CHILD ASSESSMENTS - PECD Midline 2013

MOTHER/GUARDIAN OF CHILD RES	PONDENT							
A. M/G Respondent Name:								
B, Mother/Guardian ID: [
C. Has the M/G signed the PECD consent form yet? Yes 1 >>Q1 No 2 IF NO, DO NOT PROCEED UNTIL THEY DO SO.								
D. Check here when the consent form has been signed.								
CHILD RESPONDENT IDENTIFICATION								
1. Name of participating child:			Refer to Baseline ir	nformation but confirm				
2. Nickname or other name:			correct spelling w	ith M/G respondent.				
3. Child Respondent's ID: []								
 Is this Child attending Primary School? [] 1= Yes 2= No >>Q5 								
4b. Name of Primary School attend	ing:		Sta	indard: >>Q7				
5. Does this Child attend a CBCC?	[] 1= Yes, same CBC	C as baseline >>Q7 2=	Yes, different CBCC than	baseline 3= No>>Q6				
5b. Name of CBCC attending:			District:					
TA of CBCC attending:								
6. Why does this child no longer attend the baseline CBCC? [] 1 = Baseline CBCC no longer operational 2= Family moved 3= Other, specify:								
7. OUTCOME OF VISITS		Attempt 1	Attempt 2	Attempt 3				
a. Interviewer initials								
b. Interviewer ID code		[]	[]	[]				
c. Date of attempt	Fill date (dd/mm/yy)	[]/[]/[]	[]/[]/[]	[]_]/[]/[]_]/[]_]				
LENGTH OF TEST	d. Time Test Started (hh:mm): e. Time Test Ended	[];[]]						
	(hh:mm):							
f. OVERALL Outcome 1=COMPLETED 2=M/G REFUSED, GIVE REASON AT Q12	TIME/DATE OF REVISIT	[] Time: Date:	[] Time: Date:	[] Time: Date:				
3 = CHILD REFUSED 4 = Other, specify								
	1 = Yes >> Next attempt 2 = No >> DONE. >>Q8	[]	[]					
8. Language of administration:		1=CHICHEWA 2=CHITO	NGA 3= OTHER, SPECIF	Y:				
9. Test Outcomes:								
10. Who sat with the child respondent?	[] IF=4, specify	:	1= M/G Respondent 2= CG from CBCC	3= No one 4= Other				
QUESTIONNAIRE VERIFICATION a. Initials:	11. SUPERVISOR	12. LOGGED BY	13. ENTERED BY	14. VERIFIED BY				
b. ID Code:								
c. Date:		[]_]/[]/[]						
15. COMMENTS REGARDING VISITS								

Child Observations

COMPLE THIS FORM AFTER ALL TESTS HAVE BEEN ADMINISTERED Based on your observation of the child respondent, complete the following section. **Note:** Do not consult the M/G or caregiver to complete any of the questions below; responses are based on enumerator observations only.

DOES THE PRIMARY CHILD HAVE

1	DIRTY HANDS?	Yes 1			
		No 2			
2	SOIL OR MUD IN FINGER NAILS?	Yes 1			
		No 2			
3	A DIRTY FACE?	Yes 1			
		No 2			
4	A POTBELLY?	Yes 1			
		No 2			

IS THE PRIMARY CHILD...

5	WEARING SHOES?	Yes 1 No 2
6	WEARING CLOTHES?	Yes 1 No 2 >>Q8
7	ARE THE CLOTHES DIRTY?	Yes 1 No 2

DURING THE ADMINISTRATION, [NAME]		Never or rarely	Some of the time	Most of the time
8	Smiled, laughed	1	2	3
9	Was easy to engage in tasks (i.e., paid attention and cooperated with requests and instructions)	1	2	3
10	Showed little interest in tasks	1	2	3
11	Generally showed enthusiasm, excitement; enjoyed tests	1	2	3
12	Was easily distracted from test activities (by noises, other people, etc.)	1	2	3
13	Had difficulty transitioning from one item or test to the next one (i.e., did not want to give back materials; his/her attention would wander and you would have to re-engage them or request that they pay attention again, etc.)	1	2	3
14	Was slow to start working on a new item or task (i.e., although attentive and cooperative, child holds back a little before putting all efforts toward the task at hand)	1	2	3
15	Fidgeted or squirmed, but still focused on the tasks	1	2	3
16	Was shy; rarely spoke, but paid attention and complied with test instructions	1	2	3
17	Was withdrawn; avoided eye contact and was reluctant to perform the tasks.	1	2	3
18	Was moving around a lot, to the point where it disrupted completing tasks	1	2	3
19	Told you that they could not perform a task or activity requested	1	2	3
20	Lost focus or attention during a task (i.e., mind seemed to wander)	1	2	3
21	Became anxious or uncomfortable when presented with items that were very difficult	1	2	3
22	Refused to complete a task or test	1	2	3