$\qquad$ _

| ID1 | Girl's registration number (COPY TRACKING FORM \#) | I |
| :---: | :---: | :---: |
| ID2 | Community number | I__I__\| |
| ID3 | Surveyor ID | I__I__l |
| ID4 | Date of the survey | ___ (DD/MM) |
| ID5 | Hour (beginning of the survey) | $\ldots \mathrm{h} \quad \ldots \mathrm{min} 1 . \square \mathrm{am}$ 2. $\square \mathrm{pm}$ |
| ID6 | Hour (end of the survey) | $\ldots \mathrm{h} \quad \_\mathrm{min} 1 . \square \mathrm{am}$ 2. $\square \mathrm{pm}$ |

HOUSEHOLD DEFINITION SCRIPT: A household is a group of persons who normally eat and live together. These people may or may not be related by blood, but make common provision for food or other essentials for living and they have only one person whom they all regard as the head of the household.

- Here is one example of a household: A young man or lady who is unmarried, lives alone in his/her room with a younger sister or brother and his/her mother who shares the same housekeeping arrangement. This will constitute a household of three persons.
- Here is another example of a household: There could be one man who has a wife and six children, only four of them are being accommodated in the same compound while the other two children eat from the same pot with the household but because of lacking sleeping place in that compound, an arrangement is meant for them to sleep with a neighbor. This is still a household of eight persons.
The main point is that what makes a household a household is eating together from the same pot, being catered for as one unit and recognizing one person as the head.

HEAD OF HOUSEHOLD DEFINITION SCRIPT: The head of the household is the person all members of the household regard as the head, and who normally makes day-to-day decisions governing the running of the household.

| H1 | [Girl] indicated <br> head of the household that she <br> is a part of. Is this correct? | 1. $\square$ Yes <br> 2. $\square$ No <br> $-888 . ~$ <br> Don't know | $\mathbf{1}$ to H4 <br> $\mathbf{2}$ to H3 <br> $\mathbf{- 8 8 8}$ to H2 |
| :--- | :--- | :--- | :--- |
| H2 | Who would be the correct <br> person to ask this question to? | NAME |  |
|  | Can you please direct me to <br> this person? |  |  |
| H3 | Who would you say is the head <br> of [Girl's] household? | NAME |  |
|  | Can you please direct me to <br> this person? |  |  |


| ONCE YOU ARE TALKING TO THE TRUE HEAD OF GIRL’S HOUSEHOLD, WHO YOU HAVE IDENTIFIED BY READING THE HH DEFINITION SCRIPT, AND THE HEAD OF HH DEFINITION SCRIPT, AND THEN GOING THROUGH H1, H2, AND H3 AS APPLICABLE, YOU CAN GO ON TO H4. |  |  |  |
| :---: | :---: | :---: | :---: |
| H4 | So you are the head of [Girl's] household? | $\begin{aligned} & \text { 1. } \square \mathrm{Yes} \\ & \text { 2. } \square \mathrm{No} \end{aligned}$ | 2 back to H1 |
| H5 | What is your name? | NAME |  |
| H6 | What is your phone number? |  |  |

$\qquad$
$\qquad$ 1 Community \#| $\qquad$

## HOUSING

Now I want to ask you about you and your household. Remember, a household is a group of persons that make common provision for food or other essentials for living and they have only one person whom they all regard as the head of the household.

$\qquad$ |


| ASSETS |  |
| :---: | :---: |
| Now I'm going to ask about some things. How many of these are owned by you or your household? RECORD ANSWER FOR EACH. IF DON'T KNOW, ASK RESPONDENT TO ESTIMATE. DO NOT OFFER RANGES. IF NOT APPLICABLE OR THE RESPONDENT REALLY DOESN'T KNOW, WRITE -222 OR -888. |  |
| a. Radio or cassette players. $\qquad$ \|__|_|_|_| <br> b. Television or video set. $\qquad$ \|_I_I_I_| <br> c. Books $\qquad$ _I_I__\| $\mid$ <br> d. Mobile phones $\qquad$ $\square$ <br> e. Kerosene lamps. $\qquad$ $\square$ <br> f. Oil lanterns. $\qquad$ \|_l__|_l_| <br> g. Torchlights. $\qquad$ $\square$ <br> h. Battery/Chinese lanterns. $\qquad$ \|__|_|_|_| <br> i. Coal pots. $\qquad$ $\square$ <br> j. Wheelbarrows. $\qquad$ $\square$ | k. Tables. $\qquad$ __\|__|__|_| <br> I. Chairs and benches. $\qquad$ I_I_I_\|_| <br> m. Generators $\qquad$ \|__|__|__|__| <br> n . Sleeping mats. $\qquad$ $\square$ <br> o. Sponge mattresses. $\qquad$ $\square$ <br> p. Bicycles. $\qquad$ $\square$ $\square$ $\square$ $\square$ <br> q. Motorbikes $\qquad$ $\square$ <br> r. Residential plot (\# OF LOTS) $\qquad$ \|__|__|__|_| <br> s. Farm land or other land (IN ACRES) $\qquad$ \|_|_|__|_| |

$\qquad$ __I _1
$\qquad$

## HOUSEHOLD

B18
How many members does your household have, including yourself and your spouse? Remember, a household is a group of persons make common provision for food or other essentials for living and they have only one person whom they all regard as the head of the household.
Now I have some questions about the members of this household.
USE THE FIRST COLUMN FOR HOUSEHOLD QUESTIONNAIRE RESPONDENT |_H_l_1_|

|  | Question | Codes | H1 | H2 | H3 | H4 | H5 | H6 | H7 | H8 | H9 | H10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B19 | Gender | $\begin{aligned} & \hline \text { 1=Male, } \\ & \text { 2=Female } \end{aligned}$ | $\begin{array}{\|l} \square 1 \\ \square \\ \square \end{array}$ | $\square 1$ $\square$ | $\square 1$ $\square$ | $\square 1$ $\square$ | $\square 1$ $\square$ | $\square 1$ $\square$ | $\square 1$ $\square$ | $\square 1$ $\square$ | $\square 1$ $\square$ | $\square 1$ $\square$ |
|  |  | Name: |  |  |  |  |  |  |  |  |  |  |
| B20 | Relation to the household head | 1- self <br> 2- spouse <br> 3-son/daughter <br> 4-father/mother <br> 5-grandparent <br> 6-aunt/uncle <br> 7-sibling <br> 8-grandchild <br> 9-other relative <br> 10-other non <br> relative <br> -999-RTA |  |  | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square 8$ $\square$ $\square 10$ $\square$ $\square$ 999 | $\square 1$ $\square 2$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square 10$ $\square$ | $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$ $\square 6$ $\square 7$ $\square 8$ $\square 9$ $\square 10$ $\square-999$ | 1 2 3 4 5 6 7 8 9 10 -999 |  | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square 10$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square 10$ $\square$ $\square$ |  |
| B21 | Relation to [Girl] | 1- self <br> 2- spouse <br> 3-son/daughter <br> 4-father/mother <br> 5-grandparent <br> 6-aunt/uncle <br> 7-sibling <br> 8-grandchild | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ |

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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& \begin{tabular}{l}
9-other relative \\
10-other non \\
relative \\
-999-RTA
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\(\square-999\) \& \[
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\& \square-999
\end{aligned}
\] \\
\hline B22 \& Age \& WRITE AGE \& \& \& \& \& \& \& \& ____| \& I__-_| \& |_-_-| \\
\hline B23 \& What Is_'s main occupation? \& \begin{tabular}{l}
1-Working a job \\
2-Self-employed \\
3-Student \\
4-Pensioner \\
5-Unpaid HH work \\
6-Unemployed -555-Other (SPECIFY)
\end{tabular} \& \[
\begin{aligned}
\& \square 1 \\
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$\square$-555

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\end{tabular} \& $\square 1$

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$\square 3$
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$\square 5$
$\square 6$

\(\square-555\) \&  \& \begin{tabular}{l}
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\(\square 6\) \\
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\end{tabular} \& \begin{tabular}{l}
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\(\square 4\) \\
\(\square 5\)
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\(\square 6\)
\(\square\) -555
\end{tabular} \& \begin{tabular}{l}

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\end{tabular} \& $\square 1$

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$\square 3$
$\square 4$
$\square 5$
$\square 6$
$\square-555$ <br>

\hline B24 \& What is the highest level of schooling completed by \(\qquad\) ? ENCOURAGE RESPONDENT TO GUESS \& \begin{tabular}{l}
1-None \\
2- Primary \\
3- Junior High \\
4-Senior High \\
5-Some formal \\
post-secondary \\
schooling \\
6-University \\
888-Don't know
\end{tabular} \& \begin{tabular}{l}
\(\square\) \\
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\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\\
\(\square\)
-888
\end{tabular} \& \begin{tabular}{l}

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\end{tabular} \& $\square 1$

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$\square-888$ \& $\square 1$
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$\square 3$
$\square 4$
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$\square 6$
$\square-888$ \& $\square 1$
$\square 2$
$\square 3$
$\square 4$
$\square 5$
$\square 6$

$\square 888$ \& \begin{tabular}{l}
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$\square 3$ <br>
$\square 4$

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6
-888

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$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$

-888
\end{tabular} <br>

\hline B25 \& Is $\qquad$ currently attending school, or \& 1- Yes, currently attending 2-Yes, expected to start again \& $$
\begin{aligned}
& \square 1 \\
& \square 2
\end{aligned}
$$ \& $\square 1$

$\square 2$ \& $\square 1$
$\square 2$ \& $\square 1$
$\square 2$ \& $\square 1$
$\square 2$ \& $\square 1$
$\square 2$ \& $\square 1$
$\square 2$ \& $\square 1$
$\square 2$ \& $\square 1$
$\square 2$ \& $\square 1$
$\square 2$ <br>
\hline
\end{tabular}

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$\qquad$ -

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \begin{tabular}{l}
expected to start again? \\
3 to B29 \\
1 to B27
\end{tabular} \& 3- No, neither. \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \& \(\square 3\) \\
\hline B26 \& \begin{tabular}{l}
ONLY ASK IF ANSWER IN B25 IS 2. \\
What will it take for \(\qquad\) to start again?
\end{tabular} \& \begin{tabular}{l}
1- Self-motivation \\
2- If safety in area improves \\
3- Financial situation \\
4- Permission from family members
\(\qquad\)
\(\qquad\) 's health conditions \\
6- Health condition of family members \\
7- Whether space available at school \\
8-Improved grades -555-Other (SPECIFY) -888-Don't know
\end{tabular} \& \begin{tabular}{l}
\(\square\) \\
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\\
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-888
\end{tabular} \& \begin{tabular}{l}
\\
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\end{tabular} \&

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-888 \& $\square 1$

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-888 \& $\square 1$

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-888 \& \begin{tabular}{l}
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6
<br>
7
-555
$\square$-888
\end{tabular} \& 1

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-888 <br>

\hline B27 \& | ONLY ASK IF ANSWER IN B25 IS 1 OR |
| :--- |
| 2: |
| Up to what level do you think $\qquad$ will study? | \& | 1-None |
| :--- |
| 2- Primary |
| 3- Junior High |
| 4-Senior High |
| 5-Some formal post-secondary schooling 6-University -888-Don't know | \& \[

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\begin{aligned}
& \square 1 \\
& \square 2 \\
& \square 3 \\
& \square 4 \\
& \square 5 \\
& \square 6 \\
& \square-888
\end{aligned}
$$
\] \& $\square 1$

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$\square-888$ \& $\square 1$
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$\square-888$ \& \begin{tabular}{l}
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6
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\end{tabular} \& $\square 1$

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\end{tabular} I_

Community \#| $\qquad$ _

| B28 | ONLY ASK IF ANSWER IN B25 IS 1 OR <br> 2: <br> In the last 6 months, how much has this household spent on $\qquad$ <br> schooling** | Write amount in LD or USD for all household members. Mark which is used: LD $\square$ USD | $\begin{aligned} & 1 \square \mathrm{LD} \\ & 2 \square \mathrm{USD} \end{aligned}$ | $\mid$ <br> 1 $\square$ LD <br> 2 $\square$ USD |  |  | $\begin{aligned} & 1 \_\_\mid \\ & 1 \square \mathrm{LD} \\ & 2 \square \text { USD } \end{aligned}$ |  <br> 1 $\square$ LD <br> 2 $\square$ USD | $\qquad$ <br> 1 $\square$ LD <br> 2 $\square$ USD | $\qquad$ $\begin{aligned} & 1 \square \mathrm{LD} \\ & 2 \square \mathrm{USD} \end{aligned}$ | \|____ $\mid$ $\begin{aligned} & 1 \square \mathrm{LD} \\ & 2 \square \mathrm{USD} \end{aligned}$ | $\begin{aligned} & l_{-} \mid \\ & 1 \square \mathrm{LD} \\ & 2 \square \text { USD } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

**including tuition, fees, uniforms, books, supplies, transport to school, and feeding and lodging at school?
*** If the household member has not been to school, put 0 . If household member went to school but there were no expenses, put 0 .

| B29 | The last time $\qquad$ was sick, was this HH able to cover $\qquad$ 's medical expenses? | 1-Yes 2-No -888-Don't know | 1 2 -888 | 1 2 -888 | 1 2 $-888$ |  <br> 1 2 -888 |  <br> 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B30 | Does $\qquad$ regularly contribute income to the HH ? 2, -888 , to B32 | 1-Yes 2-No -888-Don't know | 1 2 -888 | 1 2 -888 |  <br> 1 2 -888 |  <br> 1 2 -888 |  <br> 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 |  <br> 1 2 -888 |

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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline B31 \& \begin{tabular}{l}
How much per month does
\(\qquad\) \\
contribute? \\
IF DON'T \\
KNOW, \\
RESP. \\
SHOULD \\
APPROXIMA \\
TE.
\end{tabular} \& Write amount in LD or USD for all household members. Mark which is used:
\(\square\) LD
\(\square\) USD \& \[
\begin{aligned}
\& \mathrm{I} \_\_1 \\
\& 1 \square \mathrm{LD} \\
\& 2 \square \mathrm{USD}
\end{aligned}
\] \& \[
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\& \mathrm{I} \_\_ \\
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\& 2 \square \mathrm{USD}
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\& 2 \square \text { USD }
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\& 2 \square \mathrm{USD}
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2 \(\square\) USD
\end{tabular} \& \[
\begin{aligned}
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\& 1 \square \mathrm{LD} \\
\& 2 \square \mathrm{USD}
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\& \mathrm{I} \_\mathrm{I}^{\mathrm{I}} \\
\& 1 \square \mathrm{LD} \\
\& 2 \square \mathrm{USD}
\end{aligned}
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\begin{aligned}
\& \mathrm{I} \_\_\mathrm{I} \\
\& 1 \square \mathrm{LD} \\
\& 2 \square \text { USD }
\end{aligned}
\] \& \[
\begin{aligned}
\& \mathrm{I} \_\_\mathrm{I} \\
\& 1 \square \mathrm{LD} \\
\& 2 \square \text { USD }
\end{aligned}
\] \\
\hline \& Question \& Codes \& H11 \& H12 \& H13 \& H14 \& H15 \& H16 \& H17 \& H18 \& H19 \& H2O \\
\hline B19 \& Gender \& \begin{tabular}{l}
\[
\begin{aligned}
\& \text { 1=Male, } \\
\& 2=\text { Female }
\end{aligned}
\] \\
Name:
\end{tabular} \& \[
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\] \\
\hline B20 \& Relation to the household head \& \begin{tabular}{l}
1- self \\
2- spouse \\
3-son/daughter \\
4-father/mother \\
5-grandparent \\
6-aunt/uncle \\
7 -sibling \\
8-grandchild \\
9 -other relative \\
10-other non \\
relative \\
-999-RTA
\end{tabular} \& \(\square 1\)
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\(\square 6\)
\(\square 7\)
\(\square 8\)
\(\square 9\) \& \begin{tabular}{l}
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\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)

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9

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\end{tabular} \& $\square 1$

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\end{tabular}

$\qquad$ _1
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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& \& \(\square 10\)
\(\square-999\) \& \(\square 10\)
\(\square\)-999 \& \(\square 10\)
\(\square\)-999 \& \(\square 10\)
\(\square-999\) \& \(\square 10\)
\(\square-999\) \& \(\square 10\)
\(\square-999\) \& \(\square 10\)
\(\square-999\) \& \(\square 10\)
\(\square-999\) \& \(\square 10\)
\(\square\)-999 \& \(\square 10\)
\(\square-999\) \\
\hline B21 \& Relation to [Girl] \& \begin{tabular}{l}
1- self \\
2- spouse \\
3-son/daughter \\
4-father/mother \\
5-grandparent \\
6-aunt/uncle \\
7-sibling \\
8-grandchild \\
9 -other relative \\
10-other non \\
relative \\
-999-RTA
\end{tabular} \& \begin{tabular}{l}
\(\square 2\)
3
4
5

<br>
10
-999
\end{tabular} \& $\square 1$

$\square 2$
$\square 3$
$\square$
5

10

$\square$-999 \& \begin{tabular}{l}
$\square$
$\square$
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<br>
10
-999
\end{tabular} \& $\square 1$

$\square 2$
$\square 3$
$\square 4$
$\square 5$
$\square 6$
$\square 7$
$\square 8$
$\square 9$
$\square 10$
$\square-999$ \& $\square 1$
$\square 2$
$\square 3$
$\square 4$
$\square 5$
$\square 6$
$\square 7$
$\square 8$
$\square 9$
$\square 10$
$\square-999$ \& $\square 1$
$\square 2$
$\square 3$
$\square 4$
$\square 5$
$\square 6$
$\square 7$
$\square 8$
$\square 9$
$\square 10$
$\square-999$ \& $\square 1$
$\square 2$
$\square 3$
$\square 4$
$\square 5$
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$\square 7$
$\square 8$
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$\square-999$ \& $\square 1$
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$\square 10$
$\square 999$ \& $\square 1$
$\square 2$
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$\square 6$
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$\square 8$
$\square 9$
$\square 10$
$\square-999$ \& $\square 1$
$\square 2$
$\square 3$
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$\square 5$
$\square 6$
$\square 7$
$\square 8$
$\square 9$
$\square 10$
$\square-999$ <br>

\hline B22 \& Age \& WRITE AGE \&  \&  \&  \&  \&  \&  \&  \& I__I_ \& $$
\underset{\text { _I__I_ }}{ }
$$ \& \[

\left\lvert\, $$
\begin{aligned}
& \text { I__I_- } \\
& \text { _I }
\end{aligned}
$$\right.
\] <br>

\hline B23 \& | What Is __'s |
| :--- |
| main occupation? | \& | 1-Working a job |
| :--- |
| 2-Self-employed |
| 3-Student |
| 4-Pensioner |
| 5-Unpaid HH work |
| 6-Unemployed -555-Other | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ | \& $\square 1$

$\square 2$
$\square 3$
$\square 4$
$\square 5$ \& $\square 1$
$\square 2$
$\square 3$
$\square 4$
$\square 5$ \& $\square 1$
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$\square 4$
$\square 5$ \& $\square 1$
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$\square 4$

$\square 5$ \& | $\square 1$ |
| :--- |
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| $\square 5$ | \& |  |
| :--- |
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| $\square 2$ |
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| $\square 5$ | \& | $\square 1$ |
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| $\square 4$ |
| $\square 5$ | <br>

\hline
\end{tabular}

$\qquad$ _1
$\qquad$

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& (SPECIFY) \& \[
\begin{aligned}
\& \square 6 \\
\& \square-555
\end{aligned}
\] \& \[
\begin{aligned}
\& \square 6 \\
\& \square-555
\end{aligned}
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\begin{aligned}
\& \square 6 \\
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\begin{aligned}
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\& \square 6 \\
\& \square-555
\end{aligned}
\] \& \[
\begin{aligned}
\& \square 6 \\
\& \square-555
\end{aligned}
\] \\
\hline B24 \& \begin{tabular}{l}
What is the highest level of schooling completed by \(\qquad\) ? \\
ENCOURAG \\
E \\
RESPONDEN \\
T TO GUESS
\end{tabular} \& \begin{tabular}{l}
1-None \\
2- Primary \\
3- Junior High \\
4-Senior High \\
5-Some formal \\
post-secondary \\
schooling \\
6-University \\
888-Don't know
\end{tabular} \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\)
\(\square 6\)
\(\square-888\) \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
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\(\square 6\)
\(\square-888\) \& \begin{tabular}{l}
\(\square 1\)
\(\square\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)
-888
\end{tabular} \& \[
\begin{aligned}
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\& \square 2 \\
\& \square 3 \\
\& \square 4 \\
\& \square 5 \\
\& \square 6 \\
\& \square-888
\end{aligned}
\] \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\)
\(\square 6\)
\(\square-888\) \& \(\square 1\)
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\(\square 5\)
\(\square 6\)
\(\square-888\) \& \[
\begin{aligned}
\& \square 1 \\
\& \square 2 \\
\& \square 3 \\
\& \square 4 \\
\& \square 5 \\
\& \square 6 \\
\& \square-888
\end{aligned}
\] \&  \&  \& \begin{tabular}{l}

<br>
6
-888
\end{tabular} <br>

\hline B25 \& Is $\qquad$ currently attending school, or expected to start again? 3 to B29 1 to B27 \& | 1- Yes, currently attending |
| :--- |
| 2-Yes, expected to start again |
| 3- No, neither. | \& \[

$$
\begin{aligned}
& \square 1 \\
& \square 2 \\
& \square 3
\end{aligned}
$$

\] \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| 3 | \& \[

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\begin{aligned}
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& \square 2 \\
& \square 3
\end{aligned}
$$

\] \& \[

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\begin{aligned}
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& \square 2 \\
& \square 3
\end{aligned}
$$

\] \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| 3 | \& \[

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& \square 2 \\
& \square 3
\end{aligned}
$$

\] \& \[

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\begin{aligned}
& \square 1 \\
& \square 2 \\
& \square 3
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \square 1 \\
& \square 2 \\
& \square 3
\end{aligned}
$$

\] \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| 3 | <br>


\hline B26 \& | ONLY ASK IF ANSWER IN B25 IS 2. |
| :--- |
| What will it take for $\qquad$ |
| to start again? | \& | 1- Selfmotivation |
| :--- |
| 2- If safety in area improves |
| 3- Financial situation 4- Permission from family members | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ |
| $\square 6$ |
| 6 | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ |
| $\square 6$ | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ |
| $\square 6$ |
| 6 | \& $\square 1$

$\square 2$
$\square$
$\square 3$
$\square 4$
$\square 5$
$\square 6$ \& $\square 1$
$\square 2$
$\square 2$
$\square 3$
$\square 4$
$\square 5$

$\square 6$ \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ |
| $\square 6$ |
| 6 | \& $\square 1$

$\square 2$
$\square 3$
$\square 4$
$\square 5$

$\square 6$ \& \[
$$
\begin{aligned}
& \square 1 \\
& \square 2 \\
& \square 3 \\
& \square 4 \\
& \square 5 \\
& \square 6
\end{aligned}
$$

\] \& \begin{tabular}{l}
$\square 1$

<br>
3
4
5
6

 \& 

$\square$ <br>
$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$ <br>
$\square 6$ <br>
6
\end{tabular} <br>

\hline
\end{tabular}

$\qquad$

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& \begin{tabular}{l}
5- \(\qquad\) 's health conditions \\
6- Health condition of family members \\
7- Whether space available at school \\
8-Improved grades -555-Other (SPECIFY) -888-Don't know
\end{tabular} \& \(\square 7\)
\(\square-555\)
\(\square-888\) \& 7
-555
-888 \& \(\square 7\)
\(\square-555\)
\(\square-888\) \& \(\square 7\)
\(\square-555\)
\(\square-888\) \& \[
\begin{aligned}
\& \square 7 \\
\& \square-555 \\
\& \square-888
\end{aligned}
\] \& \(\square 7\)
\(\square-555\)
\(\square-888\) \& \(\square 7\)
\(\square-555\)
\(\square-888\) \& \(\square 7\)
\(\square-555\)
\(\square-888\) \& \(\square 7\)
\(\square-555\)
\(\square-888\) \& \begin{tabular}{l}
\(\square\) \\
7
-555
-888
\end{tabular} \\
\hline B27 \& \begin{tabular}{l}
ONLY ASK IF \\
ANSWER IN B25 IS 1 OR \\
2: \\
Up to what level do you think will study?
\end{tabular} \& \begin{tabular}{l}
1-None \\
2- Primary \\
3- Junior High \\
4-Senior High \\
5-Some formal post-secondary schooling 6-University -888-Don't know
\end{tabular} \& \begin{tabular}{l}

2

<br>
6
-888

 \& 

<br>
$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$
<br>
6
-888

 \& 

$\square 1$ <br>
$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$
<br>
6
-888

 \& 

$\square 1$
2

<br>
6
-888

 \& 

$\square 1$
2 <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$
<br>
$\square$
-888

 \& 

$\square 1$ <br>
$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$

$\square-888$
\end{tabular} \& $\square 1$

$\square 2$
$\square 3$
$\square 4$
$\square 5$
$\square 6$

\(\square-888\) \& \begin{tabular}{l}
\(\square\) \\
\(\square 2\) \\
\(\square 3\)
\\
\(\square 4\)
\\
5
\\
\(\square\)
-888
\end{tabular} \& \begin{tabular}{l}
\(\square\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)

-888

 \& 

$\square 1$ <br>
$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$
<br>
$\square$
-888
\end{tabular} <br>

\hline B28 \& | ONLY ASK IF ANSWER IN |
| :--- |
| B25 IS 1 OR |
| 2 : |
| In the last 6 |
| months, |
| how much | \& Write amount in LD or USD for all household members. Mark which is used:

$\square$ $\square$ LD

USD \& $$
\begin{aligned}
& \mathrm{I} \_\_ \\
& 1 \square \mathrm{LD} \\
& 2 \square \text { USD }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \mathrm{I} \_\square \\
& 1 \square \mathrm{LD} \\
& 2 \square \text { USD }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \mathrm{I} \_\mathrm{I} \\
& 1 \square \mathrm{LD} \\
& 2 \square \text { USD }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \mathrm{I} \_\_ \text {l } \\
& 1 \square \mathrm{LD} \\
& 2 \square \mathrm{USD}
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \mathrm{I} \_\mathrm{I} \\
& 1 \square \mathrm{LD} \\
& 2 \square \mathrm{USD}
\end{aligned}
$$
\] \& $\qquad$

$$
\begin{aligned}
& 1 \square \mathrm{LD} \\
& 2 \square \mathrm{USD}
\end{aligned}
$$ \& $\qquad$

$$
\begin{aligned}
& 1 \square \mathrm{LD} \\
& 2 \square \mathrm{USD}
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \mathrm{I} \_ \text {I } \\
& 1 \square \text { LD } \\
& 2 \square \text { USD }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 1 \_\_\mid \\
& 1 \square \text { LD } \\
& 2 \square \text { USD }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \mathrm{I} \_\mathrm{I} \\
& 1 \square \mathrm{LD} \\
& 2 \square \text { USD }
\end{aligned}
$$
\] <br>

\hline
\end{tabular}

$\qquad$ I_
$\qquad$ _I

|  | has this household spent on $\qquad$ 's schooling** | *** |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| **including tuition, fees, uniforms, books, supplies, transport to school, and feeding and lodging at school? <br> *** If the household member has not been to school, put 0. If household member went to school but there |  |  |  |  |  |  |  |  |  |  |  |  |
| B29 | The last time $\qquad$ was sick, was this HH able to cover $\qquad$ 's medical expenses? | $\begin{aligned} & \text { 1-Yes } \\ & \text { 2-No } \\ & \text {-888-Don't know } \end{aligned}$ |  <br> 1 2 -888 | 1 2 -888 | 1 2 -888 |  <br> 1 2 -888 | 1 2 -888 |  <br> 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 |  <br> 1 2 -888 |
| B30 | Does $\qquad$ regularly contribute income to the HH ? $2,-888 \text {, to }$ B32 | $\begin{aligned} & \hline \text { 1-Yes } \\ & \text { 2-No } \\ & \text {-888-Don't know } \end{aligned}$ | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 | 1 2 -888 |  <br> 1 2 -888 |
| B31 | How much per month does $\qquad$ contribute? <br> IF DON'T KNOW, RESP. SHOULD APPROXIMATE. | Write amount in LD or USD for all household members. Mark which is used: $\square$ LD $\square$ USD | $\qquad$ <br> 1 $\square$ LD <br> 2 $\square$ USD | $\begin{aligned} & \mathrm{I} \_\_ \\ & 1 \square \mathrm{LD} \\ & 2 \square \mathrm{USD} \end{aligned}$ | $\qquad$ <br> 1 $\square$ LD <br> 2 $\square$ USD | $\begin{aligned} & \text { I___\|} \\ & 1 \square \mathrm{LD} \\ & 2 \square \mathrm{USD} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \square \\ & 1 \square \mathrm{LD} \\ & 2 \square \text { USD } \end{aligned}$ | $\qquad$ <br> 1 $\square$ LD <br> 2 $\square$ USD | $\qquad$ <br> 1 $\square$ LD <br> 2 $\square$ USD | $\square$ <br> 1 $\square$ LD <br> $2 \square$ <br> $\square$ USD | $\begin{aligned} & \mathrm{I} \_\_ \\ & 1 \square \mathrm{LD} \\ & 2 \square \text { USD } \end{aligned}$ | $\begin{aligned} & \mathrm{I} \_\_ \\ & 1 \square \mathrm{ID} \\ & 2 \square \mathrm{USD} \end{aligned}$ |

$\qquad$ 1 |
$\qquad$

| B32 | Who is the main financial supporter of this (Girl's) household? | a1. <br> Name: $\qquad$ <br> a2. HH ID: $\square$ I 1 |  |
| :---: | :---: | :---: | :---: |
| B33 | Who in this (Girl's) household makes decisions about how to spend money? <br> IF RESPONDENT VOLUNTEERS MORE THAN 1 PERSON, COMPLETE BOTH A AND B. OTHERWISE, PUT -222 FOR NA IN B1 AND B2 | a1. <br> Name: $\qquad$ <br> a2. HH ID: $\qquad$ I__\| $\qquad$ $\square$ <br> b1. <br> Name: $\qquad$ <br> b2. HH ID: \|__|__|_____| |  |
| B34 | Who in this (Girl's) household makes decisions regarding [Girl's] schooling? <br> IF RESPONDENT VOLUNTEERS MORE THAN 1 PERSON, COMPLETE BOTH A AND B. OTHERWISE, PUT -222 FOR NA IN B1 AND B2 | a1. <br> Name: $\qquad$ <br> a2. HH ID: $\qquad$ \|___| <br> \|__ _ $\square$ <br> b1. <br> Name: $\qquad$ <br> b2. HH ID: \|__|__|_____| |  |


| CREDIT CONSTRAINTS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| B35 | Does it happen that the people whose school fees you are paying have to miss school because you are not able to cover their schooling expenses? | 1. $\square$ Yes 2. $\square$ No <br> -999. $\square$ RTA |  |  |
| B36 | If you needed to get 50 US dollar within the next month, do you think you can get it? | 1. $\square$ Yes 2. $\square$ No -999. $\square$ RTA | 2, -9 | 99 to B38 |
| B37 | How many places you think you can get that money from? | -__1 |  |  |
| B38 | What about if you needed to get 300 US dollar within the next month, do you think you can get it? | $\begin{aligned} & \text { 1. } \square \text { Yes 2. } \square \text { No } \\ & -999 . \square \text { RTA } \end{aligned}$ | 2, -9 | 99 to B40 |
| B39 | How many places you think you can get that money from? | 1__1 |  |  |
| B40 | If you got sick and needed small money for medicine, like 100 LD, do you think you could get it from someone? | $\begin{aligned} & \text { 1. } \square \text { Yes } 2 . \square \text { No } \\ & -999 . \square \text { RTA } \end{aligned}$ | 2, -9 | 9 to B42 |
| B41 | How many places you think you can get that money from? | 1 |  |  |
| SAVINGS AND DEBT |  |  |  |  |
| Now I want to talk to you about the money you have in keeping and the money that you owing people or giving back. |  |  |  |  |
| B42 | Do you save in susu ? | 1. $\square$ Yes 2. $\square$ No -999. $\square$ RTA |  | $\begin{aligned} & \text { 2, }-999 \\ & \text { to B44 } \end{aligned}$ |
| B43 | How much you have in keeping in susu now? | a. $\qquad$ \|__| I__| $\square$ I__\| $\qquad$ <br> b. 1 . $\square$ LD OR 2. $\square$ USD |  | $\begin{aligned} & 2,-999 \\ & \text { to B46 } \end{aligned}$ |
| B44 | Do you have a bank account? | 1. $\square$ Yes 2. $\square$ No -999. $\square$ RTA |  |  |
| B45 | How much you have in keeping at the bank? | a. $\qquad$ I__ I__I $\qquad$ I__\| $\qquad$ <br> b. 1. LD OR 2. $\square$ USD |  |  |

Girl REG ORDER \# $\qquad$ |__|
Community \#| $\qquad$

| B46 | Do you keep money savings with someone else you know? |  |  | 1. $\square$ Yes 2. $\square$ No -999. $\square$ RTA | $\begin{aligned} & 2,-999 \\ & \text { to B48 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B47 | How much money you got in keeping with this person? |  |  | a. \| $\qquad$ $\qquad$ I__\| $\qquad$ I __\| $\qquad$ <br> b. 1. <br> LD OR 2. $\square$ USD |  |
| B48 | Do you keep your money by yourself? |  |  | 1. $\square$ Yes 2. $\square$ No -999. $\square$ RTA | $\begin{aligned} & 2,-999 \\ & \text { to B50 } \end{aligned}$ |
| B49 | How much money you got in keeping this way? |  |  | a. \| $\qquad$ I__ _I $\qquad$ I__\| $\qquad$ <br> b. 1. LD OR 2. $\square$ USD |  |
| B50 | You got money in any other place? |  |  | 1. $\square$ Yes 2. $\square$ No -999. $\square$ RTA | $\begin{aligned} & \text { 2, -999 } \\ & \text { to B53 } \end{aligned}$ |
| B51 | Where is the other place you have the money saved ? |  |  |  |  |
| B52 | How much? |  |  | a. $\qquad$ I__\| I__I $\qquad$ I__\| $\qquad$ <br> b. 1. LD OR 2. $\square$ USD |  |
| B53 | All of that money you got in savings what is it mainly for? | 1. $\square$ Medical/Sickness <br> 2. $\square$ Rent <br> 3. $\square$ School fees/ward <br> 4. $\square$ Building materials for your house <br> 5. $\square$ Household expenses <br> 6. $\square$ Wearing and personal effects | 7. $8 . \square$ 9. -555. -888. -999. -222. | Buying things for your business Occasion/Celebration Land Other, specify: Don't know Refuse to answer Not applicable |  |

Now I want to talk about the money that you owe people and the one that you giving back.
IF NONE, PUT ZERO.

| B54 | The money you borrowed from family members, how much of it you still owe to pay back? | a. $\qquad$ I__ $\qquad$ $\qquad$ I ___1 $\qquad$ <br> b. 1. $\square$ LD OR 2. $\square$ USD |
| :---: | :---: | :---: |
| B55 | The money you credit from friends, how much of it you still owe to pay back? | a. \| $\qquad$ \|___| $\qquad$ $\qquad$ $\qquad$ <br> b. 1 . <br> LD OR 2. $\square$ USD |
| B56 | The money you can credit from people who can give out money, savings club, susu, bank, or microfinance, or any other place, how much of it you still owe to pay back? | a. \| $\qquad$ \|___| $\qquad$ $\qquad$ $\qquad$ I__1 <br> b. 1 . $\square$ LD OR 2. $\square$ USD |

## VIEWS ON GIRL

|  | REMEMBER, THIS QUESTIONS ARE ABOUT THE GIRL RESPONDENT <br> Now we're going to read some statements about [GIRL RESPONDENT]. For each statement, tell me if you really agree, agree, disagree, or really agree. <br> TAKE OUT CARD WITH REALLY AGREE, AGREE, DISAGREE, REALLY DISAGREE FOR EACH QUESTION, READ ANSWER OPTIONS AND HAVE RESPONDENT SELECT ONE |  |  |
| :---: | :---: | :---: | :---: |
| B57 | [Girl] is able to do her homework. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. $\square$ Really Disagree |
| B58 | [Girl] is able to work with friends or classmates to solve problems. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. Really Disagree |
| B59 | [Girl] is able to contribute to the community. | 1. $\square$ Really agree | 3. $\square$ Disagree |

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|  |  | 2. $\square$ Agree | 4. $\square$ Really Disagree |
| :---: | :---: | :---: | :---: |
| B60 | [Girl] is able to participate in class. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. Really Disagree |
| B61 | [Girl] is able to speak in front of a group of people and share her opinions. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ $\square$ Disagree <br> 4. Really Disagree |
| B62 | [Girl] is at least as smart as most other young people her age. | 1. $\square$ Really agree <br> 2. $\square$ $\square$ Agree | 3. $\square$ $\square$ Disagree <br> 4. Really Disagree |
| B63 | [Girl] doesn't have hope for her future. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ $\square$ Disagree <br> 4. Really Disagree |
| B64 | [Girl] makes good decisions concerning how to manage her money. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. Really Disagree |
| B65 | [Girl] does not hesitate to let others know her opinions. | 1. $\square$ Really agree <br> 2. $\square$ $\square$ Agree | 3. $\square$ Disagree <br> 4. Really Disagree |
| B66 | When [girl] has an idea or opinion, she is able to express it. | 1. Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. Really Disagree |
| B67 | When [girl] doesn't understand something at school, she is not shy about asking a question. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. $\square$ Really Disagree |
| B68 | When someone treats [girl] unfairly, [girl] says something or take action against it | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. Really Disagree |
| B69 | If [girl] sees a student or friend being picked on, [girl] will try and stop it. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. Really Disagree |
| B70 | [Girl] asks her teacher and other adults for help when [girl] needs it. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ $\square$ Disagree <br> 4. Really Disagree |

Now I will ask you some questions about the girl you just identified. For each question, please tell me if the answer is every time, sometimes, one one time, or never.

| B71 | Is [girl]disrespectful of elders? |  | ry time <br> 3. One one time <br> etimes <br> 4. $\square$ Never |
| :---: | :---: | :---: | :---: |
| B72 | Is [girl] a diligent student? |  | ry time 3. $\square$ One one time <br> metimes 4. $\square$ Never |
| B73 | Is [girl] a difficult child? |  | 3. $\square$ time One one time <br> metimes 4. $\square$ Never |
| B74 | What type of work do you think [girl] is most likely to do when she grows up? TICK UP TO TWO | 1. $\square$ Household labor for pay, or 7. $\square$ Beautician (manicure, hairdresser) <br> work in an office as a cleaner 8. $\square$ work in a skilled trade (mechanic, <br> 2. $\square$ Do selling from a container, pottery, carpenter, metal work, driver, <br> shop or store house painting, computer IT, or any <br> 3. $\square$ Do selling at a market table, or other skilled trade or vocation?) <br> booth 9. $\square$ work in a restaurant or hotel <br> 4. $\square$ Do other buying and selling 10. $\square$ work in the office of a for profit <br> around business business (e.g. a bank) <br> 5. $\square$ Do food processing for sale 11. $\square$ Work as a teacher or health <br> (baking, cooking, drying) worker <br> 6. $\square$ Do stitching, handicraft, 12. $\square$ Work for NGO <br> tailoring, or tie-dying 13. $\square$ Work for government, apart from <br>  teacher or health worker <br>  $-555 . \square$ Other (Specify): |  |

For the following questions, write the household member ID number of the person in the household that is responsible for each task. If more than one person does this task, put everyone who does it in order of how
 __
$\qquad$


Now we're going to read some statements. For each statement, tell me if you really agree, agree, disagree, or really disagree.
FOR EACH QUESTION, READ ANSWER OPTIONS AND HAVE RESPONDENT SELECT ONE
TAKE OUT CARD WITH REALLY AGREE, AGREE, DISAGREE, REALLY DISAGREE
REMEMBER THAT HERE WE'RE TALKING ABOUT GIRLS IN GENERAL

| B83 | Boys should do as much household work <br> as girls. | 1. $\square$ Really agree <br> 2. $\square$ Agree | 3. $\square$ Disagree <br> 4. $\square$ Really Disagree | -999. <br> RTA |
| :--- | :--- | :--- | :--- | :--- |
| B84 | Girls can make as good leaders as boys. | 1. $\square$ Really agree | 3. $\square$ Disagree | -999. $\square$ |
|  |  | 2. $\square$ Agree | 4. $\square$ Really Disagree | RTA |
| B85 | Men are better at managing money than | 1. $\square$ Really agree | 3. $\square$ Disagree | -999. $\square$ |
|  | women. | 2. $\square$ Agree | 4. $\square$ Really Disagree | RTA |
| B86 | Husbands should consult their wives | 1. $\square$ Really agree | 3. $\square$ Disagree | -999. $\square$ |
|  | before deciding how to spend household |  |  |  |
| money. | 2. $\square$ Agree | 4. $\square$ Really Disagree | RTA |  |
| B87 | In some circumstances, it is justifiable for | 1. $\square$ Really agree | 3. $\square$ Disagree | -999. $\square$ |
|  | a man to beat his wife. | 2. $\square$ Agree | 4. $\square$ Really Disagree | RTA |

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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline B88 \& \multicolumn{2}{|l|}{If a woman differs with her husband, she must accept his opinion.} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
1. \(\square\) Really agree \\
2. \(\square\) Agree
\end{tabular}} \& 4. \(\square\) Really Disagr \& RTA \\
\hline B89 \& \multicolumn{2}{|l|}{Females are not as good as males in school.} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
1. \(\square\) Really agree \\
2. \(\square\) Agree
\end{tabular}} \& \begin{tabular}{l}
3. \(\square\) Disagree \\
4. \(\square\) Really Dis
\end{tabular} \& RTA \\
\hline B90 \& \multicolumn{2}{|l|}{When the family is poor and cannot send all children to school, boys should be sent before girls.} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
1. \(\square\) Really agree \\
2. \(\square\) Agree
\end{tabular}} \& \begin{tabular}{l}
3. \(\square\) Disagree \\
4. \(\square\) Really Dis
\end{tabular} \& \[
\begin{aligned}
\& \hline-999 . \square \\
\& \text { RTA }
\end{aligned}
\] \\
\hline B91 \& \multicolumn{2}{|l|}{Married women who earn money should be able to control their own earnings .} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
1. \(\square\) Really agree \\
2. \(\square\) Agree
\end{tabular}} \& 4. \(\square\) Really Disagree \& \[
\begin{aligned}
\& -999 \\
\& \text { RTA }
\end{aligned}
\] \\
\hline B92 \& In your opinion, what is the main reason that a boy should have education? \& \multicolumn{2}{|l|}{1. \(\square\) none/not important
\(\square\) independence, control over life
earning potential/employability
\(\square\) improves marriage prospects
\(\square\) enables one to advance in a career} \& \multicolumn{3}{|l|}{\begin{tabular}{l}
6. \(\square\) increases social networks \\
7. \(\square\) gives one mobility to go elsewhere for work

Other, specify: $\qquad$ <br>
-888. $\square$ Don't know <br>
-999. $\square$ Refuse to answer
\end{tabular}} <br>

\hline B93 \& In your opinion, what is the main reason that a girl should have education? \& \multicolumn{2}{|l|}{1. $\square$ none/not important
$\square$ $\square$ independence, control over life
earning potential/employability
$\square$ improves marriage prospects
$\square$ enables one to advance in a career} \& \multicolumn{3}{|l|}{6. $\square$ increases social networks
7. $\square$ gives one mobility to go elsewhere for
work
$-555 . \square$ Other, specify:
$-888 . \square$ Don't know
-999 . $\square$ Refuse to answer} <br>
\hline
\end{tabular}

## VIEWS ON APPROPRIATE ACTIVITIES FOR GIRLS

REMEMBER THAT HERE WE ARE TALKING ABOUT ALL THE GIRLS AGED 12-15 IN THE HOUSEHOLD
Now I would like to speak with you about all the daughters or young women between the ages of 12-15 that you are caring for in this household. For each of the following activities, please tell me whether you really approve, approve, do not approve, or really do not approve of these young women engaging in any of the following.

| B94 | Spending time with friends at a friend's house | 1. $\square$ Really approve <br> 2. $\square$ Approve | 3. $\square$ Do not approve <br> 4. Really do not approve |
| :---: | :---: | :---: | :---: |
| B95 | Spending time with friends at a community center | 1. Really approve <br> 2. Approve | 3. Do not approve <br> 4. Really do not approve |
| B96 | Continuing or re-entering formal schooling | 1. $\square$ Really approve <br> 2. $\square$ Approve | 3. $\square$ Do not approve <br> 4. Really do not approve |
| B97 | Vocational training course | 1. $\square$ Really approve <br> 2. $\square$ Approve | 3. $\square$ Do not approve <br> 4. Really do not approve |
| B98 | Unpaid internship (job practice to get experience, but without pay) | 1. $\square$ Really approve <br> 2. $\square$ Approve | 3. $\square$ Do not approve <br> 4. Really do not approve |
| B99 | Self Employment in buying and selling | 1. $\square$ Really approve <br> 2. $\square$ Approve | 3. $\square$ Do not approve <br> 4. Really do not approve |
| B100 | Having a boyfriend | 1. Really approve <br> 2. Approve | 3. Do not approve <br> 4. $\square$ Really do not approve |
| B101 | Having a boyfriend at least 10 years older | 1. $\square$ Really approve <br> 2. $\square$ Approve | 3. Do not approve <br> 4. Really do not approve |
| B102 | Wage employment | 1. $\square$ Really approve <br> 2. $\square$ Approve | 3. $\square$ Do not approve <br> 4. Really do not approve |

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## PERCEIVED RETURNS TO EDUCATION

Now we would like to ask you about the situations of thirty year old men and women in Monrovia. Think not just about the ones you know personally, but all thirty year old men and women in Monrovia.

Please estimate the average monthly earnings of a current thirty year old Liberian.... IF DON'T KNOW, ASK RESPONDENT TO APPROXIMATE


| B108 | Some people like to have everything now; other people are willing to wait. On a ladder from 1 to 5 , where 1 is not very patient (you almost always want to have things now) and 5 is the most patient (you are almost always willing to wait) where does [Girl] stand? | 1. least <br> 2. <br> $3 . \square$ $\square$ <br> $4 . \square$ $\square$ <br> $5 . \square$ most |  |
| :---: | :---: | :---: | :---: |
| B109 | Does [Girl]'s born mother contribute money for [Girl's support]? | $\begin{aligned} & \text { 1. } \square \mathrm{Yes} \\ & \text { 2. } \square \mathrm{No} \end{aligned}$ |  |
| B110 | Does [Girl]'s born father contribute money for [Girl's support]? | $\begin{aligned} & \text { 1. } \square \mathrm{Yes} \\ & \text { 2. } \square \mathrm{No} \end{aligned}$ |  |
| B111 | Do any other family member's of girls, outside of those who live in this household, send money for [Girl's] support? | $\begin{aligned} & \text { 1. } \square \mathrm{Yes} \\ & \text { 2. } \square \mathrm{No} \end{aligned}$ |  |

## ANNEX FOR COMMUNITY NUMBER

| 1. Clara Town | 10. Bassa Community |  |
| :--- | :--- | :--- |
| 2. Brewerville | 11. Bentol |  |
| 3. | Chicken Soup Factory | 12. Congo Town (Peace Island) |
| 4. Doe Community (Freeport) | 13. Pipeline |  |
| 5. Battery Factory | 14. Redlight A (Soul Clinic) |  |
| 6. New Kru Town | 15. Redlight B (Wood Camp) |  |
| 7. LoganTown | 16. Duport Road A (Zubah Town) |  |
| 8. West Point | 17. Duport Road B (Voka Mission) |  |
| 9. Morris Farm | 18. Old Road (Gaye Town) |  |

