APPENDIX F. Questionnaires See the Questionnaires in separate file



HOUSEHOLD QUESTIONNAIRE VIET NAM

HOUSEHOLD INFORMATION PANEL			HH
HHA. Province/ City name and number:	ННВ.	District name and number:	
Name	Name		-
HHC. Commune/ Ward name and number:			
HH1. EA name and number:	HH2. H	ousehold number:	
Name			
HH3. Interviewer name and number:	HH4. ⁻	Feam leader name and number:	
Name	Name		
HH5. Day / Month / Year of interview:		_//	
HH6. Area: Urban	Red North North Cent Sout	Region: River Delta nern Midlands and Mountain area Central and Central Coastal area ral Highlands n East ong River Delta	2 3 4 5
_	HESE SUBJE FIDENTIAL A HH18 to r	CTS. THE INTERVIEW WILL TAKE ABOUT 40 MINU	utes. All the th anyone view.
After all questionnaires for the household have been c	ompleted,	fill in the following information:	
HH8. Name of head of household:			
HH9. Result of household interview: Completed		HH10. Respondent to household questionn Name:	aire:
Entire household absent for extended period of time	04 05 06	Line Number:	
Dwelling not found Other (specify)		HH11. Total number of household members:	
Other (specify) HH12. Number of women age 15-49 years:	90	HH13. Number of woman's questionnaires completed:	
HH14. Number of children under age 5:		HH15. Number of under-5 questionnaires completed:	
HH16. Field edited by (Name and number):		HH17. Data entry clerk (Name and number):

로)	ars	HL14. Does (name)'s NATURAL FATHER LIVE IN THIS HOUSEHOLD?	Record line number of father or 00 for "No"	Father								
	their sex (HL4	For children age 0-17 years	HL13. Is (name)'s NATURAL FATHER ALIVE?	1 Yes 2 Nosa Next Line 8 DKsa Next Line	Y N DK	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8
	od (HL3), and son at a time.	For childre	HL12. Does (name)'s NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	Record line number of mother or 00 for "No"	Mother								
	HE HOUSEHOLL Nusehold her or each pers		HL11. Is (name)'s NATURAL MOTHER ALIVE?	1 Yes 2 Nota HL13 8 DKta HL13	N DK	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	1 2 8
	THE HEAD OF THE Ship to the ho IT HOME NOW? IN WITH HLS for the string form have	For all household members	HL10. Did (name) STAY HERE LAST NIGHT?	1 Yes 2 No	z >	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	STARTING WITH their relation THEY ARE NOT A Lestions startii household lis	For children under age 5	HL9. Who is the mother or primary Caretaker of this child?	Record line number of mother/ caretaker	Mother								
	ALLY LIVES HERE, sembers (HL2) E HERE, EVEN IF F. Then, ask que all rows in the	For children age 5-17	HL8. Who is the mother or primary Caretaker of this child?	Circle Record line number if woman is of mother/age caretaker	Mother								
	FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) Then ask: Are there any others who live Here, even if they are not at home now? If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time. Use an additional questionnaire if all rows in the household listing form have been used.	For women age 15-49	HL7.	Circle line number if woman is age 15-49	15-49	07	02	03	40	90	90	20	80
			HL6. How oub is (name)?	Record in completed years. If age is 95 or above, record '95'	Age								
IG FORM			HL5. WHAT IS (name)'S DATE OF BIRTH? Record response in Solar calendar only. If needed use the Lunar- Solar conversion table.	9998 DK	Year	 							
HOUSEHOLD LISTING FORM			HL5. WHAT IS (name)'s DATE OF BIRTH? Record response in Solar calendar only, needed use the Lun Solar conversion tal	98 DK	Month								
HOUSEH	List the I		HL4. Is (name) MALE OR FEMALE?	1 Male 2 Female	⊾ ∑	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	же. 		HL3. IS (name) What is the male or relation- Ship of (name) to the head	OF HOUSE- HOLD?	Relation*	0 1							
	HH18. Record the time. Hour	les	HL2.		Name								
	HH18. Recor	Minutes	HL1.	Lagunu	Line	01	02	03	90	05	90	07	08

			HOUSE	HOUSEHOLD LISTING FORM	ING FORM									로
HH18. Record the time.	e time.		List th	FIRST, PLEAS e head of the	FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) Then ask: Are there any others who live here, even if they are not at home now?	AME OF EACH PE Ine 01. List all	RSON WHO USL Mousehold n THERS WHO LIV	ELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF T <i>uusehold in line 01. List all household members (HL2), their relationship to the h</i> <i>Then ask:</i> Are there any others who live Here, even if they are not at Home now?	, STARTING WITH), <i>their relation</i> THEY ARE NOT A	THE HEAD OF T Ship to the hu T HOME NOW?	не ноиѕеног Susehold he	D. ead (HL3), and	their sex (HL4	(1)
Hour				Ify	If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time. Use an additional questionnaire if all rows in the household listing form have been used.	sting for quesi n additional qu	ions HL2-HL restionnaire i	ting for questions HL2-HL4. Then, ask questions starting with HL5 for each persc additional questionnaire if all rows in the household listing form have been used.	uestions starti e household lis	ng with HL5 sting form have	or each per 7e been use	son at a time.		
Minutes							For women age 15-49	For children age 5-17	For children For children age 5-17 under age 5	For all household members		For childre	For children age 0-17 years	ars
HL1. HL2.		S. THE N-TO TO	HL4. HL3. Is (name) WHAT IS THE MALE OR RELATION- FEMALE? SHIP OF (name) TO	WHAT DATE BATE Solar cale Solar con	HL5. WHAT IS (name)'s DATE OF BIRTH? Record response in Solar calendar only. If needed use the Lunar- Solar conversion fable.	HL6. How o <u>r</u> o is (name)?	HL7.	HL8. Who is the mother or primary caretaker of this child?	HL9. Who is the mother or primary caretaker of this child?	HL10. Dio (<i>name</i>) STAY HERE LAST NIGHT?	HL11. Is (name)'s NATURAL MOTHER ALIVE?	HL12. Does (name)'s NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL13. Is (name)'s NATURAL FATHER ALIVE?	HL14. Does (name)'s NATURAL FATHER LIVE IN THIS HOUSEHOLD?
number	OF HOUSE-HOLD?	i s	1 Male 2 Female		9998 DK	Record in completed years. If age is 95 or above, record '95'	Circle line number if woman is age 15-49	Circle Record line number line number if woman is of mother/ age caretaker 15-49	Record line number of mother/ caretaker	1 Yes 2 No	1 Yes 2 No St HL13 8 DK St HL13	Record line number of mother or 00 for "No"	1 Yes 2 Nos Next Line 8 DKs Next Line	Record line number of father or 00 for "No"
Line Name	ne Relation*	tion*	M	- Month	Year	Age	15-49	Mother	Mother	z >	N >	Mother	N DK	Father
60			1				60			1 2	1 2 8		1 2 8	
10			1				10			1 2	1 2 8		1 2 8	
E			1 2							1 2	1 2 8		1 2 8	
12			1				12			1 2	1 2 8		1 2 8	
13			1				5			1 2	1 2 8		1 2 8	
4			1				4			1 2	1 2 8		1 2 8	
15			1				15			1 2	1 2 8		1 2 8	
Tick here if additional questionnaire used \square	litional ques	stionna	ire used [

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends, adopted children) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's

Questionnaire. For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5

Questionnaire. You should now have a separate questionnaire for each eligible woman and each child under five in the household.

11 Niece / Nephew	12 Other relative	13 Adopted / Foster / Stepchild	14 Not related	98 Don't know
06 Parent	07 Parent-In-Law	08 Brother / Sister	09 Brother-In-Law / Sister-In-Law	10 Uncle / Aunt
01 Head	02 Wife / Husband	03 Son / Daughter	04 Son-In-Law / Daughter-In-Law	05 Grandchild

		Current	education	3) 3(2)	Grade 1		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
		m Em	inh northward	1986-1989	Grade 1		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8		Grade 10	Grade 11	Grade 12
		Educational system in Northern Viet Nam	From Quảng Bình northward	1981-1986	Grade 1		Grade 2	Grade 3	Grade 4	Grade 5		Grade 6	Grade 7		Grade 10	Grade 11	Grade 12
		n i	Prior to	1981	Pre-	school	Grade 1	Grade 2	Grade 3	Grade 4		Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	SATION LEVELS	Complementary	education (CE) system				Grade 1 CE	Grade 2 CE	Grade 3 CE	Grade 4 CE	Grade 5 CE	Grade 6 CE	Grade 7 CE	Grade 7B CE	Grade 8 CE	Grade 9 CE Grade 10A CE	Grade 10B CE
	EQUIVALENT GENERAL EDUCATION LEVELS	11954	Temporarily occupied	region	Grade 5	primary school	Grade 4 primary school	Grade 3 primary school	Grade 2 primary school	Grade 1 primary school	7th class Secondary school	6th class Secondary school	5th class Secondary school	4th class Secondary school	3rd class	2nd class Baccalaureate I	1st class 2nd education degree
SYSTEMS	EQUIN	From 1945 until 1954	gion	1950-1954			Grade 1	Grade 2	Grade 3	Grade 4		Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	
Z			Free region	1945-1950			Grade 4	Grade 3	Grade 2	Grade 1	First year	Second year	Third year	Fourth year	First year Specialisation	Second year Specialisation	Third year Specialisation
GRADE CONVERTION TABLE FOR UNIVERSALISED EDUCATIO			System under the French time		Grade 5	(Cours enfantin)	Grade 4 (Cours préparatoire)	Grade 3 (Cours elementaire)	Intermediate 1 (Moyen1) Intermediate 2 (Moyen2)	Upper intermediate (Supérieur) Certificate (Certificat)	First year (Première année)	Second year (Deuxième année)	Third year (Troisième année)	Fourth year - Diploma (Quatrième année - Diplôme)	First year	First part, secondary school degree (Baccalauréat première partie)	Second part, secondary school degree (Baccalauréat deuxième partie)
ONVERTIO		system for		Grade	7	-	8	က	4	Ŋ	9	ry 7	œ	တ	10	_	7
GRADE CO		General education system for conversion		Level			Primary	School				Lower	School			Upper Secondary School	

EDUCATION	NO											ED
	For household	t members ag	For household members age 5 and above				For ho	For household members age 5-24 years	nbers ag	re 5-24 y	/ears	
ED1. Line number	ED2. Name and age Copy from Household Listing Form, HL2 and HL6	ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE-SCHOOL? 1 Yes 2 No Sy Next Line	EDAWHAT IS THE HIGHEST LI (name) ATTENDED? WHAT IS THE HIGHEST G COMPLETED AT THIS LEV Record response in Use conversion table Level: 0 Preschool St ED5 1 Primary 2 Lower Secondary 3 Upper Secondary 4 Professional School St ED5 1 University & above St 8 DK	em.	ED5. DURING THE (2011) SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME? 1 Yes 2 No & ED7	7	ED6. During This School Year, which LEVEL AND GRADE Is/WAS (name) ATTENDING? Level: O Preschool & ED7 Grade: 2 Lower Secondary 3 Upper Secondary 4 Professional School & ED7 5 College/ University & above & above & BD7 8 DK	T	ED7. During the previous school year, that is (2009-2010), bid (name) attend school or preschool at any time? 1 Yes	or at	ED8. During That Previous School Year, ED7. WHICH LEVEL AND GRADE DID (name) 3 THE ATTEND? US SCHOOL HAT IS -2010), ame) 1 SCHOOL Level: SCHOOL AT 0 Preschool Stander: SCHOOL AT 0 Preschool Stander: 1 Primary 2 Lower Secondary 3 Upper Secondary 3 Upper Secondary 3 Upper Secondary 4 Professional School Next Line 5 College/University 8 above Standerson Next Line 5 College/University 8 above Standerson 8 DK	Grade:
Line	Name Age	Yes No	Level	Grade	Yes	No	Level	Grade	z >	DK	Level	Grade
10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0												
15		1 2	0 1 2 3 4 5 8		—		0 1 2 3 4 5 8	-	1 2	∞	0 1 2 3 4 5 8	

WATER AND SANITATION		,	ws
	Piped water		
WS1. What is the <u>main</u> source of drinking water for members of your household?	Piped water Piped into dwelling	11⇔WS6 12⇔WS6 13⇔WS6 14⇔WS3 21⇔WS3 31⇔WS3 32⇔WS3 41⇔WS3 42⇔WS3 51⇔WS3 61⇔WS3 71⇔WS3	
	Bottled water	96⇒WS3	
WS2. What is the <u>Main</u> source of water used by your household for other purposes such as cooking and handwashing?	Piped water 11 Piped into dwelling 11 Piped into compound, yard or plot 12 Piped to neighbour 13 Public tap / standpipe 14 Tube Well, Borehole 21 Dug well 31 Protected well 32 Water from spring 41 Unprotected spring 41 Unprotected spring 42 Rainwater collection 51 Tanker-truck 61 Cart with small tank / drum 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 81 Other (specify) 96	11⇔WS6 12⇔WS6 13⇔WS6	
WS3. WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling1In own yard / plot2Elsewhere3	1⇔WS6 2⇔WS6	
WS4. How long does it take to go there, get water, and come back?	Number of minutes		
WS5. Who usually goes to this source to collect the water for your household? Probe: Is this person under age 15? What sex?	Adult woman (age 15+ years) 1 Adult man (age 15+ years) 2 Female child (under 15) 3 Male child (under 15) 4 DK 8		
WS6. Do you do anything to the water to make it safer to drink?	Yes	2⇒WS8	

WS	7. What do you usually do to make the water safer to drink? Probe: Anything else? Record all items mentioned.	Boil	
WS8	3. What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to? If necessary, ask permission to observe the facility.	Flush / Pour flush 11 Flush to piped sewer system 12 Flush to septic tank 12 Flush to pit (latrine) 13 Flush to somewhere else 14 Flush to unknown place / Not sure / 15 DK where 15 Pit latrine 21 Ventilated Improved Pit latrine (VIP) 21 Pit latrine with slab 22 Pit latrine without slab / Open pit 23 Composting toilet 31 Bucket 41 Hanging toilet, Hanging latrine 51 No facility, Bush, Field 95 Other (specify) 96	95⇔Next Module
WS9	O. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?	Yes	2⇒Next Module
WS [*]	10. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	Other households only (not public)	2⇔Next Module
WS [*]	11. How many households in total use this toilet facility, including your own household?	Number of households (if less than 10)	

HOUSEHOLD CHARACTERISTICS		нс
HC1a. What is the religion of the head of this household?	Buddhism	2 3 4 5
	No religion	7
HC1c. To what ethnic group does the head of this household belong?	Kinh	01 02 03 04 05 06 07 08
HC2. How many rooms in this household are	Unspecified	97
USED FOR SLEEPING?	Number of rooms	·
HC3. Main material of the dwelling floor. Record observation.	Natural floor Earth / Sand	11 21 22 31 32 33 34 35
HC4. Main material of the roof. Record observation.	Natural roofing No Roof Thatch / Palm leaf/ Straw Rudimentary Roofing Bamboo/ tree-trunk Wood planks/ shingles Cardboard Finished roofing Metal/ corrugated iron sheet Calamine / Cement fibre Ceramic tiles Cement/ reinforced concrete Stone slates Asphalt sheets Other (specify)	122223243133343537

	Natural walls		
	No walls	. 11	
	Bamboo/ Cane / Palm / Tree-Trunks	. 12	
	Dirt	. 13	
	Reed		
	Rudimentary walls		
	Bamboo with mud	21	
	Stone with mud		
	Uncovered adobe		
HC5. Main material of the exterior walls.	Plywood		
	Cardboard		
Record observation.	Reused wood (packing wood)	. 26	
r to cora obcorvation.	Finished walls		
	Reinforced concrete		
	Stone/ Laterite		
	Bricks (covered or uncovered)	. 33	
	Cement blocks/ coal residue bricks		
	Covered adobe	. 35	
	Wood planks / shingles	. 36	
	,		
	Other (specify)	96	
	(4)		
	Electricity	. 01	
	Liquefied Petroleum Gas (LPG)	. 02	
	Natural gas		01⇒HC8
	Biogas		02⇒HC8
	Kerosene		03⇒HC8
			04⇒HC8
	Coal/ Pit-coal/ light coal	06	05⇒HC8
	Charcoal		00 /1100
HC6. What type of fuel does your household	Wood		
	Straw / Shrubs / Grass		
MAINLY USE FOR COOKING?	Animal dung		
	<u> </u>		
	Agricultural crop residue	. 11	
	No food cooked in household	OF	
	No lood cooked in flouseriold	. 95	
	Other (specify)	96	95⇒HC8
	other (apouny)	_ 50	33-71100
	In the house		
HC7. Is the cooking usually done in the house, in	In a separate room used as kitchen	1	
A SEPARATE BUILDING, OR OUTDOORS?	Elsewhere in the house		
JETTINIE BOLDING, ON OUTBOOKS.	In a separate building		
If 'In the house', probe: IS IT DONE IN A	Outdoors		
SEPARATE ROOM USED AS A KITCHEN?	Outdoor o	¬	
OLI-ANATE NOOW OOLD AS A NITCHEN:	Other (specify)	6	
	Other (apouny)		

HC8. Does your household have:	Yes No	
[A] ELECTRICITY?	Electricity 1 2	
[B] A RADIO?	Radio	
[C] A TELEVISION?	Television	
[D] A NON-MOBILE TELEPHONE?	Non-mobile telephone	
[E] A REFRIGERATOR?	Refrigerator	
[F] A BED?	Bed	
[G] A TABLE AND CHAIRS SET?	Table and chairs set	
[H] A sofa?	Sofa	
[I] A CUPBOARD FOR CLOTH?	Cupboard	
[J] KITCHEN CABINETS?	Kitchen cabinets	
[K] A FAN?	Fan 1 2	
[L] CABLE/ DIGITAL TV?	Cable/ digital TV 1 2	
[M] A COMPUTER?	Computer	
[N] AIR CONDITIONER?	Air conditioner	
HC9. Does any member of your household own:	Yes No	
[A] A WRIST WATCH?	Wrist watch	
[B] A MOBILE TELEPHONE?	Mobile telephone	
[C] A BICYCLE?	Bicycle 1 2	
[D] A MOTORCYCLE OR SCOOTER?	Motorcycle / Scooter 2	
[E] A power-tiller or tractor?	Power-tiller / Tractor	
[F] A CAR OR TRUCK?	Car / Truck	
[G] A SHIP OR BOAT WITH A MOTOR?	Ship/ Boat with motor	
HC10. Do you or someone living in this household own this dwelling?		
	Own	
FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?	Rent	
If "Rented from someone else", circle "2".	Other (Not owned or rented)6	
For other responses, circle "6". HC11. Does any member of this household own	Yes	
OR HAVE USER RIGHTS FOR ANY LAND THAT CAN BE USED FOR AGRICULTURE?	No2	2⇒HC12A
HC12. How many square meters (m²) of agricultural land do members of this		
HOUSEHOLD OWN OR HAVE USER RIGHTS FOR?	M ²	
If unknown, record '99998'. HC12A. Does any member of this household own	Yes1	
OR HAVE USER RIGHTS FOR ANY WATER SURFACE AREA THAT CAN BE USED FOR AQUACULTURE?	No2	2⇒HC13
HC12B. How many square meters (m ²) of water surface area do members of this household		
own or have user rights for? If unknown, record '99998'.	M ²	
HC13. Does this household own any livestock,	Yes	2⇒HC15
HERDS, OTHER FARM ANIMALS, OR POULTRY?	NUZ	

	OW MANY OF THE FOLLOWING ANIMALS DOES HOUSEHOLD HAVE?	
[A]	Buffalo, milk cows, or bulls?	
[B]	Horses?	Buffalo, milk cows, or bulls
[C]	GOATS?	Horses
[D]	SHEEP?	Goats
[E]	CHICKENS?	Sheep
[F]	Pigs?	Chickens
[G]	Ducks, geese, or swans?	Pigs
If 9	one, record '00'. 5 or more, record '95'. nknown, record '98'.	Ducks, geese, swans
	OES ANY MEMBER OF THIS HOUSEHOLD HAVE A	
BAN	K ACCOUNT?	Yes
No	t including Deposit Certificate	

INSECTICIDE TREATED NETS	ATED NETS					NT
TN1. Does your housleeping?	TN1. Does your household have any mosquito nets that can be used while sleeping?	nets that can be used while	Yes	Yes	1	2⇔Next Module
TN2. How many mo	TN2. How many mosquito nets does your household have?	ehold have?	Number of nets			
TN3. ASK THE RESPO	TN3. Ask the respondent to show you the nets in the household. If more		THAN 6 NETS, USE ADDITIONAL QUESTIONNAIRE(S)	NAIRE(S).		
TNA AND SOUTH	1st Net	Net	3rd Net	4 th Net		6th Net
IN4. Mosquito net observed?	Observed	Ubserved	Observed	Observed	Observed	Observed
TN5. Observe or ask the brand/type of mosquito net.	Long-lasting treated nets Global Fund	Long-lasting treated nets Global Fund	Long-lasting treated nets Global Fund	Long-lasting treated nets Global Fund11 Other (specify)16 DK brand18	Long-lasting treated nets Global Fund	Long-lasting treated nets Global Fund
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.	Pre-treated nets Global Fund	Pre-treated nets Global Fund	Pre-treated nets Global Fund	Pre-treated nets Global Fund	Pre-treated nets Global Fund	Pre-treated nets Global Fund
TN6. How MANY MONTHS AGO DID YOUR HOUSEHOLD GET THE MOSQUITO NET? If less than one month, record "00"	Months ago95 By Not sure98	More than 36 mo. ago95 DK / Not sure98	Months ago	Months ago	Months ago	More than 36 mo. ago95 DK / Not sure98
TN7. Check TN5 for type of net	☐ Long-lasting (11-18) ⇔ TN11 ☐ Pre-treated (21-28) ⇔ TN9 ☐ Else ⇔ Continue		☐ Long-lasting (11-18) ⇒ TN11 ☐ Pre-treated (21-28) ⇒ TN9 ☐ Else ⇔ Continue	☐ Long-lasting (11-18) ⇒ TN11 ☐ Pre-treated (21-28) ⇒ TN9 □ Else ⇔ Continue		
TN8. WHEN YOU GOT THE NET, WAS	Yes1	Yes1	Yes1	Yes1	Yes1	Yes1
IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL	No2	No2	No2	No2	No2	No 2
MOSQUITOES?	DK / Not sure8	DK / Not sure8	DK / Not sure8	DK / Not sure8	DK / Not sure8	DK / Not sure8

TN9. SINCE YOU GOT	Yes1	Yes1	Yes1	Yes1	Yes1	Yes1
THE NET, WAS IT EVER SOAKED OR DIPPED IN	No2 ⇔TN11	No2 ⇔TN11	No2 ⇔TN11	No2 ⇔TN11	No2 ⇔TN11	No2 ⇔TN11
A LIQUID TO KILL OR REPEL MOSQUITOES?	DK / Not sure8 ⇔TN11	DK / Not sure8 ⇔TN11	DK / Not sure8 ⇔TN11	DK / Not sure8 ⇔TN11	DK / Not sure8 ⇔TN11	DK / Not sure8 ⇔TN11
TN10. How MANY MONTHS AGO WAS THE NET LAST SOAKED OR DIPPED? If less than one month, record "00"	Months ago	Months ago	Months ago	Months ago	Months ago	Months ago
TN11. DID ANYONE SLEEP UNDER THIS MOSQUITO NET LAST NIGHT?	Yes1 No2 ⇔TN13 DK / Not sure8 ⇔TN13	Yes1 No2 ⇔TN13 DK / Not sure8 ⇔TN13	Yes1 No2 ⇔TN13 DK / Not sure8 ⇔TN13	Yes1 No2 ⇔TN13 DK / Not sure8 ⇔TN13	Yes1 No2 ⇔TN13 DK / Not sure8 ⇔TN13	Yes1 No2 ⇔TN13 DK / Not sure8 ⇔TN13
	Name	Name	Name	Name	Name	Name
TN12. WHO SLEPT UNDER THIS MOSQUITO NET LAST NIGHT?	Line number	Line number	Line number	Line number	Line number	Line number
Record the	Name	Name	Name	Name	Name	Name
person's line number from the household listing form	Line number	Line number	Line number	Line number	Line number	Line number
If someone not in the household list slept under	Line number	Line number	Line number	Line number		Line number
the mosquito net, record "00"	Name	Name	Name	Name	Name	Name
	Line number	Line number	Line number	Line number	Line number	Line number
TN13.	Go back to TN4 for next net. Go back to TN4 for next If no more nets, go to next net. If no more nets, go t module	. Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 in first column of a new questionnaire for next net. If no more nets, go to next module
						Tick here if additional questionnaire used □

INDOOR RESIDUAL SPRAYING		IR
IR1. At any time in the past 12 months, has anyone come into your dwelling to spray the interior walls against mosquitoes?	Yes	

CHILD LABOUR To be administered for children in the household age 5-17 years. For household members below age 5 or above age 17, leave rows blank. Now I would be the force and the household age 5-17 years. For household members below age 5 or above age 17, leave rows blank.	age 5-17 years. For household members below age 5 or above age 17,	ousehold members below age 5 or above age 17,	s below age 5 or above age 17,	bove age 17,	leave rows bl	ınk.		CL
CL5. DURING THE PAST WEEK, DID (<i>name</i>) FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD Week), USE? HOUSEHOLD WEEK), ABOUT HOW MANY HOURS DID HE/ SHE FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE? 1 Yes 2 No ⇔ CL7	CL5. DURING THE PAST WEEK, DID (<i>name</i>) FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD Week), USE? HOUSEHOLD WEEK), ABOUT HOW MANY HOURS DID HE/ SHE FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE? 1 Yes 2 No ⇔ CL7	CL5. DURING THE PAST WEEK, DID (<i>name</i>) ETCH WATER OR SINCE LAST COLLECT FIREWOOD (day of the Week), ABOUT HOW MANY HOUSEPOLD REFUCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE? 1 Yes 2 No ⇔ CL7	~	(na (na North Nort	CL7. DURING THE PAST WEEK, DID (name) DO ANY PAID OR UNPAID WORK ON A FAMILY FARM OR IN A FAMILY BUSINESS OR SELLING GOODS IN THE STREET? Include work for a business run by the child, alone or with one or more partners. 1 Yes 2 No ⇔ CL9	CL8. Since Last (day of the week), ABOUT HOW MANY HOURS DID HE/ SHE DO THIS WORK FOR HIS/ HER FAMILY OR HIMSELF/ HERSELF?	CL9. DURING THE PAST WEEK, DID (<i>name</i>) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, CLEANING, WASHING CLOTHES, COOKING; OR CARING FOR CHILDREN, OLD OR SICK PEOPLE? 1 Yes 2 No ⇔ Next Line	CL10. SINCE LAST (day of the Week), ABOUT HOW MANY HOURS DID HE/ SHE SPEND DOING THESE CHORES?
Yes No Number Nee No of hours	Say	2	Number		\ \ \ \	Number	SAN	Number
1 2 3	1 2 2	2 2						
1 2 3 1 2 1 2	1 2	1 2			1 2		1 2	
1 2 3 1 2 1 2		1 2			1 2		1 2	
1 2 3 1 2	1 2	1 2 -			1 2		1 2	
1 2 3 1 2	1 2	1 2			1		1 2	
1 2 3 1 2		1 2			1 2		1 2	
1 2 3 1 2		1 2			1 2		1 2	
1 2 3 1 2	1 2	1 2			1 2		1 2	
1 2 3 1 2	1 2	1 2			1 2		1 2	
1 2 3 1 2	1 2	1 2			1 2		1 2	
1 2 3 1 2	1 2	1 2			1 2		1 2	
1 2 3 1 2	1 2	1 2			1		1 2	
1 2 3 1 2		1 2			1 2		1 2	
1 2 3 1 2	1	1 2			1 2		1 2	
1 2 3 1 2		1 2			1 2		1 2	

CHILD DISCIPLINE CD

Table 1: Children Aged 2-14 Years Eligible for Child Discipline Questions

List each of the children aged 2-14 years below in the order they appear in the Household Listing Form. Do not
include other household members outside of the age range 2-14 years.

- o Record the line number, name, sex, and age for each child.
- Then record the total number of children aged 2-14 in the box provided (CD6).

CD1. Rank number	CD2. Line number from HL1	CD3. Name from HL2	Sex	04. from L4	CD5. Age from HL6
Rank 1 2 3 4 5 6 7	Line	Name	M 1 1 1 1 1 1	F 2 2 2 2 2 2 2 2	Age
CD6.	Total childre	n age 2-14 years			

 If there is only one child age 2-14 years in the household, then skip table 2 and go to CD8; write down'1' and continue with CD9

Table 2: Selection of Random Child for Child Discipline Questions

- Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.
- o Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- o Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom the questions will be asked.

CD7.		Total Nu	mber of El	igible Chil	dren in the	Househo	ld (CD6)	
Last digit of household number (HH2)	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9 Pecard the rank number of the selected	child
CDO. NECOIU life faith fluifibel of life Selected	GHIIQ

CD9. Write the name and line number of the child selected for the module from CD3 and CD2.	Name
based on the rank number in CD8.	Line number

CD10. Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month. CD11. Took away privileges, forbade something (name) liked or did not allow him/her to leave house.	Yes
CD12. EXPLAINED WHY (<i>name</i>)'S BEHAVIOR WAS WRONG.	Yes
CD13. SHOOK HIM/HER.	Yes
CD14. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Yes
CD15. GAVE HIM/HER SOMETHING ELSE TO DO.	Yes
CD16. Spanked, hit or slapped him/her on the bottom with bare hand.	Yes
CD17. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Yes1 No2
CD18. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Yes
CD19. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Yes
CD20. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Yes
CD21. BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.	Yes1 No2
CD22. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes

HANDWASHING		HW
HW1. PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD MOST OFTEN WASH THEIR HANDS. HW2. Observe presence of water at the specific	Observed 1 Not observed 2 Not in dwelling / plot / yard 2 No permission to see 3 Other reason 6	2 ⇔HW4 3 ⇔HW4 6 ⇔HW4
place for handwashing. Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.	Water is available	
HW3. Record if soap or detergent is present at the specific place for handwashing. Circle all that apply. Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.	Bar soap A Detergent (Powder / Liquid / Paste) B Liquid soap C Ash / Mud / Sand D None Y	A⇔HH19 B⇔HH19 C⇔HH19 D⇔HH19
HW4. Do you have any soap or detergent in your household for washing hands?	Yes	2 ⇒ HH19
HW5. Can you please show it to me? Record observation. Circle all that apply.	Bar soap A Detergent (Powder / Liquid / Paste) B Liquid soap C Ash / Mud / Sand D Not able / Does not want to show Y	
HH19. Record the time. Hou	ur and minutes:::	SI
	Noticelled a DDM	
SI1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN Y HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT COOK MEALS IN YOUR HOUSEHOLD?	ALT USED 15 PPM or more	2 3
Once you have tested the salt, circle number the corresponds to test outcome.	Salt not tested	7

HH20. Does any eligible woman age 15-49 reside in the household?
Check Household Listing Form, column HL7 for any eligible woman. You should have a questionnaire with the Information Panel filled in for each eligible woman.
☐ Yes ⇒ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN to administer the questionnaire to the first eligible woman.
☐ No ⇒ Continue.
HH21. Does any child under the age of 5 reside in the household?
Check Household Listing Form, column HL9 for any eligible child under age 5. You should have a questionnaire with the Information Panel filled in for each eligible child.
☐ Yes Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire to mother or caretaker of the first eligible child.
No ⇒ End the interview by thanking the respondent for his/her cooperation. Gather together all questionnaires for this household and complete HH8 to HH15 on the cover page.
Interviewer's Observations
Field Editor's Observations
Team Leader's Observations
Team Leader 5 Observations
QUESTIONNAIRE FOR INDIVIDUAL WOMEN

VIET NAM

WOMAN'S INFORMATION PANEL	WM
This questionnaire is to be administered to all women a separate questionnaire should be used for each eligible	ge 15 through 49 (see Household Listing Form, column HL7). A woman.
WMA. Province/ City name and number: Name	WMB. District name and number: Name
WMC. Commune/ Ward name and number:	
WM1. EA name and number:	WM2. Household number:
Name	
WM3. Woman's name:	WM4. Woman's line number:
Name	
WM5. Interviewer name and number:	WM6. Day / Month / Year of interview:
Name	
	ON. Now I would like to talk to you more about your health and other topics. This interview will take about 30 minutes. Again, all the information we obtain will
	Completed01
	Not at home02
	Refused
WM7. Result of woman's interview	Partly completed04
	Incapacitated
	Other (<i>specify</i>)96
WM8. Field edited by (Name and number):	WM9. Data entry clerk (Name and number):
Name	Name
WM10. Record the time.	Hour and minutes: :::::

WOMAN'S BACKGROUND		WB
WB1. In what month and year were you born? Record response in Solar calendar only. If needed use the Lunar-Solar conversion table.	Date of birth Month	
WB2. How old are you?		
Probe: How old were you at your last BIRTHDAY? Compare and correct WB1 and/or WB2 if inconsistent	Age (in completed years)	
WB3. Have you ever attended school or preschool?	Yes	2⇒WB7
WB4. What is the highest level of school you attended?	Preschool	0⇒WB7 4⇔Next module 5⇔Next
	College/ University & above	module
WB5. What is the highest grade you completed at that Level? If less than 1 full grade at this level, enter "00"	Grade	
WB6. Check WB4:		
☐ Lower Secondary or higher. ⇒ Go to N☐ Primary ⇒ Continue with WB7	lext Module	
WB7. Now I would like you to read this sentence to ME. Show sentence on the card to the respondent. If respondent cannot read whole sentence, probe:	Cannot read at all	
CAN YOU READ PART OF THE SENTENCE TO ME?	(specify language)	
	Blind / mute, visually / speech impaired 5	

CHILD MORTALITY		СМ	
All questions refer only to LIVE births.			
CM1. Now I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING YOUR LIFE. HAVE YOU EVER GIVEN BIRTH?	Yes	2⇔CM8	
CM2. What was the date of your first birth? I mean the very first time you gave birth, even if	Date of first birth Day DK day 98		
THE CHILD IS NO LONGER LIVING, OR WHOSE FATHER IS NOT YOUR CURRENT PARTNER.	Month		
Skip to CM4 only if year of first birth is given. Otherwise, continue with CM3.	Year	⇔CM4	
CM3. How many years ago did you have your first birth?	Completed years since first birth		
CM4. Do you have any sons or daughters to whom you have given birth who are now living with you?	Yes	2⇒CM6	
CM5. How many sons live with you?	Sons at home		
How many daughters live with you?	Daughters at home		
If none, record '00'.	Voc.		
CM6. Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?	Yes	2⇔CM8	
CM7. How many sons are alive but do not live with you?	Sons elsewhere		
How many daughters are alive but do not live with you?	Daughters elsewhere		
If none, record '00'.			
CM8. Have you ever given birth to a boy or girl who was born alive but later died?			
If "No" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE — EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?	Yes	2⇔CM10	
CM9. How many boys have died?			
	Boys dead		
How many girls have died?	Girls dead		
If none, record '00'.			
CM10. Sum answers to CM5, CM7, and CM9.	Sum		
CM11. JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HATTHIS CORRECT?	AVE HAD IN TOTAL (<i>total number in CM10</i>) LIVE BIRTHS DURING YO	ur life. Is	
Yes. Check below:			
☐ No live births ⇒ Go to ILLN	ESS SYMPTOMS Module		
\square One or more live births \Rightarrow C	Continue with CM12		
☐ No Check responses to CM1-CM10 and make corrections as necessary before proceeding to CM12			

	Date of last birth		
CM12. Of these (total number in CM10) BIRTHS YOU	Day		
HAVE HAD, WHEN DID YOU DELIVER THE LAST ONE	DK day98		
(EVEN IF HE OR SHE HAS DIED)?	M. U		
Month and year must be recorded	Month		
Month and year must be recorded.	Year		
	Todi		
CM13. Check CM12: Last birth occurred within the last	st 2 years, that is, since (day and month of interview) in 2008/2009		
☐ No live birth in last 2 years. Go to ILLNESS SYMPTOMS Module.			
☐ One or more live births in last 2 years. ⇒ Ask for the name of the child			
Name of child			
If child has died, take special care when referring to this child by name in the following modules.			
Continue with the next module.			

DESIRE FOR LAST BIRTH		DB
	n a live birth in the 2 years preceding date of interview. ne of last-born child here nere indicated.	
DB1. When you got pregnant with (name), did you want to get pregnant at that time?	Yes	1⇒Next
DB2. DID YOU WANT TO HAVE A BABY LATER ON, OR DID YOU NOT WANT ANY (MORE) CHILDREN?	No more	0.11.
DB3. How much longer did you want to wait?	Months	_

MATERNAL AND NEWBORN HEALTH		MN
This module is to be administered to all women win Check child mortality module CM13 and record na Use this child's name in the following questions, w	th a live birth in the 2 years preceding date of interview. me of last-born child here here indicated.	
MN1. DID YOU SEE ANYONE FOR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)?	Yes	2⇒MN5
MN2. Whom did you see? Probe: Anyone else? Probe for the type of person seen and circle all answers given.	Health professional: A Doctor A Nurse / Midwife B Elementary midwife/nurse C Other person Traditional birth attendant F Village health worker G Other (specify) X	
MN3. How many times did you receive antenatal care during this pregnancy?	Number of times	
MN4. As part of your antenatal care during this pregnancy, were any of the following done at least once:	Yes No	
[A] WAS YOUR BLOOD PRESSURE MEASURED?	Blood pressure	
[B] DID YOU GIVE A URINE SAMPLE?	Urine sample	
[C] DID YOU GIVE A BLOOD SAMPLE?	Blood sample	
MN5. Do you have a card with your own immunizations listed?	Yes (card seen)	
May I SEE IT PLEASE?	No	
If a card is presented, use it to assist with answers to the following questions.	DK8	
MN6. When you were pregnant with (name), DID YOU RECEIVE ANY INJECTION IN THE ARM OR SHOULDER TO PREVENT THE BABY FROM GETTING TETANUS TOXOID, THAT IS CONVULSIONS AFTER	Yes	2⇒MN9
BIRTH?	DK8	8⇒MN9
MN7. How many times did you receive this tetanus injection during your pregnancy with (<i>name</i>)?	Number of times	
If 7 or more times, record '7'.	DK8	8⇒MN9
MN8. How many tetanus injections during last pregnancy were reported in MN7? ☐ Two or more tetanus injections during last pregnancy. ☐ Go to MN17		
One tetanus injection during last pre	•	
MN9. DID YOU RECEIVE ANY TETANUS INJECTION AT ANY TIME BEFORE YOUR PREGNANCY WITH (<i>name</i>), EITHER TO PROTECT YOURSELF OR ANOTHER BABY?	Yes	
MN10. How many times did you receive a tetanus injection before your pregnancy with (name)?	Number of times	8⇒MN17
If 7 or more times, record '7'.	DK8	J→ IVIIN I I
MN11. How many years ago did you receive the last tetanus injection before your pregnancy with (name)?	Years ago	

MN17. Who assisted with the delivery of (name)?	Health professional:	
Probe:	Doctor A Nurse / Midwife B	
Anyone else?	Elementary midwife/ nurse	
	Other person	
Probe for the type of person assisting and	Traditional birth attendantF	
circle all answers given.	Village health worker G Relative / Friend	
If respondent says no one assisted, probe to	Notative / Friend	
determine whether any adults were present	Other (specify)X	
at the delivery.	No one	
	Home Your home	
	Other home	11⇒MN20
MN18. Where did you give birth to (name)?		12⇒MN20
	Public sector	
Probe to identify the type of source.	Govt. hospital	
Probe to identify the type of source.	Policlinic	
If unable to determine whether public or	Sectoral hospital (army, police)24	
private, write the name of the place.	Other public (specify)26	
	Private Medical Sector	
	Private hospital31	
	Private clinic	
(Name of place)	Private maternal hospital	
	Other private medical (specify) 36	
	iniculcui (apoony)30	06-141100
	Other (<i>specify</i>)96	96⇒MN20
MN19. Was (name) delivered by Caesarean		
SECTION? (THAT IS, DID THEY CUT YOUR BELLY OPEN		
TO TAKE THE BABY OUT?)	No2	
	Very large1	
	Larger than average2	
MN20. When (name) was born, was he/she very	Average	
LARGE, LARGER THAN AVERAGE, AVERAGE, SMALLER THAN AVERAGE, OR VERY SMALL?	Smaller than average	
THAT WEIGHE, ON VERY OWNEE.	voly small	
	DK8	
	Yes1	0.144100
MN21. Was (name) weighed at birth?	No2	2⇒MN23
	DK8	8⇒MN23
MN22 How wood pip (name) wires 2		
MN22. How much did (name) weigh?	From handbook 1 (kg)	
Record weight from immunization handbook	From recall2 (kg)	
or Certificate of Hospital Discharge after	1101111ecall2 (kg)	
Delivery, if available.	DK	
MN23. Has your menstrual period returned since	Yes1	
THE BIRTH OF (name)?	No	
	No	
MN24. Did you ever breastfeed (name)?	Yes	2⇒Next
The second secon	No	Module
MN25. How long after birth did you first put	Immediately000	
(name) TO THE BREAST?	Hauss	
` '	Hours1	
If less than 1 hour, record '00' hours.	Days 22	
If less than 24 hours, record hours. Otherwise, record days.	·	
·	Don't know / remember	
MN26. In the first three days after delivery, was	Yes1	2⇒Next
(name) given anything to drink other than		∠∽INEXI
BREAST MILK?	No2	Module

MN27. What was (name) given to drink? Probe: Anything else?	Milk (other than breast milk) A Plain water B Sugar or glucose water C Gripe water D Sugar-salt-water solution E Fruit juice F Infant formula G Tea / Infusions H Honey I Rice soup J
	Other (specify)X

ILLNESS SYMPTOMS	IS
IS1. Check Household Listing, column HL9 Is the respondent the mother or caretaker of any child under a ☐ Yes ⇒ Continue with IS2. ☐ No ⇒ Go to Next Module.	age 5?
IS2. Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away? Probe: Any other symptoms? Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, but do NOT prompt with any suggestions	Child not able to drink or breastfeed

CONTRACEPTION		СР
CP1. I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT — FAMILY PLANNING. ARE YOU PREGNANT NOW?	Yes, currently pregnant	1⇒Next Module
CP2. COUPLES USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY. ARE YOU CURRENTLY DOING SOMETHING OR USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT?	Yes	2⇒Next Module
CP3. What are you doing to delay or avoid a pregnancy? Do not prompt. If more than one method is mentioned, circle each one.	Female sterilization A Male sterilization B IUD C Injectables D Implants E PillF Male condom G Female condom H Diaphragm I Foam / Jelly J Lactational amenorrhoea method (LAM) K Periodic abstinence / Rhythm L Withdrawal M Other (specify) X	

UNMET NEED		UN
UN1. Check CP1. Currently pregnant?		
☐ Yes, currently pregnant ⇒ Continue	with UN2	
\square No, unsure or DK \Rightarrow Go to UN5		
UN2. Now I would like to talk to you about your current pregnancy. When you got	Yes1	1⇒UN4
PREGNANT, DID YOU WANT TO GET PREGNANT AT THAT TIME?	No2	
UN3. DID YOU WANT TO HAVE A BABY LATER ON OR DID	Later 1	
YOU NOT WANT ANY (MORE) CHILDREN?	No more2	
UN4. Now I would like to ask some questions ABOUT THE FUTURE. AFTER THE CHILD YOU ARE	Have another child1	1⇒UN7
NOW EXPECTING, WOULD YOU LIKE TO HAVE	No more / None	2⇒UN13
ANOTHER CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY MORE CHILDREN?	Undecided / Don't know8	8 ⇒UN1 3
UN5. Check CP3. Currently using "Female sterilized	zation"?	
☐ Yes ⇒ Go to UN13		
☐ No ⇒ Continue with UN6		
	Have (a/another) child 1	
UN6. Now I would like to ask you some questions about the future. Would you like to have (a/	No more / None	2⇒UN9
ANOTHER) CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY (MORE) CHILDREN?	Says she cannot get pregnant	3⇒UN11 8⇒UN9

UN7. How long would you like to wait before the birth of (a/another) child?	Months 1 Years 2 Soon / Now 993 Says she cannot get pregnant 994 After marriage 995 Other 996 Don't know 998	994 ⇒UN1 1
UN8. Check CP1. Currently pregnant?		
☐ Yes, currently pregnant ⇒ Go to Ul	N13	
\square No, unsure or DK \Rightarrow Continue with	UN9	
UN9. Check CP2. Currently using a method?		
☐ Yes ⇒ Go to UN13		
☐ No ⇒ Continue with UN10		
UN10. DO YOU THINK YOU ARE PHYSICALLY ABLE TO GET PREGNANT AT THIS TIME?	Yes	1 ⇒UN13 8 ⇒UN13
UN11. Why do you think you are not physically able to get pregnant? Circle all the codes if more than one reason is given.	Infrequent sex / No sex	O POINTS
UN12. Check UN11. "Never menstruated" mentic	oned?	
☐ Mentioned ⇒ Go to Next Module		
☐ Not mentioned ⇒ Continue with UI	V13	
UN13. When did your last menstrual period start?	Days ago 1 Weeks ago. 2 Months ago. 3 Years ago 4 In menopause / Has had hysterectomy 994 Before last birth 995 Never menstruated 996	

ATTITUDES TOWARD DOMESTIC VIOLENCE			DV
DV1. SOMETIMES A HUSBAND IS ANNOYED OR ANGERED BY THINGS THAT HIS WIFE DOES. IN YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:			
[A] If she goes out without telling him?	Yes	No	DK
[B] If she neglects the children?	Goes out without telling 1	2	8
[C] If she argues with him?	Neglects children1	2	8
[D] If she refuses to have sex with him?	Argues with him1	2	8
[E] If she burns the food?	Refuses sex1	2	8
	Burns food1	2	8

MARRIAGE/UNION		MA
MA1. ARE YOU CURRENTLY MARRIED OR LIVING TOGETHER WITH A MAN AS IF MARRIED?	Yes, currently married	3⇔MA5
MA2. How old is your husband/partner?		
Probe: How old was your husband/partner on his last birthday?	Age in years	
MA3. Besides yourself, does your husband/partner have any other wives or partners or does he live with other women as if married?	Yes	2⇒MA7
MA4. How many other wives or partners does he have?	Number	⇒MA7
	DK	98 ⇒ MA7
MA5. Have you ever been married or lived together with a man as if married?	Yes, formerly married	3 ⇒Next Module
MA6. What is your marital status now: are you widowed, divorced or separated?	Widowed 1 Divorced 2 Separated 3	
MA7. Have you been married or lived with a man only once or more than once?	Only once 1 More than once 2	
MA8. In what month and year did you <u>first</u> marry or start living with a man as if married?	Date of first marriage Month	⇒Next Module
	DK year9998	
MA9. How old were you when you started living with your first husband/partner?	Age in years	

SEXUAL BEHAVIOUR		SB
Check for the presence of others. Before continue	ing, ensure privacy.	
THE INFORMATION YOU SUPPLY WILL REMAIN STRICTLY A	Never had intercourse	00⇔Next Module
A CONDOM USED?	/es 1 No 2 DK / Don't remember 8	
INTERCOURSE? Record 'years ago' only if last intercourse was one or more years ago. If 12 months or more the appropriate to recorded in years.	Days ago 1 Neeks ago 2 Months ago 3 Years ago 4	4⇔SB15
	/es	
Probe to ensure that the response refers to the relationship at the time of sexual intercourse	Husband	3⇔SB7 4⇔SB7 6⇔SB7
SB6. Check MA1: $\square \text{Currently married or living with a man } (MA1 = 1 \text{ or } 2) \Rightarrow \text{Go to SB8}$ $\square \text{Not married / Not in union } (MA1 = 3) \Rightarrow \text{Continue with SB7}$		
If response is DK, probe: ABOUT HOW OLD IS THIS PERSON?	Age of sexual partner98	
OTHER REPSON IN THE LAST 12 MONTHS?	/es	2⇒SB15
	/es	
Probe to ensure that the response refers to the relationship at the time of sexual intercourse	1 1 2 2 3 3 2 3 3 3 3 3	3⇔SB12 4⇔SB12 6⇔SB12
WERE YOU LIVING TOGETHER AS IF MARRIED? If 'yes' circle '2' If 'no' circle' 3'	Other (specify)6	

SB11. Check MA1 and MA7:		
 Currently married or living with a man (MA1 = 1 or 2) AND Married only once or lived with a man only once (MA7 = 1) ⇒ Go to SB13 Else ⇒ Continue with SB12 		
SB12. How old is this person?	Age of sexual partner	
If response is DK, probe:		
ABOUT HOW OLD IS THIS PERSON?	DK	
SB13. OTHER THAN THESE TWO PERSONS, HAVE YOU HAD SEXUAL INTERCOURSE WITH ANY OTHER PERSON IN THE LAST 12 MONTHS?	Yes	2 ♦SB15
SB14. IN TOTAL, WITH HOW MANY DIFFERENT PEOPLE HAVE YOU HAD SEXUAL INTERCOURSE IN THE LAST 12 MONTHS?	Number of partners	
SB15. IN TOTAL, WITH HOW MANY DIFFERENT PEOPLE HAVE YOU HAD SEXUAL INTERCOURSE IN YOUR LIFETIME?		
If a non-numeric answer is given, probe to get an estimate.	Number of lifetime partners	
If number of partners is 95 or more, write '95'.	30	

HIV/AIDS	н
HA1. Now I would like to talk with you about something else.	Yes1
Have you ever heard of an illness called HIV/ AIDS?	No
HA2. CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE HIV/AIDS VIRUS BY HAVING JUST ONE UNINFECTED	Yes
SEX PARTNER WHO HAS NO OTHER SEX PARTNERS?	DK
HA3. CAN PEOPLE GET THE HIV/AIDS VIRUS BECAUSE OF WITCHCRAFT OR OTHER SUPERNATURAL MEANS?	No2
	DK8
HA4. CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE HIV/AIDS VIRUS BY USING A CONDOM EVERY TIME	Yes
THEY HAVE SEX?	DK8
HA5. Can people get the HIV/AIDS virus from mosquito bites?	Yes
	DK8
HA6. CAN PEOPLE GET THE HIV/AIDS VIRUS BY SHARING	Yes
FOOD WITH A FERSON WHO HAS THE AIDO VIRUS:	DK8
	Yes1
HA7. Is IT POSSIBLE FOR A HEALTHY-LOOKING PERSON TO HAVE THE HIV/AIDS VIRUS?	No2
	DK8
HA8. Can the virus that causes HIV/AIDS be TRANSMITTED FROM A MOTHER TO HER BABY:	
[A] During pregnancy?[B] During delivery?[C] By breastfeeding?	DK Yes No During pregnancy 1 2 8 During delivery 1 2 8 By breastfeeding 1 2 8

	HA9. IN YOUR OPINION, IF A FEMALE TEACHER HAS THE HIV/AIDS VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL?	Yes	
	HA10. Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this	DK / Not sure / Depends	
PERSON HAD THE HIV/AIDS VIRUS?	DK / Not sure / Depends		
	HA11. If a MEMBER OF YOUR FAMILY GOT INFECTED WITH THE HIV/AIDS VIRUS, WOULD YOU WANT IT TO REMAIN A SECRET?	No 2 DK / Not sure / Depends 8	
	110.40	Yes	
	HA12. If a member of your family became sick with HIV/AIDS, would you be willing to care for her or him in your own household?	No 2 DK / Not sure / Depends 8	
	HA13. Check CM13: Any live birth in last 2 years?	Str, Not out of Bopondo	
	☐ No live birth in last 2 years ⇒Go to HA2	24	
	☐ One or more live births in last 2 years HA14. Check MN1: Received antenatal care?	Continue with HA14	
	☐ Received antenatal care ⇒ Continue w	ith HA15	
	☐ Did not receive antenatal care ⇒ Go to	HA24	
	HA15. During any of the antenatal visits for your pregnancy with (<i>name</i>),	Y N DK	
	WERE YOU GIVEN ANY INFORMATION ABOUT: [A] BABIES GETTING THE HIV/AIDS VIRUS FROM THEIR MOTHER?	AIDS from mother	
	[B] THINGS THAT YOU CAN DO TO PREVENT GETTING THE HIV/AIDS VIRUS?	Things to do	
	[C] GETTING TESTED FOR THE HIV/AIDS VIRUS?	Tested for AIDS 1 2 8	
	WERE YOU: [D] OFFERED A TEST FOR THE HIV/AIDS VIRUS?	Offered a test	
	HA16. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU	Yes	2⇒HA19
	TESTED FOR THE HIV/AIDS VIRUS AS PART OF YOUR ANTENATAL CARE?		
		DK	8⇒HA19
	HA17. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU	No	2⇒HA22
	GET THE RESULTS OF THE TEST?	DK8	8⇒HA22
	HA18. REGARDLESS OF THE RESULT, ALL WOMEN WHO ARE		
	TESTED ARE SUPPOSED TO RECEIVE COUNSELING AFTER GETTING THE RESULT.	Yes	
	AFTER YOU WERE TESTED, DID YOU RECEIVE COUNSELLING?	DK8	8⇒HA22
	HA19. Check MN17: Birth delivered by health profess		
☐ Yes, birth delivered by health professional ⇒ Continue with HA20			
☐ No, birth not delivered by health professional ⇒ Go to HA24			
	HA20. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE HIV/AIDS VIRUS BETWEEN THE TIME YOU WENT FOR DELIVERY BUT BEFORE THE BABY WAS BORN?	Yes	2⇒HA24
	HA21. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST?	Yes	

HA22. HAVE YOU BEEN TESTED FOR THE HIV/AIDS VIRUS SINCE THAT TIME YOU WERE TESTED DURING YOUR PREGNANCY?	Yes	1 ⇒HA2 5
HA23. When was the most recent time you were tested for the HIV/AIDS virus?	Less than 12 months ago 1 12-23 months ago 2 2 or more years ago 3	2⇒WM11
HA24. I don't want to know the results, but have you ever been tested to see if you have the HIV/AIDS virus?	Yes	2⇒HA27
HA25. When was the most recent time you were tested?	Less than 12 months ago 1 12-23 months ago 2 2 or more years ago 3	
HA26. I don't want to know the results, but did you get the results of the test?	Yes 1 No 2	2⇒WM11
HA27. Do you know of a place where people can go to get tested for the HIV/AIDS virus?	DK 8 Yes 1 No 2	8⇒WW11
WM11. Record the time.	Hour and minutes	.:
WM12. Check Household Listing Form, column HL9. Is the respondent the mother or caretaker of any child age 0-4 living in this household?		
☐ Yes Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.		
☐ No End the interview with this respondence of the presence of any other eligible.	ndent by thanking her for her cooperation. e woman or children under-5 in the household.	

Interviewer's Observations	
Field Editor's Observations	
Team Leader's Observations	



QUESTIONNAIRE FOR CHILDREN UNDERFIVE **VIET NAM**

UNDER-FIVE CHILD INFORMATION PANEL	UF
This questionnaire is to be administered to all mothers for a child that lives with them and is under the age of 5 A separate questionnaire should be used for each eligib	
UFA. Province/ City name and number:	UFB. District name and number:
Name	Name
UFC. Commune/ Ward name and number:	
UF1. EA name and number:	UF2. Household number:
Name	
UF3. Child's name:	UF4. Child's line number:
Name_	
UF5. Mother's / Caretaker's name:	UF6. Mother's / Caretaker's line number:
Name_	
UF7. Interviewer name and number: Name	UF8. Day / Month / Year of interview:
Name	
	questionnaire has already been read to this woman, then read the following: N. I D WELL- THE TIAL Now I would like to talk to you more about (child's name from UF3)'s health and other topics. This interview will take about 30 minutes. Again, all
UF9. Result of interview for children under 5 Codes refer to mother/caretaker.	Completed 01 Not at home 02 Refused 03 Partly completed 04 Incapacitated 05 Other (specify) 96
UF10. Field edited by (Name and number): Name	UF11. Data entry clerk (Name and number): Name
UF12. RECORD THE TIME	Hour and minutes::

AGE	AG
AG1. Now I would like to ask you some questions about the health of $(name)$.	
In what day, month and year was (<i>name</i>) born? Probe: What is his / her birthday?	Date of birth Day
If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day Month and year must be recorded.	Month Year
AG2. How old is (name)? Probe: How old was (name) at his / HER LAST BIRTHDAY? Record age in completed years. Record '0' if less than 1 year. Compare and correct AG1 and/or AG2 if inconsistent.	Age (in completed years)

EARLY CHILDHOOD DEVELOPMENT		EC
EC1. How many children's books or picture books do you have for (<i>name</i>)?	None	0
EC2. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN HE/SHE IS AT HOME. DOES HE/SHE PLAY WITH:	Ten or more books	10
[A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT HOME)? [B] TOYS FROM A SHOP OR MANUFACTURED TOYS? [C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)? If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response EC3. SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN.	Homemade toys	8
ON HOW MANY DAYS IN THE PAST WEEK WAS (<i>name</i>): [A] LEFT ALONE FOR MORE THAN AN HOUR?		
[B] LEFT IN THE CARE OF ANOTHER CHILD, THAT IS, SOMEONE LESS THAN 10 YEARS OLD, FOR MORE THAN AN HOUR? If 'none' enter' 0'. If 'don't know' enter'8'	Number of days left alone for more than an hour	

EC4	. Che	eck AG2: Age of child						
	☐ Child age 3 or 4 ⇒ Continue with EC5							
☐ Child age 0, 1 or 2 ⇒ Go to Next Module								
EC5	OR E	ES (<i>name</i>) ATTEND ANY ORGANIZED LEARNING ARLY CHILDHOOD EDUCATION PROGRAMME, SUCH PRIVATE OR GOVERNMENT FACILITY, INCLUDING ERGARTEN OR COMMUNITY CHILD CARE?	Yes				2	2⇒EC7
EC6		HIN THE LAST SEVEN DAYS, ABOUT HOW MANY	DK				8	8⇒EC7
		RS DID (<i>name</i>) ATTEND?	Number of hours					
EC7	THE I	THE PAST 3 DAYS, DID YOU OR ANY HOUSEHOLD SER OVER 15 YEARS OF AGE ENGAGE IN ANY OF FOLLOWING ACTIVITIES WITH (name): S. ask: D ENGAGED IN THIS ACTIVITY WITH (name)?						
	Circ	le all that apply.		Mother	Father	Other	No	
	[A]	READ BOOKS TO OR LOOKED AT PICTURE BOOKS WITH (name)?	Read books	А	В	X	one Y	
	[B]	Told stories to (name)?	Told stories	А	В	X	Υ	
	[C]	Sang songs to (name) or with (name), including lullables?	Sang songs	А	В	X	Υ	
	[D]	TOOK (name) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?	Took outside	А	В	X	Υ	
	[E]	PLAYED WITH (name)?	Played with	А	В	X	Υ	
	[F]	Named, counted, or drew things to or with (name)?	Named/counted	А	В	X	Υ	
EC8	THE I	OULD LIKE TO ASK YOU SOME QUESTIONS ABOUT HEALTH AND DEVELOPMENT OF YOUR CHILD. DREN DO NOT ALL DEVELOP AND LEARN AT THE RATE. FOR EXAMPLE, SOME WALK EARLIER THAN RRS. THESE QUESTIONS ARE RELATED TO SEVERAL CTS OF YOUR CHILD'S DEVELOPMENT.						
		(name) IDENTIFY OR NAME AT LEAST TEN ERS OF THE ALPHABET?	Yes				2	
EC9	. Can wori	I (<i>name</i>) READ AT LEAST FOUR SIMPLE, POPULAR DS?	YesNo				1	
			DKYes					
EC1		DES (<i>name</i>) KNOW THE NAME AND RECOGNIZE THE BOL OF ALL NUMBERS FROM 1 TO 10?	No				2	
EC1		N (<i>name</i>) PICK UP A SMALL OBJECT WITH TWO ERS, LIKE A STICK OR A ROCK FROM THE GROUND?	YesNo				1	
			DKYes					
EC1	2. Is	(name) SOMETIMES TOO SICK TO PLAY?	No					
			DK				8	

EC13. Does (<i>name</i>) Follow SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY?	Yes
EC14. When given something to do, is (name) able to do it independently?	DK
EC15. Does (name) get along well with other children?	DK
	DK8
EC16. Does (<i>name</i>) kick, bite, or hit other children or adults?	Yes
	DK8
EC17. Does (name) get distracted easily?	Yes
	DK8

BREASTFEEDING		BF
BF1. Has (name) ever been breastfed?	Yes	2⇒BF3
BF2. Is HE/SHE STILL BEING BREASTFED?	DK 8 Yes 1 No 2 DK 8	8⇔BF3
BF3. I WOULD LIKE TO ASK YOU ABOUT LIQUIDS THAT (name) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. I AM INTERESTED IN WHETHER (name) HAD THE ITEM EVEN IF IT WAS COMBINED WITH OTHER FOODS.		
DID (<i>name</i>) <u>drink plain water</u> yesterday, during the day or night?	Yes	
BF4. Did (name) drink infant formula (similac, mama sua non, friso, nestle, or other) yesterday, during the day or night?	Yes 1 No 2 DK 8	2⇔BF6 8⇔BF6
BF5. How many times did (name) drink infant formula?	Number of times	
BF6. DID (name) DRINK MILK, SUCH AS CONDENSED, POWDERED OR FRESH ANIMAL MILK YESTERDAY, DURING THE DAY OR NIGHT?	Yes 1 No 2 DK 8	2⇔BF8 8⇔BF8
BF7. How many times did (name) drink condensed, powdered or fresh animal milk?	Number of times	
BF8. DID (<i>name</i>) <u>DRINK JUICE OR JUICE DRINKS</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes 1 No 2 DK 8	

BF9. Did (<i>name</i>) drink clear broth or herbal/ meat water yesterday, during the day or night?	Yes 1 No 2 DK 8	
BF10. DID (name) <u>DRINK OR EAT VITAMIN OR MINERAL</u> <u>SUPPLEMENTS OR ANY MEDICINES</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes 1 No 2 DK 8	
BF11. DID (<i>name</i>) DRINK <u>ORS (ORAL REHYDRATION</u> SOLUTION) YESTERDAY, DURING THE DAY OR NIGHT?	Yes 1 No 2 DK 8	
BF12. DID (<i>name</i>) <u>DRINK ANY OTHER LIQUIDS (TEA, COFFEE, COKE, OR OTHER)</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes. 1 No. 2 DK. 8	
BF13. DID (<i>name</i>) <u>DRINK OR EAT YOGURT</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	2⇒BF15 8⇒BF15
BF14. How many times did (name) drink or eat yogurt yesterday, during the day or night?	Number of times	
BF15. DID (<i>name</i>) EAT THIN PORRIDGE (RICE PORRIDGE) YESTERDAY, DURING THE DAY OR NIGHT?	Yes 1 No 2 DK 8	
BF16. DID (name) EAT SOLID OR SEMI-SOLID (SOFT. MUSHY) FOOD YESTERDAY, DURING THE DAY OR NIGHT?	Yes	2⇔BF18 8⇔BF18
BF17. How many times did (<i>name</i>) eat solid or semi- solid (soft, mushy) food yesterday, during the day or night?	Number of times	
BF18. YESTERDAY, DURING THE DAY OR NIGHT, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE?	Yes	

CARE OF ILLNESS	CA
CA1. In the last two weeks, has (<i>name</i>) had diarrhoea?	Yes 1 No 2 2⇒CA7 DK 8 8⇒CA7
CA2. I WOULD LIKE TO KNOW HOW MUCH (name) WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREASTMILK). DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL? If less, probe: WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS?	Much less 1 Somewhat less 2 About the same 3 More 4 Nothing to drink 5 DK 8
CA3. During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat? If "less", probe: Was he/she given much less than usual to eat or somewhat less? CA4. During the episode of diarrhoea, was (name)	Much less 1 Somewhat less 2 About the same 3 More 4 Stopped food 5 Never gave food 6 DK 8
GIVEN TO DRINK ANY OF THE FOLLOWING: Read each item aloud and record response before proceeding to the next item. [A] A FLUID MADE FROM A SPECIAL PACKET CALLED ORAL REHYDRATION SOLUTION (ORS)? [B] A PRE-PACKAGED ORS FLUID FOR DIARRHOEA?	Y N DK Fluid from ORS packet
[C] WATER FROM RICE PORRIDGE/ RICE SOUP (WITH SALT)?	Water from rice porridge/ rice soup1 2 8
[D] LEMON-ORANGE/ COCONUT DRINK?[E] SOUP WATER FROM BOILED VEGETABLES/ MEAT?[F] WATER FROM FRIED-AND-BOILED RICE?	Lemon-orange/ coconut drink
CA5. WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA?	Yes 1 2⇒CA7 No 2 8⇒CA7 DK 8

	Pill or Syrup	
	AntibioticA	
CA6. What (else) was given to treat the diarrhoea?	AntimotilityB	
	ZincC	
Probe:	Other (Not antibiotic, antimotility	
Anything else?	or zinc)G	
	Unknown pill or syrupH	
5		
Record all treatments given. Write brand	Injection	
name(s) of all medicines mentioned.	Antibiotic L Non-antibiotic M	
	Unknown injectionN	
	Officiowit injection	
(Name)	Intravenous O	
(Name)	THURST OF THE STATE OF THE STAT	
	Home remedy / Herbal medicineQ	
	Other (specify) X	
	Yes	
CA7. At any time in the last two weeks, has (name)	No2	2⇔CA14
HAD AN ILLNESS WITH A COUGH?		
	DK8	8⇒CA14
	Yes 1	
CA8. When (name) had an illness with a cough, did	No	2⇔CA14
HE/SHE BREATHE FASTER THAN USUAL WITH SHORT,		
RAPID BREATHS OR HAVE DIFFICULTY BREATHING?	DK8	8⇒CA14
	Problem in chest only	
	Blocked or runny nose only	
CA9. Was the fast or difficult breathing due to		2⇔CA14
A PROBLEM IN THE CHEST OR A BLOCKED / RUNNY	Both	
NOSE?		
	Other (<i>specify</i>)6	6⇒CA14
	DK8	0-7CA14
	Yes1	
CA10. DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE	No2	2⇒CA12
ILLNESS FROM ANY SOURCE?		
	DK8	8⇒CA12
	Public sector	
	Govt. hospitalA	
CA11. From where did you seek advice or	Commune health centreB	
TREATMENT?	PoliclinicC	
	Village health workerD	
Probe:	Mobile clinic (health service)	
Anywhere else?	Sectoral hospital (army, police)F	
Circle all providers mantiaged	Govt. pharmacy	
Circle all providers mentioned,	Other public (specify)H	
but do NOT prompt with any suggestions.	Private medical sector	
	Private hospital / clinic	
Probe to identify each type of source.	Private doctor	
	Private pharmacyK	
If unable to determine if public or private	Other private medical (specify)O	
sector, write the name of the place.	(-)///	
	Other source	
	Relative / FriendP	
	Shop	
(Name of place)	Traditional healerR	
	Other (specify)X	
	Yes1	
CA12. Was (name) given any medicine to treat this	No2	2⇒CA14
ILLNESS?		
	DK8	8⇒CA14

CA13. What medicine was (name) given?	Antibiotic Pill / SyrupA
Probe: Any other medicine?	InjectionB
Circle all medicines given. Write brand	Anti-malarialsM
name(s) of all medicines mentioned.	Paracetamol / Panadol / AcetaminophenP AspirinQ IbuprofenR
(Names of medicines)	Other (<i>specify</i>)X DKZ
CA14. Check AG2: Child aged under 3?	
☐ Yes ⇔ Continue with CA15	
☐ No ⇒ Go to Next Module	
	Child used toilet / latrine
CA15. THE LAST TIME (name) PASSED STOOLS, WHAT	Thrown into garbage (solid waste)04
WAS DONE TO DISPOSE OF THE STOOLS?	Buried
	Other (specify)96
	DK98

MALARIA		ML
ML1. In the last two weeks, has (<i>name</i>) been ill with a fever at any time?	Yes	2⇔Next Module 8⇔Next Module
ML2. At any time during the illness, did (<i>name</i>) have blood taken from his/her finger or heel for testing?	Yes	
ML3. DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE ILLNESS FROM ANY SOURCE?	Yes 1 No 2 DK 8	2⇔ML8 8⇔ML8
ML4. Was (<i>name</i>) taken to a health facility during this illness?	Yes	2⇔ML8 8⇔ML8
ML5. Was (<i>name</i>) given any medicine for fever or malaria at the health facility?	Yes	2⇔ML7 8⇔ML7

	What medicine was (name) given? Probe: Any other medicine? Circle all medicines mentioned. Write brand name(s) of all medicines, if given. (Name)	Quining Artern Quining Dihydd Artest Prima Other (s) Antibiotic Pill / S Injecti Other me Parace Aspiri Ibupro Other (s)	oquine (tab.) B ne sulfate (tab.) D nisinin based Combination Therapy (ACT) E ne dihydrochlorate (inj.) F Iroartemisinin-Piperaquine (tab.) G unate (inj.) K aquine (tab.) L ranti-malarial F pecify) H c drugs Syrup Syrup J edications: Decian Setamol Panadol Acetaminophen P n Q ofen R	CH QU AR QDI DPH ART PRI
			Z	
ML7	Was (name) given any medicine for the fever		1	1⇒ML9 2⇒ML10
	OR MALARIA BEFORE BEING TAKEN TO THE HEALTH FACILITY?	DK	8	8 ⇒ ML10
ML8	Was (name) GIVEN ANY MEDICINE FOR FEVER OR		1	0→ IVIL 10
	MALARIA DURING THIS ILLNESS?	No	2	2⇒ML10
		DK	8	8⇒ML10
	What medicine was (name) given? Probe: Any other medicine? Circle all medicines mentioned. Write brand narall medicines, if given. (Name)	me(s) of	Anti-malarials: Chloroquine (tab.)	D T)EFGKL HJJ
ML1	O. Check ML6 and ML9: Anti-malarial mentioned	d (codes E		
	☐ Yes ⇔ Continue with ML11 ☐ No ⇔ Go to Next Module			
ML1	1. How long after the fever started did (<i>name</i>) f	FIRST TAKE	Same day	
(name of anti-malarial from ML6 or ML9)?			Next day2 days after the fever	
	If multiple anti-malarials mentioned in ML6 or M name all anti-malarial medicines mentioned.	IL9,	3 days after the fever	3
			DK	8

IMMUNIZATION									IM
If an immunization card/ handbook is handbook. IM6-IM16 are for registering asked when a card/handbook is not a	g vaccinations								
IM1. Do you have a card/ handbook wh vaccinations are written down? (If yes) May I see it please?			Yes, seen 1 Yes, not seen 2 No card/ handbook 3				2	1⇔IM3 2⇔IM6	
IM2. DID YOU EVER HAVE A VACCINATION CA	RD/ HANDBOOK	Yes						1	1⇔IM6
FOR (name)?		No						2	2⇔IM6
(a) Copy dates for each vaccination handbook.(b) Write '44' in day column if card/			0.7		te of Imr	munizat			
shows that vaccination was giv recorded.	en but no date	D	ay	IVIO	nth		Year		
BCG	BCG								
Polio 1	OPV1								
Polio 2	OPV2								
Polio 3	OPV3								
PENTAVALENT1	DPT-VGB- HiB1		Bach ha		ga - UV				
Record this vaccine only from the new (page 6).	v handbook		Viem m		0				
PENTAVALENT2	DPT-VGB- HiB2								
Record this vaccine only from the new (page 6).	v handbook								
PENTAVALENT3	DPT-VGB- HiB3								
Record this vaccine only from the new (page 6).	v handbook								
DPT1	DPT1								
DPT2	DPT2								
DPT3	DPT3								
НерВ ат віктн	H0								
Available from the new handbook (pa or record from the card if HepB1 vacc administered on the date of birth.									
НерВ1	H1								
HEPB2	H2								
НерВ3	НЗ								
MEASLES (OR MMR)	Measles								
VITAMIN A (MOST RECENT)	VITA								

IM4. Check IM3. Are all vaccines (BCG to Measles) recorded?				
☐ Yes ⇒ Go to IM18				
☐ No ⇔ Continue with IM5				
IM5. In addition to what is recorded on this card/ handbook, did (name) receive any other vaccinations — including vaccinations received in campaigns or immunization days?	Yes			
Record 'Yes' only if respondent mentions vaccines shown in the table above.	No	2⇒IM18 8⇒IM18		
IM6. Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?	Yes	2⇔IM18 8⇔IM18		
IM7. Has (name) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS — THAT IS, AN INJECTION IN THE UPPER ARM THAT USUALLY CAUSES A SCAR?	Yes 1 No 12 DK 8			
IM8. Has (name) ever received any "vaccination drops in the mouth" to protect him/her from getting diseases — that is, polio?	Yes 1 No 2 DK 8	2⇔IM10A 8⇔IM10A		
IM10. How many times was the polio vaccine received?	Number of times			
IM10A. Has (name) EVER RECEIVED A PENTAVALENT (DPT-VGB-HIB) VACCINATION — THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS — TO PREVENT HIM/HER FROM GETTING DPT, HEPATITIS B AND HIB? Probe by indicating that Pentavalent vaccine is sometimes called 5 in 1.	Yes	2⇔IM11 8⇔IM11		
IM10B. How many times was a pentavalent (DPT-VGB-Hib) vaccine received?	Number of times			
IM11. Has (name) ever received a DPT vaccination — that is, an injection in the thigh or buttocks — to prevent him/her from getting tetanus, whooping cough, or diphtheria? Probe by indicating that DPT vaccination is sometimes given at the same time as Polio.	Yes	2⇔IM13 8⇔IM13		
IM12. How many times was a DPT vaccine received?	Number of times			
IM13. Has (name) ever been given a Hepatitis B VACCINATION — THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS — TO PREVENT HIM/HER FROM GETTING HEPATITIS B? Probe by indicating that the Hepatitis B Vaccine is sometimes given at the same time as Polio and DPT vaccines.	Yes	2⇔IM16 8⇔IM16		
IM14. Was the first Hepatitis B vaccine received within 24 hours after birth, or later?	Within 24 hours 1 Later 2			
IM15. How many times was a Hepatitis B vaccine received?	Number of times			
IM16. Has (<i>name</i>) ever received a Measles injection or an MMR injection — that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?	Yes			

IM18. Has (name) received a Vitamin A dose like (this/any of these) within the last 6 months?	Yes1			
Show common types of ampules / capsules / syrups	No			
IM19. PLEASE TELL ME IF (<i>name</i>) HAS PARTICIPATED IN ANY OF THE FOLLOWING CAMPAIGNS, NATIONAL IMMUNIZATION DAYS AND/OR VITAMIN A OR CHILD HEALTH DAYS:	Y N DK			
[A] June 2010, VITAMIN A CAMPAIGN	June 2010, Vitamin A			
[B] DECEMBER 2010, VITAMIN A CAMPAIGN	December 2010, Vitamin A			
[C] SEPTEMBER-NOVEMBER 2010, MEASLES VACCINATION CAMPAIGN/ MEASLES SUPPLEMENTARY IMMUNIZATION ACTIVITY (SIA)	Sep-Nov 2010, Measles			
UF13. Record the time. Ho	ur and minutes: : : :			
UF14. Is the respondent the mother or caretaker of	another child age 0-4 living in this household?			
☐ Yes ⇒ Indicate to the respondent that you will need to measure the weight and height of the child later. Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent				
☐ No ⇒ End the interview with this respondent by thanking him/her for his/her cooperation and tell her/him that you will need to measure the weight and height of the child				
Check to see if there are other woman's or under-5 questionnaires to be administered in this household.				
Move to another woman's or under-5 questionnaire, or start making arrangements for				
	nder-5 questionnaire, or start making arrangements for of all eligible children in the household.	AN		
anthropometric measurements ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care	of all eligible children in the household.			
anthropometric measurements ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care	of all eligible children in the household. ne measurer weighs and measures each child. to record the measurements on the correct questionnaire for			
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the child.	ne measurer weighs and measures each child. It to record the measurements on the correct questionnaire for the household listing before recording measurements.			
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the AN1. Measurer's name and number:	ne measurer weighs and measures each child. To record the measurements on the correct questionnaire for the household listing before recording measurements. Name			
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the child.	ne measurer weighs and measures each child. To record the measurements on the correct questionnaire for the household listing before recording measurements. Name	r each		
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the AN1. Measurer's name and number: AN2. Result of height / length and weight	ne measurer weighs and measures each child. It to record the measurements on the correct questionnaire for the household listing before recording measurements. Name	r each 2⇔AN6		
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the AN1. Measurer's name and number: AN2. Result of height / length and weight	ne measurer weighs and measures each child. To record the measurements on the correct questionnaire for the household listing before recording measurements. Name	r each 2⇔AN6 3⇔AN6		
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the AN1. Measurer's name and number: AN2. Result of height / length and weight measurement	ne measurer weighs and measures each child. To record the measurements on the correct questionnaire for the household listing before recording measurements. Name	r each 2⇔AN6 3⇔AN6		
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the AN1. Measurer's name and number: AN2. Result of height / length and weight measurement AN3. Child's weight	ne measurer weighs and measures each child. To record the measurements on the correct questionnaire for the household listing before recording measurements. Name	r each 2⇔AN6 3⇔AN6		
ANTHROPOMETRY After questionnaires for all children are complete, the Record weight and length/height below, taking care child. Check the child's name and line number on the AN1. Measurer's name and number: AN2. Result of height / length and weight measurement AN3. Child's weight AN4. Child's length or height	ne measurer weighs and measures each child. To record the measurements on the correct questionnaire for the household listing before recording measurements. Name	r each 2⇔AN6 3⇔AN6		

AN5. Oedema Observe and re	ecord Not	cked Dedema present Dedema not present Unsure checked specify reason)	. 2	
AN6. Is there another	child in the household who is eligible	e for measurement?		
☐ Yes Record measurements for next child.				
∐ No ⇒ Er	nd the interview with this household	by thanking all participants for their cooperation.		
aı	,	r this household and check that all identification number of into		

Interviewer's Observation	ns
Field Editor's Observatio	ns
Team Leader's Observation	ons