Argentina - National Population, Households, and Dwellings Census 2010 - IPUMS Subset

Argentine National Institute of Statistics and Censuses, Minnesota Population Center - University of Minnesota

Report generated on: April 18, 2019

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Sampling

Sampling Procedure

MICRODATA SOURCE: Argentine National Institute of Statistics and Censuses (INDEC)

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE UNIVERSE: 100% of the population and households enumerated.

SAMPLE SIZE (person records): 3,966,245

Weighting

Self-weighting (expansion factor = 10)

Questionnaires

Overview

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(1) Private household questionnaire - basic and long form (2) Collective household questionnaire.

Data Collection

Data Collection Dates

Start	End	Cycle
2010-10-27	2010-10-27	N/A

Time Periods

Start	End	Cycle
2010-10-27	2010-10-27	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De facto, CENSUS DAY: October 27, 2010, FIELD WORK PERIOD: The interviews take place on the expected census day.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

ARG2010-H-H

Content	Household record
Cases	0
Variable(s)	56
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	WATSUP	Water supply	discrete	numeric	
V8	SEWAGE	Sewage	discrete	numeric	
V9	PHONE	Telephone availability	discrete	numeric	
V10	CELL	Cellular phone availability	discrete	numeric	
V11	LANDOWN	Land ownership	discrete	numeric	
V12	REFRIG	Refrigerator	discrete	numeric	
V13	ROOMS	Number of rooms	discrete	numeric	
V14	TOILET	Toilet	discrete	numeric	
V15	FLOOR	Floor material	discrete	numeric	
V16	ROOF	Roof material	discrete	numeric	
V17	BATH	Bathing facilities	discrete	numeric	
V18	UNREL	Number of unrelated persons	discrete	numeric	
V19	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V20	REGIONW	Continent and region of country	discrete	numeric	
V21	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V22	AR2010A_0001	Dwelling number	contin	numeric	Dwelling number
V23	AR2010A_0006	Number of persons in household	discrete	numeric	Number of persons in household

ID	Name	Label	Type	Format	Question
V24	AR2010A_0024	Dwelling type	discrete	numeric	1. Type of Dwelling [Write down by observation.] [] House [] Ranch house [] Small house [] Apartment [] Room in a boarding house [] Room in a family house or pension [] Mobile dwelling [] Persons living in the street (continue with 4)
V25	AR2010A_0027	Floors material	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 5. What is the predominant material of the floors... [] Ceramic, tile, mosaic, marble, wood, or carpet? [] Cement or attached bricks? [] Dirt or loose brick? [] Other?
V26	AR2010A_0028	Roof material	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 6. What is the predominant material of the exterior covering of the roof... If the dwelling is part of an apartment building, you should consider the roof of the last floor on the building. [] Asphalt coating or membrane? [] Tile or clay tiles (without coating)? [] Clay or clay tiles? [] Metal sheeting (without coating)? [] Fiber-cement or plastic sheeting? [] Cardboard sheeting? [] Cane, palm, boards, or straw with or without clay? [] Other
V27	AR2010A_0029	Interior ceiling	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 7. Does the roof have an interior coating or ceiling? [] Yes [] No
V28	AR2010A_0030	Water location	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 8. Does the dwelling have water? [] Supplied through pipes inside the dwelling? [] Outside the dwelling but within the property? [] Outside the property?
V29	AR2010A_0031	Water source	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 9. The water that is used comes from? [] A public network? [] A drilled-well with a motorized pump? [] A drilled-well with a hand pump? [] A well? [] Transported on a cistern? [] Rain water, river, channel, ditch or spring?
V30	AR2010A_0032	Household have bathroom	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 10. Does this household have a bathroom or latrine? [] Yes [] No - continue with 14
V31	AR2010A_0033	Household have toilet	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 10. Does this household have a bathroom or latrine? [] Yes [] No - continue with 14 11. In the bathroom, is there a button, chain, or tank for cleaning the toilet? [] Yes [] No
V32	AR2010A_0034	Sewage disposal	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 10. Does this household have a bathroom or latrine? [] Yes [] No - continue with 14 12. The toilet drainage is? [] To a public network (sewer)? [] To a septic tank and septic pit? [] Only to a septic pit? [] To a hole or excavation in the dirt, etc.?
V33	AR2010A_0035	Private bath	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 10. Does this household have a bathroom or latrine? [] Yes [] No - continue with 14 13. The bathroom or latrine is? [] Only used by this household? [] Shared with other households?
V34	AR2010A_0036	Cooking fuel	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 14. To cook, you use primarily? [] Gas from a network? [] Gas from a tank (zeppelin tank)? [] Gas in a tube? [] Gas in a jar? [] Electricity? [] Firewood or charcoal? [] Other?
V35	AR2010A_0037	Number of bedrooms	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 15. How many bedrooms or rooms for sleeping are in this household? Number of bedrooms or rooms for sleeping: _ _

ID	Name	Label	Type	Format	Question
V36	AR2010A_0038	Number of rooms	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 16. In total, how many rooms does this household have? (without counting bathroom(s) and kitchen(s)) Number of total rooms: _ _
V37	AR2010A_0039	Ownership of dwelling	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 17. The dwelling that this household occupies is? [] Owned? [] Rented? - continue with 19 [] Lent? - continue with 19 [] Ceded for work? - continue with 19 [] Other situation - continue with 19
V38	AR2010A_0040	Land ownership	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 18. Is the land owned by the household? [] Yes [] No
V39	AR2010A_0041	Refrigerator	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 19. Does this household have? A refrigerator? [] Yes [] No
V40	AR2010A_0042	Computer	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 19. Does this household have? A computer? [] Yes [] No
V41	AR2010A_0043	Cellular telephone	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 19. Does this household have? A cellular telephone? [] Yes [] No
V42	AR2010A_0044	Landline telephone	discrete	numeric	[Questions 3 to 19 were asked of inhabited households with persons present] 19. Does this household have? A landline? [] Yes [] No
V43	AR2010A_0045	Strata	contin	numeric	Strata
V44	HHWT	Household weight	contin	numeric	
V45	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V46	GEO1_AR	Argentina, Province 1970 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V47	GEO1_AR2010	Argentina, Province 2010 [Level 1, GIS]	discrete	numeric	
V48	GEO2_AR	Argentina, Department 1970 - 2010 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V49	GEO2_AR2010	Argentina, Department 2010 [Level 2, GIS]	discrete	numeric	
V50	COUNTRY	Country	discrete	numeric	
V51	BEDROOMS	Number of bedrooms	discrete	numeric	
V52	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V53	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V54	FUELCOOK	Cooking fuel	discrete	numeric	
V55	COMPUTER	Computer	discrete	numeric	
V56	STRATA	Strata identifier	contin	numeric	

ARG2010-P-H

Content	Person records
Cases	0
Variable(s)	44
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V57	PERNUM	Person number	contin	numeric	
V58	BIRTHYR	Year of birth	discrete	numeric	
V59	AGE	Age	discrete	numeric	
V60	SEX	Sex	discrete	numeric	
V61	BIRTHMO	Month of birth	discrete	numeric	
V62	SCHOOL	School attendance	discrete	numeric	
V63	LIT	Literacy	discrete	numeric	
V64	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V65	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V66	RELATE	Relationship to household head [general version]	discrete	numeric	
V67	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V68	EDUCAR	Educational attainment, Argentina	discrete	numeric	
V69	AR2010A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V70	AR2010A_0400	Relationship to household head	discrete	numeric	1. What is the relationship of this person to the head of household? [] Head of household [] Spouse or partner [] Son/daughter / stepson/daughter [] Son/daughter-in-law [] Grandchild [] Father/mother, father/mother-in-law [] Other relative [] Other non-relatives [] Domestic servants and their relatives
V71	AR2010A_0401	Sex	discrete	numeric	2. Is this person a man or a woman? [] Man [] Woman
V72	AR2010A_0402	Age	discrete	numeric	3. How old is this person (in completed years)? If the person has not completed one year of age, write 000. Years: _ _ _
V73	AR2010A_0404	Birth month	discrete	numeric	4. Date of birth Day: _ _ Month: _ _ Year: _ _ _ _
V74	AR2010A_0405	Birth year	discrete	numeric	4. Date of birth Day: _ _ Month: _ _ Year: _ _ _ _

ID	Name	Label	Type	Format	Question
V75	AR2010A_0406	Country of birth (Argentina or other)	discrete	numeric	5. In what country was this person born? [] Argentina. If the person is three years old and over, continue with 7; if less than three years old, end of interview [] Another country 6. Which country? _____
V76	AR2010A_0407	Country of birth outside Argentina	discrete	numeric	5. In what country was this person born? [] Argentina. If the person is three years old and over, continue with 7; if less than three years old, end of interview [] Another country 6. Which country? _____
V77	AR2010A_0408	Literacy	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 7. Does this person know how to read and write? [] Yes [] No
V78	AR2010A_0409	Attend school	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 8. Does this person attend an educational establishment? [] Attending [] Attended [] Never attended (continue with 12)
V79	AR2010A_0410	Educational level	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 9. What educational level does/did this person attend? [] Initial (kindergarten, pre-school) -- Continue with 12 [] Elementary [] EGB [General Basic Education] [] Secondary Attended: [] 6-year elementary [] 7-year elementary [] Polymodal (Secondary) [] Higher education, non-university [] University [] Graduate [] Special education (for persons with disabilities) -- Continue with 12
V80	AR2010A_0411	Highest grade completed	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 11. What is the highest grade or year that this person passed in this level? Grade or year: _th [] None [] Do not know
V81	AR2010A_0421	Educational attainment	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 9. What educational level does/did this person attend? [] Initial (kindergarten, pre-school) -- Continue with 12 [] Elementary [] EGB [General Basic Education] [] Secondary Attended: [] 6-year elementary [] 7-year elementary [] Polymodal (Secondary) [] Higher education, non-university [] University [] Graduate [] Special education (for persons with disabilities) -- Continue with 12
V82	AR2010A_0412	Type of primary school	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 9. What educational level does/did this person attend? [] Initial (kindergarten, pre-school) -- Continue with 12 [] Elementary [] EGB [General Basic Education] [] Secondary Attended: [] 6-year elementary [] 7-year elementary [] Polymodal (Secondary) [] Higher education, non-university [] University [] Graduate [] Special education (for persons with disabilities) -- Continue with 12
V83	AR2010A_0413	Completed educational level	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 10. Did this person complete this level? [] Yes [] No [] Do not know
V84	AR2010A_0416	Uses computer	discrete	numeric	From here, all persons over three years old answer. [Questions 7 to 12 were asked of persons 3 years old and over] 12. Does this person use a computer? [] Yes [] No
V85	AR2010A_0417	Worked at least 1 hour last week	discrete	numeric	From here, all persons 14 years old or more answer [Questions 13 to 16 were asked of persons 14 years old and over] 13. During the last week, did this person work for at least one hour? (Without counting household task in your own household) [] Yes - End of the interview for this person [] No

ID	Name	Label	Type	Format	Question
V86	AR2010A_0418	Informal work last week	discrete	numeric	From here, all persons 14 years old or more answer [Questions 13 to 16 were asked of persons 14 years old and over] 14. In the last week, did this person do any odd-job, do something to sell outside the household or help any relative/friend in a job or business? [] Yes -- End of the interview for this person [] No
V87	AR2010A_0419	Did not work but had work	discrete	numeric	From here, all persons 14 years old or more answer [Questions 13 to 16 were asked of persons 14 years old and over] 15. In this week, did this person have a job but were on leave with permission for vacations or illness; suspension; labor conflict; etc.? [] Yes -- End of the interview for this person [] No
V88	AR2010A_0420	Looked for work last 4 weeks	discrete	numeric	From here, all persons 14 years old or more answer [Questions 13 to 16 were asked of persons 14 years old and over] 16. In the last four weeks, were this person looking for work: answered ads, asked among friends/relatives, put up signs, did something to set up in business himself/herself? [] Yes [] No -- End of the interview for this person
V89	PERWT	Person weight	contin	numeric	
V90	YRSCHOOL	Years of schooling	discrete	numeric	
V91	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V92	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V93	BPLCOUNTRY	Country of birth	discrete	numeric	
V94	NATIVITY	Nativity status	discrete	numeric	
V95	AGE2	Age, grouped into intervals	discrete	numeric	
V96	YEARP	Year [person version]	contin	numeric	
V97	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V98	SERIAL	Household serial number [person version]	contin	numeric	
V99	COUNTRYP	Country [person version]	contin	numeric	
V100	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)
File: ARG2010-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)
File: ARG2010-H-H

Household serial number (SERIAL)
File: ARG2010-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)
File: ARG2010-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)
File: ARG2010-H-H

Subsample number (SUBSAMP)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Water supply (WATSUP)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Sewage (SEWAGE)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Telephone availability (PHONE)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

PHONE indicates the availability of a telephone in the dwelling.

Cellular phone availability (CELL)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CELL indicates the availability of a cellular phone in the household.

Land ownership (LANDOWN)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe): only dwellings indicating that a resident owned the dwelling were asked about land ownership.

Refrigerator (REFRIG)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Number of rooms (ROOMS)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Toilet (TOILET)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description	

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description	

FLOOR indicates the dwelling's predominant flooring material.

Roof material (ROOF)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description	

This variable indicates the dwelling's predominant roofing material.

Bathing facilities (BATH)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Number of unrelated persons (UNREL)
File: ARG2010-H-H

Number of unrelated persons (UNREL)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Group quarters (collective dwelling) status (GQ)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Continent and region of country (REGIONW)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: ARG2010-H-H

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (AR2010A_0001)
File: ARG2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Number of persons in household (AR2010A_0006)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-40

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Dwelling type (AR2010A_0024)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling type.

Dwelling type (AR2010A_0024)
File: ARG2010-H-H

Universe

All households

Literal question

1. Type of Dwelling [Write down by observation.]

[] House
[] Ranch house
[] Small house
[] Apartment
[] Room in a boarding house
[] Room in a family house or pension
[] Mobile dwelling
[] Persons living in the street (continue with 4)

Interviewer instructions

Dwelling type (AR2010A_0024)
File: ARG2010-H-H

Question 1. Type of Private Dwelling
1. Type of Dwelling / Note through observation.

_ House
_ Ranch house
_ Small house
_ Apartment
_ Room in a boarding house
_ Room in a family house or pension
_ Mobile dwelling
_ Persons living in the street (continue with 4). In these cases, you will number the Dwelling Number box with correlative numbers, even when there are no inhabitants of a dwelling.

Mark with an ?X? one and only one answer option. This case corresponds only to Questions 1 and 2 of Dwelling.

Type of private dwelling:

- House: Dwelling with a direct exit to the exterior (its inhabitants do not pass through common-use hallways or corredors) built originally to be inhabited by persons. Generally, they have walls made of brick, stone, concrete block, or reinforced concrete.

- Ranch house: Dwelling with a direct exit to the exterior (its inhabitants do not pass through common-use hallways or corredors) built originally to be inhabited by persons. Generally, they have walls made of adobe, dirt floors, and a roof made of leaves or straw.

- Shack: Dwelling with a direct exit to the exterior (its inhabitants do not pass through common-use hallways or

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corredors) built originally to be inhabited by persons. Generally, they are built using poor quality or discarded materials.

- Apartment: Dwelling that forms part of a building or structure with a common entrance that has at least two dwellings (or one dwelling and one or more commercial spaces) to which the access is through corredors, entryways or elevators that are for shared use.

- Room in a boarding house: An area located in a boarding house or house of rooms, it is a building that to contain various rooms that have an exit to one or more spaces for common use with the intention of housing people permanently as renters. Generally, the building has bathrooms and/or kitchens that are shared; this does not exclude that some of the rooms have their own bathrooms and/or kitchens.
Each room in the boarding house in which there were persons who spent the night of reference for the Census, in considered a dwelling.

- Room in a family hotel or pension: room located in a family hotel or pensions, this is a building that contains various rooms that have exits to one or more spaces for common use with the intention of housing, in permanent manner, persons in the condition of guests or pensioners. It is characterized by a) payment for housing made daily, weekly, bi-weekly and/or monthly and, b) the authorization under the legislation established for this type of business is exhibited in visible places of the said establishment or in the registry books of the establishment.

Each room or the family hotel or pension in which there were persons who spent the night of reference of the Census is considered to be a dwelling.

- Commerial space not built for habitation: a dwelling that has not been built or adapted to be inhabited by persons but in which there were persons who spent the night there on the night of reference of the Census.

- Mobile dwelling: This is a structure that is used as a dwelling, built to be transported (camping tent, tarp, or tent) or that is made of a mobile unit (ship, boat, railway car, mobile home, truck, wagon, etc.). It will be considered a private dwelling only if there were persons who spent the night there on the night of reference of the Census.

Floors material (AR2010A_0027)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the predominant material of the floors.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

5. What is the predominant material of the floors...

[] Ceramic, tile, mosaic, marble, wood, or carpet?
[] Cement or attached bricks?
[] Dirt or loose brick?
[] Other?

Interviewer instructions

Questions 5 and 6

5. What is the predominate material of the floors...

_ Ceramic, tile, mosaic, marble, wood, or carpet?
_ Cement or attached bricks?
_ Dirt or loose brick?
_ Other?

Every time that we speak of Predominant Material you should understand it to be the material that is found in the greatest proportion of the floors, exterior walls and exterior covering of the roof of the dwelling. If there are two types of materials in the same proportion, you should register the one that is of the better quality.
Remember that you should only mark one option.

Predominant material: element used in the construction of the floors, exterior walls and exterior coverings of the roof of the dwelling. The reference to "predominant" corresponds to the material that is found in the greatest proportion; if there are two types of materials with the same proportion, you will consider the one of the better quality.

Floors: surface with a solid base on which the structure of the dwelling is seated (for example: cement, ceramic, wood, etc.).

Roof material (AR2010A_0028)
File: ARG2010-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Description

This variable indicates the predominant material of the roof.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

6. What is the predominant material of the exterior covering of the roof...

If the dwelling is part of an apartment building, you should consider the roof of the last floor on the building.

[] Asphalt coating or membrane?
[] Tile or clay tiles (without coating)?
[] Clay or clay tiles?
[] Metal sheeting (without coating)?
[] Fiber-cement or plastic sheeting?
[] Cardboard sheeting?
[] Cane, palm, boards, or straw with or without clay?
[] Other

Interviewer instructions

Questions 5 and 6

Every time that we speak of Predominant Material you should understand it to be the material that is found in the greatest proportion of the floors, exterior walls and exterior covering of the roof of the dwelling. If there are two types of materials in the same proportion, you should register the one that is of the better quality.
Remember that you should only mark one option.

Construction materials of the floors, walls, and roofs of the dwelling

Predominant material: element used in the construction of the floors, exterior walls and exterior coverings of the roof of the dwelling. The reference to "predominant" corresponds to the material that is found in the greatest proportion; if there are two types of materials with the same proportion, you will consider the one of the better quality.

Exterior covering of the roof: material of the roof that is observed from the outside of the dwelling. In apartments located in vertical constructions, the exterior covering of the roof is that of the last floor of the building.

Interior ceiling (AR2010A_0029)
File: ARG2010-H-H

Interior ceiling (AR2010A_0029)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the predominant material of the interior ceiling.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

7. Does the roof have an interior coating or ceiling?

[] Yes
[] No

Interviewer instructions

Interior or ceiling covering: covering of the roof from the inside of the dwelling, that can be concrete coating, plaster, wood, and/or sheets of expanded polietilin, etc. The false ceiling is an additional insulation

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roof that serve to protect the inhabitants from the noises and inclement climates.

Water location (AR2010A_0030)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the water location.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

8. Does the dwelling have water?

[] Supplied through pipes inside the dwelling?
[] Outside the dwelling but within the property?
[] Outside the property?

Interviewer instructions

Water location (AR2010A_0030)
File: ARG2010-H-H

Water supply: the manner in which water is obtained in the dwelling. The categories are:

-through pipes inside the dwelling: a system of water supply connected to a network of tubes through which water is distributed to the interior of the dwelling.
-outside the dwelling but inside the property: a system of water supply within the boundries occupied by the property, but not available in a network of pipes to distribute it to the interior of the dwelling.
-outside of the property: supply system for water is found outside the dwelling and outside of the boundaries of the land.

Water source (AR2010A_0031)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Description

This variable indicates the water source.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

9. The water that is used comes from?

[] A public network?
[] A drilled-well with a motorized pump?
[] A drilled-well with a hand pump?
[] A well?
[] Transported on a cistern?
[] Rain water, river, channel, ditch or spring?

Interviewer instructions

Provenance of the water: source and system of supplying water that the household uses for drinking and cooking. In the case that the household is supplied by more than one source, you should consider the source that predominates in the daily household use. The categories are:

-public network (running water): a system for collecting, treating, and distributing the water through a network of community pipes that is submitted to the inspection and control of the public authorities. The system can be under the charge of a public organism, cooperative, or private company.
-drilled well with a motor pump: a system for collection that consists of the extraction of water from deep reserves, through the use of a motorized mechanical elevation system.
- drilled well with a manual pump: a system for collection that consists of the extraction of water from deep reserves, through the use of a manual mechanical elevation system.
-well: a system for collection that consists of the extraction of water from superficial reserves, through the use of a mechanical elevation system (that can be manual or motorized) or though the use of a bucket or similar (without using mechanical elevation systems).
-cystern transportation: supply though a tank truck, a water train, etc.
-water from rain, river, channel, ditch or spring: supply of water from rain, rivers, channels, ditches, or springs.

Household have bathroom (AR2010A_0032)
File: ARG2010-H-H

Household have bathroom (AR2010A_0032)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of bath.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

10. Does this household have a bathroom or latrine?

[] Yes
[] No - continue with 14

Interviewer instructions

Availability of bathroom/letrine: a space enclosed by walls, or dividers (wall that comes up from the floor to the height of two meters), used by the household for the removal of excrement. The bathroom/latrine can be inside or outside of the dwelling and be for exclusive use by the household or shared with other households.

Household have toilet (AR2010A_0033)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household has a toilet facility.

Universe

Households with a bathroom

Literal question

Household have toilet (AR2010A_0033)
File: ARG2010-H-H

[Questions 3 to 19 were asked of inhabited households with persons present]

10. Does this household have a bathroom or latrine?

[] Yes
[] No - continue with 14

11. In the bathroom, is there a button, chain, or tank for cleaning the toilet?

[] Yes
[] No

Interviewer instructions

Availability of a button, chain, or tank for cleaning the toilet: automatic or semi-automatic system for flushing the water to clean the toilet (artefact installed inside the bathroom/letrine).

Sewage disposal (AR2010A_0034)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of sewage disposal.

Universe

Households with a bathroom

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

10. Does this household have a bathroom or latrine?

[] Yes
[] No - continue with 14

12. The toilet drainage is?

[] To a public network (sewer)?
[] To a septic tank and septic pit?
[] Only to a septic pit?
[] To a hole or excavation in the dirt, etc.?

Interviewer instructions

Sewage disposal (AR2010A_0034)
File: ARG2010-H-H

Toilet drain: system of pipes that permits drawing the water and the elimination of the excrements from the toilet. The categories are:
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-a public network (sewer): a system of inside pipes that links with a network of communal pipes.
-a septic tank and septic field: a system of interal pipes that connects to an internal system for treating and eliminating excrements (not connected to any communal network) that consists of holes: the black or blind well and the septic tank.
-only a septic field: a system of interal pipes connected to an internal system for the elimination of excrements, not connected to any communal network. This consists of only one hole, the black well, where the excrements drain without previous treatment.
-a hole, excavation in the dirt, etc: well or ditch that is shallow and of a small diameter that is used for the driect drainage of the excrements.

Private bath (AR2010A_0035)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household has a private bath.

Universe

Households with a bathroom

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

10. Does this household have a bathroom or latrine?

[] Yes
[] No - continue with 14

13. The bathroom or latrine is?

[] Only used by this household?
[] Shared with other households?

Interviewer instructions

Use of the bathroom / letrine: Habitual utilization of the bathroom for exclusive use or shared with another household.

Cooking fuel (AR2010A_0036)
File: ARG2010-H-H

Overview

Cooking fuel (AR2010A_0036)
File: ARG2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of cooking fuel.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

14. To cook, you use primarily?

[] Gas from a network?
[] Gas from a tank (zeppelin tank)?
[] Gas in a tube?
[] Gas in a jar?
[] Electricity?
[] Firewood or charcoal?
[] Other?

Interviewer instructions

Primary fuel used for cooking: substance that has the attribution of burning or source of energy that is used with the greatest frequency for cooking food. For example: gas fuels (natural or liquified); solids (charcoal, products of charcoal, firewood); petroleum and derivates (kerosene) and others such as electricity and alcohol.

Number of bedrooms (AR2010A_0037)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of bedrooms.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

15. How many bedrooms or rooms for sleeping are in this household?

Number of bedrooms or rooms for sleeping: _ _

Interviewer instructions

Number of bedrooms (AR2010A_0037)
File: ARG2010-H-H

Question 15: How many bedrooms or rooms for sleeping are in this household?
15. How many bedrooms or rooms for sleeping are in this household?

Number of bedrooms or rooms for sleeping: __

For bedrooms or rooms for sleeping we understand that this means all rooms or spaces enclosed with walls or dividers, that have a sufficient floor space to hold a bed for an adult and that is found in conditions to be used for sleeping in the case that it be necessary.
Let?s see some examples:

- the dwelling where a household resides is made up of a married couple and their son, it has a living room, a kitchen and one bedroom. The couple lives in the bedroom and the son sleeps on a sleeper-sofa in the living room. In this case, you will count two bedrooms or rooms for sleeping.
- the dwelling where Pablo lives has one single room where he sleeps and also cooks. In this case, you will count one bedroom or room for sleeping.

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If in the dwelling there is more than one household, you should only consider the rooms that the persons of the household being interviewed uses for sleeping, even when these rooms are spaces shared with persons of the other household.

Bedroom or rooms for sleeping in the dwelling: rooms closed in by walls or dividers (wall that rises from the ground to a height of two meters) that have a floor space that is sufficient to contain a bed for an adult and that is found in conditions to be used for sleeping in the case that it is needed.

Number of rooms (AR2010A_0038)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Description
This variable indicates the number of rooms.

Universe
All households

Literal question
[Questions 3 to 19 were asked of inhabited households with persons present]

16. In total, how many rooms does this household have? (without counting bathroom(s) and kitchen(s))

Number of total rooms: _ _

Interviewer instructions

Number of rooms (AR2010A_0038)
File: ARG2010-H-H

Question 16. In total, how many rooms does this household have? (without counting bathroom(s) and kitchen(s))
You should count the total number of bedrooms or rooms:

- the dining room, even if it is integrated with the kitchen (kitchen-dining),
- the mezzanines built in some dwellings, despite not having some of the walls that are indicated in the definition.

Excluded are:

-Bathrooms,
-Rooms that are used exclusively for cooking,
-Laundry areas, garages, shed, halls and entryways, unless they are used as a place for a person to sleep,
-Patios without a roof.

Total rooms or spaces that the household has: the total of rooms available to the household, including those that are in conditions to be used for sleeping. Count: the dining room, the living room, (even if they are integrated with the kitchen: kitchen-dining) and the mezzanines (bult in some houses, despite not having some of the walls indicated in the definition). Exclude: bathrooms, kitchens (used exclusively for cooking), laundry areas, garages, corredors, halls, entryways, and covered patios (only and if they are not used for any person to sleep there) and unenclosed patios.

Ownership of dwelling (AR2010A_0039)
File: ARG2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Description

This variable indicates the ownership of dwelling.

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

17. The dwelling that this household occupies is?

[] Owned?
[] Rented? - continue with 19
[] Lent? - continue with 19
[] Ceded for work? - continue with 19
[] Other situation - continue with 19

Interviewer instructions

Ownership of dwelling (AR2010A_0039)
File: ARG2010-H-H

Regiment of ownership of the dwelling that the household occupies: the relationship of legal possession or de facto possession of the household in regards to the dwelling. The categories are:

-owned: the dwelling belongs to any or some of the members of the household that occupies it, even if the dwelling is pending payment or he/she/she have possession with the legal transaction pending.
-rented: the household pays, for the use of all or part of the dwelling, an amount of money or in goods (yearly, monthly, bi-monthly, etc.), independent of whether there is a legal contract.
-lent: the household used the dwelling provided by the owner free of charge. The dwelling is not the property of any of the occupants, it is not under a rental regiment and there is no service in exchange for the use of said property.
-ceded for work: the household used the dwelling that is provided without charge or partially without charge by the employer, organism, or business where any of the members of the household works as a consideration of his/her labor relationship, such as, for examply, occurs with doormen, night watchmen, caretakers of houses, rural workers, etc. [80]
- other situation: the household uses the dwelling through a manner that does not adjust to any of the previous manners.

Land ownership (AR2010A_0040)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the land ownership.

Universe

Households who own the dwelling

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

18. Is the land owned by the household?

[] Yes
[] No

Interviewer instructions

Property of the land: the land on which the dwelling is located belongs to any/some of the members of the household on the property. Even when this is property is pending payment or does not have a legal contract, the household can dispose (legally) of the land. The owner of a dwelling that is of the type ?apartment? is also owner of the land.

Refrigerator (AR2010A_0041)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates if the household owns a refrigerator.

Refrigerator (AR2010A_0041)
File: ARG2010-H-H

Universe

All households

Literal question

[Questions 3 to 19 were asked of inhabited households with persons present]

19. Does this household have?

A refrigerator?

[] Yes
[] No

Interviewer instructions

Question 19. Does this household have?

A refrigerator?

_ Yes
_ No

Possession of the household of:

- Refrigerator: domestic appliance with insulated walls provided with a motor that generates low temperatures.

Computer (AR2010A_0042)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household owns a computer.

Universe

All households

Literal question

Computer (AR2010A_0042)
File: ARG2010-H-H

[Questions 3 to 19 were asked of inhabited households with persons present]

19. Does this household have?

A computer?

[] Yes
[] No

Interviewer instructions

Question 19. Does this household have?

A computer?

_ Yes
_ No

Possession of the household of:

- Computer: an appliance that is used for the storage and processing of information (data, words, images, etc.) which is available to the occupants of the household.

Cellular telephone (AR2010A_0043)
File: ARG2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household owns a cellular telephone.

Universe

All households

Literal question

Cellular telephone (AR2010A_0043)
File: ARG2010-H-H

[Questions 3 to 19 were asked of inhabited households with persons present]

19. Does this household have?

A cellular telephone?

[] Yes
[] No

Interviewer instructions

Question 19. Does this household have?

A cellular telephone?

_ Yes
_ No

Possession of the household of:

- Cellular telephone: mobile telephone from which calls can be made and received, in a telephone network made up up cells. This is considered to be available if any person in the household has a cellular telephone.

Landline telephone (AR2010A_0044)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates if the household owns a landline.

Universe

All households

Literal question

Landline telephone (AR2010A_0044)
File: ARG2010-H-H

[Questions 3 to 19 were asked of inhabited households with persons present]

19. Does this household have?

A landline?

[] Yes
[] No

Interviewer instructions

Question 19. Does this household have?

A landline?

_ Yes
_ No

Possession of the household of:

- Landline: electric system of telecommunication through cables, applying the transmission of words, through a reception apparatus and a transmitter connected to a telephone network. This excludes the cellular telephone.

Strata (AR2010A_0045)
File: ARG2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)
File: ARG2010-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-888888888	

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Argentina, Province 1970 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_AR)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-239094	

Description

GEO1_AR identifies the household's province within Argentina in all sample years.
Provinces are the first level administrative units of the country. GEO1_AR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_AR can be downloaded from the GIS Boundary Files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Argentina, Province 2010 [Level 1, GIS] (GEO1_AR2010)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 2-94	

Description

GEO1A_AR2010 identifies the household's province within Argentina in 2010. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1A_AR2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Argentina, Department 1970 - 2010 [Level 2; consistent boundaries, GIS] (GEO2_AR)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-239094003	

Description

GEO2_AR identifies the household's department within Argentina in all sample years. Departments are the second level administrative units of the country, after provinces. GEO2_AR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_AR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Argentina, Department 2010 [Level 2, GIS] (GEO2_AR2010)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 2001-94002	

Description

GEO2_AR2010 identifies the household's department within Argentina in 2010. Departments are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2_AR2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Argentina can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Country (COUNTRY)
File: ARG2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Number of bedrooms (BEDROOMS)
File: ARG2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)
File: ARG2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: ARG2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Computer (COMPUTER)
File: ARG2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

COMPUTER indicates whether the household had a personal computer.

Strata identifier (STRATA)
File: ARG2010-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)
File: ARG2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Year of birth (BIRTHYR)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

BIRTHYR gives the person's year of birth.

Age (AGE)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

SEX reports the sex (gender) of the respondent.

Month of birth (BIRTHMO)
File: ARG2010-P-H

Month of birth (BIRTHMO)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

BIRTHMO indicates the person's month of birth.

School attendance (SCHOOL)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

Activity status (employment status) [general version] (EMPSTAT)
File: ARG2010-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Relationship to household head [general version] (RELATE)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

Relationship to household head [detailed version] (RELATED)
File: ARG2010-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Educational attainment, Argentina (EDUCAR)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EDUCAR indicates the person's educational attainment in Argentina in terms of the level of schooling completed.

Person number (within household) (AR2010A_0003)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-40	

Description

This variable indicates the person number (within household).

Universe

All records

Literal question

Person number (within household)

Relationship to household head (AR2010A_0400)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the relationship to household head.

Universe

All persons

Literal question

Relationship to household head (AR2010A_0400)
File: ARG2010-P-H

1. What is the relationship of this person to the head of household?

[] Head of household
[] Spouse or partner
[] Son/daughter / stepson/daughter
[] Son/daughter-in-law
[] Grandchild
[] Father/mother, father/mother-in-law
[] Other relative
[] Other non-relatives
[] Domestic servants and their relatives

Interviewer instructions

Question 1. What is your relationship to the head of household (male or female)?

Remember that you will begin by enumerating the Head of Household, using the first block of questions of Population. For the rest of the members of the household, you will note the relationship or family relationship of each one in the population blocks.

Family relationship with the head of household (male or female): relationship of each member of the household with the person who has been designated as head of household (male of female) of the same. This refers as much to the family relationships (consanguineous or not) as to the relationships of friendship, work, or other types. The categories are:

- Head of household (male or female): the person recognized as such by the rest of the members of the household.
- Spouse or partner: the partner of a legal union (marriage) and the partner in a de facto union (concubine) of the head of household (male or female).
- Son (daughter) / Stepson (stepdaughter): this includes biological and legally adopted sons and daughters or those de facto of the head of household or the children of the head of household and/or includes the sons and daughters of the partner even if they are not those of the head of household.
- Son/daughter-in-law: spouse or partner of the son/daughter or stepson/stepdaughter of the head of household.
- Grandchild: grandchildren of the head of household (male or female). This also includes the children of the stepchildren.
- Father / Mother / Father/mother-in-law: these relationships are also applicable to ties that are functionally equivalent, such as the step-father/mother with sons-in-law, grandchildren, etc., refered as much to the marriages as to de facto unions.
- Other relatives: persons with some other type of relationship to the head of household (for example uncles, etc.).
- Other non-relatives: persons who form part of the household and who have no family ties to the head of household (friends, etc) and who are not included in any of the above categories.
[81]
- Domestic servants and their families: person hired (legally or de facto) to carry out tasks related to the care and maintenance of the dwelling and/or the members of the household. The renumeration for his/her labor can be in money or goods. Include their relatives.

Sex (AR2010A_0401)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the person.

Universe

All persons

Literal question

Sex (AR2010A_0401)
File: ARG2010-P-H

2. Is this person a man or a woman?

[] Man
[] Woman

Interviewer instructions

Sex: condition of "man" or "woman" for the person being enumerated.

Age (AR2010A_0402)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 0
Invalid: 0

Description

This variable indicates the age of the person.

Universe

All persons

Literal question

3. How old is this person (in completed years)?

If the person has not completed one year of age, write 000.

Years: _ _ _

Interviewer instructions

Question 3. How old is this person (in years)?
3. How old is this person (in years)?

If the person has not completed one year, write 000.

Register the age of the enumerated person in years, which means, the number of years completed on the day of the interview and not the age that the person will soon complete.

Age: years completed on the date of reference of the same census.

Birth month (AR2010A_0404)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

This variable indicates the birth month of the person.

Universe

All persons

Birth month (AR2010A_0404)
File: ARG2010-P-H

Literal question

4. Date of birth

Day: _ _
Month: _ _
Year: _ _ _ _

Interviewer instructions

Date of birth: day, month and year of birth.

Birth year (AR2010A_0405)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1900-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the birth year of the person.

Universe

All persons

Literal question

4. Date of birth

Day: _ _
Month: _ _
Year: _ _ _ _

Interviewer instructions

Date of birth: day, month and year of birth.

Country of birth (Argentina or other) (AR2010A_0406)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the country of birth (Argentina or other).

Universe

All persons

Literal question

Country of birth (Argentina or other) (AR2010A_0406)
File: ARG2010-P-H

5. In what country was this person born?

[] Argentina. If the person is three years old and over, continue with 7; if less than three years old, end of interview
[] Another country

6. Which country?

_____

Interviewer instructions

Question 5. In which country was he/she born?
Take into account that:

-If the person being enumerated is Argentinean and under 3 years old, you should end the interview here for this person. When the person is over three years old, you will continue with question 7.
-If the person being enumerated is a foreigner, you will continue with question 6 to write the name of the person?s country of origin.

Place of birth: place where the person being enumerated was born (the province in the case of those born in Argentina and the country in the case of foreigners).

Country of birth outside Argentina (AR2010A_0407)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 4-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the country of birth outside Argentina.

Universe

Persons born outside Argentina

Literal question

5. In what country was this person born?

[] Argentina. If the person is three years old and over, continue with 7; if less than three years old, end of interview
[] Another country

6. Which country?

_____

Interviewer instructions

Country of birth outside Argentina (AR2010A_0407)
File: ARG2010-P-H

Question 5. In which country was he/she born?
Take into account that:

-If the person being enumerated is Argentinean and under 3 years old, you should end the interview here for this person. When the person is over three years old, you will continue with question 7.
-If the person being enumerated is a foreigner, you will continue with question 6 to write the name of the person?s country of origin.

Place of birth: place where the person being enumerated was born (the province in the case of those born in Argentina and the country in the case of foreigners).

Literacy (AR2010A_0408)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates if the person knows how to read and write (literacy).

Universe

Persons age 3+

Literal question

From here, all persons over three years old answer.
[Questions 7 to 12 were asked of persons 3 years old and over]

7. Does this person know how to read and write?

[] Yes
[] No

Interviewer instructions

Knows how to read and write: ability to read, write and understand a simple phrase about daily life in any language. This requires the knowledge to do both.

Attend school (AR2010A_0409)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates if the person attends school.

Attend school (AR2010A_0409)
File: ARG2010-P-H

Universe

Persons age 3+

Literal question

From here, all persons over three years old answer.
[Questions 7 to 12 were asked of persons 3 years old and over]

8. Does this person attend an educational establishment?

[] Attending
[] Attended
[] Never attended (continue with 12)

Interviewer instructions

Question 8. Does or did he/she attend an educational establishment?

School attendance is the current or previous concurrence (attends or attended) to a recognized establishment in the formal educational system, of the public or private sector, in the country or in a foreign country.
8. Does or did he/she attend an educational establishment?

_ Attends
_ Attended
_ Never attended (continue with 12)

Attends. Mark this option if he/she concurs in the present.
Attended. Mark this option if he/she attended any time in the past.

Excluded from concurrence are: private academies and institutions that to not belong to the formal education system.

For example: courses for foreign languages, literacy courses, courses for musical instruments, for updating teaching credentials, technical courses given in institutions dedicated to teaching hairdressing, electricity, brief computing courses, etc.

The definitions that are present below refer to the formal education of all of the persons. This means, the education whose structure and contents are organized sequentially in four level of education: Initial, General Basic Education or Elementary, Poli-modal or Secondary, and Higher (non university or post university). This excludes the attendance at: academies, private institutions that do not belong to the formal systems, and therefore do not accredit for continuation or to begin studies in formal education. For example: courses in foreign languages, information and computers, literacy courses, musical instruments and theater, for teacher courses to stay up-to-date, labor training, technical courses, and courses for hair dressing, dress making, mechanics, electricity, etc.

Attendance at an educational establishment: present or past attendance at an establishment that is recognized by the formal educational system.

Educational level (AR2010A_0410)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Educational level (AR2010A_0410)
File: ARG2010-P-H

Description

This variable indicates the educational level of the person.

Universe

Persons age 3+ who are attending or ever attended school

Literal question

From here, all persons over three years old answer.
[Questions 7 to 12 were asked of persons 3 years old and over]

9. What educational level does/did this person attend?

[] Initial (kindergarten, pre-school) -- Continue with 12
[] Elementary
[] EGB [General Basic Education]
[] Secondary

Attended:
[] 6-year elementary
[] 7-year elementary

[] Polymodal (Secondary)
[] Higher education, non-university
[] University
[] Graduate
[] Special education (for persons with disabilities) -- Continue with 12

Interviewer instructions

Educational level (AR2010A_0410)
File: ARG2010-P-H

Question 9. . What educational level does/did he/she attend?
9. What educational level does/did he/she attend?

_ Initial (kindergarten, pre-school) - Continue with 12
_ Elementary
_ EGB
_ Secondary ? Attended: _ 6-year elementary/ _ 7-year elementary?
_ Polimodal (Secondary)
_ Higher education, non-university
_ University
_ Post-graduate
_ Special education (for persons with disabilities) ? Continue with 12

This refers to the level of education that he/she attended or is currently attending.
If the person being interviewed attends or attended the level ?Secondary?, mark this with an ?X? and then ask if the elementary that he/she attended was for six or seven years, since in our country these two possibilities co-exist.

The definitions that are present below refer to the formal education of all of the persons. This means, the education whose structure and contents are organized sequentially in four level of education: Initial, General Basic Education or Elementary, Poli-modal or Secondary, and Higher (non university or post university). This excludes the attendance at: academies, private institutions that do not belong to the formal systems, and therefore do not accredit for continuation or to begin studies in formal education. For example: courses in foreign languages, information and computers, literacy courses, musical instruments and theater, for teacher courses to stay up-to-date, labor training, technical courses, and courses for hair dressing, dress making, mechanics, electricity, etc.

Current and past educational level: this is the educational stage that the person being enumerated is attending or attended. Various educational structures coexist in the country, two of them have levels with the same names. These are the structures before the Federal Education Law and the one that results from the new National Education Law (2006). This last consists of two levels: Kindergarten and Pre-School/Initial, Elementary, Secondary, Terciary non-university and University and Post-Graduate (specialization, master?s or doctorate).
If the application of the new structure is found to be functioning, in many provinces the educational structure established by the Federal Educational Law is still governing, with its levels that are: Initial Education, EGB, Poli-modal, Terciary non-university and University and Post-Graduate (specialization, master?s or doctorate).

[82]

The levels of education that are presented in the question are:

-Initial (kindergarden, pre-school): this stage of the structure consists of the the children (boys and girls) who are from three to five years old.
- Elementary: stage after the initial level, of an obligatory nature and whose duration can be six or seven years (1st to 7th grade or 1st to 6th grade).
-EGB: period after initial level. Its duration is nine years and it is composed of three cycles of three years each, EGB 1 (1st to 3rd grade); EGB 2 (4th to 6th grade) and EGB 3 (7th to 9th grade).
-Secondary: level of education after elementary. It can be five or six years (1st to 5th year or 1st to 6th).
-Poli-modal: level of structure later than EGB. Its duration if three years.
- High non-university: this is a period of studies that are done in non-university terciary education, state or private with plans of study approved by the Ministry of Education (of the nation or of the provinces). It includes the professors of initial leve, for adults, special education and physical education, history, letters, etc. It also contains specialties that are not for teachers, for example: industrial technica specialization, journalism, tourism, computers, plastic arts and the formation of officials of the armed forces.
- University: level of studies that is carried out in the national, provincial, or private universities. It consists exclusively of the fields that give professional titles (lawyer, surveryor, audiologist, engineer, professor, etc.) and the baccalaureate degrees (in sciences of education, letters, mathematics, systems, etc.).
- Post-graduate (specialization, master?s or doctorate): stage of studies that includes the fields of specializations, master?s and doctorates or by private entities recognized by the Ministry of Education. For this type of study, it is a requirement to have a university degree with a grade.
- Special Education: this is the set of services, techniques, strategies, knowledge and pedagical resources within the National Educational System directing their attention to the persons with special educational needs.

Highest grade completed (AR2010A_0411)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the highest grade completed by the person.

Universe

Persons who are attending or ever attended school (excludes Initial and Special education)

Literal question

From here, all persons over three years old answer.
[Questions 7 to 12 were asked of persons 3 years old and over]

11. What is the highest grade or year that this person passed in this level?

Grade or year: _th
[] None
[] Do not know

Interviewer instructions

Highest grade completed (AR2010A_0411)
File: ARG2010-P-H

Question 11. What is the highest grade or year that he/she passed in this level?
11. What is the highest grade or year that he/she passed in this level?

_ Grade or year
_ None
_ Does not know

Complete this with the number of grade or year that he/she passed. Do not add ?th? since this is already printed.
In the case of Primary and Secondary Education for adults, the duration of these levels is generally three years. For those who are attending the elementary school for adults, consider the equivalency with the grade or year and not the cycle. For this, use to following table:

[49]

Type of studies: Elementary School or Center for Adults

Cycle 1 ? Mark 3
Cycle 2 ? Mark 5
Cycle 3 ? Mark 7

For those who are attending the secondary school for adults, you should use this conversion table:
Type of studies: Secondary School or Center for Adults

Cycle 1 ? Mark 2
Cycle 2 ? Mark 4
Cycle 3 ? Mark 5

If the highest level of education that the person being enumerated passed was elementary school and this was done before 1966, take into account the changes produced in the numbering of the grades starting in this year, where first year of secondary was eliminated and seventh was added.
Grade up to 1966 / Equivalent grade of the Non-reformed System

Lower 1st grade / 1
Upper 1st grade / 2
2nd grade / 3
3rd grade / 4
4th grade / 5
5th grade / 6
6th grade / 7

The definitions that are present below refer to the formal education of all of the persons. This means, the education whose structure and contents are organized sequentially in four level of education: Initial, General Basic Education or Elementary, Poli-modal or Secondary, and Higher (non university or post university). This excludes the attendance at: academies, private institutions that do not belong to the formal systems, and therefore do not accredit for continuation or to begin studies in formal education. For example: courses in foreign languages, information and computers, literacy courses, musical instruments and theater, for teacher courses to stay up-to-date, labor training, technical courses, and courses for hair dressing, dress making, mechanics, electricity, etc.

Last grade or year passed at this level: highest grade or year that the person being enumerated who attends or attended a recognized establishment of the the formal educational system passed.

Educational attainment (AR2010A_0421)
File: ARG2010-P-H

Educational attainment (AR2010A_0421)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 100-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's educational attainment.

Universe

Persons who are attending or ever attended school (excludes Initial and Special education)

Literal question

From here, all persons over three years old answer.
[Questions 7 to 12 were asked of persons 3 years old and over]

9. What educational level does/did this person attend?

[] Initial (kindergarten, pre-school) -- Continue with 12
[] Elementary
[] EGB [General Basic Education]
[] Secondary

Attended:
[] 6-year elementary
[] 7-year elementary

[] Polymodal (Secondary)
[] Higher education, non-university
[] University
[] Graduate
[] Special education (for persons with disabilities) -- Continue with 12

Interviewer instructions

Educational attainment (AR2010A_0421)
File: ARG2010-P-H

Question 11. What is the highest grade or year that he/she passed in this level?
11. What is the highest grade or year that he/she passed in this level?

_ Grade or year
_ None
_ Does not know

Complete this with the number of grade or year that he/she passed. Do not add ?th? since this is already printed.
In the case of Primary and Secondary Education for adults, the duration of these levels is generally three years. For those who are attending the elementary school for adults, consider the equivalency with the grade or year and not the cycle. For this, use to following table:

[49]

Type of studies: Elementary School or Center for Adults

Cycle 1 ? Mark 3
Cycle 2 ? Mark 5
Cycle 3 ? Mark 7

For those who are attending the secondary school for adults, you should use this conversion table:
Type of studies: Secondary School or Center for Adults

Cycle 1 ? Mark 2
Cycle 2 ? Mark 4
Cycle 3 ? Mark 5

If the highest level of education that the person being enumerated passed was elementary school and this was done before 1966, take into account the changes produced in the numbering of the grades starting in this year, where first year of secondary was eliminated and seventh was added.
Grade up to 1966 / Equivalent grade of the Non-reformed System

Lower 1st grade / 1
Upper 1st grade / 2
2nd grade / 3
3rd grade / 4
4th grade / 5
5th grade / 6
6th grade / 7

The definitions that are present below refer to the formal education of all of the persons. This means, the education whose structure and contents are organized sequentially in four level of education: Initial, General Basic Education or Elementary, Poli-modal or Secondary, and Higher (non university or post university). This excludes the attendance at: academies, private institutions that do not belong to the formal systems, and therefore do not accredit for continuation or to begin studies in formal education. For example: courses in foreign languages, information and computers, literacy courses, musical instruments and theater, for teacher courses to stay up-to-date, labor training, technical courses, and courses for hair dressing, dress making, mechanics, electricity, etc.

Last grade or year passed at this level: highest grade or year that the person being enumerated who attends or attended a recognized establishment of the the formal educational system passed.

Type of primary school (AR2010A_0412)
File: ARG2010-P-H

Type of primary school (AR2010A_0412)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of primary school that the person attended.

Universe

Persons who are attending or attended secondary school

Literal question

From here, all persons over three years old answer.
[Questions 7 to 12 were asked of persons 3 years old and over]

9. What educational level does/did this person attend?

[] Initial (kindergarten, pre-school) -- Continue with 12
[] Elementary
[] EGB [General Basic Education]
[] Secondary

Attended:
[] 6-year elementary
[] 7-year elementary

[] Polymodal (Secondary)
[] Higher education, non-university
[] University
[] Graduate
[] Special education (for persons with disabilities) -- Continue with 12

Interviewer instructions

Type of primary school (AR2010A_0412)
File: ARG2010-P-H

Question 11. What is the highest grade or year that he/she passed in this level?
11. What is the highest grade or year that he/she passed in this level?

_ Grade or year
_ None
_ Does not know

Complete this with the number of grade or year that he/she passed. Do not add ?th? since this is already printed.
In the case of Primary and Secondary Education for adults, the duration of these levels is generally three years. For those who are attending the elementary school for adults, consider the equivalency with the grade or year and not the cycle. For this, use to following table:

[49]

Type of studies: Elementary School or Center for Adults

Cycle 1 ? Mark 3
Cycle 2 ? Mark 5
Cycle 3 ? Mark 7

For those who are attending the secondary school for adults, you should use this conversion table:
Type of studies: Secondary School or Center for Adults

Cycle 1 ? Mark 2
Cycle 2 ? Mark 4
Cycle 3 ? Mark 5

If the highest level of education that the person being enumerated passed was elementary school and this was done before 1966, take into account the changes produced in the numbering of the grades starting in this year, where first year of secondary was eliminated and seventh was added.
Grade up to 1966 / Equivalent grade of the Non-reformed System

Lower 1st grade / 1
Upper 1st grade / 2
2nd grade / 3
3rd grade / 4
4th grade / 5
5th grade / 6
6th grade / 7

The definitions that are present below refer to the formal education of all of the persons. This means, the education whose structure and contents are organized sequentially in four level of education: Initial, General Basic Education or Elementary, Poli-modal or Secondary, and Higher (non university or post university). This excludes the attendance at: academies, private institutions that do not belong to the formal systems, and therefore do not accredit for continuation or to begin studies in formal education. For example: courses in foreign languages, information and computers, literacy courses, musical instruments and theater, for teacher courses to stay up-to-date, labor training, technical courses, and courses for hair dressing, dress making, mechanics, electricity, etc.

Last grade or year passed at this level: highest grade or year that the person being enumerated who attends or attended a recognized establishment of the the formal educational system passed.

Completed educational level (AR2010A_0413)
File: ARG2010-P-H

Completed educational level (AR2010A_0413)
File: ARG2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates if the person completed the level of school previously indicated.

Universe

Persons who are attending or ever attended school (excludes Initial and Special education)

Literal question

From here, all persons over three years old answer.

[Questions 7 to 12 were asked of persons 3 years old and over]

10. Did this person complete this level?

[] Yes

[] No

[] Do not know

Interviewer instructions

The definitions that are present below refer to the formal education of all of the persons. This means, the education whose structure and contents are organized sequentially in four level of education: Initial, General Basic Education or Elementary, Poli-modal or Secondary, and Higher (non university or post university). This excludes the attendance at: academies, private institutions that do not belong to the formal systems, and therefore do not accredit for continuation or to begin studies in formal education. For example: courses in foreign languages, information and computers, literacy courses, musical instruments and theater, for teacher courses to stay up-to-date, labor training, technical courses, and courses for hair dressing, dress making, mechanics, electricity, etc.

Completed the level of education: passing the last year of studies and obtaining a diploma or certificate that corresponds to a determined level.

Uses computer (AR2010A_0416)
File: ARG2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates if the person uses a computer.

Universe

Persons age 3+

Literal question

Uses computer (AR2010A_0416)
File: ARG2010-P-H

From here, all persons over three years old answer.
[Questions 7 to 12 were asked of persons 3 years old and over]

12. Does this person use a computer?

[] Yes
[] No

Interviewer instructions

Use of a computer: ability to manage any program or software on a computer (for example: Internet access, utilities, etc.).

Worked at least 1 hour last week (AR2010A_0417)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates if the person worked at least 1 hour last week.

Universe

Persons age 14+

Literal question

From here, all persons 14 years old or more answer
[Questions 13 to 16 were asked of persons 14 years old and over]

13. During the last week, did this person work for at least one hour?

(Without counting household task in your own household)

[] Yes - End of the interview for this person
[] No

Interviewer instructions

Worked at least 1 hour last week (AR2010A_0417)
File: ARG2010-P-H

Work is to carry out any activity (paid or not) that generates goods or services for the ?market?. This deals with labor activities that the person has carried out, for at least one hour, during the week before the day on which the Census begings.

[83]

Considered Work:

-The labor activity is paid in money or goods.
-Labor activity that is not paid. For example: attending doctors, an ad-honorum assistantship in the faculty, pro-bono legal services, etc.
-The activity carried out to aid a family member to achieve an income. For example: make empanadas, bread or cakes so that the husband can sell them.

Not considered Work

-The domestic labor of the housewife.
-Unpaid volunteer work. For example: those done by supporting aids in neighborhood dining services.
-The activity aimed at auto-consumtion, whether personal or family. For example: cultivating a family vegetable garden for the consumption by members of the household.

Informal work last week (AR2010A_0418)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person had informal work last week.

Universe

Persons age 14+ who did not work at least 1 hour last week

Literal question

From here, all persons 14 years old or more answer
[Questions 13 to 16 were asked of persons 14 years old and over]

14. In the last week, did this person do any odd-job, do something to sell outside the household or help any relative/friend in a job or business?

[] Yes -- End of the interview for this person
[] No

Did not work but had work (AR2010A_0419)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Did not work but had work (AR2010A_0419)
File: ARG2010-P-H

Description

This variable indicates if the person did not work last week but had work.

Universe

Persons age 14+ who did not worked at least 1 hour last week or in an informal job

Literal question

From here, all persons 14 years old or more answer
[Questions 13 to 16 were asked of persons 14 years old and over]

15. In this week, did this person have a job but were on leave with permission for vacations or illness; suspension; labor conflict; etc.?

[] Yes -- End of the interview for this person
[] No

Looked for work last 4 weeks (AR2010A_0420)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person looked for work during the last 4 weeks.

Universe

Persons age 14+ who did not worked at least 1 hour last week or in an informal job or were on leave or vacations

Literal question

From here, all persons 14 years old or more answer
[Questions 13 to 16 were asked of persons 14 years old and over]

16. In the last four weeks, were this person looking for work: answered ads, asked among friends/relatives, put up signs, did something to set up in business himself/herself?

[] Yes
[] No -- End of the interview for this person

Interviewer instructions

Looking for work: this is the person who does not have a job, who actively seeks employment and is available to work in the past 30 days before the date of reference of the Census.
The activities of looking for work imply: respond to or publish ads requesting work in newspapers or other mediums; register in labor offices; ask in the places of work, shops, ranches, factories, markets, and other gathering places; look for financial resources or materials to establish one?s own business; request permission and licenses to begin a labor activity; look for work through acquaintances, friends, family, etc.

This includes: persons who have momentarily interrupted the search in the past thirty days before the date of reference of the Census for circumstancial reasons and those who have been suspended for more than a month and who actively looked for work.
Does not include: persons who were suspended and their pay was not maintained.

Person weight (PERWT)
File: ARG2010-P-H

Overview	
Overview	

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Years of schooling (YRSCHOOL)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Educational attainment, international recode [general version] (EDATTAIN)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Educational attainment, international recode [general version] (EDATTAIN)
File: ARG2010-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Country of birth (BPLCOUNTRY)
File: ARG2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Nativity status (NATIVITY)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

NATIVITY indicates whether the person was native- or foreign-born.

Age, grouped into intervals (AGE2)
File: ARG2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description	

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)
File: ARG2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description	

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)
File: ARG2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description	

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)
File: ARG2010-P-H

Overview	

Household serial number [person version] (SERIAL)
File: ARG2010-P-H

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)
File: ARG2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)
File: ARG2010-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Censo Nacional de Población, Hogares y Viviendas 2010

Title   Censo Nacional de Población, Hogares y Viviendas 2010
Author(s) Instituto Nacional de Estadística y Censos (INDEC)
Country   Argentina
Language Spanish
Filename   enum_form_ar2010a.pdf

Technical documents

Manual del Censista de Viviendas Particulares

Title   Manual del Censista de Viviendas Particulares
Author(s) Instituto Nacional de Estadística y Censos (INDEC)
Country   Argentina
Language Spanish
Filename   enum_instruct_ar2010a.pdf