

**KENYA ANALYTICAL PROGRAM
ON FORCED DISPLACEMENT (KAP-FD):**

**KENYA LONGITUDINAL SOCIOECONOMIC
STUDY OF REFUGEES AND HOST
COMMUNITIES (K-LSRH) INSTRUMENT**

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Key Definitions

1. Interview

An interview is a structured conversation with a specific objective of obtaining information.

2. Probing

This is an interviewing technique where extra questions are asked with a view to clarifying a response.

3. Respondent

Any responsible adult member of a household who provides information to the enumerator. We have up to five types of respondents:

Modules	Respondent (Shortcut)
Household-level modules	Household respondent (HR)
Individual-level modules	Representative respondent (RR)
Women empowerment modules	Women empowerment respondent (WER)
Education cohort	Child respondent (CR)
Education cohort	Caregiver (CG)

Note that the HR can ask other household members for assistance with answering the questions in any section, but all other respondents (RR, WER, CR/CG) must be interviewed alone.

4. Household

A household is defined as a person or a group of people living in the same compound (fenced or unfenced); answerable to the same head and sharing a common source of food/share cooking arrangement. It is important to note the three elements of this definition – namely:

- Do they live in the same compound?
- Are they answerable to the same and one head?
- Do they share a common source of food?

If any of the responses to the question is NO, then this is not one household but several. It is possible that individuals who are not members of the household may be residing with the household at the time of the survey. In most cases, but not all, someone who does not regularly live with the household during the survey period is not a current member of the household.

We consider someone who normally spends four nights or more per week at the household in the past three months as someone who regularly lives with the household.

However, there are several exceptions to this rule:

- Young infants less than 3 months old are considered members of the household
- New spouses who have recently come into the household and are now residing with the household are considered members.
- Household members residing in an institution elsewhere, but still dependent on the household. This principally includes boarding school students. However, it does not

include military personnel, prisoners, or other individuals who are not primarily dependent on the household for their welfare.

- Other new household members who recently joined the households and are there to stay.

It is important to highlight that non-relatives who are resident in the household for more than three months and are included in a common household keeping arrangement under the head of household are considered to be household members. However, servants, other hired workers, and lodgers (individuals who pay to reside in the dwelling of the household) should not be considered to be household members if they have their own household elsewhere which they head or upon which they are dependent. For live-in house helps or live-in guards to be considered household members, they must fully reside at the household (as in, they do not belong to another household elsewhere) and eat from the same pot as the household.

Examples of who is and who is not a household member are given below. It is important to recognize that members of a household need not necessarily be related by blood or by marriage. Similarly, not all those who are related and are living in the same compound or dwelling are necessarily members of the same household.

Example 1: Two brothers who live in the same dwelling with their own wives and children may or may not form a common housekeeping arrangement. If they do not, they should be considered separate households.

One should make a distinction between family and household. The first reflects social relationships, blood descent, and marriage. The second is used here to identify an economic unit. While families and households are often the same, this is not necessarily the case. You must be cautious and use the criteria provided on household membership to determine which individuals make up a particular household.

Example 2: In the case of polygamous unions and extended family systems, family members are distributed over two or more dwellings. If these dwelling units are in the same compound or nearby (but necessarily within the same cluster) and they have a common housekeeping arrangement with a common household budget, the residents of these separate dwelling units should be treated as one household.

Note that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

5. Head of Household

The head of household is a usual member of the household who makes key day to day decisions pertaining to the household and whose authority is recognized by all other members of the household.

The head may be either male or female. In case of doubt, probe further and accept the response given by the household. There must be one and only one head in the household. If more than one individual in a potential household claims headship or if individuals within a potential household give conflicting statements as to who is the head of household, it is very likely that you are

dealing with two or more households, rather than one. In such cases, it is extremely important that you apply the criteria provided to delimit membership in the survey household. Having identified a household - it then becomes necessary to determine who is and who is not a member of that household.

6. Structure

A structure is any free standing building used for the purposes of residential, business or any other activity.

7. Dwelling Unit

This is a place of abode or residence occupied by one or more households with a private entrance. There can be many dwelling units within a structure.

8. Habitable room

A habitable room in a dwelling unit is one mainly used for living and excludes stores, granaries, offices, toilets and garages. A kitchen, under normal circumstances, should not be counted as a habitable room. However, if the household uses the kitchen for eating and/or sleeping purposes or even for purposes of entertaining guests, then it should be counted with habitable rooms. The same applies to stores and garages.

Questionnaire Conventions

Functions of specific formatting:

- **Comments refer to either instructions to scripters or notes to IPSOS team**
- Sentences in italics are meant to provide notes to the enumerators, such as additional guidance or some key definitions.
- Sentences in bold and italics are direct instructions to enumerators, such as when to read a statement and skip patterns.
- Blue font refers to questions that may be adjusted based on survey length.
- Scripting conventions should follow an intuitive way in naming variables, with variable names consisting of a section number indicator as well as a few letters/short words indicating what information is contained.

Common number codes:

- Yes/No questions coded as: 1=Yes, 0=No (the same holds for any other dummy variables)
- -77=Other
- -97=Declined
- -98=Don't know
- -99=N/A

The following codes shall also be used in numerical/open questions when applicable:

- -97=Declined
- -98=Don't know

Variable naming convention

- Variables should generally be named as follows:
s[section number]_[verbal description of the question in a few letters]
- Do NOT use question numbers in the variable names
- Variables names should only use lower case letters
- Please only use underscores as separators within variable names, as Stata omits all other special characters (like dots)

Household ID Numbering System:

Household identification numbers will consist of 9 digits, e.g. 1-3-002-1201

- Digit 1 corresponds to whether the HH is a refugee HH (code=1) or a host (code=2)
- Digit 2 corresponds to the stratum of the HH. These codes are:
 - 1=Urban Nairobi
 - 2=Urban Other
 - 3=Kakuma
 - 4=Kalobeyei
 - 5=Turkana
 - 6=Dadaab
- Digits 3-5 correspond to:
 - Hosts: the enumeration area serial number shared with the sample
 - Camp-based refugees: sub-camp
 - Kalobeyei: Village 1 (001), Village 2 (002), Village 3 (003)
 - Kakuma: Kakuma 1 (001), Kakuma 2 (002), Kakuma (003), Kakuma 4 (004)
 - Dadaab: Dagahaley (001), Hagadera (002), Ifo (003)
 - Urban refugees: Nairobi (000), Mombasa (001), Nakuru (002)
- Digits 6-9 are a unique household ID
 - For hosts, household IDs are numbered from 0001 to 0010 for the original sample and 011 to 020 for the replacement households within each enumeration area
 - For refugees, household IDs are numbered from 0001 to 1250 for the original sample and 2000 to 30000 for the replacement households

Examples:

- Refugee household in Kakuma 2, with household ID 1201: 1-3-002-1201
- Host household in Turkana, in EA with serial number 128 and household ID 0009: 2-5-128-0009

7. Country of origin:
8. Year of arrival:
9. List the names of all the members of the proGres family of the target person and their relationship to the principal applicant:
10. proGres family size:
11. Telephone number:
12. Current address: (Location 1: Location 2: Location 3: Location 4: Location 5:)
13. Notes from the team calling refugee households

Part C. Refugee Details from SES

1. proGres family ID/Registration Group:
2. Household head name:
3. Individual ID:
4. Sex:
5. Age:
6. Country of origin:
8. List the names of all the members of the SES household of the target person:
9. SES household size:
10. Telephone number:
11. Current address: (Location 1: Location 2: Location 3: Location 4: Location 5:)
12. Notes from the team calling refugee households

Part D. Hosts Information from Listing

1. Full name of the household head:
2. Number of household members who usually live and eat their meals together in this household with the head of household (including the head):
3. Number of women aged 15 years and above:
4. Number of children in this household are enrolled in grade 5 at school:
5. Telephone contact:
6. Household head is a refugee registered with UNHCR? (1=Yes, 0=No)
7. Anyone else in this household a refugee registered with UNHCR? (1=Yes, 0=No)
9. Any other records on the household location available from the listing:

Part E. Randomization and Consent

1. Consumption: 1=Detailed (full consumption module), 0 =Abbreviated (Rapid Consumption Methodology)
 [@Scripter: If the household comes from original/main sample, consumption module allocation shall be pulled from the main sample file.
 If the household is a replacement household, the consumption allocation shall be pulled from the original household based on the ID entered in Q0]

2. Did you locate the targeted household?
 - 1=Yes, located targeted household
 - 2=No members of targeted household remaining (deceased)
 - 3=Targeted household moved away
 - 4=No, unable to locate targeted household
 - 5=Exhausted all attempts, unable to survey household member

If 1, SKIP to greeting statement.

If 2, continue to 2a.

If 3, continue to 2b.

If 4, continue to 2c.

If 5, continue to 2d.

2a. Please record any available information on what happened to members of the targeted household: _____

2b. Please record any available information on where the targeted household moved to:

2c. Please record what attempts you made to locate the targeted household: _____

2d. Please record how many attempts you have made to survey the targeted household. |____|

Survey ends here if targeted household is deceased/moved away/not found.

For SES households:

Read:

Greetings! My name is [surveyor name] and I work at IPSOS Ltd., a Kenyan research organization. IPSOS Ltd. is working with the University of California, Berkeley, the United Nations High Commissioner for Refugees (UNHCR), and the World Bank, to conduct a research study, which we invite you to take part in. Your household was interviewed as part of a study conducted by the UNHCR and the World Bank in the past and now we would like to speak to your household again.

The purpose of this research study is to learn about the welfare and opportunities of refugees and host communities in Kenya. Households have been randomly selected to participate in the survey. Your household is one of those selected in this area. I therefore would like to ask if there is a member of this household who is knowledgeable about dwelling, household members and their employment, consumption, among other topics, whom I can talk to.

For hosts and proGres households:

Read:

Greetings! My name is [surveyor name] and I work at IPSOS Ltd., a Kenyan research organization. IPSOS Ltd. is working with the University of California, Berkeley, the United Nations High Commissioner for Refugees (UNHCR), and the World Bank, to conduct a research study, which we invite you to take part in.

The purpose of this research study is to learn about the welfare and opportunities of refugees and host communities in Kenya. Households have been randomly selected to participate in the survey. Your household is one of those selected in this area. I therefore would like to ask if there is a member of this household who is knowledgeable about dwelling, household members and their employment, consumption, among other topics, whom I can talk to.

Enumerator: Now please list the knowledgeable person(s) name(s). Start with the first person mentioned by the respondent and include more people who are mentioned.

3. Knowledgeable person 1:

4. Knowledgeable person 2:

5. Knowledgeable person 3:

If there are less than 3 knowledgeable people, please enter "NA".

Now proceed to asking these questions to the person listed first.

First attempt to survey the household:

[@coders: please autofill Q2 and Q3, but do not display to the enumerator]

2. Today's date: (DD/MM/YYYY) |__|_|_|/|__|_|_|/|__|_|_|_|_|

3. Time start: |__|_|_| : |__|_|_|

Read consent statement to knowledgeable person 1.

6. **Enumerator:** Is [Knowledgeable person 1] able to proceed with the survey?

1=Yes – knowledgeable person agrees to participate, and will sign consent him/herself

2=Yes – knowledgeable person agrees to participate, but other person will sign consent on his/her behalf

3=No – knowledgeable person refuses to participate

4=No – knowledgeable person does not refuse but is unable to participate

If YES, obtain signature from [Knowledgeable person 1] and skip to Section A2.

If NO, continue.

Repeat for [Knowledgeable person 2] and [Knowledgeable person 3] separately.

7. Is [Knowledgeable Person 2/3] able to proceed with the survey? [*@coders, Please show name of knowledgeable persons 2/3 in the question*]

1=Yes – knowledgeable person agrees to participate, and will sign consent him/herself

2=Yes – knowledgeable person agrees to participate, but other person will sign consent on his/her behalf

3=No – knowledgeable person refuses to participate

4=No – knowledgeable person does not refuse but is unable to participate

If YES to either Knowledgeable Person 2 or 3, obtain signature and skip to Section A2.

If NO to both Knowledgeable Person 2 and 3, continue.

9a. Describe your impressions of the refusal / inability to participate by all knowledgeable persons. Do not ask.

1 = Wants to reschedule (*skip to "Rescheduling instructions" below*)

2 = Knowledgeable person(s) refusal to participate (*skip to question 9b*)

3 = Unable to survey – refusal by someone other than knowledgeable person(s) (*skip to question 9d*)

4 = Unable to survey – other (*skip to question 9f*)
-77=Other (specify)

Rescheduling instructions: Please ask the knowledgeable person(s) when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the knowledgeable person(s). Then, let the knowledgeable person(s) know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make three attempts on different days to survey the household before replacing

9b. Record your impressions of why the knowledgeable person(s) refuse to participate during this survey round. If you feel comfortable doing so, you may ask the knowledgeable person(s) why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of the knowledgeable person(s), return to question 9a and mark "4".

- 1 = Survey is too long
 - 2 = Knowledgeable person(s) has caregiving duties
 - 3 = Knowledgeable person(s) has to work
 - 4 = Knowledgeable person(s) does not want to disclose personal information
 - 5 = Knowledgeable person(s) is suspicious of the survey firm
 - 6 = Knowledgeable person(s) hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = Knowledgeable person(s) just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

Second attempt to survey the household:

[@coders: please autofill Q2 and Q3, but do not display to the enumerator]

- 2. Today's date: (DD/MM/YYYY) ____/____/____
- 3. Time start: ____:____

Enumerator: Is any knowledgeable person currently available for the interview?
0=No
1=Yes

If YES read consent statement, obtain signature and skip to Q9a.iv.
If NO move to Q9a.ii.

9a.ii Describe your impressions of the refusal / inability to participate by all knowledgeable persons. Do not ask.

- 1 = Wants to reschedule (*skip to "Rescheduling instructions" below*)
- 2 = Knowledgeable person(s) refusal to participate (*skip to question 9b.ii*)

- 3 = Unable to survey – refusal by someone other than knowledgeable person(s) (*skip to question 9d*)
- 4 = Unable to survey – other (*skip to question 9f*)
- 77=Other (specify)

Rescheduling instructions: Please ask the knowledgeable person(s) when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the knowledgeable person(s). Then, let the knowledgeable person(s) know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make three attempts on different days to survey the household before replacing

9b.ii Record your impressions of why the knowledgeable person(s) refuse to participate during this survey round. If you feel comfortable doing so, you may ask the knowledgeable person(s) why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of the knowledgeable person(s), return to question 9a.ii and mark "4".

- 1 = Survey is too long
- 2 = Knowledgeable person(s) has caregiving duties
- 3 = Knowledgeable person(s) has to work
- 4 = Knowledgeable person(s) does not want to disclose personal information
- 5 = Knowledgeable person(s) is suspicious of the survey firm
- 6 = Knowledgeable person(s) hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = Knowledgeable person(s) just doesn't want to / no reason given
- 77 = Other (specify)
- 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

Third attempt to survey the household:

[@coders: please autofill Q2 and Q3, but do not display to the enumerator]

- 2. Today's date: (DD/MM/YYYY) ____/____/____
- 3. Time start: ____:____

Enumerator: Is any knowledgeable person currently available for the interview?

- 1=Yes
- 2=No, needs to reschedule

If YES obtain signature and skip to Q9a.iv.
If NO move to Q9a.iii.

9a.iii Describe your impressions of the refusal / inability to participate by all knowledgeable persons. Do not ask.

- 1 = Wants to reschedule (*skip to “Rescheduling instructions” below*)
- 2 = Knowledgeable person(s) refusal to participate (*skip to question 9b.iii*)
- 3 = Unable to survey – refusal by someone other than knowledgeable person(s) (*skip to question 9d*)
- 4 = Unable to survey – other (*skip to question 9f*)
- 77=Other (specify)

Rescheduling instructions: Please ask the knowledgeable person(s) when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the knowledgeable person(s). Then, let the knowledgeable person(s) know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make three attempts on different days to survey the household before replacing

9b.iii **Record your impressions of why the knowledgeable person(s) refuse to participate during this survey round. If you feel comfortable doing so, you may ask the knowledgeable person(s) why:** Why don't you want to participate? **Choose up to 3 reasons. If someone else is refusing on behalf of the knowledgeable person(s), return to question 9a and mark “4”.**

- 1 = Survey is too long
- 2 = Knowledgeable person(s) has caregiving duties
- 3 = Knowledgeable person(s) has to work
- 4 = Knowledgeable person(s) does not want to disclose personal information
- 5 = Knowledgeable person(s) is suspicious of the survey firm
- 6 = Knowledgeable person(s) hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = Knowledgeable person(s) just doesn't want to / no reason given
- 77 = Other (specify)
- 98=Enumerator doesn't know / Can't determine
- |_|_|/|_|_|/|_|_| Other: _____

Q9a.iv: Enumerator : Choose the knowledgeable person who has signed the consent (@Coder show the list of Knowledgeable persons)

Skip to section A2

9d. **What is the relationship of this person to the knowledgeable person(s)?** Ex: If the person is knowledgeable person(s)'s uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

9e. *Why is this person refusing on behalf of the knowledgeable person(s)? If you feel comfortable doing so, you may ask the person “Why don’t you want this person to participate?”*

Skip to “Closing Interview Statement”.

9f. *Record your impressions of why we are unable to survey the knowledgeable person(s) during this round.* _____

Read: Thank you very much for your time. End interview here.

Closing Interview Statement. Read: Thank you very much for your time. If you change your mind and would like to participate in the interview, please contact us at IPSOS office. **Give the respondent a business card, and end interview here.**

Section A2. Household Respondent Identity

This section is to be answered by the HR.

0. DO NOT READ: [Knowledgeable Person] has been selected as the Household Respondent. If this is incorrect, return to the previous section and select the correct HR.

@coders – the name of this person should be populated based on responses from previous section.

1. What is your full name, as it would appear on your national ID?

|_____|| / |_____|| / |_____||

First name (Name 1)

Middle name (Name 2)

Last name (Name 3)

3. *Where is this interview being conducted?*

Enumerator: *If you are interviewing an HR who works as live-in house help or a live-in guard and who is not a member of their employer's household, and you are at their place of work, please select place of work, not current residence. If you are interviewing them at their home (not the home they work in), select appropriate home.*

1 = In person, at current residence (may also be biological/ ancestral or marital home)

2 = In person, at biological/ancestral home (not current residence)

3 = In person, at marital home (not current residence)

4 = In person, at the HR's school (specify the place) _____

5 = In person, at the HR's work (specify the place) _____

6 = In person, at survey firm office

7 = Elsewhere (specify) _____

4. *Is the interview being conducted with the interviewee alone (excepting survey firm staff)?* (1=Yes, 0=No)

If YES, skip to Section A3. If NO, continue.

5. *It is ok if other household members are around for the first several sections of this survey. However, politely ask any non-household members to leave, saying that you need to interview the HR and their household members alone. Stress that the interview is private and confidential. If there are individuals in the room who will stay there for the interview (including hh members and non-hh members), list any individuals who appear to be over the age of 5, using the relationship codes. List those individuals as their relationship to the HR. Ex: If the person is HR's uncle, enter uncle, not nephew.*

[Codors: please remove the option "self" from the relationship codes for this question].

Section A3. Contact Information (Tracking)

Read: Now I would like to make certain that we have your current address information correct.

0b. Are you currently working as live-in house help or a live-in guard? (1=Yes, 0=No)
If YES, skip to “read #2” statement below. If NO, continue to “read #1” statement.

Read #1: We want to know the place that you usually sleep, not necessarily your ancestral lands or family home.

If host, skip to question Q1a. If refugee, skip to Q0c.

Read #2: We want to know the place that you usually sleep, not necessarily your ancestral lands or family home. This should be the home you go to when you are not staying at your employer’s home. If you fully reside at your employer’s home and do not have another home elsewhere, then this should be your employer’s home.

0c. **Do not read.** Where do you currently reside in Kenya?

- 1= Kalobeyei Integrated Settlement
- 2= Kakuma Refugee Camp
- 3= Dadaab Refugee Complex
- 4= Not living in a refugee camp or settlement (*continue to Q1a*)

@Coders: for the detailed camp locations, please use filters to ensure only relevant lower level address levels are shown as per the Excel file that details the existing address levels in the camps.

If Kalobeyei:

Subcamp (Village 1, Village 2, Village 3)
Neighbourhood (A number between 1 and 43 + Other (specify))
Compound (A number between 0 and 9 + Other (specify))

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If Kakuma:

Subcamp (Kakuma 1, Kakuma 2, Kakuma 3, Kakuma 4)
Zone (Zone 1, Zone 2, Zone 3, Zone 4, Other (specify))
Block (6, 9, 12, 13, or 15, Other (specify))

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If Daadab:

Dagahaley (A[0-11, a, b, c], B[0-10, a, b, c], C[0-10], D[0-10, a, b, c],
E[0, 2-10, A, B], F[0-10, A, B], G[1-10], H[1-9], J[0-8, 10, 11], K[0-11, a, b, c], M[1], N[0, AA, AB, AC, BA, BB, BC, DA, DB, DC, EA, EB])
Ifo (A[-13], B[1-22, 24], C[1-27], D[1-9], E[1,2], F[1-7], G[1-5], N[0-22, 24, 26-32, S[1-4], T[0])
Hagadera (A[1-10], B[1-5, 7-10], C[1-5, 7-10], D[1-5, 7-10], E[1-5, 7-10], F[1-10], G[1-5, 7-10], H[1-11], I[1-5, 7-11], J[1-10], K[1-5, 7-10], L[1-10], M[1-8, 10], N[1-8, 10], O[1-5, 7, 9, 10], S[1])

7. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a contact? (1=Yes, 0=No)
If NO, continue. If YES, move to Q8.

7a. Are you sure that there is(are) no other contact(s)? (1=Yes, 0=No)
If Yes, skip to next section. If No, go back and change Q13 to Yes.

Contact #1

8. Name of contact? | _____ | / | _____ | / | _____ |
 (Family name) (Name 1) (Name 2)

9. What is this person's relationship to you? Ex: If the person is HR's uncle, enter uncle, not nephew. **Use relationship codes. @Coders, remove "self" as an option.**

10. Does this person live with you? (1= Yes, 0=No)
If YES, skip to question 13. If NO, continue.

11. **Read:** Please tell me where this person lives.
 1= Kalobeyei Integrated Settlement
 2= Kakuma Refugee Camp
 3= Dadaab Refugee Complex
 4= Not living in a refugee camp or settlement (**continue to Q11a**)

If Kalobeyei:
 Subcamp (Village 1, Village 2, Village 3)
 Neighbourhood (A number between 1 and 43 + Other (specify))
 Compound (A number between 0 and 9 + Other (specify))

If Kakuma:
 Subcamp (Kakuma 1, Kakuma 2, Kakuma 3, Kakuma 4)
 Zone (Zone 1, Zone 2, Zone 3, Zone 4 + Other (specify))
 Block (6, 9, 12, 13, or 15 + Other (specify))

If Daadab:
 Dagahaley (A[0-11, a, b, c], B[0-10, a, b, c], C[0-10], D[0-10, a, b, c],
 E[0, 2-10, A, B], F[0-10, A, B], G[1-10], H[1-9], J[0-8, 10, 11], K[0-
 11, a, b, c], M[1], N[0, AA, AB, AC, BA, BB, BC, DA, DB, DC,
 EA, EB])
 Ifo (A[-13], B[1-22, 24], C[1-27], D[1-9], E[1,2], F[1-7], G[1-5], N[0-22, 24,
 26-32, S[1-4], T[0])
 Hagadera (A[1-10], B[1-5, 7-10], C[1-5, 7-10], D[1-5, 7-10], E[1-5, 7-10],
 F[1-10], G[1-5, 7-10], H[1-11], I[1-5, 7-11], J[1-10], K[1-5, 7-10], L[1-10],
 M[1-8, 10], N[1-8, 10], O[1-5, 7, 9, 10], S[1])

If Not living in a refugee camp or settlement, continue. Otherwise, skip to Q12

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21. Does this person live with you or the previous contact? (1= Yes, with HR only, 2=Yes, with previous contact only, 3=Yes, with respondent AND previous contact, 4= No)

If YES (“1”, “2” or “3”), skip to question 25. If NO, continue.

22. **Read:** Please tell me where this person lives.

- 1= Kalobeyei Integrated Settlement
- 2= Kakuma Refugee Camp
- 3= Dadaab Refugee Complex
- 4= Not living in a refugee camp or settlement (*continue to Q22a*)

If Kalobeyei:

- Subcamp (Village 1, Village 2, Village 3)
- Neighbourhood (A number between 1 and 43 + Other (specify))
- Compound (A number between 0 and 9 + Other (specify))

If Kakuma:

- Subcamp (Kakuma 1, Kakuma 2, Kakuma 3, Kakuma 4)
- Zone (Zone 1, Zone 2, Zone 3, Zone 4 + Other (specify))
- Block (6, 9, 12, 13, or 15 + Other (specify))

If Daadab:

- Dagahaley (A[0-11, a, b, c], B[0-10, a, b, c], C[0-10], D[0-10, a, b, c], E[0, 2-10, A, B], F[0-10, A, B], G[1-10], H[1-9], J[0-8, 10, 11], K[0-11, a, b, c], M[1], N[0, AA, AB, AC, BA, BB, BC, DA, DB, DC, EA, EB])
- Ifo (A[-13], B[1-22, 24], C[1-27], D[1-9], E[1,2], F[1-7], G[1-5], N[0-22, 24, 26-32, S[1-4], T[0])
- Hagadera (A[1-10], B[1-5, 7-10], C[1-5, 7-10], D[1-5, 7-10], E[1-5, 7-10], F[1-10], G[1-5, 7-10], H[1-11], I[1-5, 7-11], J[1-10], K[1-5, 7-10], L[1-10], M[1-8, 10], N[1-8, 10], O[1-5, 7, 9, 10], S[1])

If Not living in a refugee camp or settlement, continue. If living in camp, skip to Q24

- a. County? *Use county codes.*
- b. Subcounty? *Use subcounty codes.*
- c. Village/neighborhood _____

23. Please describe the location of the home:

PROVIDE DETAILED DESCRIPTION TO THIS PLACE, INCLUDING LANDMARKS, DISTANCE FROM ROADS AND ANY OTHER DETAILED INFORMATION WHERE RELEVANT. REFERENCES TO SPECIFIC BUSINESSES OR HOMES (“ASK FOR THE HOME OF...”) SHOULD BE INCLUDED WHERE POSSIBLE. (-98=DON’T KNOW).

24. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 0=No / Do not know a number)

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READ: Now we would like to ask you for the contacts for an important leader in your community (for example a clan/family leader or church/mosque leader)

28. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a second contact? (1=Yes, 0=No)

If NO, skip to next section. If YES, continue.

29. Name of contact? | _____ | / | _____ | / | _____ |
First name (Name 1) Middle name (Name 2) Last name (Name 3)

30. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 0=No / Do not know a number)

If YES, continue. If NO, probe the HR for one again. If the HR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to Q32.

30a. Please give me that number.

i. **If Kenyan phone number**, Number: |__| |__| |__| |__| |__| |__| |__| |__| |__|

@Coders: please restrict Kenyan phone numbers to 9 digits excluding the leading 0.

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Specify country;** _____

B. Number: _____

30b. Is this phone number connected to Whatsapp? (1= Yes, 0=No) |__|

31. **Please list any social media account handles or usernames (Facebook, Twitter, Instagram...etc.) to reach this contact.** _____

Move to next section.

Section A4. Household Roster

Part A. Roster (All individuals)

Read: Now I would like to find out about all of the individuals in your household.

If the HR is a live-in house help or a live-in guard and does not have a spouse or dependents living with them at the employer's home, then the HR is counted as a 1-person household.

If the HR is live-in house help or a live-in guard and has a spouse or dependent(s) staying with them at the employer's home, only count the HR and their spouse and dependent(s) as part of the HR's household. Do not count their employer or the employer's family as part of the HR's household.

If the HR employs a live-in household help or a live-in guard, and that employee does not have their own household elsewhere for which they head or upon which they are dependent, and the employee eats from the same pot as the HR's household, then the employee is considered a member of the HR's household.

If host household ask Q1, if refugee household skip to Q2a.

1. In this study, we want to learn about the situation of nationals as well as refugees in Kenya. Are there any refugees in this household? (1=Yes, 0=No)

If YES, continue. If NO, skip to "Enumerator Note"

2a. How many proGres families are in this household including your own family? This is the same as the number of UNHCR manifests your household has.

Note: proGres families refer to the group of people in which refugees are registered to UNHCR. Each proGres family has a joint UNHCR manifest document and/or joint ration card. Please also count incomplete proGres families, for which some members are living in a different household.

For each proGres family listed in Q2a:

1.

2b1. Please enter the proGres family/group ID	2b2. Does the Principal Applicant live in this household?
proGres family #1 <i>[pre-fill the progress group ID from the sampled family if possible]</i>	1=Yes, 0=No
proGres family #2	1=Yes, 0=No
...	

Enumerator Note: Proceed across each row in the table below and then down, collecting information on each member. All potential members of the household are listed. List the names of all members of the household (see member definition below). The person listed in the first row

will always be the head of the household. If the respondent to the questionnaire is not the head of the household, the head of the household will still be listed in the first row (not the respondent), followed by the HR. If the head of the household is absent at the time of interview, he/she will still be listed in the first row. While writing the names of the household members, be sure that you uniquely identify the individuals especially those who have similar names. In these cases, ask about any nicknames or other ways in which the two persons can easily be distinguished from each other. DO NOT assume that the person listed in the sampling list to be the household head. Probe to know the real household head. The sampling list will only be used as a guide.

The process of listing household members should be done carefully to ensure that no one is missed. List the names of all members of the immediate or nuclear family (head of household, spouse/spouses and their children). The children are listed by order of birth. After listing the household head on the first line, list all other persons related to the head of household or other household members. These include nephews, cousins, grandchildren etc. Then list all non-relative persons in the household who normally reside and have common eating arrangements such as live-in servants, friends. Finally list any other usual member of the household who slept in the household the previous night.

To ensure complete coverage, the interviewer should explicitly ask about three types of persons, who are commonly overlooked by survey respondents namely:

1. Persons who are temporarily absent should be included. This includes children in boarding schools and usual members of the household who may have travelled for a few days.
2. Persons who have come to stay in the household permanently are usual household members even if they have just moved in.
3. Servants or lodgers/visitors; it is possible that these individuals are members of a separate household (see definition of household) that have been included during the listing exercise. If this is the case, they should not be included as members of the household being interviewed. If, on the other hand, there is no obvious indication that they belong to another household, then they should be included.

Finally, the interviewer should ask whether there are any infants or small children who have not been listed, as very young children are often overlooked in counting of household members.

In the case there is one individual only in the household, include that person in this section. Please always include the respondent in this section.

Scripters: For refugees, please pre-fill the individual ID and name from the data provided through proGres and SES. Then, a list of all individuals in the proGres family or SES household should appear on the screen. Enumerators will tick the individuals who are household members, following the definition in this survey. The individuals who are in the list but who are not members should not be included in the roster questions. Individuals who are missing should be added. For hosts, please proceed to fill the members directly.

Steps (for hosts, proceed to step 2):

1. *Select and un-select the household members from the pre-filled list*
Scripters: Exclude members whose names are “Unknown” in the pre-filled list, if they are still present they should be entered as additional household members.
2. *Add names, age and gender of household members who are not on the pre-filled list. For refugees, include the name and individual proGres ID as well.*
3. *Ask about each member if they slept here last night. If not, probe using household definition and remove as detailed below.*
4. *Scripters: generate final list of household members based on 1, 2, and any updates from 3 before moving to Q3.*

Step 1:

Are the following people members of this household?

2c. Member 1: 1=Yes, 0=No

2c. Member 2: 1=Yes, 0=No

...

2c. Last Member: 1=Yes, 0=No

Prompt:

3. Are there any other members in your household whom you have not listed?

If no, move to step 3. If yes, go to step 2.

Step 2:

For refugees:

Additional members:

Additional Member 1: a. Name,

b. proGres Family ID, c. d. gender, e. age

Additional Member 2: a. Name, b. proGres Family ID, c. , d. gender, e. age

...

Last Additional Member: a. Name, b. proGres Family ID, c. , d. gender, e. age

For hosts:

Household members:

Member 1: a. Name, b. gender, c. age

Member 2: a. Name, b. gender, c. age

Member: a. Name, b. gender, c. age

Step 3:

(SCRIPTERS: GENERATE LIST OF ALL HOUSEHOLD MEMBERS LISTED (Name, proGres Id, gender and age)

Read the full list of names through, and prompt for any other members living in the household that may have been missed.

L1. Member 1	<p>4. Did [NAME] sleep here last night? (1=Yes, 0=No, -98=Don't know)</p> <p><i>If NO, continue, otherwise skip to the next member:</i> 4a. "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" <i>Do not record answer. If NO, delete person from table</i></p>
L2. Member 2	<p>4. Did [NAME] sleep here last night? (1=Yes, 0=No, -98=Don't know)</p> <p><i>If NO, continue, otherwise skip to the next member</i> 4a. "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" <i>Do not record answer. If NO, delete person from table</i></p>
... Last Member	<p>4. Did [NAME] sleep here last night? (1=Yes, 0=No, -98=Don't know)</p> <p><i>If NO, continue, otherwise skip to the next member</i> 4a. "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" <i>Do not record answer. If NO, delete person from table</i></p>
Additional Member 1:	<p>4. Did [NAME] sleep here last night? (1=Yes, 0=No, -98=Don't know)</p> <p><i>If NO, continue, otherwise skip to the next member</i> 4a. "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" <i>Do not record answer. If NO, delete person from table</i></p>
Additional Member 2:	<p>4. Did [NAME] sleep here last night? (1=Yes, 0=No, -98=Don't know)</p> <p><i>If NO, continue, otherwise skip to the next member</i> 4a. "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" <i>Do not record answer. If NO, delete person from table</i></p>
... Last row. Last Additional Member:	<p>4. Did [NAME] sleep here last night? (1=Yes, 0=No, -98=Don't know)</p> <p><i>If NO, continue, otherwise skip to the next member</i> 4a. "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" <i>Do not record answer. If NO, delete person from table</i></p>

@Scripters: please loop the following table over all household members that have been identified in the previous 4-step process.

<p>Enumerator : Start with household head.</p>	<p>5. Coders: <i>Pre-fill this member's name from the table in Step 3.</i></p>	<p>6. Coders: <i>Pre-fill this member's gender from the table in Step 3.)</i></p>	<p>7. Coders: <i>Pre-fill this member's age from the table in Step 3.</i></p>	<p>8. What is [NAME]'s relationship to the household head? [NAME] is _____ Use relationship codes. Ex: If the person is head's uncle, enter uncle, not nephew. <i>Note: There must be only one person in the household designated as head.</i></p>	<p>If age >=12 9. What is [NAME]'s marital status? (1=Married monogamous, 2=Married polygamous, 3= Living together, 4=Separated, 5=Divorced, 6=Widow or widower, 7=Never married)</p>	<p>10. What is the migration status of [NAME] in Kenya? (1= Citizen, 2=Resident, 3=Refugee, 4=Asylum seeker (does not yet hold refugee status), 5=Migrant with right to work, -77=Other (specify), -97=Declined, -98=Don't know)</p>	<p>@ coders: skip Q11, Q11a and Q11b for those on the pre-filled lists 11. If [NAME] is a Refugee or Asylum seeker or "other": Is [NAME] registered with UNHCR? (1=Yes, 0=No, -97=Declined -98=Don't know <i>Hint: This is the case for all refugees who have a UNHCR manifest document or refugee ID card.</i> <i>If Q11 is Yes, continue, otherwise skip to Q11b 11a. Enter the individual proGres of [NAME]</i> <i>11b. What is the nationality of [NAME]? Use country codes</i></p>	<p>If age<18: 12. Is [NAME] the biological child of any household member? (1=Yes, 0=No)</p>	<p><i>There are no q13 and q14.</i></p>
L1									
L2									
....									

	15. Has [NAME] ever attended school? (1=Yes, 0=No)	If Yes in Q15: 16. What is the highest class/grade/standard/form that [NAME] completed at that level? Use education codes. <i>Hint: this does not include grade currently attended or somewhat attended.</i>	If Yes in Q15: 17. Is [NAME] currently enrolled in school or planning to enroll once school reopens? 1=Yes, enrolled in school now 2=Yes, planning to enroll when school reopens 3=No <i>Hint: Children can be enrolled in school, even if they are currently at home due to the holidays</i>	If Yes (1 or 2) in Q17: 18. Is [NAME] currently attending school now? (1=Yes, 0=No)	If No in Q18: 19. Why is [NAME] not currently attending school? 1=School Holidays 2=Has permanently stopped attending school 3=In transition to the next level -77=Other (specify)	If Holidays (1) in Q19: 20. Is [NAME] planning to attend school when school reopens? (1=Yes, 0=No) <i>Hint: Children who are at home due to holidays are not currently attending school.</i>	If Yes (1) in Q18: 21. Of the last five days that school was in session, how many days did [NAME] attend? Coders: Restrict to 0-5.	If Yes in Q17(1 or 2): 22. Which Std/Form/Grade is [NAME] currently attending/enrolled or planning to enroll when school reopens? Use education codes.
L1								
L2								
....								

23. Please select the HR (pull members from the roster):

Note: If the HR doesn't appear among the below household members, please add this person to the roster

- [HH Member 1]
- [HH Member 2]
- [HH Member 3]
-

24. Please select the household head: (pull members from the roster):

Note: If the household head doesn't appear among the below household members, please add this person to the roster

- [HH Member 1]
- [HH Member 2]
- [HH Member 3]
-

Now randomize the RR, WER, and CR and display the results on a screen. Replacement respondents should also be randomly drawn at this point, but not shown on the screen.

[@coders: The RR will be randomly selected among eligible household members named in the household roster. If the household has both men and women, the gender of the RR is selected based on simple random sampling (equal probability). Once the gender is selected, a household member aged 18 or above is randomly selected among members of the selected gender based on simple random sampling. If there are only either men or women in the household, the RR is selected among all household members aged 18 or above based on simple random sampling. For the RR replacement other members of the selected gender shall be randomly selected. If no more adults of the same gender are available, any adult shall be selected as RR replacement.

If the RR is a woman, the same respondent will complete the Woman Empowerment Module; otherwise, a girl/woman will be randomly selected as the WER. The same RR will be asked the questions of the Women Empowerment Module in case it is a woman. If the RR is not a woman, a woman/girl aged 15 years or above will be randomly selected among the women in the household based on simple random sampling. The WER replacements shall be selected among the remaining women/girls aged 15 years or above.

@coders: For the Education Module, the CR will be selected with simple random sampling, among the children in the HH roster who meet the following 3 conditions:

- 1. Child is aged 17 years or younger (HH roster question 7).*
- 2. Child is enrolled/planning to enroll in grade 6 for the academic year beginning in **April January 20223** (HH roster question 22).*
- 3. HH's current address covers the refugee and host communities in Turkana and Garissa/Wajir (Section A3 questions 0c and 1b). Unlike other modules, the Education Module will only be implemented among the Kakuma, Kalobeyi, Dadaab refugees and the Turkana*

and Dadaab host communities. To account for migration particularly in the host community, the randomization will be based on current address at time of survey, NOT original stratum at the time of sampling.

The child's main caregiver (CG) will also be interviewed, but will not be randomly determined. The CG refers to the household member responsible for making the educational decisions for the CR.]

24a. Are you sure there is no child in this household attending Grade 6, or planning to attend Grade 6 in this calendar year (202~~32~~)? We want to understand the challenges that prevent children from transitioning to secondary school, and so it's very important that we collect accurate data on grades.

ENUMERATOR: *Please probe and if HR is unsure, ask if they can consult with other HH members. Note that the 202~~3~~ academic year begins on ~~April 25~~ January 28 so eligible children interviewed before then will be on school holidays, transitioning to grade 6.*

1= There is NO child enrolled in grade 6.

0= There is a child enrolled in grade 6.

IF Q24a=1, SKIP to Part B.

IF Q24a=0, CONTINUE to Q24b.

24b. What is the name of the child attending/planning to attend Grade 6? *Please select child from list. @Codors: Please display a list of HH members aged <18 and allow enumerator to select the CR. Please populate the CR information based on the child selected in this question.*

For all potential CRs (original and replacements, up to 3) If [NAME] loop over Q25 to 30, so that we know who the respective CG would be. Otherwise, SKIP to next section.

25. Which household member is responsible for making educational decisions for [CHILD NAME – CR]?

Scripter pull the list of household members by name and ID for interviewer to select. Scripter please include an option for if the HR says this person (who makes educational decisions for the CR) is NOT in the household.

HH Member 1

HH Member 2

...

Other child HH Member

88=The person responsible for making educational decisions for CR is NOT in the household.

If a HH member is selected, continue to Q26. Otherwise, if the person responsible for making educational decisions for the CR is NOT in the household (Q25=88), skip to Q27.

26. Is [NAME OF HH MEMBER SELECTED IN Q25] at least 18 years old? (1=Yes, 0=No)

Scripter please pull the name of selected HH member from previous question.

IF Q26=No, continue to Q27. Otherwise, if Q26=Yes, skip to Q28.

27. Is there another person in the household, aged 18 years or older, who oversees the education of [CR – CHILD NAME] or provides care for [CR – CHILD NAME]? **Enumerator note: If**

respondent insists that the people who make educational decisions for CR or provide care for CR are NOT in the household, then ask for any adult (18+) household member who interacts most with the CR.

Scripter please pull the list of ADULT (18+) household members by name and ID for interviewer to select.

- HH Member 1
- HH Member 2
- ...

[@coders: please prefill CG NAME as either the HH member selected in Q25 if Q26 is yes, or the adult member selected in Q27 if Q26 is no]

28. What is [CG NAME]'s relationship with [CR – CHILD NAME]? *Use relationship codes. State the relationship with respect to the child, e.g. if the CG is the CR's aunt, it should be recorded as aunt and not niece.*

29. Which household member has the primary responsibility for childcare for [CHILD NAME]?

- HH Member 1
- HH Member 2
- ...
- Other child HH Member

30. Specify primary caregiver's relationship with child. Ex: If caregiver is CR's aunt, enter aunt, not niece. **Use relationship codes.**

Part B. All Children Only (<18 Years Old)

@Coders, please loop over all roster individuals following these conditions:

If Q7<18 in Part A, continue to next condition. Otherwise, skip to note at end of part.

If Q17 is Yes, enrolled in school now or Q17 is Yes, planning to enroll when school reopens in Part A, continue. Otherwise, skip to note before Q2.

1. What type of school is [NAME] currently attending or enrolled in?

- 1=Government
- 2=Refugee public
- 3=NGO (Non-Government Organization)
- 4=Religious or faith-based organization (e.g., Madrassa, Duksi)
- 5=Private/community schools
- 77=Other (specify)

Continue to note at end of part.

If Q17 in part A is No, or Q18 is No or Q19 in part A is "has permanently stopped attending school" or Q20 is No, continue. Otherwise, move to note at end of this part.

2. Why is [NAME] not currently attending or enrolled or not planning to attend school when school reopens? ***Do not read aloud. Select at most three main reasons.***

- 1=School holidays
- 2=School closed due to COVID-19 restrictions
- 3=Fear of contracting COVID 19
- 4=Unaware that schools are reopening
- 5=Camp closure
- 6=School fees
- 7=Other costs associated to school (for ex. uniforms, textbooks, other supplies)
- 8=Had to work at home or elsewhere
- 9=Poor quality of school (Lack of toilet facilities/Sharing of toilet facilities with the opposite sex)
- 10=Poor quality of school – Insufficient teachers/classrooms
- 11=Child not interested / Did not like school
- 12=School too far from home
- 13=Lack of sanitary towels and menstrual hygiene management facilities
- 14=Child had her first menstruation
- 15=School conflicts with beliefs
- 16=School is not safe
- 17=No female/male teachers
- 18=School did not admit child (probe to know why school did not admit them, maybe reasons given may require multiple selection from the options)
- 19=Child admitted to a grade with students much younger than him/her
- 20=Previous educational experience not recognized
- 21=Dismissed/Expelled
- 22=Experienced bullying/discrimination/xenophobia from classmates
- 23=Corporal punishment from teachers
- 24=Sexual abuse from teachers
- 25=Teacher absenteeism
- 26=Child own illness
- 27=Child own disability
- 28=Family illness
- 29=Family member(s) with disability
- 30=Still too young to attend school
- 31=Too old to continue
- 32=Parents wanted child to stop
- 33=Insecurity and displacement
- 34=Marriage
- 35=Pregnancy
- 36=Social or religious pressure
- 37=Orphaned
- 38=Lack of identification document/Identification not valid
- 39=Not performing well in school/child isn't good at school
- 40=Congestion in classrooms
- 77=Other (specify)
- 97=Declined

-98=Don't know

Repeat this part for all individuals aged <18 years old. When all children have been looped over, move to next part.

Part C. A Randomly Selected Child (<=8 years)

For the following questions, please ask about a randomly selected child aged 8 years or less.

1. Is [NAME] attending preschool or school? (1=Yes, 0=No)

If No, continue. If Yes, skip to Q3.

2. What are the main reasons [Name] is not attending preschool or school?

Do not read. Select up to three.

- | | | |
|-------------------------|--------------------------------|--|
| 1=Lack of availability | 2=High costs | 3=Poor quality |
| 4=Inconvenient location | 5=Inconvenient operating hours | 6=Personal or social reasons – not comfortable sending child to pre-school |
| 7=Child is too young | 8=Child is too old | -77 =Other (specify) |

3. Where is [NAME] staying during the day?

Note: For children attending pre-school, please ask where they stay during the day when they are NOT in school.

Select all that apply.

- 1=At home with a parent
- 2=At home with another adult relative/friend
- 3=At home by themselves
- 4=Outside the home with a friend/relative
- 5=Coming with family member to work
- 6=Daycare / other childcare
- 7=At home with maid / domestic helper
- 77=Other (specify)_____

4. Which household member has the primary responsibility for childcare for [NAME]?

- 1=HH Member 1
- 2=HH Member 2
- 3=HH Member 3
-
- 97=Other child HH member

5. What is the primary caregiver's relationship with [NAME]?

- 1=Mother
- 2=Father
- 3=Grandparent

- 4=Sibling
- 5=Other relative (specify)
- 6=Other non- relative (specify)

Section A5. Dwelling Characteristics

Read: Now I'd like to ask you some questions about your home and household. Think of your current residence / the building you eat in.

Refer to the main house of the compound, not simbas (i.e., sleeping huts for young unmarried men). Also, we are only interested in the current residence, not (necessarily) ancestral land (even if the current residence is a rental).

1. How many dwelling units does this household occupy?

Restrict to >0 and <=11.

Note: This is a place of abode or residence occupied by one or more households with a private entrance. There can be many dwelling units within a structure/compound.

Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

2. How many habitable rooms are in the Dwelling Unit(s)? **Include the habitable rooms in the main and other dwelling units. Restrict to >0 and <=23.**

Note: A habitable room in a dwelling unit is one mainly used for living and excludes stores, granaries, offices, toilets, garages and kitchens, unless they are used for eating and/or sleeping purposes or even for entertaining guests. If the house consists of one space/room without any internal walls, please count as one habitable room.

3. How many rooms in these Dwelling Units(s) are used for sleeping? *Note: Number of rooms for sleeping cannot be more than the habitable rooms. [@coders] validate that this number <= value provided in q2]*

5. Does your household own this dwelling (house, flat, shack), do you rent it, or do you live here without pay?

- | | |
|--|----------------------------------|
| 1=Owns | 3=No rent, with consent of owner |
| 2=Pays rent/lease | 4=No rent, squatting |
| 5=Allotted space to reside within refugee camp | |

If RENT, continue. Otherwise, skip to Q6.

5a. How much in shillings did your household agree to pay for rent each month for this house / apartment when you first moved in? **NOTE: This is not the amount you actually paid.**

Amount (-98=Don't know): |_____|

Currency if NOT Kenyan shillings (**use G12 codes**).

5b. How much in shillings did your household actually pay for rent in the last month? (-98=Don't know)

5c. What is the total amount of unpaid rent from all months that you owe and your landlord expects you to repay in the future? That is, what is your total rental debt? Amount (--98=Don't know). **Please include any amount that the landlord owes with a negative sign.**

Currency if NOT Kenyan shillings (use G12 codes).

If amount is less than zero, a warning message should show up "Confirm if the landlord owes the HR money"

6. What is the predominant material of the floor of this dwelling unit?

- | | |
|-------------------------------|----------------------------|
| 1=Earth/sand | 6=Vinyl or asphalt strips |
| 2=Dung | 7=Ceramic tiles |
| 3=Wood planks/shingles/timber | 8=Concrete/Cement/Terrazo |
| 4=Palm/bamboo | 9=Wall to wall Carpet |
| 5=Parquet or polished wood | -77=Other (specify): _____ |

7. What is the predominant roof material of this dwelling unit?

- | | |
|-----------------------------|---|
| 1=Grass/Makuti thatch/twigs | 6=Concrete/Cement |
| 2=Dung/mud | 7=Tiles |
| 3=Iron sheets | 8=Canvas/Nylon/Cartons/Cardboard/Plastic sheets |
| 4=Tin cans | 9=Decra/Versatile |
| 5=Asbestos sheet | -77=Other (specify): _____ |

8. What is the predominant wall material of the main dwelling unit?

- | | |
|---------------------|--------------------------------|
| 1=No walls | 10=Iron sheets |
| 2=Cane/palm/trunks | 11=Concrete/Cement |
| 3=Grass/reeds | 12=Stone with lime/cement |
| 4=Mud/cow dung | 13=Bricks |
| 5=Bamboo with mud | 14=Cement blocks |
| 6=Stone with mud | 15=Covered adobe |
| 7=Uncovered adobe | 16=Wood planks/shingles/timber |
| 8=Plywood/Cardboard | 17=Precast wall |
| 9=Reused wood | -77=Other (specify): _____ |

9. What is the main source of *drinking* water for your household?

- | | |
|----------------------------|-------------------------|
| 1=Pond | 9=Borehole/Tube well |
| 2=Dam | 10=Piped into dwelling |
| 3=Lake | 11=Piped to yard/plot |
| 4=Stream/River | 12=Bottled water |
| 5=Protected Spring | 13=Rain/Harvested water |
| 6=Unprotected Spring | 14=Water Vendor |
| 7=Protected Well | 15=Public tap/Standpipe |
| 8=Unprotected well | 16=Water Booster |
| -77=Other (specify): _____ | |

Notes (not to be included in the survey from, but points to stress in enumerator training):

- *Pond: A small area of still water. Usually, this water collects after rain or through an underground drainage.*
- *Tube well or borehole: A deep hole that has been driven bored or drilled with the purpose of reaching ground water supplies. Water is delivered from a tube well or*

borehole through a pump which may be human, animal, wind, electric, diesel or solar-powered.

- **Dam:** A reservoir formed by building a barrier across a river to hold back water and control its flow. A lot of these dams are built in dry areas of Kenya.
- **Piped into dwelling:** Means pipe connected with in-house plumbing to one or more taps, e.g., in the kitchen and bathroom. Sometimes called a house connection.
- **Lake:** Usually bigger than a pond but has water collecting in it through rain, rivers etc. It is different from a dam in that it is not man-made.
- **Piped to yard/plot:** Means pipe connected to a tap outside the house in the yard or plot. Sometimes called a yard connection.
- **Stream/river:** This is a naturally flowing source of water. **Protected Spring:** This is a spring protected from runoff, bird droppings, and animals by a “spring box” which is typically constructed of brick, masonry, or concrete and is built around the spring so that water flows directly out of the box into a pipe without being exposed to outside pollution.
- **Rain Harvested water:** Rain that is collected or harvested from surfaces by roof or ground catchment and stored in a container, tank, Jabia or cistern.
- **Unprotected Spring:** This is a spring that is subject to runoff and/or bird droppings or animals. Unprotected springs typically do not have a “spring box”
- **Water Vendor:** Refers to water purchased by households from mobile sellers or distributors. Examples of ferrying include cart, bicycle, individuals, truck etc. The source of the water may be known or not, by the households.
- **Protected Well:** This is a dug well that is (1) protected from runoff water through a well lining or casing that is raised above ground level and a platform that diverts spilled water away from the well and (2) covered so that bird droppings and animals cannot fall down the hole. Both conditions must be observed for a dug well to be considered as protected.
- **Public tap or standpipe:** Public water point from which community members may collect water. A standpipe may also be known as a public fountain or public tap. Public standpipes can have one or more taps and are typically made of brickwork, masonry or concrete.
- **Unprotected Well:** This is a dug well which is (1) unprotected from runoff water; (2) unprotected from bird droppings and animals; or (3) both.
- **Water Booster:** This is water delivered by a truck, but provided to communities for free (usually in the camps).

If “pipe” (Q9=10 or Q9=11), continue. Otherwise, skip to question 10b.

10a. Does your household own your piped water connection? (1=Yes, 0=No, -98=Don’t know)

If not piped (Q9=1-9 or 12-15 or -77), continue. Otherwise, skip to question 11.

10b. How many minutes does it take you to walk to that main source for drinking water ONE WAY? (-98=Don’t know)

11. Think about the water you use for all purposes, how many litres of water did your household use in total yesterday? (-98=Don't know)

Enumerator: Please involve people involved in fetching water in answering this question.

11a. Think about the water you use for all purposes, how many litres of water did your household use in total in a typical day? (-98=Don't know)

Enumerator: Please involve people involved in fetching water in answering this question.

12. Has your household ever treated its water with Waterguard, Pur, LifeStraw or another chlorine treatment for drinking? (1=Yes, 0=No)

Explain what Waterguard is if HR does not know.

If YES, continue. Otherwise, skip to Q13.

12a. Has your household treated its water with Waterguard, Pur, LifeStraw or another chlorine treatment in the last 7 days? (1=Yes, 0=No)

13. What kind of toilet facility does your household usually use?

- | | |
|------------------------|-----------------------------|
| 1=Flush to Main Sewer | 6=Pit Latrine uncovered |
| 2=Flush to Septic tank | 7=Bucket latrine |
| 3=Flush to Cess pool | 8=Open/bush |
| 4=VIP Pit Latrine | 10=Flush to Bio-septic tank |
| 5=Pit latrine covered | -77=Other (specify): _____ |

Notes (not to be included in the survey from, but points to stress in enumerator training):

- *Main sewer: Means the sewage liquid waste from the structure is drained by pipes into a main trunk sewer line. This type of sewage disposal is common in main urban centres like Nairobi, Mombasa, etc.*
- *Pit Latrine uncovered: Means holes or dug pits with temporary coverings or without shelter*
- *Septic tank: This is a tank into which an individual household's sewage is conveyed and remains there until it is emptied. Examples of septic tanks are found in urban areas, where the tank is often located within the compound where you find dwelling structures.*
- *Bucket latrine: This is a bucket placed in a residential area used to collect human excreta. It is emptied occasionally. This type of waste disposal is now rare but can still be found in some urban residential estates and in North-Eastern towns.*
- *Cess pool: This is a communal pool where liquid waste is drained into from the dwelling units until it is emptied.*
- *Open This is disposal in an open area/field.*
- *Ventilated Improved Pit (VIP) latrine: This is a latrine ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.*
- *Bioseptic Tank: This is like septic tank but offers a compact sewage treatment system that safely processes and recycles human waste to clear odorless water.*

- *Pit latrine covered: This is a Pit latrine without ventilation with covering*

13a. Do you share this toilet facility with others who are not members of your household?
(1=Yes, 0=No)

14. What is the main source of energy for lighting?

- | | |
|--------------------------|---------------------------------|
| 1=Electricity | 8=Torch/Spotlight-Solar Charged |
| 2=Paraffin Pressure lamp | 9=Torch/Spotlight-Dry cells |
| 3=Paraffin Lantern | 10=Candle |
| 4=Paraffin Tin lamp | 11=Battery (Car/Charged) |
| 5=Gas Lamp | 12=Generator (Diesel/Petrol) |
| 6=Fuel wood | 13= Phone light |
| 7=Solar | -77=Other (specify): _____ |

15. What is the main source of energy for cooking?

- 1=Electricity
- 2=Paraffin
- 3=LPG (gas)
- 4=Biogas
- 5=Firewood and products of wood
- 6=Charcoal
- 7=Solar
- 8= Biomass, solid fuel, or charcoal briquettes
- 77=Other (specify): _____

Note: briquettes are compressed blocks of coal dust or other combustible biomass material (including human waste). Often administered by IRC or Sanivation's Waste-to-fuel program.

16. How much land does your household own? **Please add up land owned in all locations and countries.** (Note: Enter zero if no land owned).

16a. Total size: _____

16b. Unit: 1=Acres 2=Hectare 3=Square meters 4=Square feet

Assets

17. Do you or anyone in your household own any of the following items? [Note: Items should be in working condition]

Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

Item	Yes	No
Radio		
TV		

Mobile Phone		
Computer		
Bicycle		
Refrigerator		
Satellite dish		
Table		
Bed (wood or metal)		
Mattress		
Mosquito net		
Kerosene Stove		
Charcoal jiko		
Wheelbarrow		
Corrugated iron fencing		

17a. Do you have access to a smartphone? This can be your own personal phone, or a friend or family member’s smartphone that you can use. (1=Yes, 0=No)

17b. Do you have access to a computer? This can be your own personal computer, or a friend or family member’s computer that you can use. (1=Yes, 0=No)

Livestock

Read: Now I would like to talk to you about livestock your household owns and livestock your household has recently purchased. I would like you to consider ownership and expenditures by your household as a whole, not just by you

Recall that a proGres family (and associated members listed on UNHCR’s documents) is not necessarily the same as a household.

Note: We are interested in livestock this household owns, plus any livestock the household owns that is at another location.

Record all amounts in this section in one currency, preferably Kenyan shillings.

18a. Does your household currently own any livestock? (1=Yes,0=No)

Note: Livestock is kept for profit, food, labor or breeding to sell. The survey excludes pets. Dogs/cats will only be included if the household main objective of keeping the dogs/cats is for breeding and resale.

If 18a=Yes, continue, otherwise skip to Q19.

ITEM	Yes/No
1. Local/Indigenous Cattle	<input type="checkbox"/>
2. Exotic cattle - Dairy	<input type="checkbox"/>
3. Exotic cattle - Beef	<input type="checkbox"/>
4. Goats	<input type="checkbox"/>
5. Sheep	<input type="checkbox"/>
6. Indigenous Chicken	<input type="checkbox"/>
7. Exotic Chicken Layers	<input type="checkbox"/>
8. Exotic Chicken Broilers	<input type="checkbox"/>
9. Ducks	<input type="checkbox"/>
10. Donkeys	<input type="checkbox"/>
11. Pigs	<input type="checkbox"/>
12. Turkeys	<input type="checkbox"/>
13. Camel	<input type="checkbox"/>
14. Bee Hives (number of hives)	<input type="checkbox"/>
13. Fish (Fish Ponds)	<input type="checkbox"/>
14. Fish (Fish Cage)	<input type="checkbox"/>
15. Rabbits	<input type="checkbox"/>
16. Other 1 (specify): _____	<input type="checkbox"/>
17. Other 2 (specify): _____	<input type="checkbox"/>

18b. How many [LIVESTOCK] does your household currently own in total? (-98=Don't know)

ITEM	
1. Local/Indigenous Cattle	<input type="checkbox"/>
2. Exotic cattle - Dairy	<input type="checkbox"/>

3. Exotic cattle - Beef	□□
4. Goats	□□
5. Sheep	□□
6. Indigenous Chicken	□□
7. Exotic Chicken Layers	□□
8. Exotic Chicken Broilers	□□
9. Ducks	□□
10. Donkeys	□□
11. Pigs	□□
12. Turkeys	□□
13. Camel	□□
14. Bee Hives (number of hives)	□□
13. Fish (Fish Ponds)	□□
14. Fish (Fish Cage)	□□
15. Rabbits	□□
16. Other 1 (specify): _____	□□
17. Other 2 (specify): _____	□□

19. How many LIVE-IN domestic workers does the household employ?
If zero, skip to Q22. If more than zero, continue.

20. How much were the total salaries of all live-in domestic workers, both in cash and in-kind last month? *Ask HR to estimate the monetary value of any in-kind payment in Kenyan shillings. Also include any irregular payments or gifts to the workers.*

If zero, continue. If more than zero, skip to Q22.

21. Are you sure that their salaries are zero, so they are getting no money and no in-kind benefits such as food or other items?
If yes, continue. If no, go back to Q20 and add the salaries.

22. How many domestic workers, who live elsewhere, does the household employ?
If zero, skip to next section. If more than zero, continue.

23. How much were the total salaries of all domestic workers who live elsewhere, both in cash and in-kind last month? *Ask HR to estimate the monetary value of any in-kind payment in Kenyan shillings. Also include any irregular payments or gifts to the workers. If zero, continue. If more than zero, skip to next section.*

24. Are you sure that their salaries are zero, so they are getting no money and no in-kind benefits such as food or other items?
If yes, move to next section. If no, go back to Q23 and add the salaries.

Section A6.I. Consumption and Expenditures (Rapid Consumption Methodology (RCM) – Sub-Sample)

@coders: How to implement this section in iField:

This section will only be administered to the sub-sample of those who are not getting the long consumption module.

In this section, the food and non-food items are divided into core items (assigned 0 in the column labeled “Assigned module number” and 5 optional modules (assigned 1,2,3,4,5 in the column labeled “Assigned module number”).

Each household selected for this module will be administered the core items and one of the optional modules.

RANDOMLY ASSIGN households to one of the optional modules (1,2,3,4, or 5). Then, only ask the list of items in the core module and the respective assigned optional module to the household. For instance, if a household is randomly assigned to module 5, then only the core items (items assigned 0) plus the items assigned number 5 should be administered to the household.

Enumerator: Ask if the HR is able to answer detailed questions about household consumption. If not, inquire if there is another household member who can help with answering the questions.

Part A. Food Consumption and Expenditure

Read: We will now ask you some questions about your household’s consumption of different items.

Recall that a proGres family (and associated members listed on UNHCR’s documents) is not necessarily the same as a household.

1. Over the last 7 days, did the household either purchase/consume/acquire any [item]? (1=Yes, 0=No) *[For coders, please make sure that at least 1 item have a “yes” answer. Warn enumerator to prob if only respondent answers yes to only less the 5 items in Q1 to make sure that they are not underreporting but being realistic. The exact text should "You selected only [number of items selected] items for this household, are you sure the household consumed only these items? If yes, continue, otherwise go back and add the remaining items"]*

If Q1= Yes, continue, otherwise skip to the next item

Item	Code	Item id	Assigned Module Number	Yes/No
Aromatic Unbroken Rice (Pishori/Basmati E.T.C)	101	100101	1	
Non Aromatic (Unbroken) White Rice	102	200102	2	
Broken White Rice (Aromatic Or Non Aromatic)	103	103	0	

Brown Rice	104	400104	4	
Maize Grain – Loose	105	105	0	
Green Maize	106	100106	1	–
Green Maize- Loose	107	200107	2	
Maize Flour – Loose	108	300108	3	
Maize Flour – Sifted	110	400110	4	
Fortified Maize Flour	111	500111	5	
Cost Of Milling	112	100112	1	
Wheat Grain	113	200113	2	
Wheat Flour-White	114	300114	3	
Wheat Flour-Brown	115	400115	4	
Fortified Wheat Flour	116	500116	5	
Millet Grain - Wimbi	117	100117	1	
Millet Flour - Wimbi	118	200118	2	
Cassava Flour	119	300119	3	
Sorghum Grain	120	400120	4	
Sorghum Flour	121	500121	5	
Mixed Porridge Flour	123	100123	1	
Fortified Porridge Flour	124	200124	2	
Soya Flour	125	300125	3	
Breakfast Cereal/Oats	128	400128	4	
Beans	129	129	0	
Green Grams	130	100130	1	
Dolicos (Njahi)	131	200131	2	
Other Grams(excluding beans, green grams, dolicos)	132	300132	3	

Peas	133	400133	4	
Groundnuts	134	500134	5	
Cowpeas	137	100137	1	
Chicken Peas	138	200138	2	
Cakes	143	300143	3	
Biscuits	144	400144	4	
White Bread	145	500145	5	
Brown Bread	146	100146	1	
Wheat Buns /Scones	148	200148	2	
Pasta (Spaghetti, Macaroni, Noodles E.G. Indomie)	149	300149	3	
Yellow Peas (Addis)	150	150	0	
Beef - With Bones	201	500201	5	
Beef - Without Bones	202	100202	1	
Minced Meat	203	200203	2	
Pork	204	300204	3	
Mutton/Goat Meat	205	400205	4	
Camel Meat	206	500206	5	
Chicken Meat (Broiler, Kienyeji)	207	100207	1	
Offals (Liver, Spleen (wengu) And Kidney)	210	200210	2	
Offals (Matumbo)	211	300211	3	
Sausages/Smokies/Hot Dog	212	400212	4	
Fresh Fish	301	500301	5	
Frozen Fish Fillets	302	100302	1	
Dried/Smoked Fish (Excluding Omena)	303	200303	2	
Omena	304	304	0	

Formatted: Swedish (Sweden)

Other Fish (e.g. fried fish, canned fish, but excluding fresh, frozen, and dried fish)	307	400307	4	
Fresh Unpacketed Cow Milk / Fresh Cream	401	500401	5	
Fresh Packeted Cow Milk	402	100402	1	
Fresh Flavoured Packeted Cow Milk	403	200403	2	
Uht- Long Life Milk	404	300404	3	
Goat Milk	405	400405	4	
Camel Milk	406	500406	5	
Condensed/Powder Milk	407	100407	1	
Milk Sour - Packeted Mala	409	200409	2	
Milk Sour - Unpacketed Mala	410	300410	3	
Yoghurt	411	400411	4	
Eggs - Exotic/Kienyenji	413	500413	5	
Margarine	503	100503	1	
Fortified Margarine	504	200504	2	
Peanut Butter	505	300505	3	
Cooking Fat	506	400506	4	
Cooking Oil (Salad)	507	507	0	
Fortified Cooking Fat	508	100508	1	
Lard (From Butcherries)	509	200509	2	
Ripe Bananas	601	300601	3	
Oranges	602	400602	4	
Paw Paws	603	500603	5	
Avocado	604	100604	1	
Mangoes	605	200605	2	
Pineapples	606	300606	3	

Passion	607	400607	4	
Plums	610	500610	5	
Apples	611	100611	1	
Lemons	612	200612	2	
Melons	616	300616	3	
Coconut	617	400617	4	
Guavas	618	500618	5	
Loquats	620	100620	1	
Tree Tomato	622	200622	2	
Onion -Leeks	701	300701	3	
Onion - Bulbs	702	702	0	
Cabbages	703	703	0	
Carrots	704	100704	1	
Tomatoes	705	705	0	
Spinach	706	300706	3	
Kale-Sukuma Wiki	707	400707	4	
Cucumber	708	500708	5	
French Beans	709	100709	1	
Peas (Garden, Snap, Snow)	711	200711	2	
Traditional Vegetables	713	300713	3	
Beetroot	714	400714	4	
Capsicums (Pilipili Hoho)	716	500716	5	
Pepper- Pilipili	717	100717	1	
Aubergines-Egg Plant (Biringanya)	721	200721	2	
Pumpkins/Butter Nut	722	300722	3	

Coriander Leaves (Dania)	723	400723	4	
Cooking Bananas	725	500725	5	
Potatoes (Irish)	801	100801	1	
Sweet Potato	802	200802	2	
Arrow Roots-Nduma	803	300803	3	
Cassava	804	400804	4	
Dried Cassava	805	500805	5	
Yams	806	100806	1	
Sugar Cane	901	200901	2	
Sugar	902	902	0	
Jam	905	400905	4	
Honey	907	500907	5	
Chocolate Bar	908	100908	1	
Sweets	909	200909	2	
Chewing Gum	910	300910	3	
Common Salt	1001	1001	0	
Magadi (Sodium Bicarbonate)	1002	501002	5	
Tomato Sauce	1003	101003	1	
Chilli Sauce	1004	201004	2	
Food Seasoning (E.G. Royco, Knorr, Etc)	1005	301005	3	
Pilau Masala	1006	401006	4	
Ginger-Tangawizi	1007	501007	5	
Baking Powder /Bicarbonate	1012	101012	1	
Yeast	1013	201013	2	
Coffee	1101	301101	3	

Tea Leaves	1102	1102	0	
Cocoa And Cocoa Products	1103	501103	5	
Soya Drink	1104	101104	1	
Mineral Water	1201	301201	3	
Sodas	1203	401203	4	
Energy/Health Drink	1204	501204	5	
Fruit Juice	1205	101205	1	
Hotel And Restaurant Prepared Foods	1301	201301	2	
Cafe And Take-Aways: Prepared Food	1302	301302	3	
Hotel And Restaurant Beverages	1303	401303	4	
Hotel And Restaurant Cakes And Snacks	1304	501304	5	
Other Hotel Foods (excluding prepared food and beverages)	1305	101305	1	
Food From Canteen/Kiosks	1401	201401	2	
Food From Vendors	1402	301402	3	
Other Kiosk/Canteen Expenses (excluding food)	1403	401403	4	
Vodka	1501	501501	5	
Whisky	1502	101502	1	
Brandy	1504	201504	2	
Chang'Aa	1505	301505	3	
Other Spirits (excluding Vodka, Whiskey, Brandy, Chang'aa)	1506	401506	4	
Wine (E.G. Cider, King Fisher Etc)	1601	501601	5	
Beer (Lagers,Stouts)	1701	101701	1	
Traditional Beer	1702	201702	2	
Other Beers (excluding Lagers, Stouts, traditional beer)	1703	301703	3	

Cigarettes/Cigar	1800	401800	4	
Tobacco Pipe/Raw (Snuff)	1801	501801	5	
Miraa (Khat)	1802	101802	1	

		<p>2. Over the last 7 days, did the household purchase/consume/acquire any [item]? <i>[Multiselect]</i> 1=Purchased, 2=Consumed (own stock/own production), 3=Acquired (gifts/other sources) <i>Note that gift/other sources refer to food item acquired by the household that was</i></p>	<p>If Q2=3 3. What quantity was acquired from gifts/relief during the last 7 days? If 0 is entered, go back and de-select "acquired" in Q2.</p> <p>3a. What was the unit of acquisition for [item]? Unit 1=Grams 2=Kilograms 3=Millilitres</p>	<p>If Q2=1 4. What quantity of [item] was purchased in the last 7 days? If 0 is entered, go back and de-select "purchased" in Q2.</p> <p>4a. What was the unit of purchase of [item]? Units 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket</p>	<p>If Q2=1 5. How much did you purchase/pay for [item]? Value in KSH</p>	<p>If Q2=1 and Q4 > 0 6. What quantity of [item] of the purchased was consumed? 6a. What was the unit of the purchase of [item] that was consumed? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch</p>	<p>If Q2=2 7. What quantity of [item] was consumed from own stock? <i>(Note: Own stock includes food items purchased/acquired outside the recall period or taken from household business)</i> 7a. What was the unit of consumption [item]</p>	<p>If Q2=2 8. What quantity of [item] was consumed from own production? <i>(Note: Own production refers to food items produced by the household e.g. products from agriculture and own livestock)</i> 8a. What was the unit of consumption [item] from own</p>	<p>If Q2=3 9. What quantity of [item] was consumed from gifts and other sources? 9a. What was the unit of consumption [item] from gifts and other sources? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon</p>	<p>10. What quantity of [item] in TOTAL did your household consume in the past 7 days? 10a. What was the unit of total consumption [item] in the past 7 days? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch</p>
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		<p><i>not from purchases, own stock or own production. The food item may have been obtained as a gift, relief food, from hunting, gathering, or obtained without payment in any other way. Own Stock includes food items purchased/acquired outside the recall (more than 7 days ago) or taken from household business.</i></p>	<p>4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q3a =5 or =6 or =7 or=8 or=9 or=10 or=11</p>	<p>6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q4a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or</p>	<p>9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q6a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</p>	<p>from own stock? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p>	<p>production? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p>	<p>8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q9a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18</p>	<p>9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q10a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</p>
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		<p><i>Own production refers to food items produced by the Household such as products from agriculture and own livestock</i></p>	<p>or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</p> <p>3b. What was the quantity in standard unit? []</p> <p>3c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>=15 or =16 or =17 or=18 or =77, continue</p> <p>4b. What was the quantity in standard unit? []</p> <p>4c. What was the standard unit of purchase of [item]? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>		<p>6b. What was the quantity in standard unit? []</p> <p>6c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p><i>If Q7a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</i></p> <p>7b. What was the quantity in standard unit? []</p> <p>7c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres</p>	<p><i>If Q8a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</i></p> <p>8b. What was the quantity in standard unit? []</p> <p>8c What was the standard unit? Unit 1=Grams 2=Kilograms</p>	<p><i>or =77, continue</i></p> <p>9b. What was the quantity in standard unit? []</p> <p>9c. What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p> <p><i>Note that gift/other sources refer to food item consumed by the household that was not from purchases,</i></p>	<p>10b. What was the quantity in standard unit? []</p> <p>10c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>
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							4=Litres	3=Millilitres 4=Litres	<i>own stock or own production . The food item may have been obtained as a gift, relief food, from hunting, gathering, or obtained without payment in any other way.</i>	
Aromatic Unbroken Rice (Pishori/Basmati E.T.C)	101		Q: ____ Unit: ____	Q: ____ Unit: ____		Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____
Non Aromatic (Unbroken) White Rice	102									
Broken White Rice (Aromatic Or Non Aromatic)	103									
Brown Rice	104									

Maize Grain - Loose	105									
Green Maize	106									
Green Maize- Loose	107									
Maize Flour - Loose	108									
Maize Flour - Sifted	110									
Fortified Maize Flour	111									
Cost Of Milling <i>@Coders: Only Q1,2 and 5 should be asked for this item. Quantities should not be asked</i>	112									
Wheat Grain	113									
Wheat Flour- White	114									
Wheat Flour- Brown	115									

Fortified Wheat Flour	116									
Millet Grain - Wimbi	117									
Millet Flour - Wimbi	118									
Cassava Flour	119									
Sorghum Grain	120									
Sorghum Flour	121									
Mixed Porridge Flour	123									
Fortified Porridge Flour	124									
Soya Flour	125									
Breakfast Cereal/Oats	128									
Beans	129									
Green Grams	130									
Dolicos (Njahi)	131									
Other Grams (excluding	132									

beans, green grams, dolicos)										
Peas	133									
Groundnuts	134									
Cowpeas	137									
Chicken Peas	138									
Cakes	143									
Biscuits	144									
White Bread	145									
Brown Bread	146									
Wheat Buns /Scones	148									
Pasta (Spaghetti, Macaroni, Noodles E.G. Indomie)	149									
Yellow Peas (Addis)	150									
Beef - With Bones	201									
Beef - Without Bones	202									

Minced Meat	203									
Pork	204									
Mutton/Goat Meat	205									
Camel Meat	206									
Chicken Meat (Broiler, Kienyeji)	207									
Offals (Liver And Kidney)	210									
Offals (Matumbo)	211									
Sausages/Smokies/Hot Dog	212									
Fresh Fish	301									
Frozen Fish Fillets	302									
Dried/Smoked Fish (Excluding Omena)	303									
Omena	304									
Other Fish (e.g. fried fish,	307									

canned fish, but excluding fresh, frozen, and dried fish)										
Fresh Unpacketed Cow Milk / Fresh Cream	401									
Fresh Packeted Cow Milk	402									
Fresh Flavoured Packeted Cow Milk	403									
Uht- Long Life Milk	404									
Goat Milk	405									
Camel Milk	406									
Condensed/Powder Milk	407									
Milk Sour - Packeted Mala	409									
Milk Sour - Unpacketed Mala	410									

Yoghurt	411									
Eggs - Exotic/Kienyenji	413									
Margarine	503									
Fortified Margarine	504									
Peanut Butter	505									
Cooking Fat	506									
Cooking Oil (Salad)	507									
Fortified Cooking Fat	508									
Lard (From Butcheries)	509									
Ripe Bananas	601									
Oranges	602									
Paw Paws	603									
Avocado	604									
Mangoes	605									
Pineapples	606									
Passion	607									

Plums	610									
Apples	611									
Lemons	612									
Melons	616									
Coconut	617									
Guavas	618									
Loquats	620									
Tree Tomato	622									
Onion -Leeks	701									
Onion - Bulbs	702									
Cabbages	703									
Carrots	704									
Tomatoes	705									
Spinach	706									
Kale-Sukuma Wiki	707									
Cucumber	708									
French Beans	709									

Peas (Garden, Snap, Snow)	711									
Traditional Vegetables	713									
Beetroot	714									
Capsicums (Pilipili Hoho)	716									
Pepper- Pilipili	717									
Aubergines-Egg Plant (Biringanya)	721									
Pumpkins/Butter Nut	722									
Coriander Leaves (Dania)	723									
Cooking Bananas	725									
Potatoes (Irish)	801									
Sweet Potato	802									
Arrow Roots-Nduma	803									
Cassava	804									

Dried Cassava	805									
Yams	806									
Sugar Cane	901									
Sugar	902									
Jam	905									
Honey	907									
Chocolate Bar	908									
Sweets	909									
Chewing Gum	910									
Common Salt	1001									
Magadi (Sodium Bicarbonate)	1002									
Tomato Sauce	1003									
Chilli Sauce	1004									
Food Seasoning (E.G. Royco, Knorr, Etc)	1005									
Pilau Masala	1006									
Ginger- Tangawizi	1007									

Baking Powder /Bicarbonate	1012									
Yeast	1013									
Coffee	1101									
Tea Leaves	1102									
Cocoa And Cocoa Products	1103									
Soya Drink	1104									
Mineral Water	1201									
Sodas	1203									
Energy/Health Drink	1204									
Fruit Juice	1205									
Hotel And Restaurant Prepared Foods	1301									
Cafe And Take-Aways: Prepared Food	1302									
Hotel And Restaurant Beverages	1303									

Hotel And Restaurant Cakes And Snacks	1304									
Other Hotel Foods (excluding prepared food and beverages)	1305									
Food From Canteen/Kiosks	1401									
Food From Vendors	1402									
Other Kiosk/Canteen Expenses (excluding food)	1403									
Vodka	1501									
Whisky	1502									
Brandy	1504									
Chang'Aa	1505									
Other Spirits (excluding Vodka, Whiskey,	1506									

Brandy, Chang'aa)										
Wine (E.G. Cider, King Fisher Etc)	1601									
Beer (Lagers,Stouts)	1701									
Traditional Beer	1702									
Other Beers (excluding Lagers, Stouts, traditional beer)	1703									
Cigarettes/Cigar	1800									
Tobacco Pipe/Raw (Snuff)	1801									
Miraa (Khat)	1802									

Part B. Non-Food Consumption and Expenditure

Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

Part B1. Non-food Over Last 7 days

1. Over the last 7 days, did the household either pay for/purchase/acquire any [item]? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

Item	Code	Item id	Assigned Module Number	Yes/No
Mobile Phone Airtime (includes mobile data/bundle and excluding wifi internet)	1906	1906	0	
City Bus/Matatu Fares (Town and Environs)	4702	2004702	2	
Boda Boda Fares (Motor cycle)	4704	3004704	3	
Boda Boda Fares (Bicycle)	4705	4004705	4	
Tuk Tuk Fares	4707	5004707	5	
Ferry/Boat Fares	4901	1004901	1	
Mobile money transfer charges (money charged for sending or withdrawing money from mobile money)	9806	2009806	2	

		<p><i>If Q1 =1</i> 2. Over the last 7 days, did the household purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased,</p>	<p><i>If Q2=1</i> 3. How much [item] was paid for/purchased in the last 7 days? Value In KSh</p>	<p><i>If Q2=2</i> 4. What was the value of [item] acquired from other sources(i.e., Gifts and In-kind) in the last 7 days? Value (KSh)</p>
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		2 =Acquired (gifts/not paid for, e.g. from aid/relatives/ own business/other sources)		
Mobile Phone Airtime (includes mobile data/bundle and excluding wifi internet)	1906			
City Bus/Matatu Fares (Town and Environs)	4702			
Boda Boda Fares (Motor cycle)	4704			
Boda Boda Fares (Bicycle)	4705			
Tuk Tuk Fares	4707			
Ferry/Boat Fares	4901			
Mobile money transfer charges (money charged for sending or withdrawing money from mobile money)	9806			

Part B2. Non-Food Over the Last One Month

Now I am going to ask you about the last 1 month.

1. Over the past one month, did the household pay for/purchase/acquire any [item]? (1=Yes, 0=No)

[Note: the last month does not include the current month]

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Item id	Assigned Module Number	Yes/No
Actual monthly house rent (i.e. the rent paid to landlord. This is should be no if the respondent owns the house)	2001	1002001	1	
Imputed rentals of owner (<i>Note: this captures the value of rent that would have been paid if they had rented the house</i>)	2101	2002101	2	
Cement	2201	3002201	3	
Paint	2203	4002203	4	
Labour charges (Mason, painter, plumber & electrician)	2206	5002206	5	
Water- Water Service Provider (WSP)	2301	2002301	2	
Water- Vendors	2302	3002302	3	
Garbage and Refuse collection	2303	4002303	4	
Other water related expenses (excluding water service provider or vendor)	2306	5002306	5	
Electricity	2401	1002401	1	
Gas/LPG	2501	2002501	2	
Kerosene/Paraffin	2601	3002601	3	

Firewood	2701	4002701	4		
Charcoal	2702	5002702	5		
House servants-full/part time	2801	1002801	1		
Gardener- full/part time	2802	2002802	2		
Other domestic servants (excluding full/part time house servants or gardener)	2806	3002806	3		
Barber services	3001	4003001	4		
Manicure, pedicure and facial services	3003	5003003	5		
Hair Dressing	3004	1003004	1		
Beauty services	3006	2003006	2		
Hair drier	3101	4003101	4		
Electric shaver	3102	5003102	5		
Napkins/diapers/pullups for infants	3201	1003201	1		
Manual Shavers and Razors	3202	2003202	2		
Baby Oil	3203	3203	0		
Toilet Soap	3204	4003204	4		
Petroleum Jelly	3205	5003205	5		
Hair Oil/cream	3206	1003206	1		

Weaves, Wigs and Hairpiece	3207	2003207	2	
Facial Serviettes/Pocket tissues	3208	3003208	3	
Baby Powder	3209	4003209	4	
Nail Polish	3210	5003210	5	
Face make-Ups	3211	1003211	1	
Perfume	3212	2003212	2	
Lipstick/balm	3213	3003213	3	
After Shave Lotion	3214	4003214	4	
Body Lotion	3215	3215	0	
Shampoo/Conditioner	3216	1003216	1	
Deodorant	3217	2003217	2	
Nail cutter/files	3218	3003218	3	
Sanitary towels/ tampons/ Cotton Wool/ panty liners	3219	4003219	4	
Toilet Paper/Tissue paper	3220	5003220	5	
Handkerchiefs/ hand serviettes/Wet wipes	3221	1003221	1	
Comb/ tooth brush	3222	3222	0	
Tooth paste/mouth wash	3223	3003223	3	
Jewellery	3301	5003301	5	

Watches/Clocks	3302	1003302	1	
Purses/wallets	3401	2003401	2	
Handbags (Ladies)	3402	3003402	3	
Suit/Brief case & Travel Bags	3403	4003403	4	
Lighters	3404	5003404	5	
Sunglasses	3406	1003406	1	
Umbrellas	3407	2003407	2	
Coffin, Funeral Urns, And Tombstones	3408	3003408	3	
Laundry Soap/Bar Soap	3501	3501	0	
Detergents	3502	5003502	5	
Dish Washing Paste/Liquid	3503	1003503	1	
Insecticide	3504	2003504	2	
Disinfectant	3505	3003505	3	
Air Freshener	3506	4003506	4	
Broom/Mop/Duster	3508	3508	0	
Match Box	3509	3509	0	
Candles	3510	2003510	2	
Shoe Polish/Cream	3511	3003511	3	

Dewormers	3601	5003601	5	
Liver Salts And Other Anti-Acids	3602	1003602	1	
Cold Tablets/Cough Syrup/Tonics	3603	2003603	2	
Herbal Medicine	3604	3003604	3	
Balms (Healing Ointments e.g. Robb)	3605	4003605	4	
COVID-19 Vaccines	1000 1	5001000 1	5	
All other vaccines (excluding COVID-19 vaccines)	1000 2	1001000 2	1	
Anti-Malaria drugs	3609	3003609	3	
Anti- typhoid, amoebicides	3610	4003610	4	
Vitamins	3611	5003611	5	
Fever/Pain Killers e.g. Paracetamol	3612	1003612	1	
Antibiotics	3613	2003613	2	
Medicines for cholesterol and Blood pressure	3614	3003614	3	
Medicines for diabetes	3616	4003616	4	
Anti-depressants	3617	5003617	5	
Medicine for asthma	3619	1003619	1	
Eye care medicine	3620	2003620	2	

Ear nose and throat(ENT) Medicines	3623	3003623	3	
Anti- retrovirals (ARVs)	3625	4003625	4	
Medicine for skin diseases	3627	5003627	5	
Syringes	3701	2003701	2	
Condoms	3706	3003706	3	
High blood pressure apparatus	3803	4003803	4	
General Practitioner's services	3901	5003901	5	
Pediatrician's services	3904	1003904	1	
General/Minor surgical operation fees	3907	2003907	2	
Dental fees- tooth extracting, filling & root canal	4001	3004001	3	
X-Rays/Scan	4101	4004101	4	
COVID-19 Laboratory tests	1000 3	5001000 3	5	
All other laboratory tests (excluding COVID-19 tests)	1000 4	1001000 4	1	
Herbalist/Faith healer /Traditional doctor's service	4106	2004106	2	
Delivery charges	4201	3004201	3	
Inpatient fees (Room, bed, Rehabilitation, and other charges)- Private/Public	4202	4004202	4	

Petrol	4301	1004301	1	
Diesel	4302	2004302	2	
Engine oil	4303	3004303	3	
Brake fluid/Coolant	4304	4004304	4	
Grease	4305	5004305	5	
Puncture repair/Wheel alignment and balancing	4401	1004401	1	
Regular motor vehicle service (if only labor was used for the service)	4402	2004402	2	
Regular motor vehicle service (if labour +materials were used for the service)	4403	3004403	3	
Car Wash	4404	4004404	4	
Driving License (Renewal)	4501	5004501	5	
Parking Fees	4504	1004504	1	
Car Insurance	4505	2004505	2	
Taxi Fare	4701	3004701	3	
Country Bus /Matatu Fare (Town	4703	4004703	4	
School bus charges_Primary/Secondary	4706	5004706	5	
Internet Costs (includes wifi and excludes mobile bundle/data)	5102	1005102	1	
Repair Of Radio, Tv, Computer	5201	2005201	2	

Toys And Games	5401	3005401	3	
Foodstuff For Pets	5702	4005702	4	
Treatment/Vaccination/Castration /Deworming of pets	5801	5005801	5	
Tv Subscription Fees (Private)	6003	1006003	1	
Gambling/Lottery Tickets/Casin	6101	2006101	2	
School textbooks- pre primary and primary	6201	3006201	3	
School textbooks- secondary	6202	4006202	4	
Religious Books	6204	5006204	5	
Newspapers	6301	1006301	1	
Envelopes/Writing Pad/notebooks	6401	2006401	2	
Exercise Books	6402	3006402	3	
Pencils/Pens/Ink/ Erasers/Book covers	6403	4006403	4	
School bag	6405	5006405	5	
Instruments Set (e.g. geometrical set)	6406	1006406	1	
Other Stationery and drawing materials	6407	2006407	2	
Photocopying/ Scanning/ Typing	6505	3006505	3	
Contraceptives	3607	4003607	4	

		2. Over the last 1 month, did the household either purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased, 2=Acquired (gifts/ not paid for e.g. from aid/relatives/ own business/other sources)	<i>If Q2=1</i> 3. How much was paid (in KSh) for the [item] purchased?	<i>If Q2=2</i> 4. What was the value (in KSh) of [item] acquired from other sources (i.e. gifts and in-kind)?
Actual monthly house rent	200 1			
Imputed rentals of owner	210 1			
Cement	220 1			
Paint	220 3			
Labour charges (Mason, painter, plumber & electrician)	220 6			
Water- Water Service Provider (WSP)	230 1			
Water- Vendors	230 2			
Garbage and Refuse collection	230 3			

Other water related expenses (excluding water service provider or vendor)	230 6			
Electricity	240 1			
Gas/LPG	250 1			
Kerosene/Paraffin	260 1			
Firewood	270 1			
Charcoal	270 2			
House servants-full/part time	280 1			
Gardener- full/part time	280 2			
Other domestic servants (excluding full/part time house servants or gardener)	280 6			
Barber services	300 1			
Manicure, pedicure and facial services	300 3			

Hair Dressing	300 4			
Beauty services	300 6			
Hair drier	310 1			
Electric shaver	310 2			
Napkins/diapers/pullups for infants	320 1			
Manual Shavers and Razors	320 2			
Baby Oil	320 3			
Toilet Soap	320 4			
Petroleum Jelly	320 5			
Hair Oil/cream	320 6			
Weaves, Wigs and Hairpiece	320 7			

Facial Serviettes/Pocket tissues	320 8			
Baby Powder	320 9			
Nail Polish	321 0			
Face make-Ups	321 1			
Perfume	321 2			
Lipstick/balm	321 3			
After Shave Lotion	321 4			
Body Lotion	321 5			
Shampoo/Conditioner	321 6			
Deodorant	321 7			
Nail cutter/files	321 8			

Sanitary towels/ tampons/ Cotton Wool/ panty liners	321 9			
Toilet Paper/Tissue paper	322 0			
Handkerchiefs/ hand serviettes/Wet wipes	322 1			
Comb/ tooth brush	322 2			
Tooth paste/mouth wash	322 3			
Jewellery	330 1			
Watches/Clocks	330 2			
Purses/wallets	340 1			
Handbags (Ladies)	340 2			
Suit/Brief case & Travel Bags	340 3			
Lighters	340 4			

Sunglasses	340 6			
Umbrellas	340 7			
Coffin, Funeral Urns, And Tombstones	340 8			
Laundry Soap/Bar Soap	350 1			
Detergents	350 2			
Dish Washing Paste/Liquid	350 3			
Insecticide	350 4			
Disinfectant	350 5			
Air Freshener	350 6			
Broom/Mop/Duster	350 8			
Match Box	350 9			

Candles	351 0			
Shoe Polish/Cream	351 1			
Dewormers	360 1			
Liver Salts And Other Anti-Acids	360 2			
Cold Tablets/Cough Syrup/Tonics	360 3			
Herbal Medicine	360 4			
Balms (Healing Ointments e.g. Robb)	360 5			
COVID-19 Vaccines (if acquired for free, please enter 0 for the value)	100 01			
All other vaccines (excluding COVID-19 vaccines, if acquired for free, please enter 0 for the value)	100 02			
Anti-Malaria drugs	360 9			
Anti- typhoid, amoebicides	361 0			

Vitamins	361 1			
Fever/Pain Killers e.g. Paracetamol	361 2			
Antibiotics	361 3			
Medicines for cholesterol and Blood pressure	361 4			
Medicines for diabetes	361 6			
Anti-depressants	361 7			
Medicine for asthma	361 9			
Eye care medicine	362 0			
Ear nose and throat(ENT) Medicines	362 3			
Anti- retrovirals (ARVs)	362 5			
Medicine for skin diseases	362 7			

Syringes	370 1			
Condoms	370 6			
High blood pressure apparatus	380 3			
General Practitioner's services	390 1			
Pediatrician's services	390 4			
General/Minor surgical operation fees	390 7			
Dental fees- tooth extracting, filling & root canal	400 1			
X-Rays/Scan	410 1			
COVID-19 Laboratory tests	100 03			
All other laboratory tests (excluding COVID-19 tests)	100 04			
Herbalist/Faith healer /Traditional doctor's service	410 6			

Delivery charges	420 1			
Inpatient fees (Room, bed, Rehabilitation, and other charges)- Private/Public	420 2			
Petrol	430 1			
Diesel	430 2			
Engine oil	430 3			
Brake fluid/Coolant	430 4			
Grease	430 5			
Puncture repair/Wheel alignment and balancing	440 1			
Regular motor vehicle service (if only labor was used for the service)	440 2			
Regular motor vehicle service (if labour +materials were used for the service)	440 3			
Car Wash	440 4			

Driving License (Renewal)	450 1			
Parking Fees	450 4			
Car Insurance	450 5			
Taxi Fare	470 1			
Country Bus /Matatu Fare (Town	470 3			
School bus charges_Primary/Secondary	470 6			
Internet Costs (includes wifi and excludes mobile bundle/data)	510 2			
Repair Of Radio, Tv, Computer	520 1			
Toys And Games	540 1			
Foodstuff For Pets	570 2			
Treatment/Vaccination/Castration /Deworming of pets	580 1			

Tv Subscription Fees (Private)	600 3			
Gambling/Lottery Tickets/Casin	610 1			
School textbooks- pre primary and primary	620 1			
School textbooks- secondary	620 2			
Religious Books	620 4			
Newspapers	630 1			
Envelopes/Writing Pad/notebooks	640 1			
Exercise Books	640 2			
Pencils/Pens/Ink/ Erasers/Book covers	640 3			
School bag	640 5			
Instruments Set (e.g. geometrical set)	640 6			

Other Stationery and drawing materials	640 7			
Photocopying/ Scanning/ Typing	650 5			

Part B3. Non-Food Over the Last Three Months

Now I am going to ask about the last 3 months

1. Over the past 3 months, did the household purchase/pay for/acquire any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

Item	Code	Item Id	Assigned Module Number	Yes/No
Material for Men's clothing	6601	1006601	1	
Material for women's clothing	6602	2006602	2	
Material for children's clothing	6603	3006603	3	
Thread/Buttons/Zips/Cuff links	6702	4006702	4	
Laundry/ Dry-cleaning	6801	5006801	5	
Tailoring Cost for Clothes/Repair of clothing charge	6802	1006802	1	
Men's Coat	6901	2006901	2	
Men's Overcoat, apron, dustcoat	6902	3006902	3	
Men's Jacket	6903	4006903	4	
Men's Suit	6904	5006904	5	
Men's Trousers	6905	1006905	1	
Men's Shirt	6906	2006906	2	
Men's Sweater, cardigan, jersey	6907	3006907	3	

Men's Underwear/boxers	6908	4006908	4	
Men's Vests	6909	5006909	5	
Men's Socks	6910	1006910	1	
Belts/Cap	6914	2006914	2	
Shorts (Kinyasa, Kaptula, Kipande)	6915	3006915	3	
Men's T-Shirts	6916	4006916	4	
Men's traditional dress (includes Kanza)	6918	5006918	5	
Women's Trousers	7001	1007001	1	
Women's Shorts (Bermuda)	7002	2007002	2	
Women's Suits	7004	3007004	3	
Women's Dress/Deras	7005	4007005	4	
Women's Skirts	7006	5007006	5	
Women's Jacket	7007	1007007	1	
Women's Blouses(top)	7008	2007008	2	
Women's Sweaters	7009	3007009	3	
Women's Brassiers (Bra)	7010	4007010	4	
Women's Stockings	7011	5007011	5	
Women's Slip (Kamisi)(Petticoat)	7012	1007012	1	

Women's vest (Camisole)	7013	2007013	2	
Women's Kitenge (African dress)	7014	3007014	3	
Buibui	7015	4007015	4	
Headsquare/headscarf/Hijabu/Ninja	7016	5007016	5	
Women's Underpants/ Bikers	7017	1007017	1	
Women's Night Dress	7018	2007018	2	
Kanga /Kikoi	7021	3007021	3	
Women's T-shirts	7022	4007022	4	
Women's tight clothing	7023	5007023	5	
Boy's Trousers/Shorts	7101	7101	0	
Boy's Coats/Jackets	7102	2007102	2	
Boy's Suit	7103	3007103	3	
Boy's Shirt/ T Shirt	7104	7104	0	
Boy's Socks	7105	5007105	5	
Boy's Underwear	7106	1007106	1	
Boys School uniform	7107	2007107	2	
Girls Trousers/Shorts	7109	3007109	3	
Girls Coats/Jackets	7110	4007110	4	

Girl's Shirt/Blouse	7112	5007112	5	
Girl's Dress	7113	1007113	1	
Girl's Skirts	7114	2007114	2	
Girl's School Uniform	7115	3007115	3	
Girls Sweater	7116	4007116	4	
Girls Vest	7117	5007117	5	
Girl's Socks	7119	1007119	1	
Girls Underwear	7120	2007120	2	
Other Children Clothing (excluding trousers/shorts, coats/jackets, suit, shirt/blouse/T shirt, socks, underwear, school uniform, sweater, dress, skirt, vest)	7123	3007123	3	
Infant's clothing	7201	4007201	4	
Rompers	7202	5007202	5	
Sweaters/Jackets	7203	1007203	1	
Plastic Pants	7204	2007204	2	
Socks	7205	3007205	3	
Bibs	7206	4007206	4	
Men's Shoes – Leather	7301	1007301	1	
Men's Shoes – Canvas/Rubber	7302	2007302	2	

Men's Shoe-Plastics	7303	3007303	3	
Men's Sports Shoes	7304	4007304	4	
Men's Rubber Sandals/Slippers	7305	5007305	5	
Men's Sandals (Akalas)	7306	1007306	1	
Men's Gumboot	7307	2007307	2	
Women's Shoes – Leather	7401	3007401	3	
Women's Shoes – Canvas/Rubber	7402	4007402	4	
Women's Shoe-Plastics	7403	5007403	5	
Women's Sports Shoes	7404	1007404	1	
Women's Rubber Sandals/Slippers	7405	7405	0	
Women's Sandals (Akalas)	7406	3007406	3	
Women's Gumboot	7407	4007407	4	
Others Women's footwear (excluding leather, canvas, rubber, plastic, sport shoes, sandals, gumboots)	7408	5007408	5	
Boy's Shoes – Leather	7501	1007501	1	
Boy's Shoes – Canvas/Rubber	7502	2007502	2	
Boy's Shoe-Plastics	7503	3007503	3	
Boy's Sports Shoes	7504	4007504	4	

Boy's Rubber Sandals/Slippers	7505	5007505	5	
Boy's Sandals (Akalas)	7506	1007506	1	
Boy's Gumboot	7507	2007507	2	
Girl's Shoes – Leather	7601	3007601	3	
Girl's Shoes – Canvas/Rubber	7602	4007602	4	
Girl's Shoe-Plastics	7603	5007603	5	
Girl's Sports Shoes	7604	1007604	1	
Girl's Rubber Sandals/Slippers	7605	2007605	2	
Girl's Sandals (Akalas)	7606	3007606	3	
Girl's Gumboot	7607	4007607	4	
Repair of Footwear	7701	5007701	5	

		2. Over the last 3 months, did the household either purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased, 2=Acquired (gifts/ not paid for, e.g. from aid/relatives/ own business /other sources)	<i>If Q2=1</i> 3. How much was paid (in KSh) for the [item] purchased?	<i>If Q2=2</i> 4. What was the value (in KSh) of [item] acquired from other sources (i.e. gifts and in-kind)?
Material for Men's clothing	6601			
Material for women's clothing	6602			
Material for children's clothing	6603			
Thread/Buttons/Zips/Cuff links	6702			
Laundry/ Dry-cleaning	6801			
Tailoring Cost for Clothes/Repair of clothing charge	6802			
Men's Coat	6901			
Men's Overcoat, apron, dustcoat	6902			
Men's Jacket	6903			
Men's Suit	6904			
Men's Trousers	6905			

Men's Shirt	6906			
Men's Sweater, cardigan, jersey	6907			
Men's Underwear/boxers	6908			
Men's Vests	6909			
Men's Socks	6910			
Belts/Cap	6914			
Shorts (Kinyasa, Kaptula, Kipande)	6915			
Men's T-Shirts	6916			
Men's traditional dress (includes Kanzu)	6918			
Women's Trousers	7001			
Women's Shorts (Bermuda)	7002			
Women's Suits	7004			
Women's Dress	7005			
Women's Skirts	7006			
Women's Jacket	7007			
Women's Blouses(top)	7008			
Women's Sweaters	7009			
Women's Brassiers(Bra)	7010			

Women's Stockings	7011			
Women's Slip (Kamisi)(Petticoat)	7012			
Women's vest (Camisole)	7013			
Women's Kitenge (African dress)	7014			
Buibui	7015			
Headsquare/headscarf/Hijabu/Ninja	7016			
Women's Underpants/ Bikers	7017			
Women's Night Dress	7018			
Kanga /Kikoi	7021			
Women's T-shirts	7022			
Women's tight clothing	7023			
Boy's Trousers/Shorts	7101			
Boy's Coats/Jackets	7102			
Boy's Suit	7103			
Boy's Shirt/ T Shirt	7104			
Boy's Socks	7105			
Boy's Underwear	7106			
Boy's School uniform	7107			

Girl's Trousers/Shorts	7109			
Girl's Coats/Jackets	7110			
Girl's Shirt/Blouse	7112			
Girl's Dress	7113			
Girl's Skirts	7114			
Girl's School Uniform	7115			
Girl's Sweater	7116			
Girls Vest	7117			
Girl's Socks	7119			
Girl's Underwear	7120			
Other Children Clothing (excluding trousers/shorts, coats/jackets, suit, shirt/blouse/T shirt, socks, underwear, school uniform, sweater, dress, skirt, vest)	7123			
Infant's clothing	7201			
Rompers	7202			
Sweaters/Jackets	7203			
Plastic Pants	7204			
Socks	7205			

Bibs	7206			
Men's Shoes – Leather	7301			
Men's Shoes – Canvas/Rubber	7302			
Men's Shoe-Plastics	7303			
Men's Sports Shoes	7304			
Men's Rubber Sandals/Slippers	7305			
Men's Sandals (Akalas)	7306			
Men's Gumboot	7307			
Women's Shoes – Leather	7401			
Women's Shoes – Canvas/Rubber	7402			
Women's Shoe-Plastics	7403			
Women's Sports Shoes	7404			
Women's Rubber Sandals/Slippers	7405			
Women's Sandals (Akalas)	7406			
Women's Gumboot	7407			
Others Women's footwear (excluding leather, canvas, rubber, plastic, sport shoes, sandals, gumboots)	7408			
Boy's Shoes – Leather	7501			

Boy's Shoes – Canvas/Rubber	7502			
Boy's Shoe-Plastics	7503			
Boy's Sports Shoes	7504			
Boy's Rubber Sandals/Slippers	7505			
Boy's Sandals (Akalas)	7506			
Boy's Gumboot	7507			
Girl's Shoes – Leather	7601			
Girl's Shoes – Canvas/Rubber	7602			
Girl's Shoe-Plastics	7603			
Girl's Sports Shoes	7604			
Girl's Rubber Sandals/Slippers	7605			
Girl's Sandals (Akalas)	7606			
Girl's Gumboot	7607			
Repair of Footwear	7701			

Part B4. Non-Food Over the Last 12 Months

Now I am going to ask about the last 12 months

1. Over the last 12 months, did the household either purchase/acquire/currently own any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

Item	Code	Item Id	Assigned Module Number	Yes/No
Curtains And Accessories	8401	1008401	1	
Blankets	8402	2008402	2	
Pillows	8403	3008403	3	
Mattresses	8404	4008404	4	
Bed Sheets/Bed covers/Pillow Cases	8405	5008405	5	
Table Cloth/Mats	8406	1008406	1	
Mosquito Net	8407	2008407	2	
Towels	8408	3008408	3	
Carpets and Mats	8409	4008409	4	
Other coverings	8410	5008410	5	
Refrigerator/Freezers	8501	1008501	1	
Kerosene Stove	8502	2008502	2	
Iron box-charcoal	8503	3008503	3	

Washing Machine	8504	4008504	4	
Electric/Gas Cooker/Meko	8505	5008505	5	
Jiko-Charcoal	8506	1008506	1	
Micro-Wave Oven	8507	2008507	2	
Sewing Machine	8509	3008509	3	
Water Dispenser	8510	4008510	4	
Electric Iron	8601	5008601	5	
Rice cooker	8602	1008602	1	
Air Conditioner/Fans	8603	2008603	2	
Electric Heater	8604	3008604	3	
Electric Toaster	8605	4008605	4	
Electric Kettle	8606	5008606	5	
Food Mixers, blenders, juicers	8608	1008608	1	
Deep Fryers	8609	2008609	2	
Cups /Glasses	8801	3008801	3	
Plates/Bowls	8802	4008802	4	
Knives/Spoons/Forks/cooking stick	8803	5008803	5	
Cooking Sufurias/Cooking Pots	8804	1008804	1	

Frying Pans	8805	2008805	2	
Pressure Cooker	8806	3008806	3	
Buckets/Basins	8807	8807	0	
Feeding Bottle	8808	5008808	5	
Thermos flask	8809	1008809	1	
Plastic containers	8810	2008810	2	
Tray	8811	3008811	3	
Lawn Mower	8901	4008901	4	
Hedge cutters	8903	5008903	5	
Wheel barrow	8904	1008904	1	
Chaff cutter	8905	2008905	2	
Water tank	8906	3008906	3	
Solar panels	8907	4008907	4	
Other Major tools (excluding Lawn mower, Hedge cutters, Wheelbarrow, chaff cutter)	8909	5008909	5	
Torches	9001	1009001	1	
Batteries (Dry Cells)	9002	2009002	2	
Solar Lamps	9003	3009003	3	

Paraffin Lamps, tin lamp	9004	4009004	4	
Garden hose/Watering cans	9005	5009005	5	
Electric bulb /Flourescent tubes	9006	1009006	1	
Padlocks	9007	2009007	2	
Barbed Wire/Chainlink	9009	3009009	3	
Muttock/Saw/Panga/Axe/Slasher	9011	4009011	4	
Forks/Jembe/Rake /Spade/file	9012	5009012	5	
Hammer/Mallet	9013	1009013	1	
Other small tools (excluding muttock/saw/panga/ave/slashed, forks/jembe/rake /spade/file, hammer/mallet)	9014	2009014	2	
Mobile Handset-basic/smartphone	9101	3009101	3	
Home theatre	9201	4009201	4	
Woofers/speakers/tuitors	9202	5009202	5	
Television	9203	1009203	1	
Antennae (aerial) /Satellite/Decoder	9204	2009204	2	
Radio	9205	3009205	3	
Calculators	9401	4009401	4	
Computer (Laptop)	9402	5009402	5	

Computer (Tablet)	9403	1009403	1	
Computer(Desktop)	9404	2009404	2	
Radio/Cassette/Cd Player	9501	3009501	3	
Blank/ Recorded CD/DVD	9503	4009503	4	
Flash disks/Memory card	9504	5009504	5	
Hard disk	9505	1009505	1	

		2. Over the past 12 months, did the household either purchase or does the household own any [item]? <i>[multiselect]</i> 1=Purchase, 2=Own	<i>If Q2=1</i> 3. How much of the [item] was purchased? Value in KSh	<i>If Q2=1 or Q2=2</i> 4. How many [item] do you own? Number	<i>If Q4>0</i> 5. What is the age of this [item]? IF MORE THAN 1 ITEM AVERAGE AGE. YEARS. IF LESS THAN 6 MONTHS ROUND DOWN TO 0, IF MORE THAN 6 MONTHS ROUND UP TO COMPLETE YEAR	6. If you wanted to sell this [item], how much would you receive? IF MORE THAN ONE ITEM AVERAGE VALUE IN KSH.
Curtains And Accessories	8401					
Blankets	8402					
Pillows	8403					
Mattresses	8404					
Bed Sheets/Bed covers/Pillow Cases	8405					
Table Cloth/Mats	8406					
Mosquito Net	8407					
Towels	8408					
Carpets and Mats	8409					
Other coverings	8410					

Refrigerator/Freezers	8501					
Kerosene Stove	8502					
Iron box-charcoal	8503					
Washing Machine	8504					
Electric/Gas Cooker/Meko	8505					
Jiko-Charcoal	8506					
Micro-Wave Oven	8507					
Sewing Machine	8509					
Water Dispenser	8510					
Electric Iron	8601					
Rice cooker	8602					
Air Conditioner/Fans	8603					
Electric Heater	8604					
Electric Toaster	8605					
Electric Kettle	8606					
Food Mixers, blenders, juicers	8608					
Deep Fryers	8609					
Cups /Glasses	8801					

Plates/Bowls	8802					
Knives/Spoons/Forks/cooking stick	8803					
Cooking Sufurias/Cooking Pots	8804					
Frying Pans	8805					
Pressure Cooker	8806					
Buckets/Basins	8807					
Feeding Bottle	8808					
Thermos flask	8809					
Plastic containers	8810					
Tray	8811					
Lawn Mower	8901					
Hedge cutters	8903					
Wheel barrow	8904					
Chaff cutter	8905					
Water tank	8906					
Solar panels	8907					

Other Major tools (excluding Lawn mower, Hedge cutters, Wheelbarrow, chaff cutter)	8909					
Torches	9001					
Batteries (Dry Cells)	9002					
Solar Lamps	9003					
Paraffin Lamps, tin lamp	9004					
Garden hose/Watering cans	9005					
Electric bulb /Flourescent tubes	9006					
Padlocks	9007					
Barbed Wire/Chainlink	9009					
Muttock/Saw/Panga/Axe/Slasher	9011					
Forks/Jembe/Rake/Spade/file	9012					
Hammer/Mallet	9013					
Other small tools (excluding muttock/saw/panga/ave/slashers, forks/jembe/rake /spade/file, hammer/mallet)	9014					
Mobile Handset-basic/smartphone	9101					
Home theatre	9201					

Woofers/speakers/tuitors	9202					
Television	9203					
Antennae (aerial) /Satellite/Decoder	9204					
Radio	9205					
Calculators	9401					
Computer (Laptop)	9402					
Computer (Tablet)	9403					
Computer(Desktop)	9404					
Radio/Cassette/Cd Player	9501					
Blank/ Recorded CD/DVD	9503					
Flash disks/Memory card	9504					
Hard disk	9505					

Part B5. Non-Food Over the Last 12 Months

1. Over the past 12 months, did the household purchase/pay for/acquire any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

Item	Code	Item Id	Assigned Module Number	Yes/No
Medical insurance	9704	2009704	2	
Life Insurance	9705	3009705	3	
Motor vehicle Insurance	9706	4009706	4	
Motor Cycle Insurance	9707	5009707	5	
Education Insurance	9709	1009709	1	
Animal and crop insurance	9710	2009710	2	
ATM and other bank Charges	9803	3009803	3	
Loan interests	9804	4009804	4	
Other Finance services Charges (excluding ATM/ bank charges or loan interests)	9805	5009805	5	
Fines/penalties and forfeitures	9902	1009902	1	
Dowry expenses/Alimony payments	9903	2009903	2	
Money Lost or Stolen (Unrecovered)	9904	3009904	3	
Memberships of Professional Associations	9905	4009905	4	
Birth/Marriage/Death Certificates	9906	5009906	5	

Passport / Visa / ID / Good conduct certificate fees/convention travel document	9909	1009909	1	
Land rates/rents	9911	2009911	2	

		2. Over the past 12 months, did the household purchase/acquire any? [multiselect] 1=Purchase/pay for, 2=Acquire(gifts/ not paid for, e.g. from aid/relatives/ own business /other sources)	If Q2=1 3. How much was paid for [item]? Value in KSh	If Q2=2 4. What was the value in KSh of [item] acquired from other sources (i.e. gifts and in-kind)
Medical insurance	9704			
Life Insurance	9705			
Motor vehicle Insurance	9706			
Motor Cycle Insurance	9707			
Education Insurance	9709			
Animal and crop insurance	9710			
ATM and other bank Charges	9803			
Loan interests	9804			
Other Finance services Charges (excluding ATM/ bank charges or loan interests)	9805			
Fines/penalties and forfeitures	9902			
Dowry expenses/Alimony payments	9903			
Money Lost or Stolen (Unrecovered)	9904			

Memberships of Professional Associations	9905			
Birth/Marriage/Death Certificates	9906			
Passport / Visa / ID / Good conduct certificate fees/convention travel document	9909			
Land rates/rents	9911			

Section A6.II. Consumption and Expenditures (Full Consumption Module – Sub-Sample)

Read: We will now ask you some questions about your household’s consumption of different items.

Recall that a proGres family (and associated members listed on UNHCR’s documents) is not necessarily the same as a household.

S1.1. Food Consumption Over the Last 7 Days

[@coders, make sure that at least 1 item have a “yes” answer. If less than 5 items are selected, confirm if the answer is realistic or underreporting]

S1.1.1. Cereal Grain Products and Pulses

3. Over the last 7 days, did the household either purchase/consume/acquire any [item]?
(1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Aromatic Unbroken Rice (Pishori/Basmati etc.)	101	
Non-Aromatic (Unbroken) White Rice	102	
Broken white rice (Aromatic or Non-aromatic)	103	
Brown rice	104	
Maize Grain – Loose	105	
Green Maize	106	
Green Maize – Loose	107	
Maize Flour – Loose	108	
Maize Flour – Sifted	110	
Fortified Maize flour	111	
Cost of Milling	112	
Wheat Grain	113	
Wheat Flour – White	114	
Wheat Flour – Brown	115	
Fortified Wheat Flour	116	
Millet Grain – Wimbi	117	

Millet Flour – Wimbi	118	
Cassava flour	119	
Sorghum grain	120	
Sorghum Flour	121	
Mixed porridge Flour	123	
Fortified Porridge Flour	124	
Soya Flour	125	
Breakfast Cereal/Oats	128	
Beans	129	
Green grams	130	
Dolicos (Njahi)	131	
Other grams (excluding beans, green grams, dolicos)	132	
Peas	133	
Groundnuts	134	
Cowpeas	137	
Chicken peas	138	
Cakes	143	
Biscuits	144	
White bread	145	
Brown bread	146	
Wheat buns/scone	148	
Pasta (spaghetti, macaroni, noodles e.g. Indomie)	149	
Yellow Peas (Adis)	150	

Formatted: Swedish (Sweden)

		<p>2. Over the last 7 days, did the household purchase/consume/acquire any [item]?</p> <p>[Multiselect]</p> <p>1=Purchase, 2=Consumed (own stock/own production), 3=Acquired (gifts/other sources)</p> <p><i>Note that gift/other sources refer to food item acquired by the household that was not from</i></p>	<p>If Q2=3</p> <p>3. What quantity of [item] was acquired from gifts/relief during the last 7 days?</p> <p>3a. What was the unit of acquisition for [item]?</p> <p>Unit</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl</p>	<p>If Q2=1</p> <p>4. What quantity of [item] was purchased in the last 7 days?</p> <p>4a. What was the unit of purchase of [item]?</p> <p>Units</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin</p>	<p>5. How much did you purchase/pay for [item]? Value in KSH</p>	<p>If Q2=1 and Q4 > 0</p> <p>6. What quantity of the purchase of [item] was consumed?</p> <p>6a. What was the unit of the purchase of [item] that was consumed?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket</p>	<p>If Q2=2</p> <p>7. What quantity of [item] was consumed from own stock?</p> <p><i>(Note: Own stock includes food items purchased/acquired outside the recall period or taken from household business)</i></p>	<p>If Q2=2</p> <p>8. What quantity of [item] was consumed from own production?</p> <p><i>(Note: Own production refers to food items produced by the household e.g. products from Agriculture and own livestock)</i></p> <p>8a. What was the unit of consumption [item]?</p>	<p>If Q2=3</p> <p>9. What quantity of [item] was consumed from gifts and other sources?</p> <p>9a. What was the unit of consumption on [item] from gifts and other sources?</p> <p>“</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket</p>	<p>10. What quantity of [item] in TOTAL did your household consume in the past 7 days?</p> <p>10a. What was the unit of total consumption on [item] in the past 7 days?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket</p>
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		<p>purchases, own stock or own production. The food item may have been obtained as a gift, relief food, from hunting, gathering, or obtained without payment in any other way. Own Stock includes food items purchased/acquired outside the recall (more than 7 days ago) or taken from household business. Own production</p>	<p>14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q3a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =19 or =20 or =21 or =22 or =23 or =24 or =25 or =26 or =27 or =28 or =29 or =30 or =31 or =32 or =33 or =34 or =35 or =36 or =37 or =38 or =39 or =40 or =41 or =42 or =43 or =44 or =45 or =46 or =47 or =48 or =49 or =50 or =51 or =52 or =53 or =54 or =55 or =56 or =57 or =58 or =59 or =60 or =61 or =62 or =63 or =64 or =65 or =66 or =67 or =68 or =69 or =70 or =71 or =72 or =73 or =74 or =75 or =76 or =77, continue</p> <p>3b. What was the quantity in standard unit? []</p> <p>3c. What was the standard unit? Unit</p>	<p>17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q4a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =19 or =20 or =21 or =22 or =23 or =24 or =25 or =26 or =27 or =28 or =29 or =30 or =31 or =32 or =33 or =34 or =35 or =36 or =37 or =38 or =39 or =40 or =41 or =42 or =43 or =44 or =45 or =46 or =47 or =48 or =49 or =50 or =51 or =52 or =53 or =54 or =55 or =56 or =57 or =58 or =59 or =60 or =61 or =62 or =63 or =64 or =65 or =66 or =67 or =68 or =69 or =70 or =71 or =72 or =73 or =74 or =75 or =76 or =77, continue</p> <p>4b. What was the quantity in standard unit? []</p> <p>4c. What was the standard unit of purchase of [item]?</p> <p>Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>6=Table spoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece 19=No./Piece 20=No./Piece 21=No./Piece 22=No./Piece 23=No./Piece 24=No./Piece 25=No./Piece 26=No./Piece 27=No./Piece 28=No./Piece 29=No./Piece 30=No./Piece 31=No./Piece 32=No./Piece 33=No./Piece 34=No./Piece 35=No./Piece 36=No./Piece 37=No./Piece 38=No./Piece 39=No./Piece 40=No./Piece 41=No./Piece 42=No./Piece 43=No./Piece 44=No./Piece 45=No./Piece 46=No./Piece 47=No./Piece 48=No./Piece 49=No./Piece 50=No./Piece 51=No./Piece 52=No./Piece 53=No./Piece 54=No./Piece 55=No./Piece 56=No./Piece 57=No./Piece 58=No./Piece 59=No./Piece 60=No./Piece 61=No./Piece 62=No./Piece 63=No./Piece 64=No./Piece 65=No./Piece 66=No./Piece 67=No./Piece 68=No./Piece 69=No./Piece 70=No./Piece 71=No./Piece 72=No./Piece 73=No./Piece 74=No./Piece 75=No./Piece 76=No./Piece 77=No./Piece 78=No./Piece 79=No./Piece 80=No./Piece 81=No./Piece 82=No./Piece 83=No./Piece 84=No./Piece 85=No./Piece 86=No./Piece 87=No./Piece 88=No./Piece 89=No./Piece 90=No./Piece 91=No./Piece 92=No./Piece 93=No./Piece 94=No./Piece 95=No./Piece 96=No./Piece 97=No./Piece 98=No./Piece 99=No./Piece 100=No./Piece</p> <p>If Q6a =5 or =6 or =7 or =8 or =9 or =10</p>	<p>7a. What was the unit of consumption [item] from own stock? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece 19=No./Piece 20=No./Piece 21=No./Piece 22=No./Piece 23=No./Piece 24=No./Piece 25=No./Piece 26=No./Piece 27=No./Piece 28=No./Piece 29=No./Piece 30=No./Piece 31=No./Piece 32=No./Piece 33=No./Piece 34=No./Piece 35=No./Piece 36=No./Piece 37=No./Piece 38=No./Piece 39=No./Piece 40=No./Piece 41=No./Piece 42=No./Piece 43=No./Piece 44=No./Piece 45=No./Piece 46=No./Piece 47=No./Piece 48=No./Piece 49=No./Piece 50=No./Piece 51=No./Piece 52=No./Piece 53=No./Piece 54=No./Piece 55=No./Piece 56=No./Piece 57=No./Piece 58=No./Piece 59=No./Piece 60=No./Piece 61=No./Piece 62=No./Piece 63=No./Piece 64=No./Piece 65=No./Piece 66=No./Piece 67=No./Piece 68=No./Piece 69=No./Piece 70=No./Piece 71=No./Piece 72=No./Piece 73=No./Piece 74=No./Piece 75=No./Piece 76=No./Piece 77=No./Piece 78=No./Piece 79=No./Piece 80=No./Piece 81=No./Piece 82=No./Piece 83=No./Piece 84=No./Piece 85=No./Piece 86=No./Piece 87=No./Piece 88=No./Piece 89=No./Piece 90=No./Piece 91=No./Piece 92=No./Piece 93=No./Piece 94=No./Piece 95=No./Piece 96=No./Piece 97=No./Piece 98=No./Piece 99=No./Piece 100=No./Piece</p>	<p>from own production? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece 19=No./Piece 20=No./Piece 21=No./Piece 22=No./Piece 23=No./Piece 24=No./Piece 25=No./Piece 26=No./Piece 27=No./Piece 28=No./Piece 29=No./Piece 30=No./Piece 31=No./Piece 32=No./Piece 33=No./Piece 34=No./Piece 35=No./Piece 36=No./Piece 37=No./Piece 38=No./Piece 39=No./Piece 40=No./Piece 41=No./Piece 42=No./Piece 43=No./Piece 44=No./Piece 45=No./Piece 46=No./Piece 47=No./Piece 48=No./Piece 49=No./Piece 50=No./Piece 51=No./Piece 52=No./Piece 53=No./Piece 54=No./Piece 55=No./Piece 56=No./Piece 57=No./Piece 58=No./Piece 59=No./Piece 60=No./Piece 61=No./Piece 62=No./Piece 63=No./Piece 64=No./Piece 65=No./Piece 66=No./Piece 67=No./Piece 68=No./Piece 69=No./Piece 70=No./Piece 71=No./Piece 72=No./Piece 73=No./Piece 74=No./Piece 75=No./Piece 76=No./Piece 77=No./Piece 78=No./Piece 79=No./Piece 80=No./Piece 81=No./Piece 82=No./Piece 83=No./Piece 84=No./Piece 85=No./Piece 86=No./Piece 87=No./Piece 88=No./Piece 89=No./Piece 90=No./Piece 91=No./Piece 92=No./Piece 93=No./Piece 94=No./Piece 95=No./Piece 96=No./Piece 97=No./Piece 98=No./Piece 99=No./Piece 100=No./Piece</p> <p>If Q9a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12</p>	<p>6=Tables poon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece 19=No./Piece 20=No./Piece 21=No./Piece 22=No./Piece 23=No./Piece 24=No./Piece 25=No./Piece 26=No./Piece 27=No./Piece 28=No./Piece 29=No./Piece 30=No./Piece 31=No./Piece 32=No./Piece 33=No./Piece 34=No./Piece 35=No./Piece 36=No./Piece 37=No./Piece 38=No./Piece 39=No./Piece 40=No./Piece 41=No./Piece 42=No./Piece 43=No./Piece 44=No./Piece 45=No./Piece 46=No./Piece 47=No./Piece 48=No./Piece 49=No./Piece 50=No./Piece 51=No./Piece 52=No./Piece 53=No./Piece 54=No./Piece 55=No./Piece 56=No./Piece 57=No./Piece 58=No./Piece 59=No./Piece 60=No./Piece 61=No./Piece 62=No./Piece 63=No./Piece 64=No./Piece 65=No./Piece 66=No./Piece 67=No./Piece 68=No./Piece 69=No./Piece 70=No./Piece 71=No./Piece 72=No./Piece 73=No./Piece 74=No./Piece 75=No./Piece 76=No./Piece 77=No./Piece 78=No./Piece 79=No./Piece 80=No./Piece 81=No./Piece 82=No./Piece 83=No./Piece 84=No./Piece 85=No./Piece 86=No./Piece 87=No./Piece 88=No./Piece 89=No./Piece 90=No./Piece 91=No./Piece 92=No./Piece 93=No./Piece 94=No./Piece 95=No./Piece 96=No./Piece 97=No./Piece 98=No./Piece 99=No./Piece 100=No./Piece</p> <p>If Q10a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13</p>
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		refers to food items produced by the Household. E.g. products from agriculture or own livestock	1=Grams 2=Kilograms 3=Millilitres 4=Litres			<p>or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</p> <p>6b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>6c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>16=Tin 17=Glasses 18=No./Piece - 77=Other (specify)</p> <p>If Q7a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</p> <p>7b. What was the quantity in standard unit?</p>	<p>If Q8a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</p> <p>8b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>8c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue</p> <p>9b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>9c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>or=14 or =15 or =16 or =17 or=18 or =77, continue</p> <p>10b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>10c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>
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							[] 7c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	3=Millilitres 4=Litres		
Aromatic Unbroken Rice (Pishori/Basmati etc.)	101		Q: ____ Unit: ____	Q: ____ Unit: ____		Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____
Non-Aromatic (Unbroken) White Rice	102		Q: ____ Unit: ____	Q: ____ Unit: ____		Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____
Broken white rice (Aromatic or Non-aromatic)	103		Q: ____ Unit: ____	Q: ____ Unit: ____		Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____	Q: ____ Unit: ____
Brown rice	104									
Maize Grain – Loose	105									
Green Maize	106									
Green Maize – Loose	107									

Maize Flour – Loose	108									
Maize Flour – Sifted	110									
Fortified Maize flour	111									
Cost of Milling	112									
Wheat Grain	113									
Wheat Flour – White	114									
Wheat Flour – Brown	115									
Fortified Wheat Flour	116									
Millet Grain – Wimbi	117									
Millet Flour – Wimbi	118									
Cassava flour	119									
Sorghum grain	120									
Sorghum Flour	121									
Mixed porridge Flour	123									
Fortified Porridge Flour	124									

Soya Flour	125									
Breakfast Cereal/Oats	128									
Beans	129									
Green grams	130									
Dolicos (Njahi)	131									
Other grams (excluding beans, green grams, dolicos)	132									
Peas	133									
Groundnuts	134									
Cowpeas	137									
Chicken peas	138									
Cakes	143									
Biscuits	144									
White bread	145									
Brown bread	146									
Wheat buns/scone	148									
Pasta (spaghetti, macaroni, noodles e.g. Indomie)	149									
Yellow Peas (Adis)	150									

S1.1.2. Meat, Fish and Seafood, Milk, Cheese, Eggs, Oils and Fats

1. Over the past 7 days, did the household either purchase/consume/acquire any [item]? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Beef – with Bones	201	
Beef – Without Bones	202	
Minced meat	203	
Pork	204	
Mutton/Goat meat	205	
Camel meat	206	
Chicken meat (broiler, Kienyeji)	207	
Offals (Liver, Spleen (wengu) and Kidney)	210	
Offals (Matumbo)	211	
Sausages/smokies/hot dog	212	
Fresh fish	301	
Frozen fish fillets	302	
Dried/Smoked fish (excluding omena)	303	
Omena	304	
Other fish (e.g. fried fish, canned fish, but excluding fresh, frozen, and dried fish)	307	
Fresh unpacketed cow milk/fresh cream	401	
Fresh packeted cow milk	402	
Fresh flavoured packeted cow milk	403	
UHT-long life milk	404	
Goat milk	405	
Camel milk	406	

Condensed/Powder milk	407	
Milk sour – packeted mala	409	
Milk sour – unpacketed mala	410	
Yoghurt	411	
Eggs – Exotic/Kienyenji	413	
Margarine	503	
Fortified margarine	504	
Peanut butter	505	
Cooking fat	506	
Cooking oil (Salad)	507	
Fortified cooking fat	508	
Lard (from butcheries)	509	

		<p>2. Over the last 7 days, did the household purchase/consume/acquire any [item]?</p> <p>[Multiselect]</p> <p>1=Purchased, 2=Consumed (own stock/own production), 3=Acquired (gifts/other sources)</p> <p><i>Note that gift/other sources refer to food item acquired by the household that was not from</i></p>	<p>If Q2=3</p> <p>3. What quantity of [item] was acquired from gifts/relief during the last 7 days?</p> <p>3a. What was the unit of acquisition for [item]?</p> <p>Unit</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap</p>	<p>If Q2=1</p> <p>4. What quantity of [item] was purchased in the last 7 days?</p> <p>4a. What was the unit of purchase of [item]?</p> <p>Units</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece 77=Other(specify)</p>	<p>5. How much did you purchase/pay for [item]?</p> <p>Value in KSH</p>	<p>If Q2=1 and Q4 > 0</p> <p>6. What quantity of the purchased of [item] was consumed?</p> <p>6a. What was the unit of the purchase of [item] that was consumed?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket</p>	<p>If Q2=2</p> <p>7. What quantity of [item] was consumed from own stock?</p> <p><i>(Note: Own stock includes food items purchased/acquired outside the recall period or taken from household business)</i></p> <p>7a. What was the unit of consumption?</p>	<p>If Q2=2</p> <p>8. What quantity of [item] was consumed from own production?</p> <p><i>(Note: Own production refers to food items produced by the household e.g. products from Agriculture and livestock)</i></p>	<p>If Q2=3</p> <p>9. What quantity of [item] was consumed from gifts and other sources?</p> <p>9a. What was the unit of consumption of [item] from gifts and other sources?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch</p>	<p>10. What quantity of [item] in TOTAL did your household consume in the past 7 days?</p> <p>10a. What was the unit of total consumption [item] in the past 7 days?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch</p>
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	<p>purchases, own stock or own production. The food item may have been obtained as a gift, relief food, from hunting, gathering, or obtained without payment in any other way. Own Stock includes food items purchased/acquired outside the recall (more than 7 days ago) or taken</p>	<p>10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q3a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p>	<p>If Q4a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p> <p>4b. What was the quantity in standard unit? []</p> <p>4c. What was the standard unit of purchase of [item]?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q6a =5 or =6 or =7 or =8 or =9 or =10</p>	<p>ion of [item] from own stock? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tables 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece</p>	<p>8a. What was the unit of consumption of [item] from own production? 1=Gram 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro</p>	<p>6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q9a =5 or =6 or =7 or =8 or =9 or =10</p>	<p>9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)</p> <p>If Q10a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p>
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		<p>from household business. Own production refers to food items produced by the Household. E.g. products from agriculture and own livestock</p>	<p>3b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>3c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>			<p><i>or=11</i> <i>or=12</i> <i>or=13</i> <i>or=14</i> <i>or =15</i> <i>or =16</i> <i>or =17</i> <i>or=18</i> <i>or =77,</i> <i>continue</i></p> <p>6b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>6c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>- 77=Other (specify)</p> <p><i>If Q7a</i> <i>=5 or =6</i> <i>or =7</i> <i>or=8</i> <i>or=9</i> <i>or=10</i> <i>or=11</i> <i>or=12</i> <i>or=13</i> <i>or=14 or</i> <i>=15 or</i> <i>=16 or</i> <i>=17</i> <i>or=18 or</i> <i>=77,</i> <i>continue</i></p> <p>7b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>7c What was the standard unit?</p>	<p>13= Bowl 14=Cup 15=Lid 16=Tin 17=Glasses 18=No./ Piece - 77=Other (specify)</p> <p><i>If Q8a</i> <i>=5 or =6</i> <i>or =7</i> <i>or=8</i> <i>or=9</i> <i>or=10</i> <i>or=11</i> <i>or=12</i> <i>or=13</i> <i>or =15</i> <i>or =16</i> <i>or =17</i> <i>or=18</i> <i>or =77,</i> <i>continue</i></p> <p>8b. What</p>	<p><i>or=11</i> <i>or=12</i> <i>or=13</i> <i>or=14</i> <i>or =15</i> <i>or =16</i> <i>or =17</i> <i>or=18</i> <i>or =77,</i> <i>continue</i></p> <p>9b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>9c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>10b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>10c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>
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							Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	was the quantity in standard unit? []		
								8c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres		
Beef – with Bones	201									
Beef – Without Bones	202		Q: _____ Unit: _____	Q: _____ Unit: _____		Q: _____ Unit: _____	Q: _____ Unit: _____	Q: _____ Unit: _____	Q: _____ Unit: _____	Q: _____ Unit: _____
Minced meat	203									
Pork	204									
Mutton/Goat meat	205									
Camel meat	206									

Chicken meat (broiler, Kienyeji)	207									
Offals (Liver, Spleen (wengu) and Kidney)	210									
Offals (Matumbo)	211									
Sausages/smokies/hot dog	212									
Fresh fish	301									
Frozen fish fillets	302									
Dried/Smoked fish (excluding omena)	303									
Omena	304									
Other fish (e.g. fried fish, canned fish, but excluding fresh, frozen, and dried fish)	307									
Fresh unpacketed cow milk/fresh cream	401									
Fresh packeted cow milk	402									
Fresh flavoured packeted cow milk	403									
UHT-long life milk	404									

Goat milk	405									
Camel milk	406									
Condensed/Powder milk	407									
Milk sour – packeted mala	409									
Milk sour – unpacketed mala	410									
Yoghurt	411									
Eggs – Exotic/Kienyenji	413									
Margarine	503									
Fortified margarine	504									
Peanut butter	505									
Cooking fat	506									
Cooking oil (Salad)	507									
Fortified cooking fat	508									
Lard (from butcheries)	509									

S1.1.3. Fruits and Vegetables

1. Over the past 7 days, did the household either purchase/consume/acquire any of [item]?
(1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Ripe bananas	601	
Oranges	602	
Paw paws	603	
Avocado	604	
Mangoes	605	
Pineapples	606	
Passion	607	
Plums	610	
Apples	611	
Lemons	612	
Melons	616	
Coconut	617	
Guavas	618	
Loquats	620	
Tree tomato	622	
Onion – leeks	701	
Onion – bulbs	702	
Cabbages	703	
Carrots	704	
Tomatoes	705	
Spinach	706	
Kale-Sukuma Wiki	707	

Cucumber	708	
French beans	709	
Peas (garden, snap, snow)	711	
Traditional vegetables	713	
Beetroot	714	
Capsicums (Pilipili hoho)	716	
Pepper-Pilipili	717	
Aubergines – eggplant (biringanya)	721	
Pumpkins/butternut	722	
Coriander leaves (Dania)	723	
Cooking bananas	725	

		<p>2. Over the last 7 days, did the household purchase/consume/acquire any [item]?</p> <p>[Multiselect]</p> <p>1= Purchased, 2= Consumed (own stock/own production), 3= Acquired (gifts/other sources)</p> <p><i>Note that gift/other sources refer to</i></p>	<p>If Q2=3</p> <p>3. What quantity of [item] was acquired from gifts/relief during the last 7 days?</p> <p>3a. What was the unit of acquisition for [item]?</p> <p>Unit</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon</p>	<p>If Q2=1</p> <p>4. What quantity of [item] was purchased in the last 7 days?</p> <p>4a. What was the unit of purchase of [item]?</p> <p>Units</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro</p>	<p>5. How much did you purchase/purchase for [item]?</p> <p>Value in KSH</p>	<p>If Q2=1 and Q4 > 0</p> <p>6. What quantity of the purchased [item] was consumed?</p> <p>6a. What was the unit of the purchase of [item] that was consumed?</p> <p>1=Grams 2=Kilograms</p>	<p>If Q2=2</p> <p>7. What quantity of [item] was consumed from own stock?</p> <p>(Note: Own stock includes food items purchased/acquired outside the recall period or taken from household business)</p>	<p>If Q2=2</p> <p>8. What quantity of [item] was consumed from own production?</p> <p>(Note: Own production refers to food items produced by the household e.g. products from Agriculture and own)</p>	<p>If Q2=3</p> <p>9. What quantity of [item] was consumed from gifts and other sources?</p> <p>9a. What was the unit of consumption [item] from gifts and other sources?</p>	<p>10. What quantity of [item] in TOTAL did your household consume in the past 7 days?</p> <p>10a. What was the unit of total consumption [item] in the past 7 days?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon</p>
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		<p><i>food item acquired by the household that was not from purchases, own stock or own production. The food item may have been obtained as a gift, relief food, from hunting, gathering, or obtained without payment in any other way. Own Stock includes</i></p>	<p>8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(s) specify)</p> <p>If Q3a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p>	<p>13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(s) specify)</p> <p>If Q4a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p> <p>4b. What was the quantity in standard unit? []</p>		<p>3=Millilitres 4=Litres 5=Debet 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece</p>	<p>7a. What was the unit of consumption [item] from own stock? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debet/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha</p>	<p><i>livestock)</i> 8a. What was the unit of consumption [item] from own production? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debet/bucket 6=Tablespoon 7=Teaspoon 8=Bunch</p>	<p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debet/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece</p>	<p>8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(s) specify)</p> <p>If Q10a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p>
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		<p><i>food items purchased/acquired outside the recall (more than 7 days ago) or taken from household business. Own production refers to food items produced by the Household. e.g. products from agriculture and own livestock</i></p>	<p>3b. What was the quantity in standard unit? []</p> <p>3c. What was the standard unit? Unit</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>4c. What was the standard unit of purchase of [item]?</p> <p>1=Grams 2=Kilogram 3=Millilitre 4=Litres</p>		<p>- 77=Other(specify)</p> <p>If Q6a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p> <p>6b. What was the quantity in standard unit?</p>	<p>12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glasses 18=No./Piece</p> <p>- 77=Other(specify)</p> <p>If Q7a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p>	<p>9=Head 10=Handful 11=Pakacha 12=Gorogoro 13= Bowl 14=Cup 15=Lid 16=Tin 17=Glasses 18=No./Piece</p> <p>- 77=Other(specify)</p> <p>If Q8a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13</p>	<p>18=No./Piece</p> <p>- 77=Other(specify)</p> <p>If Q9a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p> <p>9b. What was the quantity in standard unit?</p>	<p>10b. What was the quantity in standard unit? []</p> <p>10c. What was the standard unit? Unit</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>
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						<input type="checkbox"/> 6c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	<input type="checkbox"/> 7b. What was the quantity in standard unit? <input type="checkbox"/> 7c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	<i>or=14</i> <i>or =15</i> <i>or =16</i> <i>or =17</i> <i>or=18</i> <i>or =77,</i> <i>continue</i> 8b. What was the quantity in standard unit? <input type="checkbox"/> 8c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	<input type="checkbox"/> 9c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	
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Ripe bananas	601		Q: ____ Unit: ____								
Oranges	602										
Paw paws	603										
Avocado	604										
Mangoes	605										
Pineapples	606										
Passion	607										
Plums	610										
Apples	611										
Lemons	612										
Melons	616										
Coconut	617										
Guavas	618										
Loquats	620										
Tree tomato	622										
Onion – leeks	701										
Onion – bulbs	702										
Cabbages	703										

Carrots	704									
Tomatoes	705									
Spinach	706									
Kale-Sukuma Wiki	707									
Cucumber	708									
French beans	709									
Peas (garden, snap, snow)	711									
Traditional vegetables	713									
Beetroot	714									
Capsicums (Pilipili hoho)	716									
Pepper-Pilipili	717									
Aubergines – eggplant (biringanya)	721									
Pumpkins/butternut	722									
Coriander leaves (Dania)	723									
Cooking bananas	725									

S1.1.4. Roots, Sugar, Food Products N.E.C., and Miscellaneous

1. Over the past 7 days, did the household either purchase/consume/acquire any [item]? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Potatoes (Irish)	801	
Sweet potato	802	
Arrow roots-Nduma	803	
Cassava	804	
Dried cassava	805	
Yams	806	
Sugar cane	901	
Sugar	902	
Jam	905	
Honey	907	
Chocolate bar	908	
Sweets	909	
Chewing gum	910	
Common salt	1001	
Magadi (sodium bicarbonate)	1002	
Tomato sauce	1003	
Chili sauce	1004	
Food seasoning e.g. Royco, Knorr, etc.	1005	
Pilau masala	1006	
Ginger-tangawizi	1007	
Baking powder/bicarbonate	1012	
Yeast	1013	

Coffee	1101	
Tea leaves	1102	
Cocoa and cocoa products	1103	
Soya drink	1104	
Other coffee, tea and cocoa	1105	
Mineral water	1201	
Sodas	1203	
Energy/health drink	1204	
Fruit juice	1205	

		2. Over the last 7 days, did the household purchase/consume/acquire any [item] ? [Multi select] 1=Purchased, 2=Consumed (own stock/own production), 3=Acquired (gifts/other	If Q2=3 3. What quantity of [item] was acquired from gifts/relief during the last 7 days? 3a. What was the unit of acquisition for [item]? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	If Q2=1 4. What quantity of [item] was purchased in the last 7 days? 4a. What was the unit of purchase of [item]? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece	5. How much did you purchase/pay for [item] ? Value in KSH	If Q2=1 and Q4 > 0 6. What quantity of the purchased of [item] was consumed? 6a. What was the unit of the purchase of [item] that was consumed? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket	If Q2=2 7. What quantity of [item] was consumed from own stock? <i>(Note: Own stock includes food items purchased/acquired outside the recall period or taken from household business)</i>	If Q2=2 8. What quantity of [item] was consumed from own production? <i>(Note: Own production refers to food items produced by the household e.g. products from Agriculture and livestock)</i>	If Q2=3 9. What quantity of [item] was consumed from gifts and other sources? 9a. What was the unit of consumption on [item] from gifts and other sources? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap	10. What quantity of [item] in TOTAL did your household consume in the past 7 days? 10a. What was the unit of total consumption on [item] in the past 7 days? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap
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	source(s) <i>Note that gift/other sources refer to food item acquired by the household that was not from purchases, own stock or own production. The food item may have</i>	5=Debes) /bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13= Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify)	- 77=Other(specify) If Q4a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or =13 or =14 or =15 or =16 or =17 or=18 or =77, continue 4b. What was the quantity in standard unit? [] 4c. What was the standard unit of purchase of [item]? 1=Grams 2=Kilograms 3=Millilitres 4=Litres		6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify) If Qa =5 or =6 or =7 or=8 or=9 or=10 or=11	7a. What was the unit of consumption [item] from own stock? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debes/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha	8a. What was the unit of consumption [item] from own production? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debes/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha	6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify) If Q10a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue	10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(specify) If Q10a =5 or =6 or =7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or =15 or =16 or =17 or=18 or =77, continue
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	<p><i>been obtained as a gift, relief food, from hunting, gathering, or obtained without payment in any other way. Own Stock includes food items purchased/acquired outside</i></p>	<p>=7 or=8 or=9 or=10 or=11 or=12 or=13 or=14 or=15 or=16 or=17 or=18 or=77, continue</p> <p>3b. What was the quantity in standard unit? []</p> <p>3c. What was the standard unit? Unit 1=Grams</p>			<p>or=12 or=13 or=14 or=15 or=16 or=17 or=18 or=77, continue</p> <p>6b. What was the quantity in standard unit? []</p> <p>6c. What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glasses 18=No./Piece - 77=Other(specify)</p> <p>If Q7a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p>	<p>12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glasses 18=No./Piece - 77=Other(specify)</p> <p>If Q8a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p>	<p>or=11 or=12 or=13 or=14 or=15 or=16 or=17 or=18 or=77, continue</p> <p>9b. What was the quantity in standard unit? []</p> <p>9c. What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>10b. What was the quantity in standard unit? []</p> <p>10c. What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>
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		<p><i>the recall (more than 7 days ago) or taken from household businesses. Own production refers to food items produced by the Household. E.g. products from agriculture and own</i></p>	<p>2=Kilograms 3=Millilitres 4=Litres</p>					<p>7b. What was the quantity in standard unit? []</p> <p>7c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>8b. What was the quantity in standard unit? []</p> <p>8c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>		
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		<i>livestock</i>								
Potatoes (Irish)	801									
Sweet potato	802									
Arrow roots-Nduma	803									
Cassava	804									
Dried cassava	805									
Yams	806									
Sugar cane	901									
Sugar	902									
Jam	905									
Honey	907									
Chocolate bar	908									
Sweets	909									
Chewing gum	910									
Common salt	1001									
Magadi (sodium bicarbonate)	1002									
Tomato sauce	1003									

Chili sauce	1004									
Food seasoning e.g. Royco, Knorr, etc.	1005									
Pilau masala	1006									
Ginger-tangawizi	1007									
Baking powder/bicarbonate	1012									
Yeast	1013									
Coffee	1101									
Tea leaves	1102									
Cocoa and cocoa products	1103									
Soya drink	1104									
Other coffee, tea and cocoa	1105									
Mineral water	1201									
Sodas	1203									
Energy/health drink	1204									
Fruit juice	1205									

S1.1.5. Mineral Water, Soft Drinks, Restaurants, Canteen/Kiosk Services

1. Over the past 7 days, did the household either purchase/consume/acquire any [item]? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Hotel and restaurant prepared foods	1301	
Café and take-aways: prepared food	1302	
Hotel and restaurant beverages	1303	
Hotel and restaurant cakes and snacks	1304	
Other hotel foods (excluding prepared food and beverages)	1305	
Food from canteen/kiosks	1401	
Food from vendors	1402	
Other kiosk/canteen expenses (excluding food)	1403	
Vodka	1501	
Whisky	1502	
Brandy	1504	
Chang'aa	1505	
Other spirits (excluding Vodka, Whiskey, Brandy, Chang'aa)	1506	
Wine (e.g. Cider, King fisher etc.)	1601	
Beer (lagers, stouts)	1701	
Traditional beer	1702	
Other beers (excluding Lagers, Stouts, traditional beer)	1703	
Cigarettes/cigar	1800	
Tobacco pipe/raw (snuff)	1801	
Miraa (Khat)	1802	

		<p>2. Over the last 7 days, did the household purchase/consume/acquire any [item]?</p> <p>[Multiselect]</p> <p>1= Purchased, 2= Consumed (own stock/own production), 3= Acquired (gifts/other sources)</p> <p><i>Note that gift/other</i></p>	<p>If Q2=3</p> <p>3. What quantity of [item] was acquired from gifts/relief during the last 7 days?</p> <p>3a. What was the unit of acquisition for [item]?</p> <p>Unit</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon</p>	<p>If Q2=1</p> <p>4. What quantity of [item] was purchased in the last 7 days?</p> <p>4a. What was the unit of purchase of [item]?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon</p>	<p>5. How much did you purchase/pay for [item]?</p> <p>Value in KSH</p>	<p>If Q2=1 and Q4 > 0</p> <p>6. What quantity of the [item] purchased was consumed?</p> <p>6a. What was the unit of the purchase of [item] that was consumed?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon</p>	<p>If Q2=2</p> <p>7. What quantity of [item] was consumed from own stock?</p> <p><i>(Note: Own stock includes food items purchased/acquired outside the recall period or taken from household business)</i></p>	<p>If Q2=2</p> <p>8. What quantity of [item] was consumed from own production?</p> <p><i>(Note: Own production refers to food items produced by the household e.g. products from Agriculture and own livestock)</i></p> <p>8a. What was the unit of consumption [item] from own</p>	<p>If Q2=3</p> <p>9. What quantity of [item] was consumed from gifts and other sources?</p> <p>9a. What was the unit of consumption [item] from gifts and other sources?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon</p>	<p>10. What quantity of [item] in TOTAL did your household consume in the past 7 days?</p> <p>10a. What was the unit of total consumption [item] in the past 7 days?</p> <p>1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon</p>
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	<i>r sources refer to food item acquired by the household that was not from purchases, own stock or own production. The food item may have been obtained as a gift, relief from hunting, gathering, or obtained without payment</i>	8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other (specify) If Q3a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or	11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other(s pecify) If Q4a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17, continue 4b. What was the quantity in		7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other (specify) If Q6a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18	7a. What was the unit of consumption on [item] from own stock? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass	production? 1=Grams 2=Kilograms 3=Millilitres 4=Litres 5=Debe/bucket 6=Tablespoon 7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other (specify)	7=Teaspoon 8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other (specify) If Q9a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18	8=Bunch 9=Heap 10=Handful 11=Pakacha 12=Gorogoro 13=Bowl 14=Cup 15=Lid 16=Tin 17=Glass 18=No./Piece - 77=Other (specify) If Q10a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18, continue
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		<p><i>in any other way.</i></p> <p><i>Own Stock includes food items purchased/acquired outside the recall (more than 7 days ago) or taken from household business.</i></p> <p><i>Own production refers to food items produced by the Household. E.g.</i></p>	<p>=77, continue</p> <p>3b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>3c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>standard unit? <input type="checkbox"/></p> <p>4c. What was the standard unit of purchase of [item]? 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>		<p>or =77, continue</p> <p>6b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>6c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>18=No./Piece - 77=Other (specify)</p> <p>If Q7a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p> <p>7b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>7c What was the</p>	<p>If Q8a =5 or =6 or =7 or =8 or =9 or =10 or =11 or =12 or =13 or =14 or =15 or =16 or =17 or =18 or =77, continue</p> <p>8b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>8c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres</p>	<p>or =77, continue</p> <p>9b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>9c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>	<p>10b. What was the quantity in standard unit? <input type="checkbox"/></p> <p>10c What was the standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres</p>
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		<i>products from agriculture and own livestock</i>					standard unit? Unit 1=Grams 2=Kilograms 3=Millilitres 4=Litres	4=Litres		
Hotel and restaurant prepared foods	130 1									
Café and take-aways: prepared food	130 2									
Hotel and restaurant beverages	130 3									
Hotel and restaurant cakes and snacks	130 4									
Other hotel foods (excluding prepared food and beverages)	130 5									
Food from canteen/kiosks	140 1									
Food from vendors	140 2									

Other kiosk/canteen expenses (excluding food)	140 3									
Vodka	150 1									
Whisky	150 2									
Brandy	150 4									
Chang'aa	150 5									
Other spirits (excluding Vodka, Whiskey, Brandy, Chang'aa)	150 6									
Wine (e.g. Cider, King fisher etc.)	160 1									
Beer (lagers, stouts)	170 1									
Traditional beer	170 2									
Other beers (excluding Lagers, Stouts, traditional beer)	170 3									

Cigarettes/cigar	180 0									
Tobacco pipe/raw (snuff)	180 1									
Miraa (Khat)	180 2									

S1.2. Non-Food Consumption Over the Last 7 Days

[@coders, make sure that at least 1 item have a “yes” answer. If only 2-3 items are selected, confirm if the answer is realistic or underreporting]

1. Over the last 7 days, did the household either pay for/purchase/acquire any [item]? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Mobile phone airtime (includes mobile data/ bundle and excludes wifi internet)	1906	
City bus/matatu fares (town and Environs)	4702	
Boda boda fares (motorcycle)	4704	
Boda boda fares (bicycle)	4705	
Mobile money transfer charges (money charged for sending or withdrawing money from mobile money)	9806	
Tuk Tuk fares	4707	
Ferry/boat fares	4901	

		<p><i>If Q1 =1</i> 2. Over the last 7 days, did the household purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased,</p>	<p><i>If Q2=1</i> 3. How much [item] was paid for/purchased in the last 7 days? Value In KSh</p>	<p><i>If Q2=2</i> 4. What was the value of [item] acquired from other sources (i.e Gifts and In-kind) in the last 7 days? Value (KSh)</p>
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		2 =Acquired (gifts/ not paid for, e.g. from aid/relatives/ own business /other sources)		
Mobile phone airtime (includes mobile data/bundle and excluding wifi internet)	1906			
City bus/matatu fares (town and Environs)	4702			
Boda boda fares (motorcycle)	4704			
Boda boda fares (bicycle)	4705			
Mobile money transfer charges (money charged for sending or withdrawing money from mobile money)	9806			
Tuk Tuk fares	4707			
Ferry/boat fares	4901			

S1.2.1. Rents, Water, Electricity, and Gas Over the Last One Month

Now I am going to ask about rents, water, electricity and gas over the last one month

1. Over the past one month, did the household pay for/purchase/acquire any [item]? (1=Yes, 0=No) [Note: the last month does not include the current month]

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Actual monthly house rent (i.e. the rent paid to landlord. This is should be no if the respondent owns the house)	2001	
Imputed rentals of owner (Note: this captures the value of rent that would have been paid if they had rented the house)	2003	
Cement	2201	
Paint	2203	
Labor charges (Mason, painter, plumber, electrician)	2206	
Water – water service provider (WSP)	2301	
Water – vendors	2302	
Garbage and refuse collection	2303	
Other water related expenses (excluding water service provider or vendor)	2306	
Electricity	2401	
Gas/LPG	2501	
Kerosene/Paraffin	2601	
Firewood	2701	
Charcoal	2702	
House servants – full/part time	2801	
Gardener – full/part time	2802	
Other domestic workers (excluding full/part time house servants or gardener)	2806	

		2. Over the last 1 month, did the household either purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased, 2=Acquired (gifts/ not paid for, e.g. from aid/relatives/ own business/other sources)	<i>If Q2=1</i> 3. How much was paid (in KSh) for the [item] purchased?	<i>If Q2=2</i> 4. What was the value (in KSh) of [item] acquired from other sources (i.e. gifts and in-kind)?
Actual monthly house rent	200 1			
Imputed rentals of owner	200 3			
Cement	220 1			
Paint	220 3			
Labor charges (Mason, painter, plumber, electrician)	220 6			
Water – water service provider (WSP)	230 1			
Water – vendors	230 2			
Garbage and refuse collection	230 3			
Other water related expenses (excluding water service provider or vendor)	230 6			

Electricity	240 1			
Gas/LPG	250 1			
Charcoal	270 2			
House servants – full/part time	280 1			
Gardener – full/part time	280 2			
Other domestic workers (excluding full/part time house servants or gardener)	280 6			

S1.2.2. Health Care and Other Items (non Durables) Over the Last One Month

Now I am going to ask about health Care and other items over the last one month

1. Over the past one month, did the household pay for/purchase/acquire any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Barber services	3001	
Manicure, pedicure and facial services	3003	
Hair dressing (Note: Hairdressing includes plaiting, weaving, blow dry, treatment, cornrows, trimming)	3004	
Beauty services	3006	
Hair drier	3101	
Electric shaver	3102	
Napkins/diapers/pullups for infants	3201	
Manual shavers and razors	3202	
Baby oil	3203	
Toilet soap	3204	
Petroleum jelly	3205	
Hair oil/cream	3206	
Weaves, wigs and hairpiece	3207	

Facial serviettes/pocket tissues	320 8	
Baby powder	320 9	
Nail polish	321 0	
Face make-ups	321 1	
Perfume	321 2	
Lipstick/balm	321 3	
After shave lotion	321 4	
Body lotion	321 5	
Shampoo/conditioner	321 6	
Deodorant	321 7	
Nail cutter/files	321 8	
Sanitary towels/tampons/cotton wool/panty liners	321 9	
Toilet paper/tissue paper	322 0	
Handkerchiefs/hand serviettes/wet wipes	322 1	
Comb/toothbrush	322 2	
Toothpaste/mouthwash	322 3	

Other toiletries and personal care products (excluding Napkins/diapers/pullups for infants, shavers and razors, baby oil, toilet soap, petroleum jelly, hair oil/cream, weaves, wigs and hairpiece, facial serviettes/pocket tissues, baby powder, nail polish, face make-ups, perfume, lipstick/balm, after shave lotion, body lotion, shampoo/conditioner, deodorant, nail cutter/files, sanitary products, toilet paper/tissue paper, handkerchiefs/hand serviettes/wet wipes, comb/toothbrush, toothpaste/mouthwash)	322 4	
Jewelry	330 1	
Watches/Clocks	330 2	
Purses/wallets	340 1	
Handbags (ladies)	340 2	
Suit/briefcase and travel bags	340 3	
Lighters	340 4	
Sunglasses	340 6	
Umbrellas	340 7	
Coffin, funeral urns, and tombstones	340 8	
Laundry soap/bar soap	350 1	
Detergents	350 2	
Dish washing paste/liquid	350 3	
Insecticide	350 4	

Disinfectant	350 5	
Air freshener	350 6	
Broom/mop/duster	350 8	
Match box	350 9	
Candles	351 0	
Shoe polish/cream	351 1	
Other non durable household goods (excluding jewelry, watches/clocks, purses/wallets/handbags/briefcase/ suitcase/ travel bags, lighters, sunglasses, umbrellas, coffin/funeral urns/tombstones, laundry soap/bar soap/detergents/dish washing soap, insecticide, disinfectant, air freshener, broom/mop/duster, match box/candles, shoe polish/cream)	351 2	

		2. Over the last 1 month, did the household either purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased, 2=Acquired (gifts/not paid for, e.g. from aid/relatives/ own business / other sources)	<i>If Q2=1</i> 3. How much was paid (in KSh) for the [item] purchased?	<i>If Q2=2</i> 4. What was the value (in KSh) of [item] acquired from other sources (i.e. gifts and in-kind)?
Barber services	3001			
Manicure, pedicure and facial services	3003			
Hair dressing	3004			
Beauty services	3006			
Hair drier	3101			
Electric shaver	3102			
Napkins/diapers/pullups for infants	3201			
Manual shavers and razors	3202			
Baby oil	3203			
Toilet soap	3204			
Petroleum jelly	3205			
Hair oil/cream	3206			
Weaves, wigs and hairpiece	3207			

Facial serviettes/pocket tissues	3208			
Baby powder	3209			
Nail polish	3210			
Face make-ups	3211			
Perfume	3212			
Lipstick/balm	3213			
After shave lotion	3214			
Body lotion	3215			
Shampoo/conditioner	3216			
Deodorant	3217			
Nail cutter/files	3218			
Sanitary towels/tampons/cotton wool/panty liners	3219			
Toilet paper/tissue paper	3220			
Handkerchiefs/hand serviettes/wet wipes	3221			
Comb/toothbrush	3222			
Toothpaste/mouthwash	3223			
Other toiletries and personal care products (excluding	3224			

Napkins/diapers/pullups for infants, shavers and razors, baby oil, toilet soap, petroleum jelly, hair oil/cream, weaves, wigs and hairpiece, facial serviettes/pocket tissues, baby powder, nail polish, face make-ups, perfume, lipstick/balm, after shave lotion, body lotion, shampoo/conditioner, deodorant, nail cutter/files, sanitary products, toilet paper/tissue paper, handkerchiefs/hand serviettes/wet wipes, comb/toothbrush, toothpaste/mouthwash)				
Jewelry	3301			
Watches/Clocks	3302			
Purses/wallets	3401			
Handbags (ladies)	3402			
Suit/briefcase and travel bags	3403			
Lighters	3404			
Sunglasses	3406			
Umbrellas	3407			
Coffin, funeral urns, and tombstones	3408			

Laundry soap/bar soap	3501			
Detergents	3502			
Dish washing paste/liquid	3503			
Insecticide	3504			
Disinfectant	3505			
Air freshener	3506			
Broom/mop/duster	3508			
Match box	3509			
Candles	3510			
Shoe polish/cream	3511			
Other non durable household goods (excluding jewelry, watches/clocks, purses/wallets/handbags/briefcase/suitcase/travel bags, lighters, sunglasses, umbrellas, coffin/funeral urns/tombstones, laundry soap/bar soap/detergents/dish washing soap, insecticide, disinfectant, air freshener, broom/mop/duster, match box/candles, shoe polish/cream)	3512			

S1.2.3. Health Care and Other Items (non Durables) Over the Last One Month

1. Over the past.1 month, did the household purchase/pay for/acquire any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Dewormers	3601	
Liver salts and other anti-acids	3602	
Cold tablets/cough syrup/tonics	3603	
Herbal medicine	3604	
Balms (healing ointments e.g. Robb)	3605	
COVID-19 Vaccines	10001	
All other vaccines (excluding COVID-19 vaccines)	10002	
Contraceptives	3607	
Anti-malaria drugs	3609	
Anti-typhoid, amoebicides	3610	
Vitamins	3611	
Fever/pain killers e.g. paracetamol	3612	
Antibiotics	3613	
Medicines for cholesterol and blood pressure	3614	
Medicines for diabetes	3616	
Anti-depressants	3617	
Medicine for asthma	3619	
Eye care medicine	3620	
Ear nose and throat (ENT) medicines	3623	
Anti-retrovirals (ARVs)	3625	
Medicine for skin diseases	3627	

Other pharmaceutical products (excluding contraceptives, anti-malaria/anti-typhoid drugs, vitamins, fever/pain killers, antibiotics, medicines for cholesterol/blood pressure/diabetes, anti-depressants, medicine for asthma, medicine for eyes/ear/nose/throat, anti-retrovirals, medicine for skin diseases)	3628	
Syringes	3701	
Condoms	3706	
High blood pressure apparatus	3803	
Pediatrician's services	3904	
General/minor surgical operation fees	3907	
Dental fees – tooth extracting, filling and root canal	4001	
X-rays/scan	4101	
COVID-19 Laboratory tests	10003	
All other laboratory tests (excluding COVID-19 tests)	10004	
Herbalist/faith health/traditional doctor's service	4106	
Delivery charges	4201	
Inpatient fees (room, bed, rehabilitation, and other charges) – private/public	4202	
Other health services (excluding pediatrician's services, general/minor surgical operation fees, dental fees, x-rays/scans, laboratory tests, herbalist/faith health/traditional doctor's services, delivery charges, inpatient fees)	4203	

		2. Over the last 1 month, did the household either purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased, 2=Acquired (gifts/not paid for, e.g. from aid/relatives/own business /other sources)	<i>If Q2=1</i> 3. How much was paid (in KSh) for the [item] purchased?	<i>If Q2=2</i> 4. What was the value (in KSh) of [item] acquired from other sources (i.e. gifts and in-kind)?
Dewormers	3601			
Liver salts and other anti-acids	3602			
Cold tablets/cough syrup/tonics	3603			
Herbal medicine	3604			
Balms (healing ointments e.g. Robb)	3605			
COVID-19 Vaccines (if acquired for free, please enter 0 for the value)	10001			
All other vaccines (excluding COVID-19 vaccines) (if acquired for free, please enter 0 for the value)	10002			
Contraceptives	3607			
Anti-malaria drugs	3609			
Anti-typhoid, amoebicides	3610			
Vitamins	3611			

Fever/pain killers e.g. paracetamol	3612			
Antibiotics	3613			
Medicines for cholesterol and blood pressure	3614			
Medicines for diabetes	3616			
Anti-depressants	3617			
Medicine for asthma	3619			
Eye care medicine	3620			
Ear nose and throat (ENT) medicines	3623			
Anti-retrovirals (ARVs)	3625			
Medicine for skin diseases	3627			
Other pharmaceutical products (excluding contraceptives, anti-malaria/anti-typhoid drugs, vitamins, fever/pain killers, antibiotics, medicines for cholesterol/blood pressure/diabetes, anti-depressants, medicine for asthma, medicine for eyes/ear/nose/throat, anti-retrovirals, medicine for skin diseases)	3628			

Syringes	3701			
Condoms	3706			
High blood pressure apparatus	3803			
Pediatrician's services	3904			
General/minor surgical operation fees	3907			
Dental fees – tooth extracting, filling and root canal	4001			
X-rays/scan	4101			
COVID-19 Laboratory tests	10003			
All other laboratory tests (excluding COVID-19 tests)	10004			
Herbalist/faith health/traditional doctor's service	4106			
Delivery charges	4201			
Inpatient fees (room, bed, rehabilitation, and other charges) – private/public	4202			
Other health services (excluding pediatrician's services, general/minor surgical operation fees, dental fees, x-rays/scans, laboratory tests, herbalist/faith	4203			

health/traditional doctor's services, delivery charges, inpatient fees)				
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1. Over the past 1 month, did the household purchase/pay for/acquire any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Petrol	4301	
Diesel	4302	
Engine oil	4303	
Brake fluid/coolant	4304	
Grease	4305	
Puncture repair/wheel alignment and balancing	4401	
Regular motor vehicle service (if only labor was used for the service)	4402	
Regular motor vehicle services (if labour + materials were used for the service)	4403	
Car wash	4404	
Driving license (renewal)	4501	
Parking fees	4504	
Car insurance	4505	
Taxi fare	4701	
Country bus/matatu fare (town to other town)	4703	
School bus charges – primary/secondary	4706	
Internet costs (includes wifi and excludes mobile bundle/data)	5102	
Repair of radio, TV, computer and related items	5201	
Toys and games	5401	
Foodstuff for pets	5702	
Treatment/vaccination/castration/deworming of pets	5801	
TV subscription fees (private) e.g. DSTV	6003	
Gambling/lottery tickets/casino expenses	6101	

School textbooks – pre primary and primary	6201	
School textbooks – secondary	6202	
Religious books	6204	
Newspapers	6301	
Envelopes/writing pad/notebooks	6401	
Exercise books	6402	
Pencils/pens/ink/erasers/book covers	6403	
School bag	6405	
Instrument set e.g. geometrical set	6406	
Other stationary and drawing materials	6407	
Photocopying/scanning/typing	6505	

		2. Over the last 1 month, did the household either purchase/acquire any [item]? <i>[multiselect]</i> 1=Purchased, 2=Acquired (gifts/not paid for (e.g. from own business)/ other sources)	<i>If Q2=1</i> 3. How much was paid (in KSh) for the [item] purchased?	<i>If Q2=2</i> 4. What was the value (in KSh) of [item] acquired from other sources (i.e. gifts and in-kind)?
Petrol	4301			
Diesel	4302			
Engine oil	4303			
Brake fluid/coolant	4304			
Grease	4305			
Puncture repair/wheel alignment and balancing	4401			
Regular motor vehicle service (if only labor was used for the service)	4402			
Regular motor vehicle services (if labour + materials were used for the service)	4403			
Car wash	4404			
Driving license (renewal)	4501			
Parking fees	4504			
Car insurance	4505			

Taxi fare	4701			
Country bus/matatu fare (town to other town)	4703			
School bus charges – primary/secondary	4706			
Internet costs (includes wifi and excludes mobile bundle/data)	5102			
Repair of radio, TV, computer and related items	5201			
Toys and games	5401			
Foodstuff for pets	5702			
Treatment/vaccination/castration/deworming of pets	5801			
TV subscription fees (private) e.g. DSTV	6003			
Gambling/lottery tickets/casino expenses	6101			
School textbooks – pre primary and primary	6201			
School textbooks – secondary	6202			
Religious books	6204			
Car wash	4404			
Driving license (renewal)	4501			
Newspapers	6301			
Envelopes/writing pad/notebooks	6401			
Exercise books	6402			

Pencils/pens/ink/erasers/book covers	6403			
School bag	6405			
Instrument set e.g. geometrical set	6406			
Other stationary and drawing materials	6407			
Photocopying/scanning/typing	6505			

S1.2.4. Clothing and Footwear Over the Last Three Months

Now I am going to ask about clothing and footwear over the last three months

1. Over the past 3 months, did the household purchase/pay for/acquire any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Material for men's clothing	6601	
Material for women's clothing	6602	
Material for children's clothing	6603	
Thread/buttons/zips/cuff links	6702	
Laundry/dry-cleaning	6801	
Tailoring cost for clothes/repair of clothing damage	6802	
Men's coat	6901	
Men's overcoat, apron, dustcoat	6902	
Men's jacket	6903	
Men's suit	6904	
Men's trousers	6905	
Men's shirt	6906	
Men's sweater, cardigan, jersey	6907	
Men's underwear/boxers	6908	
Men's vests	6909	
Men's socks	6910	
Belts/cap	6914	
Shorts (Kinyesa, Kaptula, Kipande)	6915	
Men's T-shirts	6916	
Men's traditional dress (includes Kanzu)	6918	
Women's trousers	7001	
Womens shorts (bamuda)	7002	

Women's suits	7004	
Women's dress/Deras	7005	
Women's skirts	7006	
Women's jacket	7007	
Women's blouses (top)	7008	
Women's sweaters	7009	
Women's brassiers (bra)	7010	
Women's stockings	7011	
Women's slip (Karnisi) petticoat	7012	
Women's vest (camisole)	7013	
Women's kitenge (African dress)	7014	
Buibui	7015	
Headsquare/headscarf/Hijabu/Ninja	7016	
Women's underpants/bikers	7017	
Women's night dress	7018	
Kanga/Kikoi	7021	
Women's T-shirts	7022	
Women's tight clothing	7023	
Boy's trousers/shorts	7101	
Boy's coats/jackets	7102	
Boy's suit	7103	
Boy's shirt/T shirt	7104	
Boy's socks	7105	
Boy's underwear	7106	
Boy's school uniform	7107	
Girl's trousers/shorts	7109	

Girl's coats/jackets	7110	
Girl's shirt/blouse	7112	
Girl's dress	7113	
Girl's skirts	7114	
Girls school uniform	7115	
Girl's sweater	7116	
Girls vest	7117	
Girls socks	7119	
Girls underwear	7120	
Other children clothing (excluding trousers/shorts, coats/jackets, suit, shirt/blouse/T shirt, socks, underwear, school uniform, sweater, dress, skirt, vest)	7123	
Infant's clothing	7201	
Rompers	7202	
Sweaters/jackets	7203	
Plastic pants	7204	
Socks	7205	
Bibs	7206	
Other infant clothing (excluding rompers, sweaters/jackets, plastic pants, socks, bibs)	7207	
Men's shoes – leather	7301	
Men's shoes – canvas/rubber	7302	
Men's shoe – plastics	7303	
Men's sports shoes	7304	
Men's rubber sandals/slippers	7305	
Men's sandals (Akalas)	7306	
Men's gumboot	7307	

Other Men's footwear (excluding leather, canvas, rubber, plastic, sport shoes, sandals, gumboots)	7308	
Women's shoes – leather	7401	
Women's shoes – canvas/rubber	7402	
Women's shoe – plastics	7403	
Women's sports shoes	7404	
Women's rubber sandals/slippers	7405	
Womens sandals (akalas)	7406	
Womens gumboot	7407	
Other women's footwear (excluding leather, canvas, rubber, plastic, sport shoes, sandals, gumboots)	7408	
Boys shoes – leather	7501	
Boys shoes – canvas/rubber	7502	
Boys shoes – plastics	7503	
Boys sport shoes	7504	
Boys rubber sandals/slippers	7505	
Boy's sandals (akalas)	7506	
Boy's gumboots	7507	
Girl's shoes – leather	7601	
Girl's shoes – canvas/rubber	7602	
Girl's shoe – plastics	7603	
Girls' sports shoes	7604	
Girl's rubber sandals/slippers	7605	
Girl's sandals (akalas)	7606	
Girl's gumboot	7607	
Repair of footwear	7701	

		2. Over the last 3 months, did the household either purchase/acquire any [item]? [multiselect] 1=Purchased, 2=Acquired (gifts/ not paid for, e.g. from aid/relatives/own business /other sources)	If Q2=1 3. How much was paid (in KSh) for the [item] purchased?	If Q2=2 4. What was the value (in KSh) of [item] acquired from other sources (i.e. gifts and in-kind)?
Material for men's clothing	6601			
Material for women's clothing	6602			
Material for children's clothing	6603			
Thread/buttons/zip/cuff links	6702			
Laundry/dry-cleaning	6801			
Tailoring cost for clothes/repair of clothing damage	6802			
Men's coat	6901			
Men's overcoat, apron, dustcoat	6902			
Men's jacket	6903			
Men's suit	6904			
Men's trousers	6905			
Men's shirt	6906			

Men's sweater, cardigan, jersey	6907			
Men's underwear/boxers	6908			
Men's vests	6909			
Men's socks	6910			
Belts/cap	6914			
Shorts (Kinyesa, Kaptula, Kipande)	6915			
Men's T-shirts	6916			
Men's traditional dress	6918			
Women's trousers	7001			
Womens shorts (bamuda)	7002			
Women's suits	7004			
Women's dress	7005			
Women's skirts	7006			
Women's jacket	7007			
Women's blouses (top)	7008			
Women's sweaters	7009			
Women's brassiers (bra)	7010			
Women's stockings	7011			
Women's slip (Karnisi) petticoat	7012			

Women's vest (camisole)	7013			
Women's kitenge (African dress)	7014			
Buibui	7015			
Headsquare/headscarf/Hijabu/Ninja	7016			
Women's underpants/bikers	7017			
Women's night dress	7018			
Kanga/Kikoi	7021			
Women's T-shirts	7022			
Women's tight clothing	7023			
Boy's trousers/shorts	7101			
Boy's coats/jackets	7102			
Boy's suit	7103			
Boy's shirt/T shirt	7104			
Boy's socks	7105			
Boy's underwear	7106			
Boy's school uniform	7107			
Girl's trousers/shorts	7109			
Girl's coats/jackets	7110			
Girl's shirt/blouse	7112			

Girl's dress	7113			
Girl's skirts	7114			
Girls school uniform	7115			
Girl's sweater	7116			
Girls vest	7117			
Girls socks	7119			
Girls underwear	7120			
Other children clothing (excluding trousers/shorts, coats/jackets, suit, shirt/blouse/T shirt, socks, underwear, school uniform, sweater, dress, skirt, vest)	7123			
Infant's clothing	7201			
Rompers	7202			
Sweaters/jackets	7203			
Plastic pants	7204			
Socks	7205			
Bibs	7206			
Other infant clothing (excluding rompers, sweaters/jackets, plastic pants, socks, bibs)	7207			

Men's shoes – leather	7301			
Men's shoes – canvas/rubber	7302			
Men's shoe – plastics	7303			
Men's sports shoes	7304			
Men's rubber sandals/slippers	7305			
Men's sandals (Akalas)	7306			
Men's gumboot	7307			
Other Men's footwear (excluding leather, canvas, rubber, plastic, sport shoes, sandals, gumboots)	7308			
Women's shoes – leather	7401			
Women's shoes – canvas/rubber	7402			
Women's shoe – plastics	7403			
Women's sports shoes	7404			
Women's rubber sandals/slippers	7405			
Womens sandals (akalas)	7406			
Womens gumboot	7407			
Other women's footwear (excluding leather, canvas, rubber, plastic, sport shoes, sandals, gumboots)	7408			

Boys shoes – leather	7501			
Boys shoes – canvas/rubber	7502			
Boys shoes – plastics	7503			
Boys sport shoes	7504			
Boys rubber sandals/slippers	7505			
Boy’s sandals (akalas)	7506			
Boy’s gumboots	7507			
Girl’s shoes – leather	7601			
Girl’s shoes – canvas/rubber	7602			
Girl’s shoe – plastics	7603			
Girls’ sports shoes	7604			
Girl’s rubber sandals/slippers	7605			
Girl’s sandals (akalas)	7606			
Girl’s gumboot	7607			
Repair of footwear	7701			

S1.2.4. Household Goods, Furniture, and Fittings Over the Last 12 Months

Now I am going to ask about household goods, furniture and fittings the last 12 months

1. Over the last 12 months, did the household either purchase/acquire/currently own any?
(1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Curtains and accessories	8401	
Blankets	8402	
Pillows	8403	
Mattresses	8404	
Bed sheets/bed covers/pillowcases	8405	
Tablecloth/mats	8406	
Mosquito net	8407	
Towels	8408	
Carpets and mats	8409	
Other coverings (excluding blankets, bed sheets/bed covers/pillowcases, Tablecloth/mats, Mosquito net, Towels, Carpets and mats)	8410	
Refrigerators/freezers	8501	
Kerosene stove	8502	
Iron box-charcoal	8503	
Washing machine	8504	
Electric gas/cooker/mekeo	8505	
Jiko-charcoal	8506	
Microwave oven	8507	
Sewing machine	8509	
Water dispenser	8510	
Electric iron	8601	

Rice cooker	8602	
Air conditioner, fans	8603	
Electric heater	8604	
Electric toaster	8605	
Electric kettle	8606	
Food mixers, blenders, juicers	8608	
Deep fryers	8609	
Cups/glasses	8801	
Plates/bowls	8802	
Knives/spoons/forks/cooking stick	8803	
Cooking sufurias/cooking pots	8804	
Frying pans	8805	
Pressure cooker	8806	
Buckets/basins	8807	
Feeding bottle	8808	
Thermos flask	8809	
Plastic containers	8810	
Tray	8811	
Lawn mower	8901	
Hedge cutters	8903	
Wheelbarrow	8904	
Chaff cutter	8905	
Water tank	8906	
Solar panels	8907	
Other major tools (excluding Lawn mower, Hedge cutters, Wheelbarrow, chaff cutter)	8909	
Torches	9001	

Batteries (dry cells)	9002	
Solar lamps	9003	
Paraffin lamps, tin lamp	9004	
Garden hose/watering cans	9005	
Electric bulb/fluorescent tubes	9006	
Padlocks	9007	
Barbed wire/chainlink	9009	
Muttock/saw/panga/ave/slathers	9011	
Forks/jembe/rake /spade/file	9012	
Hammer/mallet	9013	
Other small tools (excluding muttock/saw/panga/ave/slathers, forks/jembe/rake /spade/file, hammer/mallet)	9014	

		2. Over the past 12 months, did the household either purchase or does the household own any [item]? <i>[multiselect]</i> 1=Purchase, 2=Own	<i>If Q2=1</i> 3. How much of the [item] was purchased? Value in KSh	<i>If Q2=1 or Q2=2</i> 4. How many [item] do you own? Number	<i>If Q4>0</i> 5. What is the age of this [item]? IF MORE THAN 1 ITEM AVERAGE AGE. YEARS. IF LESS THAN 6 MONTHS ROUND DOWN TO 0, IF MORE THAN 6 MONTHS ROUND UP TO COMPLETE YEAR	6. If you wanted to sell this [item], how much would you receive? IF MORE THAN ONE ITEM AVERAGE VALUE IN KSH.
Curtains and accessories	8401					
Blankets	8402					
Pillows	8403					
Mattresses	8404					
Bed sheets/bed covers/pillowcases	8405					
Tablecloth/mats	8406					
Mosquito net	8407					
Towels	8408					
Carpets and mats	8409					
Other coverings (excluding blankets, bed sheets/bed	8410					

covers/pillowcases, Tablecloth/mats, Mosquito net, Towels, Carpets and mats)						
Refrigerators/freezers	8501					
Kerosene stove	8502					
Iron box-charcoal	8503					
Washing machine	8504					
Electric gas/cooker/meke	8505					
Jiko-charcoal	8506					
Microwave oven	8507					
Sewing machine	8509					
Water dispenser	8510					
Electric iron	8601					
Rice cooker	8602					
Air conditioner, fans	8603					
Electric heater	8604					
Electric toaster	8605					
Electric kettle	8606					
Food mixers, blenders, juicers	8608					
Deep fryers	8609					

Cups/glasses	8801					
Plates/bowls	8802					
Knives/spoons/forks/coking stick	8803					
Cooking sufurias/cooking pots	8804					
Frying pans	8805					
Pressure cooker	8806					
Buckets/basins	8807					
Feeding bottle	8808					
Thermos flask	8809					
Plastic containers	8810					
Tray	8811					
Lawn mower	8901					
Hedge cutters	8903					
Wheelbarrow	8904					
Chaff cutter	8905					
Water tank	8906					
Solar panels	8907					
Other major tools (excluding Lawn mower, Hedge cutters, Wheelbarrow, chaff cutter)	8909					

Torches	9001					
Batteries (dry cells)	9002					
Solar lamps	9003					
Paraffin lamps, tin lamp	9004					
Garden hose/watering cans	9005					
Electric bulb/fluorescent tubes	9006					
Padlocks	9007					
Barbed wire/chainlink	9009					
Muttock/sew/panga/ave/slathers	9011					
Forks/jembe/rake/spade/file	9012					
Hammer/mallet	9013					
Other small tools (excluding muttock/saw/panga/ave/slathers, forks/jembe/rake /spade/file, hammer/mallet)	9014					

S1.2.6. Communication, Recreation and Culture Over the Last 12 Months

Now I am going to ask about communication, recreation and culture over the last 12 months

1. Over the last 12 months, did the household purchase/currently own any [item]? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Mobile handset – basic/smartphone	9101	
Home theatre	9201	
Woofers/speakers/tuitors	9202	
Television	9203	
Antennae (aerial)/satellite/decoder	9204	
Radio	9205	
Calculators	9401	
Computers (laptop)	9402	
Computer (tablet)	9403	
Computer (desktop)	9404	
Radio/cassette/CD player	9501	
Blank/recorded CD/DVD	9503	
Flashdisks/memory card	9804	
Hard disk	9805	

		2. Over the past 12 months, did the household either purchase or does the household own any [item]? <i>[Multiselect]</i> 1=Purchase, 2=Own	<i>If Q2=1</i> 3. How much of the [item] was purchased? Value in KSh	<i>If Q2=2</i> 4. How many [item] do you own? Number	5. What is the age of this [item]? IF MORE THAN 1 ITEM AVERAGE AGE. YEARS	6. If you wanted to sell this [item], how much would you receive? IF MORE THAN ONE ITEM AVERAGE VALUE IN KSH.
Mobile handset – basic/smartphone	9101					
Home theatre	9201					
Woofers/speakers/tuitors	9202					
Television	9203					
Antennae (aerial)/satellite/decoder	9204					
radio	9205					
Calculators	9401					
Computers (laptop)	9402					
Computer (tablet)	9403					
Computer (desktop)	9404					
Radio/cassette/CD player	9501					
Blank/recorded CD/DVD	9503					
Flashdisks/memory card	9804					

Hard disk	9805					
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S1.2.7. Insurance, Financial, and Miscellaneous Items Over the Last 12 Months

Now I am going to ask about insurance, financial and other items over the last 12 months

1. Over the past 12 months, did the household purchase/pay for/acquire any? (1=Yes, 0=No)

If Q1 = Yes, continue, otherwise skip to the next item

	Code	Yes/No
Medical insurance	9704	
Life insurance	9705	
Motor vehicle insurance	9706	
Motorcycle insurance	9707	
Education insurance	9709	
Animal and crop insurance	9710	
ATM and other bank Charges	9803	
Loan interests	9804	
Other Finance services Charges (excluding ATM/ bank charges or loan interests)	9805	
Fines/penalties and forfeitures	9902	
Dowry expenses/alimony payments	9903	
Money lost or stolen (unrecovered)	9904	
Memberships of professional associations	9905	
Birth/marriage/death certificates	9906	
Passport/visa/ID/good conduct certificate fees/convention travel document	9909	
Land rates/rents	9911	

		2. Over the past 12 months, did the household purchase/acquire any? <i>[multiselect]</i>	If Q2=1 3. How much was paid for [item]? Value in KSh	If Q2=2 4. What was the value in KSh of [item] acquired from other sources (i.e. gifts and in-kind)
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		1=Purchase/pay for, 2=Acquire (gifts/ not paid for, e.g. from aid/relatives/ own business /other sources)		
Medical insurance	9704			
Life insurance	9705			
Motor vehicle insurance	9706			
Motorcycle insurance	9707			
Education insurance	9709			
Animal and crop insurance	9710			
ATM and other bank Charges	9803			
Loan interests	9804			
Other Finance services Charges (excluding ATM/ bank charges or loan interests)	9805			
Fines/penalties and forfeitures	9902			
Dowry expenses/alimony payments	9903			
Money lost or stolen (unrecovered)	9904			
Memberships of professional associations	9905			
Birth/marriage/death certificates	9906			
Passport/visa/ID/good conduct certificate fees/convention travel document	9909			
Land rates/rents	9911			

Section A7. Food Insecurity and Assistance

Section A7.1. Food Insecurity

Read: Now I would like to talk about prepared meals that you and members of your household purchased or received outside of the home and were consumed by any household member. You should think of all the people living in your household, meaning you and the **[SUM OF ADULTS & KIDS IN HH ROSTER]** people you told me are living in your household. Don't include food items already mentioned previously. Let me assure you again that your answers are completely confidential and will not be told to anyone and no one else will know that you were asked these questions.

Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

1. How many prepared meals were purchased or received in total by any household members outside of the home during the past 7 days? For example in a hotel, or in someone else's home. (-98=Don't Know)

If 0 or -98, skip to prompt before Q3.

2. What was the value (in Kenyan shillings) of these prepared meals purchased or received in total outside of the home in the last 7 days?

Record the value of all of these meals (all meals, not the cost per breakfast).

(-98=Don't know)

Read: Now I would like to ask you some questions about your own personal food consumption.

3. How many meals did you eat yesterday? Tea itself is not to be considered as a meal. (-98=Don't know)

4. How many days in the last 7 days did you eat meat, eggs, fish, or chicken? (-98=Don't know)

5. How many days in the last 7 days did any adults other than you in your household eat meat, eggs, fish, or chicken? (-98=Don't know)

(@Scripters, restrict to households that have other adults (>=18 years))

6. How many days in the last 7 days did any children (<18 years) in your household eat meat, eggs, fish, or chicken? (-98=Don't know)

(@Scripters, restrict to households that have children (<18 years))

7. During the last 30 days, did you or anyone in your household use any of these strategies to cope with the lack of food or lack of money to buy food?

READ ALOUD AND SELECT ALL THAT APPLY.

1=Sold household assets/goods e.g., radio, furniture, refrigerator, television, jewelry etc.

- 2=Reduced spending on health or education
- 3=Sold productive assets or means of transport e.g., sewing machines, wheel barrows, etc.
- 4=Spent savings
- 5=Borrowed money / food from a formal lender or bank
- 6=Sold a house or land
- 7=Withdrew children from school
- 8=Sold last female animal
- 9=Begged
- 10=Sold more animals than usual
- 11=None [*Scripters: if any from 1-10 is selected, then 11 cannot be selected*]
- 77=Other strategy was used (please specify)
- 97=Declined
- 98=Don't know

8. In the past 7 days, were there times when your household did not have enough food or enough money to buy sufficient food? (1=Yes, 0=No)

If NO, skip to Q9, otherwise continue.

8a. How many days? (-97=Declined, -98=Don't know)

9. Over the last 7 days, were there times when your household had to rely on less preferred and less expensive food? (1=Yes, 0=No)

If NO, skip to Q10, otherwise continue.

9a. How many days? (-97=Declined, -98=Don't know)

10. Over the last 7 days, were there days when your household had to borrow food or money for food from friends or relatives? (1=Yes, 0=No)

If NO, skip to Q11, otherwise continue.

10a. How many days? (-97=Declined, -98=Don't know)

11. Over the last 7 days, were there days when your household had to limit portion size at mealtimes for all household members? (1=Yes, 0=No)

If NO, skip to Q12, otherwise continue.

11a. How many days? (-97=Declined, -98=Don't know)

12. Over the last 7 days, were there days when your household had to restrict consumption by adults in order for small children to eat? (1=Yes, 0=No)

If NO, skip to Q13, otherwise continue.

12a. How many days? (-97=Declined, -98=Don't know)

13. Over the last 7 days, were there days when your household had to reduce the number of meals eaten in a day for all household members? (1=Yes, 0=No)

If NO, skip to Q14, otherwise continue.

13a. How many days? (-97=Declined, -98=Don't know)

14. Over the last 7 days, were there days when your household had to borrow food or money for food from digital mobile loans? (1=Yes, 0=No)

15. In the last 30 days, did anyone in your household borrow money for non-food purposes? (1=Yes, 0=No)

Section A7.2. Assistance

Read: We would now like to learn if you or members of your household have recently benefitted from any government assistance programs, or from community, church/mosque, or other non-governmental organization assistance programs and international organizations. Specifically, we want to learn about assistance programs where you have received a good or service directly. By assistance program, I mean any program, including things like receiving food, medication, bednets, fertilizer, chlorine, education or training, agricultural extension services, healthcare, a job or money for a specific purpose. We would also like to know whether you have received money from a government official. Let me assure you that your answers are completely confidential and will not be told to anyone and no one else will know that you were asked these questions. Your answers will have no influence on current or future assistance.

Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

Here we want programs in which the household received something directly, such as money, food, extension services, or a job. We do not want to include Free Primary Education, or education subsidies that go directly to the school and are not specific to the individual.

I would first like to know about some specific programs that many people in Kenya get.

@Coders: This should be set up similar to the consumption section, where the different types of assistance are asked first and then the follow up questions on the applicable types of assistance.

Type of Assistance	Skip pattern based on status	1. Have you or members of your household received any [type of assistance] in the LAST 12 MONTHS?
1. Bamba Chakula Food Voucher	Refugees	1=Yes, 0=No, -98=Don't know
2. Equity Transfer for food (Bamba Chapaa)	Refugees	1=Yes, 0=No, -98=Don't know
3. In-kind Food Aid from WFP (e.g. food rations or special food for pregnant/nursing mothers, young children, or chronically ill)	Refugees	1=Yes, 0=No, -98=Don't know
4. Shelter (UNHCR Cash for Shelter, bamba material/nyumba)	Refugees	1=Yes, 0=No, -98=Don't know
5. UNHCR Core Relief Items distributed in-kind (e.g. Mosquito nets, Sleeping mats, Kitchen ware, jerricans,	Refugees	1=Yes, 0=No, -98=Don't know

Blankets, Tarpaulin (plastic sheets), Hygiene kits (e.g., sanitary towels.)		
6 Unrestricted Cash Transfer (UNHCR cash for Core Relief items and cooking fuel)	Refugees	1=Yes, 0=No, -98=Don't know
7. Fuel or firewood distributed in-kind	Refugees	1=Yes, 0=No, -98=Don't know
8. Kitchen garden support	Refugees	1=Yes, 0=No, -98=Don't know
9. Hunger Safety Net Program (HSNP)	Hosts	1=Yes, 0=No, -98=Don't know
10. Older Persons Cash Transfer Program (OPCT)/ Universal Pension	Hosts	1=Yes, 0=No, -98=Don't know
11. Cash Transfer Program for Orphaned and Vulnerable Children (CT-OVC)	Hosts	1=Yes, 0=No, -98=Don't know
12. Persons with Disability Cash Transfer (PSWD-CT)	Hosts	1=Yes, 0=No, -98=Don't know
13. Linda Mama insurance for pregnant women	Hosts	1=Yes, 0=No, -98=Don't know

Next, I'm asking about some more general types of programs that many people in Kenya get.

14. In-kind food aid (only programs that were not mentioned before)	Refugees and hosts	1=Yes, 0=No, -98=Don't know
15. Free/Subsidized Health Care (do not count care that was paid by an insurance)	Refugees and hosts	1=Yes, 0=No, -98=Don't know
16. Female hygiene products (e.g., sanitary pads)	Refugees and hosts	1=Yes, 0=No, -98=Don't know
17. Education (e.g. scholarship for secondary school, tuition fees, book allowance, school transportation allowance)	Refugees and hosts	1=Yes, 0=No, -98=Don't know
18. How many other types of aid did you receive in the LAST 12 MONTHS? Note: This should NOT include any of the assistance already mentioned before. If the respondent mentioned a program that was already listed, go back and select it.	Refugees and hosts	N/A

<p>@Scripters, please loop over the number entered in 18 to write the names of aid programs.</p> <p>Other #1 (specify program name) ... Last other (specify program name):</p>		
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[Coders: please add a prompt when camp based refugees have not received any of types 1, 2, 3 forms of aid that reads "Please confirm whether this household has really not received any food aid"]

Proceed by asking Q2 to 5 ONLY for the assistance types answered by "Yes" in Q1. Do not administer question 5 to type of assistance marked in grey.

Type of Assistance	<i>Only ask for assistance types 14 to 18:</i> 2. What kind of organization did you get [type of assistance] from? 1=government 2= UN Agency (e.g. UNHCR, UNICEF, WFP) 3=Other international NGO 4=Local NGO, CBO 5=Church/mosque 6=An individual politician or government official -77=Other (specify)	3. When was the last time you received [type of assistance]? 1=Last 1 month 2=Last 2 months 3=3-5 months 4=6 to 12 months 5= > 1 year	<i>If Q3=1</i> 4. What was the total monetary value of this [type of assistance] in the LAST 30 DAYS ? Please estimate if you are unsure. Do NOT include any assistance that was not received in the last 30 days.	5. After you last received [type of assistance] how many days did the food last for your family? <i>Note: If some of the assistance is still in stock, ask the respondent to estimate the number of days the stock is likely to last.</i>
1. Bamba Chakula Food Voucher				
2. Equity Transfer for food (Bamba Chapaa)				
3. In-kind Food Aid from WFP (e.g. food rations or special food for pregnant/nursing mothers, young children, or chronically ill)				

4. Shelter (UNHCR Cash for Shelter, bamba material/nyumba)				N/A
5. UNHCR Core Relief Items distributed in-kind (e.g. Mosquito nets, Sleeping mats, Kitchen ware, jerricans, Blankets, Tarpaulin (plastic sheets), Hygiene kits (e.g., sanitary towels).)				N/A
6. Unrestricted Cash Transfer (UNHCR cash for Core Relief items and cooking fuel)				
7. Fuel or firewood distributed in-kind				N/A
8. Kitchen garden support				
9. Hunger Safety Net Program (HSNP)				
10. Older Persons Cash Transfer Program (OPCT)/ Universal Pension				N/A
11. Cash Transfer Program for Orphaned and Vulnerable Children (CT-OVC)				N/A
12. Persons with Disability Cash Transfer (PSWD-CT)				N/A
13. Linda Mama insurance for pregnant women				N/A
14. In-kind food aid (only programs that were not mentioned before)				
15. Free/Subsidized Health Care (do not count care that was paid by an insurance)				N/A
16. Female hygiene products (e.g., sanitary pads)				N/A

17. Education (e.g. scholarship for secondary school, tuition fees, book allowance, school transportation allowance)				N/A
18. Other (first source) Other (last source)				N/A

If HR status is refugee, continue. Otherwise, skip to next section

Read: Now I am going to ask you about your food vouchers and in-kind food aid.

If refugee answers Q1=Yes for in-kind food aid from WFP (transfer type 3 in the table above), continue. Otherwise skip to condition after Q10.

9. Do you usually sell or barter your food rations that you receive from WFP? (1=Yes, 0=No)

Note: This excludes Bamba Chakula, only consider in-kind rations

If Yes, ask Q10. Otherwise, proceed with condition after Q10.

10. Whom do you normally sell your food rations to or barter with? **SELECT ALL THAT APPLY.** (1=Hosts, 2= Refugees from the same ethnic group, 3=Refugees from a different ethnic group)

If refugee answers Q1=Yes for Bamba Chakula (transfer type 1 in the table above), continue. Otherwise skip to condition after Q17.

11. Do you usually resell or barter the foods you get from Bamba Chakula? (1=Yes, 0=No)

If Yes, continue. Otherwise, skip to Q12

- 11a. Whom do you usually sell your food from Bamba Chakula to or barter with? **SELECT ALL THAT APPLY.** (1=Hosts, 2= Refugees from the same ethnic group, 3=Refugees from a different ethnic group)

12. Have you ever withdrawn your Bamba Chakula money as cash from any Bamba Chakula shop directly without purchasing with it? (1=Yes, 0=No)

If either Q9 or Q11 is answered by YES, continue. Otherwise, skip to Q14.

13. Why do you sell/barter/with your food rations/Bamba Chakula? **SELECT ALL THAT APPLY.**
 1= To obtain other food items that are not available in Bamba Chakula shops or provided by WFP
 2= To obtain other non-food items such as firewood, soap, etc

- 3= To obtain temptation goods (e.g. alcohol, tobacco, cinema, soda, eating out)
- 4= To get money
- 5=I don't need the good that are distributed
- 6= Other (specify)

13a. How much do you normally earn monthly from reselling or bartering your food rations/Bamba Chakula?

Enumerator: In case of bartering, please ask the respondent to estimate the value of the items received from the exchange in monetary terms.

14. Do you currently have debt with any Bamba Chakula shop? (1= Yes, 0=No)

If Yes, continue. Otherwise, skip to skip to condition after Q17

14a. Which group does the Bamba Chakula shopkeeper you have debt with belong to? (, 1=Hosts, 2= Refugees from the same ethnic group, 3=Refugees from a different ethnic group)

15. How much debt do you currently owe in Bamba Chakula shop?

Enumerator: Please help the respondent to calculate the amount if they only know how many months of transfer they owe.

16. Why do you owe this amount of money? **SELECT ALL THAT APPLY.**

- 1=Lack of economic opportunities
- 2=Frequent shocks
- 3=Low level of assistance
- 5=Frequent delays in the transfer of food and non-food assistance
- 77=Other (Specify)

If refugee answers Q1=Yes for Bamba Chapaa (transfer type 2 in the table above), continue. Otherwise skip to next section.

17. Do you currently have debt with a shop at which you pick goods though Bamba Chapaa? (1= Yes, 0=No)

If Yes, continue. Otherwise, skip to the next section

17a. Which group does the Bamba Chapaa shopkeeper you have debt with belong to? (1=Hosts, 2= Refugees from the same ethnic group, 3=Refugees from a different ethnic group)

18. How much debt do you currently owe in that shop?

Enumerator: Please help the respondent to calculate the amount if they only know how many months of transfer they owe.

19. Why do you owe this amount of money? **SELECT ALL THAT APPLY.**

- 1=Lack of economic opportunities
- 2=Frequent shocks
- 3=Low level of assistance
- 5=Frequent delays in the transfer of food and non-food assistance
- 77=Other (Specify)

Section A8. Household Members Labor

Section A8.1. Adult Household Members Labor

Read: Now I would like to ask you questions about employment and income generating activities carried out by yourself and your household members. Let me assure you that your answers are completely confidential and no one else will know that you were asked these questions. Your responses will have no influence on current or future employment opportunities for you or any member of your household. Your answers are very important for us to understand employment trends in Kenya.

Ask about all adults in the household aged 15 years and above *The HR should complete this section for all household members, asking for advice where appropriate from others*
Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

Part A1. Economic Activity Identification the Last 7 Days

1. In the last 7 days, has [name] worked for at least one hour as an employee for wage, salary, commission, incentive or any payment in kind, including doing paid domestic or farm work? (1=Yes, 0=No)

If refugee and Q1 is answered by Yes, continue. Otherwise, skip to Q2.

1a. Was [name]'s wage work partly or exclusively an incentive work?
0=No
1=Yes, partly
2=Yes, exclusively

Note: Incentive workers are employed in camps, where refugees who are fluent in English and Kiswahili obtain employment ('incentive work') with international organizations. They are given reduced 'incentive pay', which allows organizations to hire refugees legally through contracts.

2. In the last 7 days, has [name] worked for at least one hour on their own account or as an employer in a non-farm business enterprise? *For example, as a trader, shopkeeper, barber, dressmaker, carpenter, taxi driver, car washer, etc.?* (1=Yes, 0=No)

3. In the last 7 days, has [name] worked at least one hour on their own or family account or as an employer on a farm holding owned or rented, whether in cultivating crops or in other farm maintenance tasks, or have they cared for livestock? **Count "Tree planting" and "kitchen gardening" as "yes".** (1=Yes, 0=No)

4. In the last 7 days, has [name] helped (for at least one hour) in a non-farm business enterprise belonging or run by this household? (1=Yes, 0=No)

5. In the last 7 days, has [name] helped (for at least one hour) in an agricultural activity or cared for livestock belonging or run by this household? **Count "Tree planting" and "kitchen gardening" as "yes".** (1=Yes, 0=No)

6. In the last 7 days, has [name] worked (at least one hour) as an intern or an apprentice? (1=Yes, 0=No)

7. In the last 7 days, has [name] worked (at least one hour) as a volunteer? (1=Yes, 0=No)

If Q1-Q7 are all answered NO, continue. Otherwise, move to Part B0.

Part A2. Held a Job During the Last 7 Days

8. Even though [name] did not do any of these activities in the last 7 days, does he/she have A PAID JOB that he/she would definitely return to? (1=Yes, 0=No)

9. Even though [name] did not do any of these activities in the last 7 days, does he/she have A NON-FARM BUSINESS that he/she would definitely return to? (1=Yes, 0=No)

10. Even though [name] did not do any of these activities in the last 7 days, does he/she have AN OWN/FAMILY FARMING ACTIVITY that he/she would definitely return to? ***Note that “Tree planting” and “kitchen gardening” count as own/family farming activity.*** (1=Yes, 0=No)

11. Even though [name] did not do any of these activities in the last 7 days, does he/she have AN APPRENTICESHIP or INTERNSHIP that he/she would definitely return to? (1=Yes, 0=No)

12. Even though [name] did not do any of these activities in the last 7 days, does he/she have A VOLUNTEER ACTIVITY that he/she would definitely return to? (1=Yes, 0=No)

If at least one of Q8-Q12 is answered by YES, continue. Otherwise, skip to Part B.

13. Why was [name] absent from work during the last 7 days?

1=Vacation, holidays

2=Annual leave

3=Illness, injury, temporary disability

4=Maternity, paternity leave

5=Temporary slack work for technical or economic reasons

6=Strike or labor dispute

7=Off-season

8=Lack of transport

9=Education or training

10=Family/community responsibilities

11=Temporary closure

12=Waiting to attend interview

13=COVID-19 restrictions

-77=Other (specify)

Note for option 5: Slack work refers to reduction in hours worked because of unfavorable business conditions or reduction in economic activity (ILO; U.S. Bureau of Labor Statistics).

14. Does [name] have an agreement or contract to return to the same job after this absence, or if it is your own/family business, is the business still operational? (1=Yes, 0=No, -97=Declined, -98=Don't know)

15. Does [name] (continue to) receive an income from his/her job during this absence? (1=Yes, 0=No, -97=Declined, -98=Don't know)

If Yes, continue. Otherwise, skip to Q17.

16. Is it full salary or reduced salary? (1=Full Salary, 2=Reduced Salary)

17. After how long will [name] return to work?

1=Less than 1 month

2=1 month to less than 3 months

3=3 months and above

4=Not sure when to return

5=Not returning

Continue to Part B0.

Part B0. Work Classification and Income

1. How many economic activities including jobs held did [name] engage in the last 7 days?

Enumerator: For those who held a job that they would definitely return to, give number of usual economic activities. The number of economic activities must be at least one.

Notes: An economic activity includes all wage work, enterprises one runs, agricultural or pastoralist activities, all market production and certain types of non-market production. It comprises any activity performed to produce goods or to provide services for use by others, or for own use.

The primary activity is defined as the one where the household member spends the MOST time.

If Q1=1, ask about the PRIMARY job. If Q1>1, ask about the PRIMARY and then the SECONDARY job.

2. What is the status of [name]'s **PRIMARY ACTIVITY** in terms of time?

(Note: Include incentive workers as paid employees (outside HH))

1=Paid employee (outside HH)

2=Paid employee (within HH)

3=Working employer (Non-agricultural business)

4=Own-account worker (Non-agricultural business)

5=Member of producers' cooperatives

6=Contributing family worker

7=Apprentice/intern/attaché

8=Volunteer

9=Working employer (Agricultural business)

10=Own-account worker (Agricultural business)

-77=Other (specify)

Note: Member of producers' cooperatives are members of producer cooperatives who sell their household production through the cooperatives, but not cooperative employees.

2a. How many hours does [name] USUALLY work per week in this **PRIMARY ACTIVITY**?

Note: Total number of hours per week cannot exceed 120 hours.

2b. How many hours did you ACTUALLY work in the last 7 days in the **PRIMARY** job?

Note: Total number of hours per week cannot exceed 120 hours.

3. Does [NAME] get paid for this **PRIMARY ACTIVITY**? (1=Yes, 0=No)

If paid employee in Q2 (both within and outside HH) or contributing family worker/ intern/ volunteer or status=other AND gets paid in Q3, continue to Q4.

If working employer or own-account worker in non-agricultural business in Q2, continue to Q6.

If working employer or own-account worker in agricultural business or member of producers' cooperatives in Q2, continue to Q7.

Otherwise, move to note before Q8.

4. (ASK IF Q2=Either 1, 2, 6, 7, 8, -77 AND Q3=Yes) How much did [name] receive as payment for wages in the last one month from this **PRIMARY ACTIVITY**? _____

(Note: If not yet paid, expected monthly payment, NOT daily rate. This payment includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc.)

5. (ASK IF Q2=Either 1, 2, 6, 7, 8, -77 AND Q3=Yes) In that last month, how many days did [NAME] work to earn that money?

(Note: Total days in a month cannot exceed 31 days.)

Continue to note before Q8.

6. (ASK IF Q2=Either 3 or 4) What was [name]'s total profit (revenues minus costs) from this business that is considered the **PRIMARY ACTIVITY** in the last 30 days?

Note: Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, HR can estimate.

Continue to note before Q8.

7. (ASK IF Q2=Either 5,9,10) How much total profit (revenues minus costs) did [name] generate in total from this **PRIMARY ACTIVITY** (Agriculture, Livestock farming, Poultry, Fish pond, or Other) during the last 30 days?

Note: Here we mean the value of everything [name] produced, whether or not he/she sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and

purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for [name] or his/her household. If unsure, HR can estimate.

If Q1>1, continue. Otherwise, go back to the beginning of this section and fill in the information of the next household member. When all members' data have been entered, move to Part C1.

8. What is the status of [name]'s **SECONDARY ACTIVITY** in terms of time?

(Note: Include incentive workers as paid employees (outside HH))

- 1=Paid employee (outside HH)
- 2=Paid employee (within HH)
- 3=Working employer (Non-agricultural business)
- 4=Own-account worker (Non-agricultural business)
- 5=Member of producers' cooperatives
- 6=Contributing family worker
- 7=Apprentice/intern/attaché
- 8=Volunteer
- 9=Working employer (Agricultural business)
- 10=Own-account worker (Agricultural business)
- 77=Other (specify)

Note: Again, member of producers' cooperatives are members of producer cooperatives who sell their household production through the cooperatives, but not cooperative employees.

8a. How many hours does [name] **USUALLY** work per week in this **SECONDARY ACTIVITY**?

Note: Total number of hours per week cannot exceed 120 hours.

8b. How many hours did you **ACTUALLY** work in the last 7 days in the **SECONDARY ACTIVITY**?

Note: Total number of hours per week cannot exceed 120 hours.

9. Does [NAME] get paid for this **SECONDARY ACTIVITY**? (1=Yes, 0=No)

If paid employee in Q8 (both within and outside HH) or contributing family worker/ intern/ volunteer or status=other AND gets paid in Q9, continue to Q10.

If working employer or own-account worker in non-agricultural business in Q8, continue to Q12.

If working employer or own-account worker in agricultural business or member of producers' cooperatives in Q8, continue to Q13.

Otherwise, move to note at end of part.

10. (**ASK IF Q8=Either 1, 2, 6, 7, 8, -77 AND Q9=Yes**) How much did [name] receive as payment for wages in the last one month from this **SECONDARY ACTIVITY**?

(Note: If not yet paid, expected monthly payment, NOT daily rate. This payment includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc.)

11. (ASK IF Q8=Either 1, 2, 6, 7, 8, -77 AND Q9=Yes) In that last month, how many days did you work to earn that money?

(Note: Total days in a month cannot exceed 31 days.)

Continue to note before Q14.

12. (ASK IF Q8=Either 3 or 4) What was [name]'s total profit (revenues minus costs) from this business that is considered the **SECONDARY ACTIVITY** in the last 30 days?

Again, here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, HR can estimate.

Continue to note before Q14.

13. (ASK IF Q8=Either 5,9,10) How much total profit (revenues minus costs) did [name] generate in total from this **SECONDARY ACTIVITY** (Agriculture, Livestock farming, Poultry, Fish pond, or Other) during the last 30 days?

Again, here we mean the value of everything [name] produced, whether or not he/she sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for [name] or his/her household. If unsure, HR can estimate.

If part B0 Q1>2, so the individual has more than two economic activities, ask:

14. You said that you have several economic activities or jobs, what is your total income from all jobs combined in the last 30 days? _____

Continue to the other household member by going back to the beginning of this section. When all members aged above 14 have been asked about, move to Part E.

Part B. Unemployed and Persons not in the Labor Force

1. In the past 4 weeks what actions has [name] taken to look for a job or start any kind of business/income generating activity?

SELECT ALL THAT APPLY. You cannot have actions as well as None.

- 1=Registered or waited at employment agency
- 2=Registered a dispute
- 3=Placed or answered job advertisements
- 4=Enquired at workplaces, farms, factories or called on other possible employers
- 5=Sought non-financial assistance from relatives or friends
- 6=Waited at the street side or other place where casual workers are found
- 7=Applied for permit to start business
- 8=Applied for a loan from a bank

- 9=Sought financial assistance from friends or family members
- 10=Sought a loan from a church or mosque
- 11=Purchased land, a building, or equipment
- 12=Looked at job advertisements
- 13=Looked for land, a building, or equipment
- 14=Grant from NGOs/UNHCR, or from VSLAs
- 15 =None
- 77=Other active, specify
- 78=Other passive, specify

If None, skip to Q3. Otherwise, continue.

2. How long has [name] been looking for a job or trying to start a business? ***[Give duration in months from when search began. Convert years to months]***

Continue to Q4.

3. What is the main reason [name] was not looking for work or starting a business/income generating activity in the last 4 weeks?

- 1=No jobs available in the area,
- 2=Unable to work (incapacitated),
- 3=unable to find work requiring his/her skills,
- 4=home maker (housewife/family responsibilities),
- 5=discouraged worker,
- 6=child care problems,
- 7=employers think too old/too young to work,
- 8=full time student / pupil,
- 9=awaiting the season for work,
- 10=waiting to be recalled to former job,
- 11=have already found a job which will start later,
- 12=transportation problems,
- 13=pregnancy,
- 14=sickness/injury,
- 15=don't need work,
- 16=business closed,
- 17=retired,
- 18=waiting to attend an interview,
- 19= Lack of work permit or other documents
- 20= Lack of capital
- 77=Other (specify)

4. If [name] was offered a job how soon would he/she be available to start work?

- 1=Immediately,
- 2=Less than or equal to 1 week
- 3=Greater than 1 week & less than or equal to 2 weeks
- 4=Greater than 2 weeks & less than or equal to 4 weeks

- 5=Greater than 4 weeks
- 6=Not available
- 7=Not stated

If Not available or Not stated, continue. Otherwise, skip to Q6.

5. What is the main reason why [name] is not available to start working?

- 1=Studying/training
- 2=Will resume studies soon
- 3=Retired/too old to work
- 4=Permanent disability
- 5=Temporary illness/injury
- 6=Too young to work
- 7=Parents or spouse not agreeable
- 8=Household/family responsibilities
- 9=Not interested to work
- 10=New job or own business to start soon
- 11=Awaiting recall from a previous job
- 12=Suitable jobs not available
- 13=Do not know how and where to look for work
- 14=Got tired/frustrated of seeking work
- 15-COVID-19 related issues (specify)
- 77=Other, specify

6. For how long has [name] been without a paid work or a business?

- 1=Less than 1 month
- 2=1 month to < 3 months
- 3=3 months to < 6 months
- 4=6 months to < 12 months
- 5=More than 12 months

***Continue to the other household member by going back to the beginning of this section.
When all members aged above 14 have been asked about, move to Part E.***

Part E. Household Non-Agricultural Businesses

This part needs to be asked if:

- Any household member is a working employer or own-account worker in non-agricultural business in Q2 of Part B0 (options 3 or 4)
- Any household member is a working employer or own-account worker in non-agricultural business in Q8 of Part B0 (options 3 or 4)

1. How many businesses do you or other household members run?

Read: Now we would like to learn about the primary and secondary businesses you or members of your family are running or the activities you or members of your family are performing while self-employed, starting with the current most important self-employment position, defined as the business that is most important for the household in terms of income generation.

Ask the HR to think of their current businesses, in non- agriculture industries.

1b. What is the name of this business?

This doesn't have to be an official name. The name should help the enumerator and respondent to know which business they are currently talking about.

2. Are you the main decision maker for this business? (1=Yes, 0=No)

If yes, skip to Q4. If No, probe to see if the decision maker is around. If not, continue.

3. What is the main decision maker's relationship to you? Ex: If decision maker is HR's uncle, enter uncle, not nephew. ***Use relationship codes and pull roster names. @coders, please remove "self" from the options.***

4. In which months did you or other household members work at this business during the last 12 months? Include all months for which the HR or other household members worked during some part of the month.

(@Coders, please add -98=Don't know as an option if Q2=0)

1= Jan 2= Feb 3= Mar 4= Apr 5= May 6= Jun
7= Jul 8= Aug 9= Sep 10= Oct 11= Nov 12= Dec

5. How many workers have been employed in this business since the business start that are members of your household, including yourself? (***@Coders, please add -98=Don't know as an option if Q2=0. Also, restrict to be great than 0***)

5a. How many workers have been employed in this business in the last 30 days that are members of your household, including yourself? (***@Coders, restrict to be greater than 0 and less than Q5***)

Note: This number in Q5a CANNOT exceed that recorded at Q5.

6. Think about this business, the cycle of its activities, and the time you and other household members actually took working in your business in the last week. How many hours did you and other household members work in total in this business / activity in—the last week? ***Show ALL members from the roster including the HR and all children. (@Coders, please add -98=Don't know as an option if Q2=0)***

a. HH member 1: |____| hours

b. HH member 2: |____| hours

....

z. Last HH member: |____| hours

7. In the last 30 days, what was the total amount of salary or wages paid to all workers that were household members? For currency use G12 codes. (@Coders, please add -98=Don't know as an option if Q2=0)

Amount: |____| Currency if NOT Ksh: |____| Other:

Please only include explicit wage payments, not the total share of profits.

7a. In the last 12 months, what was the total amount of salary or wages paid to all workers that were household members? Enter zero if none. For currency use G12 codes. (@Coders, please add -98=Don't know as an option if Q2=0)

Amount: |____| Currency if NOT Ksh: |____| Other:

8. How many individuals from **outside of the household** have your household employed in this business in the last 30 days?

If ZERO, skip to Q10a.

9. How many hours did all workers outside your household work in this business/activity in the last week? Ask **HR** to estimate for each worker but help in adding up the numbers from each worker to get the total.

(@Coders, please add -98=Don't know as an option if Q2=0) |____| hours

a. Worker 1: |____| hours

b. Worker 2: |____| hours

....

z. Last worker: |____| hours

10. In the last 30 days, what was the total amount of salary or wages paid to all workers from outside the household for this business? (@Coders, please add -98=Don't know as an option if Q2=0) Amount: |____|. Use G12 codes for currency.

10a. In the last 12 months, what was the total amount of salary or wages paid to all workers from outside the household for this business? Enter zero if none. (@Coders, please add -98=Don't know as an option if Q2=0) Amount: |____|. Use G12 codes for currency.

11. Please describe the premises / location in which you do your business.

1=Part of own / family house

2=Kiosk

3=Stall in market

4=Concrete shop

5=Part of someone else's shop

6=Space on side of street

7=Fishery site

8= Mobile business (hawkers)

9= Online business

-77=Other (specify)

If Space on side of street or mobile business (hawkers) or online business, skip to Q15. Otherwise, continue.

12. Is this a permanent, non-movable structure? (1=Yes, 0=No, -98=Don't know)

12a. Do you own the premises of your or your household's business? (ancestral home=Yes; for fisherman, do they own their boat?)

1=Yes

2=No

3=My business has no premises

4=My business is home-based

If NO, continue. Otherwise, move to Q15.

13. How much did you or your household actually pay in rent in the last **30 days**? [Enter zero if you didn't pay any rent] Amount: _____
Currency if NOT Ksh: _____ Other:

14. Do you rent from a refugee or host? (1=Refugee, 2=Host, -97=Declined, -98=Don't know)

15. What is the value of inventory (stocks of goods) in your or your household business?

(@Coders, please add -98=Don't know as an option if Q2=0)

Note for service providers such as barber shop: As per the SIYB ILO manual, "The stock in a beauty salon includes shampoos, conditioners, scissors, braids, hair products, etc."

16. In the last **30 days**, how much did you or your household spend, in this business, on *[Enter zero if none]*: *(@Coders, please add -98=Don't know as an option if Q2=0)*

- a. Purchases of inputs (i.e., raw materials)? *Note: By raw materials, we mean inputs that are used to create a final product, not goods that are asked about in part b.*
- b. Purchases of goods for resale?
- c. Repairs / maintenance, or rental of equipment?
- d. Licenses and taxes? *Note: for refugees, include relevant "semi-formal" taxation systems established by authorities.*
- e. NSSF / Health insurance?
- f. Electricity and water? *(from all sources) If operating from home, ask HR to estimate expenses related to running the business only.*
- g. Insurance? *(exclude health insurance since that is already captured in another part).*
- h. Interest payments?
- i. Additional payments to government officials, police or other authorities in order to do business? *(i.e., bribes - but don't use that word)*
- j. Security? *(monthly -costs only, like guards, maintaining fences, etc.)*
- k. Any new investments or expansions to your business, e.g., purchase of new equipment, improving business infrastructure, moving biz locations, new business activity etc.
- l. Other operating costs, excluding salaries, wages, and rent? (i.e., advertising, transportation, mobile money transfer fees which is money charged for sending or withdrawing money from

mobile money) *For matatu owners and pikipiki drivers, prompt for SACCO fees that they do not expect to receive back.*

16a. In the last 12 months, how much did you spend, in this business, on:

[Enter zero if none]: (@Coders, please add -98=Don't know as an option if Q2=0)

- a. Purchases of inputs (i.e., raw materials)?
- b. Purchases of goods for resale?
- c. Repairs / maintenance, or rental of equipment?
- d. Licenses and taxes?
- e. NSSF / Health insurance?
- f. Electricity and water? (*from all sources*) *If operating from home, ask RR to estimate expenses related to running the business only.*
- g. Insurance? (*exclude health insurance since that is already captured in another part*).
- h. Interest payments?
- i. Additional payments to government officials, police or other authorities in order to do business? (*i.e., bribes – but don't use that word*)
- j. Security? (*monthly costs only, like guards, maintaining fences, etc.*)
- k. Any new investments or expansions to your business, e.g., purchase of new equipment, improving business infrastructure, moving biz locations, new business activity etc.
- l. Other operating costs, excluding salaries, wages, and rent? (i.e. advertising, transportation, mobile money transfer fees which is money charged for sending or withdrawing money from mobile money) *For matatu owners and pikipiki drivers, prompt for SACCO fees that they do not expect to receive back.*

17. Now let's talk about your revenues. What were total revenues (money in only – do not subtract any expenses) from this business in the last **30 days**? (@Coders, please add -98=Don't know as an option if Q2=0)

Here we mean the amount you received from this business for sales & services provided before subtracting any expenses for payment of workers, or purchase of inputs, personal, or family items. If unsure, HR can estimate.

18. What were your total revenues (money in only – do not subtract any expenses) from this business in the last **12 months**? (@Coders, please add -98=Don't know as an option if Q2=0)

Again, here we mean the amount you received from this business for sales & services provided before subtracting any expenses for payment of workers, or purchase of inputs, personal, or family items. If unsure, HR can estimate.

Scripters: Please restrict the value in Q18 to be greater than Q17.

19. What was your total profit (revenues minus costs) from this business in the last **30 days**? (@Coders, please add -98=Don't know as an option if Q2=0)

Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, HR can estimate.

20. What was your total profit (revenues minus costs) from this business in the last **12 months**?

(@Coders, please add -98=Don't know as an option if Q2=0)

Again, here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, HR can estimate.

Read: I'd like to remind you that the data we collect here will remain as confidential as possible, and will not be reported to the authorities.

21. Is the business registered and/or incorporated by the Registrar of Companies (with the national government)? (1=Yes, 0=No) (**@Coders, please add -98=Don't know as an option if Q2=0**)

Note: This registration includes certificates of compliance (foreign business), certificates of incorporation (local business), and certificates of registration (sole proprietorships and partnerships).

22. Is the business licensed by the county/city government? (1=Yes, 0=No, -97=Declined, -98=Don't know)

If yes, continue. If no, move to Q24.

23. What is the license that this business has?

- 1=Single business license/permits issued by county governments
- 2=Alcoholic drinks license issued to those selling alcoholic drinks
- 3=Food, Drug, and Chemical Substances License issued to those selling foods and drugs
- 4=Medical Examination Certificate & Sanitation Certificate issued to those selling specified foods and beverages in the context of restaurants/hotel
- 5=Cess receipt is issued to those running stalls at the food market and are paid daily
- 77= Other (specify)

24. Is the business licensed by any other government agencies? (1=Yes, 0=No, -97=Declined, -98=Don't know)

25. How much did you have to invest in order to start, purchase or gain control of this business?

Include all monetary assistance that others contributed to allow HR to start this business.

7777 = Business was inherited or transferred for free (gift), -97=Declined, -98=Don't know

26. How did you obtain the resources you initially invested in this business? **List the main source.**

- 1= Own savings
- 2= Loan from relatives
- 3= Gift/remittances from relatives
- 4= Loan from friends
- 5= Gift/remittances from friends
- 6= Bank loan
- 7= Merry-go-round (known as *Chama* or *Ayuto* or *Kilinda*)

8= SACCO
9= NGO/International organization grant
10=Government grant
-77 = Other (*specify*)
(@Coders, please add -98=Don't know as an option if Q2=0)

If source "2", "3", "4" or "5", continue. Otherwise, skip to Q28.

27. What is the relationship of the person who provided the loan/gift to you?. Ex: If person is HR's uncle, enter uncle, not nephew. *Use relationship codes.*

28. Do you have a bank account that you use for this business, even if it is not registered in the business name?
1=Yes
0=No, I closed it
3=No, I have never had one
-98=Don't know

If YES, continue. Otherwise, skip to Q30.

29. Do you use this account for personal transactions as well? (1=Yes, 0=No, -98=Don't know)

30. Do you have an M-Pesa (or other similar service, e.g, Till number , Paybill Number, Pochi la biashara) account for use by your business? (1=Yes, 0=No, -98=Don't know)

If NO or DK, skip to Q32. Otherwise, continue

31. Do you use this account for personal transactions as well? (1=Yes, 0=No, -98=Don't know)

32. Do you currently have electricity from grid connection at your shop or work site?
1=Yes
0=No
3=Don't have work/shop site. [*Scripters: Please keep this option only if Q11=6 or 7 or 9*].
-98=Don't know

33. Do you currently have a generator at your shop or work site?
1= Yes
0=No
3=Don't have work/shop site. [*Scripters: Please keep this option only if Q11=6 or 7 or 9*].
-98=Don't know

34. What kind of accounts or records does the business keep?
1= A complete set of written accounts for tax purposes
2= Simplified written accounts not for tax purposes

3= Informal records of orders, sales, purchases

4= No records are kept

-98=Don't know

ILO instructions:

- *Code 1 refers to written accounts kept for tax purposes as per the national context. This may include business balance sheets, profit and loss statements, registers of assets, etc. It also includes simplified accounts required by tax or other public authorities for small business operators. Code 01 should be used when complete accounts are kept, even if these are not submitted to tax or other public authorities*
- *Code 2 refers to cases where written records of accounts are kept by the business for internal purposes and not for submission to the tax or other public authorities.*
- *Code 3 covers cases where some records may be kept, for example receipts of purchases, lists of expenses or payments, but no balance sheets are maintained.*
- *Code 4 captures cases where no records are kept.*

If there are multiple businesses, repeat this section for the second business displaying “Now let us talk about your secondary business” before looping over the secondary business. Otherwise, continue to part E2.

Part E2. Household Farming and Agriculture

This part needs to be asked if:

- Any household member is a member of producers' cooperatives or working employer or own-account worker in agricultural business in Q2 of Part B0 (options 5, 9, or 10)
- Any household member is member of producers' cooperatives or working employer or own-account worker in agricultural business in Q8 of Part B0 (options 5, 9, or 10)

Read: We would now like to discuss the agricultural or pastoral activities that you and other members of your household perform.

1. What are the agricultural or pastoralist activities that members of your household have performed in the last 12 months? ***Start with agriculture if the household performs it. “Tree planting” and “kitchen gardening” count as agriculture (ignore trees that are planted solely for shade).***

SELECT AS MANY AS APPLICABLE.

1=Agriculture

2=Livestock farming

3=Poultry

4=Fish pond

-77=Other (specify)

If Agriculture, continue. Otherwise, skip to Q18.

3. What is the total size of the land you used for agriculture in the last 12 months?

Total size: ____

Unit: 1=Acres. 2=Hectare 3=Square meters 4=Square feet

3a. What is the total size of the land you used for agriculture in the last month? *Note: this amount may be zero if the land was not used in the last month.*

Total size: ____

Unit: 1=Acres. 2=Hectare 3=Square meters 4=Square feet

4. Does anyone in your household or your family own or rent the land on which you farm?

List all that apply. Consider communal land given to refugees through the traditional system of rights of use as owned.

0=No

1=Yes, own

2=Yes, rent

-77=Other (specify)

-98=Don't know

If Yes, own, continue. If Yes, rent but not Yes, own, skip to Q7. Otherwise, skip to Q9.

5. Does anyone in your household or your family have the title for this land? (1=Yes, 0=No, -98=Don't know). *Note: A land title is defined as an ownership proof for the legal right over the land.*

If yes, continue. Otherwise, move to Q6.

5a. What is the land ownership setup that applies to your land?

SELECT ALL THAT APPLY.

1=Land ownership title

2=Certificate of lease

3=Certificate/letter of allotment

4=Communal ownership

5= Land assigned by UNHCR

-77=Other(specify)

6. If you were to rent this land out, what would you charge annually in total to rent out this land?

For currency, use G12 codes.

If Yes, rent for Q4, continue. Otherwise, skip to Q9.

7. Think about all of the land that you have rented over the last 12 months to use for agriculture. What did you agree to pay in total for this land over the last 12 months that you rented it? *For currency, use G12 codes.*

8. How much did you pay in the last 12 months for the land that you were renting? _____

8a. Currency (1=Kenyan shillings. 2=Other (specify))

9. What crops have you grown in the last 12 months? **List the 10 most important crops if there are more than 10 total. Include both fruit bearing and non-fruit bearing trees as long as they are not planted solely for shade purposes. Use crop codes.**

Read: Now I want to ask you more specifically about the main crop that you grow, which is defined as the crop that is most important for the household in terms of income generation.

9a. Select Main crop: _____

10. During the last 12 months, how much [**main crop**] did you produce?
AMT | _____ | For unit, **use F7 codes.**

If 0, skip to Q13. Otherwise, continue.

10a. During the last month, how much [**main crop**] did you produce?
AMT | _____ | For unit, **use F7 codes.**

@Scripters, if value in Q10a > value in Q10, display a note that says “Amount entered in last month is more than amount in last 12 months. Are you sure that this is correct?”.

11. Did you sell any of the output from [**main crop**] in the last 12 months? (1=Yes, 0=No, -98=Don't know)

If YES, continue. Otherwise, skip to Q13.

12. During the last 12 months, how much [**main crop**] did you sell?

(i) **Amount of [main crop]** | _____ | **UNIT use F7 codes**

Restrict to <= Q10.

(ii) **Monetary value of [main crop] sold** | _____ | **For currency, use G12 codes.**

12a. During the last month, how much [**main crop**] did you sell?

(i) **Amount of [main crop]** | _____ | **UNIT use F7 codes**

Restrict to <= Q10a.

(ii) **Monetary value of [main crop] sold** | _____ | **For currency, use G12 codes.**

@Scripters, value in Q12a must be < value in Q12.

13. How much land did you devote to farming [**main crop**] in the past 12 months? [**Scripters: The entered value should be less than or equal to that in Q3**]

Total size: _____

Unit: 1=Acres. 2=Hectare 3=Square meters 4=Square feet

13a. How much land did you devote to farming [**main crop**] in the past month? [**Scripters: The entered value should be less than or equal to that in Q3a**]

Total size: _____

Unit: 1=Acres. 2=Hectare 3=Square meters 4=Square feet

14. In the past 12 months, did you plant any other crops on the land devoted to farming [**main crop**]? (**i.e., crop rotation or intercropping**) (1=Yes, 0=No, -98=Don't know)

15. In the last 12 months did you use any of the following for any of your crops:
- Fertilizer? (1=Yes, 0=No, -98=Don't know)
 - Improved seeds? *Note: these could be either OPV or hybrid.* (1=Yes, 0=No, -98=Don't know)
 - Formal agricultural insurance? (1=Yes, 0=No, -98=Don't know)
 - Any pesticides/herbicides/weed killer? (1=Yes, 0=No, -98=Don't know)
 - A tractor? (1=Yes, 0=No, -98=Don't know)
 - A water tower for agricultural use? (1=Yes, 0=No, -98=Don't know)
 - Irrigation? (1=Yes, 0=No, -98=Don't know)
 - Organic fertilizer/manure? (1=Yes, 0=No, -98=Don't know)

If Yes to Irrigation, continue. Otherwise, skip to Q17.

16. What type of irrigation do you use? ***List all that apply.***
(1=trenches, 2=drip irrigation, 3=watering can, 4=jerrycans/buckets, 5=sprinklers, 6=Flooding, -77=other (specify), -98=Don't know)

17. Did you receive any instruction from an agricultural extension worker for this activity during the last 12 months? (1=Yes, 0=No, -98=Don't know).

Note: Extension workers are generally government employees who provide farmers with knowledge/training.

18. Are you the primary decision maker of this activity? (1=Yes, 0=No)

If No, continue. If yes, skip to Q19.

18a. What is the main decision maker's relationship to you? Ex: If decision maker is HR's uncle, enter uncle, not nephew. ***Use relationship codes.***

19. Did you sell any of the output from this activity that was produced in the last 12 months? (1=Yes, 0=No, -98=Don't know). ***Do not include sales from output that was produced prior to the last 12 months. If agriculture, include all crops, fruits and vegetables sold.***

Note: if Q11 in answered by "yes", this question must be answered by "yes" as well.

If YES, continue. Otherwise, move to Q22.

20. How much did you receive in **total** in sales from this activity during the last 12 months in Kenyan shillings? ***If agriculture, include all crops, fruits and vegetables sold.***

If ZERO, skip to Q22.

21. How much did you receive in total in sales from this activity during the last 30 days in Kenyan shillings? ***If agriculture, include all crops, fruits and vegetables sold.***

Scripters: Value entered in Q21 cannot exceed the value in Q20.

If agriculture, include all crops, fruits and vegetables sold.

22. Now think about everything that you and your family members produced in this activity in the last 12 months. What is the total value of everything you produced in this activity in the last 12 months in Kenyan shillings, whether you sold it, gave it away, stored it, or consumed it yourself? **Only if HR asks: For sold goods, use sale price. For other production, use value at harvest time. For livestock, use current value and include products e.g., offspring, milk, eggs etc.**

If ZERO, skip to Q24.

23. What about in the last 30 days? What is the total value of everything you produced in this activity in the last 30 days in Kenyan shillings, whether you sold it, gave it away, stored it, or consumed it yourself?

Scripters: Value entered in Q23 cannot exceed the value in Q22.

24. How much did you spend on wages for workers from outside the household in this business or activity during the last 12 months in Kenyan shillings? **If payment is in kind, ask to estimate in shillings.**

24a. How much did you spend on wages for workers from outside the household in this business or activity during the last 30 days in Kenyan shillings? **If payment is in kind, ask to estimate in shillings.**

Scripters: Value entered in Q24a cannot exceed the value in Q24.

25. How much did you spend on tools, machinery and animal medicine for this activity during the last 12 months in Kenyan shillings? For example on plows, machetes, hoes, rental of tractors, etc. **If unsure, HR can estimate.**

25a. How much did you spend on tools, machinery and animal medicine for this activity during the last 30 days in Kenyan shillings? **If unsure, HR can estimate.**

Scripters: Value entered in Q25a cannot exceed the value in Q25.

26. How much net profit (revenues minus costs) did you generate in total from this activity during the last 12 months in Kenyan shillings?

Note: Here we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household.

Note: Q26 need not add to Q22-Q24-Q25 as there are other costs that may have not been accounted for.

27. What about in the last 30 days? How much net profit (revenues minus costs) did you generate in total from this activity during the last 30 days in Kenyan shillings?

Note: Again, we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and

purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household.

29. In which months did you or other household members work on this activity during the last 12 months? ***Include all months for which the HR worked during some part of the month.***

1= Jan 2= Feb 3= Mar 4= Apr 5= May 6= Jun
7= Jul 8= Aug 9= Sep 10= Oct 11= Nov 12= Dec

30. In total, how many members of the household – including you - worked on this activity over the last 30 days?

[@Scripters, please restrict Q30 to more than 0]

31. Think about the different type(s) of activities your household members engaged in during the last week, for example planting, weeding, feeding livestock, and/or harvesting. Some days they may have worked more hours, and other days they may have worked fewer hours. How many hours did members of your household – including you – work in this activity in the last week?

Show ALL members from the roster including the HR and all children.

a. HH member 1: |____| hours

b. HH member 2: |____| hours

....

z. Last HH member: |____| hours

31a. How much did you spend on wages for workers who are household members in this activity during the last 12 months in Kenyan shillings? ***If payment is in kind, ask to estimate in shillings.***

31b. How much did you spend on wages for workers who are household members in this activity during the last 30 days in Kenyan shillings? ***If payment is in kind, ask to estimate in shillings.***

@Scripters, restrict Q31b<=Q31a.

32. In total, how many workers from outside the household (e.g., casual workers) to work on this activity did you hire during the last 30 days? ***Count casual workers that worked part-time as well. Count each worker once.***

If ZERO, skip to the note before Q34.

33. Think about the different type(s) of activities workers outside your household engaged in during the last week, for example planting, weeding, feeding livestock, and/or harvesting. Some days they may have worked more hours, and other days they may have worked fewer hours. How many hours did workers outside your household work in this activity in the last week? |____|

List hours for each worker.

a. Worker 1: |____| hours

b. Worker 2: |____| hours

....

z. Last worker: _____ hours

If Agriculture, continue. Otherwise, skip to note at end of part.

34. In which phase of the [*main crop*] cycle are you currently in?

- 1= Land preparation
- 2= Planting
- 3= Crop on the farm: Applying inputs, weeding
- 4= Harvesting
- 5= Selling
- 6= None of the above (off-season)

If planting OR crop on the farm, continue. If harvesting OR selling, move to Q38. Otherwise, skip to Q41.

35. In this planting season, did your household plant more, less or the same as last planting season? (1= More, 2=Same, 3=Less, 4= Did not plant last season, 5= Did not plant this season)

If less than last year OR did not plant this season, continue. If more than last year, move to Q37. Otherwise, skip to Q41.

36. Why did you plant less than last year/ did not plant this year? *Do not read.*

- 1= I expect I won't be able to sell as much produce
- 2= I expect prices will be lower
- 3= I, or other members of the household, migrated
- 4= I, or other members of the household were ill
- 5= Caring for children home from school
- 6= I had difficulty hiring workers
- 7= I had to take care of an ill relative
- 8= Fearing locusts
- 9= Travel restrictions for me or my workers
- 10= Market closures
- 11= Usual suppliers are not operating
- 12= Suppliers are operating, but do not have enough stock for me
- 13= Supplies / materials were more expensive than usual
- 14= Water issues, droughts, seasonal floods, etc.
- 77= Other (specify)

Move to Q41.

37. Why did you plant more than last year? *Do not read.*

- 1= I think I will need more food for our own household consumption
- 2= I think I will be able to sell more this year
- 3= I think prices will be higher this year
- 4= My farm is growing every year
- 5= Children home from school helped with planting

-77= Other (specify)

Move to Q41.

38. In this harvesting season, did your household harvest more, less or the same as last harvesting season? (1= More, 2= Same, 3= Less, 4= Did not plant last season/this season)

If less than last year, continue. If more than last year, move to Q40. Otherwise, skip to Q41.

39. Why did you harvest less than last year? *Do not read. Select all that apply.*

- 1= Usual fluctuations across year
- 2= Bad harvests because of locusts
- 3= Bad harvest because of bad rain
- 4= Bad harvest for other reasons: _____
- 5= I expect I won't be able to sell as much produce
- 6= I expect prices will be lower
- 7= I, or other members of the household, migrated
- 8= I, or other members of the household were ill
- 9= Caring for children home from school
- 10= I had difficulty hiring workers
- 11= I had to take care of an ill relative
- 12= Travel restrictions for me or my workers
- 13= Market closures
- 14= Bad harvest because I used less seeds than usual
- 15= Bad harvest because I used less fertilizer than usual
- 16= Bad harvest because I used less pesticides than usual
- 17= Usual suppliers are not operating
- 18= Suppliers are operating, but do not have enough stock for me
- 19= Supplies / materials were more expensive than usual
- 77= Other (specify)

Continue Q41.

40. Why did you harvest more than last year? *Do not read. Select all that apply.*

- 1= Usual fluctuations across years
- 2= Good harvest because of good rains
- 3= Good harvest because I used more seeds than usual
- 4= Good harvest because I used more fertilizer than usual
- 5= Good harvest because I used more pesticides than usual
- 6= Good harvest for other reasons: _____
- 7= We acquired more land
- 8= Household members worked on our farm more than last year
- 9= Children home from school helped with harvesting
- 10= We hired more workers than last year
- 11= More demand

- 12= I think I will need more food for our own household consumption
- 13= I think I will be able to sell more this year
- 14= I think prices will be higher this year
- 15= My farm is growing every year
- 77= Other (specify)

41. How many times (per season /month /week) did you irrigate in the last **short** rains season?

Number _____

Per unit: (1=Season, 2=Month, 3=Week, 4=Day, -77=Other (Specify))

42. Was there sufficient water in the irrigation system in the last **short** rains season? (1=Yes, 0=No, 3=No irrigation system)

43. What was the most important source of water for farming in the last **short** rains season?

- 1=River, Stream
- 2=Lake, Pond
- 3=Well
- 4=Boreholes
- 5=Rain
- 77=Other (specify)
- 99=Not Applicable

Note: The most important source of water refers to the most relied on source for farming activities.

44. How many times (per season /month /week) did you irrigate in the last **long rains** season?

Number _____

Per unit: (1=Season, 2=Month, 3=Week, 4=Day, -77 =Other (Specify))

45. Was there sufficient water in the irrigation system in the last **long rains** season? (1=Yes, 0=No, 2=No irrigation system)

46. What was the most important source of water in the **long rains** season?

- 1=River, Stream
- 2=Lake, Pond
- 3=Well
- 4=Boreholes
- 5=Rain
- 77=Other (specify)
- 99=Not Applicable

47. In your view did the long rains season begin early, on time, or late this year? (1= Early, 2= On time, 3= Late)

48. In which month did the last long rains season begin?

49. How would you characterize the amount of rain in the long rains season this year relative to the average rainy season?

- 1=Significantly below average
- 2=Slightly below average
- 3=Average
- 4=Slight above average
- 5=Significantly above average
- 98=Do not know

50. In which month in the long rains season this year did you get the most rain?

If there are multiple activities, repeat this section for the second activity. Otherwise, continue to next section.

Section A8.2. Child Labor

ASK ABOUT ALL CHILDREN IN THE HOUSEHOLD AGED 5 THROUGH 14 INCLUSIVE.

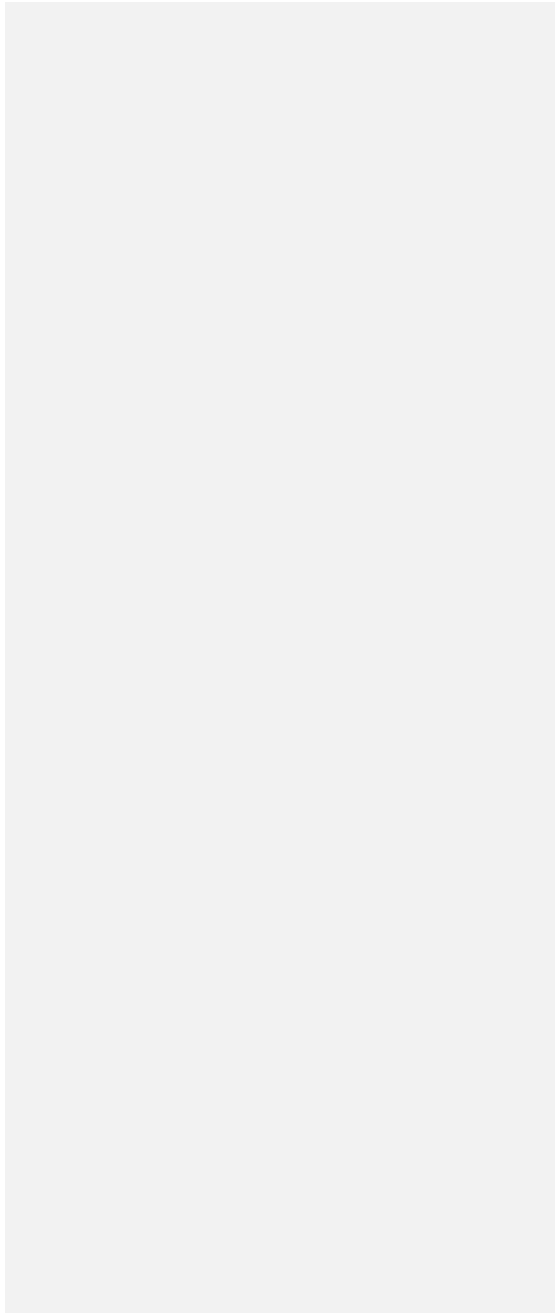
Note: this information should be pre-populated from the roster in section 4 by listing all children aged 5 through 14.

Read: Now I would like to ask about any work children in this household may do.

<p>1. What is the first name of this child?</p> <p><i>Pre-fill from roster.</i></p>	<p>2. What is [NAME]'s age?</p> <p><i>Pre-fill from roster.</i></p>	<p>3. Last week, that is from Monday [DATE] up to Sunday [DATE], did [NAME] do any kind of work for someone who is not a member of this household? (sell things or food, fetch water, help in farm or other business,</p>	<p>4. If yes: Last week, that is from Monday [DATE] up to Sunday [DATE], about how many hours did [NAME] do this work for someone who is not a member</p>	<p>4b. If yes, for pay: How much did [name] receive as payment for wages in the last one month? _____ (Note: Give amount and indicate duration in days if the payment</p>	<p>5. Last week, that is from Monday [DATE] up to Sunday [DATE], did [NAME] fetch water or collect firewood for household use?</p>	<p>6. If yes: Last week, that is from Monday [DATE] up to Sunday [DATE], did [NAME] fetch water or collec</p>	<p>7. Last week, that is from Monday [DATE] up to Sunday [DATE], did [NAME] do any paid or unpaid work on a family farm or in a family business or selling goods? (include helping in farm or other</p>	<p>7b. If yes: How much did [name] receive as payment for wages in the last one month? _____ (Note: Give amount and indicate duration in days if the payment is less than a</p>	<p>8. Last week, that is from Monday [DATE] up to Sunday [DATE] about how many hours did [NAME] do this work for his/her family or himsel</p>	<p>9. Last week, that is from Monday [DATE] up to Sunday [DATE], did [NAME] help with household chores such as shopping, cleaning, washing clothes, cookin</p>	<p>10. If yes: Last week, that is from Monday [DATE] up to Sunday [DATE], about how many hours did [NAME] spend doing these chores?</p>
---	---	---	--	--	--	--	---	--	---	--	--

			do domestic work such as cleaning, or take care of children, elderly, or ill people) If yes, probe for (pay in cash or kind) or unpaid? 1=Yes, for pay (cash or kind) 2=Yes, unpaid 3=No If yes, continue. If no, skip to Q5	r of this household? If more than one job, include all hours at all jobs.	is less than a month. If not yet paid, expected payment . Include in-kind payment .) 4c. For how many days did [NAME] work? _____ (Note: Total days in a month cannot exceed 31 days.)	(1=Yes, 0=No) If yes, continue. If no, skip to Q7	t firewood for household use?	family business) Include work for a business run by the child, alone or with one or more partners. (1=Yes, 0=No) If yes, continue. If no, skip to Q9.	month. If not yet paid, expected payment . Include in-kind payment .) 7c. For how many days did [NAME] work? _____ (Note: Total days in a month cannot exceed 31 days.)	f/ herself ?	g; or caring for children, old or sick people? (1=Yes, 0=No) If yes, continue. If no, skip to next child.	
C1												
C2												

C3												
...												



Section A8.3. Childcare and Chores

READ: Now I would like to ask you some questions about time spent doing household chores. Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

33a. In the last seven days, how many hours have you spent doing household chores for your household? By household chores, I mean activities such as cleaning, dusting, sweeping, washing dishes or clothes, ironing, collecting water, slashing, etc. Do not include time spent on childcare. (-98=DON'T KNOW)

33b. In the last seven days, how many hours have you spent doing childcare for your household, even if it overlapped with other tasks? (-98=DON'T KNOW, N/A=-99)

If number of individuals in roster > 1, continue. Otherwise, skip to Q36.

34. In total, how many people within the household – not including you – have performed household chores or childcare for your household over the last seven days, even if it overlapped with other tasks? @Scripters, please restrict to total number of individuals-1. (-98=DON'T KNOW)

If ZERO, skip to Q36. Otherwise, continue.

35. In the last seven days, how many total hours did these individuals – not including you spend doing household chores or childcare for your household? (-98=DON'T KNOW)

Scripters: Value in Q35 cannot exceed 120*Value in Q34.

36. In the last seven days, how many people from outside your household (such as hired domestic workers who do not live with you) performed household chores or childcare for your household?

If ZERO, skip to next section. (-98=DON'T KNOW)

37. In the last seven days, how many hours did these people from outside the household spend in total doing household chores or childcare? (-98=DON'T KNOW)

Scripters: Value in Q37 cannot exceed 120*Value in Q36.

Section A9. Transfers and Remittances

Read: Now, I would like to ask you about relationships in which your household either receives or gives money or goods. By your household, I mean you and the [ENTER NUMBER OF PEOPLE FROM ROSTER] people whom you listed earlier. again

Please probe well on this next question. We want ALL transfers, not just gifts.

1. Did anyone in this household receive a gift / assistance of money or goods from someone outside the household in the last 12 months?

Do not include transfers from the government, NGOs, UNHCR, or employers; also do not include loans or interest payments, or goods that the household purchased. If HR is in boarding school count gifts from parents as transfers. (1=Yes, 0=No)

If YES, continue. If NO, skip to question 8.

For the next set of questions, please group together transfers that come from the same sender (or individuals in the same household) and are meant for the same receiver, in one “transfer relationship.” Example: If two sisters live and eat together but each sent the HR, who is their uncle, a transfer, then these would count as one transfer relationship, because the two sisters are part of the same household. In that case, ask the HR for the total amount received by his nieces who constitute one household.

1a. How many total individuals or groups of individuals did you and your household receive a gift / assistance of money or goods from in the last 12 months? *Note that we want the total number of transfer relationships here, not the number of people (i.e., if the HR received money or goods from an aunt and uncle who live together in the same household, that counts as 1 relationship rather than 2 relationships).*

@Coders: If answer to 1a is less than or equal to 3, ask Q2-Q6 exactly 1a times. If answer to 1a is greater than 3, display the message below and ask Q2-Q6 3 times, then ask Q7.

If there are more than 3 transfer relationships, list the 3 relationships that provided the largest amount of money or goods.

Read: Consider the [1st / 2nd / 3rd] relationship in which your household received a gift of money or goods from someone outside the household in the past 12 months. **Fill in the table by proceeding across for question 2 and then down each column.**

	Transfer relation #1	Transfer relation #2	Transfer relation #3

<p>Read: I am now asking about the [1st/2nd/3rd] relationship in which your household received a gift of money or goods.</p>			
<p>2. What is the sender's relationship to you? Select as many as applicable. Use relationship codes. Ex: If sender is HR's uncle, enter uncle, not nephew.</p>	<p style="text-align: center;"> _ _____ -</p>	<p style="text-align: center;"> _ _____ -</p>	<p style="text-align: center;"> _ _____ -</p>
<p>2a. How old is the sender? If don't know, please estimate. (-98=Don't know). If more than one sender in the same transfer relationship, record the age of the oldest sender.</p>	<p style="text-align: center;"> _ </p>	<p style="text-align: center;"> _ </p>	<p style="text-align: center;"> _ </p>
<p>3. Was it money or goods that your household received? (1=Money,2=Goods,3=Both) If MONEY, ask questions 3a, 3b, and 3f. If GOODS, ask questions 3c, 3d, and 3f. If BOTH, ask questions 3a – 3f. Do not include transport or Mpesa fees.</p> <p>3a. What was the amount of the most recent <u>cash</u> transfer? (-98=D/K) 3ai. Currency (1=Kenyan shillings, 2=Other (specify))</p> <p>3b. How were the funds transferred? Use T2 codes below: 01= M-Pesa 02= Airtel Money 03= Posta Pay 04= Posta registered mail 05= Money order 06= Other courier (Easy Coach, etc.) 07= Someone physically took it 08= Bank transfer 09= T-Kash (Mobile Money for Telkom) 10= Cash from a registered Kenyan operating on behalf of refugee [Scripters, kindly show this option for refugees only]</p>	<p>a. Amount: _____ ai. Currency: _ _____ b. _ _____ c. Value: _____ ci. Currency: _ _____ d. _____ _____ e. _ _ _ _____ -</p>	<p>a. Amount: _____ ai. Currency: _ _____ b. _ _____ c. Value _____ ci. Currency: _____ Currency: _ _____ d. _____ _____ d. _____ _____ e. _ _ _ _____ -</p>	<p>a. Amount: _____ ai. Currency: _ _____ b. _ _____ c. Value _____ ci. Currency: _ _____ d. _____ _____ e. _ _ _ _____ -</p>

<p>11=Other money transfer service (e.e, western union, moneygram, dahabishiil) -77= Other (specify)</p> <p>3c. What was the value of most recent transfer of <u>goods</u>? <u>3ci. Currency (1=Kenyan shillings, 2=Other (specify))</u></p> <p>3d. What goods were given to you? List.</p> <p>3e. What was the main use of the most recent transfer of <u>money or goods</u>? List all that apply, up to 3 selections. Use T1 codes.</p> <p>01= School fees or expenses 02= Child support 03= Ceremonies: funeral, birth, marriage 04= Medical expenses 05= Help to buy or build a house 06= Help to start a business 07= Help an existing business 08= To contribute to merry-go-round or ROSCA 09=Food 10=Clothing 11=General living expenses, excluding food or clothing 12=Kept as savings/did not spend transfer -77= Other (specify)</p>		<p>e. __ __ _____ -</p>	
<p>4a. What was the <u>total value</u> of all transfers in this relationship during the last 12 months? (If goods were sent, think how much it would cost to buy them.) Do not include transport or Mpesa fees.</p> <p>4b. Currency: 1=Kenyan shillings, 2=Other (specify): _____</p>	<p>a. ____ b. __ Other: _____</p>	<p>a. ____ b. __ Other: _____</p>	<p>a. ____ b. __ Other: _____</p>
<p>5. Where does this sender live? Country: Use country codes.</p>	<p> __ </p>	<p> __ </p>	<p> __ </p>

5a. <i>If Kenya:</i> County? <i>Use county codes.</i>	_____	_____	_____
5b. <i>If Kenya:</i> Subcounty? <i>Use subcounty codes.</i>	_____	_____	_____
5c. [<i>Asked for everyone</i>] Does this sender live within a town or a trading center, rural area, or a refugee camp? (1=Town/trading center, 2=Rural area, 3=Refugee camp)			
6. To your knowledge, have you or anyone in your household <u>ever</u> given this person a transfer in the past? (1=Yes, 0=No) Only use -98=Don't know if HR feels they would not be aware of any transfers made. If they would be aware but haven't heard of any transfers, that's a NO.	_	_	_

If ANOTHER TRANSFER was entered, return to question 2 and fill in the next column. If NOT, continue.

If MORE THAN 3 RECEIVING TRANSFER RELATIONSHIPS, continue to question 7. OTHERWISE, skip to question 8.

7. What is the total amount (including all cash transfers and the total value of transferred goods) that your household received from persons outside the household during the past 12 months, including the transfers above as well as any other transfers?

Amount: |_____| Currency (1=Kenyan shillings, 2=Other specify) |_| _____

Enumerator: Please probe well on this question. We want ALL transfers, not just gifts.

7a. What is the total amount (including all cash transfers and the total value of transferred goods) that your household received from persons outside the household during the past **30 days**, including the transfers above as well as any other transfers?

Amount: |_____| Currency (1=Kenyan shillings, 2=Other specify) |_| _____

Enumerator: Please probe well on this question. We want ALL transfers, not just gifts.

8. Did anyone in this household give or send money or goods to someone outside the household in the last 12 months? (1=Yes, 0=No)

If YES, continue. If NO, skip to next section.

For the next set of questions, please group together transfers that come from the same sender and are meant for the same receiver (or individuals in the same household), in one "transfer relationship." Example: If the HR sent each of his cousins who live and eat together a transfer, then these would count as one transfer relationship, because the two cousins are part of the same household. In that case, ask the HR for the total amount sent to his cousins who constitute one household.

8a. How many total individuals did you send a gift / assistance of money or goods to in the last 12 months?

Note that we want the total number of transfer relationships here, not the number of people (i.e., if the HR sent money to an aunt and uncle who live together in the same household, that counts as 1 relationship rather than 2 relationships).

@Coders: If answer to 8a is less than or equal to 3, ask Q2-Q7 exactly 1a times. If answer to 1a is greater than 3, display the following message and ask Q2-Q7 3 times, then ask Q9.

If there are more than 3 transfer relationships, list only the ones that provided the largest amount of money or goods.

Read: Consider the [1st / 2nd / 3rd] relationship in which your household sent a gift of money or goods to someone outside the household in the past 12 months. **Fill in the table by proceeding across for Question 9 and then down each column.**

	Transfer relation #1	Transfer relation #2	Transfer relation #3
Read: I am now asking about the [1 st /2 nd /3 rd] relationship in which your household sent a gift of money or goods.			
9. What is the receiving household head's relationship to you? Use relationship codes. Use household head, not receiving individual. Ex: If receiving household head is HR's uncle, enter uncle, not nephew.	<input type="text"/> <hr/> -	<input type="text"/> <hr/> -	<input type="text"/> <hr/> -
9a. How old is the receiving household head? If don't know, please estimate. (-98=Don't know)	<input type="text"/>	<input type="text"/>	<input type="text"/>
10. Was it money or goods that your household sent? (1=Money, 2=Goods, 3=Both) If MONEY, ask questions 10a, 10b, and 10f. If GOODS, ask questions 10c, 10d, and 10f. If BOTH, ask questions 10a – 10f. Do not include here transport or Mpesa fees. 10a. What was the amount of the most recent <u>cash</u> transfer? (-98=D/K)	a. Amount: <hr/> ai. Currency: <input type="text"/>	a. Amount: <hr/> ai. Currency: <input type="text"/>	a. Amount: <hr/> ai. Currency: <input type="text"/>

<p>10ai. Currency (1=Kenyan shillings, 2=Other (specify): _____)</p> <p>10b. How were the funds transferred? <i>Use T2 codes</i></p> <p>10c. What was the value of most recent transfer of <u>goods</u>?</p> <p>10ci. Currency (1=Kenyan shillings, 2=Other (specify))</p> <p>10d. What were the goods that you sent? <i>List all.</i></p> <p>10e. What was the main use of the most recent transfer of <u>money or goods</u>? <i>List all that apply, up to 3 selections. Use T1 codes.</i> (-98=Don't know)</p> <p>01= School fees or expenses 02= Child support 03= Ceremonies: funeral, birth, marriage 04= Medical expenses 05= Help to buy or build a house 06= Help to start a business 07= Help an existing business 08= To contribute to merry-go-round or ROSCA 09=Food 10=Clothing 11=General living expenses, excluding food or clothing 12=Kept as savings/did not spend transfer -77= Other (specify)</p>	<p>b. __ _____</p> <p>c. Value _____</p> <p>ci. Currency _ _____</p> <p>d. _____ _____</p> <p>e. __ __ _ _____</p> <p>-</p>	<p>b. __ _____</p> <p>c. Value _____</p> <p>ci. Currency _ _____</p> <p>d. _____ _____</p> <p>e. __ __ _ _____</p> <p>-</p>	<p>b. __ _____</p> <p>c. Value _____</p> <p>ci. Currency _ _____</p> <p>d. _____ _____</p> <p>e. __ __ _ _____</p> <p>-</p>
<p>11a. What was the <u>total value</u> of all transfers in this relationship during the last 12 months? (if goods were sent, think how much it would cost to buy them). <i>Do not include here transport or MPESA fees.</i></p> <p>11b. Currency (1=Kenyan shillings, 2=Other (specify): _____)</p>	<p>a. _____ __ Other: _____</p>	<p>a. _____ __ Other: _____</p>	<p>a. _____ __ Other: _____</p>
<p>12. Where does the recipient live? Country: <i>Use country codes.</i></p> <p>12a. <i>If Kenya:</i> County? <i>Use county codes.</i></p>	<p> __ _____ -</p>	<p> __ _____ -</p>	<p> __ _____ -</p>

<p>12b. <i>If Kenya:</i> Subcounty? <i>Use subcounty codes.</i> 12c. [<i>Asked for everyone</i>] Does this recipient live within a town or a trading center, rural area, or a refugee camp? (1=Town/trading center, 2=Rural area, 3=Refugee camp)</p>			
<p>13. Have you or anyone in your household ever received a transfer from this person in the past? (1=Yes, 0=No)</p>	__	__	__

If ANOTHER TRANSFER was entered, return to question 9 and fill in the next column. If NOT, continue.

If MORE THAN 3 SENDING TRANSFER RELATIONSHIPS, ask question 14. If not, skip to next section.

14. What is the total amount (including all cash transfers and the total value of transferred goods) that your household sent to persons outside the household during the past 12 months, including the transfers above as well as any other transfers?
Amount: |_____| Currency: 1=Kenyan Shillings, 2=Other (specify): _____

Section A10. Household Shocks

Read: Now, I would like to ask you about some difficulties you or members of your household have experienced and how you coped with them. Let me assure you again that your answers are completely confidential and will not be told to anyone and no one else will know that you were asked these questions.

Ask question 1 going down the column then move across the row for question 2-3.

Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

	1. How many times over the last 5 years has your household experienced [the shock]? <i>If zero, skip to next row.</i>
a. Excessive rains/ flooding	
b. Variable rain/drought	
c. Landslides/erosion	
d. Crop disease (rust on wheat, sorghum), pests (locusts)	
e. Weeds affecting crops (e.g., associated with striga)	
f. Livestock disease	
g. Human disease outbreaks from contaminated water	
h. Theft or destruction of assets	
i. Delay in food assistance/ aid	

j. Increasing food prices	
k. Loss of land/rental property	
l. Loss of employment	
m. Death of household member	

	<p>2. When did your household experience [the shock] ____?</p> <p>1= Last 1 month 2=1-3 months 3=4-6 months 4= 7-12 months 5=More than 12 months</p> <p><i>If 1, 2, 3, 4, continue. If 5, skip to next row.</i></p>	<p>3. Did you or your household use any of the following strategies to cope with any shock/stress over the last 12 months?</p> <p><i>Use coping codes. Select all that apply.</i></p>
a. Excessive rains/ flooding		
b. Variable rain/drought		
c. Landslides/erosion		
d. Crop disease (rust on wheat, sorghum), pests (locusts)		
e. Weeds affecting crops (e.g., associated with striga)		

f. Livestock disease		
g. Human disease outbreaks from contaminated water		
h. Theft or destruction of assets		
i. Delay in food assistance/ aid		
j. Increasing food prices		
k. Loss of land/rental property		
l. Loss of employment		
m. Death of household member		

Section A11. Conclusion

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read the questions in this box aloud. Simply record your own impressions.

0a. Did the respondent terminate the survey early? (1=Yes, 0=No)

If YES, continue. If NO, skip to question 1.

0b. Why did the respondent terminate the survey early? _____

1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of enumerator / survey intent / IPSOS

6 = Does not feel like continuing survey

7 = Other (specify)

Temporary Stop Instructions: You have indicated that the HR wishes to continue the survey in the future. Please ask the HR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the HR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) |__|__| : |__|__|

2. In which language was this interview conducted? **[select all that apply]**

1= Kiswahili

2= Turkana

3= Somali

4= Arabic

5= English

6= French

7= Juba Arabic

8= Somali

-77=Other (Specify)

2a. How was the respondent’s skill in speaking and understanding [Language]? **Scripters: This question should be asked separately for all languages selected in Q2**

1 = Displayed no problems speaking or understanding [Language]

2 = Displayed a little difficulty speaking or understanding [Language]

3 = Displayed moderate difficulty speaking or understanding [Language]

4 = Displayed serious problems speaking or understanding [Language]

3. Who among the following answered questions in this module? (Indicate all that apply 1=Yes, 0=No)

A) HR

B) HR’s parents

C) HR’s sibling(s)

D) HR’s spouse(s)

E) HR’s other relatives

F) HR’s other household members who are not relatives

4. Did the respondent become tired or impatient during the survey? (1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

5. How reliable do you think the information in this survey is? (1= Very reliable, 2=Somewhat reliable, 3= Not at all)

5a. If SOMEWHAT or NOT RELIABLE: Why? _____

6a. Is this interview being performed at the respondent's current residence, place of work, or school? (1=Yes, 0=No)

If YES, continue. If NO, skip to Q7

6b. Please record a GPS reading now.

(i) Elevation _____m
(ii) N / S (Circle one) _____° _____',
(iii) E / W (Circle one) _____° _____'

7. DO NOT READ: Did the HR ask you for information on mental health and psychosocial support or protection in terms of legal advice or physical protection due to situations of violence either in the household or at the community level? (1=Yes, 0=No)

8. DO NOT READ: Did the HR share information that indicates that she or he, a member of their household or someone they know being abused physically, sexually, economically, or psychologically? (1=Yes, 0=No)

9. DO NOT READ: Did you notice any children being beaten or with visible signs of physical abuse? (1=Yes, 0=No)

10. DO NOT READ: Did the HR or a member in their household appear to be severely unwell (physically or mentally)? (1=Yes, 0=No)

If the HR is a REFUGEE, and (7 or 8 or 9 or 10 = YES)

ENUMERATOR READ:

I would like to share with you the contact of UNHCR. They can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support

If the HR is a refugee in Nairobi:

helpline.kenya@unhcr.org

You can also go to Mathari National Teaching and Referral Hospital

If the HR is a refugee in Nakuru:

helpline.kenya@unhcr.org

You can also go to Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the HR is a refugee in Mombasa:

helpline.kenya@unhcr.org

You can also go to Coast General Teaching & Referral Hospital

If the HR is a refugee in Dadaab:

kendaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the HR is a refugee in Kakuma or Kalobeyi:

kenkaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the HR is a REFUGEE and (8 = YES)

ENUMERATOR: provide the GBV contact

If the HR is a refugee in Kakuma or Kalobeyei:

GBV cases toll-free number: 0800727414, WhatsApp: 0715573845

If the HR is a refugee in Dadaab, Nairobi, Mombasa, Nakuru:

GBV cases toll-free number: 1195

If the HR is a REFUGEE,

READ: I would also like to give you the UNHCR free-toll helpline number and email in case you want to contact them in the future

Toll free Phone Number for all Kenya: 1517

helpline.kenya@unhcr.org

If the HR is a HOST and (7 or 8 or 9 or 10 = YES)

ENUMERATOR READ:

I would like to share with you the contact of institutions where you can seek support for you and other members of your household including children and elderly people. They can support if you or other members of your household need help in terms of protection, physical health, mental health, and psychosocial support

If the HR is a host in Nairobi:

Mathari National Teaching and Referral Hospital

If the HR is a host in Nakuru:

Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the HR is a host in Mombasa:

Coast General Teaching & Referral Hospital

If the HR is a host in Dadaab or Kakuma or Kalobeyei:

Red Cross Society Toll Free Line (1199)

If the HR is a HOST and (8 = YES)

ENUMERATOR: provide the National GBV contact

GBV cases toll-free number: 1195

If the HR is a HOST

ENUMERATOR READ: I would like to give you a free-toll helpline number where you can also seek support in terms of health and protection in case you or someone you know needs it in the future

ENUMERATOR: provide the helpline number

Red Cross Society Toll Free Line ;1199

[Read ONLY if RR is different from HR] We will be compensating your household 200KSH for your time and will collect a number for sending the airtime in the next section. The respondent who will provide the phone number for the incentive is randomly selected among the adults in the household.

Please understand that other surveys implemented by UNHCR, the World Bank or universities might not be able to provide a similar compensation for the participation in an interview for any other survey, research, or study. The compensation is uniquely offered for this survey due to its length. Thank you for your understanding and participation.

ENUMERATOR READ:

This concludes the interview. Thank you for your time!

B. Representative Respondent Questionnaire

Section B1.1 Pre-Interview Information and Consent

1. Confirm Identification Number (ID) of Household: |__|__|__|__|__|__|__|__|__|__|

1a. Interviewer ID: |__|__|__|__|

1b. Interviewer name: (first) _____ / (surname) _____

[@coders, please prefill the following information about the selected RR based on the random selection and display the following information based on the HH roster to the enumerator.]

1c. RR name: _____

1d. RR gender (1=Male, 2=Female)

1e. RR status (1=Refugee, 2=Host)

1f. If Refugee: ProGres ID _____

1g. RR stratum

If Refugee: 1=Urban Nairobi, 2=Urban Other, 3=Kakuma, 4=Kalobeyei, 5= Dadaab

If Host: 1=Urban Nairobi, 2=Urban Other, 3=Turkana, 4=Dadaab

Note: We will make three attempts to survey the selected RR if that RR is busy before replacing that RR with another adult household member. If the selected RR refuses or is unable to participate, we will replace him/her with another adult household member.

First attempt to survey selected RR:

[@coders: please autofill Q2 and Q3, but do not display to the enumerator]

2. Today's date: (DD/MM/YYYY) |__|__|__|/|__|__|__|/|__|__|__|__|

3. Time start: |__|__|__| : |__|__|__|

If RR is same as HR, continue.

If RR is different from HR, SKIP to question 5.

4. **Enumerator:** Is the RR able to proceed with Section B at this time?

1=Yes, able to proceed now

2=No, needs to reschedule

3=No, RR does not want to proceed with Section B

If YES, SKIP to Section B1.2.

If NO and to reschedule, SKIP to rescheduling instructions after Q6b, and then pause survey until second attempt.

If NO and will not proceed, SKIP to Q6a.

5. **Enumerator:** Is the selected RR currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, read consent statement to RR.

If NO and to reschedule, SKIP to rescheduling instructions after Q6b, and then pause survey until second attempt.

Read consent statement: [Insert Consent Statement Here]

6. Do not ask the following question. Simply record your impressions. Is the selected RR able to proceed with the survey?

1=Yes – RR agrees to participate, and will sign consent him/herself

2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf

3=No – RR refuses to participate

4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.

If NO because refuses, ask 6a.

If NO because unable, ask 6b.

6a. Record your impressions of why the selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why: Why don't you want to participate? Choose up to 3 reasons.

1 = Survey is too long

2 = RR has caregiving duties

3 = RR has to work

4 = RR does not want to disclose personal information

5 = RR is suspicious of the survey firm

6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = RR just doesn't want to / no reason given

-77 = Other (specify)

-98=Enumerator doesn't know / Can't determine

____/____/____ Other: _____

SKIP to re-randomization instructions after Q14b.

6b. Record your impressions of why we are unable to survey the selected RR during this round. _____

SKIP to re-randomization instructions after Q14b.

Rescheduling instructions: Please ask the RR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the RR. Then, let the RR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey selected RR.

Second attempt to survey selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

7. Today's date: (DD/MM/YYYY) |__|_|_|/|__|_|_|/|__|_|_|_|_|

8. Time start: |__|_|_| : |__|_|_|

9. **Enumerator:** Is the selected RR currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, read consent statement to RR.

If NO and to reschedule, SKIP to rescheduling instructions after Q10b, and then pause survey until second attempt.

Read consent statement: [Insert Consent Statement Here]

10. **Do not ask the following question. Simply record your impressions.** Is the selected RR able to proceed with the survey?

1=Yes – RR agrees to participate, and will sign consent him/herself

2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf

3=No – RR refuses to participate

4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.

If NO because refuses, ask 10a.

If NO because unable, ask 10b.

10a. **Record your impressions of why the selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why:** Why don't you want to participate? **Choose up to 3 reasons.**

1 = Survey is too long

2 = RR has caregiving duties

3 = RR has to work

4 = RR does not want to disclose personal information

5 = RR is suspicious of the survey firm

6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = RR just doesn't want to / no reason given

-77 = Other (specify)

-98=Enumerator doesn't know / Can't determine

|__|_|_|/|__|_|_|/|__|_|_| Other: _____

SKIP to re-randomization instructions after Q14b.

10b. **Record your impressions of why we are unable to survey the selected RR during this round.** _____

SKIP to re-randomization instructions after Q14b.

Rescheduling instructions: Please ask the RR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the RR. Then, let the RR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey selected RR.

Third attempt to survey selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

11. Today's date: (DD/MM/YYYY) |__|__|_|/|__|__|_|/|__|__|_|

12. Time start: |__|__|_| : |__|__|_|

13. **Enumerator:** Is the selected RR currently available to speak to?

1=Yes

2=No

If YES, read consent statement to RR.

If NO, SKIP to re-randomization instructions after Q14b.

Read consent statement: [Insert Consent Statement Here]

14. **Do not ask the following question. Simply record your impressions.** Is the selected RR able to proceed with the survey?

1=Yes – RR agrees to participate, and will sign consent him/herself

2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf

3=No – RR refuses to participate

4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.

If NO because refuses, ask 14a.

If NO because unable, ask 14b.

14a. **Record your impressions of why the selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why:** Why don't you want to participate? **Choose up to 3 reasons.**

1 = Survey is too long

2 = RR has caregiving duties

3 = RR has to work

4 = RR does not want to disclose personal information

5 = RR is suspicious of the survey firm

6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = RR just doesn't want to / no reason given
-77 = Other (specify)
-98=Enumerator doesn't know / Can't determine
|_|_|/|_|_|/|_|_| Other: _____

SKIP to re-randomization instructions after Q14b.

14b. **Record your impressions of why we are unable to survey the selected RR during this round.** _____

SKIP to re-randomization instructions after Q14b.

Re-randomization instructions: @coders, please prefill the following information about the second selected Representative Respondent based on the random selection in section A4 and display to the enumerator.]

RR name: _____
RR gender (1=Male, 2=Female)
RR status (1=Refugee, 2=Host)
If Refugee: ProGres ID _____
RR stratum
If Refugee: 1=Urban Nairobi, 2=Urban Other, 3=Kakuma, 4=Kalobeyei, 5= Dadaab
If Host: 1=Urban Nairobi, 2=Urban Other, 3=Turkana, 4=Dadaab

First attempt to survey second-selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

15. Today's date: (DD/MM/YYYY) |_|_|/|_|_|/|_|_|_|_|_|
16. Time start: |_|_| : |_|_|

17. **Enumerator:** Is the second selected RR currently available to speak to?
1=Yes
2=No, needs to reschedule

If YES, read consent statement to RR.

If NO and to reschedule, SKIP to rescheduling instructions after Q18b, and then pause survey until second attempt.

Read consent statement: [Insert Consent Statement Here]

18. **Do not ask the following question. Simply record your impressions.** Is the second selected RR able to proceed with the survey?
1=Yes – RR agrees to participate, and will sign consent him/herself
2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf
3=No – RR refuses to participate
4=No – RR does not refuse but is unable to participate

*If YES, obtain signature and skip to Section B1.2.
If NO because refuses, ask 18a.
If NO because unable, ask 18b.*

18a. *Record your impressions of why the second selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why: Why don't you want to participate? Choose up to 3 reasons.*

- 1 = Survey is too long
 - 2 = RR has caregiving duties
 - 3 = RR has to work
 - 4 = RR does not want to disclose personal information
 - 5 = RR is suspicious of the survey firm
 - 6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = RR just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98 = Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

SKIP to re-randomization instructions after Q26b.

18b. *Record your impressions of why we are unable to survey the second selected RR during this round.* _____

SKIP to re-randomization instructions after Q26b.

Rescheduling instructions: Please ask the RR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the RR. Then, let the RR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey second-selected RR.

Second attempt to survey second-selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

19. Today's date: (DD/MM/YYYY) |____|/|____|/|____|

20. Time start: |____| : |____|

21. **Enumerator:** Is the second selected RR currently available to speak to?

- 1=Yes
- 2=No, needs to reschedule

If YES, read consent statement to RR.

If NO and to reschedule, SKIP to rescheduling instructions after Q22b, and then pause survey until second attempt.

Read consent statement: [Insert Consent Statement Here]

22. Do not ask the following question. Simply record your impressions. Is the second selected RR able to proceed with the survey?

- 1=Yes – RR agrees to participate, and will sign consent him/herself
- 2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf
- 3=No – RR refuses to participate
- 4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.

If NO because refuses, ask 22a.

If NO because unable, ask 22b.

22a. Record your impressions of why the second selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why: Why don't you want to participate? **Choose up to 3 reasons.**

- 1 = Survey is too long
 - 2 = RR has caregiving duties
 - 3 = RR has to work
 - 4 = RR does not want to disclose personal information
 - 5 = RR is suspicious of the survey firm
 - 6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = RR just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/|____|/|____| Other: _____

SKIP to re-randomization instructions after Q26b.

22b. Record your impressions of why we are unable to survey the second selected RR during this round. _____

SKIP to re-randomization instructions after Q26b.

Rescheduling instructions: Please ask the RR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the RR. Then, let the RR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making third attempt to survey second -selected RR.

Third attempt to survey second-selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

23. Today's date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

24. Time start: |__|__| : |__|__|

25. **Enumerator:** Is the second selected RR currently available to speak to?

1=Yes

2=No

If YES, read consent statement to RR.

If NO, SKIP to re-randomization instructions after Q26b.

Read consent statement: [Insert Consent Statement Here]

26. **Do not ask the following question. Simply record your impressions.** Is the second selected RR able to proceed with the survey?

1=Yes – RR agrees to participate, and will sign consent him/herself

2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf

3=No – RR refuses to participate

4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.

If NO because refuses, ask 26a.

If NO because unable, ask 26b.

26a. **Record your impressions of why the second selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why:** Why don't you want to participate? **Choose up to 3 reasons.**

1 = Survey is too long

2 = RR has caregiving duties

3 = RR has to work

4 = RR does not want to disclose personal information

5 = RR is suspicious of the survey firm

6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = RR just doesn't want to / no reason given

-77 = Other (specify)

-98=Enumerator doesn't know / Can't determine

|__|__|/|__|__|/|__|__| Other: _____

SKIP to re-randomization instructions after Q26b.

26b. **Record your impressions of why we are unable to survey the second selected RR during this round.** _____

SKIP to re-randomization instructions after Q26b.

Re-randomization instructions: @coders, please prefill the following information about the third selected Representative Respondent based on the random selection in section A4 and display to the enumerator.

RR name: _____
RR gender (1=Male, 2=Female)
RR status (1=Refugee, 2=Host)
If Refugee: ProGres ID _____

RR stratum
If Refugee: 1=Urban Nairobi, 2=Urban Other, 3=Kakuma, 4=Kalobeyei, 5= Dadaab
If Host: 1=Urban Nairobi, 2=Urban Other, 3=Turkana, 4=Dadaab

First attempt to survey third-selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

27. Today's date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|
28. Time start: |__|__| : |__|__|

29. **Enumerator:** Is the third selected RR currently available to speak to?
1=Yes
2=No, needs to reschedule

If YES, read consent statement to RR.
If NO and to reschedule, SKIP to rescheduling instructions after Q30b, and then pause survey until second attempt.

Read consent statement: [Insert Consent Statement Here]

30. **Do not ask the following question. Simply record your impressions.** Is the third selected RR able to proceed with the survey?
1=Yes – RR agrees to participate, and will sign consent him/herself
2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf
3=No – RR refuses to participate
4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.
If NO because refuses, ask 30a.
If NO because unable, ask 30b.

30a. **Record your impressions of why the third selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why:** Why don't you want to participate? **Choose up to 3 reasons.**
1 = Survey is too long
2 = RR has caregiving duties
3 = RR has to work
4 = RR does not want to disclose personal information

- 5 = RR is suspicious of the survey firm
- 6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = RR just doesn't want to / no reason given
- 77 = Other (specify)
- 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

SKIP to "Closing Interview Statement".

30b. **Record your impressions of why we are unable to survey the third selected RR during this round.** _____

SKIP to "Closing Interview Statement".

Rescheduling instructions: Please ask the RR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the RR. Then, let the RR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey third-selected RR.

Second attempt to survey third-selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

31. Today's date: (DD/MM/YYYY) |____|____|____|/|____|____|____|/|____|____|____|

32. Time start: |____|____| : |____|____|

33. **Enumerator:** Is the third selected RR currently available to speak to?

- 1=Yes
- 2=No, needs to reschedule

If YES, read consent statement to RR.

If NO and to reschedule, SKIP to rescheduling instructions after Q34b, and then pause survey until second attempt.

Read consent statement: [Insert Consent Statement Here]

34. **Do not ask the following question. Simply record your impressions.** Is the third selected RR able to proceed with the survey?

- 1=Yes – RR agrees to participate, and will sign consent him/herself
- 2=Yes – RR agrees to participate, but other person will sign consent on his/her behalf
- 3=No – RR refuses to participate
- 4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.

If NO because refuses, ask 34a.

If NO because unable, ask 34b.

34a. *Record your impressions of why the third selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why: Why don't you want to participate? Choose up to 3 reasons.*

1 = Survey is too long

2 = RR has caregiving duties

3 = RR has to work

4 = RR does not want to disclose personal information

5 = RR is suspicious of the survey firm

6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = RR just doesn't want to / no reason given

-77 = Other (specify)

-98=Enumerator doesn't know / Can't determine

|_|_|/|_|_|/|_|_| Other: _____

SKIP to "Closing Interview Statement".

34b. *Record your impressions of why we are unable to survey the third selected RR during this round.* _____

SKIP to "Closing Interview Statement".

Rescheduling instructions: Please ask the RR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the RR. Then, let the RR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making third attempt to survey third-selected RR.

Third attempt to survey third-selected RR:

[@coders: please autofill the following two questions, but do not display to the enumerator]

35. Today's date: (DD/MM/YYYY) |_|_|_|/|_|_|_|/|_|_|_|_|_|_|

36. Time start: |_|_|_| : |_|_|_|

37. **Enumerator:** Is the third selected RR currently available to speak to?

1=Yes

2=No

If YES, read consent statement to RR.

SKIP to "Closing Interview Statement".

Read consent statement: [Insert Consent Statement Here]

38. **Do not ask the following question. Simply record your impressions.** Is the third selected RR able to proceed with the survey?
- 1=Yes – RR agrees to participate, and will sign consent him/herself
 - 2=Yes – RR agrees to participate, but other person will sign on his/her behalf
 - 3=No – RR refuses to participate
 - 4=No – RR does not refuse but is unable to participate

If YES, obtain signature and skip to Section B1.2.
If NO because refuses, ask 38a.
If NO because unable, ask 38b.

38a. **Record your impressions of why the third selected RR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the RR why:** Why don't you want to participate? **Choose up to 3 reasons.**

- 1 = Survey is too long
 - 2 = RR has caregiving duties
 - 3 = RR has to work
 - 4 = RR does not want to disclose personal information
 - 5 = RR is suspicious of the survey firm
 - 6 = RR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = RR just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

SKIP to "Closing Interview Statement".

38b. **Record your impressions of why we are unable to survey the third selected RR during this round.** _____

SKIP to "Closing Interview Statement".

Closing Interview Statement.

Read: Thank you very much for your time. If you change your mind and would like to participate in the interview, please contact us at the IPSOS office. **Give the respondent a business card, and end interview here.**

Move to next section.

Section B1.2 Representative Respondent Identity

This section is to be answered by the RR.

1. What is your full name, as it would appear on your national ID?

|_____| / |_____| / |_____|

First name (Name 1)

Middle name (Name 2)

Last name (Name 3)

2. What is your date of birth? |__|__| / |__|__| / |__|__|__|__|

(DD) (MM) (YYYY)

The date of birth information is very important. Please probe the RR if they claim to not know. Every RR should be able to approximate the year of birth at least. (-98=Don't know day or month, -98=Don't know year)

3. What is your father's name? (-98=Don't Know)

|_____| / |_____| / |_____|

First name (Name 1)

Middle name (Name 2)

Last name (Name 3)

4. What is your mother's name? (-98=Don't Know)

|_____| / |_____| / |_____|

First name (Name 1)

Middle name (Name 2)

Last name (Name 3)

Note: Please use the last name (name 3) they are called by, NOT necessarily their maiden name.

5. Record HR gender (1=Male, 2=Female)

6. What is your nationality? **SELECT AS MANY AS APPLICABLE.**

1=Kenyan

2=Tanzanian

3=Somalian

4=South Sudanese

5=Ugandan

6=DRC

7=Ethiopian

8=Burundian

9=Sudanese

10= Eritrean

11=Rwandan

12=Stateless

-77=Other (specify)

7. Have you ever attended school? (1=Yes, 0=No)

If YES, continue, otherwise skip to Q7b.

7a. What is the highest class/grade/standard/form that you completed at that level?

Note: this does not include grade currently attended or somewhat attended.

- 1=Baby Class /Kindergarten 1
- 2= Nursery/Kindergarten 2
- 3=Pre Unit/Kindergarten 3
- 4=Standard/Grade 1
- 5=Standard/Grade 2
- 6=Standard/Grade 3
- 7=Standard/Grade 4
- 8=Standard/Grade 5
- 9=Standard/Grade 6
- 10=Standard/Grade 7
- 11=Standard/Grade 8
- 12=Form 1/Grade 9
- 13=Form 2/Grade 10
- 14=Form 3/Grade 11
- 15=Form 4/Grade 12
- 16=Form 5
- 17=Form 6
- 18=Diploma/Certificate Year 1
- 19=Diploma/Certificate Year 2
- 20=Diploma Year 3
- 21= Higher National Diploma
- 22=Undergraduate Year 1
- 23=Undergraduate Year 2
- 24= Undergraduate Year 3
- 25= Undergraduate Year 4
- 26= Undergraduate Year 5
- 27=Undergraduate Year 6
- 28= Masters Year 1
- 29= Masters Year 2
- 30= Phd Year 1
- 31= Phd Year 2
- 32= Phd Year 3
- 33= Adult Basic Education
- 34= Adult Secondary Education
- 35=Vocational Training Year 1
- 36= Vocational Training Year 2
- 37=Madrassa/Duksis
- 77 =Other (specify)
- 98=Don't know

Move to next section.

7b. Why did you never attend school? ***Select at most three main reasons.***

- 1=Still too young to attend school

2= School cost
3= Poor quality of school (Lack of toilet facilities/ Sharing of toilet facilities with the opposite sex)
5= Poor quality of school – Insufficient teachers/classrooms
4= Own Illness
5= Own disability
6= Family Illness
7= Family member(s) with disability
8= Not interested
9= Parents did not let me
10= Had to work at home or elsewhere
11= School too far from home
12= Lack of sanitary towels and menstrual hygiene management facilities
13= School conflicts with beliefs
14= Insecurity and displacement
15= School is not safe
16= Marriage
17= No female/male teachers
18= Pregnancy
19= School did not admit me (*probe to know why school did not admit them, maybe reasons given may require multiple selection from the options*)
20= Social or religious pressure
21= Orphaned
22 =Lack of identification document/Identification not valid
-77 =Other (specify)
-97= Declined
-98= Don't know

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Specify country:** _____

B. Number: _____

2b. Whose phone is this? **Write name.** _____

2c. What is this person's relationship to you? Ex: If the person is RR's uncle, enter uncle, not nephew. **Use relationship codes.**

2d. Is this phone number connected to Whatsapp? (1= Yes, 0=No) |__|

3. If that number isn't working or I can't reach you, is there another number that I can call?
(1=Yes, 0=No / Do not know a number)

Probe RR for a second phone number. If NO, continue. If YES, skip to Q3a.

3a1. Are you sure that there is no other number to reach you? (1=Yes, 0=No)

If yes, skip to Q5. If no, go back and change Q3 to Yes.

3a. Please give me that number.

i. **If Kenyan phone number,** Number: |__|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Specify country:** _____

B. Number: _____

3b. Whose phone is this? **Write name.** _____

3c. What is this person's relationship to you? Ex: If the person is RR's uncle, enter uncle, not nephew. **Use relationship codes.**

3d. Is this phone number connected to Whatsapp? (1=Yes, 0=No) |__|

4. If both of these two numbers aren't working or I can't reach you, is there another number that I can call? (1=Yes, 0=No / Do not know a number) |__|

Probe RR for a third phone number. If NO, skip to question 5. If YES, continue.

4a. Please give me that number.

i. **If Kenyan phone number,** Number: |__|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Specify country:** _____

B. Number: _____

4b. Whose phone is this? **Write name.** _____

4c. What is this person's relationship to you? Ex: If the person is RR's uncle, enter uncle, not nephew. *Use relationship codes.*

4d. Is this phone number connected to Whatsapp? (1= Yes, 0=No)

5. Is there a WhatsApp account where I can reach you that is not linked to one of the numbers above? (1=Yes, 0=No / Do not know)

If YES, continue. If NO, skip to Q6.

Enumerator: please help the respondent retrieve this information if needed.

5a. Please give me that number.

i. *If Kenyan phone number*, Number:

ii. *If non-Kenyan phone number:*

A. Country of phone number: *Specify country:* _____

B. Number: _____

Probe for other WhatsApp numbers and record as many as the RR is willing to share.

WhatsApp Number #2: 1=Yes, 0=No, -99=N/A

WhatsApp number #3: 1=Yes, 0=No, -99=N/A

WhatsApp number #4: 1=Yes, 0=No, -99=N/A

WhatsApp number #5: 1=Yes, 0=No, -99=N/A

Read: As a token of appreciation for your time spent with us taking this survey, we would like to offer your household 200KSH worth of mobile phone airtime. This appreciation is meant for your household, as multiple people might participate in answering the questions. Could you please provide me with a phone number that we can use to send the Airtime to? You will receive the airtime transfer within one week of survey, and IPSOS will do its best to transfer the amount in a timely manner. If your household does not have a phone number, you can also tell us about the phone number of another trusted person that we should send 200KSH worth of mobile phone airtime to on your behalf.

Please understand that other surveys implemented by UNHCR, the World Bank or universities might not be able to provide a similar compensation for the participation in an interview for any other survey, research, or study. The compensation is uniquely offered for this survey due to its length. Thank you for your understanding and participation.

6. Is there a phone number to which we can send your household airtime for the participation in this survey, even if the phone is not yours? (1=Yes, 0=No)

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Specify country:*** _____

B. Number: _____

9. In the future, we may want to contact you by email. Do you have an e-mail address? (1=Yes, 0=No)

9a. ***If yes:*** What is it? ***Write.*** _____

10. Is there any other social media account (Facebook/Instagram/Twitter... etc.) where I can reach you, even if it is not your personal account? (1=Yes, 0=No / Do not know)

If YES, continue. If NO, skip to next section

11. Please give me those account names or handles.

Probe for other social media accounts and record as many as the RR is willing to share.

<i>Platform</i>	<i>Willing to share?</i>	<i>Account/Unique username/handle</i>
<i>A. Facebook</i>	1=Yes, 0=No, -99=N/A	
<i>B. Instagram</i>	1=Yes, 0=No, -99=N/A	
<i>C. Twitter</i>	1=Yes, 0=No, -99=N/A	
<i>D. YouTube</i>	1=Yes, 0=No, -99=N/A	
<i>E. Snapchat</i>	1=Yes, 0=No, -99=N/A	
<i>F. Other (specify)</i>	1=Yes, 0=No, -99=N/A	

Section B3. Labor

1. If the HR is the same as the RR, then

Part A1	<i>Pre-fill all questions completely.</i>
Part A2	<i>Pre-fill all questions completely.</i>
Part A3	<i>Ask this part, pre-filling specific questions as indicated in the sections.</i>
Part B	<i>Ask this part, pre-filling specific questions as indicated in the sections.</i>
Part C1	<i>Ask this part, pre-filling specific questions as indicated in the sections.</i>
Part C2	<i>Ask this part completely.</i>
Part D	<i>Ask this part, pre-filling specific questions as indicated in the sections.</i>
Part E	<i>Ask this part completely, answering Q1 & following instructions after it.</i>
Part E2	<i>Ask this part completely, answering Q1 & following instructions after it.</i>
Part F	<i>Ask this part completely.</i>
Part G	<i>Ask this part completely.</i>

2. If the HR is NOT the same as the RR, then proceed with this part.

Part A1. Economic Activity Identification in the Last 7 Days

Read: Now I would like to ask you questions about employment and income generating activities. Let me assure you that your answers are completely confidential and no one else will know that you were asked these questions. Your responses will have no influence on your current or future employment opportunities. Your answers are very important for us to understand employment trends in Kenya.

1. In the last 7 days, have you worked for at least one hour as an employee for wage, salary, commission, incentive or any payment in kind, including doing paid domestic or farm work?
(1=Yes, 0=No)

If refugee and Q1 is answered Yes, continue. Otherwise, skip to Q2.

1a. Was your wage work partly or exclusively an incentive work?

0=No

1=Yes, partly

2=Yes, exclusively

Note: Incentive workers are employed in camps, where refugees who are fluent in English and Kiswahili obtain employment ('incentive work') with international organizations. They are given reduced 'incentive pay', which allows organizations to hire refugees legally through contracts.

2. In the last 7 days, have you worked for at least one hour on their own account or as an employer in a **non-farm business enterprise**? For example, as a trader, shopkeeper, barber, dressmaker, carpenter, taxi driver, car washer, etc.? (1=Yes, 0=No)
3. In the last 7 days, have you worked at least one hour on their own or family account or as an employer **on a farm holding** owned or rented, whether in cultivating crops or in other farm maintenance tasks, or have they cared for livestock? **Count "Tree planting" and "kitchen gardening" as "yes"** (1=Yes, 0=No)
4. In the last 7 days, have you helped (for at least one hour) in a **non-farm business enterprise** belonging or run by this household? (1=Yes, 0=No)
5. In the last 7 days, have you helped (for at least one hour) in an **agricultural activity** or cared for **livestock** belonging or run by this household? **Count "Tree planting" and "kitchen gardening" as "yes"** (1=Yes, 0=No)
6. In the last 7 days, have you worked (at least one hour) as an intern or an apprentice? (1=Yes, 0=No)
7. In the last 7 days, have you worked (at least one hour) as a volunteer? (1=Yes, 0=No)

If Q1-Q7 are all answered NO, continue to next part. Otherwise, skip to Part A3.

Part A2. Held a Job During the Last 7 Days

8. Even though you did not do any of these activities in the last 7 days, do you have A PAID JOB that you would definitely return to? (1=Yes, 0=No)
9. Even though you did not do any of these activities in the last 7 days, do you have A NON-FARM BUSINESS that you would definitely return to? (1=Yes, 0=No)
10. Even though you did not do any of these activities in the last 7 days, do you have AN OWN/FAMILY FARMING ACTIVITY that you would definitely return to? **Count "Tree planting" and "kitchen gardening" as own/family farming activity.**(1=Yes, 0=No)
11. Even though you did not do any of these activities in the last 7 days, do you have AN APPRENTICESHIP or INTERNSHIP that you would definitely return to? (1=Yes, 0=No)
12. Even though you did not do any of these activities in the last 7 days, do you have A VOLUNTEER ACTIVITY that you would definitely return to? (1=Yes, 0=No)

If at least one of Q8-Q12 is answered by YES, continue. Otherwise, skip to Part B.

13. Why were you absent from work during the last 7 days?

- 1=Vacation, holidays
- 2=Annual leave
- 3=Illness, injury, temporary disability
- 4=Maternity, paternity leave
- 5=Temporary slack work for technical or economic reasons
- 6=Strike or labor dispute
- 7=Off-season
- 8=Lack of transport
- 9=Education or training
- 10=Family/community responsibilities
- 11=Temporary closure
- 12=Waiting to attend interview
- 13=COVID-19 restrictions
- 77=Other (specify)

14. Do you have an agreement or contract to return to the same job after this absence, or if it is your own/family business, is the business still operational? (1=Yes, 0=No, -97=Declined)

15. Do you (continue to) receive an income from your job during this absence? (1=Yes, 0=No)

If Yes, continue. Otherwise, skip to Q17.

16. Is it full salary or reduced salary? (1=Full Salary, 2=Reduced Salary)

17. After how long will you return to work?

- 1=Less than 1 month
- 2=1 month to less than 3 months
- 3=3 months and above
- 4=Not sure when to return
- 5=Not returning

Continue to next part.

Part A3. Identification of Primary and Secondary Job

1. [Prefill from Q1 in Section A8.1. Part B0 if RR=HR] How many economic activities including jobs held did you engage in the last 7 days? *Enumerator: For those who held a job that they would definitely return to, give number of usual economic activities. The number of economic activities must be at least one.*

2. How many hours do you usually work per week in **ALL** these activities?
(Note: Hours cannot exceed 120 hours per week.)

3. [Prefill from Q2 in Section A8.1. Part B0 if RR=HR] What is the status of your **PRIMARY ACTIVITY** in terms of time?¹

(Notes: The primary activity is defined as the one where the RR spends the MOST time. Include incentive workers as paid employees (outside HH))

- 1=Paid employee (outside HH)
- 2=Paid employee (within HH)
- 3=Working employer (Non-agricultural business)
- 4=Own-account worker (Non-agricultural business)
- 5=Member of producers' cooperatives²
- 6=Contributing family worker
- 7=Apprentice/intern/attaché
- 8=Volunteer
- 9=Working employer (Agricultural business)
- 10=Own-account worker (Agricultural business)
- 77=Other (specify)

4. [Prefill from Q3 in Section A8.1. Part B0 if RR=HR] Do you get paid for this PRIMARY ACTIVITY? (1=Yes, 0=No)

If Q1 > 1, continue. Otherwise, skip to Q7.

5. [Prefill from Q8 in Section A8.1. Part B0 if RR=HR] What is the status of your **SECONDARY ACTIVITY** in terms of time?

- 1=Paid employee (outside HH)
- 2=Paid employee (within HH)
- 3=Working employer (Non-agricultural business)
- 4=Own-account worker (Non-agricultural business)
- 5=Member of producers' cooperatives³
- 6=Contributing family worker
- 7=Apprentice/intern/attaché
- 8=Volunteer
- 9=Working employer (Agricultural business)
- 10=Own-account worker (Agricultural business)

¹ ILO defines **own-account workers** as “those workers who, working on their own account or with one or more partners, hold the type of job defined as a self- employed job, and have not engaged on a continuous basis any employees to work for them during the reference period.” However, **employers** are defined as “workers who, working on their own account or with one or a few partners, hold the type of job defined as a self-employed job, and in this capacity, on a continuous basis (including the reference period) have engaged one or more persons to work for them in their business as employees.”.

² These are members of producer cooperatives who sell their household production through the cooperatives, but not cooperative employees.

³ These are members of producer cooperatives who sell their household production through the cooperatives, but not cooperative employees.

-77=Other (specify): _____

6. *[Prefill from Q9 in Section A8.1. Part B0 if RR=HR]* Do you get paid for this SECONDARY ACTIVITY? (1=Yes, 0=No)

7. In which country/county do you work? *Use job location codes.*

8. Where is this job located?
1=Inside refugee camp
2=Outside refugee camp

9. Are you a member of a trade/labor union or similar employee association? (1=Yes, 0=No)

10. Which of the following statements best describes your skills in relation to what is needed for your (job/business)? Would you say ...

1=My skills correspond to the skills needed
2=I have skills to carry out more complex tasks and duties
3=My skills need to be further developed to cope with some of the tasks and duties

Continue to part C1.

Part B. Unemployed and Persons not in the Labor Force

1. *[Prefill from Q1 in Section A8.1. Part B if RR=HR]* In the past 4 weeks what actions have you taken to look for a job or start any kind of business/income generating activity?

SELECT ALL THAT APPLY. You cannot have actions as well as None.

1=Registered or waited at employment agency
2=Registered a dispute
3=Placed or answered job advertisements
4=Enquired at workplaces, farms, factories or called on other possible employers
5=Sought non-financial assistance from relatives or friends
6=Waited at the street side or other place where casual workers are found
7=Applied for permit to start business
8=Applied for a loan from a bank
9=Sought financial assistance from friends or family members
10=Sought a loan from a church or mosque
11=Purchased land, a building, or equipment
12=Looked at job advertisements
13=Looked for land, a building, or equipment
14=Grant from NGOs/UNHCR, or from VSLAs
15=None
-77=Other active, specify
-78=Other passive, specify

If None, skip to Q8 . Otherwise, continue.

2. In order to earn income, are you looking for employment or self-employment opportunities?
(1=Employment, 2=Self-employment)

If Employment, continue. Otherwise, if Self-Employment, skip to Q5.

3. What is the main obstacle that you face in securing a job (i.e., employment)?

- 1=Lack of or inadequate skills
- 2=Lack of information about the local labor market
- 3=Lack of family/clan or political connections
- 4=Language barrier
- 5=Lack of help with childcare and other household work
- 6=Disability / chronic illness
- 7=Lack of work permit
- 8=Lack of legal documentation requirements (KRA PIN, Business License, Company Certificate)
- 9=Lack of refugee documentation requirements (Refugee ID)
- 10=Lack of other documentation
- 11=Limited or irregular work opportunities
- 12=Lack of work opportunities
- 13=Insecurity in area of residence
- 77=Other (Specify)

4. What is the main support you would need to secure a job (i.e., employment)?

- 1=Technical / Vocational skills training
- 2=Continue / complete education
- 3=Support with access to markets
- 4=Childcare opportunities/ help with household work
- 5=Securing contacts with other employers
- 6=Securing work permit
- 7=Securing other documentation
- 77=Other (Specify)
- 98=Don't know

Continue to Q7 .

5. What is the main obstacle that you face in securing self-employment/starting a business?

- 1=Lack of or inadequate skills
- 2=Lack of information about the local labor market
- 3=Lack of family/clan or political connections
- 4=Language barrier
- 5=Lack of help with childcare and other household work
- 6=Disability / chronic illness
- 7=Lack of work permit
- 8=Lack of legal documentation requirements (KRA PIN, Business License, Company Certificate)

- 9=Lack of refugee documentation requirements (Refugee ID)
- 10=Lack of other documentation
- 11=Insecurity in area of residence
- 12=Lack of start-up capital (seed capital)
- 13=Lack of expansion capital
- 14=Lack of access to loans or micro-credit
- 77=Other (specify)
- 98=Don't know

6. What is the main support you would need to secure self-employment/starting a business?

- 1=Technical or vocational skills training '2=Continue or complete education
- 3=Business training
- 4=Loan or credit
- 5=Support with access to markets
- 6=Childcare opportunities/ help with household work
- 7=Securing work permit
- 8=Securing other documentation
- 9=Securing areas for agriculture
- 10=Securing livestock / tools for agriculture
- 77=Other (specify)
- 98=Don't know

7. *[Prefill from Q2 in Section A8.1. Part B if RR=HR]* How long have you been looking for a job or trying to start a business? *[Give duration in months from when search began. Convert years to months]*

Continue to Q9.

8. *[Prefill from Q3 in Section A8.1. Part B if RR=HR]* What is the main reason you were not looking for work or starting a business/income generating activity in the last 4 weeks?

- 1=No jobs available in the area,
- 2=Unable to work (incapacitated),
- 3=unable to find work requiring his/her skills,
- 4=home maker (housewife/family responsibilities),
- 5=discouraged worker,
- 6=child care problems,
- 7=employers think too old/too young to work,
- 8=full time student / pupil,
- 9=awaiting the season for work,
- 10=waiting to be recalled to former job,
- 11=have already found a job which will start later,
- 12=transportation problems,
- 13=pregnancy,
- 14=sickness/injury,
- 15=don't need work,
- 16=business closed,

- 17=retired,
- 18=waiting to attend an interview,
- 19= Lack of work permit or other documents
- 20= Lack of capital
- 77=Other (specify)

Notes:

- *Homemaker is anyone who does main household chores such as cooking, laundry etc. He/She may also undertake farm work and other activities.*
- *Discouraged Job Seeker: This is a person who is neither working nor looking for work because he/she is discouraged. He/She would usually take up a job when offered one.*
- *Full-time student is one who is in regular educational institution and hence not available for work. They do not work at all but may help in household chores. However, if child does household chores, do not include as working. But if selling sweets, groundnuts etc. to make a living then this child is not a full-time student but employed and must not be coded here.*
- *Retired: Person not engaged in any economic activity either due to age, medical reasons or voluntarily out of work. However, if he/she runs a business, he is not retired but must be coded under any of the other employment groups.*

9. **[Prefill from Q4 in Section A8.1. Part B if RR=HR]** If you were offered a job how soon would you be available to start work?

- 1=Immediately,
- 2=Less than or equal to 1 week
- 3=Greater than 1 week & less than or equal to 2 weeks
- 4=Greater than 2 weeks & less than or equal to 4 weeks
- 5=Greater than 4 weeks
- 6=Not available
- 8=Not stated

If Not available or Not stated, continue. Otherwise, skip to Q11.

10. **[Prefill from Q5 in Section A8.1. Part B if RR=HR]** What is the main reason why you are not available to start working?

- 1=Studying/training
- 2=Will resume studies soon
- 3=Retired/too old to work
- 4=Permanent disability
- 5=Temporary illness/injury
- 6=Too young to work
- 7=Parents or spouse not agreeable
- 8=Household/family responsibilities
- 9=Not interested to work
- 10=New job or own business to start soon
- 11=Awaiting recall from a previous job
- 12=Suitable jobs not available
- 13=Do not know how and where to look for work

- 14=Got tired/frustrated of seeking work
- 15-COVID-19 related issues (specify)
- 77=Other, specify

11. [Prefill from Q6 in Section A8.1. Part B if RR=HR] For how long have you been without a paid work or a business?

- 1=Less than 1 month
- 2=1 month to < 3 months
- 3=3 months to < 6 months
- 4=6 months to < 12 months
- 5=More than 12 months

Continue to Part G.

Part C1. Characteristics of the Primary and Secondary Jobs

1. What kind of work do you usually do in this **PRIMARY** job or business? *Use ISCO-08 level 1 codes.*

Note: PRIMARY should be replaced by SECONDARY when going through the details of the second employment, when applicable.

1a. DESCRIPTION OF JOB:

@Coders: Please require a minimum of 25 characters to be entered.

NOTES ON WHAT TO INCLUDE IN THIS DESCRIPTION (these can be in the survey tool or the interviewer manual):

General Comments:

Please record the respondent's main tasks or responsibilities associated with this activity. Respondents will typically have a variety of tasks that they perform, so please try to record the tasks that occupy MOST of the respondent's time in this activity. In general, it may also be helpful to record:

- (1) Where does the respondent usually conduct these activities? For example, if respondent is a baker, do they work in their own shop; do they bake at home and sell items on the street; or do they work in a hotel or restaurant?*
- (2) What does the respondent produce? For example, if respondent is a farmer, do they produce certain fruits or dairy products?*

IF Major Group 1/Managers

Note that self-employed workers who operate their own businesses frequently perform management and administrative tasks. However, they should only be classified in Major Group 1/Managers if management, including supervision of staff, is the major component of the work performed. For example, a motor vehicle mechanic who owns and operates their own workshop and employs a small number of other mechanics, a receptionist and a cleaner, but spends most of the time repairing vehicles and/or supervising the work of the other mechanics, is classified as 7231=Motor Vehicle Mechanics and Repairers.

IF Major Group 2/Professionals:

For teachers, ask for (1) the level/grade at which they teach (primary school and early childhood; secondary education; vocational education; university and higher education), (2) whether they are employed at a school/university or provide private lessons, and (3) the content/subject that they teach.

For health professionals, please ask for their specialization (e.g., dentistry, psychiatry). If respondent has no specialty (e.g., physicians or general health practitioners), please record that. Please also record whether the respondent is a traditional medicine practitioner.

Note that **all occupations in Major Group 2/Professionals are intended for those with the highest skill level** – skill level 4, which usually requires formal education at a higher educational institution OR extensive experience and on-the-job training. In many cases appropriate formal qualifications are an essential requirement for entry to the occupation. Please inquire about the **specific responsibilities the respondent has within their occupation, as well as their qualifications** if needed to help distinguish between Major Group 2/Professionals and Major Group 3/Technicians and Associate Professionals.

Example 1: Nurses are classified as 222=Nursing and Midwifery Professionals or 322=Nursing and Midwifery Associate Professionals, depending on skill level.

Example 2: Respondents who perform accounting activities are classified either as 2411=Accountants or 3313=Accounting Associate Professionals (e.g., Bookkeepers), depending on skill level.

Example 3: Religious leaders may be classified as 2636=Religious Professionals or 3413=Religious Associate Professionals, depending on skill level.

IF Major Group 6/Skilled Agriculture, Forestry and Fishery Workers:

Please record whether the **main aim of this activity is to produce for the household's own consumption, or for sale on the market**. Note: if a large surplus is produced and more goods are sold than consumed, but the main aim of production was for own consumption, then we'd still classify this as subsistence agriculture.

Please also ask the respondent for more details on what they produce – in particular, is there a **specialization towards crops or animals, or both**? Note that agricultural workers whose tasks predominantly involve either raising animals or growing crops, but also involve some incidental activity in crop growing or tending animals, respectively, should be not considered as “mixed”/animal and crop producers.

Also please take note of whether the **respondent generally performs a wide range of tasks**, typically involving skills acquired through extensive experience and/or training; or whether the respondent's **tasks are limited to more routine or repetitive tasks**. For example, occupation titles where the key noun is “farmer”, “grower”, shepherd”, “pruner”, or “shearer” would all indicate occupations that involve the performance of a wide range of tasks and are thus classified in Major Group 6/Skilled Agriculture, Forestry and Fishery Workers. In contrast, occupation titles such as “farm laborer”, “fruit picker”, or “cane cutter”, which indicate

routine or repetitive tasks requiring limited training or initiative, will be classified under Major Group 9/Elementary Occupations.

1b. **DO NOT READ:** What type of occupation is this? **NOTE: Please try to select the code most appropriate, given the above description provided by respondent.**

233=Secondary Education Teachers
234=Primary School and Early Childhood Teachers
341= Legal, Social and Religious Associate Professionals
512=Cooks
513=Waiters and Bartenders
514=Hairdressers, Beauticians, and Related Workers
521=Street and Market Salespersons
522=Shop Salespersons
541=Protective Services Workers
631=Subsistence Crop Farmers
632=Subsistence Livestock Farmers
633=Subsistence Mixed Crop and Livestock Farmers
711=Building Frame and Related Trades Workers
753=Garment and Related Trades Workers
832=Car, Van and Motorcycle Drivers
911=Domestic, Hotel and Office Cleaners and Helpers
912=Vehicle, Window, Laundry and Other Hand Cleaning Workers
921=Agricultural, Forestry and Fishery Labourers
931=Mining and Construction Labourers
952=Street Vendors (excluding Food)
-77=Any other

1c. (**ONLY ASK IF Q1b=341 - Legal, Social and Religious Professionals**) **DO NOT READ:**
Please further classify this occupation:

3411=Legal and Related Associate Professionals
3412=Social Work Associate Professionals
3413=Religious Associate Professionals

2. What kind of economic activity is your **PRIMARY** activity connected with? **Use ISIC4 Level 1 codes.**

2a. DESCRIPTION OF ECONOMIC ACTIVITY:
@Coders: Please require a minimum of 25 characters to be entered.

NOTES ON WHAT TO INCLUDE IN DESCRIPTION (these can be in the survey tool or the interviewer manual):
IF Section A/Agriculture, Forestry and Fishing:

What type of crops or animals are produced? If there are multiple, please highlight the crop/animal that is most important to the respondent's activity. (In particular, to classify industry according to the 3-digit ISIC codes, we would need to distinguish between perennial and non-perennial crops i.e., those that don't last more than 2 growing seasons.) Please also record if the respondent is involved in both crop and animal production.

IF Section F/Construction:

For workers in construction, please record the type of construction project they typically work on (e.g., buildings or roads/railways).

IF Section G/Wholesale and Retail Trade:

Please record whether the items sold are produced entirely by the respondent, or if the processing is minimal, e.g., breaking bulk and redistribution in smaller lots, repackaging or bottling of products. If the processing leads to a real transformation (e.g., activities performed in bakeries, pastry shops, and prepared meat shops which sell their own production), then we'd classify these activities as Section C/Manufacturing, even if there is retail sale of the products in the producers' own shop.

For respondents in retail, please record whether they're involved with stores that sells a variety of product lines in the same unit (non-specialized stores) such as supermarkets or department stores, or whether this is retail sale in stores specialized in selling certain products e.g., food, beverage, tobacco products.

Please also record where products are sold, e.g., in a store versus in a movable stall along a public road.

For Section P/Education:

For workers in the education sector, please record the level of education (i.e., primary, secondary, etc.).

2b. **DO NOT READ:** What type of industry is this? **Please classify the industry using the above description provided by the respondent.**

A011=Growing of non-perennial crops
A012=Growing of perennial crops
A014=Animal production
A015=Mixed farming
A031=Fishing
C141=Manufacture of wearing apparel, except fur apparel
F140= Construction of buildings
G478=Retail sale via stalls and markets
H492=Other land transport
I551=Short term accommodation activities
I561=Restaurants and mobile food service activities
I563=Beverage serving activities
N801=Private security activities
N812=Cleaning activities
P851=Pre-primary and primary education

P852=Secondary education
Q889=Other social work activities without accommodation
S949=Activities of other membership organizations
S960=Other personal service activities
T970=Activities of households as employers of domestic personnel
-77=Any other

3. Who was your main employer for the **PRIMARY** activity?

- 1=National government civil service ministries
- 2=National government judiciary
- 3=National government parliament
- 4=National government commissions
- 5=National government state owned enterprise/institution
- 6=National government teachers service commission (TSC)
- 7=County government
- 8=Private sector enterprise
- 9=International organizations/NGO
- 10=Local NGO/CBO
- 11=Faith based organization
- 12=Self employed- formal
- 13=Informal sector 'jua kali' (employed)
- 14=Self employed – informal
- 15=Small scale agriculture (employed)
- 16=Self employed small scale agriculture
- 17=Pastoralist activities (employed)
- 18=Self employed pastoralist activities
- 19=Individual/private household
- 20=School boards (BOM) employees
- 77=Other (specify)

To clarify:

- Employment sector refers to whether the employment is public (governmental) or private (non-governmental). The employment sector may also be categorized as either formal or informal.
- Public sector covers all activities and establishments of the National Government, its statutory corporations (wholly owned corporations or parastatals), registered companies in which the Government is a majority shareholder, and all County Governments.
- State owned enterprise refers to parastatals, semi-autonomous government agencies and any other entity where the Governments have majority share / rights control.
- Private sector is categorized into private company or private individual (or household).
- Non-Governmental Organizations (NGOs) or Community based Organisations (CBOs) are non-profit making bodies which mainly engage in charity work.
- A Faith-Based Organization (FBO) is a group that references God or Allah. It includes organizations such as schools, hospitals etc. whose leaders are affiliated to religious organizations and groups founded by missionaries or religious leaders, so long as the founders are still active in the group.

- Examples of self-employed modern sector includes doctors, lawyers in private practice etc. whose businesses are registered with the registrar of companies.
- International NGOs includes: CARE international, OXFAM, Plan International, ActionAid, Safe the Child UK, International Red Cross, GTZ etc.
- Local NGOs includes: Green Belt Movement, Family Health Options Kenya, and Federation of Women Lawyers - Kenya chapter (FIDA) etc.

Note on definition of formality:

*ILO bases the measurement of informality of **jobs** on the guidelines concerning the statistical definition of informal employment adopted by the 17th International Conference of Labour Statisticians in 2003 and their subsequent updates.*

According to these guidelines, employees are considered to have informal jobs if their employment relationship is, in law or in practice, not subject to national labour legislation, income taxation, social protection or entitlement to certain employment benefits (advance notice of dismissal, severance pay, paid annual or sick leave, etc.). The underpinning reasons may be the non-declaration of the jobs or the employees; casual jobs or jobs of a short duration; jobs with hours of work or wages below a specified threshold (e.g. for social security contributions); or lack of application of law and regulation in practice. Employers and own-account worker are considered to be informal when their economic units belong to the informal sector.

The informal sector is a subset of household unincorporated enterprises (not constituted as separate legal entities independently of their owners) that produce for sale in the market, even if partly, and that do not have a complete set of accounts and/or are not registered under national legislation. Finally, all contributing family members are considered as informally employed.

4. How many employees are there at your PRIMARY workplace?

- 1=0
- 2=1
- 3=2-4
- 4=5-9
- 5=10-19
- 6=20-49
- 7=50-99
- 8=100 and above

5. How many of them are refugees?

- 1=0
- 2=1
- 3=2-4
- 4=5-9
- 5=10-19
- 6=20-49
- 7=50-99
- 8=100 and above
- 98=Don't know

@Scripters, Q5 cannot exceed Q4.

6. When did you start working for this PRIMARY employer/start the business? MM/YYYY.
@Scripters, the year when RR began working cannot be less than his/her year of birth, which can be calculated from his/her age in Q7 of Part A in Section A3.

7. [Prefill from Q2a in Section A8.1. Part B0 if RR=HR] How many hours do you usually work per week in the PRIMARY job?

@Scripters, prevent entering 0.

(Note: Hours cannot exceed 120 hours per week.)

8. How many hours did you actually work in the last 7 days in the PRIMARY job?

@Scripters, prevent entering 0 if at least one of Q1-Q7 in part A1 is answered as "Yes". The error message should say "You indicated that the respondent worked for at least 1 hour in the last 7 days at the beginning of this section. Please revise your answer as a 0 cannot be entered."

(Note: Hours cannot exceed 120 hours per week.)

If Q8 is different from Q7, continue. Otherwise, skip to Q9.

8a. Is the difference in your usual and actual hours related to COVID-19? (1=Yes, 0=No)

9. How many days did you work in the last 7 days in the PRIMARY job?

@Scripters, prevent entering 0 if at least one of Q1-Q7 in part A1 is answered as "Yes".

(Note: Days cannot exceed 7 days per week.)

10. How many weeks did you work last month in the PRIMARY job?

(Note: Weeks cannot exceed 4 weeks per month.)

11. For how many COMPLETED months did you do this work during last 12 months in the PRIMARY job?

Note: Total months cannot exceed 12 months per year. A completed month refers to the month in which the respondent worked their usual working pattern across the whole month.

12. What is your working pattern in the PRIMARY activity?

1=Regular workers full time

2=Regular workers part time

3=Regular workers seasonal

4=Casual worker

-77=Other (specify)

Notes:

- *Regular workers: There are regular workers for both paid employees and self-employed persons. For paid employees, regular workers are those with stable contracts for whom the employing organization is responsible for payment of relevant taxes and social security contributions and/or where the contractual relationship is subject to prevailing labor regulations.*
- *Full-time workers: These are persons who work for all the hours of work and for all the working days, as defined by the employer, except when on leave or otherwise officially away.*

- *Part-time workers: These are employees who voluntarily work fewer hours than is normal for the establishment, or division within it. The term includes only those part-time employees who are permanent employees; thus a person hired for three months part time is separately counted as a casual worker.*
- *Seasonal workers: They are persons engaged in activities only for specific periods of the year, i.e. engaged in seasonal activities such as coffee picking, planting, tourism etc.*
- *Casual workers: These are persons for whom their terms of engagements provide for payment at the end of each day and who are not engaged for a period longer than 90 days. They have no formal employment contract with the employer and their services may be done away with without notice. Casual employees are generally engaged for manual work.*
If casual worker, continue. Otherwise, if Q1 > 1 in part A3, repeat this entire part for the secondary job, but if Q1=1 in part A3, skip to next part.

12a. Were you teleworking due to COVID-19? (1=Yes, 0=No)

Note: Teleworking means working from home, while communicating with the office, via phone, email, or internet).

13. ***[Ask if Q12=4]*** What was the average daily wage you received for the days worked as a casual labourer over the past 1 month? ***Estimate cash value of any in-kind payments received.***

14. ***[Ask if Q12=4]*** For how many days in total did you do casual labour over the past 1 month? ***(Note: Number of days cannot exceed 31 days in the last 1 month.)***

If Q1 > 1 in part A3, repeat this part for the secondary job. Otherwise, continue to next part.

Part C2. Underemployment among employed persons

1. Would you want to work more hours per week than usually worked, provided the extra hours are paid?

- 1=Yes, in the same job
- 2=Yes, in an additional job
- 3=Yes, in different job
- 4=No

If Yes (1, 2, 3), continue. Otherwise, skip to Q3.

2. Could you start working more hours within the next two weeks? (1=Yes, 0=No)

3. Do you want to change your current employment situation? (1=Yes, 0=No)

If Yes, continue. Otherwise, skip to next part.

4. What is the main reason why you want to change your current employment situation?

- 1=Present job(s) is/are temporary
- 2=To have better paid job
- 3=To have more clients/business
- 4=To work more hours

- 5=To work fewer hours
- 6=To better match skills
- 7=To work closer to home
- 8=To improve other working conditions
- 77=Other (specify)

5. During the last 30 days, that is from [DATE] up to [YESTERDAY], did you take any steps to look for additional or paid work?

- 1=Yes
- 2=Wanted to but working fulltime
- 3=Satisfied with current job

If Yes, continue. Otherwise, skip to next part.

6. During the last 30 days, how many hours did you spend actively searching for jobs, applying for jobs, or in interviews?

Continue to next part.

Part D. Paid Employees

This part needs to be asked about the RR's primary job if:

- *Paid employee in Q3 (option 1 or 2)*
- *Contributing family worker/intern/volunteer in Q3 (options 6, 7, or 8) AND gets paid in Q4*

It also needs to be asked about the RR's secondary job if:

- *Paid employee in Q5 (options 1 and 2)*
- *If contributing family worker/intern/volunteer in Q5 (options 6, 7, or 8) AND gets paid in Q6*

1. *[Prefill from Q4 in Section A8.1. Part B0 if RR=HR]* How much did you receive as payment for wages and salary in the last one month? BASIC SALARY _____

(Note: Give amount and indicate duration in days if the payment is less than a month. If not yet paid, expected payment.)

2. *[Prefill from Q5 in Section A8.1. Part B0 if RR=HR]* In that last month, how many days did you work to earn that money?

(Note: Total days in a month cannot exceed 31 days.)

3. How much did you receive in the last one month in:

- a. House Allowances?
- b. Medical Allowances?
- c. Commuter/Transport Allowances?

d. Other Allowances that were not included in the salary you just reported?

4. Does your employer contribute/provide: (1=Yes, 0=No)
- a. National Social Security Fund (NSSF)?
 - b. National Hospital Insurance Fund (NHIF)?
 - c. Paid Annual Leave or Payment for leave not taken?
 - d. Paid Sick Leave?
 - e. Paid Maternity/Paternity Leave?
 - f. Medical Benefits from Employer?

5. Does your employer deduct income tax from your salary? (1=Yes, 0=No)

If Yes, continue. If No, skip to Q7.

6. If yes, how much?

@Scripters, restrict to < Q1.

7. Are you employed on the basis of:
- 1=Written contract
 - 2=Verbal agreement
 - 3=Implied contract
 - 4=No contract

Note: An implied contract is one in which employment is inferred from actions or circumstances rather than being written or agreed upon.

8. Are you employed on the basis of (duration):

- 1=Less than 3 months
- 2=3-6 months
- 3=6 months-1 year
- 4=1-5 years
- 5=More than 5 years
- 6=Permanent
- 97=Declined
- 98=Don't know

9. Which ethnic group/clan does your employer belong to? (*Direct supervisor if the RR works in government / organization*). For Kenyans, use Kenya ethnicity codes. For refugees, use the correct codes which are being developed.

10. For how many weeks were you actively looking for work before you were hired for this job?

If RR was hired immediately, or did not seek actively, put 0 weeks.

- 111= Looking actively for more than one year,*
- 98=Don't know*

11. How did you come to learn about this job opportunity?

List up to 3. Use F4 codes

- 01= Approached employer directly

- 02= Union office
- 03= Labor office
- 04= Private employment bureau
- 05= Newspaper advertisement/Looked through newspaper
- 06= Posting at hospital, district headquarters, other
- 07= Through friend/relative (specify)
- 08= Submitted written application
- 09= Been interviewed
- 10= Employer approached
- 11= Other (specify)
- 12= Opportunity was arranged by my school / training institution
- 13= Internet
- 14= Announcement through international organizations/NGOs
- 98= Nothing

If Q1 > 1 in part A3 and paid employee in Q5 (both within and outside HH) or contributing family worker/intern/volunteer AND gets paid in Q6, ask this entire part for the secondary job.

If Q1 > 1 in part A3 and working employer in non-agricultural business or own-account worker in non-agricultural business in Q5, continue to part E.

If Q1 > 1 in part A3 and working employer in agricultural business, own-account worker in agricultural business, or member of producers' cooperatives in Q5, continue to part E2.

Otherwise, if Q1=1 in part A3, continue to part F.

Part E. Self-Employment in non-Agricultural Businesses

This part needs to be asked about the RR's primary job if:

- *Working employer or own-account worker in non-agricultural business in Q3 (options 3 or 4)*

It also needs to be asked about the RR's secondary job if:

- *Working employer or own-account worker in non-agricultural business in Q5 (options 3 or 4)*

1. Confirm that RR is a working employer in non-agricultural business or own-account worker in non-agricultural business. (1=Yes, 0=No)

1a. *[Ask if RR is same person as HR]* Do you have businesses that are different from the ones we discussed before? (1=Yes, 0=No)

Before we have discussed [number of household businesses], with the names [name of business 1], [name of business 2]

@Coders: please pull in the number of businesses that were discussed in the household section and their names from section 8A.1 Part E
If Yes, continue. If No, skip to part E2.

Read: Now we would like to learn about each of the current businesses you or members of your family are running or the activities you or members of your family are performing while self-employed, starting with the current most important self-employment position, defined as the business that is most important for the household in terms of income generation.

Ask the RR to think of their current businesses, in non- agriculture industries.

2. Are you the main decision maker for this business? (1=Yes, 0=No)

If No, continue. If yes, skip to Q4.

3. What is the main decision maker's relationship to you? Ex: If decision maker is RR's uncle, enter uncle, not nephew. **Use relationship codes. @coders, please remove "self" from the options.**

3a. Who is the main decision maker? **Show a list of household members.**

4. In which months did you or other household members work at this business during the last 12 months? Include all months for which the RR worked during some part of the month.

(@Coders, please add -98=Don't know as an option if Q2=0)

1= Jan 2= Feb 3= Mar 4= Apr 5= May 6= Jun
7= Jul 8= Aug 9= Sep 10= Oct 11= Nov 12= Dec

5. How many workers have been employed in this business since the business start that are members of your household, including yourself? (@Coders, please add -98=Don't know as an option if Q2=0)

5a. How many workers have you employed in this business in the last 30 days that are members of your household? (@Coders, restrict to be greater than 1 and less than Q5)

Note: This number in Q5a CANNOT exceed that recorded at Q5.

If Q5a=0, skip to Q7a.

6. Think about this business, the cycle of its activities, and the time other household members actually took working in your business in the last week. How many hours did other household members – not including you – work in total in this business / activity in the last week? **Show ALL members from the roster, including children. (@Coders, please add -98=Don't know as an option if Q2=0)**

a. HH member 1: hours

b. HH member 2: hours

....

z. Last HH member: hours

7. In the last 30 days, what was the total amount of salary or wages paid to all workers that were household members? For currency use G12 codes.

Amount: |____| Currency if NOT Ksh: |____| Other:

7a. In the last 12 months, what was the total amount of salary or wages paid to all workers that were household members? *Enter zero if none. For currency use G12 codes.*

Amount: |____| Currency if NOT Ksh: |____| Other:

Please only include explicit wage payments, not the total share of profits.

8. How many individuals from **outside of the household** have you employed in this business in the last 30 days?

If ZERO, skip to Q10a.

9. How many hours did all workers outside your household work in this business/activity in the last week? Ask RR to estimate for each worker but help in adding up the numbers from each worker total.

(@Coders, please add -98=Don't know as an option if Q2=0)

a. Worker 1: |____| hours

b. Worker 2: |____| hours

....

z. Last worker: |____| hours

10. In the last 30 days, what was the total amount of salary or wages paid to all workers from outside the household for this business? (@Coders, please add -98=Don't know as an option if Q2=0) Amount: |_____|. *Use G12 codes for currency.*

10a. In the last 12 months, what was the total amount of salary or wages paid to all workers from outside the household for this business? *Enter zero if none.* (@Coders, please add -98=Don't know as an option if Q2=0) Amount: |_____|. *Use G12 codes for currency.*

11. Please describe the premises / location in which you do your business.

1=Part of own / family house

2=Kiosk

3=Stall in market

4=Concrete shop

5=Part of someone else's shop

6=Space on side of street

7=Fishery site

8= Mobile business (hawkers)

9= Online business

-77=Other (specify)

If Space on side of street or mobile business (hawkers) or online business, skip to Q15. Otherwise, continue.

12. Is this a permanent, non-movable structure? (1=Yes, 0=No, -98=Don't know)

12a. Do you own the premises of your or your household's business? (ancestral home=1; for fisherman, do they own their boat?)

1=Yes

2=No

3=My business has no premises

4=My business is home-based

If NO, continue. Otherwise, move to Q15.

13. How much did you actually pay in rent in the last 30 days for this business? [Enter zero if you didn't pay any rent] Amount:

Currency if NOT Ksh: Other:

14. Do you rent from a refugee or host? (1=Refugee, 2=Host)

15. What is the value of inventory (stocks of goods) in your or your household business?

(@ Coders, please add -98=Don't know as an option if Q2=0)

Note for service providers such as barber shop: As per the SIYB ILO manual, "The stock in a beauty salon includes shampoos, conditioners, scissors, braids, hair products, etc."

16. In the last 30 days, how much did you spend, in this business, on:

[Enter zero if none]: (@Coders, please add -98=Don't know as an option if Q2=0)

- a. Purchases of inputs (i.e., raw materials)?
- b. Purchases of goods for resale?
- c. Repairs / maintenance, or rental of equipment?
- d. Licenses and taxes?
- e. NSSF / Health insurance?
- f. Electricity and water? (**from all sources**) **If operating from home, ask RR to estimate expenses related to running the business only.**
- g. Insurance? (**exclude health insurance since that is already captured in another part**).
- h. Interest payments?
- i. Additional payments to government officials, police or other authorities in order to do business? (**i.e., bribes – but don't use that word**)
- j. Security? (**monthly costs only, like guards, maintaining fences, etc.**)
- k. Any new investments or expansions to your business, e.g., purchase of new equipment, improving business infrastructure, moving biz locations, new business activity etc.
- l. Other operating costs, excluding salaries, wages, and rent? (i.e. advertising, transportation, mobile money transfer fees which is money charged for sending or withdrawing money from mobile money) **For matatu owners and pikipiki drivers, prompt for SACCO fees that they do not expect to receive back.**

16a. In the last 12 months, how much did you spend, in this business, on:

[Enter zero if none]: (@Coders, please add -98=Don't know as an option if Q2=0)

- l. Purchases of inputs (i.e., raw materials)?
- m. Purchases of goods for resale?
- n. Repairs / maintenance, or rental of equipment?
- o. Licenses and taxes?
- p. NSSF / Health insurance?
- q. Electricity and water? (*from all sources*) *If operating from home, ask RR to estimate expenses related to running the business only.*
- r. Insurance? (*exclude health insurance since that is already captured in another part*).
- s. Interest payments?
- t. Additional payments to government officials, police or other authorities in order to do business? (*i.e., bribes – but don't use that word*)
- u. Security? (*monthly costs only, like guards, maintaining fences, etc.*)
- v. Any new investments or expansions to your business, e.g., purchase of new equipment, improving business infrastructure, moving biz locations, new business activity etc.
- l. Other operating costs, excluding salaries, wages, and rent? (i.e. advertising, transportation, mobile money transfer fees which is money charged for sending or withdrawing money from mobile money) *For matatu owners and pikipiki drivers, prompt for SACCO fees that they do not expect to receive back.*

17. Now let's talk about your earnings. What was your total revenue (money in only – do not subtract any expenses) from this business in the last 30 days? (@Coders, please add -98=Don't know as an option if Q2=0)

Here we mean the amount you received from this business for sales & services provided before subtracting any expenses for payment of workers, or purchase of inputs, personal, or family items. If unsure, RR can estimate.

18. Now let's talk about your earnings. What was your total revenue (money in only – do not subtract any expenses) from this business in the last 12 months? (@Coders, please add -98=Don't know as an option if Q2=0)

Again, here we mean the amount you received from this business for sales & services provided before subtracting any expenses for payment of workers, or purchase of inputs, personal, or family items. If unsure, RR can estimate.

Scripters: Please restrict the value in Q18 to be greater than Q17.

19. What was your total profit (revenues minus costs) from this business in the last 30 days? (@Coders, please add -98=Don't know as an option if Q2=0)

Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, RR can estimate.

20. What was your total profit (revenues minus costs) from this business in the last 12 months?

(@Coders, please add -98=Don't know as an option if Q2=0)

Again, here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, RR can estimate.

Read: I'd like to remind you that the data we collect here will remain as confidential as possible, and will not be reported to the authorities.

21. Is the business registered and/or incorporated by the Registrar of Companies (with the national government)? (1=Yes, 0=No) (@Coders, please add -98=Don't know as an option if Q2=0)

22. Is the business licensed by the county government? (1=Yes, 0=No)

If yes, continue. If not, move to Q24.

23. What is the license that this business has?

- 1=Single business license/permits issued by county governments
- 2=Alcoholic drinks license issued to those selling alcoholic drinks
- 3=Food, Drug, and Chemical Substances License issued to those selling foods and drugs
- 4=Medical Examination Certificate & Sanitation Certificate issued to those selling specified foods and beverages in the context of restaurants/hotel
- 5=Cess receipt is issued to those running stalls at the food market and are paid daily
- 77=Other (specify)

24. Is the business licensed by any other government agencies? (1=Yes, 0=No)

25. How much did you have to invest in order to start, purchase or gain control of this business?

Include all monetary assistance that others contributed to allow RR to start this business.

7777 = Business was inherited or transferred for free (gift)

26. How did you obtain the resources you initially invested in this business? ***List the main source.***

- 1= Own savings
 - 2= Loan from relatives
 - 3= Gift from relatives
 - 4= Loan from friends
 - 5= Gift from friends
 - 6= Bank loan
 - 7= Merry-go-round (known as Chama or Ayuto or Kilinda)
 - 8= SACCO
 - 9= NGO/International organization grant
 - 10=Government grant
 - 77= Other (*specify*)
- (@Coders, please add -98=Don't know as an option if Q2=0)

If source “2”, “3”, “4” or “5”, continue. Otherwise, skip to Q28.

27. What is the person who provided the loan/gift’s relationship to you? Ex: If decision maker is RR’s uncle, enter uncle, not nephew. *Use relationship codes.*

28. Do you have a bank account that you use in this business, even if it is not registered in the business name?

1=Yes

0=No, I closed it

3=No, I have never had one

-98=Don’t know

If YES, continue. Otherwise, skip to Q30.

29. Do you use this account for personal transactions as well? (1=Yes, 0=No, -98=Don’t know)

30. Do you have an M-Pesa (or other similar service, e.g, Till number, Paybill Number, Pochi la biashara) account for use by your business? (1=Yes, 0=No, -98=Don’t know)

If NO or DK, skip to Q32. Otherwise, continue

31. Do you use this account for personal transactions as well? (1=Yes, 0=No, -98=Don’t know)

32. Do you currently have an electricity connection at your shop or work site?

1=Yes

0=No

3=Don’t have work/shop site [*Scripters: Please keep this option only if Q11=6 or 7 or 9*].

-98=Don’t know

33. Do you currently have a generator at your shop or work site?

1= Yes

0=No

3=Don’t have work/shop site [*Scripters: Please keep this option only if Q11=6 or 7 or 9*].

-98=Don’t know

34. What kind of accounts or records does the business keep?

1= A complete set of written accounts for tax purposes

2= Simplified written accounts not for tax purposes

3= Informal records of orders, sales, purchases

4= No records are kept

-98=Don’t know

ILO instructions:

- *Code 1 refers to written accounts kept for tax purposes as per the national context. This may include business balance sheets, profit and loss statements, registers of assets, etc. It also includes simplified accounts required by tax or other public authorities for small business operators. Code 01 should be used when complete accounts are kept, even if these are not submitted to tax or other public authorities*
- *Code 2 refers to cases where written records of accounts are kept by the business for internal purposes and not for submission to the tax or other public authorities.*
- *Code 3 covers cases where some records may be kept, for example receipts of purchases, lists of expenses or payments, but no balance sheets are maintained.*

If there are multiple businesses, repeat this section for the second business. Otherwise, continue to part D.

If there are multiple activities, repeat this section for the second activity displaying “Now let us talk about your secondary business” before looping over the secondary business. Otherwise, continue to next section.

If Q1 > 1 and working employer in non-agricultural business or own-account worker in non-agricultural business in Q5, ask this entire part for the secondary job.

If Q1 > 1 and working employer in agricultural business, own-account worker in agricultural business, or member of producers’ cooperatives in Q5, continue to part E2.

If Q1 > 1 and paid employee in Q5 (both within and outside HH) OR contributing family worker/intern/volunteer AND gets paid in Q6, go back to ask part D for the secondary job.

Otherwise, if Q1=1, continue to part F.

Part E2. Self-Employment in Agricultural Businesses

This part needs to be asked about the RR’s primary job if:

- ***Member of producers’ cooperatives or working employer or own-account worker in agricultural business in Q3 (options 5, 9, or 10)***

It also needs to be asked about the RR’s secondary job if:

- ***Member of producers’ cooperatives or working employer or own-account worker in agricultural business in Q5 (options 5, 9, or 10)***

Read: We would now like to discuss the primary and secondary agricultural or pastoral activities that you and other members of your household perform

1. ***[Ask if RR is same person as HR]*** Have you performed agricultural or pastoralist activities in the last 12 months that are different from the ones we discussed before? (1=Yes, 0=No)

If Yes, continue. If No, skip to part F.

2. What are the agricultural or pastoralist activities that you have performed in the last 12 months? *Start with agriculture if the household performs it. Otherwise, start with the activity that the RR considers to be most important in terms of income generation. "Tree planting" and "kitchen gardening" count as agriculture (ignore trees that are planted solely for shade).*

SELECT AS MANY AS APPLICABLE.

- 1=Agriculture
- 2=Livestock farming
- 3=Poultry
- 4=Fish pond
- 77=Other

If Agriculture, continue. Otherwise, skip to Q18.

3. What is the total size of the land you used for agriculture in the last 12 months?

Total size: ____

Unit: 1=Acre. 2=Hectare 3=Square meters 4=Square feet

3a. What is the total size of the land you used for agriculture in the last month? *Note: this amount may be zero if the land was not used in the last month.*

Total size: ____

Unit: 1=Acre. 2=Hectare 3=Square meters 4=Square feet

4. Do you own or rent the land on which you farm?

List all that apply

- 0=No
- 1=Yes, own
- 2=Yes, rent
- 77=Other (specify)
- 98=Don't know

If Yes, own, continue. If Yes, rent but not Yes, own, skip to Q7. Otherwise, skip to Q9.

5. Do you have the title for this land? (1=Yes, 0=No, -98=Don't know)

Note: A land title is defined as an ownership proof for the legal right over the land.

If yes, continue. Otherwise, move to Q6.

5a. What is the land ownership setup that applies to your land?

SELECT ALL THAT APPLY.

- 1=Land ownership title
- 2=Certificate of lease
- 3=Certificate/letter of allotment
- 4=Communal ownership

5= Land assigned by UNHCR
-77=Other(specify)

6. If you were to rent this land out, what would you charge annually in total to rent out this land?
For currency, use G12 codes.

If Yes, rent for Q4, continue. Otherwise, skip to Q9.

7. Think about all of the land that you have rented over the last 12 months to use for agriculture. What did you agree to pay in total for this land over the last 12 months that you rented it? For currency, use G12 codes.

8. How much did you pay in the last 12 months for the land that you were renting? _____
8a. Currency (1=Kenyan shillings, 2=Other (specify))

9. What crops have you grown in the last 12 months? *List the 10 most important crops if there are more than 10 total. Include both fruit bearing and non-fruit bearing trees as long as they are not planted solely for shade purposes. Use crop codes.*

Read: Now I want to ask you more specifically about the main crop that you grow, which is defined as the crop that is most important for the household in terms of income generation.

9a. Select Main crop: _____

10. During the last 12 months, how much [main crop] did you produce?
AMT |_____| For unit, use F7 codes.

If 0, skip to Q13. Otherwise, continue.

10a. During the last month, how much [main crop] did you produce?
AMT |_____| For unit, use F7 codes.

@Scripters, if value in Q10a > value in Q10, display a note that says “Amount entered in last month is more than amount in last 12 months. Are you sure that this is correct?”.

11. Did you sell any of the output from this crop in the last 12 months? (1=Yes, 0=No, -98=Don't know)

If YES, continue. Otherwise, skip to Q13.

12. During the last 12 months, how much did you sell?
(i) Amount of [main crop] |_____| UNIT use F7 codes

Restrict to <= Q10.

(ii) Monetary value of [main crop] sold |_____| For currency, use G12 codes.

12a. During the last month, how much [main crop] did you sell?

(i) Amount of [main crop] |_____| UNIT use F7 codes

Restrict to <= Q10a.

(ii) Monetary value of [main crop] sold _____|. For currency, use G12 codes.
@Scripters, value in Q12a must be < value in Q12.

13. How much land did you devote to farming [main crop] in the past 12 months? [Scripters:
The entered value should be less than or equal to that in Q3]

Total size: ____

Unit: 1=Acres. 2=Hectare 3=Square meters 4=Square feet

13a. How much land did you devote to farming this [main crop] in the past month? [Scripters:
The entered value should be less than or equal to that in Q3a]

Total size: ____

Unit: 1=Acres. 2=Hectare 3=Square meters 4=Square feet

14. In the past 12 months, did you plant any other crops on the land devoted to farming [main
crop]? (i.e., crop rotation or intercropping) (1=Yes, 0=No, -98=Don't know)

15. In the last 12 months did you use any of the following for any of your crops:

i. Fertilizer? (1=Yes, 0=No, -98=Don't know)

ii. Improved seeds? Note: these could be either OPV or hybrid (1=Yes, 0=No, -98=Don't
know)

iii. Formal agricultural insurance? (1=Yes, 0=No, -98=Don't know)

iv. Any pesticides/herbicides/weed killer? (1=Yes, 0=No, -98=Don't know)

v. A tractor? (1=Yes, 0=No, -98=Don't know)

vi. A water tower for agricultural use? (1=Yes, 0=No, -98=Don't know)

vii. Irrigation? (1=Yes, 0=No, -98=Don't know)

If Yes to Irrigation, continue. Otherwise, skip to Q17.

16. What type of irrigation do you use? **List all that apply.**

(1=trenches, 2=drip irrigation, 3=watering can, 4=jerrycans/buckets, 5=sprinklers, 6=Flooding,
-77=other (specify), -98=Don't know)

17. Did you receive any instruction from an agricultural extension worker for this activity during
the last 12 months? (1=Yes, 0=No, -98=Don't know)

Note: Extension workers are generally government employees who provide farmers with
knowledge/training.

18. Are you the primary decision maker of this activity? (1=Yes, 0=No)

If No, continue. If yes, skip to Q19.

18a. What is the main decision maker's relationship to you? Ex: If decision maker is RR's uncle,
enter uncle, not nephew. **Use relationship codes.**

19. Did you sell any of the output from this activity that was produced in the last 12 months?
(1=Yes, 0=No, -98=Don't know). **Do not include sales from output that was produced prior to the last 12 months. If agriculture, include all crops, fruits and vegetables sold.**
Note: if Q11 in answered by "yes", this question must be answered by "yes" as well.

If YES, continue. Otherwise, move to Q22.

20. How much did you receive in total in sales from this activity during the last 12 months in Kenyan shillings? **If agriculture, include all crops, fruits and vegetables sold.**

If ZERO, skip to Q22.

21. How much did you receive in total in sales from this activity during the last 30 days in Kenyan shillings? **If agriculture, include all crops, fruits and vegetables sold.**
Scripters: Value entered in Q21 cannot exceed the value in Q20.

If agriculture, include all crops, fruits and vegetables sold.

22. Now think about everything that you and your family members produced in this activity in the last 12 months. What is the total value of everything you produced in this activity in the last 12 months in Kenyan shillings, whether you sold it, gave it away, stored it, or consumed it yourself? **Only if RR asks: For sold goods, use sale price. For other production, use value at harvest time. For livestock, use current value and include products e.g., offspring, milk, eggs etc.**

If ZERO, skip to Q24.

23. What about in the last 30 days? What is the total value of everything you produced in this activity in the last 30 days in Kenyan shillings, whether you sold it, gave it away, stored it, or consumed it yourself?

Scripters: Value entered in Q23 cannot exceed the value in Q22.

24. How much did you spend on wages for workers from outside the household in this business or activity during the last 12 months in Kenyan shillings? **If payment is in kind, ask to estimate in shillings.**

24a. How much did you spend on wages for workers from outside the household in this business or activity during the last 30 days in Kenyan shillings? **If payment is in kind, ask to estimate in shillings.**

Scripters: Value entered in Q24a cannot exceed the value in Q24.

25. How much did you spend on tools, machinery and animal medicine for this activity during the last 12 months in Kenyan shillings? For example on plows, machetes, hoes, rental of tractors, etc. **If unsure, RR can estimate.**

25a. How much did you spend on tools, machinery and animal medicine for this activity during the last 30 days in Kenyan shillings? **If unsure, RR can estimate.**

Scripters: Value entered in Q25a cannot exceed the value in Q25.

26. How much net profit (revenues minus costs) did you generate in total from this activity during the last 12 months in Kenyan shillings?

Note: Here we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household.

Note: Q26 need not add to Q22-Q24-Q25 as there are other costs that may have not been accounted for.

27. What about in the last 30 days? How much net profit (revenues minus costs) did you generate in total from this activity during the last 30 days in Kenyan shillings?

Note: Again, we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household.

29. In which months did you work on this activity during the last 12 months? **Include all months for which the RR worked during some part of the month.**

1= Jan 2= Feb 3= Mar 4= Apr 5= May 6= Jun
7= Jul 8= Aug 9= Sep 10= Oct 11= Nov 12= Dec

30. In total, how many members of the household –not including you – worked on this activity over the last 12 months?

If ZERO, skip to Q32.

31. Think about the different type(s) of activities your household–members engaged in during the last week, for example planting, weeding, feeding livestock, and/or harvesting. Some days they may have worked more hours, and other days they may have worked fewer hours. How many hours did members of your household – not including you – work in this activity in the last week?

Show all ALL adult members from the roster, including children.

a. HH member 1: hours

b. HH member 2: hours

....

z. Last HH member: hours

31a. How much did you spend on wages for workers who are household members in this activity during the last 12 months in Kenyan shillings? **If payment is in kind, ask to estimate in shillings.**

31b. How much did you spend on wages for workers who are household members in this activity during the last 30 days in Kenyan shillings? *If payment is in kind, ask to estimate in shillings.*

@Scripters, restrict Q31b<=Q31a.

32. In total, how many workers from outside the household (e.g. casual workers) to work on this activity did you hire during the last 12 months? *Count casual workers that worked part-time as well. Count each worker once.*

If ZERO, skip to the note before Q34.

33. Think about the different type(s) of activities workers outside your household engaged in during the last week, for example planting, weeding, feeding livestock, and/or harvesting. Some days they may have worked more hours, and other days they may have worked fewer hours. How many hours did workers outside your household work in this activity in the last week?

a. Worker 1: |____| hours

b. Worker 2: |____| hours

....

z. Last worker: |____| hours

If Agriculture, continue. Otherwise, skip to note at end of part.

34. In which phase of the [*main crop*] cycle are you?

1= Land preparation

2= Planting

3= Crop on the farm: Applying inputs, weeding

4= Harvesting

5= Selling

6= None of the above (off-season)

If planting OR crop on the farm, continue. If harvesting OR selling, move to Q38. Otherwise, skip to Q41.

35. In this planting season, did your household plant more, less or the same as last planting season? (1= More, 2=Same, 3=Less, 4= Did not plant last season, 5= Did not plant this season)

If less than last year OR did not plant this season, continue. If more than last year, move to Q37. Otherwise, skip to Q41.

36. Why did you plant less than last year/ did not plant this year? *Do not read.*

1= I expect I won't be able to sell as much produce

2= I expect prices will be lower

3= I, or other members of the household, migrated

4= I, or other members of the household were ill

5= Caring for children home from school

6= I had difficulty hiring workers

- 7= I had to take care of an ill relative
- 8= Fearing locusts
- 9= Travel restrictions for me or my workers
- 10= Market closures
- 11= Usual suppliers are not operating
- 12= Suppliers are operating, but do not have enough stock for me
- 13= Supplies / materials were more expensive than usual
- 14= Other: _____

Move to Q41.

37. Why did you plant more than last year? *Do not read.*
- 1= I think I will need more food for our own household consumption
 - 2= I think I will be able to sell more this year
 - 3= I think prices will be higher this year
 - 4= My farm is growing every year
 - 5= Children home from school helped with planting
 - 6= Other: _____

Move to Q41.

38. In this harvesting season, did your household harvest more, less or the same as last harvesting season? (1= More, 2= Same, 3= Less, 4= Did not plant last season/this season)

If less than last year, continue. If more than last year, move to Q40. Otherwise, skip to Q41.

39. Why did you harvest less than last year? *Do not read. Select all that apply.*
- 1= Usual fluctuations across year
 - 2= Bad harvests because of locusts
 - 3= Bad harvest because of bad rain
 - 4= Bad harvest for other reasons: _____
 - 5= I expect I won't be able to sell as much produce
 - 6= I expect prices will be lower
 - 7= I, or other members of the household, migrated
 - 8= I, or other members of the household were ill
 - 9= Caring for children home from school
 - 10= I had difficulty hiring workers
 - 11= I had to take care of an ill relative
 - 12= Travel restrictions for me or my workers
 - 13= Market closures
 - 14= Bad harvest because I used less seeds than usual
 - 15= Bad harvest because I used less fertilizer than usual
 - 16= Bad harvest because I used less pesticides than usual
 - 17= Usual suppliers are not operating
 - 18= Suppliers are operating, but do not have enough stock for me

- 19= Supplies / materials were more expensive than usual
20= Other: _____

Continue to Q41.

40. Why did you harvest more than last year? *Do not read. Select all that apply.*

- 1= Usual fluctuations across years
2= Good harvest because of good rains
3= Good harvest because I used more seeds than usual
4= Good harvest because I used more fertilizer than usual
5= Good harvest because I used more pesticides than usual
6= Good harvest for other reasons: _____
7= We bought more land
8= Household members worked on our farm more than last year
9= Children home from school helped with harvesting
10= We hired more workers than last year
11= More demand
12= I think I will need more food for our own household consumption
13= I think I will be able to sell more this year
14= I think prices will be higher this year
15= My farm is growing every year
16= Other: _____

41. How many times (per season /month /week) did you irrigate in the last **short** rains season?
Number _____

Per unit: (1=Season, 2=Month, 3=Week, 4=Day, -77=Other (Specify))

42. Was there sufficient water in the irrigation system in the last **short** rains season? (1=Yes, 0=No, 3=No irrigation system)

43. What was the most important source of water for farming in the last **short** rains season?

- 1=River, Stream
2=Lake, Pond
3=Well
4=Boreholes
5=Rain
-77=Other (specify)
-99=Not Applicable

Note: The most important source of water refers to the most relied on source for farming activities.

44. How many times (per season /month /week) did you irrigate in the last **long** rains season?
Number _____

Per unit: (1=Season, 2=Month, 3=Week, 4=Day, -77=Other (Specify))

45. Was there sufficient water in the irrigation system in the last **long rains** season? (1=Yes, 0=No, 2=No irrigation system)

46. What was the most important source of water in the **long rains** season?

- 1=River, Stream
- 2=Lake, Pond
- 3=Well
- 4=Boreholes
- 5=Rain
- 77=Other (specify)
- 99=Not Applicable

47. In your view did the long rains season begin early, on time, or late this year? (1= Early, 2= On time, 3= Late)

48. In which month did the last long rains season begin?

49. How would you characterize the amount of rain in the long rains season this year relative to the average rainy season?

- 1=Significantly below average
- 2=Slightly below average
- 3=Average
- 4=Slight above average
- 5=Significantly above average
- 98=Do not know

50. In which month in the long rains season this year did you get the most rain?

If Q1 > 1 in part A3 and working employer in agricultural business, own-account worker in agricultural business, or member of producers' cooperatives in Q5, ask this entire part for the secondary job.

If Q1 > 1 in part A3 and paid employee in Q5 (both within and outside HH) OR contributing family worker/intern/volunteer AND gets paid in Q26, go back to ask part D for the secondary job.

If Q1 > 1 in part A3 and working employer in non-agricultural business or own-account worker in non-agricultural business Q5, go back to ask part E for the secondary job. Otherwise, if Q1=1 in part A3, continue to part F.

Part F. Transport

1. What main mode of transport do you usually use to and from work?

- 1=Walk
- 2=Bicycle/motor bike (boda boda)
- 3=Own bicycle
- 4=Own motor bike
- 5=Tuk-tuk

- 6=Matatu
- 7=Bus
- 8=Commuter train
- 9=Employer provided
- 10=Private vehicle
- 77=Other (specify)
- 99=Not applicable

2. On average how much do you pay for transport to work (One-way)?
 [Enter zero if there are no costs from transport to work]

3. Approximately how far in KM is [name]'s workplace?

If Q1 > 1 in part A3, repeat this entire part for the secondary job. Otherwise, skip to next part.

Part G. Employment History and Aspirations

Ask to ALL respondents regardless of current employment status.

1. What was your main status a year ago?

- 1=Employed (working for pay or profit)
- 2=Unemployed (seeking employment)
- 3=Full time student/ pupil
- 4=Housework/family responsibilities
- 5=Retired/income recipient
- 6=Contributing family worker
- 7=Volunteer
- 8=Apprentice/intern/attache
- 77=Other (specify)

1a. How long is it since you last stopped working?

- | | | |
|-----------------------|-----------------|-------------------------|
| 1=Less than one month | 2=1 month | 3=2 months |
| 4=3 months | 5=4 months | 6=5 months |
| 7=6 months | 8=7 months | 9=8 months |
| 10=9 months | 11=10 months | 12=11 months |
| 13= 12 months or more | 14=Never worked | 15=Did not stop working |

If Q1a is neither 14 nor 15, continue. Otherwise, move to note before Q2.

1b. What is the main reason for last job/business ending?

- 1=Illness, injury, temporary disability
- 2=Maternity, paternity leave
- 3=Temporary slack work for technical or economic reasons
- 4=Strike or labour dispute
- 5=Off-season

- 6=Education or training
- 7=Family/community responsibilities
- 8=Temporary closure
- 9=Awaiting to attend interview
- 10=Laid-off from job
- 11=Fired by employer
- 12=COVID-19 related issues (specify)
- 77=Other (specify)

If Refugee, continue. If Host, skip to note before Q7.

2. Did you work or actively search for work **before displacement** in the original place of residence?

- 1=Worked
- 2= Actively search for work
- 3=Was not looking for job
- 4= Never lived in country of origin or was 5 years or below when I left
- 5= I was a student when I left

If worked, continue. Otherwise, skip to Q7.

3. What was your **PRIMARY** work before displacement?

- 1=Paid employee (outside HH)
- 2=Paid employee (within HH)
- 3=Working employer (Non-agricultural business)
- 4=Own-account worker (Non-agricultural business)
- 5=Member of producers' cooperatives
- 6=Contributing family worker
- 7=Apprentice/intern/attaché
- 8=Volunteer
- 9=Working employer (Agricultural business)
- 10=Own-account worker (Agricultural business)
- 77=Other (specify): _____

Note: Member of producers' cooperatives are members of producer cooperatives who sell their household production through the cooperatives, but not cooperative employees.

4. What kind of work did you do in this **PRIMARY** job or business before displacement in the original place of residence? *Use the ISCO-08 Level 1 codes.*

4a. DESCRIPTION OF JOB:

@ Coders, please restrict to at least 25 characters.

4b. **DO NOT READ:** What type of occupation is this? *Please classify the occupation using the above description provided by the respondent.*

233=Secondary Education Teachers

234=Primary School and Early Childhood Teachers
341= Legal, Social and Religious Associate Professionals
512=Cooks
513=Waiters and Bartenders
514=Hairdressers, Beauticians, and Related Workers
521=Street and Market Salespersons
522=Shop Salespersons
541=Protective Services Workers
631=Subsistence Crop Farmers
632=Subsistence Livestock Farmers
633=Subsistence Mixed Crop and Livestock Farmers
711=Building Frame and Related Trades Workers
753=Garment and Related Trades Workers
832=Car, Van and Motorcycle Drivers
911=Domestic, Hotel and Office Cleaners and Helpers
912=Vehicle, Window, Laundry and Other Hand Cleaning Workers
921=Agricultural, Forestry and Fishery Labourers
931=Mining and Construction Labourers
952=Street Vendors (excluding Food)
-77=Any other

4c. (**ONLY ASK IF Q4b=341 – Legal, Social and Religious Professionals**) **DO NOT READ:**
Please further classify this occupation:

3411=Legal and Related Associate Professionals
3412=Social Work Associate Professionals
3413=Religious Associate Professionals

5. What kind of economic activity was your **PRIMARY** activity before displacement (in the original place of residence) connected with? *Use ISIC4 Level 1 codes.*

5a. DESCRIPTION OF ECONOMIC ACTIVITY:
@ Coders: please restrict to at least 25 characters.

5b. **DO NOT READ:** What type of industry is this? *Please classify the industry using the above description provided by the respondent.*

A011=Growing of non-perennial crops
A012=Growing of perennial crops
A014=Animal production
A015=Mixed farming
A031=Fishing
C141=Manufacture of wearing apparel, except fur apparel
F140= Construction of buildings
G478=Retail sale via stalls and markets
H492=Other land transport

I551=Short term accommodation activities
I561=Restaurants and mobile food service activities
I563=Beverage serving activities
N801=Private security activities
N812=Cleaning activities
P851=Pre-primary and primary education
P852=Secondary education
Q889=Other social work activities without accommodation
S949=Activities of other membership organizations
S960=Other personal service activities
T970=Activities of households as employers of domestic personnel
-77=Any other

6. Was this work paid or unpaid? (1=Paid, 2=Unpaid)

If RR is same as HR, skip to Q9. Otherwise, continue.

READ: Now I would like to ask you some questions about time spent doing household chores.

7. In the last seven days, how many hours have you spent doing household chores for your household? By household chores, I mean activities such as cleaning, dusting, sweeping, washing dishes or clothes, ironing, collecting water, slashing, etc. Do not include time spent on childcare. (-98=DON'T KNOW)

8. In the last seven days, how many hours have you spent doing childcare for your household, even if it overlapped with other tasks? (-98=DON'T KNOW, N/A=-99)

9. In 4 years, what do you think your total annual income will be, including earnings from wage jobs, business profits, and farming profits? (-97=Declined, -98=Don't know)
Amount: |_____| Currency if NOT Ksh (use G12 codes) |____|

10. Now I would like to ask you about your past expectations. Four years ago, what did you think your annual income would be today? Include earnings from any wage jobs, business profits, and farming profits. (-97=Declined, -98=Don't know)
Amount: |_____| Currency if NOT Ksh (use G12 codes) |____|

Continue to next section.

Section B4. Savings and Credit

1. Do you have an account in a bank? (1=Yes, 0=No, -98=Don't know)

2. Do you participate in a SACCO? (1=Yes, 0=No, -98=Don't know)

If Yes, continue to Q2a. If No, skip to Q3.

Note: a SACCO (Savings and Credit Cooperative Organization) is an organisation where members contribute deposits regularly towards their savings. After a period of time, the member is able to borrow a loan based on the deposits saved which act as a collateral.

2a. What was your SACCO contribution last month?

Amount: |_____| Currency if NOT Ksh (*use G12 codes*)

3. Do you participate in a merry-go-round or ROSCA (known as *Chama* or *Ayuto* or *Kilinda*)?

(1=Yes, 0=No, -98=Don't know)

If Yes, continue to Q3a. If No, skip to Q4.

Note: A ROSCA (Rotating Savings and Credit Associations) is a group of people who make regular contributions to a fund, which is given as a lump sum to one member at the end of each period/cycle.

3a. How many different merry-go-rounds or ROSCAs (known as *Chama* or *Ayuto* or *Kilinda*) do you participate in?

3b. What is the total amount in shillings of merry-go-round / ROSCA contributions that you made last month? |_____| Ksh

Currency if NOT Ksh (*use G12 codes*)

4. In the past 12 months, have you taken any loans from a commercial bank or commercial lender, including a mobile service such as Fuliza, Tala, Branch, KCB-Mpesa or M-Shwari? (1=Yes, 0=No, -98=Don't know)

If YES, continue to Question 4a. If NO, skip to question 4f.

4a. What is the total amount of loans you took from commercial banks or commercial lenders in the past 12 months?

Amount: |_____| Currency if NOT Ksh (*use G12 codes*) |_____|

4b. What was the purpose of those loans? *Use transfer purpose codes. List all that apply.*

|__| |__| |__|

Transfer purpose codes

01= School fees or expenses

02= Child support

03= Ceremonies: funeral, birth, marriage

04= Medical expenses

05= Help to buy or build a house

06= Help to start a business

- 08= Help an existing business
- 09= To contribute to merry-go-round or ROSCA
- 10=Food or clothing
- 11=General living expenses, excluding food or clothing
- 77= Other (specify)

4c. How much interest was charged on the most recent loan you took from a commercial bank or commercial lender? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 4=Ush; Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)

If no interest charged, fill in all three blanks with 88.

Unit |____| _____ Amount: |____| per unit of time: |____|

4d. By when are/were you supposed to pay back the loan? (MM/YYYY)

If no specific date is given, fill in "77/7777". |__|_|_|/|__|_|_|_|_|

4e. Are you currently in default on this loan? (1=Yes, 0=No, -98=Don't know)

4f. In the past 12 months, did you apply for a (another) loan from a commercial bank or commercial lender including a mobile service such as Fuliza, Tala, Branch, KCB-Mpesa or M-Shwari but not get it? (1=Yes, 0=No, -98=Don't know)

5. In the past 12 months, have you taken any loans from a shylock (moneylender)? (1=Yes, 0=No, -98=Don't know)

If YES, continue to question 5a. If NO, skip to question 5e.

5a. What is the total amount of loans you took from shylocks (moneylenders) in the past 12 months? Amount: |____| Currency if NOT Ksh (use G12 codes)

5b. What was the purpose of those loans? *Use transfer purpose codes. List all that apply.* |____|
|____| |____|

Transfer purpose codes

- 01= School fees or expenses
- 02= Child support
- 03= Ceremonies: funeral, birth, marriage
- 04= Medical expenses
- 05= Help to buy or build a house
- 06= Help to start a business
- 08= Help an existing business
- 09= To contribute to merry-go-round or ROSCA
- 10=Food or clothing
- 11=General living expenses, excluding food or clothing
- 77= Other (specify)

5c. How much interest was charged on the most recent loan you took from a shylock (moneylender)? (Units: 1=Ksh, 2=Rate / percent, -77=Other (specify), 4=Ush;

Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)

If no interest charged, fill in all three blanks with 88.

Unit |___| _____ Number: |___| per unit of time: |___|

5d. By when are/were you supposed to pay back the loan? (MM/YYYY) **If no specific date is given, fill in "77/7777".** |__|_|_|/|__|_|_|_|_|

5e. Did you ask for a (another) loan from a shylock (moneylender) in the past 12 months but not get it? (1=Yes, 0=No, -98=Don't know)

6. In the past 12 months, have you ever borrowed money from someone else outside your household (e.g., shopkeeper)? By borrowing, I mean that you have received money that you had to repay or will have to repay at some point in the future. (1=Yes, 0=No, -98=Don't know)

If YES, continue to question 6a. If NO, skip to question 6f.

6a. From how many individuals have you borrowed money from in the past 12 months?

@ Coders: If answer to 6a is less than or equal to 3, ask Q6b exactly Q6a times. If answer to Q6a is greater than 3, display the message below and ask Q6b 3 times.

If the RR has borrowed money from more than 3 people outside the household, list the relationships of the 3 people that the RR borrowed the most money from.

6b. What are these people's relationship to you? **Use relationship codes. List up to 3 relationships, starting with the relationship of the person RR borrowed the most from. Choose codes such that, for instance, if sender is RR's uncle, enter uncle, not nephew.**

Relationship #1: _____

Relationship #2: _____

Relationship #3: _____

6c. What is the total amount you borrowed from friends or from relatives outside your household in the past 12 months?

Amount: |___| Currency if NOT Ksh (use G12 codes)

6d. What was the purpose of that borrowing? **Use transfer purpose codes. List all that apply.**

|___| |___| |___|

Transfer purpose codes

01= School fees or expenses

02= Child support

03= Ceremonies: funeral, birth, marriage

04= Medical expenses

05= Help to buy or build a house

06= Help to start a business

- 08= Help an existing business
- 10= Other (specify)
- 11= To contribute to merry-go-round or ROSCA
- 12=Food
- 13=Clothing
- 14=General living expenses, excluding food or clothing

6e. How much interest was charged on the most recent loan you took from someone else outside your household? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 4=Ush; Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)

If no interest charged, fill in all three blanks with 88.

Unit |___| _____ Number: |___| per unit of time: |___|

6f. By when are/were you supposed to pay back the loan? (MM/YYYY)

If no specific date given, fill in "77/7777". |__|_|_|/|__|_|_|_|_|

6g. Did you ask for a (another) loan from someone else outside your household in the past 12 months but not get it? (1=Yes, 0=No, -98=Don't know)

7. In the past 12 months, have you taken any loans from a village savings bank/VSLA? (1=Yes, 0=No, -98=Don't know)

If YES, continue to question 7a. If NO, skip to question 7e.

7a. What is the total amount of loans you took from village savings bank/VSLA in the past 12 months? Amount: |_____| Currency if NOT Ksh (use G12 codes)

7b. What was the purpose of those loans? **Use transfer purpose codes. List all that apply.** |___|
|___| |___| **Use Transfer purpose codes.**

7c. How much interest was charged on the most recent loan you took from a village savings bank/VSLA? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 4=Ush;

Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)

If no interest charged, fill in all three blanks with 88.

Unit |___| _____ Number: |___| per unit of time: |___|

7d. By when are/were you supposed to pay back the loan? (MM/YYYY) **If no specific date is given, fill in "77/7777".** |__|_|_|/|__|_|_|_|_|

4e. Are you currently in default on this loan? (1=Yes, 0=No, -98=Don't know)

7f. Did you ask for a (another) loan from a village savings bank/VSLA in the past 12 months but not get it? (1=Yes, 0=No, -98=Don't know)

8. In the past 12 months, have you ever lent money to someone outside your household? By lending, I mean that you gave money to someone that you have received back or are expecting to receive back at some point in the future. (1=Yes, 0=No, -98=Don't know)

If YES, continue to questions 8a. If NO, skip to question 8e.

8a. To how many individuals have you lent money to in the past 12 months?

@ Coders: If answer to 8a is less than or equal to 3, ask Q8b exactly 8a times. If answer to 8a is greater than 3, display the message below and ask Q8b 3 times.

If the RR has lent money to more than 3 people outside the household, list the relationships of the 3 people that the RR lent the most money to.

8b. What are these people's relationship to you? Use relationship Codes. List up to 3 relationships, starting with relationship of person RR lent the most money to.. Choose codes such that, for instance, if decision maker is RR's uncle, enter uncle, not nephew.

Relationship #1: _____
Relationship #2: _____
Relationship #3: _____

8c. What is the total amount you lent to people outside your household in the past 12 months?
Amount: Currency if NOT Ksh (use G12 codes)

8d. How much interest did you charge on the most recent loan you gave to someone outside your household? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 4=Ush; Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)

If no interest charged, fill in all three blanks with 88.

Unit _____ Number: per unit of time:

8e. By when is / was this person supposed to pay back the loan? (MM/YYYY) If no specific date given, fill in "77/7777".

8f. Did someone ask for a loan in the past 12 months but you did not give it? (1=Yes, 0=No, -98=Don't know)

Read: Now I would like to ask you about some mobile money and credit services.

9. Have you used any mobile money services (such as M-Pesa, Airtel Money, Orange Money, T-cash) in the past 12 months? (1=Yes, 0=No, -98=Don't know)

10. Have you used any mobile credit services (such as Fuliza, M-Shwari, KCB-Mpesa, Tala and Branch) in the past 12 months? (1=Yes, 0=No, -98=Don't know)

Note: By mobile credit, we mean services that allow for receiving loans via your mobile phone.

11. Now I would like to ask you about some airtime sharing services. Have you ever heard of any of the following sharing services: Sambaza, Me2U, Easy Share, yu Share Airtime, UTL's Share Airtime, or Balance Share? (1=Yes, 0=No, -98=Don't know)

If Yes, continue. If No, skip to Q13a.

12. Have you ever used any of these services? (1=Yes, 0=No, -98=Don't know)

13a. *If host*: In the past 12 months, have you ever borrowed money from a refugee? (1=Yes, 0=No, -98=Don't know)

13b. *If refugee*: In the past 12 months, have you ever borrowed money from a Kenyan host? (1=Yes, 0=No, -98=Don't know)

14a. *If host*: In the past 12 months, have you ever lent money to a refugee? (1=Yes, 0=No, -98=Don't know)

14b. *If refugee*: In the past 12 months, have you ever lent money to a Kenyan host? (1=Yes, 0=No, -98=Don't know)

Section B5. Migration

Read: In the coming sections of the interview I will ask you about migration, relationships in the community, health, marriage, family planning, ethnicity, and religion. I would like to assure you that your answers are completely confidential and no one else will know that you were asked these questions. Remember that you are free to decline to answer any questions you don't wish to, or to stop the interview at any time. Your responses will have no influence on current or future opportunities for you or any member of your household.

0. Please indicate the documentation available to you: **SELECT ALL THAT APPLY.**

- 1= Birth certificate (either from Kenya or country of origin)
- 2= Passport from country of origin/Kenyan Passport
- 3= Refugee identity card
- 4= Convention travel document
- 5= Movement pass (to travel outside the camp)
- 6= Kenyan work permit
- 7= School diploma certificate
- 8=Kenya Voters ID card
- 9=Other Voters ID card (Please specify which country)
- 10=Kenyan ID card (Huduma Namba card)
- 11=Driver's License
- 12= UNHCR/RAS Proof of Registration ("Manifest")
- 13=No documents
- 77=Other (Please specify)
- 97=Declined
- 98=Don't know

1. Think about your home in Jan 2016. Since then, have you ever lived for at least 6 months in a different place from your home then? (Note: we should count any move at the sub-county level or further) (1=Yes, 0=No)

If Yes, continue, otherwise skip to Q7a.

2a. Which country were you living in January 2016? Use country codes.

If Q2a is Kenya, continue. Otherwise, skip to skip to note before Q2e.

2b. County? *Use county codes.*

2c. Sub-county? *Use subcounty codes.*

2d. Location? *Use location codes.*

2e. Was this residence located within a town or a trading center, rural area, or a refugee camp?

- 1=Town/trading centre
- 2=Rural area

3=Refugee camp

Note: If the RR moved away or flee and then later moved back to a previous residence, this is still considered a migration and should be recorded in the table. For refugees, please count the instances when they had to flee as a move.

		Residence #1	Residence #2	Residence #3	Residence #4	Residence #5
3. Where did you move/go/flee to immediately after living in [Country in Q2a]? @Scripters, If multiple residences are reported, use Q3a in residences 2-5. For example, use Q3a in residence 1 when asking Q3a about residence 2.	a) Country: Use country codes If Q3a is Kenya, continue. Otherwise, skip to Q3d.	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —
	b) County: Use county codes.	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —
	c) Sub-county: Use subcounty codes.	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —
	d) Was this residence located within a town or a trading center, rural area, or a refugee camp? 1=Town/trading center 2=Rural area 3=Refugee camp	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —	<input type="text"/> <hr/> —
4. When did you arrive at this place? Prompt: Estimate if unsure @scripters: please restrict to >=2016	(MM/YYYY)	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

5. Why did you move to this place?	<i>Use G5 codes List up to 3 reasons.</i>	<input type="text"/> <input type="text"/> —	<input type="text"/> <input type="text"/> —	<input type="text"/> <input type="text"/> —	<input type="text"/> <input type="text"/> —	<input type="text"/> <input type="text"/> —
6. Are you better off now than when you lived in this place?	(1=Yes, 0=No, 3=Same)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7. After living in [subcounty] in Q3c for Kenya and country in Q3a is not in Kenya], did you move to another location?	(1=Yes, 0=No)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Confirm that the last reported residence listed in this table matches the current residence listed in Section 3 of this survey. If not, probe the RR further about their migration history.

7a. Think about your home in Jan 2016. Since then, have you ever lived for less than 6 months in a sub-county, county, or country different than your home then? (1=Yes, 0=No)

If Q7a=Yes, continue. Otherwise, skip to Q8.

7b. Since 2016, how many times have you moved to a new sub-county, county, or country and stayed there for less than 6 months?

7c. Have any of those moves been to Nairobi, Nakuru or Mombasa?

- 1=Yes, to Nairobi
- 2=Yes, to Nakuru
- 3=Yes, to Mombasa
- 4=No

8. Do you want to leave your current residential location at some point in time? (1=Yes, 0=No)

If Q8=Yes, continue. Otherwise, skip to Q14.

8a. Do you plan on moving in the next year? (1=Yes, 0=No)

9. For Refugees: Do you plan to return to your country of origin or go to a new location?

- 1=I plan to return to my original country of origin in the same area
- 2- I plan to return to my original country of origin in a new area
- 3=I plan to go to a new area
- 97=Declined
- 98=Don't know

If Q9 = I plan to go to a new area, continue, otherwise skip to Q11

9a. For refugees: To which place do you plan to move?

- 1=I plan to move to another camp in Kenya
- 2=I plan to move out of camp and apply for residency in Kenya
- 3=I plan to move to another area in Kenya
- 4=I plan to go to a new country
- 97=Declined
- 98=Don't know

10. For hosts: To which place do you plan to move?

- 1=I plan to return to my original place of residence (hometown)
- 2=I plan to move to another area in Kenya
- 3=I plan to go to a new country
- 97=Declined
- 98=Don't know

11. Thinking about the place where you live now, what are the main reasons you would want to move? ***SELECT UP TO THREE***

- 1=Armed conflict in this area
- 2=Armed conflict in the surrounding areas
- 3=Increased crime, violence and insecurity but not armed conflict in the area
- 4=Fear of ethnic/political/religious discrimination and persecutions
- 5=Drought/famine/flood
- 6=Lack of access to home/land/livestock
- 7=Lack of access to education services and health services
- 8=Lack of employment opportunities
- 9=No family here anymore / family reasons
- 10=Lack of humanitarian assistance (water, sanitation, and shelter)
- 11=Lack of food
- 12=Lack of proper management of the site/ site is crowded
- 13=Tensions with the host community/Refugees
- 14=Uncertain legal situation in the country
- 77=Other reasons (specify)
- 97=Declined
- 98=Don't know

If Q9 = "I plan to go to a new area" or Q10= "I plan to move to another area in Kenya" or Q11 = "I plan to go to a new country", continue. Otherwise, SKIP to condition before Q13.

12. Thinking about your place of origin, what are the main reasons you don't want to or can't go back? *Use going back codes. SELECT UP TO THREE.*

If Status is Refugee AND (Q9=1 or Q9=2 or Q9a=4), continue. Otherwise SKIP to next section.

13. (*ASK to all refugees who answer Q9=1 or Q9=2 or Q9a=4*) If you get the formal right to settle freely and live and work in Kenya, would you still want to leave? (1=Yes, 0=No, -97=Declined)

Move to next section.

14. Thinking about the place where you live now, what are the main reasons you want to stay? **SELECT UP TO THREE.**

1=Better security here

2=Better access to home/area of housing and area of livelihood/livestock

3=Better access to education and health services

4=Better access to livelihood/employment opportunities

5=To continue living with family/friends or community members /family reasons

6=Access to humanitarian aid (particularly food and water)

-77=Other reasons (specify)

-97=Declined

-98=Don't know

Section B6. Displacement and Return

Ask this section only if in Section A1 Q4a=refugee, otherwise (i.e., if host) skip to next section.

1. Which country was your habitual place of residence before displacement?
1=Burundi, 2=Congo (e.g. Brazzaville), 3=DR Congo (e.g. Kinshasa),
4=Ethiopia, 5=Rwanda, 6=Somalia, 7=South Sudan, 8=Sudan,
9=Uganda, 10=Tanzania, 11= Eritrea, -77=Other(specify)

Recall that a proGres family (and associated members listed on UNHCR's documents) is not necessarily the same as a household.

1a. Has anyone in your household applied for East African citizenship? (1=Yes, 0=No)

1b. If yes, who? Choose members from the roster. [*@Scripters, please pull all roster members*]

2. What were the three most important reasons you left your original place of residence?

SELECT UP TO THREE.

- 1=Lack of safety in my village
- 2=Lack of safety in neighboring villages
- 3=Increased crime. Risks to safety and insecurity but not lack of safety
- 4=Drought/famine/flood
- 5=Lack of access to home/area of housing / area of livelihood/livestock
- 6=Lack of access to education services and health services
- 7=Lack of employment opportunities
- 8=Death of husband/family reasons
- 9=Refugee relocation program
- 10=Covid-19
- 77=Other reasons (specify) _____
- 97=Declined
- 98=Don't know

3. Were you born in your country of origin [Country in Q1]? (1=Yes, 0=No)

If Q3 is No, continue, otherwise move to Q5.

4. Where were you born? Use country codes.

If Q3 is Yes or Q4 is not Kenya, continue. Otherwise, skip to Q14.

5. Were you a refugee/migrant in another country before moving to Kenya? (1=Yes, 0=No, -97=Declined)

If Q5 is Yes, continue, otherwise move to Q7.

6. Which country? Use country codes.

[Scripters: please remove Kenya from the list].

7. Have you tried to return to your country of origin since you were first displaced? (1=Yes, 0=No, -97=Declined)

If Q7 is Yes, continue, otherwise move to Q9.

8. Since January 2016, how many times have you returned to [origin country], even if only for a day?

9. When you first came to Kenya, who travelled with you?

SELECT AS MANY AS APPLICABLE.

- 1= Spouse
- 2= Parents
- 3= Siblings
- 4= Children
- 5= In-laws
- 6= Other family members
- 7= Friends
- 8= Other people from your village
- 9= No one
- 10= Other (specify)
- 97=Declined
- 98=Don't know

10. Who was already living in the neighborhood/camp to which you moved when you first came to Kenya?

SELECT AS MANY AS APPLICABLE.

- 1= Spouse
- 2= Parents
- 3= Siblings
- 4= Children
- 5= In-laws
- 6= Other family members
- 7= Friends
- 8= Other people from your village
- 9= No one known to respondent
- 10= Other (specify)

11. How long before you left [Origin Country] for the first time did you start preparing to leave?

- 1- 1 day or less
- 2- Between 1 and 7 days
- 3- Between 1 week and 1 month
- 4- More than 1 month

12. How many people (excluding household members) did you know who were already in your current neighborhood when you moved there?

- 1= 0
- 2= 1-5
- 3= 6-10
- 4= 11-20
- 5= More than 20

Do not read aloud. Record if this respondent lives in a refugee camp. Recall that this information was collected in Section A3.

14. Does this respondent currently live in a refugee camp? (1=Yes, No)

If Q14 is Yes, continue, otherwise skip to Q18.

15. How often do you leave the camp?

- 1= Almost every day
- 2= A few times per week
- 3= A few times per month
- 4= A few times per year
- 5= Once per year or less
- 6= Never
- 97=Declined

If Q15 is 6 NEVER or -97=Declined, skip to Q20.

16. On your last time outside the camp, why did you leave the camp?

- 1= Business / Work
- 2= Looking for work
- 3= Visit Family
- 4=Visit Friend
- 5= Medical
- 6= Shopping
- 7= Other (specify)

Continue to Q20.

18. Have you ever lived in a refugee camp in Kenya? (1=Yes, 0=No)

If Q18 is NO, skip to Q20.

19. Why did you leave?

- 1= In search for better economic opportunities
- 2= In search for more independence
- 3= Medical reasons
- 4= Family reasons
- 77= Other, specify _____

20. What is your main source of obtaining information about the situation in your country of origin?

- 1=Radio
- 2=TV
- 3=Internet
- 4=WhatsApp
- 5=Facebook
- 6=Twitter
- 7=Written (e.g. letters)
- 8=Newspapers/magazines/ bulletins (pamphlets, brochure)
- 9=Community leaders/elders
- 10=Family and friends in country of origin
- 11=Religious leaders
- 12=Politicians
- 13=Charities, NGO, UN or other public organizations
- 14=Site Management Committees
- 15=Returnees from country of origin
- 77=Other (specify)
- 97=Declined
- 98=Don't know

21. Are there other ways in which you would prefer to obtain information about the situation in your country of origin, but to which you do not have access? (1=Yes, 0=No)

If Q21 =Yes, continue, otherwise skip to Q23.

22. What are the other ways in which you would like to receive information? **SELECT ALL THAT APPLY.**

Note that this does not include options selected in Q20.

- 1=Radio
- 2=TV
- 3=Internet and social media
- 4=Written (eg. letters)
- 5=Newspapers/magazines/ bulletins (pamphlets, brochure)
- 6=Community leaders/elders
- 7=Family and friends
- 8=Religious leaders
- 9=Politicians
- 10=Charities, NGO, UN or other public organizations
- 11=Site Management Committees
- 77=Other (specify)
- 97=Declined
- 98=Don't know

23. In the past 12 months, were you displaced from your home due to natural disaster (e.g. floods)? (1=Yes, 0=No)

If Q23 is NO, skip to next section. Otherwise, continue.

23a. What was the disaster? (1=Floods, 2=Drought, 3=Fire, -77 =Other (specify))

23b. When did this disaster take place? (DD/MM/YYYY) |_|_|/|_|_|/|_|_|_|_| -
(-95=Don't know month or day, -96=Don't know year.) **Please restrict the date to be within the last 12 months.**

Note: If RR doesn't know exact day or occurred for longer than a day, try to give month and year of start of disaster, at least.

Section B7. Social Cohesion & Social Capital

Read: I am going to read you a series of statements regarding your social life, relationships with the community and how safe you feel in general. Your honest answers will be very helpful to understand people's experiences in this area. Please feel free to respond openly and honestly as all your responses are confidential and no one else will know that you were asked these questions.

For each statement, please tell me if you (i) strongly agree, (ii) agree, (iii) neither agree nor disagree, (iv) disagree, or (v) strongly disagree.

1. Generally speaking, do you feel that people in this neighborhood are trustworthy?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined

If RR status is host (Show this question if HOST in Q4a in Section B1)

2a. Generally speaking, do you feel that most people in the REFUGEE community are trustworthy?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined

If RR status is refugee (Show this question REFUGEE in Q4a in Section B1)

2b. Generally speaking, do you feel that most people in the HOST community are trustworthy?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined

If RR status is refugee (Show this question REFUGEE in Q4a in Section B1)

2c. Generally speaking, do you feel that most REFUGEES who are from a DIFFERENT tribe or clan than you are trustworthy?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree

5=Strongly disagree
-97=Declined

If RR status is refugee (Show this question REFUGEE in Q4a in Section B1)

2d. Generally speaking, do you feel that most REFUGEES who are from the SAME tribe or clan as you are trustworthy?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined

3. Would you feel safe if you went to City/Town Centre by yourself?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined
-98=Don't know

If RR status is host (Show this question if HOST in Q4a in Section B1)

4a. Would you feel comfortable if your child or grandchild were to socialize or be friends with children of REFUGEE community people?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined

If RR status is refugee (Show this question if REFUGEE in Q4a in Section B1)

4b. Would you feel comfortable if your child or grandchild were to socialize or be friends with children of HOST community people?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined

If RR status is refugee (Show this question if REFUGEE in Q4a in Section B1)

4c. Would you feel comfortable if your child or grandchild were to socialize or be friends with children of REFUGEES who are from a DIFFERENT tribe or clan than you?

1=Strongly agree

2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined

5. Do you feel safe walking alone in your area/neighbourhood during the day?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined
-98=Don't know

6. Do you feel safe walking alone in your area/neighbourhood at night?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined
-98=Don't know

7. Are crimes common in your neighborhood/areas?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined
-98=Don't know

8. Do you feel that you are able to express your opinion through the existing community leadership structure?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined
-98=Don't know

9. Do you feel like your opinion is being considered for decisions which affect your well-being?

1=Strongly agree

- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined
- 98=Don't know

10. In the last 12 months, have you interacted with the local leadership to help solve a problem in your community?

- 1=At least once every 12 months
- 2=At least once every 6 months
- 3=At least once every 2 months
- 4=At least once a month
- 5=Monthly
- 6=Never

11. How much do you agree with the following statement “The political system in Kenya allows people like me to have a say in what the government does”?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined
- 98=Don't know

12. In the last 7 days, did you or any member of this household interact with an individual from the neighboring community in any way? (1=Yes, 0=No)

Note: for refugees, neighboring community refers to the host community while for hosts it refers to refugees.

If Yes, continue. If No, skip to the read statement before Q13.

12a. In the last 7 days, how many times did you or any member of this household interact with an individual from the neighboring community in any way?

Read: In the next few questions, we are asking about your friends. By friends, we mean people who you feel close to and have been in contact with, in the past month.

If RR status is Refugee (Show this question if REFUGEE in Q4a in Section B1):

13. Of all your friends, how many of them are Kenyans?

- 1=None
- 2=Less than half
- 3=Half
- 4=More than half
- 5=All

-97=Declined

If RR status is Host (Show this question if HOST in Q4a in Section B1):

14. Of all your friends, how many of them are refugees?

1=None

2=Less than half

3=Half

4=More than half

5=All

-97=Declined

If RR status is REFUGEE in Q4a in section B1, continue. Otherwise, SKIP to Q16.

15a. How many of your refugee friends are from the same country as you?

1=None

2=Less than half

3=Half

4=More than half

5=All

-97=Declined

(If RR status is REFUGEE in Q4a in section B1)

15b. How many of your refugee friends are from a different country than yours?

1=None

2=Less than half

3=Half

4=More than half

5=All

-97=Declined

(If RR status is REFUGEE in Q4a in section B1)

15c. How many of your refugee friends are from a different tribe or clan than you?

1=None

2=Less than half

3=Half

4=More than half

5=All

-97=Declined

16. On a scale of 1 to 10, with 1 being not very much and 10 very much, how much do you feel that Kenya is your home? (-97=Declined)

If RR status is REFUGEE in Q4a in section B1, CONTINUE. Otherwise (if RR status is HOST), SKIP to Q17b.

16b. On a scale of 1 to 10, with 1 being not very much and 10 very much, how much do you feel that your country of origin is your home? (-97 = Declined)

17a. On a scale from 1 to 10, with 1 meaning not trusted and 10 meaning very trusted, how much do you trust people from the host community? (-97 = Declined)

17b. On a scale from 1 to 10, with 1 meaning not trusted and 10 meaning very trusted, how much do you trust refugees from the same tribe or clan as you? (-97 = Declined)

17c. On a scale from 1 to 10, with 1 meaning not trusted and 10 meaning very trusted, how much do you trust refugees from a different tribe or clan than yours? (-97 = Declined)

18. We have spoken to many people and they have all described themselves in different ways. Some people describe themselves in terms of their language, religion, race, gender, and others describe themselves in economic terms, such as working class, middle class, or a farmer. Besides being a[nationality], which specific group do you feel you belong to first and foremost? **Do not read responses aloud. Simply allow RR to respond and code response according to which category it fits into.**

(1=Ethnicity / Language, 2=Religion, 3=Class / Occupation, 4=Gender, -77=Other (specify), -97=Declined)

19. **Read:** People learn what is going on in this country and the world from various sources. For each of the following sources, please indicate whether you use it to obtain information daily, weekly, monthly, less than monthly or never (*read out and code one answer for each*):

Hint: Please focus on how the respondent accessed the information not who provided it.

Example: the information from the facebook page of a TV channel should be considered as 'social media' (- 97=Declined)

	Daily	Weekly	Monthly	Less than monthly	Never
19a. Daily newspaper	1	2	3	4	5
19b. TV news	1	2	3	4	5
19c. Radio news	1	2	3	4	5
19d. Mobile phone	1	2	3	4	5
19e. WhatsApp	1	2	3	4	5
19f. Email	1	2	3	4	5
19g. Internet	1	2	3	4	5
19h. Social media (Facebook, Twitter, etc.)	1	2	3	4	5

19i. Talk with friends or colleagues	1	2	3	4	5
19j. YouTube channels TV	1	2	3	4	5

If Q19g is NOT “Never”, continue. Otherwise, skip to Q21.

20. In the past 7 days, how many days did you read a news source on the Internet? (0 to 7)
(-97=Declined)

21. How interested would you say you are in politics? Are you (read out and code one answer):
1=Very interested
2=Somewhat interested
3=Not very interested
4=Not at all interested
-97=Declined

22. When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?
1=Frequently
2=Occasionally
3=Never

23. People like me cannot get justice in this country. **Probe:** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, -98=Don’t know)

24. Multidimensional Scale of Perceived Social Support

Instructions: We are interested in how you feel about the following statements. Read each statement carefully. Indicate how you feel about each statement.

Circle the “1” if you Very Strongly Disagree

Circle the “2” if you Strongly Disagree

Circle the “3” if you Mildly Disagree

Circle the “4” if you are Neutral

Circle the “5” if you Mildly Agree

Circle the “6” if you Strongly Agree

Circle the “7” if you Very Strongly Agree

24a. There is a special person who is around when I am in need.	1 2 3 4 5 6 7
24b. There is a special person with whom I can share my joys and sorrows.	1 2 3 4 5 6 7
24c. My family really tries to help me.	1 2 3 4 5 6 7

24d. I get the emotional help and support I need from my family.	1 2 3 4 5 6 7
24e. I have a special person who is a real source of comfort to me.	1 2 3 4 5 6 7
24f. My friends really try to help me.	1 2 3 4 5 6 7
24g. I can count on my friends when things go wrong.	1 2 3 4 5 6 7
24h. I can talk about my problems with my family.	1 2 3 4 5 6 7
24i. I have friends with whom I can share my joys and sorrows.	1 2 3 4 5 6 7
24j. There is a special person in my life who cares about my feelings.	1 2 3 4 5 6 7
24k. My family is willing to help me make decisions.	1 2 3 4 5 6 7
24l. I can talk about my problems with my friends.	1 2 3 4 5 6 7

25. Are you a member of any of the following groups?

25a. Women's/men's group	1=Active member, 2= Inactive member, 3= Don't belong
25b. Farmer / agricultural group	1=Active member, 2= Inactive member, 3= Don't belong
25c. Water group / well committee	1=Active member, 2= Inactive member, 3= Don't belong
25d. Church or religious organization (Note: This does not include weekly church/mosque/religious meeting attendance)	1=Active member, 2= Inactive member, 3= Don't belong
25e. School committee or club (either as a student or parent)	1=Active member, 2= Inactive member, 3= Don't belong
25f. Sport or recreational organization, football/baseball/rugby team	1=Active member, 2= Inactive member, 3= Don't belong
25g. Art, music or educational organization	1=Active member, 2= Inactive member, 3= Don't belong
25h. Labor Union	1=Active member, 2= Inactive member, 3= Don't belong
25i. Political party	1=Active member, 2= Inactive member, 3= Don't belong

25j. Environmental organization	1=Active member, 2= Inactive member, 3= Don't belong
25k. Professional association	1=Active member, 2= Inactive member, 3= Don't belong
25l. Humanitarian or charitable organization	1=Active member, 2= Inactive member, 3= Don't belong
25m. Consumer organization	1=Active member, 2= Inactive member, 3= Don't belong
25n. Self-help group, mutual aid group	1=Active member, 2= Inactive member, 3= Don't belong
25o. Refugee leadership group	1=Active member, 2= Inactive member, 3= Don't belong
25p. another community group <i>If YES:</i> Describe: _____	1=Active member, 2= Inactive member, 3= Don't belong

Section B8. Health and Wellbeing

The questions in this section are more personal. Please try to ensure the privacy of the RR.

Read: Now I would like to ask you some questions about your health and nutrition. Let me assure you again that your honest answers are completely confidential and no one else will know that you were asked these questions. (-98=Don't know)

1. I am going to read to you a list of illnesses and symptoms. Please let me know if you have experienced any of these illnesses or symptoms in the last four weeks.

Read options. Indicate all that apply.

(1=Yes, 0=No, -98=Don't know what that symptom / illness is)

(A) Fever	<input type="checkbox"/>	(O) Tuberculosis	<input type="checkbox"/>
(B) Cough for more than two weeks	<input type="checkbox"/>	(P) Sores or ulcers on the genitals	<input type="checkbox"/>
(C) Always feeling tired	<input type="checkbox"/>	(Q) Cholera	<input type="checkbox"/>
(D) Stomach pain	<input type="checkbox"/>	(R) Yellow fever	<input type="checkbox"/>
(E) Worms	<input type="checkbox"/>	(S1) Asthma (S2) breathlessness at night	<input type="checkbox"/> <input type="checkbox"/>
(F) Blood in stool	<input type="checkbox"/>	(T) Frequent and excessive urination	<input type="checkbox"/>
(G) Rapid weight loss	<input type="checkbox"/>	(U) Constant thirst / increased drinking of fluids	<input type="checkbox"/>
(H) Frequent diarrhea	<input type="checkbox"/>	(V) Diabetes	<input type="checkbox"/>
(I) Skin rash or irritation	<input type="checkbox"/>	(W) Cancer <i>If yes, specify type: _____</i>	<input type="checkbox"/>
(J) Open sores / boils	<input type="checkbox"/>	(X) <i>Men only:</i> Unusual discharge from the tip of the penis.	<input type="checkbox"/>
(K) Difficulty Swallowing	<input type="checkbox"/>	(Y) COVID-19	<input type="checkbox"/>
(L) Serious wound or injury	<input type="checkbox"/>	(Z) Loss of taste	<input type="checkbox"/>
(M) Malaria	<input type="checkbox"/>	(ZA) Difficulty in Breathing	<input type="checkbox"/>
(N) Typhoid	<input type="checkbox"/>	(ZB) Anything else I have not mentioned? (1 =Yes, 0=No,-98=Don't know) If yes DESCRIBE OTHER SYMPTOM:____	<input type="checkbox"/>

2. During the last 4 weeks, how many visits to a hospital or clinic did you make? **Only include visits for the RR's own medical care, not that of a family member or friend.**
If ZERO, skip to Q3a.

3. Were your visits to private hospitals/clinics, public hospitals/clinics, NGO hospitals /clinics?
SELECT ALL THAT APPLY

1=Private hospitals/ clinics

2=Public hospitals / clinics

3=NGO hospitals/ clinics

3a. During the last 4 weeks, how many visits to a traditional healer did you make?

4. Did you sleep under a bednet last night? (1=Yes, 0=No, -98=Don't know)

5. During the last 4 weeks, how many days of work or housework or school did you miss due to poor health? **Enter 0 if none.** (-99=N/A)

6. Would you describe your general health as good, fair, poor, or very poor? (5= Very Good, 4=Good, 3=Fair, 2=Poor, 1=Very poor)

7. Have you ever tested positive for COVID-19? (1=Yes, 0=No)

8. Have any of your household members, excluding yourself, tested positive for COVID-19? (1=Yes, 0=No)

If yes, continue. If no, move to Q10.

9. How many household members, excluding yourself, tested positive for COVID-19?
Scripters: Value should be restricted to be less than or equal to Q2 in Part A in Section A4 minus 1.

10. Have you received the COVID-19 vaccine? (1=Yes, 0=No)

11. Have any of your household members, excluding yourself, received the COVID-19 vaccine? (1=Yes, 0=No)

If yes, continue. If no, move to Q12a.

12. How many household members, excluding yourself, received the COVID-19 vaccine?
Scripters: Value should be restricted to be less than or equal to Q2 in Part A in Section A4 minus 1.

If Q10=0, continue. If Q10=1, skip to Q13.

12a. Why did you or any of your household members not receive the COVID-19 vaccine?
1= I don't think it will work

- 2= I don't think it will be safe
- 3= I am worried about the side effects
- 4= I am not enough at risk of contracting Covid-19
- 5= I am against vaccines in general
- 6= It is against my religion
- 7= I'm worried to get infected with Covid-19 at the health facility
- 8= Health facility is too far or too hard to get to
- 9= I don't have time to get vaccinated/ It will take too long to get vaccinated
- 77= Other (specify)

13. Washington Group

Read: The next questions ask about difficulties you may have doing certain activities because of a health problem. Please read as written.

NOTE: *“Even if wearing glasses” refers to difficulty seeing with glasses IF the respondent has and uses them – NOT how vision would be if glasses or better glasses were provided or available. “Even if using a hearing aid” refers to difficulty hearing with a hearing aid IF the respondent has and uses a hearing aid – NOT how hearing would be if a hearing aid or better hearing aid were provided or available.*

- a. Do you have difficulty seeing, even if wearing glasses?
- b. Do you have difficulty hearing, even if using a hearing aid?
- c. Do you have difficulty walking or climbing steps?
- d. Do you have difficulty remembering or concentrating?
- e. Do you have difficulty (with self-care such as) washing all over or dressing?
- f. Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood?

Response options:

- a. No - no difficulty
- b. Yes – some difficulty
- c. Yes – a lot of difficulty
- d. Cannot do at all
- e. Refused
- f. I don't know

14. GAD-7

ENUMERATOR: please follow the instructions below and don't skip any section.

Now, I would like to ask you to please think about how you have been feeling recently, during the last two weeks. If today is [day of the week] please think about the last two weeks. I will give you a moment to think about these last 2 weeks

ENUMERATOR: Wait 10-15 seconds

Okay, now I will ask you a few questions about how you have felt in the last 2 weeks. I will ask you how often you've experienced different situations in these two weeks. I am specially interested in how often you've experienced these situations and NOT in how intense the experience was. To make sure we understand how you felt we will use this card.

ENUMERATOR: show the card to the respondent and explain

This is an example for you to think about how often you experienced the situation. Every square in this card represents 1 day of the week, in the last 2 weeks. Shaded squares show those days in which you may have experienced the situation and white squares mean that you may have not experienced it.

*Okay. You will tell me if you never experienced the situation
ENUMERATOR: point to the FIRST row of the card*

*Or if you experienced it several days
ENUMERATOR: point to the SECOND row of the card*

*More than half of the days
ENUMERATOR: point to the THIRD row of the card*

*Or nearly every single day during the past 2 weeks.
ENUMERATOR: point to the BOTTOM row of the card*

Shaded squares are those days when you might have experienced the situation. We are using this as an example, but in your case, it could be that 'several days' where 3 or 5 days but not more than half of the days (at least 8) and it could be that you might have experienced these situations only in one week and not in both of the last two weeks.

Remember to think about how often you've experienced the situation and NOT how intense it was.

Ok, let us practice. Imagine I ask: Over the last 2 weeks, how often have you been bothered by stomach-ache? Please use the card to respond.

ENUMERATOR: show the card

*Do you have any questions?
ENUMERATOR: If yes, please clarify, if not, continue to question a.*

Not at all/sikuhisi kamwe

Wiki 1

--	--	--	--	--	--	--	--

Wiki 2

--	--	--	--	--	--	--	--

Several days/siku kadhaa

Wiki 1

■		■	■				
---	--	---	---	--	--	--	--

Wiki 2

			■		■		
--	--	--	---	--	---	--	--

More than half of the days/zaidi ya nusu ya masiku

Wiki 1

■	■	■	■	■			
---	---	---	---	---	--	--	--

Wiki 2

		■	■	■	■		
--	--	---	---	---	---	--	--

Nearly every day/Karibu kila siku

Wiki 1

■	■	■	■	■		■	
---	---	---	---	---	--	---	--

Wiki 2

■	■		■	■	■		
---	---	--	---	---	---	--	--

Over the last 2 weeks, how often have you been bothered by the following problems?
ENUMERATOR: Please read options as written.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)
a. Feeling nervous, anxious or on edge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Not being able to stop or control worrying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Worrying too much about different things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Trouble relaxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Being so restless that it is hard to sit still	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Becoming easily annoyed or irritable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

g. Feeling afraid as if something awful might happen	□	□	□	□
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15. PHQ-8

Thank you. Please continue thinking about how you have been feeling recently, during the last two weeks and not before that, in the past. We will continue to use the card.

Over the last 2 weeks, how often have you been bothered by the following problems?

ENUMERATOR: Please read options as written.

	Not at all	Several days	More than half the days	Nearly every day
a. Little interest or pleasure in doing things	□	□	□	□
b. Feeling down, depressed, or hopeless	□	□	□	□
c. Trouble falling or staying asleep, or sleeping too much	□	□	□	□
d. Feeling tired or having little energy	□	□	□	□
e. Poor appetite or overeating	□	□	□	□
f. Feeling bad about yourself — or that you are a failure or have let yourself or your family down	□	□	□	□
g. Trouble concentrating on things, such as reading the newspaper, watching television or listening to the radio	□	□	□	□
h. Moving or speaking so slowly that other people could have noticed. Or the opposite — being so fidgety or restless that you have been moving around a lot more than usual	□	□	□	□

Read: Now I will ask some more questions about your feelings and opinions.

16. Some people believe that individuals can decide their own destiny, while others think that it is impossible to escape a predetermined fate. Please tell me which comes closest to your view on this scale on which 1 means “everything in life is determined by fate” and 10 means “people shape their fate themselves.” **Show the respondent scale G.**

Demonstrate that they should select their response using the scale. (1-10, -97=Declined, -98=Don't know)

17. All things considered, how satisfied are you with your life as a whole these days on a scale of 1 to 10? (1= very dissatisfied...10= very satisfied) **Show the respondent scale H.**
Demonstrate that they should select their response using the scale. (1-10, -97=Declined, -98=Don't know)

18. MacArthur Ladder

For the rest of the questions in this section, read the questions EXACTLY AS WRITTEN. You may repeat any question as many times as you'd like, but do NOT rephrase any question or add additional comments or explanations.

Read: Think of a ladder as representing where people stand in their villages. At the top of the ladder are the people who have the highest standing in their village. At the bottom are the people who have the lowest standing in their village.

- a. Where would you place yourself on this ladder? (1-10, -97=Declined, -98=Don't know)
b. What place on the ladder would you like to achieve in your life? (1-10, -97=Declined, -98=Don't know)



Scale A (Aspirations: MacArthur Ladder)

19. Perceived Stress

Read: Next, I would like to ask you about your feelings and thoughts during the last month.

- 1=Never
2=Almost never
3=Sometimes

4=Fairly often
 5=Very often
 -97=Declined
 -98=Don't know

Never	Almost never	Sometimes	Faily often	Very often
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- a. In the last month, how often have you felt that you were unable to control the important things in your life?
- b. In the last month, how often have you felt confident about your ability to handle your personal problems?
- c. In the last month, how often have you felt that things were going your way?
- d. In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?

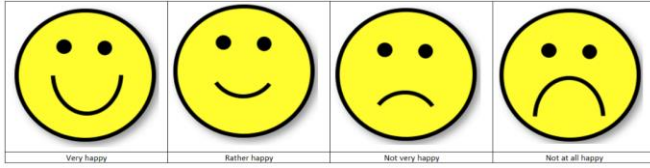
20. Generalized Self-Efficacy

1 = Not at all true,
 2 = Hardly true,
 3 = Moderately true,
 4 = Exactly true

Not at all true	Hardly true	Moderately true	Exactly true
-----------------	-------------	-----------------	--------------

a	I can always manage to solve difficult problems if I try hard enough.
b	If someone opposes me, I can find the means and ways to get what I want.
c	It is easy for me to stick to my aims and accomplish my goals.
d	I am confident that I could deal efficiently with unexpected events.
e	Thanks to my resourcefulness, I know how to handle unforeseen situations.
f	I can solve most problems if I invest the necessary effort.
g	I can remain calm when facing difficulties because I can rely on my coping abilities.
h	When I am confronted with a problem, I can usually find several solutions.
i	If I am in trouble, I can usually think of a solution.
j	I can usually handle whatever comes my way.

21. Taking everything together, would you say you are somewhat happy, very happy or not happy? (1=Very happy, 2= Rather happy, 3=Not very happy, 4=Not at all happy, 96= Refused, -98=Don't know



22. In the past month, have you been victim of a crime? (1=Yes, 0=No, -97=Declined)

If yes, continue, otherwise skip to the next section.

23. What type of crime was it?

- 1 = Theft
- 2 = Vandalism to house
- 3 = Vandalism to personal item
- 4 = Assault
- 77 = Other (specify)
- 97=Declined

Section B9. Marriage

Please ensure the privacy of the RR for this section. If there are individuals within earshot who appear to be over age 5, please ask to speak with the RR privately.

Read: Now I would like to ask you some questions about any marriages. I understand some things may be difficult or upsetting to talk about, but please remember to include marriages that may now be over. Please rest assured that we will take many steps to keep the information that you provide confidential. Remember that you are free to decline to answer any questions you don't wish to, or to stop the survey at any time.

1. Have you ever been married? (1=Yes, 0=No)
If YES, continue. If NO, skip to next section.

2. How many times have you been married? (-97=Declined)
If Q2=1, then ask about that partner. If Q2>1, then ask about the FIRST and LATEST partner. Start with the FIRST partner if Q2>1.

	<i>FIRST partner</i>	<i>LATEST partner</i>
3. What is the name of your partner? Select NAME: _____ <i>@Scripters, If the RR is the same as the HR, then a list of all adults in the household as pre-filled in the roster should appear such that the enumerator can select the spouse. If the partner is not a CURRENT household member, allow entering the name manually.</i>		
4. What was the age of [NAME] when you married or began co-residing?		
5. What is the tribe/mother tongue of [NAME]? For Kenyans, use Kenya ethnicity codes. For refugees, use the refugee ethnicity codes.		
5a. What is the country of origin of [NAME]? <i>Use country codes.</i>		
6. What was your highest level of education when you married or began co-residing? (0=No schooling) Use education codes.		
7. What was [NAME]'s highest level of education when you married or began co-residing? (0=No schooling) Use education codes.		

8. How old were you (in years) when you married or began co-residing with [NAME]? (-98=Don't know).		
9. What type of marriage was this with [NAME]? (1=Religious (e.g., in church/mosque), 2=Traditional, 3=Civil, 4=Informal, 5=Traditional and Religious)		
10. Think back to when you got married to [NAME]. Did you feel ready to marry or would you have rather waited? (1 = Ready to be married; 2 = Would have rather waited, -98=Don't know)		
11. Was it your decision to get married to [NAME], or did someone else decide? (1=Own decision, 2=Someone else, -98=Don't know) <i>If "someone else", specify all individuals with relationship codes.</i>		
12. Did you choose [NAME] as your spouse, or did someone else choose? (1=Own decision, 2=Someone else, -98=Don't know) <i>If "someone else", specify all individuals with relationship codes.</i>		
13. What was the value (in shillings) of the total agreed upon bride price? (-98=Don't know) <i>If bride price was in cattle, ask the RR to estimate the total cost in shillings. If no price, enter 0.</i>		
13a. <i>List currency if not Ksh. Use G12 codes.</i>		
14. Have you ever used any form of birth control with [NAME]? (1=Yes, =No, -97=Declined, -98=Don't know) <i>If "Yes", continue to Q15. If "No" AND Q2=1 (only married ONCE), skip to next section. If "No" AND Q2>1 (married MORE THAN ONCE), skip to column 2 question 3 and repeat the questions for the RR's LATEST/most recent partner.</i>		
15. What primary form of birth control have you and [NAME] used? 1 = Female Sterilization (tubal ligation) 2 = Male Sterilization (vasectomy) 3 = IUD (Intrauterine Device, coil, copper T)		

<p>4 = Injectables 5 =Implants (norplant) 6 = Pill 7 = Male Condom 8 = Female Condom 9 = Lactational Amenorrhea Method (LAM) 10 = Rhythm Method ('safe days') 11 = Withdrawal 12 = Emergency Contraception (P2, "Morning After") 0 = None -97=Declined -98=Don't know</p> <p><i>If Q2>1, move to the second column in the table, looping over this section again for the most recent/latest partner. If Q2=1, end section here and move to next section.</i></p>		
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Section B10. Fertility

Read: Now I would like to ask you some questions about your fertility and any children you might have. Please remember that this survey is confidential and that the information will be used for research purposes only. Also, I understand it may be difficult or upsetting to talk about, but please remember to include pregnancies that did not end in live birth. Note that this section is concerned with maternal and prenatal health of your household.

If male, skip to Q5.

1. When did you experience your first menstrual cycle/bleeding? (MM/YYYY; -97=Declined, -98=Don't know; 77 = has not yet experienced menarche) |__|_|/|__|_|_|_|_|
2. Have you ever been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)? (1=Yes, 0=No, -97=Declined, -98=Don't know)

If YES, continue. Otherwise, skip to Q8.

Enumerator Read: Now, I would like to ask you a personal question about your pregnancy experience.

3. How many times have you been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)? (-97=Declined)
4. What was your age when your first pregnancy ended? (-97=Declined, -98=Don't know)

4a. Did this pregnancy end in a live birth? (1=Yes, 0=No).

If YES, skip to Q8. If NO, continue to Q4b.

4b. What was your age when your first child was born? (-99=Not applicable/never had a live birth)

Continue to Q8.

5. Has a sexual partner of yours ever been pregnant with your child (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?

If YES, continue. Otherwise, skip to Q8.

6. How many times has a sexual partner of yours been pregnant with your child (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)? (-97=Declined)

7. What was your age when your partner's first pregnancy with your child ended? (-97=Declined, -98=Don't know)

7a. Did this pregnancy end in a live birth? (1=Yes, 0=No).

If YES, skip to Q8. If NO, continue to Q7b.

7b. What was your age when your first child was born? (-99=Not applicable/partner never had a live birth)

8. Today, if you could choose exactly, how many children would you want to have in total, including any you may have now? (44=As many as possible, -98=Don't know)

9. How much do you agree with the following statement on a scale of 1 to 10: the number of children we end up having is something God-given and cannot be controlled by us. (1=not at all, 2, 3, 4, 5, 6, 7, 8, 9, 10=completely)

If male, continue. If female, skip to Q11.

10. ***If male respondent:*** Imagine a typical 18-year old boy like a neighbor's child, or a nephew: How many children would you recommend this boy to have in his life? (-98=Don't know)

Continue to Q13.

11. ***If female respondent:*** Imagine a typical 18-year old girl like a neighbor's child, or a niece: How many children would you recommend this girl to have in her life? (-98=Don't know)

12. ***If female respondent:*** Imagine a typical 18-year old girl like a neighbor's child, or a niece: At what age would you recommend this girl to get married? (-98=Don't know)

13. How much do you agree with the following statement:
There is a strong need for family planning programs providing access to contraceptives and advice for planning marriage and children in my subcounty/neighborhood. (1=strongly disagree, 2=disagree, 3=disagree a little, 4=Neither disagree nor agree, 5=agree a little, 6=agree, 7=strongly agree)

If female and Q2 is Yes, continue. Otherwise, skip to next section.

13a. Now, I would like to ask you a personal question about your pregnancy experience. How many miscarriages have you ever had? ***If none, enter "0"***.

14. For your last pregnancy, did you receive any prenatal care, i.e., did you see a doctor while you were pregnant? (1=Yes, 0=No)

If yes, continue. If no, skip to Q16.

15. Was this doctor a licensed medical doctor? (1=Yes, 0=No)

16. For your last pregnancy, did you give birth vaginally or cesarean? (1=Vaginally, 2=Cesarean, -97=Declined,)

17. For your last pregnancy, about how many hours were you in labor before you gave birth? (-97=Declined)

18. For your last pregnancy where did you give birth?

1= birth at a hospital/clinic

2= birth at home with no medical staff

3= birth at home supported by a midwife or doctor

-77=Other (specify)

Move to next section.

Section B11. Ethnicity and Religion

Read: Now I'd like to ask you some questions about your religion and ethnicity. This section will help the research team characterize the diversity of the people in Kenya and identify the differences in backgrounds and religious practices. Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit.

1. What is your religion or denomination?

- 1=Catholic (i.e., those who believe in the Catholic faith and recognize the Pope as the head of the church)
- 2=Protestant (e.g., Anglican Church of Kenya (ACK), Presbyterian, African Inland Church (AIC), Lutheran, Quakers, Methodists, Seventh Day Adventists (SDA), Full Gospel and Baptist)
- 3=Evangelical Churches
- 4=African Instituted Churches
- 5=Orthodox (e.g., Eastern Orthodox Church)
- 6=Islam
- 7=Hindu
- 8=Traditionalist
- 9=No Religion/Atheist
- 10=Other Christian
- 77=Other Religion (specify)
- 98=Don't know

2. How important is religion in your life? [Read out options]

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important
- 97=Declined
- 98=Don't know

3. Do you attend service or ceremony of your religious institution regularly? (1=Yes, 0=No)

4. Is your ethnic or tribal origin somewhat important, very important or not very important to your life? **Probe RR to think about this and choose. Try not to use -98=Don't know.**

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important
- 97=Declined
- 98=Don't know

5. If you had to say only one, what is more important, your clan/tribe or your nationality (i.e., Kenyan / Ugandan)? **Probe RR to think about this and choose. Try not to use -98=Don't know. For Somalis, read "clan". For anyone else, read "tribe".**

- 1=clan/tribe
- 2=nationality
- 97=Declined

6. **[If Somali, i.e., Q13=3 in part BI]** What is your clan?
[If Non-Somali, i.e., Q13 NOT 3 in part BI] What is your ethnicity?
Female respondents should NOT give the clan/ethnicity of their husband.

Kenya:
Use Kenya ethnicity codes at the end of this document + codes below.

Somalia:
1=Hawiye
2=Darood
3=Digil&Mirifle/Rahanweyn
4=Dir
5=Somali Bantus
6=Banadiris
-77=other (specify)

South Sudan:
1=Dinka
2=Nuer
3=Zande, Azande, Makaraka, Mbomu
4=Bari
5=Shilluk
-77=other (specify)

Dem. Rep. of the Congo
1=Kasaians, Luba, Lulua
2=Banyarwanda/ Banyamulengue
3= Nande, Nandi
4=Zande, Azande, Makaraka, Mbomu
5= Bembe/Bemba/Mbembe
6= Congo, Kongo
-77=other (specify)

Ethiopia:
1=Oromo
2=Amhara
3=Somali
4=Tigrayan

5= Anuak, Ayauk, Jambo, Yambo
-77=other (specify)

Burundi and Rwanda:

1=Hutu
2=Tutsi
3=Twa
-77=other (specify)

Other nationalities:

1=Nubian
2= Nuba
3=Pere/Peri
-77=Other (specify)

If RR is currently Christian or Muslim (options 1, 2, 3, 4, 5, 6, or 10 in Q1), continue. Otherwise, skip to next section.

Read: Please tell me if you completely agree, mostly agree, mostly disagree or completely disagree with the following statements.

7. God will grant material prosperity to all believers who have enough faith.

1=Agree completely
2=Mostly agree
3=Mostly disagree
4=Completely disagree
-97=Declined
-98=Don't know)

8. God will grant good health and relief from sickness to believers who have enough faith.

1=Agree completely
2=Mostly agree
3=Mostly disagree
4=Completely disagree
-97=Declined
-98=Don't know

9. How important is God in your life? Please use this scale to indicate. 10 means "very important" and 1 means "not at all important."

Section B12. Perceptions on education for boys and girls

CHECK FOR PRESENCE OF OTHERS. DO NOT CONTINUE UNTIL PRIVACY IS ENSURED.

Read: Now I would like to ask you about education for boys and girls.

Please tell me how much you agree or disagree with these statements	Agree	Somewhat agree	Disagree	N/A
1. It is important that sons have more education than daughters.				
2. Daughters should be sent to school only if they are not needed to help at home.				
3. I would like my daughter to be able to work outside the home so she can support herself if necessary (choose N/A if participant doesn't have a daughter)				

Section B13. Weather Variability Perceptions

Read Now I will ask you about weather changes

If have not moved since 2016 (Q1 in Section B5). Continue. Otherwise, skip to Q2.

1. Over the last 5 years have you noticed change in any of the following?

Enumerator: if a respondent says general statements such as "it depends when", please probe for general perception over the last 5 years.

Question	Options
a. rain	1=No change in rain 2=Less rain 3=More rain
b. Droughts	1=No change in droughts 2=Less droughts 3=More droughts
c. Floods	1=No change in floods 2=Less floods 3=More floods
d. Long rains season start	1=No change in long rains season start 2=Long rains seasons start sooner 3=Long rains seasons start later
e. Long rains season end	1=No change in the long rains seasons duration 2= Long rains seasons end sooner 3=Long rains seasons end later
f. Hot days	1=No change in number of hot days 2= More hot days 3= Less hot days

2. Has any member of your household [made adaptation] to cope with long-term shifts in **temperature**? (1=Yes, 0=No, -99=NA)

@Coders, please prevent entering -99=NA for questions a-e and j-k if in Section B5 Part A3, Q3/Q5=Either 5,9, or 10.]

Adaptations:

a. Changed crop variety
b. Built a water harvesting scheme
c. Bought insurance
d. Planted shade trees

e. Irrigated more
f. Changed from crop to livestock
g. Increased number of livestock
h. Reduced number of livestock
i. Migrated to another area
j. Found off-farm jobs
k. Leased your land

Section B14. Checklist for Daily & Environmental Stressors

Enumerator: For this section when asking the questions, read out all of the possible responses for each question. **CIRCLE** the appropriate response.

Read: I am going to ask you about problems that you may have experienced. We are interested in finding out what problems cause you **stress or make you feel worried**. There are no right or wrong answers .

We understand that you may have much to say regarding the following items. However, please indicate only **YES** or **NO** for the following questions if you have experienced any of the problems. We would like to remind you that the manner in which you answer the following questions will not directly affect the provision of resources. Please answer the following questions with your honest opinion.

#	Item		
1	Have a problem with food that often causes you stress or makes you feel worried?	Yes	No
2	Have a problem with water that often causes you stress?	Yes	No
3	Have a problem with shelter that often causes you stress?	Yes	No
4	Have a problem with fair access to services (i.e. food services, health services, etc.) that often causes you stress? <i>Note: By "fair" we mean access to a reasonable level of services given the context.</i>	Yes	No
5	Have a problem with safety or protection that often causes you stress?	Yes	No
6	Have a problem with access to legal services that often causes you stress?	Yes	No
7	Have a problem with being harassed by police or security forces that often causes you stress? I'd like to remind you that the data we collect here will remain as confidential as possible, and will not be told to anyone.	Yes	No
8	Have a problem with being harassed by the local population that often causes you stress? <i>Note: For refugees, local population is defined as the non-refugee population living near them; for hosts, it is the refugee and non-refugee population living near them.</i>	Yes	No

	<i>I'd like to remind you that the data we collect here will remain as confidential as possible, and will not be told to anyone. Please feel share to express your opinion openly.</i>		
9	Have a problem with the health care services that often causes you stress?	Yes	No
10	Have a problem with sanitation facilities that often causes you stress?	Yes	No
11	Have a problem with employment that often causes you stress?	Yes	No
12	Have a problem with education that often causes you stress?	Yes	No
13	Have a problem with the ability to move about freely that often causes you stress?	Yes	No
14	Have a problem feeling humiliated or disrespected that often causes you stress? (e.g. because of the situation you are living in, or because of the way people treat you)	Yes	No

(Priority ratings for serious problems, 3 ITEMS)

***Enumerator Instruction:**

(1) Read out the titles of all questions the person has rated as 'YES'.

(2) Request that the participant rank the top 3 concerns

(3) Write down the person's answers; write down the number and the bold subject word of each question that the participant ranks.

I am now going to ask you about all of the problems that you said "YES" to:

1. Out of these problems, which one is the most serious problem?

_____ Subject _____

2. Which one is the second most serious problem?

_____ Subject _____

3. Which one is the third most serious problem?

_____ Subject _____

Section B15. Conclusion

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read the questions in this box aloud. Simply record your own impressions.

0a. Did the respondent terminate the survey early? (1=Yes, 0=No)

If YES, continue. If NO, skip to question 1.

0b. Why did the respondent terminate the survey early? _____

1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions,” below.

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of FO / survey intent / IPA

6 = Does not feel like continuing survey

7 = Other (eleza)

Temporary Stop Instructions: You have indicated that the RR wishes to continue the survey in the future. Please ask the RR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the RR. Then, let the RR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) |__|__| : |__|__|

2. In which language was this interview conducted? [*select all that apply*]

1= Kiswahili

2= Turkana

3= Somali,

4= Arabic

5= English

6=French

7= Juba Arabic

8=Somali

-77=Other (Specify)

2a. How was the respondent’s skill in speaking and understanding [Language]? *Scripters: This question should be asked separately for all languages selected in Q2.*

1 = Displayed no problems speaking or understanding [Language]

2 = Displayed a little difficulty speaking or understanding [Language]

3 = Displayed moderate difficulty speaking or understanding [Language]

4 = Displayed serious problems speaking or understanding [Language]

3. Who among the following answered questions in this module? (Indicate all that apply 1=Yes, 0=No)

A). RR

B). RR’s parents

C). RR’s sibling(s)

D). RR’s spouse(s)

E). RR’s other relatives

F). RR’s other household members who are not relatives

4. Did the respondent become tired or impatient during the survey? (1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

5. How reliable do you think the information in this survey is? (1= Very reliable, 2=Somewhat reliable, 3= Not at all)

5a. If SOMEWHAT or NOT RELIABLE: Why? _____

6a. Is this interview being performed at the respondent's current residence, place of work, or school? (1=Yes, 0=No)

If YES, continue. If NO, skip to Q7.

6b. Please record a GPS reading now.

(i) Elevation |_____|m
(ii) N / S (Circle one) |_____|o|_____|. |_____|
(iii) E / W (Circle one) |_____|o|_____|. |_____|

7. DO NOT READ: Did the RR ask you for information on mental health and psychosocial support or protection in terms of legal advice or physical protection due to situations of violence either in the household or at the community level? (1=Yes, 0=No)

8. DO NOT READ: Did the RR share information that indicates that she or he, a member of their household or someone they know being abused physically, sexually, economically, or psychologically? (1=Yes, 0=No)

9. DO NOT READ: Did you notice any children being beaten or with visible signs of physical abuse? (1=Yes, 0=No)

10. DO NOT READ: Did the RR or a member in their household appear to be severely unwell (physically or mentally)? (1=Yes, 0=No)

@CODER, throughout this conclusion section: please sum the points assigned to the response options in the GAD-7 and PHQ-8 scales. Not at all=0; Several days=1; More than half the days=2; Nearly every day=3. For GAD-7 the maximum score is 21 and for PHQ-8 the maximum score is 24. Scores higher or equal to 15 trigger a referral, where indicated

If the RR is a REFUGEE (7 or 8 or 9 or 10 = YES)

OR

(Section B8. Health and wellbeing, options F – S1 = YES or X = YES)

OR

(Section B8. Health and wellbeing GAD-7>= 15 or PHQ-8>=15)

ENUMERATOR READ:

I would like to share with you the contact of UNHCR. They can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support

If the RR is a refugee in Nairobi:

helpline.kenya@unhcr.org

You can also go to Mathari National Teaching and Referral Hospital

If the RR is a refugee in Nakuru:

helpline.kenya@unhcr.org

You can also go to Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the RR is a refugee in Mombasa:

helpline.kenya@unhcr.org

You can also go to Coast General Teaching & Referral Hospital

If the RR is a refugee in Dadaab:

kendaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the RR is a refugee in Kakuma or Kalobeyei:

kenkaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the RR is a REFUGEE and (8 = YES)

ENUMERATOR: provide the GBV contact

If the RR is a refugee in Kakuma or Kalobeyei:

GBV cases toll-free number: 0800727414, WhatsApp: 0715573845

If the RR is a refugee in Dadaab, Nairobi, Mombasa, Nakuru:

GBV cases toll-free number: 1195

If the RR is a REFUGEE

ENUMERATOR READ:

I would like to give you the UNHCR free-toll helpline number and email in case you want to contact them in the future

ENUMERATOR: provide the helpline number and email if you have not given it to this respondent before

Toll free Phone Number for all Kenya: 1517

helpline.kenya@unhcr.org

If the RR is a HOST and (7 or 8 or 9 or 10 = YES)

OR

(Section B8. Health and wellbeing, options F – S1 = YES or W = YES)

OR

(Section B8. Health and wellbeing GAD-7>= 15 or PHQ-8>=15)

ENUMERATOR READ:

I would like to share with you the contact of institutions where you can seek support for you and other members of your household including children and elderly people. They can support if you or other members of your household need help in terms of protection, physical health, mental health, and psychosocial support

If the RR is a host in Nairobi:

Mathari National Teaching and Referral Hospital

If the RR is a host in Nakuru:

Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the RR is a host in Mombasa:

Coast General Teaching & Referral Hospital
If the RR is a host in Dadaab or Kakuma or Kalobeyi:
Red Cross Society Toll Free Line (1199)

If the RR is a HOST and (8 = YES)

ENUMERATOR: provide the National GBV contact
GBV cases toll-free number: 1195

If the RR is a HOST

ENUMERATOR READ: I would like to give you a free-toll helpline number where you can also seek support in terms of health and protection in case you or someone you know needs it in the future

ENUMERATOR: provide the helpline number if you have not given it to this respondent before
Red Cross Society Toll Free Line ;1199

ENUMERATOR READ:
This concludes the interview. Thank you for your time!

@Scripter: Please display a screen here that shows the following information:

Enumerator: Take a screenshot of this page prior to closing this form. For continuing to the WER and CR modules, follow this order of respondents if replacement is necessary.

Household ID: _____

Number of eligible WER's: |__|
(if applicable) First-selected WER name, age, and gender: _____
(if applicable) Second-selected WER name, age, and gender: _____
(if applicable) Third-selected WER name, age, and gender: _____

Number of eligible CR's: |__|
(if applicable) First-selected CR name, age, and gender; and CG name: _____
(if applicable) Second-selected CR name, age, and gender; and CG name: _____
(if applicable) Third-selected CR name, age, and gender; and CG name: _____

.....

If YES, CONTINUE.

If NO and to reschedule, SKIP to rescheduling instructions after Q6b, and then pause survey until second attempt.

IF WER is 18 years or older based on 1f: CONTINUE to consent instructions before Q6i.

IF WER is below 18 years based on 1f: SKIP to consent instructions before Q6ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

6i. Do not ask the following question. Simply record your impressions. Is the first-selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 6a.

If NO because unable, ask 6b.

Read parent consent statement to the WER's parent: [Insert WER Parent Consent Statement Here]

6ii. Do not ask the following question. Simply record your impressions. Does the WER's parent give permission for the first-selected WER to proceed with the survey?

1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself

2=Yes – WER's parent agrees to allow WER to participate, but other person will sign on the parent's behalf

3=No – WER's parent refuses to allow WER to participate

4=No – WER's parent does not refuse but WER is unable to participate

If YES, obtain signature from WER's parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 6a.

If NO because unable, ask 6b.

6iii. Do not ask the following question. Simply record your impressions. Is the first-selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 6a.

If NO because unable, ask 6b.

6a. Record your impressions of why the first-selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why: Why don't you want to participate? Choose up to 3 reasons.

- 1 = Survey is too long
 - 2 = WER has caregiving duties
 - 3 = WER has to work
 - 4 = WER does not want to disclose personal information
 - 5 = WER is suspicious of the survey firm
 - 6 = WER hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = WER just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/____|/____| Other: _____

SKIP to replacement instructions after Q14b.

6b. Record your impressions of why we are unable to survey the first-selected WER during this round. _____

SKIP to replacement instructions after Q14b.

Rescheduling instructions: Please ask the WER when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the WER. Then, let the WER know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey selected WER.

Second attempt to survey first-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

7. Today's date: (DD/MM/YYYY) ____|____|/____|____|/____|____|____|

8. Time start: ____|____| : ____|____|

9. **Enumerator:** Is the first-selected WER currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE.

If NO and needs to reschedule, SKIP to rescheduling instructions after Q10b, and then pause survey until third attempt.

IF WER is 18 years or older based on 1f: CONTINUE to consent instructions before Q10i.

IF WER is below 18 years based on 1f: SKIP to consent instructions before Q10ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

10i. **Do not ask the following question. Simply record your impressions.** Is the first-selected WER able to proceed with the survey?

- 1=Yes – WER agrees to participate, and will sign consent herself
- 2=Yes – WER agrees to participate, but other person will sign consent on her behalf
- 3=No – WER refuses to participate
- 4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 10a.

If NO because unable, ask 10b.

Read parent consent statement to the WER's parent: [Insert WER Parent Consent Statement Here]

10ii. **Do not ask the following question. Simply record your impressions.** Does the WER's parent give permission for the first-selected WER to proceed with the survey?

- 1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself
- 2=Yes – WER's parent agrees to allow WER to participate, but other person will sign consent on parent's behalf
- 3=No – WER's parent refuses to allow WER to participate
- 4=No – WER's parent does not refuse but WER is unable to participate

If YES, obtain signature from WER's parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 10a.

If NO because unable, ask 10b.

10iii. **Do not ask the following question. Simply record your impressions.** Is the first-selected WER able to proceed with the survey?

- 1=Yes – WER agrees to participate, and will sign consent herself
- 2=Yes – WER agrees to participate, but other person will sign consent on her behalf
- 3=No – WER refuses to participate
- 4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 10a.

If NO because unable, ask 10b.

10a. **Record your impressions of why the first-selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why: Why don't you want to participate? Choose up to 3 reasons.**

- 1 = Survey is too long
- 2 = WER has caregiving duties
- 3 = WER has to work

- 4 = WER does not want to disclose personal information
- 5 = WER is suspicious of the survey firm
- 6 = WER hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = WER just doesn't want to / no reason given
- 77 = Other (specify)
- 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

SKIP to replacement instructions after Q14b.

10b. **Record your impressions of why we are unable to survey the first-selected WER during this round.** _____

SKIP to replacement instructions after Q14b.

Rescheduling instructions: Please ask the WER when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the WER. Then, let the WER know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey selected WER.

Third attempt to survey first-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

11. Today's date: (DD/MM/YYYY) ____/____/____

12. Time start: ____:____

13. **Enumerator:** Is the selected WER currently available to speak to?

1=Yes

2=No

If YES, CONTINUE.

If NO, SKIP to replacement instructions after Q14b.

IF WER is 18 years or older based on 1f: CONTINUE to consent instructions before Q14i.

IF WER is below 18 years based on 1f: SKIP to consent instructions before Q14ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

14i. **Do not ask the following question. Simply record your impressions.** Is the first-selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 14a.

If NO because unable, ask 14b.

Read parent consent statement to the WER's parent: [Insert WER Parent Consent Statement Here]

14ii. ***Do not ask the following question. Simply record your impressions.*** Does the WER's parent give permission for the first-selected WER to proceed with the survey?

1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself

2=Yes – WER's parent agrees to allow WER to participate, but other person will sign on consent on parent's behalf

3=No – WER's parent refuses to allow WER to participate

4=No – WER's parent does not refuse but WER is unable to participate

If YES, obtain signature from WER's parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 14a.

If NO because unable, ask 14b.

14iii. ***Do not ask the following question. Simply record your impressions.*** Is the first-selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 14a.

If NO because unable, ask 14b.

14a. ***Record your impressions of why the first-selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why: Why don't you want to participate? Choose up to 3 reasons.***

1 = Survey is too long

2 = WER has caregiving duties

3 = WER has to work

4 = WER does not want to disclose personal information

5 = WER is suspicious of the survey firm

6 = WER hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = WER just doesn't want to / no reason given

-77 = Other (specify)

-98=Enumerator doesn't know / Can't determine

____/____/____ Other: _____

SKIP to replacement instructions after Q14b.

14b. **Record your impressions of why we are unable to survey the first-selected WER during this round.** _____

SKIP to replacement instructions after Q14b.

Replacement instructions

[@coders: proceed if there is more than one eligible WER for this household, based on the number entered in 1d.]

15. Is there a second-selected WER for this household? (1=Yes, 0=No)

IF YES, continue. If NO, skip to "Closing Interview Statement".

15a. Name of second-selected WER: _____

15b. Age of second-selected WER: ____

15c. Gender of second-selected WER: ____ (1=Male, 2=Female)

First attempt to survey second-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

16. Today's date: (DD/MM/YYYY) ____/____/____

17. Time start: ____:____

18. **Enumerator:** Is the second-selected WER currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE.

If NO and needs to reschedule, SKIP to rescheduling instructions after Q19b, and then pause survey until second attempt.

IF WER is 18 years or older based on 15b: CONTINUE to consent instructions before Q19i.

IF WER is below 18 years based on 15b: SKIP to consent instructions before Q19ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

19i. **Do not ask the following question. Simply record your impressions.** Is the second-selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 19a.

If NO because unable, ask 19b.

Read parent consent statement to the WER’s parent: [Insert WER Parent Consent Statement Here]

19ii. ***Do not ask the following question. Simply record your impressions.*** Does the WER’s parent give permission for the second selected WER to proceed with the survey?

1=Yes – WER’s parent agrees to allow WER to participate, and will sign consent him/herself

2=Yes – WER’s parent agrees to allow WER to participate, but other person will sign consent on parent’s behalf

3=No – WER’s parent refuses to allow WER to participate

4=No – WER’s parent does not refuse but WER is unable to participate

If YES, obtain signature from WER’s parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 19a.

If NO because unable, ask 19b.

19iii. ***Do not ask the following question. Simply record your impressions.*** Is the second selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 19a.

If NO because unable, ask 19b.

19a. ***Record your impressions of why the second selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why: Why don’t you want to participate? Choose up to 3 reasons.***

1 = Survey is too long

2 = WER has caregiving duties

3 = WER has to work

4 = WER does not want to disclose personal information

5 = WER is suspicious of the survey firm

6 = WER hasn’t received (further) assistance from the survey firm and doesn’t want to participate because of that

7 = WER just doesn’t want to / no reason given

-77 = Other (specify)

-98=Enumerator doesn't know / Can't determine

____/____/____ Other: _____

SKIP to replacement instructions after Q27b.

19b. **Record your impressions of why we are unable to survey the second selected WER during this round.** _____

SKIP to replacement instructions after Q27b.

Rescheduling instructions: Please ask the WER when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the WER. Then, let the WER know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey second-selected WER.

Second attempt to survey second-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

20. Today's date: (DD/MM/YYYY) ____/____/____

21. Time start: ____:____

22. **Enumerator:** Is the second selected WER currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE.

If NO and to reschedule, SKIP to rescheduling instructions after Q23b, and then pause survey until third attempt.

IF WER is 18 years or older based on 15b: CONTINUE to consent instructions before Q32i.

IF WER is below 18 years based on 15b: SKIP to consent instructions before Q23ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

23i. **Do not ask the following question. Simply record your impressions.** Is the second selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 23a.

If NO because unable, ask 23b.

Read parent consent statement to the WER's parent: [Insert WER Parent Consent Statement Here]

- 23ii. **Do not ask the following question. Simply record your impressions.** Does the WER's parent give permission for the second selected WER to proceed with the survey?
- 1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself
 - 2=Yes – WER's parent agrees to allow WER to participate, but other person will sign consent on parent's behalf
 - 3=No – WER's parent refuses to allow WER to participate
 - 4=No – WER's parent does not refuse but WER is unable to participate

If YES, obtain signature from WER's parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 23a.

If NO because unable, ask 23b.

- 23iii. **Do not ask the following question. Simply record your impressions.** Is the second selected WER able to proceed with the survey?
- 1=Yes – WER agrees to participate, and will sign consent herself
 - 2=Yes – WER agrees to participate, but other person will sign on her behalf
 - 3=No – WER refuses to participate
 - 4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 23a.

If NO because unable, ask 23b.

23a. **Record your impressions of why the second selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why:** Why don't you want to participate? **Choose up to 3 reasons.**

- 1 = Survey is too long
 - 2 = WER has caregiving duties
 - 3 = WER has to work
 - 4 = WER does not want to disclose personal information
 - 5 = WER is suspicious of the survey firm
 - 6 = WER hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = WER just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/____|/____| Other: _____

SKIP to replacement instructions after Q27b.

23b. *Record your impressions of why we are unable to survey the second selected WER during this round.* _____

SKIP to replacement instructions after Q27b.

Rescheduling instructions: *Please ask the WER when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the WER. Then, let the WER know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making third attempt to survey second-selected WER.*

Third attempt to survey second-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

24. Today's date: (DD/MM/YYYY) |__|__|__|/|__|__|__|/|__|__|__|__|

25. Time start: |__|__|__| : |__|__|__|

26. **Enumerator:** Is the second selected WER currently available to speak to?

1=Yes

2=No

If YES, CONTINUE.

If NO, SKIP to re-randomization instructions after Q27b.

IF WER is 18 years or older based on 15b: CONTINUE to consent instructions before Q27i.

IF WER is below 18 years based on 15b: SKIP to consent instructions before Q27ii.

Read consent statement to the WER: *[Insert WER Consent Statement Here]*

27i. *Do not ask the following question. Simply record your impressions.* Is the second selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 27a.

If NO because unable, ask 27b.

Read parent consent statement to the WER's parent: [Insert WER Parent Consent Statement Here]

- 27ii. **Do not ask the following question. Simply record your impressions.** Does the WER's parent give permission for the second selected WER to proceed with the survey?
- 1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself
 - 2=Yes – WER's parent agrees to allow WER to participate, but other person will sign consent on parent's behalf
 - 3=No – WER's parent refuses to allow WER to participate
 - 4=No – WER's parent does not refuse but WER is unable to participate

If YES, obtain signature from WER's parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 27a.

If NO because unable, ask 27b.

- 27iii. **Do not ask the following question. Simply record your impressions.** Is the second selected WER able to proceed with the survey?
- 1=Yes – WER agrees to participate, and will sign consent herself
 - 2=Yes – WER agrees to participate, but other person will sign consent on her behalf
 - 3=No – WER refuses to participate
 - 4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 27a.

If NO because unable, ask 27b.

27a. **Record your impressions of why the second selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why:** Why don't you want to participate? **Choose up to 3 reasons.**

- 1 = Survey is too long
 - 2 = WER has caregiving duties
 - 3 = WER has to work
 - 4 = WER does not want to disclose personal information
 - 5 = WER is suspicious of the survey firm
 - 6 = WER hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = WER just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/|____|/|____| Other: _____

SKIP to replacement instructions after Q27b.

27b. **Record your impressions of why we are unable to survey the second selected WER during this round.** _____

SKIP to replacement instructions after Q27b.

Replacement instructions:

[@coders: proceed if there is more than two eligible WER for this household, based on the number entered in 1d.]

28. Is there a second-selected WER for this household? (1=Yes, 0=No)

IF YES, continue. If NO, skip to “Closing Interview Statement”.

28a. Name of third-selected WER: _____

28b. Age of third-selected WER: |__|

28c. Gender of third-selected WER: |__|

First attempt to survey third-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

29. Today’s date: (DD/MM/YYYY) |__|_|__|_|/|__|_|__|_|/|__|_|__|_|_|_|

30. Time start: |__|_|__| : |__|_|__|

31. **Enumerator:** Is the third selected WER currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE.

If NO and to reschedule, SKIP to rescheduling instructions after Q32b, and then pause survey until second attempt.

IF WER is 18 years or older based on 28b: CONTINUE to consent instructions before Q32i.

IF WER is below 18 years based on 28b: SKIP to consent instructions before Q32ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

32i. **Do not ask the following question. Simply record your impressions.** Is the third selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 32a.

If NO because unable, ask 32b.

Read parent consent statement to the WER’s parent: [Insert WER Parent Consent Statement Here]

- 32ii. **Do not ask the following question. Simply record your impressions.** Does the WER's parent give permission for the third selected WER to proceed with the survey?
- 1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself
 - 2=Yes – WER's parent agrees to allow WER to participate, but other person will sign consent on parent's behalf
 - 3=No – WER's parent refuses to allow WER to participate
 - 4=No – WER's parent does not refuse but WER is unable to participate

If YES, obtain signature from WER's parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 32a.

If NO because unable, ask 32b.

- 32iii. **Do not ask the following question. Simply record your impressions.** Is the third selected WER able to proceed with the survey?
- 1=Yes – WER agrees to participate, and will sign consent herself
 - 2=Yes – WER agrees to participate, but other person will sign consent on her behalf
 - 3=No – WER refuses to participate
 - 4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 32a.

If NO because unable, ask 32b.

32a. **Record your impressions of why the third selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why: Why don't you want to participate? Choose up to 3 reasons.**

- 1 = Survey is too long
 - 2 = WER has caregiving duties
 - 3 = WER has to work
 - 4 = WER does not want to disclose personal information
 - 5 = WER is suspicious of the survey firm
 - 6 = WER hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = WER just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/|____|/|____| Other: _____

SKIP to "Closing Interview Statement".

32b. **Record your impressions of why we are unable to survey the third selected WER during this round.** _____

SKIP to "Closing Interview Statement".

Rescheduling instructions: Please ask the WER when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the WER. Then, let the WER know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey third-selected WER.

Second attempt to survey third-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

33. Today's date: (DD/MM/YYYY) |_____|/|_____|/|_____|

34. Time start: |_____| : |_____|

35. **Enumerator:** Is the third selected WER currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE.

If NO and to reschedule, SKIP to rescheduling instructions after Q36b, and then pause survey until third attempt.

IF WER is 18 years or older based on 28b: CONTINUE to consent instructions before Q36i.

IF WER is below 18 years based on 28b: SKIP to consent instructions before Q36ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

36i. **Do not ask the following question. Simply record your impressions.** Is the third selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 36a.

If NO because unable, ask 36b.

Read parent consent statement to the WER's parent: [Insert WER Parent Consent Statement Here]

36ii. **Do not ask the following question. Simply record your impressions.** Does the WER's parent give permission for the third selected WER to proceed with the survey?

1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself

- 2=Yes – WER’s parent agrees to allow WER to participate, but other person will sign on parent’s behalf
- 3=No – WER’s parent refuses to allow WER to participate
- 4=No – WER’s parent does not refuse but WER is unable to participate

If YES, obtain signature from WER’s parent and then read WER child assent statement to the WER: [Insert WER Child Assent Statement Here]

If NO because refuses, ask 36a.

If NO because unable, ask 36b.

36iii. ***Do not ask the following question. Simply record your impressions.*** Is the third selected WER able to proceed with the survey?

- 1=Yes – WER agrees to participate, and will sign consent herself
- 2=Yes – WER agrees to participate, but other person will sign on her behalf
- 3=No – WER refuses to participate
- 4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 36a.

If NO because unable, ask 36b.

36a. ***Record your impressions of why the third selected WER refuses to participate during this survey round. If you feel comfortable doing so, you may ask the WER why: Why don’t you want to participate? Choose up to 3 reasons.***

- 1 = Survey is too long
 - 2 = WER has caregiving duties
 - 3 = WER has to work
 - 4 = WER does not want to disclose personal information
 - 5 = WER is suspicious of the survey firm
 - 6 = WER hasn’t received (further) assistance from the survey firm and doesn’t want to participate because of that
 - 7 = WER just doesn’t want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn’t know / Can’t determine
- ____/____/____ Other: _____

SKIP to “Closing Interview Statement”.

36b. ***Record your impressions of why we are unable to survey the third selected WER during this round.*** _____

SKIP to “Closing Interview Statement”.

Rescheduling instructions: Please ask the WER when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the WER. Then, let the WER

know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making third attempt to survey third-selected WER.

Third attempt to survey third-selected WER:

[@coders: please autofill the following two questions, but do not display to the enumerator]

37. Today's date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

38. Time start: |__|__| : |__|__|

39. **Enumerator:** Is the third selected WER currently available to speak to?

1=Yes

2=No

If YES, CONTINUE.

If NO, SKIP to "Closing Interview Statement".

IF WER is 18 years or older based on 28b: CONTINUE to consent instructions before 408i.

IF WER is below 18 years based on 28b: SKIP to consent instructions before Q40ii.

Read consent statement to the WER: [Insert WER Consent Statement Here]

40i. **Do not ask the following question. Simply record your impressions.** Is the third selected WER able to proceed with the survey?

1=Yes – WER agrees to participate, and will sign consent herself

2=Yes – WER agrees to participate, but other person will sign consent on her behalf

3=No – WER refuses to participate

4=No – WER does not refuse but is unable to participate

If YES, obtain signature from WER and skip to Q41.

If NO because refuses, ask 40a.

If NO because unable, ask 40b.

Read parent consent statement to the WER's parent: [Insert WER Parent Consent Statement Here]

40ii. **Do not ask the following question. Simply record your impressions.** Does the WER's parent give permission for the third selected WER to proceed with the survey?

1=Yes – WER's parent agrees to allow WER to participate, and will sign consent him/herself

2=Yes – WER's parent agrees to allow WER to participate, but other person will sign consent on parent's behalf

3=No – WER's parent refuses to allow WER to participate

4=No – WER's parent does not refuse but WER is unable to participate

First name (Name 1)

Middle name (Name 2)

Last name (Name 3)

42. Have you ever attended school? (1=Yes, 0=No)

If Q42=Yes, continue, otherwise skip to Q44.

43. What is the highest class/grade/standard/form that you completed at that level?

Note: this does not include grade currently attended or somewhat attended.

1=Baby Class /Kindergarten 1

2= Nursery/Kindergarten 2

3=Pre Unit/Kindergarten 3

4=AEP Level 1

5=AEP Level 2

6=AEP Level 3

7=Standard/Grade 1

8=Standard/Grade 2

9=Standard/Grade 3

10=Standard/Grade 4

11=Standard/Grade 5

12=Standard/Grade 6

13=Standard/Grade 7

14=Standard/Grade 8

15=Form 1/Grade 9

16=Form 2/Grade 10

17=Form 3/Grade 11

18=Form 4/Grade 12

19=Form 5

20=Form 6

21=Diploma/Certificate Year 1

22=Diploma/Certificate Year 2

23=Diploma Year 3

24= Higher National Diploma

25=Undergraduate Year 1

26=Undergraduate Year 2

27= Undergraduate Year 3

28= Undergraduate Year 4

29= Undergraduate Year 5

30=Undergraduate Year 6

31= Masters Year 1

32= Masters Year 2

33= Phd Year 1

34= Phd Year 2

35= Phd Year 3

36= Adult Basic Education

37= Adult Secondary Education

38=Vocational Training Year 1

39= Vocational Training Year 2

40=Madrassa/Duksis
-77=Other (specify)
-98=Don't know

Move to next section.

44. Why did you never attend school? ***Select at most three main reasons.***
- 1= School cost
 - 2=Poor quality of school - Lack of toilet facilities/Sharing of toilet facilities with the opposite sex
 - 3=Poor quality of school – Insufficient teachers/classrooms
 - 4= Own Illness
 - 5= Own disability
 - 6= Family Illness
 - 7= Family member(s) with disability
 - 8=Not interested
 - 9=Parents did not let me
 - 10=Had to work at home or elsewhere
 - 11=School too far from home
 - 12=Lack of sanitary towels and menstrual hygiene management facilities
 - 13=School conflicts with beliefs
 - 14=Insecurity and displacement
 - 15=School is not safe
 - 16=Marriage
 - 17=No female/male teachers
 - 18=Pregnancy
 - 19=School did not admit me (***probe to know why school did not admit them, maybe reasons given may require multiple selection from the options***)
 - 20=Social or religious pressure
 - 21=Orphaned
 - 22=Lack of identification document/Identification not valid
 - 77=Other (specify)
 - 97=Declined
 - 98=Don't know

Move to next section.

Section C2. Women Empowerment (WER)

First, I would like to ask you some questions that will help us understand if you have lived in other areas before here and for how long.

—Part A. Migration and marriage mapping

1. Have you ever been living in a country different than where you live now for 6 months or longer?

1=Yes (go to Q2)

0=No

- 1.a Were you born and raised in Kenya?

1=Yes (go to Q6)

0=No

- 1.b Please confirm. Have you ever been living in a country different than where you live now for 6 months or longer? Even when you were younger or a child

1=Yes

0=No (go to Q6)

2. In what country did you last reside for 6 months or longer before settling in Kenya?

Country codes

3. When did you live in [answer q2]?

Start year_____ End year_____

4. Is [answer q2] your country of origin?

1=Yes (go to Q5)

0=No

- 4.a What is your country of origin?

Country codes

5. Were you raised in [country of origin: answer to q2 if q4==1 or answer to q 4.a]?

1 = Yes (go to Q6)

0=No

- 5.a Where were you raised?

Country codes

6. In what year were you born?

Year:

7. What year did you arrive in your current place of residence?

Year:

8. What is your marital status?
1=Married monogamous, 2= Married polygamous, 3= Living together, 4=Separated, 5= Divorced, 6=Widow or widower, 7=Never married

If Q8=1, 2, or 3

9. Where did you get married/started residing with your partner?
1 = In country of origin
2 = In transit country (between country of origin or of last residence and Kenya)
3 = In country of last residence (for those who lived for 1+ years in another country, before living in Kenya)
4 = In Kenya

If Q8=1, 2, or 3

10. How old were you (in years) when you began co-residing with your current partner?
Age _____
If "never", code 888.

11. What is your main employment status?
1=Employed (working for pay or profit) 2=Unemployed (seeking employment)
3=Full time student/ pupil 4=Housewife/family responsibilities
5=Retired/income recipient 6=Contributing family worker (without pay)
7=Volunteer 8=Apprentice/intern/attache
9=Not working and not looking for work -77=Other (specify)

If (Q1=yes or Q1b=yes) & Q4=no

12. What is your main employment status in the country where you **last resided** [C2 A q2]?
1=Employed (working for pay or profit) 2=Unemployed (seeking employment)
3=Full time student/ pupil 4=Housewife/family responsibilities
5=Retired/income recipient 6=Contributing family worker (without pay)
7=Volunteer 8=Apprentice/intern/attache
9=Not working and not looking for work 10=Was younger than 14 years when I left
-77=Other (specify)

If (Q1=yes or Q1b=yes) & Q4=yes

13. What is your main employment status in **your country of origin** [C2 A q2]?
1=Employed (working for pay or profit) 2=Unemployed (seeking employment)
3=Full time student/ pupil 4=Housewife/family responsibilities
5=Retired/income recipient 6=Contributing family worker (without pay)
7=Volunteer 8=Apprentice/intern/attache
9=Not working and not looking for work 10=Was younger than 14 years when I left
-77=Other (specify)

Part B. Women's Empowerment Index

Question	Options
<p><i>If married/residing with a partner if C2 A Q8=1 or C2 A Q8=2 or C2 A Q8=3</i></p> <p>1. In the past year, did your husband/partner live with you all or some of the time?</p> <p><i>Hint: count couple as living together, even if partner spent some days of the week in the household of another wife or elsewhere.</i></p>	<p>0 = No time during the last year 1 = Lived together less than 3 months during the last year 2 = Lived together more than 3 months but less than 6 months during the last year 3 = Lived together at least 6 months but not always during the last year 4 = Always lived together during the last year.</p>
<p>2. Do you take care of children who are 14 years or younger?</p> <p>Note: Please consider children who live and who do not live with you and include biological children as well as other household members regardless of family/blood ties <i>multiple select</i></p>	<p>1 = Yes, biological children who live with me 2 = Yes, non-biological children who live with me 3 = Yes, children who do not live with me 4 = No -97=Declined -98=Don't know</p>
<p><i>If option 2 or 3 are selected in Q2</i></p> <p>2a. Do you receive a payment or compensation for taking care of such children?</p>	<p>0 = No 1 = Yes -97=Declined -98=Don't know</p>
<p>3. In your opinion, in which of the following scenarios is a husband justified in hitting or beating his wife? (multiple selection)</p>	<p>0 = None 1 = If she goes out without telling him 2 = If she neglects the children 3 = If she argues with him 4 = If she refuses to have sex with him 5 = If she burns the food -97=Declined -98=Don't know</p>
<p>4. At what age is it acceptable for a woman to get married?</p>	<p>1 = Under 15 years of age 2 = Between 15 and 17 years of age 3 = Between 18 and 21 years of age 4 = Over 21 years of age -97=Declined -98=Don't know</p>
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no</i></p> <p>4a. At what age is it acceptable for a woman to get married in the country where you last resided [C2 A q2]?</p>	<p>1 = Under 15 years of age 2 = Between 15 and 17 years of age 3 = Between 18 and 21 years of age 4 = Over 21 years of age -97=Declined</p>

<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</i></p> <p>4b. At what age is it acceptable for a woman to get married your country of origin [C2 A q2]?</p>	-98=Don't know
<p>5. How often do you read a newspaper or a magazine?</p>	<p>1 = At least once a week 2 = Less than once a week 3 = Not at all -97=Declined</p>
<p><i>If (C2 A Q1=yes C2 A Q1b=yes) & C2 A Q4=no</i></p> <p>5a. Do you read newspapers or magazines as often as you did in the country where you last resided [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</i></p> <p>5b. Do you read newspapers or magazines as often as you did your country of origin [C2 A q2]?</p>	<p>1 = More often in Kenya 2 = As often as in country of last residence/country of origin 3 = Less often in Kenya</p>
<p>6. How often do you listen to the radio?</p>	<p>1 = At least once a week 2 = Less than once a week 3 = Not at all -97=Declined</p>
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no</i></p> <p>6a. Do you listen to the radio as often as you did in the country where you last resided [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</i></p> <p>6b. Do you listen to the radio as often as you did in your country of origin [C2 A q2]?</p>	<p>1 = More often in Kenya 2 = As often as in country of last residence/country of origin 3 = Less often in Kenya</p>
<p>6c. How often do you access internet?</p>	<p>1 = At least once a week 2 = Less than once a week</p>

	3 = Not at all -97=Declined
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no</i> 6d Do you access internet as often as you did in the country where you last resided [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</i> 6e. Do you access internet as often as you did in your country of origin [C2 A q2]?</p>	<p>1 = More often in Kenya 2 = As often as in country of last residence/country of origin 3 = Less often in Kenya</p>
7. How often do you watch television?	<p>1 = At least once a week 2 = Less than once a week 3 = Not at all -97=Declined</p>
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no</i> 7a. Do you watch TV as often as you did in the country where you last resided [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</i> 7b. Do you watch TV as often as you did in in your country of origin [C2 A q2]?</p>	<p>1 = More often in Kenya 2 = As often as in country of last residence/country of origin 3 = Less often in Kenya</p>
<p>8. Now I would like to talk about family planning – the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (METHOD)? (multiple select)</p>	<p>1 = Female Sterilization (tubal ligation) 2 = Male Sterilization (vasectomy) 3 = IUD (Intrauterine Device, coil, copper T) 4 = Injectables 5 =Implants (Norplant) 6 = Pill 7 = Male Condom 8 = Female Condom 9 = Lactational Amenorrhea Method (LAM) 10 = Rhythm Method ('safe days') 11 = Withdrawal 12 = Emergency Contraception 0 = None -97=Declined</p>

	-98=Don't know
If (C2 A Q1=yes or C2 A Q1b=yes) 8a. Where did you first hear about this/these method/s?	1 = In country of origin 2 = In transit country (between country of origin/last residence and Kenya) <i>If C2 A Q4=no</i> 3 = In country of last residence 4 = In Kenya
If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no 9a. In your opinion, is female circumcision an accepted practice in the country where you last resided [C2 A q2]? If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes 9b. In your opinion, is female circumcision an accepted practice in your country of origin [C2 A q2]?	1 = Yes 0=No -97=Declined -98=Don't know
9c In your opinion, is female circumcision an accepted practice in Kenya?	1 = Yes 0=No -97=Declined -98=Don't know
9d Do you think that female circumcision should be continued, or should it be stopped?	1 = Continued 2 = Stopped 3 = Depends -97=Declined -98=Don't know
10. In the last few months have you heard about family planning from any of the following sources? <i>Select multiple</i>	1 = Radio 2 =Television 3 = Newspaper or magazine 4 = Social Media 5 = Internet 0 = None -97=Declined -98=Don't know
11. In the last 12 months have you heard about family planning from any of the following sources?	1 = Heard about family planning at public forums, such as Barazas or public gatherings? 2 = Seen family planning informational material, such as posters, brochures, or stickers? 3 = Been visited by a health worker or health professional to discuss family planning issues? 4 = Received family planning messages through social media platforms, such as Facebook or twitter?

	<p>5 = Received family planning messages through a mobile phone via text or email?</p> <p>6 = Heard political / religious / community leaders talk favorably about family planning?</p> <p>0 = None</p> <p>-97=Declined</p> <p>-98=Don't know</p>
12. Do you know of a place where a person can get male or female condoms?	<p>0 = No</p> <p>1 = Yes</p> <p>-97=Declined</p> <p>-98=Don't know</p>
<p>if (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no</p> <p>12a Did you know of a place where a person could get male or female condoms in the country where you last resided [C2 A q2]?</p> <p>if (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</p> <p>12b Did you know of a place where a person could get male or female condoms in your country of origin [C2 A q2]?</p>	<p>1 = Yes</p> <p>0=No</p>
13. Have you ever heard of an illness called AIDS?	<p>0 = No</p> <p>1 = Yes</p> <p>-97=Declined</p> <p>-98=Don't know</p>
<p>If C2 B Q13= yes</p> <p>14 Where did you first hear about AIDS?</p>	<p>1 = In country of origin</p> <p>2 = In transit country (between country of origin/last residence and Kenya)</p> <p>If C2 A Q4=no 3 = In country of last residence</p> <p>4 = In Kenya</p>
<p>If C2 B Q13=yes</p> <p>15. Can people reduce their chance of getting the AIDS virus by any of the following methods?</p>	<p>0 = None</p> <p>1 = Having just one uninfected sex partner who has no other sex partners</p> <p>2 = Using a condom every time they have sex</p> <p>3 = Not having sexual intercourse at all</p> <p>-97=Declined</p> <p>-98=Don't know</p>
<p>If C2 B Q13=yes</p> <p>16. Is it possible to get the AIDS virus from any of the following scenarios?</p>	<p>0 = None</p> <p>1 = Sharing food with a person who has AIDS</p> <p>2 = Through witchcraft or other supernatural means</p> <p>3 = Through mosquito bites</p> <p>-97=Declined</p> <p>-98=Don't know</p>

<p><i>If C2 B Q13=yes</i> 17. Is it possible for a healthy-looking person to have the AIDS virus?</p>	<p>0 = No 1 = Yes -97=Declined -98=Don't know</p>
<p><i>If C2 B Q13= yes</i> 18. Can the virus that causes AIDS be transmitted from a mother to her baby in any of the following scenarios?</p>	<p>0 = None 1 = During pregnancy 2 = During delivery 3 = By breastfeeding -97=Declined -98=Don't know</p>
<p><i>If married/residing with a partner if C2 A Q8=1 or C2 A Q8=2 or C2 A Q8=3</i> 19. Currently, who usually decides how your (husband's/partner's) earnings will be used?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Somebody else -97=Declined -98=Don't know</p>
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & (C2 A Q8=1 or 2 or 3) & (C2 A Q4=yes)</i> 19a. Who usually decided how your (husband's/partner's) earnings were used in your country of origin [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & (C2 A Q8=1 or 2 or 3) & (C2 A Q4=no)</i> 19b. Who usually decided how your (husband's/partner's) earnings were used in the country where you last resided [C2 A q2]?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Somebody else -97=Declined -98=Don't know</p>
<p><i>If the woman works for pay C2 A Q11=1</i> 19c. Who usually decides how your earnings will be used?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian 5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law</p>

	<p>13 = Mother-in-law 14 = Somebody else -97=Declined -98=Don't know</p>
<p><i>If (C2 A Q13=1)</i></p> <p>19d. Who usually decided how your earnings were used in your country of origin [C2 A q2]?</p> <p><i>If C2 A Q12=1</i></p> <p>19e. Who usually decided how your earnings were used in the country where you last resided [C2 A q2]?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian 5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law 13 = Mother-in-law 14 = Somebody else -97=Declined -98=Don't know</p>
<p>20. If you wanted to work or start-up a business, would you need to ask for permission from a family member such as your husband, partner, parent, or somebody else? <i>Select all that apply.</i></p>	<p>1 = No 2 = Yes, from Husband / Partner 3 = Yes, from father/male guardian 4 = Yes, from mother/female guardian 5 = Yes, from brother 6 = Yes, from sister 7 = Yes, from uncle 8 = Yes, from aunt 9 = Yes, from son 10 = Yes, from daughter 11 = Yes, from father-in-law 12 = Yes, from mother-in-law 13 = Yes, from somebody else -97=Declined -98=Don't know</p>
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no</i></p> <p>21. If you had wanted to work or start-up a business in the country where you last resided [C2 A q2], would you have had to ask for permission from a family member such as your husband, partner, parent, or somebody else? <i>Select all that apply.</i></p>	<p>1 = No 2 = Yes, from Husband / Partner 3 = Yes, from father/male guardian 4 = Yes, from mother/female guardian 5 = Yes, from brother 6 = Yes, from sister 7 = Yes, from uncle 8 = Yes, from aunt 9 = Yes, from son 10 = Yes, from daughter 11 = Yes, from father-in-law</p>

<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</i></p> <p>21a. If you had wanted to work or start-up a business <i>in your country of origin</i> [C2 A q2], would you have had to ask for permission from a family member such as your husband, partner, parent, or somebody else? <i>Select all that apply.</i></p>	<p>12 = Yes, from mother-in-law 13 = Yes, from somebody else -97=Declined -98=Don't know</p>
<p>22. Who usually makes decisions about health care for yourself?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian 5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law 13 = Mother-in-law 14 = Somebody else -97=Declined -98=Don't know</p>
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=no</i></p> <p>22a. Who usually made decisions about health care for yourself in the country where you last resided [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & C2 A Q4=yes</i></p> <p>22b. Who usually made decisions about health care for yourself in your country of origin [C2 A q2]?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian 5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law 13 = Mother-in-law 14 = Somebody else -97=Declined -98=Don't know</p>
<p>23. Who usually makes decisions about making major household purchases?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian</p>

	5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law 13 = Mother-in-law 14 = Somebody else -97=Declined -98=Don't know
<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & (C2 A Q4=no)</i></p> <p>23a. Who usually made decisions about making major household purchases in the country where you last resided [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & (C2 A Q4=yes)</i></p> <p>23b. Who usually made decisions about making major household purchases in your country of origin [C2 A q2]?</p>	1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian 5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law 13 = Mother-in-law 14 = Somebody else -97=Declined -98=Don't know
<p>24. Who usually makes decisions about visits to your family or relatives?</p>	1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian 5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law 13 = Mother-in-law 14 = Somebody else 15 = I never visit family or relatives -97=Declined -98=Don't know

<p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & (C2 A Q4=no)</i></p> <p>24a. Who usually made decisions about visits to your family or relatives the country where you last resided [C2 A q2]?</p> <p><i>If (C2 A Q1=yes or C2 A Q1b=yes) & (C2 A Q4=yes)</i></p> <p>24b. Who usually made decisions about visits to your family or relatives in your country of origin [C2 A q2]?</p>	<p>1 = Respondent 2 = Husband / Partner 3 = Respondent and Husband / Partner jointly 4 = Father/male guardian 5 = Mother/female guardian 6 = Brother 7 = Sister 8 = Uncle 9 = Aunt 10 = Son 11 = Daughter 12 = Father-in-law 13 = Mother-in-law 14 = Somebody else 15 = I never visited family or relatives -97=Declined -98=Don't know</p>
<p><i>If married/residing with a partner If C2 A Q8=1 or C2 A Q8=2 or C2 A Q8=3</i></p> <p>25. Can you say no to your (husband/partner) if you do not want to have sexual intercourse?</p>	<p>0 = No 1 = Yes -97=Declined -98=Don't know</p>
<p><i>If married/residing with a partner If C2 A Q 8=1 or C2 A Q8=2 or C2 A Q8=3</i></p> <p>26. Could you ask your (husband/partner) to use a condom if you wanted him to?</p>	<p>0 = No 1 = Yes -97=Declined -98=Don't know</p>

Section C3. Conclusion

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read the questions in this box aloud. Simply record your own impressions.

0a. Did the respondent terminate the survey early? (1=Yes, 0=No)

If YES, continue. If NO, skip to question 1.

0b. Why did the respondent terminate the survey early? _____

1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of enumerator / survey intent / IPSOS

6 = Does not feel like continuing survey

7 = Other (specify)

Temporary Stop Instructions: You have indicated that the WER wishes to continue the survey in the future. Please ask the WER when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the WER. Then, let the WER know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) ____ : ____

2. In which language was this interview conducted? [*select all that apply*]

1= Kiswahili

2= Turkana

3= Somali

4= Arabic

5= English

6=French

7= Juba Arabic

8=Somali

-77=Other (Specify)

2a. How was the respondent’s skill in speaking and understanding [Language]? *Scripters: This question should be asked separately for all languages selected in Q2.*

1 = Displayed no problems speaking or understanding [Language]

2 = Displayed a little difficulty speaking or understanding [Language]

3 = Displayed moderate difficulty speaking or understanding [Language]

4 = Displayed serious problems speaking or understanding [Language]

3. Who among the following answered questions in this module? (Indicate all that apply 1=Yes, 0=No)

A) WER

B) WER’s parents

C) WER’s sibling(s)

D) WER’s spouse(s)

E) WER’s other relatives

F) WER’s other household members who are not relatives

4. Did the respondent become tired or impatient during the survey? (1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

5. How reliable do you think the information in this survey is? (1= Very reliable, 2=Somewhat reliable, 3= Not at all)

5a. If SOMEWHAT or NOT RELIABLE: Why? _____

6a. Is this interview being performed at the respondent's current residence, place of work, or school? (1=Yes, 0=No)

If YES, continue. If NO, skip to Q7.

6b. Please record a GPS reading now.

(i) Elevation _____m
(ii) N / S (Circle one) _____° _____',
(iii) E / W (Circle one) _____° _____'

7. DO NOT READ: Did the WER ask you for information on mental health and psychosocial support or protection in terms of legal advice or physical protection due to situations of violence either in the household or at the community level? (1=Yes, 0=No)

8.DO NOT READ: Did the WER share information that indicates that she or he, a member of their household or someone they know being abused physically, sexually, economically, or psychologically? (1=Yes, 0=No)

9. DO NOT READ: Did you notice any children being beaten or with visible signs of physical abuse? (1=Yes, 0=No)

10. DO NOT READ: Did the WER or a member in their household appear to be severely unwell (physically or mentally)? (1=Yes, 0=No)

If the WER is a REFUGEE and (7 or 8 or 9 or 10 = YES)

ENUMERATOR READ:

I would like to share with you the contact of UNHCR. They can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support

If the WER is a refugee in Nairobi:

helpline.kenya@unhcr.org

You can also go to Mathari National Teaching and Referral Hospital

If the WER is a refugee in Nakuru:

helpline.kenya@unhcr.org

You can also go to Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the WER is a refugee in Mombasa:

helpline.kenya@unhcr.org

You can also go to Coast General Teaching & Referral Hospital

If the WER is a refugee in Dadaab:

kendaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the WER is a refugee in Kakuma or Kalobeyei:

kenkaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the WER is a REFUGEE and (8 = YES)

ENUMERATOR: provide the GBV contact

If the WER is a refugee in Kakuma or Kalobeyi:

GBV cases toll-free number: 0800727414, WhatsApp: 0715573845

If the WER is a refugee in Dadaab, Nairobi, Mombasa, Nakuru:

GBV cases toll-free number: 1195

If the WER is a REFUGEE

ENUMERATOR READ:

I would like to give you the UNHCR free-toll helpline number and email in case you want to contact them in the future

ENUMERATOR: provide the helpline number and email if you have not given it to this respondent before

Toll free Phone Number for all Kenya: 1517

helpline.kenya@unhcr.org

If the WER is a HOST and (7 or 8 or 9 or 10 = YES)

ENUMERATOR READ:

I would like to share with you the contact of institutions where you can seek support for you and other members of your household including children and elderly people. They can support if you or other members of your household need help in terms of protection, physical health, mental health, and psychosocial support

If the WER is a host in Nairobi:

Mathari National Teaching and Referral Hospital

If the WER is a host in Nakuru:

Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the WER is a host in Mombasa:

Coast General Teaching & Referral Hospital

If the WER is a host in Dadaab or Kakuma or Kalobeyi:

Red Cross Society Toll Free Line (1199)

If the WER is a HOST and (8 = YES)

ENUMERATOR: provide the National GBV contact

GBV cases toll-free number: 1195

If the WER is a HOST

ENUMERATOR READ:

I would like to give you a free-toll helpline number where you can also seek support in terms of health and protection in case you or someone you know needs it in the future

ENUMERATOR: *provide the helpline number if you have not given it to this respondent before*

Red Cross Society Toll Free Line ;1199

ENUMERATOR READ:

This concludes the interview. Thank you for your time!

Read parent consent statement to the CG: [Insert Parent Consent Statement Here]

6. Do not ask the following question. Simply record your impressions. Is the first-selected CG able to proceed with the survey?

- 1=Yes – CG agrees to participate, and will sign consent him/herself
- 2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf
- 3=No – CG refuses to participate
- 4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG, and then read child assent statement to the CR: [Insert Child Assent Statement Here]

If NO because refuses, ask 8a.

If NO because unable, ask 8b.

7. Do not ask the following question. Simply record your impressions. Is the first-selected CR able to proceed with the survey?

- 1=Yes – CR agrees to participate, and will sign consent him/herself
- 2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf
- 3=No – CR refuses to participate
- 4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.

IF NO because refuses, ask 8a.

If NO because unable, ask 8b.

8a. Record your impressions of why the first-selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why: Why don't you want to participate? Choose up to 3 reasons.

- 1 = Survey is too long
- 2 = CR & CG has caregiving duties
- 3 = CR & CG has to work
- 4 = CR & CG does not want to disclose personal information
- 5 = CR & CG is suspicious of the survey firm
- 6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = CR & CG just doesn't want to / no reason given
- 77 = Other (specify)
- 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

SKIP to replacement instructions after Q20b.

8b. Record your impressions of why we are unable to survey the selected CR & CG during this round. _____

SKIP to replacement instructions after Q20b.

Rescheduling instructions: Please ask the CR & CG when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the CR & CG. Then, let the CR & CG know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey selected CR & CG.

Second attempt to survey first-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

9. Today's date: (DD/MM/YYYY) |__|_|_|/|__|_|_|/|__|_|_|_|_|

10. Time start: |__|_|_| : |__|_|_|

11. **Enumerator:** Is the first-selected CR & CG currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE to consent instructions before Q12.

If NO and needs to reschedule, SKIP to rescheduling instructions after Q14b, and then pause survey until third attempt.

Read parent consent statement to CG: [Insert Parent Consent Statement Here]

12. **Do not ask the following question. Simply record your impressions.** Is the first-selected CG able to proceed with the survey?

1=Yes – CG agrees to participate, and will sign consent him/herself

2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf

3=No – CG refuses to participate

4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG, and then read child assent statement to CR: [Insert Child Assent Statement Here].

If NO because refuses, ask 14a.

If NO because unable, ask 14b.

13. **Do not ask the following question. Simply record your impressions.** Is the first-selected CR able to proceed with the survey?

1=Yes – CR agrees to participate, and will sign consent him/herself

2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf

3=No – CR refuses to participate

4=No – CR does not refuse but is unable to participate

IF YES, obtain signature from CR and SKIP to Section D2.

If NO because refuses, ask 14a.

If NO because unable, ask 14b.

14a. **Record your impressions of why the first-selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why: Why don't you want to participate? Choose up to 3 reasons.**

- 1 = Survey is too long
- 2 = CR & CG has caregiving duties
- 3 = CR & CG has to work
- 4 = CR & CG does not want to disclose personal information
- 5 = CR & CG is suspicious of the survey firm
- 6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = CR & CG just doesn't want to / no reason given
- 77 = Other (specify)
- 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

SKIP to replacement instructions after Q20b.

14b. **Record your impressions of why we are unable to survey the selected CR & CG during this round.** _____

SKIP to replacement instructions after Q20b.

Rescheduling instructions: Please ask the CR & CG when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the CR & CG. Then, let the CR & CG know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making third attempt to survey selected CR & CG.

Third attempt to survey first-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

15. Today's date: (DD/MM/YYYY) |____|/|____|/|____|
16. Time start: |____| : |____|

17. **Enumerator:** Is the first-selected CR & CG currently available to speak to?
1=Yes
2=No

If YES, CONTINUE to consent instructions before Q18.
If NO, SKIP to replacement instructions after Q20b.

Read parent consent statement to CG: [Insert Parent Consent Statement Here]

18. **Do not ask the following question. Simply record your impressions.** Is the first-selected CG able to proceed with the survey?
- 1=Yes – CG agrees to participate, and will sign consent him/herself
 - 2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf
 - 3=No – CG refuses to participate
 - 4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG and then read child assent statement to CR: [Insert Child Assent Statement Here]

If NO because refuses, ask 20a.

If NO because unable, ask 20b.

19. **Do not ask the following question. Simply record your impressions.** Is the first-selected CR able to proceed with the survey?
- 1=Yes – CR agrees to participate, and will sign consent him/herself
 - 2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf
 - 3=No – CR refuses to participate
 - 4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.

If NO because refuses, ask 20a.

If NO because unable, ask 20b.

20a. **Record your impressions of why the first-selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why: Why don't you want to participate? Choose up to 3 reasons.**

- 1 = Survey is too long
 - 2 = CR & CG has caregiving duties
 - 3 = CR & CG has to work
 - 4 = CR & CG does not want to disclose personal information
 - 5 = CR & CG is suspicious of the survey firm
 - 6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = CR & CG just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/____|/____| Other: _____

SKIP to replacement instructions after Q20b.

20b. **Record your impressions of why we are unable to survey the first-selected CR & CG during this round.** _____

CONTINUE to replacement instructions after Q20b.

Replacement instructions:

[@coders: proceed if there is more than one eligible CR for this household, based on the number entered in Id.]

21. Is there a second-selected CR & CG for this household? (1=Yes, 0=No)
IF YES, continue. If NO, skip to “Closing Interview Statement”.

21a. Name of second-selected CR: _____

21ai. Age of second-selected CR: _____

21a.ii. Gender of second-selected CR: _____ (1=Male, 2=Female)

21b. Name of second-selected CG: _____

First attempt to survey second-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

22. Today’s date: (DD/MM/YYYY) |____|/|____|/|____|____|

23. Time start: |____|:|____|

24. **Enumerator:** Is the second selected CR & CG currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE to consent instructions before Q25.

If NO and needs to reschedule, SKIP to rescheduling instructions after Q27b, and then pause survey until second attempt.

Read parent consent statement to CG: [Insert Parent Consent Statement Here]

25. **Do not ask the following question. Simply record your impressions.** Is the second selected CG able to proceed with the survey?

1=Yes – CG agrees to participate, and will sign consent him/herself

2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf

3=No – CG refuses to participate

4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG and then read child assent statement to CR: [Insert Child Assent Statement Here]

If NO because refuses, ask 27a.

If NO because unable, ask 27b.

26. **Do not ask the following question. Simply record your impressions.** Is the second selected CR able to proceed with the survey?

1=Yes – CR agrees to participate, and will sign consent him/herself

2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf

3=No – CR refuses to participate

4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.

If NO because refuses, ask 27a.

If NO because unable, ask 27b.

27a. Record your impressions of why the second selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why:

Why don't you want to participate? Choose up to 3 reasons.

1 = Survey is too long

2 = CR & CG has caregiving duties

3 = CR & CG has to work

4 = CR & CG does not want to disclose personal information

5 = CR & CG is suspicious of the survey firm

6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = CR & CG just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

____/____/____ Other: _____

SKIP to replacement instructions after Q39b.

27b. Record your impressions of why we are unable to survey the second selected CR & CG during this round. _____

SKIP to replacement instructions after Q39b.

Rescheduling instructions: Please ask the CR & CG when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the CR & CG. Then, let the CR & CG know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey second-selected CR & CG.

Second attempt to survey second-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

28. Today's date: (DD/MM/YYYY) ____/____/____

29. Time start: ____:____

30. **Enumerator:** Is the second selected CR & CG currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE to consent instructions before Q31.

If NO and needs to reschedule, SKIP to rescheduling instructions after Q33b, and then pause survey until third attempt.

Read parent consent statement to CG: [Insert Parent Consent Statement Here]

31. **Do not ask the following question. Simply record your impressions.** Is the second selected CG able to proceed with the survey?
- 1=Yes – CG agrees to participate, and will sign consent him/herself
 - 2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf
 - 3=No – CG refuses to participate
 - 4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG and then read child assent statement to the CR: [Insert Child Assent Statement Here]

If NO because refuses, ask 33a.

If NO because unable, ask 33b.

32. **Do not ask the following question. Simply record your impressions.** Is the second selected CR able to proceed with the survey?
- 1=Yes – CR agrees to participate, and will sign consent him/herself
 - 2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf
 - 3=No – CR refuses to participate
 - 4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.

If NO because refuses, ask 33a.

If NO because unable, ask 33b.

33a. **Record your impressions of why the second selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why:**
Why don't you want to participate? **Choose up to 3 reasons.**

- 1 = Survey is too long
 - 2 = CR & CG has caregiving duties
 - 3 = CR & CG has to work
 - 4 = CR & CG does not want to disclose personal information
 - 5 = CR & CG is suspicious of the survey firm
 - 6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = WER just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/|____|/|____| Other: _____

SKIP to replacement instructions after Q39b.

33b. Record your impressions of why we are unable to survey the second selected CR & CG during this round. _____

SKIP to replacement instructions after Q39b.

Rescheduling instructions: Please ask the CR & CG when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the CR & CG. Then, let the CR & CG know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making third attempt to survey second-selected CR & CG.

Third attempt to survey second-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

34. Today's date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

35. Time start: |__|__| : |__|__|

36. **Enumerator:** Is the second selected CR & CG currently available to speak to?

1=Yes

2=No

If YES, CONTINUE to consent instructions before Q37.

If NO, SKIP to replacement instructions after Q39b.

Read parent consent statement to CG: [Insert Parent Consent Statement Here]

37. **Do not ask the following question. Simply record your impressions.** Is the second selected CG able to proceed with the survey?

1=Yes – CG agrees to participate, and will sign consent him/herself

2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf

3=No – CG refuses to participate

4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG and then read child assent statement to the CR: [Insert Child Assent Statement Here].

If NO because refuses, ask 39a.

If NO because unable, ask 39b.

38. **Do not ask the following question. Simply record your impressions.** Is the second selected CR able to proceed with the survey?

1=Yes – CR agrees to participate, and will sign consent him/herself

2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf

3=No – CR refuses to participate

4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.

If NO because refuses, ask 39a.

If NO because unable, ask 39b.

39a. Record your impressions of why the second selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why:

Why don't you want to participate? **Choose up to 3 reasons.**

1 = Survey is too long

2 = CR & CG has caregiving duties

3 = CR & CG has to work

4 = CR & CG does not want to disclose personal information

5 = CR & CG is suspicious of the survey firm

6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = CR & CG just doesn't want to / no reason given

-77 = Other (specify)

-98=Enumerator doesn't know / Can't determine

____/____/____ Other: _____

SKIP to replacement instructions after Q39b.

39b. Record your impressions of why we are unable to survey the second selected CR & CG during this round. _____

CONTINUE to replacement instructions after Q39b.

Replacement instructions:

[@coders: proceed if there is more than two eligible CR for this household, based on the number entered in 1d.]

40. Is there a third-selected CR & CG for this household? (1=Yes, 0=No)

IF YES, continue. If NO, skip to "Closing Interview Statement".

40a. Name of third-selected CR: _____

40ai. Age of third-selected CR: _____

40aai. Gender of third-selected CR: _____ (1=Male, 2=Female)

40b. Name of third-selected CG: _____

First attempt to survey third-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

41. Today's date: (DD/MM/YYYY) _____/_____/_____

42. Time start: _____: _____

43. **Enumerator:** Is the third selected **CR & CG** currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE to consent instructions before Q44.

If NO and needs to reschedule, SKIP to rescheduling instructions after Q46b, and then pause survey until second attempt.

Read parent consent statement to CG: [Insert Parent Consent Statement Here]

44. Do not ask the following question. Simply record your impressions. Is the third selected **CG** able to proceed with the survey?

- 1=Yes – CG agrees to participate, and will sign consent him/herself
- 2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf
- 3=No – CG refuses to participate
- 4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG and then read child assent statement to the CR: [Insert Child Assent Statement Here]

If NO because refuses, ask 46a.

If NO because unable, ask 46b.

45. Do not ask the following question. Simply record your impressions. Is the third selected **CR** able to proceed with the survey?

- 1=Yes – CR agrees to participate, and will sign consent him/herself
- 2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf
- 3=No – CR refuses to participate
- 4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.

If NO because refuses, ask 46a.

If NO because unable, ask 46b.

46a. Record your impressions of why the third selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why: Why don't you want to participate? Choose up to 3 reasons.

- 1 = Survey is too long
 - 2 = CR & CG has caregiving duties
 - 3 = CR & CG has to work
 - 4 = CR & CG does not want to disclose personal information
 - 5 = CR & CG is suspicious of the survey firm
 - 6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = CR & CG just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____/____/____ Other: _____

SKIP to “Closing Interview Statement”.

46b. **Record your impressions of why we are unable to survey the third selected CR & CG during this round.** _____

SKIP to “Closing Interview Statement”.

Rescheduling instructions: Please ask the CR & CG when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the CR & CG. Then, let the CR & CG know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making second attempt to survey third-selected CR & CG.

Second attempt to survey third-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

47. Today’s date: (DD/MM/YYYY) |__|__|__|/|__|__|__|/|__|__|__|__|

48. Time start: |__|__|__| : |__|__|__|

49. **Enumerator:** Is the third selected CR & CG currently available to speak to?

1=Yes

2=No, needs to reschedule

If YES, CONTINUE to consent instructions before Q50.

If NO and needs to reschedule, SKIP to rescheduling instructions after Q52b, and then pause survey until third attempt.

Read parent consent statement to the CG: [Insert Parent Consent Statement Here]

50. **Do not ask the following question. Simply record your impressions.** Is the third selected CG able to proceed with the survey?

1=Yes – CG agrees to participate, and will sign consent him/herself

2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf

3=No – CG refuses to participate

4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG and then read child assent statement to CR: [Insert Child Assent Statement Here]

If NO because refuses, ask 52a.

If NO because unable, ask 52b.

51. **Do not ask the following question. Simply record your impressions.** Is the third selected CR able to proceed with the survey?

1=Yes – CR agrees to participate, and will sign consent him/herself

2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf

- 3=No – CR refuses to participate
- 4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.
If NO because refuses, ask 52a.
If NO because unable, ask 52b.

52a. Record your impressions of why the third selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why: Why don't you want to participate? Choose up to 3 reasons.

- 1 = Survey is too long
 - 2 = CR & CG has caregiving duties
 - 3 = CR & CG has to work
 - 4 = CR & CG does not want to disclose personal information
 - 5 = CR & CG is suspicious of the survey firm
 - 6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
 - 7 = CR & CG just doesn't want to / no reason given
 - 77 = Other (specify)
 - 98=Enumerator doesn't know / Can't determine
- ____|/____|/____| Other: _____

SKIP to "Closing Interview Statement".

52b. Record your impressions of why we are unable to survey the third selected CR & CG during this round. _____

SKIP to "Closing Interview Statement".

Rescheduling instructions: Please ask the CR & CG when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the CR & CG. Then, let the CR & CG know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview. Close survey until making third attempt to survey third-selected CR & CG.

Third attempt to survey third-selected CR & CG:

[@coders: please autofill the following two questions, but do not display to the enumerator]

- 53. Today's date: (DD/MM/YYYY) |____|/|____|/|____|
- 54. Time start: |____| : |____|

- 55. **Enumerator:** Is the third selected CR & CG currently available to speak to?
 - 1=Yes
 - 2=No

**If YES, CONTINUE to consent instructions before Q56.
If NO, SKIP to “Closing Interview Statement”.**

Read parent consent statement to CG: [Insert Parent Consent Statement Here]

56. Do not ask the following question. Simply record your impressions. Is the third selected CG able to proceed with the survey?

- 1=Yes – CG agrees to participate, and will sign consent him/herself
- 2=Yes – CG agrees to participate, but other person will sign consent on his/her behalf
- 3=No – CG refuses to participate
- 4=No – CG does not refuse but is unable to participate

If YES, obtain signature from CG and then read child assent statement to the CR: [Insert Child Assent Statement Here]

If NO because refuses, ask 58a.

If NO because unable, ask 58b.

57. Do not ask the following question. Simply record your impressions. Is the third selected CR able to proceed with the survey?

- 1=Yes – CR agrees to participate, and will sign consent him/herself
- 2=Yes – CR agrees to participate, but other person will sign consent on his/her behalf
- 3=No – CR refuses to participate
- 4=No – CR does not refuse but is unable to participate

If YES, obtain signature from CR and SKIP to Section D2.

If NO because refuses, ask 58a.

If NO because unable, ask 58b.

58a. Record your impressions of why the third selected CR & CG refuses to participate during this survey round. If you feel comfortable doing so, you may ask the CR & CG why: Why don't you want to participate? Choose up to 3 reasons.

- 1 = Survey is too long
- 2 = CR & CG has caregiving duties
- 3 = CR & CG has to work
- 4 = CR & CG does not want to disclose personal information
- 5 = CR & CG is suspicious of the survey firm
- 6 = CR & CG hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = CR & CG just doesn't want to / no reason given
- 77 = Other (specify)
- 98=Enumerator doesn't know / Can't determine
- ____|/|____|/|____| Other: _____

SKIP to “Closing Interview Statement”.

58b. *Record your impressions of why we are unable to survey the third selected CR & CG during this round.* _____

SKIP to “Closing Interview Statement”.

Closing Interview Statement.

Read: Thank you very much for your time. If you change your mind and would like to participate in the interview, please contact us at the IPSOS office. *Give the CG a business card, and end interview here.*

Section D2. Schooling Attitude and Beliefs

Respondent: Selected Child (Month 1 to 3: Students attending primary 5 in July 2021 and grade 6 in April 2022 or students in the Accelerated Education Programme attending AEP level 3 in July 2021– any age up to age 17 years, Month 4 to 5: Students attending primary grade 6 from January 2023)

0. What is full name of the CR, as it would appear on a national ID?

|_____|| / |_____|| / |_____||

First name (Name 1)

Middle name (Name 2)

Last name (Name 3)

1. What language do you mainly speak at home?

- 1=English
- 2=Swahili
- 3=French
- 4=Arabic
- 5=Somali
- 6=Nuer
- 7=Turkana
- 77=Other(specify)

1a. What language do you mainly speak to your friends in?

- 1=English
- 2=Swahili
- 3=French
- 4=Arabic
- 5=Somali
- 6=Nuer
- 7=Turkana
- 77=Other(specify)

2. Did you attend school at any time during the last academic year?

- 1=Yes
- 0=No

If Q2=yes, continue, otherwise skip to Q5.

3. In the last academic year, what class/grade were you attending?

Note: If school attended in the last academic year was in another country, select the equivalence to the Kenyan System. If a child was enrolled in the Accelerated Education Programme, please use the AEP codes. Under the new CBC system, AEP Level 2 corresponds to Grade 3 and AEP Level 3 consists of both Grade 4 and 5.

- 1=Standard/Grade 4
- 2=Standard/Grade 5
- 3=AEP Level 2
- 4=AEP Level 3
- 77=Other (specify)

-98=Don't know

4. What type of school did you attend during the last academic year?

1=Government

2=Refugee public

3=NGO (Non-Government Organization)

3=Religious or faith-based organization

4=Private/community schools

-77=Other (specify)

4b. Did you attend a boarding school or a day school during the last academic year?

Note: if child attended both types of schools during the last academic year, ask for the school where they spent the majority of the year.

1=Boarding

2=Day School

5. Were you attending Madrassa/Duksis in the previous academic year?

1=Yes

0=No

Read: Now, I would like to ask you some questions about your plans for secondary school.

Decision to attend junior secondary school

Probe to see if the child/caregiver knows about the difference between the Junior and Secondary Schools. If the child answers No, explain the difference between the Junior and Secondary and continue with Q5.

Note: Junior Secondary School starts after completing Grade 6 and consists of Grade 7, 8 and 9, while Senior Secondary is made of Grades 10, 11 and 12)

6. Do you see yourself joining Junior Secondary School (grade 7) after finishing upper primary school (grade 6)?

1=Yes

0=No

3=Maybe

-98=Don't know

If Q6=NO, continue to question 6a. Otherwise SKIP to Q7.

6a. Why?

Do not read these out loud, but please check all that apply.

School fees are too high.

Secondary school is not important for my career.

I don't like school

I need to help with work around the house/ the family business.

I need to help take care of my younger siblings.

- I need to earn money for the family.
- I don't think I am good at school
- Secondary school doesn't lead to jobs.
- Parents/caregiver don't believe girls should go to school
- Other. Specify: _____

Skip to Q10a. (If child has Q6=No and answers Q6a)

Decision to attend senior secondary school

7. Do you see yourself joining Senior Secondary School (grade 10) after finishing Junior Secondary School (grade 9)?
- 1=Yes
 - 0=No
 - 3=Maybe
 - 98=Don't know

If Q7=No, continue to Q7a, otherwise skip to Q8

7a. Why?

Do not read these out loud, but please check all that apply.

- School fees are too high.
- Secondary school is not important for my career.
- I don't like school
- I need to help with work around the house/ the family business.
- I need to help take care of my younger siblings.
- I need to earn money for the family.
- I don't think I am good at school
- Secondary school doesn't lead to jobs.
- Parents/caregiver don't believe girls should go to school
- I want to join Technical and Vocational Education and Training (TVET)
- Other. Specify: _____

Skip to Q10a (if Q7a is answered)

8. Which field do you see yourself specializing in Senior Secondary School?

Note: Explain the options for specialisation to the respondent if they are not familiar with them.

- 1=Arts and Sports Science
- 2=Social Science
- 3=Science, Technology, Engineering and Maths (STEM)
- 98=Don't know

9. After secondary school, what type of tertiary institution would you want to attend?

- 1=None/Not planning to attend tertiary
- 2=Technical and Vocational Education and Training (TVET)
- 3=University
- 77=Other(specify)
- 98=Don't know

10. a. Imagine you had no constraints and could study for as long as you liked. What is the highest level of education you wish/would like to complete? (*Note: in 10a. we seek to measure the child's preference/hopes/dreams about his/her level of education. If needed, can remind the child that upper primary consists of grade 4, 5, and 6; junior secondary consists of grade 7, 8, and 9; and senior secondary consists of grade 10, 11, and 12.*)

1=Upper Primary

2=Junior Secondary

3=Senior Secondary

4=University

5=Technical and Vocational Education and Training (TVET)

-77=Other(specify)

10b. What is the highest level of education you realistically think you will complete? (*Note: in 10b, we seek to measure the child's expectation about his/her level of education. If needed, can remind the child that upper primary consists of grade 4, 5, and 6; junior secondary consists of grade 7, 8, and 9; and senior secondary consists of grade 10, 11, and 12.*)

1=Upper Primary

2=Junior Secondary

3=Senior Secondary

4=University

5=Technical and Vocational Education and Training (TVET)

-77=Other(specify)

10c. What are some of the reasons that might prevent you from reaching [SCHOOLING LEVEL IN Q10A]? *Don't read options out loud. Select all that apply.*

1=Financial constraints

2=Low performance at school

3=Need to work to support family

4=Girls are not allowed to pursue higher education)

5=Marriage

6=Family responsibilities (e.g. helping with household chores, caring for family members)

5=Health problems

6=School is far

-77=Other (specify)

11. a. Imagine you have no constraints and could become whatever you want or wish to, what occupation/career would like to have one day?

1=Professional (eg. Medical Doctor, Lawyer, etc)

2=Corporate (eg. Manager, CEO, Director, etc)

3=Politician/government service

4=Teacher

5=Media (eg. Journalist, Translator, Blogger, Writer, etc)

6=Artist (eg. Actress, Singer, Dancer, Sound Engineer, Video Editor, etc)

7=Business/Entrepreneur

8=Defense (eg Air force, Army, Navy, etc)

- 9=Airlines (eg. Pilot, Cabin Crew, etc)
- 10=Fashion
- 11=Sports
- 12=Agriculture/Fishing
- 13= Unskilled work (eg. Cleaner, domestic work, etc)
- 14=Skilled/Semi-skilled work (eg. Carpenter, Mason, Mechanic, Electrician, etc.)
- 15=Religious Officiant/Leader
- 77=Other(specify)

b. Do you think you can realistically achieve this?

- 1=Yes
- 0=No

Read: Next, I want to know your feelings about education. I will read some sentences and then ask you whether you agree or disagree with them.

DO NOT READ: Possible responses for the following questions are:

1=Completely agree; 2=Agree somewhat; 3=Disagree somewhat; 4=Completely disagree. This question is to be asked in two stages. First ask the child whether they agree or disagree, and then probe to see if they completely or somewhat agree or disagree.

- 12. If you were offered a good job before completing secondary school, you would take the job.
- 13. If you had the opportunity to marry/ be married before completing secondary school, you would marry/ be married.
- 14. Education is important to my future.

If child is a refugee and in the Kakuma/Kaleboyei or Dadaab strata, continue. Otherwise, skip to Section D3: Learner Academic Development & Achievement.

15. Would you want to attend school outside of camps with nationals?

- 1=Yes
- 0=No

If Q15=No, continue. Otherwise skip to 15b.

15a. Why not? **SELECT ALL THAT APPLY**

- 1= It would be too far
- 2=The school is not good quality
- 3=I prefer to be in school with children from my country of origin/my community
- 77=Other (specify)

15b. If yes, what type of school would you want to attend?

- 1=Day school
- 2=Boarding school
- 98=Don't know

Section D3. Learner Academic Development & Achievement

1. Can you have a conversation in English?

1=Yes

0=No

2. Can you have a conversation in Kiswahili?

1=Yes

0=No

- a. **Early Grade Math Assessment (EGMA)**

@Coders: this can be translated into other languages if the child doesn't understand English or Swahili.

General Instructions

It is important to establish a playful and relaxed rapport with the children to be assessed, via some simple initial conversation among topics of interest to the child. The child should perceive the following assessment almost as a game to be enjoyed rather than a severe situation. It is important to read ONLY the sections in boxes aloud, slowly and clearly.

We would like to know how children learn math.

Kiswahili: Tungependa kujua vile watoto wanajivunza hesabu.

We would like your help in this. But you do not have to take part if you do not want to.

Kiswahili: Tungependelea usaidizi wako katika haya. Lakini si lazima ushiriki ikiwa hupendelei.

We are going to play some counting games and some number games.

Kiswahili: Tutacheza michezo ya kuhesabu na pia michezo ya nambari.

Using this stopwatch, I will see how long it takes you to count.

Kiswahili: Kwa kutumia saa hii, nitaweza kuona itakuchukua muda gani kuhesabu.

This is NOT a test and you will NOT be graded on it for school.

Kiswahili: Huu sio mtihani na hautatahiniwa shuleni.

I will NOT write down your name so no one will know these are your answers.

Kiswahili: Sitayaandika majina yako kwa hivyo hakuna mtu atakayejua yakwamba haya ni majibu yako.

Once again, you do not have to take part in this if you do not want to. Once we start, if you do not want to answer a question, that's all right.

Kiswahili: Kwa mara nyingine, si lazima ushiriki iwapo hujihisi. Tukisha anza, una uhuru wakutojibu swali lolote.

Okay, are you ready to start?

Kiswahili: Je, uko tayari kuanza?

Word Problems – Practice

Tools: Counters, paper and pencil, and stopwatch.

I have some questions that I am going to read to you. You will work them out and tell me the answer. Here are some objects to help you. You can use them if you need them, but you don't have to use them. Listen very carefully to each question. If you want me to repeat the question, please ask me to do so. Okay, let's get started.

Kiswahili: Hapa nina mazoezi zaidi ambayo nitakuuliza uyafanye. Hapa pana vyombo kadhaa vya kukusaidia. Ukitaka, waweza kuvitumia lakini sio lazima uvitumie. Sikiliza kila zoezi kwa makini. Ukitaka nirudie, niko tayari kufanya hivyo. Sawa! Hebu tuanze.

There are three children in the matatu. One child gets out of the matatu. How many children are left in the matatu?

Kiswahili: Kuna watoto watatu ndani ya matatu. Mtoto mmoja akatoka nje ya matatu. Je, ni watoto wangapi wamebaki ndani ya matatu?

ENUMERATOR PLEASE RECORD ANSWER:

(Practice Question #1) 1=Correct, 2=Incorrect, 3=No response

[Answer=2]

If Practice Question #1 = CORRECT, continue. If Practice Question #1 = INCORRECT/NO RESPONSE, skip to read statement ("Imagine these counters are children...").

(ONLY read if practice question answered correctly): That's right. There are two children left in the matatu. Let's do some more. (ENUMERATOR: Now move on to the actual EGMA test questions, starting with Q3)

Kiswahili: Ndivyo; watoto wawili wamebaki ndani ya matatu. Hebu tufanye mazoezi zaidi.

(ONLY read if practice question answered incorrectly): Imagine these counters are children [point to counters]. Count out three children. These children are in the matatu. One child gets out of the matatu. Using the counters, show me one child getting out of the matatu. How many children are left in the matatu? That's right. There are two children left in the matatu. Let's do some more. (ENUMERATOR: Now move on to the actual EGMA test questions, starting with Q3)

Kiswahili: Chukulia hivi vihesabio ni watoto [elekeza kidole kwa vihesabio]. Hesabu watoto watatu. Hawa watoto wako ndani ya matatu. Mtoto mmoja anatoka nje ya matatu. Ukitumia vihesabio, nionyeshe mtoto mmoja akitoka nje ya matatu. Je, ni watoto wangapi wamebaki ndani ya matatu? Ndivyo; watoto wawili wamebaki ndani ya matatu. Hebu tufanye mazoezi zaidi

Word Problems – Exercise

Tools: Counters, paper and pencil, and stopwatch.

Instructions:

- **STOP** If the child gets 4 successive errors

- **MOVE ON** if a child stops on an item for **5 SECONDS**. (and does not attempt to use counters, fingers, paper, or pencil)
- If child is actively working to find a solution, **MOVE ON** after **30 SECONDS**.
- **REPEAT** questions if the child requests, **up to 2 times**, so that the total number of times the question is asked is limited to 3 times in total.
- **COMMENT:** The “[pause and checks]” in each problem indicate that you should be certain that the child understands what you have said before continuing. You may want to ask, “Do you understand?”
“Je, unaelewa?”

Read: Now I have some more exercises for you.

Kiswahili: Sasa ninayo mazoezi zaidi ambayo ningetaka ufanye

3. There are 3 children in a house. [pause and check] 4 more children go into the house. [pause and check] How many children are in the house altogether?

Kiswahili: Kuna watoto 3 ndani ya nyumba. [pumziko]. Watoto wengine 4 wanaingia ndani ya nyumba. [pumziko]. Je, sasa ni watoto wangapi wako ndani ya nyumba kwa jumla?

Correct answer: 7

- 1=Correct
- 2=Incorrect
- 3=No Response

4. There are 7 children in the house. [pause and check] 3 are boys. The others are girls. [pause and check] How many girls are in the house?

Kiswahili: Kuna watoto 7 ndani ya nyumba. [pumziko]. 3 ni wavulana. Wengineo ni wasichana. [pumziko]. Je, ni wasichana wangapi wako ndani ya nyumba?

Correct answer: 4

- 1=Correct
- 2=Incorrect
- 3=No Response

5. There are 4 children in John’s house. [pause and check] There are 7 children in Mary’s house. [pause and check] How many more children must go into John’s house so that it has the same number of children as Mary’s house?

Kiswahili: Kuna watoto 4 nyumbani mwa John. [pumziko]. Kuna watoto 7 nyumbani mwa Mary. [pumziko]. Je, ni watoto wangapi wengine wanafaa kuingia nyumbani mwa John ili idadi ya watoto iwe sawa na idadi ya watoto waliomo nyumbani mwa Mary?

Correct answer: 3

- 1=Correct
- 2=Incorrect
- 3=No Response

6. There are some children in a house. 4 more children go into the house. *[pause and check]* Now there are 9 children in the house. *[pause and check]* How many children were in the house at the beginning?

Kiswahili: Kuna watoto kadhaa ndani ya nyumba. Watoto wengine 4 wanaingia kwa nyumba. [pumziko]. Sasa kuna watoto 9 ndani ya nyumba. [pumziko]. Je, ni watoto wangapi walikuwa ndani ya nyumba mwanzoni?

Correct answer: 5

- 1=Correct
- 2=Incorrect
- 3=No Response

7. There are 12 sweets. *[pause and check]* 3 children share the sweets equally. *[pause and check]* How many sweets does each child get? **NOTE: if EGMA test ended early because Q3 & 4 & 5 & 6 were all incorrect, please select option 55=Did not reach this item.**

Kiswahili: Kuna peremende 12. [pumziko]. Watoto 3 wanagawana peremende zile kwa kiasi sawa. [pumziko]. Je, kila mtoto anapata peremende ngapi?

Correct answer: 4

- 1=Correct
- 2=Incorrect
- 3=No Response
- 55=Did not reach this item.

To solve the problem, indicate the method the child used. Tick all that apply:

- 1=Solved the problems in his/her head
- 2=Fingers
- 3=Counters
- 4=Tick marks on paper with a pencil
- 77=Other (specify)

- b. **Early Grade Reading Assessment (EGRA) - English**

Section 5a. - Oral Passage Reading and Section 5b - Reading Comprehension

This section is to be administered in only English. Thus, if Q1=Yes, otherwise skip to the next section.

Now, we are going to play another game. I am going to ask you to read a short story out loud.

i. Oral Passage Reading⁴

Instruction: Start the timer when the child reads the first word. Follow along with your pencil and clearly mark any incorrect words with a slash (/). Count self-corrects as correct. Stay quiet, unless the child hesitates for 3 seconds, in which case, point to the next word and say “Please go on”. Mark the word not read by the child as “no response”.

At 60 seconds, say “Stop.” Mark the final word read with a bracket (]).

Early stop rule: If the child reads no words correctly on the first line, say “Thank you!”, discontinue the exercise and go on to the next section.

Read: Here is a short story (in box). I want you to read it aloud, quickly but carefully. When you have finished, I will ask you some questions about what you have read. Do you understand what you are to do? When I say “begin”, read the story as best as you can. I will keep quiet and listen to you. Ready? Begin

For scripters: Please have a question for each word in the passage, so that enumerators can record whether each word was read: 1=Correctly, 2=Incorrectly, 55=Did not reach this item, 77=No response.

For scripters: Please arrange the words into the following groups, so that each screen displays the questions associated with each group of words (instead of one screen for each word), e.g. as in the following:

Screen 1

Sara	(1=Correctly, 2=Incorrectly, 55=Did not reach this item, 77=No response)
had	(1=Correctly, 2=Incorrectly, 55=Did not reach this item, 77=No response)
a	(1=Correctly, 2=Incorrectly, 55=Did not reach this item, 77=No response)
big	(1=Correctly, 2=Incorrectly, 55=Did not reach this item, 77=No response)
cat	(1=Correctly, 2=Incorrectly, 55=Did not reach this item, 77=No response)

Were ANY of the words in the first sentence read correctly? (1=Yes, 0=No) @Scripters: if possible, could we create a variable in iField that calculates this automatically, instead of having enumerators record it manually?

IF YES, continue, IF NO, say “Thank you!”, discontinue the exercise, and go on to the next section, EGRA Swahili.

Screen 2 Words to be Grouped: The big cat was black. Sara and the cat liked to play.

Screen 3 Words: One day Sara came home from school. She looked for the big cat but it was not at home. Sara was sad.

Screen 4 Words: After a while the cat came back. Sara gave the cat some milk.

Screen 5 Words: The big cat was happy and slept on her lap. Sara was happy too.

⁴ From the KLPS field implementation of this: we printed and laminated the sheet that the child would read as the FO marks the scores on the tablets. Additionally, the FOs are issued with printed sheets that they use to mark on paper in cases where they find Kids that read very fast. In cases where the enumerator marks the scores on paper, the FO would just fill the score on a tablet before moving to another task. From the EGRA tests we have administered I can say that the cases of using paper were mainly just common in the beginning of the round but after FOs did more, we rarely get the paper surveys cases as the FOs get more experienced on scoring.

Sara had a big cat. The big cat was black. Sara and the cat liked to play. One day Sara came home from school. She looked for the big cat but it was not at home. Sara was sad. After a while the cat came back. Sara gave the cat some milk. The big cat was happy and slept on her lap. Sara was happy too.

ii. Reading Comprehension

Instruction: When 60 seconds are up or if the child finishes reading the passage in less than 60 seconds, **REMOVE** the passage from in front of the child, and ask the first question below.

ENUMERATORS: Please record time remaining on stopwatch at completion of oral passage reading (number of seconds): [____]

Give the child at most 15 seconds to answer the question, mark the child's response, and move to the next question.

Read the questions for each line up to the bracket showing where the child stopped reading.

Read the question slowly and clearly, but do not repeat the question.

Read: Now I am going to ask you a few questions about the story you just read. Try to answer the questions as well as you can.

8. Who had a cat? [Ans: Sara]

1=Correct

2=Incorrect

77 =DK/No Response

9. (@Scripters, ONLY show this question if the last word ("play") in screen 2 was reached, i.e. if the last word in screen 2 of the oral passage reading, egra_eng_5a_ii_play != 55 – did not reach this item) What did Sara and the cat like to do? [Ans: Play]

1=Correct

2=Incorrect

3=DK/No Response

10. (@Scripters, ONLY show this question if the last word ("sad") in screen 3 was reached, i.e. word was read correctly or incorrectly, or no response) Why was Sara sad? [Ans: The cat was not at home]

1=Correct

2=Incorrect

3=DK/No Response

11. (@Scripters, ONLY show this question if the last word ("milk") in screen 4 was reached, i.e. word was read correctly or incorrectly, or no response) What did Sara give the cat? [Ans: Milk]

- 1=Correct
2=Incorrect
3=DK/No Response

12. (@Scripters, ONLY show this question if the last word ("too") in screen 5 was reached, i.e. word was read correctly or incorrectly, or no response) Why do you think Sara was happy? [Ans: she found the cat, any reasonable answer]

- 1=Correct
2=Incorrect
3=DK/No Response

c. **Early Grade Reading Assessment (EGRA) – Kiswahili**

This section is to be administered in only Kiswahili. Thus, if Q2=Yes, otherwise skip to the next section.

Sehemu ya Sita (a): Hadithi ya Kusikiliza Sehemu ya Sita (b): Ufahamu wa Hadithi ya Kusikiliza

i. **Sehemu ya Sita (a): Hadithi ya Kusikiliza**

Instruction: Muonyeshe mwanafunzi hadithi iliyomo katika kijitabu chako. Halafu sema hivi,

Hii hapa ni hadithi fupi. Nitaisoma kwa sauti. Nitaisoma mara moja tu. Halafu nitakuuliza maswali. Tafadhali sikiliza kwa makini kisha ujaribu kujibu maswali. Je, umeelewa jinsi unavyopaswa kufanya? Uko tayari? Naanza. Sehemu hii haitapimwa muda.

Hamisi ni kijana wa umri wa miaka saba. Yeye yuko darasa la pili. Rafiki yake Hamisi anaitwa Majusa. Hamisi na Majusa wanapenda kuogelea mto Kata. Leo kumenyesha sana. Wazazi wao wamewaonya wasiogelee. Leo Hamisi na Majusa wamebaki nyumbani. Hawaendi kuogelea

ii. **Sehemu ya Sita (b). Ufahamu wa Hadithi ya Kusikiliza**

Baada ya kusoma hadithi, muulize mwanafunzi maswali. Mpe mwanafunzi hadi sekunde 15 alijibu swali, tia alama mwafaka kulingana na jibu lake, halafu uendeleo katika swali linalofuata. Soma maswali ya kila mstari hadi mwisho. Read each question clearly and slowly, but do NOT repeat the question.

13. Hamisi ako na umri wa miaka ngapi? [Ans: saba, miaka saba]
1=Correct
2=Incorrect
3=DK/No Response

14. Rafiki yake Hamisi anaitwa nani? [Ans: Majusa]

1=Correct
2=Incorrect
3=DK/No Response

15. Hamisi na rafiki yake wanapenda kufanya nini? *[Ans: Kuogelea/kuogelea mtoni Kata]*

1=Correct
2=Incorrect
3=DK/No Response

16. Kwa nini wazazi wao wamewaonya wasiogele? *[Ans: Kwa sababu kumenyesha, Kwa sababu ya mvua]*

1=Correct
2=Incorrect
3=DK/No Response

17. Unafikiri Hamisi na Majusa wanafanya nini nyumbani? *[Ans: Wanacheza, wanatazama runinga/televisheni, wamepumzika, n.k]*

1=Correct
2=Incorrect
3=DK/No Response

Section D4. Beliefs of Own Academic Ability

Read: Now that you have completed these games, I would like to know how you think you performed compared to other children. Now think about all the children in your class at school. If we had asked all the children in your class to complete these games, how would your performance compare to them, for each of the following sections? (1=Much worse, 2=A little worse, 3=About the same, 4=A little better, 5=Much better, -97=Declined)

- 1a. English literacy (IF EGRA English attempted)
- 1b. Swahili literacy (IF EGRA Swahili attempted)
- 1c. Numeracy (IF EGMA attempted)
- 1d. On all sections (IF at least two tests were attempted)

IF CR is male: Read: Now think about all the boys in your class at school. How would you rate your performance compared to these children? (1=Much worse, 2=A little worse, 3=About the same, 4=A little better, 5=Much better, -97=Declined)

IF CR is female: Read: Now think about all the girls in your class at school. How would you rate your performance compared to these children? (1=Much worse, 2=A little worse, 3=About the same, 4=A little better, 5=Much better, -97=Declined)

- 2a. English literacy (IF EGRA English attempted)
- 2b. Swahili literacy (IF EGRA Swahili attempted)
- 2c. Numeracy (IF EGMA attempted)
- 2d. On all sections (IF at least two tests were attempted.)

Section D5. Self-Efficacy and School Information

Respondent: Child

1. How many hours do you work on the farm or in the family business on a usual school day? [__]
2. How many hours do you spend asleep in a typical night? [__]
3. How many hours do you spend playing with your friends or on leisure in a day? [__]
4. How many hours do you do chores or caring for family members on a usual school day? [__]
5. How many hours do you work for pay on a usual school day? [__]
6. How many days in the last 7 days have you read, studied, or learned at home? [__]
- 6b. In a typical day, how many hours in a day do you normally spend studying at home? [__]
- 6c. Do you read books (not including textbooks and holy books) outside of school, for example storybooks at home?
1=Yes, often
2=Yes, sometimes
3=No

Now I am going to ask you questions about whether you like or dislike school

7. Do you like going to school?
1=Yes
0=No

If Q7=yes, continue, otherwise skip to 7b.

7a. Why do you like going to school? [Do not read options. Select all that apply]

- 1=I like being with my friends at school
- 2=I like to learn at school
- 3=School Feeding program
- 4=Parent will discipline me if I don't
- 77=Other(specify)

Skip to Q8. (If child answers Q7a)

7b. Why don't you like going to school? [Do not read options. Select all that apply]

- 1=I don't like my school
- 2=I don't like my teachers
- 3=I am bullied in school
- 4=I feel isolated in school
- 5=School work is difficult
- 6=I am not interested
- 77=Other(specify)

8. How many days have you absented yourself from or skipped school in the last 7 days? |____|

If Q8>0, continue to Q8a. Otherwise, skip to Q9.

8a. Why were you absent from school?

1= I am bullied in school

2=I dislike my teachers

3=I wanted to avoid tests

4=I felt lazy to go to school

5=Family responsibilities (e.g. taking care of sibling)

6=I was sick

7=I wasn't interested/did not feel like going to school

8=I didn't go because my friends did not go

9=School work is too hard

10=School fees

11=I don't feel safe at school (either physically or emotionally)

-77=Other(specify)

9. Are there any challenges that prevent you from going to school or learning?

1=Yes

0=No

If Q9=yes, continue to Q9a, otherwise skip to Q10.

9a. What are the challenges? *Do not read options. Select all that apply.*

1=Transport to school

2=Lack of school fees/School fees are too high

3=Lack of school uniform

4=No feeding money/pocket money

5=Lack of school stationaries (e.g. exercise books, textbook)

6=Lack of school infrastructure (e.g. classrooms, latrines)

7=Lack of teachers

8=I don't understand lessons taught

-77=Other (specify)

10. Does your teacher ever give you any homework?

1=Yes

0=No

If Q10=Yes, continue to Q10a, otherwise skip to Q11

10a. Do you have people to help with your schoolwork at home?

1=Yes

0=No

If Q10a=Yes, continue to Q10b, otherwise skip to the Q11.

10b. Who normally helps you with your schoolwork at home? Ex: If person is CR's uncle, enter uncle, not nephew. *Use relationship codes.*

11. Does your school provide you with textbooks/learning materials?

1=Yes

0=No

11a. Do you receive meals at school? (1=Yes, 0=No)

12. How many teachers teach your class?

12a. Was there a time in the last week that you attended school when a teacher, who was supposed to teach you, was absent from school?

1=Yes

0=No

If Q12a=yes, continue to Q12b, otherwise skip to 13.

12b. How many of them were absent?

12c. How many days in the last week that you attended school was a teacher, who was supposed to teach you, absent from school? **IF multiple teachers were absent (Q12b>1), then ask on average, how many days was each teacher absent from school?** _____

13. How many students are in your class? _____

For the rest of the questions in this section, read the questions EXACTLY AS WRITTEN. You may repeat any question as many times as you'd like, but do NOT rephrase any question or add additional comments or explanations.

14. Read: I am now going to read statements that may apply or not apply to you.

For each item, please tell me to what extent they are true for you. Use the following scale.

Kiswahili: Read: Nitakusomea sentensi ambazo zitaeleza kukuhusu au zikose kueleza kukuhusu. Tafadhali niambie ni ukweli kiwango kipi kila sentensi inaeleza kukuhusu

1=Not at all true (Si ukweli hata kidogo)

2=Not very true (Si ukweli kiasi)

3=Somewhat true (Ukweli kiasi)

4=Completely true (Ukweli kabisa)

-97= (**Do not read**): Declined

-98= (**Do not read**): Don't know

1. You take good notes during class instruction	_____
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2. You can get yourself to study when there are other interesting things to do	__
3. You can always concentrate on school subjects during class	__
4. You know how to study to perform well on tests	__
5. You can remember information presented in class and textbooks	__
6. You can always manage to solve difficult problems if you try hard enough	__
7. It is easy for you to stick to your aims and accomplish your goals.	__
8. You are confident that you could deal with unexpected events.	__
9. You can remain calm when facing difficulties because you can rely on your coping skills.	__
10. When you are confronted with a problem, you can usually find several solutions.	__

Kiswahili of Q14

1. <i>Wewe huandika notes nzuri mwalimu akifunza.</i>	__
2. <i>Unaweza kusoma hata kama kuna mambo mengine ya kufanya inayopendeza.</i>	__
3. <i>Unaweza kuwa makini kwa masomo kila wakati nikiwa darasani.</i>	__
4. <i>Unajua jinsi ya kustadi ili uweze kufanya vyema kwa mitihani.</i>	__
5. <i>Unaweza kumbuka mafunzo tunayopewa darasani na kwenye vitabu</i>	__
6. <i>Unaweza kutatua shida ngumu kila wakati nikijaribu sana.</i>	__
7. <i>Ni rahisi kwako kuzingatia na kutimiza malengo yako</i>	__
8. <i>Una uhakika unaweza kupambana na hali isio tarajiwa.</i>	__
9. <i>Unaweza baki kuwa mtulivu unapokabiliwa na ugumu kwa sababu unaeza tegemea ujuzi wako wa kukabiliana na mambo.</i>	__
10. <i>Kwa kawaida wewe hupata suluhisho kadhaa shida zikikukabili</i>	__

15. **Read:** I am now going to read statements that may apply or not apply to you. For each item, please tell me to what extent you agree or disagree. Use the following scale.

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

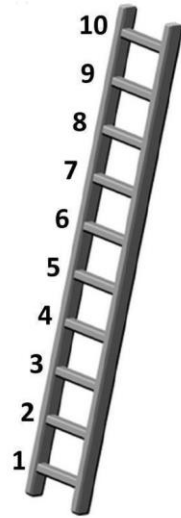
1. Overall, adults at my school treat students fairly	_
2. Adults at my school listen to the student	_
3. At my school, teachers care about students	_
4. My teachers support me when I need them	_
5. The school rules are fair	_
6. Overall, my teachers are open and honest with me	_
7. I enjoy talking to the teachers in school	_
8. I feel safe at school	_
9. Most teachers at my school are interested in me as a person, not just as a student	_

Aspirations – MacArthur Ladder

Read: Think of a ladder as representing where all the Grade 65 students stand in your school. At the top of the ladder are the students who have the highest standing in Grade 65, not only in terms of performance, but also generally in the school community. At the bottom are the students who have the lowest standing in Grade 65, not only in terms of performance, but also generally in the school community.

Kiswahili: Read: Hebu fikiri kuhusu ngazi inaowakilisha wanafunzi wa darasa la 65 na nafasi zao katika shule. Pale juu ya ngazi, ni wanafunzi ambao wana nafasi ya juu sana katika darasa la 65. Hapa chini kabisa kuna wanafunzi ambao wana nafasi ya kiwango cha chini sana katika darasa la 65.

Show the respondent Ladder Scale A. with the picture of a ladder. Demonstrate that they should select their response using the diagram.



Scale A (Aspirations: MacArthur Ladder)

16. Where would you place yourself on this ladder?

Kiswahili: Ni wapi ungejiweka katika hii ngazi?

(1-10, -97=Declined, -98=Don't know)

17. What place on the ladder would you like to achieve by the end of the year?

Kiswahili: Ni wapi kwa hii ngazi ungependa kufika mwisho wa mwaka huu?

(1-10, -97=Declined, -98=Don't know)

READ: I would now like to ask you some questions about how decisions are made in your household. *Use relationship codes. Select all options that apply.* Ex: If decision maker is CR's father, enter father, not son.

18.. Who usually makes the decisions about how much time you spend studying or doing homework each day?

19. Who usually makes the decisions about whether you will attend school on a particular day?

20. Who usually makes the decisions about whether you will enroll in school or not?

21. Who usually makes the decisions about how much time you will spend on household chores each day?

If Section D5 Q1>0, continue. Otherwise skip to Q23.

22. Who usually makes the decisions about how much time you spend working on your family's farm or business each day?

If Section D5 Q5 > 0, continue. Otherwise skip to section 6.

23. Who usually makes the decisions about how much time you spend working for pay outside of your household each day?

24. Who usually makes the decisions about how to spend your money?

Section D6. Health and Wellbeing

1. Do you have any health problems that regularly affect you in school?

1=Yes

0=No

If yes, continue, otherwise skip to Q3.

2. What health problems do you have that regularly affect you in school?

1=Sight problems

2=Hearing problems

3=Headaches

4=Fever

5=Stomach problems

-77=Other(specify)

Section D7. Social Capital and Social Cohesion

1. How many people can you rely on in time of need? (0=None, 1=1-2 people, 2=3-5 people, 3=6-10 people, 4=11-15 people, 5=16-20 people, 6=21-30 people, 7=Over 30 people, -98=Don't know)

If child is a refugee, continue. Otherwise, if child is a host, skip to Q7.

2. If you could attend any school in Kenya, would you prefer to go to one with just refugees, or a mixture of refugees and Kenyans? (1=Refugees only, 2=Mixed, 3=Neutral/no preference, -98=DK)
3. If you could live anywhere in Kenya, would you choose to live in a neighborhood with just refugees or a mixture of refugees and Kenyans? (1=Refugees only, 2=Mixed, 3=Neutral/no preference, -97=Decline to answer, -98=DK)
4. Thinking about your close friends, how many friends do you have that are refugees? (1=None, 2=One, 3=Two to five, 4=Six to ten, 5=More than ten, -98=Don't know)
5. Thinking about your close friends, how many friends do you have that are refugees from a different country than yours? (1=None, 2=One, 3=Two to five, 4=Six to ten, 5=More than ten, -98=Don't know)
6. Thinking about your close friends, how many friends do you have that are Kenyans? (1=None, 2=One, 3=Two to five, 4=Six to ten, 5=More than ten, -98=Don't know)
7. Please let me know if you agree or disagree with the following statement: How much do you feel that Kenya is your home? (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, -98=DK). ***Enumerator: please ask this question in 2 stages – first if the child agrees or disagrees, and then whether she/he strongly or only somewhat agrees/disagrees.***

Skip to Q12.

8. If you could attend any school in Kenya, would you prefer to go to one with just Kenyans, or a mixture of refugees and Kenyans? (1=Kenyans only, 2=Mixed, 3=Neutral/no preference, -97=Decline to answer, -98=DK)
9. If you could live anywhere in Kenya, would you to choose to live in a neighborhood with just Kenyans or a mixture of refugees and Kenyans? (1=Kenyans only, 2=Mixed, 3=Neutral/no preference, -97=Decline to answer, -98=DK)
10. Thinking about your close friends, how many friends do you have that are Kenyans? (1=None, 2=One, 3=Two to five, 4=Six to ten, 5=More than ten, -98=Don't know)

11. Thinking about your close friends, how many friends do you have that are refugees?
(1=None, 2=One, 3=Two to five, 4=Six to ten, 5=More than ten, -98=Don't know)

12. Now I'm going to ask you some questions about your school and your class. For each of the following statements, please let me know if you strongly disagree, disagree, agree, or strongly agree. (1=Strongly disagree, 2=Disagree, 3=Agree, 4=Strongly Agree)

- a. I feel at home in my class.
- b. I get along well with the people in my class.
- c. I appreciate the way people in my class treat other people.
- d. People in my class have feelings about situations and incidents that are similar to mine.
- e. People in my class treat other people the same way I do.
- f. I have a lot in common with the people in my class.
- g. In this class we speak frankly with one another.
- h. If somebody in this class is having problems, the rest of the class helps her/him.
- i. This class works well together.
- j. If somebody in this group has a good tip or information source, it is soon shared with the whole class.
- k. I can speak frankly to other people in my class.
- l. If I had extra information, I would share it with other people in my class.
- m. I wouldn't mind doing extra work to help other people in my class.
- n. I can work well together with other people in this class.

Section D8. Caregiver Module

Respondent: Caregiver

1. What is the education level of [CHILD NAME]'s mother?

1=No education
2=Primary
3=Secondary
4=Higher
-77=Other (specify)
-98=DK

2. What is the education level of [CHILD NAME]'s father?

1=No education
2=Primary
3=Secondary
4=Higher
-77=Other (specify)
-98=DK

5. Did [CHILD NAME] attend pre-school (e.g. Kindergarten)?

1=Yes
0=No
-98=DK

If Q5=No, continue to Q5a, otherwise skip to Q6

- 5a. Why didn't [CHILD NAME] attend pre-school?

1= No pre-school available in the area
2=Too old to have attended pre-school
3=Financial constraints
4=Parents didn't allow the child
5=Political insecurity/safety concerns
6=Child is too shy/insecure
-77=Other (specify)
-98=DK

6. In which of these grades has [CHILD NAME] repeated? ***Select all that apply. Note: for children enrolled in the accelerated education program, please use the appropriate AEP level codes.***

0=None
1=Primary 1
2=Primary 2
3=Primary 3
4=Primary 4
5=Primary 5

6=AEP Level 1
7=AEP Level 2
8=AEP Level 3
-98=DK

READ: I would now want to ask you some questions about your plans for secondary school for [Child Name]

(Note: if needed, remind the CG that Junior Secondary School starts after completing Grade 6 and consists of Grade 7, 8 and 9, while Senior Secondary is made of Grades 10, 11 and 12)

7. Do you think [CHILD NAME] will join Junior Secondary School (grade 7) after completing upper primary school (grade 6)?
1=Yes
0=No
3=Maybe
- 97=Declined

If Q7=No, continue to Q7a, otherwise skip to Q8.

7a. Why?

Do not read these out loud, but please check all that apply.

- School fees are too high.
 Secondary school is not important for my child's career.
 My child doesn't like school
 My child needs to help with work around the house/ the family business.
 My child needs to help take care of my younger children.
 My child needs to earn money for the family.
 I don't think my child is good at school
 Traditional beliefs (e.g. girls are not supposed to have higher education)
 Other. Specify: _____
- 97=Declined

Skip to Q9 (if CG answers Q7a.)

8. Do you think [CHILD NAME] will join Senior Secondary School (grade 10) after completing Junior Secondary School (grade 9)?
1=Yes
0=No
3=Maybe
- 97=Declined

If Q8=No, continue to Q8a, otherwise skip to Q9.

8a. Why?

Do not read these out loud, but please check all that apply.

- School fees are too high.
 Secondary school is not important for my child's career.

- My child doesn't like school
 - My child needs to help with work around the house/ the family business.
 - My child needs to help take care of my younger children.
 - My child needs to earn money for the family.
 - I don't think my child is good at school
 - Traditional beliefs
 - Other. Specify: _____
- 97=Declined

Read: Next, I want to know your feelings about education. I will read some sentences and then ask you whether you agree or disagree with them.

Possible responses for the following questions are:

1=Completely agree; 2=Agree somewhat; 3=Disagree somewhat; 4=Completely disagree. (DO NOT READ: -97=Declined)

9. If [CHILD NAME] were offered a good job before completing secondary school, you would let [CHILD NAME] take the job.

10. If [CHILD NAME] had the opportunity to marry/ be married before completing secondary school, you would let [CHILD NAME] marry/ be married.

11. a. Imagine your household and [CHILD NAME] had no constraints and [CHILD NAME] could study for as long as you'd like. What is the highest level of education you would wish or hope for [CHILD NAME] to complete? (**Note: in 11a. we seek to measure the caretaker's preference or hopes about the child's level of education**)

- 1=Upper Primary
- 2=Junior Secondary
- 3=Senior Secondary
- 4=University
- 5=Technical and Vocational Education and Training (TVET)
- 77=Other(specify)
- 97=Declined

- 11b. What is the highest level of education you realistically think [CHILD NAME] will complete? (**Note: in 11b. we seek to measure the caretaker's expectation about the child's level of education**)

- 1=Upper Primary
- 2=Junior Secondary
- 3=Senior Secondary
- 4=Tertiary
- 5=Technical and Vocational Education and Training (TVET)
- 77=Other(specify)
- 97=Declined

- 11c. What are some of the factors that might prevent [CHILD NAME] from reaching [SCHOOLING LEVEL IN Q11A]? **[select all that apply]**

- 1=Financial constraints

- 2=Low performance at school
- 3=Need to work to support family
- 4=Gender discrimination
- 5=Health problems
- 6=Distance from school
- 77=Other (specify)
- 97=Declined

12. Does [CHILD NAME]'s school have a school governing body in which parents can participate such as Parent Teacher Association (PTA) or school management committee?

- 1=Yes
- 0=No
- 98=DK

If Q12=Yes, continue to Q12a, otherwise skip to Q13

12a. In the last 12 months, have you or any other adult from your household attended a meeting called by this school governing body?

- 1=Yes
- 0=No
- 98=DK

If 12a=Yes, continue to Q12b, otherwise skip to Q13

12b. During any of these meetings, was any of the following discussed? **SELECT ALL THAT APPLY**

- 1= A plan for addressing key education issues faced by [CHILD NAME]
- 2=School budget or use of funds received by [CHILD NAME]'s school
- 77=Other (specify)
- 98=DK

13. In the last 12 months, have you or any other adult from your household received a student progress report for [CHILD NAME] from his/her school?

- 1=Yes
- 0=No
- 98=DK

14. In the last 12 months, have you or any adult from your household gone to [CHILD NAME]'s school for any of the following reasons? **SELECT ALL RELEVANT OPTIONS.**

- 0=None
- 1=A school celebration or a sport event?
- 2=To discuss [CHILD NAME]'s progress with his/her teachers?
- 77=Other (specify)
- 98=DK

15. Excluding school textbooks and holy books, how many books do you have for [CHILD NAME] to read at home?

[_] -98=DK

16. Does [CHILD NAME] have a study desk at home?

1=Yes

0=No

-98=DK

If child is a refugee and in the Kalobeyei/Kakuma or Dadaab strata, continue to Q17. Otherwise skip to Q20.

17. Would you want [CHILD NAME] to attend school outside of camps with nationals?

1=Yes

0=No

-98=DK

If Q17=No, continue to Q17a. Otherwise skip to 17b.

17a. Why not?

1=Distance/schools too far away

2=Financial constraints

3=Don't want child to attend school with Kenyans/want child to attend school with refugees/own ethnicity/nationality

4=Schools are not good quality

-77=Other (specify)

-98=DK

Skip to Q18.

17b. If yes, what type of school would you want [CHILD NAME] to attend?

1=Day School

2=Boarding School

-98=Don't know

18. Did you or anyone in your household open a bank account with the help of UNHCR in order to receive education funds or tuition from UNCHR?

1=Yes

0=No

-98=Don't know

If Q18=Yes, continue. Otherwise skip to Q20.

19. What is the total amount of funds that has been deposited into these accounts so far? -98=DK

20. What is your greatest aspiration for your child? [_____]

21. What is your greatest concern for this child as his/her caregiver? [__]

Section D9. Conclusion

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read the questions in this box aloud. Simply record your own impressions.

0a. Did the CR or CG terminate the survey early? (1=Yes, 0=No)

If YES, continue. If NO, skip to question 1.

0b. Why did the CR or CG terminate the survey early? _____

1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of enumerator / survey intent / IPSOS

6 = Does not feel like continuing survey

7 = Other (specify)

Temporary Stop Instructions: You have indicated that the CR and CG wish to continue the survey in the future. Please ask the CR and CG when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the CR and CG. Then, let the CR and CG know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) |__|__| : |__|__|

2. In which language was the interview with the CR conducted? *[select all that apply]*

1= Kiswahili

2= Turkana

3= Somali

4= Arabic

5= English

6=French

7= Juba Arabic

8=Somali

-77=Other (Specify)

2a. How was the CR’s skill in speaking and understanding [Language]? *Scripters: This question should be asked separately for all languages selected in Q2.*

1 = Displayed no problems speaking or understanding [Language]

2 = Displayed a little difficulty speaking or understanding [Language]

3 = Displayed moderate difficulty speaking or understanding [Language]

4 = Displayed serious problems speaking or understanding [Language]

2b. In which language was the interview with the CG conducted? *[select all that apply]*

1= Kiswahili

2= Turkana

3= Somali

4= Arabic

5= English

-77=Other (Specify)

2c. How was the CG’s skill in speaking and understanding [Language]? *Scripters: This question should be asked separately for all languages selected in Q2.*

1 = Displayed no problems speaking or understanding [Language]

2 = Displayed a little difficulty speaking or understanding [Language]

3 = Displayed moderate difficulty speaking or understanding [Language]

4 = Displayed serious problems speaking or understanding [Language]

3. Who among the following answered questions in this module? (Indicate all that apply 1=Yes, 0=No) **Note: if the CG is the CR's mother, please only select option B: CG, NOT option B AND option C: CR's parents. Select Option C: CR's parents only if ANOTHER parent of the CR (not the CG) answered questions in this module.**

- A) CR
- B) CG
- C) CR's parents excluding CG
- D) CR's sibling(s) excluding CG
- E) CR's spouse(s) excluding CG
- F) CR's other relatives excluding CG
- G) CR's other household members who are not relatives excluding CG

4. Did the CR become tired or impatient during the survey? (1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

4a. Did the CG become tired or impatient during the survey? (1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

5. How reliable do you think the information in this survey is? (1= Very reliable, 2=Somewhat reliable, 3= Not at all)

5a. If SOMEWHAT or NOT RELIABLE: Why? _____

6a. Is this interview being performed at the CR or CG's current residence, place of work, or school? (1=Yes, 0=No)

If YES, continue. If NO, skip to Q7.

6b. Please record a GPS reading now.

- (i) Elevation _____m
- (ii) N / S (Circle one) _____° _____'
- (iii) E / W (Circle one) _____° _____'

7. **DO NOT READ:** Did the CG or CR ask you for information on mental health and psychosocial support or protection in terms of legal advice or physical protection due to situations of violence either in the household or at the community level? (1=Yes, 0=No)

8. **DO NOT READ:** Did the CG or CR share information that indicates that she or he, a member of their household or someone they know being abused physically, sexually, economically, or psychologically? (1=Yes, 0=No)

9. **DO NOT READ:** Did you notice any children being beaten or with visible signs of physical abuse? (1=Yes, 0=No)

10. **DO NOT READ:** Did the CG or CR or a member in their household appear to be severely unwell (physically or mentally)? (1=Yes, 0=No)

If the CR/CG is a REFUGEE and (7 or 8 or 9 or 10 = YES)

ENUMERATOR READ:

I would like to share with you the contact of UNHCR. They can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support

If the CR/CG is a refugee in Nairobi:

helpline.kenya@unhcr.org

You can also go to Mathari National Teaching and Referral Hospital

If the CR/CG is a refugee in Nakuru:

helpline.kenya@unhcr.org

You can also go to Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the CR/CG is a refugee in Mombasa:

helpline.kenya@unhcr.org

You can also go to Coast General Teaching & Referral Hospital

If the CR/CG is a refugee in Dadaab:

kendaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the CR/CG is a refugee in Kakuma or Kalobeyei:

kenkaprt@unhcr.org

Please also remember that you can also seek support at the UNHCR field office

If the CR/CG is a REFUGEE and (8 = YES)

ENUMERATOR: provide the GBV contact

If the CR/CG is a refugee in Kakuma or Kalobeyei:

GBV cases toll-free number: 0800727414, WhatsApp: 0715573845

If the CR/CG is a refugee in Dadaab, Nairobi, Mombasa, Nakuru:

GBV cases toll-free number: 1195

If the CR/CG is a REFUGEE

ENUMERATOR READ:

I would like to give you the UNHCR free-toll helpline number and email in case you want to contact them in the future

ENUMERATOR: provide the helpline number and email

Toll free Phone Number for all Kenya: 1517

helpline.kenya@unhcr.org

If the CR/CG is a HOST and (7 or 8 or 9 or 10 = YES)

ENUMERATOR READ:

I would like to share with you the contact of institutions where you can seek support for you and other members of your household including children and elderly people. They

can support if you or other members of your household need help in terms of protection, physical health, mental health, and psychosocial support

If the CR/CG is a host in Nairobi:

Mathari National Teaching and Referral Hospital

If the CR/CG is a host in Nakuru:

Nakuru Level 5 hospital or Gilgil General and Psychiatric Hospital

If the CR/CG is a host in Mombasa:

Coast General Teaching & Referral Hospital

If the CR/CG is a host in Dadaab or Kakuma or Kalobeyi:

Red Cross Society Toll Free Line (1199)

If the CG is a HOST and (8 = YES)

ENUMERATOR READ:

I would like to share with you contacts where you can seek support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support

ENUMERATOR: *provide the National GBV contact*

GBV cases toll-free number: 1195

If the CR/CG is a HOST

ENUMERATOR READ:

I would like to give you a free-toll helpline number where you can also seek support in terms of health and protection in case you or someone you know needs it in the future

ENUMERATOR: *provide the helpline number*

Red Cross Society Toll Free Line ;1199

ENUMERATOR READ:

This concludes the interview. Thank you for your time!

Codes

Relationship codes

01= Self	02= Current Spouse/Partner	03= Former Spouse/Partner
04= Co-Wife	05= Son	06= Daughter
07= Grandchild	08= Brother	09= Sister
10= Half- or Step- brother/Sister		11 = Father
12 = Mother	13 = Stepmother	14 = Stepfather
15 = Nephew/Niece	16 = Mother-in-Law	17 = Father-in-Law
18 = Brother/Sister-in- Law	19 = Grandparent	20 = Cousin
21 = Aunt/Uncle	22 = Other Relative (specify)	23 = Non-Relative (specify)

Education codes

Note: Code 36 (Adult Basic Education) refers to education courses for adults who have received no or very little education through the standard education system.

- 1=Baby Class /Kindergarten 1
- 2= Nursery/Kindergarten 2
- 3=Pre Unit/Kindergarten 3
- 4=AEP Level 1
- 5=AEP Level 2
- 6=AEP Level 3
- 7=Standard/Grade 1
- 8=Standard/Grade 2
- 9=Standard/Grade 3
- 10=Standard/Grade 4
- 11=Standard/Grade 5
- 12=Standard/Grade 6
- 13=Standard/Grade 7
- 14=Standard/Grade 8
- 15=Form 1/Grade 9
- 16=Form 2/Grade 10
- 17=Form 3/Grade 11
- 18=Form 4/Grade 12
- 19=Form 5
- 20=Form 6
- 21=Diploma/Certificate Year 1
- 22=Diploma/Certificate Year 2

23=Diploma Year 3
24= Higher National Diploma
25=Undergraduate Year 1
26=Undergraduate Year 2
27= Undergraduate Year 3
28= Undergraduate Year 4
29= Undergraduate Year 5
30=Undergraduate Year 6
31= Masters Year 1
32= Masters Year 2
33= Phd Year 1
34= Phd Year 2
35= Phd Year 3
36= Adult Basic Education
37= Adult Secondary Education
38=Vocational Training Year 1
39= Vocational Training Year 2
40=Madrassa/Duksis
-77=Other (specify)
-98=Don't know

Country codes

1=Kenya
2=Tanzania
3=Somalia
4=South Sudan
5=Uganda
6=DRC
7=Ethiopia
8=Burundi
9=Sudan
10= Eritrea
11=Rwanda
12=Congo
13=Stateless
-77=Other (specify)

Geographic codes - @Coders: please use the administrative units from the 2019 census for the counties/sub-counties/locations/sub-locations for the questions where geographic codes were needed.

County/Subcounty codes

Location codes

Sublocation codes

Kenya Ethnicity codes

1= Aweer/ Waata	2= Bajuni	3= Borana	4= Burji	5= Dahalo	60= Dasenach	61=Dasenach - Merile
7= Dorobo	8= El Molo	9= Embu	10= Gabra	11= Gosha	12= Ilchamus/ Njemps	1300= Kalenjin
1301= Kalenjin- Arror	1302= Kalenjin- Cherangany	1303= Kalenjin- Endo	1304= Kalenjin- Endorois	1305= Kalenjin- Keiyo	1306= Kalenjin- Kipsigis	1307= Kalenjin- Lembus
1308= Kalenjin- Marakwet	1309= Kalenjin- Nandi	1310= Kalenjin- Ogiek	1311= Kalenjin- Pokot	1312= Kalenjin- Sabaot/kon y /bong'omek	1313= Kalenjin- Samor	1314= Kalenjin- Senger
1315= Kalenjin- Sengwer	1316= Kalenjin- Terik	1317= Kalenjin- Tugen	14= Kamba	150= Kenyan Somali	151= Kenyan Somali- Ajuran	152= Kenyan Somali- Degodia
153= Kenyan Somali- Gurreh	154= Kenyan Somali- Hawiyah	155= Kenyan Somali- Isaak	156= Kenyan Somali- Leysan	157= Kenyan Somali- Murule	158= Kenyan Somali- Ogaden	159= Kenyan Somali- Corner Tribes
16= Kikuyu	17= Kisii	18= Konso	19= Kuria	2000= Luhya	2001= Luhya- Abakhenye	2002= Luhya- Bakhayo
2003= Luhya- Banyala	2004= Luhya- Banyore	2005= Luhya- Batsotso	2006= Luhya- Batura	2007= Luhya- Bukusu	2008= Luhya- Idakho	2009= Luhya- Isukha
2010= Luhya- Kabras	2011= Luhya- Kisa	2012= Luhya- Marachi	2013= Luhya- Maragoli	2014= Luhya- Marama	2015= Luhya- Samia	2016= Luhya- Tachoni
2017= Luhya- Tiriki	2018= Luhya- Wanga	21= Luo	22= Maasai	23= Makonde	24= Mbeere	25= Meru
260= Mijikenda	261= Mijikenda- Chonyi	262= Mijikenda - Digo/Waf	263= Mijikenda - Duruma	264= Mijikenda- Giriama	265= Mijikenda- Jibana	266= Mijikenda- Kambe

undi/Wasa
kwa

267= Mijikenda - Kauma	268= Mijikenda- Rabai	269= Mijikenda - Ribe	27= Nubi	28= Pokomo	290= Orma	291= Orma- Galla
292= Orma- Wardei	30= Rendile	31= Sakuye	32= Samburu	33= Suba	3400= Swahili	3401= Swahili- Amu
3402= Swahili- Barawa	3403= Swahili- Chitundi	3404= Swahili- Jomvu	3405= Swahili- Munyoyay a/Muyeya ya	3406= Swahili- Mvita	3407= Swahili- Ngare	3408= Swahili- Pate
3409= Swahili- Siu	3410= Swahili- Vumba	3411= Swahili- Wachanga mwe	3412= Swahili- Wafaza	3413= Swahili- Wakatwa	35= Taita	36= Taveta
37= Teso	38= Tharaka	39= Turkana	40= Walwana/ Malakote	41= Wayyu	42= Kenyan Asians	43= Kenyan American
44= Kenyan Arabs	45= Kenyan European					

Non-Kenyans:

Somalia:

- 1=Hawiye
- 2=Darood
- 3=Digil&Mirifle/
Rahanweyn
- 4=Dir
- 5=Somali Bantus
- 6=Banadiris
- 77=other
(specify)

South Sudan:

- 1=Dinka
- 2=Nuer

3=Zande,
Azande,
Makaraka,
Mbomu
4=Bari
5=Shilluk
-77=other
(specify)

Dem. Rep. of the Congo

1=Kasaians,
Luba, Lulua
2=Banyarwanda/
Banyamulengue
3= Nande, Nandi
4=Zande,
Azande,
Makaraka,
Mbomu
5=
Bembe/Bemba/M
bembe
6= Congo, Kongo
-77=other
(specify)

Ethiopia:

1=Oromo
2=Amhara
3=Somali
4=Tigrayan
5= Anuak,
Ayauk, Jambo,
Yambo
-77=other
(specify)

Burundi and Rwanda:

1=Hutu
2=Tutsi
3=Twa
-77=other
(specify)

Other nationalities:

1=Nubian

2= Nuba
 3=Pere/Peri
 -77=other
 (specify)

Crop codes

Staple	Other Vegetables	Tree Crops
01= Maize	13= Kale	08= Banana/plantain
02= Sorghum	14= Cabbage	09= Pineapple
03= Millet	15= Groundnuts	10= Papaya
04= Cassava	16= Beans	11= Mango
05= Sweet potato	17= Onion	12= Avocado
06= Irish potato	18= Tomato	30= Non-fruit bearing tree
07= Rice	19= Carrot	31= Jackfruit
	20= Soya beans	
	21= Green grams	Other
	22= Cowpeas	23= Tobacco
	32= Mrenda	24= Sugar cane
	33= Saka	25= Cotton
	34= Dodo	26= Other (specify)

Job location codes

101: Nairobi	201: Nyandarua	202: Nyeri	203: Kirinyaga	204: Muranga
205: Kiambu	301: Mombasa	302: Kwale	303: Kilifi	304: Tana River
305: Lamu	306: Taita Taveta	401: Marsabit	402: Isiolo	403: Meru
404: Tharaka Nithi	405: Embu	406: Kitui	407: Machakos	408: Makeni
501: Garissa	502: Wajir	503: Mandera	601: Siaya	602: Kisumu
603: Homa Bay	604: Migori	605: Kisii	606: Nyamira	701: Turkana
702: West Pokot	703: Samburu	704: Trans Nzoia	705: Baringo	706: Uasin-Gishu
707: Elgeyo Marakwet	708: Nandi	709: Laikipia	710: Nakuru	711: Narok
712: Kajiado	713: Kericho	714: Bomet	801: Kakamega	802: Vihiga
803: Bungoma	804: Busia	901: Uganda	902: Tanzania	903: Central Africa
904: West Africa	905: North Africa	906: South Africa	907: Kenya	910: Other Asia

911: Japan	912: India	913: Middle East	914: China	930: Other Europe
931: Germany	932: Switzerland	933: United Kingdom	934: Italy	935: France
936: Scandinavia	940: Other America	941: USA	942: Canada	950: Australia & New Zealand
900: Other Africa	960: Other Countries	1000: Somalia	1001: Ethiopia	1002: South Sudan,
1003: Sudan	1004: Burundi	1005: DRC		

ISCO-08 codes

- 1=Managers
- 2=Professional
- 3=Technicians & associate professionals
- 4=Clerical support workers
- 5=Service and sales workers
- 6=Skilled agricultural, forestry, fishery
- 7=Craft and related trades workers
- 8=Plant and machine operators & assemblers
- 9=Elementary occupations
- 10=Armed forces occupations
- 77=Other (specify)
- 97=Declined
- 98=Don't know

ISIC4 codes

- A01–03 Agriculture, forestry and fishing
- B05–09 Mining and quarrying
- C10–33 Manufacturing
- D35 Electricity, gas, steam and air conditioning supply
- E36–39 Water supply; sewerage, waste management and remediation activities
- F41–43 Construction
- G45–47 Wholesale and retail trade; repair of motor vehicles and motorcycles
- H49–53 Transportation and storage
- I55–56 Accommodation and food service activities
- J58–63 Information and communication
- K64–66 Financial and insurance activities
- L68 Real estate activities
- M69–75 Professional, scientific and technical activities
- N77–82 Administrative and support service activities
- O84 Public administration and defence; compulsory social security
- P85 Education
- Q86–88 Human health and social work activities
- R90–93 Arts, entertainment and recreation
- S94–96 Other service activities

- T97-98 Activities of households as employers; undifferentiated goods- and services- producing activities of households for own use
U99 Activities of extraterritorial organizations and bodies

Move purpose codes

- 01= Parents moved
- 02= Parents / guardian died
- 03= Schooling/training
- 04= Marriage
- 05= To look for work
- 06= To start a new job that you have already been hired for
- 07= Drought/ famine/ flood
- 08= Return to permanent home
- 09= For fun/ new experience/ adventure
- 10= Care for relative/friend
- 11= To be near people of my tribe/ethnic group
- 12= Just visiting
- 13= Election Related
- 14= Job Transfer
- 15= Other (specify)

Going back codes

- 1=Armed conflict in the area of origin
- 2=Armed conflict in the surrounding areas
- 3=Increased crime, violence and insecurity but not armed conflict in the area
- 4=Fear of ethnic/political/religious discrimination and persecutions
- 5=Drought/famine/flood
- 6=Lack of access to home/land/livestock
- 7=Lack of access to education services and health services
- 8=Lack of employment opportunities
- 9=No family here anymore / family reasons
- 10=Will lose access to humanitarian aid
- 11=Uncertain legal situation in the country
- 77=Other reasons (specify)
- 97=Declined
- 98=Don't know

Information needed codes

- 1=Information about political situation in the country of origin
- 2=Information about political situation in Kenya regarding refugees
- 3=Information about security
- 4=Situation in the country of origin
- 5=Information about security situation on transit routes
- 6=Information about availability of basic services (food, water, shelter, education, health, etc.)
- 7=Information about quality of basic services

- 8=Information about availability of work and livelihood opportunities
- 9=Information about access to land/ property/ housing
- 10=Information about transport options
- 11=Information about whether the household will be able to return if we leave the camp
- 12=Information about whether the household will have access to humanitarian aid on return
- 13=Information about how to obtain or renew documents (identity card, birth certificate etc.)
- 77=Other (specify)
- 97=Declined
- 98=Don't know

Coping codes

- 1= Sent livestock in search of pasture or Sold /Slaughtered livestock
- 2= Leased out land
- 3= Migrated/Sent children or an adult to stay with relatives
- 4= Took children out of school / Sent children to work for money (e.g., domestic service)
- 5= Moved to less expensive housing
- 6= Reduced food consumption (quantity/meal; # of meals/day) or got food on credit
- 7= Reduced non-essential HH expenses
- 8= Took up new/additional work (casual labor, wage labor)
- 9= Sold household items (e.g., radio, bed) or productive assets (e.g., plough, water pump)
- 10= Took out a loan
- 11= Unconditional gift of money/remittances/ food from family, friends, church or other group
- 12= Received emergency cash/food aid/ food-for-work/ cash-for-work from the government or NGO
- 13= Used own savings
- 14= Engaged in spiritual efforts (e.g., prayed, sacrifices, etc.)
- 15= Other (specify)
- 16= Did nothing

G5 codes

- 01= Parents moved
- 02= Parents / guardian died
- 03= Schooling/training
- 04= Marriage
- 05= To look for work
- 06= To start a new job that you have already been hired for
- 07= Drought/ famine/ flood
- 08= Return to permanent home
- 09= For fun/ new experience/ adventure
- 10= Care for relative/friend
- 11= To be near people of my tribe/ethnic group
- 12= Just visiting
- 13= Election Related

14= Job Transfer
15= Conflict
16= Other (specify)

G12: Currency Codes

01= Kenyan shillings
-77 = Other (specify)

F7 codes

		01= Kilo
02= Gram	03= Gorogoro-2Kg	04= Debe-20KG
05= Gunia-90KG	06= Litre	07= 350ML
08= 500ML	09= 700ML	10= Kauku-1KG
11= Kasuku-2KG	12= Jerry Can/Dumu-20L	