Zimbabwe - Multiple Indicator Cluster Survey 2014

United Nations Children's Fund, Zimbabwe National Statistics Agency

Report generated on: September 8, 2017

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Sampling

Sampling Procedure

The primary objective of the sample design for the 2014 Zimbabwe MICS was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, and for the ten provinces of the country namely: Manicaland, Mashonaland Central, Mashonaland East, Mashonaland West, Matabeleland North, Matabeleland South, Midlands, Masvingo, Harare and Bulawayo. Urban and rural areas in each of the ten provinces were defined as the sampling strata.

A two-stage, stratified sampling approach was used for the selection of the survey sample.

The sample size for the 2014 Zimbabwe MICS was 17,068 households. For the calculation of the sample size the key indicator used was the birth registration.

The number of households selected per enumeration area/cluster for the 2014 Zimbabwe MICS was determined as 25 households, based on a number of considerations, including the design effect, the budget available, and the time that would be needed per team to complete one cluster. Dividing the total number of households by the number of sample households per cluster, it was calculated that 683 sample clusters would need to be selected nationwide.

Power allocation of the total sample size to the ten provinces was used. In total, 683 clusters were allocated to the ten provinces, with the final sample size calculated as 17 075 households (683 cluster*25 sample households per cluster). In each province, the clusters (primary sampling units) were distributed to the urban and rural domains proportionally to the number of urban and rural households in that province. The table below shows the allocation of clusters to the sampling strata. Of the 683 clusters, one cluster in Masvingo Province could not be covered due to floods which affected the Tokwe Mukosi area. Effectively, (682) clusters were covered during data collection.

The 2012 population census frame was used for the selection of clusters. Census enumeration areas were defined as primary sampling units (PSUs), and were selected from each of the sampling strata by using systematic sampling with probability proportional to size (PPS) sampling procedures the measure of size being the number of households in each enumeration area from the 2012 Population Census frame.

The first stage of sampling was thus completed by selecting the required number of enumeration areas from each of the ten provinces by urban and rural strata.

Since the sampling frame (the 2012 population census) was not up-to-date, a new listing of households was conducted in all the sample enumeration areas prior to the selection of households. Enumerators visited all of the selected enumeration areas and listed all households in each enumeration area. Two hundred enumerators were engaged in the listing operation and each enumerator covered a minimum of three clusters during the listing operation. The household listing operation involves three main steps: locating each cluster, preparing the location and sketch maps of each cluster, and the listing of all households found in each cluster. In some cases, segmentation was required for clusters with 300 or more households. The complete listing of large EAs is not cost effective. For that reason, large EAs were subdivided into smaller segments of which only one was selected and listed. Upon arrival in a large EA that may need segmentation, the enumerator first toured the EA and did a quick count to get the estimated number of households in the EA. The MICS standard recommends that each EA with 300 or more households should be subdivided into 2 or 3 segments. Where possible, the segments were roughly of equal size. However, it was important to adopt segment boundaries that were easily identifiable.

The second stage sampling procedure involved the selection of households after the listing operation. Lists of households and sketch maps were prepared by the listers/mappers in the field for each enumeration area. The households were then sequentially numbered from 1 to n (the total number of households in each enumeration area) at the provincial offices, where the selection of 25 households in each enumeration area was carried out using a household selection template.

The survey also had a questionnaire for men that was administered in every third household in each sampled cluster for interviews with all eligible men.

The sampling procedures are more fully described in "Zimbabwe Multiple Indicator Cluster Survey 2014 - Final Report" pp.333-335.

Response Rate

The Zimbabwe MICS 2014 was based on a representative sample of 17,047 households. Of the sampled households, 33.6 percent (5,723 households) were in urban areas and 66.4 percent (11,324 households) were in rural areas with response rates of 96 percent and 98.7 percent, respectively.

Out of the 17,047 households selected for the sample, 16,041 were found to be occupied. Of these, 15,686 were successfully interviewed yielding a household response rate of 97.8 percent. In the interviewed households, 15,376 women (age 15-49 years) were identified. Of these, 14,408 women were successfully interviewed, yielding a response rate of 93.7 percent.

The survey also sampled men (age 15-54 years), but required only a subsample. A man's questionnaire, for age 15-54 years, was administered in every third household selected. Nine thousand and eight (9,008) men age 15-54 years were listed in the household questionnaires. Questionnaires were completed for 7,914 eligible men, a response rate of 87.9 percent. The response rates for men in urban areas was lower than for those in rural areas with Harare Province having an even lower response rate compared to Bulawayo Province.

There were 10,223 children under 5 years of age listed for the household questionnaires. Questionnaires were completed for 9,884 of these children, a response rate of 96.7 percent. Overall response rates of 91.6 percent, 85.9 percent and 94.5 percent were calculated for the individual interviews of women, men and under-5s, respectively. The household response rates by province were generally high across all provinces ranging from 95 percent for Harare Province to 99.3 percent for Midlands Province.

Weighting

The 2014 Zimbabwe MICS sample is not self-weighting. Essentially, by allocating an equal number of households to each of the clusters, different sampling fractions were used in each province since the sizes of the provinces varied. For this reason, sample weights were calculated and these were used in the subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in that particular sampling stratum and PSU.

Since the number of households in each cluster (PSU) from the 2012 Population Census frame used for the first stage selection and the updated number of households in the enumeration area from the listing are generally different, individual overall probabilities of selection for households in each sample cluster were calculated.

A final component in the calculation of sample weights takes into account the level of non-response for the household and individual interviews. The adjustment for household non-response in each stratum is equal to: 1/RRh.

Where RRh is the response rate for the sample households in stratum h, defined as the proportion of the number of interviewed households in stratum h out of the number of selected households found to be occupied during the fieldwork in stratum h.

The non-response adjustment factors for the individual women, men, and under-5 questionnaires were applied to the adjusted household weights. Numbers of eligible women, men, and under-5 children were obtained from the list of household members in the Household Questionnaire for households where interviews were completed.

The design weights for the households were calculated by multiplying the inverse of the probabilities of selection for the households in each enumeration area by the non-response adjustment factor for the corresponding stratum. These weights were then standardised (or normalised), one purpose of which was to make the weighted sum of the interviewed sample units equal to the total sample size at the national level. Normalisation was achieved by dividing the full sample weights (adjusted for non-response) by the average of these weights across all households at the national level. This was performed by multiplying the sample weights by a constant factor equal to the unweighted number of households at the national level divided by the weighted total number of households (using the full sample weights adjusted for nonresponse). A similar standardisation procedure was followed in obtaining standardised weights for the individual women, men, and under-5 questionnaires. Adjusted (normalised) weights varied between 0.325 and 2.25 in the 682 sample clusters.

Sample weights were merged to all data sets and analyses were performed by weighting households, women, men, or under-5s with these sample weights.

Since interviews with eligible men were conducted in every third household, the sample weight for men included an additional factor of 3, in addition to the non-response adjustment factor.

Questionnaires

Overview

The questionnaires for the Generic MICS were structured questionnaires based on the MICS5 model questionnaire with some modifications and additions. Household questionnaires were administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes household information panel, listing of household members, education, child discipline for children 1-14 years of age, household characteristics, water and sanitation, handwashing, indoor residual spraying, use of Insect Treated Nets (ITNs), and salt iodisation.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49, men age 15-49 and children under age five. The questionnaire was administered to the mother or primary caretaker of the child.

The women's questionnaire includes woman's information panel, her background characteristics, fertility, birth history, desire for last birth, maternal and newborn health, maternal mortality, postnatal care, marriage/union, illness symptoms, attitudes towards domestic violence, access to mass media and use of information communication technology, tobacco and alcohol use, contraception, unmet need, sexual behaviour, and knowledge on HIV and AIDS.

The men's questionnaire includes man's information panel, his background characteristics, fertility, marriage/union, attitudes towards domestic violence, access to mass media and use of information communication technology, tobacco and alcohol use, sexual behaviour, circumcision and knowledge on HIV and AIDS.

The children's questionnaire includes children's characteristics, birth registration, early childhood development, breastfeeding and dietary intake, care of illness, immunisation and anthropometry.

The questionnaires are based on the MICS5 model questionnaire. From the MICS5 model English version, the questionnaires were customised and translated into Chichewa and Tumbuka and were pre-tested in Kasungu district during October 2013. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires.

In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, observed the place for handwashing, and measured the weights and heights of children age under 5 years. Details and findings of these observations and measurements are provided in the respective sections of the report.

Data Collection

Data Collection Dates

Start	End	Cycle
2014-02	2014-04	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Training for the fieldwork was conducted for 20 days in February 2014. Training included presentations on interviewing techniques and the contents of the questionnaires. Mock interviews were conducted among trainees to gain practice in asking questions. In addition, trainees received instructions and practiced weighing and measuring the height of children under five years of age. Salt testing, for the presence of iodine, was practiced as part of the training. Towards the end of the training period, trainees spent three days practicing interviewing in areas outside the MICS sample.

The data were collected by 29 mobile teams; each team comprised a team leader, a measurer, four to five interviewers and a driver. Teams were supported by a provincial and national supervisors. The survey did not use Field Editors, even though it is one of the recommendations of MICS and part of the field protocols of the survey programme. However, their duties were assumed by the Field Supervisors. Fieldwork began in February and ended in April 2014.

As part of the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, observed the place for handwashing, types of exterior walls, roofing materials, flooring materials and mosquito nets. Children under five years of age had their weight and height measured and were assessed for oedema. Details and findings of these observations and measurements are provided in the respective sections of the report.

Data Collectors

Name	Abbreviation	Affiliation
Zimbabwe National Statistics Agency	ZIMSTAT	

Data Processing

Data Editing

Data were entered into the computers using the Census and Surveys Processing System (CSPro) software package, Version 5.0. The data were entered on 32 desktop computers by 42 data entry operators and nine data entry supervisors. For quality assurance purposes, all questionnaires were double-entered and internal consistency checks were performed. Procedures and standard programmes developed under the global MICS programme and adapted to the Zimbabwe questionnaire were used throughout. Data entry started two weeks into data collection in March 2014 and was completed in May 2014. Data were analysed using the Statistical Package for Social Sciences (SPSS) software, Version 21. Model syntax and tabulation plans developed by the Global MICS team were customized and used for this purpose.

Data Appraisal

Estimates of Sampling Error

Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:
- Standard error (se): Standard error is the square root of the variance of the estimate. For survey indicators that are means, proportions or ratios, the Taylor series linearization method is used for the estimation of standard errors. For more complex statistics, such as fertility and mortality rates, the Jackknife repeated replication method is used for standard error estimation.
- Coefficient of variation (se/r) is the ratio of the standard error to the value (r) of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling based on the same sample size. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design of the survey is as efficient as a simple random sample for a particular indicator, while a deft value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error (r + 2.se or r – 2.se) of the statistic in 95 percent of all possible samples of identical size and design.

The Talyor series variance estimation method was used in the calculation of sampling errors. The variance estimator takes into account the different aspects of the sample design, such as the stratification and clustering.

For the calculation of sampling errors from MICS data, programs developed in CSPro Version 5.0, SPSS Version 21 Complex Samples module and CMRJack103 have been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator. Given the use of normalized weights, by comparing the weighted and unweighted counts it is possible to determine whether a particular domain has been under-sampled or over-sampled compared to the average sampling rate. If the weighted count is smaller than the unweighted count, this means that the particular domain had been over-sampled.

Sampling errors are calculated for indicators of primary interest, for the national level, for urban and rural areas, and for all provinces. Three of the selected indicators are based on households members, 12 are based on women, 3 are based on men, and 4 are based on children under 5.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:
- Age distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of eligible and interviewed men
- Age distribution of children under 5 in household and children under 5 questionnaires
- Birth date reporting: Household population
- Birth date and age reporting: Women
- Birth date and age reporting: Men
- Birth date and age reporting: Under-5s
- Birth date reporting: Children, adolescents and young people
- Birth date reporting: First and last births
- Completeness of reporting
- Completeness of information for anthropometric indicators: Underweight
- Completeness of information for anthropometric indicators: Stunting
- Completeness of information for anthropometric indicators: Wasting
- Heaping in anthropometric measurements
- Observation of birth certificates
- Observation of child health cards
- Observation of women's health cards
- Observation of bednets and places for handwashing
- Presence of mother in the household and the person interviewed for the under-5 questionnaire
- Selection of children age 1-14 years for the child labour and child discipline modules
- School attendance by single age
- Sex ratio at birth among children ever born and living
- Births by periods preceding the survey
- Reporting of age at death in days
- Reporting of age at death in months
- Completeness of information on siblings
- Sibship size and sex ratio of siblings

The results of each of these data quality tables are shown in appendix D in document "Zimbabwe Multiple Indicator Cluster Survey 2014 - Final Report" pp.364-391.

File Description

Variable List

bh

Content	Data collected at the women's level (MICS Women's questionnaire modules: Birth history.)
Cases	32285
Variable(s)	37
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1562	HH1	Cluster number	contin	numeric	
V1563	HH2	Household number	contin	numeric	
V1564	LN	Line number	contin	numeric	
V1565	BHLN	Line Number	discrete	numeric	
V1566	BH2	Twins	discrete	numeric	Were any of these births twins?
V1567	BH3	Sex of child	discrete	numeric	Is (name) a boy or a girl?
V1568	BH4M	Month of birth	discrete	numeric	In what month and year was (name) born? Probe:what is his/her birthday?
V1569	BH4Y	Year of birth	discrete	numeric	In what month and year was (name) born? Probe:what is his/her birthday?
V1570	BH5	Still alive	discrete	numeric	Is (name) still alive?
V1571	BH6	Age of child	discrete	numeric	How old was (name) at his/her last birthday?
V1572	BH7	Living with respondent	discrete	numeric	Is (name) living with you?
V1573	BH8	Line number of child in HH	discrete	numeric	
V1574	BH9U	Age at death (units)	discrete	numeric	If dead: How old was (name) when he/she died? If "1 year", probe: How many months old was (name)?
V1575	BH9N	Age at death (number)	discrete	numeric	If dead: How old was (name) when he/she died? If "1 year", probe: How many months old was (name)?
V1576	BH10	Any other between births	discrete	numeric	Were there any other live births between (name of previous birth) and (name), including any children who died after birth?
V1577	BH4C	Date of birth of child (CMC)	contin	numeric	
V1578	BH4F	Date flag for BH4C	discrete	numeric	
V1579	BH9C	Age at death months (imputed)	contin	numeric	
V1580	BH9F	Date flag for BH9C	discrete	numeric	
V1581	HH6	Area	discrete	numeric	
V1582	HH7	Province	discrete	numeric	
V1583	WM6D	Day of interview	contin	numeric	
V1584	WM6M	Month of interview	discrete	numeric	
V1585	WM6Y	Year of interview	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1586	WDOI	Date of interview women (CMC)	discrete	numeric	
V1587	WDOB	Date of birth of woman (CMC)	contin	numeric	
V1588	welevel	Education	discrete	numeric	
V1589	brthord	Birth order	discrete	numeric	
V1590	magebrt	Mother's age at birth	discrete	numeric	
V1591	birthint	Previous birth interval	discrete	numeric	
V1592	wmweight	Women's sample weight	contin	numeric	
V1593	wscore	Combined wealth score	contin	numeric	
V1594	windex5	Wealth index quintile	discrete	numeric	
V1595	wscoreu	Urban wealth score	contin	numeric	
V1596	windex5u	Urban wealth index quintile	discrete	numeric	
V1597	wscorer	Rural wealth score	discrete	numeric	
V1598	windex5r	Rural wealth index quintile	discrete	numeric	

ch

Content	Data collected at the children's level (MICS Under Five Children's questionnaire modules: Child's information panel, Child's age, Birth registration, Early childhood development, Breastfeeding and dietary intake, Immunisation, Care of illness, Anthropometry and Insecticide treated nets.)
Cases	10223
Variable(s)	294
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1599	HH1	Cluster number	contin	numeric	
V1600	HH2	Household number	contin	numeric	
V1601	LN	Line number	contin	numeric	
V1602	UF1	Cluster number	contin	numeric	
V1603	UF2	Household number	contin	numeric	
V1604	UF4	Child's line number	contin	numeric	
V1605	UF6	Mother / Caretaker's line number	contin	numeric	
V1606	UF7	Interviewer number	contin	numeric	
V1607	UF8D	Day of interview	contin	numeric	
V1608	UF8M	Month of interview	discrete	numeric	
V1609	UF8Y	Year of interview	discrete	numeric	
V1610	UF9	Result of interview for children under 5	discrete	numeric	
V1611	UF10	Field editor	contin	numeric	
V1612	UF11	Main data entry clerk	contin	numeric	
V1613	UF12H	Start of interview - Hour	discrete	numeric	
V1614	UF12M	Start of interview - Minutes	discrete	numeric	
V1615	UF13H	End of interview - Hour	discrete	numeric	
V1616	UF13M	End of interview - Minutes	discrete	numeric	
V1617	AG1D	Day of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year was (name) born?
V1618	AG1M	Month of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year was (name) born?
V1619	AG1Y	Year of birth of child	discrete	numeric	Now I would like to ask you some questions about the development and health of (name). On what day, month and year was (name) born?
V1620	AG2	Age of child	discrete	numeric	How old is (name)?
V1621	BR1	Birth certificate	discrete	numeric	Does (name) have a birth certificate?

ID	Name	Label	Type	Format	Question
V1622	BR2	Birth registered	discrete	numeric	Has (name)'s birth been registered with the registrar general's office?
V1623	BR3	Know how to register birth	discrete	numeric	Do you know how to register (name)'s birth?
V1624	EC1	Number of children's books or picture books for child	discrete	numeric	How many children's books or picture books do you have for (name)?
V1625	EC2A	Homemade toys	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?
V1626	EC2B	Toys from shops	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: toys from a shop or manufactured toys?
V1627	EC2C	Household objects or outside objects	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves etc.)?
V1628	EC3A	In past week, days left alone for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): left alone for more than an hour?
V1629	EC3B	In past week, days left with other child for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): left in the care of another child, that is, someone less than 10 years old, for more than an hour?
V1630	EC5	Attends early childhood education programme	discrete	numeric	Does (name) attend any organised learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V1631	EC7AA	Read books - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V1632	EC7AB	Read books - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V1633	EC7AX	Read books - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V1634	EC7AY	Read books - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V1635	EC7BA	Tell stories - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?
V1636	EC7BB	Tell stories - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?

ID	Name	Label	Type	Format	Question
V1637	EC7BX	Tell stories - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?
V1638	EC7BY	Tell stories - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?
V1639	EC7CA	Sang songs - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V1640	EC7CB	Sang songs - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V1641	EC7CX	Sang songs - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V1642	EC7CY	Sang songs - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V1643	EC7DA	Took outside - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V1644	EC7DB	Took outside - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V1645	EC7DX	Took outside - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V1646	EC7DY	Took outside - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V1647	EC7EA	Played with - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V1648	EC7EB	Played with - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V1649	EC7EX	Played with - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V1650	EC7EY	Played with - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V1651	EC7FA	Named/counted - Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V1652	EC7FB	Named/counted - Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

ID	Name	Label	Type	Format	Question
V1653	EC7FX	Named/counted - Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V1654	EC7FY	Named/counted - No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V1655	EC8	Child identifies at least ten letters of the alphabet	discrete	numeric	I would like to ask you some questions about the health and development of (name). Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development. Can (name) identify or name at least ten letters of the alphabet?
V1656	EC9	Child reads at least four simple, popular words	discrete	numeric	Can (name) read at least four simple, popular words?
V1657	EC10	Child knows name and recognizes symbol of all numbers from 1-10	discrete	numeric	Does (name) know the name and recognize the symbol of all numbers from 1 to 10?
V1658	EC11	Child able to pick up small object with 2 fingers	discrete	numeric	Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?
V1659	EC12	Child sometimes too sick to play	discrete	numeric	Is (name) sometimes too sick to play?
V1660	EC13	Child follows simple directions	discrete	numeric	Does (name) follow simple directions on how to do something correctly?
V1661	EC14	Child able to do something independently	discrete	numeric	When given something to do, is (name) able to do it independently?
V1662	EC15	Child gets along well with other children	discrete	numeric	Does (name) get along well with other children?
V1663	EC16	Child kicks, bites or hits other children or adults	discrete	numeric	Does (name) kick, bite or hit other children or adults?
V1664	EC17	Child gets distracted easily	discrete	numeric	Does (name) gets distracted easily?
V1665	BD2	Child ever been breastfed	discrete	numeric	Has (name) ever been breastfed?
V1666	BD3	Child still being breastfed	discrete	numeric	Is (name) still being breastfed?
V1667	BD4	Child drank anything else from the bottle with a nipple yesterday	discrete	numeric	Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?
V1668	BD5	Child drank ORS yesterday	discrete	numeric	Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?
V1669	BD6	Child drank or ate vitamin or mineral supplements yesterday	discrete	numeric	Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?
V1670	BD7A	Child drank plain water yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Plain water?
V1671	BD7B	Child drank juice or juice drinks yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Juice or juice drinks?

ID	Name	Label	Type	Format	Question
V1672	BD7C	Child drank soup yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Clear broth/ clear soup?
V1673	BD7D	Child drank milk yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Milk such as tinned, powdered, or fresh animal milk?
V1674	BD7DN	Times child drank milk	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Milk such as tinned, powdered, or fresh animal milk? If yes, ask: How many times did (name) drink milk?
V1675	BD7E	Child drank infant formula yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Infant formula?
V1676	BD7EN	Times child drank infant formula	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Infant formula? If yes, ask: How many times did (name) drink infant formula?
V1677	BD7F	Child drank any other liquid yesterday	discrete	numeric	Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods. Please include liquids consumed outside of your home. Did (name) drink (name of item) yesterday during the day or the night: Any other liquids?
V1678	BD8A	Child drank or ate yogurt yesterday	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Yogurt
V1679	BD8AN	Times drank or ate yogurt	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Yogurt If yes, ask: How many times did (name) drink or eat yoghurt?

ID	Name	Label	Type	Format	Question
V1680	BD8B	Child ate fortified baby food (cerelac etc.)	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any cerelac, pronutro, cerevita or any commercially fortified baby food?
V1681	BD8C	Child ate foods made from grains	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Sadza, bread, rice, noodles, porridge, or other foods made from grains?
V1682	BD8D	Child ate pumpkin, carrots, squash etc.	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Pumpkin, carrots, squash or sweet potatoes that are yellow or orange inside?
V1683	BD8E	Child ate white potatoes, white yams, manioc etc.	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: White potatoes, white yams, manioc, cassava, or any other foods made from roots?
V1684	BD8F	Child ate green leafy vegetables	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any dark green, leafy vegetables such as spinach, pumpkin or okra leaves?
V1685	BD8G	Child ate ripe mangoes, papayas	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Ripe mangoes, paw paws, papayas?
V1686	BD8H	Child ate other fruits or vegetables	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any other fruits or vegetables?

ID	Name	Label	Type	Format	Question
V1687	BD8I	Child ateliver, kidney, heart or other organ meat	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Liver, kidney, heart or other organ meats?
V1688	BD8J	Child ate meat, such as beef, pork, lamb, goat, chicken, duck	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any meat, such as beef, pork, lamb, goat, chicken, or duck?
V1689	BD8K	Child ate eggs	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Eggs?
V1690	BD8L	Child ate fresh or dried fish or shellfish	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Fresh or dried fish or shellfish?
V1691	BD8M	Child ate beans, lentils or nuts	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any foods made from beans, peas, lentils or nuts?
V1692	BD8N	Child ate cheese or other food made from milk	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Cheese or other food made from milk?
V1693	BD8O	Child ate other solid, semi-solid or soft food yesterday	discrete	numeric	Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home. Did (name) eat (name of food) yesterday during the day or the night: Any other solid, semi-solid, or soft food that I have not mentioned?
V1694	BD11	Times child ate solid or semi-solid food	discrete	numeric	How many times did (name) eat any solid, semi-solid or soft foods yesterday, during the day or night?
V1695	IM1	Vaccination card for child	discrete	numeric	Do you have a card where (name)'s vaccinations are written down? If yes: May I see it please?
V1696	IM2	Ever had vaccination card	discrete	numeric	Did you ever have a child health card for (name)?
V1697	IM3BD	Day of BCG immunization	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1698	IM3BM	Month of BCG immunization	discrete	numeric	
V1699	IM3BY	Year of BCG immunization	discrete	numeric	
V1700	IM3P1D	Day of Polio1 immunization	discrete	numeric	
V1701	IM3P1M	Month of Polio1 immunization	discrete	numeric	
V1702	IM3P1Y	Year of Polio1 immunization	discrete	numeric	
V1703	IM3P2D	Day of Polio2 immunization	discrete	numeric	
V1704	IM3P2M	Month of Polio2 immunization	discrete	numeric	
V1705	IM3P2Y	Year of Polio2 immunization	discrete	numeric	
V1706	IM3P3D	Day of Polio3 immunization	discrete	numeric	
V1707	IM3P3M	Month of Polio3 immunization	discrete	numeric	
V1708	IM3P3Y	Year of Polio3 immunization	discrete	numeric	
V1709	IM3D1D	Day of DPT1 (PENTA1) immunization	discrete	numeric	
V1710	IM3D1M	Month of DPT1 (PENTA1) immunization	discrete	numeric	
V1711	IM3D1Y	Year of DPT1 (PENTA1) immunization	discrete	numeric	
V1712	IM3D2D	Day of DPT2 (PENTA2) immunization	discrete	numeric	
V1713	IM3D2M	Month of DPT2 (PENTA2) immunization	discrete	numeric	
V1714	IM3D2Y	Year of DPT2 (PENTA2) immunization	discrete	numeric	
V1715	IM3D3D	Day of DPT3 (PENTA3) immunization	discrete	numeric	
V1716	IM3D3M	Month of DPT3 (PENTA3) immunization	discrete	numeric	
V1717	IM3D3Y	Year of DPT3 (PENTA3) immunization	discrete	numeric	
V1718	IM3H1D	Day of Pneumococcal1 immunization	discrete	numeric	
V1719	IM3H1M	Month of Pneumococcal1 immunization	discrete	numeric	
V1720	IM3H1Y	Year of Pneumococcal1 immunization	discrete	numeric	
V1721	IM3H2D	Day of Pneumococcal2 immunization	discrete	numeric	
V1722	IM3H2M	Month of Pneumococcal2 immunization	discrete	numeric	
V1723	IM3H2Y	Year of Pneumococcal2 immunization	discrete	numeric	
V1724	IM3H3D	Day of Pneumococcal3 immunization	discrete	numeric	
V1725	IM3H3M	Month of Pneumococcal3 immunization	discrete	numeric	
V1726	IM3H3Y	Year of Pneumococcal3 immunization	discrete	numeric	
V1727	IM3DTBD	Day of DPT Booster immunization	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1728	IM3DTBM	Month of DPT Booster immunization	discrete	numeric	
V1729	IM3DTBY	Year of DPT Booster immunization	discrete	numeric	
V1730	IM3DTD	Day of DT immunization	discrete	numeric	
V1731	IM3DTM	Month of DT immunization	discrete	numeric	
V1732	IM3DTY	Year of DT immunization	discrete	numeric	
V1733	IM3MD	Day measles or MMR immunization	discrete	numeric	
V1734	IM3MM	Month Measles or MMR immunization	discrete	numeric	
V1735	IM3MY	Year of Measles or MMR immunization	discrete	numeric	
V1736	IM3V1D	Day of Vitamin A (most recent dose)	discrete	numeric	
V1737	IM3V1M	Month of Vitamin A (most recent dose)	discrete	numeric	
V1738	IM3V1Y	Year of Vitamin A (most recent dose)	discrete	numeric	
V1739	IM3V2D	Day of Vitamin A (second-most recent dose)	discrete	numeric	
V1740	IM3V2M	Month of Vitamin A (second-most recent dose)	discrete	numeric	
V1741	IM3V2Y	Year of Vitamin A (second-most recent dose)	discrete	numeric	
V1742	IM5	Child received any other vaccinations	discrete	numeric	In addition to what is recorded on this card, did (name) receive any other vaccinations – including vaccinations received in campaigns or immunisation days or child health days?
V1743	IM6	Child ever received any vaccinations	discrete	numeric	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day or child health day?
V1744	IM7	Child ever given BCG vaccination	discrete	numeric	Has (name) ever received a BCG vaccination against tuberculosis. That is, an injectlon in the right arm or shoulder that usually causes a scar?
V1745	IM8	Child ever given Polio vaccination	discrete	numeric	Has (name) ever received any "vaccination drops in the mouth" to protect him/her from polio?
V1746	IM10	Times child given Polio vaccination	discrete	numeric	How many times was the polio vaccine received?
V1747	IM11A	Child ever given DPT (PENTA) vaccination	discrete	numeric	Has (name) ever received a pentavalent (DTP- HEP B- HIB) vaccination – that is, an injection in the right thigh to prevent him/her from getting tetanus, whooping cough, diphtheria, hepatitis B or haemophilus influenzae type B?
V1748	IM11B	Times child given DPT (PENTA) vaccination	discrete	numeric	How many times was the pentavalent vaccine received?
V1749	IM11C	Child ever received Pneumococal injection	discrete	numeric	Has (name) ever received a pneumococal injection that is, a shot in the left thigh to prevent him/her from getting meningitis and pneumonia?
V1750	IM11D	Times received Pneumococal injection	discrete	numeric	How many times was the pneumococcal vaccine received?
V1751	IM11E	Child ever received DPT booster	discrete	numeric	Has (name) ever received a DPT booster at 18 months?
V1752	IM11F	Child ever received DT vaccine	discrete	numeric	Has (name) ever received a DT vaccine?

ID	Name	Label	Type	Format	Question
V1753	IM16	Child ever given Measles or MMR vaccination	discrete	numeric	Has (name) ever received a measles injection (or an MMR) – that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?
V1754	IM16B	Child ever received Vitamin A capsule supplement	discrete	numeric	Has (name) ever received vitamin A capsule (supplement) like this one at the age of 6 months or older?
V1755	IM16C	Vitamin A last dose	discrete	numeric	How many months ago did (name) take the last dose?
V1756	CA1	Child had diarrhoea in last 2 weeks	discrete	numeric	In the last two weeks, has (name) had diarrhoea?
V1757	CA2	Child drank less or more during illness	discrete	numeric	I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual? If 'less', probe: Was he/she given much less than usual to drink, or somewhat less?
V1758	CA3	Child ate more or less during illness	discrete	numeric	During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat? If 'less', probe: Was he/she given much less than usual to eat or somewhat less?
V1759	CA3A	Sought advice or treatment for the illness from any source	discrete	numeric	Did you seek any advice or treatment for the diarrhoea from any source?
V1760	CA3BA	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1761	CA3BB	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1762	CA3BC	Place sought care: (public sector) Council facility	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1763	CA3BD	Place sought care: (public sector) Village health worker	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1764	CA3BE	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1765	CA3BH	Place sought care: Other public	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1766	CA3BI	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1767	CA3BJ	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1768	CA3BK	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1769	CA3BO	Place sought care: Other private medical	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1770	CA3BP	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1771	CA3BQ	Place sought care: Shop	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1772	CA3BR	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1773	CA3BS	Place sought care: Religious Leader/faith healer/prophet/priest	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1774	CA3BT	Place sought care: Mission facility	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?

ID	Name	Label	Type	Format	Question
V1775	CA3BX	Place sought care: Other	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1776	CA4A	Drank fluid made from special packet (ORS)	discrete	numeric	During the time (name) had diarrhoea, was (name) given a fluid made from ORS satchets to drink?
V1777	CA4BB	Place where ORS was obtained	discrete	numeric	Where did you get the ORS?
V1778	CA4CA	Child given zinc tablets	discrete	numeric	During the time (name) had diarrhoea, was (name) given: zinc tablets
V1779	CA4CB	Child given zinc syrup	discrete	numeric	During the time (name) had diarrhoea, was (name) given: zinc syrup
V1780	CA4E	Place where zinc was obtained	discrete	numeric	Where did you get the zinc?
V1781	CA4FA	Child given sugar and salt to drink	discrete	numeric	During the time (name) had diarrhoea, was (name) given sugar and salt solution to drink?
V1782	CA5	Anything else given to treat the diarrhoea	discrete	numeric	Was anything (else) given to treat the diarrhoea?
V1783	CA6A	Other treatment (pill or syrup): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1784	CA6B	Other treatment (pill or syrup): Antimotility	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1785	CA6G	Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc)	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1786	CA6H	Other treatment (pill or syrup): Unknown	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1787	CA6L	Other treatment (injection): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1788	CA6M	Other treatment (injection): Non-antibiotic	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1789	CA6N	Other treatment (injection): Unknown	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1790	CA6O	Other treatment: Intravenous	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1791	CA6Q	Other treatment: Home remedy/Herbal medicine	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1792	CA6X	Other treatment: Other	discrete	character	What (else) was given to treat the diarrhoea? Probe: Anything else?
V1793	CA6AA	Child ill with fever in last 2 weeks	discrete	numeric	In the last two weeks, has (name) been ill with a fever at any time?
V1794	CA6BB	During fever blood was taken from his/her finger of heel	discrete	numeric	At any time during the illness, did (name) have blood taken from his/her finger or heel for testing?
V1795	CA6AC	Results told for finger or heel prick malaria test	discrete	numeric	Were you told the results for the finger or heel prick?
V1796	CA6AD	Results of finger or heel prick malaria test	discrete	numeric	What were the results for the finger or heel prick malaria test?
V1797	CA7	Child ill with cough in last 2 weeks	discrete	numeric	At any time in the last two weeks, has (name) had an illness with a cough?
V1798	CA8	Difficulty breathing during illness with cough	discrete	numeric	When (name) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty breathing?
V1799	CA9	Symptoms due to problem in chest or blocked nose	discrete	numeric	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?
V1800	CA10	Sought advice or treatment for illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?

ID	Name	Label	Type	Format	Question
V1801	CA11A	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1802	CA11B	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1803	CA11C	Place sought care: (public sector) Government health post	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1804	CA11D	Place sought care: (public sector) Village health worker	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1805	CA11E	Place sought care: (public sector) Mobile / Outreach clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1806	CA11H	Place sought care: Other public	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1807	CA11I	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1808	CA11J	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1809	CA11K	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1810	CA11O	Place sought care: Other private medical	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1811	CA11P	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1812	CA11Q	Place sought care: Shop	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1813	CA11R	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1814	CA11S	Places sought care:Religious Leader/Priest	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1815	CA11T	Place sought care:Mission facility	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1816	CA11X	Place sought care: Other	discrete	character	From where did you seek advice or treatment? Probe: Anywhere else?
V1817	CA12	Given medicine to treat this illness	discrete	numeric	At any time during the illness, was (name) given any medicine for the illness?
V1818	CA13A	Medicine: SP / Fansidar	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1819	CA13B	Medicine: Chloroquine	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1820	CA13D	Medicine: Quinine	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1821	CA13E	Medicine: combiniation with Artemisinin	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1822	CA13H	Medicine: Other anti-malarial	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1823	CA13I	Medicine: Antibiotic pill / syrup	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.

ID	Name	Label	Type	Format	Question
V1824	CA13J	Medicine: Antibiotic injection	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1825	CA13P	Medicine: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1826	CA13Q	Medicine: Aspirin	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1827	CA13R	Medicine: Ibupropfen	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1828	CA13X	Medicine: Other	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1829	CA13Z	Medicine: DK	discrete	character	What medicine was (name) given? Probe: Any other medicine? Circle all medicines given. write brand name(s) of all medicines mentioned.
V1830	CA13BB	Place where antibiotics were obtained	discrete	numeric	Where did you get the (name of medicine from CA13)?
V1831	CA13DD	Place where anti-malarials were obtained	discrete	numeric	Where did you get the(name o medicine from CA13)?
V1832	CA13EE	When was anti-malarial first taken	discrete	numeric	How long after the fever started did (name) first take (name of anti-malarial from CA13)?
V1833	CA15	What was done to dispose of the stools	discrete	numeric	The last time (name) passed stools, what was done to dispose of the stools?
V1834	AN1	Measurer's identification code	contin	numeric	
V1835	AN2	Result of height / length and weight measurement	discrete	numeric	
V1836	AN3	Child's weight (kilograms)	discrete	numeric	
V1837	AN3A	Child undressed to the minimum	discrete	numeric	Was the child undressed to the minimum?
V1838	AN4	Child's length or height (centimetres)	discrete	numeric	
V1839	AN4A	Child measured lying or standing	discrete	numeric	How was the child actually measured? Lying down or standing up?
V1840	AN5A	Check child for bilateral pitting oedema	discrete	numeric	Check child for bilateral pitting oedema: Does the child have bilateral pitting oedema?
V1841	AN5B	What is the grade of the oedema	discrete	numeric	What is the grade of the oedema?
V1842	HAP	Height for age percentile NCHS	contin	numeric	
V1843	HAZ	Height for age z-score NCHS	contin	numeric	
V1844	HAM	Height for age percent of reference median NCHS	contin	numeric	
V1845	WAP	Weight for age percentile NCHS	contin	numeric	
V1846	WAZ	Weight for age z-score NCHS	contin	numeric	
V1847	WAM	Weight for age percent of reference median NCHS	contin	numeric	
V1848	WHP	Weight for height percentile NCHS	contin	numeric	
V1849	WHZ	Weight for height z-score NCHS	contin	numeric	
V1850	WHM	Weight for height percent of reference median NCHS	contin	numeric	

ID	Name	Label	Type	Format	Question
V1851	FLAG	Flag for anthropometric indicators	discrete	numeric	
V1852	BMI	Body Mass Index WHO	discrete	numeric	
V1853	ZBMI	Body Mass Index z-score WHO	discrete	numeric	
V1854	HAZ2	Height for age z-score WHO	discrete	numeric	
V1855	WAZ2	Weight for age z-score WHO	discrete	numeric	
V1856	WHZ2	Weight for height z-score WHO	discrete	numeric	
V1857	HAZFLAG	Height for age flag WHO	discrete	numeric	
V1858	WAZFLAG	Weight for age flag WHO	discrete	numeric	
V1859	WHZFLAG	Weight for height flag WHO	discrete	numeric	
V1860	BMIFLAG	BMI flag WHO	discrete	numeric	
V1861	WHZNOAGE	Weight for height - Age flag WHO	discrete	numeric	
V1862	TNLN	Net number	discrete	numeric	
V1863	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V1864	TN5	Brand/type of observed net	discrete	numeric	
V1865	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V1866	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V1867	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V1868	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V1869	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V1870	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V1871	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V1872	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V1873	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V1874	HH6	Area	discrete	numeric	
V1875	HH7	Province	discrete	numeric	
V1876	HL4	Sex	discrete	numeric	Is (name) male or female?
V1877	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) attended?
V1878	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V1879	CDOI	Date of interview child (CMC)	discrete	numeric	
V1880	CDOB	Date of birth of child (CMC)	contin	numeric	
V1881	CAGE	Age (months)	contin	numeric	
V1882	CAGE_6	Age	discrete	numeric	
V1883	CAGE_11	Age	discrete	numeric	
V1884	CAGED	Age in days	contin	numeric	
V1885	melevel	Mother's education	discrete	numeric	
V1886	chweight	Children's sample weight	contin	numeric	

ID	Name	Label	Type	Format	Question
V1887	wscore	Combined wealth score	contin	numeric	
V1888	windex5	Wealth index quintile	discrete	numeric	
V1889	wscoreu	Urban wealth score	contin	numeric	
V1890	windex5u	Urban wealth index quintile	discrete	numeric	
V1891	wscorer	Rural wealth score	discrete	numeric	
V1892	windex5r	Rural wealth index quintile	discrete	numeric	

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Content	Data collected at the household level (MICS Household questionnaire modules: Household information panel, Selection of one child for child labour/child discipline, Household characteristics, Insecticide treated nets, Indoor residual spraying, Water and sanitation, Handwashing and Salt iodization.)
Cases	17047
Variable(s)	136
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1893	HH1	Cluster number	contin	numeric	
V1894	HH2	Household number	contin	numeric	
V1895	HH3	Interviewer number	contin	numeric	
V1896	HH4	Supervisor number	discrete	numeric	
V1897	HH5D	Day of interview	contin	numeric	
V1898	HH5M	Month of interview	discrete	numeric	
V1899	HH5Y	Year of interview	discrete	numeric	
V1900	HH6	Area	discrete	numeric	
V1901	HH7	Province	discrete	numeric	
V1902	HH8	Household selected for men's questionnaire	discrete	numeric	
V1903	HH9	Result of HH interview	discrete	numeric	
V1904	HH10	Respondent to HH questionnaire	discrete	numeric	
V1905	HH11	Number of HH members	contin	numeric	
V1906	HH12	Number of women 15 - 49 years	discrete	numeric	
V1907	HH13	Number of woman' questionnaires completed	discrete	numeric	
V1908	HH13A	Number of men age 15 - 54 years	discrete	numeric	
V1909	HH13B	Number of men's completed questionnaires	discrete	numeric	
V1910	HH14	Number of children under age 5	discrete	numeric	
V1911	HH15	Number of under - 5 questionnaires completed	discrete	numeric	
V1912	HH16	Team leader number	contin	numeric	
V1913	HH17	Data entry clerk	contin	numeric	
V1914	HH18H	Start of interview - Hour	discrete	numeric	
V1915	HH18M	Start of interview - Minutes	discrete	numeric	
V1916	HH19H	End of interview - Hour	discrete	numeric	
V1917	HH19M	End of interview - Minutes	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1918	SL1	Total children aged 1-14 years	discrete	numeric	
V1919	SL9A	Rank number of the selected child	discrete	numeric	
V1920	SL9B	Child line number	discrete	numeric	
V1921	SL9C	Child's age	contin	numeric	
V1922	CD_FLAG	Flag for correct child line number	discrete	numeric	
V1923	CD2	Child line number	discrete	numeric	
V1924	CD3A	Took away privileges	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?
V1925	CD3B	Explained why behaviour was wrong	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Explained why (name)'s behaviour was wrong?
V1926	CD3C	Shook child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Shook him/her?
V1927	CD3D	Shouted, yelled or screamed at child	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Shouted, yelled at or screamed at him/her?
V1928	CD3E	Gave child something else to do	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Gave him/her something else to do?
V1929	CD3F	Spanked, hit or slapped child on bottom with bare hand	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Spanked, hit or slapped him/her on the bottom with bare hand?
V1930	CD3G	Hit child on the bottom or elsewhere with belt, brush, stick, etc.	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Hit him/her on the bottom or elsewhere on the body with somthing like a belt, hairbrush, stick or other head object?
V1931	CD3H	Called child dumb, lazy or another name	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Called him/her dumb, lazy, or another name like that?
V1932	CD3I	Hit or slapped child on the face, head or ears	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Hit or slapped him/her on the face, head or ears?

ID	Name	Label	Type	Format	Question
V1933	CD3J	Hit or slapped child on the hand, arm or leg	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Hit or slapped him/her on the hand, arm, or leg?
V1934	CD3K	Beat child up as hard as one could	discrete	numeric	Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month. Beat him/her up, that is hit him/her over and over as hard as one could?
V1935	CD4	Child needs to be physically punished to be brought up properly	discrete	numeric	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?
V1936	HC1A	Religion of household head	discrete	numeric	What is the religion of the head of this household?
V1937	HC1B	Mother tongue of household head	discrete	numeric	What is the mother tongue/native language of the head of this household?
V1938	HC2	Number of rooms used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping?
V1939	HC3	Main material of floor	discrete	numeric	
V1940	HC3A	Type of dwelling unit	discrete	numeric	
V1941	HC4	Main material of roof	discrete	numeric	
V1942	HC5	Main material of exterior wall	discrete	numeric	
V1943	HC6	Type of fuel using for cooking	discrete	numeric	What type of fuel does your household mainly use for cooking?
V1944	HC7	Cooking location	discrete	numeric	Is the cooking usually done in the house, in a separate building or outdoors? If "In the house", probe: Is it done in a separate room used as a kitchen?
V1945	HC8A	Electricity	discrete	numeric	Does your household have: [a] electricity that is connected?
V1946	HC8B	Radio	discrete	numeric	Does your household have: [b] a radio in working condition?
V1947	HC8C	Television	discrete	numeric	Does your household have: [c] a television in working condition?
V1948	HC8D	Non-mobile phone	discrete	numeric	Does your household have: [d] a non-mobile telephone in working condition?
V1949	HC8E	Refrigerator	discrete	numeric	Does your household have: [e] a refrigerator in working condition?
V1950	HC8F	Satellite dish	discrete	numeric	Does your household have: [f] satellite dish in working condition?
V1951	HC8G	Computer/Laptop	discrete	numeric	Does your household have: [g] computer/laptop in working condition?
V1952	HC8H	Deep freezer	discrete	numeric	Does your household have: [h] deep freezer in working condition?
V1953	HC8I	DVD/VCD player	discrete	numeric	Does your household have: [i] DVD/VCD player in working condition?
V1954	HC8J	Battery/Generator	discrete	numeric	Does your household have: [j] a battery/generator for power in working condition?
V1955	HC8K	Solar panel	discrete	numeric	Does your household have: [k] a solar panel for power in working condition?

ID	Name	Label	Type	Format	Question
V1956	HC9A	Wrist watch	discrete	numeric	Does any member of your household own:A wrist watch?
V1957	HC9B	Mobile telephone	discrete	numeric	Does any member of your household own:A mobile telephone?
V1958	HC9C	Bicycle	discrete	numeric	Does any member of your household own:A bicycle?
V1959	HC9D	Motorcycle or scooter	discrete	numeric	Does any member of your household own:A motorcycle or scooter?
V1960	HC9E	Animal-drawn cart	discrete	numeric	Does any member of your household own:An animal-drawn cart?
V1961	HC9F	Car or truck	discrete	numeric	Does any member of your household own:A car or truck?
V1962	HC9G	Boat with motor	discrete	numeric	Does any member of your household own:A boat with motor?
V1963	HC9H	Wheel barrow	discrete	numeric	Does any member of your household own:Wheel barrow?
V1964	HC10	Household owns the dwelling	discrete	numeric	Do you or someone living in this household own this dwelling? If "no", then ask: Do you rent this dwelling from someone not living in this household or the dwelling is provided by employer?
V1965	HC10A	Other specify	discrete	character	Do you or someone living in this household own this dwelling? If "no", then ask: Do you rent this dwelling from someone not living in this household or the dwelling is provided by employer? Other specify
V1966	HC11	Any household member own land that can be used for agriculture	discrete	numeric	Does any member of this household own any land that can be used for agriculture?
V1967	HC12A	Type of agricultural land owned	discrete	numeric	How many acres/ hectares of agricultural land do members of this household own?
V1968	HC13	Household own any animals	discrete	numeric	Does this household own any livestock, herds, other farm animals, or poultry?
V1969	HC14A	Cattle, milk cows, or bulls	discrete	numeric	How many of the following animals does this household have? Cattle, milk cows, or bulls?
V1970	HC14B	Horses, donkeys, or mules	discrete	numeric	How many of the following animals does this household have? Horses, donkeys or mules?
V1971	HC14C	Goats	discrete	numeric	How many of the following animals does this household have? Goats?
V1972	HC14D	Sheep	discrete	numeric	How many of the following animals does this household have? Sheep?
V1973	HC14E	Chickens	discrete	numeric	How many of the following animals does this household have? Chickens?
V1974	HC14F	Pigs	discrete	numeric	How many of the following animals does this household have? Pigs?
V1975	HC15	Any household member own bank account	discrete	numeric	Does any member of this household have a bank account?
V1976	TN1	Household has mosquito nets	discrete	numeric	Does your household have any mosquito nets that can be used while sleeping?
V1977	TN2	Number of mosquito nets	discrete	numeric	How many mosquito nets does your household have?
V1978	IR1	Interior walls of dwelling sprayed against mosquitos	discrete	numeric	At any time in the past 12 months, has anyone come into your dwelling to spray the interior walls against mosquitoes?
V1979	IR2A	Government worker / program	discrete	character	Who sprayed the dwelling?
V1980	IR2B	Private company	discrete	character	Who sprayed the dwelling?
V1981	IR2C	Non-governmental organization	discrete	character	Who sprayed the dwelling?

ID	Name	Label	Type	Format	Question
V1982	IR2X	Other	discrete	character	Who sprayed the dwelling?
V1983	IR2Z	DK	discrete	character	Who sprayed the dwelling?
V1984	WS1	Main source of drinking water	discrete	numeric	What is the main source of drinking water for members of your household?
V1985	WS2	Main source of water used for other purposes (if bottled water used for drinking)	discrete	numeric	What is the main source of water used by your household for other purposes such as cooking and handwashing?
V1986	WS3	Location of the water source	discrete	numeric	Where is that water source located?
V1987	WS4	Time (in minutes) to get water and come back	discrete	numeric	How long does it take to go there, get water, and come back?
V1988	WS4A	Average distance of water source from household	discrete	numeric	What is the distance of the water source from your household (in meters)?
V1989	WS5	Person collecting water	discrete	numeric	Who usually goes to this source to collect the water for your household?
V1990	WS6	Treat water to make safer for drinking	discrete	numeric	Do you do anything to the water to make it safer to drink?
V1991	WS7A	Water treatment: Boil	discrete	character	What do you usually do to make the water safer to drink?
V1992	WS7B	Water treatment: Add bleach/chlorine (jik/water guard)	discrete	character	What do you usually do to make the water safer to drink?
V1993	WS7C	Water treatment: Strain it through a cloth	discrete	character	What do you usually do to make the water safer to drink?
V1994	WS7D	Water treatment: Use water filter	discrete	character	What do you usually do to make the water safer to drink?
V1995	WS7E	Water treatment: Solar disinfection	discrete	character	What do you usually do to make the water safer to drink?
V1996	WS7F	Water treatment: Let it stand and settle	discrete	character	What do you usually do to make the water safer to drink?
V1997	WS7G	Water treatment: Add water treatment tablet	discrete	character	What do you usually do to make the water safer to drink?
V1998	WS7X	Water treatment: Other	discrete	character	What do you usually do to make the water safer to drink?
V1999	WS7Z	Water treatment: DK	discrete	character	What do you usually do to make the water safer to drink?
V2000	WS8	Type of toilet facility	discrete	numeric	What kind of toilet facility do members of your household usually use?
V2001	WS9	Toilet facility shared	discrete	numeric	Do you share this faciilty with others who are not members of your household?
V2002	WS10	Toilet shared with other household or with general public	discrete	numeric	Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?
V2003	WS11	Households using this toilet facility	discrete	numeric	How many households in total use this toilet facility, including your own household?
V2004	HW1	Place where household members most often wash their hands	discrete	numeric	We would like to learn about the places that households use to wash their hands. Can you please show me where members of your household most often wash their hands?
V2005	HW2	Water available at the place for handwashing	discrete	numeric	
V2006	HW3A	Soap or detergent present at place of handwashing	discrete	numeric	Is soap, detergent or ash/mud/sand present at the place for handwashing?
V2007	HW3BA	Bar soap	discrete	character	

ID	Name	Label	Type	Format	Question
V2008	HW3BB	Detergent (Powder / Liquid / Paste)	discrete	character	
V2009	HW3BC	Liquid soap	discrete	character	
V2010	HW3BD	Ash / Mud / Sand	discrete	character	
V2011	HW4	Soap/other material available for washing hands	discrete	numeric	Do you have any soap or detergent or ash/mud/sand in your house for washing hands?
V2012	HW5A	Can you please show it to me	discrete	numeric	Can you please show it to me?
V2013	HW5BA	Bar soap	discrete	character	
V2014	HW5BB	Detergent (Powder / Liquid / Paste)	discrete	character	
V2015	HW5BC	Liquid soap	discrete	character	
V2016	HW5BD	Ash / Mud / Sand	discrete	character	
V2017	SI1	Salt iodization test outcome	discrete	numeric	We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used to cook meals in your household?
V2018	HHSEX	Sex of household head	discrete	numeric	
V2019	helevel	Education of household head	discrete	numeric	
V2020	hhweight	Household sample weight	contin	numeric	
V2021	wscore	Combined wealth score	contin	numeric	
V2022	windex5	Wealth index quintile	discrete	numeric	
V2023	wscoreu	Urban wealth score	contin	numeric	
V2024	windex5u	Urban wealth index quintile	discrete	numeric	
V2025	wscorer	Rural wealth score	discrete	numeric	
V2026	windex5r	Rural wealth index quintile	discrete	numeric	
V2027	PSU	Primary sampling unit	contin	numeric	
V2028	stratum	Stratum	discrete	numeric	

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Content	Data collected at the household members' level (MICS Household members questionnaire modules: Household listing form, Education and Insecticide treated nets.)
Cases	65336
Variable(s)	60
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2029	HH1	Cluster number	contin	numeric	
V2030	HH2	Household number	contin	numeric	
V2031	HL1	Line number	contin	numeric	
V2032	HL3	Relationship to the head	discrete	numeric	What is the relationship of (name) to the head of the household?
V2033	HL4	Sex	discrete	numeric	Is (name) male or female?
V2034	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth according to western calendar?
V2035	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth according to western calendar?
V2036	HL6	Age	discrete	numeric	How old is (name)?
V2037	HL6A	Member stayed in the house last night	discrete	numeric	
V2038	HL7	Line number of women age 15 - 49	discrete	numeric	
V2039	HL7A	Line number for men age 15-54	discrete	numeric	
V2040	HL7B	Line number for children age 0-4	discrete	numeric	
V2041	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V2042	HL12	Natural mother's line number in HH	discrete	numeric	Does (name's) natural mother live in this household?
V2043	HL12A	Where does natural mother live	discrete	numeric	Where does (name)'s natural mother live?
V2044	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?
V2045	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V2046	HL14A	Where does natural father live	discrete	numeric	Where does (name)'s natural father live?
V2047	HL15	Line number of morhter or primary caretaker for children 0-14 years of age	contin	numeric	Who is the primary caretaker of (name)?
V2048	ED1	Line number	contin	numeric	
V2049	ED3	Ever attended school or pre-school	discrete	numeric	Has (name) ever attended school or preschool?
V2050	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) has attended?
V2051	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?

ID	Name	Label	Type	Format	Question
V2052	ED5	Attended school during current school year (2013-2014)	discrete	numeric	During the (2013–2014), school year, did (name) attend school or preschool at any time?
V2053	ED6A	Level of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Level:
V2054	ED6B	Grade of education attended current school year	discrete	numeric	During this/that school year, which level and grade is/was (name) attending? Grade:
V2055	ED7	Attended school previous school year (2012-2013)	discrete	numeric	During the previous school year, that is (2012–2013), did (name) attend school or preschool at any time?
V2056	ED8A	Level of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Level:
V2057	ED8B	Grade of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Grade:
V2058	TNLN	Net number	discrete	numeric	
V2059	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V2060	TN5	Brand/type of observed net	discrete	numeric	
V2061	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V2062	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V2063	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V2064	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V2065	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V2066	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2067	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2068	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2069	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2070	HH5D	Day of interview	contin	numeric	Day/month/year of interview:
V2071	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V2072	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V2073	HH6	Area	discrete	numeric	
V2074	HH7	Province	discrete	numeric	
V2075	HH8	Household selected for men's questionnaire	discrete	numeric	
V2076	MLINE	Mother's line number	discrete	numeric	
V2077	FLINE	Father's line number	discrete	numeric	
V2078	helevel	Education of household head	discrete	numeric	
V2079	melevel	Mother's education	discrete	numeric	
V2080	felevel	Father's education	discrete	numeric	
V2081	schage	Age at beginning of school year	discrete	numeric	
V2082	hhweight	Household sample weight	contin	numeric	
V2083	wscore	Combined wealth score	contin	numeric	
V2084	windex5	Wealth index quintile	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2085	wscoreu	Urban wealth score	contin	numeric	
V2086	windex5u	Urban wealth index quintile	discrete	numeric	
V2087	wscorer	Rural wealth score	discrete	numeric	
V2088	windex5r	Rural wealth index quintile	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2085	wscoreu	Urban wealth score	contin	numeric	
V2086	windex5u	Urban wealth index quintile	discrete	numeric	
V2087	wscorer	Rural wealth score	discrete	numeric	
V2088	windex5r	Rural wealth index quintile	discrete	numeric	

mm

Content	Data collected at the women's level (MICS Women's questionnaire modules: Maternal mortality.)
Cases	71994
Variable(s)	27
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2089	HH1	Cluster number	contin	numeric	
V2090	HH2	Household number	contin	numeric	
V2091	LN	Line number	contin	numeric	
V2092	MMLN	Sibling's line number	discrete	numeric	
V2093	MM5	Sibling's gender	discrete	numeric	Is (name) male or female?
V2094	MM6	Sibling still alive	discrete	numeric	Is (name) still alive?
V2095	MM7	Age of sibling	discrete	numeric	How old is (name)?
V2096	MM8	Years since death	discrete	numeric	How many years ago did (name) die?
V2097	MM9	Age at death of sibling	discrete	numeric	How old was (name) when he/she died?
V2098	MM10	Pregnant when died	discrete	numeric	Was (name) pregnant when she died?
V2099	MM11	Died during the childbirth	discrete	numeric	Did (name) die during childbirth?
V2100	MM12	Died within two months after the end of a pregnancy or childbirth	discrete	numeric	Did (name) die within two months after the end of a pregnancy or childbirth?
V2101	MM13	Number of live born children during lifetime	discrete	numeric	How many live born children did (name) give birth to during her lifetime?
V2102	HH6	Area	discrete	numeric	
V2103	HH7	Province	discrete	numeric	
V2104	WDOI	Date of interview women (CMC)	discrete	numeric	
V2105	WDOB	Date of birth of woman (CMC)	contin	numeric	
V2106	MM7C	Imputed date of birth	contin	numeric	
V2107	MM8C	Imputed date of death	contin	numeric	
V2108	welevel	Education	discrete	numeric	
V2109	wmweight	Women's sample weight	contin	numeric	
V2110	wscore	Combined wealth score	contin	numeric	
V2111	windex5	Wealth index quintile	discrete	numeric	
V2112	wscoreu	Urban wealth score	contin	numeric	
V2113	windex5u	Urban wealth index quintile	discrete	numeric	
V2114	wscorer	Rural wealth score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2115	windex5r	Rural wealth index quintile	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2115	windex5r	Rural wealth index quintile	discrete	numeric	

mn

Content	Data collected at the men's level (MICS Men's questionnaire modules: Man's information panel, Man's background, Access to mass media use of information and communication technologies, Child mortality, Attitudes toward domestic violence, Marriage/union, Sexual behavior, HIV/AIDS, Circumcision, Tobacco and alcohol use and Insecticide treated nets.)
Cases	9008
Variable(s)	158
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2116	HH1	Cluster number	contin	numeric	
V2117	HH2	Household number	contin	numeric	
V2118	LN	Line number	discrete	numeric	
V2119	MWM1	Cluster number	contin	numeric	
V2120	MWM2	Household number	contin	numeric	
V2121	MWM4	Man's line number	discrete	numeric	
V2122	MWM5	Interviewer number	contin	numeric	
V2123	MWM6D	Day of interview	contin	numeric	
V2124	MWM6M	Month of interview	discrete	numeric	
V2125	MWM6Y	Year of interview	discrete	numeric	
V2126	MWM7	Result of man's interview	discrete	numeric	
V2127	MWM8	Field editor	contin	numeric	
V2128	MWM9	Data entry clerk	contin	numeric	
V2129	MWM10H	Start of interview - Hour	discrete	numeric	
V2130	MWM10M	Start of interview - Minutes	discrete	numeric	
V2131	MWM11H	End of interview - Hour	discrete	numeric	
V2132	MWM11M	End of interview - Minutes	discrete	numeric	
V2133	MWB1M	Month of birth of man	discrete	numeric	In what month and year were you born?
V2134	MWB1Y	Year of birth of man	discrete	numeric	In what month and year were you born?
V2135	MWB2	Age of man	contin	numeric	How old are you? PROBE: How old were you at your last birthday? COMPARE AND CORRECT MWB1 AND/OR MWB2 IF INCONSISTENT
V2136	MWB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V2137	MWB4	Highest level of school attended	discrete	numeric	What is the highest level of school you attended?
V2138	MWB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level? IF LESS THAN 1 GRADE, ENTER "00"

ID	Name	Label	Type	Format	Question
V2139	MWB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Show sentence on the card to the respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?
V2140	MMT2	Frequency of reading newspaper or magazine	discrete	numeric	How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?
V2141	MMT3	Frequency of listening to the radio	discrete	numeric	Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?
V2142	MMT4	Frequency of watching TV	discrete	numeric	How often do you watch television:would you say that you watch almost every day, at least once a week, less than once a week or not at all?
V2143	MMT6	Ever used a computer	discrete	numeric	Have you ever used a computer?
V2144	MMT7	Computer usage in the last 12 months	discrete	numeric	Have you used a computer from any location in the last 12 months?
V2145	MMT8	Frequency of computer usage in the last month	discrete	numeric	During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?
V2146	MMT9	Ever used internet	discrete	numeric	Have you ever used the internet?
V2147	MMT10	Internet usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the internet? If necessary, probe for use from any location, with any device.
V2148	MMT11	Frequency of Internet usage in the past month	discrete	numeric	During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?
V2149	MMT12	Ever used a mobile or non-mobile phone	discrete	numeric	Have you ever used a mobile or non-mobile phone?
V2150	MMT13	Mobile or non-mobile phone usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the mobile or non-mobile phone?
V2151	MMT14	Frequency of mobile or non-mobile usage in the past month	discrete	numeric	During the last one month, how often did you use the mobile or non-mobile phone: almost every day, at least once a week, less than once a week or not at all?
V2152	MCM1	Ever fathered any children with any women	discrete	numeric	Now I would like to ask about all the children you have had in your life. I am interested in all of the children that are biologically yours, even if they are not legally yours or do not have your last name. Have you ever fathered any children with any woman?
V2153	MCM3	Age when first child was born	discrete	numeric	How old were you when your (first) child was born?
V2154	MCM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters that you have fathered who are now living with you?
V2155	MCM5A	Sons living with you	discrete	numeric	How many sons live with you? If none, record '00'.
V2156	MCM5B	Daughters living with you	discrete	numeric	How many daughters live with you? If none, record '00'.
V2157	MCM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters that you have fathered who are alive but do not live with you?
V2158	MCM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you? If none, record '00'.
V2159	MCM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you? If none, record '00'.

ID	Name	Label	Type	Format	Question
V2160	MCM8	Ever had child who later died	discrete	numeric	Have you ever fathered a son or daughter who was born alive but later died? If "no" probe by asking: I mean, a child who ever breathed or cried or showed other signs of life – even if he or she lived only a few minutes or hours?
V2161	MCM9A	Boys dead	discrete	numeric	How many boys have died? If none, record '00'.
V2162	MCM9B	Girls dead	discrete	numeric	How many girls have died? If none, record '00'.
V2163	MCM10	Children ever born	contin	numeric	
V2164	MCM11A	Same biological mother	discrete	numeric	Did all the children you have fathered have the same biological mother?
V2165	MCM11B	Number of women respondent fathered children with	discrete	numeric	In all, how many women have you fathered children with?
V2166	MCM12M	Month of last birth	discrete	numeric	Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)? Month and year must be recorded.
V2167	MCM12Y	Year of last birth	discrete	numeric	Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)? Month and year must be recorded.
V2168	MDV1A	If she goes out with out telling husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [a] if she goes out without telling him?
V2169	MDV1B	If she neglects the children: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [b] if she neglects the children?
V2170	MDV1C	If she argues with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [c] if she argues with him?
V2171	MDV1D	If she refuses sex with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [d] if she refuses to have sex with him?
V2172	MDV1E	If she burns the food: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [e] if she burns the food?
V2173	MDV1F	Is she commits infidelity: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [f] if she commits infidelity?
V2174	MMA1	Currently married or living with a woman	discrete	numeric	Are you currently married or living together with a woman as if married?
V2175	MMA3	Other wifes or live-in partners	discrete	numeric	Do you have other wives or do you live with other women as if married?
V2176	MMA4	Number of wifes or live-in partners	discrete	numeric	How many other wives or live-in partners do you have?
V2177	MMA5	Ever married or lived with a woman	discrete	numeric	Have you ever been married or lived together with a woman as if married?
V2178	MMA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V2179	MMA7	Married or lived with a woman once or more than once	discrete	numeric	Have you been married or lived with a woman only once or more than once?

ID	Name	Label	Type	Format	Question
V2180	MMA8M	Month of first union	discrete	numeric	In what month and year did you first marry or start living with a woman as if married?
V2181	MMA8Y	Year of first union	discrete	numeric	In what month and year did you first marry or start living with a woman as if married?
V2182	MMA9	Age at first union	discrete	numeric	How old were you when you started living with your first wife/partner?
V2183	MSB1	Age at first sexual intercourse	discrete	numeric	Now I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues. The information you supply will remain strictly confidential. How old were you when you had sexual intercourse for the very first time?
V2184	MSB2	Condom used during first sexual intercourse	discrete	numeric	The first time you had sexual intercourse, was a condom used?
V2185	MSB3U	Time since last sexual intercourse (unit)	discrete	numeric	When was the last time you had sexual intercourse?
V2186	MSB3N	Time since last sexual intercourse (number)	discrete	numeric	When was the last time you had sexual intercourse?
V2187	MSB4	Condom used at last sexual intercourse	discrete	numeric	The last time you had sexual intercourse, was a condom used?
V2188	MSB5	Relationship to last sexual partner	discrete	numeric	What was your relationship to this person with whom you last had sexual intercourse?
V2189	MSB8	Sex with any other person in the last 12 month	discrete	numeric	Have you had sexual intercourse with any other person in the last 12 months?
V2190	MSB9	Condom used with prior sexual partner	discrete	numeric	The last time you had sexual intercourse with this other person, was a condom used?
V2191	MSB10	Relationship to prior sexual partner	discrete	numeric	What was your relationship to this person?
V2192	MSB13	Sex with any other person in the last 12 months	discrete	numeric	Other than these two persons, have you had sexual intercourse with any other person in the last 12 months?
V2193	MSB14	Number of sex partners in last 12 months	discrete	numeric	In total, with how many different people have you had sexual intercourse in the last 12 months?
V2194	MSB15	Number of sex partners in lifetime	discrete	numeric	In total, with how many different people have you had sexual intercourse in your lifetime?
V2195	MHA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V2196	MHA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting HIV by having just one uninfected sex partner who has no other sex partners?
V2197	MHA3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get HIV because of witchcraft or other supernatural means?
V2198	MHA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting HIV by using a condom every time they have sex?
V2199	MHA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get HIV from mosquito bites?
V2200	MHA6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get HIV by sharing food with a person who has the HIV?
V2201	MHA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthylooking person to have HIV?
V2202	MHA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [a] during pregnancy?

ID	Name	Label	Type	Format	Question
V2203	MHA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [b] during delivery?
V2204	MHA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: [c] by breastfeeding?
V2205	MHA9	Should female teacher with AIDS virus be allowed to teach in school	discrete	numeric	In your opinion, if a female teacher has HIV but is not sick, should she be allowed to continue teaching in school?
V2206	MHA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had HIV?
V2207	MHA11	If HH member became infected with AIDS virus, would want it to remain a secret	discrete	numeric	If a member of your family got infected with HIV, would you want it to remain a secret?
V2208	MHA12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?
V2209	MHA24	Ever been tested for AIDS virus	discrete	numeric	I don't want to know the results, but have you ever been tested to see if you have HIV?
V2210	MHA25	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested?
V2211	MHA26	Received results of AIDS virus test	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V2212	MHA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for HIV?
V2213	MMC1	Respondent is circumcised	discrete	numeric	Some men are circumcised, that is, the foreskin is completely removed from the penis. Are you circumcised?
V2214	MMC2	Age at circumcision	discrete	numeric	How old were you when you got circumcised?
V2215	MMC3	Person performing circumcision	discrete	numeric	Who did the circumcision?
V2216	MMC4	Place of circumcision	discrete	numeric	Where was it done?
V2217	MTA1	Ever tried cigarette smoking	discrete	numeric	Have you ever tried cigarette smoking, even one or two puffs?
V2218	MTA2	Age when cigarette was smoked for the first time	discrete	numeric	How old were you when you smoked a whole cigarette for the first time?
V2219	MTA3	Currently smoking cigarettes	discrete	numeric	Do you currently smoke cigarettes?
V2220	MTA4	Number of cigarettes smoked in the last 24 hours	discrete	numeric	In the last 24 hours, how many cigarettes did you smoke?
V2221	MTA5	Number of days when cigarettes were smoked in past month	discrete	numeric	During the last one month, on how many days did you smoke cigarettes?
V2222	MTA6	Ever tried any smoked tobacco products other than cigarettes	discrete	numeric	Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos, pipe or rolled tobacco?
V2223	MTA7	Used any smoked tobacco products during the last month	discrete	numeric	During the last one month, did you use any smoked tobacco products?
V2224	MTA8A	Type of smoked tobacco product: Cigars	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month?
V2225	MTA8B	Type of smoked tobacco product: Water pipe	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month?
V2226	MTA8C	Type of smoked tobacco product: Cigarillos	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month?
V2227	MTA8D	Type of smoked tobacco product: Pipe	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month?

ID	Name	Label	Type	Format	Question
V2228	MTA8E	Type of smoked tobacco product: Rolled tobacco	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month?
V2229	MTA8X	Type of smoked tobacco product: Other	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month?
V2230	MTA9	Number of days when tobacco products where smoked in past month	discrete	numeric	During the last one month, on how many days did you use smoked tobacco products?
V2231	MTA10	Ever tried any form of smokeless tobacco products	discrete	numeric	Have you ever tried any form of smokeless tobacco products, such as chewing tobacco, snuff, or dip?
V2232	MTA11	Used any smokeless tobacco products during the last month	discrete	numeric	During the last one month, did you use any smokeless tobacco products?
V2233	MTA12A	Type of smokeless tobacco product used: Chewing tobacco	discrete	character	What type of smokeless tobacco product did you use during the last one month?
V2234	MTA12B	Type of smokeless tobacco product used: Snuff	discrete	character	What type of smokeless tobacco product did you use during the last one month?
V2235	MTA12C	Type of smokeless tobacco product used: Dip	discrete	character	What type of smokeless tobacco product did you use during the last one month?
V2236	MTA12X	Type of smokeless tobacco product used: Other	discrete	character	What type of smokeless tobacco product did you use during the last one month?
V2237	MTA13	Number of days when smokeless tobacco products where used in past month	discrete	numeric	During the last one month, on how many days did you use smokeless tobacco products?
V2238	MTA14	Ever drunk alcohol	discrete	numeric	Now I would like to ask you some questions about drinking alcohol. Have you ever drunk alcohol?
V2239	MTA15	Age when alcohol was used for the first time	discrete	numeric	We count one drink of alcohol as one can or bottle of beer ,cider , spirit cooler; one glass of wine; one shot/tot of spirits (including brandy, vodka, whiskey, cane spirits, etc); one litre of opaque beer. How old were you when you had your first drink of alcohol, other than a few sips?
V2240	MTA16	Number of days when at least one drink of alcohol was used in past month	discrete	numeric	During the last one month, on how many days did you have at least one drink of alcohol?
V2241	MTA17	Number of drinks usually consumed	discrete	numeric	In the last one month, on the days that you drank alcohol, how many drinks did you usually have per day?
V2242	TNLN	Net number	discrete	numeric	
V2243	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V2244	TN5	Brand/type of observed net	discrete	numeric	
V2245	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V2246	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V2247	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V2248	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V2249	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V2250	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2251	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2252	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?

ID	Name	Label	Type	Format	Question
V2253	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2254	HH6	Area	discrete	numeric	
V2255	HH7	Province	discrete	numeric	
V2256	MWDOI	Date of interview men (CMC)	discrete	numeric	
V2257	MWDOB	Date of birth of man (CMC)	contin	numeric	
V2258	MWAGE	Age of man	discrete	numeric	
V2259	MWDOM	Date of marriage of man (CMC)	contin	numeric	
V2260	MWAGEM	Age at first marriage/union of man	contin	numeric	
V2261	MWDOBLC	Date of birth of last child of man (CMC)	discrete	numeric	
V2262	MMSTATUS	Marital/Union status of man	discrete	numeric	
V2263	MCEB	Children ever born of man	contin	numeric	
V2264	MCSURV	Children surviving of man	discrete	numeric	
V2265	MCDEAD	Children dead of man	discrete	numeric	
V2266	mwelevel	Education	discrete	numeric	
V2267	mnweight	Men's sample weight	contin	numeric	
V2268	wscore	Combined wealth score	contin	numeric	
V2269	windex5	Wealth index quintile	discrete	numeric	
V2270	wscoreu	Urban wealth score	contin	numeric	
V2271	windex5u	Urban wealth index quintile	discrete	numeric	
V2272	wscorer	Rural wealth score	discrete	numeric	
V2273	windex5r	Rural wealth index quintile	discrete	numeric	

tn

Content	Data collected at the household level (MICS Household questionnaire modules: Insecticide treated nets)
Cases	15301
Variable(s)	25
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2274	HH1	Cluster number	contin	numeric	
V2275	HH2	Household number	contin	numeric	
V2276	TNLN	Net number	discrete	numeric	
V2277	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V2278	TN5	Brand/type of observed net	discrete	numeric	
V2279	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V2280	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V2281	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V2282	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V2283	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V2284	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2285	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2286	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2287	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2288	TN2	Number of mosquito nets	discrete	numeric	How many mosquito nets does your household have?
V2289	HH6	Area	discrete	numeric	
V2290	HH7	Province	discrete	numeric	
V2291	helevel	Education of household head	discrete	numeric	
V2292	hhweight	Household sample weight	contin	numeric	
V2293	wscore	Combined wealth score	contin	numeric	
V2294	windex5	Wealth index quintile	discrete	numeric	
V2295	wscoreu	Urban wealth score	contin	numeric	
V2296	windex5u	Urban wealth index quintile	discrete	numeric	
V2297	wscorer	Rural wealth score	discrete	numeric	
V2298	windex5r	Rural wealth index quintile	discrete	numeric	

wm

Content	Data collected at the women's level (MICS Women's questionnaire modules: Woman's information panel, Woman's background, Access to mass media and use of information/communication technology, Child mortality, Birth history, Desire for last birth, Maternal and newborn health, Post-natal health checks, Illness symptoms, Contraception, Unmet need, Attitudes toward domestic violence, Marriage/union, Sexual behaviour, HIV/AIDS, Maternal mortality, and Insecticide treated nets.)
Cases	15376
Variable(s)	352
Structure	Type: Keys: ()
Version	
Producer	Dataset produced by UNICEF and Zimbabwe National Statistics Agency
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2299	HH1	Cluster number	contin	numeric	
V2300	HH2	Household number	contin	numeric	
V2301	LN	Line number	contin	numeric	
V2302	WM1	Cluster number	contin	numeric	
V2303	WM2	Household number	contin	numeric	
V2304	WM4	Woman's line number	contin	numeric	
V2305	WM5	Interviewer number	contin	numeric	
V2306	WM6D	Day of interview	contin	numeric	
V2307	WM6M	Month of interview	discrete	numeric	
V2308	WM6Y	Year of interview	discrete	numeric	
V2309	WM7	Result of woman's interview	discrete	numeric	
V2310	WM8	Field editor	contin	numeric	
V2311	WM9	Data entry clerk	contin	numeric	
V2312	WM10H	Start of interview - Hour	contin	numeric	
V2313	WM10M	Start of interview - Minutes	contin	numeric	
V2314	WM11H	End of interview - Hour	discrete	numeric	
V2315	WM11M	End of interview - Minutes	contin	numeric	
V2316	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V2317	WB1Y	Year of birth of woman	discrete	numeric	In what month and year were you born?
V2318	WB2	Age of woman	contin	numeric	How old are you?
V2319	WB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V2320	WB4	Highest level of school attended	discrete	numeric	What is the highest level of school you attended?
V2321	WB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level?

ID	Name	Label	Type	Format	Question
V2322	WB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Show sentence on the card to the respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?
V2323	MT2	Frequency of reading newspaper or magazine	discrete	numeric	How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?
V2324	MT3	Frequency of listening to the radio	discrete	numeric	Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?
V2325	MT4	Frequency of watching TV	discrete	numeric	How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?
V2326	MT6	Ever used a computer	discrete	numeric	Have you ever used a computer?
V2327	MT7	Computer usage in the last 12 months	discrete	numeric	Have you used a computer from any location in the last 12 months?
V2328	MT8	Frequency of computer usage in the last month	discrete	numeric	During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?
V2329	MT9	Ever used internet	discrete	numeric	Have you ever used the internet?
V2330	MT10	Internet usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the internet?
V2331	MT11	Frequency of Internet usage in the past month	discrete	numeric	During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?
V2332	MT12	Ever used a mobile or non-mobile phone	discrete	numeric	Have you ever used a mobile or non-mobile phone?
V2333	MT13	Mobile or non-mobile phone usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the mobile or non-mobile phone?
V2334	MT14	Frequency of mobile or non-mobile usage in the past month	discrete	numeric	During the last one month, how often did you use the mobile or non-mobile phone: almost every day, at least once a week, less than once a week or not at all?
V2335	CM1	Ever given birth	discrete	numeric	Now I would like to ask about all the children you have had in your life. I am interested in all of the children that are biologically yours, even if they are not legally yours or do not have your last name. Have you ever fathered any children with any woman?
V2336	CM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters that you have fathered who are living with you?
V2337	CM5A	Sons living with you	discrete	numeric	How many sons live with you?
V2338	CM5B	Daughters living with you	discrete	numeric	How many daughters live with you?
V2339	CM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters that you have fathered who are alive but do not live with you?
V2340	CM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you?
V2341	CM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you?

ID	Name	Label	Type	Format	Question
V2342	CM8	Ever had child who later died	discrete	numeric	Have you ever given birth to boy or girl who was born alive but later died?
V2343	CM9A	Boys dead	discrete	numeric	How many boys have died?
V2344	CM9B	Girls dead	discrete	numeric	How many girls have died?
V2345	CM10	Children ever born	discrete	numeric	
V2346	CM12M	Month of last birth	discrete	numeric	Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)?
V2347	CM12Y	Year of last birth	discrete	numeric	Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)?
V2348	CM13	Last birth in last two years	discrete	character	
V2349	BH11	Have you had any live births since the birth of name?	discrete	numeric	Have you had any live births since the birth of (name of last birth in birth history module)?
V2350	DB1	Wanted last child then	discrete	numeric	When you got pregnant with (name), did you want to get pregnant at that time?
V2351	DB2	Wanted child later or did not want more children	discrete	numeric	Did you want to have a baby later on, or did you not want any (more) children?
V2352	DB3U	Desired waiting time (units)	discrete	numeric	How much longer did you want to wait?
V2353	DB3N	Desired waiting time (number)	discrete	numeric	How much longer did you want to wait?
V2354	MN1	Received antenatal care	discrete	numeric	Did you see anyone for antenatal care during your pregnancy with (name)?
V2355	MN2A	Antenatal care: Doctor	discrete	character	Whom did you see?
V2356	MN2B	Antenatal care: Nurse / Midwife	discrete	character	Whom did you see?
V2357	MN2F	Antenatal care: Traditional birth attendant	discrete	character	Whom did you see?
V2358	MN2G	Antenatal care: Community health worker	discrete	character	Whom did you see?
V2359	MN2X	Antenatal care: Other	discrete	character	Whom did you see?
V2360	MN2AU	Weeks or months pregnant at first ANC - unit	discrete	numeric	How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?
V2361	MN2AN	Weeks or months pregnant at first ANC - number	discrete	numeric	How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?
V2362	MN3	Times received antenatal care	discrete	numeric	How many times did you receive antenatal care during this pregnancy?
V2363	MN4A	Blood pressure	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Was your blood pressure measured?
V2364	MN4B	Urine sample	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a urine sample?
V2365	MN4C	Blood sample	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a blood sample?
V2366	MN4A1	Any iron tablets during pregnancy	discrete	numeric	Did you take any iron tablets during your pregnancy with (name)?
V2367	MN4B1	Duration iron tablets taken	discrete	numeric	For how long did you take the iron tablets?

ID	Name	Label	Type	Format	Question
V2368	MN4C1	Average duration iron tablets taken	discrete	numeric	On average, how often did you take these iron tablets during this pregnancy?
V2369	MN4DA	Source of iron tablets - Public sector:Government hospital	discrete	character	Where did you get the iron tablets from?
V2370	MN4DB	Source of iron tablets - Public sector:Health centre/clinic	discrete	character	Where did you get the iron tablets from?
V2371	MN4DC	Source of iron tablets - Public sector:Village health worker/City health promoter	discrete	character	Where did you get the iron tablets from?
V2372	MN4DD	Source of iron tablets - Public sector:Mobile outreach clinic	discrete	character	Where did you get the iron tablets from?
V2373	MN4DE	Source of iron tablets - Public sector:Council facility	discrete	character	Where did you get the iron tablets from?
V2374	MN4DH	Source of iron tablets - Public sector:Other specify	discrete	character	Where did you get the iron tablets from?
V2375	MN4DI	Source of iron tablets - Private Medical Sector:Private hospital	discrete	character	Where did you get the iron tablets from?
V2376	MN4DJ	Source of iron tablets - Private Medical Sector:Private clinic	discrete	character	Where did you get the iron tablets from?
V2377	MN4DK	Source of iron tablets - Private Medical Sector:Phamacy	discrete	character	Where did you get the iron tablets from?
V2378	MN4DO	Source of iron tablets - Private Medical Sector:Other private medical	discrete	character	Where did you get the iron tablets from?
V2379	MN4DT	Source of iron tablets - Private Medical Sector:Mission facility	discrete	character	Where did you get the iron tablets from?
V2380	MN4DX	Source of iron tablets - Private Medical Sector:Other specify	discrete	character	Where did you get the iron tablets from?
V2381	MN4E	Any folate tablets during pregnancy	discrete	numeric	Did you take any folate tablets during your pregnancy with (name)?
V2382	MN4F	Duration folate tablets taken	discrete	numeric	For how long did you take the folate tablets?
V2383	MN4G	Average durattion folate tablets taken	discrete	numeric	On average, how often did you take these folate tablets during this pregnancy?
V2384	MN4HA	Source of folate tablets - Public sector:Government hospital	discrete	character	Where did you get the folate tablets from?
V2385	MN4HB	Source of folate tablets - Public sector:Health centre clinic	discrete	character	Where did you get the folate tablets from?
V2386	MN4HC	Source of folate tablets - Public sector:Village health worker/City health promoter	discrete	character	Where did you get the folate tablets from?
V2387	MN4HD	Source of folate tablets - Public sector:Mobile outrech clinic	discrete	character	Where did you get the folate tablets from?
V2388	MN4HE	Source of folate tablets - Public sector:Council facility	discrete	character	Where did you get the folate tablets from?
V2389	MN4HH	Source of folate tablets - Public sector:Other public	discrete	character	Where did you get the folate tablets from?
V2390	MN4HI	Source of folate tablets - Private Medical Sector:Private hospital	discrete	character	Where did you get the folate tablets from?
V2391	MN4HJ	Source of folate tablets - Private Medical Sector:Private clinic	discrete	character	Where did you get the folate tablets from?
V2392	MN4HK	Source of folate tablets - Private Medical Sector:Phamacy	discrete	character	Where did you get the folate tablets from?

ID	Name	Label	Type	Format	Question
V2393	MN4HO	Source of folate tablets - Private Medical Sector:Other private medical	discrete	character	Where did you get the folate tablets from?
V2394	MN4HT	Source of folate tablets - Private Medical Sector:Mission facility	discrete	character	Where did you get the folate tablets from?
V2395	MN4HX	Source of folate tablets - Private Medical Sector:Other specify	discrete	character	Where did you get the folate tablets from?
V2396	MN5	Has own immunization card	discrete	numeric	Do you have a card or other document with your own immunizations listed? May I see it please?
V2397	MN6	Any tetanus toxoid injection during last pregnancy	discrete	numeric	When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?
V2398	MN7	Doses of tetanus toxoid during last pregnancy	discrete	numeric	How many times did you receive this tetanus injection during your pregnancy with (name)?
V2399	MN9	Any tetanus toxoid injection before last pregnancy	discrete	numeric	Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?
V2400	MN10	Doses of tetanus toxoid before last pregnancy	discrete	numeric	How many times did you receive a tetanus injection before your pregnancy with (name)?
V2401	MN11	Years ago last tetanus toxoid received	discrete	numeric	How many years ago did you receive the last tetanus injection before your pregnancy with (name)?
V2402	MN13	Took medicine in order to prevent malaria	discrete	numeric	During (any of)your antenatal visit(s) for the pregnancy with (name), did you take any medicine in order to prevent you from getting malaria?
V2403	MN14A	Medicines taken to prevent malaria: SP / Fansidar	discrete	character	Which medicines did you take to prevent malaria?
V2404	MN14B	Medicines taken to prevent malaria: Chloroquine	discrete	character	Which medicines did you take to prevent malaria?
V2405	MN14C	Medicines taken to prevent malaria:Coartemether	discrete	character	Which medicines did you take to prevent malaria?
V2406	MN14D	Medicines taken to prevent malaria:Deltaprim	discrete	character	Which medicines did you take to prevent malaria?
V2407	MN14X	Medicines taken to prevent malaria: Other	discrete	character	Which medicines did you take to prevent malaria?
V2408	MN14Z	Medicines taken to prevent malaria: DK	discrete	character	Which medicines did you take to prevent malaria?
V2409	MN16	Times took SP / Fansidar	discrete	numeric	During your pregnancy with (name), how many times did you take SP (fansidar) in total? Please include all that you obtained either during an antenatal care visit, during a visit to a health facility or from another source?
V2410	MN17A	Assistance at delivery: Doctor	discrete	character	Who assisted with the delivery of (name)?
V2411	MN17B	Assistance at delivery: Nurse / Midwife	discrete	character	Who assisted with the delivery of (name)?
V2412	MN17F	Assistance at delivery: Traditional birth attendant	discrete	character	Who assisted with the delivery of (name)?
V2413	MN17G	Assistance at delivery: Community health worker	discrete	character	Who assisted with the delivery of (name)?

ID	Name	Label	Type	Format	Question
V2414	MN17H	Assistance at delivery: Relative / Friend	discrete	character	Who assisted with the delivery of (name)?
V2415	MN17X	Assistance at delivery: Other	discrete	character	Who assisted with the delivery of (name)?
V2416	MN17Y	Assistance at delivery: No one	discrete	character	Who assisted with the delivery of (name)?
V2417	MN18	Place of delivery	discrete	numeric	Where did you give birth to (name)?
V2418	MN19	Delivery by caesarean section	discrete	numeric	Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?
V2419	MN19A	Decision for caesarean made before the onset of labour or after	discrete	numeric	When was the decision made to have the caesarean section? Was it before or after your labour pains started?
V2420	MN20	Size of child at birth	discrete	numeric	When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?
V2421	MN21	Child weighed at birth	discrete	numeric	Was (name) weighed at birth?
V2422	MN22A	Weight from card or recall	discrete	numeric	How much did (name) weigh?
V2423	MN22	Weight at birth (Kilograms)	discrete	numeric	How much did (name) weigh?
V2424	MN23	Menstrual period returned since the birth of child	discrete	numeric	Has your menstrual period returned since the birth of (name)?
V2425	MN24	Ever breastfeed	discrete	numeric	Did you ever breastfeed (name)?
V2426	MN25U	Time baby put to breast (unit)	discrete	numeric	How long after birth did you first put (name) to the breast?
V2427	MN25N	Time baby put to breast (number)	discrete	numeric	How long after birth did you first put (name) to the breast?
V2428	MN26	Within first 3 days after delivery, child given anything to drink other than breast milk	discrete	numeric	In the first three days after delivery, was (name) given anything to drink other than breast milk?
V2429	MN27A	Child given to drink - Milk (other than breast milk)	discrete	character	What was (name) given to drink?
V2430	MN27B	Child given to drink - Plain water	discrete	character	What was (name) given to drink?
V2431	MN27C	Child given to drink - Sugar or glucose water	discrete	character	What was (name) given to drink?
V2432	MN27D	Child given to drink - Gripe water	discrete	character	What was (name) given to drink?
V2433	MN27E	Child given to drink - Sugar - salt - water solution	discrete	character	What was (name) given to drink?
V2434	MN27F	Child given to drink - Fruit juice	discrete	character	What was (name) given to drink?
V2435	MN27G	Child given to drink - Infant formula	discrete	character	What was (name) given to drink?
V2436	MN27H	Child given to drink - Tea / Infusions	discrete	character	What was (name) given to drink?
V2437	MN27I	Child given to drink - Honey	discrete	character	What was (name) given to drink?
V2438	MN27X	Child given to drink - Other	discrete	character	What was (name) given to drink?
V2439	MN3B_DOCTOR	ANC visits: Doctor	discrete	numeric	
V2440	MN3B_NURSE	ANC visits: Nurse/midwife	discrete	numeric	
V2441	MN3B_TRADITIONAL	ANC visits: Traditional	discrete	numeric	
V2442	MN3B_VILLAGE	ANC visits: Village health worker/City health promoters	discrete	numeric	
V2443	MN3B_OTHER	ANC visits: Other	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2444	PN2U	Duration of staying in the health facility (unit)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V2445	PN2N	Duration of staying in the health facility (number)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?
V2446	PN3	Baby's health checked before leaving health facility	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if (name) is ok. Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?
V2447	PN4	Mother's health checked before leaving health facility	discrete	numeric	And what about checks on your health – I mean, someone assessing your health, for example asking questions about your health or examining you. Did anyone check on your health before you left (name or type or facility in MN18)?
V2448	PN5	Baby's health checked after leaving health facility	discrete	numeric	Now I would like to talk to you about what happened after you left (name or type of facility in MN18). Did anyone check on (name)'s health after you left (name or type of facility in MN18)?
V2449	PN7	Baby checked after the delivery was over	discrete	numeric	You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok. After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?
V2450	PN8	Mother checked after the delivery was over	discrete	numeric	And did (person or persons in MN17) check on your health before leaving? By check on your health, I mean assessing your health, for example asking questions about your health or examining you.
V2451	PN9	Additional baby check after the delivery	discrete	numeric	After the (person or persons in MN17) left you, did anyone check on the health of (name)?
V2452	PN10	Baby checked after the delivery	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if the baby is ok. After (name) was delivered, did anyone check on his/her health?
V2453	PN11	Number of times baby was checked	discrete	numeric	Did such a check happen only once, or more than once?
V2454	PN12U	How long after delivery did the first check of baby happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V2455	PN12N	How long after delivery did the first check of baby happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V2456	PN13A	Person checking on baby's health: Doctor	discrete	character	Who checked on (name)'s health at that time?

ID	Name	Label	Type	Format	Question
V2457	PN13B	Person checking on baby's health: Nurse / Midwife	discrete	character	Who checked on (name)'s health at that time?
V2458	PN13F	Person checking on baby's health: Traditional birth attendant	discrete	character	Who checked on (name)'s health at that time?
V2459	PN13G	Person checking on baby's health: Community health worker	discrete	character	Who checked on (name)'s health at that time?
V2460	PN13H	Person checking on baby's health: Relative / Friend	discrete	character	Who checked on (name)'s health at that time?
V2461	PN13X	Person checking on baby's health: Other	discrete	character	Who checked on (name)'s health at that time?
V2462	PN14	Place where baby's health was checked	discrete	numeric	Where did this check take place?
V2463	PN16	Mother's health checked after leaving health facility	discrete	numeric	After you left (name or type of facility in MN18), did anyone check on your health?
V2464	PN18	Mother's health checked after the delivery was over	discrete	numeric	After the delivery was over and (person or persons in MN17) left, did anyone check on your health?
V2465	PN19	Mother's health checked after the birth of the baby	discrete	numeric	After the birth of (name), did anyone check on your health? I mean someone assessing your health, for example asking questions about your health or examining you.
V2466	PN20	Number of times mother's health was checked after the birth	discrete	numeric	Did such a check happen only once, or more than once?
V2467	PN21U	How long after delivery did the first check of mother happen (unit)	discrete	numeric	How long after delivery did the first of these checks happen?
V2468	PN21N	How long after delivery did the first check of mother happen (number)	discrete	numeric	How long after delivery did the first of these checks happen?
V2469	PN22A	Person checking on mother's health: Doctor	discrete	character	Who checked on your health at that time?
V2470	PN22B	Person checking on mother's health: Nurse / Midwife	discrete	character	Who checked on your health at that time?
V2471	PN22F	Person checking on mother's health: Traditional birth attendant	discrete	character	Who checked on your health at that time?
V2472	PN22G	Person checking on mother's health: Community health worker	discrete	character	Who checked on your health at that time?
V2473	PN22H	Person checking on mother's health: Relative / Friend	discrete	character	Who checked on your health at that time?
V2474	PN22X	Person checking on mother's health: Other	discrete	character	Who checked on your health at that time?
V2475	PN23	Place where mother's health was checked	discrete	numeric	Where did this check take place?
V2476	IS2A	Symptoms: Child not able to drink or breastfeed	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2477	IS2B	Symptoms: Child becomes sicker	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

ID	Name	Label	Type	Format	Question
V2478	IS2C	Symptoms: Child develops a fever	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2479	IS2D	Symptoms: Child has fast breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2480	IS2E	Symptoms: Child has difficulty breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2481	IS2F	Symptoms: Child has blood in stools	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2482	IS2G	Symptoms: Child is drinking poorly	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2483	IS2H	Symptoms: Child has convulsions	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2484	IS2I	Symptoms: Child becomes unconscious	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2485	IS2J	Symptoms: Child has diarrhoea	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2486	IS2X	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2487	IS2Y	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2488	IS2Z	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?
V2489	CP1	Currently pregnant	discrete	numeric	I would like to talk with you about another subject – family planning. Are you pregnant now?
V2490	CP2	Currently using a method to avoid pregnancy	discrete	numeric	Couples use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?

ID	Name	Label	Type	Format	Question
V2491	CP2A	Ever used a method to avoid pregnancy	discrete	numeric	Have you ever done something or used any method to delay or avoid getting pregnant?
V2492	CP3A	Current method: Female sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Female Sterilization:Women can have an operation to avoid having any more children.
V2493	CP3B	Current method: Male sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Male Sterilization: Men can have an operation to avoid having any more children.
V2494	CP3C	Current method: IUD	discrete	character	What are you doing to delay or avoid a pregnancy? IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.
V2495	CP3D	Current method: Injectables	discrete	character	What are you doing to delay or avoid a pregnancy? Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.
V2496	CP3E	Current method: Implants	discrete	character	What are you doing to delay or avoid a pregnancy? Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.
V2497	CP3F	Current method: Pill	discrete	character	What are you doing to delay or avoid a pregnancy? Pill: Women have to take a pill every day to avoid becoming pregnant.
V2498	CP3G	Current method: Male condom	discrete	character	What are you doing to delay or avoid a pregnancy? Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.
V2499	CP3H	Current method: Female condom	discrete	character	What are you doing to delay or avoid a pregnancy? Female Condom: Women can place a sheath in their vagina before sexual intercourse.
V2500	CP3I	Current method: Diaphragm	discrete	character	What are you doing to delay or avoid a pregnancy? Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.
V2501	CP3J	Current method: Foam / Jelly	discrete	character	What are you doing to delay or avoid a pregnancy? Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.
V2502	CP3K	Current method: Lactational amenorrhoea method (LAM)	discrete	character	What are you doing to delay or avoid a pregnancy? Lactational Amenorrhoea Method (LAM)
V2503	CP3L	Current method: Periodic abstinence / Rhythm	discrete	character	What are you doing to delay or avoid a pregnancy? Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.
V2504	CP3M	Current method: Withdrawal	discrete	character	What are you doing to delay or avoid a pregnancy? Withdrawal: Men can be careful and pull out before climax.
V2505	CP3X	Current method: Other	discrete	character	What are you doing to delay or avoid a pregnancy? Other
V2506	UN2	Wanted to get pregnant at the time	discrete	numeric	Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

ID	Name	Label	Type	Format	Question
V2507	UN3	Wanted baby later or did not want more children	discrete	numeric	Did you want to have a baby later on or did you not want any (more) children?
V2508	UN4	Would like to have another child (currently pregnant)	discrete	numeric	Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?
V2509	UN6	Would like to have another child (not currently pregnant)	discrete	numeric	Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?
V2510	UN7U	Desired waiting time (unit)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V2511	UN7N	Desired waiting time (number)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V2512	UN10	Able to get pregnant	discrete	numeric	Do you think you are physically able to get pregnant at this time?
V2513	UN11A	Reason: Infrequent sex / No sex	discrete	character	Why do you think you are not physically able to get pregnant?
V2514	UN11B	Reason: Menopausal	discrete	character	Why do you think you are not physically able to get pregnant?
V2515	UN11C	Reason: Never menstruated	discrete	character	Why do you think you are not physically able to get pregnant?
V2516	UN11D	Reason: Hysterectomy	discrete	character	Why do you think you are not physically able to get pregnant?
V2517	UN11E	Reason: Trying to get pregnant for 2 years without result	discrete	character	Why do you think you are not physically able to get pregnant?
V2518	UN11F	Reason: Postpartum amenorrheic	discrete	character	Why do you think you are not physically able to get pregnant?
V2519	UN11G	Reason: Breastfeeding	discrete	character	Why do you think you are not physically able to get pregnant?
V2520	UN11H	Reason: Too old	discrete	character	Why do you think you are not physically able to get pregnant?
V2521	UN11I	Reason: Fatalistic	discrete	character	Why do you think you are not physically able to get pregnant?
V2522	UN11X	Reason: Other	discrete	character	Why do you think you are not physically able to get pregnant?
V2523	UN11Z	Reason: Don't know	discrete	character	Why do you think you are not physically able to get pregnant?
V2524	UN13U	Start of last menstrual period (unit)	discrete	numeric	When did your last menstrual period start?
V2525	UN13N	Start of last menstrual period (number)	discrete	numeric	When did your last menstrual period start?
V2526	DV1A	If she goes out with out telling husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?
V2527	DV1B	If she neglects the children: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the chidlren?

ID	Name	Label	Type	Format	Question
V2528	DV1C	If she argues with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?
V2529	DV1D	If she refuses sex with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?
V2530	DV1E	If she burns the food: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?
V2531	DV1F	Commits infidelity	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she commits infidelity?
V2532	MA1	Currently married or living with a man	discrete	numeric	Are you currently married or living together with a man as if married?
V2533	MA2	Age of husband/partner	discrete	numeric	How old is your husband/partner?
V2534	MA3	Husband/partner has other wives	discrete	numeric	Besides yourself, does your husband/partner have any other wives or partners or does he live with other women as if married?
V2535	MA4	Number of other wives	discrete	numeric	How many other wives or partners does he have?
V2536	MA5	Ever married or lived with a man	discrete	numeric	Have you ever been married or lived together with a man as if married?
V2537	MA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V2538	MA7	Married or lived with a man once or more than once	discrete	numeric	Have you been married or lived with a man only once or more than once?
V2539	MA8M	Month of first union	discrete	numeric	In what month and year did you first marry or start living with a man as if married?
V2540	MA8Y	Year of first union	discrete	numeric	In what month and year did you first marry or start living with a man as if married?
V2541	MA9	Age at first union	discrete	numeric	How old were you when you first started living with your (first) husband/partner?
V2542	MA8C	Date of first union (CMC)	contin	numeric	
V2543	MA8F	Date flag for MA8C	discrete	numeric	
V2544	MA9C	Age at first union (calculated)	contin	numeric	
V2545	SB1	Age at first sexual intercourse	discrete	numeric	Now, I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues. The information you supply will remain strictly confidential. How old were you when you had sexual intercourse for the very first time?
V2546	SB2	Condom used during first sexual intercourse	discrete	numeric	The first time you had sexual intercourse, was a condom used?
V2547	SB3U	Time since last sexual intercourse (unit)	discrete	numeric	When was the last time you had sexual intercourse?

ID	Name	Label	Type	Format	Question
V2548	SB3N	Time since last sexual intercourse (number)	discrete	numeric	When was the last time you had sexual intercourse?
V2549	SB4	Condom used at last sexual intercourse	discrete	numeric	The last time you had sexual intrecourse, was a condom used?
V2550	SB5	Relationship to last sexual partner	discrete	numeric	What was your relationship to this person with whom you last had sexual intercourse?
V2551	SB7	Age of last sexual partner	discrete	numeric	How old is this person?
V2552	SB8	Sex with any other man in the last 12 month	discrete	numeric	Have you had sexual intercourse with any other person in the last 12 months?
V2553	SB9	Condom used with prior sexual partner	discrete	numeric	The last time you had sexual intercourse with this other person was a condom used?
V2554	SB10	Relationship to prior sexual partner	discrete	numeric	What was you relationship to this person?
V2555	SB12	Age of prior sexual partner	discrete	numeric	How old is this person?
V2556	SB13	Sex with any other man in the last 12 months	discrete	numeric	Other than these two persons, have you had sexual intercourse with any other person in the last 12 months?
V2557	SB14	Number of sex partners in last 12 months	discrete	numeric	In total, with how many different people have you had sexual intercourse in the last 12 months?
V2558	SB15	Number of sex partners in lifetime	discrete	numeric	In total, with how many different people have you had sexual intercourse in your lifetime?
V2559	HA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V2560	HA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting the HIV virus by having just one uninfected sex partner who has no other sex partners?
V2561	HA3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get the HIV virus because of witchcraft or other supernatural means?
V2562	HA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the HIV virus by using a condom every time they have sex?
V2563	HA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the HIV virus from mosquito bites?
V2564	HA6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get the aids virus by sharing food with a person who has the AIDS virus?
V2565	HA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the HIV virus?
V2566	HA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes HIV be transmitted from a mother to her baby: [a] during pregnancy?
V2567	HA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes HIV be transmitted from a mother to her baby: [b] during delivery?
V2568	HA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes HIV be transmitted from a mother to her baby: [c] by breastfeeding?
V2569	HA9	Should female teacher with AIDS virus be allowed to teach in school	discrete	numeric	In your opinion, if a female teacher has the HIV virus but is not sick, should she be allowed to continue teaching in school?

ID	Name	Label	Type	Format	Question
V2570	HA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the HIV virus?
V2571	HA11	If HH member became infected with AIDS virus, would want it to remain a secret	discrete	numeric	If a member of your family got infected with the HIV virus, would you want it to remain a secret?
V2572	HA12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with HIV, would you be willing to care for her or him in your own household?
V2573	HA15A	Given information about AIDS virus during antenatal care visit: AIDS from mother	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [a] babies getting the HIV virus from their mother?
V2574	HA15B	Given information about AIDS virus during antenatal care visit: Things to do	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [b] things that you can do to prevent getting the HIV virus?
V2575	HA15C	Given information about AIDS virus during antenatal care visit: Tested for AIDS	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: [c] getting tested for the HIV virus?
V2576	HA15D	Given information about AIDS virus during antenatal care visit: Offered a test	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you: [d] offered a test for the HIV virus?
V2577	HA16	Tested for AIDS virus as part of antenatal care	discrete	numeric	I don't want to know the results, but were you tested for the HIV virus as part of your antenatal care?
V2578	HA17	Received results from test during antenatal care	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V2579	HA18	Received consultation after testing during antenatal care	discrete	numeric	Regardless of the result, all women who are tested are supposed to receive counselling after getting the result. After you were tested, did you receive counselling?
V2580	HA20	Tested for AIDS virus during delivery	discrete	numeric	I don't want to know the results, but were you tested for the HIV virus between the time you went for delivery but before the baby was born?
V2581	HA21	Received results from test during delivery	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V2582	HA22	Tested for AIDS virus since test during pregnancy	discrete	numeric	Have you been tested for the HIV virus since that time you were tested during your pregnancy?
V2583	HA23	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested for the HIV virus?
V2584	HA24	Ever been tested for AIDS virus	discrete	numeric	I don't want to know the results, but have you ever been tested to see if you have the HIV virus?
V2585	HA25	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested?
V2586	HA26	Received results of AIDS virus test	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V2587	HA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the HIV virus?

ID	Name	Label	Type	Format	Question
V2588	MM1	Number of births to natural mother	discrete	numeric	Now I would like to ask you some questions about your brothers and sisters, that is, all of the children born to your natural/biological mother. please include all your sisters and brothers who are living with you, those who are living elsewhere, and those who have died. How many children did your mother give birth to, including yourself?
V2589	MM3	Number of preceding births	discrete	numeric	How many of these births did your mother have before you were born?
V2590	TA1	Ever tried cigarette smoking	discrete	numeric	Have you ever tried cigarette smoking, even one or two puffs?
V2591	TA2	Age when cigarette was smoked for the first time	discrete	numeric	How old were you when you smoked a whole cigarette for the first time?
V2592	TA3	Currently smoking cigarettes	discrete	numeric	Do you currently smoke cigarettes?
V2593	TA4	Number of cigarettes smoked in the last 24 hours	discrete	numeric	In the last 24 hours, how many cigarettes did you smoke?
V2594	TA5	Number of days when cigarettes were smoked in past month	discrete	numeric	During the last one month, on how many days did you smoke cigarettes?
V2595	TA6	Ever tried any smoked tobacco products other than cigarettes	discrete	numeric	Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos, pipe or rolled tobacco?
V2596	TA7	Used any smoked tobacco products during the last month	discrete	numeric	During the last one month, did you use any smoked tobacco products?
V2597	TA8A	Type of smoked tobacco product: Cigars	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month? Circle all mentioned.
V2598	TA8B	Type of smoked tobacco product: Water pipe	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month? Circle all mentioned.
V2599	TA8C	Type of smoked tobacco product: Cigarillos	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month? Circle all mentioned.
V2600	TA8D	Type of smoked tobacco product: Pipe	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month? Circle all mentioned.
V2601	TA8E	Type of smoked tobacco product: Rolled tobacco	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month? Circle all mentioned.
V2602	TA8X	Type of smoked tobacco product: Other	discrete	character	What type of smoked tobacco product did you use or smoke during the last one month? Circle all mentioned.
V2603	TA9	Number of days when tobacco products where smoked in past month	discrete	numeric	During the last one month, on how many days did you use smoked tobacco products?
V2604	TA10	Ever tried any form of smokeless tobacco products	discrete	numeric	Have you ever tried any form of smokeless tobacco products, such as chewing tobacco, snuff, or dip?
V2605	TA11	Used any smokeless tobacco products during the last month	discrete	numeric	During the last one month, did you use any smokeless tobacco products?
V2606	TA12A	Type of smokeless tobacco product used: Chewing tobacco	discrete	character	What type of smokeless tobacco product did you use during the last one month? Circle all mentioned.

ID	Name	Label	Type	Format	Question
V2607	TA12B	Type of smokeless tobacco product used: Snuff	discrete	character	What type of smokeless tobacco product did you use during the last one month? Circle all mentioned.
V2608	TA12C	Type of smokeless tobacco product used: Dip	discrete	character	What type of smokeless tobacco product did you use during the last one month? Circle all mentioned.
V2609	TA12X	Type of smokeless tobacco product used: Other	discrete	character	What type of smokeless tobacco product did you use during the last one month? Circle all mentioned.
V2610	TA13	Number of days when smokeless tobacco products where used in past month	discrete	numeric	During the last one month, on how many days did you use smokeless tobacco products?
V2611	TA14	Ever drunk alcohol	discrete	numeric	Now I would like to ask you some questions about drinking alcohol. Have you ever drunk alcohol?
V2612	TA15	Age when alcohol was used for the first time	discrete	numeric	We count one drink of alcohol as one can or bottle of beer ,cider , spirit cooler; one glass of wine; one shot/tot of spirits (including brandy, vodka, whiskey, cane spirits, etc); one litre of opaque beer. How old were you when you had your first drink of alcohol, other than a few sips?
V2613	TA16	Number of days when at least one drink of alcohol was used in past month	discrete	numeric	During the last one month, on how many days did you have at least one drink of alcohol?
V2614	TA17	Number of drinks usually consumed	discrete	numeric	In the last one month, on the days that you drank alcohol, how many drinks did you usually have per day?
V2615	TNLN	Net number	discrete	numeric	
V2616	TN4	Mosquito net observed	discrete	numeric	Mosquito net observed?
V2617	TN5	Brand/type of observed net	discrete	numeric	
V2618	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V2619	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V2620	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V2621	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V2622	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V2623	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2624	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2625	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2626	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V2627	HH6	Area	discrete	numeric	
V2628	HH7	Province	discrete	numeric	
V2629	CM2M	Month of first birth	discrete	numeric	
V2630	CM2Y	Year of first birth	discrete	numeric	
V2631	CM3	Years since first birth	discrete	numeric	
V2632	WDOI	Date of interview women (CMC)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2633	WAGE	Age	discrete	numeric	
V2634	WDOB	Date of birth of woman (CMC)	contin	numeric	
V2635	WDOM	Date of marriage (CMC)	contin	numeric	
V2636	WAGEM	Age at first marriage/union	contin	numeric	
V2637	WDOBFC	Date of birth of first child (CMC)	contin	numeric	
V2638	WDOBLC	Date of birth of last child (CMC)	contin	numeric	
V2639	MSTATUS	Marital/Union status	discrete	numeric	
V2640	CEB	Children ever born	discrete	numeric	
V2641	CSURV	Children surviving	discrete	numeric	
V2642	CDEAD	Children dead	discrete	numeric	
V2643	welevel	Education	discrete	numeric	
V2644	wmweight	Women's sample weight	contin	numeric	
V2645	wscore	Combined wealth score	contin	numeric	
V2646	windex5	Wealth index quintile	discrete	numeric	
V2647	wscoreu	Urban wealth score	contin	numeric	
V2648	windex5u	Urban wealth index quintile	discrete	numeric	
V2649	wscorer	Rural wealth score	discrete	numeric	
V2650	windex5r	Rural wealth index quintile	discrete	numeric	

Cluster number (HH1)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 32285
Invalid: 0
Minimum: 1
Maximum: 682

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 32285
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 32285
Invalid: 0
Minimum: 1
Maximum: 22

Line Number (BHLN)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 32285
Invalid: 0

Twins (BH2)
File: bh

Overview

Twins (BH2)
File: bh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32285
Invalid: 0

Literal question

Were any of these births twins?

Sex of child (BH3)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32285
Invalid: 0

Literal question

Is (name) a boy or a girl?

Month of birth (BH4M)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 32285
Invalid: 0

Literal question

In what month and year was (name) born?
Probe:what is his/her birthday?

Year of birth (BH4Y)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1977-9999

Valid cases: 32285
Invalid: 0
Minimum: 1977
Maximum: 9999

Literal question

In what month and year was (name) born?
Probe:what is his/her birthday?

Still alive (BH5)
File: bh

Still alive (BH5)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 32285
Invalid: 0

Literal question

Is (name) still alive?

Age of child (BH6)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 29679
Invalid: 2606
Minimum: 0
Maximum: 99

Literal question

How old was (name) at his/her last birthday?

Living with respondent (BH7)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 29679
Invalid: 2606

Literal question

Is (name) living with you?

Line number of child in HH (BH8)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-24

Valid cases: 29679
Invalid: 2606

Interviewer instructions

Record household line number of child (from HL1)
Record "00" if child is not listed.

Age at death (units) (BH9U)
File: bh

Age at death (units) (BH9U)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2606
Invalid: 29679

Literal question

If dead:
How old was (name) when he/she died?
If "1 year", probe:
How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years.

Age at death (number) (BH9N)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2606
Invalid: 29679
Minimum: 0
Maximum: 99

Literal question

If dead:
How old was (name) when he/she died?
If "1 year", probe:
How many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Any other between births (BH10)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21434
Invalid: 10851

Literal question

Were there any other live births between (name of previous birth) and (name), including any children who died after birth?

Date of birth of child (CMC) (BH4C)
File: bh

Overview

Date of birth of child (CMC) (BH4C)
File: bh

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 926-1372

Valid cases: 32283
Invalid: 2
Minimum: 926
Maximum: 1372

Date flag for BH4C (BH4F)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 32285
Invalid: 0

Age at death months (imputed) (BH9C)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-360

Valid cases: 2606
Invalid: 29679
Minimum: 0
Maximum: 360

Date flag for BH9C (BH9F)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2606
Invalid: 29679

Area (HH6)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 32285
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 32285
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Day of interview (WM6D)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 32285
Invalid: 0
Minimum: 1
Maximum: 31

Month of interview (WM6M)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 32285
Invalid: 0

Year of interview (WM6Y)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2014-2014

Valid cases: 32285
Invalid: 0
Minimum: 2014
Maximum: 2014

Date of interview women (CMC) (WDOI)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1370-1373

Valid cases: 32285
Invalid: 0
Minimum: 1370
Maximum: 1373

Date of birth of woman (CMC) (WDOB)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 771-1188

Valid cases: 32285
Invalid: 0
Minimum: 771
Maximum: 1188

Education (welevel)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32285
Invalid: 0

Birth order (brthord)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 32285
Invalid: 0

Mother's age at birth (magebrt)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 32283
Invalid: 2

Previous birth interval (birthint)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-4

Valid cases: 32285
Invalid: 0

Women's sample weight (wmweight)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0.112999055706099-3.568751408654

Valid cases: 32285
Invalid: 0
Minimum: 0.1
Maximum: 3.6

Combined wealth score (wscore)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.35055281318796-2.50226366137069

Valid cases: 32285
Invalid: 0
Minimum: -1.4
Maximum: 2.5

Wealth index quintile (windex5)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 32285
Invalid: 0

Urban wealth score (wscoreu)
File: bh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.26686232756629-4.00324323176112

Valid cases: 9024
Invalid: 23261
Minimum: -2.3
Maximum: 4

Urban wealth index quintile (windex5u)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 9024
Invalid: 23261

Rural wealth score (wscorer)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 5
Range: -1.41132407234687-5.5008670518642

Valid cases: 23261
Invalid: 9024
Minimum: -1.4
Maximum: 5.5

Rural wealth index quintile (windex5r)
File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 23261
Invalid: 9024

Cluster number (HH1)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 10223
Invalid: 0
Minimum: 1
Maximum: 682

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 10223
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-24

Valid cases: 10223
Invalid: 0
Minimum: 2
Maximum: 24

Cluster number (UF1)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 10223
Invalid: 0
Minimum: 1
Maximum: 682

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (UF2)
File: ch

Overview

Household number (UF2)
File: ch

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 10223
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Child's line number (UF4)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-24

Valid cases: 10223
Invalid: 0
Minimum: 2
Maximum: 24

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

Mother / Caretaker's line number (UF6)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 10223
Invalid: 0
Minimum: 1
Maximum: 22

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (UF7)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 3-924

Valid cases: 10223
Invalid: 0
Minimum: 3
Maximum: 924

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers during training.

Day of interview (UF8D)

File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 10223
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 10223
Invalid: 0

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2014-2014

Valid cases: 10223
Invalid: 0
Minimum: 2014
Maximum: 2014

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Result of interview for children under 5 (UF9)

File: ch

Overview

Result of interview for children under 5 (UF9)
File: ch

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-96

Valid cases: 10223

Invalid: 0

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (UF10)
File: ch

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-960

Valid cases: 10223

Invalid: 0

Minimum: 1

Maximum: 960

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Main data entry clerk (UF11)
File: ch

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-41

Valid cases: 10223

Invalid: 0

Minimum: 1

Maximum: 41

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (UF12H)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 6-99

Valid cases: 9884

Invalid: 339

Interviewer instructions

Start of interview - Hour (UF12H)
File: ch

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 2	
Decimals: 0	
Range: 6-99	

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Day of birth of child (AG1D)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9884
Invalid: 339
Minimum: 1
Maximum: 99

Literal question	

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year was (name) born?

Interviewer instructions	

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Month of birth of child (AG1M)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9884
Invalid: 339

Literal question	

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year was (name) born?

Interviewer instructions	

Month of birth of child (AG1M)
File: ch

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Year of birth of child (AG1Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2009-9999

Valid cases: 9884
Invalid: 339
Minimum: 2009
Maximum: 2014

Literal question

Now I would like to ask you some questions about the development and health of (name).
On what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Age of child (AG2)
File: ch

Overview

Age of child (AG2)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 9884
Invalid: 339

Literal question

How old is (name)?

Interviewer instructions

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday. Probe if necessary by asking "How old was (name) at his/her last birthday?"

If the mother/primary caretaker does not know the current age of the child, try asking "How many years ago was (name) born?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "How many wet seasons ago was (name) born?"

Record age in completed years. Record '0' if the child is less than 1 year old.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Birth certificate (BR1)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9884
Invalid: 339

Literal question

Does (name) have a birth certificate?

Interviewer instructions

This question aims to provide an estimate of the extent of birth registration in your country. Respondents must be assured that the information about individual families will never be given to authorities, and that they cannot be identified in any way.

If the answer is yes, ask "May I see it?" and circle the appropriate corresponding code, noting whether or not the certificate was seen. If the child has a birth certificate and it was seen, circle '1' and go to next module. If the child has a birth certificate but the mother/primary caretaker is unable to show you the certificate, circle '2' and go to next module. If the child does not have a birth certificate '3' or the respondent does not know '8' continue to the next question.

Birth registered (BR2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6958
Invalid: 3265

Literal question

Has (name)'s birth been registered with the registrar general's office?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', go to next module. If the child's birth has not been registered with civil authorities or the respondent does not know, continue to the next question.

Know how to register birth (BR3)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 6625

Invalid: 3598

Literal question

Do you know how to register (name)'s birth?

Interviewer instructions

The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help in the formulation of education campaigns.

Circle the code corresponding to the response.

Number of children's books or picture books for child (EC1)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 9884

Invalid: 339

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

Homemade toys (EC2A)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9884

Invalid: 339

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?

Interviewer instructions

Homemade toys (EC2A)
File: ch

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Toys from shops (EC2B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9884
Invalid: 339

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: toys from a shop or manufactured toys?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Household objects or outside objects (EC2C)
File: ch

Overview

Household objects or outside objects (EC2C)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9884
Invalid: 339

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves etc.)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 9884
Invalid: 339

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.
On how many days in the past week was (name): left alone for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

In past week, days left with other child for more than 1 hour (EC3B)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 9884

Invalid: 339

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.

On how many days in the past week was (name): left in the care of another child, that is, someone less than 10 years old, for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'.If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

Attends early childhood education programme (EC5)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3907

Invalid: 6316

Literal question

Does (name) attend any organised learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Read books - Mother (EC7AA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 461

Invalid: 0

Literal question

Read books - Mother (EC7AA)
File: ch

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - Father (EC7AB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 174
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - Other (EC7AX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 585
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read books - Other (EC7AX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Read books - No one (EC7AY)
File: ch

Overview	
Type: Discrete	Valid cases: 2809
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Mother (EC7BA)
File: ch

Overview	
Type: Discrete	Valid cases: 993
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Father (EC7BB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 419
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - Other (EC7BX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 972
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories - No one (EC7BY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1909
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories/ folktales to (name)?

Interviewer instructions

Tell stories - No one (EC7BY)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Mother (EC7CA)
File: ch

Overview	
Type: Discrete	Valid cases: 1497
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Father (EC7CB)
File: ch

Overview	
Type: Discrete	Valid cases: 299
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - Other (EC7CX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1135
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs - No one (EC7CY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1398
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Mother (EC7DA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1560
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Took outside - Mother (EC7DA)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Father (EC7DB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 500
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - Other (EC7DX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 883
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside - No one (EC7DY)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1406
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Mother (EC7EA)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1095
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Father (EC7EB)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 434
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Played with - Father (EC7EB)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - Other (EC7EX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1313
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with - No one (EC7EY)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1563
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Mother (EC7FA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 820
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Father (EC7FB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 239
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - Other (EC7FX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 793
Invalid: 0

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted - Other (EC7FX)
File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted - No one (EC7FY)
File: ch

Overview	
Type: Discrete	Valid cases: 2258
Format: character	Invalid: 0
Width: 1	

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Child identifies at least ten letters of the alphabet (EC8)
File: ch

Overview	
Type: Discrete	Valid cases: 3907
Format: numeric	Invalid: 6316
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I would like to ask you some questions about the health and development of (name). Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development.
Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3907
Invalid: 6316

Literal question

Can (name) read at least four simple, popular words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3907
Invalid: 6316

Literal question

Does (name) know the name and recognize the symbol of all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with "does the child know '1'? Does the child know 2?" etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3907
Invalid: 6316

Literal question

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)
File: ch

Child sometimes too sick to play (EC12)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3907

Invalid: 6316

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3907

Invalid: 6316

Literal question

Does (name) follow simple directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3907

Invalid: 6316

Literal question

When given something to do, is (name) able to do it independently?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)
File: ch

Overview

Child gets along well with other children (EC15)
File: ch

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3907

Invalid: 6316

Literal question

Does (name) get along well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3907

Invalid: 6316

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3907

Invalid: 6316

Literal question

Does (name) gets distracted easily?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child ever been breastfed (BD2)
File: ch

Overview

Child ever been breastfed (BD2)
File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Has (name) ever been breastfed?

Child still being breastfed (BD3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5884
Invalid: 4339

Literal question

Is (name) still being breastfed?

Child drank anything else from the bottle with a nipple yesterday (BD4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Child drank ORS yesterday (BD5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Did (name) drink ORS (oral rehydration solution) yesterday, during the day or night?

Child drank or ate vitamin or mineral supplements yesterday (BD6)
File: ch

Child drank or ate vitamin or mineral supplements yesterday (BD6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Child drank plain water yesterday (BD7A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Plain water?

Child drank juice or juice drinks yesterday (BD7B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Juice or juice drinks?

Child drank soup yesterday (BD7C)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Child drank soup yesterday (BD7C)
File: ch

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Clear broth/ clear soup?

Child drank milk yesterday (BD7D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Milk such as tinned, powdered, or fresh animal milk?

Times child drank milk (BD7DN)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 971
Invalid: 9252

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Milk such as tinned, powdered, or fresh animal milk?
If yes, ask: How many times did (name) drink milk?

Interviewer instructions

If 7 or more times, record '7'.
If unknown, record '8'.

Child drank infant formula yesterday (BD7E)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Child drank infant formula yesterday (BD7E)
File: ch

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Infant formula?

Times child drank infant formula (BD7EN)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 133
Invalid: 10090

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Infant formula?
If yes, ask: How many times did (name) drink infant formula?

Interviewer instructions

If 7 or more times, record '7'.
If unknown, record '8'.

Child drank any other liquid yesterday (BD7F)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Now I would like to ask you about (other) liquids that (name) may have had yesterday during the day or the night. I am interested to know whether (name) had the item even if combined with other foods.
Please include liquids consumed outside of your home.
Did (name) drink (name of item) yesterday during the day or the night:
Any other liquids?

Child drank or ate yogurt yesterday (BD8A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5977
Invalid: 4246

Literal question

Child drank or ate yogurt yesterday (BD8A)
File: ch

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Yogurt

Times drank or ate yogurt (BD8AN)
File: ch

Overview	
Type: Discrete	Valid cases: 441
Format: numeric	Invalid: 9782
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Yogurt
If yes, ask: How many times did (name) drink or eat yoghurt?

Interviewer instructions

If 7 or more times, record '7'.
If unknown, record '8'.

Child ate fortified baby food (cerelac etc.) (BD8B)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any cerelac, pronutro, cerevita or any commercially fortified baby food?

Child ate foods made from grains (BD8C)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Child ate foods made from grains (BD8C)
File: ch

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Sadza, bread, rice, noodles, porridge, or other foods made from grains?

Child ate pumpkin, carrots, squash etc. (BD8D)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Pumpkin, carrots, squash or sweet potatoes that are yellow or orange inside?

Child ate white potatoes, white yams, manioc etc. (BD8E)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
White potatoes, white yams, manioc, cassava, or any other foods made from roots?

Child ate green leafy vegetables (BD8F)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Child ate green leafy vegetables (BD8F)
File: ch

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any dark green, leafy vegetables such as spinach, pumpkin or okra leaves?

Child ate ripe mangoes, papayas (BD8G)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Ripe mangoes, paw paws, papayas?

Child ate other fruits or vegetables (BD8H)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any other fruits or vegetables?

Child ateliver, kidney, heart or other organ meat (BD8I)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Child ateliver, kidney, heart or other organ meat (BD8I)
File: ch

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Liver, kidney, heart or other organ meats?

Child ate meat, such as beef, pork, lamb, goat, chicken, duck (BD8J)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any meat, such as beef, pork, lamb, goat, chicken, or duck?

Child ate eggs (BD8K)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Eggs?

Child ate fresh or dried fish or shellfish (BD8L)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Child ate fresh or dried fish or shellfish (BD8L)
File: ch

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Fresh or dried fish or shellfish?

Child ate beans, lentils or nuts (BD8M)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any foods made from beans, peas, lentils or nuts?

Child ate cheese or other food made from milk (BD8N)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Cheese or other food made from milk?

Child ate other solid, semi-solid or soft food yesterday (BD8O)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Child ate other solid, semi-solid or soft food yesterday (BD8O)
File: ch

Now I would like to ask you about (other) foods that (name) may have had yesterday during the day or the night. Again, I am interested to know whether (name) had the item even if combined with other foods. Please include foods consumed outside of your home.
Did (name) eat (name of food) yesterday during the day or the night:
Any other solid, semi-solid, or soft food that I have not mentioned?

Times child ate solid or semi-solid food (BD11)
File: ch

Overview	
Type: Discrete	Valid cases: 5299
Format: numeric	Invalid: 4924
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many times did (name) eat any solid, semi-solid or soft foods yesterday, during the day or night?

Interviewer instructions

If 7 or more times, record '7'.

Vaccination card for child (IM1)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you have a card where (name)'s vaccinations are written down?
If yes: May I see it please?

Ever had vaccination card (IM2)
File: ch

Overview	
Type: Discrete	Valid cases: 1032
Format: numeric	Invalid: 9191
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you ever have a child health card for (name)?

Day of BCG immunization (IM3BD)
File: ch

Overview

Day of BCG immunization (IM3BD)
File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of BCG immunization (IM3BM)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of BCG immunization (IM3BY)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 7368
Invalid: 2855

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio1 immunization (IM3P1D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio1 immunization (IM3P1M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio1 immunization (IM3P1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio2 immunization (IM3P2D)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio2 immunization (IM3P2M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio2 immunization (IM3P2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Polio3 immunization (IM3P3D)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Polio3 immunization (IM3P3M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Polio3 immunization (IM3P3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT1 (PENTA1) immunization (IM3D1D)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT1 (PENTA1) immunization (IM3D1M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT1 (PENTA1) immunization (IM3D1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT2 (PENTA2) immunization (IM3D2D)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT2 (PENTA2) immunization (IM3D2M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT2 (PENTA2) immunization (IM3D2Y)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 7368
Invalid: 2855

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT3 (PENTA3) immunization (IM3D3D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT3 (PENTA3) immunization (IM3D3M)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT3 (PENTA3) immunization (IM3D3Y)
File: ch

Overview

Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pneumococcal1 immunization (IM3H1D)
File: ch

Overview

Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pneumococcal1 immunization (IM3H1M)
File: ch

Overview

Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pneumococcal1 immunization (IM3H1Y)
File: ch

Overview

Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pneumococcal2 immunization (IM3H2D)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pneumococcal2 immunization (IM3H2M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pneumococcal2 immunization (IM3H2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Pneumococcal3 immunization (IM3H3D)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Pneumococcal3 immunization (IM3H3M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Pneumococcal3 immunization (IM3H3Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DPT Booster immunization (IM3DTBD)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DPT Booster immunization (IM3DTBM)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DPT Booster immunization (IM3DTBY)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of DT immunization (IM3DTD)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of DT immunization (IM3DTM)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of DT immunization (IM3DTY)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day measles or MMR immunization (IM3MD)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month Measles or MMR immunization (IM3MM)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Measles or MMR immunization (IM3MY)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 7368
Invalid: 2855

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Vitamin A (most recent dose) (IM3V1D)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7368
Invalid: 2855
Minimum: 0
Maximum: 99

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Vitamin A (most recent dose) (IM3V1M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Vitamin A (most recent dose) (IM3V1Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Day of Vitamin A (second-most recent dose) (IM3V2D)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Month of Vitamin A (second-most recent dose) (IM3V2M)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 2	
Decimals: 0	
Range: 0-99	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Year of Vitamin A (second-most recent dose) (IM3V2Y)
File: ch

Overview	
Type: Discrete	Valid cases: 7368
Format: numeric	Invalid: 2855
Width: 4	
Decimals: 0	
Range: 0-9999	

Interviewer instructions

(a) Copy name and dates for each vaccination from the card/health book.
(b) Write '44' in day column if card shows that vaccination was given but no date recorded.

Child received any other vaccinations (IM5)
File: ch

Overview	
Type: Discrete	Valid cases: 7363
Format: numeric	Invalid: 2860
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In addition to what is recorded on this card, did (name) receive any other vaccinations – including vaccinations received in campaigns or immunisation days or child health days?

Child ever received any vaccinations (IM6)
File: ch

Overview	
Type: Discrete	Valid cases: 2516
Format: numeric	Invalid: 7707
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day or child health day?

Child ever given BCG vaccination (IM7)
File: ch

Overview	
Type: Discrete	Valid cases: 1988
Format: numeric	Invalid: 8235
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a BCG vaccination against tuberculosis. That is, an injectlon in the right arm or shoulder that usually causes a scar?

Child ever given Polio vaccination (IM8)
File: ch

Overview	
Type: Discrete	Valid cases: 1988
Format: numeric	Invalid: 8235
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received any "vaccination drops in the mouth" to protect him/her from polio?

Times child given Polio vaccination (IM10)
File: ch

Overview	
Type: Discrete	Valid cases: 1939
Format: numeric	Invalid: 8284
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many times was the polio vaccine received?

Child ever given DPT (PENTA) vaccination (IM11A)
File: ch

Overview	
Type: Discrete	Valid cases: 1988
Format: numeric	Invalid: 8235
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a pentavalent (DTP- HEP B- HIB) vaccination – that is, an injection in the right thigh to prevent him/her from getting tetanus, whooping cough, diphtheria, hepatitis B or haemophilus influenzae type B?

Interviewer instructions

Probe by indicating that Pentavalent vaccination is sometimes given at the same time as Polio

Times child given DPT (PENTA) vaccination (IM11B)
File: ch

Overview	
Type: Discrete	Valid cases: 1876
Format: numeric	Invalid: 8347
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many times was the pentavalent vaccine received?

Interviewer instructions

If unknown, record '8'.

Child ever received Pneumococal injection (IM11C)
File: ch

Overview	
Type: Discrete	Valid cases: 1988
Format: numeric	Invalid: 8235
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a pneumococal injection that is, a shot in the left thigh to prevent him/her from getting meningitis and pneumonia?

Times received Pneumococal injection (IM11D)
File: ch

Overview	
Type: Discrete	Valid cases: 588
Format: numeric	Invalid: 9635
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many times was the pneumococcal vaccine received?

Interviewer instructions

If unknown, record '8'.

Child ever received DPT booster (IM11E)
File: ch

Overview	
Type: Discrete	Valid cases: 1988
Format: numeric	Invalid: 8235
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a DPT booster at 18 months?

Child ever received DT vaccine (IM11F)
File: ch

Overview	
Type: Discrete	Valid cases: 1988
Format: numeric	Invalid: 8235
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has (name) ever received a DT vaccine?

Child ever given Measles or MMR vaccination (IM16)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1988
Invalid: 8235

Literal question

Has (name) ever received a measles injection (or an MMR) – that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?

Child ever received Vitamin A capsule supplement (IM16B)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1988
Invalid: 8235

Literal question

Has (name) ever received vitamin A capsule (supplement) like this one at the age of 6 months or older?

Interviewer instructions

Show vitamin A capsule

Vitamin A last dose (IM16C)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1723
Invalid: 8500
Minimum: 0
Maximum: 99

Literal question

How many months ago did (name) take the last dose?

Interviewer instructions

If less than one month record "00"

Child had diarrhoea in last 2 weeks (CA1)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9884
Invalid: 339

Literal question

In the last two weeks, has (name) had diarrhoea?

Child drank less or more during illness (CA2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 8668

Literal question

I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk).
During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?
If 'less', probe:
Was he/she given much less than usual to drink, or somewhat less?

Child ate more or less during illness (CA3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 8668

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?
If 'less', probe:
Was he/she given much less than usual to eat or somewhat less?

Sought advice or treatment for the illness from any source (CA3A)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 8668

Literal question

Did you seek any advice or treatment for the diarrhoea from any source?

Place sought care: (public sector) Government hospital (CA3BA)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 73
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Place sought care: (public sector) Government hospital (CA3BA)
File: ch

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health center (CA3BB)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 299
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Council facility (CA3BC)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 237
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Village health worker (CA3BD)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 29
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Place sought care: (public sector) Village health worker (CA3BD)
File: ch

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Mobile / Outreach clinic (CA3BE)
File: ch

Overview	
Type: Discrete	Valid cases: 26
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other public (CA3BH)
File: ch

Overview	
Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private hospital / clinic (CA3BI)
File: ch

Overview	
Type: Discrete	Valid cases: 28
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private physician (CA3BJ)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private pharmacy (CA3BK)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other private medical (CA3BO)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Relative / Friend (CA3BP)
File: ch

Overview

Place sought care: Relative / Friend (CA3BP)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 22
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Shop (CA3BQ)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Traditional practitioner (CA3BR)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Religious Leader/faith healer/prophet/priest (CA3BS)
File: ch

Overview

Place sought care: Religious Leader/faith healer/prophet/priest (CA3BS)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 33
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Mission facility (CA3BT)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 43
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other (CA3BX)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 11
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Drank fluid made from special packet (ORS) (CA4A)
File: ch

Overview

Drank fluid made from special packet (ORS) (CA4A)
File: ch

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1555

Invalid: 8668

Literal question

During the time (name) had diarrhoea, was (name) given a fluid made from ORS satchets to drink?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Place where ORS was obtained (CA4BB)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-99

Valid cases: 690

Invalid: 9533

Minimum: 11

Maximum: 99

Literal question

Where did you get the ORS?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Child given zinc tablets (CA4CA)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1555

Invalid: 8668

Literal question

During the time (name) had diarrhoea, was (name) given: zinc tablets

Child given zinc syrup (CA4CB)
File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1555

Invalid: 8668

Literal question

During the time (name) had diarrhoea, was (name) given: zinc syrup

Place where zinc was obtained (CA4E)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 275
Invalid: 9948
Minimum: 11
Maximum: 99

Literal question

Where did you get the zinc?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Child given sugar and salt to drink (CA4FA)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 8668

Literal question

During the time (name) had diarrhoea, was (name) given sugar and salt solution to drink?

Interviewer instructions

Read each item aloud and record response before proceeding to the next item.

Anything else given to treat the diarrhoea (CA5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1555
Invalid: 8668

Literal question

Was anything (else) given to treat the diarrhoea?

Other treatment (pill or syrup): Antibiotic (CA6A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 114
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Other treatment (pill or syrup): Antibiotic (CA6A)
File: ch

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Antimotility (CA6B)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 7

Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 86

Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (pill or syrup): Unknown (CA6H)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 24

Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Antibiotic (CA6L)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 27

Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Non-antibiotic (CA6M)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 5

Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment (injection): Unknown (CA6N)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Intravenous (CA6O)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Literal question

Other treatment: Intravenous (CA6O)
File: ch

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Home remedy/Herbal medicine (CA6Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 58
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Other treatment: Other (CA6X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 16
Invalid: 0

Literal question

What (else) was given to treat the diarrhoea?
Probe:
Anything else?

Interviewer instructions

Record all treatments given. Write brand name(s) of all medicines mentioned.

Child ill with fever in last 2 weeks (CA6AA)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8
Invalid: 9

Valid cases: 9880
Invalid: 343

Literal question

In the last two weeks, has (name) been ill with a fever at any time?

During fever blood was taken from his/her finger of heel (CA6BB)
File: ch

Overview	
Type: Discrete	Valid cases: 2744
Format: numeric	Invalid: 7479
Width: 1	
Decimals: 0	
Range: 1-8	
Invalid: 9	

Literal question

At any time during the illness, did (name) have blood taken from his/her finger or heel for testing?

Results told for finger or heel prick malaria test (CA6AC)
File: ch

Overview	
Type: Discrete	Valid cases: 393
Format: numeric	Invalid: 9830
Width: 1	
Decimals: 0	
Range: 1-8	
Invalid: 9	

Literal question

Were you told the results for the finger or heel prick?

Results of finger or heel prick malaria test (CA6AD)
File: ch

Overview	
Type: Discrete	Valid cases: 357
Format: numeric	Invalid: 9866
Width: 1	
Decimals: 0	
Range: 1-8	
Invalid: 9	

Literal question

What were the results for the finger or heel prick malaria test?

Child ill with cough in last 2 weeks (CA7)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

At any time in the last two weeks, has (name) had an illness with a cough?

Difficulty breathing during illness with cough (CA8)
File: ch

Overview	
Type: Discrete	Valid cases: 4067
Format: numeric	Invalid: 6156
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When (name) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty breathing?

Symptoms due to problem in chest or blocked nose (CA9)
File: ch

Overview	
Type: Discrete	Valid cases: 1887
Format: numeric	Invalid: 8336
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?

Sought advice or treatment for illness (CA10)
File: ch

Overview	
Type: Discrete	Valid cases: 4909
Format: numeric	Invalid: 5314
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you seek any advice or treatment for the illness from any source?

Place sought care: (public sector) Government hospital (CA11A)
File: ch

Overview	
Type: Discrete	Valid cases: 196
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health center (CA11B)
File: ch

Overview	
Type: Discrete	Valid cases: 892
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Government health post (CA11C)
File: ch

Overview	
Type: Discrete	Valid cases: 616
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Village health worker (CA11D)
File: ch

Overview	
Type: Discrete	Valid cases: 92
Format: character	Invalid: 0
Width: 1	

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)
File: ch

Place sought care: (public sector) Mobile / Outreach clinic (CA11E)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92

Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other public (CA11H)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 10

Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private hospital / clinic (CA11I)
File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 117

Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private physician (CA11J)
File: ch

Overview

Place sought care: Private physician (CA11J)
File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 46
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Private pharmacy (CA11K)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 158
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other private medical (CA11O)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 17
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Relative / Friend (CA11P)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 116
Invalid: 0

Place sought care: Relative / Friend (CA11P)
File: ch

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Shop (CA11Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 96
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Traditional practitioner (CA11R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 15
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Places sought care:Religious Leader/Priest (CA11S)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 101
Invalid: 0

Literal question

Places sought care:Religious Leader/Priest (CA11S)
File: ch

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care:Mission facility (CA11T)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 136
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Place sought care: Other (CA11X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 17
Invalid: 0

Literal question

From where did you seek advice or treatment?
Probe:
Anywhere else?

Interviewer instructions

Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
If unable to determine if public or private sector, write the name of the place.

Given medicine to treat this illness (CA12)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4909
Invalid: 5314

Literal question

At any time during the illness, was (name) given any medicine for the illness?

Medicine: SP / Fansidar (CA13A)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Chloroquine (CA13B)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 10
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Quinine (CA13D)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Medicine: Quinine (CA13D)
File: ch

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: combiniation with Artemisinin (CA13E)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 75
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Other anti-malarial (CA13H)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Medicine: Other anti-malarial (CA13H)

File: ch

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Antibiotic pill / syrup (CA13I)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1203
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Antibiotic injection (CA13J)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 63
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

Medicine: Antibiotic injection (CA13J)
File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1877
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Aspirin (CA13Q)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 17
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

Medicine: Aspirin (CA13Q)
File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Ibupropfen (CA13R)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Other (CA13X)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 697
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

Medicine: Other (CA13X)
File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: DK (CA13Z)
File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 59
Invalid: 0

Literal question

What medicine was (name) given?
Probe:
Any other medicine?
Circle all medicines given. write brand name(s) of all medicines mentioned.

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Place where antibiotics were obtained (CA13BB)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 1245
Invalid: 8978
Minimum: 11
Maximum: 99

Literal question

Where did you get the (name of medicine from CA13)?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Place where anti-malarials were obtained (CA13DD)
File: ch

Overview	
Type: Discrete	Valid cases: 97
Format: numeric	Invalid: 10126
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

Where did you get the(name o medicine from CA13)?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

When was anti-malarial first taken (CA13EE)
File: ch

Overview	
Type: Discrete	Valid cases: 87
Format: numeric	Invalid: 10136
Width: 1	
Decimals: 0	
Range: 0-8	
Invalid: 9	

Literal question

How long after the fever started did (name) first take (name of anti-malarial from CA13)?

Interviewer instructions

If multiple anti-malarials mentioned in CA13, name all anti-malarial medicines mentioned.

What was done to dispose of the stools (CA15)
File: ch

Overview	
Type: Discrete	Valid cases: 5977
Format: numeric	Invalid: 4246
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

The last time (name) passed stools, what was done to dispose of the stools?

Measurer's identification code (AN1)
File: ch

Overview	
Type: Continuous	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Result of height / length and weight measurement (AN2)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 1	
Decimals: 0	
Range: 1-9	

Child's weight (kilograms) (AN3)
File: ch

Overview	
Type: Discrete	Valid cases: 9605
Format: numeric	Invalid: 618
Width: 4	Minimum: 1.1
Decimals: 1	Maximum: 99.9
Range: 1.1-99.9	

Child undressed to the minimum (AN3A)
File: ch

Overview	
Type: Discrete	Valid cases: 9605
Format: numeric	Invalid: 618
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was the child undressed to the minimum?

Child's length or height (centimetres) (AN4)
File: ch

Overview	
Type: Discrete	Valid cases: 9605
Format: numeric	Invalid: 618
Width: 5	Minimum: 40.5
Decimals: 1	Maximum: 999.9
Range: 40.5-999.9	

Child measured lying or standing (AN4A)
File: ch

Overview	
Type: Discrete	Valid cases: 9591
Format: numeric	Invalid: 632
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Child measured lying or standing (AN4A)
File: ch

How was the child actually measured?
Lying down or standing up?

Check child for bilateral pitting oedema (AN5A)
File: ch

Overview	
Type: Discrete	Valid cases: 8751
Format: numeric	Invalid: 1472
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Check child for bilateral pitting oedema:
Does the child have bilateral pitting oedema?

What is the grade of the oedema (AN5B)
File: ch

Overview	
Type: Discrete	Valid cases: 16
Format: numeric	Invalid: 10207
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is the grade of the oedema?

Height for age percentile NCHS (HAP)
File: ch

Overview	
Type: Continuous	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Height for age z-score NCHS (HAZ)
File: ch

Overview	
Type: Continuous	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 5	Minimum: -10
Decimals: 2	Maximum: 10
Range: -9.98-9.99	

Height for age percent of reference median NCHS (HAM)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 1
Range: 56.4-999.9

Valid cases: 9884
Invalid: 339
Minimum: 56.4
Maximum: 999.9

Weight for age percentile NCHS (WAP)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 1
Range: 0-99.9

Valid cases: 9884
Invalid: 339
Minimum: 0
Maximum: 99.9

Weight for age z-score NCHS (WAZ)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: -9.11-9.99

Valid cases: 9884
Invalid: 339
Minimum: -9.1
Maximum: 10

Weight for age percent of reference median NCHS (WAM)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 1
Range: 9.3-999.9

Valid cases: 9884
Invalid: 339
Minimum: 9.3
Maximum: 999.9

Weight for height percentile NCHS (WHP)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 1
Range: 0-99.9

Valid cases: 9884
Invalid: 339
Minimum: 0
Maximum: 99.9

Weight for height z-score NCHS (WHZ)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: -9.98-9.99

Valid cases: 9884
Invalid: 339
Minimum: -10
Maximum: 10

Weight for height percent of reference median NCHS (WHM)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 1
Range: 10.4-999.9

Valid cases: 9884
Invalid: 339
Minimum: 10.4
Maximum: 999.9

Flag for anthropometric indicators (FLAG)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 9884
Invalid: 339

Body Mass Index WHO (BMI)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1.76-99.99

Valid cases: 9884
Invalid: 339
Minimum: 1.8
Maximum: 100

Body Mass Index z-score WHO (ZBMI)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: -4.94-99.99

Valid cases: 9884
Invalid: 339
Minimum: -4.9
Maximum: 100

Height for age z-score WHO (HAZ2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: -5.98-99.99

Valid cases: 9884
Invalid: 339
Minimum: -6
Maximum: 100

Weight for age z-score WHO (WAZ2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: -5.99-99.99

Valid cases: 9884
Invalid: 339
Minimum: -6
Maximum: 100

Weight for height z-score WHO (WHZ2)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: -5-99.99

Valid cases: 9884
Invalid: 339
Minimum: -5
Maximum: 100

Height for age flag WHO (HAZFLAG)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9884
Invalid: 339

Weight for age flag WHO (WAZFLAG)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 9884
Invalid: 339

Weight for height flag WHO (WHZFLAG)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 1	
Decimals: 0	
Range: 0-1	

BMI flag WHO (BMIFLAG)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 1	
Decimals: 0	
Range: 0-1	

Weight for height - Age flag WHO (WHZNOAGE)
File: ch

Overview	
Type: Discrete	Valid cases: 9884
Format: numeric	Invalid: 339
Width: 1	
Decimals: 0	
Range: 0-1	

Net number (TNLN)
File: ch

Overview	
Type: Discrete	Valid cases: 3109
Format: numeric	Invalid: 7114
Width: 1	
Decimals: 0	
Range: 1-7	

Mosquito net observed (TN4)
File: ch

Overview	
Type: Discrete	Valid cases: 3109
Format: numeric	Invalid: 7114
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Mosquito net observed?

Brand/type of observed net (TN5)
File: ch

Overview	
Type: Discrete	Valid cases: 3109
Format: numeric	Invalid: 7114
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Interviewer instructions

Observe or ask the brand/type of mosquito net.
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.

Months ago net obtained (TN6)
File: ch

Overview	
Type: Discrete	Valid cases: 3109
Format: numeric	Invalid: 7114
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)
File: ch

Overview	
Type: Discrete	Valid cases: 454
Format: numeric	Invalid: 9769
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)
File: ch

Overview	
Type: Discrete	Valid cases: 573
Format: numeric	Invalid: 9650
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 32
Invalid: 10191

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3109
Invalid: 7114

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 3109
Invalid: 7114

Literal question

Who slept under this mosquito net last night?

Person 2 who slept under net (TN12_2)
File: ch

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 3109
Invalid: 7114

Literal question

Who slept under this mosquito net last night?

Person 3 who slept under net (TN12_3)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 2986
Invalid: 7237

Literal question

Who slept under this mosquito net last night?

Person 4 who slept under net (TN12_4)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 2096
Invalid: 8127

Literal question

Who slept under this mosquito net last night?

Area (HH6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10223
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10223
Invalid: 0

Interviewer instructions

Province (HH7)
File: ch

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Sex (HL4)
File: ch

Overview	
Type: Discrete	Valid cases: 10223
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Highest level of education attended (ED4A)
File: ch

Overview	
Type: Discrete	Valid cases: 9894
Format: numeric	Invalid: 329
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

What is the highest level of school (name) attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9889
Invalid: 334

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Date of interview child (CMC) (CDOI)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1370-1373

Valid cases: 10223
Invalid: 0
Minimum: 1370
Maximum: 1373

Date of birth of child (CMC) (CDOB)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1311-1372

Valid cases: 9884
Invalid: 339
Minimum: 1311
Maximum: 1372

Age (months) (CAGE)
File: ch

Overview

Age (months) (CAGE)
File: ch

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 9884
Invalid: 339
Minimum: 0
Maximum: 59

Age (CAGE_6)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 9884
Invalid: 339

Age (CAGE_11)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 9884
Invalid: 339

Age in days (CAGED)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Valid cases: 9884
Invalid: 339
Minimum: 1
Maximum: 9999

Mother's education (melevel)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10223
Invalid: 0

Children's sample weight (chweight)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-3.52988418212104

Valid cases: 10223
Invalid: 0
Minimum: 0
Maximum: 3.5

Combined wealth score (wscore)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.34921575012182-2.50226366137069

Valid cases: 10223
Invalid: 0
Minimum: -1.3
Maximum: 2.5

Wealth index quintile (windex5)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 10223
Invalid: 0

Urban wealth score (wscoreu)
File: ch

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.24535981293139-4.00324323176112

Valid cases: 3147
Invalid: 7076
Minimum: -2.2
Maximum: 4

Urban wealth index quintile (windex5u)
File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 3147
Invalid: 7076

Rural wealth score (wscorer)
File: ch

Overview	
Type: Discrete	Valid cases: 7415
Format: numeric	Invalid: 2808
Width: 8	Minimum: -1.4
Decimals: 5	Maximum: 5.5
Range: -1.4088861878033-5.5008670518642	

Rural wealth index quintile (windex5r)
File: ch

Overview	
Type: Discrete	Valid cases: 7415
Format: numeric	Invalid: 2808
Width: 1	
Decimals: 0	
Range: 0-5	

Cluster number (HH1)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 17047
Invalid: 0
Minimum: 1
Maximum: 682

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 17047
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

Enter the household number as instructed by your supervisor.

Interviewer number (HH3)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-927

Valid cases: 17047
Invalid: 0
Minimum: 1
Maximum: 927

Supervisor number (HH4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 17047
Invalid: 0

Interviewer instructions

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Day of interview (HH5D)
File: hh

Overview

Day of interview (HH5D)
File: hh

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 17047
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 17047
Invalid: 0

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2014-2014

Valid cases: 17047
Invalid: 0
Minimum: 2014
Maximum: 2014

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 17047
Invalid: 0

Pre question

Type of settlement:

Area (HH6)
File: hh

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 17047
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Household selected for men's questionnaire (HH8)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 17047
Invalid: 0

Result of HH interview (HH9)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 17047
Invalid: 0

Post question

Result of HH interview (HH9)
File: hh

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Respondent to HH questionnaire (HH10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 15686
Invalid: 1361

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Number of HH members (HH11)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 15686
Invalid: 1361
Minimum: 1
Maximum: 24

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 49 years (HH12)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 15686
Invalid: 1361

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of woman' questionnaires completed (HH13)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 15686
Invalid: 1361

Post question

Number of woman' questionnaires completed (HH13)
File: hh

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of men age 15 - 54 years (HH13A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 10040
Invalid: 7007

Number of men's completed questionnaires (HH13B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 10040
Invalid: 7007

Number of children under age 5 (HH14)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 15686
Invalid: 1361

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Number of children under age 5 (HH14)
File: hh

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 15686
Invalid: 1361

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Team leader number (HH16)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 17047
Invalid: 0
Minimum: 1
Maximum: 999

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data entry clerk (HH17)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-41

Valid cases: 17047
Invalid: 0
Minimum: 1
Maximum: 41

Interviewer instructions

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Start of interview - Hour (HH18H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 15686
Invalid: 1361

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 15686
Invalid: 1361
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
Use an additional questionnaire if all rows in the household listing form have been used.

End of interview - Hour (HH19H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 15686
Invalid: 1361

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

End of interview - Minutes (HH19M)
File: hh

| **Overview** | |

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 15686
Invalid: 1361
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

Total children aged 1-14 years (SL1)
File: hh

| **Overview** | |

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-13

Valid cases: 15686
Invalid: 1361

Interviewer instructions

Check HL6 in the List of Household Members and write the total number of children age 1-17 years.

Rank number of the selected child (SL9A)
File: hh

| **Overview** | |

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 11523
Invalid: 5524

Child line number (SL9B)
File: hh

| **Overview** | |

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 11523
Invalid: 5524

Child's age (SL9C)
File: hh

| **Overview** | |

Child's age (SL9C)
File: hh

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 11523
Invalid: 5524
Minimum: 1
Maximum: 99

Interviewer instructions

Record the rank number (SL1), line number (SL2), name (SL3) and age (SL5) of the selected child

Flag for correct child line number (CD_FLAG)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11523
Invalid: 5524

Child line number (CD2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-97

Valid cases: 11523
Invalid: 5524

Interviewer instructions

Write the line number and name of the child from SL9.

Took away privileges (CD3A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Took away privileges, forbade something (name) liked or did not allow him/her to leave the house?

Explained why behaviour was wrong (CD3B)
File: hh

Overview

Explained why behaviour was wrong (CD3B)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Explained why (name)'s behaviour was wrong?

Shook child (CD3C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Shook him/her?

Shouted, yelled or screamed at child (CD3D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Shouted, yelled at or screamed at him/her?

Gave child something else to do (CD3E)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Gave child something else to do (CD3E)
File: hh

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Gave him/her something else to do?

Spanked, hit or slapped child on bottom with bare hand (CD3F)
File: hh

Overview	
Type: Discrete	Valid cases: 11523
Format: numeric	Invalid: 5524
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Spanked, hit or slapped him/her on the bottom with bare hand?

Hit child on the bottom or elsewhere with belt, brush, stick, etc. (CD3G)
File: hh

Overview	
Type: Discrete	Valid cases: 11523
Format: numeric	Invalid: 5524
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit him/her on the bottom or elsewhere on the body with somthing like a belt, hairbrush, stick or other head object?

Called child dumb, lazy or another name (CD3H)
File: hh

Overview	
Type: Discrete	Valid cases: 11523
Format: numeric	Invalid: 5524
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Called him/her dumb, lazy, or another name like that?

Hit or slapped child on the face, head or ears (CD3I)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit or slapped him/her on the face, head or ears?

Hit or slapped child on the hand, arm or leg (CD3J)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Hit or slapped him/her on the hand, arm, or leg?

Beat child up as hard as one could (CD3K)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (name) in the past month.
Beat him/her up, that is hit him/her over and over as hard as one could?

Child needs to be physically punished to be brought up properly (CD4)
File: hh

Overview

Child needs to be physically punished to be brought up properly (CD4)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11523
Invalid: 5524

Literal question

Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Religion of household head (HC1A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 15686
Invalid: 1361
Minimum: 11
Maximum: 99

Literal question

What is the religion of the head of this household?

Interviewer instructions

Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Survey Coordinators: Questions on religion, language and ethnicity should be adapted to the country-specific setting. These questions are intended to identify the sociocultural background of the households. Some sociocultural groups tend to be more vulnerable or disadvantaged than others. Depending on the criteria used in your country to differentiate between these groups, you may want to delete one or two of these questions if only one of them is sufficient, or add a similar question which uses a criterion other than religion, ethnic group or mother tongue. For instance, in some countries, asking about the religious sect may be necessary to differentiate between various groups.

Mother tongue of household head (HC1B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

What is the mother tongue/native language of the head of this household?

Number of rooms used for sleeping (HC2)
File: hh

Overview

Number of rooms used for sleeping (HC2)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 15686
Invalid: 1361

Literal question

How many rooms in this household are used for sleeping?

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

Main material of floor (HC3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 15686
Invalid: 1361
Minimum: 11
Maximum: 99

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant floor materials.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Type of dwelling unit (HC3A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 15686
Invalid: 1361
Minimum: 11
Maximum: 99

Interviewer instructions

Type of Dwelling Unit
Record observation.

Main material of roof (HC4)
File: hh

Overview

Main material of roof (HC4)
File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 15686
Invalid: 1361
Minimum: 11
Maximum: 99

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant roof materials.

Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof space).

Main material of exterior wall (HC5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 15686
Invalid: 1361
Minimum: 11
Maximum: 99

Interviewer instructions

Record observation.

Survey Coordinators: Adapt the response categories to include locally relevant wall materials.

Circle the correct code for the material of the dwelling walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls at different parts of the household, record the main wall material (the material that covers the largest amount of wall space).

Type of fuel using for cooking (HC6)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 15686
Invalid: 1361

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Type of fuel using for cooking (HC6)
File: hh

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Cooking location (HC7)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10760
Invalid: 6287

Literal question

Is the cooking usually done in the house, in a separate building or outdoors?
If "In the house", probe: Is it done in a separate room used as a kitchen?

Interviewer instructions

Circle the code corresponding to the response given. Circle '1' if the cooking is done in a separate room designated as a kitchen. Circle '2' if the cooking is done in an area used for living, sitting, sleeping, and not in a separate kitchen or building. Circle '3' if the cooking is done in another building and '4' only if the cooking is usually done outdoors.

If a response is given other than the pre-coded ones, circle '6' and specify the cooking place on the line provided.

The answers to the following two questions on ownership of certain items will be used as an approximate measure of the socio-economic status of the household.

Electricity (HC8A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does your household have: [a] electricity that is connected?

Interviewer instructions

Electricity (HC8A)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Radio (HC8B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does your household have: [b] a radio in working condition?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Television (HC8C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does your household have: [c] a television in working condition?

Interviewer instructions

Television (HC8C)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Non-mobile phone (HC8D)
File: hh

Overview

Type: Discrete	Valid cases: 15686
Format: numeric	Invalid: 1361
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: [d] a non-mobile telephone in working condition?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Refrigerator (HC8E)
File: hh

Overview

Type: Discrete	Valid cases: 15686
Format: numeric	Invalid: 1361
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: [e] a refrigerator in working condition?

Interviewer instructions

Refrigerator (HC8E)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Satellite dish (HC8F)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does your household have: [f] satellite dish in working condition?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Computer/Laptop (HC8G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does your household have: [g] computer/laptop in working condition?

Interviewer instructions

Computer/Laptop (HC8G)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Deep freezer (HC8H)
File: hh

Overview	
Type: Discrete	Valid cases: 15686
Format: numeric	Invalid: 1361
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: [h] deep freezer in working condition?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

DVD/VCD player (HC8I)
File: hh

Overview	
Type: Discrete	Valid cases: 15686
Format: numeric	Invalid: 1361
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: [i] DVD/VCD player in working condition?

Interviewer instructions

DVD/VCD player (HC8I)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Battery/Generator (HC8J)
File: hh

Overview

Type: Discrete	Valid cases: 15686
Format: numeric	Invalid: 1361
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: [j] a battery/generator for power in working condition?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Solar panel (HC8K)
File: hh

Overview

Type: Discrete	Valid cases: 15686
Format: numeric	Invalid: 1361
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household have: [k] a solar panel for power in working condition?

Interviewer instructions

Solar panel (HC8K)
File: hh

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Wrist watch (HC9A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:A wrist watch?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Mobile telephone (HC9B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:A mobile telephone?

Interviewer instructions

Mobile telephone (HC9B)
File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Bicycle (HC9C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:A bicycle?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Motorcycle or scooter (HC9D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:A motorcycle or scooter?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Animal-drawn cart (HC9E)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:An animal-drawn cart?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Car or truck (HC9F)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:A car or truck?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Boat with motor (HC9G)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:A boat with motor?

Interviewer instructions

Boat with motor (HC9G)
File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Wheel barrow (HC9H)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of your household own:Wheel barrow?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Household owns the dwelling (HC10)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Do you or someone living in this household own this dwelling?
If "no", then ask: Do you rent this dwelling from someone not living in this household or the dwelling is provided by employer?

Interviewer instructions

If "Rented from someone else", circle "2". If provided by employer, circle "3".For other responses, circle "6".

Other specify (HC10A)
File: hh

Overview

Other specify (HC10A)
File: hh

Type: Discrete
Format: character
Width: 25

Valid cases: 65
Invalid: 0

Literal question

Do you or someone living in this household own this dwelling?
If "no", then ask: Do you rent this dwelling from someone not living in this household or the dwelling is provided by employer?
Other specify

Interviewer instructions

If "Rented from someone else", circle "2". If provided by employer, circle "3".For other responses, circle "6".

Any household member own land that can be used for agriculture (HC11)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of this household own any land that can be used for agriculture?

Interviewer instructions

Agricultural land refers to land that is used for growing crops (the crops may be food for people, food for animals, or other non-food crops), raising animals, and grazing animals. In answering this question, common land used to graze animals but not owned by the household should not be included. Circle the code corresponding to the response given. If 'No', skip to HC13.

Note that the land in question may be far away, even in another country. Accept such answers as "Yes".

Type of agricultural land owned (HC12A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10617
Invalid: 6430

Literal question

How many acres/ hectares of agricultural land do members of this household own?

Interviewer instructions

If less than 1, record "00". If 95 or more, record '95'. If unknown, record '98'.

Household own any animals (HC13)
File: hh

Overview

Household own any animals (HC13)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does this household own any livestock, herds, other farm animals, or poultry?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC15.

Cattle, milk cows, or bulls (HC14A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9637
Invalid: 7410
Minimum: 0
Maximum: 99

Literal question

How many of the following animals does this household have?
Cattle, milk cows, or bulls?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Horses, donkeys, or mules (HC14B)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9637
Invalid: 7410

Literal question

How many of the following animals does this household have?
Horses, donkeys or mules?

Interviewer instructions

Horses, donkeys, or mules (HC14B)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Goats (HC14C)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9637
Invalid: 7410
Minimum: 0
Maximum: 99

Literal question

How many of the following animals does this household have?
Goats?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Sheep (HC14D)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9637
Invalid: 7410
Minimum: 0
Maximum: 99

Literal question

How many of the following animals does this household have?
Sheep?

Interviewer instructions

Sheep (HC14D)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Chickens (HC14E)
File: hh

Overview

Type: Discrete	Valid cases: 9637
Format: numeric	Invalid: 7410
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many of the following animals does this household have?
Chickens?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Pigs (HC14F)
File: hh

Overview

Type: Discrete	Valid cases: 9637
Format: numeric	Invalid: 7410
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many of the following animals does this household have?
Pigs?

Interviewer instructions

Pigs (HC14F)
File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Any household member own bank account (HC15)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does any member of this household have a bank account?

Interviewer instructions

Ask if any member in the household has an account with a bank, credit association or other similar organization in which they can deposit and withdraw funds. Circle the code corresponding to the response given.

Household has mosquito nets (TN1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

Does your household have any mosquito nets that can be used while sleeping?

Number of mosquito nets (TN2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8405
Invalid: 8642

Literal question

How many mosquito nets does your household have?

Interior walls of dwelling sprayed against mosquitos (IR1)
File: hh

Overview	
Type: Discrete	Valid cases: 15686
Format: numeric	Invalid: 1361
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

At any time in the past 12 months, has anyone come into your dwelling to spray the interior walls against mosquitoes?

Government worker / program (IR2A)
File: hh

Overview	
Type: Discrete	Valid cases: 3438
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply

Private company (IR2B)
File: hh

Overview	
Type: Discrete	Valid cases: 184
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply

Non-governmental organization (IR2C)
File: hh

Overview	
Type: Discrete	Valid cases: 24
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply

Other (IR2X)
File: hh

Overview	
Type: Discrete	**Valid cases: 20**
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply

DK (IR2Z)
File: hh

Overview	
Type: Discrete	**Valid cases: 109**
Format: character	Invalid: 0
Width: 1	

Literal question

Who sprayed the dwelling?

Interviewer instructions

Circle all that apply

Main source of drinking water (WS1)
File: hh

Overview	
Type: Discrete	**Valid cases: 15686**
Format: numeric	Invalid: 1361
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

What is the main source of drinking water for members of your household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (if bottled water used for drinking) (WS2)
File: hh

Overview	
Type: Discrete	**Valid cases: 12**
Format: numeric	Invalid: 17035
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Main source of water used for other purposes (if bottled water used for drinking) (WS2)
File: hh

Literal question

What is the main source of water used by your household for other purposes such as cooking and handwashing?

Interviewer instructions

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Location of the water source (WS3)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11808
Invalid: 5239

Literal question

Where is that water source located?

Interviewer instructions

This question should only be asked to households where the main source of water is not a piped system. Circle the code for the location of water source. If the location is in own dwelling or in own yard/plot then circle '1' or '2' and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Time (in minutes) to get water and come back (WS4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 9766
Invalid: 7281
Minimum: 1
Maximum: 999

Literal question

How long does it take to go there, get water, and come back?

Interviewer instructions

This question is used to find out how convenient the location of the source of water is to the dwelling for households using a water source outside their dwelling. Record the time it takes to get water by whatever means of transportation the person generally uses, whether the person walks or rides a bicycle or motor vehicle.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the respondent tells you that the water is delivered to their dwelling (a situation that could arise if the water comes from a tanker truck or a small cart with a tank), record '000'.

If the respondent does not know how long it takes, circle '998' and continue to the next question.

Average distance of water source from household (WS4A)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9766

Invalid: 7281

Literal question

What is the distance of the water source from your household (in meters)?

Person collecting water (WS5)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9766

Invalid: 7281

Literal question

Who usually goes to this source to collect the water for your household?

Interviewer instructions

The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "Is this person under age 15? What sex?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

The purpose of the following two questions, WS6 and WS7, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Treat water to make safer for drinking (WS6)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 15686

Invalid: 1361

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)
File: hh

Water treatment: Boil (WS7A)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 984
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (jik/water guard) (WS7B)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 836
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 56
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 34
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Solar disinfection (WS7E)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 38
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add water treatment tablet (WS7G)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 720
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)
File: hh

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 41
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: DK (WS7Z)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 15686
Invalid: 1361
Minimum: 11
Maximum: 99

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet facility do members of your household usually use?

Interviewer instructions

Type of toilet facility (WS8)
File: hh

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.
'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.
'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.
'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.
'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.
'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.
'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.
'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.
'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.
'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.
'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.
'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)
File: hh

Overview

Toilet facility shared (WS9)
File: hh

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 11456

Invalid: 5591

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this faciilty with others who are not members of your household?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Toilet shared with other household or with general public (WS10)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 5609

Invalid: 11438

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?

Interviewer instructions

The intention of this question is to understand whether the shared facility is only shared with other households (such as a neighbouring household) or whether the facility is open to the public. If it is a public facility, then circle '2' and skip to the next module. If '1' is circled, continue with WS11.

Households using this toilet facility (WS11)
File: hh

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 2-99

Valid cases: 5173

Invalid: 11874

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

How many households in total use this toilet facility, including your own household?

Interviewer instructions

The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only household that uses the facility; if that is the case, you should go back to WS9 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Place where household members most often wash their hands (HW1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

We would like to learn about the places that households use to wash their hands.
Can you please show me where members of your household most often wash their hands?

Water available at the place for handwashing (HW2)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3186
Invalid: 13861

Interviewer instructions

Observe presence of water at the specific place for handwashing.
Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.

Soap or detergent present at place of handwashing (HW3A)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3186
Invalid: 13861

Literal question

Is soap, detergent or ash/mud/sand present at the place for handwashing?

Bar soap (HW3BA)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1442
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Detergent (Powder / Liquid / Paste) (HW3BB)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 361
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Liquid soap (HW3BC)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 186
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Ash / Mud / Sand (HW3BD)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 11
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Soap/other material available for washing hands (HW4)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13865
Invalid: 3182

Literal question

Do you have any soap or detergent or ash/mud/sand in your house for washing hands?

Can you please show it to me (HW5A)
File: hh

Overview

Can you please show it to me (HW5A)
File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8136
Invalid: 8911

Literal question

Can you please show it to me?

Bar soap (HW5BA)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6149
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Detergent (Powder / Liquid / Paste) (HW5BB)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 689
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Liquid soap (HW5BC)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 232
Invalid: 0

Interviewer instructions

Record your observation.
Circle all that apply.

Ash / Mud / Sand (HW5BD)
File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 308
Invalid: 0

Ash / Mud / Sand (HW5BD)
File: hh

Interviewer instructions

Record your observation.
Circle all that apply.

Salt iodization test outcome (SI1)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Literal question

We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used to cook meals in your household?

Interviewer instructions

Once you have tested the salt, circle number that corresponds to test outcome.

Sex of household head (HHSEX)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Education of household head (helevel)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15686
Invalid: 1361

Household sample weight (hhweight)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-3.47558576411724

Valid cases: 17047
Invalid: 0
Minimum: 0
Maximum: 3.5

Combined wealth score (wscore)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.35055281318796-2.50226366137069

Valid cases: 17047
Invalid: 0
Minimum: -1.4
Maximum: 2.5

Wealth index quintile (windex5)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 17047
Invalid: 0
Minimum: 0
Maximum: 5

Urban wealth score (wscoreu)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.26686232756629-4.00324323176112

Valid cases: 6495
Invalid: 10552
Minimum: -2.3
Maximum: 4

Urban wealth index quintile (windex5u)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 6495
Invalid: 10552
Minimum: 0
Maximum: 5

Rural wealth score (wscorer)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 5
Range: -1.41132407234687-5.5008670518642

Valid cases: 11913
Invalid: 5134
Minimum: -1.4
Maximum: 5.5

Rural wealth index quintile (windex5r)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 11913
Invalid: 5134
Minimum: 0
Maximum: 5

Primary sampling unit (PSU)
File: hh

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 17047
Invalid: 0
Minimum: 1
Maximum: 682

Stratum (stratum)
File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 17047
Invalid: 0

Cluster number (HH1)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 65336
Invalid: 0
Minimum: 1
Maximum: 682

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 65336
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 65336
Invalid: 0
Minimum: 1
Maximum: 24

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.
Insert names of additional members in the household list and complete form accordingly.

Relationship to the head (HL3)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 65336
Invalid: 0

Relationship to the head (HL3)
File: hl

Literal question

What is the relationship of (name) to the head of the household?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 65336
Invalid: 0

Literal question

Is (name) male or female?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Month of birth (HL5M)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 65336
Invalid: 0

Literal question

What is (name)'s date of birth according to western calendar?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Year of birth (HL5Y)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1909-9999

Valid cases: 65336
Invalid: 0
Minimum: 1909
Maximum: 9999

Literal question

What is (name)'s date of birth according to western calendar?

Interviewer instructions

You should begin by saying:
First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:
Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Age (HL6)
File: hl

Overview

Age (HL6)
File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 65336
Invalid: 0
Minimum: 0
Maximum: 99

Literal question

How old is (name)?

Interviewer instructions

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Member stayed in the house last night (HL6A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 65336
Invalid: 0

Line number of women age 15 - 49 (HL7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 65336
Invalid: 0

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Line number for men age 15-54 (HL7A)
File: hl

Overview

Line number for men age 15-54 (HL7A)
File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 65336
Invalid: 0

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a man 15-49 years of age (this includes those age 15 and age 29). You will not ask this question to the respondent.

Line number for children age 0-4 (HL7B)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-24

Valid cases: 65336
Invalid: 0

Interviewer instructions

Circle line no. if age 0-4

Is natural mother alive (HL11)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32704
Invalid: 32632

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)
File: hl

Natural mother's line number in HH (HL12)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 30152
Invalid: 35184

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.
If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Where does natural mother live (HL12A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8014
Invalid: 57322

Literal question

Where does (name)'s natural mother live?

Is natural father alive (HL13)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32704
Invalid: 32632

Literal question

Is (name)'s natural father alive?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 26791
Invalid: 38545

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:
For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Where does natural father live (HL14A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11919
Invalid: 53417

Literal question

Where does (name)'s natural father live?

Line number of morhter or primary caretaker for children 0-14 years of age (HL15)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 32704
Invalid: 32632
Minimum: 0
Maximum: 99

Pre question

For children AGE 0-14
Record line no. of mother from HL12 if indicated. If H12 is blank, or "00 ", ask:

Literal question

Who is the primary caretaker of (name)?

Line number (ED1)
File: hl

Overview

Line number (ED1)
File: hl

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 65336
Invalid: 0
Minimum: 1
Maximum: 24

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Ever attended school or pre-school (ED3)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 59148
Invalid: 6188

Literal question

Has (name) ever attended school or preschool?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle '1' if the answer is 'Yes' and continue with question ED4A. If the answer is 'No', circle '2' and go to the household member on the next line.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

'Preschool' is listed for children who do not attend grade 1, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Highest level of education attended (ED4A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 53170
Invalid: 12166

Literal question

What is the highest level of school (name) has attended?

Interviewer instructions

Highest level of education attended (ED4A)
File: hl

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 50540
Invalid: 14796

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Attended school during current school year (2013-2014) (ED5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 30324
Invalid: 35012

Literal question

During the (2013–2014), school year, did (name) attend school or preschool at any time?

Interviewer instructions

Attended school during current school year (2013-2014) (ED5)
File: hl

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)
File: hl

Overview	
Type: Discrete	Valid cases: 21153
Format: numeric	Invalid: 44183
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

During this/that school year, which level and grade is/was (name) attending? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Grade of education attended current school year (ED6B)
File: hl

Overview	
Type: Discrete	Valid cases: 18680
Format: numeric	Invalid: 46656
Width: 2	Minimum: 10
Decimals: 0	Maximum: 99
Range: 10-99	

Literal question

During this/that school year, which level and grade is/was (name) attending? Grade:

Interviewer instructions

Grade of education attended current school year (ED6B)
File: hl

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (2012-2013) (ED7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 30324
Invalid: 35012

Literal question

During the previous school year, that is (2012–2013), did (name) attend school or preschool at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 21210
Invalid: 44126

Literal question

During that previous school year, which level and grade did (name) attend? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Grade of education attended previous school year (ED8B)
File: hl

Overview

Grade of education attended previous school year (ED8B)
File: hl

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18246
Invalid: 47090
Minimum: 10
Maximum: 99

Literal question

During that previous school year, which level and grade did (name) attend? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Net number (TNLN)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 16905
Invalid: 48431

Mosquito net observed (TN4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16905
Invalid: 48431

Literal question

Mosquito net observed?

Brand/type of observed net (TN5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 16905
Invalid: 48431
Minimum: 11
Maximum: 99

Interviewer instructions

Observe or ask the brand/type of mosquito net.
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.

Months ago net obtained (TN6)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 16905
Invalid: 48431
Minimum: 0
Maximum: 99

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2324
Invalid: 63012

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2891
Invalid: 62445

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 196
Invalid: 65140

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16905
Invalid: 48431

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 16905
Invalid: 48431

Literal question

Who slept under this mosquito net last night?

Person 2 who slept under net (TN12_2)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 16905
Invalid: 48431

Literal question

Who slept under this mosquito net last night?

Person 3 who slept under net (TN12_3)
File: hl

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 14339
Invalid: 50997

Literal question

Who slept under this mosquito net last night?

Person 4 who slept under net (TN12_4)
File: hl

Person 4 who slept under net (TN12_4)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 7376
Invalid: 57960

Literal question

Who slept under this mosquito net last night?

Day of interview (HH5D)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 65336
Invalid: 0
Minimum: 1
Maximum: 31

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 65336
Invalid: 0

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)
File: hl

Overview

Year of interview (HH5Y)
File: hl

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2014-2014

Valid cases: 65336
Invalid: 0
Minimum: 2014
Maximum: 2014

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 65336
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 65336
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Household selected for men's questionnaire (HH8)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 65336
Invalid: 0

Mother's line number (MLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 32704
Invalid: 32632

Father's line number (FLINE)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 32704
Invalid: 32632

Education of household head (helevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 65336
Invalid: 0

Mother's education (melevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32704
Invalid: 32632

Father's education (felevel)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32704
Invalid: 32632

Age at beginning of school year (schage)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 65336
Invalid: 0
Minimum: 0
Maximum: 998

Household sample weight (hhweight)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0.110576046257382-3.47558576411724

Valid cases: 65336
Invalid: 0
Minimum: 0.1
Maximum: 3.5

Combined wealth score (wscore)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.35055281318796-2.50226366137069

Valid cases: 65336
Invalid: 0
Minimum: -1.4
Maximum: 2.5

Wealth index quintile (windex5)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 65336
Invalid: 0

Urban wealth score (wscoreu)
File: hl

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.26686232756629-4.00324323176112

Valid cases: 19364
Invalid: 45972
Minimum: -2.3
Maximum: 4

Urban wealth index quintile (windex5u)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 19364
Invalid: 45972

Rural wealth score (wscorer)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 5
Range: -1.41132407234687-5.5008670518642

Valid cases: 45972
Invalid: 19364
Minimum: -1.4
Maximum: 5.5

Rural wealth index quintile (windex5r)
File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 45972
Invalid: 19364

Cluster number (HH1)
File: mm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 71994
Invalid: 0
Minimum: 1
Maximum: 682

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: mm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 71994
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: mm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 71994
Invalid: 0
Minimum: 1
Maximum: 22

Sibling's line number (MMLN)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 71994
Invalid: 0

Sibling's gender (MM5)
File: mm

Overview

Sibling's gender (MM5)
File: mm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 71994
Invalid: 0

Literal question

Is (name) male or female?

Sibling still alive (MM6)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 71994
Invalid: 0

Literal question

Is (name) still alive?

Age of sibling (MM7)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 58672
Invalid: 13322
Minimum: 0
Maximum: 99

Literal question

How old is (name)?

Years since death (MM8)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 13184
Invalid: 58810
Minimum: 0
Maximum: 99

Literal question

How many years ago did (name) die?

Age at death of sibling (MM9)
File: mm

Overview

Age at death of sibling (MM9)
File: mm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 13184
Invalid: 58810
Minimum: 0
Maximum: 99

Literal question

How old was (name) when he/she died?

Pregnant when died (MM10)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4532
Invalid: 67462

Literal question

Was (name) pregnant when she died?

Died during the childbirth (MM11)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4384
Invalid: 67610

Literal question

Did (name) die during childbirth?

Died within two months after the end of a pregnancy or childbirth (MM12)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4307
Invalid: 67687

Literal question

Did (name) die within two months after the end of a pregnancy or childbirth?

Number of live born children during lifetime (MM13)
File: mm

Number of live born children during lifetime (MM13)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4532
Invalid: 67462

Literal question

How many live born children did (name) give birth to during her lifetime?

Area (HH6)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 71994
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 71994
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

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Date of interview women (CMC) (WDOI)
File: mm

Overview	
Type: Discrete	Valid cases: 71994
Format: numeric	Invalid: 0
Width: 4	Minimum: 1370
Decimals: 0	Maximum: 1373
Range: 1370-1373	

Date of birth of woman (CMC) (WDOB)
File: mm

Overview	
Type: Continuous	Valid cases: 71994
Format: numeric	Invalid: 0
Width: 4	Minimum: 771
Decimals: 0	Maximum: 1192
Range: 771-1192	

Imputed date of birth (MM7C)
File: mm

Overview	
Type: Continuous	Valid cases: 71994
Format: numeric	Invalid: 0
Width: 4	Minimum: 400
Decimals: 0	Maximum: 1366
Range: 400-1366	

Imputed date of death (MM8C)
File: mm

Overview	
Type: Continuous	Valid cases: 13184
Format: numeric	Invalid: 58810
Width: 4	Minimum: 526
Decimals: 0	Maximum: 1370
Range: 526-1370	

Education (welevel)
File: mm

Overview	
Type: Discrete	Valid cases: 71994
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Women's sample weight (wmweight)
File: mm

Overview	
Type: Continuous	Valid cases: 71994
Format: numeric	Invalid: 0
Width: 8	Minimum: 0.1
Decimals: 6	Maximum: 3.6
Range: 0.112999055706099-3.568751408654	

Combined wealth score (wscore)
File: mm

Overview	
Type: Continuous	Valid cases: 71994
Format: numeric	Invalid: 0
Width: 8	Minimum: -1.4
Decimals: 5	Maximum: 2.5
Range: -1.35055281318796-2.50226366137069	

Wealth index quintile (windex5)
File: mm

Overview	
Type: Discrete	Valid cases: 71994
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Urban wealth score (wscoreu)
File: mm

Overview	
Type: Continuous	Valid cases: 24142
Format: numeric	Invalid: 47852
Width: 8	Minimum: -2.3
Decimals: 5	Maximum: 4
Range: -2.26686232756629-4.00324323176112	

Urban wealth index quintile (windex5u)
File: mm

Overview	
Type: Discrete	Valid cases: 24142
Format: numeric	Invalid: 47852
Width: 1	
Decimals: 0	
Range: 1-5	

Rural wealth score (wscorer)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 5
Range: -1.41132407234687-5.5008670518642

Valid cases: 47852
Invalid: 24142
Minimum: -1.4
Maximum: 5.5

Rural wealth index quintile (windex5r)
File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 47852
Invalid: 24142

Cluster number (HH1)
File: mn

Overview	
Type: Continuous	Valid cases: 9008
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 682
Range: 1-682	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: mn

Overview	
Type: Continuous	Valid cases: 9008
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: mn

Overview	
Type: Discrete	Valid cases: 9008
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-16	

Cluster number (MWM1)
File: mn

Overview	
Type: Continuous	Valid cases: 9008
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 682
Range: 1-682	

Household number (MWM2)
File: mn

Overview

Household number (MWM2)
File: mn

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 9008
Invalid: 0
Minimum: 1
Maximum: 25

Man's line number (MWM4)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 9008
Invalid: 0

Interviewer number (MWM5)
File: mn

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-975

Valid cases: 9008
Invalid: 0
Minimum: 1
Maximum: 975

Day of interview (MWM6D)
File: mn

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 9008
Invalid: 0
Minimum: 1
Maximum: 31

Month of interview (MWM6M)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 9008
Invalid: 0

Year of interview (MWM6Y)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2014-2014

Valid cases: 9008
Invalid: 0
Minimum: 2014
Maximum: 2014

Result of man's interview (MWM7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 9008
Invalid: 0

Field editor (MWM8)

File: mn

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-935

Valid cases: 9008
Invalid: 0
Minimum: 1
Maximum: 935

Data entry clerk (MWM9)

File: mn

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-41

Valid cases: 9008
Invalid: 0
Minimum: 1
Maximum: 41

Start of interview - Hour (MWM10H)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 7914
Invalid: 1094

Start of interview - Minutes (MWM10M)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

End of interview - Hour (MWM11H)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 2	
Decimals: 0	
Range: 6-99	

End of interview - Minutes (MWM11M)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Month of birth of man (MWB1M)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In what month and year were you born?

Year of birth of man (MWB1Y)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 4	Minimum: 1959
Decimals: 0	Maximum: 9999
Range: 1959-9999	

Literal question

Year of birth of man (MWB1Y)
File: mn

In what month and year were you born?

Age of man (MWB2)
File: mn

Overview	
Type: Continuous	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 2	Minimum: 15
Decimals: 0	Maximum: 54
Range: 15-54	

Literal question

How old are you?
PROBE: How old were you at your last birthday?
COMPARE AND CORRECT MWB1 AND/OR MWB2 IF INCONSISTENT

Ever attended school (MWB3)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Have you ever attended school or preschool?

Highest level of school attended (MWB4)
File: mn

Overview	
Type: Discrete	Valid cases: 7845
Format: numeric	Invalid: 1163
Width: 1	
Decimals: 0	
Range: 0-3	

Literal question

What is the highest level of school you attended?

Highest grade completed at that level (MWB5)
File: mn

Overview	
Type: Discrete	Valid cases: 7844
Format: numeric	Invalid: 1164
Width: 2	
Decimals: 0	
Range: 0-99	

Highest grade completed at that level (MWB5)
File: mn

Literal question

What is the highest grade you completed at that level?
IF LESS THAN 1 GRADE, ENTER "00"

Can read part of the sentence (MWB7)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2085
Invalid: 6923

Literal question

Now I would like you to read this sentence to me.
Show sentence on the card to the respondent.
If respondent cannot read whole sentence, probe:
Can you read part of the sentence to me?

Frequency of reading newspaper or magazine (MMT2)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7277
Invalid: 1731

Literal question

How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?

Frequency of listening to the radio (MMT3)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Frequency of watching TV (MMT4)
File: mn

Overview

Frequency of watching TV (MMT4)
File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

How often do you watch television:would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (MMT6)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

Have you ever used a computer?

Computer usage in the last 12 months (MMT7)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2245
Invalid: 6763

Literal question

Have you used a computer from any location in the last 12 months?

Frequency of computer usage in the last month (MMT8)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1791
Invalid: 7217

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used internet (MMT9)
File: mn

Ever used internet (MMT9)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

Have you ever used the internet?

Internet usage in the last 12 months (MMT10)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2688
Invalid: 6320

Literal question

In the last 12 months, have you used the internet?
If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (MMT11)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2444
Invalid: 6564

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

Ever used a mobile or non-mobile phone (MMT12)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

Have you ever used a mobile or non-mobile phone?

Mobile or non-mobile phone usage in the last 12 months (MMT13)
File: mn

Overview	

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 7388

Invalid: 1620

Literal question

In the last 12 months, have you used the mobile or non-mobile phone?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of mobile or non-mobile usage in the past month (MMT14)
File: mn

Overview	

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 7158

Invalid: 1850

Literal question

During the last one month, how often did you use the mobile or non-mobile phone: almost every day, at least once a week, less than once a week or not at all?

Ever fathered any children with any women (MCM1)
File: mn

Overview	

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 7914

Invalid: 1094

Literal question

Now I would like to ask about all the children you have had in your life. I am interested in all of the children that are biologically yours, even if they are not legally yours or do not have your last name.
Have you ever fathered any children with any woman?

Age when first child was born (MCM3)
File: mn

Overview	

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 15-99

Valid cases: 4340

Invalid: 4668

Minimum: 15

Maximum: 99

Literal question

How old were you when your (first) child was born?

Any sons or daughters living with you (MCM4)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4340
Invalid: 4668

Literal question

Do you have any sons or daughters that you have fathered who are now living with you?

Sons living with you (MCM5A)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3427
Invalid: 5581

Literal question

How many sons live with you?
If none, record '00'.

Daughters living with you (MCM5B)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 3427
Invalid: 5581

Literal question

How many daughters live with you?
If none, record '00'.

Any sons or daughters not living with you (MCM6)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4340
Invalid: 4668

Literal question

Do you have any sons or daughters that you have fathered who are alive but do not live with you?

Sons living elsewhere (MCM7A)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2270
Invalid: 6738

Literal question

How many sons are alive but do not live with you?
If none, record '00'.

Daughters living elsewhere (MCM7B)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2270
Invalid: 6738

Literal question

How many daughters are alive but do not live with you?
If none, record '00'.

Ever had child who later died (MCM8)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7914
Invalid: 1094

Literal question

Have you ever fathered a son or daughter who was born alive but later died?
If "no" probe by asking:
I mean, a child who ever breathed or cried or showed other signs of life – even if he or she lived only a few minutes or hours?

Boys dead (MCM9A)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 882
Invalid: 8126

Literal question

How many boys have died?
If none, record '00'.

Girls dead (MCM9B)
File: mn

Overview	
Type: Discrete	Valid cases: 882
Format: numeric	Invalid: 8126
Width: 1	
Decimals: 0	
Range: 0-6	

Literal question

How many girls have died?
If none, record '00'.

Children ever born (MCM10)
File: mn

Overview	
Type: Continuous	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	

Interviewer instructions

Sum answers to MCM5, MCM7, and MCM9.

Same biological mother (MCM11A)
File: mn

Overview	
Type: Discrete	Valid cases: 4351
Format: numeric	Invalid: 4657
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did all the children you have fathered have the same biological mother?

Number of women respondent fathered children with (MCM11B)
File: mn

Overview	
Type: Discrete	Valid cases: 1159
Format: numeric	Invalid: 7849
Width: 2	
Decimals: 0	
Range: 2-99	

Literal question

In all, how many women have you fathered children with?

Month of last birth (MCM12M)
File: mn

Month of last birth (MCM12M)
File: mn

Overview	
Type: Discrete	Valid cases: 4351
Format: numeric	Invalid: 4657
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)? Month and year must be recorded.

Year of last birth (MCM12Y)
File: mn

Overview	
Type: Discrete	Valid cases: 4351
Format: numeric	Invalid: 4657
Width: 4	Minimum: 1983
Decimals: 0	Maximum: 9999
Range: 1983-9999	

Literal question

Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)? Month and year must be recorded.

If she goes out with out telling husband: wife beating justified (MDV1A)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
[a] if she goes out without telling him?

If she neglects the children: wife beating justified (MDV1B)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

If she neglects the children: wife beating justified (MDV1B)
File: mn

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
[b] if she neglects the children?

If she argues with husband: wife beating justified (MDV1C)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
[c] if she argues with him?

If she refuses sex with husband: wife beating justified (MDV1D)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
[d] if she refuses to have sex with him?

If she burns the food: wife beating justified (MDV1E)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
[e] if she burns the food?

Is she commits infidelity: wife beating justified (MDV1F)
File: mn

Is she commits infidelity: wife beating justified (MDV1F)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
[f] if she commits infidelity?

Currently married or living with a woman (MMA1)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Are you currently married or living together with a woman as if married?

Other wifes or live-in partners (MMA3)
File: mn

Overview	
Type: Discrete	Valid cases: 4246
Format: numeric	Invalid: 4762
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Do you have other wives or do you live with other women as if married?

Number of wifes or live-in partners (MMA4)
File: mn

Overview	
Type: Discrete	Valid cases: 186
Format: numeric	Invalid: 8822
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many other wives or live-in partners do you have?

Ever married or lived with a woman (MMA5)
File: mn

Overview	
Type: Discrete	Valid cases: 3668
Format: numeric	Invalid: 5340
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever been married or lived together with a woman as if married?

Marital status (MMA6)
File: mn

Overview	
Type: Discrete	Valid cases: 383
Format: numeric	Invalid: 8625
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is your marital status now: are you widowed, divorced or separated?

Married or lived with a woman once or more than once (MMA7)
File: mn

Overview	
Type: Discrete	Valid cases: 4443
Format: numeric	Invalid: 4565
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you been married or lived with a woman only once or more than once?

Month of first union (MMA8M)
File: mn

Overview	
Type: Discrete	Valid cases: 4629
Format: numeric	Invalid: 4379
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In what month and year did you first marry or start living with a woman as if married?

Year of first union (MMA8Y)
File: mn

Year of first union (MMA8Y)
File: mn

Overview	
Type: Discrete	Valid cases: 4629
Format: numeric	Invalid: 4379
Width: 4	Minimum: 1973
Decimals: 0	Maximum: 9999
Range: 1973-9999	

Literal question

In what month and year did you first marry or start living with a woman as if married?

Age at first union (MMA9)
File: mn

Overview	
Type: Discrete	Valid cases: 44
Format: numeric	Invalid: 8964
Width: 2	Minimum: 16
Decimals: 0	Maximum: 33
Range: 16-99	

Literal question

How old were you when you started living with your first wife/partner?

Age at first sexual intercourse (MSB1)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Now I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues.
The information you supply will remain strictly confidential.
How old were you when you had sexual intercourse for the very first time?

Condom used during first sexual intercourse (MSB2)
File: mn

Overview	
Type: Discrete	Valid cases: 6077
Format: numeric	Invalid: 2931
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

The first time you had sexual intercourse, was a condom used?

Time since last sexual intercourse (unit) (MSB3U)
File: mn

Overview	
Type: Discrete	Valid cases: 6077
Format: numeric	Invalid: 2931
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

Record answers in days, weeks or months if less than 12 months (one year).
If more than 12 months (one year), answer must be recorded in years.

Time since last sexual intercourse (number) (MSB3N)
File: mn

Overview	
Type: Discrete	Valid cases: 6077
Format: numeric	Invalid: 2931
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

Record answers in days, weeks or months if less than 12 months (one year).
If more than 12 months (one year), answer must be recorded in years.

Condom used at last sexual intercourse (MSB4)
File: mn

Overview	
Type: Discrete	Valid cases: 5641
Format: numeric	Invalid: 3367
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

The last time you had sexual intercourse, was a condom used?

Relationship to last sexual partner (MSB5)
File: mn

Overview	
Type: Discrete	Valid cases: 5641
Format: numeric	Invalid: 3367
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What was your relationship to this person with whom you last had sexual intercourse?

Relationship to last sexual partner (MSB5)
File: mn

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse
If 'girlfriend', then ask:
Were you living together as if married?
If 'yes', circle '2'. if 'no', circle'3'.

Sex with any other person in the last 12 month (MSB8)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5641
Invalid: 3367

Literal question

Have you had sexual intercourse with any other person in the last 12 months?

Condom used with prior sexual partner (MSB9)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 851
Invalid: 8157

Literal question

The last time you had sexual intercourse with this other person, was a condom used?

Relationship to prior sexual partner (MSB10)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 851
Invalid: 8157

Literal question

What was your relationship to this person?

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse
If 'girlfriend' then ask:
Were you living together as if married?
If 'yes', circle '2'. if 'no', circle' 3'.

Sex with any other person in the last 12 months (MSB13)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 851
Invalid: 8157

Literal question

Other than these two persons, have you had sexual intercourse with any other person in the last 12 months?

Number of sex partners in last 12 months (MSB14)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 215
Invalid: 8793

Literal question

In total, with how many different people have you had sexual intercourse in the last 12 months?

Interviewer instructions

If a non-numeric answer is given, probe to get an estimate.
If number of partners is 95 or more, write '95'.

Number of sex partners in lifetime (MSB15)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 6077
Invalid: 2931
Minimum: 1
Maximum: 99

Literal question

In total, with how many different people have you had sexual intercourse in your lifetime?

Interviewer instructions

If a non-numeric answer is given, probe to get an estimate.
if number of partners is 95 or more, write '95'.

Ever heard of AIDS (MHA1)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

Ever heard of AIDS (MHA1)
File: mn

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Can avoid AIDS virus by having one uninfected partner (MHA2)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

Can people reduce their chance of getting HIV by having just one uninfected sex partner who has no other sex partners?

Can get AIDS virus through supernatural means (MHA3)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

Can people get HIV because of witchcraft or other supernatural means?

Can avoid AIDS virus by using a condom correctly every time (MHA4)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

Can people reduce their chance of getting HIV by using a condom every time they have sex?

Can get AIDS virus from mosquito bites (MHA5)
File: mn

Overview

Can get AIDS virus from mosquito bites (MHA5)
File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

Can people get HIV from mosquito bites?

Can get AIDS virus by sharing food with a person who has AIDS (MHA6)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

Can people get HIV by sharing food with a person who has the HIV?

Healthy-looking person may have AIDS virus (MHA7)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

Is it possible for a healthylooking person to have HIV?

AIDS virus from mother to child during pregnancy (MHA8A)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
[a] during pregnancy?

AIDS virus from mother to child during delivery (MHA8B)
File: mn

AIDS virus from mother to child during delivery (MHA8B)
File: mn

Overview	
Type: Discrete	Valid cases: 7824
Format: numeric	Invalid: 1184
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
[b] during delivery?

AIDS virus from mother to child through breastfeeding (MHA8C)
File: mn

Overview	
Type: Discrete	Valid cases: 7824
Format: numeric	Invalid: 1184
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby:
[c] by breastfeeding?

Should female teacher with AIDS virus be allowed to teach in school (MHA9)
File: mn

Overview	
Type: Discrete	Valid cases: 7824
Format: numeric	Invalid: 1184
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In your opinion, if a female teacher has HIV but is not sick, should she be allowed to continue teaching in school?

Would buy fresh vegetables from shopkeeper with AIDS virus (MHA10)
File: mn

Overview	
Type: Discrete	Valid cases: 7824
Format: numeric	Invalid: 1184
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had HIV?

If HH member became infected with AIDS virus, would want it to remain a secret (MHA11)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

If a member of your family got infected with HIV, would you want it to remain a secret?

Willing to care for person with AIDS in household (MHA12)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

If a member of your family became sick with AIDS, would you be willing to care for her or him in your own household?

Ever been tested for AIDS virus (MHA24)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7824
Invalid: 1184

Literal question

I don't want to know the results, but have you ever been tested to see if you have HIV?

Most recent time of testing for AIDS virus (MHA25)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4974
Invalid: 4034

Literal question

When was the most recent time you were tested?

Received results of AIDS virus test (MHA26)
File: mn

Overview	
Type: Discrete	Valid cases: 4974
Format: numeric	Invalid: 4034
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but did you get the results of the test?

Know a place to get AIDS virus test (MHA27)
File: mn

Overview	
Type: Discrete	Valid cases: 2850
Format: numeric	Invalid: 6158
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you know of a place where people can go to get tested for HIV?

Respondent is circumcised (MMC1)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Some men are circumcised, that is, the foreskin is completely removed from the penis. Are you circumcised?

Age at circumcision (MMC2)
File: mn

Overview	
Type: Discrete	Valid cases: 854
Format: numeric	Invalid: 8154
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How old were you when you got circumcised?

Person performing circumcision (MMC3)
File: mn

Person performing circumcision (MMC3)
File: mn

Overview	
Type: Discrete	Valid cases: 854
Format: numeric	Invalid: 8154
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Who did the circumcision?

Place of circumcision (MMC4)
File: mn

Overview	
Type: Discrete	Valid cases: 854
Format: numeric	Invalid: 8154
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Where was it done?

Ever tried cigarette smoking (MTA1)
File: mn

Overview	
Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever tried cigarette smoking, even one or two puffs?

Age when cigarette was smoked for the first time (MTA2)
File: mn

Overview	
Type: Discrete	Valid cases: 3121
Format: numeric	Invalid: 5887
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How old were you when you smoked a whole cigarette for the first time?

Currently smoking cigarettes (MTA3)
File: mn

Currently smoking cigarettes (MTA3)
File: mn

Overview

Type: Discrete	Valid cases: 2843
Format: numeric	Invalid: 6165
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you currently smoke cigarettes?

Number of cigarettes smoked in the last 24 hours (MTA4)
File: mn

Overview

Type: Discrete	Valid cases: 1475
Format: numeric	Invalid: 7533
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

In the last 24 hours, how many cigarettes did you smoke?

Number of days when cigarettes were smoked in past month (MTA5)
File: mn

Overview

Type: Discrete	Valid cases: 1475
Format: numeric	Invalid: 7533
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

During the last one month, on how many days did you smoke cigarettes?

Interviewer instructions

If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Ever tried any smoked tobacco products other than cigarettes (MTA6)
File: mn

Overview

Type: Discrete	Valid cases: 7914
Format: numeric	Invalid: 1094
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Ever tried any smoked tobacco products other than cigarettes (MTA6)
File: mn

Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos, pipe or rolled tobacco?

Used any smoked tobacco products during the last month (MTA7)
File: mn

Overview	
Type: Discrete	Valid cases: 1280
Format: numeric	Invalid: 7728
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the last one month, did you use any smoked tobacco products?

Type of smoked tobacco product: Cigars (MTA8A)
File: mn

Overview	
Type: Discrete	Valid cases: 28
Format: character	Invalid: 0
Width: 1	

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Water pipe (MTA8B)
File: mn

Overview	
Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 1	

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Cigarillos (MTA8C)
File: mn

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 1	

Type of smoked tobacco product: Cigarillos (MTA8C)
File: mn

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Pipe (MTA8D)
File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Rolled tobacco (MTA8E)
File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 675
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?

Interviewer instructions

Circle all mentioned.

Type of smoked tobacco product: Other (MTA8X)
File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 10
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?

Interviewer instructions

Circle all mentioned.

Number of days when tobacco products where smoked in past month (MTA9)
File: mn

Overview

Number of days when tobacco products where smoked in past month (MTA9)

File: mn

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 715
Invalid: 8293

Literal question

During the last one month, on how many days did you use smoked tobacco products?

Interviewer instructions

If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Ever tried any form of smokeless tobacco products (MTA10)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

Have you ever tried any form of smokeless tobacco products, such as chewing tobacco, snuff, or dip?

Used any smokeless tobacco products during the last month (MTA11)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 465
Invalid: 8543

Literal question

During the last one month, did you use any smokeless tobacco products?

Type of smokeless tobacco product used: Chewing tobacco (MTA12A)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?

Type of smokeless tobacco product used: Chewing tobacco (MTA12A)
File: mn

Interviewer instructions

Circle all mentioned.

Type of smokeless tobacco product used: Snuff (MTA12B)
File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 126
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?

Interviewer instructions

Circle all mentioned.

Type of smokeless tobacco product used: Dip (MTA12C)
File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?

Interviewer instructions

Circle all mentioned.

Type of smokeless tobacco product used: Other (MTA12X)
File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?

Interviewer instructions

Circle all mentioned.

Number of days when smokeless tobacco products where used in past month (MTA13)
File: mn

Overview

Number of days when smokeless tobacco products where used in past month (MTA13)
File: mn

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 129
Invalid: 8879

Literal question

During the last one month, on how many days did you use smokeless tobacco products?

Interviewer instructions

If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Ever drunk alcohol (MTA14)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Literal question

Now I would like to ask you some questions about drinking alcohol.
Have you ever drunk alcohol?

Age when alcohol was used for the first time (MTA15)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4678
Invalid: 4330
Minimum: 0
Maximum: 99

Literal question

We count one drink of alcohol as one can or bottle of beer ,cider , spirit cooler; one glass of wine; one shot/tot of spirits (including brandy, vodka, whiskey, cane spirits, etc); one litre of opaque beer.
How old were you when you had your first drink of alcohol, other than a few sips?

Number of days when at least one drink of alcohol was used in past month (MTA16)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4441
Invalid: 4567

Number of days when at least one drink of alcohol was used in past month (MTA16)
File: mn

Literal question

During the last one month, on how many days did you have at least one drink of alcohol?

Interviewer instructions

If respondent did not drink, circle "00".
If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Number of drinks usually consumed (MTA17)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2410
Invalid: 6598
Minimum: 0
Maximum: 99

Literal question

In the last one month, on the days that you drank alcohol, how many drinks did you usually have per day?

Net number (TNLN)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2226
Invalid: 6782

Mosquito net observed (TN4)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2226
Invalid: 6782

Literal question

Mosquito net observed?

Brand/type of observed net (TN5)
File: mn

Overview

Brand/type of observed net (TN5)
File: mn

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 2226
Invalid: 6782
Minimum: 11
Maximum: 99

Interviewer instructions

Observe or ask the brand/type of mosquito net.
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.

Months ago net obtained (TN6)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2226
Invalid: 6782
Minimum: 0
Maximum: 99

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 359
Invalid: 8649

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 439
Invalid: 8569

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 44
Invalid: 8964

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2226
Invalid: 6782

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 2226
Invalid: 6782

Literal question

Who slept under this mosquito net last night?

Person 2 who slept under net (TN12_2)
File: mn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 2226
Invalid: 6782

Literal question

Who slept under this mosquito net last night?

Person 3 who slept under net (TN12_3)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 1735
Invalid: 7273

Literal question

Who slept under this mosquito net last night?

Person 4 who slept under net (TN12_4)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 899
Invalid: 8109

Literal question

Who slept under this mosquito net last night?

Area (HH6)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9008
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 9008
Invalid: 0

Interviewer instructions

Province (HH7)
File: mn

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Date of interview men (CMC) (MWDOI)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1370-1373

Valid cases: 9008
Invalid: 0
Minimum: 1370
Maximum: 1373

Date of birth of man (CMC) (MWDOB)
File: mn

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 711-1192

Valid cases: 7914
Invalid: 1094
Minimum: 711
Maximum: 1192

Age of man (MWAGE)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 7914
Invalid: 1094

Date of marriage of man (CMC) (MWDOM)
File: mn

Overview

Date of marriage of man (CMC) (MWDOM)

File: mn

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 864-1371

Valid cases: 4629
Invalid: 4379
Minimum: 864
Maximum: 1371

Age at first marriage/union of man (MWAGEM)

File: mn

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 9-52

Valid cases: 4629
Invalid: 4379
Minimum: 9
Maximum: 52

Date of birth of last child of man (CMC) (MWDOBLC)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 9008

Marital/Union status of man (MMSTATUS)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Children ever born of man (MCEB)

File: mn

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 7914
Invalid: 1094
Minimum: 0
Maximum: 30

Children surviving of man (MCSURV)

File: mn

Children surviving of man (MCSURV)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 7914
Invalid: 1094

Children dead of man (MCDEAD)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 7914
Invalid: 1094

Education (mwelevel)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7914
Invalid: 1094

Men's sample weight (mnweight)
File: mn

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-3.83679367510549

Valid cases: 9008
Invalid: 0
Minimum: 0
Maximum: 3.8

Combined wealth score (wscore)
File: mn

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.34921575012182-2.50226366137069

Valid cases: 9008
Invalid: 0
Minimum: -1.3
Maximum: 2.5

Wealth index quintile (windex5)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 9008
Invalid: 0

Urban wealth score (wscoreu)
File: mn

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.26686232756629-4.00324323176112

Valid cases: 3694
Invalid: 5314
Minimum: -2.3
Maximum: 4

Urban wealth index quintile (windex5u)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 3694
Invalid: 5314

Rural wealth score (wscorer)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 5
Range: -1.4088861878033-5.36939672856949

Valid cases: 6408
Invalid: 2600
Minimum: -1.4
Maximum: 5.4

Rural wealth index quintile (windex5r)
File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 6408
Invalid: 2600

Cluster number (HH1)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-682

Valid cases: 15301
Invalid: 0
Minimum: 1
Maximum: 682

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 15301
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

Enter the household number as instructed by your supervisor.

Net number (TNLN)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15301
Invalid: 0

Mosquito net observed (TN4)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15301
Invalid: 0

Literal question

Mosquito net observed?

Brand/type of observed net (TN5)
File: tn

Overview

Brand/type of observed net (TN5)
File: tn

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 15301
Invalid: 0
Minimum: 11
Maximum: 99

Interviewer instructions

Observe or ask the brand/type of mosquito net.
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.

Months ago net obtained (TN6)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 15301
Invalid: 0
Minimum: 0
Maximum: 99

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2775
Invalid: 12526

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3327
Invalid: 11974

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 241
Invalid: 15060

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15301
Invalid: 0

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 8480
Invalid: 6821

Literal question

Who slept under this mosquito net last night?

Person 2 who slept under net (TN12_2)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 8480
Invalid: 6821

Literal question

Who slept under this mosquito net last night?

Person 3 who slept under net (TN12_3)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 5882
Invalid: 9419

Literal question

Who slept under this mosquito net last night?

Person 4 who slept under net (TN12_4)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 2352
Invalid: 12949

Literal question

Who slept under this mosquito net last night?

Number of mosquito nets (TN2)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15301
Invalid: 0

Literal question

How many mosquito nets does your household have?

Area (HH6)
File: tn

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15301
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 15301
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Education of household head (helevel)
File: tn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 15301
Invalid: 0

Household sample weight (hhweight)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0.110576046257382-3.47558576411724

Valid cases: 15301
Invalid: 0
Minimum: 0.1
Maximum: 3.5

Combined wealth score (wscore)
File: tn

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.34921575012182-2.44045340267575

Valid cases: 15301
Invalid: 0
Minimum: -1.3
Maximum: 2.4

Wealth index quintile (windex5)
File: tn

Overview	
Type: Discrete	Valid cases: 15301
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Urban wealth score (wscoreu)
File: tn

Overview	
Type: Continuous	Valid cases: 4193
Format: numeric	Invalid: 11108
Width: 8	Minimum: -2.2
Decimals: 5	Maximum: 3.6
Range: -2.22045300415759-3.59040158726774	

Urban wealth index quintile (windex5u)
File: tn

Overview	
Type: Discrete	Valid cases: 4193
Format: numeric	Invalid: 11108
Width: 1	
Decimals: 0	
Range: 1-5	

Rural wealth score (wscorer)
File: tn

Overview	
Type: Discrete	Valid cases: 11108
Format: numeric	Invalid: 4193
Width: 8	Minimum: -1.4
Decimals: 5	Maximum: 5.5
Range: -1.4088861878033-5.5008670518642	

Rural wealth index quintile (windex5r)
File: tn

Overview	
Type: Discrete	Valid cases: 11108
Format: numeric	Invalid: 4193
Width: 1	
Decimals: 0	
Range: 1-5	

Cluster number (HH1)
File: wm

Overview	
Type: Continuous	Valid cases: 15376
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 682
Range: 1-682	

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)
File: wm

Overview	
Type: Continuous	Valid cases: 15376
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 26
Range: 1-26	

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)
File: wm

Overview	
Type: Continuous	Valid cases: 15376
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 22
Range: 1-22	

Cluster number (WM1)
File: wm

Overview	
Type: Continuous	Valid cases: 15376
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 682
Range: 1-682	

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)
File: wm

Overview

Household number (WM2)
File: wm

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-26

Valid cases: 15376
Invalid: 0
Minimum: 1
Maximum: 26

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Woman's line number (WM4)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 15376
Invalid: 0
Minimum: 1
Maximum: 22

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (WM5)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-924

Valid cases: 15376
Invalid: 0
Minimum: 2
Maximum: 924

Pre question

Interviewer's name and number:

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

Day of interview (WM6D)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 15376
Invalid: 0
Minimum: 1
Maximum: 31

Interviewer instructions

Day of interview (WM6D)
File: wm

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 15376
Invalid: 0

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2014-2014

Valid cases: 15376
Invalid: 0
Minimum: 2014
Maximum: 2014

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 15376
Invalid: 0

Interviewer instructions

Result of woman's interview (WM7)
File: wm

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (WM8)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-924

Valid cases: 15376
Invalid: 0
Minimum: 1
Maximum: 924

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (WM9)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-41

Valid cases: 15376
Invalid: 0
Minimum: 1
Maximum: 41

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (WM10H)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 14409
Invalid: 967
Minimum: 1
Maximum: 99

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 14409
Invalid: 967
Minimum: 0
Maximum: 99

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 14409
Invalid: 967

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)
File: wm

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 14409
Invalid: 967
Minimum: 0
Maximum: 59

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Month of birth of woman (WB1M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98
Invalid: 99

Valid cases: 14409
Invalid: 967

Month of birth of woman (WB1M)
File: wm

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1964-9998
Invalid: 9999

Valid cases: 14409
Invalid: 967
Minimum: 1964
Maximum: 1999

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (WB2)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-49

Valid cases: 14409
Invalid: 967
Minimum: 15
Maximum: 49

Literal question

How old are you?

Interviewer instructions

Age of woman (WB2)
File: wm

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Ever attended school (WB3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14409
Invalid: 967

Literal question

Have you ever attended school or preschool?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school attended (WB4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 14201
Invalid: 1175

Literal question

What is the highest level of school you attended?

Highest level of school attended (WB4)
File: wm

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 14199
Invalid: 1177

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Can read part of the sentence (WB7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4059
Invalid: 11317

Literal question

Now I would like you to read this sentence to me.
Show sentence on the card to the respondent.
If respondent cannot read whole sentence, probe:
Can you read part of the sentence to me?

Interviewer instructions

Can read part of the sentence (WB7)
File: wm

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

Frequency of reading newspaper or magazine (MT2)
File: wm

Overview	
Type: Discrete	Valid cases: 13484
Format: numeric	Invalid: 1892
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?

Frequency of listening to the radio (MT3)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Frequency of watching TV (MT4)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (MT6)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever used a computer?

Computer usage in the last 12 months (MT7)
File: wm

Overview	
Type: Discrete	Valid cases: 2954
Format: numeric	Invalid: 12422
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you used a computer from any location in the last 12 months?

Frequency of computer usage in the last month (MT8)
File: wm

Overview	
Type: Discrete	Valid cases: 2150
Format: numeric	Invalid: 13226
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used internet (MT9)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever used the internet?

Internet usage in the last 12 months (MT10)
File: wm

Overview	
Type: Discrete	Valid cases: 3119
Format: numeric	Invalid: 12257
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In the last 12 months, have you used the internet?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (MT11)
File: wm

Overview	
Type: Discrete	Valid cases: 2923
Format: numeric	Invalid: 12453
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

Ever used a mobile or non-mobile phone (MT12)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever used a mobile or non-mobile phone?

Mobile or non-mobile phone usage in the last 12 months (MT13)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13174
Invalid: 2202

Literal question

In the last 12 months, have you used the mobile or non-mobile phone?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of mobile or non-mobile usage in the past month (MT14)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12819
Invalid: 2557

Literal question

During the last one month, how often did you use the mobile or non-mobile phone: almost every day, at least once a week, less than once a week or not at all?

Ever given birth (CM1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14409
Invalid: 967

Literal question

Now I would like to ask about all the children you have had in your life. I am interested in all of the children that are biologically yours, even if they are not legally yours or do not have your last name. Have you ever fathered any children with any woman?

Any sons or daughters living with you (CM4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10843
Invalid: 4533

Literal question

Do you have any sons or daughters that you have fathered who are living with you?

Sons living with you (CM5A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 9638
Invalid: 5738

Literal question

How many sons live with you?

Interviewer instructions

If none, record '00'.

Daughters living with you (CM5B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 9638
Invalid: 5738

Literal question

How many daughters live with you?

Interviewer instructions

If none, record '00'.

Any sons or daughters not living with you (CM6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10843
Invalid: 4533

Literal question

Do you have any sons or daughters that you have fathered who are alive but do not live with you?

Sons living elsewhere (CM7A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 4457
Invalid: 10919

Literal question

How many sons are alive but do not live with you?

Interviewer instructions

Sons living elsewhere (CM7A)
File: wm

If none, record '00'.

Daughters living elsewhere (CM7B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 4457
Invalid: 10919

Literal question

How many daughters are alive but do not live with you?

Interviewer instructions

If none, record '00'.

Ever had child who later died (CM8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14409
Invalid: 967

Literal question

Have you ever given birth to boy or girl who was born alive but later died?

Boys dead (CM9A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2026
Invalid: 13350

Literal question

How many boys have died?

Interviewer instructions

If none, record '00'.

Girls dead (CM9B)
File: wm

Overview

Girls dead (CM9B)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 2026
Invalid: 13350

Literal question

How many girls have died?

Interviewer instructions

If none, record '00'.

Children ever born (CM10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 14409
Invalid: 967

Interviewer instructions

Sum answers to MCM5, MCM7, and MCM9.

Month of last birth (CM12M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10851
Invalid: 4525

Literal question

Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)?

Interviewer instructions

Month and year must be recorded.

Year of last birth (CM12Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1982-9999

Valid cases: 10851
Invalid: 4525
Minimum: 1982
Maximum: 9999

Literal question

Of these (total number in MCM10) births you have fathered, when was the last one born (even if he or she has died)?

Interviewer instructions

Month and year must be recorded.

Last birth in last two years (CM13)
File: wm

Overview	
Type: Discrete	Valid cases: 10851
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

Check BH4 in BIRTH HISTORY Module: Last birth occurred within the last 2 years, that is, since (month of interview) in 2012(if the month of interview and the month of birth are the same, and the year of birth is 2012, consider this as a birth within the last 2 years)

Have you had any live births since the birth of name? (BH11)
File: wm

Overview	
Type: Discrete	Valid cases: 10851
Format: numeric	Invalid: 4525
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Have you had any live births since the birth of (name of last birth in birth history module)?

Wanted last child then (DB1)
File: wm

Overview	
Type: Discrete	Valid cases: 3913
Format: numeric	Invalid: 11463
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When you got pregnant with (name), did you want to get pregnant at that time?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)
File: wm

Overview	
Type: Discrete	Valid cases: 1244
Format: numeric	Invalid: 14132
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Wanted child later or did not want more children (DB2)
File: wm

Did you want to have a baby later on, or did you not want any (more) children?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time (units) (DB3U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 975
Invalid: 14401

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Desired waiting time (number) (DB3N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 975
Invalid: 14401

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Received antenatal care (MN1)
File: wm

Overview

Received antenatal care (MN1)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3913
Invalid: 11463

Literal question

Did you see anyone for antenatal care during your pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Doctor (MN2A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 560
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Nurse / Midwife (MN2B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3456
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Traditional birth attendant (MN2F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 58
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Community health worker (MN2G)
File: wm

Antenatal care: Community health worker (MN2G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 11
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Other (MN2X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 22
Invalid: 0

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Weeks or months pregnant at first ANC - unit (MN2AU)
File: wm

Weeks or months pregnant at first ANC - unit (MN2AU)
File: wm

Overview	
Type: Discrete	Valid cases: 3722
Format: numeric	Invalid: 11654
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?

Interviewer instructions

Record the answer as stated by respondent.

Weeks or months pregnant at first ANC - number (MN2AN)
File: wm

Overview	
Type: Discrete	Valid cases: 3722
Format: numeric	Invalid: 11654
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?

Interviewer instructions

Record the answer as stated by respondent.

Times received antenatal care (MN3)
File: wm

Overview	
Type: Discrete	Valid cases: 3722
Format: numeric	Invalid: 11654
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Literal question

How many times did you receive antenatal care during this pregnancy?

Interviewer instructions

Probe to identify the number of times antenatal care was received. If a range is given, record the minimum number of times antenatal care received.

Blood pressure (MN4A)
File: wm

Overview	
Type: Discrete	Valid cases: 3722
Format: numeric	Invalid: 11654
Width: 1	
Decimals: 0	
Range: 1-9	

Blood pressure (MN4A)
File: wm

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
Was your blood pressure measured?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Urine sample (MN4B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3722
Invalid: 11654

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
Did you give a urine sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood sample (MN4C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3722
Invalid: 11654

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once:
Did you give a blood sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Any iron tablets during pregnancy (MN4A1)
File: wm

Overview	
Type: Discrete	Valid cases: 3722
Format: numeric	Invalid: 11654
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you take any iron tablets during your pregnancy with (name)?

Interviewer instructions

Show iron tablet

Duration iron tablets taken (MN4B1)
File: wm

Overview	
Type: Discrete	Valid cases: 3259
Format: numeric	Invalid: 12117
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

For how long did you take the iron tablets?

Average duration iron tablets taken (MN4C1)
File: wm

Overview	
Type: Discrete	Valid cases: 3259
Format: numeric	Invalid: 12117
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

On average, how often did you take these iron tablets during this pregnancy?

Source of iron tablets - Public sector:Government hospital (MN4DA)
File: wm

Overview	
Type: Discrete	Valid cases: 502
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Source of iron tablets - Public sector:Government hospital (MN4DA)

File: wm

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Public sector:Health centre/clinic (MN4DB)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1280
Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Public sector:Village health worker/City health promoter (MN4DC)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Public sector:Mobile outreach clinic (MN4DD)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

Source of iron tablets - Public sector:Mobile outreach clinic (MN4DD)

File: wm

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Public sector:Council facility (MN4DE)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1041
Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Public sector:Other specify (MN4DH)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Private Medical Sector:Private hospital (MN4DI)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 46
Invalid: 0

Source of iron tablets - Private Medical Sector:Private hospital (MN4DI)
File: wm

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Private Medical Sector:Private clinic (MN4DJ)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 50
Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Private Medical Sector:Phamacy (MN4DK)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 132
Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned,
but do NOT prompt with any suggestions.
Probe to identify each type of source.

Source of iron tablets - Private Medical Sector:Other private medical (MN4DO)
File: wm

Overview

Source of iron tablets - Private Medical Sector:Other private medical (MN4DO)

File: wm

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:

ANYWHERE ELSE?

Circle all providers mentioned,

but do NOT prompt with any suggestions.

Probe to identify each type of source.

Source of iron tablets - Private Medical Sector:Mission facility (MN4DT)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 239

Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:

ANYWHERE ELSE?

Circle all providers mentioned,

but do NOT prompt with any suggestions.

Probe to identify each type of source.

Source of iron tablets - Private Medical Sector:Other specify (MN4DX)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Literal question

Where did you get the iron tablets from?

Interviewer instructions

Probe:

ANYWHERE ELSE?

Circle all providers mentioned,

but do NOT prompt with any suggestions.

Probe to identify each type of source.

Any folate tablets during pregnancy (MN4E)
File: wm

Overview	
Type: Discrete	Valid cases: 3722
Format: numeric	Invalid: 11654
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did you take any folate tablets during your pregnancy with (name)?

Interviewer instructions

Show Folate tablet

Duration folate tablets taken (MN4F)
File: wm

Overview	
Type: Discrete	Valid cases: 2583
Format: numeric	Invalid: 12793
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

For how long did you take the folate tablets?

Average durattion folate tablets taken (MN4G)
File: wm

Overview	
Type: Discrete	Valid cases: 2583
Format: numeric	Invalid: 12793
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

On average, how often did you take these folate tablets during this pregnancy?

Source of folate tablets - Public sector:Government hospital (MN4HA)
File: wm

Overview	
Type: Discrete	Valid cases: 398
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Source of folate tablets - Public sector:Government hospital (MN4HA)

File: wm

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Public sector:Health centre clinic (MN4HB)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 990
Invalid: 0

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Public sector:Village health worker/City health promoter (MN4HC)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Public sector:Mobile outrech clinic (MN4HD)

File: wm

Overview

Source of folate tablets - Public sector:Mobile outrech clinic (MN4HD)
File: wm

Type: Discrete

Format: character

Width: 1

Valid cases: 6

Invalid: 0

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Public sector:Council facility (MN4HE)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 874

Invalid: 0

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Public sector:Other public (MN4HH)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3

Invalid: 0

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Private Medical Sector:Private hospital (MN4HI)
File: wm

Source of folate tablets - Private Medical Sector:Private hospital (MN4HI)

File: wm

Overview	
Type: Discrete	Valid cases: 37
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Private Medical Sector:Private clinic (MN4HJ)

File: wm

Overview	
Type: Discrete	Valid cases: 37
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Private Medical Sector:Phamacy (MN4HK)

File: wm

Overview	
Type: Discrete	Valid cases: 84
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Private Medical Sector:Other private medical (MN4HO)

File: wm

Overview	
Type: Discrete	**Valid cases: 7**
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Private Medical Sector:Mission facility (MN4HT)

File: wm

Overview	
Type: Discrete	**Valid cases: 194**
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Source of folate tablets - Private Medical Sector:Other specify (MN4HX)

File: wm

Overview	
Type: Discrete	**Valid cases: 10**
Format: character	Invalid: 0
Width: 1	

Literal question

Where did you get the folate tablets from?

Interviewer instructions

Probe:
ANYWHERE ELSE?
Circle all providers mentioned, but do NOT prompt with any suggestions.
Probe to identify each type of source.
Public sector

Has own immunization card (MN5)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3913
Invalid: 11463

Literal question

Do you have a card or other document with your own immunizations listed?
May I see it please?

Interviewer instructions

First, ask whether she has a vaccination card or other documentary evidence of vaccination. Ask to see this evidence and record that you have seen it by circling '1'. If a card is presented, use it to assist with answers to the following 2 questions. If the woman says she has a card but does not/cannot show it to you, circle '2'.

If the card is not available ('2' or '3' circled in MN5), you must try to find out how long ago the last Tetanus toxoid (TT) dose was received in MN6, and the total number of TT doses the mother has received in her lifetime in MN7. Use the probing questions, and record her answers in the spaces provided.

Women who do not have immunization cards may have difficulty identifying whether injections they received were tetanus toxoid injections.

Any tetanus toxoid injection during last pregnancy (MN6)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3913
Invalid: 11463

Literal question

When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?

Interviewer instructions

Tetanus is an infection of the wound and women may be infected with tetanus after delivery. It can be prevented through a vaccination during pregnancy. The vaccine is known as tetanus toxoid.

Ask if she received any tetanus toxoid injection during her last pregnancy. Circle '1' for a 'Yes' response. If the answer is 'No' or 'DK', circle the code corresponding to the response and skip to MN9.

Doses of tetanus toxoid during last pregnancy (MN7)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3221
Invalid: 12155

Literal question

How many times did you receive this tetanus injection during your pregnancy with (name)?

Interviewer instructions

Doses of tetanus toxoid during last pregnancy (MN7)
File: wm

Enter the number of doses she reports in the space provided and continue to MN8. If the number of doses is 7 or more times, record '7'. If she does not know, circle '8' and skip to MN9.

Any tetanus toxoid injection before last pregnancy (MN9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2677
Invalid: 12699

Literal question

Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?

Interviewer instructions

Circle the code corresponding to her response. If she reports never having received any tetanus injection prior to her last pregnancy, or does not know, circle the code corresponding to the answer given and skip to MN12. If 'Yes', continue with MN10.

Doses of tetanus toxoid before last pregnancy (MN10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1433
Invalid: 13943

Literal question

How many times did you receive a tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask about doses of tetanus injections received during or before the next-to-last pregnancy or between pregnancies (at any time before the last pregnancy). Enter her response in the space provided, as in MN7. If the number of doses is 7 or more times, record '7'.

Years ago last tetanus toxoid received (MN11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1399
Invalid: 13977

Literal question

How many years ago did you receive the last tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask her to estimate how long ago she received the last dose of tetanus injections (the dose before her last pregnancy), and enter her response in years. If less than 1 year, record 00.

Took medicine in order to prevent malaria (MN13)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3722
Invalid: 11654

Literal question

During (any of)your antenatal visit(s) for the pregnancy with (name), did you take any medicine in order to prevent you from getting malaria?

Medicines taken to prevent malaria: SP / Fansidar (MN14A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1019
Invalid: 0

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria: Chloroquine (MN14B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 149
Invalid: 0

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria:Coartemether (MN14C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 82
Invalid: 0

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria:Deltaprim (MN14D)
File: wm

Overview	
Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 1	

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria: Other (MN14X)
File: wm

Overview	
Type: Discrete	Valid cases: 15
Format: character	Invalid: 0
Width: 1	

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Medicines taken to prevent malaria: DK (MN14Z)
File: wm

Overview	
Type: Discrete	Valid cases: 131
Format: character	Invalid: 0
Width: 1	

Literal question

Which medicines did you take to prevent malaria?

Interviewer instructions

Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.

Times took SP / Fansidar (MN16)
File: wm

Overview	
Type: Discrete	Valid cases: 1017
Format: numeric	Invalid: 14359
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

During your pregnancy with (name), how many times did you take SP (fansidar) in total?
Please include all that you obtained either during an antenatal care visit, during a visit to a health facility or from another source?

Assistance at delivery: Doctor (MN17A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 507
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Nurse / Midwife (MN17B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2882
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Traditional birth attendant (MN17F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 219
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Traditional birth attendant (MN17F)
File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Community health worker (MN17G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 99
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Relative / Friend (MN17H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 372
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Other (MN17X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 19
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: No one (MN17Y)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 111
Invalid: 0

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 3913
Invalid: 11463
Minimum: 11
Maximum: 99

Literal question

Where did you give birth to (name)?

Interviewer instructions

Place of delivery (MN18)
File: wm

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Delivery by caesarean section (MN19)
File: wm

Overview

Type: Discrete   Valid cases: 3122
Format: numeric   Invalid: 12254
Width: 1
Decimals: 0
Range: 1-9

Literal question

Was (name) delivered by caesarean section? That is, did they cut your belly open to take the baby out?

Interviewer instructions

A caesarean section is a delivery of a baby through an incision in the woman's abdomen and womb, rather than through the birth canal. Such a delivery is necessary for some women due to pregnancy complications. Find out whether the baby was delivered by an operation and not through the birth canal.

Decision for caesarean made before the onset of labour or after (MN19A)
File: wm

Overview

Type: Discrete   Valid cases: 242
Format: numeric   Invalid: 15134
Width: 1
Decimals: 0
Range: 1-9

Literal question

When was the decision made to have the caesarean section?
Was it before or after your labour pains started?

Size of child at birth (MN20)
File: wm

Overview

Type: Discrete   Valid cases: 3913
Format: numeric   Invalid: 11463
Width: 1
Decimals: 0
Range: 1-9

Size of child at birth (MN20)
File: wm

Literal question

When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?

Interviewer instructions

Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.
Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.

Child weighed at birth (MN21)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3913
Invalid: 11463

Literal question

Was (name) weighed at birth?

Interviewer instructions

Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23.

Weight from card or recall (MN22A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3239
Invalid: 12137

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 3
Range: 0.5-9.999

Valid cases: 3239
Invalid: 12137
Minimum: 0.5
Maximum: 10

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Menstrual period returned since the birth of child (MN23)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3913
Invalid: 11463

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3913
Invalid: 11463

Literal question

Did you ever breastfeed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25U)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 3840

Invalid: 11536

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Time baby put to breast (number) (MN25N)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 3840

Invalid: 11536

Minimum: 0

Maximum: 98

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Overview

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3840
Invalid: 11536

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

Child given to drink - Milk (other than breast milk) (MN27A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 31
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Plain water (MN27B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 128
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar or glucose water (MN27C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

What was (name) given to drink?

Child given to drink - Sugar or glucose water (MN27C)

File: wm

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Gripe water (MN27D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink.If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar - salt - water solution (MN27E)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Fruit juice (MN27F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Infant formula (MN27G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 36
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Tea / Infusions (MN27H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Honey (MN27I)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Other (MN27X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 109
Invalid: 0

Literal question

What was (name) given to drink?

Interviewer instructions

Child given to drink - Other (MN27X)
File: wm

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

ANC visits: Doctor (MN3B_DOCTOR)
File: wm

Overview	
Type: Discrete	Valid cases: 376
Format: numeric	Invalid: 15000
Width: 2	
Decimals: 0	
Range: 0-99	

ANC visits: Nurse/midwife (MN3B_NURSE)
File: wm

Overview	
Type: Discrete	Valid cases: 376
Format: numeric	Invalid: 15000
Width: 2	
Decimals: 0	
Range: 0-99	

ANC visits: Traditional (MN3B_TRADITIONAL)
File: wm

Overview	
Type: Discrete	Valid cases: 376
Format: numeric	Invalid: 15000
Width: 2	
Decimals: 0	
Range: 0-99	

ANC visits: Village health worker/City health promoters (MN3B_VILLAGE)
File: wm

Overview	
Type: Discrete	Valid cases: 376
Format: numeric	Invalid: 15000
Width: 2	
Decimals: 0	
Range: 0-99	

ANC visits: Other (MN3B_OTHER)
File: wm

ANC visits: Other (MN3B_OTHER)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 376
Invalid: 15000

Duration of staying in the health facility (unit) (PN2U)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3115
Invalid: 12261

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).
You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Duration of staying in the health facility (number) (PN2N)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3115
Invalid: 12261
Minimum: 0
Maximum: 99

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).
You have said that you gave birth in (name or type of facility in MN18). How long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Baby's health checked before leaving health facility (PN3)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3115
Invalid: 12261

Literal question

Baby's health checked before leaving health facility (PN3)
File: wm

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if (name) is ok.
Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?

Mother's health checked before leaving health facility (PN4)
File: wm

Overview	
Type: Discrete	Valid cases: 3115
Format: numeric	Invalid: 12261
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

And what about checks on your health – I mean, someone assessing your health, for example asking questions about your health or examining you.
Did anyone check on your health before you left (name or type or facility in MN18)?

Baby's health checked after leaving health facility (PN5)
File: wm

Overview	
Type: Discrete	Valid cases: 3115
Format: numeric	Invalid: 12261
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk to you about what happened after you left (name or type of facility in MN18).
Did anyone check on (name)'s health after you left (name or type of facility in MN18)?

Baby checked after the delivery was over (PN7)
File: wm

Overview	
Type: Discrete	Valid cases: 329
Format: numeric	Invalid: 15047
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok.
After the delivery was over and before (person or persons in MN7) left you, did (person or persons in MN17) check on (name)'s health?

Mother checked after the delivery was over (PN8)
File: wm

Mother checked after the delivery was over (PN8)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 329
Invalid: 15047

Literal question	

And did (person or persons in MN17) check on your health before leaving?
By check on your health, I mean assessing your health, for example asking questions about your health or examining you.

Additional baby check after the delivery (PN9)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 329
Invalid: 15047

Literal question	

After the (person or persons in MN17) left you, did anyone check on the health of (name)?

Baby checked after the delivery (PN10)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 469
Invalid: 14907

Literal question	

I would like to talk to you about checks on (name)'s health after delivery – for example, someone examining (name), checking the cord, or seeing if the baby is ok.
After (name) was delivered, did anyone check on his/her health?

Number of times baby was checked (PN11)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3382
Invalid: 11994

Literal question	

Did such a check happen only once, or more than once?

How long after delivery did the first check of baby happen (unit) (PN12U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3382
Invalid: 11994

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

How long after delivery did the first check of baby happen (number) (PN12N)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3382
Invalid: 11994

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Person checking on baby's health: Doctor (PN13A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 245
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Interviewer instructions

Circle all mentioned

Person checking on baby's health: Nurse / Midwife (PN13B)
File: wm

Overview

Person checking on baby's health: Nurse / Midwife (PN13B)
File: wm

Type: Discrete

Format: character

Width: 1

Valid cases: 3023

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Interviewer instructions

Circle all mentioned

Person checking on baby's health: Traditional birth attendant (PN13F)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 58

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Interviewer instructions

Circle all mentioned

Person checking on baby's health: Community health worker (PN13G)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 32

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Interviewer instructions

Circle all mentioned

Person checking on baby's health: Relative / Friend (PN13H)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 90

Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Interviewer instructions

Circle all mentioned

Person checking on baby's health: Other (PN13X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 19
Invalid: 0

Literal question

Who checked on (name)'s health at that time?

Interviewer instructions

Circle all mentioned

Place where baby's health was checked (PN14)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 3382
Invalid: 11994
Minimum: 11
Maximum: 99

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source.
If unable to determine whether public or private, write the name of the place.

Mother's health checked after leaving health facility (PN16)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3115
Invalid: 12261

Literal question

After you left (name or type of facility in MN18), did anyone check on your health?

Mother's health checked after the delivery was over (PN18)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 329
Invalid: 15047

Literal question

After the delivery was over and (person or persons in MN17) left, did anyone check on your health?

Mother's health checked after the birth of the baby (PN19)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 469
Invalid: 14907

Literal question

After the birth of (name), did anyone check on your health?
I mean someone assessing your health, for example asking questions about your health or examining you.

Number of times mother's health was checked after the birth (PN20)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2326
Invalid: 13050

Literal question

Did such a check happen only once, or more than once?

How long after delivery did the first check of mother happen (unit) (PN21U)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2326
Invalid: 13050

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

How long after delivery did the first check of mother happen (number) (PN21N)
File: wm

Overview

How long after delivery did the first check of mother happen (number) (PN21N)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2326
Invalid: 13050

Literal question

How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours.
If less than one week, record days.
Otherwise, record weeks.

Person checking on mother's health: Doctor (PN22A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 249
Invalid: 0

Literal question

Who checked on your health at that time?

Interviewer instructions

Circle all mentioned

Person checking on mother's health: Nurse / Midwife (PN22B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2051
Invalid: 0

Literal question

Who checked on your health at that time?

Interviewer instructions

Circle all mentioned

Person checking on mother's health: Traditional birth attendant (PN22F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 34
Invalid: 0

Literal question

Who checked on your health at that time?

Interviewer instructions

Person checking on mother's health: Traditional birth attendant (PN22F)

File: wm

Circle all mentioned

Person checking on mother's health: Community health worker (PN22G)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 25
Invalid: 0

Literal question

Who checked on your health at that time?

Interviewer instructions

Circle all mentioned

Person checking on mother's health: Relative / Friend (PN22H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 48
Invalid: 0

Literal question

Who checked on your health at that time?

Interviewer instructions

Circle all mentioned

Person checking on mother's health: Other (PN22X)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

Who checked on your health at that time?

Interviewer instructions

Circle all mentioned

Place where mother's health was checked (PN23)

File: wm

Overview

Place where mother's health was checked (PN23)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 2326
Invalid: 13050
Minimum: 11
Maximum: 99

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the place of delivery.
If unable to determine whether public or private, write the name of the place.

Symptoms: Child not able to drink or breastfeed (IS2A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1160
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes sicker (IS2B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1954
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child develops a fever (IS2C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5971
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has fast breathing (IS2D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 368
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has difficulty breathing (IS2E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 845
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

Symptoms: Child has difficulty breathing (IS2E)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has blood in stools (IS2F)
File: wm

Overview	
Type: Discrete	Valid cases: 283
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is drinking poorly (IS2G)
File: wm

Overview	
Type: Discrete	Valid cases: 1981
Format: character	Invalid: 0
Width: 1	

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has convulsions (IS2H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 519
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes unconscious (IS2I)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 510
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has diarrhoea (IS2J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4744
Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

Symptoms: Child has diarrhoea (IS2J)
File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2X)
File: wm

Overview

Type: Discrete   Valid cases: 3040
Format: character   Invalid: 0
Width: 1

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Y)
File: wm

Overview

Type: Discrete   Valid cases: 893
Format: character   Invalid: 0
Width: 1

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Z)
File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 255

Invalid: 0

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take a child under the age of 5 to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Currently pregnant (CP1)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 14409

Invalid: 967

Literal question

I would like to talk with you about another subject – family planning.
Are you pregnant now?

Interviewer instructions

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)
File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 13407

Invalid: 1969

Literal question

Couples use various ways or methods to delay or avoid a pregnancy.
Are you currently doing something or using any method to delay or avoid getting pregnant?

Ever used a method to avoid pregnancy (CP2A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7282
Invalid: 8094

Literal question

Have you ever done something or used any method to delay or avoid getting pregnant?

Current method: Female sterilization (CP3A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 97
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Female Sterilization:Women can have an operation to avoid having any more children.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male sterilization (CP3B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Male Sterilization: Men can have an operation to avoid having any more children.

Interviewer instructions

Current method: Male sterilization (CP3B)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: IUD (CP3C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 46
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
IUD: Women can have a loop or coil placed inside them by a doctor or a nurse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Injectables (CP3D)
File: wm

Current method: Injectables (CP3D)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 962
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Injectables:Women can have an injection by a health provider, that stops her from becoming pregnant for one or more months.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Implants (CP3E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1045
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Implants: Women can have one or more small implants placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Interviewer instructions

Current method: Implants (CP3E)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Pill (CP3F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4387
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Pill: Women have to take a pill every day to avoid becoming pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male condom (CP3G)
File: wm

Current method: Male condom (CP3G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 720
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Male Condom: Men can put a rubber condom on their penis before or during the sexual intercourse.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Female condom (CP3H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 127
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Female Condom: Women can place a sheath in their vagina before sexual intercourse.

Interviewer instructions

Current method: Female condom (CP3H)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Diaphragm (CP3I)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Diaphragm: Women can place a soft rubber cup in their vagina to block sperm from entering uterus or tubes.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Foam / Jelly (CP3J)
File: wm

Current method: Foam / Jelly (CP3J)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Foam, Jelly: Women may be using spermicides such as foam, jelly, cream that are used to kill supreme or make sperm unable to move to the egg.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Lactational amenorrhoea method (LAM) (CP3K)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 20
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Lactational Amenorrhoea Method (LAM)

Interviewer instructions

Current method: Lactational amenorrhoea method (LAM) (CP3K)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Periodic abstinence / Rhythm (CP3L)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 16
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Rhythm Method: Woman can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Withdrawal (CP3M)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 34
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Withdrawal: Men can be careful and pull out before climax.

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Other (CP3X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 18
Invalid: 0

Literal question

What are you doing to delay or avoid a pregnancy?
Other

Interviewer instructions

Current method: Other (CP3X)
File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Wanted to get pregnant at the time (UN2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1002
Invalid: 14374

Literal question

Now, I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 318
Invalid: 15058

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Circle the code corresponding to the answer given.

Would like to have another child (currently pregnant) (UN4)
File: wm

Overview	
Type: Discrete	Valid cases: 1002
Format: numeric	Invalid: 14374
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask some questions about the future.
After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Would like to have another child (not currently pregnant) (UN6)
File: wm

Overview	
Type: Discrete	Valid cases: 13313
Format: numeric	Invalid: 2063
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7U)
File: wm

Overview	
Type: Discrete	Valid cases: 8773
Format: numeric	Invalid: 6603
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Desired waiting time (unit) (UN7U)
File: wm

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)
File: wm

Overview	
Type: Discrete	Valid cases: 8773
Format: numeric	Invalid: 6603
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Able to get pregnant (UN10)
File: wm

Overview	
Type: Discrete	Valid cases: 6212
Format: numeric	Invalid: 9164
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 329
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 220
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 102
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (UN11D)
File: wm

Overview	

Type: Discrete
Format: character
Width: 1

Valid cases: 24
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Trying to get pregnant for 2 years without result (UN11E)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 150
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrheic (UN11F)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 206
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 135
Invalid: 0

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Fatalistic (UN11I)
File: wm

Overview	
Type: Discrete	**Valid cases: 56**
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)
File: wm

Overview	
Type: Discrete	**Valid cases: 232**
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)
File: wm

Overview	
Type: Discrete	**Valid cases: 13**
Format: character	Invalid: 0
Width: 1	

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Start of last menstrual period (unit) (UN13U)
File: wm

Overview	
Type: Discrete	**Valid cases: 14308**
Format: numeric	Invalid: 1068
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When did your last menstrual period start?

Interviewer instructions

Start of last menstrual period (unit) (UN13U)
File: wm

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)
File: wm

Overview

Type: Discrete	Valid cases: 14308
Format: numeric	Invalid: 1068
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

If she goes out with out telling husband: wife beating justified (DV1A)
File: wm

Overview

Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?

Interviewer instructions

If she goes out with out telling husband: wife beating justified (DV1A)
File: wm

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she neglects the children: wife beating justified (DV1B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the chidlren?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she argues with husband: wife beating justified (DV1C)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she refuses sex with husband: wife beating justified (DV1D)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

If she refuses sex with husband: wife beating justified (DV1D)
File: wm

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she burns the food: wife beating justified (DV1E)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Commits infidelity (DV1F)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she commits infidelity?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Currently married or living with a man (MA1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 14409
Invalid: 967

Literal question

Currently married or living with a man (MA1)
File: wm

Are you currently married or living together with a man as if married?

Interviewer instructions

The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA5.

Age of husband/partner (MA2)
File: wm

Overview

Type: Discrete	Valid cases: 9129
Format: numeric	Invalid: 6247
Width: 2	Minimum: 17
Decimals: 0	Maximum: 99
Range: 17-99	

Literal question

How old is your husband/partner?

Interviewer instructions

Probe: How old was your husband/partner on his last birthday? If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'.

Husband/partner has other wives (MA3)
File: wm

Overview

Type: Discrete	Valid cases: 9129
Format: numeric	Invalid: 6247
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Besides yourself, does your husband/partner have any other wives or partners or does he live with other women as if married?

Interviewer instructions

In this question, we are interested in the wives and/or live-in partners that the respondent's husband/partner has. Circle the code corresponding to the answer given. If 'No', skip to MA7.

Number of other wives (MA4)
File: wm

Overview

Type: Discrete	Valid cases: 918
Format: numeric	Invalid: 14458
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many other wives or partners does he have?

Interviewer instructions

Number of other wives (MA4)
File: wm

Similar to the previous question, we are interested here in the number of wives and/or live-in partners the respondent's husband has. Enter the number of other wives in the space provided. Use leading zeros if necessary. For all answers, skip to MA7.

Ever married or lived with a man (MA5)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5280
Invalid: 10096

Literal question

Have you ever been married or lived together with a man as if married?

Interviewer instructions

For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions.

Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "Were you formerly married or did you live with a man?" If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'.

If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA6.

Marital status (MA6)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1914
Invalid: 13462

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married or lived with a man once or more than once (MA7)
File: wm

Married or lived with a man once or more than once (MA7)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11043
Invalid: 4333

Literal question

Have you been married or lived with a man only once or more than once?

Interviewer instructions

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first union (MA8M)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 11043
Invalid: 4333

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first union (MA8Y)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1976-9999

Valid cases: 11043
Invalid: 4333
Minimum: 1976
Maximum: 9999

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

Year of first union (MA8Y)
File: wm

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first union (MA9)
File: wm

Overview

Type: Discrete	Valid cases: 118
Format: numeric	Invalid: 15258
Width: 2	Minimum: 12
Decimals: 0	Maximum: 99
Range: 12-99	

Literal question

How old were you when you first started living with your (first) husband/partner?

Interviewer instructions

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Date of first union (CMC) (MA8C)
File: wm

Overview

Type: Continuous	Valid cases: 11038
Format: numeric	Invalid: 4338
Width: 4	Minimum: 905
Decimals: 0	Maximum: 1371
Range: 905-1371	

Date flag for MA8C (MA8F)
File: wm

Overview

Type: Discrete	Valid cases: 11038
Format: numeric	Invalid: 4338
Width: 1	
Decimals: 0	
Range: 1-8	

Age at first union (calculated) (MA9C)
File: wm

Overview

Age at first union (calculated) (MA9C)
File: wm

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 9-44

Valid cases: 11038
Invalid: 4338
Minimum: 9
Maximum: 44

Age at first sexual intercourse (SB1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 14409
Invalid: 967
Minimum: 0
Maximum: 99

Literal question

Now, I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues.
The information you supply will remain strictly confidential.
How old were you when you had sexual intercourse for the very first time?

Interviewer instructions

It is very important that you read the first sentence, and to emphasize to the respondent that her responses will remain strictly confidential. If necessary, explain to her once again that the information she shares with you will only be used for statistical purposes; that her name will never be revealed; and her responses will not be shared with others in the community or elsewhere.

The age we are asking about is the age of the respondent the very first time she had sexual intercourse. It does not matter whether the woman continued to have a relationship with this person. We are not asking about the first time with her current partner, but rather, the first experience of sexual intercourse in her entire life.

If the response is 'Never had intercourse', circle '00' and skip to the next module. Otherwise, enter the age in years on the line provided. If she was less than 10 years old, use a zero to fill in the first space.

If the respondent tells you that her first time was when she started living with her first husband, record her response by circling '95'. You will have collected this information in the Marriage/Union module. If the respondent says that her first time was with her first husband, but it was before they began living together, probe for the respondent's age at the time.

If the respondent says she does not know how old she was when she first had intercourse, probe by relating it to how old she was when she first married or had her first child. However, when doing this probing, be certain not to assume that the first time she had sex was at the time of her first marriage. If she has never married and/or never had children, you can probe by relating the timing of the first intercourse to whether she was going to school at the time, or to places that she might have lived. The respondent should feel comfortable in taking her time to think about her response to remember correctly.

Condom used during first sexual intercourse (SB2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11955
Invalid: 3421

Literal question

The first time you had sexual intercourse, was a condom used?

Interviewer instructions

Condom used during first sexual intercourse (SB2)
File: wm

If used correctly, condoms can reduce the risk of transmission of AIDS and other sexually transmitted infections. We do not mention this fact to the respondent, because we do not want to influence her answer here. In this question we are referring to the first occasion the respondent had sexual intercourse.

Circle the code for the response given.

Time since last sexual intercourse (unit) (SB3U)
File: wm

Overview	
Type: Discrete	**Valid cases:** 11955
Format: numeric	**Invalid:** 3421
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within less than 12 months will be recorded in months, weeks or days. Record 'year ago' only if last intercourse was one or more years ago.
If 12 months or more the answer must be recorded in years.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the SB13.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "Do you remember which month it was?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "Was it more or less than a year ago" is not a very good probe for this question; it would be best to ask, "Do you remember what month it was?"

If a woman has not yet resumed intercourse since she had her last child, check CM12 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time.

Time since last sexual intercourse (number) (SB3N)
File: wm

Overview	
Type: Discrete	**Valid cases:** 11955
Format: numeric	**Invalid:** 3421
Width: 2	**Minimum:** 0
Decimals: 0	**Maximum:** 99
Range: 0-99	

Literal question

Time since last sexual intercourse (number) (SB3N)
File: wm

When was the last time you had sexual intercourse?

Interviewer instructions

By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within less than 12 months will be recorded in months, weeks or days. Record 'year ago' only if last intercourse was one or more years ago.
If 12 months or more the answer must be recorded in years.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the SB13.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "Do you remember which month it was?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "Was it more or less than a year ago" is not a very good probe for this question; it would be best to ask, "Do you remember what month it was?"

If a woman has not yet resumed intercourse since she had her last child, check CM12 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time.

Condom used at last sexual intercourse (SB4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10569
Invalid: 4807

Literal question

The last time you had sexual intrecourse, was a condom used?

Interviewer instructions

In this question, this time, we are referring only to the last occasion the respondent had sexual intercourse.

Circle the code for the response given.

Relationship to last sexual partner (SB5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10569
Invalid: 4807

Literal question

Relationship to last sexual partner (SB5)
File: wm

What was your relationship to this person with whom you last had sexual intercourse?

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse. If the person is 'boyfriend', ask: "Were you living together as if married?" If 'Yes', circle '2' for 'Cohabiting partner'. If 'No', circle '3' for 'Boyfriend' and skip to SB7.

Note that we are interested in the relationship of the woman with the person mentioned at the time they last engaged in sexual intercourse. For example, if a woman's last partner was a boyfriend she was living with at the time, you would record 'Cohabiting partner' even though they are no longer living together. They were living together at the time of the sexual encounter. Record the status of the relationship that existed at the time the two people last had sexual intercourse. It is most important to determine whether or not the sexual partner was someone the respondent was living with at the time they last had sexual intercourse.

Age of last sexual partner (SB7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-99

Valid cases: 1596
Invalid: 13780
Minimum: 14
Maximum: 99

Literal question

How old is this person?

Interviewer instructions

Sometimes young women have sexual partners who are significantly older than they are; this can put them at higher risk of HIV infection. In this question we ask young women to tell us the age of their sexual partners.

Record the age in the space provided. If she does not know, ask her to estimate the age of this person. If the respondent is unable to estimate the partner's age, probe by asking "About how old is this person?". If she still says she does not know, circle '98' and continue to the next question.

Sex with any other man in the last 12 month (SB8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10569
Invalid: 4807

Literal question

Have you had sexual intercourse with any other person in the last 12 months?

Interviewer instructions

We are interested in finding out whether the respondent had sexual intercourse with anyone else within the past 12 months. We want the respondent to take their time in answering because we are asking about a fairly long period of time - the entire year preceding the date of interview. Continue to the next question if 'Yes'. If 'No', skip to SB15.

Condom used with prior sexual partner (SB9)
File: wm

Condom used with prior sexual partner (SB9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 177
Invalid: 15199

Literal question

The last time you had sexual intercourse with this other person was a condom used?

Interviewer instructions

This question asks about condom use with 'this other person'. This is the person she had intercourse with during the last 12 months, but not the person she had her last intercourse with.

Circle the code for the response given.

Relationship to prior sexual partner (SB10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 177
Invalid: 15199

Literal question

What was you relationship to this person?

Interviewer instructions

This question asks about the relationship she had with this other person. It should refer to the relationship she had with the person at the time of intercourse.

The questions should be asked, probed and recorded the same way as SB5. If the person is 'boyfriend', ask: "Were you living together as if married?" If 'Yes', circle '2' for 'Cohabiting partner'. If 'No', circle '3' for 'Boyfriend' and skip to SB12.

Age of prior sexual partner (SB12)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 18-99

Valid cases: 176
Invalid: 15200
Minimum: 18
Maximum: 99

Literal question

How old is this person?

Interviewer instructions

Again, we are looking for the age of the person she had sexual intercourse with at the time of the sexual encounter.

Record the age in the space provided. If she does not know, ask her to estimate the age of this person. If the respondent is unable to estimate the sexual partner's age, probe by asking "About how old is this person?". If she still says she does not know, circle '98' and continue to the next question.

Sex with any other man in the last 12 months (SB13)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 177
Invalid: 15199

Literal question

Other than these two persons, have you had sexual intercourse with any other person in the last 12 months?

Interviewer instructions

Circle the code corresponding to response given. Continue to the next question if the response if 'Yes'. If 'No', skip to SB15.

Number of sex partners in last 12 months (SB14)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 23
Invalid: 15353

Literal question

In total, with how many different people have you had sexual intercourse in the last 12 months?

Interviewer instructions

This is the total number of different partners the respondent has had sexual intercourse with in the last 12 months, including the ones already mentioned.

Enter the total in the space provided. If her response is less than 10, use a leading zero. Since this question is asked only if the respondent has had sexual intercourse with at least three partners in the last 12 months, the answer should never be '00', '01' or '02'.

Number of sex partners in lifetime (SB15)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 11955
Invalid: 3421
Minimum: 1
Maximum: 99

Literal question

In total, with how many different people have you had sexual intercourse in your lifetime?

Interviewer instructions

This is the total number of different partners the respondent has had sexual intercourse in her lifetime.
Enter the total in the space provided. If her response is less than 10, use a leading zero. If a non-numeric answer is given, probe to get an estimate. If number of partners is 95 or more, write '95'.

Ever heard of AIDS (HA1)
File: wm

Overview

Ever heard of AIDS (HA1)
File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Can avoid AIDS virus by having one uninfected partner (HA2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14314
Invalid: 1062

Literal question

Can people reduce their chance of getting the HIV virus by having just one uninfected sex partner who has no other sex partners?

Can get AIDS virus through supernatural means (HA3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14314
Invalid: 1062

Literal question

Can people get the HIV virus because of witchcraft or other supernatural means?

Can avoid AIDS virus by using a condom correctly every time (HA4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14314
Invalid: 1062

Literal question

Can people reduce their chance of getting the HIV virus by using a condom every time they have sex?

Can get AIDS virus from mosquito bites (HA5)
File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people get the HIV virus from mosquito bites?

Can get AIDS virus by sharing food with a person who has AIDS (HA6)
File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can people get the aids virus by sharing food with a person who has the AIDS virus?

Healthy-looking person may have AIDS virus (HA7)
File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Is it possible for a healthy-looking person to have the HIV virus?

AIDS virus from mother to child during pregnancy (HA8A)
File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes HIV be transmitted from a mother to her baby:
[a] during pregnancy?

AIDS virus from mother to child during delivery (HA8B)

File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes HIV be transmitted from a mother to her baby:
[b] during delivery?

AIDS virus from mother to child through breastfeeding (HA8C)

File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Can the virus that causes HIV be transmitted from a mother to her baby:
[c] by breastfeeding?

Should female teacher with AIDS virus be allowed to teach in school (HA9)

File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In your opinion, if a female teacher has the HIV virus but is not sick, should she be allowed to continue teaching in school?

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)

File: wm

Overview	
Type: Discrete	Valid cases: 14314
Format: numeric	Invalid: 1062
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the HIV virus?

If HH member became infected with AIDS virus, would want it to remain a secret (HA11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14314
Invalid: 1062

Literal question

If a member of your family got infected with the HIV virus, would you want it to remain a secret?

Willing to care for person with AIDS in household (HA12)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14314
Invalid: 1062

Literal question

If a member of your family became sick with HIV, would you be willing to care for her or him in your own household?

Given information about AIDS virus during antenatal care visit: AIDS from mother (HA15A)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3706
Invalid: 11670

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[a] babies getting the HIV virus from their mother?

Given information about AIDS virus during antenatal care visit: Things to do (HA15B)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3706
Invalid: 11670

Literal question

Given information about AIDS virus during antenatal care visit: Things to do (HA15B)
File: wm

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[b] things that you can do to prevent getting the HIV virus?

Given information about AIDS virus during antenatal care visit: Tested for AIDS (HA15C)
File: wm

Overview	
Type: Discrete	Valid cases: 3706
Format: numeric	Invalid: 11670
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about:
[c] getting tested for the HIV virus?

Given information about AIDS virus during antenatal care visit: Offered a test (HA15D)
File: wm

Overview	
Type: Discrete	Valid cases: 3706
Format: numeric	Invalid: 11670
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During any of the antenatal visits for your pregnancy with (name), were you:
[d] offered a test for the HIV virus?

Tested for AIDS virus as part of antenatal care (HA16)
File: wm

Overview	
Type: Discrete	Valid cases: 3706
Format: numeric	Invalid: 11670
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but were you tested for the HIV virus as part of your antenatal care?

Received results from test during antenatal care (HA17)
File: wm

Received results from test during antenatal care (HA17)
File: wm

Overview	
Type: Discrete	Valid cases: 3569
Format: numeric	Invalid: 11807
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but did you get the results of the test?

Received consultation after testing during antenatal care (HA18)
File: wm

Overview	
Type: Discrete	Valid cases: 3535
Format: numeric	Invalid: 11841
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Regardless of the result, all women who are tested are supposed to receive counselling after getting the result.
After you were tested, did you receive counselling?

Tested for AIDS virus during delivery (HA20)
File: wm

Overview	
Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 15314
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but were you tested for the HIV virus between the time you went for delivery but before
the baby was born?

Received results from test during delivery (HA21)
File: wm

Overview	
Type: Discrete	Valid cases: 8
Format: numeric	Invalid: 15368
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but did you get the results of the test?

Tested for AIDS virus since test during pregnancy (HA22)
File: wm

Overview	
Type: Discrete	Valid cases: 3577
Format: numeric	Invalid: 11799
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you been tested for the HIV virus since that time you were tested during your pregnancy?

Most recent time of testing for AIDS virus (HA23)
File: wm

Overview	
Type: Discrete	Valid cases: 1713
Format: numeric	Invalid: 13663
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the most recent time you were tested for the HIV virus?

Ever been tested for AIDS virus (HA24)
File: wm

Overview	
Type: Discrete	Valid cases: 10737
Format: numeric	Invalid: 4639
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

I don't want to know the results, but have you ever been tested to see if you have the HIV virus?

Most recent time of testing for AIDS virus (HA25)
File: wm

Overview	
Type: Discrete	Valid cases: 10060
Format: numeric	Invalid: 5316
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the most recent time you were tested?

Received results of AIDS virus test (HA26)
File: wm

Received results of AIDS virus test (HA26)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10060
Invalid: 5316

Literal question

I don't want to know the results, but did you get the results of the test?

Know a place to get AIDS virus test (HA27)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2541
Invalid: 12835

Literal question

Do you know of a place where people can go to get tested for the HIV virus?

Number of births to natural mother (MM1)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18
Invalid: 99

Valid cases: 14405
Invalid: 971

Literal question

Now I would like to ask you some questions about your brothers and sisters, that is, all of the children born to your natural/biological mother. please include all your sisters and brothers who are living with you, those who are living elsewhere, and those who have died.
How many children did your mother give birth to, including yourself?

Number of preceding births (MM3)
File: wm

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 14046
Invalid: 1330

Literal question

How many of these births did your mother have before you were born?

Ever tried cigarette smoking (TA1)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever tried cigarette smoking, even one or two puffs?

Age when cigarette was smoked for the first time (TA2)
File: wm

Overview	
Type: Discrete	Valid cases: 239
Format: numeric	Invalid: 15137
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How old were you when you smoked a whole cigarette for the first time?

Currently smoking cigarettes (TA3)
File: wm

Overview	
Type: Discrete	Valid cases: 163
Format: numeric	Invalid: 15213
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you currently smoke cigarettes?

Number of cigarettes smoked in the last 24 hours (TA4)
File: wm

Overview	
Type: Discrete	Valid cases: 24
Format: numeric	Invalid: 15352
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

In the last 24 hours, how many cigarettes did you smoke?

Number of days when cigarettes were smoked in past month (TA5)
File: wm

Number of days when cigarettes were smoked in past month (TA5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 24
Invalid: 15352

Literal question

During the last one month, on how many days did you smoke cigarettes?

Interviewer instructions

If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Ever tried any smoked tobacco products other than cigarettes (TA6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Have you ever tried any smoked tobacco products other than cigarettes, such as cigars, water pipe, cigarillos, pipe or rolled tobacco?

Used any smoked tobacco products during the last month (TA7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 40
Invalid: 15336

Literal question

During the last one month, did you use any smoked tobacco products?

Type of smoked tobacco product: Cigars (TA8A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Circle all mentioned.

Type of smoked tobacco product: Water pipe (TA8B)
File: wm

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 1	

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Circle all mentioned.

Type of smoked tobacco product: Cigarillos (TA8C)
File: wm

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Circle all mentioned.

Type of smoked tobacco product: Pipe (TA8D)
File: wm

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Circle all mentioned.

Type of smoked tobacco product: Rolled tobacco (TA8E)
File: wm

Overview	
Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 1	

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Circle all mentioned.

Type of smoked tobacco product: Other (TA8X)
File: wm

Overview

Type of smoked tobacco product: Other (TA8X)
File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

What type of smoked tobacco product did you use or smoke during the last one month?
Circle all mentioned.

Number of days when tobacco products where smoked in past month (TA9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 5
Invalid: 15371

Literal question

During the last one month, on how many days did you use smoked tobacco products?

Interviewer instructions

If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Ever tried any form of smokeless tobacco products (TA10)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Have you ever tried any form of smokeless tobacco products, such as chewing tobacco, snuff, or dip?

Used any smokeless tobacco products during the last month (TA11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 221
Invalid: 15155

Literal question

During the last one month, did you use any smokeless tobacco products?

Type of smokeless tobacco product used: Chewing tobacco (TA12A)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?
Circle all mentioned.

Type of smokeless tobacco product used: Snuff (TA12B)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 73
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?
Circle all mentioned.

Type of smokeless tobacco product used: Dip (TA12C)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?
Circle all mentioned.

Type of smokeless tobacco product used: Other (TA12X)
File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of smokeless tobacco product did you use during the last one month?
Circle all mentioned.

Number of days when smokeless tobacco products where used in past month (TA13)
File: wm

Overview

Number of days when smokeless tobacco products where used in past month (TA13)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 77
Invalid: 15299

Literal question

During the last one month, on how many days did you use smokeless tobacco products?

Interviewer instructions

If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Ever drunk alcohol (TA14)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Literal question

Now I would like to ask you some questions about drinking alcohol.
Have you ever drunk alcohol?

Age when alcohol was used for the first time (TA15)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2207
Invalid: 13169
Minimum: 0
Maximum: 99

Literal question

We count one drink of alcohol as one can or bottle of beer ,cider , spirit cooler; one glass of wine; one shot/tot of spirits (including brandy, vodka, whiskey, cane spirits, etc); one litre of opaque beer.
How old were you when you had your first drink of alcohol, other than a few sips?

Number of days when at least one drink of alcohol was used in past month (TA16)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1665
Invalid: 13711

Number of days when at least one drink of alcohol was used in past month (TA16)
File: wm

Literal question

During the last one month, on how many days did you have at least one drink of alcohol?

Interviewer instructions

If respondent did not drink, circle "00".
If less than 10 days, record the number of days.
If 10 days or more but less than a month, circle "10".
If "everyday" or "almost every day", circle "30".

Number of drinks usually consumed (TA17)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 332
Invalid: 15044

Literal question

In the last one month, on the days that you drank alcohol, how many drinks did you usually have per day?

Net number (TNLN)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 4311
Invalid: 11065

Mosquito net observed (TN4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4311
Invalid: 11065

Literal question

Mosquito net observed?

Brand/type of observed net (TN5)
File: wm

Overview

Brand/type of observed net (TN5)
File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 4311
Invalid: 11065
Minimum: 11
Maximum: 99

Interviewer instructions

Observe or ask the brand/type of mosquito net.
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.

Months ago net obtained (TN6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4311
Invalid: 11065
Minimum: 0
Maximum: 99

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 724
Invalid: 14652

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 879
Invalid: 14497

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)
File: wm

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 64
Invalid: 15312

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4311
Invalid: 11065

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 4311
Invalid: 11065

Literal question

Who slept under this mosquito net last night?

Person 2 who slept under net (TN12_2)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 4311
Invalid: 11065

Literal question

Who slept under this mosquito net last night?

Person 3 who slept under net (TN12_3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 3759
Invalid: 11617

Literal question

Who slept under this mosquito net last night?

Person 4 who slept under net (TN12_4)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 1858
Invalid: 13518

Literal question

Who slept under this mosquito net last night?

Area (HH6)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15376
Invalid: 0

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 15376
Invalid: 0

Interviewer instructions

Province (HH7)
File: wm

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Month of first birth (CM2M)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10851
Invalid: 4525

Year of first birth (CM2Y)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1977-9999

Valid cases: 10851
Invalid: 4525
Minimum: 1977
Maximum: 9999

Years since first birth (CM3)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9985
Invalid: 5391
Minimum: 0
Maximum: 99

Date of interview women (CMC) (WDOI)
File: wm

Overview

Date of interview women (CMC) (WDOI)
File: wm

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1370-1373

Valid cases: 14409
Invalid: 967
Minimum: 1370
Maximum: 1373

Age (WAGE)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 14409
Invalid: 967

Date of birth of woman (CMC) (WDOB)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 771-1192

Valid cases: 14409
Invalid: 967
Minimum: 771
Maximum: 1192

Date of marriage (CMC) (WDOM)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 913-1371

Valid cases: 11038
Invalid: 4338
Minimum: 913
Maximum: 1371

Age at first marriage/union (WAGEM)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 9-44

Valid cases: 11038
Invalid: 4338
Minimum: 9
Maximum: 44

Date of birth of first child (CMC) (WDOBFC)
File: wm

Overview	
Type: Continuous	Valid cases: 10851
Format: numeric	Invalid: 4525
Width: 4	Minimum: 926
Decimals: 0	Maximum: 1372
Range: 926-1372	

Date of birth of last child (CMC) (WDOBLC)
File: wm

Overview	
Type: Continuous	Valid cases: 10851
Format: numeric	Invalid: 4525
Width: 4	Minimum: 992
Decimals: 0	Maximum: 1372
Range: 992-1372	

Marital/Union status (MSTATUS)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 1	
Decimals: 0	
Range: 1-9	

Children ever born (CEB)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 2	
Decimals: 0	
Range: 0-14	

Children surviving (CSURV)
File: wm

Overview	
Type: Discrete	Valid cases: 14409
Format: numeric	Invalid: 967
Width: 2	
Decimals: 0	
Range: 0-13	

Children dead (CDEAD)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 14409
Invalid: 967

Education (welevel)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14409
Invalid: 967

Women's sample weight (wmweight)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-3.568751408654

Valid cases: 15376
Invalid: 0
Minimum: 0
Maximum: 3.6

Combined wealth score (wscore)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -1.35055281318796-2.50226366137069

Valid cases: 15376
Invalid: 0
Minimum: -1.4
Maximum: 2.5

Wealth index quintile (windex5)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 15376
Invalid: 0

Urban wealth score (wscoreu)
File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 5
Range: -2.26686232756629-4.00324323176112

Valid cases: 6303
Invalid: 9073
Minimum: -2.3
Maximum: 4

Urban wealth index quintile (windex5u)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 6303
Invalid: 9073

Rural wealth score (wscorer)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 5
Range: -1.41132407234687-5.5008670518642

Valid cases: 10040
Invalid: 5336
Minimum: -1.4
Maximum: 5.5

Rural wealth index quintile (windex5r)
File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 10040
Invalid: 5336

Related Materials

Questionnaires

MICS 5 Changes to MICS5 Questionnaires since June 9, 2013

Title   MICS 5 Changes to MICS5 Questionnaires since June 9, 2013
Language English
Filename http://mics.unicef.org/tools

Reports

Zimbabwe Multiple Indicator Cluster Survey 2014 - Report

Title   Zimbabwe Multiple Indicator Cluster Survey 2014 - Report
Author(s) Zimbabwe National Statistics Agency United Nations Children's Fund (UNICEF)
Country   Zimbabwe
Language English
Filename https://mics-surveys-prod.s3.amazonaws.com/MICS5/Eastern%20and%20Southern%20Africa/Zimbabwe/2014/Final/Zimbabwe%202014%20MICS_English.pdf

Zimbabwe Multiple Indicator Cluster Survey 2014 - Key Findings

Title   Zimbabwe Multiple Indicator Cluster Survey 2014 - Key Findings
Author(s) Zimbabwe National Statistics Agency United Nations Children's Fund (UNICEF)
Country   Zimbabwe
Language English
Filename https://mics-surveys-prod.s3.amazonaws.com/MICS5/Eastern%20and%20Southern%20Africa/Zimbabwe/2014/Key%20findings/Zimbabwe%202014%20MICS%20KFR_English.pdf

Technical documents

MICS 5 Survey Plan Template

Title   MICS 5 Survey Plan Template
Language English
Filename http://mics.unicef.org/tools

MICS 5 Supply Procurement Instructions

Title   MICS 5 Supply Procurement Instructions
Language English
Filename http://mics.unicef.org/tools

MICS 5 Fieldwork Duration, Staff, Data Processing and Supply Estimates Template

Title   MICS 5 Fieldwork Duration, Staff, Data Processing and Supply Estimates Template
Language English
Filename http://mics.unicef.org/tools

MICS 5 Indicator List

Title	MICS 5 Indicator List
Language	English
Filename	http://mics.unicef.org/tools

MICS 5 Changes to Indicator List since June 9, 2013

Title	MICS 5 Changes to Indicator List since June 9, 2013
Language	English
Filename	http://mics.unicef.org/tools

MICS 5 Sample Size Calculation

Title	MICS 5 Sample Size Calculation
Language	English
Filename	http://mics.unicef.org/tools

MICS 5 Household Selection Template

Title	MICS 5 Household Selection Template
Language	English
Filename	http://mics.unicef.org/tools

MICS 5 Manual for Mapping and Household Listing

Title	MICS 5 Manual for Mapping and Household Listing
Language	English
Filename	http://mics.unicef.org/tools

MICS 5 Sample Weight Calculation Template

Title	MICS 5 Sample Weight Calculation Template
Language	English
Filename	http://mics.unicef.org/tools