

Child Observations

COMPLETE THIS FORM AFTER ALL TESTS HAVE BEEN ADMINISTERED

Based on your observation of the child respondent, complete the following section.

Note: Do not consult the M/G or caregiver to complete any of the questions below; responses are based on enumerator observations only.

DOES THE PRIMARY CHILD HAVE....

1	DIRTY HANDS?	Yes 1 No 2
2	SOIL OR MUD IN FINGER NAILS?	Yes 1 No 2
3	A DIRTY FACE?	Yes 1 No 2
4	A POTBELLY?	Yes 1 No 2

IS THE PRIMARY CHILD...

5	WEARING SHOES?	Yes 1 No 2
6	WEARING CLOTHES?	Yes 1 No 2 >>Q8
7	ARE THE CLOTHES DIRTY?	Yes 1 No 2

DURING THE ADMINISTRATION, [NAME]....

		Never or rarely	Some of the time	Most of the time
8	Smiled, laughed	1	2	3
9	Was easy to engage in tasks (i.e., paid attention and cooperated with requests and instructions)	1	2	3
10	Showed little interest in tasks	1	2	3
11	Generally showed enthusiasm, excitement; enjoyed tests	1	2	3
12	Was easily distracted from test activities (by noises, other people, etc.)	1	2	3
13	Had difficulty transitioning from one item or test to the next one (i.e., did not want to give back materials; his/her attention would wander and you would have to re-engage them or request that they pay attention again, etc.)	1	2	3
14	Was slow to start working on a new item or task (i.e., although attentive and cooperative, child holds back a little before putting all efforts toward the task at hand)	1	2	3
15	Fidgeted or squirmed, but still focused on the tasks	1	2	3
16	Was shy; rarely spoke, but paid attention and complied with test instructions	1	2	3
17	Was withdrawn; avoided eye contact and was reluctant to perform the tasks.	1	2	3
18	Was moving around a lot, to the point where it disrupted completing tasks	1	2	3
19	Told you that they could not perform a task or activity requested	1	2	3
20	Lost focus or attention during a task (i.e., mind seemed to wander)	1	2	3
21	Became anxious or uncomfortable when presented with items that were very difficult	1	2	3
22	Refused to complete a task or test	1	2	3