

Cambodia Public Expenditure Tracking Survey

Parent Questionnaire

1. Identification

	<i>Unit</i>	<i>Value</i>
1. Name of school	name	
2. Sample code of school	code	<input type="text"/> <input type="text"/> <input type="text"/>
3. Village	name	
4. Commune	code	<input type="text"/> <input type="text"/> <input type="text"/>
5. District	code	<input type="text"/> <input type="text"/>
6. Province	code	<input type="text"/> <input type="text"/>
7. Village where parents live if other than 3.	name	
8. Commune where parents live if other than 4.	code	
9. District where parents live if other than 5.	code	
10. Province where parents live if other than 6.	code	
11. Date of interview	day, month, year (dd,mm,yyyy)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
12. Starting time of interview	e.g. 1340	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

2. Parent information

1. Name of parent								
2. List children by name	3. Age	4. Does he/she go to school?	5. What class?	6. How many years has he/she been in school?	7. Number of textbooks provided per child in 2003/04?	8. In 2002/03	9. Why?	
			1=grade 1 2=grade 2 3=grade 3 4=grade 4 5=grade 5 6=grade 6				1=too young/old, 2=sickness, 3=child refuses to attend school, 4=need to work at home 5=too far to school, 6=cannot afford to go to school, 7=other (specify)	
	years	1=yes 2=no→9		years	number of textbooks	→10		
a.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
b.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
c.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
d.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
e.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
f.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
g.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
h.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify
i.	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	specify

Question	Unit	Value
10. Do you know if the government provides funding for the school?	1=yes 2=no→12	<input type="checkbox"/>
11. How much?	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
12. Do you know what the PAP is?	1=yes 2=no→15	<input type="checkbox"/>
13. If yes, do you know how much the school is entitled to receive from “school operation budget” from PAP2?		
a. Riels per student	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Riels per school	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
14. Where did you get this information from?	1=teachers 2=school director 3=school support committee 4=DEO 5=other (specify)	<input type="checkbox"/> specify
15. Many parents have told us that they usually need to pay unofficial fees (or bribes) to the teachers; can you estimate what you typically need to pay for your child/children per day?		
a.	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b.	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c.	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
d.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
16. In addition, did you pay a start-of-the-year-fee this year 2003/04?	1=yes 2=no→ 18	<input type="text"/>
17. How much per child in 2003/04 ?		
a.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
18. a. Did you have to contribute anything else to the school in 2003/04?	1=yes, 2=no→ 19	<input type="text"/>
b. in cash?	1=yes, 2=no	<input type="text"/>
c. in-kind?	1=yes, 2=no	<input type="text"/>
d. how much?	Reils (estimate value if in-kind)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
19. Did you pay a start-of-the-year-fee last year 2002/03?	1=yes, 2=no→ 21	<input type="checkbox"/>
20. How much per child?		
a.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e.	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
21. a. Did you have to contribute anything else to the school in 2002/03 in cash?	1=yes, 2=no→ 22	
b. How much?	Reils	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
22. a. Did you have to contribute anything else to the school in 2002/03 in kind?	1=yes, 2=no→ 23	<input type="checkbox"/>
b. How much?	Reils (estimate)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
23. Do you know about the school development plan?	1=yes, 2=no→ 25	<input type="checkbox"/>

Questions	Unit	Value
24. Who makes this plan	01=school director, 02=school support committee, 03=teachers, 04=parents, 05=district education officer, 06=village chief, 07=commune chief, 08=commune councilor, 09other (specify) 88=do not know	<input type="text"/> <input type="text"/>
		specify
25. Are there any guidelines for the division of resources spent?	1=yes, 2=no→28	<input type="text"/>
26. From where did you get this information?	1=teachers 2=school director 3=school support committee 4=DOE/BMC 5=other (specify)	<input type="text"/>
		specify
27. What are they?		
a. Basic facility incl. teaching and school materials	%	<input type="text"/> <input type="text"/>
b. Minor school repairs	%	<input type="text"/> <input type="text"/>
c. School environment	%	<input type="text"/> <input type="text"/>
d. Sports and agriculture	%	<input type="text"/> <input type="text"/>
e. Others	%	<input type="text"/> <input type="text"/>
28. Did the children receive any school materials in 2002/03?	1=yes, 2=no→30	<input type="text"/>
29. What kind?	1=notebooks, 2=pens and pencils, 3=other (specify)	<input type="text"/>
		specify

Questions	Unit	Value
30. Did the children receive any school materials in 2003/04	1=yes, 2=no→ 32	<input type="checkbox"/>
31. What kind	1=notebooks, 2=pens and pencils, 3=other (specify)	<input type="checkbox"/>
		specify
32. School Support Committee (SSC)	1=yes, 2=no→ 38	<input type="checkbox"/>
33. Number of SSC meetings in 2002/03	number	<input type="text"/> <input type="text"/>
34. Number of members in the SSC	number	<input type="text"/> <input type="text"/>
35. of which women	number	<input type="text"/> <input type="text"/>
36. Who attends the SSC meetings		
a. Village Development Committee	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
b. Village chief	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
c. Commune chief	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
d. Commune councilor	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
e. District/provincial official	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
f. School director	1=yes, 2=no 9=not applicable	<input type="checkbox"/>

<i>Questions</i>	<i>Unit</i>	<i>Value</i>
g. Teachers	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
h. Parents	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
i. Monks	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
j. Old respected people	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
k. Pagoda committee	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
l. Other (specify)	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
		specify
37. Who		
a. Nominates the members	1=parents, 2=school director, 3=teachers, 4=village chief, 5=commune chief, 6=commune/district official,	<input type="checkbox"/>
		specify
b. Elects the members	7=pagoda committee, 8=other (specify)	<input type="checkbox"/>
		specify

<i>Questions</i>	<i>Unit</i>	<i>Value</i>
38. Was there an annual opening ceremony attended by parents in 2002/03	1=yes, 2=no→ 41	<input type="checkbox"/>
39. Did you attend	1=yes, 2=no	<input type="checkbox"/>
40. How many parents attended this ceremony	no. of parents	<input type="checkbox"/> <input type="checkbox"/>
41. How many times did you meet with teachers in 2002/03 other than the opening ceremony	no. of times	<input type="checkbox"/> <input type="checkbox"/>
42. How many times did you meet with the school director in 2002/03 other than the opening ceremony	no. of times	<input type="checkbox"/> <input type="checkbox"/>
43. How many times did you meet with school committee members in 2002/03 other than the opening ceremony	no. of times	<input type="checkbox"/> <input type="checkbox"/>
44. Was there an annual opening ceremony attended by parents in 2003/04	1=yes, 2=no→ 47	<input type="checkbox"/>
45. Did you attend	1=yes, 2=no	<input type="checkbox"/>
46. How many parents attended this ceremony	no. of parents	<input type="checkbox"/> <input type="checkbox"/>
47. How many times did you meet with teachers in 2003/04 other than the opening ceremony	no. of times	<input type="checkbox"/> <input type="checkbox"/>
48. How many times did you meet with the school director in 2003/04 other than the opening ceremony	no. of times	<input type="checkbox"/> <input type="checkbox"/>
49. How many times did you meet with school committee members in 2003/04 other than the opening ceremony	no. of times	<input type="checkbox"/> <input type="checkbox"/>

Questions	Unit	Value
50. What was the expenditure per child in (e.g. notebooks, chalks, uniforms)		
a. 2002/03	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. 2003/04	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. last month	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
51. Are teachers sometimes absent in school	1=yes, 2=no→53	<input type="text"/>
52. How many days were cancelled last month due to teacher absenteeism	no. days	<input type="text"/> <input type="text"/>
53. What are the three major constraints facing this school		
a.	1=few classrooms, 2=few teachers, 3=few school facilities, e.g. toilets 4=few desks, chairs 5=other (specify)	<input type="text"/>
		specify
b.		<input type="text"/>
		specify
c.		<input type="text"/>
		specify

<i>Questions</i>	<i>Unit</i>	<i>Value</i>
54. Personal access to radio	1=yes, 2=no→ 56	<input type="checkbox"/>
55. Hours per week listen to radio	Hours	<input type="checkbox"/> <input type="checkbox"/>
56. Personal access to newspaper	1=yes, 2=no→ 58	<input type="checkbox"/>
57. Times per month read newspaper	no. of times	<input type="checkbox"/> <input type="checkbox"/>
58. Personal access to TV	1=yes, 2=no→ Section 3	<input type="checkbox"/>
59. Hours per week watch TV	hours	<input type="checkbox"/> <input type="checkbox"/>

Section 3 Enumerator's Questions

Not to be read to the respondent. Fill in right after interview

Question	Unit	Value
1. Enumerators' names	name 1	
	name 2	
2. Ending time of interview	e.g. 15.00	<div> <div></div> <div></div> <div></div> <div></div> </div>
3. Did you get the impression that the data were reported accurately	1=yes 2=reported numbers overstated, 3=reported numbers understated	
a. Contributions to school		<div></div>
b. Contributions to teachers		<div></div>
b. Expenditure per child per year		<div></div>
d. Expenditure per child per month		<div></div>
e. Other (specify)		<div></div>
		specify

4. Comments

Questionnaire has been checked and approved for data entry	
SIGNATURE	SIGNATURE
SENIOR ENUMERATOR'S NAME	JUNIOR ENUMERATOR'S NAME
DATE	DATE