# SMS GIRL

# Impact Evaluation

## Midline Survey Round-2 Module – Parental Questionnaire




Official Use Only

# Cover Sheet

**Enumerator Note:** ***Please write all responses clearly using CAPITAL LETTERS ONLY!***

| | Name(s) | Code |
|---|---|---|
| **School Name** | | |
| **School Code** | *Unique school code as assigned in the School List of the survey* | |
| **School EMIS Code** | *Official code used by SED* | \|____\|\|____\|\|____\| \|____\|\|____\|\|____\| \|____\|\|____\|\|____\| |
| **Other School Code (for Private Schools)** | | \|____\|\|____\|\|____\| \|____\|\|____\|\|____\| \|____\|\|____\|\|____\| |
| **Student Name** | *Full Name* | |
| **Student ID** | *ID from the student roster* | |
| **Enumerator Name** | *Full Name* | |
| **Date of First Call** | *Day/Month/Year (e.g. 15/10/16)* | \|___\|\|___\|/\|___\|\|___\|/\|___\|\|___\| |
| **Start Time of first call** | *Hours / Minutes / Seconds / AM/PM* | \|___\|\|___\|/\|___\|\|___\|/\|___\|\|___\| / \|___\|\|___\| |
| **End Time of first call** | *Hours / Minutes / Seconds / AM/PM* | \|___\|\|___\|/\|___\|\|___\| |
| **Date of Second Call** | *Day/Month/Year (e.g. 15/10/16)* | \|___\|\|___\|/\|___\|\|___\|/\|___\|\|___\| |
| **Start Time of second call** | *Hours / Minutes / Seconds / AM/PM* | \|___\|\|___\|/\|___\|\|___\| |
| **End Time of second call** | *Hours / Minutes / Seconds / AM/PM* | \|___\|\|___\|/\|___\|\|___\| |
| **Date of Third Call** | *Day/Month/Year (e.g. 15/10/16)* | \|___\|\|___\|/\|___\|\|___\|/\|___\|\|___\| |
| **Start Time of third call** | *Hours / Minutes / Seconds / AM/PM* | |
| **End Time of third call** | *Hours / Minutes/ Seconds / AM/PM* | |

**READ TO RESPONDENT:** *Good Morning/Afternoon, my name is _____, and I am calling you as part of a research project on schools, mandated by the School Education Department, Government of Punjab. We interviewed you a few weeks ago for a government research project on schools. As part of this same project, we are trying to understand how your children are learning, now that schools have re-opened in February.*

**SECTION A**

| # | Question | SCALE | CHOICE |
|---|---|---|---|
| A1. | Was the call picked up? | *1 = Yes → A3*<br>*0 = No* | \|____\| |
| A2. | Why was the call not picked? | *1= No one answered the phone*<br>*2= Number not working/invalid*<br>*3=Not connected (out of network, switched off, etc.)*<br>*4= Number busy*<br>*5=Tried three times but not picked → end of Questionnaire* | \|____\| |
| A3. | Am I speaking to the parent or guardian of ____? | *1 = Yes → Script*<br>*0 = No* | \|____\| |
| A4. | Can I speak with the parent or guardian of this child? | 1=Yes, right now → *Script*<br>2=Yes, call some other time<br>3= Yes, call on new number<br>4= No, doesn't know respondent / wrong number → *end of Questionnaire*<br>5= No, Respondent not available → *end of Questionnaire* | \|____\|<br>If A4=2, Record reschedule call time and date<br>Time: ____hr_____min Date____/_____/2020<br>If A4=3, Record new Number and call<br>\|__\|__\|__\|__\| - \|__\|__\|__\|__\|__\|__\|__\| |

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| **READ TO RESPONDENT:** *Now that schools have re-opened, we have a few follow-up questions for our survey on learning during school closures. Again, your answers will be treated fully confidential and will be read-only by the research team and no other person.* | | | |
| A5. | Do you agree to participate in this survey? | *1 = Yes → A7*<br>*0 = No* | \|____\| |
| A6. | Reason for refusal | *1 = Refused -No time → end of Questionnaire*<br>*2 = Refused - Not interested→ end of Questionnaire*<br>3= *Refused – Language of preference issue→ end of Questionnaire*<br>*4 = Call back another time*<br>*99= Other (specify) → end of Questionnaire* | \|____\|<br>If A6=4, Record reschedule call time and date<br>Time: ____hr_____min Date____/_____/2020 |
| A7. | Can you please give me another mobile phone number in case this call fails? | *Write down phone number. Please note, parents may not have another number.*<br>*Note: Write -98 if no second number is available.* | \|__\|__\|__\|__\| - \|__\|__\|__\|__\|__\|__\|__\| |

| **SECTION B** | | | |
|---|---|---|---|
| **#** | **QUESTION** | **SCALE** | **CHOICE** |
| B1. | How are you related to this child? | *1 = Mother/Stepmother*<br>*2 = Father/Stepfather*<br>*3 = Female Guardian (aunt, grandmother ONLY)*<br>*4 = Male Guardian (uncle, grandfather ONLY)* | \|___\| |

| | | | |
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| | | *5=Sister(18 years or above)*<br>*6=Brother(18 years or above)*<br>*99: Other (Specify)* | Note for Enumerator: If B1= 3 or 4 is any other relative except aunt/uncle or grandparents, go back to A6 and set up a time to call back. |
| B2. | What is age of ___? | *Mark age in years* | \|___\| |
| B3. | What is the highest level of education that the father of ___ has passed? | *1=Not educated*<br>*2=Less than Grade 5*<br>*3=At least Grade 5, but less than Grade 10*<br>*4=At least Grade 10, but less than Grade 12*<br>*5=Grade 12*<br>*6=Graduate- 14 years*<br>*7=Graduate- 16 years*<br>*8=Master or equivalent*<br>*9=Doctorate/PhD*<br>*10=Diploma/Certificate*<br>*-97=Refuse to answer* | \|___\| |
| B4. | What is the highest level of education that the mother of ___ has passed? | *1=Not educated*<br>*2=Less than Grade 5*<br>*3=At least Grade 5, but less than Grade 10*<br>*4=At least Grade 10, but less than Grade 12*<br>*5=Grade 12*<br>*6=Graduate- 14 years*<br>*7=Graduate- 16 years*<br>*8=Master or equivalent*<br>*9=Doctorate/PhD*<br>*10=Diploma/Certificate*<br>*-97=Refuse to answer* | \|___\| |
| B5. | Which of these best describes the general area where you live. | *1=Urban*<br>*2=Semi-Urban*<br>*3=Rural* | \|___\| |
| B6. | Have you re-enrolled your child in school, since schools have re-opened again in February? | *1 =Yes→B9*<br>*2=Not yet→B7*<br>*3=No, and not planning to→B7* | \|___\| |
| B7. | Can you tell me the reason for not re-enrolling your child in school? | *1=COVID related Health Concerns*<br>*2=Child cannot catch up with learning*<br>*3=Financial difficulties*<br>*99=Other (Please Specify)*<br>*98=Don't Know* | \|___\| |

| | | | |
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| B8. | When will you reconsider sending your child to school? | *Don't read out loud:*<br><br>*1= Within the next month→ B12*<br>*2= Within the next 1-12 months→ B12*<br>*99=Other(Please specify) → B12* | \|___\| |
| B9. | Has___ attended at least one day of school, since schools have re-opened again in February? | *1=Yes*<br>*0=No→ B11*<br>*98=Don't Know→ B11* | \|___\| |
| B10. | Out of the last six days, how many days has ____ been in school? | *Mark number*<br>*Note for enumerator: The last 6 days refer to school going days in a week.* | \|___\| |
| B11. | If any of the school days were missed, can you let me know the reasons for that? | *Don't read out loud:*<br><br>*1=Alternate day schedule*<br>*2=Feeling sick*<br>*3=School closed due to Coronavirus*<br>*4=A class/grade closed due to Coronavirus*<br>*5= Private engagements*<br>*99=Other (Please specify)* | \|___\| |
| B12. | What is the highest grade that you expect your child to complete? | *Put Grade* | \|___\| |

**SECTION C**

| # | QUESTION | SCALE | CHOICE |
|---|---|---|---|
| C1. | Have you received any text messages related to air pollution control from the Punjab government in the past few months? | *1=Yes*<br>*0=No* | \|___\| |

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| | C2. | Have you received any text messages related to schools re-opening on the phone from the Punjab government in the past few months? | *1=Yes*<br>*0=No→C12* | \|___\| |
| | C3. | How many text messages on the phone have you received from the Punjab government related to schools re-opening in the past few months? | *1=Less than 5*<br>*2=5-10*<br>*3=10-15*<br>*4=15-20*<br>*5=20+* | \|___\| |
| | C4. | Did you have any trouble in opening/reading the text message that you received on the phone? | *0=No*<br>*1=Message was broken up into multiple messages*<br>*2=I couldnot read the message*<br>*3=Mobile phone couldnot display the message correctly*<br>*4=I didnot receive some part of the message*<br>*99=Other (Please specify)* | \|___\| |
| | C5. | Who reads the text messages that you receive from the Punjab government related to schools re-opening? | *1=I read the message*<br>*2=My oldest son reads the message*<br>*3=My daughter reads the message*<br>*4=My spouse reads the message*<br>*5=Some other family member reads It* | Mark all that apply<br>\|___\|<br>\|___\|<br>\|___\|<br>\|___\|<br>\|___\| |
| | C6. | Did you learn something from these text messages about the importance of education? | *1=Yes*<br>*0=No* | \|___\| |
| | C7. | Did you learn something from these text messages about government programs to support learning? | *1=Yes*<br>*0=No* | \|___\| |
| | C8. | Which of the following are eligibility requirements for the *Zewar-e-Taleem Program*? (please select all that apply) | Enumerator please read out all the answers:<br><br>1= Don't Know the program<br>98=Don't know the eligibility requirements<br>2=Girls enrolled in matric only<br>3=Girls enrolled in grades 6-10 | Mark all that apply<br>\|___\|<br>\|___\|<br>\|___\|<br>\|___\| |

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| | | | 4=Girls enrolled in government schools<br>5=There is no attendance requirement | \|___\| | |
| | C9. | What remote learning platforms are available for your children to use? | *Don't read out loud:*<br><br>*0=None*<br>*1=Taleem Ghar*<br>*2=Tele School*<br>*3=YouTube*<br>*99=Other (Please specify)*<br>*98=Don't Know* | Mark all that apply<br>\|___\|<br>\|___\|<br>\|___\|<br>\|___\| | |
| | C10. | Do you recall your daughter watching any of the instructional material from Taleem Ghar or Tele School in the last week? | *1=Yes*<br>*0=No→ C12* | \|___\| | |
| | C11. | If so, how many hours would you estimate she watched it for in the last week? | *1=Less than once per week*<br>*2=About once per week*<br>*3=A few days per week*<br>*4= Every day (for two hours or less)*<br>*5= Every day (more than 2 hours)* | \|___\| | |
| | C12. | Have you heard of ALP (Accelerated Learning Program )?<br><br>Note for Enumerators: (Accelerated Learning Program (ALP) is the new smart syllabus for students) | *1=Yes*<br>*0=No*<br>*98=Don't Know* | \|___\| | |
| **Note: (Additional Questions for stipend districts only (public schools in Muzaffargarh and Rahimyar khan)** | | | | | |
| | C13 | Has your family ever received funds from the Zewar-e-Taleem program? | *1=Yes*<br>*0=No*<br>*98=Don't Know* | \|___\| | |

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|---|---|---|---|
| C14. | Would you like to enroll your daughter in the Zewar-e-Taleem program? | *1=She is already enrolled →Section D*<br>*2=Yes, I would like to enroll her →Section D*<br>*0=No→ C15*<br>*3=My child goes to a private school and is not eligible →Section D*<br>*98=Don't know the program→ C15* | \|___\| |
| C15. | *Can you let me know why you are not enrolling your daughter in the Zewar-e-Taleem program?* | *Don't read out loud:*<br><br>*1=Never heard of the program*<br>*2=Don't know how to enroll*<br>*3=I am waiting for the government to initiate the enrollment process in the Zewar-e-Taleem program*<br>*4=The enrollment process was too complicated*<br>*5=I tried to enroll, but I am still waiting for the funds*<br>*6= We have discontinued /decided not to continue child's schooling*<br>*7= I don't think its worth it* | \|___\| |

**SECTION D**

| # | QUESTION | CHOICE |
|---|---|---|

**READ TO RESPONDENT:** "Now I would like to hear from the person most knowledgeable about the child's daily schedule. Can you ask them / can I speak to them I would like to understand how a typical weekday of ____ looks during the last 7 days." If your child is in school, please think about the last day she attended schools when answering the following items (even if this was more than 7 days ago)

| | | | | | Hours | Minutes |
|---|---|---|---|---|---|---|
| | | ***Read out each category:***<br>Enumerator: "If this activity was not undertaken, you can tell me 'zero' minutes" | | | **Hours** | **Minutes** |
| | | (p) | Attending school | | \|___\|\|___\| | \|___\|\|___\| |
| | | (q) | Traveling time to school | | \|___\|\|___\| | \|___\|\|___\| |

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|---|---|---|---|---|---|---|
| D1. | How many hours or minutes did ____ spend: | (h) | Studying on Remote learning activities, like those mentioned earlier (Teleschool, Taleem Ghar, etc.) | \|___\|\|___\| | \|___\|\|___\| | |
| | | (i) | School-related studying that did not rely on remote learning activities (homework, reading schoolbooks ) | \|___\|\|___\| | \|___\|\|___\| | |
| | | (j) | Learning with a tutor | \|___\|\|___\| | \|___\|\|___\| | |
| | | (k) | Learning a new skill at home or with friends such as computer, sewing embroidery, cooking, and beautician course, etc. | \|___\|\|___\| | \|___\|\|___\| | |
| | | (a) | Sleeping | \|___\|\|___\| | \|___\|\|___\| | |
| | | (b) | Taking care of younger children in the household (including during other household activities, such as cooking or cleaning) | \|___\|\|___\| | \|___\|\|___\| | |
| | | (c) | Helping family with household work (cooking, cleaning, laundry) | \|___\|\|___\| | \|___\|\|___\| | |
| | | (d) | Taking care of the elderly in the household | \|___\|\|___\| | \|___\|\|___\| | |

| | | | | | | | |
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| | | | (e) | Helping family with unpaid work inside the home, like making food, toys, or other materials that are sold by members of the family | \|___\|\|___\| | \|___\|\|___\| | |
| | | | (f) | Helping family with household work outside the home (farm work, livestock) | \|___\|\|___\| | \|___\|\|___\| | |
| | | | (g) | Going out for paid work | \|___\|\|___\| | \|___\|\|___\| | |
| | | | (l) | Reading for leisure or interest such as books/magazines (alone or with an adult) | \|___\|\|___\| | \|___\|\|___\| | |
| | | | (m) | Religious activities (prayers, reading holy Quran, etc.) | \|___\|\|___\| | \|___\|\|___\| | |
| | | | (n) | TV Watching for leisure (including YouTube for leisure) | \|___\|\|___\| | \|___\|\|___\| | |
| | | | (o) | Playing games inside or outside the house, chatting with other friends, and other leisure time | \|___\|\|___\| | \|___\|\|___\| | |
| | D2. | From which household member D1. was asked? | *1 = Mother/Stepmother*<br>*2 = Father/Stepfather*<br>*3 = Female Guardian (aunt, grandmother ONLY)*<br>*4 = Male Guardian (uncle, grandfather ONLY)*<br>*5=Sister(18 years or above)*<br>*6=Brother(18 years or above)*<br>*99: Other (Please specify)* | | \|___\| | | |

| Supervision | | Code | Response | Signature | Date |
|---|---|---|---|---|---|
| **Questionnaire Verification** | a. Enumerator | *Survey results codes:*<br><br>*1 = Questionnaire completed*<br>*2 = Incomplete/declined questionnaire* | \|_____\| | | \|___\|___\|/\|___\|___\|/\|___\|___\| |
| | b. Supervisor | | \|_____\| | | \|___\|___\|/\|___\|___\|/\|___\|___\| |
| | c. Data Entrant | | \|_____\| | | \|___\|___\|/\|___\|___\|/\|___\|___\| |