

CBCC QUESTIONNAIRE - PECD 2011

CBCC IDENTIFICATION				
1. Name of CBCC: _____		2. CBCC ID Code [][][][]		
3. Name of CBO/NGO/FBO/Community in charge: _____				
4. Name of Interviewee: _____				
5. Position of Interviewee in CBCC []		1=CBCC Committee Chair 2=Caregiver 3=Other, specify: _____		
6. Location of CBCC:				
(a) Name of Village: _____				
(b) Name of Traditional Authority: _____				
(c) District: _____		District Code: _____		
(d) Nearest major trading centre(s): _____		Distance in KM: _____		
(e) Nearest primary school: _____		Distance in KM: _____		
(f) Nearest health facility: _____		Distance in KM: _____		
		for (d) check one: boys only school <input type="checkbox"/> girls only school <input type="checkbox"/> co-ed school <input type="checkbox"/>		
7. OUTCOME OF VISITS		Attempt 1	Attempt 2	Attempt 3
a. Interviewer initials		[][]	[][]	[][]
b. Interviewer ID code		[][][]	[][][]	[][][]
c. Date of attempt		[][]/[][]/[][]	[][]/[][]/[][]	[][]/[][]/[][]
Fill date (dd/mm/yy)				
LENGTH OF INTERVIEW (hh:mm)				
d. Time Interview Started:		[][]:[][]	[][]:[][]	[][]:[][]
e. Time Interview Ended:		[][]:[][]	[][]:[][]	[][]:[][]
f. Outcome (USE CODES BELOW)		[]	[]	[]
TIME/DATE OF REVISIT		Time: []	Time: []	Time: []
Date: []		Date: []	Date: []	Date: []
g. Will another visit be attempted?		[]	[]	[]
1 = Yes >> Next attempt				
2 = No >> DONE. >>Q8				
8. Language of interview: [] 1=CHICHEWA 2=OTHER, SPECIFY: _____				
9. COMMENTS				CODES FOR OUTCOME
				1 = Completed
				2 = Refused
				3 = Partially Completed

SECTION 1: OBSERVATIONS

ENUMERATOR NOTE: This section must be filled out based on enumerator observations.

It is ok to ask CBCC representatives questions such as "may I see your bathrooms" etc.

Do not ask them the questions on this page. Write answers based only on what you are able to observe yourself.

CLASSROOM & LEARNING

1	How many rooms are available for children's play activities or instruction?	NUMBER	
2	How many rooms are being used by children today?	NUMBER	
		teachers & adults	children
3	children and teachers in each room today.	Outdoors	
		1st/Main classroom	
		2nd classroom	
		3rd classroom	
4	Are children sitting on chairs/mats?	Enough mats/chairs for all children	1
		Some children on chairs/mats	2
		Chairs/mats not in use	3
		No chairs/mats	4
5	Do children have writing tables?	Enough for all children	1
		Some	2
		None in use	3
		No writing tables	4

6	Does the CG have a table and chair?	Only a chair Only a table Both Neither	1 2 3 4			
7	Is there a child-related display at the CBCC?	No display Display but not age appropriate Display is small, damaged, or not at eye-level Large, appropriate, visible display	1 2 3 4			
8	Are images/items at the CBCC labeled with words?	No written words Pictures, images, items labeled with words but not where children can easily see them Pictures, images, items labeled with words and are easily visible to children	1 >>Q10 2 3			
9	In what language are the images/items labeled?	Local language only English only language	1 2 3			
10	Is the room set up for various activities or activity corners for writing, reading, playing,	Yes..... No	1 2			
11 12 13 14	Ask to see the following out-door play materials		11. How many ? 0 - "7+"	12. Quality & safety?	13. Age appropriate ?	14. In use now?
	CODES FOR 12 1= Yes, good quality & safe to use 2= Yes, poor quality or unsafe	Balls for sports				
		Swings				
		Climbers				
		Slides				
		See-saws				
		Old tires				
	CODES FOR 13 & 14 1= Yes 2= No	Molding clay				
		Skipping ropes				
		Sand and water play areas				
		Plastic containers/bottles			ALWAYS	
		Large basins				
		Mortars and pestles				
		Tunnels				
		Other (specify) _____				
15	Ask to see each of the following indoor play materials and estimate the amount of each:		0=0 1=1-2	2= 4 -10 3=10 or more		
		Picture and story books				
		Puzzles				
		Blocks, different shapes/sizes				

16 17 18 19	Ask to see each of the following indoor play and learning materials:	16.. How many ? 0 - "7+"	17. Quality & safety?	18. Age appropriate ??	19. In use now?
		Soft dolls			
		Art & Learning materials (paint brushes, paper, pens, etc)			
		Stacking wooden or plastic rings			
		Stacking/building blocks			
		Matching cards			
		Large wooden or plastic beads			
		Puzzles			
		Wood or plastic toys (cars, animals, people)			
		Puppets			
		Musical instruments			
		Recyclable materials (bottle caps, packaging)			
		Teaching materials (chalk, boards, posters, etc)			
		Other (specify) _____			

CODES FOR 17
1= Yes, good quality & safe to use
2= Yes, poor quality or unsafe

CODES FOR 18 & 19
1= Yes
2= No

SECTION 2: GENERAL INFORMATION ON CBCC

1	When was the CBCC established?		YEAR	
2	Who initiated the establishment of the CBCC?	1 = CBO, specify 2= Gender Ministry 3= MASAF	4= University 5= NGO, specify 6= FBO, specify	7= Local community 8= Other, specify
3	Has the CBCC been registered?		1=Yes 2=No >>Q5	
4	With whom was the CBCC registered?	1= DSWO 2= City Assembly	3= Registrar General 4= District Assembly	>>Q6
5	Why hasn't the CBCC been registered?	1= Don't know where to go 2= Don't know how to fill out forms 3= Didn't know they were supposed to do so	4= No benefit in registering 5= Other, specify	
6	How many days per week does this CBCC operate (incl Children's Corner)?			1-7:
7	In the past 7 days, how many days did this CBCC operate (incl CC)?			0-7:
8	Does this CBCC operate year-round?	1= No, follows school year 2= No, closed during "lean" season 3= No, both #1 & #2	4= Yes, year round 5 = Other, specify # of months open: _____	
9	What time does this CBCC regularly open?		HH:MM	[] : []
10	What time does this CBCC regularly close?		HH:MM	[] : []

SECTION 2: GENERAL INFORMATION ON CBCC (continued)

CBC ID: [][][][]

11	What is the main reason for providing this CBCC in your community? <i>DO NOT READ OPTIONS CIRCLE ALL THAT APPLY</i>	a. Provide women job opportunities 1 b. Promote learning/education 1 c. Allow children to interact with other children 1 d. Provide child care for (in/formal) working parents 1 e. Teach children English 1 f. To provide food for the children 1 g. Provide care for OVC 1 h. Other, specify: _____ 1	
12	Is the building used for any other activities when not in use by the CBCC?	1=Yes 2=No >>Q14	[]
13	What other activities is the building used for? <i>DO NOT READ OPTIONS CHECK ALL THAT APPLY</i>	a. Children corner/kids club activities 1 b. Prayers 1 c. Party meetings 1 d. School 1 e. Clinic 1 f. Seminars 1 g. Welfare committee meetings, communal activities 1 h. Other (specify): _____ 1	
14	What are the main the source(s) of your funding? <i>DO NOT READ OPTIONS CHECK ALL THAT APPLY</i>	a. National government 1 b. Local government 1 c. National AIDS commission 1 d. UNICEF e. CBO 1 f. NGO, specify: _____ g Other, specify: _____ 1 h. No funding 1	
15	Are any of these funds specifically allocated to children who are orphaned or who have special needs?	1=Yes 2=No	[]
16	Does the CBCC have a bank account?	1=Yes 2=No >>Q18	[]
17	Who manages the account? <i>DO NOT READ CIRCLE ALL THAT APPLY</i>	a. Village Head 1 b. CBCC Committee 1 c. CBO Director/Leader 1 d. Founder, Project Mgr, Finance Officer 1 e. Other specify: _____ 1	
18	What are the problems that this CBCC faces? <i>CIRCLE ALL THAT APPLY. DO NOT READ OPTIONS ALOUD.</i>	a) Poor quality of facility 1 b) Caregiver turnover 1 c) Insufficient space for children 1 d) Insufficient secure/locked storage 1 Lack of... e) Funding 1 f) Toilets 1 g) Caregivers 1 h) Medicines 1 i) Food 1 j) [caregiver?] Inspiration 1 k) Water 1 L) Building 1 m) Teaching materials 1 n) Play materials 1 o) Dishes/utensils 1 p) Training for caregivers 1 q) Incentives for caregivers 1 r) (Natural) light 1 s) Outdoor play equipment 1 t) Supplies for CBCC garden 1 u) Community involvement 1 v) Materials for napping 1 w) Washing materials 1 x) Firewood 1 y) Other (specify): _____ 1	
19	Now, of the problems you listed, please tell me which are the three biggest concerns, in order of priority. NOTE: YOU CAN RE-READ ONLY THE ONES THEY SELECTED.	#1 PROBLEM: _____ #2 PROBLEM: _____ #3 PROBLEM: _____	
20	How do parents contribute to the CBCC? <i>DO NOT READ LIST. CIRCLE ALL THAT APPLY.</i>	Required monthly fee 1 Specify Kw: Required monthly contribution 1 Specify Kw: Suggested contribution AMOUNT 1 Specify Kw: In kind contributions, food 1 In kind contributions, time 1 In kind contribution, construction/materials 1 Don't contribute at all 1 Other, specify: _____ 1	
21	Are parents or guardians involved in the following CBCC activities? 1=Yes 2=No <i>READ ALL. CIRCLE CORRECT ANSWER</i>	a. Telling stories 1 2 b. Making play/learning materials 1 2 c. Feeding children 1 2 d. Assisting with childcare 1 2 e. Other activities, specify 1 2 f. Don't do anything 1 2	

SECTION 3: CHILD INFORMATION

CBC ID: [][][][]

Now I would like to ask some questions about the children who attend this CBCC.

1	Does this CBCC have a limit on the number of children that can be enrolled?	Yes....1 No.....2 >> Q6
2	What is the selection process for admitting students to this CBCC?	First come, first served (until capacity) 1 Selection process based on child's abilities 2 Selection process based on family's need 3 Other, specify: 4
3	What is the maximum enrollment amount?	NUMBER:
4	Do you maintain a waiting list when you reach capacity?	Yes....1 No.....2
5	Are you currently accepting new children?	Yes....1 No.....2
6	Do you maintain a registry or some sort of registration record (a document of all children registered to attend this CBCC)?	Yes....1 No.....2
7	Do you keep written records of each child's daily behavior and developmental progress to share with parents?	Yes....1 No.....2
8	Do you maintain an attendance record (a document where you keep track of when each child attends the CBCC)?	Yes....1 No.....2 IF Q6=2>>Q13
9	ENUMERATOR CHECKS: Ask the interviewee if you may see the registration record and/or regular attendance record.	
	a. Are you able to physically verify the existence of the registration and attendance records?	Registration only 1 >> Q12 Attendance only 2 Both 3 Neither 4 >> Q13
	b. Look at the attendance - are there any entries for the 7 days prior to your visit?	Yes....1 No.....2
10	When was the last day attendance was taken?	DD/MM/YYYY
11	How many children attended on the last day attendance was taken?	NUMBER
12	Does the register/attendance show....	1= Yes 2=No
	a. Name of child	
	b. Gender	
	c. Year of Birth	
	d. Age	
	e. Present or Absent	
	f. Reason for Absenteeism	
	g. Village where child lives	
	h. Religion	
	i. Parent/guardian name	
	j. Problems with the child	
	k. Other, specify:	
	l. Other, specify:	

OPTIONS FOR 13d - 17d
1=Registration
2=Attendance
3=Interviewee

a.	b.	c.	d.
Number of Boys	Number of Girls	Total No. of Children	Verified

13	How many children are registered at this CBCC?			
14	On average, how many children attend daily?			
15	How many (<i>registered</i>) children are in the following age groups?	a. 0-2 years old b. 3 years old c. 4 years old d. 5 years old e. 6+ years old		
16	How many of these children are orphans?			
17	How many of these children have special needs? IF 0>>Q19			
18	What are those special needs?	a. Visual Impairment b. Hearing Impairment c. Other physical impairment d. "The Gifted"		
19	What is the age of the youngest child attending this CBCC? In months.	MONTHS:		
20	What is the age of the oldest child attending this CBCC? In years+months	YEARS:	MONTHS:	

SECTION 5: STAFF INFORMATION**Now I would like to ask you some information about the staff of this CBCC.**

1	How many caregivers in total have worked in the CBCC in the last six (6) months?				
				NUMBER, MALE	
				NUMBER, FEMALE	
2	On average, how frequently do caregivers usually work?	1. All month	1		
		2. 2 wks/month	2		
		3. 1 wk/month	3		
		4. few days/week	4		
		5. 4x/month	5		
		6. 1-3x/month	6		
3	On average, how many caregivers work in this CBCC per day?			NUMBER, MALE	
				NUMBER, FEMALE	
4	What are important characteristics of a caregiver? <i>DO NOT READ THE LIST. CIRCLE ALL THAT ARE MENTIONED.</i>	a. Available during the day	1		
		b. Good with children	1		
		c. Has kids of their own	1		
		d. Has previous work experience with young children	1		
		e. Level of education or literacy	1		
		f. Highly respected community member	1		
		g. Other, specify: _____	1		
5	How do you find candidates to be caregivers? <i>READ ALL OPTIONS</i>	a. Put out announcements	1	1=Yes	2=No
		b. Recommendations or advise from CBCC management committee	1	2	
		c. Recommendations or advise from community members	1	2	
		d. Accept everyone who volunteers	1	2	
		e. Screen and select some of the people who offer to volunteer	1	2	
		f. Other, specify: _____	1	2	
6	How are caregivers selected? <i>DO NOT READ CIRCLE THE CORRECT ANSWER FOR EACH</i>	a. District Social Welfare Office	1		
		b. Appointed by Village Head	1		
		c. Elected by Village Meeting	1		
		d. Chosen by CBCC committee	1		
		e. They just volunteer for the position	1		
		f. Other, specify: _____	1		
7	Have the caregivers been trained to use the learning and play materials you have?	1= None trained	3= All have been trained		[]
		2= No materials	4= Some have been trained		
			5= Only 1 has been trained		
8	Do you have a CBCC committee?	YES.....	1		
		NO	2 >>NEXTSECTION		
9	How many members are on the CBCC committee?			NUMBER, MALE	
				NUMBER, FEMALE	
10	How are members of the committee chosen? <i>DO NOT READ CIRCLE THE CORRECT ANSWER FOR EACH</i>	a. Volunteer	1		
		b. Appointed by VH	1		
		c. Elected by community	1		
		d. Other, specify: _____	1		
11	What role does the committee play in the CBCC? <i>READ EACH OPTION</i>	a. Management of CBCC	1	1=Yes	2=No
		b. Mobilize resources for CBCC	1	2	
		c. Monitor & supervise activities of the CBCC	1	2	
		d. Monitor attendance of children and caregivers	1	2	
		e. Keep financial records	1	2	
		f. Conduct planning & review meetings with community	1	2	
		g. Cooking, cleaning, & collecting firewood	1	2	
		h. Cultivating in the communal garden	1	2	
		i. Helping needy children	1	2	
		j. Construct/renovate CBCC building	1	2	
		k. Other, specify: _____	1	2	
		L. Nothing [NOTE: IF L=1, ALL OTHERS MUST=2]	1	2	
12	How many committee members have received training?	All	1		
		Most	2		
		Some	3		
		Just a few	4		
		None	5 >>NEXTSECTION		
13	Who provided this training? <i>DO NOT READ CIRCLE THE CORRECT ANSWER FOR EACH</i>	a. An NGO	1		
		b. DSWO	1		
		c. FBO	1		
		d. APPM/AECDM	1		
		e. Other, specify: _____	1		

SECTION 6: CAREGIVER ROSTER

Now I would like to ask you some questions about your regular caregivers. By "regular" I mean CGs who are expected to work at least twice this month.

[Questions 1-2 are directed to CBCC directors. Questions 4-19 are directed to caregivers. Before caregiver questions, read caregiver verbal consent script.]

<-----Questions for CBCC Chairs----->

<-----Questions for Caregivers (thru #17)----->

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
I D C O D E	Name: List names of all caregivers who are currently listed as volunteers/workers at this CBCC even if they are not present at the time of your visit. LIST ALL CAREGIVER NAMES BEFORE CONTINUING ON TO QUESTION 2.	Is this caregiver working today? 1=YES 2= NO	ARE YOU ABLE TO OBTAIN VERBAL CONSENT DIRECTLY FROM THE CG? 1 = Yes, in person 2 = Yes, by phone 3 = No >>NEXT SECTION	How are you remunerated for your work at the CBCC? 1 = Given money 2 = Community works in your garden 3 = Given foodstuffs 4 = Voluntary	Why did you become a caregiver? <i>DO NOT READ LIST.</i> 1= Earn money 2= Help children 3= So my child could attend the CBCC 4= Nothing else to do 5= Learn skills 6= Other, specify REASONS FIRST SECOND	Gender: 1=Male 2=Female	Current Age: YEARS	How long have you been a caregiver at this location? 1 = 0-1 mo. 2 = 1-6 mo. 3 = 7-12 mo. 4 = 1-2 years 5 = 2+ years	Over the past 2 weeks, how many days have you worked? (incl. Children's Corner) NUMBER 0-14	Have you received any training for your work at the CBCC? 1= Yes 2 = No >>Q14
1										
2										
3										
4										
5										

	11.	12.	13.	14.	15.	16.	17.	
I D C O D E	Name: COPY FIRST NAMES FROM Q1 ABOVE FOR EASIER REFERENCE.	How long ago was this training? 1 = 0-1 mo 2= 1-6 mo 3 = 7-12 mo 4 = over 1 yr	Who conducted this training? 1=NGO 2=FBO 3=APPM 4=DSWO 5=CBO 6= Other	How long did this training last? 1 = 1-5 days 2 = 1 week 3 = 2weeks 4 = more than 2 weeks	What is the highest level of education you have attended? 1 = No education 2 = Std 1-4 3 = Std 5 – 8 4 = Form 1-2 5 = Form 3-4 6 = Adult literacy 7 = Training college IF 1 >> Q17	What is the highest educational qualification you have received? 1=None 2=PSLC 3=JCE 4=MSCE 5=Completed a post-secondary program	Are you currently attending school? 1 = Yes 2 = No	What is your marital status? 1= Monogamous married or non-formal union 2= Polygamous married or non-formal union 3 = Separated 4 = Divorced 5 = Widow/Widower 6 = Never married
1								
2								
3								
4								
5								

CHECK HERE IF CBCC HAS MORE THAN 5 REGULAR CAREGIVERS - MUST COMPLETE A CG SUPPLEMENT

SECTION 7: WATER & SANITATION

CBC ID: [][][][]

Now I would like to ask you some questions about the CBCC facility.

1	What is the main source of water for drinking in this CBCC?	1 = Borehole 2 = Piped water 3 = Protected well 4 = Unprotected well	5 = From caregivers' houses 6 = River/stream 7 = Springs 8 = Other (Specify):	[]
2	What is the distance to the water source?	1 = On CBCC premises 2 = < 100 metres 3 = 100 to 500 metres 4 = 500 to 1,000 metres 5 = More than 1,000 metres		[] IF=1 >>Q4
3	Who usually fetches the water for the school children to use?	1= The caregivers 2= Other CBCC staff 3= Parents and other volunteers 4= Children take turns with the chore 5= Each child fetches their own water 6= Other, specify:		[]
4	How do you typically dispose of rubbish in this CBCC?	1 = Rubbish pit/dustbin 2 = Thrown in river 3 = Burn 4 = Thrown anywhere 5 = Throw in garden/bush 6 = Other (Specify):		[]
5	Do you have usable/functioning toilet facilities in this CBCC?	Yes..... 1 No..... 2 >> Q11		
6	What type of toilet facilities do you have?	1 = Traditional pit latrine 2 = Flush toilet 3 = Ventilated Improved Pit latrines 4 = Other specify...	1=Yes 2=No 1 2 1 2 1 2 1 2	
7	Do you have separate facilities for boys and for girls?	Yes..... 1 No..... 2		
8	Do you have separate facilities for adults and for children?	Yes..... 1 No..... 2		
9	Do toilet-trained children use toilet facilities all of the time?	Yes, always..... Sometimes Never	1 2 3	>> Q12
10	When toilet-trained children do not use toilet facilities, how is their waste disposed of?	1= Dumped 2= Washed 3= Thrown in toilet 4= Other, specify:	1 2 3 4	FOR ALL >>Q12
11	Where do the children defecate? <i>CIRCLE ALL THAT APPLY</i>	1 = Bush 2 = Around the campus 3 = Buried anywhere	4 = Thrown into an unfinished toilet 5 = Neighbour's toilets 6 = Other specify:	[]
12	For children in nappies, how is their waste disposed of?	1= Dumped 2= Washed 3= Thrown in toilet 4= No children in nappies at this CBCC 5= Other, specify:	1 2 3 4 5	
13	Do you teach children about hygiene and sanitation issues?	Yes..... 1 No..... 2 >>NEXT SECTION		
14	What do you teach children about hygiene and sanitation? DO NOT READ LIST. CIRCLE ALL THAT APPLY.	a. Proper disposal of garbage b. Proper disposal of faeces/use of toilet c. Washing hands before eating d. Washing hands after visiting the toilet e. Taking care of their bodies f. Taking care of food and foodstuffs g. Drinking 'safe' water (potable vs. non-potable) h. Protection from disease i. Other (specify):	a. 1 b. 1 c. 1 d. 1 e. 1 f. 1 g. 1 h. 1 i. 1	

SECTION 8: HEALTH & FOOD

CBC ID: [][][][]

Now I would like to ask you some questions about health and nutrition qualities at the CBCC.

1	What do you do when a child falls ill? <p style="text-align: center;">DO NOT READ LIST. CIRCLE ALL THAT APPLY.</p>	a. Take child to parent/guardian 1 b. Call for parents to get child 1 c. CG cares for child, put child in separate room 1 d. CG cares for child, child stays with group 1 e. Home-based care volunteer treats child 1 f. Health Surveillance Assistant treats child 1 g. Buy medicine from shop and treat child 1 h. Go with child to traditional healer 1 i. Take child to the health centre 1 j. Never had a child fall ill 1 k. Nothing 1 L. Other (Specify) 1	
2	Do you have a separate room or area where children rest away from other kids when they are not feeling well?	Separate room 1 Separate area (not separate room) 2 No 3	
3	How often do health workers visit this CBCC (to provide health services)?	1 = Once a month 1 2 = Twice a month 2 3 = Once every 2-3 months 3 4 = Less than 1x every 3 months 4 5 = Never 5 >>Q5	
4	What services do these health workers provide during their visits? <p style="text-align: center;">READ EACH OPTION. CIRCLE CORRECT ANSWER FOR EACH. 1=Yes 2=No</p>	a. Immunization 1 2 b. Vitamin A supplement 1 2 c. De-worming 1 2 d. Growth monitoring & Promotion 1 2 e. HIV/AIDS awareness campaign 1 2 f. ITNs 1 2 g. Health talk 1 2 h. Hygiene and sanitation 1 2 i. First aid 1 2 j. Other (specify): 1 2	
5	Do you have a first aid kit?	Yes..... 1 No..... 2	
6	Do you provide snacks or meals to children in this CBCC?	Yes..... 1 No..... 2 >>Q10	
7	What type of meals do you provide? <p style="text-align: center;">READ EACH OPTION 1=Yes 2=No</p>	a. Soy porridge 1 2 b. Porridge prepared from maize flour 1 2 c. Porridge with g/nut flour/margarine 1 2 d. Likuni phala (fortified soy porridge)..... 1 2 e. Nsima with beans and vegetables 1 2 f. Tea without milk 1 2 g. Tea with milk 1 2 h. Packaged snack foods 1 2 i. Sweets 1 2 j. Carbo with meat/beans and vegetables 1 2 k. Other (Specify) 1 2	
8	Where do you get the food that you prepare for the children? <p style="text-align: center;">DO NOT READ OPTIONS CIRCLE ALL THAT APPLY.</p>	a. Donations from well wishers 1 b. Grow food in communal garden 1 c. Purchase food from markets 1 d. Donations from parents 1 e. Committee Members 1 f. NGO/FBO 1 g. Other (Specify) 1	
9	How many meals or snacks are planned for today?	One 1 Two 2 Three 3 More than three 4	
10	Do children bring their own food/snacks to the CBCC?	All children 1 Some children 2 None of the children 3 None today 4	
11	Do you have a communal garden?	Yes..... 1 No..... 2 >>Q13	

12	What crops do you grow in this communal garden? <i>READ EACH OPTION. CIRCLE CORRECT ANSWER FOR EACH. 1=Yes 2=No</i>	a. Maize b. Vegetables c. Groundnuts d. Soya e. Other (specify): _____	1 1 1 1 1	2 2 2 2 2	CBCC ID: [] [] [] []
13	Do you have sufficient eating and cooking utensils to prepare and serve food to all the children at your CBCC (for ex: pots, plates, cups, basins, etc.)?		Yes... 1 No... 2	>>NEXT SECTION	
14	How did you acquire these utensils? <i>DO NOT READ OPTIONS CIRCLE ALL THAT APPLY.</i>	a. Bought by committee b. Donated by funder c. Contributed by parents d. Contributed by committee e. Other (Specify)	1 1 1 1 1		

SECTION 9: CBCC CURRICULUM & DAILY ACTIVITIES

Now I would like to ask you about how the CG and children spend their day at this CBCC.

1	Do you have a daily timetable for activities with the children?	Yes 1 No 2	>> Q4			
2	How often do you follow the timetable?	Always 1 Sometimes 2 Rarely or never 3				
3	How was this timetable developed?	Created by CBCC 1 Provided by DSWO 2 Provided by other source.. 3				
4	How often do you do the following activities with the children? <i>READ ALL ITEM ON THE LIST CIRCLE RESPONSE</i>		Daily	Weekly	Sometimes	Never
	a) Painting/drawing	1	2	3	4	
	b) Crafts (cut, and paste)	1	2	3	4	
	c) Clay modeling	1	2	3	4	
	d) Singing	1	2	3	4	
	e) Reading	1	2	3	4	
	f) Oral story telling	1	2	3	4	
	g) Puzzling	1	2	3	4	
	h) Rope skipping	1	2	3	4	
	i) Sand and water play	1	2	3	4	
	j) Free (unstructured) play	1	2	3	4	
	k) Dramatic play/role play	1	2	3	4	
	L) Spiritual activities	1	2	3	4	
	m) Other, specify: _____	1	2	3	4	
	n) Other, specify: _____	1	2	3	4	
	o) Other, specify: _____	1	2	3	4	
5	Does the caregiver break the children into smaller groups to work on some activities, or do they always work together as one large group? <i>NOTE: For this question "small groups" includes CG supervision.</i>	Always one large group Small groups sometimes	1 2			
6	Do CGs always decide what activities children will do and what toys they will play with, or are children sometimes allowed to help choose their structured play activity or accompanying materials?	CGs always decide Children sometimes decide	1 2			
7	What is the source of your play materials? <i>DO NOT READ THE LIST. CIRCLE ALL THAT ARE MENTIONED.</i>	a. Locally made by CBCC CGs b. UNICEF c. NGO d. APPM/AECDM e. Well-wisher(s) f. FBO g. Parents h. Children's homes i. Ministry of GCCD j. Other (Specify) _____ k. No materials at all	1 1 1 1 1 1 1 1 1 1 1			
8	Have you heard of	1=Yes 2=No >>NEXT ITEM	Are you familiar with its content? 1=Yes 2=No	Do you have a copy of it? 1=Yes 2=No>>NEXT ITEM		
a)	The Early Learning & Develop't Standards?					
b)	The National ECD Curriculum					
c)	The National ECD Syllabus					
d)	National ECD Policy					
e)	National ECD Communication and Advocacy Strategy (<i>m'mera mpoyamba</i>)					

SECTION 10: OBSERVATIONS (CONT.)

CBC ID: [][][][]

ENUMERATOR NOTE: This section must be filled out based on enumerator observations.

It is ok to ask CBCC representatives questions such as "may I see your bathrooms" etc.

Do not ask them the questions on this page. Write answers based only on what you are able to observe yourself.

MAIN STRUCTURE

1	Is the CBCC located in a building?	Yes, its own 1 Yes, shared 2 No 3 >> Q10
2	Main material of the floor	1 = Mud/earth 2 = Tiles 3 = Cement 4 = Other specify []
3	Main material of the roof	1 = Grass thatch 2 = Plastic sheets 3 = Iron sheets 4 = Tiles 5 = Other specify []
4	Main material of the wall	1 = Wattle and daub (reeds, small sticks, mud) 2 = Burnt bricks 3 = Unburnt bricks 4 = Mdingo/compressed earth 5 = Iron sheets 6 = Reed/grass 7 = Other specify []
5	Is the structure completely enclosed?	Yes..... 1 No 2
6	Are the children's indoor play and learning areas generally clean?	Yes..... 1 No 2
7	Is there sufficient air ventilation in the classroom(s)?	Yes, in all classrooms/only classroom 1 Yes, in some but not all classrooms 2 No 3
8	Are there lights in the classroom(s)?	Yes, working and in use 1 Yes, working but not on during visit 2 Yes, but do not work 3 No 4
9	Is there sufficient light in the classroom(s)?	Yes..... 1 No 2

OUTDOOR SPACE

1=Yes 2=No

10	Is there a barrier (ex: wall, fence, etc) around the CBCC's grounds?	
11	Is the ground free of dangerous materials (ex: bits of glass, etc)?	
12	Is there a shaded area for children to play?	

KITCHEN

13	Does this CBCC have a kitchen or cooking area where food is prepared for the children?	Yes, in a separate structure 1 Yes, in a separate room 2 Yes, in a space also used for other activities 3 No 4 >>Q20
14	Main material of kitchen wall	1 = Burnt bricks 2 = Unburnt bricks 3 = Iron sheets 4 = Wattle and daub (reeds, small sticks, mud) 5 = Other specify: []
15	Main material of the kitchen floor	1 = Mud/earth 2 = Cement 3 = Wooden tiles 4 = Other specify: []
16	Main material of kitchen roof	1 = Grass thatch 2 = Plastic sheets 3 = Iron sheets 4 = Tiles 5 = Other specify []
17	Overall the kitchen is....	1 = Clean 2 = Not clean []
18	Does the kitchen area have proper ventilation (i.e., does not ventilate into main classrooms)?	1 = Yes 2 = No []
19	Are they preparing food today?	1= No signs of cooking/preparations on site 2= Food is being prepared now 3= Food already served (observation-based) []

TOILETS

20	How many toilets are there? <i>IF NONE, WRITE 0.</i> IF A-D ARE ALL 0 >> Q23	a. Traditional pit latrine b. Flush toilet c. Ventilated Improved Pit latrines d. Other specify...	_____ _____ _____ _____
21	Overall, the toilet(s) are....	1 = Clean 2 = Not clean	[]
22	Are any of the toilets child-accessible?	1. Children are allowed to use them 2. They are correct size/height for children 3. Both 1 & 2 4. No	[]

REST AREA

23	Is there a place where children can rest or sleep?	Yes, in a separate room Yes, in a separate area of a common room Yes, in the common room (no separate area) No	1 2 3 4 >> Q25
24	How many of the following does the rest area have? <i>IF NONE, WRITE 0.</i>	Blankets/Beddings AMOUNT Mats AMOUNT Mattresses AMOUNT	_____ _____ _____

CBCC CONTACT FORM

(completed by Supervisor/Enumerator)

1. CBCC code	[][][]										
2. CBCC's GPS Coordinates:											
S	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="font-size: 10px; vertical-align: middle;">°</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="font-size: 10px; vertical-align: middle;">.</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="font-size: 10px; vertical-align: middle;">'</td> </tr> </table>			°			.				'
		°			.				'		
E	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="font-size: 10px; vertical-align: middle;">°</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="font-size: 10px; vertical-align: middle;">.</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="font-size: 10px; vertical-align: middle;">'</td> </tr> </table>			°			.				'
		°			.				'		
3. CURRENT Location details											
a. Area type [] 1 = Major urban 2 = Boma 3 = Rural											
b. District (or country): _____											
c. TA: _____											
d. Village/town: _____											
4. Detailed Instructions on how to find the CBCC (including Sketch Map):											