# SURVEY ON CITIZENS' EXPERIENCES OF THE LEGAL SYSTEM 2009

# **QUESTIONNAIRE**



Dhaka 1207, Bangladesh and

# MO MITRA AND ASSOCIATES

(Centre for Research and Consultancy)
2/17 Iqbal Road, Mohammadpur, Dhaka-1207, Bangladesh
Tel: 880-2-8118065/9115503, Email: mitra@citech.net, Fax: 880-2-9126806

Inter	view starting time: Hour 💹 🦳 Minute 💹
Name of Interviewer:	Code
Name of Supervisor:	Code
Name of Field Editor:	. 🗀
Date of interview: day Month	Year
	HH ID:
Consent statement	
1.Identification:	
1.1	DENTIFICATION
Name of the Household head(HHH)	
Respondent's Name	line No:
Father/husband's Name:	Mother's Name:
Cluster No:	ea: 1=village 2=city
Districtcode:	Upazila code:
Union/ward:	Village/neighborhood::
Address:	
How long have you lived in this area (this village,	/urban ward)? Years
	Always 95
How long have you lived in this household?	Years □□ Always 95
Religion of the respondent:	Ethnicity of the respondent:
Code for religion: 1= Muslim 2= Hindu 3 Code for ethnicity: 1=Bengali 2= Bihari origin	B= Buddhist 4= Christian 5=Others (specify)
Interview result code: 1=completed 2=Incomplete	(If incomplete) Reasons (specify)

# 2. Household Roster:

Who are the Household members living in this address? [Please check all that apply and list the numbers]

whole Years)    M=1, F=2   Relationshi p with HHH   Highest level of education (in cases of individuals who are more than 10 years old)   1   2   2	Line	Na	me	2a. Age (in	2b. Se	v	2c.	2d.	2e. Marital	2f. Primary	2a Do	as s/ha
Years)  Years)  P with HHH  P with HH  P with HHH  P with HH  P was old)  P was old)  P was old  P was ol		INA	IIIC									
individuals who are more than 5 years old)  1	140				101—1,1			<u> </u>	,			
Individuals who are more than are more than 10 years old)   1 ye				i cars)			p with thin t	`		`	1-903	, 2–110
are more than 5 years old)    1												
1   2												
1									10 years olu)			
1	1				4 0	2		years old)		years old)	4	2
3						+					1	
4					1 2	2					1	2
5   1 2   1	3				1 2	2					1	2
The provision of the	4				1 2	2					1	2
The proof of the	5				1 2	2					1	2
8	6				1 2	2					1	2
Pelationship with the HH head: 01 = HH head: 02 = Spouse 03 = Son/daughter 04 = Son/daughter 04 = Son/daughter 05 = Parents 06 = Parents-in-law 07 = Brother/Sister 08 = Brother/sister-in-law 09 = education up to class 4 07 = Brother/sister-in-law 09 = education up to class 5 00 = education up to class 6 00 = Brother/sister-in-law 09 = education up to class 6 00 = Brother/sister-in-law 09 = education up to class 6 00 = Brother/sister-in-law 09 = education up to class 6 00 = Brother/sister-in-law 09 = education up to class 6 00 = Brother/sister-in-law 09 = education up to class 6 00 = education up to class 6 00 = education up to class 6 01 = education up to class 6 02 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  10 = Reduction: 1 = Aurital Status: 1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  10 = Brother/sister-in-law 05 = education up to class 6 05 = education up to class 6 06 = education up to class 6 07 = education up to class 6 08 = Brother/sister-in-law 09 = Other relatives 07 = education up to class 6 07 = education up to class 6 08 = doucation up to class 6 09 = deucation up to class 6 09 = deucation up to class 6 00 = education up to class 6 01 = Alever married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  10 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  10 = Cidoudion up to class 6 04 = Education up to class 9 05 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  10 = Cidoudion up to class 6 05 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  10 = Cidoudion up to class 6 05 = e	7				1 2						1	2
The properties of the provision of the	8				1 2	2					1	2
Relationship with the H head: 01 = HH head 02 = Spouse 03 = Son/daughter 04 = Son/daughter in law~ 05 = Parents 06 = Parents-in-law 07 = Brother/Sister 08 = Brother/Sister 09 = education up to class 4 09 = education up to class 5 01 = HH head: 01 = HSC or equivalent 12 = university/college graduate (BA/Bcom/BSc) 01 = Brother/Sister 08 = Brother/Sister-in-law 09 = Other relatives 09 = education up to class 3 01 = HSC or equivalent 12 = university/college graduate (BA/Bcom/BSc) 13 = MA/Mcom/MSc/ 14 = Phd 77 = diploma/ vocational 15 = Never married, 2=Married (living with spouse), 3=Fishing; 4=Poultry and livestock rearing; 5=Non-agricultural day labor or contract labor; 3=Fishing; 4=Poultry and livestock rearing; 5=Non-agricultural day labor or contract labor; 5=Non-agricultural day labor or contract labor; 6=Regular salaried employment in Government, NGO or other institutions; 7=Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.) 12 = University/college graduate (living with spouse), 3=Fishing; 4=Poultry and livestock rearing; 5=Non-agricultural day labor or contract labor; 6=Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.) 11=Boatman; 12=Unpaid household work (e.g., housewife); 13=Sevrant had in the provision; 14=Nidoric Hamber in law or described in the provision; 15=Regular sa	9				1 2	2					1	2
HH head: 01 = HH head 02 = Spouse 03 = Son/daughter 04 = Son/daughter in law- 05 = Parents 06 = Parents-in-law 07 = Brother/Sister 08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = non-relative 10 = sSC or equivalent 11 = HSC or equivalent 12 = university/college graduate (BA/Bcom/BSc) 13 = MA/Mcom/MSc/ 4=Widow/widower  13 = Farming (on own and/or others' land); 2=Agricultural day labor or contract labor; 3=Fishing; 4=Poultry and livestock rearing; 5=Non-agricultural day labor or contract labor; 3=Fishing; 4=Poultry and livestock rearing; 5=Non-agricultural day labor or contract labor; 5=Non-agricultural day labor or contract labor; 3=Fishing; 4=Poultry and livestock rearing; 5=Non-agricultural day labor or contract labor; 5=Non-agricultural day labor or contract labor; 6=Regular salaried employment in Government, NGO or other institutions; 7=Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.) 11 = Forming (on own and/or others' land); 8=Self employed in business/service provision; 9 = Business owner using hired 2=Agricultural day labor or contract labor; 3=Fishing; 4=Poultry and livestock rearing; 6=Regular salaried employment in Government, NGO or other institutions; 7=Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.) 11 = Inon-relative 11 = Inon-relative 12 = others 13 = Farming (on own and/or others' land); 14 = Non-relative saloric demination or ontract labor; 3=Fishing; 4=Poultry and livestock rearing; 6=Regular salaried employment in Government, NGO or other institutions; 7=Regular salaried employment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.) 14 = Foundario (living with spouse), as education up to class 3 05 = education up to cla	10				1 2	2					1	2
O1 = HH head O2 = Spouse O3 = Son/daughter O4 = Son/daughter in law~ O5 = Parents O7 = Brother/Sister O8 = Brother/sister-in-law O9 = Other relatives O9 = Other relatives O1 = education up to class 1 O1 = education up to class 1 O1 = sSC or equivalent 11 = HSC or equivalent 12 = university/college graduate O2 = spouse O3 = Son/daughter in law~ O5 = Parents O6 = Parents-in-law O7 = Brother/sister O8 = Brother/sister-in-law O9 = Other relatives O9 = Other relatives O7 = education up to class 5 O7 = education up to class 6 O7 = education up to class 7 O1 = education up to class 1 O1 = education up to class 1 O1 = education up to class 1 O2 = education up to class 1 O2 = education up to class 2 O3 = education up to class 3 O4 = Parents-in-law O5 = Parents O6 = Parents-in-law O7 = Brother/sister-in-law O9 = Other relatives O9 = Other relatives O7 = education up to class 6 O7 = education up to class 7 O7 = education up to class 6 O7 = education up to class 7 O7 = education up to class 7 O7 = education up to class 6 O7 = education up to class 7 O7 = education up to class 6 O7 = education up to class 7 O7 = education up to class 7 O7 = education up to class 6 O7 = education up to class 7 O7 = education up to class 7 O7 = education up to class 6 O7 = education up to class 7 O7 = education up to class 7 O7 = education up to class 6 O7 = education up to class 7 O7 = education up to class 6 O7 = e					ion up to	Marita	al Status:			0.0-16	to the contract	-1
01 = HH head 02 = Spouse 03 = Son/daughter 04 = Son/daughter in law~ 05 = Parents 06 = Parents-in-law 07 = Brother/Sister 08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = HSC or equivalent 12 = university/college graduate 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Never married, 2 = Married (living with spouse), 3 = Separated/ deserted, 4 = Widow/widower  1 = Non-agricultural day labor or contract labor; 6 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  1 = Olarickshaw/rickshaw van puller; 10 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  1 = Olarickshaw/rickshaw van puller; 1 = Non-agricultural day labor or contract labor; 1 = N	HH he	ad:			r equivalent						in business	s/service
02 = Spouse 03 = Son/daughter 04 = Son/daughter in law~ 05 = Parents 06 = Parents-in-law 07 = Brother/Sister 08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = non-relative 11 = non-relative 12 = university/college graduate (BA/Bcom/BSc) 3 = Separated/ deserted, 4 = Widow/widower  2=Married (Iving with spouse), 3 = Separated/ deserted, 4 = Widow/widower  4=Poultry and livestock rearing; 5 = Non-agricultural day labor or contract labor; 5 = Non-agricultural day labor or contract labor; 6 = Regular salaried employment in Government, NGO or other institutions; 7 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  12 = university/college graduate (IVING with spouse), 3 = Separated/ deserted, 4 = Widow/widower  4 = Poultry and livestock rearing; 5 = Non-agricultural day labor or contract labor; 6 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  13 = Ma/Mcom/MSc/ 4 = Widow/widower  4 = Poultry and livestock rearing; 5 = Non-agricultural day labor or contract labor; 6 = Regular salaried employment in some fixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  13 = Servant/ maid; 13 = Servant/ maid; 14 = Student; 15 = Beggar; 16 = Old/ disabled; 17 = Unemployed; 18 = driver (taxi cab, tempo, CNG etc) 96 = Other (Specify)	-								or or contract labor,		er usina hi	ired
04 = Son/daughter in law~ 05 = Parents 06 = Parents-in-law 07 = Brother/Sister 08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = non-relative 12 = others  03 = education up to class 3 13 = MA/Mcom/MSc/ 14 = Phd 14 = Phd 14 = Phd 14 = Phd 15 = education up to class 3 04 = education up to class 3 05 = Parents 04 = education up to class 4 05 =			02 = education up to	12 = univers	ity/college					labor;	· ·	
05 = Parents 06 = Parents-in-law 07 = Brother/Sister 08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = non-relative 12 = others    Class 3									/ labor or contract		shaw van <sub>l</sub>	puller;
06 = Parents-in-law 07 = Brother/Sister 08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = non-relative 12 = others  04 = education up to class 4 77 = diploma/ vocational vocational vocational 75 = Religious education up to class 5 06 = education up to class 6 07 = education up to class 7  4=Widow/widower  55 = Religious education up to class 6 06 = education up to class 6 07 = education up to class 7  88 = don't know 98 = undertaken some schooling, but don't									anloyment in		hold work	(o. a
07 = Brother/Sister 08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = non-relative 12 = others  13 = Servant/ maid; 14 = Student; 15 = Beggar; 16 = Old/ disabled; 17 = diploma/ vocational vocational 55 = Religious education up to class 5 06 = education up to class 6 07 = education up to class 7 08 = Religious education only seducation only 18 = driver (taxi cab, tempo, CNG etc) 96 = Other (Specify)					OITI/IVIGC/		,			housewife):	HOIU WOIK	(e.g.,
08 = Brother/sister-in-law 09 = Other relatives 10 = grandchildren 11 = non-relative 12 = others  05 = education up to class 5 55 = Religious 06 = education up to class 5 06 = education up to class 5 06 = education up to class 6 07 = education up to class 7  vocational sixed business establishment (shop, factory, hotel, etc.) or in transport sector (bus, truck, etc.)  16=Old/ disabled; 17=Unemployed; 18=driver (taxi cab, tempo, CNG etc) 96=Other (Specify)			class 4		a/	7-110	AC VV/ VVIGOVVCI	7=Regular salaried em	ployment in some	13=Servant/ maid		
09 = Other relatives 10 = grandchildren 11 = non-relative 12 = others  10 = Other relatives 10 = grandchildren 12 = others  10 = Other relatives 10 = education up to class 5 06 = Religious 06 = education up to class 6 06 = education up to class 6 07 = education up to schooling, but don't 07 = education up to class 7 08 = Religious 16 = Other, hotel, etc.) or in transport sector (bus, truck, etc.) 17 = Unemployed; 18 = driver (taxi cab, tempo, CNG etc) 96 = Other (Specify)	-											
10 = grandchildren 11 = non-relative 12 = others  18 = don't know 98 = undertaken some schooling, but don't									n transport sector			
11 = non-relative   07 = education up to 98 = undertaken some 12 = others   07 = education up to 98 = undertaken some schooling, but don't   96=Other (Specify)	10 = grade	andchildren			,			(Dus, truck, etc.)			b. tempo (	CNG etc)
12 = others class 7 schooling, but don't					-							0.10 0.0)
09 - education up to know how much	12 = oth	ners	class 7							` .		
class 8			08 = education up to class 8	know how m	nuch							

### 3. Land ownership, Well-being indicators and Social network

Q3.1.	How much land does your househole	d own?			Amou	nt of la	and
	(If there are several households livin				acre	decir	mal
	homestead, the respondent should r		Homeste	ad		1.	
	of homestead that his/her household		Cultivable	9		ī Mi	
	claim to. If there is no land, then writ	e 00)	Cultivable	<i>-</i>		J•L	
Q3.2.	Does your HH own this house (that y	ou currently live	Yes				1
	in)	,					
Q3.3.	What type of latrine does this house	hold use?	Open field	d			1
			Sanitary				3
Q3.4.	Does any household member work f	or a daily wage?	Yes				1
			No				2
Q3.5.	If answered yes to Q3.3, how much	does he/she earn					
	daily?		Taka				
Q3.6.	Do all children ages 6 to 17 go to so	hool?	Yes				1
				cable			
Q3.7.	Does the household own a television	n set?					
Q3.8.	What is the main construction mater	ial of the walls of		y/bamboo/m			
	the house?			wood			
				nent			
00.0	<b>5</b>			pecify)			
Q3.9.	Does this household have electricity	connection?					
02.40	Door the household own one cottle?	•					
Q3.10	Does the household own any cattle?						
Q3.11	Doos the house have a congrete kits	shon?					
Q3.11	Does the house have a separate kito	ilen?					
Q3.12	How many rooms does the house he	ava (avaludina tha					4
	How many rooms does the house had ones used for business)?	ave (excluding the				∐	
-	,		Chronic o	leficiency			1
Q3.13	Based on your food consumption (kh	noraki), how		al deficiency			
30.10	would you rank your household?			en			
Q3.14	Are you [or any of your HH members	sl a member of a					
	NGO/Micro Finance Institution?	o, aoo. o. a					
Q3.15	Are you [or any of your HH members	s] an active					
	member of a political party?	· —					
	Think about all the people that you k	now have close r	elationships	with and ca	n receiv	e	
23.16	assistance if required. Who do you s					_	
SL	Name	a. Occupation	b.	c. Political	d.		e. Wealt
No			Education	affiliation	Relation	nship	status
						•	
1							
2							
3							
J							

Occupation: use code from household roster Education: use code from household roster

Political affiliation: 1=yes 2=no 88= don't know

Relationship: 1=Close relative, 2=Distant relative, 3=Non-relative

Wealth status: 1=higher than respondent; 2= same as respondent; 3=lower than respondent

#### How often do you: [Read out options] Q3.17

1		a) 1=everyd ay	b) 2=A few times a week	c) 3=A few times a month	d) 4=Less than once in a month	e) 5=Never	f) 7=Don't know (either of usage or about the gadget)
1	Use a mobile phone	1	2	3	4	5	7
2	Use a computer	1	2	3	4	5	7
3	Use the internet	1	2	3	4	5	7
4	Travel 10 km or more from the	1	2	3	4	5	

#### place where you live now How often, if at all, do you receive money remittances from friends or relatives 3.18 outside of the country?

[Read out options except for don't know option]

0=Never, 1=Less than once in a year, 3=At least once in every 6 months

5=At least once in a month

2=At least once in a year 4=At least once in every 3 months

7=don't know

code

# A. Abuses/crimes/disputes: Threat and risk-avoidance

Q4	We might become victims of problems/abuses/crimes/	We might become victims of problems/abuses/crimes/disputes in our everyday life. Now we would like to know something about these.						
	Problems/Abuses/Crimes/ Disputes	4.a) I would like to know if you have been worried about these abuses/crimes/ disputes happening to you or your HH members [to the interviewer: Please read every option slowly to the respondents and write the appropriate code.]	4b1) If you are worried, then why?	4b2) If you are not worried, then why?	4c) [To those who report being 'fairly' or 'very' worried] Have you done anything to avoid these threats and worries? [Multiple answers admissible] (To the interviewer: do not prompt. once an interviewee answers, write it as it is and then fill in the appropriate code. Any answer not included in codes, write as others correctly)			
4.1	Abuse ('hoirani') by Service Providers/local authorities, government agencies/utilities							
4.1.1	Harassment by utility service providers (water and sewage, electricity)							
4.1.2	Harassment by land administration officials							
4.1.3	Harassment by health care facilities/professionals (non availability of doctors, lack of medicine, facilities etc)							
4.2	Abuse of law enforcement authorities and processes							
4.2.1	Arrest or detention without any justifiable reason							
4.2.2	Harassment by police, RAB or joint force							
4.2.3	False cases lodged against you for the sake of harassment							
4.3	Abuse at work							
4.3.1	Breach of employment contract by employer (eg. not being paid, not being paid in time)							

Q4	We might become victims of problems/abuses/crimes/	disputes in our everyday life.	Now we w	ould like to	know something about these.
	Problems/Abuses/Crimes/ Disputes	4.a) I would like to know if you have been worried about these abuses/crimes/ disputes happening to you or your HH members [to the interviewer: Please read every option slowly to the respondents and write the appropriate code.]	4b1) If you are worried, then why?	4b2) If you are not worried, then why?	4c) [To those who report being 'fairly' or 'very' worried] Have you done anything to avoid these threats and worries? [Multiple answers admissible] (To the interviewer: do not prompt. once an interviewee answers, write it as it is and then fill in the appropriate code. Any answer not included in codes, write as others correctly)
4.3.2	Harassment in work environment (Sexual harassment/ bullying/ ill-mouthing)				
4.3.3	Dangerous working conditions (e.g handling hazardous materials, construction work without proper helmet and cranes etc)				
4.3.4	Injury at work				
4.4	Environmental/consumer related abuse				
4.4.1	Misleading labelling of agricultural inputs (i.e substandard pesticides harming crops)				
4.4.2	Selling adulterated food (using hazardous chemicals such as formalin to keep fish fresh)				
4. 5	Business matters				
4. 5.1	Unable to recover loan,				
4. 5.2	Not getting loans from banks/ FIs despite being fully eligible				
4. 5.3	Difficulties with contract enforcement				
	I		l	<u> </u>	1

Q4	We might become victims of problems/abuses/crimes/	disputes in our everyday life.	Now we w	ould like to	know something about these.
	Problems/Abuses/Crimes/ Disputes	4.a) I would like to know if you have been worried about these abuses/crimes/ disputes happening to you or your HH members [to the interviewer: Please read every option slowly to the respondents and write the appropriate code.]	4b1) If you are worried, then why?	4b2) If you are not worried, then why?	4c) [To those who report being 'fairly' or 'very' worried] Have you done anything to avoid these threats and worries? [Multiple answers admissible] (To the interviewer: do not prompt. once an interviewee answers, write it as it is and then fill in the appropriate code. Any answer not included in codes, write as others correctly)
4. 5.4	Difficulties in obtaining government permits/licenses				
4.6	Drug related abuses/crimes				
4. 6.1	Illegal trading of drugs in immediate environment				
4.7	Landlord/tenant disputes (payment of rent, repairs, eviction, safety standards, arson)				
4.8	Land/property related problems				
4.8.1	Dispute related to selling or buying property from a private individual				
4.8.2	disputes with neighbours over boundaries				
4.8.3	disputes over land title				
4.8.4	Land expropriated by Government without compensation for development projects				
4.8.5	Land grabbing (e.g land taken by Government fiat, but at the behest of powerful elites, land taken by powerful individuals)				

Q4	We might become victims of problems/abuses/crimes	/disputes in our everyday life.	Now we w	ould like to	know something about these.
	Problems/Abuses/Crimes/ Disputes	4.a) I would like to know if you have been worried about these abuses/crimes/ disputes happening to you or your HH members [to the interviewer: Please read every option slowly to the respondents and write the appropriate code.]	4b1) If you are worried, then why?	4b2) If you are not worried, then why?	4c) [To those who report being 'fairly' or 'very' worried] Have you done anything to avoid these threats and worries? [Multiple answers admissible] (To the interviewer: do not prompt. once an interviewee answers, write it as it is and then fill in the appropriate code. Any answer not included in codes, write as others correctly)
4.9	Family and inheritance				
4.9.1	Dispute involving a divorce/separation (not getting dower, maintenance of wife and children etc),				
4.9.2	Dispute involving inheritance of land or property				
4.10	Crimes				
4.10.1	Payment of or soliciting dowry				
4.10.2	Domestic violence (physical violence by HH members/relatives)				
4.10.3	Sexual harassment in public places				
4.10.4	Personal property related theft/burglary (including crop, fish, poultry and animal theft)				
4.10.5	Robbery				
4.10.6	Mugging				

Q4	We might become victims of problems/abuses/crim	nes/disputes in our everyday life.	Now we w	ould like to	know something about these.
	Problems/Abuses/Crimes/ Disputes	4.a) I would like to know if you have been worried about these abuses/crimes/ disputes happening to you or your HH members [to the interviewer: Please read every option slowly to the respondents and write the appropriate code.]	4b1) If you are worried, then why?	4b2) If you are not worried, then why?	4c) [To those who report being 'fairly' or 'very' worried] Have you done anything to avoid these threats and worries? [Multiple answers admissible] (To the interviewer: do not prompt. once an interviewee answers, write it as it is and then fill in the appropriate code. Any answer not included in codes, write as others correctly)
4.10.7	Extortion				
4.10.8	Kidnapping and ransom				
4.10.9	Violence using firearms				
4.10.10	Murder				
4.10.11	Rape				
4.10.12	Acid Violence				
4.10.13	Arson				
4.10.14	Assault by non-family member				
4.10.15	Religious/ethnic violence				

Q4	We might become victims of problems/abuses/crimes/disputes in our everyday life. Now we would like to know something about these.							
	Problems/Abuses/Crimes/ Disputes	4.a) I would like to know if you have been worried about these abuses/crimes/ disputes happening to you or your HH members [to the interviewer: Please read every option slowly to the respondents and write the appropriate code.]	4b1) If you are worried, then why?	4b2) If you are not worried, then why?	4c) [To those who report being 'fairly' or 'very' worried] Have you done anything to avoid these threats and worries? [Multiple answers admissible] (To the interviewer: do not prompt. once an interviewee answers, write it as it is and then fill in the appropriate code. Any answer not included in codes, write as others correctly)			
4.11	Violence relating to conflicts between political parties							
4.12	Other (specify)							

Code 4a:	Code 4b1:	Code 4c:	Left the job
Very worried	Happened to me or someone living in my household	Installed new locks, gate	Left the household

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
Q5.1	Did any of these incidents happen to you or your HH members? (See Q.4.1.1 to Q.4.12, if in Q.4b1 answers are 1 or 2 means any of your household member face this problems/ abuse/ crimes/ disputes or received a credible threat from potential from perpetrator then circle 1 in this question)	Yes	
Q5.2	To the interviewer: Look at Q4c and circle the appropriate code	the interviewee has taken an action	If 2, go to section B
Q5.3	If you have acted in trying to reduce potential threats, did your sense of security improve?	Yes	

### B Experience of abuses/crimes/disputes: severity as perceived by respondents

[Note to the interviewer: sections B and C are applicable for HH that experienced problems/abuse/disputes/crimes or received threat from perpetator. If an experience is reported in Q4b (if the code in Q4b is 1 or 2), the following questions (up to Q14.7) will be asked. Otherwise go to section D]

NO.		QUESTIONS AN	ND FILTERS		CODING CATEGORIES SKIP
Q6.	Problem/dis	a) Who is the	b) When did it happen?		c) If the interviewee or his/her HH
	pute/crime	victim? (enter	1= In 2009		members experienced more than one
	To the	Line No from	2=within last two years (2	2007-	incident in last 7 years (from 2002 until
	interviewer:	HH roster; In	2008)		now), then write about the most serious
	Look at	case of	3= at least two years ago		incident affecting the interviewer and
	Q4.1.1 to	whole HH	within last 7 years (2002-		the HH [write the code from Q6]
	Q4.12. (write	enter 55, if	4=at least 7 years ago (b	efore	
	the codes	the victim	2002)		
	from Q4 if	does not live			
	the codes	in the HH			
	for Q4b are	now, e.g, is			
	1 or 2) * the	abroad or			
	HH members	dead then			
	who do not	write 00)			
	reside in the				
	HH now, but				
	were HH				
	members				
	when a				
	victimization				
	took place,				
	include those				
1	incidents also				
2					
3					
4					
5					
6					
7					
Q7.			bout the perpetrators/law b	oreakers	[of the most serious incident]
7.1	Number of pe				
			now, put 88, if institution		
		or, then write 77			
7.2			or (or the person	Yes	<u>1</u>
		or the incident) b	before the incident took		Q8
	place?			Not ap	pliacble8

7.3

If the main perpetrator is known, then what is his/her

	relationship to you (the victim)?	Own HH member or members
		close relatives (immediate extended family members)
		distant relatives/other household member or members
		unknown but a familiar person seen in your area
		known person from your area
		government
		Others (specify) 99
7.4	Sex	Male1
		Female 2 Not appliacble 8
7.5	Age (approximate)	Age98
7.6	Social category of perpetrator  a. Wealth status	a. Wealth status
	<ul><li>a. Wealth status</li><li>b. Political affiliation (two codes apply)</li></ul>	Higher than respondent
		b. Political affiliation Active supporter/cadre of ruling party1 Active supporter/cadre of opposition2 Not known to be affiliated3 Don't know

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
Q8.	What were the consequences of this incident for you/yo	our HH? [most serious one as identified	
QO.	by the respondent] ( Code all that apply)		
0.1	During the incident, did any damage to your HH's	Yes1	
8.1	property take place?	No2	
	1 -1 - 31	(If answered No, then go to section C)	
8.2	Who did the damaged property belong to?	Line #	
	CODE ALL THAT APPLY		
	(enter Line No from HH roster; In case of whole HH	Line #	
	enter 55, if the victim does not live in the HH now,	Line #	
	e.g, is abroad or dead then write 00)	1: #	
- 0.0	What are and word dament and CODE ALL THAT	Line #	
8.3	What property was damaged? CODE ALL THAT APPLY	Car/van;1 Motorcycle/scooter/moped/bicycle/rickshaw	
	APPLI	2	
		Property inside the home or flat	
		Outside of home or flat (e.g. doors,	
		windows, walls)4	
		Fences, walls, gates or items in the garden5	
		Harvest6	
		Domestic animals7	
		Fishing pond8 Electronics (mobile, watch)	
		9	
		cash10	
		agricultural machinery (e.g. power tiller)	
		agricultural inputs (e.g seeds, fertilizer)	
		*others (specify)99	
8.4	a) What was the total value of the damage (in equivalent taka)	Taka	
		·····%······	
	b)		
	what was your/ your HH's monthly income when your		
	property damaged.		
8.5	Did this incident have any economic/livelihood impact	no economic/livelihood impact00	
2.3	on your HH [CODE ALL THAT APPLY]?	stopped business	
		stopped new investment	
		moved the business to another location03 hired/paid private organizations/individuals	
		to protect/secure business04	
		changed business	
		changed/quit jobs06	
		reduced current or lifetime income for HH	
		due to member being killed / disabled	
		/injured / arrested or detained by police /	
		suffering prolonged sickness due to	
		inattention by public health care facilities or consumption of adulterated foods 07	
		reduced household income due to crop	
		damage from environmental factors or use	
		of substandard pesticides08	
		time, cost or relocation costs associated	
		with landlord/tenant disputes	
		costs of settling land/property disputes 10 compensation not given on land	
		expropriated by government or by private	
		individuals11	
		money/land lost due to divorce/separation	
		disputes or inheritance-related disputes . 12 *others (specify) 99	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
8.6	What were the other consequences of this incident for you/your HH? [Code all that apply]	physical harm to family member	

# C. Responses to civil disputes and crime

NO.		QUES	STIONS AND FILTERS	CODING	CATEGOR	IES	SKIP
Q9.		u do in i	response to the [most serious] incident?				
Action	ns taken			Did you go to these persons/inst itutions 1=Yes 2=No	Why did you go?	The reason going/not g to an institu /advantage dvantages/ or *	oing ıtion s/disa
		9.1.1	Talked to the perpetrator/other side	2 110		0.	
9.1	Acted alone or	9.1.2	Sought help from own family members				
	with help of family	9.1.3	Threatened the perpetrator				
	members	9.1.4	Took direct action against perpetrator by damaging his/her property				
		9.1.5	Took direct physical action against perpetrator by using violence				
		9.1.6	Took direct action against perpetrator by using non-violent methods like social boycotting				
		9.2.1	Went to a local political leader (UP chairman/member, other) [go to the next question if answered 2]				
9.2	Local Leaders	9.2.2	Went to a religious leader [go to the next question if answered 2]				
		9.2.3	Went to local unelected community leader [go to the next question if answered 2]				
		9.2.4	Went to employer or landlord [go to the next question if answered 2]				
		9.2.5	Requested a village shalish[go to the next question if answered 2]				
		9.2.6	Went to the local MP [go to the next question if answered 2]				
	Low	9.3.1	Threatened the other side with legal action [go to the next question if answered 2]				
9.3	Law	9.3.2	Went to the police (If answered 2 then skip b and go to c)				
	nt agencies	9.3.3	Went to RAB (If answered 2 then skip b and go to c)				
		9.3.4	Went to army/joint force camp (If answered 2 then skip b and go to c)				
		9.3.5	Sought legal advice from a private lawyer [go to the next question if answered 2]				
		9.3.6	Went to a Village Court (If answered 2 then skip b and go to c)				
		9.3.7	Sought advice of government legal aid (If answered 2 then skip b and go to c)				

NO.		QU	ESTIONS AND FILTERS		CODING CATEGORIES SK	IP_
		9.3.8	Went to court (If answered 2 then			
			skip b and go to c)			
	NGO	9.4.1	Went to an NGO legal aid service			
9.4	NGO		for assistance(If answered 2 then			
			skip b and go to c)			
9.5	Governme	9.5.1	Went to the Upazila Nirhabi Officer			
	nt Officials		or other administrative official (If			
			answered 2 then skip b and go to c	)		
9.6	Did nothing					
	Other (spec	ify)				
	ny did you go?		9c. The reasons for going to an institution		9cThe reasons for not going to an institution	:
	advice only		[code all that apply]		14= I never heard of about this institution	
	mediation only				15=Grievances were not heard appropriately	y
	th for advice ar	nd	01= Grievances were heard appropriately		16=The dispute resolution mechanism has	
mediat	iion eek legal redre	cc in	02= The dispute resolution mechanism have been very prompt	as	been very lengthy 17=The dispute resolution mechanism has r	20
the co		55 III	03= The dispute resolution mechanism ha	ae .	access to technical/legal knowledge and	Ю
	personal secui	itv in	access to technical/legal knowledge and		lawyers	
future		,	lawyers		18=The dispute resolution mechanism is no	t
			04= The dispute resolution mechanism is		impartial	
			impartial		19=The judges/mediators are incompetent to	0
			05= The judges/mediators are competent	to	understand the law	
			understand the law		20=The judges/mediators are incompetent to	0
			06= The judges/mediators are competent	to	understand the community norms	
			understand the community norms	: <u></u>	21=The judges/mediators are incompetent in	n
			07= The judges/mediators are competent applying the law fairly/correctly	Ш	applying the law fairly/correctly 22= Community does not get involved in	
			08= Enforcement of the decision takes pla	ace.	enforcement (no community participation)	
			through a combination of community	100	23= The system is financially too costly	
			dynamics		24=Physical access to system is difficult	
			09= The system is financially affordable		(involving travel)	
			10=Physical access to system is easy (cle	ose	25=The system is unfamiliar to me	
			by)		26=I have no confidence in the fairness of the	ne
			11=The system is familiar to me		process	
			12=I have confidence in the fairness of th	е	27=I have no confidence in outcomes	
			process		88=Don't know	
			13=I have confidence in outcomes		98=Not applicable	
					99=Other (specify)	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
Q10.	In section C, if answered yes to 9.4.1, which NGO did	Name of the NGO 1	
Q I O.	you go to?	Did not go to an NGO8	Go
			to
			12.1
11.	Why did you choose this NGO over others? [Record	1	
	up to 3 reasons]	2	
	· ·	3	
12.1	To the interviewer: See Q9a. (if the respondent did no	ot go to any institution, then ask Q12.2	
	and go to Section D. otherwise go to Q13)		
12.2	If you did not do anything despite experiencing the	It would cost more than I can afford1	
	incident, why was that? [Code all that apply]	It would take too much time2 I did not know where to go3	
		It was not very important4	
		Thought the other person was right5	
		Thought the other person was more influential	
		Fear of reprisal by offenders7	
		Would damage the relationship with the other	
		party	
		Would damage my family's reputation9 It was a private or family matter10	
		No material loss/damage took place11	
		Previous bad experience with traditional shalish	
		Previous bad experience with courts and police	
		13	
		Previous bad experience with NGO legal	
		services	
		It would be useless anyway ("I am just a little man"/poor person – hopelessness, internalized	
		sense of powerlessness)	
		15	
	ITs into minus wifths many and art want to moultiple in etit.	Others (specify) 99	
13.	[To interviewer: if the respondent went to multiple institution of the record the angular for the most important institution.]		
	9.5, then record the answers for the most important inst		
	for his/her dispute resolution]If you did decide to seek re		
	institutions, we would like to know about your experience	e in detail.	
13.1	If the respondent went to more than one institution,		
	which played the most important role in dispute	9 🗆 🗆	
	resolution? [See section C, 9.3, 9.4 and 9.5 and write		
	the line number from Q9]		
	(Write from section C Q9)		
13.2	What did/do you hope to achieve from this institution?	a fair application of the law to my	
10.2	[record all that apply]	dispute/grievance1	
		revenge2	
		right to property/asset3	
		apology from the disputant4	
		monetary compensation5	
		Other (specify)9	
13.3	Source of information about these institutions [record	respondent knew about it1	
13.3	all that apply]	close relatives2	
	an anat apply]	distant relatives/friends/neighbors3	
		local land-based elites4	
		local business elites5	
		local professional elites (i.e teacher) .6	
		local political elites7	
		elected local representatives8	
		NGO9	
		government officials10	
		newspaper11	
		Electronic media12	
		religious leader13 Other (specify)99	
		Outer (Specify)99	1
13.4	Who were the main actors participating in these	Relatives and neighbors1	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
	institutions?	common village dwellers2	
	[record all that apply]	local MP3	
		local land-based elites4	
		local business elites5	
		local professional elites (i.e teacher) .6	
		local political elites7	
		elected local representatives8	
		NGO	
		government officials	
		religious leaders11	
		lawyers12 other court officials13	
		police14	
		judge15	
		community police16	
		Other (specify)99	
12 F	Did you are developed the propositive that the institutions	Yes	
13.5	Did you understand the procedure that the institutions	No2	
	followed?		
13.6	Were the procedures easy/difficult to understand?	Easy 1	
		Difficult2	
13.7	Did someone explain them to you/answer your	Yes 1	
	questions about the procedure?	No2	
13.8	Did both the parties get a chance to tell their side?	both parties got a chance1	
10.0		only I got a chance2	
		only the other party got a chance3	
		Not applicable8	
13.9	Did you think that the <i>procedure</i> that the institution	Yes1	
	followed fair?	No2	
		Don't know7	
13.10	Do you think that the	Yes1	
	police/shalishkars/lawyers/judges	No2	
	consider/understand	Don't know7	
	a) the relevant laws and		
	b) community norms [related to your case]?	Yes1	
		No2	
		Don't know7	
13.11	Do you think the <i>outcome</i> was fair?	Yes1	
		No2	
		Not resolved yet	
13.12	Did the community think that the <i>outcome</i> was fair?	No2	
		Not resolved yet3	
		Don't know7	
13.13	Would you go to the same institution for any future	Yes	
13.13	problem?	No2	
	F. 62.6	Don't know7	
Q14.	[For those who sought resolution through an institution]	we would like to know more details	
<b></b>	about the dispute?		
14.1	Has the dispute been settled?	Yes1	
	rias the dispute been settled.	No2	
14.2	If answered yes in Q14.1, time taken between	Months	
	reporting the incident and the settlement (in months)	the case is still going on98	
14.3	a) How much money (approx) did you spend to	taka	
17.5	resolve this dispute for court fees and other legal		
	expenses?	no expenses999998	
	•		
	b) How much money (approx) did you spend to	taka	
	resolve this dispute as bribe or speed money?	no expenses999998	

NO.	QUESTIONS AND FILTERS	CODING CA	ATEGORIES	SKIP
	c) How much money (approx) did you spend to resolve this dispute as other expenses (e.g conveyance, food etc)	takano expenses	99998	
	(d) How much money did you recover through the dispute settlement, if any?	taka	999998	
14.4	Did you comply with the decision (if answered yes to Q14.1)?	No	1 2 3	
14.5	What are the reasons for compliance or non-compliance? [record up to 3 reasons]	b. Reasons for non	-compliance	
14.6	Did the other party comply with the decision?			
14.7	What are the reasons for the other party's compliance or non-compliance? [record up to 3 reasons]	b. Reasons for non	-compliance	
D. Ap	plicable for all respondents			
SI		Q15a. Have any family members ever	Q15b. how long ago	
15.1	Been detained by the police/RAB?	1 = yes 2 = no	year	
15.2	Been charged of an offence, and imprisoned awaiting a trial (without being convicted)	1 = yes 2 = no	year	
15.3	Appeared before the courts after being summoned	1 = yes 2 = no	year	
15.4	Been convicted	1 = yes 2 = no	year	
	interviewer: See Q15b and if the incident took place with			n cases

of multiple incidents record the most recent incident; If no incident took place, then go to Section E)

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
Q16.	(If answered yes to any of Q15, then how were they treated by the  a) police?	very well       1         fairly well       2         badly       3         very badly       4         inhumanely       5         brutally       6         other (specify)       9	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
	b) prison guards?	very well       1         fairly well       2         badly       3         very badly       4         inhumanely       5         brutally       6         other (specify)       9	
	c) courts?	very well       1         fairly well       2         badly       3         very badly       4         inhumanely       5         brutally       6         other (specify)       9	
Q17.	a) ) Did this encounter with police/prison/courts change your view about these institutions?	Yes	
	b) If yes, then how?	view them with more respect	

# [Note: Section E will be asked to ALL respondents irrespective of their experience/non-experience]

### E. General Perception about Justice Systems/Rule of Law

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
Q18.	Who do you think should be responsible for preventing and solving the following in your area?  a) abuse [record all that apply]	Community groups         1           Community leaders         2           Religious leaders         3           UP/Ward chairman/members         4           Courts         5           Parents, guardians and families         6           Police         7           Community police         8           Upazila or District officials         9           RAB         10           Army/BDR         11           MPs         12           Local political leaders         13           Other (specify)         99	
	b) civil disputes? [record all that apply]	Community groups         1           Community leaders         2           Religious leaders         3           UP/Ward chairman/members         4           Courts         5           Parents, guardians and families         6           Police         7           Community police         8           Upazila or District officials         9           RAB         10           Army/BDR         11           MPs         12           Local political leaders         13           Other (specify)         99	
	c) crimes? [record all that apply]	Community groups         1           Community leaders         2           Religious leaders         3           UP/Ward chairman/members         4           Courts         5           Parents, guardians and families         6           Police         7           Community police         8           Upazila or District officials         9           RAB         10	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
		Army/BDR       11         MPs       12         Local political leaders       13         Other (specify)       99	
Q19.	Where do you get information about how to resolve abuses, disputes or crimes? [code all that apply]	Newspaper         1           Radio or television         2           Posters, leaflets         3           School or college         4           Co-workers         5           Family, friends and neighbors         6           Community meeting         7           NGOs         8           UP chairmen/member         9           Upazila officials         10           Police station         11           Mosque/Church/Religious organization         12           Other (specify)         99	

**Q20.** How much confidence do you have in the following institutions? How would you rate them in terms of their honesty or corruption? Do they treat everyone - rich and poor, Muslim and non-Muslim, Bengali or non-Bengali, women and men equally? Is it equally easy for everyone - rich and poor, Muslim and non-Muslim, Bengali or non-Bengali, women and men - to access these institutions and services? Which of these institutions would be the fairest and most accessible for poor people, women, and minority groups?

SI	Justice Institution		onfi ver		ıce	Honesty and corruption			Equal Equal treatme access				If beneficial to these groups												
			nfic					ery			nt	au	IIE	1=Y		)	D/	oor			ome		N/I	inori	itv
			:cor				ne:	•			1=	٧e	2	2=N					ene		ben			oups	-
			fair		J110	_	_	one	st		2=	_		8=D				ial			ial			=ben	
			nfic						wha	ıt	8=			0 2					me		son=	ne		-bo	.
			not				ne											)W			)W	. •	_	=son	ne
		СО	nfic	lent		4 =	= S	om	ewh	at							be	ene	efici	be	enefi	ci	ho	ow	
		8=	:DK				rru										al			al			be	enefi	ici
								ery									3=	=nc	ot	3=	=not		al		
							rru												efici	-	enefi	ci		=not	
						8=	Dk										al			al	517			enefi	ici
																	8=	=DI	K	8=	-DK		al		
<u> </u>	TDR	-					_					_					<u> </u>	_		ļ .				=DK	
1		1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
2	Village court/ UP arbitration Council	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
3	NGO sponsored shalish	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
4	High court/supreme court	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
5	courts (other	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
	than																								
	supreme/High																								
	court) Land settlement																								
6	office	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
7	Police	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
8	RAB	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
9	Joint forces camp	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8
10	Anti-corruption commission	1	2	3	4 8	1	2	3	4 5	8	1	2	8	1	2	8	1	2	38	1	23	8	1	23	8

Q21. Please think about past years. Tell me if you percieve any changes in these organizations since 1982. [Please read every option slowly to the respondents and check the appropriate box. To receive data about 25 years ago, help the respondent by reminding specific national incidents that happened around that time e.g. death of Ziaur Rahman, beginning of Ershad's regime, introducing upazila system]

	Institutions	() did any change in performance of the institution take place within last two years (2007-2008) compared to 1991-2006 (during political regimes of Khaleda/hasina)	Principal reason for perceived improvement or decline	()did any change in performance of the institution take place during 1991-2006 compared to 1982-1991	Principal reason for perceived improvement or decline	change in performance of the institution take place during 1982- 1990 compared to years before this time	Principal reason for perceived improvement or decline
1	TDR						
2	Village court/ UP arbitration Council						
3	NGO sponsored shalish						
4	High court/supreme court						
5	courts (other than supreme/High court)						
6	Land settlement office						
7	Police						
8	RAB						
9	Joint forces camp						
10	Anti-corruption commission						

Codes for changes:	Reasons codes for improvement	Reasons codes for decline
Codes for changes:         excellent       1         very good       2         good       3         fair       4         poor       5         No change took place       6         don't know       7	citizens are more aware about their rights in general	citizens are not aware about their rights in general
	don't know the reasons8	because of negative social change15 Others (specify 99

NO.	QUEST	IONS AND FILTER	RS	CODIN	SKIP			
Q22	In the case of traditio				es			
	shalishkars in your lo				 Imams			
	record the identity fol	lowing the code t	below; not their		;			
	name]			UP chairman/cit				
			Male UP member					
			female UP members/ward commissioner 7 Local MP8					
				regular job holder (govt.)9				
				regular job holde	er (non-govt.)	10		
					als			
				police		4.4		
				,		15		
					edwellers			
				NGO		18		
				Other (specify _		99		
Q23	Do you think that	a.	b.	c. National	d. Local	e. Orga		
	law enforcement	Businessmen	Government	politicians	politicians	crimina		
	during the		officials			network the loca		
	Caretaker Government period	will make the	will make the	will make the	will make the	will mak		
	is likely to act as a	situation	situation	situation	situation	situation		
	constraint on the	better/they will act more	better/they will act more	better/they will act more	better/they will act more	better/th		
	future behaviour of	responsibly1	responsibly1	responsibly1	responsibly1	respons		
	politicians,	will make no	will make no	will make no	will make no	will mak		
	businessmen and government	difference2 will make the	difference2 will make the	difference2 will make the	difference2 will make the	difference will make	_	
	officials?	situation	situation	situation	situation	situation	1	
Q24	When would you our	worse3	worse3	worse3	worse3	worse	3	
QZ4	When would you sup power /crimes/civil dis							
	the appropriate answ	•						
	Only in response to v	ary serious crime	as involving	Leupport it		1		
24.1	violence	ery serious crime	es involving		rt it			
24.2	To protect one's belo	ngings from theft	†	I support it1				
				I do not support it2				
24.3	If the perpetrator is w		nvolved in	I support it1 I do not support it2				
24.4	serious criminal active When the whole com		d hy a crime	I do not suppo	<u>rt it</u>	<u>/</u>		
۲٦	VVIICH THE WHOLE COLL	mainty is affected	a by a chine		rt it			
24.5	When police fail to re	spond appropriat	tely	I support it		1		
					rt it			
24.6	If one doesn't get res		ormal/informal		 rt it			
24.7	institutional processe Others (specify)	5			rt it			
	Others (specify)			I support it1 I do not support it2				
Q25	Do you strongly agree			e with the following statements?				
25.1	The law serves the in	terests of the go	vernment, not					
	citizens.			_				
					ee			
25.2	People who assert th	eir rights are self	ish, rather than					
	simply asserting their			agree		2		
				disagree				
25.2	The law only protects	the interests of	the weelthy not	strongly disagree 4 strongly agree 1				
25.3	The law only protects the poor.	the interests of t	me wealthy, not					
	tile pool.			agree		∠		

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
		disagree3	
		strongly disagree4	
25.4	Courts are an important way for citizens to enforce	strongly agree1	
	their rights, even if they access them only on rare	agree2	
	occasions.	disagree3	
		strongly disagree4	
25.5	It is important for citizens to know about their legal	strongly agree1	
20.0	rights and responsibilities.	agree2	
	ngnis and responsibilities.	disagree3	
		strongly disagree4	
25.6	Laws act as a restraint on behaviour of the rich and	strongly agree1	
	powerful.	agree2	
		disagree3	
		strongly disagree4	
25.7	It is better to settle disputes by negotiating than going	strongly agree1	
	to court.	agree2	
		disagree3	
		strongly disagree4	
25.8	It should be the responsibility of the state to provide	strongly agree1	
	free legal assistance to citizens in need, regardless of	agree2	
	how few people access it.	disagree3	
	non for people access in	strongly disagree4	
		carrigly disagree	
25.9	Recently the service of the police has improved	strongly agree	
20.0	recently the service of the police has improved	strongly agree2	
		disagree3	
		strongly disagree4	
25.10	Instead of the existing secular laws, Shariah laws	strongly agree1	
20.10	should be followed.	agree2	
	Siloula de followea.	disagree3	
		strongly disagree4	
05.44	December (NOO) and a second se		
25.11	Because of NGO legal services, many more women	strongly agree1	
	can access redress for domestic violence now than 25	agree2	
	years ago.	disagree3	
		strongly disagree4	
25.12	The poor get justice from Allah, not from the existing	strongly agree1	
	formal or informal systems.	agree2	
		disagree3	
		strongly disagree4	
25.13	I feel more secure now than I did ten years ago	strongly agree1	
	, ,	agree2	
		disagree3	
		strongly disagree4	
			<del></del>

Interview ending time hour \( \square\) minute \( \square\)