

# Georgia - STEP Skills Measurement Household Survey 2013 (Wave 2)

**World Bank**

Report generated on: April 6, 2016

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# Sampling

## Sampling Procedure

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Stratified 3-stage sample design was implemented in Georgia. The sample was stratified by five geographic areas: Capital, Other Urban Northeast, Other Urban Northwest, Other Urban Southeast, and Other Urban Southwest.

The primary sample unit (PSU) is an electoral precinct; each PSU is uniquely defined by the sample frame variable 'PrecinctID'. The first stage units were selected by a World Bank survey methodologist. The sampling objective was to select 225 PSUs, comprised of 200 initial PSUs and 25 reserve PSUs. Although 225 PSUs were selected, only 200 PSUs were activated; none of the 25 reserve PSUs was activated during data collection. The PSUs were selected using a systematic probability proportional to size (PPS) sampling method, where the measure of size was the estimated number of persons 15 to 64 years old (i.e., final data file variable 'estimatedsize') in a PSU.

The second stage sample unit (SSU) is a household. The sampling objective was to obtain interviews at 15 households within each selected PSU. The households were selected in each PSU using a systematic random method. For the 'Other Urban' strata, in order to provide sufficient sample to allow for a scenario of a 50% response rate the number of sampled cases was doubled in each selected 'Other Urban' electoral precinct. In other words, a reserve sample of 15 households per PSU was selected in each 'Other Urban' stratum. For the Capital stratum, the initial sample size was adjusted to allow for a possible expected response rate of 44%. In the case of the Capital stratum, a reserve sample of 19 households per PSU was selected. Also, during the survey fieldwork, there were 14 PSUs in the Capital stratum where, due to higher than expected non-response, the survey firm drew an additional 34 reserve households. The Precinct IDs for the 14 PSUs are: 2015, 2025, 2033, 2060, 2076, 3003, 3012, 3022, 3029, 3071, 3083, 4014, 5070, and 6106.

The third stage sample unit was an individual 15-64 years old (inclusive). The sampling objective was to select one individual with equal probability from each selected household.

## Response Rate

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An overall response rate of 62.6% was achieved in the Georgia STEP Survey. Table 18 in "STEP Weighting Procedures Summary" provides detailed percentage distribution by final status code.

## Weighting

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While the 3-stage stratified sample design greatly enhanced the operational feasibility of data collection, it resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, STEP requires a sampling weight for each person that participated in the survey.

The objectives of the STEP weighting are to construct a set of survey weights to compensate for unequal probabilities of selection, and to compensate for household-level non-response and person-level non-response.

Detailed information about weighting procedures is available in "STEP Weighting Procedures Summary", provided in external resources.

# Questionnaires

## Overview

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The STEP survey instruments include:

- The background questionnaire developed by the World Bank (WB) STEP team
- Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP technical standards: two independent translators adapted and translated the STEP background questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

The WB STEP team and ETS collaborated closely with the Georgian survey firm during the process and reviewed the adaptation and translation to Georgian using a back translation.

The survey instruments were piloted as part of the survey pre-test.

The background questionnaire covers such topics as respondents' demographic characteristics, dwelling characteristics, education and training, health, employment, job skill requirements, personality, behavior and preferences, language and family background.

The background questionnaire, the structure of the Reading Literacy Assessment and Reading Literacy Data Codebook are provided in the document "Georgia STEP Skills Measurement Survey Instruments", available in external resources.

## Data Collection

### Data Collection Dates

Start	End	Cycle
2013-03-03	2013-05-14	Fieldwork

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

Each component of the STEP Survey was carried out by a personal visit using a Paper-and-Pencil Interview (PAPI) method. Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes:

1) Each participating country (survey firm) presented National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

2) The World Bank (WB) STEP team and Educational Testing Services (ETS) conducted two workshops for all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over two full weeks at the World Bank Headquarters. During this course project managers from each survey firm received training on the survey instruments, implementation of the survey and data management procedures.

3) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the interviewer manual, and all training materials.

4) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments. The survey was implemented in Georgian.

5) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's survey consultant helped organize the training and was present in the country for the first few days of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

6) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams, reporting procedures and quality control processes are described in the NSDPR. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress.

### Data Collectors

Name	Abbreviation	Affiliation
Georgia Caucasus Research Resource Center for Georgia	CRRC-Georgia	

#### SUPERVISION

Each interviewer team reports to a team supervisor. Interviewers must hand over to their supervisor properly filled questionnaires and reading exercise booklets (for Reading Literacy Assessment), and report all information about the fieldwork conducted.

Team supervisors are responsible for coordinating fieldwork, monitoring interviewers' work, documenting non-response, assigning reading exercise booklets and communicating regularly with a field manager. Also, once the household listing exercise is completed, the team supervisor randomly selects 15 households to be interviewed in the primary sampling unit (PSU), as well as reserve households that may be required to be activated (used) in the case of a non-response by one of the originally selected 15 households.

Field supervision details are outlined in "National Survey Design Planning Report" and "Interviewer's Manual and Team Supervisor's Manual", available in external resources.

# Data Processing

## Data Editing

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STEP data management process:

- 1) Raw data is sent by the survey firm
- 2) The World Bank (WB) STEP team runs data checks on the background questionnaire data. Educational Testing Services (ETS) runs data checks on the Reading Literacy Assessment data. Comments and questions are sent back to the survey firm.
- 3) The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
- 4) The WB STEP team and ETS check if the data files are clean. This might require additional iterations with the survey firm.
- 5) Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
- 6) ETS scales the Reading Literacy Assessment data.
- 7) The WB STEP team merges the background questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information on data processing in STEP surveys is provided in "STEP Guidelines for Data Processing" document, available in external resources. The template do-file used by the STEP team to check raw background questionnaire data is provided as an external resource, too.

## Other Processing

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Data entry processes are described in the National Survey Design Planning Report (NSDPR), available as an external resource. In most countries, data entry took place at the survey firm's headquarters.

For the background questionnaire data, survey firms could use the World Bank (WB) STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checks their DEP to ensure it complies with STEP technical standards. The STEP DEP was developed in Excel and mirrored the background questionnaire. Georgia developed their own DEP in CPro. Yunnan Province of China, Ghana and Vietnam used the WB STEP Data Entry Program. Armenia, Georgia, Bolivia, Colombia, Lao PDR and Sri Lanka developed their own DEP in CPro. Standards for data entry are detailed in "Guidelines for STEP Data Entry Programs" and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by Educational Testing Services (ETS). Double data entry process was required. Consistency checks were also included in the data entry program.

# Data Appraisal

No content available



# File Description

## Variable List

**STEP Georgia\_HH Roster\_s10\_final**

Content	The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire.
Cases	11171
Variable(s)	130
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	country		discrete	character	
V2	cluster	Household Id	contin	numeric	
V3	hhn	Household Number	contin	numeric	
V4	idcode	Id code	discrete	numeric	
V5	id_selected	ID Selected person	discrete	numeric	
V6	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V7	W1_PSU	Basic PSU Weight	contin	numeric	
V8	W2_FinHHwt	Final Household Weight	contin	numeric	
V9	W3_FinSPwt	Final Person Weight	contin	numeric	
V10	RespCat_HH	Final Response Category-Households	discrete	numeric	
V11	result	Overall outcome of the interview	discrete	numeric	
V12	RespCat_SP	Final Response category_Selected Person	discrete	numeric	
V13	urban	0: rural 1: urban	discrete	numeric	
V14	region	Region	discrete	character	
V15	district_en	District_EN	discrete	character	District
V16	district	District	contin	numeric	District Code
V17	interviewer	Interviewer code	discrete	numeric	
V18	supervisor	Supervisor	discrete	numeric	
V19	check_digit	check digit	discrete	numeric	
V20	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V21	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V22	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V23	m1a_q05m	Date of birth - month	discrete	numeric	Module 1: Household Level Information, Part A: Household Rosterr 5) What is [NAME'S] date of birth? Month

ID	Name	Label	Type	Format	Question
V24	m1a_q05y	Date of birth - year	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V25	m1a_q06	Is 6 years or older?	discrete	numeric	
V26	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V27	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V28	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V29	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V30	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V31	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V32	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V33	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V34	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V35	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V36	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V37	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V38	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V39	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V40	n1	Individual respondent selection   Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V41	n2	Individual respondent selection   Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V42	n3	Individual respondent selection   Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker

ID	Name	Label	Type	Format	Question
V43	n4	Individual respondent selection   Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker
V44	n5	Individual respondent selection   Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker
V45	n6	Individual respondent selection   Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V46	n7	Individual respondent selection   Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V47	n8	Individual respondent selection   Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker
V48	n9	Individual respondent selection   Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V49	n10	Individual respondent selection   Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V50	n11	Individual respondent selection   Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V51	n12	Individual respondent selection   Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker
V52	n13	Individual respondent selection   Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V53	n14	Individual respondent selection   Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V54	n15	Individual respondent selection   Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V55	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 1) What kind of dwelling is this?
V56	m1b_q01_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 1) What kind of dwelling is this? Other specify
V57	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V58	m1b_q02_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V59	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 3) What is the major construction material of the roof?
V60	m1b_q03_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 3) What is the major construction material of the roof? Other specify
V61	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 4) What is the major construction material of the floor?

ID	Name	Label	Type	Format	Question
V62	m1b_q04_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V63	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V64	m1b_q05_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V65	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 6) How many rooms are there in this dwelling?
V66	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V67	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 8) What is the main source of drinking water for this household?
V68	m1b_q08_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V69	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V70	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 10) Where is the cooking usually done?
V71	m1b_q10_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 10) Where is the cooking usually done? Other specify
V72	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V73	m1b_q11_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V74	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V75	m1b_q12_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V76	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V77	m1b_q13_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V78	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 14) Is this toilet shared with one or more other households?
V79	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

ID	Name	Label	Type	Format	Question
V80	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE
V81	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V82	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V83	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V84	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V85	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER
V86	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)
V87	m1b_q15_9	any internet connection/	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS
V88	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V89	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER
V90	m1b_q15_12	a three-wheeler	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V91	m1b_q15_13	a car /truck	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK
V92	m1b_q15_14	a water heater	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER HEATER
V93	m1b_q15_15	an animal drawn cart	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ANIMAL-DRAWN CART
V94	m1b_q15_16	a boat without motor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V95	m1b_q15_17	a boat with motor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR
V96	m1b_q15_18	a dvd player	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? DVD PLAYER
V97	m1b_q15_19	a digital camera	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? DIGITAL PHOTO CAMERA

ID	Name	Label	Type	Format	Question
V98	m1b_q16_1	a secondary home	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V99	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION
V100	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V101	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V102	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V103	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V104	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V105	m1b_q17_1	How many cows, exens and bulls?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS
V106	m1b_q17_2	How many horses, donkeys and mules?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES
V107	m1b_q17_3	How many pigs?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? PIGS
V108	m1b_q17_4	How many goats?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V109	m1b_q17_5	How many sheep?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V110	m1b_q17_6	How many chickens?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? CHICKENS, OTHER POULTRY
V111	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)
V112	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V113	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?



ID	Name	Label	Type	Format	Question
V114	m1b_q21_1	Received: Pensions	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PENSIONS
V115	m1b_q21_3	Received: Disability benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - DISABILITY BENEFITS
V116	m1b_q21_4	Received: Child and family benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - CHILD AND FAMILY BENEFITS
V117	m1b_q21_5	Received: Social assistance	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)
V118	m1b_q21_6	Received: Public works	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PUBLIC WORKS (FOOD FOR WORK, ETC.)
V119	m1b_q21_7	Received: Scholarships	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SCHOLARSHIPS
V120	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Housing/utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms ), vouchers and coupons for food, fuel, free transport for school children, etc.;
V121	m1b_q21_9	Received: IDP Benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - IDP allowance
V122	m1b_q21_10	Received: Other benefits/allowances	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - OTHER BENEFITS/ ALLOWANCES
V123	m1c_a	NUMBER A	discrete	numeric	
V124	m1c_b	NUMBER B	discrete	numeric	
V125	day_time_meet	Day and Time to meet	discrete	character	Start time of module
V126	q5b29_4	q5b29	discrete	numeric	Module 5: Employment, Part B: Skills at Work 29a) Do you know how to drive a car or other vehicle?
V127	BOOKID_IC	General Booklet ID	contin	numeric	
V128	INTVID_IC	Interviewer ID	contin	numeric	
V129	KEYOPID_IC	Key Operator ID	contin	numeric	
V130	RSYSTEM	System variable	contin	numeric	

**STEP Georgia\_working**

Content	The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment.
Cases	2996
Variable(s)	1171
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V131	cluster	Household Id	contin	numeric	
V132	hhn	Household Number	contin	numeric	
V133	idcode	Id code	discrete	numeric	
V134	id	Unique ID code	contin	numeric	
V135	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V136	W1_PSU	Basic PSU Weight	contin	numeric	
V137	RespCat_HH	Final Response Category-Households	discrete	numeric	
V138	W2_FinHHwt	Final Household Weight	contin	numeric	
V139	result	Overall outcome of the interview	discrete	numeric	
V140	RespCat_SP	Final Response category_Selected Person	discrete	numeric	
V141	W_FinSPwt	Final Person Weight	contin	numeric	
V142	urban	0: rural 1: urban	discrete	numeric	
V143	region	Region	discrete	character	
V144	district_en	District_EN	discrete	character	
V145	district	District	contin	numeric	District code
V146	n1	Individual respondent selection   Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V147	n2	Individual respondent selection   Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V148	n3	Individual respondent selection   Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker
V149	n4	Individual respondent selection   Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker
V150	n5	Individual respondent selection   Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker

ID	Name	Label	Type	Format	Question
V151	n6	Individual respondent selection   Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V152	n7	Individual respondent selection   Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V153	n8	Individual respondent selection   Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker
V154	n9	Individual respondent selection   Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V155	n10	Individual respondent selection   Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V156	n11	Individual respondent selection   Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V157	n12	Individual respondent selection   Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker
V158	n13	Individual respondent selection   Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V159	n14	Individual respondent selection   Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V160	n15	Individual respondent selection   Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V161	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V162	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V163	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V164	m1a_q05m	Date of birth - month	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V165	m1a_q05y	Date of birth - year	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V166	m1a_q06	Is 6 years or older?	discrete	numeric	
V167	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V168	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V169	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?

ID	Name	Label	Type	Format	Question
V170	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V171	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V172	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V173	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V174	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V175	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V176	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V177	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V178	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V179	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V180	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V181	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this?
V182	m1b_q01_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this? Other specify
V183	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V184	m1b_q02_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V185	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof?
V186	m1b_q03_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof? Other specify

ID	Name	Label	Type	Format	Question
V187	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor?
V188	m1b_q04_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V189	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V190	m1b_q05_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V191	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 6) How many rooms are there in this dwelling?
V192	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V193	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household?
V194	m1b_q08_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V195	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V196	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done?
V197	m1b_q10_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done? Other specify
V198	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V199	m1b_q11_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V200	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V201	m1b_q12_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify

ID	Name	Label	Type	Format	Question
V202	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V203	m1b_q13_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V204	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 14) Is this toilet shared with one or more other households?
V205	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE
V206	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE
V207	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V208	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V209	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V210	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V211	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER
V212	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)
V213	m1b_q15_9	any internet connection/	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS
V214	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V215	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER

ID	Name	Label	Type	Format	Question
V216	m1b_q15_12	a three-wheeler	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V217	m1b_q15_13	a car /truck	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK
V218	m1b_q15_14	a water heater	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER HEATER
V219	m1b_q15_15	an animal drawn cart	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART
V220	m1b_q15_16	a boat without motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V221	m1b_q15_17	a boat with motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR
V222	m1b_q15_18	a dvd player	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? SEWING MACHINE
V223	m1b_q15_19	a digital camera	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? STOVE (GAS/ELECTRIC)
V224	m1b_q16_1	a secondary home	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V225	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION
V226	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V227	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V228	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V229	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

ID	Name	Label	Type	Format	Question
V230	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V231	m1b_q17_1	How many cows, exens and bulls?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS
V232	m1b_q17_2	How many horses, donkeys and mules?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES
V233	m1b_q17_3	How many pigs?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? PIGS
V234	m1b_q17_4	How many goats?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V235	m1b_q17_5	How many sheep?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V236	m1b_q17_6	How many chickens?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? POULTRY
V237	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)
V238	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V239	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V240	m1b_q21_1	Received: Pensions	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PENSIONS
V241	m1b_q21_3	Received: Disability benefits	discrete	numeric	
V242	m1b_q21_4	Received: Child and family benefits	discrete	numeric	
V243	m1b_q21_5	Received: Social assistance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)



ID	Name	Label	Type	Format	Question
V244	m1b_q21_6	Received: Public works	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PUBLIC WORKS (FOOD FOR WORK, ETC.)
V245	m1b_q21_7	Received: Scholarships	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SCHOLARSHIPS
V246	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - HOUSING/ utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms ), vouchers and coupons for food, fuel, free transport for school children, etc.;
V247	m1b_q21_9	Received: IDP Benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - CAPITATION GRANTS
V248	m1b_q21_10	Received: Other benefits/allowances	discrete	numeric	
V249	m1c_a	NUMBER A	discrete	numeric	
V250	m1c_b	NUMBER B	discrete	numeric	
V251	id_selected	ID Selected person	discrete	numeric	
V252	m2_q01	Did attend kindergarten...?	discrete	numeric	Module 2: Education 1) Before age 7, did you attend a kindergarten, creche, daycare, nursery school, Montessori?
V253	m2_q02	Ever attended school?	discrete	numeric	Module 2: Education 2) Have you ever attended a formal education program (formal education) ?
V254	m2_q03_1	Reason not attended school (1)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 1
V255	m2_q03_2	Reason not attended school (2)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 2
V256	m2_q03_other	Other reason	discrete	character	Module 2: Education 3) What were the reasons you never attended (primary) school? Other specify
V257	m2_q04	Literacy program...?	discrete	numeric	Module 2: Education 4) Have you ever participated in a literacy program or any program that involved learning to read or write?
V258	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Module 2: Education 5) Have you any industry-recognized or government certificate in a particular field?
V259	m2_q06	Field of certificate	discrete	numeric	Module 2: Education 6) In what field is this certificate?
V260	m2_q06_other	Field of certificate-other	discrete	character	

ID	Name	Label	Type	Format	Question
V261	m2_q07	Age you started first grade	discrete	numeric	Module 2: Education 7) At what age did you start first grade? (AGE IN COMPLETED YEARS)
V262	m2_q08a	Highest level of formal education	discrete	numeric	
V263	m2_q08b	Highest grade of formal education	discrete	numeric	Module 2: Education 8b) What is the highest level of formal education that you have completed?
V264	m2_q08b_1	Highest level of formal education completed	discrete	numeric	
V265	m2_q09_1	Field of highest qualification (1)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (1)
V266	m2_q09_2	Field of highest qualification (2)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (2)
V267	m2_q09_other	Field highest qualification_Other	discrete	character	Module 2: Education 9) In which field or subject is your highest qualification? Other specify (2)
V268	m2_q10	Has participated in literacy program...?	discrete	numeric	Module 2: Education 10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V269	m2_q12	Type of school	discrete	numeric	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level?
V270	m2_q12_other	Type of school-Other	discrete	character	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level? Other specify
V271	m2_q13	Location of school or institution	discrete	numeric	Module 2: Education 13) In which location was this school or institution?
V272	m2_q13_other	Location of school or institution_Other	discrete	character	Module 2: Education 13) In which location was this school or institution? Other specify
V273	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Module 2: Education 14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V274	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 15) At what educational level is this additional certificate, diploma or degree?
V275	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 16) In what field was this additional certificate, diploma or degree ?
V276	m2_q16_other	Field of this additional_Other	discrete	character	
V277	m2_q17	Any industry-recognized/government certificate?	discrete	numeric	Module 2: Education 17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?
V278	m2_q18	Field of this certificate	discrete	numeric	Module 2: Education 18) In what field is this industry-recognized or government certificate?
V279	m2_q18_other	Field-other	discrete	character	

ID	Name	Label	Type	Format	Question
V280	m2_q19	Currently attending a formal education program	discrete	numeric	Module 2: Education 19) Are you currently attending a formal education program (formal education)?
V281	m2_q20l	Level currently attending	discrete	numeric	Module 2: Education 20) What level are you currently attending?
V282	m2_q20g	Grade currently attending	discrete	numeric	
V283	m2_q21	Field of this study	discrete	numeric	Module 2: Education 21) In what field is this study?
V284	m2_q21_other	Other-field	discrete	character	Module 2: Education 21) In what field is this study? Other specify
V285	m2_q22	Dropped out of formal education	discrete	numeric	Module 2: Education 22) Did you drop out of formal education without completing the highest educational level that you started?
V286	m2_q23_1	Reason dropped-out (1)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (main)
V287	m2_q23_2	Reason dropped-out (2)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (second)
V288	m2_q23_other	Reason dropped-out, other	discrete	character	Module 2: Education 23) What was the reason/ reasons you dropped out? Other specify
V289	m2_q24l	Highest level of formal educ before dropping out	discrete	numeric	Module 2: Education 24) What is the highest level of formal education you were attending before dropping out?
V290	m2_q24g	Highest grade of formal educ before dropping out	discrete	numeric	Module 2: Education 24) What is the highest grade/year of formal education you were attending before dropping out?
V291	m2_q25	Field or subject before dropping out	discrete	numeric	Module 2: Education 25) What was the reason/ reasons you dropped out?
V292	m2_q25_other	Field before dropping out?_Other	discrete	character	
V293	m2_q26	Age you left formal education	discrete	numeric	Module 2: Education 26) At what age did you leave formal education?
V294	m2_q27	Have you had work for at least 6 months?	discrete	numeric	Module 2: Education 27) Since completing your highest level of education, have you had work that lasted at least 6 months?
V295	m2_q28	Have tried to find job?	discrete	numeric	Module 2: Education 28) Since completing your highest level of education, have you tried to find work?
V296	m2_q29	Time to find that job	discrete	numeric	Module 2: Education 29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V297	m2_q30	Type of employment of that work	discrete	numeric	Module 2: Education 30) What type of employment was this work?
V298	m2_q30_other	Other type of employment	discrete	character	Module 2: Education 30) What type of employment was this work? Other specify
V299	m2_q31	Occupation code	discrete	numeric	Module 2: Education 31) What kind of work did you do, that is what was your occupation (or job title)?

ID	Name	Label	Type	Format	Question
V300	m2_q32_1	Description of main tasks (1)	discrete	character	Module 2: Education 32) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V301	m2_q33_code	Main economic activity	discrete	numeric	Module 2: Education 33) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?
V302	m2_q34	Interrupted studies for 1 year or more	discrete	numeric	Module 2: Education 34) Did you ever interrupt (have a gap in) your studies for one academic year or more?
V303	m2_q35_1	Why did you interrupt your studies? (1)	discrete	numeric	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? (first)
V304	m2_q35_2	Why did you interrupt your studies? (2)	discrete	numeric	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? (second)
V305	m2_q35_other	Other - interrupt your studies	discrete	character	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? Other specify
V306	m2_q36	How many years you interrupted your studies?	discrete	numeric	Module 2: Education 36) For how many years did you interrupt (have a gap in) your studies?
V307	m2_q37	Participated in any training courses	discrete	numeric	Module 2: Education 37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V308	m2_q38_1	Domains/fields of training (1)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (first)
V309	m2_q38_2	Domains/fields of training (2)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (second)
V310	m2_q38_other	Domains/fields of training_Other	discrete	character	Module 2: Education 38) In what domains/fields did you do this skills training? Other specify
V311	m2_q39	Completed apprenticeship...?	discrete	numeric	Module 2: Education 39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?
V312	m2_q40_code1	Code of apprenticeship (1)	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 1
V313	m2_q40_mths1	Months of apprenticeship (1)	discrete	numeric	Module 2: Education 40) How many months did they last? (1)
V314	m2_q40_3	Formal/informal apprenticeship? (1)	discrete	numeric	
V315	m2_q40_code2	Code of apprenticeship (2)	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 2

ID	Name	Label	Type	Format	Question
V316	m2_q40_mths2	Months of apprenticeship (2)	discrete	numeric	Module 2: Education 40) How many months did they last? (2)
V317	m2_q40_6	Formal/informal apprenticeship? (2)	discrete	numeric	
V318	m2_q41	Has respondent ever attended school?	discrete	numeric	
V319	m2_q42	Time to primary school	discrete	numeric	Module 2: Education 42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?
V320	m2_q43	How did compare academically...?	discrete	numeric	Module 2: Education 43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?
V321	m2_q44	Did parents keep themselves informed?	discrete	numeric	Module 2: Education 44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V322	m3_q01	Level satisfaction with life...?	discrete	numeric	Module 3: Health 1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V323	m3_q02	Height in centimeters	discrete	numeric	Module 3: Health 2) How tall are you?
V324	m3_q03	Weight in kilograms	discrete	numeric	Module 3: Health 3) How much do you weigh?
V325	m3_q04	Days unable to carry out usual activities	discrete	numeric	Module 3: Health 4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V326	m3_q05	Chronic Illness	discrete	numeric	Module 3: Health 5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V327	m3_q06	Days unable due to chronic illness	discrete	numeric	Module 3: Health 6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V328	m3_q07	Health insurance?	discrete	numeric	Module 3: Health 7) Are you covered by health insurance?
V329	m3_q07_other	Health insurance -other	discrete	character	
V330	m4a_q01	Worked for someone not a member	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

ID	Name	Label	Type	Format	Question
V331	m4a_q02	Worked in farm owned or rented	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V332	m4a_q03	Worked on own account	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V333	m4a_q04	Worked on occational job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?
V334	m4a_q05	Temporary absent from permanent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?
V335	m4a_q06	Are going back to same job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 6) Are you going back to the same business/work/employer after this absence?
V336	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 7) During the past 4 weeks have you tried in any way to find a salaried or wage job?
V337	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 8) During the past 4 weeks have you tried to start your own business/ economic activity?
V338	m4a_q09	Main reason did not look for job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)
V339	m4a_q09_other	Main reason you did not look for job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify
V340	m4a_q10_01	Method: through public employment agency?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - MINISTRY OF EMPLOYMENT

ID	Name	Label	Type	Format	Question
V341	m4a_q10_02	Method: through private employment agency	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH PRIVATE EMPLOYMENT AGENCY
V342	m4a_q10_03	Method: through university/school careers' office	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH UNIVERSITY/SCHOOL CAREERS' OFFICE
V343	m4a_q10_04	Method: through social network (friends/relatives/other)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH SOCIAL NETWORK (FRIENDS/RELATIVES/OTHER)
V344	m4a_q10_05	Method: responded to media ad/ put ad in paper	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - RESPONDED TO MEDIA AD/ PUT AD IN PAPER
V345	m4a_q10_06	Method: searched on internet	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - SEARCHED ON INTERNET/ POSTED ON INTERNET
V346	m4a_q10_07	Method: contacted employers directly (visited/sent letters)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - CONTACTED EMPLOYERS DIRECTLY (VISITED/SENT LETTERS)
V347	m4a_q10_08	Method: took test for a job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - TOOK TEST FOR A JOB
V348	m4a_q10_09	Method: other (specify)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - OTHER (SPECIFY)
V349	m4a_q10_other	Methods OTHER	discrete	character	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - OTHER
V350	m4a_q11	Number of months you looked for work	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 11) How many months have you/ did you actively looked for work?
V351	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 12) Are you available to start work within the next two weeks (if you find work)?



ID	Name	Label	Type	Format	Question
V352	m4a_q13	Lowest monthly wage willing to accept	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V353	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	
V354	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?
V355	m4a_q15	Main reason for accepting job without social security	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits?
V356	m4a_q15_other	Main reason-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits? Other specify
V357	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?
V358	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles, did sewing for others from your home, etc. ?
V359	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 18) Are there any kinds of work that you can do now with your education or experience?
V360	m4a_q19_mth	When did your most recent work end?-month	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What month did your most recent work end?
V361	m4a_q19_y	When did your most recent work end?-year	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What year did your most recent work end?
V362	m4a_q20	Occupation in most recent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 20) What did you do in this work, that is what was your occupation?
V363	m4a_q21_1	Task description of most recent job (1)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)



ID	Name	Label	Type	Format	Question
V364	m4a_q22_m	Months in occupation	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]? IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS
V365	m4a_q22_y	Years in occupation	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]?
V366	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 23) Did you start actively looking for another work after this work ended?
V367	m4a_q24	Why did you stop working?	discrete	numeric	
V368	m4a_q24_other	q4a24_oth	discrete	character	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working? Other specify
V369	m4a_q25	Type of employment	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work?
V370	m4a_q25_other	Type of employment-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work? Other specify
V371	m4a_q26	Did you work in a wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 26) Before this self-employment work, did you work in a wage job?
V372	m4a_q27	Had social security benefits in this wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 27) Did you have social security benefits in this wage job?
V373	m4a_q28	Why did you stop wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job?
V374	m4a_q28_other	Why did you stop wage job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job? Other specify
V375	m4a_q29	Any other kinds of work you can do?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?
V376	m4a_q30_1	Kind of job occupation(1)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? Occupation 1
V377	m4a_q30_2	Kind of job occupation(2)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? Occupation 2
V378	m4a_q30_3	Kind of job occupation(3)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? Occupation 3

ID	Name	Label	Type	Format	Question
V379	m4a_q31_1	Usual tasks(1)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 1 task
V380	m4a_q31_2	Usual tasks(2)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 2 task
V381	m4a_q31_3	Usual tasks(3)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 3 task
V382	ln_1	Line Number (occupation 1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days Line number 1
V383	ln_2	Line Number (occupation 1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days Line number 2
V384	ln_3	Line Number (occupation 1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days Line number 3
V385	ln_4	Line Number (occupation 1)	discrete	numeric	
V386	m4b_q01_1	Kind of work you did- code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 1
V387	m4b_q01_2	Kind of work you did- code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 2
V388	m4b_q01_3	Kind of work you did- code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 3
V389	m4b_q01_4	Kind of work you did- code (4)	discrete	numeric	
V390	m4b_q02_1	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V391	m4b_q02_2	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V392	m4b_q02_3	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V393	m4b_q02_4	Usual main tasks at this job?	discrete	character	
V394	m4b_q03_1	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 1) In this work, were you working for:

ID	Name	Label	Type	Format	Question
V395	m4b_q03_2	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 2) In this work, were you working for:
V396	m4b_q03_3	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 3) In this work, were you working for:
V397	m4b_q03_4	In this work, were you working for	discrete	numeric	
V398	m4b_q04_1	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V399	m4b_q04_2	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V400	m4b_q04_3	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V401	m4b_q04_4	Main economic activity of the enterprise you are working for/own business	discrete	numeric	
V402	m4b_q05_1	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V403	m4b_q05_2	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V404	m4b_q05_3	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V405	m4b_q05_4	Days per week doing this activity	discrete	numeric	
V406	m4b_q06_1	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V407	m4b_q06_2	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V408	m4b_q06_3	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V409	m4b_q06_4	Hours per day doing this activity	discrete	numeric	
V410	m4b_q07_1	Total hours per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS

ID	Name	Label	Type	Format	Question
V411	m4b_q07_2	Total hours per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V412	m4b_q07_3	Total hours per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V413	m4b_q07_4	Total hours per week doing this activity	discrete	numeric	
V414	m4b_q08_1	Weeks per year doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V415	m4b_q08_2	Weeks per year doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V416	m4b_q08_3	Weeks per year doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V417	m4b_q08_4	Weeks per year doing this activity	discrete	numeric	
V418	m4b_q09	Would like to work more hours per week	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V419	m4b_q10	Other kind of work you can do	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V420	m4b_q11_1	Occupation Code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1
V421	m4b_q11_2	Occupation Code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2
V422	m4b_q11_3	Occupation Code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 3
V423	m4b_q12_1	Occupation 1 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. - Occupation 1: Task
V424	m4b_q12_2	Occupation 2 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. - Occupation 2: Task
V425	m4b_q12_3	Occupation 3 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. - Occupation 3: Task

ID	Name	Label	Type	Format	Question
V426	m4c_q01_code	Main occupation code	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 1) Write main occupation below
V427	m4c_q01_line	Occupation line number	discrete	numeric	
V428	m4c_q02	How did you find this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION ]?
V429	m4c_q02_other	How did you find this job? - Other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION ]? Other specify
V430	m4c_q03_m	Time doing this job - months	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Month
V431	m4c_q03_y	Time doing this job - years	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Year
V432	m4c_q04	What were you doing before this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]?
V433	m4c_q04_other	What were you doing before-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]? Others
V434	m4c_q05_m	How long you were [m4c_q04]-months	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months
V435	m4c_q05_y	How long you were [m4c_q04]-years	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years
V436	m4c_q06	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V437	m4c_q07	Best source of funds of business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
V438	m4c_q07_other	Main sources of funds_other	discrete	character	
V439	m4c_q08	Total number of workers in business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over? INCLUDE PAID AND UNPAID WORKERS

ID	Name	Label	Type	Format	Question
V440	m4c_q09_amnt	Net profit of business(Amount in local currency)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
V441	m4c_q09_amnt_usd	Net profit of business(PPP dollars)	contin	numeric	
V442	m4c_q09_period	Net profit of business period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) Time period
V443	m4c_q10	Would you like to expand your business	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 10) Would you like to expand your business?
V444	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 11) Do you face any constraint or problem in expanding your business/ enterprise?
V445	m4c_q12	Main constraint	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise?
V446	m4c_q12_other	Main constraint-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise? Other specify
V447	m4c_q13	Had a wage job before self-employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 13) Before this self-employment work, did you ever have a wage job (work as an employee)?
V448	m4c_q14	Had social security in this wage job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 14) Did you have social security benefits at this wage job?
V449	m4c_q15	Why did you stop this wage job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job?
V450	m4c_q15_other	Why did stop this wage job? Reason - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job? Other specify
V451	m4c_q16	Do you have unpaid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?
V452	m4c_q17	Do you have paid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 17) Do you have paid workers?
V453	m4c_q18	Have signed a contract	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 18) Have you signed a contract, or do you have a written employment agreement with your employer?
V454	m4c_q19	Who is your employer	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer?

ID	Name	Label	Type	Format	Question
V455	m4c_q19_other	Who is your employer-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer? Other specify
V456	m4c_q20	How many paid workers are employed	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V457	m4c_q21	Affiliated with social security in this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 21) Are you affiliated with social security in this job?
V458	m4c_q22	Is this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 22) Is this job...?
V459	m4c_q23	Receive wages, salary or other monetary payments	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V460	m4c_q24	Net payment last pay period( local currency)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V461	m4c_q24_usd	Net payment last pay period(PPP dollars)	contin	numeric	
V462	m4c_q25	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for?
V463	m4c_q25_other	Primary: Period - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for? Other specify
V464	m4c_q26	Latest amount of cash gotten from business (PPP dollars)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 26) What was the latest amount of money that you personally got from this business in the last work period?
V465	m4c_q26_usd	USD Primary latest amount of money that you personally got from this business in	contin	numeric	
V466	m4c_q27	Period of payment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to?
V467	m4c_q27_other	Period of payment-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to? Other specify
V468	m4c_q28	Receive payments in kind	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 28) Do you receive payments in kind for this work? [E.G. CLOTHES, FOOD, TRANSPORT, FREE ACCOMMODATION, ETC]
V469	m4c_q29	Has a secondary job	discrete	numeric	



ID	Name	Label	Type	Format	Question
V470	m4c_q30_1	SECONDARY JOB'S CODE	discrete	numeric	Write the secondary occupation below
V471	m4c_q30_2	SECONDARY JOB'S LINE NUMBER IN 4B	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 30) Line number from 4B
V472	m4c_q31	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 31) What is your type of employment (in SECONDARY OCCUPATION FROM Q30)?
V473	m4c_q32	Do you usually receive wages?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V474	m4c_q33	Net payment last pay period (local currency)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?
V475	m4c_q33_usd	Net payment last pay period (PPP dollars)	contin	numeric	
V476	m4c_q34	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for?
V477	m4c_q34_other	Pay period-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for? Other specify
V478	m4c_q35	Secondary: Latest amount of cash you got from business	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 35) What was the latest amount of money that you personally got from this business in the last work period?
V479	m4c_q35_usd	USD Secondary latest amount of money that you personally got from this business	contin	numeric	
V480	m4c_q36	Secondary: Period of payment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to?
V481	m4c_q36_other	Secondary: Period of payment - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to? Other specify
V482	m5a_q01	Respondent answered 4c	discrete	numeric	
V483	m5a_q01_occ_code	Occupation code	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 1) Write the main occupation reported in Q1 Module (4)C
V484	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	
V485	m5a_q02_occ_code	Occupation Code	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 2) Write the occupaion reported in Q20 Module (4)A



ID	Name	Label	Type	Format	Question
V486	m5a_q04	Reading at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V487	m5a_q05_1	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Forms
V488	m5a_q05_2	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Bills or financial statements
V489	m5a_q05_3	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Instruction manuals/ operating manuals
V490	m5a_q05_4	Reports?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Reports
V491	m5a_q05_5	Newspapers,magazines or books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Newspapers or magazines
V492	m5a_q05_6	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Books (other than instruction/operating manuals)
V493	m5a_q05_6_other	Other-specify	discrete	character	
V494	m5a_q06	Size - longest document that you read at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 6) Among the things that you normally read at this work, what is the size of the longest document that you read?
V495	m5a_q07	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?
V496	m5a_q08	Do you read outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?
V497	m5a_q09_1	E-mails outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails

ID	Name	Label	Type	Format	Question
V498	m5a_q09_2	Forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms
V499	m5a_q09_3	Bills outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements
V500	m5a_q09_4	Instruction manuals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals
V501	m5a_q09_5	Newspapers, magazines or books outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books
V502	m5a_q09_6	Other outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/ operating manuals)
V503	m5a_q09_6_other	Other-specification	discrete	character	
V504	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V505	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 11) As part of this work, do you (did you) fill out bills or forms?
V506	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V507	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V508	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 14) Thinking about all the things you normally write outside of work as [OCCUPATION ], what is the longest document that you wrote in the past 12 months?

ID	Name	Label	Type	Format	Question
V509	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 15) Over the past 12 months outside of work as [OCCUPATION ] have you filled out bills or forms (such as government forms, application forms, etc)?
V510	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V511	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 17) Over the past 12 months, what is the longest document that you have written outside of this work?
V512	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V513	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V514	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decemials or percentages
V515	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division
V516	m5a_q18_5	Advanced math at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V517	m5a_q18_6	Use (other) at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other
V518	m5a_q18_6_other	Use (other) at work?-Specify	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other specify
V519	m5a_q19_1	Measure sizes, weights or distances outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Measure or estimate sizes, weights, distances, etc

ID	Name	Label	Type	Format	Question
V520	m5a_q19_2	Calculate prices or costs outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Calculate prices or costs
V521	m5a_q19_3	Use or calculate fractions or decimals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Use or calculate fractions, decimals or percentages
V522	m5a_q19_4	Perform any other multiplication or division outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Perform any other multiplication or division
V523	m5a_q19_5	Use advanced math outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Use more advanced Math, such algebra, geometry, trigonometry, etc.
V524	m5a_q19_6	Use (other) outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Other
V525	m5a_q19_6_other	Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months? - Other specify
V526	m5a_q20	Did lack of writing skills in [official language] give you trouble?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V527	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers. Do you read anything, including very short notes or instructions that are only a few sentences long?
V528	m5a_q22_1	E-mails?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails

ID	Name	Label	Type	Format	Question
V529	m5a_q22_2	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V530	m5a_q22_3	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements
V531	m5a_q22_4	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/ operating manuals
V532	m5a_q22_5	Newspapers, magazines or books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books
V533	m5a_q22_6	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Books (other than instruction/ operating manuals)
V534	m5a_q22_6_other	Other Specification	discrete	character	
V535	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V536	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V537	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V538	m5a_q26	Size - longest document that you wrote in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V539	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Measure or estimate sizes, weights, distances, etc

ID	Name	Label	Type	Format	Question
V540	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Calculate prices or costs
V541	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use or calculate fractions, decimals or percentages
V542	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Perform any other multiplication or division
V543	m5a_q27_5	Used more advanced math?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V544	m5a_q27_6	Other specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other
V545	m5a_q27_6_other	Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other specify
V546	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V547	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	
V548	m5b_q01_code	Occupation Code	discrete	numeric	Module 5: Employment, Part B: Skills at Work 1) Write the occupation from Module 5A, Q1 or Q2
V549	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION] As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

ID	Name	Label	Type	Format	Question
V550	m5b_q03	Rate - work is physically demanding or not	discrete	numeric	Module 5: Employment, Part B: Skills at Work 3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V551	m5b_q04	Time spent co-operating with co-workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?
V552	m5b_q05	Contact with people non-coworkers?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?
V553	m5b_q06	Time involved with customer	discrete	numeric	Module 5: Employment, Part B: Skills at Work 6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V554	m5b_q07	Drive a car, truck or three wheeler?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 7) As part of this work, do you drive a car, truck or
V555	m5b_q08	Repair electronic equipment?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)
V556	m5b_q09	Operate or work with heavy machines?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming ( tractors, harvesters, milking machine).
V557	m5b_q10	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)



ID	Name	Label	Type	Format	Question
V558	m5b_q11_1	Language spoken at workplace: Georgian	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(1)
V559	m5b_q11_2	Language spoken at workplace: English	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(2)
V560	m5b_q11_3	Language spoken at workplace: Armenian	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(3)
V561	m5b_q11_4	Language spoken at workplace: Azerbaijani	discrete	numeric	
V562	m5b_q11_5	Language spoken at workplace: Russian	discrete	numeric	
V563	m5b_q11_6	Language spoken at workplace: Other	discrete	numeric	
V564	m5b_q11_1_other	Language(s) regularly spoken for this work - Other	discrete	character	
V565	m5b_q12	Make formal presentations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V566	m5b_q13	Direct and check the work of other workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 13) As a normal part of this work do you direct and check the work of other workers (supervise)?
V567	m5b_q14	Freedom to decide in which way you work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 14) Still thinking of your work as [OCCUPATION ] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V568	m5b_q15_1	Did you regularly use phone?	discrete	numeric	
V569	m5b_q15_2	Did you regularly use bar code reader?	discrete	numeric	
V570	m5b_q16	How often the work had repetitive tasks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 16) How often does (did) this work involve carrying out short, repetitive tasks?
V571	m5b_q17	How often does (did) this work involve learning new things?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 17) How often does (did) this work involve learning new things?
V572	m5b_q18	Do you use a computer at work??	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) As a part of your work do you (did you) use a



ID	Name	Label	Type	Format	Question
V573	m5b_q19	How often do you use computer at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 19) How often do you (did you) use a computer at work?
V574	m5b_q20_1	Did your job require to use email?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - E-mail
V575	m5b_q20_2	Did your job require to search info on the internet?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Searching for information on the internet
V576	m5b_q20_3	Did your job require data entry?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Data entry
V577	m5b_q20_4	Did your job require word processing?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Word processing (such as WORD)
V578	m5b_q20_5	Did your job require the use of spreadsheets?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Spreadsheets (such as EXCEL)
V579	m5b_q20_6	Did your job require the use of databases?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION ] require the use of the following? - Databases (such as ACCESS)
V580	m5b_q21	Does your work need software packs, design of websites or programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 21) Does (did) your work as [OCCUPATION ] require the use of other software packages, OR designing websites, OR doing programming or managing networks?
V581	m5b_q22_1	Does your work require the use of macros and complex equations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations
V582	m5b_q22_2	Does your work require the use of accounting or financial software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software
V583	m5b_q22_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Does (did ) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)
V584	m5b_q22_4	Does your work require the use of designing websites?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Designing websites
V585	m5b_q22_5	Does your work require the use of CAD software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Cad software (computer aided design)

ID	Name	Label	Type	Format	Question
V586	m5b_q22_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis
V587	m5b_q22_7	Does your work require the use of software programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Software programming
V588	m5b_q22_8	Does your work require the use of managing computer networks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Managing computer networks
V589	m5b_q22_9	Does your work require the use of (other)?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Other
V590	m5b_q22_9_other	Does your work require the use of (other)?-specify	discrete	character	Module 5: Employment, Part B: Skills at Work 22) Does (did ) your work as [OCCUPATION] require the use of? Other specify
V591	m5b_q23	How useful were your studies for this work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 23) The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION ] How useful were your studies during your formal education for this work?
V592	m5b_q24	The minimum level you think is required to do this job	discrete	numeric	Module 5: Employment, Part B: Skills at Work 24) What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V593	m5b_q25	Years of work experience to carry this work with q22	discrete	numeric	Module 5: Employment, Part B: Skills at Work 25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?
V594	m5b_q26	Time to learn to do this work with q22 and q23	discrete	numeric	Module 5: Employment, Part B: Skills at Work 26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?
V595	m5b_q27	On a normal day you use communication devices?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?
V596	m5b_q28	Do you use text messages?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?
V597	m5b_q29_1	Do you drive a car or other vehicle?	discrete	numeric	
V598	m5b_q29_2	Do you perform routine maintenance on vehicles?	discrete	numeric	
V599	m5b_q29_3	Do you use a sewing machine?	discrete	numeric	
V600	m5b_q29a	do you know how to drive a car or vehicle?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V601	m5b_q30	Have you used a computer in the past 3 months?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?
V602	m5b_q31	How often have you used a computer outside or work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?
V603	m5b_q32	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V604	m5b_q33_1	When looking for job, find out about job vacancies	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?
V605	m5b_q33_2	When looking for job, ability to prepare your resume	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?
V606	m5b_q33_3	When looking for job, fill out job applications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?
V607	m5b_q33_4	When looking for job, have good references	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....good references?
V608	m5b_q33_5	When looking for job,ability to perform well on interview	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?
V609	m5b_q33_6	When looking for job, adequate education and califications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?
V610	m5b_q33_7	When looking for job, the necessary work experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?
V611	m5b_q33_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?
V612	m5b_q33_9	When looking for job,the means to start your business	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?

ID	Name	Label	Type	Format	Question
V613	m5b_q33_10	When looking for job, other	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other?
V614	m5b_q33_10_other	Other, specify	discrete	character	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other specify?
V615	m5b_q34	Applied for a job in the past 5 years	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) Have you applied for a job in the past 5 years?
V616	m5b_q35	When applying for job, employer asked to certify education or experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V617	m5b_q36_1	Proof of degree from educational institute.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of official degree from educational institute
V618	m5b_q36_2	Proof of certificate of studies from training institute	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of certificate of studies from training institute
V619	m5b_q36_3	Personal references or references from previous work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for personal references or references from previous work
V620	m5b_q36_4	Gave you a test or exam	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Gave you a test/ exam
V621	m5b_q36_5	other (specify)	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other
V622	m5b_q36_5_other	Other specification	discrete	character	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other (specify)
V623	m6a_q01_01	Are you talkative?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-1) How do you see yourself? - Are you talkative?
V624	m6a_q01_02	When doing a task, are you very careful?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-2) How do you see yourself? - When doing a task, are you very careful?

ID	Name	Label	Type	Format	Question
V625	m6a_q01_03	Do you come up with ideas other people haven't thought of before?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-3) How do you see yourself? - Do you come up with ideas other people haven't thought of before?
V626	m6a_q01_04	Do you like to keep your opinions to yourself?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-4) How do you see yourself? - Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?
V627	m6a_q01_05	Are you relaxed during stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-5) How do you see yourself? - Are you relaxed during stressful situations?
V628	m6a_q01_06	Do you finish whatever you begin?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-6) How do you see yourself? - Do you finish whatever you begin?
V629	m6a_q01_07	Do people take advantage of you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-7) How do you see yourself? - Do people take advantage of you?
V630	m6a_q01_08	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-8) How do you see yourself? - Do you work very hard? For example, do you keep working when others stop to take a break?
V631	m6a_q01_09	Do you forgive other people easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-9) How do you see yourself? - Do you forgive other people easily?
V632	m6a_q01_10	Do you tend to worry?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-10) How do you see yourself? - Do you tend to worry?
V633	m6a_q01_11	Are you very interested in learning new things?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-11) How do you see yourself? - Are you very interested in learning new things?
V634	m6a_q01_12	Do you prefer relaxation more than hard work?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-12) How do you see yourself? - Do you prefer relaxation more than hard work?
V635	m6a_q01_13	Do you enjoy working on things that take a very long time?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-13) How do you see yourself? - Do you enjoy working on things that take a very long time (at least several months) to complete?
V636	m6a_q01_14	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-14) How do you see yourself? - Do you enjoy beautiful things, like nature, art and music?

ID	Name	Label	Type	Format	Question
V637	m6a_q01_15	Do you think about how the things you do will affect you in the future?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-15) How do you see yourself? - Do you think about how the things you do will affect you in the future?
V638	m6a_q01_16	Are you very polite to other people?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-16) How do you see yourself? - Are you very polite to other people?
V639	m6a_q01_17	Do you work very well and quickly?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-17) How do you see yourself? - Do you work very well and quickly?
V640	m6a_q01_18	Do you get nervous easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-18) How do you see yourself? - Do you get nervous easily?
V641	m6a_q01_19	Are you generous to other people with your time or money?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-19) How do you see yourself? - Are you generous to other people with your time or money?
V642	m6a_q01_20	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-20) How do you see yourself? - Are you outgoing and sociable, for example, do you make friends very easily?
V643	m6a_q01_21	Do you think carefully before you make an important decision?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-21) How do you see yourself? - Do you think carefully before you make an important decision?
V644	m6a_q01_22	Are people mean/not nice to you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-22) How do you see yourself? - Are people mean/not nice to you?
V645	m6a_q01_23	Do you ask for help when you don't understand something?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you ask for help when you don't understand something?
V646	m6a_q01_24	Do you think about how the things you do will affect others?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you think about how the things you do will affect others?
V647	m6a_q01_25	Do you like to share your thoughts and opinions?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-25) How do you see yourself? - Do you like to share your thoughts and opinions with other people, even if you don't know them very well?

ID	Name	Label	Type	Format	Question
V648	m6a_q01_26	Do you get very upset in stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-26) How do you see yourself? - Do you like to share your thoughts and opinions with other people, even if you don't know them very well?
V649	m6b_q01	Get \$120 for sure or flip a coin for \$0 or \$360	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 1) Imagine that you have a choice between the following two options: Option 1 - Receive GH 100 for sure. [1,000,000 old cedis], or Option 2 - Flip a coin and receive 0 if it's tail or GH 300 if it's head. [3,000,000 old cedis] Which option would you take?
V650	m6b_q02	Get \$120 for sure or flip a coin for \$0 or \$480	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 2) Now imagine that you have a choice between the following two options: Option 1 - Receive GH 100 for sure. [1,000,000 old cedis], or Option 2 - Flip a coin and receive 0 if it's tail or GH 400 if it's head. [3,000,000 old cedis] Which option would you take?
V651	m6b_q03	Get \$120 for sure or flip a coin for \$0 or \$240	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 3) Now imagine that you have a choice between the following two options: Option 1 - Receive GH 100 for sure. [1,000,000 old cedis], or Option 2 - Flip a coin and receive 0 if it's tail or GH 200 if it's head. [2,000,000 old Ghana cedis] Which option would you take?
V652	m6b_q04	Receive \$1200 today or \$1800 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 - Receive GH 1000 for sure. [10,000,000 old cedis], or Option 2 - Receive GH 1500 for sure one year from now. [15,000,000 old Ghana cedis] Which option would you take?
V653	m6b_q05	Receive \$1200 today or \$2400 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 5) Now imagine that you have a choice between the following two options: Option 1 - Receive GH 1000 for sure. [10,000,000 old cedis], or Option 2 - Receive GH 2000 for sure one year from now. [20,000,000 old Ghana cedis] Which option would you take?
V654	m6b_q06	Amount you would receive in one year instead of \$1200 today	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 6) What amount would you accept to receive in one year's time instead of receiving GH 1000 today. [10,000,000 old Ghana cedis] WRITE AMOUNT
V655	m6b_q06_usd	USD amount you would receive in one year instead of [amount] today	contin	numeric	



ID	Name	Label	Type	Format	Question
V656	m6b_q07	Receive \$1200 today or \$1440 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 7) Now imagine that you have a choice between the following two options: Option 1 - Receive GH 1000 for sure. [10,000,000 old cedis], or Option 2 - Receive GH 1200 for sure one year from now. [12,000,000 old Ghana cedis] Which option would you take?
V657	m7_q01_1	What is your mother tongue?	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)
V658	m7_q01_2	Second mother language	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)
V659	m7_q01_3	Native language - Azerbaijani	discrete	numeric	
V660	m7_q01_4	Native language - Russian	discrete	numeric	
V661	m7_q01_5	Native language - Other	discrete	numeric	
V662	m7_q01_other	Other-Specify	discrete	character	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify
V663	m7_q02	What language is mainly spoken in your home?	discrete	numeric	Module 7: Language and Family 2) What language is mainly spoken in your home?
V664	m7_q02_other	Other-Specify	discrete	character	Module 7: Language and Family 2) What language is mainly spoken in your home? Other specify
V665	m7_q03	Is the language spoken in your home English?	discrete	numeric	
V666	m7_q04	How many people on your house speak English?	discrete	numeric	Module 7: Language and Family 4) How many people in your household speak English?
V667	m7_q05_1_a	Georgian - speak	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK - English
V668	m7_q05_1_b	Georgian - read/write	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE - English
V669	m7_q05_2_a	English - speak	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK - French
V670	m7_q05_2_b	English - read/write	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE - French



ID	Name	Label	Type	Format	Question
V671	m7_q05_3_a	Armenian - speak	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK - Akan
V672	m7_q05_3_b	Armenian - read/write	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE - Akan
V673	m7_q05_4_a	Azerbaijani - speak	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK - Ga-Dangbe
V674	m7_q05_4_b	Azerbaijani - read/write	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE - Ga-Dangbe
V675	m7_q05_5_a	Russian - speak	discrete	numeric	In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK Module 7: Language and Family 5) - Ewe
V676	m7_q05_5_b	Russian - read/write	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE - Ewe
V677	m7_q05_6_a	other_1 - speak	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK - Guan
V678	m7_q05_6_b	other_1 - read/write	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE - Guan
V679	m7_q05_7_a	other_2 - speak	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK - Mole-Dagbani
V680	m7_q05_7_b	other_2 - read/write	discrete	numeric	Module 7: Language and Family 5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE - Mole-Dagbani
V681	m7_q05_6_other	other_1 - specification	discrete	character	
V682	m7_q05_7_other	other_2 - specification	discrete	character	
V683	m7_q06	Is the person in the roster coded as a widow or never married?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V684	m7_q07	Does your spouse/partner live in this household?	discrete	numeric	Module 7: Language and Family 7) Does your spouse/ partner live in this household now?
V685	m7_q08_1	Id of spouse/partner	discrete	numeric	
V686	m7_q09	Are you the parent of any children living here?	discrete	numeric	Module 7: Language and Family 9) Are you the parent of any children who live in the household now?
V687	m7_q10_1	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #1
V688	m7_q10_2	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #2
V689	m7_q10_3	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #3
V690	m7_q10_4	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #4
V691	m7_q10_5	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #5
V692	m7_q10_6	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #6
V693	m7_q10_7	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #7
V694	m7_q10_8	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #8
V695	m7_q10_9	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #9
V696	m7_q10_10	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #10
V697	m7_q11	Does your mother live in the household now?	discrete	numeric	Module 7: Language and Family 11) Does your mother live in this household now?
V698	m7_q12	Mother id	discrete	numeric	Module 7: Language and Family 12) Could you please tell me the name of your mother?
V699	m7_q13	Highest level education your mother obtained	discrete	numeric	Module 7: Language and Family 13) What is the highest education level your mother obtained?
V700	m7_q14	Does your father live in the household now?	discrete	numeric	Module 7: Language and Family 14) Does your father live in this household now?
V701	m7_q15	Father id	discrete	numeric	Module 7: Language and Family 15) Could you please tell me the name of your father?
V702	m7_q16	Highest level education your father obtained	discrete	numeric	Module 7: Language and Family 16) What is the highest education level your father obtained?

ID	Name	Label	Type	Format	Question
V703	m7_q17	Number of older brothers you had at 12 year old	discrete	numeric	Module 7: Language and Family 17) How many older brothers did you have when you were 12 years old?
V704	m7_q18	Number of older sisters you had at 12 year old	discrete	numeric	Module 7: Language and Family 18) How many older sisters did you have when you were 12 years old?
V705	m7_q19	Number of younger brothers you had at 12 years old	discrete	numeric	Module 7: Language and Family 19) How many younger brothers did you have when you were 12 years old?
V706	m7_q20	Number of younger sisters you had at 12 years old	discrete	numeric	Module 7: Language and Family 20) How many younger sisters did you have when you were 12 years old?
V707	m7_q21_1	Father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER
V708	m7_q21_2	Mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER
V709	m7_q21_3	Step-father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER
V710	m7_q21_4	Step-mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER
V711	m7_q21_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)
V712	m7_q21_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)
V713	m7_q21_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS
V714	m7_q21_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW
V715	m7_q21_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW
V716	m7_q21_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)
V717	m7_q21_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)

ID	Name	Label	Type	Format	Question
V718	m7_q21_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)
V719	m7_q21_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)
V720	m7_q21_14	Other lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Others
V721	m7_q21_14_other	Other Specification	discrete	character	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify
V722	m7_q22	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Module 7: Language and Family 22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V723	m7_q23_1	Economical situation worsened: Death of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?
V724	m7_q23_2	Economical situation worsened: Illness of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?
V725	m7_q23_3	Economical situation worsened: Family breakup	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?
V726	m7_q23_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?
V727	m7_q23_5	Economical situation worsened: Loss of employment	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?
V728	m7_q23_6	Economical situation worsened: Bankruptcy	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?
V729	m7_q23_7	Economical situation worsened: Loss of crops	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?

ID	Name	Label	Type	Format	Question
V730	m7_q23_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?
V731	m7_q23_9	Economical situation worsened: Violence or theft	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?
V732	m7_q23_10	Economical situation worsened: Forced displacement	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?
V733	m7_q23_11	Economical situation worsened: Other	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?
V734	m7_q23_11_other	Other-Specify	discrete	character	
V735	m7_q24	Ever worked outside home for money	discrete	numeric	Module 7: Language and Family 24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V736	m7_q25	Age you first worked outside home	discrete	numeric	Module 7: Language and Family 25) At what age did you first work outside the home?
V737	m8_q01	Was there any other...?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V738	m8_q02_1	How much time - Spouse	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V739	m8_q02_2	How much time - Child 6 yrs or less	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V740	m8_q02_3	How much time - Child 7-14 yrs	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V741	m8_q02_4	How much time - Adult hh member	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members

ID	Name	Label	Type	Format	Question
V742	m8_q02_5	How much time - Adults from outside hh	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V743	m8_q03	Impression if respondent understood	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 3) What is your impression of how well the respondent understood the questions being asked?
V744	m8_q04	Impression on serious was...	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 4) What is your impression of how serious and candid the respondent was when answering questions?
V745	m8_q05	Impression on how much distraction	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V746	m8_q06	How often asked for assistance	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V747	m8_q07_comments	Interviewer comments	discrete	character	
V748	m9_book_id	General Booklet Id.	discrete	numeric	Module 9: Reading Exercises General booklet ID
V749	m9_sb_1	z9b	discrete	numeric	
V750	m9_sb_2	z9b	discrete	numeric	
V751	m9_sb_3	z9b	discrete	numeric	
V752	m9_sb_4	z9b	discrete	numeric	
V753	m9_sb_5	z9b	discrete	numeric	
V754	m9_sb_6	z9b	discrete	numeric	
V755	m9_sb_7	z9b	discrete	numeric	
V756	m9_sb_8	z9b	discrete	numeric	
V757	exerc_type	exerc_type	discrete	numeric	
V758	m9_book_id_1	Exercise Booklet ID	contin	numeric	
V759	m9_sa_p1min	Print Vocabulary time minutes	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 1 - Print Vocabulary, Minutes
V760	m9_sa_p2min	Sentence Processing time minutes	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 2 - Sentence Processing, Minutes
V761	m9_sa_p3min	Passage Comprehension Article1 time minutes	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Minutes

ID	Name	Label	Type	Format	Question
V762	m9_sa_p4min	Passage Comprehension Article 2 time minutes	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 4 - Passage Comprehension - Article 2, Minutes
V763	m9_sa_p5min	Passage Comprehension Article 3 time minutes	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 5 - Passage Comprehension - Article 3, Minutes
V764	m9_sa_p1sec	Print Vocabulary time seconds	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 1 - Print Vocabulary, Seconds
V765	m9_sa_p2sec	Sentence Processing time seconds	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 2 - Sentence Processing, Seconds
V766	m9_sa_p3sec	Passage Comprehension Article 1 time seconds	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Seconds
V767	m9_sa_p4sec	Passage Comprehension Article 2 time seconds	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 4 - Passage Comprehension - Article 2, Seconds
V768	m9_sa_p5sec	Passage Comprehension Article 3 time seconds	discrete	numeric	Module 9: Reading Exercises, Section A Reading Components Timing: Part 5 - Passage Comprehension - Article 3, Seconds
V769	m10_q01	Was there anyone other than the respondent during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9)?
V770	m10_q02_1	Was the spouse present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V771	m10_q02_2	Was a children of 6 years or less present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less
V772	m10_q02_3	Was a children of 7-14 years present during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V773	m10_q02_4	Was an adult household present during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V774	m10_q02_5	Was an adult from outside household present during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household



ID	Name	Label	Type	Format	Question
V775	m10_q03	Did anyone assist the responder?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 3) Did any person assist the respondent in answering the reading exercises?
V776	m10_q04	How serious was respondent on literacy exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 4) What is your impression of how serious the respondent was when working on the reading exercises?
V777	m10_q05	How much distraction were during the interview?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V778	m10_q06	How often did responder ask for assistance?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?
V779	m10_q07_1	Comments 1	discrete	character	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 7) Comments 1
V780	m11_q04	Language of modules 2-7	discrete	numeric	
V781	m11_q05	Was a translator used?	discrete	numeric	
V782	m11_q03_id1	Id respondent 1	discrete	numeric	Module 11: Result 3) ID of respondent 1
V783	m11_q02_comm1	Comments 1	discrete	character	
V784	m11_q03_v1d	Day Visit 1	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - day
V785	m11_q03_v2d	Visit 2 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - day
V786	m11_q03_v3d	Visit 3 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - day
V787	m11_q03_v4d	Visit 4 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - day
V788	m11_q03_v5d	Visit 5 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - day
V789	m11_q03_v6d	Visit 6 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - day
V790	m11_q03_v1m	Month Visit 1	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - month
V791	m11_q03_v2m	Visit 2 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - month
V792	m11_q03_v3m	Visit 3 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - month
V793	m11_q03_v4m	Visit 4 Month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - month
V794	m11_q03_v5m	Visit 5 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - month



ID	Name	Label	Type	Format	Question
V795	m11_q03_v6m	Visit 6 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - month
V796	m11_q03_v1sh	Visit 1 Start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - hour
V797	m11_q03_v2sh	Visit 2 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - hour
V798	m11_q03_v3sh	Visit 3 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - hour
V799	m11_q03_v4sh	Visit 4 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - hour
V800	m11_q03_v5sh	Visit 5 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - hour
V801	m11_q03_v6sh	Visit 6 Start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - hour
V802	m11_q03_v1sm	Visit 1 Start minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - minutes
V803	m11_q03_v2sm	Visit 2 Start minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - minutes
V804	m11_q03_v3sm	Visit 3 start minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - minutes
V805	m11_q03_v4sm	Visit 4 start minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - minutes
V806	m11_q03_v5sm	Visit 5 start min	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - minutes
V807	m11_q03_v6sm	Visit 6 Start minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - minutes
V808	m11_q03_v1eh	Visit 1 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - hour
V809	m11_q03_v2eh	Visit 2 End hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - hour
V810	m11_q03_v3eh	Visit 3 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - hour
V811	m11_q03_v4eh	Visit 4 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - hour
V812	m11_q03_v5eh	Visit 5 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - hour
V813	m11_q03_v6eh	Visit 6 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - hour
V814	m11_q03_v1em	Visit 1 end minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - minutes
V815	m11_q03_v2em	Visit 2 end minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - minutes
V816	m11_q03_v3em	Visit 3 end minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - minutes
V817	m11_q03_v4em	Visit 4 end minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - minutes
V818	m11_q03_v5em	Visit 5 end minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - minutes
V819	m11_q03_v6em	Visit 6 end minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - minutes
V820	m11_q03_v1_1a	Visit 1 Module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1A Household roster

ID	Name	Label	Type	Format	Question
V821	m11_q03_v2_1a	Visit 2 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1A Household roster
V822	m11_q03_v3_1a	Visit 3 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1A Household roster
V823	m11_q03_v4_1a	Visit 4 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1A Household roster
V824	m11_q03_v5_1a	Visit 5 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1A Household roster
V825	m11_q03_v6_1a	Visit 6 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1A Household roster
V826	m11_q03_v1_1b	Visit 1 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1B Dwelling
V827	m11_q03_v2_1b	Visit 1 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1B Dwelling
V828	m11_q03_v3_1b	Visit 3 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1B Dwelling
V829	m11_q03_v4_1b	Visit 4 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1B Dwelling
V830	m11_q03_v5_1b	Visit 5 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1B Dwelling
V831	m11_q03_v6_1b	Visit 6 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1B Dwelling
V832	m11_q03_v1_2	Visit 1 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 2 Education
V833	m11_q03_v2_2	Visit 2 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 2 Education
V834	m11_q03_v3_2	Visit 3 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 2 Education
V835	m11_q03_v4_2	Visit 4 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 2 Education
V836	m11_q03_v5_2	Visit 5 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 2 Education
V837	m11_q03_v6_2	Visit 6 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 2 Education
V838	m11_q03_v1_3	Visit 1 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 3 Health
V839	m11_q03_v2_3	Visit 2 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 3 Health
V840	m11_q03_v3_3	Visit 3 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 3 Health
V841	m11_q03_v4_3	Visit 4 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 3 Health
V842	m11_q03_v5_3	Visit 5 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 3 Health
V843	m11_q03_v6_3	Visit 6 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 3 Health
V844	m11_q03_v1_4a	Visit 1 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4A Labour force participation
V845	m11_q03_v2_4a	Visit 2 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4A Labour force participation
V846	m11_q03_v3_4a	Visit 3 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4A Labour force participation

ID	Name	Label	Type	Format	Question
V847	m11_q03_v4_4a	Visit 4 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4A Labour force participation
V848	m11_q03_v5_4a	Visit 5 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4A Labour force participation
V849	m11_q03_v6_4a	Visit 6 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4A Labour force participation
V850	m11_q03_v1_4b	Visit 1 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4B Work in past 7 days
V851	m11_q03_v2_4b	Visit 2 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4B Work in past 7 days
V852	m11_q03_v3_4b	Visit 3 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4B Work in past 7 days
V853	m11_q03_v4_4b	Visit 4 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4B Work in past 7 days
V854	m11_q03_v5_4b	Visit 5 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4B Work in past 7 days
V855	m11_q03_v6_4b	visit 6 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4B Work in past 7 days
V856	m11_q03_v1_4c	Visit 1 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4C Main work in past 7 days
V857	m11_q03_v2_4c	Visit 2 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4C Main work in past 7 days
V858	m11_q03_v3_4c	Visit 3 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4C Main work in past 7 days
V859	m11_q03_v4_4c	Visit 4 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4C Main work in past 7 days
V860	m11_q03_v5_4c	Visit 5 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4C Main work in past 7 days
V861	m11_q03_v6_4c	Visit 6 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4C Main work in past 7 days
V862	m11_q03_v1_5a	Visit 1 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy
V863	m11_q03_v2_5a	Visit 2 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy
V864	m11_q03_v3_5a	Visit 3 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy
V865	m11_q03_v4_5a	Visit 4 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy
V866	m11_q03_v5_5a	Visit 5 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy
V867	m11_q03_v6_5a	Visit 6 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy
V868	m11_q03_v1_5b	Visit 1 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5B Labour force participation
V869	m11_q03_v2_5b	Visit 2 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5B Labour force participation

ID	Name	Label	Type	Format	Question
V870	m11_q03_v3_5b	Visit 3 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5B Labour force participation
V871	m11_q03_v4_5b	Visit 4 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5B Labour force participation
V872	m11_q03_v5_5b	Visit 5 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5B Labour force participation
V873	m11_q03_v6_5b	Visit 6 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5B Labour force participation
V874	m11_q03_v1_6a	Visit module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6A Personality/ Behavior
V875	m11_q03_v2_6a	Visit 2 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6A Personality/ Behavior
V876	m11_q03_v3_6a	Visit 3 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6A Personality/ Behavior
V877	m11_q03_v4_6a	Visit 4 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6A Personality/ Behavior
V878	m11_q03_v5_6a	visit 5 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6A Personality/ Behavior
V879	m11_q03_v6_6a	Visit 6 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6A Personality/ Behavior
V880	m11_q03_v1_6b	Visit 1 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6B Preferences
V881	m11_q03_v2_6b	Visit 2 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6B Preferences
V882	m11_q03_v3_6b	Visit 3 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6B Preferences
V883	m11_q03_v4_6b	Visit 4 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6B Preferences
V884	m11_q03_v5_6b	Visit 5 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6B Preferences
V885	m11_q03_v6_6b	Visit 6 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6B Preferences
V886	m11_q03_v1_7	Visit 1 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 7 Family
V887	m11_q03_v2_7	Visit 2 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 7 Family
V888	m11_q03_v3_7	Visit 3 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 7 Family
V889	m11_q03_v4_7	Visit 4 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 7 Family
V890	m11_q03_v5_7	Visit 5 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 7 Family
V891	m11_q03_v6_7	Visit 6 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 7 Family
V892	m11_q03_v1_9	Visit 1 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 9 Reading exercises
V893	m11_q03_v2_9	Visit 2 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 9 Reading exercises
V894	m11_q03_v3_9	Visit 3 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 9 Reading exercises
V895	m11_q03_v4_9	Visit 4 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 9 Reading exercises

ID	Name	Label	Type	Format	Question
V896	m11_q03_v5_9	Visit 5 module 9	discrete	numeric	VISIT HISTORY 5: Module - 9 Reading exercises
V897	m11_q03_v6_9	Visit 6 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 9 Reading exercises
V898	m11_q07	Result code of interview	discrete	numeric	Module 11: Result 7) Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.
V899	smplid	SMPLID	contin	numeric	
V900	psusmpid	PSUsmpID	contin	numeric	
V901	psusmptype	PSUsmpType	discrete	numeric	
V902	hhsmporder	HHsmpOrder	discrete	numeric	
V903	hhsmpseq	HHSmpSEQ	contin	numeric	
V904	hhsmpdtype	HHsmpType	discrete	numeric	
V905	bkletgiveto	BkletGiveTo	discrete	numeric	
V906	precinctid	PrecinctID	contin	numeric	
V907	activated	Activated	discrete	numeric	
V908	mainreserve	MainReserve	discrete	numeric	
V909	interviewer	Interviewer code	discrete	numeric	
V910	supervisor	Supervisor	discrete	numeric	
V911	check_digit	check digit	discrete	numeric	
V912	activated_household	Activated household ID	contin	numeric	
V913	hhsmptruorder	True order of second reserve activation	contin	numeric	
V914	final_status	Case Final Result Code	discrete	numeric	
V915	PERSID	Person Unique ID	contin	numeric	
V916	CASEID	Person operational identification number	contin	numeric	
V917	CNTRYID	Country ID (numeric)	discrete	numeric	
V918	CNTRY	Country ID and language sample (alpha)	discrete	character	
V919	DESIGN	Design	discrete	numeric	
V920	BOOKID_CB	General Booklet ID	contin	numeric	
V921	INTVID_CB	Interviewer ID	contin	numeric	
V922	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V923	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V924	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V925	INTVTIMS_CB	Interview Time Start	contin	numeric	
V926	INTVTIME_CB	Interview Time End	contin	numeric	
V927	SCORERID_CB	Scorer ID	discrete	numeric	
V928	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V929	SCORDATED_CB	Scoring Date (DD)	discrete	numeric	
V930	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V931	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V932	KEYOPIID_CB	Key Operator ID	contin	numeric	
V933	BOOKID_B1	Exercise Booklet ID	contin	numeric	
V934	INTVID_B1	Interviewer ID	contin	numeric	
V935	INTVDATED_B1	Interview Date (DD)	contin	numeric	
V936	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V937	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V938	INTVTIMS_B1	Interview Time Start	contin	numeric	
V939	INTVTIME_B1	Interview Time End	contin	numeric	
V940	SCORERID_B1	Scorer ID	discrete	numeric	
V941	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V942	SCORDATED_B1	Scoring Date (DD)	discrete	numeric	
V943	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V944	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V945	KEYOPIID_B1	Key Operator ID	discrete	numeric	
V946	BOOKID_B2	Exercise Booklet ID	contin	numeric	
V947	INTVID_B2	Interviewer ID	contin	numeric	
V948	INTVDATED_B2	Interview Date (DD)	contin	numeric	
V949	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V950	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V951	INTVTIMS_B2	Interview Time Start	contin	numeric	
V952	INTVTIME_B2	Interview Time End	contin	numeric	
V953	SCORERID_B2	Scorer ID	discrete	numeric	
V954	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V955	SCORDATED_B2	Scoring Date (DD)	discrete	numeric	
V956	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V957	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V958	KEYOPIID_B2	Key Operator ID	discrete	numeric	
V959	BOOKID_B3	Exercise Booklet ID	contin	numeric	
V960	INTVID_B3	Interviewer ID	contin	numeric	
V961	INTVDATED_B3	Interview Date (DD)	contin	numeric	
V962	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V963	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V964	INTVTIMS_B3	Interview Time Start	contin	numeric	
V965	INTVTIME_B3	Interview Time End	contin	numeric	
V966	SCORERID_B3	Scorer ID	contin	numeric	
V967	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V968	SCORDATED_B3	Scoring Date (DD)	contin	numeric	
V969	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V970	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V971	KEYOPID_B3	Key Operator ID	discrete	numeric	
V972	BOOKID_B4	Exercise Booklet ID	contin	numeric	
V973	INTVID_B4	Interviewer ID	contin	numeric	
V974	INTVDATED_B4	Interview Date (DD)	contin	numeric	
V975	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V976	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V977	INTVTIMS_B4	Interview Time Start	contin	numeric	
V978	INTVTIME_B4	Interview Time End	contin	numeric	
V979	SCORERID_B4	Scorer ID	discrete	numeric	
V980	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V981	SCORDATED_B4	Scoring Date (DD)	discrete	numeric	
V982	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V983	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V984	KEYOPID_B4	Key Operator ID	discrete	numeric	
V985	BOOKID_RC	General Booklet ID	contin	numeric	
V986	INTVID_RC	Interviewer ID	contin	numeric	
V987	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V988	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V989	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V990	INTVTIMS_RC	Interview Time Start	contin	numeric	
V991	INTVTIME_RC	Interview Time End	contin	numeric	
V992	SCORERID_RC	Scorer ID	discrete	numeric	
V993	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V994	SCORDATED_RC	Scoring Date (DD)	discrete	numeric	
V995	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V996	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V997	KEYOPID_RC	Key Operator ID	contin	numeric	
V998	TIMEP1	RC Timing Part 1	contin	numeric	
V999	TIMEP2	RC Timing Part 2	contin	numeric	
V1000	TIMEP3	RC Timing Part 3	contin	numeric	
V1001	TIMEP4	RC Timing Part 4	contin	numeric	
V1002	TIMEP5	RC Timing Part 5	contin	numeric	
V1003	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V1004	BOOKID_EXE	Exercise booklet ID	contin	numeric	
V1005	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V1006	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V1007	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V1008	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V1009	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	



ID	Name	Label	Type	Format	Question
V1010	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V1011	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V1012	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V1013	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V1014	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V1015	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V1016	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V1017	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V1018	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V1019	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V1020	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V1021	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V1022	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V1023	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V1024	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V1025	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V1026	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	
V1027	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V1028	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V1029	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V1030	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V1031	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V1032	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V1033	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V1034	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V1035	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V1036	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V1037	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V1038	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V1039	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V1040	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V1041	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V1042	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V1043	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V1044	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V1045	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V1046	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V1047	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V1048	P912019_score	SP S19 (Scored Response)	discrete	numeric	



ID	Name	Label	Type	Format	Question
V1049	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V1050	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V1051	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V1052	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V1053	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V1054	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V1055	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V1056	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V1057	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V1058	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V1059	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V1060	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	
V1061	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V1062	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V1063	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V1064	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V1065	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V1066	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V1067	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V1068	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V1069	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V1070	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V1071	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V1072	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V1073	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V1074	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1075	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V1076	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V1077	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V1078	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V1079	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V1080	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V1081	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V1082	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V1083	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V1084	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V1085	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V1086	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	
V1087	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V1088	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V1089	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V1090	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V1091	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V1092	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V1093	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V1094	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary   Section A Gal	contin	numeric	
V1095	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing   Section A G	discrete	numeric	
V1096	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension   Section A	contin	numeric	
V1097	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V1098	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V1099	ETS_passsq	4 quantiles of ETS_passage	discrete	numeric	
V1100	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V1101	sent_timing	ETS_sentence/TIMEP2	contin	numeric	

ID	Name	Label	Type	Format	Question
V1102	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V1103	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V1104	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V1105	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V1106	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V1107	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V1108	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V1109	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V1110	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V1111	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V1112	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V1113	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V1114	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V1115	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	
V1116	ETS_core_pass	Whether respondent passed the Core test (>=3/8 correct answers in Section B   Ga	discrete	numeric	
V1117	PVLIT1	Exercise Booklet   Plausible Value 1	contin	numeric	
V1118	PVLIT2	Exercise Booklet   Plausible Value 2	contin	numeric	
V1119	PVLIT3	Exercise Booklet   Plausible Value 3	contin	numeric	
V1120	PVLIT4	Exercise Booklet   Plausible Value 4	contin	numeric	
V1121	PVLIT5	Exercise Booklet   Plausible Value 5	contin	numeric	
V1122	PVLIT6	Exercise Booklet   Plausible Value 6	contin	numeric	
V1123	PVLIT7	Exercise Booklet   Plausible Value 7	contin	numeric	
V1124	PVLIT8	Exercise Booklet   Plausible Value 8	contin	numeric	
V1125	PVLIT9	Exercise Booklet   Plausible Value 9	contin	numeric	
V1126	PVLIT10	Exercise Booklet   Plausible Value 10	contin	numeric	
V1127	read_work	Length of material read at work score	discrete	numeric	
V1128	read_outside	Length of material read outside of work score	discrete	numeric	
V1129	read	Length of material read overall score	discrete	numeric	
V1130	write_work	Length of material written at work score	discrete	numeric	
V1131	write_outside	Length of material written outside of work score	discrete	numeric	
V1132	write	Length of material written overall score	discrete	numeric	
V1133	num_work	Numeracy at work score	discrete	numeric	
V1134	num_outside	Numeracy outside of work score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1135	num	Numeracy overall score	discrete	numeric	
V1136	interpers_ex	Contact with people outside of work score	discrete	numeric	
V1137	present	Makes presentations at work	discrete	numeric	
V1138	supervise	Supervises others at work	discrete	numeric	
V1139	comp_work	Frequency of computer use at work score	discrete	numeric	
V1140	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V1141	computer	Frequency of computer use overall score	discrete	numeric	
V1142	computertype	Type of software use at work score	discrete	numeric	
V1143	drive	Drives a vehicle at work	discrete	numeric	
V1144	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V1145	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V1146	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V1147	learn	Frequency of work requiring learning new things score	discrete	numeric	
V1148	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V1149	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V1150	autonomy	Autonomy at work score	discrete	numeric	
V1151	repet	Repetitiveness at work score	discrete	numeric	
V1152	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V1153	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V1154	physic	Lift heavy items at work score	discrete	numeric	
V1155	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V1156	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V1157	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V1158	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V1159	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V1160	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V1161	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V1162	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	

ID	Name	Label	Type	Format	Question
V1163	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V1164	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V1165	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V1166	risk	Risk aversion	discrete	numeric	
V1167	discount	Time preference	discrete	numeric	
V1168	mother_educ	Mother's education	discrete	numeric	
V1169	father_educ	father's education	discrete	numeric	
V1170	max_parent_educ	Maximum of parents' education	discrete	numeric	
V1171	children	Number of children under 6 years old	discrete	numeric	
V1172	children0	1: no children under 6 in the hh	discrete	numeric	
V1173	children1	1: one child under 6 in the hh	discrete	numeric	
V1174	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V1175	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V1176	hh_size	HH size, excludes non-relatives	discrete	numeric	
V1177	labor_dep	# employed hh members / hh_size	contin	numeric	
V1178	gender	Gender	discrete	numeric	
V1179	age	Age	contin	numeric	
V1180	age2	Age squared	contin	numeric	
V1181	has_spouse	Has a spouse	discrete	numeric	
V1182	life_sat	Life satisfaction	contin	numeric	
V1183	chronic	Chronic disease	discrete	numeric	
V1184	old_brothers	Number of younger brothers at age 12	discrete	numeric	
V1185	old_sisters	Number of older sisters at age 12	discrete	numeric	
V1186	young_brothers	Number of younger brothers at age 12	discrete	numeric	
V1187	young_sisters	Number of younger sisters at age 12	discrete	numeric	
V1188	father_mother	Lived with mother and father at age 12	discrete	numeric	
V1189	shocks	Number of economic shocks before age 15	discrete	numeric	
V1190	shocks2	Index for number of economic shocks before age 15	discrete	numeric	
V1191	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V1192	BMI	Body Mass Index	contin	numeric	
V1193	BMI_class	BMI classification	discrete	numeric	
V1194	parental	Parental involvement in education	discrete	numeric	
V1195	ses	Socioeconomic status at age 15	discrete	numeric	
V1196	mother_tongue	Mother tongue	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1197	active	Dummy for active in the labor market	discrete	numeric	
V1198	emp_status	Employment status	discrete	numeric	
V1199	self_emp	Self-employment dummy	discrete	numeric	
V1200	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V1201	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V1202	unemployed	1=unemployed, 0=employed	discrete	numeric	
V1203	wage_worker	Percent of wage workers	discrete	numeric	
V1204	inactive	Types of inactive population	discrete	numeric	
V1205	occupationcode	ISCO Rev.8 occupation code	contin	numeric	
V1206	occupation	1-digit ISCO Rev.8 occupation code	discrete	numeric	
V1207	occtype		discrete	numeric	
V1208	type_a	Type A occupation	discrete	numeric	
V1209	type_b	Type B occupation	discrete	numeric	
V1210	occtype_step		discrete	numeric	
V1211	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1212	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V1213	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1214	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V1215	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V1216	permanent	Permanent position	discrete	numeric	
V1217	pub_emp	Public or private sector employee	discrete	numeric	
V1218	size_est	Category for number of paid workers in establishment	discrete	numeric	
V1219	firm1	Firm with one worker	discrete	numeric	
V1220	firm2	Firm with 2 to 15 workers	discrete	numeric	
V1221	firm3	Firm with 16 or more workers	discrete	numeric	
V1222	contract	Has written employment contract	discrete	numeric	
V1223	benefits	Receives social security benefits at work	discrete	numeric	
V1224	informal	Informal dummy	discrete	numeric	
V1225	informal_wage	Informal (only wage workers)	discrete	numeric	
V1226	informal_self	Informal (only self-employed)	discrete	numeric	
V1227	tenure	Number of months in current job	contin	numeric	
V1228	tenure_squared	Tenure squared	contin	numeric	

ID	Name	Label	Type	Format	Question
V1229	exp_needed	Years of work experience needed for the job	discrete	numeric	
V1230	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V1231	tenure_range	Range of time to learn to do job well	discrete	numeric	
V1232	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V1233	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	
V1234	econ_sector	Economic sector	discrete	numeric	
V1235	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V1236	net_profit	Net monthly profit from business	contin	numeric	
V1237	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V1238	hours	Number of hours worked last week in main occupation	contin	numeric	
V1239	hours_d	Average number of hours worked daily in main occupation	contin	numeric	
V1240	earnings_h	Hourly labor earnings	contin	numeric	
V1241	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V1242	ln_earnings_h	Log of hourly earnings	contin	numeric	
V1243	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V1244	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V1245	underemp	Underemployed	discrete	numeric	
V1246	source_funds	Source of funds for starting business	discrete	numeric	
V1247	business_size	Size of business at start	discrete	numeric	
V1248	ece	Attended preschool	discrete	numeric	
V1249	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V1250	current	Currently attending school	discrete	numeric	
V1251	dropout	Dropped out of highest educational level started	discrete	numeric	
V1252	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V1253	training	Participated in a training course in last 12 months	discrete	numeric	
V1254	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V1255	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V1256	school_type	Type of school attended	discrete	numeric	
V1257	age_start	Age started first grade	discrete	numeric	
V1258	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V1259	other_v	RECODE of m2_q15 (At what educ level is this additional...?)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1260	ISCED	Highest ISCED completed	discrete	numeric	
V1261	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V1262	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V1263	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V1264	current_ISCED_p	RECODE of m2_q20I (Level currently attending)	discrete	numeric	
V1265	current_ISCED	ISCED level currently attending	discrete	numeric	
V1266	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	
V1267	dropout_ISCED_p	RECODE of m2_q24I (Highest level of formal educ before dropping out)	discrete	numeric	
V1268	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V1269	years_educ_act	Years of education actually completed	contin	numeric	
V1270	years_educ	Number of years of education corresponding to the highest level completed	contin	numeric	
V1271	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V1272	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V1273	current_field	Field currently studying	discrete	numeric	
V1274	dropout_field	Field studying before dropping out	discrete	numeric	
V1275	training_field_1	Field of skills training (first reported)	discrete	numeric	
V1276	training_field_2	Field of skills training (second reported)	discrete	numeric	
V1277	school_location	School location	discrete	numeric	
V1278	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V1279	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V1280	asset_index	Asset Wealth Index	contin	numeric	
V1281	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V1282	country		discrete	character	
V1283	W_Unique_Pwt		contin	numeric	
V1284	W_Unique_HHwt		contin	numeric	
V1285	ISCED_needed	Education level need for the job	discrete	numeric	
V1286	ISCED_dif	Difference between education and education needed for job	discrete	numeric	
V1287	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V1288	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V1289	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V1290	read_wdummy	Dummy for reads at work	discrete	numeric	
V1291	read_owdummy	Dummy for reads outside of work	discrete	numeric	



<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
V1292	write_wdummy	Dummy for writes at work	discrete	numeric	
V1293	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V1294	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V1295	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V1296	read_dummy	Dummy for reads overall	discrete	numeric	
V1297	write_dummy	Dummy for writes overall	discrete	numeric	
V1298	num_dummy	Dummy for numeracy overall	discrete	numeric	
V1299	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V1300	lm_status	Labor market status	discrete	numeric	
V1301	write_dif	Difference between overall writing and writing at work score	discrete	numeric	



(country)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: character	Invalid: 0
Width: 7	

Household Id (cluster)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 5	Minimum: 1028
Decimals: 0	Maximum: 81051
Range: 1028-81051	

Household Number (hhn)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 66
Range: 1-66	

Id code (idcode)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

ID Selected person (id\_selected)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-8	

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Georgia\_HH Roster\_s10\_final

## Is the respondent eligible for the STEP survey? (elegido)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## Basic PSU Weight (W1\_PSU)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 16	Minimum: 5.7
Decimals: 0	Maximum: 16.2
Range: 5.67491408934708-16.1500561846313	

## Final Household Weight (W2\_FinHHwt)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 16	Minimum: 26.6
Decimals: 0	Maximum: 296.8
Range: 26.6101198718202-296.845752224576	

## Final Person Weight (W3\_FinSPwt)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 16	Minimum: 26.6
Decimals: 0	Maximum: 1854.4
Range: 26.6101198718202-1854.3575199101	

## Final Response Category-Households (RespCat\_HH)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

## Overall outcome of the interview (result)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-88	

## Final Response category\_Selected Person (RespCat\_SP)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

0: rural 1: urban (urban)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## Region (region)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: character	Invalid: 0
Width: 29	

## District\_EN (district\_en)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11009
Format: character	Invalid: 0
Width: 14	

**Literal question**

District

## District (district)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 11009
Format: numeric	Invalid: 162
Width: 2	Minimum: 1
Decimals: 0	Maximum: 81
Range: 1-81	

**Literal question**

District Code

## Interviewer code (interviewer)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: -9-818	

## Supervisor (supervisor)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-83	

## check digit (check\_digit)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-9	

## Sex (m1a\_q02)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-2	

**Literal question**

## Sex (m1a\_q02)

### File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information, Part A: Household Roster

2) Sex

## Relationship to household head (m1a\_q03)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-12	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

## Age in years (m1a\_q04)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Continuous	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 93
Range: 0-93	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

#### Interviewer instructions

In completed years. If less than 12 months, RECORD "0"

## Date of birth - month (m1a\_q05m)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-12	

#### Literal question

Module 1: Household Level Information, Part A: Household Rosterr

5) What is [NAME'S] date of birth? Month

#### Interviewer instructions

For unknown month, record "99".

## Date of birth - year (m1a\_q05y)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: -7-2013	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

**Interviewer instructions**

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

## Is 6 years or older? (m1a\_q06)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-1	

**Post question**

If "No", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

## Has ever attended school? (m1a\_q07)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-1	

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

**Post question**

If "NO", GOTO Q10

## Is presently attending and educational institution? (m1a\_q08)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**



## Is presently attending and educational institution? (m1a\_q08)

File: STEP Georgia\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-1

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

## Highest level of formal education completed (m1a\_q09)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-9

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

**Post question**

If "3" or "4" or "5" or "6" or "7" or "8" or "9", then GOTO Q12

## Can read a short simple statement? (m1a\_q10)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

## Can write a short simple statement? (m1a\_q11)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 11171  
 Invalid: 0

**Literal question**

## Can write a short simple statement? (m1a\_q11)

File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

## Interviewer: Is [Name] 15 years or older? (m1a\_q12)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-1

Valid cases: 11171  
 Invalid: 0

**Post question**

If "NO", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

## Marital status (m1a\_q13)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-8

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

## In past 7 days, worked at least 1 hour? (m1a\_q14)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

**Post question**

IF "YES", GOTO Q17

## Looked for work during the past 4 weeks? (m1a\_q15)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

### Post question

IF "YES", GOTO Q18

## Present situation (m1a\_q16)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-6	

### Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

## Employment type (m1a\_q17)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-5	

### Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-1	

### Post question

Interviewer: Between 15 and 64 years old? (m1a\_q18)

File: STEP Georgia\_HH Roster\_s10\_final

If "NO", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Mentally capable to answer? (m1a\_q19)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Valid cases: 11171

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: -7-4

**Post question**

If "NO", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Sequential number of eligible persons (m1a\_q20)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Valid cases: 11171

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: -7-10

**Post question**

If "NO", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Valid cases: 11171

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: -9-15

**Literal question**

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Kind of dwelling (m1b\_q01)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-6	

### Literal question

Module 1: Household Level Information Part B: Dwelling

1) What kind of dwelling is this?

## Other specification (m1b\_q01\_other)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 138
Format: character	Invalid: 0
Width: 33	

### Literal question

Module 1: Household Level Information Part B: Dwelling

1) What kind of dwelling is this? Other specify



## Material of walls (m1b\_q02)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

### Literal question

Module 1: Household Level Information Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

## Other specification (m1b\_q02\_other)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 73
Format: character	Invalid: 0
Width: 26	

### Literal question

Module 1: Household Level Information Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

## Material of roof (m1b\_q03)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-6	

### Literal question

Module 1: Household Level Information Part B: Dwelling

3) What is the major construction material of the roof?

## Other specification (m1b\_q03\_other)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 287
Format: character	Invalid: 0
Width: 22	

### Literal question

Module 1: Household Level Information Part B: Dwelling

3) What is the major construction material of the roof? Other specify

## Material of floor (m1b\_q04)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-9	

### Literal question

Module 1: Household Level Information Part B: Dwelling

4) What is the major construction material of the floor?

## Other specification (m1b\_q04\_other)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 358
Format: character	Invalid: 0
Width: 22	

### Literal question

Module 1: Household Level Information Part B: Dwelling

4) What is the major construction material of the floor? Other specify

## Ownership status of dwelling (m1b\_q05)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-9	

### Literal question

Module 1: Household Level Information Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

## Other specification (m1b\_q05\_other)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 143
Format: character	Invalid: 0
Width: 32	

### Literal question

Module 1: Household Level Information Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

## Number of rooms (m1b\_q06)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-25	

### Literal question

Module 1: Household Level Information Part B: Dwelling

6) How many rooms are there in this dwelling?

### Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

## Rooms used for sleeping (m1b\_q07)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-16	

### Literal question

Module 1: Household Level Information Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

## Source of drinking water (m1b\_q08)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

### Literal question

Module 1: Household Level Information Part B: Dwelling

8) What is the main source of drinking water for this household?

### Post question

If "BOTTLED WATER", GOTO Q10

## Other specification (m1b\_q08\_other)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

## Other specification (m1b\_q08\_other)

## File: STEP Georgia\_HH Roster\_s10\_final

Type: Discrete  
 Format: character  
 Width: 20

Valid cases: 11  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

## Does household treat water? (m1b\_q09)

## File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

## Where is cooking usually done? (m1b\_q10)

## File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-6

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

10) Where is the cooking usually done?

**Post question**

If "WE DO NOT COOK AT THIS HOUSEHOLD", GOTO Q12

## Other specification (m1b\_q10\_other)

## File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 14

Valid cases: 2  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

10) Where is the cooking usually done? Other specify

## Energy for cooking (m1b\_q11)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-10	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

## Other specification (m1b\_q11\_other)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 10	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Othe specify

## Energy for lighting (m1b\_q12)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

## Other specification (m1b\_q12\_other)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

## Toilet facility (m1b\_q13)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

### Literal question

Module 1: Household Level Information Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

### Post question

If "BUCKET TOILET" or "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

## Other specification (m1b\_q13\_other)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 25	

### Literal question

Module 1: Household Level Information Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

## Is toilet shared? (m1b\_q14)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11169
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -9-2	

### Literal question

Module 1: Household Level Information Part B: Dwelling

14) Is this toilet shared with one or more other households?

## a mobile phone (m1b\_q15\_1)

File: STEP Georgia\_HH Roster\_s10\_final

### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

### Literal question

## a mobile phone (m1b\_q15\_1)

File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

## a fixed telephone line (m1b\_q15\_2)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

## a radio (m1b\_q15\_3)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

## a television (m1b\_q15\_4)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

## a refrigerator (m1b\_q15\_5)

File: STEP Georgia\_HH Roster\_s10\_final

## a refrigerator (m1b\_q15\_5)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

## an automatic washing machine (m1b\_q15\_6)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

## an air conditioner (m1b\_q15\_7)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

## a computer (desktop/ laptop (m1b\_q15\_8)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**



a computer (desktop/ laptop (m1b\_q15\_8)

File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)

any internet connection/ (m1b\_q15\_9)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS

a bicycle (m1b\_q15\_10)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

a motorcycle / scooter (m1b\_q15\_11)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER

a three-wheeler (m1b\_q15\_12)

File: STEP Georgia\_HH Roster\_s10\_final

## a three-wheeler (m1b\_q15\_12)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

## a car /truck (m1b\_q15\_13)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK

## a water heater (m1b\_q15\_14)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER HEATER

## an animal drawn cart (m1b\_q15\_15)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

an animal drawn cart (m1b\_q15\_15)

File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ANIMAL-DRAWN CART

a boat without motor (m1b\_q15\_16)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

a boat with motor (m1b\_q15\_17)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

a dvd player (m1b\_q15\_18)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? DVD PLAYER

a digital camera (m1b\_q15\_19)

File: STEP Georgia\_HH Roster\_s10\_final

## a digital camera (m1b\_q15\_19)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? DIGITAL PHOTO CAMERA

## a secondary home (m1b\_q16\_1)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

## a bank account with a formal institution (m1b\_q16\_2)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION

## life insurance (m1b\_q16\_3)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

## life insurance (m1b\_q16\_3)

File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

## small garden plot (m1b\_q16\_4)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

## land used for agricultural purposes (m1b\_q16\_5)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

## land used for other purposes(other than house plot) (m1b\_q16\_6)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

## any poultry, livestock or farm animals (m1b\_q16\_7)

File: STEP Georgia\_HH Roster\_s10\_final

any poultry, livestock or farm animals (m1b\_q16\_7)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

#### Literal question

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

How many cows, exens and bulls? (m1b\_q17\_1)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-60	

#### Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS

How many horses, donkeys and mules? (m1b\_q17\_2)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-11	

#### Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES

How many pigs? (m1b\_q17\_3)

File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-20	

#### Literal question

## How many pigs? (m1b\_q17\_3)

File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? PIGS

## How many goats? (m1b\_q17\_4)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-30

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

## How many sheep? (m1b\_q17\_5)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-30

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

## How many chickens? (m1b\_q17\_6)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-100

Valid cases: 11171  
 Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? CHICKENS, OTHER POULTRY

## Number of books (m1b\_q18)

File: STEP Georgia\_HH Roster\_s10\_final

## Number of books (m1b\_q18)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11167
Format: numeric	Invalid: 4
Width: 2	
Decimals: 0	
Range: -9-6	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)

## Has received transfers...? (m1b\_q19)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11164
Format: numeric	Invalid: 7
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

## Has provided transfers to others? (m1b\_q20)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11164
Format: numeric	Invalid: 7
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

## Received: Pensions (m1b\_q21\_1)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	



## Received: Pensions (m1b\_q21\_1)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- PENSIONS

## Received: Disability benefits (m1b\_q21\_3)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

#### Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- DISABILITY BENEFITS

## Received: Child and family benefits (m1b\_q21\_4)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

#### Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- CHILD AND FAMILY BENEFITS

## Received: Social assistance (m1b\_q21\_5)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

#### Literal question

## Received: Social assistance (m1b\_q21\_5)

### File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)

## Received: Public works (m1b\_q21\_6)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- PUBLIC WORKS (FOOD FOR WORK, ETC.)

## Received: Scholarships (m1b\_q21\_7)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SCHOLARSHIPS

## Received: Housing/Utility allowances (m1b\_q21\_8)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

## Received: Housing/Utility allowances (m1b\_q21\_8)

### File: STEP Georgia\_HH Roster\_s10\_final

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Housing/utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms ), vouchers and coupons for food, fuel, free transport for school children, etc.;

## Received: IDP Benefits (m1b\_q21\_9)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11169  
Invalid: 2

#### Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- IDP allowance

## Received: Other benefits/allowances (m1b\_q21\_10)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 11171  
Invalid: 0

#### Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- OTHER BENEFITS/ ALLOWANCES

## NUMBER A (m1c\_a)

### File: STEP Georgia\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-10

Valid cases: 11171  
Invalid: 0

## NUMBER B (m1c\_b)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11171
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-6	

## Day and Time to meet (day\_time\_meet)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 701
Format: character	Invalid: 0
Width: 61	

**Literal question**

Start time of module

## q5b29 (q5b29\_4)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Discrete	Valid cases: 11114
Format: numeric	Invalid: 57
Width: 2	
Decimals: 0	
Range: -3-1	

**Literal question**

Module 5: Employment, Part B: Skills at Work

29a) Do you know how to drive a car or other vehicle?

## General Booklet ID (BOOKID\_IC)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

Type: Continuous	Valid cases: 9142
Format: numeric	Invalid: 2029
Width: 4	Minimum: 1002
Decimals: 0	Maximum: 9339
Range: 1002-9339	

## Interviewer ID (INTVID\_IC)

File: STEP Georgia\_HH Roster\_s10\_final

**Overview**

**Interviewer ID (INTVID\_IC)****File: STEP Georgia\_HH Roster\_s10\_final**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 51-864

Valid cases: 9142  
 Invalid: 2029  
 Minimum: 51  
 Maximum: 864

**Key Operator ID (KEYOPID\_IC)****File: STEP Georgia\_HH Roster\_s10\_final****Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-111

Valid cases: 9142  
 Invalid: 2029  
 Minimum: 1  
 Maximum: 111

**System variable (RSYSTEM)****File: STEP Georgia\_HH Roster\_s10\_final****Overview**

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 101-302032

Valid cases: 10991  
 Invalid: 180  
 Minimum: 101  
 Maximum: 302032

## Household Id (cluster)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 5	Minimum: 1028
Decimals: 0	Maximum: 81051
Range: 1028-81051	

## Household Number (hhn)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 66
Range: 1-66	

## Id code (idcode)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

## Unique ID code (id)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 7	Minimum: 102801
Decimals: 0	Maximum: 8105130
Range: 102801-8105130	

## Is the respondent eligible for the STEP survey? (elegido)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## Basic PSU Weight (W1\_PSU)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 16	Minimum: 5.7
Decimals: 0	Maximum: 16.2
Range: 5.67491408934708-16.1500561846313	

## Final Response Category-Households (RespCat\_HH)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

## Final Household Weight (W2\_FinHHwt)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 16	Minimum: 26.6
Decimals: 0	Maximum: 296.8
Range: 26.6101198718202-296.845752224576	

## Overall outcome of the interview (result)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-88	

## Final Response category\_Selected Person (RespCat\_SP)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

## Final Person Weight (W\_FinSPwt)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 16	Minimum: 26.6
Decimals: 0	Maximum: 1854.4
Range: 26.6101198718202-1854.3575199101	

## 0: rural 1: urban (urban)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## Region (region)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: character	Invalid: 0
Width: 29	

## District\_EN (district\_en)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2951
Format: character	Invalid: 0
Width: 14	

## District (district)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2951
Format: numeric	Invalid: 45
Width: 2	Minimum: 1
Decimals: 0	Maximum: 81
Range: 1-81	

**Literal question**

District code



## Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-15	

### Literal question

Random number sticker

## Sex (m1a\_q02)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

## Sex (m1a\_q02)

### File: STEP Georgia\_working

Module 1: Household Level Information, Part A: Household Roster

2) Sex

## Relationship to household head (m1a\_q03)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2995
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: -7-12	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

## Age in years (m1a\_q04)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	Minimum: 15
Decimals: 0	Maximum: 64
Range: 15-64	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

#### Post question

If less than 12 months, RECORD "0"

#### Interviewer instructions

In completed years.

## Date of birth - month (m1a\_q05m)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2995
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: -7-12	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

#### Interviewer instructions

For unknown month, record "99".

## Date of birth - year (m1a\_q05y)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: -7-1998

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

**Interviewer instructions**

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

## Is 6 years or older? (m1a\_q06)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-1

Valid cases: 2996  
 Invalid: 0

**Post question**

If "No", NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

## Has ever attended school? (m1a\_q07)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-1

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

**Post question**

If "No", GO TO Q10

## Is presently attending and educational institution? (m1a\_q08)

File: STEP Georgia\_working

**Overview**

## Is presently attending and educational institution? (m1a\_q08)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-1

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

## Highest level of formal education completed (m1a\_q09)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-9

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

**Post question**

If "3" or "4" or "5" or "6" or "7" or "8", then GO TO Q12

## Can read a short simple statement? (m1a\_q10)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 3  
 Invalid: 2993

**Literal question**

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

## Can write a short simple statement? (m1a\_q11)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 3  
 Invalid: 2993

**Literal question**

## Can write a short simple statement? (m1a\_q11)

### File: STEP Georgia\_working

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

## Interviewer: Is [Name] 15 years or older? (m1a\_q12)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2995
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: -7-1	

#### Post question

If "No", GOTO NEXT PERSON

#### Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

## Marital status (m1a\_q13)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2995
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: -7-8	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

## In past 7 days, worked at least 1 hour? (m1a\_q14)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

#### Post question

IF "YES", GOTO Q17



## Looked for work during the past 4 weeks? (m1a\_q15)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2072
Format: numeric	Invalid: 924
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

#### Post question

IF "YES", GOTO Q18

## Present situation (m1a\_q16)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 1260
Format: numeric	Invalid: 1736
Width: 2	
Decimals: 0	
Range: -7-6	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

## Employment type (m1a\_q17)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 919
Format: numeric	Invalid: 2077
Width: 2	
Decimals: 0	
Range: -7-5	

#### Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -7-1	

#### Post question

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

## File: STEP Georgia\_working

If "NO", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

## Interviewer: Mentally capable to answer? (m1a\_q19)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-1

Valid cases: 2995  
 Invalid: 1

**Post question**

If "NO", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

## Interviewer: Sequential number of eligible persons (m1a\_q20)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 2996  
 Invalid: 0

**Post question**

If "NO", GOTO NEXT PERSON

**Interviewer instructions**

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

## Kind of dwelling (m1b\_q01)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-6

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this?

## Other specification (m1b\_q01\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 33

Valid cases: 45  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this? Other specify

## Material of walls (m1b\_q02)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-19

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

## Other specification (m1b\_q02\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 26

Valid cases: 23  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

## Material of roof (m1b\_q03)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof?

## Other specification (m1b\_q03\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 22

Valid cases: 83  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof? Other specify

## Material of floor (m1b\_q04)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-9

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor?

## Other specification (m1b\_q04\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 22

Valid cases: 94  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor? Other specify

## Ownership status of dwelling (m1b\_q05)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-9

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

## Other specification (m1b\_q05\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 45
Format: character	Invalid: 0
Width: 32	

### Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

## Number of rooms (m1b\_q06)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-25	

### Literal question

Module 1: Household Level Information, Part B: Dwelling

6) How many rooms are there in this dwelling?

### Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

## Rooms used for sleeping (m1b\_q07)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-16	

### Literal question

Module 1: Household Level Information, Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

## Source of drinking water (m1b\_q08)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

### Literal question

## Source of drinking water (m1b\_q08)

File: STEP Georgia\_working

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household?

### Post question

If "BOTTLED WATER", GO TO Q10

## Other specification (m1b\_q08\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: character

Width: 20

Valid cases: 3

Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

## Does household treat water? (m1b\_q09)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-1

Valid cases: 2996

Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

## Where is cooking usually done? (m1b\_q10)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-6

Valid cases: 2996

Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done?

### Post question

If "WE DO NOT COOK AT THIS HOUSEHOLD", GOTO Q12

## Other specification (m1b\_q10\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: character

Width: 14

Valid cases: 1

Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done? Other specify

## Energy for cooking (m1b\_q11)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-10

Valid cases: 2996

Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

## Other specification (m1b\_q11\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: character

Width: 10

Valid cases: 1

Invalid: 0

**Literal question**

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Other specify

## Energy for lighting (m1b\_q12)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-19

Valid cases: 2996

Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

## Other specification (m1b\_q12\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

## Toilet facility (m1b\_q13)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

**Post question**

If "PUBLIC TOILET (FLUSH, BUCKET, KVIP)" or "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

## Other specification (m1b\_q13\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 25	

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

## Is toilet shared? (m1b\_q14)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2995
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

14) Is this toilet shared with one or more other households?



## a mobile phone (m1b\_q15\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

## a fixed telephone line (m1b\_q15\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

## a radio (m1b\_q15\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

## a television (m1b\_q15\_4)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

## a television (m1b\_q15\_4)

File: STEP Georgia\_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

## a refrigerator (m1b\_q15\_5)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

## an automatic washing machine (m1b\_q15\_6)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

## an air conditioner (m1b\_q15\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

## a computer (desktop/ laptop (m1b\_q15\_8)

File: STEP Georgia\_working

## a computer (desktop/ laptop (m1b\_q15\_8)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)

## any internet connection/ (m1b\_q15\_9)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS

## a bicycle (m1b\_q15\_10)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

## a motorcycle / scooter (m1b\_q15\_11)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER

## a three-wheeler (m1b\_q15\_12)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

## a car /truck (m1b\_q15\_13)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK

## a water heater (m1b\_q15\_14)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER HEATER

## an animal drawn cart (m1b\_q15\_15)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

## an animal drawn cart (m1b\_q15\_15)

File: STEP Georgia\_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART

## a boat without motor (m1b\_q15\_16)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

## a boat with motor (m1b\_q15\_17)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

## a dvd player (m1b\_q15\_18)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? SEWING MACHINE

## a digital camera (m1b\_q15\_19)

File: STEP Georgia\_working

## a digital camera (m1b\_q15\_19)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? STOVE (GAS/ELECTRIC)

## a secondary home (m1b\_q16\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

## a bank account with a formal institution (m1b\_q16\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION

## life insurance (m1b\_q16\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

## life insurance (m1b\_q16\_3)

## File: STEP Georgia\_working

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

## small garden plot (m1b\_q16\_4)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

## land used for agricultural purposes (m1b\_q16\_5)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

## land used for other purposes(other than house plot) (m1b\_q16\_6)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

## any poultry, livestock or farm animals (m1b\_q16\_7)

## File: STEP Georgia\_working

## any poultry, livestock or farm animals (m1b\_q16\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

## How many cows, exens and bulls? (m1b\_q17\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-60

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS

## How many horses, donkeys and mules? (m1b\_q17\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-11

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES

## How many pigs? (m1b\_q17\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-20

Valid cases: 2996  
 Invalid: 0

**Literal question**



## How many pigs? (m1b\_q17\_3)

File: STEP Georgia\_working

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? PIGS

## How many goats? (m1b\_q17\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-30

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

## How many sheep? (m1b\_q17\_5)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-30

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

## How many chickens? (m1b\_q17\_6)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-100

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? POULTRY

## Number of books (m1b\_q18)

File: STEP Georgia\_working

## Number of books (m1b\_q18)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2995  
Invalid: 1

### Literal question

Module 1: Household Level Information, Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)

## Has received transfers...? (m1b\_q19)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 1: Household Level Information, Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

## Has provided transfers to others? (m1b\_q20)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 1: Household Level Information, Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

## Received: Pensions (m1b\_q21\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2996  
Invalid: 0

## Received: Pensions (m1b\_q21\_1)

File: STEP Georgia\_working

### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- PENSIONS

## Received: Disability benefits (m1b\_q21\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2996  
Invalid: 0

## Received: Child and family benefits (m1b\_q21\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2996  
Invalid: 0

## Received: Social assistance (m1b\_q21\_5)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2996  
Invalid: 0

### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)

## Received: Public works (m1b\_q21\_6)

File: STEP Georgia\_working

### Overview

## Received: Public works (m1b\_q21\_6)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- PUBLIC WORKS (FOOD FOR WORK, ETC.)

## Received: Scholarships (m1b\_q21\_7)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SCHOLARSHIPS

## Received: Housing/Utility allowances (m1b\_q21\_8)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

**Literal question**

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- HOUSING/ utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms ), vouchers and coupons for food, fuel, free transport for school children, etc.;

## Received: IDP Benefits (m1b\_q21\_9)

## File: STEP Georgia\_working

**Overview**

## Received: IDP Benefits (m1b\_q21\_9)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2995  
 Invalid: 1

#### Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- CAPITATION GRANTS

## Received: Other benefits/allowances (m1b\_q21\_10)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-2

Valid cases: 2996  
 Invalid: 0

## NUMBER A (m1c\_a)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-10

Valid cases: 2996  
 Invalid: 0

## NUMBER B (m1c\_b)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-6

Valid cases: 2996  
 Invalid: 0

## ID Selected person (id\_selected)

### File: STEP Georgia\_working

#### Overview

## ID Selected person (id\_selected)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-8

Valid cases: 2996  
 Invalid: 0

## Did attend kindergarten...? (m2\_q01)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2987  
 Invalid: 9

#### Literal question

Module 2: Education

1) Before age 7, did you attend a kindergarten, creche, daycare, nursery school, Montessori?

## Ever attended school? (m2\_q02)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

#### Literal question

Module 2: Education

2) Have you ever attended a formal education program (formal education) ?

#### Interviewer instructions

DO NOT COUNT KINDERGARTEN.

## Reason not attended school (1) (m2\_q03\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-14

Valid cases: 1  
 Invalid: 2995

#### Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 1

#### Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

## Reason not attended school (2) (m2\_q03\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-14	

**Literal question**

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 2

## Other reason (m2\_q03\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

**Literal question**

Module 2: Education

3) What were the reasons you never attended (primary) school? Other specify

## Literacy program...? (m2\_q04)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -7-2	

**Literal question**

Module 2: Education

4) Have you ever participated in a literacy program or any program that involved learning to read or write?

## Has industry-recognized certificate...? (m2\_q05)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -7-2	

**Literal question**

Module 2: Education

5) Have you any industry-recognized or government certificate in a particular field?

## Field of certificate (m2\_q06)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-24

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 2: Education

6) In what field is this certificate?

## Field of certificate-other (m2\_q06\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

## Age you started first grade (m2\_q07)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-8

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 2: Education

7) At what age did you start first grade? (AGE IN COMPLETED YEARS)

## Highest level of formal education (m2\_q08a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-10

Valid cases: 2993  
 Invalid: 3

## Highest grade of formal education (m2\_q08b)

File: STEP Georgia\_working

**Overview**



## Highest grade of formal education (m2\_q08b)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-12

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 2: Education

8b) What is the highest level of formal education that you have completed?

#### Post question

If "No level completed (did not complete Primary)", GOTO Q10

If "Primary education, old system: MSLC" or "Primary education, new system: JSS/JHS", GOTO Q12

## Highest level of formal education completed (m2\_q08b\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-9

Valid cases: 2991  
 Invalid: 5

## Field of highest qualification (1) (m2\_q09\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-24

Valid cases: 2722  
 Invalid: 274

#### Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (1)

#### Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

## Field of highest qualification (2) (m2\_q09\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-24

Valid cases: 28  
 Invalid: 2968

#### Literal question

## Field of highest qualification (2) (m2\_q09\_2)

## File: STEP Georgia\_working

Module 2: Education

9) In which field or subject is your highest qualification? (2)

**Interviewer instructions**

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

## Field highest qualification\_Other (m2\_q09\_other)

## File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: character

Width: 34

Valid cases: 221

Invalid: 0

**Literal question**

Module 2: Education

9) In which field or subject is your highest qualification? Other specify (2)

## Has participated in literacy program...? (m2\_q10)

## File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -7-2

Valid cases: 1

Invalid: 2995

**Literal question**

Module 2: Education

10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

## Type of school (m2\_q12)

## File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-9

Valid cases: 2993

Invalid: 3

**Literal question**

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level?

**Post question**

If "HOME-SCHOOLING/ STUDY FROM HOME", GOTO Q12

## Type of school-Other (m2\_q12\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 19

Valid cases: 3  
 Invalid: 0

**Literal question**

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level? Other specify

## Location of school or institution (m2\_q13)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-9

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 2: Education

13) In which location was this school or institution?

## Location of school or institution\_Other (m2\_q13\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 22

Valid cases: 3  
 Invalid: 0

**Literal question**

Module 2: Education

13) In which location was this school or institution? Other specify

Has additional general/tech/voc/professional certificate..?  
(m2\_q14)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 2: Education

14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

## Has additional general/tech/voc/professional certificate..? (m2\_q14)

File: STEP Georgia\_working

### Post question

If "No", GOTO Q17

## Educational level of this additional certificate, diploma or degree (m2\_q15)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-9

Valid cases: 306  
Invalid: 2690

### Literal question

Module 2: Education

15) At what educational level is this additional certificate, diploma or degree?

## Field of this additional certificate, diploma or degree (m2\_q16) File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 305  
Invalid: 2691

### Literal question

Module 2: Education

16) In what field was this additional certificate, diploma or degree ?

### Interviewer instructions

INTERVIEWER: USE CODES FROM QUESTION 21

## Field of this additional\_Other (m2\_q16\_other) File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 26

Valid cases: 35  
Invalid: 0

## Any industry-recognized/government certificate? (m2\_q17) File: STEP Georgia\_working

### Overview

## Any industry-recognized/government certificate? (m2\_q17)

### File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 2: Education

17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

#### Post question

If "No", GOTO Q19

## Field of this certificate (m2\_q18)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 326  
Invalid: 2670

#### Literal question

Module 2: Education

18) In what field is this industry-recognized or government certificate?

#### Interviewer instructions

INTERVIEWER: USE CODES FROM QUESTION 21

## Field-other (m2\_q18\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: character  
Width: 32

Valid cases: 39  
Invalid: 0

## Currently attending a formal education program (m2\_q19)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 2: Education

19) Are you currently attending a formal education program (formal education)?

#### Post question

## Currently attending a formal education program (m2\_q19)

File: STEP Georgia\_working

If "No", GOTO Q22

## Level currently attending (m2\_q20l)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-99

Valid cases: 319  
Invalid: 2677

### Literal question

Module 2: Education

20) What level are you currently attending?

## Grade currently attending (m2\_q20g)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-99

Valid cases: 319  
Invalid: 2677

## Field of this study (m2\_q21)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 297  
Invalid: 2699

### Literal question

Module 2: Education

21) In what field is this study?

## Other-field (m2\_q21\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 29

Valid cases: 10  
Invalid: 0

### Literal question

## Other-field (m2\_q21\_other)

### File: STEP Georgia\_working

Module 2: Education

21) In what field is this study? Other specify

## Dropped out of formal education (m2\_q22)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2675  
Invalid: 321

#### Literal question

Module 2: Education

22) Did you drop out of formal education without completing the highest educational level that you started?

## Reason dropped-out (1) (m2\_q23\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-17

Valid cases: 189  
Invalid: 2807

#### Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? (main)

#### Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

## Reason dropped-out (2) (m2\_q23\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-17

Valid cases: 15  
Invalid: 2981

#### Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? (second)

## Reason dropped-out, other (m2\_q23\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 34
Format: character	Invalid: 0
Width: 31	

**Literal question**

Module 2: Education

23) What was the reason/ reasons you dropped out? Other specify

## Highest level of formal educ before dropping out (m2\_q24l)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 189
Format: numeric	Invalid: 2807
Width: 2	
Decimals: 0	
Range: -9-10	

**Literal question**

Module 2: Education

24) What is the highest level of formal education you were attending before dropping out?

**Post question**

If "Primary education" or "Basic education", GOTO Q26

## Highest grade of formal educ before dropping out (m2\_q24g)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 189
Format: numeric	Invalid: 2807
Width: 2	
Decimals: 0	
Range: -9-12	

**Literal question**

Module 2: Education

24) What is the highest grade/year of formal education you were attending before dropping out?

## Field or subject before dropping out (m2\_q25)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 2837
Width: 2	
Decimals: 0	
Range: -9-24	

**Literal question**



## Field or subject before dropping out (m2\_q25)

File: STEP Georgia\_working

Module 2: Education

25) What was the reason/ reasons you dropped out?

## Field before dropping out? Other (m2\_q25\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 20

Valid cases: 22  
 Invalid: 0

## Age you left formal education (m2\_q26)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-51

Valid cases: 2663  
 Invalid: 333

**Literal question**

Module 2: Education

26) At what age did you leave formal education?

## Have you had work for at least 6 months? (m2\_q27)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2663  
 Invalid: 333

**Literal question**

Module 2: Education

27) Since completing your highest level of education, have you had work that lasted at least 6 months?

**Post question**

If "No", GOTO Q29

## Have tried to find job? (m2\_q28)

File: STEP Georgia\_working

**Overview**

## Have tried to find job? (m2\_q28)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 785  
 Invalid: 2211

#### Literal question

Module 2: Education

28) Since completing your highest level of education, have you tried to find work?

#### Post question

If "YES" or "NO", GOTO Q34

## Time to find that job (m2\_q29)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-450

Valid cases: 1873  
 Invalid: 1123

#### Literal question

Module 2: Education

29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

## Type of employment of that work (m2\_q30)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-3

Valid cases: 1875  
 Invalid: 1121

#### Literal question

Module 2: Education

30) What type of employment was this work?

#### Interviewer instructions

READ OUT ALL RESPONSES

## Other type of employment (m2\_q30\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: character  
 Width: 21

Valid cases: 6  
 Invalid: 0

#### Literal question

## Other type of employment (m2\_q30\_other)

File: STEP Georgia\_working

Module 2: Education

30) What type of employment was this work? Other specify

## Occupation code (m2\_q31)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 1876  
Invalid: 1120

### Literal question

Module 2: Education

31) What kind of work did you do, that is what was your occupation (or job title)?

## Description of main tasks (1) (m2\_q32\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 91

Valid cases: 1871  
Invalid: 0

### Literal question

Module 2: Education

32) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

## Main economic activity (m2\_q33\_code)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-990

Valid cases: 1876  
Invalid: 1120

### Literal question

Module 2: Education

33) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

## Interrupted studies for 1 year or more (m2\_q34)

File: STEP Georgia\_working

### Overview

## Interrupted studies for 1 year or more (m2\_q34)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 2: Education

34) Did you ever interrupt (have a gap in) your studies for one academic year or more?

#### Post question

If "No", GOTO Q37

## Why did you interrupt your studies? (1) (m2\_q35\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-99

Valid cases: 509  
 Invalid: 2487

#### Literal question

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? (first)

#### Interviewer instructions

DO NOT READ OUT RESPONSES

## Why did you interrupt your studies? (2) (m2\_q35\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-14

Valid cases: 25  
 Invalid: 2971

#### Literal question

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? (second)

## Other - interrupt your studies (m2\_q35\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: character  
 Width: 37

Valid cases: 73  
 Invalid: 0

#### Literal question

## Other - interrupt your studies (m2\_q35\_other)

File: STEP Georgia\_working

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? Other specify

## How many years you interrupted your studies? (m2\_q36)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 509  
Invalid: 2487

### Literal question

Module 2: Education

36) For how many years did you interrupt (have a gap in) your studies?

## Participated in any training courses (m2\_q37)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 2: Education

37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

### Post question

If "NO", GOTO Q39

## Domains/fields of training (1) (m2\_q38\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-59

Valid cases: 231  
Invalid: 2765

### Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? (first)

### Interviewer instructions

RECORD UP TO TWO COURSE FIELDS

## Domains/fields of training (2) (m2\_q38\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 2	
Decimals: 0	
Range: -9-59	

### Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? (second)

## Domains/fields of training \_Other (m2\_q38\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 53
Format: character	Invalid: 0
Width: 38	

### Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? Other specify

## Completed apprenticeship...? (m2\_q39)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 2: Education

39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

## Code of apprenticeship (1) (m2\_q40\_code1)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 246
Format: numeric	Invalid: 2750
Width: 2	
Decimals: 0	
Range: -9-91	

### Literal question

## Code of apprenticeship (1) (m2\_q40\_code1)

File: STEP Georgia\_working

Module 2: Education

40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 1

**Interviewer instructions**

WRITE THE NAME AND DESCRIPTIONS OF UP TO TWO APPRENTICESHIPS

## Months of apprenticeship (1) (m2\_q40\_mths1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-36

Valid cases: 242  
Invalid: 2754

**Literal question**

Module 2: Education

40) How many months did they last? (1)

## Formal/informal apprenticeship? (1) (m2\_q40\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 208  
Invalid: 2788

## Code of apprenticeship (2) (m2\_q40\_code2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-91

Valid cases: 15  
Invalid: 2981

**Literal question**

Module 2: Education

40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 2

## Months of apprenticeship (2) (m2\_q40\_mths2)

File: STEP Georgia\_working

## Months of apprenticeship (2) (m2\_q40\_mths2)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 16
Format: numeric	Invalid: 2980
Width: 2	
Decimals: 0	
Range: -9-5	

**Literal question**

Module 2: Education

40) How many months did they last? (2)

## Formal/informal apprenticeship? (2) (m2\_q40\_6)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 20
Format: numeric	Invalid: 2976
Width: 2	
Decimals: 0	
Range: -9-2	

## Has respondent ever attended school? (m2\_q41)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

**Post question**

If "No", GOTO Q20

**Interviewer instructions**

Module 2: Education

41) INTERVIEWER : HAS RESPONDENT ATTENDED SCHOOL? (CAN REFER TO Q2)

## Time to primary school (m2\_q42)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 9
Width: 2	
Decimals: 0	
Range: -9-3	

**Literal question**

Module 2: Education

42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?



## How did compare academically...? (m2\_q43)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2990  
Invalid: 6

### Literal question

Module 2: Education

43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?

### Interviewer instructions

DO NOT READ RESPONSES

## Did parents keep themselves informed? (m2\_q44)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-8

Valid cases: 2990  
Invalid: 6

### Literal question

Module 2: Education

44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

## Level satisfaction with life...? (m3\_q01)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-10

Valid cases: 2994  
Invalid: 2

### Literal question

Module 3: Health

1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

## Height in centimeters (m3\_q02)

File: STEP Georgia\_working

### Overview

## Height in centimeters (m3\_q02)

File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 16  
Decimals: 0  
Range: -9-1.97000002861023

Valid cases: 2987  
Invalid: 9

### Literal question

Module 3: Health

2) How tall are you?

## Weight in kilograms (m3\_q03)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-178

Valid cases: 2989  
Invalid: 7

### Literal question

Module 3: Health

3) How much do you weigh?

## Days unable to carry out usual activities (m3\_q04)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-30

Valid cases: 2994  
Invalid: 2

### Literal question

Module 3: Health

4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

### Interviewer instructions

IF HEALTH PROBLEMS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

## Chronic Illness (m3\_q05)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2994  
Invalid: 2

## Chronic Illness (m3\_q05)

### File: STEP Georgia\_working

#### Literal question

Module 3: Health

5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

#### Post question

IF "No", GOTO Q7

## Days unable due to chronic illness (m3\_q06)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-30

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 3: Health

6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

#### Interviewer instructions

IF THE CHRONIC ILLNESS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

## Health insurance? (m3\_q07)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 3: Health

7) Are you covered by health insurance?

## Health insurance -other (m3\_q07\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: character  
Width: 25

Valid cases: 30  
Invalid: 0

## Worked for someone not a member (m4a\_q01)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

#### Post question

If "YES", GOTO Module (4) B

## Worked in farm owned or rented (m4a\_q02)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

#### Post question

If "YES", GOTO Module (4) B

## Worked on own account (m4a\_q03)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

#### Post question

If "YES", GOTO Module (4) B

## Worked on occational job (m4a\_q04)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

#### Post question

If "YES", GOTO Module (4) B

## Temporary absent from permament job (m4a\_q05)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?

#### Post question

If "NO", GOTO Q7

## Are going back to same job? (m4a\_q06)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

6) Are you going back to the same business/work/employer after this absence?

#### Post question

If "YES", GOTO Module (4) B

## Tried to find a salaried or wage job? (m4a\_q07)

### File: STEP Georgia\_working

## Tried to find a salaried or wage job? (m4a\_q07)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

7) During the past 4 weeks have you tried in any way to find a salaried or wage job?

### Post question

If "YES", GOTO Q10

## Tried to start your own business/ economic activity? (m4a\_q08)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

8) During the past 4 weeks have you tried to start your own business/ economic activity?

### Post question

If "YES", GOTO Q11

## Main reason did not look for job (m4a\_q09)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-14

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)

### Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

## Main reason you did not look for job - other (m4a\_q09\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: character

Width: 51

Valid cases: 51

Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify

### Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

## Method: through public employment agency? (m4a\_q10\_01)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -7-2

Valid cases: 2994

Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- MINISTRY OF EMPLOYMENT

## Method: through private employment agency (m4a\_q10\_02)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -7-2

Valid cases: 2994

Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- THROUGH PRIVATE EMPLOYMENT AGENCY

## Method: through university/school careers' office (m4a\_q10\_03)

File: STEP Georgia\_working

### Overview

## Method: through university/school careers' office (m4a\_q10\_03)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
 - THROUGH UNIVERSITY/SCHOOL CAREERS' OFFICE

## Method: through social network (friends/relatives/other) (m4a\_q10\_04)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
 - THROUGH SOCIAL NETWORK (FRIENDS/RELATIVES/OTHER)

## Method: responded to media ad/ put ad in paper (m4a\_q10\_05)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
 - RESPONDED TO MEDIA AD/ PUT AD IN PAPER

## Method: searched on internet (m4a\_q10\_06)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2



Method: searched on internet (m4a\_q10\_06)

File: STEP Georgia\_working

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- SEARCHED ON INTERNET/ POSTED ON INTERNET

Method: contacted employers directly (visited/sent letters)  
(m4a\_q10\_07)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- CONTACTED EMPLOYERS DIRECTLY (VISITED/SENT LETTERS)

Method: took test for a job (m4a\_q10\_08)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- TOOK TEST FOR A JOB

Method: other (specify) (m4a\_q10\_09)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- OTHER (SPECIFY)

## Methods OTHER (m4a\_q10\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 15  
Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- OTHER

## Number of months you looked for work (m4a\_q11)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-180

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

11) How many months have you/ did you actively looked for work?

## Available to start within next 2 weeks (m4a\_q12)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

12) Are you available to start work within the next two weeks (if you find work)?

## Lowest monthly wage willing to accept (m4a\_q13)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: -9-3000

Valid cases: 2994  
Invalid: 2

### Literal question

## Lowest monthly wage willing to accept (m4a\_q13)

### File: STEP Georgia\_working

Module 4: Employment, Part A: Labor Force Participation

13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

## USD lowest monthly net wage willing to accept (m4a\_q13\_usd)

### File: STEP Georgia\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: -7-3590.09716796875

Valid cases: 2994  
Invalid: 2  
Minimum: -7  
Maximum: 3590.1

## Would accept a job with no social security benefits (m4a\_q14)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?

## Main reason for accepting job without social security (m4a\_q15)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-7

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits?

## Main reason-other (m4a\_q15\_other)

### File: STEP Georgia\_working

#### Overview

## Main reason-other (m4a\_q15\_other)

## File: STEP Georgia\_working

Type: Discrete  
Format: character  
Width: 22

Valid cases: 1  
Invalid: 0

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits? Other specify

## Since age 15, have worked for pay (m4a\_q16)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

**Post question**

If "Yes", GOTO Q19

## Since age 15, has done occasional job for pay (m4a\_q17)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

**Literal question**

Module 4: Employment, Part A: Labor Force Participation

17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?

**Post question**

If "Yes", GOTO Q19

## Are there any jobs that you can do without education (m4a\_q18)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

## Are there any jobs that you can do without education (m4a\_q18)

File: STEP Georgia\_working

### Literal question

Module 4: Employment, Part A: Labor Force Participation

18) Are there any kinds of work that you can do now with your education or experience?

### Post question

If "Yes", GOTO Q30

If "No" or "Don't know", GOTO Module 5A

## When did your most recent work end?-month (m4a\_q19\_mth)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-12

Valid cases: 2994

Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What month did your most recent work end?

### Interviewer instructions

IF DO NOT KNOW MONTH, WRITE '99' FOR MONTH

## When did your most recent work end?-year (m4a\_q19\_y)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: -9-2013

Valid cases: 2994

Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What year did your most recent work end?

## Occupation in most recent job (m4a\_q20)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: -9-962

Valid cases: 1198

Invalid: 1798

### Literal question

Module 4: Employment, Part A: Labor Force Participation

20) What did you do in this work, that is what was your occupation?

## Task description of most recent job (1) (m4a\_q21\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 92

Valid cases: 1194  
Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

## Months in occupation (m4a\_q22\_m)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-12

Valid cases: 2968  
Invalid: 28

### Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]? IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS

## Years in occupation (m4a\_q22\_y)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-45

Valid cases: 2989  
Invalid: 7

### Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]?

## Did you start actively looking for another job? (m4a\_q23)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

23) Did you start actively looking for another work after this work ended?

## Why did you stop working? (m4a\_q24)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-11

Valid cases: 2994  
Invalid: 2

## q4a24\_oth (m4a\_q24\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 41

Valid cases: 118  
Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working? Other specify

## Type of employment (m4a\_q25)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work?

### Interviewer instructions

READ OUT ALL RESPONSES

## Type of employment-other (m4a\_q25\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 21

Valid cases: 21  
Invalid: 0

### Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work? Other specify

### Post question

If "EMPLOYEE / SALARY JOB" or "UNPAID WORKER IN FAMILY BUSINESS" or "OTHER (SPECIFY)", GOTO Q29

## Did you work in a wage job? (m4a\_q26)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 4: Employment, Part A: Labor Force Participation

26) Before this self-employment work, did you work in a wage job?

### Post question

If "NO", GOTO Q29

## Had social security benefits in this wage job? (m4a\_q27)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 4: Employment, Part A: Labor Force Participation

27) Did you have social security benefits in this wage job?

## Why did you stop wage job? (m4a\_q28)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -9-11	

### Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job?

### Interviewer instructions

DO NOT READ RESPONSES

## Why did you stop wage job - other (m4a\_q28\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 28	



## Why did you stop wage job - other (m4a\_q28\_other)

File: STEP Georgia\_working

### Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job? Other specify

## Any other kinds of work you can do? (m4a\_q29)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 4: Employment, Part A: Labor Force Participation

29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

### Post question

If "NO", GOTO Module 5A

## Kind of job occupation(1) (m4a\_q30\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 1077  
Invalid: 1919

### Literal question

Module 4: Employment, Part A: Labor Force Participation

300 What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?  
Occupation 1

### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## Kind of job occupation(2) (m4a\_q30\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 372  
Invalid: 2624

### Literal question

## Kind of job occupation(2) (m4a\_q30\_2)

### File: STEP Georgia\_working

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?  
Occupation 2

## Kind of job occupation(3) (m4a\_q30\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 82  
Invalid: 2914

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?  
Occupation 3

## Usual tasks(1) (m4a\_q31\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: character  
Width: 49

Valid cases: 1073  
Invalid: 0

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify  
Occupation 1 task

## Usual tasks(2) (m4a\_q31\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: character  
Width: 47

Valid cases: 365  
Invalid: 0

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify  
Occupation 2 task

## Usual tasks(3) (m4a\_q31\_3)

### File: STEP Georgia\_working

## Usual tasks(3) (m4a\_q31\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: character  
Width: 32

Valid cases: 84  
Invalid: 0

#### Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify  
Occupation 3 task

## Line Number (occupation 1) (ln\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-101

Valid cases: 1932  
Invalid: 1064

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

Line number 1

## Line Number (occupation 1) (ln\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-102

Valid cases: 1916  
Invalid: 1080

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

Line number 2

## Line Number (occupation 1) (ln\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-103

Valid cases: 1008  
Invalid: 1988

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

Line number 3

## Line Number (occupation 1) (ln\_4)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-104

Valid cases: 964  
 Invalid: 2032

## Kind of work you did- code (1) (m4b\_q01\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-962

Valid cases: 958  
 Invalid: 2038

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?  
 Occupation code 1

**Interviewer instructions**

LIST ONE JOB/WORK ACTIVITY PER LINE

REPDONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

## Kind of work you did- code (2) (m4b\_q01\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-962

Valid cases: 50  
 Invalid: 2946

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?  
 Occupation code 2

**Interviewer instructions**

LIST ONE JOB/WORK ACTIVITY PER LINE

REPDONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

## Kind of work you did- code (3) (m4b\_q01\_3)

File: STEP Georgia\_working

**Overview**

## Kind of work you did- code (3) (m4b\_q01\_3)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-962

Valid cases: 5  
 Invalid: 2991

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?  
 Occupation code 3

#### Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REPDONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

## Kind of work you did- code (4) (m4b\_q01\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-962

Valid cases: 0  
 Invalid: 2996

## Usual main tasks at this job? (m4b\_q02\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: character  
 Width: 64

Valid cases: 955  
 Invalid: 0

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

## Usual main tasks at this job? (m4b\_q02\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: character  
 Width: 36

Valid cases: 51  
 Invalid: 0

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

## Usual main tasks at this job? (m4b\_q02\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: character

Width: 35

Valid cases: 5

Invalid: 0

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

## Usual main tasks at this job? (m4b\_q02\_4)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

## In this work, were you working for (m4b\_q03\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-3

Valid cases: 958

Invalid: 2038

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 1) In this work, were you working for:

## In this work, were you working for (m4b\_q03\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-3

Valid cases: 49

Invalid: 2947

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 2) In this work, were you working for:

## In this work, were you working for (m4b\_q03\_3)

File: STEP Georgia\_working

In this work, were you working for (m4b\_q03\_3)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 5  
Invalid: 2991

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 3) In this work, were you working for:

In this work, were you working for (m4b\_q03\_4)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9--3

Valid cases: 0  
Invalid: 2996

Main economic activity of the enterprise you are working for/own business (m4b\_q04\_1)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-990

Valid cases: 958  
Invalid: 2038

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Main economic activity of the enterprise you are working for/own business (m4b\_q04\_2)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-990

Valid cases: 48  
Invalid: 2948

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-990

Valid cases: 5  
Invalid: 2991

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-990

Valid cases: 0  
Invalid: 2996

## Days per week doing this activity (m4b\_q05\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-8

Valid cases: 958  
Invalid: 2038

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

## Days per week doing this activity (m4b\_q05\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-7

Valid cases: 48  
Invalid: 2948

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?



## Days per week doing this activity (m4b\_q05\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 5
Format: numeric	Invalid: 2991
Width: 2	
Decimals: 0	
Range: -9-7	

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

## Days per week doing this activity (m4b\_q05\_4)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9--3	

## Hours per day doing this activity (m4b\_q06\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 957
Format: numeric	Invalid: 2039
Width: 2	
Decimals: 0	
Range: -9-24	

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

**Interviewer instructions**

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

## Hours per day doing this activity (m4b\_q06\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 49
Format: numeric	Invalid: 2947
Width: 2	
Decimals: 0	
Range: -9-24	

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

**Interviewer instructions**

## Hours per day doing this activity (m4b\_q06\_2)

File: STEP Georgia\_working

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

## Hours per day doing this activity (m4b\_q06\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-8

Valid cases: 5  
 Invalid: 2991

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

**Interviewer instructions**

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

## Hours per day doing this activity (m4b\_q06\_4)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9--3

Valid cases: 0  
 Invalid: 2996

## Total hours per week doing this activity (m4b\_q07\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-168

Valid cases: 956  
 Invalid: 2040

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

**Interviewer instructions**

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

## Total hours per week doing this activity (m4b\_q07\_2)

File: STEP Georgia\_working

**Overview**

## Total hours per week doing this activity (m4b\_q07\_2)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-90

Valid cases: 48  
 Invalid: 2948

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

**Interviewer instructions**

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

## Total hours per week doing this activity (m4b\_q07\_3)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-49

Valid cases: 5  
 Invalid: 2991

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

**Interviewer instructions**

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

## Total hours per week doing this activity (m4b\_q07\_4)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9--3

Valid cases: 0  
 Invalid: 2996

## Weeks per year doing this activity (m4b\_q08\_1)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-52

Valid cases: 958  
 Invalid: 2038

**Literal question**

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

## Weeks per year doing this activity (m4b\_q08\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-52

Valid cases: 48  
Invalid: 2948

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

## Weeks per year doing this activity (m4b\_q08\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-52

Valid cases: 5  
Invalid: 2991

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

## Weeks per year doing this activity (m4b\_q08\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9--3

Valid cases: 0  
Invalid: 2996

## Would like to work more hours per week (m4b\_q09)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 957  
Invalid: 2039

### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?

### Interviewer instructions

INTERVIEWER: ASK IF THERE IS ANOTHER JOB/ WORK IN THE PAST 7 DAYS BEFORE GOING TO QUESTION 9

## Other kind of work you can do (m4b\_q10)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 958  
Invalid: 2038

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

## Occupation Code (1) (m4b\_q11\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 463  
Invalid: 2533

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?  
- Occupation 1

#### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## Occupation Code (2) (m4b\_q11\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 148  
Invalid: 2848

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?  
- Occupation 2

#### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## Occupation Code (3) (m4b\_q11\_3)

### File: STEP Georgia\_working

#### Overview

## Occupation Code (3) (m4b\_q11\_3)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-962

Valid cases: 42  
 Invalid: 2954

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?  
 - Occupation 3

#### Interviewer instructions

PERMIT UP TO THREE ANSWERS

## Occupation 1 tasks (m4b\_q12\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: character  
 Width: 47

Valid cases: 459  
 Invalid: 0

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.  
 - Occupation 1: Task

## Occupation 2 tasks (m4b\_q12\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: character  
 Width: 54

Valid cases: 148  
 Invalid: 0

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.  
 - Occupation 2: Task

## Occupation 3 tasks (m4b\_q12\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 42  
 Invalid: 0

#### Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.  
 - Occupation 3: Task

## Main occupation code (m4c\_q01\_code)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 958
Format: numeric	Invalid: 2038
Width: 3	
Decimals: 0	
Range: -9-962	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

1) Write main occupation below

### Interviewer instructions

INTERVIEWER: LOOK AT QUESTION 1 IN MODULE 4(B), page 27 . ASK RESPONDENT WHICH WORK HE/SHE CONSIDERS AS HIS/HER MAIN OCCUPATION . IF THIS IS NOT THE OCCUPATION WITH THE MOST HOURS IN THE PAST 7 DAYS, VERIFY WITH RESPONDENT WHETHER HE/SHE IS REPORTING THEIR MAIN OCCUPATION. IF RESPONDENT CANNOT DECIDE ON THE MAIN OCCUPATION, CHOOSE THE ONE WITH THE MOST HOURS

## Occupation line number (m4c\_q01\_line)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 949
Format: numeric	Invalid: 2047
Width: 3	
Decimals: 0	
Range: -9-911	

## How did you find this job? (m4c\_q02)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 958
Format: numeric	Invalid: 2038
Width: 2	
Decimals: 0	
Range: -9-10	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION ]?

## How did you find this job? - Other (m4c\_q02\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 36
Format: character	Invalid: 0
Width: 35	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION ]? Other specify

## Time doing this job - months (m4c\_q03\_m)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-24

Valid cases: 234  
 Invalid: 2762

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Month

**Interviewer instructions**

IF LESS THAN 24 MONTHS, WRITE MONTHS ( IF LESS THAN ONE MONTH WRITE '0')

## Time doing this job - years (m4c\_q03\_y)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-50

Valid cases: 735  
 Invalid: 2261

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Year

**Interviewer instructions**

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

## What were you doing before this job (m4c\_q04)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-9

Valid cases: 958  
 Invalid: 2038

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]?

## What were you doing before-other (m4c\_q04\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 21

Valid cases: 21  
 Invalid: 0



## What were you doing before-other (m4c\_q04\_other)

File: STEP Georgia\_working

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION ]? Others

## How long you were [m4c\_q04]-months (m4c\_q05\_m)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 187  
Invalid: 2809

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months

### Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS ( IF LESS THAN ONE MONTH WRITE '0')

## How long you were [m4c\_q04]-years (m4c\_q05\_y)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-42

Valid cases: 779  
Invalid: 2217

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years

### Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

## Type of employment (m4c\_q06)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-3

Valid cases: 958  
Invalid: 2038

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?

### Post question

## Type of employment (m4c\_q06)

File: STEP Georgia\_working

If "EMPLOYEE", GOTO Q18; If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Q29

**Interviewer instructions**

READ OUT ALL RESPONSES

## Best source of funds of business/own account... (m4c\_q07)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-10

Valid cases: 133  
 Invalid: 2863

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

## Main sources of funds\_other (m4c\_q07\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 40

Valid cases: 7  
 Invalid: 0

## Total number of workers in business/own account... (m4c\_q08)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-7

Valid cases: 136  
 Invalid: 2860

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over?  
 INCLUDE PAID AND UNPAID WORKERS

## Net profit of business(Amount in local currency) (m4c\_q09\_amnt)

File: STEP Georgia\_working

**Overview**

## Net profit of business(Amount in local currency) (m4c\_q09\_amnt)

File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: -9-15000

Valid cases: 127  
Invalid: 2869

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

## Net profit of business(PPP dollars) (m4c\_q09\_amnt\_usd)

File: STEP Georgia\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 15  
Decimals: 0  
Range: 0-17950.486328125

Valid cases: 127  
Invalid: 2869  
Minimum: 0  
Maximum: 17950.5

## Net profit of business period (m4c\_q09\_period)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 125  
Invalid: 2871

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) Time period

## Would you like to expand your business (m4c\_q10)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 136  
Invalid: 2860

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

10) Would you like to expand your business?

### Post question

If "NO", GOTO Q13

## Faces any constraint or problem in expanding (m4c\_q11)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 79
Format: numeric	Invalid: 2917
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

11) Do you face any constraint or problem in expanding your business/ enterprise?

### Post question

If "NO", GOTO Q13

## Main constraint (m4c\_q12)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 70
Format: numeric	Invalid: 2926
Width: 2	
Decimals: 0	
Range: -9-9	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise?

## Main constraint-other (m4c\_q12\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 32	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise? Other specify

## Had a wage job before self-employment (m4c\_q13)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 136
Format: numeric	Invalid: 2860
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

## Had a wage job before self-employment (m4c\_q13)

### File: STEP Georgia\_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

13) Before this self-employment work, did you ever have a wage job (work as an employee)?

#### Post question

If "NO", GOTO Q16

## Had social security in this wage job (m4c\_q14)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 85  
Invalid: 2911

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

14) Did you have social security benefits at this wage job?

## Why did you stop this wage job? (m4c\_q15)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-11

Valid cases: 85  
Invalid: 2911

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job?

#### Interviewer instructions

DO NOT READ RESPONSES

## Why did stop this wage job? Reason - other (m4c\_q15\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: character  
Width: 29

Valid cases: 7  
Invalid: 0

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job? Other specify

#### Interviewer instructions

DO NOT READ RESPONSES

## Do you have unpaid workers? (m4c\_q16)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 136
Format: numeric	Invalid: 2860
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

## Do you have paid workers? (m4c\_q17)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 136
Format: numeric	Invalid: 2860
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

17) Do you have paid workers?

### Post question

If "YES", GOTO Q20; If "NO", GOTO Q22

## Have signed a contract (m4c\_q18)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 2190
Width: 2	
Decimals: 0	
Range: -9-3	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

18) Have you signed a contract, or do you have a written employment agreement with your employer?

## Who is your employer (m4c\_q19)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 805
Format: numeric	Invalid: 2191
Width: 2	
Decimals: 0	
Range: -9-9	

## Who is your employer (m4c\_q19)

File: STEP Georgia\_working

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer?

## Who is your employer-other (m4c\_q19\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: character

Width: 30

Valid cases: 12

Invalid: 0

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer? Other specify

## How many paid workers are employed (m4c\_q20)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-7

Valid cases: 845

Invalid: 2151

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

## Affiliated with social security in this job (m4c\_q21)

File: STEP Georgia\_working

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -7-2

Valid cases: 845

Invalid: 2151

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

21) Are you affiliated with social security in this job?

## Is this job? (m4c\_q22)

File: STEP Georgia\_working

## Is this job? (m4c\_q22)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-5

Valid cases: 942  
 Invalid: 2054

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

22) Is this job...?

**Interviewer instructions**

READ OUT ALL RESPONSES

## Receive wages, salary or other monetary payments (m4c\_q23)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-3

Valid cases: 942  
 Invalid: 2054

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

**Post question**

If "YES, I PERSONALLY EARN MONEY FROM MY OWN ACCOUNT ACTIVITY", GOTO Q26; If "NO", GOTO Q28

## Net payment last pay period( local currency) (m4c\_q24)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: -9-8000

Valid cases: 771  
 Invalid: 2225

**Literal question**

Module 4: Employment, Part C: Main and Secondary Job in Past Week

24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

**Interviewer instructions**

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

## Net payment last pay period(PPP dollars) (m4c\_q24\_usd)

File: STEP Georgia\_working

**Overview**



## Net payment last pay period(PPP dollars) (m4c\_q24\_usd)

File: STEP Georgia\_working

Type: Continuous  
Format: numeric  
Width: 14  
Decimals: 0  
Range: 0-9573.591796875

Valid cases: 771  
Invalid: 2225  
Minimum: 0  
Maximum: 9573.6

## Pay period (m4c\_q25)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 796  
Invalid: 2200

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for?

## Primary: Period - other (m4c\_q25\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 22

Valid cases: 10  
Invalid: 0

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for? Other specify

## Latest amount of cash gotten from business (PPP dollars)

(m4c\_q26)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: -9-3000

Valid cases: 129  
Invalid: 2867

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

26) What was the latest amount of money that you personally got from this business in the last work period?

### Interviewer instructions

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

## USD Primary latest amount of money that you personally got from this business in (m4c\_q26\_usd)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 129
Format: numeric	Invalid: 2867
Width: 16	Minimum: 14.4
Decimals: 0	Maximum: 3590.1
Range: 14.3603887557983-3590.09716796875	

## Period of payment (m4c\_q27)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 133
Format: numeric	Invalid: 2863
Width: 2	
Decimals: 0	
Range: -9-5	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to?

## Period of payment-other (m4c\_q27\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 26	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to? Other specify

## Receive payments in kind (m4c\_q28)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 942
Format: numeric	Invalid: 2054
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

28) Do you receive payments in kind for this work? [E.G. CLOTHES, FOOD, TRANSPORT, FREE ACCOMMODATION, ETC]

## Has a secondary job (m4c\_q29)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 958  
Invalid: 2038

### Post question

If "NO", GOTO Module 5A

### Interviewer instructions

Module 4: Employment, Part C: Main and Secondary Job in Past Week

29) INTERVIEWER: LOOK AT QUESTION 7 IN MODULE 4(B), page 27 . DID THE RESPONDENT HAVE A SECONDARY WORK IN THE PAST 7 DAYS?

## SECONDARY JOB'S CODE (m4c\_q30\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 47  
Invalid: 2949

### Literal question

Write the secondary occupation below

### Interviewer instructions

Module 4: Employment, Part C: Main and Secondary Job in Past Week

30) INTERVIEWER: WRITE THE WORK THAT THE RESPONDENT CONSIDERS HIS/HER SECONDARY OCCUPATION.

## SECONDARY JOB'S LINE NUMBER IN 4B (m4c\_q30\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-102

Valid cases: 47  
Invalid: 2949

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

30) Line number from 4B

## Type of employment (m4c\_q31)

File: STEP Georgia\_working

### Overview

## Type of employment (m4c\_q31)

### File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-3

Valid cases: 48  
Invalid: 2948

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

31) What is your type of employment (in SECONDARY OCCUPATION FROM Q30)?

#### Interviewer instructions

READ OUT ALL RESPONSES

## Do you usually receive wages? (m4c\_q32)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-3

Valid cases: 48  
Invalid: 2948

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

#### Post question

If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Module 5A

## Net payment last pay period (local currency) (m4c\_q33)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: -9-1600

Valid cases: 36  
Invalid: 2960

#### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?

#### Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

## Net payment last pay period (PPP dollars) (m4c\_q33\_usd)

### File: STEP Georgia\_working

#### Overview

## Net payment last pay period (PPP dollars) (m4c\_q33\_usd)

File: STEP Georgia\_working

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 1.19669902324677-1914.71838378906

Valid cases: 36  
 Invalid: 2960  
 Minimum: 1.2  
 Maximum: 1914.7

## Pay period (m4c\_q34)

File: STEP Georgia\_working

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-5

Valid cases: 36  
 Invalid: 2960

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for?

## Pay period-other (m4c\_q34\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
 Format: character  
 Width: 4

Valid cases: 1  
 Invalid: 0

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for? Other specify

## Secondary: Latest amount of cash you got from business (m4c\_q35)

File: STEP Georgia\_working

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-700

Valid cases: 10  
 Invalid: 2986

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

35) What was the latest amount of money that you personally got from this business in the last work period?

### Interviewer instructions

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

## USD Secondary latest amount of money that you personally got from this business (m4c\_q35\_usd)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 16	Minimum: 29.9
Decimals: 0	Maximum: 837.7
Range: 29.9174747467041-837.689331054688	

## Secondary: Period of payment (m4c\_q36)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 12
Format: numeric	Invalid: 2984
Width: 2	
Decimals: 0	
Range: -9-5	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to?

## Secondary: Period of payment - other (m4c\_q36\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to? Other specify

## Respondent answered 4c (m5a\_q01)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) INTERVIEWER: DID THE RESPONDENT ANSWER MODULE (4)C? (WORKED IN THE PAST 7 DAYS)

## Occupation code (m5a\_q01\_occ\_code)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-962

Valid cases: 956  
 Invalid: 2040

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) Write the main occupation reported in Q1 Module (4)C

## Respondent worked in the past 12 months (m5a\_q02)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

**Interviewer instructions**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) INTERVIEWER: DID THE RESPONDENT WORK IN THE PAST 12 MONTHS? CHECK THE DATE IN MODULE 4A, Q 19 (page 24) TO SEE IF LAST WORK DATE IS WITHIN 12 MONTHS

## Occupation Code (m5a\_q02\_occ\_code)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: -9-962

Valid cases: 159  
 Invalid: 2837

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) Write the occupaion reported in Q20 Module (4)A

## Reading at work (m5a\_q04)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

**Literal question**

## Reading at work (m5a\_q04)

### File: STEP Georgia\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

## Forms? (m5a\_q05\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Forms

## Bills? (m5a\_q05\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Bills or financial statements

## Instruction manuals? (m5a\_q05\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Instruction manuals/ operating manuals



## Reports? (m5a\_q05\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Reports

## Newspapers, magazines or books? (m5a\_q05\_5)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Newspapers or magazines

## Other? (m5a\_q05\_6)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?  
- Books (other than instruction/operating manuals)

## Other-specify (m5a\_q05\_6\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 15
Format: character	Invalid: 0
Width: 37	

## Size - longest document that you read at work (m5a\_q06)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

6) Among the things that you normally read at this work, what is the size of the longest document that you read?

## Size - longest document that you read outside work (m5a\_q07)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

## Do you read outside work? (m5a\_q08)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?

### Post question

If "NO", GOTO Q11

## E-mails outside work? (m5a\_q09\_1)

File: STEP Georgia\_working

### Overview

## E-mails outside work? (m5a\_q09\_1)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails

## Forms outside work? (m5a\_q09\_2)

### File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms

## Bills outside work? (m5a\_q09\_3)

### File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements

## Instruction manuals outside work? (m5a\_q09\_4)

### File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals

## Newspapers, magazines or books outside work? (m5a\_q09\_5)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books

## Other outside work? (m5a\_q09\_6)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/operating manuals)

## Other-specification (m5a\_q09\_6\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 21	

## Size - longest document that you read outside work (m5a\_q10)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -9-6	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

## On this work, did you fill out bills or forms? (m5a\_q11)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

11) As part of this work, do you (did you) fill out bills or forms?

## Have you ever written anything else at work? (m5a\_q12)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

### Post question

If "NO", GOTO Q15

## Whats the longest document you write/wrote at work? (m5a\_q13)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

## Whats the longest document you wrote outside work? (m5a\_q14)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2994  
Invalid: 2

## Whats the longest document you wrote outside work? (m5a\_q14)

File: STEP Georgia\_working

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

14) Thinking about all the things you normally write outside of work as [OCCUPATION ], what is the longest document that you wrote in the past 12 months?

## Have you filled bills or forms outside work? (m5a\_q15)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

15) Over the past 12 months outside of work as [OCCUPATION ] have you filled out bills or forms (such as government forms, application forms, etc)?

## Do you write anything that is a few sentences long outside work? (m5a\_q16)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

### Post question

If "NO", GOTO Q18

## Whats the longest document that you have written? (m5a\_q17)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2994  
Invalid: 2

### Literal question

## Whats the longest document that you have written? (m5a\_q17)

### File: STEP Georgia\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

17) Over the past 12 months, what is the longest document that you have written outside of this work?

## Measure sizes, weights, distances at work? (m5a\_q18\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Measure or estimate sizes, weights, distances, etc

## Calculate prices or costs at work? (m5a\_q18\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Calculate prices or costs

## Use or calculate fractions or decimals at work? (m5a\_q18\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
- Use or calculate fractions, decemials or percentages

## Perform any other multiplication or division at work? (m5a\_q18\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
 - Perform any other multiplication or division

## Advanced math at work? (m5a\_q18\_5)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
 - Use more advanced Math, such as algebra, geometry, trigonometry, etc.

## Use (other) at work? (m5a\_q18\_6)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
 - Other

## Use (other) at work?-Specify (m5a\_q18\_6\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 26
Format: character	Invalid: 0
Width: 22	

#### Literal question



## Use (other) at work?-Specify (m5a\_q18\_6\_other)

## File: STEP Georgia\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?  
 - Other specify

## Measure sizes, weights or distances outside work? (m5a\_q19\_1)

## File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
 - Measure or estimate sizes, weights, distances, etc

## Calculate prices or costs outside work? (m5a\_q19\_2)

## File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
 - Calculate prices or costs

## Use or calculate fractions or decimals outside work? (m5a\_q19\_3)

## File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
 - Use or calculate fractions, decimals or percentages

## Perform any other multiplication or division outside work? (m5a\_q19\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
- Perform any other multiplication or division

## Use advanced math outside work? (m5a\_q19\_5)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
- Use more advanced Math, such algebra, geometry, trigonometry, etc.

## Use (other) outside work? (m5a\_q19\_6)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
- Other

## Other Specification (m5a\_q19\_6\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 27
Format: character	Invalid: 0
Width: 22	

## Other Specification (m5a\_q19\_6\_other)

### File: STEP Georgia\_working

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION ], have you done any of the following in the past 12 months?  
- Other specify

## Did lack of writing skills in [official language] give you trouble? (m5a\_q20)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

## Do you read anything that is a few sentences long? (m5a\_q21)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2994  
Invalid: 2

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Do you read anything, including very short notes or instructions that are only a few sentences long?

#### Post question

If "NO", GOTO Q24

## E-mails? (m5a\_q22\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

## E-mails? (m5a\_q22\_1)

## File: STEP Georgia\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- E-mails

## Forms? (m5a\_q22\_2)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Forms

## Bills? (m5a\_q22\_3)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Bills or financial statements

## Instruction manuals? (m5a\_q22\_4)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Instruction manuals/ operating manuals

## Newspapers, magazines or books? (m5a\_q22\_5)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
- Newspapers, magazines, or books

## Other? (m5a\_q22\_6)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?  
- Books (other than instruction/ operating manuals)

## Other Specification (m5a\_q22\_6\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 35
Format: character	Invalid: 0
Width: 28	

## Size - longest document that you read in last 12 months (m5a\_q23)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9-6	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

## Have you filled out bills or forms? (m5a\_q24)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

## Have you written lists or notes a few sentences long? (m5a\_q25)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

### Post question

If "NO", GOTO Q27

## Size - longest document that you wrote in last 12 months (m5a\_q26)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9-6	

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

## Measured sizes weights or distances? (m5a\_q27\_1)

File: STEP Georgia\_working

### Overview

## Measured sizes weights or distances? (m5a\_q27\_1)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
 - Measure or estimate sizes, weights, distances, etc

## Calculated prices or costs? (m5a\_q27\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
 - Calculate prices or costs

## Use or calculate fractions? (m5a\_q27\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
 - Use or calculate fractions, decimals or percentages

## Performed any multiplication or division? (m5a\_q27\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

## Performed any multiplication or division? (m5a\_q27\_4)

### File: STEP Georgia\_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Perform any other multiplication or division

## Used more advanced math? (m5a\_q27\_5)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

## Other specification (m5a\_q27\_6)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Other

## Other Specification (m5a\_q27\_6\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 42
Format: character	Invalid: 0
Width: 22	

#### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?  
- Other specify



## Has a lack of reading a writing [official language] kept you from doing somethin (m5a\_q28)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-3

Valid cases: 2993  
Invalid: 3

### Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

## Respondent work in the last 7 days or 12 months? (m5b\_q01)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Post question

If "NO", GOTO Q27

### Interviewer instructions

Module 5: Employment, Part B: Skills at Work

1) INTERVIEWER: DID THIS RESPONDENT HAVE WORK IN THE PAST 7 DAYS OR PAST 12 MONTHS (CHECK Q1 and Q2, MODULE (5)A, page 34)

## Occupation Code (m5b\_q01\_code)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: -9-962

Valid cases: 1115  
Invalid: 1881

### Literal question

Module 5: Employment, Part B: Skills at Work

1) Write the occupation from Module 5A, Q1 or Q2

## Lifted anything that weighed more than 50 pounds at work? (m5b\_q02)

File: STEP Georgia\_working

### Overview

## Lifted anything that weighed more than 50 pounds at work? (m5b\_q02)

File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

### Literal question

Module 5: Employment, Part B: Skills at Work

2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

## Rate - work is physically demanding or not (m5b\_q03)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-10

Valid cases: 2991  
Invalid: 5

### Literal question

Module 5: Employment, Part B: Skills at Work

3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

### Interviewer instructions

SHOW CARD #2

## Time spent co-operating with co-workers (m5b\_q04)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2993  
Invalid: 3

### Literal question

Module 5: Employment, Part B: Skills at Work

4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?

## Contact with people non-coworkers? (m5b\_q05)

File: STEP Georgia\_working

### Overview

## Contact with people non-coworkers? (m5b\_q05)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 5: Employment, Part B: Skills at Work

5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

#### Post question

If "NO", GOTO Q7

## Time involved with customer (m5b\_q06)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-10

Valid cases: 2992  
 Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

#### Interviewer instructions

SHOW CARD #3

## Drive a car, truck or three wheeler? (m5b\_q07)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 5: Employment, Part B: Skills at Work

7) As part of this work, do you drive a car, truck or

## Repair electronic equipment? (m5b\_q08)

### File: STEP Georgia\_working

#### Overview

## Repair electronic equipment? (m5b\_q08)

### File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

## Operate or work with heavy machines? (m5b\_q09)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 5: Employment, Part B: Skills at Work

9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming ( tractors, harvesters, milking machine).

## Tasks that involve 30 or more minutes of thinking? (m5b\_q10)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

## Language spoken at workplace: Georgian (m5b\_q11\_1)

### File: STEP Georgia\_working

#### Overview

## Language spoken at workplace: Georgian (m5b\_q11\_1)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(1)

## Language spoken at workplace: English (m5b\_q11\_2)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(2)

## Language spoken at workplace: Armenian (m5b\_q11\_3)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(3)

## Language spoken at workplace: Azerbaijani (m5b\_q11\_4)

## File: STEP Georgia\_working

**Overview**

## Language spoken at workplace: Azerbaijani (m5b\_q11\_4)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 2993  
 Invalid: 3

## Language spoken at workplace: Russian (m5b\_q11\_5)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 2993  
 Invalid: 3

## Language spoken at workplace: Other (m5b\_q11\_6)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-3

Valid cases: 2993  
 Invalid: 3

Language(s) regularly spoken for this work - Other  
(m5b\_q11\_1\_other)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 12

Valid cases: 16  
 Invalid: 0

## Make formal presentations? (m5b\_q12)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part B: Skills at Work

12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

## Direct and check the work of other workers (m5b\_q13)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 5: Employment, Part B: Skills at Work

13) As a normal part of this work do you direct and check the work of other workers (supervise)?

## Freedom to decide in which way you work (m5b\_q14)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-10

Valid cases: 2991  
Invalid: 5

#### Literal question

Module 5: Employment, Part B: Skills at Work

14) Still thinking of your work as [OCCUPATION ] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

#### Interviewer instructions

SHOW CARD #4

## Did you regularly use phone? (m5b\_q15\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

## Did you regularly use bar code reader? (m5b\_q15\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

## How often the work had repetitive tasks? (m5b\_q16)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2992  
Invalid: 4

### Literal question

Module 5: Employment, Part B: Skills at Work

16) How often does (did) this work involve carrying out short, repetitive tasks?

## How often does (did) this work involve learning new things? (m5b\_q17)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2993  
Invalid: 3

### Literal question

Module 5: Employment, Part B: Skills at Work

17) How often does (did) this work involve learning new things?

## Do you use a computer at work?? (m5b\_q18)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 5: Employment, Part B: Skills at Work

18) As a part of your work do you (did you) use a

### Post question

If "NO", GOTO Q23

## How often do you use computer at work? (m5b\_q19)

File: STEP Georgia\_working

### Overview



## How often do you use computer at work? (m5b\_q19)

### File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 5: Employment, Part B: Skills at Work

19) How often do you (did you) use a computer at work?

## Did your job require to use email? (m5b\_q20\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?  
- E-mail

## Did your job require to search info on the internet? (m5b\_q20\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?  
- Searching for information on the internet

## Did your job require data entry? (m5b\_q20\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

## Did your job require data entry? (m5b\_q20\_3)

### File: STEP Georgia\_working

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?

- Data entry

## Did your job require word processing? (m5b\_q20\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?

- Word processing (such as WORD)

## Did your job require the use of spreadsheets? (m5b\_q20\_5)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?

- Spreadsheets (such as EXCEL)

## Did your job require the use of databases? (m5b\_q20\_6)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION ] require the use of the following?

- Databases (such as ACCESS)

## Does your work need software packs, design of websites or programming? (m5b\_q21)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

### Literal question

Module 5: Employment, Part B: Skills at Work

21) Does (did) your work as [OCCUPATION ] require the use of other software packages, OR designing websites, OR doing programming or managing networks?

### Post question

If "NO", GOTO Q23

## Does your work require the use of macros and complex equations? (m5b\_q22\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations

## Does your work require the use of accounting or financial software? (m5b\_q22\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b\_q22\_3)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Does (did ) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)

Does your work require the use of designing websites?  
(m5b\_q22\_4)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Designing websites

Does your work require the use of CAD software? (m5b\_q22\_5)  
File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Cad software (computer aided design)

Does your work require the use of Statistical or other type of analysis? (m5b\_q22\_6)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

Does your work require the use of Statistical or other type of analysis? (m5b\_q22\_6)

File: STEP Georgia\_working

**Literal question**

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis

Does your work require the use of software programming? (m5b\_q22\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

**Literal question**

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Software programming

Does your work require the use of managing computer networks? (m5b\_q22\_8)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

**Literal question**

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Managing computer networks

Does your work require the use of (other)? (m5b\_q22\_9)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

**Literal question**

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Other

## Does your work require the use of (other)?-specify (m5b\_q22\_9\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 22	

### Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did ) your work as [OCCUPATION] require the use of? Other specify

## How useful were your studies for this work? (m5b\_q23)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 2	
Decimals: 0	
Range: -9-5	

### Literal question

Module 5: Employment, Part B: Skills at Work

23) The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION ]

How useful were your studies during your formal education for this work?

## The minimum level you think is required to do this job (m5b\_q24)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9-9	

### Literal question

Module 5: Employment, Part B: Skills at Work

24) What minimum level of formal education do you think would be required before someone would be able to carry out this work?

## Years of work experience to carry this work with q22 (m5b\_q25)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-6	

## Years of work experience to carry this work with q22 (m5b\_q25)

### File: STEP Georgia\_working

#### Literal question

Module 5: Employment, Part B: Skills at Work

25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?

## Time to learn to do this work with q22 and q23 (m5b\_q26)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 5: Employment, Part B: Skills at Work

26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?

## On a normal day you use communication devices? (m5b\_q27)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?

#### Interviewer instructions

INTERVIEWER: IF THE RESPONDENT REPORTED WORK IN QUESTION 1 OF THIS MODULE, SAY 'THINK OF ALL ACTIVITIES OUTSIDE THIS WORK', AND READ THE PART IN SQUARE BRACKETS IN THE QUESTIONS BELOW. IF THEY DID NOT REPORT WORK IN QUESTION 1, DO NOT READ THE PART IN THE SQUARE BRACKETS.

## Do you use text messages? (m5b\_q28)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

## Do you use text messages? (m5b\_q28)

File: STEP Georgia\_working

Module 5: Employment, Part B: Skills at Work

28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?

**Post question**

If "YES", GOTO Q30

## Do you drive a car or other vehicle? (m5b\_q29\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2992  
 Invalid: 4

## Do you perform routine maintenance on vehicles? (m5b\_q29\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2992  
 Invalid: 4

## Do you use a sewing machine? (m5b\_q29\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2992  
 Invalid: 4

## do you know how to drive a car or vehicle? (m5b\_q29a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2980  
 Invalid: 16



## Have you used a computer in the past 3 months? (m5b\_q30)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 5: Employment, Part B: Skills at Work

30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?

### Post question

If "NO", GOTO Q32

## How often have you used a computer outside or work? (m5b\_q31)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2993  
Invalid: 3

### Literal question

Module 5: Employment, Part B: Skills at Work

31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?

## Has a lack of computer skills kept you from getting a job?

(m5b\_q32)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 5: Employment, Part B: Skills at Work

32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

## When looking for job, find out about job vacancies (m5b\_q33\_1)

File: STEP Georgia\_working

### Overview

## When looking for job, find out about job vacancies (m5b\_q33\_1)

### File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?

## When looking for job, ability to prepare your resume (m5b\_q33\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?

## When looking for job, fill out job applications (m5b\_q33\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?

## When looking for job, have good references (m5b\_q33\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2991  
Invalid: 5

#### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....good references?

## When looking for job, ability to perform well on interview (m5b\_q33\_5)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2990  
Invalid: 6

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?

## When looking for job, adequate education and califications (m5b\_q33\_6)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2990  
Invalid: 6

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?

## When looking for job, the necessary work experience (m5b\_q33\_7)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2990  
Invalid: 6

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?

## When looking for job, a way to certify your education or qualifications (m5b\_q33\_8)

File: STEP Georgia\_working

### Overview

## When looking for job, a way to certify your education or qualifications (m5b\_q33\_8)

File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2990  
Invalid: 6

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?

## When looking for job, the means to start your business (m5b\_q33\_9)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2990  
Invalid: 6

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?

## When looking for job, other (m5b\_q33\_10)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2982  
Invalid: 14

### Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other?

## Other, specify (m5b\_q33\_10\_other)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 22

Valid cases: 10  
Invalid: 0

### Literal question

## Other, specify (m5b\_q33\_10\_other)

## File: STEP Georgia\_working

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other specify?

## Applied for a job in the past 5 years (m5b\_q34)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part B: Skills at Work

34) Have you applied for a job in the past 5 years?

**Post question**

If "NO", GOTO Module 6

## When applying for job, employer asked to certify education or experience (m5b\_q35)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 5: Employment, Part B: Skills at Work

35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

**Post question**

If "NO/ NO RESPONSE FROM EMPLOYER", GOTO Module 6

## Proof of degree from educational institute. (m5b\_q36\_1)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

## Proof of degree from educational institute. (m5b\_q36\_1)

### File: STEP Georgia\_working

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Asked for proof of official degree from educational institute

## Proof of certificate of studies from training institute (m5b\_q36\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Asked for proof of certificate of studies from training institute

## Personal references or references from previous work (m5b\_q36\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Asked for personal references or references from previous work

## Gave you a test or exam (m5b\_q36\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Gave you a test/ exam

## other (specify) (m5b\_q36\_5)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Other

## Other specification (m5b\_q36\_5\_other)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 24
Format: character	Invalid: 0
Width: 29	

#### Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT  
- Other (specify)

## Are you talkative? (m6a\_q01\_01)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2951
Format: numeric	Invalid: 45
Width: 2	
Decimals: 0	
Range: -9-4	

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-1) How do you see yourself?  
- Are you talkative?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## When doing a task, are you very careful? (m6a\_q01\_02)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2939  
Invalid: 57

### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-2) How do you see yourself?  
- When doing a task, are you very careful?

### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.  
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.  
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you come up with ideas other people haven't thought of before? (m6a\_q01\_03)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2904  
Invalid: 92

### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-3) How do you see yourself?  
- Do you come up with ideas other people haven't thought of before?

### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.  
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.  
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you like to keep your opinions to yourself? (m6a\_q01\_04)

File: STEP Georgia\_working

### Overview



## Do you like to keep your opinions to yourself? (m6a\_q01\_04)

### File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2917  
Invalid: 79

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-4) How do you see yourself?

- Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Are you relaxed during stressful situations? (m6a\_q01\_05)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2947  
Invalid: 49

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-5) How do you see yourself?

- Are you relaxed during stressful situations?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you finish whatever you begin? (m6a\_q01\_06)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2943  
Invalid: 53

## Do you finish whatever you begin? (m6a\_q01\_06)

### File: STEP Georgia\_working

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-6) How do you see yourself?  
- Do you finish whatever you begin?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do people take advantage of you? (m6a\_q01\_07)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2912  
Invalid: 84

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-7) How do you see yourself?  
- Do people take advantage of you?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you work very hard? for example, do you keep working when others stop to take (m6a\_q01\_08)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2929  
Invalid: 67

#### Literal question

## Do you work very hard? for example, do you keep working when others stop to take (m6a\_q01\_08)

### File: STEP Georgia\_working

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-8) How do you see yourself?

- Do you work very hard? For example, do you keep working when others stop to take a break?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you forgive other people easily? (m6a\_q01\_09)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2934  
Invalid: 62

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-9) How do you see yourself?

- Do you forgive other people easily?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you tend to worry? (m6a\_q01\_10)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2943  
Invalid: 53

#### Literal question

## Do you tend to worry? (m6a\_q01\_10)

### File: STEP Georgia\_working

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-10) How do you see yourself?

- Do you tend to worry?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Are you very interested in learning new things? (m6a\_q01\_11)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2942  
Invalid: 54

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-11) How do you see yourself?

- Are you very interested in learning new things?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you prefer relaxation more than hard work? (m6a\_q01\_12)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2931  
Invalid: 65

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-12) How do you see yourself?

- Do you prefer relaxation more than hard work?

#### Interviewer instructions

## Do you prefer relaxation more than hard work? (m6a\_q01\_12)

### File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you enjoy working on things that take a very long time?

### (m6a\_q01\_13)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2910  
Invalid: 86

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-13) How do you see yourself?

- Do you enjoy working on things that take a very long time (at least several months) to complete?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you enjoy beautiful things, like nature, art and music?

### (m6a\_q01\_14)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2946  
Invalid: 50

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-14) How do you see yourself?

- Do you enjoy beautiful things, like nature, art and music?

#### Interviewer instructions

Do you enjoy beautiful things, like nature, art and music?

(m6a\_q01\_14)

File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect you in the future? (m6a\_q01\_15)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2942  
Invalid: 54

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-15) How do you see yourself?

- Do you think about how the things you do will affect you in the future?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very polite to other people? (m6a\_q01\_16)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2937  
Invalid: 59

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-16) How do you see yourself?

- Are you very polite to other people?

#### Interviewer instructions

## Are you very polite to other people? (m6a\_q01\_16)

### File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you work very well and quickly? (m6a\_q01\_17)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2935  
Invalid: 61

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-17) How do you see yourself?

- Do you work very well and quickly?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you get nervous easily? (m6a\_q01\_18)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2929  
Invalid: 67

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-18) How do you see yourself?

- Do you get nervous easily?

#### Interviewer instructions

## Do you get nervous easily? (m6a\_q01\_18)

### File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Are you generous to other people with your time or money?

### (m6a\_q01\_19)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2927  
Invalid: 69

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-19) How do you see yourself?

- Are you generous to other people with your time or money?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Are you outgoing and sociable, for example, do you make friends very easily? (m6a\_q01\_20)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2941  
Invalid: 55

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-20) How do you see yourself?

- Are you outgoing and sociable, for example, do you make friends very easily?

#### Interviewer instructions



Are you outgoing and sociable, for example, do you make friends very easily? (m6a\_q01\_20)

File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think carefully before you make an important decision? (m6a\_q01\_21)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2945  
Invalid: 51

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-21) How do you see yourself?

- Do you think carefully before you make an important decision?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are people mean/not nice to you? (m6a\_q01\_22)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2922  
Invalid: 74

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-22) How do you see yourself?

- Are people mean/not nice to you?

#### Interviewer instructions

## Are people mean/not nice to you? (m6a\_q01\_22)

### File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you ask for help when you don't understand something?

### (m6a\_q01\_23)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2935  
Invalid: 61

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?

- Do you ask for help when you don't understand something?

#### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you think about how the things you do will affect others?

### (m6a\_q01\_24)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2937  
Invalid: 59

#### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?

- Do you think about how the things you do will affect others?

#### Interviewer instructions

## Do you think about how the things you do will affect others?

(m6a\_q01\_24)

File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you like to share your thoughts and opinions? (m6a\_q01\_25)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2939  
Invalid: 57

### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-25) How do you see yourself?

- Do you like to share your thoughts and opinions with other people, even if you don't know them very well?

### Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Do you get very upset in stressful situations? (m6a\_q01\_26)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2944  
Invalid: 52

### Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-26) How do you see yourself?

- Do you like to share your thoughts and opinions with other people, even if you don't know them very well?

### Interviewer instructions

## Do you get very upset in stressful situations? (m6a\_q01\_26)

### File: STEP Georgia\_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

## Get \$120 for sure or flip a coin for \$0 or \$360 (m6b\_q01)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2992  
Invalid: 4

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

1) Imagine that you have a choice between the following two options:

Option 1 - Receive GH 100 for sure. [1,000,000 old cedis], or

Option 2 - Flip a coin and receive 0 if it's tail or GH 300 if it's head. [3,000,000 old cedis]

Which option would you take?

#### Post question

If "Option 2 (FLIP THE COIN)", GOTO Q3

## Get \$120 for sure or flip a coin for \$0 or \$480 (m6b\_q02)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2991  
Invalid: 5

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

2) Now imagine that you have a choice between the following two options:

Option 1 - Receive GH 100 for sure. [1,000,000 old cedis], or

Option 2 - Flip a coin and receive 0 if it's tail or GH 400 if it's head. [3,000,000 old cedis]

Which option would you take?

#### Post question

If "Option 1 (TAKE THE SURE MONEY)" or "Option 2 (FLIP THE COIN)", GOTO Q4

## Get \$120 for sure or flip a coin for \$0 or \$240 (m6b\_q03)

### File: STEP Georgia\_working

## Get \$120 for sure or flip a coin for \$0 or \$240 (m6b\_q03)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 903  
Invalid: 2093

### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

3) Now imagine that you have a choice between the following two options:

Option 1 - Receive GH 100 for sure. [1,000,000 old cedis], or

Option 2 - Flip a coin and receive 0 if it's tail or GH 200 if it's head. [2,000,000 old Ghana cedis]

Which option would you take?

## Receive \$1200 today or \$1800 in one year (m6b\_q04)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2991  
Invalid: 5

### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:

Option 1 - Receive GH 1000 for sure. [10,000,000 old cedis], or

Option 2 - Receive GH 1500 for sure one year from now. [15,000,000 old Ghana cedis]

Which option would you take?

### Post question

If "Option 2 (MONEY IN 1 YEAR)", GOTO Q7

## Receive \$1200 today or \$2400 in one year (m6b\_q05)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-2

Valid cases: 2989  
Invalid: 7

### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

5) Now imagine that you have a choice between the following two options:

Option 1 - Receive GH 1000 for sure. [10,000,000 old cedis], or

Option 2 - Receive GH 2000 for sure one year from now. [20,000,000 old Ghana cedis]

Which option would you take?

### Post question

Receive \$1200 today or \$2400 in one year (m6b\_q05)

File: STEP Georgia\_working

If "Option 2 (MONEY IN 1 YEAR)", GOTO Module 7

Amount you would receive in one year instead of \$1200 today  
(m6b\_q06)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2430
Format: numeric	Invalid: 566
Width: 7	
Decimals: 0	
Range: -9-5000000	

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

6) What amount would you accept to receive in one year's time instead of receiving GH 1000 today. [10,000,000 old Ghana cedis] WRITE AMOUNT

#### Post question

GOTO Module 7

USD amount you would receive in one year instead of [amount]  
today (m6b\_q06\_usd)

File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2430
Format: numeric	Invalid: 566
Width: 7	Minimum: -7
Decimals: 0	Maximum: 5983495
Range: -7-5983495	

Receive \$1200 today or \$1440 in one year (m6b\_q07)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2437
Format: numeric	Invalid: 559
Width: 2	
Decimals: 0	
Range: -9-2	

#### Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

7) Now imagine that you have a choice between the following two options:  
Option 1 - Receive GH 1000 for sure. [10,000,000 old cedis], or  
Option 2 - Receive GH 1200 for sure one year from now. [12,000,000 old Ghana cedis]

Which option would you take?

## What is your mother tongue? (m7\_q01\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

### Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)

## Second mother language (m7\_q01\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

### Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)

## Native language - Azerbaijani (m7\_q01\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

## Native language - Russian (m7\_q01\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

## Native language - Other (m7\_q01\_5)

File: STEP Georgia\_working

### Overview

## Native language - Other (m7\_q01\_5)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2993  
 Invalid: 3

## Other-Specify (m7\_q01\_other)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 9

Valid cases: 21  
 Invalid: 0

**Literal question**

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify

## What language is mainly spoken in your home? (m7\_q02)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-5

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

2) What language is mainly spoken in your home?

**Interviewer instructions**

Use codes in Question 1

## Other-Specify (m7\_q02\_other)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 8

Valid cases: 5  
 Invalid: 0

**Literal question**

Module 7: Language and Family

2) What language is mainly spoken in your home? Other specify

## Is the language spoken in your home English? (m7\_q03)

## File: STEP Georgia\_working



## Is the language spoken in your home English? (m7\_q03)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

### Post question

If "YES", GOTO Q5

### Interviewer instructions

Module 7: Language and Family

3) INTERVIEWER: IS THE LANGUAGE SPOKEN AT HOME ENGLISH?

## How many people on your house speak English? (m7\_q04)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9-9	

### Literal question

Module 7: Language and Family

4) How many people in your household speak English?

## Georgian - speak (m7\_q05\_1\_a)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -7-2	

### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK  
- English

## Georgian - read/write (m7\_q05\_1\_b)

File: STEP Georgia\_working

### Overview

## Georgian - read/write (m7\_q05\_1\_b)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE  
 - English

## English - speak (m7\_q05\_2\_a)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK  
 - French

## English - read/write (m7\_q05\_2\_b)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE  
 - French

## Armenian - speak (m7\_q05\_3\_a)

### File: STEP Georgia\_working

#### Overview

## Armenian - speak (m7\_q05\_3\_a)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK

- Akan

## Armenian - read/write (m7\_q05\_3\_b)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE

- Akan

## Azerbaijani - speak (m7\_q05\_4\_a)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK

- Ga-Dangbe

## Azerbaijani - read/write (m7\_q05\_4\_b)

## File: STEP Georgia\_working

**Overview**

## Azerbaijani - read/write (m7\_q05\_4\_b)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE  
 - Ga-Dangbe

## Russian - speak (m7\_q05\_5\_a)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK  
 Module 7: Language and Family

5) - Ewe

## Russian - read/write (m7\_q05\_5\_b)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE  
 - Ewe

## other\_1 - speak (m7\_q05\_6\_a)

## File: STEP Georgia\_working

**Overview**

## other\_1 - speak (m7\_q05\_6\_a)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK

- Guan

## other\_1 - read/write (m7\_q05\_6\_b)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE

- Guan

## other\_2 - speak (m7\_q05\_7\_a)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? SPEAK

- Mole-Dagbani

## other\_2 - read/write (m7\_q05\_7\_b)

## File: STEP Georgia\_working

**Overview**

## other\_2 - read/write (m7\_q05\_7\_b)

## File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2992  
 Invalid: 4

**Literal question**

Module 7: Language and Family

5) In which languages do you speak, and in which languages do you read and write, well enough to work in a job that requires that language? READ/ WRITE  
 - Mole-Dagbani

## other\_1 - specification (m7\_q05\_6\_other)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 22

Valid cases: 418  
 Invalid: 0

## other\_2 - specification (m7\_q05\_7\_other)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 22

Valid cases: 324  
 Invalid: 0

Is the person in the roster coded as a widow or never married?  
 (m7\_q06)

## File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2992  
 Invalid: 4

**Post question**

If "YES", GOTO Q9

**Interviewer instructions**

Module 7: Language and Family

6) CHECK THE ROSTER (MODULE 1 A). IN QUESTION 13 , IS THE PERSON CODED AS A WIDOW/ER OR NEVER MARRIED?

Does your spouse/partner live in this household? (m7\_q07)

## File: STEP Georgia\_working

## Does your spouse/partner live in this household? (m7\_q07)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2992  
 Invalid: 4

**Literal question**

Module 7: Language and Family

7) Does your spouse/ partner live in this household now?

**Post question**

If "NO", GOTO Q9

## Id of spouse/partner (m7\_q08\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-8

Valid cases: 2992  
 Invalid: 4

## Are you the parent of any children living here? (m7\_q09)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

9) Are you the parent of any children who live in the household now?

**Post question**

If "NO", GO TO Q11

## Child id (m7\_q10\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-9

Valid cases: 2993  
 Invalid: 3

**Literal question**

## Child id (m7\_q10\_1)

### File: STEP Georgia\_working

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #1

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_2)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-9

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #2

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_3)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-8

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #3

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_4)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-8

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #4



## Child id (m7\_q10\_4)

### File: STEP Georgia\_working

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_5)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-7

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #5

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_6)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-8

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #6

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_7)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-9

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #7

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_8)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9-10	

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #8

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_9)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9--3	

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #9

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Child id (m7\_q10\_10)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9--3	

#### Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #10

#### Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

## Does your mother live in the household now? (m7\_q11)

### File: STEP Georgia\_working

#### Overview

## Does your mother live in the household now? (m7\_q11)

### File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

11) Does your mother live in this household now?

#### Post question

If "NO", GOTO Q13

## Mother id (m7\_q12)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-9

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

12) Could you please tell me the name of your mother?

#### Interviewer instructions

COPY THE ID CODE OF THE MOTHER

## Highest level education your mother obtained (m7\_q13)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-9

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

13) What is the highest education level your mother obtained?

## Does your father live in the household now? (m7\_q14)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

## Does your father live in the household now? (m7\_q14)

File: STEP Georgia\_working

**Literal question**

Module 7: Language and Family

14) Does your father live in this household now?

**Post question**

If "NO", GOTO Q16

## Father id (m7\_q15)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-8

Valid cases: 2991  
 Invalid: 5

**Literal question**

Module 7: Language and Family

15) Could you please tell me the name of your father?

**Interviewer instructions**

COPY THE ID CODE OF THE FATHER

## Highest level education your father obtained (m7\_q16)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-9

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

16) What is the highest education level your father obtained?

**Interviewer instructions**

USE CODES FROM Q 13

## Number of older brothers you had at 12 year old (m7\_q17)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-8

Valid cases: 2993  
 Invalid: 3

**Literal question**

## Number of older brothers you had at 12 year old (m7\_q17)

File: STEP Georgia\_working

Module 7: Language and Family

17) How many older brothers did you have when you were 12 years old?

### Interviewer instructions

INTERVIEWER: ALL ANSWERS TO QUESTIONS BELOW SHOULD INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD.

## Number of older sisters you had at 12 year old (m7\_q18)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-7

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

18) How many older sisters did you have when you were 12 years old?

## Number of younger brothers you had at 12 years old (m7\_q19)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

19) How many younger brothers did you have when you were 12 years old?

## Number of younger sisters you had at 12 years old (m7\_q20)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-6

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

20) How many younger sisters did you have when you were 12 years old?

## Father lived on home at 12 year old (m7\_q21\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER

## Mother lived on home at 12 year old (m7\_q21\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER

## Step-father lived on home at 12 year old (m7\_q21\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER

## Step-mother lived on home at 12 year old (m7\_q21\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

## Step-mother lived on home at 12 year old (m7\_q21\_4)

File: STEP Georgia\_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER

## Grandfather(s) lived on home at 12 year old (m7\_q21\_5)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)

## Grandmother(s) lived on home at 12 year old (m7\_q21\_6)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)

## Brothers and sisters lived on home at 12 year old (m7\_q21\_7)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS

## Sisters-in-law lived on home at 12 year old (m7\_q21\_8)

File: STEP Georgia\_working

## Sisters-in-law lived on home at 12 year old (m7\_q21\_8)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW

## Brothers-in-law lived on home at 12 year old (m7\_q21\_9)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW

## Uncle(s) lived on home at 12 year old (m7\_q21\_10)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)

## Aunt(s) lived on home at 12 year old (m7\_q21\_11)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**



## Aunt(s) lived on home at 12 year old (m7\_q21\_11)

File: STEP Georgia\_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)

## Wife(Wives) of uncle(s) lived on home at 12 year old (m7\_q21\_12)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)

## Husband(s) of aunt(s) lived on home at 12 year old (m7\_q21\_13)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)

## Other lived on home at 12 year old (m7\_q21\_14)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Others

## Other Specification (m7\_q21\_14\_other)

File: STEP Georgia\_working

## Other Specification (m7\_q21\_14\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: character

Width: 25

Valid cases: 61

Invalid: 0

**Literal question**

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify

## From 1 to 10: Family economic when you were 15 years old

(m7\_q22)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-10

Valid cases: 2993

Invalid: 3

**Literal question**

Module 7: Language and Family

22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

**Interviewer instructions**

SHOW CARD #6

## Economical situation worsened: Death of a household member

(m7\_q23\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -7-2

Valid cases: 2993

Invalid: 3

**Literal question**

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?

## Economical situation worsened: Illness of a household member

(m7\_q23\_2)

File: STEP Georgia\_working

**Overview**

## Economical situation worsened: Illness of a household member (m7\_q23\_2)

File: STEP Georgia\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?

## Economical situation worsened: Family breakup (m7\_q23\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?

## Economical situation worsened: Alcohol or drug problem (m7\_q23\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?

## Economical situation worsened: Loss of employment (m7\_q23\_5)

File: STEP Georgia\_working

### Overview

## Economical situation worsened: Loss of employment (m7\_q23\_5)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?

## Economical situation worsened: Bankruptcy (m7\_q23\_6)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?

## Economical situation worsened: Loss of crops (m7\_q23\_7)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?

## Economical situation worsened: Natural catastrophe (m7\_q23\_8)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

#### Literal question

## Economical situation worsened: Natural catastrophe (m7\_q23\_8)

### File: STEP Georgia\_working

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?

## Economical situation worsened: Violence or theft (m7\_q23\_9)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?

## Economical situation worsened: Forced displacement (m7\_q23\_10)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?

## Economical situation worsened: Other (m7\_q23\_11)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -7-2

Valid cases: 2993  
Invalid: 3

#### Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?

## Other-Specify (m7\_q23\_11\_other)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 32

Valid cases: 21  
 Invalid: 0

## Ever worked outside home for money (m7\_q24)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -7-2

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

**Post question**

If "NO", GOTO Module 8

## Age you first worked outside home (m7\_q25)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-15

Valid cases: 2993  
 Invalid: 3

**Literal question**

Module 7: Language and Family

25) At what age did you first work outside the home?

## Was there any other...? (m8\_q01)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2989  
 Invalid: 7

**Literal question**

Module 8: Interviewer Impressions for Modules 2-7

1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

**Post question**

If "NO, RESPONDENT WAS ALONE", GOTO Q3

## How much time - Spouse (m8\_q02\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2990  
Invalid: 6

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- The spouse of the respondent

## How much time - Child 6 yrs or less (m8\_q02\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2990  
Invalid: 6

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- A child or children 6 years or less

## How much time - Child 7-14 yrs (m8\_q02\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2990  
Invalid: 6

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- A child or children 7-14 years

## How much time - Adult hh member (m8\_q02\_4)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2990  
Invalid: 6

## How much time - Adult hh member (m8\_q02\_4)

File: STEP Georgia\_working

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- Adult household members

## How much time - Adults from outside hh (m8\_q02\_5)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2990
Format: numeric	Invalid: 6
Width: 2	
Decimals: 0	
Range: -9-5	

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- Adults from outside the household

## Impression if respondent understood (m8\_q03)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2986
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: -9-5	

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

3) What is your impression of how well the respondent understood the questions being asked?

## Impression on serious was... (m8\_q04)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2988
Format: numeric	Invalid: 8
Width: 2	
Decimals: 0	
Range: -9-4	

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

4) What is your impression of how serious and candid the respondent was when answering questions?



## Impression on how much distraction (m8\_q05)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2987  
Invalid: 9

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

## How often asked for assistance (m8\_q06)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2988  
Invalid: 8

### Literal question

Module 8: Interviewer Impressions for Modules 2-7

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

## Interviewer comments (m8\_q07\_comments)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 130

Valid cases: 173

## General Booklet Id. (m9\_book\_id)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: -9-9242

Valid cases: 2654  
Invalid: 342

### Literal question

Module 9: Reading Exercises

General booklet ID

z9b (m9\_sb\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2622  
 Invalid: 374

z9b (m9\_sb\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2622  
 Invalid: 374

z9b (m9\_sb\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2622  
 Invalid: 374

z9b (m9\_sb\_4)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2622  
 Invalid: 374

z9b (m9\_sb\_5)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2622  
 Invalid: 374

## z9b (m9\_sb\_6)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2622
Format: numeric	Invalid: 374
Width: 1	
Decimals: 0	
Range: 0-7	

## z9b (m9\_sb\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2622
Format: numeric	Invalid: 374
Width: 1	
Decimals: 0	
Range: 0-7	

## z9b (m9\_sb\_8)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2622
Format: numeric	Invalid: 374
Width: 1	
Decimals: 0	
Range: 0-7	

## exerc\_type (exerc\_type)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2453
Format: numeric	Invalid: 543
Width: 1	
Decimals: 0	
Range: 1-4	

## Excercise Booklet ID (m9\_book\_id\_1)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2446
Format: numeric	Invalid: 550
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9306
Range: 0-9306	

## Print Vocabulary time minutes (m9\_sa\_p1min)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2648
Format: numeric	Invalid: 348
Width: 2	
Decimals: 0	
Range: -9-12	

### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 1 - Print Vocabulary, Minutes

## Sentence Processing time minutes (m9\_sa\_p2min)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2638
Format: numeric	Invalid: 358
Width: 2	
Decimals: 0	
Range: -9-25	

### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 2 - Sentence Processing, Minutes

## Passage Comprehension Article1 time minutes (m9\_sa\_p3min)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2620
Format: numeric	Invalid: 376
Width: 2	
Decimals: 0	
Range: -9-18	

### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Minutes

## Passage Comprehension Article 2 time minutes (m9\_sa\_p4min)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2608
Format: numeric	Invalid: 388
Width: 2	
Decimals: 0	
Range: -9-59	

### Literal question

## Passage Comprehension Article 2 time minutes (m9\_sa\_p4min)

File: STEP Georgia\_working

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 4 - Passage Comprehension - Article 2, Minutes

## Passage Comprehension Article 3 time minutes (m9\_sa\_p5min)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-56

Valid cases: 2605  
Invalid: 391

### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 5 - Passage Comprehension - Article 3, Minutes

## Print Vocabulary time seconds (m9\_sa\_p1sec)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-59

Valid cases: 2648  
Invalid: 348

### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 1 - Print Vocabulary, Seconds

## Sentence Processing time seconds (m9\_sa\_p2sec)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-64

Valid cases: 2636  
Invalid: 360

### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 2 - Sentence Processing, Seconds

## Passage Comprehension Article 1 time seconds (m9\_sa\_p3sec)

File: STEP Georgia\_working

## Passage Comprehension Article 1 time seconds (m9\_sa\_p3sec)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-59

Valid cases: 2619  
 Invalid: 377

#### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Seconds

## Passage Comprehension Article 2 time seconds (m9\_sa\_p4sec)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-59

Valid cases: 2606  
 Invalid: 390

#### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 4 - Passage Comprehension - Article 2, Seconds

## Passage Comprehension Article 3 time seconds (m9\_sa\_p5sec)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-59

Valid cases: 2604  
 Invalid: 392

#### Literal question

Module 9: Reading Exercises, Section A

Reading Components Timing: Part 5 - Passage Comprehension - Article 3, Seconds

## Was there anyone other than the respondent during reading exercise? (m10\_q01)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2571  
 Invalid: 425

#### Literal question

## Was there anyone other than the respondent during reading exercise? (m10\_q01)

File: STEP Georgia\_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9)?

### Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q4

## Was the spouse present during the reading exercise? (m10\_q02\_1)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2571  
Invalid: 425

### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- The spouse of the respondent

## Was a children of 6 years or less present during the reading exercise? (m10\_q02\_2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2571  
Invalid: 425

### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- A child or children 6 years or less

## Was a children of 7-14 years present during reading exercise? (m10\_q02\_3)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2571  
Invalid: 425

### Literal question

Was a children of 7-14 years present during reading exercise?  
(m10\_q02\_3)

File: STEP Georgia\_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- A child or children 7-14 years

Was an adult household present during readin exercise?  
(m10\_q02\_4)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2571
Format: numeric	Invalid: 425
Width: 2	
Decimals: 0	
Range: -9-5	

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- Adult household members

Was an adult from outside household present during readin exercise? (m10\_q02\_5)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2571
Format: numeric	Invalid: 425
Width: 2	
Decimals: 0	
Range: -9-5	

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?  
- Adults from outside the household

Did anyone assist the responder? (m10\_q03)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2569
Format: numeric	Invalid: 427
Width: 2	
Decimals: 0	
Range: -9-1	

#### Literal question



## Did anyone assist the responder? (m10\_q03)

### File: STEP Georgia\_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

3) Did any person assist the respondent in answering the reading exercises?

## How serious was respondent on literacy exercise? (m10\_q04)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2573  
Invalid: 423

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

4) What is your impression of how serious the respondent was when working on the reading exercises?

## How much distraction were during the interview? (m10\_q05)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2573  
Invalid: 423

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

## How often did responder ask for assistance? (m10\_q06)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-4

Valid cases: 2572  
Invalid: 424

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

## Comments 1 (m10\_q07\_1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: character  
Width: 140

Valid cases: 197

#### Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

7) Comments 1

## Language of modules 2-7 (m11\_q04)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 2993  
Invalid: 3

## Was a translator used? (m11\_q05)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-1

Valid cases: 2993  
Invalid: 3

## Id respondent 1 (m11\_q03\_id1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-8

Valid cases: 2996  
Invalid: 0

#### Literal question

Module 11: Result

3) ID of respondent 1

## Comments 1 (m11\_q02\_comm1)

### File: STEP Georgia\_working

#### Overview

## Comments 1 (m11\_q02\_comm1)

File: STEP Georgia\_working

Type: Discrete  
Format: character  
Width: 126

Valid cases: 178

## Day Visit 1 (m11\_q03\_v1d)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-31

Valid cases: 2996  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Date - day

## Visit 2 day (m11\_q03\_v2d)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-31

Valid cases: 2995  
Invalid: 1

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Date - day

## Visit 3 day (m11\_q03\_v3d)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-31

Valid cases: 686  
Invalid: 2310

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - day

## Visit 4 day (m11\_q03\_v4d)

File: STEP Georgia\_working

## Visit 4 day (m11\_q03\_v4d)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 67
Format: numeric	Invalid: 2929
Width: 2	
Decimals: 0	
Range: -9-31	

#### Literal question

Module 11: Result

3) VISIT HISTORY 4: Date - day

## Visit 5 day (m11\_q03\_v5d)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 2	
Decimals: 0	
Range: -9-11	

#### Literal question

Module 11: Result

3) VISIT HISTORY 5: Date - day

## Visit 6 day (m11\_q03\_v6d)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -9--3	

#### Literal question

Module 11: Result

3) VISIT HISTORY 6: Date - day

## Month Visit 1 (m11\_q03\_v1m)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-5	

#### Literal question

## Month Visit 1 (m11\_q03\_v1m)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 1: Date - month

## Visit 2 month (m11\_q03\_v2m)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 688  
Invalid: 2308

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Date - month

## Visit 3 month (m11\_q03\_v3m)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 67  
Invalid: 2929

### Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - month

## Visit 4 Month (m11\_q03\_v4m)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-5

Valid cases: 10  
Invalid: 2986

### Literal question

Module 11: Result

3) VISIT HISTORY 4: Date - month

## Visit 5 month (m11\_q03\_v5m)

File: STEP Georgia\_working

## Visit 5 month (m11\_q03\_v5m)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-4

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Date - month

## Visit 6 month (m11\_q03\_v6m)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9--3

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Date - month

## Visit 1 Start hour (m11\_q03\_v1sh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-22

Valid cases: 2995  
 Invalid: 1

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Start Time - hour

## Visit 2 start hour (m11\_q03\_v2sh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-22

Valid cases: 688  
 Invalid: 2308

**Literal question**

## Visit 2 start hour (m11\_q03\_v2sh)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 2: Start Time - hour

## Visit 3 start hour (m11\_q03\_v3sh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-21

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Start Time - hour

## Visit 4 start hour (m11\_q03\_v4sh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-20

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Start Time - hour

## Visit 5 start hour (m11\_q03\_v5sh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-14

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Start Time - hour

## Visit 6 Start hour (m11\_q03\_v6sh)

File: STEP Georgia\_working

## Visit 6 Start hour (m11\_q03\_v6sh)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9--3	

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Start Time - hour

## Visit 1 Start minutes (m11\_q03\_v1sm)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2995
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: -9-59	

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Start Time - minutes

## Visit 2 Start minutes (m11\_q03\_v2sm)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 688
Format: numeric	Invalid: 2308
Width: 2	
Decimals: 0	
Range: -9-58	

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Start Time - minutes

## Visit 3 start minutes (m11\_q03\_v3sm)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 67
Format: numeric	Invalid: 2929
Width: 2	
Decimals: 0	
Range: -9-58	

### Literal question



## Visit 3 start minutes (m11\_q03\_v3sm)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 3: Start Time - minutes

## Visit 4 start minute (m11\_q03\_v4sm)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-35

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Start Time - minutes

## Visit 5 start min (m11\_q03\_v5sm)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-0

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Start Time - minutes

## Visit 6 Start minute (m11\_q03\_v6sm)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9--3

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Start Time - minutes

## Visit 1 end hour (m11\_q03\_v1eh)

File: STEP Georgia\_working

## Visit 1 end hour (m11\_q03\_v1eh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-23

Valid cases: 2989  
 Invalid: 7

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: End Time - hour

## Visit 2 End hour (m11\_q03\_v2eh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-23

Valid cases: 682  
 Invalid: 2314

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: End Time - hour

## Visit 3 end hour (m11\_q03\_v3eh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-22

Valid cases: 66  
 Invalid: 2930

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: End Time - hour

## Visit 4 end hour (m11\_q03\_v4eh)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-22

Valid cases: 10  
 Invalid: 2986

**Literal question**

## Visit 4 end hour (m11\_q03\_v4eh)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 4: End Time - hour

## Visit 5 end hour (m11\_q03\_v5eh)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-16

Valid cases: 1  
Invalid: 2995

### Literal question

Module 11: Result

3) VISIT HISTORY 5: End Time - hour

## Visit 6 end hour (m11\_q03\_v6eh)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9--3

Valid cases: 0  
Invalid: 2996

### Literal question

Module 11: Result

3) VISIT HISTORY 6: End Time - hour

## Visit 1 end minutes (m11\_q03\_v1em)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-59

Valid cases: 2988  
Invalid: 8

### Literal question

Module 11: Result

3) VISIT HISTORY 1: End Time - minutes

## Visit 2 end minutes (m11\_q03\_v2em)

File: STEP Georgia\_working

## Visit 2 end minutes (m11\_q03\_v2em)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 682
Format: numeric	Invalid: 2314
Width: 2	
Decimals: 0	
Range: -9-59	

### Literal question

Module 11: Result

3) VISIT HISTORY 2: End Time - minutes

## Visit 3 end minutes (m11\_q03\_v3em)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 2930
Width: 2	
Decimals: 0	
Range: -9-59	

### Literal question

Module 11: Result

3) VISIT HISTORY 3: End Time - minutes

## Visit 4 end minute (m11\_q03\_v4em)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 2	
Decimals: 0	
Range: -9-55	

### Literal question

Module 11: Result

3) VISIT HISTORY 4: End Time - minutes

## Visit 5 end minutes (m11\_q03\_v5em)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -9-21	

### Literal question

## Visit 5 end minutes (m11\_q03\_v5em)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 5: End Time - minutes

## Visit 6 end minute (m11\_q03\_v6em)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9--3

Valid cases: 0  
Invalid: 2996

### Literal question

Module 11: Result

3) VISIT HISTORY 6: End Time - minutes

## Visit 1 Module 1a (m11\_q03\_v1\_1a)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-1

Valid cases: 2996  
Invalid: 0

### Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 1A Household roster

## Visit 2 module 1a (m11\_q03\_v2\_1a)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-1

Valid cases: 687  
Invalid: 2309

### Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 1A Household roster

## Visit 3 module 1a (m11\_q03\_v3\_1a)

File: STEP Georgia\_working

## Visit 3 module 1a (m11\_q03\_v3\_1a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 67
Format: numeric	Invalid: 2929
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 1A Household roster

## Visit 4 module 1a (m11\_q03\_v4\_1a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 1A Household roster

## Visit 5 module 1a (m11\_q03\_v5\_1a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 1A Household roster

## Visit 6 module 1a (m11\_q03\_v6\_1a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

## Visit 6 module 1a (m11\_q03\_v6\_1a)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 6: Module - 1A Household roster

## Visit 1 module 1b (m11\_q03\_v1\_1b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 1B Dwelling

## Visit 1 module 1b (m11\_q03\_v2\_1b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 687  
 Invalid: 2309

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 1B Dwelling

## Visit 3 module 1b (m11\_q03\_v3\_1b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 1B Dwelling

## Visit 4 module 1b (m11\_q03\_v4\_1b)

File: STEP Georgia\_working

## Visit 4 module 1b (m11\_q03\_v4\_1b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 1B Dwelling

## Visit 5 module 1b (m11\_q03\_v5\_1b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 1B Dwelling

## Visit 6 module 1b (m11\_q03\_v6\_1b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 1B Dwelling

## Visit 1 module 2 (m11\_q03\_v1\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**



## Visit 1 module 2 (m11\_q03\_v1\_2)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 1: Module - 2 Education

## Visit 2 module 2 (m11\_q03\_v2\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 2 Education

## Visit 3 module 2 (m11\_q03\_v3\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 2 Education

## Visit 4 module 2 (m11\_q03\_v4\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 2 Education

## Visit 5 module 2 (m11\_q03\_v5\_2)

File: STEP Georgia\_working

## Visit 5 module 2 (m11\_q03\_v5\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 2 Education

## Visit 6 module 2 (m11\_q03\_v6\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 2 Education

## Visit 1 module 3 (m11\_q03\_v1\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 3 Health

## Visit 2 module 3 (m11\_q03\_v2\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

## Visit 2 module 3 (m11\_q03\_v2\_3)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 2: Module - 3 Health

## Visit 3 module 3 (m11\_q03\_v3\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 3 Health

## Visit 4 module 3 (m11\_q03\_v4\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 3 Health

## Visit 5 module 3 (m11\_q03\_v5\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 3 Health

## Visit 6 module 3 (m11\_q03\_v6\_3)

File: STEP Georgia\_working

## Visit 6 module 3 (m11\_q03\_v6\_3)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 3 Health

## Visit 1 module 4a (m11\_q03\_v1\_4a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 4A Labour force participation

## Visit 2 module 4a (m11\_q03\_v2\_4a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 688
Format: numeric	Invalid: 2308
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 4A Labour force participation

## Visit 3 module 4a (m11\_q03\_v3\_4a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 67
Format: numeric	Invalid: 2929
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

## Visit 3 module 4a (m11\_q03\_v3\_4a)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 3: Module - 4A Labour force participation

## Vidit 4 module 4a (m11\_q03\_v4\_4a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 4A Labour force participation

## Visit 5 module 4a (m11\_q03\_v5\_4a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 4A Labour force participation

## Visit 6 module 4a (m11\_q03\_v6\_4a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 4A Labour force participation

## Visit 1 module 4b (m11\_q03\_v1\_4b)

File: STEP Georgia\_working

## Visit 1 module 4b (m11\_q03\_v1\_4b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 4B Work in past 7 days

## Visit 2 module 4b (m11\_q03\_v2\_4b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 4B Work in past 7 days

## Visit 3 module 4b (m11\_q03\_v3\_4b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 4B Work in past 7 days

## Visit 4 module 4b (m11\_q03\_v4\_4b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

## Visit 4 module 4b (m11\_q03\_v4\_4b)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 4: Module - 4B Work in past 7 days

## Visit 5 module 4b (m11\_q03\_v5\_4b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 4B Work in past 7 days

## visit 6 module 4b (m11\_q03\_v6\_4b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 4B Work in past 7 days

## Visit 1 module 4c (m11\_q03\_v1\_4c)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 4C Main work in past 7 days

## Visit 2 module 4c (m11\_q03\_v2\_4c)

File: STEP Georgia\_working

## Visit 2 module 4c (m11\_q03\_v2\_4c)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 4C Main work in past 7 days

## Visit 3 module 4c (m11\_q03\_v3\_4c)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 4C Main work in past 7 days

## Visit 4 module 4c (m11\_q03\_v4\_4c)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 4C Main work in past 7 days

## Visit 5 module 4c (m11\_q03\_v5\_4c)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 1  
 Invalid: 2995

**Literal question**



## Visit 5 module 4c (m11\_q03\_v5\_4c)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 5: Module - 4C Main work in past 7 days

## Visit 6 module 4c (m11\_q03\_v6\_4c)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 4C Main work in past 7 days

## Visit 1 module 5a (m11\_q03\_v1\_5a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy

## Visit 2 module 5a (m11\_q03\_v2\_5a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy

## Visit 3 module 5a (m11\_q03\_v3\_5a)

File: STEP Georgia\_working

## Visit 3 module 5a (m11\_q03\_v3\_5a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 67
Format: numeric	Invalid: 2929
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy

## Visit 4 module 5a (m11\_q03\_v4\_5a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy

## Visit 5 module 5a (m11\_q03\_v5\_5a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy

## Visit 6 module 5a (m11\_q03\_v6\_5a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

## Visit 6 module 5a (m11\_q03\_v6\_5a)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy

## Visit 1 modulle 5b (m11\_q03\_v1\_5b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2994  
 Invalid: 2

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 5B Labour force participation

## Visit 2 module 5b (m11\_q03\_v2\_5b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 5B Labour force participation

## Visit 3 module 5b (m11\_q03\_v3\_5b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 5B Labour force participation

## Visit 4 module 5b (m11\_q03\_v4\_5b)

File: STEP Georgia\_working

## Visit 4 module 5b (m11\_q03\_v4\_5b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 2986
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 5B Labour force participation

## Visit 5 module 5b (m11\_q03\_v5\_5b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 5B Labour force participation

## Visit 6 module 5b (m11\_q03\_v6\_5b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 5B Labour force participation

## Visit module 6a (m11\_q03\_v1\_6a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

## Visit module 6a (m11\_q03\_v1\_6a)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 1: Module - 6A Personality/ Behavior

## Visit 2 module 6a (m11\_q03\_v2\_6a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 6A Personality/ Behavior

## Visit 3 module 6a (m11\_q03\_v3\_6a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 6A Personality/ Behavior

## Visit 4 module 6a (m11\_q03\_v4\_6a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 6A Personality/ Behavior

## visit 5 module 6a (m11\_q03\_v5\_6a)

File: STEP Georgia\_working

## visit 5 module 6a (m11\_q03\_v5\_6a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2995
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 6A Personality/ Behavior

## Visit 6 module 6a (m11\_q03\_v6\_6a)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 6A Personality/ Behavior

## Visit 1 module 6b (m11\_q03\_v1\_6b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 6B Preferences

## Visit 2 module 6b (m11\_q03\_v2\_6b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 688
Format: numeric	Invalid: 2308
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

## Visit 2 module 6b (m11\_q03\_v2\_6b)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 2: Module - 6B Preferences

## Visit 3 module 6b (m11\_q03\_v3\_6b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 6B Preferences

## Visit 4 module 6b (m11\_q03\_v4\_6b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 6B Preferences

## Visit 5 module 6b (m11\_q03\_v5\_6b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 6B Preferences

## Visit 6 module 6b (m11\_q03\_v6\_6b)

File: STEP Georgia\_working

## Visit 6 module 6b (m11\_q03\_v6\_6b)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2996
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 6B Preferences

## Visit 1 module 7 (m11\_q03\_v1\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 7 Family

## Visit 2 module 7 (m11\_q03\_v2\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 688
Format: numeric	Invalid: 2308
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 7 Family

## Visit 3 module 7 (m11\_q03\_v3\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 67
Format: numeric	Invalid: 2929
Width: 2	
Decimals: 0	
Range: -9-1	

**Literal question**



## Visit 3 module 7 (m11\_q03\_v3\_7)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 3: Module - 7 Family

## Visit 4 module 7 (m11\_q03\_v4\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

Module 11: Result

3) VISIT HISTORY 4: Module - 7 Family

## Visit 5 module 7 (m11\_q03\_v5\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 1  
 Invalid: 2995

**Literal question**

Module 11: Result

3) VISIT HISTORY 5: Module - 7 Family

## Visit 6 module 7 (m11\_q03\_v6\_7)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 0  
 Invalid: 2996

**Literal question**

Module 11: Result

3) VISIT HISTORY 6: Module - 7 Family

## Visit 1 module 9 (m11\_q03\_v1\_9)

File: STEP Georgia\_working

## Visit 1 module 9 (m11\_q03\_v1\_9)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 2988  
 Invalid: 8

**Literal question**

Module 11: Result

3) VISIT HISTORY 1: Module - 9 Reading exercises

## Visit 2 module 9 (m11\_q03\_v2\_9)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 688  
 Invalid: 2308

**Literal question**

Module 11: Result

3) VISIT HISTORY 2: Module - 9 Reading exercises

## Visit 3 module 9 (m11\_q03\_v3\_9)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 67  
 Invalid: 2929

**Literal question**

Module 11: Result

3) VISIT HISTORY 3: Module - 9 Reading exercises

## Visit 4 module 9 (m11\_q03\_v4\_9)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-1

Valid cases: 10  
 Invalid: 2986

**Literal question**

## Visit 4 module 9 (m11\_q03\_v4\_9)

File: STEP Georgia\_working

Module 11: Result

3) VISIT HISTORY 4: Module - 9 Reading exercises

## Visit 5 module 9 (m11\_q03\_v5\_9)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-1

Valid cases: 1  
Invalid: 2995

### Literal question

VISIT HISTORY 5: Module - 9 Reading exercises

## Visit 6 module 9 (m11\_q03\_v6\_9)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-1

Valid cases: 0  
Invalid: 2996

### Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 9 Reading exercises

## Result code of interview (m11\_q07)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-88

Valid cases: 2996  
Invalid: 0

### Literal question

Module 11: Result

7) Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.

### Interviewer instructions

INTERVIEWER: Please look at the result codes on the inside back cover and give the final result code of the interview.

## SMPLID (smplid)

File: STEP Georgia\_working

## SMPLID (smplid)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2963
Format: numeric	Invalid: 33
Width: 4	Minimum: 1
Decimals: 0	Maximum: 9461
Range: 1-9461	

## PSUsmplID (psusmplid)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 3	Minimum: 101
Decimals: 0	Maximum: 300
Range: 101-300	

## PSUsmplType (psusmpltype)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

## HHsmplOrder (hhsmporder)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2913
Format: numeric	Invalid: 83
Width: 2	
Decimals: 0	
Range: 0-19	

## HHSmplSEQ (hhsmpseq)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 66
Range: 1-66	

## HHsmptype (hhsmpType)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## BkletGiveTo (bkletgiveto)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 1914
Format: numeric	Invalid: 1082
Width: 1	
Decimals: 0	
Range: 1-4	

## PrecinctID (precinctid)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 5	Minimum: 1028
Decimals: 0	Maximum: 81051
Range: 1028-81051	

## Activated (activated)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

## MainReserve (mainreserve)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Interviewer code (interviewer)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: -9-818	

## Supervisor (supervisor)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-83	

## check digit (check\_digit)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-9	

## Activated household ID (activated\_household)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2983
Format: numeric	Invalid: 13
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

## True order of second reserve activation (hhsmptruorder)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	

## Case Final Result Code (final\_status)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

## Person Unique ID (PERSID)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 11	Minimum: 81001028001
Decimals: 0	Maximum: 89081051019
Range: 81001028001-89081051019	

## Person operational identification number (CASEID)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2940
Format: numeric	Invalid: 56
Width: 6	Minimum: 101011
Decimals: 0	Maximum: 300278
Range: 101011-300278	

## Country ID (numeric) (CNTRYID)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2940
Format: numeric	Invalid: 56
Width: 4	
Decimals: 0	
Range: 68-1561	

## Country ID and language sample (alpha) (CNTRY)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2940
Format: character	Invalid: 0
Width: 3	

## Design (DESIGN)

File: STEP Georgia\_working

## Design (DESIGN)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2940
Format: numeric	Invalid: 56
Width: 1	
Decimals: 0	
Range: 1-2	

## General Booklet ID (BOOKID\_CB)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2641
Format: numeric	Invalid: 355
Width: 4	Minimum: 1002
Decimals: 0	Maximum: 9339
Range: 1002-9339	

## Interviewer ID (INTVID\_CB)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2642
Format: numeric	Invalid: 354
Width: 3	Minimum: 51
Decimals: 0	Maximum: 864
Range: 51-864	

## Interview Date (DD) (INTVDATED\_CB)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2642
Format: numeric	Invalid: 354
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

## Interview Date (MM) (INTVDATEM\_CB)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2642
Format: numeric	Invalid: 354
Width: 1	
Decimals: 0	
Range: 2-5	



**Interview Date (YYYY) (INTVDATEY\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2642
Format: numeric	Invalid: 354
Width: 4	
Decimals: 0	
Range: 2013-2013	

**Interview Time Start (INTVTIMS\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2642
Format: numeric	Invalid: 354
Width: 4	Minimum: 402
Decimals: 0	Maximum: 2257
Range: 402-2257	

**Interview Time End (INTVTIME\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2641
Format: numeric	Invalid: 355
Width: 4	Minimum: 418
Decimals: 0	Maximum: 2327
Range: 418-2327	

**Scorer ID (SCORERID\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2642
Format: numeric	Invalid: 354
Width: 1	
Decimals: 0	
Range: 1-5	

**Scoring Bundle ID (BUNDLEID\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2642
Format: character	Invalid: 0
Width: 3	

**Scoring Date (DD) (SCORDATED\_CB)**

File: STEP Georgia\_working

**Scoring Date (DD) (SCORDATED\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 3-21

Valid cases: 2642  
 Invalid: 354

**Scoring Date (MM) (SCORDATEM\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-6

Valid cases: 2642  
 Invalid: 354

**Scoring Date (YYYY) (SCORDATEY\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2013-2013

Valid cases: 2642  
 Invalid: 354

**Key Operator ID (KEYOPID\_CB)**

File: STEP Georgia\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-111

Valid cases: 2642  
 Invalid: 354  
 Minimum: 1  
 Maximum: 111

**Exercise Booklet ID (BOOKID\_B1)**

File: STEP Georgia\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1407-9261

Valid cases: 616  
 Invalid: 2380  
 Minimum: 1407  
 Maximum: 9261

## Interviewer ID (INTVID\_B1)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 3	Minimum: 51
Decimals: 0	Maximum: 818
Range: 51-818	

## Interview Date (DD) (INTVDATED\_B1)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

## Interview Date (MM) (INTVDATEM\_B1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 1	
Decimals: 0	
Range: 3-6	

## Interview Date (YYYY) (INTVDATEY\_B1)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Interview Time Start (INTVTIMS\_B1)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 4	Minimum: 913
Decimals: 0	Maximum: 2235
Range: 913-2235	

**Interview Time End (INTVTIME\_B1)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 4	Minimum: 1002
Decimals: 0	Maximum: 2440
Range: 1002-2440	

**Scorer ID (SCORERID\_B1)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 1	
Decimals: 0	
Range: 1-5	

**Scoring Bundle ID (BUNDLEID\_B1)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 616
Format: character	Invalid: 0
Width: 3	

**Scoring Date (DD) (SCORDATED\_B1)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 2	
Decimals: 0	
Range: 3-21	

**Scoring Date (MM) (SCORDATEM\_B1)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 1	
Decimals: 0	
Range: 1-6	

**Scoring Date (YYYY) (SCORDATEY\_B1)**

File: STEP Georgia\_working

## Scoring Date (YYYY) (SCORDATEY\_B1)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Key Operator ID (KEYOPID\_B1)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 616
Format: numeric	Invalid: 2380
Width: 2	
Decimals: 0	
Range: 1-13	

## Exercise Booklet ID (BOOKID\_B2)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 4	Minimum: 5674
Decimals: 0	Maximum: 9274
Range: 5674-9274	

## Interviewer ID (INTVID\_B2)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 3	Minimum: 51
Decimals: 0	Maximum: 818
Range: 51-818	

## Interview Date (DD) (INTVDATED\_B2)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

**Interview Date (MM) (INTVDATEM\_B2)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 1	
Decimals: 0	
Range: 3-5	

**Interview Date (YYYY) (INTVDATEY\_B2)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 4	
Decimals: 0	
Range: 2013-2013	

**Interview Time Start (INTVTIMS\_B2)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 4	Minimum: 523
Decimals: 0	Maximum: 2320
Range: 523-2320	

**Interview Time End (INTVTIME\_B2)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 4	Minimum: 557
Decimals: 0	Maximum: 2332
Range: 557-2332	

**Scorer ID (SCORERID\_B2)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 608
Format: numeric	Invalid: 2388
Width: 1	
Decimals: 0	
Range: 1-5	

## Scoring Bundle ID (BUNDLEID\_B2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 608  
Invalid: 0

## Scoring Date (DD) (SCORDATED\_B2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 3-21

Valid cases: 608  
Invalid: 2388

## Scoring Date (MM) (SCORDATEM\_B2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 3-6

Valid cases: 608  
Invalid: 2388

## Scoring Date (YYYY) (SCORDATEY\_B2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 2013-2013

Valid cases: 608  
Invalid: 2388

## Key Operator ID (KEYOPID\_B2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 608  
Invalid: 2388

## Exercise Booklet ID (BOOKID\_B3)

File: STEP Georgia\_working

## Exercise Booklet ID (BOOKID\_B3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 4	Minimum: 1026
Decimals: 0	Maximum: 9305
Range: 1026-9305	

## Interviewer ID (INTVID\_B3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 3	Minimum: 51
Decimals: 0	Maximum: 818
Range: 51-818	

## Interview Date (DD) (INTVDATED\_B3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

## Interview Date (MM) (INTVDATEM\_B3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 1	
Decimals: 0	
Range: 3-6	

## Interview Date (YYYY) (INTVDATEY\_B3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 4	
Decimals: 0	
Range: 2013-2013	



## Interview Time Start (INTVTIMS\_B3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 4	Minimum: 759
Decimals: 0	Maximum: 2200
Range: 759-2200	

## Interview Time End (INTVTIME\_B3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 4	Minimum: 837
Decimals: 0	Maximum: 2255
Range: 837-2255	

## Scorer ID (SCORERID\_B3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 2	Minimum: 1
Decimals: 0	Maximum: 92
Range: 1-92	

## Scoring Bundle ID (BUNDLEID\_B3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 600
Format: character	Invalid: 0
Width: 3	

## Scoring Date (DD) (SCORDATED\_B3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 2	Minimum: 3
Decimals: 0	Maximum: 24
Range: 3-24	

## Scoring Date (MM) (SCORDATEM\_B3)

File: STEP Georgia\_working

## Scoring Date (MM) (SCORDATEM\_B3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 1	
Decimals: 0	
Range: 4-6	

## Scoring Date (YYYY) (SCORDATEY\_B3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Key Operator ID (KEYOPID\_B3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 600
Format: numeric	Invalid: 2396
Width: 2	
Decimals: 0	
Range: 1-13	

## Exercise Booklet ID (BOOKID\_B4)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 4	Minimum: 1347
Decimals: 0	Maximum: 9306
Range: 1347-9306	

## Interviewer ID (INTVID\_B4)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 3	Minimum: 51
Decimals: 0	Maximum: 818
Range: 51-818	

## Interview Date (DD) (INTVDATED\_B4)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

## Interview Date (MM) (INTVDATEM\_B4)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 1	
Decimals: 0	
Range: 3-6	

## Interview Date (YYYY) (INTVDATEY\_B4)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Interview Time Start (INTVTIMS\_B4)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 4	Minimum: 655
Decimals: 0	Maximum: 2327
Range: 655-2327	

## Interview Time End (INTVTIME\_B4)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 4	Minimum: 709
Decimals: 0	Maximum: 2357
Range: 709-2357	

**Scorer ID (SCORERID\_B4)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 610  
 Invalid: 2386

**Scoring Bundle ID (BUNDLEID\_B4)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 610  
 Invalid: 0

**Scoring Date (DD) (SCORDATED\_B4)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 3-21

Valid cases: 610  
 Invalid: 2386

**Scoring Date (MM) (SCORDATEM\_B4)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 3-6

Valid cases: 610  
 Invalid: 2386

**Scoring Date (YYYY) (SCORDATEY\_B4)**

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2013-2013

Valid cases: 610  
 Invalid: 2386

**Key Operator ID (KEYOPID\_B4)**

File: STEP Georgia\_working

## Key Operator ID (KEYOPID\_B4)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 610
Format: numeric	Invalid: 2386
Width: 2	
Decimals: 0	
Range: 1-13	

## General Booklet ID (BOOKID\_RC)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 4	Minimum: 1002
Decimals: 0	Maximum: 9339
Range: 1002-9339	

## Interviewer ID (INTVID\_RC)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 3	Minimum: 51
Decimals: 0	Maximum: 864
Range: 51-864	

## Interview Date (DD) (INTVDATED\_RC)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

## Interview Date (MM) (INTVDATEM\_RC)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 1	
Decimals: 0	
Range: 2-5	

**Interview Date (YYYY) (INTVDATEY\_RC)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 4	
Decimals: 0	
Range: 2013-2013	

**Interview Time Start (INTVTIMS\_RC)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 4	Minimum: 402
Decimals: 0	Maximum: 2257
Range: 402-2257	

**Interview Time End (INTVTIME\_RC)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 4	Minimum: 418
Decimals: 0	Maximum: 2327
Range: 418-2327	

**Scorer ID (SCORERID\_RC)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 1	
Decimals: 0	
Range: 1-5	

**Scoring Bundle ID (BUNDLEID\_RC)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2633
Format: character	Invalid: 0
Width: 3	

**Scoring Date (DD) (SCORDATED\_RC)**

File: STEP Georgia\_working

## Scoring Date (DD) (SCORDATED\_RC)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 2	
Decimals: 0	
Range: 3-21	

## Scoring Date (MM) (SCORDATEM\_RC)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 1	
Decimals: 0	
Range: 1-6	

## Scoring Date (YYYY) (SCORDATEY\_RC)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 4	
Decimals: 0	
Range: 2013-2013	

## Key Operator ID (KEYOPID\_RC)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2633
Format: numeric	Invalid: 363
Width: 3	Minimum: 1
Decimals: 0	Maximum: 241
Range: 1-241	

## RC Timing Part 1 (TIMEP1)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2439
Format: numeric	Invalid: 557
Width: 4	Minimum: 18
Decimals: 0	Maximum: 1104
Range: 18-1104	

## RC Timing Part 2 (TIMEP2)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2439
Format: numeric	Invalid: 557
Width: 4	Minimum: 3
Decimals: 0	Maximum: 2510
Range: 3-2510	

## RC Timing Part 3 (TIMEP3)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2438
Format: numeric	Invalid: 558
Width: 3	Minimum: 0
Decimals: 0	Maximum: 920
Range: 0-920	

## RC Timing Part 4 (TIMEP4)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2433
Format: numeric	Invalid: 563
Width: 4	Minimum: 0
Decimals: 0	Maximum: 5923
Range: 0-5923	

## RC Timing Part 5 (TIMEP5)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2432
Format: numeric	Invalid: 564
Width: 4	Minimum: 0
Decimals: 0	Maximum: 5600
Range: 0-5600	

## Passage Comprehension Timing Overall (pc\_timing\_total)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2438
Format: numeric	Invalid: 558
Width: 4	Minimum: 0
Decimals: 0	Maximum: 8622
Range: 0-8622	



## Exercise booklet ID (BOOKID\_EXE)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2411
Format: numeric	Invalid: 585
Width: 4	Minimum: 1026
Decimals: 0	Maximum: 9306
Range: 1026-9306	

## PV Q1 Square (Scored Response) (P901002\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PV Q2 Butterfly (Scored Response) (P904012\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PV Q3 Hand (Scored Response) (P901003\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PV Q4 Baby (Scored Response) (P901005\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PV Q5 Ruler (Scored Response) (P904009\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q6 Bird (Scored Response) (P901006\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q7 Moon (Scored Response) (P901004\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q8 Crown (Scored Response) (P902024\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q9 Computer (Scored Response) (P901020\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q10 Elephant (Scored Response) (P901017\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q11 Bus (Scored Response) (P901019\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q12 Stool (Scored Response) (P904022\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q13 Lion (Scored Response) (P903017\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q14 Bottle (Scored Response) (P904014\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q15 Neck (Scored Response) (P904015\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q16 Television (Scored Response) (P904020\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q17 Door (Scored Response) (P902022\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q18 Candle (Scored Response) (P901024\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q19 Microscope (Scored Response) (P902014\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q20 Envelope (Scored Response) (P903024\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q21 Bell (Scored Response) (P904024\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q22 Axe (Scored Response) (P904025\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q23 Saddle (Scored Response) (P903021\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q24 Wrist (Scored Response) (P901015\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PV Q25 Arrow (Scored Response) (P904021\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S1 (Scored Response) (P911001\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S2 (Scored Response) (P912002\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S3 (Scored Response) (P911003\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S4 (Scored Response) (P911004\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S5 (Scored Response) (P911005\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## SP S6 (Scored Response) (P911006\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## SP S7 (Scored Response) (P911007\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## SP S8 (Scored Response) (P911008\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## SP S9 (Scored Response) (P911009\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## SP S10 (Scored Response) (P913013\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S11 (Scored Response) (P912011\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S12 (Scored Response) (P914012\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S13 (Scored Response) (P912013\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S14 (Scored Response) (P911014\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319



## SP S15 (Scored Response) (P914015\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S16 (Scored Response) (P914019\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S17 (Scored Response) (P914016\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S18 (Scored Response) (P914018\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S19 (Scored Response) (P912019\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## SP S20 (Scored Response) (P911020\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S2 Birthday Party (Scored Response) (P921002\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S3 Birthday Party (Scored Response) (P921003\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S4 Birthday Party (Scored Response) (P921004\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S5 Birthday Party (Scored Response) (P921005\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S7 Birthday Party (Scored Response) (P921007\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S8 Birthday Party (Scored Response) (P921008\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S9 Birthday Party (Scored Response) (P921009\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S10 Birthday Party (Scored Response) (P921010\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S11 Birthday Party (Scored Response) (P921011\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S13 Birthday Party (Scored Response) (P921013\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S14 Birthday Party (Scored Response) (P921014\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S15 Birthday Party (Scored Response) (P921015\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S16 Birthday Party (Scored Response) (P921016\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S17 Birthday Party (Scored Response) (P921017\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S18 Birthday Party (Scored Response) (P921018\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S19 Birthday Party (Scored Response) (P921019\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S20 Birthday Party (Scored Response) (P921020\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P1 S21 Birthday Party (Scored Response) (P921021\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P2 S2 Letter to the Editor (Scored Response) (P922023\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

PC P2 S3 Letter to the Editor (Scored Response) (P922024\_score)  
File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S4 Letter to the Editor (Scored Response) (P922025\_score)  
File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S5 Letter to the Editor (Scored Response) (P922026\_score)  
File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S6 Letter to the Editor (Scored Response) (P922027\_score)  
File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S7 Letter to the Editor (Scored Response) (P922028\_score)  
File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PC P2 S9 Letter to the Editor (Scored Response) (P922030\_score)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PC P2 S10 Letter to the Editor (Scored Response) (P922031\_score)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PC P2 S11 Letter to the Editor (Scored Response) (P922032\_score)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PC P2 S12 Letter to the Editor (Scored Response) (P922033\_score)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PC P3 S2 World Sports (Scored Response) (P921035\_score)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-7	

## PC P3 S3 World Sports (Scored Response) (P921036\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P3 S4 World Sports (Scored Response) (P921037\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P3 S5 World Sports (Scored Response) (P921038\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P3 S7 World Sports (Scored Response) (P921040\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P3 S8 World Sports (Scored Response) (P921041\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319



## PC P3 S9 World Sports (Scored Response) (P921042\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## PC P3 S10 World Sports (Scored Response) (P921043\_score)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 2677  
 Invalid: 319

## Core Q1 SGIH (Scored Response) (M301C05)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Core Q2 Employment Ad (Scored Response) (M300C02)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Core Q3 UNICEF (Scored Response) (N000C01)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Core Q4 Guadeloupe (Scored Response) (P330001)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Core Q5 Guadeloupe (Scored Response) (P330002)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Core Q6 Election Results (Scored Response) (N302C02)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Core Q7 Dutch Women (Scored Response) (N311701)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Core Q8 Dutch Women (Scored Response) (N311703)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 2996  
 Invalid: 0

## Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal (ETS\_vocabulary)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	

## Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS\_sentence)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 2	
Decimals: 0	
Range: 0-20	

## Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS\_passage)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 2	Minimum: 0
Decimals: 0	Maximum: 36
Range: 0-36	

## 4 quantiles of ETS\_vocabulary (ETS\_vocaq)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 1-2	

## 4 quantiles of ETS\_sentence (ETS\_sentq)

File: STEP Georgia\_working

### Overview

## 4 quantiles of ETS\_sentence (ETS\_sentq)

File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2677  
 Invalid: 319

## 4 quantiles of ETS\_passage (ETS\_passq)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2677  
 Invalid: 319

## ETS\_vocabulary/TIMEP1 (voc\_timing)

File: STEP Georgia\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 0-1.33333337306976

Valid cases: 2436  
 Invalid: 560  
 Minimum: 0  
 Maximum: 1.3

## ETS\_sentence/TIMEP2 (sent\_timing)

File: STEP Georgia\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 0-3.79999995231628

Valid cases: 2436  
 Invalid: 560  
 Minimum: 0  
 Maximum: 3.8

## ETS\_vocabulary\*TIMEP1 (voc\_int\_timing)

File: STEP Georgia\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-26496

Valid cases: 2436  
 Invalid: 560  
 Minimum: 0  
 Maximum: 26496

## ETS\_sentence\*TIMEP2 (sent\_int\_timing)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2436
Format: numeric	Invalid: 560
Width: 5	Minimum: 0
Decimals: 0	Maximum: 50200
Range: 0-50200	

## # correct responses in Part 1 of Passage Comprehension

(pc\_correct\_part1)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 2	
Decimals: 0	
Range: 0-18	

## # correct responses in Part 2 of Passage Comprehension

(pc\_correct\_part2)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 2	
Decimals: 0	
Range: 0-10	

## # correct responses in Part 3 of Passage Comprehension

(pc\_correct\_part3)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-8	

## pc\_correct\_part1/TIMEP3 (pass\_timing1)

File: STEP Georgia\_working

**Overview**

**pc\_correct\_part1/TIMEP3 (pass\_timing1)**

File: STEP Georgia\_working

Type: Continuous	Valid cases: 2432
Format: numeric	Invalid: 564
Width: 17	Minimum: 0
Decimals: 0	Maximum: 0.4
Range: 0-0.382978737354279	

**pc\_correct\_part2/TIMEP4 (pass\_timing2)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2424
Format: numeric	Invalid: 572
Width: 16	Minimum: 0
Decimals: 0	Maximum: 1.1
Range: 0-1.11111116409302	

**pc\_correct\_part3/TIMEP5 (pass\_timing3)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2423
Format: numeric	Invalid: 573
Width: 17	Minimum: 0
Decimals: 0	Maximum: 0.4
Range: 0-0.363636374473572	

**ETS\_passage/pc\_timing\_total (pass\_timing\_all)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2432
Format: numeric	Invalid: 564
Width: 17	Minimum: 0
Decimals: 0	Maximum: 0.3
Range: 0-0.319587618112564	

**pc\_correct\_part1\*TIMEP3 (pass\_int\_timing1)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2435
Format: numeric	Invalid: 561
Width: 5	Minimum: 0
Decimals: 0	Maximum: 16560
Range: 0-16560	

## pc\_correct\_part2\*TIMEP4 (pass\_int\_timing2)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2430
Format: numeric	Invalid: 566
Width: 5	Minimum: 0
Decimals: 0	Maximum: 59230
Range: 0-59230	

## pc\_correct\_part3\*TIMEP5 (pass\_int\_timing3)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2429
Format: numeric	Invalid: 567
Width: 5	Minimum: 0
Decimals: 0	Maximum: 37600
Range: 0-37600	

## ETS\_passage\*timing\_total (pass\_int\_timing\_all)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2435
Format: numeric	Invalid: 561
Width: 6	Minimum: 0
Decimals: 0	Maximum: 310392
Range: 0-310392	

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS\_core)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-8	

Whether respondent passed the Core test ( $\geq 3/8$  correct answers in Section B | Ga (ETS\_core\_pass)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 319
Width: 1	
Decimals: 0	
Range: 0-1	

## Exercise Booklet | Plausible Value 1 (PVLIT1)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 31.1
Decimals: 5	Maximum: 386.6
Range: 31.11862-386.64567	

## Exercise Booklet | Plausible Value 2 (PVLIT2)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 39.2
Decimals: 5	Maximum: 393
Range: 39.15531-393.04069	

## Exercise Booklet | Plausible Value 3 (PVLIT3)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 33.4
Decimals: 5	Maximum: 385.2
Range: 33.37289-385.21028	

## Exercise Booklet | Plausible Value 4 (PVLIT4)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 19.2
Decimals: 5	Maximum: 388.2
Range: 19.2286-388.23755	

## Exercise Booklet | Plausible Value 5 (PVLIT5)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 16.3
Decimals: 5	Maximum: 386.2
Range: 16.29757-386.18317	



## Exercise Booklet | Plausible Value 6 (PVLIT6)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 32.2
Decimals: 5	Maximum: 382.8
Range: 32.18099-382.78667	

## Exercise Booklet | Plausible Value 7 (PVLIT7)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 21.8
Decimals: 5	Maximum: 370.2
Range: 21.82093-370.20995	

## Exercise Booklet | Plausible Value 8 (PVLIT8)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 30.2
Decimals: 5	Maximum: 359.2
Range: 30.19532-359.20571	

## Exercise Booklet | Plausible Value 9 (PVLIT9)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 11.6
Decimals: 5	Maximum: 391.4
Range: 11.61733-391.3626	

## Exercise Booklet | Plausible Value 10 (PVLIT10)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 9	Minimum: 0.4
Decimals: 5	Maximum: 371.9
Range: 0.42773-371.89149	

## Length of material read at work score (read\_work)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1082
Format: numeric	Invalid: 1914
Width: 1	
Decimals: 0	
Range: 0-3	

## Length of material read outside of work score (read\_outside)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2862
Format: numeric	Invalid: 134
Width: 1	
Decimals: 0	
Range: 0-3	

## Length of material read overall score (read)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2885
Format: numeric	Invalid: 111
Width: 1	
Decimals: 0	
Range: 0-3	

## Length of material written at work score (write\_work)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1047
Format: numeric	Invalid: 1949
Width: 1	
Decimals: 0	
Range: 0-3	

## Length of material written outside of work score (write\_outside)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2905
Format: numeric	Invalid: 91
Width: 1	
Decimals: 0	
Range: 0-3	

## Length of material written overall score (write)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2932
Format: numeric	Invalid: 64
Width: 1	
Decimals: 0	
Range: 0-3	

## Numeracy at work score (num\_work)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1115
Format: numeric	Invalid: 1881
Width: 1	
Decimals: 0	
Range: 0-3	

## Numeracy outside of work score (num\_outside)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-3	

## Numeracy overall score (num)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-3	

## Contact with people outside of work score (interpers\_ex)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1109
Format: numeric	Invalid: 1887
Width: 1	
Decimals: 0	
Range: 0-3	

## Makes presentations at work (present)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1110
Format: numeric	Invalid: 1886
Width: 1	
Decimals: 0	
Range: 0-1	

## Supervises others at work (supervise)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1110
Format: numeric	Invalid: 1886
Width: 1	
Decimals: 0	
Range: 0-1	

## Frequency of computer use at work score (comp\_work)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1110
Format: numeric	Invalid: 1886
Width: 1	
Decimals: 0	
Range: 0-3	

## Frequency of computer use outside of work score (comp\_outside)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-3	

## Frequency of computer use overall score (computer)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-3	

## Type of software use at work score (computertype)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1088
Format: numeric	Invalid: 1908
Width: 1	
Decimals: 0	
Range: 0-2	

## Drives a vehicle at work (drive)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1110
Format: numeric	Invalid: 1886
Width: 1	
Decimals: 0	
Range: 0-1	

## Repairs or maintains electronic equipment at work (repair)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1109
Format: numeric	Invalid: 1887
Width: 1	
Decimals: 0	
Range: 0-1	

## Operates heavy machinery or industrial equipment at work (operate)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1110
Format: numeric	Invalid: 1886
Width: 1	
Decimals: 0	
Range: 0-1	

## Frequency of tasks involving at least 30 minutes of thinking score (think)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1109
Format: numeric	Invalid: 1887
Width: 1	
Decimals: 0	
Range: 0-3	

## Frequency of work requiring learning new things score (learn)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 1100  
Invalid: 1896

## Average of frequency of thinking and learning tasks scores (cogchall\_avg)

File: STEP Georgia\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 1099  
Invalid: 1897  
Minimum: 0  
Maximum: 3

## Frequency of thinking and learning new things score (cogchall)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 1099  
Invalid: 1897

## Autonomy at work score (autonomy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 1106  
Invalid: 1890

## Repetitiveness at work score (repet)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 1109  
Invalid: 1887

## Average of autonomy and repetitiveness at work scores (auto\_avg)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 1106
Format: numeric	Invalid: 1890
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

## Autonomy and repetitiveness at work score (auto\_rep)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1106
Format: numeric	Invalid: 1890
Width: 1	
Decimals: 0	
Range: 0-3	

## Lift heavy items at work score (physic)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1107
Format: numeric	Invalid: 1889
Width: 1	
Decimals: 0	
Range: 0-3	

## Difference between overall reading and reading at work score (read\_dif)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1082
Format: numeric	Invalid: 1914
Width: 1	
Decimals: 0	
Range: 0-3	

## Difference between overall numeracy and numeracy at work score (num\_dif)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1115
Format: numeric	Invalid: 1881
Width: 1	
Decimals: 0	
Range: 0-3	

## Difference between overall computer use and computer use at work score (comp\_dif)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1110
Format: numeric	Invalid: 1886
Width: 1	
Decimals: 0	
Range: 0-3	

## Extraversion (average of q01 q04 q20) (extraversion\_av)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2954
Format: numeric	Invalid: 42
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

## Conscientiousness (average of q02 q12 q17) (conscientiousness\_avg)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2954
Format: numeric	Invalid: 42
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

## Openness (average of q03 q11 q14) (openness\_av)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2952
Format: numeric	Invalid: 44
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

## Emotional Stability (average of q05 q10 q18) (stability\_av)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2953
Format: numeric	Invalid: 43
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	



## Agreeableness (average of q09 q16 q19) (agreeableness\_av)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2950
Format: numeric	Invalid: 46
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

## Grit (average of q06 q08 q13) (grit\_av)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2953
Format: numeric	Invalid: 43
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

## Decision making (average of q15 q21 q23 q24) (decision\_av)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2948
Format: numeric	Invalid: 48
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

## Hostile Bias (average of q07 q22) (hostile\_av)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2945
Format: numeric	Invalid: 51
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

## Risk aversion (risk)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2946
Format: numeric	Invalid: 50
Width: 1	
Decimals: 0	
Range: 1-4	

## Time preference (discount)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 2947  
 Invalid: 49

## Mother's education (mother\_educ)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-4

Valid cases: 2996  
 Invalid: 0

## father's education (father\_educ)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-4

Valid cases: 2996  
 Invalid: 0

## Maximum of parents' education (max\_parent\_educ)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-4

Valid cases: 2996  
 Invalid: 0

## Number of children under 6 years old (children)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 2996  
 Invalid: 0

**1: no children under 6 in the hh (children0)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

**1: one child under 6 in the hh (children1)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

**2: 2 or more children under 6 in the hh (children2)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

**respondent is the parent of a child in the hh (has\_children)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

**HH size, excludes non-relatives (hh\_size)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

## # employed hh members / hh\_size (labor\_dep)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

## Gender (gender)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## Age (age)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	Minimum: 15
Decimals: 0	Maximum: 64
Range: 15-64	

## Age squared (age2)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 4	Minimum: 225
Decimals: 0	Maximum: 4096
Range: 225-4096	

## Has a spouse (has\_spouse)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2995
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 0-1	

## Life satisfaction (life\_sat)

### File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 3	Minimum: 1
Decimals: 0	Maximum: 10
Range: 1-10	
Invalid: 101	

## Chronic disease (chronic)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: -3-1	

## Number of younger brothers at age 12 (old\_brothers)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-8	

## Number of older sisters at age 12 (old\_sisters)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-7	

## Number of younger brothers at age 12 (young\_brothers)

### File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-6	

## Number of younger sisters at age 12 (young\_sisters)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 2993  
Invalid: 3

## Lived with mother and father at age 12 (father\_mother)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2996  
Invalid: 0

## Number of economic shocks before age 15 (shocks)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 2993  
Invalid: 3

## Index for number of economic shocks before age 15 (shocks2)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2993  
Invalid: 3

## Dummy for economic shocks before age 15 (shocks\_dummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2993  
Invalid: 3

## Body Mass Index (BMI)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2984
Format: numeric	Invalid: 12
Width: 16	Minimum: 14
Decimals: 0	Maximum: 65.4
Range: 14-65.4000015258789	

## BMI classification (BMI\_class)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2822
Format: numeric	Invalid: 174
Width: 1	
Decimals: 0	
Range: 1-4	

## Parental involvement in education (parental)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2991
Format: numeric	Invalid: 5
Width: 2	
Decimals: 0	
Range: -1-9	

## Socioeconomic status at age 15 (ses)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2990
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-3	

## Mother tongue (mother\_tongue)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 1-3	

## Dummy for active in the labor market (active)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

## Employment status (emp\_status)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 958
Format: numeric	Invalid: 2038
Width: 1	
Decimals: 0	
Range: 1-3	

## Self-employment dummy (self\_emp)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 958
Format: numeric	Invalid: 2038
Width: 1	
Decimals: 0	
Range: 0-1	

## Currently working or worked in last 12 months (emplast12)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-1	

## Worked at least 6 months since completed highest level of education (emp6)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2663
Format: numeric	Invalid: 333
Width: 1	
Decimals: 0	
Range: 0-1	



1=unemployed, 0=employed (unemployed)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 1629
Format: numeric	Invalid: 1367
Width: 1	
Decimals: 0	
Range: 0-1	

Percent of wage workers (wage\_worker)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 958
Format: numeric	Invalid: 2038
Width: 1	
Decimals: 0	
Range: 0-1	

Types of inactive population (inactive)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 1365
Format: numeric	Invalid: 1631
Width: 1	
Decimals: 0	
Range: 1-8	

ISCO Rev.8 occupation code (occupationcode)

File: STEP Georgia\_working

#### Overview

Type: Continuous	Valid cases: 1115
Format: numeric	Invalid: 1881
Width: 3	Minimum: 11
Decimals: 0	Maximum: 962
Range: 11-962	

1-digit ISCO Rev.8 occupation code (occupation)

File: STEP Georgia\_working

#### Overview

Type: Discrete	Valid cases: 1115
Format: numeric	Invalid: 1881
Width: 1	
Decimals: 0	
Range: 0-9	

(occtype)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 948  
Invalid: 2048

Type A occupation (type\_a)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 948  
Invalid: 2048

Type B occupation (type\_b)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 948  
Invalid: 2048

(occtype\_step)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 1115  
Invalid: 1881

Last occupation for inactive/unemployed (STEP Aggregation)

(last\_occ\_inun)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 1197  
Invalid: 1799

## Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype\_step\_emp12)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1197
Format: numeric	Invalid: 1799
Width: 1	
Decimals: 0	
Range: 0-5	

## First additional occupation, inactive/unemployed (STEP Aggregation) (ad\_occ\_inun)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1077
Format: numeric	Invalid: 1919
Width: 1	
Decimals: 0	
Range: 0-5	

## First additional occupation, currently working (STEP Aggregation) (ad\_occ\_current)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 463
Format: numeric	Invalid: 2533
Width: 1	
Decimals: 0	
Range: 0-5	

## First additional occupation, emp last 12 months (STEP Aggregation) (ad\_occ\_emp12)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1077
Format: numeric	Invalid: 1919
Width: 1	
Decimals: 0	
Range: 0-5	

## Permanent position (permanent)

File: STEP Georgia\_working

### Overview

## Permanent position (permanent)

### File: STEP Georgia\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 942  
 Invalid: 2054

## Public or private sector employee (pub\_emp)

### File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 805  
 Invalid: 2191

## Category for number of paid workers in establishment (size\_est)

### File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 941  
 Invalid: 2055

## Firm with one worker (firm1)

### File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 941  
 Invalid: 2055

## Firm with 2 to 15 workers (firm2)

### File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 941  
 Invalid: 2055

## Firm with 16 or more workers (firm3)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 941
Format: numeric	Invalid: 2055
Width: 1	
Decimals: 0	
Range: 0-1	

## Has written employment contract (contract)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 806
Format: numeric	Invalid: 2190
Width: 1	
Decimals: 0	
Range: 0-1	

## Receives social security benefits at work (benefits)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 845
Format: numeric	Invalid: 2151
Width: 1	
Decimals: 0	
Range: 0-1	

## Informal dummy (informal)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 957
Format: numeric	Invalid: 2039
Width: 1	
Decimals: 0	
Range: 0-1	

## Informal (only wage workers) (informal\_wage)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 805
Format: numeric	Invalid: 2191
Width: 1	
Decimals: 0	
Range: 0-1	

## Informal (only self-employed) (informal\_self)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 136
Format: numeric	Invalid: 2860
Width: 1	
Decimals: 0	
Range: 0-1	

## Number of months in current job (tenure)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 958
Format: numeric	Invalid: 2038
Width: 3	Minimum: 0
Decimals: 0	Maximum: 600
Range: 0-600	

## Tenure squared (tenure\_squared)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 958
Format: numeric	Invalid: 2038
Width: 6	Minimum: 0
Decimals: 0	Maximum: 360000
Range: 0-360000	

## Years of work experience needed for the job (exp\_needed)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1041
Format: numeric	Invalid: 1955
Width: 1	
Decimals: 0	
Range: 1-6	

## Time to learn to do job well with experience and education needed (time\_needed)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 1027
Format: numeric	Invalid: 1969
Width: 1	
Decimals: 0	
Range: 1-6	

## Range of time to learn to do job well (tenure\_range)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 958  
 Invalid: 2038

## Difference between tenure and time needed to do job well (tenure\_dif)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 878  
 Invalid: 2118

## Diference between age and aprox age at end of studies (exp\_proxy)

File: STEP Georgia\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-51

Valid cases: 2661  
 Invalid: 335  
 Minimum: 0  
 Maximum: 51

## Economic sector (econ\_sector)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 958  
 Invalid: 2038

## Desire to expand business and if so, if face constraints (expand)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 136  
 Invalid: 2860

## Net monthly profit from business (net\_profit)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 124
Format: numeric	Invalid: 2872
Width: 5	Minimum: 0
Decimals: 0	Maximum: 60000
Range: 0-60000	

## USD Net monthly profit from business (net\_profit\_usd)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 124
Format: numeric	Invalid: 2872
Width: 13	Minimum: 0
Decimals: 0	Maximum: 71801.9
Range: 0-71801.9453125	

## Number of hours worked last week in main occupation (hours)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 956
Format: numeric	Invalid: 2040
Width: 3	Minimum: 0
Decimals: 0	Maximum: 168
Range: 0-168	

## Average number of hours worked daily in main occupation (hours\_d)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 957
Format: numeric	Invalid: 2039
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

## Hourly labor earnings (earnings\_h)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 895
Format: numeric	Invalid: 2101
Width: 17	Minimum: 0.1
Decimals: 0	Maximum: 150
Range: 0.136836349964142-150	



## USD Hourly labor earnings (earnings\_h\_usd)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 895
Format: numeric	Invalid: 2101
Width: 17	Minimum: 0.2
Decimals: 0	Maximum: 179.5
Range: 0.163751929998398-179.504852294922	

## Log of hourly earnings (ln\_earnings\_h)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 895
Format: numeric	Invalid: 2101
Width: 17	Minimum: -2
Decimals: 0	Maximum: 5
Range: -1.98896956443787-5.01063537597656	

## USD log of Hourly earnings (ln\_earnings\_h\_usd)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 895
Format: numeric	Invalid: 2101
Width: 16	Minimum: -1.8
Decimals: 0	Maximum: 5.2
Range: -1.8094025850296-5.19020223617554	

## Total hours worked during the week, all jobs (total\_hours\_week)

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 170
Range: 0-170	

## Underemployed (underemp)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 957
Format: numeric	Invalid: 2039
Width: 1	
Decimals: 0	
Range: 0-1	

## Source of funds for starting business (source\_funds)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 133
Format: numeric	Invalid: 2863
Width: 1	
Decimals: 0	
Range: 0-1	

## Size of business at start (business\_size)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 136
Format: numeric	Invalid: 2860
Width: 1	
Decimals: 0	
Range: 0-1	

## Attended preschool (ece)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 9
Width: 1	
Decimals: 0	
Range: 0-1	

## An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

## Currently attending school (current)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-1	

## Dropped out of highest educational level started (dropout)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2993  
 Invalid: 3

## Interrupted studies for one academic year or more (interrupt)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2996  
 Invalid: 0

## Participated in a training course in last 12 months (training)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2994  
 Invalid: 2

## Has completed an apprenticeship (apprenticeship)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2994  
 Invalid: 2

## Started first grade at age 8 or older (late\_first\_grade)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2993  
 Invalid: 3

## Type of school attended (school\_type)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2990
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-3	

## Age started first grade (age\_start)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2993
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 5-8	

## Highest ISCED completed, with vocational distinction (ISCED\_v)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-9	

RECODE of m2\_q15 (At what educ level is this additional...?)  
(other\_v)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 306
Format: numeric	Invalid: 2690
Width: 1	
Decimals: 0	
Range: 4-9	

## Highest ISCED completed (ISCED)

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-5	

## Highest education level completed is vocational/general (educ\_voc) File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2992
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 1-3	

## Highest ISCED completed, PIAAC (ISCED\_p) File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

## ISCED currently attending, with vocational distinction (current\_ISCED\_v) File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 318
Format: numeric	Invalid: 2678
Width: 1	
Decimals: 0	
Range: 0-9	

## RECODE of m2\_q20l (Level currently attending) (current\_ISCED\_p) File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 318
Format: numeric	Invalid: 2678
Width: 1	
Decimals: 0	
Range: 2-8	

## ISCED level currently attending (current\_ISCED) File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 318
Format: numeric	Invalid: 2678
Width: 1	
Decimals: 0	
Range: 0-5	

## Highest ISCED before dropping out, with vocational distinction (dropout\_ISCED\_v)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 189
Format: numeric	Invalid: 2807
Width: 1	
Decimals: 0	
Range: 0-9	

## RECODE of m2\_q241 (Highest level of formal educ before dropping out) (dropout\_ISCED\_p)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 189
Format: numeric	Invalid: 2807
Width: 1	
Decimals: 0	
Range: 1-8	

## Highest ISCED level before dropping out (dropout\_ISCED)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 189
Format: numeric	Invalid: 2807
Width: 1	
Decimals: 0	
Range: 0-5	

## Years of education actually completed (years\_educ\_act)

File: STEP Georgia\_working

### Overview

Type: Continuous	Valid cases: 2474
Format: numeric	Invalid: 522
Width: 2	Minimum: 0
Decimals: 0	Maximum: 28
Range: 0-28	

## Number of years of education corresponding to the highest level completed (years\_educ)

File: STEP Georgia\_working

### Overview

Number of years of education corresponding to the highest level completed (years\_educ)

File: STEP Georgia\_working

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-21

Valid cases: 2992  
Invalid: 4  
Minimum: 0  
Maximum: 21

Field of highest degree (first reported) (highest\_field\_1)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 2731  
Invalid: 265

Field of highest degree (second reported) (highest\_field\_2)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 28  
Invalid: 2968

Field currently studying (current\_field)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 297  
Invalid: 2699

Field studying before dropping out (dropout\_field)

File: STEP Georgia\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -9-24

Valid cases: 159  
Invalid: 2837

## Field of skills training (first reported) (training\_field\_1)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-59

Valid cases: 231  
 Invalid: 2765

## Field of skills training (second reported) (training\_field\_2)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-59

Valid cases: 10  
 Invalid: 2986

## School location (school\_location)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2993  
 Invalid: 3

## Reports higher ISCED level than necessary for the job (higher)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1091  
 Invalid: 1905

## ISCED with voc &amp; gen distinction (voc\_ISCED)

File: STEP Georgia\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-16

Valid cases: 2992  
 Invalid: 4



**Asset Wealth Index (asset\_index)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 17	Minimum: -3.4
Decimals: 0	Maximum: 1.3
Range: -3.38609385490418-1.25057435035706	

**Asset Wealth Index Quintiles (asset\_q)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

**(country)**

File: STEP Georgia\_working

**Overview**

Type: Discrete	Valid cases: 2996
Format: character	Invalid: 0
Width: 7	

**(W\_Unique\_Pwt)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 16	Minimum: 26.6
Decimals: 0	Maximum: 1854.4
Range: 26.6101207733154-1854.35754394531	

**(W\_Unique\_HHwt)**

File: STEP Georgia\_working

**Overview**

Type: Continuous	Valid cases: 2996
Format: numeric	Invalid: 0
Width: 16	Minimum: 26.6
Decimals: 0	Maximum: 296.8
Range: 26.6101207733154-296.845764160156	

**Education level need for the job (ISCED\_needed)**

File: STEP Georgia\_working

## Education level need for the job (ISCED\_needed)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 1093  
Invalid: 1903

## Difference between education and education needed for job (ISCED\_dif)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: -3-5

Valid cases: 1091  
Invalid: 1905

## Dummy for uses computer at work (comp\_wdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 1110  
Invalid: 1886

## Dummy for uses computer outside of work (comp\_owdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2993  
Invalid: 3

## Dummy for uses computer overall (comp\_dummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2993  
Invalid: 3

## Dummy for reads at work (read\_wdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1115
Format: numeric	Invalid: 1881
Width: 1	
Decimals: 0	
Range: 0-1	

## Dummy for reads outside of work (read\_owdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-1	

## Dummy for writes at work (write\_wdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1066
Format: numeric	Invalid: 1930
Width: 1	
Decimals: 0	
Range: 0-1	

## Dummy for writes outside of work (write\_owdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 2994
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-1	

## Dummy for numeracy at work (num\_wdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete	Valid cases: 1115
Format: numeric	Invalid: 1881
Width: 1	
Decimals: 0	
Range: 0-1	

## Dummy for numeracy outside of work (num\_owdummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2992  
Invalid: 4

## Dummy for reads overall (read\_dummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2994  
Invalid: 2

## Dummy for writes overall (write\_dummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2994  
Invalid: 2

## Dummy for numeracy overall (num\_dummy)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2992  
Invalid: 4

## 1=employed, 0=unemployed or inactive (emp)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2992  
Invalid: 4

## Labor market status (lm\_status)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2992  
Invalid: 4

## Difference between overall writing and writing at work score (write\_dif)

File: STEP Georgia\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 1047  
Invalid: 1949

## Related Materials

### Questionnaires

#### Georgia STEP Skills Measurement Survey Instruments

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Title Georgia STEP Skills Measurement Survey Instruments  
Language English  
Filename step\_bq\_georgia.xlsx

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### Reports

#### Georgia Skills toward Employment and Productivity Survey Findings (Urban Areas)

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Title Georgia Skills toward Employment and Productivity Survey Findings (Urban Areas)  
Language English  
Filename Georgia STEP Skills Report\_Final\_Jan 31 2015.pdf

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### Technical documents

#### National Survey Design Planning Report, Georgia

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Title National Survey Design Planning Report, Georgia  
Author(s) The World Bank  
Date 2013-02-22  
Language English  
Publisher(s) The World Bank

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## STEP Skills Measurement Surveys, Innovative Tools for Assessing Skills

Title	STEP Skills Measurement Surveys, Innovative Tools for Assessing Skills
Author(s)	Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
Date	2014-07-09
Language	English
Contributor(s)	Household Survey: Angela Duckworth (University of Pennsylvania) Nancy Guerra (University of California) Michael Handel (Northeastern University) Sergio Urzua (University of Maryland) Irwin Kirsch, Claudia Tamassia Mary Lou Lennon Ann Kennedy Eugenio Gon

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## Interviewer's Manual and Team Supervisor's Manual

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Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank



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## Operational Manual

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Author(s)	The World Bank
Date	2012-12-27
Language	English
Publisher(s)	The World Bank
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## STEP Weighting Procedures Summary

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Title	STEP Weighting Procedures Summary
Author(s)	The World Bank
Date	2013-12-27
Language	English
Publisher(s)	The World Bank

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Filename	geo_step_survey_weighting_summary_27_dec_2013_.pdf	

## STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing	
Author(s)	The World Bank	
Date	2012-12-11	
Language	English	
Publisher(s)	The World Bank	
	The present document provides guidelines for processing data collected through the STEP Household Questionnaire. It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details: (i) the data entry process and timing; (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team; (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.	
Description	The guidelines are organized in three points: (i) Standards, which describe particular norms the Survey Firm is expected to comply with; (ii) Information to provide During Fieldwork; (iii) Information to provide in the Final Implementation Report.  Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies: - A full list of inconsistencies is required in cases that are unlikely to occur; - Whereas only frequencies are required in cases that are more likely to present errors.	
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## A Guide to Understanding the Literacy Assessment of the STEP Skills Measurement Survey

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Title A Guide to Understanding the Literacy Assessment of the STEP Skills Measurement Survey  
Author(s) Educational Testing Services (ETS)  
Date 2014-11-01  
Language English  
Filename A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

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### Other materials

#### Data Checking and Variable Generating Stata Do Files

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Title Data Checking and Variable Generating Stata Do Files  
Date 2014-05-01  
Language English  
Publisher(s) The World Bank  
This folder contains the following Stata programs:  
- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_asset\_indices\_may\_21\_2014.do  
- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_demographic\_education\_labor\_market\_variables\_may\_21\_2014.do  
Description -  
microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_derived\_variables\_for\_the\_literacy\_assessment\_data\_may\_21\_2014.do  
- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_family\_related\_variables\_may\_21\_2014.do  
- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_skills\_aggregation\_variables\_may\_21\_2014.do  
- step\_data\_check\_template.do  
Filename Data check and variable generation do files.zip

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