**INSTRUCTIONS**

1. Record all relevant info below. Then read out the instructions to the respondent. Hand document to respondent for completion.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. EA #:</td>
<td>10-</td>
</tr>
<tr>
<td>2. HOUSEHOLD #:</td>
<td>17-</td>
</tr>
<tr>
<td>3. LINE #: (FROM HH ROSTER)</td>
<td>21-</td>
</tr>
<tr>
<td>4. START TIME:</td>
<td>23- h</td>
</tr>
<tr>
<td>5. TIME COMPLETED:</td>
<td>27- h</td>
</tr>
<tr>
<td>6. LANGUAGE COMPLETED:</td>
<td>1. Afrikaans</td>
</tr>
<tr>
<td></td>
<td>2. English</td>
</tr>
</tbody>
</table>

**INSTRUCTIONS – READ OUT**

1. This is not an evaluation of your abilities, but an evaluation of the quality of the education system.
2. As an interviewer, I am instructed not to assist you in any way.
3. You may not use a calculator.
4. Please take your time to complete this – there is no time limit.

**INSTRUKSIES – LEES HARDOP**

1. Dit is nie 'n evalusie van jou vermoens nie, maar 'n evalusie van die gehalte van die onderwysstelsel.
2. As 'n onderhouder is ek opdrag gegee om jou geensins te help nie.
3. Jy mag nie 'n optelmasjien gebruik nie.
4. Neem asseblief jou tyd om dit in te vul – daar is geen tydlimiet nie.

**XHOSA: INSTRUCTIONS - READ OUT**

1. Cuku akukona ukulolwa kokhono lwakho, kodwa kukulolwa komrungathi komqaba yokuncwelo.
2. Njenomntu skubuzayo, ndiyakhe ukuba ndingakuncedisi nangoyiphilile indlala.
3. Ungasebenzisi l calculator
4. Noeda uthathe kheshe lapho ukuzalisa oku - alicho kheshe olibekelwe.
Section 1

Look at the word in the box. Choose the picture that matches the word. Draw a line through the picture.

E.g.

<table>
<thead>
<tr>
<th>boots</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![boot image]</td>
<td>![boot image]</td>
<td>![boot image]</td>
<td>![boot image]</td>
<td>![boot image]</td>
</tr>
</tbody>
</table>

1. window

<table>
<thead>
<tr>
<th>window</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![window image]</td>
<td>![window image]</td>
<td>![window image]</td>
<td>![window image]</td>
<td></td>
</tr>
</tbody>
</table>

2. bird

<table>
<thead>
<tr>
<th>bird</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![bird image]</td>
<td>![bird image]</td>
<td>![bird image]</td>
<td>![bird image]</td>
<td></td>
</tr>
</tbody>
</table>

3. circle

<table>
<thead>
<tr>
<th>circle</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![circle image]</td>
<td>![circle image]</td>
<td>![circle image]</td>
<td>![circle image]</td>
<td></td>
</tr>
</tbody>
</table>

4. letter

<table>
<thead>
<tr>
<th>letter</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![letter image]</td>
<td>![letter image]</td>
<td>![letter image]</td>
<td>![letter image]</td>
<td></td>
</tr>
</tbody>
</table>

5. comb

<table>
<thead>
<tr>
<th>comb</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![comb image]</td>
<td>![comb image]</td>
<td>![comb image]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. heart

<table>
<thead>
<tr>
<th>heart</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![heart image]</td>
<td>![heart image]</td>
<td>![heart image]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. butterfly

<table>
<thead>
<tr>
<th>butterfly</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>![butterfly image]</td>
<td>![butterfly image]</td>
<td>![butterfly image]</td>
<td>![butterfly image]</td>
<td></td>
</tr>
</tbody>
</table>
Section 2

8.  112  88  30  210

Arrange these numbers on the lines from the smallest to the biggest.

_____   _____   _____   _____

9. This is the number line from 0 to 1000

0   _____   _____   1000

A   B   C   D

Which arrow is pointing closest to 725? Circle the letter.

10. Peter’s school is 37 kilometres from his home.
Every school day he goes to school and home again.

How many kilometres does he travel every day? _____ km

11. The man with the hat will get ticket number 1000.
What number does the woman at the cash desk get? Number _____
12. What is the distance between SunTown and Snowhill? _____ km

13. A shop has 126 litres of milk. 87 litres are sold. How many litres remain? _____ litres

14. The young cow weighs 97 kg. The sheep weighs 83 kg. How many kg is the cow heavier than the sheep? _____ kg

15. The man has a shelf which is 50 cm. long. How many pieces of 7 cm can he saw? _____ pieces
Read the sentences below. Choose the right word to finish each sentence. Put a circle round the right word.

16. The bird is sitting on a ____________
   high  145 - 01
   roof  - 02
   branch - 03

17. Grandpa likes to read the ____________
   newspaper  149 - 01
   books  - 02
   rest  - 03

18. The plane is flying over the ____________
   sky  153 - 01
   mountains - 02
   clouds - 03

19. When the sun begins to rise, the rooster ____________
   sleeps  157 - 01
   fence  - 02
   crows - 03
   waits - 04

20. The dog was so tired it climbed on to the chair and went to ____________
   naughty  161 - 01
   happy  - 02
   sleep - 03
   home - 04

21. The twins like to hold hands when they ____________
   go out  165 - 01
   together - 02
   friends - 03
   bed - 04
22. What is the perimeter of the grey figure? _____ cm

23. What is the length of this pencil? _____ cm

24. How many jigsaw pieces in the puzzle in total? _____ pieces

25. Which 2 tins are half full of water? Tin ___ and tin ___
26. Susan has to pay R 23. She pays with as few coins and notes as possible and she gets no change. Which notes and coins did she use? __________________________

27. Jane gets \( \frac{1}{3} \) of each of these bars of chocolate. How many pieces will she get? ______ pieces

28. \[ \begin{array}{c}
0.099 \\
0.19 \\
0.1
\end{array} \]
Which of these numbers has the lowest value? ______

29. How much do you have to pay to send this parcel? R ______

29. weight

<table>
<thead>
<tr>
<th>weight</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 20 gram</td>
<td>R 2</td>
</tr>
<tr>
<td>20 - 50 gram</td>
<td>R 4</td>
</tr>
<tr>
<td>50 - 100 gram</td>
<td>R 6</td>
</tr>
<tr>
<td>100 - 250 gram</td>
<td>R 8</td>
</tr>
<tr>
<td>250 - 500 gram</td>
<td>R 12.20</td>
</tr>
<tr>
<td>( \frac{1}{2} ) - 1 kilogr.</td>
<td>R 15</td>
</tr>
<tr>
<td>1 - 3 kilogr.</td>
<td>R 18.75</td>
</tr>
<tr>
<td>3 - 10 kilogr.</td>
<td>R 25</td>
</tr>
</tbody>
</table>

30. 8 children in a class are ill. That is exactly a quarter. How many children are there in the class? ______ children
31. The big photo has a length of 20 cm. What is the width of the big photo? __________ cm

32. $0.04 + 80 + 0.5 = __________$

33. Which of the 4 rectangles has an equal area to the striped figure? Rectangle __________

34. These are 3 pieces of a tabletop.

Which is the correct picture if you put the pieces together? Picture __________
This chart shows the children who do the daily tasks at school.

Circle the correct answers to the questions below.

<table>
<thead>
<tr>
<th></th>
<th>Cleaning the Board</th>
<th>Tidying up</th>
<th>Lunch Duty</th>
<th>Library Duty</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>John</td>
<td>Anne</td>
<td>Salama</td>
<td>Peter</td>
</tr>
<tr>
<td>TUESDAY</td>
<td>Mavis</td>
<td>Buyi</td>
<td>Buyi</td>
<td>Tebogo</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>David</td>
<td>Michael</td>
<td>Tim</td>
<td>Patrick</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>John</td>
<td>Seipei</td>
<td>Anne</td>
<td>Gezane</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>Susan</td>
<td>Mina</td>
<td>Salama</td>
<td>Jabu</td>
</tr>
</tbody>
</table>

35. Who has library duty on Tuesday?
   A  Peter
   B  Tebogo
   C  Buyi
   D  Mavis

36. On which days does Anne have tasks to do?
   A  Tuesday and Wednesday
   B  Monday only
   C  Monday and Thursday
   D  Friday only

37. Who does lunch duty twice?
   A  John
   B  Buyi
   C  Salama
   D  Lisa

38. On how many days does John clean the board?
   A  None
   B  One
   C  Two
   D  Three
The Tailor Bird

One of the most interesting birds I have seen is the Indian Tailor Bird. It is a small olive green bird that doesn’t look at all unusual, yet it has a most unusual way of making its nest. The birds work together in pairs.

First they find a leaf the right size and make holes along the edges with their beaks. Through these holes they thread grass. One bird pushes the thread from the outside, while the other bird sits in the nest and pushes it back until the edges of the leaf are sewn together to make a kind of bag in which the Tailor Bird lays its eggs.

Circle the correct answers to the questions below.

39. What does the Tailor Bird use in place of thread?
A grass
B string
C spider web
D thorns

40. The Tailor Birds are interesting because …..
A they are small and olive green in colour
B they live in pairs
C they can sew
D they fly very fast

41. The Tailor Bird got that name because ….
A it is a small bird
B it looks unusual
C it can sew
D it has a beak shaped like a needle

42. The Tailor Birds make their nests ….
A from leaves
B in a hole in a tree
C in the tall grass
D with a lining of grass

43. The person who wrote about Tailor Birds was trying to …..
A give you some new information
B tell you a story
C get you to share his feelings
D keep you guessing on how the story will come out.
44. What is the square root of 64?


45. Susan buys some toffees at the corner shop. After sales tax of 15% has been added to the cost price she pays R1.38. Find the cost price before sales tax is added.
<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Options</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNE.1</td>
<td>Record time at end of evaluation.</td>
<td>350- : 24 hour clock</td>
<td></td>
</tr>
</tbody>
</table>
| LNE.2| How would you describe the effort made by the respondent on this evaluation? | 1. Below average  
2. Average  
3. Above average | 354-01  
-02  
-03 |
| LNE.3| In general, how did the respondent act towards you during the evaluation?  | 1. Hostile  
2. Neither hostile nor friendly  
3. Friendly | 355-01  
-02  
-03 |
| LNE.4| How distracted was the respondent during the evaluation?                    | 1. Not at all attentive  
2. Somewhat attentive  
3. Very attentive | 353-01  
-02  
-03 |
| LNE.5| When the respondent was taking the evaluation, was the environment:         | 1. Extremely noisy and chaotic, disruptive to taking a test  
2. Some noise and interruptions, but reasonable environment to take a test  
3. Very quiet and calm, ideal for taking a test | 360-01  
-02  
-03 |
| LNE.6| Any additional comments about specific questions or data quality?           |                                                                                        | 362-    |