

Ghana - Population and Housing Census 2010 - IPUMS Subset

Ghana Statistical Service, Minnesota Population Center - University of Minnesota

Report generated on: May 1, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: Ghana Statistical Service

SAMPLE DESIGN: Systematic sample of every tenth private dwelling. Drawn by the Ghana Statistical Service from 100% microdata.

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 2,466,289

Weighting

Expansion factor = 10.

Questionnaires

Overview

Two main forms were used: PHC1A which collected information on individuals and households, and PHC1B which collected only individual level information for institutions and the floating population.

Data Collection

Data Collection Dates

Start	End	Cycle
2010	2010	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De facto, CENSUS DAY: September 26, 2010

SUPERVISION

Direct enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

GHA2010-H-H

Content	Household records
Cases	0
Variable(s)	89
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	PHONE	Telephone availability	discrete	numeric	
V7	TRASH	Trash disposal	discrete	numeric	
V8	ROOMS	Number of rooms	discrete	numeric	
V9	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V10	TOILET	Toilet	discrete	numeric	
V11	FLOOR	Floor material	discrete	numeric	
V12	WALL	Wall or building material	discrete	numeric	
V13	ROOF	Roof material	discrete	numeric	
V14	ANYMORT	Any deaths in household last year	discrete	numeric	
V15	ONEROOM	Number of households sharing one room	discrete	numeric	
V16	BATH	Bathing facilities	discrete	numeric	
V17	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V18	URBAN	Urban-rural status	discrete	numeric	
V19	WATSUP	Water supply	discrete	numeric	
V20	SEWAGE	Sewage	discrete	numeric	

ID	Name	Label	Type	Format	Question
V21	NFAMS	Number of families in household	discrete	numeric	
V22	HEADLOC	Head's location in household	contin	numeric	
V23	HHTYPE	Household classification	discrete	numeric	
V24	REGIONW	Continent and region of country	discrete	numeric	
V25	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V26	SUBSAMP	Subsample number	discrete	numeric	
V27	UNREL	Number of unrelated persons	discrete	numeric	
V28	GH2010A_0001	Dwelling number	contin	numeric	Dwelling number
V29	GH2010A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V30	GH2010A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V31	GH2010A_0025	District type	discrete	numeric	A07. Enumeration area code Region __ District __ District Type _ Sub-district __ EA number ___ A08. EA type _ A09. Locality code ___ A10. Structure number of house/compound ____ A11. Household number within house/compound __
V32	GH2010A_0027	Type of residence	discrete	numeric	A12. Type of residence [For the household population only] [] 1 Occupied housing unit [] 2 Vacant housing unit [skip to section H] If 2, go to section H [For the non-household population only] [] 03 Homeless household [] 04 Schools, college, university, seminary, monastery, convent, school hostel [] 05 Children's Home/SOS, orphanage, destitute home, old people's home [] 06 Hospital, maternity home, divine healers or herbalist establishment, leper settlement, infirmary, prayer camp [] 07 Prison, Borstal institution, police/immigration/military cells, industrial school, Remand home [] 08 Service training institution including police training college, military academy and army camp [] 09 Mining camp, road camp, farm camp, refugee camp, etc. [] 10 Hotel, rest-house, transit quarters, hostel, bar night club, restaurant [] 11 Transit post e.g. at railway station, in ship, in ferry, inside harbor, at airport, at international border stations [] 12 Passengers at lorry parks and other transport terminals [] 13 Location of outdoor sleepers (e.g. on floor near shops, in markets, lorry parks, on beaches, on verandah of houses, on pavements at office premises), and other locations of persons not in transit (e.g. mentally ill)
V33	GH2010A_0037	Former household members 15+ living outside for 6+ months	discrete	numeric	Emigration outside the country [Questions E01 to E02 were asked of all non-vacant households in the household population.] Answer for all former household members 15 years and older who have been living continuously for 6 months or more outside Ghana (or intends to do so). E01. Has any former member of this household been living continuously for 6 months or more outside Ghana? [] Yes [] No If no, go to P00.
V34	GH2010A_0038	Any deaths in the past 12 months	discrete	numeric	M: Mortality [Questions M01-M02 were asked for the household population only (excludes the non-household population).] M01. Has any member of this household died in the past 12 months? [] Yes [] No [skip questions M02A-M02E]
V35	GH2010A_0039	Fixed phone line	discrete	numeric	C: Information communication technology (ICT) [C01 and C02 were asked of all households (excludes the non-household population).] C01. Does the household have a fixed telephone line at home? [] Yes [] No

ID	Name	Label	Type	Format	Question
V36	GH2010A_0040	Desktop or laptop computer	discrete	numeric	C: Information communication technology (ICT) [C01 and C02 were asked of all households (excludes the non-household population).] C02. Does the household or any member of the household own a desktop or laptop computer? <input type="checkbox"/> Yes <input type="checkbox"/> No
V37	GH2010A_0041	Crop farming	discrete	numeric	[G01a - G01d were asked of all households (excludes the non-household population).] G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain? a. Crop farming <input type="checkbox"/> Yes <input type="checkbox"/> No b. Tree growing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Livestock rearing <input type="checkbox"/> Yes <input type="checkbox"/> No d. Fish farming <input type="checkbox"/> Yes <input type="checkbox"/> No If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)
V38	GH2010A_0042	Tree growing	discrete	numeric	[G01a - G01d were asked of all households (excludes the non-household population).] G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain? a. Crop farming <input type="checkbox"/> Yes <input type="checkbox"/> No b. Tree growing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Livestock rearing <input type="checkbox"/> Yes <input type="checkbox"/> No d. Fish farming <input type="checkbox"/> Yes <input type="checkbox"/> No If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)
V39	GH2010A_0043	Livestock raising	discrete	numeric	[G01a - G01d were asked of all households (excludes the non-household population).] G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain? a. Crop farming <input type="checkbox"/> Yes <input type="checkbox"/> No b. Tree growing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Livestock rearing <input type="checkbox"/> Yes <input type="checkbox"/> No d. Fish farming <input type="checkbox"/> Yes <input type="checkbox"/> No If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)
V40	GH2010A_0044	Fishing	discrete	numeric	[G01a - G01d were asked of all households (excludes the non-household population).] G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain? a. Crop farming <input type="checkbox"/> Yes <input type="checkbox"/> No b. Tree growing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Livestock rearing <input type="checkbox"/> Yes <input type="checkbox"/> No d. Fish farming <input type="checkbox"/> Yes <input type="checkbox"/> No If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)
V41	GH2010A_0045	Number of male household members engaged in agricultural activity	discrete	numeric	[G01a - G01d were asked of all households (excludes the non-household population).] G02. How many household members cultivate crops or tree plant, rear livestock or breed fish for sale or family gain? Male __ Female __
V42	GH2010A_0046	Number of female household members engaged in agricultural activity	discrete	numeric	[G01a - G01d were asked of all households (excludes the non-household population).] G02. How many household members cultivate crops or tree plant, rear livestock or breed fish for sale or family gain? Male __ Female __
V43	GH2010A_0047	Type of dwelling	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H01: Type of dwelling. In what type of dwelling does the household live? <input type="checkbox"/> 01 Separate house <input type="checkbox"/> 02 Semi-detached house <input type="checkbox"/> 03 Flat/apartment <input type="checkbox"/> 04 Compound house (rooms) <input type="checkbox"/> 05 Huts/buildings (same compound) <input type="checkbox"/> 06 Huts/buildings (different compounds) <input type="checkbox"/> 07 Tent <input type="checkbox"/> 08 Improvised home (kiosk, container) <input type="checkbox"/> 09 Living quarters attached to office/shop <input type="checkbox"/> 10 Uncompleted building <input type="checkbox"/> 11 Other (specify) ____
V44	GH2010A_0048	Main material used for outer wall	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H02: Outer Wall What is the main material or the outer walls of this dwelling? <input type="checkbox"/> 1 Mud bricks/earth <input type="checkbox"/> 2 Wood <input type="checkbox"/> 3 Metal sheet/slate/asbestos <input type="checkbox"/> 4 Stone <input type="checkbox"/> 5 Burnt bricks <input type="checkbox"/> 6 Cement blocks/concrete <input type="checkbox"/> 7 Land-crete [laterite, land, and concrete] <input type="checkbox"/> 8 Bamboo <input type="checkbox"/> 9 Palm leaves/thatch (grass)/raffia <input type="checkbox"/> 10 Other (specify) ____
V45	GH2010A_0049	Main material used for floor of dwelling	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H03: Floor What is the main material of the floor of this dwelling? <input type="checkbox"/> 1 Earth/mud <input type="checkbox"/> 2 Cement/concrete <input type="checkbox"/> 3 Stone <input type="checkbox"/> 4 Burnt bricks <input type="checkbox"/> 5 Wood <input type="checkbox"/> 6 Vinyl tiles <input type="checkbox"/> 7 Ceramic/porcelain/granite/marble tiles <input type="checkbox"/> 8 Terrazzo/terrazzo tiles <input type="checkbox"/> 9 Other (specify) ____

ID	Name	Label	Type	Format	Question
V46	GH2010A_0050	Main material used for roof	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H04: Roof What is the main material used for the roof? [] 1 Mud/mud bricks/earth [] 2 Wood [] 3 Metal sheet [] 4 Slate/asbestos [] 5 Cement/concrete [] 6 Roofing tiles [] 7 Bamboo [] 8 Thatch/palm leaves or raffia [] 9 Other (specify) ____
V47	GH2010A_0051	Present holding or tenancy arrangement	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H05: Tenure/holding arrangement What is the present holding/tenancy arrangement of this dwelling? [] 1 Owner occupied [] 2 Renting [] 3 Rent-free [] 4 Perching [] 5 Squatting [] 6 Other (specify) ____
V48	GH2010A_0052	Dwelling ownership	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H06: Ownership type Who owns the dwelling? [] 1 Owned by household member [] 2 Being purchased (e.g. mortgage) [] 3 Relative not household member [] 4 Other private individual [] 5 Private employer [] 6 Other private agency [] 7 Public/government ownership [] 8 Other (specify) ____
V49	GH2010A_0053	Number of rooms in the household	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H07: Rooms H07a. How many rooms does this household occupy? __ (Count living, dining, bedrooms but not bathrooms, toilet and kitchen)
V50	GH2010A_0054	Bedrooms	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H07: Rooms H07b. How many of the rooms are used or sleeping? __ If more than 1, go to H08.
V51	GH2010A_0055	Sharing sleeping room	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H07: Rooms H07c. Does the household share this sleeping room with other households? [H07c was asked of households that reported having only one room used for sleeping in H07b.] [] Yes [] No [skip question H07d]
V52	GH2010A_0056	Number of households sharing a sleeping room	discrete	numeric	H: Housing conditions (household population only) [For vacant housing unit fill only H01, H02, and H04] H07: Rooms H07c. Does the household share this sleeping room with other households? [H07c was asked of households that reported having only one room used for sleeping in H07b.] [] Yes [] No [skip question H07d]
V53	GH2010A_0057	Main source of lighting	discrete	numeric	[H08- H12 and H13a were asked of all non-vacant households.] H08. Lighting. What is the main source of lighting for your dwelling? [] 01 Electricity (mains) [] 02 Electricity (private generator) [] 03 Kerosene lamp [] 04 Gas lamp [] 05 Solar energy [] 06 Candle [] 07 Flashlight/torch [] 08 Firewood [] 09 Crop residue [] 10 Other (specify) ____
V54	GH2010A_0058	Main source of drinking water	discrete	numeric	[H08- H12 and H13a were asked of all non-vacant households.] H09: Water supply H09a. What is the main source of drinking water for the household? [] 01 Pipe-borne inside dwelling [] 02 Pipe-borne outside dwelling [] 03 Public tap/standpipe [] 04 Borehole/pump/tube well [] 05 Protected well [] 06 Rain water [] 07 Protected spring [] 08 Bottled water [] 09 Sachet water [] 10 Tanker supply/vendor provided [] 11 Unprotected well [] 12 Unprotected spring [] 13 River/stream [] 14 Dugout/pond/lake/dam/canal [] 15 Other (specify) ____
V55	GH2010A_0059	Main source of water for domestic purposes	discrete	numeric	[H08- H12 and H13a were asked of all non-vacant households.] H09: Water supply H09b. What is the main source of water used by your household for other domestic purposes such as cooking and washing? [] 01 Pipe-borne inside dwelling [] 02 Pipe-borne outside dwelling [] 03 Public tap/standpipe [] 04 Borehole/pump/tube well [] 05 Protected well [] 06 Rain water [] 07 Protected spring [] 08 Tanker supply/vendor provided [] 09 Unprotected well [] 10 Unprotected spring [] 11 River/stream [] 12 Dugout/pond/lake/dam/canal [] 13 Other (specify) ____

ID	Name	Label	Type	Format	Question
V56	GH2010A_0060	Main source of cooking fuel	discrete	numeric	[H08- H12 and H13a were asked of all non-vacant households.] H10: Cooking fuel What is the main source of cooking fuel for this household? [] 01 None, no cooking [] 02 Wood [] 03 Gas [] 04 Electricity [] 05 Kerosene [] 06 Charcoal [] 07 Crop residue [] 08 Saw dust [] 09 Animal waste [] 10 Other (specify) ____
V57	GH2010A_0061	Cooking space	discrete	numeric	[H08- H12 and H13a were asked of all non-vacant households.] H11: Cooking space (kitchen) What type of cooking space does this household use? [] 1 No cooking [] 2 Separate room for exclusive use of household [] 3 Separate room shared with other household(s) [] 4 Enclosure without roof [] 5 Structure with roof but without walls [] 6 Bedroom/hall/living room [] 7 Veranda [] 8 Open space in compound [] 9 Other (specify) ____
V58	GH2010A_0062	Bathing	discrete	numeric	[H08- H12 and H13a were asked of all non-vacant households.] H12: Bathing facilities What type of bathing facility is used by this household? [] 1 Own bathroom for exclusive use [] 2 Shared separate bathroom in same house [] 3 Private open cubicle [] 4 Shared open cubicle [] 5 Public bath house [] 6 Bathroom in another house [] 7 Open space around house [] 8 In a river, pond, lake or dam [] 9 Other (specify) ____
V59	GH2010A_0063	Toilet	discrete	numeric	[H08- H12 and H13a were asked of all non-vacant households.] H13a: Toilet facilities What type of toilet facility is usually used by the household? [] 1 No facility (e.g. bush/beach/field) (go to H14) [] 2 W.C. [] 3 Pit latrine [] 4 KVIP [] 5 Bucket/pan [] 6 Public toilet (e.g. WC, KVIP, Pit, Pan) (go to H14) [] 7 Other (specify) ____
V60	GH2010A_0064	Sharing toilet with other households	discrete	numeric	H13b: Toilet facilities -- Continued [H13b was asked of households that had their own toilet facility (any response other than "no facility" or "public toilet" in question H13a).] Do you share this toilet facility with other households? [] 1 Yes, with other household(s) in same house [] 2 Yes, with other household(s) in different house [] 3 Yes, with other household(s) and located in different house (go to H14) [] 4 No
V61	GH2010A_0065	Number of households using toilet facility	discrete	numeric	H13c: Toilet facilities -- Continued [H13c was asked of households that had a toilet facility and responded that their toilet facility was shared with other household(s) in the same house or a different house ("1" or "2" to H13b).] How many households including your household use this toilet facility? __
V62	GH2010A_0066	Method of rubbish disposal	discrete	numeric	[H14 and H15 were asked of all non-vacant households.] H14: Solid waste disposal How does the household dispose of rubbish (refuse)? [] 1 Collected [] 2 Burned by household [] 3 Public dump (container) [] 4 Public dump (open space) [] 5 Dumped indiscriminately [] 6 Buried by household [] 7 Other (specify) ____
V63	GH2010A_0067	Method of liquid waste disposal	discrete	numeric	[H14 and H15 were asked of all non-vacant households.] H15: Liquid waste disposal How does your household dispose of liquid waste? [] 1 Through the sewage system [] 2 Through drainage system into a gutter [] 3 Through drainage into a pit (soak away) [] 4 Thrown onto the street/outside [] 5 Thrown into gutter [] 6 Thrown onto compound [] 7 Other (specify) ____
V64	GH2010A_0068	Urban	discrete	numeric	Urban
V65	GH2010A_0069	Unit structure	discrete	numeric	Unit structure
V66	GH2010A_0070	Agricultural household	discrete	numeric	Agricultural household
V67	GH2010A_0071	Family type	discrete	numeric	Family type
V68	GH2010A_0072	Family nucleus	discrete	numeric	Family nucleus
V69	GH2010A_0073	Sex of household head	discrete	numeric	Sex of household head
V70	GH2010A_0074	Age of household head	discrete	numeric	Age of household head

ID	Name	Label	Type	Format	Question
V71	GH2010A_0076	Number of household members engaged in agricultural activity	discrete	numeric	Number of household members engaged in agricultural activity
V72	GH2010A_0077	Strata	contin	numeric	Strata
V73	HHWT	Household weight	contin	numeric	
V74	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V75	GEO1_GH	Ghana, Region 1984 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V76	GEO1_GH2010	Ghana, Region 2010 [Level 1, GIS]	discrete	numeric	
V77	GEO2_GH	Ghana, District 2000 - 2010 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V78	GEO2_GH2010	Ghana, District 2010 [Level 2, GIS]	discrete	numeric	
V79	NCOUPLES	Number of married couples in household	discrete	numeric	
V80	NMOTHERS	Number of mothers in household	discrete	numeric	
V81	NFATHERS	Number of fathers in household	discrete	numeric	
V82	COUNTRY	Country	discrete	numeric	
V83	ELECTRIC	Electricity	discrete	numeric	
V84	BEDROOMS	Number of bedrooms	discrete	numeric	
V85	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V86	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V87	FUELCOOK	Cooking fuel	discrete	numeric	
V88	COMPUTER	Computer	discrete	numeric	
V89	STRATA	Strata identifier	contin	numeric	

GHA2010-P-H

Content	Person records
Cases	0
Variable(s)	108
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V90	PERNUM	Person number	contin	numeric	
V91	BPLGH	Region of birth, Ghana	discrete	numeric	
V92	SEX	Sex	discrete	numeric	
V93	CHBORN	Children ever born	discrete	numeric	
V94	CHBORNF	Number of female children ever born	discrete	numeric	
V95	CHBORNM	Number of male children ever born	discrete	numeric	
V96	SCHOOL	School attendance	discrete	numeric	
V97	LIT	Literacy	discrete	numeric	
V98	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V99	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V100	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V101	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V102	EMPSECT	Sector of employment	discrete	numeric	
V103	DISEMP	Employment disability	discrete	numeric	
V104	DISMNTL	Mental disability	discrete	numeric	
V105	AGE	Age	discrete	numeric	
V106	CITIZEN	Citizenship	discrete	numeric	
V107	MOMLOC	Mother's location in household	contin	numeric	
V108	POPLOC	Father's location in household	contin	numeric	
V109	SPLOC	Spouse's location in household	contin	numeric	
V110	PARRULE	Rule for linking parent	discrete	numeric	

ID	Name	Label	Type	Format	Question
V111	SPRULE	Rule for linking spouse	discrete	numeric	
V112	STEPMOM	Probable stepmother	discrete	numeric	
V113	STEPPOP	Probable stepfather	discrete	numeric	
V114	POLYMAL	Man with more than one wife linked	discrete	numeric	
V115	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V116	FAMUNIT	Family unit membership	contin	numeric	
V117	FAMSIZE	Number of own family members in household	discrete	numeric	
V118	NCHILD	Number of own children in household	discrete	numeric	
V119	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V120	ELDCH	Age of eldest own child in household	discrete	numeric	
V121	YNGCH	Age of youngest own child in household	discrete	numeric	
V122	RELATE	Relationship to household head [general version]	discrete	numeric	
V123	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V124	MARST	Marital status [general version]	discrete	numeric	
V125	MARSTD	Marital status [detailed version]	discrete	numeric	
V126	CONSENS	Consensual union	discrete	numeric	
V127	EDUCGH	Educational attainment, Ghana	discrete	numeric	
V128	OCCISCO	Occupation, ISCO general	discrete	numeric	
V129	OCC	Occupation, unrecoded	contin	numeric	
V130	CHSURV	Children surviving	discrete	numeric	
V131	CHSURVF	Number of female children surviving	discrete	numeric	
V132	INDGEN	Industry, general recode	discrete	numeric	
V133	DISBLND	Blind or vision-impaired	discrete	numeric	
V134	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V135	CHSURVM	Number of male children surviving	discrete	numeric	
V136	GH2010A_0003	Person number (within household)	discrete	numeric	Person number (within household)

ID	Name	Label	Type	Format	Question
V137	GH2010A_0401	Relationship	discrete	numeric	A16a: Household roster. [Question A16a applies to both the household and non-household population.] A -- Usual member(s) present on census night; B -- Visitor(s) present on census night. Person ID __ Full name _____ Relationship to head [] 01 Head [] 02 Spouse (wife/husband) [] 03 Child (son/daughter) [] 04 Parent/parent-in-law [] 05 Son/daughter-in-law [] 06 Grandchild [] 07 Brother/sister [] 08 Step child [] 09 Foster child [] 10 Other relative [] 11 Non-relative
V138	GH2010A_0402	Sex	discrete	numeric	Sex [] M [] F Status [] A [] B
V139	GH2010A_0403	Age	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [Questions P00 to P03 were asked for all persons in the household (usual members or visitors) who were present on census night (per the roster in A16a).] P02. Age. How old is [respondent], in completed years? __ Fill in actual age if 00-98. If 99 or older, fill 99.
V140	GH2010A_0404	Nationality	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [Questions P00 to P03 were asked for all persons in the household (usual members or visitors) who were present on census night (per the roster in A16a).] P03. Nationality. What is [the respondent's] nationality? [] 01 Ghanaian by birth [] 02 Dual Nationality [] 03 Ghanaian by naturalization [skip questions P04 and P05] [] 04 Nigerian [skip questions P04 and P05] [] 05 Liberian [skip questions P04 and P05] [] 06 Sierra Leonean [skip questions P04 and P05] [] 07 Gambian [skip questions P04 and P05] [] 08 Togolese [skip questions P04 and P05] [] 09 Burkinabe [skip questions P04 and P05] [] 10 Ivorian [skip questions P04 and P05] [] 11 Other ECOWAS national [skip questions P04 and P05] [] 12 African, other than ECOWAS [skip questions P04 and P05] [] 13 European [skip questions P04 and P05] [] 14 American (North, South/Caribbean) [skip questions P04 and P05] [] 15 Asian [skip questions P04 and P05] [] 16 Oceanian (incl. Australian and New Zealander) [skip questions P04 and P05]
V141	GH2010A_0405	Ethnicity	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).] P04. Ethnicity. To which ethnic group does [respondent] belong? __ Refer to Appendix 3 for code list.
V142	GH2010A_0406	Birth in place of enumeration	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).] P05. Was [the respondent] born in this village/town? [] Yes [skip question P06] [] No
V143	GH2010A_0407	Region or country of birth	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).] P05. Was [the respondent] born in this village/town? [] Yes [skip question P06] [] No P06. In what region or country was [the respondent] born? [For all persons who were not born in this village/town (response of "no" to P05).] [After responding to question P06, skip to P08.] [] 01 Western [] 02 Central [] 03 Greater Accra [] 04 Volta [] 05 Eastern [] 06 Ashanti [] 07 Brong Ahafo [] 08 Northern [] 09 Upper East [] 10 Upper West [] 11 Nigeria [] 12 Liberia [] 13 Sierra Leone [] 14 Gambia [] 15 Togo [] 16 Burkina Faso [] 17 Cote d'Ivoire [] 18 Other ECOWAS states [] 19 African, other than ECOWAS [] 20 Europe [] 21 Americas (North, South/Caribbean) [] 22 Asia [] 23 Oceania Go to P08.

ID	Name	Label	Type	Format	Question
V144	GH2010A_0408	Living in place of enumeration since birth	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).] P05. Was [the respondent] born in this village/town? <input type="checkbox"/> Yes [skip question P06] <input type="checkbox"/> No P07. Living in this village/town. [P07 was asked of persons who were born in their current village or town (per P05).] Has [the respondent] been living in this village or town since birth? <input type="checkbox"/> Yes [skip question P08] <input type="checkbox"/> No
V145	GH2010A_0409	Number of years lived at place of enumeration	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P08. Number of years lived in this village/town. [P08 was asked of all persons who had not been living in their current village or town since birth (responded "no" to P05).] For how long has [the respondent] been living in this village or town? __
V146	GH2010A_0410	Religious affiliation	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P09. Religion. [Question P09 was asked for all persons.] What is [the respondent's] religious affiliation? <input type="checkbox"/> 1 No religion <input type="checkbox"/> 2 Catholic <input type="checkbox"/> 3 Protestant (Anglican, Lutheran, Presbyterian, Methodist, etc.) <input type="checkbox"/> 4 Pentecostal/Charismatic <input type="checkbox"/> 5 Other Christian <input type="checkbox"/> 6 Islam <input type="checkbox"/> 7 Ahmadi <input type="checkbox"/> 8 Traditionalist <input type="checkbox"/> 9 Other (Specify) ____
V147	GH2010A_0411	Marital status	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Marital status: Answer for persons 12 years and older. P10. What is [the respondent's] current marital status? <input type="checkbox"/> 1 Never married <input type="checkbox"/> 2 Informal/consensual union/living together <input type="checkbox"/> 3 Married <input type="checkbox"/> 4 Separated <input type="checkbox"/> 5 Divorced <input type="checkbox"/> 6 Widowed
V148	GH2010A_0412	Literacy	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Literacy: answer for persons 11 years and older P11. In what language can [the respondent] read and write? <input type="checkbox"/> 1 None (not literate) <input type="checkbox"/> 2 English only <input type="checkbox"/> 03 Ghanaian language only <input type="checkbox"/> 04 English and Ghanaian language <input type="checkbox"/> 05 English and French <input type="checkbox"/> 06 English, French and Ghanaian language <input type="checkbox"/> 07 Other (Specify) ____
V149	GH2010A_0413	School attendance	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Full time education: answer for persons 3 years and older [P12a, P12b and P12c were asked for persons 3 years of age and older.] P12a. Has [the respondent] ever attended school or is [the respondent] attending school now? <input type="checkbox"/> Never [skip questions P12a and P12b] <input type="checkbox"/> Past <input type="checkbox"/> Now
V150	GH2010A_0414	Highest level of school attended or attending	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Full time education: answer for persons 3 years and older [P12a, P12b and P12c were asked for persons 3 years of age and older.] P12b. What is the highest level of schooling [the respondent] is attending now/attended in the past? [P12b was asked for persons who had attended school in the past or were attending school now (responded "past" or "now" to P12a).] <input type="checkbox"/> 01 Nursery <input type="checkbox"/> 02 Kindergarten <input type="checkbox"/> 03 Primary <input type="checkbox"/> 04 JSS/JHS <input type="checkbox"/> 05 Middle <input type="checkbox"/> 06 SSS/SHS <input type="checkbox"/> 07 Secondary <input type="checkbox"/> 08 Voc/technical/commercial <input type="checkbox"/> 09 Post middle/secondary certificate (teacher training/college of education, agric, nursing etc.) <input type="checkbox"/> 10 Post secondary diploma (university diploma, HND, teacher training/college of education diploma, etc) <input type="checkbox"/> 11 Bachelor degree <input type="checkbox"/> 12 Post graduate (Cert., Diploma, Masters, PHD, etc.)

ID	Name	Label	Type	Format	Question
V151	GH2010A_0416	Highest educational level and grade completed	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Full time education: answer for persons 3 years and older [P12a, P12b and P12c were asked for persons 3 years of age and older.] P12b. What is the highest level of schooling [the respondent] is attending now/attended in the past? [P12b was asked for persons who had attended school in the past or were attending school now (responded "past" or "now" to P12a).] [] 01 Nursery [] 02 Kindergarten [] 03 Primary [] 04 JSS/JHS [] 05 Middle [] 06 SSS/SHS [] 07 Secondary [] 08 Voc/technical/commercial [] 09 Post middle/secondary certificate (teacher training/college of education, agric, nursing etc.) [] 10 Post secondary diploma (university diploma, HND, teacher training/college of education diploma, etc) [] 11 Bachelor degree [] 12 Post graduate (Cert., Diploma, Masters, PHD, etc.) P12c. Highest educational grade completed for those currently attending school or attended in the past. [P12c was asked for persons who had attended school in the past or were attending school now (responded "past" or "now" to P12a).] What is the highest grade (form/class/level) [the respondent] has completed at that level of schooling? _ If 0 -8, record actual grade. If 9 or more, code 9.
V152	GH2010A_0417	Worked for pay,profit, or family gain	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Economic activity -- P13-P17: Should be related to the past 7 days preceding census night [P13 to P17 were asked of all persons age 5 years or older.] P13a. During the 7 days before census night, did [the respondent] engage in any activity for pay (cash or kind) or profit or family gain for at least one hour? (This includes helping in the family business/farm, trading, street vending, etc.) [] Yes [skip questions P13b and P13c] [] No
V153	GH2010A_0418	Activity status (if not working)	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Economic activity -- P13-P17: Should be related to the past 7 days preceding census night [P13 to P17 were asked of all persons age 5 years or older.] P13b. How was [the respondent] mainly engaged? [P13b was asked of persons who were 5 years of age and were not engaged in any activity for pay in the 7 days prior to the census (per question P13a).] [] 1 Did not work but had job to go back to (go to P14) [] 2 Worked before, seeking work and available for work (go to P14) [] 3 Seeking work for the first time and available to work (go to P18) [] 4 Did voluntary work without pay (go to P14) [] 5 Did not work and not seeking work
V154	GH2010A_0419	Reason for not seeking work	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Economic activity -- P13-P17: Should be related to the past 7 days preceding census night [P13 to P17 were asked of all persons age 5 years or older.] P13c. Why did [the respondent] not seek work? [P13b was asked of persons who were 5 years of age and were not engaged in any activity for pay in the 7 days prior to the census (per question P13a) and was not seeking work (per P13b).] [After responding to P13c, skip P14-P17] [] 1 Did home duties (household chores/full time homemaker) [] 2 In full time education/student [] 3 Pensioner/retired [] 4 Disabled/too sick to work [] 5 Too old/too young [] 6 Other Go to P18.

ID	Name	Label	Type	Format	Question
V155	GH2010A_0420	Occupation (major groups)	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Economic activity -- P13-P17: Should be related to the past 7 days preceding census night [P13 to P17 were asked of all persons age 5 years or older.] [Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).] P14. Occupation If yes in P13a; ask: what kind of work did [the respondent] mainly do? If P13b=1, ask: what kind of work did [the respondent] do before the break period? If P13b=2 or 4, ask: what kind of work did [the respondent] do previously? Detailed description of occupation _____ Occupation code _____
V156	GH2010A_0421	Industry (major groups)	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Economic activity -- P13-P17: Should be related to the past 7 days preceding census night [P13 to P17 were asked of all persons age 5 years or older.] [Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).] P15a. Industry. What is the main product or service of the establishment where [the respondent] works/worked? Main product or service _____
V157	GH2010A_0422	Class of worker	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Economic activity -- P13-P17: Should be related to the past 7 days preceding census night [P13 to P17 were asked of all persons age 5 years or older.] [Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).] P16. Employment status. What was [the respondent's] employment status in that establishment/industry? [] 1 Employee [] 2 Self-employed without employees [] 3 Self-employed with employees [] 4 Casual worker [] 5 Contributing family worker [] 6 Apprentice [] 7 Domestic employee (househelp) [] 8 Other
V158	GH2010A_0423	Employment sector	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Economic activity -- P13-P17: Should be related to the past 7 days preceding census night [P13 to P17 were asked of all persons age 5 years or older.] [Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).] P17. Employment sector. In what sector was [the respondent] mainly working? [] 1 Public (government) [] 2 Private formal [] 3 Private informal [] 4 Semi-public, parastatal [] 5 NGO (local and international) [] 6 International organization
V159	GH2010A_0424	Sight disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight [] Yes [] No b. Hearing [] Yes [] No c. Speech [] Yes [] No d. Physical [] Yes [] No e. Intellect [] Yes [] No f. Emotional [] Yes [] No g. Other [] Yes [] No If "yes" in g (other), specify: _____

ID	Name	Label	Type	Format	Question
V160	GH2010A_0425	Hearing disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight <input type="checkbox"/> Yes <input type="checkbox"/> No b. Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Speech <input type="checkbox"/> Yes <input type="checkbox"/> No d. Physical <input type="checkbox"/> Yes <input type="checkbox"/> No e. Intellect <input type="checkbox"/> Yes <input type="checkbox"/> No f. Emotional <input type="checkbox"/> Yes <input type="checkbox"/> No g. Other <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes" in g (other), specify: _____
V161	GH2010A_0426	Speech disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight <input type="checkbox"/> Yes <input type="checkbox"/> No b. Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Speech <input type="checkbox"/> Yes <input type="checkbox"/> No d. Physical <input type="checkbox"/> Yes <input type="checkbox"/> No e. Intellect <input type="checkbox"/> Yes <input type="checkbox"/> No f. Emotional <input type="checkbox"/> Yes <input type="checkbox"/> No g. Other <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes" in g (other), specify: _____
V162	GH2010A_0427	Physical disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight <input type="checkbox"/> Yes <input type="checkbox"/> No b. Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Speech <input type="checkbox"/> Yes <input type="checkbox"/> No d. Physical <input type="checkbox"/> Yes <input type="checkbox"/> No e. Intellect <input type="checkbox"/> Yes <input type="checkbox"/> No f. Emotional <input type="checkbox"/> Yes <input type="checkbox"/> No g. Other <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes" in g (other), specify: _____
V163	GH2010A_0428	Intellectual disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight <input type="checkbox"/> Yes <input type="checkbox"/> No b. Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Speech <input type="checkbox"/> Yes <input type="checkbox"/> No d. Physical <input type="checkbox"/> Yes <input type="checkbox"/> No e. Intellect <input type="checkbox"/> Yes <input type="checkbox"/> No f. Emotional <input type="checkbox"/> Yes <input type="checkbox"/> No g. Other <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes" in g (other), specify: _____
V164	GH2010A_0429	Emotional disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight <input type="checkbox"/> Yes <input type="checkbox"/> No b. Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Speech <input type="checkbox"/> Yes <input type="checkbox"/> No d. Physical <input type="checkbox"/> Yes <input type="checkbox"/> No e. Intellect <input type="checkbox"/> Yes <input type="checkbox"/> No f. Emotional <input type="checkbox"/> Yes <input type="checkbox"/> No g. Other <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes" in g (other), specify: _____
V165	GH2010A_0430	Other disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight <input type="checkbox"/> Yes <input type="checkbox"/> No b. Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Speech <input type="checkbox"/> Yes <input type="checkbox"/> No d. Physical <input type="checkbox"/> Yes <input type="checkbox"/> No e. Intellect <input type="checkbox"/> Yes <input type="checkbox"/> No f. Emotional <input type="checkbox"/> Yes <input type="checkbox"/> No g. Other <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes" in g (other), specify: _____
V166	GH2010A_0431	Mobile phone	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P19a. Does [the respondent] own a mobile phone? <input type="checkbox"/> Yes <input type="checkbox"/> No
V167	GH2010A_0432	Internet	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P19b. Does [the respondent] use internet facility (at home, internet caf, on phone, other mobile device? <input type="checkbox"/> Yes <input type="checkbox"/> No
V168	GH2010A_0433	Male children ever born	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [P20a and P20b were asked for females age 12 years or older.] P20a. Children ever born How many children has [the respondent] ever born alive? Male __ Female __

ID	Name	Label	Type	Format	Question
V169	GH2010A_0434	Female children ever born	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [P20a and P20b were asked for females age 12 years or older.] P20a. Children ever born How many children has [the respondent] ever born alive? Male __ Female __
V170	GH2010A_0435	Male children surviving	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [P20a and P20b were asked for females age 12 years or older.] P20b. Children surviving How many children ever born alive to [the respondent] are still surviving (living with you or elsewhere)? Male __ Female __
V171	GH2010A_0436	Female children surviving	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [P20a and P20b were asked for females age 12 years or older.] P20b. Children surviving How many children ever born alive to [the respondent] are still surviving (living with you or elsewhere)? Male __ Female __
V172	GH2010A_0437	Male births in the last 12 months	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Number of children born alive in the past 12 months [P20c was asked of females age 12-54.] P20c. Children born in the past 12 months. How many children has [the respondent] born alive in the past 12 months? Male __ Female __
V173	GH2010A_0438	Female births in the last 12 months	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Number of children born alive in the past 12 months [P20c was asked of females age 12-54.] P20c. Children born in the past 12 months. How many children has [the respondent] born alive in the past 12 months? Male __ Female __
V174	GH2010A_0439	Children ever born	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [P20a and P20b were asked for females age 12 years or older.] P20a. Children ever born How many children has [the respondent] ever born alive? Male __ Female __
V175	GH2010A_0440	Children surviving	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] [P20a and P20b were asked for females age 12 years or older.] P20b. Children surviving How many children ever born alive to [the respondent] are still surviving (living with you or elsewhere)? Male __ Female __
V176	GH2010A_0441	Births last year	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] Number of children born alive in the past 12 months [P20c was asked of females age 12-54.] P20c. Children born in the past 12 months. How many children has [the respondent] born alive in the past 12 months? Male __ Female __
V177	GH2010A_0442	Disability	discrete	numeric	[Questions P00-P20 were asked for persons in both the household and non-household populations.] P18. Disability (answer for all persons). [P18 was asked of all persons.] Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.? a. Sight <input type="checkbox"/> Yes <input type="checkbox"/> No b. Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No c. Speech <input type="checkbox"/> Yes <input type="checkbox"/> No d. Physical <input type="checkbox"/> Yes <input type="checkbox"/> No e. Intellect <input type="checkbox"/> Yes <input type="checkbox"/> No f. Emotional <input type="checkbox"/> Yes <input type="checkbox"/> No g. Other <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes" in g (other), specify: _____
V178	GH2010A_0443	Economic activity	discrete	numeric	Economic activity
V179	PERWT	Person weight	contin	numeric	
V180	IND	Industry, unrecoded	contin	numeric	
V181	DISABLED	Disability status	discrete	numeric	
V182	MIGYRS1	Years residing in current locality	discrete	numeric	

ID	Name	Label	Type	Format	Question
V183	YRSCHOOL	Years of schooling	discrete	numeric	
V184	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V185	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V186	RELIGION	Religion [general version]	discrete	numeric	
V187	RELIGIOND	Religion [detailed version]	discrete	numeric	
V188	ETHNICGH	Ethnicity, Ghana	discrete	numeric	
V189	SPEAKENG	Speaks English	discrete	numeric	
V190	BIRTHSLYR	Number of births last year	discrete	numeric	
V191	NATIVITY	Nativity status	discrete	numeric	
V192	AGE2	Age, grouped into intervals	discrete	numeric	
V193	YEARP	Year [person version]	contin	numeric	
V194	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V195	SERIAL	Household serial number [person version]	contin	numeric	
V196	COUNTRYP	Country [person version]	contin	numeric	
V197	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: GHA2010-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: GHA2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1960-2011

Valid cases: 0

Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: GHA2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32197001-894201001

Valid cases: 0

Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: GHA2010-H-H

Household serial number (SERIAL)

File: GHA2010-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: GHA2010-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Telephone availability (PHONE)

File: GHA2010-H-H

Telephone availability (PHONE)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

PHONE indicates the availability of a telephone in the dwelling.

Trash disposal (TRASH)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Number of rooms (ROOMS)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)

File: GHA2010-H-H

Toilet (TOILET)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Any deaths in household last year (ANYMORT)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Number of households sharing one room (ONEROOM)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

For households living in a single room, ONEROOM indicates the number of households sharing the room.

The variable is a constructed measure of overcrowding.

Bathing facilities (BATH)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Urban-rural status (URBAN)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Water supply (WATSUP)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Sewage (SEWAGE)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Number of families in household (NFAMS)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: GHA2010-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

Group quarters (collective dwelling) status (GQ)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

Group quarters (collective dwelling) status (GQ)

File: GHA2010-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Subsample number (SUBSAMP)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Number of unrelated persons (UNREL)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Dwelling number (GH2010A_0001)

File: GHA2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

The variable indicates the serial number of the dwelling.

Universe

All households

Literal question

Dwelling number

Number of persons in household (GH2010A_0006)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-50	

Description

This variable indicates the number of persons in the household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (GH2010A_0016)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Description

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

District type (GH2010A_0025)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Description

This variable indicates the type of district (i.e. district, municipal, or metropolitan).

Universe

All households

Literal question

District type (GH2010A_0025)

File: GHA2010-H-H

A07. Enumeration area code

Region __

District __

District Type _

Sub-district __

EA number ____

A08. EA type _

A09. Locality code ___

A10. Structure number of house/compound ____

A11. Household number within house/compound __

Interviewer instructions

District type (GH2010A_0025)

File: GHA2010-H-H

(A01) Region name - Write the name of the region where you are conducting enumeration e.g. upper east

[Below the text there is a filled box showing "upper east".]

(A02) District name - Write the name of the district where you are conducting the enumeration e.g. Kasena-Nankana East

[Below the text there is a filled box showing "Kasena-Nankana East".]

(A03) District type - Write the name of the district type (district, municipal, metropolitan) where you are conducting the enumeration. For example, if you are conducting the enumeration in Ayawaso East sub-metro in Accra Metropolis, write metropolitan as the district type;

[Below the text there is a filled box showing "metropolitan".]

(A04) Sub-district - Write the name of the sub-district where you are conducting the enumeration. Note that this applies to only the sub-metros in the metropolis. The sub-district in the example in A03 is Ayawaso East sub-metro in Accra metropolis.

[Below the text there is a filled box showing "Ayawaso East".]

(A05) Locality Name - Write in the space provided the name of the locality, which may be a town or village where you are actually conducting that particular enumeration. In the case of metropolitan and municipal areas, the localities are the suburbs. Note that in rural areas you may have many localities in one enumeration area. Therefore, the questionnaires for each such locality must have the name of the particular locality written on them. e.g. Asasetere

[Below the text there is a filled box showing "Asasetere".]

(A06a) Detailed address of house/compound/group quarters - The address you write here must be the same as what you recorded in column 2 of the "enumerator's visitation record (EVR) book". A precise description of the location of the house or compound/group quarters should be written so that another person can use the address to find the location of a particular house or compound on a second visit. If the streets are named and the houses numbered, you must write the house number and the name of the street e.g. C49/2 Castle Road, Adabraka. Otherwise write a precise description of the location of the house or compound/group quarters. For example, (i) Kwame Adomako's house on the Main street directly opposite God is Great drugstore, or (ii) Mustapha Bukari's H'Se, second compound after the chief's palace.

[Below the text there is a filled box showing "Mustapha Bukari's house, second compound after the chief's palace".]

Note that the address of house or compound in both the EVR and the questionnaire must agree. If it becomes necessary to correct any address in the visitation record you must also correct it on the questionnaire.

In the case of an institution or location of the floating population, the precise name of the institution or place must be written in the space provided e.g. Legon Hall, University of Ghana, Asankragwa Senior High School, Nsawam Prison, Agogo Hospital, Pokuase Mobil Filling Station, etc.

(A06b) NHIS number/ECG number/VRA number/other number - These are numbers given to the house/structure by other public organizations (electricity company, VRA, etc.) Copy whichever have been written on the house onto your questionnaire for that house/structure.

(A06c) and (A06d) Household contact phone number(s) - Write in the boxes provided the contact phone numbers of the household. If the household has two phone numbers record both. On the other hand, if the household has only one phone number, record the information on A06c and leave A06d blank.

(A07) Enumeration area code (base) - Copy this number in 10 digits from the enumeration area description (PHC 2) on all the questionnaires you use. Before going to the field you may copy this number at home on all the questionnaires you expect to use for a particular day.

(A08) Enumeration area type - Copy this number from 6b of the enumeration area description (PHC 2).

(A09) Locality number - Copy this number from the PHC 2 (7b and 9) or the number you have assigned (if locality was not originally on the PHC 2).

Type of residence (GH2010A_0027)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of residence.

Universe

All households

Literal question

A12. Type of residence

[For the household population only]

- 1 Occupied housing unit
- 2 Vacant housing unit [skip to section H]

If 2, go to section H

[For the non-household population only]

- 03 Homeless household
- 04 Schools, college, university, seminary, monastery, convent, school hostel
- 05 Children's Home/SOS, orphanage, destitute home, old people's home
- 06 Hospital, maternity home, divine healers or herbalist establishment, leper settlement, infirmary, prayer camp
- 07 Prison, Borstal institution, police/immigration/military cells, industrial school, Remand home
- 08 Service training institution including police training college, military academy and army camp
- 09 Mining camp, road camp, farm camp, refugee camp, etc.
- 10 Hotel, rest-house, transit quarters, hostel, bar night club, restaurant
- 11 Transit post e.g. at railway station, in ship, in ferry, inside harbor, at airport, at international border stations
- 12 Passengers at lorry parks and other transport terminals
- 13 Location of outdoor sleepers (e.g. on floor near shops, in markets, lorry parks, on beaches, on verandah of houses, on pavements at office premises), and other locations of persons not in transit (e.g. mentally ill)

Interviewer instructions

(A12) Type of residence - Shade the appropriate circle for the type of residence. Options 01, and 02, are for households (PHC 1A) while options 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 and 13 are for institutions and the floating (PHC 1B) population.

Note that option 03 (homeless households) should be marked only for two or more persons sleeping outdoors who are related e.g. mother and child or mother, father and child. Shade the circle for option 13 for an individual outdoor sleeper.

Also note that if the circle for option 2 (i.e. vacant housing unit) is shaded, skip to Section H (housing conditions) and complete only questions H01, H02 and H04.

Former household members 15+ living outside for 6+ months (GH2010A_0037)

File: GHA2010-H-H

Overview

Former household members 15+ living outside for 6+ months (GH2010A_0037)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of former household members over 15 years of age living outside for more than six months.

Universe

Occupied private households

Literal question

Emigration outside the country

[Questions E01 to E02 were asked of all non-vacant households in the household population.]

Answer for all former household members 15 years and older who have been living continuously for 6 months or more outside Ghana (or intends to do so).

E01. Has any former member of this household been living continuously for 6 months or more outside Ghana?

Yes
 No

If no, go to P00.

Interviewer instructions

E01. Has any former member of this household been living continuously for 6 months or more outside Ghana?

This question seeks to identify all former household members who have emigrated and lived continuously outside Ghana for 6 months or more before Census Night and travelled directly to live in another country. This should include persons who have been visiting from time to time during the period and those who have been away for less than 6 months but intend to stay away for a longer period. Note that we are not referring to people who have moved from one region of Ghana to another. We are referring to those who have travelled outside Ghana and are currently staying outside Ghana. Shade the 'Yes' circle if any former household member has travelled outside for 6 months or more and the 'No' circle if nobody has moved. If the response is 'yes', proceed to ask question E02 (a, b, c, d, e, f). If 'no', skip to P00.

Any deaths in the past 12 months (GH2010A_0038)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether there were deaths in the household in the past 12 months.

Universe

Occupied private households

Literal question

Any deaths in the past 12 months (GH2010A_0038)

File: GHA2010-H-H

M: Mortality

[Questions M01-M02 were asked for the household population only (excludes the non-household population).]

M01. Has any member of this household died in the past 12 months?

Yes

No [skip questions M02A-M02E]

Interviewer instructions

M01. Has any member of this household died in the past 12 months?

[Below the text there is a blank questions M01 from the enumeration form]

This question seeks to identify all household members who have died within a specific time period (i.e. 12 months) before Census Night. The information collected is used to estimate the level and pattern of mortality.

Fixed phone line (GH2010A_0039)

File: GHA2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether there is a fixed phone line in the household.

Universe

Occupied private households

Literal question

C: Information communication technology (ICT)

[C01 and C02 were asked of all households (excludes the non-household population).]

C01. Does the household have a fixed telephone line at home?

Yes

No

Interviewer instructions

C01. Does the household have a fixed telephone line at home?

Question C01 seeks to find out if the household has a fixed telephone line at home e.g. Vodafone (formerly Ghana Telecom), Kasapa, etc. A fixed telephone line refers to a telephone line connecting a customer's terminal equipment (e.g. telephone set, facsimile machine) to the public switch telephone network. Take note that the telephone set or facsimile machine must be in the dwelling of the household.

If the household has a fixed line, shade the 'yes' circle. If the household does not have a fixed line, shade the circle corresponding to 'no'.

Desktop or laptop computer (GH2010A_0040)

File: GHA2010-H-H

Overview

Desktop or laptop computer (GH2010A_0040)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether there is a desktop or laptop computer in the household.

Universe

Occupied private households

Literal question

C: Information communication technology (ICT)

[C01 and C02 were asked of all households (excludes the non-household population).]

C02. Does the household or any member of the household own a desktop or laptop computer?

Yes
 No

Interviewer instructions

C02. Does the household or any member of the household own a desktop/laptop computer?

Question C02 also seeks to find out whether the household or any member of the household owns a personal/laptop computer. Note that computer here does not include equipment with embedded computing abilities such as mobile cellular phones, personal digital assistants or television sets.

Shade the circle for 'Yes' if the household has a desktop or laptop computer and 'No' if the household does not own a desktop or a laptop computer.

Crop farming (GH2010A_0041)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any household member is engaged in crop farming.

Universe

Occupied private households

Literal question

Crop farming (GH2010A_0041)

File: GHA2010-H-H

[G01a - G01d were asked of all households (excludes the non-household population).]

G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain?

a. Crop farming

Yes

No

b. Tree growing

Yes

No

c. Livestock rearing

Yes

No

d. Fish farming

Yes

No

If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)

Interviewer instructions

G01. Does any member of your household cultivate crops or tree plants, rear livestock or breed fish for sale or family gain? (Exclude farm laborers).

a. Crop farming

b. Tree growing

c. Livestock rearing

d. Fish farming

Question G01 seeks information on members of the household who cultivate crops or tree plants, rear livestock or breed fish for sale or family gain. Exclude persons who do not have their own farms. Also exclude backyard farmers or persons who only worked as farm laborers on farms owned by other households. Persons who have been recorded as crop or livestock farmers and fish farmers in P14 are included. Also included are persons who, in addition to their occupation recorded in P14, engage in agricultural activity.

You should shade the "yes" circle if a member of the household engages in any of the listed agricultural activity. If no member of the household has engaged in the listed agricultural activities, you should shade the "no" circle and skip to H01.

Tree growing (GH2010A_0042)

File: GHA2010-H-H

Overview

Tree growing (GH2010A_0042)

File: GHA2010-H-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether any household member is engaged in tree growing.

Universe

Occupied private households

Literal question

[G01a - G01d were asked of all households (excludes the non-household population).]

G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain?

a. Crop farming

Yes
 No

b. Tree growing

Yes
 No

c. Livestock rearing

Yes
 No

d. Fish farming

Yes
 No

If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)

Interviewer instructions

Tree growing (GH2010A_0042)

File: GHA2010-H-H

G01. Does any member of your household cultivate crops or tree plants, rear livestock or breed fish for sale or family gain? (Exclude farm laborers).

- a. Crop farming
- b. Tree growing
- c. Livestock rearing
- d. Fish farming

Question G01 seeks information on members of the household who cultivate crops or tree plants, rear livestock or breed fish for sale or family gain. Exclude persons who do not have their own farms. Also exclude backyard farmers or persons who only worked as farm laborers on farms owned by other households. Persons who have been recorded as crop or livestock farmers and fish farmers in P14 are included. Also included are persons who, in addition to their occupation recorded in P14, engage in agricultural activity.

You should shade the "yes" circle if a member of the household engages in any of the listed agricultural activity. If no member of the household has engaged in the listed agricultural activities, you should shade the "no" circle and skip to H01.

Livestock raising (GH2010A_0043)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any household member is engaged in livestock raising.

Universe

Occupied private households

Literal question

Livestock raising (GH2010A_0043)

File: GHA2010-H-H

[G01a - G01d were asked of all households (excludes the non-household population).]

G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain?

a. Crop farming

Yes

No

b. Tree growing

Yes

No

c. Livestock rearing

Yes

No

d. Fish farming

Yes

No

If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)

Interviewer instructions

G01. Does any member of your household cultivate crops or tree plants, rear livestock or breed fish for sale or family gain? (Exclude farm laborers).

a. Crop farming

b. Tree growing

c. Livestock rearing

d. Fish farming

Question G01 seeks information on members of the household who cultivate crops or tree plants, rear livestock or breed fish for sale or family gain. Exclude persons who do not have their own farms. Also exclude backyard farmers or persons who only worked as farm laborers on farms owned by other households. Persons who have been recorded as crop or livestock farmers and fish farmers in P14 are included. Also included are persons who, in addition to their occupation recorded in P14, engage in agricultural activity.

You should shade the "yes" circle if a member of the household engages in any of the listed agricultural activity. If no member of the household has engaged in the listed agricultural activities, you should shade the "no" circle and skip to H01.

Fishing (GH2010A_0044)

File: GHA2010-H-H

Overview

Fishing (GH2010A_0044)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any household member is engaged in fishing.

Universe

Occupied private households

Literal question

[G01a - G01d were asked of all households (excludes the non-household population).]

G01. Does any member of your household cultivate crops or tree plant, rear livestock or breed fish for sale or family gain?

a. Crop farming

Yes
 No

b. Tree growing

Yes
 No

c. Livestock rearing

Yes
 No

d. Fish farming

Yes
 No

If a, b, c and d = No, go to Section H (i.e. no household member engaged in agricultural activity)

Interviewer instructions

Fishing (GH2010A_0044)

File: GHA2010-H-H

G01. Does any member of your household cultivate crops or tree plants, rear livestock or breed fish for sale or family gain? (Exclude farm laborers).

- a. Crop farming
- b. Tree growing
- c. Livestock rearing
- d. Fish farming

Question G01 seeks information on members of the household who cultivate crops or tree plants, rear livestock or breed fish for sale or family gain. Exclude persons who do not have their own farms. Also exclude backyard farmers or persons who only worked as farm laborers on farms owned by other households. Persons who have been recorded as crop or livestock farmers and fish farmers in P14 are included. Also included are persons who, in addition to their occupation recorded in P14, engage in agricultural activity.

You should shade the "yes" circle if a member of the household engages in any of the listed agricultural activity. If no member of the household has engaged in the listed agricultural activities, you should shade the "no" circle and skip to H01.

Number of male household members engaged in agricultural activity (GH2010A_0045)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male household members engaged in agricultural activity.

Universe

Occupied private households that are engaged in crop farming, tree growing, livestock raising, or fishing

Literal question

[G01a - G01d were asked of all households (excludes the non-household population).]

G02. How many household members cultivate crops or tree plant, rear livestock or breed fish for sale or family gain?

Male __
Female __

Interviewer instructions

G02. How many household members cultivate crops or tree plants, rear livestock or breed fish for sale or family gain

Include settler farmers
Include farm caretakers and farm managers
Exclude sea fishermen
Exclude absentee farm owners
Exclude workers of company plantations like BOPP, TOPP, etc.

Record the number of males and females in the household who cultivate crops or tree plants, rear livestock or breed fish for sale or family gain. If none, write 00 in the boxes.

Number of female household members engaged in agricultural activity (GH2010A_0046)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female household members engaged in agricultural activity.

Universe

Occupied private households that are engaged in crop farming, tree growing, livestock raising, or fishing

Literal question

[G01a - G01d were asked of all households (excludes the non-household population).]

G02. How many household members cultivate crops or tree plant, rear livestock or breed fish for sale or family gain?

Male __

Female __

Interviewer instructions

G02. How many household members cultivate crops or tree plants, rear livestock or breed fish for sale or family gain

Include settler farmers

Include farm caretakers and farm managers

Exclude sea fishermen

Exclude absentee farm owners

Exclude workers of company plantations like BOPP, TOPP, etc.

Record the number of males and females in the household who cultivate crops or tree plants, rear livestock or breed fish for sale or family gain. If none, write 00 in the boxes.

Type of dwelling (GH2010A_0047)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of dwelling the household resides in.

Universe

Occupied private households

Literal question

Type of dwelling (GH2010A_0047)

File: GHA2010-H-H

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H01: Type of dwelling.

In what type of dwelling does the household live?

- 01 Separate house
- 02 Semi-detached house
- 03 Flat/apartment
- 04 Compound house (rooms)
- 05 Huts/buildings (same compound)
- 06 Huts/buildings (different compounds)
- 07 Tent
- 08 Improvised home (kiosk, container)
- 09 Living quarters attached to office/shop
- 10 Uncompleted building
- 11 Other (specify) ____

Interviewer instructions

Type of dwelling (GH2010A_0047)

File: GHA2010-H-H

H01. In what type of dwelling does the household live?

This question refers to the place where the household lives (living quarters) i.e. the space occupied by the household. A living quarter is a structurally separate and independent place of abode. It could be a building or some form of space or shelter arranged for human habitation which was occupied at the time of the census (e.g. a hut or group of huts). Living quarters originally intended for habitation and used wholly for other purposes at the time of the census must be excluded from the census coverage, while shelters not intended for habitation but occupied at the time of the census must be included. It may contain one or more households. The essential features of living quarters are separateness and independence. An enclosure may be considered separate if it is surrounded by walls, fence, etc. and covered by a roof so that a person or group of persons can isolate themselves from other persons in the community for the purpose of sleeping, preparing and taking meals or protecting themselves from the hazards of climate and the environment. Such an enclosure may be considered as independent when it has direct access from outside the structure (e.g. from the street) or from a public or common staircase, passage or grounds, i.e. occupants can come in or go out of their living quarters without passing through anybody else's living quarters.

Attached rooms having an independent entrance, or detached rooms for habitation and used as part of the living quarters should be counted as part of the living quarters. Thus, living quarters may be constituted of rooms or group of rooms with independent entrances, or of separate buildings.

Types of dwelling

Eleven categories have been provided for this question. You should shade the circle corresponding to the appropriate response for each dwelling.

01. Separate house - refers to a building, which consists of a single detached housing unit (two or single story) or a single detached living quarters.

02. Semi-detached house - refers to a single housing unit that is attached to another single housing unit. The adjoining housing units would usually have a common dividing wall which extends from ground to the roof. Row houses are included in this category. This could be single or story building.

03. Flat/apartment - It is a dwelling/living quarters located in a building, which contains several sets of housing units. The flat/apartment building usually consists of several floors. The housing units are accessed by a common stair way.

04. Compound house (rooms) - refers to living quarters (room or set of rooms) which are located within a compound, typically referred to as compound house. (A compound need not be surrounded by a wall, fence or hedge).

05. Huts/buildings (same compound) - refers to living quarters made up of a group of huts or buildings located on the same compound which are being used as the place of abode by one or more households.

06. Huts/buildings (different compounds) - refers to living quarters made up of a group of huts or buildings located on different compounds which are being used as the place of abode by one or more households.

07. Tent - A movable shelter made of cloth supported by a framework of poles and ropes, used especially by campers, Red Cross men/women or refugees.

08. Improvised home (kiosk/container, etc.) - An improvised housing unit is an independent makeshift shelter or structure built of materials such as wood, metal, cardboard or plastic sheets and without a predetermined plan, for the purpose of habitation, which is used as living quarters at the time of the census. Included in this category are squatters huts, kiosks, containers, etc. as well as any similar premises arranged and used as living quarters, which does not comply with generally accepted standard of habitation. This type of housing unit is usually found in urban and sub-urban areas, particularly at the peripheries of principal cities.

09. Living quarters attached to/inside the shop, office, etc. - This category comprises housing units that are located in buildings that have not been built / constructed for human habitation but which are actually in use as living quarters at the time of the census. They include housing units in corn milling structures, warehouses, offices, shops, etc.

Premises that have been converted for human habitation, although not initially designed/constructed for this purpose must not be included in this category e.g. an old school block or cocoa shed which later on is converted into living quarters, etc. This should be classified in category 11, other (specify).

10. Uncompleted building - This is a building or structure that has not been completed but which provides shelter for some households.

11. Other (specify) - If a type of dwelling/living quarters does not fall into any of the above categories you must specify it in the space provided for other (specify). Dilapidated buildings marked for demolition but which are still inhabited, caves and other natural shelters fall within this category.

Main material used for outer wall (GH2010A_0048)

File: GHA2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main material of the outer wall of the dwelling the household resides in.

Universe

Occupied private households

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H02: Outer Wall

What is the main material or the outer walls of this dwelling?

- 1 Mud bricks/earth
- 2 Wood
- 3 Metal sheet/slate/asbestos
- 4 Stone
- 5 Burnt bricks
- 6 Cement blocks/concrete
- 7 Land-crete [laterite, land, and concrete]
- 8 Bamboo
- 9 Palm leaves/thatch (grass)/raffia
- 10 Other (specify) ____

Interviewer instructions

Main material used for outer wall (GH2010A_0048)

File: GHA2010-H-H

H02. What is the main construction material used for outer walls of this dwelling?

This question refers to the construction materials of the external (outer) walls of the dwelling in which the household lives. If there are a number of separate buildings/structures in which the household lives, the material used for the construction of the walls of the largest building/structure must be recorded. Similarly, if the walls are constructed with more than one material, the predominant material must be reported. Note that outer wall is not the fence wall but the external wall of the dwelling. Ten categories have been provided for this question. You should mark the appropriate box.

01. Mud bricks/earth - This refers to outer walls which have been constructed with mud (earth) only. In certain cases, this mud covers a wattle (sticks or twigs) framework. In other cases, mud structures are plastered with cement. Such cases should be classified in this category. Dwelling unit constructed with un-burnt mud bricks also fall in this category.

02. Wood - This category includes walls which have been constructed with wood such as wooden planks, boards, tree stems/wooden branches, or some other form of timber.

03. Metal sheets or slate/asbestos - These refer mainly to corrugated iron, zinc or aluminum sheets and asbestos that have been used for the construction of outer walls of dwellings.

04. Stone - This refers to walls of dwellings which consist mainly of stones or rocks.

05. Burnt bricks - This category is made up of walls which have been constructed with burnt bricks.

06. Cement blocks/concrete - This category refers to walls which have been built with cement blocks or which have been built with reinforced concrete. Walls of dwellings that have been constructed with cement blocks are more common than those constructed with reinforced concrete. Note that in many cases houses built with cement blocks will be plastered over with a mixture of cement and sand.

07. Landcrete - This refers to blocks made from a mixture of cement and local earth. The cement in the mixture is usually of a lower proportion than what is used in concrete and cement blocks. The use of landcrete is not widespread. It is found mainly in small towns and the peripheries of larger towns.

08. Bamboo - This refers to walls that are made of bamboo.

09. Palm leaves or thatch (grass) or raffia - Included in this category are palm leaves, raffia and any kind of grass/straw or leaves used for the outer walls of the dwelling.

10. Other (specify) - Materials used for the outer walls of dwellings which do not fall in any of the above categories must be specified in the space provided.

Main material used for floor of dwelling (GH2010A_0049)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the main floor material of the dwelling the household resides in.

Universe

Occupied private households

Literal question

Main material used for floor of dwelling (GH2010A_0049)

File: GHA2010-H-H

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H03: Floor

What is the main material of the floor of this dwelling?

- 1 Earth/mud
- 2 Cement/concrete
- 3 Stone
- 4 Burnt bricks
- 5 Wood
- 6 Vinyl tiles
- 7 Ceramic/porcelain/granite/marble tiles
- 8 Terrazzo/terrazzo tiles
- 9 Other (specify) _____

Interviewer instructions

H03. What is the main construction material used for the floor of the dwelling?

This question seeks information on the main materials used for the construction of the floor of the living quarters. Nine categories have been provided for this section. You should shade the appropriate circle.

1. Mud/earth - This category of floors is made up of earth, swish, or un-burnt mud bricks.
2. Wood - This refers to floors that have been constructed with wood, such as parquet (wooden tiles), wooden planks, boards, tree stems or some other form of timber.
3. Stone - This category comprises floors made of stone(s) and rock surfaces.
4. Burnt bricks - Floors made with burnt bricks must be classified in this category.
5. Cement/concrete - This category refers to concrete or cement floors.
6. Vinyl tiles - These are tough flexible plastic, used for floors.
7. Ceramic / granite / porcelain / marble tiles - Dwelling units which have ceramic, marble/granite and porcelain tiles for floors must be classified in this category.
8. Terrazzo / terrazzo tiles - This category refers to terrazzo floors made with stone chippings and concrete/cement. It may be polished or rough.
9. Other (specify) - Materials used for the construction of floors of dwellings which do not fall into any of the categories indicated above must be specified in the space provided.

Main material used for roof (GH2010A_0050)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the main roof material of the dwelling the household resides in.

Universe

Occupied private households

Main material used for roof (GH2010A_0050)

File: GHA2010-H-H

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H04: Roof

What is the main material used for the roof?

- 1 Mud/mud bricks/earth
- 2 Wood
- 3 Metal sheet
- 4 Slate/asbestos
- 5 Cement/concrete
- 6 Roofing tiles
- 7 Bamboo
- 8 Thatch/palm leaves or raffia
- 9 Other (specify) _____

Interviewer instructions

H04. What is the main material used for the roof of this dwelling?

The main material used for the construction of the roof of the living quarters has been classified into the following categories. You should shade the circle indicated against the appropriate response.

1. Mud / mud bricks / earth - This category of roofs is made up of earth / swish / un-burnt mud bricks.
2. Wood - This category comprises roofs that have been constructed with wooden materials such as planks, boards, etc.
3. Metal sheets - These refer mainly to corrugated iron, zinc or aluminum sheets that have been used for roofing the dwelling.
4. Slate/asbestos - This category refers to slate/asbestos sheets that have been used to roof the dwelling/living quarters.
5. Cement/concrete - This refers to concrete roofs. Cement/concrete roofs are mainly found in towns/cities and are seldom used to roof houses, though they are often used for office buildings and for shops.
6. Roofing tiles - These roofing materials are made of earth hardened by baking.
7. Bamboo - This refers to roofs made with bamboo.
8. Thatch, palm leaves, or raffia - Any kind of grass/straw/reeds (thatch), palm leaves or raffia; as well as any other form of leaves must be classified in this category.
9. Other (specify) - All other materials used for roofing of dwellings (e.g. plastic sheets or polythene, etc.) which do not fall into any of the above stated categories must be specified in the space provided.

Present holding or tenancy arrangement (GH2010A_0051)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the present holding or tenancy arrangement of the household.

Universe

Present holding or tenancy arrangement (GH2010A_0051)

File: GHA2010-H-H

Occupied private households

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H05: Tenure/holding arrangement

What is the present holding/tenancy arrangement of this dwelling?

- 1 Owner occupied
- 2 Renting
- 3 Rent-free
- 4 Perching
- 5 Squatting
- 6 Other (specify) _____

Interviewer instructions

H05. Tenure/holding arrangement: What is the present holding/tenancy arrangement with regard to this household?

Tenure refers to the arrangements under which the household occupies all or part of the living quarters (housing unit or compound). Six categories have been provided for this question. You should mark the appropriate box.

1. Owner occupied - If the household or a member of the household owns the living quarters (housing unit or compound), it should be classified under this category. This category also includes housing units that are being purchased.

2. Renting - This category refers to an arrangement where money is paid periodically (weekly, monthly, yearly etc.) for the space (living quarters) occupied by the household. It includes situations where:

- (i) Members of a household rent all or part of the housing unit/compound as a main tenant or
- (ii) Member of a household rents part of housing unit/compound as a sub-tenant.

3. Rent-free - This category refers to a situation where the household occupies their premises (living quarter) rent-free (i.e. free from cash rent) with or without the permission of the owner.

4. Perching - Perching generally refers to an arrangement where a person/household moves in to join another household in their living quarters; usually for short term (on temporary basis) while he/she makes arrangements to relocate.

5. Squatting - This category refers to a situation where the household occupies their premises without permission from owners and without paying for it.

6. Other (specify) - All other types of holding/tenancy arrangements of living quarters which do not fall into the categories indicated above must be specified in the space provided.

Dwelling ownership (GH2010A_0052)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the ownership status of the dwelling.

Universe

Dwelling ownership (GH2010A_0052)

File: GHA2010-H-H

Occupied private households

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H06: Ownership type

Who owns the dwelling?

- 1 Owned by household member
- 2 Being purchased (e.g. mortgage)
- 3 Relative not household member
- 4 Other private individual
- 5 Private employer
- 6 Other private agency
- 7 Public/government ownership
- 8 Other (specify) ____

Interviewer instructions

H06. Ownership type: Who owns this dwelling?

This question refers to the type of ownership of the living quarters themselves and not the land on which the living quarters are constructed. Type of ownership must not be confused with tenure, which is discussed in question H05.

Living quarters are classified by type of ownership as follows: Shade the appropriate circle.

1. Owned by household member - In this category the dwelling is owned wholly or partly by the household member (who owes nothing on the dwelling) and who is also occupying it with other household members.
2. Being purchased - This refers to living quarters being purchased by a household member and paid for in installments e.g. under mortgaged arrangement, loans from banks or individuals.
3. Relative not member of household - This refers to living quarters owned by a person who is not a member of the household but related to the household member(s).
4. Other private individual - This category refers to the living quarters (housing units/compound) which are owned by persons not related to the occupants.
5. Private employer - This refers to living quarters (housing unit) that have been provided by the employer (private employer) for the household. The private employer may or may not own the housing unit.
6. Other private agency - This refers to living quarters (housing unit) that are privately owned by other private agencies, corporations, cooperatives, housing associations, estate developers, etc.
7. Public / Government ownership - Included in this category are living quarters owned by the public sector, such as the central government, local government, (district assemblies) public boards and corporations.
8. Other (specify) - All other types of ownership of living quarters which do not fall into the categories indicated above must be specified in the space provided.

Number of rooms in the household (GH2010A_0053)

File: GHA2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Number of rooms in the household (GH2010A_0053)

File: GHA2010-H-H

Description

This variable indicates the number of rooms in the household.

Universe

Occupied private households

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H07: Rooms

H07a. How many rooms does this household occupy? __

(Count living, dining, bedrooms but not bathrooms, toilet and kitchen)

Interviewer instructions

H07. Rooms

A room is defined as a space in the housing unit or other living quarters enclosed by walls reaching from the floor to the ceiling or roof covering, or at least to a height of 2 meters, of a size large enough to hold a bed for an adult, that is, at least 4 square meters. Note that there are cases of two or more persons sharing a single room that have separate catering arrangements. Such persons are therefore single person household. The number of rooms occupied by such households should be one (1) for each person.

H07a. How many rooms does this household occupy?

Information on rooms occupied by households provides an indication of overcrowding and adequacy of dwelling stock. It also reflects the socio-economic condition of the household. You should count living rooms, dining rooms, bedrooms but not bathrooms and kitchens, and record the number in 2 digits.

Bedrooms (GH2010A_0054)

File: GHA2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of bedrooms in the household.

Universe

Occupied private households

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H07: Rooms

H07b. How many of the rooms are used or sleeping? __

If more than 1, go to H08.

Bedrooms (GH2010A_0054)

File: GHA2010-H-H

Interviewer instructions

H07. Rooms

A room is defined as a space in the housing unit or other living quarters enclosed by walls reaching from the floor to the ceiling or roof covering, or at least to a height of 2 meters, of a size large enough to hold a bed for an adult, that is, at least 4 square meters. Note that there are cases of two or more persons sharing a single room that have separate catering arrangements. Such persons are therefore single person household. The number of rooms occupied by such households should be one (1) for each person.

H07b. Sleeping rooms - How many of the rooms are used for sleeping?

Only rooms used for sleeping must be counted unless the room/place has been specifically converted for sleeping. Conversion here means a change of its original use. Record the number of rooms used for sleeping in 2 digits.

Sleeping rooms must exclude the kitchen, dining room, study, habitable attic, rooms used for professional or business purposes (e.g. stores or garages,) unless these are used as sleeping places. Bathrooms, toilet rooms, passageways, veranda and lobbies should also not be counted as sleeping rooms.

When a person or household sleeps in a room which is also used for business purposes, e.g. shop/store or office or workshop, the room must be recorded and the information must be appropriately recorded in question H01 (category 10) above.

Note that if the number of rooms used by the household is more than 1, skip to H08.

Sharing sleeping room (GH2010A_0055)

File: GHA2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the household shares a sleeping room.

Universe

Occupied private households

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H07: Rooms

H07c. Does the household share this sleeping room with other households?

[H07c was asked of households that reported having only one room used for sleeping in H07b.]

Yes

No [skip question H07d]

Interviewer instructions

Sharing sleeping room (GH2010A_0055)

File: GHA2010-H-H

H07. Rooms

A room is defined as a space in the housing unit or other living quarters enclosed by walls reaching from the floor to the ceiling or roof covering, or at least to a height of 2 meters, of a size large enough to hold a bed for an adult, that is, at least 4 square meters. Note that there are cases of two or more persons sharing a single room that have separate catering arrangements. Such persons are therefore single person household. The number of rooms occupied by such households should be one (1) for each person.

H07c. Shared sleeping room - (For household using one sleeping room.) Does the household share this sleeping room with other households?

[Below the text there is an image of a blank question H07c from the enumeration form]

This question seeks to find out households who share one sleeping room. The Enumerator should find out if that sleeping room is being shared by other households. e.g., two friends who form separate households but use one sleeping room.

Number of households sharing a sleeping room (GH2010A_0056)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households sharing a sleeping room.

Universe

Occupied private households who are sharing a sleeping room

Literal question

H: Housing conditions (household population only)

[For vacant housing unit fill only H01, H02, and H04]

H07: Rooms

H07c. Does the household share this sleeping room with other households?

[H07c was asked of households that reported having only one room used for sleeping in H07b.]

Yes

No [skip question H07d]

Interviewer instructions

H07d. Number of households sharing one sleeping room - (if yes in H07c) How many households (including your household) share this sleeping room?

This question also seeks to find out the number of households who share one sleeping room. You should record the number of households who share this single room including the household of the respondent.

Main source of lighting (GH2010A_0057)

File: GHA2010-H-H

Overview

Main source of lighting (GH2010A_0057)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the main source of lighting of the household.

Universe

Occupied private households

Literal question

[H08- H12 and H13a were asked of all non-vacant households.]

H08. Lighting.

What is the main source of lighting for your dwelling?

- 01 Electricity (mains)
- 02 Electricity (private generator)
- 03 Kerosene lamp
- 04 Gas lamp
- 05 Solar energy
- 06 Candle
- 07 Flashlight/torch
- 08 Firewood
- 09 Crop residue
- 10 Other (specify) _____

Interviewer instructions

H08. Lighting: What is the main source of lighting for your dwelling?

This refers to the main source of light in the living quarters during the night.

01. Electricity (mains) - This category includes electricity from the mains (ECG / community).

02. Electricity (private generator) - This category includes electricity supply from private generating plants and other sources (industrial plant, mine, etc.)

03. Kerosene lamp - Households that use kerosene lamp with glass shield and wick should be classified under this category.

04. Gas lamp - This includes lamps which use liquefied petroleum gas (LPG) as well as pressure lamps which are pumped before lighted.

05. Solar energy - In this category lighting is derived from solar (Sun's) energy.

06. Candle - This category covers lighting derived from candle.

07. Flashlight / torch - Households that use light from flashlight or torch should be classified under this category.

08. Firewood - This category refers to lighting from firewood.

09. Crop residue - This category refers to lighting from straw (e.g. from maize, rice, coconut husks and corn).

10. Other (specify) - All other types of lighting which are not captured in the above categories must be specified. They include other kerosene lamp or oil lamp without glass shield e.g. "bobo / pakas / awareba kanea", etc.)

Main source of drinking water (GH2010A_0058)

File: GHA2010-H-H

Overview

Main source of drinking water (GH2010A_0058)

File: GHA2010-H-H

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main source of drinking water of the household.

Universe

Occupied private households

Literal question

[H08- H12 and H13a were asked of all non-vacant households.]

H09: Water supply

H09a. What is the main source of drinking water for the household?

- 01 Pipe-borne inside dwelling
- 02 Pipe-borne outside dwelling
- 03 Public tap/standpipe
- 04 Borehole/pump/tube well
- 05 Protected well
- 06 Rain water
- 07 Protected spring
- 08 Bottled water
- 09 Sachet water
- 10 Tanker supply/vendor provided
- 11 Unprotected well
- 12 Unprotected spring
- 13 River/stream
- 14 Dugout/pond/lake/dam/canal
- 15 Other (specify) ____

Interviewer instructions

Main source of drinking water (GH2010A_0058)

File: GHA2010-H-H

H09a. Water supply - What is the main source of drinking water for this household?

The focus of this question is the main source of drinking water available for the use of the household.

Sometimes there is a standpipe in a house but only some households are entitled to use it. Where a household is not entitled to use the standpipe in the house but has to draw its water from other sources e.g. well or stream, the actual source of drinking water must be captured.

01. Pipe-borne into dwelling - This category includes water piped into the living quarters/house through an inside plumbing system.
02. Pipe-borne outside dwelling - Households that use water from a standpipe outside the compound or dwelling must be classified in this category.
03. Public tap/standpipe - This category refers to a public water point from which people can collect water. Public tap or standpipe can have one or more taps and are typically made of brickwork, masonry or concrete.
04. Bore-hole / pump / tube well - This category refers to hand dug or drilled well with pump. It also includes deep holes driven, bored or drilled, with the purpose of reaching groundwater supplies.
05. Protected well - This category refers to a hole sunk deep into the earth to reach the water table where water is collected. Protected wells are usually covered with a wooden, concrete or metal slab so that bird droppings and animals cannot fall into the well.
06. Rain water - This category refers to rainwater water collected during rainfall into a container for use.
07. Protected spring water - Spring is where water gushes out from underground water sources or flows down slopes along rock or cliff surfaces with a wall constructed (cement or similar) around it to regulate access to and protect the source.
08. Bottled water - This refers to water which is bottled and sold.
09. Sachet water - This refers water which is put into small sealed plastic bags and sold.
10. Tanker supply / vendor-provided - This category refers to water supplied by tankers.
11. Unprotected well - This is a hole sunk deep into the earth to reach the water table where water is collected. Note that these wells are not covered with anything, thus not protected from dirt.
12. Unprotected spring water - Spring is where water gushes out from underground water sources or flows down slopes along rock or cliff surfaces. Note that in this category no wall is constructed around it and access to the source is not regulated.
13. River / stream - This refers to water flowing from its source downstream towards a specific direction.
14. Dugout / pond / lake / dam / canal - This category refers to a surface area dug for collection of rain water or hole in the ground with water or a large sheet of water with land all round it or wall / bank built to keep back the water.
15. Other (specify) - Any other sources of water not specified under 1-14.

Main source of water for domestic purposes (GH2010A_0059)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the main source of water used for domestic purposes in the household.

Main source of water for domestic purposes (GH2010A_0059)

File: GHA2010-H-H

Universe

Occupied private households

Literal question

[H08- H12 and H13a were asked of all non-vacant households.]

H09: Water supply

H09b. What is the main source of water used by your household for other domestic purposes such as cooking and washing?

- 01 Pipe-borne inside dwelling
- 02 Pipe-borne outside dwelling
- 03 Public tap/standpipe
- 04 Borehole/pump/tube well
- 05 Protected well
- 06 Rain water
- 07 Protected spring
- 08 Tanker supply/vendor provided
- 09 Unprotected well
- 10 Unprotected spring
- 11 River/stream
- 12 Dugout/pond/lake/dam/canal
- 13 Other (specify) ____

Interviewer instructions

Main source of water for domestic purposes (GH2010A_0059)

File: GHA2010-H-H

H09b. Water supply - What is the main source of water used by your household for other domestic purposes, such as cooking and washing?

This section refers to the main source of water available for the use of the household for other domestic purposes (for cooking, washing, bathing, etc.).

01. Pipe-borne into dwelling - This category includes water piped into the living quarters/house through an inside plumbing system.

02. Pipe-borne outside dwelling - Households that use water from a standpipe outside the compound or dwelling must be classified in this category.

03. Public tap / standpipe - This category refers to a public water point from which people can collect water. Public tap or standpipe can have one or more taps and are typically made of brickwork, masonry or concrete.

04. Bore-hole / pump / tube well - This category refers to hand dug or drilled well with pump. It also includes deep holes driven, bored or drilled, with the purpose of reaching groundwater supplies.

05. Protected well - This category refers a hole sunk deep into the earth to reach the water table where water is collected. Protected wells are usually covered with a wooden, concrete or metal slab so that bird droppings and animals cannot fall into the well.

06. Rain water - This category refers to rainwater collected during rainfall into a container for use.

07. Protected spring water - Spring is where water gushes out from underground water sources or flows down slopes along rock or cliff surfaces with a wall constructed (cement or similar) around it to regulate access to and protect the source.

08. Tanker supply / vendor-provided - This category refers to water supplied by tankers.

09. Unprotected well - This is a hole sunk deep into the earth to reach the water table where water is collected. Note that these wells are not covered with anything, thus not protected from dirt.

10. Unprotected spring water - Spring is where water gushes out from underground water sources or flows down slopes along rock or cliff surfaces. Note that in this category no wall is constructed around it. Access to the source is also not regulated.

11. River / stream - This refers to water flowing from its source downstream towards a specific direction.

12. Dugout / pond / lake / dam / canal - This category refers to a surface area dug for collection of rain water or hole in the ground with water or a large sheet of water with land all round it or wall / bank built to keep back the water.

13. Other (specify) - Refers to any other sources of water not specified under 1-12. Indicate 13 in the boxes on the top right corner and record the actual response in the space provided below the response codes.

Main source of cooking fuel (GH2010A_0060)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the main source of cooking fuel used by the household.

Universe

Occupied private households

Literal question

Main source of cooking fuel (GH2010A_0060)

File: GHA2010-H-H

[H08- H12 and H13a were asked of all non-vacant households.]

H10: Cooking fuel

What is the main source of cooking fuel for this household?

- 01 None, no cooking
- 02 Wood
- 03 Gas
- 04 Electricity
- 05 Kerosene
- 06 Charcoal
- 07 Crop residue
- 08 Saw dust
- 09 Animal waste
- 10 Other (specify) _____

Interviewer instructions

H10. Cooking fuel: What is the main source of cooking fuel for this household?

This question refers to the fuel predominantly used by the household for the preparation of principal meals. If two types of fuel are used, record the one used most often. Ten categories have been provided for this question. You should shade the appropriate circle.

- 01. None, no cooking - This means no cooking fuel is used by the household being enumerated (i.e. the household does not cook)
- 02. Wood - This refers to the use of wood fire for cooking.
- 03. Gas - You should classify households which use liquefied petroleum gas (LPG) under this category.
- 04. Electricity - This category includes electricity from the mains (ECG/Community) and private generating plants and other sources (industrial plant, mine, etc.)
- 05. Kerosene - This category refers to thin oil distilled from petroleum used as a fuel for cooking.
- 06. Charcoal - This is made from wood and used as a fuel, especially for cooking food.
- 07. Crop residue - This category includes straw from maize, paddy rice, coconut husks, groundnut shells etc. used as cooking fuel.
- 08. Saw dust - These are very small pieces of wood like dust that are produced when wood is milled. It is a residue of saw mills.
- 09. Animal waste - This category covers droppings of animals e.g. cow dung
- 10. Other (specify) - Any other type of fuel used for cooking which is not listed in the above categories must be marked as "Other" and specified in the space provided below.

Cooking space (GH2010A_0061)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of cooking space the household has.

Cooking space (GH2010A_0061)

File: GHA2010-H-H

Universe

Occupied private households

Literal question

[H08- H12 and H13a were asked of all non-vacant households.]

H11: Cooking space (kitchen)

What type of cooking space does this household use?

- 1 No cooking
- 2 Separate room for exclusive use of household
- 3 Separate room shared with other household(s)
- 4 Enclosure without roof
- 5 Structure with roof but without walls
- 6 Bedroom/hall/living room
- 7 Veranda
- 8 Open space in compound
- 9 Other (specify) _____

Interviewer instructions

H11. Cooking space (kitchen): What type of cooking space does your household have?

This question seeks to obtain information on whether the living quarters has a kitchen (separate room equipped for the preparation of the principal meals and intended primarily for that purpose), some other space set aside for cooking, or no special place set aside for cooking.

The categories for cooking space are the following:-

1. No cooking - In this category no cooking takes place in the household.
2. Separate room for exclusive use of household - Room in this case excludes temporary structures or sheds which may be used for cooking in the courtyard. To be regarded as a kitchen the room used must be enclosed by walls reaching from the floor to the ceiling or roof covering and it must be equipped for the cooking of the principal meals of the household and intended primarily for that purpose. This category refers to a kitchen used exclusively by the household being enumerated.
3. Separate room shared with other household(s) - In this category the kitchen is used by more than one household.
4. Enclosure without roof - In this category, the cooking space has walls but no roof.
5. Structure with roof but without walls - The cooking space in this case is a structure with roof but without walls (e.g. shed) in the house/compound.
6. Bedroom / hall (living room) - This type of cooking space is co-terminus with the bedroom or living room (i.e. preparation of principal meals for the household is carried out in the bedroom/living room).
7. Verandah - Preparation of the principal meals takes place on the verandah of the dwelling.
8. Open space in compound - In this category an open space in compound of the dwelling without any roof or wall is used for cooking meals.
9. Other (specify) - All other types of space used for cooking not mentioned above must be specified in the space provided.

Bathing (GH2010A_0062)

File: GHA2010-H-H

Overview

Bathing (GH2010A_0062)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of bathroom the household has and whether it is shared.

Universe

Occupied private households

Literal question

[H08- H12 and H13a were asked of all non-vacant households.]

H12: Bathing facilities

What type of bathing facility is used by this household?

- 1 Own bathroom for exclusive use
- 2 Shared separate bathroom in same house
- 3 Private open cubicle
- 4 Shared open cubicle
- 5 Public bath house
- 6 Bathroom in another house
- 7 Open space around house
- 8 In a river, pond, lake or dam
- 9 Other (specify) _____

Interviewer instructions

H12. Bathing facilities: What type of bathing facility is used by this household?

This question refers to the place where members of the household have their bath. Bathing facilities are categorized into the following:

- (1) Own bathroom for exclusive use - This category refers to households which have bathrooms for their own use (i.e. not shared with other households)
- (2) Shared separate bathroom in the same house - Households which share a bathroom with other households in the same house should be classified in this category.
- (3) Private open cubicle used for bathing - This category refers to open not roofed cubicle in the house used exclusively by the household.
- (4) Shared open cubicle for bathing in the house - In this category the bathing cubicle in the house is shared with other households living in the house.
- (5) Public bath house - This category refers to households which use public bathing facilities.
- (6) Bathroom in another house - Households which use bathrooms in another house should be classified in this category.
- (7) Open space around house - In this category there is no bathroom. Household members use the open space around the house for bathing.
- (8) In a river/pond/lake/dam - Household members who have their bath in a river/pond/lake/dam should be classified under this category.
- (9) Other (specify) - Other types of bathing space. You should record other types of bathing space used by the household not specified in the categories above.

Toilet (GH2010A_0063)

File: GHA2010-H-H

Toilet (GH2010A_0063)

File: GHA2010-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of toilet the household has.

Universe

Occupied private households

Literal question

[H08- H12 and H13a were asked of all non-vacant households.]

H13a: Toilet facilities

What type of toilet facility is usually used by the household?

- 1 No facility (e.g. bush/beach/field) (go to H14)
- 2 W.C.
- 3 Pit latrine
- 4 KVIP
- 5 Bucket/pan
- 6 Public toilet (e.g. WC, KVIP, Pit, Pan) (go to H14)
- 7 Other (specify) _____

Interviewer instructions

H13a. Toilet facilities: What type of toilet facility is usually used by this household?

A toilet is an installation for the disposal of human excreta. The enumerator must find out the type of toilet facility that the household uses. If the response to this question is 01, 06 or 07, skip question H13b and H13c and go to question H14.

1. No facility (bush, beach, field) - This category applies to situations where there is no toilet of any kind available for the use of the household and cases where respondents use the bush, beach or field.
2. Water closet (WC) - This refers to flush toilet. A flush toilet is an installation connected to piped water, for humans to discharge their wastes and from which the wastes are flushed by water.
3. Pit latrine - This category refers to deep pits which are used as latrines mainly in rural areas of the country. They are not ventilated i.e. no specific channels have been provided for fumes to escape.
4. KVIP - The Kumasi ventilated improved pit (KVIP) latrine is an improvement over the pit latrine. A pipe is provided through which fumes escape. All types of ventilated pit latrines are included in this category.
5. Bucket / pan - This refers to the type of toilet facility which consists of a Pan/Bucket and a seat. The pan/bucket is usually removed for disposal of the waste.
6. Public toilet (WC, KVIP, Pit, Pan, etc.) - This category refers to cases where members of the household use a communal or public facility.
7. Other (specify) - All other types of toilet facility not mentioned above must be specified in the space provided

Sharing toilet with other households (GH2010A_0064)

File: GHA2010-H-H

Overview

Sharing toilet with other households (GH2010A_0064)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household shares a toilet with other households.

Universe

Occupied private households that have a private toilet facility

Literal question

H13b: Toilet facilities -- Continued

[H13b was asked of households that had their own toilet facility (any response other than "no facility" or "public toilet" in question H13a).]

Do you share this toilet facility with other households?

- 1 Yes, with other household(s) in same house
- 2 Yes, with other household(s) in different house
- 3 Yes, with other household(s) and located in different house (go to H14)
- 4 No

Interviewer instructions

H13b. Do you share this toilet facility with other households?

For living quarters reported as having a toilet (i.e. categories 2, 3, 4 and 5 in H13a) question H13b must be asked in order to find out whether the toilet is used exclusively by the household being enumerated or is shared with other households.

Four response categories are provided for this question. These are:

1. Yes, with other household(s) in this house.
Households which share toilet facility in the house with other households also living in the same house should be classified under this category.
2. Yes, with other household(s) from different house.
This category refers to use of toilet facility in the house shared with other households from another house.
3. Yes, with other household(s) located in another house (Go to H14)
Households which use toilet facility located in another house with other households should be classified in this category.
4. No (go to H14)

Number of households using toilet facility (GH2010A_0065)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households using the shared toilet facility.

Universe

Occupied private households that share toilets with other households in the same house

Literal question

Number of households using toilet facility (GH2010A_0065)

File: GHA2010-H-H

H13c: Toilet facilities -- Continued

[H13c was asked of households that had a toilet facility and responded that their toilet facility was shared with other household(s) in the same house or a different house ("1" or "2" to H13b).]

How many households including your household use this toilet facility?

--

Interviewer instructions

H13c. How many households use this toilet facility?

This question refers to the number of households (not the number of persons) that use the toilet facility. Record the number in 2 digits.

Method of rubbish disposal (GH2010A_0066)

File: GHA2010-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the method of rubbish disposal used by the household.

Universe

Occupied private households

Literal question

[H14 and H15 were asked of all non-vacant households.]

H14: Solid waste disposal

How does the household dispose of rubbish (refuse)?

- 1 Collected
- 2 Burned by household
- 3 Public dump (container)
- 4 Public dump (open space)
- 5 Dumped indiscriminately
- 6 Buried by household
- 7 Other (specify) ____

Interviewer instructions

Method of rubbish disposal (GH2010A_0066)

File: GHA2010-H-H

H14. Solid waste disposal: How does your household dispose of rubbish (refuse)?

This question refers to the collection and disposal of solid waste (rubbish) generated by members of the household (or occupants of the living quarters).

1. Collected - This refers to a situation where the solid waste (rubbish) is either collected by authorized collectors or by self-appointed collectors.
2. Burned by household - In this category the household burns the rubbish.
3. Public Dump - This category refers to households that dispose of solid waste at a locally recognized place (refuse dump).
4. Dumped indiscriminately - This refers to households whose members dispose of solid waste indiscriminately in the bush, along streets or on river banks.
5. Buried by household - This refers to households whose members bury its solid waste (refuse/rubbish).
6. Other (specify) - All other types of solid waste disposal not mentioned above must be specified in the space provided.

Method of liquid waste disposal (GH2010A_0067)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the method of liquid waste disposal used by the household.

Universe

Occupied private households

Literal question

[H14 and H15 were asked of all non-vacant households.]

H15: Liquid waste disposal

How does your household dispose of liquid waste?

- 1 Through the sewage system
- 2 Through drainage system into a gutter
- 3 Through drainage into a pit (soak away)
- 4 Thrown onto the street/outside
- 5 Thrown into gutter
- 6 Thrown onto compound
- 7 Other (specify) _____

Interviewer instructions

Method of liquid waste disposal (GH2010A_0067)

File: GHA2010-H-H

H15. Liquid waste disposal: How does your household dispose of liquid waste?

This refers to liquid waste from kitchen, bathroom and washing of clothes, produced by the household or occupants of the living quarters. The liquid waste may be disposed of through the sewerage system, or thrown onto the street or gutter or by some other means.

1. Through the sewerage system - This category refers to liquid waste disposed of through a plumbing system into the sewerage system.
2. Through drainage system into a gutter - Liquid waste disposed through plumbing system into a gutter should be classified in this category.
3. Through drainage system into a pit (soak away) - This refers to liquid waste disposed through a plumbing system into a soak away.
4. Thrown onto the street / outside - This category refers to cases where liquid waste is disposed indiscriminately on the street or outside the house.
5. Thrown into gutters - This refers to liquid waste thrown directly into the gutter.
6. Thrown onto compound - In this category, liquid waste is thrown indiscriminately onto the compound.
7. Other (specify) - Any other means of disposing of liquid waste not captured by response codes 1-6.

Urban (GH2010A_0068)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household is in an urban or rural area.

Universe

All households

Literal question

Urban

Unit structure (GH2010A_0069)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household is in the first unit in a structure with multiple units.

Universe

Occupied private households

Literal question

Unit structure (GH2010A_0069)

File: GHA2010-H-H

Unit structure

Agricultural household (GH2010A_0070)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether the household is an agricultural household.

Universe

Occupied private households

Literal question

Agricultural household

Family type (GH2010A_0071)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the type of the family.

Universe

Occupied private households

Literal question

Family type

Family nucleus (GH2010A_0072)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the type of family nucleus.

Universe

Occupied private households

Literal question

Family nucleus

Sex of household head (GH2010A_0073)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the sex of the household head.

Universe

Occupied private households

Literal question

Sex of household head

Age of household head (GH2010A_0074)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 15-99	

Description

This variable indicates the age of the household head.

Universe

Occupied private households

Literal question

Age of household head

Number of household members engaged in agricultural activity (GH2010A_0076)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of household members engaged in agricultural activity.

Universe

Occupied private households that are engaged in crop farming, tree growing, fishing, or livestock raising

Literal question

Number of household members engaged in agricultural activity

Strata (GH2010A_0077)

File: GHA2010-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: GHA2010-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-888888888	

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Ghana, Region 1984 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_GH)

File: GHA2010-H-H

Overview

Ghana, Region 1984 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_GH)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 288001-288010

Valid cases: 0
Invalid: 0

Description

GEO1_GH identifies the household's region within Ghana in all sample years. Regions are the first level administrative units of the country. GEO1_GH is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_GH can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ghana can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Ghana, Region 2010 [Level 1, GIS] (GEO1_GH2010)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Description

GEO1_GH2010 identifies the household's region within Ghana in 2010. Regions are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_GH2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ghana can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Ghana, District 2000 - 2010 [Level 2; consistent boundaries, GIS] (GEO2_GH)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 288001001-288010004

Valid cases: 0
Invalid: 0

Description

GEO2_GH identifies the household's district within Ghana in all sample years. Districts are the second level administrative units of the country, after regions. GEO2_GH is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_GH can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ghana can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Ghana, District 2010 [Level 2, GIS] (GEO2_GH2010)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1001-10009	

Description

GEO2_GH2010 identifies the household's district within Ghana in 2010. Districts are the second level administrative units of the country, after regions. A GIS map (in shapefile format), corresponding to GEO2_GH2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ghana can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Number of married couples in household (NCOUPLES)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: GHA2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Number of fathers in household (NFATHERS)

File: GHA2010-H-H

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)

File: GHA2010-H-H

Overview

Ownership of dwelling [general version] (OWNERSHIP)

File: GHA2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Computer (COMPUTER)

File: GHA2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

COMPUTER indicates whether the household had a personal computer.

Strata identifier (STRATA)

File: GHA2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Region of birth, Ghana (BPLGH)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

BPLGH indicates the person's region of birth within Ghana.

Sex (SEX)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Children ever born (CHBORN)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Number of female children ever born (CHBORNF)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

Number of male children ever born (CHBORNM)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

School attendance (SCHOOL)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT) File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD) File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Status in employment (class of worker) [general version] (CLASSWK)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Sector of employment (EMPSECT)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

Employment disability (DISEMP)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Mental disability (DISMNTL)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Mental disability (DISMNTL)

File: GHA2010-P-H

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Age (AGE)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Citizenship (CITIZEN)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Mother's location in household (MOMLOC)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: GHA2010-P-H

Father's location in household (POPLOC)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-6	

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

Probable stepfather (STEPPOP)

File: GHA2010-P-H

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: GHA2010-P-H

Overview

Number of own children under age 5 in household (NCHLT5)

File: GHA2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Relationship to household head [general version] (RELATE)

File: GHA2010-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Marital status [general version] (MARST)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Consensual union (CONSENS)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Educational attainment, Ghana (EDUCGH)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EDUCGH indicates the person's educational attainment in terms of level of schooling and number of years completed at that level.

Occupation, ISCO general (OCCISCO)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

Occupation, unrecoded (OCC)

File: GHA2010-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Children surviving (CHSURV)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Number of female children surviving (CHSURVF)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

Industry, general recode (INDGEN)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Blind or vision-impaired (DISBLND)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Number of male children surviving (CHSURVM)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

Person number (within household) (GH2010A_0003)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-50	

Description

This variable indicates the person number within the household.

Universe

All persons

Literal question

Person number (within household)

Relationship (GH2010A_0401)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the relationship of the person with the household head.

Universe

All persons

Literal question

A16a: Household roster.

[Question A16a applies to both the household and non-household population.]

A -- Usual member(s) present on census night; B -- Visitor(s) present on census night.

Person ID __
Full name _____
Relationship to head

- 01 Head
- 02 Spouse (wife/husband)
- 03 Child (son/daughter)
- 04 Parent/parent in-law
- 05 Son/daughter in-law
- 06 Grandchild
- 07 Brother/sister
- 08 Step child
- 09 Foster child
- 10 Other relative
- 11 Non-relative

Interviewer instructions

Relationship (GH2010A_0401)

File: GHA2010-P-H

3. Relationship to head of household - What is required in the relationship column is the relationship of each member of the household, including guests and visitors, to the head of household. Most relationships are established either by blood (descent) or by marriage (affine). This means that your brother and sister's son are your blood relatives whilst your wife, wife's mother, and wife's sister are your relatives by marriage.

You must refer to the list of relationships below the household roster (A16a). The relationship must always be written as if it were defined by the head himself/herself. For example, if the head replies in the following manner:

- a. A is my son - write son
- b. B is my brother - write brother
- c. C is my wife - write wife
- d. D is my father - write father

On the other hand, if you ask a member of the household about his or her relationship to the head of the household, you have to invert the relationship before you enter it. If, for example, a person tells you that:

- a. The head is my father - you will write son or daughter (whichever is applicable)
- b. The head is my mother's brother - you will write other relative
- c. The head is my son - you will write father or mother.

Always remember to avoid such vague terms as nephew, cousin, uncle, etc., which do not denote exact relationships. Nephew may mean brother's son or sister's son.

Make sure that the blood relationships specified are true biological relationships. A son must mean the head's own true son and not his brother's son, etc. Half-brothers, e.g. persons having one mother but different fathers, or one father but different mothers must be recorded as brothers. Similarly, half-sisters must be recorded as sisters. [Adopted son/daughter must be classified as son/daughter].

Any other relationships must be clearly stated e.g. parent/parent-in-law, grandchild, etc. Other household members, who are not related to the head of the household such as lodgers, guest, friend, etc., must be classified as non-relatives. Paid unrelated house help(s) must also be classified as non-relative(s).

Write the appropriate code in the boxes corresponding to the line number of the individual respondent. Note that the 'other relative' response category includes nephew (a son of your brother/sister), niece (a daughter of your brother/sister), cousin (a child of your uncle or aunt), brother/sister-in-law (brother/sister of your husband or wife), etc.

For all non-household population (group quarters), the code for relationship is 12. You should therefore write "group quarters" in the relationship column and record 12 in the corresponding boxes for all non-household population.

Note however, that where there are households within the floating population (homeless household), code the appropriate relationship and not 12.

Sex (GH2010A_0402)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the person.

Universe

All persons

Literal question

Sex (GH2010A_0402)

File: GHA2010-P-H

Sex

 M F

Status

 A B**Interviewer instructions**

4. Sex - It is important to ask whether a person is male or female when information is being given to you by a third person. Do not infer the sex from the name or names of the person. Bear in mind that some names are given to both males and females and can be misleading in this respect e.g. Kafui, Dela. Some people also use George as a short form of Georgina and Ben for Bernice.

Shade the appropriate circle according to whether the respondent is male or female. For example, if the respondent is male, shade the circle for male, as shown below.

Age (GH2010A_0403)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

This variable indicates the age of the person.

Universe

All persons

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[Questions P00 to P03 were asked for all persons in the household (usual members or visitors) who were present on census night (per the roster in A16a).]

P02. Age.

How old is [respondent], in completed years? _ _

Fill in actual age if 00-98. If 99 or older, fill 99.

Interviewer instructions

Age (GH2010A_0403)

File: GHA2010-P-H

5. Age on 26th September, 2010 (Census Night) - The age of every person must be stated in completed years only and in two digits. For those who know their birthdays the age to record is the age as at last birthday with reference to the Census Night. "Age in completed years only" means that all the ages must be recorded in full years discarding fractions of years and months. For instance, 15 years 11 months must be written down as 15. Do not write down months. Only years are required. All infants who are less than one year old must be recorded as "00" year old. Ages of persons who are 99 years or more should be recorded as 99.

What to do when a person does not know his/her age:

(i) For such a person, use the following method to estimate his/her age:

Ask him/her to name any historical event preferably a local one (as in appendix 1), which occurred around the time of his/her birth.

Ask him/her to give you an indication of how old he/she was when that event occurred or how many years elapsed before his/her birth.

Then use this information to work out his/her age. For example, if a respondent tells you that he/she was about 15 years when Ghana attained her independence this person must be $15 + 53$ (i.e. 6th March 1957 to 26th September, 2010) = 68 years.

(ii) If this method fails, you must try the following approach:

Simply estimate how old he/she may be.

Then select from your list of local, regional or national historical events some events which occurred about the time when according to your estimate, he/she must have been born.

Ask whether he/she has heard about any of these events.

If he/she has, ask him/her to give you an indication of how old he/she was when this event occurred or how many years elapsed before he/she was born.

Then from this information work out his/her age.

(iii) If this second approach also does not elicit the required information, then base your estimate on biological relationships. For instance, a woman who does not know her age but who has two or three children of her own is unlikely to be less than 15 years old however small she may look. You may then try to work out her age by the following method:-

Ask her, at what age she had her first child.

Determine the age of her oldest child.

Then add her age at first child to the age of her first child to obtain her age. You must not base your assumption on the oldest living child without further probing. There is the likelihood that (in certain cases) the first child died or that the woman had miscarriages or stillborn children before the oldest living child was born. Therefore, if the woman tells you that she had one miscarriage or stillbirth before the oldest living child was born, you must make your estimation from the year of the first miscarriage, still-birth or live birth.

Note also that some women do not have children early in life while others have children earlier than what generally obtains in the community. Therefore, in every case you must find out whether she had her first child, miscarriage or stillbirth at the usual age before you assume she was aged 18 years at her first pregnancy.

Then use the information obtained by the above means to estimate her age.

(iv) Only as a last resort should you estimate a person's age from physical features.

(v) If you are obtaining information about an absent person from a third person, then obviously you have to rely on the information supplied by the third person in estimating the age in respect of the person who is absent. Under no circumstance must you leave the age column blank.

Nationality (GH2010A_0404)

File: GHA2010-P-H

Overview

Nationality (GH2010A_0404)

File: GHA2010-P-H

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-16

Valid cases: 0
 Invalid: 0

Description

This variable indicates the nationality of the person.

Universe

All persons

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[Questions P00 to P03 were asked for all persons in the household (usual members or visitors) who were present on census night (per the roster in A16a).]

P03. Nationality.

What is [the respondent's] nationality?

- 01 Ghanaian by birth
- 02 Dual Nationality
- 03 Ghanaian by naturalization [skip questions P04 and P05]
- 04 Nigerian [skip questions P04 and P05]
- 05 Liberian [skip questions P04 and P05]
- 06 Sierra Leonean [skip questions P04 and P05]
- 07 Gambian [skip questions P04 and P05]
- 08 Togolese [skip questions P04 and P05]
- 09 Burkinabe [skip questions P04 and P05]
- 10 Ivorian [skip questions P04 and P05]
- 11 Other ECOWAS national [skip questions P04 and P05]
- 12 African, other than ECOWAS [skip questions P04 and P05]
- 13 European [skip questions P04 and P05]
- 14 American (North, South/Caribbean) [skip questions P04 and P05]
- 15 Asian [skip questions P04 and P05]
- 16 Oceanian (incl. Australian and New Zealander) [skip questions P04 and P05]

Interviewer instructions

Nationality (GH2010A_0404)

File: GHA2010-P-H

P03. Nationality: What is (name)'s nationality?

You are required to differentiate between a Ghanaian by birth and a Ghanaian by naturalization as well as all other nationals. Other nationals have been grouped into ECOWAS nationals, Africans who are not from ECOWAS countries (See appendix 2 - for list of other ECOWAS and other African countries), and non-Africans.

(1) Ghanaian by birth:

- a. A person born in or outside Ghana, one of whose parents is a Ghanaian citizen.
- b. A child of not more than seven (7) years of age found in Ghana whose parents are not known.

(2) Dual nationality (Ghanaian and other)

This relates to a citizen of Ghana who holds the citizenship of another country in addition to his/her Ghanaian citizenship.

(3) Ghanaian by naturalization: For the purpose of this census, a Ghanaian by naturalization include the following:

Adopted child: A child of no more than sixteen years of age and neither of whose parents is a citizen of Ghana who is adopted by a Ghanaian.

Citizenship by registration: A person who acquired citizenship by registration.

Naturalization: A person who acquired Ghanaian citizenship by naturalization.

(4) Nigerian

Enter the code (04) for this option for all persons who are citizens of Nigeria.

(5) Liberian

This category is for persons who responded that they are Liberians (code 05)

(6) Sierra Leonean

Enter code 06 for all persons who are Sierra Leoneans.

(7) Gambian

This option (07) refers to nationals of the Gambia.

(8) Togolese

Enter code 08 for all persons who are Togolese.

(9) Burkinabe

This option refers to persons who responded that they are nationals of Burkina Faso (09).

(10) Ivorian

Enter code 10 for all persons from Cote D'Ivoire.

(11) Other ECOWAS national

For citizens of any of the other ECOWAS countries; these include Benin, Cameroun, Guinea, Guinea Bissau, Mali, Mauritania, Niger, Senegal, and The Gambia, enter code 11.

(12) African, other than ECOWAS national

Enter code 12 for this option for all persons who are Africans but not from any of the ECOWAS states.

(13) European

Enter code 13 for this option for all persons from countries in Europe.

(14) American (North, South and Caribbean)

Enter the code for this option for persons from North, South and those from the Caribbean islands.

(15) Asian

All nationals of Asian countries (e.g. India, China, Vietnam, Japan, etc.) should be put under this category and coded 15.

(16) Oceania (including Australian, New Zealand, etc.)

Record code 9 for nationals of Australia, New Zealand, Indonesia, Philippines and South Pacific Islands, etc.

Note that for options 01 and 02 continue to ask P04; for all other options, skip to P05

Ethnicity (GH2010A_0405)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0
Invalid: 0

Description

This variable indicates the ethnicity of the person.

Universe

All persons

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).]

P04. Ethnicity.
To which ethnic group does [respondent] belong? _ _

Refer to Appendix 3 for code list.

Interviewer instructions

P04. Ethnicity: To which ethnic group does (name) belong?
This question relates only to Ghanaians by birth and Ghanaians with dual nationality. Obtain from each of these persons what his/her ethnic group is and write it together with their corresponding codes in the boxes provided. A list of ethnic groups in their alphabetical order and their codes has been provided in appendix 3. Note that this question does not seek the broad categories of the ethnic groupings. If for example a respondent indicates that he/she is an Akan, probe to find out which of the Akan groupings he/she belongs.

Example: If the respondent is a Ga, you must enter code 22 in the boxes provided as shown below.

Birth in place of enumeration (GH2010A_0406)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person was born in the place of enumeration.

Universe

All persons

Literal question

Birth in place of enumeration (GH2010A_0406)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).]

P05. Was [the respondent] born in this village/town?

Yes [skip question P06]

No

Interviewer instructions

P05. Born in this Village/Town: Was (name) born in this town or village?

In this Census, the town or village (locality) of birth of a person is the usual residence (town or village) of the respondent's mother at the time of respondent's birth. For example, Akua Mansa who normally resides with her husband at New Tafo (eastern region) went to Accra (Greater Accra) to deliver her child in her mother's house. In such a case, the place of birth of her child will be New Tafo and not Accra. If, however, she stays in Accra after her child's birth for six months or intends to stay there for six months or more then the birthplace of her child will be Accra and not New Tafo.

The following should not be regarded as birthplace of respondent

- (a) A hospital or maternity home outside the usual place of residence of the mother;
- (b) The hometown of the mother's mother; or
- (c) Some other locality where the mother had gone for a short visit and given birth.

If, however, the mother's length of stay outside her locality of usual residence is six months or more or the mother has the intention of staying in the new place for six months or more the 'actual town/village of physical birth' is considered as the birthplace of the person in question.

Note that a 'yes' response will skip you to P07.

Region or country of birth (GH2010A_0407)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-23

Valid cases: 0
Invalid: 0

Description

This variable indicates the region or country of birth.

Universe

All persons

Literal question

Region or country of birth (GH2010A_0407)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).]

P05. Was [the respondent] born in this village/town?

Yes [skip question P06]

No

P06. In what region or country was [the respondent] born?

[For all persons who were not born in this village/town (response of "no" to P05).]

[After responding to question P06, skip to P08.]

01 Western

02 Central

03 Greater Accra

04 Volta

05 Eastern

06 Ashanti

07 Brong Ahafo

08 Northern

09 Upper East

10 Upper West

11 Nigeria

12 Liberia

13 Sierra Leone

14 Gambia

15 Togo

16 Burkina Faso

17 Cote d'Ivoire

18 Other ECOWAS states

19 African, other than ECOWAS

20 Europe

21 Americas (North, South/Caribbean)

22 Asia

23 Oceania

Go to P08.

Interviewer instructions

P06. Birthplace outside this village/town: In what region or country was (name) born?

Record the appropriate response in the boxes provided. As in P05, the region or country of birth is the usual place of residence of respondent's mother at the time of the respondent's birth and not where the birth actually took place. For any response in P06, skip to P08.

Living in place of enumeration since birth (GH2010A_0408)

File: GHA2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 0

Invalid: 0

Living in place of enumeration since birth (GH2010A_0408)

File: GHA2010-P-H

Description

This variable indicates whether the person is living in the place of enumeration since birth.

Universe

All persons

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[Questions P04 and P05 were asked of all persons who responded that they were Ghanaian by birth, or of dual nationality (responses of 01-02 for P03).]

P05. Was [the respondent] born in this village/town?

Yes [skip question P06]

No

P07. Living in this village/town.

[P07 was asked of persons who were born in their current village or town (per P05).]

Has [the respondent] been living in this village or town since birth?

Yes [skip question P08]

No

Interviewer instructions

P07. Living in this town or village since birth: Has (name) been living in this town or village since birth?

You should ask this question only of those persons who answer 'Yes' in P05 (i.e. born in this town or village). You should note that persons who have temporarily been absent from their place of birth or who are normally absent for periods less than one year (e.g. seasonal workers who return after a season and students in boarding schools elsewhere or traders absent for short periods) should be regarded as having lived in this town or village since birth. When a person answers 'No', you should probe further to get the right response.

Number of years lived at place of enumeration (GH2010A_0409)

File: GHA2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-95

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of years the person lived at the place of enumeration.

Universe

All persons

Literal question

Number of years lived at place of enumeration (GH2010A_0409)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P08. Number of years lived in this village/town.

[P08 was asked of all persons who had not been living in their current village or town since birth (responded "no" to P05).]

For how long has [the respondent] been living in this village or town? __

Interviewer instructions

P08. Number of years lived in this village or town: For how long has (name) been living in this village or town?

This question should only be asked of persons who answer 'No' in P05 (i.e. not born in this town or village where enumeration is taking place) and also those who answer 'No' in P07 (i.e. not lived in this town or village since birth). Note that breaks in duration of residence lasting less than 12 months should be disregarded. Also, note that for persons who have made multiple movements of 1 year or more, you should consider the last duration of stay as the number of years lived in the town or village. Write down the response in the appropriate boxes.

Religious affiliation (GH2010A_0410)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the religious affiliation of the person.

Universe

All persons

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P09. Religion.

[Question P09 was asked for all persons.]

What is [the respondent's] religious affiliation?

- 1 No religion
- 2 Catholic
- 3 Protestant (Anglican, Lutheran, Presbyterian, Methodist, etc.)
- 4 Pentecostal/Charismatic
- 5 Other Christian
- 6 Islam
- 7 Ahmadi
- 8 Traditionalist
- 9 Other (Specify)____

Interviewer instructions

Religious affiliation (GH2010A_0410)

File: GHA2010-P-H

P09. Religion: What is (name)'s religious affiliation?

Ask the religious affiliation of each respondent. Do not assume that every household member, particularly the children, belong to the same religion as the head or the head's spouse.

Do not use respondents' names to determine their religious affiliation. For example, Yaw Owusu may be a Muslim whilst Yakubu Fuseini may be a Catholic. It is, therefore, very important to ask for the religious affiliation of every respondent.

Write the code corresponding to the respondent's religious affiliation in the boxes provided.

1. No religion - Some people do not have any religious beliefs and thus do not belong to any religion.
2. Catholic - Christians who belong to the Catholic faith
3. Protestant - These are made up of mainly the Churches that belong to Christian Council and include; Anglican, Methodist, Presbyterian, AME Zion, Lutheran, E.P. Church, Global Evangelical Church, etc.
4. Pentecostal/Charismatic - This group comprises Churches which are mainly under the Ghana Pentecostal Council and include: The Apostolic Church, Foursquare Gospel Church, Christ Apostolic Church, Assemblies of God, Church of Pentecost, International Central Gospel Church, Action Chapel, Praise Valley Temple, Rhema Christian Centre, Word Miracle Church International, International Bible Worship Centre, Victory Bible Church, Jubilee International Church, Light House Chapel, Salvation Army, etc.
5. Other Christian - Other Christians include members of the SDA Church, Mosama Disco Christo Church, Church of Christ, Kristo Asafo, Odifo Nkansah/Awoyo, Church of Jesus Christ of Latter Day Saints, Jehovah Witness, Church Universal and Triumphant, etc.
6. Islam - These are made up of people who mainly use the Holy Qur'an and the Hadith as their books of instruction. They include the following sects: Al-Suna/Tijaniya (orthodox), and other Islamic sects except Ahmadis.
7. Ahmadis - People who also use The Holy Qur'an and the Hadith as their books of instruction. This group follows the Alhamadiyya sect.
8. Traditional Religion - These are made of people who worship gods such as "abosom"/"tro"/"wo", Africana mission and other forms of ancestral worship. Examples of some of the gods are "akoned", "antoa nyama", "tigare", etc.
9. Other (specify) - These include Eckankar, Bahai, Hinduism, Buddhism, Hare-Khrisna, Yoga and all Transcendental Meditation religions. Those whose religious affiliation is unknown should also be put under this category. For any of these categories mentioned enter code 9 in the box provided and specify the religion.

Marital status (GH2010A_0411)

File: GHA2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-6	
Description	
This variable indicates the marital status of the person.	
Universe	
Persons age 12+	
Literal question	

Marital status (GH2010A_0411)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Marital status: Answer for persons 12 years and older.

P10. What is [the respondent's] current marital status?

- 1 Never married
- 2 Informal/consensual union/living together
- 3 Married
- 4 Separated
- 5 Divorced
- 6 Widowed

Interviewer instructions

P10. Marital status: What is (name)'s current marital status?

Question P10 is to be asked of persons who are 12 years or older. Six categories, "never married", "informal/consensual union/living together", "married", "separated", "divorced", "widowed", have been provided. The answer that is given must refer to the respondent's marital status as at Census Night.

Never married - Write code 1 in the box for persons who have never been married.

Informal/consensual union/living together - Write 2 in the box for a relationship contracted by two adults who are living together without civil or traditional recognition.

Married - Enter code 3 in the appropriate box for persons who, at the reference time (26th September, 2010) had marriage partners whether they were staying in the same house or not. "Married" includes persons in all types of marriages e.g. ordinance (court, church), customary and Islamic.

Occasionally, you may come across a respondent who has been divorced or widowed before his or her present marriage. You must treat such a person as married.

Separated - Enter code 4 for all persons who because of a dispute or other reasons are no longer staying as "married partners" but whose marriage has not been declared customarily or legally dissolved. Note that the fact that the two married partners are not staying in the same house does not necessarily mean that the two are separated. Normally, a "separated" person has his/her case before the "elders of one of the families" or before a law court. A separation need not lead to a divorce.

Divorced - Enter code 5 for all persons who at the reference time have had their marriage formally annulled - either in court or by custom and have not remarried.

Widowed Enter code 6 for persons who at the reference time had lost their marriage partners through death and had not remarried.

Literacy (GH2010A_0412)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is literate or not and the language of literacy.

Universe

Persons age 11+

Literal question

Literacy (GH2010A_0412)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Literacy: answer for persons 11 years and older

P11. In what language can [the respondent] read and write?

- 1 None (not literate)
- 2 English only
- 03 Ghanaian language only
- 04 English and Ghanaian language
- 05 English and French
- 06 English, French and Ghanaian language
- 07 Other (Specify) ____

Interviewer instructions

P11. Literacy: In what language can (name) read and write?

This question is to be asked of persons who are 11 years and older.

The question also relates to the respondent's ability to read and write in any language. Note that a respondent is considered literate if he/she can read and write a simple statement with understanding. Literacy is more than the ability to write or distinguish between the various letters of the alphabet and counting numbers.

Note that if a respondent can only read but cannot write or can write but cannot read, he or she cannot be considered as literate. Similarly, if a person was literate some time ago but cannot read and write with understanding at the time of the interview then you must consider him/her illiterate and enter code 1 in the box (i.e. not literate). For instance, if a person completed middle form 4 or JSS/JHS 3 and can no longer read and write with understanding, you must consider him/her non-literate.

The following are the categories for literacy:

1. None (not literate) - Enter code 1 in the box for persons who cannot read and write with understanding in any language.
2. English only - Write 2 in the box for a person who can read and write in English only.
3. Ghanaian language only - Enter code 3 in the in the box for a person who can read and write in a Ghanaian language only.
4. English and Ghanaian language - Enter code 4 in the box for persons who can read and write with understanding in English and any Ghanaian language.
5. English and French - Enter code 5 in the appropriate box for persons who can read and write in both English and French.
6. English, French, and any Ghanaian language - Enter code 6 in the appropriate box for persons who can read and write with understanding in English, French, and any Ghanaian Language.
7. Other (specify) - Enter code 7 in the corresponding box for persons who can read and write in other languages which do not fall into any of the categories listed above and record the actual response in the box provided.

School attendance (GH2010A_0413)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person ever attended school.

School attendance (GH2010A_0413)

File: GHA2010-P-H

Universe

Persons age 3+

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Full time education: answer for persons 3 years and older

[P12a, P12b and P12c were asked for persons 3 years of age and older.]

P12a. Has [the respondent] ever attended school or is [the respondent] attending school now?

Never [skip questions P12a and P12b]

Past

Now

Interviewer instructions

P12a. School attendance: Has (name) ever attended school or is (name) attending school now?

This question refers to full time education in an educational institution such as, nursery, kindergarten (pre-school), primary, junior secondary, junior high school, middle, senior secondary, senior high school, secondary, vocational, commercial or technical, teacher training college, university or similar type of school where a person spends or has spent at least four (4) hours a day receiving general education in which the emphasis is not on trade training.

This definition excludes night schools and trade schools such as catering schools, floral schools, etc. It also excludes on-the-job training establishments like National Productivity Institute, Auditor-General's Training School, Accountant-General Training School, Labor College, Commercial Bank Training School, etc. It includes schools where Arabic and other subjects are taught. It, however, excludes Arabic schools where only reading and writing of the Qur'an are taught.

Three options: never, now, past are provided for this question and you must shade only one of them:

- a. Never - Shade the circle with the option 'never' if the person has never at any time received full-time education. If you shade the option 'never', skip to P13a without asking P12b and P12c.
- b. Now - Shade the circle with the option 'now' if the person is still receiving full-time education at the time of the Census Night. This includes those who are on vacation at the time of the Census Night and would be going back to school.
- c. Past - Shade the circle with the option 'Past' if the person received full-time education in the past and is no longer receiving it as at Census Night.

Highest level of school attended or attending (GH2010A_0414)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest level of school the person attended or is attending.

Universe

Persons age 3+ who attend or have attended school

Literal question

Highest level of school attended or attending (GH2010A_0414)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Full time education: answer for persons 3 years and older

[P12a, P12b and P12c were asked for persons 3 years of age and older.]

P12b. What is the highest level of schooling [the respondent] is attending now/attended in the past?

[P12b was asked for persons who had attended school in the past or were attending school now (responded "past" or "now" to P12a).]

- 01 Nursery
- 02 Kindergarten
- 03 Primary
- 04 JSS/JHS
- 05 Middle
- 06 SSS/SHS
- 07 Secondary
- 08 Voc/technical/commercial
- 09 Post middle/secondary certificate (teacher training/college of education, agric, nursing etc.)
- 10 Post secondary diploma (university diploma, HND, teacher training/college of education diploma, etc)
- 11 Bachelor degree
- 12 Post graduate (Cert., Diploma, Masters, PHD, etc.)

Interviewer instructions

P12b. If now or past in 12a: What is the highest level of school (name) is attending now/attended in the past?

This question seeks to elicit information on the highest level of formal school respondent attended or is attending. 12 levels have been identified and they are:

- 01 Nursery
- 02 Kindergarten
- 03 Primary
- 04 JSS/JHS
- 05 Middle
- 06 SSS/SHS
- 07 Secondary
- 08 Vocational/technical/commercial
- 09 Post middle/secondary certificate (teacher training, college of education, agric., nursing, midwifery, other certificate, etc.),
- 10 Post secondary diploma [tertiary (university diploma, teacher training, HND, etc.)]
- 11 Bachelor degree
- 12 Post-graduate or higher (higher means post graduate diploma, master's degree, Ph.D.).

Note that the interest here is to find the highest level of formal school respondent ever attended or attending and not completed. If a respondent dropped out of school at a level it means he/she has attended that level. Also note that first degree includes undergraduates who are still in the universities and polytechnics and those who attended university but dropped out before completing the bachelor degree in addition to those who have completed their bachelor degree.

Similarly, the post graduate category includes those who have completed post graduate diploma, masters' degree and Ph.D. It also includes those who are currently doing a postgraduate course and those who started post graduate course but dropped out before completion.

Enter the code applicable to the person.

You will also come across people who through distant, sandwich course or adult education have attained some level of schooling. In such cases, find the equivalent level of schooling and record the appropriate code in the box provided.

Highest educational level and grade completed (GH2010A_0416)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-128

Valid cases: 0
 Invalid: 0

Description

This variable indicates the highest educational level and grade completed.

Universe

Persons age 3+ who attend or have attended school

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Full time education: answer for persons 3 years and older

[P12a, P12b and P12c were asked for persons 3 years of age and older.]

P12b. What is the highest level of schooling [the respondent] is attending now/attended in the past?

[P12b was asked for persons who had attended school in the past or were attending school now (responded "past" or "now" to P12a).]

- 01 Nursery
- 02 Kindergarten
- 03 Primary
- 04 JSS/JHS
- 05 Middle
- 06 SSS/SHS
- 07 Secondary
- 08 Voc/technical/commercial
- 09 Post middle/secondary certificate (teacher training/college of education, agric, nursing etc.)
- 10 Post secondary diploma (university diploma, HND, teacher training/college of education diploma, etc)
- 11 Bachelor degree
- 12 Post graduate (Cert., Diploma, Masters, PHD, etc.)

P12c. Highest educational grade completed for those currently attending school or attended in the past.

[P12c was asked for persons who had attended school in the past or were attending school now (responded "past" or "now" to P12a).]

What is the highest grade (form/class/level) [the respondent] has completed at that level of schooling? _

If 0 -8, record actual grade. If 9 or more, code 9.

Interviewer instructions

Highest educational level and grade completed (GH2010A_0416)

File: GHA2010-P-H

P12b. If now or past in 12a: What is the highest level of school (name) is attending now/attended in the past?

This question seeks to elicit information on the highest level of formal school respondent attended or is attending. 12 levels have been identified and they are:

- 01 Nursery
- 02 Kindergarten
- 03 Primary
- 04 JSS/JHS
- 05 Middle
- 06 SSS/SHS
- 07 Secondary
- 08 Vocational/technical/commercial
- 09 Post middle/secondary certificate (teacher training, college of education, agric., nursing, midwifery, other certificate, etc.),
- 10 Post secondary diploma [tertiary (university diploma, teacher training, HND, etc.)]
- 11 Bachelor degree
- 12 Post-graduate or higher (higher means post graduate diploma, master's degree, Ph.D.).

Note that the interest here is to find the highest level of formal school respondent ever attended or attending and not completed. If a respondent dropped out of school at a level it means he/she has attended that level. Also note that first degree includes undergraduates who are still in the universities and polytechnics and those who attended university but dropped out before completing the bachelor degree in addition to those who have completed their bachelor degree.

Similarly, the post graduate category includes those who have completed post graduate diploma, masters' degree and Ph.D. It also includes those who are currently doing a postgraduate course and those who started post graduate course but dropped out before completion.

Enter the code applicable to the person.

You will also come across people who through distant, sandwich course or adult education have attained some level of schooling. In such cases, find the equivalent level of schooling and record the appropriate code in the box provided.

P12c. What is the highest grade [class/form/year] (name) has completed at that level of schooling?

The highest grade completed, is the last full class, form or year completed and not the present/current one being attended. For example if the person is now in primary class five (5), then the highest grade (class) completed will be primary four (4) since he/she has not yet completed primary five (5). Similarly, a child who is currently in JHS 1 or who dropped out during the second term in JHS 1, will have "0" (Zero) recorded, because no grade has been completed at that level. Record the equivalent grade for persons who have attained some level of schooling through distant, correspondence or adult education. If the grade is unobtainable, the equivalence of the number of years devoted to that particular type of school will provide the required information. Below is an example of how to complete P12b and P12c. If a child is currently in the third year of primary school then enter code "03" in P12b. In P12c, write 2 in the appropriate box.

Worked for pay,profit, or family gain (GH2010A_0417)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person worked for pay, profit, or family gain during the seven days before the census night.

Universe

Persons age 5+

Worked for pay, profit, or family gain (GH2010A_0417) File: GHA2010-P-H

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Economic activity -- P13-P17: Should be related to the past 7 days preceding census night

[P13 to P17 were asked of all persons age 5 years or older.]

P13a. During the 7 days before census night, did [the respondent] engage in any activity for pay (cash or kind) or profit or family gain for at least one hour?

(This includes helping in the family business/farm, trading, street vending, etc.)

Yes [skip questions P13b and P13c]

No

Interviewer instructions

Worked for pay, profit, or family gain (GH2010A_0417)

File: GHA2010-P-H

Economic activity (P13 - P17)

Economic activity questions cover P13a, P13b, P13c, P14, P15, P15a, P16 and P17. All these questions should be related to the period of 7 days preceding Census Night. They should be asked only for persons aged 5 years and older.

P13a. During the 7 days before Census Night, did (name) engage in any activity for pay or profit or family gain (in cash or in kind) for at least one hour?

Two circles 'yes' and 'no' have been provided in P13a. Shade the circle under the 'yes' column for those persons who worked even for one hour during the reference period (i.e. seven days before Census Night). For those who did not work, shade the circle under the 'no' column.

For the purpose of this census, the following categories of persons must be regarded as working and the appropriate circle below the yes column shaded:

- a. All those aged 5 years or older who were in regular employment or self-employment during the 7 days before the Census Night and were paid in cash or in kind.
- b. All those aged 5 years or older who worked for at least one hour for pay, profit or family gain during the seven days before Census Night
- c. All those aged 5 years or older who during the reference period worked on their own farms or went out to fish or engaged in trading for at least one hour during the reference period even though they may not have sold any produce during the period.
- d. Domestic employees (house helps, cleaners, etc.) aged 5 years or older who worked for at least one hour and were remunerated for their work either in kind or in cash.
- e. Apprentices (i.e. persons learning a trade and who normally work under supervision of qualified workers e.g. apprentice carpenters, apprentice hairdressers, apprentice fitters, apprentice goldsmiths, apprentice masons, etc.) aged 5 years or older and who worked for at least one hour during the reference period.
- f. All persons aged 5 years or older who worked without pay for at least one hour or more in an establishment or farm operated by a member of their family. This category of persons known as contributing family workers includes the following:
 - i. Wives/husbands who during the reference period worked in their husband's/wife's store, farm or other economic enterprise. However, if these wives/husbands are paid, they should be classified as paid workers and not as contributing family workers.
 - ii. Children aged 5 years or more who during the reference period helped on their father's/mother's or any family member's farm/shop or assisted them in other economic activities such as cocoa shelling.

You must also remember to include as contributing family workers all persons aged 5 years or older who helped family members in their economic activities but were full-time students in educational institutions. These persons must be treated as working. Similarly, a university student who temporarily did some work during the holidays should be regarded as working if he/she worked for even one hour during the 7 days before Census Night.

If the Yes circle in P13a is shaded, P13b and P13c must be left blank. This means that if the response is Yes in P13a, you should skip P13b and P13c and ask P14.

Activity status (if not working) (GH2010A_0418)

File: GHA2010-P-H

Overview

Activity status (if not working) (GH2010A_0418)

File: GHA2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the activity status of the person if he/she was not working.

Universe

Persons age 5+ not working

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Economic activity -- P13-P17: Should be related to the past 7 days preceding census night

[P13 to P17 were asked of all persons age 5 years or older.]

P13b. How was [the respondent] mainly engaged?

[P13b was asked of persons who were 5 years of age and were not engaged in any activity for pay in the 7 days prior to the census (per question P13a).]

- 1 Did not work but had job to go back to (go to P14)
- 2 Worked before, seeking work and available for work (go to P14)
- 3 Seeking work for the first time and available to work (go to P18)
- 4 Did voluntary work without pay (go to P14)
- 5 Did not work and not seeking work

Interviewer instructions

Activity status (if not working) (GH2010A_0418)

File: GHA2010-P-H

Economic activity (P13 - P17)

Economic activity questions cover P13a, P13b, P13c, P14, P15, P15a, P16 and P17. All these questions should be related to the period of 7 days preceding Census Night. They should be asked only for persons aged 5 years and older.

P13b. If no in P13a: How was [name] mainly engaged?

Read out each option to the respondent, pause for a few seconds to ensure that the respondent has understood the statement.

1. Did not work, but had job to go back to

This category includes persons who, during the reference period, did not do any work for pay or profit or family gain although they had jobs to which they could return. Persons who come under this category may or may not be paid during their absence from their jobs and include the following that were temporarily absent from their jobs for any of the following reasons:

i. On leave with/without pay but with definite instructions to return to work after a certain period. Note that that persons e.g. teachers, public servants on study leave who are receiving full-time education in educational institutions, with or without pay, and persons on maternity leave with or without pay, etc., must be classified as working.

ii. Off-season, e.g. farmers or fishermen who did not do any work because it was their off-season. Note that in certain parts of the country, particularly in the Northern, Upper East and Upper West Regions, work on the farms takes place during certain months of the year while in other months the farmers remain virtually idle. The same applies to fishermen in other parts of the country.

iii. Temporarily ill without pay, but would return to a fixed job after recovery, e.g. workers on sick leave or on admission at hospitals.

iv. Labor dispute, strike or lockout but would return to a fixed job after the strike or lockout.

v. Temporary lay-off with definite instructions to return to work at a specific date. Such workers include permanent farm laborers, or workers in various enterprises and establishments whose work has been interrupted temporarily for lack of raw materials and / or other reasons.

vi. Bad weather/inaccessibility, i.e. persons not working because of bad weather thus making their workplace inaccessible. For example, farmers who could not go to their farms because the paths leading to their farms were flooded; fishermen who could not go to sea because of stormy weather, masons who did not work because of bad weather, etc.

For the above mentioned categories, enter 1, and skip to P14.

2. Worked before and seeking work and available for work

Write 2 in the box and skip to P14 for persons who have worked before but during the 7 days preceding census night, were unemployed (i.e. not in paid employment or self-employment). Note that such persons must be available for work and should have taken steps to seek for one through visiting employment agencies, visiting worksites, writing applications, seeing relatives and friends for help in securing jobs and visiting websites, etc. Also included in this category are persons who have worked before and currently unemployed but have lost hope of finding job. However, if such persons are offered work they will take it.

If respondent is unemployed but had worked before and seeking work and available for work, enter code 2 and go to P14.

3. Seeking work for the first time and available for work

Enter 3 for persons who have not worked before and during the 7 days preceding census night, were unemployed (i.e. not in paid employment or self-employment). Such persons are available for work and have taken some steps to seek for one through visiting employment agencies, visiting worksites, writing applications, seeing relatives and friends for help in securing jobs, etc. This category also includes persons looking for work for the first time but who have lost hope of finding a job. However, such persons are willing to work if offered jobs.

Note: If the respondent is seeking work for the first time and available for work, enter code 3 and skip to P18.

4. Did voluntary work without pay

This refers to volunteers (without any pay in cash or kind) who produce services for another household or for non-profit organizations. However, volunteers (without any pay in cash or kind) who produce goods for any enterprise/institution/household or who render services for a market enterprise should be considered as employed.

5. Did not work and not seeking for work>

Enter code 5 for any person who did not work and did not seek for work during the 7 days before census night.

Reason for not seeking work (GH2010A_0419)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the reason for not seeking work.

Universe

Persons age 5+ not working and not seeking work

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Economic activity -- P13-P17: Should be related to the past 7 days preceding census night

[P13 to P17 were asked of all persons age 5 years or older.]

P13c. Why did [the respondent] not seek work?

[P13b was asked of persons who were 5 years of age and were not engaged in any activity for pay in the 7 days prior to the census (per question P13a) and was not seeking work (per P13b).]

[After responding to P13c, skip P14-P17]

- 1 Did home duties (household chores/full time homemaker)
 - 2 In full time education/student
 - 3 Pensioner/retired
 - 4 Disabled/too sick to work
 - 5 Too old/too young
 - 6 Other
- Go to P18.

Interviewer instructions

Reason for not seeking work (GH2010A_0419)

File: GHA2010-P-H

Economic activity (P13 - P17)

Economic activity questions cover P13a, P13b, P13c, P14, P15, P15a, P16 and P17. All these questions should be related to the period of 7 days preceding Census Night. They should be asked only for persons aged 5 years and older.

P13c. Why did (name) not seek work?

This question is restricted to persons who were not engaged in any activity for pay or profit or family gain during the seven days before Census Night, i.e. those who "did not work and were not seeking for work" in P13b. For these persons, enter the appropriate code as defined below.

This category includes those who;

1. Did home duties (household chores)/full time homemaker

Enter code 1 for a person of either sex who was wholly engaged in household duties and was not paid for this work. If, however, a person traded one full working day in the seven days before Census Night, or worked regularly some hours daily, or engaged in some other economic enterprise (e.g. worked on a farm or in a bar), or did any part-time work e.g. typing, dressmaking for which the person was paid or did any work on the family farm or business for one hour or more without pay, such person must not be classified as homemaker but must be classified as employed. You must not assume that any married female who did not do any work during the reference period is necessarily a homemaker. You should probe further to ascertain her correct status.

2. In full time education/student

Enter code 2 for a person aged 5 years and older who is pursuing full-time education in an educational institution and for whom a code of 2 ("now") is entered in P12a.

3. Pensioner/retired

Record code 3 for any person who did not work during the seven days preceding Census Night because he/she is retired and on pension. Such persons normally receive government/company pension or social security payments every month.

4. Disabled/too sick

Enter code 4 for any person who did not work during the seven days preceding Census Night because he/she has a disability or was too sick to work. A person with a disability is one whose impairment inhibits his/her ability to work, participate in or perform an activity in a manner or within the range considered normal. (Impairment refers to any physical, functional or psychological defect, which results from illness, injury or congenital [people who are born with disability] malformation).

5. Too old/too young

Enter code 5 for any person who did not work during the seven days preceding Census Night because he/she is too old or too young to work.

6. Other [specify]

An answer, which does not fall into any of the above categories must be entered as other (code 6) in the appropriate box. The main types of persons who come under this group are:

- i. Living on independent income - those who live on remittances;
- ii. Hospital patient and not returning to a fixed job;
- iii. Voluntarily unemployed i.e. not employed although able to work and not interested in seeking work (e.g. beggars);

All persons who are recorded in P13a as working (i.e. yes in P13a) or in P13b as had job but did not work, unemployed, worked before and seeking work and available for work, and unemployed and seeking work for the first time are classified as economically active.

All others who did not work and were not seeking for work in P13b are classified as economically inactive.

For all categories in P13c (i.e. 1, 2, 3, 4, 5, 6) skip to P 18.

Occupation (major groups) (GH2010A_0420)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the occupation (major groups) of the person.

Universe

Persons age 5+ who are economically active

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Economic activity -- P13-P17: Should be related to the past 7 days preceding census night

[P13 to P17 were asked of all persons age 5 years or older.]

[Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).]

P14. Occupation

If yes in P13a; ask: what kind of work did [the respondent] mainly do?

If P13b=1, ask: what kind of work did [the respondent] do before the break period?

If P13b=2 or 4, ask: what kind of work did [the respondent] do previously?

Detailed description of occupation _____

Occupation code ____

Interviewer instructions

Occupation (major groups) (GH2010A_0420)

File: GHA2010-P-H

Economic activity (P13 - P17)

Economic activity questions cover P13a, P13b, P13c, P14, P15, P15a, P16 and P17. All these questions should be related to the period of 7 days preceding Census Night. They should be asked only for persons aged 5 years and older.

P14. Occupation

If yes in P13a, ask: What kind of work did [name] mainly do?

If P13b = 1, ask: What kind of work did [name] do before the break period?

If P13b = 2 or 4, ask: What kind of work did [name] do previously?

This question should be asked of persons who answered:

- a. Yes in P13a,
- b. Did not work, but had job to go back to (1 in P13b) and,
- c. Worked before, seeking for work and available for work (2 in P13b).

For those who worked (i.e. 1 in P13a) you should record the work they did. For those who did not work but had job to go back to (i.e. 1 in P13b), you should write the job they will go back to after the period of absence.

For respondents who had worked before and were seeking for work and available for work, (i.e. 2 in P13b), you should record the last work they did before becoming unemployed.

For the employed (i.e. yes in P13a), write down the work the respondent actually did during the period of seven days preceding Census Night. For example, if the respondent has been trained as a lorry driver but actually worked as a construction laborer during the 7 days preceding Census Night, you must write down construction laborer.

In recording the occupation of the respondent, record detailed and exact description of the work the respondent actually did. The term laborer, for example is too vague. You should be more specific by indicating whether the person was an office cleaner, a construction laborer, a gardener, a farm laborer, etc.

In the same way designations like businessman, operator, civil servant, teacher, are too vague. They cover several groups of persons occupying different grades and doing different kinds of work. For example 'a businessman' may be a retail trader in spare parts or textiles or office machines. An 'operator' may be forklift operator, crane operator, or drilling machine operator. In the same way a civil servant may be chief director or an executive officer. A teacher may be a primary school teacher, a JHS teacher or an SHS teacher.

For those who sell items they themselves prepare e.g. kenkey, abooloo, fried fish, etc., you should indicate this by recording "kenkey maker and seller".

For those who sell food we would like to know whether they are street food sellers (i.e. selling food (cooked or uncooked on the street), food seller in the market or food counter attendant).

Note that whenever you specify a seller or maker of a particular commodity which is only known in a few areas, you must also write in brackets whether that commodity is food, drink, etc. For instance, you may write seller of Aheyi (non-alcoholic corn drink), maker of Tubani or Wakye (food).

It is also important to distinguish between persons who carry out their work by hand and those who operate machines which do the same type of work. The following are examples of such occupations:

- a. Bread making by hand and bread production machine operator,
- b. Labeler by hand and labeling machine operator, and
- c. Launderer, hand and laundry machine operator.

These distinctions are necessary because these two groups belong to different major occupational groups.

For members of the armed forces (i.e., army, air force and navy), you must go into greater detail to find out their ranks, i.e.

- a. Commissioned officers e.g. air commodore, air marshal, brigadier, captain, major, officer cadet, navy commander, wing commander.
- b. Non-commissioned officers e.g. boatswain (navy), flight sergeant, sergeant (army), warrant officer, etc.
- c. Armed forces occupations, other ranks such as airman, bombardier, infantry/man/woman, gunner, etc.

However, for civilians working at the Ministry of Defense or any other military installations, record in detail work done, e.g. private secretary, office cleaner, administrative officer, etc.

For officers working in the Police Service, Enumerators should also provide the rank of each police man/woman e.g. constable, corporal, sergeant, superintendent, etc. as the various ranks are classified differently.

Industry (major groups) (GH2010A_0421)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the industry (major groups) of the person.

Universe

Persons age 5+ who are economically active

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Economic activity -- P13-P17: Should be related to the past 7 days preceding census night

[P13 to P17 were asked of all persons age 5 years or older.]

[Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).]

P15a. Industry.

What is the main product or service of the establishment where [the respondent] works/worked?

Main product or service _____

Interviewer instructions

Industry (major groups) (GH2010A_0421)

File: GHA2010-P-H

Economic activity (P13 - P17)

Economic activity questions cover P13a, P13b, P13c, P14, P15, P15a, P16 and P17. All these questions should be related to the period of 7 days preceding Census Night. They should be asked only for persons aged 5 years and older.

Industry

P15. and P15a.

These should be asked of persons who answered:

- a. Yes in P13a,
- b. Did not work, but had job to go back to (P13b = 1) and,
- c. Worked before, seeking for work and available for work (P13b = 2).
- d. Did voluntary work without pay (P13b = 4).

P15a. Industry: What is the main product or service of the establishment where (name) works/worked?

Industry in P15a refers to the main industrial activity i.e. the main products made or service rendered by the establishment where the respondent works; or if unemployed his/her last place of work. Establishment applies not only to big enterprises such as a biscuit factory, meat factory, financial institutions, etc. but also to the small ones, e.g. hairdressing saloon, roast plantain joint, beer bar, street hawking, etc.

The guiding principle for recording industrial activity is that the main product or service must be the same for all persons employed directly by the same establishment even though they may be doing different type of jobs.

The following examples may help you understand what industrial activity is and what you are required to write down.

- a) All persons (lecturers, professors, hall porters, registrar, vice-chancellor, research assistants, gardeners, cleaners, etc.) employed by University of Cape Coast should have university education as their industry.
- b) The industrial activity of a self-employed brick layer is brick making. However, the industrial activity of a brick layer employed by a building construction company is construction of houses.
- c) For a carpenter who makes window frames and is employed by a firm which builds houses, the major industrial activity you must write down is construction of houses, not window frames, since houses are built by the establishment where the construction carpenter works. If a hotel contracts a building construction company to build some chalets for them, the main product or service of the employees of the building construction company is building of houses and not hotel services.
- d) In the same way, if a carpenter is employed by a building construction company which is undertaking a contract for a secondary school, you must write down building construction and not secondary education.
- e) For a construction carpenter who is employed directly by a hotel, you must write hotel services as the major industrial activity of the establishment.
- f) The major industrial activity of educational institutions, both public and private, are as follows [table]:

[Column headings:]

- (A) Institution
- (B) Industrial activity

Institution: Pre-primary / primary schools

Industrial activity: Pre-primary and primary education

Institution: Junior secondary school, junior high school, senior secondary school, senior high school

Industrial activity: General secondary education

Institution: Technical school, vocational school

Industrial activity: Technical and vocational secondary education

Institution: University, polytechnics, colleges, teacher training colleges, nursing training colleges

Industrial activity: Higher education

This means that when recording main service for persons employed in educational institutions, you should indicate precisely whether respondents work in primary schools, secondary schools, polytechnics, universities, etc.

g) Human health activities

In the same way, a more detailed description of the service offered is required for those employed by health institutions (i.e. hospitals, clinics, etc.). You should differentiate between health facilities which offer both in-patient and out-patient services and those which offer only out-patient services. For health institutions like the Korle-Bu Teaching Hospital, Ridge Hospital, Kaneshie Polyclinic, Komfo Anokye Teaching Hospital which have both in-patient and out-patient facilities, the main service will be "hospital activities". For those clinics which have only out-patient facilities, the main service is medical and dental activities.

h) Insurance

You should also make a clear distinction between respondents who work in insurance companies which deal with life insurance and those who cover non-life insurance e.g. marine, fire, aviation, property, health, etc.

i) Wholesale trade

In wholesale trade, distinction should be made between trading in specialized and non-specialized goods. This means dealing in one type of goods e.g. textile clothing and footwear; electronic and telecommunication equipment and parts or dealing in a variety of goods without any particular specialization.

[Below the text there is a graph showing the types of wholesale trade and the correspondent codes.]

j) Retail trade

Similarly, for retail trade, distinction is required first by type of sale outlet i.e. retail trade in stores and retail trade not in stores. For retail trade in stores, further distinction is required between specialized (i.e. range of items sold) and non-specialized retail trade.

Retail trade not in stores is classified by forms of trade e.g. retail sale in stalls and markets, door to door, mail order, by vending machines, on the street, in front of houses, etc.

[Below the text there is a graph showing the types of retail trade and the correspondent codes.]

k) At the market place, different economic activities are carried out. For example, cloth selling, food selling, dressmaking/tailoring/embroidery, corn milling, chop bar activities, hairdressing/barbering, etc. You must specify the actual economic activity of the respondent in the market. Do not record vague terms like 'market activities.'

These distinctions are necessary because they are classified under different industrial groups.

Class of worker (GH2010A_0422)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the class of worker.

Universe

Persons age 5+ who are economically active

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Economic activity -- P13-P17: Should be related to the past 7 days preceding census night

[P13 to P17 were asked of all persons age 5 years or older.]

[Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).]

P16. Employment status.

What was [the respondent's] employment status in that establishment/industry?

- 1 Employee
- 2 Self-employed without employees
- 3 Self-employed with employees
- 4 Casual worker
- 5 Contributing family worker
- 6 Apprentice
- 7 Domestic employee (househelp)
- 8 Other

Interviewer instructions

Class of worker (GH2010A_0422)

File: GHA2010-P-H

Economic activity (P13 - P17)

Economic activity questions cover P13a, P13b, P13c, P14, P15, P15a, P16 and P17. All these questions should be related to the period of 7 days preceding Census Night. They should be asked only for persons aged 5 years and older.

P16. Employment status: What was (name)'s employment status in that establishment/ industry?

Eight categories have been provided for this question and you must write the appropriate code in the corresponding box.

1. Employee - Write code 1 in the appropriate box for a person who works for a public or private employer and is paid by this employer.
2. Self-employed without employees - Enter code 2 for a person who operates his/her own enterprise (e.g., a farmer, kenkey seller, carpenter) and who does not employ anybody to work for him/her in the operation of his/her enterprise (except perhaps apprentices or contributing family workers). It also includes persons who pay themselves on own account (e.g. financial consultant, lawyer, hairdresser, dressmaker, etc.). Note that apprentices must not be classified as employees. You must, however, make sure that the assistants of such a person are actually apprentices and not paid employees before classifying the respondent in this group.
3. Self-employed with employees - Enter code 3 for a person who operates his/her own enterprise directly or through another person (e.g. a manager or caretaker) and who for the operation of this enterprise hires one or more employees. Note that the persons considered employees here exclude contributing family workers and apprentices, whether they are given allowances or not.
4. Casual worker - Refers to any person who provides labor or services under an irregular or informal working arrangement. They are contracted from time to time for short periods to perform specific jobs and have limited entitlement to benefits and little or no security of employment. They are also normally paid through the casual payroll. Enter code 4 for such persons.
5. Contributing family worker - Record code 5 in the appropriate box for a person who helps in running an economic enterprise operated by a member of his or her family without payment of wages or salary.
Note that a family member who works for pay must be classified as an employee.
6. Apprentice - This category refers to a worker (male or female) who is learning a trade and who normally works under the supervision of a qualified worker. He/she may or may not be given an allowance.
7. Domestic employee (house help)- These are persons who are engaged to render household service with or without pay.
8. Other - To this category belong all persons who do not fall into any of the above groups

Employment sector (GH2010A_0423)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the sector the person was working in.

Universe

Persons age 5+ who are economically active

Literal question

Employment sector (GH2010A_0423)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Economic activity -- P13-P17: Should be related to the past 7 days preceding census night

[P13 to P17 were asked of all persons age 5 years or older.]

[Questions P14-P17 were asked of persons age 5 or older who were engaged in an activity for pay in the 7 days prior to the census (per question P13a) or had worked before and were seeking work or had been engaged in voluntary work without pay in the 7 days prior to the census (per question P13b).]

P17. Employment sector.

In what sector was [the respondent] mainly working?

- 1 Public (government)
- 2 Private formal
- 3 Private informal
- 4 Semi-public, parastatal
- 5 NGO (local and international)
- 6 International organization

Interviewer instructions

Employment sector (GH2010A_0423)

File: GHA2010-P-H

Economic activity (P13 - P17)

Economic activity questions cover P13a, P13b, P13c, P14, P15, P15a, P16 and P17. All these questions should be related to the period of 7 days preceding Census Night. They should be asked only for persons aged 5 years and older.

P17. Employment sector: In what sector was (name) mainly working?

This question relates to the sector of employment in which (name) is working. The following explanations of employment sectors have been given to guide you choose the appropriate option.

1. Public - Code 1 if respondent works or worked in the public sector which is made up of establishments that are largely regulated, owned or controlled by the central or local government e.g. ministries, other government departments and agencies, district assemblies, national mobilization program, etc.
2. Private Formal - Record 2 for persons who worked in large/organised establishments owned and controlled by private person(s). These establishments include Uniliver, Darko Farms, Japan Motors, Nestle, CFAO, Shell, MTN, UT Bank, etc. They are formal in the sense that they have established procedures for keeping records, recruitment, promotion, and dismissals.
3. Private Informal - Record code 3 for persons who worked in small establishments owned and controlled by private person(s). They are informal in the sense that they have no established procedures for keeping records, recruitments, promotion and dismissals, e.g. Kumasi Magazine garages, Abossey Okai spare parts shops, table top shops, etc.
4. Semi-public/parastatal - Record 3 in the appropriate box if respondent works in corporations and boards that are partly or fully owned by the government. These do not, however, depend on the consolidated fund or government funds. They normally generate their own income and have some autonomy e.g. ECG, VRA, Ghana Water Company, Ghana Broadcasting Corporation, Graphic Communications Group Limited, etc.
5. NGOs (local and international) - Enter code 4 for respondents who work in non-profit making organizations which aim at providing services / facilities / assistance to the government and communities. There are two main types of NGO's.
 - (i) Local NGO's e.g. Friends for the Mentally Retarded. Ghana Society for the blind, etc.
 - (ii) International NGO's e.g. Save the Children Fund, International Needs, Water Aid, Help Age, World Vision International, ADRA, Care International, etc.
6. International Organizations - Write down 5 in the box for persons who work in international organizations. This includes UNDP, UNICEF, UNHCR, FAO, UNFPA, WHO, AU, ECA, World Bank, etc.

Sight disability (GH2010A_0424)

File: GHA2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	
Description	
This variable indicates whether the person has a sight disability.	
Universe	
All persons	
Literal question	

Sight disability (GH2010A_0424)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Sight disability (GH2010A_0424)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Hearing disability (GH2010A_0425)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a hearing disability.

Universe

All persons

Literal question

Hearing disability (GH2010A_0425)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Hearing disability (GH2010A_0425)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Speech disability (GH2010A_0426)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a speech disability.

Universe

All persons

Literal question

Speech disability (GH2010A_0426)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Speech disability (GH2010A_0426)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Physical disability (GH2010A_0427)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a physical disability.

Universe

All persons

Literal question

Physical disability (GH2010A_0427)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Physical disability (GH2010A_0427)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Intellectual disability (GH2010A_0428)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has an intellectual disability.

Universe

All persons

Literal question

Intellectual disability (GH2010A_0428)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Intellectual disability (GH2010A_0428)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Emotional disability (GH2010A_0429)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has an emotional disability.

Universe

All persons

Literal question

Emotional disability (GH2010A_0429)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Emotional disability (GH2010A_0429)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Other disability (GH2010A_0430)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a disability other than those enumerated.

Universe

All persons

Literal question

Other disability (GH2010A_0430)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Other disability (GH2010A_0430)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Mobile phone (GH2010A_0431)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a mobile phone.

Universe

Persons age 12+

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P19a. Does [the respondent] own a mobile phone?

- Yes
 No

Interviewer instructions

P19a. Does (name) own a mobile phone?

The purpose of this question is to collect data on the number of persons aged 12 years and over who own mobile phones. Only the number of persons (male / female) who own mobile phones is required and not the number of mobile phones owned by each person. If a respondent owns a mobile phone, shade the circle under "yes". If he/she does not have a mobile phone, shade the circle for "no".

Internet (GH2010A_0432)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has access to the Internet.

Universe

Persons age 12+

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P19b. Does [the respondent] use internet facility (at home, internet caf, on phone, other mobile device)?

- Yes
 No

Interviewer instructions

Internet (GH2010A_0432)

File: GHA2010-P-H

P19b. Does (name) use internet facility (at home, internet cafe, on phone, other mobile device, etc.)?

This question seeks to know the number of persons (male and female) aged 12 years and over who have access to internet facility at home, internet cafe, on phone, other mobile device, etc. An internet is a linked global network of computers in which users at one computer, if they have permission, get information from other computers in the network. Internet access is assumed to be not only via a computer - it may also be by mobile phones, PDA, game machine, digital television, etc. Note that if a respondent has at least used it, even if once in the past 12 months, he/she should be recorded as using the internet by shading the circle under the 'yes' column. If respondent does not use internet facility, shade the circle representing 'no' for that individual.

Male children ever born (GH2010A_0433)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children ever born to a woman.

Universe

Females age 12+

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[P20a and P20b were asked for females age 12 years or older.]

P20a. Children ever born

How many children has [the respondent] ever born alive?

Male __

Female __

Interviewer instructions

P20a. Number of children ever born alive (answer for females 12 years old and older): How many children has (name) ever born alive?

Question 20a is to be asked of only females aged 12 years and older. A live birth is defined as the complete expulsion or extraction from its mother of a product of conception, irrespective of the duration of the pregnancy, which after separation, cried, breathed or showed any other evidence of life, such as beating of the heart, pulsation of the umbilical cord, definite movement of voluntary muscles, whether or not the umbilical cord has been cut or the placenta is attached. Children born alive includes male and female children born alive and still living and those who have since died. It excludes children who did not show any signs of life at birth (still births/fetal deaths).

Information on the number of children born alive includes all children born alive during the lifetime of the female concerned up to the Census Night. The number recorded should include all male and female children born alive whether born in or out of marriage, born in present or previous marriage, or in a de facto union. It also includes all children of the female concerned living with her in the household as well as those living elsewhere. Excluded are adopted children, step children and children of other relations, e.g. sisters and cousins.

You should record the number of all live births of the female concerned by sex and in 2 digits. If the female concerned has not had any live birth during her lifetime, you should record 00 in the boxes provided and go the next eligible female.

Female children ever born (GH2010A_0434)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of female children ever born to a woman.

Universe

Females age 12+

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[P20a and P20b were asked for females age 12 years or older.]

P20a. Children ever born

How many children has [the respondent] ever born alive?

Male __
 Female __

Interviewer instructions

P20a. Number of children ever born alive (answer for females 12 years old and older): How many children has (name) ever born alive?

Question 20a is to be asked of only females aged 12 years and older. A live birth is defined as the complete expulsion or extraction from its mother of a product of conception, irrespective of the duration of the pregnancy, which after separation, cried, breathed or showed any other evidence of life, such as beating of the heart, pulsation of the umbilical cord, definite movement of voluntary muscles, whether or not the umbilical cord has been cut or the placenta is attached. Children born alive includes male and female children born alive and still living and those who have since died. It excludes children who did not show any signs of life at birth (still births/fetal deaths).

Information on the number of children born alive includes all children born alive during the lifetime of the female concerned up to the Census Night. The number recorded should include all male and female children born alive whether born in or out of marriage, born in present or previous marriage, or in a de facto union. It also includes all children of the female concerned living with her in the household as well as those living elsewhere. Excluded are adopted children, step children and children of other relations, e.g. sisters and cousins.

You should record the number of all live births of the female concerned by sex and in 2 digits. If the female concerned has not had any live birth during her lifetime, you should record 00 in the boxes provided and go the next eligible female.

Male children surviving (GH2010A_0435)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of male children still surviving.

Universe

Females age 12+

Male children surviving (GH2010A_0435)

File: GHA2010-P-H

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[P20a and P20b were asked for females age 12 years or older.]

P20b. Children surviving

How many children ever born alive to [the respondent] are still surviving (living with you or elsewhere)?

Male _ _

Female _ _

Interviewer instructions

P20b. Number of children surviving (answer for females 12 years and older): How many children ever born alive to [name] are still surviving (living with you or elsewhere)?

This includes all children (male and female children) born alive by the female concerned who are still living. It also includes all surviving children (male and female) of the woman living with her in the same household and those living elsewhere.

You should record the number of children born alive who are still alive by sex in 2 digits in the boxes provided. If the woman has no surviving children you should record 00 in the boxes provided.

You should note that the number of children surviving should not be more than the number of children ever born in P20a.

Female children surviving (GH2010A_0436)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children still surviving.

Universe

Females age 12+

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[P20a and P20b were asked for females age 12 years or older.]

P20b. Children surviving

How many children ever born alive to [the respondent] are still surviving (living with you or elsewhere)?

Male _ _

Female _ _

Interviewer instructions

Female children surviving (GH2010A_0436)

File: GHA2010-P-H

P20b. Number of children surviving (answer for females 12 years and older): How many children ever born alive to [name] are still surviving (living with you or elsewhere)?

This includes all children (male and female children) born alive by the female concerned who are still living. It also includes all surviving children (male and female) of the woman living with her in the same household and those living elsewhere.

You should record the number of children born alive who are still alive by sex in 2 digits in the boxes provided. If the woman has no surviving children you should record 00 in the boxes provided.

You should note that the number of children surviving should not be more than the number of children ever born in P20a.

Male births in the last 12 months (GH2010A_0437)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children born to woman in the last 12 months.

Universe

Females age 12-54

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Number of children born alive in the past 12 months

[P20c was asked of females age 12-54.]

P20c. Children born in the past 12 months.

How many children has [the respondent] born alive in the past 12 months?

Male __
Female __

Interviewer instructions

P20c. Number of children born alive in the past 12 months (answer for females 12 to 54 years): How many children has (name) born alive in the last 12 months?

Question P20c is to be asked of only females aged 12 to 54 years old who have had a live birth in the 12 months preceding Census Night. The number of births must be recorded by sex. It includes children born alive within this period but who have since died.

If any female respondent aged 12 - 54 had a live birth within the reference period, record the number of births by sex in the appropriate box/boxes. You should record this in the correct column number of the respondent. If no children were born alive by any female respondent aged 12 - 54 during the 12 months before Census Night, record 0 in the boxes provided for such respondent.

Female births in the last 12 months (GH2010A_0438)

File: GHA2010-P-H

Overview

Female births in the last 12 months (GH2010A_0438)

File: GHA2010-P-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of female children born to woman in the last 12 months.

Universe

Females age 12-54

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Number of children born alive in the past 12 months

[P20c was asked of females age 12-54.]

P20c. Children born in the past 12 months.

How many children has [the respondent] born alive in the past 12 months?

Male __
 Female __

Interviewer instructions

P20c. Number of children born alive in the past 12 months (answer for females 12 to 54 years): How many children has (name) born alive in the last 12 months?

Question P20c is to be asked of only females aged 12 to 54 years old who have had a live birth in the 12 months preceding Census Night. The number of births must be recorded by sex. It includes children born alive within this period but who have since died.

If any female respondent aged 12 - 54 had a live birth within the reference period, record the number of births by sex in the appropriate box/boxes. You should record this in the correct column number of the respondent. If no children were born alive by any female respondent aged 12 - 54 during the 12 months before Census Night, record 0 in the boxes provided for such respondent.

Children ever born (GH2010A_0439)

File: GHA2010-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of children ever born for a woman.

Universe

Females age 12+

Literal question

Children ever born (GH2010A_0439)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[P20a and P20b were asked for females age 12 years or older.]

P20a. Children ever born

How many children has [the respondent] ever born alive?

Male __

Female __

Interviewer instructions

P20a. Number of children ever born alive (answer for females 12 years old and older): How many children has (name) ever born alive?

Question 20a is to be asked of only females aged 12 years and older. A live birth is defined as the complete expulsion or extraction from its mother of a product of conception, irrespective of the duration of the pregnancy, which after separation, cried, breathed or showed any other evidence of life, such as beating of the heart, pulsation of the umbilical cord, definite movement of voluntary muscles, whether or not the umbilical cord has been cut or the placenta is attached. Children born alive includes male and female children born alive and still living and those who have since died. It excludes children who did not show any signs of life at birth (still births/fetal deaths).

Information on the number of children born alive includes all children born alive during the lifetime of the female concerned up to the Census Night. The number recorded should include all male and female children born alive whether born in or out of marriage, born in present or previous marriage, or in a de facto union. It also includes all children of the female concerned living with her in the household as well as those living elsewhere. Excluded are adopted children, step children and children of other relations, e.g. sisters and cousins.

You should record the number of all live births of the female concerned by sex and in 2 digits. If the female concerned has not had any live birth during her lifetime, you should record 00 in the boxes provided and go the next eligible female.

Children surviving (GH2010A_0440)

File: GHA2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This indicates the number of children surviving for a woman.

Universe

Females age 12+

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

[P20a and P20b were asked for females age 12 years or older.]

P20b. Children surviving

How many children ever born alive to [the respondent] are still surviving (living with you or elsewhere)?

Male __

Female __

Children surviving (GH2010A_0440)

File: GHA2010-P-H

Interviewer instructions

P20b. Number of children surviving (answer for females 12 years and older): How many children ever born alive to [name] are still surviving (living with you or elsewhere)?

This includes all children (male and female children) born alive by the female concerned who are still living. It also includes all surviving children (male and female) of the woman living with her in the same household and those living elsewhere.

You should record the number of children born alive who are still alive by sex in 2 digits in the boxes provided. If the woman has no surviving children you should record 00 in the boxes provided.

You should note that the number of children surviving should not be more than the number of children ever born in P20a.

Births last year (GH2010A_0441)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of births during last year.

Universe

Females 12+ who gave birth in the last 12 months

Literal question

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

Number of children born alive in the past 12 months

[P20c was asked of females age 12-54.]

P20c. Children born in the past 12 months.

How many children has [the respondent] born alive in the past 12 months?

Male __

Female __

Interviewer instructions

P20c. Number of children born alive in the past 12 months (answer for females 12 to 54 years): How many children has (name) born alive in the last 12 months?

Question P20c is to be asked of only females aged 12 to 54 years old who have had a live birth in the 12 months preceding Census Night. The number of births must be recorded by sex. It includes children born alive within this period but who have since died.

If any female respondent aged 12 - 54 had a live birth within the reference period, record the number of births by sex in the appropriate box/boxes. You should record this in the correct column number of the respondent. If no children were born alive by any female respondent aged 12 - 54 during the 12 months before Census Night, record 0 in the boxes provided for such respondent.

Disability (GH2010A_0442)

File: GHA2010-P-H

Disability (GH2010A_0442)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's type of disability.

Universe

All persons

Literal question

Disability (GH2010A_0442)

File: GHA2010-P-H

[Questions P00-P20 were asked for persons in both the household and non-household populations.]

P18. Disability (answer for all persons).

[P18 was asked of all persons.]

Does [the respondent] have any serious disability that limits his/her full participation in life activities (such as mobility, work, social life, etc.?)

a. Sight

Yes

No

b. Hearing

Yes

No

c. Speech

Yes

No

d. Physical

Yes

No

e. Intellect

Yes

No

f. Emotional

Yes

No

g. Other

Yes

No

If "yes" in g (other), specify: _____

Interviewer instructions

Disability (GH2010A_0442)

File: GHA2010-P-H

P18. Disability: This question is to be asked of all household members.

Does (name) have any serious disability that limits his/her full participation in some life activities (such as mobility, work, social life, etc.?)

Persons with disabilities are defined as those who are unable to or are restricted in the performance of specific tasks/activities due to loss of function of any part of the body as a result of impairment or malformation. Examples are persons with visual/sight impairment, hearing impairment, mental retardation, emotional or behavioral disorders and physically challenged persons. A disability could be partial or total, sensory or physical and an individual may suffer from one or more disabilities. A person is considered disabled if despite the use of assistive device or supportive environment (such as eye glasses and hearing aids), the limitation/restriction cannot be improved.

Note that for each of the categories (i.e. a - g), there should be either a 'yes' or 'no' response.

1. Visual/sight impairment (blind and partially sighted)

The purpose of this item is to identify those who are restricted in the performance of a specific task or an activity for which sight is essential. Persons who are completely or partially blind and those who have difficulty in seeing or reading fall into this category. If a person is wearing glasses, make sure they understand that the question refers to difficulties they may have seeing while wearing their glasses. For such persons, shade the circle below the "yes" column.

2. Hearing impairment (deaf, hard at hearing)

You should classify, under this category, persons who have serious hearing limitation or problems of any kind with their hearing that contribute to difficulty in doing any aspect of their daily activities. It can be that they cannot hear when someone talks to them directly in a quiet space. They may not be able to hear in one ear or both. Any problem with hearing that they consider serious or important should be captured. If the person is wearing hearing aids, make sure that they understand that the question refers to difficulties they may have in hearing when they are wearing their hearing aids. For such persons, shade the circle for "yes".

3. Speech impairment

Speech is said to be impaired when it deviates so much that it interferes with communication (that is, the speaker cannot be understood) or when the speech causes the speaker or listener to be distressed (e.g. stammering, stuttering, cluttering, and mis-articulation).

4. Physical (e.g. needs wheel chair, clutches or prosthesis, leg, hand usage limitations)

Persons in the household with difficulties in moving parts of their bodies such as arms, legs or neck should be classified in this category. They may have problems walking more than a block or some short distance, or the problem can be that they cannot walk up or down steps without difficulty. In other cases, they may not be able to walk a short distance without stopping to rest or they may not be able to walk without using some type of assistive device such as a cane, a walker, wheelchair or crutches.

The capacity to walk should be without assistance of any device or human support. If such assistance is needed, the person has difficulty in walking. Note: If the person is using an assistive device such as a wheelchair or has a person to help him or her in walking, it is highly likely that they have difficulty in walking. For such persons, shade the circle below the "yes" column.

5. Intellectual (serious difficulty in learning)

Intellectually challenged (or mentally retarded) persons are those who have substantial limitation in their mental functions. Such persons are characterized by sub-average intellectual functioning and this exists concurrently with one or more deficiencies in adaptive skills during the developmental period (0-18 years). Adaptive skills include communication skills, self-care, home living, social skills, etc. These persons usually have difficulty doing things their peers can do, for example, a ten-year old may have difficulty in doing things such as wearing a dress, using a spoon, playing with friends, etc. For such persons, shade the circle corresponding to "yes" under this heading.

6. Emotional/behavioral disorders

This refers to a disability that is characterized by behavioral and emotional responses which sometimes affect other people and impose undue stress on them. Emotional disorders are usually inward feelings that may lead to isolation, withdrawal, moodiness, weeping, etc., while behavior disorder is an outward expression characterized by hitting, shouting and distraction that are generally aggressive and violent. People who tend to hear voices or see things that others do not see or hear should be classified under this category. Also included in this category are persons who have changed so much that they have stopped cleaning themselves, dressing properly or tend to speak or move in a strange way. For such persons, shade the circle under the "yes" column in P18f.

7. Other (specify)

This category includes those considered by the household as having difficulty in carrying out normal activities but cannot be classified under any of the above-mentioned categories. This category also includes dwarfism, hunchback, albinism, etc. For such persons, shade the circle under the "yes" column and specify the type of disability in the space provided.

Economic activity (GH2010A_0443)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is involved in an economic activity or not.

Universe

Persons age 5+

Literal question

Economic activity

Person weight (PERWT)

File: GHA2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Industry, unrecoded (IND)

File: GHA2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Disability status (DISABLED)

File: GHA2010-P-H

Overview

Disability status (DISABLED)

File: GHA2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Years residing in current locality (MIGYRS1)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Years of schooling (YRSCHOOL)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Educational attainment, international recode [general version] (EDATTAIN)

File: GHA2010-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: GHA2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

RELIGION indicates the person's religion, including "none."

Ethnicity, Ghana (ETHNICGH)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 100-999	

Description

ETHNICGH reports the ethnic group of Ghanaian persons by birth.

Speaks English (SPEAKENG)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

Number of births last year (BIRTHSLYR)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

Nativity status (NATIVITY)

File: GHA2010-P-H

Nativity status (NATIVITY)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NATIVITY indicates whether the person was native- or foreign-born.

Age, grouped into intervals (AGE2)

File: GHA2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: GHA2010-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: GHA2010-P-H

Overview

Household serial number [person version] (SERIAL)

File: GHA2010-P-H

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: GHA2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: GHA2010-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Census 2010 Household Questionnaire

Title Census 2010 Household Questionnaire
Author(s) Ghana Statistical Service
Country Ghana
Language English
Filename enum_form_gh2010a.pdf

Technical documents

Census 2010 Enumerator's Manual

Title Census 2010 Enumerator's Manual
Author(s) Ghana Statistical Service
Country Ghana
Language English
Filename enum_instruct_gh2010a.pdf
