

# Cameroon - Third General Census of Population and Housing 2005 - IPUMS Subset

**Bureau Central des Recensements et des Études de Population, Minnesota  
Population Center - University of Minnesota**

Report generated on: April 18, 2019

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## Sampling

### Sampling Procedure

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MICRODATA SOURCE: Central Bureau of Census and Population Studies

SAMPLE DESIGN: Systematic sample of every 10th dwelling with a random start, drawn by MPC

SAMPLE FRACTION: 10%

SAMPLE UNIVERSE: Systematic sample of every 10th dwelling with a random start, drawn by MPC

SAMPLE SIZE (person records): 1,772,359

### Deviations from Sample Design

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### Response Rate

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UNDERCOUNT: No available estimate

### Weighting

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Self-weighting (expansion factor=10)

# Questionnaires

## Overview

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Four forms: Standard household questionnaire, communal household questionnaire, nomad questionnaire, and homeless questionnaire

## Data Collection

### Data Collection Dates

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<b>Start</b>	<b>End</b>	<b>Cycle</b>
2005-11-11	2005-11-11	N/A

### Time Periods

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<b>Start</b>	<b>End</b>	<b>Cycle</b>
2005-11-11	2005-11-11	N/A

### Data Collection Mode

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Face-to-face [f2f]

#### **DATA COLLECTION NOTES**

De jure and de facto, CENSUS DAY: November 11, 2005

#### **SUPERVISION**

Direct interview

# Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

Content	Household records
Cases	345363
Variable(s)	
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

## Variables

ID	Name	Label	Type	Format	Question
RECTYPE	RECTYPE	Record type	contin	character	
YEAR	YEAR	Year	discrete	numeric	
SAMPLE	SAMPLE	IPUMS sample identifier	discrete	numeric	
SERIAL	SERIAL	Household serial number	contin	numeric	
PERSONS	PERSONS	Number of person records in the household	contin	numeric	
SUBSAMP	SUBSAMP	Subsample number	discrete	numeric	
INTMIG1	INTMIG1	Number of international migrants	discrete	numeric	
SEWAGE	SEWAGE	Sewage	discrete	numeric	
URBAN	URBAN	Urban-rural status	discrete	numeric	
TOILET	TOILET	Toilet	discrete	numeric	
FLOOR	FLOOR	Floor material	discrete	numeric	
WALL	WALL	Wall or building material	discrete	numeric	
ROOF	ROOF	Roof material	discrete	numeric	
MORTNUM	MORTNUM	Number of deaths in household last year	discrete	numeric	
ANYMORT	ANYMORT	Any deaths in household last year	discrete	numeric	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
GQ	GQ	Group quarters (collective dwelling) status	discrete	numeric	
UNREL	UNREL	Number of unrelated persons	discrete	numeric	
TRASH	TRASH	Trash disposal	discrete	numeric	
REGIONW	REGIONW	Continent and region of country	discrete	numeric	
ARRNDCM	ARRNDCM	Cameroon, Arrondissement	discrete	numeric	
NFAMS	NFAMS	Number of families in household	discrete	numeric	
HHTYPE	HHTYPE	Household classification	discrete	numeric	
CM2005A_DWNUM	CM2005A_0001	Dwelling number	contin	numeric	Dwelling number
CM2005A_URBAN	CM2005A_0028	Urban	discrete	numeric	Urban

ID	Name	Label	Type	Format	Question
CM2005A_TYPEHH	CM2005A_0033	Household type	discrete	numeric	Household type
CM2005A_RESPRES	CM2005A_0041	Present residents	discrete	numeric	3. Summary table Present residents _ _ Male __ Female
CM2005A_RESABS	CM2005A_0042	Absent residents	discrete	numeric	3. Summary table Absent residents _ _ Male __ Female
CM2005A_VISITORS	CM2005A_0043	Visitors	discrete	numeric	3. Summary table Visitors __ Male _ _ Female
CM2005A_DISILL	CM2005A_0046	Incapacitating illness	discrete	numeric	Incapacitating illness
CM2005A_HHSTRUCT	CM2005A_0079	Household type	discrete	numeric	Household type
CM2005A_LODGETYP	CM2005A_0080	Lodging type	discrete	numeric	Lodging type
CM2005A_STRUCTDW	CM2005A_0081	Type of structure	discrete	numeric	47. Type of structure [] Isolated house [] Modern villa [] Multiple dwelling [] Building with many apartments [] Compound or Sare [] Other
CM2005A_WALLS	CM2005A_0082	Wall material	discrete	numeric	48. Material of the walls [] Concrete/cement block/stabilized brick [] Stone [] Brick [] Plank [] Mud or straw [] Carobot (Plywood) [] Other
CM2005A_ROOF	CM2005A_0083	Roof material	discrete	numeric	49. Material of the roof [] Zinc [] Cement or concrete [] Thatch, grass, straw [] Tiles [] Earth [] Other
CM2005A_FLOOR	CM2005A_0084	Floor material	discrete	numeric	50. Material of the floor [] Cement [] Tiles [] Wood [] Earth [] Marble [] Other
CM2005A_TOILET	CM2005A_0085	Toilet	discrete	numeric	51. Type of toilet [] Flushing WC inside [] Private flushing WC outside [] Common flushing WC [] Private latrine [] Common latrine [] Nature [] Other
CM2005A_ROOMS	CM2005A_0086	Bedrooms	discrete	numeric	52. How many bedrooms are there in this dwelling? [] 0-1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 [] 11+
CM2005A_TENURE	CM2005A_0087	Mode of occupancy	discrete	numeric	53. Occupation status of the dwelling [] Proprietor [] Renter [] Hire-purchase [] Lodged by employer [] Lodged by parents or friends [] Other
CM2005A_LIGHT	CM2005A_0088	Light source	discrete	numeric	54. Main source of energy for lighting [] Electricity [] Gas [] Kerosene [] Saw dust [] Firewood or charcoal [] Other
CM2005A_FUELCK	CM2005A_0089	Cooking energy source	discrete	numeric	55. Main source of energy for cooking [] Electricity [] Gas [] Kerosene [] Saw dust [] Firewood or charcoal [] Other
CM2005A_WATSR	CM2005A_0090	Source of drinking water	discrete	numeric	56. Main source of drinking water [] Interior tap [] Exterior tap [] Constructed well [] Non-constructed well [] Paying public tap [] River or stream [] Borehole [] Mineral water [] Developed spring [] Undeveloped spring [] Lake, pond, marsh [] Other
CM2005A_SEWER	CM2005A_0091	Waste water disposal	discrete	numeric	57. Waste water disposal provisions [] Septic tanks [] Courtyard [] Roadside [] Bush [] River or stream [] Other

ID	Name	Label	Type	Format	Question
CM2005A_TRASH	CM2005A_0092	Household waste	discrete	numeric	58. Household waste disposal system [] Roadside [] Public dustbin [] Bush [] River or stream [] In pits dug for the purpose [] Around the dwelling [] Burning [] Other
CM2005A_DWSITE	CM2005A_0093	Site of dwelling	discrete	numeric	59. Where is the house situated? [] Developed slope [] Natural slope [] Valley [] Swampy valley [] Flat land [] Hilltop or summit [] Surrounding of petrol depots [] Surrounding of polluting factories [] Airport surrounding [] Railway surrounding [] Reclaimed area [] Surrounding mountains or volcanic lakes [] Surrounding high tension pole [] Other
CM2005A_ACCESS	CM2005A_0094	Accessibility means	discrete	numeric	60. Main accessibility means [] Tarred road [] Earth road [] Track [] Path [] Other
CM2005A_NMORT	CM2005A_0097	Number of mortality records	discrete	numeric	Number of mortality records
CM2005A_NMIG	CM2005A_0098	Number of migration records	discrete	numeric	Number of migration records
CM2005A_STRATA	CM2005A_0099	Strata	contin	numeric	Strata
HHWT	HHWT	Household weight	contin	numeric	
GEOLEV2	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
GEO1_CM	GEO1_CM	Cameroon, Province 1976 - 2005 [Level 1; consistent boundaries, GIS]	discrete	numeric	
GEO1_CM2005	GEO1_CM2005	Cameroon, Province 2005 [Level 1, GIS]	discrete	numeric	
GEO2_CM	GEO2_CM	Cameroon, Department 1976 - 2005 [Level 2; consistent boundaries, GIS]	discrete	numeric	
GEO2_CM2005	GEO2_CM2005	Cameroon, Department 2005 [Level 2, GIS]	discrete	numeric	
NCOUPLS	NCOUPLES	Number of married couples in household	discrete	numeric	
NMOTHR	NMOTHERS	Number of mothers in household	discrete	numeric	
NFATHRS	NFATHERS	Number of fathers in household	discrete	numeric	
CNTRY	COUNTRY	Country	discrete	numeric	
ELECTRC	ELECTRIC	Electricity	discrete	numeric	
BEDRMS	BEDROOMS	Number of bedrooms	discrete	numeric	
OWNERSHP	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
OWNERSHPD	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
FUELCK	FUELCOOK	Cooking fuel	discrete	numeric	
STRATA	STRATA	Strata identifier	contin	numeric	

Content	Person records
Cases	1772359
Variable(s)	
Structure	Type: relational Keys: SERIAL(Household serial number [person version]), PERNUM(Person number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

## Variables

ID	Name	Label	Type	Format	Question
PERNUM	PERNUM	Person number	contin	numeric	
MARST	MARST	Marital status [general version]	discrete	numeric	
MARSTD	MARSTD	Marital status [detailed version]	discrete	numeric	
BIRTHYR	BIRTHYR	Year of birth	discrete	numeric	
AGE	AGE	Age	discrete	numeric	
SEX	SEX	Sex	discrete	numeric	
CONSENS	CONSENS	Consensual union	discrete	numeric	
BIRTHMO	BIRTHMO	Month of birth	discrete	numeric	
CHBORN	CHBORN	Children ever born	discrete	numeric	
CHSURV	CHSURV	Children surviving	discrete	numeric	
CHBORNF	CHBORNF	Number of female children ever born	discrete	numeric	
CHBORNM	CHBORNM	Number of male children ever born	discrete	numeric	
CHSURVF	CHSURVF	Number of female children surviving	discrete	numeric	
CHSURVM	CHSURVM	Number of male children surviving	discrete	numeric	
MORTMOT	MORTMOT	Mortality status of mother	discrete	numeric	
MORTFAT	MORTFAT	Mortality status of father	discrete	numeric	
CITIZEN	CITIZEN	Citizenship	discrete	numeric	
NATION	NATION	Country of citizenship	discrete	numeric	
SCHOOL	SCHOOL	School attendance	discrete	numeric	
LIT	LIT	Literacy	discrete	numeric	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
OCCISCO	OCCISCO	Occupation, ISCO general	discrete	numeric	

ID	Name	Label	Type	Format	Question
OCC	OCC	Occupation, unrecoded	contin	numeric	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
DISEMP	DISEMP	Employment disability	discrete	numeric	
DISBLND	DISBLND	Blind or vision-impaired	discrete	numeric	
DISDEAF	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
DISMUTE	DISMUTE	Mute or speech impaired	discrete	numeric	
DISLOWR	DISLOWR	Disability affecting lower extremities	discrete	numeric	
DISUPPR	DISUPPR	Disability affecting upper extremities	discrete	numeric	
DISPSYC	DISPSYC	Psychological disability	discrete	numeric	
RELATE	RELATE	Relationship to household head [general version]	discrete	numeric	
RELATED	RELATED	Relationship to household head [detailed version]	discrete	numeric	
INDGEN	INDGEN	Industry, general recode	discrete	numeric	
IND	IND	Industry, unrecoded	contin	numeric	
MOMLOC	MOMLOC	Mother's location in household	contin	numeric	
POPLOC	POPLOC	Father's location in household	contin	numeric	
SPLOC	SPLOC	Spouse's location in household	contin	numeric	
PARRULE	PARRULE	Rule for linking parent	discrete	numeric	
SPRULE	SPRULE	Rule for linking spouse	discrete	numeric	
STEPMOM	STEPMOM	Probable stepmother	discrete	numeric	
STEPPOP	STEPPOP	Probable stepfather	discrete	numeric	
POLYMAL	POLYMAL	Man with more than one wife linked	discrete	numeric	
POLY2ND	POLY2ND	Woman is second or higher order wife	discrete	numeric	
FAMUNIT	FAMUNIT	Family unit membership	contin	numeric	
FAMSIZE	FAMSIZE	Number of own family members in household	discrete	numeric	
NCHILD	NCHILD	Number of own children in household	discrete	numeric	
NCHLT5	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
ELDCH	ELDCH	Age of eldest own child in household	discrete	numeric	

ID	Name	Label	Type	Format	Question
YNGCH	YNGCH	Age of youngest own child in household	discrete	numeric	
BPLCM	BPLCM	Arrondissement of birth, Cameroon	discrete	numeric	
EDUCCM	EDUCCM	Educational attainment, Cameroon	discrete	numeric	
MIGCM1	MIGCM1	Arrondissement of previous residence, Cameroon	discrete	numeric	
MIGCM2	MIGCM2	Arrondissement of residence 5 years ago, Cameroon	discrete	numeric	
POLYGAM	POLYGAM	Polygamous union	discrete	numeric	
RESIDENT	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
CM2005A_PERNUM	CM2005A_0003	Person number (within household)	discrete	numeric	Person number (within household)
CM2005A_EDATTAN2	CM2005A_0436	Last class attended (unedited)	discrete	numeric	Last class attended (unedited)
CM2005A_SLEEPHML	CM2005A_0457	Sleeping place, homeless	discrete	numeric	Sleeping place, homeless
CM2005A_WHYHMLS	CM2005A_0458	Main reason for being in the street	discrete	numeric	Main reason for being in the street
CM2005A_RESURNMD	CM2005A_0459	Type of residence nomads	discrete	numeric	Type of residence nomads
CM2005A_ACTNOMAD	CM2005A_0461	Primary activity nomad	discrete	numeric	Primary activity nomad
CM2005A_TYPEHOUS	CM2005A_0462	Household type	discrete	numeric	Household type
CM2005A_SEX	CM2005A_0467	Sex	discrete	numeric	Sex <input type="checkbox"/> Male <input type="checkbox"/> Female
CM2005A_RELATE	CM2005A_0468	Relationship to head of household	discrete	numeric	Each person's relationship to household head __
CM2005A_AGE	CM2005A_0469	Age	discrete	numeric	6. Age __ Date of birth Day __ Month _ Year __
CM2005A_BIRTHMO	CM2005A_0471	Month of birth	discrete	numeric	6. Age __ Date of birth Day __ Month _ Year __
CM2005A_BIRTHYR	CM2005A_0472	Year of birth	discrete	numeric	6. Age __ Date of birth Day __ Month _ Year __
CM2005A_BPLURB	CM2005A_0473	Urban or rural place of birth	discrete	numeric	7. Place of birth. In which subdivision/district/country was each person born? ____
CM2005A_BPL	CM2005A_0474	Arrondissement of birth	discrete	numeric	7. Place of birth. In which subdivision/district/country was each person born? ____
CM2005A_BPLCTRY	CM2005A_0521	Country of birth	discrete	numeric	7. Place of birth. In which subdivision/district/country was each person born? ____
CM2005A_MARST	CM2005A_0475	Marital Status	discrete	numeric	8. Marital status _
CM2005A_RESIDENT	CM2005A_0476	Residential status	discrete	numeric	9. Residential status <input type="checkbox"/> Present resident <input type="checkbox"/> Absent resident <input type="checkbox"/> Visitor
CM2005A_VISURB	CM2005A_0477	Visitor's usual place of residence	discrete	numeric	10. What is each visitor's usual place of residence? __ See code list <input type="checkbox"/> Urban <input type="checkbox"/> Rural

ID	Name	Label	Type	Format	Question
CM2005A_VISURES	CM2005A_0478	Visitor's usual arrondissement or country of residence	discrete	numeric	10. What is each visitor's usual place of residence? __ See code list [] Urban [] Rural
CM2005A_URBAN5YR	CM2005A_0479	Urban-rural status in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? ____ See code list [] Urban [] Rural
CM2005A_ARRND5YR	CM2005A_0480	Arrondissement of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? ____ See code list [] Urban [] Rural
CM2005A_DEPT5YR	CM2005A_0524	Department of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? ____ See code list [] Urban [] Rural
CM2005A_PROV5YR	CM2005A_0525	Province of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? ____ See code list [] Urban [] Rural
CM2005A_CNTRY5YR	CM2005A_0522	Country of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? ____ See code list [] Urban [] Rural
CM2005A_PREVURB	CM2005A_0481	Urban-rural status of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? ____ _ See code list [] Urban [] Rural
CM2005A_PREVARRD	CM2005A_0482	Arrondissement of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? ____ _ See code list [] Urban [] Rural
CM2005A_PREVDEPT	CM2005A_0526	Department of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? ____ _ See code list [] Urban [] Rural
CM2005A_PREVPROV	CM2005A_0527	Province of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? ____ _ See code list [] Urban [] Rural
CM2005A_PREVCTRY	CM2005A_0523	Country of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? ____ _ See code list [] Urban [] Rural
CM2005A_RES DUR	CM2005A_0483	Number of years in current place of residence	discrete	numeric	13. Length of time spent at usual place of residence For how many years has each person been living in this subdivision? __
CM2005A_NATION	CM2005A_0484	Nationality	discrete	numeric	14. Nationality What is each person's nationality? __ See code list
CM2005A_RELIGION	CM2005A_0485	Religion	discrete	numeric	15. Religious denomination What is each person's religious denomination? [] Catholic [] Protestant [] Other Christians [] Muslim [] Atheist [] Other religion [] Without religion
CM2005A_DISAB	CM2005A_0486	Disability	discrete	numeric	16. Chronic disease, handicap Has the person any chronic disease? __ Does the person have any predominant handicap? _ _ See code list
CM2005A_CHRONIC	CM2005A_0487	Chronic disease	discrete	numeric	16. Chronic disease, handicap Has the person any chronic disease? __ Does the person have any predominant handicap? _ _ See code list
CM2005A_MORTFA	CM2005A_0488	Father still alive	discrete	numeric	17. Survival of the father Is the father still alive? [] Yes [] No

ID	Name	Label	Type	Format	Question
CM2005A_MORTMO	CM2005A_0489	Mother still alive	discrete	numeric	18. Survival of the mother Is the mother still alive? [] Yes [] No
CM2005A_LANGUAGE	CM2005A_0490	Literacy in national languages	discrete	numeric	19. National literacy languages In which national language can the interviewee read and write best? __
CM2005A_READENG	CM2005A_0491	Can read English	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? English [] Read [] Write [] Speak
CM2005A_WRITEENG	CM2005A_0492	Write English	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? English [] Read [] Write [] Speak
CM2005A_SPKENG	CM2005A_0493	Speak English	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? English [] Read [] Write [] Speak
CM2005A_READFRN	CM2005A_0494	Read French	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? French [] Read [] Write [] Speak
CM2005A_WRITFRN	CM2005A_0495	Write French	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? French [] Read [] Write [] Speak
CM2005A_SPKFRN	CM2005A_0496	Speak French	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? French [] Read [] Write [] Speak
CM2005A_EVERSCHL	CM2005A_0497	Ever attended school	discrete	numeric	Persons over 3 years of age [Questions 21 through 26 were asked of persons 3 years of age and older.] 21. Has the person been to school? [Question 21 was asked of persons 3 years of age and older.] English [] Yes [] No French [] Yes [] No
CM2005A_SCHOOL	CM2005A_0498	Present school attendance	discrete	numeric	Persons over 3 years of age [Questions 21 through 26 were asked of persons 3 years of age and older.] 22. Present school attendance Is the person attending a school? [Question 22 was asked of persons 3 years of age and older.] English [] Yes [] No French [] Yes [] No If no, go to 25.
CM2005A_EDSECT	CM2005A_0500	Educational sector	discrete	numeric	Persons over 3 years of age [Questions 21 through 26 were asked of persons 3 years of age and older.] 24. Sector of educational institution What sector of educational institution is the person attending? [Question 24 was asked of persons 3 years of age and older who reported currently attending a school.] [] 1 - Public [] 2 - Denominational [] 3 - Non-denominational
CM2005A_PROFESN	CM2005A_0503	Profession	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 27. Profession What is your profession? ___ [Question 27 was asked of persons aged 6 years and older.] See code list

ID	Name	Label	Type	Format	Question
CM2005A_EMPSTAT	CM2005A_0504	Employment status	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 28. Employment status During the last 7 days preceding the census, what was this person's activity? __ [Question 28 was asked of persons aged 6 years and older.] If code greater than 02, go to question 34.
CM2005A_CLASSWK	CM2005A_0505	Class of worker	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 29. In the main job held last week, was the person...? [Question 29 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.] [] A permanent wage (salary earner) [] A temporary wage (salary earner) [] An employer [] An independent, self-employed worker [] A family helper [] A wage-earning apprentice [] A non-wage-earning apprentice
CM2005A_OCC	CM2005A_0506	Occupation	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 30. Occupation What is the person's main status in the work being done? ___ [Question 30 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]
CM2005A_EMPTYYPE	CM2005A_0507	Type of employment	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 31. Type of employment _ [Question 31 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]
CM2005A_EMPSECT	CM2005A_0508	Sector of employment	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 32. Sector of employment _ [Question 32 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]
CM2005A_IND	CM2005A_0509	Industry	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 33. Line of business In what industry, business or service is the person working? ___ [Question 33 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.] See code list
CM2005A_CHBORNM	CM2005A_0510	Number of male live births	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 34. How many live births has she ever had? __ Male __ Female
CM2005A_CHBORNF	CM2005A_0511	Number of female live births	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 34. How many live births has she ever had? __ Male __ Female
CM2005A_CHSURVM	CM2005A_0512	Number of male children still living	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 35. How many are still living? __ Male __ Female

ID	Name	Label	Type	Format	Question
CM2005A_CHSURVF	CM2005A_0513	Number of female children still living	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 35. How many are still living? __ Male __ Female
CM2005A_CHBYRM	CM2005A_0514	Male live births in last 12 months	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 36. How many live births did you have within the last 12 months? __ Male __ Female
CM2005A_CHBYRF	CM2005A_0515	Female live births in last 12 months	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 36. How many live births did you have within the last 12 months? __ Male __ Female
CM2005A_CHBORN	CM2005A_0516	Children born alive	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 34. How many live births has she ever had? __ Male __ Female
CM2005A_CHSURV	CM2005A_0517	Children still living	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 35. How many are still living? __ Male __ Female
CM2005A_CHBYR	CM2005A_0518	Children born in last 12 months	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 36. How many live births did you have within the last 12 months? __ Male __ Female
CM2005A_AIDSKNOW	CM2005A_0519	Heard of AIDS	discrete	numeric	41. Have you ever heard of HIV/AIDS? [ ] 1 Yes [ ] 2 No
CM2005A_AIDSTRAN	CM2005A_0520	Transmission of AIDS	discrete	numeric	42. What ways of transmission of HIV do you know? [ ] 1 Sexual contact [ ] 2 Contact with infected blood [ ] 4 From mother to infant (child) [ ] 8 Use of stained objects [ ] 16 Don't know
PERWT	PERWT	Person weight	contin	numeric	
DISABLE	DISABLED	Disability status	discrete	numeric	
MGYRS1	MIGYRS1	Years residing in current locality	discrete	numeric	
YRSCHL	YRSCHOOL	Years of schooling	discrete	numeric	
MGRATE5	MIGRATE5	Migration status, 5 years	discrete	numeric	
MGRATEP	MIGRATEP	Migration status, previous residence	discrete	numeric	
EDATTAN	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
EDATTAND	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
RELIG	RELIGION	Religion [general version]	discrete	numeric	
RELIGD	RELIGIOND	Religion [detailed version]	discrete	numeric	
SPKENG	SPEAKENG	Speaks English	discrete	numeric	
BRTHLYR	BIRTHSLYR	Number of births last year	discrete	numeric	

<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
MGCTRY2	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
MGCTRY1	MIGCTRYP	Country of previous residence	discrete	numeric	
AGE2	AGE2	Age, grouped into intervals	discrete	numeric	
YEARP	YEARP	Year [person version]	contin	numeric	
SAMPLEP	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
SERIALP	SERIAL	Household serial number [person version]	contin	numeric	
CNTRYP	COUNTRYP	Country [person version]	contin	numeric	
RECTYPEP	RECTYPEP	Record type [person version]	contin	character	



## Record type(RECTYPE)

### File: CMR2005-H-H.dat

#### Overview

Type: Continuous  
 Format: character  
 Width: 1  
 Decimals: 0

#### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year(YEAR)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0

#### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier(SAMPLE)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 9  
 Decimals: 0

#### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number(SERIAL)

### File: CMR2005-H-H.dat

#### Overview

## Household serial number(SERIAL)

### File: CMR2005-H-H.dat

Type: Continuous

Format: numeric

Width: 10

Decimals: 0

#### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002

Colombia 1993, 2005

Costa Rica 1984, 2000

Cuba 2002

Dominican Republic 1981, 2002, 2010

Ecuador 1990, 2001

Germany 1971

Hungary 1980, 1990, 2001

Jamaica 1982, 1991, 2001

Malaysia 1970, 1991, 2000

Mexico 1995, 1990, 2000, 2005

Nigeria 2006

Panama 2000

Peru 1993, 2007

Portugal 1981, 1991, 2001

Spain 1991

Uruguay 2011

Venezuela 1990, 2001

Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household(PERSONS)

### File: CMR2005-H-H.dat

#### Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

#### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number(SUBSAMP)

### File: CMR2005-H-H.dat

#### Overview

## Subsample number(SUBSAMP)

File: CMR2005-H-H.dat

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Number of international migrants(INTMIG1)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

## Sewage(SEWAGE)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Urban-rural status(URBAN)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Toilet(TOILET)

File: CMR2005-H-H.dat

### Overview

## Toilet(TOILET)

File: CMR2005-H-H.dat

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Floor material(FLOOR)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

FLOOR indicates the dwelling's predominant flooring material.

## Wall or building material(WALL)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Roof material(ROOF)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the dwelling's predominant roofing material.

## Number of deaths in household last year(MORTNUM)

File: CMR2005-H-H.dat

### Overview

## Number of deaths in household last year(MORTNUM)

File: CMR2005-H-H.dat

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

MORTNUM indicates the number of deaths in the household in the past year.

## Any deaths in household last year(ANYMORT)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

ANYMORT indicates whether there were any deaths in the household in the past year.

## 1st subnational geographic level, world [consistent boundaries over time](GEOLEV1)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Group quarters (collective dwelling) status(GQ)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons(UNREL)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Trash disposal(TRASH)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

## Continent and region of country(REGIONW)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

REGIONW identifies the continent and region of each country.

## Cameroon, Arrondissement(ARRNDCM)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

### Description

ARRNDCM identifies the household's arrondissement (subdivision) within Cameroon in all sample years. Arrondissements are the third level administrative units of the country, after department. ARRNDCM is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Number of families in household(NFAMS)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Household classification(HHTYPE)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Dwelling number(CM2005A\_0001)

File: CMR2005-H-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

### Description

This variable indicates the household dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Urban(CM2005A\_0028)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

## Urban(CM2005A\_0028)

### File: CMR2005-H-H.dat

#### Description

This variable indicates whether the household is located in an urban or rural area.

#### Universe

All households

#### Literal question

Urban

#### Interviewer instructions

Residential environment: This includes urban environments and rural environments. The urban environment is all the higher defined cities together; all the villages grouped together make up a rural environment.

## Household type(CM2005A\_0033)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

#### Description

This variable indicates the type of household.

#### Universe

All households

#### Literal question

Household type

#### Interviewer instructions

Standard household: A standard household is a person or a group of people related or not, living in the same housing unit, often taking their meals together and working together on the other essential needs. This group generally recognizes the authority of one person who is called the Head of Household.

## Present residents(CM2005A\_0041)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

#### Description

This variable indicates the number of present residents of the household.

#### Universe

All households

#### Literal question

## Present residents(CM2005A\_0041)

File: CMR2005-H-H.dat

### 3. Summary table

Present residents

-- Male  
-- Female

#### Interviewer instructions

Physically present population

The physically present population is the sum of the "Total Residents Present" + "Total Visitors"

- Mark the result of this addition in its properly reserved space

Legal population

The legal population is the sum of the "Total Residents Present" + "Total Residents absent"

- Mark the result of this addition in its properly reserved space

## Absent residents(CM2005A\_0042)

File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

#### Description

This variable indicates the number of absent residents in the household.

#### Universe

All households

#### Literal question

3. Summary table

Absent residents

-- Male  
-- Female

#### Interviewer instructions

## Absent residents(CM2005A\_0042)

File: CMR2005-H-H.dat

Physically present population

The physically present population is the sum of the "Total Residents Present" + "Total Visitors"

- Mark the result of this addition in its properly reserved space

Legal population

The legal population is the sum of the "Total Residents Present" + "Total Residents absent"

- Mark the result of this addition in its properly reserved space

## Visitors(CM2005A\_0043)

File: CMR2005-H-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

### Description

This variable indicates the number of visitors in the household.

### Universe

All households

### Literal question

3. Summary table

Visitors

\_\_ Male

\_\_ Female

### Interviewer instructions

Physically present population

The physically present population is the sum of the "Total Residents Present" + "Total Visitors"

- Mark the result of this addition in its properly reserved space

Legal population

The legal population is the sum of the "Total Residents Present" + "Total Residents absent"

- Mark the result of this addition in its properly reserved space

## Incapacitating illness(CM2005A\_0046)

File: CMR2005-H-H.dat

### Overview

## Incapacitating illness(CM2005A\_0046)

File: CMR2005-H-H.dat

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates whether anyone in the household has an incapacitating illness.

### Universe

Ordinary households

### Literal question

Incapacitating illness

## Household type(CM2005A\_0079)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the household type.

### Universe

All households

### Literal question

Household type

## Lodging type(CM2005A\_0080)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the lodging type of the dwelling.

### Universe

All households

### Literal question

Lodging type

## Type of structure(CM2005A\_0081)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

## Type of structure(CM2005A\_0081)

File: CMR2005-H-H.dat

### Description

This variable indicates the type of structure for the household dwelling.

### Universe

Ordinary households

### Literal question

47. Type of structure

- Isolated house
- Modern villa
- Multiple dwelling
- Building with many apartments
- Compound or Sare
- Other

### Interviewer instructions

Subdivision 5: Housing characteristics

This subdivision provides information on the characteristics of the dwelling of the households. The answers to the questions that follow are only the Questionnaire number 01 used in the household.

47. Type of structure

The codes for the terms of this variable are:

- 1-Freestanding house
- 2-Modern villa
- 3-House with several accommodations
- 4-Building with several apartments
- 5-Religious building
- 6-Other to specify

## Wall material(CM2005A\_0082)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the material of the household walls.

### Universe

Ordinary households

### Literal question

48. Material of the walls

- Concrete/cement block/stabilized brick
- Stone
- Brick
- Plank
- Mud or straw
- Carabot (Plywood)
- Other

### Interviewer instructions

## Wall material(CM2005A\_0082)

File: CMR2005-H-H.dat

48. Main material of walls

The codes for the terms of this variable are:

- 1-Contrete/cinder block/bricks
- 2-cut stone
- 3-simple bricks
- 4-boards
- 5-clay/adobe
- 6-carabot (plywood)
- 7-Other to specify

## Roof material(CM2005A\_0083)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This material indicates the material of the dwelling roof.

### Universe

Ordinary households

### Literal question

49. Material of the roof

- Zinc
- Cement or concrete
- Thatch, grass, straw
- Tiles
- Earth
- Other

### Interviewer instructions

49. Main material of roof

The codes of the terms for this variable are:

- 1-Sheet metal
- 2-cement
- 3-straw/thatch
- 4-tiles
- 5-earth
- 6-Other to specify

## Floor material(CM2005A\_0084)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the material of the dwelling floor.

### Universe

## Floor material(CM2005A\_0084)

File: CMR2005-H-H.dat

Ordinary households

### Literal question

50. Material of the floor

- Cement
- Tiles
- Wood
- Earth
- Marble
- Other

### Interviewer instructions

50. Main material of floor

The codes of the terms for this variable are:

- 1-cement
- 2-tiles
- 3-wood
- 4-earth
- 5-marble
- 6-other to specify

-Mark in the space indicated the codes corresponding to the answer.

## Toilet(CM2005A\_0085)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the type of toilet in the household.

### Universe

Ordinary households

### Literal question

51. Type of toilet

- Flushing WC inside
- Private flushing WC outside
- Common flushing WC
- Private latrine
- Common latrine
- Nature
- Other

### Interviewer instructions

## Toilet(CM2005A\_0085)

### File: CMR2005-H-H.dat

51. Type of toilet

Q. What type of toilet is available in this dwelling?

The codes of the terms for this variable are:

- 1-inside toilet with flush
- 2-private outside toilet with flush
- 3-communal toilet with flush
- 4-private latrines
- 5-communal latrines
- 6-open air
- 7-other to specify

## Bedrooms(CM2005A\_0086)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

#### Description

This variable indicates the number of rooms in the dwelling.

#### Universe

Ordinary households

#### Literal question

52. How many bedrooms are there in this dwelling?

- 0-1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11+

#### Interviewer instructions

52. Number of bedrooms in the dwelling

This is about the number of rooms regularly used for sleeping. In some cases, a living room or a kitchen might be considered a bedroom if certain members of the household spend their nights there.

Q. How many bedrooms are in your dwelling?

-Circle the code corresponding to the answer.

## Mode of occupancy(CM2005A\_0087)

### File: CMR2005-H-H.dat

#### Overview

## Mode of occupancy(CM2005A\_0087)

File: CMR2005-H-H.dat

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the type of tenure in the household.

### Universe

Ordinary households

### Literal question

53. Occupation status of the dwelling

- Proprietor
- Renter
- Hire-purchase
- Lodged by employer
- Lodged by parents or friends
- Other

### Interviewer instructions

53. Occupation status of dwelling  
The codes of the terms for this variable are:

- 1-Owner
- 2-Lease
- 3-Rent to own
- 4-Lodged by employer
- 5-Loged by relatives/friends
- 6-Other to specify

Q. Does this dwelling belong to the household or is it rented?  
-Mark in the indicated space the code corresponding to the answer of the surveyed person

## Light source(CM2005A\_0088)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the type of lighting in the household.

### Universe

Ordinary households

### Literal question

54. Main source of energy for lighting

- Electricity
- Gas
- Kerosene
- Saw dust
- Firewood or charcoal
- Other

### Interviewer instructions

## Light source(CM2005A\_0088)

File: CMR2005-H-H.dat

54. Main method of lighting

- 1-Electricity
- 2-Gas
- 3-Hurricane lamp
- 4-Shavings/sawdust
- 5-Burning wood/coal/charcoal
- 6-Other to specify

Q. What is the main method of lighting in this dwelling?

-Mark in the indicated space the code corresponding to the answer of the surveyed person

## Cooking energy source(CM2005A\_0089)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the type of fuel used for cooking.

### Universe

Ordinary households

### Literal question

55. Main source of energy for cooking

- Electricity
- Gas
- Kerosene
- Saw dust
- Firewood or charcoal
- Other

### Interviewer instructions

55. Main source of energy for the kitchen  
The codes of the terms for this variable are:

- 1-Electricity
- 2-Gas
- 3-Oil
- 4-Shavings/sawdust
- 5-Burning wood/coal/charcoal
- 6-Other to specify

Q. What type of fuel do you most often use to cook?

-Mark in the indicated space the code corresponding to the answer of the surveyed person

## Source of drinking water(CM2005A\_0090)

File: CMR2005-H-H.dat

### Overview

## Source of drinking water(CM2005A\_0090)

File: CMR2005-H-H.dat

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the source of drinking water.

### Universe

Ordinary households

### Literal question

56. Main source of drinking water

- Interior tap
- Exterior tap
- Constructed well
- Non-constructed well
- Paying public tap
- River or stream
- Borehole
- Mineral water
- Developed spring
- Undeveloped spring
- Lake, pond, marsh
- Other

### Interviewer instructions

56. Main source of drinking water.  
The codes of the terms for this variable are:

- 01-Interior faucet
- 02-exterior faucet
- 03-Fixed up well
- 04-Simple well
- 05-Paid public fountain
- 06-stream/river/marshland
- 07-drilling
- 08-mineral water
- 09-fixed up spring
- 10-Simple spring
- 11-lake/pond/swamp
- 12-other to specify

NB: Ask for the origins of the water purchased and record the appropriate term.

Q. Where do you get your drinking water from?  
-Mark in the proper space the code corresponding to the response provided.

## Waste water disposal(CM2005A\_0091)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the type of waste water disposal in the household.

### Universe

## Waste water disposal(CM2005A\_0091)

File: CMR2005-H-H.dat

Ordinary households

### Literal question

57. Waste water disposal provisions

- Septic tanks
- Courtyard
- Roadside
- Bush
- River or stream
- Other

### Interviewer instructions

57. Mode of evacuating used water  
The codes of the terms for this variable are:

- 1-septic pit
- 2-courtyard
- 3-street
- 4-bushes
- 5-river/stream
- 6-other to specify

Q. Where do you dump used water?

-Mark in the proper space the code corresponding to the response provided.

## Household waste(CM2005A\_0092)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates how household waste is disposed.

### Universe

Ordinary households

### Literal question

58. Household waste disposal system

- Roadside
- Public dustbin
- Bush
- River or stream
- In pits dug for the purpose
- Around the dwelling
- Burning
- Other

### Interviewer instructions

## Household waste(CM2005A\_0092)

### File: CMR2005-H-H.dat

58. Mode of evacuating household waste  
The codes of the terms for this variable are:

- 1-street
- 2-public receptacle
- 3-bushes
- 4-river/stream
- 5-burial
- 6-surrounding/nearby the house
- 7-brun
- 8- other to specify

Q. Where do you throw away your trash?

-Mark in the proper space the code corresponding to the response provided.

## Site of dwelling(CM2005A\_0093)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

#### Description

This variable indicates the site of the household dwelling.

#### Universe

Ordinary households

#### Literal question

59. Where is the house situated?

- Developed slope
- Natural slope
- Valley
- Swampy valley
- Flat land
- Hilltop or summit
- Surrounding of petrol depots
- Surrounding of polluting factories
- Airport surrounding
- Railway surrounding
- Reclaimed area
- Surrounding mountains or volcanic lakes
- Surrounding high tension pole
- Other

#### Interviewer instructions

## Site of dwelling(CM2005A\_0093)

File: CMR2005-H-H.dat

59. Settlement site

The settlement site is the precise location where the structure housing the household is built. It consists of two elements: the topography and the environmental risks.

The codes of the terms for this variable are:

01-Equiped mountainside: the site of the slope having benefited from development of the building site (Roads System and Public Utilities: Roads, gutters, sewers?) and build according to urban standards.

02-Unequiped mountainside: the site of the slope of the dwellings were constructed in an unregulated manner

03-Shoal: the settlement site is in a valley without any water connection, but presenting risks of flooding by rainwater.

04-Swampy shoal: the settlement site is in a valley with water flow or with a swamp and presenting an elevated risk of flooding

05-Flat zone: settlement site is flat which can present with a risk of flooding during rainy season or by floodwaters; example, flooded plains

06-Peak/summit: settlement site on a hill or a mountain presenting a risk of collapse/fallen rock

07-Near petroleum warehouses: the settlement site if around petroleum warehouses and presents risks in case of fire; example, around cisterns, around gas stations, etc.

08-Near polluting factories: settlement site is close to factories producing liquid, gaseous, or solid toxic waste. Example: chemical industries, refineries, metallurgic industries, and sawmills

09-Near airport: settlement site is inside the security limits of an airport

10- Near a railway: the settlement site is close to rails and presents risks in the event of a train accident.

11-Drains: Settlement site is close to equipment that channels water and stream and presents a flood risk related to the overflow of water

12-Near mountain or volcanoes

13-Near high-tension power cables

14-Other: All other settlement sites presenting no risk

-Mark in the proper space the code of the response (resulting from your evaluation)

## Accessibility means(CM2005A\_0094)

File: CMR2005-H-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

### Description

This variable indicates the accessibility means of the dwelling.

### Universe

Ordinary households

### Literal question

60. Main accessibility means

Tarred road

Earth road

Track

Path

Other

### Interviewer instructions

## Accessibility means(CM2005A\_0094)

### File: CMR2005-H-H.dat

60: Main road access to dwelling

This is about the road the most frequently used to get to the dwelling of the head of household.

-Do not ask this question to members of the household

The codes for the terms for this variable are:

- 1-Asphalt road
- 2-Earth road
- 3-trail
- 4-path
- 5-other to specify

-Mark in the proper space the code for the response resulting from your observation

## Number of mortality records(CM2005A\_0097)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

This variable indicates the number of mortality records in the household.

#### Universe

All households

#### Literal question

Number of mortality records

## Number of migration records(CM2005A\_0098)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

This variable indicates the number of migration records in the household.

#### Universe

All households

#### Literal question

Number of migration records

## Strata(CM2005A\_0099)

### File: CMR2005-H-H.dat

## Strata(CM2005A\_0099)

### File: CMR2005-H-H.dat

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0

#### Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures the implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

#### Universe

All households

#### Literal question

Strata

## Household weight(HHWT)

### File: CMR2005-H-H.dat

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 2

#### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time](GEOLEV2)

### File: CMR2005-H-H.dat

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 9  
 Decimals: 0

#### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Cameroon, Province 1976 - 2005 [Level 1; consistent boundaries, GIS](GEO1\_CM)

### File: CMR2005-H-H.dat

## Cameroon, Province 1976 - 2005 [Level 1; consistent boundaries, GIS](GEO1\_CM)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0

### Description

GEO1\_CM identifies the household's province within Cameroon in all sample years. Provinces are the first administrative units of the country. GEO1\_CM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_CM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Cameroon, Province 2005 [Level 1, GIS](GEO1\_CM2005)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

GEO1\_CM2005 identifies the household's province within Cameroon in 2005. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_CM2005 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Cameroon, Department 1976 - 2005 [Level 2; consistent boundaries, GIS](GEO2\_CM)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0

### Description

GEO2\_CM identifies the household's department within Cameroon in all sample years. Departments are the second level administrative units of the country, after provinces. GEO2\_CM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_CM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Cameroon, Department 2005 [Level 2, GIS](GEO2\_CM2005) File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0

### Description

GEO2\_CM2005 identifies the household's department within Cameroon in 2005. Departments are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_CM2005 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Number of married couples in household(NCOUPLES) File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household(NMOTHERS) File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household(NFATHERS) File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

## Number of fathers in household(NFATHERS)

File: CMR2005-H-H.dat

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country(COUNTRY)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity(ELECTRIC)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Number of bedrooms(BEDROOMS)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## Ownership of dwelling [general version](OWNERSHIP)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

## Ownership of dwelling [general version](OWNERSHIP)

File: CMR2005-H-H.dat

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version](OWNERSHIPD)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel(FUELCOOK)

File: CMR2005-H-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Strata identifier(STRATA)

File: CMR2005-H-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number(PERNUM)

File: CMR2005-P-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Marital status [general version](MARST)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version](MARSTD)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Year of birth(BIRTHYR)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

## Year of birth(BIRTHYR)

File: CMR2005-P-H.dat

### Description

BIRTHYR gives the person's year of birth.

## Age(AGE)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex(SEX)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

SEX reports the sex (gender) of the respondent.

## Consensual union(CONSENS)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Month of birth(BIRTHMO)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

BIRTHMO indicates the person's month of birth.

## Children ever born(CHBORN)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving(CHSURV)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Number of female children ever born(CHBORNF)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## Number of male children ever born(CHBORNM)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## Number of female children surviving(CHSURVF)

File: CMR2005-P-H.dat

### Overview

## Number of female children surviving(CHSURVF)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

## Number of male children surviving(CHSURVM)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

## Mortality status of mother(MORTMOT)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

## Mortality status of father(MORTFAT)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

MORTFAT indicates whether the person's biological father was still living.

## Citizenship(CITIZEN)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

## Citizenship(CITIZEN)

### File: CMR2005-P-H.dat

#### Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Country of citizenship(NATION)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0

#### Description

NATION indicates the person's country of citizenship.

## School attendance(SCHOOL)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy(LIT)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Activity status (employment status) [general version](EMPSTAT)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

## Activity status (employment status) [general version](EMPSTAT)

File: CMR2005-P-H.dat

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version](EMPSTATD)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general(OCCISCO)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded(OCC)

File: CMR2005-P-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

### Description

## Occupation, unrecoded(OCC)

File: CMR2005-P-H.dat

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Status in employment (class of worker) [general version](CLASSWK)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version](CLASSWKD)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Employment disability(DISEMP)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

## Employment disability(DISEMP)

File: CMR2005-P-H.dat

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Blind or vision-impaired(DISBLND)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

DISBLND indicates whether the person was blind or had limited vision.

## Deaf or hearing-impaired(DISDEAF)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Mute or speech impaired(DISMUTE)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

## Disability affecting lower extremities(DISLOWR)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

DISLOWR indicates whether the person lacked use of one or both legs.

## Disability affecting upper extremities(DISUPPR)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

## Psychological disability(DISPSYC)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

DISPSYC indicates whether the person was disabled due to mental illness.

## Relationship to household head [general version](RELATE)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version](RELATED)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Industry, general recode(INDGEN)

File: CMR2005-P-H.dat

### Overview

## Industry, general recode(INDGEN)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded(IND)

File: CMR2005-P-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Mother's location in household(MOMLOC)

File: CMR2005-P-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household(POPLOC)

File: CMR2005-P-H.dat

### Overview

## Father's location in household(POPLOC)

### File: CMR2005-P-H.dat

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

#### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household(SPLOC)

### File: CMR2005-P-H.dat

#### Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

#### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent(PARRULE)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

#### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse(SPRULE)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother(STEPMOM)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather(STEPPOP)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

## Probable stepfather(STEPPOP)

### File: CMR2005-P-H.dat

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked(POLYMAL)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife(POLY2ND)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership(FAMUNIT)

### File: CMR2005-P-H.dat

#### Overview

## Family unit membership(FAMUNIT)

File: CMR2005-P-H.dat

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household(FAMSIZE)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household(NCHILD)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household(NCHLT5)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

### Description

## Number of own children under age 5 in household(NCHLT5)

File: CMR2005-P-H.dat

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household(ELDCH)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household(YNGCH)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Arrondissement of birth, Cameroon(BPLCM)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

### Description

BPLCM indicates the district in Cameroon in which the person was born.

## Educational attainment, Cameroon(EDUCCM)

File: CMR2005-P-H.dat

### Overview

## Educational attainment, Cameroon(EDUCCM)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

EDUCCM indicates the person's educational attainment in terms of the level of schooling completed.

## Arrondissement of previous residence, Cameroon(MIGCM1)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

### Description

MIGCM1 indicates the person's previous arrondissement of residence within Cameroon.

## Arrondissement of residence 5 years ago, Cameroon(MIGCM2)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

### Description

MIGCM2 indicates the person's arrondissement of residence within Cameroon five years ago.

## Polygamous union(POLYGAM)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

POLYGAM indicates whether the respondent was in a polygamous union and, in some samples, the number of wives or the rank order of the wife.

## Residence status: de facto, de jure(RESIDENT)

File: CMR2005-P-H.dat

### Overview

## Residence status: de facto, de jure(RESIDENT)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

## Person number (within household)(CM2005A\_0003)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the person number (within household).

### Universe

All persons

### Literal question

Person number (within household)

## Last class attended (unedited)(CM2005A\_0436)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates the last class or grade that a person attended.

### Universe

Persons with a known present school attendance

### Literal question

Last class attended (unedited)

### Interviewer instructions

## Last class attended (unedited)(CM2005A\_0436)

### File: CMR2005-P-H.dat

25. Last grade attended

This is the last grade attended by the surveyed person, whether they passed or not.

Q. What was the last grade you were in/was \_\_\_\_\_ in?

Codes for terms of this variable are as follows:

Last grade attended/Code

No level 000

Education of the Koran:

[Specific years omitted: codes 011-013]

Unspecified 019

Preschool or nursery school

[Specific years omitted: codes 021-023]

Unspecified 029

Elementary school

[Specific years omitted: codes 031-039]

Unspecified 039

1st cycle, General high school

[Specific years omitted: codes 041-044]

Unspecified 049

1st cycle, Technical high school

[Specific years omitted: codes 051-054]

Unspecified 059

Training in General Certificate Secondary Education

[Specific years omitted: codes 061-063]

Unspecified 069

Post primary (SAR, SM?)

[Specific years omitted: codes 071-074]

Unspecified 079

2nd cycle, General high school

[Specific years omitted: codes 081-083]

Unspecified 089

2nd cycle, Technical high school

[Specific years omitted: codes 091-093]

Unspecified 099

General Certificate Secondary Education

[Specific years omitted: codes 101-103]

Unspecified 109

Probationary training school

[Specific years omitted: codes 111-113]

Unspecified 119

Higher education (University, Institutes, Elite schools)

[Specific years omitted: codes 121-128]

Unspecified 129

Non declared education

[Specific years omitted: codes 999]

Etc. 999

## Sleeping place, homeless(CM2005A\_0457)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a homeless person's sleeping place.

### Universe

Persons in homeless households

### Literal question

Sleeping place, homeless

### Interviewer instructions

Q10. Location of sleeping arrangements

The location of the sleeping arrangements is the place where one can find the homeless individual. The codes for locations likely to shelter homeless people are:

- 1-markets
- 2-bus or train station
- 3-abandoned building
- 4-sports or theater facility
- 5-laundrette
- 6-parking garages
- 7-abandoned garages or vehicles
- 8-tunnels or bridges
- 9-others to specify

-Mark the code of the location of sleeping arrangements of the surveyed person in the reserved space.

## Main reason for being in the street(CM2005A\_0458)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a homeless person's principle reason for being in the street.

### Universe

Persons in homeless households

### Literal question

Main reason for being in the street

### Interviewer instructions

## Main reason for being in the street(CM2005A\_0458)

File: CMR2005-P-H.dat

Q11. Main reason for being on the street

The main reason for being on the street for a homeless individual is the main motivation that justifies his abandonment of society. The codes for the main reason for being on the street are:

- 1-Search for freedom
- 2-violence of relatives
- 3-loss of parents (orphan)
- 4-divorce of parents
- 5-homelessness of parents
- 6-bad company
- 7-abandonment of education
- 9-other to specify

Mark the code corresponding to the response in the reserved space.

## Type of residence nomads(CM2005A\_0459)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates whether people in nomadic households live in urban or rural areas.

### Universe

Persons in nomadic households

### Literal question

Type of residence nomads

## Primary activity nomad(CM2005A\_0461)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a the primary activity of a person in a nomadic household.

### Universe

Persons in nomadic households

### Literal question

Primary activity nomad

## Household type(CM2005A\_0462)

File: CMR2005-P-H.dat

### Overview

## Household type(CM2005A\_0462)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates a person's household type.

### Universe

All persons

### Literal question

Household type

## Sex(CM2005A\_0467)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a person's sex.

### Universe

All persons

### Literal question

Sex

Male  
 Female

### Interviewer instructions

Sex

-Mark the code corresponding to the sex of each person surveyed after his name.

If you have doubts about the sex, you can formulate the question in the following way:  
"Just to be certain, is Ramadan a man or a woman?"

-Conversely, avoid questions like "What is your sex, ma'am?"

Codes of the terms of the sex variable are:

1 = Male  
2 = Female,

N.B. The answer is required. Non-responses are not accepted.

## Relationship to head of household(CM2005A\_0468)

File: CMR2005-P-H.dat

### Overview

## Relationship to head of household(CM2005A\_0468)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### **Description**

This variable indicates a person's relationship to the head of household.

### **Universe**

All persons

### **Literal question**

Each person's relationship to household head \_\_

### **Interviewer instructions**

## Relationship to head of household(CM2005A\_0468)

### File: CMR2005-P-H.dat

Family relationship in the household: This is a relation by marriage, by blood, or by adoption that unites the member of the household together.

-Ask one of the following questions:

Q. "Who is X to you?" if the question is asked to the head of household (HH);

Q. "Who are you to the HH?" if the question is asked to the relevant person;

Q. "Who is X to the HH?" if the question is asked to a third party who is neither the head of household, nor the person relevant to this question.

-Mark in the reserved spaces the family relationship code in the household for each person surveyed.

The Codes of the terms of the family relationship variable are the following:

10 = HH

11 = unmarried children of HH whose other parent does not live in the household

20 = spouse of HH

21 = unmarried children of spouse of HH where he is not the other biological parent

22 = unmarried children of the HH and of his spouse

23 = other singletons related to the spouse of the HH

30 = Father or mother of CM, living in the household with his partner in the household and/or their progeny

31 = Spouse of the father or mother of the HH

32 = unmarried children of this couple or to one member of this couple

33 = other singletons related to this couple or to one member of this couple

40 = child of HH or of spouse of HH, living in the household with his spouse and/or their progeny

41 = partner of child of HH

42 = unmarried child of this couple or of one member of this couple

43 = Son-in-law of the HH or daughter-in-law of HH whose spouse (son or daughter of HH) doesn't live in the household

44 = other singletons related to this couple

50 = Brother/sister of HH, living alone or with his spouse and/or their progeny in the household

51 = spouse of brother/sister of household

52 = unmarried child of this couple or of one member of this couple

53 = Brother-in-law or sister-in-law of HH whose spouse (brother or sister of HH) is not in the household

54 = other related singletons to this couple or one of its members

60 = Other relatives of HH, living in the household alone or with his spouse and/or progeny

61 = spouse of 'other relative' of HH

62 = unmarried children of this couple or of one member of this couple

63 = other singletons related to this couple or to one member of this couple

70 = Other relative of the spouse of the HH, living in the household with his spouse and/or their progeny in the household

71 = spouse of in-laws of HH

72 = unmarried children of this couple or of one of its members

73 = Other singletons related to this couple or to one of its members

80 = Person without family relation to HH, living alone or with his spouse and/or their progeny in the household

81 = spouse of person without family relation to HH

82 = unmarried child of this couple or of one of its members

83 = other singleton related to this couple or to one of its members

-on top of pages 2 to 5, in lieu and in place of the names of the household members registered on the page, recopy their order number respecting the columns reserved to each of them

## Age(CM2005A\_0469)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

## Age(CM2005A\_0469)

### File: CMR2005-P-H.dat

#### Description

This variable indicates a person's age.

#### Universe

All persons

#### Literal question

6. Age \_\_

Date of birth

Day \_\_

Month \_

Year \_\_

#### Interviewer instructions

6. Age and date of birth

Date of birth:

The date of birth of an individual indicates the day, the month, and the year of their birth. There are individuals who know the exact date of their birth, there are some who do not know the full date of their birth but know at least the month and the year of their birth.

The age of an individual is the number of years lived by this individual since the day of his birth to today.

The age in years passed expresses the number of whole years lived by this individual since his birth. The age that will be considered is the age in years passed

If we do not know the exact date of birth of an individual, but only the year of his birth, calculate the age at the birthday reached in the year by calculating the difference of years. As such, a person who was born in 2000 will be 5 years old in 2005, meaning he will have reached his 5th birthday in 2005.

## Month of birth(CM2005A\_0471)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

#### Description

This variable indicates a person's month of birth.

#### Universe

All persons

#### Literal question

6. Age \_\_

Date of birth

Day \_\_

Month \_

Year \_\_

#### Interviewer instructions

## Month of birth(CM2005A\_0471)

File: CMR2005-P-H.dat

6. Age and date of birth

### Date of birth:

The date of birth of an individual indicates the day, the month, and the year of their birth. There are individuals who know the exact date of their birth, there are some who do not know the full date of their birth but know at least the month and the year of their birth.

The age of an individual is the number of years lived by this individual since the day of his birth to today.

The age in years passed expresses the number of whole years lived by this individual since his birth. The age that will be considered is the age in years passed

If we do not know the exact date of birth of an individual, but only the year of his birth, calculate the age at the birthday reached in the year by calculating the difference of years. As such, a person who was born in 2000 will be 5 years old in 2005, meaning he will have reached his 5th birthday in 2005.

## Year of birth(CM2005A\_0472)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

### Description

This variable indicates a person's year of birth.

### Universe

All persons

### Literal question

6. Age \_\_

Date of birth

Day \_\_

Month \_

Year \_\_

### Interviewer instructions

6. Age and date of birth

### Date of birth:

The date of birth of an individual indicates the day, the month, and the year of their birth. There are individuals who know the exact date of their birth, there are some who do not know the full date of their birth but know at least the month and the year of their birth.

The age of an individual is the number of years lived by this individual since the day of his birth to today.

The age in years passed expresses the number of whole years lived by this individual since his birth. The age that will be considered is the age in years passed

If we do not know the exact date of birth of an individual, but only the year of his birth, calculate the age at the birthday reached in the year by calculating the difference of years. As such, a person who was born in 2000 will be 5 years old in 2005, meaning he will have reached his 5th birthday in 2005.

## Urban or rural place of birth(CM2005A\_0473)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a person's birthplace.

### Universe

All persons

### Literal question

7. Place of birth. In which subdivision/district/country was each person born? \_\_\_\_

### Interviewer instructions

## Urban or rural place of birth(CM2005A\_0473)

### File: CMR2005-P-H.dat

#### 7. Location of birth

The location of birth is, for people born in Cameroon, the quarter/district in which they were born. For people born outside of Cameroon, the location of birth if the country where they were born.

If the person being surveyed has civil status certificate or a national identity card, this information exists in those documents:

-Take this information and transcribe it in the questionnaire while respecting the rules below which define the location of birth.

If the person does not have a civil status certificate, ask him the following question:

Q. Where you born in Cameroon? If the answer is YES,

Ask the following question:

Q. What district or quarter where you born in?

-Mark the answer on the dotted line corresponding with the registration order number of the surveyed person (if it's a quarter that still exists)

If the person was born in Cameroon and knows the town he was born in, but isn't able to connect it to an quarter or a district, ask him the following question:

Q. Which administrative district or grouping is attached to the town in question?

-Do not write anything in the questionnaire. Take the information from the scratch notebook, specifying the names of those in the household and the order number of the relevant person and inform the team leader so as to find a solution together.

If the answer is No, the person was born outside of Cameroon, ask him the following question:

Q. Which country were you born in?

-Mark the answer provided on the dotted line corresponding to the registered order number of the surveyed person.

Q. In which quarter were you born, was \_\_\_\_ born in?

-Then ask him if this location was in a city or a town (based on the location of residence at the time of birth);

-Mark in the proper space the code for his location of birth (1=urban, 2=rural).

Example 2:

Question: "What quarter was X born in?"

Answer: "Obala".

Additional question: "Was it Obala proper or a village in the district of Obala?"

If it was a village:

-Mark 2, which corresponds to the code for a rural space.

NB. You must consider the changes that occurred after the current administrative re-zoning which may affect the quarter/district of birth of the surveyed person.

Consequently, only mark the current quarter which is attached to the town declared by the surveyed person.

-Ask for his birth country if he was born abroad.

-Mark the name of this country on the dotted line that corresponds to the registration order of the surveyed person.

## Arrondissement of birth(CM2005A\_0474)

### File: CMR2005-P-H.dat

## Arrondissement of birth(CM2005A\_0474)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates a person's arrondissement of birth.

### Universe

All persons

### Literal question

7. Place of birth. In which subdivision/district/country was each person born? \_\_\_\_

### Interviewer instructions

## Arrondissement of birth(CM2005A\_0474)

### File: CMR2005-P-H.dat

#### 7. Location of birth

The location of birth is, for people born in Cameroon, the quarter/district in which they were born. For people born outside of Cameroon, the location of birth if the country where they were born.

If the person being surveyed has civil status certificate or a national identity card, this information exists in those documents:

-Take this information and transcribe it in the questionnaire while respecting the rules below which define the location of birth.

If the person does not have a civil status certificate, ask him the following question:

Q. Where you born in Cameroon? If the answer is YES,

Ask the following question:

Q. What district or quarter where you born in?

-Mark the answer on the dotted line corresponding with the registration order number of the surveyed person (if it's a quarter that still exists)

If the person was born in Cameroon and knows the town he was born in, but isn't able to connect it to an quarter or a district, ask him the following question:

Q. Which administrative district or grouping is attached to the town in question?

-Do not write anything in the questionnaire. Take the information from the scratch notebook, specifying the names of those in the household and the order number of the relevant person and inform the team leader so as to find a solution together.

If the answer is No, the person was born outside of Cameroon, ask him the following question:

Q. Which country were you born in?

-Mark the answer provided on the dotted line corresponding to the registered order number of the surveyed person.

Q. In which quarter were you born, was \_\_\_\_ born in?

-Then ask him if this location was in a city or a town (based on the location of residence at the time of birth);

-Mark in the proper space the code for his location of birth (1=urban, 2=rural).

Example 2:

Question: "What quarter was X born in?"

Answer: "Obala".

Additional question: "Was it Obala proper or a village in the district of Obala?"

If it was a village:

-Mark 2, which corresponds to the code for a rural space.

NB. You must consider the changes that occurred after the current administrative re-zoning which may affect the quarter/district of birth of the surveyed person.

Consequently, only mark the current quarter which is attached to the town declared by the surveyed person.

-Ask for his birth country if he was born abroad.

-Mark the name of this country on the dotted line that corresponds to the registration order of the surveyed person.

## Country of birth(CM2005A\_0521)

### File: CMR2005-P-H.dat

## Country of birth(CM2005A\_0521)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates a person's country of birth.

### Universe

All persons

### Literal question

7. Place of birth. In which subdivision/district/country was each person born? \_\_\_\_

### Interviewer instructions

## Country of birth(CM2005A\_0521)

### File: CMR2005-P-H.dat

#### 7. Location of birth

The location of birth is, for people born in Cameroon, the quarter/district in which they were born. For people born outside of Cameroon, the location of birth if the country where they were born.

If the person being surveyed has civil status certificate or a national identity card, this information exists in those documents:

-Take this information and transcribe it in the questionnaire while respecting the rules below which define the location of birth.

If the person does not have a civil status certificate, ask him the following question:

Q. Where you born in Cameroon? If the answer is YES,

Ask the following question:

Q. What district or quarter where you born in?

-Mark the answer on the dotted line corresponding with the registration order number of the surveyed person (if it's a quarter that still exists)

If the person was born in Cameroon and knows the town he was born in, but isn't able to connect it to an quarter or a district, ask him the following question:

Q. Which administrative district or grouping is attached to the town in question?

-Do not write anything in the questionnaire. Take the information from the scratch notebook, specifying the names of those in the household and the order number of the relevant person and inform the team leader so as to find a solution together.

If the answer is No, the person was born outside of Cameroon, ask him the following question:

Q. Which country were you born in?

-Mark the answer provided on the dotted line corresponding to the registered order number of the surveyed person.

Q. In which quarter were you born, was \_\_\_\_ born in?

-Then ask him if this location was in a city or a town (based on the location of residence at the time of birth);

-Mark in the proper space the code for his location of birth (1=urban, 2=rural).

#### Example 2:

Question: "What quarter was X born in?"

Answer: "Obala".

Additional question: "Was it Obala proper or a village in the district of Obala?"

If it was a village:

-Mark 2, which corresponds to the code for a rural space.

NB. You must consider the changes that occurred after the current administrative re-zoning which may affect the quarter/district of birth of the surveyed person.

Consequently, only mark the current quarter which is attached to the town declared by the surveyed person.

-Ask for his birth country if he was born abroad.

-Mark the name of this country on the dotted line that corresponds to the registration order of the surveyed person.

## Marital Status(CM2005A\_0475)

### File: CMR2005-P-H.dat

# Marital Status(CM2005A\_0475)

## File: CMR2005-P-H.dat

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

### Description

This variable indicates a person's marital status. Marital status was asked of men ages 15 and older and women ages 12 and older. Persons under these ages are included in the never-married category.

### Universe

All persons

### Literal question

8. Marital status \_

### Interviewer instructions

8. Marital status

N.B. The question on marital status is only asked to men over the age of 15 and women over the age of 12.

Marital status is defined by the existence or not of a marital relationship between two people of opposite sex. Considering laws and customs in effect, we distinguish:

Single: all people who have never been married are considered single.

Married: all people joined by law, tradition, or religion to another person of opposite sex are considered married.

Separated: all people who were left by or separated from their spouse, legally or not, but for whom the divorce hasn't been declared are considered separated; nevertheless, a polygamous man separated from one of his spouses remains married.

Divorced: all people who broke all ties (legally or traditional) which joined them to a spouse and who did not remarry are considered divorced, nevertheless, a polygamist who divorced one of his wives remains married.

Widow: All people whose spouse is deceased, and who did not remarry are considered widows, nevertheless, a polygamist with a spouse who died remains married.

Cohabitation: all people who cohabit with a person of the opposite sex without a civil, traditional, or religious marriage

The codes of the terms of the marital status variable are:

- 0 = single
- 1 = man married to 1 spouse or woman married to 1 man having 1 spouse
- 2 = man married to 2 women or woman married to 1 man having 2 spouses
- 3 = man married to 3 women or woman married to 1 man having 3 spouses
- 4 = man married to 4 women or woman married to 1 man having 4 spouses
- 5 = man married to 5 or more women or woman married to 1 man having 5 or more spouses
- 6 = cohabitation
- 7 = separated
- 8 = divorced
- 9 = widow

Q. Are you, is \_\_\_\_\_ married?

-Mark in the proper space the marital status code provided.

## Residential status(CM2005A\_0476)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a person's residential status in the household.

### Universe

All persons

### Literal question

9. Residential status

Present resident  
 Absent resident  
 Visitor

### Interviewer instructions

9. Living situation

The concept of living/residence is linked to that of the usual home as well as to the length of time spent in that household or out of that household, which is based on the length of reference which starts at 6 months (based on the survey date).

As such, a person is considered a "resident" in the household if they have habitually lived there for 6 months or for less than 6 months but with the intention to stay more than 6 months (example: a newly married woman; a civil servant newly appointed and joined by his family). This variable allows us to class individuals based on their stay in the household.

The Codes of the terms of the living situation variable are:

1-Resident present  
2-Resident absent  
3-Visitor

A resident is considered a Present Resident if he spend the night before the first visit by the survey agent in the household. Nevertheless, a baby born the day of the visit by the surveying agent should be considered a present resident member of the household even if he is still in the hospital with his mother who is also considered a present resident in the household.

A resident is considered absent if he did not spend the night before the first visit by the surveying agent in the household. This absence should not exceed more than 6 months.

All non-resident individuals having spent the night before the first visit by the survey agent are considered visitors. The total length of his stay in the household should not exceed 6 months.

A person registered as an "absent resident" on the first visit keeps that status even if he returns to the household over the surveying period. This person can answer the question regarding himself. Similarly, a person with the status of "present resident" keep this status even if he travels after the first visit to the household. Thus after the first visit of the surveying agent, it is impossible to update the list of members of the household.

People working at night have the status of present resident if they spend the night before the first visit of the surveying agent in their place of work.

-Mark in the space provided the code of living situation of the surveyed person.

Attention: All students living in dormitories or going to school elsewhere and spending the night before your first visit in the household elsewhere must be surveyed as visitors.

N.B. Residents being held at any type of police station will be surveyed in their normal household. Conversely, prisoners will be surveyed in their communal household. Those accompanying ailing non-residents will be surveyed in the communal household whereas those accompanying residents will be surveyed in their normal household.

## Visitor's usual place of residence(CM2005A\_0477)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates if a visitor's usual place of residence or urban or rural.

### Universe

Visitors to the household

### Literal question

10. What is each visitor's usual place of residence? \_\_

See code list

[ ] Urban  
[ ] Rural

### Interviewer instructions

10. Usual location of residence

NB.: This variable is only used for visitors (CF. Question 9 for sorting)

The usual location of residence of visitors is the quarter or district where the surveyed person lived for more than 6 months, or where he has the intention of living for more than 6 months if he has lived there for less than 6 months.

Q. Where does \_\_\_\_\_ usually live?

-Mark this name (quarter/district or foreign country) on the dotted line corresponding to the registered order of the surveyed person.

Attention: Two situations may present themselves:

a) For visitors who reside in Cameroon,

-Mark on the dotted line corresponding to the registered order the name of the current quarter or district where the visitor usually lives.

b) For visitors who reside outside of Cameroon,

-Mark in the full name on the dotted line corresponding to the registered order the name of the country where the visitor usually lives.

## Visitor's usual arrondissement or country of residence(CM2005A\_0478)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates the country of a visitor's usual place of residence.

### Universe

Visitors to the household

### Literal question

## Visitor's usual arrondissement or country of residence(CM2005A\_0478)

File: CMR2005-P-H.dat

10. What is each visitor's usual place of residence? \_ \_

See code list

Urban

Rural

### Interviewer instructions

10. Usual location of residence

NB.: This variable is only used for visitors (CF. Question 9 for sorting)

The usual location of residence of visitors is the quarter or district where the surveyed person lived for more than 6 months, or where he has the intention of living for more than 6 months if he has lived there for less than 6 months.

Q. Where does \_\_\_\_\_ usually live?

-Mark this name (quarter/district or foreign country) on the dotted line corresponding to the registered order of the surveyed person.

Attention: Two situations may present themselves:

a) For visitors who reside in Cameroon,

-Mark on the dotted line corresponding to the registered order the name of the current quarter or district where the visitor usually lives.

b) For visitors who reside outside of Cameroon,

-Mark in the full name on the dotted line corresponding to the registered order the name of the country where the visitor usually lives.

## Urban-rural status in 2000(CM2005A\_0479)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

### Description

This variable indicates whether or not a person's place of residence in 1998 or 2000 was urban or rural.

### Universe

Residents of the household age 5+

### Literal question

11. What was each person's main place of residence in 2000? \_\_\_\_\_

See code list

Urban

Rural

### Interviewer instructions

## Urban-rural status in 2000(CM2005A\_0479)

### File: CMR2005-P-H.dat

Question 11 and after should only be asked to present and absent household residents.

#### 11. Place of residence in 2000

The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.

-Then ask them if the location was a city or a village

-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

## Arrondissement of residence in 2000(CM2005A\_0480)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

#### Description

This variable indicates the arrondissement of a person's residence in 1998 or 2000.

#### Universe

Residents of the household age 5+

#### Literal question

11. What was each person's main place of residence in 2000? \_\_\_\_\_

See code list

[ ] Urban

[ ] Rural

#### Interviewer instructions

## Arrondissement of residence in 2000(CM2005A\_0480)

### File: CMR2005-P-H.dat

Question 11 and after should only be asked to present and absent household residents.

#### 11. Place of residence in 2000

The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.

-Then ask them if the location was a city or a village

-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

## Department of residence in 2000(CM2005A\_0524)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

#### Description

This variable indicates the department of a person's residence in 1998 or 2000.

#### Universe

Residents of the household age 5+

#### Literal question

11. What was each person's main place of residence in 2000? \_\_\_\_\_

See code list

[ ] Urban

[ ] Rural

#### Interviewer instructions

## Department of residence in 2000(CM2005A\_0524)

### File: CMR2005-P-H.dat

Question 11 and after should only be asked to present and absent household residents.

#### 11. Place of residence in 2000

The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.

-Then ask them if the location was a city or a village

-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

## Province of residence in 2000(CM2005A\_0525)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

#### Description

This variable indicates the province of a person's residence in 1998 or 2000.

#### Universe

Residents of the household age 5+

#### Literal question

11. What was each person's main place of residence in 2000? \_\_\_\_\_

See code list

Urban

Rural

#### Interviewer instructions

## Province of residence in 2000(CM2005A\_0525)

### File: CMR2005-P-H.dat

Question 11 and after should only be asked to present and absent household residents.

#### 11. Place of residence in 2000

The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.

-Then ask them if the location was a city or a village

-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

## Country of residence in 2000(CM2005A\_0522)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

#### Description

This variable indicates the country of a person's residence in 1998 or 2000.

#### Universe

Residents of the household age 5+

#### Literal question

11. What was each person's main place of residence in 2000? \_\_\_\_\_

See code list

[ ] Urban

[ ] Rural

#### Interviewer instructions

## Country of residence in 2000(CM2005A\_0522)

### File: CMR2005-P-H.dat

Question 11 and after should only be asked to present and absent household residents.

#### 11. Place of residence in 2000

The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.

-Then ask them if the location was a city or a village

-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

## Urban-rural status of previous residence(CM2005A\_0481)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

#### Description

This variable indicates a person's urban or rural previous place of residence.

#### Universe

Residents of the household

#### Literal question

12. Former place of residence

Where was [person] living before settling in the current place of residence (usual place)? \_\_\_\_ \_

See code list

Urban

Rural

#### Interviewer instructions

## Urban-rural status of previous residence(CM2005A\_0481)

### File: CMR2005-P-H.dat

#### 12. Former place of residence

The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did \_\_\_ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?

b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

## Arrondissement of previous residence(CM2005A\_0482)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

#### Description

This variable indicates a person's previous arrondissement or country of residence.

#### Universe

Residents of the household

#### Literal question

## Arrondissement of previous residence(CM2005A\_0482)

### File: CMR2005-P-H.dat

12. Former place of residence

Where was [person] living before settling in the current place of residence (usual place)? \_\_\_\_ \_

See code list

[ ] Urban

[ ] Rural

#### Interviewer instructions

12. Former place of residence

The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did \_\_\_\_ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?

b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

## Department of previous residence(CM2005A\_0526)

### File: CMR2005-P-H.dat

#### Overview

# Department of previous residence(CM2005A\_0526)

## File: CMR2005-P-H.dat

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0

### Description

This variable indicates a person's previous department of residence.

### Universe

Residents of the household

### Literal question

12. Former place of residence

Where was [person] living before settling in the current place of residence (usual place)? \_\_\_\_ \_

See code list

Urban

Rural

### Interviewer instructions

12. Former place of residence

The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did \_\_\_\_ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?

b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

## Province of previous residence(CM2005A\_0527)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates a person's previous province of residence.

### Universe

Residents of the household

### Literal question

12. Former place of residence

Where was [person] living before settling in the current place of residence (usual place)? \_\_\_\_ \_

See code list

Urban

Rural

### Interviewer instructions

## Province of previous residence(CM2005A\_0527)

### File: CMR2005-P-H.dat

#### 12. Former place of residence

The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did \_\_\_ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?

b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

## Country of previous residence(CM2005A\_0523)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

#### Description

This variable indicates a person's previous country of residence.

#### Universe

Residents of the household

#### Literal question

## Country of previous residence(CM2005A\_0523)

### File: CMR2005-P-H.dat

12. Former place of residence

Where was [person] living before settling in the current place of residence (usual place)? \_\_\_\_ \_

See code list

[ ] Urban

[ ] Rural

#### Interviewer instructions

12. Former place of residence

The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did \_\_\_\_ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?

b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?

-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

## Number of years in current place of residence(CM2005A\_0483)

### File: CMR2005-P-H.dat

#### Overview

## Number of years in current place of residence(CM2005A\_0483)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates the number of years spent in a person's usual place of residence.

### Universe

Residents of the household

### Literal question

13. Length of time spent at usual place of residence  
For how many years has each person been living in this subdivision? \_ \_

### Interviewer instructions

13. Length of stay  
This is the amount of time in years passed (whole number of years passed) since the person moved to the quarter or district where they currently live.

Q. How many years have you lived/has \_\_\_\_\_ lived in this quarter/district/country?

If a person is a resident, that means they are a long term resident in the quarter/district you are surveying.

a) If the quarter or the district of birth is the same as the current location of residence and as the former location of residence, then the person in question has never moved, they live in the current quarter/district since birth.

-Mark "since birth" on the dotted line corresponding to the registration order number of the surveyed person.

If the length of the residence is less than one year,

-Mark '00' in the reserved space while respecting the registration order number of the surveyed person.

For people who have had a length of residence of less than 98 years,

-Mark the length of residence in the reserved space

For people who have a length of stay over to or equal to 98 years,

-Mark 98 in the reserved spaces

## Nationality(CM2005A\_0484)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates a person's nationality.

### Universe

Residents of the household

### Literal question

14. Nationality  
What is each person's nationality? \_ \_

See code list

### Interviewer instructions

## Nationality(CM2005A\_0484)

File: CMR2005-P-H.dat

### 14. Nationality

Attention: The "Ethnicity" variable was withdrawn from the final list of variables in the 3rd RGPH. For Cameroonians as well as for foreigners, we only ask the question on "Nationality"

Nationality is the belonging as a citizen of one person to one country or to one state.

### Q. What is your nationality?

-Mark in the abbreviated form CAM for all people with the Cameroonian nationality

-For all other nationalities, legibly mark the name of the country on the dotted line corresponding to the registration order number of the surveyed person;

-Record the first nationality mentioned by the individuals with dual citizenship

## Religion(CM2005A\_0485)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

### Description

This variable indicates a person's religion.

### Universe

Residents of the household

### Literal question

15. Religious denomination

What is each person's religious denomination?

Catholic

Protestant

Other Christians

Muslim

Atheist

Other religion

Without religion

### Interviewer instructions

## Religion(CM2005A\_0485)

File: CMR2005-P-H.dat

### 15. Religion

Q. What is your religion?/ What is \_\_\_\_'s religion?

Religion is a set of beliefs and practices which govern the relationship between a person and a divinity or in a general way, the sacred. There are conventional religions and traditional religions. The codes of the terms of the religion variable for the 3rd RGPH are:

1. Catholic: this category groups together the Roman Catholic Church
2. Orthodox: these are member of the Orthodox Church
3. Protestant: This term includes the Cameroonian Presbyterian Church (EPC), the Union of Baptist Churches of Cameroon (UEBC), the Lutheran Church, the Methodist Church, the Evangelical Church of Cameroon (EEC), the African Presbyterian Church (EPA), the 7th Day Adventist Church, the Cameroonian Orthodox Presbyterian Church, (EPCO), the Native Baptist Convention (NBC)
4. Other Christian: This term groups all other Christian religions such as Pentecostals, the True Church of Christ, the Messianic Evangelic Church of Cameroon (EMEC), the Apostolic Church, The Mission of the Full Gospel, the Living World Fellowship, The Bethel Mission, Jehovah's Witnesses, and all other Christian churches not classified elsewhere.
5. Muslim: this category groups together all those who profess to the Islamic religion, all types mixed together.
6. Animist: this category groups together all followers of animism (a belief that attributes a soul to all animals, all phenomenon, and all natural objects)
7. Other religion
- 8: Free thinker: this category groups together all those who do not claim any religion and who have their own way of thinking on this subject.

-Mark in the reserved space the religion code of the person surveyed.

## Disability(CM2005A\_0486)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the type of disability a person may have.

### Universe

Residents of the household

### Literal question

16. Chronic disease, handicap  
Has the person any chronic disease? \_\_  
Does the person have any predominant handicap? \_\_\_

See code list

### Interviewer instructions

## Disability(CM2005A\_0486)

File: CMR2005-P-H.dat

16. Chronic illness/dominant handicap

### b- Handicap

A handicap is the disadvantage that a person endures due to a disability or an infirmity which prevents him from fulfilling completely or partially a task that could normally be done by a person similar to him in age, sex, and different cultural factors.

One is considered handicapped if they need the assistance of specific equipment. As such, a handicapped person is one does not have complete physical or mental autonomy.

Here is a list of basic handicaps that the 3rd RGPH has retained:

#### Basic terms Code

No handicap 00

Deaf 01

Mute 02

Blind 04

Leprous 08

Upper limbs disabled 16

Lower limbs disabled 32

Mental illness 64

Albino 128

Other handicap 256

-Ask the following question:

Q. Does the surveyed person have a/any handicap/s?

NB: If the handicap is clearly visible, mark it and go on to the following question.

-Mark after the vertical line the handicap code or codes, on the dotted line corresponding to the order number of the surveyed person.

[Examples omitted]

## Chronic disease(CM2005A\_0487)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

### Description

This variable indicates if a person has a type of chronic disease.

### Universe

Residents of the household

### Literal question

16. Chronic disease, handicap

Has the person any chronic disease? \_ \_

Does the person have any predominant handicap? \_ \_ \_

See code list

## Chronic disease(CM2005A\_0487)

File: CMR2005-P-H.dat

### Interviewer instructions

16. Chronic illness/dominant handicap

a- Chronic illness

A chronic illness is all illnesses that evolve slowly, are prolonged and remain for a long time. The chronic illnesses which are objects of study in the framework of the 3rd GRPH are:

Basic Terms Code

No chronic illness 00

Diabetes 01

Hypertension 02

Cancer 03

Asthma 04

Tuberculosis 05

Sickle cell anemia 06

Epilepsy 07

To get the response related to the chronic illness, ask the surveyed person the 7 following questions:

Q1. Are you/is \_\_\_ suffering from diabetes?

Q2. Are you/is \_\_\_ suffering from hypertension?

Q3. Are you/is \_\_\_ suffering from cancer?

Q4. Are you/is \_\_\_ suffering from asthma?

Q5. Are you/is \_\_\_ suffering from tuberculosis?

Q6. Are you/is \_\_\_ suffering from sickle cell anemia?

Q7. Are you/is \_\_\_ suffering from epilepsy?

If the answer is Yes to any of these questions,

-Mark the code/s for the chronic illness/es on the dotted line corresponding to the registration order number of the surveyed person.

If at the end of the series of seven questions, the answers are No,

-Mark '00' on the on the dotted line corresponding to the registration order number of the surveyed person, meaning that the person doesn't have any of these illnesses.

-Mark a vertical line to note the difference between these answers and the handicap variable.

## Father still alive(CM2005A\_0488)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

### Description

This variable indicates that a person's father is still alive.

### Universe

Residents of the household

### Literal question

## Father still alive(CM2005A\_0488)

File: CMR2005-P-H.dat

17. Survival of the father  
Is the father still alive?

- Yes  
 No

### Interviewer instructions

17. Survival of father  
This is a matter of knowing if the father of the surveyed person is still alive or is deceased.

Q. If your father/ \_\_\_\_\_'s father still alive?  
-Mark in the proper space the code corresponding to the answer provided (1 = Yes, 2 = No, 3 = Don't know)

## Mother still alive(CM2005A\_0489)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates that a person's mother is still alive.

### Universe

Residents of the household

### Literal question

18. Survival of the mother  
Is the mother still alive?

- Yes  
 No

### Interviewer instructions

18. Survival of mother  
This is a matter of knowing if the mother of the surveyed person is still alive or is deceased.

Q. Is your mother/ \_\_\_\_\_'s mother still alive?  
-Mark in the proper space the code corresponding to the answer provided (1 = Yes, 2 = No, 3 = Don't know)

N.B. This is regarding biological parents.

## Literacy in national languages(CM2005A\_0490)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates a person's literacy in national languages.

### Universe

Residents of the household age 12+

## Literacy in national languages(CM2005A\_0490)

File: CMR2005-P-H.dat

### Literal question

19. National literacy languages

In which national language can the interviewee read and write best? \_ \_

### Interviewer instructions

19. National languages (literacy)

The question related to this variable is only relevant for people 12 years and older.

Literacy is an individual's aptitude for reading and writing, and the ability to understand a text in relation to facts of everyday life, in any language (national language, foreign language).

In the Questionnaire, we've written national languages in the plural; however, for the standard order questions, this question only relates to literacy of the main national language. Also, there is only one answer possible for each eligible individual.

-Ask if the surveyed person knows how to read and write in the any national language.

If the answer is Yes, ask him the following question:

Q. In what main national language does the surveyed person know how to best read and write?

-Mark the name of the main language declared on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is No,

-Mark "no" on the dotted line corresponding to the registration order number of the surveyed person.

The national languages of Cameroon retained in 3rd RGPH are:

[Languages omitted, except the last two codes below]

83=Other

00=None

## Can read English(CM2005A\_0491)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

### Description

This variable indicates that a person can read in English.

### Universe

Residents of the household age 12+

### Literal question

## Can read English(CM2005A\_0491)

File: CMR2005-P-H.dat

20. Official languages

Can each person read, write and speak one of the official languages?

English

- Read
- Write
- Speak

### Interviewer instructions

20. Official languages

The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?

- Ask if the surveyed person knows how to read English (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?

- Ask if the surveyed person knows how to read French (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

## Write English(CM2005A\_0492)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates that a person can write in English.

### Universe

Residents of the household age 12+

### Literal question

## Write English(CM2005A\_0492)

File: CMR2005-P-H.dat

20. Official languages

Can each person read, write and speak one of the official languages?

English

- Read
- Write
- Speak

### Interviewer instructions

20. Official languages

The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?

- Ask if the surveyed person knows how to read English (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?

- Ask if the surveyed person knows how to read French (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

## Speak English(CM2005A\_0493)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates that a person can speak English.

### Universe

Residents of the household age 12+

### Literal question

## Speak English(CM2005A\_0493)

File: CMR2005-P-H.dat

20. Official languages

Can each person read, write and speak one of the official languages?

English

- Read
- Write
- Speak

### Interviewer instructions

20. Official languages

The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?

- Ask if the surveyed person knows how to read English (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?

- Ask if the surveyed person knows how to read French (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

## Read French(CM2005A\_0494)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates that a person can read French.

### Universe

Residents of the household age 12+

### Literal question

## Read French(CM2005A\_0494)

File: CMR2005-P-H.dat

20. Official languages

Can each person read, write and speak one of the official languages?

French

- Read
- Write
- Speak

### Interviewer instructions

20. Official languages

The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?

- Ask if the surveyed person knows how to read English (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?

- Ask if the surveyed person knows how to read French (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

## Write French(CM2005A\_0495)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates that a person can write in French.

### Universe

Residents of the household age 12+

### Literal question

## Write French(CM2005A\_0495)

File: CMR2005-P-H.dat

20. Official languages

Can each person read, write and speak one of the official languages?

French

- Read
- Write
- Speak

### Interviewer instructions

20. Official languages

The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?

- Ask if the surveyed person knows how to read English (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?

- Ask if the surveyed person knows how to read French (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

## Speak French(CM2005A\_0496)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates that a person can speak French.

### Universe

Residents of the household age 12+

### Literal question

## Speak French(CM2005A\_0496)

### File: CMR2005-P-H.dat

20. Official languages

Can each person read, write and speak one of the official languages?

French

- Read
- Write
- Speak

#### Interviewer instructions

20. Official languages

The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?

- Ask if the surveyed person knows how to read English (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?

- Ask if the surveyed person knows how to read French (1=Yes, 2=No)
- Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
- Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
- For each question asked, mark on the corresponding bubble the appropriate code.

## Ever attended school(CM2005A\_0497)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

#### Description

This variable indicates if a person has ever attended school.

#### Universe

Persons age 3+

#### Literal question

## Ever attended school(CM2005A\_0497)

### File: CMR2005-P-H.dat

Persons over 3 years of age

[Questions 21 through 26 were asked of persons 3 years of age and older.]

21. Has the person been to school?

[Question 21 was asked of persons 3 years of age and older.]

English

Yes

No

French

Yes

No

#### Interviewer instructions

21. Previous school attendance

This question related to this variable is only for people aged 3 years and older.

School attendance refers to attendance in a public or private (secular or religious) educational establishment, to be a regular student at any level and during a specifically determined period of time.

-First ask the surveyed person if they have already been to school:

Q. Have you/has \_\_\_\_\_ already been to school?

If the answer is yes,

-Ask in what system and mark the code corresponding to the answer provided.

Codes for the terms of this variable are as follows:

- 1-French and English
- 2-French
- 3-English
- 4-Other system
- 5-Never been to school

If the answer to this question is No,

-Mark code '5' and go to Q 27

## Present school attendance(CM2005A\_0498)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

#### Description

## Present school attendance(CM2005A\_0498)

### File: CMR2005-P-H.dat

This variable indicates that a person is currently attending school.

#### Universe

Persons age 3+ who ever attended school

#### Literal question

Persons over 3 years of age

[Questions 21 through 26 were asked of persons 3 years of age and older.]

22. Present school attendance

Is the person attending a school?

[Question 22 was asked of persons 3 years of age and older.]

English

Yes

No

French

Yes

No

If no, go to 25.

#### Interviewer instructions

22. Current school attendance

Q. Do you/does \_\_\_ currently go to an educational establishment?

If the answer is Yes,

-Ask about the system (French or English) and mark the code corresponding to the answer provided.

Codes for the terms of this variable are as follows:

1-French and English

2-French

3-English

4-Other system

5-Doesn't currently go to school

N.B. Questions Q23 and Q24 are about people who have stopped going to school as well as those who are currently going to an educational establishment (Eliminate the filter that is on the Q22 level of the Standard Household Questionnaire).

Questions Q23 to Q26 are about:

- a. the previous educational situation, the last position as a student, for people who have stopped currently going to an educational establishment.
- b. the educational situation at the moment for people who are currently students

## Educational sector(CM2005A\_0500)

### File: CMR2005-P-H.dat

#### Overview

## Educational sector(CM2005A\_0500)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates the education sector that a person attended.

### Universe

Persons age 3+ currently attend or ever attended school

### Literal question

Persons over 3 years of age  
[Questions 21 through 26 were asked of persons 3 years of age and older.]

24. Sector of educational institution  
What sector of educational institution is the person attending?

[Question 24 was asked of persons 3 years of age and older who reported currently attending a school.]

- 1 - Public
- 2 - Denominational
- 3 - Non-denominational

### Interviewer instructions

24. Education sector (Type of education)  
In Cameroon, there are three sectors of education:

- 1- The public sector comprises of the establishments belonging to the State and under the authority of the State;
- 2- The religious private sector comprises of establishments belonging to religious organizations
- 3- The secular private sector comprises establishments belonging to individuals

Q. What education sector did you/did \_\_\_\_\_ attend?

-Mark in the designated space the code of the education sector of the surveyed person in the space reserved (1 = public, 2 = religious private, 3 = secular private)

## Profession(CM2005A\_0503)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates a person's profession.

### Universe

Persons aged 6+

### Literal question

## Profession(CM2005A\_0503)

### File: CMR2005-P-H.dat

Economic activity for persons aged 6 years and above  
[Questions 27 to 33 were asked of persons aged 6 years and older.]

27. Profession  
What is your profession? \_ \_ \_

[Question 27 was asked of persons aged 6 years and older.]

See code list

#### Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

27. Profession  
The profession is a job that can only be done by a person with the required knowledge, generally conferred through a diploma or a training certificate: the diploma designates the type of work accomplished by an individual at in a given position.

Q. What type of work did you/did \_\_\_\_ learn to do?

If someone says they have never learned a vocation:

- Ask him what he knows how to do?
- Write legibly on the dotted line the declared profession

## Employment status(CM2005A\_0504)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

#### Description

This variable indicates a person's employment status.

#### Universe

Residents of the household age 6+

#### Literal question

Economic activity for persons aged 6 years and above  
[Questions 27 to 33 were asked of persons aged 6 years and older.]

28. Employment status  
During the last 7 days preceding the census, what was this person's activity? \_ \_

[Question 28 was asked of persons aged 6 years and older.]  
If code greater than 02, go to question 34.

#### Interviewer instructions

## Employment status(CM2005A\_0504)

### File: CMR2005-P-H.dat

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

#### 28. Activity

This variable allows you to learn if a person worked over the course of the 7 days before your first visit to the household. In other words, the week of reference is determined by the date of your first visit in the household. This means that you count 7 days back starting with the day of your first visit; and these are the 7 days that correspond to the reference week (1 week in this specific case equals 7 days).

[Example omitted]

Q. What was your activity/what was the activity of \_\_\_\_\_ over the last 7 days.

The terms of this variable are:

01 = At work: This is the situation of a person who worked at a job over the last 7 days before your first visit to the household, whether the work was compensated or not. You must note that all the people on vacation are part of this group.

[Examples omitted]

02 = Unemployed, having already worked: This is the situation of a person who has already worked at least once but did not have a job over the course of the last 7 days and who is looking for a job

03 = Looking for work for the first time: This is a situation where the person who never had a job is looking for their first job

04 = Housewife: These are all people who are exclusively looking after the household and household work, without getting a salary and without looking for work

05 = Student: These are people who regularly go to an educational establishment and who are not engaged in economic activity

06 = Person of independent means: These are people who do not work and who live exclusively off of revenue from their property of their capital.

07 = Retiree: This is an individual who no longer works and who has a retiree's pension

08 = Old person: This is an aging person who doesn't have independent means and isn't a retiree, who does not work and who is no longer looking for work and who lives off of financial assistance and the finances of a relative

09 = Handicapped: This is a person cannot work because of his handicap

10 = Idle: This is a person without work, capable of work, but not looking for a job

The codes of the terms of this variable are:

01 = worked

02 = didn't work, is looking for a job but already worked in his life

03 = didn't work, looking for a job, never worked before

04 = didn't work, housewife who is not looking for a job

05 = didn't work, student (not looking for work)

06 = didn't work, person of independent means not looking for work

07 = didn't work, retiree not looking for work

08 = didn't work, can't work or can't work anymore because of age, old person

09 = didn't work, can't work or can't work anymore because of his handicap or because of his illness, handicap

10 = didn't work, doesn't want to work and isn't looking for work

Following the order number:

-Legibly write on the dotted line corresponding to the registration order number of the surveyed person the situation of activity

-Mark the corresponding code in the reserved space

N.B. If the code is above 02, go to Q34.

If the code of the answer to question 28 (Activity) is equal to 01 (at work) or 02 (doesn't work, is looking for work and has already worked), first ask Q30 (work) then Q29 (Employment status), then Q31 (type of employment), Q32 (employment sector) and Q33 (Branch of business).

## Class of worker(CM2005A\_0505)

### File: CMR2005-P-H.dat

## Class of worker(CM2005A\_0505)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a person's worker class.

### Universe

Residents of the household who are working or have worked in the past

### Literal question

Economic activity for persons aged 6 years and above  
[Questions 27 to 33 were asked of persons aged 6 years and older.]

29. In the main job held last week, was the person...?

[Question 29 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

- A permanent wage (salary earner)
- A temporary wage (salary earner)
- An employer
- An independent, self-employed worker
- A family helper
- A wage-earning apprentice
- A non-wage-earning apprentice

### Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

29. Employment status

The status of employment, which is related to the worker's situation related to his colleagues (if he has any) in the company, is a way of categorizing the engaged active population.

The codes of the terms of employment status are:

- 1-Permanent salaried: This is a person who works for a public or private employer and who receives regular compensation in kind or in cash.
- 2-Temporary salaried: This is a person who works intermittently for a public or private employers and who receives compensation in cash or in kind.
- 3-An employer is a person who has his own economic enterprise and who a salaried labor force
- 4-Independent-This is a person who works for himself and doesn't use any salaried labor force. He can use several uncompensated family helpers or apprentices
- 5-Family helper-This is a person who works in a family business without compensation
- 6-Compensated apprentice-This is a person who is learning a trade and who receives compensation in cash or in kind.
- 7-Uncompensated apprentice-This is a person who is learning a trade and who does not receive any type of compensation

Q29: What is/was the employment status of \_\_\_\_\_ in his job/his last job?

-Mark in the proper space the code for the employment status of the surveyed person.

## Occupation(CM2005A\_0506)

File: CMR2005-P-H.dat

### Overview

## Occupation(CM2005A\_0506)

File: CMR2005-P-H.dat

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

This variable indicates a person's occupation.

### Universe

Residents of the household who are working or have worked in the past

### Literal question

Economic activity for persons aged 6 years and above  
[Questions 27 to 33 were asked of persons aged 6 years and older.]

### 30. Occupation

What is the person's main status in the work being done? \_ \_ \_

[Question 30 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

### Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

### 30. Employment

Employment is the regular activity done by the surveyed person over the course of the last 7 days preceding the survey agent's visit to the household.

Q30. For those who worked during the reference week: What job did \_\_\_\_\_ do? For those without employment already having worked: What was \_\_\_\_\_'s last job?

Following the registration order:

Legibly write the employment declared on the dotted line corresponding to the registration order of the surveyed person.

NB. Clearly mark the nature of the job that the person did during the reference week or that the person did before ending up unemployed.

[Examples omitted]

NB. Avoid vague responses like:

- Farmer for all those who farm
- Engineer for all engineers
- Government employee for all those employed by the government or the State

## Type of employment(CM2005A\_0507)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a person's employment type.

### Universe

Residents of the household who are working or have worked in the past

## Type of employment(CM2005A\_0507)

File: CMR2005-P-H.dat

### Literal question

Economic activity for persons aged 6 years and above  
[Questions 27 to 33 were asked of persons aged 6 years and older.]

31. Type of employment \_

[Question 31 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

### Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

31. Type of employment

The variable "Type of Employment" is about the nature of the job or the trade practiced during the last 7 days preceding the survey agent's visit to the household. It is based off of the different types of employment on the job market while taking into account the effective legislation of Cameroon, and thus we can distinguish the modern contractual jobs, the freelance jobs, and the "atypical" jobs. The contractual types of jobs are those occupied by salaried people, in general in the modern sector. The freelance jobs are those held by intellectual or by established professionals. The atypical jobs are all those jobs that do not fit into either of the preceding categories. We could adopt for the "type of employment" variable the following different terms, defined as:

- 1 = Modern freelance job
- 2 = Job from a contract written for an undetermined amount of time
- 3 = Job from a contract written for a specific amount of time
- 4 = Entry level job, resulting from a trial contract
- 5 = Permanent job, resulting from no contract, oral or verbal (a manual position in the artisan, agricultural, breeder, etc. domain)
- 6 = Temporary job, resulting from a simple verbal agreement between two parties
- 7 = Seasonal job (agriculture or traditional breeder)
- 8 = Occasional job which is unstable (activity in an informal sector that doesn't require any type of qualifications or any significant commitment)

-Ask the type of employment done by the surveyed person (you can orient the person by reading the terms below to him)  
-Mark in the indicated space the code of the type of employment cited

## Sector of employment(CM2005A\_0508)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates a person's sector of employment.

### Universe

Residents of the household who are working or have worked in the past

### Literal question

## Sector of employment(CM2005A\_0508)

### File: CMR2005-P-H.dat

Economic activity for persons aged 6 years and above  
[Questions 27 to 33 were asked of persons aged 6 years and older.]

#### 32. Sector of employment \_

[Question 32 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

#### Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

#### 32. Employment sector

This is regarding the part of the economy where the job is performed, meaning formal or informal. In the formal sector, the management is characterized by the record keeping, having some type of taxpayers/ratepayers, etc employed. It groups together, aside from public administrations (public services), public and semipublic businesses, private businesses, jobs in international organizations, nongovernmental organizations (NGO), scholarly establishments?It is about employments in structured businesses.

The informal sector groups together activities lead by businesses and production units, individual or familial in nature in the artisanal, small business, manufacturing, or small service sectors.

[Example omitted]

NB. The informal sector does not include agriculture, breeding, fishing, hunting or harvesting. To collect the data on this variable, the following terms have been retained:

- 1 = Modern sector
- 2 = Informal sector of artisanal production
- 3 = Informal sector of public building and works
- 4 = Informal mechanical and repairs sector
- 5 = Informal sector of communication and transportation
- 6 = Informal sector of small businesses of manufactured products
- 7 = Informal sector of commodity food sales and catering
- 8 = Informal sector of personal services
- 9 = Traditional types of activities of agriculture, breeding, hunting, fishing, and forest

-Ask the person to succinctly describe the nature of the work as well as the location of the business or the establishment where he works or worked

-Determine the employment sector based on this response obtained

-Mark in the space reserved the code of the employment sector

## Industry(CM2005A\_0509)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

#### Description

This variable indicates a person's industry of work.

#### Universe

Residents of the household who are working or have worked in the past

#### Literal question

## Industry(CM2005A\_0509)

### File: CMR2005-P-H.dat

Economic activity for persons aged 6 years and above  
[Questions 27 to 33 were asked of persons aged 6 years and older.]

#### 33. Line of business

In what industry, business or service is the person working? \_ \_ \_ \_

[Question 33 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]  
See code list

#### **Interviewer instructions**

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

#### 33. Business sector

The business sector corresponds to the establishment or the firm where the person worked for the 7 days before the visit from the surveying agent in the household. It is also about the people without work already having worked (code 02 of Q28), of the last business sector in which they worked.

Q. What does the enterprise in which you/ \_\_\_\_\_ work or worked?

-Legibly write the business sector declared on the corresponding dotted line.

-For salaried individuals, clearly write the name of the firm, company, the employer, or the service of the surveyed person.

[Examples omitted]

Attention: In certain situations, a domestic or house servant (cook, chauffeur, gardener, etc) can be in the service of a high level individual (Governors, Director of a semipublic or private company, President of the Administrative Counsel, Prefect, Sub prefect/District Head or all other high positions of the State) all while being paid by the employer or company which employees this high level individual. In this case, the person is not a household employee, but a salaried employee of that employer or of that company. For the category of this personnel, mark the name of the employer or the company.

[Examples omitted]

For salaried individuals of the public administration and of public administrative establishments, mark the name of the Minister or of the establishment for which the person worked.

[Example omitted]

For the Health and Social action sectors, do not mark the name of the health facility or the establishment. Instead, reference the following terms.

Example 4:

- Hospital activities for people working or having worked in a health facility (hospital, health center, etc)
- Medical or dental practice (dentist's office, doctor's office, etc)
- Activities of a traditional healer
- Activities of GIC Health for people working or having worked a communal health interest group
- Activities for human health not otherwise classified
- Veterinary activities for people working or having worked on animal health (veterinary pharmacies, veterinary clinics,?)
- Social action for people working or having worked in orphanages, community center for children or distressed individuals, boarding house (nursing home, etc)

NB. This is regarding the current businesses sector for the people who worked during the seven days before the survey agent's visit to the household, and the last business sector for people without work but who have already worked.

-Do not mark vague descriptions like "Ets BABA". Insist to find out what the BABA establishment does specifically.

## Number of male live births(CM2005A\_0510)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the number of live male births borne to a woman.

### Universe

Female household residents age 12+

### Literal question

Females 12 and above  
[Questions 34-36 were asked of females age 12 and older.]

34. How many live births has she ever had?

-- Male  
-- Female

### Interviewer instructions

34. Woman's name and number of live born children

Live births

Live births means all products of conception which, after expulsion or extraction from the mother's body, shows any sign of life, like crying, tears, breathing, heartbeat, motility, even if it only lived a few minutes after birth.

-Write down the name of the each woman age 12 or older respecting the order number of the registration rank of the first page of the questionnaire.

[Example omitted]

Q: Did \_\_\_\_\_ deliver a live baby?  
If the answer is no:

-Mark in the reserved space 00 for the male sex and 00 for the female sex in Q. 34 and Q35

If the answer is yes:

-Ask the number of male births and the number of female births;

-Mark the number of children of male sex and the number of children of female sex declared in the reserved space.

## Number of female live births(CM2005A\_0511)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the number of female live births borne to a woman.

### Universe

Female household residents age 12+

### Literal question

## Number of female live births(CM2005A\_0511)

File: CMR2005-P-H.dat

Females 12 and above

[Questions 34-36 were asked of females age 12 and older.]

34. How many live births has she ever had?

-- Male

-- Female

### Interviewer instructions

34. Woman's name and number of live born children

Live births

Live births means all products of conception which, after expulsion or extraction from the mother's body, shows any sign of life, like crying, tears, breathing, heartbeat, motility, even if it only lived a few minutes after birth.

-Write down the name of the each woman age 12 or older respecting the order number of the registration rank of the first page of the questionnaire.

[Example omitted]

Q: Did \_\_\_\_\_ deliver a live baby?

If the answer is no:

-Mark in the reserved space 00 for the male sex and 00 for the female sex in Q. 34 and Q35

If the answer is yes:

-Ask the number of male births and the number of female births;

-Mark the number of children of male sex and the number of children of female sex declared in the reserved space.

## Number of male children still living(CM2005A\_0512)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

### Description

This variable indicates the number of male children borne of a woman and still living.

### Universe

Female household residents age 12+

### Literal question

Females 12 and above

[Questions 34-36 were asked of females age 12 and older.]

35. How many are still living?

-- Male

-- Female

### Interviewer instructions

## Number of male children still living(CM2005A\_0512)

File: CMR2005-P-H.dat

35. Survival of children or number of children still alive, by sex.

Q. "Of all these children, how many boys are still live? And how many girls are still alive?"

-Mark the number given in the reserved space.

N.B: The part of the Standard Household Questionnaire (QMO) "Live births in the last 12 months" becomes "Women age 12 or older".

The last 12 months are counted starting with the reference night, meaning beginning on the night before your visit to the household.

## Number of female children still living(CM2005A\_0513)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

### Description

This variable indicates the number of female children borne to a woman who are still living.

### Universe

Female household residents age 12+

### Literal question

Females 12 and above

[Questions 34-36 were asked of females age 12 and older.]

35. How many are still living?

-- Male

-- Female

### Interviewer instructions

35. Survival of children or number of children still alive, by sex.

Q. "Of all these children, how many boys are still live? And how many girls are still alive?"

-Mark the number given in the reserved space.

N.B: The part of the Standard Household Questionnaire (QMO) "Live births in the last 12 months" becomes "Women age 12 or older".

The last 12 months are counted starting with the reference night, meaning beginning on the night before your visit to the household.

## Male live births in last 12 months(CM2005A\_0514)

File: CMR2005-P-H.dat

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

### Description

This variable indicates the number of male live births that a woman has had in the last twelve months.

## Male live births in last 12 months(CM2005A\_0514)

File: CMR2005-P-H.dat

### Universe

Female household residents age 12+

### Literal question

Females 12 and above

[Questions 34-36 were asked of females age 12 and older.]

36. How many live births did you have within the last 12 months?

-- Male

-- Female

### Interviewer instructions

## Male live births in last 12 months(CM2005A\_0514)

### File: CMR2005-P-H.dat

36. Number of live births in the last 12 months (by women age 12 and older)

This question has undergone serious changes, thus you should strictly adhere to the following new instructions on how to ask the questions and mark the responses provided.

a) To start,

-Disregard the following mentions which are on the questionnaire in each of the 6 columns, these are:

Birth 1, Birth 2, Birth 3, etc.

Name of the child, etc.

b) Each of these 6 columns is now reserved for the collection of date related to the live births of a woman aged 12 years or older having occurred over the course of the last 12 months. As such, one column, questions Q34 and Q35, are not recorded: Q34=Empty and Q35=Empty, if that means that each column is reserved to the recording of the data related to a man or to a young girl who is less than 12 years old: check the accuracy of this situation. If it is true, then leave Q36 also "Empty". If it's false, proceed to make the necessary corrections, then follow the following instructions since you are dealing with a woman who is 12 years or older.

c) The individual is a woman age 12 and older. Questions Q34 and Q35 are recorded. If Q34 is empty and Q35 is empty, that means that we recorded the data related to the number of live born children and the number of children still alive that a woman aged 12 and up has already had. Under these conditions, you must ask this woman Q36, the following question:

Q. Did you/did \_\_\_\_ have any live births over the period of time between November \_\_\_\_ 2005 and November \_\_\_\_ 2005?

If: Q34=Q35=00, this woman never had live born children over the course of her life, consequently over the course of the last 12 months she didn't have any live births; nevertheless, ask her the same question in the formation that follows:

-Do you confirm that you never had any live births over the course of the last 12 months?

If the answer is Yes, then:

-Mark "0" in each small space facing the "M" and "F" which symbolize the sex of the children who would be live born over the course of the last 12 months, in the column reserved for the recording of the date about this woman.

If the answer is No, meaning that the woman claimed to have had one live birth over the course of the last 12 months, ask her this question:

Q. Where is this child?

If there is confirmation that the child was live born over the course of the last 12 months, then,

-Ask her the sex of this child and mark "1" in one of the cells facing the "M" or "F" for the sex of the child.

-Remember that there is an inaccuracy regarding the answers obtained before Q34 and Q35; given the new data, make the necessary corrections.

If: Q34 "M" > 00 and/or Q34 "F" > 00, this woman has already had live born children over the course of her life; as her the following question:

-Among the "n" male children that you have had, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "M", then

-Mark this number in Q36 in the small cell facing the "M" in the column reserved for the recording of data related to this woman;

-Among the "n" female children that you have, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "F", then

-Mark this number in Q36 in the small cell facing the "F" in the column reserved for the recording of data related to this woman.

N.B: The children less than one year old recorded as member of the household and whose mothers do not live in the household (because of death or departure) will not be counted in the events of the last 12 months.

Example of a case of a single birth: [Example omitted]

Example of a case of a multiple birth: [Example omitted]

Filling out the Standard Household Questionnaire for the women in household 01 of structure 074  
[Table omitted]

## Female live births in last 12 months(CM2005A\_0515)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the number of female live births that a woman has had in the last twelve months.

### Universe

Female household residents age 12+

### Literal question

Females 12 and above  
[Questions 34-36 were asked of females age 12 and older.]

36. How many live births did you have within the last 12 months?

-- Male  
-- Female

### Interviewer instructions

## Female live births in last 12 months(CM2005A\_0515)

### File: CMR2005-P-H.dat

36. Number of live births in the last 12 months (by women age 12 and older)

This question has undergone serious changes, thus you should strictly adhere to the following new instructions on how to ask the questions and mark the responses provided.

a) To start,

-Disregard the following mentions which are on the questionnaire in each of the 6 columns, these are:

Birth 1, Birth 2, Birth 3, etc.

Name of the child, etc.

b) Each of these 6 columns is now reserved for the collection of date related to the live births of a woman aged 12 years or older having occurred over the course of the last 12 months. As such, one column, questions Q34 and Q35, are not recorded: Q34=Empty and Q35=Empty, if that means that each column is reserved to the recording of the data related to a man or to a young girl who is less than 12 years old: check the accuracy of this situation. If it is true, then leave Q36 also "Empty". If it's false, proceed to make the necessary corrections, then follow the following instructions since you are dealing with a woman who is 12 years or older.

c) The individual is a woman age 12 and older. Questions Q34 and Q35 are recorded. If Q34 is empty and Q35 is empty, that means that we recorded the data related to the number of live born children and the number of children still alive that a woman aged 12 and up has already had. Under these conditions, you must ask this woman Q36, the following question:

Q. Did you/did \_\_\_\_ have any live births over the period of time between November \_\_\_\_ 2005 and November \_\_\_\_ 2005?

If: Q34=Q35=00, this woman never had live born children over the course of her life, consequently over the course of the last 12 months she didn't have any live births; nevertheless, ask her the same question in the formation that follows:

-Do you confirm that you never had any live births over the course of the last 12 months?

If the answer is Yes, then:

-Mark "0" in each small space facing the "M" and "F" which symbolize the sex of the children who would be live born over the course of the last 12 months, in the column reserved for the recording of the date about this woman.

If the answer is No, meaning that the woman claimed to have had one live birth over the course of the last 12 months, ask her this question:

Q. Where is this child?

If there is confirmation that the child was live born over the course of the last 12 months, then,

-Ask her the sex of this child and mark "1" in one of the cells facing the "M" or "F" for the sex of the child.

-Remember that there is an inaccuracy regarding the answers obtained before Q34 and Q35; given the new data, make the necessary corrections.

If: Q34 "M" > 00 and/or Q34 "F" > 00, this woman has already had live born children over the course of her life; as her the following question:

-Among the "n" male children that you have had, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "M", then

-Mark this number in Q36 in the small cell facing the "M" in the column reserved for the recording of dad related to this woman;

-Among the "n" female children that you have, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "F", then

-Mark this number in Q36 in the small cell facing the "F" in the column reserved for the recording of data related to this woman.

N.B: The children less than one year old recorded as member of the household and whose mothers do not live in the household (because of death or departure) will not be counted in the events of the last 12 months.

Example of a case of a single birth: [Example omitted]

Example of a case of a multiple birth: [Example omitted]

Filling out the Standard Household Questionnaire for the women in household 01 of structure 074  
[Table omitted]

## Children born alive(CM2005A\_0516)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the number of children borne alive to a woman.

### Universe

Women aged 12+

### Literal question

Females 12 and above  
[Questions 34-36 were asked of females age 12 and older.]

34. How many live births has she ever had?

-- Male  
-- Female

### Interviewer instructions

34. Woman's name and number of live born children

Live births

Live births means all products of conception which, after expulsion or extraction from the mother's body, shows any sign of life, like crying, tears, breathing, heartbeat, motility, even if it only lived a few minutes after birth.

-Write down the name of the each woman age 12 or older respecting the order number of the registration rank of the first page of the questionnaire.

[Example omitted]

Q: Did \_\_\_\_\_ deliver a live baby?  
If the answer is no:

-Mark in the reserved space 00 for the male sex and 00 for the female sex in Q. 34 and Q35

If the answer is yes:

-Ask the number of male births and the number of female births;

-Mark the number of children of male sex and the number of children of female sex declared in the reserved space.

## Children still living(CM2005A\_0517)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates the number of children borne to a woman and still living.

### Universe

Women aged 12+

### Literal question

## Children still living(CM2005A\_0517)

### File: CMR2005-P-H.dat

Females 12 and above

[Questions 34-36 were asked of females age 12 and older.]

35. How many are still living?

-- Male

-- Female

#### Interviewer instructions

35. Survival of children or number of children still alive, by sex.

Q. "Of all these children, how many boys are still live? And how many girls are still alive?"

-Mark the number given in the reserved space.

N.B: The part of the Standard Household Questionnaire (QMO) "Live births in the last 12 months" becomes "Women age 12 or older".

The last 12 months are counted starting with the reference night, meaning beginning on the night before your visit to the household.

## Children born in last 12 months(CM2005A\_0518)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

#### Description

This variable indicates the number of children borne to a woman in the last twelve months.

#### Universe

Women aged 12+

#### Literal question

Females 12 and above

[Questions 34-36 were asked of females age 12 and older.]

36. How many live births did you have within the last 12 months?

-- Male

-- Female

#### Interviewer instructions

## Children born in last 12 months(CM2005A\_0518)

### File: CMR2005-P-H.dat

36. Number of live births in the last 12 months (by women age 12 and older)

This question has undergone serious changes, thus you should strictly adhere to the following new instructions on how to ask the questions and mark the responses provided.

a) To start,

-Disregard the following mentions which are on the questionnaire in each of the 6 columns, these are:

Birth 1, Birth 2, Birth 3, etc.

Name of the child, etc.

b) Each of these 6 columns is now reserved for the collection of date related to the live births of a woman aged 12 years or older having occurred over the course of the last 12 months. As such, one column, questions Q34 and Q35, are not recorded: Q34=Empty and Q35=Empty, if that means that each column is reserved to the recording of the data related to a man or to a young girl who is less than 12 years old: check the accuracy of this situation. If it is true, then leave Q36 also "Empty". If it's false, proceed to make the necessary corrections, then follow the following instructions since you are dealing with a woman who is 12 years or older.

c) The individual is a woman age 12 and older. Questions Q34 and Q35 are recorded. If Q34 is empty and Q35 is empty, that means that we recorded the data related to the number of live born children and the number of children still alive that a woman aged 12 and up has already had. Under these conditions, you must ask this woman Q36, the following question:

Q. Did you/did \_\_\_\_ have any live births over the period of time between November \_\_\_\_ 2005 and November \_\_\_\_ 2005?

If: Q34=Q35=00, this woman never had live born children over the course of her life, consequently over the course of the last 12 months she didn't have any live births; nevertheless, ask her the same question in the formation that follows:

-Do you confirm that you never had any live births over the course of the last 12 months?

If the answer is Yes, then:

-Mark "0" in each small space facing the "M" and "F" which symbolize the sex of the children who would be live born over the course of the last 12 months, in the column reserved for the recording of the date about this woman.

If the answer is No, meaning that the woman claimed to have had one live birth over the course of the last 12 months, ask her this question:

Q. Where is this child?

If there is confirmation that the child was live born over the course of the last 12 months, then,

-Ask her the sex of this child and mark "1" in one of the cells facing the "M" or "F" for the sex of the child.

-Remember that there is an inaccuracy regarding the answers obtained before Q34 and Q35; given the new data, make the necessary corrections.

If: Q34 "M" > 00 and/or Q34 "F" > 00, this woman has already had live born children over the course of her life; as her the following question:

-Among the "n" male children that you have had, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "M", then

-Mark this number in Q36 in the small cell facing the "M" in the column reserved for the recording of dad related to this woman;

-Among the "n" female children that you have, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "F", then

-Mark this number in Q36 in the small cell facing the "F" in the column reserved for the recording of data related to this woman.

N.B: The children less than one year old recorded as member of the household and whose mothers do not live in the household (because of death or departure) will not be counted in the events of the last 12 months.

Example of a case of a single birth: [Example omitted]

Example of a case of a multiple birth: [Example omitted]

Filling out the Standard Household Questionnaire for the women in household 01 of structure 074  
[Table omitted]

## Heard of AIDS(CM2005A\_0519)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

This variable indicates if a resident member has heard of HIV.

### Universe

Resident members who helped with the interview, mainly women 12+ or men 15+

### Literal question

41. Have you ever heard of HIV/AIDS?

- 1 Yes  
 2 No

### Interviewer instructions

41. Knowledge of HIV/AIDS

N.B: The question on the knowledge of HIV/AIDS is only asked to resident members of the household who help with the interview, mainly to the women aged 12 and up and to the men aged 15 and up. The people living there who are not helping with the interview will not be questioned on this subject.

Q. Have you ever heard of HIV/AIDS?

-Mark in the proper space the answer (1=Yes, 2=No).

If the answer is no,

-Go to question 42

## Transmission of AIDS(CM2005A\_0520)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

This variable indicates that the type of transmission of AIDS that a person has heard of.

### Universe

Resident members who helped with the interview, mainly women 12+ or men 15+

### Literal question

42. What ways of transmission of HIV do you know?

- 1 Sexual contact  
 2 Contact with infected blood  
 4 From mother to infant (child)  
 8 Use of stained objects  
 16 Don't know

### Interviewer instructions

## Transmission of AIDS(CM2005A\_0520)

### File: CMR2005-P-H.dat

42. Knowledge of transmission of HIV/AIDS

N.B: The question on the knowledge of the transmission of HIV/AIDS is only asked to the female residents present aged 12 and up, and to the male residents aged 15 and up.

The codes for the terms of this variable are:

- 01-sexual transmission
- 02-blood transfusion
- 04-from mother to child
- 08-use of dirty instruments
- 16-Don't know

Q. What modes of transmission of HIV/AIDS do you know of?

-Mark in the space indicated while respecting the order or the registration column of the surveyed person, the code of knowledge of transmission of HIV/AIDS.

N.B: Don't forget that the people mentioned at the top of the page are the individuals in the household deceased in the last 12 months.

## Person weight(PERWT)

### File: CMR2005-P-H.dat

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

#### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Disability status(DISABLED)

### File: CMR2005-P-H.dat

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

#### Description

DISABLED indicates whether the person reported a disability of any kind.

## Years residing in current locality(MIGYRS1)

### File: CMR2005-P-H.dat

## Years residing in current locality(MIGYRS1)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## Years of schooling(YRSCHOOL)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years(MIGRATE5)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Migration status, previous residence(MIGRATEP)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

## Educational attainment, international recode [general version](EDATTAIN)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version](EDATTAIND)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version](RELIGION)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

## Religion [general version](RELIGION)

File: CMR2005-P-H.dat

RELIGION indicates the person's religion, including "none."

## Religion [detailed version](RELIGIOND)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0

### Description

RELIGION indicates the person's religion, including "none."

## Speaks English(SPEAKENG)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

## Number of births last year(BIRTHSLYR)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

### Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Country of residence 5 years ago(MIGCTRY5)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0

### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Country of previous residence(MIGCTryp)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0

### Description

MIGCTryp indicates the country of previous residence of international migrants. Persons who never lived abroad are coded to the "non-migrant" category.

## Age, grouped into intervals(AGE2)

File: CMR2005-P-H.dat

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Year [person version](YEARP)

File: CMR2005-P-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version](SAMPLEP)

File: CMR2005-P-H.dat

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version](SERIAL)

File: CMR2005-P-H.dat

### Overview

## Household serial number [person version](SERIAL)

File: CMR2005-P-H.dat

Type: Continuous

Format: numeric

Width: 10

Decimals: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version](COUNTRYP)

File: CMR2005-P-H.dat

### Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version](RECTYPEP)

File: CMR2005-P-H.dat

### Overview

Type: Continuous

Format: character

Width: 1

Decimals: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Troisième Recensement General de la Population et de l'Habitat 2005, Questionnaire

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Title Troisième Recensement General de la Population et de l'Habitat 2005, Questionnaire  
Author(s) Bureau Central des Recensements et des Études de Population  
Country Cameroon  
Language French  
Filename enum\_form\_cm2005.pdf

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### Technical documents

#### Troisième Recensement General de la Population et de l'Habitat 2005, Manuel de l'Agent Recenseur

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Title Troisième Recensement General de la Population et de l'Habitat 2005, Manuel de l'Agent Recenseur  
Author(s) Bureau Central des Recensements et des Études de Population  
Country Cameroon  
Language French

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