

# VILLAGE DATA FORM | Questionnaire for the Village Head

## I. GENERAL INFORMATION

|                |         |                  |  |
|----------------|---------|------------------|--|
| Q 1 Survey ID: |         | VH               |  |
| KABUPATEN NAME |         | Household Number |  |
| KECAMATAN NAME | KEC NUM | →                |  |
| VILLAGE NAME   | VIL NUM |                  |  |
|                |         | Survey CODE #    |  |

  

|                             |                                   |   |   |
|-----------------------------|-----------------------------------|---|---|
| Q 2 Date/Time of Interview: | A. (DD/MM/YY)<br> _ _ / _ _ / _ _ | B. Interview Start Time<br>(24 hr clock)  _ _  :  _ _ | C. Interview End Time<br>(24 hr clock)  _ _  :  _ _ |
|-----------------------------|-----------------------------------|---|---|

  

|                             |            |           |               |
|-----------------------------|------------|-----------|---------------|
| Q 3 Enumerator Name and ID: | FIRST NAME | LAST NAME | ENUMERATOR ID |
|-----------------------------|------------|-----------|---------------|

## II. DEMOGRAPHICS

| Q 4 [Sex]   | Q 5 [Age]   | Q 6 [Marital]   | Q 7 [Ethnicity]   | Q 8 [Literacy]  | Q 9 [Education]   | Q 10 [Work Situation]  | Q 11 [Primary Activities]  |
|---|---|---|---|---|---|--|--|
| <div style="display: flex; justify-content: space-between;"> <span>0 Female</span> <span>1 Male</span> </div> | <div style="display: flex; justify-content: space-between;"> <span>Year of birth?</span> <span>Yyyy</span> </div> | <div style="display: flex; justify-content: space-between;"> <span>1 Married / Living together</span> <span>2 Div/Sep</span> <span>3 Widowed</span> <span>4 Never Mar</span> </div> | Ethnic Group<br>[Use Code L]<br>1 Acehnese<br>2 Gayo<br>3 Tamiang<br>4 Alas<br>5 Aneuk Jame<br>6 Simeulue<br>7 Kluet<br>8 Singkil<br>9 Padang<br>10 Batak<br>11 Javanese<br>99 Others | <div style="display: flex; justify-content: space-between;"> <span>Can [...] read and write?</span> <div style="display: flex; justify-content: space-between;"> <span>0 No</span> <span>1 Yes</span> </div> </div> | <i>Highest Completed</i><br>0 None<br>1 Primary school or Madrasah Ibtidaiyah (MI)<br>2 Junior high/ Vocational or Madrasah Tsanamiyah (MT)<br>3 Senior High School or Madrasah Aliyah (MA) or Vocational High School<br>4 Diploma I/II<br>5 Diploma III/Bachelor<br>6 Diploma IV/S1/Graduate<br>7 Master/ Ph.D | Which option best describes [...]’s employment situation<br>1 Full time employment<br>2 Working in household housewife<br>3 Consistent part-time/ Contract work<br>4 Some part-time/ Contract work<br>5 No job but seeking Work<br>6 No job and not seeking work<br>7 Retired<br>8 Student<br>9 5 or younger | If 1,3 or 4 to Q 10: What is [...]’s primary employment?<br><br>If 5: What type of employment did [...] seek?<br><br>If 6: What was [...]’s primary employment?<br><br>[Code M [6-30]] |
| 0 1   | _ _ _ _   | _ _ _ _   | _ _ _ _   | 0 1   | _ _ _ _   | _ _ _ _  | _ _ _ _  |

|   | No                               | Yes       | Other Code |
|---|----------------------------------|-----------|------------|
| Q 12 [Born Here] Were you the village head <b>born</b> in this village? | 0                                | 1         |            |
| Q 13 [Came Here] If no, when did you first arrive here to live? (yyyy)  |                                  |           |            |
| Q 14 [Came From] If no, where were you born? [Use Code R]               |                                  |           |            |
| Q 15 Since when have you held the position of [...] in this village?    | _ _ _ / _ _ _ _ _<br>M M Y Y Y Y |           |            |
|   | Elected                          | Appointed | Other Code |
| Q 16 How did you first become the [...]?                                | 1                                | 2         | _ _ _ _    |

### III. HOUSEHOLD WEALTH

| Q 17 [ASSETS]<br>How many of the following things do you or a member of your household possess? | In 1998 | In Sept. 2005 (After MoU) | Now |
|---|---------|---------------------------|-----|
| A STOVE   | ___     | ___                       | ___ |
| B RADIO/TAPE RECORDER / VIDEO   | ___     | ___                       | ___ |
| C TELEVISION  | ___     | ___                       | ___ |
| D PARABOLA ANTENNA  | ___     | ___                       | ___ |
| E ORNAMENTAL SIDEBOARD/BUFFET   | ___     | ___                       | ___ |
| F REFRIGERATOR  | ___     | ___                       | ___ |
| G BICYCLE / ROW BOAT  | ___     | ___                       | ___ |
| HQ 17 MOTORCYCLE/PORTABLE ENGINE  | ___     | ___                       | ___ |
| I CAR/ MOTORISED BOAT   | ___     | ___                       | ___ |
| J TELEPHONE / CELLULAR PHONE  | ___     | ___                       | ___ |
| K CHICKEN / FOWL  | ___     | ___                       | ___ |
| L GOATS / SHEEP   | ___     | ___                       | ___ |
| M WATER BUFFALO, COWS OR HORSES   | ___     | ___                       | ___ |
| N STORE / KIOSK   | ___     | ___                       | ___ |
| O LARGE AGRICULTURAL MACHINERY  | ___     | ___                       | ___ |
| P NON-AGRICULTURAL MACHINERY  | ___     | ___                       | ___ |
| Q NUMBER OF ROOMS IN HOUSE/USED BY HOUSEHOLD  | ___     | ___                       | ___ |

| Q 18 [WATER] What is your main source of drinking water? [MARK ONE] | In 1998 | In Sept. 2005 (After MoU) | Now |
|---|---------|---------------------------|-----|
| WATER IN CONTAINER  | A       | A                         | A   |
| TAP WATER   | B       | B                         | B   |
| PUMP  | C       | C                         | C   |
| PROTECTED WELL  | D       | D                         | D   |
| UNPROTECTED WELL  | E       | E                         | E   |
| PROTECTED SPRING  | F       | F                         | F   |
| UNPROTECTED SPRING  | G       | G                         | G   |
| RIVER   | H       | H                         | H   |
| RAINWATER   | I       | I                         | I   |
| OTHER   | 50      | 50                        | 50  |

| Q 19 [WALLS] What is the material used most in your house wall? [MARK ONE] | In 1998 | In Sept. 2005 (After MoU) | Now |
|--|---------|---------------------------|-----|
| CONCRETE   | A       | A                         | A   |
| TIMBER   | B       | B                         | B   |
| BAMBOO (Bambu / Papan)   | C       | C                         | C   |
| OTHER  | 50      | 50                        | 50  |

| Q 20 How many m <sup>2</sup> of land is being <b>farmed</b> by this household? | In 1998 | In Sept. 2005 (After MoU) | Now |
|--|---------|---------------------------|-----|
|  | ___     | ___                       | ___ |

| Q 21 During the <b>rainy</b> season how many <b>hours</b> or <b>minutes walk</b> does it take <b>you</b> to go to the nearest ... |         |          |
|---|---------|----------|
| A. Food market  | ___ Hrs | ___ Mins |
| B. Public transportation  | ___ Hrs | ___ Mins |
| C. Primary school   | ___ Hrs | ___ Mins |
| D. Secondary school   | ___ Hrs | ___ Mins |
| E. Health clinic or hospital  | ___ Hrs | ___ Mins |
| F. Police Post or Police Station  | ___ Hrs | ___ Mins |

| Q 22 What is this household's most important source of <b>income</b> ? [Code M] | In 1998 | In Sept. 2005 (After MoU) | Now |
|---|---------|---------------------------|-----|
|   | ___     | ___                       | ___ |

|  | Among the poorest third (Relatively Poor) | Among the middle third (Average) | Among the richest third (Relatively Rich) |
|--|---|----------------------------------|---|
| Q 23 In your opinion, relative to others in your village, how poor is your household?          | 0   | 1                                | 2   |
| Q 24 In your opinion, relative to others in your village, how poor was your household in 1998? | 0   | 1                                | 2   |

|   |   |
|---|---|
| Q 25 <b>Typically</b> , how many times does this household eat a cooked meal in a day?                            | ___   |
| Q 26 What percentage of your total income in the past month comes from your position as Head of Village/kelurahan | <div style="display: flex; align-items: center;"> <div style="border-bottom: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 20px; height: 10px;"></div> </div> percent |

#### IV. VILLAGE POPULATION AND SOCIAL COHESION

|   |
|---|
| Q 27 What is the total population of this village?                |
| ____ . ____ Persons   |
| Q 29 What was the total population of this village in (Aug) 1998? |
| ____ . ____ Persons   |

|   |
|---|
| Q 28 What is the total number of households in this village?                |
| ____ . ____ HH  |
| Q 30 What was the total number of households in this village in (Aug) 1998? |
| ____ . ____ HH  |

|  | Q 31 Are there members of the [...] ethnic group living in the village? |     | Q 32 If yes to Q 31: Out of all the people in this village, approximately what proportion belongs to this ethnic group? | Other Code: |
|--|---|-----|---|-------------|
|  | No  | Yes |   |             |
| Acehnese   | 0   | 1   | _____   | _____       |
| Gayo (Aceh Tengah and Bener Meriah)                | 0   | 1   | _____   | _____       |
| Tamiang  | 0   | 1   | _____   | _____       |
| Alas (Southeast Aceh/ Aceh Tenggara)               | 0   | 1   | _____   | _____       |
| Aneuk Jame (South Aceh, mixed Padang and Acehnese) | 0   | 1   | _____   | _____       |
| Simeulue   | 0   | 1   | _____   | _____       |
| Kluet (South Aceh)                                 | 0   | 1   | _____   | _____       |
| Singkil (Aceh Singkil)                             | 0   | 1   | _____   | _____       |
| Padang   | 0   | 1   | _____   | _____       |
| Batak (Aceh Tenggara and Subulussalam)             | 0   | 1   | _____   | _____       |
| Javanese   | 0   | 1   | _____   | _____       |
| Others [Code L]                                    | 0   | 1   | _____   | _____       |
| Total:   |   |     | 100   |             |

#### CONFLICT VICTIMS/IDP'S

|  |   |   |  |  |
|--|---|---|--|--|
| Q 33 In your village, since 1998, how many households have fled the village (for at least three months) due to conflict? | Q 34 In your village, how many conflict-affected households have fled and have <i>not</i> yet returned? | Q 35 In your village, how many conflict-affected households have fled and <i>have</i> returned? | Q 36 Are there any conflict-affected IDPs from other villages who came to this village and are here still? | Q 37 If yes: How many conflict-related IDP households came to this village and are here still? |
| _____  | _____   | _____   | 0 No 1 Yes   | _____  |

#### GAM/PRISONERS/MILITIA MEMBERS

|  |  |   |  |  |   |
|--|--|---|--|--|---|
| Q 38 How many GAM-TNA were living in the village in August 2005 (just before the signing of the MoU (August 2005)? | Q 39 How many ex-TNA now live in your village? | Q 40 How many former prisoners were living in your village in August 2005 (just before the signing of the MoU)? | Q 41 How many former prisoners now live in your village? | Q 42 How many former militia/PETA members were living in your village BEFORE the signing of the MoU? | Q 43 How many former militia/PETA members now live in your village? |
| _____  | _____  | _____   | _____  | _____  | _____   |

|   |       |      |             |       |  |
|---|-------|------|-------------|-------|--|
| Over the last 6 months...   | Never | Once | A few times | Often | If 1, 2 or 3: who are they? [Use Code H] |
| Q 44 How often have some people in this village been prevented from using social services (accessing health or educational services, participating in associations etc.) by other people in this village? | 0     | 1    | 2           | 3     | _____                                    |
| Q 45 How often have some people in this village been prevented from engaging in economic activities (accessing land, using markets etc.) by other people in this village?                                 | 0     | 1    | 2           | 3     | _____                                    |

| Q 46 [Accept Others] I would now like to ask you some questions about your feelings toward different categories of people. |               |   |              |   |      |                    |
|--|---------------|---|--------------|---|------|--------------------|
|  | Ex-combatants |   | New Migrants |   | IDPs | Conflict Returnees |
| Should [...] be <b>fully welcomed in this village</b> ?  | 0             | 1 | 0            | 1 | 0    | 1                  |
| Should [...] be allowed membership in community associations?  | 0             | 1 | 0            | 1 | 0    | 1                  |
| Should [...] be allowed to be among the <b>leaders</b> of the village?   | 0             | 1 | 0            | 1 | 0    | 1                  |
| Could [...] be among your <b>close friends</b> ?   | 0             | 1 | 0            | 1 | 0    | 1                  |
| Would you welcome [...] into your <b>family through marriage</b> ?   | 0             | 1 | 0            | 1 | 0    | 1                  |

|   |    |     |            |
|---|----|-----|------------|
|   | No | Yes | Other Code |
| Q 47 Has there been a <i>peusijeuk</i> or other ceremony held in your village for former political prisoners or former GAM-TNA combatants that have returned to the community since the signing of the MOU? | 0  | 1   |            |

## V. VILLAGE WELFARE

|  |   |
|--|---|
| Q 48 In your estimation, how many households in the village are classified as poor (prasejahtera or sejahtera I) ? | <div style="display: flex; justify-content: flex-end; align-items: center;"> <div style="border-bottom: 1px solid black; width: 100px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 100px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 100px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 100px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 100px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; width: 100px; margin-right: 5px;"></div> <div style="margin-left: 5px;">HH</div> </div> |
|--|---|

| Land types             | Q 49 When was the last completed transaction in which [...] was bought/sold in this village?<br>(mm/yyyy) | Other Code | Q 50 Based on the last transaction in this village, what approximately was the selling price for [...] ? [Record in Rp/ m <sup>2</sup> ] [1 hectare = 10,000 m <sup>2</sup> ]   |
|------------------------|---|------------|---|
| 1 Rain-fed rice field  | _ _ / _ _ _ _   | _ _        | 1. Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> |
| 2 Irrigated rice field | _ _ / _ _ _ _   | _ _        | 2. Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> |
| 3 Dry land             | _ _ / _ _ _ _   | _ _        | 3. Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> |
| 4 Land for settlements | _ _ / _ _ _ _   | _ _        | 4. Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> |

|  | Month of Interview   | August 1998  |
|--|--|--|
| Q 51 What is the wage of a female farm worker / day laborer (rural areas / urban) per day in this village during the month of [...]? | Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> | Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> |
| Q 52 What is the wage of a male farm worker / day laborer (rural areas / urban) per day in this village during the month of [...]?   | Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> | Rp <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> |

## VILLAGE INFRASTRUCTURE

| Structure Type  | Q 53 How many completed [...] were there in this village in 1998? | Q 54 How many completed [...] are there in this village now? |
|---|---|--|
| Elementary school                                     | _ _   | _ _  |
| Junior/senior high school                             | _ _   | _ _  |
| TPA (Taman Pendidikan Al-Qur'an) (Al-Quran Education) | _ _   | _ _  |
| Madrasah Ibtida'iyah (Islamic high school)            | _ _   | _ _  |
| Pesantren (Islamic boarding school)                   | _ _   | _ _  |
| Mosque/Church   | _ _   | _ _  |
| Village/kelurahan meeting hall                        | _ _   | _ _  |
| Puskesmas/Puskesmas Pembantu/ Polindes/Posyandu       | _ _   | _ _  |

|  |         |                |            |    |
|--|---------|----------------|------------|----|
| Q 55 <b>Terrain:</b> Is this village located on hilly or flat terrain?       | Flat    | Somewhat Hilly | Very Hilly | OC |
|  | 0       | 1              | 2          | _  |
| Q 56 <b>Road:</b> What kind of road is the main access road to this village? | Asphalt | Gravel         | Dirt       | OC |
|  | 0       | 1              | 2          | _  |

| VILLAGE REVENUE  | Q 57 What were all village sources of revenue in 2006?<br>[PROMPTED]<br><br>[Record Exact Amount]   | Q 58 How many households in the village contributed to this source of revenue?   | Other Code |
|--|---|--|------------|
| <b>A. Village Original Revenue</b>                     |   |  |            |
| 1. Village Proceeds of Business                        | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> | <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> HH | _          |
| 2. Village Proceeds of Resources                       | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> | <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> HH | _          |
| 3. Proceeds and self-production and participation      | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> | <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> HH | _          |
| 4. Proceeds of cooperation/gotong royong               | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> | <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> HH | _          |
| 5. Other legal village original revenue                | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> | <div style="display: flex; justify-content: space-between; width: 100px;"> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px;"></div> </div> HH | _          |
| <b>Other Sources of Revenue</b>                        |   |  |            |
| <b>B. Aid from the District/City Government</b>        | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> |  | _          |
| <b>C. Aid from Central Gov't and Provincial Gov't.</b> | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> |  | _          |
| <b>D. Third party contributions</b>                    | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> |  | _          |
| <b>E. Village borrowings</b>                           | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> |  | _          |
| <b>V. Others</b> _____                                 | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> |  | _          |
| <b>Total</b>   | Rp. <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> . <div style="display: flex; justify-content: space-between; width: 150px;"> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> <div style="border-bottom: 1px solid black; width: 30px;"></div> </div> |  | _          |

| <b>Village Government Expenditures Year 2006 [PROMPTED]</b>            | Q 59 What were village government expenditures in the following categories in 2006? [Record Exact Amount] | Other Code |
|--|---|------------|
| A. Village apparatus payroll   | Rp. _____   | _____      |
| B. Village apparatus allowances  | Rp. _____   | _____      |
| C. Village office operations   | Rp. _____   | _____      |
| D. Construction and maintenance of village gov't buildings/ facilities | Rp. _____   | _____      |
| E. Development and maintenance of public facilities/infrastructure     | Rp. _____   | _____      |
| F. Community activities support  | Rp. _____   | _____      |
| V. Others, _____   | Rp. _____   | _____      |
| <b>Total</b>   | Rp. _____   | _____      |

## VI. LOCAL COLLECTIVE ACTION AND CONFLICT MANAGEMENT

### ASSOCIATIONAL LIFE

|   | Q 60 Are any of the following types of associations active in your village now? | Q 61 If yes to Q 60: What proportion of households do you think are actively involved in [...]? | Q 62 If yes to Q 60: How are the leaders of this group typically selected? |  |                                  |                                       |             | Q 63 I would like you to think back now to August 1998, the end of DOM. Were any of these associations active in this village then? |
|---|---|---|--|--|----------------------------------|---------------------------------------|-------------|---|
|   |   |   | 1<br>By an outside actor   | 2<br>Each leader chooses his/her successor | 3<br>By a small group of members | 4<br>By decision /vote of all members | 50<br>Other |   |
| Farmer's group / Professional / Traders' association/union                    | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| Credit/finance group  | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| Community Development / Self Help group (Water /waste/health/ infrastructure) | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| Religious group   | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| Cultural/Ethnic association   | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| Political group   | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| Youth group or Sports group   | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| Women's group   | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| KPA   | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |
| NONE  | 0 1   | _____ %   | 1  | 2  | 3                                | 4                                     |             | 0 1   |

| Q 64 In the past six months, did villagers themselves call for any meetings to discuss issues or problems with village officials or officials at higher levels of government? | Never | Once | A few times (5 times or fewer) | Many times (More than 5 times) | Other Code | Q 65 If 2,3, or 4: Did these meetings typically take place? |
|---|-------|------|--------------------------------|--------------------------------|------------|---|
|   | 1     | 2    | 3                              | 4                              | _____      | 0 No 1 Yes  |

### ORGANIZED VOLUNTARY WORK

| Q 66 [Community Actions]<br>In the past six months, has there been a (non-BRA-KDP) project involving the community to... | 0 No<br>1 Yes | [If yes]  |  | Q 67 Thinking back to August 1998, were any of these projects taking place at that time? |     |       |
|--|---------------|---|--|--|-----|-------|
|  |               | Q 68 Who initiated it?  | Q 69 What proportion of people in the village contributed material support (time, labor, money) toward the initiative? |  |     |       |
|  |               | 1 The community<br>2 The government<br>3 An NGO / INGO<br>50 Other: _____ | 1 Everyone<br>2 More than half<br>3 About half<br>4 Less than half<br>5 Almost no one                                  | No   | Yes | OC    |
| Build or rebuild a school?   | 0 1           | 1 2 3 _____   | 1 2 3 4 5  | 0  | 1   | _____ |
| Build or repair a road?  | 0 1           | 1 2 3 _____   | 1 2 3 4 5  | 0  | 1   | _____ |
| Dig or repair a well, hand-pipe, or irrigation system for water?   | 0 1           | 1 2 3 _____   | 1 2 3 4 5  | 0  | 1   | _____ |
| Organize patrols / other initiatives to provide security to the community?   | 0 1           | 1 2 3 _____   | 1 2 3 4 5  | 0  | 1   | _____ |
| Increase agricultural productivity?  | 0 1           | 1 2 3 _____   | 1 2 3 4 5  | 0  | 1   | _____ |
| Build or rebuild a meunasah or a mosque?   | 0 1           | 1 2 3 _____   | 1 2 3 4 5  | 0  | 1   | _____ |
| Other: _____   | 0 1           | 1 2 3 _____   | 1 2 3 4 5  | 0  | 1   | _____ |

Q 70 I am going to read you differing opinions about the way your community should be managed. Each time I am going to read you two different opinions about the same general issue. Please tell me which of the following statements is closest to your view?

| ← Argument A<br>Some people say...   | Strongly<br>With A | Weakly<br>With A | Weakly<br>With B | Strongly<br>With B | Argument B →<br>Some people say...  | Other |
|--|--------------------|------------------|------------------|--------------------|---|-------|
| A. Decisions regarding the village are most effective when village leaders make decisions alone on behalf of the village.                    | 1                  | 2                | 3                | 4                  | B. Decisions regarding the village are most effective when village leaders widely consult others in the village before making a decision. | ___   |
| A. Once in a position of authority, leaders are obliged to help their own family or ethnic group.  | 1                  | 2                | 3                | 4                  | B. Since leaders represent everyone, they should not favor their own family or ethnic group.  | ___   |
| A. All people should be permitted to take part in important decisions, even if they don't understand the issues or are new to the community. | 1                  | 2                | 3                | 4                  | B. Only those who understand the issues very well should be allowed to take part in important decisions.                                  | ___   |
| A. Women should have the same roles as men in positions of authority in village government   | 1                  | 2                | 3                | 4                  | B. Men are normally better at making leadership decisions than women and should be chosen to positions of leadership within the village.  | ___   |
| A. Women should always wear a jilbab in public places.   | 1                  | 2                | 3                | 4                  | B. Women should not be required to wear a jilbab in public places.  | ___   |

| Q 71 [Divisions]<br>Sometimes it is hard for communities to work together because of differences that exist between people living in the same village. To what extent do differences such as the following tend to divide people in the village? | Is the difference between [...] a source of division? |                          |                          | [If 1 or 2]: In the past six months, have these differences escalated into physical violence?<br>0 No 1 Yes | [If 1 or 2]: Have these tensions prevented members of your village from carrying out their economic activities? | [If 1 or 2] Which is the greatest source of division? [MARK ONE] | [If 1 or 2] Which is the 2 <sup>nd</sup> greatest source of division? [MARK ONE] |
|--|---|--------------------------|--------------------------|---|---|--|--|
|  | Not a source of division                              | Minor source of division | Major source of division |   |   |  |  |
| rich and poor  | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | A  | A  |
| men and women  | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | B  | B  |
| younger and older generations  | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | C  | C  |
| Returnees/IDPs and other community members   | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | D  | D  |
| new migrants and other community members   | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | E  | E  |
| ex-combatants and village members  | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | F  | F  |
| different ethnic groups  | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | G  | G  |
| people who have received special assistance from government and those who have not   | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | H  | H  |
| people in this village and people from neighboring villages  | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | I  | I  |
| Other: _____   | 0   | 1                        | 2                        | 0 1 ____  | 0 1   | J  | J  |

|  |            |                  |
|--|------------|------------------|
| Q 72 Has there ever been an election for village head in this village?<br>If yes: go to Q 73 If no: go to Q 80 | 0 No 1 Yes | Other Code: ____ |
|--|------------|------------------|

Q 73 When was the last village head election held in this village/town?

\_\_\_\_/\_\_\_\_/\_\_\_\_

M M Y Y Y Y

Q 74 How many in the village are eligible to vote in the elections for village head?

\_\_\_\_.\_\_\_\_

Q 75 How many of those eligible to vote actually voted in the most recent elections for village head?

\_\_\_\_ Persons

Q 76 How many candidates were running in the latest village head election in this village?

\_\_\_\_ Persons

Q 77 When is the next village head election to be held in this village?

\_\_\_\_/\_\_\_\_/\_\_\_\_

M M Y Y Y Y

|                            | Q 78 Have any [...] run for elected office in this village in the most recent election?<br>If yes → Q 79 If no → Q 80 |     |       | Q 79 If yes: Were they successful in getting elected? |     |       | Q 80 In future elections, might villagers refuse to support a candidate if he/she came from one of the following groups? |     |       |
|----------------------------|---|-----|-------|---|-----|-------|--|-----|-------|
|                            | No  | Yes | Other | No  | Yes | Other | No   | Yes | Other |
| Conflict victims           | 0   | 1   | ___   | 0   | 1   | ___   | 0  | 1   | ___   |
| IDPs                       | 0   | 1   | ___   | 0   | 1   | ___   | 0  | 1   | ___   |
| Ex-GAM-TNA                 | 0   | 1   | ___   | 0   | 1   | ___   | 0  | 1   | ___   |
| Ex-militia members         | 0   | 1   | ___   | 0   | 1   | ___   | 0  | 1   | ___   |
| Former political prisoners | 0   | 1   | ___   | 0   | 1   | ___   | 0  | 1   | ___   |

## VII. VILLAGE CONFLICT HISTORY

|   |  |   |  |
|---|--|---|--|
| <p>I am now going to ask you about two different time periods during the conflict. The first period is from August 1998 (the end of DOM) to January 2001 (the end of the Humanitarian Pause/Jeda). The second period is from February 2001 (the end of the Humanitarian Pause/Jeda) through August 2005 (when the MOU was signed). For the next series of questions, I want you to think back to each time period when you give your answers.</p> |  | <b>PERIOD I</b><br><b>Aug. 1998</b><br>[End of DOM]<br>–<br><b>January 2001</b><br>[End of Humanitarian Pause/Jeda] | <b>PERIOD II</b><br><b>February 2001</b><br>[End of Humanitarian Pause/Jeda]<br>–<br><b>Aug 2005</b><br>[MOU signed] |
| Q 81 For each of these time periods, please describe which statement best describes what the conflict was like in your village? Let's start with Period 1...  | <b>HIGH:</b> In those years, armed contacts or abductions or burning houses often occurred (every month). People could not go out at night and felt scared.                  | A   | A  |
|   | <b>MEDIUM:</b> In those years, armed contacts or abductions or burning houses sometimes occurred. People sometimes felt scared and their activities were limited.            | B   | B  |
|   | <b>LOW:</b> In those years, armed contacts or abductions or burning houses did not occur in the village although people sometimes felt it likely that they would occur here. | C   | C  |
|   | <b>NONE:</b> This village was not affected by the conflict during this period.   | D   | D  |

### PERIOD FROM AUGUST 1998 (END OF DOM) – JANUARY 2001 (END OF THE HUMANITARIAN PAUSE/JEDA)

I now want to ask you about the ways in which the conflict affected the village during these two time periods. Thinking back to the period from August 1998 (the end of DOM) to January 2001 (the end of the Humanitarian Pause/Jeda)...

|  |                        |  |                      |
|--|------------------------|--|----------------------|
|  |                        | <i>If Q 82 &gt; 0</i>  |                      |
| Q 82 Approximately how many people were killed or maimed during this period as a result of the conflict, whether by TNI action, TNA action or by others? |                        |  |                      |
| <i>If Q 82 &gt; 0:</i><br>Q 83 Approximately how many of these were due to government-TNI action?  | <input type="text"/> → | <i>If Q 83 &gt; 0:</i><br>Q 84 In approximately how many of these [TNI] cases do you think the individual victims were specifically targeted (a name or other identifying information was used to establish the target)? | <input type="text"/> |
| <i>If Q 82 &gt; 0:</i><br>Q 85 Approximately how many of these were due to TNA action?   | <input type="text"/> → | <i>If Q 85 &gt; 0:</i><br>Q 86 In approximately how many of these [TNA] cases do you think the individual victims were specifically targeted? (a name or other identifying information was used to establish the target) | <input type="text"/> |

|  | From August 1998- January 2001 | If > 0: Approximately how many of these were due to government-TNI action? | If > 0: Approximately how many of these were due to TNA action? |
|--|--------------------------------|--|---|
| Q 87 How many houses were burned or destroyed during this period?                                      | <input type="text"/>           | <input type="text"/>   | <input type="text"/>  |
| Q 88 How many houses owned by GAM or GAM family members were burned or destroyed during [...]?         | <input type="text"/>           | <input type="text"/>   | <input type="text"/>  |
| Q 89 How many houses owned by militia or militia family members were burned or destroyed during [...]? | <input type="text"/>           | <input type="text"/>   | <input type="text"/>  |
| Q 90 How many houses not owned by GAM, militia or their family members were burned / destroyed [...]?  | <input type="text"/>           | <input type="text"/>   | <input type="text"/>  |

|  |     |
|--|-----|
| Q 91 Was a school in the village damaged by TNA forces during this period? | 0 1 |
| Q 92 Was a school in the village damaged by TNI forces during this period? | 0 1 |

|   |                      |
|---|----------------------|
| <b>Strategic position...</b>  | <b>1998-2001</b>     |
| Q 93 Was there a military or Brimob post in the village for more than 1 month during [...]? | 0 1                  |
| If Yes to Q 93  |                      |
| Q 94 How many troops were typically stationed there during this period?                     | <input type="text"/> |
| Q 95 Approximately how many times were these posts attacked?                                | <input type="text"/> |
| Q 96 Did the military/Brimob enforce a nighttime curfew?                                    | 0 1                  |
| Q 97 Did the military/Brimob prevent men from going to work?                                | 0 1                  |
| Q 98 Was this village considered a "basis GAM" by the government during this period?        | 0 1                  |
| Q 99 Was there a GAM base in the forest near the village?                                   | 0 1                  |

|  | Always             | Often               | Sometimes            | Never | Other Code           |
|--|--------------------|---------------------|----------------------|-------|----------------------|
| Q 100 Did GAM-TNA spend nights sleeping in the village during this period?   | A                  | B                   | C                    | D     | <input type="text"/> |
| Q 101 Did GAM have meetings in this village to plan their operations in this period?   | A                  | B                   | C                    | D     | <input type="text"/> |
| Q 102 Were Intel GAM (non-military GAM members that collect information and provide logistics for TNA) from this village able to meet with TNA in this period? | A                  | B                   | C                    | D     | <input type="text"/> |
| Q 103 If A B or C to Q 102: did these meetings typically take place in the village or outside it (e.g. in the hills)?  | Inside the village | Outside the village | Other Code           |       |                      |
|  | 1                  | 2                   | <input type="text"/> |       |                      |

|   |  |       |   |   |       |
|---|--|-------|---|---|-------|
| Q 104 In this period did GAM-TNA ever receive food from this village? [If no go to Q 107] |  | 0     | 1 | If Answer to Q 105 is A B or C:   |       |
| Q 105 In this period how did TNA receive food supplies from this village?                 | Civilians gave voluntarily, when asked         | A     |   | Q 106 Was this food purchased / delivered inside villages or was it purchased in/delivered to locations outside of towns /villages? |       |
|   | Civilians gave voluntarily, on a regular basis | B     |   |   |       |
|   | They purchased it from the village             | C     |   |   |       |
|   | They forced civilians to give it to them       | D     |   |   |       |
|   | They grew it themselves                        | E     |   |   |       |
|   | Other  | _____ |   | Inside the Village  | 1     |
|   |  |       |   | Outside the Village   | 2     |
|   |  |       |   | Other   | _____ |

|  |     |
|--|-----|
| Q 107 Thinking back to this period, did you or other village leaders convene any community meetings to discuss the village's position on the conflict? |     |
| 0  | No  |
| 1  | Yes |
| Other Code: _____  |     |

|   |   |
|---|---|
| Q 108 In your judgement, during this period, do you think the majority (at least half) of the members of the village: |   |
| Supported GAM-TNA   | 1 |
| Supported TNI   | 2 |
| Supported neither   | 3 |

|  |  |
|--|--|
| Q 109 Approximately how many members of the village joined GAM/TNA during this period? |  |
| _____  |  |

## PERIOD FROM FEBRUARY 2001 (END OF HUMANITARIAN PAUSE/JEDA) TO AUGUST 2005 (HELSINKI MOU)

I now want to ask you about the ways in which the conflict affected the village during these time periods. Think back to the period from February 2001 (End of Humanitarian Pause/Jeda) to August 2005 (signing of the Helsinki MOU)...

|   |  |                        |   |
|---|--|------------------------|---|
| Q 110 Approximately how many people were killed or maimed during this period as a result of the conflict, whether by TNI action, TNA action or by others? |  | If Q 110 > 0:<br>_____ |   |
| If Q 110 > 0:<br>Q 111 Approximately how many of these were due to government-TNI action?   |  | _____ →                | Q 112 In approximately how many of these [TNI] cases do you think the individual victims were specifically targeted (a name or other identifying information was used to establish the target)?<br>_____  |
| If Q 110 > 0:<br>Q 113 Approximately how many of these were due to TNA action?  |  | _____ →                | Q 114 In approximately how many of these [TNA] cases do you think the individual victims were specifically targeted? (a name or other identifying information was used to establish the target)?<br>_____ |

|   | From January 2001- August 2005 | If > 0:<br>Approximately how many of these were due to government-TNI action? | If > 0:<br>Approximately how many of these were due to TNA action? |
|---|--------------------------------|---|--|
| Q 115 How many houses were burned or destroyed during this period?                                      | _____                          | _____   | _____  |
| Q 116 How many houses owned by GAM or GAM family members were burned or destroyed during [...]?         | _____                          | _____   | _____  |
| Q 117 How many houses owned by militia or militia family members were burned or destroyed during [...]? | _____                          | _____   | _____  |
| Q 118 How many houses not owned by GAM, militia or their family members were burned / destroyed [...]?  | _____                          | _____   | _____  |

|  |   |   |       |
|--|---|---|-------|
| Q 119 Was a school in the village damaged by TNA forces during this period?? | 0 | 1 | _____ |
| Q 120 Was a school in the village damaged by TNI forces during this period?  | 0 | 1 | _____ |

|  |  |                  |
|--|--|------------------|
| <b>Strategic position...</b>   |  | <b>2001-2005</b> |
| Q 121 Was there a military or Brimob post in the village for more than 1 month during [...]? |  | 0 1 _____        |
| If Yes to Q 93   |  |                  |
| Q 122 How many troops were typically stationed there during this period?                     |  | _____            |
| Q 123 Approximately how many times were these posts attacked?                                |  | _____            |
| Q 124 Did the military/Brimob enforce a nighttime curfew?                                    |  | 0 1 _____        |
| Q 125 Did the military/Brimob prevent men from going to work?                                |  | 0 1 _____        |
| Q 126 Was this village considered a "basis GAM" by the government during this period?        |  | 0 1 _____        |
| Q 127 Was there a GAM base in the forest near the village?                                   |  | 0 1 _____        |

|  | Always             | Often | Sometimes           | Never | Other Code |
|--|--------------------|-------|---------------------|-------|------------|
| Q 128 Did GAM-TNA spend nights sleeping in the village during this period?   | A                  | B     | C                   | D     | _____      |
| Q 129 Did GAM have meetings in this village to plan their operations in this period?   | A                  | B     | C                   | D     | _____      |
| Q 130 Were Intel GAM (non-military GAM members that collect information and provide logistics for TNA) from this village able to meet with TNA in this period? | A                  | B     | C                   | D     | _____      |
| Q 131 If A B or C to Q 130: did these meetings typically take place in the village or outside it (e.g. in the hills)?  | Inside the village |       | Outside the village |       | Other Code |
|  | 1                  |       | 2                   |       | _____      |



|   |  |       |   |   |       |
|---|--|-------|---|---|-------|
| Q 132 In this period did GAM-TNA ever receive food from this village? [If no go to Q 107] |  | 0     | 1 | If Answer to Q 105 is A B or C:   |       |
| Q 133 In this period how did TNA receive food supplies from this village?                 | Civilians gave voluntarily, when asked         | A     |   | Q 134 Was this food purchased / delivered inside villages or was it purchased in/delivered to locations outside of towns /villages? |       |
|   | Civilians gave voluntarily, on a regular basis | B     |   |   |       |
|   | They purchased it from the village             | C     |   |   |       |
|   | They forced civilians to give it to them       | D     |   |   |       |
|   | They grew it themselves                        | E     |   | Inside the Village  | 1     |
|   | Other  | _____ |   | Outside the Village   | 2     |
|   |  |       |   | Other   | _____ |

|  |     |
|--|-----|
| Q 135 Thinking back to this period, did you or other village leaders convene any community meetings to discuss the village's position on the conflict? |     |
| 0  | No  |
| 1  | Yes |
| Other Code: _____  |     |

|   |   |
|---|---|
| Q 136 In your judgement, during this period, do you think the majority (at least half) of the members of the village: |   |
| Supported GAM-TNA   | 1 |
| Supported TNI   | 2 |
| Supported neither   | 3 |

|  |  |
|--|--|
| Q 137 Approximately how many members of the village joined GAM/TNA during this period? |  |
| _____  |  |

## VIII. PROJECTS IN THE VILLAGE

| Q 138 I am now going to ask about village assistance programs. Is there [...] in this village? |    |     | Q 139 If yes: What was the start date of operations? | Q 140 What was the end date of operations? | Q 141 How many households in your village were eligible for assistance from [...]? | Q 142 Of those who were eligible, how many applied for assistance from [...]? | Q 143 Of the households that were eligible, how many have received support from [...]? | Q 144 How many who were eligible and applied did not get assistance from [...]? | Q 145 How many ex-TNA received assistance from [...]? |
|--|----|-----|--|--|--|---|--|---|---|
|  | No | Yes |  |  |  |   |  |   |   |
| GAM Livelihood Assistance (through KPA)  | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   |   |
| IOM Assistance to ex-GAM and political prisoners (PIKR)  | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>               |
| Diyat  | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>               |
| BRA Housing  | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>               |
| KDP  | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       |  |   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  |   |   |
| BRA-KDP (Conflict Victims Program)   | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  |   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>               |
| Assistance to PETA and GAM who surrendered before the MoU (through Kesbanglinmas)              | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   |   |
| BRA assistance to former prisoners   | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>               |
| Post-tsunami assistance (any kind)   | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>               |
| Other : _____  | 0  | 1   | <u>  </u> / <u>  </u><br>M M Y Y Y Y                 | <u>  </u> / <u>  </u><br>M M Y Y Y Y       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>                                       | <u>  </u> <u>  </u> <u>  </u> <u>  </u>  | <u>  </u> <u>  </u> <u>  </u> <u>  </u>   | <u>  </u> <u>  </u> <u>  </u> <u>  </u>               |

## IX. CONCLUSION

We are now finished the interview. Thank you for your time. If you want to contact us, or if you have concerns, please contact AC Nielson. Our hope is that the results of this survey will help NGOs and the government better provide services to communities in Aceh.

### TO BE ENTERED BY THE ENUMERATOR UPON COMPLETION OF THE SURVEY:

|  |   |                              |  |
|--|---|------------------------------|--|
| Q 146 Time of the end of the interview   |   |                              |  |
|  | Mostly Indonesian   | Mostly Achenese              | Other (Indicate)   |
| Q 147 Language Used for Interview  | 0   | 1                            |  |
|  | No Problems   | Some Problems                | Major Problems   |
| Q 148 How well did the respondent understand the language used for this interview? | 0   | 1                            | 2  |
|  | No Problems   | Some Problems                | Major Problems   |
| Q 149 How well did the respondent understand the substance of the questions?       | 0   | 1                            | 2  |
|  | Very Willing  | Somewhat Willing             | Not willing  |
| Q 150 Did you feel that the respondent was willing to share information?           | 0   | 1                            | 2  |
|  | Concentrated throughout   | Sometimes lost concentration | Distracted throughout  |
| Q 151 Do you think that the respondent was concentrating throughout the interview? | 0   | 1                            | 2  |
|  | Q 152 Who was present during the interview? [Circle all that Apply]       |                              | Q 153 Who did the respondent discuss with before responding to questions [Circle all that apply] |
| A. Community Member  | A   |                              | A  |
| B. RT/RW Chairman/Lingkungan/Kepala Dusun  | B   |                              | B  |
| C. Fasilitator Desa (FD)   | C   |                              | C  |
| D. Village Apparatus (Specify) _____   | D   |                              | D  |
| E. Other (Specify) _____   | E   |                              | E  |
| F. Member of KPA   | F   |                              | F  |
| G. No One  | G   |                              | G  |
| Q 154 Did this interview terminate early?  | 0   | 1                            |  |
| Q 155 If so, why?  | Respondent had no time to continue  |                              | A  |
|  | Respondent got bored / did not want to continue                           |                              | B  |
|  | Respondent got upset or angry and did not want to continue                |                              | C  |
|  | Individual was stopped by a third party                                   |                              | D  |
|  | Interviewer halted the interview because of scheduling or other conflicts |                              | E  |
|  | Other: _____  |                              | F  |

### SUPERVISOR ASSESSMENT

|   |               |               |            |
|---|---------------|---------------|------------|
|   | No            | Yes           |            |
| Q 156 Is the Household ID information correctly recorded on the cover page? | 0             | 1             |            |
|   | Many problems | Some problems | Acceptable |
| Q 157 Is the writing clear throughout?                                      | 0             | 1             | 2          |
|   | No            | Yes           |            |
| Q 158 Is the contact information for this respondent clear?                 | 0             | 1             |            |
|   | Many          | Some          | None       |
| Q 159 Are there many errors or inconsistencies?                             | 0             | 1             | 2          |
| Name of Team Leader   |               |               |            |
| Signature of Team Leader  |               |               |            |

## M 1 Codes

### General Codes Used Throughout Survey

|                   |    |
|-------------------|----|
| Don't Know        | -9 |
| Does not apply    | -8 |
| Refused to Answer | -7 |

### C Sickesses Codes

|  |    |
|--|----|
| Malaria/fever                                | 1  |
| Cold/cough                                   | 2  |
| Measles                                      | 3  |
| Diarrhea                                     | 4  |
| Tuberculoses                                 | 5  |
| Other respiratory infections                 | 6  |
| Skin disease                                 | 7  |
| Eye infection                                | 8  |
| Physical Disability                          | 9  |
| HIV / AIDS                                   | 10 |
| Cholera                                      | 11 |
| Typhoid                                      | 12 |
| Meningitis                                   | 13 |
| Neonatal death (<28 days)                    | 14 |
| Injuries (including fractures, broken bones) | 15 |
| Death in Pregnancy                           | 16 |
| Malnutrition                                 | 17 |
| Anemia                                       | 18 |
| Yellow Fever                                 | 19 |
| Other (Indicate)                             | 50 |

### F Rank

|   |    |
|---|----|
| None  | A  |
| Panglima CUT (Village Commander)                  | B  |
| Wakil Panglima Sagoe (Vice Subdistrict Commander) | C  |
| Panglima Sagoe (Subdistrict Commander)            | D  |
| Wakil Panglima Muda (Vice District Commander)     | E  |
| Panglima Muda (District Commander)                | F  |
| Wakil Panglima Daerah                             | G  |
| Panglima Daerah                                   | H  |
| Wakil Panglima Wilayah (Vice Regional Commander)  | I  |
| Panglima Wilayah (Regional Commander)             | J  |
| Wakil Panglima Chik (Vice Central Commander)      | K  |
| Panglima TNA (Central Commander)                  | L  |
| Other (Please specify):                           | 50 |

### J Fighting Groups Codes

|                                    |   |
|------------------------------------|---|
| GAM:                               |   |
| GAM TNA                            | 1 |
| GAM Civil                          | 2 |
| GAM Police                         | 3 |
| GAM Probation TNA                  | 4 |
| GAM unspecified                    | 5 |
| Militia                            | 6 |
| TNI                                | 7 |
| Brimob (police paramilitary units) | 8 |
| Unknown Persons (OTK)              | 9 |

### K Subjects of Meetings Codes

|  |    |
|--|----|
| Manage land disputes                       | 1  |
| Manage other disputes                      | 2  |
| Discuss village security                   | 3  |
| Ceremony (Marriages etc...)                | 4  |
| Discuss development projects               | 5  |
| Select leaders                             | 6  |
| Discuss matters concerning women or youths | 7  |
| Other (Please specify)                     | 50 |

|     |   |
|-----|---|
| No  | 0 |
| Yes | 1 |

### D Healthcare Codes

|   |    |
|---|----|
| Doctor  | 1  |
| Physician Assistant                           | 2  |
| Professional Nurse                            | 3  |
| TBA (Traditional Birthing Attendant)          | 4  |
| TTBA (Trained Traditional Birthing Attendant) | 5  |
| Family member                                 | 6  |
| Herbalist                                     | 7  |
| Other Traditional Healer                      | 8  |
| Other (Indicate)                              | 50 |

### E Education

|  |   |
|--|---|
| None   | 0 |
| Primary school or Madrasah Ibtidaiyah (MI)                           | 1 |
| Junior high/ Vocational or Madrasah Tsanamiyah (MT)                  | 2 |
| Senior High School or Madrasah Aliyah (MA) or Vocational High School | 3 |
| Diploma I/II   | 4 |
| Diploma III/Bachelor   | 5 |
| Diploma IV/S1/Graduate   | 6 |
| Master/ Ph.D   | 7 |

### G Project Codes

|  |    |
|--|----|
| Improve village buildings (meeting halls; Balai) | A  |
| Improve Access to Health                         | B  |
| Improve Access to Education                      | C  |
| Improve Roads and Bridges                        | D  |
| Improve Access to water                          | E  |
| Improve Sanitation / Drainage                    | F  |
| Support for Agriculture (Including Livestock)    | G  |
| Support for Traders                              | H  |
| Support for Aquaculture                          | I  |
| Savings and loans                                | J  |
| Other (Please specify)                           | 50 |

### H People / Groups Codes

|                             |          |
|-----------------------------|----------|
| Returning displaced persons | 1        |
| IDPs                        | 2        |
| New migrants                | 3        |
| Muslims                     | 4        |
| Non-muslims                 | 5        |
| Regional Groups             | R + Code |
| Officials                   | O + Code |
| Ethnolinguistic groups      | L + Code |
| Armed Groups                | J + Code |
| Other (Please specify)      | 50       |

**L Ethnic Groups and Languages Codes**

|                         |    |                                 |    |                    |    |                              |   |
|-------------------------|----|---------------------------------|----|--------------------|----|------------------------------|---|
| Acehnese                | 1  | Gayo (Aceh Tengah/Bener Meriah) | 2  | Tamiang            | 3  | Alas (SE Aceh/Aceh Tenggara) | 4 |
| Aneuk Jame (South Aceh) | 5  | Simeulue                        | 6  | Kluet (South Aceh) | 7  | Singkil                      | 8 |
| Padang                  | 9  | Batak                           | 10 | Javanese           | 11 |                              |   |
| General Non-Javanese    | 80 | General Non-Acehnese            | 90 | Others             | 50 |                              |   |

**M Income Activity Codes**

| FARMING  |      | 6  | OTHER EMPLOYMENT |  | OTHER SOURCES |  |
|--|------|--|------------------|--|---------------|--|
| Wet Rice   | 6.1  | Inland fishing ( <i>Perikanan Darat</i> )                | 7.1              | Remittances                            | 25            |  |
| Dry Rice   | 6.2  | Sea fishing ( <i>Nelayan Laut</i> )                      | 7.2              | Borrowing                              | 26            |  |
| Fruits   | 6.3  | Agricultural daily wage labor ( <i>Buruh Tani</i> )      | 8                | Begging                                | 27            |  |
| Palm   | 6.4  | Non-Agricultural daily wage labor ( <i>Buruh kasar</i> ) | 9                | BRA Benefits                           | 28            |  |
| Coffee   | 6.5  | Trader   | 10               | Other Gov't benefits                   | 29            |  |
| Cacao  | 6.6  | Entrepreneur   | 11               | Other Aid                              | 30            |  |
| Coconuts   | 6.7  | Contractor   | 12               |  |               |  |
| Aroma oils (e.g. <i>pala, dll</i> )  | 6.8  | Mechanic   | 13               | <b>No Income Generating Activities</b> | 0             |  |
| Cloves   | 6.9  | Driver   | 14               |  |               |  |
| Logging  | 6.10 | Carpenter  | 15               | Other (Please specify)                 | 50            |  |
| Vegetables and spices (sayur-sayuran dan bumbu, including jagung, kacang, cabe, dll) | 6.11 | Civil Servant  | 16               |  |               |  |
| Karet  | 6.12 | Private sector employee (e.g. clerk, accountant, etc.)   | 17               |  |               |  |
| Soybeans ( <i>Kedelai</i> )  | 6.13 | Teacher  | 18               |  |               |  |
| Livestock (cows, lambs, goats)   | 6.14 | Religious (e.g. imam)                                    | 19               |  |               |  |
| Other animal husbandry (chicken)   | 6.15 | KPA employee   | 20               |  |               |  |
| Other plantation farming ( <i>perkebunan</i> )                                       | 6.16 | Military   | 21               |  |               |  |
| Other non-plantation farming   | 6.17 | Security guard ( <i>Satpam</i> )                         | 22               |  |               |  |
|  |      | Other skilled  | 23               |  |               |  |
|  |      | Other unskilled  | 24               |  |               |  |

**O Officials Codes**

|  |    |
|--|----|
| The village head                             | 1  |
| A religious leader                           | 2  |
| Camat/ (subdistrict) official                | 3  |
| Bupati/ district official                    | 4  |
| A member of the DPRD (Provincial Parliament) | 5  |
| A dinas official (government line ministry)  | 6  |
| The police                                   | 7  |
| The army                                     | 8  |
| KPA representatives                          | 9  |
| A political party official                   | 10 |
| A representative of a national NGO           | 11 |
| A representative of an international NGO     | 12 |

**P Relation to Head of Household Codes**

|  |    |
|--|----|
| Person is Head of HH                           | 1  |
| Parent   | 2  |
| Grandparent                                    | 3  |
| Husband or wife                                | 4  |
| Son or Daughter                                | 5  |
| Brother or Sister                              | 6  |
| Uncle or Aunt                                  | 7  |
| Niece or Nephew                                | 8  |
| Grandchild                                     | 9  |
| Friend or non-relative                         | 10 |
| In-laws (Brother / Sister / Parent in law etc) | 11 |
| Other (Specify in box)                         | 50 |

**R: LOCATION CODES****OUTSIDE  
INDONESIA**

|                 |      |
|-----------------|------|
| Thailand        | 5001 |
| Malaysia        | 5002 |
| Another country | 5003 |
| "The Mountains" | 6000 |

**INSIDE INDONESIA**

|                               |      |
|-------------------------------|------|
| Another province in Indonesia | 7000 |
| Here (this village)           | 8000 |

*If not here (in this village) then pick the subdistrict code:*

|            |                  |     |                     |       |
|------------|------------------|-----|---------------------|-------|
| Aceh Barat | ARONGAN LAMBALEK | 101 | Drien Rampak        | 10113 |
| Aceh Barat | ARONGAN LAMBALEK | 101 | Panton Makmue       | 10105 |
| Aceh Barat | ARONGAN LAMBALEK | 101 | Suak le Beso        | 10121 |
| Aceh Barat | BUBON            | 102 | Layeung             | 10212 |
| Aceh Barat | BUBON            | 102 | Seumeuleng          | 10204 |
| Aceh Barat | JOHAN PAHLAWAN   | 103 | Kampung Belakang    | 10306 |
| Aceh Barat | JOHAN PAHLAWAN   | 103 | Pasar Aceh          | 10312 |
| Aceh Barat | JOHAN PAHLAWAN   | 103 | Suwak Indrapuri     | 10318 |
| Aceh Barat | KAWAY XVI        | 104 | Blang Balee         | 10404 |
| Aceh Barat | KAWAY XVI        | 104 | Gampong Baro        | 10431 |
| Aceh Barat | KAWAY XVI        | 104 | Meunasah Rambot     | 10442 |
| Aceh Barat | KAWAY XVI        | 104 | Meutulang           | 10460 |
| Aceh Barat | KAWAY XVI        | 104 | Palimbungan         | 10413 |
| Aceh Barat | KAWAY XVI        | 104 | Putim               | 10453 |
| Aceh Barat | KAWAY XVI        | 104 | Teuladan            | 10421 |
| Aceh Barat | MEUREUBO         | 105 | Pasi Aceh Baroh     | 10506 |
| Aceh Barat | MEUREUBO         | 105 | Peunaga Cut Ujong   | 10521 |
| Aceh Barat | MEUREUBO         | 105 | Ranto Panyang Timur | 10513 |
| Aceh Barat | PANTE CEUREUMEN  | 106 | Gunong Tarok        | 10604 |
| Aceh Barat | PANTE CEUREUMEN  | 106 | Keude Suak Awe      | 10611 |

|                 |                 |     |                   |       |
|-----------------|-----------------|-----|-------------------|-------|
| Aceh Barat      | PANTE CEUREUMEN | 106 | Lhok Sari         | 10616 |
| Aceh Barat      | PANTE CEUREUMEN | 106 | Seumantok         | 10621 |
| Aceh Barat      | SAMATIGA        | 107 | Keureuseng        | 10705 |
| Aceh Barat      | SAMATIGA        | 107 | Pange             | 10719 |
| Aceh Barat      | SAMATIGA        | 107 | Suak Seuke        | 10729 |
| Aceh Barat      | SUNGAI MAS      | 108 | Lancong           | 10815 |
| Aceh Barat      | SUNGAI MAS      | 108 | Leubok Beutong    | 10803 |
| Aceh Barat      | SUNGAI MAS      | 108 | Sipot             | 10809 |
| Aceh Barat      | WOYLA           | 109 | Cot Keumudee      | 10905 |
| Aceh Barat      | WOYLA           | 109 | Gampa Raya        | 10930 |
| Aceh Barat      | WOYLA           | 109 | Jawa              | 10913 |
| Aceh Barat      | WOYLA           | 109 | Lueng Tanoh Tho   | 10937 |
| Aceh Barat      | WOYLA           | 109 | Ranto Panyang     | 10922 |
| Aceh Barat      | WOYLA BARAT     | 110 | Cot Lagan         | 11014 |
| Aceh Barat      | WOYLA BARAT     | 110 | Lhok Male         | 11007 |
| Aceh Barat      | WOYLA BARAT     | 110 | Peulekung         | 11019 |
| Aceh Barat      | WOYLA TIMUR     | 111 | Blang Dalam       | 11105 |
| Aceh Barat      | WOYLA TIMUR     | 111 | Rambong           | 11114 |
| Aceh Barat      | WOYLA TIMUR     | 111 | Rambong Pinto     | 11122 |
| Aceh Barat Daya | BABAHROT        | 201 | le Mirah          | 20104 |
| Aceh Barat Daya | BLANGPIDIE      | 202 | Geulumpang Payong | 20219 |
| Aceh Barat Daya | BLANGPIDIE      | 202 | Kuta Makmur       | 20210 |
| Aceh Barat Daya | BLANGPIDIE      | 202 | Meudang Ara       | 20226 |
| Aceh Barat Daya | KUALA BATEE     | 203 | Krueng Batee      | 20313 |
| Aceh Barat Daya | KUALA BATEE     | 203 | Lama Tuha         | 20304 |
| Aceh Barat Daya | MANGGENG        | 204 | Ladang Tuha Sa    | 20419 |
| Aceh Barat Daya | MANGGENG        | 204 | Lhok Puntui       | 20406 |
| Aceh Barat Daya | MANGGENG        | 204 | Seuneulop         | 20426 |
| Aceh Barat Daya | MANGGENG        | 204 | Sukadamai         | 20413 |
| Aceh Barat Daya | SUSOH           | 205 | Gadang            | 20509 |
| Aceh Barat Daya | SUSOH           | 205 | Panjang Baru      | 20516 |
| Aceh Barat Daya | SUSOH           | 205 | Pawoh             | 20524 |

|                 |                    |     |                        |       |            |                 |     |                     |       |
|-----------------|--------------------|-----|------------------------|-------|------------|-----------------|-----|---------------------|-------|
| Aceh Barat Daya | TANGAN TANGAN      | 206 | Blang Padang           | 20613 | Aceh Besar | KUTA BARO       | 310 | Cot Peutano         | 31022 |
| Aceh Barat Daya | TANGAN TANGAN      | 206 | Padang Bak Jeumpa      | 20618 | Aceh Besar | KUTA BARO       | 310 | Lam Baet            | 31031 |
| Aceh Barat Daya | TANGAN TANGAN      | 206 | Pante Geulumpang       | 20605 | Aceh Besar | KUTA BARO       | 310 | Lam Bunot Paya      | 31005 |
| Aceh Besar      | BAITUSSALAM        | 301 | Klieng Cot Aron        | 30109 | Aceh Besar | KUTA BARO       | 310 | Lam Geu             | 31045 |
| Aceh Besar      | BLANG BINTANG      | 302 | Cot Bagie              | 30218 | Aceh Besar | KUTA BARO       | 310 | Leupung Mesjid      | 31014 |
| Aceh Besar      | BLANG BINTANG      | 302 | Cot Mancang            | 30204 | Aceh Besar | KUTA BARO       | 310 | Puuk                | 31039 |
| Aceh Besar      | BLANG BINTANG      | 302 | Data Makmur            | 30223 | Aceh Besar | KUTA COT GLIE   | 311 | Gle Jai             | 31115 |
| Aceh Besar      | BLANG BINTANG      | 302 | Lamsiem                | 30212 | Aceh Besar | KUTA COT GLIE   | 311 | Lam Beugak          | 31122 |
| Aceh Besar      | DARUL IMARAH       | 303 | Lageue                 | 30305 | Aceh Besar | KUTA COT GLIE   | 311 | Leupung Bruek       | 31106 |
| Aceh Besar      | DARUL IMARAH       | 303 | Lampeuneurut Gampong   | 30325 | Aceh Besar | KUTA COT GLIE   | 311 | Maheng              | 31129 |
| Aceh Besar      | DARUL IMARAH       | 303 | Lheu Blang             | 30313 | Aceh Besar | KUTA MALAKA     | 312 | Lam Ara Tunong      | 31206 |
| Aceh Besar      | DARUL KAMAL        | 304 | Lam Bleut              | 30405 | Aceh Besar | KUTA MALAKA     | 312 | Reuleung Geulumpang | 31211 |
| Aceh Besar      | DARUL KAMAL        | 304 | Neusok                 | 30411 | Aceh Besar | LEMBAH SEULAWAH | 313 | Panca Kubu          | 31305 |
| Aceh Besar      | DARUSSALAM         | 305 | Gampong Cot            | 30507 | Aceh Besar | LEUPUNG         | 314 | Meunasah Bak Ue     | 31404 |
| Aceh Besar      | DARUSSALAM         | 305 | Lambada Peukan         | 30514 | Aceh Besar | LHOKNGA         | 315 | Lambaro Kueh        | 31507 |
| Aceh Besar      | DARUSSALAM         | 305 | Lamreh                 | 30521 | Aceh Besar | LHOKNGA         | 315 | Meunasah Mesjid     | 31513 |
| Aceh Besar      | DARUSSALAM         | 305 | Mireuk Taman           | 30526 | Aceh Besar | LHOKNGA         | 315 | Mns. Mesjid Lampuuk | 31523 |
| Aceh Besar      | INDRAPURI          | 306 | Jruek Balee            | 30634 | Aceh Besar | LHOONG          | 316 | Jantang             | 31611 |
| Aceh Besar      | INDRAPURI          | 306 | Lam Ilie Gantoe        | 30605 | Aceh Besar | LHOONG          | 316 | Pudeng              | 31603 |
| Aceh Besar      | INDRAPURI          | 306 | Lamsiot                | 30615 | Aceh Besar | LHOONG          | 316 | Seungko Meulat      | 31621 |
| Aceh Besar      | INDRAPURI          | 306 | Manggra                | 30641 | Aceh Besar | MESJID RAYA     | 317 | Meunasah Keudee     | 31710 |
| Aceh Besar      | INDRAPURI          | 306 | Seulangai              | 30625 | Aceh Besar | MESJID RAYA     | 317 | Meunasah Kulam      | 31703 |
| Aceh Besar      | INDRAPURI          | 306 | Seuot Tunong           | 30649 | Aceh Besar | MONTASIK        | 318 | Bueng Tujoh         | 31819 |
| Aceh Besar      | INGIN JAYA         | 307 | Bueng Ceukok           | 30718 | Aceh Besar | MONTASIK        | 318 | Cot Lhok            | 31803 |
| Aceh Besar      | INGIN JAYA         | 307 | Jambo Papeun           | 30726 | Aceh Besar | MONTASIK        | 318 | Lampaseh Lhok       | 31836 |
| Aceh Besar      | INGIN JAYA         | 307 | Kayee Lee              | 30750 | Aceh Besar | MONTASIK        | 318 | Seubam Lhok         | 31810 |
| Aceh Besar      | INGIN JAYA         | 307 | Mens. Manyang Lamgarot | 30707 | Aceh Besar | MONTASIK        | 318 | Teubang Phui Baro   | 31829 |
| Aceh Besar      | INGIN JAYA         | 307 | Meunasah Kaluet        | 30735 | Aceh Besar | PEUKAN BADA     | 319 | Lam Awe             | 31906 |
| Aceh Besar      | INGIN JAYA         | 307 | Pasie Lamgarot         | 30744 | Aceh Besar | PEUKAN BADA     | 319 | Lam Pisang          | 31921 |
| Aceh Besar      | KOTA JANTHO        | 308 | Jalin                  | 30805 | Aceh Besar | PEUKAN BADA     | 319 | Lam Tutui           | 31912 |
| Aceh Besar      | KOTA JANTHO        | 308 | Jantho Baru            | 30811 | Aceh Besar | PULO ACEH       | 320 | Paloh               | 32004 |
| Aceh Besar      | KRUENG BARONA JAYA | 309 | Meunasah Baktrieng     | 30909 | Aceh Besar | PULO ACEH       | 320 | Pasie Janeng        | 32012 |

|            |              |     |                  |       |              |                    |     |                       |       |
|------------|--------------|-----|------------------|-------|--------------|--------------------|-----|-----------------------|-------|
| Aceh Besar | SEULIMEUM    | 321 | Beureunut        | 32104 | Aceh Jaya    | TEUNOM             | 406 | Timpleun              | 40631 |
| Aceh Besar | SEULIMEUM    | 321 | Blang Tingkeum   | 32127 | Aceh Selatan | BAKONGAN           | 501 | Keude Bakongan        | 50113 |
| Aceh Besar | SEULIMEUM    | 321 | Lam Pante        | 32134 | Aceh Selatan | BAKONGAN           | 501 | Seunebok Keranji      | 50107 |
| Aceh Besar | SEULIMEUM    | 321 | Lamkuk           | 32112 | Aceh Selatan | BAKONGAN TIMUR     | 502 | Ujung Pulo Cut        | 50203 |
| Aceh Besar | SEULIMEUM    | 321 | Pulo             | 32119 | Aceh Selatan | KLUET SELATAN      | 503 | Kapeh                 | 50306 |
| Aceh Besar | SEULIMEUM    | 321 | Seulimeum        | 32141 | Aceh Selatan | KLUET SELATAN      | 503 | Paya Dapur            | 50319 |
| Aceh Besar | SIMPANG TIGA | 322 | Krueng Mak       | 32206 | Aceh Selatan | KLUET SELATAN      | 503 | Sialang               | 50311 |
| Aceh Besar | SIMPANG TIGA | 322 | Lam Jamee Dayah  | 32214 | Aceh Selatan | KLUET TENGAH       | 504 | Kampung Padang        | 50405 |
| Aceh Besar | SUKA MAKMUR  | 323 | Bukloh           | 32316 | Aceh Selatan | KLUET TENGAH       | 504 | Mersak                | 50410 |
| Aceh Besar | SUKA MAKMUR  | 323 | Lamgeu Baro      | 32323 | Aceh Selatan | KLUET TIMUR        | 505 | Paya Dapur            | 50504 |
| Aceh Besar | SUKA MAKMUR  | 323 | Lampanah Ineu    | 32307 | Aceh Selatan | KLUET UTARA        | 506 | Kampung Paya          | 50608 |
| Aceh Besar | SUKA MAKMUR  | 323 | Seumeureung      | 32331 | Aceh Selatan | KLUET UTARA        | 506 | Pulau Kambing         | 50616 |
| Aceh Jaya  | JAYA         | 401 | Darat            | 40110 | Aceh Selatan | LABUHAN HAJI       | 507 | Padang Baru           | 50704 |
| Aceh Jaya  | JAYA         | 401 | Kuala            | 40118 | Aceh Selatan | LABUHAN HAJI       | 507 | Pasar Lama            | 50712 |
| Aceh Jaya  | JAYA         | 401 | Meudheun         | 40103 | Aceh Selatan | LABUHAN HAJI BARAT | 508 | Kuta Trieng           | 50805 |
| Aceh Jaya  | JAYA         | 401 | Meunasah Rayeuk  | 40126 | Aceh Selatan | LABUHAN HAJI BARAT | 508 | Teungoh Iboh          | 50810 |
| Aceh Jaya  | JAYA         | 401 | Meunasah Teungoh | 40143 | Aceh Selatan | LABUHAN HAJI TIMUR | 509 | Keumumu Seberang      | 50908 |
| Aceh Jaya  | JAYA         | 401 | Sango            | 40134 | Aceh Selatan | MEUKEK             | 510 | Blang Teungoh         | 51004 |
| Aceh Jaya  | KRUENG SABEE | 402 | Keutapang        | 40214 | Aceh Selatan | MEUKEK             | 510 | Kuta Buloh Dua        | 51017 |
| Aceh Jaya  | KRUENG SABEE | 402 | Panton Makmur    | 40207 | Aceh Selatan | MEUKEK             | 510 | Ladang Tuha           | 51009 |
| Aceh Jaya  | PANGA        | 403 | Batee Meutudong  | 40305 | Aceh Selatan | PASIE RAJA         | 511 | Mata le               | 51108 |
| Aceh Jaya  | PANGA        | 403 | Kuta Tuha        | 40317 | Aceh Selatan | PASIE RAJA         | 511 | Teupin Gajah          | 51116 |
| Aceh Jaya  | SAMPOINIET   | 404 | Blang Dalam      | 40404 | Aceh Selatan | SAMADUA            | 512 | Gadang                | 51207 |
| Aceh Jaya  | SAMPOINIET   | 404 | le Jeureungeh    | 40412 | Aceh Selatan | SAMADUA            | 512 | Jilatang              | 51224 |
| Aceh Jaya  | SAMPOINIET   | 404 | Jeumphek         | 40428 | Aceh Selatan | SAMADUA            | 512 | Subarang              | 51217 |
| Aceh Jaya  | SAMPOINIET   | 404 | Patek            | 40435 | Aceh Selatan | SAWANG             | 513 | Mutiara               | 51306 |
| Aceh Jaya  | SAMPOINIET   | 404 | Ranto Sabon      | 40420 | Aceh Selatan | SAWANG             | 513 | Trieng Meuduro Tunong | 51312 |
| Aceh Jaya  | SETIA BAKTI  | 405 | Lhok Geulumpang  | 40508 | Aceh Selatan | TAPAKTUAN          | 514 | Hulu                  | 51410 |
| Aceh Jaya  | TEUNOM       | 406 | Blang Ramee      | 40616 | Aceh Selatan | TAPAKTUAN          | 514 | Panjupian             | 51402 |
| Aceh Jaya  | TEUNOM       | 406 | Pasi Geulima     | 40623 | Aceh Selatan | TRUMON             | 515 | Padang Harapan        | 51513 |
| Aceh Jaya  | TEUNOM       | 406 | Pasi Teubei      | 40636 | Aceh Selatan | TRUMON             | 515 | Panton Bilie          | 51506 |
| Aceh Jaya  | TEUNOM       | 406 | Pasi Tulak Bala  | 40607 | Aceh Selatan | TRUMON TIMUR       | 516 | Kapa Seusak           | 51611 |



|              |               |     |                    |       |              |                    |     |                      |       |
|--------------|---------------|-----|--------------------|-------|--------------|--------------------|-----|----------------------|-------|
| Aceh Selatan | TRUMON TIMUR  | 516 | Naca               | 51606 | Aceh Tamiang | KAJURUAN MUDA      | 704 | Kampung Jawa         | 70405 |
| Aceh Singkil | DANAU PARIS   | 601 | Lae Balno          | 60104 | Aceh Tamiang | KAJURUAN MUDA      | 704 | Suka Makmur          | 70412 |
| Aceh Singkil | GUNUNG MERIAH | 602 | Lae Butar          | 60214 | Aceh Tamiang | KARANG BARU        | 705 | Dalam                | 70514 |
| Aceh Singkil | GUNUNG MERIAH | 602 | Sebatang           | 60204 | Aceh Tamiang | KARANG BARU        | 705 | Kebun Bukit Keuranji | 70506 |
| Aceh Singkil | GUNUNG MERIAH | 602 | Tana Bara          | 60221 | Aceh Tamiang | KARANG BARU        | 705 | Pahlawan             | 70521 |
| Aceh Singkil | KUALA BARU    | 603 | Kuala Baru Sungai  | 60303 | Aceh Tamiang | KARANG BARU        | 705 | Tanjung Karang       | 70528 |
| Aceh Singkil | KUTA BAHARU   | 604 | Lentong            | 60405 | Aceh Tamiang | KOTA KUALA SIMPANG | 706 | Kota Lintang         | 70602 |
| Aceh Singkil | LONGKIP       | 605 | Longkip            | 60504 | Aceh Tamiang | MANYAK PAYED       | 707 | Buket Panjang Dua    | 70705 |
| Aceh Singkil | LONGKIP       | 605 | Sepang             | 60507 | Aceh Tamiang | MANYAK PAYED       | 707 | Matang Ara Aceh      | 70711 |
| Aceh Singkil | PENANGGALAN   | 606 | Lae Montong        | 60607 | Aceh Tamiang | MANYAK PAYED       | 707 | Matang Ara Jawa      | 70724 |
| Aceh Singkil | PULO BANYAK   | 607 | Pulau Balai        | 60704 | Aceh Tamiang | MANYAK PAYED       | 707 | Seuneubok Cantek     | 70716 |
| Aceh Singkil | RUNDENG       | 608 | Muara Batu-Batu    | 60820 | Aceh Tamiang | MANYAK PAYED       | 707 | Seuneubok Punti      | 70732 |
| Aceh Singkil | RUNDENG       | 608 | Sibuasan           | 60804 | Aceh Tamiang | RANTAU             | 708 | Ingin Jaya           | 70804 |
| Aceh Singkil | SIMPANG KANAN | 609 | Lipat Kajang       | 60922 | Aceh Tamiang | RANTAU             | 708 | Suka Jadi            | 70812 |
| Aceh Singkil | SIMPANG KANAN | 609 | Pakiraman          | 60904 | Aceh Tamiang | SEKERAK            | 709 | Sekerak Kanan        | 70910 |
| Aceh Singkil | SIMPANG KANAN | 609 | Sidodadi           | 60914 | Aceh Tamiang | SERUWAY            | 710 | Muika Sei Kuruk      | 71014 |
| Aceh Singkil | SIMPANG KIRI  | 610 | Makmur Jaya        | 61004 | Aceh Tamiang | SERUWAY            | 710 | Pantai Balai         | 71008 |
| Aceh Singkil | SIMPANG KIRI  | 610 | Subulussalam Utara | 61011 | Aceh Tamiang | SERUWAY            | 710 | Sukaramai Dua        | 71021 |
| Aceh Singkil | SINGKIL       | 611 | Rantau Gedang      | 61103 | Aceh Tamiang | TAMIAN HULU        | 711 | Kaloy                | 71105 |
| Aceh Singkil | SINGKIL       | 611 | Suka Makmur        | 61111 | Aceh Tamiang | TENG GULUN         | 712 | Simpang Kiri         | 71202 |
| Aceh Singkil | SINGKIL UTARA | 612 | Kampung Baru       | 61204 | Aceh Tengah  | ATU LINTANG        | 801 | Merah Muyang         | 80107 |
| Aceh Singkil | SINGKOHOR     | 613 | Singkohor          | 61305 | Aceh Tengah  | BEBESEN            | 802 | Daling               | 80207 |
| Aceh Singkil | SULTAN DAULAT | 614 | Lae Seumelop       | 61407 | Aceh Tengah  | BEBESEN            | 802 | Lemah Burbana        | 80222 |
| Aceh Singkil | SULTAN DAULAT | 614 | Pulo Kedep         | 61414 | Aceh Tengah  | BEBESEN            | 802 | Tensaren             | 80212 |
| Aceh Singkil | SURO BARU     | 615 | Sirimo Mungkar     | 61505 | Aceh Tengah  | BIES               | 803 | Pucuk Deku           | 80304 |
| Aceh Tamiang | BANDA MULIA   | 701 | Suka Mulia.U       | 70107 | Aceh Tengah  | BINTANG            | 804 | Kelitu               | 80414 |
| Aceh Tamiang | BANDAR PUSAKA | 702 | Pante Cempa        | 70212 | Aceh Tengah  | BINTANG            | 804 | Merodot              | 80407 |
| Aceh Tamiang | BANDAR PUSAKA | 702 | Perupuk            | 70206 | Aceh Tengah  | BINTANG            | 804 | Serule               | 80418 |
| Aceh Tamiang | BENDA HARA    | 703 | Cinta Raja         | 70324 | Aceh Tengah  | CELALA             | 805 | Blang Kekumur        | 80506 |
| Aceh Tamiang | BENDA HARA    | 703 | Seuneubok Aceh     | 70330 | Aceh Tengah  | CELALA             | 805 | Melala               | 80511 |
| Aceh Tamiang | BENDA HARA    | 703 | Tanjung Binjai     | 70307 | Aceh Tengah  | JAGUNG JEGET       | 806 | Jagong               | 80604 |
| Aceh Tamiang | BENDA HARA    | 703 | Tanjung Mulia      | 70317 | Aceh Tengah  | KATOL              | 807 | Cangduri             | 80715 |

|               |              |     |                   |       |               |                  |      |                     |        |
|---------------|--------------|-----|-------------------|-------|---------------|------------------|------|---------------------|--------|
| Aceh Tengah   | KATOL        | 807 | Kala Ketol        | 80707 | Aceh Tenggara | BAMBEL           | 904  | Trt Megaral Pasir   | 90426  |
| Aceh Tengah   | KATOL        | 807 | Pondok Balik      | 80720 | Aceh Tenggara | BUKIT TUSAM      | 905  | Kuta Lingga         | 90507  |
| Aceh Tengah   | KEBAYAKAN    | 808 | Lot Kala          | 80816 | Aceh Tenggara | BUKIT TUSAM      | 905  | Rikit Bur           | 90515  |
| Aceh Tengah   | KEBAYAKAN    | 808 | Mendale           | 80808 | Aceh Tenggara | DARUL HASANAH    | 906  | Mamas Baru          | 90609  |
| Aceh Tengah   | KUTE PANANG  | 809 | Pantan Sile       | 80912 | Aceh Tenggara | DARUL HASANAH    | 906  | Sri Muda            | 90616  |
| Aceh Tengah   | KUTE PANANG  | 809 | Segene Balik      | 80904 | Aceh Tenggara | LAWE ALAS        | 907  | Kuta Cingkam li     | 90705  |
| Aceh Tengah   | LAUT TAWAR   | 810 | Kenawat           | 81011 | Aceh Tenggara | LAWE ALAS        | 907  | Lawe Lubang Indah   | 90719  |
| Aceh Tengah   | LAUT TAWAR   | 810 | Taweran Toa       | 81004 | Aceh Tenggara | LAWE ALAS        | 907  | Rambah Sayang       | 90712  |
| Aceh Tengah   | LINGE ISAQ   | 811 | Jeget Ayu         | 81122 | Aceh Tenggara | LAWE BULAN       | 908  | Kutambaru           | 90807  |
| Aceh Tengah   | LINGE ISAQ   | 811 | Kute Robel        | 81106 | Aceh Tenggara | LAWE BULAN       | 908  | Pulonas Baru        | 90824  |
| Aceh Tengah   | LINGE ISAQ   | 811 | Linge             | 81116 | Aceh Tenggara | LAWE BULAN       | 908  | Telaga Mekar        | 90817  |
| Aceh Tengah   | PEGASING     | 812 | Jejem             | 81205 | Aceh Tenggara | LAWE SIGALA GALA | 909  | Gabungan Parsaoran  | 90904  |
| Aceh Tengah   | PEGASING     | 812 | Paya Jegel        | 81212 | Aceh Tenggara | LAWE SIGALA GALA | 909  | Lawe Loning Sepakat | 90910  |
| Aceh Tengah   | PEGASING     | 812 | Simpang Kelaping  | 81226 | Aceh Tenggara | LAWE SIGALA GALA | 909  | Lawe Tua Persatuan  | 90916  |
| Aceh Tengah   | PEGASING     | 812 | Uring             | 81219 | Aceh Tenggara | LAWE SIGALA GALA | 909  | Suka Jaya           | 90923  |
| Aceh Tengah   | RUSIP ANTARA | 813 | Kerawang          | 81309 | Aceh Tenggara | SEMADAM          | 910  | Ngkeran Alur Buluh  | 91006  |
| Aceh Tengah   | SILIH NARA   | 814 | Jerata            | 81409 | Aceh Tenggara | SEMADAM          | 910  | Semadam Awal        | 91015  |
| Aceh Tengah   | SILIH NARA   | 814 | Pepayungan Angkup | 81425 | Aceh Timur    | BANDA ALAM       | 1001 | Seuneubok Bayu      | 100111 |
| Aceh Tengah   | SILIH NARA   | 814 | Rebe Gedung       | 81402 | Aceh Timur    | BANDA ALAM       | 1001 | Seuneubok Kandang   | 100105 |
| Aceh Tengah   | SILIH NARA   | 814 | Simpang Kemili    | 81416 | Aceh Timur    | BIREUM BAYEUN    | 1002 | Alue Gadeng Dua     | 100205 |
| Aceh Tenggara | BABUL MAKMUR | 901 | Gunung Pak - Pak  | 90104 | Aceh Timur    | BIREUM BAYEUN    | 1002 | Birem Rayeuk        | 100222 |
| Aceh Tenggara | BABUL MAKMUR | 901 | Muara Situlen     | 90119 | Aceh Timur    | BIREUM BAYEUN    | 1002 | Paya Peulawi        | 100212 |
| Aceh Tenggara | BABUL MAKMUR | 901 | Sejahtera Baru    | 90111 | Aceh Timur    | DARUL AMAN       | 1003 | Bagok Panah Iii     | 100323 |
| Aceh Tenggara | BABUL RAHMAH | 902 | Lawe Sumur        | 90205 | Aceh Timur    | DARUL AMAN       | 1003 | Buket Rumiya        | 100305 |
| Aceh Tenggara | BABUL RAHMAH | 902 | Tenembak Alas     | 90212 | Aceh Timur    | DARUL AMAN       | 1003 | Gaseh Sayang        | 100330 |
| Aceh Tenggara | BADAR        | 903 | Ketambe           | 90321 | Aceh Timur    | DARUL AMAN       | 1003 | Matang Geulo        | 100315 |
| Aceh Tenggara | BADAR        | 903 | Kuta Tinggi       | 90307 | Aceh Timur    | DARUL AMAN       | 1003 | Seuneubok Baroh     | 100343 |
| Aceh Tenggara | BADAR        | 903 | Peranginan        | 90328 | Aceh Timur    | DARUL AMAN       | 1003 | Seuneubok Teungoh   | 100338 |
| Aceh Tenggara | BADAR        | 903 | Salang Alas       | 90314 | Aceh Timur    | DARUL IKSAN      | 1004 | Medang Ara          | 100410 |
| Aceh Tenggara | BAMBEL       | 904 | Cinta Damai       | 90411 | Aceh Timur    | IDI RAYEUK       | 1005 | Buket Pala          | 100515 |
| Aceh Tenggara | BAMBEL       | 904 | Lawe Sumur        | 90419 | Aceh Timur    | IDI RAYEUK       | 1005 | Gampong Jawa        | 100535 |
| Aceh Tenggara | BAMBEL       | 904 | Pulo Perengge     | 90404 | Aceh Timur    | IDI RAYEUK       | 1005 | Kuta Blang          | 100543 |

|            |                 |      |                      |        |            |                  |      |                         |        |
|------------|-----------------|------|----------------------|--------|------------|------------------|------|-------------------------|--------|
| Aceh Timur | IDI RAYEUK      | 1005 | Sampaimah            | 100522 | Aceh Timur | PEUREULAK TIMUR  | 1015 | Seumatang Keude         | 101517 |
| Aceh Timur | IDI RAYEUK      | 1005 | Seuneubok Timur      | 100507 | Aceh Timur | PEUREULAK TIMUR  | 1015 | Seuneubok Rawang        | 101511 |
| Aceh Timur | IDI RAYEUK      | 1005 | Tanjung Kapai        | 100528 | Aceh Timur | RANTAU PEUREULAK | 1016 | Blang Barom             | 101608 |
| Aceh Timur | IDI TUNONG      | 1006 | Buket Puuk           | 100604 | Aceh Timur | RANTAU PEUREULAK | 1016 | Seumali                 | 101618 |
| Aceh Timur | IDI TUNONG      | 1006 | Paya Awe             | 100619 | Aceh Timur | RANTAU SELAMAT   | 1017 | Bayeun                  | 101712 |
| Aceh Timur | IDI TUNONG      | 1006 | Seuneubok Buloh      | 100611 | Aceh Timur | RANTAU SELAMAT   | 1017 | Damar Siput             | 101702 |
| Aceh Timur | INDRA MAKMUR    | 1007 | Bandar Baru          | 100702 | Aceh Timur | SERBA JADI       | 1018 | Loot                    | 101809 |
| Aceh Timur | INDRA MAKMUR    | 1007 | Julok Rayeuk Selatan | 100709 | Aceh Timur | SERBA JADI       | 1018 | Sri Mulyo               | 101802 |
| Aceh Timur | JULOK           | 1008 | Buket Seuraja        | 100814 | Aceh Timur | SERBA JADI       | 1018 | Sumber Mulia            | 101816 |
| Aceh Timur | JULOK           | 1008 | Kuala Geuleumpang    | 100832 | Aceh Timur | SIMPANG JERNIH   | 1019 | Rantau Panjang          | 101904 |
| Aceh Timur | JULOK           | 1008 | Lhok Rambong         | 100805 | Aceh Timur | SIMPANG ULIM     | 1020 | Matang Kumbang          | 102017 |
| Aceh Timur | JULOK           | 1008 | Ujong Tunong         | 100822 | Aceh Timur | SIMPANG ULIM     | 1020 | Matang Weng             | 102006 |
| Aceh Timur | MADAT           | 1009 | Madat                | 100913 | Aceh Timur | SUNGAI RAYA      | 1021 | Geulumpang Payong       | 102110 |
| Aceh Timur | MADAT           | 1009 | Matang Keupula Sa    | 100904 | Aceh Timur | SUNGAI RAYA      | 1021 | Kuala Parek             | 102103 |
| Aceh Timur | MADAT           | 1009 | Rambong Lop          | 100922 | Aceh Utara | BAKTIYA          | 1101 | Arongan Lise            | 110120 |
| Aceh Timur | NURUSSALAM      | 1010 | Buket Panjoe         | 101005 | Aceh Utara | BAKTIYA          | 1101 | Babussalam              | 110146 |
| Aceh Timur | NURUSSALAM      | 1010 | Gampong Jalan        | 101023 | Aceh Utara | BAKTIYA          | 1101 | Cot Ulaya               | 110104 |
| Aceh Timur | NURUSSALAM      | 1010 | Matang Neuheun       | 101039 | Aceh Utara | BAKTIYA          | 1101 | Keude Pante Breueh      | 110129 |
| Aceh Timur | NURUSSALAM      | 1010 | Seuleumak Muda       | 101014 | Aceh Utara | BAKTIYA          | 1101 | Matang Augustam         | 110111 |
| Aceh Timur | NURUSSALAM      | 1010 | Seumatang Aron       | 101033 | Aceh Utara | BAKTIYA          | 1101 | Matang Reudeup          | 110138 |
| Aceh Timur | PANTE BIDARI    | 1011 | Buket Kareung        | 101114 | Aceh Utara | BAKTIYA          | 1101 | Mns Bujok               | 110153 |
| Aceh Timur | PANTE BIDARI    | 1011 | Pante Labu           | 101106 | Aceh Utara | BAKTIYA BARAT    | 1102 | Lhok Eunchien           | 110204 |
| Aceh Timur | PANTE BIDARI    | 1011 | Paya Demam Sa        | 101120 | Aceh Utara | BAKTIYA BARAT    | 1102 | Matang Ceubrek          | 110212 |
| Aceh Timur | PEUDAWA         | 1012 | Matang Rayeuk        | 101209 | Aceh Utara | BAKTIYA BARAT    | 1102 | Matang Raya Blang Siale | 110222 |
| Aceh Timur | PEUDAWA         | 1012 | Meunasah Krueng      | 101214 | Aceh Utara | COT GIREK        | 1103 | Kampung Bantan          | 110312 |
| Aceh Timur | PEUREULAK       | 1013 | Blang Batee          | 101318 | Aceh Utara | COT GIREK        | 1103 | Kel. Cot Girek          | 110321 |
| Aceh Timur | PEUREULAK       | 1013 | Blang Bitra          | 101304 | Aceh Utara | COT GIREK        | 1103 | Pucok Alue              | 110304 |
| Aceh Timur | PEUREULAK       | 1013 | Lhok Dalam           | 101325 | Aceh Utara | DEWANTARA        | 1104 | Keude Krueng Geukueh    | 110404 |
| Aceh Timur | PEUREULAK       | 1013 | Matang Geulum        | 101311 | Aceh Utara | DEWANTARA        | 1104 | Tambon Tunong           | 110411 |
| Aceh Timur | PEUREULAK       | 1013 | Seuneubok Peusangan  | 101333 | Aceh Utara | KUTA MAKMUR      | 1105 | Blang Talon             | 110505 |
| Aceh Timur | PEUREULAK BARAT | 1014 | Kabu                 | 101409 | Aceh Utara | KUTA MAKMUR      | 1105 | Menyecut Bahagia        | 110512 |
| Aceh Timur | PEUREULAK TIMUR | 1015 | Geulanggang Merak    | 101506 | Aceh Utara | LANGKAHAN        | 1106 | Cot Bada                | 110604 |

|            |              |      |                         |        |            |                  |      |                         |        |
|------------|--------------|------|-------------------------|--------|------------|------------------|------|-------------------------|--------|
| Aceh Utara | LANGKAHAN    | 1106 | Padang Meuria           | 110610 | Aceh Utara | NISAM            | 1112 | Blang Karieng           | 111234 |
| Aceh Utara | LANGKAHAN    | 1106 | Pante Gaki Balee        | 110618 | Aceh Utara | NISAM            | 1112 | Mns Beunot              | 111218 |
| Aceh Utara | LHOKSUKON    | 1107 | Arongan Ab              | 110704 | Aceh Utara | NISAM            | 1112 | Peunayan                | 111227 |
| Aceh Utara | LHOKSUKON    | 1107 | Babah Geudeubang        | 110727 | Aceh Utara | NISAM            | 1112 | Sangkalan               | 111241 |
| Aceh Utara | LHOKSUKON    | 1107 | Jok                     | 110736 | Aceh Utara | PAYA BAKONG      | 1113 | Blang Mane              | 111304 |
| Aceh Utara | LHOKSUKON    | 1107 | Krueng Mbang            | 110711 | Aceh Utara | PAYA BAKONG      | 1113 | Blang Siale             | 111327 |
| Aceh Utara | LHOKSUKON    | 1107 | Mns Asan Ara Bungkok    | 110763 | Aceh Utara | PAYA BAKONG      | 1113 | Meuria Seuleumak        | 111312 |
| Aceh Utara | LHOKSUKON    | 1107 | Mns Asn Lhoksukon Barat | 110745 | Aceh Utara | PAYA BAKONG      | 1113 | Paya Meudru             | 111335 |
| Aceh Utara | LHOKSUKON    | 1107 | Mns Rayeuk              | 110719 | Aceh Utara | PAYA BAKONG      | 1113 | Tanjong Beurunyong      | 111319 |
| Aceh Utara | LHOKSUKON    | 1107 | Rambot                  | 110771 | Aceh Utara | SAMUDERA         | 1114 | Kuta Geulumpang         | 111411 |
| Aceh Utara | LHOKSUKON    | 1107 | Teupin Keubeu           | 110755 | Aceh Utara | SAMUDERA         | 1114 | Lancang                 | 111404 |
| Aceh Utara | MATANGKULI   | 1108 | Beuracan Pirak          | 110804 | Aceh Utara | SAMUDERA         | 1114 | Mancang                 | 111435 |
| Aceh Utara | MATANGKULI   | 1108 | Ceubrek Pirak           | 110842 | Aceh Utara | SAMUDERA         | 1114 | Mns Teungoh             | 111419 |
| Aceh Utara | MATANGKULI   | 1108 | Keutapang               | 110812 | Aceh Utara | SAMUDERA         | 1114 | Tanjong Reungkam        | 111426 |
| Aceh Utara | MATANGKULI   | 1108 | Matang Peusangan        | 110819 | Aceh Utara | SAWANG           | 1115 | Gampong Teungoh         | 111527 |
| Aceh Utara | MATANGKULI   | 1108 | Mns Hagu                | 110851 | Aceh Utara | SAWANG           | 1115 | Kuta Meuligoe           | 111510 |
| Aceh Utara | MATANGKULI   | 1108 | Rayeuk Matang Kuli      | 110859 | Aceh Utara | SAWANG           | 1115 | Lhok Merbo              | 111502 |
| Aceh Utara | MATANGKULI   | 1108 | Reungkam                | 110827 | Aceh Utara | SAWANG           | 1115 | Pante Jaloh             | 111519 |
| Aceh Utara | MATANGKULI   | 1108 | Teungoh Geulumpang Vii  | 110834 | Aceh Utara | SAWANG           | 1115 | Riseh Tunong            | 111535 |
| Aceh Utara | MATANGKULI   | 1108 | Trieng Teupin Keubeu    | 110867 | Aceh Utara | SEUNUDON         | 1116 | Keude Simpang Jalan     | 111602 |
| Aceh Utara | MEURAH MULIA | 1109 | Gampong Teungoh         | 110929 | Aceh Utara | SEUNUDON         | 1116 | Mane Kawan              | 111621 |
| Aceh Utara | MEURAH MULIA | 1109 | Geulumpang              | 110904 | Aceh Utara | SEUNUDON         | 1116 | Paya Dua Ujong          | 111612 |
| Aceh Utara | MEURAH MULIA | 1109 | Mns Rangkileh           | 110937 | Aceh Utara | SEUNUDON         | 1116 | Teupin Kuyun            | 111629 |
| Aceh Utara | MEURAH MULIA | 1109 | Paya Sutra              | 110913 | Aceh Utara | SIMPANG KEURAMAT | 1117 | Keubon Baro             | 111702 |
| Aceh Utara | MEURAH MULIA | 1109 | Rheng Bluk              | 110945 | Aceh Utara | SIMPANG KEURAMAT | 1117 | Mns Baroh               | 111710 |
| Aceh Utara | MEURAH MULIA | 1109 | Tumpok Tungku           | 110921 | Aceh Utara | SYAMTALIRA ARON  | 1118 | Mee Aron                | 111814 |
| Aceh Utara | MUARA BATU   | 1110 | Keude Mane              | 111012 | Aceh Utara | SYAMTALIRA ARON  | 1118 | Mns Hagu                | 111804 |
| Aceh Utara | MUARA BATU   | 1110 | Paloh Raya              | 111004 | Aceh Utara | SYAMTALIRA ARON  | 1118 | Mns Kulam               | 111831 |
| Aceh Utara | MUARA BATU   | 1110 | Reuleut Barat           | 111020 | Aceh Utara | SYAMTALIRA ARON  | 1118 | Mns Mesjid              | 111824 |
| Aceh Utara | NIBONG       | 1111 | Maddi                   | 111104 | Aceh Utara | SYAMTALIRA BAYU  | 1119 | Mns Blang Patra         | 111904 |
| Aceh Utara | NIBONG       | 1111 | Ranto                   | 111117 | Aceh Utara | SYAMTALIRA BAYU  | 1119 | Mns Bungong             | 111930 |
| Aceh Utara | NISAM        | 1112 | Blang Jrat              | 111210 | Aceh Utara | SYAMTALIRA BAYU  | 1119 | Mns Daya BlangSeureukuy | 111912 |

|              |                 |      |                    |        |              |                 |      |                  |        |
|--------------|-----------------|------|--------------------|--------|--------------|-----------------|------|------------------|--------|
| Aceh Utara   | SYAMTALIRA BAYU | 1119 | Mns Lancok         | 111947 | Bener Meriah | PERMATA         | 1203 | Suku Sara Tangke | 120305 |
| Aceh Utara   | SYAMTALIRA BAYU | 1119 | Mns Rayeuk Jawa    | 111940 | Bener Meriah | PINTO RAME GAYO | 1204 | Panatan Sinaku   | 120404 |
| Aceh Utara   | SYAMTALIRA BAYU | 1119 | Mns Seunebok Baro  | 111920 | Bener Meriah | PINTO RAME GAYO | 1204 | Simpang Lancang  | 120415 |
| Aceh Utara   | TANAH JAMBO AYE | 1120 | Buket Padang       | 112015 | Bener Meriah | SYIAH UTAMA     | 1205 | Geruti Jaya      | 120505 |
| Aceh Utara   | TANAH JAMBO AYE | 1120 | Matang Drien       | 112033 | Bener Meriah | SYIAH UTAMA     | 1205 | Gunung Sayang    | 120527 |
| Aceh Utara   | TANAH JAMBO AYE | 1120 | Matang Santot      | 112005 | Bener Meriah | SYIAH UTAMA     | 1205 | Pasir Putih      | 120513 |
| Aceh Utara   | TANAH JAMBO AYE | 1120 | Mns Dayah          | 112024 | Bener Meriah | SYIAH UTAMA     | 1205 | Tempen Baru      | 120522 |
| Aceh Utara   | TANAH JAMBO AYE | 1120 | Tanjong Meunye     | 112043 | Bener Meriah | TIMANG GAJAH    | 1206 | Cekal Baru       | 120631 |
| Aceh Utara   | TANAH LUAS      | 1121 | Buket Makarti      | 112104 | Bener Meriah | TIMANG GAJAH    | 1206 | Gegur Sepakat    | 120611 |
| Aceh Utara   | TANAH LUAS      | 1121 | Keude Blang Jruen  | 112128 | Bener Meriah | TIMANG GAJAH    | 1206 | Linung Bale      | 120602 |
| Aceh Utara   | TANAH LUAS      | 1121 | Mns Hagu           | 112111 | Bener Meriah | TIMANG GAJAH    | 1206 | Setie            | 120623 |
| Aceh Utara   | TANAH LUAS      | 1121 | Mns Rawa           | 112138 | Bener Meriah | TIMANG GAJAH    | 1206 | Sumebr Jaya      | 120637 |
| Aceh Utara   | TANAH LUAS      | 1121 | Mns Tutong         | 112156 | Bener Meriah | WIH PESAM       | 1207 | Bukit Pepanyi    | 120708 |
| Aceh Utara   | TANAH LUAS      | 1121 | Serba Jaman        | 112149 | Bener Meriah | WIH PESAM       | 1207 | Simpang Balek    | 120722 |
| Aceh Utara   | TANAH LUAS      | 1121 | Teupin Mee         | 112119 | Bener Meriah | WIH PESAM       | 1207 | Sukarama Atas    | 120714 |
| Aceh Utara   | TANAH PASIR     | 1122 | Matang Baroh       | 112226 | Bireuen      | GANDAPURA       | 1301 | Dama Kawan       | 130105 |
| Aceh Utara   | TANAH PASIR     | 1122 | Matang Janeng      | 112211 | Bireuen      | GANDAPURA       | 1301 | Geureugok        | 130130 |
| Aceh Utara   | TANAH PASIR     | 1122 | Matang Ranub Laseh | 112203 | Bireuen      | GANDAPURA       | 1301 | Lingka Kuta      | 130122 |
| Aceh Utara   | TANAH PASIR     | 1122 | Mns Kumbang        | 112220 | Bireuen      | GANDAPURA       | 1301 | Pulo Gisa        | 130113 |
| Bener Meriah | BANDAR          | 1201 | Bukit Wih Ilang    | 120108 | Bireuen      | GANDAPURA       | 1301 | Samuti Aman      | 130136 |
| Bener Meriah | BANDAR          | 1201 | Janarata           | 120136 | Bireuen      | JANGKA          | 1302 | Barat Layan      | 130213 |
| Bener Meriah | BANDAR          | 1201 | Lot Bener Kelipah  | 120118 | Bireuen      | JANGKA          | 1302 | Geundot          | 130205 |
| Bener Meriah | BANDAR          | 1201 | Purwosari          | 120143 | Bireuen      | JANGKA          | 1302 | Linggong         | 130240 |
| Bener Meriah | BANDAR          | 1201 | Suku Bener         | 120128 | Bireuen      | JANGKA          | 1302 | Pante Peusangan  | 130221 |
| Bener Meriah | BUKIT           | 1202 | Bujang             | 120211 | Bireuen      | JANGKA          | 1302 | Pulo U           | 130229 |
| Bener Meriah | BUKIT           | 1202 | Kute Lintang       | 120218 | Bireuen      | JEUMPA          | 1303 | Blang Bladeh     | 130323 |
| Bener Meriah | BUKIT           | 1202 | Mupakat Jadi       | 120235 | Bireuen      | JEUMPA          | 1303 | Blang Seunong    | 130306 |
| Bener Meriah | BUKIT           | 1202 | Paya Gajah         | 120204 | Bireuen      | JEUMPA          | 1303 | Cot Tarom Tunong | 130330 |
| Bener Meriah | BUKIT           | 1202 | Uning Bersah       | 120226 | Bireuen      | JEUMPA          | 1303 | Paloh Seulimeng  | 130316 |
| Bener Meriah | PERMATA         | 1203 | Buntul Peteri      | 120313 | Bireuen      | JEUMPA          | 1303 | Seuneubok Lhong  | 130337 |
| Bener Meriah | PERMATA         | 1203 | Jelobok            | 120324 | Bireuen      | JEUNIEB         | 1304 | Dayah Baro       | 130412 |
| Bener Meriah | PERMATA         | 1203 | Penosan Jaya       | 120318 | Bireuen      | JEUNIEB         | 1304 | Matang Bangka    | 130422 |

|         |            |      |                     |        |           |                   |      |                    |        |
|---------|------------|------|---------------------|--------|-----------|-------------------|------|--------------------|--------|
| Bireuen | JEUNIEB    | 1304 | Matang Nibong       | 130404 | Bireuen   | PEUSANGAN         | 1313 | Mata Mamplam       | 131358 |
| Bireuen | JEUNIEB    | 1304 | Meunasah Blang      | 130439 | Bireuen   | PEUSANGAN         | 1313 | Meunasah Nibong    | 131334 |
| Bireuen | JEUNIEB    | 1304 | Teupin Kupula       | 130432 | Bireuen   | PEUSANGAN         | 1313 | Paya Aboe          | 131306 |
| Bireuen | JULI       | 1305 | Juli Keude Dua      | 130515 | Bireuen   | PEUSANGAN         | 1313 | Pulo Naleung       | 131365 |
| Bireuen | JULI       | 1305 | Juli Tgk. Dilampoh  | 130507 | Bireuen   | PEUSANGAN         | 1313 | Seuneubok Aceh     | 131343 |
| Bireuen | JULI       | 1305 | Pante Baro          | 130523 | Bireuen   | PEUSANGAN SELATAN | 1314 | Paya Crot          | 131410 |
| Bireuen | KOTA JUANG | 1306 | Bireuen Mns Reuleut | 130612 | Bireuen   | PEUSANGAN SELATAN | 1314 | Pulo Harapan       | 131418 |
| Bireuen | KOTA JUANG | 1306 | Cot Jrat            | 130606 |           | PEUSANGAN SIBLAH  |      |                    |        |
| Bireuen | KOTA JUANG | 1306 | Lhok Awe Teungoh    | 130619 | Bireuen   | KRG               | 1315 | Awe Geutah         | 131504 |
| Bireuen | KUALA      | 1307 | Cot Unoe            | 130706 |           | PEUSANGAN SIBLAH  |      |                    |        |
| Bireuen | KUALA      | 1307 | Lancok-Lancok       | 130715 | Bireuen   | KRG               | 1315 | Lueng Daneun       | 131517 |
| Bireuen | KUTA BLANG | 1308 | Cot Mee             | 130812 |           | PEUSANGAN SIBLAH  |      |                    |        |
| Bireuen | KUTA BLANG | 1308 | Jarommah Me         | 130822 | Bireuen   | KRG               | 1315 | Pante Baro Kumbang | 131510 |
| Bireuen | KUTA BLANG | 1308 | Kulu Kuta           | 130838 | Bireuen   | SAMALANGA         | 1316 | Kandang            | 131616 |
| Bireuen | KUTA BLANG | 1308 | Paloh Raya          | 130804 | Bireuen   | SAMALANGA         | 1316 | Mesjid Baro        | 131642 |
| Bireuen | KUTA BLANG | 1308 | Tanjong Siron       | 130832 | Bireuen   | SAMALANGA         | 1316 | Meuliek            | 131624 |
| Bireuen | MAKMUR     | 1309 | Leubu Mesjid        | 130924 | Bireuen   | SAMALANGA         | 1316 | Meunasah Puuk      | 131606 |
| Bireuen | MAKMUR     | 1309 | Matang Kumbang      | 130915 | Bireuen   | SAMALANGA         | 1316 | Pulo Baroh         | 131633 |
| Bireuen | MAKMUR     | 1309 | Paya Dua            | 130903 | Bireuen   | SIMPANG MAMPLAM   | 1317 | Blang Teumulek     | 131712 |
| Bireuen | PANDRAH    | 1310 | Meunasah Teungoh    | 131014 | Bireuen   | SIMPANG MAMPLAM   | 1317 | Ceureucok          | 131735 |
| Bireuen | PANDRAH    | 1310 | Pandrah Janeng      | 131005 | Bireuen   | SIMPANG MAMPLAM   | 1317 | Jurong Binjee      | 131720 |
| Bireuen | PEUDAWA    | 1311 | Blang Geulumpang    | 131109 | Bireuen   | SIMPANG MAMPLAM   | 1317 | Lhok Tanoh         | 131704 |
| Bireuen | PEUDAWA    | 1311 | Gampong Paya        | 131140 | Bireuen   | SIMPANG MAMPLAM   | 1317 | Peuneulet Tunong   | 131729 |
| Bireuen | PEUDAWA    | 1311 | Matang Pasi         | 131117 | Gayo Lues | BLANG JERANGO     | 1401 | Peparik Dekat      | 140103 |
| Bireuen | PEUDAWA    | 1311 | Meunasah Krueng     | 131125 | Gayo Lues | BLANG PEUGAYON    | 1402 | Kampung Jawa       | 140208 |
| Bireuen | PEUDAWA    | 1311 | Pulo Ara            | 131132 | Gayo Lues | BLANG PEUGAYON    | 1402 | Kute Bukit         | 140215 |
| Bireuen | PEULIMBANG | 1312 | Padang Kasab        | 131218 | Gayo Lues | DABUN BELANG      | 1403 | Repalan            | 140309 |
| Bireuen | PEULIMBANG | 1312 | Paloh Pupu          | 131203 | Gayo Lues | DABUN BELANG      | 1403 | Sangir             | 140304 |
| Bireuen | PEULIMBANG | 1312 | Seuneubok Plimbang  | 131211 | Gayo Lues | KUTA PANJANG      | 1404 | Rema Baru          | 140412 |
| Bireuen | PEUSANGAN  | 1313 | Blang Geulanggang   | 131316 | Gayo Lues | KUTA PANJANG      | 1404 | Tampeng Musara     | 140405 |
| Bireuen | PEUSANGAN  | 1313 | Cot Buket           | 131351 | Gayo Lues | PANTAN CUACA      | 1405 | Kute Tinggi        | 140504 |
| Bireuen | PEUSANGAN  | 1313 | Cot Rabo Tunong     | 131325 | Gayo Lues | PINDING           | 1406 | Pertik             | 140604 |
|         |            |      |                     |        | Gayo Lues | PUTERI BETUNG     | 1407 | Meloak Sepakat     | 140703 |

|                 |              |      |                   |        |            |                |      |                      |        |
|-----------------|--------------|------|-------------------|--------|------------|----------------|------|----------------------|--------|
| Gayo Lues       | RIKIT GAIB   | 1408 | Kenyanan          | 140806 | Nagan Raya | BEUTONG        | 1801 | Lhok Seumot          | 180124 |
| Gayo Lues       | RIKIT GAIB   | 1408 | Rempelam          | 140812 | Nagan Raya | BEUTONG        | 1801 | Meunasah Pante       | 180116 |
| Gayo Lues       | TERANGON     | 1409 | Kute Reje         | 140906 | Nagan Raya | DARUL MAKMUR   | 1802 | Alue Waki            | 180236 |
| Gayo Lues       | TERANGON     | 1409 | Rempelam Pinang   | 140913 | Nagan Raya | DARUL MAKMUR   | 1802 | Kayee Unoe           | 180204 |
| Gayo Lues       | TERIPE JAYA  | 1410 | Pantan            | 141012 | Nagan Raya | DARUL MAKMUR   | 1802 | Lamie                | 180243 |
| Gayo Lues       | TERIPE JAYA  | 1410 | Persada Tongra    | 141007 | Nagan Raya | DARUL MAKMUR   | 1802 | Lueng Kebeu Jagat    | 180220 |
| Kota Banda Aceh | BAITURRAHMAN | 1501 | Ateuk Munjeng     | 150107 | Nagan Raya | DARUL MAKMUR   | 1802 | Simpang Dua          | 180211 |
| Kota Banda Aceh | BANDA RAYA   | 1502 | Lam Lagang        | 150207 | Nagan Raya | DARUL MAKMUR   | 1802 | Suka Raja            | 180249 |
| Kota Banda Aceh | JAYA BARU    | 1503 | Lamteumen Barat   | 150305 | Nagan Raya | DARUL MAKMUR   | 1802 | Suka Ramai           | 180229 |
| Kota Banda Aceh | KUTA ALAM    | 1504 | Kota Baru         | 150403 | Nagan Raya | KUALA          | 1803 | Babah Rot            | 180306 |
| Kota Banda Aceh | KUTA ALAM    | 1504 | Mulia             | 150407 | Nagan Raya | KUALA          | 1803 | Blang Muko           | 180325 |
| Kota Banda Aceh | KUTA RAJA    | 1505 | Lampaseh Kota     | 150503 | Nagan Raya | KUALA          | 1803 | Krueng Itam          | 180333 |
| Kota Banda Aceh | LUENG BATA   | 1506 | Lamseupeung       | 150606 | Nagan Raya | KUALA          | 1803 | Padang Panyang       | 180341 |
| Kota Banda Aceh | MEURAKSA     | 1507 | Lamjabat          | 150708 | Nagan Raya | KUALA          | 1803 | Pasi Luah            | 180316 |
| Kota Banda Aceh | MEURAKSA     | 1507 | Punge Ujong       | 150714 | Nagan Raya | KUALA          | 1803 | Suak Puntong         | 180349 |
| Kota Banda Aceh | SYIAH KUALA  | 1508 | Lamgugob          | 150806 | Nagan Raya | SEUNAGAN       | 1804 | Blang Patek          | 180405 |
| Kota Banda Aceh | ULEE KARENG  | 1509 | Lamteh            | 150904 | Nagan Raya | SEUNAGAN       | 1804 | Blang Puuk Kulu      | 180421 |
| Kota Langsa     | LANGSA BARAT | 1601 | Geudubang Jawa    | 160104 | Nagan Raya | SEUNAGAN       | 1804 | Krak Tampai          | 180429 |
| Kota Langsa     | LANGSA BARAT | 1601 | Pondok Kelapa     | 160110 | Nagan Raya | SEUNAGAN       | 1804 | Kuta Paya            | 180437 |
| Kota Langsa     | LANGSA KOTA  | 1602 | Gampong Meutia    | 160204 | Nagan Raya | SEUNAGAN       | 1804 | Lueng Baro           | 180451 |
| Kota Langsa     | LANGSA TIMUR | 1603 | Buket Meutuah     | 160305 | Nagan Raya | SEUNAGAN       | 1804 | Meureubo             | 180413 |
| Kota Langsa     | LANGSA TIMUR | 1603 | Meurandeh         | 160312 | Nagan Raya | SEUNAGAN       | 1804 | Paya Udeung          | 180444 |
| Kota Langsa     | LANGSA TIMUR | 1603 | Sukarejo          | 160319 | Nagan Raya | SEUNAGAN TIMUR | 1805 | Blang Preh           | 180513 |
| K. Lhokseumawe  | BANDA SAKTI  | 1701 | Kampung Jawa Lama | 170105 | Nagan Raya | SEUNAGAN TIMUR | 1805 | Kandeh               | 180505 |
| K. Lhokseumawe  | BANDA SAKTI  | 1701 | Tumpok Teungoh    | 170114 | Nagan Raya | SEUNAGAN TIMUR | 1805 | Keude Neulop         | 180521 |
| K. Lhokseumawe  | BLANG MANGAT | 1702 | Blang Punteut     | 170213 | Nagan Raya | SEUNAGAN TIMUR | 1805 | Pulo Teungoh         | 180528 |
| K. Lhokseumawe  | BLANG MANGAT | 1702 | Mane Kareung      | 170205 | Pidie      | BANDAR BARU    | 1901 | Meunasah Blang Iboh  | 190109 |
| K. Lhokseumawe  | BLANG MANGAT | 1702 | Mesjid Punteut    | 170218 | Pidie      | BANDAR BARU    | 1901 | Meunasah Blang Sukon | 190132 |
| K. Lhokseumawe  | MUARA DUA    | 1703 | Blang Panyang     | 170307 | Pidie      | BANDAR BARU    | 1901 | Meunasah Jijiem      | 190117 |
| K. Lhokseumawe  | MUARA DUA    | 1703 | Mns Alue          | 170315 | Pidie      | BANDAR BARU    | 1901 | Meunasah Siren       | 190139 |
| K. Lhokseumawe  | MUARA DUA    | 1703 | Panggoi           | 170324 | Pidie      | BANDAR BARU    | 1901 | Meunasah Tuha Lada   | 190124 |
| Nagan Raya      | BEUTONG      | 1801 | Blang Meurandeh   | 180109 | Pidie      | BANDAR DUA     | 1902 | Blang Kuta           | 190235 |

|       |                 |      |                        |        |       |                 |      |                  |        |
|-------|-----------------|------|------------------------|--------|-------|-----------------|------|------------------|--------|
| Pidie | BANDAR DUA      | 1902 | Drien Bungong          | 190219 | Pidie | KEMBANG TANJONG | 1911 | Dayah Blang      | 191118 |
| Pidie | BANDAR DUA      | 1902 | Jeulanga Mata le       | 190204 | Pidie | KEMBANG TANJONG | 1911 | Kampung Barat    | 191125 |
| Pidie | BANDAR DUA      | 1902 | Meuko Baroh            | 190228 | Pidie | KEMBANG TANJONG | 1911 | Krueng Dhoe      | 191111 |
| Pidie | BANDAR DUA      | 1902 | Meurandeh Alue         | 190242 | Pidie | KEMBANG TANJONG | 1911 | Meunasah Mesjid  | 191132 |
| Pidie | BANDAR DUA      | 1902 | Pulo Gapu              | 190211 | Pidie | KEMBANG TANJONG | 1911 | Tanjong Krueng   | 191139 |
| Pidie | BATEE           | 1903 | Kareung                | 190324 | Pidie | KOTA SIGLI      | 1912 | Blok Bengkel     | 191205 |
| Pidie | BATEE           | 1903 | Kulam                  | 190309 | Pidie | KOTA SIGLI      | 1912 | Meunasah Peukan  | 191212 |
| Pidie | BATEE           | 1903 | Seulatan               | 190316 | Pidie | MANE            | 1913 | Lutueng          | 191302 |
| Pidie | DELIMA          | 1904 | Dayah Reubee           | 190404 | Pidie | MEURAH DUA      | 1914 | Meunasah Bie     | 191417 |
| Pidie | DELIMA          | 1904 | Krueng Cot             | 190422 | Pidie | MEURAH DUA      | 1914 | Meunasah Mancang | 191410 |
| Pidie | DELIMA          | 1904 | Mesjid Reubee          | 190442 | Pidie | MEUREUDU        | 1915 | Kota Meureudu    | 191521 |
| Pidie | DELIMA          | 1904 | Raya                   | 190434 | Pidie | MEUREUDU        | 1915 | Lampoh Lada      | 191505 |
| Pidie | DELIMA          | 1904 | Reuseb                 | 190411 | Pidie | MEUREUDU        | 1915 | Meuraksa         | 191527 |
| Pidie | GEULUMPANG BARO | 1905 | Glumpang Bungkok       | 190505 | Pidie | MEUREUDU        | 1915 | Rhieng Blang     | 191514 |
| Pidie | GEULUMPANG BARO | 1905 | Palong                 | 190511 | Pidie | MILA            | 1916 | Kumbang          | 191617 |
| Pidie | GEULUMPANG BARO | 1905 | Seuke                  | 190516 | Pidie | MILA            | 1916 | Lhok Lubue       | 191608 |
| Pidie | GEULUMPANG TIGA | 1906 | Cot Baroh              | 190609 | Pidie | MUARA TIGA      | 1917 | Gle Cut          | 191703 |
| Pidie | GEULUMPANG TIGA | 1906 | Krueng Jangko          | 190617 | Pidie | MUARA TIGA      | 1917 | Sagoe            | 191714 |
| Pidie | GEULUMPANG TIGA | 1906 | Meunje                 | 190632 | Pidie | MUARA TIGA      | 1917 | Simpang Beutong  | 191708 |
| Pidie | GEULUMPANG TIGA | 1906 | Simpang                | 190626 | Pidie | MUTIARA         | 1918 | Dayah Tidiek     | 191808 |
| Pidie | GEUMPANG        | 1907 | Pucok                  | 190703 | Pidie | MUTIARA         | 1918 | Mesjid Yaman     | 191826 |
| Pidie | GRONG-GRONG     | 1908 | Gintong                | 190810 | Pidie | MUTIARA         | 1918 | Peureulak Busu   | 191818 |
| Pidie | GRONG-GRONG     | 1908 | Pangge Piloc           | 190804 | Pidie | MUTIARA TIMUR   | 1919 | Baroh            | 191906 |
| Pidie | INDRA JAYA      | 1909 | Blang Garot            | 190923 | Pidie | MUTIARA TIMUR   | 1919 | Dayah Tanoh      | 191913 |
| Pidie | INDRA JAYA      | 1909 | Drien                  | 190905 | Pidie | MUTIARA TIMUR   | 1919 | Mee Adan         | 191935 |
| Pidie | INDRA JAYA      | 1909 | Keubang                | 190946 | Pidie | MUTIARA TIMUR   | 1919 | Mon Ara          | 191920 |
| Pidie | INDRA JAYA      | 1909 | Mesjid Lam Ujong       | 190932 | Pidie | MUTIARA TIMUR   | 1919 | Sagoe Teumpeun   | 191944 |
| Pidie | INDRA JAYA      | 1909 | Tamping Tunong         | 190940 | Pidie | MUTIARA TIMUR   | 1919 | Tiba Mesjid      | 191927 |
| Pidie | INDRA JAYA      | 1909 | Teungoh Blang          | 190915 | Pidie | PADANG TIJI     | 1920 | Buloh Gogo       | 192004 |
| Pidie | JANGKA BUYA     | 1910 | Keurisi Meunasah Lueng | 191006 | Pidie | PADANG TIJI     | 1920 | Cot Keutapang    | 192044 |
| Pidie | JANGKA BUYA     | 1910 | Meunasah Kumbang       | 191013 | Pidie | PADANG TIJI     | 1920 | Grong-Grong      | 192012 |
| Pidie | KEMBANG TANJONG | 1911 | Bentayan               | 191104 | Pidie | PADANG TIJI     | 1920 | Leuhob Paloh     | 192052 |



|       |              |      |                      |        |          |                 |      |                    |        |
|-------|--------------|------|----------------------|--------|----------|-----------------|------|--------------------|--------|
| Pidie | PADANG TIJI  | 1920 | Mesjid Beurabo       | 192020 | Pidie    | TANGSE          | 1926 | Lhok Ketapang      | 192616 |
| Pidie | PADANG TIJI  | 1920 | Pante Cermen         | 192028 | Pidie    | TANGSE          | 1926 | Pulo Mesjid li     | 192624 |
| Pidie | PADANG TIJI  | 1920 | Suyo Paloh           | 192036 | Pidie    | TIRO/TRUSEP     | 1927 | Panton Beunot      | 192704 |
| Pidie | PADANG TIJI  | 1920 | Teungoh Drien        | 192060 | Pidie    | TIRO/TRUSEP     | 1927 | Pulo Keunari       | 192713 |
| Pidie | PANTE RAJA   | 1921 | Teungoh Panteraja    | 192103 | Pidie    | TITEU/KEUMALA   | 1928 | Dayah Meunara      | 192811 |
| Pidie | PEUKAN BARO  | 1922 | Cot Meulu            | 192230 | Pidie    | TITEU/KEUMALA   | 1928 | Paloh Teungoh      | 192827 |
| Pidie | PEUKAN BARO  | 1922 | Jim                  | 192205 | Pidie    | TITEU/KEUMALA   | 1928 | Pulo Cahi          | 192804 |
| Pidie | PEUKAN BARO  | 1922 | Lueng Guci Rumpong   | 192237 | Pidie    | TITEU/KEUMALA   | 1928 | Pulo Loih          | 192818 |
| Pidie | PEUKAN BARO  | 1922 | Mee Krukun           | 192213 | Pidie    | TRIENGGADENG    | 1929 | Keude Trienggadeng | 192915 |
| Pidie | PEUKAN BARO  | 1922 | Rambayan Kupula      | 192244 | Pidie    | TRIENGGADENG    | 1929 | Peulandok Teungoh  | 192907 |
| Pidie | PEUKAN BARO  | 1922 | Sumboe Buga          | 192222 | Pidie    | TRIENGGADENG    | 1929 | Raya Trienggadeng  | 192923 |
| Pidie | PIDIE        | 1923 | Cot Rheng            | 192314 | Pidie    | ULIM            | 1930 | Keude Ulim         | 193013 |
| Pidie | PIDIE        | 1923 | Jawa Teubeng         | 192305 | Pidie    | ULIM            | 1930 | Mesjid Blang Rheu  | 193005 |
| Pidie | PIDIE        | 1923 | Keutapang Sanggeue   | 192323 | Pidie    | ULIM            | 1930 | Nangrhoe Barat     | 193027 |
| Pidie | PIDIE        | 1923 | Lampeudeu Tunong     | 192359 | Pidie    | ULIM            | 1930 | Siblah Coh         | 193021 |
| Pidie | PIDIE        | 1923 | Mancang              | 192331 | Simeulue | ALAFAN          | 2001 | Lhok Paoh          | 200102 |
| Pidie | PIDIE        | 1923 | Raya Sanggeue        | 192340 | Simeulue | SALANG          | 2002 | Jaya Baru          | 200206 |
| Pidie | PIDIE        | 1923 | Tumpok Laweung       | 192349 | Simeulue | SALANG          | 2002 | Tamon Jaya         | 200211 |
| Pidie | SAKTI        | 1924 | Cot Cantek           | 192405 | Simeulue | SIMEULUE BARAT  | 2003 | Malasin            | 200311 |
| Pidie | SAKTI        | 1924 | Cumbok Lie           | 192423 | Simeulue | SIMEULUE BARAT  | 2003 | Miteun             | 200304 |
| Pidie | SAKTI        | 1924 | Lameu Meunasah Lueng | 192446 | Simeulue | SIMEULUE TENGAH | 2004 | Kuta Inang         | 200413 |
| Pidie | SAKTI        | 1924 | Leupeum Mesjid       | 192432 | Simeulue | SIMEULUE TENGAH | 2004 | Putra Jaya         | 200405 |
| Pidie | SAKTI        | 1924 | Murong Cot           | 192440 | Simeulue | SIMEULUE TENGAH | 2004 | Ujung Padang       | 200420 |
| Pidie | SAKTI        | 1924 | Pante Krueng         | 192415 | Simeulue | SIMEULUE TIMUR  | 2005 | Kahad              | 200508 |
| Pidie | SIMPANG TIGA | 1925 | Dayah Blang Mangki   | 192505 | Simeulue | SIMEULUE TIMUR  | 2005 | Sefoyan            | 200515 |
| Pidie | SIMPANG TIGA | 1925 | Jaja Tunong          | 192523 | Simeulue | SIMEULUE TIMUR  | 2005 | Sinabang           | 200524 |
| Pidie | SIMPANG TIGA | 1925 | Mantak Raya          | 192530 | Simeulue | TELUK DALAM     | 2006 | Lugu Sibayak       | 200605 |
| Pidie | SIMPANG TIGA | 1925 | Meunasah Lhee        | 192550 | Simeulue | TEUPAH BARAT    | 2007 | Inor               | 200708 |
| Pidie | SIMPANG TIGA | 1925 | Paloh Toh Due        | 192537 | Simeulue | TEUPAH BARAT    | 2007 | Nancala            | 200702 |
| Pidie | SIMPANG TIGA | 1925 | Sagoe                | 192515 | Simeulue | TEUPAH BARAT    | 2007 | Salur              | 200714 |
| Pidie | SIMPANG TIGA | 1925 | Sukon                | 192545 | Simeulue | TEUPAH SELATAN  | 2008 | Labuhan Bajau      | 200806 |
| Pidie | TANGSE       | 1926 | Blang Jeurat         | 192608 | Simeulue | TEUPAH SELATAN  | 2008 | Pulau Bangkalak    | 200814 |

## M 2 Question-by-Question Guide

### GENERAL NOTES ON CODING

- Pay attention to consistency check notes in the question-by-question guide.** For consistency across surveys and enumerators, it is essential that you follow this language. If you need to elaborate on or explain questions more in-depth, you must fully understand the question so you do not change the meaning.
- Pay close attention to bracketed instructions attached to questions ([PROMPTED] v. [UNPROMPTED] and [MARK ONE] v. [MARK ALL THAT APPLY].** When enumerating questions, pay close attention to whether the question is prompted (reading the list of options) or unprompted (letting the respondent answer freely, and marking the answer that most closely matches the respondents answer). Additionally, pay close attention to whether you need to mark one answer or all that apply.
- There are a few general coding rules.**
  - All Rupiah markings should be recorded in the FULL amount.
  - The special codes -7, -8, -9 can be used anywhere but not encouraged (see general codes). If respondents answer 'do not know' or are hesitant, provide clarification and encourage the respondent to answer. Sometimes asking what answers they lean towards helps respondents choose an answer.
  - If a respondent offers an answer not on the list of options or in the special code, use 50 for 'Other'. Please specify by writing in the option.
  - All cells must have something marked. **DO NOT LEAVE ANYTHING BLANK.**
  - Vertical line denotes fill down in the roster.
- To maintain the integrity of the survey, it is absolutely critical that you **use clear handwriting**, so there is no question what answer was marked/recorded.
- The first page (cover page) August be removed from the survey at a later point. So it is important that the survey ID is recorded on all subsequent pages.
- There are a few definitions to keep in mind to help clarify questions to respondents.**

|  |   |
|--|---|
| <b>Internally Displaced Person (IDP)</b>       | Individuals who were displaced from (forced to leave) their village due to the conflict and are living in the respondent's community.   |
| <b>Conflict Returnees</b>                      | Individuals who were displaced due to the conflict but have returned to their village (the respondent's village)  |
| <b>Political prisoners</b>                     | Received amnesty as a part of the MoU on August 31, 2005 (1401 individuals), as a part of Indonesian Independence Day celebrations on August 17, 2005 (282 individuals), or because they were later "discovered" as prisoners from the conflict in Aceh.              |
| <b>Definitions of Fighting Groups [Code J]</b> |   |
| <b>1 GAM TNA</b>                               | Any person who was a member of TNA (i.e. had a TNA commander or was within the TNA military structure) for at least one month between 1998 and 2005.  |
| <b>2 GAM Civil</b>                             | Any person who sympathized with <b>and</b> gave material support (money, food, labor) to GAM.   |
| <b>3 GAM Police</b>                            | Any person who actively served as a member of GAM police for at least one month since 1998.   |
| <b>4 GAM Probation TNA</b>                     | By our minimum requirement of one month, any person who completed at least 30 days of training but has not become a full fledged member of GAM TNA yet. Usually this involves at least an extra 45 days of training/indoctrination plus a 27 day probationary period. |
| <b>5 GAM Unspecified</b>                       | Use only when respondent says a member of the household joined GAM but does not know what branch/division that person joined.   |
| <b>6 Militia</b>                               | Member of an organized, armed military group other than GAM or TNI (such as PETA) for at least one month.   |
| <b>7 TNI</b>                                   | Member of Tentara Nasional Indonesia – the armed forces of Indonesia.   |
| <b>8 Brimob</b>                                | Police paramilitary units   |
| <b>9 Unknown Persons (OTK)</b>                 | Unidentified perpetrators   |

7. The respondent can consult with other members of the household to answer questions in sections II and III. All remaining questions (every question from Section IV onward) must be answered individually and privately.
8. **How to describe BRA-KDP:** BRA-KDP is a community development project that gave communities a block grant and had them identify and prioritize what the funds will be spent on. Communities can propose any kind of projects, and the beneficiaries can be the entire community, a group of villagers or individuals, depending on the community's decision. Villagers affected by conflict are the principle target group, however, and should benefit from this program. Most villagers will recognize the program if called BRA assistance for conflict victims.
9. **Questions asking respondents to think about events in certain years.** Throughout the survey we ask people to answer questions about different years. This is to compare their situation across time. Unless we specify a period of time, these questions are about a specific point in time. We have picked these points in time to coincide with major historical events. When asking these questions, refer to the months or the event to help trigger the respondent's memory.
  - (August) 1998 – The end of DOM
  - (January) 2001 – The end of the Humanitarian Pause (Jeda)
  - (February) 2001 – The end of the Humanitarian Pause (Jeda)
  - (August) 2005 – Helsinki MOU signed

We also use two time periods during the conflict history section:

- Period 1: August 1998 (end of DOM) to January 2001 (end of Humanitarian Pause)
  - Period 2: February 2001 (end of Humanitarian Pause) to August 2005 (MoU)
10. **The respondent must be the current village head.** The respondent should always be the current village head. Other village members, such as the secretary desa or a former village head, may be present during the interview to assist with answers.

## I General Information

- Q 1 **Survey ID.** The enumerator should fill out the kabupaten, kecamatan and village names. **Use [Code R] for the numbers. The household ID number for the village head survey is VH. The survey code will be the combination of the village code and the letters VH.**
- Q 2 **Date/Time of Interview.** Write in the day, month, and year of the interview. Then fill in the interview start time and end time using a 24 hour clock.
- Q 3 **Enumerator Name and ID.** Write in your first and last name as well as your assigned enumerator ID number.

## II. Demographics

- Q 4 **Sex.** Note 0 if the respondent is female and 1 if male.
- Q 5 **Age.** Enter the year of birth for the respondent. If they do not know their year of birth but do know their age, obtain their year of birth by subtracting their age from 2008 (the current year). If they do not know either their exact year of birth or their age, ask them for an estimate and record that estimate, followed by a question mark.

**Tip on how to ask this question:** To help with getting estimates, refer to the list of prominent dates in Acehese history found towards the end of the HH manual. For example, if the respondent knows s/he was born in the early 1940s but cannot remember which year, you could ask “Where you born before or after the Japanese invaded Indonesia in World War II?” If the respondent answers before, then you know it was in or before 1942. You can continue to use the timeline to ask questions like this until you narrow down a most likely year of birth.

- Q 6 **Marital Status.** Select the code that reflects each individual's current marital status. If a person responds that they are not married, follow up by asking whether they have ever been married. If no, record '4'. If yes, be sure to clarify whether they are divorced/separated or widowed. 'Living Together' means when two individuals of marriageable age live in the same household but are not married. While this is typically not common in Aceh

given cultural norms, please read this when reading the answer options to make the survey comparable with other surveys.

- Q 7 **Ethnic Identity.** Code L contains the list of codes for ethnic identity. If a respondent is of mixed ethnic identity and feels they have more than one ethnic identity, ask them to pick the ethnic identity they identify with most strongly. It is very important to identify their primary ethnic identity. In the very rare circumstance where they can not pick a primary identity, you can write down the codes for up to two ethnic groups.
- Q 8 **Literacy.** Mark 0 if the person cannot read and write and 1 if they can. If there is uncertainty over whether the person is literate, ask if they have the ability to read and write a letter. This is a common benchmark in ascertaining basic literacy. If they say 'yes' then you can enter that information.
- Q 9 **Education.** This question asks for the highest level of education that a person has already COMPLETED. This question does not ask for the level of education a person is currently pursuing. It is often important to cross-check a respondent's answer with the relevant person's year of birth to see if they gave you the correct information. For example, the respondent might answer to this question by saying 'senior high school' for his son. But you know from question Q 5 that his son was born in 1991 and is currently 16 years old. This suggests that his son is CURRENTLY in senior high school, but that his highest education level COMPLETED is junior high school. It is very important to ask follow-up questions to clarify whether the respondent answered correctly. Also note, both Islamic and secular schools are represented on the list.
- Q 10 For each individual on the roster, ask which option best describes their employment situation at present. "Working in a household" refers to a homemaker or housewife (a household member (not a maid or servant) whose primary occupation involves taking care of household chores, caring for children, etc.)
- Q 11 **Primary Activities.** Use [Code M] to record the primary activity for every individual in the household. Be sure to ask the appropriate question depending on how they answered Q 10. Ask the respondent to pick their PRIMARY activity, the activity they spend most of their time doing. In the codebook:
- 'Odd jobs' applies to people who primarily have short-term, temporary work of different kinds.
  - 'Other skilled' applies to any long-term work that requires some specialized training. For instance, doctors or technicians are skilled but, since their category does not appear in the code list, they should be marked '19'.
  - 'Other unskilled' refers to longer-term work that requires no special training. This is often manual labor, like digging ditches.
- Q 12 **Born Here.** Circle 0 if the respondent was not born in this village and 1 if 'Yes'.
- Q 13 **Came here.** If the respondent answered 'No' to question Q 12, then record the year the respondent first arrived to live in the village.
- Q 14 **Came from.** If respondent answered 'No' to question Q 13, use Code R to record the location where s/he was born.
- Q 15 Record the month and year in which the respondent began his/her current position in the village apparatus.
- Q 16 Circle 0 if the respondent was elected into his/her current position and 2 if the respondent was appointed. If he/she were neither elected nor appointed, record one of the special codes.

### Household Wealth

- Q 17 **Assets.** Read down the list of assets and ask for the household currently. This question asks ‘how many’ of these items the household has. Record the number. If the household does not have all an item, record 0. Note: large agricultural machinery (O) includes hand tractors, rice mills, etc. Non-agricultural machinery (P) includes sewing machines, computers, commercial phones, etc.
- Q 18 **Water.** For this question you want to know the main source of drinking water currently. If the respondent provides an answer for which there is a more specific response, ask a follow-up question. For instance, if the respondent says ‘wells’, ask whether it is an unprotected or protected well. If the respondent does not have an immediate answer, read the complete list and then ask them to choose.
- Q 19 Similar to Q 18. Record the material used most in the house’s external walls currently.
- Q 20 Write in how many (square) meters of land is being used by the household for farming currently.
- Q 21 For each location, record the hours and minutes it takes for the respondent **to walk** there during the rainy season. If the respondent gives you an estimate of how long it takes to travel there by another form of transportation (e.g. moto, bus, car), be sure to emphasize this question refers to walking-time.
- Q 22 Use Code M to note the household’s most important source of income.
- Q 23-Q 24 **Perceived Poverty.** This question tries to measure whether the respondent views himself/herself as being poor compared to other members of the village. Read the scale and ask the respondent to pick the answer that most closely reflects their status for the current household. Then do this again for the respondent’s 1998 household.
- Q 25 Record the number of cooked meals the household typically eats in a day (including restaurant meals).
- Q 26 This question is intended to determine what share of the respondent’s total income comes from his earnings as Head of Village/member of the village apparatus in the last month. For example, if the respondent made 100,000 rupiah last month, and 50,000 rupiah was earned by acting as Village Head,  $50,000/100,000 = 50$  percent of his/her total income in the past month came from his/her position as Village Head. For accuracy, first determine the respondent’s total income last month (V1). Then determine how much he/she earned as Village Head/member of the village apparatus (V2). Then calculate the share (V2/V1) and multiply by 100 to get the precise percentage.

### IV Village Population and Social Cohesion

- Q 27 **Current Population.** Indicate the total population of the respondent’s village (total number of people residing in the village).
- Q 28 Indicate the number of households (total number of families) living in the village.
- Q 29 **[1998 Population]** Indicate the total population of the respondent’s village (total number of people residing in the village) in (August) 1998 (*the end of DOM*).
- NOTE:** This question and questions Q 29 and Q 53 require the VH to think back to 1998. If they are unsure of the numbers, try to push them to come up with an estimate. It is important to avoid using -7 for ‘Don’t Know’ here.
- Q 30 Indicate the number of households (total number of families) living in the village in August 1998 (*the end of DOM*).
- Q 31 *Say: Are there members of the following ethnic group living in the village? Acehnese? Gayo? . . . Javanese?* After each ethnic group, circle 0 for ‘No’ and 1 for ‘Yes.’ After going through the list, ask the respondent whether there are members of the village that are of any other ethnic group. If so, circle 1 for ‘Yes’ and 0 otherwise.

Q 32 The intention of this question is to get the ethnic breakdown of the village. So, for each ethnic group the respondent answered No to in Q 31, record 0. For each ethnic group that does live in the village (for each group the respondent answered Yes to in Q 31), ask what share of villagers are from this ethnic group. It is ok to ask what the largest ethnic groups are and start with those. For instance, if the respondent thinks that 70 percent of the people in the village are Acehnese, then write 70.

If the respondent has difficulty indicating the percentage, ask questions like, for every 10 individuals, how many are of the [...] ethnic group (Note: 1 out of 10 HH → 10%, 2 out of 10 HH → 20%, 3 out of 10 HH → 30% . . . 9 out of 10 HH → 90%, 10 out of 10 HH → 100%). If the respondent says 6, then you will write down 60 percent ( $100 * 6/10 = 60$ ). Note that the percentages should sum to 100 percent.

Q 33 Record the number of families in the respondent's village that left the village for a minimum of three months due to the conflict. Clarify that households that left for reasons other than the conflict should not be included in the total. Make sure that number of families and *not* number of individuals is recorded.

Q 34 Of those families that fled the village as a result of the conflict, ask the respondent how many have not come back. In other words, of the families included in the total of the previous question (Q 33), how many have not yet returned.

Q 35 Of those families that fled the village as a result of the conflict, ask the respondent how many have come back. In other words, of the families included in the total of the previous question (Q 33), how many have returned. Note that  $Q\ 34 + Q\ 35 = Q\ 33$ .

Q 36 IDPs are defined in this codebook as individuals who remain displaced from their village and are living in the respondent's community. Circle 0 for 'No' and 1 for 'Yes.'

Q 37 If the respondent answered yes in Q 36, record the number of conflict-affected IDP households that came to the respondent's village and have not left.

Q 38-Q 43 The following questions are intended to determine the number of GAM/former prisoners/militia members who were living in the village prior to the signing of the MoU in 2005 and who are living in the village presently.

Q 38 Record the number of GAM-TNA who were living in the village *before* the signing of MoU.

Q 39 Record the number of former GAM-TNA who are living in the respondent's village currently.

Q 40 Record the number of former prisoners who were living in the respondent's village *before* the signing of the MoU. Former prisoners are defined in the Codebook as anyone who received amnesty as a part of the MoU on August 31, 2005 (1401 individuals), as a part of Indonesian Independence Day celebrations on August 17, 2005 (282 individuals), or because they were later "discovered" as prisoners from the conflict in Aceh.

Q 41 Record the number of former prisoners who are living in the respondent's village currently.

Q 42 Record the number of militia members who were living in the respondent's village *before* the signing of the MoU.

Q 43 Record the number of militia members who are living in the respondent's village currently.

Q 44 This question focuses on whether the respondent is aware of others in the village that are prevented from using social services. A social service is any type of public service, like health care, education, access to water and sanitation facilities. This should be asked with respect to the last six months. The frequency of the problems should be marked, ranging from 0 to 3. If there have been some such problems then use Code H to answer the follow-up question. Note that if there are multiple responses to the by whom question then you should mark the *most frequent* source of problems.

Q 45 Similar to previous question, but for economic activities. Economic activities are any activity essential to the respondent's livelihood or ability to earn a living. This should be asked with respect to the last six months. The frequency of the problems should be marked, ranging from 0 to 3. If there have been some such problems then

use Code H to answer the follow-up question. Note that if there are multiple responses to the by whom question then you should mark the *most frequent* source of problems.

Circle a response corresponding to the frequency with which the person has had these problems.

- Q 46 **Accept Others. Say:** *I would now like to ask you some questions about your feelings towards different categories of people.*

Start with the first row and read across. Fill in the name of the category of people where you see an [...]. For instance, for the first row, ask: *Should ex-combatants be fully welcomed in this village?* (mark response)...*Should new migrants be fully welcomed in this village* (mark response)...etc. Even if the respondent's children are too young to be married, or the children are already married, the question is whether the respondent would be *willing* to have a person from this group as part of the family. Note that 'Conflict Returnees' refer to civilians from this village that were displaced elsewhere and have now returned.

**NOTE:** This question is designed so that the later parts (e.g. close friendship and marriage into the family) imply a greater level of closeness than the first parts (e.g. tolerating in the village). Typically, a respondent would not answer 'yes' to the later parts if they answered 'no' to the first parts. If they do this, then you should check the consistency of their questions. For instance, if a respondent says ex-combatants should not be tolerated in the village but could be among his/her close friends, then you could ask: *If you feel [ex-combatants] should not be tolerated in the village, why are you willing to have them amongst your close friends?* Use this kind of questioning to make sure the respondent fully understands the question.

- Q 47 Circle 0 if 'No' and 1 if 'Yes'.

## V Village Welfare

- Q 48 This question is intended to determine the number of households in this village the respondent would consider poor. This question is intended to get the estimated number of households and *not* individuals.

- Q 49-Q 50

*Say: When was the last completed transaction in which [...] was bought/sold in this village?* For each land type that has been sold/bought, record the most specific date possible. If they don't know or can't remember, use the 'Other Code' column. For those columns where the respondent answered, ask them to state the most recent sale price in Rp per m<sup>2</sup> terms (Q 50). This is intended at getting the selling price of each of the land types. If they answer in hectares, convert to hectares. There are 10,000 m<sup>2</sup> in one hectare.

For an amount given in meters squared, move the decimal place four to the right.

Examples:

$$4\,000\text{ m}^2 = .4\text{ hectares}$$

- 1000 m<sup>2</sup> = .1 hectare
- 5000 m<sup>2</sup> = .5 hectare

To go from hectares to meters, move the decimal place four spaces to the right. For example:

- 2 hectares = 20,000 m<sup>2</sup>
- .5 hectares = 5000 m<sup>2</sup>

- Q 51 Ask the respondent to estimate the standard daily wage that a **female** farm worker or day laborer receives in his/her village during the month of the interview *and* in May 2003, ***at the time the military emergency was declared.***

- Q 52 Ask the respondent to estimate the standard daily wage that a **male** farm worker or day laborer receives in his/her village during the month of the interview *and* in May 2003, ***at the time military emergency was declared.***

Q 53-Q 54

**Village Infrastructure.** These questions are intended to determine the number of particular structures that existed in the village in (August) 1998 and presently. So for each structure type, ask how many of such structures were in this village in 1998 (record the number under Q 53 on the appropriate line) and how many of such structures are there presently in this village (record the number under Q 54). Note that only completed structures should be included in the total. Buildings that are undergoing construction should not be counted.

Q 55 **Terrain.** *Say: Is this village located on hilly or flat terrain?* Then list each of the three options and circle the appropriate answer. If the village is a combination of different terrains, ask them to pick the primary one.

Q 56 **Road.** *Say: What kind of road is the main access road to this village?* Then list each of the three options and circle the appropriate answer.

Q 57 This question asks the respondent to think about where village revenue came from in **2006**. These are standard line items in the village government and should be available from the secretary desa or village head. Read down the list of each source of revenue and record the amount in rupiah. Record the **exact amount** in the blank spaces. **If the village did not receive ANY revenue from a source, then record '0' in that line item. If the village head does not know the amount, then write a Special Code in one of the blank spaces.**

**A.3** Proceeds and self-production and participation (*swadaya and partisipasi*) means self-supported or self-financed activities, for example to rehabilitate a bridge. This is when the source of funds comes directly from the villagers instead of from the kecamatan.

Q 58 For each line item in 'A. Village Original Revenue' record the number of households that contributed.

Q 59 These sources of government expenditure are commonly used and should be readily available from the village head or secretary desa. Also record the **exact amount**. **ACCURACY CHECK:** The amount given for Q 57 and this one should not be dramatically different. If they are, make sure to ask the secretary desa or village head why the numbers are so different. If there are any mistakes, correct them.

## VI Local Collective Action and Conflict Management

Q 60 - Q 63

**Assoc. Activity.** These questions are intended to get a sense of the village's associational life.

Q 60 Ask if any of the following types of associations are active in the village. Then read each of the different associations. If the respondent says 'Yes' circle 1. If the respondent says 'No' then circle 0.

Q 61 For each of the associations the respondent indicated as active in his/her village (1 should be circled in Q 60 for these associations), record the percentage of households in the village that are involved. As estimating exact percentages may be difficult, one can ask the following: *Out of 10 households, how many would you say is involved in this association?* If the respondent answers 2, then the percentage would be 20 percent (Note: 1 out of 10 HH → 10%, 2 out of 10 HH → 20%, 3 out of 10 HH → 30% .. 9 out of 10 HH → 90%, 10 out of 10 HH → 100%).

Q 62 For each of the associations the respondent indicated as active in his/her village (1 should be circled in Q 60 for these associations), ask what the method is mainly used to select the group's leader. Then list the four possible answer choices.

Q 63 For each of the associations, regardless of how the respondent answered Q 60, ask the respondent whether the association was active in the village when DOM ended in August 1998. Circle 0 if 'No' and 1 if 'Yes'.

Q 64 This question asks how frequently people in this village come together to call for a meeting with village officials, or higher level officials. List the four answer choices and clarify that 'a few times' means less than 5 and 'many times' means more than 5.

Q 65 If the respondent answered 'Once', 'A few times', or 'Many times' (if 2, 3, or 4 was circled), ask whether these meetings actually took place.



Q 66-Q 69

This question asks specifically about community initiatives that are NOT BRA-KDP. For Q 66 read down the list of possible community activities and mark 0 if 'No' and 1 if 'Yes.' 'Increase agricultural productivity' refers to any activity, like clearing land that improves agricultural production. Then, for those where the respondent said 'Yes' ask Q 68 and Q 69:

For **Q 68**, ask the respondent who initiated the community initiative, listing each of the possible choices. Mark 1 for 'The community', 2 for 'The Government' and '3' for 'Non-Governmental Organization/International Non-Governmental Organization. If it were initiated by another group, please record the group. If a project was initiated by more than one group, ask who they thought the primary initiator was.

For **Q 69**, ask the respondent what proportion of people in the village contributed towards the initiative, where contribution can be in the form of time, labor, food or money, to make this project happen. List each of the five options for the respondent and circle the appropriate number.

The final component of the question (Q 69) asks respondents to think back to 1998, and state whether any of the listed initiatives took place. Mark 0 if 'No' and 1 if 'Yes'.

Q 70 *Say: I am going to read you differing opinions about the way your community should be managed. Each time I am going to read you two different opinions about the same general issue. Please tell me which of the following statements is closest to your view.*

Begin each pair of opposing viewpoints (each of which represents one question) by saying:

*Some people think that [Argument A]. Other people think that [Argument B]. Which of these two arguments most closely reflects your own views?*

It is often helpful to gesture for emphasis by holding out your left hand to your far left side when describing Argument A and holding your right hand to your far right side when describing Argument B.

So you could say:

*On the one hand* (left arm raised to the enumerator's left side, as though gesturing to those on one side of the argument) *some people think [Argument A]. On the other hand...* (right arm raised to the enumerator's right side, as if gesturing to those on the other side of the argument) *some people think that [Argument B].*

Once they have selected Argument A or B, then ask:

*Do you strongly or weakly agree with this position?*

If they feel strongly, select 'Strongly with A/B'. If they say weakly, or indicate reluctance or ambivalence, select 'Weakly with A/B'.

Q 71 **Divisions.** These questions ask about cleavages or divisions within the community.

*Say: Sometimes it is hard for communities to work together because of differences that exist between people living in the same village. To what extent do differences such as the following tend to divide people in the village?* Then read the first example. *Say: Is there a division between rich and poor?* Then read the three answer options. For any case where the respondent answers 'minor source of division' or 'major source of division' then ask the follow-up question about whether it has escalated into violence in the past six months AND whether it has prevented them from carrying out their economic activities.

After you have read through the full list, ask the respondent to pick the biggest sources of division and mark in the appropriate column with a circle. Note, these should probably come from any difference they first indicated was a major source of division.

Q 72 Ask whether there has ever been an election for village head in that village. If yes, go to the next question. If no, skip to question Q 80.

Q 73 Enter the month and year of the most recent VH election.

- Q 74 Record the number of legally eligible voters in the village. If the respondent does not know the exact answer, try to get an estimate.
- Q 75 Record the number of eligible voters that actually participated in the most recent VH election. If the respondent does not know the exact answer, try to get an estimate.
- Q 76 A candidate is anyone whose name was printed on the ballot.
- Q 77 Record the month and year. If they do not know the month, then simply record the year.
- Q 78-Q 80  
This series of questions asks about whether members of different groups in the village running for election.
- Q 78 Go down the list and ask the respondent if anyone from these groups ran in the most recent elections. If no, go to Q 80. If yes, go to Q 79.
- Q 80 This question is trying to get at whether members of these groups are sufficiently accepted in the village to ever be elected to the village apparatus. If the respondent thinks that villagers might refuse to support a typical member of a given group, then circle 1 for 'Yes'.

## VII. Village Conflict History

These questions all ask about village conflict history during two separate periods of time. Do not simply mention the month and date when reading the question, but use the historical cues to trigger memory.

- **Period I: August 1998 (End of DOM) to January 2001 (End of Humanitarian Pause/Jeda)**
- **Period II: February 2001 (end of Humanitarian Pause/Jeda) to August 2005 (Helsinki MOU).**

- Q 81 *Say: I am now going to ask you about two different time periods during the conflict. The first period is from August 1998 (the end of DOM) to January 2001 (the end of the Humanitarian Pause/Jeda). The second period is from February 2001 (the end of the Humanitarian Pause/Jeda) through August 2005 (when the MOU was signed). For the next series of questions, I want you to think back to each time period when you give your answers.*

*Say: At different times during the conflict, between 1998 and 2005, please describe which statement best reflects what the conflict was like in your village. Between August 1998, the end of DOM, and January 2001 (the end of the Humanitarian Pause/Jeda), was the conflict in your village HIGH, meaning [read description]...MEDIUM, meaning [read description]... LOW, meaning [read description]... or NONE [read description]...*

Do this for the remaining time period.

*Say: I now want to ask you about the ways in which conflict affected the village during these two time periods. Thinking back to the period from August 1998 to January 2001...*

Ask the three questions in the left-hand column first.

- Q 82 Record the number provided by the respondent.  
If Q 82 > 0:
- Q83 Of the number given in the previous question, record how many of those incidents were primarily instigated by government/TNI
- Q 84 Ask this question only if the answer to Q83 is greater than zero. The purpose of this question is to learn whether TNI had specific targets in mind when they killed or maimed individuals. For instance, they might have knowingly attacked family members of suspected GAM fighters.
- Q85 Next ask how many of these were primarily due to TNA action.
- Q 86 Ask this question only if the answer from Q85 is greater than zero.

**NOTE:** The answers to Q83 & Q85 should not exceed the number in Q 82. If they do, ask the question again and clarify with the respondent. They also do not have to add up to the number in Q 82 since these are only approximations.

Q 87-Q 92

This series of questions is about burned or destroyed houses. For each question, read the list of actions. For any action where the number was greater than 0, ask how many of those instances were due to government-TNI action, and how many were due to TNA action. **Note:** the number of instances instigated by TNI and TNA should not exceed the total number from the first column.

Q 93-Q 99

These questions ask for factual information about the presence of military/Brimob forces in the village.

Q 98 A 'basis GAM' was a GAM stronghold. This could be the case by a lot of GAM members originated from the village; GAM/TNA received support (logistical, information, supplies) from the villagers; TNA troops hit in the area surrounding the village; or TNA launched operations from the village.

We want to know here whether, *from the perspective of that village* (not the security forces) the village should have been considered a 'basis GAM.'

Q 100-Q 103

These questions are designed to assess the extent to which GAM-TNA was able to interact with civilians during this period of the war. We are trying to understand whether the village was in the control of the military or GAM by seeing whether GAM operatives could operate freely within the village or if they had to conceal their activities or were unable to carry out their activities within the village. Again, for each question, respondents can choose from a range of answers: *always, often, sometimes, or never*.

Q 103 If there were in fact meetings between Intel GAM and TNA in this village (which is indicated by a reply of A, B, or C in Q 102), ask the respondent whether these meetings typically (usually) take place in the village or outside of the village. If the meetings took place 'Inside the Village', circle 1. If the meetings took place 'Outside the Village', circle 2. If there were no meetings (indicated by the answer 'Never' in Q 102) mark the Special Code for 'Does Not Apply.'

Q 104 Mark 0 for 'No' or 1 for 'Yes.' If no, go to Q 107.

Q 105 In this question, respondents will discuss how food was obtained. You are asked to mark one response only; hence if multiple methods were used you are to mark the most common method.

Q 106 If the respondent answered A, B, or C to Q 105, ask the respondent whether the food was normally delivered inside or outside of the village. Again, we want an answer that reflects how things were generally during the period.

Q 107 This question asks the respondent to think back to the period from August 1998 to January 2001, and state whether meetings to discuss the village's position or stance on the conflict were ever convened. If such meetings occurred at least once, circle 1 for 'Yes'. Otherwise, circle 0 for 'No'.

Q 108 If they answered 'yes' to Q 107, this question asks the respondent to indicate, to the best of his knowledge, whether most (at least half) of the members of the village 'Supported GAM-TNA', 'Supported TNI' or "Supported Neither". Circle the corresponding number.

Q 109 Estimate the number of village members who joined GAM/TNA between August 1998 and January 2001.

Q 110-Q 137

These questions repeat the above, but for the time period from February 2001 (end of the Humanitarian Pause/Jeda) to August 2005 (signing of the Helsinki MOU).

## VIII PROJECTS IN THE VILLAGE

### Q 138-Q 145

These questions are intended to learn more about the presence of various assistance programs in the respondent's village.

**Say:** *I am now going to ask about village assistance programs.* Then for each village assistance program, ask Q 138-Q 145. It is easiest if all 7 questions are asked for each assistance program at once. So first ask Q 138-Q 145 about 'GAM Livelihood Assistance' then ask these same set of questions about 'IOM Assistance to prisoners/combatants' and so forth. Make sure to ask if any assistance programs that have not been asked about is in this village.

|   |  |
|---|--|
| GAM Livelihood Assistance (through KPA)   | Assistance of Rp 25 million / person to GAM ex-combatants, and of Rp 10 million / person to GAM civilians, distributed through KPA in 2005-2006.   |
| IOM PIKR Assistance to GAM and political prisoners                                | Assistance of Rp 10 million to GAM ex-combatants and former political prisoners to start small businesses. Delivered through PIKR offices.   |
| Diyat   | Assistance from BRA to people who had family members killed in the conflict. Beneficiaries received Rp. 3 million per person per year. Implemented from 2005 through the present.  |
| BRA Housing Assistance  | Housing assistance from BRA of Rp 35 million / unit to rebuild houses burnt or destroyed because of the conflict (since 2006 and ongoing).   |
| KDP (PPK Biasa)   | KDP assistance to the whole village, not just individuals. Usually used by communities for improving infrastructure, roads, and irrigation. It has been present in Aceh since 1998.  |
| BRA-KDP   | Assistance from BRA to conflict victims, delivered through KDP. Beneficiary villages received Rp. 60 to 170 million. The communities decided by themselves, through village meetings, how the money should be used. Beneficiaries had to submit proposals to KDP facilitators. The program was implemented from August 2006 through August 2007. |
| Assistance to PETA and GAM who surrendered before the MOU (through Kesbanglinmas) | Assistance of Rp 10 million/person to PETA and Rp 5 million / person to GAM who surrendered before the MoU, delivered through Kesbanglinmas  |
| BRA assistance to former prisoners  | Assistance of Rp 10 million from BRA to former political prisoners.  |
| Post-tsunami assistance   | Bantuan pasca tsunami secara umum. Any kind of tsunami assistance should be included.  |

Q 138 **Say:** *Is [Village Assistance Program] in this village?* Circle 0 if 'No' and 1 if 'Yes'.

If yes to Q 138, proceed with questions Q 139 through Q 145. If not, Q 139-Q 145 can be skipped. Q 139-Q 145 asks respondents to...

### Q 139-Q 140

Specify the start date (Q 139) and the end date (Q 140) of the assistance program.

Q 141 Specify the number of households (and *not* individuals) that applied for the given assistance program.

Q 142 Specify the number of households that applied for support the given assistance program.

Q 143 Of those who were eligible, how many received assistance from that program?

Q 144 Of those who were eligible and applied, how many did **not** get assistance from that program?

Q 145 Estimate how many ex-GAM received assistance from the relevant program. This should be recorded as a proportion (or share) of ex-GAM only, and not everyone in the village.

**Note:** In some places, questions spaces have been darkened. This is because those questions do not apply to that particular project. Just skip these places and move to the next question.

## IX. CONCLUSION

After completing the contact information and leaving the respondent you must complete the first set of questions in the **Conclusion** section of the survey by yourself. These are to be completed before you return the survey to the supervisor. The supervisor will then check the survey and complete the final part of the survey.

Q 146 Record the end time of the interview

Q 147 Record the language in which the interview was primarily conducted.

Q 148 This question is specifically about language, meaning the question wording and phrasing. For instance, some respondents with low levels of literacy might find the language too difficult, or did not understand certain words. Record your impressions here.

Q 149 This question asks specifically about whether the respondent understood the substance or meaning of the questions being asked.

Q 150 This question is about how open the respondent was to sharing information.

Q 151 This question is about how focused the respondent was during the interview. If the respondent was concentrating hard, then circle 'concentrated throughout'. If the respondent was constantly getting up to do something else, receiving text messages, talking to others, or simply staring off into space and not paying attention to the questions, circle 'Distracted throughout.'

Q 152 It is ok for the secretary desa or other members of the village apparatus to assist the village head with answers to some questions. Circle all those that were present during the interview.

B. This should be used for any member of the sub-village administration. RT (*rukun tetangga*)/RW(*rukun warga*) Chairman refers to the head of the sub-village administration.

C. The FD is the head of the KDP village implementation team

D. Village apparatus refers to the village government, for instance the village head or sec. des.

Q 153 If this person stays close enough to you and the respondent to hear what was being discussed for a substantial period of time (15 minutes or more), at any point during the interview, then mark 1 'Yes'.

Q 154 - Q 155

If the interview ended before you completed all the questions, mark 1 'Yes' for Q 154 and then answer why in Q 155. "Stopped by a third party" means that the interview was stopped at the request or recommendation of someone other than you and the interviewee, for example a family member or some other community member. Specify the reason under 'Other' if the reason for ending the interview early does not fit one of the listed reasons.

## SUPERVISOR ASSESSMENT

Q 156 - Q 159

At the end of each day the supervisor should examine all surveys and check the quality of the completed surveys. In cases where the writing has some or many problems or in which there are other problems or inconsistencies the supervisor should immediately clarify all points of ambiguity with the interviewer.