Kazakhstan - External Evaluation of BOTA Programmes: The Impact of BOTA's Conditional Cash Transfer (CCT) Programme 2011-2012

Oxford Policy Management Ltd

Report generated on: January 27, 2015

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Sampling

Sampling Procedure

A cluster randomised control trial using multi-stage cluster sampling with no stratification was designed to assess the impact of the CCT.

The intention was to compare characteristics of non-recipient children and their households who would in principle be eligible for the CCT (control group) with those of eligible children and their households residing in communities that had been receiving the CCT for a year (treatment group). These two groups were chosen to be as similar as possible to one another; the baseline round was conducted before the CCT was disbursed served to check that the two groups were the same, and to estimate the size of any differences if these occurred by chance.

The primary sampling unit is the okrug; an okrug is the smallest level of local government administration, consisting of a group of villages governed by a mayor.

Randomisation was conducted at the level of the okrug rather than at the level of the individual for both practical and ethical reasons; BOTA moves from one community to another to conduct enrolment - it cannot reach all communities simultaneously. So at the outset, the randomisation simply defined the order of enrolment by delaying enrolment of the control okrugs until after the enrolment of all the treatment okrugs.

The process of selecting how many children/households to interview, and which ones, consisted of five broad steps:

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(1) The selection of all predominantly rural rayons, from a total of 19 rayons in Almaty oblast
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A rayon is a subdivision of an oblast; the whole oblast is divided into non-overlapping rayons. Large towns with a population of at least 50,000 that are considered to be major economic or cultural centres ("towns of significance to the oblast") have a status equivalent to a rayon.

"Towns of significance to the oblast" were excluded (3 in total), and the remaining 16 predominantly rural rayons were selected with certainty.

Although BOTA is committed to enrolling eligible households in all areas, initially limiting the rollout to small and medium-sized rural areas allowed BOTA to take advantage of programme volunteers' familiarity with their local community, making it easier to raise awareness of the programme and to encourage potentially eligible households to apply for enrolment in the programme.

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(2) The selection of a sample of small/medium sized okrugs, from a total of 254 okrugs
(within the 16 selected rayons)

An okrug is a subdivision of a rayon; the whole rayon is divided into non-overlapping okrugs. Towns that have at least 10,000 people, of whom at least two-thirds are in households where a member is in formal sector employment and where there is some industry, infrastructure, trade and social services ("towns of significance to the rayon") have a status equivalent to an okrug. Some okrugs were excluded according to the following criteria:

- "Towns of significance to the rayon" were excluded (7 in total)
- Rural okrugs with a population of more than 15,000 or at least one settlement with a population of at least 10,000 were excluded (21 in total)
- The remaining 226 okrugs were matched in 113 pairs according to a multidimensional measure of distance based on socio-economic characteristics with each pair composed of two okrugs, the most similar on the basis of available information.
- Three further pairs of okrugs were excluded as BOTA had already launched the CCT programme in at least one okrug in each pair, leaving a universe of 110 pairs (220 okrugs).
- A random sample of 60 pairs was drawn from the universe using the method of 'Probability Proportional to Size' (PPS) with the size of each pair given by the sum of the population of the two okrugs within the pair. 6 pairs of okrugs with large populations were randomly selected twice, resulting in a final number of 54 pairs and representing 108 okrugs.

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(3) The random allocation of okrugs to either treatment or control status
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For each pair one okrug was randomly assigned to treatment and the other to control. In treatment okrugs the CCT programme began payments immediately after the evaluation baseline survey was conducted. In control okrugs the CCT programme did not operate for the duration of the evaluation.

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(4) A listing operation to construct a sample framework for child/household selection
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On the basis of lists available from each okrug local government office (both treatment and control okrugs), children of the relevant age group were randomly selected and their households visited; up to 72 children were visited in each okrug (144 children in okrugs that were sampled twice). Eligibility for the programme was determined via the Proxy Means Test and once all data were collected, PMT scores were calculated and a list of eligible children was produced for every okrug. In total, the households of 6,899 children were interviewed, among which 5,388 children were eligible for the CCT.

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(5) Selection of eligible children
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20 eligible children per okrug (40 children in okrugs that were sampled twice) were randomly selected, thus the intended overall sample was 2,400 children.

It was planned that half of the sample per okrug (1,200 children in total) would be visited for interview at the baseline round and the full sample would be visited for interview at the follow-up round.

Response Rate

The sample design was intended to give an overall household sample size of 1,200 at baseline, and 2,400 at follow-up.

The final sample at the baseline round consisted of 1,173 interviewed children; they were in 1,165 households because in eight households, by chance, two randomly selected children were in the same household. For the follow-up round, only one sampled child per household was interviewed, and the final sample size was 2,289 households.

For households that did not achieve a completed interview, where available a replacement was selected from a random list which had been drawn from the same okrug in order to maintain the required sample size.

At baseline the replacement rate for household interviews was 7%. At follow-up the replacement rate was 13%.

The top-five reasons for replacement interviews at the baseline and follow-up rounds of the survey are as follows:

Baseline: 55% away for extended period, 19% moved away, 15% refused, 7% away for short period, 2% other.
Follow-up: 31% away for extended period, 22% refused, 20% child moved to different household, 17% moved away, 5% other.

Weighting

For analysis of the survey data, two sets of weights were constructed; child-level weights and household-level weights. These two weights are different because some households have more than one child of eligible age. Sample weights are given as the inverse probability of being selected, calculated by multiplying the probabilities at each sampling stage.

Baseline total population: ch=16,556 ; hh= 16,096
Follow-up total population: ch= 15,971; hh=15,702

At the baseline round, it was not possible to adjust the weights for non-response because insufficient information was retained on the reasons for non-response.

At the follow-up round, both child and household weights were adjusted for non-response, with the treatment sample disaggregated between BOTA beneficiaries and non-beneficiaries.

It was not possible to calculate weights for facilities; therefore, results obtained from these interviews are not statistically representative either of all pre-school facilities (since it was not possible to obtain a sampling frame with all pre-school facilities) or of all pre-school facilities attended by eligible children (since there was a high rate of non-response as many

facilities are closed for three months during the summer).

Key analysis variables in the data files

Firstly, the survey round of the data file is indicated by 'bl' (baseline) or 'fu' (follow-up) in the data file name.

The weight variables in the data files are population weights, named 'wt_ch' and 'wt_hh' for child and household weights respectively.

The variable in the data files identifying the Primary Sampling Unit (or okrug) is called 'cluster' and has been anonymised, and the variable identifying whether the okrug (cluster) is treatment or control is called 'areatype'.

The baseline data files include the variable 'bota_ever_ben_MIS', indicating whether the child belongs to a household which was ever a BOTA beneficiary according to BOTA's Management Information System (MIS). The variable was constructed by matching data from BOTA's MIS to the survey data.

The follow-up data files include the variable 'bota_ever_ben', indicating whether the child belongs to a household which was ever a BOTA beneficiary according to BOTA's Management Information System (MIS) OR according to the household (questions qk04, qk14 and qk15). The variable was constructed by matching data from BOTA's MIS to the survey data and combining with information given by the household.

Questionnaires

Overview

The survey consisted of a household listing instrument, a household questionnaire for eligible households, and a facility questionnaire for every pre-school facility attended by a sampled child in an eligible household. The questionnaires were developed in English, translated into Russian, pre-tested and piloted before being finalised. For one or two questions, there was translation difficulty as some Russian words do not have an equivalent in Kazakh; this was addressed by providing updated training to interviewers.

The household listing instrument, which served to identify eligible households for the baseline/follow-up survey, included basic information on the household and questions relating to the Proxy Means Test, as well as a small number of additional questions on pre-school enrolment. It was expected to take about the same time to administer as BOTA's application process.

The baseline/follow-up household questionnaires drew on existing standardised household questionnaires that have been implemented in Kazakhstan. They were designed to enable analysis of potential direct and indirect impacts of the programme, including but not limited to: changes in consumption; changes in time use by children and other household members; changes in informal transfers; changes in care-arrangements; attitudes towards pre-school education; enrolment/attendance of pre-school. Questions on issues relating to the operation of the BOTA programme were also included. Questions from sections B (pre-school education), C (care arrangements), D (ECD environment) and E (child health) were asked for sampled children only, with the exception of questions qb45 to qb48 which relate to the respondent's general attitudes towards pre-school education, and qe30 to qe35 which relate to children aged 0-16 at the household level who have a certificate of disability.

The facility questionnaire included questions relating to the supply of pre-school education, such as the size of the facility, number of staff, basic equipment and quality. The fieldwork team sought to talk directly with the school director or a member of management.

Data Collection

Data Collection Dates

Start	End	Cycle
2011-04	2011-12	Listing
2011-06	2011-12	Baseline
2012-06	2012-12	Follow-up

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Fieldwork teams conducted a listing operation in each okrug from which eligible households were selected for the survey between April and December 2011.

The baseline round of the survey was carried out in June to December 2011, before households started receiving the CCT. Household interviews were conducted as soon as possible after listing operations were completed.

The follow-up round was carried out in June to December 2012, one year later to reduce the impact of seasonality. The one-year period between surveys was selected because most households in the programme receive the transfer for only a short time and many would not still be enrolled after two years.

On average, the listing questionnaire took about 10-15 minutes to administer; the household questionnaire took about 1 hour 15 minutes; and the facility questionnaire took about 50 minutes. Interviews were conducted in Russian or Kazakh as appropriate, requiring advance preparation of questionnaire copies in both languages and a fieldwork team with mixed language skills.

Regarding location, in the villages around Almaty and Taldy-Korgan it was sometimes hard to find parents at home since some of them work in the city. This bias in non-response was taken into account when adjusting the sampling weights.

Data Collectors

Name	Abbreviation	Affiliation
BISAM Central Asia, Kazakhstan		

SUPERVISION

Interviewer training

The interviewers were trained in both general interviewing techniques and survey specific issues; the general training consisted of preparation for being in the field, such as discussions on what to expect in the field (weather, having water, food, transport, permissions), making introductions and how to handle situations when people did not want to be interviewed.

The survey specific training involved an introduction to the entire survey, going through each and every question, and practising filling out forms.

For all survey rounds, both the general and survey specific training took around three days. In addition, there was a one-day pilot in field (visiting households that were not part of the sample), and one day of discussing ethnical/practical issues.

Supervision

As well as interviewers reviewing their own questionnaires, the team leaders in the field (in charge of about three interviewers) also reviewed the questionnaires. After the team leader had collected all the questionnaires, they were given

to a supervisor who reviewed a selection of them. There were two supervisors, one to cover the teams in the northern half of Almaty oblast and the other for the southern half. In the event of any problems, either the supervisor or fieldwork manager would go back to the field with the teams to resolve any issues.

Data Processing

Data Editing

The following procedures were implemented in order to control for data consistency and coherence:

1) SPSS syntax used to check data files for each okrug following double data-entry

The syntax generated reports detailing the inconsistencies between the double-entered data files, and allowed the user to perform as many rounds of checks/corrections as required. The reports were used to manually check and correct inconsistencies by referring to the information recorded on the paper questionnaires.

2) SPSS syntax used for skip and range checks

The syntax verified that the data followed the correct skip patterns and that categorical variables adhered to the correct value ranges as specified in the questionnaire. As above, it generated reports which were used to manually check and correct the data files by referring to the corresponding paper questionnaires.

3) Manual correction of some household member positions

Following review of the household member data files (mainly by comparing names and dates of birth between the baseline and follow-up rounds), some household member positions were manually corrected in the follow-up household roster (section A) for households that were re-interviewed after the baseline round in order to enable direct comparison among household members between survey rounds.

4) Any other data imputation (such as treatment of outliers) was performed during the analysis phase, with edits not captured in the final anonymised data files.

Other Processing

The following five data entry and processing steps were supervised by a senior quantitative research specialist from BISAM, the survey implementation team. The data were processed by okrug with each okrug being processed as a complete unit through each stage of data processing, which was running parallel to data collection. Each okrug went through the following steps:

1) Paper questionnaires sent back from the field and entered into computers using a double-entry system with PinPoint software

2) Data files exported to SPSS and backed-up. At this stage, the data files were in wide form, i.e. all information pertaining to one household recorded on one row, all information pertaining to one pre-school facility recorded on one row

3) Verification of double-entered data files using SPSS syntax, with data files backed-up for every round of checks/corrections performed

4) Final edited data files restructured to give separate data files according levels of the data (for example, ch-sampled child, hh-household, hhmem-household member, fc-facility), and backed-up

5) Skip and range checks performed using SPSS syntax, with data files backed-up for every round of checks/corrections performed

Once all checks were completed, the data files were handed over to the analysis team and the following steps carried out:

6) Final edited data files for all okrugs appended together

7) Data files further restructured to give 'main' and 'item-level' data files

8) Manual correction of some household member positions in household roster (section A) for re-interviewed households (follow-up round only)

9) Data files converted into Stata format

10) Calculation of consumption quintile variable, merged into data* (not applicable for pre-school facility data)

11) Sampling weights and 'BOTA beneficiary' variable merged into data (not applicable for pre-school facility data)

12) All analysis and tabulations performed with Stata

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* Consumption quintile variable

The data files include the variable 'quintile', ranking households to which the sampled children belong into five groups according to consumption level with quintile 1 representing the bottom 20 percent (the poorest quintile). These are unrelated to national quintiles.

The consumption level was calculated by adding up all consumption per food item and per non-food item at the household level, having been normalised to a uniform reference period.

Information on quantity consumed, value and source was collected on 78 food items with a recall period of seven days before the interview. The calculation of food consumption included all sources. Regarding non-food consumption, information was collected for 72 items with a recall period ranging between 30 days and 12 months (depending on the type of item), but the calculation excluded lumpy or infrequent expenditures as well as durable goods and rent, the flow of services received by the household from durable goods and from occupying its dwelling, remittances given to other households and property tax.

Consumption aggregates were corrected for inter-survey and intra-survey inflation using a Paasche price index, which was constructed by combining information from the survey data and the national consumer price index. Adult-equivalent consumption expenditure is computed using the 'OECD-modified scale', which assigns a value of 1 to the household head, of 0.5 to each additional adult member and of 0.3 to each child.

For further details, please refer to reports produced by Oxford Policy Management Ltd.

Data Appraisal

Estimates of Sampling Error

Statistically significant differences between treatment and control locations, or between beneficiaries and non-beneficiaries in treatment areas, are presented in report tables* with a series of asterisks, indicating significance at the 10%, 5% and 1% levels. All statistical analyses were performed with Stata, using its 'svy' facilities for survey data analysis to account for the sampling design.

* Please refer to reports produced by Oxford Policy Management Ltd

File Description

Variable List

bl_ch_v2_2

Content	This data file contains data at sampled child level and corresponds to the baseline household questionnaire; sections B (pre-school education - except questions qb45 to qb48 which are in the household-level data file), C (care arrangements), D (ECD environment) and E (child health - except questions qe30 to qe35 which are in the household-level data file). It also contains some variables from the front cover of the questionnaire, identifying the date on which the interview was checked and signed by the interviewer. Names of sampled children, their carers and names of pre-school facilities have been removed in the anonymisation process.
Cases	1173
Variable(s)	368
Structure	Type: relational Keys: hh_id(Unique household ID), hhmem_id(HH member ID (roster position))
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V5246	hh_id	Unique household ID	contin	numeric	
V5247	oblast	Oblast	contin	numeric	
V5248	raion	Raion	contin	numeric	
V5249	cluster	Cluster	contin	numeric	
V5250	hh_no	Household number	contin	numeric	
V5251	time	Survey wave	discrete	numeric	
V5252	areatype	Area type (Treatment/Control)	discrete	numeric	
V5253	wt_ch	Child weight	contin	numeric	
V5254	quintile	Quintile - household based	discrete	numeric	
V5255	bota_ever_ben_MIS	HH ever BOTA beneficiary according to MIS	discrete	numeric	
V5256	hhmem_id	HH member ID (roster position)	contin	numeric	
V5257	children	Number of sampled children in household	contin	numeric	
V5258	a_b	Sampled child A/B	discrete	numeric	
V5259	day	Date interview checked and signed by interviewer (dd)	contin	numeric	
V5260	month	Date interview checked and signed by interviewer (mm)	contin	numeric	
V5261	year	Date interview checked and signed by interviewer (yy)	contin	numeric	
V5262	qb01	Ever attended pre-school?	discrete	numeric	
V5263	qb02a	Age when first started attending any type of pre-school (yy)	contin	numeric	How old was [__] when s/he first started attending any type of pre-school? - YY
V5264	qb02b	Age when first started attending any type of pre-school (mm)	contin	numeric	How old was [__] when s/he first started attending any type of pre-school? - MM
V5265	qb03_1	Ever attended?: Nursery	discrete	numeric	Did [__] attend any of the following types of pre-schools?

ID	Name	Label	Type	Format	Question
V5266	qb03_2	Ever attended?: Nursery-kindergarten	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V5267	qb03_3	Ever attended?: Kindergarten	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V5268	qb03_4	Ever attended?: Kindergarten school complex	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V5269	qb03_5	Ever attended?: Zero class	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V5270	qb03_6	Ever attended?: Mini centre	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V5271	qb03_7	Ever attended?: Other	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V5272	qb03g_t	Other type of pre-school specified	discrete	character	
V5273	qb04_1	qb04_1: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend? This includes all holidays while the child was enrolled in this facility
V5274	qb04_2	qb04_2: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend? This includes all holidays while the child was enrolled in this facility
V5275	qb04_3	qb04_3: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend? This includes all holidays while the child was enrolled in this facility
V5276	qb04_4	qb04_4: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend? This includes all holidays while the child was enrolled in this facility
V5277	qb04_5	qb04_5: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend? This includes all holidays while the child was enrolled in this facility
V5278	qb04_6	qb04_6: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend? This includes all holidays while the child was enrolled in this facility
V5279	qb04_7	qb04_7: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend? This includes all holidays while the child was enrolled in this facility
V5280	qb05	Currently attending pre-school?	discrete	numeric	
V5281	qb06a	Age when stopped attending pre-school (yy)	contin	numeric	How old was [__] when he stopped attending pre-school? - YY

ID	Name	Label	Type	Format	Question
V5282	qb06b	Age when stopped attending pre-school (mm)	contin	numeric	How old was [__] when he stopped attending pre-school? - MM
V5283	qb07_01	1 - Reason for child no longer attending pre-school	discrete	numeric	Why is [__] no longer in pre-school? Please list up to 3 reasons starting with the most important
V5284	qb07t_01	1 - Other reason specified	discrete	character	
V5285	qb07_02	2 - Reason for child no longer attending pre-school	discrete	numeric	Why is [__] no longer in pre-school? Please list up to 3 reasons starting with the most important
V5286	qb07t_02	2 - Other reason specified	discrete	character	
V5287	qb07_03	3 - Reason for child no longer attending pre-school	discrete	numeric	Why is [__] no longer in pre-school? Please list up to 3 reasons starting with the most important
V5288	qb07t_03	3 - Other reason specified	discrete	character	
V5289	qb08_01	1 - Reason for child never having attended pre-school	discrete	numeric	Why has [__] never attended a pre-school? Please list up to 3 reasons starting with the most important
V5290	qb08t_01	1 - Other reason specified	discrete	character	
V5291	qb08_02	2 - Reason for child never having attended pre-school	discrete	numeric	Why has [__] never attended a pre-school? Please list up to 3 reasons starting with the most important
V5292	qb08t_02	2 - Other reason specified	discrete	character	
V5293	qb08_03	3 - Reason for child never having attended pre-school	discrete	numeric	Why has [__] never attended a pre-school? Please list up to 3 reasons starting with the most important
V5294	qb08t_03	3 - Other reason specified	discrete	character	
V5295	qb09	How easy to get enrolled?	discrete	numeric	If a family in this village had the financial resources to send their child to a pre-school, how easy would it be to get s/he enrolled?
V5296	qb10	Currently on waiting list for pre-school?	discrete	numeric	Is [__] currently on a waiting list for pre-school?
V5297	qb11_1	Currently on waiting list?: Nursery	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V5298	qb11_2	Currently on waiting list?: Nursery-kindergarten	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V5299	qb11_3	Currently on waiting list?: Kindergarten	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V5300	qb11_4	Currently on waiting list?: Kindergarten school complex	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V5301	qb11_5	Currently on waiting list?: Zero class	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V5302	qb11_6	Currently on waiting list?: Mini centre	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V5303	qb11_7	Currently on waiting list?: Other	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V5304	qb11g_t	Other type of pre-school specified	discrete	character	
V5305	qb12a	How long on waiting list? (yy)	contin	numeric	How long has [__] been on the waiting list? - YY

ID	Name	Label	Type	Format	Question
V5306	qb12b	How long on waiting list? (mm)	contin	numeric	How long has [__] been on the waiting list? - MM
V5307	qb13	Type of pre-school currently attended	discrete	numeric	Which type of pre-school facility is [__] currently attending?
V5308	qb13t	Other type specified	discrete	character	
V5309	qb15	Is pre-school state/private/mixed?	discrete	numeric	Is this a state, private or mixed type of pre-school?
V5310	qb16	Predominant language used in pre-school	discrete	numeric	What is the predominant language used for teaching in this pre-school facility?
V5311	qb16t	Other language specified	discrete	character	
V5312	qb17	Is this first pre-school ever attended?	discrete	numeric	Is this the first pre school that [__] has ever attended?
V5313	qb18a	Age when first started attending this pre-school (yy)	contin	numeric	How old was [__] when s/he first attended this pre-school? - YY
V5314	qb18b	Age when first started attending this pre-school (mm)	contin	numeric	How old was [__] when s/he first attended this pre-school? - MM
V5315	qb19	On waiting list before attending this pre-school?	discrete	numeric	Did [__] have to wait on a waiting list before attending this pre-school?
V5316	qb20a	How long on waiting list? (yy)	contin	numeric	If yes, how long? - YY
V5317	qb20b	How long on waiting list? (mm)	contin	numeric	If yes, how long? - MM
V5318	qb21	How did child get off waiting list?	discrete	numeric	How did [__] get off of the list and into the pre-school?
V5319	qb21t	Other way specified	discrete	character	
V5320	qb22	Formal/informal payment made to get off waiting list?	discrete	numeric	Did you have to make a formal or informal payment for [__] to get off the waiting list and into pre-school?
V5321	qb23a	Value of in-cash payment	contin	numeric	What was the value of these 'formal' or 'informal' payments? - in cash
V5322	qb23b	Value of in-kind payment	contin	numeric	What was the value of these 'formal' or 'informal' payments? - in kind
V5323	qb24	Number of days attended in normal week	contin	numeric	In a normal week, how many days does [__] attend this pre-school?
V5324	qb25	Number of hours attended in normal day	contin	numeric	In a normal day, how many hours does [__] attend this pre-school?
V5325	qb26	Attended yesterday/on last week day?	discrete	numeric	Did [__] attend yesterday?
V5326	qb27a	Reference day (dd)	contin	numeric	
V5327	qb27b	Reference day (mm)	contin	numeric	
V5328	qb28	In last 10 days, number of days not attended	contin	numeric	In the LAST 10 DAYS when the pre-school was officially open, how many days did [__] not attend?
V5329	qb29	In last 2 calendar months, number of days not attended	contin	numeric	In the LAST 2 CALENDAR MONTHS when the pre-school was officially open, how many days did [__] not attend?
V5330	qb30_1	qb30_1: Reason for not having attended in last 2 calendar months	discrete	numeric	In the LAST 2 CALENDAR MONTHS, why did [___] not attend on these occasions?
V5331	qb31_1	qb31_1: Number of days absent	contin	numeric	How many days was [__] absent for this reason?

ID	Name	Label	Type	Format	Question
V5332	qb30_2	qb30_2: Reason for not having attended in last 2 calendar months	discrete	numeric	In the LAST 2 CALENDAR MONTHS, why did [___] not attend on these occasions?
V5333	qb31_2	qb31_2: Number of days absent	contin	numeric	How many days was [__] absent for this reason?
V5334	qb30_t	Other reason specified	discrete	character	
V5335	qb32	Number of teachers/caregivers present in group at one time	contin	numeric	Most often, how many teachers or caregivers are present in [__]'s group at one time?
V5336	qb33	Number of children in group	contin	numeric	How many children in total are in [__]'s group?
V5337	qb34a	Time taken to get to pre-school (hh)	contin	numeric	How long does it usually take to get to the pre-school from your home? - HH
V5338	qb34b	Time taken to get to pre-school (mm)	contin	numeric	How long does it usually take to get to the pre-school from your home? - MM
V5339	qb35	Type of transportation usually used	discrete	numeric	What type of transportation do you usually use to get there?
V5340	qb36	Transportation cost	contin	numeric	How much money do you spend on transport costs one way to get to the pre-school where [__] attends?
V5341	qb37a	Number of meals provided at pre-school on daily basis	contin	numeric	How many of the following meals and snacks does the pre-school provide for [__] on a daily basis? - Meals (breakfast / lunch / dinner)
V5342	qb37b	Number of snacks provided at pre-school on daily basis	contin	numeric	How many of the following meals and snacks does the pre-school provide for [__] on a daily basis? - Snacks (biscuits / fruit / drink)
V5343	qb38_1	Expense paid?: Fee	discrete	numeric	Do you pay any of the following pre-school related expenses?
V5344	qb38_2	Expense paid?: Additional food/meals	discrete	numeric	Do you pay any of the following pre-school related expenses?
V5345	qb38_3	Expense paid?: Uniform	discrete	numeric	Do you pay any of the following pre-school related expenses?
V5346	qb38_4	Expense paid?: Additional learning materials/supplies	discrete	numeric	Do you pay any of the following pre-school related expenses?
V5347	qb38_5	Expense paid?: School trips	discrete	numeric	Do you pay any of the following pre-school related expenses?
V5348	qb38_6	Expense paid?: Maintenance and repairs	discrete	numeric	Do you pay any of the following pre-school related expenses?
V5349	qb38_7	Expense paid?: Other	discrete	numeric	Do you pay any of the following pre-school related expenses?
V5350	qb38g_t	Other expense specified	discrete	character	
V5351	qb39a_1	qb39a_1: Amount	contin	numeric	If yes, please estimate how much?
V5352	qb39a_2	qb39a_2: Amount	contin	numeric	If yes, please estimate how much?
V5353	qb39a_3	qb39a_3: Amount	contin	numeric	If yes, please estimate how much?
V5354	qb39a_4	qb39a_4: Amount	contin	numeric	If yes, please estimate how much?
V5355	qb39a_5	qb39a_5: Amount	contin	numeric	If yes, please estimate how much?
V5356	qb39a_6	qb39a_6: Amount	contin	numeric	If yes, please estimate how much?
V5357	qb39a_7	qb39a_7: Amount	contin	numeric	If yes, please estimate how much?

ID	Name	Label	Type	Format	Question
V5358	qb39b_1	qb39b_1: Frequency	discrete	numeric	
V5359	qb39b_2	qb39b_2: Frequency	discrete	numeric	
V5360	qb39b_3	qb39b_3: Frequency	discrete	numeric	
V5361	qb39b_4	qb39b_4: Frequency	discrete	numeric	
V5362	qb39b_5	qb39b_5: Frequency	discrete	numeric	
V5363	qb39b_6	qb39b_6: Frequency	discrete	numeric	
V5364	qb39b_7	qb39b_7: Frequency	discrete	numeric	
V5365	qb40	How good is pre-school overall?	discrete	numeric	We would now like to ask you your opinion of the quality of the pre-school that [___] is currently attending. In your opinion, how good is this pre-school overall?
V5366	qb41	How good are teachers and their lessons?	discrete	numeric	In your opinion, how good are the TEACHERS and their LESSONS / ACTIVITIES at this pre-school?
V5367	qb42	How good are the buildings, classrooms, playground and toilets?	discrete	numeric	In your opinion, how good are the BUILDING, CLASSROOMS PLAYGROUND AND TOILETS at this pre-school?
V5368	qb43	How good is the school management and administration?	discrete	numeric	In your opinion, how good is the SCHOOL MANAGEMENT and ADMINISTRATION at this pre-school?
V5369	qb44	Sampled child A/B?	discrete	numeric	
V5370	qc02	Main caregiver part of household?	discrete	numeric	This is the person responsible for making sure that this child is fed, bathed and taken care of when ill. Is the MAIN caregiver part of this household?
V5371	qc03	Main caregiver (HH member ID)	contin	numeric	
V5372	qc04	Relationship of main caregiver to child	discrete	numeric	What is the relationship of the MAIN caregiver to [__]?
V5373	qc05	Gender of main caregiver	discrete	numeric	What is the gender of [__]'s MAIN caregiver?
V5374	qc06	Age of main caregiver	contin	numeric	How old is [__]'s MAIN caregiver?
V5375	qc07	Highest level of education of main caregiver	discrete	numeric	What is the highest level of education [__]'s MAIN caregiver has attained?
V5376	qc08	In last 7 days, work status of main caregiver	discrete	numeric	Last week, what was [___]'s MAIN caregiver's work status?
V5377	qc09	In last 7 days, number of days worked by main caregiver	contin	numeric	How many days did the MAIN caregiver work in total in the last 7 days?
V5378	qc10	In last 7 days, number of hours worked by main caregiver	contin	numeric	How many hours did the MAIN caregiver work in total in the last 7 days?
V5379	qc11	Yesterday (last working day), number of hours worked by main caregiver	contin	numeric	Yesterday (last working day), how many hours did the MAIN caregiver work?
V5380	qc12	During the last week, did main caregiver work mainly inside or outside the house?	discrete	numeric	During the last week, did the MAIN caregiver work mainly inside or outside the house?

ID	Name	Label	Type	Format	Question
V5381	qc13	No. of children <=6 on average day being cared for at the same time as child by main caregiver	contin	numeric	In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the MAIN caregiver?
V5382	qc14a	In last 7 days, number of days child left alone for more than 1 hour	contin	numeric	Sometimes adults taking care of children have to leave the house to go shopping or for other reasons and have to leave young children. In the last 7 DAYS, on how many days was [__] in the following situations: Left alone for more than 1 hour?
V5383	qc14b	In last 7 days, number of days child left in the care of someone less than 10 yrs old for more than 1 hour	contin	numeric	In the last 7 DAYS, on how many days was [__] in the following situations: Left in the care of someone less than 10 years old, for more than 1 hour?
V5384	qc15	In last 7 days, child cared for by anybody else for at least 4 consecutive hours?	discrete	numeric	During the last 7 DAYS, was [__] cared for by anybody else for at least 4 consecutive hours while the MAIN caregiver was absent?
V5385	qc16	In last 7 days, number of people who cared for child	contin	numeric	How many people in the last 7 DAYS looked after [__] for at least 4 consecutive hours while the MAIN caregiver was absent?
V5386	qc18a	Secondary caregiver (A) part of household?	discrete	numeric	Is the SECONDARY caregiver a part of this household?
V5387	qc18b	Secondary caregiver (B) part of household?	discrete	numeric	Is the SECONDARY caregiver a part of this household?
V5388	qc19a	Secondary caregiver (A) (HH member ID)	contin	numeric	
V5389	qc19b	Secondary caregiver (B) (HH member ID)	contin	numeric	
V5390	qc20a	Relationship of secondary caregiver (A) to child	discrete	numeric	What is the relationship of the SECONDARY caregiver to [__]?
V5391	qc20b	Relationship of secondary caregiver (B) to child	discrete	numeric	What is the relationship of the SECONDARY caregiver to [__]?
V5392	qc21a	Gender of secondary caregiver (A)	discrete	numeric	What is the gender of [__]'s SECONDARY caregiver?
V5393	qc21b	Gender of secondary caregiver (B)	discrete	numeric	What is the gender of [__]'s SECONDARY caregiver?
V5394	qc22a	Age of secondary caregiver (A)	contin	numeric	How old is [__]'s SECONDARY caregiver?
V5395	qc22b	Age of secondary caregiver (B)	contin	numeric	How old is [__]'s SECONDARY caregiver?
V5396	qc23a	Highest level of education of secondary caregiver (A)	discrete	numeric	What is the highest level of education [__]'s SECONDARY caregiver has attained?
V5397	qc23b	Highest level of education of secondary caregiver (B)	discrete	numeric	What is the highest level of education [__]'s SECONDARY caregiver has attained?
V5398	qc24a_a	Time taken to get to secondary caregiver (A) (hh)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH
V5399	qc24b_a	Time taken to get to secondary caregiver (B) (hh)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH

ID	Name	Label	Type	Format	Question
V5400	qc24a_b	Time taken to get to secondary caregiver (A) (mm)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM
V5401	qc24b_b	Time taken to get to secondary caregiver (B) (mm)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM
V5402	qc25a	Type of tranport taken to get to secondary caregiver (A)	discrete	numeric	What type of transport do you usually use to get to the place where [__] is taken care of?
V5403	qc25b	Type of tranport taken to get to secondary caregiver (B)	discrete	numeric	What type of transport do you usually use to get to the place where [__] is taken care of?
V5404	qc26a	Money spent on transport to get to secondary caregiver (A)	contin	numeric	How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?
V5405	qc26b	Money spent on transport to get to secondary caregiver (B)	contin	numeric	How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?
V5406	qc27a	Is secondary caregiver (A) professional caregiver?	discrete	numeric	Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?
V5407	qc27b	Is secondary caregiver (B) professional caregiver?	discrete	numeric	Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?
V5408	qc28a	In last 7 days, work status of secondary caregiver (A)	discrete	numeric	In the last 7 days, what was [___]'s SECONDARY caregivers' work status?
V5409	qc28b	In last 7 days, work status of secondary caregiver (B)	discrete	numeric	In the last 7 days, what was [___]'s SECONDARY caregivers' work status?
V5410	qc29a	In last 7 days, number of days worked by secondary caregiver (A)	contin	numeric	How many days did the MAIN caregiver work in total in the last 7 days?
V5411	qc29b	In last 7 days, number of days worked by secondary caregiver (B)	contin	numeric	How many days did the MAIN caregiver work in total in the last 7 days?
V5412	qc30a	In last 7 days, number of hours worked by secondary caregiver (A)	contin	numeric	In the last 7 days, how many hours did the SECONDARY caregiver work in total?
V5413	qc30b	In last 7 days, number of hours worked by secondary caregiver (B)	contin	numeric	In the last 7 days, how many hours did the SECONDARY caregiver work in total?
V5414	qc31a	Yesterday (last working day), number of hours worked by secondary caregiver (A)	contin	numeric	Yesterday (last working day), how many hours did the SECONDARY caregiver work?
V5415	qc31b	Yesterday (last working day), number of hours worked by secondary caregiver (B)	contin	numeric	Yesterday (last working day), how many hours did the SECONDARY caregiver work?
V5416	qc32a	During the last week, did secondary caregiver (A) work mainly inside or outside the house?	discrete	numeric	During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?

ID	Name	Label	Type	Format	Question
V5417	qc32b	During the last week, did secondary caregiver (B) work mainly inside or outside the house?	discrete	numeric	During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?
V5418	qc33a	No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (A)	contin	numeric	In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?
V5419	qc33b	No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (B)	contin	numeric	In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?
V5420	qc34_1	Expense paid?: Wage/payment	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V5421	qc34_2	Expense paid?: Food/meals	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V5422	qc34_3	Expense paid?: Learning materials/school supplies	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V5423	qc34_4	Expense paid?: Trips	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V5424	qc34_5	Expense paid?: Other	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V5425	qc34e_t	Other expense specified	discrete	character	
V5426	qc35a_1	qc35a_1: Amount	contin	numeric	If yes, please estimate how much you pay.
V5427	qc35a_2	qc35a_2: Amount	contin	numeric	If yes, please estimate how much you pay.
V5428	qc35a_3	qc35a_3: Amount	contin	numeric	If yes, please estimate how much you pay.
V5429	qc35a_4	qc35a_4: Amount	contin	numeric	If yes, please estimate how much you pay.
V5430	qc35a_5	qc35a_5: Amount	contin	numeric	If yes, please estimate how much you pay.
V5431	qc35b_1	qc35b_1: Frequency	discrete	numeric	
V5432	qc35b_2	qc35b_2: Frequency	discrete	numeric	
V5433	qc35b_3	qc35b_3: Frequency	discrete	numeric	
V5434	qc35b_4	qc35b_4: Frequency	discrete	numeric	
V5435	qc35b_5	qc35b_5: Frequency	discrete	numeric	
V5436	qc36_1	Expense paid?: Wage/payment	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V5437	qc36_2	Expense paid?: Food/meals	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

ID	Name	Label	Type	Format	Question
V5438	qc36_3	Expense paid?: Learning materials/school supplies	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V5439	qc36_4	Expense paid?: Trips	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V5440	qc36_5	Expense paid?: Other	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V5441	qc36e_t	Other expense specified	discrete	character	
V5442	qc37a_1	qc37a_1: Amount	contin	numeric	If yes, please estimate how much you pay.
V5443	qc37a_2	qc37a_2: Amount	contin	numeric	If yes, please estimate how much you pay.
V5444	qc37a_3	qc37a_3: Amount	contin	numeric	If yes, please estimate how much you pay.
V5445	qc37a_4	qc37a_4: Amount	contin	numeric	If yes, please estimate how much you pay.
V5446	qc37a_5	qc37a_5: Amount	contin	numeric	If yes, please estimate how much you pay.
V5447	qc37b_1	qc37b_1: Frequency	discrete	numeric	
V5448	qc37b_2	qc37b_2: Frequency	discrete	numeric	
V5449	qc37b_3	qc37b_3: Frequency	discrete	numeric	
V5450	qc37b_4	qc37b_4: Frequency	discrete	numeric	
V5451	qc37b_5	qc37b_5: Frequency	discrete	numeric	
V5452	qc38a_1	qc38a_1: Start time (hh)	contin	numeric	
V5453	qc38b_1	qc38b_1: Start time (mm)	contin	numeric	
V5454	qc39a_1	qc39a_1: End time (hh)	contin	numeric	
V5455	qc39b_1	qc39b_1: End time (mm)	contin	numeric	
V5456	qc40_1	qc40_1: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V5457	qc41_1	qc41_1: HH member ID	contin	numeric	
V5458	qc42_1	qc42_1: Relationship to child	discrete	numeric	
V5459	qc38a_2	qc38a_2: Start time (hh)	contin	numeric	
V5460	qc38b_2	qc38b_2: Start time (mm)	contin	numeric	
V5461	qc39a_2	qc39a_2: End time (hh)	contin	numeric	
V5462	qc39b_2	qc39b_2: End time (mm)	contin	numeric	

ID	Name	Label	Type	Format	Question
V5463	qc40_2	qc40_2: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V5464	qc41_2	qc41_2: HH member ID	contin	numeric	
V5465	qc42_2	qc42_2: Relationship to child	discrete	numeric	
V5466	qc38a_3	qc38a_3: Start time (hh)	contin	numeric	
V5467	qc38b_3	qc38b_3: Start time (mm)	contin	numeric	
V5468	qc39a_3	qc39a_3: End time (hh)	contin	numeric	
V5469	qc39b_3	qc39b_3: End time (mm)	contin	numeric	
V5470	qc40_3	qc40_3: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V5471	qc41_3	qc41_3: HH member ID	contin	numeric	
V5472	qc42_3	qc42_3: Relationship to child	discrete	numeric	
V5473	qc38a_4	qc38a_4: Start time (hh)	contin	numeric	
V5474	qc38b_4	qc38b_4: Start time (mm)	contin	numeric	
V5475	qc39a_4	qc39a_4: End time (hh)	contin	numeric	
V5476	qc39b_4	qc39b_4: End time (mm)	contin	numeric	
V5477	qc40_4	qc40_4: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V5478	qc41_4	qc41_4: HH member ID	contin	numeric	
V5479	qc42_4	qc42_4: Relationship to child	discrete	numeric	
V5480	qc38a_5	qc38a_5: Start time (hh)	contin	numeric	
V5481	qc38b_5	qc38b_5: Start time (mm)	contin	numeric	
V5482	qc39a_5	qc39a_5: End time (hh)	contin	numeric	
V5483	qc39b_5	qc39b_5: End time (mm)	contin	numeric	

ID	Name	Label	Type	Format	Question
V5484	qc40_5	qc40_5: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V5485	qc41_5	qc41_5: HH member ID	contin	numeric	
V5486	qc42_5	qc42_5: Relationship to child	discrete	numeric	
V5487	qd01	Number of books for children owned	contin	numeric	How many children's books or picture books do you have for [__] or children [__]' age?
V5488	qd02a	Plays with toys from a shop/manufactured toys?	discrete	numeric	I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Toys from a shop or manufactured toys
V5489	qd02b	Plays with home-made toys?	discrete	numeric	I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Home made toys (such as dolls, cars or other toys made at home)
V5490	qd02c	Plays with household objects/objects found outside?	discrete	numeric	I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)
V5491	qd03	How often does child play with any of these toys?	discrete	numeric	How often does [__] play with any of the toys mentioned above?
V5492	qd04	Library with books for children in community?	discrete	numeric	Is there a library in your community where you can borrow books for children?
V5493	qd05	Books borrowed from this library?	discrete	numeric	Have you ever gone to the library to borrow books for [__]?
V5494	qd06	Frequency of library visits	discrete	numeric	If yes, how frequently do you go to the library?
V5495	qd07	TV owned?	discrete	numeric	Do you have a TV?
V5496	qd08	In a normal day, number of hours watching TV for children	contin	numeric	In a normal day, how many hours does [__] spend watching children's programmes on TV?
V5497	qd09	In a normal day, number of hours watching other TV	contin	numeric	In a normal day, how many hours does [__] spend watching other programmes (adult) on TV?
V5498	qd10	VCR/DVD player owned?	discrete	numeric	Do you have a VCR or DVD player?
V5499	qd11	Number of videos/DVDs for children owned	contin	numeric	How many videos / DVDs for children do you own?
V5500	qd12	In a normal day, number of hours watching videos/DVDs for children	contin	numeric	In a normal day, how many hours does [__] spend watching children's programmes on VCR / DVD?
V5501	qd13	In a normal day, number of hours watching other videos/DVDs	contin	numeric	In a normal day, how many hours does [__] spend watching other programmes (adult) on VCR / DVD?

ID	Name	Label	Type	Format	Question
V5502	qd14	Normally watches TV/videos/DVDs alone or with somebody over 15 years?	discrete	numeric	Does [__] normally watch TV / DVDs alone or with somebody over the age of 15 years old?
V5503	qd15	Computer owned?	discrete	numeric	Do you have a computer?
V5504	qd16	In a normal day, number of hours spent on computer	contin	numeric	In a normal day, how many hours does [__] spend playing on the computer?
V5505	qd17	Normally plays with computer alone or with somebody over 15 years?	discrete	numeric	Does [__] normally play on the computer alone or with somebody over the age of 15 years old?
V5506	qd18_1	Participated?: Reading or looking at books/picture books	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5507	qd18_2	Participated?: Writing/drawing	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5508	qd18_3	Participated?: Story telling	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5509	qd18_4	Participated?: Singing	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5510	qd18_5	Participated?: Naming or counting things	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5511	qd18_6	Participated?: Naming colours and shapes	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5512	qd18_7	Participated?: Physical exercise	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5513	qd18_8	Participated?: Gone outside the home compound, yard or enclosure	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5514	qd18_9	Participated?: Washing face/body	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5515	qd18_10	Participated?: Brushing teeth	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5516	qd18_11	Participated?: Playing with other children	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V5517	qd19_1	qd19_1: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5518	qd19_2	qd19_2: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5519	qd19_3	qd19_3: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5520	qd19_4	qd19_4: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5521	qd19_5	qd19_5: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5522	qd19_6	qd19_6: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?

ID	Name	Label	Type	Format	Question
V5523	qd19_7	qd19_7: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5524	qd19_8	qd19_8: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5525	qd19_9	qd19_9: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5526	qd19_10	qd19_10: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5527	qd19_11	qd19_11: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V5528	qd20_1	qd20_1: HH member ID	contin	numeric	Who did they most often do this activity with?
V5529	qd20_2	qd20_2: HH member ID	contin	numeric	Who did they most often do this activity with?
V5530	qd20_3	qd20_3: HH member ID	contin	numeric	Who did they most often do this activity with?
V5531	qd20_4	qd20_4: HH member ID	contin	numeric	Who did they most often do this activity with?
V5532	qd20_5	qd20_5: HH member ID	contin	numeric	Who did they most often do this activity with?
V5533	qd20_6	qd20_6: HH member ID	contin	numeric	Who did they most often do this activity with?
V5534	qd20_7	qd20_7: HH member ID	contin	numeric	Who did they most often do this activity with?
V5535	qd20_8	qd20_8: HH member ID	contin	numeric	Who did they most often do this activity with?
V5536	qd20_9	qd20_9: HH member ID	contin	numeric	Who did they most often do this activity with?
V5537	qd20_10	qd20_10: HH member ID	contin	numeric	Who did they most often do this activity with?
V5538	qd20_11	qd20_11: HH member ID	contin	numeric	Who did they most often do this activity with?
V5539	qe01	Child has birth certificate?	discrete	numeric	Does [__] have a birth certificate?
V5540	qe02	In last month, did child have diarrhoea?	discrete	numeric	In the last 1 MONTH, has [__] had diarrhoea?
V5541	qe03	Seek any advice/treatment?	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V5542	qe04	Why was advice/treatment not sought?	discrete	numeric	Why did you not seek advice or treatment?
V5543	qe04t	Other reason specified	discrete	character	
V5544	qe05	Source of medical care	discrete	numeric	To whom did you apply for care?
V5545	qe05t	Other source specified	discrete	character	
V5546	qe06	In last 1 month, did child have illness with fever/cough?	discrete	numeric	At any time in the last 1 MONTH, has [__] had an illness with a FEVER or a COUGH?
V5547	qe07	Did child have difficulty breathing?	discrete	numeric	When [__] had an illness with a cough, did he/she have difficulty breathing (breathing faster than usual with short rapid breaths?

ID	Name	Label	Type	Format	Question
V5548	qe08	Was difficulty breathing due to a problem in the chest or a blocked or runny nose?	discrete	numeric	Was the fast breathing due to a problem in the chest or a blocked or runny nose?
V5549	qe09	Seek any advice/treatment?	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V5550	qe10	Why was advice/treatment not sought?	discrete	numeric	Why did you not seek advice or treatment?
V5551	qe10t	Other reason specified	discrete	character	
V5552	qe11	Source of medical care	discrete	numeric	To whom did you apply for care?
V5553	qe11t	Other source specified	discrete	character	
V5554	qe12	In last 1 month, any money spent on health of child?	discrete	numeric	Did you spend any money on [__]'s health during the last 1 MONTH?
V5555	qe13_1	Incurred in last 1 month?: Medication	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V5556	qe13_2	Incurred in last 1 month?: Tests	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V5557	qe13_3	Incurred in last 1 month?: Doctor/nurse	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V5558	qe13_4	Incurred in last 1 month?: Transport costs (all expenditure, not just one way)	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V5559	qe13_5	Incurred in last 1 month?: Gifts/additional payment	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V5560	qe13_6	Incurred in last 1 month?: Other	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V5561	qe13f_t	Other expense specified	discrete	character	
V5562	qe14_1	qe14_1: Amount	contin	numeric	How much did you spend?
V5563	qe14_2	qe14_2: Amount	contin	numeric	How much did you spend?
V5564	qe14_3	qe14_3: Amount	contin	numeric	How much did you spend?
V5565	qe14_4	qe14_4: Amount	contin	numeric	How much did you spend?
V5566	qe14_5	qe14_5: Amount	contin	numeric	How much did you spend?
V5567	qe14_6	qe14_6: Amount	contin	numeric	How much did you spend?
V5568	qe15	Does child have any problems with walking/seeing/hearing/speaking or any CHRONIC health problems?	discrete	numeric	
V5569	qe16	In last 1 year, how much money spent on chronic health problem?	contin	numeric	In the past 1 YEAR, how much has the household spent on treatment for this chronic health problem?
V5570	qe17	In last 1 year, easy to pay for all HH health care?	discrete	numeric	How easy or difficult was it for your household to pay for ALL healthcare services for [__] over the LAST 1 YEAR?
V5571	qe18_1	Has condition?: Serious delay in sitting, standing or walking	discrete	numeric	Now I am going to ask you some questions to see if [__] has any of the health conditions that I am going to mention to you. Compared with other children, did [__] have any serious delay in sitting, standing or walking?
V5572	qe18_2	Has condition?: Difficulty seeing, either in daytime or night	discrete	numeric	Compared with other children, does [__] have difficult seeing, either in daytime or night?

ID	Name	Label	Type	Format	Question
V5573	qe18_3	Has condition?: Difficulty hearing	discrete	numeric	Does [__] appear to have difficulty hearing?
V5574	qe18_4	Has condition?: Understand what you are saying	discrete	numeric	When you tell [__] to do something, does he/she seem to understand what you are saying?
V5575	qe18_5	Has condition?: Difficulty in walking or moving his/her arms	discrete	numeric	Does [__] have any difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?
V5576	qe18_6	Has condition?: Fits, rigidness, loss of consciousness	discrete	numeric	Does [__] sometimes have fits, become rigid, or lose consciousness?
V5577	qe18_7	Has condition?: Learn to do things like other children his/her age	discrete	numeric	Does [__] learn to do things like other children his/her age?
V5578	qe18_8	Has condition?: Speak at all using recognizable words	discrete	numeric	Does [__] speak at all using recognizable words?
V5579	qe18_9	Has condition?: Speech in any way different from normal	discrete	numeric	Is [__]'s speech in any way different from normal - not clear enough to be understood by people other than the immediate family?
V5580	qe18_10	Has condition?: Mentally backward, dull or slow	discrete	numeric	Compared with other children of the same age, does [__] appear in any way mentally backward, dull or slow?
V5581	qe19_1	Does child ...?: Read at least 4 simple popular words	discrete	numeric	I would like to ask you some questions about the health and development of [__]. Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of [__]'s development. Can [__] read at least 4 simple popular words?
V5582	qe19_2	Does child ...?: Identify or name at least 10 letters of the alphabet	discrete	numeric	Can [__] identify or name at least 10 letters of the alphabet?
V5583	qe19_3	Does child ...?: Identify and recognize the symbol of all numbers from 1-10	discrete	numeric	Can [__] identify and recognize the symbol of all numbers from 1 to 10?
V5584	qe19_4	Does child ...?: Pick up a small object with two fingers	discrete	numeric	Can [__] pick up a small object with two fingers, like a stick or rock from the ground?
V5585	qe19_5	Does child ...?: Sometimes too sick to play	discrete	numeric	Is [__] sometimes to sick to play?
V5586	qe19_6	Does child ...?: Able to do something independently	discrete	numeric	When given something to do, is [__] able to do it independently?
V5587	qe19_7	Does child ...?: Get along well with other children	discrete	numeric	Does [__] get along well with other children?
V5588	qe19_8	Does child ...?: Kick, bite or hit other children or adults	discrete	numeric	Does [__] kick, bite or hit other children or adults?
V5589	qe19_9	Does child ...?: Get distracted easily	discrete	numeric	Does [__] get distracted easily?
V5590	qe20	Number of meals eaten on last week day	contin	numeric	I am now going to ask you about the meals and snacks [__] has had yesterday (or on the last week day). How many main meals did [__] have yesterday? This includes any meals eaten at home or outside (at the pre-school).

ID	Name	Label	Type	Format	Question
V5591	qe21	Number of snacks eaten on last week day	contin	numeric	In between the meals listed above, how many snacks did [__] have yesterday? This includes any snacks eaten at home or outside (at the pre-school).
V5592	qe22_1	Consumed yesterday?: Cereals, breads and bakery	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5593	qe22_2	Consumed yesterday?: Roots/tubers (potato)	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5594	qe22_3	Consumed yesterday?: Pasta	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5595	qe22_4	Consumed yesterday?: Legumes and nuts	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5596	qe22_5	Consumed yesterday?: Milk/milk products	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5597	qe22_6	Consumed yesterday?: Eggs and egg powder	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5598	qe22_7	Consumed yesterday?: Organ meats /offal	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5599	qe22_8	Consumed yesterday?: Flesh meats	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5600	qe22_9	Consumed yesterday?: Fish/seafood	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5601	qe22_10	Consumed yesterday?: Butter, oils and fat	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5602	qe22_11	Consumed yesterday?: Sugar/jam/honey/sweets	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5603	qe22_12	Consumed yesterday?: Fruits	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5604	qe22_13	Consumed yesterday?: Vegetables (cabbage/onions/carrots)	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V5605	qe22_14	Consumed yesterday?: Soft drinks, juices and tea	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

ID	Name	Label	Type	Format	Question
V5606	qe23	In last 6 months, child received a Vitamin A/polyvitamin dose?	discrete	numeric	Has [__] received a Vitamin A / Polyvitamin dose during the LAST 6 MONTHS?
V5607	qe24	In last 6 months, amount spent on Vitamin A/polyvitamin dose	contin	numeric	How much money did you spend on Vitamin A / Polyvitamin doses in the last 6 MONTHS?
V5608	qe25	In last 1 month, child received anaemia supplements?	discrete	numeric	Has [__] received any supplement for anaemia (iron tablets) during the LAST 1 MONTH?
V5609	qe26	In last 1 month, amount spent on anaemia supplements	contin	numeric	How much money did you spend on iron tablets for [__] in the last 1 MONTH?
V5610	qe27	Has child ever been breastfed?	discrete	numeric	Now, I would like to ask you a few questions about [__] when he/she was an infant. Has [__] ever been breastfed?
V5611	qe28	Number of days old when he/she started breast feeding	contin	numeric	How many days old was [__] when he/she started breast feeding?
V5612	qe29a	Time that child was breastfed exclusively (mm)	contin	numeric	How long was [__] exclusively breastfed? - MM
V5613	qe29b	Time that child was breastfed exclusively (dd)	contin	numeric	How long was [__] exclusively breastfed? - DD

bl_hh_v2_2

Content	This data file contains data at household level and corresponds to the baseline household questionnaire; sections B (only questions qb45 to qb48), E (child health - only questions qe30 to qe35), F (household characteristics), H (labour supply and sources of income), I (food security), J (maternal health) and K (CCT operations).
Cases	1165
Variable(s)	432
Structure	Type: relational Keys: hh_id(Unique household ID)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	Due to a data entry error, for 10 households in treatment areas all information is missing (system missing) for section K (CCT operations) from qk02 onwards.

Variables

ID	Name	Label	Type	Format	Question
V5614	hh_id	Unique household ID	contin	numeric	
V5615	oblast	Oblast	contin	numeric	
V5616	raion	Raion	contin	numeric	
V5617	cluster	Cluster	contin	numeric	
V5618	hh_no	Household number	contin	numeric	
V5619	time	Survey wave	discrete	numeric	
V5620	areatype	Area type (Treatment/Control)	discrete	numeric	
V5621	wt_hh	Household weight	contin	numeric	
V5622	quintile	Quintile - household based	discrete	numeric	
V5623	bota_ever_ben_MIS	HH ever BOTA beneficiary according to MIS	discrete	numeric	
V5624	qb45	How good are pre-school facilities in community?	discrete	numeric	Thinking of all pre-school facilities that are available in your community, how good do you think they are overall?
V5625	qb46	Best way a child can be prepared for school?	discrete	numeric	In your opinion, what is the best way a child can be prepared for school?
V5626	qb46t	Other way specified	discrete	character	
V5627	qb47_01	1 - Most important benefit of pre-school	discrete	numeric	I am now going to read you a list of potential benefits of pre-school education. In your opinion which are the most important benefits of pre-school education? - 1
V5628	qb47t_01	1 - Other benefit specified	discrete	character	
V5629	qb47_02	2 - Most important benefit of pre-school	discrete	numeric	In your opinion which are the most important benefits of pre-school education? - 2
V5630	qb47t_02	2 - Other benefit specified	discrete	character	
V5631	qb48a	All families that have an opportunity should send young children to pre-school	discrete	numeric	Do you agree or disagree with the following statements? All families that have an opportunity should send young children to pre-school

ID	Name	Label	Type	Format	Question
V5632	qb48b	Children are better off at home with their family than at pre-school	discrete	numeric	Do you agree or disagree with the following statements? Children are better off at home with their family than at pre-school
V5633	qb48c	Children who go to pre-school do better at school	discrete	numeric	Do you agree or disagree with the following statements? Children who go to pre-school do better at school
V5634	qb48d	If a mother spends most of her time at home young kids should not go to pre-school	discrete	numeric	Do you agree or disagree with the following statements? If a mother spends most of her time at home young kids should not go to pre-school
V5635	qb48e	Sending a child to pre-school is important so that the caregiver and other HH members can work	discrete	numeric	Do you agree or disagree with the following statements? Sending a child to pre-school is important so that the mother / caregiver and other household members can work
V5636	qe30	Any children 0-16 in HH with disability certicate?	discrete	numeric	Now I would like to ask your opinion about the care of children with disabilities. Are there any children 0-16 in this household that have a certificate of disability?
V5637	qe31	Sports & physical exercise...	discrete	numeric	In relation to sports and physical exercise, which of the following statements to you agree with?
V5638	qe32	Food & nutrition...	discrete	numeric	In relation to food and nutrition, which of the following statements to you agree with?
V5639	qe33	Communication & social interaction...	discrete	numeric	In relation to communication and social interaction, which of the following statements to you agree with?
V5640	qe34	Violent behaviour towards children...	discrete	numeric	In relation to violent behaviour towards children, which of the following statements to you agree with?
V5641	qe35	Capabilities of the child...	discrete	numeric	In relation to capabilities of the child, which of the following statements to you agree with?
V5642	qf01	Predominant language spoken in HH	discrete	numeric	What is the predominant language spoken in the household?
V5643	qf01t	Other language specified	discrete	character	
V5644	qf02	Type of dwelling	discrete	numeric	What is the type of your dwelling?
V5645	qf02t	Other type specified	discrete	character	
V5646	qf03a	Main construction material - roof	discrete	numeric	What is the main construction material of the roof of the main dwelling?
V5647	qf03a_t	Other material specified	discrete	character	
V5648	qf03b	Main construction material - walls	discrete	numeric	What is the main construction material of the walls of the main dwelling?
V5649	qf03b_t	Other material specified	discrete	character	
V5650	qf04a	Length of time at settlement (yy)	contin	numeric	How long have you lived in this settlement? - YY
V5651	qf04b	Length of time at settlement (mm)	contin	numeric	How long have you lived in this settlement? - MM
V5652	qf05	Dwelling status	discrete	numeric	Is the dwelling you currently live in....?
V5653	qf05t	Other status specified	discrete	character	
V5654	qf06	Owner of dwelling	discrete	numeric	Who is the owner of your dwelling?
V5655	qf06t	Other owner specified	discrete	character	

ID	Name	Label	Type	Format	Question
V5656	qf07_1	Expense paid?: Rent	discrete	numeric	Do you pay any of the following expenses?
V5657	qf07_2	Expense paid?: Cold water	discrete	numeric	Do you pay any of the following expenses?
V5658	qf07_3	Expense paid?: Hot water	discrete	numeric	Do you pay any of the following expenses?
V5659	qf07_4	Expense paid?: Waste disposal	discrete	numeric	Do you pay any of the following expenses?
V5660	qf07_5	Expense paid?: Sewerage system	discrete	numeric	Do you pay any of the following expenses?
V5661	qf07_6	Expense paid?: Electricity	discrete	numeric	Do you pay any of the following expenses?
V5662	qf07_7	Expense paid?: Natural gas	discrete	numeric	Do you pay any of the following expenses?
V5663	qf07_8	Expense paid?: Liquid gas/Balloons	discrete	numeric	Do you pay any of the following expenses?
V5664	qf08_1	qf08_1: Monthly amount	contin	numeric	How much do you spend monthly?
V5665	qf08_2	qf08_2: Monthly amount	contin	numeric	How much do you spend monthly?
V5666	qf08_3	qf08_3: Monthly amount	contin	numeric	How much do you spend monthly?
V5667	qf08_4	qf08_4: Monthly amount	contin	numeric	How much do you spend monthly?
V5668	qf08_5	qf08_5: Monthly amount	contin	numeric	How much do you spend monthly?
V5669	qf08_6	qf08_6: Monthly amount	contin	numeric	How much do you spend monthly?
V5670	qf08_7	qf08_7: Monthly amount	contin	numeric	How much do you spend monthly?
V5671	qf08_8	qf08_8: Monthly amount	contin	numeric	How much do you spend monthly?
V5672	qf09	Main source of heating	discrete	numeric	What is the household's main source of heating?
V5673	qf09t	Other source specified	discrete	character	
V5674	qf10	Dwelling has ventilation for the source of heating/cooking?	discrete	numeric	Does the dwelling have ventilation for the source heating and/or cooking?
V5675	qf11	Any improvements made to dwelling?	discrete	numeric	In the LAST 5 YEARS, did you make any improvements to your house (for example repainting, changing the roof, adding a room, building a new house)? This includes any home that you may have spent money for improvements on.
V5676	qf12a	Expenditure on improvements - last 1 year	contin	numeric	How much did you roughly spend in total for these improvements (including labour)? In the last 1 YEAR?
V5677	qf12b	Expenditure on improvements - last 5 years	contin	numeric	How much did you roughly spend in total for these improvements (including labour)? In the last 5 YEARS?
V5678	qf13a_1	Time to place (hh): Rayon centre	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V5679	qf13a_2	Time to place (hh): Nearest Akimat/Okrug center	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V5680	qf13a_3	Time to place (hh): Nearest pre-school	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V5681	qf13a_4	Time to place (hh): Nearest school	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V5682	qf13a_5	Time to place (hh): Nearest health facility	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?

ID	Name	Label	Type	Format	Question
V5683	qf13a_6	Time to place (hh): Nearest place where money can be withdrawn	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V5684	qf13a_7	Time to place (hh): Nearest post office	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V5685	qf13a_8	Time to place (hh): Nearest public transport stop	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V5686	qf13b_1	qf13b_1: Time to place (mm)	contin	numeric	
V5687	qf13b_2	qf13b_2: Time to place (mm)	contin	numeric	
V5688	qf13b_3	qf13b_3: Time to place (mm)	contin	numeric	
V5689	qf13b_4	qf13b_4: Time to place (mm)	contin	numeric	
V5690	qf13b_5	qf13b_5: Time to place (mm)	contin	numeric	
V5691	qf13b_6	qf13b_6: Time to place (mm)	contin	numeric	
V5692	qf13b_7	qf13b_7: Time to place (mm)	contin	numeric	
V5693	qf13b_8	qf13b_8: Time to place (mm)	contin	numeric	
V5694	qf14_1	qf14_1: Main mode of transport	discrete	numeric	
V5695	qf14_2	qf14_2: Main mode of transport	discrete	numeric	
V5696	qf14_3	qf14_3: Main mode of transport	discrete	numeric	
V5697	qf14_4	qf14_4: Main mode of transport	discrete	numeric	
V5698	qf14_5	qf14_5: Main mode of transport	discrete	numeric	
V5699	qf14_6	qf14_6: Main mode of transport	discrete	numeric	
V5700	qf14_7	qf14_7: Main mode of transport	discrete	numeric	
V5701	qf14_8	qf14_8: Main mode of transport	discrete	numeric	
V5702	qh01_01	1 - Main income source	discrete	numeric	What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family. Rank them in order of importance.
V5703	qh01_02	2 - Main income source	discrete	numeric	What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family. Rank them in order of importance.
V5704	qh01_03	3 - Main income source	discrete	numeric	What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family. Rank them in order of importance.
V5705	qh02	Proportion of income from 1st main source	discrete	numeric	How much of total income comes from the main (1st) source?
V5706	qh03	Person who contributes most income (HH member ID)	contin	numeric	Who is the person who contributes most income to this household?
V5707	qh04	Occupation of person who contributes most	discrete	numeric	What kind of work/activity does this person do? That is, what is his/her occupation or job title, and/or what are his/her main tasks?

ID	Name	Label	Type	Format	Question
V5708	qh17	In last 12 months, did HH give money/food/clothes?	discrete	numeric	We are now going to ask some questions on any money/food or other goods that you may give or receive from other people. We would also like this information for people who are part of your household, but do not live with you regularly. In the last 12 months, did your household give any money food, clothes or any other type of contribution to any other people who are not living here?
V5709	qh18_1	qh18_1: Recipient's relationship to head of HH	discrete	numeric	What is [RECIPIENT]'s relationship to the head of the household?
V5710	qh19_1	qh19_1: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has your household given in cash to [RECIPIENT]?
V5711	qh20_1	qh20_1: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?
V5712	qh21_1	qh21_1: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?
V5713	qh18_2	qh18_2: Recipient's relationship to head of HH	discrete	numeric	What is [RECIPIENT]'s relationship to the head of the household?
V5714	qh19_2	qh19_2: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has your household given in cash to [RECIPIENT]?
V5715	qh20_2	qh20_2: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?
V5716	qh21_2	qh21_2: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?
V5717	qh18_3	qh18_3: Recipient's relationship to head of HH	discrete	numeric	What is [RECIPIENT]'s relationship to the head of the household?
V5718	qh19_3	qh19_3: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has your household given in cash to [RECIPIENT]?
V5719	qh20_3	qh20_3: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?
V5720	qh21_3	qh21_3: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?
V5721	qh18_4	qh18_4: Recipient's relationship to head of HH	discrete	numeric	What is [RECIPIENT]'s relationship to the head of the household?
V5722	qh19_4	qh19_4: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has your household given in cash to [RECIPIENT]?
V5723	qh20_4	qh20_4: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?
V5724	qh21_4	qh21_4: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?
V5725	qh22	HH receives money/food/clothes?	discrete	numeric	Are there any people that are NOT household members who give money, food, clothes or any other type of contribution to this household?

ID	Name	Label	Type	Format	Question
V5726	qh23_1	qh23_1: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V5727	qh24_1	qh24_1: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V5728	qh25_1	qh25_1: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V5729	qh26_1	qh26_1: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?
V5730	qh23_2	qh23_2: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V5731	qh24_2	qh24_2: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V5732	qh25_2	qh25_2: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V5733	qh26_2	qh26_2: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?
V5734	qh23_3	qh23_3: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V5735	qh24_3	qh24_3: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V5736	qh25_3	qh25_3: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V5737	qh26_3	qh26_3: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?
V5738	qh23_4	qh23_4: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V5739	qh24_4	qh24_4: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V5740	qh25_4	qh25_4: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V5741	qh26_4	qh26_4: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?
V5742	qh27	In last 12 months, did HH receive State assistance?	discrete	numeric	In the LAST 1 YEAR, has any member of this household received assistance (in-cash or in-kind) from the STATE including pension?
V5743	qh28_1	qh28_1: Transfer from State	discrete	numeric	Please list the 3 MOST IMPORTANT transfers received from the STATE. List the top 3 transfers starting with the most important or the one of highest value
V5744	qh29_1	qh29_1: Frequency of State transfer	discrete	numeric	How frequently do you receive this transfer?
V5745	qh30_1	qh30_1: Value of last State transfer	contin	numeric	What was the value of the LAST transfer?
V5746	qh28_2	qh28_2: Transfer from State	discrete	numeric	Please list the 3 MOST IMPORTANT transfers received from the STATE. List the top 3 transfers starting with the most important or the one of highest value
V5747	qh29_2	qh29_2: Frequency of State transfer	discrete	numeric	How frequently do you receive this transfer?

ID	Name	Label	Type	Format	Question
V5748	qh30_2	qh30_2: Value of last State transfer	contin	numeric	What was the value of the LAST transfer?
V5749	qh28_3	qh28_3: Transfer from State	discrete	numeric	Please list the 3 MOST IMPORTANT transfers received from the STATE. List the top 3 transfers starting with the most important or the one of highest value
V5750	qh29_3	qh29_3: Frequency of State transfer	discrete	numeric	How frequently do you receive this transfer?
V5751	qh30_3	qh30_3: Value of last State transfer	contin	numeric	What was the value of the LAST transfer?
V5752	qh29t	Other frequency specified	discrete	character	
V5753	qh31_1	State benefit received?: Benefit for birth	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V5754	qh31_2	State benefit received?: Benefit for care of children up to 1 year old and adopted children	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V5755	qh31_3	State benefit received?: Benefit for children with disabilities	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V5756	qh31_4	State benefit received?: Benefit for children under 18 living in poor households	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V5757	qh31_5	State benefit received?: Targeted Social Assistance for poor households	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V5758	qh31_6	State benefit received?: Housing Assistance for poor households	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V5759	qh32_1	qh32_1: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V5760	qh32_2	qh32_2: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V5761	qh32_3	qh32_3: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V5762	qh32_4	qh32_4: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V5763	qh32_5	qh32_5: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V5764	qh32_6	qh32_6: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V5765	qh32t	Other frequency specified	discrete	character	
V5766	qh33_1	qh33_1: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V5767	qh33_2	qh33_2: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V5768	qh33_3	qh33_3: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V5769	qh33_4	qh33_4: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V5770	qh33_5	qh33_5: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V5771	qh33_6	qh33_6: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V5772	qh34	In last 12 months, did HH receive non-State assistance?	discrete	numeric	In the LAST 1 YEAR, has any member of this household received any assistance (in-cash or in-kind) from a NON-STATE organisation?
V5773	qh35_1	qh35_1: Transfer from non-State organisation	discrete	numeric	Please list the 3 MOST IMPORTANT transfers received from the NON-STATE organisation. List the top 3 transfers starting with the most important or the one of highest value
V5774	qh36_1	qh36_1: Frequency of non-State organisation transfer	discrete	numeric	How frequently do you receive this transfer?

ID	Name	Label	Type	Format	Question
V5775	qh37_1	qh37_1: Value of last non-State organisation transfer	contin	numeric	What was the value of the LAST transfer?
V5776	qh36t	Other frequency specified	discrete	character	
V5777	qh38_1	Non-State organisation benefit received?: Housing or land plot	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V5778	qh38_2	Non-State organisation benefit received?: Agricultural inputs or tools	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V5779	qh38_3	Non-State organisation benefit received?: Training	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V5780	qh38_4	Non-State organisation benefit received?: Food or clothes	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V5781	qh38_5	Non-State organisation benefit received?: Medicines/nutrition supplements	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V5782	qh38_6	Non-State organisation benefit received?: School uniforms	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V5783	qh39_1	qh39_1: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V5784	qh39_2	qh39_2: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V5785	qh39_3	qh39_3: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V5786	qh39_4	qh39_4: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V5787	qh39_5	qh39_5: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V5788	qh39_6	qh39_6: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V5789	qh39t	Other frequency specified	discrete	character	
V5790	qh40_1	qh40_1: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V5791	qh40_2	qh40_2: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V5792	qh40_3	qh40_3: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V5793	qh40_4	qh40_4: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V5794	qh40_5	qh40_5: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?

ID	Name	Label	Type	Format	Question
V5795	qh40_6	qh40_6: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V5796	qh41_1	HH saves money using ...?: Bank account	discrete	numeric	Does your household currently have money saved in any of the following ways?
V5797	qh41_2	HH saves money using ...?: Chernaya kassa	discrete	numeric	Does your household currently have money saved in any of the following ways?
V5798	qh41_3	HH saves money using ...?: With a church/mosque or community group	discrete	numeric	Does your household currently have money saved in any of the following ways?
V5799	qh41_4	HH saves money using ...?: With friends and family	discrete	numeric	Does your household currently have money saved in any of the following ways?
V5800	qh41_5	HH saves money using ...?: In cash in some safe place	discrete	numeric	Does your household currently have money saved in any of the following ways?
V5801	qh41_6	HH saves money using ...?: Other	discrete	numeric	Does your household currently have money saved in any of the following ways?
V5802	qh41f_t	Other saving facility specified	discrete	character	
V5803	qh42_1	qh42_1: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V5804	qh42_2	qh42_2: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V5805	qh42_3	qh42_3: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V5806	qh42_4	qh42_4: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V5807	qh42_5	qh42_5: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V5808	qh42_6	qh42_6: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V5809	qh43_1	qh43_1: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V5810	qh43_2	qh43_2: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V5811	qh43_3	qh43_3: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V5812	qh43_4	qh43_4: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V5813	qh43_5	qh43_5: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V5814	qh43_6	qh43_6: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V5815	qh44	HH has debts/owes money?	discrete	numeric	We are now going to ask you some questions on money you may have borrowed Does your household currently have any debts / owe any money to anybody?
V5816	qh45a	HH owes money to - Bank or financial institution	discrete	numeric	Who does your household owe money to?
V5817	qh45b	HH owes money to - Employer	discrete	numeric	Who does your household owe money to?
V5818	qh45c	HH owes money to - Micro-lender	discrete	numeric	Who does your household owe money to?
V5819	qh45d	HH owes money to - Loan shark	discrete	numeric	Who does your household owe money to?
V5820	qh45e	HH owes money to - Family or friend	discrete	numeric	Who does your household owe money to?

ID	Name	Label	Type	Format	Question
V5821	qh45f	HH owes money to - Shop/market	discrete	numeric	Who does your household owe money to?
V5822	qh45g	HH owes money to - Other	discrete	numeric	Who does your household owe money to?
V5823	qh45g_t	Other lender specified	discrete	character	
V5824	qh46	Amount owed	discrete	numeric	Roughly how much does your household owe now (total debt amount)?
V5825	qh47	Reason for borrowing	discrete	numeric	What was the main reason that you took out the loan?
V5826	qh47t	Other reason specified	discrete	character	
V5827	qh48	Reason for not borrowing	discrete	numeric	Why have you not taken out a loan?
V5828	qh48t	Other reason specified	discrete	character	
V5829	qh49a	Could HH easily access - 200,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V5830	qh49b	Could HH easily access - 100,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V5831	qh49c	Could HH easily access - 50,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V5832	qh49d	Could HH easily access - 10,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V5833	qh49e	Could HH easily access - 5,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V5834	qi01	In last year, did HH have full/varied diet?	discrete	numeric	During the last 1 YEAR, has your household always had a full and varied diet or not?
V5835	qi02	In last 1 year, number of months HH did not have full/varied diet	contin	numeric	If not, for how many months in the last 1 YEAR did you not have full/varied diet?
V5836	qi03_1	Does HH do ...?: Eating foods that are less preferred	discrete	numeric	In times of shortage, does anyone in the household do the following?
V5837	qi03_2	Does HH do ...?: Limiting portion size	discrete	numeric	In times of shortage, does anyone in the household do the following?
V5838	qi03_3	Does HH do ...?: Skipping meals	discrete	numeric	In times of shortage, does anyone in the household do the following?
V5839	qi03_4	Does HH do ...?: Skipping eating for a whole day	discrete	numeric	In times of shortage, does anyone in the household do the following?
V5840	qi03_5	Does HH do ...?: Borrowing food or money to buy food	discrete	numeric	In times of shortage, does anyone in the household do the following?
V5841	qi03_6	Does HH do ...?: Forfeiting meals for other household members	discrete	numeric	In times of shortage, does anyone in the household do the following?
V5842	qi04_1	qi04_1: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V5843	qi04_2	qi04_2: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V5844	qi04_3	qi04_3: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V5845	qi04_4	qi04_4: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V5846	qi04_5	qi04_5: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?

ID	Name	Label	Type	Format	Question
V5847	qi04_6	qi04_6: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V5848	qi04_t	Other affected person specified	discrete	character	
V5849	qi05	In last 1 month, how many nights did any adult go to bed without eating?	contin	numeric	During the LAST 1 MONTH, how many nights did any ADULT in this household go to bed hungry because there wasn't enough food?
V5850	qi06	In last 1 month, how many nights did any child go to bed without eating?	contin	numeric	During the LAST 1 MONTH, how many nights did any CHILD in this household go to bed hungry because there wasn't enough food?
V5851	qj01	In last 12 months, woman currently pregnant/given birth in HH?	discrete	numeric	Is there a woman currently pregnant or a woman who has had a delivery in the last 12 months?
V5852	qj02	Pregnant/lactating woman (HH member ID)	contin	numeric	
V5853	qj03	Currently pregnant?	discrete	numeric	
V5854	qj04	Number of months pregnant	contin	numeric	How many months pregnant are you?
V5855	qj05	Number of months since last birth	contin	numeric	How many months ago did you have your LAST birth?
V5856	qj06a	Number of boys given birth to	contin	numeric	How many children have you ever given birth to? - Boys
V5857	qj06b	Number of girls given birth to	contin	numeric	How many children have you ever given birth to? - Girls
V5858	qj07	Did woman receive antenatal care?	discrete	numeric	Now we would like to ask you some questions related to your CURRENT OR MOST RECENT PREGNANCY. Did you see anybody for antenatal care during the pregnancy?
V5859	qj08	Number of times that woman received antenatal care	contin	numeric	How many times did you receive antenatal care for the pregnancy?
V5860	qj09	Number of weeks pregnant when woman first received antenatal care	contin	numeric	How many weeks pregnant were you when you first received antenatal care for the pregnancy?
V5861	qj10	Number of weeks pregnant when woman last received antenatal care	contin	numeric	How many weeks pregnant were you when you last received antenatal care for the pregnancy?
V5862	qj11a	Source of antenatal care - Doctor	discrete	numeric	Who did you see for antenatal care?
V5863	qj11b	Source of antenatal care - Nurse/Midwife	discrete	numeric	Who did you see for antenatal care?
V5864	qj11c	Source of antenatal care - Community health worker	discrete	numeric	Who did you see for antenatal care?
V5865	qj11d	Source of antenatal care - Traditional birth attendant	discrete	numeric	Who did you see for antenatal care?
V5866	qj11e	Source of antenatal care - Feldsher	discrete	numeric	Who did you see for antenatal care?
V5867	qj11f	Source of antenatal care - Other	discrete	numeric	Who did you see for antenatal care?
V5868	qj11f_t	Other source of antenatal care specified	discrete	character	
V5869	qj12a	Done at least once - Blood pressure measured	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V5870	qj12b	Done at least once - Give a urine sample	discrete	numeric	As part of your antenatal care, were any of the following done at least once?

ID	Name	Label	Type	Format	Question
V5871	qj12c	Done at least once - Give a blood sample	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V5872	qj12d	Done at least once - Weight measured	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V5873	qj12e	Done at least once - Height measured	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V5874	qj13	Told about signs of complications?	discrete	numeric	Were you told about the signs of pregnancy complications?
V5875	qj14	Given/bought iron tablets?	discrete	numeric	During this pregnancy, were you given or did you buy any iron tablets for the prevention and treatment of anaemia?
V5876	qj15	Currently taking the iron tablets?	discrete	numeric	Are you currently taking the tablets?
V5877	qj16	Anaemic during pregnancy?	discrete	numeric	Are you / Were you anaemic for this pregnancy?
V5878	qj17	Stage of anaemia	discrete	numeric	What stage of anaemia did you have?
V5879	qj18	Place where birth took place	discrete	numeric	Where did you give birth?
V5880	qj18t	Other place of birth specified	discrete	character	
V5881	qj19	Amount of money spent on getting to birth facility	contin	numeric	How much money did you have to spend to get to the FACILITY where you gave birth?
V5882	qj20	Child breastfed?	discrete	numeric	Did you breast-feed your child?
V5883	qj21a	How long after birth was child first put to breast (hh)?	contin	numeric	How long after birth did you first put the child to the breast? - HH
V5884	qj21b	How long after birth was child first put to breast (dd)?	contin	numeric	How long after birth did you first put the child to the breast? - DD
V5885	qj22	Child exclusively breast fed for a period of time?	discrete	numeric	Was the child exclusively breast fed for a period of time?
V5886	qj23a	For how long was child exclusively breast-fed (mm)?	contin	numeric	For how long was the child exclusively breast fed? - MM
V5887	qj23b	For how long was child exclusively breast-fed (dd)?	contin	numeric	For how long was the child exclusively breast fed? - DD
V5888	qj24_1	Expense incurred?: Antenatal care	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5889	qj24_2	Expense incurred?: Post-natal care	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5890	qj24_3	Expense incurred?: Delivery related fees	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5891	qj24_4	Expense incurred?: Medication - related to delivery	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5892	qj24_5	Expense incurred?: Medication - related to anaemia	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5893	qj24_6	Expense incurred?: Vitamins	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5894	qj24_7	Expense incurred?: Pregnancy related consumables	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

ID	Name	Label	Type	Format	Question
V5895	qj24_8	Expense incurred?: Pregnancy related clothes	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5896	qj24_9	Expense incurred?: Pregnancy related household goods	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5897	qj24_10	Expense incurred?: Informal payments	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V5898	qj25_1	qj25_1: Amount spent	contin	numeric	If yes, how much did you spend?
V5899	qj25_2	qj25_2: Amount spent	contin	numeric	If yes, how much did you spend?
V5900	qj25_3	qj25_3: Amount spent	contin	numeric	If yes, how much did you spend?
V5901	qj25_4	qj25_4: Amount spent	contin	numeric	If yes, how much did you spend?
V5902	qj25_5	qj25_5: Amount spent	contin	numeric	If yes, how much did you spend?
V5903	qj25_6	qj25_6: Amount spent	contin	numeric	If yes, how much did you spend?
V5904	qj25_7	qj25_7: Amount spent	contin	numeric	If yes, how much did you spend?
V5905	qj25_8	qj25_8: Amount spent	contin	numeric	If yes, how much did you spend?
V5906	qj25_9	qj25_9: Amount spent	contin	numeric	If yes, how much did you spend?
V5907	qj25_10	qj25_10: Amount spent	contin	numeric	If yes, how much did you spend?
V5908	qj26	Income generating activities given up during pregnancy/after birth?	discrete	numeric	During pregnancy and after birth did you have to give up any income generating activities?
V5909	qj27a	For how long? (yy)	contin	numeric	For how long? - YY
V5910	qj27b	For how long? (mm)	contin	numeric	For how long? - MM
V5911	qj28	Amount of income lost	contin	numeric	How much income do you estimate you lost as a consequence of this?
V5912	qj29	How often should women receive antenatel care?	discrete	numeric	I would now like to ask you some generic knowledge questions about pregnancy and child birth. For a normal pregnancy, how often should a woman attend prenatal care visits (before the birth of the child)?
V5913	qj29t	Other frequency specified	discrete	character	
V5914	qj30	When should women start antenatal care?	discrete	numeric	When should begin prenatal care visits?
V5915	qj30t	Other time specified	discrete	character	
V5916	qj31_01	1 - Food high in iron	discrete	numeric	Please name 3 foods that are very high in iron?
V5917	qj31t_01	Other food specified	discrete	character	
V5918	qj31_02	2 - Food high in iron	discrete	numeric	Please name 3 foods that are very high in iron?
V5919	qj31t_02	Other food specified	discrete	character	
V5920	qj31_03	3 - Food high in iron	discrete	numeric	Please name 3 foods that are very high in iron?
V5921	qj31t_03	Other food specified	discrete	character	
V5922	qj32_01	1 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V5923	qj32t_01	Other symptom specified	discrete	character	

ID	Name	Label	Type	Format	Question
V5924	qj32_02	2 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V5925	qj32t_02	Other symptom specified	discrete	character	
V5926	qj32_03	3 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V5927	qj32t_03	Other symptom specified	discrete	character	
V5928	qj32_04	4 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V5929	qj32t_04	Other symptom specified	discrete	character	
V5930	qj33	Tea/coffee helpful drinks for women with anaemia?	discrete	numeric	Is the following statement true or false: Tea and coffee are helpful drinks for a person with iron-related anemia?
V5931	qj34_01	1 - Health outcome from anaemia	discrete	numeric	What are two of the possible health outcomes associated with anemia, either in women or children?
V5932	qj34t_01	Other outcome specified	discrete	character	
V5933	qj34_02	2 - Health outcome from anaemia	discrete	numeric	What are two of the possible health outcomes associated with anemia, either in women or children?
V5934	qj34t_02	Other outcome specified	discrete	character	
V5935	qk01	Treatment/control okrug?	discrete	numeric	
V5936	qk02	Heard about programme before today?	discrete	numeric	Had you heard about the programme before today?
V5937	qk03	How was programme heard of?	discrete	numeric	How did you hear about the programme?
V5938	qk03t	Other way specified	discrete	character	
V5939	qk04	Did HH apply to enrol in programme?	discrete	numeric	Did this household apply to enrol in the programme?
V5940	qk05	Who applied? (HH member ID)	contin	numeric	Who applied to enrol in the programme?
V5941	qk06	Where was computer test taken?	discrete	numeric	Where did you take the computer test?
V5942	qk07a	When was test taken? (dd)	contin	numeric	When did you take the computer test? - DD
V5943	qk07b	When was test taken? (mm)	contin	numeric	When did you take the computer test? - MM
V5944	qk07c	When was test taken? (yy)	contin	numeric	When did you take the computer test? - YY
V5945	qk08a	Time taken to get to computer test location (hh)	contin	numeric	How long did it take you to get to the location where you took the computer test? - HH Please describe the time taken for a one-way journey
V5946	qk08b	Time taken to get to computer test location (mm)	contin	numeric	How long did it take you to get to the location where you took the computer test? - MM Please describe the time taken for a one-way journey
V5947	qk09	Money spent to get to enrollment location	contin	numeric	How much money did you spend to get to the enrolment location?
V5948	qk10a	Time taken for application process (hh)	contin	numeric	Once you reached the location, how long did the application process take? - HH Please include any time waiting in line as well.
V5949	qk10b	Time taken for application process (mm)	contin	numeric	Once you reached the location, how long did the application process take? - MM Please include any time waiting in line as well.

ID	Name	Label	Type	Format	Question
V5950	qk11	IIN available for application process?	discrete	numeric	Did you have your IIN available for the application process?
V5951	qk12	RNN available for application process?	discrete	numeric	Did you have your RNN available for the application process?
V5952	qk13	Know if there be another application process in village?	discrete	numeric	Do you know if there will be another application process in this village / settlement?
V5953	qk13t	Other specified	discrete	character	
V5954	qk14	Currently enrolled in programme?	discrete	numeric	Are you currently enrolled on the programme?
V5955	qk15	Ever been enrolled on programme?	discrete	numeric	Have you ever been enrolled on the programme?
V5956	qk16	Why was application rejected?	discrete	numeric	Why was your application rejected?
V5957	qk16t	Other reason specified	discrete	character	
V5958	qk17	Why not currently enrolled on programme?	discrete	numeric	Why are you not currently enrolled on the programme?
V5959	qk17t	Other reason specified	discrete	character	
V5960	qk18	Informed that would no longer be participating?	discrete	numeric	Were you informed that you would no longer be participating in the programme?
V5961	qk19	How many months enrolled on programme?	contin	numeric	How long have / were you been enrolled on the programme?
V5962	qk20a	1 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?
V5963	qk20b	2 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?
V5964	qk20c	3 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?
V5965	qk20d	4 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?
V5966	qk21	Programme representative nearby?	discrete	numeric	Is there / was there a programme representative / volunteer in this village / settlement or in a community near by?
V5967	qk22	Easy/hard to get in touch with representative?	discrete	numeric	How easy or hard would it be to get in touch with this person?
V5968	qk23	In last 1 year, how often has representative been in touch?	contin	numeric	In the LAST YEAR, how often has this person contacted or visited you?
V5969	qk24	Any circumstances where representative would be contacted?	discrete	numeric	Is there / were there any circumstances in which you would contact this person?
V5970	qk25_01	1 - Circumstance	discrete	numeric	Please describe these circumstances Please record the 3 most important reasons.
V5971	qk25t_01	Other circumstance specified	discrete	character	
V5972	qk25_02	2 - Circumstance	discrete	numeric	Please describe these circumstances Please record the 3 most important reasons.
V5973	qk25t_02	Other circumstance specified	discrete	character	
V5974	qk25_03	3 - Circumstance	discrete	numeric	Please describe these circumstances Please record the 3 most important reasons.
V5975	qk25t_03	Other circumstance specified	discrete	character	

ID	Name	Label	Type	Format	Question
V5976	qk26	Received training from the programme?	discrete	numeric	Have you, or somebody in your household, ever received any training from the programme?
V5977	qk27	In last 1 year, number of training sessions attended	contin	numeric	How many training sessions have been attended in the last 1 YEAR?
V5978	qk28a	Date of last training session (dd)	contin	numeric	When did you, or somebody in your household, attend the LAST training session? - DD
V5979	qk28b	Date of last training session (mm)	contin	numeric	When did you, or somebody in your household, attend the LAST training session? - MM
V5980	qk28c	Date of last training session (yy)	contin	numeric	When did you, or somebody in your household, attend the LAST training session? - YY
V5981	qk29	Who attended training session? (HH member ID)	contin	numeric	Who attended?
V5982	qk30	Who conducted last training session?	discrete	numeric	Who conducted the LAST training session?
V5983	qk30t	Other person specified	discrete	character	
V5984	qk31	Location of last training session	discrete	numeric	Where was the LAST training session held?
V5985	qk32_1	Topic covered in last training session?: Physical fitness and exercise	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5986	qk32_2	Topic covered in last training session?: Nutrition and feeding	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5987	qk32_3	Topic covered in last training session?: Public and social interaction	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5988	qk32_4	Topic covered in last training session?: Reducing vulnerability and risk of abuse, violence and neglect	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5989	qk32_5	Topic covered in last training session?: Well-being of carers	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5990	qk32_6	Topic covered in last training session?: Functional independence and social integration	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5991	qk32_7	Topic covered in last training session?: Children and anaemia	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5992	qk32_8	Topic covered in last training session?: Commissioning tests and taking iron pills	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5993	qk32_9	Topic covered in last training session?: Preventing anaemia with proper nutrition	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5994	qk32_10	Topic covered in last training session?: Affordable diet, cooking, iron-rich recipes	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5995	qk32_11	Topic covered in last training session?: Proper nutrition for pregnant and lactating women	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5996	qk32_12	Topic covered in last training session?:Weekly planning	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5997	qk32_13	Topic covered in last training session?: Other	discrete	numeric	Which of the following topic areas were covered in the LAST training session?

ID	Name	Label	Type	Format	Question
V5998	qk32_14	Topic covered in last training session?: Other	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V5999	qk32_15	Topic covered in last training session?: Other	discrete	numeric	Which of the following topic areas were covered in the LAST training session?
V6000	qk32t_13	qk32t_13: Other topic (last training session) covered	discrete	character	
V6001	qk32t_14	qk32t_14: Other topic (last training session) covered	discrete	character	
V6002	qk32t_15	qk32t_15: Other topic (last training session) covered	discrete	character	
V6003	qk33_1	qk33_1: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6004	qk33_2	qk33_2: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6005	qk33_3	qk33_3: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6006	qk33_4	qk33_4: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6007	qk33_5	qk33_5: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6008	qk33_6	qk33_6: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6009	qk33_7	qk33_7: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6010	qk33_8	qk33_8: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6011	qk33_9	qk33_9: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6012	qk33_10	qk33_10: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6013	qk33_11	qk33_11: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6014	qk33_12	qk33_12: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

ID	Name	Label	Type	Format	Question
V6015	qk33_13	qk33_13: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6016	qk33_14	qk33_14: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6017	qk33_15	qk33_15: Topic covered in any training session?	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?
V6018	qk34	Training leader well informed in last session?	discrete	numeric	Referring to the LAST training session attended, did you think the person who led the training was well informed about the subject matter?
V6019	qk35	Last training session useful?	discrete	numeric	Did you think the LAST training session you attended was useful?
V6020	qk36	Bank card for programme received?	discrete	numeric	Have you received a bank card for the programme?
V6021	qk37	When will bank card be received?	discrete	numeric	When do you think you will receive you bank card?
V6022	qk38	Bank card training received?	discrete	numeric	Have you had any training on how to use the bank card?
V6023	qk39a	How far is nearest ATM where card can be used? (hh)	contin	numeric	How far is the nearest ATM machine where you can use the programme bank card? - HH Please describe the time required for a one-way journey.
V6024	qk39b	How far is nearest ATM where card can be used? (mm)	contin	numeric	How far is the nearest ATM machine where you can use the programme bank card? - MM Please describe the time required for a one-way journey.
V6025	qk40	Money spent to get to ATM location	contin	numeric	How much money would you have to spend to get to this location? Please give the cost for a one-way journey.
V6026	qk41	Expected payment amount	contin	numeric	How much money do / did expect to receive every payment?
V6027	qk42	Expected payment frequency	discrete	numeric	How frequently do / did expect to receive payments?
V6028	qk42t	Other frequency specified	discrete	character	
V6029	qk43	Ever received payments from programme?	discrete	numeric	Have you ever received any payments from the programme?
V6030	qk44	Required to behave in certain way to receive payment?	discrete	numeric	Does / did the programme require you to behave a certain way to receive the payment?
V6031	qk45_01	1 - Requirement	discrete	numeric	What are / were the programme's requirements?
V6032	qk45t_01	Other requirement specified	discrete	character	
V6033	qk45_02	2 - Requirement	discrete	numeric	What are / were the programme's requirements?
V6034	qk45t_02	Other requirement specified	discrete	character	
V6035	qk45_03	3 - Requirement	discrete	numeric	What are / were the programme's requirements?
V6036	qk45t_03	Other requirement specified	discrete	character	

ID	Name	Label	Type	Format	Question
V6037	qk45_04	4 - Requirement	discrete	numeric	What are / were the programme's requirements?
V6038	qk45t_04	Other requirement specified	discrete	character	
V6039	qk45_05	5 - Requirement	discrete	numeric	What are / were the programme's requirements?
V6040	qk45t_05	Other requirement specified	discrete	character	
V6041	qk45_06	6 - Requirement	discrete	numeric	What are / were the programme's requirements?
V6042	qk45t_06	Other requirement specified	discrete	character	
V6043	qk46	Consequences if requirements not met	discrete	numeric	What are / were the consequences if these requirements are not met?
V6044	qk46t	Other consequence specified	discrete	character	
V6045	qk47	Amount of reduction in next cash payment?	contin	numeric	How much of a reduction in the next cash payment amount?

bl_hh_v2_2_qg01

Content	This is an item-level data file corresponding to questions qg01, qg02, qg03, qg04 and qg05 of the baseline household questionnaire, section G (household consumption)
Cases	90870
Variable(s)	16
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg01(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V6046	hh_id	Unique household ID	contin	numeric	
V6047	oblast	Oblast	contin	numeric	
V6048	raion	Raion	contin	numeric	
V6049	cluster	Cluster	contin	numeric	
V6050	hh_no	Household number	contin	numeric	
V6051	time	Survey wave	discrete	numeric	
V6052	areatype	Area type (Treatment/Control)	discrete	numeric	
V6053	wt_hh	Household weight	contin	numeric	
V6054	quintile	Quintile - household based	discrete	numeric	
V6055	bota_ever_ben_MIS	HH ever BOTA beneficiary according to MIS	discrete	numeric	
V6056	item_qg01	Item	discrete	numeric	
V6057	qg01	Item consumed in last 7 days?	discrete	numeric	
V6058	qg02	Total quantity consumed in last 7 days	contin	numeric	
V6059	qg03	Unit of consumption	discrete	numeric	
V6060	qg04	Total value of item consumed in last 7 days	contin	numeric	
V6061	qg05	Source of item	discrete	numeric	

bl_hh_v2_2_qg06

Content	This is an item-level data file corresponding to question qg06 of the baseline household questionnaire, section G (household consumption)
Cases	13980
Variable(s)	12
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg06(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V6062	hh_id	Unique household ID	contin	numeric	
V6063	oblast	Oblast	contin	numeric	
V6064	raion	Raion	contin	numeric	
V6065	cluster	Cluster	contin	numeric	
V6066	hh_no	Household number	contin	numeric	
V6067	time	Survey wave	discrete	numeric	
V6068	areatype	Area type (Treatment/Control)	discrete	numeric	
V6069	wt_hh	Household weight	contin	numeric	
V6070	quintile	Quintile - household based	discrete	numeric	
V6071	bota_ever_ben_MIS	HH ever BOTA beneficiary according to MIS	discrete	numeric	
V6072	item_qg06	Item	discrete	numeric	
V6073	qg06	Total value of item consumed in last 30 days	contin	numeric	

bl_hh_v2_2_qg07

Content	This is an item-level data file corresponding to question qg07 of the baseline household questionnaire, section G (household consumption)
Cases	15145
Variable(s)	12
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg07(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V6074	hh_id	Unique household ID	contin	numeric	
V6075	oblast	Oblast	contin	numeric	
V6076	raion	Raion	contin	numeric	
V6077	cluster	Cluster	contin	numeric	
V6078	hh_no	Household number	contin	numeric	
V6079	time	Survey wave	discrete	numeric	
V6080	areatype	Area type (Treatment/Control)	discrete	numeric	
V6081	wt_hh	Household weight	contin	numeric	
V6082	quintile	Quintile - household based	discrete	numeric	
V6083	bota_ever_ben_MIS	HH ever BOTA beneficiary according to MIS	discrete	numeric	
V6084	item_qg07	Item	discrete	numeric	
V6085	qg07	Total value of item consumed in last 3 months	contin	numeric	

bl_hh_v2_2_qg08

Content	This is an item-level data file corresponding to question qg08 of the baseline household questionnaire, section G (household consumption)
Cases	54755
Variable(s)	12
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg08(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V6086	hh_id	Unique household ID	contin	numeric	
V6087	oblast	Oblast	contin	numeric	
V6088	raion	Raion	contin	numeric	
V6089	cluster	Cluster	contin	numeric	
V6090	hh_no	Household number	contin	numeric	
V6091	time	Survey wave	discrete	numeric	
V6092	areatype	Area type (Treatment/Control)	discrete	numeric	
V6093	wt_hh	Household weight	contin	numeric	
V6094	quintile	Quintile - household based	discrete	numeric	
V6095	bota_ever_ben_MIS	HH ever BOTA beneficiary according to MIS	discrete	numeric	
V6096	item_qg08	Item	discrete	numeric	
V6097	qg08	Total value of item consumed in last 12 months	contin	numeric	

bl_hhmem_v2_2

Content	This data file contains data at the household member level and corresponds to the baseline household questionnaire; sections A (household roster) and H (labour supply and sources of income). Names and the day corresponding to date of birth have been removed in the anonymisation process.
Cases	7219
Variable(s)	64
Structure	Type: relational Keys: hh_id(Unique household ID), hhmem_id(HH member ID (roster position))
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V6098	hh_id	Unique household ID	contin	numeric	
V6099	oblast	Oblast	contin	numeric	
V6100	raion	Raion	contin	numeric	
V6101	cluster	Cluster	contin	numeric	
V6102	hh_no	Household number	contin	numeric	
V6103	time	Survey wave	discrete	numeric	
V6104	areatype	Area type (Treatment/Control)	discrete	numeric	
V6105	wt_hh	Household weight	contin	numeric	
V6106	quintile	Quintile - household based	discrete	numeric	
V6107	bota_ever_ben_MIS	HH ever BOTA beneficiary according to MIS	discrete	numeric	
V6108	hhmem_id	HH member ID (roster position)	contin	numeric	
V6109	qa04	Gender	discrete	numeric	
V6110	qa05	Age	contin	numeric	
V6111	qa06m	Date of birth (mm)	contin	numeric	
V6112	qa06y	Date of birth (yy)	contin	numeric	
V6113	qa07	Relation to head of household	discrete	numeric	
V6114	qa07a	Person permanently lives here?	discrete	numeric	Does this person permanently live here?
V6115	qa08	Marital status	discrete	numeric	What is [__]'s marital status?
V6116	qa09	Country of citizenship	discrete	numeric	What is [__]'s country of citizenship?
V6117	qa09t	Other citizenship specified	discrete	character	
V6118	qa10	Nationality	discrete	numeric	What is [__]'s nationality (ethnic association)?
V6119	qa10t	Other nationality specified	discrete	character	
V6120	qa11a	Relation to sampled child A	discrete	numeric	
V6121	qa11b	Relation to sampled child B	discrete	numeric	
V6122	qa12	Biological mother alive?	discrete	numeric	Is [__]'s biological mother alive?
V6123	qa13	HH member ID of mother	contin	numeric	

ID	Name	Label	Type	Format	Question
V6124	qa14	Biological father alive?	discrete	numeric	Is [__]'s biological father alive?
V6125	qa15	HH member ID of father	contin	numeric	
V6126	qa16	Ever attended pre-school?	discrete	numeric	Has [__] ever attended pre-school?
V6127	qa17	Currently attending pre-school?	discrete	numeric	Is [__] currently attending pre-school?
V6128	qa18	Ever attended pre-school?	discrete	numeric	Has [__] ever attended pre-school?
V6129	qa19	Highest level of education attained	discrete	numeric	What is the highest level of education [__] has achieved?
V6130	qa20	Currently in education?	discrete	numeric	Is [__] currently in education?
V6131	qa21	Walking/seeing/hearing/speaking problems persisting for more than 3 months?	discrete	numeric	Does [__] have any problems walking, seeing, hearing or speaking that persists for more than 3 months?
V6132	qa22	Affect ability to take care of him/herself on a day to day basis?	discrete	numeric	Do these problems affect [__]'s ability to take care of him/her self on a day to day basis?
V6133	qa23	Person caring on day to day basis (HH member ID)	contin	numeric	If yes, who helps [__] take care of him/her self on a day to day basis?
V6134	qa24	Suffer from any illness persisting for more than 3 months?	discrete	numeric	Does [__] suffer from any illness that persists for more than 3 months like high blood pressure, epilepsy, diabetes?
V6135	qa25	Last time health care provider consulted?	discrete	numeric	When was the LAST TIME that [__] consulted a health care provider (including nurse, pharmacist, traditional healer or dentist) about his/her health - for any reason?
V6136	qa26	Last time, type of health care provider consulted	discrete	numeric	LAST TIME, what type of health care provider did [__] seek?
V6137	qa26t	Other type specified	discrete	character	
V6138	qa27	Last time, amount paid for health services	contin	numeric	LAST TIME, how much did [__] pay for the health services including all fees and any prescribed medications?
V6139	qa28	Last time, amount paid for transport to health provider	contin	numeric	LAST TIME, how much did [__] pay for transport costs for a one way trip to see this health provider?
V6140	qh05	In last 12 months, any paid work for an employer?	discrete	numeric	During the LAST 12 MONTHS, has [__] done any paid for work an employer?
V6141	qh06	How many months in last 12 months involved in such work?	contin	numeric	How many months in the LAST 12 MONTHS was [__] involved in such work?
V6142	qh07a	Take-home pay per month - all paid work regardless of agricultural	discrete	numeric	What is [__]'s take-home pay PER MONTH for this type of work? A. All paid work regardless of agricultural
V6143	qh07b	Take-home pay per month - all paid work done during agricultural season	discrete	numeric	What is [__]'s take-home pay PER MONTH for this type of work? B. All paid work done during agricultural season

ID	Name	Label	Type	Format	Question
V6144	qh07c	Take-home pay per month - all paid work done outside agricultural season	discrete	numeric	What is [__]'s take-home pay PER MONTH for this type of work? C. All paid work done outside of agricultural season
V6145	qh08a	Hours worked in typical week - all paid work regardless of agricultural	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work? A. All paid work regardless of agricultural
V6146	qh08b	Hours worked in typical week - all paid work done during agricultural season	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work? B. All paid work done during agricultural season
V6147	qh08c	Hours worked in typical week - all paid work done outside agricultural season	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work? C. All paid work done outside of agricultural season
V6148	qh09	In last 12 months, self-employment?	discrete	numeric	During the LAST 12 MONTHS, has [__] earned any money in self-employment (in the family business or on the family farm)?
V6149	qh10	How many months in last 12 months involved in such work?	contin	numeric	How many months in the LAST 12 MONTHS was [__] involved in such work?
V6150	qh11a	Take-home pay per month - all paid work regardless of agricultural	discrete	numeric	What is [__]'s take-home pay PER MONTH for this type of work? A. All paid work regardless of agricultural
V6151	qh11b	Take-home pay per month - all paid work done during agricultural season	discrete	numeric	What is [__]'s take-home pay PER MONTH for this type of work? B. All paid work done during agricultural season
V6152	qh11c	Take-home pay per month - all paid work done outside agricultural season	discrete	numeric	What is [__]'s take-home pay PER MONTH for this type of work? C. All paid work done outside of agricultural season
V6153	qh12a	Hours worked in typical week - all paid work regardless of agricultural	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work? A. All paid work regardless of agricultural
V6154	qh12b	Hours worked in typical week - all paid work done during agricultural season	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work? B. All paid work done during agricultural season
V6155	qh12c	Hours worked in typical week - all paid work done outside agricultural season	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work? C. All paid work done outside of agricultural season
V6156	qh13	In last 12 months, any paid work?	discrete	numeric	
V6157	qh14	Reason for not working	discrete	numeric	Why has [__] not been working?
V6158	qh14t	Other reason specified	discrete	character	
V6159	qh15	In last 1 month, actively searched for work opportunities?	discrete	numeric	During the LAST 1 MONTH, did [__] actively search for work opportunities?
V6160	qh16a	Length of time looking for work (yy)	contin	numeric	For how long has [__] been looking for work? - YY

ID	Name	Label	Type	Format	Question
V6161	qh16b	Length of time looking for work (mm)	contin	numeric	For how long has [__] been looking for work? - MM

ID	Name	Label	Type	Format	Question
V6161	qh16b	Length of time looking for work (mm)	contin	numeric	For how long has [__] been looking for work? - MM

bl_fc_v2_2

Content	This data file contains data at the facility level and corresponds to the baseline facility questionnaire; sections A (interview preparation), B (status of facility), C (enrolment and attendance), D (staffing and facilities), E (the school day) and F (CCT operations). Data relating to qb09 (detailing other types of pre-school facility in okrug) were removed in the anonymisation process. The data file also does not contain information on the attendance of sampled children from question qg03, section G (attendance of sampled children); the purpose of this section was to check whether sampled children were indeed attending as per the conditions of the CCT programme and not intended for further analysis.
Cases	196
Variable(s)	508
Structure	Type: relational Keys: fc_id(Unique facility ID)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	3 schools are missing data from qg_02a_1 onwards

Variables

ID	Name	Label	Type	Format	Question
V6162	fc_id	Unique facility ID	contin	numeric	
V6163	oblast	Oblast	contin	numeric	
V6164	raion	Raion	contin	numeric	
V6165	cluster	Cluster	contin	numeric	
V6166	fc_no	Facility number	contin	numeric	
V6167	time	Survey wave	discrete	numeric	
V6168	areatype	Area type (Treatment/Control)	discrete	numeric	
V6169	fc_day	Date interview checked and signed by interviewer (dd)	contin	numeric	
V6170	fc_month	Date interview checked and signed by interviewer (mm)	contin	numeric	
V6171	fc_year	Date interview checked and signed by interviewer (yy)	contin	numeric	
V6172	qa_02	Facility associated with another pre-school facility?	discrete	numeric	
V6173	qa_10	Post of respondent	discrete	numeric	What is your post?
V6174	qa_10_t	Other post specified	discrete	character	
V6175	qb_01	Type of facility	discrete	numeric	What kind of facility is this?
V6176	qb_01_t	Other type of facility specified	discrete	character	
V6177	qb_02	Facility attached to a school teaching Class 1?	discrete	numeric	Is this facility attached to a school that teaches Class 1?
V6178	qb_03a	Age category: Less than 1 year	discrete	numeric	Which ages of children attend this facility?
V6179	qb_03b	Age category: 1 year	discrete	numeric	Which ages of children attend this facility?
V6180	qb_03c	Age category: 2 years	discrete	numeric	Which ages of children attend this facility?
V6181	qb_03d	Age category: 3 years	discrete	numeric	Which ages of children attend this facility?

ID	Name	Label	Type	Format	Question
V6182	qb_03e	Age category: 4 years	discrete	numeric	Which ages of children attend this facility?
V6183	qb_03f	Age category: 5 years	discrete	numeric	Which ages of children attend this facility?
V6184	qb_03g	Age category: 6 years	discrete	numeric	Which ages of children attend this facility?
V6185	qb_03h	Age category: 7 years	discrete	numeric	Which ages of children attend this facility?
V6186	qb_03i	Age category: Older than 7 years	discrete	numeric	Which ages of children attend this facility?
V6187	qb_04	Public or private facility?	discrete	numeric	Is this a public or private facility?
V6188	qb_05m	Date facility established (mm)	contin	numeric	When was the facility established? - MM
V6189	qb_05y	Date facility established (yy)	contin	numeric	When was the facility established? - YY
V6190	qb_06m	Date facility registered (mm)	contin	numeric	When was the facility registered? - MM
V6191	qb_06y	Date facility registered (yy)	contin	numeric	When was the facility registered? - YY
V6192	qb_07	Submitted a request for official registration?	discrete	numeric	Have you submitted a request for official registration?
V6193	qb_08m	Date request for official registration submitted (mm)	contin	numeric	When did you submit the request for official registration? - MM
V6194	qb_08y	Date request for official registration submitted (yy)	contin	numeric	When did you submit the request for official registration? - YY
V6195	qb_10	Enrolment fee for a child entering the facility for the first time?	discrete	numeric	For a child entering the facility for the first time, is there an enrolment fee?
V6196	qb_11	Fee depends on the age of the child at entry?	discrete	numeric	Does this fee depend on the age of the child at entry?
V6197	qb_12	Enrolment fee	contin	numeric	What is the enrolment fee?
V6198	qb_13a	Enrollment fee: Less than 1 year	contin	numeric	What is the enrolment fee, by age of child?
V6199	qb_13b	Enrollment fee: 1 year	contin	numeric	What is the enrolment fee, by age of child?
V6200	qb_13c	Enrollment fee: 2 years	contin	numeric	What is the enrolment fee, by age of child?
V6201	qb_13d	Enrollment fee: 3 years	contin	numeric	What is the enrolment fee, by age of child?
V6202	qb_13e	Enrollment fee: 4 years	contin	numeric	What is the enrolment fee, by age of child?
V6203	qb_13f	Enrollment fee: 5 years	contin	numeric	What is the enrolment fee, by age of child?
V6204	qb_13g	Enrollment fee: 6 years	contin	numeric	What is the enrolment fee, by age of child?
V6205	qb_13h	Enrollment fee: 7 years	contin	numeric	What is the enrolment fee, by age of child?
V6206	qb_13i	Enrollment fee: Older than 7 years	contin	numeric	What is the enrolment fee, by age of child?
V6207	qb_14	Regular attendance fee?	discrete	numeric	For a child who attends this facility, is there a regular attendance fee?

ID	Name	Label	Type	Format	Question
V6208	qb_15	Fee depends on the age of the child?	discrete	numeric	Does this fee depend on the age of the child?
V6209	qb_16a	Fee for a child who attends full-time - Amount	contin	numeric	What is the fee for a child who attends full-time? - Amount
V6210	qb_16b	Fee for a child who attends full-time - Frequency	discrete	numeric	What is the fee for a child who attends full-time? - Frequency
V6211	qb_16b_t	Other frequency specified	discrete	character	
V6212	qb_17a_1	Amount: Less than 1 year	contin	numeric	What is the attendance fee, by age of child?
V6213	qb_17a_2	Amount: 1 year	contin	numeric	What is the attendance fee, by age of child?
V6214	qb_17a_3	Amount: 2 years	contin	numeric	What is the attendance fee, by age of child?
V6215	qb_17a_4	Amount: 3 years	contin	numeric	What is the attendance fee, by age of child?
V6216	qb_17a_5	Amount: 4 years	contin	numeric	What is the attendance fee, by age of child?
V6217	qb_17a_6	Amount: 5 years	contin	numeric	What is the attendance fee, by age of child?
V6218	qb_17a_7	Amount: 6 years	contin	numeric	What is the attendance fee, by age of child?
V6219	qb_17a_8	Amount: 7 years	contin	numeric	What is the attendance fee, by age of child?
V6220	qb_17a_9	Amount: Older than 7 years	contin	numeric	What is the attendance fee, by age of child?
V6221	qb_17b_1	qb_17b_1: Frequency	discrete	numeric	
V6222	qb_17b_2	qb_17b_2: Frequency	discrete	numeric	
V6223	qb_17b_3	qb_17b_3: Frequency	discrete	numeric	
V6224	qb_17b_4	qb_17b_4: Frequency	discrete	numeric	
V6225	qb_17b_5	qb_17b_5: Frequency	discrete	numeric	
V6226	qb_17b_6	qb_17b_6: Frequency	discrete	numeric	
V6227	qb_17b_7	qb_17b_7: Frequency	discrete	numeric	
V6228	qb_17b_8	qb_17b_8: Frequency	discrete	numeric	
V6229	qb_17b_9	qb_17b_9: Frequency	discrete	numeric	
V6230	qb_17bt	Other frequency specified	discrete	character	
V6231	qb_18a	Included in fee: Food	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V6232	qb_18b	Included in fee: Learning material	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V6233	qb_18c	Included in fee: Medical expenses in school	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V6234	qb_18d	Included in fee: School trips	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?

ID	Name	Label	Type	Format	Question
V6235	qb_18e	Included in fee: Maintenance and repairs	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V6236	qb_18f	Included in fee: Uniforms, clothing	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V6237	qb_18g	Included in fee: School bus or other special transport	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V6238	qb_18h	Included in fee: Other	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V6239	qb_18h_t	Other item specified	discrete	character	
V6240	qb_19	Reduction in attendance fee for child attending for fewer hours per day?	discrete	numeric	For a child who officially attends for fewer hours per day than the full number of hours, is there a reduction in the attendance fee?
V6241	qb_20	Amount fee reduced	contin	numeric	By how much is the fee reduced (KZT per day)?
V6242	qb_21	Reduction in attendance fee for child attending for fewer days per week?	discrete	numeric	For a child who officially attends for fewer days per week than the full number of days, is there a reduction in the attendance fee?
V6243	qb_22	Amount fee reduced	contin	numeric	By how much is the fee reduced (KZT per day)?
V6244	qb_23	Reduction in attendance fee for excusable absence?	discrete	numeric	For a child who usually attends full time but is absent for an excusable reason, e.g. illness, is there a reduction in the attendance fee?
V6245	qb_24	Amount fee reduced	contin	numeric	By how much is the fee reduced (KZT per day)?
V6246	qb_25a_1	Cost paid?: Additional food	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V6247	qb_25a_2	Cost paid?: Learning material	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V6248	qb_25a_3	Cost paid?: Medical expenses in school	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V6249	qb_25a_4	Cost paid?: School trips	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

ID	Name	Label	Type	Format	Question
V6250	qb_25a_5	Cost paid?: Maintenance and repairs	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V6251	qb_25a_6	Cost paid?: Uniforms, clothing	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V6252	qb_25a_7	Cost paid?: School bus or other special transport	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V6253	qb_25a_8	Cost paid?: Other	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V6254	qb_25h_t	Other cost type specified	discrete	character	
V6255	qb_25b_1	qb_25b_1: Amount	contin	numeric	
V6256	qb_25b_2	qb_25b_2: Amount	contin	numeric	
V6257	qb_25b_3	qb_25b_3: Amount	contin	numeric	
V6258	qb_25b_4	qb_25b_4: Amount	contin	numeric	
V6259	qb_25b_5	qb_25b_5: Amount	contin	numeric	
V6260	qb_25b_6	qb_25b_6: Amount	contin	numeric	
V6261	qb_25b_7	qb_25b_7: Amount	contin	numeric	
V6262	qb_25b_8	qb_25b_8: Amount	contin	numeric	
V6263	qb_25c_1	qb_25c_1: Frequency	discrete	numeric	
V6264	qb_25c_2	qb_25c_2: Frequency	discrete	numeric	
V6265	qb_25c_3	qb_25c_3: Frequency	discrete	numeric	
V6266	qb_25c_4	qb_25c_4: Frequency	discrete	numeric	
V6267	qb_25c_5	qb_25c_5: Frequency	discrete	numeric	
V6268	qb_25c_6	qb_25c_6: Frequency	discrete	numeric	
V6269	qb_25c_7	qb_25c_7: Frequency	discrete	numeric	
V6270	qb_25c_8	qb_25c_8: Frequency	discrete	numeric	
V6271	qb_25ct	Other frequency specified	discrete	character	
V6272	qb_26	Received any new support from government in last 12 mths?	discrete	numeric	In the last 12 months, has this facility received any new support from the government for renovations and repairs, or for paying for new staff or new materials which they did not do before? This might be, for example, under the Balapan programme for the development of pre-school facilities.
V6273	qb_27a	Support: Facility was set up/re-opened by the government	discrete	numeric	What kind of support have you received in the last 12 months?
V6274	qb_27b	Support: Construction of new buildings/rooms in an existing facility	discrete	numeric	What kind of support have you received in the last 12 months?

ID	Name	Label	Type	Format	Question
V6275	qb_27c	Support: Repair of existing buildings/rooms	discrete	numeric	What kind of support have you received in the last 12 months?
V6276	qb_27d	Support: Payment of staff salaries	discrete	numeric	What kind of support have you received in the last 12 months?
V6277	qb_27e	Support: Payment of non-salary costs	discrete	numeric	What kind of support have you received in the last 12 months?
V6278	qb_27f	Support: Other	discrete	numeric	What kind of support have you received in the last 12 months?
V6279	qb_27f_t	Other support specified	discrete	character	
V6280	qb_28	Any new facilities opened/planned under Balapan programme?	discrete	numeric	Have any new pre-school facilities opened, or are any planned, in this okrug under the Balapan programme?
V6281	qb_29	Facility received any voluntary assistance in last 12 mths?	discrete	numeric	In the last 12 months, has this pre-school received any voluntary assistance, cash or in-kind support or sponsorship from parents, other individuals, NGOs or companies?
V6282	qb_30a_1	Support received?: Parents	discrete	numeric	From whom and what type of support?
V6283	qb_30a_2	Support received?: National NGOs or associations	discrete	numeric	From whom and what type of support?
V6284	qb_30a_3	Support received?: International NGOs or associations	discrete	numeric	From whom and what type of support?
V6285	qb_30a_4	Support received?: Private companies	discrete	numeric	From whom and what type of support?
V6286	qb_30a_5	Support received?: Individuals (not parents)	discrete	numeric	From whom and what type of support?
V6287	qb_30a_6	Support received?: Other	discrete	numeric	From whom and what type of support?
V6288	qb_30f_t	Support from other organisation specified	discrete	character	
V6289	qb_30b_1	qb_30b_1: Type of support	discrete	numeric	
V6290	qb_30b_2	qb_30b_2: Type of support	discrete	numeric	
V6291	qb_30b_3	qb_30b_3: Type of support	discrete	numeric	
V6292	qb_30b_4	qb_30b_4: Type of support	discrete	numeric	
V6293	qb_30b_5	qb_30b_5: Type of support	discrete	numeric	
V6294	qb_30b_6	qb_30b_6: Type of support	discrete	numeric	
V6295	qb_30bt	Other type of support specified	discrete	character	
V6296	qb_30c_1	qb_30c_1: Approximate value	contin	numeric	
V6297	qb_30c_2	qb_30c_2: Approximate value	contin	numeric	
V6298	qb_30c_3	qb_30c_3: Approximate value	contin	numeric	
V6299	qb_30c_4	qb_30c_4: Approximate value	contin	numeric	
V6300	qb_30c_5	qb_30c_5: Approximate value	contin	numeric	
V6301	qb_30c_6	qb_30c_6: Approximate value	contin	numeric	
V6302	qc_01a_1	Year: This academic year	contin	numeric	How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?

ID	Name	Label	Type	Format	Question
V6303	qc_01a_2	Year: Previous year	contin	numeric	How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?
V6304	qc_01a_3	Year: Two years ago	contin	numeric	How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?
V6305	qc_01b_1	qc_01b_1: Number of boys	contin	numeric	
V6306	qc_01b_2	qc_01b_2: Number of boys	contin	numeric	
V6307	qc_01b_3	qc_01b_3: Number of boys	contin	numeric	
V6308	qc_01c_1	qc_01c_1: Number of girls	contin	numeric	
V6309	qc_01c_2	qc_01c_2: Number of girls	contin	numeric	
V6310	qc_01c_3	qc_01c_3: Number of girls	contin	numeric	
V6311	qc_01d_1	qc_01d_1: Total	contin	numeric	
V6312	qc_01d_2	qc_01d_2: Total	contin	numeric	
V6313	qc_01d_3	qc_01d_3: Total	contin	numeric	
V6314	qc_02	Number of groups in facility	contin	numeric	How many groups do you have in this facility?
V6315	qc_03	Facility has official maximum capacity?	discrete	numeric	Does the pre-school have an official maximum capacity (legal number of children allowed to attend in accordance with regulations)?
V6316	qc_04	Official maximum number of children	contin	numeric	How many children?
V6317	qc_05	Number of times per year new children can begin attending classes	discrete	numeric	How many times per year can new children begin attending classes?
V6318	qc_05t	Other frequency specified	discrete	character	
V6319	qc_06	Waiting list specifically for this facility?	discrete	numeric	Is there a waiting list specifically for this facility?
V6320	qc_07a	Waiting list kept at - Facility	discrete	numeric	Where is this facility's waiting list kept?
V6321	qc_07b	Waiting list kept at - Okrug akimat	discrete	numeric	Where is this facility's waiting list kept?
V6322	qc_07c	Waiting list kept at - RayONO	discrete	numeric	Where is this facility's waiting list kept?
V6323	qc_07d	Waiting list kept at - TsON	discrete	numeric	Where is this facility's waiting list kept?
V6324	qc_07e	Waiting list kept at - Other	discrete	numeric	Where is this facility's waiting list kept?
V6325	qc_07e_t	Other place specified	discrete	character	
V6326	qc_08	Waiting list available at facility?	discrete	numeric	
V6327	qc_09	General waiting list for all pre-school facilities in the area?	discrete	numeric	Is there a general waiting list for all pre-school facilities in the area, from which your facility takes pupils?
V6328	qc_10a	General waiting list kept at - Facility	discrete	numeric	Where is this general waiting list kept?
V6329	qc_10b	General waiting list kept at - Okrug akimat	discrete	numeric	Where is this general waiting list kept?

ID	Name	Label	Type	Format	Question
V6330	qc_10c	General waiting list kept at - RayONO	discrete	numeric	Where is this general waiting list kept?
V6331	qc_10d	General waiting list kept at - TsON	discrete	numeric	Where is this general waiting list kept?
V6332	qc_10e	General waiting list kept at - Other	discrete	numeric	Where is this general waiting list kept?
V6333	qc_10e_t	Other place specified	discrete	character	
V6334	qc_11	General waiting list available at facility?	discrete	numeric	
V6335	qc_12	Number of children currently on waiting list	contin	numeric	How many children are currently on the waiting list?
V6336	qc_13	Age of children on waiting list known?	discrete	numeric	Is the age of the children on the waiting list known?
V6337	qc_14a	Number of children on list: Less than 1 year	contin	numeric	How many children of each age are on the waiting list?
V6338	qc_14b	Number of children on list: 1 year	contin	numeric	How many children of each age are on the waiting list?
V6339	qc_14c	Number of children on list: 2 years	contin	numeric	How many children of each age are on the waiting list?
V6340	qc_14d	Number of children on list: 3 years	contin	numeric	How many children of each age are on the waiting list?
V6341	qc_14e	Number of children on list: 4 years	contin	numeric	How many children of each age are on the waiting list?
V6342	qc_14f	Number of children on list: 5 years	contin	numeric	How many children of each age are on the waiting list?
V6343	qc_14g	Number of children on list: 6 years	contin	numeric	How many children of each age are on the waiting list?
V6344	qc_14h	Number of children on list: 7 years	contin	numeric	How many children of each age are on the waiting list?
V6345	qc_14i	Number of children on list: Older than 7 years	contin	numeric	How many children of each age are on the waiting list?
V6346	qc_15	Longest time a child has spent on current waiting list (mths)	contin	numeric	What is the longest time a child has spent on the current waiting list, in months?
V6347	qc_16	Number of children enrolled who were not on waiting list in last round	contin	numeric	During the last enrolment round, how many children were enrolled who were not on the waiting list?
V6348	qc_17	Who mainly decides which children are given priority at enrolment?	discrete	numeric	Who mainly decides which children are given priority at enrolment?
V6349	qc_17_t	Other decision maker specified	discrete	character	
V6350	qc_18	Place available today for child 4-6 not on waiting list?	discrete	numeric	If a family has a child aged 4-6 who is not on your waiting list, and they would like the child to start attending your school straightaway, would there be a place available today?
V6351	qc_19a_1	Criteria applies?: Child has been on the waiting list the longest	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

ID	Name	Label	Type	Format	Question
V6352	qc_19a_2	Criteria applies?: Child's family is able to pay fees	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6353	qc_19a_3	Criteria applies?: Child's parent or family member is member of facility staff	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6354	qc_19a_4	Criteria applies?: Child's parent or family member is public servant	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6355	qc_19a_5	Criteria applies?: Child's sibling attends or used to attend facility	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6356	qc_19a_6	Criteria applies?: Child has already been a pupil in a facility connected to this one	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6357	qc_19a_7	Criteria applies?: Child comes from local area	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6358	qc_19a_8	Criteria applies?: Child comes from elsewhere	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6359	qc_19a_9	Criteria applies?: Child speaks the language of the group	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6360	qc_19a_10	Criteria applies?: Child needs to attend in order to receive benefits from an NGO	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6361	qc_19a_11	Criteria applies?: Child is disadvantaged	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6362	qc_19a_12	Criteria applies?: Child's family has contributed to facility	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6363	qc_19a_13	Criteria applies?: Other	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V6364	qc_19m_t	Other criteria specified	discrete	character	

ID	Name	Label	Type	Format	Question
V6365	qc_19b_1	qc_19b_1: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6366	qc_19b_2	qc_19b_2: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6367	qc_19b_3	qc_19b_3: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6368	qc_19b_4	qc_19b_4: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6369	qc_19b_5	qc_19b_5: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6370	qc_19b_6	qc_19b_6: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6371	qc_19b_7	qc_19b_7: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6372	qc_19b_8	qc_19b_8: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6373	qc_19b_9	qc_19b_9: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6374	qc_19b_10	qc_19b_10: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6375	qc_19b_11	qc_19b_11: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6376	qc_19b_12	qc_19b_12: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6377	qc_19b_13	qc_19b_13: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V6378	qc_20a	Excusable reason for absence: Child is sick/has a medical certificate	discrete	numeric	What are excusable reasons for a child not to attend class?
V6379	qc_20b	Excusable reason for absence: Child is sick/no medical certificate	discrete	numeric	What are excusable reasons for a child not to attend class?
V6380	qc_20c	Excusable reason for absence: Child is on holiday during term-time	discrete	numeric	What are excusable reasons for a child not to attend class?

ID	Name	Label	Type	Format	Question
V6381	qc_20d	Excusable reason for absence: Parents/usual caregiver are absent	discrete	numeric	What are excusable reasons for a child not to attend class?
V6382	qc_20e	Excusable reason for absence: Parents/usual caregiver are sick	discrete	numeric	What are excusable reasons for a child not to attend class?
V6383	qc_20f	Excusable reason for absence: Parents/usual caregiver wish to keep child at home	discrete	numeric	What are excusable reasons for a child not to attend class?
V6384	qc_20g	Excusable reason for absence: Religious holiday	discrete	numeric	What are excusable reasons for a child not to attend class?
V6385	qc_20h	Excusable reason for absence: Child does not want to attend	discrete	numeric	What are excusable reasons for a child not to attend class?
V6386	qc_20i	Excusable reason for absence: Transport problems	discrete	numeric	What are excusable reasons for a child not to attend class?
V6387	qc_20j	Excusable reason for absence: Poor weather conditions	discrete	numeric	What are excusable reasons for a child not to attend class?
V6388	qc_20k	Excusable reason for absence: Household cannot afford cost of attending	discrete	numeric	What are excusable reasons for a child not to attend class?
V6389	qc_20l	Excusable reason for absence: Other	discrete	numeric	What are excusable reasons for a child not to attend class?
V6390	qc_20l_t	Other reason specified	discrete	character	
V6391	qc_21	Class register in use at the pre-school?	discrete	numeric	Is there a class register in use at the pre-school?
V6392	qc_22	If child absent for one of excusable reasons, child marked present/absent?	discrete	numeric	In the class registers, if a child is absent for one of these excusable reasons, is the child marked as present or absent?
V6393	qc_23	Max number of excusable absence days per child per month?	discrete	numeric	Is there a maximum number of excusable absence days per child per month?
V6394	qc_24	Max number of excusable absences per month	contin	numeric	What is the maximum number of excusable absences per month?
V6395	qc_25	Children >=4 yrs permitted to attend officially for fewer hours per week?	discrete	numeric	For children aged 4 years and older, are any permitted to attend officially for less than the full number of hours per week (either for only part of the day, or for only a few days per week)?
V6396	qc_26	Facility operates a shift system?	discrete	numeric	Does the facility operate a shift system?
V6397	qc_27	Ever two groups running simultaneously in the same classroom space?	discrete	numeric	Do you ever have two groups running simultaneously in the same classroom space?
V6398	qc_28	Proportion of children 4-6 in okrug not enrolled in a pre-school facility	contin	numeric	In your opinion, what proportion of 4-6 year old children in this okrug are not enrolled in a pre-school facility, either in this or another pre-school?
V6399	qc_29a_1	Reason applies?: Not enough pre-school places	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6400	qc_29a_2	Reason applies?: Parents think child is too young for school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6401	qc_29a_3	Reason applies?: There is an adult at home who can look after the child	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6402	qc_29a_4	Reason applies?: Parents think that home is a better environment for child than school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?

ID	Name	Label	Type	Format	Question
V6403	qc_29a_5	Reason applies?: Parents prefer to keep their child at home to help out with work/domestic duties	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6404	qc_29a_6	Reason applies?: Household cannot afford cost of schooling	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6405	qc_29a_7	Reason applies?: Household cannot afford transport to pre-school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6406	qc_29a_8	Reason applies?: Parents are concerned about the language of instruction	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6407	qc_29a_9	Reason applies?: Parents are concerned about the quality of pre-school education	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6408	qc_29a_10	Reason applies?: Parents feel that their child would not be welcome because of ethnicity/nationality/socioeconomic group	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6409	qc_29a_11	Reason applies?: Children don't like attending the pre-school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6410	qc_29a_12	Reason applies?: Other	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V6411	qc_29l_t	Other reason specified	discrete	character	
V6412	qc_29b_1	qc_29b_1: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6413	qc_29b_2	qc_29b_2: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6414	qc_29b_3	qc_29b_3: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6415	qc_29b_4	qc_29b_4: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6416	qc_29b_5	qc_29b_5: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6417	qc_29b_6	qc_29b_6: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6418	qc_29b_7	qc_29b_7: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6419	qc_29b_8	qc_29b_8: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6420	qc_29b_9	qc_29b_9: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6421	qc_29b_10	qc_29b_10: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6422	qc_29b_11	qc_29b_11: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V6423	qc_29b_12	qc_29b_12: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

ID	Name	Label	Type	Format	Question
V6424	qd_01a_1	Number of staff: Management	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6425	qd_01a_2	Number of staff: Pedagogical staff-Caregiver	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6426	qd_01a_3	Number of staff: Pedagogical staff-Teacher	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6427	qd_01a_4	Number of staff: Caregivers' assistant/nanny	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6428	qd_01a_5	Number of staff: Nurse	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6429	qd_01a_6	Number of staff: Cook	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6430	qd_01a_7	Number of staff: Other	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6431	qd_01a_8	Number of staff: TOTAL	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V6432	qd_01b_1	qd_01b_1: Of those in (a) number of women	contin	numeric	
V6433	qd_01b_2	qd_01b_2: Of those in (a) number of women	contin	numeric	
V6434	qd_01b_3	qd_01b_3: Of those in (a) number of women	contin	numeric	
V6435	qd_01b_4	qd_01b_4: Of those in (a) number of women	contin	numeric	
V6436	qd_01b_5	qd_01b_5: Of those in (a) number of women	contin	numeric	
V6437	qd_01b_6	qd_01b_6: Of those in (a) number of women	contin	numeric	
V6438	qd_01b_7	qd_01b_7: Of those in (a) number of women	contin	numeric	
V6439	qd_01b_8	qd_01b_8: Of those in (a) number of women	contin	numeric	
V6440	qd_01c_1	qd_01c_1: Of those in (a) number working full-time	contin	numeric	
V6441	qd_01c_2	qd_01c_2: Of those in (a) number working full-time	contin	numeric	
V6442	qd_01c_3	qd_01c_3: Of those in (a) number working full-time	contin	numeric	
V6443	qd_01c_4	qd_01c_4: Of those in (a) number working full-time	contin	numeric	
V6444	qd_01c_5	qd_01c_5: Of those in (a) number working full-time	contin	numeric	
V6445	qd_01c_6	qd_01c_6: Of those in (a) number working full-time	contin	numeric	
V6446	qd_01c_7	qd_01c_7: Of those in (a) number working full-time	contin	numeric	
V6447	qd_01c_8	qd_01c_8: Of those in (a) number working full-time	contin	numeric	

ID	Name	Label	Type	Format	Question
V6448	qd_02a_1	Completed higher: In pre-school education - Management	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V6449	qd_02a_2	Completed higher: In pre-school education - Pedagogical staff-Caregiver	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V6450	qd_02a_3	Completed higher: In pre-school education - Pedagogical staff-Teacher	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V6451	qd_02a_4	Completed higher: In pre-school education - Nurse	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V6452	qd_02b_1	qd_02b_1: Completed higher: In other education	contin	numeric	
V6453	qd_02b_2	qd_02b_2: Completed higher: In other education	contin	numeric	
V6454	qd_02b_3	qd_02b_3: Completed higher: In other education	contin	numeric	
V6455	qd_02b_4	qd_02b_4: Completed higher: In other education	contin	numeric	
V6456	qd_02c_1	qd_02c_1: Completed higher: Other specialism	contin	numeric	
V6457	qd_02c_2	qd_02c_2: Completed higher: Other specialism	contin	numeric	
V6458	qd_02c_3	qd_02c_3: Completed higher: Other specialism	contin	numeric	
V6459	qd_02c_4	qd_02c_4: Completed higher: Other specialism	contin	numeric	
V6460	qd_02d_1	qd_02d_1: Incomplete higher: In pre-school education	contin	numeric	
V6461	qd_02d_2	qd_02d_2: Incomplete higher: In pre-school education	contin	numeric	
V6462	qd_02d_3	qd_02d_3: Incomplete higher: In pre-school education	contin	numeric	
V6463	qd_02d_4	qd_02d_4: Incomplete higher: In pre-school education	contin	numeric	
V6464	qd_02e_1	qd_02e_1: Incomplete higher: In other education	contin	numeric	
V6465	qd_02e_2	qd_02e_2: Incomplete higher: In other education	contin	numeric	
V6466	qd_02e_3	qd_02e_3: Incomplete higher: In other education	contin	numeric	
V6467	qd_02e_4	qd_02e_4: Incomplete higher: In other education	contin	numeric	
V6468	qd_02f_1	qd_02f_1: Incomplete higher: Other specialism	contin	numeric	
V6469	qd_02f_2	qd_02f_2: Incomplete higher: Other specialism	contin	numeric	
V6470	qd_02f_3	qd_02f_3: Incomplete higher: Other specialism	contin	numeric	
V6471	qd_02f_4	qd_02f_4: Incomplete higher: Other specialism	contin	numeric	

ID	Name	Label	Type	Format	Question
V6472	qd_02g_1	qd_02g_1: Middle professional: In pre-school education	contin	numeric	
V6473	qd_02g_2	qd_02g_2: Middle professional: In pre-school education	contin	numeric	
V6474	qd_02g_3	qd_02g_3: Middle professional: In pre-school education	contin	numeric	
V6475	qd_02g_4	qd_02g_4: Middle professional: In pre-school education	contin	numeric	
V6476	qd_02h_1	qd_02h_1: Middle professional: In other education	contin	numeric	
V6477	qd_02h_2	qd_02h_2: Middle professional: In other education	contin	numeric	
V6478	qd_02h_3	qd_02h_3: Middle professional: In other education	contin	numeric	
V6479	qd_02h_4	qd_02h_4: Middle professional: In other education	contin	numeric	
V6480	qd_02i_1	qd_02i_1: Middle professional: Other specialism	contin	numeric	
V6481	qd_02i_2	qd_02i_2: Middle professional: Other specialism	contin	numeric	
V6482	qd_02i_3	qd_02i_3: Middle professional: Other specialism	contin	numeric	
V6483	qd_02i_4	qd_02i_4: Middle professional: Other specialism	contin	numeric	
V6484	qd_03a	Facility has: Central heating	discrete	numeric	Which of the following does this facility have?
V6485	qd_03b	Facility has: Indoor toilets	discrete	numeric	Which of the following does this facility have?
V6486	qd_03c	Facility has: Hot water	discrete	numeric	Which of the following does this facility have?
V6487	qd_03d	Facility has: Drinking water on site	discrete	numeric	Which of the following does this facility have?
V6488	qd_04a	Facility has for children 4-6: Outdoor play area	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6489	qd_04b	Facility has for children 4-6: Outdoor play equipment	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6490	qd_04c	Facility has for children 4-6: Indoor gymnasium/sports hall	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6491	qd_04d	Facility has for children 4-6: Sleeping facilities	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6492	qd_04e	Facility has for children 4-6: Separate toilets for boys and girls	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6493	qd_04f	Facility has for children 4-6: Library collection	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6494	qd_04g	Facility has for children 4-6: Musical instruments	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6495	qd_04h	Facility has for children 4-6: TV/DVD player/Video player	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6496	qd_04i	Facility has for children 4-6: Computer	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?

ID	Name	Label	Type	Format	Question
V6497	qd_04j	Facility has for children 4-6: Toy cars/trucks	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6498	qd_04k	Facility has for children 4-6: Dolls/puppets	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6499	qd_04l	Facility has for children 4-6: Balls	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6500	qd_04m	Facility has for children 4-6: Objects of different size, shape and colour	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6501	qd_04n	Facility has for children 4-6: Games relating to professions	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V6502	qd_05a	Meal provided: Breakfast	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V6503	qd_05b	Meal provided: Lunch	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V6504	qd_05c	Meal provided: Dinner	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V6505	qd_05d	Meal provided: Snack	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V6506	qd_05e	Meal provided: Other	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V6507	qd_05e_t	Other meal specified	discrete	character	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V6508	qd_06m_1	Date of last visit (mm): Saninspektsiya	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V6509	qd_06m_2	Date of last visit (mm): Department of Education	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V6510	qd_06m_3	Date of last visit (mm): General inspection	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V6511	qd_06m_4	Date of last visit (mm): Finance inspection	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V6512	qd_06m_5	Date of last visit (mm): Local akimat	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?

ID	Name	Label	Type	Format	Question
V6513	qd_06m_6	Date of last visit (mm): State government/Procurator	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V6514	qd_06y_1	qd_06y_1: Date of last visit (yy)	contin	numeric	
V6515	qd_06y_2	qd_06y_2: Date of last visit (yy)	contin	numeric	
V6516	qd_06y_3	qd_06y_3: Date of last visit (yy)	contin	numeric	
V6517	qd_06y_4	qd_06y_4: Date of last visit (yy)	contin	numeric	
V6518	qd_06y_5	qd_06y_5: Date of last visit (yy)	contin	numeric	
V6519	qd_06y_6	qd_06y_6: Date of last visit (yy)	contin	numeric	
V6520	qe_01a_1	qe_01a_1: Group number/name	discrete	character	Now we would like to ask some questions about the school day for the groups attended by the children who have been randomly selected for our research.
V6521	qe_01b_1	qe_01b_1: Number of sampled children in group	contin	numeric	
V6522	qe_01c_1	qe_01c_1: Number of children enrolled as of last 01-Sep	contin	numeric	Number of children enrolled as of last 1 Sep
V6523	qe_01d_1	qe_01d_1: Language of instruction	discrete	numeric	
V6524	qe_01e_1	qe_01e_1: Min number of caregivers at any one time	contin	numeric	
V6525	qe_01f_1	qe_01f_1: Max number of caregivers at any one time	contin	numeric	
V6526	qe_01g_1	qe_01g_1: Min number of nannies at any one time	contin	numeric	
V6527	qe_01h_1	qe_01h_1: Max number of nannies at any one time	contin	numeric	
V6528	qe_02s_hh_1	qe_02s_hh_1: Start (hh)	contin	numeric	On the last working day, what were the hours of operation for these groups?
V6529	qe_02s_mm_1	qe_02s_mm_1: Start (mm)	contin	numeric	
V6530	qe_02e_hh_1	qe_02e_hh_1: End (hh)	contin	numeric	
V6531	qe_02e_mm_1	qe_02e_mm_1: End (mm)	contin	numeric	
V6532	qe_01a_2	qe_01a_2: Group number/name	discrete	character	
V6533	qe_01b_2	qe_01b_2: Number of sampled children in group	contin	numeric	
V6534	qe_01c_2	qe_01c_2: Number of children enrolled as of last 01-Sep	contin	numeric	
V6535	qe_01d_2	qe_01d_2: Language of instruction	discrete	numeric	
V6536	qe_01e_2	qe_01e_2: Min number of caregivers at any one time	contin	numeric	
V6537	qe_01f_2	qe_01f_2: Max number of caregivers at any one time	contin	numeric	
V6538	qe_01g_2	qe_01g_2: Min number of nannies at any one time	contin	numeric	
V6539	qe_01h_2	qe_01h_2: Max number of nannies at any one time	contin	numeric	
V6540	qe_02s_hh_2	qe_02s_hh_2: Start (hh)	contin	numeric	
V6541	qe_02s_mm_2	qe_02s_mm_2: Start (mm)	contin	numeric	

ID	Name	Label	Type	Format	Question
V6542	qe_02e_hh_2	qe_02e_hh_2: End (hh)	contin	numeric	
V6543	qe_02e_mm_2	qe_02e_mm_2: End (mm)	contin	numeric	
V6544	qe_01a_3	qe_01a_3: Group number/name	discrete	character	
V6545	qe_01b_3	qe_01b_3: Number of sampled children in group	contin	numeric	
V6546	qe_01c_3	qe_01c_3: Number of children enrolled as of last 01-Sep	contin	numeric	
V6547	qe_01d_3	qe_01d_3: Language of instruction	discrete	numeric	
V6548	qe_01e_3	qe_01e_3: Min number of caregivers at any one time	contin	numeric	
V6549	qe_01f_3	qe_01f_3: Max number of caregivers at any one time	contin	numeric	
V6550	qe_01g_3	qe_01g_3: Min number of nannies at any one time	contin	numeric	
V6551	qe_01h_3	qe_01h_3: Max number of nannies at any one time	contin	numeric	
V6552	qe_02s_hh_3	qe_02s_hh_3: Start (hh)	contin	numeric	
V6553	qe_02s_mm_3	qe_02s_mm_3: Start (mm)	contin	numeric	
V6554	qe_02e_hh_3	qe_02e_hh_3: End (hh)	contin	numeric	
V6555	qe_02e_mm_3	qe_02e_mm_3: End (mm)	contin	numeric	
V6556	qe_01a_4	qe_01a_4: Group number/name	discrete	character	
V6557	qe_01b_4	qe_01b_4: Number of sampled children in group	contin	numeric	
V6558	qe_01c_4	qe_01c_4: Number of children enrolled as of last 01-Sep	contin	numeric	
V6559	qe_01d_4	qe_01d_4: Language of instruction	discrete	numeric	
V6560	qe_01e_4	qe_01e_4: Min number of caregivers at any one time	contin	numeric	
V6561	qe_01f_4	qe_01f_4: Max number of caregivers at any one time	contin	numeric	
V6562	qe_01g_4	qe_01g_4: Min number of nannies at any one time	contin	numeric	
V6563	qe_01h_4	qe_01h_4: Max number of nannies at any one time	contin	numeric	
V6564	qe_02s_hh_4	qe_02s_hh_4: Start (hh)	contin	numeric	
V6565	qe_02s_mm_4	qe_02s_mm_4: Start (mm)	contin	numeric	
V6566	qe_02e_hh_4	qe_02e_hh_4: End (hh)	contin	numeric	
V6567	qe_02e_mm_4	qe_02e_mm_4: End (mm)	contin	numeric	
V6568	qe_01a_5	qe_01a_5: Group number/name	discrete	character	
V6569	qe_01b_5	qe_01b_5: Number of sampled children in group	contin	numeric	
V6570	qe_01c_5	qe_01c_5: Number of children enrolled as of last 01-Sep	contin	numeric	
V6571	qe_01d_5	qe_01d_5: Language of instruction	discrete	numeric	
V6572	qe_01e_5	qe_01e_5: Min number of caregivers at any one time	contin	numeric	
V6573	qe_01f_5	qe_01f_5: Max number of caregivers at any one time	contin	numeric	

ID	Name	Label	Type	Format	Question
V6574	qe_01g_5	qe_01g_5: Min number of nannies at any one time	contin	numeric	
V6575	qe_01h_5	qe_01h_5: Max number of nannies at any one time	contin	numeric	
V6576	qe_02s_hh_5	qe_02s_hh_5: Start (hh)	contin	numeric	
V6577	qe_02s_mm_5	qe_02s_mm_5: Start (mm)	contin	numeric	
V6578	qe_02e_hh_5	qe_02e_hh_5: End (hh)	contin	numeric	
V6579	qe_02e_mm_5	qe_02e_mm_5: End (mm)	contin	numeric	
V6580	qe_01a_6	qe_01a_6: Group number/name	discrete	character	
V6581	qe_01b_6	qe_01b_6: Number of sampled children in group	contin	numeric	
V6582	qe_01c_6	qe_01c_6: Number of children enrolled as of last 01-Sep	contin	numeric	
V6583	qe_01d_6	qe_01d_6: Language of instruction	discrete	numeric	
V6584	qe_01e_6	qe_01e_6: Min number of caregivers at any one time	contin	numeric	
V6585	qe_01f_6	qe_01f_6: Max number of caregivers at any one time	contin	numeric	
V6586	qe_01g_6	qe_01g_6: Min number of nannies at any one time	contin	numeric	
V6587	qe_01h_6	qe_01h_6: Max number of nannies at any one time	contin	numeric	
V6588	qe_02s_hh_6	qe_02s_hh_6: Start (hh)	contin	numeric	
V6589	qe_02s_mm_6	qe_02s_mm_6: Start (mm)	contin	numeric	
V6590	qe_02e_hh_6	qe_02e_hh_6: End (hh)	contin	numeric	
V6591	qe_02e_mm_6	qe_02e_mm_6: End (mm)	contin	numeric	
V6592	qe_03a	1 - Group containing greatest number of sampled children	discrete	character	
V6593	qe_03b	2 - Group containing 2nd greatest number of sampled children	discrete	character	
V6594	qe_04a_1	Scheduled on last working day? - 1st group: Lesson-Teach reading, writing	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6595	qe_04a_2	Scheduled on last working day? - 1st group :Lesson-Teach speaking	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6596	qe_04a_3	Scheduled on last working day? - 1st group: Lesson-Story telling	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6597	qe_04a_4	Scheduled on last working day? - 1st group: Lesson-Teach numbers	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

ID	Name	Label	Type	Format	Question
V6598	qe_04a_5	Scheduled on last working day? - 1st group: Lesson-Teach music/singing	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6599	qe_04a_6	Scheduled on last working day? - 1st group: Lesson-Teach colours/drawing/artistic expression	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6600	qe_04a_7	Scheduled on last working day? - 1st group: Lesson-Other	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6601	qe_04a_8	Scheduled on last working day? - 1st group: Physical exercise/gymnastics/dance/walk	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6602	qe_04a_9	Scheduled on last working day? - 1st group: Play time (indoors)	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6603	qe_04a_10	Scheduled on last working day? - 1st group: Play time (outdoors)	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6604	qe_04a_11	Scheduled on last working day? - 1st group: Sleep	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6605	qe_04a_12	Scheduled on last working day? - 1st group: Watch TV/DVD	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6606	qe_04a_13	Scheduled on last working day? - 1st group: Use computer	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6607	qe_04b_1	qe_04b_1: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6608	qe_04b_2	qe_04b_2: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6609	qe_04b_3	qe_04b_3: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

ID	Name	Label	Type	Format	Question
V6610	qe_04b_4	qe_04b_4: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6611	qe_04b_5	qe_04b_5: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6612	qe_04b_6	qe_04b_6: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6613	qe_04b_7	qe_04b_7: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6614	qe_04b_8	qe_04b_8: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6615	qe_04b_9	qe_04b_9: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6616	qe_04b_10	qe_04b_10: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6617	qe_04b_11	qe_04b_11: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6618	qe_04b_12	qe_04b_12: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6619	qe_04b_13	qe_04b_13: Scheduled on last working day? - 2nd group	discrete	numeric	Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?
V6620	qf_01	Treatment/Control okrug?	discrete	numeric	
V6621	qf_02	Respondent already answered the questions in section F for other facility?	discrete	numeric	
V6622	qf_03	Aware of the BOTA Foundation/CCT programme?	discrete	numeric	Before today, were you aware of the BOTA Foundation or the CCT programme?
V6623	qf_04	Contact with any of BOTA's representatives for programme?	discrete	numeric	Have you had contact with any of BOTA's representatives for this programme (such as with a local volunteer, or a specialist)?

ID	Name	Label	Type	Format	Question
V6624	qf_05a	First contact with BOTA representatives (mm)	contin	numeric	When did you first have contact with BOTA representatives? - MM
V6625	qf_05b	First contact with BOTA representatives (yy)	contin	numeric	When did you first have contact with BOTA representatives? - YY
V6626	qf_06a_1	Requested?: Attend information/planning meetings about BOTA's activities	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education? Attend information / planning meetings about BOTA's activities in this settlement
V6627	qf_06a_2	Requested?: Attend meetings about BOTA's activities in relation to your facility	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education? Attend meetings about BOTA's activities in relation to your facility (e.g. to discuss requests about accepting extra children in your facility)
V6628	qf_06a_3	Requested?: Enrol specific children proposed by BOTA	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education? Enrol specific children proposed by BOTA
V6629	qf_06a_4	Requested?: Permit specific children to have flexible hours of attendance	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education? Permit specific children to have flexible hours of attendance
V6630	qf_06a_5	Requested?: Reduce fees for specific children	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education? Reduce fees for specific children
V6631	qf_06a_6	Requested?: Fill in reports for BOTA on the attendance of children who receive support from prog	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education? Fill in reports for BOTA on the attendance of children who receive support from the programme
V6632	qf_06b_1	qf_06b_1: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V6633	qf_06b_2	qf_06b_2: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V6634	qf_06b_3	qf_06b_3: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V6635	qf_06b_4	qf_06b_4: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V6636	qf_06b_5	qf_06b_5: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V6637	qf_06b_6	qf_06b_6: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?

ID	Name	Label	Type	Format	Question
V6638	qg_01a	Reference day (dd)	contin	numeric	
V6639	qg_01b	Reference day (mm)	contin	numeric	
V6640	qg_02a_1	qg_02a_1: Group number/name	discrete	character	
V6641	qg_02b_1	qg_02b_1: Month 1 - Most recent month with 10 effective days	contin	numeric	
V6642	qg_02c_1	qg_02c_1: Month 2 - Previous month with 10 effective days	contin	numeric	
V6643	qg_02d_1	qg_02d_1: Month 1 - Number of effective days	contin	numeric	
V6644	qg_02e_1	qg_02e_1: Month 2 - Number of effective days	contin	numeric	
V6645	qg_02a_2	qg_02a_2: Group number/name	discrete	character	
V6646	qg_02b_2	qg_02b_2: Month 1 - Most recent month with 10 effective days	contin	numeric	
V6647	qg_02c_2	qg_02c_2: Month 2 - Previous month with 10 effective days	contin	numeric	
V6648	qg_02d_2	qg_02d_2: Month 1 - Number of effective days	contin	numeric	
V6649	qg_02e_2	qg_02e_2: Month 2 - Number of effective days	contin	numeric	
V6650	qg_02a_3	qg_02a_3: Group number/name	discrete	character	
V6651	qg_02b_3	qg_02b_3: Month 1 - Most recent month with 10 effective days	contin	numeric	
V6652	qg_02c_3	qg_02c_3: Month 2 - Previous month with 10 effective days	contin	numeric	
V6653	qg_02d_3	qg_02d_3: Month 1 - Number of effective days	contin	numeric	
V6654	qg_02e_3	qg_02e_3: Month 2 - Number of effective days	contin	numeric	
V6655	qg_02a_4	qg_02a_4: Group number/name	discrete	character	
V6656	qg_02b_4	qg_02b_4: Month 1 - Most recent month with 10 effective days	contin	numeric	
V6657	qg_02c_4	qg_02c_4: Month 2 - Previous month with 10 effective days	contin	numeric	
V6658	qg_02d_4	qg_02d_4: Month 1 - Number of effective days	contin	numeric	
V6659	qg_02e_4	qg_02e_4: Month 2 - Number of effective days	contin	numeric	
V6660	qg_02a_5	qg_02a_5: Group number/name	discrete	character	
V6661	qg_02b_5	qg_02b_5: Month 1 - Most recent month with 10 effective days	contin	numeric	
V6662	qg_02c_5	qg_02c_5: Month 2 - Previous month with 10 effective days	contin	numeric	
V6663	qg_02d_5	qg_02d_5: Month 1 - Number of effective days	contin	numeric	
V6664	qg_02e_5	qg_02e_5: Month 2 - Number of effective days	contin	numeric	
V6665	qg_02a_6	qg_02a_6: Group number/name	discrete	character	
V6666	qg_02b_6	qg_02b_6: Month 1 - Most recent month with 10 effective days	contin	numeric	
V6667	qg_02c_6	qg_02c_6: Month 2 - Previous month with 10 effective days	contin	numeric	
V6668	qg_02d_6	qg_02d_6: Month 1 - Number of effective days	contin	numeric	
V6669	qg_02e_6	qg_02e_6: Month 2 - Number of effective days	contin	numeric	

fu_ch_v2_2

Content	This data file contains data at sampled child level and corresponds to the follow-up household questionnaire; sections B (pre-school education - except questions qb45 to qb48 which are in the household-level data file), C (care arrangements), D (ECD environment) and E (child health - except questions qe30 to qe35 which are in the household-level data file). It also contains some variables from the front cover of the questionnaire, identifying the date on which the interview was checked and signed by the interviewer. Names of sampled children, their carers and names of pre-school facilities have been removed in the anonymisation process.
Cases	2289
Variable(s)	376
Structure	Type: relational Keys: hh_id(Unique household ID), hhmem_id(HH member ID (roster position))
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V6670	hh_id	Unique household ID	contin	numeric	
V6671	oblast	Oblast	contin	numeric	
V6672	raion	Raion	contin	numeric	
V6673	cluster	Cluster	contin	numeric	
V6674	hh_no	Household number	contin	numeric	
V6675	time	Survey wave	discrete	numeric	
V6676	areatype	Area type (Treatment/Control)	discrete	numeric	
V6677	wt_ch	Child weight	contin	numeric	
V6678	quintile	Quintile - household based	discrete	numeric	
V6679	bota_ever_ben	HH ever BOTA beneficiary according to HH OR MIS	discrete	numeric	
V6680	hhmem_id	HH member ID (roster position)	contin	numeric	
V6681	chfamily	Child living in same household?	discrete	numeric	
V6682	day	Date interview checked and signed by interviewer (dd)	contin	numeric	
V6683	month	Date interview checked and signed by interviewer (mm)	contin	numeric	
V6684	year	Date interview checked and signed by interviewer (yy)	contin	numeric	
V6685	qb03_1	Ever attended?: Nursery	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V6686	qb03_2	Ever attended?: Nursery-kindergarten	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V6687	qb03_3	Ever attended?: Kindergarten	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V6688	qb03_4	Ever attended?: Kindergarten school complex	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V6689	qb03_5	Ever attended?: Zero class	discrete	numeric	Did [__] attend any of the following types of pre-schools?

ID	Name	Label	Type	Format	Question
V6690	qb03_6	Ever attended?: Mini centre	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V6691	qb03_7	Ever attended?: Pre-school group (excluding sports club)	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V6692	qb03_8	Ever attended?: Other	discrete	numeric	Did [__] attend any of the following types of pre-schools?
V6693	qb03h_t	Other type of pre-school specified	discrete	character	
V6694	qb04_1	qb04_1: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6695	qb04_2	qb04_2: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6696	qb04_3	qb04_3: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6697	qb04_4	qb04_4: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6698	qb04_5	qb04_5: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6699	qb04_6	qb04_6: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6700	qb04_7	qb04_7: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6701	qb04_8	qb04_8: Number of months attended	contin	numeric	From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
V6702	qb04aa	Age when first started attending any type of pre-school (yy)	contin	numeric	How old was [__] when s/he first started attending any type of pre-school? - YY
V6703	qb04ab	Age when first started attending any type of pre-school (mm)	contin	numeric	How old was [__] when s/he first started attending any type of pre-school? - MM
V6704	qb05	Currently attending pre-school?	discrete	numeric	
V6705	qb06a	Age when stopped attending pre-school (yy)	contin	numeric	How old was [__] when he stopped attending pre-school? - YY
V6706	qb06b	Age when stopped attending pre-school (mm)	contin	numeric	How old was [__] when he stopped attending pre-school? - MM
V6707	qb07_01	1 - Reason for child no longer attending pre-school	discrete	numeric	Why is [__] no longer in pre-school? Please list up to 3 reasons starting with the most important
V6708	qb07t_01	1 - Other reason specified	discrete	character	
V6709	qb07_02	2 - Reason for child no longer attending pre-school	discrete	numeric	Why is [__] no longer in pre-school? Please list up to 3 reasons starting with the most important
V6710	qb07t_02	2 - Other reason specified	discrete	character	
V6711	qb07_03	3 - Reason for child no longer attending pre-school	discrete	numeric	Why is [__] no longer in pre-school? Please list up to 3 reasons starting with the most important
V6712	qb07t_03	3 - Other reason specified	discrete	character	

ID	Name	Label	Type	Format	Question
V6713	qb08_01	1 - Reason for child never having attended pre-school	discrete	numeric	Why has [__] never attended a pre-school? Please list up to 3 reasons starting with the most important
V6714	qb08t_01	1 - Other reason specified	discrete	character	
V6715	qb08_02	2 - Reason for child never having attended pre-school	discrete	numeric	Why has [__] never attended a pre-school? Please list up to 3 reasons starting with the most important
V6716	qb08t_02	2 - Other reason specified	discrete	character	
V6717	qb08_03	3 - Reason for child never having attended pre-school	discrete	numeric	Why has [__] never attended a pre-school? Please list up to 3 reasons starting with the most important
V6718	qb08t_03	3 - Other reason specified	discrete	character	
V6719	qb09	How easy to get enrolled?	discrete	numeric	If a family in this village had the financial resources to send their child to a pre-school, how easy would it be to get him / her enrolled?
V6720	qb10	Currently on waiting list for pre-school?	discrete	numeric	Is [__] currently on a waiting list for pre-school?
V6721	qb11_1	Currently on waiting list?: Nursery	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6722	qb11_2	Currently on waiting list?: Nursery-kindergarten	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6723	qb11_3	Currently on waiting list?: Kindergarten	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6724	qb11_4	Currently on waiting list?: Kindergarten school complex	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6725	qb11_5	Currently on waiting list?: Zero class	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6726	qb11_6	Currently on waiting list?: Mini centre	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6727	qb11_7	Currently on waiting list?: Pre-school group (excluding sports club)	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6728	qb11_8	Currently on waiting list?: Other	discrete	numeric	Which type of pre-school facility is [___] on a waiting list for?
V6729	qb11h_t	Other type of pre-school specified	discrete	character	
V6730	qb12a	How long on waiting list? (yy)	contin	numeric	How long has [__] been on the waiting list? - YY
V6731	qb12b	How long on waiting list? (mm)	contin	numeric	How long has [__] been on the waiting list? - MM
V6732	qb13	Type of pre-school currently attended	discrete	numeric	Which type of pre-school facility is [__] currently attending?
V6733	qb13t	Other type specified	discrete	character	
V6734	qb15	Is pre-school state/private/mixed?	discrete	numeric	Is this a state, private or mixed type of pre-school?
V6735	qb16	Predominant language used in pre-school	discrete	numeric	What is the predominant language used for teaching in this pre-school facility?
V6736	qb16t	Other language specified	discrete	character	
V6737	qb17	Is this first pre-school ever attended?	discrete	numeric	Is this the first pre school that [__] has ever attended?
V6738	qb18a	Age when first started attending this pre-school (yy)	contin	numeric	How old was [__] when s/he first attended this pre-school? - YY

ID	Name	Label	Type	Format	Question
V6739	qb18b	Age when first started attending this pre-school (mm)	contin	numeric	How old was [__] when s/he first attended this pre-school? - MM
V6740	qb19	On waiting list before attending this pre-school?	discrete	numeric	Did [__] have to wait on a waiting list before attending this pre-school?
V6741	qb20a	How long on waiting list? (yy)	contin	numeric	If yes, how long? - YY
V6742	qb20b	How long on waiting list? (mm)	contin	numeric	If yes, how long? - MM
V6743	qb21	How did child get off waiting list?	discrete	numeric	How did [__] get off of the list and into the pre-school?
V6744	qb21t	Other way specified	discrete	character	
V6745	qb22	Formal/informal payment made to get off waiting list?	discrete	numeric	Did you have to make a formal or informal payment for [__] to get off the waiting list and into pre-school?
V6746	qb23a	Value of in-cash payment	contin	numeric	What was the value of these 'formal' or 'informal' payments? - in cash
V6747	qb23b	Value of in-kind payment	contin	numeric	What was the value of these 'formal' or 'informal' payments? - in kind
V6748	qb24	Number of days attended in normal week	contin	numeric	In a normal week, how many days does [__] attend this pre-school?
V6749	qb25	Number of hours attended in normal day	contin	numeric	In a normal day, how many hours does [__] attend this pre-school?
V6750	qb26	Attended yesterday/on last week day?	discrete	numeric	Did [__] attend yesterday?
V6751	qb27a	Reference day (dd)	contin	numeric	
V6752	qb27b	Reference day (mm)	contin	numeric	
V6753	qb28	In last 10 days, number of days not attended	contin	numeric	In the LAST 10 DAYS when the pre-school was officially open, how many days did [__] miss?
V6754	qb30_1	Reason applicable?: Was sick and had a medical certificate	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6755	qb30_2	Reason applicable?: Was sick but without a medical certificate	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6756	qb30_3	Reason applicable?: Holiday	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6757	qb30_4	Reason applicable?: Parent/caregiver was absent (on holiday or at work)	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6758	qb30_5	Reason applicable?: Parent/caregiver illness	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6759	qb30_6	Reason applicable?: Parent/caregiver wished to keep child at home	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6760	qb30_7	Reason applicable?: Religious holiday	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6761	qb30_8	Reason applicable?: Did not want to go to pre-school	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6762	qb30_9	Reason applicable?: Transport problems (not caused by weather)	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6763	qb30_10	Reason applicable?: Due to weather conditions	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6764	qb30_11	Reason applicable?: Could not afford to attend	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?
V6765	qb30_12	Reason applicable?: Other	discrete	numeric	Why did [___] not attend on these occasions in the LAST 10 DAYS?

ID	Name	Label	Type	Format	Question
V6766	qb30l_t	Other reason specified	discrete	character	
V6767	qb32	Number of teachers/caregivers present in group at one time	contin	numeric	Most often, how many teachers or caregivers are present in [__]'s group at one time?
V6768	qb33	Number of children in group	contin	numeric	How many children in total are in [__]'s group?
V6769	qb34a	Time taken to get to pre-school (hh)	contin	numeric	How long does it usually take to get to the pre-school from your home? - HH
V6770	qb34b	Time taken to get to pre-school (mm)	contin	numeric	How long does it usually take to get to the pre-school from your home? - MM
V6771	qb35	Type of transportation usually used	discrete	numeric	What type of transportation do you usually use to get there?
V6772	qb36	Transportation cost	contin	numeric	How much money do you spend on transport costs one way to get to the pre-school where [__] attends?
V6773	qb37a	Number of meals provided at pre-school on daily basis	contin	numeric	How many of the following meals and snacks does the pre-school provide for [__] on a daily basis? Meals (breakfast / lunch / dinner)
V6774	qb37b	Number of snacks provided at pre-school on daily basis	contin	numeric	How many of the following meals and snacks does the pre-school provide for [__] on a daily basis? Snacks (biscuits / fruit / drink)
V6775	qb38_1	Expense paid?: Fee	discrete	numeric	Do you pay any of the following pre-school related expenses?
V6776	qb38_2	Expense paid?: Additional food/meals	discrete	numeric	Do you pay any of the following pre-school related expenses?
V6777	qb38_3	Expense paid?: Uniform	discrete	numeric	Do you pay any of the following pre-school related expenses?
V6778	qb38_4	Expense paid?: Additional learning materials/supplies	discrete	numeric	Do you pay any of the following pre-school related expenses?
V6779	qb38_5	Expense paid?: School trips	discrete	numeric	Do you pay any of the following pre-school related expenses?
V6780	qb38_6	Expense paid?: Maintenance and repairs	discrete	numeric	Do you pay any of the following pre-school related expenses?
V6781	qb38_7	Expense paid?: Other	discrete	numeric	Do you pay any of the following pre-school related expenses?
V6782	qb38g_t	Other expense specified	discrete	character	
V6783	qb39a_1	qb39a_1: Amount	contin	numeric	If yes, please estimate how much?
V6784	qb39a_2	qb39a_2: Amount	contin	numeric	If yes, please estimate how much?
V6785	qb39a_3	qb39a_3: Amount	contin	numeric	If yes, please estimate how much?
V6786	qb39a_4	qb39a_4: Amount	contin	numeric	If yes, please estimate how much?
V6787	qb39a_5	qb39a_5: Amount	contin	numeric	If yes, please estimate how much?
V6788	qb39a_6	qb39a_6: Amount	contin	numeric	If yes, please estimate how much?
V6789	qb39a_7	qb39a_7: Amount	contin	numeric	If yes, please estimate how much?
V6790	qb39b_1	qb39b_1: Frequency	discrete	numeric	
V6791	qb39b_2	qb39b_2: Frequency	discrete	numeric	
V6792	qb39b_3	qb39b_3: Frequency	discrete	numeric	
V6793	qb39b_4	qb39b_4: Frequency	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6794	qb39b_5	qb39b_5: Frequency	discrete	numeric	
V6795	qb39b_6	qb39b_6: Frequency	discrete	numeric	
V6796	qb39b_7	qb39b_7: Frequency	discrete	numeric	
V6797	qb40	How good is pre-school overall?	discrete	numeric	We would now like to ask you your opinion of the quality of the pre-school that [___] is currently attending. In your opinion, how good is this pre-school overall?
V6798	qb41	How good are teachers and their lessons?	discrete	numeric	In your opinion, how good are the TEACHERS and their LESSONS / ACTIVITIES at this pre-school?
V6799	qb42	How good are the buildings, classrooms, playground and toilets?	discrete	numeric	In your opinion, how good are the BUILDING, CLASSROOMS PLAYGROUND AND TOILETS at this pre-school?
V6800	qb43	How good is the school management and administration?	discrete	numeric	In your opinion, how good is the SCHOOL MANAGEMENT and ADMINISTRATION at this pre-school?
V6801	qc02	Main caregiver part of household?	discrete	numeric	This is the person responsible for making sure that this child is fed, bathed and taken care of when ill. Is the MAIN caregiver part of this household?
V6802	qc03	Main caregiver (HH member ID)	contin	numeric	
V6803	qc04	Relationship of main caregiver to child	discrete	numeric	What is the relationship of the MAIN caregiver to [__]?
V6804	qc05	Gender of main caregiver	discrete	numeric	What is the gender of [__]'s MAIN caregiver?
V6805	qc06	Age of main caregiver	contin	numeric	How old is [__]'s MAIN caregiver?
V6806	qc07	Highest level of education of main caregiver	discrete	numeric	What is the highest level of education [__]'s MAIN caregiver has attained?
V6807	qc08	In last 7 days, work status of main caregiver	discrete	numeric	Last week, what was [___]'s MAIN caregiver's work status?
V6808	qc09	In last 7 days, number of days worked by main caregiver	contin	numeric	How many days did the MAIN caregiver work in total in the last 7 days?
V6809	qc10	In last 7 days, number of hours worked by main caregiver	contin	numeric	How many hours did the MAIN caregiver work in total in the last 7 days?
V6810	qc12	During the last week, did main caregiver work mainly inside or outside the house?	discrete	numeric	During the last week, did the MAIN caregiver work mainly inside or outside the house?
V6811	qc13	No. of children <=6 on average day being cared for at the same time as child by main caregiver	contin	numeric	In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the MAIN caregiver?
V6812	qc14a	In last 7 days, number of days child left alone for more than 1 hour	contin	numeric	Sometimes adults taking care of children have to leave the house to go shopping or for other reasons and have to leave young children. In the last 7 DAYS, on how many days was [__] in the following situations: Left alone for more than 1 hour?
V6813	qc14b	In last 7 days, number of days child left in the care of someone less than 10 yrs old for more than 1 hour	contin	numeric	In the last 7 DAYS, on how many days was [__] in the following situations: Left in the care of someone less than 10 years old, for more than 1 hour?

ID	Name	Label	Type	Format	Question
V6814	qc15	In last 7 days, child cared for by anybody else for at least 4 consecutive hours?	discrete	numeric	During the last 7 DAYS, was [__] cared for by anybody else for at least 4 consecutive hours while the MAIN caregiver was absent?
V6815	qc16	In last 7 days, number of people who cared for child	contin	numeric	How many people in the last 7 DAYS looked after [__] for at least 4 consecutive hours while the MAIN caregiver was absent?
V6816	qc18a	Secondary caregiver (A) part of household?	discrete	numeric	Is the SECONDARY caregiver a part of this household?
V6817	qc18b	Secondary caregiver (B) part of household?	discrete	numeric	Is the SECONDARY caregiver a part of this household?
V6818	qc19a	Secondary caregiver (A) (HH member ID)	contin	numeric	
V6819	qc19b	Secondary caregiver (B) (HH member ID)	contin	numeric	
V6820	qc20a	Relationship of secondary caregiver (A) to child	discrete	numeric	What is the relationship of the SECONDARY caregiver to [__]?
V6821	qc20b	Relationship of secondary caregiver (B) to child	discrete	numeric	What is the relationship of the SECONDARY caregiver to [__]?
V6822	qc21a	Gender of secondary caregiver (A)	discrete	numeric	What is the gender of [__]'s SECONDARY caregiver?
V6823	qc21b	Gender of secondary caregiver (B)	discrete	numeric	What is the gender of [__]'s SECONDARY caregiver?
V6824	qc22a	Age of secondary caregiver (A)	contin	numeric	How old is [__]'s SECONDARY caregiver?
V6825	qc22b	Age of secondary caregiver (B)	contin	numeric	How old is [__]'s SECONDARY caregiver?
V6826	qc23a	Highest level of education of secondary caregiver (A)	discrete	numeric	What is the highest level of education [__]'s SECONDARY caregiver has attained?
V6827	qc23b	Highest level of education of secondary caregiver (B)	discrete	numeric	What is the highest level of education [__]'s SECONDARY caregiver has attained?
V6828	qc24a_a	Time taken to get to secondary caregiver (A) (hh)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH
V6829	qc24b_a	Time taken to get to secondary caregiver (B) (hh)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH
V6830	qc24a_b	Time taken to get to secondary caregiver (A) (mm)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM
V6831	qc24b_b	Time taken to get to secondary caregiver (B) (mm)	contin	numeric	How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM
V6832	qc25a	Type of tranport taken to get to secondary caregiver (A)	discrete	numeric	What type of transport do you usually use to get to the place where [__] is taken care of?
V6833	qc25b	Type of tranport taken to get to secondary caregiver (B)	discrete	numeric	What type of transport do you usually use to get to the place where [__] is taken care of?
V6834	qc26a	Money spent on transport to get to secondary caregiver (A)	contin	numeric	How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?

ID	Name	Label	Type	Format	Question
V6835	qc26b	Money spent on transport to get to secondary caregiver (B)	contin	numeric	How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?
V6836	qc27a	Is secondary caregiver (A) professional caregiver?	discrete	numeric	Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?
V6837	qc27b	Is secondary caregiver (B) professional caregiver?	discrete	numeric	Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?
V6838	qc28a	In last 7 days, work status of secondary caregiver (A)	discrete	numeric	In the last 7 days, what was [___]'s SECONDARY caregivers' work status?
V6839	qc28b	In last 7 days, work status of secondary caregiver (B)	discrete	numeric	In the last 7 days, what was [___]'s SECONDARY caregivers' work status?
V6840	qc29a	In last 7 days, number of days worked by secondary caregiver (A)	contin	numeric	How many days did the SECONDARY caregiver work in total in the last 7 days?
V6841	qc29b	In last 7 days, number of days worked by secondary caregiver (B)	contin	numeric	How many days did the SECONDARY caregiver work in total in the last 7 days?
V6842	qc30a	In last 7 days, number of hours worked by secondary caregiver (A)	contin	numeric	In the last 7 days, how many hours did the SECONDARY caregiver work in total?
V6843	qc30b	In last 7 days, number of hours worked by secondary caregiver (B)	contin	numeric	In the last 7 days, how many hours did the SECONDARY caregiver work in total?
V6844	qc32a	During the last week, did secondary caregiver (A) work mainly inside or outside the house?	discrete	numeric	During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?
V6845	qc32b	During the last week, did secondary caregiver (B) work mainly inside or outside the house?	discrete	numeric	During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?
V6846	qc33a	No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (A)	contin	numeric	In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?
V6847	qc33b	No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (B)	contin	numeric	In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?
V6848	qc34_1	Expense paid?: Wage/payment	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V6849	qc34_2	Expense paid?: Food/meals	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V6850	qc34_3	Expense paid?: Learning materials/school supplies	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V6851	qc34_4	Expense paid?: Trips	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

ID	Name	Label	Type	Format	Question
V6852	qc34_5	Expense paid?: Other	discrete	numeric	Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?
V6853	qc34e_t	Other expense specified	discrete	character	
V6854	qc35a_1	qc35a_1: Amount	contin	numeric	If yes, please estimate how much you pay.
V6855	qc35a_2	qc35a_2: Amount	contin	numeric	If yes, please estimate how much you pay.
V6856	qc35a_3	qc35a_3: Amount	contin	numeric	If yes, please estimate how much you pay.
V6857	qc35a_4	qc35a_4: Amount	contin	numeric	If yes, please estimate how much you pay.
V6858	qc35a_5	qc35a_5: Amount	contin	numeric	If yes, please estimate how much you pay.
V6859	qc35b_1	qc35b_1: Frequency	discrete	numeric	
V6860	qc35b_2	qc35b_2: Frequency	discrete	numeric	
V6861	qc35b_3	qc35b_3: Frequency	discrete	numeric	
V6862	qc35b_4	qc35b_4: Frequency	discrete	numeric	
V6863	qc35b_5	qc35b_5: Frequency	discrete	numeric	
V6864	qc36_1	Expense paid?: Wage/payment	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V6865	qc36_2	Expense paid?: Food/meals	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V6866	qc36_3	Expense paid?: Learning materials/school supplies	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V6867	qc36_4	Expense paid?: Trips	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V6868	qc36_5	Expense paid?: Other	discrete	numeric	Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?
V6869	qc36e_t	Other expense specified	discrete	character	
V6870	qc37a_1	qc37a_1: Amount	contin	numeric	If yes, please estimate how much you pay.
V6871	qc37a_2	qc37a_2: Amount	contin	numeric	If yes, please estimate how much you pay.
V6872	qc37a_3	qc37a_3: Amount	contin	numeric	If yes, please estimate how much you pay.
V6873	qc37a_4	qc37a_4: Amount	contin	numeric	If yes, please estimate how much you pay.
V6874	qc37a_5	qc37a_5: Amount	contin	numeric	If yes, please estimate how much you pay.
V6875	qc37b_1	qc37b_1: Frequency	discrete	numeric	
V6876	qc37b_2	qc37b_2: Frequency	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6877	qc37b_3	qc37b_3: Frequency	discrete	numeric	
V6878	qc37b_4	qc37b_4: Frequency	discrete	numeric	
V6879	qc37b_5	qc37b_5: Frequency	discrete	numeric	
V6880	qc38a_1	qc38a_1: Start time (hh)	contin	numeric	
V6881	qc38b_1	qc38b_1: Start time (mm)	contin	numeric	
V6882	qc39a_1	qc39a_1: End time (hh)	contin	numeric	
V6883	qc39b_1	qc39b_1: End time (mm)	contin	numeric	
V6884	qc40_1	qc40_1: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V6885	qc41_1	qc41_1: HH member ID	contin	numeric	
V6886	qc42_1	qc42_1: Relationship to child	discrete	numeric	
V6887	qc38a_2	qc38a_2: Start time (hh)	contin	numeric	
V6888	qc38b_2	qc38b_2: Start time (mm)	contin	numeric	
V6889	qc39a_2	qc39a_2: End time (hh)	contin	numeric	
V6890	qc39b_2	qc39b_2: End time (mm)	contin	numeric	
V6891	qc40_2	qc40_2: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V6892	qc41_2	qc41_2: HH member ID	contin	numeric	
V6893	qc42_2	qc42_2: Relationship to child	discrete	numeric	
V6894	qc38a_3	qc38a_3: Start time (hh)	contin	numeric	
V6895	qc38b_3	qc38b_3: Start time (mm)	contin	numeric	
V6896	qc39a_3	qc39a_3: End time (hh)	contin	numeric	
V6897	qc39b_3	qc39b_3: End time (mm)	contin	numeric	
V6898	qc40_3	qc40_3: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V6899	qc41_3	qc41_3: HH member ID	contin	numeric	
V6900	qc42_3	qc42_3: Relationship to child	discrete	numeric	
V6901	qc38a_4	qc38a_4: Start time (hh)	contin	numeric	
V6902	qc38b_4	qc38b_4: Start time (mm)	contin	numeric	
V6903	qc39a_4	qc39a_4: End time (hh)	contin	numeric	

ID	Name	Label	Type	Format	Question
V6904	qc39b_4	qc39b_4: End time (mm)	contin	numeric	
V6905	qc40_4	qc40_4: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V6906	qc41_4	qc41_4: HH member ID	contin	numeric	
V6907	qc42_4	qc42_4: Relationship to child	discrete	numeric	
V6908	qc38a_5	qc38a_5: Start time (hh)	contin	numeric	
V6909	qc38b_5	qc38b_5: Start time (mm)	contin	numeric	
V6910	qc39a_5	qc39a_5: End time (hh)	contin	numeric	
V6911	qc39b_5	qc39b_5: End time (mm)	contin	numeric	
V6912	qc40_5	qc40_5: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V6913	qc41_5	qc41_5: HH member ID	contin	numeric	
V6914	qc42_5	qc42_5: Relationship to child	discrete	numeric	
V6915	qc38a_6	qc38a_6: Start time (hh)	contin	numeric	
V6916	qc38b_6	qc38b_6: Start time (mm)	contin	numeric	
V6917	qc39a_6	qc39a_6: End time (hh)	contin	numeric	
V6918	qc39b_6	qc39b_6: End time (mm)	contin	numeric	
V6919	qc40_6	qc40_6: Caring arrangement	discrete	numeric	Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day? First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?
V6920	qc41_6	qc41_6: HH member ID	contin	numeric	
V6921	qc42_6	qc42_6: Relationship to child	discrete	numeric	
V6922	qd01	Number of books for children owned	contin	numeric	How many children's books or picture books do you have for [__] or children [__]' age?
V6923	qd02a	Plays with toys from a shop/manufactured toys?	discrete	numeric	I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Toys from a shop or manufactured toys
V6924	qd02b	Plays with home-made toys?	discrete	numeric	I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Home made toys (such as dolls, cars or other toys made at home)

ID	Name	Label	Type	Format	Question
V6925	qd02c	Plays with household objects/objects found outside?	discrete	numeric	I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)
V6926	qd03	How often does child play with any of these toys?	discrete	numeric	How often does [__] play with any of the toys mentioned above?
V6927	qd04	Library with books for children in community?	discrete	numeric	Is there a library in your community where you can borrow books for children?
V6928	qd05	Books borrowed from this library?	discrete	numeric	Have you ever gone to the library to borrow books for [__]?
V6929	qd06	Frequency of library visits	discrete	numeric	If yes, how frequently do you go to the library?
V6930	qd07	TV owned?	discrete	numeric	Do you have a TV?
V6931	qd08	In a normal day, number of hours watching TV for children	contin	numeric	In a normal day, how many hours does [__] spend watching children's programmes on TV?
V6932	qd09	In a normal day, number of hours watching other TV	contin	numeric	In a normal day, how many hours does [__] spend watching other programmes (adult) on TV?
V6933	qd10	VCR/DVD player owned?	discrete	numeric	Do you have a VCR or DVD player?
V6934	qd11	Number of videos/DVDs for children owned	contin	numeric	How many videos / DVDs for children do you own?
V6935	qd12	In a normal day, number of hours watching videos/DVDs for children	contin	numeric	In a normal day, how many hours does [__] spend watching children's programmes on VCR / DVD?
V6936	qd13	In a normal day, number of hours watching other videos/DVDs	contin	numeric	In a normal day, how many hours does [__] spend watching other programmes (adult) on VCR / DVD?
V6937	qd15	Computer owned?	discrete	numeric	Do you have a computer?
V6938	qd16	In a normal day, number of hours spent on computer	contin	numeric	In a normal day, how many hours does [__] spend playing on the computer?
V6939	qd18_1	Participated?: Reading or looking at books/picture books	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6940	qd18_2	Participated?: Writing/drawing	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6941	qd18_3	Participated?: Story telling	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6942	qd18_4	Participated?: Singing	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6943	qd18_5	Participated?: Naming or counting things	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6944	qd18_6	Participated?: Naming colours and shapes	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6945	qd18_7	Participated?: Physical exercise	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?

ID	Name	Label	Type	Format	Question
V6946	qd18_8	Participated?: Gone outside the home compound, yard or enclosure	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6947	qd18_9	Participated?: Washing face/body	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6948	qd18_10	Participated?: Brushing teeth	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6949	qd18_11	Participated?: Playing with other children	discrete	numeric	In the LAST WEEK, did [__] do or participate in any of the following activities?
V6950	qd19_1	qd19_1: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6951	qd19_2	qd19_2: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6952	qd19_3	qd19_3: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6953	qd19_4	qd19_4: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6954	qd19_5	qd19_5: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6955	qd19_6	qd19_6: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6956	qd19_7	qd19_7: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6957	qd19_8	qd19_8: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6958	qd19_9	qd19_9: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6959	qd19_10	qd19_10: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6960	qd19_11	qd19_11: With whom?	discrete	numeric	Did [__] do this activity ALONE or with somebody else?
V6961	qd20_1	qd20_1: HH member ID	contin	numeric	Who did they most often do this activity with?
V6962	qd20_2	qd20_2: HH member ID	contin	numeric	Who did they most often do this activity with?
V6963	qd20_3	qd20_3: HH member ID	contin	numeric	Who did they most often do this activity with?
V6964	qd20_4	qd20_4: HH member ID	contin	numeric	Who did they most often do this activity with?
V6965	qd20_5	qd20_5: HH member ID	contin	numeric	Who did they most often do this activity with?
V6966	qd20_6	qd20_6: HH member ID	contin	numeric	Who did they most often do this activity with?
V6967	qd20_7	qd20_7: HH member ID	contin	numeric	Who did they most often do this activity with?
V6968	qd20_8	qd20_8: HH member ID	contin	numeric	Who did they most often do this activity with?
V6969	qd20_9	qd20_9: HH member ID	contin	numeric	Who did they most often do this activity with?

ID	Name	Label	Type	Format	Question
V6970	qd20_10	qd20_10: HH member ID	contin	numeric	Who did they most often do this activity with?
V6971	qd20_11	qd20_11: HH member ID	contin	numeric	Who did they most often do this activity with?
V6972	qe01	Child has birth certificate?	discrete	numeric	Does [__] have a birth certificate?
V6973	qe02	In last month, did child have diarrhoea?	discrete	numeric	In the last 1 MONTH, has [__] had diarrhoea?
V6974	qe03	Seek any advice/treatment?	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V6975	qe04	Why was advice/treatment not sought?	discrete	numeric	Why did you not seek advice or treatment?
V6976	qe04t	Other reason specified	discrete	character	
V6977	qe05	Source of medical care	discrete	numeric	To whom did you apply for care?
V6978	qe05t	Other source specified	discrete	character	
V6979	qe06	In last 1 month, did child have illness with fever/cough?	discrete	numeric	At any time in the last 1 MONTH, has [__] had an illness with a FEVER or a COUGH?
V6980	qe07	Did child have difficulty breathing?	discrete	numeric	When [__] had an illness with a cough, did he/she have difficulty breathing (breathing faster than usual with short rapid breaths)?
V6981	qe08	Was difficulty breathing due to a problem in the chest or a blocked or runny nose?	discrete	numeric	Was the fast breathing due to a problem in the chest or a blocked or runny nose?
V6982	qe09	Seek any advice/treatment?	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V6983	qe10	Why was advice/treatment not sought?	discrete	numeric	Why did you not seek advice or treatment?
V6984	qe10t	Other reason specified	discrete	character	
V6985	qe11	Source of medical care	discrete	numeric	To whom did you apply for care?
V6986	qe11t	Other source specified	discrete	character	
V6987	qe12	In last 1 month, any money spent on health of child?	discrete	numeric	Did you spend any money on [__]'s health during the last 1 MONTH?
V6988	qe13_1	Incurred in last 1 month?: Medication	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V6989	qe13_2	Incurred in last 1 month?: Tests	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V6990	qe13_3	Incurred in last 1 month?: Doctor/nurse	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V6991	qe13_4	Incurred in last 1 month?: Transport costs (all expenditure, not just one way)	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V6992	qe13_5	Incurred in last 1 month?: Gifts/additional payment	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V6993	qe13_6	Incurred in last 1 month?: Other	discrete	numeric	Which of the following expenses did you incur in the last 1 MONTH?
V6994	qe13f_t	Other expense specified	discrete	character	
V6995	qe14_1	qe14_1: Amount	contin	numeric	How much did you spend?
V6996	qe14_2	qe14_2: Amount	contin	numeric	How much did you spend?
V6997	qe14_3	qe14_3: Amount	contin	numeric	How much did you spend?

ID	Name	Label	Type	Format	Question
V6998	qe14_4	qe14_4: Amount	contin	numeric	How much did you spend?
V6999	qe14_5	qe14_5: Amount	contin	numeric	How much did you spend?
V7000	qe14_6	qe14_6: Amount	contin	numeric	How much did you spend?
V7001	qe15	Does child have any problems with walking/seeing/hearing/speaking or any CHRONIC health problems?	discrete	numeric	
V7002	qe16	In last 1 year, how much money spent on chronic health problem?	contin	numeric	In the past 1 YEAR, how much has the household spent on treatment for [__]'s chronic health problem?
V7003	qe17	In last 1 year, easy to pay for all HH health care?	discrete	numeric	How easy or difficult was it for your household to pay for ALL healthcare services for [__] over the LAST 1 YEAR?
V7004	qe18_1	Has condition?: Serious delay in sitting, standing or walking	discrete	numeric	Now I am going to ask you some questions to see if [__] has any of the health conditions that I am going to mention to you. Compared with other children, did [__] have any serious delay in sitting, standing or walking?
V7005	qe18_2	Has condition?: Difficulty seeing, either in daytime or night	discrete	numeric	Compared with other children, does [__] have difficult seeing, either in daytime or night?
V7006	qe18_3	Has condition?: Difficulty hearing	discrete	numeric	Does [__] appear to have difficulty hearing?
V7007	qe18_4	Has condition?: Understand what you are saying	discrete	numeric	When you tell [__] to do something, does he/she seem to understand what you are saying?
V7008	qe18_5	Has condition?: Difficulty in walking or moving his/her arms	discrete	numeric	Does [__] have any difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?
V7009	qe18_6	Has condition?: Fits, rigidness, loss of consciousness	discrete	numeric	Does [__] sometimes have fits, become rigid, or lose consciousness?
V7010	qe18_7	Has condition?: Learn to do things like other children his/her age	discrete	numeric	Does [__] learn to do things like other children his/her age?
V7011	qe18_8	Has condition?: Speak at all using recognizable words	discrete	numeric	Does [__] speak at all using recognizable words?
V7012	qe18_9	Has condition?: Speech in any way different from normal	discrete	numeric	Is [__]'s speech in any way different from normal - not clear enough to be understood by people other than the immediate family?
V7013	qe18_10	Has condition?: Mentally backward, dull or slow	discrete	numeric	Compared with other children of the same age, does [__] appear in any way mentally backward, dull or slow?
V7014	qe19_1	Does child ...?: Read at least 4 simple popular words	discrete	numeric	I would like to ask you some questions about the health and development of [__]. Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of [__]'s development. Can [__] read at least 4 simple popular words?
V7015	qe19_2	Does child ...?: Identify or name at least 10 letters of the alphabet	discrete	numeric	Can [__] identify or name at least 10 letters of the alphabet?
V7016	qe19_3	Does child ...?: Identify and recognize the symbol of all numbers from 1-10	discrete	numeric	Can [__] identify and recognize the symbol of all numbers from 1 to 10?

ID	Name	Label	Type	Format	Question
V7017	qe19_4	Does child ...?: Pick up a small object with two fingers	discrete	numeric	Can [__] pick up a small object with two fingers, like a stick or rock from the ground?
V7018	qe19_5	Does child ...?: Sometimes too sick to play	discrete	numeric	Is [__] sometimes to sick to play?
V7019	qe19_6	Does child ...?: Able to do something independently	discrete	numeric	When given something to do, is [__] able to do it independently?
V7020	qe19_7	Does child ...?: Get along well with other children	discrete	numeric	Does [__] get along well with other children?
V7021	qe19_8	Does child ...?: Kick, bite or hit other children or adults	discrete	numeric	Does [__] kick, bite or hit other children or adults?
V7022	qe19_9	Does child ...?: Get distracted easily	discrete	numeric	Does [__] get distracted easily?
V7023	qe20	Number of meals eaten on last week day	contin	numeric	I am now going to ask you about the meals and snacks [__] has had yesterday (or on the last week day). How many main meals did [__] have yesterday? This includes any meals eaten at home or outside (at the pre-school).
V7024	qe21	Number of snacks eaten on last week day	contin	numeric	In between the meals listed above, how many snacks did [__] have yesterday? This includes any snacks eaten at home or outside (at the pre-school).
V7025	qe22_1	Consumed yesterday?: Cereals, breads and bakery	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7026	qe22_2	Consumed yesterday?: Roots/tubers (potato)	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7027	qe22_3	Consumed yesterday?: Pasta	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7028	qe22_4	Consumed yesterday?: Legumes and nuts	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7029	qe22_5	Consumed yesterday?: Milk/milk products	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7030	qe22_6	Consumed yesterday?: Eggs and egg powder	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7031	qe22_7	Consumed yesterday?: Organ meats /offal	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7032	qe22_8	Consumed yesterday?: Flesh meats	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7033	qe22_9	Consumed yesterday?: Fish/seafood	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

ID	Name	Label	Type	Format	Question
V7034	qe22_10	Consumed yesterday?: Butter, oils and fat	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7035	qe22_11	Consumed yesterday?: Sugar/jam/honey/sweets	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7036	qe22_12	Consumed yesterday?: Fruits	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7037	qe22_13	Consumed yesterday?: Vegetables (cabbage/onions/carrots)	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7038	qe22_14	Consumed yesterday?: Soft drinks, juices and tea	discrete	numeric	Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).
V7039	qe23	In last 6 months, child received a Vitamin A/polyvitamin dose?	discrete	numeric	Has [__] received a Vitamin A / Polyvitamin dose during the LAST 6 MONTHS?
V7040	qe24	In last 6 months, amount spent on Vitamin A/polyvitamin dose	contin	numeric	How much money did you spend on Vitamin A / Polyvitamin doses in the last 6 MONTHS?
V7041	qe25	In last 1 month, child received anaemia supplements?	discrete	numeric	Has [__] received any supplement for anaemia (iron tablets) during the LAST 1 MONTH?
V7042	qe26	In last 1 month, amount spent on anaemia supplements	contin	numeric	How much money did you spend on iron tablets for [__] in the last 1 MONTH?
V7043	qe27	Has child ever been breastfed?	discrete	numeric	Now, I would like to ask you a few questions about [__] when he/she was an infant. Has [__] ever been breastfed?
V7044	qe28	Number of days old when he/she started breast feeding	contin	numeric	How many days old was [__] when he/she started breast feeding?
V7045	qe29	Number of months old when he/she started eating solid food	contin	numeric	How many months old was [__] when you started giving him / her solid food?

fu_hh_v2_2

Content	This data file contains data at household level and corresponds to the follow-up household questionnaire; sections B (only questions qb45 to qb48), E (child health - only questions qe30 to qe35), F (household characteristics), H (labour supply and sources of income), I (food security), J (maternal health) and K (CCT operations).
Cases	2289
Variable(s)	453
Structure	Type: relational Keys: hh_id(Unique household ID)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V7046	hh_id	Unique household ID	contin	numeric	
V7047	oblast	Oblast	contin	numeric	
V7048	raion	Raion	contin	numeric	
V7049	cluster	Cluster	contin	numeric	
V7050	hh_no	Household number	contin	numeric	
V7051	time	Survey wave	discrete	numeric	
V7052	areatype	Area type (Treatment/Control)	discrete	numeric	
V7053	wt_hh	Household weight	contin	numeric	
V7054	quintile	Quintile - household based	discrete	numeric	
V7055	bota_ever_ben	HH ever BOTA beneficiary according to HH OR MIS	discrete	numeric	
V7056	qb45	How good are pre-school facilities in community?	discrete	numeric	Thinking of all pre-school facilities that are available in your community, how good do you think they are overall?
V7057	qb46	Best way a child can be prepared for school?	discrete	numeric	In your opinion, what is the best way a child can be prepared for school?
V7058	qb46t	Other way specified	discrete	character	
V7059	qb47_01	1 - Most important benefit of pre-school	discrete	numeric	I am now going to read you a list of potential benefits of pre-school education. In your opinion which are the most important benefits of pre-school education? - 1
V7060	qb47t_01	1 - Other benefit specified	discrete	character	
V7061	qb47_02	2 - Most important benefit of pre-school	discrete	numeric	In your opinion which are the most important benefits of pre-school education? - 2
V7062	qb47t_02	2 - Other benefit specified	discrete	character	
V7063	qb48a	All families that have an opportunity should send young children to pre-school	discrete	numeric	Do you agree or disagree with the following statements? All families that have an opportunity should send young children to pre-school

ID	Name	Label	Type	Format	Question
V7064	qb48b	Children are better off at home with their family than at pre-school	discrete	numeric	Do you agree or disagree with the following statements? Children are better off at home with their family than at pre-school
V7065	qb48c	Children who go to pre-school do better at school	discrete	numeric	Do you agree or disagree with the following statements? Children who go to pre-school do better at school
V7066	qb48d	If a mother spends most of her time at home young kids should not go to pre-school	discrete	numeric	Do you agree or disagree with the following statements? If a mother spends most of her time at home young kids should not go to pre-school
V7067	qb48e	Sending a child to pre-school is important so that the caregiver and other HH members can work	discrete	numeric	Do you agree or disagree with the following statements? Sending a child to pre-school is important so that the caregiver and other household members can work
V7068	qe30	Any children 0-16 in HH with disability certicate?	discrete	numeric	Now I would like to ask your opinion about the care of children with disabilities. Are there any children 0-16 in this household that have a certificate of disability?
V7069	qe31	Sports & physical exercise...	discrete	numeric	In relation to sports and physical exercise, which of the following statements to you agree with?
V7070	qe32	Food & nutrition...	discrete	numeric	In relation to food and nutrition, which of the following statements to you agree with?
V7071	qe33	Communication & social interaction...	discrete	numeric	In relation to communication and social interaction, which of the following statements to you agree with?
V7072	qe34	Violent behaviour towards children...	discrete	numeric	In relation to violent behaviour towards children, which of the following statements to you agree with?
V7073	qe35	Capabilities of the child...	discrete	numeric	In relation to capabilities of the child, which of the following statements to you agree with?
V7074	qf01	Predominant language spoken in HH	discrete	numeric	What is the predominant language spoken in the household?
V7075	qf01t	Other language specified	discrete	character	
V7076	qf02	Type of dwelling	discrete	numeric	What is the type of your dwelling?
V7077	qf02t	Other type specified	discrete	character	
V7078	qf03a	Main construction material - roof	discrete	numeric	What is the main construction material of the roof of the main dwelling?
V7079	qf03a_t	Other material specified	discrete	character	
V7080	qf03b	Main construction material - walls	discrete	numeric	What is the main construction material of the walls of the main dwelling?
V7081	qf03b_t	Other material specified	discrete	character	
V7082	qf04	Length of time at settlement	discrete	numeric	How long has your household lived in this settlement?
V7083	qf05	Dwelling status	discrete	numeric	Is the dwelling you currently live in....?
V7084	qf05t	Other status specified	discrete	character	
V7085	qf06	Owner of dwelling	discrete	numeric	Who is the owner of your dwelling?
V7086	qf06t	Other owner specified	discrete	character	
V7087	qf07_1	Expense paid?: Rent	discrete	numeric	Do you pay any of the following expenses?
V7088	qf07_2	Expense paid?: Cold water	discrete	numeric	Do you pay any of the following expenses?
V7089	qf07_3	Expense paid?: Hot water	discrete	numeric	Do you pay any of the following expenses?

ID	Name	Label	Type	Format	Question
V7090	qf07_4	Expense paid?: Waste disposal	discrete	numeric	Do you pay any of the following expenses?
V7091	qf07_5	Expense paid?: Sewerage system	discrete	numeric	Do you pay any of the following expenses?
V7092	qf07_6	Expense paid?: Electricity	discrete	numeric	Do you pay any of the following expenses?
V7093	qf07_7	Expense paid?: Natural gas	discrete	numeric	Do you pay any of the following expenses?
V7094	qf07_8	Expense paid?: Liquid gas/Balloons	discrete	numeric	Do you pay any of the following expenses?
V7095	qf08_1	qf08_1: Monthly amount	contin	numeric	How much do you spend monthly?
V7096	qf08_2	qf08_2: Monthly amount	contin	numeric	How much do you spend monthly?
V7097	qf08_3	qf08_3: Monthly amount	contin	numeric	How much do you spend monthly?
V7098	qf08_4	qf08_4: Monthly amount	contin	numeric	How much do you spend monthly?
V7099	qf08_5	qf08_5: Monthly amount	contin	numeric	How much do you spend monthly?
V7100	qf08_6	qf08_6: Monthly amount	contin	numeric	How much do you spend monthly?
V7101	qf08_7	qf08_7: Monthly amount	contin	numeric	How much do you spend monthly?
V7102	qf08_8	qf08_8: Monthly amount	contin	numeric	How much do you spend monthly?
V7103	qf09	Main source of heating	discrete	numeric	What is the household's main source of heating?
V7104	qf09t	Other source specified	discrete	character	
V7105	qf11	Any improvements made to dwelling?	discrete	numeric	In the LAST 5 YEARS, did you make any improvements to your house (for example repainting, changing the roof, adding a room, building a new house)? This includes any home that you may have spent money for improvements on.
V7106	qf12a	Expenditure on improvements - last 1 year	contin	numeric	How much did you roughly spend in total for these improvements (including labour)? In the last 1 YEAR?
V7107	qf12b	Expenditure on improvements - last 5 years	contin	numeric	How much did you roughly spend in total for these improvements (including labour)? In the last 5 YEARS?
V7108	qf13a_1	Time to place (hh): Rayon centre	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V7109	qf13a_2	Time to place (hh): Nearest Akimat/Okrug center	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V7110	qf13a_3	Time to place (hh): Nearest pre-school	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V7111	qf13a_4	Time to place (hh): Nearest school	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V7112	qf13a_5	Time to place (hh): Nearest health facility	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V7113	qf13a_6	Time to place (hh): Nearest place where money can be withdrawn	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V7114	qf13a_7	Time to place (hh): Nearest post office	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?
V7115	qf13a_8	Time to place (hh): Nearest public transport stop	contin	numeric	How long would it normally take you to get from your home to the following places on a one-way trip?

ID	Name	Label	Type	Format	Question
V7116	qf13b_1	qf13b_1: Time to place (mm)	contin	numeric	
V7117	qf13b_2	qf13b_2: Time to place (mm)	contin	numeric	
V7118	qf13b_3	qf13b_3: Time to place (mm)	contin	numeric	
V7119	qf13b_4	qf13b_4: Time to place (mm)	contin	numeric	
V7120	qf13b_5	qf13b_5: Time to place (mm)	contin	numeric	
V7121	qf13b_6	qf13b_6: Time to place (mm)	contin	numeric	
V7122	qf13b_7	qf13b_7: Time to place (mm)	contin	numeric	
V7123	qf13b_8	qf13b_8: Time to place (mm)	contin	numeric	
V7124	qf14_1	qf14_1: Main mode of transport	discrete	numeric	
V7125	qf14_2	qf14_2: Main mode of transport	discrete	numeric	
V7126	qf14_3	qf14_3: Main mode of transport	discrete	numeric	
V7127	qf14_4	qf14_4: Main mode of transport	discrete	numeric	
V7128	qf14_5	qf14_5: Main mode of transport	discrete	numeric	
V7129	qf14_6	qf14_6: Main mode of transport	discrete	numeric	
V7130	qf14_7	qf14_7: Main mode of transport	discrete	numeric	
V7131	qf14_8	qf14_8: Main mode of transport	discrete	numeric	
V7132	qh01_01	1 - Main income source	discrete	numeric	What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family. Rank them in order of importance.
V7133	qh01_02	2 - Main income source	discrete	numeric	What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family. Rank them in order of importance.
V7134	qh01_03	3 - Main income source	discrete	numeric	What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family. Rank them in order of importance.
V7135	qh02	Proportion of income from 1st main source	discrete	numeric	How much of total income comes from the main (1st) source?
V7136	qh03	Person who contributes most income (HH member ID)	contin	numeric	Who is the person who contributes most income to this household?
V7137	qh04	Occupation of person who contributes most	discrete	numeric	What kind of work/activity does this person do? That is, what is his/her occupation or job title, and/or what are his/her main tasks?
V7138	qh17	In last 12 months, did HH give money/food/clothes?	discrete	numeric	We are now going to ask some questions on any money/food or other goods that you may give or receive from other people. We would also like this information for people who are part of your household, but do not live with you regularly. In the last 12 months, did your household give any money food, clothes or any other type of contribution to any other people who are not living here?
V7139	qh18_1	qh18_1: Recipient's relationship to head of HH	discrete	numeric	What is [RECIPIENT]'s relationship to the head of the household?

ID	Name	Label	Type	Format	Question
V7140	qh19_1	qh19_1: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has your household given in cash to [RECIPIENT]?
V7141	qh20_1	qh20_1: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?
V7142	qh21_1	qh21_1: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?
V7143	qh18_2	qh18_2: Recipient's relationship to head of HH	discrete	numeric	What is [RECIPIENT]'s relationship to the head of the household?
V7144	qh19_2	qh19_2: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has your household given in cash to [RECIPIENT]?
V7145	qh20_2	qh20_2: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?
V7146	qh21_2	qh21_2: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?
V7147	qh18_3	qh18_3: Recipient's relationship to head of HH	discrete	numeric	What is [RECIPIENT]'s relationship to the head of the household?
V7148	qh19_3	qh19_3: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has your household given in cash to [RECIPIENT]?
V7149	qh20_3	qh20_3: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?
V7150	qh21_3	qh21_3: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?
V7151	qh22	HH receives money/food/clothes?	discrete	numeric	Are there any people that are NOT household members who give money, food, clothes or any other type of contribution to this household?
V7152	qh23_1	qh23_1: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V7153	qh24_1	qh24_1: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V7154	qh25_1	qh25_1: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V7155	qh26_1	qh26_1: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?
V7156	qh23_2	qh23_2: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V7157	qh24_2	qh24_2: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V7158	qh25_2	qh25_2: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V7159	qh26_2	qh26_2: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

ID	Name	Label	Type	Format	Question
V7160	qh23_3	qh23_3: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V7161	qh24_3	qh24_3: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V7162	qh25_3	qh25_3: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V7163	qh26_3	qh26_3: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?
V7164	qh23_4	qh23_4: Contributor's relationship to head of HH	discrete	numeric	What is the [CONTRIBUTOR]'s relationship to the head of the household?
V7165	qh24_4	qh24_4: Total value of cash transfer in last 12 months	contin	numeric	In the last 12 months how much has [CONTRIBUTOR] given in cash?
V7166	qh25_4	qh25_4: Any in-kind transfer in last 12 months?	discrete	numeric	In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?
V7167	qh26_4	qh26_4: Total value of in-kind transfer in last 12 months	contin	numeric	How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?
V7168	qh27	In last 12 months, did HH receive State assistance?	discrete	numeric	In the LAST 1 YEAR, has any member of this household received assistance (in-cash or in-kind) from the STATE including pension?
V7169	qh28_1	qh28_1: Transfer from State	discrete	numeric	Please list the 3 transfers received from the STATE, from which you have received the most income in the LAST YEAR.
V7170	qh29_1	qh29_1: Frequency of State transfer	discrete	numeric	How frequently do you receive this transfer?
V7171	qh30_1	qh30_1: Value of last State transfer	contin	numeric	What was the value of the LAST transfer?
V7172	qh28_2	qh28_2: Transfer from State	discrete	numeric	Please list the 3 transfers received from the STATE, from which you have received the most income in the LAST YEAR.
V7173	qh29_2	qh29_2: Frequency of State transfer	discrete	numeric	How frequently do you receive this transfer?
V7174	qh30_2	qh30_2: Value of last State transfer	contin	numeric	What was the value of the LAST transfer?
V7175	qh28_3	qh28_3: Transfer from State	discrete	numeric	Please list the 3 transfers received from the STATE, from which you have received the most income in the LAST YEAR.
V7176	qh29_3	qh29_3: Frequency of State transfer	discrete	numeric	How frequently do you receive this transfer?
V7177	qh30_3	qh30_3: Value of last State transfer	contin	numeric	What was the value of the LAST transfer?
V7178	qh29t	Other frequency specified	discrete	character	
V7179	qh31_1	State benefit received?: Benefit for birth	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V7180	qh31_2	State benefit received?: Benefit for care of children up to 1 year old and adopted children	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V7181	qh31_3	State benefit received?: Benefit for children with disabilities	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V7182	qh31_4	State benefit received?: Benefit for children under 18 living in poor households	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?

ID	Name	Label	Type	Format	Question
V7183	qh31_5	State benefit received?: Targeted Social Assistance for poor households	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V7184	qh31_6	State benefit received?: Housing Assistance for poor households	discrete	numeric	Now I would like to ask you about some specific STATE benefits. Do you receive this state benefit?
V7185	qh32_1	qh32_1: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V7186	qh32_2	qh32_2: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V7187	qh32_3	qh32_3: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V7188	qh32_4	qh32_4: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V7189	qh32_5	qh32_5: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V7190	qh32_6	qh32_6: Frequency of State benefit	discrete	numeric	How frequently do you receive this transfer?
V7191	qh32t	Other frequency specified	discrete	character	
V7192	qh33_1	qh33_1: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V7193	qh33_2	qh33_2: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V7194	qh33_3	qh33_3: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V7195	qh33_4	qh33_4: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V7196	qh33_5	qh33_5: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V7197	qh33_6	qh33_6: Value of last State benefit	contin	numeric	What was the value of the LAST transfer?
V7198	qh34	In last 12 months, did HH receive non-State assistance?	discrete	numeric	In the LAST 1 YEAR, has any member of this household received any assistance (in-cash or in-kind) from a NON-STATE organisation?
V7199	qh35_1	qh35_1: Transfer from non-State organisation	discrete	numeric	Please list the 3 MOST IMPORTANT transfers received from NON-STATE organisations, from which you have received the most income in the LAST YEAR.
V7200	qh36_1	qh36_1: Frequency of non-State organisation transfer	discrete	numeric	How frequently do you receive this transfer?
V7201	qh37_1	qh37_1: Value of last non-State organisation transfer	contin	numeric	What was the value of the LAST transfer?
V7202	qh35_2	qh35_2: Transfer from non-State organisation	discrete	numeric	Please list the 3 MOST IMPORTANT transfers received from NON-STATE organisations, from which you have received the most income in the LAST YEAR.
V7203	qh36_2	qh36_2: Frequency of non-State organisation transfer	discrete	numeric	How frequently do you receive this transfer?
V7204	qh37_2	qh37_2: Value of last non-State organisation transfer	contin	numeric	What was the value of the LAST transfer?
V7205	qh35_3	qh35_3: Transfer from non-State organisation	discrete	numeric	Please list the 3 MOST IMPORTANT transfers received from NON-STATE organisations, from which you have received the most income in the LAST YEAR.
V7206	qh36_3	qh36_3: Frequency of non-State organisation transfer	discrete	numeric	How frequently do you receive this transfer?
V7207	qh37_3	qh37_3: Value of last non-State organisation transfer	contin	numeric	What was the value of the LAST transfer?
V7208	qh36t	Other frequency specified	discrete	character	
V7209	qh38_1	Non-State organisation benefit received?: Housing or land plot	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?

ID	Name	Label	Type	Format	Question
V7210	qh38_2	Non-State organisation benefit received?: Agricultural inputs or tools	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V7211	qh38_3	Non-State organisation benefit received?: Training	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V7212	qh38_4	Non-State organisation benefit received?: Food or clothes	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V7213	qh38_5	Non-State organisation benefit received?: Medicines/nutrition supplements	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V7214	qh38_6	Non-State organisation benefit received?: School uniforms	discrete	numeric	Now I would like to ask you about some specific types of assistance from a NON-STATE organisation. Do you receive this type of assistance?
V7215	qh39_1	qh39_1: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V7216	qh39_2	qh39_2: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V7217	qh39_3	qh39_3: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V7218	qh39_4	qh39_4: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V7219	qh39_5	qh39_5: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V7220	qh39_6	qh39_6: Frequency of non-State organisation benefit	discrete	numeric	How frequently do you receive this transfer?
V7221	qh39t	Other frequency specified	discrete	character	
V7222	qh40_1	qh40_1: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V7223	qh40_2	qh40_2: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V7224	qh40_3	qh40_3: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V7225	qh40_4	qh40_4: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V7226	qh40_5	qh40_5: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V7227	qh40_6	qh40_6: Value of non-State organisation benefit in last 12 months	contin	numeric	In the LAST 1 YEAR, what was the value of this assistance?
V7228	qh41_1	HH saves money using ...?: Bank account	discrete	numeric	Does your household currently have money saved in any of the following ways?
V7229	qh41_2	HH saves money using ...?: Chernaya kassa	discrete	numeric	Does your household currently have money saved in any of the following ways?
V7230	qh41_3	HH saves money using ...?: With a church/mosque or community group	discrete	numeric	Does your household currently have money saved in any of the following ways?
V7231	qh41_4	HH saves money using ...?: With friends and family	discrete	numeric	Does your household currently have money saved in any of the following ways?

ID	Name	Label	Type	Format	Question
V7232	qh41_5	HH saves money using ...?: In cash in some safe place	discrete	numeric	Does your household currently have money saved in any of the following ways?
V7233	qh41_6	HH saves money using ...?: Other	discrete	numeric	Does your household currently have money saved in any of the following ways?
V7234	qh41f_t	Other saving facility specified	discrete	character	
V7235	qh42_1	qh42_1: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V7236	qh42_2	qh42_2: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V7237	qh42_3	qh42_3: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V7238	qh42_4	qh42_4: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V7239	qh42_5	qh42_5: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V7240	qh42_6	qh42_6: Frequency of saving	discrete	numeric	How often do you contribute money to this saving method?
V7241	qh43_1	qh43_1: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V7242	qh43_2	qh43_2: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V7243	qh43_3	qh43_3: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V7244	qh43_4	qh43_4: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V7245	qh43_5	qh43_5: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V7246	qh43_6	qh43_6: Amount of money last put into saving facility	contin	numeric	How much money did you put into this saving facility last time?
V7247	qh44	HH has debts/owes money?	discrete	numeric	We are now going to ask you some questions on money you may have borrowed. Does your household currently have any debts / owe any money to anybody?
V7248	qh45a	HH owes money to - Bank or financial institution	discrete	numeric	Who does your household owe money to?
V7249	qh45b	HH owes money to - Employer	discrete	numeric	Who does your household owe money to?
V7250	qh45c	HH owes money to - Micro-lender	discrete	numeric	Who does your household owe money to?
V7251	qh45d	HH owes money to - Loan shark	discrete	numeric	Who does your household owe money to?
V7252	qh45e	HH owes money to - Family or friend	discrete	numeric	Who does your household owe money to?
V7253	qh45f	HH owes money to - Shop/market	discrete	numeric	Who does your household owe money to?
V7254	qh45g	HH owes money to - Other	discrete	numeric	Who does your household owe money to?
V7255	qh45g_t	Other lender specified	discrete	character	
V7256	qh46	Amount owed	discrete	numeric	Roughly how much does your household owe now (total debt amount)?
V7257	qh47	Reason for borrowing	discrete	numeric	What was the main reason that you took out the loan?
V7258	qh47t	Other reason specified	discrete	character	
V7259	qh48	Reason for not borrowing	discrete	numeric	Why have you not taken out a loan?

ID	Name	Label	Type	Format	Question
V7260	qh48t	Other reason specified	discrete	character	
V7261	qh49a	Could HH easily access - 200,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V7262	qh49b	Could HH easily access - 100,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V7263	qh49c	Could HH easily access - 50,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V7264	qh49d	Could HH easily access - 10,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V7265	qh49e	Could HH easily access - 5,000 KZT	discrete	numeric	If needed could your household gain access quickly (within 1 week) to the following amounts of money?
V7266	qi01	In last year, did HH have full/varied diet?	discrete	numeric	During the last 1 YEAR, has your household always had a full and varied diet or not?
V7267	qi02	In last 1 year, number of months HH did not have full/varied diet	contin	numeric	f not, for how many months in the last 1 YEAR did you not have a full and varied diet?
V7268	qi03_1	Does HH do ...?: Eating foods that are less preferred	discrete	numeric	In times of shortage, does anyone in the household do the following?
V7269	qi03_2	Does HH do ...?: Limiting portion size	discrete	numeric	In times of shortage, does anyone in the household do the following?
V7270	qi03_3	Does HH do ...?: Skipping meals	discrete	numeric	In times of shortage, does anyone in the household do the following?
V7271	qi03_4	Does HH do ...?: Skipping eating for a whole day	discrete	numeric	In times of shortage, does anyone in the household do the following?
V7272	qi03_5	Does HH do ...?: Borrowing food or money to buy food	discrete	numeric	In times of shortage, does anyone in the household do the following?
V7273	qi03_6	Does HH do ...?: Forfeiting meals for other household members	discrete	numeric	In times of shortage, does anyone in the household do the following?
V7274	qi04_1	qi04_1: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V7275	qi04_2	qi04_2: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V7276	qi04_3	qi04_3: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V7277	qi04_4	qi04_4: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V7278	qi04_5	qi04_5: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V7279	qi04_6	qi04_6: Who does this affect the most?	discrete	numeric	If yes, who does this affect most?
V7280	qi04_t	Other affected person specified	discrete	character	
V7281	qi05	In last 1 month, how many nights did any adult go to bed without eating?	contin	numeric	During the LAST 1 MONTH, how many nights did any ADULT in this household go to bed hungry because there wasn't enough food?
V7282	qi06	In last 1 month, how many nights did any child go to bed without eating?	contin	numeric	During the LAST 1 MONTH, how many nights did any CHILD in this household go to bed hungry because there wasn't enough food?
V7283	qj01	In last 12 months, woman currently pregnant/given birth in HH?	discrete	numeric	Is there a woman currently pregnant or a woman who has had a delivery in the last 12 months?
V7284	qj02	Pregnant/lactating woman (HH member ID)	contin	numeric	
V7285	qj03	Currently pregnant?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7286	qj05	Number of months since last birth	contin	numeric	How many months ago did you have your LAST birth?
V7287	qj06a	Number of boys given birth to	contin	numeric	How many children have you ever given birth to? - Boys
V7288	qj06b	Number of girls given birth to	contin	numeric	How many children have you ever given birth to? - Girls
V7289	qj06aa	Number of weeks pregnant when pregnancy was registered	contin	numeric	Now we would like to ask you some questions related to your MOST RECENT PREGNANCY How many weeks pregnant were you when you registered the pregnancy?
V7290	qj07	Did woman receive antenatal care?	discrete	numeric	Did you see anybody for antenatal care during the pregnancy?
V7291	qj08	Number of times that woman received antenatal care	contin	numeric	How many times did you receive antenatal care for the pregnancy?
V7292	qj09	Number of weeks pregnant when woman first received antenatal care	contin	numeric	How many weeks pregnant were you when you first received antenatal care for the pregnancy?
V7293	qj10	Number of weeks pregnant when woman last received antenatal care	contin	numeric	How many weeks pregnant were you when you last received antenatal care for the pregnancy?
V7294	qj11a	Source of antenatal care - Doctor	discrete	numeric	Who did you see for antenatal care?
V7295	qj11b	Source of antenatal care - Nurse/Midwife	discrete	numeric	Who did you see for antenatal care?
V7296	qj11c	Source of antenatal care - Community health worker	discrete	numeric	Who did you see for antenatal care?
V7297	qj11d	Source of antenatal care - Traditional birth attendant	discrete	numeric	Who did you see for antenatal care?
V7298	qj11e	Source of antenatal care - Feldsher	discrete	numeric	Who did you see for antenatal care?
V7299	qj11f	Source of antenatal care - Other	discrete	numeric	Who did you see for antenatal care?
V7300	qj11f_t	Other source of antenatal care specified	discrete	character	
V7301	qj12a	Done at least once - Blood pressure measured	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V7302	qj12b	Done at least once - Give a urine sample	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V7303	qj12c	Done at least once - Give a blood sample	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V7304	qj12d	Done at least once - Weight measured	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V7305	qj12e	Done at least once - Height measured	discrete	numeric	As part of your antenatal care, were any of the following done at least once?
V7306	qj13	Told about signs of complications?	discrete	numeric	Were you told about the signs of pregnancy complications?
V7307	qj14	Given/bought iron tablets?	discrete	numeric	During this pregnancy, were you given or did you buy any iron tablets for the prevention and treatment of anaemia?
V7308	qj15	Currently taking the iron tablets?	discrete	numeric	Are you currently taking the tablets?
V7309	qj16	Anaemic during pregnancy?	discrete	numeric	Were you anaemic for this pregnancy?
V7310	qj17	Stage of anaemia	discrete	numeric	What stage of anaemia did you have?
V7311	qj18	Place where birth took place	discrete	numeric	Where did you give birth?

ID	Name	Label	Type	Format	Question
V7312	qj18t	Other place of birth specified	discrete	character	
V7313	qj19	Amount of money spent on getting to birth facility	contin	numeric	How much money did you have to spend to get to the FACILITY where you gave birth?
V7314	qj20	Child breastfed?	discrete	numeric	Did you breast-feed your child?
V7315	qj21	After how many days was child first breastfed?	contin	numeric	How long after birth did you first put the child to the breast?
V7316	qj22	Child exclusively breast fed for a period of time?	discrete	numeric	Was the child exclusively breast fed for a period of time?
V7317	qj23	Number of months old when first given solid food	contin	numeric	How many months old was [__] when you started giving him / her solid food?
V7318	qj24	Number of weeks pregnant	contin	numeric	How many weeks pregnant are you?
V7319	qj25a	Number of boys given birth to	contin	numeric	How many children have you ever given birth to? - Boys
V7320	qj25b	Number of girls given birth to	contin	numeric	How many children have you ever given birth to? - Girls
V7321	qj26	Number of weeks pregnant when pregnancy was registered	contin	numeric	Now we would like to ask you some questions related to your CURRENT PREGNANCY How many weeks pregnant were you when you registered the pregnancy?
V7322	qj27	Has woman received antenatal care?	discrete	numeric	Have you seen anybody for antenatal care during the pregnancy?
V7323	qj28	Number of times that woman received antenatal care	contin	numeric	How many times have you received antenatal care for the pregnancy?
V7324	qj29	Number of weeks pregnant when woman first received antenatal care	contin	numeric	How many weeks pregnant were you when you first received antenatal care for the pregnancy?
V7325	qj30	Number of weeks pregnant when woman most recently received antenatal care	contin	numeric	How many weeks pregnant were you when you most recently received antenatal care for the pregnancy?
V7326	qj31a	Source of antenatal care - Doctor	discrete	numeric	Who do you see for antenatal care?
V7327	qj31b	Source of antenatal care - Nurse/Midwife	discrete	numeric	Who do you see for antenatal care?
V7328	qj31c	Source of antenatal care - Community health worker	discrete	numeric	Who do you see for antenatal care?
V7329	qj31d	Source of antenatal care - Traditional birth attendant	discrete	numeric	Who do you see for antenatal care?
V7330	qj31e	Source of antenatal care - Feldsher	discrete	numeric	Who do you see for antenatal care?
V7331	qj31f	Source of antenatal care - Other	discrete	numeric	Who do you see for antenatal care?
V7332	qj31f_t	Other source of antenatal care specified	discrete	character	
V7333	qj32a	Done at least once - Blood pressure measured	discrete	numeric	As part of your antenatal care, have any of the following been done at least once?
V7334	qj32b	Done at least once - Give a urine sample	discrete	numeric	As part of your antenatal care, have any of the following been done at least once?
V7335	qj32c	Done at least once - Give a blood sample	discrete	numeric	As part of your antenatal care, have any of the following been done at least once?
V7336	qj32d	Done at least once - Weight measured	discrete	numeric	As part of your antenatal care, have any of the following been done at least once?
V7337	qj32e	Done at least once - Height measured	discrete	numeric	As part of your antenatal care, have any of the following been done at least once?

ID	Name	Label	Type	Format	Question
V7338	qj33	Told about signs of complications?	discrete	numeric	Were you told about the signs of pregnancy complications?
V7339	qj34	Given/bought iron tablets?	discrete	numeric	During this pregnancy, have you been given or did you buy any iron tablets for the prevention and treatment of anaemia?
V7340	qj35	Currently taking the iron tablets?	discrete	numeric	Are you currently taking the tablets?
V7341	qj36	Anaemic during pregnancy?	discrete	numeric	Have you been anaemic during this pregnancy?
V7342	qj37	Stage of anaemia	discrete	numeric	What stage of anaemia did you / do you have?
V7343	qj38_1	Expense incurred?: Antenatal care	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7344	qj38_2	Expense incurred?: Post-natal care	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7345	qj38_3	Expense incurred?: Delivery related fees	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7346	qj38_4	Expense incurred?: Medication - related to delivery	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7347	qj38_5	Expense incurred?: Medication - related to anaemia	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7348	qj38_6	Expense incurred?: Vitamins	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7349	qj38_7	Expense incurred?: Pregnancy related consumables	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7350	qj38_8	Expense incurred?: Pregnancy related clothes	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7351	qj38_9	Expense incurred?: Pregnancy related household goods	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7352	qj38_10	Expense incurred?: Informal payments	discrete	numeric	During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?
V7353	qj39_1	qj39_1: Amount spent	contin	numeric	If yes, how much did you spend?
V7354	qj39_2	qj39_2: Amount spent	contin	numeric	If yes, how much did you spend?
V7355	qj39_3	qj39_3: Amount spent	contin	numeric	If yes, how much did you spend?
V7356	qj39_4	qj39_4: Amount spent	contin	numeric	If yes, how much did you spend?
V7357	qj39_5	qj39_5: Amount spent	contin	numeric	If yes, how much did you spend?
V7358	qj39_6	qj39_6: Amount spent	contin	numeric	If yes, how much did you spend?
V7359	qj39_7	qj39_7: Amount spent	contin	numeric	If yes, how much did you spend?
V7360	qj39_8	qj39_8: Amount spent	contin	numeric	If yes, how much did you spend?
V7361	qj39_9	qj39_9: Amount spent	contin	numeric	If yes, how much did you spend?
V7362	qj39_10	qj39_10: Amount spent	contin	numeric	If yes, how much did you spend?

ID	Name	Label	Type	Format	Question
V7363	qj40	Income generating activities given up during pregnancy/after birth?	discrete	numeric	During pregnancy and after birth did you have to give up any income generating activities?
V7364	qj41a	For how long? (yy)	contin	numeric	For how long? - YY
V7365	qj41b	For how long? (mm)	contin	numeric	For how long? - MM
V7366	qj42	Amount of income lost	contin	numeric	How much income do you estimate you lost as a consequence of this?
V7367	qj43	How often should women receive antenatel care?	discrete	numeric	I would now like to ask you some generic knowledge questions about pregnancy and child birth. For a normal pregnancy, how often should a woman attend prenatal care visits (before the birth of the child)?
V7368	qj43t	Other frequency specified	discrete	character	
V7369	qj44	When should women start antenatal care?	discrete	numeric	When should prenatal care visits begin?
V7370	qj44t	Other time specified	discrete	character	
V7371	qj45_01	1 - Food high in iron	discrete	numeric	Please name 3 foods that are very high in iron?
V7372	qj45t_01	Other food specified	discrete	character	
V7373	qj45_02	2 - Food high in iron	discrete	numeric	Please name 3 foods that are very high in iron?
V7374	qj45t_02	Other food specified	discrete	character	
V7375	qj45_03	3 - Food high in iron	discrete	numeric	Please name 3 foods that are very high in iron?
V7376	qj45t_03	Other food specified	discrete	character	
V7377	qj46_01	1 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V7378	qj46t_01	Other symptom specified	discrete	character	
V7379	qj46_02	2 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V7380	qj46t_02	Other symptom specified	discrete	character	
V7381	qj46_03	3 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V7382	qj46t_03	Other symptom specified	discrete	character	
V7383	qj46_04	4 - Symptom of anaemia	discrete	numeric	Can you please name 4 common symptoms of anemia?
V7384	qj46t_04	Other symptom specified	discrete	character	
V7385	qj47	Tea/coffee helpful drinks for women with anaemia?	discrete	numeric	Is the following statement true or false: Tea and coffee are helpful drinks for a person with iron-related anaemia?
V7386	qj48_01	1 - Health outcome from anaemia	discrete	numeric	What are two of the possible health outcomes associated with anemia, either in women or children?
V7387	qj48t_01	Other outcome specified	discrete	character	
V7388	qj48_02	2 - Health outcome from anaemia	discrete	numeric	What are two of the possible health outcomes associated with anemia, either in women or children?
V7389	qj48t_02	Other outcome specified	discrete	character	
V7390	qk01	Treatment/control okrug?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7391	qk02	Heard about programme before today?	discrete	numeric	Had you heard about the programme before today?
V7392	qk03	How was programme heard of?	discrete	numeric	How did you hear about the programme?
V7393	qk03t	Other way specified	discrete	character	
V7394	qk04	Did HH apply to enrol in programme?	discrete	numeric	Did this household apply to enrol in the programme?
V7395	qk05	Who applied? (HH member ID)	contin	numeric	Who applied to enrol in the programme?
V7396	qk06	Where was computer test taken?	discrete	numeric	Where did you take the computer test?
V7397	qk07a	When was test taken? (mm)	contin	numeric	When did you take the computer test? - MM
V7398	qk07b	When was test taken? (yy)	contin	numeric	When did you take the computer test? - YY
V7399	qk08a	Time taken to get to computer test location (hh)	contin	numeric	How long did it take you to get to the location where you took the computer test? - HH Please describe the time taken for a one-way journey.
V7400	qk08b	Time taken to get to computer test location (mm)	contin	numeric	How long did it take you to get to the location where you took the computer test? - MM Please describe the time taken for a one-way journey.
V7401	qk09	Money spent to get to enrollment location	contin	numeric	How much money did you spend to get to the enrolment location?
V7402	qk10a	Time taken for application process (hh)	contin	numeric	Once you reached the location, how long did the application process take? - HH Please include any time waiting in line as well.
V7403	qk10b	Time taken for application process (mm)	contin	numeric	Once you reached the location, how long did the application process take? - MM Please include any time waiting in line as well.
V7404	qk11	IIN available for application process?	discrete	numeric	Did you have your IIN available for the application process?
V7405	qk12	RNN available for application process?	discrete	numeric	Did you have your RNN available for the application process?
V7406	qk13	Know if there be another application process in village?	discrete	numeric	Do you know if there will be another application process in this village / settlement?
V7407	qk13t	Other specified	discrete	character	
V7408	qk14	Currently enrolled in programme?	discrete	numeric	Are you currently enrolled on the programme?
V7409	qk15	Ever been enrolled on programme?	discrete	numeric	Have you ever been enrolled on the programme?
V7410	qk16	Why was application rejected?	discrete	numeric	Why was your application rejected?
V7411	qk16t	Other reason specified	discrete	character	
V7412	qk17	Why not currently enrolled on programme?	discrete	numeric	Why are you not currently enrolled on the programme?
V7413	qk17t	Other reason specified	discrete	character	
V7414	qk18	Informed that would no longer be participating?	discrete	numeric	Were you informed that you would no longer be participating in the programme?
V7415	qk19	How many months enrolled on programme?	contin	numeric	How long have you been / were you enrolled on the programme?
V7416	qk20a	1 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?
V7417	qk20b	2 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?

ID	Name	Label	Type	Format	Question
V7418	qk20c	3 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?
V7419	qk20d	4 - Beneficiary (HH member ID)	contin	numeric	Who are / were the beneficiaries of the programme in your household?
V7420	qk21	Programme representative nearby?	discrete	numeric	Is there / was there a programme representative / volunteer in this village / settlement or in a community nearby?
V7421	qk22	Easy/hard to get in touch with representative?	discrete	numeric	How easy or hard would it be to get in touch with this person?
V7422	qk23	In last 1 year, how often has representative been in touch?	contin	numeric	In the LAST YEAR, how often has this person telephoned or visited you excluding the times when it happened due to the delivery of training?
V7423	qk24	Any circumstances where representative would be contacted?	discrete	numeric	In the LAST YEAR, have there been any circumstances in which you went to see or telephone this person excluding the times when it happened due to the delivery of training?
V7424	qk25_01	1 - Circumstance	discrete	numeric	Please describe these circumstances Please record the 3 most important reasons.
V7425	qk25t_01	Other circumstance specified	discrete	character	
V7426	qk25_02	2 - Circumstance	discrete	numeric	Please describe these circumstances Please record the 3 most important reasons.
V7427	qk25t_02	Other circumstance specified	discrete	character	
V7428	qk25_03	3 - Circumstance	discrete	numeric	Please describe these circumstances Please record the 3 most important reasons.
V7429	qk25t_03	Other circumstance specified	discrete	character	
V7430	qk26	Received training from the programme?	discrete	numeric	Have you, or somebody in your household, ever received any training from the programme?
V7431	qk26aa	Training attended - Pregnant/lactating women	discrete	numeric	What type of training do you attend / have you attended?
V7432	qk26ab	Training attended - Home-based care for children with disabilities	discrete	numeric	What type of training do you attend / have you attended?
V7433	qk26ac	Training attended - Youth employment/livelihoods	discrete	numeric	What type of training do you attend / have you attended?
V7434	qk26ad	Training attended - Early childhood development	discrete	numeric	What type of training do you attend / have you attended?
V7435	qk26ae	Training attended - Other	discrete	numeric	What type of training do you attend / have you attended?
V7436	qk26aet	Other training specified	discrete	character	
V7437	qk27	In last 1 year, number of training sessions attended	contin	numeric	How many training sessions have been attended in the last 1 YEAR?
V7438	qk28a	Date of last training session (mm)	contin	numeric	When did you, or somebody in your household, attend the LAST training session? - MM
V7439	qk28b	Date of last training session (yy)	contin	numeric	When did you, or somebody in your household, attend the LAST training session? - YY
V7440	qk29	Who attended training session? (HH member ID)	contin	numeric	Who attended?
V7441	qk30	Who conducted last training session?	discrete	numeric	Who conducted the LAST training session?
V7442	qk30t	Other person specified	discrete	character	

ID	Name	Label	Type	Format	Question
V7443	qk31	Location of last training session	discrete	numeric	Where was the LAST training session held?
V7444	qk32	Respondent has attended training for pregnant/lactating women?	discrete	numeric	
V7445	qk32a	Training - Children and anaemia	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7446	qk32b	Training - Commissioning tests and taking iron pills	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7447	qk32c	Training - Preventing anaemia with proper nutrition	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7448	qk32d	Training - Affordable diet, cooking, iron-rich recipes	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7449	qk32e	Training - Proper nutrition for pregnant and lactating women	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7450	qk32f	Training - Weekly planning	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7451	qk32g	Training - Other	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7452	qk32gt	Other training specified	discrete	character	
V7453	qk32h	Training - Other	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?
V7454	qk32ht	Other training specified	discrete	character	
V7455	qk33	Respondent has attended training for home-based care of children with disabilities?	discrete	numeric	
V7456	qk33aa	Training - Physical fitness and exercise	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?
V7457	qk33ab	Training - Nutrition and feeding	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

ID	Name	Label	Type	Format	Question
V7458	qk33ac	Training - Public and social interaction	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?
V7459	qk33ad	Training - Reducing vulnerability and risk of abuse, violence and neglect	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?
V7460	qk33ae	Training - Well-being of carers	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?
V7461	qk33af	Training - Functional independence and social integration	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?
V7462	qk33ag	Training - Other	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?
V7463	qk33agt	Other training specified	discrete	character	
V7464	qk33ah	Training - Other	discrete	numeric	Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?
V7465	qk33aht	Other training specified	discrete	character	
V7466	qk34	Training leader well informed in last session?	discrete	numeric	Referring to the LAST training session attended, did you think the person who led the training was well informed about the subject matter?
V7467	qk35	Last training session useful?	discrete	numeric	Did you think the LAST training session you attended was useful?
V7468	qk36	Bank card for programme received?	discrete	numeric	Have you received a bank card for the programme?
V7469	qk37	When will bank card be received?	discrete	numeric	When do you think you will receive your bank card?
V7470	qk38	Bank card training received?	discrete	numeric	Have you had any training on how to use the bank card?
V7471	qk38a	Ever received any payments from the programme?	discrete	numeric	Have you ever received any payments from the programme?
V7472	qk38ba	Date of first payment (mm)	contin	numeric	When did you receive your first payment? - MM
V7473	qk38bb	Date of first payment (yy)	contin	numeric	When did you receive your first payment? - YY
V7474	qk39	Paid commission last time transfer was collected from the ATM?	discrete	numeric	Did you pay commission last time you collected your transfer from the ATM?
V7475	qk39a	How much paid last time?	contin	numeric	How much did you pay last time?
V7476	qk40	Money spent to get to ATM location	contin	numeric	How much money would you have to spend to get to this ATM? Please give the cost for a one-way journey.

ID	Name	Label	Type	Format	Question
V7477	qk41	Expected payment amount	contin	numeric	As a participant in the programme, what is the value of the regular cash payment you are entitled to?
V7478	qk42	Expected payment frequency	discrete	numeric	How frequently do / did you expect to receive payments?
V7479	qk42t	Other frequency specified	discrete	character	
V7480	qk43	Always withdraw the full amount of payment?	discrete	numeric	Do you / did you always withdraw the full amount of the payment?
V7481	qk44	Required to behave in certain way to receive payment?	discrete	numeric	Does / did the programme require you to behave a certain way to receive the payment?
V7482	qk45_01	1 - Requirement	discrete	numeric	What are / were the programme's requirements?
V7483	qk45t_01	Other requirement specified	discrete	character	
V7484	qk45_02	2 - Requirement	discrete	numeric	What are / were the programme's requirements?
V7485	qk45t_02	Other requirement specified	discrete	character	
V7486	qk45_03	3 - Requirement	discrete	numeric	What are / were the programme's requirements?
V7487	qk45t_03	Other requirement specified	discrete	character	
V7488	qk45_04	4 - Requirement	discrete	numeric	What are / were the programme's requirements?
V7489	qk45t_04	Other requirement specified	discrete	character	
V7490	qk45_05	5 - Requirement	discrete	numeric	What are / were the programme's requirements?
V7491	qk45t_05	Other requirement specified	discrete	character	
V7492	qk45_06	6 - Requirement	discrete	numeric	What are / were the programme's requirements?
V7493	qk45t_06	Other requirement specified	discrete	character	
V7494	qk46	Consequences if requirements not met	discrete	numeric	What are / were the consequences if these requirements are not met?
V7495	qk46t	Other consequence specified	discrete	character	
V7496	qk47	Amount of reduction in next cash payment?	contin	numeric	How much of a reduction in the next cash payment amount?
V7497	qk48	Relations with other people in settlement changed as a result of joining the BOTA programme?	discrete	numeric	How have your relations with other people in your settlement changed as a result of you joining the BOTA programme?
V7498	qk49	Relations with other people in HH changed as a result of joining the BOTA programme?	discrete	numeric	How have your relations with other people in your household changed as a result of you joining the BOTA programme?

fu_hh_v2_2_qg01

Content	This is an item-level data file corresponding to questions qg01, qg02, qg03, qg04 and qg05 of the follow-up household questionnaire, section G (household consumption)
Cases	178542
Variable(s)	16
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg01(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V7499	hh_id	Unique household ID	contin	numeric	
V7500	oblast	Oblast	contin	numeric	
V7501	raion	Raion	contin	numeric	
V7502	cluster	Cluster	contin	numeric	
V7503	hh_no	Household number	contin	numeric	
V7504	time	Survey wave	discrete	numeric	
V7505	areatype	Area type (Treatment/Control)	discrete	numeric	
V7506	wt_hh	Household weight	contin	numeric	
V7507	quintile	Quintile - household based	discrete	numeric	
V7508	bota_ever_ben	HH ever BOTA beneficiary according to HH OR MIS	discrete	numeric	
V7509	item_qg01	Item	discrete	numeric	
V7510	qg01	Item consumed in last 7 days?	discrete	numeric	
V7511	qg02	Total quantity consumed in last 7 days	contin	numeric	
V7512	qg03	Unit of consumption	discrete	numeric	
V7513	qg04	Total value of item consumed in last 7 days	contin	numeric	
V7514	qg05	Source of item	discrete	numeric	

fu_hh_v2_2_qg06

Content	This is an item-level data file corresponding to question qg06 of the follow-up household questionnaire, section G (household consumption)
Cases	27468
Variable(s)	12
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg06(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V7515	hh_id	Unique household ID	contin	numeric	
V7516	oblast	Oblast	contin	numeric	
V7517	raion	Raion	contin	numeric	
V7518	cluster	Cluster	contin	numeric	
V7519	hh_no	Household number	contin	numeric	
V7520	time	Survey wave	discrete	numeric	
V7521	areatype	Area type (Treatment/Control)	discrete	numeric	
V7522	wt_hh	Household weight	contin	numeric	
V7523	quintile	Quintile - household based	discrete	numeric	
V7524	bota_ever_ben	HH ever BOTA beneficiary according to HH OR MIS	discrete	numeric	
V7525	item_qg06	Item	discrete	numeric	
V7526	qg06	Total value of item consumed in last 30 days	contin	numeric	

fu_hh_v2_2_qg07

Content	This is an item-level data file corresponding to question qg07 of the follow-up household questionnaire, section G (household consumption)
Cases	29757
Variable(s)	12
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg07(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V7527	hh_id	Unique household ID	contin	numeric	
V7528	oblast	Oblast	contin	numeric	
V7529	raion	Raion	contin	numeric	
V7530	cluster	Cluster	contin	numeric	
V7531	hh_no	Household number	contin	numeric	
V7532	time	Survey wave	discrete	numeric	
V7533	areatype	Area type (Treatment/Control)	discrete	numeric	
V7534	wt_hh	Household weight	contin	numeric	
V7535	quintile	Quintile - household based	discrete	numeric	
V7536	bota_ever_ben	HH ever BOTA beneficiary according to HH OR MIS	discrete	numeric	
V7537	item_qg07	Item	discrete	numeric	
V7538	qg07	Total value of item consumed in last 3 months	contin	numeric	

fu_hh_v2_2_qg08

Content	This is an item-level data file corresponding to question qg08 of the follow-up household questionnaire, section G (household consumption)
Cases	107583
Variable(s)	12
Structure	Type: relational Keys: hh_id(Unique household ID), item_qg08(Item)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V7539	hh_id	Unique household ID	contin	numeric	
V7540	oblast	Oblast	contin	numeric	
V7541	raion	Raion	contin	numeric	
V7542	cluster	Cluster	contin	numeric	
V7543	hh_no	Household number	contin	numeric	
V7544	time	Survey wave	discrete	numeric	
V7545	areatype	Area type (Treatment/Control)	discrete	numeric	
V7546	wt_hh	Household weight	contin	numeric	
V7547	quintile	Quintile - household based	discrete	numeric	
V7548	bota_ever_ben	HH ever BOTA beneficiary according to HH OR MIS	discrete	numeric	
V7549	item_qg08	Item	discrete	numeric	
V7550	qg08	Total value of item consumed in last 12 months	contin	numeric	

fu_hhmem_v2_2

Content	This data file contains data at the household member level and corresponds to the follow-up household questionnaire; sections A (household roster) and H (labour supply and sources of income). Names and the day corresponding to date of birth have been removed in the anonymisation process.
Cases	14069
Variable(s)	62
Structure	Type: relational Keys: hh_id(Unique household ID), hhmem_id(HH member ID (roster position))
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V7551	hh_id	Unique household ID	contin	numeric	
V7552	oblast	Oblast	contin	numeric	
V7553	raion	Raion	contin	numeric	
V7554	cluster	Cluster	contin	numeric	
V7555	hh_no	Household number	contin	numeric	
V7556	time	Survey wave	discrete	numeric	
V7557	areatype	Area type (Treatment/Control)	discrete	numeric	
V7558	wt_hh	Household weight	contin	numeric	
V7559	quintile	Quintile - household based	discrete	numeric	
V7560	bota_ever_ben	HH ever BOTA beneficiary according to HH OR MIS	discrete	numeric	
V7561	hhmem_id	HH member ID (roster position)	contin	numeric	
V7562	qa04	Gender	discrete	numeric	
V7563	qa05	Age	contin	numeric	
V7564	qa06m	Date of birth (mm)	contin	numeric	
V7565	qa06y	Date of birth (yy)	contin	numeric	
V7566	qa07	Relation to head of household	discrete	numeric	
V7567	qa07a	Person permanently lives here?	discrete	numeric	Does this person permanently live here?
V7568	qa08	Marital status	discrete	numeric	What is [__]'s marital status?
V7569	qa09	Country of citizenship	discrete	numeric	What is [__]'s country of citizenship?
V7570	qa09t	Other citizenship specified	discrete	character	
V7571	qa10	Nationality	discrete	numeric	What is [__]'s nationality (ethnic association)?
V7572	qa10t	Other nationality specified	discrete	character	
V7573	qa11	Relation to sampled child	discrete	numeric	
V7574	qa12	Biological mother alive?	discrete	numeric	Is [__]'s biological mother alive?
V7575	qa13	HH member ID of mother	contin	numeric	
V7576	qa14	Biological father alive?	discrete	numeric	Is [__]'s biological father alive?

ID	Name	Label	Type	Format	Question
V7577	qa15	HH member ID of father	contin	numeric	
V7578	qa16	Ever attended pre-school?	discrete	numeric	Has [__] ever attended, or is he/she attending now, a creche / kindergarten / zero class / mini centre or other pre-school facility?
V7579	qa17	Currently attending pre-school?	discrete	numeric	Is [__] currently attending a creche / kindergarten / zero class / mini centre or other pre-school facility?
V7580	qa18	Ever attended pre-school?	discrete	numeric	Has [__] ever attended pre-school?
V7581	qa19	Highest level of education attained	discrete	numeric	What is the highest level of education [__] has achieved?
V7582	qa20	Currently in education?	discrete	numeric	Is [__] currently in education?
V7583	qa21	Walking/seeing/hearing/speaking problems persisting for more than 3 months?	discrete	numeric	Does [__] have any problems walking, seeing, hearing or speaking that persists for more than 3 months?
V7584	qa22	Affect ability to take care of him/herself on a day to day basis?	discrete	numeric	Do these problems affect [__]'s ability to take care of him/her self on a day to day basis?
V7585	qa23	Person caring on day to day basis (HH member ID)	contin	numeric	If yes, who helps [__] take care of him/her self on a day to day basis?
V7586	qa24	Suffer from any illness persisting for more than 3 months?	discrete	numeric	Does [__] suffer from any illness that persists for more than 3 months like high blood pressure, epilepsy, diabetes?
V7587	qa25	Last time health care provider consulted?	discrete	numeric	When was the LAST TIME that [__] consulted a health care provider (including nurse, pharmacist, traditional healer or dentist) about his/her health - for any reason?
V7588	qa26	Last time, type of health care provider consulted	discrete	numeric	LAST TIME, what type of health care provider did [__] seek?
V7589	qa26t	Other type specified	discrete	character	
V7590	qa27	Last time, amount paid for health services	contin	numeric	LAST TIME, how much did [__] pay for the health services including all fees and any prescribed medications?
V7591	qa28	Last time, amount paid for transport to health provider	contin	numeric	LAST TIME, how much did [__] pay for transport costs for a one way trip to see this health provider?
V7592	qh05	In last 12 months, any paid work for an employer?	discrete	numeric	During the LAST 12 MONTHS, has [__] done any paid work for an employer?
V7593	qh06	In last 12 months, self-employment?	discrete	numeric	During the LAST 12 MONTHS, has [__] earned any money in self-employment (in the family business or on the family farm)?
V7594	qh07	In last 12 months, any paid work?	discrete	numeric	
V7595	qh08	Reason for not working	discrete	numeric	Why has [__] not been working?
V7596	qh08t	Other reason specified	discrete	character	
V7597	qh09	In last 1 month, actively searched for work opportunities?	discrete	numeric	During the LAST 1 MONTH, did [__] actively search for work opportunities?
V7598	qh10a	Length of time looking for work (yy)	contin	numeric	How long has [__] been looking for work? - YY

ID	Name	Label	Type	Format	Question
V7599	qh10b	Length of time looking for work (mm)	contin	numeric	How long has [__] been looking for work? - MM
V7600	qh11	In last 12 months, earned any money only in the agricultural season?	discrete	numeric	During the LAST 12 MONTHS, has [__] earned any money through a job that s/he has only during the agricultural season?
V7601	qh12a	In last 12 months, number of months in work	contin	numeric	How many months in the LAST 12 MONTHS was [__] involved in such work?
V7602	qh12b	In last 12 months, average take-home pay per month	contin	numeric	What was [__]'s average take-home pay PER MONTH for this type of work over the last year?
V7603	qh12c	Number of hours worked in a typical week	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work?
V7604	qh13	In last 12 months, earned any money only outside the agricultural season?	discrete	numeric	During the LAST 12 MONTHS, has [__] earned any money through a job that s/he has only outside the agricultural season?
V7605	qh14a	In last 12 months, number of months in work	contin	numeric	How many months in the LAST 12 MONTHS was [__] involved in such work?
V7606	qh14b	In last 12 months, average take-home pay per month	contin	numeric	What was [__]'s average take-home pay PER MONTH for this type of work over the last year?
V7607	qh14c	Number of hours worked in a typical week	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work?
V7608	qh15	In last 12 months, earned any money all year round?	discrete	numeric	During the LAST 12 MONTHS, has [__] earned any money through a job that takes place all year round, regardless of the agricultural season? This includes casual as well as permanent jobs.
V7609	qh16a	In last 12 months, number of months in work	contin	numeric	How many months in the LAST 12 MONTHS was [__] involved in such work?
V7610	qh16b	In last 12 months, average take-home pay per month	contin	numeric	What was [__]'s average take-home pay PER MONTH for this type of work over the last year?
V7611	qh16c	Number of hours worked in a typical week	contin	numeric	How many hours does [__] work in a typical week when s/he does this type of work?
V7612	qh16d	In last 1 month, actively searched for additional work?	discrete	numeric	During the LAST 1 MONTH, did [__] actively search for ADDITIONAL work opportunities?

fu_fc_v2_2

Content	This data file contains data at the facility level and corresponds to the follow-up facility questionnaire; sections A (interview preparation), B (status of facility), C (enrolment and attendance), D (staffing and facilities), E (the school day) and F (CCT operations). Data relating to qb09 (detailing other types of pre-school facility in okrug) were removed in the anonymisation process. The data file also does not contain information on the attendance of sampled children from question qg03, section G (attendance of sampled children); the purpose of this section was to check whether sampled children were indeed attending as per the conditions of the CCT programme and not intended for further analysis.
Cases	351
Variable(s)	465
Structure	Type: relational Keys: fc_id(Unique facility ID)
Version	
Producer	Oxford Policy Management Ltd
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V7613	fc_id	Unique facility ID	contin	numeric	
V7614	oblast	Oblast	contin	numeric	
V7615	raion	Raion	contin	numeric	
V7616	cluster	Cluster	contin	numeric	
V7617	fc_no	Facility number	contin	numeric	
V7618	time	Survey wave	discrete	numeric	
V7619	areatype	Area type (Treatment/Control)	discrete	numeric	
V7620	fc_day	Date interview checked and signed by interviewer (dd)	contin	numeric	
V7621	fc_month	Date interview checked and signed by interviewer (mm)	contin	numeric	
V7622	fc_year	Date interview checked and signed by interviewer (yy)	contin	numeric	
V7623	qa_10	Post of respondent	discrete	numeric	What is your post?
V7624	qa_10_t	Other post specified	discrete	character	
V7625	qb_01	Type of facility	discrete	numeric	What kind of facility is this?
V7626	qb_01_t	Other type of facility specified	discrete	character	
V7627	qb_02	Facility attached to a school?	discrete	numeric	Is this facility attached to a school?
V7628	qb_02a	Facility associated with another pre-school facility?	discrete	numeric	Is this pre-school facility associated with another pre-school facility that shares any of the same staff / resources (e.g. a mini-centre and a zero class, both attached to the same school)?
V7629	qb_03a	Age category: Less than 1 year	discrete	numeric	Which ages of children attend this particular facility?
V7630	qb_03b	Age category: 1 year	discrete	numeric	Which ages of children attend this particular facility?
V7631	qb_03c	Age category: 2 years	discrete	numeric	Which ages of children attend this particular facility?

ID	Name	Label	Type	Format	Question
V7632	qb_03d	Age category: 3 years	discrete	numeric	Which ages of children attend this particular facility?
V7633	qb_03e	Age category: 4 years	discrete	numeric	Which ages of children attend this particular facility?
V7634	qb_03f	Age category: 5 years	discrete	numeric	Which ages of children attend this particular facility?
V7635	qb_03g	Age category: 6 years	discrete	numeric	Which ages of children attend this particular facility?
V7636	qb_03h	Age category: 7 years	discrete	numeric	Which ages of children attend this particular facility?
V7637	qb_03i	Age category: Older than 7 years	discrete	numeric	Which ages of children attend this particular facility?
V7638	qb_04	Public or private facility?	discrete	numeric	Is this a public or private facility?
V7639	qb_05m	Date facility established (mm)	contin	numeric	When was the facility established? - MM
V7640	qb_05y	Date facility established (yy)	contin	numeric	When was the facility established? - YY
V7641	qb_06m	Date facility registered (mm)	contin	numeric	When did the facility receive official registration or authorisation? - MM
V7642	qb_06y	Date facility registered (yy)	contin	numeric	When did the facility receive official registration or authorisation? - YY
V7643	qb_07	Submitted a request for official registration?	discrete	numeric	Have you submitted a request for official registration?
V7644	qb_08m	Date request for official registration submitted (mm)	contin	numeric	When did you submit the request for official registration? - MM
V7645	qb_08y	Date request for official registration submitted (yy)	contin	numeric	When did you submit the request for official registration? - YY
V7646	qb_10	Enrolment fee for a child entering the facility for the first time?	discrete	numeric	For a child entering the facility for the first time, is there an enrolment fee?
V7647	qb_11	Fee depends on the age of the child at entry?	discrete	numeric	Does this fee depend on the age of the child at entry?
V7648	qb_12	Enrolment fee	contin	numeric	What is the enrolment fee?
V7649	qb_13a	Enrollment fee: Less than 1 year	contin	numeric	What is the enrolment fee, by age of child?
V7650	qb_13b	Enrollment fee: 1 year	contin	numeric	What is the enrolment fee, by age of child?
V7651	qb_13c	Enrollment fee: 2 years	contin	numeric	What is the enrolment fee, by age of child?
V7652	qb_13d	Enrollment fee: 3 years	contin	numeric	What is the enrolment fee, by age of child?
V7653	qb_13e	Enrollment fee: 4 years	contin	numeric	What is the enrolment fee, by age of child?
V7654	qb_13f	Enrollment fee: 5 years	contin	numeric	What is the enrolment fee, by age of child?
V7655	qb_13g	Enrollment fee: 6 years	contin	numeric	What is the enrolment fee, by age of child?
V7656	qb_13h	Enrollment fee: 7 years	contin	numeric	What is the enrolment fee, by age of child?

ID	Name	Label	Type	Format	Question
V7657	qb_13i	Enrollment fee: Older than 7 years	contin	numeric	What is the enrolment fee, by age of child?
V7658	qb_14	Regular attendance fee?	discrete	numeric	For a child who attends this facility, is there a regular attendance fee?
V7659	qb_15	Fee depends on the age of the child?	discrete	numeric	Does this fee depend on the age of the child?
V7660	qb_16a	Fee for a child who attends full-time - Amount	contin	numeric	What is the fee for a child who attends full-time? - Amount
V7661	qb_16b	Fee for a child who attends full-time - Frequency	discrete	numeric	What is the fee for a child who attends full-time? - Frequency
V7662	qb_16b_t	Other frequency specified	discrete	character	
V7663	qb_17a_1	Amount: Less than 1 year	contin	numeric	What is the attendance fee, by age of child?
V7664	qb_17a_2	Amount: 1 year	contin	numeric	What is the attendance fee, by age of child?
V7665	qb_17a_3	Amount: 2 years	contin	numeric	What is the attendance fee, by age of child?
V7666	qb_17a_4	Amount: 3 years	contin	numeric	What is the attendance fee, by age of child?
V7667	qb_17a_5	Amount: 4 years	contin	numeric	What is the attendance fee, by age of child?
V7668	qb_17a_6	Amount: 5 years	contin	numeric	What is the attendance fee, by age of child?
V7669	qb_17a_7	Amount: 6 years	contin	numeric	What is the attendance fee, by age of child?
V7670	qb_17a_8	Amount: 7 years	contin	numeric	What is the attendance fee, by age of child?
V7671	qb_17a_9	Amount: Older than 7 years	contin	numeric	What is the attendance fee, by age of child?
V7672	qb_17b_1	qb_17b_1: Frequency	discrete	numeric	
V7673	qb_17b_2	qb_17b_2: Frequency	discrete	numeric	
V7674	qb_17b_3	qb_17b_3: Frequency	discrete	numeric	
V7675	qb_17b_4	qb_17b_4: Frequency	discrete	numeric	
V7676	qb_17b_5	qb_17b_5: Frequency	discrete	numeric	
V7677	qb_17b_6	qb_17b_6: Frequency	discrete	numeric	
V7678	qb_17b_7	qb_17b_7: Frequency	discrete	numeric	
V7679	qb_17b_8	qb_17b_8: Frequency	discrete	numeric	
V7680	qb_17b_9	qb_17b_9: Frequency	discrete	numeric	
V7681	qb_17bt	Other frequency specified	discrete	character	
V7682	qb_18a	Included in fee: Food	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V7683	qb_18b	Included in fee: Learning material	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?

ID	Name	Label	Type	Format	Question
V7684	qb_18c	Included in fee: Medical expenses in school	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V7685	qb_18d	Included in fee: School trips	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V7686	qb_18e	Included in fee: Maintenance and repairs	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V7687	qb_18f	Included in fee: Uniforms, clothing	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V7688	qb_18g	Included in fee: School bus or other special transport	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V7689	qb_18h	Included in fee: Other	discrete	numeric	Apart from the cost of tuition and care, what other items are included within this attendance fee?
V7690	qb_18h_t	Other item specified	discrete	character	
V7691	qb_18aa	Children >=4 yrs permitted to attend officially for fewer hours per day?	discrete	numeric	For children aged 4 years and older, are any permitted to attend officially for fewer hours per day than the full number of hours?
V7692	qb_19	Reduction in attendance fee for child attending for fewer hours per day?	discrete	numeric	For a child who officially attends for fewer hours per day than the full number of hours, is there a reduction in the attendance fee?
V7693	qb_20	Amount fee reduced	contin	numeric	By how much is the fee reduced (KZT per day)?
V7694	qb_20a	Children >=4 yrs permitted to attend officially for fewer days per week?	discrete	numeric	For children aged 4 years and older, are any permitted to attend officially for fewer days per week than the full number of days?
V7695	qb_21	Reduction in attendance fee for child attending for fewer days per week?	discrete	numeric	For a child who officially attends for fewer days per week than the full number of days, is there a reduction in the attendance fee?
V7696	qb_22	Amount fee reduced	contin	numeric	By how much is the fee reduced (KZT per day)?
V7697	qb_23	Reduction in attendance fee for excusable absence?	discrete	numeric	For a child who usually attends full time but is absent for an excusable reason, e.g. illness, is there a reduction in the attendance fee?
V7698	qb_24	Amount fee reduced	contin	numeric	By how much is the fee reduced (KZT per day)?
V7699	qb_25a_1	Cost paid?: Additional food	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

ID	Name	Label	Type	Format	Question
V7700	qb_25a_2	Cost paid?: Learning material	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V7701	qb_25a_3	Cost paid?: Medical expenses in school	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V7702	qb_25a_4	Cost paid?: School trips	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V7703	qb_25a_5	Cost paid?: Maintenance and repairs	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V7704	qb_25a_6	Cost paid?: Uniforms, clothing	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V7705	qb_25a_7	Cost paid?: School bus or other special transport	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V7706	qb_25a_8	Cost paid?: Other	discrete	numeric	Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.
V7707	qb_25h_t	Other cost type specified	discrete	character	
V7708	qb_25b_1	qb_25b_1: Amount	contin	numeric	
V7709	qb_25b_2	qb_25b_2: Amount	contin	numeric	
V7710	qb_25b_3	qb_25b_3: Amount	contin	numeric	
V7711	qb_25b_4	qb_25b_4: Amount	contin	numeric	
V7712	qb_25b_5	qb_25b_5: Amount	contin	numeric	
V7713	qb_25b_6	qb_25b_6: Amount	contin	numeric	
V7714	qb_25b_7	qb_25b_7: Amount	contin	numeric	
V7715	qb_25b_8	qb_25b_8: Amount	contin	numeric	
V7716	qb_25c_1	qb_25c_1: Frequency	discrete	numeric	
V7717	qb_25c_2	qb_25c_2: Frequency	discrete	numeric	
V7718	qb_25c_3	qb_25c_3: Frequency	discrete	numeric	
V7719	qb_25c_4	qb_25c_4: Frequency	discrete	numeric	
V7720	qb_25c_5	qb_25c_5: Frequency	discrete	numeric	
V7721	qb_25c_6	qb_25c_6: Frequency	discrete	numeric	
V7722	qb_25c_7	qb_25c_7: Frequency	discrete	numeric	
V7723	qb_25c_8	qb_25c_8: Frequency	discrete	numeric	
V7724	qb_25ct	Other frequency specified	discrete	character	

ID	Name	Label	Type	Format	Question
V7725	qb_26	Received any new support from government in last 12 mths?	discrete	numeric	In the last 12 months, has this facility received any new support from the government for renovations and repairs, or for paying for new staff or new materials which they did not do before? This might be, for example, under the Balapan programme for the development of pre-school facilities.
V7726	qb_27a	Support: Facility was set up/re-opened by the government	discrete	numeric	What kind of support have you received in the last 12 months?
V7727	qb_27b	Support: Construction of new buildings/rooms in an existing facility	discrete	numeric	What kind of support have you received in the last 12 months?
V7728	qb_27c	Support: Repair of existing buildings/rooms	discrete	numeric	What kind of support have you received in the last 12 months?
V7729	qb_27d	Support: Payment of staff salaries	discrete	numeric	What kind of support have you received in the last 12 months?
V7730	qb_27e	Support: Payment of non-salary costs	discrete	numeric	What kind of support have you received in the last 12 months?
V7731	qb_27f	Support: Other	discrete	numeric	What kind of support have you received in the last 12 months?
V7732	qb_27f_t	Other support specified	discrete	character	
V7733	qb_28	Any new facilities opened/planned under Balapan programme?	discrete	numeric	Have any new pre-school facilities opened, or are any planned, in this okrug under the Balapan programme?
V7734	qb_29	Facility received any voluntary assistance in last 12 mths?	discrete	numeric	In the last 12 months, has this pre-school received any voluntary assistance, cash or in-kind support or sponsorship from parents, other individuals, NGOs or companies?
V7735	qb_30a_1	Support received?: Parents	discrete	numeric	From whom and what type of support?
V7736	qb_30a_2	Support received?: National NGOs or associations	discrete	numeric	From whom and what type of support?
V7737	qb_30a_3	Support received?: International NGOs or associations	discrete	numeric	From whom and what type of support?
V7738	qb_30a_4	Support received?: Private companies	discrete	numeric	From whom and what type of support?
V7739	qb_30a_5	Support received?: Individuals (not parents)	discrete	numeric	From whom and what type of support?
V7740	qb_30a_6	Support received?: Other	discrete	numeric	From whom and what type of support?
V7741	qb_30f_t	Support from other organisation specified	discrete	character	
V7742	qb_30b_1	qb_30b_1: Type of support	discrete	numeric	
V7743	qb_30b_2	qb_30b_2: Type of support	discrete	numeric	
V7744	qb_30b_3	qb_30b_3: Type of support	discrete	numeric	
V7745	qb_30b_4	qb_30b_4: Type of support	discrete	numeric	
V7746	qb_30b_5	qb_30b_5: Type of support	discrete	numeric	
V7747	qb_30b_6	qb_30b_6: Type of support	discrete	numeric	
V7748	qb_30bt	Other type of support specified	discrete	character	
V7749	qb_30c_1	qb_30c_1: Approximate value	contin	numeric	

ID	Name	Label	Type	Format	Question
V7750	qb_30c_2	qb_30c_2: Approximate value	contin	numeric	
V7751	qb_30c_3	qb_30c_3: Approximate value	contin	numeric	
V7752	qb_30c_4	qb_30c_4: Approximate value	contin	numeric	
V7753	qb_30c_5	qb_30c_5: Approximate value	contin	numeric	
V7754	qb_30c_6	qb_30c_6: Approximate value	contin	numeric	
V7755	qc_01a_1	Year: This academic year	contin	numeric	How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?
V7756	qc_01a_2	Year: Previous year	contin	numeric	
V7757	qc_01a_3	Year: Two years ago	contin	numeric	
V7758	qc_01b_1	qc_01b_1: Number of boys	contin	numeric	
V7759	qc_01b_2	qc_01b_2: Number of boys	contin	numeric	
V7760	qc_01b_3	qc_01b_3: Number of boys	contin	numeric	
V7761	qc_01c_1	qc_01c_1: Number of girls	contin	numeric	
V7762	qc_01c_2	qc_01c_2: Number of girls	contin	numeric	
V7763	qc_01c_3	qc_01c_3: Number of girls	contin	numeric	
V7764	qc_01d_1	qc_01d_1: Total	contin	numeric	
V7765	qc_01d_2	qc_01d_2: Total	contin	numeric	
V7766	qc_01d_3	qc_01d_3: Total	contin	numeric	
V7767	qc_02	Number of groups in facility	contin	numeric	How many groups do you have in this facility?
V7768	qc_03	Facility has official maximum capacity?	discrete	numeric	Does the pre-school have an official maximum capacity (legal number of children allowed to attend in accordance with regulations)?
V7769	qc_04	Official maximum number of children	contin	numeric	How many children in total is the official maximum?
V7770	qc_05	Number of times per year new children can begin attending classes	discrete	numeric	How many times per year can new children begin attending classes?
V7771	qc_05t	Other frequency specified	discrete	character	
V7772	qc_06	Waiting list specifically for this facility?	discrete	numeric	Is there a waiting list specifically for this facility?
V7773	qc_09	General waiting list for all pre-school facilities in the area?	discrete	numeric	Is there a general waiting list for all pre-school facilities in the area, from which your facility takes pupils (for example, one kept by the akimat)?
V7774	qc_09a	Possible to see waiting list?	discrete	numeric	Is it possible to see the waiting list?
V7775	qc_12	Number of children currently on waiting list	contin	numeric	How many children are currently on the waiting list?
V7776	qc_13	Age of children on waiting list known?	discrete	numeric	Is the age of the children on the waiting list known?
V7777	qc_14a	Number of children on list: Less than 1 year	contin	numeric	How many children of each age are on the waiting list?
V7778	qc_14b	Number of children on list: 1 year	contin	numeric	How many children of each age are on the waiting list?

ID	Name	Label	Type	Format	Question
V7779	qc_14c	Number of children on list: 2 years	contin	numeric	How many children of each age are on the waiting list?
V7780	qc_14d	Number of children on list: 3 years	contin	numeric	How many children of each age are on the waiting list?
V7781	qc_14e	Number of children on list: 4 years	contin	numeric	How many children of each age are on the waiting list?
V7782	qc_14f	Number of children on list: 5 years	contin	numeric	How many children of each age are on the waiting list?
V7783	qc_14g	Number of children on list: 6 years	contin	numeric	How many children of each age are on the waiting list?
V7784	qc_14h	Number of children on list: 7 years	contin	numeric	How many children of each age are on the waiting list?
V7785	qc_14i	Number of children on list: Older than 7 years	contin	numeric	How many children of each age are on the waiting list?
V7786	qc_15	Longest time a child has spent on current waiting list (mths)	contin	numeric	What is the longest time a child has spent on the current waiting list, in months?
V7787	qc_16	Number of children enrolled who were not on waiting list in last round	contin	numeric	During the last enrolment round, how many children were enrolled who were not on the waiting list?
V7788	qc_17	Who mainly decides which children are given priority at enrolment?	discrete	numeric	Who mainly decides which children are given priority at enrolment?
V7789	qc_17_t	Other decision maker specified	discrete	character	
V7790	qc_18	Place available today for child 4-6 not on waiting list?	discrete	numeric	If a family has a child aged 4-6 who is not on your waiting list, and they would like the child to start attending your school straightaway, would there be a place available today?
V7791	qc_19a_1	Criteria applies?: Child has been on the waiting list the longest	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7792	qc_19a_2	Criteria applies?: Child's family is able to pay fees	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7793	qc_19a_3	Criteria applies?: Child's parent or family member is member of facility staff	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7794	qc_19a_4	Criteria applies?: Child's parent or family member is public servant	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7795	qc_19a_5	Criteria applies?: Child's sibling attends or used to attend facility	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

ID	Name	Label	Type	Format	Question
V7796	qc_19a_6	Criteria applies?: Child has already been a pupil in a facility connected to this one	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7797	qc_19a_7	Criteria applies?: Child comes from local area	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7798	qc_19a_8	Criteria applies?: Child comes from elsewhere	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7799	qc_19a_9	Criteria applies?: Child speaks the language of the group	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7800	qc_19a_10	Criteria applies?: Child needs to attend in order to receive benefits from an NGO	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7801	qc_19a_11	Criteria applies?: Child is disadvantaged	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7802	qc_19a_12	Criteria applies?: Child's family has contributed to facility	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7803	qc_19a_13	Criteria applies?: Other	discrete	numeric	If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?
V7804	qc_19m_t	Other criteria specified	discrete	character	
V7805	qc_19b_1	qc_19b_1: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7806	qc_19b_2	qc_19b_2: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7807	qc_19b_3	qc_19b_3: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7808	qc_19b_4	qc_19b_4: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7809	qc_19b_5	qc_19b_5: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

ID	Name	Label	Type	Format	Question
V7810	qc_19b_6	qc_19b_6: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7811	qc_19b_7	qc_19b_7: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7812	qc_19b_8	qc_19b_8: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7813	qc_19b_9	qc_19b_9: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7814	qc_19b_10	qc_19b_10: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7815	qc_19b_11	qc_19b_11: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7816	qc_19b_12	qc_19b_12: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7817	qc_19b_13	qc_19b_13: Rank	contin	numeric	Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.
V7818	qc_20a	Excusable reason for absence: Child is sick/has a medical certificate	discrete	numeric	What are excusable reasons for a child not to attend class?
V7819	qc_20b	Excusable reason for absence: Child is sick/no medical certificate	discrete	numeric	What are excusable reasons for a child not to attend class?
V7820	qc_20c	Excusable reason for absence: Child is on holiday during term-time	discrete	numeric	What are excusable reasons for a child not to attend class?
V7821	qc_20d	Excusable reason for absence: Parents/usual caregiver are absent	discrete	numeric	What are excusable reasons for a child not to attend class?
V7822	qc_20e	Excusable reason for absence: Parents/usual caregiver are sick	discrete	numeric	What are excusable reasons for a child not to attend class?
V7823	qc_20f	Excusable reason for absence: Parents/usual caregiver wish to keep child at home	discrete	numeric	What are excusable reasons for a child not to attend class?
V7824	qc_20g	Excusable reason for absence: Religious holiday	discrete	numeric	What are excusable reasons for a child not to attend class?
V7825	qc_20h	Excusable reason for absence: Child does not want to attend	discrete	numeric	What are excusable reasons for a child not to attend class?
V7826	qc_20i	Excusable reason for absence: Transport problems	discrete	numeric	What are excusable reasons for a child not to attend class?
V7827	qc_20j	Excusable reason for absence: Poor weather conditions	discrete	numeric	What are excusable reasons for a child not to attend class?
V7828	qc_20k	Excusable reason for absence: Household cannot afford cost of attending	discrete	numeric	What are excusable reasons for a child not to attend class?
V7829	qc_20l	Excusable reason for absence: Other	discrete	numeric	What are excusable reasons for a child not to attend class?

ID	Name	Label	Type	Format	Question
V7830	qc_20l_t	Other reason specified	discrete	character	
V7831	qc_21	Class register in use at the pre-school?	discrete	numeric	Is there a class register in use at the pre-school?
V7832	qc_22	If child absent for one of excusable reasons, child marked present/absent?	discrete	numeric	In the class registers, if a child is absent for one of these excusable reasons, is the child marked as present or absent?
V7833	qc_23	Max number of excusable absence days per child per month?	discrete	numeric	Is there a maximum number of excusable absence days per child per month?
V7834	qc_24	Max number of excusable absences per month	contin	numeric	What is the maximum number of excusable absences per month?
V7835	qc_26	Facility operates a shift system?	discrete	numeric	Does the facility operate a shift system?
V7836	qc_27	Ever two groups running simultaneously in the same classroom space?	discrete	numeric	Do you ever have two groups running simultaneously in the same classroom space?
V7837	qc_28	Proportion of children 4-6 in okrug not enrolled in a pre-school facility	contin	numeric	In your opinion, what proportion of 4-6 year old children in this okrug are not enrolled in a pre-school facility, either in this or another pre-school?
V7838	qc_29a_1	Reason applies?: Not enough pre-school places	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7839	qc_29a_2	Reason applies?: Parents think child is too young for school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7840	qc_29a_3	Reason applies?: There is an adult at home who can look after the child	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7841	qc_29a_4	Reason applies?: Parents think that home is a better environment for child than school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7842	qc_29a_5	Reason applies?: Parents prefer to keep their child at home to help out with work/domestic duties	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7843	qc_29a_6	Reason applies?: Household cannot afford cost of schooling	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7844	qc_29a_7	Reason applies?: Household cannot afford transport to pre-school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7845	qc_29a_8	Reason applies?: Parents are concerned about the language of instruction	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7846	qc_29a_9	Reason applies?: Parents are concerned about the quality of pre-school education	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7847	qc_29a_10	Reason applies?: Parents feel that their child would not be welcome because of ethnicity/nationality/socioeconomic group	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7848	qc_29a_11	Reason applies?: Children don't like attending the pre-school	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7849	qc_29a_12	Reason applies?: Other	discrete	numeric	What do you think are the reasons for non-enrolment in this okrug?
V7850	qc_29l_t	Other reason specified	discrete	character	
V7851	qc_29b_1	qc_29b_1: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

ID	Name	Label	Type	Format	Question
V7852	qc_29b_2	qc_29b_2: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7853	qc_29b_3	qc_29b_3: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7854	qc_29b_4	qc_29b_4: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7855	qc_29b_5	qc_29b_5: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7856	qc_29b_6	qc_29b_6: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7857	qc_29b_7	qc_29b_7: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7858	qc_29b_8	qc_29b_8: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7859	qc_29b_9	qc_29b_9: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7860	qc_29b_10	qc_29b_10: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7861	qc_29b_11	qc_29b_11: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7862	qc_29b_12	qc_29b_12: Rank	contin	numeric	Of the reasons that you have selected: which reasons are the most important? Choose up to 3.
V7863	qd_01a_1	Number of staff: Management	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V7864	qd_01a_2	Number of staff: Pedagogical staff-Caregiver	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V7865	qd_01a_3	Number of staff: Pedagogical staff-Teacher	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V7866	qd_01a_4	Number of staff: Caregivers' assistant/nanny	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V7867	qd_01a_5	Number of staff: Nurse	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V7868	qd_01a_6	Number of staff: Cook	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V7869	qd_01a_7	Number of staff: TOTAL	contin	numeric	How many of each of the following types of staff worked in your facility as of the last working day?
V7870	qd_01b_1	qd_01b_1: Of those in (a) number of women	contin	numeric	
V7871	qd_01b_2	qd_01b_2: Of those in (a) number of women	contin	numeric	

ID	Name	Label	Type	Format	Question
V7872	qd_01b_3	qd_01b_3: Of those in (a) number of women	contin	numeric	
V7873	qd_01b_4	qd_01b_4: Of those in (a) number of women	contin	numeric	
V7874	qd_01b_5	qd_01b_5: Of those in (a) number of women	contin	numeric	
V7875	qd_01b_6	qd_01b_6: Of those in (a) number of women	contin	numeric	
V7876	qd_01b_7	qd_01b_7: Of those in (a) number of women	contin	numeric	
V7877	qd_01c_1	qd_01c_1: Of those in (a) number working full-time	contin	numeric	
V7878	qd_01c_2	qd_01c_2: Of those in (a) number working full-time	contin	numeric	
V7879	qd_01c_3	qd_01c_3: Of those in (a) number working full-time	contin	numeric	
V7880	qd_01c_4	qd_01c_4: Of those in (a) number working full-time	contin	numeric	
V7881	qd_01c_5	qd_01c_5: Of those in (a) number working full-time	contin	numeric	
V7882	qd_01c_6	qd_01c_6: Of those in (a) number working full-time	contin	numeric	
V7883	qd_01c_7	qd_01c_7: Of those in (a) number working full-time	contin	numeric	
V7884	qd_02a_1	Completed higher: In pre-school education - Management	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V7885	qd_02a_2	Completed higher: In pre-school education - Pedagogical staff-Caregiver	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V7886	qd_02a_3	Completed higher: In pre-school education - Pedagogical staff-Teacher	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V7887	qd_02a_4	Completed higher: In pre-school education - Nurse	contin	numeric	What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.
V7888	qd_02b_1	qd_02b_1: Completed higher: In other education	contin	numeric	
V7889	qd_02b_2	qd_02b_2: Completed higher: In other education	contin	numeric	
V7890	qd_02b_3	qd_02b_3: Completed higher: In other education	contin	numeric	
V7891	qd_02b_4	qd_02b_4: Completed higher: In other education	contin	numeric	
V7892	qd_02c_1	qd_02c_1: Completed higher: Other specialism	contin	numeric	
V7893	qd_02c_2	qd_02c_2: Completed higher: Other specialism	contin	numeric	
V7894	qd_02c_3	qd_02c_3: Completed higher: Other specialism	contin	numeric	

ID	Name	Label	Type	Format	Question
V7895	qd_02c_4	qd_02c_4: Completed higher: Other specialism	contin	numeric	
V7896	qd_02d_1	qd_02d_1: Incomplete higher: In pre-school education	contin	numeric	
V7897	qd_02d_2	qd_02d_2: Incomplete higher: In pre-school education	contin	numeric	
V7898	qd_02d_3	qd_02d_3: Incomplete higher: In pre-school education	contin	numeric	
V7899	qd_02d_4	qd_02d_4: Incomplete higher: In pre-school education	contin	numeric	
V7900	qd_02e_1	qd_02e_1: Incomplete higher: In other education	contin	numeric	
V7901	qd_02e_2	qd_02e_2: Incomplete higher: In other education	contin	numeric	
V7902	qd_02e_3	qd_02e_3: Incomplete higher: In other education	contin	numeric	
V7903	qd_02e_4	qd_02e_4: Incomplete higher: In other education	contin	numeric	
V7904	qd_02f_1	qd_02f_1: Incomplete higher: Other specialism	contin	numeric	
V7905	qd_02f_2	qd_02f_2: Incomplete higher: Other specialism	contin	numeric	
V7906	qd_02f_3	qd_02f_3: Incomplete higher: Other specialism	contin	numeric	
V7907	qd_02f_4	qd_02f_4: Incomplete higher: Other specialism	contin	numeric	
V7908	qd_02g_1	qd_02g_1: Middle professional: In pre-school education	contin	numeric	
V7909	qd_02g_2	qd_02g_2: Middle professional: In pre-school education	contin	numeric	
V7910	qd_02g_3	qd_02g_3: Middle professional: In pre-school education	contin	numeric	
V7911	qd_02g_4	qd_02g_4: Middle professional: In pre-school education	contin	numeric	
V7912	qd_02h_1	qd_02h_1: Middle professional: In other education	contin	numeric	
V7913	qd_02h_2	qd_02h_2: Middle professional: In other education	contin	numeric	
V7914	qd_02h_3	qd_02h_3: Middle professional: In other education	contin	numeric	
V7915	qd_02h_4	qd_02h_4: Middle professional: In other education	contin	numeric	
V7916	qd_02i_1	qd_02i_1: Middle professional: Other specialism	contin	numeric	
V7917	qd_02i_2	qd_02i_2: Middle professional: Other specialism	contin	numeric	
V7918	qd_02i_3	qd_02i_3: Middle professional: Other specialism	contin	numeric	
V7919	qd_02i_4	qd_02i_4: Middle professional: Other specialism	contin	numeric	
V7920	qd_02j_1	qd_02j_1: Other	contin	numeric	
V7921	qd_02j_2	qd_02j_2: Other	contin	numeric	
V7922	qd_02j_3	qd_02j_3: Other	contin	numeric	
V7923	qd_02j_4	qd_02j_4: Other	contin	numeric	
V7924	qd_03a	Facility has: Central heating	discrete	numeric	Which of the following does this facility have?
V7925	qd_03b	Facility has: Indoor toilets	discrete	numeric	Which of the following does this facility have?
V7926	qd_03c	Facility has: Hot water	discrete	numeric	Which of the following does this facility have?
V7927	qd_03d	Facility has: Drinking water on site	discrete	numeric	Which of the following does this facility have?

ID	Name	Label	Type	Format	Question
V7928	qd_04a	Facility has for children 4-6: Outdoor play area	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7929	qd_04b	Facility has for children 4-6: Outdoor play equipment	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7930	qd_04c	Facility has for children 4-6: Indoor gymnasium/sports hall	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7931	qd_04d	Facility has for children 4-6: Sleeping facilities	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7932	qd_04e	Facility has for children 4-6: Separate toilets for boys and girls	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7933	qd_04f	Facility has for children 4-6: Library collection	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7934	qd_04g	Facility has for children 4-6: Musical instruments	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7935	qd_04h	Facility has for children 4-6: TV/DVD player/Video player	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7936	qd_04i	Facility has for children 4-6: Computer	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7937	qd_04j	Facility has for children 4-6: Toy cars/trucks	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7938	qd_04k	Facility has for children 4-6: Dolls/puppets	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7939	qd_04l	Facility has for children 4-6: Balls	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7940	qd_04m	Facility has for children 4-6: Objects of different size, shape and colour	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7941	qd_04n	Facility has for children 4-6: Games relating to professions	discrete	numeric	Which of the following does this facility have, for use by children aged 4-6?
V7942	qd_05a	Meal provided: Breakfast	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V7943	qd_05b	Meal provided: Lunch	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V7944	qd_05c	Meal provided: Dinner	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V7945	qd_05d	Meal provided: Snack	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?

ID	Name	Label	Type	Format	Question
V7946	qd_05e	Meal provided: Other	discrete	numeric	On the last day that the pre-school was open, which of the following types of meals were provided to children?
V7947	qd_05e_t	Other meal specified	discrete	character	
V7948	qd_06m_1	Date of last visit (mm): Saninspektsiya	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V7949	qd_06m_2	Date of last visit (mm): Department of Education	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V7950	qd_06m_3	Date of last visit (mm): General inspection	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V7951	qd_06m_4	Date of last visit (mm): Finance inspection	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V7952	qd_06m_5	Date of last visit (mm): Local akimat	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V7953	qd_06m_6	Date of last visit (mm): State government/Procurator	contin	numeric	When did you last receive an inspection / supervision visit from the following institutions / agencies?
V7954	qd_06y_1	qd_06y_1: Date of last visit (yy)	contin	numeric	
V7955	qd_06y_2	qd_06y_2: Date of last visit (yy)	contin	numeric	
V7956	qd_06y_3	qd_06y_3: Date of last visit (yy)	contin	numeric	
V7957	qd_06y_4	qd_06y_4: Date of last visit (yy)	contin	numeric	
V7958	qd_06y_5	qd_06y_5: Date of last visit (yy)	contin	numeric	
V7959	qd_06y_6	qd_06y_6: Date of last visit (yy)	contin	numeric	
V7960	qe_01a_1	qe_01a_1: Group number/name	discrete	character	Now we would like to ask some questions about the school day for the groups attended by the children who have been randomly selected for our research.
V7961	qe_01b_1	qe_01b_1: Number of sampled children in group	contin	numeric	
V7962	qe_01c_1	qe_01c_1: Number of children enrolled as of last 01-Sep	contin	numeric	
V7963	qe_01d_1	qe_01d_1: Language of instruction	discrete	numeric	
V7964	qe_01e_1	qe_01e_1: Min number of caregivers at any one time	contin	numeric	
V7965	qe_01f_1	qe_01f_1: Max number of caregivers at any one time	contin	numeric	
V7966	qe_01g_1	qe_01g_1: Min number of nannies at any one time	contin	numeric	
V7967	qe_01h_1	qe_01h_1: Max number of nannies at any one time	contin	numeric	

ID	Name	Label	Type	Format	Question
V7968	qe_02s_hh_1	qe_02s_hh_1: Start (hh)	contin	numeric	On the last working day, what were the hours of operation for these groups ?
V7969	qe_02s_mm_1	qe_02s_mm_1: Start (mm)	contin	numeric	
V7970	qe_02e_hh_1	qe_02e_hh_1: End (hh)	contin	numeric	
V7971	qe_02e_mm_1	qe_02e_mm_1: End (mm)	contin	numeric	
V7972	qe_01a_2	qe_01a_2: Group number/name	discrete	character	
V7973	qe_01b_2	qe_01b_2: Number of sampled children in group	contin	numeric	
V7974	qe_01c_2	qe_01c_2: Number of children enrolled as of last 01-Sep	contin	numeric	
V7975	qe_01d_2	qe_01d_2: Language of instruction	discrete	numeric	
V7976	qe_01e_2	qe_01e_2: Min number of caregivers at any one time	contin	numeric	
V7977	qe_01f_2	qe_01f_2: Max number of caregivers at any one time	contin	numeric	
V7978	qe_01g_2	qe_01g_2: Min number of nannies at any one time	contin	numeric	
V7979	qe_01h_2	qe_01h_2: Max number of nannies at any one time	contin	numeric	
V7980	qe_02s_hh_2	qe_02s_hh_2: Start (hh)	contin	numeric	
V7981	qe_02s_mm_2	qe_02s_mm_2: Start (mm)	contin	numeric	
V7982	qe_02e_hh_2	qe_02e_hh_2: End (hh)	contin	numeric	
V7983	qe_02e_mm_2	qe_02e_mm_2: End (mm)	contin	numeric	
V7984	qe_01a_3	qe_01a_3: Group number/name	discrete	character	
V7985	qe_01b_3	qe_01b_3: Number of sampled children in group	contin	numeric	
V7986	qe_01c_3	qe_01c_3: Number of children enrolled as of last 01-Sep	contin	numeric	
V7987	qe_01d_3	qe_01d_3: Language of instruction	discrete	numeric	
V7988	qe_01e_3	qe_01e_3: Min number of caregivers at any one time	contin	numeric	
V7989	qe_01f_3	qe_01f_3: Max number of caregivers at any one time	contin	numeric	
V7990	qe_01g_3	qe_01g_3: Min number of nannies at any one time	contin	numeric	
V7991	qe_01h_3	qe_01h_3: Max number of nannies at any one time	contin	numeric	
V7992	qe_02s_hh_3	qe_02s_hh_3: Start (hh)	contin	numeric	
V7993	qe_02s_mm_3	qe_02s_mm_3: Start (mm)	contin	numeric	
V7994	qe_02e_hh_3	qe_02e_hh_3: End (hh)	contin	numeric	
V7995	qe_02e_mm_3	qe_02e_mm_3: End (mm)	contin	numeric	
V7996	qe_01a_4	qe_01a_4: Group number/name	discrete	character	
V7997	qe_01b_4	qe_01b_4: Number of sampled children in group	contin	numeric	
V7998	qe_01c_4	qe_01c_4: Number of children enrolled as of last 01-Sep	contin	numeric	
V7999	qe_01d_4	qe_01d_4: Language of instruction	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8000	qe_01e_4	qe_01e_4: Min number of caregivers at any one time	contin	numeric	
V8001	qe_01f_4	qe_01f_4: Max number of caregivers at any one time	contin	numeric	
V8002	qe_01g_4	qe_01g_4: Min number of nannies at any one time	contin	numeric	
V8003	qe_01h_4	qe_01h_4: Max number of nannies at any one time	contin	numeric	
V8004	qe_02s_hh_4	qe_02s_hh_4: Start (hh)	contin	numeric	
V8005	qe_02s_mm_4	qe_02s_mm_4: Start (mm)	contin	numeric	
V8006	qe_02e_hh_4	qe_02e_hh_4: End (hh)	contin	numeric	
V8007	qe_02e_mm_4	qe_02e_mm_4: End (mm)	contin	numeric	
V8008	qe_01a_5	qe_01a_5: Group number/name	discrete	character	
V8009	qe_01b_5	qe_01b_5: Number of sampled children in group	contin	numeric	
V8010	qe_01c_5	qe_01c_5: Number of children enrolled as of last 01-Sep	contin	numeric	
V8011	qe_01d_5	qe_01d_5: Language of instruction	discrete	numeric	
V8012	qe_01e_5	qe_01e_5: Min number of caregivers at any one time	contin	numeric	
V8013	qe_01f_5	qe_01f_5: Max number of caregivers at any one time	contin	numeric	
V8014	qe_01g_5	qe_01g_5: Min number of nannies at any one time	contin	numeric	
V8015	qe_01h_5	qe_01h_5: Max number of nannies at any one time	contin	numeric	
V8016	qe_02s_hh_5	qe_02s_hh_5: Start (hh)	contin	numeric	
V8017	qe_02s_mm_5	qe_02s_mm_5: Start (mm)	contin	numeric	
V8018	qe_02e_hh_5	qe_02e_hh_5: End (hh)	contin	numeric	
V8019	qe_02e_mm_5	qe_02e_mm_5: End (mm)	contin	numeric	
V8020	qe_01a_6	qe_01a_6: Group number/name	discrete	character	
V8021	qe_01b_6	qe_01b_6: Number of sampled children in group	contin	numeric	
V8022	qe_01c_6	qe_01c_6: Number of children enrolled as of last 01-Sep	contin	numeric	
V8023	qe_01d_6	qe_01d_6: Language of instruction	discrete	numeric	
V8024	qe_01e_6	qe_01e_6: Min number of caregivers at any one time	contin	numeric	
V8025	qe_01f_6	qe_01f_6: Max number of caregivers at any one time	contin	numeric	
V8026	qe_01g_6	qe_01g_6: Min number of nannies at any one time	contin	numeric	
V8027	qe_01h_6	qe_01h_6: Max number of nannies at any one time	contin	numeric	
V8028	qe_02s_hh_6	qe_02s_hh_6: Start (hh)	contin	numeric	
V8029	qe_02s_mm_6	qe_02s_mm_6: Start (mm)	contin	numeric	
V8030	qe_02e_hh_6	qe_02e_hh_6: End (hh)	contin	numeric	
V8031	qe_02e_mm_6	qe_02e_mm_6: End (mm)	contin	numeric	

ID	Name	Label	Type	Format	Question
V8032	qe_04a	Activity on last working day: Lesson-Teach reading, writing	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8033	qe_04b	Activity on last working day: Lesson-Teach speaking	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8034	qe_04c	Activity on last working day: Lesson-Story telling	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8035	qe_04d	Activity on last working day: Lesson-Teach numbers	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8036	qe_04e	Activity on last working day: Lesson-Teach music/singing	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8037	qe_04f	Activity on last working day: Lesson-Teach colours/drawing/artistic expression	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8038	qe_04g	Activity on last working day: Lesson-Other	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8039	qe_04h	Activity on last working day: Physical exercise/gymnastics/dance/walk	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8040	qe_04i	Activity on last working day: Play time (indoors)	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8041	qe_04j	Activity on last working day: Play time (outdoors)	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8042	qe_04k	Activity on last working day: Sleep	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8043	qe_04l	Activity on last working day: Watch TV/DVD	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8044	qe_04m	Activity on last working day: Use computer	discrete	numeric	Thinking of activities for [name the group], which of the following were scheduled on the last working day?
V8045	qf_01	Treatment/Control okrug?	discrete	numeric	
V8046	qf_02	Respondent already answered the questions in section F for other facility?	discrete	numeric	
V8047	qf_03	Aware of the BOTA Foundation/CCT programme?	discrete	numeric	Before today, were you aware of the BOTA Foundation or the Conditional Cash Transfer programme?

ID	Name	Label	Type	Format	Question
V8048	qf_04	Contact with any of BOTA's representatives for programme?	discrete	numeric	Have you had contact with any of BOTA's representatives for this programme (such as with a local volunteer, or a specialist)?
V8049	qf_05a	First contact with BOTA representatives (mm)	contin	numeric	When did you first have contact with BOTA representatives? - MM
V8050	qf_05b	First contact with BOTA representatives (yy)	contin	numeric	When did you first have contact with BOTA representatives? - YY
V8051	qf_05aa	Frequency of contact with BOTA representatives since first occasion	discrete	numeric	On average, how often have you been in contact with BOTA representatives since the first occasion?
V8052	qf_06a_1	Requested?: Attend information/planning meetings about BOTA's activities	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
V8053	qf_06a_2	Requested?: Attend meetings about BOTA's activities in relation to your facility	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
V8054	qf_06a_3	Requested?: Enrol specific children proposed by BOTA	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
V8055	qf_06a_4	Requested?: Permit specific children to have flexible hours of attendance	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
V8056	qf_06a_5	Requested?: Reduce fees for specific children	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
V8057	qf_06a_6	Requested?: Fill in reports for BOTA on the attendance of children who receive support from prog	discrete	numeric	Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
V8058	qf_06b_1	qf_06b_1: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V8059	qf_06b_2	qf_06b_2: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V8060	qf_06b_3	qf_06b_3: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V8061	qf_06b_4	qf_06b_4: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V8062	qf_06b_5	qf_06b_5: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V8063	qf_06b_6	qf_06b_6: Done?	discrete	numeric	Have you done any of these activities at BOTA's request?
V8064	qf_07	Received financial/material resources from BOTA/representatives?	discrete	numeric	Has your facility received any financial or material resources from BOTA or its representatives?

ID	Name	Label	Type	Format	Question
V8065	qf_08a	Resource received: Cash	discrete	numeric	What type of resources have you received?
V8066	qf_08b	Resource received: Equipment/furniture	discrete	numeric	What type of resources have you received?
V8067	qf_08c	Resource received: Teaching materials/books	discrete	numeric	What type of resources have you received?
V8068	qf_08d	Resource received: Other	discrete	numeric	What type of resources have you received?
V8069	qf_08d_t	Other resource specified	discrete	character	
V8070	qf_09	Satisfaction with communication with BOTA	discrete	numeric	Overall, how satisfied are you with the communication that you have with BOTA and its representatives (eg. Quality, frequency, usefulness, possibility to give feedback etc.)?
V8071	qf_10	Satisfaction with involvement in BOTA programme	discrete	numeric	Overall, how satisfied are you with your involvement in the BOTA programme?
V8072	qg_01a	Reference day (dd)	contin	numeric	
V8073	qg_01b	Reference day (mm)	contin	numeric	
V8074	qg_02b	Month 1 (most recent month with 4 effective days)	contin	numeric	
V8075	qg_02c	Month 2 (previous month with 4 effective days)	contin	numeric	
V8076	qg_02d	Number of effective days in month 1	contin	numeric	
V8077	qg_02e	Number of effective days in month 2	contin	numeric	

Unique household ID (hh_id)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011002-1968061322

Valid cases: 1173
Invalid: 0
Minimum: 1932011002
Maximum: 1968061322
Mean: 1950372635.6
Standard deviation: 10852736.7

Oblast (oblast)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 1173
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 1173
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 1173
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 1173
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1143.7
Standard deviation: 148

Survey wave (time)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1173
Invalid: 0

Area type (Treatment/Control) (areatype)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1173
Invalid: 0

Child weight (wt_ch)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 2.30767822265625-40.627067565918

Valid cases: 1173
Invalid: 0
Minimum: 2.3
Maximum: 40.6
Mean: 14.1
Standard deviation: 7.5

Quintile - household based (quintile)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1173
Invalid: 0

HH ever BOTA beneficiary according to MIS (bota_ever_ben_MIS)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 589
Invalid: 584

HH member ID (roster position) (hhmem_id)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 18
Range: 2-18	Mean: 5.3
	Standard deviation: 1.7

Number of sampled children in household (children)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	Mean: 1
	Standard deviation: 0.1

Sampled child A/B (a_b)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Date interview checked and signed by interviewer (dd) (day)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 16.2
	Standard deviation: 9

Date interview checked and signed by interviewer (mm) (month)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 9.4
	Standard deviation: 2.4

Date interview checked and signed by interviewer (yy) (year)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2012
Range: 2011-2012	Mean: 2011
	Standard deviation: 0.2

Ever attended pre-school? (qb01)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Pre question

INTERVIEWER: Has [__] ever attended pre-school? Refer to qa_16.

Age when first started attending any type of pre-school (yy) (qb02a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 488
Format: numeric	Invalid: 685
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	Mean: 3.5
	Standard deviation: 0.9

Literal question

How old was [__] when s/he first started attending any type of pre-school? - YY

Age when first started attending any type of pre-school (mm) (qb02b)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 488
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	Mean: 4.2
	Standard deviation: 3.6

Literal question

How old was [__] when s/he first started attending any type of pre-school? - MM

Ever attended?: Nursery (qb03_1)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 488
Format: numeric	Invalid: 685
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Nursery-kindergarten (qb03_2)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 488
Format: numeric	Invalid: 685
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Kindergarten (qb03_3)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 488
Format: numeric	Invalid: 685
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Kindergarten school complex (qb03_4)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 488
Format: numeric	Invalid: 685
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Zero class (qb03_5)
File: bl_ch_v2_2

Ever attended?: Zero class (qb03_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 488
Invalid: 685

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Mini centre (qb03_6)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 488
Invalid: 685

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Other (qb03_7)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 488
Invalid: 685

Literal question

Did [__] attend any of the following types of pre-schools?

Other type of pre-school specified (qb03g_t)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 19

Valid cases: 2
Invalid: 0

qb04_1: Number of months attended (qb04_1)
File: bl_ch_v2_2

Overview

qb04_1: Number of months attended (qb04_1)
File: bl_ch_v2_2

Type: Continuous	Valid cases: 5
Format: numeric	Invalid: 1168
Width: 2	Minimum: 3
Decimals: 0	Maximum: 31
Range: 3-31	Mean: 17
	Standard deviation: 13.5

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
This includes all holidays while the child was enrolled in this facility

qb04_2: Number of months attended (qb04_2)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 12
Format: numeric	Invalid: 1161
Width: 2	Minimum: 1
Decimals: 0	Maximum: 39
Range: 1-39	Mean: 15.3
	Standard deviation: 11.6

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
This includes all holidays while the child was enrolled in this facility

qb04_3: Number of months attended (qb04_3)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 140
Format: numeric	Invalid: 1033
Width: 2	Minimum: 0
Decimals: 0	Maximum: 52
Range: 0-52	Mean: 11.2
	Standard deviation: 10.6

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
This includes all holidays while the child was enrolled in this facility

qb04_4: Number of months attended (qb04_4)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 9.6
	Standard deviation: 7.2

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
This includes all holidays while the child was enrolled in this facility

qb04_5: Number of months attended (qb04_5)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 75
Format: numeric	Invalid: 1098
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 3.8
	Standard deviation: 3.9

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
This includes all holidays while the child was enrolled in this facility

qb04_6: Number of months attended (qb04_6)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 271
Format: numeric	Invalid: 902
Width: 2	Minimum: 0
Decimals: 0	Maximum: 34
Range: 0-34	Mean: 9.3
	Standard deviation: 8.1

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
This includes all holidays while the child was enrolled in this facility

qb04_7: Number of months attended (qb04_7)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 1172
Width: 1	Minimum: 6
Decimals: 0	Maximum: 6
Range: 6-6	Mean: 6

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?
This includes all holidays while the child was enrolled in this facility

Currently attending pre-school? (qb05)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 488
Format: numeric	Invalid: 685
Width: 2	
Decimals: 0	
Range: 1-98	

Pre question

Is [__] currently attending pre-school?
If during the holiday period, were they enrolled in pre-school in the last academic year?
Refer to Section A

Age when stopped attending pre-school (yy) (qb06a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 111
Format: numeric	Invalid: 1062
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 4.1
	Standard deviation: 0.9

Literal question

How old was [__] when he stopped attending pre-school? - YY

Age when stopped attending pre-school (mm) (qb06b)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 111
Format: numeric	Invalid: 1062
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	Mean: 4.6
	Standard deviation: 3.3

Literal question

How old was [__] when he stopped attending pre-school? - MM

1 - Reason for child no longer attending pre-school (qb07_01)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 111
Format: numeric	Invalid: 1062
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Why is [__] no longer in pre-school?
Please list up to 3 reasons starting with the most important

1 - Other reason specified (qb07t_01)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 28
Format: character	Invalid: 0
Width: 49	

2 - Reason for child no longer attending pre-school (qb07_02)
File: bl_ch_v2_2

Overview

2 - Reason for child no longer attending pre-school (qb07_02)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 111
Invalid: 1062

Literal question

Why is [__] no longer in pre-school?
Please list up to 3 reasons starting with the most important

2 - Other reason specified (qb07t_02)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 5
Invalid: 0

3 - Reason for child no longer attending pre-school (qb07_03)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 111
Invalid: 1062

Literal question

Why is [__] no longer in pre-school?
Please list up to 3 reasons starting with the most important

3 - Other reason specified (qb07t_03)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 44

Valid cases: 2
Invalid: 0

1 - Reason for child never having attended pre-school (qb08_01)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 685
Invalid: 488

Literal question

1 - Reason for child never having attended pre-school (qb08_01)
File: bl_ch_v2_2

Why has [__] never attended a pre-school?
Please list up to 3 reasons starting with the most important

1 - Other reason specified (qb08t_01)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 23
Format: character	Invalid: 0
Width: 65	

2 - Reason for child never having attended pre-school (qb08_02)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 685
Format: numeric	Invalid: 488
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Why has [__] never attended a pre-school?
Please list up to 3 reasons starting with the most important

2 - Other reason specified (qb08t_02)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 62	

3 - Reason for child never having attended pre-school (qb08_03)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 685
Format: numeric	Invalid: 488
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Why has [__] never attended a pre-school?
Please list up to 3 reasons starting with the most important

3 - Other reason specified (qb08t_03)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 1	

How easy to get enrolled? (qb09)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 796
Format: numeric	Invalid: 377
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

If a family in this village had the financial resources to send their child to a pre-school, how easy would it be to get s/he enrolled?

Post question

Prompt

Currently on waiting list for pre-school? (qb10)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 796
Format: numeric	Invalid: 377
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is [__] currently on a waiting list for pre-school?

Currently on waiting list?: Nursery (qb11_1)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 47
Format: numeric	Invalid: 1126
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Nursery-kindergarten (qb11_2)
File: bl_ch_v2_2

Overview	

Currently on waiting list?: Nursery-kindergarten (qb11_2)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 47
Invalid: 1126

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Kindergarten (qb11_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 47
Invalid: 1126

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Kindergarten school complex (qb11_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 47
Invalid: 1126

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Zero class (qb11_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 47
Invalid: 1126

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Mini centre (qb11_6)
File: bl_ch_v2_2

Overview

Currently on waiting list?: Mini centre (qb11_6)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 47
Invalid: 1126

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Other (qb11_7)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 47
Invalid: 1126

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Other type of pre-school specified (qb11g_t)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

How long on waiting list? (yy) (qb12a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 47
Invalid: 1126
Minimum: 0
Maximum: 3
Mean: 0.3
Standard deviation: 0.6

Literal question

How long has [__] been on the waiting list? - YY

Post question

If [__] is on more than 1 waiting list, record the longest period of time spent on a waiting list.

If less that 1 month, code '0'
Code '98' if DK

How long on waiting list? (mm) (qb12b)
File: bl_ch_v2_2

How long on waiting list? (mm) (qb12b)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 47
Invalid: 1126
Minimum: 0
Maximum: 10
Mean: 2.5
Standard deviation: 2.4

Literal question

How long has [__] been on the waiting list? - MM

Post question

If [__] is on more than 1 waiting list, record the longest period of time spent on a waiting list.

If less that 1 month, code '0'
Code '98' if DK

Type of pre-school currently attended (qb13)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 377
Invalid: 796

Literal question

Which type of pre-school facility is [__] currently attending?

Post question

If [__] is on summer holiday, refer to the LAST ACADEMIC year

Other type specified (qb13t)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 2
Invalid: 0

Is pre-school state/private/mixed? (qb15)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 377
Invalid: 796

Literal question

Is this a state, private or mixed type of pre-school?

Post question

If facility is attached to a school, only consider the pre-school

Predominant language used in pre-school (qb16)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 377
Format: numeric	Invalid: 796
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the predominant language used for teaching in this pre-school facility?

Post question

If facility is attached to a school, only consider the pre-school

Other language specified (qb16t)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 9	

Is this first pre-school ever attended? (qb17)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 377
Format: numeric	Invalid: 796
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is this the first pre school that [__] has ever attended?

Age when first started attending this pre-school (yy) (qb18a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 28
Format: numeric	Invalid: 1145
Width: 1	Minimum: 2
Decimals: 0	Maximum: 5
Range: 2-5	Mean: 4.2
	Standard deviation: 0.7

Literal question

How old was [__] when s/he first attended this pre-school? - YY

Age when first started attending this pre-school (mm) (qb18b)
File: bl_ch_v2_2

Overview	

Age when first started attending this pre-school (mm) (qb18b)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 28
Invalid: 1145
Minimum: 0
Maximum: 11
Mean: 5.4
Standard deviation: 3.5

Literal question

How old was [__] when s/he first attended this pre-school? - MM

On waiting list before attending this pre-school? (qb19)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Did [__] have to wait on a waiting list before attending this pre-school?

How long on waiting list? (yy) (qb20a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 54
Invalid: 1119
Minimum: 0
Maximum: 2
Mean: 0.4
Standard deviation: 0.6

Literal question

If yes, how long? - YY

Post question

Record wait-list time in the smallest possible units.
Use zero where applicable

How long on waiting list? (mm) (qb20b)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 54
Invalid: 1119
Minimum: 0
Maximum: 10
Mean: 2.2
Standard deviation: 2.3

Literal question

If yes, how long? - MM

Post question

How long on waiting list? (mm) (qb20b)
File: bl_ch_v2_2

Record wait-list time in the smallest possible units.
Use zero where applicable

How did child get off waiting list? (qb21)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 54
Format: numeric	Invalid: 1119
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

How did [__] get off of the list and into the pre-school?

Other way specified (qb21t)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Formal/informal payment made to get off waiting list? (qb22)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 54
Format: numeric	Invalid: 1119
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did you have to make a formal or informal payment for [__] to get off the waiting list and into pre-school?

Post question

This does not include formal pre-school fees

Value of in-cash payment (qb23a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 1172
Width: 5	Minimum: 30000
Decimals: 0	Maximum: 30000
Range: 30000-30000	Mean: 30000

Literal question

What was the value of these 'formal' or 'informal' payments? - in cash

Value of in-kind payment (qb23b)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 1
Invalid: 1172
Minimum: 0
Maximum: 0
Mean: 0

Literal question

What was the value of these 'formal' or 'informal' payments? - in kind

Number of days attended in normal week (qb24)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 377
Invalid: 796
Minimum: 1
Maximum: 6
Mean: 4.8
Standard deviation: 0.9

Literal question

In a normal week, how many days does [__] attend this pre-school?

Number of hours attended in normal day (qb25)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 377
Invalid: 796
Minimum: 1
Maximum: 20
Mean: 6.3
Standard deviation: 3

Literal question

In a normal day, how many hours does [__] attend this pre-school?

Attended yesterday/on last week day? (qb26)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Did [__] attend yesterday?

Post question

Or the last day the school was open if it was shut yesterday.

Reference day (dd) (qb27a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 377
Invalid: 796
Minimum: 1
Maximum: 31
Mean: 15.6
Standard deviation: 8.9

Pre question

INTERVIEWER: What is the reference day? - DD

Reference day (mm) (qb27b)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 377
Invalid: 796
Minimum: 1
Maximum: 12
Mean: 9.8
Standard deviation: 2.1

Pre question

INTERVIEWER: What is the reference day? - MM

In last 10 days, number of days not attended (qb28)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 377
Invalid: 796
Minimum: 0
Maximum: 98
Mean: 1.5
Standard deviation: 7.4

Literal question

In the LAST 10 DAYS when the pre-school was officially open, how many days did [__] not attend?

Post question

Record [__]'s attendance in the LAST 10 DAYS the school was open counting back from the 'reference day'. Consider the 'reference day' as the 1st day of this time period.
Code '00' if [__] did not miss any days
Code '98' if respondent cannot remember

In last 2 calendar months, number of days not attended (qb29)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 377
Invalid: 796
Minimum: 0
Maximum: 98
Mean: 4.1
Standard deviation: 12.7

In last 2 calendar months, number of days not attended (qb29)
File: bl_ch_v2_2

Literal question

In the LAST 2 CALENDAR MONTHS when the pre-school was officially open, how many days did [__] not attend?

Post question

For example, if the interview is done in August and the school year ends in May, only consider the months April and May.
Code '00' if [__] did not miss any days
Code '98' if respondent cannot remember

qb30_1: Reason for not having attended in last 2 calendar months (qb30_1)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 132
Invalid: 1041

Literal question

In the LAST 2 CALENDAR MONTHS, why did [___] not attend on these occasions?

Post question

Group days of absence by reason. Do not prompt

qb31_1: Number of days absent (qb31_1)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 130
Invalid: 1043
Minimum: 1
Maximum: 98
Mean: 10.2
Standard deviation: 16.2

Literal question

How many days was [__] absent for this reason?

Post question

Make sure that all days of absence recorded above are accounted for.

qb30_2: Reason for not having attended in last 2 calendar months (qb30_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 16
Invalid: 1157

Literal question

In the LAST 2 CALENDAR MONTHS, why did [___] not attend on these occasions?

qb30_2: Reason for not having attended in last 2 calendar months (qb30_2)
File: bl_ch_v2_2

Post question

Group days of absence by reason. Do not prompt

qb31_2: Number of days absent (qb31_2)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 16
Format: numeric	Invalid: 1157
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 5.2
	Standard deviation: 7

Literal question

How many days was [__] absent for this reason?

Post question

Make sure that all days of absence recorded above are accounted for.

Other reason specified (qb30_t)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 7
Format: character	Invalid: 0
Width: 27	

Number of teachers/caregivers present in group at one time (qb32)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 377
Format: numeric	Invalid: 796
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 4.5
	Standard deviation: 15.5

Literal question

Most often, how many teachers or caregivers are present in [__]'s group at one time?

Number of children in group (qb33)
File: bl_ch_v2_2

Overview

Number of children in group (qb33)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-98

Valid cases: 377
Invalid: 796
Minimum: 4
Maximum: 98
Mean: 35.2
Standard deviation: 30.5

Literal question

How many children in total are in [__]'s group?

Time taken to get to pre-school (hh) (qb34a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 377
Invalid: 796
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

Literal question

How long does it usually take to get to the pre-school from your home? - HH

Time taken to get to pre-school (mm) (qb34b)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 377
Invalid: 796
Minimum: 0
Maximum: 45
Mean: 15.8
Standard deviation: 8.1

Literal question

How long does it usually take to get to the pre-school from your home? - MM

Type of transportation usually used (qb35)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 377
Invalid: 796

Literal question

What type of transportation do you usually use to get there?

Post question

Always use the highest code if more than one mode of transport

Transportation cost (qb36)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 36
Format: numeric	Invalid: 1137
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1000
Range: 0-1000	Mean: 109.6
	Standard deviation: 172.5

Literal question

How much money do you spend on transport costs one way to get to the pre-school where [__] attends?

Number of meals provided at pre-school on daily basis (qb37a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 377
Format: numeric	Invalid: 796
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.5
	Standard deviation: 1.2

Literal question

How many of the following meals and snacks does the pre-school provide for [__] on a daily basis?
- Meals (breakfast / lunch / dinner)

Post question

Code '0' if pre-school does not provide any meals

Number of snacks provided at pre-school on daily basis (qb37b)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 377
Format: numeric	Invalid: 796
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.6
	Standard deviation: 0.6

Literal question

How many of the following meals and snacks does the pre-school provide for [__] on a daily basis?
- Snacks (biscuits / fruit / drink)

Post question

Code '0' if pre-school does not provide any meals

Expense paid?: Fee (qb38_1)
File: bl_ch_v2_2

Overview

Expense paid?: Fee (qb38_1)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Additional food/meals (qb38_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Uniform (qb38_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Additional learning materials/supplies (qb38_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: School trips (qb38_5)
File: bl_ch_v2_2

Overview

Expense paid?: School trips (qb38_5)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Maintenance and repairs (qb38_6)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Other (qb38_7)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 377
Invalid: 796

Literal question

Do you pay any of the following pre-school related expenses?

Other expense specified (qb38g_t)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 23

Valid cases: 33
Invalid: 0

qb39a_1: Amount (qb39a_1)
File: bl_ch_v2_2

Overview

qb39a_1: Amount (qb39a_1)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 3-40000

Valid cases: 207
Invalid: 966
Minimum: 3
Maximum: 40000
Mean: 4933
Standard deviation: 3885.5

Literal question

If yes, please estimate how much?

qb39a_2: Amount (qb39a_2)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 30-5000

Valid cases: 43
Invalid: 1130
Minimum: 30
Maximum: 5000
Mean: 1135.7
Standard deviation: 1642.6

Literal question

If yes, please estimate how much?

qb39a_3: Amount (qb39a_3)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1000-10000

Valid cases: 18
Invalid: 1155
Minimum: 1000
Maximum: 10000
Mean: 4944.4
Standard deviation: 2479.6

Literal question

If yes, please estimate how much?

qb39a_4: Amount (qb39a_4)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-25000

Valid cases: 169
Invalid: 1004
Minimum: 98
Maximum: 25000
Mean: 3106.9
Standard deviation: 3461.1

Literal question

If yes, please estimate how much?

qb39a_5: Amount (qb39a_5)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 50
Format: numeric	Invalid: 1123
Width: 4	Minimum: 50
Decimals: 0	Maximum: 9000
Range: 50-9000	Mean: 731.4
	Standard deviation: 1438.6

Literal question

If yes, please estimate how much?

qb39a_6: Amount (qb39a_6)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 51
Format: numeric	Invalid: 1122
Width: 4	Minimum: 98
Decimals: 0	Maximum: 5000
Range: 98-5000	Mean: 1074.6
	Standard deviation: 966.5

Literal question

If yes, please estimate how much?

qb39a_7: Amount (qb39a_7)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 33
Format: numeric	Invalid: 1140
Width: 4	Minimum: 100
Decimals: 0	Maximum: 4000
Range: 100-4000	Mean: 1096.1
	Standard deviation: 797.7

Literal question

If yes, please estimate how much?

qb39b_1: Frequency (qb39b_1)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 207
Format: numeric	Invalid: 966
Width: 2	
Decimals: 0	
Range: 1-97	

qb39b_2: Frequency (qb39b_2)
File: bl_ch_v2_2

qb39b_2: Frequency (qb39b_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 43
Invalid: 1130

qb39b_3: Frequency (qb39b_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 18
Invalid: 1155

qb39b_4: Frequency (qb39b_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 169
Invalid: 1004

qb39b_5: Frequency (qb39b_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 1173

qb39b_6: Frequency (qb39b_6)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 1173

qb39b_7: Frequency (qb39b_7)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 33
Format: numeric	Invalid: 1140
Width: 2	
Decimals: 0	
Range: 1-97	

How good is pre-school overall? (qb40)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 377
Format: numeric	Invalid: 796
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

We would now like to ask you your opinion of the quality of the pre-school that [___] is currently attending.
In your opinion, how good is this pre-school overall?

How good are teachers and their lessons? (qb41)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 377
Format: numeric	Invalid: 796
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In your opinion, how good are the TEACHERS and their LESSONS / ACTIVITIES at this pre-school?

How good are the buildings, classrooms, playground and toilets? (qb42)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 377
Format: numeric	Invalid: 796
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In your opinion, how good are the BUILDING, CLASSROOMS PLAYGROUND AND TOILETS at this pre-school?

How good is the school management and administration? (qb43)
File: bl_ch_v2_2

How good is the school management and administration? (qb43)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 377
Format: numeric	Invalid: 796
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In your opinion, how good is the SCHOOL MANAGEMENT and ADMINISTRATION at this pre-school?

Sampled child A/B? (qb44)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

Interviewer: Is this sampled child A or B?

Main caregiver part of household? (qc02)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

This is the person responsible for making sure that this child is fed, bathed and taken care of when ill.
Is the MAIN caregiver part of this household?

Main caregiver (HH member ID) (qc03)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1164
Format: numeric	Invalid: 9
Width: 2	Minimum: 1
Decimals: 0	Maximum: 16
Range: 1-16	Mean: 2.5
	Standard deviation: 1.3

Pre question

INTERVIEWER:
What is the Member ID CODE of the MAIN caregiver?

Relationship of main caregiver to child (qc04)
File: bl_ch_v2_2

Overview	

Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 1164
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What is the relationship of the MAIN caregiver to [__]?

Gender of main caregiver (qc05)
File: bl_ch_v2_2

Overview	

Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 1164
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

What is the gender of [__]'s MAIN caregiver?

Age of main caregiver (qc06)
File: bl_ch_v2_2

Overview	

Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 1164
Width: 2	Minimum: 22
Decimals: 0	Maximum: 60
Range: 22-60	Mean: 41.7
	Standard deviation: 15.3

Literal question

How old is [__]'s MAIN caregiver?

Post question

Prompt to know age - even if approximate

Highest level of education of main caregiver (qc07)
File: bl_ch_v2_2

Overview	

Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 1164
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the highest level of education [__]'s MAIN caregiver has attained?

In last 7 days, work status of main caregiver (qc08)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Last week, what was [___]'s MAIN caregiver's work status?

In last 7 days, number of days worked by main caregiver (qc09)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 207
Invalid: 966
Minimum: 0
Maximum: 98
Mean: 6.3
Standard deviation: 11.3

Literal question

How many days did the MAIN caregiver work in total in the last 7 days?

In last 7 days, number of hours worked by main caregiver (qc10)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 3-126

Valid cases: 190
Invalid: 983
Minimum: 3
Maximum: 126
Mean: 44
Standard deviation: 21

Literal question

How many hours did the MAIN caregiver work in total in the last 7 days?

Yesterday (last working day), number of hours worked by main caregiver (qc11)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 190
Invalid: 983
Minimum: 0
Maximum: 98
Mean: 10.7
Standard deviation: 17.8

Literal question

Yesterday (last working day), how many hours did the MAIN caregiver work?

During the last week, did main caregiver work mainly inside or outside the house? (qc12)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 190
Format: numeric	Invalid: 983
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

During the last week, did the MAIN caregiver work mainly inside or outside the house?

No. of children <=6 on average day being cared for at the same time as child by main caregiver (qc13)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 1
	Standard deviation: 3

Literal question

In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the MAIN caregiver?

In last 7 days, number of days child left alone for more than 1 hour (qc14a)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 0.2
	Standard deviation: 0.7

Literal question

Sometimes adults taking care of children have to leave the house to go shopping or for other reasons and have to leave young children.

In the last 7 DAYS, on how many days was [__] in the following situations: Left alone for more than 1 hour?

In last 7 days, number of days child left in the care of someone less than 10 yrs old for more than 1 hour (qc14b)
File: bl_ch_v2_2

Overview

In last 7 days, number of days child left in the care of someone less than 10 yrs old for more than 1 hour (qc14b)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 1173
Invalid: 0
Minimum: 0
Maximum: 7
Mean: 0.2
Standard deviation: 0.7

Literal question

In the last 7 DAYS, on how many days was [__] in the following situations: Left in the care of someone less than 10 years old, for more than 1 hour?

In last 7 days, child cared for by anybody else for at least 4 consecutive hours? (qc15)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

During the last 7 DAYS, was [__] cared for by anybody else for at least 4 consecutive hours while the MAIN caregiver was absent?

Post question

INTERVIEWER: This includes people inside the household such as grandmother, father, brother, sister and people outside of the household such as neighbour, friend or professional caregivers

In last 7 days, number of people who cared for child (qc16)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 478
Invalid: 695
Minimum: 1
Maximum: 4
Mean: 1.1
Standard deviation: 0.4

Literal question

How many people in the last 7 DAYS looked after [__] for at least 4 consecutive hours while the MAIN caregiver was absent?

Post question

INTERVIEWER:
Please consider the two most important SECONDARY caregivers as 'A' and 'B'. If there is only 1 SECONDARY caregiver, then use 'A''.

Secondary caregiver (A) part of household? (qc18a)
File: bl_ch_v2_2

Overview

Secondary caregiver (A) part of household? (qc18a)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 478
Invalid: 695

Literal question

Is the SECONDARY caregiver a part of this household?

Secondary caregiver (B) part of household? (qc18b)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 63
Invalid: 1110

Literal question

Is the SECONDARY caregiver a part of this household?

Secondary caregiver (A) (HH member ID) (qc19a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 400
Invalid: 773
Minimum: 1
Maximum: 10
Mean: 2.5
Standard deviation: 1.5

Pre question

INTERVIEWER:
What is the Member ID CODE of the SECONDARY caregiver?

Secondary caregiver (B) (HH member ID) (qc19b)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 53
Invalid: 1120
Minimum: 1
Maximum: 10
Mean: 3.2
Standard deviation: 2

Pre question

INTERVIEWER:
What is the Member ID CODE of the SECONDARY caregiver?

Relationship of secondary caregiver (A) to child (qc20a)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 78
Format: numeric	Invalid: 1095
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What is the relationship of the SECONDARY caregiver to [__]?

Relationship of secondary caregiver (B) to child (qc20b)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What is the relationship of the SECONDARY caregiver to [__]?

Gender of secondary caregiver (A) (qc21a)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 78
Format: numeric	Invalid: 1095
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

What is the gender of [__]'s SECONDARY caregiver?

Gender of secondary caregiver (B) (qc21b)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

What is the gender of [__]'s SECONDARY caregiver?

Age of secondary caregiver (A) (qc22a)
File: bl_ch_v2_2

Age of secondary caregiver (A) (qc22a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 78
Format: numeric	Invalid: 1095
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 43.4
	Standard deviation: 16.1

Literal question

How old is [__]'s SECONDARY caregiver?

Post question

Prompt to know age - even if approximate

Age of secondary caregiver (B) (qc22b)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 2	Minimum: 5
Decimals: 0	Maximum: 89
Range: 5-89	Mean: 45.9
	Standard deviation: 25.8

Literal question

How old is [__]'s SECONDARY caregiver?

Post question

Prompt to know age - even if approximate

Highest level of education of secondary caregiver (A) (qc23a)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 78
Format: numeric	Invalid: 1095
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the highest level of education [__]'s SECONDARY caregiver has attained?

Highest level of education of secondary caregiver (B) (qc23b)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the highest level of education [__]'s SECONDARY caregiver has attained?

Time taken to get to secondary caregiver (A) (hh) (qc24a_a)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 78
Format: numeric	Invalid: 1095
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0
	Standard deviation: 0.2

Literal question

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH

Post question

INTERVIEWER: If the carer comes to the household, code '0'

Time taken to get to secondary caregiver (B) (hh) (qc24b_a)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0
	Standard deviation: 0

Literal question

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH

Post question

INTERVIEWER: If the carer comes to the household, code '0'

Time taken to get to secondary caregiver (A) (mm) (qc24a_b)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 78
Format: numeric	Invalid: 1095
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	Mean: 12.3
	Standard deviation: 13

Literal question

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM

Time taken to get to secondary caregiver (B) (mm) (qc24b_b)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 2	Minimum: 5
Decimals: 0	Maximum: 30
Range: 5-30	Mean: 13.5
	Standard deviation: 8.8

Time taken to get to secondary caregiver (B) (mm) (qc24b_b)
File: bl_ch_v2_2

Literal question

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM

Type of tranport taken to get to secondary caregiver (A) (qc25a)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 77
Invalid: 1096

Literal question

What type of transport do you usually use to get to the place where [__] is taken care of?

Type of tranport taken to get to secondary caregiver (B) (qc25b)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 10
Invalid: 1163

Literal question

What type of transport do you usually use to get to the place where [__] is taken care of?

Money spent on transport to get to secondary caregiver (A) (qc26a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1000

Valid cases: 77
Invalid: 1096
Minimum: 0
Maximum: 1000
Mean: 22.1
Standard deviation: 119.9

Literal question

How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?

Money spent on transport to get to secondary caregiver (B) (qc26b)
File: bl_ch_v2_2

Overview

Money spent on transport to get to secondary caregiver (B) (qc26b)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 10
Invalid: 1163
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

Literal question

How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?

Is secondary caregiver (A) professional caregiver? (qc27a)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 78
Invalid: 1095

Literal question

Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?

Is secondary caregiver (B) professional caregiver? (qc27b)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 10
Invalid: 1163

Literal question

Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?

In last 7 days, work status of secondary caregiver (A) (qc28a)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 456
Invalid: 717

Literal question

In the last 7 days, what was [___]'s SECONDARY caregivers' work status?

In last 7 days, work status of secondary caregiver (B) (qc28b)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 62
Invalid: 1111

Literal question

In the last 7 days, what was [___]'s SECONDARY caregivers' work status?

In last 7 days, number of days worked by secondary caregiver (A) (qc29a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 86
Invalid: 1087
Minimum: 0
Maximum: 98
Mean: 14.9
Standard deviation: 30.4

Literal question

How many days did the MAIN caregiver work in total in the last 7 days?

In last 7 days, number of days worked by secondary caregiver (B) (qc29b)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 11
Invalid: 1162
Minimum: 0
Maximum: 7
Mean: 4.6
Standard deviation: 2

Literal question

How many days did the MAIN caregiver work in total in the last 7 days?

In last 7 days, number of hours worked by secondary caregiver (A) (qc30a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-98

Valid cases: 64
Invalid: 1109
Minimum: 3
Maximum: 98
Mean: 41.4
Standard deviation: 22.5

Literal question

In last 7 days, number of hours worked by secondary caregiver (A) (qc30a)
File: bl_ch_v2_2

In the last 7 days, how many hours did the SECONDARY caregiver work in total?

In last 7 days, number of hours worked by secondary caregiver (B) (qc30b)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 2	Minimum: 12
Decimals: 0	Maximum: 84
Range: 12-84	Mean: 48.3
	Standard deviation: 27

Literal question

In the last 7 days, how many hours did the SECONDARY caregiver work in total?

Yesterday (last working day), number of hours worked by secondary caregiver (A) (qc31a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 64
Format: numeric	Invalid: 1109
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 10.1
	Standard deviation: 12.3

Literal question

Yesterday (last working day), how many hours did the SECONDARY caregiver work?

Yesterday (last working day), number of hours worked by secondary caregiver (B) (qc31b)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 2	Minimum: 4
Decimals: 0	Maximum: 24
Range: 4-24	Mean: 10.5
	Standard deviation: 5.5

Literal question

Yesterday (last working day), how many hours did the SECONDARY caregiver work?

During the last week, did secondary caregiver (A) work mainly inside or outside the house? (qc32a)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 64
Invalid: 1109

Literal question

During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?

During the last week, did secondary caregiver (B) work mainly inside or outside the house? (qc32b)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10
Invalid: 1163

Literal question

During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?

No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (A) (qc33a)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 478
Invalid: 695
Minimum: 0
Maximum: 98
Mean: 1.9
Standard deviation: 6

Literal question

In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?

No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (B) (qc33b)
File: bl_ch_v2_2

Overview

No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (B) (qc33b)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-24

Valid cases: 63
Invalid: 1110
Minimum: 0
Maximum: 24
Mean: 1.1
Standard deviation: 3.1

Literal question

In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?

Expense paid?: Wage/payment (qc34_1)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 478
Invalid: 695

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Food/meals (qc34_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 478
Invalid: 695

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Learning materials/school supplies (qc34_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 478
Invalid: 695

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Trips (qc34_4)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 478
Format: numeric	Invalid: 695
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Other (qc34_5)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 478
Format: numeric	Invalid: 695
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Other expense specified (qc34e_t)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 1	

qc35a_1: Amount (qc35a_1)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 1163
Width: 4	Minimum: 3500
Decimals: 0	Maximum: 7000
Range: 3500-7000	Mean: 4760
	Standard deviation: 1074.1

Literal question

If yes, please estimate how much you pay.

qc35a_2: Amount (qc35a_2)
File: bl_ch_v2_2

Overview
Type: Continuous

qc35a_2: Amount (qc35a_2)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 200-5000

Valid cases: 7
Invalid: 1166
Minimum: 200
Maximum: 5000
Mean: 1514.3
Standard deviation: 1948.9

Literal question

If yes, please estimate how much you pay.

qc35a_3: Amount (qc35a_3)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2240-2240

Valid cases: 1
Invalid: 1172
Minimum: 2240
Maximum: 2240
Mean: 2240

Literal question

If yes, please estimate how much you pay.

qc35a_4: Amount (qc35a_4)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 1173

Literal question

If yes, please estimate how much you pay.

qc35a_5: Amount (qc35a_5)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 600-600

Valid cases: 1
Invalid: 1172
Minimum: 600
Maximum: 600
Mean: 600

Literal question

If yes, please estimate how much you pay.

qc35b_1: Frequency (qc35b_1)
File: bl_ch_v2_2

Overview

qc35b_1: Frequency (qc35b_1)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 10
Invalid: 1163

qc35b_2: Frequency (qc35b_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 7
Invalid: 1166

qc35b_3: Frequency (qc35b_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 1172

qc35b_4: Frequency (qc35b_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 1173

qc35b_5: Frequency (qc35b_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 1172

Expense paid?: Wage/payment (qc36_1)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 63
Invalid: 1110

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Food/meals (qc36_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 63
Invalid: 1110

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Learning materials/school supplies (qc36_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 63
Invalid: 1110

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Trips (qc36_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 63
Invalid: 1110

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Other (qc36_5)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 63
Format: numeric	Invalid: 1110
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Other expense specified (qc36e_t)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

qc37a_1: Amount (qc37a_1)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 1172
Width: 4	Minimum: 3600
Decimals: 0	Maximum: 3600
Range: 3600-3600	Mean: 3600

Literal question

If yes, please estimate how much you pay.

qc37a_2: Amount (qc37a_2)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 1172
Width: 3	Minimum: 300
Decimals: 0	Maximum: 300
Range: 300-300	Mean: 300

Literal question

If yes, please estimate how much you pay.

qc37a_3: Amount (qc37a_3)
File: bl_ch_v2_2

Overview	

qc37a_3: Amount (qc37a_3)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 1173

Literal question

If yes, please estimate how much you pay.

qc37a_4: Amount (qc37a_4)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1000

Valid cases: 1
Invalid: 1172
Minimum: 1000
Maximum: 1000
Mean: 1000

Literal question

If yes, please estimate how much you pay.

qc37a_5: Amount (qc37a_5)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 1173

Literal question

If yes, please estimate how much you pay.

qc37b_1: Frequency (qc37b_1)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 1172

qc37b_2: Frequency (qc37b_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 1172

qc37b_3: Frequency (qc37b_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 1173

qc37b_4: Frequency (qc37b_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 1172

qc37b_5: Frequency (qc37b_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 1173

qc38a_1: Start time (hh) (qc38a_1)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-18

Valid cases: 1173
Invalid: 0
Minimum: 4
Maximum: 18
Mean: 7.9
Standard deviation: 1

qc38b_1: Start time (mm) (qc38b_1)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 1173
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 7.5
Standard deviation: 13

qc39a_1: End time (hh) (qc39a_1)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 7
Decimals: 0	Maximum: 23
Range: 7-23	Mean: 17.9
	Standard deviation: 5.7

qc39b_1: End time (mm) (qc39b_1)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 10.6
	Standard deviation: 16.3

qc40_1: Caring arrangement (qc40_1)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

Post question

Repeat the same exercise for the time until lunch, between lunch and dinner, and between dinner and bedtime.

qc41_1: HH member ID (qc41_1)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 51
Format: numeric	Invalid: 1122
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	Mean: 2.4
	Standard deviation: 1.4

qc42_1: Relationship to child (qc42_1)
File: bl_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 10
Invalid: 1163

qc38a_2: Start time (hh) (qc38a_2)
File: bl_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-21

Valid cases: 377
Invalid: 796
Minimum: 7
Maximum: 21
Mean: 10.6
Standard deviation: 3.4

qc38b_2: Start time (mm) (qc38b_2)
File: bl_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 377
Invalid: 796
Minimum: 0
Maximum: 55
Mean: 13.2
Standard deviation: 17.1

qc39a_2: End time (hh) (qc39a_2)
File: bl_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 9-23

Valid cases: 377
Invalid: 796
Minimum: 9
Maximum: 23
Mean: 16.5
Standard deviation: 3.5

qc39b_2: End time (mm) (qc39b_2)
File: bl_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 377
Invalid: 796
Minimum: 0
Maximum: 50
Mean: 7.8
Standard deviation: 13.9

qc40_2: Caring arrangement (qc40_2)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 377
Format: numeric	Invalid: 796
Width: 1	
Decimals: 0	
Range: 1-6	

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

Post question

Repeat the same exercise for the time until lunch, between lunch and dinner, and between dinner and bedtime.

qc41_2: HH member ID (qc41_2)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 1169
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	Mean: 2
	Standard deviation: 0.8

qc42_2: Relationship to child (qc42_2)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 1164
Width: 1	
Decimals: 0	
Range: 1-6	

qc38a_3: Start time (hh) (qc38a_3)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 284
Format: numeric	Invalid: 889
Width: 2	Minimum: 9
Decimals: 0	Maximum: 21
Range: 9-21	Mean: 15.2
	Standard deviation: 2.5

qc38b_3: Start time (mm) (qc38b_3)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-51

Valid cases: 284
Invalid: 889
Minimum: 0
Maximum: 51
Mean: 10.9
Standard deviation: 14.8

qc39a_3: End time (hh) (qc39a_3)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 12-23

Valid cases: 284
Invalid: 889
Minimum: 12
Maximum: 23
Mean: 21.1
Standard deviation: 1.8

qc39b_3: End time (mm) (qc39b_3)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 284
Invalid: 889
Minimum: 0
Maximum: 55
Mean: 7.7
Standard deviation: 13.3

qc40_3: Caring arrangement (qc40_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 284
Invalid: 889

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

Post question

Repeat the same exercise for the time until lunch, between lunch and dinner, and between dinner and bedtime.

qc41_3: HH member ID (qc41_3)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 1160
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	Mean: 3
	Standard deviation: 1.4

qc42_3: Relationship to child (qc42_3)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1173
Width: 1	
Decimals: 0	
Range: 1-6	

qc38a_4: Start time (hh) (qc38a_4)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 36
Format: numeric	Invalid: 1137
Width: 2	Minimum: 12
Decimals: 0	Maximum: 22
Range: 12-22	Mean: 17.2
	Standard deviation: 2.3

qc38b_4: Start time (mm) (qc38b_4)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 36
Format: numeric	Invalid: 1137
Width: 2	Minimum: 0
Decimals: 0	Maximum: 56
Range: 0-56	Mean: 14.5
	Standard deviation: 16.5

qc39a_4: End time (hh) (qc39a_4)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 36
Format: numeric	Invalid: 1137
Width: 2	Minimum: 17
Decimals: 0	Maximum: 23
Range: 17-23	Mean: 21.3
	Standard deviation: 1.5

qc39b_4: End time (mm) (qc39b_4)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 36
Invalid: 1137
Minimum: 0
Maximum: 50
Mean: 13.6
Standard deviation: 17.1

qc40_4: Caring arrangement (qc40_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 36
Invalid: 1137

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

Post question

Repeat the same exercise for the time until lunch, between lunch and dinner, and between dinner and bedtime.

qc41_4: HH member ID (qc41_4)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 3-3

Valid cases: 1
Invalid: 1172
Minimum: 3
Maximum: 3
Mean: 3

qc42_4: Relationship to child (qc42_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 1173

qc38a_5: Start time (hh) (qc38a_5)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 7
Format: numeric	Invalid: 1166
Width: 2	Minimum: 17
Decimals: 0	Maximum: 21
Range: 17-21	Mean: 19
	Standard deviation: 1.4

qc38b_5: Start time (mm) (qc38b_5)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 7
Format: numeric	Invalid: 1166
Width: 2	Minimum: 0
Decimals: 0	Maximum: 41
Range: 0-41	Mean: 10.6
	Standard deviation: 17.6

qc39a_5: End time (hh) (qc39a_5)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 7
Format: numeric	Invalid: 1166
Width: 2	Minimum: 21
Decimals: 0	Maximum: 23
Range: 21-23	Mean: 22
	Standard deviation: 0.8

qc39b_5: End time (mm) (qc39b_5)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 7
Format: numeric	Invalid: 1166
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 12.9
	Standard deviation: 16

qc40_5: Caring arrangement (qc40_5)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 7
Format: numeric	Invalid: 1166
Width: 1	
Decimals: 0	
Range: 1-6	

qc40_5: Caring arrangement (qc40_5)
File: bl_ch_v2_2

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

Post question

Repeat the same exercise for the time until lunch, between lunch and dinner, and between dinner and bedtime.

qc41_5: HH member ID (qc41_5)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 1173
Width: 1	
Decimals: 0	

qc42_5: Relationship to child (qc42_5)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1173
Width: 1	
Decimals: 0	
Range: 1-6	

Number of books for children owned (qd01)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many children's books or picture books do you have for [__] or children [__]' age?

Plays with toys from a shop/manufactured toys? (qd02a)
File: bl_ch_v2_2

Overview

Plays with toys from a shop/manufactured toys? (qd02a)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Toys from a shop or manufactured toys

Plays with home-made toys? (qd02b)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Home made toys (such as dolls, cars or other toys made at home)

Plays with household objects/objects found outside? (qd02c)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with: Household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)

How often does child play with any of these toys? (qd03)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1164
Invalid: 9

Literal question

How often does [__] play with any of the toys mentioned above?

Library with books for children in community? (qd04)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is there a library in your community where you can borrow books for children?

Books borrowed from this library? (qd05)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 373
Format: numeric	Invalid: 800
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you ever gone to the library to borrow books for [__]?

Frequency of library visits (qd06)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 76
Format: numeric	Invalid: 1097
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, how frequently do you go to the library?

TV owned? (qd07)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you have a TV?

In a normal day, number of hours watching TV for children (qd08)
File: bl_ch_v2_2

In a normal day, number of hours watching TV for children (qd08)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1144
Format: numeric	Invalid: 29
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 1
	Standard deviation: 0.9

Literal question

In a normal day, how many hours does [__] spend watching children's programmes on TV?

In a normal day, number of hours watching other TV (qd09)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1144
Format: numeric	Invalid: 29
Width: 2	Minimum: 0
Decimals: 0	Maximum: 12
Range: 0-12	Mean: 0.4
	Standard deviation: 0.8

Literal question

In a normal day, how many hours does [__] spend watching other programmes (adult) on TV?

VCR/DVD player owned? (qd10)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you have a VCR or DVD player?

Number of videos/DVDs for children owned (qd11)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 683
Format: numeric	Invalid: 490
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many videos / DVDs for children do you own?

In a normal day, number of hours watching videos/DVDs for children (qd12)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 683
Invalid: 490
Minimum: 0
Maximum: 10
Mean: 1.2
Standard deviation: 1.1

Literal question

In a normal day, how many hours does [__] spend watching children's programmes on VCR / DVD?

In a normal day, number of hours watching other videos/DVDs (qd13)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 683
Invalid: 490
Minimum: 0
Maximum: 8
Mean: 0.3
Standard deviation: 0.7

Literal question

In a normal day, how many hours does [__] spend watching other programmes (adult) on VCR / DVD?

Normally watches TV/videos/DVDs alone or with somebody over 15 years? (qd14)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 683
Invalid: 490

Literal question

Does [__] normally watch TV / DVDs alone or with somebody over the age of 15 years old?

Computer owned? (qd15)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Computer owned? (qd15)
File: bl_ch_v2_2

Do you have a computer?

In a normal day, number of hours spent on computer (qd16)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 113
Format: numeric	Invalid: 1060
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.3
	Standard deviation: 0.6

Literal question

In a normal day, how many hours does [__] spend playing on the computer?

Normally plays with computer alone or with somebody over 15 years? (qd17)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 1144
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Does [__] normally play on the computer alone or with somebody over the age of 15 years old?

Participated?: Reading or looking at books/picture books (qd18_1)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Writing/drawing (qd18_2)
File: bl_ch_v2_2

Overview	

Participated?: Writing/drawing (qd18_2)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Story telling (qd18_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Singing (qd18_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Naming or counting things (qd18_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Naming colours and shapes (qd18_6)
File: bl_ch_v2_2

Overview

Participated?: Naming colours and shapes (qd18_6)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Physical exercise (qd18_7)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Gone outside the home compound, yard or enclosure (qd18_8)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Washing face/body (qd18_9)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Brushing teeth (qd18_10)
File: bl_ch_v2_2

Participated?: Brushing teeth (qd18_10)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Playing with other children (qd18_11)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

qd19_1: With whom? (qd19_1)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 790
Format: numeric	Invalid: 383
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_2: With whom? (qd19_2)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 853
Format: numeric	Invalid: 320
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_3: With whom? (qd19_3)
File: bl_ch_v2_2

qd19_3: With whom? (qd19_3)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 951
Format: numeric	Invalid: 222
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_4: With whom? (qd19_4)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 927
Format: numeric	Invalid: 246
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_5: With whom? (qd19_5)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1083
Format: numeric	Invalid: 90
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_6: With whom? (qd19_6)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1026
Format: numeric	Invalid: 147
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_7: With whom? (qd19_7)
File: bl_ch_v2_2

qd19_7: With whom? (qd19_7)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1112
Format: numeric	Invalid: 61
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_8: With whom? (qd19_8)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1156
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_9: With whom? (qd19_9)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1167
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_10: With whom? (qd19_10)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1116
Format: numeric	Invalid: 57
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_11: With whom? (qd19_11)
File: bl_ch_v2_2

qd19_11: With whom? (qd19_11)
File: bl_ch_v2_2

Overview	

Type: Discrete	Valid cases: 1154
Format: numeric	Invalid: 19
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd20_1: HH member ID (qd20_1)
File: bl_ch_v2_2

Overview	

Type: Continuous	Valid cases: 213
Format: numeric	Invalid: 960
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_2: HH member ID (qd20_2)
File: bl_ch_v2_2

Overview	

Type: Continuous	Valid cases: 155
Format: numeric	Invalid: 1018
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_3: HH member ID (qd20_3)
File: bl_ch_v2_2

Overview	

Type: Continuous	Valid cases: 343
Format: numeric	Invalid: 830
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_4: HH member ID (qd20_4)
File: bl_ch_v2_2

qd20_4: HH member ID (qd20_4)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 129
Format: numeric	Invalid: 1044
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_5: HH member ID (qd20_5)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 204
Format: numeric	Invalid: 969
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_6: HH member ID (qd20_6)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 203
Format: numeric	Invalid: 970
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_7: HH member ID (qd20_7)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 118
Format: numeric	Invalid: 1055
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_8: HH member ID (qd20_8)
File: bl_ch_v2_2

qd20_8: HH member ID (qd20_8)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 199
Format: numeric	Invalid: 974
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_9: HH member ID (qd20_9)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 929
Format: numeric	Invalid: 244
Width: 2	Minimum: 1
Decimals: 0	Maximum: 16
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_10: HH member ID (qd20_10)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 349
Format: numeric	Invalid: 824
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_11: HH member ID (qd20_11)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 76
Format: numeric	Invalid: 1097
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

Child has birth certificate? (qe01)
File: bl_ch_v2_2

Child has birth certificate? (qe01)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Does [__] have a birth certificate?

Post question

There is no need to ask the respondent to see the birth certificate

In last month, did child have diarrhoea? (qe02)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

In the last 1 MONTH, has [__] had diarrhoea?

Seek any advice/treatment? (qe03)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 81

Invalid: 1092

Literal question

Did you seek any advice or treatment for the illness from any source?

Why was advice/treatment not sought? (qe04)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 48

Invalid: 1125

Literal question

Why did you not seek advice or treatment?

Other reason specified (qe04t)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Source of medical care (qe05)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 33
Format: numeric	Invalid: 1140
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

To whom did you apply for care?

Other source specified (qe05t)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

In last 1 month, did child have illness with fever/cough? (qe06)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

At any time in the last 1 MONTH, has [__] had an illness with a FEVER or a COUGH?

Did child have difficulty breathing? (qe07)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 259
Format: numeric	Invalid: 914
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did child have difficulty breathing? (qe07)
File: bl_ch_v2_2

When [__] had an illness with a cough, did he/she have difficulty breathing (breathing faster than usual with short rapid breaths?

Was difficulty breathing due to a problem in the chest or a blocked or runny nose? (qe08)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 58
Format: numeric	Invalid: 1115
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Was the fast breathing due to a problem in the chest or a blocked or runny nose?

Seek any advice/treatment? (qe09)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 19
Format: numeric	Invalid: 1154
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did you seek any advice or treatment for the illness from any source?

Why was advice/treatment not sought? (qe10)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 6
Format: numeric	Invalid: 1167
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did you not seek advice or treatment?

Other reason specified (qe10t)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Source of medical care (qe11)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 13
Invalid: 1160

Literal question

To whom did you apply for care?

Other source specified (qe11t)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

In last 1 month, any money spent on health of child? (qe12)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Did you spend any money on [__]'s health during the last 1 MONTH?

Incurred in last 1 month?: Medication (qe13_1)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 334
Invalid: 839

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Tests (qe13_2)
File: bl_ch_v2_2

Overview

Incurred in last 1 month?: Tests (qe13_2)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 334
Invalid: 839

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Doctor/nurse (qe13_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 334
Invalid: 839

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Transport costs (all expenditure, not just one way) (qe13_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 334
Invalid: 839

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Gifts/additional payment (qe13_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 334
Invalid: 839

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Other (qe13_6)
File: bl_ch_v2_2

Incurred in last 1 month?: Other (qe13_6)
File: bl_ch_v2_2

Overview	

Type: Discrete	Valid cases: 334
Format: numeric	Invalid: 839
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Other expense specified (qe13f_t)
File: bl_ch_v2_2

Overview	

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 10	

qe14_1: Amount (qe14_1)
File: bl_ch_v2_2

Overview	

Type: Continuous	Valid cases: 330
Format: numeric	Invalid: 843
Width: 6	Minimum: 60
Decimals: 0	Maximum: 105000
Range: 60-105000	Mean: 3540.7
	Standard deviation: 8299

Literal question

How much did you spend?

qe14_2: Amount (qe14_2)
File: bl_ch_v2_2

Overview	

Type: Continuous	Valid cases: 20
Format: numeric	Invalid: 1153
Width: 5	Minimum: 98
Decimals: 0	Maximum: 30000
Range: 98-30000	Mean: 6713.5
	Standard deviation: 9518.7

Literal question

How much did you spend?

qe14_3: Amount (qe14_3)
File: bl_ch_v2_2

Overview	

qe14_3: Amount (qe14_3)
File: bl_ch_v2_2

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-30000

Valid cases: 10
Invalid: 1163
Minimum: 98
Maximum: 30000
Mean: 7769.6
Standard deviation: 9354.8

Literal question

How much did you spend?

qe14_4: Amount (qe14_4)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-30000

Valid cases: 62
Invalid: 1111
Minimum: 98
Maximum: 30000
Mean: 2232.2
Standard deviation: 4439.7

Literal question

How much did you spend?

qe14_5: Amount (qe14_5)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-2000

Valid cases: 4
Invalid: 1169
Minimum: 1000
Maximum: 2000
Mean: 1425
Standard deviation: 434.9

Literal question

How much did you spend?

qe14_6: Amount (qe14_6)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-6000

Valid cases: 4
Invalid: 1169
Minimum: 1000
Maximum: 6000
Mean: 3375
Standard deviation: 2136

Literal question

How much did you spend?

Does child have any problems with walking/seeing/hearing/speaking or any CHRONIC health problems? (qe15)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Pre question

INTERVIEWER: Does [__] have any problems with walking / seeing / hearing / speaking or any CHRONIC health problems?

Check Section A qa_21 and qa_24

In last 1 year, how much money spent on chronic health problem? (qe16)
File: bl_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-300000

Valid cases: 63
Invalid: 1110
Minimum: 0
Maximum: 300000
Mean: 32122.2
Standard deviation: 53704.4

Literal question

In the past 1 YEAR, how much has the household spent on treatment for this chronic health problem?

In last 1 year, easy to pay for all HH health care? (qe17)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

How easy or difficult was it for your household to pay for ALL healthcare services for [__] over the LAST 1 YEAR?

Post question

Prompt

Has condition?: Serious delay in sitting, standing or walking (qe18_1)
File: bl_ch_v2_2

Overview

Has condition?: Serious delay in sitting, standing or walking (qe18_1)
File: bl_ch_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Now I am going to ask you some questions to see if [__] has any of the health conditions that I am going to mention to you. Compared with other children, did [__] have any serious delay in sitting, standing or walking?

Has condition?: Difficulty seeing, either in daytime or night (qe18_2)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Compared with other children, does [__] have difficult seeing, either in daytime or night?

Has condition?: Difficulty hearing (qe18_3)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Does [__] appear to have difficulty hearing?

Post question

Prompt: Does [__] use a hearing aid, hears with difficulty or completely deaf?

Has condition?: Understand what you are saying (qe18_4)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

When you tell [__] to do something, does he/she seem to understand what you are saying?

Post question

Has condition?: Understand what you are saying (qe18_4)
File: bl_ch_v2_2

Prompt: Can [__] follow simple directions on how to do something correctly?

Has condition?: Difficulty in walking or moving his/her arms (qe18_5)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] have any difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?

Post question

Observe if [___] is present.

Has condition?: Fits, rigidness, loss of consciousness (qe18_6)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] sometimes have fits, become rigid, or lose consciousness?

Has condition?: Learn to do things like other children his/her age (qe18_7)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] learn to do things like other children his/her age?

Has condition?: Speak at all using recognizable words (qe18_8)
File: bl_ch_v2_2

Overview

Has condition?: Speak at all using recognizable words (qe18_8)
File: bl_ch_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Does [__] speak at all using recognizable words?

Post question

Observe if [___] is present.

Has condition?: Speech in any way different from normal (qe18_9)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Is [__]'s speech in any way different from normal - not clear enough to be understood by people other than the immediate family?

Has condition?: Mentally backward, dull or slow (qe18_10)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Compared with other children of the same age, does [__] appear in any way mentally backward, dull or slow?

Post question

Observe if [___] is present.

Does child ...?: Read at least 4 simple popular words (qe19_1)
File: bl_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1173

Invalid: 0

Literal question

Does child ...?: Read at least 4 simple popular words (qe19_1)
File: bl_ch_v2_2

I would like to ask you some questions about the health and development of [__]. Children do not all develop and learn at the same rate. For example, some walk earlier than others.

These questions are related to several aspects of [__]'s development.
Can [__] read at least 4 simple popular words?

Does child ...?: Identify or name at least 10 letters of the alphabet (qe19_2)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Can [__] identify or name at least 10 letters of the alphabet?

Does child ...?: Identify and recognize the symbol of all numbers from 1-10 (qe19_3)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Can [__] identify and recognize the symbol of all numbers from 1 to 10?

Does child ...?: Pick up a small object with two fingers (qe19_4)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Can [__] pick up a small object with two fingers, like a stick or rock from the ground?

Does child ...?: Sometimes too sick to play (qe19_5)
File: bl_ch_v2_2

Overview

Does child ...?: Sometimes too sick to play (qe19_5)
File: bl_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Is [__] sometimes to sick to play?

Does child ...?: Able to do something independently (qe19_6)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

When given something to do, is [__] able to do it independently?

Post question

Provide an age appropriate example such as: brushing teeth, cleaning up toys etc.

Does child ...?: Get along well with other children (qe19_7)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Does [__] get along well with other children?

Does child ...?: Kick, bite or hit other children or adults (qe19_8)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Does [__] kick, bite or hit other children or adults?

Does child ...?: Get distracted easily (qe19_9)
File: bl_ch_v2_2

Does child ...?: Get distracted easily (qe19_9)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] get distracted easily?

Number of meals eaten on last week day (qe20)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 3.5
	Standard deviation: 7.4

Literal question

I am now going to ask you about the meals and snacks [__] has had yesterday (or on the last week day).
How many main meals did [__] have yesterday? This includes any meals eaten at home or outside (at the pre-school).

Post question

Ask about each possible meal. People often leave out or forget certain meals.

Number of snacks eaten on last week day (qe21)
File: bl_ch_v2_2

Overview

Type: Continuous	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 4.5
	Standard deviation: 12.1

Literal question

In between the meals listed above, how many snacks did [__] have yesterday? This includes any snacks eaten at home or outside (at the pre-school).

Post question

Ask about each possible snack. People often leave out or forget certain snacks.

Consumed yesterday?: Cereals, breads and bakery (qe22_1)
File: bl_ch_v2_2

Overview

Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Consumed yesterday?: Cereals, breads and bakery (qe22_1)
File: bl_ch_v2_2

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Roots/tubers (potato) (qe22_2)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Pasta (qe22_3)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Legumes and nuts (qe22_4)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Consumed yesterday?: Legumes and nuts (qe22_4)
File: bl_ch_v2_2

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Milk/milk products (qe22_5)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Eggs and egg powder (qe22_6)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Organ meats /offal (qe22_7)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Consumed yesterday?: Organ meats /offal (qe22_7)
File: bl_ch_v2_2

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Flesh meats (qe22_8)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Fish/seafood (qe22_9)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Butter, oils and fat (qe22_10)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Consumed yesterday?: Butter, oils and fat (qe22_10)
File: bl_ch_v2_2

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Sugar/jam/honey/sweets (qe22_11)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Fruits (qe22_12)
File: bl_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1173
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Vegetables (cabbage/onions/carrots) (qe22_13)
File: bl_ch_v2_2

Overview

Consumed yesterday?: Vegetables (cabbage/onions/carrots) (qe22_13)
File: bl_ch_v2_2

Type: Discrete

Valid cases: 1173

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: 1-98

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

Consumed yesterday?: Soft drinks, juices and tea (qe22_14)
File: bl_ch_v2_2

Overview

Type: Discrete

Valid cases: 1173

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: 1-98

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Prompt.

In last 6 months, child received a Vitamin A/polyvitamin dose? (qe23)
File: bl_ch_v2_2

Overview

Type: Discrete

Valid cases: 1173

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: 1-98

Literal question

Has [__] received a Vitamin A / Polyvitamin dose during the LAST 6 MONTHS?

Post question

Vitamin A is usually given in the form of ampules, capsules or syrups.

In last 6 months, amount spent on Vitamin A/polyvitamin dose (qe24)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 294
Format: numeric	Invalid: 879
Width: 5	Minimum: 0
Decimals: 0	Maximum: 15000
Range: 0-15000	Mean: 1197.1
	Standard deviation: 1850.3

Literal question

How much money did you spend on Vitamin A / Polyvitamin doses in the last 6 MONTHS?

In last 1 month, child received anaemia supplements? (qe25)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Has [__] received any supplement for anaemia (iron tablets) during the LAST 1 MONTH?

In last 1 month, amount spent on anaemia supplements (qe26)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 92
Format: numeric	Invalid: 1081
Width: 4	Minimum: 0
Decimals: 0	Maximum: 7500
Range: 0-7500	Mean: 696.3
	Standard deviation: 1490.2

Literal question

How much money did you spend on iron tablets for [__] in the last 1 MONTH?

Has child ever been breastfed? (qe27)
File: bl_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1173
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now, I would like to ask you a few questions about [__] when he/she was an infant. Has [__] ever been breastfed?

Number of days old when he/she started breast feeding (qe28)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1097
Format: numeric	Invalid: 76
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 0.2
	Standard deviation: 1.1

Literal question

How many days old was [__] when he/she started breast feeding?

Post question

Record '0' days old if [__] began breastfeeding immediately after birth

Time that child was breastfed exclusively (mm) (qe29a)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1097
Format: numeric	Invalid: 76
Width: 2	Minimum: 0
Decimals: 0	Maximum: 36
Range: 0-36	Mean: 6.9
	Standard deviation: 3.9

Literal question

How long was [__] exclusively breastfed? - MM

Time that child was breastfed exclusively (dd) (qe29b)
File: bl_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1097
Format: numeric	Invalid: 76
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 1.5
	Standard deviation: 4.4

Literal question

How long was [__] exclusively breastfed? - DD

Unique household ID (hh_id)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011002-1968061322

Valid cases: 1165
Invalid: 0
Minimum: 1932011002
Maximum: 1968061322
Mean: 1950385229.7
Standard deviation: 10864999.9

Oblast (oblast)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 1165
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 1165
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 1165
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 1165
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1143.9
Standard deviation: 148.2

Survey wave (time)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1165
Invalid: 0

Area type (Treatment/Control) (areatype)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1165
Invalid: 0

Household weight (wt_hh)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 2.30767822265625-39.3051719665527

Valid cases: 1165
Invalid: 0
Minimum: 2.3
Maximum: 39.3
Mean: 13.8
Standard deviation: 7.3

Quintile - household based (quintile)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1165
Invalid: 0

HH ever BOTA beneficiary according to MIS (bota_ever_ben_MIS)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 585
Invalid: 580

How good are pre-school facilities in community? (qb45)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Thinking of all pre-school facilities that are available in your community, how good do you think they are overall?

Best way a child can be prepared for school? (qb46)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In your opinion, what is the best way a child can be prepared for school?

Other way specified (qb46t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 18	

1 - Most important benefit of pre-school (qb47_01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1020
Format: numeric	Invalid: 145
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

I am now going to read you a list of potential benefits of pre-school education.

In your opinion which are the most important benefits of pre-school education? - 1

1 - Other benefit specified (qb47t_01)
File: bl_hh_v2_2

Overview	

1 - Other benefit specified (qb47t_01)
File: bl_hh_v2_2

Type: Discrete
Format: character
Width: 22

Valid cases: 2
Invalid: 0

2 - Most important benefit of pre-school (qb47_02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1020
Invalid: 145

Literal question

In your opinion which are the most important benefits of pre-school education? - 2

2 - Other benefit specified (qb47t_02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

All families that have an opportunity should send young children to pre-school (qb48a)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

Do you agree or disagree with the following statements?
All families that have an opportunity should send young children to pre-school

Children are better off at home with their family than at pre-school (qb48b)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Children are better off at home with their family than at pre-school (qb48b)
File: bl_hh_v2_2

Literal question

Do you agree or disagree with the following statements?
Children are better off at home with their family than at pre-school

Children who go to pre-school do better at school (qb48c)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

Do you agree or disagree with the following statements?
Children who go to pre-school do better at school

If a mother spends most of her time at home young kids should not go to pre-school (qb48d)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

Do you agree or disagree with the following statements?
If a mother spends most of her time at home young kids should not go to pre-school

Sending a child to pre-school is important so that the caregiver and other HH members can work (qb48e)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

Do you agree or disagree with the following statements?
Sending a child to pre-school is important so that the mother / caregiver and other household members can work

Any children 0-16 in HH with disability certicate? (qe30)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Now I would like to ask your opinion about the care of children with disabilities.
Are there any children 0-16 in this household that have a certificate of disability?

Sports & physical exercise... (qe31)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 56
Invalid: 1109

Literal question

In relation to sports and physical exercise, which of the following statements to you agree with?

Food & nutrition... (qe32)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 56
Invalid: 1109

Literal question

In relation to food and nutrition, which of the following statements to you agree with?

Communication & social interaction... (qe33)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 56
Invalid: 1109

Literal question

In relation to communication and social interaction, which of the following statements to you agree with?

Violent behaviour towards children... (qe34)
File: bl_hh_v2_2

Violent behaviour towards children... (qe34)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 56
Format: numeric	Invalid: 1109
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In relation to violent behaviour towards children, which of the following statements to you agree with?

Capabilities of the child... (qe35)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 56
Format: numeric	Invalid: 1109
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In relation to capabilities of the child, which of the following statements to you agree with?

Predominant language spoken in HH (qf01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the predominant language spoken in the household?

Other language specified (qf01t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 86
Format: character	Invalid: 0
Width: 9	

Type of dwelling (qf02)
File: bl_hh_v2_2

Overview	

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Type of dwelling (qf02)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

What is the type of your dwelling?

Other type specified (qf02t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 18
Invalid: 0

Main construction material - roof (qf03a)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

What is the main construction material of the roof of the main dwelling?

Other material specified (qf03a_t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 13

Valid cases: 4
Invalid: 0

Main construction material - walls (qf03b)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

What is the main construction material of the walls of the main dwelling?

Other material specified (qf03b_t)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: character
Width: 16

Valid cases: 16
Invalid: 0

Length of time at settlement (yy) (qf04a)
File: bl_hh_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 99
Mean: 19.9
Standard deviation: 16.3

Literal question

How long have you lived in this settlement? - YY

Length of time at settlement (mm) (qf04b)
File: bl_hh_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 99
Mean: 1.7
Standard deviation: 6.9

Literal question

How long have you lived in this settlement? - MM

Dwelling status (qf05)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Is the dwelling you currently live in....?

Other status specified (qf05t)
File: bl_hh_v2_2

Overview	

Other status specified (qf05t)
File: bl_hh_v2_2

Type: Discrete
Format: character
Width: 17

Valid cases: 5
Invalid: 0

Owner of dwelling (qf06)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 157
Invalid: 1008

Literal question

Who is the owner of your dwelling?

Other owner specified (qf06t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 4
Invalid: 0

Expense paid?: Rent (qf07_1)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Cold water (qf07_2)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Hot water (qf07_3)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Waste disposal (qf07_4)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Sewerage system (qf07_5)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Electricity (qf07_6)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Natural gas (qf07_7)
File: bl_hh_v2_2

Expense paid?: Natural gas (qf07_7)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you pay any of the following expenses?

Expense paid?: Liquid gas/Balloons (qf07_8)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you pay any of the following expenses?

qf08_1: Monthly amount (qf08_1)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 51
Format: numeric	Invalid: 1114
Width: 5	Minimum: 98
Decimals: 0	Maximum: 45000
Range: 98-45000	Mean: 12374.3
	Standard deviation: 9850.5

Literal question

How much do you spend monthly?

qf08_2: Monthly amount (qf08_2)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 673
Format: numeric	Invalid: 492
Width: 5	Minimum: 4
Decimals: 0	Maximum: 10000
Range: 4-10000	Mean: 861.6
	Standard deviation: 980.3

Literal question

How much do you spend monthly?

qf08_3: Monthly amount (qf08_3)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 3
Format: numeric	Invalid: 1162
Width: 4	Minimum: 300
Decimals: 0	Maximum: 2000
Range: 300-2000	Mean: 1266.7
	Standard deviation: 873.7

Literal question

How much do you spend monthly?

qf08_4: Monthly amount (qf08_4)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 132
Format: numeric	Invalid: 1033
Width: 4	Minimum: 50
Decimals: 0	Maximum: 3000
Range: 50-3000	Mean: 602.7
	Standard deviation: 405.7

Literal question

How much do you spend monthly?

qf08_5: Monthly amount (qf08_5)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 21
Format: numeric	Invalid: 1144
Width: 4	Minimum: 95
Decimals: 0	Maximum: 5000
Range: 95-5000	Mean: 1278.1
	Standard deviation: 1255.9

Literal question

How much do you spend monthly?

qf08_6: Monthly amount (qf08_6)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 1145
Format: numeric	Invalid: 20
Width: 5	Minimum: 98
Decimals: 0	Maximum: 16800
Range: 98-16800	Mean: 2229.8
	Standard deviation: 1773.9

Literal question

How much do you spend monthly?

qf08_7: Monthly amount (qf08_7)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 61
Format: numeric	Invalid: 1104
Width: 5	Minimum: 98
Decimals: 0	Maximum: 80000
Range: 98-80000	Mean: 11576.2
	Standard deviation: 12204.6

Literal question

How much do you spend monthly?

qf08_8: Monthly amount (qf08_8)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 1081
Format: numeric	Invalid: 84
Width: 5	Minimum: 98
Decimals: 0	Maximum: 17000
Range: 98-17000	Mean: 2198.2
	Standard deviation: 1041.7

Literal question

How much do you spend monthly?

Main source of heating (qf09)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the household's main source of heating?

Other source specified (qf09t)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 7	

Dwelling has ventilation for the source of heating/cooking? (qf10)
File: bl_hh_v2_2

Overview

Dwelling has ventilation for the source of heating/cooking? (qf10)
File: bl_hh_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1165

Invalid: 0

Literal question

Does the dwelling have ventilation for the source heating and/or cooking?

Any improvements made to dwelling? (qf11)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1165

Invalid: 0

Literal question

In the LAST 5 YEARS, did you make any improvements to your house (for example repainting, changing the roof, adding a room, building a new house)?

This includes any home that you may have spent money for improvements on.

Expenditure on improvements - last 1 year (qf12a)
File: bl_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Range: 0-5000000

Valid cases: 694

Invalid: 471

Minimum: 0

Maximum: 5000000

Mean: 62513.4

Standard deviation: 238368.3

Literal question

How much did you roughly spend in total for these improvements (including labour)?
In the last 1 YEAR?

Expenditure on improvements - last 5 years (qf12b)
File: bl_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 2-10000000

Valid cases: 694

Invalid: 471

Minimum: 2

Maximum: 10000000

Mean: 172713.8

Standard deviation: 648360.9

Literal question

How much did you roughly spend in total for these improvements (including labour)?
In the last 5 YEARS?

Time to place (hh): Rayon centre (qf13a_1)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 0.8
	Standard deviation: 1

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest Akimat/Okrug center (qf13a_2)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 0.1
	Standard deviation: 0.6

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest pre-school (qf13a_3)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0
	Standard deviation: 0.2

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest school (qf13a_4)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0
	Standard deviation: 0.1

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest health facility (qf13a_5)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.2

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest place where money can be withdrawn (qf13a_6)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 7
Mean: 0.7
Standard deviation: 0.9

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest post office (qf13a_7)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.1
Standard deviation: 0.3

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest public transport stop (qf13a_8)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.1
Standard deviation: 0.3

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

qf13b_1: Time to place (mm) (qf13b_1)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 17.6
Standard deviation: 15.6

qf13b_2: Time to place (mm) (qf13b_2)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 18.4
Standard deviation: 10.1

qf13b_3: Time to place (mm) (qf13b_3)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 16.4
Standard deviation: 9

qf13b_4: Time to place (mm) (qf13b_4)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 16.2
Standard deviation: 8.5

qf13b_5: Time to place (mm) (qf13b_5)
File: bl_hh_v2_2

Overview

qf13b_5: Time to place (mm) (qf13b_5)
File: bl_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 17.2
Standard deviation: 9.3

qf13b_6: Time to place (mm) (qf13b_6)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 18.9
Standard deviation: 15.3

qf13b_7: Time to place (mm) (qf13b_7)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 17.9
Standard deviation: 9.6

qf13b_8: Time to place (mm) (qf13b_8)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 1165
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 13.4
Standard deviation: 8.6

qf14_1: Main mode of transport (qf14_1)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

qf14_1: Main mode of transport (qf14_1)
File: bl_hh_v2_2

Always use the highest code if more than one mode of transport

qf14_2: Main mode of transport (qf14_2)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_3: Main mode of transport (qf14_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_4: Main mode of transport (qf14_4)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_5: Main mode of transport (qf14_5)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

qf14_5: Main mode of transport (qf14_5)
File: bl_hh_v2_2

Always use the highest code if more than one mode of transport

qf14_6: Main mode of transport (qf14_6)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_7: Main mode of transport (qf14_7)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_8: Main mode of transport (qf14_8)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1165
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

1 - Main income source (qh01_01)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

1 - Main income source (qh01_01)
File: bl_hh_v2_2

What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family.

Rank them in order of importance.

Post question

Only fill the first line if there is one only one source of income

2 - Main income source (qh01_02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family.

Rank them in order of importance.

3 - Main income source (qh01_03)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family.

Rank them in order of importance.

Proportion of income from 1st main source (qh02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

How much of total income comes from the main (1st) source?

Post question

Prompt

Person who contributes most income (HH member ID) (qh03)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Who is the person who contributes most income to this household?

Occupation of person who contributes most (qh04)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What kind of work/activity does this person do? That is, what is his/her occupation or job title, and/or what are his/her main tasks?

In last 12 months, did HH give money/food/clothes? (qh17)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

We are now going to ask some questions on any money/food or other goods that you may give or receive from other people. We would also like this information for people who are part of your household, but do not live with you regularly.
In the last 12 months, did your household give any money food, clothes or any other type of contribution to any other people who are not living here?

qh18_1: Recipient's relationship to head of HH (qh18_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 100
Format: numeric	Invalid: 1065
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is [RECIPIENT]'s relationship to the head of the household?

qh19_1: Total value of cash transfer in last 12 months (qh19_1)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-400000

Valid cases: 100
Invalid: 1065
Minimum: 0
Maximum: 400000
Mean: 23373.9
Standard deviation: 47613

Literal question

In the last 12 months how much has your household given in cash to [RECIPIENT]?

qh20_1: Any in-kind transfer in last 12 months? (qh20_1)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 100
Invalid: 1065

Literal question

In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?

qh21_1: Total value of in-kind transfer in last 12 months (qh21_1)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-250000

Valid cases: 100
Invalid: 1065
Minimum: 0
Maximum: 250000
Mean: 14377.9
Standard deviation: 37323.2

Literal question

How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?

qh18_2: Recipient's relationship to head of HH (qh18_2)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 23
Invalid: 1142

Literal question

What is [RECIPIENT]'s relationship to the head of the household?

qh19_2: Total value of cash transfer in last 12 months (qh19_2)
File: bl_hh_v2_2

Overview	

Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 1142
Width: 5	Minimum: 0
Decimals: 0	Maximum: 70000
Range: 0-70000	Mean: 8830.3
	Standard deviation: 16258.7

Literal question

In the last 12 months how much has your household given in cash to [RECIPIENT]?

qh20_2: Any in-kind transfer in last 12 months? (qh20_2)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 1142
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?

qh21_2: Total value of in-kind transfer in last 12 months (qh21_2)
File: bl_hh_v2_2

Overview	

Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 1142
Width: 5	Minimum: 0
Decimals: 0	Maximum: 50000
Range: 0-50000	Mean: 7491.1
	Standard deviation: 11410.4

Literal question

How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?

qh18_3: Recipient's relationship to head of HH (qh18_3)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 1161
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is [RECIPIENT]'s relationship to the head of the household?

qh19_3: Total value of cash transfer in last 12 months (qh19_3)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-150000

Valid cases: 4
Invalid: 1161
Minimum: 0
Maximum: 150000
Mean: 37500
Standard deviation: 75000

Literal question

In the last 12 months how much has your household given in cash to [RECIPIENT]?

qh20_3: Any in-kind transfer in last 12 months? (qh20_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 1161

Literal question

In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?

qh21_3: Total value of in-kind transfer in last 12 months (qh21_3)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10000

Valid cases: 4
Invalid: 1161
Minimum: 0
Maximum: 10000
Mean: 5250
Standard deviation: 5500

Literal question

How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?

qh18_4: Recipient's relationship to head of HH (qh18_4)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2
Invalid: 1163

Literal question

What is [RECIPIENT]'s relationship to the head of the household?

qh19_4: Total value of cash transfer in last 12 months (qh19_4)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 1163
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0
	Standard deviation: 0

Literal question

In the last 12 months how much has your household given in cash to [RECIPIENT]?

qh20_4: Any in-kind transfer in last 12 months? (qh20_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 1163
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?

qh21_4: Total value of in-kind transfer in last 12 months (qh21_4)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 1163
Width: 5	Minimum: 10000
Decimals: 0	Maximum: 10000
Range: 10000-10000	Mean: 10000
	Standard deviation: 0

Literal question

How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?

HH receives money/food/clothes? (qh22)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Are there any people that are NOT household members who give money, food, clothes or any other type of contribution to this household?

qh23_1: Contributor's relationship to head of HH (qh23_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 183
Format: numeric	Invalid: 982
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_1: Total value of cash transfer in last 12 months (qh24_1)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 183
Format: numeric	Invalid: 982
Width: 6	Minimum: 0
Decimals: 0	Maximum: 750000
Range: 0-750000	Mean: 29702
	Standard deviation: 73070.7

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_1: Any in-kind transfer in last 12 months? (qh25_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 183
Format: numeric	Invalid: 982
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_1: Total value of in-kind transfer in last 12 months (qh26_1)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 183
Format: numeric	Invalid: 982
Width: 6	Minimum: 0
Decimals: 0	Maximum: 200000
Range: 0-200000	Mean: 16084.2
	Standard deviation: 29299.6

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

qh23_2: Contributor's relationship to head of HH (qh23_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 60
Format: numeric	Invalid: 1105
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_2: Total value of cash transfer in last 12 months (qh24_2)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 60
Format: numeric	Invalid: 1105
Width: 6	Minimum: 0
Decimals: 0	Maximum: 500000
Range: 0-500000	Mean: 29449.9
	Standard deviation: 73746.8

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_2: Any in-kind transfer in last 12 months? (qh25_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 60
Format: numeric	Invalid: 1105
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_2: Total value of in-kind transfer in last 12 months (qh26_2)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 60
Format: numeric	Invalid: 1105
Width: 6	Minimum: 0
Decimals: 0	Maximum: 800000
Range: 0-800000	Mean: 23416.3
	Standard deviation: 103091.1

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

qh23_3: Contributor's relationship to head of HH (qh23_3)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_3: Total value of cash transfer in last 12 months (qh24_3)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 5	Minimum: 0
Decimals: 0	Maximum: 50000
Range: 0-50000	Mean: 17714.3
	Standard deviation: 17739.3

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_3: Any in-kind transfer in last 12 months? (qh25_3)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_3: Total value of in-kind transfer in last 12 months (qh26_3)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 5	Minimum: 0
Decimals: 0	Maximum: 50000
Range: 0-50000	Mean: 13500
	Standard deviation: 17588.2

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

qh23_4: Contributor's relationship to head of HH (qh23_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 1163
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_4: Total value of cash transfer in last 12 months (qh24_4)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 1163
Width: 4	Minimum: 0
Decimals: 0	Maximum: 3000
Range: 0-3000	Mean: 1500
	Standard deviation: 2121.3

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_4: Any in-kind transfer in last 12 months? (qh25_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 1163
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_4: Total value of in-kind transfer in last 12 months (qh26_4)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 1163
Width: 5	Minimum: 2000
Decimals: 0	Maximum: 60000
Range: 2000-60000	Mean: 31000
	Standard deviation: 41012.2

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

In last 12 months, did HH receive State assistance? (qh27)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST 1 YEAR, has any member of this household received assistance (in-cash or in-kind) from the STATE including pension?

qh28_1: Transfer from State (qh28_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 742
Format: numeric	Invalid: 423
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Please list the 3 MOST IMPORTANT transfers received from the STATE.

List the top 3 transfers starting with the most important or the one of highest value

qh29_1: Frequency of State transfer (qh29_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 742
Format: numeric	Invalid: 423
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh30_1: Value of last State transfer (qh30_1)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 742
Format: numeric	Invalid: 423
Width: 5	Minimum: 1
Decimals: 0	Maximum: 60250
Range: 1-60250	

Literal question

What was the value of the LAST transfer?

qh28_2: Transfer from State (qh28_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 262
Format: numeric	Invalid: 903
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Please list the 3 MOST IMPORTANT transfers received from the STATE.

List the top 3 transfers starting with the most important or the one of highest value

qh29_2: Frequency of State transfer (qh29_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 262
Format: numeric	Invalid: 903
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh30_2: Value of last State transfer (qh30_2)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 262
Format: numeric	Invalid: 903
Width: 5	Minimum: 1
Decimals: 0	Maximum: 40000
Range: 1-40000	

Literal question

What was the value of the LAST transfer?

qh28_3: Transfer from State (qh28_3)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 1099
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Please list the 3 MOST IMPORTANT transfers received from the STATE.

List the top 3 transfers starting with the most important or the one of highest value

qh29_3: Frequency of State transfer (qh29_3)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 1099
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh30_3: Value of last State transfer (qh30_3)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 66
Format: numeric	Invalid: 1099
Width: 5	Minimum: 1
Decimals: 0	Maximum: 35000
Range: 1-35000	

Literal question

What was the value of the LAST transfer?

Other frequency specified (qh29t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 16	

State benefit received?: Benefit for birth (qh31_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 742
Format: numeric	Invalid: 423
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Benefit for care of children up to 1 year old and adopted children (qh31_2)
File: bl_hh_v2_2

State benefit received?: Benefit for care of children up to 1 year old and adopted children (qh31_2)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 742

Invalid: 423

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Benefit for children with disabilities (qh31_3)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 742

Invalid: 423

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Benefit for children under 18 living in poor households (qh31_4)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 742

Invalid: 423

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Targeted Social Assistance for poor households (qh31_5)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 742

Invalid: 423

Literal question

Now I would like to ask you about some specific STATE benefits.

Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Housing Assistance for poor households (qh31_6)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 742

Invalid: 423

Literal question

Now I would like to ask you about some specific STATE benefits.

Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

qh32_1: Frequency of State benefit (qh32_1)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-97

Valid cases: 115

Invalid: 1050

Literal question

How frequently do you receive this transfer?

qh32_2: Frequency of State benefit (qh32_2)
File: bl_hh_v2_2

Overview

qh32_2: Frequency of State benefit (qh32_2)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 162
Invalid: 1003

Literal question

How frequently do you receive this transfer?

qh32_3: Frequency of State benefit (qh32_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 42
Invalid: 1123

Literal question

How frequently do you receive this transfer?

qh32_4: Frequency of State benefit (qh32_4)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 228
Invalid: 937

Literal question

How frequently do you receive this transfer?

qh32_5: Frequency of State benefit (qh32_5)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 9
Invalid: 1156

Literal question

How frequently do you receive this transfer?

qh32_6: Frequency of State benefit (qh32_6)
File: bl_hh_v2_2

Overview

qh32_6: Frequency of State benefit (qh32_6)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 15
Invalid: 1150

Literal question

How frequently do you receive this transfer?

Other frequency specified (qh32t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 13

Valid cases: 12
Invalid: 0

qh33_1: Value of last State benefit (qh33_1)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-50000

Valid cases: 115
Invalid: 1050
Minimum: 2
Maximum: 50000

Literal question

What was the value of the LAST transfer?

qh33_2: Value of last State benefit (qh33_2)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-9800

Valid cases: 162
Invalid: 1003
Minimum: 2
Maximum: 9800

Literal question

What was the value of the LAST transfer?

qh33_3: Value of last State benefit (qh33_3)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-15000

Valid cases: 42
Invalid: 1123
Minimum: 3
Maximum: 15000

qh33_3: Value of last State benefit (qh33_3)
File: bl_hh_v2_2

Literal question

What was the value of the LAST transfer?

qh33_4: Value of last State benefit (qh33_4)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 228
Format: numeric	Invalid: 937
Width: 4	Minimum: 1
Decimals: 0	Maximum: 6000
Range: 1-6000	

Literal question

What was the value of the LAST transfer?

qh33_5: Value of last State benefit (qh33_5)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 1156
Width: 1	Minimum: 2
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

What was the value of the LAST transfer?

qh33_6: Value of last State benefit (qh33_6)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 15
Format: numeric	Invalid: 1150
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	

Literal question

What was the value of the LAST transfer?

In last 12 months, did HH receive non-State assistance? (qh34)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

In last 12 months, did HH receive non-State assistance? (qh34)
File: bl_hh_v2_2

Literal question

In the LAST 1 YEAR, has any member of this household received any assistance (in-cash or in-kind) from a NON-STATE organisation?

qh35_1: Transfer from non-State organisation (qh35_1)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Please list the 3 MOST IMPORTANT transfers received from the NON-STATE organisation.
List the top 3 transfers starting with the most important or the one of highest value

qh36_1: Frequency of non-State organisation transfer (qh36_1)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh37_1: Value of last non-State organisation transfer (qh37_1)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 5	Minimum: 1
Decimals: 0	Maximum: 10000
Range: 1-10000	

Literal question

What was the value of the LAST transfer?

Other frequency specified (qh36t)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Non-State organisation benefit received?: Housing or land plot (qh38_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.

Do you receive this type of assistance?

Non-State organisation benefit received?: Agricultural inputs or tools (qh38_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.

Do you receive this type of assistance?

Non-State organisation benefit received?: Training (qh38_3)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.

Do you receive this type of assistance?

Non-State organisation benefit received?: Food or clothes (qh38_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Non-State organisation benefit received?: Food or clothes (qh38_4)
File: bl_hh_v2_2

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.

Do you receive this type of assistance?

Non-State organisation benefit received?: Medicines/nutrition supplements (qh38_5)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.

Do you receive this type of assistance?

Non-State organisation benefit received?: School uniforms (qh38_6)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 1151
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.

Do you receive this type of assistance?

qh39_1: Frequency of non-State organisation benefit (qh39_1)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1165
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_2: Frequency of non-State organisation benefit (qh39_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1165
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_3: Frequency of non-State organisation benefit (qh39_3)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 1164
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_4: Frequency of non-State organisation benefit (qh39_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 1156
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_5: Frequency of non-State organisation benefit (qh39_5)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1165
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_6: Frequency of non-State organisation benefit (qh39_6)
File: bl_hh_v2_2

qh39_6: Frequency of non-State organisation benefit (qh39_6)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 3
Invalid: 1162

Literal question

How frequently do you receive this transfer?

Other frequency specified (qh39t)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: character
Width: 11

Valid cases: 1
Invalid: 0

qh40_1: Value of non-State organisation benefit in last 12 months (qh40_1)
File: bl_hh_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 1165

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_2: Value of non-State organisation benefit in last 12 months (qh40_2)
File: bl_hh_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 1165

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_3: Value of non-State organisation benefit in last 12 months (qh40_3)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 10000-10000

Valid cases: 1
Invalid: 1164
Minimum: 10000
Maximum: 10000
Mean: 10000

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_4: Value of non-State organisation benefit in last 12 months (qh40_4)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-10000

Valid cases: 9
Invalid: 1156
Minimum: 98
Maximum: 10000
Mean: 3288.7
Standard deviation: 2826.7

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_5: Value of non-State organisation benefit in last 12 months (qh40_5)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 1165

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_6: Value of non-State organisation benefit in last 12 months (qh40_6)
File: bl_hh_v2_2

Overview

qh40_6: Value of non-State organisation benefit in last 12 months (qh40_6)
File: bl_hh_v2_2

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 3500-5500

Valid cases: 3
Invalid: 1162
Minimum: 3500
Maximum: 5500
Mean: 4666.7
Standard deviation: 1040.8

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

HH saves money using ...?: Bank account (qh41_1)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: Chernaya kassa (qh41_2)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: With a church/mosque or community group (qh41_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: With friends and family (qh41_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: In cash in some safe place (qh41_5)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: Other (qh41_6)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Does your household currently have money saved in any of the following ways?

Other saving facility specified (qh41f_t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

qh42_1: Frequency of saving (qh42_1)
File: bl_hh_v2_2

Overview	

qh42_1: Frequency of saving (qh42_1)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 7
Invalid: 1158

Literal question

How often do you contribute money to this saving method?

qh42_2: Frequency of saving (qh42_2)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 23
Invalid: 1142

Literal question

How often do you contribute money to this saving method?

qh42_3: Frequency of saving (qh42_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1
Invalid: 1164

Literal question

How often do you contribute money to this saving method?

qh42_4: Frequency of saving (qh42_4)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 16
Invalid: 1149

Literal question

How often do you contribute money to this saving method?

qh42_5: Frequency of saving (qh42_5)
File: bl_hh_v2_2

Overview

qh42_5: Frequency of saving (qh42_5)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 22
Invalid: 1143

Literal question

How often do you contribute money to this saving method?

qh42_6: Frequency of saving (qh42_6)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1
Invalid: 1164

Literal question

How often do you contribute money to this saving method?

qh43_1: Amount of money last put into saving facility (qh43_1)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 7
Invalid: 1158
Minimum: 2
Maximum: 99

Literal question

How much money did you put into this saving facility last time?

qh43_2: Amount of money last put into saving facility (qh43_2)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-20000

Valid cases: 23
Invalid: 1142
Minimum: 1
Maximum: 20000

Literal question

How much money did you put into this saving facility last time?

qh43_3: Amount of money last put into saving facility (qh43_3)
File: bl_hh_v2_2

Overview

qh43_3: Amount of money last put into saving facility (qh43_3)
File: bl_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1
Invalid: 1164
Minimum: 98
Maximum: 98

Literal question

How much money did you put into this saving facility last time?

qh43_4: Amount of money last put into saving facility (qh43_4)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 16
Invalid: 1149
Minimum: 1
Maximum: 99

Literal question

How much money did you put into this saving facility last time?

qh43_5: Amount of money last put into saving facility (qh43_5)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-30000

Valid cases: 22
Invalid: 1143
Minimum: 2
Maximum: 30000

Literal question

How much money did you put into this saving facility last time?

qh43_6: Amount of money last put into saving facility (qh43_6)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1
Invalid: 1164
Minimum: 98
Maximum: 98

Literal question

How much money did you put into this saving facility last time?

HH has debts/owes money? (qh44)
File: bl_hh_v2_2

Overview

HH has debts/owes money? (qh44)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

We are now going to ask you some questions on money you may have borrowed

Does your household currently have any debts / owe any money to anybody?

HH owes money to - Bank or financial institution (qh45a)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 586
Invalid: 579

Literal question

Who does your household owe money to?

HH owes money to - Employer (qh45b)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 586
Invalid: 579

Literal question

Who does your household owe money to?

HH owes money to - Micro-lender (qh45c)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 586
Invalid: 579

Literal question

Who does your household owe money to?

HH owes money to - Loan shark (qh45d)
File: bl_hh_v2_2

HH owes money to - Loan shark (qh45d)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 586
Format: numeric	Invalid: 579
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

HH owes money to - Family or friend (qh45e)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 586
Format: numeric	Invalid: 579
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

HH owes money to - Shop/market (qh45f)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 586
Format: numeric	Invalid: 579
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

HH owes money to - Other (qh45g)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 586
Format: numeric	Invalid: 579
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

Other lender specified (qh45g_t)
File: bl_hh_v2_2

Other lender specified (qh45g_t)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 6**
Format: character	Invalid: 0
Width: 15	

Amount owed (qh46)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 586**
Format: numeric	Invalid: 579
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Roughly how much does your household owe now (total debt amount)?

Post question

Ask for all debts mentioned above

Reason for borrowing (qh47)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 586**
Format: numeric	Invalid: 579
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What was the main reason that you took out the loan?

Post question

PROMPT all debts mentioned above and record answer for the largest loan.

Other reason specified (qh47t)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 31**
Format: character	Invalid: 0
Width: 25	

Reason for not borrowing (qh48)
File: bl_hh_v2_2

Overview	

Reason for not borrowing (qh48)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 579
Invalid: 586

Literal question

Why have you not taken out a loan?

Other reason specified (qh48t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Could HH easily access - 200,000 KZT (qh49a)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Could HH easily access - 100,000 KZT (qh49b)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Could HH easily access - 50,000 KZT (qh49c)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1165
Invalid: 0

Could HH easily access - 50,000 KZT (qh49c)
File: bl_hh_v2_2

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Could HH easily access - 10,000 KZT (qh49d)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Could HH easily access - 5,000 KZT (qh49e)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

In last year, did HH have full/varied diet? (qi01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

During the last 1 YEAR, has your household always had a full and varied diet or not?

Post question

If yes, probe to ensure household has not encountered the situations listed below.

In last 1 year, number of months HH did not have full/varied diet (qi02)
File: bl_hh_v2_2

Overview	

In last 1 year, number of months HH did not have full/varied diet (qi02)
File: bl_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 105
Invalid: 1060
Minimum: 0
Maximum: 12
Mean: 7.2
Standard deviation: 4.9

Literal question

If not, for how many months in the last 1 YEAR did you not have full/varied diet?

Does HH do ...?: Eating foods that are less preferred (qi03_1)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 1060

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Limiting portion size (qi03_2)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 1060

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Skipping meals (qi03_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 1060

Literal question

In times of shortage, does anyone in the household do the following?

Does HH do ...?: Skipping meals (qi03_3)
File: bl_hh_v2_2

Post question

Do not prompt

Does HH do ...?: Skipping eating for a whole day (qi03_4)
File: bl_hh_v2_2

Overview

Type: Discrete   Valid cases: 105
Format: numeric   Invalid: 1060
Width: 2
Decimals: 0
Range: 1-99

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Borrowing food or money to buy food (qi03_5)
File: bl_hh_v2_2

Overview

Type: Discrete   Valid cases: 105
Format: numeric   Invalid: 1060
Width: 2
Decimals: 0
Range: 1-99

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Forfeiting meals for other household members (qi03_6)
File: bl_hh_v2_2

Overview

Type: Discrete   Valid cases: 105
Format: numeric   Invalid: 1060
Width: 2
Decimals: 0
Range: 1-99

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

qi04_1: Who does this affect the most? (qi04_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 94
Format: numeric	Invalid: 1071
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, who does this affect most?

qi04_2: Who does this affect the most? (qi04_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 1142
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, who does this affect most?

qi04_3: Who does this affect the most? (qi04_3)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 13
Format: numeric	Invalid: 1152
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, who does this affect most?

qi04_4: Who does this affect the most? (qi04_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 1164
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, who does this affect most?

qi04_5: Who does this affect the most? (qi04_5)
File: bl_hh_v2_2

qi04_5: Who does this affect the most? (qi04_5)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 1165

Literal question

If yes, who does this affect most?

qi04_6: Who does this affect the most? (qi04_6)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 12
Invalid: 1153

Literal question

If yes, who does this affect most?

Other affected person specified (qi04_t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

In last 1 month, how many nights did any adult go to bed without eating? (qi05)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 105
Invalid: 1060
Minimum: 0
Maximum: 7
Mean: 0.1
Standard deviation: 0.8

Literal question

During the LAST 1 MONTH, how many nights did any ADULT in this household go to bed hungry because there wasn't enough food?

In last 1 month, how many nights did any child go to bed without eating? (qi06)
File: bl_hh_v2_2

In last 1 month, how many nights did any child go to bed without eating? (qi06)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 105
Invalid: 1060
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.2

Literal question

During the LAST 1 MONTH, how many nights did any CHILD in this household go to bed hungry because there wasn't enough food?

In last 12 months, woman currently pregnant/given birth in HH? (qj01)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1165
Invalid: 0

Literal question

Is there a woman currently pregnant or a woman who has had a delivery in the last 12 months?

Post question

If there is more than one woman who meets this description, choose one who can answer these questions.

Pregnant/lactating woman (HH member ID) (qj02)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 244
Invalid: 921
Minimum: 1
Maximum: 16
Mean: 3.3
Standard deviation: 2

Pre question

INTERVIEWER:
What is the Member ID of this woman?

Currently pregnant? (qj03)
File: bl_hh_v2_2

Overview

Currently pregnant? (qj03)
File: bl_hh_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 244

Invalid: 921

Pre question

INTERVIEWER:

Is this woman currently pregnant?

Number of months pregnant (qj04)
File: bl_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 72

Invalid: 1093

Minimum: 1

Maximum: 9

Mean: 5.2

Standard deviation: 2.2

Literal question

How many months pregnant are you?

Number of months since last birth (qj05)
File: bl_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-12

Valid cases: 172

Invalid: 993

Minimum: 0

Maximum: 12

Mean: 5.2

Standard deviation: 3.4

Literal question

How many months ago did you have your LAST birth?

Number of boys given birth to (qj06a)
File: bl_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-6

Valid cases: 244

Invalid: 921

Minimum: 0

Maximum: 6

Mean: 1.5

Standard deviation: 1.2

Literal question

How many children have you ever given birth to? - Boys

Number of girls given birth to (qj06b)
File: bl_hh_v2_2

Overview	

Type: Continuous	Valid cases: 244
Format: numeric	Invalid: 921
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	Mean: 1.5
	Standard deviation: 1.1

Literal question

How many children have you ever given birth to? - Girls

Did woman receive antenatal care? (qj07)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now we would like to ask you some questions related to your CURRENT OR MOST RECENT PREGNANCY.

Did you see anybody for antenatal care during the pregnancy?

Number of times that woman received antenatal care (qj08)
File: bl_hh_v2_2

Overview	

Type: Continuous	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 12.9
	Standard deviation: 18.9

Literal question

How many times did you receive antenatal care for the pregnancy?

Post question

If woman is currently pregnant, refer to the number of antenatal care visits she has had so far.

Number of weeks pregnant when woman first received antenatal care (qj09)
File: bl_hh_v2_2

Overview	

Type: Continuous	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 17
	Standard deviation: 24.8

Number of weeks pregnant when woman first received antenatal care (qj09)
File: bl_hh_v2_2

Literal question

How many weeks pregnant were you when you first received antenatal care for the pregnancy?

Number of weeks pregnant when woman last received antenatal care (qj10)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-98

Valid cases: 231
Invalid: 934
Minimum: 2
Maximum: 98
Mean: 36.6
Standard deviation: 24.7

Literal question

How many weeks pregnant were you when you last received antenatal care for the pregnancy?

Source of antenatal care - Doctor (qj11a)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 231
Invalid: 934

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Nurse/Midwife (qj11b)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 231
Invalid: 934

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Community health worker (qj11c)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Traditional birth attendant (qj11d)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Feldsher (qj11e)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Other (qj11f)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Source of antenatal care - Other (qj11f)
File: bl_hh_v2_2

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Other source of antenatal care specified (qj11f_t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Done at least once - Blood pressure measured (qj12a)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 231
Invalid: 934

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Give a urine sample (qj12b)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 231
Invalid: 934

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Give a blood sample (qj12c)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 231
Invalid: 934

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Weight measured (qj12d)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Height measured (qj12e)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

As part of your antenatal care, were any of the following done at least once?

Told about signs of complications? (qj13)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 231
Format: numeric	Invalid: 934
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Were you told about the signs of pregnancy complications?

Given/bought iron tablets? (qj14)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy, were you given or did you buy any iron tablets for the prevention and treatment of anaemia?

Currently taking the iron tablets? (qj15)
File: bl_hh_v2_2

Currently taking the iron tablets? (qj15)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 157
Format: numeric	Invalid: 1008
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Are you currently taking the tablets?

Anaemic during pregnancy? (qj16)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Are you / Were you anaemic for this pregnancy?

Stage of anaemia (qj17)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 164
Format: numeric	Invalid: 1001
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What stage of anaemia did you have?

Place where birth took place (qj18)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

Where did you give birth?

Other place of birth specified (qj18t)
File: bl_hh_v2_2

Other place of birth specified (qj18t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Amount of money spent on getting to birth facility (qj19)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-20000

Valid cases: 186
Invalid: 979
Minimum: 0
Maximum: 20000
Mean: 1408.1
Standard deviation: 2153.9

Literal question

How much money did you have to spend to get to the FACILITY where you gave birth?

Post question

Write '0' for home birth.

Child breastfed? (qj20)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 186
Invalid: 979

Literal question

Did you breast-feed your child?

How long after birth was child first put to breast (hh)? (qj21a)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 173
Invalid: 992
Minimum: 0
Maximum: 98
Mean: 6.5
Standard deviation: 21.7

Literal question

How long after birth did you first put the child to the breast? - HH

How long after birth was child first put to breast (dd)? (qj21b)
File: bl_hh_v2_2

How long after birth was child first put to breast (dd)? (qj21b)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 173
Format: numeric	Invalid: 992
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 5.6
	Standard deviation: 21.9

Literal question

How long after birth did you first put the child to the breast? - DD

Child exclusively breast fed for a period of time? (qj22)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 173
Format: numeric	Invalid: 992
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Was the child exclusively breast fed for a period of time?

For how long was child exclusively breast-fed (mm)? (qj23a)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 144
Format: numeric	Invalid: 1021
Width: 2	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-15	Mean: 4.7
	Standard deviation: 3.1

Literal question

For how long was the child exclusively breast fed? - MM

For how long was child exclusively breast-fed (dd)? (qj23b)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 144
Format: numeric	Invalid: 1021
Width: 2	Minimum: 0
Decimals: 0	Maximum: 28
Range: 0-28	Mean: 4.6
	Standard deviation: 7.5

Literal question

For how long was the child exclusively breast fed? - DD

Expense incurred?: Antenatal care (qj24_1)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Post-natal care (qj24_2)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Delivery related fees (qj24_3)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Medication - related to delivery (qj24_4)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Medication - related to anaemia (qj24_5)
File: bl_hh_v2_2

Expense incurred?: Medication - related to anaemia (qj24_5)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 244
Invalid: 921

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Vitamins (qj24_6)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 244
Invalid: 921

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Pregnancy related consumables (qj24_7)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 244
Invalid: 921

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Pregnancy related clothes (qj24_8)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 244
Invalid: 921

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Pregnancy related household goods (qj24_9)
File: bl_hh_v2_2

Expense incurred?: Pregnancy related household goods (qj24_9)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 244

Invalid: 921

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Informal payments (qj24_10)
File: bl_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 244

Invalid: 921

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

qj25_1: Amount spent (qj25_1)
File: bl_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 98-150000

Valid cases: 74

Invalid: 1091

Minimum: 98

Maximum: 150000

Mean: 6892.6

Standard deviation: 18028.4

Literal question

If yes, how much did you spend?

qj25_2: Amount spent (qj25_2)
File: bl_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 98-30000

Valid cases: 34

Invalid: 1131

Minimum: 98

Maximum: 30000

Mean: 2687.2

Standard deviation: 5560.6

Literal question

If yes, how much did you spend?

qj25_3: Amount spent (qj25_3)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 98-100000

Valid cases: 44
Invalid: 1121
Minimum: 98
Maximum: 100000
Mean: 9417.5
Standard deviation: 18758.7

Literal question

If yes, how much did you spend?

qj25_4: Amount spent (qj25_4)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-20000

Valid cases: 58
Invalid: 1107
Minimum: 98
Maximum: 20000
Mean: 3602.3
Standard deviation: 4401.4

Literal question

If yes, how much did you spend?

qj25_5: Amount spent (qj25_5)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-10000

Valid cases: 63
Invalid: 1102
Minimum: 98
Maximum: 10000
Mean: 2382.5
Standard deviation: 2426.3

Literal question

If yes, how much did you spend?

qj25_6: Amount spent (qj25_6)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-10000

Valid cases: 82
Invalid: 1083
Minimum: 98
Maximum: 10000
Mean: 1970.9
Standard deviation: 1947.1

Literal question

If yes, how much did you spend?

qj25_7: Amount spent (qj25_7)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 152
Format: numeric	Invalid: 1013
Width: 5	Minimum: 98
Decimals: 0	Maximum: 30000
Range: 98-30000	Mean: 3473.4
	Standard deviation: 3842.5

Literal question

If yes, how much did you spend?

qj25_8: Amount spent (qj25_8)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 139
Format: numeric	Invalid: 1026
Width: 5	Minimum: 98
Decimals: 0	Maximum: 20000
Range: 98-20000	Mean: 5135.8
	Standard deviation: 3910.4

Literal question

If yes, how much did you spend?

qj25_9: Amount spent (qj25_9)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 95
Format: numeric	Invalid: 1070
Width: 5	Minimum: 98
Decimals: 0	Maximum: 20000
Range: 98-20000	Mean: 2239.7
	Standard deviation: 2851.1

Literal question

If yes, how much did you spend?

qj25_10: Amount spent (qj25_10)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 53
Format: numeric	Invalid: 1112
Width: 5	Minimum: 98
Decimals: 0	Maximum: 40000
Range: 98-40000	Mean: 4601.7
	Standard deviation: 6209.4

Literal question

If yes, how much did you spend?

Income generating activities given up during pregnancy/after birth? (qj26)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 244
Invalid: 921

Literal question

During pregnancy and after birth did you have to give up any income generating activities?

For how long? (yy) (qj27a)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 30
Invalid: 1135
Minimum: 0
Maximum: 5
Mean: 1.1
Standard deviation: 1.2

Literal question

For how long? - YY

For how long? (mm) (qj27b)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 30
Invalid: 1135
Minimum: 0
Maximum: 8
Mean: 1.7
Standard deviation: 2.8

Literal question

For how long? - MM

Amount of income lost (qj28)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 98-540000

Valid cases: 30
Invalid: 1135
Minimum: 98
Maximum: 540000
Mean: 180213.2
Standard deviation: 171305.7

Literal question

How much income do you estimate you lost as a consequence of this?

How often should women receive antenatel care? (qj29)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

I would now like to ask you some generic knowledge questions about pregnancy and child birth.
For a normal pregnancy, how often should a woman attend prenatal care visits (before the birth of the child)?

Other frequency specified (qj29t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 20	

When should women start antenatal care? (qj30)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

When should begin prenatal care visits?

Other time specified (qj30t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

1 - Food high in iron (qj31_01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

1 - Food high in iron (qj31_01)
File: bl_hh_v2_2

Please name 3 foods that are very high in iron?

Post question

Do not prompt

Other food specified (qj31t_01)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 31
Invalid: 0

2 - Food high in iron (qj31_02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 244
Invalid: 921

Literal question

Please name 3 foods that are very high in iron?

Post question

Do not prompt

Other food specified (qj31t_02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 12
Invalid: 0

3 - Food high in iron (qj31_03)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 244
Invalid: 921

Literal question

Please name 3 foods that are very high in iron?

Post question

Do not prompt

Other food specified (qj31t_03)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 6	

1 - Symptom of anaemia (qj32_01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj32t_01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 17	

2 - Symptom of anaemia (qj32_02)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj32t_02)
File: bl_hh_v2_2

Overview	

Other symptom specified (qj32t_02)
File: bl_hh_v2_2

Type: Discrete
Format: character
Width: 22

Valid cases: 4
Invalid: 0

3 - Symptom of anaemia (qj32_03)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 244
Invalid: 921

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj32t_03)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 5
Invalid: 0

4 - Symptom of anaemia (qj32_04)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 244
Invalid: 921

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj32t_04)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Tea/coffee helpful drinks for women with anaemia? (qj33)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is the following statement true or false: Tea and coffee are helpful drinks for a person with iron-related anemia?

1 - Health outcome from anaemia (qj34_01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What are two of the possible health outcomes associated with anemia, either in women or children?

Post question

Prompt

Other outcome specified (qj34t_01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 17	

2 - Health outcome from anaemia (qj34_02)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 244
Format: numeric	Invalid: 921
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What are two of the possible health outcomes associated with anemia, either in women or children?

Post question

Prompt

Other outcome specified (qj34t_02)
File: bl_hh_v2_2

Other outcome specified (qj34t_02)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 10	

Treatment/control okrug? (qk01)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1165
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

INTERVIEWER: Is this a treatment or control okrug?

Heard about programme before today? (qk02)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 590
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Had you heard about the programme before today?

How was programme heard of? (qk03)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 413
Format: numeric	Invalid: 752
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How did you hear about the programme?

Other way specified (qk03t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 13	

Did HH apply to enrol in programme? (qk04)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 575
Format: numeric	Invalid: 590
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did this household apply to enrol in the programme?

Post question

Application to enrol on the programme refers to when the household had to take the computer test.

Who applied? (HH member ID) (qk05)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 179
Format: numeric	Invalid: 986
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who applied to enrol in the programme?

Post question

INTERVIEWER:
If somebody other than the respondent applied for the programme, please refer to the applicant's experience for the rest of this section.

Where was computer test taken? (qk06)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 179
Format: numeric	Invalid: 986
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

INTERVIEWER:
If somebody other than the respondent applied for the programme, please refer to the applicant's experience for the rest of this section.

Literal question

Where did you take the computer test?

When was test taken? (dd) (qk07a)
File: bl_hh_v2_2

Overview	

When was test taken? (dd) (qk07a)
File: bl_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 179
Invalid: 986
Minimum: 1
Maximum: 98
Mean: 22.4
Standard deviation: 33.2

Literal question

When did you take the computer test? - DD

When was test taken? (mm) (qk07b)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-98

Valid cases: 179
Invalid: 986
Minimum: 3
Maximum: 98
Mean: 8.9
Standard deviation: 15.3

Literal question

When did you take the computer test? - MM

When was test taken? (yy) (qk07c)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2011-2011

Valid cases: 179
Invalid: 986
Minimum: 2011
Maximum: 2011
Mean: 2011
Standard deviation: 0

Literal question

When did you take the computer test? - YY

Time taken to get to computer test location (hh) (qk08a)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 179
Invalid: 986
Minimum: 0
Maximum: 98
Mean: 0.7
Standard deviation: 7.4

Literal question

How long did it take you to get to the location where you took the computer test? - HH
Please describe the time taken for a one-way journey

Time taken to get to computer test location (mm) (qk08b)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 179
Format: numeric	Invalid: 986
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 17.6
	Standard deviation: 11.1

Literal question

How long did it take you to get to the location where you took the computer test? - MM
Please describe the time taken for a one-way journey

Money spent to get to enrollment location (qk09)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 179
Format: numeric	Invalid: 986
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1000
Range: 0-1000	Mean: 21
	Standard deviation: 107.9

Literal question

How much money did you spend to get to the enrolment location?

Time taken for application process (hh) (qk10a)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 179
Format: numeric	Invalid: 986
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 5.9
	Standard deviation: 20.1

Literal question

Once you reached the location, how long did the application process take? - HH
Please include any time waiting in line as well.

Time taken for application process (mm) (qk10b)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 179
Format: numeric	Invalid: 986
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 16.7
	Standard deviation: 22.5

Literal question

Once you reached the location, how long did the application process take? - MM
Please include any time waiting in line as well.

IIN available for application process? (qk11)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 179
Format: numeric	Invalid: 986
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did you have your IIN available for the application process?

RNN available for application process? (qk12)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 179
Format: numeric	Invalid: 986
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did you have your RNN available for the application process?

Know if there be another application process in village? (qk13)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 179
Format: numeric	Invalid: 986
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you know if there will be another application process in this village / settlement?

Other specified (qk13t)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Currently enrolled in programme? (qk14)
File: bl_hh_v2_2

Overview	

Currently enrolled in programme? (qk14)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 179
Invalid: 986

Literal question

Are you currently enrolled on the programme?

Ever been enrolled on programme? (qk15)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 1161

Literal question

Have you ever been enrolled on the programme?

Why was application rejected? (qk16)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 1161

Literal question

Why was your application rejected?

Other reason specified (qk16t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Why not currently enrolled on programme? (qk17)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 1165

Why not currently enrolled on programme? (qk17)
File: bl_hh_v2_2

Literal question

Why are you not currently enrolled on the programme?

Other reason specified (qk17t)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Informed that would no longer be participating? (qk18)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1165
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Were you informed that you would no longer be participating in the programme?

How many months enrolled on programme? (qk19)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 5.5
	Standard deviation: 16

Literal question

How long have / were you been enrolled on the programme?

1 - Beneficiary (HH member ID) (qk20a)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 6.1
	Standard deviation: 17.4

Literal question

Who are / were the beneficiaries of the programme in your household?

1 - Beneficiary (HH member ID) (qk20a)
File: bl_hh_v2_2

Post question

Record the member ID codes of all identified beneficiaries.

2 - Beneficiary (HH member ID) (qk20b)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 0.2
	Standard deviation: 1

Literal question

Who are / were the beneficiaries of the programme in your household?

Post question

Record the member ID codes of all identified beneficiaries.

3 - Beneficiary (HH member ID) (qk20c)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	Mean: 0
	Standard deviation: 0.3

Literal question

Who are / were the beneficiaries of the programme in your household?

Post question

Record the member ID codes of all identified beneficiaries.

4 - Beneficiary (HH member ID) (qk20d)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0
	Standard deviation: 0

Literal question

Who are / were the beneficiaries of the programme in your household?

Post question

Record the member ID codes of all identified beneficiaries.

Programme representative nearby? (qk21)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 175
Format: numeric	Invalid: 990
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is there / was there a programme representative / volunteer in this village / settlement or in a community near by?

Easy/hard to get in touch with representative? (qk22)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 130
Format: numeric	Invalid: 1035
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

How easy or hard would it be to get in touch with this person?

In last 1 year, how often has representative been in touch? (qk23)
File: bl_hh_v2_2

Overview	
Type: Continuous	Valid cases: 130
Format: numeric	Invalid: 1035
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 4.3
	Standard deviation: 12.1

Literal question

In the LAST YEAR, how often has this person contacted or visited you?

Any circumstances where representative would be contacted? (qk24)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 130
Format: numeric	Invalid: 1035
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is there / were there any circumstances in which you would contact this person?

1 - Circumstance (qk25_01)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10
Invalid: 1155

Literal question

Please describe these circumstances

Please record the 3 most important reasons.

Other circumstance specified (qk25t_01)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: character
Width: 13

Valid cases: 3
Invalid: 0

2 - Circumstance (qk25_02)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10
Invalid: 1155

Literal question

Please describe these circumstances

Please record the 3 most important reasons.

Other circumstance specified (qk25t_02)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: character
Width: 18

Valid cases: 1
Invalid: 0

3 - Circumstance (qk25_03)
File: bl_hh_v2_2

Overview	

3 - Circumstance (qk25_03)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10
Invalid: 1155

Literal question

Please describe these circumstances

Please record the 3 most important reasons.

Other circumstance specified (qk25t_03)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Received training from the programme? (qk26)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 175
Invalid: 990

Literal question

Have you, or somebody in your household, ever received any training from the programme?

In last 1 year, number of training sessions attended (qk27)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123
Minimum: 1
Maximum: 98
Mean: 16.5
Standard deviation: 32.4

Literal question

How many training sessions have been attended in the last 1 YEAR?

Date of last training session (dd) (qk28a)
File: bl_hh_v2_2

Overview

Date of last training session (dd) (qk28a)
File: bl_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123
Minimum: 1
Maximum: 98
Mean: 40.3
Standard deviation: 41.7

Literal question

When did you, or somebody in your household, attend the LAST training session? - DD

Date of last training session (mm) (qk28b)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-98

Valid cases: 42
Invalid: 1123
Minimum: 3
Maximum: 98
Mean: 15.6
Standard deviation: 23.2

Literal question

When did you, or somebody in your household, attend the LAST training session? - MM

Date of last training session (yy) (qk28c)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2011-2011

Valid cases: 42
Invalid: 1123
Minimum: 2011
Maximum: 2011
Mean: 2011
Standard deviation: 0

Literal question

When did you, or somebody in your household, attend the LAST training session? - YY

Who attended training session? (HH member ID) (qk29)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 42
Invalid: 1123
Minimum: 1
Maximum: 9
Mean: 2.8
Standard deviation: 1.7

Literal question

Who attended?

Post question

Record Member ID code

Who conducted last training session? (qk30)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Who conducted the LAST training session?

Other person specified (qk30t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Location of last training session (qk31)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 42
Invalid: 1123

Literal question

Where was the LAST training session held?

Topic covered in last training session?: Physical fitness and exercise (qk32_1)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Nutrition and feeding (qk32_2)
File: bl_hh_v2_2

Overview

Topic covered in last training session?: Nutrition and feeding (qk32_2)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Public and social interaction (qk32_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Reducing vulnerability and risk of abuse, violence and neglect (qk32_4)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Well-being of carers (qk32_5)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Functional independence and social integration (qk32_6)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Children and anaemia (qk32_7)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Commissioning tests and taking iron pills (qk32_8)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Preventing anaemia with proper nutrition (qk32_9)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Affordable diet, cooking, iron-rich recipes (qk32_10)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Proper nutrition for pregnant and lactating women (qk32_11)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?:Weekly planning (qk32_12)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Other (qk32_13)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Other (qk32_14)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question	

Which of the following topic areas were covered in the LAST training session?

Topic covered in last training session?: Other (qk32_15)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question	

Which of the following topic areas were covered in the LAST training session?

qk32t_13: Other topic (last training session) covered (qk32t_13)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 25	

qk32t_14: Other topic (last training session) covered (qk32t_14)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 20	

qk32t_15: Other topic (last training session) covered (qk32t_15)
File: bl_hh_v2_2

Overview	

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 18	

qk33_1: Topic covered in any training session? (qk33_1)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_2: Topic covered in any training session? (qk33_2)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_3: Topic covered in any training session? (qk33_3)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_4: Topic covered in any training session? (qk33_4)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_5: Topic covered in any training session? (qk33_5)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_6: Topic covered in any training session? (qk33_6)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_7: Topic covered in any training session? (qk33_7)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_8: Topic covered in any training session? (qk33_8)
File: bl_hh_v2_2

Overview

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_9: Topic covered in any training session? (qk33_9)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_10: Topic covered in any training session? (qk33_10)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_11: Topic covered in any training session? (qk33_11)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_12: Topic covered in any training session? (qk33_12)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 42
Invalid: 1123

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_13: Topic covered in any training session? (qk33_13)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 42**
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_14: Topic covered in any training session? (qk33_14)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 42**
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

qk33_15: Topic covered in any training session? (qk33_15)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 42**
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, which of the following topics have been covered?

Training leader well informed in last session? (qk34)
File: bl_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 42**
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Referring to the LAST training session attended, did you think the person who led the training was well informed about the subject matter?

Last training session useful? (qk35)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 1123
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did you think the LAST training session you attended was useful?

Bank card for programme received? (qk36)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 175
Format: numeric	Invalid: 990
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you received a bank card for the programme?

When will bank card be received? (qk37)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 1006
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

When do you think you will receive you bank card?

Bank card training received? (qk38)
File: bl_hh_v2_2

Overview	
Type: Discrete	Valid cases: 175
Format: numeric	Invalid: 990
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you had any training on how to use the bank card?

How far is nearest ATM where card can be used? (hh) (qk39a)
File: bl_hh_v2_2

How far is nearest ATM where card can be used? (hh) (qk39a)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 2
	Standard deviation: 10.4

Literal question

How far is the nearest ATM machine where you can use the programme bank card? - HH
Please describe the time required for a one-way journey.

How far is nearest ATM where card can be used? (mm) (qk39b)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 19.2
	Standard deviation: 18.3

Literal question

How far is the nearest ATM machine where you can use the programme bank card? - MM
Please describe the time required for a one-way journey.

Money spent to get to ATM location (qk40)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 5	Minimum: 0
Decimals: 0	Maximum: 12000
Range: 0-12000	Mean: 563.2
	Standard deviation: 995.5

Literal question

How much money would you have to spend to get to this location? Please give the cost for a one-way journey.

Expected payment amount (qk41)
File: bl_hh_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 990
Width: 4	Minimum: 98
Decimals: 0	Maximum: 9400
Range: 98-9400	Mean: 1718.4
	Standard deviation: 2326.7

Literal question

How much money do / did expect to receive every payment?

Expected payment frequency (qk42)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 175
Invalid: 990

Literal question

How frequently do / did expect to receive payments?

Other frequency specified (qk42t)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Ever received payments from programme? (qk43)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 175
Invalid: 990

Literal question

Have you ever received any payments from the programme?

Required to behave in certain way to receive payment? (qk44)
File: bl_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 175
Invalid: 990

Literal question

Does / did the programme require you to behave a certain way to receive the payment?

1 - Requirement (qk45_01)
File: bl_hh_v2_2

Overview	

1 - Requirement (qk45_01)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 41
Invalid: 1124

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_01)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 49

Valid cases: 1
Invalid: 0

2 - Requirement (qk45_02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 41
Invalid: 1124

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_02)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 16

Valid cases: 1
Invalid: 0

3 - Requirement (qk45_03)
File: bl_hh_v2_2

Overview

3 - Requirement (qk45_03)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 41
Invalid: 1124

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_03)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

4 - Requirement (qk45_04)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 41
Invalid: 1124

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_04)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

5 - Requirement (qk45_05)
File: bl_hh_v2_2

Overview

5 - Requirement (qk45_05)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 41
Invalid: 1124

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_05)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

6 - Requirement (qk45_06)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 41
Invalid: 1124

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_06)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Consequences if requirements not met (qk46)
File: bl_hh_v2_2

Overview

Consequences if requirements not met (qk46)
File: bl_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 41
Invalid: 1124

Literal question

What are / were the consequences if these requirements are not met?

Post question

Do not prompt

Other consequence specified (qk46t)
File: bl_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 2
Invalid: 0

Amount of reduction in next cash payment? (qk47)
File: bl_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 100-100

Valid cases: 1
Invalid: 1164
Minimum: 100
Maximum: 100
Mean: 100

Literal question

How much of a reduction in the next cash payment amount?

Post question

Record in percentage (%)

If the payment is taken away, code '100%'.

Unique household ID (hh_id)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011002-1968061322

Valid cases: 90870
Invalid: 0
Minimum: 1932011002
Maximum: 1968061322
Mean: 1950385229.7
Standard deviation: 10860395.6

Oblast (oblast)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 90870
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 90870
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 90870
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 90870
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1143.9
Standard deviation: 148.1

Survey wave (time)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 90870
Invalid: 0

Area type (Treatment/Control) (areatype)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 90870
Invalid: 0

Household weight (wt_hh)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 2.30767822265625-39.3051719665527

Valid cases: 90870
Invalid: 0
Minimum: 2.3
Maximum: 39.3
Mean: 13.8
Standard deviation: 7.3

Quintile - household based (quintile)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 90870
Invalid: 0

HH ever BOTA beneficiary according to MIS (bota_ever_ben_MIS)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45630
Invalid: 45240

Item (item_qg01)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-78

Valid cases: 90870

Invalid: 0

Item consumed in last 7 days? (qg01)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 90870

Invalid: 0

Total quantity consumed in last 7 days (qg02)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 1-12500

Valid cases: 28420

Invalid: 62450

Minimum: 1

Maximum: 12500

Mean: 93.7

Standard deviation: 415.5

Unit of consumption (qg03)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 28420

Invalid: 62450

Total value of item consumed in last 7 days (qg04)
File: bl_hh_v2_2_qg01

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 1-70000

Valid cases: 28420

Invalid: 62450

Minimum: 1

Maximum: 70000

Mean: 613.2

Standard deviation: 1172

Source of item (qg05)
File: bl_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 28420
Invalid: 62450

Unique household ID (hh_id)
File: bl_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011002-1968061322

Valid cases: 13980
Invalid: 0
Minimum: 1932011002
Maximum: 1968061322
Mean: 1950385229.7
Standard deviation: 10860724.2

Oblast (oblast)
File: bl_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 13980
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: bl_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 13980
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: bl_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 13980
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: bl_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 13980
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1143.9
Standard deviation: 148.1

Survey wave (time)
File: bl_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 13980

Invalid: 0

Area type (Treatment/Control) (areatype)
File: bl_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 13980

Invalid: 0

Household weight (wt_hh)
File: bl_hh_v2_2_qg06

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 2

Range: 2.30767822265625-39.3051719665527

Valid cases: 13980

Invalid: 0

Minimum: 2.3

Maximum: 39.3

Mean: 13.8

Standard deviation: 7.3

Quintile - household based (quintile)
File: bl_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 13980

Invalid: 0

HH ever BOTA beneficiary according to MIS (bota_ever_ben_MIS)
File: bl_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 7020

Invalid: 6960

Item (item_qg06)
File: bl_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-12

Valid cases: 13980

Invalid: 0

Total value of item consumed in last 30 days (qg06)
File: bl_hh_v2_2_qg06

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 0-301000

Valid cases: 13980

Invalid: 0

Minimum: 0

Maximum: 301000

Mean: 1880.1

Standard deviation: 7017.5

Unique household ID (hh_id)
File: bl_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011002-1968061322

Valid cases: 15145
Invalid: 0
Minimum: 1932011002
Maximum: 1968061322
Mean: 1950385229.7
Standard deviation: 10860694.4

Oblast (oblast)
File: bl_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 15145
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: bl_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 15145
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: bl_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 15145
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: bl_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 15145
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1143.9
Standard deviation: 148.1

Survey wave (time)
File: bl_hh_v2_2_qg07

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 15145
Invalid: 0

Area type (Treatment/Control) (areatype)
File: bl_hh_v2_2_qg07

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15145
Invalid: 0

Household weight (wt_hh)
File: bl_hh_v2_2_qg07

Overview	

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 2.30767822265625-39.3051719665527

Valid cases: 15145
Invalid: 0
Minimum: 2.3
Maximum: 39.3
Mean: 13.8
Standard deviation: 7.3

Quintile - household based (quintile)
File: bl_hh_v2_2_qg07

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 15145
Invalid: 0

HH ever BOTA beneficiary according to MIS (bota_ever_ben_MIS)
File: bl_hh_v2_2_qg07

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7605
Invalid: 7540

Item (item_qg07)
File: bl_hh_v2_2_qg07

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 15145
Invalid: 0

Total value of item consumed in last 3 months (qg07)
File: bl_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 0-3000000

Valid cases: 15145
Invalid: 0
Minimum: 0
Maximum: 3000000
Mean: 2648.8
Standard deviation: 32283.2

Unique household ID (hh_id)
File: bl_hh_v2_2_qg08

Overview	

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011002-1968061322

Valid cases: 54755
Invalid: 0
Minimum: 1932011002
Maximum: 1968061322
Mean: 1950385229.7
Standard deviation: 10860435

Oblast (oblast)
File: bl_hh_v2_2_qg08

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 54755
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: bl_hh_v2_2_qg08

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 54755
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: bl_hh_v2_2_qg08

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 54755
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: bl_hh_v2_2_qg08

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 54755
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1143.9
Standard deviation: 148.1

Survey wave (time)
File: bl_hh_v2_2_qg08

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 54755
Invalid: 0

Area type (Treatment/Control) (areatype)
File: bl_hh_v2_2_qg08

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 54755
Invalid: 0

Household weight (wt_hh)
File: bl_hh_v2_2_qg08

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 2.30767822265625-39.3051719665527

Valid cases: 54755
Invalid: 0
Minimum: 2.3
Maximum: 39.3
Mean: 13.8
Standard deviation: 7.3

Quintile - household based (quintile)
File: bl_hh_v2_2_qg08

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 54755
Invalid: 0

HH ever BOTA beneficiary according to MIS (bota_ever_ben_MIS)
File: bl_hh_v2_2_qg08

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 27495
Invalid: 27260

Item (item_qg08)
File: bl_hh_v2_2_qg08

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-47

Valid cases: 54755

Invalid: 0

Total value of item consumed in last 12 months (qg08)
File: bl_hh_v2_2_qg08

Overview

Type: Continuous

Format: numeric

Width: 7

Decimals: 0

Range: 0-2700000

Valid cases: 54755

Invalid: 0

Minimum: 0

Maximum: 2700000

Mean: 3403.2

Standard deviation: 21938.5

Unique household ID (hh_id)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 10	Minimum: 1932011002
Decimals: 0	Maximum: 1968061322
Range: 1932011002-1968061322	Mean: 1950538916.3
	Standard deviation: 10822208.9

Oblast (oblast)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 2	Minimum: 19
Decimals: 0	Maximum: 19
Range: 19-19	

Raion (raion)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 4	Minimum: 1932
Decimals: 0	Maximum: 1968
Range: 1932-1968	

Cluster (cluster)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 4.5
	Standard deviation: 2.7

Household number (hh_no)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 4	Minimum: 1000
Decimals: 0	Maximum: 1869
Range: 1000-1869	Mean: 1146.5
	Standard deviation: 148.3

Survey wave (time)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 7219
Invalid: 0

Area type (Treatment/Control) (areatype)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7219
Invalid: 0

Household weight (wt_hh)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 2.30767822265625-39.3051719665527

Valid cases: 7219
Invalid: 0
Minimum: 2.3
Maximum: 39.3
Mean: 13.9
Standard deviation: 7.5

Quintile - household based (quintile)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 7219
Invalid: 0

HH ever BOTA beneficiary according to MIS (bota_ever_ben_MIS)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3658
Invalid: 3561

HH member ID (roster position) (hhmem_id)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 18
Range: 1-18	Mean: 4
	Standard deviation: 2.4

Gender (qa04)
File: bl_hhmem_v2_2

Overview	
Type: Discrete	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Age (qa05)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 105
Range: 0-105	Mean: 23.4
	Standard deviation: 20.2

Date of birth (mm) (qa06m)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 6.4
	Standard deviation: 3.4

Date of birth (yy) (qa06y)
File: bl_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 7219
Format: numeric	Invalid: 0
Width: 4	Minimum: 1906
Decimals: 0	Maximum: 2011
Range: 1906-2011	Mean: 1987.4
	Standard deviation: 20.2

Relation to head of household (qa07)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 7219
Invalid: 0

Person permanently lives here? (qa07a)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7219
Invalid: 0

Literal question

Does this person permanently live here?

Marital status (qa08)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 7219
Invalid: 0

Literal question

What is [__]'s marital status?

Country of citizenship (qa09)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7219
Invalid: 0

Literal question

What is [__]'s country of citizenship?

Other citizenship specified (qa09t)
File: bl_hhmem_v2_2

Overview

Other citizenship specified (qa09t)
File: bl_hhmem_v2_2

Type: Discrete
Format: character
Width: 10

Valid cases: 14
Invalid: 0

Nationality (qa10)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7219
Invalid: 0

Literal question

What is [__]'s nationality (ethnic association)?

Other nationality specified (qa10t)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 107
Invalid: 0

Relation to sampled child A (qa11a)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 7219
Invalid: 0

Relation to sampled child B (qa11b)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 7219
Invalid: 0

Biological mother alive? (qa12)
File: bl_hhmem_v2_2

Biological mother alive? (qa12)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 3251
Invalid: 3968

Literal question

Is [__]'s biological mother alive?

HH member ID of mother (qa13)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 3103
Invalid: 4116
Minimum: 1
Maximum: 16
Mean: 2.8
Standard deviation: 1.5

Biological father alive? (qa14)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 3251
Invalid: 3968

Literal question

Is [__]'s biological father alive?

HH member ID of father (qa15)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2888
Invalid: 4331
Minimum: 1
Maximum: 13
Mean: 1.7
Standard deviation: 1.4

Ever attended pre-school? (qa16)
File: bl_hhmem_v2_2

Overview

Ever attended pre-school? (qa16)
File: bl_hhmem_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2124
Invalid: 5095

Literal question

Has [__] ever attended pre-school?

Post question

Prompt for all pre-school types.

Currently attending pre-school? (qa17)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 561
Invalid: 6658

Literal question

Is [__] currently attending pre-school?

Post question

Prompt for all pre-school types.

Ever attended pre-school? (qa18)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 5095
Invalid: 2124

Literal question

Has [__] ever attended pre-school?

Post question

Prompt for all pre-school types.

Highest level of education attained (qa19)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5095
Invalid: 2124

Literal question

What is the highest level of education [__] has achieved?

Currently in education? (qa20)
File: bl_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 5095

Invalid: 2124

Literal question

Is [__] currently in education?

Post question

This includes children currently on holidays that are planning to attend school when the academic term resumes and part-time students (night classes).

Walking/seeing/hearing/speaking problems persisting for more than 3 months? (qa21)
File: bl_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 7219

Invalid: 0

Literal question

Does [__] have any problems walking, seeing, hearing or speaking that persists for more than 3 months?

Affect ability to take care of him/herself on a day to day basis? (qa22)
File: bl_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 315

Invalid: 6904

Literal question

Do these problems affect [__]'s ability to take care of him/her self on a day to day basis?

Person caring on day to day basis (HH member ID) (qa23)
File: bl_hhmem_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 85

Invalid: 7134

Minimum: 1

Maximum: 99

Literal question

If yes, who helps [__] take care of him/her self on a day to day basis?

Suffer from any illness persisting for more than 3 months? (qa24)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7219
Invalid: 0

Literal question

Does [__] suffer from any illness that persists for more than 3 months like high blood pressure, epilepsy, diabetes?

Last time health care provider consulted? (qa25)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7219
Invalid: 0

Literal question

When was the LAST TIME that [__] consulted a health care provider (including nurse, pharmacist, traditional healer or dentist) about his/her health - for any reason?

Last time, type of health care provider consulted (qa26)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 3465
Invalid: 3754

Literal question

LAST TIME, what type of health care provider did [__] seek?

Other type specified (qa26t)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 12
Invalid: 0

Last time, amount paid for health services (qa27)
File: bl_hhmem_v2_2

Overview

Last time, amount paid for health services (qa27)
File: bl_hhmem_v2_2

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-250000

Valid cases: 3465
Invalid: 3754
Minimum: 0
Maximum: 250000
Mean: 4348.6
Standard deviation: 15209

Literal question

LAST TIME, how much did [__] pay for the health services including all fees and any prescribed medications?

Last time, amount paid for transport to health provider (qa28)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-50000

Valid cases: 3465
Invalid: 3754
Minimum: 0
Maximum: 50000
Mean: 427.9
Standard deviation: 1655.1

Literal question

LAST TIME, how much did [__] pay for transport costs for a one way trip to see this health provider?

In last 12 months, any paid work for an employer? (qh05)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 3968
Invalid: 3251

Literal question

During the LAST 12 MONTHS, has [__] done any paid for work an employer?

How many months in last 12 months involved in such work? (qh06)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 1143
Invalid: 6076
Minimum: 1
Maximum: 12
Mean: 8.6
Standard deviation: 3.7

Literal question

How many months in the LAST 12 MONTHS was [__] involved in such work?

Take-home pay per month - all paid work regardless of agricultural (qh07a)
File: bl_hhmem_v2_2

Overview	

Type: Discrete

Format: numeric

Width: 6

Decimals: 0

Range: 0-100000

Valid cases: 1143

Invalid: 6076

Literal question	

What is [__]'s take-home pay PER MONTH for this type of work?
A. All paid work regardless of agricultural

Post question	

Record actual income or use the income brackets below
This includes income from all jobs from an employer

Take-home pay per month - all paid work done during agricultural season (qh07b)
File: bl_hhmem_v2_2

Overview	

Type: Discrete

Format: numeric

Width: 6

Decimals: 0

Range: 0-120000

Valid cases: 1143

Invalid: 6076

Literal question	

What is [__]'s take-home pay PER MONTH for this type of work?
B. All paid work done during agricultural season

Post question	

Record actual income or use the income brackets below
This includes income from all jobs from an employer

Take-home pay per month - all paid work done outside agricultural season (qh07c)
File: bl_hhmem_v2_2

Overview	

Type: Discrete

Format: numeric

Width: 5

Decimals: 0

Range: 0-45000

Valid cases: 1143

Invalid: 6076

Literal question	

What is [__]'s take-home pay PER MONTH for this type of work?
C. All paid work done outside of agricultural season

Post question	

Record actual income or use the income brackets below
This includes income from all jobs from an employer

Hours worked in typical week - all paid work regardless of agricultural (qh08a)
File: bl_hhmem_v2_2

Overview	

Type: Continuous	Valid cases: 1143
Format: numeric	Invalid: 6076
Width: 3	Minimum: 0
Decimals: 0	Maximum: 126
Range: 0-126	Mean: 43.5
	Standard deviation: 24.6

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?
A. All paid work regardless of agricultural

Post question

This includes any time on all jobs for an employer

Hours worked in typical week - all paid work done during agricultural season (qh08b)
File: bl_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 1143
Format: numeric	Invalid: 6076
Width: 3	Minimum: 0
Decimals: 0	Maximum: 133
Range: 0-133	Mean: 6.7
	Standard deviation: 19

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?
B. All paid work done during agricultural season

Post question

This includes any time on all jobs for an employer

Hours worked in typical week - all paid work done outside agricultural season (qh08c)
File: bl_hhmem_v2_2

Overview	

Type: Continuous	Valid cases: 1143
Format: numeric	Invalid: 6076
Width: 2	Minimum: 0
Decimals: 0	Maximum: 84
Range: 0-84	Mean: 0.7
	Standard deviation: 6.2

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?
C. All paid work done outside of agricultural season

Post question

This includes any time on all jobs for an employer

In last 12 months, self-employment? (qh09)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 3968
Invalid: 3251

Literal question

During the LAST 12 MONTHS, has [__] earned any money in self-employment (in the family business or on the family farm)?

How many months in last 12 months involved in such work? (qh10)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 398
Invalid: 6821
Minimum: 1
Maximum: 12
Mean: 7.9
Standard deviation: 3.8

Literal question

How many months in the LAST 12 MONTHS was [__] involved in such work?

Take-home pay per month - all paid work regardless of agricultural (qh11a)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-120000

Valid cases: 398
Invalid: 6821

Literal question

What is [__]'s take-home pay PER MONTH for this type of work?
A. All paid work regardless of agricultural

Post question

Be careful not to double-count take-home income if more than one person works in family business / farm

Take-home pay per month - all paid work done during agricultural season (qh11b)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-70000

Valid cases: 398
Invalid: 6821

Literal question

Take-home pay per month - all paid work done during agricultural season (qh11b)
File: bl_hhmem_v2_2

What is [__]'s take-home pay PER MONTH for this type of work?
B. All paid work done during agricultural season

Post question

Be careful not to double-count take-home income if more than one person works in family business / farm

Take-home pay per month - all paid work done outside agricultural season (qh11c)
File: bl_hhmem_v2_2

Overview

Type: Discrete	Valid cases: 398
Format: numeric	Invalid: 6821
Width: 6	
Decimals: 0	
Range: 0-135000	

Literal question

What is [__]'s take-home pay PER MONTH for this type of work?
C. All paid work done outside of agricultural season

Post question

Be careful not to double-count take-home income if more than one person works in family business / farm

Hours worked in typical week - all paid work regardless of agricultural (qh12a)
File: bl_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 398
Format: numeric	Invalid: 6821
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 33.4
	Standard deviation: 29.8

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?
A. All paid work regardless of agricultural

Post question

This includes income from all self-employment jobs

Hours worked in typical week - all paid work done during agricultural season (qh12b)
File: bl_hhmem_v2_2

Overview

Hours worked in typical week - all paid work done during agricultural season (qh12b)
File: bl_hhmem_v2_2

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-168

Valid cases: 398
Invalid: 6821
Minimum: 0
Maximum: 168
Mean: 14.5
Standard deviation: 27.4

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?
B. All paid work done during agricultural season

Post question

This includes income from all self-employment jobs

Hours worked in typical week - all paid work done outside agricultural season (qh12c)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-168

Valid cases: 398
Invalid: 6821
Minimum: 0
Maximum: 168
Mean: 2
Standard deviation: 11.9

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?
C. All paid work done outside of agricultural season

Post question

This includes income from all self-employment jobs

In last 12 months, any paid work? (qh13)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 3968
Invalid: 3251

Pre question

INTERVIEWER:
If qh_05 = 02 and
qh_9 = 02, i.e. HH member doesn't work, then put 'Yes' (Code = 01)

Reason for not working (qh14)
File: bl_hhmem_v2_2

Overview

Reason for not working (qh14)
File: bl_hhmem_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2463
Invalid: 4756

Literal question

Why has [__] not been working?

Other reason specified (qh14t)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: character
Width: 47

Valid cases: 12
Invalid: 0

In last 1 month, actively searched for work opportunities? (qh15)
File: bl_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2463
Invalid: 4756

Literal question

During the LAST 1 MONTH, did [__] actively search for work opportunities?

Length of time looking for work (yy) (qh16a)
File: bl_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 217
Invalid: 7002
Minimum: 0
Maximum: 6
Mean: 0.7
Standard deviation: 1.1

Literal question

For how long has [__] been looking for work? - YY

Length of time looking for work (mm) (qh16b)
File: bl_hhmem_v2_2

Overview

Length of time looking for work (mm) (qh16b)
File: bl_hhmem_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 217
Invalid: 7002
Minimum: 0
Maximum: 11
Mean: 3.3
Standard deviation: 2.9

Literal question

For how long has [__] been looking for work? - MM

Unique facility ID (fc_id)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 9	Minimum: 193201052
Decimals: 0	Maximum: 196806216
Range: 193201052-196806216	Mean: 195202285.8
	Standard deviation: 1093779.5

Oblast (oblast)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 19
Decimals: 0	Maximum: 19
Range: 19-19	

Raion (raion)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 4	Minimum: 1932
Decimals: 0	Maximum: 1968
Range: 1932-1968	

Cluster (cluster)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 4.2
	Standard deviation: 2.6

Facility number (fc_no)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 234
Range: 1-234	Mean: 117.4
	Standard deviation: 67.2

Survey wave (time)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Area type (Treatment/Control) (areatype)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Date interview checked and signed by interviewer (dd) (fc_day)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 16.7
	Standard deviation: 9

Date interview checked and signed by interviewer (mm) (fc_month)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 9.7
	Standard deviation: 2.1

Date interview checked and signed by interviewer (yy) (fc_year)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2012
Range: 2011-2012	Mean: 2011
	Standard deviation: 0.1

Facility associated with another pre-school facility? (qa_02)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

Is this pre-school facility associated with another pre-school facility that shares any of the same staff / resources (e.g. a mini-centre and a zero class, both attached to the same school)?

Post of respondent (qa_10)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

What is your post?

Other post specified (qa_10_t)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 9	

Type of facility (qb_01)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

What kind of facility is this?

Other type of facility specified (qb_01_t)
File: bl_fc_v2_2

Overview	

Other type of facility specified (qb_01_t)
File: bl_fc_v2_2

Type: Discrete

Format: character

Width: 20

Valid cases: 2

Invalid: 0

Facility attached to a school teaching Class 1? (qb_02)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 141

Invalid: 55

Literal question

Is this facility attached to a school that teaches Class 1?

Age category: Less than 1 year (qb_03a)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Which ages of children attend this facility?

Post question

Prompt

Age category: 1 year (qb_03b)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Which ages of children attend this facility?

Post question

Prompt

Age category: 2 years (qb_03c)
File: bl_fc_v2_2

Overview

Age category: 2 years (qb_03c)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which ages of children attend this facility?

Post question

Prompt

Age category: 3 years (qb_03d)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which ages of children attend this facility?

Post question

Prompt

Age category: 4 years (qb_03e)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which ages of children attend this facility?

Post question

Prompt

Age category: 5 years (qb_03f)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which ages of children attend this facility?

Post question

Age category: 5 years (qb_03f)
File: bl_fc_v2_2

Prompt

Age category: 6 years (qb_03g)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	
Literal question	

Which ages of children attend this facility?

Post question

Prompt

Age category: 7 years (qb_03h)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	
Literal question	

Which ages of children attend this facility?

Post question

Prompt

Age category: Older than 7 years (qb_03i)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	
Literal question	

Which ages of children attend this facility?

Post question

Prompt

Public or private facility? (qb_04)
File: bl_fc_v2_2

Public or private facility? (qb_04)
File: bl_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 196
Invalid: 0

Literal question

Is this a public or private facility?

Date facility established (mm) (qb_05m)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 98
Mean: 20.5
Standard deviation: 31.9

Literal question

When was the facility established? - MM

Date facility established (yy) (qb_05y)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2011

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2011
Mean: 1713.3
Standard deviation: 701.4

Literal question

When was the facility established? - YY

Date facility registered (mm) (qb_06m)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 99

Literal question

When was the facility registered? - MM

Date facility registered (yy) (qb_06y)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2011
Range: 0-2011	Mean: 1243
	Standard deviation: 970.6

Literal question

When was the facility registered? - YY

Submitted a request for official registration? (qb_07)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 194
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you submitted a request for official registration?

Date request for official registration submitted (mm) (qb_08m)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 1	
Decimals: 0	

Literal question

When did you submit the request for official registration? - MM

Date request for official registration submitted (yy) (qb_08y)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 1	
Decimals: 0	

Literal question

When did you submit the request for official registration? - YY

Enrolment fee for a child entering the facility for the first time? (qb_10)
File: bl_fc_v2_2

Enrolment fee for a child entering the facility for the first time? (qb_10)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For a child entering the facility for the first time, is there an enrolment fee?

Fee depends on the age of the child at entry? (qb_11)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 5
Format: numeric	Invalid: 191
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does this fee depend on the age of the child at entry?

Enrolment fee (qb_12)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 5
Format: numeric	Invalid: 191
Width: 4	Minimum: 1000
Decimals: 0	Maximum: 7000
Range: 99-7000	

Literal question

What is the enrolment fee?

Enrollment fee: Less than 1 year (qb_13a)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 99-99	

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 1 year (qb_13b)
File: bl_fc_v2_2

Overview	
Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 196

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 2 years (qb_13c)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 196

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 3 years (qb_13d)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 196

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 4 years (qb_13e)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 196

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 5 years (qb_13f)
File: bl_fc_v2_2

Enrollment fee: 5 years (qb_13f)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 99-99	

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 6 years (qb_13g)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 99-99	

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 7 years (qb_13h)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 99-99	

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: Older than 7 years (qb_13i)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 99-99	

Literal question

What is the enrolment fee, by age of child?

Regular attendance fee? (qb_14)
File: bl_fc_v2_2

Regular attendance fee? (qb_14)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For a child who attends this facility, is there a regular attendance fee?

Fee depends on the age of the child? (qb_15)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 120
Format: numeric	Invalid: 76
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does this fee depend on the age of the child?

Fee for a child who attends full-time - Amount (qb_16a)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 113
Format: numeric	Invalid: 83
Width: 5	Minimum: 150
Decimals: 0	Maximum: 14500
Range: 99-14500	

Literal question

What is the fee for a child who attends full-time? - Amount

Fee for a child who attends full-time - Frequency (qb_16b)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 113
Format: numeric	Invalid: 83
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

What is the fee for a child who attends full-time? - Frequency

Other frequency specified (qb_16b_t)
File: bl_fc_v2_2

Other frequency specified (qb_16b_t)
File: bl_fc_v2_2

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Amount: Less than 1 year (qb_17a_1)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-6000

Valid cases: 7
Invalid: 189
Minimum: 99
Maximum: 6000

Literal question

What is the attendance fee, by age of child?

Amount: 1 year (qb_17a_2)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-5500

Valid cases: 7
Invalid: 189
Minimum: 99
Maximum: 5500

Literal question

What is the attendance fee, by age of child?

Amount: 2 years (qb_17a_3)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-5500

Valid cases: 7
Invalid: 189
Minimum: 99
Maximum: 5500

Literal question

What is the attendance fee, by age of child?

Amount: 3 years (qb_17a_4)
File: bl_fc_v2_2

Overview	

Amount: 3 years (qb_17a_4)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-6000

Valid cases: 7
Invalid: 189
Minimum: 220
Maximum: 6000

Literal question

What is the attendance fee, by age of child?

Amount: 4 years (qb_17a_5)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-6000

Valid cases: 7
Invalid: 189
Minimum: 220
Maximum: 6000

Literal question

What is the attendance fee, by age of child?

Amount: 5 years (qb_17a_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-6000

Valid cases: 7
Invalid: 189
Minimum: 220
Maximum: 6000

Literal question

What is the attendance fee, by age of child?

Amount: 6 years (qb_17a_7)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 99-220

Valid cases: 7
Invalid: 189
Minimum: 99
Maximum: 220

Literal question

What is the attendance fee, by age of child?

Amount: 7 years (qb_17a_8)
File: bl_fc_v2_2

Overview

Amount: 7 years (qb_17a_8)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 7
Invalid: 189
Minimum: 99
Maximum: 99

Literal question

What is the attendance fee, by age of child?

Amount: Older than 7 years (qb_17a_9)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 7
Invalid: 189
Minimum: 99
Maximum: 99

Literal question

What is the attendance fee, by age of child?

qb_17b_1: Frequency (qb_17b_1)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 195

qb_17b_2: Frequency (qb_17b_2)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 195

qb_17b_3: Frequency (qb_17b_3)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 5
Invalid: 191

qb_17b_4: Frequency (qb_17b_4)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 7
Format: numeric	Invalid: 189
Width: 2	
Decimals: 0	
Range: 1-97	

qb_17b_5: Frequency (qb_17b_5)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 7
Format: numeric	Invalid: 189
Width: 2	
Decimals: 0	
Range: 1-97	

qb_17b_6: Frequency (qb_17b_6)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 7
Format: numeric	Invalid: 189
Width: 2	
Decimals: 0	
Range: 1-97	

qb_17b_7: Frequency (qb_17b_7)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 195
Width: 2	
Decimals: 0	
Range: 1-97	

qb_17b_8: Frequency (qb_17b_8)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 1-97	

qb_17b_9: Frequency (qb_17b_9)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 1-97	

Other frequency specified (qb_17bt)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Included in fee: Food (qb_18a)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 120
Format: numeric	Invalid: 76
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Learning material (qb_18b)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 120
Format: numeric	Invalid: 76
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Medical expenses in school (qb_18c)
File: bl_fc_v2_2

Overview

Included in fee: Medical expenses in school (qb_18c)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 120
Invalid: 76

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: School trips (qb_18d)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 120
Invalid: 76

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Maintenance and repairs (qb_18e)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 120
Invalid: 76

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Uniforms, clothing (qb_18f)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 120
Invalid: 76

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Included in fee: Uniforms, clothing (qb_18f)
File: bl_fc_v2_2

Prompt

Included in fee: School bus or other special transport (qb_18g)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 120
Format: numeric	Invalid: 76
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Other (qb_18h)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 120
Format: numeric	Invalid: 76
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Other item specified (qb_18h_t)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Reduction in attendance fee for child attending for fewer hours per day? (qb_19)
File: bl_fc_v2_2

Overview

Reduction in attendance fee for child attending for fewer hours per day? (qb_19)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 120
Invalid: 76

Literal question

For a child who officially attends for fewer hours per day than the full number of hours, is there a reduction in the attendance fee?

Amount fee reduced (qb_20)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 97-130

Valid cases: 4
Invalid: 192
Minimum: 97
Maximum: 130

Literal question

By how much is the fee reduced (KZT per day)?

Reduction in attendance fee for child attending for fewer days per week? (qb_21)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 120
Invalid: 76

Literal question

For a child who officially attends for fewer days per week than the full number of days, is there a reduction in the attendance fee?

Amount fee reduced (qb_22)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 97-650

Valid cases: 10
Invalid: 186
Minimum: 97
Maximum: 650

Literal question

By how much is the fee reduced (KZT per day)?

Reduction in attendance fee for excusable absence? (qb_23)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 120

Invalid: 76

Literal question

For a child who usually attends full time but is absent for an excusable reason, e.g. illness, is there a reduction in the attendance fee?

Amount fee reduced (qb_24)
File: bl_fc_v2_2

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 80-650

Valid cases: 103

Invalid: 93

Minimum: 80

Maximum: 650

Literal question

By how much is the fee reduced (KZT per day)?

Cost paid?: Additional food (qb_25a_1)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-98

Valid cases: 196

Invalid: 0

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Learning material (qb_25a_2)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-98

Valid cases: 196

Invalid: 0

Literal question

Cost paid?: Learning material (qb_25a_2)
File: bl_fc_v2_2

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Medical expenses in school (qb_25a_3)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 196
Invalid: 0

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: School trips (qb_25a_4)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 196
Invalid: 0

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Maintenance and repairs (qb_25a_5)
File: bl_fc_v2_2

Overview

Cost paid?: Maintenance and repairs (qb_25a_5)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 196
Invalid: 0

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Uniforms, clothing (qb_25a_6)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 196
Invalid: 0

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: School bus or other special transport (qb_25a_7)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 196
Invalid: 0

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Other (qb_25a_8)
File: bl_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 196
Invalid: 0

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Other cost type specified (qb_25h_t)
File: bl_fc_v2_2

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

qb_25b_1: Amount (qb_25b_1)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-6000

Valid cases: 3
Invalid: 193
Minimum: 98
Maximum: 6000
Mean: 2065.3
Standard deviation: 3407.5

qb_25b_2: Amount (qb_25b_2)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-5000

Valid cases: 19
Invalid: 177
Minimum: 98
Maximum: 5000
Mean: 1141.6
Standard deviation: 1287.3

qb_25b_3: Amount (qb_25b_3)
File: bl_fc_v2_2

qb_25b_3: Amount (qb_25b_3)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 194
Width: 3	Minimum: 98
Decimals: 0	Maximum: 100
Range: 98-100	Mean: 99
	Standard deviation: 1.4

qb_25b_4: Amount (qb_25b_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 173
Width: 4	Minimum: 4
Decimals: 0	Maximum: 1000
Range: 4-1000	Mean: 208.3
	Standard deviation: 207.2

qb_25b_5: Amount (qb_25b_5)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 186
Width: 3	Minimum: 98
Decimals: 0	Maximum: 500
Range: 98-500	Mean: 269.2
	Standard deviation: 177.6

qb_25b_6: Amount (qb_25b_6)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 5
Format: numeric	Invalid: 191
Width: 3	Minimum: 98
Decimals: 0	Maximum: 500
Range: 98-500	Mean: 339.2
	Standard deviation: 220.2

qb_25b_7: Amount (qb_25b_7)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 195
Width: 2	Minimum: 98
Decimals: 0	Maximum: 98
Range: 98-98	Mean: 98

qb_25b_8: Amount (qb_25b_8)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 196

qb_25c_1: Frequency (qb_25c_1)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 3
Invalid: 193

qb_25c_2: Frequency (qb_25c_2)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 19
Invalid: 177

qb_25c_3: Frequency (qb_25c_3)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 2
Invalid: 194

qb_25c_4: Frequency (qb_25c_4)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 23
Invalid: 173

qb_25c_5: Frequency (qb_25c_5)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 10
Invalid: 186

qb_25c_6: Frequency (qb_25c_6)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 5
Invalid: 191

qb_25c_7: Frequency (qb_25c_7)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 195

qb_25c_8: Frequency (qb_25c_8)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 196

Other frequency specified (qb_25ct)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Received any new support from government in last 12 mths? (qb_26)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, has this facility received any new support from the government for renovations and repairs, or for paying for new staff or new materials which they did not do before? This might be, for example, under the Balapan programme for the development of pre-school facilities.

Post question

Do not count the regular payment of salaries of existing staff in public facilities.

Support: Facility was set up/re-opened by the government (qb_27a)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 17
Format: numeric	Invalid: 179
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Construction of new buildings/rooms in an existing facility (qb_27b)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 17
Format: numeric	Invalid: 179
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Repair of existing buildings/rooms (qb_27c)
File: bl_fc_v2_2

Overview

Support: Repair of existing buildings/rooms (qb_27c)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 17
Invalid: 179

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Payment of staff salaries (qb_27d)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 17
Invalid: 179

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Payment of non-salary costs (qb_27e)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 17
Invalid: 179

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Other (qb_27f)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 17
Invalid: 179

Literal question

What kind of support have you received in the last 12 months?

Post question

Support: Other (qb_27f)
File: bl_fc_v2_2

Prompt

Other support specified (qb_27f_t)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 9	

Any new facilities opened/planned under Balapan programme? (qb_28)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have any new pre-school facilities opened, or are any planned, in this okrug under the Balapan programme?

Facility received any voluntary assistance in last 12 mths? (qb_29)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, has this pre-school received any voluntary assistance, cash or in-kind support or sponsorship from parents, other individuals, NGOs or companies?

Support received?: Parents (qb_30a_1)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 167
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Support received?: Parents (qb_30a_1)
File: bl_fc_v2_2

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: National NGOs or associations (qb_30a_2)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 167
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: International NGOs or associations (qb_30a_3)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 167
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: Private companies (qb_30a_4)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 167
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: Individuals (not parents) (qb_30a_5)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 167
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: Other (qb_30a_6)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 167
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support from other organisation specified (qb_30f_t)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

qb_30b_1: Type of support (qb_30b_1)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 25
Format: numeric	Invalid: 171
Width: 2	
Decimals: 0	
Range: 1-97	

qb_30b_2: Type of support (qb_30b_2)
File: bl_fc_v2_2

qb_30b_2: Type of support (qb_30b_2)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 194
Width: 2	
Decimals: 0	
Range: 1-97	

qb_30b_3: Type of support (qb_30b_3)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 1-97	

qb_30b_4: Type of support (qb_30b_4)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 194
Width: 2	
Decimals: 0	
Range: 1-97	

qb_30b_5: Type of support (qb_30b_5)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 194
Width: 2	
Decimals: 0	
Range: 1-97	

qb_30b_6: Type of support (qb_30b_6)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 196
Width: 2	
Decimals: 0	
Range: 1-97	

Other type of support specified (qb_30bt)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

qb_30c_1: Approximate value (qb_30c_1)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 21
Format: numeric	Invalid: 175
Width: 5	Minimum: 98
Decimals: 0	Maximum: 79000
Range: 98-79000	Mean: 17328.2
	Standard deviation: 21434.4

qb_30c_2: Approximate value (qb_30c_2)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 194
Width: 6	Minimum: 98
Decimals: 0	Maximum: 150000
Range: 98-150000	Mean: 75049
	Standard deviation: 105996.7

qb_30c_3: Approximate value (qb_30c_3)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 1	
Decimals: 0	

qb_30c_4: Approximate value (qb_30c_4)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 194
Width: 6	Minimum: 22500
Decimals: 0	Maximum: 200000
Range: 22500-200000	Mean: 111250
	Standard deviation: 125511.5

qb_30c_5: Approximate value (qb_30c_5)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 15000-100000

Valid cases: 2
Invalid: 194
Minimum: 15000
Maximum: 100000
Mean: 57500
Standard deviation: 60104.1

qb_30c_6: Approximate value (qb_30c_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 196

Year: This academic year (qc_01a_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2011

Valid cases: 196
Invalid: 0
Minimum: 2010
Maximum: 2011
Mean: 2010.8
Standard deviation: 0.4

Literal question

How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?

Post question

The reference year for 'this academic year' should be as follows:
2010 for all interviews up to 31 August 2011
2011 for all interviews from 1 September 2011 to 31 August 2012
2012 for all interviews from 1 September 2012 to 31 August 2013.

Year: Previous year (qc_01a_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-2010

Valid cases: 196
Invalid: 0
Minimum: 99
Maximum: 2010
Mean: 1736.9
Standard deviation: 670.4

Literal question

How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?

Year: Two years ago (qc_01a_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-2009

Valid cases: 196
Invalid: 0
Minimum: 99
Maximum: 2009
Mean: 1394.9
Standard deviation: 894.2

Literal question

How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?

qc_01b_1: Number of boys (qc_01b_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 98
Mean: 24.6
Standard deviation: 24.3

qc_01b_2: Number of boys (qc_01b_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 98
Mean: 29.1
Standard deviation: 33.7

qc_01b_3: Number of boys (qc_01b_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 98
Mean: 26.7
Standard deviation: 36.1

qc_01c_1: Number of girls (qc_01c_1)
File: bl_fc_v2_2

Overview

qc_01c_1: Number of girls (qc_01c_1)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 98
Mean: 25
Standard deviation: 23.5

qc_01c_2: Number of girls (qc_01c_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 98
Mean: 29.5
Standard deviation: 33.7

qc_01c_3: Number of girls (qc_01c_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 98
Mean: 27.2
Standard deviation: 36.1

qc_01d_1: Total (qc_01d_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 4-170

Valid cases: 196
Invalid: 0
Minimum: 4
Maximum: 170
Mean: 42.9
Standard deviation: 33.2

qc_01d_2: Total (qc_01d_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-182

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 182
Mean: 38.6
Standard deviation: 34.4

qc_01d_3: Total (qc_01d_3)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-140

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 140
Mean: 31.5
Standard deviation: 33.2

Number of groups in facility (qc_02)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 6
Mean: 2
Standard deviation: 1.3

Literal question

How many groups do you have in this facility?

Facility has official maximum capacity? (qc_03)
File: bl_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Does the pre-school have an official maximum capacity (legal number of children allowed to attend in accordance with regulations)?

Official maximum number of children (qc_04)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 10-160

Valid cases: 148
Invalid: 48
Minimum: 10
Maximum: 160
Mean: 43.8
Standard deviation: 34.1

Literal question

How many children?

Number of times per year new children can begin attending classes (qc_05)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How many times per year can new children begin attending classes?

Other frequency specified (qc_05t)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 27	

Waiting list specifically for this facility? (qc_06)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is there a waiting list specifically for this facility?

Waiting list kept at - Facility (qc_07a)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Where is this facility's waiting list kept?

Post question

Prompt

Waiting list kept at - Okrug akimat (qc_07b)
File: bl_fc_v2_2

Waiting list kept at - Okrug akimat (qc_07b)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Where is this facility's waiting list kept?

Post question

Prompt

Waiting list kept at - RayONO (qc_07c)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Where is this facility's waiting list kept?

Post question

Prompt

Waiting list kept at - TsON (qc_07d)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Where is this facility's waiting list kept?

Post question

Prompt

Waiting list kept at - Other (qc_07e)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Waiting list kept at - Other (qc_07e)
File: bl_fc_v2_2

Where is this facility's waiting list kept?

Post question

Prompt

Other place specified (qc_07e_t)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Waiting list available at facility? (qc_08)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 66
Invalid: 130

Pre question

Interviewer: Is the waiting list available at the facility (qc_07 A = 01?)

General waiting list for all pre-school facilities in the area? (qc_09)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 138
Invalid: 58

Literal question

Is there a general waiting list for all pre-school facilities in the area, from which your facility takes pupils?

General waiting list kept at - Facility (qc_10a)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11
Invalid: 185

Literal question

Where is this general waiting list kept?

Post question

General waiting list kept at - Facility (qc_10a)
File: bl_fc_v2_2

Prompt

General waiting list kept at - Okrug akimat (qc_10b)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11
Invalid: 185

Literal question

Where is this general waiting list kept?

Post question

Prompt

General waiting list kept at - RayONO (qc_10c)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11
Invalid: 185

Literal question

Where is this general waiting list kept?

Post question

Prompt

General waiting list kept at - TsON (qc_10d)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11
Invalid: 185

Literal question

Where is this general waiting list kept?

Post question

Prompt

General waiting list kept at - Other (qc_10e)
File: bl_fc_v2_2

General waiting list kept at - Other (qc_10e)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 11
Format: numeric	Invalid: 185
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Where is this general waiting list kept?

Post question

Prompt

Other place specified (qc_10e_t)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

General waiting list available at facility? (qc_11)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 11
Format: numeric	Invalid: 185
Width: 2	
Decimals: 0	
Range: 1-98	

Pre question

Interviewer: Is this general waiting list available at the facility (qc_10 A = 01?)

Number of children currently on waiting list (qc_12)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 58
Format: numeric	Invalid: 138
Width: 3	Minimum: 4
Decimals: 0	Maximum: 280
Range: 4-280	

Literal question

How many children are currently on the waiting list?

Age of children on waiting list known? (qc_13)
File: bl_fc_v2_2

Overview

Age of children on waiting list known? (qc_13)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 58
Invalid: 138

Literal question

Is the age of the children on the waiting list known?

Number of children on list: Less than 1 year (qc_14a)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 25
Invalid: 171
Minimum: 0
Maximum: 10
Mean: 0.4
Standard deviation: 2

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 1 year (qc_14b)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 25
Invalid: 171
Minimum: 0
Maximum: 30
Mean: 1.9
Standard deviation: 6.3

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 2 years (qc_14c)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 25
Invalid: 171
Minimum: 0
Maximum: 50
Mean: 5.7
Standard deviation: 11

Literal question

How many children of each age are on the waiting list?

Number of children on list: 2 years (qc_14c)
File: bl_fc_v2_2

Post question

Prompt per age group

Number of children on list: 3 years (qc_14d)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 171
Width: 2	Minimum: 0
Decimals: 0	Maximum: 70
Range: 0-70	Mean: 9.8
	Standard deviation: 14.4

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 4 years (qc_14e)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 171
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 8
	Standard deviation: 11.8

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 5 years (qc_14f)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 171
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 4.4
	Standard deviation: 9

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 6 years (qc_14g)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 171
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 1.2
	Standard deviation: 6

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 7 years (qc_14h)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 171
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0
	Standard deviation: 0

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: Older than 7 years (qc_14i)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 171
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0
	Standard deviation: 0

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Longest time a child has spent on current waiting list (mths) (qc_15)
File: bl_fc_v2_2

Overview	

Longest time a child has spent on current waiting list (mths) (qc_15)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 58
Invalid: 138
Minimum: 0
Maximum: 98

Literal question

What is the longest time a child has spent on the current waiting list, in months?

Number of children enrolled who were not on waiting list in last round (qc_16)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 58
Invalid: 138
Minimum: 0
Maximum: 98

Literal question

During the last enrolment round, how many children were enrolled who were not on the waiting list?

Who mainly decides which children are given priority at enrolment? (qc_17)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 196
Invalid: 0

Literal question

Who mainly decides which children are given priority at enrolment?

Other decision maker specified (qc_17_t)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 5
Invalid: 0

Place available today for child 4-6 not on waiting list? (qc_18)
File: bl_fc_v2_2

Overview

Place available today for child 4-6 not on waiting list? (qc_18)
File: bl_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

If a family has a child aged 4-6 who is not on your waiting list, and they would like the child to start attending your school straightaway, would there be a place available today?

Criteria applies?: Child has been on the waiting list the longest (qc_19a_1)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's family is able to pay fees (qc_19a_2)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's parent or family member is member of facility staff (qc_19a_3)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Criteria applies?: Child's parent or family member is member of facility staff (qc_19a_3)
File: bl_fc_v2_2

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's parent or family member is public servant (qc_19a_4)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 196
Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's sibling attends or used to attend facility (qc_19a_5)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 196
Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child has already been a pupil in a facility connected to this one (qc_19a_6)
File: bl_fc_v2_2

Overview

Criteria applies?: Child has already been a pupil in a facility connected to this one (qc_19a_6)
File: bl_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child comes from local area (qc_19a_7)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child comes from elsewhere (qc_19a_8)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child speaks the language of the group (qc_19a_9)
File: bl_fc_v2_2

Overview

Criteria applies?: Child speaks the language of the group (qc_19a_9)
File: bl_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child needs to attend in order to receive benefits from an NGO (qc_19a_10)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child is disadvantaged (qc_19a_11)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's family has contributed to facility (qc_19a_12)
File: bl_fc_v2_2

Overview

Criteria applies?: Child's family has contributed to facility (qc_19a_12)
File: bl_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Other (qc_19a_13)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Other criteria specified (qc_19m_t)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: character

Width: 12

Valid cases: 2

Invalid: 0

qc_19b_1: Rank (qc_19b_1)
File: bl_fc_v2_2

Overview

Type: Continuous

Format: numeric

Width: 1

Decimals: 0

Range: 0-3

Valid cases: 85

Invalid: 111

Minimum: 0

Maximum: 3

Mean: 1.3

Standard deviation: 0.8

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_2: Rank (qc_19b_2)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 92
Format: numeric	Invalid: 104
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.5
	Standard deviation: 0.8

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_3: Rank (qc_19b_3)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 55
Format: numeric	Invalid: 141
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.7
	Standard deviation: 1.2

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_4: Rank (qc_19b_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 72
Format: numeric	Invalid: 124
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.1
	Standard deviation: 1.3

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_5: Rank (qc_19b_5)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 39
Format: numeric	Invalid: 157
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.4
	Standard deviation: 1

Literal question

qc_19b_5: Rank (qc_19b_5)
File: bl_fc_v2_2

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_6: Rank (qc_19b_6)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 26
Format: numeric	Invalid: 170
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0
	Standard deviation: 0.2

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_7: Rank (qc_19b_7)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 166
Format: numeric	Invalid: 30
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.5
	Standard deviation: 0.9

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_8: Rank (qc_19b_8)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 53
Format: numeric	Invalid: 143
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.9
	Standard deviation: 1.3

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_9: Rank (qc_19b_9)
File: bl_fc_v2_2

Overview

qc_19b_9: Rank (qc_19b_9)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 22
Invalid: 174
Minimum: 0
Maximum: 3
Mean: 1
Standard deviation: 1.2

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_10: Rank (qc_19b_10)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 33
Invalid: 163
Minimum: 0
Maximum: 3
Mean: 0.7
Standard deviation: 1.2

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_11: Rank (qc_19b_11)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 128
Invalid: 68
Minimum: 0
Maximum: 3
Mean: 1.7
Standard deviation: 1.2

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_12: Rank (qc_19b_12)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 18
Invalid: 178
Minimum: 0
Maximum: 3
Mean: 0.2
Standard deviation: 0.7

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_13: Rank (qc_19b_13)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 194
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.5
	Standard deviation: 2.1

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

Excusable reason for absence: Child is sick/has a medical certificate (qc_20a)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Child is sick/no medical certificate (qc_20b)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Child is on holiday during term-time (qc_20c)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Excusable reason for absence: Child is on holiday during term-time (qc_20c)
File: bl_fc_v2_2

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Parents/usual caregiver are absent (qc_20d)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Parents/usual caregiver are sick (qc_20e)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Parents/usual caregiver wish to keep child at home (qc_20f)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Religious holiday (qc_20g)
File: bl_fc_v2_2

Overview

Excusable reason for absence: Religious holiday (qc_20g)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Child does not want to attend (qc_20h)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Transport problems (qc_20i)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Poor weather conditions (qc_20j)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Household cannot afford cost of attending (qc_20k)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Other (qc_20l)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Other reason specified (qc_20l_t)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 2
Invalid: 0

Class register in use at the pre-school? (qc_21)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Is there a class register in use at the pre-school?

If child absent for one of excusable reasons, child marked present/absent? (qc_22)
File: bl_fc_v2_2

Overview

If child absent for one of excusable reasons, child marked present/absent? (qc_22)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 194
Invalid: 2

Literal question

In the class registers, if a child is absent for one of these excusable reasons, is the child marked as present or absent?

Max number of excusable absence days per child per month? (qc_23)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Is there a maximum number of excusable absence days per child per month?

Max number of excusable absences per month (qc_24)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 81
Invalid: 115
Minimum: 1
Maximum: 30
Mean: 5.5
Standard deviation: 8

Literal question

What is the maximum number of excusable absences per month?

Children >=4 yrs permitted to attend officially for fewer hours per week? (qc_25)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

For children aged 4 years and older, are any permitted to attend officially for less than the full number of hours per week (either for only part of the day, or for only a few days per week)?

Post question

Children >=4 yrs permitted to attend officially for fewer hours per week? (qc_25)
File: bl_fc_v2_2

Give example if required, e.g. because parent cannot afford the full fee / to fit in with parent's working hours / to increase number of children who have the possibility of pre-school education.

Facility operates a shift system? (qc_26)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does the facility operate a shift system?

Ever two groups running simultaneously in the same classroom space? (qc_27)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Do you ever have two groups running simultaneously in the same classroom space?

Proportion of children 4-6 in okrug not enrolled in a pre-school facility (qc_28)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 5
Decimals: 0	Maximum: 98
Range: 5-98	

Literal question

In your opinion, what proportion of 4-6 year old children in this okrug are not enrolled in a pre-school facility, either in this or another pre-school?

Post question

Code answer in %

Reason applies?: Not enough pre-school places (qc_29a_1)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents think child is too young for school (qc_29a_2)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: There is an adult at home who can look after the child (qc_29a_3)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents think that home is a better environment for child than school (qc_29a_4)
File: bl_fc_v2_2

Overview

Reason applies?: Parents think that home is a better environment for child than school (qc_29a_4)
File: bl_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents prefer to keep their child at home to help out with work/domestic duties (qc_29a_5)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Household cannot afford cost of schooling (qc_29a_6)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Household cannot afford transport to pre-school (qc_29a_7)
File: bl_fc_v2_2

Overview

Reason applies?: Household cannot afford transport to pre-school (qc_29a_7)
File: bl_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents are concerned about the language of instruction (qc_29a_8)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents are concerned about the quality of pre-school education (qc_29a_9)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents feel that their child would not be welcome because of ethnicity/nationality/socioeconomic group (qc_29a_10)
File: bl_fc_v2_2

Overview

Reason applies?: Parents feel that their child would not be welcome because of ethnicity/nationality/socioeconomic group (qc_29a_10)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Children don't like attending the pre-school (qc_29a_11)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Other (qc_29a_12)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Other reason specified (qc_29l_t)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 1
Invalid: 0

qc_29b_1: Rank (qc_29b_1)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 91
Format: numeric	Invalid: 105
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.3
	Standard deviation: 0.7

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_2: Rank (qc_29b_2)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 94
Format: numeric	Invalid: 102
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.4
	Standard deviation: 1

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_3: Rank (qc_29b_3)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 172
Format: numeric	Invalid: 24
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.8
	Standard deviation: 0.8

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_4: Rank (qc_29b_4)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 183
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.2
	Standard deviation: 1.2

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_5: Rank (qc_29b_5)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 187
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.9
	Standard deviation: 1.4

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_6: Rank (qc_29b_6)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 118
Format: numeric	Invalid: 78
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.7
	Standard deviation: 0.8

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_7: Rank (qc_29b_7)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 7
Format: numeric	Invalid: 189
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.6
	Standard deviation: 1.3

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_8: Rank (qc_29b_8)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 3
Format: numeric	Invalid: 193
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0
	Standard deviation: 0

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_9: Rank (qc_29b_9)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 195
Width: 1	Minimum: 0
Decimals: 0	Maximum: 0
Range: 0-0	Mean: 0

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_10: Rank (qc_29b_10)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 196
Width: 1	
Decimals: 0	

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_11: Rank (qc_29b_11)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 8
Format: numeric	Invalid: 188
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.1
	Standard deviation: 1.6

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_12: Rank (qc_29b_12)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 195
Width: 1	Minimum: 3
Decimals: 0	Maximum: 3
Range: 3-3	Mean: 3

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

Number of staff: Management (qd_01a_1)
File: bl_fc_v2_2

Number of staff: Management (qd_01a_1)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	Mean: 2.4
	Standard deviation: 2.3

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Pedagogical staff-Caregiver (qd_01a_2)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-15	Mean: 2.8
	Standard deviation: 3.1

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Pedagogical staff-Teacher (qd_01a_3)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 1
	Standard deviation: 2.3

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Caregivers' assistant/nanny (qd_01a_4)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 1.3
	Standard deviation: 1.7

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Nurse (qd_01a_5)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.8
Standard deviation: 0.5

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Cook (qd_01a_6)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.9
Standard deviation: 0.9

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Other (qd_01a_7)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 11
Mean: 1.5
Standard deviation: 2

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: TOTAL (qd_01a_8)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-35

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 35
Mean: 10.8
Standard deviation: 8.1

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

qd_01b_1: Of those in (a) number of women (qd_01b_1)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	Mean: 2
	Standard deviation: 1.9

qd_01b_2: Of those in (a) number of women (qd_01b_2)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-15	Mean: 2.8
	Standard deviation: 3.1

qd_01b_3: Of those in (a) number of women (qd_01b_3)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	Mean: 0.9
	Standard deviation: 2

qd_01b_4: Of those in (a) number of women (qd_01b_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 1.3
	Standard deviation: 1.7

qd_01b_5: Of those in (a) number of women (qd_01b_5)
File: bl_fc_v2_2

Overview

qd_01b_5: Of those in (a) number of women (qd_01b_5)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.8
Standard deviation: 0.5

qd_01b_6: Of those in (a) number of women (qd_01b_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.9
Standard deviation: 0.9

qd_01b_7: Of those in (a) number of women (qd_01b_7)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 8
Mean: 0.8
Standard deviation: 1.2

qd_01b_8: Of those in (a) number of women (qd_01b_8)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-33

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 33
Mean: 9.7
Standard deviation: 7.1

qd_01c_1: Of those in (a) number working full-time (qd_01c_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 9
Mean: 2.3
Standard deviation: 2.2

qd_01c_2: Of those in (a) number working full-time (qd_01c_2)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 14
Range: 0-14	Mean: 2.7
	Standard deviation: 2.9

qd_01c_3: Of those in (a) number working full-time (qd_01c_3)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 0.9
	Standard deviation: 2.3

qd_01c_4: Of those in (a) number working full-time (qd_01c_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 1.3
	Standard deviation: 1.7

qd_01c_5: Of those in (a) number working full-time (qd_01c_5)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0.7
	Standard deviation: 0.5

qd_01c_6: Of those in (a) number working full-time (qd_01c_6)
File: bl_fc_v2_2

Overview

qd_01c_6: Of those in (a) number working full-time (qd_01c_6)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.9
Standard deviation: 0.9

qd_01c_7: Of those in (a) number working full-time (qd_01c_7)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 10
Mean: 1.2
Standard deviation: 1.8

qd_01c_8: Of those in (a) number working full-time (qd_01c_8)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-32

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 32
Mean: 10.1
Standard deviation: 7.5

Completed higher: In pre-school education - Management (qd_02a_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.1
Standard deviation: 0.3

Literal question

What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

Completed higher: In pre-school education - Pedagogical staff-Caregiver (qd_02a_2)
File: bl_fc_v2_2

Overview

Completed higher: In pre-school education - Pedagogical staff-Caregiver (qd_02a_2)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 6
Mean: 0.5
Standard deviation: 1.1

Literal question
What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

Completed higher: In pre-school education - Pedagogical staff-Teacher (qd_02a_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.1
Standard deviation: 0.3

Literal question
What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

Completed higher: In pre-school education - Nurse (qd_02a_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

Literal question
What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

qd_02b_1: Completed higher: In other education (qd_02b_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 9
Mean: 2
Standard deviation: 2.1

qd_02b_2: Completed higher: In other education (qd_02b_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 11
Mean: 1
Standard deviation: 1.7

qd_02b_3: Completed higher: In other education (qd_02b_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 19
Mean: 0.7
Standard deviation: 2.1

qd_02b_4: Completed higher: In other education (qd_02b_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02c_1: Completed higher: Other specialism (qd_02c_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.1
Standard deviation: 0.4

qd_02c_2: Completed higher: Other specialism (qd_02c_2)
File: bl_fc_v2_2

Overview

qd_02c_2: Completed higher: Other specialism (qd_02c_2)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 6
Mean: 0.1
Standard deviation: 0.5

qd_02c_3: Completed higher: Other specialism (qd_02c_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02c_4: Completed higher: Other specialism (qd_02c_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0.1
Standard deviation: 0.2

qd_02d_1: Incomplete higher: In pre-school education (qd_02d_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0
Standard deviation: 0.2

qd_02d_2: Incomplete higher: In pre-school education (qd_02d_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 6
Mean: 0.2
Standard deviation: 0.6

qd_02d_3: Incomplete higher: In pre-school education (qd_02d_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0
Standard deviation: 0.3

qd_02d_4: Incomplete higher: In pre-school education (qd_02d_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02e_1: Incomplete higher: In other education (qd_02e_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02e_2: Incomplete higher: In other education (qd_02e_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 6
Mean: 0.2
Standard deviation: 0.6

qd_02e_3: Incomplete higher: In other education (qd_02e_3)
File: bl_fc_v2_2

Overview

qd_02e_3: Incomplete higher: In other education (qd_02e_3)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.1
Standard deviation: 0.3

qd_02e_4: Incomplete higher: In other education (qd_02e_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02f_1: Incomplete higher: Other specialism (qd_02f_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02f_2: Incomplete higher: Other specialism (qd_02f_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02f_3: Incomplete higher: Other specialism (qd_02f_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02f_4: Incomplete higher: Other specialism (qd_02f_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02g_1: Middle professional: In pre-school education (qd_02g_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.2

qd_02g_2: Middle professional: In pre-school education (qd_02g_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 9
Mean: 0.5
Standard deviation: 1.3

qd_02g_3: Middle professional: In pre-school education (qd_02g_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 4
Mean: 0
Standard deviation: 0.3

qd_02g_4: Middle professional: In pre-school education (qd_02g_4)
File: bl_fc_v2_2

Overview

qd_02g_4: Middle professional: In pre-school education (qd_02g_4)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02h_1: Middle professional: In other education (qd_02h_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02h_2: Middle professional: In other education (qd_02h_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 6
Mean: 0.4
Standard deviation: 0.9

qd_02h_3: Middle professional: In other education (qd_02h_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.1
Standard deviation: 0.4

qd_02h_4: Middle professional: In other education (qd_02h_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02i_1: Middle professional: Other specialism (qd_02i_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.1
Standard deviation: 0.3

qd_02i_2: Middle professional: Other specialism (qd_02i_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.2

qd_02i_3: Middle professional: Other specialism (qd_02i_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02i_4: Middle professional: Other specialism (qd_02i_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.6
Standard deviation: 0.6

Facility has: Central heating (qd_03a)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Facility has: Central heating (qd_03a)
File: bl_fc_v2_2

Literal question

Which of the following does this facility have?

Facility has: Indoor toilets (qd_03b)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Which of the following does this facility have?

Facility has: Hot water (qd_03c)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Which of the following does this facility have?

Facility has: Drinking water on site (qd_03d)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Which of the following does this facility have?

Facility has for children 4-6: Outdoor play area (qd_04a)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Facility has for children 4-6: Outdoor play area (qd_04a)
File: bl_fc_v2_2

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Outdoor play equipment (qd_04b)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Indoor gymnasium/sports hall (qd_04c)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Sleeping facilities (qd_04d)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Separate toilets for boys and girls (qd_04e)
File: bl_fc_v2_2

Overview

Facility has for children 4-6: Separate toilets for boys and girls (qd_04e)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Library collection (qd_04f)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Musical instruments (qd_04g)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: TV/DVD player/Video player (qd_04h)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Computer (qd_04i)
File: bl_fc_v2_2

Facility has for children 4-6: Computer (qd_04i)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Toy cars/trucks (qd_04j)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Dolls/puppets (qd_04k)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Balls (qd_04l)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Objects of different size, shape and colour (qd_04m)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Facility has for children 4-6: Games relating to professions (qd_04n)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Meal provided: Breakfast (qd_05a)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Meal provided: Lunch (qd_05b)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Meal provided: Dinner (qd_05c)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Meal provided: Snack (qd_05d)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Meal provided: Other (qd_05e)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Other meal specified (qd_05e_t)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 17	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Date of last visit (mm): Saninspektsiya (qd_06m_1)
File: bl_fc_v2_2

Overview

Date of last visit (mm): Saninspektsiya (qd_06m_1)
File: bl_fc_v2_2

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Minimum: 1

Maximum: 99

Mean: 18.2

Standard deviation: 28.7

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): Department of Education (qd_06m_2)
File: bl_fc_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Minimum: 1

Maximum: 99

Mean: 33.1

Standard deviation: 40.8

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): General inspection (qd_06m_3)
File: bl_fc_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Minimum: 1

Maximum: 99

Mean: 59.2

Standard deviation: 45.2

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): Finance inspection (qd_06m_4)
File: bl_fc_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 196

Invalid: 0

Minimum: 1

Maximum: 99

Mean: 46.1

Standard deviation: 45.3

Date of last visit (mm): Finance inspection (qd_06m_4)
File: bl_fc_v2_2

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): Local akimat (qd_06m_5)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 23.4
	Standard deviation: 33.2

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): State government/Procurator (qd_06m_6)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 61.5
	Standard deviation: 45.3

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

qd_06y_1: Date of last visit (yy) (qd_06y_1)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 4	Minimum: 98
Decimals: 0	Maximum: 2011
Range: 98-2011	Mean: 1796.3
	Standard deviation: 605.3

qd_06y_2: Date of last visit (yy) (qd_06y_2)
File: bl_fc_v2_2

qd_06y_2: Date of last visit (yy) (qd_06y_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-2011

Valid cases: 196
Invalid: 0
Minimum: 98
Maximum: 2011
Mean: 1483.9
Standard deviation: 856.7

qd_06y_3: Date of last visit (yy) (qd_06y_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-2011

Valid cases: 196
Invalid: 0
Minimum: 98
Maximum: 2011
Mean: 927.6
Standard deviation: 950.2

qd_06y_4: Date of last visit (yy) (qd_06y_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-2011

Valid cases: 196
Invalid: 0
Minimum: 98
Maximum: 2011
Mean: 1191.1
Standard deviation: 948.9

qd_06y_5: Date of last visit (yy) (qd_06y_5)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-2012

Valid cases: 196
Invalid: 0
Minimum: 98
Maximum: 2012
Mean: 1698.7
Standard deviation: 708.7

qd_06y_6: Date of last visit (yy) (qd_06y_6)
File: bl_fc_v2_2

Overview

qd_06y_6: Date of last visit (yy) (qd_06y_6)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-2011

Valid cases: 196
Invalid: 0
Minimum: 98
Maximum: 2011
Mean: 869.2
Standard deviation: 940.5

qe_01a_1: Group number/name (qe_01a_1)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 196
Invalid: 0

Pre question

Interviewer: Ask the respondent to help identify the groups attended by each of the sampled children and list them in 'a'. Check with the respondent that you have the correct groups, and list the number of sampled children in 'b'.

Then ask questions c-h.

Literal question

Now we would like to ask some questions about the school day for the groups attended by the children who have been randomly selected for our research.

qe_01b_1: Number of sampled children in group (qe_01b_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-21

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 21
Mean: 2.3
Standard deviation: 2.4

Pre question

Interviewer: No. of sampled children in this group

qe_01c_1: Number of children enrolled as of last 01-Sep (qe_01c_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-40

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 40
Mean: 21
Standard deviation: 6.4

Literal question

Number of children enrolled as of last 1 Sep

qe_01d_1: Language of instruction (qe_01d_1)
File: bl_fc_v2_2

Overview	

Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-97	

qe_01e_1: Min number of caregivers at any one time (qe_01e_1)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	Mean: 1.1
	Standard deviation: 0.3

qe_01f_1: Max number of caregivers at any one time (qe_01f_1)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	Mean: 1.4
	Standard deviation: 0.5

qe_01g_1: Min number of nannies at any one time (qe_01g_1)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.6
	Standard deviation: 0.5

qe_01h_1: Max number of nannies at any one time (qe_01h_1)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0.6
	Standard deviation: 0.5

qe_02s_hh_1: Start (hh) (qe_02s_hh_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-15

Valid cases: 196
Invalid: 0
Minimum: 2
Maximum: 15
Mean: 8.8
Standard deviation: 1.7

Literal question

On the last working day, what were the hours of operation for these groups?

qe_02s_mm_1: Start (mm) (qe_02s_mm_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 8.6
Standard deviation: 14

qe_02e_hh_1: End (hh) (qe_02e_hh_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 9-19

Valid cases: 196
Invalid: 0
Minimum: 9
Maximum: 19
Mean: 15.3
Standard deviation: 2.7

qe_02e_mm_1: End (mm) (qe_02e_mm_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 196
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 8.5
Standard deviation: 14.2

qe_01a_2: Group number/name (qe_01a_2)
File: bl_fc_v2_2

Overview

qe_01a_2: Group number/name (qe_01a_2)
File: bl_fc_v2_2

Type: Discrete
Format: character
Width: 10

Valid cases: 57
Invalid: 0

qe_01b_2: Number of sampled children in group (qe_01b_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 57
Invalid: 139
Minimum: 0
Maximum: 11
Mean: 1.9
Standard deviation: 1.9

qe_01c_2: Number of children enrolled as of last 01-Sep (qe_01c_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-40

Valid cases: 57
Invalid: 139
Minimum: 2
Maximum: 40
Mean: 21.1
Standard deviation: 6.8

qe_01d_2: Language of instruction (qe_01d_2)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 57
Invalid: 139

qe_01e_2: Min number of caregivers at any one time (qe_01e_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 57
Invalid: 139
Minimum: 1
Maximum: 2
Mean: 1.1
Standard deviation: 0.2

qe_01f_2: Max number of caregivers at any one time (qe_01f_2)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 57
Format: numeric	Invalid: 139
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 1.5
	Standard deviation: 0.6

qe_01g_2: Min number of nannies at any one time (qe_01g_2)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 57
Format: numeric	Invalid: 139
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.7
	Standard deviation: 0.4

qe_01h_2: Max number of nannies at any one time (qe_01h_2)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 57
Format: numeric	Invalid: 139
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0.8
	Standard deviation: 0.5

qe_02s_hh_2: Start (hh) (qe_02s_hh_2)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 57
Format: numeric	Invalid: 139
Width: 2	Minimum: 7
Decimals: 0	Maximum: 16
Range: 7-16	Mean: 8.6
	Standard deviation: 1.9

qe_02s_mm_2: Start (mm) (qe_02s_mm_2)
File: bl_fc_v2_2

Overview

qe_02s_mm_2: Start (mm) (qe_02s_mm_2)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 57
Invalid: 139
Minimum: 0
Maximum: 45
Mean: 11.1
Standard deviation: 14.9

qe_02e_hh_2: End (hh) (qe_02e_hh_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-18

Valid cases: 57
Invalid: 139
Minimum: 11
Maximum: 18
Mean: 16
Standard deviation: 2.4

qe_02e_mm_2: End (mm) (qe_02e_mm_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 57
Invalid: 139
Minimum: 0
Maximum: 50
Mean: 9
Standard deviation: 14.1

qe_01a_3: Group number/name (qe_01a_3)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 22
Invalid: 0

qe_01b_3: Number of sampled children in group (qe_01b_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 22
Invalid: 174
Minimum: 0
Maximum: 6
Mean: 1.6
Standard deviation: 1.6

qe_01c_3: Number of children enrolled as of last 01-Sep (qe_01c_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-40

Valid cases: 22
Invalid: 174
Minimum: 4
Maximum: 40
Mean: 22.8
Standard deviation: 6.8

qe_01d_3: Language of instruction (qe_01d_3)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 22
Invalid: 174

qe_01e_3: Min number of caregivers at any one time (qe_01e_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 22
Invalid: 174
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

qe_01f_3: Max number of caregivers at any one time (qe_01f_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 22
Invalid: 174
Minimum: 1
Maximum: 2
Mean: 1.6
Standard deviation: 0.5

qe_01g_3: Min number of nannies at any one time (qe_01g_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 22
Invalid: 174
Minimum: 0
Maximum: 1
Mean: 0.9
Standard deviation: 0.4

qe_01h_3: Max number of nannies at any one time (qe_01h_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 22
Invalid: 174
Minimum: 0
Maximum: 1
Mean: 0.9
Standard deviation: 0.4

qe_02s_hh_3: Start (hh) (qe_02s_hh_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-11

Valid cases: 22
Invalid: 174
Minimum: 7
Maximum: 11
Mean: 7.8
Standard deviation: 1

qe_02s_mm_3: Start (mm) (qe_02s_mm_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 22
Invalid: 174
Minimum: 0
Maximum: 45
Mean: 20.7
Standard deviation: 15

qe_02e_hh_3: End (hh) (qe_02e_hh_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-18

Valid cases: 22
Invalid: 174
Minimum: 11
Maximum: 18
Mean: 16.5
Standard deviation: 2.5

qe_02e_mm_3: End (mm) (qe_02e_mm_3)
File: bl_fc_v2_2

Overview

qe_02e_mm_3: End (mm) (qe_02e_mm_3)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 22
Invalid: 174
Minimum: 0
Maximum: 30
Mean: 10.2
Standard deviation: 14.2

qe_01a_4: Group number/name (qe_01a_4)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 9
Invalid: 0

qe_01b_4: Number of sampled children in group (qe_01b_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 9
Invalid: 187
Minimum: 0
Maximum: 4
Mean: 1.1
Standard deviation: 1.4

qe_01c_4: Number of children enrolled as of last 01-Sep (qe_01c_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-26

Valid cases: 9
Invalid: 187
Minimum: 4
Maximum: 26
Mean: 21.3
Standard deviation: 6.9

qe_01d_4: Language of instruction (qe_01d_4)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 9
Invalid: 187

qe_01e_4: Min number of caregivers at any one time (qe_01e_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 9
Invalid: 187
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

qe_01f_4: Max number of caregivers at any one time (qe_01f_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 9
Invalid: 187
Minimum: 2
Maximum: 2
Mean: 2
Standard deviation: 0

qe_01g_4: Min number of nannies at any one time (qe_01g_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 9
Invalid: 187
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

qe_01h_4: Max number of nannies at any one time (qe_01h_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 9
Invalid: 187
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

qe_02s_hh_4: Start (hh) (qe_02s_hh_4)
File: bl_fc_v2_2

Overview

qe_02s_hh_4: Start (hh) (qe_02s_hh_4)
File: bl_fc_v2_2

Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 187
Width: 1	Minimum: 7
Decimals: 0	Maximum: 8
Range: 7-8	Mean: 7.2
	Standard deviation: 0.4

qe_02s_mm_4: Start (mm) (qe_02s_mm_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 187
Width: 2	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-45	Mean: 25
	Standard deviation: 15

qe_02e_hh_4: End (hh) (qe_02e_hh_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 187
Width: 2	Minimum: 17
Decimals: 0	Maximum: 18
Range: 17-18	Mean: 17.6
	Standard deviation: 0.5

qe_02e_mm_4: End (mm) (qe_02e_mm_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 187
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 15
	Standard deviation: 15

qe_01a_5: Group number/name (qe_01a_5)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 9	

qe_01b_5: Number of sampled children in group (qe_01b_5)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 190
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.7
	Standard deviation: 0.5

qe_01c_5: Number of children enrolled as of last 01-Sep (qe_01c_5)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 190
Width: 2	Minimum: 3
Decimals: 0	Maximum: 26
Range: 3-26	Mean: 19.3
	Standard deviation: 8.7

qe_01d_5: Language of instruction (qe_01d_5)
File: bl_fc_v2_2

Overview	

Type: Discrete	Valid cases: 6
Format: numeric	Invalid: 190
Width: 2	
Decimals: 0	
Range: 1-97	

qe_01e_5: Min number of caregivers at any one time (qe_01e_5)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 190
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	Mean: 1
	Standard deviation: 0

qe_01f_5: Max number of caregivers at any one time (qe_01f_5)
File: bl_fc_v2_2

Overview	

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 190
Width: 1	Minimum: 2
Decimals: 0	Maximum: 2
Range: 2-2	Mean: 2
	Standard deviation: 0

qe_01g_5: Min number of nannies at any one time (qe_01g_5)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 6
Invalid: 190
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

qe_01h_5: Max number of nannies at any one time (qe_01h_5)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 6
Invalid: 190
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

qe_02s_hh_5: Start (hh) (qe_02s_hh_5)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 7-8

Valid cases: 6
Invalid: 190
Minimum: 7
Maximum: 8
Mean: 7.2
Standard deviation: 0.4

qe_02s_mm_5: Start (mm) (qe_02s_mm_5)
File: bl_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 6
Invalid: 190
Minimum: 0
Maximum: 45
Mean: 27.5
Standard deviation: 14.7

qe_02e_hh_5: End (hh) (qe_02e_hh_5)
File: bl_fc_v2_2

Overview	

qe_02e_hh_5: End (hh) (qe_02e_hh_5)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 17-18

Valid cases: 6
Invalid: 190
Minimum: 17
Maximum: 18
Mean: 17.5
Standard deviation: 0.5

qe_02e_mm_5: End (mm) (qe_02e_mm_5)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 6
Invalid: 190
Minimum: 0
Maximum: 30
Mean: 17.5
Standard deviation: 14.7

qe_01a_6: Group number/name (qe_01a_6)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 4
Invalid: 0

qe_01b_6: Number of sampled children in group (qe_01b_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 4
Invalid: 192
Minimum: 1
Maximum: 4
Mean: 2.8
Standard deviation: 1.3

qe_01c_6: Number of children enrolled as of last 01-Sep (qe_01c_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 20-26

Valid cases: 4
Invalid: 192
Minimum: 20
Maximum: 26
Mean: 24
Standard deviation: 2.7

qe_01d_6: Language of instruction (qe_01d_6)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 192
Width: 2	
Decimals: 0	
Range: 1-97	

qe_01e_6: Min number of caregivers at any one time (qe_01e_6)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 192
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	Mean: 1
	Standard deviation: 0

qe_01f_6: Max number of caregivers at any one time (qe_01f_6)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 192
Width: 1	Minimum: 2
Decimals: 0	Maximum: 2
Range: 2-2	Mean: 2
	Standard deviation: 0

qe_01g_6: Min number of nannies at any one time (qe_01g_6)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 192
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	Mean: 1
	Standard deviation: 0

qe_01h_6: Max number of nannies at any one time (qe_01h_6)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 192
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	Mean: 1
	Standard deviation: 0

qe_02s_hh_6: Start (hh) (qe_02s_hh_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 4
Invalid: 192
Minimum: 7
Maximum: 7
Mean: 7
Standard deviation: 0

qe_02s_mm_6: Start (mm) (qe_02s_mm_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 30-45

Valid cases: 4
Invalid: 192
Minimum: 30
Maximum: 45
Mean: 33.8
Standard deviation: 7.5

qe_02e_hh_6: End (hh) (qe_02e_hh_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 17-18

Valid cases: 4
Invalid: 192
Minimum: 17
Maximum: 18
Mean: 17.3
Standard deviation: 0.5

qe_02e_mm_6: End (mm) (qe_02e_mm_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-30

Valid cases: 4
Invalid: 192
Minimum: 15
Maximum: 30
Mean: 26.3
Standard deviation: 7.5

1 - Group containing greatest number of sampled children (qe_03a)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 196
Invalid: 0

Pre question

1 - Group containing greatest number of sampled children (qe_03a)
File: bl_fc_v2_2

Interviewer: Which two groups contain the greatest number of SAMPLED children (refer to qe_01_b)?
If the two groups have jointly the greatest number of sampled children, write one in 'a' and one in 'b'.
If two or more groups have jointly the second greatest number of sampled children, write the number of the group that is highest in the list in qe_01.
If all sampled children are in the same group, code 99 in 'b'.

2 - Group containing 2nd greatest number of sampled children (qe_03b)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: character	Invalid: 0
Width: 16	

Scheduled on last working day? - 1st group: Lesson-Teach reading, writing (qe_04a_1)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group :Lesson-Teach speaking (qe_04a_2)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Lesson-Story telling (qe_04a_3)
File: bl_fc_v2_2

Scheduled on last working day? - 1st group: Lesson-Story telling (qe_04a_3)
File: bl_fc_v2_2

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Lesson-Teach numbers (qe_04a_4)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Lesson-Teach music/singing (qe_04a_5)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 196
Invalid: 0

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Lesson-Teach colours/drawing/artistic expression (qe_04a_6)
File: bl_fc_v2_2

Overview

Scheduled on last working day? - 1st group: Lesson-Teach colours/drawing/artistic expression (qe_04a_6)
File: bl_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Lesson-Other (qe_04a_7)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Physical exercise/gymnastics/dance/walk (qe_04a_8)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Play time (indoors) (qe_04a_9)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 196

Invalid: 0

Literal question

Scheduled on last working day? - 1st group: Play time (indoors) (qe_04a_9)
File: bl_fc_v2_2

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Play time (outdoors) (qe_04a_10)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Sleep (qe_04a_11)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Watch TV/DVD (qe_04a_12)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Scheduled on last working day? - 1st group: Use computer (qe_04a_13)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_1: Scheduled on last working day? - 2nd group (qe_04b_1)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_2: Scheduled on last working day? - 2nd group (qe_04b_2)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_3: Scheduled on last working day? - 2nd group (qe_04b_3)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_4: Scheduled on last working day? - 2nd group (qe_04b_4)
File: bl_fc_v2_2

Overview	

Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_5: Scheduled on last working day? - 2nd group (qe_04b_5)
File: bl_fc_v2_2

Overview	

Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_6: Scheduled on last working day? - 2nd group (qe_04b_6)
File: bl_fc_v2_2

Overview	

Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_7: Scheduled on last working day? - 2nd group (qe_04b_7)
File: bl_fc_v2_2

Overview	

Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_8: Scheduled on last working day? - 2nd group (qe_04b_8)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_9: Scheduled on last working day? - 2nd group (qe_04b_9)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_10: Scheduled on last working day? - 2nd group (qe_04b_10)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_11: Scheduled on last working day? - 2nd group (qe_04b_11)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

qe_04b_11: Scheduled on last working day? - 2nd group (qe_04b_11)
File: bl_fc_v2_2

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_12: Scheduled on last working day? - 2nd group (qe_04b_12)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

qe_04b_13: Scheduled on last working day? - 2nd group (qe_04b_13)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Literal question

Thinking of groups [group in qe_03_a] and [group in qe_03_b], which of the following activities were scheduled for these groups on the last working day?

Treatment/Control okrug? (qf_01)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

Interviewer: Is this a Treatment okrug or a Control okrug?

Respondent already answered the questions in section F for other facility? (qf_02)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 108
Format: numeric	Invalid: 88
Width: 2	
Decimals: 0	
Range: 1-98	

Pre question

Interviewer: Has the respondent already answered the questions in section F in the questionnaire for any other facility attached to this one?

Aware of the BOTA Foundation/CCT programme? (qf_03)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 107
Format: numeric	Invalid: 89
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Before today, were you aware of the BOTA Foundation or the CCT programme?

Contact with any of BOTA's representatives for programme? (qf_04)
File: bl_fc_v2_2

Overview	
Type: Discrete	Valid cases: 74
Format: numeric	Invalid: 122
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you had contact with any of BOTA's representatives for this programme (such as with a local volunteer, or a specialist)?

Post question

Prompt with volunteer's name.

First contact with BOTA representatives (mm) (qf_05a)
File: bl_fc_v2_2

Overview	
Type: Continuous	Valid cases: 36
Format: numeric	Invalid: 160
Width: 2	Minimum: 3
Decimals: 0	Maximum: 98
Range: 3-98	Mean: 21.3
	Standard deviation: 34.8

First contact with BOTA representatives (mm) (qf_05a)
File: bl_fc_v2_2

Literal question

When did you first have contact with BOTA representatives? - MM

First contact with BOTA representatives (yy) (qf_05b)
File: bl_fc_v2_2

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 98-2011

Valid cases: 36

Invalid: 160

Minimum: 98

Maximum: 2011

Mean: 1798.4

Standard deviation: 609.7

Literal question

When did you first have contact with BOTA representatives? - YY

Requested?: Attend information/planning meetings about BOTA's activities (qf_06a_1)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 36

Invalid: 160

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
Attend information / planning meetings about BOTA's activities in this settlement

Requested?: Attend meetings about BOTA's activities in relation to your facility (qf_06a_2)
File: bl_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 36

Invalid: 160

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
Attend meetings about BOTA's activities in relation to your facility (e.g. to discuss requests about accepting extra children in your facility)

Requested?: Enrol specific children proposed by BOTA (qf_06a_3)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 36
Format: numeric	Invalid: 160
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
Enrol specific children proposed by BOTA

Requested?: Permit specific children to have flexible hours of attendance (qf_06a_4)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 36
Format: numeric	Invalid: 160
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
Permit specific children to have flexible hours of attendance

Requested?: Reduce fees for specific children (qf_06a_5)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 36
Format: numeric	Invalid: 160
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
Reduce fees for specific children

Requested?: Fill in reports for BOTA on the attendance of children who receive support from prog (qf_06a_6)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 36
Format: numeric	Invalid: 160
Width: 2	
Decimals: 0	
Range: 1-98	

Requested?: Fill in reports for BOTA on the attendance of children who receive support from prog (qf_06a_6)
File: bl_fc_v2_2

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?
Fill in reports for BOTA on the attendance of children who receive support from the programme

qf_06b_1: Done? (qf_06b_1)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 27
Format: numeric	Invalid: 169
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_2: Done? (qf_06b_2)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 26
Format: numeric	Invalid: 170
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_3: Done? (qf_06b_3)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 21
Format: numeric	Invalid: 175
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_4: Done? (qf_06b_4)
File: bl_fc_v2_2

Overview

qf_06b_4: Done? (qf_06b_4)
File: bl_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 14
Invalid: 182

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_5: Done? (qf_06b_5)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 11
Invalid: 185

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_6: Done? (qf_06b_6)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 20
Invalid: 176

Literal question

Have you done any of these activities at BOTA's request?

Reference day (dd) (qg_01a)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 31
Mean: 16.6
Standard deviation: 8.9

Pre question

Interviewer: What is the REFERENCE DAY? - DD

Reference day (mm) (qg_01b)
File: bl_fc_v2_2

Overview

Reference day (mm) (qg_01b)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 196
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 9.7
Standard deviation: 2.1

Pre question

Interviewer: What is the REFERENCE DAY? - MM

qg_02a_1: Group number/name (qg_02a_1)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 193
Invalid: 0

qg_02b_1: Month 1 - Most recent month with 10 effective days (qg_02b_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-12

Valid cases: 193
Invalid: 3
Minimum: 4
Maximum: 12
Mean: 8.6
Standard deviation: 2.3

qg_02c_1: Month 2 - Previous month with 10 effective days (qg_02c_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 193
Invalid: 3
Minimum: 0
Maximum: 11
Mean: 7.5
Standard deviation: 2.5

qg_02d_1: Month 1 - Number of effective days (qg_02d_1)
File: bl_fc_v2_2

Overview

qg_02d_1: Month 1 - Number of effective days (qg_02d_1)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 8-26

Valid cases: 193
Invalid: 3
Minimum: 8
Maximum: 26
Mean: 20.7
Standard deviation: 2.6

qg_02e_1: Month 2 - Number of effective days (qg_02e_1)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-26

Valid cases: 193
Invalid: 3
Minimum: 0
Maximum: 26
Mean: 20.7
Standard deviation: 2.9

qg_02a_2: Group number/name (qg_02a_2)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 13

Valid cases: 60
Invalid: 0

qg_02b_2: Month 1 - Most recent month with 10 effective days (qg_02b_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-12

Valid cases: 60
Invalid: 136
Minimum: 5
Maximum: 12
Mean: 8.5
Standard deviation: 2.4

qg_02c_2: Month 2 - Previous month with 10 effective days (qg_02c_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 60
Invalid: 136
Minimum: 0
Maximum: 11
Mean: 7.4
Standard deviation: 2.5

qg_02d_2: Month 1 - Number of effective days (qg_02d_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 6-26

Valid cases: 60
Invalid: 136
Minimum: 6
Maximum: 26
Mean: 20.6
Standard deviation: 3.3

qg_02e_2: Month 2 - Number of effective days (qg_02e_2)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-26

Valid cases: 60
Invalid: 136
Minimum: 0
Maximum: 26
Mean: 20.4
Standard deviation: 3.9

qg_02a_3: Group number/name (qg_02a_3)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 11

Valid cases: 19
Invalid: 0

qg_02b_3: Month 1 - Most recent month with 10 effective days (qg_02b_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-11

Valid cases: 19
Invalid: 177
Minimum: 5
Maximum: 11
Mean: 8.1
Standard deviation: 2.3

qg_02c_3: Month 2 - Previous month with 10 effective days (qg_02c_3)
File: bl_fc_v2_2

Overview

qg_02c_3: Month 2 - Previous month with 10 effective days (qg_02c_3)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-10

Valid cases: 19
Invalid: 177
Minimum: 4
Maximum: 10
Mean: 7.1
Standard deviation: 2.3

qg_02d_3: Month 1 - Number of effective days (qg_02d_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 10-22

Valid cases: 19
Invalid: 177
Minimum: 10
Maximum: 22
Mean: 20.8
Standard deviation: 2.7

qg_02e_3: Month 2 - Number of effective days (qg_02e_3)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 20-22

Valid cases: 19
Invalid: 177
Minimum: 20
Maximum: 22
Mean: 21.1
Standard deviation: 0.8

qg_02a_4: Group number/name (qg_02a_4)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 6
Invalid: 0

qg_02b_4: Month 1 - Most recent month with 10 effective days (qg_02b_4)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 5-8

Valid cases: 6
Invalid: 190
Minimum: 5
Maximum: 8
Mean: 6.3
Standard deviation: 1.2

qg_02c_4: Month 2 - Previous month with 10 effective days (qg_02c_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 190
Width: 1	Minimum: 4
Decimals: 0	Maximum: 7
Range: 4-7	Mean: 5.3
	Standard deviation: 1.2

qg_02d_4: Month 1 - Number of effective days (qg_02d_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 190
Width: 2	Minimum: 20
Decimals: 0	Maximum: 22
Range: 20-22	Mean: 21.3
	Standard deviation: 0.8

qg_02e_4: Month 2 - Number of effective days (qg_02e_4)
File: bl_fc_v2_2

Overview

Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 190
Width: 2	Minimum: 20
Decimals: 0	Maximum: 22
Range: 20-22	Mean: 20.7
	Standard deviation: 0.8

qg_02a_5: Group number/name (qg_02a_5)
File: bl_fc_v2_2

Overview

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 9	

qg_02b_5: Month 1 - Most recent month with 10 effective days (qg_02b_5)
File: bl_fc_v2_2

Overview

qg_02b_5: Month 1 - Most recent month with 10 effective days (qg_02b_5)
File: bl_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 5-8

Valid cases: 4
Invalid: 192
Minimum: 5
Maximum: 8
Mean: 6.5
Standard deviation: 1.3

qg_02c_5: Month 2 - Previous month with 10 effective days (qg_02c_5)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 4-7

Valid cases: 4
Invalid: 192
Minimum: 4
Maximum: 7
Mean: 5.5
Standard deviation: 1.3

qg_02d_5: Month 1 - Number of effective days (qg_02d_5)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 20-22

Valid cases: 4
Invalid: 192
Minimum: 20
Maximum: 22
Mean: 21.3
Standard deviation: 1

qg_02e_5: Month 2 - Number of effective days (qg_02e_5)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 20-22

Valid cases: 4
Invalid: 192
Minimum: 20
Maximum: 22
Mean: 20.8
Standard deviation: 1

qg_02a_6: Group number/name (qg_02a_6)
File: bl_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 2
Invalid: 0

qg_02b_6: Month 1 - Most recent month with 10 effective days (qg_02b_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 6-7

Valid cases: 2
Invalid: 194
Minimum: 6
Maximum: 7
Mean: 6.5
Standard deviation: 0.7

qg_02c_6: Month 2 - Previous month with 10 effective days (qg_02c_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 5-6

Valid cases: 2
Invalid: 194
Minimum: 5
Maximum: 6
Mean: 5.5
Standard deviation: 0.7

qg_02d_6: Month 1 - Number of effective days (qg_02d_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 20-22

Valid cases: 2
Invalid: 194
Minimum: 20
Maximum: 22
Mean: 21
Standard deviation: 1.4

qg_02e_6: Month 2 - Number of effective days (qg_02e_6)
File: bl_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 20-22

Valid cases: 2
Invalid: 194
Minimum: 20
Maximum: 22
Mean: 21
Standard deviation: 1.4

Unique household ID (hh_id)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011001-1968061326

Valid cases: 2289
Invalid: 0
Minimum: 1932011001
Maximum: 1968061326
Mean: 1950312454.3
Standard deviation: 10941288.3

Oblast (oblast)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 2289
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 2289
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2289
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 2289
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1148.1
Standard deviation: 152.1

Survey wave (time)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 2289
Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2289
Invalid: 0

Child weight (wt_ch)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1.07786679267883-44.8052024841309

Valid cases: 2289
Invalid: 0
Minimum: 1.1
Maximum: 44.8
Mean: 7
Standard deviation: 4.5

Quintile - household based (quintile)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2289
Invalid: 0

HH ever BOTA beneficiary according to HH OR MIS (bota_ever_ben)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1170
Invalid: 1119

HH member ID (roster position) (hhmem_id)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 18
Range: 2-18	Mean: 5.3
	Standard deviation: 1.7

Child living in same household? (chfamily)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Date interview checked and signed by interviewer (dd) (day)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.5
	Standard deviation: 8.1

Date interview checked and signed by interviewer (mm) (month)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 8.9
	Standard deviation: 1.8

Date interview checked and signed by interviewer (yy) (year)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2013
Range: 2012-2013	Mean: 2012
	Standard deviation: 0.1

Ever attended?: Nursery (qb03_1)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Nursery-kindergarten (qb03_2)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Kindergarten (qb03_3)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Kindergarten school complex (qb03_4)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Zero class (qb03_5)
File: fu_ch_v2_2

Ever attended?: Zero class (qb03_5)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Mini centre (qb03_6)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Pre-school group (excluding sports club) (qb03_7)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Ever attended?: Other (qb03_8)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did [__] attend any of the following types of pre-schools?

Other type of pre-school specified (qb03h_t)
File: fu_ch_v2_2

Other type of pre-school specified (qb03h_t)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: character
Width: 33

Valid cases: 65
Invalid: 0

qb04_1: Number of months attended (qb04_1)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 3
Invalid: 2286
Minimum: 1
Maximum: 12
Mean: 5.3
Standard deviation: 5.9

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

qb04_2: Number of months attended (qb04_2)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-36

Valid cases: 10
Invalid: 2279
Minimum: 1
Maximum: 36
Mean: 11.3
Standard deviation: 10.4

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

qb04_3: Number of months attended (qb04_3)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-58

Valid cases: 306
Invalid: 1983
Minimum: 1
Maximum: 58
Mean: 17.5
Standard deviation: 12.1

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

qb04_4: Number of months attended (qb04_4)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 10
Format: numeric	Invalid: 2279
Width: 2	Minimum: 3
Decimals: 0	Maximum: 24
Range: 3-24	Mean: 11.7
	Standard deviation: 7.8

Literal question	

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

qb04_5: Number of months attended (qb04_5)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 1294
Format: numeric	Invalid: 995
Width: 2	Minimum: 1
Decimals: 0	Maximum: 22
Range: 1-22	Mean: 4.8
	Standard deviation: 3.8

Literal question	

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

qb04_6: Number of months attended (qb04_6)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 504
Format: numeric	Invalid: 1785
Width: 2	Minimum: 1
Decimals: 0	Maximum: 46
Range: 1-46	Mean: 13.9
	Standard deviation: 9.2

Literal question	

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

qb04_7: Number of months attended (qb04_7)
File: fu_ch_v2_2

Overview	

qb04_7: Number of months attended (qb04_7)
File: fu_ch_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 118
Invalid: 2171
Minimum: 1
Maximum: 24
Mean: 8.5
Standard deviation: 5.2

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

qb04_8: Number of months attended (qb04_8)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 65
Invalid: 2224
Minimum: 1
Maximum: 25
Mean: 9.2
Standard deviation: 4.7

Literal question

From when [__] first started attending this type of pre-school until now, how many months in total did [__] attend?

Post question

This includes all holidays while the child was enrolled in this facility

Age when first started attending any type of pre-school (yy) (qb04aa)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 1778
Invalid: 511
Minimum: 0
Maximum: 6
Mean: 4.2
Standard deviation: 1

Literal question

How old was [__] when s/he first started attending any type of pre-school? - YY

Age when first started attending any type of pre-school (mm) (qb04ab)
File: fu_ch_v2_2

Overview

Age when first started attending any type of pre-school (mm) (qb04ab)
File: fu_ch_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 1778
Invalid: 511
Minimum: 0
Maximum: 11
Mean: 4.9
Standard deviation: 3.7

Literal question

How old was [__] when s/he first started attending any type of pre-school? - MM

Currently attending pre-school? (qb05)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1778
Invalid: 511

Pre question

INTERVIEWER:

Is [__] currently attending pre-school?

Refer to Section A

Age when stopped attending pre-school (yy) (qb06a)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 3-6

Valid cases: 336
Invalid: 1953
Minimum: 3
Maximum: 6
Mean: 5.1
Standard deviation: 0.7

Literal question

How old was [__] when he stopped attending pre-school? - YY

Age when stopped attending pre-school (mm) (qb06b)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 336
Invalid: 1953
Minimum: 0
Maximum: 11
Mean: 5.8
Standard deviation: 3.4

Literal question

How old was [__] when he stopped attending pre-school? - MM

1 - Reason for child no longer attending pre-school (qb07_01)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 336
Format: numeric	Invalid: 1953
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Why is [__] no longer in pre-school?

Please list up to 3 reasons starting with the most important

1 - Other reason specified (qb07t_01)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 17
Format: character	Invalid: 0
Width: 89	

2 - Reason for child no longer attending pre-school (qb07_02)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 336
Format: numeric	Invalid: 1953
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Why is [__] no longer in pre-school?

Please list up to 3 reasons starting with the most important

2 - Other reason specified (qb07t_02)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 87	

3 - Reason for child no longer attending pre-school (qb07_03)
File: fu_ch_v2_2

Overview

3 - Reason for child no longer attending pre-school (qb07_03)
File: fu_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 336
Invalid: 1953

Literal question

Why is [__] no longer in pre-school?

Please list up to 3 reasons starting with the most important

3 - Other reason specified (qb07t_03)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 2
Invalid: 0

1 - Reason for child never having attended pre-school (qb08_01)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 511
Invalid: 1778

Literal question

Why has [__] never attended a pre-school?

Please list up to 3 reasons starting with the most important

1 - Other reason specified (qb08t_01)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 63

Valid cases: 23
Invalid: 0

2 - Reason for child never having attended pre-school (qb08_02)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 513
Invalid: 1776

2 - Reason for child never having attended pre-school (qb08_02)
File: fu_ch_v2_2

Literal question

Why has [__] never attended a pre-school?

Please list up to 3 reasons starting with the most important

2 - Other reason specified (qb08t_02)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 80

Valid cases: 12
Invalid: 0

3 - Reason for child never having attended pre-school (qb08_03)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 513
Invalid: 1776

Literal question

Why has [__] never attended a pre-school?

Please list up to 3 reasons starting with the most important

3 - Other reason specified (qb08t_03)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 33

Valid cases: 4
Invalid: 0

How easy to get enrolled? (qb09)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 847
Invalid: 1442

Literal question

If a family in this village had the financial resources to send their child to a pre-school, how easy would it be to get him / her enrolled?

Post question

Prompt

Currently on waiting list for pre-school? (qb10)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 847
Format: numeric	Invalid: 1442
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Is [__] currently on a waiting list for pre-school?

Currently on waiting list?: Nursery (qb11_1)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 85
Format: numeric	Invalid: 2204
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Nursery-kindergarten (qb11_2)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 85
Format: numeric	Invalid: 2204
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Kindergarten (qb11_3)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 85
Format: numeric	Invalid: 2204
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Kindergarten school complex (qb11_4)
File: fu_ch_v2_2

Currently on waiting list?: Kindergarten school complex (qb11_4)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 85
Invalid: 2204

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Zero class (qb11_5)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 85
Invalid: 2204

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Mini centre (qb11_6)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 85
Invalid: 2204

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Pre-school group (excluding sports club) (qb11_7)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 85
Invalid: 2204

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Currently on waiting list?: Other (qb11_8)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 85
Format: numeric	Invalid: 2204
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which type of pre-school facility is [___] on a waiting list for?

Other type of pre-school specified (qb11h_t)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 7	

How long on waiting list? (yy) (qb12a)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 85
Format: numeric	Invalid: 2204
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 4.8
	Standard deviation: 20.9

Literal question

How long has [__] been on the waiting list? - YY

Post question

If [__] is on more than 1 waiting list, record the longest period of time spent on a waiting list.

How long on waiting list? (mm) (qb12b)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 85
Format: numeric	Invalid: 2204
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 6.6
	Standard deviation: 20.5

Literal question

How long has [__] been on the waiting list? - MM

Post question

If [__] is on more than 1 waiting list, record the longest period of time spent on a waiting list.

Type of pre-school currently attended (qb13)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

Which type of pre-school facility is [__] currently attending?

Post question

If [__] is on summer holiday, refer to the LAST ACADEMIC year

Other type specified (qb13t)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 20	

Is pre-school state/private/mixed? (qb15)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Is this a state, private or mixed type of pre-school?

Post question

If facility is attached to a school, only consider the pre-school

Predominant language used in pre-school (qb16)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the predominant language used for teaching in this pre-school facility?

Post question

If facility is attached to a school, only consider the pre-school

Other language specified (qb16t)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: character
Width: 9

Valid cases: 74
Invalid: 0

Is this first pre-school ever attended? (qb17)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1442
Invalid: 847

Literal question

Is this the first pre school that [__] has ever attended?

Age when first started attending this pre-school (yy) (qb18a)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 446
Invalid: 1843
Minimum: 0
Maximum: 6
Mean: 4.9
Standard deviation: 0.5

Literal question

How old was [__] when s/he first attended this pre-school? - YY

Age when first started attending this pre-school (mm) (qb18b)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 446
Invalid: 1843
Minimum: 0
Maximum: 11
Mean: 5.9
Standard deviation: 3.5

Literal question

How old was [__] when s/he first attended this pre-school? - MM

On waiting list before attending this pre-school? (qb19)
File: fu_ch_v2_2

Overview	

On waiting list before attending this pre-school? (qb19)
File: fu_ch_v2_2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1442
Invalid: 847

Literal question

Did [__] have to wait on a waiting list before attending this pre-school?

How long on waiting list? (yy) (qb20a)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 63
Invalid: 2226
Minimum: 0
Maximum: 3
Mean: 0.3
Standard deviation: 0.6

Literal question

If yes, how long? - YY

How long on waiting list? (mm) (qb20b)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 63
Invalid: 2226
Minimum: 0
Maximum: 11
Mean: 3
Standard deviation: 2.6

Literal question

If yes, how long? - MM

How did child get off waiting list? (qb21)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 63
Invalid: 2226

Literal question

How did [__] get off of the list and into the pre-school?

Other way specified (qb21t)
File: fu_ch_v2_2

Other way specified (qb21t)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 1
Invalid: 0

Formal/informal payment made to get off waiting list? (qb22)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 63
Invalid: 2226

Literal question

Did you have to make a formal or informal payment for [__] to get off the waiting list and into pre-school?

Post question

This does not include formal pre-school fees

Value of in-cash payment (qb23a)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

What was the value of these 'formal' or 'informal' payments? - in cash

Value of in-kind payment (qb23b)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

What was the value of these 'formal' or 'informal' payments? - in kind

Number of days attended in normal week (qb24)
File: fu_ch_v2_2

Overview

Number of days attended in normal week (qb24)
File: fu_ch_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1442
Invalid: 847
Minimum: 1
Maximum: 6
Mean: 4.9
Standard deviation: 0.7

Literal question

In a normal week, how many days does [__] attend this pre-school?

Number of hours attended in normal day (qb25)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 1442
Invalid: 847
Minimum: 1
Maximum: 20
Mean: 3.6
Standard deviation: 2.4

Literal question

In a normal day, how many hours does [__] attend this pre-school?

Attended yesterday/on last week day? (qb26)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1442
Invalid: 847

Literal question

Did [__] attend yesterday?

Post question

Or the last day the school was open if it was shut yesterday.

Reference day (dd) (qb27a)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 1442
Invalid: 847
Minimum: 1
Maximum: 30
Mean: 13.4
Standard deviation: 8.1

Pre question

INTERVIEWER: What is the reference day? - DD

Reference day (mm) (qb27b)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 8.9
	Standard deviation: 1.8

Pre question

INTERVIEWER: What is the reference day? - MM

In last 10 days, number of days not attended (qb28)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 0.7
	Standard deviation: 5.4

Literal question

In the LAST 10 DAYS when the pre-school was officially open, how many days did [__] miss?

Post question

Record how many days [__] missed in the LAST 10 DAYS the school was open counting back from the 'reference day'. Consider the 'reference day' as the 1st day of this time period.

Reason applicable?: Was sick and had a medical certificate (qb30_1)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Was sick but without a medical certificate (qb30_2)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Reason applicable?: Was sick but without a medical certificate (qb30_2)
File: fu_ch_v2_2

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Holiday (qb30_3)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Parent/caregiver was absent (on holiday or at work) (qb30_4)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Parent/caregiver illness (qb30_5)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Parent/caregiver wished to keep child at home (qb30_6)
File: fu_ch_v2_2

Overview

Reason applicable?: Parent/caregiver wished to keep child at home (qb30_6)
File: fu_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 134
Invalid: 2155

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Religious holiday (qb30_7)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 134
Invalid: 2155

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Did not want to go to pre-school (qb30_8)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 134
Invalid: 2155

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Transport problems (not caused by weather) (qb30_9)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 134
Invalid: 2155

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Due to weather conditions (qb30_10)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Could not afford to attend (qb30_11)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Reason applicable?: Other (qb30_12)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 134
Format: numeric	Invalid: 2155
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why did [___] not attend on these occasions in the LAST 10 DAYS?

Other reason specified (qb30l_t)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 13
Format: character	Invalid: 0
Width: 79	

Number of teachers/caregivers present in group at one time (qb32)
File: fu_ch_v2_2

Overview	

Number of teachers/caregivers present in group at one time (qb32)
File: fu_ch_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1442
Invalid: 847
Minimum: 1
Maximum: 98
Mean: 1.9
Standard deviation: 8.4

Literal question

Most often, how many teachers or caregivers are present in [__]'s group at one time?

Number of children in group (qb33)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1442
Invalid: 847
Minimum: 1
Maximum: 98
Mean: 39.3
Standard deviation: 35.1

Literal question

How many children in total are in [__]'s group?

Time taken to get to pre-school (hh) (qb34a)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1442
Invalid: 847
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.1

Literal question

How long does it usually take to get to the pre-school from your home? - HH

Time taken to get to pre-school (mm) (qb34b)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 1442
Invalid: 847
Minimum: 0
Maximum: 55
Mean: 16
Standard deviation: 8.2

Literal question

How long does it usually take to get to the pre-school from your home? - MM

Type of transportation usually used (qb35)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1442
Invalid: 847

Literal question

What type of transportation do you usually use to get there?

Post question

Always use the highest code if more than one mode of transport

Transportation cost (qb36)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-800

Valid cases: 70
Invalid: 2219
Minimum: 0
Maximum: 800
Mean: 68.1
Standard deviation: 128.6

Literal question

How much money do you spend on transport costs one way to get to the pre-school where [__] attends?

Number of meals provided at pre-school on daily basis (qb37a)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1442
Invalid: 847
Minimum: 0
Maximum: 3
Mean: 0.4
Standard deviation: 0.8

Literal question

How many of the following meals and snacks does the pre-school provide for [__] on a daily basis?
Meals (breakfast / lunch / dinner)

Number of snacks provided at pre-school on daily basis (qb37b)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1442
Invalid: 847
Minimum: 0
Maximum: 3
Mean: 0.2
Standard deviation: 0.4

Literal question

Number of snacks provided at pre-school on daily basis (qb37b)
File: fu_ch_v2_2

How many of the following meals and snacks does the pre-school provide for [__] on a daily basis?
Snacks (biscuits / fruit / drink)

Expense paid?: Fee (qb38_1)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1442
Invalid: 847

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Additional food/meals (qb38_2)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1442
Invalid: 847

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Uniform (qb38_3)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1442
Invalid: 847

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Additional learning materials/supplies (qb38_4)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1442
Invalid: 847

Literal question

Expense paid?: Additional learning materials/supplies (qb38_4)
File: fu_ch_v2_2

Do you pay any of the following pre-school related expenses?

Expense paid?: School trips (qb38_5)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Maintenance and repairs (qb38_6)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you pay any of the following pre-school related expenses?

Expense paid?: Other (qb38_7)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you pay any of the following pre-school related expenses?

Other expense specified (qb38g_t)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 67
Format: character	Invalid: 0
Width: 20	

qb39a_1: Amount (qb39a_1)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 282
Format: numeric	Invalid: 2007
Width: 5	Minimum: 100
Decimals: 0	Maximum: 25000
Range: 100-25000	Mean: 4381.3
	Standard deviation: 3186.6

Literal question

If yes, please estimate how much?

qb39a_2: Amount (qb39a_2)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 341
Format: numeric	Invalid: 1948
Width: 5	Minimum: 25
Decimals: 0	Maximum: 15000
Range: 25-15000	Mean: 830.7
	Standard deviation: 1801.7

Literal question

If yes, please estimate how much?

qb39a_3: Amount (qb39a_3)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 176
Format: numeric	Invalid: 2113
Width: 5	Minimum: 200
Decimals: 0	Maximum: 40000
Range: 200-40000	Mean: 6458.6
	Standard deviation: 5617

Literal question

If yes, please estimate how much?

qb39a_4: Amount (qb39a_4)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 975
Format: numeric	Invalid: 1314
Width: 5	Minimum: 50
Decimals: 0	Maximum: 40000
Range: 50-40000	Mean: 4653.7
	Standard deviation: 3650.8

Literal question

If yes, please estimate how much?

qb39a_5: Amount (qb39a_5)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-5000

Valid cases: 114
Invalid: 2175
Minimum: 98
Maximum: 5000
Mean: 554.5
Standard deviation: 676.9

Literal question

If yes, please estimate how much?

qb39a_6: Amount (qb39a_6)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2-7000

Valid cases: 127
Invalid: 2162
Minimum: 2
Maximum: 7000
Mean: 804.7
Standard deviation: 836.9

Literal question

If yes, please estimate how much?

qb39a_7: Amount (qb39a_7)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-5000

Valid cases: 67
Invalid: 2222
Minimum: 98
Maximum: 5000
Mean: 1168.6
Standard deviation: 1111.9

Literal question

If yes, please estimate how much?

qb39b_1: Frequency (qb39b_1)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 282
Invalid: 2007

qb39b_2: Frequency (qb39b_2)
File: fu_ch_v2_2

qb39b_2: Frequency (qb39b_2)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 341
Invalid: 1948

qb39b_3: Frequency (qb39b_3)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 176
Invalid: 2113

qb39b_4: Frequency (qb39b_4)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 975
Invalid: 1314

qb39b_5: Frequency (qb39b_5)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 2289

qb39b_6: Frequency (qb39b_6)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 2289

qb39b_7: Frequency (qb39b_7)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 67
Format: numeric	Invalid: 2222
Width: 2	
Decimals: 0	
Range: 1-97	

How good is pre-school overall? (qb40)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

We would now like to ask you your opinion of the quality of the pre-school that [___] is currently attending.
In your opinion, how good is this pre-school overall?

How good are teachers and their lessons? (qb41)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In your opinion, how good are the TEACHERS and their LESSONS / ACTIVITIES at this pre-school?

How good are the buildings, classrooms, playground and toilets? (qb42)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In your opinion, how good are the BUILDING, CLASSROOMS PLAYGROUND AND TOILETS at this pre-school?

How good is the school management and administration? (qb43)
File: fu_ch_v2_2

How good is the school management and administration? (qb43)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1442
Format: numeric	Invalid: 847
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In your opinion, how good is the SCHOOL MANAGEMENT and ADMINISTRATION at this pre-school?

Main caregiver part of household? (qc02)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

This is the person responsible for making sure that this child is fed, bathed and taken care of when ill.
Is the MAIN caregiver part of this household?

Main caregiver (HH member ID) (qc03)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2284
Format: numeric	Invalid: 5
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 2.5
	Standard deviation: 1.2

Pre question

INTERVIEWER:
What is the Member ID CODE of the MAIN caregiver?

Relationship of main caregiver to child (qc04)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 5
Format: numeric	Invalid: 2284
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What is the relationship of the MAIN caregiver to [__]?

Gender of main caregiver (qc05)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 5
Format: numeric	Invalid: 2284
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

What is the gender of [__]'s MAIN caregiver?

Age of main caregiver (qc06)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 5
Format: numeric	Invalid: 2284
Width: 2	Minimum: 27
Decimals: 0	Maximum: 63
Range: 27-63	Mean: 47.4
	Standard deviation: 17.4

Literal question

How old is [__]'s MAIN caregiver?

Post question

Prompt to know age - even if approximate

Highest level of education of main caregiver (qc07)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 5
Format: numeric	Invalid: 2284
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the highest level of education [__]'s MAIN caregiver has attained?

In last 7 days, work status of main caregiver (qc08)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Last week, what was [___]'s MAIN caregiver's work status?

In last 7 days, number of days worked by main caregiver (qc09)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 565
Format: numeric	Invalid: 1724
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 5.3
	Standard deviation: 7.1

Literal question

How many days did the MAIN caregiver work in total in the last 7 days?

In last 7 days, number of hours worked by main caregiver (qc10)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 565
Format: numeric	Invalid: 1724
Width: 3	Minimum: 0
Decimals: 0	Maximum: 134
Range: 0-134	Mean: 47.4
	Standard deviation: 25.9

Literal question

How many hours did the MAIN caregiver work in total in the last 7 days?

During the last week, did main caregiver work mainly inside or outside the house? (qc12)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 496
Format: numeric	Invalid: 1793
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

During the last week, did the MAIN caregiver work mainly inside or outside the house?

No. of children <=6 on average day being cared for at the same time as child by main caregiver (qc13)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	Mean: 0.9
	Standard deviation: 0.9

Literal question

No. of children <=6 on average day being cared for at the same time as child by main caregiver (qc13)
File: fu_ch_v2_2

In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the MAIN caregiver?

In last 7 days, number of days child left alone for more than 1 hour (qc14a)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 0
	Standard deviation: 0.4

Literal question

Sometimes adults taking care of children have to leave the house to go shopping or for other reasons and have to leave young children.

In the last 7 DAYS, on how many days was [__] in the following situations: Left alone for more than 1 hour?

In last 7 days, number of days child left in the care of someone less than 10 yrs old for more than 1 hour (qc14b)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 0.1
	Standard deviation: 0.6

Literal question

In the last 7 DAYS, on how many days was [__] in the following situations: Left in the care of someone less than 10 years old, for more than 1 hour?

In last 7 days, child cared for by anybody else for at least 4 consecutive hours? (qc15)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During the last 7 DAYS, was [__] cared for by anybody else for at least 4 consecutive hours while the MAIN caregiver was absent?

In last 7 days, child cared for by anybody else for at least 4 consecutive hours? (qc15)
File: fu_ch_v2_2

Post question

INTERVIEWER: This includes people inside the household such as grandmother, father, brother, sister and people outside of the household such as neighbour, friend or professional caregivers

In last 7 days, number of people who cared for child (qc16)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 990
Format: numeric	Invalid: 1299
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	Mean: 1.2
	Standard deviation: 0.4

Literal question

How many people in the last 7 DAYS looked after [__] for at least 4 consecutive hours while the MAIN caregiver was absent?

Post question

INTERVIEWER:
Please consider the two most important SECONDARY caregivers as 'A' and 'B'. If there is only 1 SECONDARY caregiver, then use 'A''.

Secondary caregiver (A) part of household? (qc18a)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 990
Format: numeric	Invalid: 1299
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is the SECONDARY caregiver a part of this household?

Secondary caregiver (B) part of household? (qc18b)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 2130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is the SECONDARY caregiver a part of this household?

Secondary caregiver (A) (HH member ID) (qc19a)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 885
Format: numeric	Invalid: 1404
Width: 2	Minimum: 1
Decimals: 0	Maximum: 11
Range: 1-11	Mean: 2.7
	Standard deviation: 1.8

Pre question

INTERVIEWER:
What is the Member ID CODE of the SECONDARY caregiver?

Secondary caregiver (B) (HH member ID) (qc19b)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 136
Format: numeric	Invalid: 2153
Width: 2	Minimum: 1
Decimals: 0	Maximum: 14
Range: 1-14	Mean: 3.7
	Standard deviation: 2.1

Pre question

INTERVIEWER:
What is the Member ID CODE of the SECONDARY caregiver?

Relationship of secondary caregiver (A) to child (qc20a)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What is the relationship of the SECONDARY caregiver to [__]?

Relationship of secondary caregiver (B) to child (qc20b)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 2266
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

What is the relationship of the SECONDARY caregiver to [__]?

Gender of secondary caregiver (A) (qc21a)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

What is the gender of [__]'s SECONDARY caregiver?

Gender of secondary caregiver (B) (qc21b)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 2266
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

What is the gender of [__]'s SECONDARY caregiver?

Age of secondary caregiver (A) (qc22a)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	Minimum: 13
Decimals: 0	Maximum: 98
Range: 13-98	Mean: 51.4
	Standard deviation: 16.4

Literal question

How old is [__]'s SECONDARY caregiver?

Post question

Prompt to know age - even if approximate

Age of secondary caregiver (B) (qc22b)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 2266
Width: 2	Minimum: 5
Decimals: 0	Maximum: 73
Range: 5-73	Mean: 48.5
	Standard deviation: 18.4

Literal question

How old is [__]'s SECONDARY caregiver?

Post question

Prompt to know age - even if approximate

Highest level of education of secondary caregiver (A) (qc23a)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the highest level of education [__]'s SECONDARY caregiver has attained?

Highest level of education of secondary caregiver (B) (qc23b)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 2266
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the highest level of education [__]'s SECONDARY caregiver has attained?

Time taken to get to secondary caregiver (A) (hh) (qc24a_a)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0
	Standard deviation: 0.3

Literal question

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH

Post question

INTERVIEWER: If the carer comes to the household, code '0'

Time taken to get to secondary caregiver (B) (hh) (qc24b_a)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 2266
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0
	Standard deviation: 0.2

Literal question

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - HH

Post question

INTERVIEWER: If the carer comes to the household, code '0'

Time taken to get to secondary caregiver (A) (mm) (qc24a_b)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 8.9
	Standard deviation: 8

Literal question	

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM

Time taken to get to secondary caregiver (B) (mm) (qc24b_b)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 2266
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 11.8
	Standard deviation: 9.3

Literal question	

How long does it usually take to get to the place where [__] is taken care of by the SECONDARY carer? - MM

Type of tranport taken to get to secondary caregiver (A) (qc25a)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 93
Format: numeric	Invalid: 2196
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question	

What type of transport do you usually use to get to the place where [__] is taken care of?

Type of tranport taken to get to secondary caregiver (B) (qc25b)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 21
Format: numeric	Invalid: 2268
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question	

What type of transport do you usually use to get to the place where [__] is taken care of?

Money spent on transport to get to secondary caregiver (A) (qc26a)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 93
Format: numeric	Invalid: 2196
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	Mean: 11.8
	Standard deviation: 56.8

Literal question

How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?

Money spent on transport to get to secondary caregiver (B) (qc26b)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 21
Format: numeric	Invalid: 2268
Width: 3	Minimum: 0
Decimals: 0	Maximum: 300
Range: 0-300	Mean: 21.4
	Standard deviation: 68.1

Literal question

How much money do you spend on transport costs for a one-way trip to get to the place where [__] is taken care of by the SECONDARY carer?

Is secondary caregiver (A) professional caregiver? (qc27a)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?

Is secondary caregiver (B) professional caregiver? (qc27b)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 2266
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is this person a professional caregiver (does he or she regularly look after people's children in return for payment)?

In last 7 days, work status of secondary caregiver (A) (qc28a)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 988
Format: numeric	Invalid: 1301
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 7 days, what was [___]'s SECONDARY caregivers' work status?

In last 7 days, work status of secondary caregiver (B) (qc28b)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 2130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 7 days, what was [___]'s SECONDARY caregivers' work status?

In last 7 days, number of days worked by secondary caregiver (A) (qc29a)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 210
Format: numeric	Invalid: 2079
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 4.6
	Standard deviation: 6.9

Literal question

How many days did the SECONDARY caregiver work in total in the last 7 days?

In last 7 days, number of days worked by secondary caregiver (B) (qc29b)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 17
Format: numeric	Invalid: 2272
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 3.4
	Standard deviation: 2.6

Literal question

How many days did the SECONDARY caregiver work in total in the last 7 days?

In last 7 days, number of hours worked by secondary caregiver (A) (qc30a)

File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 169
Format: numeric	Invalid: 2120
Width: 3	Minimum: 1
Decimals: 0	Maximum: 105
Range: 1-105	Mean: 45.2
	Standard deviation: 20.9

Literal question

In the last 7 days, how many hours did the SECONDARY caregiver work in total?

In last 7 days, number of hours worked by secondary caregiver (B) (qc30b)

File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 12
Format: numeric	Invalid: 2277
Width: 2	Minimum: 4
Decimals: 0	Maximum: 72
Range: 4-72	Mean: 44.1
	Standard deviation: 17.6

Literal question

In the last 7 days, how many hours did the SECONDARY caregiver work in total?

During the last week, did secondary caregiver (A) work mainly inside or outside the house? (qc32a)

File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 169
Format: numeric	Invalid: 2120
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?

During the last week, did secondary caregiver (B) work mainly inside or outside the house? (qc32b)

File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 12
Format: numeric	Invalid: 2277
Width: 1	
Decimals: 0	
Range: 1-2	

During the last week, did secondary caregiver (B) work mainly inside or outside the house? (qc32b)
File: fu_ch_v2_2

Literal question

During the last 7 days, did the SECONDARY caregiver work mainly inside or outside the house?

No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (A) (qc33a)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 990
Format: numeric	Invalid: 1299
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 0.8
	Standard deviation: 1.1

Literal question

In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?

No. of children <=6 on average day being cared for at the same time as child by secondary caregiver (B) (qc33b)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 159
Format: numeric	Invalid: 2130
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	Mean: 0.7
	Standard deviation: 0.9

Literal question

In an average day, how many other children aged 6 or under are being cared for at the same time as [__] by the SECONDARY caregiver?

Expense paid?: Wage/payment (qc34_1)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 990
Format: numeric	Invalid: 1299
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Food/meals (qc34_2)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 990
Invalid: 1299

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Learning materials/school supplies (qc34_3)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 990
Invalid: 1299

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Trips (qc34_4)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 990
Invalid: 1299

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Other (qc34_5)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 990
Invalid: 1299

Literal question

Now thinking of when the SECONDARY caregiver 'A' cares for [__], does the household have to pay any of the following expenses?

Other expense specified (qc34e_t)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

qc35a_1: Amount (qc35a_1)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

If yes, please estimate how much you pay.

qc35a_2: Amount (qc35a_2)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 300-5000

Valid cases: 4
Invalid: 2285
Minimum: 300
Maximum: 5000
Mean: 2075
Standard deviation: 2071

Literal question

If yes, please estimate how much you pay.

qc35a_3: Amount (qc35a_3)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

If yes, please estimate how much you pay.

qc35a_4: Amount (qc35a_4)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

qc35a_4: Amount (qc35a_4)
File: fu_ch_v2_2

Literal question

If yes, please estimate how much you pay.

qc35a_5: Amount (qc35a_5)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

If yes, please estimate how much you pay.

qc35b_1: Frequency (qc35b_1)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 2289

qc35b_2: Frequency (qc35b_2)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 4
Invalid: 2285

qc35b_3: Frequency (qc35b_3)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 2289

qc35b_4: Frequency (qc35b_4)
File: fu_ch_v2_2

qc35b_4: Frequency (qc35b_4)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 2	
Decimals: 0	
Range: 1-97	

qc35b_5: Frequency (qc35b_5)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 2	
Decimals: 0	
Range: 1-97	

Expense paid?: Wage/payment (qc36_1)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 2130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Food/meals (qc36_2)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 159
Format: numeric	Invalid: 2130
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Learning materials/school supplies (qc36_3)
File: fu_ch_v2_2

Overview	

Expense paid?: Learning materials/school supplies (qc36_3)
File: fu_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 159
Invalid: 2130

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Trips (qc36_4)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 159
Invalid: 2130

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Expense paid?: Other (qc36_5)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 159
Invalid: 2130

Literal question

Now thinking of when the SECONDARY caregiver 'B' cares for [__], does the household have to pay any of the following expenses?

Other expense specified (qc36e_t)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

qc37a_1: Amount (qc37a_1)
File: fu_ch_v2_2

Overview

qc37a_1: Amount (qc37a_1)
File: fu_ch_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

If yes, please estimate how much you pay.

qc37a_2: Amount (qc37a_2)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

If yes, please estimate how much you pay.

qc37a_3: Amount (qc37a_3)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

If yes, please estimate how much you pay.

qc37a_4: Amount (qc37a_4)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

Literal question

If yes, please estimate how much you pay.

qc37a_5: Amount (qc37a_5)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2289

qc37a_5: Amount (qc37a_5)
File: fu_ch_v2_2

Literal question

If yes, please estimate how much you pay.

qc37b_1: Frequency (qc37b_1)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 2	
Decimals: 0	
Range: 1-97	

qc37b_2: Frequency (qc37b_2)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 2	
Decimals: 0	
Range: 1-97	

qc37b_3: Frequency (qc37b_3)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 2	
Decimals: 0	
Range: 1-97	

qc37b_4: Frequency (qc37b_4)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 2	
Decimals: 0	
Range: 1-97	

qc37b_5: Frequency (qc37b_5)
File: fu_ch_v2_2

Overview

qc37b_5: Frequency (qc37b_5)
File: fu_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 2289

qc38a_1: Start time (hh) (qc38a_1)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 2289
Invalid: 0
Minimum: 1
Maximum: 11
Mean: 7.9
Standard deviation: 0.9

qc38b_1: Start time (mm) (qc38b_1)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 7
Standard deviation: 12.8

qc39a_1: End time (hh) (qc39a_1)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-23

Valid cases: 2289
Invalid: 0
Minimum: 7
Maximum: 23
Mean: 15.1
Standard deviation: 6

qc39b_1: End time (mm) (qc39b_1)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 11.4
Standard deviation: 16.8

qc40_1: Caring arrangement (qc40_1)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

qc41_1: HH member ID (qc41_1)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 6
Format: numeric	Invalid: 2283
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	Mean: 2.8
	Standard deviation: 1.6

qc42_1: Relationship to child (qc42_1)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 34
Format: numeric	Invalid: 2255
Width: 1	
Decimals: 0	
Range: 1-6	

qc38a_2: Start time (hh) (qc38a_2)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1327
Format: numeric	Invalid: 962
Width: 2	Minimum: 7
Decimals: 0	Maximum: 20
Range: 7-20	Mean: 10.6
	Standard deviation: 2.8

qc38b_2: Start time (mm) (qc38b_2)
File: fu_ch_v2_2

qc38b_2: Start time (mm) (qc38b_2)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-56

Valid cases: 1327
Invalid: 962
Minimum: 0
Maximum: 56
Mean: 12.3
Standard deviation: 15.5

qc39a_2: End time (hh) (qc39a_2)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 8-23

Valid cases: 1327
Invalid: 962
Minimum: 8
Maximum: 23
Mean: 14.5
Standard deviation: 3.5

qc39b_2: End time (mm) (qc39b_2)
File: fu_ch_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 1327
Invalid: 962
Minimum: 0
Maximum: 50
Mean: 12.3
Standard deviation: 15.6

qc40_2: Caring arrangement (qc40_2)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1327
Invalid: 962

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

qc41_2: HH member ID (qc41_2)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 12
Invalid: 2277
Minimum: 1
Maximum: 7
Mean: 3.4
Standard deviation: 1.7

qc42_2: Relationship to child (qc42_2)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 71
Invalid: 2218

qc38a_3: Start time (hh) (qc38a_3)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 9-21

Valid cases: 1169
Invalid: 1120
Minimum: 9
Maximum: 21
Mean: 13.6
Standard deviation: 2.4

qc38b_3: Start time (mm) (qc38b_3)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 1169
Invalid: 1120
Minimum: 0
Maximum: 55
Mean: 14.4
Standard deviation: 16.5

qc39a_3: End time (hh) (qc39a_3)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-23

Valid cases: 1169
Invalid: 1120
Minimum: 11
Maximum: 23
Mean: 20.8
Standard deviation: 2

qc39b_3: End time (mm) (qc39b_3)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1169
Format: numeric	Invalid: 1120
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 7
	Standard deviation: 12.9

qc40_3: Caring arrangement (qc40_3)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1169
Format: numeric	Invalid: 1120
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

qc41_3: HH member ID (qc41_3)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 5
Format: numeric	Invalid: 2284
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	Mean: 2.8
	Standard deviation: 1.8

qc42_3: Relationship to child (qc42_3)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2288
Width: 1	
Decimals: 0	
Range: 1-6	

qc38a_4: Start time (hh) (qc38a_4)
File: fu_ch_v2_2

qc38a_4: Start time (hh) (qc38a_4)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-21

Valid cases: 173
Invalid: 2116
Minimum: 11
Maximum: 21
Mean: 16.6
Standard deviation: 2.2

qc38b_4: Start time (mm) (qc38b_4)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 173
Invalid: 2116
Minimum: 0
Maximum: 50
Mean: 8.4
Standard deviation: 13

qc39a_4: End time (hh) (qc39a_4)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 13-23

Valid cases: 173
Invalid: 2116
Minimum: 13
Maximum: 23
Mean: 20.8
Standard deviation: 1.9

qc39b_4: End time (mm) (qc39b_4)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 173
Invalid: 2116
Minimum: 0
Maximum: 45
Mean: 8.1
Standard deviation: 13.9

qc40_4: Caring arrangement (qc40_4)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 173
Invalid: 2116

qc40_4: Caring arrangement (qc40_4)
File: fu_ch_v2_2

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

qc41_4: HH member ID (qc41_4)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 1	
Decimals: 0	

qc42_4: Relationship to child (qc42_4)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 1	
Decimals: 0	
Range: 1-6	

qc38a_5: Start time (hh) (qc38a_5)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 29
Format: numeric	Invalid: 2260
Width: 2	Minimum: 13
Decimals: 0	Maximum: 20
Range: 13-20	Mean: 17.3
	Standard deviation: 1.9

qc38b_5: Start time (mm) (qc38b_5)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 29
Format: numeric	Invalid: 2260
Width: 2	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-45	Mean: 13.9
	Standard deviation: 15.2

qc39a_5: End time (hh) (qc39a_5)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 29
Format: numeric	Invalid: 2260
Width: 2	Minimum: 17
Decimals: 0	Maximum: 23
Range: 17-23	Mean: 21.4
	Standard deviation: 1.2

qc39b_5: End time (mm) (qc39b_5)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 29
Format: numeric	Invalid: 2260
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 6.2
	Standard deviation: 12.4

qc40_5: Caring arrangement (qc40_5)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 29
Format: numeric	Invalid: 2260
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

qc41_5: HH member ID (qc41_5)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 2288
Width: 1	Minimum: 4
Decimals: 0	Maximum: 4
Range: 4-4	Mean: 4

qc42_5: Relationship to child (qc42_5)
File: fu_ch_v2_2

qc42_5: Relationship to child (qc42_5)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 1	
Decimals: 0	
Range: 1-6	

qc38a_6: Start time (hh) (qc38a_6)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 2	Minimum: 17
Decimals: 0	Maximum: 19
Range: 17-19	Mean: 18
	Standard deviation: 1.4

qc38b_6: Start time (mm) (qc38b_6)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 5
	Standard deviation: 7.1

qc39a_6: End time (hh) (qc39a_6)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 2	Minimum: 21
Decimals: 0	Maximum: 22
Range: 21-22	Mean: 21.5
	Standard deviation: 0.7

qc39b_6: End time (mm) (qc39b_6)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 15
	Standard deviation: 21.2

qc40_6: Caring arrangement (qc40_6)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

INTERVIEWER: Ask the respondent to recall the activities undertaken by [__] during the last day (or the last week day if the last day was a weekend or a holiday).

Literal question

Thinking about what [__] did yesterday, can you tell me who was looking after him at different times during the day?

First think what happened in the first hours of the morning. Who cared for [__] after s/he woke up? How many hours did [__] spend with this person or in the pre-school facility where they care for him/her?

qc41_6: HH member ID (qc41_6)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 1	
Decimals: 0	

qc42_6: Relationship to child (qc42_6)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 1	
Decimals: 0	
Range: 1-6	

Number of books for children owned (qd01)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question

How many children's books or picture books do you have for [__] or children [__]' age?

Plays with toys from a shop/manufactured toys? (qd02a)
File: fu_ch_v2_2

Plays with toys from a shop/manufactured toys? (qd02a)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with:
Toys from a shop or manufactured toys

Plays with home-made toys? (qd02b)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with:
Home made toys (such as dolls, cars or other toys made at home)

Plays with household objects/objects found outside? (qd02c)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

I am interested in learning about the things that [___] plays with when he / she is at home. Does he/she play with:
Household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)

How often does child play with any of these toys? (qd03)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2279

Invalid: 10

Literal question

How often does [__] play with any of the toys mentioned above?

Library with books for children in community? (qd04)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is there a library in your community where you can borrow books for children?

Books borrowed from this library? (qd05)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1077
Format: numeric	Invalid: 1212
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you ever gone to the library to borrow books for [__]?

Frequency of library visits (qd06)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 240
Format: numeric	Invalid: 2049
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, how frequently do you go to the library?

TV owned? (qd07)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you have a TV?

In a normal day, number of hours watching TV for children (qd08)
File: fu_ch_v2_2

In a normal day, number of hours watching TV for children (qd08)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 2268
Format: numeric	Invalid: 21
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	Mean: 1.5
	Standard deviation: 0.9

Literal question	

In a normal day, how many hours does [__] spend watching children's programmes on TV?

In a normal day, number of hours watching other TV (qd09)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 2268
Format: numeric	Invalid: 21
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 0.2
	Standard deviation: 0.6

Literal question	

In a normal day, how many hours does [__] spend watching other programmes (adult) on TV?

VCR/DVD player owned? (qd10)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question	

Do you have a VCR or DVD player?

Number of videos/DVDs for children owned (qd11)
File: fu_ch_v2_2

Overview	

Type: Continuous	Valid cases: 1457
Format: numeric	Invalid: 832
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	

Literal question	

How many videos / DVDs for children do you own?

In a normal day, number of hours watching videos/DVDs for children (qd12)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 1457
Invalid: 832
Minimum: 0
Maximum: 11
Mean: 1.3
Standard deviation: 1

Literal question

In a normal day, how many hours does [__] spend watching children's programmes on VCR / DVD?

In a normal day, number of hours watching other videos/DVDs (qd13)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 1457
Invalid: 832
Minimum: 0
Maximum: 11
Mean: 0.1
Standard deviation: 0.4

Literal question

In a normal day, how many hours does [__] spend watching other programmes (adult) on VCR / DVD?

Computer owned? (qd15)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Do you have a computer?

In a normal day, number of hours spent on computer (qd16)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 315
Invalid: 1974
Minimum: 0
Maximum: 3
Mean: 0.5
Standard deviation: 0.7

Literal question

In a normal day, how many hours does [__] spend playing on the computer?

Participated?: Reading or looking at books/picture books (qd18_1)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Writing/drawing (qd18_2)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Story telling (qd18_3)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Singing (qd18_4)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Naming or counting things (qd18_5)
File: fu_ch_v2_2

Participated?: Naming or counting things (qd18_5)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Naming colours and shapes (qd18_6)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Physical exercise (qd18_7)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Gone outside the home compound, yard or enclosure (qd18_8)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Washing face/body (qd18_9)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Brushing teeth (qd18_10)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

Participated?: Playing with other children (qd18_11)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the LAST WEEK, did [__] do or participate in any of the following activities?

qd19_1: With whom? (qd19_1)
File: fu_ch_v2_2

Overview	

Type: Discrete	Valid cases: 1807
Format: numeric	Invalid: 482
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_2: With whom? (qd19_2)
File: fu_ch_v2_2

qd19_2: With whom? (qd19_2)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2011
Invalid: 278

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_3: With whom? (qd19_3)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1985
Invalid: 304

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_4: With whom? (qd19_4)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1781
Invalid: 508

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_5: With whom? (qd19_5)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2097
Invalid: 192

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_6: With whom? (qd19_6)
File: fu_ch_v2_2

qd19_6: With whom? (qd19_6)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 1936
Format: numeric	Invalid: 353
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_7: With whom? (qd19_7)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2105
Format: numeric	Invalid: 184
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_8: With whom? (qd19_8)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2274
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_9: With whom? (qd19_9)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2288
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_10: With whom? (qd19_10)
File: fu_ch_v2_2

qd19_10: With whom? (qd19_10)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2239
Invalid: 50

Literal question

Did [__] do this activity ALONE or with somebody else?

qd19_11: With whom? (qd19_11)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2269
Invalid: 20

Literal question

Did [__] do this activity ALONE or with somebody else?

qd20_1: HH member ID (qd20_1)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 968
Invalid: 1321
Minimum: 1
Maximum: 97

Literal question

Who did they most often do this activity with?

qd20_2: HH member ID (qd20_2)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 469
Invalid: 1820
Minimum: 1
Maximum: 97

Literal question

Who did they most often do this activity with?

qd20_3: HH member ID (qd20_3)
File: fu_ch_v2_2

qd20_3: HH member ID (qd20_3)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 1143
Format: numeric	Invalid: 1146
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_4: HH member ID (qd20_4)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 302
Format: numeric	Invalid: 1987
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_5: HH member ID (qd20_5)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 647
Format: numeric	Invalid: 1642
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_6: HH member ID (qd20_6)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 426
Format: numeric	Invalid: 1863
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_7: HH member ID (qd20_7)
File: fu_ch_v2_2

qd20_7: HH member ID (qd20_7)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 310
Format: numeric	Invalid: 1979
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_8: HH member ID (qd20_8)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 194
Format: numeric	Invalid: 2095
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_9: HH member ID (qd20_9)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 2097
Format: numeric	Invalid: 192
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_10: HH member ID (qd20_10)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 178
Format: numeric	Invalid: 2111
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who did they most often do this activity with?

qd20_11: HH member ID (qd20_11)
File: fu_ch_v2_2

qd20_11: HH member ID (qd20_11)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 52
Invalid: 2237
Minimum: 1
Maximum: 97

Literal question

Who did they most often do this activity with?

Child has birth certificate? (qe01)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Does [__] have a birth certificate?

Post question

There is no need to ask the respondent to see the birth certificate

In last month, did child have diarrhoea? (qe02)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

In the last 1 MONTH, has [__] had diarrhoea?

Seek any advice/treatment? (qe03)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 133
Invalid: 2156

Literal question

Did you seek any advice or treatment for the illness from any source?

Why was advice/treatment not sought? (qe04)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 87
Invalid: 2202

Literal question

Why did you not seek advice or treatment?

Other reason specified (qe04t)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of medical care (qe05)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 46
Invalid: 2243

Literal question

To whom did you apply for care?

Other source specified (qe05t)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

In last 1 month, did child have illness with fever/cough? (qe06)
File: fu_ch_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

At any time in the last 1 MONTH, has [__] had an illness with a FEVER or a COUGH?

Did child have difficulty breathing? (qe07)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 472

Invalid: 1817

Literal question

When [__] had an illness with a cough, did he/she have difficulty breathing (breathing faster than usual with short rapid breaths)?

Was difficulty breathing due to a problem in the chest or a blocked or runny nose? (qe08)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 177

Invalid: 2112

Literal question

Was the fast breathing due to a problem in the chest or a blocked or runny nose?

Seek any advice/treatment? (qe09)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 60

Invalid: 2229

Literal question

Did you seek any advice or treatment for the illness from any source?

Why was advice/treatment not sought? (qe10)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 21

Invalid: 2268

Literal question

Why did you not seek advice or treatment?

Other reason specified (qe10t)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Source of medical care (qe11)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 39
Format: numeric	Invalid: 2250
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

To whom did you apply for care?

Other source specified (qe11t)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

In last 1 month, any money spent on health of child? (qe12)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Did you spend any money on [__]'s health during the last 1 MONTH?

Incurred in last 1 month?: Medication (qe13_1)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 1686
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Tests (qe13_2)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 1686
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Doctor/nurse (qe13_3)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 1686
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Transport costs (all expenditure, not just one way) (qe13_4)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 1686
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Gifts/additional payment (qe13_5)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 1686
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Incurred in last 1 month?: Other (qe13_6)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 1686
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following expenses did you incur in the last 1 MONTH?

Other expense specified (qe13f_t)
File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 20	

qe14_1: Amount (qe14_1)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 589
Format: numeric	Invalid: 1700
Width: 6	Minimum: 2
Decimals: 0	Maximum: 100000
Range: 2-100000	Mean: 2816.6
	Standard deviation: 5629.2

Literal question

How much did you spend?

qe14_2: Amount (qe14_2)
File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 30
Format: numeric	Invalid: 2259
Width: 5	Minimum: 500
Decimals: 0	Maximum: 25000
Range: 500-25000	Mean: 4633.3
	Standard deviation: 5083.5

Literal question

How much did you spend?

qe14_3: Amount (qe14_3)
File: fu_ch_v2_2

Overview	

qe14_3: Amount (qe14_3)
File: fu_ch_v2_2

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 400-7000

Valid cases: 20
Invalid: 2269
Minimum: 400
Maximum: 7000
Mean: 3805
Standard deviation: 1997.2

Literal question

How much did you spend?

qe14_4: Amount (qe14_4)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 70-26000

Valid cases: 132
Invalid: 2157
Minimum: 70
Maximum: 26000
Mean: 1472
Standard deviation: 2514.5

Literal question

How much did you spend?

qe14_5: Amount (qe14_5)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1000-10000

Valid cases: 5
Invalid: 2284
Minimum: 1000
Maximum: 10000
Mean: 4000
Standard deviation: 3674.2

Literal question

How much did you spend?

qe14_6: Amount (qe14_6)
File: fu_ch_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 550-45000

Valid cases: 6
Invalid: 2283
Minimum: 550
Maximum: 45000
Mean: 14591.7
Standard deviation: 19348.4

Literal question

How much did you spend?

Does child have any problems with walking/seeing/hearing/speaking or any CHRONIC health problems? (qe15)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Pre question

INTERVIEWER: Does [__] have any problems with walking / seeing / hearing / speaking or any CHRONIC health problems?

Check Section A qa_21 and qa_24

In last 1 year, how much money spent on chronic health problem? (qe16)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 118
Format: numeric	Invalid: 2171
Width: 6	Minimum: 0
Decimals: 0	Maximum: 300000
Range: 0-300000	Mean: 28025.1
	Standard deviation: 44642.5

Literal question

In the past 1 YEAR, how much has the household spent on treatment for [__]'s chronic health problem?

In last 1 year, easy to pay for all HH health care? (qe17)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

How easy or difficult was it for your household to pay for ALL healthcare services for [__] over the LAST 1 YEAR?

Post question

Prompt

Has condition?: Serious delay in sitting, standing or walking (qe18_1)
File: fu_ch_v2_2

Overview

Has condition?: Serious delay in sitting, standing or walking (qe18_1)
File: fu_ch_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Now I am going to ask you some questions to see if [__] has any of the health conditions that I am going to mention to you. Compared with other children, did [__] have any serious delay in sitting, standing or walking?

Has condition?: Difficulty seeing, either in daytime or night (qe18_2)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Compared with other children, does [__] have difficult seeing, either in daytime or night?

Has condition?: Difficulty hearing (qe18_3)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Does [__] appear to have difficulty hearing?

Post question

Prompt: Does [__] use a hearing aid, hears with difficulty or completely deaf?

Has condition?: Understand what you are saying (qe18_4)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

When you tell [__] to do something, does he/she seem to understand what you are saying?

Post question

Has condition?: Understand what you are saying (qe18_4)
File: fu_ch_v2_2

Prompt: Can [__] follow simple directions on how to do something correctly?

Has condition?: Difficulty in walking or moving his/her arms (qe18_5)
File: fu_ch_v2_2

Overview	
Type: Discrete	**Valid cases:** 2289
Format: numeric	**Invalid:** 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] have any difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?

Post question

Observe if [___] is present.

Has condition?: Fits, rigidness, loss of consciousness (qe18_6)
File: fu_ch_v2_2

Overview	
Type: Discrete	**Valid cases:** 2289
Format: numeric	**Invalid:** 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] sometimes have fits, become rigid, or lose consciousness?

Has condition?: Learn to do things like other children his/her age (qe18_7)
File: fu_ch_v2_2

Overview	
Type: Discrete	**Valid cases:** 2289
Format: numeric	**Invalid:** 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] learn to do things like other children his/her age?

Has condition?: Speak at all using recognizable words (qe18_8)
File: fu_ch_v2_2

Overview

Has condition?: Speak at all using recognizable words (qe18_8)
File: fu_ch_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Does [__] speak at all using recognizable words?

Post question

Observe if [___] is present.

Has condition?: Speech in any way different from normal (qe18_9)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Is [__]'s speech in any way different from normal - not clear enough to be understood by people other than the immediate family?

Has condition?: Mentally backward, dull or slow (qe18_10)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Compared with other children of the same age, does [__] appear in any way mentally backward, dull or slow?

Post question

Observe if [___] is present.

Does child ...?: Read at least 4 simple popular words (qe19_1)
File: fu_ch_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Does child ...?: Read at least 4 simple popular words (qe19_1)
File: fu_ch_v2_2

I would like to ask you some questions about the health and development of [__]. Children do not all develop and learn at the same rate. For example, some walk earlier than others.

These questions are related to several aspects of [__]'s development.
Can [__] read at least 4 simple popular words?

Does child ...?: Identify or name at least 10 letters of the alphabet (qe19_2)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Can [__] identify or name at least 10 letters of the alphabet?

Does child ...?: Identify and recognize the symbol of all numbers from 1-10 (qe19_3)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Can [__] identify and recognize the symbol of all numbers from 1 to 10?

Does child ...?: Pick up a small object with two fingers (qe19_4)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Can [__] pick up a small object with two fingers, like a stick or rock from the ground?

Does child ...?: Sometimes too sick to play (qe19_5)
File: fu_ch_v2_2

Overview

Does child ...?: Sometimes too sick to play (qe19_5)
File: fu_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Is [__] sometimes to sick to play?

Does child ...?: Able to do something independently (qe19_6)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

When given something to do, is [__] able to do it independently?

Post question

Provide an age appropriate example such as: brushing teeth, cleaning up toys etc.

Does child ...?: Get along well with other children (qe19_7)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Does [__] get along well with other children?

Does child ...?: Kick, bite or hit other children or adults (qe19_8)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Does [__] kick, bite or hit other children or adults?

Does child ...?: Get distracted easily (qe19_9)
File: fu_ch_v2_2

Does child ...?: Get distracted easily (qe19_9)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] get distracted easily?

Number of meals eaten on last week day (qe20)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 3
	Standard deviation: 4

Literal question

I am now going to ask you about the meals and snacks [__] has had yesterday (or on the last week day).
How many main meals did [__] have yesterday? This includes any meals eaten at home or outside (at the pre-school).

Post question

Ask about each possible meal. People often leave out or forget certain meals.

Number of snacks eaten on last week day (qe21)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 2.9
	Standard deviation: 6

Literal question

In between the meals listed above, how many snacks did [__] have yesterday? This includes any snacks eaten at home or outside (at the pre-school).

Post question

Ask about each possible snack. People often leave out or forget certain snacks.

Consumed yesterday?: Cereals, breads and bakery (qe22_1)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Consumed yesterday?: Cereals, breads and bakery (qe22_1)
File: fu_ch_v2_2

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Roots/tubers (potato) (qe22_2)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Pasta (qe22_3)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Legumes and nuts (qe22_4)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Milk/milk products (qe22_5)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Eggs and egg powder (qe22_6)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Organ meats /offal (qe22_7)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Flesh meats (qe22_8)
File: fu_ch_v2_2

Overview

Consumed yesterday?: Flesh meats (qe22_8)
File: fu_ch_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Fish/seafood (qe22_9)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Butter, oils and fat (qe22_10)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Sugar/jam/honey/sweets (qe22_11)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Consumed yesterday?: Sugar/jam/honey/sweets (qe22_11)
File: fu_ch_v2_2

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Fruits (qe22_12)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Vegetables (cabbage/onions/carrots) (qe22_13)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

Consumed yesterday?: Soft drinks, juices and tea (qe22_14)
File: fu_ch_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Yesterday, did [__] consume any of the following? This includes any meals and snacks eaten at home or outside (at the pre-school).

Consumed yesterday?: Soft drinks, juices and tea (qe22_14)

File: fu_ch_v2_2

Post question

Interviewer: If child was ill yesterday and did not eat anything, then choose the last day when he was healthy.

In last 6 months, child received a Vitamin A/polyvitamin dose? (qe23)

File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Has [__] received a Vitamin A / Polyvitamin dose during the LAST 6 MONTHS?

Post question

Vitamin A is usually given in the form of ampules, capsules or syrups.

In last 6 months, amount spent on Vitamin A/polyvitamin dose (qe24)

File: fu_ch_v2_2

Overview	
Type: Continuous	Valid cases: 447
Format: numeric	Invalid: 1842
Width: 5	Minimum: 0
Decimals: 0	Maximum: 50000
Range: 0-50000	Mean: 1666.3
	Standard deviation: 3394

Literal question

How much money did you spend on Vitamin A / Polyvitamin doses in the last 6 MONTHS?

In last 1 month, child received anaemia supplements? (qe25)

File: fu_ch_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Has [__] received any supplement for anaemia (iron tablets) during the LAST 1 MONTH?

In last 1 month, amount spent on anaemia supplements (qe26)

File: fu_ch_v2_2

In last 1 month, amount spent on anaemia supplements (qe26)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 175
Format: numeric	Invalid: 2114
Width: 5	Minimum: 0
Decimals: 0	Maximum: 10000
Range: 0-10000	Mean: 735.6
	Standard deviation: 1177.1

Literal question

How much money did you spend on iron tablets for [__] in the last 1 MONTH?

Has child ever been breastfed? (qe27)
File: fu_ch_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now, I would like to ask you a few questions about [__] when he/she was an infant. Has [__] ever been breastfed?

Number of days old when he/she started breast feeding (qe28)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2203
Format: numeric	Invalid: 86
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 0.1
	Standard deviation: 0.7

Literal question

How many days old was [__] when he/she started breast feeding?

Number of months old when he/she started eating solid food (qe29)
File: fu_ch_v2_2

Overview

Type: Continuous	Valid cases: 2203
Format: numeric	Invalid: 86
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 6.4
	Standard deviation: 3.5

Literal question

How many months old was [__] when you started giving him / her solid food?

Unique household ID (hh_id)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011001-1968061326

Valid cases: 2289
Invalid: 0
Minimum: 1932011001
Maximum: 1968061326
Mean: 1950312454.3
Standard deviation: 10941288.3

Oblast (oblast)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 2289
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 2289
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2289
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 2289
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1148.1
Standard deviation: 152.1

Survey wave (time)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 2289
Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2289
Invalid: 0

Household weight (wt_hh)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.546490132808685-44.7530899047852

Valid cases: 2289
Invalid: 0
Minimum: 0.5
Maximum: 44.8
Mean: 6.9
Standard deviation: 4.4

Quintile - household based (quintile)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2289
Invalid: 0

HH ever BOTA beneficiary according to HH OR MIS (bota_ever_ben)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1170
Invalid: 1119

How good are pre-school facilities in community? (qb45)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Thinking of all pre-school facilities that are available in your community, how good do you think they are overall?

Best way a child can be prepared for school? (qb46)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In your opinion, what is the best way a child can be prepared for school?

Post question

Prompt

Other way specified (qb46t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

1 - Most important benefit of pre-school (qb47_01)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2215
Format: numeric	Invalid: 74
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

I am now going to read you a list of potential benefits of pre-school education.

In your opinion which are the most important benefits of pre-school education? - 1

1 - Other benefit specified (qb47t_01)
File: fu_hh_v2_2

1 - Other benefit specified (qb47t_01)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 38	

2 - Most important benefit of pre-school (qb47_02)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2215
Format: numeric	Invalid: 74
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In your opinion which are the most important benefits of pre-school education? - 2

2 - Other benefit specified (qb47t_02)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 17	

All families that have an opportunity should send young children to pre-school (qb48a)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Do you agree or disagree with the following statements?
All families that have an opportunity should send young children to pre-school

Children are better off at home with their family than at pre-school (qb48b)
File: fu_hh_v2_2

Overview	

Children are better off at home with their family than at pre-school (qb48b)
File: fu_hh_v2_2

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Do you agree or disagree with the following statements?
Children are better off at home with their family than at pre-school

Children who go to pre-school do better at school (qb48c)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Do you agree or disagree with the following statements?
Children who go to pre-school do better at school

If a mother spends most of her time at home young kids should not go to pre-school (qb48d)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Do you agree or disagree with the following statements?
If a mother spends most of her time at home young kids should not go to pre-school

Sending a child to pre-school is important so that the caregiver and other HH members can work (qb48e)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Sending a child to pre-school is important so that the caregiver and other HH members can work (qb48e)
File: fu_hh_v2_2

Do you agree or disagree with the following statements?
Sending a child to pre-school is important so that the caregiver and other household members can work

Any children 0-16 in HH with disability certicate? (qe30)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask your opinion about the care of children with disabilities.
Are there any children 0-16 in this household that have a certificate of disability?

Sports & physical exercise... (qe31)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 79
Format: numeric	Invalid: 2210
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In relation to sports and physical exercise, which of the following statements to you agree with?

Food & nutrition... (qe32)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 79
Format: numeric	Invalid: 2210
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In relation to food and nutrition, which of the following statements to you agree with?

Communication & social interaction... (qe33)
File: fu_hh_v2_2

Overview	

Communication & social interaction... (qe33)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 79
Invalid: 2210

Literal question

In relation to communication and social interaction, which of the following statements to you agree with?

Violent behaviour towards children... (qe34)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 79
Invalid: 2210

Literal question

In relation to violent behaviour towards children, which of the following statements to you agree with?

Capabilities of the child... (qe35)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 79
Invalid: 2210

Literal question

In relation to capabilities of the child, which of the following statements to you agree with?

Predominant language spoken in HH (qf01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

What is the predominant language spoken in the household?

Other language specified (qf01t)
File: fu_hh_v2_2

Overview

Other language specified (qf01t)
File: fu_hh_v2_2

Type: Discrete
Format: character
Width: 15

Valid cases: 17
Invalid: 0

Type of dwelling (qf02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 2289
Invalid: 0

Literal question

What is the type of your dwelling?

Other type specified (qf02t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 48

Valid cases: 7
Invalid: 0

Main construction material - roof (qf03a)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

What is the main construction material of the roof of the main dwelling?

Other material specified (qf03a_t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 5
Invalid: 0

Main construction material - walls (qf03b)
File: fu_hh_v2_2

Main construction material - walls (qf03b)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

What is the main construction material of the walls of the main dwelling?

Other material specified (qf03b_t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 48
Invalid: 0

Length of time at settlement (qf04)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2289
Invalid: 0

Literal question

How long has your household lived in this settlement?

Dwelling status (qf05)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Is the dwelling you currently live in....?

Post question

Prompt

Other status specified (qf05t)
File: fu_hh_v2_2

Overview

Other status specified (qf05t)
File: fu_hh_v2_2

Type: Discrete
Format: character
Width: 84

Valid cases: 10
Invalid: 0

Owner of dwelling (qf06)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 237
Invalid: 2052

Literal question

Who is the owner of your dwelling?

Other owner specified (qf06t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 22

Valid cases: 2
Invalid: 0

Expense paid?: Rent (qf07_1)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Cold water (qf07_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Hot water (qf07_3)
File: fu_hh_v2_2

Overview	

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Waste disposal (qf07_4)
File: fu_hh_v2_2

Overview	

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Sewerage system (qf07_5)
File: fu_hh_v2_2

Overview	

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Electricity (qf07_6)
File: fu_hh_v2_2

Overview	

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Natural gas (qf07_7)
File: fu_hh_v2_2

Expense paid?: Natural gas (qf07_7)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Do you pay any of the following expenses?

Expense paid?: Liquid gas/Balloons (qf07_8)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

Do you pay any of the following expenses?

qf08_1: Monthly amount (qf08_1)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 2-40000

Valid cases: 73
Invalid: 2216
Minimum: 2
Maximum: 40000
Mean: 11871.9
Standard deviation: 9066

Literal question

How much do you spend monthly?

qf08_2: Monthly amount (qf08_2)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 50-11000

Valid cases: 1261
Invalid: 1028
Minimum: 50
Maximum: 11000
Mean: 912.9
Standard deviation: 985

Literal question

How much do you spend monthly?

qf08_3: Monthly amount (qf08_3)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-2000

Valid cases: 9
Invalid: 2280
Minimum: 98
Maximum: 2000
Mean: 678.2
Standard deviation: 683.3

Literal question

How much do you spend monthly?

qf08_4: Monthly amount (qf08_4)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-8000

Valid cases: 311
Invalid: 1978
Minimum: 98
Maximum: 8000
Mean: 689.9
Standard deviation: 685.4

Literal question

How much do you spend monthly?

qf08_5: Monthly amount (qf08_5)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-10000

Valid cases: 35
Invalid: 2254
Minimum: 98
Maximum: 10000
Mean: 1719.7
Standard deviation: 2286.2

Literal question

How much do you spend monthly?

qf08_6: Monthly amount (qf08_6)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 2-32000

Valid cases: 2272
Invalid: 17
Minimum: 2
Maximum: 32000
Mean: 2347.2
Standard deviation: 1767.7

Literal question

How much do you spend monthly?

qf08_7: Monthly amount (qf08_7)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-30000

Valid cases: 120
Invalid: 2169
Minimum: 98
Maximum: 30000
Mean: 8616.5
Standard deviation: 6586

Literal question

How much do you spend monthly?

qf08_8: Monthly amount (qf08_8)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-7600

Valid cases: 2141
Invalid: 148
Minimum: 98
Maximum: 7600
Mean: 2176.6
Standard deviation: 851.1

Literal question

How much do you spend monthly?

Main source of heating (qf09)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

What is the household's main source of heating?

Other source specified (qf09t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 21

Valid cases: 24
Invalid: 0

Any improvements made to dwelling? (qf11)
File: fu_hh_v2_2

Overview

Any improvements made to dwelling? (qf11)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2289
Invalid: 0

Literal question

In the LAST 5 YEARS, did you make any improvements to your house (for example repainting, changing the roof, adding a room, building a new house)?

This includes any home that you may have spent money for improvements on.

Expenditure on improvements - last 1 year (qf12a)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 0-2600000

Valid cases: 1788
Invalid: 501
Minimum: 0
Maximum: 2600000
Mean: 77068.6
Standard deviation: 226108.1

Literal question

How much did you roughly spend in total for these improvements (including labour)?
In the last 1 YEAR?

Expenditure on improvements - last 5 years (qf12b)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-10500000

Valid cases: 1788
Invalid: 501
Minimum: 0
Maximum: 10500000
Mean: 192439.1
Standard deviation: 540797.9

Literal question

How much did you roughly spend in total for these improvements (including labour)?
In the last 5 YEARS?

Time to place (hh): Rayon centre (qf13a_1)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 7
Mean: 0.7
Standard deviation: 0.8

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest Akimat/Okrug center (qf13a_2)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.1
	Standard deviation: 0.2

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest pre-school (qf13a_3)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0
	Standard deviation: 0.1

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest school (qf13a_4)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 0
	Standard deviation: 0.2

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest health facility (qf13a_5)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0
	Standard deviation: 0.2

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest place where money can be withdrawn (qf13a_6)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 7
Mean: 0.6
Standard deviation: 0.9

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest post office (qf13a_7)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0
Standard deviation: 0.2

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

Time to place (hh): Nearest public transport stop (qf13a_8)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 10
Mean: 0.1
Standard deviation: 0.7

Literal question

How long would it normally take you to get from your home to the following places on a one-way trip?

qf13b_1: Time to place (mm) (qf13b_1)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 19.1
Standard deviation: 15.6

qf13b_2: Time to place (mm) (qf13b_2)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 18.8
Standard deviation: 9.4

qf13b_3: Time to place (mm) (qf13b_3)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 15.8
Standard deviation: 7.9

qf13b_4: Time to place (mm) (qf13b_4)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 15.8
Standard deviation: 7.9

qf13b_5: Time to place (mm) (qf13b_5)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 17.3
Standard deviation: 8.8

qf13b_6: Time to place (mm) (qf13b_6)
File: fu_hh_v2_2

Overview

qf13b_6: Time to place (mm) (qf13b_6)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 20.7
Standard deviation: 15

qf13b_7: Time to place (mm) (qf13b_7)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 17.8
Standard deviation: 9

qf13b_8: Time to place (mm) (qf13b_8)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 2289
Invalid: 0
Minimum: 0
Maximum: 50
Mean: 13
Standard deviation: 8.3

qf14_1: Main mode of transport (qf14_1)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2289
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_2: Main mode of transport (qf14_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2289
Invalid: 0

qf14_2: Main mode of transport (qf14_2)
File: fu_hh_v2_2

Post question

Always use the highest code if more than one mode of transport

qf14_3: Main mode of transport (qf14_3)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2289
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_4: Main mode of transport (qf14_4)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2289
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_5: Main mode of transport (qf14_5)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2289
Invalid: 0

Post question

Always use the highest code if more than one mode of transport

qf14_6: Main mode of transport (qf14_6)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2289
Invalid: 0

qf14_6: Main mode of transport (qf14_6)
File: fu_hh_v2_2

Post question

Always use the highest code if more than one mode of transport

qf14_7: Main mode of transport (qf14_7)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Post question

Always use the highest code if more than one mode of transport

qf14_8: Main mode of transport (qf14_8)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Post question

Always use the highest code if more than one mode of transport

1 - Main income source (qh01_01)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family.

Rank them in order of importance.

Post question

Only fill the first line if there is one only one source of income

2 - Main income source (qh01_02)
File: fu_hh_v2_2

Overview

2 - Main income source (qh01_02)
File: fu_hh_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2289

Invalid: 0

Literal question

What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family.

Rank them in order of importance.

3 - Main income source (qh01_03)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2289

Invalid: 0

Literal question

What are the three main sources of income of this household? This includes income that is earned in employment and self-employment as well as government transfers and gifts from family.

Rank them in order of importance.

Proportion of income from 1st main source (qh02)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 2289

Invalid: 0

Literal question

How much of total income comes from the main (1st) source?

Person who contributes most income (HH member ID) (qh03)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2289

Invalid: 0

Minimum: 1

Maximum: 99

Literal question

Who is the person who contributes most income to this household?

Occupation of person who contributes most (qh04)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

What kind of work/activity does this person do? That is, what is his/her occupation or job title, and/or what are his/her main tasks?

In last 12 months, did HH give money/food/clothes? (qh17)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

We are now going to ask some questions on any money/food or other goods that you may give or receive from other people. We would also like this information for people who are part of your household, but do not live with you regularly.
In the last 12 months, did your household give any money food, clothes or any other type of contribution to any other people who are not living here?

qh18_1: Recipient's relationship to head of HH (qh18_1)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 133
Invalid: 2156

Literal question

What is [RECIPIENT]'s relationship to the head of the household?

qh19_1: Total value of cash transfer in last 12 months (qh19_1)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-565000

Valid cases: 133
Invalid: 2156
Minimum: 0
Maximum: 565000
Mean: 72008.2
Standard deviation: 108933.8

Literal question

In the last 12 months how much has your household given in cash to [RECIPIENT]?

qh20_1: Any in-kind transfer in last 12 months? (qh20_1)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 133
Invalid: 2156

Literal question

In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?

qh21_1: Total value of in-kind transfer in last 12 months (qh21_1)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-230000

Valid cases: 133
Invalid: 2156
Minimum: 0
Maximum: 230000
Mean: 16144.6
Standard deviation: 28491.6

Literal question

How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?

qh18_2: Recipient's relationship to head of HH (qh18_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 27
Invalid: 2262

Literal question

What is [RECIPIENT]'s relationship to the head of the household?

qh19_2: Total value of cash transfer in last 12 months (qh19_2)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-500000

Valid cases: 27
Invalid: 2262
Minimum: 0
Maximum: 500000
Mean: 77966.6
Standard deviation: 129042

Literal question

In the last 12 months how much has your household given in cash to [RECIPIENT]?

qh20_2: Any in-kind transfer in last 12 months? (qh20_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 27
Invalid: 2262

Literal question

In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?

qh21_2: Total value of in-kind transfer in last 12 months (qh21_2)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-50000

Valid cases: 27
Invalid: 2262
Minimum: 0
Maximum: 50000
Mean: 10147.4
Standard deviation: 16331.8

Literal question

How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?

qh18_3: Recipient's relationship to head of HH (qh18_3)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 2285

Literal question

What is [RECIPIENT]'s relationship to the head of the household?

qh19_3: Total value of cash transfer in last 12 months (qh19_3)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-50000

Valid cases: 4
Invalid: 2285
Minimum: 0
Maximum: 50000
Mean: 12524.5
Standard deviation: 24983.7

Literal question

In the last 12 months how much has your household given in cash to [RECIPIENT]?

qh20_3: Any in-kind transfer in last 12 months? (qh20_3)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 2285
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did your household give any contribution in kind (food, clothes, shoes, medicines) to [____]?

qh21_3: Total value of in-kind transfer in last 12 months (qh21_3)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 2285
Width: 5	Minimum: 98
Decimals: 0	Maximum: 30000
Range: 98-30000	Mean: 10549
	Standard deviation: 14129.1

Literal question

How much is the approximate monetary value of the in kind contributions your household gave to [RECIPIENT] in the last 12 months?

HH receives money/food/clothes? (qh22)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Are there any people that are NOT household members who give money, food, clothes or any other type of contribution to this household?

qh23_1: Contributor's relationship to head of HH (qh23_1)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 413
Format: numeric	Invalid: 1876
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_1: Total value of cash transfer in last 12 months (qh24_1)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 413
Format: numeric	Invalid: 1876
Width: 7	Minimum: 0
Decimals: 0	Maximum: 2000000
Range: 0-2000000	Mean: 53698
	Standard deviation: 140378.6

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_1: Any in-kind transfer in last 12 months? (qh25_1)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 413
Format: numeric	Invalid: 1876
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_1: Total value of in-kind transfer in last 12 months (qh26_1)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 413
Format: numeric	Invalid: 1876
Width: 6	Minimum: 0
Decimals: 0	Maximum: 180000
Range: 0-180000	Mean: 13859
	Standard deviation: 21664.3

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

qh23_2: Contributor's relationship to head of HH (qh23_2)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 127
Format: numeric	Invalid: 2162
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_2: Total value of cash transfer in last 12 months (qh24_2)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 127
Format: numeric	Invalid: 2162
Width: 6	Minimum: 0
Decimals: 0	Maximum: 250000
Range: 0-250000	Mean: 34870.8
	Standard deviation: 46296.5

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_2: Any in-kind transfer in last 12 months? (qh25_2)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 127
Format: numeric	Invalid: 2162
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_2: Total value of in-kind transfer in last 12 months (qh26_2)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 127
Format: numeric	Invalid: 2162
Width: 6	Minimum: 0
Decimals: 0	Maximum: 100000
Range: 0-100000	Mean: 9052.2
	Standard deviation: 14328.4

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

qh23_3: Contributor's relationship to head of HH (qh23_3)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 13
Format: numeric	Invalid: 2276
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_3: Total value of cash transfer in last 12 months (qh24_3)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 2276
Width: 5	Minimum: 0
Decimals: 0	Maximum: 70000
Range: 0-70000	Mean: 20461.5
	Standard deviation: 23081.8

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_3: Any in-kind transfer in last 12 months? (qh25_3)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 13
Format: numeric	Invalid: 2276
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_3: Total value of in-kind transfer in last 12 months (qh26_3)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 2276
Width: 5	Minimum: 0
Decimals: 0	Maximum: 37000
Range: 0-37000	Mean: 10168.9
	Standard deviation: 11283.2

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

qh23_4: Contributor's relationship to head of HH (qh23_4)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What is the [CONTRIBUTOR]'s relationship to the head of the household?

qh24_4: Total value of cash transfer in last 12 months (qh24_4)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 5	Minimum: 10000
Decimals: 0	Maximum: 25000
Range: 10000-25000	Mean: 17500
	Standard deviation: 10606.6

Literal question

In the last 12 months how much has [CONTRIBUTOR] given in cash?

qh25_4: Any in-kind transfer in last 12 months? (qh25_4)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

In the last 12 months, did [CONTRIBUTOR] give any contribution in kind (food, clothes, shoes, medicines)?

qh26_4: Total value of in-kind transfer in last 12 months (qh26_4)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 2287
Width: 5	Minimum: 10000
Decimals: 0	Maximum: 15000
Range: 10000-15000	Mean: 12500
	Standard deviation: 3535.5

Literal question

How much is the approximate monetary value of the in kind contributions received from [CONTRIBUTOR] in the last 12 months?

In last 12 months, did HH receive State assistance? (qh27)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In the LAST 1 YEAR, has any member of this household received assistance (in-cash or in-kind) from the STATE including pension?

qh28_1: Transfer from State (qh28_1)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1541

Invalid: 748

Literal question

Please list the 3 transfers received from the STATE, from which you have received the most income in the LAST YEAR.

Post question

List the top 3 transfers starting with the most important or the one of highest value

qh29_1: Frequency of State transfer (qh29_1)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-97

Valid cases: 1541

Invalid: 748

Literal question

How frequently do you receive this transfer?

qh30_1: Value of last State transfer (qh30_1)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 12-211000

Valid cases: 1541

Invalid: 748

Minimum: 12

Maximum: 211000

Mean: 22255.1

Standard deviation: 17234.4

Literal question

What was the value of the LAST transfer?

qh28_2: Transfer from State (qh28_2)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 759

Invalid: 1530

Literal question

Please list the 3 transfers received from the STATE, from which you have received the most income in the LAST YEAR.

Post question

List the top 3 transfers starting with the most important or the one of highest value

qh29_2: Frequency of State transfer (qh29_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 759
Invalid: 1530

Literal question

How frequently do you receive this transfer?

qh30_2: Value of last State transfer (qh30_2)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 98-130000

Valid cases: 759
Invalid: 1530
Minimum: 98
Maximum: 130000
Mean: 19368.6
Standard deviation: 16379

Literal question

What was the value of the LAST transfer?

qh28_3: Transfer from State (qh28_3)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 245
Invalid: 2044

Literal question

Please list the 3 transfers received from the STATE, from which you have received the most income in the LAST YEAR.

Post question

List the top 3 transfers starting with the most important or the one of highest value

qh29_3: Frequency of State transfer (qh29_3)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 245
Invalid: 2044

Literal question

How frequently do you receive this transfer?

qh30_3: Value of last State transfer (qh30_3)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 245
Format: numeric	Invalid: 2044
Width: 6	Minimum: 98
Decimals: 0	Maximum: 160000
Range: 98-160000	Mean: 20793.7
	Standard deviation: 25456.8

Literal question

What was the value of the LAST transfer?

Other frequency specified (qh29t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 12
Format: character	Invalid: 0
Width: 14	

State benefit received?: Benefit for birth (qh31_1)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1541
Format: numeric	Invalid: 748
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Benefit for care of children up to 1 year old and adopted children (qh31_2)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1541
Format: numeric	Invalid: 748
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Benefit for children with disabilities (qh31_3)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1541

Invalid: 748

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Benefit for children under 18 living in poor households (qh31_4)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1541

Invalid: 748

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Targeted Social Assistance for poor households (qh31_5)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 1541

Invalid: 748

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

State benefit received?: Housing Assistance for poor households (qh31_6)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1541
Format: numeric	Invalid: 748
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific STATE benefits.
Do you receive this state benefit?

Post question

If the household receives this beneft, code '01' even if it has been recorded in qh_28

qh32_1: Frequency of State benefit (qh32_1)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 186
Format: numeric	Invalid: 2103
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh32_2: Frequency of State benefit (qh32_2)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 284
Format: numeric	Invalid: 2005
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh32_3: Frequency of State benefit (qh32_3)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 52
Format: numeric	Invalid: 2237
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh32_4: Frequency of State benefit (qh32_4)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 439
Format: numeric	Invalid: 1850
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh32_5: Frequency of State benefit (qh32_5)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 34
Format: numeric	Invalid: 2255
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh32_6: Frequency of State benefit (qh32_6)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 2275
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

Other frequency specified (qh32t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 15	

qh33_1: Value of last State benefit (qh33_1)
File: fu_hh_v2_2

Overview	

qh33_1: Value of last State benefit (qh33_1)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 98-1280000

Valid cases: 186
Invalid: 2103
Minimum: 98
Maximum: 1280000
Mean: 71471.9
Standard deviation: 94427.4

Literal question

What was the value of the LAST transfer?

qh33_2: Value of last State benefit (qh33_2)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 98-130000

Valid cases: 284
Invalid: 2005
Minimum: 98
Maximum: 130000
Mean: 12518.1
Standard deviation: 9348.8

Literal question

What was the value of the LAST transfer?

qh33_3: Value of last State benefit (qh33_3)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-40000

Valid cases: 52
Invalid: 2237
Minimum: 98
Maximum: 40000
Mean: 20171.5
Standard deviation: 9394.4

Literal question

What was the value of the LAST transfer?

qh33_4: Value of last State benefit (qh33_4)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-33000

Valid cases: 439
Invalid: 1850
Minimum: 98
Maximum: 33000
Mean: 6283.3
Standard deviation: 2180.2

Literal question

What was the value of the LAST transfer?

qh33_5: Value of last State benefit (qh33_5)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 34
Format: numeric	Invalid: 2255
Width: 5	Minimum: 98
Decimals: 0	Maximum: 33000
Range: 98-33000	Mean: 10204.1
	Standard deviation: 8643.6

Literal question

What was the value of the LAST transfer?

qh33_6: Value of last State benefit (qh33_6)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 14
Format: numeric	Invalid: 2275
Width: 5	Minimum: 6000
Decimals: 0	Maximum: 30000
Range: 6000-30000	Mean: 14435
	Standard deviation: 7381.3

Literal question

What was the value of the LAST transfer?

In last 12 months, did HH receive non-State assistance? (qh34)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In the LAST 1 YEAR, has any member of this household received any assistance (in-cash or in-kind) from a NON-STATE organisation?

qh35_1: Transfer from non-State organisation (qh35_1)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 794
Format: numeric	Invalid: 1495
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Please list the 3 MOST IMPORTANT transfers received from NON-STATE organisations, from which you have received the most income in the LAST YEAR.

Post question

List the top 3 transfers starting with the most important or the one of highest value

qh36_1: Frequency of non-State organisation transfer (qh36_1)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 794
Invalid: 1495

Literal question

How frequently do you receive this transfer?

qh37_1: Value of last non-State organisation transfer (qh37_1)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-35000

Valid cases: 794
Invalid: 1495
Minimum: 98
Maximum: 35000
Mean: 3758.1
Standard deviation: 2114.6

Literal question

What was the value of the LAST transfer?

qh35_2: Transfer from non-State organisation (qh35_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 149
Invalid: 2140

Literal question

Please list the 3 MOST IMPORTANT transfers received from NON-STATE organisations, from which you have received the most income in the LAST YEAR.

Post question

List the top 3 transfers starting with the most important or the one of highest value

qh36_2: Frequency of non-State organisation transfer (qh36_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 149
Invalid: 2140

Literal question

How frequently do you receive this transfer?

qh37_2: Value of last non-State organisation transfer (qh37_2)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 149
Format: numeric	Invalid: 2140
Width: 5	Minimum: 98
Decimals: 0	Maximum: 10000
Range: 98-10000	Mean: 4219.4
	Standard deviation: 1079

Literal question

What was the value of the LAST transfer?

qh35_3: Transfer from non-State organisation (qh35_3)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 11
Format: numeric	Invalid: 2278
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Please list the 3 MOST IMPORTANT transfers received from NON-STATE organisations, from which you have received the most income in the LAST YEAR.

Post question

List the top 3 transfers starting with the most important or the one of highest value

qh36_3: Frequency of non-State organisation transfer (qh36_3)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 11
Format: numeric	Invalid: 2278
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh37_3: Value of last non-State organisation transfer (qh37_3)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 11
Format: numeric	Invalid: 2278
Width: 4	Minimum: 3300
Decimals: 0	Maximum: 5200
Range: 3300-5200	Mean: 4200
	Standard deviation: 721.1

Literal question

What was the value of the LAST transfer?

Other frequency specified (qh36t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 20	

Non-State organisation benefit received?: Housing or land plot (qh38_1)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 794
Format: numeric	Invalid: 1495
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.
Do you receive this type of assistance?

Non-State organisation benefit received?: Agricultural inputs or tools (qh38_2)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 794
Format: numeric	Invalid: 1495
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.
Do you receive this type of assistance?

Non-State organisation benefit received?: Training (qh38_3)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 794
Format: numeric	Invalid: 1495
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.
Do you receive this type of assistance?

Non-State organisation benefit received?: Food or clothes (qh38_4)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 794
Invalid: 1495

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.
Do you receive this type of assistance?

Non-State organisation benefit received?: Medicines/nutrition supplements (qh38_5)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 794
Invalid: 1495

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.
Do you receive this type of assistance?

Non-State organisation benefit received?: School uniforms (qh38_6)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 794
Invalid: 1495

Literal question

Now I would like to ask you about some specific types of assistance from a NON-STATE organisation.
Do you receive this type of assistance?

qh39_1: Frequency of non-State organisation benefit (qh39_1)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 2289

Literal question

How frequently do you receive this transfer?

qh39_2: Frequency of non-State organisation benefit (qh39_2)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2289
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_3: Frequency of non-State organisation benefit (qh39_3)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 15
Format: numeric	Invalid: 2274
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_4: Frequency of non-State organisation benefit (qh39_4)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 17
Format: numeric	Invalid: 2272
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_5: Frequency of non-State organisation benefit (qh39_5)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2288
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

qh39_6: Frequency of non-State organisation benefit (qh39_6)
File: fu_hh_v2_2

qh39_6: Frequency of non-State organisation benefit (qh39_6)
File: fu_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 2**
Format: numeric	Invalid: 2287
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How frequently do you receive this transfer?

Other frequency specified (qh39t)
File: fu_hh_v2_2

Overview	
Type: Discrete	**Valid cases: 0**
Format: character	Invalid: 0
Width: 1	

qh40_1: Value of non-State organisation benefit in last 12 months (qh40_1)
File: fu_hh_v2_2

Overview	
Type: Continuous	**Valid cases: 0**
Format: numeric	Invalid: 2289
Width: 1	
Decimals: 0	

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_2: Value of non-State organisation benefit in last 12 months (qh40_2)
File: fu_hh_v2_2

Overview	
Type: Continuous	**Valid cases: 0**
Format: numeric	Invalid: 2289
Width: 1	
Decimals: 0	

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_3: Value of non-State organisation benefit in last 12 months (qh40_3)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 3200-10000

Valid cases: 15

Invalid: 2274

Minimum: 3200

Maximum: 10000

Mean: 4040

Standard deviation: 1783.2

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_4: Value of non-State organisation benefit in last 12 months (qh40_4)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 98-20000

Valid cases: 17

Invalid: 2272

Minimum: 98

Maximum: 20000

Mean: 4493.1

Standard deviation: 6648.1

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_5: Value of non-State organisation benefit in last 12 months (qh40_5)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 3600-3600

Valid cases: 1

Invalid: 2288

Minimum: 3600

Maximum: 3600

Mean: 3600

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

Post question

Estimate approximate value of in-kind assistance

qh40_6: Value of non-State organisation benefit in last 12 months (qh40_6)
File: fu_hh_v2_2

qh40_6: Value of non-State organisation benefit in last 12 months (qh40_6)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 98-5000

Valid cases: 2

Invalid: 2287

Minimum: 98

Maximum: 5000

Mean: 2549

Standard deviation: 3466.2

Literal question

In the LAST 1 YEAR, what was the value of this assistance?

HH saves money using ...?: Bank account (qh41_1)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2289

Invalid: 0

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: Chernaya kassa (qh41_2)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2289

Invalid: 0

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: With a church/mosque or community group (qh41_3)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2289

Invalid: 0

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: With friends and family (qh41_4)
File: fu_hh_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: In cash in some safe place (qh41_5)
File: fu_hh_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Does your household currently have money saved in any of the following ways?

HH saves money using ...?: Other (qh41_6)
File: fu_hh_v2_2

Overview	

Type: Discrete	Valid cases: 2289
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Does your household currently have money saved in any of the following ways?

Other saving facility specified (qh41f_t)
File: fu_hh_v2_2

Overview	

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

qh42_1: Frequency of saving (qh42_1)
File: fu_hh_v2_2

Overview	

qh42_1: Frequency of saving (qh42_1)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 14
Invalid: 2275

Literal question

How often do you contribute money to this saving method?

qh42_2: Frequency of saving (qh42_2)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 29
Invalid: 2260

Literal question

How often do you contribute money to this saving method?

qh42_3: Frequency of saving (qh42_3)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5
Invalid: 2284

Literal question

How often do you contribute money to this saving method?

qh42_4: Frequency of saving (qh42_4)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 37
Invalid: 2252

Literal question

How often do you contribute money to this saving method?

qh42_5: Frequency of saving (qh42_5)
File: fu_hh_v2_2

Overview

qh42_5: Frequency of saving (qh42_5)
File: fu_hh_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 40

Invalid: 2249

Literal question

How often do you contribute money to this saving method?

qh42_6: Frequency of saving (qh42_6)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 2289

Literal question

How often do you contribute money to this saving method?

qh43_1: Amount of money last put into saving facility (qh43_1)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 14

Invalid: 2275

Minimum: 2

Maximum: 99

Literal question

How much money did you put into this saving facility last time?

qh43_2: Amount of money last put into saving facility (qh43_2)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 29

Invalid: 2260

Minimum: 1

Maximum: 5

Literal question

How much money did you put into this saving facility last time?

qh43_3: Amount of money last put into saving facility (qh43_3)
File: fu_hh_v2_2

Overview

qh43_3: Amount of money last put into saving facility (qh43_3)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 5
Invalid: 2284
Minimum: 1
Maximum: 3

Literal question

How much money did you put into this saving facility last time?

qh43_4: Amount of money last put into saving facility (qh43_4)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 37
Invalid: 2252
Minimum: 2
Maximum: 99

Literal question

How much money did you put into this saving facility last time?

qh43_5: Amount of money last put into saving facility (qh43_5)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 40
Invalid: 2249
Minimum: 1
Maximum: 99

Literal question

How much money did you put into this saving facility last time?

qh43_6: Amount of money last put into saving facility (qh43_6)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 2289

Literal question

How much money did you put into this saving facility last time?

HH has debts/owes money? (qh44)
File: fu_hh_v2_2

Overview

HH has debts/owes money? (qh44)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

We are now going to ask you some questions on money you may have borrowed.

Does your household currently have any debts / owe any money to anybody?

HH owes money to - Bank or financial institution (qh45a)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1404
Invalid: 885

Literal question

Who does your household owe money to?

HH owes money to - Employer (qh45b)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1404
Invalid: 885

Literal question

Who does your household owe money to?

HH owes money to - Micro-lender (qh45c)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1404
Invalid: 885

Literal question

Who does your household owe money to?

HH owes money to - Loan shark (qh45d)
File: fu_hh_v2_2

HH owes money to - Loan shark (qh45d)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1404
Format: numeric	Invalid: 885
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

HH owes money to - Family or friend (qh45e)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1404
Format: numeric	Invalid: 885
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

HH owes money to - Shop/market (qh45f)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1404
Format: numeric	Invalid: 885
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

HH owes money to - Other (qh45g)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1404
Format: numeric	Invalid: 885
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who does your household owe money to?

Other lender specified (qh45g_t)
File: fu_hh_v2_2

Other lender specified (qh45g_t)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: character
Width: 18

Valid cases: 6
Invalid: 0

Amount owed (qh46)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1404
Invalid: 885

Literal question

Roughly how much does your household owe now (total debt amount)?

Post question

Ask for all debts mentioned above

Reason for borrowing (qh47)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1404
Invalid: 885

Literal question

What was the main reason that you took out the loan?

Post question

PROMPT all debts mentioned above and record answer for the largest loan.

Other reason specified (qh47t)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: character
Width: 59

Valid cases: 47
Invalid: 0

Reason for not borrowing (qh48)
File: fu_hh_v2_2

Overview	

Reason for not borrowing (qh48)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 885
Invalid: 1404

Literal question

Why have you not taken out a loan?

Other reason specified (qh48t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 4
Invalid: 0

Could HH easily access - 200,000 KZT (qh49a)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Post question

Prompt all

Could HH easily access - 100,000 KZT (qh49b)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Post question

Prompt all

Could HH easily access - 50,000 KZT (qh49c)
File: fu_hh_v2_2

Overview

Could HH easily access - 50,000 KZT (qh49c)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Post question

Prompt all

Could HH easily access - 10,000 KZT (qh49d)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Post question

Prompt all

Could HH easily access - 5,000 KZT (qh49e)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

If needed could your household gain access quickly (within 1 week) to the following amounts of money?

Post question

Prompt all

In last year, did HH have full/varied diet? (qi01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

During the last 1 YEAR, has your household always had a full and varied diet or not?

Post question

In last year, did HH have full/varied diet? (qi01)
File: fu_hh_v2_2

If yes, probe to ensure household has not encountered the situations listed below.

In last 1 year, number of months HH did not have full/varied diet (qi02)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 214
Format: numeric	Invalid: 2075
Width: 2	Minimum: 0
Decimals: 0	Maximum: 12
Range: 0-12	Mean: 5.4
	Standard deviation: 4.9

Literal question

f not, for how many months in the last 1 YEAR did you not have a full and varied diet?

Does HH do ...?: Eating foods that are less preferred (qi03_1)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 214
Format: numeric	Invalid: 2075
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Limiting portion size (qi03_2)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 214
Format: numeric	Invalid: 2075
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Skipping meals (qi03_3)
File: fu_hh_v2_2

Does HH do ...?: Skipping meals (qi03_3)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 214
Format: numeric	Invalid: 2075
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Skipping eating for a whole day (qi03_4)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 214
Format: numeric	Invalid: 2075
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Borrowing food or money to buy food (qi03_5)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 214
Format: numeric	Invalid: 2075
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

Does HH do ...?: Forfeiting meals for other household members (qi03_6)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 214
Format: numeric	Invalid: 2075
Width: 2	
Decimals: 0	
Range: 1-99	

Does HH do ...?: Forfeiting meals for other household members (qi03_6)
File: fu_hh_v2_2

Literal question

In times of shortage, does anyone in the household do the following?

Post question

Do not prompt

qi04_1: Who does this affect the most? (qi04_1)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 188
Format: numeric	Invalid: 2101
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, who does this affect most?

qi04_2: Who does this affect the most? (qi04_2)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 101
Format: numeric	Invalid: 2188
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, who does this affect most?

qi04_3: Who does this affect the most? (qi04_3)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 28
Format: numeric	Invalid: 2261
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If yes, who does this affect most?

qi04_4: Who does this affect the most? (qi04_4)
File: fu_hh_v2_2

Overview

qi04_4: Who does this affect the most? (qi04_4)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 2
Invalid: 2287

Literal question

If yes, who does this affect most?

qi04_5: Who does this affect the most? (qi04_5)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 2289

Literal question

If yes, who does this affect most?

qi04_6: Who does this affect the most? (qi04_6)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 23
Invalid: 2266

Literal question

If yes, who does this affect most?

Other affected person specified (qi04_t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 1
Invalid: 0

In last 1 month, how many nights did any adult go to bed without eating? (qi05)
File: fu_hh_v2_2

Overview

In last 1 month, how many nights did any adult go to bed without eating? (qi05)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 214
Invalid: 2075
Minimum: 0
Maximum: 12
Mean: 0.5
Standard deviation: 2

Literal question

During the LAST 1 MONTH, how many nights did any ADULT in this household go to bed hungry because there wasn't enough food?

In last 1 month, how many nights did any child go to bed without eating? (qi06)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 214
Invalid: 2075
Minimum: 0
Maximum: 12
Mean: 0.2
Standard deviation: 1.3

Literal question

During the LAST 1 MONTH, how many nights did any CHILD in this household go to bed hungry because there wasn't enough food?

In last 12 months, woman currently pregnant/given birth in HH? (qj01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2289
Invalid: 0

Literal question

Is there a woman currently pregnant or a woman who has had a delivery in the last 12 months?

Post question

If there is more than one woman who meets this description, choose one who can answer these questions.

Pregnant/lactating woman (HH member ID) (qj02)
File: fu_hh_v2_2

Overview

Pregnant/lactating woman (HH member ID) (qj02)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 388
Invalid: 1901
Minimum: 1
Maximum: 12
Mean: 3.3
Standard deviation: 1.9

Pre question

INTERVIEWER:
What is the Member ID of this woman?

Currently pregnant? (qj03)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 388
Invalid: 1901

Pre question

INTERVIEWER:
Is this woman currently pregnant?

Number of months since last birth (qj05)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 271
Invalid: 2018
Minimum: 0
Maximum: 12
Mean: 5.9
Standard deviation: 3.5

Literal question

How many months ago did you have your LAST birth?

Number of boys given birth to (qj06a)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 271
Invalid: 2018
Minimum: 0
Maximum: 6
Mean: 1.7
Standard deviation: 1.2

Literal question

How many children have you ever given birth to? - Boys

Number of girls given birth to (qj06b)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 271
Invalid: 2018
Minimum: 0
Maximum: 7
Mean: 1.7
Standard deviation: 1.2

Literal question

How many children have you ever given birth to? - Girls

Number of weeks pregnant when pregnancy was registered (qj06aa)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 271
Invalid: 2018
Minimum: 1
Maximum: 98
Mean: 12.8
Standard deviation: 12.7

Literal question

Now we would like to ask you some questions related to your MOST RECENT PREGNANCY

How many weeks pregnant were you when you registered the pregnancy?

Did woman receive antenatal care? (qj07)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 271
Invalid: 2018

Literal question

Did you see anybody for antenatal care during the pregnancy?

Number of times that woman received antenatal care (qj08)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 269
Invalid: 2020
Minimum: 1
Maximum: 98
Mean: 11.9
Standard deviation: 14.9

Literal question

How many times did you receive antenatal care for the pregnancy?

Number of weeks pregnant when woman first received antenatal care (qj09)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 269
Format: numeric	Invalid: 2020
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 14.1
	Standard deviation: 16.2

Literal question

How many weeks pregnant were you when you first received antenatal care for the pregnancy?

Number of weeks pregnant when woman last received antenatal care (qj10)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 269
Format: numeric	Invalid: 2020
Width: 2	Minimum: 9
Decimals: 0	Maximum: 98
Range: 9-98	Mean: 41.4
	Standard deviation: 17.2

Literal question

How many weeks pregnant were you when you last received antenatal care for the pregnancy?

Source of antenatal care - Doctor (qj11a)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 269
Format: numeric	Invalid: 2020
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Nurse/Midwife (qj11b)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 269
Format: numeric	Invalid: 2020
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Source of antenatal care - Nurse/Midwife (qj11b)
File: fu_hh_v2_2

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Community health worker (qj11c)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 269
Invalid: 2020

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Traditional birth attendant (qj11d)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 269
Invalid: 2020

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Feldsher (qj11e)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 269
Invalid: 2020

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Other (qj11f)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 269
Format: numeric	Invalid: 2020
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who did you see for antenatal care?

Post question

Probe for all sources of antenatal care

Other source of antenatal care specified (qj11f_t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 20
Format: character	Invalid: 0
Width: 36	

Done at least once - Blood pressure measured (qj12a)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 269
Format: numeric	Invalid: 2020
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Give a urine sample (qj12b)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 269
Format: numeric	Invalid: 2020
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Give a blood sample (qj12c)
File: fu_hh_v2_2

Overview	

Done at least once - Give a blood sample (qj12c)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 269
Invalid: 2020

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Weight measured (qj12d)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 269
Invalid: 2020

Literal question

As part of your antenatal care, were any of the following done at least once?

Done at least once - Height measured (qj12e)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 269
Invalid: 2020

Literal question

As part of your antenatal care, were any of the following done at least once?

Told about signs of complications? (qj13)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 269
Invalid: 2020

Literal question

Were you told about the signs of pregnancy complications?

Given/bought iron tablets? (qj14)
File: fu_hh_v2_2

Overview

Given/bought iron tablets? (qj14)
File: fu_hh_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 271

Invalid: 2018

Literal question

During this pregnancy, were you given or did you buy any iron tablets for the prevention and treatment of anaemia?

Currently taking the iron tablets? (qj15)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 199

Invalid: 2090

Literal question

Are you currently taking the tablets?

Anaemic during pregnancy? (qj16)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 271

Invalid: 2018

Literal question

Were you anaemic for this pregnancy?

Stage of anaemia (qj17)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 178

Invalid: 2111

Literal question

What stage of anaemia did you have?

Place where birth took place (qj18)
File: fu_hh_v2_2

Overview

Place where birth took place (qj18)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 271
Invalid: 2018

Literal question

Where did you give birth?

Other place of birth specified (qj18t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Amount of money spent on getting to birth facility (qj19)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10000

Valid cases: 271
Invalid: 2018
Minimum: 0
Maximum: 10000
Mean: 884.8
Standard deviation: 1329.7

Literal question

How much money did you have to spend to get to the FACILITY where you gave birth?

Post question

Write '0' for home birth.

Child breastfed? (qj20)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 271
Invalid: 2018

Literal question

Did you breast-feed your child?

After how many days was child first breastfed? (qj21)
File: fu_hh_v2_2

Overview

After how many days was child first breastfed? (qj21)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 262
Invalid: 2027
Minimum: 0
Maximum: 7
Mean: 0.2
Standard deviation: 0.8

Literal question

How long after birth did you first put the child to the breast?

Child exclusively breast fed for a period of time? (qj22)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 262
Invalid: 2027

Literal question

Was the child exclusively breast fed for a period of time?

Number of months old when first given solid food (qj23)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 193
Invalid: 2096
Minimum: 0
Maximum: 99
Mean: 5.3
Standard deviation: 12.1

Literal question

How many months old was [__] when you started giving him / her solid food?

Number of weeks pregnant (qj24)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-39

Valid cases: 117
Invalid: 2172
Minimum: 3
Maximum: 39
Mean: 24.6
Standard deviation: 9.2

Literal question

How many weeks pregnant are you?

Number of boys given birth to (qj25a)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 117
Format: numeric	Invalid: 2172
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	Mean: 1.3
	Standard deviation: 1.1

Literal question

How many children have you ever given birth to? - Boys

Number of girls given birth to (qj25b)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 117
Format: numeric	Invalid: 2172
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	Mean: 1.2
	Standard deviation: 0.9

Literal question

How many children have you ever given birth to? - Girls

Number of weeks pregnant when pregnancy was registered (qj26)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 117
Format: numeric	Invalid: 2172
Width: 2	Minimum: 3
Decimals: 0	Maximum: 99
Range: 3-99	Mean: 17
	Standard deviation: 22.6

Literal question

Now we would like to ask you some questions related to your CURRENT PREGNANCY
How many weeks pregnant were you when you registered the pregnancy?

Has woman received antenatal care? (qj27)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 117
Format: numeric	Invalid: 2172
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Have you seen anybody for antenatal care during the pregnancy?

Number of times that woman received antenatal care (qj28)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 8.2
	Standard deviation: 13.1

Literal question

How many times have you received antenatal care for the pregnancy?

Number of weeks pregnant when woman first received antenatal care (qj29)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	Minimum: 3
Decimals: 0	Maximum: 98
Range: 3-98	Mean: 12.4
	Standard deviation: 12.6

Literal question

How many weeks pregnant were you when you first received antenatal care for the pregnancy?

Number of weeks pregnant when woman most recently received antenatal care (qj30)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	Minimum: 6
Decimals: 0	Maximum: 98
Range: 6-98	Mean: 27.6
	Standard deviation: 14.5

Literal question

How many weeks pregnant were you when you most recently received antenatal care for the pregnancy?

Source of antenatal care - Doctor (qj31a)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who do you see for antenatal care?

Source of antenatal care - Doctor (qj31a)
File: fu_hh_v2_2

Post question

Probe for all sources of antenatal care

Source of antenatal care - Nurse/Midwife (qj31b)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

Who do you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Community health worker (qj31c)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

Who do you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Traditional birth attendant (qj31d)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

Who do you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Feldsher (qj31e)
File: fu_hh_v2_2

Source of antenatal care - Feldsher (qj31e)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who do you see for antenatal care?

Post question

Probe for all sources of antenatal care

Source of antenatal care - Other (qj31f)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Who do you see for antenatal care?

Post question

Probe for all sources of antenatal care

Other source of antenatal care specified (qj31f_t)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 35	

Done at least once - Blood pressure measured (qj32a)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 2184
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

As part of your antenatal care, have any of the following been done at least once?

Done at least once - Give a urine sample (qj32b)
File: fu_hh_v2_2

Done at least once - Give a urine sample (qj32b)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

As part of your antenatal care, have any of the following been done at least once?

Done at least once - Give a blood sample (qj32c)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

As part of your antenatal care, have any of the following been done at least once?

Done at least once - Weight measured (qj32d)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

As part of your antenatal care, have any of the following been done at least once?

Done at least once - Height measured (qj32e)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

As part of your antenatal care, have any of the following been done at least once?

Told about signs of complications? (qj33)
File: fu_hh_v2_2

Told about signs of complications? (qj33)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 105
Invalid: 2184

Literal question

Were you told about the signs of pregnancy complications?

Given/bought iron tablets? (qj34)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 117
Invalid: 2172

Literal question

During this pregnancy, have you been given or did you buy any iron tablets for the prevention and treatment of anaemia?

Currently taking the iron tablets? (qj35)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 70
Invalid: 2219

Literal question

Are you currently taking the tablets?

Anaemic during pregnancy? (qj36)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 117
Invalid: 2172

Literal question

Have you been anaemic during this pregnancy?

Stage of anaemia (qj37)
File: fu_hh_v2_2

Stage of anaemia (qj37)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 69
Invalid: 2220

Literal question

What stage of anaemia did you / do you have?

Expense incurred?: Antenatal care (qj38_1)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 388
Invalid: 1901

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Post-natal care (qj38_2)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 388
Invalid: 1901

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Delivery related fees (qj38_3)
File: fu_hh_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 388
Invalid: 1901

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Medication - related to delivery (qj38_4)
File: fu_hh_v2_2

Expense incurred?: Medication - related to delivery (qj38_4)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Medication - related to anaemia (qj38_5)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Vitamins (qj38_6)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Pregnancy related consumables (qj38_7)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Pregnancy related clothes (qj38_8)
File: fu_hh_v2_2

Expense incurred?: Pregnancy related clothes (qj38_8)
File: fu_hh_v2_2

Overview	

Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Pregnancy related household goods (qj38_9)
File: fu_hh_v2_2

Overview	

Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

Expense incurred?: Informal payments (qj38_10)
File: fu_hh_v2_2

Overview	

Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During this pregnancy and up to 6 months after birth, did you incur any of the following expenses?

qj39_1: Amount spent (qj39_1)
File: fu_hh_v2_2

Overview	

Type: Continuous	Valid cases: 100
Format: numeric	Invalid: 2189
Width: 6	Minimum: 1
Decimals: 0	Maximum: 100000
Range: 1-100000	Mean: 6204.7
	Standard deviation: 12627.8

Literal question

If yes, how much did you spend?

qj39_2: Amount spent (qj39_2)
File: fu_hh_v2_2

qj39_2: Amount spent (qj39_2)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 31
Format: numeric	Invalid: 2258
Width: 6	Minimum: 98
Decimals: 0	Maximum: 250000
Range: 98-250000	Mean: 11857.5
	Standard deviation: 44482.9

Literal question

If yes, how much did you spend?

qj39_3: Amount spent (qj39_3)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 2264
Width: 5	Minimum: 98
Decimals: 0	Maximum: 40000
Range: 98-40000	Mean: 9599.6
	Standard deviation: 10144.8

Literal question

If yes, how much did you spend?

qj39_4: Amount spent (qj39_4)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 60
Format: numeric	Invalid: 2229
Width: 5	Minimum: 98
Decimals: 0	Maximum: 80000
Range: 98-80000	Mean: 4431
	Standard deviation: 10510.1

Literal question

If yes, how much did you spend?

qj39_5: Amount spent (qj39_5)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 77
Format: numeric	Invalid: 2212
Width: 5	Minimum: 98
Decimals: 0	Maximum: 20000
Range: 98-20000	Mean: 3446.7
	Standard deviation: 4184.1

Literal question

If yes, how much did you spend?

qj39_6: Amount spent (qj39_6)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-34000

Valid cases: 162
Invalid: 2127
Minimum: 98
Maximum: 34000
Mean: 3345.8
Standard deviation: 4940.9

Literal question

If yes, how much did you spend?

qj39_7: Amount spent (qj39_7)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-30000

Valid cases: 246
Invalid: 2043
Minimum: 1
Maximum: 30000
Mean: 4956.1
Standard deviation: 4658.6

Literal question

If yes, how much did you spend?

qj39_8: Amount spent (qj39_8)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-60000

Valid cases: 225
Invalid: 2064
Minimum: 98
Maximum: 60000
Mean: 6371.4
Standard deviation: 6352.3

Literal question

If yes, how much did you spend?

qj39_9: Amount spent (qj39_9)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-15000

Valid cases: 122
Invalid: 2167
Minimum: 98
Maximum: 15000
Mean: 1738.4
Standard deviation: 2225.7

Literal question

If yes, how much did you spend?

qj39_10: Amount spent (qj39_10)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 98-80000

Valid cases: 43
Invalid: 2246
Minimum: 98
Maximum: 80000
Mean: 6864.8
Standard deviation: 12722.2

Literal question

If yes, how much did you spend?

Income generating activities given up during pregnancy/after birth? (qj40)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 388
Invalid: 1901

Literal question

During pregnancy and after birth did you have to give up any income generating activities?

For how long? (yy) (qj41a)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 60
Invalid: 2229
Minimum: 0
Maximum: 3
Mean: 0.5
Standard deviation: 1

Literal question

For how long? - YY

For how long? (mm) (qj41b)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 60
Invalid: 2229
Minimum: 0
Maximum: 11
Mean: 4
Standard deviation: 3.3

Literal question

For how long? - MM

Amount of income lost (qj42)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 54-720000

Valid cases: 60
Invalid: 2229
Minimum: 54
Maximum: 720000
Mean: 182705.8
Standard deviation: 162110.9

Literal question

How much income do you estimate you lost as a consequence of this?

How often should women receive antenatel care? (qj43)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 388
Invalid: 1901

Literal question

I would now like to ask you some generic knowledge questions about pregnancy and child birth.
For a normal pregnancy, how often should a woman attend prenatal care visits (before the birth of the child)?

Other frequency specified (qj43t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 15

Valid cases: 8
Invalid: 0

When should women start antenatal care? (qj44)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 388
Invalid: 1901

Literal question

When should prenatal care visits begin?

Other time specified (qj44t)
File: fu_hh_v2_2

Overview

Other time specified (qj44t)
File: fu_hh_v2_2

Type: Discrete

Format: character

Width: 14

Valid cases: 6

Invalid: 0

1 - Food high in iron (qj45_01)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 388

Invalid: 1901

Literal question

Please name 3 foods that are very high in iron?

Post question

Do not prompt

Other food specified (qj45t_01)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: character

Width: 19

Valid cases: 39

Invalid: 0

2 - Food high in iron (qj45_02)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 388

Invalid: 1901

Literal question

Please name 3 foods that are very high in iron?

Post question

Do not prompt

Other food specified (qj45t_02)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: character

Width: 17

Valid cases: 16

Invalid: 0

3 - Food high in iron (qj45_03)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Please name 3 foods that are very high in iron?

Post question

Do not prompt

Other food specified (qj45t_03)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 28
Format: character	Invalid: 0
Width: 17	

1 - Symptom of anaemia (qj46_01)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 388
Format: numeric	Invalid: 1901
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj46t_01)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 7	

2 - Symptom of anaemia (qj46_02)
File: fu_hh_v2_2

Overview	

2 - Symptom of anaemia (qj46_02)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 388
Invalid: 1901

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj46t_02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 13

Valid cases: 6
Invalid: 0

3 - Symptom of anaemia (qj46_03)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 388
Invalid: 1901

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj46t_03)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 7
Invalid: 0

4 - Symptom of anaemia (qj46_04)
File: fu_hh_v2_2

Overview

4 - Symptom of anaemia (qj46_04)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 388
Invalid: 1901

Literal question

Can you please name 4 common symptoms of anemia?

Post question

Prompt

Other symptom specified (qj46t_04)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 15

Valid cases: 5
Invalid: 0

Tea/coffee helpful drinks for women with anaemia? (qj47)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 388
Invalid: 1901

Literal question

Is the following statement true or false: Tea and coffee are helpful drinks for a person with iron-related anemia?

1 - Health outcome from anaemia (qj48_01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 388
Invalid: 1901

Literal question

What are two of the possible health outcomes associated with anemia, either in women or children?

Post question

Prompt

Other outcome specified (qj48t_01)
File: fu_hh_v2_2

Overview

Other outcome specified (qj48t_01)
File: fu_hh_v2_2

Type: Discrete
Format: character
Width: 29

Valid cases: 5
Invalid: 0

2 - Health outcome from anaemia (qj48_02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 388
Invalid: 1901

Literal question

What are two of the possible health outcomes associated with anemia, either in women or children?

Post question

Prompt

Other outcome specified (qj48t_02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 2
Invalid: 0

Treatment/control okrug? (qk01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2289
Invalid: 0

Pre question

INTERVIEWER: Is this a treatment or control okrug?

Heard about programme before today? (qk02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1170
Invalid: 1119

Literal question

Heard about programme before today? (qk02)
File: fu_hh_v2_2

Had you heard about the programme before today?

How was programme heard of? (qk03)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1076
Format: numeric	Invalid: 1213
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How did you hear about the programme?

Other way specified (qk03t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 23	

Did HH apply to enrol in programme? (qk04)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 1170
Format: numeric	Invalid: 1119
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Did this household apply to enrol in the programme?

Post question

Application to enrol on the programme refers to when the household had to take the computer test.

Who applied? (HH member ID) (qk05)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 2	Minimum: 1
Decimals: 0	Maximum: 97
Range: 1-97	

Literal question

Who applied to enrol in the programme?

Post question

Who applied? (HH member ID) (qk05)
File: fu_hh_v2_2

INTERVIEWER:
If somebody other than the respondent applied for the programme, please refer to the applicant's experience for the rest of this section.

Where was computer test taken? (qk06)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Where did you take the computer test?

When was test taken? (mm) (qk07a)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 7.5
	Standard deviation: 12.2

Literal question

When did you take the computer test? - MM

When was test taken? (yy) (qk07b)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 4	Minimum: 98
Decimals: 0	Maximum: 2012
Range: 98-2012	Mean: 2001.7
	Standard deviation: 134.1

Literal question

When did you take the computer test? - YY

Time taken to get to computer test location (hh) (qk08a)
File: fu_hh_v2_2

Overview	

688

Time taken to get to computer test location (hh) (qk08a)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 811
Invalid: 1478
Minimum: 0
Maximum: 98
Mean: 0.4
Standard deviation: 6

Literal question

How long did it take you to get to the location where you took the computer test? - HH
Please describe the time taken for a one-way journey.

Time taken to get to computer test location (mm) (qk08b)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 811
Invalid: 1478
Minimum: 0
Maximum: 98
Mean: 18.1
Standard deviation: 9.6

Literal question

How long did it take you to get to the location where you took the computer test? - MM
Please describe the time taken for a one-way journey.

Money spent to get to enrollment location (qk09)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-4500

Valid cases: 811
Invalid: 1478
Minimum: 0
Maximum: 4500
Mean: 26.5
Standard deviation: 198.5

Literal question

How much money did you spend to get to the enrolment location?

Time taken for application process (hh) (qk10a)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 811
Invalid: 1478
Minimum: 0
Maximum: 98
Mean: 3.7
Standard deviation: 14.4

Literal question

Once you reached the location, how long did the application process take? - HH
Please include any time waiting in line as well.

Time taken for application process (mm) (qk10b)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 14.1
	Standard deviation: 19.4

Literal question

Once you reached the location, how long did the application process take? - MM
Please include any time waiting in line as well.

IIN available for application process? (qk11)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Did you have your IIN available for the application process?

RNN available for application process? (qk12)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Did you have your RNN available for the application process?

Know if there be another application process in village? (qk13)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do you know if there will be another application process in this village / settlement?

Other specified (qk13t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 6	

Currently enrolled in programme? (qk14)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 811
Format: numeric	Invalid: 1478
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Are you currently enrolled on the programme?

Ever been enrolled on programme? (qk15)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 96
Format: numeric	Invalid: 2193
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Have you ever been enrolled on the programme?

Why was application rejected? (qk16)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 2280
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Why was your application rejected?

Other reason specified (qk16t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 76	

Why not currently enrolled on programme? (qk17)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 87
Invalid: 2202

Literal question

Why are you not currently enrolled on the programme?

Other reason specified (qk17t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 53

Valid cases: 13
Invalid: 0

Informed that would no longer be participating? (qk18)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 87
Invalid: 2202

Literal question

Were you informed that you would no longer be participating in the programme?

How many months enrolled on programme? (qk19)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 795
Invalid: 1494
Minimum: 0
Maximum: 98
Mean: 13.3
Standard deviation: 11.7

Literal question

How long have you been / were you enrolled on the programme?

1 - Beneficiary (HH member ID) (qk20a)
File: fu_hh_v2_2

Overview

1 - Beneficiary (HH member ID) (qk20a)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 795
Invalid: 1494
Minimum: 1
Maximum: 98
Mean: 5.2
Standard deviation: 3.7

Literal question

Who are / were the beneficiaries of the programme in your household?

2 - Beneficiary (HH member ID) (qk20b)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 795
Invalid: 1494
Minimum: 0
Maximum: 10
Mean: 1
Standard deviation: 2.3

Literal question

Who are / were the beneficiaries of the programme in your household?

3 - Beneficiary (HH member ID) (qk20c)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 795
Invalid: 1494
Minimum: 0
Maximum: 9
Mean: 0.1
Standard deviation: 0.8

Literal question

Who are / were the beneficiaries of the programme in your household?

4 - Beneficiary (HH member ID) (qk20d)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 795
Invalid: 1494
Minimum: 0
Maximum: 6
Mean: 0
Standard deviation: 0.2

Literal question

Who are / were the beneficiaries of the programme in your household?

Programme representative nearby? (qk21)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 795
Format: numeric	Invalid: 1494
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Is there / was there a programme representative / volunteer in this village / settlement or in a community nearby?

Easy/hard to get in touch with representative? (qk22)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 761
Format: numeric	Invalid: 1528
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

How easy or hard would it be to get in touch with this person?

In last 1 year, how often has representative been in touch? (qk23)
File: fu_hh_v2_2

Overview

Type: Continuous	Valid cases: 761
Format: numeric	Invalid: 1528
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 6.1
	Standard deviation: 14.8

Literal question

In the LAST YEAR, how often has this person telephoned or visited you excluding the times when it happened due to the delivery of training?

Any circumstances where representative would be contacted? (qk24)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 761
Format: numeric	Invalid: 1528
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In the LAST YEAR, have there been any circumstances in which you went to see or telephone this person excluding the times when it happened due to the delivery of training?

1 - Circumstance (qk25_01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 313
Invalid: 1976

Literal question

Please describe these circumstances

Please record the 3 most important reasons.

Other circumstance specified (qk25t_01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 60

Valid cases: 24
Invalid: 0

2 - Circumstance (qk25_02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 313
Invalid: 1976

Literal question

Please describe these circumstances

Please record the 3 most important reasons.

Other circumstance specified (qk25t_02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 44

Valid cases: 11
Invalid: 0

3 - Circumstance (qk25_03)
File: fu_hh_v2_2

Overview

3 - Circumstance (qk25_03)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 313
Invalid: 1976

Literal question

Please describe these circumstances

Please record the 3 most important reasons.

Other circumstance specified (qk25t_03)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 129

Valid cases: 43

Received training from the programme? (qk26)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

Have you, or somebody in your household, ever received any training from the programme?

Training attended - Pregnant/lactating women (qk26aa)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Literal question

What type of training do you attend / have you attended?

Training attended - Home-based care for children with disabilities (qk26ab)
File: fu_hh_v2_2

Overview

Training attended - Home-based care for children with disabilities (qk26ab)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Literal question

What type of training do you attend / have you attended?

Training attended - Youth employment/livelihoods (qk26ac)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Literal question

What type of training do you attend / have you attended?

Training attended - Early childhood development (qk26ad)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Literal question

What type of training do you attend / have you attended?

Training attended - Other (qk26ae)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Literal question

What type of training do you attend / have you attended?

Other training specified (qk26aet)
File: fu_hh_v2_2

Other training specified (qk26aet)
File: fu_hh_v2_2

Overview	
Overview	

Type: Discrete
Format: character
Width: 49

Valid cases: 54
Invalid: 0

In last 1 year, number of training sessions attended (qk27)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 380
Invalid: 1909
Minimum: 1
Maximum: 98
Mean: 11.4
Standard deviation: 25.2

Literal question

How many training sessions have been attended in the last 1 YEAR?

Date of last training session (mm) (qk28a)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 380
Invalid: 1909
Minimum: 1
Maximum: 98
Mean: 9.1
Standard deviation: 14.1

Literal question

When did you, or somebody in your household, attend the LAST training session? - MM

Date of last training session (yy) (qk28b)
File: fu_hh_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2012

Valid cases: 380
Invalid: 1909
Minimum: 0
Maximum: 2012
Mean: 1986.4
Standard deviation: 220.7

Literal question

When did you, or somebody in your household, attend the LAST training session? - YY

Who attended training session? (HH member ID) (qk29)
File: fu_hh_v2_2

Overview

Who attended training session? (HH member ID) (qk29)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 380
Invalid: 1909
Minimum: 1
Maximum: 15
Mean: 2.6
Standard deviation: 1.2

Literal question

Who attended?

Who conducted last training session? (qk30)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 380
Invalid: 1909

Literal question

Who conducted the LAST training session?

Other person specified (qk30t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Location of last training session (qk31)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 380
Invalid: 1909

Literal question

Where was the LAST training session held?

Respondent has attended training for pregnant/lactating women? (qk32)
File: fu_hh_v2_2

Overview

Respondent has attended training for pregnant/lactating women? (qk32)
File: fu_hh_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 380

Invalid: 1909

Pre question

Interviewer: has the respondent attended training for pregnant / lactating women (qk_26a part A = 1)?

Training - Children and anaemia (qk32a)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 162

Invalid: 2127

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Training - Commissioning tests and taking iron pills (qk32b)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 162

Invalid: 2127

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Training - Preventing anaemia with proper nutrition (qk32c)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 162

Invalid: 2127

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Training - Affordable diet, cooking, iron-rich recipes (qk32d)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 162
Format: numeric	Invalid: 2127
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Training - Proper nutrition for pregnant and lactating women (qk32e)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 162
Format: numeric	Invalid: 2127
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Training - Weekly planning (qk32f)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 162
Format: numeric	Invalid: 2127
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Training - Other (qk32g)
File: fu_hh_v2_2

Overview

Type: Discrete	Valid cases: 162
Format: numeric	Invalid: 2127
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Other training specified (qk32gt)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 23

Valid cases: 11
Invalid: 0

Training - Other (qk32h)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 162
Invalid: 2127

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for pregnant and lactating women, which of the following topics have been covered?

Other training specified (qk32ht)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Respondent has attended training for home-based care of children with disabilities? (qk33)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Pre question

Interviewer: has the respondent attended training for home-based care of children with disabilities (qk_26a part B = 1)?

Training - Physical fitness and exercise (qk33aa)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 79
Invalid: 2210

Training - Physical fitness and exercise (qk33aa)
File: fu_hh_v2_2

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Training - Nutrition and feeding (qk33ab)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 79
Format: numeric	Invalid: 2210
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Training - Public and social interaction (qk33ac)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 79
Format: numeric	Invalid: 2210
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Training - Reducing vulnerability and risk of abuse, violence and neglect (qk33ad)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 79
Format: numeric	Invalid: 2210
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Training - Well-being of carers (qk33ae)
File: fu_hh_v2_2

Overview

Training - Well-being of carers (qk33ae)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 79
Invalid: 2210

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Training - Functional independence and social integration (qk33af)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 79
Invalid: 2210

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Training - Other (qk33ag)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 79
Invalid: 2210

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Other training specified (qk33agt)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Training - Other (qk33ah)
File: fu_hh_v2_2

Overview

Training - Other (qk33ah)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 79
Invalid: 2210

Literal question

Considering ALL of the training sessions that have been attended by you, or a member of your household, for home-based care of children with disabilities, which of the following topics have been covered?

Other training specified (qk33aht)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Training leader well informed in last session? (qk34)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Literal question

Referring to the LAST training session attended, did you think the person who led the training was well informed about the subject matter?

Last training session useful? (qk35)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 380
Invalid: 1909

Literal question

Did you think the LAST training session you attended was useful?

Bank card for programme received? (qk36)
File: fu_hh_v2_2

Overview

Bank card for programme received? (qk36)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

Have you received a bank card for the programme?

When will bank card be received? (qk37)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 13
Invalid: 2276

Literal question

When do you think you will receive your bank card?

Bank card training received? (qk38)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

Have you had any training on how to use the bank card?

Ever received any payments from the programme? (qk38a)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

Have you ever received any payments from the programme?

Date of first payment (mm) (qk38ba)
File: fu_hh_v2_2

Overview

Date of first payment (mm) (qk38ba)
File: fu_hh_v2_2

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 767

Invalid: 1522

Minimum: 1

Maximum: 98

Mean: 9.6

Standard deviation: 13.8

Literal question

When did you receive your first payment? - MM

Date of first payment (yy) (qk38bb)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 0-2012

Valid cases: 767

Invalid: 1522

Minimum: 0

Maximum: 2012

Mean: 1988.8

Standard deviation: 207.4

Literal question

When did you receive your first payment? - YY

Paid commission last time transfer was collected from the ATM? (qk39)
File: fu_hh_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 767

Invalid: 1522

Literal question

Did you pay commission last time you collected your transfer from the ATM?

How much paid last time? (qk39a)
File: fu_hh_v2_2

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 0-3000

Valid cases: 767

Invalid: 1522

Minimum: 0

Maximum: 3000

Mean: 67

Standard deviation: 152.9

Literal question

How much did you pay last time?

Money spent to get to ATM location (qk40)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 767
Format: numeric	Invalid: 1522
Width: 5	Minimum: 0
Decimals: 0	Maximum: 10000
Range: 0-10000	Mean: 532.8
	Standard deviation: 910.2

Literal question

How much money would you have to spend to get to this ATM? Please give the cost for a one-way journey.

Expected payment amount (qk41)
File: fu_hh_v2_2

Overview	
Type: Continuous	Valid cases: 795
Format: numeric	Invalid: 1494
Width: 5	Minimum: 98
Decimals: 0	Maximum: 14000
Range: 98-14000	Mean: 4087.9
	Standard deviation: 1984.7

Literal question

As a participant in the programme, what is the value of the regular cash payment you are entitled to?

Expected payment frequency (qk42)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 795
Format: numeric	Invalid: 1494
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

How frequently do / did you expect to receive payments?

Other frequency specified (qk42t)
File: fu_hh_v2_2

Overview	
Type: Discrete	Valid cases: 14
Format: character	Invalid: 0
Width: 68	

Always withdraw the full amount of payment? (qk43)
File: fu_hh_v2_2

Overview	

Always withdraw the full amount of payment? (qk43)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

Do you / did you always withdraw the full amount of the payment?

Required to behave in certain way to receive payment? (qk44)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

Does / did the programme require you to behave a certain way to receive the payment?

1 - Requirement (qk45_01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 542
Invalid: 1747

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_01)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 2
Invalid: 0

2 - Requirement (qk45_02)
File: fu_hh_v2_2

Overview

2 - Requirement (qk45_02)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 542
Invalid: 1747

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_02)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 44

Valid cases: 8
Invalid: 0

3 - Requirement (qk45_03)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 542
Invalid: 1747

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_03)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 23

Valid cases: 2
Invalid: 0

4 - Requirement (qk45_04)
File: fu_hh_v2_2

Overview

4 - Requirement (qk45_04)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 542
Invalid: 1747

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_04)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 41

Valid cases: 1
Invalid: 0

5 - Requirement (qk45_05)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 542
Invalid: 1747

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_05)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

6 - Requirement (qk45_06)
File: fu_hh_v2_2

Overview

6 - Requirement (qk45_06)
File: fu_hh_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 542
Invalid: 1747

Literal question

What are / were the programme's requirements?

Post question

Do not prompt
Please select all that apply

Other requirement specified (qk45t_06)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Consequences if requirements not met (qk46)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 542
Invalid: 1747

Literal question

What are / were the consequences if these requirements are not met?

Post question

Do not prompt

Other consequence specified (qk46t)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: character
Width: 22

Valid cases: 4
Invalid: 0

Amount of reduction in next cash payment? (qk47)
File: fu_hh_v2_2

Overview

Amount of reduction in next cash payment? (qk47)
File: fu_hh_v2_2

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 99-100

Valid cases: 6
Invalid: 2283
Minimum: 99
Maximum: 100
Mean: 99.8
Standard deviation: 0.4

Literal question

How much of a reduction in the next cash payment amount?

Relations with other people in settlement changed as a result of joining the BOTA programme? (qk48)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

How have your relations with other people in your settlement changed as a result of you joining the BOTA programme?

Relations with other people in HH changed as a result of joining the BOTA programme? (qk49)
File: fu_hh_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 795
Invalid: 1494

Literal question

How have your relations with other people in your household changed as a result of you joining the BOTA programme?

Unique household ID (hh_id)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011001-1968061326

Valid cases: 178542
Invalid: 0
Minimum: 1932011001
Maximum: 1968061326
Mean: 1950312454.3
Standard deviation: 10938928.7

Oblast (oblast)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 178542
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 178542
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 178542
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 178542
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1148.1
Standard deviation: 152.1

Survey wave (time)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 178542
Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 178542
Invalid: 0

Household weight (wt_hh)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.546490132808685-44.7530899047852

Valid cases: 178542
Invalid: 0
Minimum: 0.5
Maximum: 44.8
Mean: 6.9
Standard deviation: 4.4

Quintile - household based (quintile)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 178542
Invalid: 0

HH ever BOTA beneficiary according to HH OR MIS (bota_ever_ben)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 91260
Invalid: 87282

Item (item_qg01)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-78

Valid cases: 178542

Invalid: 0

Item consumed in last 7 days? (qg01)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 178542

Invalid: 0

Total quantity consumed in last 7 days (qg02)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 1-16500

Valid cases: 52758

Invalid: 125784

Minimum: 1

Maximum: 16500

Mean: 98.7

Standard deviation: 395.4

Unit of consumption (qg03)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 52758

Invalid: 125784

Total value of item consumed in last 7 days (qg04)
File: fu_hh_v2_2_qg01

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 3-50000

Valid cases: 52758

Invalid: 125784

Minimum: 3

Maximum: 50000

Mean: 600

Standard deviation: 1042.2

Source of item (qg05)
File: fu_hh_v2_2_qg01

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 52758
Invalid: 125784

Unique household ID (hh_id)
File: fu_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011001-1968061326

Valid cases: 27468
Invalid: 0
Minimum: 1932011001
Maximum: 1968061326
Mean: 1950312454.3
Standard deviation: 10939097.2

Oblast (oblast)
File: fu_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 27468
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 27468
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 27468
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: fu_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 27468
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1148.1
Standard deviation: 152.1

Survey wave (time)
File: fu_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 2-2

Valid cases: 27468

Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 27468

Invalid: 0

Household weight (wt_hh)
File: fu_hh_v2_2_qg06

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 2

Range: 0.546490132808685-44.7530899047852

Valid cases: 27468

Invalid: 0

Minimum: 0.5

Maximum: 44.8

Mean: 6.9

Standard deviation: 4.4

Quintile - household based (quintile)
File: fu_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 27468

Invalid: 0

HH ever BOTA beneficiary according to HH OR MIS (bota_ever_ben)
File: fu_hh_v2_2_qg06

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 14040

Invalid: 13428

Item (item_qg06)
File: fu_hh_v2_2_qg06

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 27468
Invalid: 0

Total value of item consumed in last 30 days (qg06)
File: fu_hh_v2_2_qg06

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-600000

Valid cases: 27468
Invalid: 0
Minimum: 0
Maximum: 600000
Mean: 1964.9
Standard deviation: 7974.3

Unique household ID (hh_id)
File: fu_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011001-1968061326

Valid cases: 29757
Invalid: 0
Minimum: 1932011001
Maximum: 1968061326
Mean: 1950312454.3
Standard deviation: 10939081.9

Oblast (oblast)
File: fu_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 29757
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 29757
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 29757
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: fu_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 29757
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1148.1
Standard deviation: 152.1

Survey wave (time)
File: fu_hh_v2_2_qg07

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 2-2

Valid cases: 29757

Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_hh_v2_2_qg07

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 29757

Invalid: 0

Household weight (wt_hh)
File: fu_hh_v2_2_qg07

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 2

Range: 0.546490132808685-44.7530899047852

Valid cases: 29757

Invalid: 0

Minimum: 0.5

Maximum: 44.8

Mean: 6.9

Standard deviation: 4.4

Quintile - household based (quintile)
File: fu_hh_v2_2_qg07

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 29757

Invalid: 0

HH ever BOTA beneficiary according to HH OR MIS (bota_ever_ben)
File: fu_hh_v2_2_qg07

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 15210

Invalid: 14547

Item (item_qg07)
File: fu_hh_v2_2_qg07

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 29757
Invalid: 0

Total value of item consumed in last 3 months (qg07)
File: fu_hh_v2_2_qg07

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 0-1000000

Valid cases: 29757
Invalid: 0
Minimum: 0
Maximum: 1000000
Mean: 2958.5
Standard deviation: 23409.8

Unique household ID (hh_id)
File: fu_hh_v2_2_qg08

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011001-1968061326

Valid cases: 107583
Invalid: 0
Minimum: 1932011001
Maximum: 1968061326
Mean: 1950312454.3
Standard deviation: 10938948.9

Oblast (oblast)
File: fu_hh_v2_2_qg08

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 107583
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_hh_v2_2_qg08

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 107583
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_hh_v2_2_qg08

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 107583
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: fu_hh_v2_2_qg08

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 107583
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1148.1
Standard deviation: 152.1

Survey wave (time)
File: fu_hh_v2_2_qg08

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 2-2

Valid cases: 107583

Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_hh_v2_2_qg08

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 107583

Invalid: 0

Household weight (wt_hh)
File: fu_hh_v2_2_qg08

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 2

Range: 0.546490132808685-44.7530899047852

Valid cases: 107583

Invalid: 0

Minimum: 0.5

Maximum: 44.8

Mean: 6.9

Standard deviation: 4.4

Quintile - household based (quintile)
File: fu_hh_v2_2_qg08

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 107583

Invalid: 0

HH ever BOTA beneficiary according to HH OR MIS (bota_ever_ben)
File: fu_hh_v2_2_qg08

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 54990

Invalid: 52593

Item (item_qg08)
File: fu_hh_v2_2_qg08

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-47

Valid cases: 107583
Invalid: 0

Total value of item consumed in last 12 months (qg08)
File: fu_hh_v2_2_qg08

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 0-4500000

Valid cases: 107583
Invalid: 0
Minimum: 0
Maximum: 4500000
Mean: 4227
Standard deviation: 23825.8

Unique household ID (hh_id)
File: fu_hhmem_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 1932011001-1968061326

Valid cases: 14069
Invalid: 0
Minimum: 1932011001
Maximum: 1968061326
Mean: 1950419625.7
Standard deviation: 10934856.4

Oblast (oblast)
File: fu_hhmem_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 14069
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_hhmem_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 14069
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_hhmem_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 14069
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.4
Standard deviation: 2.6

Household number (hh_no)
File: fu_hhmem_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1000-1869

Valid cases: 14069
Invalid: 0
Minimum: 1000
Maximum: 1869
Mean: 1151.8
Standard deviation: 154.4

Survey wave (time)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 14069
Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14069
Invalid: 0

Household weight (wt_hh)
File: fu_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.546490132808685-44.7530899047852

Valid cases: 14069
Invalid: 0
Minimum: 0.5
Maximum: 44.8
Mean: 6.9
Standard deviation: 4.5

Quintile - household based (quintile)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 14069
Invalid: 0

HH ever BOTA beneficiary according to HH OR MIS (bota_ever_ben)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7275
Invalid: 6794

HH member ID (roster position) (hhmem_id)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 14069
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 21
Range: 1-21	Mean: 4
	Standard deviation: 2.4

Gender (qa04)
File: fu_hhmem_v2_2

Overview

Type: Discrete	Valid cases: 14069
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Age (qa05)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 14069
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 106
Range: 0-106	Mean: 23.4
	Standard deviation: 20.1

Date of birth (mm) (qa06m)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 14069
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 13
Range: 1-13	Mean: 6.4
	Standard deviation: 3.4

Date of birth (yy) (qa06y)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 14069
Format: numeric	Invalid: 0
Width: 4	Minimum: 74
Decimals: 0	Maximum: 2012
Range: 74-2012	Mean: 1988.2
	Standard deviation: 25.7

Relation to head of household (qa07)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 14069
Invalid: 0

Person permanently lives here? (qa07a)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 14069
Invalid: 0

Literal question

Does this person permanently live here?

Marital status (qa08)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 14069
Invalid: 0

Literal question

What is [__]'s marital status?

Country of citizenship (qa09)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 14069
Invalid: 0

Literal question

What is [__]'s country of citizenship?

Other citizenship specified (qa09t)
File: fu_hhmem_v2_2

Overview

Other citizenship specified (qa09t)
File: fu_hhmem_v2_2

Type: Discrete

Format: character

Width: 8

Valid cases: 2

Invalid: 0

Nationality (qa10)
File: fu_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 14069

Invalid: 0

Literal question

What is [__]'s nationality (ethnic association)?

Other nationality specified (qa10t)
File: fu_hhmem_v2_2

Overview

Type: Discrete

Format: character

Width: 10

Valid cases: 55

Invalid: 0

Relation to sampled child (qa11)
File: fu_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-8

Valid cases: 14069

Invalid: 0

Biological mother alive? (qa12)
File: fu_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 6501

Invalid: 7568

Literal question

Is [__]'s biological mother alive?

HH member ID of mother (qa13)
File: fu_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 6212
Format: numeric	Invalid: 7857
Width: 2	Minimum: 1
Decimals: 0	Maximum: 15
Range: 1-15	Mean: 2.8
	Standard deviation: 1.4

Biological father alive? (qa14)
File: fu_hhmem_v2_2

Overview	
Type: Discrete	Valid cases: 6501
Format: numeric	Invalid: 7568
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Is [__]'s biological father alive?

HH member ID of father (qa15)
File: fu_hhmem_v2_2

Overview	
Type: Continuous	Valid cases: 5784
Format: numeric	Invalid: 8285
Width: 2	Minimum: 1
Decimals: 0	Maximum: 14
Range: 1-14	Mean: 1.7
	Standard deviation: 1.2

Ever attended pre-school? (qa16)
File: fu_hhmem_v2_2

Overview	
Type: Discrete	Valid cases: 4437
Format: numeric	Invalid: 9632
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Has [__] ever attended, or is he/she attending now, a creche / kindergarten / zero class / mini centre or other pre-school facility?

Post question

Prompt for all pre-school types.

Currently attending pre-school? (qa17)
File: fu_hhmem_v2_2

Currently attending pre-school? (qa17)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2184
Invalid: 11885

Literal question

Is [__] currently attending a creche / kindergarten / zero class / mini centre or other pre-school facility?

Post question

Prompt for all pre-school types.

Ever attended pre-school? (qa18)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 9632
Invalid: 4437

Literal question

Has [__] ever attended pre-school?

Post question

Prompt for all pre-school types.

Highest level of education attained (qa19)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9632
Invalid: 4437

Literal question

What is the highest level of education [__] has achieved?

Currently in education? (qa20)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 9632
Invalid: 4437

Literal question

Is [__] currently in education?

Post question

Currently in education? (qa20)
File: fu_hhmem_v2_2

This includes children currently on holidays that are planning to attend school when the academic term resumes and part-time students (night classes).

Walking/seeing/hearing/speaking problems persisting for more than 3 months? (qa21)
File: fu_hhmem_v2_2

Overview

Type: Discrete	Valid cases: 14069
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does [__] have any problems walking, seeing, hearing or speaking that persists for more than 3 months?

Affect ability to take care of him/herself on a day to day basis? (qa22)
File: fu_hhmem_v2_2

Overview

Type: Discrete	Valid cases: 554
Format: numeric	Invalid: 13515
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Do these problems affect [__]'s ability to take care of him/her self on a day to day basis?

Person caring on day to day basis (HH member ID) (qa23)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 173
Format: numeric	Invalid: 13896
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

If yes, who helps [__] take care of him/her self on a day to day basis?

Suffer from any illness persisting for more than 3 months? (qa24)
File: fu_hhmem_v2_2

Overview

Suffer from any illness persisting for more than 3 months? (qa24)
File: fu_hhmem_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 14069

Invalid: 0

Literal question

Does [__] suffer from any illness that persists for more than 3 months like high blood pressure, epilepsy, diabetes?

Last time health care provider consulted? (qa25)
File: fu_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 14069

Invalid: 0

Literal question

When was the LAST TIME that [__] consulted a health care provider (including nurse, pharmacist, traditional healer or dentist) about his/her health - for any reason?

Last time, type of health care provider consulted (qa26)
File: fu_hhmem_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 7995

Invalid: 6074

Literal question

LAST TIME, what type of health care provider did [__] seek?

Other type specified (qa26t)
File: fu_hhmem_v2_2

Overview

Type: Discrete

Format: character

Width: 35

Valid cases: 16

Invalid: 0

Last time, amount paid for health services (qa27)
File: fu_hhmem_v2_2

Overview

Last time, amount paid for health services (qa27)
File: fu_hhmem_v2_2

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 0-1000000

Valid cases: 7995
Invalid: 6074
Minimum: 0
Maximum: 1000000
Mean: 4891.1
Standard deviation: 22344

Literal question

LAST TIME, how much did [__] pay for the health services including all fees and any prescribed medications?

Last time, amount paid for transport to health provider (qa28)
File: fu_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-250000

Valid cases: 7995
Invalid: 6074
Minimum: 0
Maximum: 250000
Mean: 293.6
Standard deviation: 2906.4

Literal question

LAST TIME, how much did [__] pay for transport costs for a one way trip to see this health provider?

In last 12 months, any paid work for an employer? (qh05)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7568
Invalid: 6501

Literal question

During the LAST 12 MONTHS, has [__] done any paid work for an employer?

In last 12 months, self-employment? (qh06)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7568
Invalid: 6501

Literal question

During the LAST 12 MONTHS, has [__] earned any money in self-employment (in the family business or on the family farm)?

In last 12 months, any paid work? (qh07)
File: fu_hhmem_v2_2

In last 12 months, any paid work? (qh07)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 7568
Invalid: 6501

Pre question

INTERVIEWER:
Has [__] done any work in the last 12 months?
Check if qh_05=1 and/or qh_06=1.

Reason for not working (qh08)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4307
Invalid: 9762

Literal question

Why has [__] not been working?

Other reason specified (qh08t)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: character
Width: 33

Valid cases: 20
Invalid: 0

In last 1 month, actively searched for work opportunities? (qh09)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4307
Invalid: 9762

Literal question

During the LAST 1 MONTH, did [__] actively search for work opportunities?

Length of time looking for work (yy) (qh10a)
File: fu_hhmem_v2_2

Overview

Length of time looking for work (yy) (qh10a)
File: fu_hhmem_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 300
Invalid: 13769
Minimum: 0
Maximum: 6
Mean: 0.5
Standard deviation: 0.9

Literal question

How long has [__] been looking for work? - YY

Length of time looking for work (mm) (qh10b)
File: fu_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 300
Invalid: 13769
Minimum: 0
Maximum: 11
Mean: 2.9
Standard deviation: 2.5

Literal question

How long has [__] been looking for work? - MM

In last 12 months, earned any money only in the agricultural season? (qh11)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 3261
Invalid: 10808

Literal question

During the LAST 12 MONTHS, has [__] earned any money through a job that s/he has only during the agricultural season?

In last 12 months, number of months in work (qh12a)
File: fu_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 854
Invalid: 13215
Minimum: 1
Maximum: 12
Mean: 5.7
Standard deviation: 2.1

Literal question

How many months in the LAST 12 MONTHS was [__] involved in such work?

In last 12 months, average take-home pay per month (qh12b)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 854
Format: numeric	Invalid: 13215
Width: 6	Minimum: 20
Decimals: 0	Maximum: 600000
Range: 20-600000	Mean: 28186.5
	Standard deviation: 31172.2

Literal question

What was [__]'s average take-home pay PER MONTH for this type of work over the last year?

Number of hours worked in a typical week (qh12c)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 854
Format: numeric	Invalid: 13215
Width: 3	Minimum: 2
Decimals: 0	Maximum: 630
Range: 2-630	Mean: 53.4
	Standard deviation: 27

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?

In last 12 months, earned any money only outside the agricultural season? (qh13)
File: fu_hhmem_v2_2

Overview

Type: Discrete	Valid cases: 3261
Format: numeric	Invalid: 10808
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During the LAST 12 MONTHS, has [__] earned any money through a job that s/he has only outside the agricultural season?

In last 12 months, number of months in work (qh14a)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 311
Format: numeric	Invalid: 13758
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	Mean: 3.9
	Standard deviation: 1.4

Literal question

How many months in the LAST 12 MONTHS was [__] involved in such work?

In last 12 months, average take-home pay per month (qh14b)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 311
Format: numeric	Invalid: 13758
Width: 6	Minimum: 98
Decimals: 0	Maximum: 125000
Range: 98-125000	Mean: 20508.1
	Standard deviation: 19299.5

Literal question

What was [__]'s average take-home pay PER MONTH for this type of work over the last year?

Number of hours worked in a typical week (qh14c)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 311
Format: numeric	Invalid: 13758
Width: 2	Minimum: 6
Decimals: 0	Maximum: 98
Range: 6-98	Mean: 41.2
	Standard deviation: 16.6

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?

In last 12 months, earned any money all year round? (qh15)
File: fu_hhmem_v2_2

Overview

Type: Discrete	Valid cases: 3261
Format: numeric	Invalid: 10808
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

During the LAST 12 MONTHS, has [__] earned any money through a job that takes place all year round, regardless of the agricultural season? This includes casual as well as permanent jobs.

In last 12 months, number of months in work (qh16a)
File: fu_hhmem_v2_2

Overview

Type: Continuous	Valid cases: 2449
Format: numeric	Invalid: 11620
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 10.3
	Standard deviation: 3.2

Literal question

How many months in the LAST 12 MONTHS was [__] involved in such work?

In last 12 months, average take-home pay per month (qh16b)
File: fu_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 98-1000000

Valid cases: 2449
Invalid: 11620
Minimum: 98
Maximum: 1000000
Mean: 41144.3
Standard deviation: 36033.3

Literal question

What was [__]'s average take-home pay PER MONTH for this type of work over the last year?

Number of hours worked in a typical week (qh16c)
File: fu_hhmem_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 2-60000

Valid cases: 2449
Invalid: 11620
Minimum: 2
Maximum: 60000
Mean: 111.7
Standard deviation: 1748.1

Literal question

How many hours does [__] work in a typical week when s/he does this type of work?

In last 1 month, actively searched for additional work? (qh16d)
File: fu_hhmem_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 3261
Invalid: 10808

Literal question

During the LAST 1 MONTH, did [__] actively search for ADDITIONAL work opportunities?

Unique facility ID (fc_id)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 193201363-196806415

Valid cases: 351
Invalid: 0
Minimum: 193201363
Maximum: 196806415
Mean: 195002762.3
Standard deviation: 1114506.8

Oblast (oblast)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 19-19

Valid cases: 351
Invalid: 0
Minimum: 19
Maximum: 19

Raion (raion)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1932-1968

Valid cases: 351
Invalid: 0
Minimum: 1932
Maximum: 1968

Cluster (cluster)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 4.2
Standard deviation: 2.6

Facility number (fc_no)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-559

Valid cases: 351
Invalid: 0
Minimum: 2
Maximum: 559
Mean: 297.9
Standard deviation: 163.7

Survey wave (time)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 351
Invalid: 0

Area type (Treatment/Control) (areatype)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 351
Invalid: 0

Date interview checked and signed by interviewer (dd) (fc_day)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 31
Mean: 14.4
Standard deviation: 8.1

Date interview checked and signed by interviewer (mm) (fc_month)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-11

Valid cases: 351
Invalid: 0
Minimum: 7
Maximum: 11
Mean: 8.9
Standard deviation: 1.6

Date interview checked and signed by interviewer (yy) (fc_year)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 351
Invalid: 0
Minimum: 2012
Maximum: 2012
Mean: 2012
Standard deviation: 0

Post of respondent (qa_10)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 351
Invalid: 0

Literal question

What is your post?

Other post specified (qa_10_t)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 16
Invalid: 0

Type of facility (qb_01)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 351
Invalid: 0

Literal question

What kind of facility is this?

Post question

Interviewer: It must be only one type of facility. If sampled children attend two different pre-school facilities on the same site, administer two separate questionnaires.

Other type of facility specified (qb_01_t)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Facility attached to a school? (qb_02)
File: fu_fc_v2_2

Overview

Facility attached to a school? (qb_02)
File: fu_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Is this facility attached to a school?

Facility associated with another pre-school facility? (qb_02a)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Is this pre-school facility associated with another pre-school facility that shares any of the same staff / resources (e.g. a mini-centre and a zero class, both attached to the same school)?

Age category: Less than 1 year (qb_03a)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Which ages of children attend this particular facility?

Post question

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: 1 year (qb_03b)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Which ages of children attend this particular facility?

Post question

Age category: 1 year (qb_03b)
File: fu_fc_v2_2

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: 2 years (qb_03c)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which ages of children attend this particular facility?

Post question

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: 3 years (qb_03d)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which ages of children attend this particular facility?

Post question

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: 4 years (qb_03e)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which ages of children attend this particular facility?

Post question

Age category: 4 years (qb_03e)
File: fu_fc_v2_2

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: 5 years (qb_03f)
File: fu_fc_v2_2

Overview	
Type: Discrete	**Valid cases: 351**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which ages of children attend this particular facility?

Post question

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: 6 years (qb_03g)
File: fu_fc_v2_2

Overview	
Type: Discrete	**Valid cases: 351**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which ages of children attend this particular facility?

Post question

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: 7 years (qb_03h)
File: fu_fc_v2_2

Overview	
Type: Discrete	**Valid cases: 351**
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which ages of children attend this particular facility?

Post question

Age category: 7 years (qb_03h)

File: fu_fc_v2_2

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Age category: Older than 7 years (qb_03i)

File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which ages of children attend this particular facility?

Post question

Prompt.

Interviewer: Remember to ask here and everywhere only about THIS facility, not all the different facilities or schools associated with it.

Public or private facility? (qb_04)

File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Is this a public or private facility?

Date facility established (mm) (qb_05m)

File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 32.7
	Standard deviation: 40.5

Literal question

When was the facility established? - MM

Date facility established (yy) (qb_05y)
File: fu_fc_v2_2

Overview	
Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2012

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2012
Mean: 1455
Standard deviation: 894.1

Literal question

When was the facility established? - YY

Date facility registered (mm) (qb_06m)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99

Literal question

When did the facility receive official registration or authorisation? - MM

Date facility registered (yy) (qb_06y)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2012

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2012
Mean: 1011.9
Standard deviation: 1004.8

Literal question

When did the facility receive official registration or authorisation? - YY

Submitted a request for official registration? (qb_07)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 10
Invalid: 341

Literal question

Have you submitted a request for official registration?

Date request for official registration submitted (mm) (qb_08m)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 349
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	Mean: 3
	Standard deviation: 2.8

Literal question

When did you submit the request for official registration? - MM

Date request for official registration submitted (yy) (qb_08y)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 349
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2012
Range: 2011-2012	Mean: 2011.5
	Standard deviation: 0.7

Literal question

When did you submit the request for official registration? - YY

Enrolment fee for a child entering the facility for the first time? (qb_10)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For a child entering the facility for the first time, is there an enrolment fee?

Fee depends on the age of the child at entry? (qb_11)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 12
Format: numeric	Invalid: 339
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does this fee depend on the age of the child at entry?

Enrolment fee (qb_12)
File: fu_fc_v2_2

Overview	
Overview	

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 99-10000

Valid cases: 12
Invalid: 339
Minimum: 99
Maximum: 10000

Literal question

What is the enrolment fee?

Enrollment fee: Less than 1 year (qb_13a)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 351

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 1 year (qb_13b)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 351

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 2 years (qb_13c)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 351

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 3 years (qb_13d)
File: fu_fc_v2_2

Enrollment fee: 3 years (qb_13d)
File: fu_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 351

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 4 years (qb_13e)
File: fu_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 351

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 5 years (qb_13f)
File: fu_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 351

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 6 years (qb_13g)
File: fu_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 0
Invalid: 351

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: 7 years (qb_13h)
File: fu_fc_v2_2

Enrollment fee: 7 years (qb_13h)

File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 351
Width: 2	
Decimals: 0	
Range: 99-99	

Literal question

What is the enrolment fee, by age of child?

Enrollment fee: Older than 7 years (qb_13i)

File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 351
Width: 2	
Decimals: 0	
Range: 99-99	

Literal question

What is the enrolment fee, by age of child?

Regular attendance fee? (qb_14)

File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For a child who attends this facility, is there a regular attendance fee?

Fee depends on the age of the child? (qb_15)

File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 236
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does this fee depend on the age of the child?

Fee for a child who attends full-time - Amount (qb_16a)

File: fu_fc_v2_2

Fee for a child who attends full-time - Amount (qb_16a)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 111
Format: numeric	Invalid: 240
Width: 5	Minimum: 170
Decimals: 0	Maximum: 25000
Range: 99-25000	

Literal question

What is the fee for a child who attends full-time? - Amount

Fee for a child who attends full-time - Frequency (qb_16b)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 111
Format: numeric	Invalid: 240
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

What is the fee for a child who attends full-time? - Frequency

Other frequency specified (qb_16b_t)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Amount: Less than 1 year (qb_17a_1)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 347
Width: 2	Minimum: 99
Decimals: 0	Maximum: 99
Range: 99-99	

Literal question

What is the attendance fee, by age of child?

Amount: 1 year (qb_17a_2)
File: fu_fc_v2_2

Overview	

Amount: 1 year (qb_17a_2)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 99-200

Valid cases: 4
Invalid: 347
Minimum: 99
Maximum: 200

Literal question

What is the attendance fee, by age of child?

Amount: 2 years (qb_17a_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-4000

Valid cases: 4
Invalid: 347
Minimum: 99
Maximum: 4000

Literal question

What is the attendance fee, by age of child?

Amount: 3 years (qb_17a_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-5000

Valid cases: 4
Invalid: 347
Minimum: 200
Maximum: 5000

Literal question

What is the attendance fee, by age of child?

Amount: 4 years (qb_17a_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-5000

Valid cases: 4
Invalid: 347
Minimum: 200
Maximum: 5000

Literal question

What is the attendance fee, by age of child?

Amount: 5 years (qb_17a_6)
File: fu_fc_v2_2

Overview

Amount: 5 years (qb_17a_6)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-6000

Valid cases: 4
Invalid: 347
Minimum: 100
Maximum: 6000

Literal question

What is the attendance fee, by age of child?

Amount: 6 years (qb_17a_7)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 99-5000

Valid cases: 4
Invalid: 347
Minimum: 99
Maximum: 5000

Literal question

What is the attendance fee, by age of child?

Amount: 7 years (qb_17a_8)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 4
Invalid: 347
Minimum: 99
Maximum: 99

Literal question

What is the attendance fee, by age of child?

Amount: Older than 7 years (qb_17a_9)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 4
Invalid: 347
Minimum: 99
Maximum: 99

Literal question

What is the attendance fee, by age of child?

qb_17b_1: Frequency (qb_17b_1)
File: fu_fc_v2_2

Overview

qb_17b_1: Frequency (qb_17b_1)
File: fu_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 351

qb_17b_2: Frequency (qb_17b_2)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 350

qb_17b_3: Frequency (qb_17b_3)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 3
Invalid: 348

qb_17b_4: Frequency (qb_17b_4)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 4
Invalid: 347

qb_17b_5: Frequency (qb_17b_5)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 4
Invalid: 347

qb_17b_6: Frequency (qb_17b_6)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 4
Invalid: 347

qb_17b_7: Frequency (qb_17b_7)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 2
Invalid: 349

qb_17b_8: Frequency (qb_17b_8)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 351

qb_17b_9: Frequency (qb_17b_9)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 351

Other frequency specified (qb_17bt)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Included in fee: Food (qb_18a)
File: fu_fc_v2_2

Included in fee: Food (qb_18a)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 115
Invalid: 236

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Learning material (qb_18b)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 115
Invalid: 236

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Medical expenses in school (qb_18c)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 115
Invalid: 236

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: School trips (qb_18d)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 115
Invalid: 236

Literal question

Included in fee: School trips (qb_18d)
File: fu_fc_v2_2

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Maintenance and repairs (qb_18e)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 115
Invalid: 236

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Uniforms, clothing (qb_18f)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 115
Invalid: 236

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: School bus or other special transport (qb_18g)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 115
Invalid: 236

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Included in fee: Other (qb_18h)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 236
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Apart from the cost of tuition and care, what other items are included within this attendance fee?

Post question

Prompt

Other item specified (qb_18h_t)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 24	

Children >=4 yrs permitted to attend officially for fewer hours per day? (qb_18aa)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 236
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For children aged 4 years and older, are any permitted to attend officially for fewer hours per day than the full number of hours?

Post question

Give example if required, e.g. because parent cannot afford the full fee / to fit in with parent's working hours / to increase number of children who have the possibility of pre-school education.

Reduction in attendance fee for child attending for fewer hours per day? (qb_19)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 8
Format: numeric	Invalid: 343
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For a child who officially attends for fewer hours per day than the full number of hours, is there a reduction in the attendance fee?

Amount fee reduced (qb_20)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 350
Width: 3	Minimum: 300
Decimals: 0	Maximum: 300
Range: 97-300	

Literal question

By how much is the fee reduced (KZT per day)?

Children >=4 yrs permitted to attend officially for fewer days per week? (qb_20a)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 236
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For children aged 4 years and older, are any permitted to attend officially for fewer days per week than the full number of days?

Post question

Give example if required, e.g. because parent cannot afford the full fee / to fit in with parent's working hours / to increase number of children who have the possibility of pre-school education.

Reduction in attendance fee for child attending for fewer days per week? (qb_21)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 16
Format: numeric	Invalid: 335
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For a child who officially attends for fewer days per week than the full number of days, is there a reduction in the attendance fee?

Amount fee reduced (qb_22)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 14
Format: numeric	Invalid: 337
Width: 3	Minimum: 145
Decimals: 0	Maximum: 370
Range: 97-370	

Amount fee reduced (qb_22)
File: fu_fc_v2_2

Literal question

By how much is the fee reduced (KZT per day)?

Reduction in attendance fee for excusable absence? (qb_23)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 115
Format: numeric	Invalid: 236
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

For a child who usually attends full time but is absent for an excusable reason, e.g. illness, is there a reduction in the attendance fee?

Amount fee reduced (qb_24)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 85
Format: numeric	Invalid: 266
Width: 3	Minimum: 97
Decimals: 0	Maximum: 500
Range: 97-500	

Literal question

By how much is the fee reduced (KZT per day)?

Cost paid?: Additional food (qb_25a_1)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Learning material (qb_25a_2)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Medical expenses in school (qb_25a_3)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: School trips (qb_25a_4)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Maintenance and repairs (qb_25a_5)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Uniforms, clothing (qb_25a_6)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: School bus or other special transport (qb_25a_7)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Cost paid?: Other (qb_25a_8)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-98	

Literal question

Are there any other costs that parents pay to the school, that are not included in the fees that we have already talked about? These may be compulsory or optional.

Post question

Prompt all

If amount varies by age, select the fee for 5-year-olds

If the payment is ad-hoc (code c = 05), write the value of the last amount charged

Other cost type specified (qb_25h_t)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 18
Format: character	Invalid: 0
Width: 19	

qb_25b_1: Amount (qb_25b_1)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 52
Format: numeric	Invalid: 299
Width: 5	Minimum: 5
Decimals: 0	Maximum: 10000
Range: 5-10000	Mean: 1767.5
	Standard deviation: 2952.6

qb_25b_2: Amount (qb_25b_2)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 80
Format: numeric	Invalid: 271
Width: 5	Minimum: 5
Decimals: 0	Maximum: 10000
Range: 5-10000	Mean: 771.2
	Standard deviation: 1795.3

qb_25b_3: Amount (qb_25b_3)
File: fu_fc_v2_2

qb_25b_3: Amount (qb_25b_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 351

qb_25b_4: Amount (qb_25b_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 50-2000

Valid cases: 112
Invalid: 239
Minimum: 50
Maximum: 2000
Mean: 242.6
Standard deviation: 249

qb_25b_5: Amount (qb_25b_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 100-13000

Valid cases: 18
Invalid: 333
Minimum: 100
Maximum: 13000
Mean: 1422.2
Standard deviation: 2969.9

qb_25b_6: Amount (qb_25b_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5000-5000

Valid cases: 1
Invalid: 350
Minimum: 5000
Maximum: 5000
Mean: 5000

qb_25b_7: Amount (qb_25b_7)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 351

qb_25b_8: Amount (qb_25b_8)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 18
Format: numeric	Invalid: 333
Width: 2	Minimum: 98
Decimals: 0	Maximum: 98
Range: 98-98	Mean: 98
	Standard deviation: 0

qb_25c_1: Frequency (qb_25c_1)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 52
Format: numeric	Invalid: 299
Width: 2	
Decimals: 0	
Range: 1-97	

qb_25c_2: Frequency (qb_25c_2)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 80
Format: numeric	Invalid: 271
Width: 2	
Decimals: 0	
Range: 1-97	

qb_25c_3: Frequency (qb_25c_3)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 351
Width: 2	
Decimals: 0	
Range: 1-97	

qb_25c_4: Frequency (qb_25c_4)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 112
Format: numeric	Invalid: 239
Width: 2	
Decimals: 0	
Range: 1-97	

qb_25c_5: Frequency (qb_25c_5)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 18
Invalid: 333

qb_25c_6: Frequency (qb_25c_6)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 1
Invalid: 350

qb_25c_7: Frequency (qb_25c_7)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 0
Invalid: 351

qb_25c_8: Frequency (qb_25c_8)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 18
Invalid: 333

Other frequency specified (qb_25ct)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Received any new support from government in last 12 mths? (qb_26)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

In the last 12 months, has this facility received any new support from the government for renovations and repairs, or for paying for new staff or new materials which they did not do before? This might be, for example, under the Balapan programme for the development of pre-school facilities.

Post question

Do not count the regular payment of salaries of existing staff in public facilities.

Support: Facility was set up/re-opened by the government (qb_27a)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 39

Invalid: 312

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Construction of new buildings/rooms in an existing facility (qb_27b)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 39

Invalid: 312

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Repair of existing buildings/rooms (qb_27c)
File: fu_fc_v2_2

Overview

Support: Repair of existing buildings/rooms (qb_27c)
File: fu_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 39
Invalid: 312

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Payment of staff salaries (qb_27d)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 39
Invalid: 312

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Payment of non-salary costs (qb_27e)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 39
Invalid: 312

Literal question

What kind of support have you received in the last 12 months?

Post question

Prompt

Support: Other (qb_27f)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 39
Invalid: 312

Literal question

What kind of support have you received in the last 12 months?

Post question

Support: Other (qb_27f)

File: fu_fc_v2_2

Prompt

Other support specified (qb_27f_t)

File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 42

Valid cases: 9
Invalid: 0

Any new facilities opened/planned under Balapan programme? (qb_28)

File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Have any new pre-school facilities opened, or are any planned, in this okrug under the Balapan programme?

Facility received any voluntary assistance in last 12 mths? (qb_29)

File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

In the last 12 months, has this pre-school received any voluntary assistance, cash or in-kind support or sponsorship from parents, other individuals, NGOs or companies?

Support received?: Parents (qb_30a_1)

File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 62
Invalid: 289

Literal question

From whom and what type of support?

Post question

Support received?: Parents (qb_30a_1)
File: fu_fc_v2_2

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: National NGOs or associations (qb_30a_2)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 289
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: International NGOs or associations (qb_30a_3)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 289
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: Private companies (qb_30a_4)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 289
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: Individuals (not parents) (qb_30a_5)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 289
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support received?: Other (qb_30a_6)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 289
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

From whom and what type of support?

Post question

Code 01 Voluntary labour includes e.g. helping with renovations, helping with teaching
Code 03 In-kind support includes donations of e.g. materials, books, equipment

Support from other organisation specified (qb_30f_t)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 33	

qb_30b_1: Type of support (qb_30b_1)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 40
Format: numeric	Invalid: 311
Width: 2	
Decimals: 0	
Range: 1-97	

qb_30b_2: Type of support (qb_30b_2)
File: fu_fc_v2_2

qb_30b_2: Type of support (qb_30b_2)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 2
Invalid: 349

qb_30b_3: Type of support (qb_30b_3)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 2
Invalid: 349

qb_30b_4: Type of support (qb_30b_4)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 12
Invalid: 339

qb_30b_5: Type of support (qb_30b_5)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 17
Invalid: 334

qb_30b_6: Type of support (qb_30b_6)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 4
Invalid: 347

Other type of support specified (qb_30bt)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 20	

qb_30c_1: Approximate value (qb_30c_1)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 26
Format: numeric	Invalid: 325
Width: 5	Minimum: 98
Decimals: 0	Maximum: 60000
Range: 98-60000	Mean: 15372.8
	Standard deviation: 16007.6

qb_30c_2: Approximate value (qb_30c_2)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 1
Format: numeric	Invalid: 350
Width: 2	Minimum: 98
Decimals: 0	Maximum: 98
Range: 98-98	Mean: 98

qb_30c_3: Approximate value (qb_30c_3)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 349
Width: 2	Minimum: 98
Decimals: 0	Maximum: 98
Range: 98-98	Mean: 98
	Standard deviation: 0

qb_30c_4: Approximate value (qb_30c_4)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 11
Format: numeric	Invalid: 340
Width: 6	Minimum: 98
Decimals: 0	Maximum: 200000
Range: 98-200000	Mean: 31208.7
	Standard deviation: 57686.9

qb_30c_5: Approximate value (qb_30c_5)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 17
Format: numeric	Invalid: 334
Width: 5	Minimum: 98
Decimals: 0	Maximum: 80000
Range: 98-80000	Mean: 15805.1
	Standard deviation: 22662.6

qb_30c_6: Approximate value (qb_30c_6)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 347
Width: 6	Minimum: 4000
Decimals: 0	Maximum: 350000
Range: 4000-350000	Mean: 101750
	Standard deviation: 165924.4

Year: This academic year (qc_01a_1)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2012
Range: 2011-2012	Mean: 2011.6
	Standard deviation: 0.5

Literal question

How many children were enrolled in this facility as of 1 September, in the current academic year and for the previous two years?

Post question

The reference year for 'this academic year' should be as follows:
2011 for all interviews from 1 September 2011 to 31 August 2012
2012 for all interviews from 1 September 2012 to 31 August 2013.

If the facility was opened only after 1 September, record the number of children enrolled on the first day it opened

Year: Previous year (qc_01a_2)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 4	Minimum: 99
Decimals: 0	Maximum: 2011
Range: 99-2011	Mean: 1814.6
	Standard deviation: 580.8

Year: Two years ago (qc_01a_3)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 4	Minimum: 99
Decimals: 0	Maximum: 2010
Range: 99-2010	Mean: 1606.8
	Standard deviation: 780.5

qc_01b_1: Number of boys (qc_01b_1)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 25.9
	Standard deviation: 28.4

qc_01b_2: Number of boys (qc_01b_2)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 51.9
	Standard deviation: 42

qc_01b_3: Number of boys (qc_01b_3)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 71
	Standard deviation: 39.6

qc_01c_1: Number of girls (qc_01c_1)
File: fu_fc_v2_2

Overview

qc_01c_1: Number of girls (qc_01c_1)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 98
Mean: 25.8
Standard deviation: 28.7

qc_01c_2: Number of girls (qc_01c_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99
Mean: 51.8
Standard deviation: 42.1

qc_01c_3: Number of girls (qc_01c_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99
Mean: 71.3
Standard deviation: 39.6

qc_01d_1: Total (qc_01d_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-169

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 169
Mean: 38.1
Standard deviation: 31.7

qc_01d_2: Total (qc_01d_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-150

Valid cases: 351
Invalid: 0
Minimum: 2
Maximum: 150
Mean: 54.9
Standard deviation: 37.7

qc_01d_3: Total (qc_01d_3)
File: fu_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-138

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 138
Mean: 70.6
Standard deviation: 36.4

Number of groups in facility (qc_02)
File: fu_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 12
Mean: 2
Standard deviation: 1.3

Literal question

How many groups do you have in this facility?

Post question

If this is a zero class, this means how many zero classes

Facility has official maximum capacity? (qc_03)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Does the pre-school have an official maximum capacity (legal number of children allowed to attend in accordance with regulations)?

Official maximum number of children (qc_04)
File: fu_fc_v2_2

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 7-280

Valid cases: 251
Invalid: 100
Minimum: 7
Maximum: 280
Mean: 38.4
Standard deviation: 33.7

Literal question

How many children in total is the official maximum?

Number of times per year new children can begin attending classes (qc_05)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

How many times per year can new children begin attending classes?

Other frequency specified (qc_05t)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 28	

Waiting list specifically for this facility? (qc_06)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is there a waiting list specifically for this facility?

General waiting list for all pre-school facilities in the area? (qc_09)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 243
Format: numeric	Invalid: 108
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Is there a general waiting list for all pre-school facilities in the area, from which your facility takes pupils (for example, one kept by the akimat)?

Possible to see waiting list? (qc_09a)
File: fu_fc_v2_2

Overview	

Possible to see waiting list? (qc_09a)
File: fu_fc_v2_2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 117
Invalid: 234

Literal question

Is it possible to see the waiting list?

Post question

Use the list to help answer qc_12-qc_15 if available

Number of children currently on waiting list (qc_12)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-400

Valid cases: 117
Invalid: 234
Minimum: 0
Maximum: 400

Literal question

How many children are currently on the waiting list?

Age of children on waiting list known? (qc_13)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 117
Invalid: 234

Literal question

Is the age of the children on the waiting list known?

Number of children on list: Less than 1 year (qc_14a)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 3
Mean: 0
Standard deviation: 0.4

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 1 year (qc_14b)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 68
Format: numeric	Invalid: 283
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 0.7
	Standard deviation: 3

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 2 years (qc_14c)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 68
Format: numeric	Invalid: 283
Width: 2	Minimum: 0
Decimals: 0	Maximum: 75
Range: 0-75	Mean: 4.4
	Standard deviation: 13.9

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 3 years (qc_14d)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 68
Format: numeric	Invalid: 283
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-98	Mean: 8.8
	Standard deviation: 19.4

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 4 years (qc_14e)
File: fu_fc_v2_2

Overview	

Number of children on list: 4 years (qc_14e)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-177

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 177
Mean: 17.8
Standard deviation: 31.2

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 5 years (qc_14f)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-119

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 119
Mean: 12.2
Standard deviation: 20.6

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 6 years (qc_14g)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-51

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 51
Mean: 3
Standard deviation: 9.6

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: 7 years (qc_14h)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

Number of children on list: 7 years (qc_14h)
File: fu_fc_v2_2

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Number of children on list: Older than 7 years (qc_14i)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 98
Mean: 1.8
Standard deviation: 12.2

Literal question

How many children of each age are on the waiting list?

Post question

Prompt per age group

Longest time a child has spent on current waiting list (mths) (qc_15)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 117
Invalid: 234
Minimum: 0
Maximum: 98

Literal question

What is the longest time a child has spent on the current waiting list, in months?

Number of children enrolled who were not on waiting list in last round (qc_16)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 117
Invalid: 234
Minimum: 0
Maximum: 98

Literal question

During the last enrolment round, how many children were enrolled who were not on the waiting list?

Who mainly decides which children are given priority at enrolment? (qc_17)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-97	

Literal question

Who mainly decides which children are given priority at enrolment?

Other decision maker specified (qc_17_t)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 13
Format: character	Invalid: 0
Width: 24	

Place available today for child 4-6 not on waiting list? (qc_18)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

If a family has a child aged 4-6 who is not on your waiting list, and they would like the child to start attending your school straightaway, would there be a place available today?

Criteria applies?: Child has been on the waiting list the longest (qc_19a_1)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's family is able to pay fees (qc_19a_2)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's parent or family member is member of facility staff (qc_19a_3)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's parent or family member is public servant (qc_19a_4)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's sibling attends or used to attend facility (qc_19a_5)
File: fu_fc_v2_2

Criteria applies?: Child's sibling attends or used to attend facility (qc_19a_5)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child has already been a pupil in a facility connected to this one (qc_19a_6)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child comes from local area (qc_19a_7)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child comes from elsewhere (qc_19a_8)
File: fu_fc_v2_2

Overview

Criteria applies?: Child comes from elsewhere (qc_19a_8)
File: fu_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child speaks the language of the group (qc_19a_9)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child needs to attend in order to receive benefits from an NGO (qc_19a_10)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child is disadvantaged (qc_19a_11)
File: fu_fc_v2_2

Overview

Criteria applies?: Child is disadvantaged (qc_19a_11)
File: fu_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Child's family has contributed to facility (qc_19a_12)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Criteria applies?: Other (qc_19a_13)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 351

Invalid: 0

Literal question

If a place becomes available in your facility, which criteria are applied to select the replacement child from amongst all those of the relevant age?

Post question

Prompt all

Other criteria specified (qc_19m_t)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: character

Width: 81

Valid cases: 37

Invalid: 0

qc_19b_1: Rank (qc_19b_1)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 121
Format: numeric	Invalid: 230
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.1
	Standard deviation: 0.8

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_2: Rank (qc_19b_2)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 119
Format: numeric	Invalid: 232
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.1
	Standard deviation: 1.1

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_3: Rank (qc_19b_3)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 83
Format: numeric	Invalid: 268
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1
	Standard deviation: 1.3

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_4: Rank (qc_19b_4)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 71
Format: numeric	Invalid: 280
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.5
	Standard deviation: 1

Literal question

qc_19b_4: Rank (qc_19b_4)
File: fu_fc_v2_2

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_5: Rank (qc_19b_5)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 61
Format: numeric	Invalid: 290
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0
	Standard deviation: 0.4

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_6: Rank (qc_19b_6)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 64
Format: numeric	Invalid: 287
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.6
	Standard deviation: 1

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_7: Rank (qc_19b_7)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 258
Format: numeric	Invalid: 93
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.3
	Standard deviation: 0.7

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_8: Rank (qc_19b_8)
File: fu_fc_v2_2

Overview	

qc_19b_8: Rank (qc_19b_8)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 75
Invalid: 276
Minimum: 0
Maximum: 3
Mean: 0.8
Standard deviation: 1.2

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_9: Rank (qc_19b_9)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 123
Invalid: 228
Minimum: 0
Maximum: 3
Mean: 1
Standard deviation: 1.3

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_10: Rank (qc_19b_10)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 100
Invalid: 251
Minimum: 0
Maximum: 3
Mean: 1.4
Standard deviation: 1.3

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_11: Rank (qc_19b_11)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 174
Invalid: 177
Minimum: 0
Maximum: 3
Mean: 1.4
Standard deviation: 1.2

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_12: Rank (qc_19b_12)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 67
Format: numeric	Invalid: 284
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.1
	Standard deviation: 0.5

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

qc_19b_13: Rank (qc_19b_13)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 37
Format: numeric	Invalid: 314
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.4
	Standard deviation: 1

Literal question

Of these criteria: which criteria are the most important ones that are applied to select the replacement child? Choose up to 3.

Excusable reason for absence: Child is sick/has a medical certificate (qc_20a)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Child is sick/no medical certificate (qc_20b)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Excusable reason for absence: Child is sick/no medical certificate (qc_20b)
File: fu_fc_v2_2

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Child is on holiday during term-time (qc_20c)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Parents/usual caregiver are absent (qc_20d)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Parents/usual caregiver are sick (qc_20e)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Parents/usual caregiver wish to keep child at home (qc_20f)
File: fu_fc_v2_2

Excusable reason for absence: Parents/usual caregiver wish to keep child at home (qc_20f)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Religious holiday (qc_20g)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Child does not want to attend (qc_20h)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Transport problems (qc_20i)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Poor weather conditions (qc_20j)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Household cannot afford cost of attending (qc_20k)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What are excusable reasons for a child not to attend class?

Excusable reason for absence: Other (qc_20l)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What are excusable reasons for a child not to attend class?

Other reason specified (qc_20l_t)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 105
Format: character	Invalid: 0
Width: 43	

Class register in use at the pre-school? (qc_21)
File: fu_fc_v2_2

Overview	

Class register in use at the pre-school? (qc_21)
File: fu_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Is there a class register in use at the pre-school?

If child absent for one of excusable reasons, child marked present/absent? (qc_22)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 347

Invalid: 4

Literal question

In the class registers, if a child is absent for one of these excusable reasons, is the child marked as present or absent?

Max number of excusable absence days per child per month? (qc_23)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Is there a maximum number of excusable absence days per child per month?

Max number of excusable absences per month (qc_24)
File: fu_fc_v2_2

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 2-30

Valid cases: 200

Invalid: 151

Minimum: 2

Maximum: 30

Mean: 16.8

Standard deviation: 10.2

Literal question

What is the maximum number of excusable absences per month?

Facility operates a shift system? (qc_26)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Does the facility operate a shift system?

Ever two groups running simultaneously in the same classroom space? (qc_27)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Do you ever have two groups running simultaneously in the same classroom space?

Proportion of children 4-6 in okrug not enrolled in a pre-school facility (qc_28)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Literal question

In your opinion, what proportion of 4-6 year old children in this okrug are not enrolled in a pre-school facility, either in this or another pre-school?

Post question

Code answer in %

Reason applies?: Not enough pre-school places (qc_29a_1)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Reason applies?: Not enough pre-school places (qc_29a_1)
File: fu_fc_v2_2

Post question

Prompt all

Reason applies?: Parents think child is too young for school (qc_29a_2)
File: fu_fc_v2_2

Overview

Type: Discrete

Valid cases: 351

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: 1-98

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: There is an adult at home who can look after the child (qc_29a_3)
File: fu_fc_v2_2

Overview

Type: Discrete

Valid cases: 351

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: 1-98

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents think that home is a better environment for child than school (qc_29a_4)
File: fu_fc_v2_2

Overview

Type: Discrete

Valid cases: 351

Format: numeric

Invalid: 0

Width: 2

Decimals: 0

Range: 1-98

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents prefer to keep their child at home to help out with work/domestic duties (qc_29a_5)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Household cannot afford cost of schooling (qc_29a_6)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Household cannot afford transport to pre-school (qc_29a_7)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents are concerned about the language of instruction (qc_29a_8)
File: fu_fc_v2_2

Overview

Reason applies?: Parents are concerned about the language of instruction (qc_29a_8)
File: fu_fc_v2_2

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents are concerned about the quality of pre-school education (qc_29a_9)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Parents feel that their child would not be welcome because of ethnicity/nationality/socioeconomic group (qc_29a_10)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Children don't like attending the pre-school (qc_29a_11)
File: fu_fc_v2_2

Overview

Reason applies?: Children don't like attending the pre-school (qc_29a_11)
File: fu_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Reason applies?: Other (qc_29a_12)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

What do you think are the reasons for non-enrolment in this okrug?

Post question

Prompt all

Other reason specified (qc_29l_t)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 71

Valid cases: 55
Invalid: 0

qc_29b_1: Rank (qc_29b_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 133
Invalid: 218
Minimum: 0
Maximum: 3
Mean: 1.4
Standard deviation: 0.8

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_2: Rank (qc_29b_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 110
Invalid: 241
Minimum: 0
Maximum: 3
Mean: 1.5
Standard deviation: 1.1

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_3: Rank (qc_29b_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 271
Invalid: 80
Minimum: 0
Maximum: 3
Mean: 1.8
Standard deviation: 0.8

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_4: Rank (qc_29b_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 102
Invalid: 249
Minimum: 0
Maximum: 3
Mean: 1.4
Standard deviation: 1.3

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_5: Rank (qc_29b_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 13
Invalid: 338
Minimum: 0
Maximum: 3
Mean: 0.8
Standard deviation: 1.3

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_6: Rank (qc_29b_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 193
Invalid: 158
Minimum: 0
Maximum: 3
Mean: 1.7
Standard deviation: 0.8

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_7: Rank (qc_29b_7)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 20
Invalid: 331
Minimum: 0
Maximum: 3
Mean: 1.5
Standard deviation: 1.1

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_8: Rank (qc_29b_8)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 9
Invalid: 342
Minimum: 0
Maximum: 3
Mean: 2.1
Standard deviation: 0.9

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_9: Rank (qc_29b_9)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 6
Invalid: 345
Minimum: 0
Maximum: 3
Mean: 1.8
Standard deviation: 1.5

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_10: Rank (qc_29b_10)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 2
Format: numeric	Invalid: 349
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.5
	Standard deviation: 2.1

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_11: Rank (qc_29b_11)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 39
Format: numeric	Invalid: 312
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1
	Standard deviation: 1.3

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

qc_29b_12: Rank (qc_29b_12)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 55
Format: numeric	Invalid: 296
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.7
	Standard deviation: 0.8

Literal question

Of the reasons that you have selected: which reasons are the most important? Choose up to 3.

Number of staff: Management (qd_01a_1)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 2.9
	Standard deviation: 2

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Pedagogical staff-Caregiver (qd_01a_2)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 1.8
	Standard deviation: 2.9

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Pedagogical staff-Teacher (qd_01a_3)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 0.9
	Standard deviation: 1.3

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Caregivers' assistant/nanny (qd_01a_4)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 12
Range: 0-12	Mean: 0.7
	Standard deviation: 1.6

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Nurse (qd_01a_5)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0.9
	Standard deviation: 0.4

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: Cook (qd_01a_6)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	Mean: 0.5
	Standard deviation: 0.8

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

Number of staff: TOTAL (qd_01a_7)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 52
Range: 1-52	Mean: 7.9
	Standard deviation: 6

Literal question

How many of each of the following types of staff worked in your facility as of the last working day?

qd_01b_1: Of those in (a) number of women (qd_01b_1)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 2.4
	Standard deviation: 2

qd_01b_2: Of those in (a) number of women (qd_01b_2)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 1.8
	Standard deviation: 2.9

qd_01b_3: Of those in (a) number of women (qd_01b_3)
File: fu_fc_v2_2

Overview	

qd_01b_3: Of those in (a) number of women (qd_01b_3)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 6
Mean: 0.9
Standard deviation: 1.3

qd_01b_4: Of those in (a) number of women (qd_01b_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 12
Mean: 0.7
Standard deviation: 1.6

qd_01b_5: Of those in (a) number of women (qd_01b_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.9
Standard deviation: 0.5

qd_01b_6: Of those in (a) number of women (qd_01b_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 4
Mean: 0.5
Standard deviation: 0.8

qd_01b_7: Of those in (a) number of women (qd_01b_7)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 52
Mean: 7.3
Standard deviation: 5.9

qd_01c_1: Of those in (a) number working full-time (qd_01c_1)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 2.8
	Standard deviation: 2

qd_01c_2: Of those in (a) number working full-time (qd_01c_2)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 1.8
	Standard deviation: 2.9

qd_01c_3: Of those in (a) number working full-time (qd_01c_3)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 0.9
	Standard deviation: 1.3

qd_01c_4: Of those in (a) number working full-time (qd_01c_4)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 12
Range: 0-12	Mean: 0.7
	Standard deviation: 1.6

qd_01c_5: Of those in (a) number working full-time (qd_01c_5)
File: fu_fc_v2_2

Overview

qd_01c_5: Of those in (a) number working full-time (qd_01c_5)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.7
Standard deviation: 0.6

qd_01c_6: Of those in (a) number working full-time (qd_01c_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 4
Mean: 0.5
Standard deviation: 0.8

qd_01c_7: Of those in (a) number working full-time (qd_01c_7)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 52
Mean: 7.4
Standard deviation: 5.9

Completed higher: In pre-school education - Management (qd_02a_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 7
Mean: 0.1
Standard deviation: 0.7

Literal question

What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

Completed higher: In pre-school education - Pedagogical staff-Caregiver (qd_02a_2)
File: fu_fc_v2_2

Overview

Completed higher: In pre-school education - Pedagogical staff-Caregiver (qd_02a_2)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 9
Mean: 0.7
Standard deviation: 1.4

Literal question

What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

Completed higher: In pre-school education - Pedagogical staff-Teacher (qd_02a_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 5
Mean: 0.2
Standard deviation: 0.6

Literal question

What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

Completed higher: In pre-school education - Nurse (qd_02a_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

Literal question

What is the highest level of education of the pedagogical and medical staff working in your facility as of the last working day? Please note that this question only applies to the FULL TIME staff that you referred to previously.

qd_02b_1: Completed higher: In other education (qd_02b_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 10
Mean: 2.6
Standard deviation: 2

qd_02b_2: Completed higher: In other education (qd_02b_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 12
Mean: 0.4
Standard deviation: 1.1

qd_02b_3: Completed higher: In other education (qd_02b_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 5
Mean: 0.4
Standard deviation: 0.9

qd_02b_4: Completed higher: In other education (qd_02b_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02c_1: Completed higher: Other specialism (qd_02c_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.2

qd_02c_2: Completed higher: Other specialism (qd_02c_2)
File: fu_fc_v2_2

Overview

qd_02c_2: Completed higher: Other specialism (qd_02c_2)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0
Standard deviation: 0.2

qd_02c_3: Completed higher: Other specialism (qd_02c_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02c_4: Completed higher: Other specialism (qd_02c_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02d_1: Incomplete higher: In pre-school education (qd_02d_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02d_2: Incomplete higher: In pre-school education (qd_02d_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 12
Mean: 0.2
Standard deviation: 0.8

qd_02d_3: Incomplete higher: In pre-school education (qd_02d_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.2

qd_02d_4: Incomplete higher: In pre-school education (qd_02d_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02e_1: Incomplete higher: In other education (qd_02e_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.1

qd_02e_2: Incomplete higher: In other education (qd_02e_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0
Standard deviation: 0.2

qd_02e_3: Incomplete higher: In other education (qd_02e_3)
File: fu_fc_v2_2

Overview

qd_02e_3: Incomplete higher: In other education (qd_02e_3)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02e_4: Incomplete higher: In other education (qd_02e_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02f_1: Incomplete higher: Other specialism (qd_02f_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02f_2: Incomplete higher: Other specialism (qd_02f_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02f_3: Incomplete higher: Other specialism (qd_02f_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02f_4: Incomplete higher: Other specialism (qd_02f_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02g_1: Middle professional: In pre-school education (qd_02g_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0
Standard deviation: 0.2

qd_02g_2: Middle professional: In pre-school education (qd_02g_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 8
Mean: 0.4
Standard deviation: 1.2

qd_02g_3: Middle professional: In pre-school education (qd_02g_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 3
Mean: 0.1
Standard deviation: 0.4

qd_02g_4: Middle professional: In pre-school education (qd_02g_4)
File: fu_fc_v2_2

Overview

qd_02g_4: Middle professional: In pre-school education (qd_02g_4)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 0
Mean: 0
Standard deviation: 0

qd_02h_1: Middle professional: In other education (qd_02h_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02h_2: Middle professional: In other education (qd_02h_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 9
Mean: 0.2
Standard deviation: 0.7

qd_02h_3: Middle professional: In other education (qd_02h_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 4
Mean: 0.1
Standard deviation: 0.3

qd_02h_4: Middle professional: In other education (qd_02h_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.1

qd_02i_1: Middle professional: Other specialism (qd_02i_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.2

qd_02i_2: Middle professional: Other specialism (qd_02i_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02i_3: Middle professional: Other specialism (qd_02i_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02i_4: Middle professional: Other specialism (qd_02i_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0.7
Standard deviation: 0.6

qd_02j_1: Other (qd_02j_1)
File: fu_fc_v2_2

Overview

qd_02j_1: Other (qd_02j_1)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02j_2: Other (qd_02j_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

qd_02j_3: Other (qd_02j_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 2
Mean: 0
Standard deviation: 0.1

qd_02j_4: Other (qd_02j_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0
Standard deviation: 0.1

Facility has: Central heating (qd_03a)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Facility has: Central heating (qd_03a)
File: fu_fc_v2_2

Which of the following does this facility have?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has: Indoor toilets (qd_03b)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has: Hot water (qd_03c)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has: Drinking water on site (qd_03d)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Outdoor play area (qd_04a)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Outdoor play equipment (qd_04b)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Indoor gymnasium/sports hall (qd_04c)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Sleeping facilities (qd_04d)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Facility has for children 4-6: Sleeping facilities (qd_04d)
File: fu_fc_v2_2

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Separate toilets for boys and girls (qd_04e)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Library collection (qd_04f)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Musical instruments (qd_04g)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: TV/DVD player/Video player (qd_04h)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Computer (qd_04i)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Toy cars/trucks (qd_04j)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Dolls/puppets (qd_04k)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Facility has for children 4-6: Dolls/puppets (qd_04k)
File: fu_fc_v2_2

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Balls (qd_04l)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Objects of different size, shape and colour (qd_04m)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Facility has for children 4-6: Games relating to professions (qd_04n)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Which of the following does this facility have, for use by children aged 4-6?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Meal provided: Breakfast (qd_05a)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Meal provided: Lunch (qd_05b)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Meal provided: Dinner (qd_05c)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Meal provided: Snack (qd_05d)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Meal provided: Snack (qd_05d)
File: fu_fc_v2_2

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Meal provided: Other (qd_05e)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

On the last day that the pre-school was open, which of the following types of meals were provided to children?

Post question

Interviewer: Remember to ask only about THIS facility, not all the different facilities or schools associated with it.

Other meal specified (qd_05e_t)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 46	

Date of last visit (mm): Saninspektsiya (qd_06m_1)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 14.9
	Standard deviation: 25.8

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): Department of Education (qd_06m_2)
File: fu_fc_v2_2

Overview

Date of last visit (mm): Department of Education (qd_06m_2)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99
Mean: 16.1
Standard deviation: 27.2

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): General inspection (qd_06m_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99
Mean: 55.8
Standard deviation: 45.7

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): Finance inspection (qd_06m_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99
Mean: 33.9
Standard deviation: 42.2

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): Local akimat (qd_06m_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99
Mean: 17.7
Standard deviation: 27.9

Date of last visit (mm): Local akimat (qd_06m_5)
File: fu_fc_v2_2

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

Date of last visit (mm): State government/Procurator (qd_06m_6)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 42.9
	Standard deviation: 45.5

Literal question

When did you last receive an inspection / supervision visit from the following institutions / agencies?

Post question

Prompt to clarify the standard focus of the inspection by type, as shown in brackets, if required

qd_06y_1: Date of last visit (yy) (qd_06y_1)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 321
Format: numeric	Invalid: 30
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2012
Range: 2011-2012	Mean: 2012
	Standard deviation: 0.1

qd_06y_2: Date of last visit (yy) (qd_06y_2)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 317
Format: numeric	Invalid: 34
Width: 4	Minimum: 2011
Decimals: 0	Maximum: 2012
Range: 2011-2012	Mean: 2012
	Standard deviation: 0.2

qd_06y_3: Date of last visit (yy) (qd_06y_3)
File: fu_fc_v2_2

Overview

qd_06y_3: Date of last visit (yy) (qd_06y_3)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2006-2012

Valid cases: 163
Invalid: 188
Minimum: 2006
Maximum: 2012
Mean: 2011.7
Standard deviation: 1.1

qd_06y_4: Date of last visit (yy) (qd_06y_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2001-2012

Valid cases: 246
Invalid: 105
Minimum: 2001
Maximum: 2012
Mean: 2011.6
Standard deviation: 0.9

qd_06y_5: Date of last visit (yy) (qd_06y_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2010-2012

Valid cases: 314
Invalid: 37
Minimum: 2010
Maximum: 2012
Mean: 2012
Standard deviation: 0.2

qd_06y_6: Date of last visit (yy) (qd_06y_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2009-2012

Valid cases: 211
Invalid: 140
Minimum: 2009
Maximum: 2012
Mean: 2011.8
Standard deviation: 0.5

qe_01a_1: Group number/name (qe_01a_1)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 19

Valid cases: 351
Invalid: 0

Pre question

qe_01a_1: Group number/name (qe_01a_1)
File: fu_fc_v2_2

Interviewer: Ask the respondent to help identify the groups attended by each of the sampled children and list them in 'a'. Check with the respondent that you have the correct groups, and list the number of sampled children in 'b'.

Then ask questions c-h.

Literal question

Now we would like to ask some questions about the school day for the groups attended by the children who have been randomly selected for our research.

qe_01b_1: Number of sampled children in group (qe_01b_1)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 19
Range: 0-19	Mean: 3.4
	Standard deviation: 3.2

qe_01c_1: Number of children enrolled as of last 01-Sep (qe_01c_1)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 19
	Standard deviation: 9.6

qe_01d_1: Language of instruction (qe_01d_1)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-97	

qe_01e_1: Min number of caregivers at any one time (qe_01e_1)
File: fu_fc_v2_2

Overview	
Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	Mean: 1
	Standard deviation: 0.2

qe_01f_1: Max number of caregivers at any one time (qe_01f_1)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	Mean: 1.2
	Standard deviation: 0.4

qe_01g_1: Min number of nannies at any one time (qe_01g_1)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0.3
	Standard deviation: 0.5

qe_01h_1: Max number of nannies at any one time (qe_01h_1)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 0.3
	Standard deviation: 0.5

qe_02s_hh_1: Start (hh) (qe_02s_hh_1)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	Minimum: 3
Decimals: 0	Maximum: 15
Range: 3-15	Mean: 9.3
	Standard deviation: 1.7

Literal question

On the last working day, what were the hours of operation for these groups ?

qe_02s_mm_1: Start (mm) (qe_02s_mm_1)
File: fu_fc_v2_2

Overview	

qe_02s_mm_1: Start (mm) (qe_02s_mm_1)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 7.6
Standard deviation: 14

qe_02e_hh_1: End (hh) (qe_02e_hh_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 10-18

Valid cases: 351
Invalid: 0
Minimum: 10
Maximum: 18
Mean: 13.6
Standard deviation: 2.7

qe_02e_mm_1: End (mm) (qe_02e_mm_1)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 351
Invalid: 0
Minimum: 0
Maximum: 55
Mean: 12.6
Standard deviation: 15.1

qe_01a_2: Group number/name (qe_01a_2)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 173
Invalid: 0

qe_01b_2: Number of sampled children in group (qe_01b_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 173
Invalid: 178
Minimum: 0
Maximum: 19
Mean: 2.5
Standard deviation: 3.1

qe_01c_2: Number of children enrolled as of last 01-Sep (qe_01c_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-98

Valid cases: 173
Invalid: 178
Minimum: 5
Maximum: 98
Mean: 20
Standard deviation: 10.3

qe_01d_2: Language of instruction (qe_01d_2)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 173
Invalid: 178

qe_01e_2: Min number of caregivers at any one time (qe_01e_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 173
Invalid: 178
Minimum: 1
Maximum: 2
Mean: 1.1
Standard deviation: 0.2

qe_01f_2: Max number of caregivers at any one time (qe_01f_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 173
Invalid: 178
Minimum: 1
Maximum: 3
Mean: 1.2
Standard deviation: 0.4

qe_01g_2: Min number of nannies at any one time (qe_01g_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 173
Invalid: 178
Minimum: 0
Maximum: 2
Mean: 0.3
Standard deviation: 0.5

qe_01h_2: Max number of nannies at any one time (qe_01h_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 173
Invalid: 178
Minimum: 0
Maximum: 3
Mean: 0.3
Standard deviation: 0.5

qe_02s_hh_2: Start (hh) (qe_02s_hh_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-15

Valid cases: 173
Invalid: 178
Minimum: 7
Maximum: 15
Mean: 10.3
Standard deviation: 2.2

qe_02s_mm_2: Start (mm) (qe_02s_mm_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 173
Invalid: 178
Minimum: 0
Maximum: 50
Mean: 11.2
Standard deviation: 14.8

qe_02e_hh_2: End (hh) (qe_02e_hh_2)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 10-18

Valid cases: 173
Invalid: 178
Minimum: 10
Maximum: 18
Mean: 14.5
Standard deviation: 2.4

qe_02e_mm_2: End (mm) (qe_02e_mm_2)
File: fu_fc_v2_2

Overview

qe_02e_mm_2: End (mm) (qe_02e_mm_2)
File: fu_fc_v2_2

Type: Continuous	Valid cases: 173
Format: numeric	Invalid: 178
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 14.2
	Standard deviation: 15.3

qe_01a_3: Group number/name (qe_01a_3)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 68
Format: character	Invalid: 0
Width: 17	

qe_01b_3: Number of sampled children in group (qe_01b_3)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 68
Format: numeric	Invalid: 283
Width: 2	Minimum: 0
Decimals: 0	Maximum: 14
Range: 0-14	Mean: 1.7
	Standard deviation: 2.7

qe_01c_3: Number of children enrolled as of last 01-Sep (qe_01c_3)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 68
Format: numeric	Invalid: 283
Width: 2	Minimum: 5
Decimals: 0	Maximum: 30
Range: 5-30	Mean: 20.7
	Standard deviation: 5.8

qe_01d_3: Language of instruction (qe_01d_3)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 68
Format: numeric	Invalid: 283
Width: 2	
Decimals: 0	
Range: 1-97	

qe_01e_3: Min number of caregivers at any one time (qe_01e_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 283
Minimum: 1
Maximum: 2
Mean: 1
Standard deviation: 0.2

qe_01f_3: Max number of caregivers at any one time (qe_01f_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 68
Invalid: 283
Minimum: 1
Maximum: 3
Mean: 1.2
Standard deviation: 0.4

qe_01g_3: Min number of nannies at any one time (qe_01g_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 1
Mean: 0.3
Standard deviation: 0.5

qe_01h_3: Max number of nannies at any one time (qe_01h_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 3
Mean: 0.4
Standard deviation: 0.6

qe_02s_hh_3: Start (hh) (qe_02s_hh_3)
File: fu_fc_v2_2

Overview

qe_02s_hh_3: Start (hh) (qe_02s_hh_3)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-14

Valid cases: 68
Invalid: 283
Minimum: 7
Maximum: 14
Mean: 9.9
Standard deviation: 2.2

qe_02s_mm_3: Start (mm) (qe_02s_mm_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 50
Mean: 15.1
Standard deviation: 15.4

qe_02e_hh_3: End (hh) (qe_02e_hh_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-18

Valid cases: 68
Invalid: 283
Minimum: 11
Maximum: 18
Mean: 14.8
Standard deviation: 2.6

qe_02e_mm_3: End (mm) (qe_02e_mm_3)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 68
Invalid: 283
Minimum: 0
Maximum: 55
Mean: 13.2
Standard deviation: 15.8

qe_01a_4: Group number/name (qe_01a_4)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 16

Valid cases: 38
Invalid: 0

qe_01b_4: Number of sampled children in group (qe_01b_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 38
Invalid: 313
Minimum: 0
Maximum: 7
Mean: 1.2
Standard deviation: 1.5

qe_01c_4: Number of children enrolled as of last 01-Sep (qe_01c_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-32

Valid cases: 38
Invalid: 313
Minimum: 7
Maximum: 32
Mean: 21.8
Standard deviation: 5.4

qe_01d_4: Language of instruction (qe_01d_4)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 38
Invalid: 313

qe_01e_4: Min number of caregivers at any one time (qe_01e_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 38
Invalid: 313
Minimum: 1
Maximum: 2
Mean: 1.1
Standard deviation: 0.2

qe_01f_4: Max number of caregivers at any one time (qe_01f_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 38
Invalid: 313
Minimum: 1
Maximum: 2
Mean: 1.2
Standard deviation: 0.4

qe_01g_4: Min number of nannies at any one time (qe_01g_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 38
Invalid: 313
Minimum: 0
Maximum: 1
Mean: 0.3
Standard deviation: 0.5

qe_01h_4: Max number of nannies at any one time (qe_01h_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 38
Invalid: 313
Minimum: 0
Maximum: 1
Mean: 0.4
Standard deviation: 0.5

qe_02s_hh_4: Start (hh) (qe_02s_hh_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-15

Valid cases: 38
Invalid: 313
Minimum: 7
Maximum: 15
Mean: 9.9
Standard deviation: 2.4

qe_02s_mm_4: Start (mm) (qe_02s_mm_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 38
Invalid: 313
Minimum: 0
Maximum: 50
Mean: 15.5
Standard deviation: 15.9

qe_02e_hh_4: End (hh) (qe_02e_hh_4)
File: fu_fc_v2_2

Overview

qe_02e_hh_4: End (hh) (qe_02e_hh_4)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-18

Valid cases: 38
Invalid: 313
Minimum: 11
Maximum: 18
Mean: 15.2
Standard deviation: 2.6

qe_02e_mm_4: End (mm) (qe_02e_mm_4)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 38
Invalid: 313
Minimum: 0
Maximum: 55
Mean: 14.7
Standard deviation: 17.4

qe_01a_5: Group number/name (qe_01a_5)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 13
Invalid: 0

qe_01b_5: Number of sampled children in group (qe_01b_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 13
Invalid: 338
Minimum: 0
Maximum: 10
Mean: 1.2
Standard deviation: 2.9

qe_01c_5: Number of children enrolled as of last 01-Sep (qe_01c_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 8-29

Valid cases: 13
Invalid: 338
Minimum: 8
Maximum: 29
Mean: 21.1
Standard deviation: 5.4

qe_01d_5: Language of instruction (qe_01d_5)
File: fu_fc_v2_2

Overview	

Type: Discrete	Valid cases: 13
Format: numeric	Invalid: 338
Width: 2	
Decimals: 0	
Range: 1-97	

qe_01e_5: Min number of caregivers at any one time (qe_01e_5)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 338
Width: 1	Minimum: 1
Decimals: 0	Maximum: 1
Range: 1-1	Mean: 1
	Standard deviation: 0

qe_01f_5: Max number of caregivers at any one time (qe_01f_5)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 338
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	Mean: 1.2
	Standard deviation: 0.4

qe_01g_5: Min number of nannies at any one time (qe_01g_5)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 338
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.5
	Standard deviation: 0.5

qe_01h_5: Max number of nannies at any one time (qe_01h_5)
File: fu_fc_v2_2

Overview	

Type: Continuous	Valid cases: 13
Format: numeric	Invalid: 338
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.5
	Standard deviation: 0.5

qe_02s_hh_5: Start (hh) (qe_02s_hh_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-12

Valid cases: 13
Invalid: 338
Minimum: 7
Maximum: 12
Mean: 9.2
Standard deviation: 1.8

qe_02s_mm_5: Start (mm) (qe_02s_mm_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 13
Invalid: 338
Minimum: 0
Maximum: 45
Mean: 14.2
Standard deviation: 16.8

qe_02e_hh_5: End (hh) (qe_02e_hh_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 12-18

Valid cases: 13
Invalid: 338
Minimum: 12
Maximum: 18
Mean: 15.6
Standard deviation: 2.6

qe_02e_mm_5: End (mm) (qe_02e_mm_5)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 13
Invalid: 338
Minimum: 0
Maximum: 55
Mean: 13.8
Standard deviation: 19.9

qe_01a_6: Group number/name (qe_01a_6)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 7
Invalid: 0

qe_01b_6: Number of sampled children in group (qe_01b_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 7
Invalid: 344
Minimum: 0
Maximum: 6
Mean: 1.3
Standard deviation: 2.2

qe_01c_6: Number of children enrolled as of last 01-Sep (qe_01c_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-29

Valid cases: 7
Invalid: 344
Minimum: 3
Maximum: 29
Mean: 19.6
Standard deviation: 8.8

qe_01d_6: Language of instruction (qe_01d_6)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 7
Invalid: 344

qe_01e_6: Min number of caregivers at any one time (qe_01e_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 7
Invalid: 344
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

qe_01f_6: Max number of caregivers at any one time (qe_01f_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7
Invalid: 344
Minimum: 1
Maximum: 2
Mean: 1.1
Standard deviation: 0.4

qe_01g_6: Min number of nannies at any one time (qe_01g_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 7
Invalid: 344
Minimum: 0
Maximum: 1
Mean: 0.4
Standard deviation: 0.5

qe_01h_6: Max number of nannies at any one time (qe_01h_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 7
Invalid: 344
Minimum: 0
Maximum: 1
Mean: 0.6
Standard deviation: 0.5

qe_02s_hh_6: Start (hh) (qe_02s_hh_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 8-12

Valid cases: 7
Invalid: 344
Minimum: 8
Maximum: 12
Mean: 9.4
Standard deviation: 1.8

qe_02s_mm_6: Start (mm) (qe_02s_mm_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 7
Invalid: 344
Minimum: 0
Maximum: 30
Mean: 9.3
Standard deviation: 12.4

qe_02e_hh_6: End (hh) (qe_02e_hh_6)
File: fu_fc_v2_2

Overview

qe_02e_hh_6: End (hh) (qe_02e_hh_6)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 13-18

Valid cases: 7
Invalid: 344
Minimum: 13
Maximum: 18
Mean: 15.7
Standard deviation: 2.6

qe_02e_mm_6: End (mm) (qe_02e_mm_6)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 7
Invalid: 344
Minimum: 0
Maximum: 30
Mean: 7.1
Standard deviation: 12.5

Activity on last working day: Lesson-Teach reading, writing (qe_04a)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Pre question

Interviewer: Using qe_01, identify the group that has the greatest number of sampled children in it. If more than one group has the same number, select only one.

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Lesson-Teach speaking (qe_04b)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 351
Invalid: 0

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Lesson-Story telling (qe_04c)
File: fu_fc_v2_2

Activity on last working day: Lesson-Story telling (qe_04c)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Lesson-Teach numbers (qe_04d)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Lesson-Teach music/singing (qe_04e)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Lesson-Teach colours/drawing/artistic expression (qe_04f)
File: fu_fc_v2_2

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-98

Valid cases: 351

Invalid: 0

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Lesson-Other (qe_04g)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Physical exercise/gymnastics/dance/walk (qe_04h)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Play time (indoors) (qe_04i)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Play time (outdoors) (qe_04j)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Sleep (qe_04k)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Watch TV/DVD (qe_04l)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Activity on last working day: Use computer (qe_04m)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Thinking of activities for [name the group], which of the following were scheduled on the last working day?

Treatment/Control okrug? (qf_01)
File: fu_fc_v2_2

Overview	
Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

Interviewer: Is this a Treatment okrug or a Control okrug?

Respondent already answered the questions in section F for other facility? (qf_02)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 195
Format: numeric	Invalid: 156
Width: 2	
Decimals: 0	
Range: 1-98	

Pre question

Interviewer: Has the respondent already answered the questions in section F in the questionnaire for any other facility attached to this one?

Aware of the BOTA Foundation/CCT programme? (qf_03)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 178
Format: numeric	Invalid: 173
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Before today, were you aware of the BOTA Foundation or the Conditional Cash Transfer programme?

Contact with any of BOTA's representatives for programme? (qf_04)
File: fu_fc_v2_2

Overview

Type: Discrete	Valid cases: 172
Format: numeric	Invalid: 179
Width: 2	
Decimals: 0	
Range: 1-98	

Literal question

Have you had contact with any of BOTA's representatives for this programme (such as with a local volunteer, or a specialist)?

Post question

Prompt with volunteer's name.

First contact with BOTA representatives (mm) (qf_05a)
File: fu_fc_v2_2

Overview

Type: Continuous	Valid cases: 141
Format: numeric	Invalid: 210
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	Mean: 22.1
	Standard deviation: 34.6

First contact with BOTA representatives (mm) (qf_05a)
File: fu_fc_v2_2

Literal question

When did you first have contact with BOTA representatives? - MM

First contact with BOTA representatives (yy) (qf_05b)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 98-2012

Valid cases: 141
Invalid: 210
Minimum: 98
Maximum: 2012
Mean: 1794
Standard deviation: 608.9

Literal question

When did you first have contact with BOTA representatives? - YY

Frequency of contact with BOTA representatives since first occasion (qf_05aa)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 141
Invalid: 210

Literal question

On average, how often have you been in contact with BOTA representatives since the first occasion?

Requested?: Attend information/planning meetings about BOTA's activities (qf_06a_1)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 141
Invalid: 210

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?

Post question

Prompt all

Requested?: Attend meetings about BOTA's activities in relation to your facility (qf_06a_2)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 141
Invalid: 210

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?

Post question

Prompt all

Requested?: Enrol specific children proposed by BOTA (qf_06a_3)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 141
Invalid: 210

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?

Post question

Prompt all

Requested?: Permit specific children to have flexible hours of attendance (qf_06a_4)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 141
Invalid: 210

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?

Post question

Prompt all

Requested?: Reduce fees for specific children (qf_06a_5)
File: fu_fc_v2_2

Overview

Requested?: Reduce fees for specific children (qf_06a_5)
File: fu_fc_v2_2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 141
Invalid: 210

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?

Post question

Prompt all

Requested?: Fill in reports for BOTA on the attendance of children who receive support from prog (qf_06a_6)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 141
Invalid: 210

Literal question

Has the BOTA Foundation ever requested you to do any of the following activities in relation to its programme of support for pre-school education?

Post question

Prompt all

qf_06b_1: Done? (qf_06b_1)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 119
Invalid: 232

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_2: Done? (qf_06b_2)
File: fu_fc_v2_2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 98
Invalid: 253

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_3: Done? (qf_06b_3)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 77
Invalid: 274

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_4: Done? (qf_06b_4)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 17
Invalid: 334

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_5: Done? (qf_06b_5)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 347

Literal question

Have you done any of these activities at BOTA's request?

qf_06b_6: Done? (qf_06b_6)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 89
Invalid: 262

Literal question

Have you done any of these activities at BOTA's request?

Received financial/material resources from BOTA/representatives? (qf_07)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 141
Invalid: 210

Literal question

Has your facility received any financial or material resources from BOTA or its representatives?

Resource received: Cash (qf_08a)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 347

Literal question

What type of resources have you received?

Resource received: Equipment/furniture (qf_08b)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 347

Literal question

What type of resources have you received?

Resource received: Teaching materials/books (qf_08c)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 347

Literal question

What type of resources have you received?

Resource received: Other (qf_08d)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 4
Invalid: 347

Literal question

What type of resources have you received?

Other resource specified (qf_08d_t)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: character
Width: 18

Valid cases: 1
Invalid: 0

Satisfaction with communication with BOTA (qf_09)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 141
Invalid: 210

Literal question

Overall, how satisfied are you with the communication that you have with BOTA and its representatives (eg. Quality, frequency, usefulness, possibility to give feedback etc.)?

Satisfaction with involvement in BOTA programme (qf_10)
File: fu_fc_v2_2

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 141
Invalid: 210

Literal question

Overall, how satisfied are you with your involvement in the BOTA programme?

Reference day (dd) (qg_01a)
File: fu_fc_v2_2

Overview	

Reference day (dd) (qg_01a)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 31
Mean: 13.8
Standard deviation: 7.9

Pre question

Interviewer: What is the REFERENCE DAY? - DD

Reference day (mm) (qg_01b)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 7-11

Valid cases: 351
Invalid: 0
Minimum: 7
Maximum: 11
Mean: 8.9
Standard deviation: 1.6

Pre question

Interviewer: What is the REFERENCE DAY? - MM

Month 1 (most recent month with 4 effective days) (qg_02b)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 351
Invalid: 0
Minimum: 5
Maximum: 99
Mean: 15.5
Standard deviation: 26.1

Month 2 (previous month with 4 effective days) (qg_02c)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 351
Invalid: 0
Minimum: 1
Maximum: 99
Mean: 31.4
Standard deviation: 41.6

Number of effective days in month 1 (qg_02d)
File: fu_fc_v2_2

Overview

Number of effective days in month 1 (qg_02d)
File: fu_fc_v2_2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-99

Valid cases: 351
Invalid: 0
Minimum: 4
Maximum: 99
Mean: 26.8
Standard deviation: 22.7

Number of effective days in month 2 (qg_02e)
File: fu_fc_v2_2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-99

Valid cases: 351
Invalid: 0
Minimum: 4
Maximum: 99
Mean: 41.4
Standard deviation: 35.5

Related Materials

Questionnaires

Facility Final Baseline Questionnaire EN

Title   Facility Final Baseline Questionnaire EN
Country   Kazakhstan
Language   English
Filename   Facility final baseline qnn EN.pdf

Facility Final Follow-up Questionnaire EN

Title   Facility Final Follow-up Questionnaire EN
Country   Kazakhstan
Language   English
Filename   Facility final follow-up qnn EN.pdf

Full Final Household Baseline Questionnaire EN

Title   Full Final Household Baseline Questionnaire EN
Country   Kazakhstan
Language   English
Filename   Full final HH baseline EN.pdf

Full Final Household Follow-up Questionnaire EN

Title   Full Final Household Follow-up Questionnaire EN
Country   Kazakhstan
Language   English
Filename   Full final HH follow-up EN.pdf

Reports

OPM CCT Baseline Quantitative Report

Title   OPM CCT Baseline Quantitative Report
Country   Kazakhstan
Language   English
Filename   OPM CCT baseline quantitative report - impact.pdf

OPM CCT Follow-up Quantitative Report

Title   OPM CCT Follow-up Quantitative Report
Country   Kazakhstan
Language   English
Filename   OPM CCT follow-up quantitative report.pdf