



Burkina Faso Girls' Education

Country:	Burkina Faso
Project:	Threshold Program
Activity:	Burkinabe Response to Improve Girl's Chances to Succeed (BRIGHT)
Data Released:	January 22, 2010

The Burkinabé Response to Improve Girls' Chances to Succeed (BRIGHT) program was part of a Threshold Country Program financed by the Millennium Challenge Corporation (MCC).

BRIGHT sought to increase girls' primary school enrollment and completion rates in Burkina Faso by constructing 132 "girl-friendly" schools in the 10 provinces with the lowest rates of girls' primary school enrollment. Each new school has three classrooms, separate latrines for boys and girls and housing for three teachers. School construction began around October 2006, and most schools were completed by April 2007.

Mathematica Policy Research was contracted to conduct a rigorous impact evaluation of the program. The evaluation assessed whether and the extent to which the program affected the school enrollment and performance of children in the 132 villages where BRIGHT was implemented. As part of the Burkina Faso Girls' Education Impact Evaluation, Mathematica oversaw data collection from rural households and schools in that country. These files contain the raw data used in the evaluation, along with the accompanying documentation. (For more information about BRIGHT, visit www.mcc.gov.)

Data Files

Burkina Faso BRIGHT Evaluation Data Set.dta – This file contains the merged data from the household and school surveys conducted for the evaluation. It is formatted for analysis using Stata.

Data Documentation

Burkina Faso BRIGHT Evaluation Data User's Manual.pdf – This file describes in detail the sampling, survey design, data collection, and data editing methods employed by Mathematica Policy Research. It contains copies of the survey questionnaires in English and French.

Burkina Faso BRIGHT Evaluation Data Codebook.pdf – This file lists each variable in the dataset with a description of the variable and a table of frequencies.

Data Delivery Revisions.pdf – This file describes the steps taken by Mathematica Policy Research to anonymize and correct any errors in the data and codebook.

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