

# Germany - Census of Population, Occupation, Dwellings and Buildings 1971 - IPUMS Subset

**Central State Office for Statistics**

Report generated on: September 24, 2014

Visit our data catalog at: <http://ddghhsn01/index.php>



# Sampling

## Sampling Procedure

---

MICRODATA SOURCE: Federal Statistical Office

SAMPLE DESIGN: 25% sample of households drawn based on anonymization methodology by the Federal Statistical Office.

SAMPLE UNIT: Household

SAMPLE FRACTION: 25%

SAMPLE SIZE (person records): 4,110,749

## Response Rate

---

COVERAGE: 100%

## Weighting

---

Self-weighting (expansion factor=4)

# Questionnaires

## Overview

---

There are 4 forms: (1) household questionnaire containing questions for all persons in the household; (2) dwelling questionnaire containing questions for all dwellings; (3) building questionnaire containing questions for all residential buildings; and (4) institution questionnaire.

# Data Collection

## Data Collection Dates

---

<b>Start</b>	<b>End</b>	<b>Cycle</b>
1971-01-01	1971-01-01	N/A

## Time Periods

---

<b>Start</b>	<b>End</b>	<b>Cycle</b>
1971-01-01	1971-01-01	N/A

## Data Collection Mode

---

Face-to-face [f2f]

### **DATA COLLECTION NOTES**

De jure, CENSUS DAY: January 1, 1971

### **SUPERVISION**

Standardized interview

# Data Processing

No content available

# Data Appraisal

No content available

# File Description

# Variable List

**DEU1971-H-H**

Content	Household record
Cases	0
Variable(s)	84
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.3, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	CNTRY	Country	discrete	numeric	
V3	YEAR	Year	discrete	numeric	
V4	SAMPLE	IPUMS sample identifier	discrete	numeric	
V5	SERIAL	Household serial number	contin	numeric	
V6	PERSONS	Number of person records in the household	contin	numeric	
V7	WTHH	Household weight	contin	numeric	
V8	SUBSAMP	Subsample number	discrete	numeric	
V9	GQ	Group quarters status	discrete	numeric	
V10	REGIONW	Continent and region of country	discrete	numeric	
V11	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V12	ENUTS1	NUTS1 Region, Europe	discrete	numeric	
V13	GEO1A_DE	State, Germany [Level 1; consistent boundaries over time]	discrete	numeric	
V14	OWNRSHP	Ownership of dwelling [general version]	discrete	numeric	
V15	OWNRSHPD	Ownership of dwelling [detailed version]	discrete	numeric	
V16	WATSUP	Water supply	discrete	numeric	
V17	SEWAGE	Sewage	discrete	numeric	
V18	HOTWATR	Hot water heater	discrete	numeric	
V19	HEAT	Central heating	discrete	numeric	

ID	Name	Label	Type	Format	Question
V20	ROOMS	Number of rooms	discrete	numeric	
V21	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V22	TOILET	Toilet	discrete	numeric	
V23	BATH	Bathing facilities	discrete	numeric	
V24	BLTYR	Year structure was built	discrete	numeric	
V25	STRAG2	Age of structure, coded from intervals	discrete	numeric	
V26	STORIES	Stories in structure	discrete	numeric	
V27	LVAREA	Living area in square meters	contin	numeric	
V28	DE71A001	Dwelling number	contin	numeric	Dwelling number
V29	DE71A002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V30	DE71A004	Number of households in dwelling	discrete	numeric	Number of households in dwelling
V31	DE71A005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V32	DE71A006	Number of persons in household	discrete	numeric	Number of persons in household
V33	DE71A016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V34	DE71A019	State	discrete	numeric	Identification and control numbers 1-2 State: __ 3-4 County: __ 5-6 City, village, city district: __ 7-8 Local station: __ 9-10 Enumeration district: __ 11 Enumeration area: _ 12-13 Number of building in building list: __ 15-16 Number of dwelling in dwelling list: ___ Address of dwelling: (street, house number, floor) ____
V35	DE71A022	Sequence number of dwelling in building	discrete	numeric	Identification and control numbers 1-2 State: __ 3-4 County: __ 5-6 City, village, city district: __ 7-8 Local station: __ 9-10 Enumeration district: __ 11 Enumeration area: _ 12-13 Number of building in building list: __ 15-16 Number of dwelling in dwelling list: ___ Address of dwelling: (street, house number, floor) ____
V36	DE71A023	Type of dwelling	discrete	numeric	Type of dwelling
V37	DE71A025	Number of persons in household	discrete	numeric	Which persons should be entered in the household list? Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence. When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded. Household members that are in jail should also be entered in this list. Persons that were deceased after January 1, 1971 at 12am should be listed in this household list. Children that were born after January 1, 1971 at 12am should not be listed in this household list. Visitors should not be recorded.

ID	Name	Label	Type	Format	Question
V38	DE71A026	Number of persons with income in household	discrete	numeric	6. What type of income do you draw? Persons that draw several types of income, state all <input type="checkbox"/> Income from employment <input type="checkbox"/> Apprentice's wages <input type="checkbox"/> Scholarship <input type="checkbox"/> Pension/retirement <input type="checkbox"/> Social welfare support <input type="checkbox"/> Half-orphan/orphan's social benefit Which other types? _____ <input type="checkbox"/> Without own income
V39	DE71A027	Number of children under age 17 in household	discrete	numeric	3. Day, month, year of birth __/__/----
V40	DE71A028	Age(s) of children under age 17 in household	discrete	numeric	3. Day, month, year of birth __/__/----
V41	DE71A029	Number of persons of retirement age in household	discrete	numeric	3. Day, month, year of birth __/__/----
V42	DE71A030	Size of municipality	discrete	numeric	Identification and control numbers 1-2 State: __ 3-4 County: __ 5-6 City, village, city district: __ 7-8 Local station: __ 9-10 Enumeration district: __ 11 Enumeration area: __ 12-13 Number of building in building list: __ 15-16 Number of dwelling in dwelling list: ____ Address of dwelling: (street, house number, floor) ____
V43	DE71A031	Type of building - residency status	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. A. Building type The building is a: <input type="checkbox"/> 1 Residential building <input type="checkbox"/> 2 Non-residential building <input type="checkbox"/> 3 Temporary shelter (emergency)
V44	DE71A032	Type of building - place of dwelling	discrete	numeric	Instructions for filling out the building list For which buildings should a building list be filled out? 1. A building list should be filled out for all residential buildings, independent of if they are occupied, vacant or misused on census day. Considered residential buildings are all single family houses, duplexes and apartment buildings that could be built as detached houses, semi-detached houses or town houses. If it involves semi-detached houses, town houses or apartment buildings, every section of these building complexes that contains apartments lying on one staircase and is separated from other staircases by a wall reaching from the basement to the roof, are considered separate buildings in the sense of the census. In these cases, a building list is filled out for every rise way up such as elevator or staircase. For a new apartment building with several rises, a building list is also filled out for every rise. Side houses or wings and rear houses that have their own entrance are counted as independent buildings. The following buildings are only recorded on one building list: a) Apartment towers with center elevator tower surrounded by outer apartment units, even if they have several rises b) Inner or outer maisonettes whose apartments are accessible via an internal or external entrance 2. A building list should only be filled out for non-residential buildings (e.g. school buildings, institutional buildings, administrative buildings) if at least one apartment inhabited by a household is located inside. 3. A building list is only filled out for temporary accommodations [emergency] if they are a permanent, regular residence of one or several households, not only inhabited occasionally (e.g. on the weekends or during vacations).
V45	DE71A033	Type of ownership of building	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. B. Ownership type of the building The building is: <input type="checkbox"/> 11 National property under trusteeship of the municipal housing administration <input type="checkbox"/> 12 National property under trusteeship of the local council <input type="checkbox"/> 13 National property under trusteeship of publicly owned businesses or institutions <input type="checkbox"/> 21 Property of a housing cooperative (workers' housing cooperative, cooperative building association) <input type="checkbox"/> 22 Property of an agricultural production cooperative <input type="checkbox"/> 23 Property of other socialist cooperatives <input type="checkbox"/> 30 Property of a social organization <input type="checkbox"/> 40 Property of firms with state participation <input type="checkbox"/> 51 Private property <input type="checkbox"/> 52 Denominational property <input type="checkbox"/> 53 Private property in state administration

ID	Name	Label	Type	Format	Question
V46	DE71A034	Year of construction of building	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. D. Year of construction of the building The building was built: <input type="checkbox"/> 1 Before 1870 <input type="checkbox"/> 2 From 1870 to 1899 <input type="checkbox"/> 3 From 1900 to 1918 <input type="checkbox"/> 4 From 1919 to 1932 <input type="checkbox"/> 5 From 1933 to 1945 <input type="checkbox"/> 6 From 1946 to 1960 <input type="checkbox"/> 7 From 1961 to 1965 <input type="checkbox"/> 8 After 1965 If built before 1800, in what year? ____ Section D: Year of construction of the building For renovations, additions or extensions, the original year of construction is used; for reconstruction after total loss, the year of the reconstruction is considered the year of construction. If the exact year of construction cannot be determined for residential buildings built before 1800, we ask that the year of construction be estimated based on local available indicators such as age of surrounding buildings, city district, municipality/city.
V47	DE71A035	Number of floors in building	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. E. Number of floors of the building The building has, including the ground floor (without basement and undeveloped attic): <input type="checkbox"/> 1 1 floor (ground floor) <input type="checkbox"/> 2 2 floors <input type="checkbox"/> 3 3 floors <input type="checkbox"/> 4 4 floors <input type="checkbox"/> 5 5 floors <input type="checkbox"/> 6 6 to 9 floors <input type="checkbox"/> 7 10 to 16 floors <input type="checkbox"/> 8 17 to 24 floors <input type="checkbox"/> 9 25 or more floors Section E: Number of floors of the building Included here are the ground floor and the above-lying floors, excluding the attic. However, if the attic is fully developed for living purposes, then it is included.
V48	DE71A036	Physical condition of building	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. C. Physical condition level of the building The building has the physical condition level: <input type="checkbox"/> 1 Well preserved <input type="checkbox"/> 2 Light damage <input type="checkbox"/> 3 Heavy damage <input type="checkbox"/> 4 Unsuitable as residential building <input type="checkbox"/> 5 Not stated Section C: Physical condition level of the building The applicable physical condition levels for every building are carried over from the check sheet by the organization office. They are adopted in this section of the building list, where the corresponding circles are marked. They mean: Condition level 1: Building in good condition. No repairs are expected in the near future (e.g. new buildings, well maintained buildings, restored buildings). Condition level 2: Building has damages. There are functional defects on the building that should be repaired in order to prevent them developing into larger damages (e.g. damages on roofs, gutters, fireplaces, windows, doors, stoves, on the exterior plaster, on the heater, on the sanitary facilities). Condition level 3: Building has considerable defects that compromise its continued existence or usability. A restoration of the building is necessary. If there is further deterioration, closing off of the inhabited areas is unavoidable (e.g. deep cracks in the masonry, considerable dry rot infestation, damp basement masonry, unusable installations). Condition level 4: The building is closed off by the state building inspectors, or closing off is imminent based on the bad condition. If the condition level provided by the organization office is missing or the provided condition level apparently no longer corresponds to the observed construction condition of the building, then a clarification is required. (Please note the corresponding directions in the "handbook for the enumerator")
V49	DE71A037	Building is connected to teleheating [district heating network]	discrete	numeric	A. Facilities in dwelling 21. The dwelling is heated by: One of the following to be marked <input type="checkbox"/> 1 Tele heating <input type="checkbox"/> 2 Central or floor heating <input type="checkbox"/> 3 Coal or wood stove <input type="checkbox"/> 4 Electrical, gas, or oil stove
V50	DE71A038	Building is connected to public gas network	discrete	numeric	A. Facilities in dwelling 22. The dwelling is connected to the public gas network: Mark one <input type="checkbox"/> 1 Connected <input type="checkbox"/> 2 Not connected

ID	Name	Label	Type	Format	Question
V51	DE71A039	Building uses public water network	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. F. Water supply of the building The building is supplied with water <input type="checkbox"/> 1 By a public water supply network <input type="checkbox"/> 2 By an in-house facility (e.g., electric water pump) <input type="checkbox"/> 3 In another way
V52	DE71A040	Building uses building-specific facility for water supply [e.g. electrical water pump]	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. F. Water supply of the building The building is supplied with water <input type="checkbox"/> 1 By a public water supply network <input type="checkbox"/> 2 By an in-house facility (e.g., electric water pump) <input type="checkbox"/> 3 In another way
V53	DE71A041	Building obtains water supply from other source	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. F. Water supply of the building The building is supplied with water <input type="checkbox"/> 1 By a public water supply network <input type="checkbox"/> 2 By an in-house facility (e.g., electric water pump) <input type="checkbox"/> 3 In another way
V54	DE71A042	Building uses public sewage system	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. G. Sewage disposal of the building The sewage disposal takes place <input type="checkbox"/> 1 Through the public sewage system <input type="checkbox"/> 2 Through on-property facility (e.g. septic tank) <input type="checkbox"/> 3 In another way
V55	DE71A043	Building uses building-specific facility for sewage disposal [e.g. septic tank]	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. G. Sewage disposal of the building The sewage disposal takes place <input type="checkbox"/> 1 Through the public sewage system <input type="checkbox"/> 2 Through on-property facility (e.g. septic tank) <input type="checkbox"/> 3 In another way
V56	DE71A044	Building uses other means for sewage disposal	discrete	numeric	For residential buildings, the applicable circle in sections A-G should be marked. For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable. G. Sewage disposal of the building The sewage disposal takes place <input type="checkbox"/> 1 Through the public sewage system <input type="checkbox"/> 2 Through on-property facility (e.g. septic tank) <input type="checkbox"/> 3 In another way
V57	DE71A046	Floor position of dwelling	discrete	numeric	20. The dwelling is located on/in: <input type="checkbox"/> 1 Regular floor <input type="checkbox"/> 2 Attic <input type="checkbox"/> 3 Basement
V58	DE71A047	Occupancy of dwelling	discrete	numeric	The dwelling is: Mark one of the following <input type="checkbox"/> 1 Occupied <input type="checkbox"/> 2 Used as doctor's office / work shop / boarding house / or similar <input type="checkbox"/> 3 Vacant
V59	DE71A048	Number of rooms in dwelling	discrete	numeric	E. The following will be completed by the enumerator: ___ Number of rooms ___ Number of households ___ Number of persons Section D: Information about rooms in the dwelling Rooms are those which are used for living. They have the following characteristics: a) They are enclosed from floor to ceiling by walls. b) They get direct day light through windows. Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant. Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting). Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field. Example: A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied. Every room is to be entered separately. Please ensure that no room is overlooked, even if it is vacant currently. Please ensure that no room is entered twice. Enter all measurement with one decimal point.

ID	Name	Label	Type	Format	Question
V60	DE71A049	Floor space of rooms in dwelling (1/10 square meters)	contin	numeric	<p>Instructions for determining the floor space of rooms (section E, C and D) The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated! Example: length 5.5m X width 4.2m = 23.1 square meters For rooms of square or rectangular size, only the square meters need to be entered. For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m. D. Information about rooms in the dwelling (excluding kitchen and kitchenette) Each household enters the information about the rooms it occupies. [The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table] Running number of room: 1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): _____ 2. Length in meters: ____ 3. Width in meters: ____ 4. Surface in square meters: ____ 5. Use of the room: [ ] 1 Occupied [ ] 2 Vacant [ ] 3 Used for non-residential purposes Section D: Information about rooms in the dwelling Rooms are those which are used for living. They have the following characteristics: a) They are enclosed from floor to ceiling by walls. b) They get direct day light through windows. Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant. Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting). Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field. Example: A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied. Every room is to be entered separately. Please ensure that no room is overlooked, even if it is vacant currently. Please ensure that no room is entered twice. Enter all measurement with one decimal point.</p>
V61	DE71A050	Floor space of kitchen(s) in dwelling (1/10 square meters)	contin	numeric	<p>Instructions for determining the floor space of rooms (section E, C and D) The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated! Example: length 5.5m X width 4.2m = 23.1 square meters For rooms of square or rectangular size, only the square meters need to be entered. For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m. C. Information on kitchens For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated. Kitchen/kitchenette ____ Length in meters ____ Width in meters ____ Floor space in square meters Section C: Information on kitchens The floor space of a kitchen which is used by several households is to be entered only once. Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row. A kitchen used also for eating or sleeping is to be treated as a kitchen (section C), not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen. A kitchenette is a separate room accessible from another room or hallway or part of a room but structurally separated. A temporary cooking facility is not a kitchenette.</p>

ID	Name	Label	Type	Format	Question
V62	DE71A051	Floor space of first kitchen in dwelling (1/10 square meters)	contin	numeric	Instructions for determining the floor space of rooms (section E, C and D) The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated! Example: length 5.5m X width 4.2m = 23.1 square meters For rooms of square or rectangular size, only the square meters need to be entered. For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m. C. Information on kitchens For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated. Kitchen/kitchenette ____ Length in meters ____ Width in meters ____ Floor space in square meters Section C: Information on kitchens The floor space of a kitchen which is used by several households is to be entered only once. Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row. A kitchen used also for eating or sleeping is to be treated as a kitchen (section C), not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen. A kitchenette is a separate room accessible from another room or hallway or part of a room but structurally separated. A temporary cooking facility is not a kitchenette.
V63	DE71A052	Floor space of second kitchen in dwelling (1/10 square meters)	contin	numeric	Instructions for determining the floor space of rooms (section E, C and D) The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated! Example: length 5.5m X width 4.2m = 23.1 square meters For rooms of square or rectangular size, only the square meters need to be entered. For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m. C. Information on kitchens For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated. Kitchen/kitchenette ____ Length in meters ____ Width in meters ____ Floor space in square meters Section C: Information on kitchens The floor space of a kitchen which is used by several households is to be entered only once. Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row. A kitchen used also for eating or sleeping is to be treated as a kitchen (section C), not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen. A kitchenette is a separate room accessible from another room or hallway or part of a room but structurally separated. A temporary cooking facility is not a kitchenette.

ID	Name	Label	Type	Format	Question
V64	DE71A053	Floor space of auxiliary rooms in dwelling (1/10 square meters)	contin	numeric	Instructions for determining the floor space of rooms (section E, C and D) The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated! Example: length 5.5m X width 4.2m = 23.1 square meters For rooms of square or rectangular size, only the square meters need to be entered. For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m. B. Information about auxiliary rooms inside the dwelling. For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated. Hallway: ___ Length in meters ___ Width in meters ___ Floor space in square meters Toilet and bath: ___ Length in meters ___ Width in meters ___ Floor space in square meters Toilet: ___ Length in meters ___ Width in meters ___ Floor space in square meters Bath/shower: ___ Length in meters ___ Width in meters ___ Floor space in square meters Storage room: ___ Length in meters ___ Width in meters ___ Floor space in square meters Pantry: ___ Length in meters ___ Width in meters ___ Floor space in square meters Others: ___ Length in meters ___ Width in meters ___ Floor space in square meters ___ Total floor space of auxiliary rooms in the dwelling Section B: Information about auxiliary rooms inside the dwelling Please enter the information for each auxiliary room. Should there be other rooms than pre-printed (e.g. central hall), use the free rows. After having entered all floor space calculations, add up the floor spaces and enter the result at the bottom. Not included are: balcony and loggia; auxiliary rooms outside the dwelling (e.g. basement and attic)
V65	DE71A054	Type of heating	discrete	numeric	A. Facilities in dwelling Section A: Facilities in dwelling A central heating/floor heating includes forced air heating when the rooms are heated by a central air heater via a duct system.
V66	DE71A055	Source of water supply	discrete	numeric	A. Facilities in dwelling 23. Water is supplied through: [ ] 1 Water pipes in the dwelling [ ] 2 Water pipes outside the dwelling but within the building [ ] 3 Other methods
V67	DE71A056	Type of toilet	discrete	numeric	A. Facilities in dwelling 24. A W.C. is located: [ ] 1 Within the dwelling [ ] 2 Outside the dwelling but within the building [ ] 3 Outside the building A dry toilet is located: [ ] 4 Within the dwelling [ ] 5 Outside the dwelling but within the building, [ ] 6 Outside the building
V68	DE71A057	Dwelling has bath/shower	discrete	numeric	A. Facilities in dwelling 25. The dwelling has a bath/shower: [ ] 1 Available [ ] 2 Not available
V69	DE71A058	Dwelling is connected to gas network	discrete	numeric	A. Facilities in dwelling 22. The dwelling is connected to the public gas network: Mark one [ ] 1 Connected [ ] 2 Not connected
V70	DE71A059	Dwelling has hot water supply	discrete	numeric	A. Facilities in dwelling 26. The dwelling has hot water supply (hot water tank, or tank-less system): [ ] 1 Available [ ] 2 Not available
V71	DE71A060	Number of households in dwelling	discrete	numeric	E. The following will be completed by the enumerator: ___ Number of rooms ___ Number of households ___ Number of persons

ID	Name	Label	Type	Format	Question
V72	DE71A061	Number of principal residents in dwelling	discrete	numeric	Which persons should be entered in the household list? Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence. When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded. Household members that are in jail should also be entered in this list. Persons that were deceased after January 1, 1971 at 12am should be listed in this household list. Children that were born after January 1, 1971 at 12am should not be listed in this household list. Visitors should not be recorded. For persons with more than one residence: Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence. At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there. Name of the person obligated to fill out: ____ (last name and first name) Street, house number: ____
V73	DE71A062	Number of secondary residents in dwelling	discrete	numeric	Which persons should be entered in the household list? Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence. When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded. Household members that are in jail should also be entered in this list. Persons that were deceased after January 1, 1971 at 12am should be listed in this household list. Children that were born after January 1, 1971 at 12am should not be listed in this household list. Visitors should not be recorded. For persons with more than one residence: Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence. At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there. Name of the person obligated to fill out: ____ (last name and first name) Street, house number: ____

ID	Name	Label	Type	Format	Question
V74	DE71A063	Number of principal residents in first household	discrete	numeric	Which persons should be entered in the household list? Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence. When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded. Household members that are in jail should also be entered in this list. Persons that were deceased after January 1, 1971 at 12am should be listed in this household list. Children that were born after January 1, 1971 at 12am should not be listed in this household list. Visitors should not be recorded. For persons with more than one residence: Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence. At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there. Name of the person obligated to fill out: ____ (last name and first name) Street, house number: ____
V75	DE71A065	Number of secondary residents in first household	discrete	numeric	Which persons should be entered in the household list? Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence. When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded. Household members that are in jail should also be entered in this list. Persons that were deceased after January 1, 1971 at 12am should be listed in this household list. Children that were born after January 1, 1971 at 12am should not be listed in this household list. Visitors should not be recorded. For persons with more than one residence: Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence. At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there. Name of the person obligated to fill out: ____ (last name and first name) Street, house number: ____

ID	Name	Label	Type	Format	Question
V76	DE71A066	Number of rooms of first household	discrete	numeric	<p>E. The following will be completed by the enumerator: ___ Number of rooms ___ Number of households ___ Number of persons D. Information about rooms in the dwelling (excluding kitchen and kitchenette) Each household enters the information about the rooms it occupies. [The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table] Running number of room: 1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): _____ 2. Length in meters: ___ 3. Width in meters: ___ 4. Surface in square meters: ___ 5. Use of the room: [ ] 1 Occupied [ ] 2 Vacant [ ] 3 Used for non-residential purposes</p> <p>Section D: Information about rooms in the dwelling Rooms are those which are used for living. They have the following characteristics: a) They are enclosed from floor to ceiling by walls. b) They get direct day light through windows. Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant. Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting). Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field. Example: A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied. Every room is to be entered separately. Please ensure that no room is overlooked, even if it is vacant currently. Please ensure that no room is entered twice. Enter all measurement with one decimal point.</p>

ID	Name	Label	Type	Format	Question
V77	DE71A067	Floor space of rooms of first household (1/10 square meters)	contin	numeric	<p>Instructions for determining the floor space of rooms (section E, C and D) The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated! Example: length 5.5m X width 4.2m = 23.1 square meters For rooms of square or rectangular size, only the square meters need to be entered. For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m. B. Information about auxiliary rooms inside the dwelling. For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated. Hallway: ___ Length in meters ___ Width in meters ___ Floor space in square meters Toilet and bath: ___ Length in meters ___ Width in meters ___ Floor space in square meters Toilet: ___ Length in meters ___ Width in meters ___ Floor space in square meters Bath/shower: ___ Length in meters ___ Width in meters ___ Floor space in square meters Storage room: ___ Length in meters ___ Width in meters ___ Floor space in square meters Pantry: ___ Length in meters ___ Width in meters ___ Floor space in square meters Others: ___ Length in meters ___ Width in meters ___ Floor space in square meters ___ Total floor space of auxiliary rooms in the dwelling C. Information on kitchens For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated. Kitchen/kitchenette ___ Length in meters ___ Width in meters ___ Floor space in square meters D. Information about rooms in the dwelling (excluding kitchen and kitchenette) Each household enters the information about the rooms it occupies. [The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table] Running number of room: 1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): _____ 2. Length in meters: ___ 3. Width in meters: ___ 4. Surface in square meters: ___ 5. Use of the room: [ ] 1 Occupied [ ] 2 Vacant [ ] 3 Used for non-residential purposes Section D: Information about rooms in the dwelling Rooms are those which are used for living. They have the following characteristics: a) They are enclosed from floor to ceiling by walls. b) They get direct day light through windows. Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant. Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting). Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field. Example: A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied. Every room is to be entered separately. Please ensure that no room is overlooked, even if it is vacant currently. Please ensure that no room is entered twice. Enter all measurement with one decimal point.</p>
V78	DE71A068	Tenancy status of first household	discrete	numeric	You occupy the residence as: Please mark applicable [ ] 1 Tenant [ ] 2 Member of a housing cooperative [ ] 3 Owner [ ] 4 Subtenant

ID	Name	Label	Type	Format	Question
V79	DE71A069	Number of principal residents in second household	discrete	numeric	Which persons should be entered in the household list? Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence. When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded. Household members that are in jail should also be entered in this list. Persons that were deceased after January 1, 1971 at 12am should be listed in this household list. Children that were born after January 1, 1971 at 12am should not be listed in this household list. Visitors should not be recorded. For persons with more than one residence: Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence. At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there. Name of the person obligated to fill out: ____ (last name and first name) Street, house number: ____
V80	DE71A071	Number of secondary residents in the second household	discrete	numeric	Which persons should be entered in the household list? Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence. When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded. Household members that are in jail should also be entered in this list. Persons that were deceased after January 1, 1971 at 12am should be listed in this household list. Children that were born after January 1, 1971 at 12am should not be listed in this household list. Visitors should not be recorded. For persons with more than one residence: Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence. At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there. Name of the person obligated to fill out: ____ (last name and first name) Street, house number: ____

ID	Name	Label	Type	Format	Question
V81	DE71A072	Number of rooms of the second household	discrete	numeric	<p>E. The following will be completed by the enumerator: ___ Number of rooms ___ Number of households ___ Number of persons D. Information about rooms in the dwelling (excluding kitchen and kitchenette) Each household enters the information about the rooms it occupies. [The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table] Running number of room: 1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): _____ 2. Length in meters: ___ 3. Width in meters: ___ 4. Surface in square meters: ___ 5. Use of the room: [ ] 1 Occupied [ ] 2 Vacant [ ] 3 Used for non-residential purposes</p> <p>Section D: Information about rooms in the dwelling Rooms are those which are used for living. They have the following characteristics: a) They are enclosed from floor to ceiling by walls. b) They get direct day light through windows. Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant. Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting). Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field. Example: A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied. Every room is to be entered separately. Please ensure that no room is overlooked, even if it is vacant currently. Please ensure that no room is entered twice. Enter all measurement with one decimal point.</p>

ID	Name	Label	Type	Format	Question
V82	DE71A073	Floor space of rooms of the second household (1/10 square meters)	contin	numeric	<p>Instructions for determining the floor space of rooms (section E, C and D) The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated! Example: length 5.5m X width 4.2m = 23.1 square meters For rooms of square or rectangular size, only the square meters need to be entered. For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m. B. Information about auxiliary rooms inside the dwelling. For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated. Hallway: ___ Length in meters ___ Width in meters ___ Floor space in square meters Toilet and bath: ___ Length in meters ___ Width in meters ___ Floor space in square meters Toilet: ___ Length in meters ___ Width in meters ___ Floor space in square meters Bath/shower: ___ Length in meters ___ Width in meters ___ Floor space in square meters Storage room: ___ Length in meters ___ Width in meters ___ Floor space in square meters Pantry: ___ Length in meters ___ Width in meters ___ Floor space in square meters Others: ___ Length in meters ___ Width in meters ___ Floor space in square meters ___ Total floor space of auxiliary rooms in the dwelling C. Information on kitchens For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated. Kitchen/kitchenette ___ Length in meters ___ Width in meters ___ Floor space in square meters D. Information about rooms in the dwelling (excluding kitchen and kitchenette) Each household enters the information about the rooms it occupies. [The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table] Running number of room: 1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): _____ 2. Length in meters: ___ 3. Width in meters: ___ 4. Surface in square meters: ___ 5. Use of the room: [ ] 1 Occupied [ ] 2 Vacant [ ] 3 Used for non-residential purposes Section D: Information about rooms in the dwelling Rooms are those which are used for living. They have the following characteristics: a) They are enclosed from floor to ceiling by walls. b) They get direct day light through windows. Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant. Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting). Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field. Example: A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied. Every room is to be entered separately. Please ensure that no room is overlooked, even if it is vacant currently. Please ensure that no room is entered twice. Enter all measurement with one decimal point.</p>
V83	DE71A074	Tenancy status of the second household	discrete	numeric	You occupy the residence as: Please mark applicable [ ] 1 Tenant [ ] 2 Member of a housing cooperative [ ] 3 Owner [ ] 4 Subtenant
V84	DE71A075	Dwelling has kitchen(ette)	discrete	numeric	C. Information on kitchens For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated. Kitchen/kitchenette ___ Length in meters ___ Width in meters ___ Floor space in square meters

**DEU1971-P-H**

Content	Person records
Cases	0
Variable(s)	66
Structure	Type: relational Keys: SERIAL(Household serial number [person version]), PERNUM(Person number)
Version	Version 6.3, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V85	RECTYPEP	Record type [person version]	discrete	character	
V86	CNTRYP	Country [person version]	contin	numeric	
V87	YEARP	Year [person version]	contin	numeric	
V88	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V89	SERIAL	Household serial number [person version]	contin	numeric	
V90	PERNUM	Person number	contin	numeric	
V91	WTPER	Person weight	contin	numeric	
V92	MOMLOC	Mother's location in household	contin	numeric	
V93	POPLOC	Father's location in household	contin	numeric	
V94	SPLOC	Spouse's location in household	contin	numeric	
V95	SPRULE	Rule for linking spouse	discrete	numeric	
V96	AGE	Age	discrete	numeric	
V97	AGE2	Age, grouped into intervals	discrete	numeric	
V98	SEX	Sex	discrete	numeric	
V99	MARST	Marital status [general version]	discrete	numeric	
V100	MARSTD	Marital status [detailed version]	discrete	numeric	
V101	EMARST	Marital status, Europe	discrete	numeric	
V102	DURMARR	Duration of current marriage or union	discrete	numeric	
V103	CHBORN	Children ever born	discrete	numeric	

ID	Name	Label	Type	Format	Question
V104	EDATTAN	Educational attainment, international recode [general version]	discrete	numeric	
V105	EDATTAND	Educational attainment, international recode [detailed version]	discrete	numeric	
V106	EDUCDE	Educational attainment, Germany	discrete	numeric	
V107	EEDATTA	Educational attainment, Europe	discrete	numeric	
V108	INDGEN	Industry, general recode	discrete	numeric	
V109	IND	Industry, unrecoded	contin	numeric	
V110	CLASSWK	Class of worker [general version]	discrete	numeric	
V111	CLASSWKD	Class of worker [detailed version]	discrete	numeric	
V112	ECLASWK	Class of worker, Europe	discrete	numeric	
V113	INCSRC	Source of livelihood	discrete	numeric	
V114	DE71A003	Person number (within household)	discrete	numeric	Person number (within household)
V115	DE71A400	Sequence number of person in collective dwelling	contin	numeric	_____ Serial number of the institution list _____ Serial number of the individual sheet Question 7: Address of the main residence, address of the secondary address Every person who has a residence (main or secondary residence) registered with the police in the institution, receives an individual form to fill out. At the same time, the home address for the permanent residence is entered in question 7a "address of the main residence". If the person lives in the institution for professional, job training or education reasons then, as a rule, the address of the institution is considered a secondary residence and should be entered under question 7b. The address of the main residence - as a rule, the residence of the family to whose household the person belongs - should be stated under question 7a. If the person does not have an additional residence, then the institution is considered the permanent residence (main residence) and its address is stated in question 7a. Question 7b remains unanswered. Persons who have an East Germany identification card [should] extract the address of the main residence from the last entry made on pages 6 through 8, [and] the address of the secondary residence from the last entry made on pages 9 through 12.
V116	DE71A402	Sequence number of person in household	discrete	numeric	Person number 1 (The person named on the front side should be entered here) [This form contains a question column, as well as columns for 4 persons. The questions below are for person number 1, and these are identical to questions for persons 2-4. The only difference is that the person who is providing the information should be entered as person number 1] 1. Last name, first name _____
V117	DE71A403	Age	discrete	numeric	3. Day, month, year of birth _ / _ / _ _ 3. Date of birth _ Day _ Month Year [ ] 1870 [ ] 1880 [ ] 1890 [ ] 1900 [ ] 1910 [ ] 1920 [ ] 1930 [ ] 1940 [ ] 1950 [ ] 1960 [ ] 1970 [ ] 1980 [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9
V118	DE71A404	Sex	discrete	numeric	2. Gender [ ] 1 Male [ ] 2 Female 2. Gender [ ] 1 Male [ ] 2 Female
V119	DE71A405	Marital status	discrete	numeric	5.a. Marital status [ ] 1 Single [ ] 2 Married [ ] 3 Widowed [ ] 4 Divorced

ID	Name	Label	Type	Format	Question
V120	DE71A406	Duration of current marriage (completed years)	discrete	numeric	5.b. In what year was the existing marriage contracted? Only to be filled out by married persons ____
V121	DE71A407	Source of income	discrete	numeric	6. What type of income do you draw? Persons that draw several types of income, state all <input type="checkbox"/> Income from employment <input type="checkbox"/> Apprentice's wages <input type="checkbox"/> Scholarship <input type="checkbox"/> Pension/retirement <input type="checkbox"/> Social welfare support <input type="checkbox"/> Half-orphan/orphan's social benefit Which other types? _____ <input type="checkbox"/> Without own income
V122	DE71A408	Source of livelihood	discrete	numeric	6. What type of income do you draw? Persons that draw several types of income, state all <input type="checkbox"/> Income from employment <input type="checkbox"/> Apprentice's wages <input type="checkbox"/> Scholarship <input type="checkbox"/> Pension/retirement <input type="checkbox"/> Social welfare support <input type="checkbox"/> Half-orphan/orphan's social benefit Which other types? _____ <input type="checkbox"/> Without own income
V123	DE71A409	Highest school grade completed	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.a. Have you completed the eighth grade? If yes, what year did the completion take place? ____ 9.b. Have you completed the tenth grade (secondary school leaving certificate)? If yes, what year did the completion take place? ____ 9.c. Do you have the Abitur [qualification for university entrance]? If yes, what year did the completion take place? ____
V124	DE71A410	Has skilled worker certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.d. Do you have a skilled worker certificate? If yes: ____ Year of completion ____ Skilled trade
V125	DE71A411	Has the second skilled worker certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. If a second skilled worker certificate exists: ____ Year of completion ____ Skilled trade
V126	DE71A412	Has master craftsman certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.e. Do you have a master craftsman certificate? If yes: ____ Year of completion ____ Profession
V127	DE71A413	Has technical college degree	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.f. Do you have a technical college degree? If yes: ____ Year of completion ____ Subject area Question 9f, 9g: Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example. In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher. This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering. Not considered finished technical college and university studies are: Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

ID	Name	Label	Type	Format	Question
V128	DE71A414	Has university degree	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.g. Do you have a university degree? If yes: ____ Year of completion ____ Subject area Question 9f, 9g: Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example. In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher. This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering. Not considered finished technical college and university studies are: Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.
V129	DE71A415	Year of completing grade 10	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.b. Have you completed the tenth grade (secondary school leaving certificate)? If yes, what year did the completion take place? ____
V130	DE71A416	Year of completing school with Abitur [access to university]	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.c. Do you have the Abitur [qualification for university entrance]? If yes, what year did the completion take place? ____
V131	DE71A417	Year of obtaining first skilled worker certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.d. Do you have a skilled worker certificate? If yes: ____ Year of completion ____ Skilled trade
V132	DE71A418	Year of obtaining a second craftsman certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. If a second skilled worker certificate exists: ____ Year of completion ____ Skilled trade
V133	DE71A419	Year of obtaining master craftsman certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.e. Do you have a master craftsman certificate? If yes: ____ Year of completion ____ Profession
V134	DE71A420	Year of obtaining technical college degree	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.f. Do you have a technical college degree? If yes: ____ Year of completion ____ Subject area Question 9f, 9g: Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example. In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher. This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering. Not considered finished technical college and university studies are: Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

ID	Name	Label	Type	Format	Question
V135	DE71A421	Year of obtaining university degree	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.g. Do you have a university degree? If yes: ____ Year of completion ____ Subject area Question 9f, 9g: Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example. In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher. This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering. Not considered finished technical college and university studies are: Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.
V136	DE71A422	Field of study for first skilled worker certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.d. Do you have a skilled worker certificate? If yes: ____ Year of completion ____ Skilled trade
V137	DE71A423	Field of study for a second skilled worker certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. If a second skilled worker certificate exists: ____ Year of completion ____ Skilled trade
V138	DE71A424	Trade studied for master craftsman certificate	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.e. Do you have a master craftsman certificate? If yes: ____ Year of completion ____ Profession
V139	DE71A425	Field of study for technical college degree	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.f. Do you have a technical college degree? If yes: ____ Year of completion ____ Subject area Question 9f, 9g: Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example. In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher. This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering. Not considered finished technical college and university studies are: Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

ID	Name	Label	Type	Format	Question
V140	DE71A426	Field of study for university degree	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.g. Do you have a university degree? If yes: ___ Year of completion ___ Subject area Question 9f, 9g: Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example. In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher. This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering. Not considered finished technical college and university studies are: Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.
V141	DE71A427	Class of worker	discrete	numeric	Occupational information To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students 8.c. Are you employed as: Mark applicable <input type="checkbox"/> 1 Worker/employee <input type="checkbox"/> 2 Member of cooperative <input type="checkbox"/> 3 Freelance worker <input type="checkbox"/> 4 Self-employed <input type="checkbox"/> 5 Family worker Question 8: Occupational data Question 8 should also be filled out by seasonal employees who are employed on census day. At present job seekers answer only questions 8b and 8c based on their last job. Question 8c: Are you employed as: Only members and candidates of production cooperatives (agricultural production cooperative, production cooperative for handicrafts, horticultural production cooperative, production cooperative for working fishermen, fishery production cooperative) as well as councils of lawyers should be entered as cooperative members. Only persons that work in the firm of a family member without a legal working relationship and do not get taxable and social security-taxable income from a firm should be entered as "family worker". Also counted here are family members working exclusively in the personal home economy of an agricultural production cooperative member. Family members whose legal working relationship in the firm of a relative is recognized from the time sheet and income tax and social security contributions are entered as "worker/employee".
V142	DE71A428	Social group	discrete	numeric	Occupational information To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students 8.c. Are you employed as: Mark applicable <input type="checkbox"/> 1 Worker/employee <input type="checkbox"/> 2 Member of cooperative <input type="checkbox"/> 3 Freelance worker <input type="checkbox"/> 4 Self-employed <input type="checkbox"/> 5 Family worker Question 8: Occupational data Question 8 should also be filled out by seasonal employees who are employed on census day. At present job seekers answer only questions 8b and 8c based on their last job. Question 8c: Are you employed as: Only members and candidates of production cooperatives (agricultural production cooperative, production cooperative for handicrafts, horticultural production cooperative, production cooperative for working fishermen, fishery production cooperative) as well as councils of lawyers should be entered as cooperative members. Only persons that work in the firm of a family member without a legal working relationship and do not get taxable and social security-taxable income from a firm should be entered as "family worker". Also counted here are family members working exclusively in the personal home economy of an agricultural production cooperative member. Family members whose legal working relationship in the firm of a relative is recognized from the time sheet and income tax and social security contributions are entered as "worker/employee".

ID	Name	Label	Type	Format	Question
V143	DE71A429	Sequence number of person with income, or of person supported by, in household	discrete	numeric	Person number 1 (The person named on the front side should be entered here) [This form contains a question column, as well as columns for 4 persons. The questions below are for person number 1, and these are identical to questions for persons 2-4. The only difference is that the person who is providing the information should be entered as person number 1] 1. Last name, first name ____ 6. What type of income do you draw? Persons that draw several types of income, state all <input type="checkbox"/> Income from employment <input type="checkbox"/> Apprentice's wages <input type="checkbox"/> Scholarship <input type="checkbox"/> Pension/retirement <input type="checkbox"/> Social welfare support <input type="checkbox"/> Half-orphan/orphan's social benefit Which other types? _____ <input type="checkbox"/> Without own income
V144	DE71A430	Sequence number of person without income, being supported by other person in household	discrete	numeric	Person number 1 (The person named on the front side should be entered here) [This form contains a question column, as well as columns for 4 persons. The questions below are for person number 1, and these are identical to questions for persons 2-4. The only difference is that the person who is providing the information should be entered as person number 1] 1. Last name, first name ____ 6. What type of income do you draw? Persons that draw several types of income, state all <input type="checkbox"/> Income from employment <input type="checkbox"/> Apprentice's wages <input type="checkbox"/> Scholarship <input type="checkbox"/> Pension/retirement <input type="checkbox"/> Social welfare support <input type="checkbox"/> Half-orphan/orphan's social benefit Which other types? _____ <input type="checkbox"/> Without own income
V145	DE71A431	Economically active	discrete	numeric	6. What type of income do you draw? Persons that draw several types of income, state all <input type="checkbox"/> Income from employment <input type="checkbox"/> Apprentice's wages <input type="checkbox"/> Scholarship <input type="checkbox"/> Pension/retirement <input type="checkbox"/> Social welfare support <input type="checkbox"/> Half-orphan/orphan's social benefit Which other types? _____ <input type="checkbox"/> Without own income
V146	DE71A432	Person commutes	discrete	numeric	Occupational information To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students
V147	DE71A433	Person is a married female or female with children under 17	discrete	numeric	2. Gender <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female 5.a. Marital status <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Divorced
V148	DE71A434	Person has at least grade 10 education or technical/skilled worker qualification	discrete	numeric	Levels of education completed information For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated. 9.b. Have you completed the tenth grade (secondary school leaving certificate)? If yes, what year did the completion take place? ____ 9.d. Do you have a skilled worker certificate? If yes: ____ Year of completion ____ Skilled trade

ID	Name	Label	Type	Format	Question
V149	DE71A435	Industry	discrete	numeric	Occupational information To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students 8.b. Workplace activity (Employees of the administration state the official position) _____ Question 8: Occupational data Question 8 should also be filled out by seasonal employees who are employed on census day. At present job seekers answer only questions 8b and 8c based on their last job. Question 8a: Name and address of the place of work Employees in firm sections, branch offices, facilities of a firm as well as in firms, firm sections, production facilities and facilities of a combine, state in question 8a the name and address of the company section, branch office, facility of the firm or the firm, firm section, production facility or facility of the combine. Employees of construction firms state the name and address of the construction firm for which they are employed at a construction site in this question. Persons employed in a sales outlet enter the exact designation of the sales outlet next to the address. Example: Cooperative sales outlet manufactured goods Pritzerbe, Puschkinstrasse 12 Employees that are temporarily employed in another firm through deputations, delegations and the like, state the full address of the place of work that carried out the deputation or delegation. Home workers state the address of the place of work for which they work. Members of production cooperatives that are temporarily employed (for example, in a sugar refinery or in road work) at the time of the census indicate only the address of the production cooperative as the place of work. Family workers that work in the personal home economy of a production cooperative member but are not members of a production cooperative themselves, enter "Personal home economy" in question 8a.
V150	DE71A437	Number of children from current marriage	discrete	numeric	5.c. Number of children born in the existing marriage Only to be filled out by married persons ____ Question 5c: Number of children born in the existing marriage All children born in the existing marriage should be stated, even if the no longer live in the household or are already deceased.



## Record type (RECTYPE)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Country (CNTRY)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

### Description

CNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Year (YEAR)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 321-8943	

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 4-digit code. The first 3 digits are the ISO/UN codes used in CNTRY, and the last digit identifies the sample within the country ordered by census year.

## Household serial number (SERIAL)

File: DEU1971-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: DEU1971-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Household weight (WTHH)

File: DEU1971-H-H

## Household weight (WTHH)

File: DEU1971-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

### Description

WTHH indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), WTHH must be used to yield accurate household-level statistics.

NOTE: WTHH has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Subsample number (SUBSAMP)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters status (GQ)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Continent and region of country (REGIONW)

File: DEU1971-H-H

## Continent and region of country (REGIONW)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

### Description

REGIONW identifies the continent and region of each country.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## NUTS1 Region, Europe (ENUTS1)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

### Description

ENUTS1 identifies the region within Europe in which the household was enumerated. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable. NUTS1 identifies the largest territorial units within countries.

The code labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

## State, Germany [Level 1; consistent boundaries over time] (GEO1A\_DE)

File: DEU1971-H-H

### Overview

## State, Germany [Level 1; consistent boundaries over time] (GEO1A\_DE)

File: DEU1971-H-H

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 276001-276099

Valid cases: 0  
Invalid: 0

### Description

GEO1A\_DE identifies the household's state (Land) within Germany, which is the major administrative level of the country. GEO1A\_DE is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1A\_DE codes can be downloaded from the GIS Boundary files page in the IPUMS International web site.

Other geography variable for Germany can be found in ENUTS1.

## Ownership of dwelling [general version] (OWNRSHP)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNRSHP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNRSHPD)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNRSHP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Water supply (WATSUP)

File: DEU1971-H-H

### Overview

## Water supply (WATSUP)

File: DEU1971-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Hot water heater (HOTWATR)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

HOTWATR indicates whether the housing unit had a water heater.

## Central heating (HEAT)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

## Number of rooms (ROOMS)

File: DEU1971-H-H

### Overview

## Number of rooms (ROOMS)

File: DEU1971-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Bathing facilities (BATH)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

## Year structure was built (BLTYR)

File: DEU1971-H-H

### Overview

## Year structure was built (BLTYR)

File: DEU1971-H-H

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

BLTYR indicates the year in which construction was completed on the building in which the household resides.

## Age of structure, coded from intervals (STRAG2)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

STRAG2 gives the estimated age of the structure.

## Stories in structure (STORIES)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

STORIES indicates the number of floors or levels in the building containing the responding housing unit.

## Living area in square meters (LVAREA)

File: DEU1971-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

LVAREA describes the total living area in the dwelling inhabited by the household.

## Dwelling number (DE71A001)

File: DEU1971-H-H

### Overview

## Dwelling number (DE71A001)

File: DEU1971-H-H

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

Dwelling number.

### Universe

All households

### Literal question

Dwelling number

## Household number (within dwelling) (DE71A002)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

### Description

Household number (within dwelling).

### Universe

All households

### Literal question

Household number (within dwelling)

## Number of households in dwelling (DE71A004)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

### Description

Number of households in dwelling.

### Universe

All households

### Literal question

Number of households in dwelling

## Number of persons in dwelling (DE71A005)

File: DEU1971-H-H

### Overview

## Number of persons in dwelling (DE71A005)

File: DEU1971-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-30

Valid cases: 0  
Invalid: 0

### Description

Number of persons in dwelling.

### Universe

All households

### Literal question

Number of persons in dwelling

## Number of persons in household (DE71A006)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-30

Valid cases: 0  
Invalid: 0

### Description

Number of persons in household.

### Universe

All households

### Literal question

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (DE71A016)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

Dwelling created by splitting apart a large dwelling or household.

### Universe

All households

### Literal question

Dwelling created by splitting apart a large dwelling or household

## State (DE71A019)

File: DEU1971-H-H

## State (DE71A019)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the state within the German Democratic Republic that the household is located in.

#### Universe

All households

#### Literal question

Identification and control numbers

1-2 State: \_\_  
 3-4 County: \_\_  
 5-6 City, village, city district: \_\_  
 7-8 Local station: \_\_  
 9-10 Enumeration district: \_\_  
 11 Enumeration area: \_\_  
 12-13 Number of building in building list: \_\_  
 15-16 Number of dwelling in dwelling list: \_\_

Address of dwelling: (street, house number, floor) \_\_\_\_

#### Interviewer instructions

[Identification and control numbers]

Region:

County:

City, village, city district:

Local station:

Enumeration district:

Enumeration area:

Number of building in building list:

Number of dwelling in dwelling list:

Number of household in household list:

Region:

County:

City, village, city district:

Local station:

Enumeration district:

Enumeration area:

Number of building in building list:

Number of dwelling in dwelling list:

## Sequence number of dwelling in building (DE71A022)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

## Sequence number of dwelling in building (DE71A022)

File: DEU1971-H-H

This variable indicates the sequence number of the dwelling in which the household resides within the building.

### Universe

Households in private dwellings

### Literal question

Identification and control numbers

1-2 State: \_\_

3-4 County: \_\_

5-6 City, village, city district: \_\_

7-8 Local station: \_\_

9-10 Enumeration district: \_\_

11 Enumeration area: \_

12-13 Number of building in building list: \_\_

15-16 Number of dwelling in dwelling list: \_\_\_

Address of dwelling: (street, house number, floor) \_\_\_\_

### Interviewer instructions

[Identification and control numbers]

Region:

County:

City, village, city district:

Local station:

Enumeration district:

Enumeration area:

Number of building in building list:

Number of dwelling in dwelling list:

Number of household in household list:

Region:

County:

City, village, city district:

Local station:

Enumeration district:

Enumeration area:

Number of building in building list:

Number of dwelling in dwelling list:

## Type of dwelling (DE71A023)

File: DEU1971-H-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the dwelling in which the household resides is private or collective.

### Universe

All households

### Literal question

Type of dwelling

## Number of persons in household (DE71A025)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons that live in the household.

### Universe

Households in private dwellings

### Literal question

Which persons should be entered in the household list?

Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence.

When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded.

Household members that are in jail should also be entered in this list.

Persons that were deceased after January 1, 1971 at 12am should be listed in this household list.

Children that were born after January 1, 1971 at 12am should not be listed in this household list.

Visitors should not be recorded.

## Number of persons with income in household (DE71A026)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons who earn income in the household.

### Universe

Households in private dwellings

### Literal question

6. What type of income do you draw?

Persons that draw several types of income, state all

- Income from employment
- Apprentice's wages
- Scholarship
- Pension/retirement
- Social welfare support
- Half-orphan/orphan's social benefit

Which other types? \_\_\_\_\_

- Without own income

## Number of persons with income in household (DE71A026)

File: DEU1971-H-H

### Interviewer instructions

6. What types of income do you have? (Persons with several types of income mark several):

- Income from employment
- Apprenticeship pay
- Scholarship
- Pension
- Social assistance
- Half or full orphan pension
- Other types \_\_\_\_\_
- Without own income

## Number of children under age 17 in household (DE71A027)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of children under age 17 that live in the household.

### Universe

Households in private dwellings

### Literal question

3. Day, month, year of birth \_\_/\_\_/\_\_\_\_

### Interviewer instructions

3. Day, month and year of birth: \_\_\_\_

## Age(s) of children under age 17 in household (DE71A028)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the age group(s) of the children who are under age 17 that live in the household.

### Universe

Households in private dwellings

### Literal question

3. Day, month, year of birth \_\_/\_\_/\_\_\_\_

### Interviewer instructions

3. Day, month and year of birth: \_\_\_\_

## Number of persons of retirement age in household (DE71A029)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons of retirement age that live in the household.

### Universe

Households in private dwellings

### Literal question

3. Day, month, year of birth \_\_/\_\_/\_\_\_\_

### Interviewer instructions

3. Day, month and year of birth: \_\_\_\_

## Size of municipality (DE71A030)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the size of the municipality in which the household is located in.

### Universe

All households

### Literal question

Identification and control numbers

1-2 State: \_\_

3-4 County: \_\_

5-6 City, village, city district: \_\_

7-8 Local station: \_\_

9-10 Enumeration district: \_\_

11 Enumeration area: \_

12-13 Number of building in building list: \_\_

15-16 Number of dwelling in dwelling list: \_\_\_

Address of dwelling: (street, house number, floor) \_\_\_\_

## Type of building - residency status (DE71A031)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

## Type of building - residency status (DE71A031)

### File: DEU1971-H-H

This variable indicates the residency status of the building in which the household resides in.

#### Universe

Households in private dwellings

#### Literal question

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

#### A. Building type

The building is a:

- 1 Residential building
- 2 Non-residential building
- 3 Temporary shelter (emergency)

#### Interviewer instructions

For residential buildings, crosses should be made in the applicable circles in sections A to G.

For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### A. Type of building

The building is:

- 1 Residential building
- 2 Non-residential building
- 3 Temporary shelter

For which buildings is a building questionnaire to be filled out?

1. Building questionnaires have to be completed for all residential buildings regardless whether they are occupied, vacant or used for other purposes on census day. That includes single family, two families or multiple-family houses which are constructed as single, double, or row houses. In the case of double or row houses, or apartment blocks, those parts are considered separate buildings which have dwellings connected to a stair case and which are separated by masonry walls reaching from the basement to the attic; for every stair well a building questionnaire has to be completed. For a new apartment block with several stair wells, a building questionnaire has to be completed for each stair well. Side wings and rear wings which have separate entries are also counted as separate buildings.

For the following buildings only one building questionnaire is to be used:

- a) Point houses even if they have several staircases
- b) Freestanding middle or external staircase houses where the dwellings are accessible via a middle or external staircase.

2. For non-residential houses (e.g. schools, institutions, or administration buildings) a building questionnaire is only to be filled out if it has at least one dwelling occupied by a household.

3. For temporary shelters (e.g. barracks, garden house, trailer, and similar), a building questionnaire is to be filled out if they are used as permanent residences for one or several households, and are not occupied only temporarily (e.g. on weekends or during vacations).

## Type of building - place of dwelling (DE71A032)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the building in which the household resides is either an apartment block or a 1-2 family dwelling.

### Universe

Households in private dwellings

### Literal question

Instructions for filling out the building list

For which buildings should a building list be filled out?

1. A building list should be filled out for all residential buildings, independent of if they are occupied, vacant or misused on census day. Considered residential buildings are all single family houses, duplexes and apartment buildings that could be built as detached houses, semi-detached houses or town houses. If it involves semi-detached houses, town houses or apartment buildings, every section of these building complexes that contains apartments lying on one staircase and is separated from other staircases by a wall reaching from the basement to the roof, are considered separate buildings in the sense of the census. In these cases, a building list is filled out for every rise way up such as elevator or staircase. For a new apartment building with several rises, a building list is also filled out for every rise. Side houses or wings and rear houses that have their own entrance are counted as independent buildings.

The following buildings are only recorded on one building list:

- a) Apartment towers with center elevator tower surrounded by outer apartment units, even if they have several rises
- b) Inner or outer maisonettes whose apartments are accessible via an internal or external entrance

2. A building list should only be filled out for non-residential buildings (e.g. school buildings, institutional buildings, administrative buildings) if at least one apartment inhabited by a household is located inside.

3. A building list is only filled out for temporary accommodations [emergency] if they are a permanent, regular residence of one or several households, not only inhabited occasionally (e.g. on the weekends or during vacations).

## Type of ownership of building (DE71A033)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of ownership of the building in which the household resides.

### Universe

Households in private dwellings

### Literal question

## Type of ownership of building (DE71A033)

### File: DEU1971-H-H

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

#### B. Ownership type of the building

The building is:

- 11 National property under trusteeship of the municipal housing administration
- 12 National property under trusteeship of the local council
- 13 National property under trusteeship of publicly owned businesses or institutions
- 21 Property of a housing cooperative (workers' housing cooperative, cooperative building association)
- 22 Property of an agricultural production cooperative
- 23 Property of other socialist cooperatives
- 30 Property of a social organization
- 40 Property of firms with state participation
- 51 Private property
- 52 Denominational property
- 53 Private property in state administration

#### Interviewer instructions

For residential buildings, crosses should be made in the applicable circles in sections A to G.

For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### B. Ownership of the building

The building is owned by:

- 11 State through local housing administration
- 12 State through public council
- 13 State through [publicly] owned business/institution
- 21 Housing cooperative
- 22 Agricultural cooperative
- 23 Other socialist cooperative
- 30 Social organizations
- 40 Business with state participation
- 51 Private property
- 52 Denominational property
- 53 Private property under state administration

## Year of construction of building (DE71A034)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the year range of construction of the building in which the household resides.

#### Universe

Households in private dwellings in residential buildings

#### Literal question

## Year of construction of building (DE71A034)

### File: DEU1971-H-H

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

#### D. Year of construction of the building

The building was built:

- 1 Before 1870
- 2 From 1870 to 1899
- 3 From 1900 to 1918
- 4 From 1919 to 1932
- 5 From 1933 to 1945
- 6 From 1946 to 1960
- 7 From 1961 to 1965
- 8 After 1965

If built before 1800, in what year? \_\_\_\_

#### Section D: Year of construction of the building

For renovations, additions or extensions, the original year of construction is used; for reconstruction after total loss, the year of the reconstruction is considered the year of construction. If the exact year of construction cannot be determined for residential buildings built before 1800, we ask that the year of construction be estimated based on local available indicators such as age of surrounding buildings, city district, municipality/city.

#### **Interviewer instructions**

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### D. Year of construction of building

The building was constructed in:

- 1 Before 1870
- 2 1870-1899
- 3 1900-1918
- 4 1919-1932
- 5 1933-1945
- 6 1946-1960
- 7 1961-1965
- 8 after 1965

If constructed before 1800, in which year? \_\_\_\_\_

#### To section D: Year of construction

The original year of first construction is to be used regardless of later additions or renovations; for reconstruction after total damage, the year of reconstruction; for buildings constructed before 1800, a best guess based on surroundings and similar buildings if the exact year is not available.

# Number of floors in building (DE71A035)

File: DEU1971-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the total number of floors in the building in which the household resides.

## Universe

Households in private dwellings in residential buildings

## Literal question

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

## E. Number of floors of the building

The building has, including the ground floor (without basement and undeveloped attic):

- 1 1 floor (ground floor)
- 2 2 floors
- 3 3 floors
- 4 4 floors
- 5 5 floors
- 6 6 to 9 floors
- 7 10 to 16 floors
- 8 17 to 24 floors
- 9 25 or more floors

## Section E: Number of floors of the building

Included here are the ground floor and the above-lying floors, excluding the attic. However, if the attic is fully developed for living purposes, then it is included.

## Interviewer instructions

## Number of floors in building (DE71A035)

### File: DEU1971-H-H

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### E. Number of floors in building

The building has, including ground floor (but excluding basement and not finished attic)

- 1 1 floor (ground floor)
- 2 2 floors
- 3 3 floors
- 4 4 floors
- 5 5 floors
- 6 6-9 floors
- 7 10-16 floors
- 8 17-24 floors
- 9 25 or more floors

#### To section E: Number of floors

To be counted are the ground floor and all floors above, but not the attic. Should the attic be finished as living space, then it should be included in the count.

## Physical condition of building (DE71A036)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the physical condition of the building in which the household resides.

#### Universe

Households in private dwellings in residential buildings

#### Literal question

## Physical condition of building (DE71A036)

### File: DEU1971-H-H

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

#### C. Physical condition level of the building

The building has the physical condition level:

- 1 Well preserved
- 2 Light damage
- 3 Heavy damage
- 4 Unsuitable as residential building
- 5 Not stated

#### Section C: Physical condition level of the building

The applicable physical condition levels for every building are carried over from the check sheet by the organization office. They are adopted in this section of the building list, where the corresponding circles are marked.

They mean:

Condition level 1: Building in good condition. No repairs are expected in the near future (e.g. new buildings, well maintained buildings, restored buildings).

Condition level 2: Building has damages. There are functional defects on the building that should be repaired in order to prevent them developing into larger damages (e.g. damages on roofs, gutters, fireplaces, windows, doors, stoves, on the exterior plaster, on the heater, on the sanitary facilities).

Condition level 3: Building has considerable defects that compromise its continued existence or usability. A restoration of the building is necessary. If there is further deterioration, closing off of the inhabited areas is unavoidable (e.g. deep cracks in the masonry, considerable dry rot infestation, damp basement masonry, unusable installations).

Condition level 4: The building is closed off by the state building inspectors, or closing off is imminent based on the bad condition.

If the condition level provided by the organization office is missing or the provided condition level apparently no longer corresponds to the observed construction condition of the building, then a clarification is required. (Please note the corresponding directions in the "handbook for the enumerator")

#### **Interviewer instructions**

## Physical condition of building (DE71A036)

### File: DEU1971-H-H

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### C. Condition of building

The building has the following condition code:

[See explanations for each code]

- (1)
- (2)
- (3)
- (4)

#### To section C: condition of building

The [census] organization office enters the condition of the building in the control sheet. From there, the appropriate circle in the building questionnaire will be marked.

Condition 1: Building in good condition. No repairs expected for the next while. (e.g. newly constructed, well maintained buildings, just renovated buildings).

Condition 2: Building has damages. Requires fixing of things not working to avoid greater damage in the future. (e.g. damage to roofs, gutters, chimneys, windows, doors, stoves, stucco siding, heating, sanitary facilities).

Condition 3: Building has major damages which endanger further use. A general renovation is necessary. A closing of the building might be necessary if left alone (e.g. major cracks in masonry, heavy mold, wet foundation, not-functioning water or sewage).

Condition 4: The building is closed or to be closed by the government authorities because of its bad condition.

Should the information from the organization office be missing, or not match anymore the obvious real condition of the building, a clarification is required. (Please consult the "Enumerator handbook")

## Building is connected to teleheating [district heating network] (DE71A037)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the building in which the household resides is connected to teleheating [central district heating network]

#### Universe

Households in private dwellings in residential buildings

#### Literal question

## Building is connected to teleheating [district heating network] (DE71A037)

File: DEU1971-H-H

A. Facilities in dwelling

21. The dwelling is heated by:

One of the following to be marked

- 1 Tele heating
- 2 Central or floor heating
- 3 Coal or wood stove
- 4 Electrical, gas, or oil stove

### Interviewer instructions

A. Facilities in dwelling

The dwelling is heated by:

- 1 Tele heating
- 2 Central or floor heating
- 3 Coal or wood stove
- 4 Electrical, gas or oil stove

## Building is connected to public gas network (DE71A038)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the building in which the household resides is connected to the public gas network.

### Universe

Households in private dwellings in residential buildings

### Literal question

A. Facilities in dwelling

22. The dwelling is connected to the public gas network:

Mark one

- 1 Connected
- 2 Not connected

### Interviewer instructions

## Building is connected to public gas network (DE71A038)

File: DEU1971-H-H

A. Facilities in dwelling

The dwelling is connected to the public gas network [mark one]:

- 1 Connected  
 2 Not connected

## Building uses public water network (DE71A039)

File: DEU1971-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the building in which the household resides uses the public water network for its water supply.

### Universe

Households in private dwellings in residential buildings

### Literal question

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

F. Water supply of the building

The building is supplied with water

- 1 By a public water supply network  
 2 By an in-house facility (e.g., electric water pump)  
 3 In another way

### Interviewer instructions

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
 For non-residential buildings and temporary shelters, section C to G need not to be answered.

F. Water supply for building

The building is supplied with water:

- 1 From public water system  
 2 From building specific facility (electrical water pump)  
 3 By other means

## Building uses building-specific facility for water supply [e.g. electrical water pump] (DE71A040)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the building in which the household resides uses its own building-specific facility for its water supply [e.g. electrical water pump].

### Universe

Households in private dwellings in residential buildings

### Literal question

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

#### F. Water supply of the building

The building is supplied with water

- 1 By a public water supply network
- 2 By an in-house facility (e.g., electric water pump)
- 3 In another way

### Interviewer instructions

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### F. Water supply for building

The building is supplied with water:

- 1 From public water system
- 2 From building specific facility (electrical water pump)
- 3 By other means

## Building obtains water supply from other source (DE71A041)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the building in which the household resides obtains its water supply from other source (i.e. not building-specific facility, not public water network).

### Universe

Households in private dwellings in residential buildings

## Building obtains water supply from other source (DE71A041)

File: DEU1971-H-H

### Literal question

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

F. Water supply of the building

The building is supplied with water

- 1 By a public water supply network
- 2 By an in-house facility (e.g., electric water pump)
- 3 In another way

### Interviewer instructions

Water is supplied through:

- 1 Water pipes in the dwelling
- 2 Water pipes outside the dwelling but within the building
- 3 Other methods

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

F. Water supply for building

The building is supplied with water:

- 1 From public water system
- 2 From building specific facility (electrical water pump)
- 3 By other means

## Building uses public sewage system (DE71A042)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the building in which the household resides uses the public sewage system for sewage disposal.

### Universe

Households in private dwellings in residential buildings

### Literal question

## Building uses public sewage system (DE71A042)

### File: DEU1971-H-H

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

#### G. Sewage disposal of the building

The sewage disposal takes place

- 1 Through the public sewage system
- 2 Through on-property facility (e.g. septic tank)
- 3 In another way

#### Interviewer instructions

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### G. Waste water removal for building

Waste water is removed through:

- 1 Public sewer system
- 2 Building specific facility (e.g. septic tank)
- 3 Other means

## Building uses building-specific facility for sewage disposal [e.g. septic tank] (DE71A043)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the building in which the household resides uses a building-specific facility for sewage disposal (e.g. septic tank).

#### Universe

Households in private dwellings in residential buildings

#### Literal question

## Building uses building-specific facility for sewage disposal [e.g. septic tank] (DE71A043)

File: DEU1971-H-H

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

### G. Sewage disposal of the building

The sewage disposal takes place

- 1 Through the public sewage system
- 2 Through on-property facility (e.g. septic tank)
- 3 In another way

#### Interviewer instructions

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

### G. Waste water removal for building

Waste water is removed through:

- 1 Public sewer system
- 2 Building specific facility (e.g. septic tank)
- 3 Other means

## Building uses other means for sewage disposal (DE71A044)

File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the building in which the household resides uses other means for sewage disposal (not building-specific, not public sewage system).

#### Universe

Households in private dwellings in residential buildings

#### Literal question

## Building uses other means for sewage disposal (DE71A044)

### File: DEU1971-H-H

For residential buildings, the applicable circle in sections A-G should be marked.

For non-residential buildings and temporary accommodations [emergency] sections C-G are not applicable.

#### G. Sewage disposal of the building

The sewage disposal takes place

- 1 Through the public sewage system
- 2 Through on-property facility (e.g. septic tank)
- 3 In another way

#### Interviewer instructions

For residential buildings, crosses should be made in the applicable circles in sections A to G.  
For non-residential buildings and temporary shelters, section C to G need not to be answered.

#### G. Waste water removal for building

Waste water is removed through:

- 1 Public sewer system
- 2 Building specific facility (e.g. septic tank)
- 3 Other means

## Floor position of dwelling (DE71A046)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the floor position in the building of the dwelling in which the household resides.

#### Universe

Households in private dwellings

#### Literal question

20. The dwelling is located on/in:

- 1 Regular floor
- 2 Attic
- 3 Basement

#### Interviewer instructions

The dwelling is located on/in:

- 1 Regular floor
- 2 Attic
- 3 Basement

## Occupancy of dwelling (DE71A047)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the occupancy status of the dwelling in which the household resides.

### Universe

Households in private dwellings

### Literal question

The dwelling is:

Mark one of the following

- 1 Occupied
- 2 Used as doctor's office / work shop / boarding house / or similar
- 3 Vacant

### Interviewer instructions

The dwelling is:

- Occupied
- Vacant
- Used as doctor's office/work shop/boarding house/or similar

## Number of rooms in dwelling (DE71A048)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of rooms in the dwelling in which the household resides.

### Universe

Households in private dwellings

### Literal question

## Number of rooms in dwelling (DE71A048)

### File: DEU1971-H-H

E. The following will be completed by the enumerator:

- \_\_\_ Number of rooms
- \_\_\_ Number of households
- \_\_\_ Number of persons

#### Section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

#### Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurement with one decimal point.

#### **Interviewer instructions**

## Number of rooms in dwelling (DE71A048)

File: DEU1971-H-H

E. The following will be completed by the enumerator:

\_\_\_\_\_ Number of rooms  
 \_\_\_\_\_ Number of households  
 \_\_\_\_\_ Number of persons

To section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well and be indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g. tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurements with one decimal point.

## Floor space of rooms in dwelling (1/10 square meters) (DE71A049)

File: DEU1971-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Description	
This variable indicates the total floor space of all rooms in the dwelling in which the household resides, in 1/10 square meters.	
Universe	
Households in private dwellings	
Literal question	

## Floor space of rooms in dwelling (1/10 square meters) (DE71A049)

### File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!  
Example: length 5.5m X width 4.2m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.  
For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

#### D. Information about rooms in the dwelling (excluding kitchen and kitchenette)

Each household enters the information about the rooms it occupies.  
[The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table]

Running number of room:

1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): \_\_\_\_\_
2. Length in meters: \_\_\_\_
3. Width in meters: \_\_\_\_
4. Surface in square meters: \_\_\_\_
5. Use of the room:

- 1 Occupied  
 2 Vacant  
 3 Used for non-residential purposes

#### Section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurement with one decimal point.

#### Interviewer instructions

## Floor space of rooms in dwelling (1/10 square meters) (DE71A049)

### File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5.m X width 4.2.m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

#### B. Information about auxiliary rooms inside the dwelling.

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

Hallway  
 Toilet and bath  
 Toilet  
 Bath/shower  
 Storage room  
 Pantry  
 Others

#### D. Information about rooms in the dwelling (excluding kitchen and kitchenette)

Each household enters the information about the rooms it occupies.

[The rooms are numbered 1 to 10. For each room the following fields are to be filled.]

Running number of room:

To which household does this room belong (Name and first name of person responsible for completing the questionnaire):

Length in m  
 Width in m  
 Surface in square meters  
 Use of the room

1 Occupied

2 Vacant

3 Used for non-residential purposes

#### To section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well and be indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g. tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurements with one decimal point.

# Floor space of kitchen(s) in dwelling (1/10 square meters) (DE71A050)

File: DEU1971-H-H

## Overview

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 3

Decimals: 0

## Description

This variable indicates the total floor space of all kitchen(ette)(s) in the dwelling in which the household resides, in 1/10 square meters.

## Universe

Households in private dwellings

## Literal question

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!  
Example: length 5.5m X width 4.2m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

### C. Information on kitchens

For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated.

Kitchen/kitchenette

\_\_\_ Length in meters

\_\_\_ Width in meters

\_\_\_ Floor space in square meters

### Section C: Information on kitchens

The floor space of a kitchen which is used by several households is to be entered only once.

Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row.

A kitchen used also for eating or sleeping is to be treated as a kitchen (section C), not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen.

A kitchenette is a separate room accessible from another room or hallway or part of a room but structurally separated.

A temporary cooking facility is not a kitchenette.

## Interviewer instructions

## Floor space of kitchen(s) in dwelling (1/10 square meters) (DE71A050)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5.m X width 4.2.m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

### C. Information on kitchens

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

\_\_\_\_\_ Kitchen  
 \_\_\_\_\_ Kitchenette  
 \_\_\_\_\_ Others

To section C: Information on kitchens

The floor space of a kitchen which is used by several households is to be entered only once.

Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row.

A kitchen used also for eating or sleeping is to be treated as a kitchen (section C) not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen.

A kitchenette is a separate room accessible from another room or hall way or part of a room but constructional separated.

A temporary cooking facility is not a kitchenette.

## Floor space of first kitchen in dwelling (1/10 square meters) (DE71A051)

File: DEU1971-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the floor space of the 1st kitchen(ette) within the dwelling in which the household resides, in 1/10 square meters.

### Universe

Households in private dwellings

### Literal question

## Floor space of first kitchen in dwelling (1/10 square meters) (DE71A051)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5m X width 4.2m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

### C. Information on kitchens

For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated.

Kitchen/kitchenette

\_\_\_ Length in meters

\_\_\_ Width in meters

\_\_\_ Floor space in square meters

### Section C: Information on kitchens

The floor space of a kitchen which is used by several households is to be entered only once.

Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row.

A kitchen used also for eating or sleeping is to be treated as a kitchen (section C), not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen.

A kitchenette is a separate room accessible from another room or hallway or part of a room but structurally separated.

A temporary cooking facility is not a kitchenette.

### **Interviewer instructions**

## Floor space of first kitchen in dwelling (1/10 square meters) (DE71A051)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5.m X width 4.2.m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

### C. Information on kitchens

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

\_\_\_\_\_ Kitchen  
 \_\_\_\_\_ Kitchenette  
 \_\_\_\_\_ Others

To section C: Information on kitchens

The floor space of a kitchen which is used by several households is to be entered only once.

Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row.

A kitchen used also for eating or sleeping is to be treated as a kitchen (section C) not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen.

A kitchenette is a separate room accessible from another room or hall way or part of a room but constructional separated.

A temporary cooking facility is not a kitchenette.

## Floor space of second kitchen in dwelling (1/10 square meters) (DE71A052)

File: DEU1971-H-H

### Overview

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the floor space of the second kitchen(ette) within the dwelling in which the household resides, in 1/10 square meters.

### Universe

Households in private dwellings

### Literal question

## Floor space of second kitchen in dwelling (1/10 square meters) (DE71A052)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5m X width 4.2m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

### C. Information on kitchens

For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated.

Kitchen/kitchenette

\_\_\_ Length in meters

\_\_\_ Width in meters

\_\_\_ Floor space in square meters

### Section C: Information on kitchens

The floor space of a kitchen which is used by several households is to be entered only once.

Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row.

A kitchen used also for eating or sleeping is to be treated as a kitchen (section C), not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen.

A kitchenette is a separate room accessible from another room or hallway or part of a room but structurally separated.

A temporary cooking facility is not a kitchenette.

### **Interviewer instructions**

## Floor space of second kitchen in dwelling (1/10 square meters) (DE71A052)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5.m X width 4.2.m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

### C. Information on kitchens

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

\_\_\_\_\_ Kitchen  
 \_\_\_\_\_ Kitchenette  
 \_\_\_\_\_ Others

To section C: Information on kitchens

The floor space of a kitchen which is used by several households is to be entered only once.

Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row.

A kitchen used also for eating or sleeping is to be treated as a kitchen (section C) not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen.

A kitchenette is a separate room accessible from another room or hall way or part of a room but constructional separated. A temporary cooking facility is not a kitchenette.

## Floor space of auxiliary rooms in dwelling (1/10 square meters) (DE71A053)

File: DEU1971-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Description	
This variable indicates the total floor space of all auxiliary rooms within the dwelling in which the household resides, in 1/10 square meters.	
Universe	
Households in private dwellings	
Literal question	

## Floor space of auxiliary rooms in dwelling (1/10 square meters) (DE71A053)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5m X width 4.2m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

B. Information about auxiliary rooms inside the dwelling.

For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated.

Hallway:

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

Toilet and bath:

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

Toilet:

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

Bath/shower:

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

Storage room:

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

Pantry:

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

Others:

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

\_\_\_ Total floor space of auxiliary rooms in the dwelling

Section B: Information about auxiliary rooms inside the dwelling

Please enter the information for each auxiliary room. Should there be other rooms than pre-printed (e.g. central hall), use the free rows. After having entered all floor space calculations, add up the floor spaces and enter the result at the bottom.

Not included are: balcony and loggia; auxiliary rooms outside the dwelling (e.g. basement and attic)

## Floor space of auxiliary rooms in dwelling (1/10 square meters) (DE71A053)

File: DEU1971-H-H

### Interviewer instructions

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!

Example: length 5.5.m X width 4.2.m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

### B. Information about auxiliary rooms inside the dwelling.

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

Hallway  
 Toilet and bath  
 Toilet  
 Bath/shower  
 Storage room  
 Pantry  
 Others

To section B: Information about auxiliary rooms inside the dwelling.

Please enter the information for each auxiliary room. Should there be other rooms than pre-printed, use the free rows (e.g. central hall). After having entered all floor space calculations, add up the floor spaces and enter the result at the bottom.

Not included are:

- Balcony and loggia
- Auxiliary rooms outside the dwelling, e.g. basement and attic

## Type of heating (DE71A054)

File: DEU1971-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the type of heating of the dwelling in which the household resides.

### Universe

Households in private dwellings

### Literal question

A. Facilities in dwelling

Section A: Facilities in dwelling

A central heating/floor heating includes forced air heating when the rooms are heated by a central air heater via a duct system.

### Interviewer instructions

## Type of heating (DE71A054)

File: DEU1971-H-H

A. Facilities in dwelling

The dwelling is heated by:

- 1 Tele heating
- 2 Central or floor heating
- 3 Coal or wood stove
- 4 Electrical, gas or oil stove

To section A: Facilities in dwelling

A central heating/floor heating includes forced air heating when the rooms are heated by a central air heater via a duct system.

## Source of water supply (DE71A055)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the source of water from where the dwelling in which the household resides obtains its supply.

### Universe

Households in private dwellings

### Literal question

A. Facilities in dwelling

23. Water is supplied through:

- 1 Water pipes in the dwelling
- 2 Water pipes outside the dwelling but within the building
- 3 Other methods

### Interviewer instructions

A. Facilities in dwelling

Water is supplied through:

- 1 Water pipes in the dwelling
- 2 Water pipes outside the dwelling but within the building
- 3 Other methods

## Type of toilet (DE71A056)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type and location of the toilet that the dwelling in which the household resides uses.

### Universe

Households in private dwellings

### Literal question

A. Facilities in dwelling

24. A W.C. is located:

- 1 Within the dwelling
- 2 Outside the dwelling but within the building
- 3 Outside the building

A dry toilet is located:

- 4 Within the dwelling
- 5 Outside the dwelling but within the building,
- 6 Outside the building

### Interviewer instructions

A. Facilities in dwelling

A W.C. is located:

- 1 Within the dwelling
- 2 Outside the dwelling but within the building
- 3 Outside the building

A dry toilet is located:

- 1 Within the dwelling
- 2 Outside the dwelling but within the building,
- 3 Outside the building

## Dwelling has bath/shower (DE71A057)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

## Dwelling has bath/shower (DE71A057)

### File: DEU1971-H-H

This variable indicates whether the dwelling in which the household resides has a bath/shower.

#### Universe

Households in private dwellings

#### Literal question

A. Facilities in dwelling

25. The dwelling has a bath/shower:

1 Available

2 Not available

#### Interviewer instructions

A. Facilities in dwelling

The dwelling has a bath/shower:

1 Available

2 Not available

## Dwelling is connected to gas network (DE71A058)

### File: DEU1971-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates whether the dwelling in which the household resides is connected to the public gas network.

#### Universe

Households in private dwellings

#### Literal question

A. Facilities in dwelling

22. The dwelling is connected to the public gas network:

Mark one

1 Connected

2 Not connected

#### Interviewer instructions

## Dwelling is connected to gas network (DE71A058)

File: DEU1971-H-H

A. Facilities in dwelling

The dwelling is connected to the public gas network [mark one]:

- 1 Connected  
 2 Not connected

## Dwelling has hot water supply (DE71A059)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether the dwelling in which the household resides has a supply of hot water.

### Universe

Households in private dwellings

### Literal question

A. Facilities in dwelling

26. The dwelling has hot water supply (hot water tank, or tank-less system):

- 1 Available  
 2 Not available

### Interviewer instructions

A. Facilities in dwelling

The dwelling has hot water supply (hot water tank, or tank-less system):

- 1 Available  
 2 Not available

## Number of households in dwelling (DE71A060)

File: DEU1971-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable indicates the total number of households within the dwelling in which the household resides.

## Number of households in dwelling (DE71A060)

File: DEU1971-H-H

### Universe

Households in private dwellings

### Literal question

E. The following will be completed by the enumerator:

- Number of rooms
- Number of households
- Number of persons

### Interviewer instructions

E. The following will be completed by the enumerator:

- Number of rooms
- Number of households
- Number of persons

## Number of principal residents in dwelling (DE71A061)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of principal residents living in the dwelling in which the household resides.

### Universe

Households in private dwellings

### Literal question

## Number of principal residents in dwelling (DE71A061)

### File: DEU1971-H-H

Which persons should be entered in the household list?

Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence.

When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded.

Household members that are in jail should also be entered in this list.

Persons that were deceased after January 1, 1971 at 12am should be listed in this household list.

Children that were born after January 1, 1971 at 12am should not be listed in this household list.

Visitors should not be recorded.

For persons with more than one residence:

Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence.

At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there.

Name of the person obligated to fill out: \_\_\_\_ (last name and first name)

Street, house number: \_\_\_\_

## Number of secondary residents in dwelling (DE71A062)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the total number of secondary residents living in the dwelling in which the household resides.

#### Universe

Households in private dwellings

#### Literal question

## Number of secondary residents in dwelling (DE71A062)

### File: DEU1971-H-H

Which persons should be entered in the household list?

Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence.

When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded.

Household members that are in jail should also be entered in this list.

Persons that were deceased after January 1, 1971 at 12am should be listed in this household list.

Children that were born after January 1, 1971 at 12am should not be listed in this household list.

Visitors should not be recorded.

For persons with more than one residence:

Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence.

At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there.

Name of the person obligated to fill out: \_\_\_\_ (last name and first name)

Street, house number: \_\_\_\_

## Number of principal residents in first household (DE71A063)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the total number of principal residents living in the first household within the dwelling in which the household resides.

#### Universe

Households in occupied private dwellings

#### Literal question

## Number of principal residents in first household (DE71A063)

### File: DEU1971-H-H

Which persons should be entered in the household list?

Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence.

When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded.

Household members that are in jail should also be entered in this list.

Persons that were deceased after January 1, 1971 at 12am should be listed in this household list.

Children that were born after January 1, 1971 at 12am should not be listed in this household list.

Visitors should not be recorded.

For persons with more than one residence:

Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence.

At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there.

Name of the person obligated to fill out: \_\_\_\_ (last name and first name)

Street, house number: \_\_\_\_

## Number of secondary residents in first household (DE71A065)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the total number of secondary residents living in the first household within the dwelling in which the household resides.

#### Universe

Households in occupied private dwellings

#### Literal question

## Number of secondary residents in first household (DE71A065)

### File: DEU1971-H-H

Which persons should be entered in the household list?

Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence.

When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded.

Household members that are in jail should also be entered in this list.

Persons that were deceased after January 1, 1971 at 12am should be listed in this household list.

Children that were born after January 1, 1971 at 12am should not be listed in this household list.

Visitors should not be recorded.

For persons with more than one residence:

Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence.

At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there.

Name of the person obligated to fill out: \_\_\_\_ (last name and first name)

Street, house number: \_\_\_\_

## Number of rooms of first household (DE71A066)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of rooms occupied by the first household within the dwelling in which the household resides.

#### Universe

Households in occupied private dwellings

#### Literal question

## Number of rooms of first household (DE71A066)

### File: DEU1971-H-H

E. The following will be completed by the enumerator:

- \_\_\_ Number of rooms
- \_\_\_ Number of households
- \_\_\_ Number of persons

D. Information about rooms in the dwelling (excluding kitchen and kitchenette)

Each household enters the information about the rooms it occupies.

[The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table]

Running number of room:

1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): \_\_\_\_\_
2. Length in meters: \_\_\_\_
3. Width in meters: \_\_\_\_
4. Surface in square meters: \_\_\_\_
5. Use of the room:

- 1 Occupied
- 2 Vacant
- 3 Used for non-residential purposes

#### Section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurement with one decimal point.

## Number of rooms of first household (DE71A066)

File: DEU1971-H-H

### Interviewer instructions

E. The following will be completed by the enumerator:

\_\_\_\_\_ Number of rooms  
 \_\_\_\_\_ Number of households  
 \_\_\_\_\_ Number of persons

To section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well and be indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g. tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurements with one decimal point.

Floor space of rooms of first household (1/10 square meters) (DE71A067)

File: DEU1971-H-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the total floor space of the rooms occupied by the first household within the dwelling in which the household resides, in 1/10 square meters.

#### Universe

Households in occupied private dwellings

#### Literal question

## Floor space of rooms of first household (1/10 square meters) (DE71A067)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!  
Example: length 5.5m X width 4.2m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

## B. Information about auxiliary rooms inside the dwelling.

For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated.

Hallway:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Toilet and bath:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Toilet:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Bath/shower:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Storage room:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Pantry:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Others:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

\_\_\_ Total floor space of auxiliary rooms in the dwelling

## C. Information on kitchens

For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated.

Kitchen/kitchenette

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

## D. Information about rooms in the dwelling (excluding kitchen and kitchenette)

Each household enters the information about the rooms it occupies.

[The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table]

Running number of room:

1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): \_\_\_\_\_

2. Length in meters: \_\_\_

3. Width in meters: \_\_\_

4. Surface in square meters: \_\_\_

5. Use of the room:

[ ] 1 Occupied  
[ ] 2 Vacant  
[ ] 3 Used for non-residential purposes

## Section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- They are enclosed from floor to ceiling by walls.
- They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurement with one decimal point.

## Floor space of rooms of first household (1/10 square meters) (DE71A067)

File: DEU1971-H-H

**Interviewer instructions**

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!  
 Example: length 5.5.m X width 4.2.m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

## B. Information about auxiliary rooms inside the dwelling.

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

Hallway  
 Toilet and bath  
 Toilet  
 Bath/shower  
 Storage room  
 Pantry  
 Others

## C. Information on kitchens

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

Kitchen  
 Kitchenette  
 Others

## To section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- They are enclosed from floor to ceiling by walls.
- They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well and be indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g. tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

## Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurements with one decimal point.

## Tenancy status of first household (DE71A068)

File: DEU1971-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the tenancy status of the first household within the dwelling in which the household resides.

**Universe**

Households in occupied private dwellings

**Literal question**

You occupy the residence as:

Please mark applicable

- 1 Tenant  
 2 Member of a housing cooperative  
 3 Owner  
 4 Subtenant

**Interviewer instructions**

Do you live in the dwelling as (mark one of the following): tenant (1), member of a housing cooperative (2), owner (3), subtenant (4)

## Number of principal residents in second household (DE71A069)

File: DEU1971-H-H

**Overview**

## Number of principal residents in second household (DE71A069)

### File: DEU1971-H-H

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the total number of principal residents in the second household within the dwelling in which the household resides.

#### Universe

Households in occupied private dwellings where there are two or more households

#### Literal question

Which persons should be entered in the household list?

Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence.

When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded.

Household members that are in jail should also be entered in this list.

Persons that were deceased after January 1, 1971 at 12am should be listed in this household list.

Children that were born after January 1, 1971 at 12am should not be listed in this household list.

Visitors should not be recorded.

For persons with more than one residence:

Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence.

At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there.

Name of the person obligated to fill out: \_\_\_\_ (last name and first name)

Street, house number: \_\_\_\_

## Number of secondary residents in the second household (DE71A071)

### File: DEU1971-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

## Number of secondary residents in the second household (DE71A071)

File: DEU1971-H-H

This variable indicates the total number of secondary residents in the second household within the dwelling in which the household resides.

### Universe

Households in occupied private dwellings where there are two or more households

### Literal question

Which persons should be entered in the household list?

Every person is obligated to fill out records of all the persons belonging to his household in the household list. These persons must have their residence (main or secondary residence) registered with the police in the same residence.

When recording you should make sure that under no circumstances those household members that are not staying at the household on census day are forgotten, such as e.g. household members that are abroad for travel or business reasons, are at a training course or temporarily in the hospital, or those currently doing their military service. Household members that have obtained a secondary residence for professional, job training or education reasons should also be recorded.

Household members that are in jail should also be entered in this list.

Persons that were deceased after January 1, 1971 at 12am should be listed in this household list.

Children that were born after January 1, 1971 at 12am should not be listed in this household list.

Visitors should not be recorded.

For persons with more than one residence:

Persons that have more than one residence for professional, job training, or education reasons should be listed with all their information in the census list that is filled out at the location of the main residence. The main residence, in the sense of the police registration law, is the residence in which the person has their permanent residence.

At the location of the secondary residences, these persons should also be recorded with all their information in the list to be filled out there.

Name of the person obligated to fill out: \_\_\_\_ (last name and first name)

Street, house number: \_\_\_\_

## Number of rooms of the second household (DE71A072)

File: DEU1971-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total number of rooms occupied by the second household within the dwelling in which the household resides.

### Universe

Households in occupied private dwellings where there are two or more households

### Literal question

## Number of rooms of the second household (DE71A072)

### File: DEU1971-H-H

E. The following will be completed by the enumerator:

- \_\_\_ Number of rooms
- \_\_\_ Number of households
- \_\_\_ Number of persons

D. Information about rooms in the dwelling (excluding kitchen and kitchenette)

Each household enters the information about the rooms it occupies.

[The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table]

Running number of room:

1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): \_\_\_\_\_
2. Length in meters: \_\_\_\_
3. Width in meters: \_\_\_\_
4. Surface in square meters: \_\_\_\_
5. Use of the room:

- 1 Occupied
- 2 Vacant
- 3 Used for non-residential purposes

#### Section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurement with one decimal point.

# Number of rooms of the second household (DE71A072)

## File: DEU1971-H-H

### Interviewer instructions

E. The following will be completed by the enumerator:

\_\_\_\_\_ Number of rooms  
 \_\_\_\_\_ Number of households  
 \_\_\_\_\_ Number of persons

To section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- a) They are enclosed from floor to ceiling by walls.
- b) They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well and be indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g. tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurements with one decimal point.

Floor space of rooms of the second household (1/10 square meters) (DE71A073)

File: DEU1971-H-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the total floor space occupied by the second household within the dwelling in which the household resides, in 1/10 square meters.

#### Universe

Households in occupied private dwellings where there are two or more households

#### Literal question

## Floor space of rooms of the second household (1/10 square meters) (DE71A073)

File: DEU1971-H-H

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!  
Example: length 5.5m X width 4.2m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

## B. Information about auxiliary rooms inside the dwelling.

For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated.

Hallway:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Toilet and bath:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Toilet:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Bath/shower:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Storage room:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Pantry:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

Others:

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

\_\_\_ Total floor space of auxiliary rooms in the dwelling

## C. Information on kitchens

For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated.

Kitchen/kitchenette

\_\_\_ Length in meters  
\_\_\_ Width in meters  
\_\_\_ Floor space in square meters

## D. Information about rooms in the dwelling (excluding kitchen and kitchenette)

Each household enters the information about the rooms it occupies.

[The rooms are numbered 1 to 10. For each room the following fields are to be filled. Fields are presented as columns in a table]

Running number of room:

1. To which household does this room belong (name and first name of person responsible for completing the questionnaire): \_\_\_\_\_

2. Length in meters: \_\_\_

3. Width in meters: \_\_\_

4. Surface in square meters: \_\_\_

5. Use of the room:

[ ] 1 Occupied  
[ ] 2 Vacant  
[ ] 3 Used for non-residential purposes

## Section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- They are enclosed from floor to ceiling by walls.
- They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms. Vacant rooms (because they are damaged or are not rented out) must be listed as well, and indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g., tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurement with one decimal point.

## Floor space of rooms of the second household (1/10 square meters) (DE71A073)

File: DEU1971-H-H

**Interviewer instructions**

Instructions for determining the floor space of rooms (section E, C and D)

The floor space of the individual rooms is to be ascertained accurately in square meters. For rooms with square or rectangular floors, length and width are to be provided. Length and width are to be measured, not estimated!  
 Example: length 5.5.m X width 4.2.m = 23.1 square meters

For rooms of square or rectangular size, only the square meters need to be entered.

For rooms with sloping walls or ceilings, only that floor space is to be entered over which the height of the ceiling is a minimum of 1.88 m.

## B. Information about auxiliary rooms inside the dwelling.

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

Hallway  
 Toilet and bath  
 Toilet  
 Bath/shower  
 Storage room  
 Pantry  
 Others

## C. Information on kitchens

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

Kitchen  
 Kitchenette  
 Others

## To section D: Information about rooms in the dwelling

Rooms are those which are used for living. They have the following characteristics:

- They are enclosed from floor to ceiling by walls.
- They get direct day light through windows.

Rooms are also those which have been converted from shops if they meet the above criteria. Rooms are living rooms, dining rooms, bed rooms, study rooms, children rooms.

Vacant rooms (because they are damaged or are not rented out) must be listed as well and be indicated as vacant.

Those rooms should be listed and marked as such which are used for non-residential purposes (e.g. tailor shop, atelier, doctor's office, commercial renting).

Each household lists only the rooms used by it and those vacant if they belong to the household and enters for each room the name of the household in the appropriate field.

## Example:

A dwelling has three rooms. It is being lived in by the householder and a subtenant. The householder uses two rooms. He determines the measurements and enters the information into the questionnaire and marks them as occupied. The subtenant occupies one room. He enters the measurements and marks the room as occupied.

Every room is to be entered separately.

Please ensure that no room is overlooked, even if it is vacant currently.

Please ensure that no room is entered twice.

Enter all measurements with one decimal point.

## Tenancy status of the second household (DE71A074)

File: DEU1971-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the tenancy status of the second household within the dwelling in which the household resides.

**Universe**

Households in occupied private dwellings where there are two or more households

**Literal question**

You occupy the residence as:

Please mark applicable

- 1 Tenant  
 2 Member of a housing cooperative  
 3 Owner  
 4 Subtenant

**Interviewer instructions**

Do you live in the dwelling as (mark one of the following): tenant (1), member of a housing cooperative (2), owner (3), subtenant (4)

## Dwelling has kitchen(ette) (DE71A075)

File: DEU1971-H-H

**Overview**

# Dwelling has kitchen(ette) (DE71A075)

## File: DEU1971-H-H

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the dwelling in which the household resides has a kitchen or kitchenette.

### Universe

Households in private dwellings

### Literal question

C. Information on kitchens

For each of the following, length, width and floor space in meters and square meters, respectively, are to be entered in free text fields and the sum of all floor spaces to be calculated.

Kitchen/kitchenette

\_\_\_ Length in meters  
 \_\_\_ Width in meters  
 \_\_\_ Floor space in square meters

### Interviewer instructions

C. Information on kitchens

[For each of the following, length, width and floor space in meters and square meters respectively are to be entered in free text fields and the sum of all floor spaces to be calculated]

\_\_\_\_\_ Kitchen  
 \_\_\_\_\_ Kitchenette  
 \_\_\_\_\_ Others

To section C: Information on kitchens

The floor space of a kitchen which is used by several households is to be entered only once.

Should there be more than one kitchen/kitchenette in the dwelling, then each should be listed in a separate row.

A kitchen used also for eating or sleeping is to be treated as a kitchen (section C) not as a room (section D). On the other hand a room with a temporary cooking facility should be treated as a room and not as a kitchen.

A kitchenette is a separate room accessible from another room or hall way or part of a room but constructional separated.

A temporary cooking facility is not a kitchenette.

## Record type [person version] (RECTYPEP)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (CNTRYP)

File: DEU1971-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Year [person version] (YEARP)

File: DEU1971-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: DEU1971-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: DEU1971-P-H

### Overview

## Household serial number [person version] (SERIAL)

File: DEU1971-P-H

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Person number (PERNUM)

File: DEU1971-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Person weight (WTPER)

File: DEU1971-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

WTPER indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), WTPER must be used to yield accurate statistics for the population.

NOTE: WTPER has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Mother's location in household (MOMLOC)

File: DEU1971-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

## Mother's location in household (MOMLOC)

### File: DEU1971-P-H

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

### File: DEU1971-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

### File: DEU1971-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking spouse (SPRULE)

### File: DEU1971-P-H

## Rule for linking spouse (SPRULE)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Age (AGE)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Age, grouped into intervals (AGE2)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

### Description

AGE2 gives computed years of age grouped into intervals.

## Sex (SEX)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

SEX reports the sex (gender) of the respondent.

## Marital status [general version] (MARST)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status, Europe (EMARST)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

## Duration of current marriage or union (DURMARR)

File: DEU1971-P-H

### Overview

## Duration of current marriage or union (DURMARR)

File: DEU1971-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

DURMARR reports the duration of the respondent's current marriage or union.

## Children ever born (CHBORN)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Educational attainment, international recode [general version] (EDATTAN)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHL. Some samples provide educational information in a form that could not be incorporated into EDATTAN.

## Educational attainment, international recode [detailed version] (EDATTAND)

File: DEU1971-P-H

### Overview

## Educational attainment, international recode [detailed version] (EDATTAND)

File: DEU1971-P-H

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHL. Some samples provide educational information in a form that could not be incorporated into EDATTAN.

## Educational attainment, Germany (EDUCDE)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

EDUCDE indicates the person's educational attainment in terms of the level of schooling completed.

## Educational attainment, Europe (EEDATTA)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Educational attainment, Europe (EEDATTA)

### File: DEU1971-P-H

EEDATTA records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTA does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTA is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTA, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHL.

EEDATTA has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTA presents a less detailed version of EDATTAN for the European Samples.

## Industry, general recode (INDGEN)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

### File: DEU1971-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Class of worker [general version] (CLASSWK)

### File: DEU1971-P-H

#### Overview

## Class of worker [general version] (CLASSWK)

File: DEU1971-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Class of worker [detailed version] (CLASSWKD)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Class of worker, Europe (ECLASWK)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ECLASWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASWK is related to EEMPSTA (employment status), which is used to define the universe for the variable in many samples.

ECLASWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

## Source of livelihood (INCSRC)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

INCSRC indicates the respondent's primary source of livelihood, whether from work, benefits, or various other categories.

## Person number (within household) (DE71A003)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

### Description

Person number (within household).

### Universe

All households

### Literal question

Person number (within household)

## Sequence number of person in collective dwelling (DE71A400)

File: DEU1971-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

This variable indicates the sequence number of the individual within the collective dwelling.

### Universe

Persons in collective dwellings

### Literal question

## Sequence number of person in collective dwelling (DE71A400)

File: DEU1971-P-H

\_\_\_\_\_ Serial number of the institution list  
 \_\_\_\_\_ Serial number of the individual sheet

Question 7: Address of the main residence, address of the secondary address

Every person who has a residence (main or secondary residence) registered with the police in the institution, receives an individual form to fill out.

At the same time, the home address for the permanent residence is entered in question 7a "address of the main residence".

If the person lives in the institution for professional, job training or education reasons then, as a rule, the address of the institution is considered a secondary residence and should be entered under question 7b. The address of the main residence - as a rule, the residence of the family to whose household the person belongs - should be stated under question 7a.

If the person does not have an additional residence, then the institution is considered the permanent residence (main residence) and its address is stated in question 7a. Question 7b remains unanswered.

Persons who have an East Germany identification card [should] extract the address of the main residence from the last entry made on pages 6 through 8, [and] the address of the secondary residence from the last entry made on pages 9 through 12.

## Sequence number of person in household (DE71A402)

File: DEU1971-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

This variable indicates the sequence number of the individual within the household.

### Universe

Persons in households in private dwellings

### Literal question

Person number 1 (The person named on the front side should be entered here)

[This form contains a question column, as well as columns for 4 persons. The questions below are for person number 1, and these are identical to questions for persons 2-4. The only difference is that the person who is providing the information should be entered as person number 1]

1. Last name, first name \_\_\_\_\_

### Interviewer instructions

4. Relationship to person responsible for filling out questionnaire (husband, wife, son, daughter, father, other, grandchild, partner):

[All persons, except person 1]

\_\_\_\_\_

## Age (DE71A403)

File: DEU1971-P-H

## Age (DE71A403)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-100

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the age of the individual.

#### Universe

All persons

#### Literal question

3. Day, month, year of birth \_\_/\_\_/\_\_\_\_

3. Date of birth

\_\_ Day  
 \_\_ Month  
 Year

1870  
 1880  
 1890  
 1900  
 1910  
 1920  
 1930  
 1940  
 1950  
 1960  
 1970  
 1980

1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9

#### Interviewer instructions

3. Day, month and year of birth: \_\_\_\_

## Sex (DE71A404)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## Sex (DE71A404)

### File: DEU1971-P-H

#### Description

This variable indicates the sex of the individual.

#### Universe

All persons

#### Literal question

2. Gender

- 1 Male
- 2 Female

2. Gender

- 1 Male
- 2 Female

#### Interviewer instructions

2. Sex:

- 1 Male
- 2 Female

## Marital status (DE71A405)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the marital status of the individual.

#### Universe

All persons

#### Literal question

5.a. Marital status

- 1 Single
- 2 Married
- 3 Widowed
- 4 Divorced

#### Interviewer instructions

5a. Marital status:

- 1 Single
- 2 Married
- 3 Widowed
- 4 Divorced

## Duration of current marriage (completed years) (DE71A406)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the duration of the individual's current marriage in completed years.

### Universe

Currently married persons

### Literal question

5.b. In what year was the existing marriage contracted?

Only to be filled out by married persons \_\_\_\_

### Interviewer instructions

5b. In which year was the current marriage established? (Only to be answered for married persons): \_\_\_\_

## Source of income (DE71A407)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the individual's source(s) of income.

### Universe

All persons

### Literal question

6. What type of income do you draw?

Persons that draw several types of income, state all

- Income from employment
- Apprentice's wages
- Scholarship
- Pension/retirement
- Social welfare support
- Half-orphan/orphan's social benefit

Which other types? \_\_\_\_\_

- Without own income

### Interviewer instructions

## Source of income (DE71A407)

File: DEU1971-P-H

6. What types of income do you have? (Persons with several types of income mark several):

- Income from employment
- Apprenticeship pay
- Scholarship
- Pension
- Social assistance
- Half or full orphan pension
- Other types \_\_\_\_\_
- Without own income

## Source of livelihood (DE71A408)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the individual's source of living.

### Universe

All persons

### Literal question

6. What type of income do you draw?

Persons that draw several types of income, state all

- Income from employment
- Apprentice's wages
- Scholarship
- Pension/retirement
- Social welfare support
- Half-orphan/orphan's social benefit

Which other types? \_\_\_\_\_

- Without own income

### Interviewer instructions

6. What types of income do you have? (Persons with several types of income mark several):

- Income from employment
- Apprenticeship pay
- Scholarship
- Pension
- Social assistance
- Half or full orphan pension
- Other types \_\_\_\_\_
- Without own income

## Highest school grade completed (DE71A409)

File: DEU1971-P-H

### Overview

# Highest school grade completed (DE71A409)

## File: DEU1971-P-H

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the highest school grade that the individual has completed.

### Universe

All persons

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.a. Have you completed the eighth grade?

If yes, what year did the completion take place? \_\_\_\_

9.b. Have you completed the tenth grade (secondary school leaving certificate)?

If yes, what year did the completion take place? \_\_\_\_

9.c. Do you have the Abitur [qualification for university entrance]?

If yes, what year did the completion take place? \_\_\_\_

### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9a. Did you complete grade 8?

If yes, in which year? \_\_\_\_

9b. Did you complete grade 10 (intermediate level)?

If yes, in which year? \_\_\_\_

9c. When did you complete the abitur (access to university)?

If yes, in which year? \_\_\_\_

## Has skilled worker certificate (DE71A410)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the individual has a skilled worker certificate.

### Universe

All persons

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.d. Do you have a skilled worker certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Skilled trade

### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9d. Do you have a craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

## Has the second skilled worker certificate (DE71A411)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the individual has a second skilled worker certificate.

### Universe

All persons

### Literal question

## Has the second skilled worker certificate (DE71A411)

File: DEU1971-P-H

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

If a second skilled worker certificate exists:

\_\_\_ Year of completion

\_\_\_ Skilled trade

### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

In case of a second craftsman certificate:

\_\_\_ Year of completion

\_\_\_ Subject

## Has master craftsman certificate (DE71A412)

File: DEU1971-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the individual has a master craftsman certificate.

### Universe

All persons

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.e. Do you have a master craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Profession

### Interviewer instructions

## Has master craftsman certificate (DE71A412)

File: DEU1971-P-H

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9e. Do you have a master craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

## Has technical college degree (DE71A413)

File: DEU1971-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the individual has a technical college degree.

### Universe

All persons

### Literal question

## Has technical college degree (DE71A413)

### File: DEU1971-P-H

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.f. Do you have a technical college degree?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject area

Question 9f, 9g:

Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example.

In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher.

This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering.

Not considered finished technical college and university studies are:

Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

#### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9f. Do you have a technical college certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

To questions 9f and 9g:

The subject should be entered, not just the title of the degree, for example, not just engineer but engineer of aeronautics, not just technician but technician in metal mining.

For pedagogical subjects, the title should be added, for example not just mathematics but high school teacher for mathematics.

[Rest omitted]

# Has university degree (DE71A414)

File: DEU1971-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether the individual has a university degree.

## Universe

All persons

## Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.g. Do you have a university degree?

If yes:

\_\_\_ Year of completion  
\_\_\_ Subject area

Question 9f, 9g:

Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example.

In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher.

This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering.

Not considered finished technical college and university studies are:

Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

## Interviewer instructions

## Has university degree (DE71A414)

File: DEU1971-P-H

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9g. Do you have a university degree?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

To questions 9f and 9g:

The subject should be entered, not just the title of the degree, for example, not just engineer but engineer of aeronautics, not just technician but technician in metal mining.

For pedagogical subjects, the title should be added, for example not just mathematics but high school teacher for mathematics.

[Rest omitted]

## Year of completing grade 10 (DE71A415)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year that the individual completed grade 10.

### Universe

Persons for which grade 10 is the highest grade completed

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.b. Have you completed the tenth grade (secondary school leaving certificate)?

If yes, what year did the completion take place? \_\_\_

### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9b. Did you complete grade 10 (intermediate level)?

If yes, in which year? \_\_\_

## Year of completing school with Abitur [access to university] (DE71A416)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year that the individual completed Abitur [access to university].

### Universe

Persons who have completed Abitur

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.c. Do you have the Abitur [qualification for university entrance]?

If yes, what year did the completion take place? \_\_\_\_

### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9c. When did you complete the abitur (access to university)?

If yes, in which year? \_\_\_\_

## Year of obtaining first skilled worker certificate (DE71A417)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year that the individual obtained the first skilled worker certificate.

### Universe

Persons who have a skilled worker certificate

### Literal question

## Year of obtaining first skilled worker certificate (DE71A417)

File: DEU1971-P-H

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.d. Do you have a skilled worker certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Skilled trade

### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9d. Do you have a craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

## Year of obtaining a second craftsman certificate (DE71A418)

File: DEU1971-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the year that the individual obtained a second skilled worker certificate.

### Universe

Persons who have a 2nd skilled worker certificate

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

If a second skilled worker certificate exists:

\_\_\_ Year of completion

\_\_\_ Skilled trade

### Interviewer instructions

## Year of obtaining a second craftsman certificate (DE71A418)

File: DEU1971-P-H

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

In case of a second craftsman certificate:

\_\_\_ Year of completion

\_\_\_ Subject

## Year of obtaining master craftsman certificate (DE71A419)

File: DEU1971-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the year that the individual obtained a master craftsman certificate.

### Universe

Persons who have a master craftsman certificate

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.e. Do you have a master craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Profession

### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9e. Do you have a master craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

## Year of obtaining technical college degree (DE71A420)

File: DEU1971-P-H

### Overview

# Year of obtaining technical college degree (DE71A420)

## File: DEU1971-P-H

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the year that the individual obtained a technical college degree.

### Universe

Persons who have a technical college degree

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.f. Do you have a technical college degree?

If yes:

\_\_\_ Year of completion  
 \_\_\_ Subject area

Question 9f, 9g:

Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example.

In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher.

This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering.

Not considered finished technical college and university studies are:

Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

### Interviewer instructions

## Year of obtaining technical college degree (DE71A420)

### File: DEU1971-P-H

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9f. Do you have a technical college certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

To questions 9f and 9g:

The subject should be entered, not just the title of the degree, for example, not just engineer but engineer of aeronautics, not just technician but technician in metal mining.

For pedagogical subjects, the title should be added, for example not just mathematics but high school teacher for mathematics.

[Rest omitted]

## Year of obtaining university degree (DE71A421)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the year that the individual obtained a university degree.

#### Universe

Persons who have a university degree

#### Literal question

## Year of obtaining university degree (DE71A421)

### File: DEU1971-P-H

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.g. Do you have a university degree?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject area

Question 9f, 9g:

Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example.

In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher.

This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering.

Not considered finished technical college and university studies are:

Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

#### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9g. Do you have a university degree?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

To questions 9f and 9g:

The subject should be entered, not just the title of the degree, for example, not just engineer but engineer of aeronautics, not just technician but technician in metal mining.

For pedagogical subjects, the title should be added, for example not just mathematics but high school teacher for mathematics.

[Rest omitted]

## Field of study for first skilled worker certificate (DE71A422)

File: DEU1971-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the field of study for the individual's first skilled worker certificate.

**Universe**

Persons who have a skilled worker certificate

**Literal question**

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.d. Do you have a skilled worker certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Skilled trade

**Interviewer instructions**

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9d. Do you have a craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

## Field of study for a second skilled worker certificate (DE71A423)

File: DEU1971-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the field of study for the individual's second skilled worker certificate.

**Universe**

Persons who have a 2nd skilled worker certificate

**Literal question**

## Field of study for a second skilled worker certificate (DE71A423)

### File: DEU1971-P-H

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

If a second skilled worker certificate exists:

\_\_\_ Year of completion

\_\_\_ Skilled trade

#### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

In case of a second craftsman certificate:

\_\_\_ Year of completion

\_\_\_ Subject

## Trade studied for master craftsman certificate (DE71A424)

### File: DEU1971-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 1-999

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the field of study for the individual's master craftsman certificate.

#### Universe

Persons who have a master craftsman certificate

#### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.e. Do you have a master craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Profession

#### Interviewer instructions

## Trade studied for master craftsman certificate (DE71A424)

File: DEU1971-P-H

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9e. Do you have a master craftsman certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

## Field of study for technical college degree (DE71A425)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the field of study for the individual's technical college degree.

### Universe

Persons who have a technical college degree

### Literal question

## Field of study for technical college degree (DE71A425)

### File: DEU1971-P-H

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.f. Do you have a technical college degree?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject area

Question 9f, 9g:

Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example.

In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher.

This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering.

Not considered finished technical college and university studies are:

Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

#### Interviewer instructions

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9f. Do you have a technical college certificate?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

To questions 9f and 9g:

The subject should be entered, not just the title of the degree, for example, not just engineer but engineer of aeronautics, not just technician but technician in metal mining.

For pedagogical subjects, the title should be added, for example not just mathematics but high school teacher for mathematics.

[Rest omitted]

# Field of study for university degree (DE71A426)

File: DEU1971-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the field of study for the individual's university degree.

## Universe

Persons who have a university degree

## Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.g. Do you have a university degree?

If yes:

\_\_\_ Year of completion  
\_\_\_ Subject area

Question 9f, 9g:

Under field, the derived job title should not be stated, so not engineer, but rather air traffic engineer; not technician rather metallurgical technician, for example.

In the field information of graduates of pedagogical fields, it must be identifiable that it involves teacher/pedagogical studies, so not mathematics rather secondary school teacher of mathematics; mathematics teacher.

This also applies for specialists with completed technical college and university education that have completed pedagogical post graduate studies; so not electrical engineering rather vocational school teacher of electrical engineering; teacher of the career-oriented education in electrical engineering.

Not considered finished technical college and university studies are:

Post graduate studies; guest studies; examination for the master's certificate even if it was passed at a vocational college; completion of a vocational school.

## Interviewer instructions

## Field of study for university degree (DE71A426)

### File: DEU1971-P-H

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9g. Do you have a university degree?

If yes:

\_\_\_ Year of completion

\_\_\_ Subject

To questions 9f and 9g:

The subject should be entered, not just the title of the degree, for example, not just engineer but engineer of aeronautics, not just technician but technician in metal mining.

For pedagogical subjects, the title should be added, for example not just mathematics but high school teacher for mathematics.

[Rest omitted]

## Class of worker (DE71A427)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the employment status of the individual.

#### Universe

All persons

#### Literal question

## Class of worker (DE71A427)

### File: DEU1971-P-H

#### Occupational information

To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students

8.c. Are you employed as:

Mark applicable

- 1 Worker/employee
- 2 Member of cooperative
- 3 Freelance worker
- 4 Self-employed
- 5 Family worker

Question 8: Occupational data

Question 8 should also be filled out by seasonal employees who are employed on census day. At present job seekers answer only questions 8b and 8c based on their last job.

Question 8c: Are you employed as:

Only members and candidates of production cooperatives (agricultural production cooperative, production cooperative for handicrafts, horticultural production cooperative, production cooperative for working fishermen, fishery production cooperative) as well as councils of lawyers should be entered as cooperative members. Only persons that work in the firm of a family member without a legal working relationship and do not get taxable and social security-taxable income from a firm should be entered as "family worker". Also counted here are family members working exclusively in the personal home economy of an agricultural production cooperative member. Family members whose legal working relationship in the firm of a relative is recognized from the time sheet and income tax and social security contributions are entered as "worker/employee".

#### **Interviewer instructions**

## Class of worker (DE71A427)

### File: DEU1971-P-H

Questions about employment (to be answered by all working persons including pensioners who still work, but not apprentices and full time students)

8c. Are you gainfully employed as (mark as applicable):

- 1 Blue or white collar worker
- 2 Member of cooperative
- 3 Freelance worker
- 4 Self employed
- 5 Assisting family member

To question 8: Employment

The question is to be answered also for seasonal workers if they are employed at census day. Persons looking for work answer only questions 8b and 8c according to their last employment.

To question 8c: Are you gainfully employed?

## Social group (DE71A428)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the individual's class of worker.

#### Universe

All persons

#### Literal question

## Social group (DE71A428)

### File: DEU1971-P-H

#### Occupational information

To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students

8.c. Are you employed as:

Mark applicable

- 1 Worker/employee
- 2 Member of cooperative
- 3 Freelance worker
- 4 Self-employed
- 5 Family worker

Question 8: Occupational data

Question 8 should also be filled out by seasonal employees who are employed on census day. At present job seekers answer only questions 8b and 8c based on their last job.

Question 8c: Are you employed as:

Only members and candidates of production cooperatives (agricultural production cooperative, production cooperative for handicrafts, horticultural production cooperative, production cooperative for working fishermen, fishery production cooperative) as well as councils of lawyers should be entered as cooperative members. Only persons that work in the firm of a family member without a legal working relationship and do not get taxable and social security-taxable income from a firm should be entered as "family worker". Also counted here are family members working exclusively in the personal home economy of an agricultural production cooperative member. Family members whose legal working relationship in the firm of a relative is recognized from the time sheet and income tax and social security contributions are entered as "worker/employee".

#### **Interviewer instructions**

## Social group (DE71A428)

### File: DEU1971-P-H

Questions about employment (to be answered by all working persons including pensioners who still work, but not apprentices and full time students)

8c. Are you gainfully employed as (mark as applicable):

- 1 Blue or white collar worker
- 2 Member of cooperative
- 3 Freelance worker
- 4 Self employed
- 5 Assisting family member

To be answered for persons not working any more

10. Were you at the end (choose from the following):

- Blue collar worker
- White collar worker
- Member of a farmer or gardener or fisher or tradesman cooperative
- Partner in a limited company
- Commission trader
- Tradesman
- Retailer
- Active in small trade
- Freelance worker
- Self employed \_\_\_\_

To question 8: Employment

The question is to be answered also for seasonal workers if they are employed at census day. Persons looking for work answer only questions 8b and 8c according to their last employment.

To question 8c: Are you gainfully employed?

## Sequence number of person with income, or of person supported by, in household (DE71A429)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-11

Valid cases: 0  
 Invalid: 0

#### Description

## Sequence number of person with income, or of person supported by, in household (DE71A429)

File: DEU1971-P-H

This variable indicates the sequence number of the income-earning individual within the household, or if not earning income, the sequence number of the individual that supports him/her.

### Universe

All persons

### Literal question

Person number 1 (The person named on the front side should be entered here)

[This form contains a question column, as well as columns for 4 persons. The questions below are for person number 1, and these are identical to questions for persons 2-4. The only difference is that the person who is providing the information should be entered as person number 1]

1. Last name, first name \_\_\_\_\_

6. What type of income do you draw?

Persons that draw several types of income, state all

- Income from employment
- Apprentice's wages
- Scholarship
- Pension/retirement
- Social welfare support
- Half-orphan/orphan's social benefit

Which other types? \_\_\_\_\_

- Without own income

### Interviewer instructions

6. What types of income do you have? (Persons with several types of income mark several):

- Income from employment
- Apprenticeship pay
- Scholarship
- Pension
- Social assistance
- Half or full orphan pension
- Other types \_\_\_\_\_
- Without own income

## Sequence number of person without income, being supported by other person in household (DE71A430)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the sequence number of the individual without income within the household.

### Universe

## Sequence number of person without income, being supported by other person in household (DE71A430)

File: DEU1971-P-H

Persons without own source of income

### Literal question

Person number 1 (The person named on the front side should be entered here)

[This form contains a question column, as well as columns for 4 persons. The questions below are for person number 1, and these are identical to questions for persons 2-4. The only difference is that the person who is providing the information should be entered as person number 1]

1. Last name, first name\_\_\_\_\_

6. What type of income do you draw?

Persons that draw several types of income, state all

- Income from employment
- Apprentice's wages
- Scholarship
- Pension/retirement
- Social welfare support
- Half-orphan/orphan's social benefit

Which other types? \_\_\_\_\_

- Without own income

### Interviewer instructions

6. What types of income do you have? (Persons with several types of income mark several):

- Income from employment
- Apprenticeship pay
- Scholarship
- Pension
- Social assistance
- Half or full orphan pension
- Other types \_\_\_\_\_
- Without own income

## Economically active (DE71A431)

File: DEU1971-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the individual is economically active.

### Universe

All persons

### Literal question

## Economically active (DE71A431)

### File: DEU1971-P-H

6. What type of income do you draw?

Persons that draw several types of income, state all

- Income from employment
- Apprentice's wages
- Scholarship
- Pension/retirement
- Social welfare support
- Half-orphan/orphan's social benefit

Which other types? \_\_\_\_\_

- Without own income

#### Interviewer instructions

6. What types of income do you have? (Persons with several types of income mark several):

- Income from employment
- Apprenticeship pay
- Scholarship
- Pension
- Social assistance
- Half or full orphan pension
- Other types \_\_\_\_\_
- Without own income

## Person commutes (DE71A432)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the individual commutes to work.

#### Universe

All persons

#### Literal question

Occupational information

To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students

#### Interviewer instructions

Questions about employment (to be answered by all working persons including pensioners who still work, but not apprentices and full time students)

To question 8: Employment

The question is to be answered also for seasonal workers if they are employed at census day. Persons looking for work answer only questions 8b and 8c according to their last employment.

# Person is a married female or female with children under 17 (DE71A433)

File: DEU1971-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether the individual is a married female or a female with children under 17.

## Universe

All persons

## Literal question

2. Gender

- 1 Male  
 2 Female

5.a. Marital status

- 1 Single  
 2 Married  
 3 Widowed  
 4 Divorced

## Interviewer instructions

2. Sex:

- 1 Male  
 2 Female

5a. Marital status:

- 1 Single  
 2 Married  
 3 Widowed  
 4 Divorced

# Person has at least grade 10 education or technical/skilled worker qualification (DE71A434)

File: DEU1971-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether the individual has completed at least grade 10 or has a technical/skilled worker qualification.

## Universe

All persons

## Person has at least grade 10 education or technical/skilled worker qualification (DE71A434)

File: DEU1971-P-H

### Literal question

Levels of education completed information

For persons who have completed several levels of education, state all. If several degrees in one education level are present, the last degree acquired is stated.

9.b. Have you completed the tenth grade (secondary school leaving certificate)?

If yes, what year did the completion take place? \_\_\_\_

9.d. Do you have a skilled worker certificate?

If yes:

\_\_\_\_ Year of completion

\_\_\_\_ Skilled trade

### Interviewer instructions

## Person has at least grade 10 education or technical/skilled worker qualification (DE71A434)

### File: DEU1971-P-H

Questions about completed level of education (Persons with several completed levels of education list all of them. In case of several completions on the same level the last one obtained is to be listed.)

9b. Did you complete grade 10 (intermediate level)?

If yes, in which year? \_\_\_\_

9c. When did you complete the abitur (access to university)?

If yes, in which year? \_\_\_\_

In case of a second craftsman certificate:

\_\_\_\_ Year of completion

\_\_\_\_ Subject

9e. Do you have a master craftsman certificate?

If yes:

\_\_\_\_ Year of completion

\_\_\_\_ Subject

9f. Do you have a technical college certificate?

If yes:

\_\_\_\_ Year of completion

\_\_\_\_ Subject

9g. Do you have a university degree?

If yes:

\_\_\_\_ Year of completion

\_\_\_\_ Subject

9h. What other levels of education do you have completed? \_\_\_\_

To questions 9f and 9g:

The subject should be entered, not just the title of the degree, for example, not just engineer but engineer of aeronautics, not just technician but technician in metal mining.

For pedagogical subjects, the title should be added, for example not just mathematics but high school teacher for mathematics.

[Rest omitted]

To question 9h:

Examples are: doctoral studies, part time studies

# Industry (DE71A435)

## File: DEU1971-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1011-9999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the industry in which the individual works.

### Universe

Economically active persons age 14+

### Literal question

Occupational information

To be filled out for all working and gainfully employed persons, as well as retirees that are still in the labor process, but not for apprentices and students

8.b. Workplace activity

(Employees of the administration state the official position) \_\_\_\_\_

Question 8: Occupational data

Question 8 should also be filled out by seasonal employees who are employed on census day. At present job seekers answer only questions 8b and 8c based on their last job.

Question 8a: Name and address of the place of work

Employees in firm sections, branch offices, facilities of a firm as well as in firms, firm sections, production facilities and facilities of a combine, state in question 8a the name and address of the company section, branch office, facility of the firm or the firm, firm section, production facility or facility of the combine.

Employees of construction firms state the name and address of the construction firm for which they are employed at a construction site in this question.

Persons employed in a sales outlet enter the exact designation of the sales outlet next to the address.

Example:

Cooperative sales outlet manufactured goods  
 Pritzerbe, Puschkinstrasse 12

Employees that are temporarily employed in another firm through deputations, delegations and the like, state the full address of the place of work that carried out the deputation or delegation.

Home workers state the address of the place of work for which they work.

Members of production cooperatives that are temporarily employed (for example, in a sugar refinery or in road work) at the time of the census indicate only the address of the production cooperative as the place of work.

Family workers that work in the personal home economy of a production cooperative member but are not members of a production cooperative themselves, enter "Personal home economy" in question 8a.

### Interviewer instructions

## Industry (DE71A435)

### File: DEU1971-P-H

Questions about employment (to be answered by all working persons including pensioners who still work, but not apprentices and full time students)

8b. Job done at work (members of administration list their position title): \_\_\_\_\_

To question 8: Employment

The question is to be answered also for seasonal workers if they are employed at census day. Persons looking for work answer only questions 8b and 8c according to their last employment.

## Number of children from current marriage (DE71A437)

### File: DEU1971-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of children that the female has from her current marriage.

#### Universe

Married females

#### Literal question

5.c. Number of children born in the existing marriage

Only to be filled out by married persons \_\_\_\_

Question 5c: Number of children born in the existing marriage

All children born in the existing marriage should be stated, even if they no longer live in the household or are already deceased.

#### Interviewer instructions

5c. Number of children born in the current marriage (only to be answered for married women): \_\_\_\_

To question 5c: Number of children born in the current marriage

All children born in the current marriage are to be included even if they do not live in the household or have died already.

## Related Materials

### Questionnaires

#### Census 1971 Household Questionnaire

---

Title Census 1971 Household Questionnaire  
Author(s) Central State Office for Statistics  
Country Germany  
Language German  
Filename enum\_form\_de1971a.pdf

---

### Technical documents

#### Census 1971 Enumerator's Manual

---

Title Census 1971 Enumerator's Manual  
Author(s) Central State Office for Statistics  
Country Germany  
Language German  
Filename enum\_instruct\_de1971a.pdf

---