



Malawi Government
National Statistical Office

STRICTLY CONFIDENTIAL

SIXTH INTEGRATED HOUSEHOLD SURVEY 2024/2025 AND THE INTEGRATED HOUSEHOLD PANEL SURVEY 2024

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.
THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH IHS4 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME			
CA1. DISTRICT:	<table><tr><td></td><td></td><td></td></tr></table>				
CA2. TA, STA, or URBAN WARD:	<table><tr><td></td><td></td></tr></table>				
CA3. ENUMERATION AREA:	<table><tr><td></td><td></td><td></td></tr></table>				
CA4. NAME OF CONSTITUENCY:					
CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:					

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE SIXTH MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHS4. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM **COMMUNITY MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.**

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

PAGE

- 4 MODULE CB: ROSTER OF INFORMANTS
- 5 MODULE CC: BASIC INFORMATION
- 6 MODULE CD: ACCESS TO BASIC SERVICES
- 8 MODULE CE: ECONOMIC ACTIVITIES
- 9 MODULE CF: AGRICULTURE

PAGE

- 11 MODULE CG: CHANGES
- 12 MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS
- 17 MODULE CI: COMMUNAL RESOURCE MANAGEMENT
- 18 MODULE CJ: COMMUNAL ORGANIZATION

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR

.....

CA6. FIELD SUPERVISOR CODE:

--	--	--

CA7. DATE OF INTERVIEW:

--	--	--

DD

MM

YYYY

MODULE CB: ROSTER OF INFORMANTS
ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH

HOURS	MINUTES

CB1 I D C O D E	CB2 NAME MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX MALE.....1 FEMALE...2	CB4 How old are you? YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN. 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER 6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE 10 OTHER (SPECIFY). . 11 SOCIAL WORKER.....12	CB5_1 For how many years have you held this position? CUMULATIVE YEARS	CB6 For how many years have you lived in this community? CUMULATIVE YEARS	CB7 What is the highest educational qualification attained? NONE. . . . 1 PSLC. . . . 2 JCE 3 MSCE. . . . 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD.	CB8 What language do you speak at home? CHEWA. . 1 NYANJA . 2 YAO. . . 3 TUMBUKA. 4 LOMWE. . 5 NKHONDE. 6 NGONI. . 7 SENA . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE CB:

HOURS	MINUTES

DAY	MONTH

HOURS	MINUTES

HOURS	MINUTE

FOR MODULE CC:

CC6 Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced?	CC7 What are the common types of marriages witnessed in this community? Approximately how many households are united through each type of marriage? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.	CC8 How many polygamous households are found in this community?	CC9 What is the most common use of land in this community? READ RESPONSES	CC10 Is the land of the community . . . READ RESPONSES	CC11 What share of the land in your community is in bush? That is, land that was farmed years ago, but is now not used for agriculture except for pasture?	CC12 What share of the agricultural land in your community is in estates? That is, it has been purchased or is on a long-term lease?	CC13 What share of the land in your community is in forest, and not used for agriculture ?	CC14 What share of the registered voters from this community voted in the 2014 Presidential and Parliamentary Elections?
FATHER...1 MOTHER...2 BOTH.....3	<u>MARRIAGE CODES</u> Matrilineal and neolocal....1 Matrilineal and matrilocal (chikamwini).....2 Matrilineal and patrilocal (chitengwa).....3 Patrilineal and neolocal....4 Patrilineal and patrilocal..5 Other (Specify).....6		FARMING. . .1 PLANNED HOUSING. . .2 SQUATTER SETTLEMENT .3 INDUSTRY or MANUFACTURE.4 SHOPS or TRADE . .5 OTHER (SPECIFY) . .6	Flat. . . 1 Slightly sloping .2 Moderately sloping .3 Steeply sloping .4 Both flat & hilly .5	ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALL....5	ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALL....5	ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALL....5	ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALL....5

CD23 Is there a place to make a telephone call in this community - e.g., a public telephone, a telephone bureau, or a vendor offering telephone services?	CD24 What is the distance to the nearest place where one can make a telephone call?	CD25 How many churches (congregations) are there in this community?	CD26 How many mosques are there in this community?	CD26_1 Is there a Community Based Child Care Center/ Nursery School in this community?	CD27 What is the distance to the <u>nearest government primary school</u> serving this community?	CD28 At the <u>nearest</u> government primary school, how many teachers are there?	CD29 At the <u>nearest</u> government primary school, how many pupils are there who are regularly in attendance?	CD30 At the <u>nearest</u> government primary school, are all of the classrooms built of brick with iron sheet roofs?	CD31 How many classes do not meet in classrooms built of brick with iron sheet roofs or of other permanent building materials?	CD32 Are there any school feeding programmes at government primary schools in this community?	CD33 What proportion of the primary school children in this community receive food under this programme?	CD34 Is the food given already cooked and is eaten at school; or is it given as rations to cook at home; or both?	CD35 Is the nearest government primary school electrified?	CD35_1 What is the distance to the <u>nearest private primary school</u> serving this community?	CD36 What is the distance to the <u>nearest government secondary school</u> serving this community?	
YES..1>>CD25 NO...2	METER.1 KM . .2 MILE .3			YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY		YES NO..1>>CD32 NO...2			YES..1 NO...2>>CD34 ALMOST NONE.....1 1/4.....2 1/2.....3 3/4.....4	COOKED FOOD..1 RATIONS (DRY) .2 BOTH..3	YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY		
NUMBER	UNIT	NUMBER	NUMBER		NUMBER	NUMBER	NUMBER		NUMBER				NUMBER	COMMUNITY	NUMBER	COMMUNITY

CD37 At the <u>nearest</u> government secondary school, how many teachers are there?	CD38 At the <u>nearest</u> government secondary school, how many pupils are there who are regularly in attendance?	CD39 Is the nearest government secondary school electrified?	CD40 What is the distance to the <u>nearest community day secondary school</u> serving this community?	CD41 At the <u>nearest</u> community day secondary school, how many teachers are there?	CD42 At the <u>nearest</u> community day secondary school, how many pupils are there who are regularly in attendance?	CD43 Is the nearest community day secondary school electrified?	CD43_1 What is the distance to the nearest private secondary school serving this community?	CD44 How many <u>primary</u> schools run by religious organizations are there in this community?	CD45 How many secondary schools run by religious organizations are there in this community?	CD46 How many <u>private</u> schools are there in this community?	CD47 How many <u>private</u> secondary schools are there in this community?	CD47_1 Is there an adult literacy center in this community?	CD48 Is there a place in this community, to purchase common medicines such as pain killers, and malaria tablets?	CD49 What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets?	CD49_1 Is there a nearby place where you can get information and services about abuse, neglect and violence affecting women and children?	CD49_2 Is there a nearby place where you can get information and services about reproductive health?	
		YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY			YES..1 NO...2	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY					YES..1 NO...2	YES..1>>CD50 NO...2	METER.1 KM . .2 MILE .3	YES..1 NO...2	YES..1 NO...2	
NUMBER	NUMBER		NUMBER	NUMBER	NUMBER		NUMBER	NUMBER	NUMBER	NUMBER	NUMBER			NUMBER	UNIT		

DAY	MONTH

HOURS	MINUTES

[illegible]

CE11 What period of time does this wage refer to?		CE12 What share of adult males in this community work for the MASAF project? READ RESPONSES		CE13 What is the wage rate on the MASAF project for an <u>adult female</u> labourer? ESTIMATE THE VALUE OF IN-KIND PAYMENTS.		CE14 What period of time does this wage refer to?		CE15 What share of adult females in this community work for the MASAF project? READ RESPONSES	
NUMBER OF TIME UNITS	TIME UNIT	ALMOST NONE..1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5	MK	NUMBER OF TIME UNITS	TIME UNIT	ALMOST NONE..1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5			
	DAY. .3				DAY. .3				
	WEEK .4				WEEK .4				
	MONTH.5				MONTH.5				

<u>ECONOMIC ACTIVITY CODES</u>	
FARMING	1
FISHING	2
FIREWOOD, CHARCOAL SELLING	3
SMALL-SCALE TRADE & SERVICE PROVISION.	4
BEER BREWING, KACHASU HANDICRAFT PRODUCTION, SMALL-SCALE INDUSTRY	5 6
TRANSPORT	7
LARGE-SCALE COMMERCIAL INDUSTRY	8
PROFESSIONAL OCCUPATIONS.	9
CIVIL SERVICE	10
OTHER (SPECIFY)	11

ENUMERATOR:
RECORD
END TIME
FOR MODULE C

HOURS	MINUTES

DAY	MONTH	HOURS	MINUTES

[illegible]

CF28 Are there any agriculture-based projects operating in the community? YES...1 NO...2 >> NEXT MODULE		CF29 ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME	CF30 What is the main focus of the project?	CF31 How many farmers participate?	CF32 When was the project established	CF33 How is the project funded? FARMERS ONLY.....1 EXTERNAL SOURCES ONLY..... 2 FARMERS & EXTERNAL SOURCES...3	CF34 Primary external funding source: USE EXTERNAL FUNDING SOURCE CODES	CF35 Types of benefits provided: YES...1 NO...2					
	PROJECT ID CODE	PROJECT TYPE		NUMBER	MONTH	YEAR (4-DIGIT)			Training/ Farmer Field Schools	Free Inputs	Provides Credit	Provides cash in return for undertaking certain agricultural practices	Other (specify)
	101												
	102												
	103												

CF21
Since 2019, have you noticed any of the following changes?
due to natural resource/environmental conditions
READ OPTIONS. SELECT Y/N FOR EACH ONE

Degradation quality of agricultural soils...1
Less water in boreholes, rivers, lakes or streams...2
More frequent crop failure...3
More insects and pests in crops...4
More diseases in animals and livestock...5
More frequent livestock loss...6
More people migrating out of this community...7

PROJECT FOCUS CODES FOR CF30

INCREASE CROP YIELDS.....1
IMPROVE SOIL QUALITY.....2
REDUCE SOIL EROSION.....3
AGRO-FORESTRY PRACTICES.....4
INTRODUCE LEGUME COVER CROPS.....5
MINIMUM TILLAGE/PLANTING PITS.....6
CONSERVATION AGRICULTURE.....7
WEED/INVASIVE SPECIES CONTROL.....8
NEW/IMPROVED VARIETIES.....9
PRACTICES TO ADAPT TO CLIMATE CHANGE...10
IRRIGATION.....11
LIVESTOCK-PRODUCTION.....12
LIVESTOCK-DISEASES.....13

EXTERNAL FUNDING SOURCE CODES FOR CF34

TOTAL LAND CARE.....1
CARLA.....2
CARE INTERNATIONAL.....3
ICRAF.....4
DIFD.....5
NORAD.....6
UNDP.....7
JICA.....8
NASFAM.....9

ENUMERATOR:
RECORD
END TIME
FOR MODULE CF:

HOURS MINUTES

MODULE CG: CHANGES
ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

DAY	MONTH

HOURS	MINUTES

CG35 Please describe important events that have taken place in this community since [2019] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road. WRITE DOWN THE RESPONSES AND CODE. CAN LIST UP TO FOUR OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES. <table border="0"> <tr> <td>DROUGHT.1</td> <td>SHARP CHANGE IN PRICES .6</td> <td>DEVELOPMENT PROJECT11</td> <td>ON-GRID ELECTRICITY17</td> </tr> <tr> <td>FLOOD.2</td> <td>MASSIVE JOB LAY-OFFS . .7</td> <td>NEW EMPLOYMENT OPPORTUNITY. 12</td> <td>OFF-GRID ELECTRICITY.18</td> </tr> <tr> <td>CROP DISEASE/PESTS . . .3</td> <td>LOSS OF KEY SOCIAL13</td> <td>NEW HEALTH FACILITY13</td> <td>MAREP19</td> </tr> <tr> <td>LIVESTOCK DISEASE. . . .4</td> <td>SERVICE(S).8</td> <td>NEW ROAD.14</td> <td>OTHER GOOD (SPECIFY___)20</td> </tr> <tr> <td>HUMAN EPIDEMIC DISEASE .5</td> <td>POWER OUTAGE(S)9</td> <td>NEW SCHOOL.15</td> <td></td> </tr> <tr> <td></td> <td>OTHER BAD (SPECIFY___) .10</td> <td>IMPROVED TRANSPORTATION SERVICES16</td> <td></td> </tr> </table>	DROUGHT.1	SHARP CHANGE IN PRICES .6	DEVELOPMENT PROJECT11	ON-GRID ELECTRICITY17	FLOOD.2	MASSIVE JOB LAY-OFFS . .7	NEW EMPLOYMENT OPPORTUNITY. 12	OFF-GRID ELECTRICITY.18	CROP DISEASE/PESTS . . .3	LOSS OF KEY SOCIAL13	NEW HEALTH FACILITY13	MAREP19	LIVESTOCK DISEASE. . . .4	SERVICE(S).8	NEW ROAD.14	OTHER GOOD (SPECIFY___)20	HUMAN EPIDEMIC DISEASE .5	POWER OUTAGE(S)9	NEW SCHOOL.15			OTHER BAD (SPECIFY___) .10	IMPROVED TRANSPORTATION SERVICES16		CG36 In what year did this event occur? CALENDAR YEAR	CG37 What share of the community was affected? READ RESPONSES ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5
DROUGHT.1	SHARP CHANGE IN PRICES .6	DEVELOPMENT PROJECT11	ON-GRID ELECTRICITY17																							
FLOOD.2	MASSIVE JOB LAY-OFFS . .7	NEW EMPLOYMENT OPPORTUNITY. 12	OFF-GRID ELECTRICITY.18																							
CROP DISEASE/PESTS . . .3	LOSS OF KEY SOCIAL13	NEW HEALTH FACILITY13	MAREP19																							
LIVESTOCK DISEASE. . . .4	SERVICE(S).8	NEW ROAD.14	OTHER GOOD (SPECIFY___)20																							
HUMAN EPIDEMIC DISEASE .5	POWER OUTAGE(S)9	NEW SCHOOL.15																								
	OTHER BAD (SPECIFY___) .10	IMPROVED TRANSPORTATION SERVICES16																								
EVENTS THAT MADE PEOPLE WORSE OFF																										
A)																										
B)																										
C)																										
D)																										
EVENTS THAT MADE PEOPLE BETTER OFF																										
A)																										
B)																										
C)																										
D)																										

ENUMERATOR:
RECORD
END TIME
FOR MODULE CG:

HOURS	MINUTES

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

DAY	MONTH

HOURS	MINUTES

ITEM	CODE	CH1	CH2	CH3
		ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3		ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
		Since 2019, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community?	Since 2019, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community?	
		YES...1 NO...2	YES...1 NO...2	YES...1 NO...2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Electricity	119			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTIONS

ITEM	CODE	CH4 Since 2019, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]? YES....1 NO.....2>>CH7	CH5 Under whose leadership was the meeting(s) organized? VILLAGE HEADMAN.....1 GROUP VILLAGE HEADMAN.....2 VILLAGE DEVELOPMENT COMMITTEE.....3 SCHOOL COMMITTEE.....4 HEALTH COMMITTEE.....5 AGRICULTURAL COOP/FARMERS' GROUP....6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP.....9 DISTRICT ASSEMBLY.....10 OTHER (SPECIFY).....11 SOCIAL WORKER.....12	CH6 Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]? YES...1 NO....2
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Electricity	119			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTIONS

ITEM	CODE	CH13 To address the need for [ITEM], did the community members... YES....1 NO.....2			CH14 Who chose the members of the [ITEM] project committee? NO PROJECT COMMITTEE...1 VILLAGE RESIDENTS.....2 VILLAGE ELDERS.....3 VILLAGE HEADMAN.....4 GROUP VILLAGE HEADMAN..5 TRADITIONAL AUTHORITY..6 OTHER (SPECIFY).....7 (THEN >> NEXT ROW)	CH15 Was the need for [ITEM]/ Is the need for [ITEM] going to be addressed without need for community action? YES...1 NO...2 >> NEXT ROW
		Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in-kind contribution? SPECIFY		
Road: Construction	101					
Road: Maintenance	102					
Bridge: Construction	103					
Bridge: Maintenance	104					
Primary School: Construction	105					
Primary School: Maintenance/Improvement	106					
Secondary School: Construction	107					
Secondary School: Maintenance/Improvement	108					
Community Based Child Care Centers/ Nursery: Construction	1081					
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082					
Health Center/Clinic/Dispensary: Construction	109					
Health Center/Clinic/Dispensary: Maintenance/Improvement	110					
Piped Water/Boreholes/Wells: Construction	111					
Piped Water/Boreholes/Wells: Maintenance/Improvement	112					
Orphanage: Construction/ Maintenance/Improvement	113					
Maize Mill: Construction/ Maintenance/Improvement	114					
Public Transportation: Initiation/Improvement	115					
Agricultural/Fishery/ Livestock Extension Services	116					
Law Enforcement: Initiation/ Improvement	117					
Electricity	119					
Other (Specify)	118					

ENUMERATOR:
RECORD
END TIME
FOR MODULE

HOURS	MINUTES

MODULE CI: COMMUNAL RESOURCE MANAGEMENTENUMERATOR: RECORD START DATE & TIME FOR MODULE CI:

DAY	MONTH

HOURS	MINUTES

ENUMERATOR: RECORD END TIME
FOR MODULE CI:

HOURS	MINUTES

RESOURCE	CODE	CI1 Does the community own any communal [RESOURCE]? YES...1 NO...2>>NEXT ROW	CI2 Is the community able to determine independently the rules of access and use of its communal [RESOURCE]? YES...1 NO...2	CI3 Is the communal [RESOURCE] recognized by the Traditional Authority? YES...1 NO...2	CI4 Is the communal [RESOURCE] challenged or disputed by neighboring villages or estates? YES...1 NO...2	CI5 Is the communal [RESOURCE] sometimes used by outsiders or neighboring villagers without consulting the village headman? YES...1 NO...2	CI6 Does the community have any specific exclusion mechanism targeted at keeping outsiders from using communal [RESOURCE]? YES...1 NO...2>>CI8	CI7 How does the community manage to exclude outsiders from using communal [RESOURCE] without consulting village headman? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Use guards.....1 USE THE THREAT OF... Fine.....2 Religious sanctions..3 Physical punishment..4 Other (Specify).....5
		1ST	2ND	3RD				
Unallocated Arable Land	201							
Forest	202							
Pasture	203							
Water Body: Specify	204							
Other (Specify)	205							

		CI8 What forms of restriction does the community place on its members regarding access and use of communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Time restrictions.....1 Limitations on number of users at a given time..2 Rotation among groups of families.....3 No restrictions.....4 Other (Specify).....5			CI9 How does community ensure among its members compliance with use rules for communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. USE THREAT OF... Fine.....1 Confiscation of tools/products.....2 Taking away [RESOURCE] use rights.....3 Religious sanctions..4 Social sanctions.....5 Physical punishment..6 Discrimination at future handouts.....7 Do nothing.....8 Other (Specify).....9			CI10 In general, how effective are community policies to ensure compliance concerning use rules for communal [RESOURCE]? READ RESPONSES Not Effective....1 Somewhat Effective....2 Fully Effective....3	CI11 Since 2016, has government taken over any communal [RESOURCE] ? YES..1 NO...2>>CI13	CI12 What was the reason for the government takeover? INITIATE AGRICULTURAL SCHEME.....1 CONSTRUCT PUBLIC FACILITIES.....2 CONVERT INTO FOREST RESERVE..3 CONVERT INTO NATIONAL PARK LAND.....4 CONVERT INTO WILDLIFE PARK LAND.....5 OTHER (SPECIFY)..6	CI13 Since 2016, has a neighboring village taken over any communal [RESOURCE]? YES..1 NO...2 >> NEXT ROW	CI14 Did the community lose rights to previously communal [RESOURCE] following a mediated dispute? YES..1 NO...2 (THEN >> NEXT ROW)
RESOURCE	CODE	1ST	2ND	3RD	1ST	2ND	3RD					
Unallocated Arable Land	201											
Forest	202											
Pasture	203											
Water Body: Specify	204											
Other (Specify)	205											

MODULE CJ: COMMUNAL ORGANIZATION

GROUP	CODE	CJ1 Which of the following organizations exist in the community? ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES...1 NO...2 >> NEXT ROW	CJ2 How many [GROUP]s are there in the community?	CJ3 How often do the members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. READ RESPONSES. Weekly.....1 Monthly.....2 Quarterly.....3 Semi-Annually...4 Annually.....5 Other (Specify) ..6	CJ4 How many members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	CJ5 How many female members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	CJ6 How many members under the age of 30 does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.
			NUMBER		NUMBER	NUMBER	NUMBER
Village Development Committee	301						
Agricultural Coop	302						
Tobacco Club	3302						
Farmers' Group	303						
Savings & Credit Coop	304						
Business Assoc.	305						
Women's Group	306						
Youth Group	307						
Political Group	308						
Religious Group	309						
Cultural Group	310						
Health Committee	311						
School Committee	312						
Parent-Teacher Assoc.	313						
Sports Group	314						
NGO	315						
Community Police/Watch Group	316						
Disabled Assoc.	317						
Community Child Protection Committee (C-CPC)	3171						
Community Victim Support Unit (C-VSU)	3172						
Other (Specify)	318						
Childrens' groups	319						

ENUMERATOR:
 RECORD START DATE &

DAY	MONTH

HOURS	MINUTES

ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE C.J:

HOURS	MINUTES

MODULE CK: PRICES

PROMPT FOR EACH ITEM ON THE LIST.

DE LINE NUMBER		Is [ITEM] available for sale in your community or nearby at the present time?	What is the price for the item?			DE LINE NUMBER
			MK	NUMBER OF UNITS	UNIT CODES	
1	CK1	Maize grain				1
2	CK3	Cost to grind 50 kg bag of maize				2
3	CK4	Cost to grind 50 kg bag of rice				3
4	CK22	Bar soap (Maluwa)				4
5	CK23	Toothbrush				5
6	CK24	Toothpaste (50 g tube)				6
7	CK25	Clothes soap (Omo, Surf)				7
8	CK26	Vaseline/glycerin				8
9	CK27	Aspirin or Panadol				9
10	CK28	Fansidar (3 tablet packet)				10
11	CK29	Chitenje cloth				11
12	CK30	Trousers (<i>kaunjika</i>)				12
13	CK31	Coca-Cola, Fanta (bottle)				13
14	CK32	Carlsberg beer (bottle)				14
15	CK33	Cigarettes, Embassy (packet)				15
16	CK34	Battery (dry cell) for radio				16

DE LINE NUMBER		Is [ITEM] available for sale in your community or nearby at the present time?	What is the price for the item?			DE LINE NUMBER
			MK	NUMBER OF UNITS	UNIT CODES	
1	CK35	Watch, digital (simple), plastic				1
2	CK36	Firewood				2
3	CK37	Charcoal				3
4	CK38	Paraffin				4
5	CK39	Chemical fertilizer (mkt value)				5
6	CK40	Pesticides/Insecticides (mkt value)				6
7	CK41	Herbicides/Fungicides (mkt value)				7
8	CK42	Motorized transport of crop output (per 50kg per kilometer)				8
9	CK43	Hybrid maize seed (mkt value)				9
10	CK44	Hand hoe, without handle				10
11	CK45	Panga				11
12	CK46	Sickle				12
13	CK47	Axe				13
14	CK48	Bicycle				14
15	CK49	Foam mattress (10 cm, single)				15
16	CK50	Mosquito net (white, not treated with insecticide, single)				16
17	CK51	Ganyu wage, 1 day, adult male				17