

Macedonia, FYR - STEP Skills Measurement Household Survey 2013 (Wave 2)

World Bank

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Sampling

Sampling Procedure

Stratified 3-stage sample design was implemented in Macedonia, FYR. The stratification objective was to obtain an approximately proportional sample from two ethnic groups, Macedonian and Albanian. To meet this objective, the sample was stratified by seven ethnic groups based on the proportion of Macedonian voters in each primary sampling unit (PSU).

The primary sample unit (PSU) was an electoral polling station. The sample frame was a list of 1,280 electoral polling stations, which was updated at the time of the 2011 Elections in Macedonia.

The first stage units were selected by a World Bank survey methodologist. The sampling objective was to select 289 PSUs, comprised of 268 initial PSUs and 21 reserve PSUs. Although 289 PSUs were selected, only 268 PSUs were activated; none of the 21 reserve PSUs was activated during data collection. The PSUs were selected using a systematic probability proportional to size (PPS) sampling method, where the measure of size was the number of registered voters aged 18 to 64 in a PSU. Each PSU was uniquely defined by the sample frame variable 'PSUsmpID'.

The second stage sample unit (SSU) is a household. The sampling objective was to obtain interviews at 15 households within each selected PSU. A Macedonian survey firm conducted field listing within each selected PSU. The survey team expected the non-response rate to be in the range of 30% to 50%. In order to allow for a low response rate, a sample of 45 households was selected in each PSU using a systematic random method.

The third stage sample unit was an individual 15-64 (inclusive) years old. The sampling objective was to select one individual with equal probability from each selected household.

Total of 4,000 households in the initial sample were divided into Albanian strata (1,200) and Macedonian strata (2,800).

Response Rate

An overall response rate of 66.9% was achieved in the Macedonia STEP Household Survey. Table 18 in "STEP Weighting Procedures Summary, Macedonia, FYR" provides the response rate by stratum.

Weighting

While the 3-stage stratified sample design greatly enhanced the operational feasibility of data collection, it resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, STEP requires a sampling weight for each person that participated in the survey.

The objectives of the STEP weighting are to construct a set of survey weights to compensate for unequal probabilities of selection, and to compensate for household-level non-response and person-level non-response.

Detailed information about weighting procedures is available in "STEP Weighting Procedures Summary, Macedonia, FYR", provided in external resources.

Questionnaires

Overview

The STEP survey instruments include:

- The background questionnaire developed by the World Bank (WB) STEP team
- Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP technical standards: two independent translators adapted and translated the STEP background questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

The survey instruments were piloted as part of the survey pre-test.

The background questionnaire covers such topics as respondents' demographic characteristics, dwelling characteristics, education and training, health, employment, job skill requirements, personality, behavior and preferences, language and family background.

In Macedonia, the survey firm implemented a partial Literacy Assessment design. The partial assessment required each selected person to attempt to complete a General Booklet comprising Reading Components and a set of Core Literacy items.

The background questionnaire, the structure of the Reading Literacy Assessment and Reading Literacy Data Codebook are provided in the document "Macedonia, FYR STEP Skills Measurement Survey Instruments", available in external resources.

Data Collection

Data Collection Dates

Start	End	Cycle
2013-04	2013-09	Fieldwork

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Each component of the STEP Survey was carried out by a personal visit using a Paper-and-Pencil Interview (PAPI) method. Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes:

1) Each participating country (survey firm) presented National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

2) The World Bank (WB) STEP team and Educational Testing Services (ETS) conducted two workshops for all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over two full weeks at the World Bank Headquarters. During this course project managers from each survey firm received training on the survey instruments, implementation of the survey and data management procedures.

3) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the interviewer manual, and all training materials.

4) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments.

5) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's survey consultant helped organize the training and was present in the country for the first few days of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

6) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams, reporting procedures and quality control processes are described in the NSDPR. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress.

Data Collectors

Name	Abbreviation	Affiliation
PUBLIK, a survey firm		

SUPERVISION

Each interviewer team reports to a team supervisor. Interviewers must hand over to their supervisor properly filled questionnaires and reading exercise booklets (for Reading Literacy Assessment), and report all information about the fieldwork conducted.

Team supervisors are responsible for coordinating fieldwork, monitoring interviewers' work, documenting non-response, assigning reading exercise booklets and communicating regularly with a field manager.

Field supervision details are outlined in "National Survey Design Planning Report, Macedonia, FYR" and "Interviewer's Manual and Team Supervisor's Manual", available in external resources.

Data Processing

Data Editing

STEP data management process:

- 1) Raw data is sent by the survey firm
- 2) The World Bank (WB) STEP team runs data checks on the background questionnaire data. Educational Testing Services (ETS) runs data checks on the Reading Literacy Assessment data. Comments and questions are sent back to the survey firm.
- 3) The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
- 4) The WB STEP team and ETS check if the data files are clean. This might require additional iterations with the survey firm.
- 5) Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
- 6) ETS scales the Reading Literacy Assessment data.
- 7) The WB STEP team merges the background questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information on data processing in STEP surveys is provided in "STEP Guidelines for Data Processing" document, available in external resources. The template do-file used by the STEP team to check raw background questionnaire data is provided as an external resource, too.

Other Processing

Data entry processes are described in the National Survey Design Planning Report (NSDPR), available as an external resource. In most countries, data entry took place at the survey firm's headquarters.

For the background questionnaire data, survey firms could use the World Bank (WB) STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checks their DEP to ensure it complies with STEP technical standards. The STEP DEP was developed in Excel and mirrored the background questionnaire. Macedonia, Yunnan Province of China, Ghana and Vietnam used the WB STEP Data Entry Program. Armenia, Georgia, Bolivia, Colombia, Lao PDR and Sri Lanka developed their own DEP in CSpPro. Standards for data entry are detailed in Guidelines for STEP Data Entry Programs and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by Educational Testing Services (ETS). Double data entry process was required. Consistency checks were also included in the data entry program.

Data Appraisal

No content available

File Description

Variable List

STEP Macedonia_HH Roster_s10_final

Content	The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire.
Cases	16426
Variable(s)	126
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	country	Country	discrete	character	
V2	cluster	Cluster	contin	numeric	
V3	hhn	Household Number	contin	numeric	
V4	idcode	ID Code	discrete	numeric	
V5	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V6	id_selected	(1c_06): ID code from person selected	discrete	numeric	
V7	W_PSU	Basic PSU Weight	contin	numeric	
V8	W_FinHHwt	Final Household Weight	contin	numeric	
V9	municip	Municipality Code	discrete	character	
V10	polling_st	Polling statio	contin	numeric	
V11	n1	Individual respondent selection Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V12	n2	Individual respondent selection Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V13	n3	Individual respondent selection Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker
V14	n4	Individual respondent selection Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker
V15	n5	Individual respondent selection Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker
V16	n6	Individual respondent selection Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V17	n7	Individual respondent selection Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V18	n8	Individual respondent selection Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker

ID	Name	Label	Type	Format	Question
V19	n9	Individual respondent selection Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V20	n10	Individual respondent selection Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V21	n11	Individual respondent selection Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V22	n12	Individual respondent selection Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker
V23	n13	Individual respondent selection Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V24	n14	Individual respondent selection Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V25	n15	Individual respondent selection Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V26	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V27	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V28	m1a_q03_other	Other relationship	discrete	character	
V29	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V30	m1a_q05m	Date of birth - month	contin	numeric	Module 1: Household Level Information, Part A: Household Rosterr 5) What is [NAME'S] date of birth? Month
V31	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V32	m1a_q06	Is 6 years or older?	discrete	numeric	
V33	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V34	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V35	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V36	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V37	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V38	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V39	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?

ID	Name	Label	Type	Format	Question
V40	m1a_q13_other	m1a_q13: OTHER	discrete	character	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]? Other
V41	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V42	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V43	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V44	m1a_q16_other	Other present situation-specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ? Other
V45	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V46	m1a_q17_other	(1a_17): Other Specification	discrete	character	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other
V47	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V48	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V49	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V50	m1c_a	(1c_02): Number or qualified persons from q20	discrete	numeric	
V51	m1c_b	(1c_04): Random table number	discrete	numeric	
V52	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 1) What kind of dwelling is this?
V53	m1b_q01_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 1) What kind of dwelling is this? Other specify
V54	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V55	m1b_q02_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V56	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 3) What is the major construction material of the roof?
V57	m1b_q03_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 3) What is the major construction material of the roof? Other specify
V58	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 4) What is the major construction material of the floor?

ID	Name	Label	Type	Format	Question
V59	m1b_q04_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V60	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V61	m1b_q05_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V62	m1b_q06	Number of rooms	contin	numeric	Module 1: Household Level Information Part B: Dwelling 6) How many rooms are there in this dwelling?
V63	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V64	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 8) What is the main source of drinking water for this household?
V65	m1b_q08_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V66	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V67	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 10) Where is the cooking usually done?
V68	m1b_q10_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 10) Where is the cooking usually done? Other specify
V69	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V70	m1b_q11_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Othe specify
V71	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V72	m1b_q12_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V73	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V74	m1b_q13_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V75	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 14) Is this toilet shared with one or more other households?

ID	Name	Label	Type	Format	Question
V76	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE
V77	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE
V78	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V79	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V80	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V81	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V82	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER
V83	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)
V84	m1b_q15_9	any internet connection/	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS
V85	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V86	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER
V87	m1b_q15_12	a three-wheeler/four-wheeler	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V88	m1b_q15_13	(1b_15): Owns A THREE-WHEELER WITH TRAILER (for MATERIAL COLLECTION)?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK
V89	m1b_q15_14	a car /truck	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK
V90	m1b_q15_15	an animal drawn cart	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ANIMAL-DRAWN CART
V91	m1b_q15_16	a boat without motor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V92	m1b_q15_17	a boat with motor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

ID	Name	Label	Type	Format	Question
V93	m1b_q15_18	a water heater	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? WATER HEATER (BOILER)
V94	m1b_q15_19	a microwave	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? MICROWAVE
V95	m1b_q15_20	a dishwasher	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? DISHWASHER
V96	m1b_q15_21	a vacuum cleaner	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? VACUUM CLEANER
V97	m1b_q15_22	a DVD/cd player/stereo	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? DVD/CD PAYER/STEREO
V98	m1b_q15_23	a video camera/camera	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? VIDEO CAMERA/CAMERA
V99	m1b_q16_1	a vacation home/weekend home	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V100	m1b_q16_2	a bank account	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT
V101	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V102	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V103	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V104	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V105	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V106	m1b_q17_1	How many: Cows, oxens, bulls	contin	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS
V107	m1b_q17_2	How many: horses, donkeys and mules	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES
V108	m1b_q17_3	How many: Sheep	contin	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V109	m1b_q17_4	How many: Goats	contin	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS

ID	Name	Label	Type	Format	Question
V110	m1b_q17_5	How many: Pigs	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? PIGS
V111	m1b_q17_6	How many: Poultry	contin	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? POULTRY
V112	m1b_q17_7	How many: Rabbits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? RABBITS
V113	m1b_q17_8	How many: Beehives	contin	numeric	Module 1: Household Level Information Part B: Dwelling 17) How many of each of these animals are owned by the household? BEEHIVES
V114	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)
V115	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V116	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V117	m1b_q21_1	Received: Pensions	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PENSIONS (age pension, disability pension, family pension)
V118	m1b_q21_2	Received: Unemployment benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? UNEMPLOYMENT (unemployment financial compensation)
V119	m1b_q21_3	Received: Disability benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? DISABILITY BENEFITS (financial compensation for physical injury, salary compensation during temporary work disability due to sickness or injury, blindness and mobility allowance)
V120	m1b_q21_4	Received: Child and family benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? CHILD AND FAMILY BENEFITS (salary compensation during leave for pregnancy, childbirth and maternity, one-off financial aid for a new-born baby, parental allowance for third-born and fourth-born baby, child compensation, special compensation, participation)

ID	Name	Label	Type	Format	Question
V121	m1b_q21_5	Received: Social assistance	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SOCIAL ASSISTANCE (social financial aid, permanent financial aid, financial aid to persons who were parentless children, financial compensation for assistance and care, one-off financial and in-kind assistance, equalization compensation for care of a disabled child, financial aid for housing, Conditional financial compensation for secondary school, Subsidizing of housing loan)
V122	m1b_q21_6	Received: Public works	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PUBLIC WORKS (financial compensation for performed public work)
V123	m1b_q21_7	Received: Scholarships	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SCHOLARSHIPS (high school and student scholarship, student loan)
V124	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? HOUSING (compensation for heating/electricity and other types of energy); IN-KIND BENEFITS (social canteens), vouchers and coupons for food, fuel, transport etc.;
V125	m1b_q21_9	Received: war veteran	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? WAR VETERAN, PARTICIPANTS IN PEACEKEEPING OPERATIONS, MEMBERS OF DEFENSE FORCES, WAR INVALIDES AND CIVIL INVALIDES FROM WAR ALLOWANCES
V126	m1b_q21_10	Received: Other benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? OTHER BENEFITS/ALLOWANCES

STEP Macedonia_working

Content	The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment.
Cases	4009
Variable(s)	1191
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V127	cluster	Cluster	contin	numeric	
V128	hhn	Household Number	contin	numeric	
V129	idcode	ID Code	discrete	numeric	
V130	id		contin	numeric	
V131	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V132	id_selected	(1c_06): ID code from person selected	discrete	numeric	
V133	W_PSU	Basic PSU Weight	contin	numeric	
V134	W_FinHHwt	Final Household Weight	contin	numeric	
V135	W_FinSPwt	Final Person Weight	contin	numeric	
V136	urban	0: rural 1: urban	discrete	numeric	
V137	questid	Questionnaire Identifier	discrete	character	
V138	check_digit	Check	discrete	numeric	
V139	s00_interc	Interviewer Code	contin	numeric	
V140	s00_superc	Supervisor Code	contin	numeric	
V141	municip	Municipality Code	discrete	character	
V142	polling_st	Polling statio	contin	numeric	
V143	n1	Individual respondent selection Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V144	n2	Individual respondent selection Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V145	n3	Individual respondent selection Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker
V146	n4	Individual respondent selection Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker
V147	n5	Individual respondent selection Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker

ID	Name	Label	Type	Format	Question
V148	n6	Individual respondent selection Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V149	n7	Individual respondent selection Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V150	n8	Individual respondent selection Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker
V151	n9	Individual respondent selection Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V152	n10	Individual respondent selection Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V153	n11	Individual respondent selection Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V154	n12	Individual respondent selection Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker
V155	n13	Individual respondent selection Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V156	n14	Individual respondent selection Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V157	n15	Individual respondent selection Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V158	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V159	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V160	m1a_q03_other	Other relationship	discrete	character	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head. Other
V161	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V162	m1a_q05m	Date of birth - month	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V163	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V164	m1a_q06	Is 6 years or older?	discrete	numeric	
V165	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V166	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?

ID	Name	Label	Type	Format	Question
V167	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V168	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V169	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V170	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V171	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V172	m1a_q13_other	m1a_q13: OTHER	discrete	character	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]? Other
V173	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V174	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V175	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V176	m1a_q16_other	Other present situation-specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ? Other
V177	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V178	m1a_q17_other	(1a_17): Other Specification	discrete	character	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other
V179	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V180	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V181	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V182	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this?

ID	Name	Label	Type	Format	Question
V183	m1b_q01_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this? Other specify
V184	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V185	m1b_q02_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V186	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof?
V187	m1b_q03_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof? Other specify
V188	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor?
V189	m1b_q04_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V190	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V191	m1b_q05_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V192	m1b_q06	Number of rooms	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 6) How many rooms are there in this dwelling?
V193	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V194	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household?
V195	m1b_q08_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V196	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V197	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done?

ID	Name	Label	Type	Format	Question
V198	m1b_q10_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done? Other specify
V199	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V200	m1b_q11_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V201	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V202	m1b_q12_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V203	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V204	m1b_q13_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V205	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 14) Is this toilet shared with one or more other households?
V206	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE
V207	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE
V208	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V209	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V210	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V211	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V212	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

ID	Name	Label	Type	Format	Question
V213	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)
V214	m1b_q15_9	any internet connection/	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS
V215	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V216	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER
V217	m1b_q15_12	a three-wheeler/four-wheeler	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V218	m1b_q15_13	(1b_15): Owns A THREE-WHEELER WITH TRAILER (for MATERIAL COLLECTION)?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER WITH TRAILER (for MATERIAL COLLECTION)
V219	m1b_q15_14	a car /truck	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK
V220	m1b_q15_15	an animal drawn cart	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART
V221	m1b_q15_16	a boat without motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V222	m1b_q15_17	a boat with motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR
V223	m1b_q15_18	a water heater	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? WATER HEATER (BOILER)
V224	m1b_q15_19	a microwave	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? MICROWAVE
V225	m1b_q15_20	a dishwasher	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? DISHWASHER
V226	m1b_q15_21	a vacuum cleaner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? VACUUM CLEANER

ID	Name	Label	Type	Format	Question
V227	m1b_q15_22	a DVD/cd player/stereo	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? DVD/CD PAYER/STEREO
V228	m1b_q15_23	a video camera/camera	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? VIDEO CAMERA/CAMERA
V229	m1b_q16_1	a vacation home/weekend home	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME /WEEK-END HOME
V230	m1b_q16_2	a bank account	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT
V231	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V232	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V233	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V234	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V235	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V236	m1b_q17_1	How many: Cows, oxens, bulls	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS
V237	m1b_q17_2	How many: horses, donkeys and mules	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES
V238	m1b_q17_3	How many: Sheep	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V239	m1b_q17_4	How many: Goats	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V240	m1b_q17_5	How many: Pigs	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? PIGS

ID	Name	Label	Type	Format	Question
V241	m1b_q17_6	How many: Poultry	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? POULTRY
V242	m1b_q17_7	How many: Rabbits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? RABBITS
V243	m1b_q17_8	How many: Beehives	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? BEEHIVES
V244	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)
V245	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V246	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V247	m1b_q21_1	Received: Pensions	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PENSIONS (age pension, disability pension, family pension)
V248	m1b_q21_2	Received: Unemployment benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? UNEMPLOYMENT (unemployment financial compensation)
V249	m1b_q21_3	Received: Disability benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? DISABILITY BENEFITS (financial compensation for physical injury, salary compensation during temporary work disability due to sickness or injury, blindness and mobility allowance)

ID	Name	Label	Type	Format	Question
V250	m1b_q21_4	Received: Child and family benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? CHILD AND FAMILY BENEFITS (salary compensation during leave for pregnancy, childbirth and maternity, one-off financial aid for a new-born baby, parental allowance for third-born and fourth-born baby, child compensation, special compensation, participation)
V251	m1b_q21_5	Received: Social assistance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SOCIAL ASSISTANCE (social financial aid, permanent financial aid, financial aid to persons who were parentless children, financial compensation for assistance and care, one-off financial and in-kind assistance, equalization compensation for care of a disabled child, financial aid for housing, Conditional financial compensation for secondary school, Subsidizing of housing loan)
V252	m1b_q21_6	Received: Public works	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PUBLIC WORKS (financial compensation for performed public work)
V253	m1b_q21_7	Received: Scholarships	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SCHOLARSHIPS (high school and student scholarship, student loan)
V254	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? HOUSING (compensation for heating/electricity and other types of energy); IN-KIND BENEFITS (social canteens), vouchers and coupons for food, fuel, transport etc.;
V255	m1b_q21_9	Received: war veteran	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? WAR VETERAN, PARTICIPANTS IN PEACEKEEPING OPERATIONS, MEMBERS OF DEFENSE FORCES, WAR INVALIDES AND CIVIL INVALIDES FROM WAR ALLOWANCES

ID	Name	Label	Type	Format	Question
V256	m1b_q21_10	Received: Other benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? OTHER BENEFITS/ ALLOWANCES
V257	m1c_a	(1c_02): Number or qualified persons from q20	discrete	numeric	
V258	m1c_b	(1c_04): Random table number	discrete	numeric	
V259	day_time_meet	(1c_07): Time to meet selected person	discrete	character	
V260	m2_q01	Did attend kindergarten...?	discrete	numeric	Module 2: Education 1) Before age 7, did you attend a kindergarten, creche, daycare, nursery school, Montessori?
V261	m2_q02	Ever attended school?	discrete	numeric	Module 2: Education 2) Have you ever attended a formal education program (formal education) ?
V262	m2_q03_1	Reason not attended school (1)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 1
V263	m2_q03_2	Reason not attended school (2)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 2
V264	m2_q03_other	Other reason	discrete	character	Module 2: Education 3) What were the reasons you never attended (primary) school? Other specify
V265	m2_q04	Literacy program...?	discrete	numeric	Module 2: Education 4) Have you ever participated in a literacy program or any program that involved learning to read or write?
V266	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Module 2: Education 5) Have you any industry-recognized or government certificate in a particular field?
V267	m2_q06	Field of certificate	discrete	character	Module 2: Education 6) In what field is this certificate?
V268	m2_q06_other	Field of certificate-other	discrete	character	Module 2: Education 6) In what field is this certificate? Other
V269	m2_q07	Age you started first grade	discrete	numeric	Module 2: Education 7) At what age did you start first grade? (AGE IN COMPLETED YEARS)
V270	m2_q08a_l	(2_08): Highest level of education completed	discrete	numeric	Module 2: Education 8a) What is the highest grade/year of formal education that you have completed? BEFORE 2008
V271	m2_q08a_g	(2_08): Highest grade of education completed	discrete	numeric	Module 2: Education 8a) What is the highest grade/year of formal education that you have completed? AFTER 2008
V272	m2_q08b	(2_08): Highest level of formal education completed	discrete	numeric	Module 2: Education 8b) What is the highest level of formal education that you have completed?
V273	m2_q09_1	Field of highest qualification (1)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (1)
V274	m2_q09_2	Field of highest qualification (2)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (2)

ID	Name	Label	Type	Format	Question
V275	m2_q09_other	(2_09): Other Specification	discrete	character	Module 2: Education 9) In which field or subject is your highest qualification? Other specify (2)
V276	m2_q10	Has participated in literacy program...?	discrete	numeric	Module 2: Education 10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V277	m2_q12	Type of school	discrete	numeric	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level?
V278	m2_q12_other	Type of school-Other	discrete	character	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level? Other specify
V279	m2_q13	Location of school or institution	discrete	numeric	Module 2: Education 13) In which location was this school or institution?
V280	m2_q13_other	(2_13): Other Specification	discrete	character	Module 2: Education 13) In which location was this school or institution? Other specify
V281	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Module 2: Education 14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V282	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 15) At what educational level is this additional certificate, diploma or degree?
V283	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 16) In what field was this additional certificate, diploma or degree ?
V284	m2_q16_other	(2_16): Other Specification	discrete	character	Module 2: Education 16) In what field was this additional certificate, diploma or degree? Other
V285	m2_q17	Any industry-recognized/government certificate?	discrete	numeric	Module 2: Education 17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?
V286	m2_q18	Field of this certificate	discrete	numeric	Module 2: Education 18) In what field is this industry-recognized or government certificate?
V287	m2_q18_other	Field-other	discrete	character	Module 2: Education 18) In what field is this industry-recognized or government certificate? Other
V288	m2_q19	Currently attending a formal education program	discrete	numeric	Module 2: Education 19) Are you currently attending a formal education program (formal education)?
V289	m2_q20l	Level currently attending	discrete	numeric	Module 2: Education 20) What level are you currently attending?
V290	m2_q20g	Grade currently attending	discrete	numeric	Module 2: Education 20) What grade/year are you currently attending?
V291	m2_q21	Field of this study	discrete	numeric	Module 2: Education 21) In what field is this study?
V292	m2_q21_other	Other-field	discrete	character	Module 2: Education 21) In what field is this study? Other specify

ID	Name	Label	Type	Format	Question
V293	m2_q22	Dropped out of formal education	discrete	numeric	Module 2: Education 22) Did you drop out of formal education without completing the highest educational level that you started?
V294	m2_q23_1	Reason dropped-out (1)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (main)
V295	m2_q23_2	Reason dropped-out (2)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (second)
V296	m2_q23_other	Reason dropped-out, other	discrete	character	Module 2: Education 23) What was the reason/ reasons you dropped out? Other specify
V297	m2_q24l	Highest level of formal educ before dropping out	discrete	numeric	Module 2: Education 24) What is the highest level of formal education you were attending before dropping out?
V298	m2_q24g	Highest grade of formal educ before dropping out	discrete	numeric	Module 2: Education 24) What is the highest grade/year of formal education you were attending before dropping out?
V299	m2_q25	Field or subject before dropping out	discrete	numeric	Module 2: Education 25) What was the reason/ reasons you dropped out?
V300	m2_q25_other	(2_25): Other Specification	discrete	character	Module 2: Education 25) What was the reason/ reasons you dropped out? Other
V301	m2_q26	Age you left formal education	contin	numeric	Module 2: Education 26) At what age did you leave formal education?
V302	m2_q27	Have you had work for at least 6 months?	discrete	numeric	Module 2: Education 27) Since completing your highest level of education, have you had work that lasted at least 6 months?
V303	m2_q28	Have tried to find job?	discrete	numeric	Module 2: Education 28) Since completing your highest level of education, have you tried to find work?
V304	m2_q29	Time to find that job	contin	numeric	Module 2: Education 29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V305	m2_q30	Type of employment of that work	discrete	numeric	Module 2: Education 30) What type of employment was this work?
V306	m2_q30_other	Other type of employment	discrete	character	Module 2: Education 30) What type of employment was this work? Other specify
V307	m2_q31	Occupation code	discrete	numeric	Module 2: Education 31) What kind of work did you do, that is what was your occupation (or job title)?
V308	m2_q32_1	Description of main tasks (1)	discrete	character	Module 2: Education 32) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V309	m2_q33_code	Main economic activity	discrete	numeric	Module 2: Education 33) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

ID	Name	Label	Type	Format	Question
V310	m2_q34	Interrupted studies for 1 year or more	discrete	numeric	Module 2: Education 34) Did you ever interrupt (have a gap in) your studies for one academic year or more?
V311	m2_q35_1	Why did you interrupt your studies? (1)	discrete	numeric	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? (first)
V312	m2_q35_2	Why did you interrupt your studies? (2)	discrete	numeric	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? (second)
V313	m2_q35_other	Other - interrupt your studies	discrete	character	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? Other specify
V314	m2_q36	How many years you interrupted your studies?	contin	numeric	Module 2: Education 36) For how many years did you interrupt (have a gap in) your studies?
V315	m2_q37	Participated in any training courses	discrete	numeric	Module 2: Education 37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V316	m2_q38_1	Domains/fields of training (1)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (first)
V317	m2_q38_2	Domains/fields of training (2)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (second)
V318	m2_q38_other	(2_38): Other Specification	discrete	character	Module 2: Education 38) In what domains/fields did you do this skills training? Other specify
V319	m2_q39	Completed apprenticeship...?	discrete	numeric	Module 2: Education 39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?
V320	m2_q40_code1	Code of apprenticeship (1)	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 1
V321	m2_q40_mths1	Months of apprenticeship (1)	contin	numeric	Module 2: Education 40) How many months did they last? (1)
V322	m2_q40_code2	Code of apprenticeship (2)	discrete	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 2
V323	m2_q40_mths2	Months of apprenticeship (2)	contin	numeric	Module 2: Education 40) How many months did they last? (2)
V324	m2_q41	Has respondent ever attended school?	discrete	numeric	
V325	m2_q42	Time to primary school	discrete	numeric	Module 2: Education 42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

ID	Name	Label	Type	Format	Question
V326	m2_q43	How did compare academically...?	discrete	numeric	Module 2: Education 43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?
V327	m2_q44	Did parents keep themselves informed?	discrete	numeric	Module 2: Education 44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V328	m3_q01	Level satisfaction with life...?	discrete	numeric	Module 3: Health 1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V329	m3_q02a	Height in centimeters	contin	numeric	Module 3: Health 2) How tall are you?
V330	m3_q03	Weight in kilograms	contin	numeric	Module 3: Health 3) How much do you weigh?
V331	m3_q04	Days unable to carry out usual activities	contin	numeric	Module 3: Health 4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V332	m3_q05	Chronic Illness	discrete	numeric	Module 3: Health 5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V333	m3_q06	Days unable due to chronic illness	contin	numeric	Module 3: Health 6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V334	m3_q07	Health insurance?	discrete	numeric	Module 3: Health 7) Are you covered by health insurance?
V335	m3_q07_other	Health insurance -other	discrete	character	Module 3: Health 7) Are you covered by health insurance? Other
V336	m4a_q01	Worked for someone not a member	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?
V337	m4a_q02	Worked in farm owned or rented	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

ID	Name	Label	Type	Format	Question
V338	m4a_q03	Worked on own account	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V339	m4a_q04	Worked on occational job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?
V340	m4a_q05	Temporary absent from permanent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?
V341	m4a_q06	Are going back to same job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 6) Are you going back to the same business/work/employer after this absence?
V342	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 7) During the past 4 weeks have you tried in any way to find a salaried or wage job?
V343	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 8) During the past 4 weeks have you tried to start your own business/ economic activity?
V344	m4a_q09	Main reason did not look for job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)
V345	m4a_q09_other	Main reason you did not look for job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify
V346	m4a_q10_01	Method: through public employment agency?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - MINISTRY OF EMPLOYMENT
V347	m4a_q10_02	Method: through private employment agency	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH PRIVATE EMPLOYMENT AGENCY

ID	Name	Label	Type	Format	Question
V348	m4a_q10_03	Method: through university/school careers' office	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH UNIVERSITY/SCHOOL CAREERS' OFFICE
V349	m4a_q10_04	Method: through social network (friends/relatives/other)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH SOCIAL NETWORK (FRIENDS/RELATIVES/OTHER)
V350	m4a_q10_05	Method: responded to media ad/ put ad in paper	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - RESPONDED TO MEDIA AD/ PUT AD IN PAPER
V351	m4a_q10_06	Method: searched on internet	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - SEARCHED ON INTERNET/ POSTED ON INTERNET
V352	m4a_q10_07	Method: contacted employers directly (visited/sent letters)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - CONTACTED EMPLOYERS DIRECTLY (VISITED/SENT LETTERS)
V353	m4a_q10_08	Method: took test for a job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - TOOK TEST FOR A JOB
V354	m4a_q10_09	Method: other (specify)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - OTHER (SPECIFY)
V355	m4a_q10_other	(4a_10): Other Specification	discrete	character	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - OTHER
V356	m4a_q11	Number of months you looked for work	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 11) How many months have you/ did you actively looked for work?
V357	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 12) Are you available to start work within the next two weeks (if you find work)?
V358	m4a_q13	Lowest monthly wage willing to accept	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area? DENARS

ID	Name	Label	Type	Format	Question
V359	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area? US Dollars
V360	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?
V361	m4a_q15	Main reason for accepting job without social security	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits?
V362	m4a_q15_other	Main reason-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits? Other specify
V363	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?
V364	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?
V365	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 18) Are there any kinds of work that you can do now with your education or experience?
V366	m4a_q19_mth	When did your most recent work end?-month	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What month did your most recent work end?
V367	m4a_q19_y	When did your most recent work end?-year	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What year did your most recent work end?
V368	m4a_q20	Occupation in most recent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 20) What did you do in this work, that is what was your occupation?
V369	m4a_q21_1	Task description of most recent job (1)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

ID	Name	Label	Type	Format	Question
V370	m4a_q21_2	Task description of most recent job (2)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V371	m4a_q21_3	Task description of most recent job (3)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V372	m4a_q22_y	Years in occupation	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]?
V373	m4a_q22_m	Months in occupation	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]? IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS
V374	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 23) Did you start actively looking for another work after this work ended?
V375	m4a_q24	Why did you stop working?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working?
V376	m4a_q24_other	(4a_24): Other Specification	discrete	character	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working? Other specify
V377	m4a_q25	Type of employment	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work?
V378	m4a_q25_other	Type of employment-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work? Other specify
V379	m4a_q26	Did you work in a wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 26) Before this self-employment work, did you work in a wage job?
V380	m4a_q27	Had social security benefits in this wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 27) Did you have social security benefits in this wage job?
V381	m4a_q28	Why did you stop wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job?
V382	m4a_q28_other	Why did you stop wage job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job? Other specify
V383	m4a_q29	Any other kinds of work you can do?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

ID	Name	Label	Type	Format	Question
V384	m4a_q30_1_c	Kind of job occupation(1)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? PERMIT UP TO THREE ANSWERS
V385	m4a_q30_2_c	Kind of job occupation(2)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? PERMIT UP TO THREE ANSWERS
V386	m4a_q30_3_c	Kind of job occupation(3)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? PERMIT UP TO THREE ANSWERS
V387	m4a_q31_1	Usual tasks(1)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 1 task
V388	m4a_q31_2	Usual tasks(2)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 2 task
V389	m4a_q31_3	Usual tasks(3)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 3 task
V390	aux_var	(4a_31): Auxiliary Variable	discrete	numeric	
V391	m4b_q01_1	Kind of work you did- code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 1
V392	m4b_q02_1	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V393	m4b_q03_1	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 1) In this work, were you working for:
V394	m4b_q04_1	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V395	m4b_q05_1	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V396	m4b_q06_1	Hours per day doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V397	m4b_q07_1	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS

ID	Name	Label	Type	Format	Question
V398	m4b_q08_1	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V399	m4b_q01_2	Kind of work you did- code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 2
V400	m4b_q02_2	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V401	m4b_q03_2	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 2) In this work, were you working for:
V402	m4b_q04_2	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V403	m4b_q05_2	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V404	m4b_q06_2	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V405	m4b_q07_2	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V406	m4b_q08_2	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V407	m4b_q01_3	Kind of work you did- code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 3
V408	m4b_q02_3	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V409	m4b_q03_3	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 3) In this work, were you working for:
V410	m4b_q04_3	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

ID	Name	Label	Type	Format	Question
V411	m4b_q05_3	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V412	m4b_q06_3	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V413	m4b_q07_3	Total hours per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V414	m4b_q08_3	Weeks per year doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V415	m4b_q01_4	Kind of work you did- code (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 4
V416	m4b_q02_4	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)
V417	m4b_q03_4	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 4) In this work, were you working for:
V418	m4b_q04_4	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (4)
V419	m4b_q05_4	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days? (4)
V420	m4b_q06_4	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work? (4)
V421	m4b_q07_4	Total hours per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS (4)
V422	m4b_q08_4	Weeks per year doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity? (4)
V423	m4b_q09	Would like to work more hours per week	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?

ID	Name	Label	Type	Format	Question
V424	m4b_q10	Other kind of work you can do	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V425	m4b_q11_1	Occupation Code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1
V426	m4b_q11_2	Occupation Code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2
V427	m4b_q11_3	Occupation Code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 3
V428	m4b_q12_1	Occupation 1 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. - Occupation 1: Task
V429	m4b_q12_2	Occupation 2 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. - Occupation 2: Task
V430	m4b_q12_3	Occupation 3 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. - Occupation 3: Task
V431	m4c_q01_code	Main occupation code	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 1) Write main occupation below
V432	m4c_q01_ln	(4c_01): Line number from 4B	discrete	numeric	
V433	m4c_q02	How did you find this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION]?
V434	m4c_q02_other	(4c_02): Other Specification	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION]? Other specify
V435	m4c_q03_m	Time doing this job - months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Month
V436	m4c_q03_y	Time doing this job - years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Year
V437	m4c_q04	What were you doing before this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?

ID	Name	Label	Type	Format	Question
V438	m4c_q04_other	What were you doing before-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? Others
V439	m4c_q05_m	How long you were [m4c_q04]-months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months
V440	m4c_q05_y	How long you were [m4c_q04]-years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years
V441	m4c_q06	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V442	m4c_q07	Best source of funds of business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
V443	m4c_q07_other	(4c_07): Other Specification	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other
V444	m4c_q08	Total number of workers in business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over? INCLUDE PAID AND UNPAID WORKERS
V445	m4c_q09_amnt	Net profit of business(Amount in local currency)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
V446	m4c_q09_amnt_usd	Net profit of business(PPP dollars)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
V447	m4c_q09_period	Net profit of business period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) Time period
V448	m4c_q10	Would you like to expand your business	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 10) Would you like to expand your business?
V449	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 11) Do you face any constraint or problem in expanding your business/ enterprise?

ID	Name	Label	Type	Format	Question
V450	m4c_q12	Main constraint	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/enterprise?
V451	m4c_q12_other	Main constraint-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/enterprise? Other specify
V452	m4c_q13	Had a wage job before self-employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 13) Before this self-employment work, did you ever have a wage job (work as an employee)?
V453	m4c_q14	Had social security in this wage job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 14) Did you have social security benefits at this wage job?
V454	m4c_q15	Why did you stop this wage job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job?
V455	m4c_q15_other	(4c_15): Other Specification	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job? Other specify
V456	m4c_q16	Do you have unpaid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?
V457	m4c_q17	Do you have paid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 17) Do you have paid workers?
V458	m4c_q18	Have signed a contract	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 18) Have you signed a contract, or do you have a written employment agreement with your employer?
V459	m4c_q19	Who is your employer	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer?
V460	m4c_q19_other	Who is your employer-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer? Other specify
V461	m4c_q19a_1		discrete	numeric	
V462	m4c_q19a_2		discrete	numeric	
V463	m4c_q20	How many paid workers are employed	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V464	m4c_q21	Affiliated with social security in this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 21) Are you affiliated with social security in this job?

ID	Name	Label	Type	Format	Question
V465	m4c_q22	Is this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 22) Is this job...?
V466	m4c_q23	Receive wages, salary or other monetary payments	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V467	m4c_q24	Net payment last pay period(local currency)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V468	m4c_q24_usd	Net payment last pay period(PPP dollars)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V469	m4c_q25	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for?
V470	m4c_q25_other	(4c_25): Other Specification	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for? Other specify
V471	m4c_q25_SKIP	To be deleted	discrete	numeric	
V472	m4c_q26	Latest amount of cash gotten from business (PPP dollars)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 26) What was the latest amount of money that you personally got from this business in the last work period?
V473	m4c_q26_usd	USD Primary latest amount of money that you personally got from this business in	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 26) What was the latest amount of money that you personally got from this business in the last work period? USD
V474	m4c_q27	Period of payment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to?
V475	m4c_q27_other	Period of payment-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to? Other specify
V476	m4c_q28	Receive payments in kind	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 28) Do you receive payments in kind for this work? [E.G. CLOTHES, FOOD, TRANSPORT, FREE ACCOMMODATION, ETC]
V477	m4c_q29	Has a secondary job	discrete	numeric	
V478	m4c_q30_1	(4c_30): Code of secondary job	discrete	numeric	Write the secondary occupation below
V479	m4c_q30_2	(4c_30): Line number from module 4B	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 30) Line number from 4B

ID	Name	Label	Type	Format	Question
V480	m4c_q31	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 31) What is your type of employment (in SECONDARY OCCUPATION FROM
V481	m4c_q32	Do you usually receive wages?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V482	m4c_q33	Net payment last pay period (local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?
V483	m4c_q33_usd	Net payment last pay period (PPP dollars)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 33) How much was your net payment (after payroll taxes and social security payments) for the last pay period? PPP dollars
V484	m4c_q34	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for?
V485	m4c_q34_other	Pay period-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for? Other specify
V486	m4c_q35	(4c_35): Latest amount of money you got from business	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 35) What was the latest amount of money that you personally got from this business in the last work period?
V487	m4c_q35_usd	USD Secondary latest amount of money that you personally got from this business	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 35) What was the latest amount of money that you personally got from this business in the last work period? USD
V488	m4c_q36	(4c_36): Work period of the amount	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to?
V489	m4c_q36_other	(4c_36): Other Specification	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to? Other specify
V490	m5a_q01	Respondent answered 4c	discrete	numeric	
V491	m5a_q01_occ_code	Occupation code	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 1) Write the main occupation reported in Q1 Module (4)C
V492	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	
V493	m5a_q02_occ_code	(5a_02): Occupation code	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 2) Write the occupaion reported in Q20 Module (4)A

ID	Name	Label	Type	Format	Question
V494	m5a_q04	Reading at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V495	m5a_q05_1	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Forms
V496	m5a_q05_2	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Bills or financial statements
V497	m5a_q05_3	Newspapers,magazines?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? NEWSPAPERS OR MAGAZINES
V498	m5a_q05_4	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? INSTRUCTION MANUALS/ OPERATING MANUALS
V499	m5a_q05_5	Books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? BOOKS (OTHER THAN INSTRUCTION/OPERATING MANUALS)
V500	m5a_q05_6	Reports?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? REPORTS
V501	m5a_q05_7	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? Other
V502	m5a_q05_other	(5a_05): Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? Other
V503	m5a_q06	Size - longest document that you read at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 6) Among the things that you normally read at this work, what is the size of the longest document that you read?
V504	m5a_q07	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

ID	Name	Label	Type	Format	Question
V505	m5a_q08	Do you read outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?
V506	m5a_q09_1	E-mails outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails
V507	m5a_q09_2	Forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms
V508	m5a_q09_3	Bills outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements
V509	m5a_q09_4	Newspapers, magazines or books outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: NEWSPAPERS OR MAGAZINES
V510	m5a_q09_5	Instruction manuals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: INSTRUCTION MANUALS/ OPERATING MANUALS
V511	m5a_q09_6	Books	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/ operating manuals)
V512	m5a_q09_7	(5a_09): Did you read OTHER outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other
V513	m5a_q09_other	(5a_09): Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other
V514	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V515	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 11) As part of this work, do you (did you) fill out bills or forms?

ID	Name	Label	Type	Format	Question
V516	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V517	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V518	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 14) Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?
V519	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 15) Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?
V520	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V521	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 17) Over the past 12 months, what is the longest document that you have written outside of this work?
V522	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V523	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V524	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decemials or percentages
V525	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division

ID	Name	Label	Type	Format	Question
V526	m5a_q18_5	Advanced math at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V527	m5a_q18_6	Use (other) at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other
V528	m5a_q18_other	(5a_18): Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other
V529	m5a_q19_1	Measure sizes, weights or distances outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Measure or estimate sizes, weights, distances, etc
V530	m5a_q19_2	Calculate prices or costs outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Calculate prices or costs
V531	m5a_q19_3	Use or calculate fractions or decimals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Use or calculate fractions, decimals or percentages
V532	m5a_q19_4	Perform any other multiplication or division outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Perform any other multiplication or division
V533	m5a_q19_5	Use advanced math outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Use more advanced Math, such algebra, geometry, trigonometry, etc.
V534	m5a_q19_6	Use (other) outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Other
V535	m5a_q19_other	(5a_19): Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Other

ID	Name	Label	Type	Format	Question
V536	m5a_q20	Did lack of writing skills in [official language] give you trouble?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 20) Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V537	m5a_q20a	(5a_20A In Albanian version): Did the lack of reading/writing in MACEDONIAN stop	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 20) Has a lack of reading and writing skills in MACEDONIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V538	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers. Do you read anything, including very short notes or instructions that are only a few sentences long?
V539	m5a_q22_1	E-mails?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails
V540	m5a_q22_2	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V541	m5a_q22_3	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements
V542	m5a_q22_4	Newspapers, magazines or books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? Newspapers, magazines or books
V543	m5a_q22_5	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? Instruction manuals
V544	m5a_q22_6	Books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Books (other than instruction/ operating manuals)
V545	m5a_q22_7	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? Other

ID	Name	Label	Type	Format	Question
V546	m5a_q22_other	(5a_22): Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? Other
V547	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V548	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V549	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V550	m5a_q26	Size - longest document that you wrote in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V551	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Measure or estimate sizes, weights, distances, etc
V552	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Calculate prices or costs
V553	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use or calculate fractions, decimals or percentages
V554	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Perform any other multiplication or division
V555	m5a_q27_5	Used more advanced math?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.

ID	Name	Label	Type	Format	Question
V556	m5a_q27_6	Other specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other
V557	m5a_q27_other	(5a_27): Did you OTHER (SPECIFY) last year?	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other
V558	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 28) Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V559	m5a_q28a	(5a_28 In Albanian version): Did the lack of reading/writing in MACEDONIAN stop	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 28a) Has a lack of reading and writing skills in MACEDONIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V560	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	
V561	m5b_q01_code	(5b_01): Occupation code	discrete	numeric	Module 5: Employment, Part B: Skills at Work 1) Write the occupation from Module 5A, Q1 or Q2
V562	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION] As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?
V563	m5b_q03	Rate - work is physically demanding or not	discrete	numeric	Module 5: Employment, Part B: Skills at Work 3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V564	m5b_q04	Time spent co-operating with co-workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?
V565	m5b_q05	Contact with people non-coworkers?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

ID	Name	Label	Type	Format	Question
V566	m5b_q06	Time involved with customer	discrete	numeric	Module 5: Employment, Part B: Skills at Work 6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V567	m5b_q07	Drive a car, truck or three wheeler?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 7) As part of this work, do you drive a car, truck or three wheeler?
V568	m5b_q08	Repair electronic equipment?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)
V569	m5b_q09	Operate or work with heavy machines?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).
V570	m5b_q10	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)
V571	m5b_q11_1	(5b_11): Main language spoken on job	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(1)
V572	m5b_q11_2	(5b_11): 2nd language spoken on job	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(2)
V573	m5b_q11_3	(5b_11): 3rd language spoken on job	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(3)

ID	Name	Label	Type	Format	Question
V574	m5b_q11_other	(5b_11): Other Specification	discrete	character	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language. Other
V575	m5b_q12	Make formal presentations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V576	m5b_q13	Direct and check the work of other workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 13) As a normal part of this work do you direct and check the work of other workers (supervise)?
V577	m5b_q14	Freedom to decide in which way you work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 14) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V578	m5b_q15_1	Did you regularly use phone?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 15) As part of this work do you (did you) regularly use.... A TELEPHONE, MOBILE PHONE, INTERNET COMMUNICATION (SKYPE, VOIP, VIBER) OR OTHER COMMUNICATION DEVICE?
V579	m5b_q16	How often the work had repetitive tasks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 16) How often does (did) this work involve carrying out short, repetitive tasks?
V580	m5b_q17	How often does (did) this work involve learning new things?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 17) How often does (did) this work involve learning new things?
V581	m5b_q18	Do you use a computer at work??	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) As a part of your work do you (did you) use a computer?
V582	m5b_q19	How often do you use computer at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 19) How often do you (did you) use a computer at work?
V583	m5b_q20_1	Did your job require to use email?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - E-mail
V584	m5b_q20_2	Did your job require to search info on the internet?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Searching for information on the internet
V585	m5b_q20_3	Did your job require data entry?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Data entry
V586	m5b_q20_4	Did your job require word processing?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Word processing (such as WORD)

ID	Name	Label	Type	Format	Question
V587	m5b_q20_5	Did your job require the use of spreadsheets?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Spreadsheets (such as EXCEL)
V588	m5b_q20_6	Did your job require the use of databases?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Databases (such as ACCESS)
V589	m5b_q21	Does your work need software packs, design of websites or programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 21) Does (did) your work as [OCCUPATION] require the use of other software packages, OR designing websites, OR doing programming or managing networks?
V590	m5b_q22_1	Does your work require the use of macros and complex equations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations
V591	m5b_q22_2	Does your work require the use of accounting or financial software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software
V592	m5b_q22_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)
V593	m5b_q22_4	Does your work require the use of designing websites?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Designing websites
V594	m5b_q22_5	Does your work require the use of CAD software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Cad software (computer aided design)
V595	m5b_q22_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis
V596	m5b_q22_7	Does your work require the use of software programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Software programming
V597	m5b_q22_8	Does your work require the use of managing computer networks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Managing computer networks
V598	m5b_q22_9	Does your work require the use of (other)?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Other
V599	m5b_q22_other	(5b_22): Other Specification	discrete	character	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Other

ID	Name	Label	Type	Format	Question
V600	m5b_q23	How useful were your studies for this work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 23) The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION] How useful were your studies during your formal education for this work?
V601	m5b_q24	The minimum level you think is required to do this job	discrete	numeric	Module 5: Employment, Part B: Skills at Work 24) What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V602	m5b_q25	Years of work experience to carry this work with q22	discrete	numeric	Module 5: Employment, Part B: Skills at Work 25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?
V603	m5b_q26	Time to learn to do this work with q22 and q23	discrete	numeric	Module 5: Employment, Part B: Skills at Work 26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?
V604	m5b_q27	On a normal day you use communication devices?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?
V605	m5b_q28	Do you drive a car or other vehicle?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?
V606	m5b_q29	Do you know how to drive a car or other vehicle?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 29) Do you know how to drive a car, truck or three-wheeler?
V607	m5b_q30	Have you used a computer in the past 3 months?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?
V608	m5b_q31	How often have you used a computer outside or work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?
V609	m5b_q32	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V610	m5b_q33_1	When looking for job, find out about job vacancies	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?

ID	Name	Label	Type	Format	Question
V611	m5b_q33_2	When looking for job, ability to prepare your resume	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?
V612	m5b_q33_3	When looking for job, fill out job applications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?
V613	m5b_q33_4	When looking for job, have good references	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....good references?
V614	m5b_q33_5	When looking for job,ability to perform well on interview	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?
V615	m5b_q33_6	When looking for job, adequate education and califications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?
V616	m5b_q33_7	When looking for job, the necessary work experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?
V617	m5b_q33_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?
V618	m5b_q33_9	When looking for job,the means to start your business	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?
V619	m5b_q33_10	When looking for job, other	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other?
V620	m5b_q33_other	(5b_33): Have the means to find out job vacancies?	discrete	character	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other?
V621	m5b_q34	Applied for a job in the past 5 years	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) Have you applied for a job in the past 5 years?
V622	m5b_q35	When applying for job, employer asked to certify education or experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

ID	Name	Label	Type	Format	Question
V623	m5b_q36_1	Proof of degree from educational institute.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of official degree from educational institute
V624	m5b_q36_2	Proof of certificate of studies from training institute	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of certificate of studies from training institute
V625	m5b_q36_3	Personal references or references from previous work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for personal references or references from previous work
V626	m5b_q36_4	Gave you a test or exam	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Gave you a test/ exam
V627	m5b_q36_5	other (specify)	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other
V628	m5b_q36_6	(5b_36): Asked for proof from edu. institute	discrete	character	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT ASKED FOR PROOF OF OFFICIAL DEGREE FROM EDUCATIONAL INSTITUTE
V629	m6a_q01_01	Are you talkative?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-1) How do you see yourself? - Are you talkative?
V630	m6a_q01_02	When doing a task, are you very careful?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-2) How do you see yourself? - When doing a task, are you very careful?
V631	m6a_q01_03	Do you come up with ideas other people haven't thought of before?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-3) How do you see yourself? - Do you come up with ideas other people haven't thought of before?
V632	m6a_q01_04	Do you like to keep your opinions to yourself?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-4) How do you see yourself? - Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have an opinion?
V633	m6a_q01_05	Are you relaxed during stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-5) How do you see yourself? - Are you relaxed during stressful situations?

ID	Name	Label	Type	Format	Question
V634	m6a_q01_06	Do you finish whatever you begin?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-6) How do you see yourself? - Do you finish whatever you begin?
V635	m6a_q01_07	Do people take advantage of you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-7) How do you see yourself? - Do people take advantage of you?
V636	m6a_q01_08	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-8) How do you see yourself? - Do you work very hard? For example, do you keep working when others stop to take a break?
V637	m6a_q01_09	Do you forgive other people easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-9) How do you see yourself? - Do you forgive other people easily?
V638	m6a_q01_10	Do you tend to worry?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-10) How do you see yourself? - Do you tend to worry?
V639	m6a_q01_11	Are you very interested in learning new things?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-11) How do you see yourself? - Are you very interested in learning new things?
V640	m6a_q01_12	Do you prefer relaxation more than hard work?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-12) How do you see yourself? - Do you prefer relaxation more than hard work?
V641	m6a_q01_13	Do you enjoy working on things that take a very long time?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-13) How do you see yourself? - Do you enjoy working on things that take a very long time (at least several months) to complete?
V642	m6a_q01_14	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-14) How do you see yourself? - Do you enjoy beautiful things, like nature, art and music?
V643	m6a_q01_15	Do you think about how the things you do will affect you in the future?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-15) How do you see yourself? - Do you think about how the things you do will affect you in the future?
V644	m6a_q01_16	Are you very polite to other people?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-16) How do you see yourself? - Are you very polite to other people?
V645	m6a_q01_17	Do you work very well and quickly?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-17) How do you see yourself? - Do you work very well and quickly?
V646	m6a_q01_18	Do you get nervous easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-18) How do you see yourself? - Do you get nervous easily?

ID	Name	Label	Type	Format	Question
V647	m6a_q01_19	Are you generous to other people with your time or money?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-19) How do you see yourself? - Are you generous to other people with your time or money?
V648	m6a_q01_20	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-20) How do you see yourself? - Are you outgoing and sociable, for example, do you make friends very easily?
V649	m6a_q01_21	Do you think carefully before you make an important decision?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-21) How do you see yourself? - Do you think carefully before you make an important decision?
V650	m6a_q01_22	Are people mean/not nice to you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-22) How do you see yourself? - Are people mean/not nice to you?
V651	m6a_q01_23	Do you ask for help when you don't understand something?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you ask for help when you don't understand something?
V652	m6a_q01_24	Do you think about how the things you do will affect others?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you think about how the things you do will affect others?
V653	m6a_q01_25	(6a_01_25): share your thoughts and opinions	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-25) How do you see yourself? - Do you like to share your thoughts and opinions with other people, even if you don't know them very well?
V654	m6a_q01_26	(6a_01_26): get very upset in stressful situations	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-26) How do you see yourself? - Do you like to share your thoughts and opinions with other people, even if you don't know them very well?
V655	m6b_q01	Get \$120 for sure or flip a coin for \$0 or \$360	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 1) Imagine that you have a choice between the following two options: Option 1 - Receive 2700 denars for sure, or Option 2 - Flip a coin and receive 0 if it's tail or 8100 denars if it's head. Which option would you take?
V656	m6b_q02	Get \$120 for sure or flip a coin for \$0 or \$480	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 2) Now imagine that you have a choice between the following two options: Option 1 - Receive 2700 denars for sure Option 2 - Flip a coin and receive 0 if it's tail or 10,800 denars if it's head. Which option would you take?

ID	Name	Label	Type	Format	Question
V657	m6b_q03	Get \$120 for sure or flip a coin for \$0 or \$240	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 3) Now imagine that you have a choice between the following two options: Option 1 - Receive 2700 denars for sure, or Option 2 - Option 2 - Flip a coin and receive 0 if it's tail or 5400 denars if it's head Which option would you take?
V658	m6b_q04	Receive \$1200 today or \$1800 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 - Option 1 - Receive 27,000 denars today, or Option 2 - Option 2 - receive 40,500 denars for sure one year from now Which option would you take?
V659	m6b_q05	Receive \$1200 today or \$2400 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 5) Now imagine that you have a choice between the following two options: Option 1 - Receive 27,000 denars today, or Option 2 - receive 54,000 denars for sure one year from now. Which option would you take?
V660	m6b_q06	Amount you would receive in one year instead of \$1200 today	contin	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 6) What amount would you accept to receive in one year's time instead of receiving 27,000 denars today. WRITE AMOUNT
V661	m6b_q06_usd	USD amount you would receive in one year instead of [amount] today	contin	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 6) What amount would you accept to receive in one year's time instead of receiving [UDS] today. WRITE AMOUNT
V662	m6b_q07	Receive \$1200 today or \$1440 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 7) Now imagine that you have a choice between the following two options: Option 1 - Receive 27,000 denars today, or Option 2 - receive 32,400 denars for sure one year from now. Which option would you take?
V663	m7_q01_1	What is your mother tongue?	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)
V664	m7_q01_2	Second mother language	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)
V665	m7_q01_other	Other-Specify	discrete	character	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify
V666	m7_q02	What language is mainly spoken in your home?	discrete	numeric	Module 7: Language and Family 2) What language is mainly spoken in your home?
V667	m7_q02_other	Other-Specify	discrete	character	Module 7: Language and Family 2) What language is mainly spoken in your home? Other specify

ID	Name	Label	Type	Format	Question
V668	m7_q03	Is the language spoken in your home an official language?	discrete	numeric	
V669	m7_q04	How many people on your house speak an official language?	discrete	numeric	Module 7: Language and Family 4) How many people in your household speak Macedonian or Albanian?
V670	aux_var_2	(7a_06): Auxiliary Variable 2	discrete	numeric	
V671	m7_q05_a_s	(7a_05): Speak MACEDONIAN	discrete	numeric	
V672	m7_q05_a_rw	(7a_05): Read/Write MACEDONIAN	discrete	numeric	
V673	m7_q05_b_s	(7a_05): Speak ALBANIAN	discrete	numeric	
V674	m7_q05_b_rw	(7a_05): Read/Write ALBANIAN	discrete	numeric	
V675	m7_q05_c_s	(7a_05): Speak TURKISH	discrete	numeric	
V676	m7_q05_c_rw	(7a_05): Read/Write TURKISH	discrete	numeric	
V677	m7_q05_d_s	(7a_05): Speak ROMA	discrete	numeric	
V678	m7_q05_d_rw	(7a_05): Read/Write ROMA	discrete	numeric	
V679	m7_q05_e_s	(7a_05): Speak SERBIAN	discrete	numeric	
V680	m7_q05_e_rw	(7a_05): Read/Write SERBIAN	discrete	numeric	
V681	m7_q05_f_s	(7a_05): Speak BOSNIAN	discrete	numeric	
V682	m7_q05_f_rw	(7a_05): Read/Write BOSNIAN	discrete	numeric	
V683	m7_q05_g_s	(7a_05): Speak ENGLISH	discrete	numeric	
V684	m7_q05_g_rw	(7a_05): Read/Write ENGLISH	discrete	numeric	
V685	m7_q05_h_s	(7a_05): Speak OTHER - 1	discrete	numeric	
V686	m7_q05_h_rw	(7a_05): Read/Write OTHER - 1	discrete	numeric	
V687	m7_q05_i_s	(7a_05): Speak OTHER - 2	discrete	numeric	
V688	m7_q05_i_rw	(7a_05): Read/Write OTHER - 2	discrete	numeric	
V689	m7_q05_other_1	(7a_05): Other Specification - 1	discrete	character	
V690	m7_q05_other_2	(7a_05): Other Specification - 2	discrete	character	
V691	m7_q06	Is the person in the roster coded as a widow or never married?	discrete	numeric	
V692	m7_q07	Does your spouse/partner live in this household?	discrete	numeric	Module 7: Language and Family 7) Does your spouse/ partner live in this household now?
V693	m7_q08_1	Id of spouse/partner	discrete	numeric	
V694	m7_q09	Are you the parent of any children living here?	discrete	numeric	Module 7: Language and Family 9) Are you the parent of any children who live in the household now?
V695	m7_q10_1	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #1
V696	m7_q10_2	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #2
V697	m7_q10_3	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #3
V698	m7_q10_4	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #4

ID	Name	Label	Type	Format	Question
V699	m7_q10_5	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #5
V700	m7_q10_6	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #6
V701	m7_q10_7	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #7
V702	m7_q10_8	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #8
V703	m7_q10_9	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #9
V704	m7_q10_10	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #10
V705	m7_q11	Does your mother live in the household now?	discrete	numeric	Module 7: Language and Family 11) Does your mother live in this household now?
V706	m7_q12	Mother id	discrete	numeric	Module 7: Language and Family 12) Could you please tell me the name of your mother?
V707	m7_q13	Highest level education your mother obtained	discrete	numeric	Module 7: Language and Family 13) What is the highest education level your mother obtained?
V708	m7_q14	Does your father live in the household now?	discrete	numeric	Module 7: Language and Family 14) Does your father live in this household now?
V709	m7_q15	Father id	discrete	numeric	Module 7: Language and Family 15) Could you please tell me the name of your father?
V710	m7_q16	Highest level education your father obtained	discrete	numeric	Module 7: Language and Family 16) What is the highest education level your father obtained?
V711	m7_q17	Number of older brothers you had at 12 year old	discrete	numeric	Module 7: Language and Family 17) How many older brothers did you have when you were 12 years old?
V712	m7_q18	Number of older sisters you had at 12 year old	discrete	numeric	Module 7: Language and Family 18) How many older sisters did you have when you were 12 years old?
V713	m7_q19	Number of younger brothers you had at 12 years old	discrete	numeric	Module 7: Language and Family 19) How many younger brothers did you have when you were 12 years old?
V714	m7_q20	Number of younger sisters you had at 12 years old	discrete	numeric	Module 7: Language and Family 20) How many younger sisters did you have when you were 12 years old?
V715	m7_q21_1	Father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER
V716	m7_q21_2	Mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER

ID	Name	Label	Type	Format	Question
V717	m7_q21_3	Step-father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER
V718	m7_q21_4	Step-mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER
V719	m7_q21_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)
V720	m7_q21_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)
V721	m7_q21_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS
V722	m7_q21_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW
V723	m7_q21_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW
V724	m7_q21_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)
V725	m7_q21_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)
V726	m7_q21_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)
V727	m7_q21_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)
V728	m7_q21_14	Other lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Others
V729	m7_q21_14_other	(7a_21): Other Specification	discrete	character	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify
V730	m7_q22	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Module 7: Language and Family 22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

ID	Name	Label	Type	Format	Question
V731	m7_q23_1	Economical situation worsened: Death of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?
V732	m7_q23_2	Economical situation worsened: Illness of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?
V733	m7_q23_3	Economical situation worsened: Family breakup	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?
V734	m7_q23_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?
V735	m7_q23_5	Economical situation worsened: Loss of employment	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?
V736	m7_q23_6	Economical situation worsened: Bankruptcy	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?
V737	m7_q23_7	Economical situation worsened: Loss of crops	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?
V738	m7_q23_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?
V739	m7_q23_9	Economical situation worsened: Violence or theft	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?
V740	m7_q23_10	Economical situation worsened: Forced displacement	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?
V741	m7_q23_11	Economical situation worsened: Other	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?

ID	Name	Label	Type	Format	Question
V742	m7_q23_12	(7a_23): Other	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ...other
V743	m7_q23_12_other	(7a_23): Other Specification	discrete	character	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ...other
V744	m7_q24	Ever worked outside home for money	discrete	numeric	Module 7: Language and Family 24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V745	m7_q25	Age you first worked outside home	discrete	numeric	Module 7: Language and Family 25) At what age did you first work outside the home?
V746	m8_q01	(8_01): Was present anyone other than respondent?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V747	m8_q02_1	(8_02): Time that spouse of respondent was present	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V748	m8_q02_2	(8_02): Time that children (0-6) of respondent was present	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V749	m8_q02_3	(8_02): Time that children (7-14) respondent was present	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V750	m8_q02_4	(8_02): Time that adults member of HH were present	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members
V751	m8_q02_5	(8_02): Time that adults non member of HH were present	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V752	m8_q03	(8_03): Did respondent understood questions well?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 3) What is your impression of how well the respondent understood the questions being asked?
V753	m8_q04	(8_04): Did respndent answered seriously?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 4) What is your impression of how serious and candid the respondent was when answering questions?

ID	Name	Label	Type	Format	Question
V754	m8_q05	(8_05): Level of distraction present during questionnaire	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V755	m8_q06	(8_06): How often did respondent ask for assistance	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V756	m8_q07_1	(8_07): Comments 1	discrete	character	
V757	m8_q07_2	(8_07): Comments 2	discrete	character	
V758	m8_q07_3	(8_07): Comments 3	discrete	character	
V759	m8_q07_4	(8_07): Comments 4	discrete	character	
V760	m9_id	(9_id): General Booklet ID	contin	numeric	
V761	m9_p1_h	(9_p1): Time part 1 (hours)	discrete	numeric	
V762	m9_p1_m	(9_p1): Time part 1 (minutes)	contin	numeric	
V763	m9_p2_h	(9_p2): Time part 2 (hours)	discrete	numeric	
V764	m9_p2_m	(9_p2): Time part 2 (minutes)	contin	numeric	
V765	m9_p3_h	(9_p3): Time part 3 (hours)	discrete	numeric	
V766	m9_p3_m	(9_p3): Time part 3 (minutes)	contin	numeric	
V767	m9_p4_h	(9_p4): Time part 4 (hours)	discrete	numeric	
V768	m9_p4_m	(9_p4): Time part 4 (minutes)	contin	numeric	
V769	m9_p5_h	(9_p5): Time part 5 (hours)	discrete	numeric	
V770	m9_p5_m	(9_p5): Time part 5 (minutes)	contin	numeric	
V771	m9_q1_1	(9_q1): Q1 Scoring (correct)	discrete	numeric	
V772	m9_q1_2	(9_q1): Q1 Scoring (wrong)	discrete	numeric	
V773	m9_q1_3	(9_q1): Q1 Scoring (blank)	discrete	numeric	
V774	m9_q2_1	(9_q2): Q2 Scoring (correct)	discrete	numeric	
V775	m9_q2_2	(9_q2): Q2 Scoring (wrong)	discrete	numeric	
V776	m9_q2_3	(9_q2): Q2 Scoring (blank)	discrete	numeric	
V777	m9_q3_1	(9_q3): Q3 Scoring (correct)	discrete	numeric	
V778	m9_q3_2	(9_q3): Q3 Scoring (wrong)	discrete	numeric	
V779	m9_q3_3	(9_q3): Q3 Scoring (blank)	discrete	numeric	
V780	m9_q4_1	(9_q4): Q4 Scoring (correct)	discrete	numeric	
V781	m9_q4_2	(9_q4): Q4 Scoring (wrong)	discrete	numeric	
V782	m9_q4_3	(9_q4): Q4 Scoring (blank)	discrete	numeric	
V783	m9_q5_1	(9_q5): Q5 Scoring (correct)	discrete	numeric	
V784	m9_q5_2	(9_q5): Q5 Scoring (wrong)	discrete	numeric	
V785	m9_q5_3	(9_q5): Q5 Scoring (blank)	discrete	numeric	
V786	m9_q6_1	(9_q6): Q6 Scoring (correct)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V787	m9_q6_2	(9_q6): Q6 Scoring (wrong)	discrete	numeric	
V788	m9_q6_3	(9_q6): Q6 Scoring (blank)	discrete	numeric	
V789	m9_q7_1	(9_q7): Q7 Scoring (correct)	discrete	numeric	
V790	m9_q7_2	(9_q7): Q7 Scoring (wrong)	discrete	numeric	
V791	m9_q7_3	(9_q7): Q7 Scoring (blank)	discrete	numeric	
V792	m9_q8_1	(9_q8): Q8 Scoring (correct)	discrete	numeric	
V793	m9_q8_2	(9_q8): Q8 Scoring (wrong)	discrete	numeric	
V794	m9_q8_3	(9_q8): Q8 Scoring (blank)	discrete	numeric	
V795	m10_q01a	(10_01a): Where did respondent do reading exercises?	discrete	numeric	
V796	m10_q01a_other	(10_01a): Other Specification	discrete	character	
V797	m10_q01	(10_01): Was there anyone else during exercises?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9)?
V798	m10_q02_1	(10_02): Time that spouse was on reading exercise	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V799	m10_q02_2	(10_02): Time that children (0-6) were on reading exercise	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less
V800	m10_q02_3	(10_02): Time that children (7-14) were on reading exercise	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V801	m10_q02_4	(10_02): Time that adult HH members were on reading exercise	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V802	m10_q02_5	(10_02): Time that adult non HH members were on reading exercise	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V803	m10_q03	(10_03): Did any person assist the respondent on reading?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 3) Did any person assist the respondent in answering the reading exercises?
V804	m10_q04	(10_04): Was respondent serious on reading exercises?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 4) What is your impression of how serious the respondent was when working on the reading exercises?

ID	Name	Label	Type	Format	Question
V805	m10_q05	(10_05): Level of distraction on the interview	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V806	m10_q06	(10_06): How often respondent asked for assistance?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?
V807	m11_lang	(11_lang): Language of respondent	discrete	character	
V808	m11_q01_2	(11_01): Days/times to phone	discrete	character	
V809	m11_q01_5	(11_01): Days/times in person	discrete	character	
V810	m11_q03_1_d	(11_03): Date of visit 1 (day)	contin	numeric	
V811	m11_q03_1_m	(11_03): Date of visit 1 (Month)	discrete	numeric	
V812	m11_q03_2_d	(11_03): Date of visit 2 (day)	contin	numeric	
V813	m11_q03_2_m	(11_03): Date of visit 2 (Month)	discrete	numeric	
V814	m11_q03_3_d	(11_03): Date of visit 3 (day)	contin	numeric	
V815	m11_q03_3_m	(11_03): Date of visit 3 (Month)	discrete	numeric	
V816	m11_q03_4_d	(11_03): Date of visit 4 (day)	contin	numeric	
V817	m11_q03_4_m	(11_03): Date of visit 4 (Month)	discrete	numeric	
V818	m11_q03_5_d	(11_03): Date of visit 5 (day)	contin	numeric	
V819	m11_q03_5_m	(11_03): Date of visit 5 (Month)	discrete	numeric	
V820	m11_q03_6_d	(11_03): Date of visit 6 (day)	discrete	numeric	
V821	m11_q03_6_m	(11_03): Date of visit 6 (Month)	discrete	numeric	
V822	m11_q03_1_st_h	(11_03): Start time of visit 1 (hours)	discrete	numeric	
V823	m11_q03_1_st_m	(11_03): Start time of visit 1 (minutes)	contin	numeric	
V824	m11_q03_2_st_h	(11_03): Start time of visit 2 (hours)	discrete	numeric	
V825	m11_q03_2_st_m	(11_03): Start time of visit 2 (minutes)	contin	numeric	
V826	m11_q03_3_st_h	(11_03): Start time of visit 3 (hours)	discrete	numeric	
V827	m11_q03_3_st_m	(11_03): Start time of visit 3 (minutes)	contin	numeric	
V828	m11_q03_4_st_h	(11_03): Start time of visit 4 (hours)	discrete	numeric	
V829	m11_q03_4_st_m	(11_03): Start time of visit 4 (minutes)	contin	numeric	
V830	m11_q03_5_st_h	(11_03): Start time of visit 5 (hours)	discrete	numeric	
V831	m11_q03_5_st_m	(11_03): Start time of visit 5 (minutes)	contin	numeric	
V832	m11_q03_6_st_h	(11_03): Start time of visit 6 (hours)	discrete	numeric	
V833	m11_q03_6_st_m	(11_03): Start time of visit 6 (minutes)	contin	numeric	

ID	Name	Label	Type	Format	Question
V834	m11_q03_1_et_h	(11_03): End time of visit 1 (hours)	discrete	numeric	
V835	m11_q03_1_et_m	(11_03): End time of visit 1 (minutes)	contin	numeric	
V836	m11_q03_2_et_h	(11_03): End time of visit 2 (hours)	discrete	numeric	
V837	m11_q03_2_et_m	(11_03): End time of visit 2 (minutes)	contin	numeric	
V838	m11_q03_3_et_h	(11_03): End time of visit 3 (hours)	discrete	numeric	
V839	m11_q03_3_et_m	(11_03): End time of visit 3 (minutes)	contin	numeric	
V840	m11_q03_4_et_h	(11_03): End time of visit 4 (hours)	discrete	numeric	
V841	m11_q03_4_et_m	(11_03): End time of visit 4 (minutes)	contin	numeric	
V842	m11_q03_5_et_h	(11_03): End time of visit 5 (hours)	discrete	numeric	
V843	m11_q03_5_et_m	(11_03): End time of visit 5 (minutes)	contin	numeric	
V844	m11_q03_6_et_h	(11_03): End time of visit 6 (hours)	discrete	numeric	
V845	m11_q03_6_et_m	(11_03): End time of visit 6 (minutes)	contin	numeric	
V846	m11_q03_1_1a	(11_03): Module 1A done visit 1	discrete	character	
V847	m11_q03_2_1a	(11_03): Module 1A done visit 2	discrete	character	
V848	m11_q03_3_1a	(11_03): Module 1A done visit 3	discrete	character	
V849	m11_q03_4_1a	(11_03): Module 1A done visit 4	discrete	character	
V850	m11_q03_5_1a	(11_03): Module 1A done visit 5	discrete	character	
V851	m11_q03_6_1a	(11_03): Module 1A done visit 6	discrete	character	
V852	m11_q03_id1	(11_03): ID of respondent of module 1A	discrete	numeric	Module 11: Result 3) ID of respondent 1
V853	m11_q03_1_1b	(11_03): Module 1B done visit 1	discrete	character	
V854	m11_q03_2_1b	(11_03): Module 1B done visit 2	discrete	character	
V855	m11_q03_3_1b	(11_03): Module 1B done visit 3	discrete	character	
V856	m11_q03_4_1b	(11_03): Module 1B done visit 4	discrete	character	
V857	m11_q03_5_1b	(11_03): Module 1B done visit 5	discrete	character	
V858	m11_q03_6_1b	(11_03): Module 1B done visit 6	discrete	character	
V859	m11_q03_id2	(11_03): ID of respondent of module 1B	discrete	numeric	
V860	m11_q03_1_2	(11_03): Module 2 done visit 1	discrete	character	
V861	m11_q03_2_2	(11_03): Module 2 done visit 2	discrete	character	
V862	m11_q03_3_2	(11_03): Module 2 done visit 3	discrete	character	
V863	m11_q03_4_2	(11_03): Module 2 done visit 4	discrete	character	
V864	m11_q03_5_2	(11_03): Module 2 done visit 5	discrete	character	
V865	m11_q03_6_2	(11_03): Module 2 done visit 6	discrete	character	
V866	m11_q03_1_3	(11_03): Module 3 done visit 1	discrete	character	
V867	m11_q03_2_3	(11_03): Module 3 done visit 2	discrete	character	
V868	m11_q03_3_3	(11_03): Module 3 done visit 3	discrete	character	
V869	m11_q03_4_3	(11_03): Module 3 done visit 4	discrete	character	
V870	m11_q03_5_3	(11_03): Module 3 done visit 5	discrete	character	
V871	m11_q03_6_3	(11_03): Module 3 done visit 6	discrete	character	
V872	m11_q03_1_4a	(11_03): Module 4A done visit 1	discrete	character	

ID	Name	Label	Type	Format	Question
V873	m11_q03_2_4a	(11_03): Module 4A done visit 2	discrete	character	
V874	m11_q03_3_4a	(11_03): Module 4A done visit 3	discrete	character	
V875	m11_q03_4_4a	(11_03): Module 4A done visit 4	discrete	character	
V876	m11_q03_5_4a	(11_03): Module 4A done visit 5	discrete	character	
V877	m11_q03_6_4a	(11_03): Module 4A done visit 6	discrete	character	
V878	m11_q03_1_4b	(11_03): Module 4B done visit 1	discrete	character	
V879	m11_q03_2_4b	(11_03): Module 4B done visit 2	discrete	character	
V880	m11_q03_3_4b	(11_03): Module 4B done visit 3	discrete	character	
V881	m11_q03_4_4b	(11_03): Module 4B done visit 4	discrete	character	
V882	m11_q03_5_4b	(11_03): Module 4B done visit 5	discrete	character	
V883	m11_q03_6_4b	(11_03): Module 4B done visit 6	discrete	character	
V884	m11_q03_1_4c	(11_03): Module 4C done visit 1	discrete	character	
V885	m11_q03_2_4c	(11_03): Module 4C done visit 2	discrete	character	
V886	m11_q03_3_4c	(11_03): Module 4C done visit 3	discrete	character	
V887	m11_q03_4_4c	(11_03): Module 4C done visit 4	discrete	character	
V888	m11_q03_5_4c	(11_03): Module 4C done visit 5	discrete	character	
V889	m11_q03_6_4c	(11_03): Module 4C done visit 6	discrete	character	
V890	m11_q03_1_5a	(11_03): Module 5A done visit 1	discrete	character	
V891	m11_q03_2_5a	(11_03): Module 5A done visit 2	discrete	character	
V892	m11_q03_3_5a	(11_03): Module 5A done visit 3	discrete	character	
V893	m11_q03_4_5a	(11_03): Module 5A done visit 4	discrete	character	
V894	m11_q03_5_5a	(11_03): Module 5A done visit 5	discrete	character	
V895	m11_q03_6_5a	(11_03): Module 5A done visit 6	discrete	character	
V896	m11_q03_1_5b	(11_03): Module 5B done visit 1	discrete	character	
V897	m11_q03_2_5b	(11_03): Module 5B done visit 2	discrete	character	
V898	m11_q03_3_5b	(11_03): Module 5B done visit 3	discrete	character	
V899	m11_q03_4_5b	(11_03): Module 5B done visit 4	discrete	character	
V900	m11_q03_5_5b	(11_03): Module 5B done visit 5	discrete	character	
V901	m11_q03_6_5b	(11_03): Module 5B done visit 6	discrete	character	
V902	m11_q03_1_6a	(11_03): Module 6A done visit 1	discrete	character	
V903	m11_q03_2_6a	(11_03): Module 6A done visit 2	discrete	character	
V904	m11_q03_3_6a	(11_03): Module 6A done visit 3	discrete	character	
V905	m11_q03_4_6a	(11_03): Module 6A done visit 4	discrete	character	
V906	m11_q03_5_6a	(11_03): Module 6A done visit 5	discrete	character	
V907	m11_q03_6_6a	(11_03): Module 6A done visit 6	discrete	character	
V908	m11_q03_1_6b	(11_03): Module 6B done visit 1	discrete	character	
V909	m11_q03_2_6b	(11_03): Module 6B done visit 2	discrete	character	
V910	m11_q03_3_6b	(11_03): Module 6B done visit 3	discrete	character	
V911	m11_q03_4_6b	(11_03): Module 6B done visit 4	discrete	character	
V912	m11_q03_5_6b	(11_03): Module 6B done visit 5	discrete	character	

ID	Name	Label	Type	Format	Question
V913	m11_q03_6_6b	(11_03): Module 6B done visit 6	discrete	character	
V914	m11_q03_1_7	(11_03): Module 7 done visit 1	discrete	character	
V915	m11_q03_2_7	(11_03): Module 7 done visit 2	discrete	character	
V916	m11_q03_3_7	(11_03): Module 7 done visit 3	discrete	character	
V917	m11_q03_4_7	(11_03): Module 7 done visit 4	discrete	character	
V918	m11_q03_5_7	(11_03): Module 7 done visit 5	discrete	character	
V919	m11_q03_6_7	(11_03): Module 7 done visit 6	discrete	character	
V920	m11_q03_1_9	(11_03): Module 9 done visit 1	discrete	character	
V921	m11_q03_2_9	(11_03): Module 9 done visit 2	discrete	character	
V922	m11_q03_3_9	(11_03): Module 9 done visit 3	discrete	character	
V923	m11_q03_4_9	(11_03): Module 9 done visit 4	discrete	character	
V924	m11_q03_5_9	(11_03): Module 9 done visit 5	discrete	character	
V925	m11_q03_6_9	(11_03): Module 9 done visit 6	discrete	character	
V926	m11_q04	(11_04): Language of modules 2-7	discrete	character	
V927	m11_q05	(11_05): Did interviewer need local translator?	discrete	numeric	
V928	m11_q06	(11_06): Language version used for module 6	discrete	character	
V929	m11_q07	(11_07): Final result code of interview	discrete	numeric	Module 11: Result 7) Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.
V930	version	Version of the Data Entry Program	discrete	numeric	
V931	CASEID	Person operational identification number	contin	numeric	
V932	CNTRYID	Country ID (numeric)	discrete	numeric	
V933	CNTRY	Country ID and language sample (alpha)	discrete	character	
V934	DESIGN	Design	discrete	numeric	
V935	BOOKID_CB	General Booklet ID	contin	numeric	
V936	INTVID_CB	Interviewer ID	contin	numeric	
V937	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V938	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V939	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V940	INTVTIMS_CB	Interview Time Start	contin	numeric	
V941	INTVTIME_CB	Interview Time End	contin	numeric	
V942	SCORERID_CB	Scorer ID	discrete	numeric	
V943	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V944	SCORDATED_CB	Scoring Date (DD)	contin	numeric	
V945	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V946	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V947	KEYOPID_CB	Key Operator ID	discrete	numeric	
V948	BOOKID_B1	Exercise Booklet ID	discrete	numeric	

ID	Name	Label	Type	Format	Question
V949	INTVID_B1	Interviewer ID	discrete	numeric	
V950	INTVDATED_B1	Interview Date (DD)	discrete	numeric	
V951	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V952	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V953	INTVTIMS_B1	Interview Time Start	discrete	numeric	
V954	INTVTIME_B1	Interview Time End	discrete	numeric	
V955	SCORERID_B1	Scorer ID	discrete	numeric	
V956	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V957	SCORDATED_B1	Scoring Date (DD)	discrete	numeric	
V958	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V959	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V960	KEYOPID_B1	Key Operator ID	discrete	numeric	
V961	BOOKID_B2	Exercise Booklet ID	discrete	numeric	
V962	INTVID_B2	Interviewer ID	discrete	numeric	
V963	INTVDATED_B2	Interview Date (DD)	discrete	numeric	
V964	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V965	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V966	INTVTIMS_B2	Interview Time Start	discrete	numeric	
V967	INTVTIME_B2	Interview Time End	discrete	numeric	
V968	SCORERID_B2	Scorer ID	discrete	numeric	
V969	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V970	SCORDATED_B2	Scoring Date (DD)	discrete	numeric	
V971	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V972	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V973	KEYOPID_B2	Key Operator ID	discrete	numeric	
V974	BOOKID_B3	Exercise Booklet ID	discrete	numeric	
V975	INTVID_B3	Interviewer ID	discrete	numeric	
V976	INTVDATED_B3	Interview Date (DD)	discrete	numeric	
V977	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V978	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V979	INTVTIMS_B3	Interview Time Start	discrete	numeric	
V980	INTVTIME_B3	Interview Time End	discrete	numeric	
V981	SCORERID_B3	Scorer ID	discrete	numeric	
V982	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V983	SCORDATED_B3	Scoring Date (DD)	discrete	numeric	
V984	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V985	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V986	KEYOPID_B3	Key Operator ID	discrete	numeric	
V987	BOOKID_B4	Exercise Booklet ID	discrete	numeric	
V988	INTVID_B4	Interviewer ID	discrete	numeric	

ID	Name	Label	Type	Format	Question
V989	INTVDATED_B4	Interview Date (DD)	discrete	numeric	
V990	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V991	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V992	INTVTIMS_B4	Interview Time Start	discrete	numeric	
V993	INTVTIME_B4	Interview Time End	discrete	numeric	
V994	SCORERID_B4	Scorer ID	discrete	numeric	
V995	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V996	SCORDATED_B4	Scoring Date (DD)	discrete	numeric	
V997	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V998	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V999	KEYOPID_B4	Key Operator ID	discrete	numeric	
V1000	BOOKID_RC	General Booklet ID	contin	numeric	
V1001	INTVID_RC	Interviewer ID	contin	numeric	
V1002	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V1003	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V1004	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V1005	INTVTIMS_RC	Interview Time Start	contin	numeric	
V1006	INTVTIME_RC	Interview Time End	contin	numeric	
V1007	SCORERID_RC	Scorer ID	discrete	numeric	
V1008	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V1009	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V1010	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V1011	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V1012	KEYOPID_RC	Key Operator ID	discrete	numeric	
V1013	TIMEP1	RC Timing Part 1	contin	numeric	
V1014	TIMEP2	RC Timing Part 2	contin	numeric	
V1015	TIMEP3	RC Timing Part 3	contin	numeric	
V1016	TIMEP4	RC Timing Part 4	contin	numeric	
V1017	TIMEP5	RC Timing Part 5	contin	numeric	
V1018	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V1019	BOOKID_EXE	Exercise booklet ID	discrete	numeric	
V1020	BOOKID	Recode BOOKID	discrete	numeric	
V1021	PVLIT1	Plausible Value 1	discrete	numeric	
V1022	PVLIT2	Plausible Value 2	discrete	numeric	
V1023	PVLIT3	Plausible Value 3	discrete	numeric	
V1024	PVLIT4	Plausible Value 4	discrete	numeric	
V1025	PVLIT5	Plausible Value 5	discrete	numeric	
V1026	PVLIT6	Plausible Value 6	discrete	numeric	
V1027	PVLIT7	Plausible Value 7	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1028	PVLIT8	Plausible Value 8	discrete	numeric	
V1029	PVLIT9	Plausible Value 9	discrete	numeric	
V1030	PVLIT10	Plausible Value 10	discrete	numeric	
V1031	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V1032	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V1033	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V1034	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V1035	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V1036	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V1037	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V1038	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V1039	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V1040	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V1041	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V1042	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V1043	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V1044	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V1045	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V1046	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V1047	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V1048	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V1049	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V1050	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V1051	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V1052	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	
V1053	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V1054	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V1055	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V1056	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V1057	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V1058	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V1059	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V1060	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V1061	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V1062	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V1063	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V1064	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V1065	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V1066	P912011_score	SP S11 (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1067	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V1068	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V1069	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V1070	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V1071	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V1072	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V1073	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V1074	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V1075	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V1076	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V1077	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V1078	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V1079	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V1080	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V1081	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V1082	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V1083	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V1084	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V1085	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V1086	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	
V1087	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V1088	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V1089	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V1090	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V1091	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V1092	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V1093	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V1094	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V1095	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1096	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V1097	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V1098	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V1099	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V1100	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V1101	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V1102	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V1103	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V1104	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V1105	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V1106	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V1107	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V1108	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V1109	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V1110	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V1111	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V1112	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	
V1113	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V1114	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V1115	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V1116	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V1117	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V1118	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V1119	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V1120	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary Section A Gal	contin	numeric	
V1121	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing Section A G	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1122	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension Section A	contin	numeric	
V1123	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V1124	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V1125	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V1126	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V1127	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V1128	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V1129	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V1130	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V1131	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V1132	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V1133	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V1134	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V1135	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V1136	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V1137	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V1138	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V1139	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V1140	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V1141	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	
V1142	ETS_core_pass	Whether respondent passed the Core test ($\geq 3/8$ correct answers in Section B Ga	discrete	numeric	
V1143	read_work	Length of material read at work score	discrete	numeric	
V1144	read_outside	Length of material read outside of work score	discrete	numeric	
V1145	read	Length of material read overall score	discrete	numeric	
V1146	write_work	Length of material written at work score	discrete	numeric	
V1147	write_outside	Length of material written outside of work score	discrete	numeric	
V1148	write	Length of material written overall score	discrete	numeric	
V1149	num_work	Numeracy at work score	discrete	numeric	
V1150	num_outside	Numeracy outside of work score	discrete	numeric	
V1151	num	Numeracy overall score	discrete	numeric	
V1152	interpers_ex	Contact with people outside of work score	discrete	numeric	
V1153	present	Makes presentations at work	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1154	supervise	Supervises others at work	discrete	numeric	
V1155	comp_work	Frequency of computer use at work score	discrete	numeric	
V1156	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V1157	computer	Frequency of computer use overall score	discrete	numeric	
V1158	computertype	Type of software use at work score	discrete	numeric	
V1159	drive	Drives a vehicle at work	discrete	numeric	
V1160	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V1161	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V1162	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V1163	learn	Frequency of work requiring learning new things score	discrete	numeric	
V1164	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V1165	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V1166	autonomy	Autonomy at work score	discrete	numeric	
V1167	repet	Repetitiveness at work score	discrete	numeric	
V1168	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V1169	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V1170	physic	Lift heavy items at work score	discrete	numeric	
V1171	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V1172	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V1173	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V1174	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V1175	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V1176	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V1177	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V1178	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	
V1179	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V1180	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V1181	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V1182	risk	Risk aversion	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1183	discount	Time preference	discrete	numeric	
V1184	mother_educ	Mother's education	discrete	numeric	
V1185	father_educ	father's education	discrete	numeric	
V1186	max_parent_educ	Maximum of parents' education	discrete	numeric	
V1187	children	Number of children under 6 years old	discrete	numeric	
V1188	children0	1: no children under 6 in the hh	discrete	numeric	
V1189	children1	1: one child under 6 in the hh	discrete	numeric	
V1190	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V1191	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V1192	gender	Gender	discrete	numeric	
V1193	age	Age	contin	numeric	
V1194	age2	Age squared	contin	numeric	
V1195	has_spouse	Has a spouse	discrete	numeric	
V1196	life_sat	Life satisfaction	contin	numeric	
V1197	chronic	Chronic disease	discrete	numeric	
V1198	old_brothers	Number of younger brothers at age 12	discrete	numeric	
V1199	old_sisters	Number of older sisters at age 12	discrete	numeric	
V1200	young_brothers	Number of younger brothers at age 12	discrete	numeric	
V1201	young_sisters	Number of younger sisters at age 12	discrete	numeric	
V1202	father_mother	Lived with mother and father at age 12	discrete	numeric	
V1203	shocks	Number of economic shocks before age 15	discrete	numeric	
V1204	shocks2	Index for number of economic shocks before age 15	discrete	numeric	
V1205	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V1206	BMI	Body Mass Index	contin	numeric	
V1207	BMI_class	BMI classification	discrete	numeric	
V1208	parental	Parental involvement in education	discrete	numeric	
V1209	ses	Socioeconomic status at age 15	discrete	numeric	
V1210	mother_tongue	Mother tongue	discrete	numeric	
V1211	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V1212	lm_status	Labor market status	discrete	numeric	
V1213	active	Dummy for active in the labor market	discrete	numeric	
V1214	emp_status	Employment status	discrete	numeric	
V1215	self_emp	Self-employment dummy	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1216	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V1217	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V1218	unemployed	1=unemployed, 0=employed	discrete	numeric	
V1219	wage_worker	Percent of wage workers	discrete	numeric	
V1220	inactive	Types of inactive population	discrete	numeric	
V1221	occupationcode	ISCO Rev.8 occupation code	discrete	numeric	
V1222	occupation	1-digit ISCO Rev.8 occupation code	discrete	numeric	
V1223	occtype	Occupation type	discrete	numeric	
V1224	type_a	Type A occupation	discrete	numeric	
V1225	type_b	Type B occupation	discrete	numeric	
V1226	occtype_step	Occupation type (STEP Aggregation)	discrete	numeric	
V1227	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1228	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V1229	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1230	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V1231	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V1232	permanent	Permanent position	discrete	numeric	
V1233	pub_emp	Public or private sector employee	discrete	numeric	
V1234	size_est	Category for number of paid workers in establishment	discrete	numeric	
V1235	firm1	Firm with one worker	discrete	numeric	
V1236	firm2	Firm with 2 to 15 workers	discrete	numeric	
V1237	firm3	Firm with 16 or more workers	discrete	numeric	
V1238	contract	Has written employment contract	discrete	numeric	
V1239	benefits	Receives social security benefits at work	discrete	numeric	
V1240	informal	Informal dummy	discrete	numeric	
V1241	informal_wage	Informal (only wage workers)	discrete	numeric	
V1242	informal_self	Informal (only self-employed)	discrete	numeric	
V1243	tenure	Number of months in current job	contin	numeric	
V1244	tenure_squared	Tenure squared	contin	numeric	
V1245	exp_needed	Years of work experience needed for the job	discrete	numeric	
V1246	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V1247	tenure_range	Range of time to learn to do job well	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1248	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V1249	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	
V1250	econ_sector		discrete	numeric	
V1251	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V1252	net_profit	Net monthly profit from business	contin	numeric	
V1253	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V1254	hours	Number of hours worked last week in main occupation	contin	numeric	
V1255	hours_d	Average number of hours worked daily in main occupation	contin	numeric	
V1256	earnings_h	Hourly labor earnings	contin	numeric	
V1257	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V1258	ln_earnings_h	Log of hourly earnings	contin	numeric	
V1259	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V1260	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V1261	underemp	Underemployed	discrete	numeric	
V1262	source_funds	Source of funds for starting business	discrete	numeric	
V1263	business_size	Size of business at start	discrete	numeric	
V1264	ece	Attended preschool	discrete	numeric	
V1265	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V1266	current	Currently attending school	discrete	numeric	
V1267	dropout	Dropped out of highest educational level started	discrete	numeric	
V1268	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V1269	training	Participated in a training course in last 12 months	discrete	numeric	
V1270	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V1271	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V1272	school_type	Type of school attended	discrete	numeric	
V1273	age_start	Age started first grade	discrete	numeric	
V1274	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V1275	other_v	RECODE of m2_q15 ((2_15): Educational level of aditional certificate)	discrete	numeric	
V1276	ISCED	Highest ISCED completed	discrete	numeric	
V1277	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V1278	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1279	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V1280	current_ISCED_p	RECODE of m2_q20_1 ((2_20): Level you are currently attending)	discrete	numeric	
V1281	current_ISCED	ISCED level currently attending	discrete	numeric	
V1282	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	
V1283	dropout_ISCED_p	RECODE of m2_q24_1 ((2_24): Highest level before dropping out)	discrete	numeric	
V1284	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V1285	years_educ_act	Years of education actually completed	contin	numeric	
V1286	years_educ	Number of years of education corresponding to the highest level completed	contin	numeric	
V1287	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V1288	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V1289	current_field	Field currently studying	discrete	numeric	
V1290	dropout_field	Field studying before dropping out	discrete	numeric	
V1291	training_field_1	Field of skills training (first reported)	discrete	numeric	
V1292	training_field_2	Field of skills training (second reported)	discrete	numeric	
V1293	ISCED_needed	Education level need for the job	discrete	numeric	
V1294	ISCED_dif	Difference between education and education needed for job	discrete	numeric	
V1295	school_location	School location	discrete	numeric	
V1296	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V1297	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V1298	country		discrete	character	
V1299	W_Unique_Pwt		contin	numeric	
V1300	W_Unique_HHwt		contin	numeric	
V1301	asset_index	Asset Wealth Index	contin	numeric	
V1302	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V1303	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V1304	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V1305	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V1306	read_wdummy	Dummy for reads at work	discrete	numeric	
V1307	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V1308	write_wdummy	Dummy for writes at work	discrete	numeric	
V1309	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V1310	num_wdummy	Dummy for numeracy at work	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1311	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V1312	read_dummy	Dummy for reads overall	discrete	numeric	
V1313	write_dummy	Dummy for writes overall	discrete	numeric	
V1314	num_dummy	Dummy for numeracy overall	discrete	numeric	
V1315	hh_size	HH size, excludes non-relatives	discrete	numeric	
V1316	labor_dep	# employed hh members / hh_size	discrete	numeric	
V1317	write_dif	Difference between overall writing and writing at work score	discrete	numeric	

Country (country)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: character	Invalid: 0
Width: 9	

Cluster (cluster)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 3	Minimum: 101
Decimals: 0	Maximum: 368
Range: 101-368	

Household Number (hhn)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 45
Range: 1-45	

ID Code (idcode)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

(1c_06): ID code from person selected (id_selected)

File: STEP Macedonia_HH Roster_s10_final

(1c_06): ID code from person selected (id_selected)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-13	

Basic PSU Weight (W_PSU)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.8
Decimals: 0	Maximum: 30.9
Range: 0.843376288659794-30.9050903119869	

Final Household Weight (W_FinHHwt)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 16	Minimum: 8.1
Decimals: 0	Maximum: 224.1
Range: 8.08252487135506-224.127439100823	

Municipality Code (municip)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: character	Invalid: 0
Width: 2	

Polling statio (polling_st)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2972
Range: 1-2972	

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Sex (m1a_q02)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Sex (m1a_q02)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information, Part A: Household Roster

2) Sex

Relationship to household head (m1a_q03)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

Other relationship (m1a_q03_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 19

Valid cases: 42
Invalid: 0

Age in years (m1a_q04)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 16426
Invalid: 0
Minimum: 0
Maximum: 98

Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

Interviewer instructions

In completed years. If less than 12 months, RECORD "0"

Date of birth - month (m1a_q05m)

File: STEP Macedonia_HH Roster_s10_final

Overview

Date of birth - month (m1a_q05m)

File: STEP Macedonia_HH Roster_s10_final

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 16426
 Invalid: 0
 Minimum: 1
 Maximum: 99

Literal question

Module 1: Household Level Information, Part A: Household Rosterr

5) What is [NAME'S] date of birth? Month

Interviewer instructions

For unknown month, record "99".

Date of birth - year (m1a_q05y)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1915-2013

Valid cases: 16426
 Invalid: 0
 Minimum: 1915
 Maximum: 2013

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

Interviewer instructions

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

Is 6 years or older? (m1a_q06)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Post question

If "No", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

Has ever attended school? (m1a_q07)

File: STEP Macedonia_HH Roster_s10_final

Overview

Has ever attended school? (m1a_q07)

File: STEP Macedonia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 15240
Invalid: 1186

Literal question

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

Post question

If "NO", GO TO Q10

Is presently attending and educational institution? (m1a_q08)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 14962
Invalid: 1464

Literal question

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

Highest level of formal education completed (m1a_q09)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-7

Valid cases: 14962
Invalid: 1464

Literal question

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

Post question

If "3" or "4" or "5" or "6" or "7" or "8" or "9", then GO TO Q12

Can read a short simple statement? (m1a_q10)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2536
Invalid: 13890

Can read a short simple statement? (m1a_q10)

File: STEP Macedonia_HH Roster_s10_final

Literal question

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

Can write a short simple statement? (m1a_q11)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2536
Invalid: 13890

Literal question

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 15240
Invalid: 1186

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

Marital status (m1a_q13)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 13503
Invalid: 2923

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

m1a_q13: OTHER (m1a_q13_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 2
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]? Other

In past 7 days, worked at least 1 hour? (m1a_q14)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 13503
Invalid: 2923

Literal question

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

IF "YES", GO TO Q17

Looked for work during the past 4 weeks? (m1a_q15)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 8223
Invalid: 8203

Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

IF "YES", GO TO Q18

Present situation (m1a_q16)

File: STEP Macedonia_HH Roster_s10_final

Overview

Present situation (m1a_q16)

File: STEP Macedonia_HH Roster_s10_final

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 5925
 Invalid: 10501

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

Other present situation-specify (m1a_q16_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 39

Valid cases: 115
 Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ? Other

Employment type (m1a_q17)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 5280
 Invalid: 11146

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

(1a_17): Other Specification (m1a_q17_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 13503
 Invalid: 2923

Post question

If "NO", GO TO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Mentally capable to answer? (m1a_q19)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 12018
 Invalid: 4408

Post question

If "NO", GO TO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Sequential number of eligible persons (m1a_q20)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 11960
 Invalid: 4466

Post question

If "NO", GO TO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

(1c_02): Number or qualified persons from q20 (m1c_a)

File: STEP Macedonia_HH Roster_s10_final

Overview

(1c_02): Number or qualified persons from q20 (m1c_a)

File: STEP Macedonia_HH Roster_s10_final

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 16426
 Invalid: 0

(1c_04): Random table number (m1c_b)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 16426
 Invalid: 0

Kind of dwelling (m1b_q01)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

1) What kind of dwelling is this?

Other specification (m1b_q01_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

1) What kind of dwelling is this? Other specify

Material of walls (m1b_q02)

File: STEP Macedonia_HH Roster_s10_final

Overview

Material of walls (m1b_q02)

File: STEP Macedonia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

Other specification (m1b_q02_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 8
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

Material of roof (m1b_q03)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

3) What is the major construction material of the roof?

Other specification (m1b_q03_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 29
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

3) What is the major construction material of the roof? Other specify

Material of floor (m1b_q04)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

4) What is the major construction material of the floor?

Other specification (m1b_q04_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 7
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

4) What is the major construction material of the floor? Other specify

Ownership status of dwelling (m1b_q05)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Other specification (m1b_q05_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

Number of rooms (m1b_q06)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	

Literal question

Module 1: Household Level Information Part B: Dwelling

6) How many rooms are there in this dwelling?

Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

Rooms used for sleeping (m1b_q07)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-8	

Literal question

Module 1: Household Level Information Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

Source of drinking water (m1b_q08)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

Literal question

Module 1: Household Level Information Part B: Dwelling

8) What is the main source of drinking water for this household?

Post question

If "BOTTLED WATER", GOTO Q10

Other specification (m1b_q08_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Other specification (m1b_q08_other)

File: STEP Macedonia_HH Roster_s10_final

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

Does household treat water? (m1b_q09)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 16203

Invalid: 223

Literal question

Module 1: Household Level Information Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Valid cases: 16426

Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

10) Where is the cooking usually done?

Post question

If "WE DO NOT COOK AT THIS HOUSEHOLD", GOTO Q12

Other specification (m1b_q10_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete

Format: character

Width: 7

Valid cases: 5

Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

10) Where is the cooking usually done? Other specify

Energy for cooking (m1b_q11)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16419
Format: numeric	Invalid: 7
Width: 2	
Decimals: 0	
Range: -9-19	

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

Other specification (m1b_q11_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Othe specify

Energy for lighting (m1b_q12)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

Literal question

Module 1: Household Level Information Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

Other specification (m1b_q12_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 14	

Literal question

Module 1: Household Level Information Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

Toilet facility (m1b_q13)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-19	

Literal question

Module 1: Household Level Information Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

Post question

If "BUCKET TOILET" or "NO FACILITY (BUSH, FIELD, ETC.)", GO TO Q15

Other specification (m1b_q13_other)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

Is toilet shared? (m1b_q14)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

14) Is this toilet shared with one or more other households?

a mobile phone (m1b_q15_1)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

a mobile phone (m1b_q15_1)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

a fixed telephone line (m1b_q15_2)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

a radio (m1b_q15_3)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

a television (m1b_q15_4)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

a refrigerator (m1b_q15_5)

File: STEP Macedonia_HH Roster_s10_final

a refrigerator (m1b_q15_5)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

an automatic washing machine (m1b_q15_6)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

an air conditioner (m1b_q15_7)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

a computer (desktop/ laptop (m1b_q15_8)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

a computer (desktop/ laptop (m1b_q15_8)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)

any internet connection/ (m1b_q15_9)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS

a bicycle (m1b_q15_10)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

a motorcycle / scooter (m1b_q15_11)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER

a three-wheeler/four-wheeler (m1b_q15_12)

File: STEP Macedonia_HH Roster_s10_final

a three-wheeler/four-wheeler (m1b_q15_12)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

(1b_15): Owns A THREE-WHEELER WITH TRAILER (for MATERIAL COLLECTION)? (m1b_q15_13)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK

a car /truck (m1b_q15_14)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK

an animal drawn cart (m1b_q15_15)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

an animal drawn cart (m1b_q15_15)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ANIMAL-DRAWN CART

a boat without motor (m1b_q15_16)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

a boat with motor (m1b_q15_17)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

a water heater (m1b_q15_18)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? WATER HEATER (BOILER)

a microwave (m1b_q15_19)

File: STEP Macedonia_HH Roster_s10_final

a microwave (m1b_q15_19)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? MICROWAVE

a dishwasher (m1b_q15_20)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? DISHWASHER

a vacuum cleaner (m1b_q15_21)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? VACUUM CLEANER

a DVD/cd player/stereo (m1b_q15_22)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

a DVD/cd player/stereo (m1b_q15_22)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? DVD/CD PAYER/STEREO

a video camera/camera (m1b_q15_23)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? VIDEO CAMERA/CAMERA

a vacation home/weekend home (m1b_q16_1)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

a bank account (m1b_q16_2)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT

life insurance (m1b_q16_3)

File: STEP Macedonia_HH Roster_s10_final

life insurance (m1b_q16_3)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

small garden plot (m1b_q16_4)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

land used for agricultural purposes (m1b_q16_5)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

any poultry, livestock or farm animals (m1b_q16_7)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 16426
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

How many: Cows, oxens, bulls (m1b_q17_1)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-22

Valid cases: 443
 Invalid: 15983
 Minimum: 0
 Maximum: 22

Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS

How many: horses, donkeys and mules (m1b_q17_2)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 443
 Invalid: 15983

Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES

How many: Sheep (m1b_q17_3)

File: STEP Macedonia_HH Roster_s10_final

How many: Sheep (m1b_q17_3)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 443
Format: numeric	Invalid: 15983
Width: 3	Minimum: 0
Decimals: 0	Maximum: 200
Range: 0-200	

Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

How many: Goats (m1b_q17_4)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 443
Format: numeric	Invalid: 15983
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

How many: Pigs (m1b_q17_5)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 443
Format: numeric	Invalid: 15983
Width: 2	
Decimals: 0	
Range: 0-16	

Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? PIGS

How many: Poultry (m1b_q17_6)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 443
Format: numeric	Invalid: 15983
Width: 3	Minimum: 0
Decimals: 0	Maximum: 900
Range: 0-900	

Literal question

How many: Poultry (m1b_q17_6)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? POULTRY

How many: Rabbits (m1b_q17_7)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 443
Invalid: 15983

Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? RABBITS

How many: Beehives (m1b_q17_8)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-210

Valid cases: 443
Invalid: 15983
Minimum: 0
Maximum: 210

Literal question

Module 1: Household Level Information Part B: Dwelling

17) How many of each of these animals are owned by the household? BEEHIVES

Number of books (m1b_q18)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)

Has received transfers...? (m1b_q19)

File: STEP Macedonia_HH Roster_s10_final

Has received transfers...? (m1b_q19)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Received: Pensions (m1b_q21_1)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PENSIONS (age pension, disability pension, family pension)

Received: Unemployment benefits (m1b_q21_2)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Received: Unemployment benefits (m1b_q21_2)

File: STEP Macedonia_HH Roster_s10_final

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? UNEMPLOYMENT (unemployment financial compensation)

Received: Disability benefits (m1b_q21_3)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? DISABILITY BENEFITS (financial compensation for physical injury, salary compensation during temporary work disability due to sickness or injury, blindness and mobility allowance)

Received: Child and family benefits (m1b_q21_4)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? CHILD AND FAMILY BENEFITS (salary compensation during leave for pregnancy, childbirth and maternity, one-off financial aid for a new-born baby, parental allowance for third-born and fourth-born baby, child compensation, special compensation, participation)

Received: Social assistance (m1b_q21_5)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Received: Social assistance (m1b_q21_5)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SOCIAL ASSISTANCE (social financial aid, permanent financial aid, financial aid to persons who were parentless children, financial compensation for assistance and care, one-off financial and in-kind assistance, equalization compensation for care of a disabled child, financial aid for housing, Conditional financial compensation for secondary school, Subsidizing of housing loan)

Received: Public works (m1b_q21_6)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PUBLIC WORKS (financial compensation for performed public work)

Received: Scholarships (m1b_q21_7)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SCHOLARSHIPS (high school and student scholarship, student loan)

Received: Housing/Utility allowances (m1b_q21_8)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 16426
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Received: Housing/Utility allowances (m1b_q21_8)

File: STEP Macedonia_HH Roster_s10_final

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? HOUSING (compensation for heating/electricity and other types of energy); IN-KIND BENEFITS (social canteens), vouchers and coupons for food, fuel, transport etc.;

Received: war veteran (m1b_q21_9)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? WAR VETERAN, PARTICIPANTS IN PEACEKEEPING OPERATIONS, MEMBERS OF DEFENSE FORCES, WAR INVALIDES AND CIVIL INVALIDES FROM WAR ALLOWANCES

Received: Other benefits (m1b_q21_10)

File: STEP Macedonia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 16426
Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? OTHER BENEFITS/ALLOWANCES

Cluster (cluster)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-368

Valid cases: 4009
Invalid: 0
Minimum: 101
Maximum: 368

Household Number (hhn)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-45

Valid cases: 4009
Invalid: 0
Minimum: 1
Maximum: 45

ID Code (idcode)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 4009
Invalid: 0

(id)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 10105-36842

Valid cases: 4009
Invalid: 0
Minimum: 10105
Maximum: 36842

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

(1c_06): ID code from person selected (id_selected)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 4009
 Invalid: 0

Basic PSU Weight (W_PSU)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.843376288659794-30.9050903119869

Valid cases: 4009
 Invalid: 0
 Minimum: 0.8
 Maximum: 30.9

Final Household Weight (W_FinHHwt)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 8.08252487135506-224.127439100823

Valid cases: 4009
 Invalid: 0
 Minimum: 8.1
 Maximum: 224.1

Final Person Weight (W_FinSPwt)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 8.08252487135506-896.509756403292

Valid cases: 4009
 Invalid: 0
 Minimum: 8.1
 Maximum: 896.5

0: rural 1: urban (urban)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4009
 Invalid: 0

Questionnaire Identifier (questid)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 4009
Invalid: 0

Check (check_digit)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4009
Invalid: 0

Interviewer Code (s00_interc)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-86

Valid cases: 4009
Invalid: 0
Minimum: 1
Maximum: 86

Supervisor Code (s00_superc)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-89

Valid cases: 4009
Invalid: 0
Minimum: 1
Maximum: 89

Municipality Code (municip)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 4009
Invalid: 0

Polling statio (polling_st)

File: STEP Macedonia_working

Overview

Polling statio (polling_st)

File: STEP Macedonia_working

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-2972

Valid cases: 4009
 Invalid: 0
 Minimum: 1
 Maximum: 2972

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 4009
 Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 4009
 Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 4009
 Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 4009
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Sex (m1a_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

2) Sex

Relationship to household head (m1a_q03)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

Other relationship (m1a_q03_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 17

Valid cases: 5
 Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head. Other

Age in years (m1a_q04)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-64

Valid cases: 4009
 Invalid: 0
 Minimum: 15
 Maximum: 64

Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

Post question

Age in years (m1a_q04)

File: STEP Macedonia_working

If less than 12 months, RECORD "0"

Interviewer instructions

In completed years.

Date of birth - month (m1a_q05m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 4009
Invalid: 0
Minimum: 1
Maximum: 99

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

Interviewer instructions

For unknown month, record "99".

Date of birth - year (m1a_q05y)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1948-1998

Valid cases: 4009
Invalid: 0
Minimum: 1948
Maximum: 1998

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

Interviewer instructions

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

Is 6 years or older? (m1a_q06)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Post question

If "No", NEXT PERSON

Interviewer instructions

Is 6 years or older? (m1a_q06)

File: STEP Macedonia_working

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

Has ever attended school? (m1a_q07)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

Post question

If "No", GO TO Q10

Is presently attending and educational institution? (m1a_q08)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3991
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

Highest level of formal education completed (m1a_q09)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3991
Format: numeric	Invalid: 18
Width: 2	
Decimals: 0	
Range: -9-7	

Literal question

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

Post question

If "3" or "4" or "5" or "6" or "7" or "8", then GO TO Q12

Can read a short simple statement? (m1a_q10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 138
Invalid: 3871

Literal question

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

Can write a short simple statement? (m1a_q11)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 138
Invalid: 3871

Literal question

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Post question

If "No", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

Marital status (m1a_q13)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4009
Invalid: 0

Literal question

Marital status (m1a_q13)

File: STEP Macedonia_working

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

m1a_q13: OTHER (m1a_q13_other)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 14

Valid cases: 2

Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]? Other

In past 7 days, worked at least 1 hour? (m1a_q14)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 4009

Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

IF "YES", GO TO Q17

Looked for work during the past 4 weeks? (m1a_q15)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 2176

Invalid: 1833

Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

IF "YES", GO TO Q18

Present situation (m1a_q16)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1434
Format: numeric	Invalid: 2575
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

Other present situation-specify (m1a_q16_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 46
Format: character	Invalid: 0
Width: 39	

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ? Other

Employment type (m1a_q17)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1833
Format: numeric	Invalid: 2176
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

(1a_17): Other Specification (m1a_q17_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Post question

If "NO", GO TO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Mentally capable to answer? (m1a_q19)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Post question

If "NO", GO TO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

INTERVIEWER CHECK: IS THIS PERSON MENTALLY CAPABLE TO ANSWER THE INDIVIDUAL MODULES?

Interviewer: Sequential number of eligible persons (m1a_q20)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4009
 Invalid: 0

Post question

If "NO", GO TO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

IF NO ELIGIBLE PERSONS, COMPLETE ROSTER MODULE, RECORD INFO ON BACK COVER, THEN END THE INTERVIEW .

Kind of dwelling (m1b_q01)

File: STEP Macedonia_working

Kind of dwelling (m1b_q01)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this?

Other specification (m1b_q01_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this? Other specify

Material of walls (m1b_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

Other specification (m1b_q02_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 14

Valid cases: 2
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

Material of roof (m1b_q03)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof?

Other specification (m1b_q03_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 6
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof? Other specify

Material of floor (m1b_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor?

Other specification (m1b_q04_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 8

Valid cases: 3
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor? Other specify

Ownership status of dwelling (m1b_q05)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Other specification (m1b_q05_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

Number of rooms (m1b_q06)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 4009
Invalid: 0
Minimum: 1
Maximum: 25

Literal question

Module 1: Household Level Information, Part B: Dwelling

6) How many rooms are there in this dwelling?

Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

Rooms used for sleeping (m1b_q07)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 4009
Invalid: 0

Rooms used for sleeping (m1b_q07)

File: STEP Macedonia_working

Literal question

Module 1: Household Level Information, Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

Source of drinking water (m1b_q08)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-19

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household?

Post question

If "BOTTLED WATER", GO TO Q10

Other specification (m1b_q08_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

Does household treat water? (m1b_q09)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3947
Invalid: 62

Literal question

Module 1: Household Level Information, Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done?

Post question

If "WE DO NOT COOK AT THIS HOUSEHOLD", GO TO Q12

Other specification (m1b_q10_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 7	

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done? Other specify

Energy for cooking (m1b_q11)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4005
Format: numeric	Invalid: 4
Width: 2	
Decimals: 0	
Range: -9-19	

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

Other specification (m1b_q11_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Other specify

Energy for lighting (m1b_q12)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-19	

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

Other specification (m1b_q12_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 14	

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

Toilet facility (m1b_q13)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-19	

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

Post question

If "PUBLIC TOILET (FLUSH, BUCKET, KVIP)" or "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

Other specification (m1b_q13_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

Is toilet shared? (m1b_q14)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

14) Is this toilet shared with one or more other households?

a mobile phone (m1b_q15_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

a fixed telephone line (m1b_q15_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

a radio (m1b_q15_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

a radio (m1b_q15_3)

File: STEP Macedonia_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

a television (m1b_q15_4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

a refrigerator (m1b_q15_5)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

an automatic washing machine (m1b_q15_6)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

an air conditioner (m1b_q15_7)

File: STEP Macedonia_working

an air conditioner (m1b_q15_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

a computer (desktop/ laptop (m1b_q15_8)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 4009
 Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)

any internet connection/ (m1b_q15_9)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS

a bicycle (m1b_q15_10)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

a motorcycle / scooter (m1b_q15_11)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER

a three-wheeler/four-wheeler (m1b_q15_12)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

(1b_15): Owns A THREE-WHEELER WITH TRAILER (for MATERIAL COLLECTION)? (m1b_q15_13)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER WITH TRAILER (for MATERIAL COLLECTION)

a car /truck (m1b_q15_14)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

a car /truck (m1b_q15_14)

File: STEP Macedonia_working

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK

an animal drawn cart (m1b_q15_15)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART

a boat without motor (m1b_q15_16)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

a boat with motor (m1b_q15_17)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

a water heater (m1b_q15_18)

File: STEP Macedonia_working

a water heater (m1b_q15_18)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? WATER HEATER (BOILER)

a microwave (m1b_q15_19)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? MICROWAVE

a dishwasher (m1b_q15_20)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? DISHWASHER

a vacuum cleaner (m1b_q15_21)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

a vacuum cleaner (m1b_q15_21)

File: STEP Macedonia_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? VACUUM CLEANER

a DVD/cd player/stereo (m1b_q15_22)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? DVD/CD PAYER/STEREO

a video camera/camera (m1b_q15_23)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? VIDEO CAMERA/CAMERA

a vacation home/weekend home (m1b_q16_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME /WEEK-END HOME

a bank account (m1b_q16_2)

File: STEP Macedonia_working

a bank account (m1b_q16_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT

life insurance (m1b_q16_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

small garden plot (m1b_q16_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

land used for agricultural purposes (m1b_q16_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

land used for agricultural purposes (m1b_q16_5)

File: STEP Macedonia_working

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

any poultry, livestock or farm animals (m1b_q16_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

How many: Cows, oxens, bulls (m1b_q17_1)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-22

Valid cases: 96
 Invalid: 3913
 Minimum: 0
 Maximum: 22

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS

How many: horses, donkeys and mules (m1b_q17_2)

File: STEP Macedonia_working

How many: horses, donkeys and mules (m1b_q17_2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 96
Format: numeric	Invalid: 3913
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES

How many: Sheep (m1b_q17_3)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 96
Format: numeric	Invalid: 3913
Width: 3	Minimum: 0
Decimals: 0	Maximum: 200
Range: 0-200	

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

How many: Goats (m1b_q17_4)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 96
Format: numeric	Invalid: 3913
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

How many: Pigs (m1b_q17_5)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 96
Format: numeric	Invalid: 3913
Width: 2	
Decimals: 0	
Range: 0-16	

Literal question

How many: Pigs (m1b_q17_5)

File: STEP Macedonia_working

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? PIGS

How many: Poultry (m1b_q17_6)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-900

Valid cases: 96
Invalid: 3913
Minimum: 0
Maximum: 900

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? POULTRY

How many: Rabbits (m1b_q17_7)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 96
Invalid: 3913

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? RABBITS

How many: Beehives (m1b_q17_8)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-210

Valid cases: 96
Invalid: 3913
Minimum: 0
Maximum: 210

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? BEEHIVES

Number of books (m1b_q18)

File: STEP Macedonia_working

Number of books (m1b_q18)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)

Has received transfers...? (m1b_q19)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Received: Pensions (m1b_q21_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Received: Pensions (m1b_q21_1)

File: STEP Macedonia_working

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PENSIONS (age pension, disability pension, family pension)

Received: Unemployment benefits (m1b_q21_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? UNEMPLOYMENT (unemployment financial compensation)

Received: Disability benefits (m1b_q21_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? DISABILITY BENEFITS (financial compensation for physical injury, salary compensation during temporary work disability due to sickness or injury, blindness and mobility allowance)

Received: Child and family benefits (m1b_q21_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Received: Child and family benefits (m1b_q21_4)

File: STEP Macedonia_working

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? CHILD AND FAMILY BENEFITS (salary compensation during leave for pregnancy, childbirth and maternity, one-off financial aid for a new-born baby, parental allowance for third-born and fourth-born baby, child compensation, special compensation, participation)

Received: Social assistance (m1b_q21_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SOCIAL ASSISTANCE (social financial aid, permanent financial aid, financial aid to persons who were parentless children, financial compensation for assistance and care, one-off financial and in-kind assistance, equalization compensation for care of a disabled child, financial aid for housing, Conditional financial compensation for secondary school, Subsidizing of housing loan)

Received: Public works (m1b_q21_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? PUBLIC WORKS (financial compensation for performed public work)

Received: Scholarships (m1b_q21_7)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Received: Scholarships (m1b_q21_7)

File: STEP Macedonia_working

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? SCHOLARSHIPS (high school and student scholarship, student loan)

Received: Housing/Utility allowances (m1b_q21_8)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? HOUSING (compensation for heating/electricity and other types of energy); IN-KIND BENEFITS (social canteens), vouchers and coupons for food, fuel, transport etc.;

Received: war veteran (m1b_q21_9)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? WAR VETERAN, PARTICIPANTS IN PEACEKEEPING OPERATIONS, MEMBERS OF DEFENSE FORCES, WAR INVALIDES AND CIVIL INVALIDES FROM WAR ALLOWANCES

Received: Other benefits (m1b_q21_10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? OTHER BENEFITS/ ALLOWANCES

(1c_02): Number or qualified persons from q20 (m1c_a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 4009
 Invalid: 0

(1c_04): Random table number (m1c_b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4009
 Invalid: 0

(1c_07): Time to meet selected person (day_time_meet)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 57

Valid cases: 4009
 Invalid: 0

Did attend kindergarten...? (m2_q01)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-2

Valid cases: 4007
 Invalid: 2

Literal question

Module 2: Education

1) Before age 7, did you attend a kindergarten, creche, daycare, nursery school, Montessori?

Ever attended school? (m2_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

Literal question

Ever attended school? (m2_q02)

File: STEP Macedonia_working

Module 2: Education

2) Have you ever attended a formal education program (formal education) ?

Interviewer instructions

DO NOT COUNT KINDERGARTEN.

Reason not attended school (1) (m2_q03_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 24
Invalid: 3985

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 1

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Reason not attended school (2) (m2_q03_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 6
Invalid: 4003

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 2

Other reason (m2_q03_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Other specify

Literacy program...? (m2_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 24
 Invalid: 3985

Literal question

Module 2: Education

4) Have you ever participated in a literacy program or any program that involved learning to read or write?

Has industry-recognized certificate...? (m2_q05)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 24
 Invalid: 3985

Literal question

Module 2: Education

5) Have you any industry-recognized or government certificate in a particular field?

Field of certificate (m2_q06)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 2: Education

6) In what field is this certificate?

Field of certificate-other (m2_q06_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 2: Education

6) In what field is this certificate? Other

Age you started first grade (m2_q07)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3985
Format: numeric	Invalid: 24
Width: 2	
Decimals: 0	
Range: 5-16	

Literal question

Module 2: Education

7) At what age did you start first grade? (AGE IN COMPLETED YEARS)

(2_08): Highest level of education completed (m2_q08a_l)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3985
Format: numeric	Invalid: 24
Width: 2	
Decimals: 0	
Range: 1-36	

Literal question

Module 2: Education

8a) What is the highest grade/year of formal education that you have completed?
BEFORE 2008

(2_08): Highest grade of education completed (m2_q08a_g)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3985
Format: numeric	Invalid: 24
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 2: Education

8a) What is the highest grade/year of formal education that you have completed?
AFTER 2008

(2_08): Highest level of formal education completed (m2_q08b)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3985
Format: numeric	Invalid: 24
Width: 2	
Decimals: 0	
Range: 1-16	

Literal question

(2_08): Highest level of formal education completed (m2_q08b)**File: STEP Macedonia_working**

Module 2: Education

8b) What is the highest level of formal education that you have completed?

Post question

If "No level completed (did not complete Primary)", GO TO Q10

If "Primary education, old system: MSLC" or "Primary education, new system: JSS/JHS", GO TO Q12

Field of highest qualification (1) (m2_q09_1)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-24

Valid cases: 2862
 Invalid: 1147

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (1)

Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

Field of highest qualification (2) (m2_q09_2)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-24

Valid cases: 20
 Invalid: 3989

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (2)

Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

(2_09): Other Specification (m2_q09_other)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: character
 Width: 14

Valid cases: 3
 Invalid: 0

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? Other specify (2)

Has participated in literacy program...? (m2_q10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 119
Invalid: 3890

Literal question

Module 2: Education

10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

Type of school (m2_q12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-9

Valid cases: 3985
Invalid: 24

Literal question

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level?

Post question

If "HOME-SCHOOLING/ STUDY FROM HOME", GOTO Q12

Type of school-Other (m2_q12_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level? Other specify

Location of school or institution (m2_q13)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3984
Invalid: 25

Literal question

Location of school or institution (m2_q13)

File: STEP Macedonia_working

Module 2: Education

13) In which location was this school or institution?

(2_13): Other Specification (m2_q13_other)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 102

Format: character

Invalid: 0

Width: 22

Literal question

Module 2: Education

13) In which location was this school or institution? Other specify

Has additional general/tech/voc/professional certificate..?

(m2_q14)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 3985

Format: numeric

Invalid: 24

Width: 1

Decimals: 0

Range: 0-2

Literal question

Module 2: Education

14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Post question

If "No", GO TO Q17

Educational level of this additional certificate, diploma or degree

(m2_q15)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 485

Format: numeric

Invalid: 3524

Width: 2

Decimals: 0

Range: 4-16

Literal question

Module 2: Education

15) At what educational level is this additional certificate, diploma or degree?

Field of this additional certificate, diploma or degree (m2_q16)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-24

Valid cases: 485
 Invalid: 3524

Literal question

Module 2: Education

16) In what field was this additional certificate, diploma or degree ?

Interviewer instructions

INTERVIEWER: USE CODES FROM QUESTION 21

(2_16): Other Specification (m2_q16_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 2: Education

16) In what field was this additional certificate, diploma or degree? Other

Any industry-recognized/government certificate? (m2_q17)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3985
 Invalid: 24

Literal question

Module 2: Education

17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

Post question

If "No", GO TO Q19

Field of this certificate (m2_q18)

File: STEP Macedonia_working

Overview

Field of this certificate (m2_q18)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 497
 Invalid: 3512

Literal question

Module 2: Education

18) In what field is this industry-recognized or government certificate?

Interviewer instructions

INTERVIEWER: USE CODES FROM QUESTION 21

Field-other (m2_q18_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 20

Valid cases: 1
 Invalid: 0

Literal question

Module 2: Education

18) In what field is this industry-recognized or government certificate? Other

Currently attending a formal education program (m2_q19)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 3985
 Invalid: 24

Literal question

Module 2: Education

19) Are you currently attending a formal education program (formal education)?

Post question

If "No", GOTO Q22

Level currently attending (m2_q201)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-99

Valid cases: 530
 Invalid: 3479

Literal question

Level currently attending (m2_q20l)

File: STEP Macedonia_working

Module 2: Education

20) What level are you currently attending?

Grade currently attending (m2_q20g)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 530
Invalid: 3479

Literal question

Module 2: Education

20) What grade/year are you currently attending?

Field of this study (m2_q21)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 528
Invalid: 3481

Literal question

Module 2: Education

21) In what field is this study?

Other-field (m2_q21_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 1
Invalid: 0

Literal question

Module 2: Education

21) In what field is this study? Other specify

Dropped out of formal education (m2_q22)

File: STEP Macedonia_working

Overview

Dropped out of formal education (m2_q22)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 3455
Invalid: 554

Literal question

Module 2: Education

22) Did you drop out of formal education without completing the highest educational level that you started?

Reason dropped-out (1) (m2_q23_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 364
Invalid: 3645

Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? (main)

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Reason dropped-out (2) (m2_q23_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 44
Invalid: 3965

Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? (second)

Reason dropped-out, other (m2_q23_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 47

Valid cases: 31
Invalid: 0

Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? Other specify

Highest level of formal educ before dropping out (m2_q24l)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-35

Valid cases: 364
Invalid: 3645

Literal question

Module 2: Education

24) What is the highest level of formal education you were attending before dropping out?

Post question

If "Primary education" or "Basic education", GO TO Q26

Highest grade of formal educ before dropping out (m2_q24g)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 364
Invalid: 3645

Literal question

Module 2: Education

24) What is the highest grade/year of formal education you were attending before dropping out?

Field or subject before dropping out (m2_q25)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 291
Invalid: 3718

Literal question

Module 2: Education

25) What was the reason/ reasons you dropped out?

(2_25): Other Specification (m2_q25_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

(2_25): Other Specification (m2_q25_other)

File: STEP Macedonia_working

Module 2: Education

25) What was the reason/ reasons you dropped out? Other

Age you left formal education (m2_q26)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 8-54

Valid cases: 3454
Invalid: 555
Minimum: 8
Maximum: 54

Literal question

Module 2: Education

26) At what age did you leave formal education?

Have you had work for at least 6 months? (m2_q27)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 3455
Invalid: 554

Literal question

Module 2: Education

27) Since completing your highest level of education, have you had work that lasted at least 6 months?

Post question

If "No", GO TO Q29

Have tried to find job? (m2_q28)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 897
Invalid: 3112

Literal question

Module 2: Education

28) Since completing your highest level of education, have you tried to find work?

Post question

If "YES" or "NO", GOTO Q34

Time to find that job (m2_q29)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 2557
Format: numeric	Invalid: 1452
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	

Literal question

Module 2: Education

29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

Type of employment of that work (m2_q30)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 1451
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Module 2: Education

30) What type of employment was this work?

Interviewer instructions

READ OUT ALL RESPONSES

Other type of employment (m2_q30_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 5
Format: character	Invalid: 0
Width: 9	

Literal question

Module 2: Education

30) What type of employment was this work? Other specify

Occupation code (m2_q31)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 1451
Width: 3	
Decimals: 0	
Range: 11-962	

Literal question

Occupation code (m2_q31)

File: STEP Macedonia_working

Module 2: Education

31) What kind of work did you do, that is what was your occupation (or job title)?

Description of main tasks (1) (m2_q32_1)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 2558

Format: character

Width: 106

Literal question

Module 2: Education

32) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Main economic activity (m2_q33_code)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 2558

Format: numeric

Invalid: 1451

Width: 4

Decimals: 0

Range: -9-9900

Literal question

Module 2: Education

33) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

Interrupted studies for 1 year or more (m2_q34)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 3985

Format: numeric

Invalid: 24

Width: 1

Decimals: 0

Range: 1-2

Literal question

Module 2: Education

34) Did you ever interrupt (have a gap in) your studies for one academic year or more?

Post question

If "No", GO TO Q37

Why did you interrupt your studies? (1) (m2_q35_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 314
Invalid: 3695

Literal question

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? (first)

Interviewer instructions

DO NOT READ OUT RESPONSES

Why did you interrupt your studies? (2) (m2_q35_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 49
Invalid: 3960

Literal question

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? (second)

Other - interrupt your studies (m2_q35_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 20
Invalid: 0

Literal question

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? Other specify

How many years you interrupted your studies? (m2_q36)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-37

Valid cases: 313
Invalid: 3696
Minimum: 0
Maximum: 37

Literal question

How many years you interrupted your studies? (m2_q36)

File: STEP Macedonia_working

Module 2: Education

36) For how many years did you interrupt (have a gap in) your studies?

Participated in any training courses (m2_q37)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Literal question

Module 2: Education

37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

Post question

If "NO", GOTO Q39

Domains/fields of training (1) (m2_q38_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 326
Invalid: 3683

Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? (first)

Interviewer instructions

RECORD UP TO TWO COURSE FIELDS

Domains/fields of training (2) (m2_q38_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 38
Invalid: 3971

Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? (second)

(2_38): Other Specification (m2_q38_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 26
Format: character	Invalid: 0
Width: 24	

Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? Other specify

Completed apprenticeship...? (m2_q39)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 2: Education

39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

Code of apprenticeship (1) (m2_q40_code1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 422
Format: numeric	Invalid: 3587
Width: 2	
Decimals: 0	
Range: 11-91	

Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 1

Interviewer instructions

WRITE THE NAME AND DESCRIPTIONS OF UP TO TWO APPRENTICESHIPS

Months of apprenticeship (1) (m2_q40_mths1)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 422
Format: numeric	Invalid: 3587
Width: 3	Minimum: 1
Decimals: 0	Maximum: 120
Range: 1-120	

Literal question

Months of apprenticeship (1) (m2_q40_mths1)

File: STEP Macedonia_working

Module 2: Education

40) How many months did they last? (1)

Code of apprenticeship (2) (m2_q40_code2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-91

Valid cases: 17
Invalid: 3992

Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 2

Months of apprenticeship (2) (m2_q40_mths2)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-48

Valid cases: 16
Invalid: 3993
Minimum: 1
Maximum: 48

Literal question

Module 2: Education

40) How many months did they last? (2)

Has respondent ever attended school? (m2_q41)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

Post question

If "No", GOTO Q20

Interviewer instructions

Module 2: Education

41) INTERVIEWER : HAS RESPONDENT ATTENDED SCHOOL? (CAN REFER TO Q2)

Time to primary school (m2_q42)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-3

Valid cases: 3983
Invalid: 26

Literal question

Module 2: Education

42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

How did compare academically...? (m2_q43)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-4

Valid cases: 3980
Invalid: 29

Literal question

Module 2: Education

43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?

Interviewer instructions

DO NOT READ RESPONSES

Did parents keep themselves informed? (m2_q44)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-8

Valid cases: 3983
Invalid: 26

Literal question

Module 2: Education

44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

Level satisfaction with life...? (m3_q01)

File: STEP Macedonia_working

Overview

Level satisfaction with life...? (m3_q01)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-10

Valid cases: 4008
Invalid: 1

Literal question

Module 3: Health

1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

Height in centimeters (m3_q02a)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4002
Invalid: 7
Minimum: 1
Maximum: 2

Literal question

Module 3: Health

2) How tall are you?

Weight in kilograms (m3_q03)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 40-145

Valid cases: 3994
Invalid: 15
Minimum: 40
Maximum: 145

Literal question

Module 3: Health

3) How much do you weigh?

Days unable to carry out usual activities (m3_q04)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 4008
Invalid: 1
Minimum: 0
Maximum: 28

Literal question

Days unable to carry out usual activities (m3_q04)

File: STEP Macedonia_working

Module 3: Health

4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

Interviewer instructions

IF HEALTH PROBLEMS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

Chronic Illness (m3_q05)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4008
Invalid: 1

Literal question

Module 3: Health

5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

Post question

IF "No", GOTO Q7

Days unable due to chronic illness (m3_q06)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 464
Invalid: 3545
Minimum: 0
Maximum: 28

Literal question

Module 3: Health

6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

Interviewer instructions

IF THE CHRONIC ILLNESS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

Health insurance? (m3_q07)

File: STEP Macedonia_working

Overview

Health insurance? (m3_q07)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 4008
 Invalid: 1

Literal question

Module 3: Health

7) Are you covered by health insurance?

Health insurance -other (m3_q07_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 3: Health

7) Are you covered by health insurance? Other

Worked for someone not a member (m4a_q01)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4008
 Invalid: 1

Literal question

Module 4: Employment, Part A: Labor Force Participation

1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

Post question

If "YES", GOTO Module (4) B

Worked in farm owned or rented (m4a_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2454
 Invalid: 1555

Literal question

Worked in farm owned or rented (m4a_q02)

File: STEP Macedonia_working

Module 4: Employment, Part A: Labor Force Participation

2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

Post question

If "YES", GOTO Module (4) B

Worked on own account (m4a_q03)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2417
Invalid: 1592

Literal question

Module 4: Employment, Part A: Labor Force Participation

3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

Post question

If "YES", GOTO Module (4) B

Worked on occational job (m4a_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2200
Invalid: 1809

Literal question

Module 4: Employment, Part A: Labor Force Participation

4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

Post question

If "YES", GOTO Module (4) B

Temporary absent from permament job (m4a_q05)

File: STEP Macedonia_working

Overview

Temporary absent from permanent job (m4a_q05)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2187
Invalid: 1822

Literal question

Module 4: Employment, Part A: Labor Force Participation

5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?

Post question

If "NO", GOTO Q7

Are going back to same job? (m4a_q06)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 35
Invalid: 3974

Literal question

Module 4: Employment, Part A: Labor Force Participation

6) Are you going back to the same business/work/employer after this absence?

Post question

If "YES", GOTO Module (4) B

Tried to find a salaried or wage job? (m4a_q07)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2153
Invalid: 1856

Literal question

Module 4: Employment, Part A: Labor Force Participation

7) During the past 4 weeks have you tried in any way to find a salaried or wage job?

Post question

If "YES", GOTO Q10

Tried to start your own business/ economic activity? (m4a_q08)

File: STEP Macedonia_working

Overview

Tried to start your own business/ economic activity? (m4a_q08)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1583
Invalid: 2426

Literal question

Module 4: Employment, Part A: Labor Force Participation

8) During the past 4 weeks have you tried to start your own business/ economic activity?

Post question

If "YES", GOTO Q11

Main reason did not look for job (m4a_q09)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 1576
Invalid: 2433

Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)

Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

Main reason you did not look for job - other (m4a_q09_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 71
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify

Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

Method: through public employment agency? (m4a_q10_01)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- MINISTRY OF EMPLOYMENT

Method: through private employment agency (m4a_q10_02)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- THROUGH PRIVATE EMPLOYMENT AGENCY

Method: through university/school careers' office (m4a_q10_03)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- THROUGH UNIVERSITY/SCHOOL CAREERS' OFFICE

Method: through social network (friends/relatives/other) (m4a_q10_04)

File: STEP Macedonia_working

Overview

Method: through social network (friends/relatives/other)
(m4a_q10_04)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- THROUGH SOCIAL NETWORK (FRIENDS/RELATIVES/OTHER)

Method: responded to media ad/ put ad in paper (m4a_q10_05)
File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- RESPONDED TO MEDIA AD/ PUT AD IN PAPER

Method: searched on internet (m4a_q10_06)
File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- SEARCHED ON INTERNET/ POSTED ON INTERNET

Method: contacted employers directly (visited/sent letters)
(m4a_q10_07)
File: STEP Macedonia_working

Overview

Method: contacted employers directly (visited/sent letters)
(m4a_q10_07)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- CONTACTED EMPLOYERS DIRECTLY (VISITED/SENT LETTERS)

Method: took test for a job (m4a_q10_08)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- TOOK TEST FOR A JOB

Method: other (specify) (m4a_q10_09)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 579
Invalid: 3430

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- OTHER (SPECIFY)

(4a_10): Other Specification (m4a_q10_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

(4a_10): Other Specification (m4a_q10_other)

File: STEP Macedonia_working

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- OTHER

Number of months you looked for work (m4a_q11)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: -8-444

Valid cases: 586
Invalid: 3423
Minimum: -8
Maximum: 444

Literal question

Module 4: Employment, Part A: Labor Force Participation

11) How many months have you/ did you actively looked for work?

Available to start within next 2 weeks (m4a_q12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 586
Invalid: 3423

Literal question

Module 4: Employment, Part A: Labor Force Participation

12) Are you available to start work within the next two weeks (if you find work)?

Lowest monthly wage willing to accept (m4a_q13)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: -9-122600

Valid cases: 848
Invalid: 3161
Minimum: -9
Maximum: 122600

Literal question

Module 4: Employment, Part A: Labor Force Participation

13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area? DENARS

USD lowest monthly net wage willing to accept (m4a_q13_usd)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 848
Format: numeric	Invalid: 3161
Width: 14	Minimum: -9
Decimals: 0	Maximum: 6341.9
Range: -9-6341.849609375	

Literal question

Module 4: Employment, Part A: Labor Force Participation

13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area? US Dollars

Would accept a job with no social security benefits (m4a_q14)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 848
Format: numeric	Invalid: 3161
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 4: Employment, Part A: Labor Force Participation

14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?

Main reason for accepting job without social security (m4a_q15)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 286
Format: numeric	Invalid: 3723
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits?

Main reason-other (m4a_q15_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 44	

Literal question

Main reason-other (m4a_q15_other)

File: STEP Macedonia_working

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits? Other specify

Since age 15, have worked for pay (m4a_q16)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2153
Invalid: 1856

Literal question

Module 4: Employment, Part A: Labor Force Participation

16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

Post question

If "Yes", GOTO Q19

Since age 15, has done occasional job for pay (m4a_q17)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1184
Invalid: 2825

Literal question

Module 4: Employment, Part A: Labor Force Participation

17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?

Post question

If "Yes", GOTO Q19

Are there any jobs that you can do without education (m4a_q18)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1169
Invalid: 2840

Literal question

Module 4: Employment, Part A: Labor Force Participation

18) Are there any kinds of work that you can do now with your education or experience?

Are there any jobs that you can do without education (m4a_q18)

File: STEP Macedonia_working

Post question

If "Yes", GOTO Q30

If "No" or "Don't know", GOTO Module 5A

When did your most recent work end?-month (m4a_q19_mth)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 984
Format: numeric	Invalid: 3025
Width: 2	Minimum: -9
Decimals: 0	Maximum: 12
Range: -9-12	

Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What month did your most recent work end?

Interviewer instructions

IF DO NOT KNOW MONTH, WRITE '99' FOR MONTH

When did your most recent work end?-year (m4a_q19_y)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 984
Format: numeric	Invalid: 3025
Width: 4	Minimum: 1974
Decimals: 0	Maximum: 2013
Range: 1974-2013	

Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What year did your most recent work end?

Occupation in most recent job (m4a_q20)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 984
Format: numeric	Invalid: 3025
Width: 3	
Decimals: 0	
Range: 11-962	

Literal question

Module 4: Employment, Part A: Labor Force Participation

20) What did you do in this work, that is what was your occupation?

Task description of most recent job (1) (m4a_q21_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 90

Valid cases: 982
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Task description of most recent job (2) (m4a_q21_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 38
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

Task description of most recent job (3) (m4a_q21_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 55

Valid cases: 25
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

Years in occupation (m4a_q22_y)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-46

Valid cases: 831
Invalid: 3178
Minimum: 1
Maximum: 46

Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]?

Months in occupation (m4a_q22_m)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 153
Invalid: 3856

Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]? IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS

Did you start actively looking for another job? (m4a_q23)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 984
Invalid: 3025

Literal question

Module 4: Employment, Part A: Labor Force Participation

23) Did you start actively looking for another work after this work ended?

Why did you stop working? (m4a_q24)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 984
Invalid: 3025

Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working?

(4a_24): Other Specification (m4a_q24_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 79
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working? Other specify

Type of employment (m4a_q25)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 984
 Invalid: 3025

Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work?

Interviewer instructions

READ OUT ALL RESPONSES

Type of employment-other (m4a_q25_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 6
 Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work? Other specify

Post question

If "EMPLOYEE / SALARY JOB" or "UNPAID WORKER IN FAMILY BUSINESS" or "OTHER (SPECIFY)", GOTO Q29

Did you work in a wage job? (m4a_q26)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 82
 Invalid: 3927

Literal question

Module 4: Employment, Part A: Labor Force Participation

26) Before this self-employment work, did you work in a wage job?

Post question

If "NO", GOTO Q29

Had social security benefits in this wage job? (m4a_q27)

File: STEP Macedonia_working

Overview

Had social security benefits in this wage job? (m4a_q27)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 40
Invalid: 3969

Literal question

Module 4: Employment, Part A: Labor Force Participation

27) Did you have social security benefits in this wage job?

Why did you stop wage job? (m4a_q28)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 40
Invalid: 3969

Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job?

Interviewer instructions

DO NOT READ RESPONSES

Why did you stop wage job - other (m4a_q28_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job? Other specify

Any other kinds of work you can do? (m4a_q29)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 983
Invalid: 3026

Literal question

Any other kinds of work you can do? (m4a_q29)

File: STEP Macedonia_working

Module 4: Employment, Part A: Labor Force Participation

29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

Post question

If "NO", GOTO Module 5A

Kind of job occupation(1) (m4a_q30_1_c)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 932
Invalid: 3077

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? PERMIT UP TO THREE ANSWERS

Kind of job occupation(2) (m4a_q30_2_c)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 409
Invalid: 3600

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? PERMIT UP TO THREE ANSWERS

Kind of job occupation(3) (m4a_q30_3_c)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 128
Invalid: 3881

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? PERMIT UP TO THREE ANSWERS

Usual tasks(1) (m4a_q31_1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 931
Format: character	Invalid: 0
Width: 68	

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
Occupation 1 task

Usual tasks(2) (m4a_q31_2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 413
Format: character	Invalid: 0
Width: 46	

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
Occupation 2 task

Usual tasks(3) (m4a_q31_3)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 128
Format: character	Invalid: 0
Width: 54	

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
Occupation 3 task

(4a_31): Auxiliary Variable (aux_var)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 34-34	

Kind of work you did- code (1) (m4b_q01_1)

File: STEP Macedonia_working

Kind of work you did- code (1) (m4b_q01_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 1855
 Invalid: 2154

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
 Occupation code 1

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks at this job? (m4b_q02_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 106

Valid cases: 1855

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

In this work, were you working for (m4b_q03_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1855
 Invalid: 2154

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 1) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)

File: STEP Macedonia_working

Overview

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1855
Invalid: 2154

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1855
Invalid: 2154

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_1)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 1855
Invalid: 2154
Minimum: 1
Maximum: 24

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_1)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-112

Valid cases: 1855
Invalid: 2154
Minimum: 1
Maximum: 112

Literal question

Total hours per week doing this activity (m4b_q07_1)

File: STEP Macedonia_working

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_1)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 1855
Invalid: 2154
Minimum: 1
Maximum: 52

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Kind of work you did- code (2) (m4b_q01_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 49
Invalid: 3960

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
Occupation code 2

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks at this job? (m4b_q02_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 49
Invalid: 0

Literal question

Usual main tasks at this job? (m4b_q02_2)

File: STEP Macedonia_working

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

In this work, were you working for (m4b_q03_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 49
Invalid: 3960

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 2) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 49
Invalid: 3960

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 49
Invalid: 3960

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 49
Invalid: 3960

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_2)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-84

Valid cases: 49
Invalid: 3960
Minimum: 2
Maximum: 84

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_2)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-52

Valid cases: 48
Invalid: 3961
Minimum: 4
Maximum: 52

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Kind of work you did- code (3) (m4b_q01_3)

File: STEP Macedonia_working

Overview

Kind of work you did- code (3) (m4b_q01_3)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 1
 Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
 Occupation code 3

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REPDONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks at this job? (m4b_q02_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 1
 Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

In this work, were you working for (m4b_q03_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1
 Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 3) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_3)

File: STEP Macedonia_working

Overview

Main economic activity of the enterprise you are working for/own business (m4b_q04_3)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1
Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-5

Valid cases: 1
Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 1
Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 1
Invalid: 4008

Literal question

Total hours per week doing this activity (m4b_q07_3)

File: STEP Macedonia_working

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 8-8

Valid cases: 1
Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Kind of work you did- code (4) (m4b_q01_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1
Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
Occupation code 4

Usual main tasks at this job? (m4b_q02_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 1
Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)

In this work, were you working for (m4b_q03_4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1
 Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 4) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-9900

Valid cases: 1
 Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
 (4)

Days per week doing this activity (m4b_q05_4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-5

Valid cases: 1
 Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days? (4)

Hours per day doing this activity (m4b_q06_4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-6

Valid cases: 1
 Invalid: 4008

Hours per day doing this activity (m4b_q06_4)

File: STEP Macedonia_working

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work? (4)

Total hours per week doing this activity (m4b_q07_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 30-30

Valid cases: 1
Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS (4)

Weeks per year doing this activity (m4b_q08_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 52-52

Valid cases: 1
Invalid: 4008

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity? (4)

Would like to work more hours per week (m4b_q09)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1855
Invalid: 2154

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?

Interviewer instructions

INTERVIEWER: ASK IF THERE IS ANOTHER JOB/ WORK IN THE PAST 7 DAYS BEFORE GOING TO QUESTION 9

Other kind of work you can do (m4b_q10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1855
Invalid: 2154

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

Occupation Code (1) (m4b_q11_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 902
Invalid: 3107

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 1

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation Code (2) (m4b_q11_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 361
Invalid: 3648

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation Code (3) (m4b_q11_3)

File: STEP Macedonia_working

Overview

Occupation Code (3) (m4b_q11_3)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 100
 Invalid: 3909

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
 - Occupation 3

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation 1 tasks (m4b_q12_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 70

Valid cases: 902
 Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 - Occupation 1: Task

Occupation 2 tasks (m4b_q12_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 57

Valid cases: 365
 Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 - Occupation 2: Task

Occupation 3 tasks (m4b_q12_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 67

Valid cases: 104
 Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 - Occupation 3: Task

Main occupation code (m4c_q01_code)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1854
Invalid: 2155

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

1) Write main occupation below

Interviewer instructions

INTERVIEWER: LOOK AT QUESTION 1 IN MODULE 4(B), page 27 . ASK RESPONDENT WHICH WORK HE/SHE CONSIDERS AS HIS/HER MAIN OCCUPATION . IF THIS IS NOT THE OCCUPATION WITH THE MOST HOURS IN THE PAST 7 DAYS, VERIFY WITH RESPONDENT WHETHER HE/SHE IS REPORTING THEIR MAIN OCCUPATION. IF RESPONDENT CANNOT DECIDE ON THE MAIN OCCUPATION, CHOOSE THE ONE WITH THE MOST HOURS

(4c_01): Line number from 4B (m4c_q01_ln)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 1854
Invalid: 2155

How did you find this job? (m4c_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1854
Invalid: 2155

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION]?

(4c_02): Other Specification (m4c_q02_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 4
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION]? Other specify

Time doing this job - months (m4c_q03_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 294
Format: numeric	Invalid: 3715
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Month

Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS (IF LESS THAN ONE MONTH WRITE '0')

Time doing this job - years (m4c_q03_y)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1560
Format: numeric	Invalid: 2449
Width: 2	Minimum: 2
Decimals: 0	Maximum: 43
Range: 2-43	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Year

Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

What were you doing before this job (m4c_q04)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?

What were you doing before-other (m4c_q04_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 25
Format: character	Invalid: 0
Width: 34	

What were you doing before-other (m4c_q04_other)

File: STEP Macedonia_working

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? Others

How long you were [m4c_q04]-months (m4c_q05_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 521
Format: numeric	Invalid: 3488
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months

Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS (IF LESS THAN ONE MONTH WRITE '0')

How long you were [m4c_q04]-years (m4c_q05_y)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1333
Format: numeric	Invalid: 2676
Width: 2	Minimum: 2
Decimals: 0	Maximum: 40
Range: 2-40	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years

Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

Type of employment (m4c_q06)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?

Post question

Type of employment (m4c_q06)

File: STEP Macedonia_working

If "EMPLOYEE", GOTO Q18; If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Q29

Interviewer instructions

READ OUT ALL RESPONSES

Best source of funds of business/own account... (m4c_q07)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-10

Valid cases: 312
Invalid: 3697

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

(4c_07): Other Specification (m4c_q07_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 20
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other

Total number of workers in business/own account... (m4c_q08)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 315
Invalid: 3694

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over?
INCLUDE PAID AND UNPAID WORKERS

Net profit of business(Amount in local currency) (m4c_q09_amnt)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 257
Format: numeric	Invalid: 3752
Width: 6	
Decimals: 0	
Range: -9-500000	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

Net profit of business(PPP dollars) (m4c_q09_amnt_usd)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 257
Format: numeric	Invalid: 3752
Width: 15	Minimum: 0
Decimals: 0	Maximum: 25864
Range: 0-25863.986328125	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

Net profit of business period (m4c_q09_period)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 315
Format: numeric	Invalid: 3694
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) Time period

Would you like to expand your business (m4c_q10)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 315
Format: numeric	Invalid: 3694
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Would you like to expand your business (m4c_q10)

File: STEP Macedonia_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

10) Would you like to expand your business?

Post question

If "NO", GOTO Q13

Faces any constraint or problem in expanding (m4c_q11)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 197
Invalid: 3812

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

11) Do you face any constraint or problem in expanding your business/ enterprise?

Post question

If "NO", GOTO Q13

Main constraint (m4c_q12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 150
Invalid: 3859

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise?

Main constraint-other (m4c_q12_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 11
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise? Other specify

Had a wage job before self-employment (m4c_q13)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 315
Invalid: 3694

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

13) Before this self-employment work, did you ever have a wage job (work as an employee)?

Post question

If "NO", GOTO Q16

Had social security in this wage job (m4c_q14)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 205
Invalid: 3804

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

14) Did you have social security benefits at this wage job?

Why did you stop this wage job? (m4c_q15)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 207
Invalid: 3802

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job?

Interviewer instructions

DO NOT READ RESPONSES

(4c_15): Other Specification (m4c_q15_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 16

Valid cases: 5
Invalid: 0

(4c_15): Other Specification (m4c_q15_other)

File: STEP Macedonia_working

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job? Other specify

Interviewer instructions

DO NOT READ RESPONSES

Do you have unpaid workers? (m4c_q16)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 315

Invalid: 3694

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

Do you have paid workers? (m4c_q17)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 315

Invalid: 3694

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

17) Do you have paid workers?

Post question

If "YES", GOTO Q20; If "NO", GOTO Q22

Have signed a contract (m4c_q18)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1509

Invalid: 2500

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

18) Have you signed a contract, or do you have a written employment agreement with your employer?

Who is your employer (m4c_q19)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1509
Format: numeric	Invalid: 2500
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer?

Who is your employer-other (m4c_q19_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 7	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer? Other specify

(m4c_q19a_1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1500
Format: numeric	Invalid: 2509
Width: 2	
Decimals: 0	
Range: 1-85	

(m4c_q19a_2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 4000
Width: 2	
Decimals: 0	
Range: 86-90	

How many paid workers are employed (m4c_q20)

File: STEP Macedonia_working

Overview

How many paid workers are employed (m4c_q20)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-7

Valid cases: 1651
 Invalid: 2358

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

Affiliated with social security in this job (m4c_q21)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1654
 Invalid: 2355

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

21) Are you affiliated with social security in this job?

Is this job? (m4c_q22)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1824
 Invalid: 2185

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

22) Is this job...?

Interviewer instructions

READ OUT ALL RESPONSES

Receive wages, salary or other monetary payments (m4c_q23)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1824
 Invalid: 2185

Literal question

Receive wages, salary or other monetary payments (m4c_q23)

File: STEP Macedonia_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Post question

If "YES, I PERSONALLY EARN MONEY FROM MY OWN ACCOUNT ACTIVITY", GOTO Q26; If "NO", GOTO Q28

Net payment last pay period(local currency) (m4c_q24)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1376
Format: numeric	Invalid: 2633
Width: 6	
Decimals: 0	
Range: -9-450000	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

Net payment last pay period(PPP dollars) (m4c_q24_usd)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1376
Format: numeric	Invalid: 2633
Width: 15	Minimum: 0
Decimals: 0	Maximum: 23277.6
Range: 0-23277.587890625	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

Pay period (m4c_q25)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1521
Format: numeric	Invalid: 2488
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for?

(4c_25): Other Specification (m4c_q25_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 12	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for? Other specify

To be deleted (m4c_q25_SKIP)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 28-28	

**Latest amount of cash gotten from business (PPP dollars)
(m4c_q26)**

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 250
Format: numeric	Invalid: 3759
Width: 6	
Decimals: 0	
Range: -9-300000	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

26) What was the latest amount of money that you personally got from this business in the last work period?

Interviewer instructions

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

**USD Primary latest amount of money that you personally got from
this business in (m4c_q26_usd)**

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 250
Format: numeric	Invalid: 3759
Width: 16	Minimum: 0
Decimals: 0	Maximum: 15518.4
Range: 0-15518.3916015625	

Literal question

USD Primary latest amount of money that you personally got from this business in (m4c_q26_usd)

File: STEP Macedonia_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

26) What was the latest amount of money that you personally got from this business in the last work period? USD

Period of payment (m4c_q27)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 294
Invalid: 3715

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to?

Period of payment-other (m4c_q27_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 11

Valid cases: 12
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to? Other specify

Receive payments in kind (m4c_q28)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1824
Invalid: 2185

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

28) Do you receive payments in kind for this work? [E.G. CLOTHES, FOOD, TRANSPORT, FREE ACCOMMODATION, ETC]

Has a secondary job (m4c_q29)

File: STEP Macedonia_working

Has a secondary job (m4c_q29)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1854
 Invalid: 2155

Post question

If "NO", GOTO Module 5A

Interviewer instructions

Module 4: Employment, Part C: Main and Secondary Job in Past Week

29) INTERVIEWER: LOOK AT QUESTION 7 IN MODULE 4(B), page 27 . DID THE RESPONDENT HAVE A SECONDARY WORK IN THE PAST 7 DAYS?

(4c_30): Code of secondary job (m4c_q30_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 48
 Invalid: 3961

Literal question

Write the secondary occupation below

Interviewer instructions

Module 4: Employment, Part C: Main and Secondary Job in Past Week

30) INTERVIEWER: WRITE THE WORK THAT THE RESPONDENT CONSIDERS HIS/HER SECONDARY OCCUPATION.

(4c_30): Line number from module 4B (m4c_q30_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 102-104

Valid cases: 48
 Invalid: 3961

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

30) Line number from 4B

Type of employment (m4c_q31)

File: STEP Macedonia_working

Overview

Type of employment (m4c_q31)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 48
 Invalid: 3961

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

31) What is your type of employment (in SECONDARY OCCUPATION FROM Q30)?

Interviewer instructions

READ OUT ALL RESPONSES

Do you usually receive wages? (m4c_q32)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 37
 Invalid: 3972

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Post question

If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Module 5A

Net payment last pay period (local currency) (m4c_q33)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 2500-154000

Valid cases: 14
 Invalid: 3995
 Minimum: 2500
 Maximum: 154000

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?

Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

Net payment last pay period (PPP dollars) (m4c_q33_usd)

File: STEP Macedonia_working

Overview

Net payment last pay period (PPP dollars) (m4c_q33_usd)

File: STEP Macedonia_working

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 129.319931030273-7966.10791015625

Valid cases: 14
 Invalid: 3995
 Minimum: 129.3
 Maximum: 7966.1

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

33) How much was your net payment (after payroll taxes and social security payments) for the last pay period? PPP dollars

Pay period (m4c_q34)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 17
 Invalid: 3992

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for?

Pay period-other (m4c_q34_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for? Other specify

(4c_35): Latest amount of money you got from business (m4c_q35)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 500-25000

Valid cases: 17
 Invalid: 3992
 Minimum: 500
 Maximum: 25000

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

35) What was the latest amount of money that you personally got from this business in the last work period?

Interviewer instructions

(4c_35): Latest amount of money you got from business (m4c_q35)

File: STEP Macedonia_working

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

USD Secondary latest amount of money that you personally got from this business (m4c_q35_usd)

File: STEP Macedonia_working

Overview

Type: Continuous

Format: numeric

Width: 16

Decimals: 0

Range: 25.8639869689941-1293.19934082031

Valid cases: 17

Invalid: 3992

Minimum: 25.9

Maximum: 1293.2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

35) What was the latest amount of money that you personally got from this business in the last work period? USD

(4c_36): Work period of the amount (m4c_q36)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 19

Invalid: 3990

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to?

(4c_36): Other Specification (m4c_q36_other)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 9

Valid cases: 1

Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to? Other specify

Respondent answered 4c (m5a_q01)

File: STEP Macedonia_working

Overview

Respondent answered 4c (m5a_q01)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) INTERVIEWER: DID THE RESPONDENT ANSWER MODULE (4)C? (WORKED IN THE PAST 7 DAYS)

Occupation code (m5a_q01_occ_code)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1853
Invalid: 2156

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) Write the main occupation reported in Q1 Module (4)C

Respondent worked in the past 12 months (m5a_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2153
Invalid: 1856

Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) INTERVIEWER: DID THE RESPONDENT WORK IN THE PAST 12 MONTHS? CHECK THE DATE IN MODULE 4A, Q 19 (page 24) TO SEE IF LAST WORK DATE IS WITHIN 12 MONTHS

(5a_02): Occupation code (m5a_q02_occ_code)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) Write the occupaion reported in Q20 Module (4)A

Reading at work (m5a_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1975
 Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

Forms? (m5a_q05_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1357
 Invalid: 2652

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
 - Forms

Bills? (m5a_q05_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1357
 Invalid: 2652

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
 - Bills or financial statements

Newspapers,magazines? (m5a_q05_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1357
 Invalid: 2652

Literal question

Newspapers,magazines? (m5a_q05_3)

File: STEP Macedonia_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
NEWSPAPERS OR MAGAZINES

Instruction manuals? (m5a_q05_4)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1357
Format: numeric	Invalid: 2652
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
INSTRUCTION MANUALS/ OPERATING MANUALS

Books? (m5a_q05_5)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1357
Format: numeric	Invalid: 2652
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
BOOKS (OTHER THAN INSTRUCTION/OPERATING MANUALS)

Reports? (m5a_q05_6)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1357
Format: numeric	Invalid: 2652
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
REPORTS

Other? (m5a_q05_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1357
 Invalid: 2652

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....? Other

(5a_05): Other Specification (m5a_q05_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 19

Valid cases: 27
 Invalid: 0

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....? Other

Size - longest document that you read at work (m5a_q06)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-6

Valid cases: 1357
 Invalid: 2652

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

6) Among the things that you normally read at this work, what is the size of the longest document that you read?

Size - longest document that you read outside work (m5a_q07)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-6

Valid cases: 1357
 Invalid: 2652

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

Do you read outside work? (m5a_q08)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 618
Invalid: 3391

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q11

E-mails outside work? (m5a_q09_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 370
Invalid: 3639

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails

Forms outside work? (m5a_q09_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 370
Invalid: 3639

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms

Bills outside work? (m5a_q09_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 370
Invalid: 3639

Bills outside work? (m5a_q09_3)

File: STEP Macedonia_working

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements

Newspapers, magazines or books outside work? (m5a_q09_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 370
Invalid: 3639

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: NEWSPAPERS OR MAGAZINES

Instruction manuals outside work? (m5a_q09_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 370
Invalid: 3639

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: INSTRUCTION MANUALS/
OPERATING MANUALS

Books (m5a_q09_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 370
Invalid: 3639

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/
operating manuals)

(5a_09): Did you read OTHER outside work? (m5a_q09_7)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 370
 Invalid: 3639

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other

(5a_09): Other Specification (m5a_q09_other)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other

Size - longest document that you read outside work (m5a_q10)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-6

Valid cases: 370
 Invalid: 3639

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

On this work, did you fill out bills or forms? (m5a_q11)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1975
 Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

11) As part of this work, do you (did you) fill out bills or forms?

Have you ever written anything else at work? (m5a_q12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q15

Whats the longest document you write/wrote at work? (m5a_q13)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 1307
Invalid: 2702

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

Whats the longest document you wrote outside work? (m5a_q14)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 1307
Invalid: 2702

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

14) Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?

Have you filled bills or forms outside work? (m5a_q15)

File: STEP Macedonia_working

Overview

Have you filled bills or forms outside work? (m5a_q15)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 668
Invalid: 3341

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

15) Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?

Do you write anything that is a few sentences long outside work? (m5a_q16)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 668
Invalid: 3341

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q18

Whats the longest document that you have written? (m5a_q17)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 254
Invalid: 3755

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

17) Over the past 12 months, what is the longest document that you have written outside of this work?

Measure sizes, weights, distances at work? (m5a_q18_1)

File: STEP Macedonia_working

Overview

Measure sizes, weights, distances at work? (m5a_q18_1)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1975
 Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
 - Measure or estimate sizes, weights, distances, etc

Calculate prices or costs at work? (m5a_q18_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1975
 Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
 - Calculate prices or costs

Use or calculate fractions or decimals at work? (m5a_q18_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1975
 Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
 - Use or calculate fractions, decimals or percentages

Perform any other multiplication or division at work? (m5a_q18_4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1975
 Invalid: 2034

Literal question

Perform any other multiplication or division at work? (m5a_q18_4)

File: STEP Macedonia_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Perform any other multiplication or division

Advanced math at work? (m5a_q18_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

Use (other) at work? (m5a_q18_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Other

(5a_18): Other Specification (m5a_q18_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Other

Measure sizes, weights or distances outside work? (m5a_q19_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs outside work? (m5a_q19_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Calculate prices or costs

Use or calculate fractions or decimals outside work? (m5a_q19_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Use or calculate fractions, decimals or percentages

Perform any other multiplication or division outside work? (m5a_q19_4)

File: STEP Macedonia_working

Overview

Perform any other multiplication or division outside work? (m5a_q19_4)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Perform any other multiplication or division

Use advanced math outside work? (m5a_q19_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Use more advanced Math, such algebra, geometry, trigonometry, etc.

Use (other) outside work? (m5a_q19_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Other

(5a_19): Other Specification (m5a_q19_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

(5a_19): Other Specification (m5a_q19_other)**File: STEP Macedonia_working**

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Other

**Did lack of writing skills in [official language] give you trouble?
(m5a_q20)****File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 1975
Invalid: 2034

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

20) Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

**(5a_20A|In Albanian version): Did the lack of reading/writing in
MACEDONIAN stop (m5a_q20a)****File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 602
Invalid: 3407

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

20) Has a lack of reading and writing skills in MACEDONIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Do you read anything that is a few sentences long? (m5a_q21)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Do you read anything that is a few sentences long? (m5a_q21)

File: STEP Macedonia_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Do you read anything, including very short notes or instructions that are only a few sentences long?

Post question

If "NO", GO TO Q24

E-mails? (m5a_q22_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1437
Invalid: 2572

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- E-mails

Forms? (m5a_q22_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1437
Invalid: 2572

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Forms

Bills? (m5a_q22_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1437
Invalid: 2572

Literal question

Bills? (m5a_q22_3)

File: STEP Macedonia_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Bills or financial statements

Newspapers, magazines or books? (m5a_q22_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1437
Invalid: 2572

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
Newspapers, magazines or books

Instruction manuals? (m5a_q22_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1437
Invalid: 2572

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
Instruction manuals

Books? (m5a_q22_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1437
Invalid: 2572

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Books (other than instruction/ operating manuals)

Other? (m5a_q22_7)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1437
Format: numeric	Invalid: 2572
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...? Other

(5a_22): Other Specification (m5a_q22_other)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 19	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...? Other

Size - longest document that you read in last 12 months (m5a_q23)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1437
Format: numeric	Invalid: 2572
Width: 2	
Decimals: 0	
Range: -9-6	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

Have you filled out bills or forms? (m5a_q24)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2030
Format: numeric	Invalid: 1979
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

Have you written lists or notes a few sentences long? (m5a_q25)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q27

Size - longest document that you wrote in last 12 months (m5a_q26)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 1093
Invalid: 2916

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

Measured sizes weights or distances? (m5a_q27_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Measure or estimate sizes, weights, distances, etc

Calculated prices or costs? (m5a_q27_2)

File: STEP Macedonia_working

Overview

Calculated prices or costs? (m5a_q27_2)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Calculate prices or costs

Use or calculate fractions? (m5a_q27_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Use or calculate fractions, decimals or percentages

Performed any multiplication or division? (m5a_q27_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Perform any other multiplication or division

Used more advanced math? (m5a_q27_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Used more advanced math? (m5a_q27_5)

File: STEP Macedonia_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

Other specification (m5a_q27_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2030
Invalid: 1979

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Other

(5a_27): Did you OTHER (SPECIFY) last year? (m5a_q27_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Other

Has a lack of reading a writing [official language] kept you from doing somethin (m5a_q28)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-3

Valid cases: 2030
Invalid: 1979

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

28) Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

(5a_28|In Albanian version): Did the lack of reading/writing in MACEDONIAN stop (m5a_q28a)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-3

Valid cases: 1159
Invalid: 2850

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

28a) Has a lack of reading and writing skills in MACEDONIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

Respondent work in the last 7 days or 12 months? (m5b_q01)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Post question

If "NO", GOTO Q27

Interviewer instructions

Module 5: Employment, Part B: Skills at Work

1) INTERVIEWER: DID THIS RESPONDENT HAVE WORK IN THE PAST 7 DAYS OR PAST 12 MONTHS (CHECK Q1 and Q2, MODULE (5)A, page 34)

(5b_01): Occupation code (m5b_q01_code)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

1) Write the occupation from Module 5A, Q1 or Q2

Lifted anything that weighed more than 50 pounds at work? (m5b_q02)

File: STEP Macedonia_working

Overview

Lifted anything that weighed more than 50 pounds at work? (m5b_q02)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

Rate - work is physically demanding or not (m5b_q03)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

Interviewer instructions

SHOW CARD #2

Time spent co-operating with co-workers (m5b_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?

Contact with people non-coworkers? (m5b_q05)

File: STEP Macedonia_working

Overview

Contact with people non-coworkers? (m5b_q05)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1976
 Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

Post question

If "NO", GOTO Q7

Time involved with customer (m5b_q06)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 1487
 Invalid: 2522

Literal question

Module 5: Employment, Part B: Skills at Work

6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

Interviewer instructions

SHOW CARD #3

Drive a car, truck or three wheeler? (m5b_q07)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1976
 Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

7) As part of this work, do you drive a car, truck or three wheeler?

Repair electronic equipment? (m5b_q08)

File: STEP Macedonia_working

Overview

Repair electronic equipment? (m5b_q08)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

Operate or work with heavy machines? (m5b_q09)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

Tasks that involve 30 or more minutes of thinking? (m5b_q10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

(5b_11): Main language spoken on job (m5b_q11_1)

File: STEP Macedonia_working

Overview

(5b_11): Main language spoken on job (m5b_q11_1)**File: STEP Macedonia_working**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 1976
 Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(1)

(5b_11): 2nd language spoken on job (m5b_q11_2)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 642
 Invalid: 3367

Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(2)

(5b_11): 3rd language spoken on job (m5b_q11_3)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 171
 Invalid: 3838

Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language(3)

(5b_11): Other Specification (m5b_q11_other)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: character
 Width: 18

Valid cases: 38
 Invalid: 0

Literal question

(5b_11): Other Specification (m5b_q11_other)

File: STEP Macedonia_working

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE

Language. Other

Make formal presentations? (m5b_q12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

Direct and check the work of other workers (m5b_q13)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

13) As a normal part of this work do you direct and check the work of other workers (supervise)?

Freedom to decide in which way you work (m5b_q14)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

14) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

Interviewer instructions

SHOW CARD #4

Did you regularly use phone? (m5b_q15_1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part B: Skills at Work

15) As part of this work do you (did you) regularly use....

A TELEPHONE, MOBILE PHONE, INTERNET COMMUNICATION (SKYPE, VOIP, VIBER) OR OTHER COMMUNICATION DEVICE?

How often the work had repetitive tasks? (m5b_q16)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 5: Employment, Part B: Skills at Work

16) How often does (did) this work involve carrying out short, repetitive tasks?

How often does (did) this work involve learning new things? (m5b_q17)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 2	
Decimals: 0	
Range: -9-5	

Literal question

Module 5: Employment, Part B: Skills at Work

17) How often does (did) this work involve learning new things?

Do you use a computer at work?? (m5b_q18)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-2	

Do you use a computer at work?? (m5b_q18)

File: STEP Macedonia_working

Literal question

Module 5: Employment, Part B: Skills at Work

18) As a part of your work do you (did you) use a computer?

Post question

If "NO", GOTO Q23

How often do you use computer at work? (m5b_q19)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1082
Invalid: 2927

Literal question

Module 5: Employment, Part B: Skills at Work

19) How often do you (did you) use a computer at work?

Did your job require to use email? (m5b_q20_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1082
Invalid: 2927

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- E-mail

Did your job require to search info on the internet? (m5b_q20_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1082
Invalid: 2927

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Searching for information on the internet

Did your job require data entry? (m5b_q20_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1082
Invalid: 2927

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Data entry

Did your job require word processing? (m5b_q20_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1082
Invalid: 2927

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Word processing (such as WORD)

Did your job require the use of spreadsheets? (m5b_q20_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1082
Invalid: 2927

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Spreadsheets (such as EXCEL)

Did your job require the use of databases? (m5b_q20_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1082
Invalid: 2927

Did your job require the use of databases? (m5b_q20_6)

File: STEP Macedonia_working

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Databases (such as ACCESS)

Does your work need software packs, design of websites or programming? (m5b_q21)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1082
Invalid: 2927

Literal question

Module 5: Employment, Part B: Skills at Work

21) Does (did) your work as [OCCUPATION] require the use of other software packages, OR designing websites, OR doing programming or managing networks?

Post question

If "NO", GOTO Q23

Does your work require the use of macros and complex equations? (m5b_q22_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations

Does your work require the use of accounting or financial software? (m5b_q22_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Does your work require the use of accounting or financial software? (m5b_q22_2)

File: STEP Macedonia_working

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b_q22_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Does (did) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)

Does your work require the use of designing websites?
(m5b_q22_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Designing websites

Does your work require the use of CAD software? (m5b_q22_5)
File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Cad software (computer aided design)

Does your work require the use of Statistical or other type of analysis? (m5b_q22_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis

Does your work require the use of software programming? (m5b_q22_7)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Software programming

Does your work require the use of managing computer networks? (m5b_q22_8)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Managing computer networks

Does your work require the use of (other)? (m5b_q22_9)

File: STEP Macedonia_working

Overview

Does your work require the use of (other)? (m5b_q22_9)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 123
Invalid: 3886

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Other

(5b_22): Other Specification (m5b_q22_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 33

Valid cases: 14
Invalid: 0

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Other

How useful were your studies for this work? (m5b_q23)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

23) The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

How useful were your studies during your formal education for this work?

The minimum level you think is required to do this job (m5b_q24)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-16

Valid cases: 1976
Invalid: 2033

Literal question

The minimum level you think is required to do this job (m5b_q24)

File: STEP Macedonia_working

Module 5: Employment, Part B: Skills at Work

24) What minimum level of formal education do you think would be required before someone would be able to carry out this work?

Years of work experience to carry this work with q22 (m5b_q25)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?

Time to learn to do this work with q22 and q23 (m5b_q26)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 1976
Invalid: 2033

Literal question

Module 5: Employment, Part B: Skills at Work

26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?

On a normal day you use communication devices? (m5b_q27)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?

Interviewer instructions

On a normal day you use communication devices? (m5b_q27)

File: STEP Macedonia_working

INTERVIEWER: IF THE RESPONDENT REPORTED WORK IN QUESTION 1 OF THIS MODULE, SAY 'THINK OF ALL ACTIVITIES OUTSIDE THIS WORK', AND READ THE PART IN SQUARE BRACKETS IN THE QUESTIONS BELOW. IF THEY DID NOT REPORT WORK IN QUESTION 1, DO NOT READ THE PART IN THE SQUARE BRACKETS.

Do you drive a car or other vehicle? (m5b_q28)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?

Post question

If "YES", GOTO Q30

Do you know how to drive a car or other vehicle? (m5b_q29)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2430
Invalid: 1579

Literal question

Module 5: Employment, Part B: Skills at Work

29) Do you know how to drive a car, truck or three-wheeler?

Have you used a computer in the past 3 months? (m5b_q30)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?

Post question

If "NO", GOTO Q32

How often have you used a computer outside or work? (m5b_q31)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2786
Invalid: 1223

Literal question

Module 5: Employment, Part B: Skills at Work

31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?

Has a lack of computer skills kept you from getting a job? (m5b_q32)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

When looking for job, find out about job vacancies (m5b_q33_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?

When looking for job, ability to prepare your resume (m5b_q33_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

When looking for job, ability to prepare your resume (m5b_q33_2)

File: STEP Macedonia_working

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?

When looking for job, fill out job applications (m5b_q33_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?

When looking for job, have good references (m5b_q33_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....good references?

When looking for job,ability to perform well on interview (m5b_q33_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?

When looking for job, adequate education and califications (m5b_q33_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?

When looking for job, the necessary work experience (m5b_q33_7)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?

When looking for job, a way to certify your education or qualifications (m5b_q33_8)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?

When looking for job, the means to start your business (m5b_q33_9)

File: STEP Macedonia_working

Overview

When looking for job, the means to start your business (m5b_q33_9)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?

When looking for job, other (m5b_q33_10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other?

(5b_33): Have the means to find out job vacancies? (m5b_q33_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other?

Applied for a job in the past 5 years (m5b_q34)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4006
Invalid: 3

Literal question

Module 5: Employment, Part B: Skills at Work

34) Have you applied for a job in the past 5 years?

Applied for a job in the past 5 years (m5b_q34)

File: STEP Macedonia_working

Post question

If "NO", GOTO Module 6

When applying for job, employer asked to certify education or experience (m5b_q35)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 968
Format: numeric	Invalid: 3041
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

Post question

If "NO/ NO RESPONSE FROM EMPLOYER", GOTO Module 6

Proof of degree from educational institute. (m5b_q36_1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 453
Format: numeric	Invalid: 3556
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for proof of official degree from educational institute

Proof of certificate of studies from training institute (m5b_q36_2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 453
Format: numeric	Invalid: 3556
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for proof of certificate of studies from training institute

Personal references or references from previous work (m5b_q36_3)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 453
Format: numeric	Invalid: 3556
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for personal references or references from previous work

Gave you a test or exam (m5b_q36_4)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 453
Format: numeric	Invalid: 3556
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Gave you a test/ exam

other (specify) (m5b_q36_5)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 453
Format: numeric	Invalid: 3556
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Other

(5b_36): Asked for proof from edu. institute (m5b_q36_6)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 28	

Literal question

(5b_36): Asked for proof from edu. institute (m5b_q36_6)**File: STEP Macedonia_working**

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT ASKED FOR PROOF OF OFFICIAL DEGREE FROM EDUCATIONAL INSTITUTE

Are you talkative? (m6a_q01_01)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3979
Invalid: 30

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-1) How do you see yourself?
- Are you talkative?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When doing a task, are you very careful? (m6a_q01_02)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3979
Invalid: 30

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-2) How do you see yourself?
- When doing a task, are you very careful?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you come up with ideas other people haven't thought of before? (m6a_q01_03)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3975
Invalid: 34

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-3) How do you see yourself?

- Do you come up with ideas other people haven't thought of before?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you like to keep your opinions to yourself? (m6a_q01_04)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3978
Invalid: 31

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-4) How do you see yourself?

- Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you relaxed during stressful situations? (m6a_q01_05)

File: STEP Macedonia_working

Overview

Are you relaxed during stressful situations? (m6a_q01_05)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3979
Invalid: 30

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-5) How do you see yourself?
- Are you relaxed during stressful situations?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you finish whatever you begin? (m6a_q01_06)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3978
Invalid: 31

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-6) How do you see yourself?
- Do you finish whatever you begin?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do people take advantage of you? (m6a_q01_07)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3973
Invalid: 36

Do people take advantage of you? (m6a_q01_07)

File: STEP Macedonia_working

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-7) How do you see yourself?
- Do people take advantage of you?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very hard? for example, do you keep working when others stop to take (m6a_q01_08)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3978
Invalid: 31

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-8) How do you see yourself?
- Do you work very hard? For example, do you keep working when others stop to take a break?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you forgive other people easily? (m6a_q01_09)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3978
Invalid: 31

Literal question

Do you forgive other people easily? (m6a_q01_09)

File: STEP Macedonia_working

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-9) How do you see yourself?

- Do you forgive other people easily?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you tend to worry? (m6a_q01_10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3977
Invalid: 32

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-10) How do you see yourself?

- Do you tend to worry?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very interested in learning new things? (m6a_q01_11)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3976
Invalid: 33

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-11) How do you see yourself?

- Are you very interested in learning new things?

Interviewer instructions

Are you very interested in learning new things? (m6a_q01_11)

File: STEP Macedonia_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you prefer relaxation more than hard work? (m6a_q01_12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3976
Invalid: 33

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-12) How do you see yourself?

- Do you prefer relaxation more than hard work?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you enjoy working on things that take a very long time? (m6a_q01_13)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3977
Invalid: 32

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-13) How do you see yourself?

- Do you enjoy working on things that take a very long time (at least several months) to complete?

Interviewer instructions

Do you enjoy working on things that take a very long time?

(m6a_q01_13)

File: STEP Macedonia_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you enjoy beautiful things, like nature, art and music?

(m6a_q01_14)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3977
Invalid: 32

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-14) How do you see yourself?

- Do you enjoy beautiful things, like nature, art and music?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect you in the future? (m6a_q01_15)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3977
Invalid: 32

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-15) How do you see yourself?

- Do you think about how the things you do will affect you in the future?

Interviewer instructions

Do you think about how the things you do will affect you in the future? (m6a_q01_15)

File: STEP Macedonia_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very polite to other people? (m6a_q01_16)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3976
Invalid: 33

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-16) How do you see yourself?
- Are you very polite to other people?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very well and quickly? (m6a_q01_17)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3973
Invalid: 36

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-17) How do you see yourself?
- Do you work very well and quickly?

Interviewer instructions

Do you work very well and quickly? (m6a_q01_17)

File: STEP Macedonia_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you get nervous easily? (m6a_q01_18)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3974
Invalid: 35

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-18) How do you see yourself?

- Do you get nervous easily?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you generous to other people with your time or money? (m6a_q01_19)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3972
Invalid: 37

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-19) How do you see yourself?

- Are you generous to other people with your time or money?

Interviewer instructions

Are you generous to other people with your time or money? (m6a_q01_19)

File: STEP Macedonia_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q01_20)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3977
Invalid: 32

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-20) How do you see yourself?

- Are you outgoing and sociable, for example, do you make friends very easily?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think carefully before you make an important decision? (m6a_q01_21)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3976
Invalid: 33

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-21) How do you see yourself?

- Do you think carefully before you make an important decision?

Interviewer instructions

Do you think carefully before you make an important decision? (m6a_q01_21)

File: STEP Macedonia_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are people mean/not nice to you? (m6a_q01_22)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3975
Invalid: 34

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-22) How do you see yourself?
- Are people mean/not nice to you?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you ask for help when you don't understand something? (m6a_q01_23)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3976
Invalid: 33

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?
- Do you ask for help when you don't understand something?

Interviewer instructions

Do you ask for help when you don't understand something?

(m6a_q01_23)

File: STEP Macedonia_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect others?

(m6a_q01_24)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3977
Invalid: 32

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?

- Do you think about how the things you do will affect others?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

(6a_01_25): share your thoughts and opinions (m6a_q01_25)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3975
Invalid: 34

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-25) How do you see yourself?

- Do you like to share your thoughts and opinions with other people, even if you don't know them very well?

Interviewer instructions

(6a_01_25): share your thoughts and opinions (m6a_q01_25)**File: STEP Macedonia_working**

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

(6a_01_26): get very upset in stressful situations (m6a_q01_26)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 3974
Invalid: 35

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-26) How do you see yourself?

- Do you like to share your thoughts and opinions with other people, even if you don't know them very well?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Get \$120 for sure or flip a coin for \$0 or \$360 (m6b_q01)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4003
Invalid: 6

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

1) Imagine that you have a choice between the following two options:

Option 1 - Receive 2700 denars for sure, or

Option 2 - Flip a coin and receive 0 if it's tail or 8100 denars if it's head.

Which option would you take?

Post question

If "Option 2 (FLIP THE COIN)", GOTO Q3

Get \$120 for sure or flip a coin for \$0 or \$480 (m6b_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3031
Invalid: 978

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

2) Now imagine that you have a choice between the following two options:

Option 1 - Receive 2700 denars for sure

Option 2 - Flip a coin and receive 0 if it's tail or 10,800 denars if it's head.

Which option would you take?

Post question

If "Option 1 (TAKE THE SURE MONEY)" or "Option 2 (FLIP THE COIN)", GOTO Q4

Get \$120 for sure or flip a coin for \$0 or \$240 (m6b_q03)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 972
Invalid: 3037

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

3) Now imagine that you have a choice between the following two options:

Option 1 - Receive 2700 denars for sure, or

Option 2 - Option 2 - Flip a coin and receive 0 if it's tail or 5400 denars if it's head

Which option would you take?

Receive \$1200 today or \$1800 in one year (m6b_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4004
Invalid: 5

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:

Option 1 - Option 1 - Receive 27,000 denars today, or

Option 2 - Option 2 - receive 40,500 denars for sure one year from now

Which option would you take?

Post question

Receive \$1200 today or \$1800 in one year (m6b_q04)

File: STEP Macedonia_working

If "Option 2 (MONEY IN 1 YEAR)", GOTO Q7

Receive \$1200 today or \$2400 in one year (m6b_q05)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2442
Format: numeric	Invalid: 1567
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

5) Now imagine that you have a choice between the following two options:

Option 1 - Receive 27,000 denars today, or

Option 2 - receive 54,000 denars for sure one year from now.

Which option would you take?

Post question

If "Option 2 (MONEY IN 1 YEAR)", GOTO Module 7

Amount you would receive in one year instead of \$1200 today (m6b_q06)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1747
Format: numeric	Invalid: 2262
Width: 7	Minimum: -9
Decimals: 0	Maximum: 6000000
Range: -9-6000000	

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

6) What amount would you accept to receive in one year's time instead of receiving 27,000 denars today. WRITE AMOUNT

Post question

GOTO Module 7

USD amount you would receive in one year instead of [amount] today (m6b_q06_usd)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1747
Format: numeric	Invalid: 2262
Width: 12	Minimum: -9
Decimals: 0	Maximum: 310367.8
Range: -9-310367.84375	

Literal question

USD amount you would receive in one year instead of [amount]
today (m6b_q06_usd)

File: STEP Macedonia_working

Module 6: Personality, Behavior and Preferences, Part B: Preferences

6) What amount would you accept to receive in one year's time instead of receiving [UDS] today. WRITE AMOUNT

Receive \$1200 today or \$1440 in one year (m6b_q07)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1562
Invalid: 2447

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

7) Now imagine that you have a choice between the following two options:

Option 1 - Receive 27,000 denars today, or

Option 2 - receive 32,400 denars for sure one year from now.

Which option would you take?

What is your mother tongue? (m7_q01_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)

Second mother language (m7_q01_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 200
Invalid: 3809

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)

Other-Specify (m7_q01_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 40
Invalid: 0

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify

What language is mainly spoken in your home? (m7_q02)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home?

Interviewer instructions

Use codes in Question 1

Other-Specify (m7_q02_other)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 7
Invalid: 0

Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home? Other specify

Is the language spoken in your home an official language? (m7_q03)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Post question

If "YES", GOTO Q5

Is the language spoken in your home an official language?
(m7_q03)

File: STEP Macedonia_working

Interviewer instructions

Module 7: Language and Family

INTERVIEWER: IS THE LANGUAGE SPOKEN AT HOME MACEDONIAN OR ALBANIAN?

How many people on your house speak an official language?
(m7_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-13

Valid cases: 154
Invalid: 3855

Literal question

Module 7: Language and Family

4) How many people in your household speak Macedonian or Albanian?

(7a_06): Auxiliary Variable 2 (aux_var_2)
File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

(7a_05): Speak MACEDONIAN (m7_q05_a_s)
File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

(7a_05): Read/Write MACEDONIAN (m7_q05_a_rw)
File: STEP Macedonia_working

Overview

(7a_05): Read/Write MACEDONIAN (m7_q05_a_rw)**File: STEP Macedonia_working**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

(7a_05): Speak ALBANIAN (m7_q05_b_s)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

(7a_05): Read/Write ALBANIAN (m7_q05_b_rw)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

(7a_05): Speak TURKISH (m7_q05_c_s)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

(7a_05): Read/Write TURKISH (m7_q05_c_rw)**File: STEP Macedonia_working****Overview**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

(7a_05): Speak ROMA (m7_q05_d_s)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

(7a_05): Read/Write ROMA (m7_q05_d_rw)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

(7a_05): Speak SERBIAN (m7_q05_e_s)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

(7a_05): Read/Write SERBIAN (m7_q05_e_rw)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

(7a_05): Speak BOSNIAN (m7_q05_f_s)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

(7a_05): Read/Write BOSNIAN (m7_q05_f_rw)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

(7a_05): Speak ENGLISH (m7_q05_g_s)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

(7a_05): Read/Write ENGLISH (m7_q05_g_rw)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

(7a_05): Speak OTHER - 1 (m7_q05_h_s)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

(7a_05): Read/Write OTHER - 1 (m7_q05_h_rw)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

(7a_05): Speak OTHER - 2 (m7_q05_i_s)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

(7a_05): Read/Write OTHER - 2 (m7_q05_i_rw)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

(7a_05): Other Specification - 1 (m7_q05_other_1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 924
Format: character	Invalid: 0
Width: 11	

(7a_05): Other Specification - 2 (m7_q05_other_2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 199
Format: character	Invalid: 0
Width: 9	

Is the person in the roster coded as a widow or never married?**(m7_q06)**

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-2	

Post question

If "YES", GOTO Q9

Interviewer instructions

Is the person in the roster coded as a widow or never married?
(m7_q06)

File: STEP Macedonia_working

Module 7: Language and Family

6) CHECK THE ROSTER (MODULE 1 A). IN QUESTION 13 , IS THE PERSON CODED AS A WIDOW/ER OR NEVER MARRIED?

Does your spouse/partner live in this household? (m7_q07)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2656
Invalid: 1353

Literal question

Module 7: Language and Family

7) Does your spouse/ partner live in this household now?

Post question

If "NO", GOTO Q9

Id of spouse/partner (m7_q08_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 2495
Invalid: 1514

Are you the parent of any children living here? (m7_q09)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

9) Are you the parent of any children who live in the household now?

Post question

If "NO", GO TO Q11

Child id (m7_q10_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2229
 Invalid: 1780

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #1

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-11

Valid cases: 1332
 Invalid: 2677

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #2

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-12

Valid cases: 313
 Invalid: 3696

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #3

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_4)

File: STEP Macedonia_working

Overview

Child id (m7_q10_4)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-13

Valid cases: 62
 Invalid: 3947

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #4

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_5)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-8

Valid cases: 9
 Invalid: 4000

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #5

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_6)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 4-9

Valid cases: 5
 Invalid: 4004

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #6

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_7)

File: STEP Macedonia_working

Overview

Child id (m7_q10_7)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #7

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_8)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #8

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_9)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #9

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Literal question

Child id (m7_q10_10)

File: STEP Macedonia_working

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #10

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Does your mother live in the household now? (m7_q11)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

11) Does your mother live in this household now?

Post question

If "NO", GOTO Q13

Mother id (m7_q12)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 1420
 Invalid: 2589

Literal question

Module 7: Language and Family

12) Could you please tell me the name of your mother?

Interviewer instructions

COPY THE ID CODE OF THE MOTHER

Highest level education your mother obtained (m7_q13)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-7

Valid cases: 2584
 Invalid: 1425

Literal question

Module 7: Language and Family

13) What is the highest education level your mother obtained?

Does your father live in the household now? (m7_q14)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

14) Does your father live in this household now?

Post question

If "NO", GOTO Q16

Father id (m7_q15)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 1171
 Invalid: 2838

Literal question

Module 7: Language and Family

15) Could you please tell me the name of your father?

Interviewer instructions

COPY THE ID CODE OF THE FATHER

Highest level education your father obtained (m7_q16)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-7

Valid cases: 2833
 Invalid: 1176

Literal question

Module 7: Language and Family

16) What is the highest education level your father obtained?

Interviewer instructions

USE CODES FROM Q 13

Number of older brothers you had at 12 year old (m7_q17)

File: STEP Macedonia_working

Overview

Number of older brothers you had at 12 year old (m7_q17)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

17) How many older brothers did you have when you were 12 years old?

Interviewer instructions

INTERVIEWER: ALL ANSWERS TO QUESTIONS BELOW SHOULD INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD.

Number of older sisters you had at 12 year old (m7_q18)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

18) How many older sisters did you have when you were 12 years old?

Number of younger brothers you had at 12 years old (m7_q19)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

19) How many younger brothers did you have when you were 12 years old?

Number of younger sisters you had at 12 years old (m7_q20)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 4004
 Invalid: 5

Literal question

Number of younger sisters you had at 12 years old (m7_q20)

File: STEP Macedonia_working

Module 7: Language and Family

20) How many younger sisters did you have when you were 12 years old?

Father lived on home at 12 year old (m7_q21_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER

Mother lived on home at 12 year old (m7_q21_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER

Step-father lived on home at 12 year old (m7_q21_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER

Step-mother lived on home at 12 year old (m7_q21_4)

File: STEP Macedonia_working

Step-mother lived on home at 12 year old (m7_q21_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER

Grandfather(s) lived on home at 12 year old (m7_q21_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)

Grandmother(s) lived on home at 12 year old (m7_q21_6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)

Brothers and sisters lived on home at 12 year old (m7_q21_7)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Brothers and sisters lived on home at 12 year old (m7_q21_7)

File: STEP Macedonia_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS

Sisters-in-law lived on home at 12 year old (m7_q21_8)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW

Brothers-in-law lived on home at 12 year old (m7_q21_9)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW

Uncle(s) lived on home at 12 year old (m7_q21_10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4004
Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)

Aunt(s) lived on home at 12 year old (m7_q21_11)

File: STEP Macedonia_working

Aunt(s) lived on home at 12 year old (m7_q21_11)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)

Wife(Wives) of uncle(s) lived on home at 12 year old (m7_q21_12)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)

Husband(s) of aunt(s) lived on home at 12 year old (m7_q21_13)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)

Other lived on home at 12 year old (m7_q21_14)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

Literal question

Other lived on home at 12 year old (m7_q21_14)

File: STEP Macedonia_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Others

(7a_21): Other Specification (m7_q21_14_other)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 17

Valid cases: 31

Invalid: 0

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify

From 1 to 10: Family economic when you were 15 years old (m7_q22)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: -9-10

Valid cases: 4003

Invalid: 6

Literal question

Module 7: Language and Family

22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

Interviewer instructions

SHOW CARD #6

Economical situation worsened: Death of a household member (m7_q23_1)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 4003

Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?

Economical situation worsened: Illness of a household member (m7_q23_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4003
Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?

Economical situation worsened: Family breakup (m7_q23_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4003
Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?

Economical situation worsened: Alcohol or drug problem (m7_q23_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4003
Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?

Economical situation worsened: Loss of employment (m7_q23_5)

File: STEP Macedonia_working

Overview

Economical situation worsened: Loss of employment (m7_q23_5)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4003
 Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?

Economical situation worsened: Bankruptcy (m7_q23_6)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4003
 Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?

Economical situation worsened: Loss of crops (m7_q23_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4003
 Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?

Economical situation worsened: Natural catastrophe (m7_q23_8)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4003
 Invalid: 6

Literal question

Economical situation worsened: Natural catastrophe (m7_q23_8)

File: STEP Macedonia_working

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?

Economical situation worsened: Violence or theft (m7_q23_9)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4003
Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?

Economical situation worsened: Forced displacement (m7_q23_10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4003
Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?

Economical situation worsened: Other (m7_q23_11)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4003
Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?

(7a_23): Other (m7_q23_12)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4003
 Invalid: 6

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ...other

(7a_23): Other Specification (m7_q23_12_other)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 21

Valid cases: 4
 Invalid: 0

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ...other

Ever worked outside home for money (m7_q24)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4004
 Invalid: 5

Literal question

Module 7: Language and Family

24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

Post question

If "NO", GOTO Module 8

Age you first worked outside home (m7_q25)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-15

Valid cases: 169
 Invalid: 3840

Literal question

Age you first worked outside home (m7_q25)

File: STEP Macedonia_working

Module 7: Language and Family

25) At what age did you first work outside the home?

(8_01): Was present anyone other than respondent? (m8_q01)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4005
Invalid: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q3

(8_02): Time that spouse of respondent was present (m8_q02_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2483
Invalid: 1526

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- The spouse of the respondent

(8_02): Time that children (0-6) of respondent was present (m8_q02_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2483
Invalid: 1526

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 6 years or less

(8_02): Time that children (7-14) respondent was present (m8_q02_3)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2483
Format: numeric	Invalid: 1526
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 7-14 years

(8_02): Time that adults member of HH were present (m8_q02_4)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2483
Format: numeric	Invalid: 1526
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adult household members

(8_02): Time that adults non member of HH were present (m8_q02_5)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2483
Format: numeric	Invalid: 1526
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adults from outside the household

(8_03): Did respondent understood questions well? (m8_q03)

File: STEP Macedonia_working

Overview

(8_03): Did respondent understood questions well? (m8_q03)**File: STEP Macedonia_working**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 4005
 Invalid: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

3) What is your impression of how well the respondent understood the questions being asked?

(8_04): Did respndent answered seriously? (m8_q04)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4005
 Invalid: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

4) What is your impression of how serious and candid the respondent was when answering questions?

(8_05): Level of distraction present during questionnaire (m8_q05)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4005
 Invalid: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

(8_06): How often did respondent ask for assistance (m8_q06)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4005
 Invalid: 4

Literal question

(8_06): How often did respondent ask for assistance (m8_q06)

File: STEP Macedonia_working

Module 8: Interviewer Impressions for Modules 2-7

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

(8_07): Comments 1 (m8_q07_1)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 481

Format: character

Width: 118

(8_07): Comments 2 (m8_q07_2)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 6

Format: character

Invalid: 0

Width: 74

(8_07): Comments 3 (m8_q07_3)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 1

Format: character

Invalid: 0

Width: 19

(8_07): Comments 4 (m8_q07_4)

File: STEP Macedonia_working

Overview

Type: Discrete

Valid cases: 4009

Format: character

Invalid: 0

Width: 1

(9_id): General Booklet ID (m9_id)

File: STEP Macedonia_working

Overview

Type: Continuous

Valid cases: 4008

Format: numeric

Invalid: 1

Width: 4

Minimum: 1001

Decimals: 0

Maximum: 5018

Range: 1001-5018

(9_p1): Time part 1 (hours) (m9_p1_h)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-13	

(9_p1): Time part 1 (minutes) (m9_p1_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

(9_p2): Time part 2 (hours) (m9_p2_h)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: 0-17	

(9_p2): Time part 2 (minutes) (m9_p2_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

(9_p3): Time part 3 (hours) (m9_p3_h)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: 0-13	

(9_p3): Time part 3 (minutes) (m9_p3_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

(9_p4): Time part 4 (hours) (m9_p4_h)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4007
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: 0-10	

(9_p4): Time part 4 (minutes) (m9_p4_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4007
Format: numeric	Invalid: 2
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

(9_p5): Time part 5 (hours) (m9_p5_h)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-7	

(9_p5): Time part 5 (minutes) (m9_p5_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4007
Format: numeric	Invalid: 2
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

(9_q1): Q1 Scoring (correct) (m9_q1_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 42
 Invalid: 3967

(9_q1): Q1 Scoring (wrong) (m9_q1_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q1): Q1 Scoring (blank) (m9_q1_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q2): Q2 Scoring (correct) (m9_q2_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 42
 Invalid: 3967

(9_q2): Q2 Scoring (wrong) (m9_q2_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q2): Q2 Scoring (blank) (m9_q2_3)

File: STEP Macedonia_working

(9_q2): Q2 Scoring (blank) (m9_q2_3)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 4009
Width: 1	
Decimals: 0	

(9_q3): Q3 Scoring (correct) (m9_q3_1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 3967
Width: 1	
Decimals: 0	
Range: 1-1	

(9_q3): Q3 Scoring (wrong) (m9_q3_2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 4009
Width: 1	
Decimals: 0	

(9_q3): Q3 Scoring (blank) (m9_q3_3)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 4009
Width: 1	
Decimals: 0	

(9_q4): Q4 Scoring (correct) (m9_q4_1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 3967
Width: 1	
Decimals: 0	
Range: 1-1	

(9_q4): Q4 Scoring (wrong) (m9_q4_2)

File: STEP Macedonia_working

(9_q4): Q4 Scoring (wrong) (m9_q4_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q4): Q4 Scoring (blank) (m9_q4_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q5): Q5 Scoring (correct) (m9_q5_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 42
 Invalid: 3967

(9_q5): Q5 Scoring (wrong) (m9_q5_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q5): Q5 Scoring (blank) (m9_q5_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q6): Q6 Scoring (correct) (m9_q6_1)

File: STEP Macedonia_working

Overview

(9_q6): Q6 Scoring (correct) (m9_q6_1)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 42
 Invalid: 3967

(9_q6): Q6 Scoring (wrong) (m9_q6_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q6): Q6 Scoring (blank) (m9_q6_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q7): Q7 Scoring (correct) (m9_q7_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 42
 Invalid: 3967

(9_q7): Q7 Scoring (wrong) (m9_q7_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q7): Q7 Scoring (blank) (m9_q7_3)

File: STEP Macedonia_working

Overview

(9_q7): Q7 Scoring (blank) (m9_q7_3)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q8): Q8 Scoring (correct) (m9_q8_1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 41
 Invalid: 3968

(9_q8): Q8 Scoring (wrong) (m9_q8_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(9_q8): Q8 Scoring (blank) (m9_q8_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

(10_01a): Where did respondent do reading exercises? (m10_q01a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

(10_01a): Other Specification (m10_q01a_other)

File: STEP Macedonia_working

Overview

(10_01a): Other Specification (m10_q01a_other)

File: STEP Macedonia_working

Type: Discrete
Format: character
Width: 57Valid cases: 122
Invalid: 0**(10_01): Was there anyone else during exercises? (m10_q01)**

File: STEP Macedonia_working

OverviewType: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2Valid cases: 3812
Invalid: 197**Literal question**

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9)?

Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q4

(10_02): Time that spouse was on reading exercise (m10_q02_1)

File: STEP Macedonia_working

OverviewType: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5Valid cases: 2010
Invalid: 1999**Literal question**

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- The spouse of the respondent**(10_02): Time that children (0-6) were on reading exercise (m10_q02_2)**

File: STEP Macedonia_working

OverviewType: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5Valid cases: 2010
Invalid: 1999**Literal question**

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 6 years or less

(10_02): Time that children (7-14) were on reading exercise
(m10_q02_3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2010
Invalid: 1999

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 7-14 years

(10_02): Time that adult HH members were on reading exercise
(m10_q02_4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2010
Invalid: 1999

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- Adult household members

(10_02): Time that adult non HH members were on reading
exercise (m10_q02_5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2010
Invalid: 1999

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- Adults from outside the household

(10_03): Did any person assist the respondent on reading?
(m10_q03)

File: STEP Macedonia_working

(10_03): Did any person assist the respondent on reading?
(m10_q03)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 2010
Format: numeric	Invalid: 1999
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

3) Did any person assist the respondent in answering the reading exercises?

(10_04): Was respondent serious on reading exercises? (m10_q04)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3812
Format: numeric	Invalid: 197
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

4) What is your impression of how serious the respondent was when working on the reading exercises?

(10_05): Level of distraction on the interview (m10_q05)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3812
Format: numeric	Invalid: 197
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

(10_06): How often respondent asked for assistance? (m10_q06)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3812
Format: numeric	Invalid: 197
Width: 1	
Decimals: 0	
Range: 1-4	

(10_06): How often respondent asked for assistance? (m10_q06)

File: STEP Macedonia_working

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

(11_lang): Language of respondent (m11_lang)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

(11_01): Days/times to phone (m11_q01_2)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 42

Valid cases: 3236

Invalid: 0

(11_01): Days/times in person (m11_q01_5)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 43

Valid cases: 450

Invalid: 0

(11_03): Date of visit 1 (day) (m11_q03_1_d)

File: STEP Macedonia_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-31

Valid cases: 4009

Invalid: 0

Minimum: 1

Maximum: 31

(11_03): Date of visit 1 (Month) (m11_q03_1_m)

File: STEP Macedonia_working

Overview

(11_03): Date of visit 1 (Month) (m11_q03_1_m)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-9

Valid cases: 4009
 Invalid: 0

(11_03): Date of visit 2 (day) (m11_q03_2_d)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 687
 Invalid: 3322
 Minimum: 1
 Maximum: 31

(11_03): Date of visit 2 (Month) (m11_q03_2_m)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-9

Valid cases: 687
 Invalid: 3322

(11_03): Date of visit 3 (day) (m11_q03_3_d)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 169
 Invalid: 3840
 Minimum: 1
 Maximum: 31

(11_03): Date of visit 3 (Month) (m11_q03_3_m)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-8

Valid cases: 169
 Invalid: 3840

(11_03): Date of visit 4 (day) (m11_q03_4_d)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-31

Valid cases: 33
 Invalid: 3976
 Minimum: 2
 Maximum: 31

(11_03): Date of visit 4 (Month) (m11_q03_4_m)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-8

Valid cases: 33
 Invalid: 3976

(11_03): Date of visit 5 (day) (m11_q03_5_d)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-27

Valid cases: 9
 Invalid: 4000
 Minimum: 4
 Maximum: 27

(11_03): Date of visit 5 (Month) (m11_q03_5_m)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-8

Valid cases: 9
 Invalid: 4000

(11_03): Date of visit 6 (day) (m11_q03_6_d)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 14-29

Valid cases: 4
 Invalid: 4005

(11_03): Date of visit 6 (Month) (m11_q03_6_m)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-8

Valid cases: 4
 Invalid: 4005

(11_03): Start time of visit 1 (hours) (m11_q03_1_st_h)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-22

Valid cases: 4009
 Invalid: 0

(11_03): Start time of visit 1 (minutes) (m11_q03_1_st_m)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 4009
 Invalid: 0
 Minimum: 0
 Maximum: 59

(11_03): Start time of visit 2 (hours) (m11_q03_2_st_h)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-21

Valid cases: 687
 Invalid: 3322

(11_03): Start time of visit 2 (minutes) (m11_q03_2_st_m)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-58

Valid cases: 686
 Invalid: 3323
 Minimum: 0
 Maximum: 58

(11_03): Start time of visit 3 (hours) (m11_q03_3_st_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-21

Valid cases: 169
Invalid: 3840

(11_03): Start time of visit 3 (minutes) (m11_q03_3_st_m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 169
Invalid: 3840
Minimum: 0
Maximum: 55

(11_03): Start time of visit 4 (hours) (m11_q03_4_st_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-20

Valid cases: 33
Invalid: 3976

(11_03): Start time of visit 4 (minutes) (m11_q03_4_st_m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 33
Invalid: 3976
Minimum: 0
Maximum: 50

(11_03): Start time of visit 5 (hours) (m11_q03_5_st_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-20

Valid cases: 9
Invalid: 4000

(11_03): Start time of visit 5 (minutes) (m11_q03_5_st_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 9
Format: numeric	Invalid: 4000
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	

(11_03): Start time of visit 6 (hours) (m11_q03_6_st_h)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 4005
Width: 2	
Decimals: 0	
Range: 10-20	

(11_03): Start time of visit 6 (minutes) (m11_q03_6_st_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4
Format: numeric	Invalid: 4005
Width: 2	Minimum: 10
Decimals: 0	Maximum: 35
Range: 10-35	

(11_03): End time of visit 1 (hours) (m11_q03_1_et_h)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 6-23	

(11_03): End time of visit 1 (minutes) (m11_q03_1_et_m)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

(11_03): End time of visit 2 (hours) (m11_q03_2_et_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-23

Valid cases: 687
Invalid: 3322

(11_03): End time of visit 2 (minutes) (m11_q03_2_et_m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 687
Invalid: 3322
Minimum: 0
Maximum: 59

(11_03): End time of visit 3 (hours) (m11_q03_3_et_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-21

Valid cases: 169
Invalid: 3840

(11_03): End time of visit 3 (minutes) (m11_q03_3_et_m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 169
Invalid: 3840
Minimum: 0
Maximum: 59

(11_03): End time of visit 4 (hours) (m11_q03_4_et_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-20

Valid cases: 33
Invalid: 3976

(11_03): End time of visit 4 (minutes) (m11_q03_4_et_m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 33
Invalid: 3976
Minimum: 0
Maximum: 59

(11_03): End time of visit 5 (hours) (m11_q03_5_et_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-20

Valid cases: 9
Invalid: 4000

(11_03): End time of visit 5 (minutes) (m11_q03_5_et_m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-55

Valid cases: 9
Invalid: 4000
Minimum: 0
Maximum: 55

(11_03): End time of visit 6 (hours) (m11_q03_6_et_h)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-22

Valid cases: 4
Invalid: 4005

(11_03): End time of visit 6 (minutes) (m11_q03_6_et_m)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-55

Valid cases: 4
Invalid: 4005
Minimum: 5
Maximum: 55

(11_03): Module 1A done visit 1 (m11_q03_1_1a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3503
 Invalid: 0

(11_03): Module 1A done visit 2 (m11_q03_2_1a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 366
 Invalid: 0

(11_03): Module 1A done visit 3 (m11_q03_3_1a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 114
 Invalid: 0

(11_03): Module 1A done visit 4 (m11_q03_4_1a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 19
 Invalid: 0

(11_03): Module 1A done visit 5 (m11_q03_5_1a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3
 Invalid: 0

(11_03): Module 1A done visit 6 (m11_q03_6_1a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3
 Invalid: 0

(11_03): ID of respondent of module 1A (m11_q03_id1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 4009
 Invalid: 0

Literal question

Module 11: Result

3) ID of respondent 1

(11_03): Module 1B done visit 1 (m11_q03_1_1b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3488
 Invalid: 0

(11_03): Module 1B done visit 2 (m11_q03_2_1b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 381
 Invalid: 0

(11_03): Module 1B done visit 3 (m11_q03_3_1b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 115
 Invalid: 0

(11_03): Module 1B done visit 4 (m11_q03_4_1b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 19
 Invalid: 0

(11_03): Module 1B done visit 5 (m11_q03_5_1b)

File: STEP Macedonia_working

(11_03): Module 1B done visit 5 (m11_q03_5_1b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 1B done visit 6 (m11_q03_6_1b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3
 Invalid: 0

(11_03): ID of respondent of module 1B (m11_q03_id2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 4000
 Invalid: 9

(11_03): Module 2 done visit 1 (m11_q03_1_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3338
 Invalid: 0

(11_03): Module 2 done visit 2 (m11_q03_2_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 507
 Invalid: 0

(11_03): Module 2 done visit 3 (m11_q03_3_2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 132
 Invalid: 0

(11_03): Module 2 done visit 4 (m11_q03_4_2)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 24

Invalid: 0

(11_03): Module 2 done visit 5 (m11_q03_5_2)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

(11_03): Module 2 done visit 6 (m11_q03_6_2)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

(11_03): Module 3 done visit 1 (m11_q03_1_3)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3338

Invalid: 0

(11_03): Module 3 done visit 2 (m11_q03_2_3)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 507

Invalid: 0

(11_03): Module 3 done visit 3 (m11_q03_3_3)

File: STEP Macedonia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 132

Invalid: 0

(11_03): Module 3 done visit 4 (m11_q03_4_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 24
 Invalid: 0

(11_03): Module 3 done visit 5 (m11_q03_5_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 3 done visit 6 (m11_q03_6_3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 4A done visit 1 (m11_q03_1_4a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3312
 Invalid: 0

(11_03): Module 4A done visit 2 (m11_q03_2_4a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 508
 Invalid: 0

(11_03): Module 4A done visit 3 (m11_q03_3_4a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 128
 Invalid: 0

(11_03): Module 4A done visit 4 (m11_q03_4_4a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 23
 Invalid: 0

(11_03): Module 4A done visit 5 (m11_q03_5_4a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 4A done visit 6 (m11_q03_6_4a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 4B done visit 1 (m11_q03_1_4b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 2391
 Invalid: 0

(11_03): Module 4B done visit 2 (m11_q03_2_4b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 406
 Invalid: 0

(11_03): Module 4B done visit 3 (m11_q03_3_4b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 110
 Invalid: 0

(11_03): Module 4B done visit 4 (m11_q03_4_4b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 18
 Invalid: 0

(11_03): Module 4B done visit 5 (m11_q03_5_4b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 4B done visit 6 (m11_q03_6_4b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 4C done visit 1 (m11_q03_1_4c)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 2395
 Invalid: 0

(11_03): Module 4C done visit 2 (m11_q03_2_4c)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 411
 Invalid: 0

(11_03): Module 4C done visit 3 (m11_q03_3_4c)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 110
 Invalid: 0

(11_03): Module 4C done visit 4 (m11_q03_4_4c)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 19
 Invalid: 0

(11_03): Module 4C done visit 5 (m11_q03_5_4c)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 4C done visit 6 (m11_q03_6_4c)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 5A done visit 1 (m11_q03_1_5a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3313
 Invalid: 0

(11_03): Module 5A done visit 2 (m11_q03_2_5a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 510
 Invalid: 0

(11_03): Module 5A done visit 3 (m11_q03_3_5a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 132
 Invalid: 0

(11_03): Module 5A done visit 4 (m11_q03_4_5a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 24
 Invalid: 0

(11_03): Module 5A done visit 5 (m11_q03_5_5a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 5A done visit 6 (m11_q03_6_5a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 5B done visit 1 (m11_q03_1_5b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3321
 Invalid: 0

(11_03): Module 5B done visit 2 (m11_q03_2_5b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 510
 Invalid: 0

(11_03): Module 5B done visit 3 (m11_q03_3_5b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 131
 Invalid: 0

(11_03): Module 5B done visit 4 (m11_q03_4_5b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 24
 Invalid: 0

(11_03): Module 5B done visit 5 (m11_q03_5_5b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 5B done visit 6 (m11_q03_6_5b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 6A done visit 1 (m11_q03_1_6a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3308
 Invalid: 0

(11_03): Module 6A done visit 2 (m11_q03_2_6a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 514
 Invalid: 0

(11_03): Module 6A done visit 3 (m11_q03_3_6a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 132
 Invalid: 0

(11_03): Module 6A done visit 4 (m11_q03_4_6a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 22
 Invalid: 0

(11_03): Module 6A done visit 5 (m11_q03_5_6a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 6A done visit 6 (m11_q03_6_6a)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 6B done visit 1 (m11_q03_1_6b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3317
 Invalid: 0

(11_03): Module 6B done visit 2 (m11_q03_2_6b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 514
 Invalid: 0

(11_03): Module 6B done visit 3 (m11_q03_3_6b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 133
 Invalid: 0

(11_03): Module 6B done visit 4 (m11_q03_4_6b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 23
 Invalid: 0

(11_03): Module 6B done visit 5 (m11_q03_5_6b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 6B done visit 6 (m11_q03_6_6b)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 7 done visit 1 (m11_q03_1_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 3326
 Invalid: 0

(11_03): Module 7 done visit 2 (m11_q03_2_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 513
 Invalid: 0

(11_03): Module 7 done visit 3 (m11_q03_3_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 134
 Invalid: 0

(11_03): Module 7 done visit 4 (m11_q03_4_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 23
 Invalid: 0

(11_03): Module 7 done visit 5 (m11_q03_5_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 5
 Invalid: 0

(11_03): Module 7 done visit 6 (m11_q03_6_7)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 9 done visit 1 (m11_q03_1_9)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 3214
 Invalid: 0

(11_03): Module 9 done visit 2 (m11_q03_2_9)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 502
 Invalid: 0

(11_03): Module 9 done visit 3 (m11_q03_3_9)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 134
 Invalid: 0

(11_03): Module 9 done visit 4 (m11_q03_4_9)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 22
 Invalid: 0

(11_03): Module 9 done visit 5 (m11_q03_5_9)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_03): Module 9 done visit 6 (m11_q03_6_9)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 4
 Invalid: 0

(11_04): Language of modules 2-7 (m11_q04)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 22

Valid cases: 4009
 Invalid: 0

(11_05): Did interviewer need local translator? (m11_q05)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4009
 Invalid: 0

(11_06): Language version used for module 6 (m11_q06)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 22

Valid cases: 4007
 Invalid: 0

(11_07): Final result code of interview (m11_q07)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 10-78	

Literal question

Module 11: Result

7) Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.

Interviewer instructions

INTERVIEWER: Please look at the result codes on the inside back cover and give the final result code of the interview.

Version of the Data Entry Program (version)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 14-14	

Person operational identification number (CASEID)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 6	Minimum: 101059
Decimals: 0	Maximum: 368421
Range: 101059-368421	

Country ID (numeric) (CNTRYID)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 4	
Decimals: 0	
Range: 68-1561	

Country ID and language sample (alpha) (CNTRY)

File: STEP Macedonia_working

Overview

Country ID and language sample (alpha) (CNTRY)

File: STEP Macedonia_working

Type: Discrete
Format: character
Width: 3

Valid cases: 4008
Invalid: 0

Design (DESIGN)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4008
Invalid: 1

General Booklet ID (BOOKID_CB)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1001-5018

Valid cases: 4008
Invalid: 1
Minimum: 1001
Maximum: 5018

Interviewer ID (INTVID_CB)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-86

Valid cases: 4008
Invalid: 1
Minimum: 1
Maximum: 86

Interview Date (DD) (INTVDATED_CB)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 4008
Invalid: 1
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_CB)

File: STEP Macedonia_working

Overview

Interview Date (MM) (INTVDATEM_CB)**File: STEP Macedonia_working**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-9

Valid cases: 4008
 Invalid: 1

Interview Date (YYYY) (INTVDATEY_CB)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2013-2013

Valid cases: 4008
 Invalid: 1

Interview Time Start (INTVTIMS_CB)**File: STEP Macedonia_working****Overview**

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2330

Valid cases: 4008
 Invalid: 1
 Minimum: 0
 Maximum: 2330

Interview Time End (INTVTIME_CB)**File: STEP Macedonia_working****Overview**

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2350

Valid cases: 4008
 Invalid: 1
 Minimum: 0
 Maximum: 2350

Scorer ID (SCORERID_CB)**File: STEP Macedonia_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4008
 Invalid: 1

Scoring Bundle ID (BUNDLEID_CB)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 4008
 Invalid: 0

Scoring Date (DD) (SCORDATED_CB)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 4008
 Invalid: 1
 Minimum: 1
 Maximum: 31

Scoring Date (MM) (SCORDATEM_CB)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-11

Valid cases: 4008
 Invalid: 1

Scoring Date (YYYY) (SCORDATEY_CB)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2013-2013

Valid cases: 4008
 Invalid: 1

Key Operator ID (KEYOPID_CB)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4008
 Invalid: 1

Exercise Booklet ID (BOOKID_B1)

File: STEP Macedonia_working

Exercise Booklet ID (BOOKID_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Interviewer ID (INTVID_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Interview Date (DD) (INTVDATED_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Interview Date (MM) (INTVDATEM_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Interview Date (YYYY) (INTVDATEY_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Interview Time Start (INTVTIMS_B1)

File: STEP Macedonia_working

Overview

Interview Time Start (INTVTIMS_B1)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Interview Time End (INTVTIME_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Scorer ID (SCORERID_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Scoring Bundle ID (BUNDLEID_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Scoring Date (DD) (SCORDATED_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Scoring Date (MM) (SCORDATEM_B1)

File: STEP Macedonia_working

Overview

Scoring Date (MM) (SCORDATEM_B1)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Date (YYYY) (SCORDATEY_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Key Operator ID (KEYOPID_B1)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Exercise Booklet ID (BOOKID_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interviewer ID (INTVID_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (DD) (INTVDATED_B2)

File: STEP Macedonia_working

Overview

Interview Date (DD) (INTVDATED_B2)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (MM) (INTVDATEM_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (YYYY) (INTVDATEY_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Time Start (INTVTIMS_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Time End (INTVTIME_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scorer ID (SCORERID_B2)

File: STEP Macedonia_working

Overview

Scorer ID (SCORERID_B2)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Bundle ID (BUNDLEID_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Date (MM) (SCORDATEM_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Date (YYYY) (SCORDATEY_B2)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Key Operator ID (KEYOPID_B2)

File: STEP Macedonia_working

Overview

Key Operator ID (KEYOPID_B2)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Exercise Booklet ID (BOOKID_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interviewer ID (INTVID_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (DD) (INTVDATED_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (MM) (INTVDATEM_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (YYYY) (INTVDATEY_B3)

File: STEP Macedonia_working

Overview

Interview Date (YYYY) (INTVDATEY_B3)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Time Start (INTVTIMS_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Time End (INTVTIME_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scorer ID (SCORERID_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Bundle ID (BUNDLEID_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B3)

File: STEP Macedonia_working

Overview

Scoring Date (DD) (SCORDATED_B3)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Date (MM) (SCORDATEM_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Date (YYYY) (SCORDATEY_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Key Operator ID (KEYOPID_B3)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Exercise Booklet ID (BOOKID_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interviewer ID (INTVID_B4)

File: STEP Macedonia_working

Overview

Interviewer ID (INTVID_B4)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (DD) (INTVDATED_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (MM) (INTVDATEM_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Date (YYYY) (INTVDATEY_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Time Start (INTVTIMS_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Interview Time End (INTVTIME_B4)

File: STEP Macedonia_working

Overview

Interview Time End (INTVTIME_B4)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scorer ID (SCORERID_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Bundle ID (BUNDLEID_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Date (MM) (SCORDATEM_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Scoring Date (YYYY) (SCORDATEY_B4)

File: STEP Macedonia_working

Overview

Scoring Date (YYYY) (SCORDATEY_B4)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

Key Operator ID (KEYOPID_B4)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4009

General Booklet ID (BOOKID_RC)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1001-5018

Valid cases: 4008
 Invalid: 1
 Minimum: 1001
 Maximum: 5018

Interviewer ID (INTVID_RC)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-86

Valid cases: 4008
 Invalid: 1
 Minimum: 1
 Maximum: 86

Interview Date (DD) (INTVDATED_RC)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 4008
 Invalid: 1
 Minimum: 1
 Maximum: 31

Interview Date (MM) (INTVDATEM_RC)

File: STEP Macedonia_working

Overview

Interview Date (MM) (INTVDATEM_RC)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-9

Valid cases: 4008
Invalid: 1

Interview Date (YYYY) (INTVDATEY_RC)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 4008
Invalid: 1

Interview Time Start (INTVTIMS_RC)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2330

Valid cases: 4008
Invalid: 1
Minimum: 0
Maximum: 2330

Interview Time End (INTVTIME_RC)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2350

Valid cases: 4008
Invalid: 1
Minimum: 0
Maximum: 2350

Scorer ID (SCORERID_RC)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 4008
Invalid: 1

Scoring Bundle ID (BUNDLEID_RC)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_RC)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Scoring Date (MM) (SCORDATEM_RC)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: 10-11	

Scoring Date (YYYY) (SCORDATEY_RC)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 4	
Decimals: 0	
Range: 2013-2013	

Key Operator ID (KEYOPID_RC)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-3	

RC Timing Part 1 (TIMEP1)

File: STEP Macedonia_working

RC Timing Part 1 (TIMEP1)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1309
Range: 0-1309	

RC Timing Part 2 (TIMEP2)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1714
Range: 0-1714	

RC Timing Part 3 (TIMEP3)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1338
Range: 0-1338	

RC Timing Part 4 (TIMEP4)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1039
Range: 0-1039	

RC Timing Part 5 (TIMEP5)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 3	Minimum: 0
Decimals: 0	Maximum: 723
Range: 0-723	

Passage Comprehension Timing Overall (pc_timing_total)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2759
Range: 0-2759	

Exercise booklet ID (BOOKID_EXE)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 4009
Width: 1	
Decimals: 0	

Recode BOOKID (BOOKID)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Plausible Value 1 (PVLIT1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 4009
Width: 1	
Decimals: 0	

Plausible Value 2 (PVLIT2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 4009
Width: 1	
Decimals: 0	

Plausible Value 3 (PVLIT3)

File: STEP Macedonia_working

Plausible Value 3 (PVLIT3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Plausible Value 4 (PVLIT4)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Plausible Value 5 (PVLIT5)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Plausible Value 6 (PVLIT6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Plausible Value 7 (PVLIT7)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Plausible Value 8 (PVLIT8)

File: STEP Macedonia_working

Overview

Plausible Value 8 (PVLIT8)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Plausible Value 9 (PVLIT9)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

Plausible Value 10 (PVLIT10)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 4009

PV Q1 Square (Scored Response) (P901002_score)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 3854
Invalid: 155

PV Q2 Butterfly (Scored Response) (P904012_score)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 3854
Invalid: 155

PV Q3 Hand (Scored Response) (P901003_score)

File: STEP Macedonia_working

Overview

PV Q3 Hand (Scored Response) (P901003_score)

File: STEP Macedonia_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q4 Baby (Scored Response) (P901005_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q5 Ruler (Scored Response) (P904009_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q6 Bird (Scored Response) (P901006_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q7 Moon (Scored Response) (P901004_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q8 Crown (Scored Response) (P902024_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q9 Computer (Scored Response) (P901020_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q10 Elephant (Scored Response) (P901017_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q11 Bus (Scored Response) (P901019_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q12 Stool (Scored Response) (P904022_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q13 Lion (Scored Response) (P903017_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q14 Bottle (Scored Response) (P904014_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q15 Neck (Scored Response) (P904015_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q16 Television (Scored Response) (P904020_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q17 Door (Scored Response) (P902022_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q18 Candle (Scored Response) (P901024_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q19 Microscope (Scored Response) (P902014_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q20 Envelope (Scored Response) (P903024_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q21 Bell (Scored Response) (P904024_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q22 Axe (Scored Response) (P904025_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q23 Saddle (Scored Response) (P903021_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q24 Wrist (Scored Response) (P901015_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PV Q25 Arrow (Scored Response) (P904021_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S1 (Scored Response) (P911001_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S2 (Scored Response) (P912002_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S3 (Scored Response) (P911003_score)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 0-7	

SP S4 (Scored Response) (P911004_score)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 0-7	

SP S5 (Scored Response) (P911005_score)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 0-7	

SP S6 (Scored Response) (P911006_score)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 0-7	

SP S7 (Scored Response) (P911007_score)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 0-7	

SP S8 (Scored Response) (P911008_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S9 (Scored Response) (P911009_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S10 (Scored Response) (P913013_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S11 (Scored Response) (P912011_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S12 (Scored Response) (P914012_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S13 (Scored Response) (P912013_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S14 (Scored Response) (P911014_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S15 (Scored Response) (P914015_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S16 (Scored Response) (P914019_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S17 (Scored Response) (P914016_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S18 (Scored Response) (P914018_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S19 (Scored Response) (P912019_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

SP S20 (Scored Response) (P911020_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S2 Birthday Party (Scored Response) (P921002_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S3 Birthday Party (Scored Response) (P921003_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S4 Birthday Party (Scored Response) (P921004_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S5 Birthday Party (Scored Response) (P921005_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S7 Birthday Party (Scored Response) (P921007_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S8 Birthday Party (Scored Response) (P921008_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S9 Birthday Party (Scored Response) (P921009_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S10 Birthday Party (Scored Response) (P921010_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S11 Birthday Party (Scored Response) (P921011_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S13 Birthday Party (Scored Response) (P921013_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S14 Birthday Party (Scored Response) (P921014_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S15 Birthday Party (Scored Response) (P921015_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S16 Birthday Party (Scored Response) (P921016_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S17 Birthday Party (Scored Response) (P921017_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S18 Birthday Party (Scored Response) (P921018_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S19 Birthday Party (Scored Response) (P921019_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S20 Birthday Party (Scored Response) (P921020_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P1 S21 Birthday Party (Scored Response) (P921021_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S2 Letter to the Editor (Scored Response) (P922023_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S3 Letter to the Editor (Scored Response) (P922024_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S4 Letter to the Editor (Scored Response) (P922025_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S5 Letter to the Editor (Scored Response) (P922026_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S6 Letter to the Editor (Scored Response) (P922027_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S7 Letter to the Editor (Scored Response) (P922028_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S9 Letter to the Editor (Scored Response) (P922030_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S10 Letter to the Editor (Scored Response) (P922031_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S11 Letter to the Editor (Scored Response) (P922032_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P2 S12 Letter to the Editor (Scored Response) (P922033_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S2 World Sports (Scored Response) (P921035_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S3 World Sports (Scored Response) (P921036_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S4 World Sports (Scored Response) (P921037_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S5 World Sports (Scored Response) (P921038_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S7 World Sports (Scored Response) (P921040_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S8 World Sports (Scored Response) (P921041_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S9 World Sports (Scored Response) (P921042_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

PC P3 S10 World Sports (Scored Response) (P921043_score)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 3854
 Invalid: 155

Core Q1 SGIH (Scored Response) (M301C05)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 4008
 Invalid: 1

Core Q2 Employment Ad (Scored Response) (M300C02)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4008
Invalid: 1

Core Q3 UNICEF (Scored Response) (N000C01)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4008
Invalid: 1

Core Q4 Guadeloupe (Scored Response) (P330001)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4008
Invalid: 1

Core Q5 Guadeloupe (Scored Response) (P330002)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4008
Invalid: 1

Core Q6 Election Results (Scored Response) (N302C02)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4008
Invalid: 1

Core Q7 Dutch Women (Scored Response) (N311701)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 0-9	

Core Q8 Dutch Women (Scored Response) (N311703)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 0-9	

Number of correct responses obtained in Part 1 Print Vocabulary |
Section A Gal (ETS_vocabulary)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	

Number of correct responses obtained in Part 2 Sentence
Processing | Section A G (ETS_sentence)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 2	
Decimals: 0	
Range: 0-20	

Number of correct responses obtained in Part 3 Passage
Comprehension | Section A (ETS_passage)

File: STEP Macedonia_working

Overview

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)

File: STEP Macedonia_working

Type: Continuous	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 2	Minimum: 0
Decimals: 0	Maximum: 36
Range: 0-36	

4 quantiles of ETS_vocabulary (ETS_vocaq)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 1-1	

4 quantiles of ETS_sentence (ETS_sentq)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 1-3	

4 quantiles of ETS_passage (ETS_passq)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 1-2	

ETS_vocabulary/TIMEP1 (voc_timing)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3767
Format: numeric	Invalid: 242
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1.3
Range: 0-1.25	

ETS_sentence/TIMEP2 (sent_timing)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3753
Format: numeric	Invalid: 256
Width: 3	Minimum: 0
Decimals: 0	Maximum: 0.5
Range: 0-0.5	

ETS_vocabulary*TIMEP1 (voc_int_timing)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3853
Format: numeric	Invalid: 156
Width: 5	Minimum: 0
Decimals: 0	Maximum: 30107
Range: 0-30107	

ETS_sentence*TIMEP2 (sent_int_timing)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3853
Format: numeric	Invalid: 156
Width: 5	Minimum: 0
Decimals: 0	Maximum: 25710
Range: 0-25710	

correct responses in Part 1 of Passage Comprehension
(pc_correct_part1)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 2	
Decimals: 0	
Range: 0-18	

correct responses in Part 2 of Passage Comprehension
(pc_correct_part2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 2	
Decimals: 0	
Range: 0-10	

correct responses in Part 3 of Passage Comprehension (pc_correct_part3) File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 0-8	

pc_correct_part1/TIMEP3 (pass_timing1) File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3729
Format: numeric	Invalid: 280
Width: 17	Minimum: 0
Decimals: 0	Maximum: 0.5
Range: 0-0.449999988079071	

pc_correct_part2/TIMEP4 (pass_timing2) File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3719
Format: numeric	Invalid: 290
Width: 17	Minimum: 0
Decimals: 0	Maximum: 0.7
Range: 0-0.692307710647583	

pc_correct_part3/TIMEP5 (pass_timing3) File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3718
Format: numeric	Invalid: 291
Width: 17	Minimum: 0
Decimals: 0	Maximum: 0.4
Range: 0-0.428571432828903	

ETS_passage/pc_timing_total (pass_timing_all) File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3729
Format: numeric	Invalid: 280
Width: 17	Minimum: 0
Decimals: 0	Maximum: 0.4
Range: 0-0.397727280855179	

pc_correct_part1*TIMEP3 (pass_int_timing1)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3853
Format: numeric	Invalid: 156
Width: 5	Minimum: 0
Decimals: 0	Maximum: 18732
Range: 0-18732	

pc_correct_part2*TIMEP4 (pass_int_timing2)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3853
Format: numeric	Invalid: 156
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9000
Range: 0-9000	

pc_correct_part3*TIMEP5 (pass_int_timing3)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3853
Format: numeric	Invalid: 156
Width: 4	Minimum: 0
Decimals: 0	Maximum: 5784
Range: 0-5784	

ETS_passage*timing_total (pass_int_timing_all)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3853
Format: numeric	Invalid: 156
Width: 5	Minimum: 0
Decimals: 0	Maximum: 76536
Range: 0-76536	

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS_core)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 3854
Format: numeric	Invalid: 155
Width: 1	
Decimals: 0	
Range: 0-8	

Whether respondent passed the Core test ($\geq 3/8$ correct answers in Section B | Ga (ETS_core_pass)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3854
Invalid: 155

Length of material read at work score (read_work)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1972
Invalid: 2037

Length of material read outside of work score (read_outside)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 3966
Invalid: 43

Length of material read overall score (read)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 3986
Invalid: 23

Length of material written at work score (write_work)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1969
Invalid: 2040

Length of material written outside of work score (write_outside)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 3980
Invalid: 29

Length of material written overall score (write)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 3996
Invalid: 13

Numeracy at work score (num_work)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1975
Invalid: 2034

Numeracy outside of work score (num_outside)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 4005
Invalid: 4

Numeracy overall score (num)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 4005
Invalid: 4

Contact with people outside of work score (interpers_ex)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-3	

Makes presentations at work (present)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-1	

Supervises others at work (supervise)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-1	

Frequency of computer use at work score (comp_work)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-3	

Frequency of computer use outside of work score (comp_outside)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-3	

Frequency of computer use overall score (computer)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 4006
Invalid: 3

Type of software use at work score (computertype)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1930
Invalid: 2079

Drives a vehicle at work (drive)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1976
Invalid: 2033

Repairs or maintains electronic equipment at work (repair)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1976
Invalid: 2033

Operates heavy machinery or industrial equipment at work (operate)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1976
Invalid: 2033

Frequency of tasks involving at least 30 minutes of thinking score (think)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-3	

Frequency of work requiring learning new things score (learn)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1949
Format: numeric	Invalid: 2060
Width: 1	
Decimals: 0	
Range: 0-3	

Average of frequency of thinking and learning tasks scores (cogchall_avg)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1949
Format: numeric	Invalid: 2060
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Frequency of thinking and learning new things score (cogchall)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1949
Format: numeric	Invalid: 2060
Width: 1	
Decimals: 0	
Range: 0-3	

Autonomy at work score (autonomy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-3	

Repetitiveness at work score (repet)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-4	

Average of autonomy and repetitiveness at work scores (auto_avg)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	

Autonomy and repetitiveness at work score (auto_rep)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-3	

Lift heavy items at work score (physic)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 2033
Width: 1	
Decimals: 0	
Range: 0-3	

Difference between overall reading and reading at work score (read_dif)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1972
Format: numeric	Invalid: 2037
Width: 1	
Decimals: 0	
Range: 0-3	

Difference between overall numeracy and numeracy at work score (num_dif)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1975
Invalid: 2034

Difference between overall computer use and computer use at work score (comp_dif)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1976
Invalid: 2033

Extraversion (average of q01 q04 q20) (extraversion_av)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3979
Invalid: 30
Minimum: 1
Maximum: 4

Conscientiousness (average of q02 q12 q17) (conscientiousness_avg)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3979
Invalid: 30
Minimum: 1
Maximum: 4

Openness (average of q03 q11 q14) (openness_av)

File: STEP Macedonia_working

Overview

Openness (average of q03 q11 q14) (openness_av)

File: STEP Macedonia_working

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3979
Invalid: 30
Minimum: 1
Maximum: 4

Emotional Stability (average of q05 q10 q18) (stability_av)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3979
Invalid: 30
Minimum: 1
Maximum: 4

Agreeableness (average of q09 q16 q19) (agreeableness_av)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3978
Invalid: 31
Minimum: 1
Maximum: 4

Grit (average of q06 q08 q13) (grit_av)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3978
Invalid: 31
Minimum: 1
Maximum: 4

Decision making (average of q15 q21 q23 q24) (decision_av)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3977
Invalid: 32
Minimum: 1
Maximum: 4

Hostile Bias (average of q07 q22) (hostile_av)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 3977
Format: numeric	Invalid: 32
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Risk aversion (risk)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4003
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-4	

Time preference (discount)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-4	

Mother's education (mother_educ)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-4	

father's education (father_educ)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-4	

Maximum of parents' education (max_parent_educ)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 4009
Invalid: 0

Number of children under 6 years old (children)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 4009
Invalid: 0

1: no children under 6 in the hh (children0)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

1: one child under 6 in the hh (children1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

2: 2 or more children under 6 in the hh (children2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 4009
Invalid: 0

respondent is the parent of a child in the hh (has_children)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4004
Invalid: 5

Gender (gender)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

Age (age)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-64

Valid cases: 4009
Invalid: 0
Minimum: 15
Maximum: 64

Age squared (age2)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 225-4096

Valid cases: 4009
Invalid: 0
Minimum: 225
Maximum: 4096

Has a spouse (has_spouse)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

Life satisfaction (life_sat)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4007
Format: numeric	Invalid: 2
Width: 3	Minimum: 1
Decimals: 0	Maximum: 10
Range: 1-10	
Invalid: 101	

Chronic disease (chronic)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4008
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 0-1	

Number of younger brothers at age 12 (old_brothers)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-7	

Number of older sisters at age 12 (old_sisters)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-8	

Number of younger brothers at age 12 (young_brothers)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-6	

Number of younger sisters at age 12 (young_sisters)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4004
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 0-6	

Lived with mother and father at age 12 (father_mother)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Number of economic shocks before age 15 (shocks)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4003
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 0-4	

Index for number of economic shocks before age 15 (shocks2)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4003
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 0-2	

Dummy for economic shocks before age 15 (shocks_dummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4003
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 0-1	

Body Mass Index (BMI)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 14.5-60

Valid cases: 3993
Invalid: 16
Minimum: 14.5
Maximum: 60

BMI classification (BMI_class)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3812
Invalid: 197

Parental involvement in education (parental)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3983
Invalid: 26

Socioeconomic status at age 15 (ses)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 4001
Invalid: 8

Mother tongue (mother_tongue)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 4004
Invalid: 5

1=employed, 0=unemployed or inactive (emp)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4008
Invalid: 1

Labor market status (lm_status)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 4008
Invalid: 1

Dummy for active in the labor market (active)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4008
Invalid: 1

Employment status (emp_status)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1855
Invalid: 2154

Self-employment dummy (self_emp)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1855
Invalid: 2154

Currently working or worked in last 12 months (emplast12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4008
Invalid: 1

Worked at least 6 months since completed highest level of education (emp6)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3455
Invalid: 554

1=unemployed, 0=employed (unemployed)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2413
Invalid: 1596

Percent of wage workers (wage_worker)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1855
Invalid: 2154

Types of inactive population (inactive)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1595
Invalid: 2414

ISCO Rev.8 occupation code (occupationcode)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1976
Invalid: 2033

1-digit ISCO Rev.8 occupation code (occupation)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1976
Invalid: 2033

Occupation type (occtype)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1836
Invalid: 2173

Type A occupation (type_a)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1836
Invalid: 2173

Type B occupation (type_b)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1836
Invalid: 2173

Occupation type (STEP Aggregation) (occtype_step)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1976
Invalid: 2033

Last occupation for inactive/unemployed (STEP Aggregation)

(last_occ_inun)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 984
Invalid: 3025

Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype_step_emp12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 984
Invalid: 3025

First additional occupation, inactive/unemployed (STEP Aggregation) (ad_occ_inun)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 932
Invalid: 3077

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)

File: STEP Macedonia_working

Overview

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 902
Invalid: 3107

First additional occupation, emp last 12 months (STEP Aggregation) (ad_occ_emp12)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 932
Invalid: 3077

Permanent position (permanent)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1817
Invalid: 2192

Public or private sector employee (pub_emp)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1509
Invalid: 2500

Category for number of paid workers in establishment (size_est)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1822
Invalid: 2187

Firm with one worker (firm1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1822
Invalid: 2187

Firm with 2 to 15 workers (firm2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1822
Invalid: 2187

Firm with 16 or more workers (firm3)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1822
Invalid: 2187

Has written employment contract (contract)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1509
Invalid: 2500

Receives social security benefits at work (benefits)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1654
Invalid: 2355

Informal dummy (informal)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 1	
Decimals: 0	
Range: 0-1	

Informal (only wage workers) (informal_wage)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1509
Format: numeric	Invalid: 2500
Width: 1	
Decimals: 0	
Range: 0-1	

Informal (only self-employed) (informal_self)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 315
Format: numeric	Invalid: 3694
Width: 1	
Decimals: 0	
Range: 0-1	

Number of months in current job (tenure)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 3	Minimum: 0
Decimals: 0	Maximum: 516
Range: 0-516	

Tenure squared (tenure_squared)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 6	Minimum: 0
Decimals: 0	Maximum: 266256
Range: 0-266256	

Years of work experience needed for the job (exp_needed)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1948
Invalid: 2061

Time to learn to do job well with experience and education needed (time_needed)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1943
Invalid: 2066

Range of time to learn to do job well (tenure_range)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1854
Invalid: 2155

Difference between tenure and time needed to do job well (tenure_dif)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1822
Invalid: 2187

Diference between age and aprox age at end of studies (exp_proxy)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-54

Valid cases: 3452
Invalid: 557
Minimum: 0
Maximum: 54

(econ_sector)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 1	
Decimals: 0	
Range: 1-4	

Desire to expand business and if so, if face constraints (expand)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 315
Format: numeric	Invalid: 3694
Width: 1	
Decimals: 0	
Range: 1-3	

Net monthly profit from business (net_profit)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 257
Format: numeric	Invalid: 3752
Width: 7	Minimum: 0
Decimals: 0	Maximum: 500000
Range: 0-500000	
Invalid: 1000001	

USD Net monthly profit from business (net_profit_usd)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 257
Format: numeric	Invalid: 3752
Width: 15	Minimum: 0
Decimals: 0	Maximum: 25864
Range: 0-25863.986328125	

Number of hours worked last week in main occupation (hours)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 3	Minimum: 1
Decimals: 0	Maximum: 112
Range: 1-112	

Average number of hours worked daily in main occupation (hours_d)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1854
Format: numeric	Invalid: 2155
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Hourly labor earnings (earnings_h)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1626
Format: numeric	Invalid: 2383
Width: 16	Minimum: 0
Decimals: 0	Maximum: 2586.2
Range: 0-2586.20678710938	

USD Hourly labor earnings (earnings_h_usd)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1626
Format: numeric	Invalid: 2383
Width: 16	Minimum: 0
Decimals: 0	Maximum: 133.8
Range: 0-133.779235839844	

Log of hourly earnings (ln_earnings_h)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1626
Format: numeric	Invalid: 2383
Width: 17	Minimum: -50.7
Decimals: 0	Maximum: 7.9
Range: -50.6568717956543-7.85794734954834	

USD log of Hourly earnings (ln_earnings_h_usd)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 1616
Format: numeric	Invalid: 2393
Width: 17	Minimum: -2.5
Decimals: 0	Maximum: 4.9
Range: -2.46581959724426-4.8961911201477	

Total hours worked during the week, all jobs (total_hours_week)

File: STEP Macedonia_working

Overview

Type: Continuous	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 140
Range: 0-140	

Underemployed (underemp)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1855
Format: numeric	Invalid: 2154
Width: 1	
Decimals: 0	
Range: 0-1	

Source of funds for starting business (source_funds)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 3697
Width: 1	
Decimals: 0	
Range: 0-1	

Size of business at start (business_size)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 315
Format: numeric	Invalid: 3694
Width: 1	
Decimals: 0	
Range: 0-1	

Attended preschool (ece)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4007
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-1	

An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

Currently attending school (current)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

Dropped out of highest educational level started (dropout)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3985
Invalid: 24

Interrupted studies for one academic year or more (interrupt)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

Participated in a training course in last 12 months (training)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

Has completed an apprenticeship (apprenticeship)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 4009
Invalid: 0

Started first grade at age 8 or older (late_first_grade)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 3985
Invalid: 24

Type of school attended (school_type)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 3985
Invalid: 24

Age started first grade (age_start)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-16

Valid cases: 3985
Invalid: 24

Highest ISCED completed, with vocational distinction (ISCED_v)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4009
Invalid: 0

RECODE of m2_q15 ((2_15): Educational level of additional certificate) (other_v)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 485
Format: numeric	Invalid: 3524
Width: 1	
Decimals: 0	
Range: 4-9	

Highest ISCED completed (ISCED)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

Highest education level completed is vocational/general (educ_voc)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Highest ISCED completed, PIAAC (ISCED_p)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

ISCED currently attending, with vocational distinction (current_ISCED_v)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 530
Format: numeric	Invalid: 3479
Width: 1	
Decimals: 0	
Range: 0-9	

RECODE of m2_q20_1 ((2_20): Level you are currently attending) (current_ISCED_p)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 530
Format: numeric	Invalid: 3479
Width: 1	
Decimals: 0	
Range: 2-8	

ISCED level currently attending (current_ISCED)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 530
Format: numeric	Invalid: 3479
Width: 1	
Decimals: 0	
Range: 0-6	

Highest ISCED before dropping out, with vocational distinction (dropout_ISCED_v)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 364
Format: numeric	Invalid: 3645
Width: 1	
Decimals: 0	
Range: 0-9	

RECODE of m2_q24_1 ((2_24): Highest level before dropping out) (dropout_ISCED_p)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 364
Format: numeric	Invalid: 3645
Width: 1	
Decimals: 0	
Range: 1-7	

Highest ISCED level before dropping out (dropout_ISCED)

File: STEP Macedonia_working

Overview

Highest ISCED level before dropping out (dropout_ISCED)

File: STEP Macedonia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 364
Invalid: 3645

Years of education actually completed (years_educ_act)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Valid cases: 4006
Invalid: 3
Minimum: 0
Maximum: 25

Number of years of education corresponding to the highest level completed (years_educ)

File: STEP Macedonia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-23

Valid cases: 4009
Invalid: 0
Minimum: 0
Maximum: 23

Field of highest degree (first reported) (highest_field_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-59

Valid cases: 2866
Invalid: 1143

Field of highest degree (second reported) (highest_field_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-59

Valid cases: 19
Invalid: 3990

Field currently studying (current_field)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-59

Valid cases: 528
Invalid: 3481

Field studying before dropping out (dropout_field)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-59

Valid cases: 291
Invalid: 3718

Field of skills training (first reported) (training_field_1)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 326
Invalid: 3683

Field of skills training (second reported) (training_field_2)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 38
Invalid: 3971

Education level need for the job (ISCED_needed)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 1962
Invalid: 2047

Difference between education and education needed for job (ISCED_dif)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -3-5

Valid cases: 1962
Invalid: 2047

School location (school_location)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 3984
Invalid: 25

Reports higher ISCED level than necessary for the job (higher)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1962
Invalid: 2047

ISCED with voc & gen distinction (voc_ISCED)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 4009
Invalid: 0

(country)

File: STEP Macedonia_working

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 4009
Invalid: 0

(W_Unique_Pwt)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 8.0825252532959-896.509765625

Valid cases: 4009
 Invalid: 0
 Minimum: 8.1
 Maximum: 896.5

(W_Unique_HHwt)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 8.0825252532959-224.12744140625

Valid cases: 4009
 Invalid: 0
 Minimum: 8.1
 Maximum: 224.1

Asset Wealth Index (asset_index)

File: STEP Macedonia_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -2.65724182128906-2.06572365760803

Valid cases: 4009
 Invalid: 0
 Minimum: -2.7
 Maximum: 2.1

Asset Wealth Index Quintiles (asset_q)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 4009
 Invalid: 0

Dummy for uses computer at work (comp_wdummy)

File: STEP Macedonia_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1976
 Invalid: 2033

Dummy for uses computer outside of work (comp_owdummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for uses computer overall (comp_dummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for reads at work (read_wdummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1975
Format: numeric	Invalid: 2034
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for reads outside of work (read_owdummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4005
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for writes at work (write_wdummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1975
Format: numeric	Invalid: 2034
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for writes outside of work (write_owdummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4005
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for numeracy at work (num_wdummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1975
Format: numeric	Invalid: 2034
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for numeracy outside of work (num_owdummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4005
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for reads overall (read_dummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4005
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for writes overall (write_dummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4005
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for numeracy overall (num_dummy)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4005
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

HH size, excludes non-relatives (hh_size)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4009
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

employed hh members / hh_size (labor_dep)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 4006
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

Difference between overall writing and writing at work score (write_dif)

File: STEP Macedonia_working

Overview

Type: Discrete	Valid cases: 1969
Format: numeric	Invalid: 2040
Width: 1	
Decimals: 0	
Range: 0-3	

Related Materials

Questionnaires

Macedonia, FYR STEP Skills Measurement Survey Instruments

Title Macedonia, FYR STEP Skills Measurement Survey Instruments
 Language English
 Filename STEP BQ Macedonia.xlsx

Technical documents

National Survey Design Planning Report, Macedonia, FYR

Title National Survey Design Planning Report, Macedonia, FYR
 Date 2013-02-26
 Language English
 Filename National Survey Design and Planning Report.pdf

STEP Weighting Procedures Summary, Macedonia, FYR

Title STEP Weighting Procedures Summary, Macedonia, FYR
 Date 2014-03-13
 Language English
 Filename STEP Survey Weighting Summary - Macedonia (13-Mar-2014)_Final.pdf

STEP Skills Measurement Surveys, Innovative Tools for Assessing Skills

Title STEP Skills Measurement Surveys, Innovative Tools for Assessing Skills
 Author(s) Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
 Date 2014-07-09
 Language English
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Interviewer's Manual and Team Supervisor's Manual

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Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

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Operational Manual

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Author(s)	The World Bank
Date	2012-12-27
Language	English
Publisher(s)	The World Bank
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STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing
Author(s)	The World Bank
Date	2012-12-11
Language	English
Publisher(s)	The World Bank

The present document provides guidelines for processing data collected through the STEP Household Questionnaire.

It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details:

- (i) the data entry process and timing;
- (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team;
- (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.

Description

The guidelines are organized in three points:

- (i) Standards, which describe particular norms the Survey Firm is expected to comply with;
- (ii) Information to provide During Fieldwork;
- (iii) Information to provide in the Final Implementation Report.

Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies:

- A full list of inconsistencies is required in cases that are unlikely to occur;
- Whereas only frequencies are required in cases that are more likely to present errors.

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A Guide to Understanding the Literacy Assessment of the STEP Skills Measurement Survey

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Date	2014-11-01
Language	English
Filename	A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

Other materials

Data Checking and Variable Generating Stata Do Files

Title	Data Checking and Variable Generating Stata Do Files
Date	2014-05-01
Language	English
Publisher(s)	The World Bank
Description	<p>This folder contains the following Stata programs:</p> <ul style="list-style-type: none"> - microdata_library_step_wave_2_do_file_to_generate_asset_indices_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_demographic_education_labor_market_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_derived_variables_for_the_literacy_assessment_data_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_family_related_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_skills_aggregation_variables_may_21_2014.do - step_data_check_template.do
Filename	Data check and variable generation do files.zip