## CLASSROOM VISITS

| METADATA |  |  |  |
| :---: | :---: | :---: | :---: |
| 100 | Region |  | 1 |
| 101 | Cluster Name |  | 1 [ |
| 102 | Sub-cluster Code |  | $1+1+1$ |
| 103 | Village/Quarter |  | 1 |
| 104 | Name of the school |  | 1 , 1 |
| 105 | Code of the School |  | 1__1__1_1 |
| 106 | Treatment Received | 1.WSD <br> 2. Control | 1 1 |
| 107 | Number of the questionnaire |  |  |
| 108 | Name of the enumerator | First Name - Surname | 1 [ |
| 109 | Name of the survey supervisor | First Name - Surname | '_ ${ }^{\prime}$ |
| 110 | Name of data entry clerk | First Name - Surname | / 1 |
| 111 | Date | DD/MM/YYYY | $1+1+1$ |


| 112 | Start Time of the Visit | HH : MM <br> 24-hour clock: $2 \mathrm{pm}=14: 00$ |  |
| :--- | :--- | :--- | :--- |
| 113 | What grade are you observing? | What stream are you observing? | Enter number or color, as the <br> school identifies the stream. <br> 88. Only one stream. |
| 114 | What is the name of the teacher? | First Name - Surname <br> Leave blank if teacher absent <br> the whole time. |  |
| 115 |  |  |  |

## TEACHER ACTIVITIES

Explain to the teacher that, as part of a study with the MOBSE, we are observing a few classes. Ask the teacher's permission to sit in the back of the class as he or she continues with his or her regular activities.

Make clear that your notes will not be reported back to the school and will not affect his or her career. Therefore encourage him or her to teach as he or she normally would.

Observe the class for 15 minutes, then seek the soonest opportunity to ask the teacher the questions at the end of the questionnaire.

| 200 | What is the teacher doing when you arrive at the classroom? | 1. In the classroom, teaching the class <br> 2. In the classroom, organizing the class/setting the agenda/ giving directions for test or homework/ supervising a test <br> 3. In the classroom, disciplining students <br> 4. In the classroom, doing paperwork <br> 5. Marking exams or papers <br> 6. In the classroom, napping/reading/chatting with other teachers/ sitting idle while children play <br> 7. Out of classroom on a scheduled break <br> 8. Not attending this class, because teaching another class at the same time <br> 9. Cannot find teacher / absent <br> 10. Accompanying enumerator |  |
| :---: | :---: | :---: | :---: |
| 201 | Count the number of girls present in the class |  | [ 1 |
| 202 | Count the number of boys present in the class |  | 1 _ 1 |
| 203 | In your entire time in the teaching area, which of the following activities do you see the TEACHER doing? | a. Give a test | 1 |
|  |  | b. Call out to children by their names | 1 |
|  |  | c. Address questions to the children during class | 1 |
|  |  | d. Provides individual/small group tutoring as required | 1 |
|  |  | e. Encourages the children to participate in class discussions and ask questions | 1 |
|  | 0 . No <br> 1. Yes | f. Reads out from the text book | 1 |
|  | Leave blank if teacher absent the whole time. | g. Makes children read from the text book | 1 |
|  |  | h. Used the blackboard frequently/sufficiently | 1 |
|  |  | i. Assigned written homework | 1 |
|  |  | j. Provided guidance on how to do the homework | 1 |
|  |  | k. Provided feedback/comments on previous homework | 1 |


| 204 | How would you describe the teacher's behavior towards the pupils, during this lesson? | 1. Cat dis <br> 2. Com disc <br> 3. Foc mu <br> 4. Sim chil <br> 5.Un <br> Leave | ing but not strict enough to main pline mitted to teaching and able to pline sed only on keeping discipline teaching <br> ply doing routine work without ren's learning aring and rude to the children <br> lank if teacher absent the whole | n <br> ntain <br> thout <br> ing about <br> time. | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT ACTIVITIES |  |  |  |  |  |
| 300 | In your entire time in the teaching area, which of the following activities do you see the CHILDREN doing? <br> 0 . No <br> 1. Yes |  | he children used textbooks ng the class |  | 1 |
|  |  |  | he children used workbooks ng the class |  | I |
|  |  |  | he children ask questions for fication of their doubts <br> ve blank if teacher absent the le time. |  | 1 |
|  |  |  | he children talking / playing other children (not working) |  | I |
| 301 | How would you describe pupils' participation? |  | ery enthusiastic / alert / active, ager to ask and answer uestions espond only when directly ddressed by the teacher Very passive / inactive / tired <br> e blank if teacher absent the le time. |  | 1 |
| 302 | Did the teacher have control over the class? (pupils were disciplined, doing what they were supposed to) |  | No <br> Partially <br> Yes <br> ve blank if teacher absent the le time. |  | 1 |
| 303 | During the visit did some of the students move in and out of the class? |  | No <br> Yes, only after finishing the assigned work Yes, even without finishing the assigned work |  | 1 |
| CLASSROOM ENVIRONMENT |  |  |  |  |  |
| 400 | Is there a chair and table for the teacher in the teaching area? |  | 1. Only chair <br> 2. Only Table <br> 3.Both <br> 4. None |  | 1 |
| 401 | Where are most of the children seated in the class? |  | 1. Bare floor <br> 2. On mats <br> 3. On benches with tables <br> 4. On benches without tables |  | - 1 |

## TEACHER INTERVIEW

ASK THE FOLLOWING QUESTIONS TO THE TEACHER AT THE END OF THE VISIT


| 510 | How many hours of school did you miss yesterday (for any reason)? | Write number of hours. If absent yesterday, mark 99. Leave blank if teacher absent the whole time. | $1 \ldots 1$ |
| :---: | :---: | :---: | :---: |
| OUTCOME |  |  |  |
| 600 | What time did you leave the teaching area? | HH: MM | / |
| 601 | If the teacher is absent, did he/she come back before the end of the visit? | 0. $\mathrm{No} \rightarrow$ end of interview <br> 1. Yes | 1 |
| 602 | If yes, for how long has the teacher been there during your visit? | Mark the number of minutes [must be between 1 and 14] | 1 _ 1 |

