SMS GIRL

Impact Evaluation

Baseline Survey Module – Parental Questionnaire



Official Use Only

Cover Sheet

Enumerator Note: ***Please write all responses clearly using CAPITAL LETTERS ONLY!***

	Name(s)	Code
School Name		
School Code	*Unique school code as assigned in the School List of the survey*	
School EMIS Code	*Official code used by SED*	|____||____||____| |____||____||____| |____||____||____|
Other School Code (for Private Schools)		|____||____||____| |____||____||____| |____||____||____|
Student Name	*Full Name*	
Student ID	*ID from the student roster*	
Enumerator Name	*Full Name*	
Date of First Call	*Day/Month/Year (e.g. 15/10/16)*	|___||___|/|___||___|/|___||___|
Start Time of first call	*Hours / Minutes / Seconds / AM/PM*	|___||___|/|___||___|/|___||___| / |___||___|
End Time of first call	*Hours / Minutes / Seconds / AM/PM*	|___||___|/|___||___|
Date of Second Call	*Day/Month/Year (e.g. 15/10/16)*	|___||___|/|___||___|/|___||___|
Start Time of second call	*Hours / Minutes / Seconds / AM/PM*	|___||___|/|___||___|
End Time of second call	*Hours / Minutes / Seconds / AM/PM*	|___||___|/|___||___|
Date of Third Call	*Day/Month/Year (e.g. 15/10/16)*	|___||___|/|___||___|/|___||___|
Start Time of third call	*Hours / Minutes / Seconds / AM/PM*	
End Time of third call	*Hours / Minutes/ Seconds / AM/PM*	
If unavailable/decline/incomplete, enter the student Name and ID of replacement student	*Full Name*	*ID from the student roster*

READ TO RESPONDENT: *Good Morning/Afternoon, my name is _____, and I am calling you as part of a research project on schools, mandated by the School Education Department, Government of Punjab. We interviewed your child two years ago for a government research project on schools when she/he was in grade 4. As part of this project, we are trying to understand how your children are learning while schools are closed due to the COVID-19 pandemic.*

SECTION A

#	Question	SCALE	CHOICE
A1.	Was the call picked up?	*1 = Yes → A3* *0 = No*	|____|
A2.	Why was the call not picked?	*1: No one answered the phone* *2: Number not working/invalid* *3: Not connected (out of network, switched off, etc.)* *4: Number busy* *5: Tried three times but not picked → end of Questionnaire*	|____|
A3.	Am I speaking to the parent or guardian of ____?	*1 = Yes → Script* *0 = No*	|____|
A4.	Can I speak with the parent or guardian of this child?	1: Yes, right now → *Script* 2: Yes, call some other time 3: Yes, call on new number 4: No, doesn't know respondent / wrong number → *end of Questionnaire* 5: No, Respondent not available → *end of Questionnaire*	|____| If A4=2, Record reschedule call time and date Time: ____hr_____min Date____/_____/2020 If A4=3, Record new Number and call |__|__|__|__| - |__|__|__|__|__|__|__|

READ TO RESPONDENT: *Most of the questions that I will ask you revolve around your child's education level, resources in the household and educational activities at home. Your answers will be treated fully* ***confidential*** *and will be read only by the research team and no other person. You will also receive a mobile credit of Rs.100 as a token of the researcher's appreciation.*			
A5.	Do you agree to participate in this survey?	*1 = Yes → A7* *0 = No*	|____|
A6.	Reason for refusal	*1 = Refused -No time → end of Questionnaire* *2 = Refused - Not interested→ end of Questionnaire* 3= *Refused – Language of preference issue→ end of Questionnaire* *4 = Call back another time* *99= Other (specify) → end of Questionnaire*	|____| If A6=4, Record reschedule call time and date Time: ____hr_____min Date____/_____/2020
A7.	Can you please give me another mobile phone number in case this call fails?	*Write down phone number. Please note, parents may not have another number.* *Note: Write -98 if no second number is available.*	|__|__|__|__| - |__|__|__|__|__|__|__|

SECTION B				
#	**QUESTION**	**SCALE**	**CHOICE**	**INSTRUCTION**

B0.	Can you give me your name?	*Open ended*	Name: |_____|	
B1.	How are you related to this child?	*1 = Mother/Stepmother* *2 = Father/Stepfather* *3 = Female Guardian (aunt, grandmother ONLY)* *4 = Male Guardian (uncle, grandfather ONLY)* *5=Sister(18 years or above)* *6=Brother(18 years or above)* *99: Other (Specify)*	|___|	If B1= 3 or 4 is any other relative except aunt/uncle or grandparents, go back to A6 and set up a time to call back.
B2.	Before schools closed, was ____ enrolled in school?	*1 = Yes* *0 = No→ B6*	|___|	
B3.	Was ____ enrolled in school ____?	*1 = Yes → B5* *0 = No*	|___|	
B4.	Can you give me the school name and location?	*Open ended*	School Name: |_____| School Address: |_____|	
B5.	In which grade was ____ enrolled?	*Grade*	|___|	
B6.	Are you planning that ____ will go back to school once schools reopen?	*1 = Yes* *0 = No* *98=Don't Know*	|___|	

B7.	Do you have any concerns about school re-opening? If so, please share what these are	*(Do not read out the answers, but check as many as apply)* *0=No Concerns* *1=High price of schooling* *2=Children's health* *3=Health of family members* *4= Child will not catch up with learning/ Education of the child suffered* *5=Child is helping at home* *6=Child is working* *7= Concerns about Corona/SOP's*	Mark all that apply |___| |___| |___| |___| |___| |___| |___|
B8.	Have you heard of a date when schools reopen?	*1 = Yes* *0 = No→ B10*	|___|
B9.	What is your information source about schools reopening?	*1 = Government* *2= School/Teacher/Head Teacher* *3=Other families* *4=News/Newspaper* *5= Internet*	Mark all that apply |___| |___| |___| |___| |___|
B10.	Have you heard about any of the following programs on radio, television or internet that offer schooling at home?	*1 = Taleem Ghar* *2 = Teleschool* *3 =YouTube/WhatsApp/Zoom* *4 = Khan Academy* *5= Radio-My best friend (UNESCO)/Listen to learn* *99 = Others (specify)* *0 = None →C1*	Mark all that apply |___| |___| |___| |___| |___| |___|
B11.	How often does ____ watch or participate in remote learning (programs on radio, television, or the internet that offer schooling at home)?	*1= Not at all* *2=Less than once per week* *3=About once per week* *4=A few days per week* *5= Every day (for two hours or less)*	|___|

		6= Every day (more than 2 hours)						
SECTION C								
#	**QUESTION**	**CHOICE**						
C1.	How many adults live in this household? (18 years and above)	*Provide numbers*		Male |___||___|		Female |___||___|		
C2.	**Children roster:** Note: Please list all children (0-17 years old) excluding _____	**#**	**1.Age**	**2.Sex**	**3.Was the child enrolled in school before the school closure?**	**4.Grade** *Note: If 3=0, Mark highest grade achieved*	**5.Will you enroll the child when schools open next?**	
			Mark age	*1 = Girl* *2 = Boy*	*1=Yes* *0=No* *-1= Never enrolled→ 5*	*0=Katchi/ ECE* *1=1st Grade* *2=2nd Grade* *3=3rd Grade* *4=4th Grade* *5=5th Grade* *6=6th Grade* *7=7th Grade*	*1=Yes* *0=No*	

						8=8th Grade 9=9th Grade 10=10th Grade 11=11th Grade 12=12th Grade 98=Don't know	
		1					
		2					
		3					
		4					
		5					
		6					
		7					
		8					
		9					
		10					

READ TO RESPONDENT: Schools have been closed in Pakistan for a few months now. I would like to understand how a typical weekday of ____ looks during the last few days

		Read out each category: Enumerator: "If this activity was not undertaken, you can tell me 'zero' minutes"		**Hours**	**Minutes**
		(a)	Sleeping	|___||___|	|___||___|

C3.	How many hours or minutes did ____ spend:	(b)	Taking care of younger children in the household (including during other household activities, such as cooking or cleaning)	|___||___|	|___||___|
		(c)	Helping family with household work (cooking, cleaning, laundry)	|___||___|	|___||___|
		(d)	Taking care of the elderly in the household	|___||___|	|___||___|
		(e)	Helping family with unpaid work inside the home, like making food, toys, or other materials that are sold by members of the family	|___||___|	|___||___|
		(f)	Helping family with household work outside the home (farm work, livestock)	|___||___|	|___||___|
		(g)	Going out for paid work	|___||___|	|___||___|
		(h)	Studying on Remote learning activities, like those mentioned earlier (Teleschool, Taleem Ghar, etc.)	|___||___|	|___||___|

		(i)	School-related studying that did not rely on remote learning activities (homework, reading schoolbooks)	|___||___|	|___||___|
		(j)	Learning with a tutor	|___||___|	|___||___|
		(k)	Learning a new skill at home or with friends such as computer, sewing embroidery, cooking, and beautician	|___||___|	|___||___|
		(l)	Reading for leisure or interest such as books/magazines (alone or with an adult)	|___||___|	|___||___|
		(m)	Religious activities (prayers, reading holy Quran, etc.)	|___||___|	|___||___|
		(n)	TV Watching (including YouTube)	|___||___|	|___||___|
		(o)	Playing games inside or outside the house, chatting with other friends, and other leisure time	|___||___|	|___||___|
C4.	From which household member C3. was asked?	*1 = Mother/Stepmother* *2 = Father/Stepfather* *3 = Female Guardian (aunt, grandmother ONLY)* *4 = Male Guardian (uncle, grandfather ONLY)*		|___|	

		5=Sister(18 years or above) *6=Brother(18 years or above)* *99: Other (Specify)*	
SECTION D			
#	**QUESTION**	**SCALE**	**CHOICE**
D1.	Before and after the school closures, has ____ received after school tutoring?	*1 = Yes, before the pandemic* *2 = Yes, during school closures* *3 = Another household member is home schooling→D3* *0 = No→D3*	*Mark all that apply:* |___| |___| |___|
D2.	If yes, how much do you pay the private tutor in an average month?	*Enumerator: Please ask parent to provide an amount in Pakistani rupees. The answer may be zero.*	|_____|
D3.	What is the average monthly school fee that you pay for your child during school closures?	*Enumerator: Please ask parent to provide an amount in Pakistani rupees. The answer may be zero.*	|_____|
D4.	Are you incurring any additional expenses during the school closures related to learning activities that you were not incurring before?	*1 = Yes* *0 = No*	|___|
D5.	Have you heard about any government or other programs to support school enrollment?	*Enumerator: (Do not read out the answers, but check as many as apply)* *1 = Stipend Program (such as Zeware-Taleem-Program)* *2 = Enrollment Drive* *3=School Cleanliness Campaign*	Mark all that apply |___| |___| |___| |___| |___|

		4=NGO Programs *99=Other (Specify)*	
D6.	Thinking back to before school closed, what was the highest grade that you expected your child to complete?	*Put grade*	|___||___|
D7.	Have your expectations changed regarding the highest grade due to school closures?	*1 = Reduced* *2 = Increased* *3= No change→D9*	|___|
D8.	Why have your expectations changed?	*(Do not read out the answers, but check as many as apply)* *1 = Decrease in household income* *2 = Child helps out at home* *3= Child will generate income for the family* *4= Child will not catch up with learning* *5= There are fewer income opportunities for the child* *99 = Other (Specify)*	Mark all that apply |___| |___| |___| |___| |___| |___|
D9.	Have any of the following happened to your household during the pandemic?	*1=Someone in the household got sick from COVID-19* *2 = Someone has died from COVID-19* *3=Household has lost a substantial share of income* *0=No issues faced* *98=Don't know* *97=Refuse to answer*	|___|
SECTION E			
#	**QUESTION**	**SCALE**	**CHOICE**
Enumerator: « *. I would like to ask you a few questions on the household's ownership of durable assets to get a better understanding of the household's long-term economic condition. «*			

E1.	"Which of the following items does your household have"?	*1= Yes* *0= No*	Enumerator: "*Now I'll take names of the items, please respond with a "Yes" or "No*" E1_1. UPS/Generator |___| E1_2. Washing machine |___| E1_3. Air cooler |___| E1_4. Refrigerator |___| E1_5. Television |___| E1_6. Radio |___| E1_7. Landline Phone |___| E1_8. Smartphone |___| E1_9 Cell phone |___| E1_10. Internet on cellphone |___| E1_11. Internet on cable |___| E1_12. WIFI|___| E1_13. Motorcycle/Scooter |___| E1_14. Bicycle |___| E1_15. Car/Other vehicle |___| E1_16. Goat or Cow |___|
E2.	What is the material that is used to construct your house?	*1=Kutcha(Mud/Tent/Other Temporary structure)* *2 =Pucca (Brick/concrete/Other Permanent structure)* *3=Kutcha/Pucca (Semi-Permanent)*	|___|
E3.	How many rooms do you have in your house?	*Note down the number, it may be zero.*	|___|
E4.	What is your water source?	*1 = Tube well* *2 = Piped water*	|___|

		3=Filtration Plant *99= Other(specify)*	
E5.	Do you have a flushable toilet?	*1= Yes* *0= No*	|___|
Enumerator: « ***In the future, the Government of Punjab might like to call or send SMS with information about schooling. In regard to that, we would like to send you a test text message and ask you to read the text to me aloud. If you feel uncomfortable with this, we can skip this question.***			
E6.	Can you read aloud the text message that I just sent you? If you feel uncomfortable doing so, we can skip this question. **Note for Enumerators:** Following is the SMS message for your reference, do not read out the message: *'This is a test of an SMS service providing information about schooling'*	*0 = Parent could not read the text message* *1 = Parent read the entire text message* *2=Parent could only partially read the text message* *3=Some other member in the household can read the text message* *4 = Text message was not received* *97= Do not send the message*	|___|
E7	What is your preferred time to receive text messages providing information about schooling?	*1=Moring* *2=Afternoon* *3=Evening* *4=No preference*	|___|
E8.	To receive the mobile credit, can you please provide me with the name of your mobile network provider?	*1=Jazz/Warid* *2=Telenor* *3=Zong* *4=Ufone* *99=Other(specify)*	|___|
E9.	Language the call was conducted in	*1= Urdu* *2= Punjabi* *3= Siraiki* *4= Hindko* *5= Pashto*	|___|

		99= Other (specify)	
E10.	Mark call quality	1.Call had no problems 2.Some connection issues 3.Alot of connection issues	|___|

Supervision		Code	Response	Signature	Date
Questionnaire Verification	a. Enumerator	*Survey results codes:* *1 = Questionnaire completed* *2 = Incomplete/declined questionnaire*	|_____|		|___|___|/|___|___|/|___||___|
	b. Supervisor		|_____|		|___|___|/|___|___|/|___||___|
	c. Data Entrant		|_____|		|___|___|/|___|___|/|___||___|