

# India - Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche Model in Madhya Pradesh 2018

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## Identification

### SURVEY ID NUMBER

IND\_2018\_ECDMPIE-EL\_v01\_M

### TITLE

Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche Model in Madhya Pradesh 2018

### SUBTITLE

Endline Survey

### ABBREVIATION OR ACRONYM

ECDMPIE-EL 2018

### COUNTRY/ECONOMY

| Name  | Country code |
|-------|--------------|
| India | IND          |

### STUDY TYPE

Other Household Survey [hh/oth]

### ABSTRACT

The study evaluates a pilot program implemented in Madhya Pradesh, India, wherein 100 AWCs were converted into AWC-cum-Crèches. The AWC-cum-Crèches bring children under 3 years into the fold of the system through the provision of crèche facilities in addition to existing pre-school services. The presence of an additional worker will further allow the introduction of age appropriate stimulation for children under 3 years both at the centre and through strengthened outreach activities in conjunction with regularly scheduled community meetings. The main focus of the study is the change in early childhood development outcomes with the introduction of early childhood stimulation as an intervention, in addition to the supplementary nutrition and health services already being delivered at the AWC. The key outcomes measured are nutritional status and cognitive development of children under 6 years of age.

### KIND OF DATA

Sample survey data [ssd]

## Version

### VERSION DESCRIPTION

Version 01 - Datasets with variables that can directly identify respondents removed.

### VERSION DATE

2018-02-26

## Scope

### NOTES

The scope of the study includes:

- Household characteristics
- Household labor (farming, own business, vocational training)
- Household work, domestic duties
- Early childhood development
- Use of AWC services (Nutrition Rehabilitation Centre (NRC), Bal Choupal, Sneha Shivar, pregnancy, delivery)
- Growth monitoring of the child
- Child's diet
- Child illness, health-seeking behavior and immunization
- Essential nutrition actions
- Depression

- Anthropometric measures (weight, height)
- Bayley Scales of Infant and Toddler Development

## Coverage

### GEOGRAPHIC COVERAGE

Dhar and Singrauli districts of Madhya Pradesh

## Producers and sponsors

### PRIMARY INVESTIGATORS

| Name            | Affiliation                                                       |
|-----------------|-------------------------------------------------------------------|
| Jed Friedman    | Development Research Group, World Bank                            |
| Harold Alderman | CGIAR: Consultative Group for International Agricultural Research |

### FUNDING AGENCY/SPONSOR

| Name                                   |
|----------------------------------------|
| Strategic Impact Evaluation Initiative |

## Sampling

### SAMPLING PROCEDURE

Fieldwork was carried out across two districts (Dhar and Singrauli) of Madhya Pradesh. The endline survey was completed with 2,856 primary caregivers and index children between the ages of 18 and 42 months. Surveys also collected information from Anganwadi workers and creche workers in both treatment and control arms of the study. A subset of roughly one-third of the children were administered the Bayley Scales of Infant and Toddler Development (Bayley-III; Bayley 1969).

## Data collection

### DATES OF DATA COLLECTION

| Start      | End        | Cycle          |
|------------|------------|----------------|
| 2018-01-12 | 2018-02-26 | Endline Survey |

### DATA COLLECTION MODE

Computer Assisted Telephone Interview [cati]

### DATA COLLECTION NOTES

Ultra Mobile Personal Computers (UMPC) were used by Oxford Policy Management Asia field enumerators to collect data.

### DATA COLLECTORS

| Name                          |
|-------------------------------|
| Oxford Policy Management Asia |

## Access policy

### CONTACTS

| Name | Affiliation | Email |
|------|-------------|-------|
|------|-------------|-------|

|              |       |                         |
|--------------|-------|-------------------------|
| Jed Friedman | DECRG | jfriedman@worldbank.org |
|--------------|-------|-------------------------|

## CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:

Jed Friedman, World Bank, Harold Alderman, CGIAR: Consultative Group for International Agricultural Research. Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche model in Madhya Pradesh. Dataset downloaded from [URL] on [date].

## Disclaimer and copyrights

## DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

## Metadata production

## DDI DOCUMENT ID

DDI\_IND\_2018\_ECDMPIE-EL\_v01\_M\_WB

## PRODUCERS

| Name                   | Abbreviation | Affiliation | Role                        |
|------------------------|--------------|-------------|-----------------------------|
| Development Data Group | DECDG        | World Bank  | Documentation of the survey |

## DATE OF METADATA PRODUCTION

2025-04-09

## DDI DOCUMENT VERSION

Version 01 (April 2025)

**Data Dictionary**

| <b>Data file</b>                                       | <b>Cases</b> | <b>Variables</b> |
|--------------------------------------------------------|--------------|------------------|
| <b>eccd_bsid_raw.dta</b>                               | 1083         | 811              |
| <b>eccd_hhroster_raw.dta</b><br>Household roster data  | 142800       | 37               |
| <b>eccd_aww_raw.dta</b><br>Anganwadi worker (AWW) data | 188          | 1339             |
| <b>eccd_cw_raw.dta</b><br>Creche worker (CW) data      | 82           | 679              |
| <b>eccd_anthro_raw.dta</b><br>Anthropometric data      | 7884         | 29               |
| <b>eccd_psu_raw.dta</b><br>PSU data                    | 200          | 101              |



**Data file: eccd\_bsid\_raw.dta**

Cases: 1083

Variables: 811

**Variables**

| ID  | Name       | Label                                                                  | Question |
|-----|------------|------------------------------------------------------------------------|----------|
| V2  | uid        | Unique Household ID                                                    |          |
| V3  | temp_id    |                                                                        |          |
| V4  | iid        |                                                                        |          |
| V5  | block      | Block                                                                  |          |
| V6  | awc        | AWC                                                                    |          |
| V7  | stru       | Structure Number                                                       |          |
| V8  | hh_no      | Household Number                                                       |          |
| V9  | toa        | Type of Area                                                           |          |
| V10 | q2         | Target Child ID                                                        |          |
| V11 | q3         | Gender of Target Child                                                 |          |
| V12 | dob        | Date of birth of Target Child                                          |          |
| V13 | q5         | Tester Name                                                            |          |
| V14 | q6         | Tester ID                                                              |          |
| V15 | q7         | Was the test observed?                                                 |          |
| V16 | q8         | Observer ID                                                            |          |
| V17 | q9         | You are                                                                |          |
| V18 | i1_dd      | I1_DD                                                                  |          |
| V19 | i1_mm      | I1_MM                                                                  |          |
| V20 | i1_yy      | I1_YY                                                                  |          |
| V21 | i2_dd      | I2_DD                                                                  |          |
| V22 | i2_mm      | I2_MM                                                                  |          |
| V23 | i2_yy      | I2_YY                                                                  |          |
| V24 | i2         | I2 Output of the test: (Please use the code below)                     |          |
| V25 | i2_oth     | I2 Output of the test: (Please use the code below)_Others Specify      |          |
| V26 | stime      | Start Time                                                             |          |
| V27 | etime      | End Time                                                               |          |
| V28 | q12        | Q12. Name of who accompanied the child                                 |          |
| V29 | q13        | Q13. Name of biological mother                                         |          |
| V30 | q14        | Q14. What is the kinship of who accompanied target child to the test ? |          |
| V31 | q15        | Q15. Did you do any breaks during the test?                            |          |
| V32 | q16        | Q16.If yes, how many breaks did you do?                                |          |
| V33 | q17        | Q17.Did you provide any food drink during the break?                   |          |
| V34 | q18        | Q18. If yes, specify the food and/or drink?                            |          |
| V35 | q19        | Q19. Did you have to reschedule the test after the break?              |          |
| V36 | q201       | Q201 Test date                                                         |          |
| V37 | q202       | Q202. Date of birth                                                    |          |
| V38 | q203_age   | Q203. Age                                                              |          |
| V39 | q203_month | Q203. Month                                                            |          |

| ID  | Name                 | Label                                                                             | Question |
|-----|----------------------|-----------------------------------------------------------------------------------|----------|
| V40 | q203_day             | Q203. Day                                                                         |          |
| V41 | q204_mm              | Q204. Age in months                                                               |          |
| V42 | q204_day             | Q204. Age in days                                                                 |          |
| V43 | spoint               | Starting point                                                                    |          |
| V44 | score_cog            | Raw Score_Cognitive (Cog)                                                         |          |
| V45 | score_rc             | Raw Score_Receptive Language (RC)                                                 |          |
| V46 | score_ec             | Raw Score_Expressive Language (EC)                                                |          |
| V47 | score_fm             | Raw Score_Fine Motor (FM)                                                         |          |
| V48 | admin_cog            | Number of items administered_Cognitive (Cog)                                      |          |
| V49 | admin_rc             | Number of items administered_Receptive Language (RC)                              |          |
| V50 | admin_ec             | Number of items administered_Expressive Language (EC)                             |          |
| V51 | admin_fm             | Number of items administered_Fine Motor (FM)                                      |          |
| V52 | partner_cog          | Number of discrepancies with supervisor (if applicable)_Cognitive (Cog)           |          |
| V53 | partner_rc           | Number of discrepancies with supervisor (if applicable)_Receptive Language (RC)   |          |
| V54 | partner_ec           | Number of discrepancies with supervisor (if applicable)_Expressive Language (EC)  |          |
| V55 | partner_fm           | Number of discrepancies with supervisor (if applicable)_Fine Motor (FM)           |          |
| V56 | if_cog               | Number of discrepancies with supervisor (if applicable)_Cognitive (Cog)           |          |
| V57 | if_rc                | Number of discrepancies with supervisor (if applicable)_Receptive Language (RC)   |          |
| V58 | if_ec                | Number of discrepancies with supervisor (if applicable)_Expressive Language (EC)  |          |
| V59 | if_fm                | Number of discrepancies with supervisor (if applicable)_Fine Motor (FM)           |          |
| V60 | c31                  | C31 Bell series: Ring Purposely:- Score: Child holds bell by handle and purposely |          |
| V61 | c32                  | C32 Looks at Pictures:- Score: Child regards one or more specific pictures with   |          |
| V62 | c33                  | C33 Picks Up Block Series: Retains 2 of 3 Block:- Score: Child retains first two  |          |
| V63 | c34                  | C34 Searches for Missing Objects :- Trials: 2 Score: Child looks into empty cup   |          |
| V64 | c35                  | C35 Takes Blocks Out of Cup:- Score: Child takes all three blocks out of cup.     |          |
| V65 | c36                  | C36 Block Series: 1 Block:- Score: Child places at least one block in or over cu  |          |
| V66 | c36_number_of_blocks | C36 Number of blocks in cup                                                       |          |
| V67 | c37                  | C37 Picks Up Block Series: 3 Blocks:- Score: Child retains first two blocks in    |          |
| V68 | c38                  | C38 Explores Holes in Pegboard:- Score: Child intentionally pokes finger into at  |          |
| V69 | c39                  | C39 Pushes Car:- Score: Child intentionally pushes car so that all four wheels    |          |
| V70 | c40_dmy              | C40 DMY Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking   |          |
| V71 | c40a1                | C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V72 | c40a2                | C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V73 | c40a3                | C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V74 | c40a4                | C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V75 | c40b1                | C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V76 | c40b2                | C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V77 | c40b3                | C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V78 | c40b4                | C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir  |          |
| V79 | c40                  | C40 Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir   |          |
| V80 | c41                  | C41 Suspends ring:- Score: Child obtains ring and suspends it by string, without  |          |
| V81 | c42                  | C42 Removes pellet (Food pellet):-Trials: 3 Score: Child purposely removes food   |          |
| V82 | c43                  | C43 Clear box: front :-Score: The child retrieves the object through the open si  |          |
| V83 | c44                  | C44 Squeezes the object:- Score:- The child tries to squeeze the toy to make the  |          |



| ID   | Name                   | Label                                                                            | Question |
|------|------------------------|----------------------------------------------------------------------------------|----------|
| V84  | c45_dmy                | C45 DMY Find hidden object (reversed) :-Trials: 2 Score: The child finds the bra |          |
| V85  | c45a1                  | C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V86  | c45a2                  | C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V87  | c45a3                  | C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V88  | c45a4                  | C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V89  | c45b1                  | C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V90  | c45b2                  | C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V91  | c45b3                  | C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V92  | c45b4                  | C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer |          |
| V93  | c45                    | C45 Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracele |          |
| V94  | c46                    | C46 Removes the lid from the bottle:-Score: Child unscrews the lid until it come |          |
| V95  | c47                    | C47 Pegboard Series: 2 holes:-Trials: 3 Score: The child puts at least one peg i |          |
| V96  | c47_trial_1            | C47 Trial 1                                                                      |          |
| V97  | c47_trial_2            | C47 Trial 2                                                                      |          |
| V98  | c47_trial_3            | C47 Trial 3                                                                      |          |
| V99  | c48                    | C48 Relational play Series: Self:-Score: Child demonstrates relational play usin |          |
| V100 | c49                    | C49 Pink Board Series: 1 piec:-Score: Child correctly places at least one piece  |          |
| V101 | c49_pieces             | C49 number of pieces                                                             |          |
| V102 | c50_dmy                | C50 DMY Find hidden object (visible displacement:- Trials: 2 Score: The child fi |          |
| V103 | c50a1                  | C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V104 | c50a2                  | C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V105 | c50a3                  | C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V106 | c50a4                  | C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V107 | c50b1                  | C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V108 | c50b2                  | C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V109 | c50b3                  | C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V110 | c50b4                  | C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds |          |
| V111 | c50                    | C50 Find hidden object (visible displacement:- Trials: 2 Score: The child finds  |          |
| V112 | c51                    | C51. Blue Board Series: 1 piece:-Score: The child correctly places at least one  |          |
| V113 | c51_time_of_completion | C51 Time of Completion                                                           |          |
| V114 | c51_number_of_pieces   | C51 number of pieces placed                                                      |          |
| V115 | c52                    | C52. Clear box: sides:- Score: Child retrieves the object through the open side  |          |
| V116 | c53                    | C53. Relational play Series: others:-Score: The child demonstrates relational pl |          |
| V117 | c54                    | C54. Block Series: 9 blocks:-Score: The child places the 9 blocks inside the cu  |          |
| V118 | c54_number_of_blocks   | C54 number of blocks inside the cup                                              |          |
| V119 | c55                    | C55. Pegboard Series: 6 peg:-Trials: 3 Score: The child places all six pegs in t |          |
| V120 | c55_trial1             | C55 trial1                                                                       |          |
| V121 | c55_trial2             | C55 trial2                                                                       |          |
| V122 | c55_trial3             | C55 trial3                                                                       |          |
| V123 | c56                    | C56. Pink Board Series: Completes:-core: The child correctly places all 3 pieces |          |
| V124 | c56_number_of_pieces   | C56 number of correctly pieces placed                                            |          |
| V125 | c57                    | C57. Uses a pencil to obtain an object:-Trials: 2 Score: The child uses the penc |          |
| V126 | c58                    | C58. Blue Board Series: 4 pieces:-Score: The child correctly places at least 4 p |          |
| V127 | c58_time_of_completion | C58 Time of Completion                                                           |          |
| V128 | c58_number_of_pieces   | C58 number of pieces placed                                                      |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V129 | c59     | C59. Pays attention to story:-Score: The child pays attention during the whole   |          |
| V130 | c60     | C60. Rotated Pink Board:-Score: The child correctly places all 3 pieces when the |          |
| V131 | c61     | C61. Assembles an object (ball):-Trials: 2 Score: The child correctly assembles  |          |
| V132 | c62     | C62. Completes Pegboard: 25 Seconds:-Score: The child places all 6 pegs in pegb  |          |
| V133 | c63     | C63. Object Assembly (ice cream):-Trials: 2 Score: The child correctly assembles |          |
| V134 | c64_dmy | C64 DMY Matches pictures:-Score: The child correctly identifies the matching pic |          |
| V135 | c64a1   | C64A Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V136 | c64a2   | C64A Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V137 | c64a3   | C64A Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V138 | c64a4   | C64A Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V139 | c64b1   | C64B Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V140 | c64b2   | C64B Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V141 | c64b3   | C64B Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V142 | c64b4   | C64B Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V143 | c64     | C64. Matches pictures:-Score: The child correctly identifies the matching pictur |          |
| V144 | c65     | C65. Representational Play:-Score: The child takes an object and pretends it is  |          |
| V145 | c66     | C66. Blue board Series: completes (75 seconds):-Score: The child correctly plac  |          |
| V146 | c67     | C67. Imitates a 2 stage action:-Trials: 3 Score: The child successfully imitates |          |
| V147 | c68_dmy | C68 DMY Matches 3 Colours:-Score: The child places the yellow, blue and green di |          |
| V148 | c68a1   | C68A Matches 3 Colours:-Score: The child places the yellow, blue and green discs |          |
| V149 | c68a2   | C68A Matches 3 Colours:-Score: The child places the yellow, blue and green discs |          |
| V150 | c68a3   | C68A Matches 3 Colours:-Score: The child places the yellow, blue and green discs |          |
| V151 | c68b1   | C68B Matches 3 Colours:-Score: The child places the yellow, blue and green discs |          |
| V152 | c68b2   | C68B Matches 3 Colours:-Score: The child places the yellow, blue and green discs |          |
| V153 | c68b3   | C68B Matches 3 Colours:-Score: The child places the yellow, blue and green discs |          |
| V154 | c68     | C68. Matches 3 Colours:-Score: The child places the yellow, blue and green discs |          |
| V155 | c69     | C69. Imaginary play:-Score: The child uses imaginary objects during play.        |          |
| V156 | c70     | C70. Understands the concept of One:-Score: The child hands you only one block w |          |
| V157 | c71     | C71. Multi-scheme combination play:-Score: The child shows he/she can carry out  |          |
| V158 | c72     | C72. Concept Grouping: colour:-Score: The child correctly identifies the two bl  |          |
| V159 | c73     | C73. Concept Grouping: size:-Score: The child correctly identifies the two littl |          |
| V160 | c74     | C74. Compares weight:-Trials: 2 Score: The child correctly identifies the heavie |          |
| V161 | c75     | C75. Matches by size:-Score: The child correctly identifies the big blue duck.   |          |
| V162 | c76     | C76. Discriminates Pictures:- Score: The child correctly identifies the cow and  |          |
| V163 | c77     | C77. Simple pattern:- Score: The child correctly identifies the big yellow duck  |          |
| V164 | c78     | C78. Sorts the pegs by colour:- Score: The child sorts the pegs by colour, plac  |          |
| V165 | c79     | C79. Counts (oneto-one correspondence):- Score: The child assigns only one numb  |          |
| V166 | c80_dmy | C80 DMY Discriminates by size:- Score: The child identifies correctly sized obje |          |
| V167 | c80a1   | C80A Discriminates by size:- Score: The child identifies correctly sized object  |          |
| V168 | c80a2   | C80A Discriminates by size:- Score: The child identifies correctly sized object  |          |
| V169 | c80a3   | C80A Discriminates by size:- Score: The child identifies correctly sized object  |          |
| V170 | c80b1   | C80B Discriminates by size:- Score: The child identifies correctly sized object  |          |
| V171 | c80b2   | C80B Discriminates by size:- Score: The child identifies correctly sized object  |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V172 | c80b3   | C80B Discriminates by size:- Score: The child identifies correctly sized object  |          |
| V173 | c80     | C80. Discriminates by size:- Score: The child identifies correctly sized object  |          |
| V174 | c81_dmy | C81 DMY Identifies 3 incomplete images:- Score: For all three Series, the child  |          |
| V175 | c81a1   | C81A Identifies 3 incomplete images:- Score: For all three Series, the child cor |          |
| V176 | c81a2   | C81A Identifies 3 incomplete images:- Score: For all three Series, the child cor |          |
| V177 | c81a3   | C81A Identifies 3 incomplete images:- Score: For all three Series, the child cor |          |
| V178 | c81b1   | C81B Identifies 3 incomplete images:- Score: For all three Series, the child cor |          |
| V179 | c81b2   | C81B Identifies 3 incomplete images:- Score: For all three Series, the child cor |          |
| V180 | c81b3   | C81B Identifies 3 incomplete images:- Score: For all three Series, the child cor |          |
| V181 | c81     | C81. Identifies 3 incomplete images:- Score: For all three Series, the child cor |          |
| V182 | c82     | C82. Assemble an object (dog):- Trials: 2 Score: The child correctly assembles o |          |
| V183 | c83_dmy | C83 DMY Discriminates patterns:- Score: The child correctly identifies out-of-pl |          |
| V184 | c83a1   | C83A Discriminates patterns:- Score: The child correctly identifies out-of-place |          |
| V185 | c83a2   | C83A Discriminates patterns:- Score: The child correctly identifies out-of-place |          |
| V186 | c83a3   | C83A Discriminates patterns:- Score: The child correctly identifies out-of-place |          |
| V187 | c83b1   | C83B Discriminates patterns:- Score: The child correctly identifies out-of-place |          |
| V188 | c83b2   | C83B Discriminates patterns:- Score: The child correctly identifies out-of-place |          |
| V189 | c83b3   | C83B Discriminates patterns:- Score: The child correctly identifies out-of-place |          |
| V190 | c83     | C83. Discriminates patterns:- Score: The child correctly identifies out-of-place |          |
| V191 | c84_dmy | C84 DMY Spatial memor:- Score: The child correctly identifies the correct pairs  |          |
| V192 | c84a1   | C84A Spatial memor:- Score: The child correctly identifies the correct pairs of  |          |
| V193 | c84a2   | C84A Spatial memor:- Score: The child correctly identifies the correct pairs of  |          |
| V194 | c84a3   | C84A Spatial memor:- Score: The child correctly identifies the correct pairs of  |          |
| V195 | c84b1   | C84B Spatial memor:- Score: The child correctly identifies the correct pairs of  |          |
| V196 | c84b2   | C84B Spatial memor:- Score: The child correctly identifies the correct pairs of  |          |
| V197 | c84b3   | C84B Spatial memor:- Score: The child correctly identifies the correct pairs of  |          |
| V198 | c84     | C84. Spatial memor:- Score: The child correctly identifies the correct pairs of  |          |
| V199 | c85     | C85. Counts (cardinality):- Score: The child correctly responds to both parts.   |          |
| V200 | c86     | C86. Numerical constancy:- Score: The child correctly answers both questions.    |          |
| V201 | c87     | C87. Laces Card:- Score: The child laces the shoelace through the whole card.    |          |
| V202 | c88_dmy | C88 DMY Classifies object:- Score: The child correctly identifies all three obj  |          |
| V203 | c88a1   | C88A Classifies object:- Score: The child correctly identifies all three object  |          |
| V204 | c88a2   | C88A Classifies object:- Score: The child correctly identifies all three object  |          |
| V205 | c88a3   | C88A Classifies object:- Score: The child correctly identifies all three object  |          |
| V206 | c88b1   | C88B Classifies object:- Score: The child correctly identifies all three object  |          |
| V207 | c88b2   | C88B Classifies object:- Score: The child correctly identifies all three object  |          |
| V208 | c88b3   | C88B Classifies object:- Score: The child correctly identifies all three object  |          |
| V209 | c88     | C88. Classifies object:- Score: The child correctly identifies all three object  |          |
| V210 | c89_dmy | C89 DMY Understands concept of More :- Score: The child correctly responds to al |          |
| V211 | c89a1   | C89A Understands concept of More :- Score: The child correctly responds to all   |          |
| V212 | c89a2   | C89A Understands concept of More :- Score: The child correctly responds to all   |          |
| V213 | c89a3   | C89A Understands concept of More :- Score: The child correctly responds to all   |          |
| V214 | c89a4   | C89A Understands concept of More :- Score: The child correctly responds to all   |          |
| V215 | c89b1   | C89B Understands concept of More :- Score: The child correctly responds to all f |          |
| V216 | c89b2   | C89B Understands concept of More :- Score: The child correctly responds to all f |          |

| ID   | Name      | Label                                                                            | Question |
|------|-----------|----------------------------------------------------------------------------------|----------|
| V217 | c89b3     | C89B Understands concept of More :- Score: The child correctly responds to all f |          |
| V218 | c89b4     | C89B Understands concept of More :- Score: The child correctly responds to all f |          |
| V219 | c89       | C89. Understands concept of More :- Score: The child correctly responds to all f |          |
| V220 | c90_dmy   | C90 DMY Repeats number sequences :- Score: The child correctly repeats at least  |          |
| V221 | c90a1     | C90A Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V222 | c90a2     | C90A Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V223 | c90a3     | C90A Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V224 | c90a4     | C90A Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V225 | c90a5     | C90A Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V226 | c90b1     | C90B Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V227 | c90b2     | C90B Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V228 | c90b3     | C90B Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V229 | c90b4     | C90B Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V230 | c90b5     | C90B Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V231 | c90       | C90. Repeats number sequences :- Score: The child correctly repeats at least fo  |          |
| V232 | c91_dmy   | C91 DMY Completes patterns :- Score: The child correctly places the pegs in the  |          |
| V233 | c91a1     | C91A Completes patterns :- Score: The child correctly places the pegs in the pe  |          |
| V234 | c91a2     | C91A Completes patterns :- Score: The child correctly places the pegs in the pe  |          |
| V235 | c91a3     | C91A Completes patterns :- Score: The child correctly places the pegs in the pe  |          |
| V236 | c91b1     | C91B Completes patterns :- Score: The child correctly places the pegs in the pe  |          |
| V237 | c91b2     | C91B Completes patterns :- Score: The child correctly places the pegs in the pe  |          |
| V238 | c91b3     | C91B Completes patterns :- Score: The child correctly places the pegs in the pe  |          |
| V239 | c91       | C91. Completes patterns :- Score: The child correctly places the pegs in the peg |          |
| V240 | total_cog | Total Raw Score Cognition (Cog)                                                  |          |
| V241 | r8        | R8. Sustained Play With Objects :- Score: Child interacts with objects for at le |          |
| V242 | r9        | R9. Responds to Name :- Score: Child turns head both times his or her name is ca |          |
| V243 | r10       | R10. Interrupts Activity:- Score: Child looks up and briefly pauses during play  |          |
| V244 | r11       | R11. Recognizes 2 Familiar Words:- Score: Child responds differentially to at le |          |
| V245 | r12       | R12. Responds to No-No:- Score: Child stops reaching for object in response to n |          |
| V246 | r13       | R13. Attends to others's play routin:- Score: The child pays attention and enj   |          |
| V247 | r14       | R14. Responds to requests to social routines:- Score: The child responds in an a |          |
| V248 | r15_dmy   | R15 DMY Identifies objects Series: 1 correct :- Score: The child correctly iden  |          |
| V249 | r15a1     | R15A Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V250 | r15a2     | R15A Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V251 | r15a3     | R15A Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V252 | r15a4     | R15A Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V253 | r15a5     | R15A Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V254 | r15b1     | R15B Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V255 | r15b2     | R15B Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V256 | r15b3     | R15B Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V257 | r15b4     | R15B Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V258 | r15b5     | R15B Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V259 | r15       | R15. Identifies objects Series: 1 correct :- Score: The child correctly identif  |          |
| V260 | r16       | R16. Identifies the object in the environment :- Score: The child correctly i    |          |
| V261 | r17_dmy   | R17 DMY Identifies Pictures Series: 1 correct :- Score: The child correctly iden |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V262 | r17a01  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V263 | r17a02  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V264 | r17a03  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V265 | r17a04  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V266 | r17a05  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V267 | r17a06  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V268 | r17a07  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V269 | r17a08  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V270 | r17a09  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V271 | r17a10  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V272 | r17a11  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V273 | r17a12  | R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V274 | r17b01  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V275 | r17b02  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V276 | r17b03  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V277 | r17b04  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V278 | r17b05  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V279 | r17b06  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V280 | r17b07  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V281 | r17b08  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V282 | r17b09  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V283 | r17b10  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V284 | r17b11  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V285 | r17b12  | R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V286 | r17     | R17. Identifies Pictures Series: 1 correct :- Score: The child correctly identif |          |
| V287 | r18     | R18. Identifies inhibitory words :- Score: The child pauses in response to inhi  |          |
| V288 | r19_dmy | R19 DMY Identifies objects Series: 3 correct :- Score: The child correctly ident |          |
| V289 | r19a1   | R19A Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V290 | r19a2   | R19A Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V291 | r19a3   | R19A Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V292 | r19a4   | R19A Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V293 | r19a5   | R19A Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V294 | r19b1   | R19B Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V295 | r19b2   | R19B Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V296 | r19b3   | R19B Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V297 | r19b4   | R19B Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V298 | r19b5   | R19B Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V299 | r19     | R19. Identifies objects Series: 3 correct :- Score: The child correctly identifi |          |
| V300 | r20     | R20. Follows one- part directions:- Score: The child correctly responds to at le |          |
| V301 | r21_dmy | R21 DMY Identifies Picture Series: 3 correct :- Score: The child correctly iden  |          |
| V302 | r21a01  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V303 | r21a02  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V304 | r21a03  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V305 | r21a04  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V306 | r21a05  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V307 | r21a06  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V308 | r21a07  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V309 | r21a08  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V310 | r21a09  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V311 | r21a10  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V312 | r21a11  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V313 | r21a12  | R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V314 | r21b01  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V315 | r21b02  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V316 | r21b03  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V317 | r21b04  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V318 | r21b05  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V319 | r21b06  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V320 | r21b07  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V321 | r21b08  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V322 | r21b09  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V323 | r21b10  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V324 | r21b11  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V325 | r21b12  | R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V326 | r21     | R21. Identifies Picture Series: 3 correct :- Score: The child correctly identif  |          |
| V327 | r22     | R22. Identifies 3 items of clothing:- Score: The child correctly identifies at   |          |
| V328 | r23_dmy | R23 DMY Identifies action picture Series: 1 correct:-Score: The child correctly  |          |
| V329 | r23a1   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V330 | r23a2   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V331 | r23a3   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V332 | r23a4   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V333 | r23a5   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V334 | r23a6   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V335 | r23a7   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V336 | r23a8   | R23A Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V337 | r23b1   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V338 | r23b2   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V339 | r23b3   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V340 | r23b4   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V341 | r23b5   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V342 | r23b6   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V343 | r23b7   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V344 | r23b8   | R23B Identifies action picture Series: 1 correct:-Score: The child correctly id  |          |
| V345 | r23     | R23. Identifies action picture Series: 1 correct:-Score: The child correctly ide |          |
| V346 | r24     | R24. Identifies 5 body parts:- Score: The child correctly points to at least 5 b |          |
| V347 | r25     | R25. Follows 2-part directions :- Score: The child correctly follows at least on |          |
| V348 | r26_dmy | R26 DMY Identifies action picture Series: 3 correct:- Score: The child correctl  |          |
| V349 | r26a1   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V350 | r26a2   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V351 | r26a3   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V352 | r26a4   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V353 | r26a5   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V354 | r26a6   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V355 | r26a7   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V356 | r26a8   | R26A Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V357 | r26b1   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V358 | r26b2   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V359 | r26b3   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V360 | r26b4   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V361 | r26b5   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V362 | r26b6   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V363 | r26b7   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V364 | r26b8   | R26B Identifies action picture Series: 3 correct:- Score: The child correctly id |          |
| V365 | r26     | R26. Identifies action picture Series: 3 correct:- Score: The child correctly i  |          |
| V366 | r27_dmy | R27 DMY Understands the use of objects :- Score: The child correctly identifies  |          |
| V367 | r27a1   | R27A Understands the use of objects :- Score: The child correctly identifies at  |          |
| V368 | r27a2   | R27A Understands the use of objects :- Score: The child correctly identifies at  |          |
| V369 | r27a3   | R27A Understands the use of objects :- Score: The child correctly identifies at  |          |
| V370 | r27a4   | R27A Understands the use of objects :- Score: The child correctly identifies at  |          |
| V371 | r27a5   | R27A Understands the use of objects :- Score: The child correctly identifies at  |          |
| V372 | r27a6   | R27A Understands the use of objects :- Score: The child correctly identifies at  |          |
| V373 | r27b1   | R27B Understands the use of objects :- Score: The child correctly identifies at  |          |
| V374 | r27b2   | R27B Understands the use of objects :- Score: The child correctly identifies at  |          |
| V375 | r27b3   | R27B Understands the use of objects :- Score: The child correctly identifies at  |          |
| V376 | r27b4   | R27B Understands the use of objects :- Score: The child correctly identifies at  |          |
| V377 | r27b5   | R27B Understands the use of objects :- Score: The child correctly identifies at  |          |
| V378 | r27b6   | R27B Understands the use of objects :- Score: The child correctly identifies at  |          |
| V379 | r27     | R27. Understands the use of objects :- Score: The child correctly identifies at  |          |
| V380 | r28     | R28. Understands relations between the whole and the parts:- Score: The child c  |          |
| V381 | r29_dmy | R29 DMY Identifies action pictures Series: 5 correct:- Score: The child correctl |          |
| V382 | r29a1   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V383 | r29a2   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V384 | r29a3   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V385 | r29a4   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V386 | r29a5   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V387 | r29a6   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V388 | r29a7   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V389 | r29a8   | R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V390 | r29b1   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V391 | r29b2   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V392 | r29b3   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V393 | r29b4   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V394 | r29b5   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V395 | r29b6   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |
| V396 | r29b7   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i |          |

| ID   | Name    | Label                                                                             | Question |
|------|---------|-----------------------------------------------------------------------------------|----------|
| V397 | r29b8   | R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i  |          |
| V398 | r29     | R29 Identifies action pictures Series: 5 correct:- Score: The child correctly id  |          |
| V399 | r30_dmy | R30 DMY Understands pronouns (him, me, my, you, your):- Score: The child correc   |          |
| V400 | r30a1   | R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V401 | r30a2   | R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V402 | r30a3   | R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V403 | r30a4   | R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V404 | r30a5   | R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V405 | r30b1   | R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V406 | r30b2   | R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V407 | r30b3   | R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V408 | r30b4   | R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V409 | r30b5   | R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V410 | r30     | R30. Understands pronouns (him, me, my, you, your):- Score: The child correctly   |          |
| V411 | r31_dmy | R31 DMY Understands labels for size :- Score: The child correctly identifies bot  |          |
| V412 | r31a1   | R31A Understands labels for size :- Score: The child correctly identifies both b  |          |
| V413 | r31a2   | R31A Understands labels for size :- Score: The child correctly identifies both b  |          |
| V414 | r31a3   | R31A Understands labels for size :- Score: The child correctly identifies both b  |          |
| V415 | r31b1   | R31B Understands labels for size :- Score: The child correctly identifies both b  |          |
| V416 | r31b2   | R31B Understands labels for size :- Score: The child correctly identifies both b  |          |
| V417 | r31b3   | R31B Understands labels for size :- Score: The child correctly identifies both b  |          |
| V418 | r31     | R31. Understands labels for size :- Score: The child correctly identifies both b  |          |
| V419 | r32_dmy | R32 DMY Understands Prepositions Series: 2 correct :- Score: The child correctl   |          |
| V420 | r32a1   | R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f   |          |
| V421 | r32a2   | R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f   |          |
| V422 | r32a3   | R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f   |          |
| V423 | r32a4   | R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f   |          |
| V424 | r32a5   | R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f   |          |
| V425 | r32a6   | R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f   |          |
| V426 | r32b1   | R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo  |          |
| V427 | r32b2   | R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo  |          |
| V428 | r32b3   | R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo  |          |
| V429 | r32b4   | R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo  |          |
| V430 | r32b5   | R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo  |          |
| V431 | r32b6   | R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo  |          |
| V432 | r32     | R32. Understands Prepositions Series: 2 correct :- Score: The child correctly fo  |          |
| V433 | r33_dmy | R33 DMY Understands possessives :-Score: The child correctly identifies the obje  |          |
| V434 | r33a1   | R33A Understands possessives :-Score: The child correctly identifies the object   |          |
| V435 | r33a2   | R33A Understands possessives :-Score: The child correctly identifies the object   |          |
| V436 | r33a3   | R33A Understands possessives :-Score: The child correctly identifies the object   |          |
| V437 | r33b1   | R33B Understands possessives :-Score: The child correctly identifies the object   |          |
| V438 | r33b2   | R33B Understands possessives :-Score: The child correctly identifies the object   |          |
| V439 | r33b3   | R33B Understands possessives :-Score: The child correctly identifies the object   |          |
| V440 | r33     | R33. Understands possessives :-Score: The child correctly identifies the object i |          |
| V441 | r34     | R34. Understands use of present progressive form of verb:-Score: The child corre  |          |



| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V442 | r35_dmy | R35 DMY Identifies colours:- Score: The child correctly identifies at least four |          |
| V443 | r35a1   | R35A Identifies colours:- Score: The child correctly identifies at least four of |          |
| V444 | r35a2   | R35A Identifies colours:- Score: The child correctly identifies at least four of |          |
| V445 | r35a3   | R35A Identifies colours:- Score: The child correctly identifies at least four of |          |
| V446 | r35a4   | R35A Identifies colours:- Score: The child correctly identifies at least four of |          |
| V447 | r35a5   | R35A Identifies colours:- Score: The child correctly identifies at least four of |          |
| V448 | r35a6   | R35A Identifies colours:- Score: The child correctly identifies at least four of |          |
| V449 | r35b1   | R35B Identifies colours:- Score: The child correctly identifies at least four of |          |
| V450 | r35b2   | R35B Identifies colours:- Score: The child correctly identifies at least four of |          |
| V451 | r35b3   | R35B Identifies colours:- Score: The child correctly identifies at least four of |          |
| V452 | r35b4   | R35B Identifies colours:- Score: The child correctly identifies at least four of |          |
| V453 | r35b5   | R35B Identifies colours:- Score: The child correctly identifies at least four of |          |
| V454 | r35b6   | R35B Identifies colours:- Score: The child correctly identifies at least four of |          |
| V455 | r35     | R35. Identifies colours:- Score: The child correctly identifies at least four o  |          |
| V456 | r36     | R36. Understands label of One:- Score: The child correctly identifies the corre  |          |
| V457 | r39     | R39. Understands plurals:-Score: The child correctly identifies all the four pi  |          |
| V458 | r40     | R40. Understands the concept of More :-Score: The child correctly identifies bo  |          |
| V459 | r41     | R41. Understands the concept of Most :- Score: The child correctly identifies b  |          |
| V460 | r42_dmy | R42 DMY Understands prepositions Series: 4 correct:- Score: The child correctly  |          |
| V461 | r42a1   | R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V462 | r42a2   | R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V463 | r42a3   | R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V464 | r42a4   | R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V465 | r42a5   | R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V466 | r42a6   | R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V467 | r42b1   | R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V468 | r42b2   | R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V469 | r42b3   | R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V470 | r42b4   | R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V471 | r42b5   | R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V472 | r42b6   | R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V473 | r42     | R42. Understands prepositions Series: 4 correct:- Score: The child correctly fol |          |
| V474 | r43_dmy | R43 DMY Understands the negative in sentences :- Score: The child correctly ide  |          |
| V475 | r43a1   | R43A Understands the negative in sentences :- Score: The child correctly identi  |          |
| V476 | r43a2   | R43A Understands the negative in sentences :- Score: The child correctly identi  |          |
| V477 | r43a3   | R43A Understands the negative in sentences :- Score: The child correctly identi  |          |
| V478 | r43b1   | R43B Understands the negative in sentences :- Score: The child correctly identi  |          |
| V479 | r43b2   | R43B Understands the negative in sentences :- Score: The child correctly identi  |          |
| V480 | r43b3   | R43B Understands the negative in sentences :- Score: The child correctly identi  |          |
| V481 | r43     | R43. Understands the negative in sentences :- Score: The child correctly identi  |          |
| V482 | r44     | R44. Understands the past tense :- Score: The child correctly identifies both pi |          |
| V483 | r45_dmy | R45 DMY Understands the concept of Weight :-Score: The child identifies the corr |          |
| V484 | r45a1   | R45A Understands the concept of Weight :-Score: The child identifies the correct |          |
| V485 | r45a2   | R45A Understands the concept of Weight :-Score: The child identifies the correct |          |
| V486 | r45a3   | R45A Understands the concept of Weight :-Score: The child identifies the correct |          |

| ID   | Name     | Label                                                                            | Question |
|------|----------|----------------------------------------------------------------------------------|----------|
| V487 | r45b1    | R45B Understands the concept of Weight :-Score: The child identifies the correct |          |
| V488 | r45b2    | R45B Understands the concept of Weight :-Score: The child identifies the correct |          |
| V489 | r45b3    | R45B Understands the concept of Weight :-Score: The child identifies the correct |          |
| V490 | r45      | R45. Understands the concept of Weight :-Score: The child identifies the correct |          |
| V491 | r46      | R46. Understands the concept of Least :-Score: The child correctly identifies b  |          |
| V492 | r47      | R47. Understands the concept of Less:- Score: The child identifies both picture  |          |
| V493 | r48      | R48. Understands descriptive words:- Score: The child correctly identifies at le |          |
| V494 | r49_dmy  | R49 DMY Understands categories of objects:- Score: The child correctly identifie |          |
| V495 | r49a1    | R49A Understands categories of objects:- Score: The child correctly identifies a |          |
| V496 | r49a2    | R49A Understands categories of objects:- Score: The child correctly identifies a |          |
| V497 | r49a3    | R49A Understands categories of objects:- Score: The child correctly identifies a |          |
| V498 | r49a4    | R49A Understands categories of objects:- Score: The child correctly identifies a |          |
| V499 | r49a5    | R49A Understands categories of objects:- Score: The child correctly identifies a |          |
| V500 | r49a6    | R49A Understands categories of objects:- Score: The child correctly identifies a |          |
| V501 | r49b1    | R49B Understands categories of objects:- Score: The child correctly identifies a |          |
| V502 | r49b2    | R49B Understands categories of objects:- Score: The child correctly identifies a |          |
| V503 | r49b3    | R49B Understands categories of objects:- Score: The child correctly identifies a |          |
| V504 | r49b4    | R49B Understands categories of objects:- Score: The child correctly identifies a |          |
| V505 | r49b5    | R49B Understands categories of objects:- Score: The child correctly identifies a |          |
| V506 | r49b6    | R49B Understands categories of objects:- Score: The child correctly identifies a |          |
| V507 | r49      | R49. Understands categories of objects:- Score: The child correctly identifies   |          |
| V508 | total_rc | Total Raw Score Receptive Language (RC)                                          |          |
| V509 | e7       | E7. Gets Attention :-Score: Childs tries to get attention from you or others.    |          |
| V510 | e8       | E8. 2 Consonant Sounds :-Score: Child produces at least two different, distinct  |          |
| V511 | e9       | E9. Uses Gestures :-Score: Child uses at least one gesture to make wants known.  |          |
| V512 | e10      | E10. ConsonantVowel Combination Series: 1 Combination :-Score: Child imitates at |          |
| V513 | e11      | E11. Participates in Play Routine :-Score: Child actively participates in at lea |          |
| V514 | e12      | E12. Jabbers Expressively :-Score: Child produces at least one vocalization that |          |
| V515 | e13      | E13. ConsonantVowel Combination Series:4 Combination :-Score: Child imitates at  |          |
| V516 | e14      | E14. Uses oneword approximations :-Score: The child produces at least one onewor |          |
| V517 | e15      | E15. Directs others' attention :-Score: The child points to or shows you at lea  |          |
| V518 | e16      | E16. Imitate a word :-Score: The child imitates at least one word, even if the   |          |
| V519 | e17      | E17. Initiates play interaction :-Score: The child initiates at least one inter  |          |
| V520 | e18      | E18. Appropriate use of words Series: 2 Words :-Score: The child uses at least t |          |
| V521 | e19      | E19. Uses words to make what he/she wants known :-Score: The child uses at least |          |
| V522 | e20      | E20. Names objects Series: 1 object :-Score: The child correctly names at least  |          |
| V523 | e21      | E21. Combines words and gestures :-Score: The child uses at least one combinatio |          |
| V524 | e22_dmy  | E22 DMY Names Pictures Series: 1 Picture :-Score: The child correctly names at   |          |
| V525 | e22a01   | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V526 | e22a02   | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V527 | e22a03   | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V528 | e22a04   | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V529 | e22a05  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V530 | e22a06  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V531 | e22a07  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V532 | e22a08  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V533 | e22a09  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V534 | e22a10  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V535 | e22a11  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V536 | e22a12  | E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V537 | e22b01  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V538 | e22b02  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V539 | e22b03  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V540 | e22b04  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V541 | e22b05  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V542 | e22b06  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V543 | e22b07  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V544 | e22b08  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V545 | e22b09  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V546 | e22b10  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V547 | e22b11  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V548 | e22b12  | E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V549 | e22     | E22. Names Pictures Series: 1 Picture :-Score: The child correctly names at lea  |          |
| V550 | e23     | E23. Uses Words Appropriately Series: 8 Words :-Score: The child uses at least e |          |
| V551 | e24     | E24. Verbally answers Yes or No to questions :- Score: The child uses yes or no  |          |
| V552 | e25     | E25. Imitates two-word Utterance :-Score: The child imitates two-word or multip  |          |
| V553 | e26     | E26. Uses twoword Utterance :-Score: The child uses two-word or longer phrases,  |          |
| V554 | e27     | E27. Names objects Series: 3 objects :-Score: The child correctly names at least |          |
| V555 | e28_dmy | E28 DMY Names pictures Series: 5 pictures :-Score: The child correctly names at  |          |
| V556 | e28a01  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V557 | e28a02  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V558 | e28a03  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V559 | e28a04  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V560 | e28a05  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V561 | e28a06  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V562 | e28a07  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V563 | e28a08  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V564 | e28a09  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V565 | e28a10  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V566 | e28a11  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V567 | e28a12  | E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V568 | e28b01  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V569 | e28b02  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V570 | e28b03  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V571 | e28b04  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V572 | e28b05  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V573 | e28b06  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V574 | e28b07  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V575 | e28b08  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V576 | e28b09  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V577 | e28b10  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V578 | e28b11  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V579 | e28b12  | E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V580 | e28     | E28. Names pictures Series: 5 pictures :-Score: The child correctly names at lea |          |
| V581 | e29     | E29. Uses multiple-word Utterances :-Score: The child uses at least two multiple |          |
| V582 | e30     | E30. Uses pronouns:-Score: The child uses at least one pronoun.                  |          |
| V583 | e31_dmy | E31 DMY Names Action Picture Series: 1 picture :-Score: The child correctly name |          |
| V584 | e31a01  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V585 | e31a02  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V586 | e31a03  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V587 | e31a04  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V588 | e31a05  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V589 | e31a06  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V590 | e31a07  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V591 | e31a08  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V592 | e31a09  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V593 | e31a10  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V594 | e31a11  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V595 | e31a12  | E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V596 | e31b01  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V597 | e31b02  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V598 | e31b03  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V599 | e31b04  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V600 | e31b05  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V601 | e31b06  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V602 | e31b07  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V603 | e31b08  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V604 | e31b09  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V605 | e31b10  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V606 | e31b11  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V607 | e31b12  | E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V608 | e31     | E31. Names Action Picture Series: 1 picture :-Score: The child correctly names t |          |
| V609 | e32     | E32. Poses multiple-word questions :-Score: The child poses at least one twoword |          |
| V610 | e33     | E33. Uses contingent Utterance :-Score: The child uses at least one contingent   |          |
| V611 | e34     | E34. Uses present progressive form of verb :-Score: The child uses the verb wit  |          |
| V612 | e35_dmy | E35 DMY Names action picture Series: 3 pictures:- Score: The child correctly na  |          |
| V613 | e35a01  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V614 | e35a02  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V615 | e35a03  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V616 | e35a04  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V617 | e35a05  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V618 | e35a06  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V619 | e35a07  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V620 | e35a08  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V621 | e35a09  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V622 | e35a10  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V623 | e35a11  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V624 | e35a12  | E35A Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V625 | e35b01  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V626 | e35b02  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V627 | e35b03  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V628 | e35b04  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V629 | e35b05  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V630 | e35b06  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V631 | e35b07  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V632 | e35b08  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V633 | e35b09  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V634 | e35b10  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V635 | e35b11  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V636 | e35b12  | E35B Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V637 | e35     | E35. Names action picture Series: 3 pictures:- Score: The child correctly names  |          |
| V638 | e36_dmy | E36 DMY Uses different word combination:- Score: The child produces sentences ma |          |
| V639 | e36a1   | E36A Uses different word combination:- Score: The child produces sentences match |          |
| V640 | e36a2   | E36A Uses different word combination:- Score: The child produces sentences match |          |
| V641 | e36a3   | E36A Uses different word combination:- Score: The child produces sentences match |          |
| V642 | e36a4   | E36A Uses different word combination:- Score: The child produces sentences match |          |
| V643 | e36a5   | E36A Uses different word combination:- Score: The child produces sentences match |          |
| V644 | e36a6   | E36A Uses different word combination:- Score: The child produces sentences match |          |
| V645 | e36b1   | E36B Uses different word combination:- Score: The child produces sentences match |          |
| V646 | e36b2   | E36B Uses different word combination:- Score: The child produces sentences match |          |
| V647 | e36b3   | E36B Uses different word combination:- Score: The child produces sentences match |          |
| V648 | e36b4   | E36B Uses different word combination:- Score: The child produces sentences match |          |
| V649 | e36b5   | E36B Uses different word combination:- Score: The child produces sentences match |          |
| V650 | e36b6   | E36B Uses different word combination:- Score: The child produces sentences match |          |
| V651 | e36     | E36. Uses different word combination:- Score: The child produces sentences match |          |
| V652 | e37_dmy | E37 DMY Names action pictures Series: 5 pictures:- Score: The child correctly na |          |
| V653 | e37a01  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V654 | e37a02  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V655 | e37a03  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V656 | e37a04  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V657 | e37a05  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V658 | e37a06  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V659 | e37a07  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V660 | e37a08  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V661 | e37a09  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V662 | e37a10  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V663 | e37a11  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V664 | e37a12  | E37A Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V665 | e37b01  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V666 | e37b02  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V667 | e37b03  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V668 | e37b04  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V669 | e37b05  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V670 | e37b06  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V671 | e37b07  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V672 | e37b08  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V673 | e37b09  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V674 | e37b10  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V675 | e37b11  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V676 | e37b12  | E37B Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V677 | e37     | E37. Names action pictures Series: 5 pictures:- Score: The child correctly names |          |
| V678 | e38_dmy | E38 DMY Uses plurals :- Score: The child correctly uses the plural to name at le |          |
| V679 | e38a1   | E38A Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V680 | e38a2   | E38A Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V681 | e38a3   | E38A Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V682 | e38a4   | E38A Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V683 | e38a5   | E38A Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V684 | e38a6   | E38A Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V685 | e38a7   | E38A Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V686 | e38b1   | E38B Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V687 | e38b2   | E38B Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V688 | e38b3   | E38B Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V689 | e38b4   | E38B Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V690 | e38b5   | E38B Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V691 | e38b6   | E38B Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V692 | e38b7   | E38B Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V693 | e38     | E38. Uses plurals :- Score: The child correctly uses the plural to name at least |          |
| V694 | e39_dmy | E39 DMY Responds to the questions What and Where :- Score: The child correctly r |          |
| V695 | e39a1   | E39A Responds to the questions What and Where :- Score: The child correctly resp |          |
| V696 | e39a2   | E39A Responds to the questions What and Where :- Score: The child correctly resp |          |
| V697 | e39a3   | E39A Responds to the questions What and Where :- Score: The child correctly resp |          |

| ID   | Name    | Label                                                                            | Question |
|------|---------|----------------------------------------------------------------------------------|----------|
| V698 | e39b1   | E39B Responds to the questions What and Where :- Score: The child correctly resp |          |
| V699 | e39b2   | E39B Responds to the questions What and Where :- Score: The child correctly resp |          |
| V700 | e39b3   | E39B Responds to the questions What and Where :- Score: The child correctly resp |          |
| V701 | e39     | E39. Responds to the questions What and Where :- Score: The child correctly resp |          |
| V702 | e40     | E40. Uses possessives :- Score: The child uses a possessive pronoun or denotes p |          |
| V703 | e41_dmy | E41 DMY Names four colours :- Score: The child correctly names at least four col |          |
| V704 | e41a1   | E41A Names four colours :- Score: The child correctly names at least four colour |          |
| V705 | e41a2   | E41A Names four colours :- Score: The child correctly names at least four colour |          |
| V706 | e41a3   | E41A Names four colours :- Score: The child correctly names at least four colour |          |
| V707 | e41a4   | E41A Names four colours :- Score: The child correctly names at least four colour |          |
| V708 | e41a5   | E41A Names four colours :- Score: The child correctly names at least four colour |          |
| V709 | e41a6   | E41A Names four colours :- Score: The child correctly names at least four colour |          |
| V710 | e41b1   | E41B Names four colours :- Score: The child correctly names at least four colour |          |
| V711 | e41b2   | E41B Names four colours :- Score: The child correctly names at least four colour |          |
| V712 | e41b3   | E41B Names four colours :- Score: The child correctly names at least four colour |          |
| V713 | e41b4   | E41B Names four colours :- Score: The child correctly names at least four colour |          |
| V714 | e41b5   | E41B Names four colours :- Score: The child correctly names at least four colour |          |
| V715 | e41b6   | E41B Names four colours :- Score: The child correctly names at least four colour |          |
| V716 | e41     | E41. Names four colours :- Score: The child correctly names at least four colour |          |
| V717 | e42_dmy | E42 DMY Responds to questions logically (related to functions) :- Score: The ch  |          |
| V718 | e42a1   | E42A Responds to questions logically (related to functions) :- Score: The child  |          |
| V719 | e42a2   | E42A Responds to questions logically (related to functions) :- Score: The child  |          |
| V720 | e42a3   | E42A Responds to questions logically (related to functions) :- Score: The child  |          |
| V721 | e42b1   | E42B Responds to questions logically (related to functions) :- Score: The child  |          |
| V722 | e42b2   | E42B Responds to questions logically (related to functions) :- Score: The child  |          |
| V723 | e42b3   | E42B Responds to questions logically (related to functions) :- Score: The child  |          |
| V724 | e42     | E42. Responds to questions logically (related to functions) :- Score: The child  |          |
| V725 | e43_dmy | E43 DMY Tells how an object is used :- Score: The child describes a logical fun  |          |
| V726 | e43a1   | E43A Tells how an object is used :- Score: The child describes a logical functi  |          |
| V727 | e43a2   | E43A Tells how an object is used :- Score: The child describes a logical functi  |          |
| V728 | e43a3   | E43A Tells how an object is used :- Score: The child describes a logical functi  |          |
| V729 | e43a4   | E43A Tells how an object is used :- Score: The child describes a logical functi  |          |
| V730 | e43a5   | E43A Tells how an object is used :- Score: The child describes a logical functi  |          |
| V731 | e43b1   | E43B Tells how an object is used :- Score: The child describes a logical functi  |          |
| V732 | e43b2   | E43B Tells how an object is used :- Score: The child describes a logical functi  |          |
| V733 | e43b3   | E43B Tells how an object is used :- Score: The child describes a logical functi  |          |
| V734 | e43b4   | E43B Tells how an object is used :- Score: The child describes a logical functi  |          |
| V735 | e43b5   | E43B Tells how an object is used :- Score: The child describes a logical functi  |          |
| V736 | e43     | E43. Tells how an object is used :- Score: The child describes a logical functi  |          |
| V737 | e44     | E44. Uses prepositions :- Score: The child correctly uses at least two prepositi |          |
| V738 | e45     | E45. Uses the Present Progressive tense :- Score: The child uses the present pro |          |
| V739 | e46     | E46. Describes Pictures Series: Uses 4-5 word sentences:- Score: The child uses  |          |
| V740 | e47     | E47. Describes Picture Series: Uses the Past tense :- Score: The child uses at I |          |

| ID   | Name                 | Label                                                                            | Question |
|------|----------------------|----------------------------------------------------------------------------------|----------|
| V741 | e48                  | E48. Describes Picture Series: Uses the Future tense :-Score: The child uses at  |          |
| V742 | total_ec             | Total Raw Score Expressive Language (EC)                                         |          |
| V743 | f22                  | F22. Block Series: Thumb-Fingertip Grasp:- Trials: 2 Score: Child uses pad of hi |          |
| V744 | f23                  | F23. Brings Spoons or Blocks to Midline:- Score: Child brings spoons or blocks t |          |
| V745 | f24                  | F24. Food Pellet Series: Partial Thumb Opposition:- Score: Child grasps pellet s |          |
| V746 | f25                  | F25. Lifts Cup by Handle :- Score: Child lifts cup by handle using one hand      |          |
| V747 | f26                  | F26. Food Pellet Series: ThumbFingertip Grasp:- Score: Child uses pad of his or  |          |
| V748 | f27                  | F27. Turns Pages of Book:- Score: Child attempts to turn a page or several pages |          |
| V749 | f28                  | F28. Grasp Series: Grasps with the palm of the hand:- Score: The child grasps th |          |
| V750 | f29                  | F29. Isolates extended index finger :- Score: The child extends his/her index    |          |
| V751 | f30                  | F30. Scribbles spontaneously :-Score: The child spontaneously and purposely scri |          |
| V752 | f31_number_of_blocks | F31 number of blocks in tallest tower                                            |          |
| V753 | f31                  | F31. Block Stacking Series: 2 Blocks :-Trials: 3 Score: The child stacks at leas |          |
| V754 | f32                  | F32. Imitates Stroke Series: Random :-Score: The child makes a stroke in any dir |          |
| V755 | f33                  | F33. Places 10 pellets (Food pellets) in the bottle (60 seconds) :-Score: The c  |          |
| V756 | f34                  | F34. Grasp Series: Transitional grasp :-Score: The child grasps the crayon or pe |          |
| V757 | f35                  | F35. Coins in the slot :- Score: The child places at least three coins in the s  |          |
| V758 | f36                  | F36. Connecting Blocks: Apart :-Score: The child takes all the blocks apart.     |          |
| V759 | f37                  | F37. Grasp series: Intermediate Grasp (Tripod) :-Score: The child grasps the cra |          |
| V760 | f38_number_of_blocks | F38 number of blocks in tallest tower                                            |          |
| V761 | f38                  | F38. Block Stacking Series: 6 Blocks :-Trials: 3 Score: The child stacks at lea  |          |
| V762 | f39                  | F39. Uses hand to hold the paper in place :-Score: The child holds the paper in  |          |
| V763 | f40                  | F40. Imitates a Stroke Series: Horizontal :-Score: The child's horizontal str    |          |
| V764 | f41                  | F41. Imitates a Stroke Series: vertical :-Score: The child's vertical stroke     |          |
| V765 | f42                  | F42.Connecting Blocks: together :-Score: The child puts all the blocks together. |          |
| V766 | f43                  | F43. Imitates Stroke Series: Circular :-Score: The child produces a mostly curve |          |
| V767 | f44                  | F44. Building a train of blocks :-Score: The child places at least four blocks i |          |
| V768 | f45                  | F45. Strings 3 blocks together :-Score: The child strings at least three block o |          |
| V769 | f46_dmy              | F46 DMY Imitates hand movements :-Score: The child correctly imitates at least   |          |
| V770 | f46a1                | F46A Imitates hand movements :-Score: The child correctly imitates at least two  |          |
| V771 | f46a2                | F46A Imitates hand movements :-Score: The child correctly imitates at least two  |          |
| V772 | f46a3                | F46A Imitates hand movements :-Score: The child correctly imitates at least two  |          |
| V773 | f46b1                | F46B Imitates hand movements :-Score: The child correctly imitates at least two  |          |
| V774 | f46b2                | F46B Imitates hand movements :-Score: The child correctly imitates at least two  |          |
| V775 | f46b3                | F46B Imitates hand movements :-Score: The child correctly imitates at least two  |          |
| V776 | f46                  | F46. Imitates hand movements :-Score: The child correctly imitates at least two  |          |
| V777 | f47                  | F47. Snips paper :-Score: The child makes two snips at least one centimetre long |          |
| V778 | f48                  | F48. Grasp Series: Dynamic grasp :-Score: The child grasps the crayon or pencil  |          |
| V779 | f49_dmy              | F49 DMY Tactile discrimination of shapes :-Score: The child correctly identifie  |          |
| V780 | f49a1                | F49A Tactile discrimination of shapes :-Score: The child correctly identifies a  |          |
| V781 | f49a2                | F49A Tactile discrimination of shapes :-Score: The child correctly identifies a  |          |
| V782 | f49a3                | F49A Tactile discrimination of shapes :-Score: The child correctly identifies a  |          |
| V783 | f49b1                | F49B Tactile discrimination of shapes :-Score: The child correctly identifies a  |          |
| V784 | f49b2                | F49B Tactile discrimination of shapes :-Score: The child correctly identifies a  |          |
| V785 | f49b3                | F49B Tactile discrimination of shapes :-Score: The child correctly identifies a  |          |



| ID   | Name                 | Label                                                                            | Question |
|------|----------------------|----------------------------------------------------------------------------------|----------|
| V786 | f49                  | F49. Tactile discrimination of shapes :-Score: The child correctly identifies at |          |
| V787 | f50                  | F50. Build a wall :-Score: The child replicates the wall.                        |          |
| V788 | f51                  | F51. Cuts paper :-Score: The child cuts the card in half or makes a cut approxim |          |
| V789 | f52                  | F52. Builds a bridge :-Score: The child replicates the bridge.                   |          |
| V790 | f53                  | F53. Imitates the Plus sign :-Score: The child draws two crossing lines, one wit |          |
| V791 | f54_number_of_blocks | F54 number of blocks in tallest tower                                            |          |
| V792 | f54                  | F54. Block Stacking Series: 8 Blocks :-Trials: 3 Score: The child stacks at leas |          |
| V793 | f55                  | F55. Cuts on line :-Score: The child cuts the card along the line, making a cut  |          |
| V794 | f56                  | F56. Builds T :-Score: The child replicates a T.                                 |          |
| V795 | f57                  | F57. Buttons 1 Button :-Score: The child buttons sleeve.                         |          |
| V796 | f58                  | F58. Builds steps :-Score: The child replicates the steps.                       |          |
| V797 | f59                  | F59. Traces designs :-Score: The child correctly traces at least two designs.    |          |
| V798 | f60                  | F60. Imitates a square :-Score: The child produces a four-sided shape with four  |          |
| V799 | f61                  | F61. Copies the Plus sign;-Score: The child draws two crossing lines, one within |          |
| V800 | f62                  | F62. Taps fingers :-Score: The child taps at least 20 times in 15 seconds for bo |          |
| V801 | f63                  | F63. Places 20 pellets (Food pellets) in the bottle :-Score: The child places 20 |          |
| V802 | f64                  | F64. Cuts a circle :-Score: The child cuts the circle, keeping within 1 centimet |          |
| V803 | f65                  | F65. Cuts a square :-Score: The child cuts the square, keeping within 1 centimet |          |
| V804 | f66                  | F66. Copies a square :-Score: The child makes a four-sided shape with four corne |          |
| V805 | total_fm             | Total Raw Score Fine Motor (FM)                                                  |          |
| V806 | lotname              |                                                                                  |          |
| V807 | treatment            |                                                                                  |          |
| V808 | area_type            |                                                                                  |          |
| V809 | district             |                                                                                  |          |
| V810 | psu_id               | group(psu)                                                                       |          |
| V811 | gp_id                | group(gp)                                                                        |          |
| V812 | q1_id                | group(q1)                                                                        |          |

Total: 811

**Data file: eccd\_hhroster\_raw.dta**

Household roster data

Cases: 142800

Variables: 37

**Variables**

| ID   | Name          | Label                                                                            | Question |
|------|---------------|----------------------------------------------------------------------------------|----------|
| V813 | uid           | Unique Household ID                                                              |          |
| V814 | state         | State Code                                                                       |          |
| V815 | district      | District Code                                                                    |          |
| V816 | stru          | Structure no                                                                     |          |
| V817 | hh_no         | HH no                                                                            |          |
| V818 | a101          | A101 Line no.                                                                    |          |
| V819 | a102          | A102 Name of HH member                                                           |          |
| V820 | a103          | A103 Is member a usual resident? (Y/N)                                           |          |
| V821 | a104          | A104 Gender                                                                      |          |
| V822 | a105          | A105 Age                                                                         |          |
| V823 | a105d         | A105d DOB (if child less than 5 years)                                           |          |
| V824 | a106          | A106 Has member ever attended school? (Y/N)                                      |          |
| V825 | a108          | A108 Highest std. completed                                                      |          |
| V826 | a110          | A110 Usual principle activity in last 1 year                                     |          |
| V827 | a110o         | A110o Usual principle activity in last 1 year (Other)                            |          |
| V828 | a109          | A109 Principle activity/employment in the last 1 week                            |          |
| V829 | a109o         | A109o Principle activity/employment in the last 1 week (Other)                   |          |
| V830 | a111a         | A111a No. of days worked in last week                                            |          |
| V831 | a112i         | A112 Index no of child                                                           |          |
| V832 | a112n         | A112 Index no of child_name                                                      |          |
| V833 | a113i         | A113 Mother Index no                                                             |          |
| V834 | a113n         | A113 Mother Index no_NAME                                                        |          |
| V835 | a114i         | A114 Father index no                                                             |          |
| V836 | a114n         | A114 Father index no_NAME                                                        |          |
| V837 | a115          | A115 Is the mother of (name of index child) a HH member                          |          |
| V838 | a116i         | A116 Who in the HH is primarily responsible for the care and feeding of the inde |          |
| V839 | a116n         | A116 Who in the HH is primarily responsible for the care and feeding of the inde |          |
| V840 | a117          | A117 What is the relationship of the primary caregiver with (name of the index c |          |
| V841 | a117o         | A117 What is the relationship of the primary caregiver with (name of the index c |          |
| V842 | hhmem_no      | HH Member No.                                                                    |          |
| V843 | vdate         | date of visit                                                                    |          |
| V844 | int_result    | Result of interview                                                              |          |
| V845 | repl          | Is this a replacement HH                                                         |          |
| V846 | dob           |                                                                                  |          |
| V847 | month         |                                                                                  |          |
| V848 | psu_id        | group(psu)                                                                       |          |
| V849 | hhead_name_id | group(hhead_name)                                                                |          |

Total: 37

**Data file: eccd\_aww\_raw.dta**

Anganwadi worker (AWW) data

|            |      |
|------------|------|
| Cases:     | 188  |
| Variables: | 1339 |

**Variables**

| ID   | Name              | Label                                                                            | Question |
|------|-------------------|----------------------------------------------------------------------------------|----------|
| V850 | aww_uid           | Unique Household ID                                                              |          |
| V851 | state             | State                                                                            |          |
| V852 | district          | District Code                                                                    |          |
| V853 | survey_status     | Survey Status                                                                    |          |
| V854 | survey_status_oth | Survey Status Other Specify                                                      |          |
| V855 | int_code          | Interviewer code                                                                 |          |
| V856 | sup_code          | Supervisor code                                                                  |          |
| V857 | hmvw              | How many villages are you working for?                                           |          |
| V858 | visit_no          | Visit                                                                            |          |
| V859 | int_date          | Date of Interview                                                                |          |
| V860 | start_time        | Start_Time                                                                       |          |
| V861 | a1                | A1 Are you able to observe the location of the AWC                               |          |
| V862 | a2                | A2 Location of AWC in the village                                                |          |
| V863 | a2o               | A2 Location of AWC in the village other                                          |          |
| V864 | a4                | A4 Type of structure                                                             |          |
| V865 | a4o               | A4 Type of structure other                                                       |          |
| V866 | a5                | A5 Is there a sign indicating that the building is an AWC                        |          |
| V867 | a6                | A6 Is the center currently open                                                  |          |
| V868 | a7                | A7 Is anyone other than theAWW and/or the AWH present at the center              |          |
| V869 | a8                | A8 Observation of record aspects of infrastructure and cleanliness in the AWC pr |          |
| V870 | ea8a              | EA8A Number of rooms in the AWC                                                  |          |
| V871 | ea8a1             | EA8A1 Is there a creche attached to the AWC?                                     |          |
| V872 | ea8b              | EA8B Separate area or room for creche service in the AWC?                        |          |
| V873 | a9a               | A9a Garbage bin is used in the AWC                                               |          |
| V874 | a9b               | A9b Drinking water pot is covered                                                |          |
| V875 | a9c               | A9c Garbage and waste dumps are near AWC                                         |          |
| V876 | a9d               | A9d Electricity connection                                                       |          |
| V877 | a9e               | A9e Light and fan fixtures                                                       |          |
| V878 | a9g               | A9g Space for storage of supplementary nutrition food                            |          |
| V879 | a9h               | A9h Potable drinking water source                                                |          |
| V880 | a9i               | A9i Toilet facility                                                              |          |
| V881 | a9j               | A9j Walls have colorful pictures or drawings including alphabets and numbers     |          |
| V882 | a9k               | A9k Toys for children to play                                                    |          |
| V883 | ea9l              | EA9l Is this AWC owned or rented?                                                |          |
| V884 | b1                | B1 Age                                                                           |          |
| V885 | b2                | B2 What is the highest level of schooling you have completed and passed          |          |
| V886 | b2o               | B2 What is the highest level of schooling you have completed and passed other    |          |

| ID   | Name  | Label                                                                            | Question |
|------|-------|----------------------------------------------------------------------------------|----------|
| V887 | b3    | B3 Can you read this sentence out loud                                           |          |
| V888 | b3o   | B3 Can you read this sentence out loud other                                     |          |
| V889 | b4    | B4 What is your religion                                                         |          |
| V890 | b4o   | B4 What is your religion other                                                   |          |
| V891 | b5    | B5 What is your caste category                                                   |          |
| V892 | b5o   | B5 What is your caste category other                                             |          |
| V893 | b6    | B6 What is your caste                                                            |          |
| V894 | b6o   | B6 What is your caste other                                                      |          |
| V895 | b7    | B7 Are you presently engaged in any other work for which you receive compensatio |          |
| V896 | b8    | B8 What was your primary reason for becoming an AWW                              |          |
| V897 | b8o   | B8 What was your primary reason for becoming an AWW other                        |          |
| V898 | b9y   | B9 How long have you been working as AWW Year                                    |          |
| V899 | b9m   | B9 How long have you been working as AWW Month                                   |          |
| V900 | b11   | B11 Do you live in the Anganwadi Center village                                  |          |
| V901 | b12   | B12 How far away do you stay/live from the AWC village where you work            |          |
| V902 | b13   | B13 Do you have a job description or manual that describes your AWW work respons |          |
| V903 | b141  | B14 How do you know what all your AWW work responsibilities are                  |          |
| V904 | b142  | B14 How do you know what all your AWW work responsibilities are                  |          |
| V905 | b143  | B14 How do you know what all your AWW work responsibilities are                  |          |
| V906 | b144  | B14 How do you know what all your AWW work responsibilities are                  |          |
| V907 | b145  | B14 How do you know what all your AWW work responsibilities are                  |          |
| V908 | b146  | B14 How do you know what all your AWW work responsibilities are                  |          |
| V909 | b14a1 | B14 How do you know what all your AWW work responsibilities are                  |          |
| V910 | b14a2 | B14 How do you know what all your AWW work responsibilities are                  |          |
| V911 | b14a3 | B14 How do you know what all your AWW work responsibilities are                  |          |
| V912 | b14a4 | B14 How do you know what all your AWW work responsibilities are                  |          |
| V913 | b14a5 | B14 How do you know what all your AWW work responsibilities are                  |          |
| V914 | b14a6 | B14 How do you know what all your AWW work responsibilities are                  |          |
| V915 | b14a7 | B14 How do you know what all your AWW work responsibilities are                  |          |
| V916 | b14o  | B14 How do you know what all your AWW work responsibilities are other            |          |
| V917 | b21   | B21 How many children aged 6 months to 2 years are in your catchment area        |          |
| V918 | b22   | B22 How many children aged 2 years to 3 years are in your catchment area         |          |
| V919 | b23   | B23 How many children aged 3 years to 5 years are in your catchment area         |          |
| V920 | c2    | C2 How much time do you usually spend working as AWW in a single day             |          |
| V921 | c3a   | C3a Do you usually keep up with your work responsibilities                       |          |
| V922 | c3b1  | C3b What usually stops you from keeping up with your work                        |          |
| V923 | c3b2  | C3b What usually stops you from keeping up with your work                        |          |
| V924 | c3b3  | C3b What usually stops you from keeping up with your work                        |          |
| V925 | c3b4  | C3b What usually stops you from keeping up with your work                        |          |
| V926 | c3b5  | C3b What usually stops you from keeping up with your work                        |          |
| V927 | c3b6  | C3b What usually stops you from keeping up with your work                        |          |
| V928 | c3b7  | C3b What usually stops you from keeping up with your work                        |          |
| V929 | c3b8  | C3b What usually stops you from keeping up with your work                        |          |
| V930 | c3ba1 | C3b What usually stops you from keeping up with your work                        |          |

| ID   | Name  | Label                                                                             | Question |
|------|-------|-----------------------------------------------------------------------------------|----------|
| V931 | c3ba2 | C3b What usually stops you from keeping up with your work                         |          |
| V932 | c3ba3 | C3b What usually stops you from keeping up with your work                         |          |
| V933 | c3ba4 | C3b What usually stops you from keeping up with your work                         |          |
| V934 | c3ba5 | C3b What usually stops you from keeping up with your work                         |          |
| V935 | c3ba6 | C3b What usually stops you from keeping up with your work                         |          |
| V936 | c3ba7 | C3b What usually stops you from keeping up with your work                         |          |
| V937 | c3ba8 | C3b What usually stops you from keeping up with your work                         |          |
| V938 | c3ba9 | C3b What usually stops you from keeping up with your work                         |          |
| V939 | c3bo  | C3b What usually stops you from keeping up with your work other                   |          |
| V940 | c4    | C4 Are you responsible for provision of services for another AWC apart from this  |          |
| V941 | ec4   | EC4 Are you responsible for providing creche services                             |          |
| V942 | ec5   | EC5 Does contributing time to the creche affect your day to day work at the AWC?  |          |
| V943 | d1a   | D1a Do you distribute THRs to mothers and children < 3 years                      |          |
| V944 | d1b   | D1b In the last one month, on how many days did you distribute THR                |          |
| V945 | d1bo  | D1b In the last one month, on how many days did you distribute THR other          |          |
| V946 | d1h   | D1c On the days (read response to D1b) when you distribute THR, how much time di  |          |
| V947 | d1m   | D1c On the days (read response to D1b) when you distribute THR, how much time di  |          |
| V948 | d2a   | D2a Do you facilitate health checkups for pregnant women                          |          |
| V949 | d2b   | D2b In the last one month, on how many days did you facilitate pregnant women     |          |
| V950 | d2bo  | D2b In the last one month, on how many days did you facilitate pregnant women ot  |          |
| V951 | d2h   | D2c On the days (read response to D2b) that you facilitated pregnant women, how m |          |
| V952 | d2m   | D2c On the days (read response to D2b) that you facilitated pregnant women, how m |          |
| V953 | d3a   | D3a Do provide counseling to women about pregnancy care and maternal nutrition    |          |
| V954 | d3b   | D3b In the last one month, on how many days did you provide counseling to women   |          |
| V955 | d3bo  | D3b In the last one month, on how many days did you provide counseling to women   |          |
| V956 | d3h   | D3c On the days (read response to D3b) that you counseled about pregnancy care,   |          |
| V957 | d3m   | D3c On the days (read response to D3b) that you counseled about pregnancy care,   |          |
| V958 | d4a   | D4a Do you provide iron supplements to pregnant women                             |          |
| V959 | d4b   | D4b In the last one month, on how many days did you give iron supplements to pre  |          |
| V960 | d4bo  | D4b In the last one month, on how many days did you give iron supplements to pre  |          |
| V961 | d4h   | D4c On the days (read response to D4b) that you gave iron supplements to pregnan  |          |
| V962 | d4m   | D4c On the days (read response to D4b) that you gave iron supplements to pregnan  |          |
| V963 | d5a   | D5a Do you provide information on newborn care                                    |          |
| V964 | d5b   | D5b In the last one month, on how many days did you provide counseling on newbor  |          |

| ID   | Name  | Label                                                                             | Question |
|------|-------|-----------------------------------------------------------------------------------|----------|
| V965 | d5bo  | D5b In the last one month, on how many days did you provide counseling on newbor  |          |
| V966 | d5h   | D5c On the days (read response to D5b) that you counseled on newborn care, how m  |          |
| V967 | d5m   | D5c On the days (read response to D5b) that you counseled on newborn care, how m  |          |
| V968 | d6a   | D6a Do you provide counseling on infant feeding practices (i.e., breastfeeding,   |          |
| V969 | d6b   | D6b In the last one month, on how many days did you provide counseling on infant  |          |
| V970 | d6bo  | D6b In the last one month, on how many days did you provide counseling on infant  |          |
| V971 | d6h   | D6c On the days (read response to D6b) that you counseled on infant feeding prac  |          |
| V972 | d6m   | D6c On the days (read response to D6b) that you counseled on infant feeding prac  |          |
| V973 | d7a   | D7a Do you help in providing vaccination services                                 |          |
| V974 | d7b   | D7b In the last one month, on how many days did you help in providing vaccinatio  |          |
| V975 | d7bo  | D7b In the last one month, on how many days did you help in providing vaccinatio  |          |
| V976 | d7h   | D7c On the days (read response to D7b) that you helped in providing vaccination,  |          |
| V977 | d7m   | D7c On the days (read response to D7b) that you helped in providing vaccination,  |          |
| V978 | d8a   | D8a Do you provide iron supplements to children aged 6 months to 2 years          |          |
| V979 | d8b   | D8b In the last one month, on how many days did you provide iron supplements to c |          |
| V980 | d8bo  | D8b In the last one month, on how many days did you provide iron supplements to   |          |
| V981 | d8h   | D8c On the days (read response to D8b) that you provided iron supplements to chi  |          |
| V982 | d8m   | D8c On the days (read response to D8b) that you provided iron supplements to chi  |          |
| V983 | d9a   | D9a Do you provide iron supplements to adolescent girls                           |          |
| V984 | d9b   | D9b In the last one month, on how many days did you provide iron supplements to   |          |
| V985 | d9bo  | D9b In the last one month, on how many days did you provide iron supplements to   |          |
| V986 | d9h   | D9c On the days (read response to D9b) that you provide iron supplements to adol  |          |
| V987 | d9m   | D9c On the days (read response to D9b) that you provide iron supplements to adol  |          |
| V988 | d10a  | D10a Do you provide vitamin A supplements                                         |          |
| V989 | d10b  | D10b In the last one month, on how many days did you provide Vitamin A supplemen  |          |
| V990 | d10bo | D10b In the last one month, on how many days did you provide Vitamin A supplemen  |          |
| V991 | d10h  | D10c On the days (read response to D10b) that you provide Vitamin A supplements,  |          |
| V992 | d10m  | D10c On the days (read response to D10b) that you provide Vitamin A supplements,  |          |
| V993 | d11a  | D11a Do you conduct growth monitoring of children                                 |          |
| V994 | d11b  | D11b In the last one month, on how many days did you conduct growth monitoring    |          |
| V995 | d11bo | D11b In the last one month, on how many days did you conduct growth monitoring    |          |
| V996 | d11h  | D11c On the days (read response to D11b) that you conducted growth monitoring, h  |          |
| V997 | d11m  | D11c On the days (read response to D11b) that you conducted growth monitoring, h  |          |
| V998 | d12a  | D12a Where is this usually conducted                                              |          |

| ID    | Name   | Label                                                                            | Question |
|-------|--------|----------------------------------------------------------------------------------|----------|
| V999  | d12b   | D12b In the last one month, on how many days did you provide counseling about ch |          |
| V1000 | d12bo  | D12b In the last one month, on how many days did you provide counseling about ch |          |
| V1001 | d12h   | D12c On the days (read response to D12b) that you counseled about child?s growth |          |
| V1002 | d12m   | D12c On the days (read response to D12b) that you counseled about child?s growth |          |
| V1003 | d13a   | D13a Do you provide deworming tablets/syrup for children 1 year to 5 years       |          |
| V1004 | d13b   | D13b In the last six months, on how many days did you provide deworming tablets/ |          |
| V1005 | d13h   | D13c On the days (read response to D13b) that you provided deworming tablets/syr |          |
| V1006 | d13m   | D13c On the days (read response to D13b) that you provided deworming tablets/syr |          |
| V1007 | d14a   | D14a Do you attend any meetings                                                  |          |
| V1008 | d14b   | D14b In the last one month, on how many days did you attend meetings             |          |
| V1009 | d14bo  | D14b In the last one month, on how many days did you attend meetings other       |          |
| V1010 | d14h   | D14c On the days (read response to D14b) that you attended meetings, how much ti |          |
| V1011 | d14m   | D14c On the days (read response to D14b) that you attended meetings, how much ti |          |
| V1012 | d15a   | D15a Do you usually update your registers                                        |          |
| V1013 | d15b   | D15b In the last one month, how often do you update your registers               |          |
| V1014 | d15bo  | D15b In the last one month, how often do you update your registers other         |          |
| V1015 | d15h   | D15c On the days (read response to D15b) that you update registers, how much tim |          |
| V1016 | d15m   | D15c On the days (read response to D15b) that you update registers, how much tim |          |
| V1017 | d16a   | D16a Do you provide information on early childhood care and development and grow |          |
| V1018 | d16b   | D16b In the last one month, on how many days did you provide information on earl |          |
| V1019 | d16bo  | D16b In the last one month, on how many days did you provide information on earl |          |
| V1020 | d16h   | D16c On the days (read response to D16b) that you provided information on early  |          |
| V1021 | d16m   | D16c On the days (read response to D16b) that you provided information on early  |          |
| V1022 | d17a   | D17a Do you provide preschool education to children aged 3 years and above       |          |
| V1023 | d17b   | D17b In the last one month, on how many days did you provide preschool education |          |
| V1024 | d17bo  | D17b In the last one month, on how many days did you provide preschool education |          |
| V1025 | d17h   | D17c On the days (read response to D17b) that you provided preschool education   |          |
| V1026 | d17m   | D17c On the days (read response to D17b) that you provided preschool education   |          |
| V1027 | ed18a  | ED18A Do you provide care (feeding, playing etc.) to children at the creche?     |          |
| V1028 | ed18b  | ED18B In the last one month, on how many days did you provide care to children a |          |
| V1029 | ed18bo | ED18B In the last one month, on how many days did you provide care to children a |          |
| V1030 | ed18h  | ED18C On the days that you provided care to children at the creche, how much tim |          |



| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1031 | ed18m | ED18C On the days that you provided care to children at the creche, how much tim |          |
| V1032 | e1    | E1 How often do you supply THR in a month                                        |          |
| V1033 | e1o   | E1 How often do you supply THR in a month other                                  |          |
| V1034 | e5    | E5 How many times did you provide hot cooked meals to children aged 3 to 6 years |          |
| V1035 | e6    | E6 Who cooks or prepares these hot cooked meals                                  |          |
| V1036 | e6o   | E6 Who cooks or prepares these hot cooked meals other                            |          |
| V1037 | e701  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1038 | e702  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1039 | e703  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1040 | e704  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1041 | e705  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1042 | e706  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1043 | e707  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1044 | e708  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1045 | e709  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1046 | e710  | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1047 | e7a01 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1048 | e7a02 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1049 | e7a03 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1050 | e7a04 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1051 | e7a05 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1052 | e7a06 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1053 | e7a07 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1054 | e7a08 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1055 | e7a09 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1056 | e7a10 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1057 | e7a11 | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1058 | e7o   | E7 What are some problems you see/observe with hot cooked meals preparation and/ |          |
| V1059 | f1    | F1 How many total homes are you responsible for making home visits to            |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1060 | f2    | F2 On how many days of the last 1 month did you make home visits                 |          |
| V1061 | f3    | F3 How many home visits do you USUALLY make each day on days that you make home  |          |
| V1062 | f4    | F4 How much time do you usually spend during each visit                          |          |
| V1063 | f5    | F5 Usually when do you first visit a house after a child is born                 |          |
| V1064 | f5o   | F5 Usually when do you first visit a house after a child is born other           |          |
| V1065 | f61   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1066 | f62   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1067 | f63   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1068 | f64   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1069 | f65   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1070 | f66   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1071 | f67   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1072 | f68   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1073 | f69   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1074 | f6a01 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1075 | f6a02 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1076 | f6a03 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1077 | f6a04 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1078 | f6a05 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1079 | f6a06 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1080 | f6a07 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1081 | f6a08 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1082 | f6a09 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1083 | f6a10 | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1084 | f6o   | F6 What do you do when you visit a house for the first time after a child is bor |          |
| V1085 | f7    | F7 How often do you visit homes of children under 6 months                       |          |
| V1086 | f7o   | F7 How often do you visit homes of children under 6 months other                 |          |
| V1087 | f81   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1088 | f82   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1089 | f83   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1090 | f84   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1091 | f85   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1092 | f86   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1093 | f87   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1094 | f88   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1095 | f89   | F8 What do you do when you visit homes of children under 6 months                |          |
| V1096 | f8a01 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1097 | f8a02 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1098 | f8a03 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1099 | f8a04 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1100 | f8a05 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1101 | f8a06 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1102 | f8a07 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1103 | f8a08 | F8 What do you do when you visit homes of children under 6 months                |          |
| V1104 | f8a09 | F8 What do you do when you visit homes of children under 6 months                |          |

| ID    | Name   | Label                                                                     | Question |
|-------|--------|---------------------------------------------------------------------------|----------|
| V1105 | f8a10  | F8 What do you do when you visit homes of children under 6 months         |          |
| V1106 | f8o    | F8 What do you do when you visit homes of children under 6 months other   |          |
| V1107 | f9     | F9 How often do you visit homes of 6-8 months old children                |          |
| V1108 | f9o    | F9 How often do you visit homes of 6-8 months old children other          |          |
| V1109 | f101   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1110 | f102   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1111 | f103   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1112 | f104   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1113 | f105   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1114 | f106   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1115 | f107   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1116 | f108   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1117 | f109   | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1118 | f10a01 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1119 | f10a02 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1120 | f10a03 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1121 | f10a04 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1122 | f10a05 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1123 | f10a06 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1124 | f10a07 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1125 | f10a08 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1126 | f10a09 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1127 | f10a10 | F10 What do you do when you visit homes of 6 -8 months old children       |          |
| V1128 | f10o   | F10 What do you do when you visit homes of 6 -8 months old children other |          |
| V1129 | f11    | F11 How often do you visit homes of 9-11 months old children              |          |
| V1130 | f11o   | F11 How often do you visit homes of 9-11 months old children other        |          |
| V1131 | f1201  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1132 | f1202  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1133 | f1203  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1134 | f1204  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1135 | f1205  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1136 | f1206  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1137 | f1207  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1138 | f1208  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1139 | f1209  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1140 | f1210  | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1141 | f12a01 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1142 | f12a02 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1143 | f12a03 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1144 | f12a04 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1145 | f12a05 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1146 | f12a06 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1147 | f12a07 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1148 | f12a08 | F12 What do you do when you visit homes of 9-11 months old children       |          |
| V1149 | f12a09 | F12 What do you do when you visit homes of 9-11 months old children       |          |

| ID    | Name   | Label                                                                      | Question |
|-------|--------|----------------------------------------------------------------------------|----------|
| V1150 | f12a10 | F12 What do you do when you visit homes of 9-11 months old children        |          |
| V1151 | f12a11 | F12 What do you do when you visit homes of 9-11 months old children        |          |
| V1152 | f12o   | F12 What do you do when you visit homes of 9-11 months old children other  |          |
| V1153 | f13    | F13 How often do you visit homes of 12-17 months old children              |          |
| V1154 | f13o   | F13 How often do you visit homes of 12-17 months old children other        |          |
| V1155 | f1401  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1156 | f1402  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1157 | f1403  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1158 | f1404  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1159 | f1405  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1160 | f1406  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1161 | f1407  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1162 | f1408  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1163 | f1409  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1164 | f1410  | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1165 | f14a01 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1166 | f14a02 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1167 | f14a03 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1168 | f14a04 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1169 | f14a05 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1170 | f14a06 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1171 | f14a07 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1172 | f14a08 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1173 | f14a09 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1174 | f14a10 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1175 | f14a11 | F14 What do you do when you visit homes of 12-17 months old children       |          |
| V1176 | f14o   | F14 What do you do when you visit homes of 12-17 months old children other |          |
| V1177 | f15    | F15 How often do you visit homes of 18-24 months old children              |          |
| V1178 | f15o   | F15 How often do you visit homes of 18-24 months old children other        |          |
| V1179 | f1601  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1180 | f1602  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1181 | f1603  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1182 | f1604  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1183 | f1605  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1184 | f1606  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1185 | f1607  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1186 | f1608  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1187 | f1609  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1188 | f1610  | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1189 | f16a01 | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1190 | f16a02 | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1191 | f16a03 | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1192 | f16a04 | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1193 | f16a05 | F16 What do you do when you visit homes of 18-24 months old children       |          |
| V1194 | f16a06 | F16 What do you do when you visit homes of 18-24 months old children       |          |

| ID    | Name   | Label                                                                           | Question |
|-------|--------|---------------------------------------------------------------------------------|----------|
| V1195 | f16a07 | F16 What do you do when you visit homes of 18-24 months old children            |          |
| V1196 | f16a08 | F16 What do you do when you visit homes of 18-24 months old children            |          |
| V1197 | f16a09 | F16 What do you do when you visit homes of 18-24 months old children            |          |
| V1198 | f16a10 | F16 What do you do when you visit homes of 18-24 months old children            |          |
| V1199 | f16a11 | F16 What do you do when you visit homes of 18-24 months old children            |          |
| V1200 | f16o   | F16 What do you do when you visit homes of 18-24 months old children other      |          |
| V1201 | f17    | F17 Are you ever unable to make home visits                                     |          |
| V1202 | f1801  | F18 What are the usual reasons for not making home visits                       |          |
| V1203 | f1802  | F18 What are the usual reasons for not making home visits                       |          |
| V1204 | f1803  | F18 What are the usual reasons for not making home visits                       |          |
| V1205 | f1804  | F18 What are the usual reasons for not making home visits                       |          |
| V1206 | f1805  | F18 What are the usual reasons for not making home visits                       |          |
| V1207 | f1806  | F18 What are the usual reasons for not making home visits                       |          |
| V1208 | f1807  | F18 What are the usual reasons for not making home visits                       |          |
| V1209 | f1808  | F18 What are the usual reasons for not making home visits                       |          |
| V1210 | f1809  | F18 What are the usual reasons for not making home visits                       |          |
| V1211 | f1810  | F18 What are the usual reasons for not making home visits                       |          |
| V1212 | f18a01 | F18 What are the usual reasons for not making home visits                       |          |
| V1213 | f18a02 | F18 What are the usual reasons for not making home visits                       |          |
| V1214 | f18a03 | F18 What are the usual reasons for not making home visits                       |          |
| V1215 | f18a04 | F18 What are the usual reasons for not making home visits                       |          |
| V1216 | f18a05 | F18 What are the usual reasons for not making home visits                       |          |
| V1217 | f18a06 | F18 What are the usual reasons for not making home visits                       |          |
| V1218 | f18a07 | F18 What are the usual reasons for not making home visits                       |          |
| V1219 | f18a08 | F18 What are the usual reasons for not making home visits                       |          |
| V1220 | f18a09 | F18 What are the usual reasons for not making home visits                       |          |
| V1221 | f18a10 | F18 What are the usual reasons for not making home visits                       |          |
| V1222 | f18o   | F18 What are the usual reasons for not making home visits other                 |          |
| V1223 | i1     | I1 How long after birth should a baby start breastfeeding                       |          |
| V1224 | i2     | I2 What should a mother do with her ?first milk? or colostrum                   |          |
| V1225 | i2o    | I2 What should a mother do with her ?first milk? or colostrum other             |          |
| V1226 | i3     | I3 What can a baby under the age of 6 months be fed                             |          |
| V1227 | i3o    | I3 What can a baby under the age of 6 months be fed other                       |          |
| V1228 | i4     | I4 Do you think that babies under 6 months should be given water if the weather |          |
| V1229 | i5     | I5 How long should a child be exclusively breastfed                             |          |
| V1230 | i5m    | I5 How long should a child be exclusively breastfed Month                       |          |
| V1231 | i61    | I6 How often should a baby be breastfed                                         |          |
| V1232 | i62    | I6 How often should a baby be breastfed                                         |          |
| V1233 | i63    | I6 How often should a baby be breastfed                                         |          |
| V1234 | i64    | I6 How often should a baby be breastfed                                         |          |
| V1235 | i6a1   | I6 How often should a baby be breastfed                                         |          |
| V1236 | i6a2   | I6 How often should a baby be breastfed                                         |          |
| V1237 | i6a3   | I6 How often should a baby be breastfed                                         |          |
| V1238 | i6a4   | I6 How often should a baby be breastfed                                         |          |
| V1239 | i6a5   | I6 How often should a baby be breastfed                                         |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1240 | i6o   | I6 How often should a baby be breastfed other                                    |          |
| V1241 | i71   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1242 | i72   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1243 | i73   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1244 | i74   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1245 | i75   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1246 | i76   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1247 | i77   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1248 | i78   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1249 | i79   | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1250 | i7a01 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1251 | i7a02 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1252 | i7a03 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1253 | i7a04 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1254 | i7a05 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1255 | i7a06 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1256 | i7a07 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1257 | i7a08 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1258 | i7a09 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1259 | i7a10 | I7 What are some reasons why a baby should be exclusively breastfed              |          |
| V1260 | i7o   | I7 What are some reasons why a baby should be exclusively breastfed other        |          |
| V1261 | i8    | I8 Until about what age should a baby continue to be breastfed                   |          |
| V1262 | i8y   | I8 Until about what age should a baby continue to be breastfed Year              |          |
| V1263 | i8m   | I8 Until about what age should a baby continue to be breastfed Month             |          |
| V1264 | i91   | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1265 | i92   | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1266 | i93   | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1267 | i94   | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1268 | i95   | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1269 | i96   | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1270 | i9a1  | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1271 | i9a2  | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1272 | i9a3  | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1273 | i9a4  | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1274 | i9a5  | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1275 | i9a6  | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1276 | i9a7  | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1277 | i9o   | I9 If a mother thinks her baby is not getting enough breast milk, what should sh |          |
| V1278 | i101  | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1279 | i102  | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1280 | i103  | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1281 | i104  | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1282 | i10a1 | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1283 | i10a2 | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1284 | i10a3 | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1285 | i10a4 | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1286 | i10a5 | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1287 | i10o  | I10 If a mother has a young baby (less than 6 months) and needs to be away from  |          |
| V1288 | i11   | I11 Do you think that a mother should leave expressed breast milk for her baby i |          |
| V1289 | i121  | I12 How can a mother tell when a baby is hungry                                  |          |
| V1290 | i122  | I12 How can a mother tell when a baby is hungry                                  |          |
| V1291 | i123  | I12 How can a mother tell when a baby is hungry                                  |          |
| V1292 | i124  | I12 How can a mother tell when a baby is hungry                                  |          |
| V1293 | i125  | I12 How can a mother tell when a baby is hungry                                  |          |
| V1294 | i12a1 | I12 How can a mother tell when a baby is hungry                                  |          |
| V1295 | i12a2 | I12 How can a mother tell when a baby is hungry                                  |          |
| V1296 | i12a3 | I12 How can a mother tell when a baby is hungry                                  |          |
| V1297 | i12a4 | I12 How can a mother tell when a baby is hungry                                  |          |
| V1298 | i12a5 | I12 How can a mother tell when a baby is hungry                                  |          |
| V1299 | i12a6 | I12 How can a mother tell when a baby is hungry                                  |          |
| V1300 | i12o  | I12 How can a mother tell when a baby is hungry other                            |          |
| V1301 | i13   | I13 Do you think that a mother with small breasts can produce enough milk        |          |
| V1302 | i14   | I14 Can a mother who has a young baby and who is not well fed produce enough bre |          |
| V1303 | i15   | I15 Can frequent breastfeeding during the night as well as the day increase milk |          |
| V1304 | i161  | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1305 | i162  | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1306 | i163  | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1307 | i16a1 | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1308 | i16a2 | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1309 | i16a3 | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1310 | i16a4 | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1311 | i16o  | I16 What is the most common reason for a mother to have over-full breasts, hard, |          |
| V1312 | i17   | I17 Do you think that a mother of a baby under 6 months of age should stop breas |          |
| V1313 | i18   | I18 At what age should a baby first start to receive liquids (including water) o |          |
| V1314 | i18m  | I18 At what age should a baby first start to receive liquids (including water) o |          |
| V1315 | i19   | I19 At what age should a baby first start to receive foods in addition to breast |          |
| V1316 | i19m  | I19 At what age should a baby first start to receive foods in addition to breast |          |
| V1317 | i20m  | I20 How many times per day should a child 7-8 months old eat Meals per day       |          |
| V1318 | i20s  | I20 How many times per day should a child 7-8 months old eat Snacks per day      |          |
| V1319 | i20o  | I20 How many times per day should a child 7-8 months old eat Overall/total times |          |
| V1320 | i21m  | I21 How many times per day should a child 9-11 months old eat Meals per day      |          |
| V1321 | i21s  | I21 How many times per day should a child 9-11 months old eat Snacks per day     |          |
| V1322 | i21o  | I21 How many times per day should a child 9-11 months old eat Overall/total time |          |
| V1323 | i22m  | I22 How many times per day should a child 12-24 months old eat Meals per day     |          |
| V1324 | i22s  | I22 How many times per day should a child 12-24 months old eat Snacks per day    |          |
| V1325 | i22o  | I22 How many times per day should a child 12-24 months old eat Overall/total per |          |
| V1326 | i231  | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1327 | i232  | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1328 | i233  | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1329 | i234  | I23 What are some things you can do to encourage young children to eat their foo |          |

| ID    | Name   | Label                                                                            | Question |
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| V1330 | i235   | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1331 | i236   | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1332 | i237   | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1333 | i238   | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1334 | i239   | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1335 | i23a01 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1336 | i23a02 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1337 | i23a03 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1338 | i23a04 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1339 | i23a05 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1340 | i23a06 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1341 | i23a07 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1342 | i23a08 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1343 | i23a09 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1344 | i23a10 | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1345 | i23o   | I23 What are some things you can do to encourage young children to eat their foo |          |
| V1346 | i241   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1347 | i242   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1348 | i243   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1349 | i244   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1350 | i245   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1351 | i246   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1352 | i247   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1353 | i248   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1354 | i249   | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1355 | i24a01 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1356 | i24a02 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1357 | i24a03 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1358 | i24a04 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1359 | i24a05 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1360 | i24a06 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1361 | i24a07 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1362 | i24a08 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1363 | i24a09 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1364 | i24a10 | I24 What should a mother do when her child under 2 years has diarrhea            |          |
| V1365 | i24o   | I24 What should a mother do when her child under 2 years has diarrhea other      |          |
| V1366 | i251   | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1367 | i252   | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1368 | i253   | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1369 | i254   | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1370 | i255   | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1371 | i256   | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1372 | i257   | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1373 | i25a1  | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1374 | i25a2  | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |



| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1375 | i25a3 | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1376 | i25a4 | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1377 | i25a5 | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1378 | i25a6 | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1379 | i25a7 | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1380 | i25a8 | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1381 | i25o  | I25 What should a mother do (in relation to feeding) AFTER her child has recover |          |
| V1382 | i261  | I26 What are some reasons that children become malnourished                      |          |
| V1383 | i262  | I26 What are some reasons that children become malnourished                      |          |
| V1384 | i263  | I26 What are some reasons that children become malnourished                      |          |
| V1385 | i264  | I26 What are some reasons that children become malnourished                      |          |
| V1386 | i265  | I26 What are some reasons that children become malnourished                      |          |
| V1387 | i266  | I26 What are some reasons that children become malnourished                      |          |
| V1388 | i267  | I26 What are some reasons that children become malnourished                      |          |
| V1389 | i268  | I26 What are some reasons that children become malnourished                      |          |
| V1390 | i26a1 | I26 What are some reasons that children become malnourished                      |          |
| V1391 | i26a2 | I26 What are some reasons that children become malnourished                      |          |
| V1392 | i26a3 | I26 What are some reasons that children become malnourished                      |          |
| V1393 | i26a4 | I26 What are some reasons that children become malnourished                      |          |
| V1394 | i26a5 | I26 What are some reasons that children become malnourished                      |          |
| V1395 | i26a6 | I26 What are some reasons that children become malnourished                      |          |
| V1396 | i26a7 | I26 What are some reasons that children become malnourished                      |          |
| V1397 | i26a8 | I26 What are some reasons that children become malnourished                      |          |
| V1398 | i26a9 | I26 What are some reasons that children become malnourished                      |          |
| V1399 | i26o  | I26 What are some reasons that children become malnourished other                |          |
| V1400 | i271  | I27 How do you determine if a child is malnourished                              |          |
| V1401 | i272  | I27 How do you determine if a child is malnourished                              |          |
| V1402 | i273  | I27 How do you determine if a child is malnourished                              |          |
| V1403 | i274  | I27 How do you determine if a child is malnourished                              |          |
| V1404 | i275  | I27 How do you determine if a child is malnourished                              |          |
| V1405 | i276  | I27 How do you determine if a child is malnourished                              |          |
| V1406 | i27a1 | I27 How do you determine if a child is malnourished                              |          |
| V1407 | i27a2 | I27 How do you determine if a child is malnourished                              |          |
| V1408 | i27a3 | I27 How do you determine if a child is malnourished                              |          |
| V1409 | i27a4 | I27 How do you determine if a child is malnourished                              |          |
| V1410 | i27a5 | I27 How do you determine if a child is malnourished                              |          |
| V1411 | i27a6 | I27 How do you determine if a child is malnourished                              |          |
| V1412 | i27a7 | I27 How do you determine if a child is malnourished                              |          |
| V1413 | i27o  | I27 How do you determine if a child is malnourished other                        |          |
| V1414 | i2801 | I28 If you think a child is malnourished, what do you do                         |          |
| V1415 | i2802 | I28 If you think a child is malnourished, what do you do                         |          |
| V1416 | i2803 | I28 If you think a child is malnourished, what do you do                         |          |
| V1417 | i2804 | I28 If you think a child is malnourished, what do you do                         |          |
| V1418 | i2805 | I28 If you think a child is malnourished, what do you do                         |          |
| V1419 | i2806 | I28 If you think a child is malnourished, what do you do                         |          |

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|-------|--------|-----------------------------------------------------------------------|----------|
| V1420 | i2807  | I28 If you think a child is malnourished, what do you do              |          |
| V1421 | i2808  | I28 If you think a child is malnourished, what do you do              |          |
| V1422 | i2809  | I28 If you think a child is malnourished, what do you do              |          |
| V1423 | i2810  | I28 If you think a child is malnourished, what do you do              |          |
| V1424 | i2811  | I28 If you think a child is malnourished, what do you do              |          |
| V1425 | i2812  | I28 If you think a child is malnourished, what do you do              |          |
| V1426 | i28a01 | I28 If you think a child is malnourished, what do you do              |          |
| V1427 | i28a02 | I28 If you think a child is malnourished, what do you do              |          |
| V1428 | i28a03 | I28 If you think a child is malnourished, what do you do              |          |
| V1429 | i28a04 | I28 If you think a child is malnourished, what do you do              |          |
| V1430 | i28a05 | I28 If you think a child is malnourished, what do you do              |          |
| V1431 | i28a06 | I28 If you think a child is malnourished, what do you do              |          |
| V1432 | i28a07 | I28 If you think a child is malnourished, what do you do              |          |
| V1433 | i28a08 | I28 If you think a child is malnourished, what do you do              |          |
| V1434 | i28a09 | I28 If you think a child is malnourished, what do you do              |          |
| V1435 | i28a10 | I28 If you think a child is malnourished, what do you do              |          |
| V1436 | i28a11 | I28 If you think a child is malnourished, what do you do              |          |
| V1437 | i28a12 | I28 If you think a child is malnourished, what do you do              |          |
| V1438 | i28a13 | I28 If you think a child is malnourished, what do you do              |          |
| V1439 | i28o   | I28 If you think a child is malnourished, what do you do other        |          |
| V1440 | i291   | I29 What are some ways to help malnourished children recuperate       |          |
| V1441 | i292   | I29 What are some ways to help malnourished children recuperate       |          |
| V1442 | i293   | I29 What are some ways to help malnourished children recuperate       |          |
| V1443 | i294   | I29 What are some ways to help malnourished children recuperate       |          |
| V1444 | i295   | I29 What are some ways to help malnourished children recuperate       |          |
| V1445 | i296   | I29 What are some ways to help malnourished children recuperate       |          |
| V1446 | i297   | I29 What are some ways to help malnourished children recuperate       |          |
| V1447 | i298   | I29 What are some ways to help malnourished children recuperate       |          |
| V1448 | i299   | I29 What are some ways to help malnourished children recuperate       |          |
| V1449 | i29a01 | I29 What are some ways to help malnourished children recuperate       |          |
| V1450 | i29a02 | I29 What are some ways to help malnourished children recuperate       |          |
| V1451 | i29a03 | I29 What are some ways to help malnourished children recuperate       |          |
| V1452 | i29a04 | I29 What are some ways to help malnourished children recuperate       |          |
| V1453 | i29a05 | I29 What are some ways to help malnourished children recuperate       |          |
| V1454 | i29a06 | I29 What are some ways to help malnourished children recuperate       |          |
| V1455 | i29a07 | I29 What are some ways to help malnourished children recuperate       |          |
| V1456 | i29a08 | I29 What are some ways to help malnourished children recuperate       |          |
| V1457 | i29a09 | I29 What are some ways to help malnourished children recuperate       |          |
| V1458 | i29a10 | I29 What are some ways to help malnourished children recuperate       |          |
| V1459 | i29o   | I29 What are some ways to help malnourished children recuperate other |          |
| V1460 | i301   | I30 What are the ways to protect a child from getting worms           |          |
| V1461 | i302   | I30 What are the ways to protect a child from getting worms           |          |
| V1462 | i303   | I30 What are the ways to protect a child from getting worms           |          |
| V1463 | i304   | I30 What are the ways to protect a child from getting worms           |          |
| V1464 | i305   | I30 What are the ways to protect a child from getting worms           |          |

| ID    | Name  | Label                                                                | Question |
|-------|-------|----------------------------------------------------------------------|----------|
| V1465 | i306  | I30 What are the ways to protect a child from getting worms          |          |
| V1466 | i307  | I30 What are the ways to protect a child from getting worms          |          |
| V1467 | i30a1 | I30 What are the ways to protect a child from getting worms          |          |
| V1468 | i30a2 | I30 What are the ways to protect a child from getting worms          |          |
| V1469 | i30a3 | I30 What are the ways to protect a child from getting worms          |          |
| V1470 | i30a4 | I30 What are the ways to protect a child from getting worms          |          |
| V1471 | i30a5 | I30 What are the ways to protect a child from getting worms          |          |
| V1472 | i30a6 | I30 What are the ways to protect a child from getting worms          |          |
| V1473 | i30a7 | I30 What are the ways to protect a child from getting worms          |          |
| V1474 | i30a8 | I30 What are the ways to protect a child from getting worms          |          |
| V1475 | i30o  | I30 What are the ways to protect a child from getting worms other    |          |
| V1476 | i31   | I31 How should you treat children with worms                         |          |
| V1477 | i31o  | I31 How should you treat children with worms other                   |          |
| V1478 | i321  | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1479 | i322  | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1480 | i323  | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1481 | i324  | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1482 | i325  | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1483 | i326  | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1484 | i32a1 | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1485 | i32a2 | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1486 | i32a3 | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1487 | i32a4 | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1488 | i32a5 | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1489 | i32a6 | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1490 | i32a7 | I32 When should a mother/caregiver of a young child wash hands       |          |
| V1491 | i32o  | I32 When should a mother/caregiver of a young child wash hands other |          |
| V1492 | i331  | I33 When should a child under 3 years be immunized                   |          |
| V1493 | i332  | I33 When should a child under 3 years be immunized                   |          |
| V1494 | i333  | I33 When should a child under 3 years be immunized                   |          |
| V1495 | i334  | I33 When should a child under 3 years be immunized                   |          |
| V1496 | i335  | I33 When should a child under 3 years be immunized                   |          |
| V1497 | i336  | I33 When should a child under 3 years be immunized                   |          |
| V1498 | i337  | I33 When should a child under 3 years be immunized                   |          |
| V1499 | i338  | I33 When should a child under 3 years be immunized                   |          |
| V1500 | i33a1 | I33 When should a child under 3 years be immunized                   |          |
| V1501 | i33a2 | I33 When should a child under 3 years be immunized                   |          |
| V1502 | i33a3 | I33 When should a child under 3 years be immunized                   |          |
| V1503 | i33a4 | I33 When should a child under 3 years be immunized                   |          |
| V1504 | i33a5 | I33 When should a child under 3 years be immunized                   |          |
| V1505 | i33a6 | I33 When should a child under 3 years be immunized                   |          |
| V1506 | i33a7 | I33 When should a child under 3 years be immunized                   |          |
| V1507 | i33a8 | I33 When should a child under 3 years be immunized                   |          |
| V1508 | i33a9 | I33 When should a child under 3 years be immunized                   |          |
| V1509 | i33o  | I33 When should a child under 3 years be immunized other             |          |

| ID    | Name  | Label                                                         | Question |
|-------|-------|---------------------------------------------------------------|----------|
| V1510 | i341  | I34 Which vaccinations should a child get at birth            |          |
| V1511 | i342  | I34 Which vaccinations should a child get at birth            |          |
| V1512 | i343  | I34 Which vaccinations should a child get at birth            |          |
| V1513 | i344  | I34 Which vaccinations should a child get at birth            |          |
| V1514 | i345  | I34 Which vaccinations should a child get at birth            |          |
| V1515 | i34a1 | I34 Which vaccinations should a child get at birth            |          |
| V1516 | i34a2 | I34 Which vaccinations should a child get at birth            |          |
| V1517 | i34a3 | I34 Which vaccinations should a child get at birth            |          |
| V1518 | i34a4 | I34 Which vaccinations should a child get at birth            |          |
| V1519 | i34a5 | I34 Which vaccinations should a child get at birth            |          |
| V1520 | i34a6 | I34 Which vaccinations should a child get at birth            |          |
| V1521 | i34o  | I34 Which vaccinations should a child get at birth other      |          |
| V1522 | i351  | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1523 | i352  | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1524 | i353  | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1525 | i354  | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1526 | i35a1 | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1527 | i35a2 | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1528 | i35a3 | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1529 | i35a4 | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1530 | i35a5 | I35 Which vaccinations should a child get at 1.5 months       |          |
| V1531 | i35o  | I35 Which vaccinations should a child get at 1.5 months other |          |
| V1532 | i361  | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1533 | i362  | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1534 | i363  | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1535 | i364  | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1536 | i36a1 | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1537 | i36a2 | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1538 | i36a3 | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1539 | i36a4 | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1540 | i36a5 | I36 Which vaccinations should a child get at 2.5 months       |          |
| V1541 | i36o  | I36 Which vaccinations should a child get at 2.5 months other |          |
| V1542 | i371  | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1543 | i372  | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1544 | i373  | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1545 | i374  | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1546 | i37a1 | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1547 | i37a2 | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1548 | i37a3 | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1549 | i37a4 | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1550 | i37a5 | I37 Which vaccinations should a child get at 3.5 months       |          |
| V1551 | i37o  | I37 Which vaccinations should a child get at 3.5 months other |          |
| V1552 | i381  | I38 Which vaccinations should a child get at 9 months         |          |
| V1553 | i382  | I38 Which vaccinations should a child get at 9 months         |          |
| V1554 | i38a1 | I38 Which vaccinations should a child get at 9 months         |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1555 | i38a2 | I38 Which vaccinations should a child get at 9 months                            |          |
| V1556 | i38a3 | I38 Which vaccinations should a child get at 9 months                            |          |
| V1557 | i38o  | I38 Which vaccinations should a child get at 9 months other                      |          |
| V1558 | i39   | I39 At what age should a child receive a DPT Booster dose                        |          |
| V1559 | i39o  | I39 At what age should a child receive a DPT Booster dose other                  |          |
| V1560 | i401  | I40 At what age should a child receive a Polio Booster dose                      |          |
| V1561 | i402  | I40 At what age should a child receive a Polio Booster dose                      |          |
| V1562 | i403  | I40 At what age should a child receive a Polio Booster dose                      |          |
| V1563 | i40a1 | I40 At what age should a child receive a Polio Booster dose                      |          |
| V1564 | i40a2 | I40 At what age should a child receive a Polio Booster dose                      |          |
| V1565 | i40a3 | I40 At what age should a child receive a Polio Booster dose                      |          |
| V1566 | i40o  | I40 At what age should a child receive a Polio Booster dose other                |          |
| V1567 | i411  | I41 When should Vitamin A doses be given                                         |          |
| V1568 | i412  | I41 When should Vitamin A doses be given                                         |          |
| V1569 | i413  | I41 When should Vitamin A doses be given                                         |          |
| V1570 | i41a1 | I41 When should Vitamin A doses be given                                         |          |
| V1571 | i41a2 | I41 When should Vitamin A doses be given                                         |          |
| V1572 | i41a3 | I41 When should Vitamin A doses be given                                         |          |
| V1573 | i41a4 | I41 When should Vitamin A doses be given                                         |          |
| V1574 | i41o  | I41 When should Vitamin A doses be given other                                   |          |
| V1575 | i42   | I42 What physical sign indicates that a young child (less than 24 months) could  |          |
| V1576 | i42o  | I42 What physical sign indicates that a young child (less than 24 months) could  |          |
| V1577 | i431  | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1578 | i432  | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1579 | i433  | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1580 | i434  | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1581 | i43a1 | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1582 | i43a2 | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1583 | i43a3 | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1584 | i43a4 | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1585 | i43a5 | I43 What should be given to treat pediatric anemia (less than 24 months)         |          |
| V1586 | i43o  | I43 What should be given to treat pediatric anemia (less than 24 months) other   |          |
| V1587 | i441  | I44 What should be given to adolescent girls to prevent anemia                   |          |
| V1588 | i442  | I44 What should be given to adolescent girls to prevent anemia                   |          |
| V1589 | i443  | I44 What should be given to adolescent girls to prevent anemia                   |          |
| V1590 | i44a1 | I44 What should be given to adolescent girls to prevent anemia                   |          |
| V1591 | i44a2 | I44 What should be given to adolescent girls to prevent anemia                   |          |
| V1592 | i44a3 | I44 What should be given to adolescent girls to prevent anemia                   |          |
| V1593 | i44a4 | I44 What should be given to adolescent girls to prevent anemia                   |          |
| V1594 | i44o  | I44 What should be given to adolescent girls to prevent anemia other             |          |
| V1595 | i451  | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1596 | i452  | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1597 | i453  | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1598 | i454  | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1599 | i455  | I45 What do you think a pregnant woman should do to take care of her and her chi |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1600 | i45a1 | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1601 | i45a2 | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1602 | i45a3 | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1603 | i45a4 | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1604 | i45a5 | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1605 | i45a6 | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1606 | i45o  | I45 What do you think a pregnant woman should do to take care of her and her chi |          |
| V1607 | i46   | I46 What vaccinations should a pregnant woman receive                            |          |
| V1608 | i46o  | I46 What vaccinations should a pregnant woman receive other                      |          |
| V1609 | i471  | I47 How do you determine if a person may have malaria                            |          |
| V1610 | i472  | I47 How do you determine if a person may have malaria                            |          |
| V1611 | i473  | I47 How do you determine if a person may have malaria                            |          |
| V1612 | i474  | I47 How do you determine if a person may have malaria                            |          |
| V1613 | i475  | I47 How do you determine if a person may have malaria                            |          |
| V1614 | i47a1 | I47 How do you determine if a person may have malaria                            |          |
| V1615 | i47a2 | I47 How do you determine if a person may have malaria                            |          |
| V1616 | i47a3 | I47 How do you determine if a person may have malaria                            |          |
| V1617 | i47a4 | I47 How do you determine if a person may have malaria                            |          |
| V1618 | i47a5 | I47 How do you determine if a person may have malaria                            |          |
| V1619 | i47a6 | I47 How do you determine if a person may have malaria                            |          |
| V1620 | i47o  | I47 How do you determine if a person may have malaria other                      |          |
| V1621 | i48   | I48 What is the way to diagnose malaria                                          |          |
| V1622 | i48o  | I48 What is the way to diagnose malaria other                                    |          |
| V1623 | i49   | I49 Do you treat the water before drinking to make it safe                       |          |
| V1624 | i501  | I50 What are the ways to make drinking water safe                                |          |
| V1625 | i502  | I50 What are the ways to make drinking water safe                                |          |
| V1626 | i503  | I50 What are the ways to make drinking water safe                                |          |
| V1627 | i504  | I50 What are the ways to make drinking water safe                                |          |
| V1628 | i505  | I50 What are the ways to make drinking water safe                                |          |
| V1629 | i506  | I50 What are the ways to make drinking water safe                                |          |
| V1630 | i507  | I50 What are the ways to make drinking water safe                                |          |
| V1631 | i50a1 | I50 What are the ways to make drinking water safe                                |          |
| V1632 | i50a2 | I50 What are the ways to make drinking water safe                                |          |
| V1633 | i50a3 | I50 What are the ways to make drinking water safe                                |          |
| V1634 | i50a4 | I50 What are the ways to make drinking water safe                                |          |
| V1635 | i50a5 | I50 What are the ways to make drinking water safe                                |          |
| V1636 | i50a6 | I50 What are the ways to make drinking water safe                                |          |
| V1637 | i50a7 | I50 What are the ways to make drinking water safe                                |          |
| V1638 | i50o  | I50 What are the ways to make drinking water safe other                          |          |
| V1639 | i51   | I51 Name ONE thing that can happen to children if they do not get enough iron (i |          |
| V1640 | i51o  | I51 Name ONE thing that can happen to children if they do not get enough iron (i |          |
| V1641 | i52   | I52 Which vitamin helps the body to use iron better                              |          |
| V1642 | i52o  | I52 Which vitamin helps the body to use iron better other                        |          |
| V1643 | i531  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1644 | i532  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1645 | i533  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1646 | i534  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1647 | i535  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1648 | i536  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1649 | i537  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1650 | i53a1 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1651 | i53a2 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1652 | i53a3 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1653 | i53a4 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1654 | i53a5 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1655 | i53a6 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1656 | i53a7 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1657 | i53a8 | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1658 | i53o  | I53 What are some foods that contain vitamin A (a nutrient necessary to protect  |          |
| V1659 | i54   | I54 What seasoning is often fortified with iodine (a nutrient important for brai |          |
| V1660 | i54o  | I54 What seasoning is often fortified with iodine (a nutrient important for brai |          |
| V1661 | i55a  | I55A At what age a child should be given the water                               |          |
| V1662 | i55a1 | I55A1 At what age a child should be given the water Specify when                 |          |
| V1663 | i55b  | I55B At what age a child should be given the Rice, Bread, Pressed rice, chudda e |          |
| V1664 | i55b1 | I55B1 At what age a child should be given the Rice, Bread, Pressed rice, chudda  |          |
| V1665 | i55c  | I55C At what age a child should be given the Legume: daal                        |          |
| V1666 | i55c1 | I55C1 At what age a child should be given the Legume: daal Specify when          |          |
| V1667 | i55d  | I55D At what age a child should be given the Green leafy vegetables              |          |
| V1668 | i55d1 | I55D1 At what age a child should be given the Green leafy vegetables Specify wh  |          |
| V1669 | i55e  | I55E At what age a child should be given the Vegetables such as pumpkin, orange  |          |
| V1670 | i55e1 | I55E1 At what age a child should be given the Vegetables such as pumpkin, orange |          |
| V1671 | i55f  | I55F At what age a child should be given the Fruits such as banana, papaya, mang |          |
| V1672 | i55f1 | I55F1 At what age a child should be given the Fruits such as banana, papaya, man |          |
| V1673 | i55g  | I55G At what age a child should be given the Meats such as chicken, mutton, fish |          |
| V1674 | i55g1 | I55G1 At what age a child should be given the Meats such as chicken, mutton, fis |          |
| V1675 | i55h  | I55H At what age a child should be given the Eggs                                |          |
| V1676 | i55af | I55H1 At what age a child should be given the Eggs Specify when                  |          |
| V1677 | i55i  | I55I At what age a child should be given the Milk (cow, goat or powdered)        |          |
| V1678 | i55i1 | I55I1 At what age a child should be given the following foods Specify which mont |          |
| V1679 | i561  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1680 | i562  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1681 | i563  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1682 | i564  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1683 | i565  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1684 | i566  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1685 | i567  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1686 | i56a1 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1687 | i56a2 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1688 | i56a3 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1689 | i56a4 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1690 | i56a5 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1691 | i56a6 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1692 | i56a7 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1693 | i56a8 | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1694 | i56o  | I56 What should parents do with their 0-3 months child other than feeding him/he |          |
| V1695 | i571  | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1696 | i572  | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1697 | i573  | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1698 | i574  | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1699 | i575  | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1700 | i57a1 | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1701 | i57a2 | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1702 | i57a3 | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1703 | i57a4 | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1704 | i57a5 | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1705 | i57a6 | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1706 | i57o  | I57 What should parents do with their 3-6 months child other than feeding him/he |          |
| V1707 | i581  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1708 | i582  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1709 | i583  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1710 | i584  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1711 | i585  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1712 | i586  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1713 | i587  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1714 | i58a1 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1715 | i58a2 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1716 | i58a3 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1717 | i58a4 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1718 | i58a5 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1719 | i58a6 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1720 | i58a7 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1721 | i58a8 | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1722 | i58o  | I58 What should parents do with their 6-12 months child other than feeding him/h |          |
| V1723 | i591  | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1724 | i592  | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1725 | i593  | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1726 | i594  | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1727 | i595  | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1728 | i59a1 | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1729 | i59a2 | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1730 | i59a3 | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1731 | i59a4 | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1732 | i59a5 | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1733 | i59a6 | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |
| V1734 | i59o  | I59 What should parents do with their 1-2 year old child other than feeding him/ |          |



| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1735 | i601  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1736 | i602  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1737 | i603  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1738 | i604  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1739 | i605  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1740 | i606  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1741 | i607  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1742 | i608  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1743 | i60a1 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1744 | i60a2 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1745 | i60a3 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1746 | i60a4 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1747 | i60a5 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1748 | i60a6 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1749 | i60a7 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1750 | i60a8 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1751 | i60a9 | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1752 | i60o  | I60 What should parents do with their 2-3 year old child other than feeding him/ |          |
| V1753 | i611  | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1754 | i612  | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1755 | i613  | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1756 | i614  | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1757 | i61a1 | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1758 | i61a2 | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1759 | i61a3 | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1760 | i61a4 | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1761 | i61a5 | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1762 | i61o  | I61 If the mother does not know how to play or communicate with children, then w |          |
| V1763 | i621  | I62 If the mother does not have enough time to provide care for development of c |          |
| V1764 | i622  | I62 If the mother does not have enough time to provide care for development of c |          |
| V1765 | i623  | I62 If the mother does not have enough time to provide care for development of c |          |
| V1766 | i624  | I62 If the mother does not have enough time to provide care for development of c |          |
| V1767 | i62a1 | I62 If the mother does not have enough time to provide care for development of c |          |
| V1768 | i62a2 | I62 If the mother does not have enough time to provide care for development of c |          |
| V1769 | i62a3 | I62 If the mother does not have enough time to provide care for development of c |          |
| V1770 | i62a4 | I62 If the mother does not have enough time to provide care for development of c |          |
| V1771 | i62a5 | I62 If the mother does not have enough time to provide care for development of c |          |
| V1772 | i62o  | I62 If the mother does not have enough time to provide care for development of c |          |
| V1773 | i631  | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1774 | i632  | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1775 | i633  | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1776 | i634  | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1777 | i63a1 | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1778 | i63a2 | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1779 | i63a3 | I63 If the mother has no toys for the child to play with, then what should you a |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1780 | i63a4 | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1781 | i63a5 | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1782 | i63o  | I63 If the mother has no toys for the child to play with, then what should you a |          |
| V1783 | i641  | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1784 | i642  | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1785 | i643  | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1786 | i644  | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1787 | i645  | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1788 | i64a1 | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1789 | i64a2 | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1790 | i64a3 | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1791 | i64a4 | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1792 | i64a5 | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1793 | i64a6 | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1794 | i64o  | I64 If the child seems to be slow in his/her development or growth, then what sh |          |
| V1795 | i651  | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1796 | i652  | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1797 | i653  | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1798 | i65a1 | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1799 | i65a2 | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1800 | i65a3 | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1801 | i65a4 | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1802 | i65o  | I65 If the child is being raised by someone other than the mother, then what sho |          |
| V1803 | j101  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1804 | j102  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1805 | j103  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1806 | j104  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1807 | j105  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1808 | j106  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1809 | j107  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1810 | j108  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1811 | j109  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1812 | j110  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1813 | j111  | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1814 | j1a01 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1815 | j1a02 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1816 | j1a03 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1817 | j1a04 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1818 | j1a05 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1819 | j1a06 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1820 | j1a07 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1821 | j1a08 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1822 | j1a09 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1823 | j1a10 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |
| V1824 | j1a11 | J1 What kind of play do you recommend for child aged 7-12 months                 |          |

| ID    | Name  | Label                                                                  | Question |
|-------|-------|------------------------------------------------------------------------|----------|
| V1825 | j1a12 | J1 What kind of play do you recommend for child aged 7-12 months       |          |
| V1826 | j1o   | J1 What kind of play do you recommend for child aged 7-12 months other |          |
| V1827 | j201  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1828 | j202  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1829 | j203  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1830 | j204  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1831 | j205  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1832 | j206  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1833 | j207  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1834 | j208  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1835 | j209  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1836 | j210  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1837 | j211  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1838 | j212  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1839 | j213  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1840 | j214  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1841 | j215  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1842 | j216  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1843 | j217  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1844 | j218  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1845 | j219  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1846 | j220  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1847 | j221  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1848 | j222  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1849 | j223  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1850 | j224  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1851 | j225  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1852 | j226  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1853 | j227  | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1854 | j2a01 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1855 | j2a02 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1856 | j2a03 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1857 | j2a04 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1858 | j2a05 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1859 | j2a06 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1860 | j2a07 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1861 | j2a08 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1862 | j2a09 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1863 | j2a10 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1864 | j2a11 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1865 | j2a12 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1866 | j2a13 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1867 | j2a14 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1868 | j2a15 | J2 What kind of play do you recommend for child aged 12-24 months      |          |
| V1869 | j2a16 | J2 What kind of play do you recommend for child aged 12-24 months      |          |

| ID    | Name  | Label                                                                   | Question |
|-------|-------|-------------------------------------------------------------------------|----------|
| V1870 | j2a17 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1871 | j2a18 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1872 | j2a19 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1873 | j2a20 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1874 | j2a21 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1875 | j2a22 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1876 | j2a23 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1877 | j2a24 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1878 | j2a25 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1879 | j2a26 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1880 | j2a27 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1881 | j2a28 | J2 What kind of play do you recommend for child aged 12-24 months       |          |
| V1882 | j2o   | J2 What kind of play do you recommend for child aged 12-24 months other |          |
| V1883 | j301  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1884 | j302  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1885 | j303  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1886 | j304  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1887 | j305  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1888 | j306  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1889 | j307  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1890 | j308  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1891 | j309  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1892 | j310  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1893 | j311  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1894 | j312  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1895 | j313  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1896 | j314  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1897 | j315  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1898 | j316  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1899 | j317  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1900 | j318  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1901 | j319  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1902 | j320  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1903 | j321  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1904 | j322  | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1905 | j3a01 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1906 | j3a02 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1907 | j3a03 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1908 | j3a04 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1909 | j3a05 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1910 | j3a06 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1911 | j3a07 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1912 | j3a08 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1913 | j3a09 | J3 What kind of play do you recommend for child aged 25-36 months       |          |
| V1914 | j3a10 | J3 What kind of play do you recommend for child aged 25-36 months       |          |

| ID    | Name  | Label                                                                            | Question |
|-------|-------|----------------------------------------------------------------------------------|----------|
| V1915 | j3a11 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1916 | j3a12 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1917 | j3a13 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1918 | j3a14 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1919 | j3a15 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1920 | j3a16 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1921 | j3a17 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1922 | j3a18 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1923 | j3a19 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1924 | j3a20 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1925 | j3a21 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1926 | j3a22 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1927 | j3a23 | J3 What kind of play do you recommend for child aged 25-36 months                |          |
| V1928 | j3o   | J3 What kind of play do you recommend for child aged 25-36 months other          |          |
| V1929 | j4    | J4 Do children sit on a carpet/rug/mat or directly on the floor                  |          |
| V1930 | j4o   | J4 Do children sit on a carpet/rug/mat or directly on the floor other            |          |
| V1931 | j51   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1932 | j52   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1933 | j53   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1934 | j54   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1935 | j55   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1936 | j56   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1937 | j57   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1938 | j58   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1939 | j59   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1940 | j5a01 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1941 | j5a02 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1942 | j5a03 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1943 | j5a04 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1944 | j5a05 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1945 | j5a06 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1946 | j5a07 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1947 | j5a08 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1948 | j5a09 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1949 | j5a10 | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1950 | j5o   | J5 In the past 1 month, what type of activities or learning has been conducted f |          |
| V1951 | k1    | K1 Do you have weighing machine for adults in your possession                    |          |
| V1952 | k2    | K2 Does it appear functional                                                     |          |
| V1953 | k3    | K3 Do you have weighing machine for children in your possession                  |          |
| V1954 | k4    | K4 Does it appear functional                                                     |          |
| V1955 | k5    | K5 Do you have toys for children in your possession                              |          |
| V1956 | k6    | K6 Does it appear functional                                                     |          |
| V1957 | k7    | K7 Do you have a weighing device for food supplies                               |          |
| V1958 | k8    | K8 Does it appear functional                                                     |          |
| V1959 | k9    | K9 Do you have stocks of ORS packets for treatment of diarrhea                   |          |

| ID    | Name  | Label                                                                        | Question |
|-------|-------|------------------------------------------------------------------------------|----------|
| V1960 | k10   | K10 Do you have stocks of Vitamin A doses for children above 9 months of age |          |
| V1961 | l7y   | L7 When was the last time that you received training Year                    |          |
| V1962 | l7m   | L7 When was the last time that you received training Month                   |          |
| V1963 | l7d   | L7 When was the last time that you received training Day                     |          |
| V1964 | l8    | L8 What was the duration of your last training                               |          |
| V1965 | l8d   | L8 What was the duration of your last training Day                           |          |
| V1966 | l8h   | L8 What was the duration of your last training Hour                          |          |
| V1967 | l901  | L9 Which topics were covered in the training                                 |          |
| V1968 | l902  | L9 Which topics were covered in the training                                 |          |
| V1969 | l903  | L9 Which topics were covered in the training                                 |          |
| V1970 | l904  | L9 Which topics were covered in the training                                 |          |
| V1971 | l905  | L9 Which topics were covered in the training                                 |          |
| V1972 | l906  | L9 Which topics were covered in the training                                 |          |
| V1973 | l907  | L9 Which topics were covered in the training                                 |          |
| V1974 | l908  | L9 Which topics were covered in the training                                 |          |
| V1975 | l909  | L9 Which topics were covered in the training                                 |          |
| V1976 | l910  | L9 Which topics were covered in the training                                 |          |
| V1977 | l911  | L9 Which topics were covered in the training                                 |          |
| V1978 | l912  | L9 Which topics were covered in the training                                 |          |
| V1979 | l913  | L9 Which topics were covered in the training                                 |          |
| V1980 | l914  | L9 Which topics were covered in the training                                 |          |
| V1981 | l915  | L9 Which topics were covered in the training                                 |          |
| V1982 | l916  | L9 Which topics were covered in the training                                 |          |
| V1983 | l917  | L9 Which topics were covered in the training                                 |          |
| V1984 | l918  | L9 Which topics were covered in the training                                 |          |
| V1985 | l919  | L9 Which topics were covered in the training                                 |          |
| V1986 | l920  | L9 Which topics were covered in the training                                 |          |
| V1987 | l921  | L9 Which topics were covered in the training                                 |          |
| V1988 | l922  | L9 Which topics were covered in the training                                 |          |
| V1989 | l923  | L9 Which topics were covered in the training                                 |          |
| V1990 | l924  | L9 Which topics were covered in the training                                 |          |
| V1991 | l925  | L9 Which topics were covered in the training                                 |          |
| V1992 | l9a01 | L9 Which topics were covered in the training                                 |          |
| V1993 | l9a02 | L9 Which topics were covered in the training                                 |          |
| V1994 | l9a03 | L9 Which topics were covered in the training                                 |          |
| V1995 | l9a04 | L9 Which topics were covered in the training                                 |          |
| V1996 | l9a05 | L9 Which topics were covered in the training                                 |          |
| V1997 | l9a06 | L9 Which topics were covered in the training                                 |          |
| V1998 | l9a07 | L9 Which topics were covered in the training                                 |          |
| V1999 | l9a08 | L9 Which topics were covered in the training                                 |          |
| V2000 | l9a09 | L9 Which topics were covered in the training                                 |          |
| V2001 | l9a10 | L9 Which topics were covered in the training                                 |          |
| V2002 | l9a11 | L9 Which topics were covered in the training                                 |          |
| V2003 | l9a12 | L9 Which topics were covered in the training                                 |          |
| V2004 | l9a13 | L9 Which topics were covered in the training                                 |          |

| ID    | Name   | Label                                              | Question |
|-------|--------|----------------------------------------------------|----------|
| V2005 | I9a14  | L9 Which topics were covered in the training       |          |
| V2006 | I9a15  | L9 Which topics were covered in the training       |          |
| V2007 | I9a16  | L9 Which topics were covered in the training       |          |
| V2008 | I9a17  | L9 Which topics were covered in the training       |          |
| V2009 | I9a18  | L9 Which topics were covered in the training       |          |
| V2010 | I9a19  | L9 Which topics were covered in the training       |          |
| V2011 | I9a20  | L9 Which topics were covered in the training       |          |
| V2012 | I9a21  | L9 Which topics were covered in the training       |          |
| V2013 | I9a22  | L9 Which topics were covered in the training       |          |
| V2014 | I9a23  | L9 Which topics were covered in the training       |          |
| V2015 | I9a24  | L9 Which topics were covered in the training       |          |
| V2016 | I9a25  | L9 Which topics were covered in the training       |          |
| V2017 | I9a26  | L9 Which topics were covered in the training       |          |
| V2018 | I9o    | L9 Which topics were covered in the training other |          |
| V2019 | I101   | L10 Who else was trained along with you            |          |
| V2020 | I102   | L10 Who else was trained along with you            |          |
| V2021 | I103   | L10 Who else was trained along with you            |          |
| V2022 | I104   | L10 Who else was trained along with you            |          |
| V2023 | I105   | L10 Who else was trained along with you            |          |
| V2024 | I106   | L10 Who else was trained along with you            |          |
| V2025 | I107   | L10 Who else was trained along with you            |          |
| V2026 | I10a1  | L10 Who else was trained along with you            |          |
| V2027 | I10a2  | L10 Who else was trained along with you            |          |
| V2028 | I10a3  | L10 Who else was trained along with you            |          |
| V2029 | I10a4  | L10 Who else was trained along with you            |          |
| V2030 | I10a5  | L10 Who else was trained along with you            |          |
| V2031 | I10a6  | L10 Who else was trained along with you            |          |
| V2032 | I10a7  | L10 Who else was trained along with you            |          |
| V2033 | I10a8  | L10 Who else was trained along with you            |          |
| V2034 | I10o   | L10 Who else was trained along with you other      |          |
| V2035 | I1101  | L11 Who provided the training                      |          |
| V2036 | I1102  | L11 Who provided the training                      |          |
| V2037 | I1103  | L11 Who provided the training                      |          |
| V2038 | I1104  | L11 Who provided the training                      |          |
| V2039 | I1105  | L11 Who provided the training                      |          |
| V2040 | I1106  | L11 Who provided the training                      |          |
| V2041 | I1107  | L11 Who provided the training                      |          |
| V2042 | I1108  | L11 Who provided the training                      |          |
| V2043 | I1109  | L11 Who provided the training                      |          |
| V2044 | I1110  | L11 Who provided the training                      |          |
| V2045 | I1111  | L11 Who provided the training                      |          |
| V2046 | I1112  | L11 Who provided the training                      |          |
| V2047 | I11a01 | L11 Who provided the training                      |          |
| V2048 | I11a02 | L11 Who provided the training                      |          |
| V2049 | I11a03 | L11 Who provided the training                      |          |

| ID    | Name   | Label                                                                            | Question |
|-------|--------|----------------------------------------------------------------------------------|----------|
| V2050 | I11a04 | L11 Who provided the training                                                    |          |
| V2051 | I11a05 | L11 Who provided the training                                                    |          |
| V2052 | I11a06 | L11 Who provided the training                                                    |          |
| V2053 | I11a07 | L11 Who provided the training                                                    |          |
| V2054 | I11a08 | L11 Who provided the training                                                    |          |
| V2055 | I11a09 | L11 Who provided the training                                                    |          |
| V2056 | I11a10 | L11 Who provided the training                                                    |          |
| V2057 | I11a11 | L11 Who provided the training                                                    |          |
| V2058 | I11a12 | L11 Who provided the training                                                    |          |
| V2059 | I11o   | L11 Who provided the training other                                              |          |
| V2060 | I12    | L12 Did you receive any materials to keep that related to the topic of your trai |          |
| V2061 | I1301  | L13 What training materials did you receive                                      |          |
| V2062 | I1302  | L13 What training materials did you receive                                      |          |
| V2063 | I1303  | L13 What training materials did you receive                                      |          |
| V2064 | I1304  | L13 What training materials did you receive                                      |          |
| V2065 | I1305  | L13 What training materials did you receive                                      |          |
| V2066 | I1306  | L13 What training materials did you receive                                      |          |
| V2067 | I1307  | L13 What training materials did you receive                                      |          |
| V2068 | I1308  | L13 What training materials did you receive                                      |          |
| V2069 | I1309  | L13 What training materials did you receive                                      |          |
| V2070 | I1310  | L13 What training materials did you receive                                      |          |
| V2071 | I13a01 | L13 What training materials did you receive                                      |          |
| V2072 | I13a02 | L13 What training materials did you receive                                      |          |
| V2073 | I13a03 | L13 What training materials did you receive                                      |          |
| V2074 | I13a04 | L13 What training materials did you receive                                      |          |
| V2075 | I13a05 | L13 What training materials did you receive                                      |          |
| V2076 | I13a06 | L13 What training materials did you receive                                      |          |
| V2077 | I13a07 | L13 What training materials did you receive                                      |          |
| V2078 | I13a08 | L13 What training materials did you receive                                      |          |
| V2079 | I13a09 | L13 What training materials did you receive                                      |          |
| V2080 | I13a10 | L13 What training materials did you receive                                      |          |
| V2081 | I13o   | L13 What training materials did you receive other                                |          |
| V2082 | I13o1  | L13 What training materials did you receive other                                |          |
| V2083 | I14    | L14 Have you used these materials received during your training                  |          |
| V2084 | I16    | L16 Was the training you received adequate for helping you to carry out your wor |          |
| V2085 | I1701  | L17 In what topics do you feel like you need more training on                    |          |
| V2086 | I1702  | L17 In what topics do you feel like you need more training on                    |          |
| V2087 | I1703  | L17 In what topics do you feel like you need more training on                    |          |
| V2088 | I1704  | L17 In what topics do you feel like you need more training on                    |          |
| V2089 | I1705  | L17 In what topics do you feel like you need more training on                    |          |
| V2090 | I1706  | L17 In what topics do you feel like you need more training on                    |          |
| V2091 | I1707  | L17 In what topics do you feel like you need more training on                    |          |
| V2092 | I1708  | L17 In what topics do you feel like you need more training on                    |          |
| V2093 | I1709  | L17 In what topics do you feel like you need more training on                    |          |
| V2094 | I1710  | L17 In what topics do you feel like you need more training on                    |          |



| ID    | Name   | Label                                                                               | Question |
|-------|--------|-------------------------------------------------------------------------------------|----------|
| V2095 | I1711  | L17 In what topics do you feel like you need more training on                       |          |
| V2096 | I1712  | L17 In what topics do you feel like you need more training on                       |          |
| V2097 | I1713  | L17 In what topics do you feel like you need more training on                       |          |
| V2098 | I1714  | L17 In what topics do you feel like you need more training on                       |          |
| V2099 | I1715  | L17 In what topics do you feel like you need more training on                       |          |
| V2100 | I1716  | L17 In what topics do you feel like you need more training on                       |          |
| V2101 | I1717  | L17 In what topics do you feel like you need more training on                       |          |
| V2102 | I1718  | L17 In what topics do you feel like you need more training on                       |          |
| V2103 | I1719  | L17 In what topics do you feel like you need more training on                       |          |
| V2104 | I1720  | L17 In what topics do you feel like you need more training on                       |          |
| V2105 | I1721  | L17 In what topics do you feel like you need more training on                       |          |
| V2106 | I1722  | L17 In what topics do you feel like you need more training on                       |          |
| V2107 | I17a01 | L17 In what topics do you feel like you need more training on                       |          |
| V2108 | I17a02 | L17 In what topics do you feel like you need more training on                       |          |
| V2109 | I17a03 | L17 In what topics do you feel like you need more training on                       |          |
| V2110 | I17a04 | L17 In what topics do you feel like you need more training on                       |          |
| V2111 | I17a05 | L17 In what topics do you feel like you need more training on                       |          |
| V2112 | I17a06 | L17 In what topics do you feel like you need more training on                       |          |
| V2113 | I17a07 | L17 In what topics do you feel like you need more training on                       |          |
| V2114 | I17a08 | L17 In what topics do you feel like you need more training on                       |          |
| V2115 | I17a09 | L17 In what topics do you feel like you need more training on                       |          |
| V2116 | I17a10 | L17 In what topics do you feel like you need more training on                       |          |
| V2117 | I17a11 | L17 In what topics do you feel like you need more training on                       |          |
| V2118 | I17a12 | L17 In what topics do you feel like you need more training on                       |          |
| V2119 | I17a13 | L17 In what topics do you feel like you need more training on                       |          |
| V2120 | I17a14 | L17 In what topics do you feel like you need more training on                       |          |
| V2121 | I17a15 | L17 In what topics do you feel like you need more training on                       |          |
| V2122 | I17a16 | L17 In what topics do you feel like you need more training on                       |          |
| V2123 | I17a17 | L17 In what topics do you feel like you need more training on                       |          |
| V2124 | I17a18 | L17 In what topics do you feel like you need more training on                       |          |
| V2125 | I17a19 | L17 In what topics do you feel like you need more training on                       |          |
| V2126 | I17a20 | L17 In what topics do you feel like you need more training on                       |          |
| V2127 | I17a21 | L17 In what topics do you feel like you need more training on                       |          |
| V2128 | I17a22 | L17 In what topics do you feel like you need more training on                       |          |
| V2129 | I17o   | L17 In what topics do you feel like you need more training on other                 |          |
| V2130 | m2     | M2 How many times did you have contact (either in-person or via telephone) with     |          |
| V2131 | m3     | M3 When was the last time you received a visit from your immediate supervisor       |          |
| V2132 | m3m    | M3 When was the last time you received a visit from your immediate supervisor<br>Mo |          |
| V2133 | m3d    | M3 When was the last time you received a visit from your immediate supervisor<br>Da |          |
| V2134 | m41    | M4 What were the reasons for your supervisor?s last visit                           |          |
| V2135 | m42    | M4 What were the reasons for your supervisor?s last visit                           |          |
| V2136 | m43    | M4 What were the reasons for your supervisor?s last visit                           |          |
| V2137 | m44    | M4 What were the reasons for your supervisor?s last visit                           |          |
| V2138 | m45    | M4 What were the reasons for your supervisor?s last visit                           |          |

| ID    | Name          | Label                                                           | Question |
|-------|---------------|-----------------------------------------------------------------|----------|
| V2139 | m46           | M4 What were the reasons for your supervisor?s last visit       |          |
| V2140 | m47           | M4 What were the reasons for your supervisor?s last visit       |          |
| V2141 | m4a1          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2142 | m4a2          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2143 | m4a3          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2144 | m4a4          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2145 | m4a5          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2146 | m4a6          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2147 | m4a7          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2148 | m4a8          | M4 What were the reasons for your supervisor?s last visit       |          |
| V2149 | m4o           | M4 What were the reasons for your supervisor?s last visit other |          |
| V2150 | m6            | M6 How often are ICDS sector meetings held                      |          |
| V2151 | m6o           | M6 How often are ICDS sector meetings held other                |          |
| V2152 | m71           | M7 What happens during sector meetings                          |          |
| V2153 | m72           | M7 What happens during sector meetings                          |          |
| V2154 | m73           | M7 What happens during sector meetings                          |          |
| V2155 | m74           | M7 What happens during sector meetings                          |          |
| V2156 | m75           | M7 What happens during sector meetings                          |          |
| V2157 | m76           | M7 What happens during sector meetings                          |          |
| V2158 | m7a1          | M7 What happens during sector meetings                          |          |
| V2159 | m7a2          | M7 What happens during sector meetings                          |          |
| V2160 | m7a3          | M7 What happens during sector meetings                          |          |
| V2161 | m7a4          | M7 What happens during sector meetings                          |          |
| V2162 | m7a5          | M7 What happens during sector meetings                          |          |
| V2163 | m7a6          | M7 What happens during sector meetings                          |          |
| V2164 | m7a7          | M7 What happens during sector meetings                          |          |
| V2165 | m7o           | M7 What happens during sector meetings other                    |          |
| V2166 | q4            | Q4 Location of the interview                                    |          |
| V2167 | q4o           | Q4 Location of the interview other                              |          |
| V2168 | q5            | Q5 Which language did the respondent speak                      |          |
| V2169 | q5o           | Q5 Which language did the respondent speak other                |          |
| V2170 | q61           | Q6 Were there other persons present at the interview            |          |
| V2171 | q62           | Q6 Were there other persons present at the interview            |          |
| V2172 | q63           | Q6 Were there other persons present at the interview            |          |
| V2173 | q64           | Q6 Were there other persons present at the interview            |          |
| V2174 | q6a1          | Q6 Were there other persons present at the interview            |          |
| V2175 | q6a2          | Q6 Were there other persons present at the interview            |          |
| V2176 | q6a3          | Q6 Were there other persons present at the interview            |          |
| V2177 | q6a4          | Q6 Were there other persons present at the interview            |          |
| V2178 | q6a5          | Q6 Were there other persons present at the interview            |          |
| V2179 | q7            | Q7 How many people were present at the interview                |          |
| V2180 | q8            | Q8 What is your assessment of the respondent?s accuracy         |          |
| V2181 | end_time      | End Time                                                        |          |
| V2182 | psu_id        | group(psu)                                                      |          |
| V2183 | panchayata_id | group(panchayata)                                               |          |

| ID    | Name                   | Label                      | Question |
|-------|------------------------|----------------------------|----------|
| V2184 | duplicate_village_1_id | group(duplicate_village_1) |          |
| V2185 | duplicate_village_2_id | group(duplicate_village_2) |          |
| V2186 | duplicate_village_3_id | group(duplicate_village_3) |          |
| V2187 | respondent_name_id     | group(respondent_name)     |          |
| V2188 | project_id             | group(project)             |          |

Total: 1339

**Data file: eccd\_cw\_raw.dta**

Creche worker (CW) data

Cases: 82

Variables: 679

**Variables**

| ID    | Name       | Label                                                                            | Question |
|-------|------------|----------------------------------------------------------------------------------|----------|
| V2189 | cw_uid     | Unique CW ID                                                                     |          |
| V2190 | state      | State                                                                            |          |
| V2191 | district   | District                                                                         |          |
| V2192 | cw_code    | CW code                                                                          |          |
| V2193 | visit_no   | Visit No                                                                         |          |
| V2194 | visit_date | Visit Date                                                                       |          |
| V2195 | int_status | Survey Status                                                                    |          |
| V2196 | int_s_oth  | Survey Status_Others Specify                                                     |          |
| V2197 | stime      | Start Time of interview                                                          |          |
| V2198 | a1         | A1. Are you able to observe the location of the creche?                          |          |
| V2199 | a2         | A2 Location of creche in the village                                             |          |
| V2200 | a2_oth     | A2 Location of creche in the village_Other (specify)                             |          |
| V2201 | a2a        | A2a Is there a separate area for the creche in the AWC?                          |          |
| V2202 | a3         | A3 Type of structure                                                             |          |
| V2203 | a3_oth     | A3 Type of structure_Other (specify:)                                            |          |
| V2204 | a4         | A4 Is there a sign indicating that the building is a creche?                     |          |
| V2205 | a5         | A5 Is the creche currently open?                                                 |          |
| V2206 | a6         | A6 Is anyone other than the AWW, creche worker, and/or the AWH present at the ce |          |
| V2207 | a7a        | A7A. Number of rooms in the creche/AWC-cum-creche                                |          |
| V2208 | a8a        | A8A Garbage bin is used in the AWC                                               |          |
| V2209 | a8c        | A8C Garbage and waste dumps are near AWC-cum-creche                              |          |
| V2210 | a8d        | A8D Electricity connection                                                       |          |
| V2211 | a8e        | A8E Light and fan fixtures                                                       |          |
| V2212 | a8g        | A8G Space for storage of supplementary nutrition food                            |          |
| V2213 | a8h        | A8H Potable drinking water source                                                |          |
| V2214 | a8ha       | A8HA Drinking water pot is covered                                               |          |
| V2215 | a8i        | A8I Usable toilet facility                                                       |          |
| V2216 | a8j        | A8J Walls have colorful pictures or drawings including alphabets and numbers     |          |
| V2217 | a8k        | A8K Toys for children to play                                                    |          |
| V2218 | a8l        | A8L Chairs for children                                                          |          |
| V2219 | a8m        | A8M Mattresses for children to Sleep                                             |          |
| V2220 | a8n        | A8N Cups and plates                                                              |          |
| V2221 | b1         | B1 Age                                                                           |          |
| V2222 | b2         | B2 What is the highest level of schooling you have completed and passed?         |          |
| V2223 | b2_oth     | B2 What is the highest level of schooling you have completed and passed?_Other ( |          |
| V2224 | b3         | B3 Can you read this sentence out loud?                                          |          |
| V2225 | b3_oth     | B3 Can you read this sentence out loud?_Other (specify:)                         |          |

| ID    | Name       | Label                                                                            | Question |
|-------|------------|----------------------------------------------------------------------------------|----------|
| V2226 | b4         | B4 What is your religion?                                                        |          |
| V2227 | b4_oth     | B4 What is your religion?_Other (specify:)                                       |          |
| V2228 | b5         | B5 What is your caste category?                                                  |          |
| V2229 | b5_oth     | B5 What is your caste category?_Other (specify:)                                 |          |
| V2230 | b7         | B7 Are you presently engaged in any other work for which you receive compensatio |          |
| V2231 | b8         | B8 Why did you take the decision to become a Creche Worker ?                     |          |
| V2232 | b8_oth     | B8 Why did you take the decision to become a Creche Worker ?_Other (specify)     |          |
| V2233 | b9a        | B9 When did the creche start in this village?_MONTH                              |          |
| V2234 | b9b        | B9 When did the creche start in this village?_YEAR                               |          |
| V2235 | b10a       | B10 How long have you been working as Creche Worker?_MONTH                       |          |
| V2236 | b10b       | B10 How long have you been working as Creche Worker?_YEARS                       |          |
| V2237 | b11        | B11 Do you live in the same village as the creche facility?                      |          |
| V2238 | b12        | B12 How far away do you stay/live from the village where the creche facility is  |          |
| V2239 | b15        | B15 In the last 3 months, how many children aged 6 months to less than 1 year at |          |
| V2240 | b16        | B16 In the last 3 months, how many children aged 1 year to less than 2 years hav |          |
| V2241 | b17        | B17 In the last 3 months, how many children aged 2 years to less than 3 years ha |          |
| V2242 | b18        | B18 Typically, how many children attend the creche everyday?                     |          |
| V2243 | b19        | B19 Do you have guidelines on how many children can attend the creche?           |          |
| V2244 | b20        | B20 According to the guidelines, how many children can be accommodated in the cr |          |
| V2245 | c1a        | C1A How much time do you usually spend working as crèche worker in a single day? |          |
| V2246 | c1b        | C1B How much time do you usually spend working as crèche worker in a single day? |          |
| V2247 | c2         | C2. Typically, how many days in a week does the crèche remain open for?          |          |
| V2248 | c2_oth     | C2. Typically, how many days in a week does the crèche remain open for?_Other (s |          |
| V2249 | c3_stime_u | C3 Usually, what are the crèche operation hours?_START TIME                      |          |
| V2250 | c3_stime   | C3 Usually, what are the crèche operation hours?_START TIME                      |          |
| V2251 | c3_etime_u | C3 Usually, what are the crèche operation hours?_START TIME                      |          |
| V2252 | c3_etime   | C3 Usually, what are the crèche operation hours?_CLOSE TIME                      |          |
| V2253 | c4_stime_u | C4 Typically, for how many hours do the children stay at the creche?_START TIME  |          |
| V2254 | c4_stime   | C4 Typically, for how many hours do the children stay at the creche?_START TIME  |          |
| V2255 | c4_etime_u | C4 Typically, for how many hours do the children stay at the creche?_END TIME    |          |
| V2256 | c4_etime   | C4 Typically, for how many hours do the children stay at the creche?_END TIME    |          |
| V2257 | c4a        | C4A Do you have any manual or job description that describes your work responsib |          |
| V2258 | c51        | C5. How do you know what all your work responsibilities are?                     |          |
| V2259 | c52        | C5. How do you know what all your work responsibilities are?                     |          |
| V2260 | c53        | C5. How do you know what all your work responsibilities are?                     |          |
| V2261 | c54        | C5. How do you know what all your work responsibilities are?                     |          |
| V2262 | c5a1       | C5. How do you know what all your work responsibilities are?                     |          |
| V2263 | c5a2       | C5. How do you know what all your work responsibilities are?                     |          |
| V2264 | c5a3       | C5. How do you know what all your work responsibilities are?                     |          |
| V2265 | c5a4       | C5. How do you know what all your work responsibilities are?                     |          |
| V2266 | c5_oth     | C5. How do you know what all your work responsibilities are? Other (specify:)    |          |
| V2267 | c601       | C6. What are your responsibilities as a crèche worker?                           |          |
| V2268 | c602       | C6. What are your responsibilities as a crèche worker?                           |          |
| V2269 | c603       | C6. What are your responsibilities as a crèche worker?                           |          |
| V2270 | c604       | C6. What are your responsibilities as a crèche worker?                           |          |

| ID    | Name   | Label                                                                            | Question |
|-------|--------|----------------------------------------------------------------------------------|----------|
| V2271 | c605   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2272 | c606   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2273 | c607   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2274 | c608   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2275 | c609   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2276 | c610   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2277 | c611   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2278 | c612   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2279 | c613   | C6. What are your responsibilities as a crèche worker?                           |          |
| V2280 | c6a01  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2281 | c6a02  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2282 | c6a03  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2283 | c6a04  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2284 | c6a05  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2285 | c6a06  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2286 | c6a07  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2287 | c6a08  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2288 | c6a09  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2289 | c6a10  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2290 | c6a11  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2291 | c6a12  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2292 | c6a13  | C6. What are your responsibilities as a crèche worker?                           |          |
| V2293 | c6_oth | C6. What are your responsibilities as a crèche worker?_Other (specify)           |          |
| V2294 | d11    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2295 | d12    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2296 | d13    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2297 | d14    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2298 | d15    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2299 | d16    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2300 | d17    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2301 | d18    | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2302 | d1a1   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2303 | d1a2   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2304 | d1a3   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2305 | d1a4   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2306 | d1a5   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2307 | d1a6   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2308 | d1a7   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2309 | d1a8   | D1 Typically, what are the activities that you do with the creche children?      |          |
| V2310 | d1_oth | D10th Typically, what are the activities that you do with the creche children?_O |          |
| V2311 | d2     | D2 Of the activities that you have listed, which 3 take up most of your time? If |          |
| V2312 | d2_a1  | D2 Of the activities that you have listed, which 3 take up most of your time? If |          |
| V2313 | d2_a2  | D2 Of the activities that you have listed, which 3 take up most of your time? If |          |
| V2314 | d2_a3  | D2 Of the activities that you have listed, which 3 take up most of your time? If |          |
| V2315 | d3     | D3 Typically, how many times per day do you provide food to creche children?     |          |

| ID    | Name    | Label                                                                            | Question |
|-------|---------|----------------------------------------------------------------------------------|----------|
| V2316 | d41     | D4 What are the different sources for these meals given to creche children?      |          |
| V2317 | d42     | D4 What are the different sources for these meals given to creche children?      |          |
| V2318 | d43     | D4 What are the different sources for these meals given to creche children?      |          |
| V2319 | d44     | D4 What are the different sources for these meals given to creche children?      |          |
| V2320 | d45     | D4 What are the different sources for these meals given to creche children?      |          |
| V2321 | d46     | D4 What are the different sources for these meals given to creche children?      |          |
| V2322 | d47     | D4 What are the different sources for these meals given to creche children?      |          |
| V2323 | d4a1    | D4 What are the different sources for these meals given to creche children?      |          |
| V2324 | d4a2    | D4 What are the different sources for these meals given to creche children?      |          |
| V2325 | d4a3    | D4 What are the different sources for these meals given to creche children?      |          |
| V2326 | d4a4    | D4 What are the different sources for these meals given to creche children?      |          |
| V2327 | d4a5    | D4 What are the different sources for these meals given to creche children?      |          |
| V2328 | d4a6    | D4 What are the different sources for these meals given to creche children?      |          |
| V2329 | d4a7    | D4 What are the different sources for these meals given to creche children?      |          |
| V2330 | d4_oth  | D4Oth What are the different sources for these meals given to creche children?_O |          |
| V2331 | d5      | D5 How many times a day does the SHG provide the food?                           |          |
| V2332 | d6      | D6 How many meals are given to children using the food supplied by the SHGs?     |          |
| V2333 | d7      | D7 Do SHGs provide different kinds of food for creche children and for the AWC c |          |
| V2334 | d8      | D8 Have you been given any orders/guidelines on feeding creche children?         |          |
| V2335 | d9      | D9 Is the food that is given to creche children in accordance with the guideline |          |
| V2336 | d101    | D10 Who helps you with your creche responsibilities?                             |          |
| V2337 | d102    | D10 Who helps you with your creche responsibilities?                             |          |
| V2338 | d103    | D10 Who helps you with your creche responsibilities?                             |          |
| V2339 | d104    | D10 Who helps you with your creche responsibilities?                             |          |
| V2340 | d105    | D10 Who helps you with your creche responsibilities?                             |          |
| V2341 | d10a1   | D10 Who helps you with your creche responsibilities?                             |          |
| V2342 | d10a2   | D10 Who helps you with your creche responsibilities?                             |          |
| V2343 | d10a3   | D10 Who helps you with your creche responsibilities?                             |          |
| V2344 | d10a4   | D10 Who helps you with your creche responsibilities?                             |          |
| V2345 | d10a5   | D10 Who helps you with your creche responsibilities?                             |          |
| V2346 | d10_oth | D10Oth Who helps you with your creche responsibilities?_Other (specify)          |          |
| V2347 | e1a     | E1 Until about what age should a baby continue to be breastfed?_Years            |          |
| V2348 | e1b     | E1 Until about what age should a baby continue to be breastfed?_Month            |          |
| V2349 | e2a     | E2A How many times per day should a small child (aged up to 1 year) be fed?Meals |          |
| V2350 | e2b     | E2B How many times per day should a small child (aged up to 1 year) be fed?Snack |          |
| V2351 | e2c     | E2C How many times per day should a small child (aged up to 1 year) be fed?Overa |          |
| V2352 | e3a     | E3A How many times per day should an older child (aged between 1-3 years) eat?_M |          |
| V2353 | e3b     | E3B How many times per day should an older child (aged between 1-3 years) eat?_S |          |
| V2354 | e3c     | E3C How many times per day should an older child (aged between 1-3 years) eat?_O |          |
| V2355 | e41     | E4 What are some things you can do to encourage young children to eat their food |          |
| V2356 | e42     | E4 What are some things you can do to encourage young children to eat their food |          |
| V2357 | e43     | E4 What are some things you can do to encourage young children to eat their food |          |
| V2358 | e44     | E4 What are some things you can do to encourage young children to eat their food |          |
| V2359 | e45     | E4 What are some things you can do to encourage young children to eat their food |          |
| V2360 | e46     | E4 What are some things you can do to encourage young children to eat their food |          |

| ID    | Name   | Label                                                                            | Question |
|-------|--------|----------------------------------------------------------------------------------|----------|
| V2361 | e47    | E4 What are some things you can do to encourage young children to eat their food |          |
| V2362 | e48    | E4 What are some things you can do to encourage young children to eat their food |          |
| V2363 | e49    | E4 What are some things you can do to encourage young children to eat their food |          |
| V2364 | e4a1   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2365 | e4a2   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2366 | e4a3   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2367 | e4a4   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2368 | e4a5   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2369 | e4a6   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2370 | e4a7   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2371 | e4a8   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2372 | e4a9   | E4 What are some things you can do to encourage young children to eat their food |          |
| V2373 | e4_oth | E4Oth What are some things you can do to encourage young children to eat their f |          |
| V2374 | e51    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2375 | e52    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2376 | e53    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2377 | e54    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2378 | e55    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2379 | e56    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2380 | e57    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2381 | e58    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2382 | e59    | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2383 | e5a1   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2384 | e5a2   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2385 | e5a3   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2386 | e5a4   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2387 | e5a5   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2388 | e5a6   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2389 | e5a7   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2390 | e5a8   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2391 | e5a9   | E5 What should a caretaker do when a child under 2 years has diarrhea?           |          |
| V2392 | e5_oth | E5Oth What should a caretaker do when a child under 2 years has diarrhea?_Other  |          |
| V2393 | e61    | E6 What are some reasons that children become malnourished?                      |          |
| V2394 | e62    | E6 What are some reasons that children become malnourished?                      |          |
| V2395 | e63    | E6 What are some reasons that children become malnourished?                      |          |
| V2396 | e64    | E6 What are some reasons that children become malnourished?                      |          |
| V2397 | e65    | E6 What are some reasons that children become malnourished?                      |          |
| V2398 | e66    | E6 What are some reasons that children become malnourished?                      |          |
| V2399 | e67    | E6 What are some reasons that children become malnourished?                      |          |
| V2400 | e68    | E6 What are some reasons that children become malnourished?                      |          |
| V2401 | e69    | E6 What are some reasons that children become malnourished?                      |          |
| V2402 | e6a1   | E6 What are some reasons that children become malnourished?                      |          |
| V2403 | e6a2   | E6 What are some reasons that children become malnourished?                      |          |
| V2404 | e6a3   | E6 What are some reasons that children become malnourished?                      |          |
| V2405 | e6a4   | E6 What are some reasons that children become malnourished?                      |          |



| ID    | Name   | Label                                                                            | Question |
|-------|--------|----------------------------------------------------------------------------------|----------|
| V2406 | e6a5   | E6 What are some reasons that children become malnourished?                      |          |
| V2407 | e6a6   | E6 What are some reasons that children become malnourished?                      |          |
| V2408 | e6a7   | E6 What are some reasons that children become malnourished?                      |          |
| V2409 | e6a8   | E6 What are some reasons that children become malnourished?                      |          |
| V2410 | e6a9   | E6 What are some reasons that children become malnourished?                      |          |
| V2411 | e6_oth | E6Oth What are some reasons that children become malnourished?_Other (specify:)  |          |
| V2412 | e71    | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2413 | e72    | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2414 | e73    | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2415 | e74    | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2416 | e75    | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2417 | e76    | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2418 | e7a1   | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2419 | e7a2   | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2420 | e7a3   | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2421 | e7a4   | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2422 | e7a5   | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2423 | e7a6   | E7 When should a mother/caregiver of a young child wash hands?                   |          |
| V2424 | e7_oth | E7Oth When should a mother/caregiver of a young child wash hands?_Other (specify |          |
| V2425 | e81    | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2426 | e82    | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2427 | e83    | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2428 | e84    | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2429 | e85    | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2430 | e8a1   | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2431 | e8a2   | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2432 | e8a3   | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2433 | e8a4   | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2434 | e8a5   | E8 Why is the period between 0 to 6 years important for children?                |          |
| V2435 | e8_oth | E8Oth Why is the period between 0 to 6 years important for children?_Other (spec |          |
| V2436 | e91    | E9 What are the core needs of children?                                          |          |
| V2437 | e92    | E9 What are the core needs of children?                                          |          |
| V2438 | e93    | E9 What are the core needs of children?                                          |          |
| V2439 | e94    | E9 What are the core needs of children?                                          |          |
| V2440 | e95    | E9 What are the core needs of children?                                          |          |
| V2441 | e9a1   | E9 What are the core needs of children?                                          |          |
| V2442 | e9a2   | E9 What are the core needs of children?                                          |          |
| V2443 | e9a3   | E9 What are the core needs of children?                                          |          |
| V2444 | e9a4   | E9 What are the core needs of children?                                          |          |
| V2445 | e9a5   | E9 What are the core needs of children?                                          |          |
| V2446 | e101   | E10 What are the main domains for holistic development of children?              |          |
| V2447 | e102   | E10 What are the main domains for holistic development of children?              |          |
| V2448 | e103   | E10 What are the main domains for holistic development of children?              |          |
| V2449 | e104   | E10 What are the main domains for holistic development of children?              |          |
| V2450 | e105   | E10 What are the main domains for holistic development of children?              |          |

| ID    | Name    | Label                                                                            | Question |
|-------|---------|----------------------------------------------------------------------------------|----------|
| V2451 | e106    | E10 What are the main domains for holistic development of children?              |          |
| V2452 | e10a1   | E10 What are the main domains for holistic development of children?              |          |
| V2453 | e10a2   | E10 What are the main domains for holistic development of children?              |          |
| V2454 | e10a3   | E10 What are the main domains for holistic development of children?              |          |
| V2455 | e10a4   | E10 What are the main domains for holistic development of children?              |          |
| V2456 | e10a5   | E10 What are the main domains for holistic development of children?              |          |
| V2457 | e10a6   | E10 What are the main domains for holistic development of children?              |          |
| V2458 | e10_oth | E10Oth What are the main domains for holistic development of children?_Other (sp |          |
| V2459 | e111    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2460 | e112    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2461 | e113    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2462 | e114    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2463 | e115    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2464 | e116    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2465 | e117    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2466 | e118    | E11 Can you tell me what activities can be done with both big and small children |          |
| V2467 | e11a1   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2468 | e11a2   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2469 | e11a3   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2470 | e11a4   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2471 | e11a5   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2472 | e11a6   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2473 | e11a7   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2474 | e11a8   | E11 Can you tell me what activities can be done with both big and small children |          |
| V2475 | e11_oth | E11Oth Can you tell me what activities can be done with both big and small child |          |
| V2476 | e121    | E12 Can you tell me what activities can be done with both big and small children |          |
| V2477 | e122    | E12 Can you tell me what activities can be done with both big and small children |          |
| V2478 | e123    | E12 Can you tell me what activities can be done with both big and small children |          |
| V2479 | e124    | E12 Can you tell me what activities can be done with both big and small children |          |
| V2480 | e125    | E12 Can you tell me what activities can be done with both big and small children |          |
| V2481 | e126    | E12 Can you tell me what activities can be done with both big and small children |          |
| V2482 | e12a1   | E12 Can you tell me what activities can be done with both big and small children |          |
| V2483 | e12a2   | E12 Can you tell me what activities can be done with both big and small children |          |
| V2484 | e12a3   | E12 Can you tell me what activities can be done with both big and small children |          |
| V2485 | e12a4   | E12 Can you tell me what activities can be done with both big and small children |          |
| V2486 | e12a5   | E12 Can you tell me what activities can be done with both big and small children |          |
| V2487 | e12a6   | E12 Can you tell me what activities can be done with both big and small children |          |
| V2488 | e12_oth | E12Oth Can you tell me what activities can be done with both big and small child |          |
| V2489 | e131    | E13 Can you tell me what activities can be done with both big and small children |          |
| V2490 | e132    | E13 Can you tell me what activities can be done with both big and small children |          |
| V2491 | e133    | E13 Can you tell me what activities can be done with both big and small children |          |
| V2492 | e134    | E13 Can you tell me what activities can be done with both big and small children |          |
| V2493 | e135    | E13 Can you tell me what activities can be done with both big and small children |          |
| V2494 | e136    | E13 Can you tell me what activities can be done with both big and small children |          |
| V2495 | e137    | E13 Can you tell me what activities can be done with both big and small children |          |

| ID    | Name    | Label                                                                            | Question |
|-------|---------|----------------------------------------------------------------------------------|----------|
| V2496 | e13a1   | E13 Can you tell me what activities can be done with both big and small children |          |
| V2497 | e13a2   | E13 Can you tell me what activities can be done with both big and small children |          |
| V2498 | e13a3   | E13 Can you tell me what activities can be done with both big and small children |          |
| V2499 | e13a4   | E13 Can you tell me what activities can be done with both big and small children |          |
| V2500 | e13a5   | E13 Can you tell me what activities can be done with both big and small children |          |
| V2501 | e13a6   | E13 Can you tell me what activities can be done with both big and small children |          |
| V2502 | e13a7   | E13 Can you tell me what activities can be done with both big and small children |          |
| V2503 | e13_oth | E13Oth Can you tell me what activities can be done with both big and small child |          |
| V2504 | e141    | E14 Why do you think the creche is important?                                    |          |
| V2505 | e142    | E14 Why do you think the creche is important?                                    |          |
| V2506 | e143    | E14 Why do you think the creche is important?                                    |          |
| V2507 | e144    | E14 Why do you think the creche is important?                                    |          |
| V2508 | e145    | E14 Why do you think the creche is important?                                    |          |
| V2509 | e146    | E14 Why do you think the creche is important?                                    |          |
| V2510 | e147    | E14 Why do you think the creche is important?                                    |          |
| V2511 | e148    | E14 Why do you think the creche is important?                                    |          |
| V2512 | e149    | E14 Why do you think the creche is important?                                    |          |
| V2513 | e14a1   | E14 Why do you think the creche is important?                                    |          |
| V2514 | e14a2   | E14 Why do you think the creche is important?                                    |          |
| V2515 | e14a3   | E14 Why do you think the creche is important?                                    |          |
| V2516 | e14a4   | E14 Why do you think the creche is important?                                    |          |
| V2517 | e14a5   | E14 Why do you think the creche is important?                                    |          |
| V2518 | e14a6   | E14 Why do you think the creche is important?                                    |          |
| V2519 | e14a7   | E14 Why do you think the creche is important?                                    |          |
| V2520 | e14a8   | E14 Why do you think the creche is important?                                    |          |
| V2521 | e14a9   | E14 Why do you think the creche is important?                                    |          |
| V2522 | e14_oth | E14Oth Why do you think the creche is important?_Others (Specify)                |          |
| V2523 | e151    | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2524 | e152    | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2525 | e153    | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2526 | e154    | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2527 | e155    | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2528 | e156    | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2529 | e157    | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2530 | e15a1   | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2531 | e15a2   | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2532 | e15a3   | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2533 | e15a4   | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2534 | e15a5   | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2535 | e15a6   | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2536 | e15a7   | E15 What should parents do with their small children aged 6-12 months other than |          |
| V2537 | e15_oth | E15Oth What should parents do with their small children aged 6-12 months other t |          |
| V2538 | e1601   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2539 | e1602   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2540 | e1603   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |

| ID    | Name    | Label                                                                            | Question |
|-------|---------|----------------------------------------------------------------------------------|----------|
| V2541 | e1604   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2542 | e1605   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2543 | e1606   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2544 | e1607   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2545 | e1608   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2546 | e1609   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2547 | e1610   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2548 | e1611   | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2549 | e16a01  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2550 | e16a02  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2551 | e16a03  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2552 | e16a04  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2553 | e16a05  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2554 | e16a06  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2555 | e16a07  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2556 | e16a08  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2557 | e16a09  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2558 | e16a10  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2559 | e16a11  | E16 What should parents do with their children who are a bit older aged 1-3 year |          |
| V2560 | e16_oth | E16Oth What should parents do with their children who are a bit older aged 1-3 y |          |
| V2561 | e171    | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2562 | e172    | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2563 | e173    | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2564 | e174    | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2565 | e17a1   | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2566 | e17a2   | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2567 | e17a3   | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2568 | e17a4   | E17 If the mother does not know how to play or communicate with children, then w |          |
| V2569 | e17_oth | E17Oth If the mother does not know how to play or communicate with children, the |          |
| V2570 | e181    | E18_If the mother does not have enough time to provide care for development of c |          |
| V2571 | e182    | E18_If the mother does not have enough time to provide care for development of c |          |
| V2572 | e183    | E18_If the mother does not have enough time to provide care for development of c |          |
| V2573 | e184    | E18_If the mother does not have enough time to provide care for development of c |          |
| V2574 | e18a1   | E18_If the mother does not have enough time to provide care for development of c |          |
| V2575 | e18a2   | E18_If the mother does not have enough time to provide care for development of c |          |
| V2576 | e18a3   | E18_If the mother does not have enough time to provide care for development of c |          |
| V2577 | e18a4   | E18_If the mother does not have enough time to provide care for development of c |          |
| V2578 | e18_oth | E18Oth If the mother does not have enough time to provide care for development o |          |
| V2579 | e191    | E19 If the mother has no toys for the child to play with, then what should you a |          |
| V2580 | e192    | E19 If the mother has no toys for the child to play with, then what should you a |          |
| V2581 | e193    | E19 If the mother has no toys for the child to play with, then what should you a |          |
| V2582 | e194    | E19 If the mother has no toys for the child to play with, then what should you a |          |
| V2583 | e19a1   | E19 If the mother has no toys for the child to play with, then what should you a |          |
| V2584 | e19a2   | E19 If the mother has no toys for the child to play with, then what should you a |          |
| V2585 | e19a3   | E19 If the mother has no toys for the child to play with, then what should you a |          |

| ID    | Name    | Label                                                                            | Question |
|-------|---------|----------------------------------------------------------------------------------|----------|
| V2586 | e19a4   | E19 If the mother has no toys for the child to play with, then what should you a |          |
| V2587 | e19_oth | E19Oth If the mother has no toys for the child to play with, then what should yo |          |
| V2588 | e2001   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2589 | e2002   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2590 | e2003   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2591 | e2004   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2592 | e2005   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2593 | e2006   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2594 | e2007   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2595 | e2008   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2596 | e2009   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2597 | e2010   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2598 | e2011   | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2599 | e20a01  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2600 | e20a02  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2601 | e20a03  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2602 | e20a04  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2603 | e20a05  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2604 | e20a06  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2605 | e20a07  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2606 | e20a08  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2607 | e20a09  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2608 | e20a10  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2609 | e20a11  | E20 What kind of play do you recommend for child who cannot walk yet who are bet |          |
| V2610 | e20_oth | E20Oth What kind of play do you recommend for child who cannot walk yet who are  |          |
| V2611 | e2101   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2612 | e2102   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2613 | e2103   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2614 | e2104   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2615 | e2105   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2616 | e2106   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2617 | e2107   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2618 | e2108   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2619 | e2109   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2620 | e2110   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2621 | e2111   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2622 | e2112   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2623 | e2113   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2624 | e2114   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2625 | e2115   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2626 | e2116   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2627 | e2117   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2628 | e2118   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2629 | e2119   | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2630 | e2120   | E21 What kind of play do you recommend for child who have started walking and ar |          |

| ID    | Name   | Label                                                                            | Question |
|-------|--------|----------------------------------------------------------------------------------|----------|
| V2631 | e2121  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2632 | e2122  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2633 | e2123  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2634 | e2124  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2635 | e2125  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2636 | e2126  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2637 | e2127  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2638 | e2128  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2639 | e2129  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2640 | e2130  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2641 | e2131  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2642 | e2132  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2643 | e2133  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2644 | e2134  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2645 | e2135  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2646 | e2136  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2647 | e2137  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2648 | e2138  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2649 | e2139  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2650 | e2140  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2651 | e2141  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2652 | e2142  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2653 | e21a01 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2654 | e21a02 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2655 | e21a03 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2656 | e21a04 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2657 | e21a05 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2658 | e21a06 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2659 | e21a07 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2660 | e21a08 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2661 | e21a09 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2662 | e21a10 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2663 | e21a11 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2664 | e21a12 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2665 | e21a13 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2666 | e21a14 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2667 | e21a15 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2668 | e21a16 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2669 | e21a17 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2670 | e21a18 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2671 | e21a19 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2672 | e21a20 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2673 | e21a21 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2674 | e21a22 | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2675 | e21a23 | E21 What kind of play do you recommend for child who have started walking and ar |          |

| ID    | Name    | Label                                                                            | Question |
|-------|---------|----------------------------------------------------------------------------------|----------|
| V2676 | e21a24  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2677 | e21a25  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2678 | e21a26  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2679 | e21a27  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2680 | e21a28  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2681 | e21a29  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2682 | e21a30  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2683 | e21a31  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2684 | e21a32  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2685 | e21a33  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2686 | e21a34  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2687 | e21a35  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2688 | e21a36  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2689 | e21a37  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2690 | e21a38  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2691 | e21a39  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2692 | e21a40  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2693 | e21a41  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2694 | e21a42  | E21 What kind of play do you recommend for child who have started walking and ar |          |
| V2695 | e21_oth | E21Oth What kind of play do you recommend for child who have started walking and |          |
| V2696 | e221    | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2697 | e222    | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2698 | e223    | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2699 | e224    | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2700 | e225    | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2701 | e22a1   | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2702 | e22a2   | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2703 | e22a3   | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2704 | e22a4   | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2705 | e22a5   | E22 If the child seems to be slow in his/her development or growth, then what sh |          |
| V2706 | e22_oth | E22Oth If the child seems to be slow in his/her development or growth, then what |          |
| V2707 | e231    | E23 If the child is being raised by someone other than the mother, then what sho |          |
| V2708 | e232    | E23 If the child is being raised by someone other than the mother, then what sho |          |
| V2709 | e233    | E23 If the child is being raised by someone other than the mother, then what sho |          |
| V2710 | e23a1   | E23 If the child is being raised by someone other than the mother, then what sho |          |
| V2711 | e23a2   | E23 If the child is being raised by someone other than the mother, then what sho |          |
| V2712 | e23a3   | E23 If the child is being raised by someone other than the mother, then what sho |          |
| V2713 | e23_oth | E23Oth If the child is being raised by someone other than the mother, then what  |          |
| V2714 | f1      | F1 Do you have toys for children in your possession?                             |          |
| V2715 | f2      | F2 Interviewer: Do they appear to be in good condition?                          |          |
| V2716 | f3      | F3 Since when do you not have any toys for children?                             |          |
| V2717 | f4      | F4 Did you request for toys for children?                                        |          |
| V2718 | f5      | F5 Do you have mattresses for children to sleep?                                 |          |
| V2719 | f6      | F6 Interviewer: Do they appear to be in good condition?                          |          |
| V2720 | f7      | F7 Since when do you not have mattresses for children?                           |          |

| ID    | Name    | Label                                                                            | Question |
|-------|---------|----------------------------------------------------------------------------------|----------|
| V2721 | f8      | F8 Did you request for the mattresses for children?                              |          |
| V2722 | f9      | F9 Do you have chairs for children to sit?                                       |          |
| V2723 | f10     | F10 Interviewer: Do they appear to be in good condition?                         |          |
| V2724 | f11     | F11 Since when do you not have chairs for children?                              |          |
| V2725 | f12     | F12 Did you request for the chairs for children?                                 |          |
| V2726 | g1      | G1 Did you receive any training on your creche activities?                       |          |
| V2727 | g2      | G2 How many times did you receive any such trainings (do not include orientation |          |
| V2728 | g3a     | G3A When was the last time that you received training?_Unit                      |          |
| V2729 | g3      | G3 When was the last time that you received training?                            |          |
| V2730 | g4_unit | G4 What was the duration of your last training?                                  |          |
| V2731 | g4      | G4 What was the duration of your last training?                                  |          |
| V2732 | g51     | G5 Which topics were covered in the last training?                               |          |
| V2733 | g52     | G5 Which topics were covered in the last training?                               |          |
| V2734 | g53     | G5 Which topics were covered in the last training?                               |          |
| V2735 | g54     | G5 Which topics were covered in the last training?                               |          |
| V2736 | g55     | G5 Which topics were covered in the last training?                               |          |
| V2737 | g56     | G5 Which topics were covered in the last training?                               |          |
| V2738 | g57     | G5 Which topics were covered in the last training?                               |          |
| V2739 | g58     | G5 Which topics were covered in the last training?                               |          |
| V2740 | g5a1    | G5 Which topics were covered in the last training?                               |          |
| V2741 | g5a2    | G5 Which topics were covered in the last training?                               |          |
| V2742 | g5a3    | G5 Which topics were covered in the last training?                               |          |
| V2743 | g5a4    | G5 Which topics were covered in the last training?                               |          |
| V2744 | g5a5    | G5 Which topics were covered in the last training?                               |          |
| V2745 | g5a6    | G5 Which topics were covered in the last training?                               |          |
| V2746 | g5a7    | G5 Which topics were covered in the last training?                               |          |
| V2747 | g5a8    | G5 Which topics were covered in the last training?                               |          |
| V2748 | g5_oth  | G5 Which topics were covered in the last training?_Other (specify:)              |          |
| V2749 | g61     | G6 Who else was trained along with you in the last training?                     |          |
| V2750 | g62     | G6 Who else was trained along with you in the last training?                     |          |
| V2751 | g63     | G6 Who else was trained along with you in the last training?                     |          |
| V2752 | g64     | G6 Who else was trained along with you in the last training?                     |          |
| V2753 | g65     | G6 Who else was trained along with you in the last training?                     |          |
| V2754 | g66     | G6 Who else was trained along with you in the last training?                     |          |
| V2755 | g6a1    | G6 Who else was trained along with you in the last training?                     |          |
| V2756 | g6a2    | G6 Who else was trained along with you in the last training?                     |          |
| V2757 | g6a3    | G6 Who else was trained along with you in the last training?                     |          |
| V2758 | g6a4    | G6 Who else was trained along with you in the last training?                     |          |
| V2759 | g6a5    | G6 Who else was trained along with you in the last training?                     |          |
| V2760 | g6a6    | G6 Who else was trained along with you in the last training?                     |          |
| V2761 | g6_oth  | G6 Who else was trained along with you in the last training?_                    |          |
| V2762 | g701    | G7 Who provided the training?                                                    |          |
| V2763 | g702    | G7 Who provided the training?                                                    |          |
| V2764 | g703    | G7 Who provided the training?                                                    |          |
| V2765 | g704    | G7 Who provided the training?                                                    |          |



| ID    | Name   | Label                                                                            | Question |
|-------|--------|----------------------------------------------------------------------------------|----------|
| V2766 | g705   | G7 Who provided the training?                                                    |          |
| V2767 | g706   | G7 Who provided the training?                                                    |          |
| V2768 | g707   | G7 Who provided the training?                                                    |          |
| V2769 | g708   | G7 Who provided the training?                                                    |          |
| V2770 | g709   | G7 Who provided the training?                                                    |          |
| V2771 | g710   | G7 Who provided the training?                                                    |          |
| V2772 | g7a01  | G7 Who provided the training?                                                    |          |
| V2773 | g7a02  | G7 Who provided the training?                                                    |          |
| V2774 | g7a03  | G7 Who provided the training?                                                    |          |
| V2775 | g7a04  | G7 Who provided the training?                                                    |          |
| V2776 | g7a05  | G7 Who provided the training?                                                    |          |
| V2777 | g7a06  | G7 Who provided the training?                                                    |          |
| V2778 | g7a07  | G7 Who provided the training?                                                    |          |
| V2779 | g7a08  | G7 Who provided the training?                                                    |          |
| V2780 | g7a09  | G7 Who provided the training?                                                    |          |
| V2781 | g7a10  | G7 Who provided the training?                                                    |          |
| V2782 | g7_oth | G7 Who provided the training?_Other (specify:)                                   |          |
| V2783 | g8     | G8 Did you receive any materials to keep related to the topic of your training?  |          |
| V2784 | g91    | G9 What training materials did you receive?                                      |          |
| V2785 | g92    | G9 What training materials did you receive?                                      |          |
| V2786 | g93    | G9 What training materials did you receive?                                      |          |
| V2787 | g94    | G9 What training materials did you receive?                                      |          |
| V2788 | g95    | G9 What training materials did you receive?                                      |          |
| V2789 | g96    | G9 What training materials did you receive?                                      |          |
| V2790 | g9a1   | G9 What training materials did you receive?                                      |          |
| V2791 | g9a2   | G9 What training materials did you receive?                                      |          |
| V2792 | g9a3   | G9 What training materials did you receive?                                      |          |
| V2793 | g9a4   | G9 What training materials did you receive?                                      |          |
| V2794 | g9a5   | G9 What training materials did you receive?                                      |          |
| V2795 | g9a6   | G9 What training materials did you receive?                                      |          |
| V2796 | g9_oth | G9 What training materials did you receive?_Other (Specify:)                     |          |
| V2797 | g10    | G10 Have you used these materials received during your training?                 |          |
| V2798 | g11    | G11 Was the training you received adequate for helping you to carry out your wor |          |
| V2799 | g121   | G12 In what topics do you feel like you need more training on?                   |          |
| V2800 | g122   | G12 In what topics do you feel like you need more training on?                   |          |
| V2801 | g123   | G12 In what topics do you feel like you need more training on?                   |          |
| V2802 | g124   | G12 In what topics do you feel like you need more training on?                   |          |
| V2803 | g125   | G12 In what topics do you feel like you need more training on?                   |          |
| V2804 | g126   | G12 In what topics do you feel like you need more training on?                   |          |
| V2805 | g127   | G12 In what topics do you feel like you need more training on?                   |          |
| V2806 | g128   | G12 In what topics do you feel like you need more training on?                   |          |
| V2807 | g129   | G12 In what topics do you feel like you need more training on?                   |          |
| V2808 | g12a1  | G12 In what topics do you feel like you need more training on?                   |          |
| V2809 | g12a2  | G12 In what topics do you feel like you need more training on?                   |          |
| V2810 | g12a3  | G12 In what topics do you feel like you need more training on?                   |          |

| ID    | Name    | Label                                                                           | Question |
|-------|---------|---------------------------------------------------------------------------------|----------|
| V2811 | g12a4   | G12 In what topics do you feel like you need more training on?                  |          |
| V2812 | g12a5   | G12 In what topics do you feel like you need more training on?                  |          |
| V2813 | g12a6   | G12 In what topics do you feel like you need more training on?                  |          |
| V2814 | g12a7   | G12 In what topics do you feel like you need more training on?                  |          |
| V2815 | g12a8   | G12 In what topics do you feel like you need more training on?                  |          |
| V2816 | g12a9   | G12 In what topics do you feel like you need more training on?                  |          |
| V2817 | g12_oth | G12 In what topics do you feel like you need more training on?_Other (specify)  |          |
| V2818 | h1      | H1 Who is your supervisor?                                                      |          |
| V2819 | h1_oth  | H1 Who is your supervisor?_Other (specify)                                      |          |
| V2820 | h2      | H2 How many times did you have contact (either in-person or via telephone) with |          |
| V2821 | h3_dd   | H3 When was the last time you received a visit from your immediate supervisor?  |          |
| V2822 | h3_mm   | H3 When was the last time you received a visit from your immediate supervisor?  |          |
| V2823 | h3_yy   | H3 When was the last time you received a visit from your immediate supervisor?  |          |
| V2824 | h41     | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2825 | h42     | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2826 | h43     | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2827 | h44     | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2828 | h45     | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2829 | h46     | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2830 | h47     | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2831 | h4a1    | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2832 | h4a2    | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2833 | h4a3    | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2834 | h4a4    | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2835 | h4a5    | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2836 | h4a6    | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2837 | h4a7    | H4 What were the reasons for your supervisor?s last visit?                      |          |
| V2838 | h4_oth  | H4 What were the reasons for your supervisor?s last visit?_Other (specify)      |          |
| V2839 | i1      | I1 How do you receive money/salary for your services from the government?       |          |
| V2840 | i1_oth  | I1 How do you receive money/salary for your services from the government?_Other |          |
| V2841 | i2      | I2 How often do you get paid?                                                   |          |
| V2842 | i2_oth  | I2 How often do you get paid?_Other (specify)                                   |          |
| V2843 | i3      | I3 When was the last time you got paid?                                         |          |
| V2844 | i3_oth  | I3 When was the last time you got paid?_Other (specify)                         |          |
| V2845 | i4      | I4 In addition to your salary, do you receive any other incentives?             |          |
| V2846 | q4      | Q4 Location of the interview                                                    |          |
| V2847 | q4_oth  | Q4 Location of the interview_Other (specify:)                                   |          |
| V2848 | q5      | Q5 Which language did the respondent speak?                                     |          |
| V2849 | q5_oth  | Q5 Which language did the respondent speak?_Other (specify:)                    |          |
| V2850 | q61     | Q6 Were there other persons present at the interview?                           |          |
| V2851 | q62     | Q6 Were there other persons present at the interview?                           |          |
| V2852 | q63     | Q6 Were there other persons present at the interview?                           |          |
| V2853 | q64     | Q6 Were there other persons present at the interview?                           |          |
| V2854 | q6a1    | Q6 Were there other persons present at the interview?                           |          |
| V2855 | q6a2    | Q6 Were there other persons present at the interview?                           |          |

| ID    | Name           | Label                                                 | Question |
|-------|----------------|-------------------------------------------------------|----------|
| V2856 | q6a3           | Q6 Were there other persons present at the interview? |          |
| V2857 | q6a4           | Q6 Were there other persons present at the interview? |          |
| V2858 | q7             | Q7 How many people were present at the interview?     |          |
| V2859 | q3_etime       | Q3 Time interview ended                               |          |
| V2860 | psu_id         | group(psu)                                            |          |
| V2861 | block_id       | group(block)                                          |          |
| V2862 | panchayat_id   | group(panchayat)                                      |          |
| V2863 | res_name_id    | group(res_name)                                       |          |
| V2864 | int_name_id    | group(int_name)                                       |          |
| V2865 | sup_name_id    | group(sup_name)                                       |          |
| V2866 | q8_comments_id | group(q8_comments)                                    |          |
| V2867 | q8_id          | group(q8)                                             |          |

Total: 679

**Data file: eccd\_anthro\_raw.dta**

## Anthropometric data

Cases: 7884

Variables: 29

**Variables**

| ID    | Name       | Label                                             | Question |
|-------|------------|---------------------------------------------------|----------|
| V2868 | uid        | Unique Household ID                               |          |
| V2869 | state      | State                                             |          |
| V2870 | district   | District                                          |          |
| V2871 | stru       | Structure Number                                  |          |
| V2872 | hh_no      | Household Number                                  |          |
| V2873 | mid        | Member ID                                         |          |
| V2874 | date       | Date of interview                                 |          |
| V2875 | stime      | Start time                                        |          |
| V2876 | etime      | End time                                          |          |
| V2877 | int_code   | HI ID 1                                           |          |
| V2878 | int_code2  | HI ID 2                                           |          |
| V2879 | sup_code   | Supervisor Code                                   |          |
| V2880 | result     | RESULT                                            |          |
| V2881 | result_oth | RESULT others                                     |          |
| V2882 | q01a       | Q01A Respondent (Mother/Child)                    |          |
| V2883 | q02m       | Q02 AGE Mother                                    |          |
| V2884 | q02c       | Q02 AGE Child                                     |          |
| V2885 | wom        | Weight of mother if child                         |          |
| V2886 | q04a       | Q04A Weight 1                                     |          |
| V2887 | q04b       | Q04B Weight 2                                     |          |
| V2888 | q04c       | Q04C Weight 3                                     |          |
| V2889 | q05a       | Q05A Height 1                                     |          |
| V2890 | q05b       | Q05B Height 2                                     |          |
| V2891 | q05c       | Q05C Height 3                                     |          |
| V2892 | q06        | Q06 Height measurement type (standing/lying down) |          |
| V2893 | midc       | Mother ID if child                                |          |
| V2894 | lotname    |                                                   |          |
| V2895 | psu_id     | group(psu)                                        |          |
| V2896 | q01_id     | group(q01)                                        |          |

Total: 29

**Data file: eccd\_psu\_raw.dta**

PSU data

Cases: 200

Variables: 101

**Variables**

| ID    | Name     | Label                                         | Question |
|-------|----------|-----------------------------------------------|----------|
| V2897 | state    | State                                         |          |
| V2898 | district | District Code                                 |          |
| V2899 | int_code | Interviewer code                              |          |
| V2900 | sup_code | Supervisor code                               |          |
| V2901 | nov1     | No of visit1                                  |          |
| V2902 | date     | First visit date                              |          |
| V2903 | p101a1   | P101A Designation of the respondent           |          |
| V2904 | p101a2   | P101A Designation of the respondent           |          |
| V2905 | p101a3   | P101A Designation of the respondent           |          |
| V2906 | p101a4   | P101A Designation of the respondent           |          |
| V2907 | p101a5   | P101A Designation of the respondent           |          |
| V2908 | p101a6   | P101A Designation of the respondent           |          |
| V2909 | p101aa1  | P101AA Designation of the respondent          |          |
| V2910 | p101aa2  | P101AA Designation of the respondent          |          |
| V2911 | p101aa3  | P101AA Designation of the respondent          |          |
| V2912 | p101aa4  | P101AA Designation of the respondent          |          |
| V2913 | p101aa5  | P101AA Designation of the respondent          |          |
| V2914 | p101aa6  | P101AA Designation of the respondent          |          |
| V2915 | p101_oth | P101 Designation of the respondent other      |          |
| V2916 | tr       | Total respondent                              |          |
| V2917 | p1021    | P102 Sex of the Respondent                    |          |
| V2918 | p1022    | P102 Sex of the Respondent                    |          |
| V2919 | p1023    | P102 Sex of the Respondent                    |          |
| V2920 | p1024    | P102 Sex of the Respondent                    |          |
| V2921 | p1025    | P102 Sex of the Respondent                    |          |
| V2922 | p1031    | P103 Social category of the respondent        |          |
| V2923 | p1032    | P103 Social category of the respondent        |          |
| V2924 | p1033    | P103 Social category of the respondent        |          |
| V2925 | p1034    | P103 Social category of the respondent        |          |
| V2926 | p1035    | P103 Social category of the respondent        |          |
| V2927 | p103o1   | P103 Social category of the respondent others |          |
| V2928 | p103o2   | P103 Social category of the respondent others |          |
| V2929 | p103o3   | P103 Social category of the respondent others |          |
| V2930 | p103o4   | P103 Social category of the respondent others |          |
| V2931 | p103o5   | P103 Social category of the respondent others |          |
| V2932 | p103a1   | P103A Religion of the respondent              |          |
| V2933 | p103a2   | P103A Religion of the respondent              |          |

| ID    | Name    | Label                                                                           | Question |
|-------|---------|---------------------------------------------------------------------------------|----------|
| V2934 | p103a3  | P103A Religion of the respondent                                                |          |
| V2935 | p103a4  | P103A Religion of the respondent                                                |          |
| V2936 | p103a5  | P103A Religion of the respondent                                                |          |
| V2937 | p103ao1 | P103A Religion of the respondent other                                          |          |
| V2938 | p103ao2 | P103A Religion of the respondent other                                          |          |
| V2939 | p103ao3 | P103A Religion of the respondent other                                          |          |
| V2940 | p103ao4 | P103A Religion of the respondent other                                          |          |
| V2941 | p103ao5 | P103A Religion of the respondent other                                          |          |
| V2942 | p105t   | P105A Total PSU Population (2011)                                               |          |
| V2943 | p105m   | P105B Male PSU Population (2011)                                                |          |
| V2944 | p105f   | P105C Female PSU Population (2011)                                              |          |
| V2945 | p105sc  | P105D Scheduled Caste PSU Population (2011)                                     |          |
| V2946 | p105st  | P105E Scheduled Tribe PSU Population (2011)                                     |          |
| V2947 | p105mu  | P105F Muslims PSU Population (2011)                                             |          |
| V2948 | p105f1  | P105F1 OBC PSU Population (2011)                                                |          |
| V2949 | p105f2  | P105F2 General PSU Population (2011)                                            |          |
| V2950 | p106t   | P106A Total number of households in the PSU                                     |          |
| V2951 | p106sc  | P106B Scheduled Caste Total number of households in the PSU                     |          |
| V2952 | p106st  | P106C Scheduled Tribe Total number of households in the PSU                     |          |
| V2953 | p106mu  | P106D Muslims Total number of households in the PSU                             |          |
| V2954 | p106d1  | P106D1 OBC Total number of households in the PSU                                |          |
| V2955 | p106d2  | P106D2 General Total number of households in the PSU                            |          |
| V2956 | p1071   | P107 Three major occupation groups in the PSU                                   |          |
| V2957 | p1072   | P107 Three major occupation groups in the PSU                                   |          |
| V2958 | p1073   | P107 Three major occupation groups in the PSU                                   |          |
| V2959 | p107o   | P107 Three major occupation groups in the PSU other                             |          |
| V2960 | p108    | P108 Total number of landless households (approx.)                              |          |
| V2961 | p109    | P109 Total number of homeless households (approx.) (e.g. do not own home but ha |          |
| V2962 | p110    | P110 Does the PSU have a drainage facility                                      |          |
| V2963 | p111    | P111 Total number of Households with hand pumps in the PSU (approx.)            |          |
| V2964 | p112    | P112 Total number of government hand pumps in the PSU (approx.)                 |          |
| V2965 | p113    | P113 Total number of Households with toilets within the PSU (approx.)           |          |
| V2966 | p114    | P114 Does the PSU has electricity:                                              |          |
| V2967 | p115    | P115 Electricity supply in the PSU                                              |          |
| V2968 | p116    | P116 Distance to the nearest town                                               |          |
| V2969 | p117    | P117 Distance to the Gram Panchayat                                             |          |
| V2970 | p118    | P118 Distance to the district headquarters                                      |          |
| V2971 | p119    | P119 Distance to the nearest railway station                                    |          |
| V2972 | p120    | P120 Distance to the nearest bus station                                        |          |
| V2973 | p121a   | P121A Distance to the Primary School                                            |          |
| V2974 | p121b   | P121B Distance to the Middle School                                             |          |
| V2975 | p121c   | P121C Distance to the Secondary School                                          |          |
| V2976 | p121d   | P121D Distance to the Higher Secondary School                                   |          |
| V2977 | p121e   | P121E Distance to the College                                                   |          |
| V2978 | p121f   | P121F Distance to the Madarasa                                                  |          |

| ID    | Name            | Label                                                         | Question |
|-------|-----------------|---------------------------------------------------------------|----------|
| V2979 | p122a           | P122A Distance to the Nutrition Rehabilitation Centre         |          |
| V2980 | p122b           | P122B Distance to the Primary health centre (PHC)             |          |
| V2981 | p122bb          | P122BB Health sub-centre                                      |          |
| V2982 | p122c           | P122C Distance to the Additional PHC                          |          |
| V2983 | p122cc          | P122CC CHC                                                    |          |
| V2984 | p122d           | P122D Distance to the District/Government Hospital            |          |
| V2985 | p122e           | P122E Distance to the Government Dispensary                   |          |
| V2986 | p122f           | P122F Nearest Private clinic                                  |          |
| V2987 | p122g           | P122G Distance to the Nearest Private Hospital/Nursing home   |          |
| V2988 | p122h           | P122H Distance to the Nearest Private Health Sub-centre       |          |
| V2989 | p122i           | P122I Distance to the Nearest Private Community Health Centre |          |
| V2990 | p123a           | P123A Distance to Nearest Bank Branch                         |          |
| V2991 | p123b           | P123B Distance to Nearest ATM                                 |          |
| V2992 | p123c           | P123C Distance to Others                                      |          |
| V2993 | p123co          | P123C Distance to Others (specify)                            |          |
| V2994 | endtime         | Endtime                                                       |          |
| V2995 | psu_id          | group(psu)                                                    |          |
| V2996 | sector_name_id  | group(sector_name)                                            |          |
| V2997 | project_name_id | group(project_name)                                           |          |

Total: 101





**Q2: Target Child ID****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 3 Maximum: 99

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 99 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 3     |          | 19    | 1.8%  |
| 4     |          | 30    | 2.8%  |
| 5     |          | 60    | 5.5%  |
| 6     |          | 30    | 2.8%  |
| 7     |          | 14    | 1.3%  |
| 8     |          | 8     | 0.7%  |
| 9     |          | 8     | 0.7%  |
| 11    |          | 4     | 0.4%  |
| 12    |          | 1     | 0.1%  |
| 13    |          | 1     | 0.1%  |
| 65    |          | 1     | 0.1%  |
| 99    |          | 907   | 83.7% |

**Q3: Gender of Target Child****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Male     | 556   | 51.3% |
| 2     | Female   | 527   | 48.7% |
| 9     | Blank    | 0     | 0%    |

**UID: Unique Household ID****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:     
 Type: Continuous    Width: 9    Range: -    Format: character

**TEMP\_ID:****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 1212  
 Type: Continuous    Decimal: 0    Width: 4    Range: 1 - 1212    Format: Numeric

**ïID:****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1001    Maximum: 5007  
 Type: Continuous    Decimal: 0    Width: 4    Range: 1001 - 5007    Format: Numeric

**BLOCK: Block****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 99  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 99    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 20    | 1.8%  |
| 2     |          | 3     | 0.3%  |
| 3     |          | 13    | 1.2%  |
| 9     |          | 2     | 0.2%  |
| 99    |          | 1045  | 96.5% |

**AWC: AWC****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 1     | 0.1%  |
| 1     |          | 465   | 42.9% |
| 2     |          | 162   | 15%   |
| 3     |          | 66    | 6.1%  |
| 4     |          | 37    | 3.4%  |
| 5     |          | 8     | 0.7%  |
| 6     |          | 5     | 0.5%  |
| 8     |          | 6     | 0.6%  |
| 9     |          | 333   | 30.7% |

**STRU: Structure Number**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 999  
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 999 Format: Numeric

**HH\_NO: Household Number**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 901   | 83.2% |
| 2     |          | 118   | 10.9% |
| 3     |          | 31    | 2.9%  |
| 4     |          | 10    | 0.9%  |
| 5     |          | 2     | 0.2%  |

|   |  |    |      |
|---|--|----|------|
| 6 |  | 2  | 0.2% |
| 8 |  | 1  | 0.1% |
| 9 |  | 18 | 1.7% |

## TOA: Type of Area

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 2     | 0.2%  |
| 1     |          | 511   | 47.2% |
| 2     |          | 480   | 44.3% |
| 8     |          | 4     | 0.4%  |
| 9     |          | 86    | 7.9%  |

## DOB: Date of birth of Target Child

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 22016 Maximum: 99999999  
Type: Continuous Decimal: 0 Width: 8 Range: 22016 - 99999999 Format: Numeric

## Q5: Tester Name

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 18 Range: - Format: character

## Q6: Tester ID

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 10 Maximum: 99

Type: Discrete    Decimal: 0    Width: 2    Range: 10 - 99    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 10    |          | 3     | 0.3%  |
| 11    |          | 1     | 0.1%  |
| 16    |          | 107   | 9.9%  |
| 24    |          | 1     | 0.1%  |
| 26    |          | 52    | 4.8%  |
| 36    |          | 95    | 8.8%  |
| 46    |          | 112   | 10.3% |
| 48    |          | 1     | 0.1%  |
| 56    |          | 83    | 7.7%  |
| 66    |          | 122   | 11.3% |
| 76    |          | 123   | 11.4% |
| 86    |          | 123   | 11.4% |
| 94    |          | 116   | 10.7% |
| 96    |          | 117   | 10.8% |
| 99    |          | 27    | 2.5%  |

**Q7: Was the test observed?**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 140   | 12.9% |
| 2     | No       | 857   | 79.1% |
| 9     | Blank    | 86    | 7.9%  |

**Q8: Observer ID**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 226    Invalid: 857    Minimum: 1    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Rajat    | 70    | 31%   |
| 2       | Debasish | 67    | 29.6% |
| 9       | Blank    | 89    | 39.4% |
| Sysmiss |          | 857   |       |

**Q9: You are**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 226    Invalid: 857    Minimum: 1    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 1    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Tester   | 226   | 100% |
| 2       | Observer | 0     | 0%   |
| Sysmiss |          | 857   |      |

**I1\_DD: I1\_DD**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 31  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 31    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 47    | 4.3% |
| 2     |          | 30    | 2.8% |

|    |  |    |      |
|----|--|----|------|
| 3  |  | 46 | 4.2% |
| 4  |  | 21 | 1.9% |
| 5  |  | 49 | 4.5% |
| 7  |  | 18 | 1.7% |
| 8  |  | 38 | 3.5% |
| 9  |  | 23 | 2.1% |
| 10 |  | 25 | 2.3% |
| 11 |  | 26 | 2.4% |
| 12 |  | 52 | 4.8% |
| 13 |  | 50 | 4.6% |
| 14 |  | 28 | 2.6% |
| 15 |  | 51 | 4.7% |
| 16 |  | 44 | 4.1% |
| 17 |  | 50 | 4.6% |
| 18 |  | 24 | 2.2% |
| 19 |  | 54 | 5%   |
| 20 |  | 45 | 4.2% |
| 21 |  | 27 | 2.5% |
| 22 |  | 54 | 5%   |
| 23 |  | 46 | 4.2% |
| 24 |  | 42 | 3.9% |
| 25 |  | 42 | 3.9% |
| 26 |  | 45 | 4.2% |
| 27 |  | 30 | 2.8% |
| 29 |  | 27 | 2.5% |
| 30 |  | 25 | 2.3% |
| 31 |  | 24 | 2.2% |

**I1\_MM: I1\_MM****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 12

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |  |     |       |
|----|--|-----|-------|
| 1  |  | 425 | 39.2% |
| 2  |  | 537 | 49.6% |
| 3  |  | 118 | 10.9% |
| 11 |  | 1   | 0.1%  |
| 12 |  | 2   | 0.2%  |

**I1\_YY: I1\_YY****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2015   Maximum: 2018  
 Type: Discrete   Decimal: 0   Width: 4   Range: 2015 - 2018   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2015  |          | 1     | 0.1%  |
| 2018  |          | 1082  | 99.9% |

**I2\_DD: I2\_DD****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 99   Maximum: 99  
 Type: Discrete   Decimal: 0   Width: 2   Range: 99 - 99   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 99    |          | 1083  | 100% |

**I2\_MM: I2\_MM****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid:   Invalid: 1083   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 1   Range: - \*   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## I2\_YY: I2\_YY

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## I2: I2 Output of the test: (Please use the code below)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 87  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 87 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                           | Cases |       |
|-------|------------------------------------|-------|-------|
| 1     | Complete                           | 1075  | 99.3% |
| 2     | Partially completed                | 0     | 0%    |
| 3     | Death of Target child              | 0     | 0%    |
| 4     | Migration                          | 0     | 0%    |
| 5     | HH not found                       | 0     | 0%    |
| 6     | Respondent temporarily unavailable | 0     | 0%    |
| 7     | Respondent unavailable full period | 0     | 0%    |
| 8     | No consent                         | 0     | 0%    |
| 9     | Refused part-way                   | 1     | 0.1%  |
| 87    | Other                              | 7     | 0.6%  |

**I2\_OTH: I2 Output of the test: (Please use the code below)\_Others Specify****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**STIME: Start Time****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 100 Maximum: 9999  
 Type: Continuous Decimal: 0 Width: 4 Range: 100 - 9999 Format: Numeric

**ETIME: End Time****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 100 Maximum: 9999  
 Type: Continuous Decimal: 0 Width: 4 Range: 100 - 9999 Format: Numeric

**Q12: Q12. Name of who accompanied the child****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:  
 Type: Continuous Width: 24 Range: - Format: character

**Q13: Q13. Name of biological mother****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:  
 Type: Continuous Width: 24 Range: - Format: character

**Q14: Q14. What is the kinship of who accompanied target child to the test ?****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category           | Cases |       |
|-------|--------------------|-------|-------|
| 1     | Mother             | 573   | 52.9% |
| 2     | Father             | 199   | 18.4% |
| 3     | Grandmother        | 112   | 10.3% |
| 4     | Grandfather        | 38    | 3.5%  |
| 5     | Sibling            | 18    | 1.7%  |
| 6     | Other relative     | 111   | 10.2% |
| 7     | Other Non-relative | 32    | 3%    |

**Q15: Q15. Did you do any breaks during the test?****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 1    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1071  | 98.9% |
| 1     | Yes      | 12    | 1.1%  |

**Q16: Q16.If yes, how many breaks did you do?****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 12    Invalid: 1071    Minimum: 1    Maximum: 99  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 99    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 8     | 66.7% |
| 2       |          | 3     | 25%   |
| 99      |          | 1     | 8.3%  |
| Sysmiss |          | 1071  |       |

### Q17: Q17. Did you provide any food drink during the break?

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 12   Invalid: 1071   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       | No       | 7     | 58.3% |
| 1       | Yes      | 5     | 41.7% |
| Sysmiss |          | 1071  |       |

### Q18: Q18. If yes, specify the food and/or drink?

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 5   Invalid: 1078   Minimum: 2   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 3   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category   | Cases |     |
|---------|------------|-------|-----|
| 1       | Only Food  | 0     | 0%  |
| 2       | Only Drink | 4     | 80% |
| 3       | Both       | 1     | 20% |
| Sysmiss |            | 1078  |     |

**Q19: Q19. Did you have to reschedule the test after the break?****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 12    Invalid: 1071    Minimum: 0    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 1    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       | No       | 11    | 91.7% |
| 1       | Yes      | 1     | 8.3%  |
| Sysmiss |          | 1071  |       |

**Q201: Q201 Test date****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 23212018    Maximum: 23212018  
 Type: Discrete    Decimal: 0    Width: 8    Range: 23212018 - 23212018    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value    | Category | Cases |      |
|----------|----------|-------|------|
| 23212018 |          | 1     | 100% |
| Sysmiss  |          | 1082  |      |

**Q202: Q202. Date of birth****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 295    Invalid: 788    Minimum: 1102015    Maximum: 31122014  
 Type: Continuous    Decimal: 0    Width: 8    Range: 1102015 - 31122014    Format: Numeric

**Q203\_AGE: Q203. Age****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 36  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 36 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 1     | 0.1% |
| 1     |          | 3     | 0.3% |
| 2     |          | 1018  | 94%  |
| 3     |          | 58    | 5.4% |
| 24    |          | 1     | 0.1% |
| 32    |          | 1     | 0.1% |
| 36    |          | 1     | 0.1% |

**Q203\_MONTH: Q203. Month**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 14  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 14 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 103   | 9.5% |
| 1     |          | 99    | 9.1% |
| 2     |          | 96    | 8.9% |
| 3     |          | 80    | 7.4% |
| 4     |          | 96    | 8.9% |
| 5     |          | 88    | 8.1% |
| 6     |          | 106   | 9.8% |
| 7     |          | 77    | 7.1% |
| 8     |          | 85    | 7.8% |
| 9     |          | 101   | 9.3% |
| 10    |          | 76    | 7%   |
| 11    |          | 75    | 6.9% |
| 14    |          | 1     | 0.1% |

**Q203\_DAY: Q203. Day****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 99

Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 99    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 41    | 3.8% |
| 1     |          | 33    | 3%   |
| 2     |          | 43    | 4%   |
| 3     |          | 44    | 4.1% |
| 4     |          | 44    | 4.1% |
| 5     |          | 34    | 3.1% |
| 6     |          | 35    | 3.2% |
| 7     |          | 49    | 4.5% |
| 8     |          | 39    | 3.6% |
| 9     |          | 32    | 3%   |
| 10    |          | 33    | 3%   |
| 11    |          | 33    | 3%   |
| 12    |          | 31    | 2.9% |
| 13    |          | 38    | 3.5% |
| 14    |          | 28    | 2.6% |
| 15    |          | 34    | 3.1% |
| 16    |          | 32    | 3%   |
| 17    |          | 38    | 3.5% |
| 18    |          | 38    | 3.5% |
| 19    |          | 36    | 3.3% |
| 20    |          | 25    | 2.3% |
| 21    |          | 44    | 4.1% |
| 22    |          | 31    | 2.9% |
| 23    |          | 36    | 3.3% |
| 24    |          | 25    | 2.3% |
| 25    |          | 32    | 3%   |
| 26    |          | 33    | 3%   |
| 27    |          | 34    | 3.1% |

|    |  |    |      |
|----|--|----|------|
| 28 |  | 46 | 4.2% |
| 29 |  | 37 | 3.4% |
| 30 |  | 2  | 0.2% |
| 32 |  | 1  | 0.1% |
| 69 |  | 1  | 0.1% |
| 99 |  | 1  | 0.1% |

## Q204\_MM: Q204. Age in months

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083   Invalid:   Minimum: 23   Maximum: 36  
 Type: Discrete   Decimal: 0   Width: 2   Range: 23 - 36   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 23    |          | 5     | 0.5% |
| 24    |          | 45    | 4.2% |
| 25    |          | 99    | 9.1% |
| 26    |          | 93    | 8.6% |
| 27    |          | 82    | 7.6% |
| 28    |          | 97    | 9%   |
| 29    |          | 88    | 8.1% |
| 30    |          | 107   | 9.9% |
| 31    |          | 77    | 7.1% |
| 32    |          | 85    | 7.8% |
| 33    |          | 99    | 9.1% |
| 34    |          | 75    | 6.9% |
| 35    |          | 73    | 6.7% |
| 36    |          | 58    | 5.4% |

## Q204\_DAY: Q204. Age in days

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083   Invalid:   Minimum: 0   Maximum: 99  
 Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 99   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 40    | 3.7% |
| 1     |          | 33    | 3%   |
| 2     |          | 43    | 4%   |
| 3     |          | 44    | 4.1% |
| 4     |          | 44    | 4.1% |
| 5     |          | 34    | 3.1% |
| 6     |          | 35    | 3.2% |
| 7     |          | 49    | 4.5% |
| 8     |          | 39    | 3.6% |
| 9     |          | 33    | 3%   |
| 10    |          | 32    | 3%   |
| 11    |          | 33    | 3%   |
| 12    |          | 30    | 2.8% |
| 13    |          | 39    | 3.6% |
| 14    |          | 28    | 2.6% |
| 15    |          | 35    | 3.2% |
| 16    |          | 31    | 2.9% |
| 17    |          | 38    | 3.5% |
| 18    |          | 38    | 3.5% |
| 19    |          | 36    | 3.3% |
| 20    |          | 26    | 2.4% |
| 21    |          | 44    | 4.1% |
| 22    |          | 31    | 2.9% |
| 23    |          | 36    | 3.3% |
| 24    |          | 25    | 2.3% |
| 25    |          | 32    | 3%   |
| 26    |          | 33    | 3%   |
| 27    |          | 34    | 3.1% |
| 28    |          | 47    | 4.3% |
| 29    |          | 36    | 3.3% |
| 30    |          | 2     | 0.2% |
| 32    |          | 1     | 0.1% |
| 99    |          | 2     | 0.2% |

**SPOINT: Starting point****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:

Type: Discrete Width: 1 Range: - Format: character

**SCORE\_COG: Raw Score\_Cognitive (Cog)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 999 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 1     | 0.1% |
| 22    |          | 1     | 0.1% |
| 39    |          | 7     | 0.6% |
| 40    |          | 7     | 0.6% |
| 41    |          | 10    | 0.9% |
| 42    |          | 4     | 0.4% |
| 43    |          | 9     | 0.8% |
| 44    |          | 4     | 0.4% |
| 45    |          | 13    | 1.2% |
| 46    |          | 11    | 1%   |
| 47    |          | 11    | 1%   |
| 48    |          | 17    | 1.6% |
| 49    |          | 18    | 1.7% |
| 50    |          | 31    | 2.9% |
| 51    |          | 20    | 1.8% |
| 52    |          | 31    | 2.9% |
| 53    |          | 32    | 3%   |
| 54    |          | 30    | 2.8% |
| 55    |          | 54    | 5%   |
| 56    |          | 53    | 4.9% |
| 57    |          | 43    | 4%   |
| 58    |          | 40    | 3.7% |
| 59    |          | 66    | 6.1% |

|     |  |     |      |
|-----|--|-----|------|
| 60  |  | 58  | 5.4% |
| 61  |  | 85  | 7.8% |
| 62  |  | 92  | 8.5% |
| 63  |  | 104 | 9.6% |
| 64  |  | 76  | 7%   |
| 65  |  | 58  | 5.4% |
| 66  |  | 49  | 4.5% |
| 67  |  | 17  | 1.6% |
| 68  |  | 11  | 1%   |
| 69  |  | 2   | 0.2% |
| 70  |  | 6   | 0.6% |
| 71  |  | 5   | 0.5% |
| 72  |  | 1   | 0.1% |
| 73  |  | 1   | 0.1% |
| 999 |  | 5   | 0.5% |

## SCORE\_RC: Raw Score\_Receptive Language (RC)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1078 Invalid: 5 Minimum: 0 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 999 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 2     | 0.2% |
| 12    |          | 1     | 0.1% |
| 13    |          | 10    | 0.9% |
| 14    |          | 24    | 2.2% |
| 15    |          | 22    | 2%   |
| 16    |          | 35    | 3.2% |
| 17    |          | 38    | 3.5% |
| 18    |          | 42    | 3.9% |
| 19    |          | 52    | 4.8% |
| 20    |          | 51    | 4.7% |
| 21    |          | 62    | 5.8% |
| 22    |          | 57    | 5.3% |

|         |  |     |       |
|---------|--|-----|-------|
| 23      |  | 67  | 6.2%  |
| 24      |  | 130 | 12.1% |
| 25      |  | 118 | 10.9% |
| 26      |  | 103 | 9.6%  |
| 27      |  | 50  | 4.6%  |
| 28      |  | 42  | 3.9%  |
| 29      |  | 40  | 3.7%  |
| 30      |  | 32  | 3%    |
| 31      |  | 26  | 2.4%  |
| 32      |  | 25  | 2.3%  |
| 33      |  | 16  | 1.5%  |
| 34      |  | 14  | 1.3%  |
| 35      |  | 4   | 0.4%  |
| 36      |  | 6   | 0.6%  |
| 37      |  | 1   | 0.1%  |
| 38      |  | 1   | 0.1%  |
| 39      |  | 4   | 0.4%  |
| 999     |  | 3   | 0.3%  |
| Sysmiss |  | 5   |       |

## SCORE\_EC: Raw Score\_Expressive Language (EC)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1078   Invalid: 5   Minimum: 0   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 2     | 0.2% |
| 13    |          | 14    | 1.3% |
| 14    |          | 16    | 1.5% |
| 15    |          | 46    | 4.3% |
| 16    |          | 50    | 4.6% |
| 17    |          | 30    | 2.8% |
| 18    |          | 25    | 2.3% |
| 19    |          | 38    | 3.5% |

|         |  |    |      |
|---------|--|----|------|
| 20      |  | 33 | 3.1% |
| 21      |  | 41 | 3.8% |
| 22      |  | 58 | 5.4% |
| 23      |  | 50 | 4.6% |
| 24      |  | 47 | 4.4% |
| 25      |  | 41 | 3.8% |
| 26      |  | 46 | 4.3% |
| 27      |  | 46 | 4.3% |
| 28      |  | 60 | 5.6% |
| 29      |  | 51 | 4.7% |
| 30      |  | 43 | 4%   |
| 31      |  | 53 | 4.9% |
| 32      |  | 61 | 5.7% |
| 33      |  | 58 | 5.4% |
| 34      |  | 45 | 4.2% |
| 35      |  | 35 | 3.2% |
| 36      |  | 22 | 2%   |
| 37      |  | 12 | 1.1% |
| 38      |  | 12 | 1.1% |
| 39      |  | 11 | 1%   |
| 40      |  | 8  | 0.7% |
| 41      |  | 10 | 0.9% |
| 42      |  | 5  | 0.5% |
| 43      |  | 5  | 0.5% |
| 999     |  | 4  | 0.4% |
| Sysmiss |  | 5  |      |

## SCORE\_FM: Raw Score\_Fine Motor (FM)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1078   Invalid: 5   Minimum: 27   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 27 - 999   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 27    |          | 4     | 0.4% |

|         |  |    |      |
|---------|--|----|------|
| 28      |  | 11 | 1%   |
| 29      |  | 5  | 0.5% |
| 30      |  | 14 | 1.3% |
| 31      |  | 33 | 3.1% |
| 32      |  | 74 | 6.9% |
| 33      |  | 59 | 5.5% |
| 34      |  | 78 | 7.2% |
| 35      |  | 87 | 8.1% |
| 36      |  | 82 | 7.6% |
| 37      |  | 84 | 7.8% |
| 38      |  | 84 | 7.8% |
| 39      |  | 87 | 8.1% |
| 40      |  | 73 | 6.8% |
| 41      |  | 67 | 6.2% |
| 42      |  | 75 | 7%   |
| 43      |  | 47 | 4.4% |
| 44      |  | 33 | 3.1% |
| 45      |  | 19 | 1.8% |
| 46      |  | 29 | 2.7% |
| 47      |  | 9  | 0.8% |
| 48      |  | 9  | 0.8% |
| 49      |  | 1  | 0.1% |
| 50      |  | 4  | 0.4% |
| 51      |  | 3  | 0.3% |
| 52      |  | 1  | 0.1% |
| 53      |  | 2  | 0.2% |
| 999     |  | 4  | 0.4% |
| Sysmiss |  | 5  |      |

## ADMIN\_COG: Number of items administered\_Cognitive (Cog)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083   Invalid:   Minimum: 0   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

### Questions and instructions

CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 1     | 0.1%  |
| 4     |          | 1     | 0.1%  |
| 5     |          | 1     | 0.1%  |
| 8     |          | 33    | 3%    |
| 9     |          | 61    | 5.6%  |
| 10    |          | 26    | 2.4%  |
| 11    |          | 24    | 2.2%  |
| 12    |          | 94    | 8.7%  |
| 13    |          | 138   | 12.7% |
| 14    |          | 37    | 3.4%  |
| 15    |          | 7     | 0.6%  |
| 16    |          | 74    | 6.8%  |
| 17    |          | 72    | 6.6%  |
| 18    |          | 11    | 1%    |
| 19    |          | 11    | 1%    |
| 20    |          | 80    | 7.4%  |
| 21    |          | 21    | 1.9%  |
| 22    |          | 29    | 2.7%  |
| 23    |          | 63    | 5.8%  |
| 24    |          | 47    | 4.3%  |
| 25    |          | 97    | 9%    |
| 26    |          | 20    | 1.8%  |
| 27    |          | 15    | 1.4%  |
| 28    |          | 67    | 6.2%  |
| 29    |          | 24    | 2.2%  |
| 30    |          | 4     | 0.4%  |
| 31    |          | 2     | 0.2%  |
| 32    |          | 1     | 0.1%  |
| 33    |          | 13    | 1.2%  |
| 34    |          | 2     | 0.2%  |
| 35    |          | 1     | 0.1%  |
| 40    |          | 1     | 0.1%  |
| 999   |          | 5     | 0.5%  |

**ADMIN\_RC: Number of items administered\_Receptive Language (RC)**

**Data file: eccd\_bsid\_raw.dta**

## Overview

Valid: 1078   Invalid: 5   Minimum: 0   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 1     | 0.1%  |
| 5       |          | 1     | 0.1%  |
| 6       |          | 2     | 0.2%  |
| 7       |          | 2     | 0.2%  |
| 8       |          | 78    | 7.2%  |
| 9       |          | 52    | 4.8%  |
| 10      |          | 131   | 12.2% |
| 11      |          | 66    | 6.1%  |
| 12      |          | 110   | 10.2% |
| 13      |          | 104   | 9.6%  |
| 14      |          | 75    | 7%    |
| 15      |          | 75    | 7%    |
| 16      |          | 85    | 7.9%  |
| 17      |          | 97    | 9%    |
| 18      |          | 41    | 3.8%  |
| 19      |          | 21    | 1.9%  |
| 20      |          | 34    | 3.2%  |
| 21      |          | 16    | 1.5%  |
| 22      |          | 13    | 1.2%  |
| 23      |          | 24    | 2.2%  |
| 24      |          | 11    | 1%    |
| 25      |          | 10    | 0.9%  |
| 26      |          | 11    | 1%    |
| 27      |          | 7     | 0.6%  |
| 28      |          | 3     | 0.3%  |
| 29      |          | 5     | 0.5%  |
| 999     |          | 3     | 0.3%  |
| Sysmiss |          | 5     |       |

### ADMIN\_EC: Number of items administered\_Expressive Language (EC)

Data file: eccd\_bsid\_raw.dta



## Overview

Valid: 1078 Invalid: 5 Minimum: 0 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 999 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 0       |          | 1     | 0.1% |
| 6       |          | 2     | 0.2% |
| 8       |          | 47    | 4.4% |
| 9       |          | 64    | 5.9% |
| 10      |          | 39    | 3.6% |
| 11      |          | 42    | 3.9% |
| 12      |          | 90    | 8.3% |
| 13      |          | 82    | 7.6% |
| 14      |          | 62    | 5.8% |
| 15      |          | 87    | 8.1% |
| 16      |          | 75    | 7%   |
| 17      |          | 90    | 8.3% |
| 18      |          | 45    | 4.2% |
| 19      |          | 74    | 6.9% |
| 20      |          | 30    | 2.8% |
| 21      |          | 39    | 3.6% |
| 22      |          | 108   | 10%  |
| 23      |          | 26    | 2.4% |
| 24      |          | 2     | 0.2% |
| 25      |          | 19    | 1.8% |
| 26      |          | 24    | 2.2% |
| 27      |          | 2     | 0.2% |
| 28      |          | 6     | 0.6% |
| 29      |          | 16    | 1.5% |
| 30      |          | 1     | 0.1% |
| 34      |          | 1     | 0.1% |
| 999     |          | 4     | 0.4% |
| Sysmiss |          | 5     |      |

### ADMIN\_FM: Number of items administered\_Fine Motor (FM)

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1078 Invalid: 5 Minimum: 6 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 6 - 999 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 6     |          | 10    | 0.9%  |
| 7     |          | 4     | 0.4%  |
| 8     |          | 4     | 0.4%  |
| 9     |          | 11    | 1%    |
| 10    |          | 57    | 5.3%  |
| 11    |          | 15    | 1.4%  |
| 12    |          | 17    | 1.6%  |
| 13    |          | 106   | 9.8%  |
| 14    |          | 108   | 10%   |
| 15    |          | 43    | 4%    |
| 16    |          | 123   | 11.4% |
| 17    |          | 212   | 19.7% |
| 18    |          | 37    | 3.4%  |
| 19    |          | 27    | 2.5%  |
| 20    |          | 71    | 6.6%  |
| 21    |          | 48    | 4.5%  |
| 22    |          | 35    | 3.2%  |
| 23    |          | 53    | 4.9%  |
| 24    |          | 24    | 2.2%  |
| 25    |          | 25    | 2.3%  |
| 26    |          | 3     | 0.3%  |
| 27    |          | 9     | 0.8%  |
| 28    |          | 4     | 0.4%  |
| 29    |          | 11    | 1%    |
| 30    |          | 4     | 0.4%  |
| 31    |          | 2     | 0.2%  |
| 32    |          | 6     | 0.6%  |
| 33    |          | 1     | 0.1%  |
| 34    |          | 1     | 0.1%  |
| 35    |          | 1     | 0.1%  |
| 36    |          | 1     | 0.1%  |
| 999   |          | 5     | 0.5%  |

|         |  |   |  |
|---------|--|---|--|
| Sysmiss |  | 5 |  |
|---------|--|---|--|

## **PARTNER\_COG: Number of discrepancies with supervisor (if applicable)\_Cognitive (Cog)**

Data file: eccd\_bsid\_raw.dta

### **Overview**

Valid: 1083 Invalid: Minimum: 999 Maximum: 999  
 Type: Discrete Decimal: 0 Width: 3 Range: 999 - 999 Format: Numeric

### **Questions and instructions**

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 999   |          | 1083  | 100% |

## **PARTNER\_RC: Number of discrepancies with supervisor (if applicable)\_Receptive Language (RC)**

Data file: eccd\_bsid\_raw.dta

### **Overview**

Valid: Invalid: 1083 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

### **Questions and instructions**

#### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## **PARTNER\_EC: Number of discrepancies with supervisor (if applicable)\_Expressive Language (EC)**

Data file: eccd\_bsid\_raw.dta

### **Overview**

Valid: Invalid: 1083 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

### **Questions and instructions**

#### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

Sysmiss

**PARTNER\_FM: Number of discrepancies with supervisor (if applicable)\_Fine Motor (FM)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**IF\_COG: Number of discrepancies with supervisor (if applicable)\_Cognitive (Cog)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 1 - 999 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 0.3%  |
| 999   |          | 1080  | 99.7% |

**IF\_RC: Number of discrepancies with supervisor (if applicable)\_Receptive Language (RC)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 3 Invalid: 1080 Minimum: 1 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 1 - 999 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 33.3% |

|         |  |      |       |
|---------|--|------|-------|
| 999     |  | 2    | 66.7% |
| Sysmiss |  | 1080 |       |

## IF\_EC: Number of discrepancies with supervisor (if applicable)\_Expressive Language (EC)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 3    Invalid: 1080    Minimum: 1    Maximum: 999  
 Type: Discrete    Decimal: 0    Width: 3    Range: 1 - 999    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 33.3% |
| 999     |          | 2     | 66.7% |
| Sysmiss |          | 1080  |       |

## IF\_FM: Number of discrepancies with supervisor (if applicable)\_Fine Motor (FM)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 3    Invalid: 1080    Minimum: 999    Maximum: 999  
 Type: Discrete    Decimal: 0    Width: 3    Range: 999 - 999    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 999     |          | 3     | 100% |
| Sysmiss |          | 1080  |      |

## C31: C31 Bell series: Ring Purposely:- Score: Child holds bell by handle and purposely

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

### C32: C32 Looks at Pictures:- Score: Child regards one or more specific pictures with

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

### C33: C33 Picks Up Block Series: Retains 2 of 3 Block:- Score: Child retains first two

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

**C34: C34 Searches for Missing Objects :- Trials: 2 Score: Child looks into empty cup****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

**C35: C35 Takes Blocks Out of Cup:- Score: Child takes all three blocks out of cup.****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**C36: C36 Block Series: 1 Block:- Score: Child places at least one block in or over cu****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 0     | No       | 0     | 0% |

|   |     |      |      |
|---|-----|------|------|
| 1 | Yes | 0    | 0%   |
| 9 |     | 1083 | 100% |

**C36\_NUMBER\_OF\_BLOCKS: C36 Number of blocks in cup****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 9 - 999   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 9     |          | 1     | 0.1%  |
| 999   |          | 1082  | 99.9% |

**C37: C37 Picks Up Block Series: 3 Blocks:- Score: Child retains first two blocks in****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**C38: C38 Explores Holes in Pegboard:- Score: Child intentionally pokes finger into at****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

### C39: C39 Pushes Car:- Score: Child intentionally pushes car so that all four wheels

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 0     | 0%    |
| 1     | Yes      | 1     | 0.1%  |
| 9     |          | 1082  | 99.9% |

### C40\_DMY: C40 DMY Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 3 Range: - Format: character

### C40A1: C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Left 1   | 60    | 5.5%  |
| 2     | Right 1  | 6     | 0.6%  |
| 3     | Left 2   | 2     | 0.2%  |
| 4     | Right 2  | 1     | 0.1%  |
| 98    |          | 1014  | 93.6% |

#### C40A2: C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 62 Invalid: 1021 Minimum: 2 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Left 1   | 0     | 0%    |
| 2       | Right 1  | 51    | 82.3% |
| 3       | Left 2   | 8     | 12.9% |
| 4       | Right 2  | 3     | 4.8%  |
| Sysmiss |          | 1021  |       |

#### C40A3: C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 6 Invalid: 1077 Minimum: 4 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Left 1   | 0     | 0%   |
| 2       | Right 1  | 0     | 0%   |
| 3       | Left 2   | 0     | 0%   |
| 4       | Right 2  | 6     | 100% |
| Sysmiss |          | 1077  |      |

**C40A4: C40A Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Left 1   |
| 2       | Right 1  |
| 3       | Left 2   |
| 4       | Right 2  |
| Sysmiss |          |

**C40B1: C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 60    | 5.5%  |
| 2     |          | 1023  | 94.5% |

**C40B2: C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 57    | 5.3%  |
| 2     |          | 1026  | 94.7% |

### C40B3: C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 10    | 0.9%  |
| 2     |          | 1073  | 99.1% |

### C40B4: C40B Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking fir

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 10    | 0.9%  |
| 2     |          | 1073  | 99.1% |

### C40: C40 Finds hidden object :- Trials: 2 Score: Child finds bracelet by looking firs

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 101   | 9.3%  |
| 1     | Yes      | 151   | 13.9% |
| 9     |          | 831   | 76.7% |

**C41: C41 Suspends ring:- Score: Child obtains ring and suspends it by string, without****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 78    | 7.2%  |
| 1     | Yes      | 173   | 16%   |
| 9     |          | 832   | 76.8% |

**C42: C42 Removes pellet (Food pellet):-Trials: 3 Score: Child purposely removes food****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 59    | 5.4%  |
| 1     | Yes      | 192   | 17.7% |
| 9     |          | 832   | 76.8% |

**C43: C43 Clear box: front :-Score: The child retrieves the object through the open si****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 74    | 6.8%  |
| 1     | Yes      | 177   | 16.3% |
| 9     |          | 832   | 76.8% |

**C44: C44 Squeezes the object:- Score:- The child tries to squeeze the toy to make the****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 92    | 8.5%  |
| 1     | Yes      | 159   | 14.7% |
| 9     |          | 832   | 76.8% |

**C45\_DMY: C45 DMY Find hidden object (reversed) :-Trials: 2 Score: The child finds the bra****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:  
 Type: Discrete   Width: 4   Range: -   Format: character

**C45A1: C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracelet****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Left 1   | 150   | 13.9% |
| 2     | Right 1  | 33    | 3%    |
| 3     | Left 2   | 32    | 3%    |
| 4     | Right 2  | 5     | 0.5%  |
| 98    |          | 863   | 79.7% |

**C45A2: C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 195 Invalid: 888 Minimum: 2 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Left 1   | 0     | 0%    |
| 2       | Right 1  | 113   | 57.9% |
| 3       | Left 2   | 45    | 23.1% |
| 4       | Right 2  | 37    | 19%   |
| Sysmiss |          | 888   |       |

**C45A3: C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 26 Invalid: 1057 Minimum: 3 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Left 1   | 0     | 0%    |
| 2       | Right 1  | 0     | 0%    |
| 3       | Left 2   | 1     | 3.8%  |
| 4       | Right 2  | 25    | 96.2% |
| Sysmiss |          | 1057  |       |

#### C45A4: C45A Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1    Invalid: 1082    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 4    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Left 1   | 0     | 0%   |
| 2       | Right 1  | 0     | 0%   |
| 3       | Left 2   | 0     | 0%   |
| 4       | Right 2  | 1     | 100% |
| Sysmiss |          | 1082  |      |

#### C45B1: C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 150   | 13.9% |
| 2     |          | 933   | 86.1% |



**C45B2: C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 146   | 13.5% |
| 2     |          | 937   | 86.5% |

**C45B3: C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the bracer****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 78    | 7.2%  |
| 2     |          | 1005  | 92.8% |

**C49: C49 Pink Board Series: 1 piece:-Score: Child correctly places at least one piece****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 194   | 17.9% |
| 1     | Yes      | 295   | 27.2% |
| 9     |          | 594   | 54.8% |

**C49\_PIECES: C49 number of pieces****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 999   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 1.3%  |
| 2     |          | 5     | 0.5%  |
| 3     |          | 6     | 0.6%  |
| 9     |          | 1     | 0.1%  |
| 50    |          | 1     | 0.1%  |
| 55    |          | 1     | 0.1%  |
| 60    |          | 1     | 0.1%  |
| 999   |          | 1054  | 97.3% |

**C45B4: C45B Find hidden object (reversed) :-Trials: 2 Score: The child finds the brace****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 68    | 6.3%  |
| 2     |          | 1015  | 93.7% |

**C45: C45 Find hidden object (reversed) :-Trials: 2 Score: The child finds the brace****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 225   | 20.8% |
| 1     | Yes      | 287   | 26.5% |
| 9     |          | 571   | 52.7% |

### C46: C46 Removes the lid from the bottle:-Score: Child unscrews the lid until it come

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 98    | 9%    |
| 1     | Yes      | 414   | 38.2% |
| 9     |          | 571   | 52.7% |

### C47: C47 Pegboard Series: 2 holes:-Trials: 3 Score: The child puts at least one peg i

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 40    | 3.7%  |
| 1     | Yes      | 471   | 43.5% |
| 9     |          | 572   | 52.8% |

**C47\_TRIAL\_1: C47 Trial 1****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 999

Type: Discrete    Decimal: 0    Width: 3    Range: 1 - 999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 2     | 0.2% |
| 4     |          | 2     | 0.2% |
| 9     |          | 1     | 0.1% |
| 17    |          | 2     | 0.2% |
| 18    |          | 1     | 0.1% |
| 19    |          | 3     | 0.3% |
| 20    |          | 3     | 0.3% |
| 21    |          | 2     | 0.2% |
| 22    |          | 5     | 0.5% |
| 23    |          | 2     | 0.2% |
| 24    |          | 11    | 1%   |
| 25    |          | 6     | 0.6% |
| 26    |          | 5     | 0.5% |
| 27    |          | 6     | 0.6% |
| 28    |          | 4     | 0.4% |
| 29    |          | 6     | 0.6% |
| 30    |          | 6     | 0.6% |
| 31    |          | 4     | 0.4% |
| 32    |          | 3     | 0.3% |
| 33    |          | 3     | 0.3% |
| 34    |          | 3     | 0.3% |
| 35    |          | 4     | 0.4% |
| 36    |          | 1     | 0.1% |
| 37    |          | 3     | 0.3% |
| 38    |          | 3     | 0.3% |
| 40    |          | 7     | 0.6% |
| 41    |          | 2     | 0.2% |
| 42    |          | 1     | 0.1% |
| 43    |          | 1     | 0.1% |
| 44    |          | 2     | 0.2% |

|     |  |     |       |
|-----|--|-----|-------|
| 45  |  | 1   | 0.1%  |
| 46  |  | 1   | 0.1%  |
| 47  |  | 1   | 0.1%  |
| 48  |  | 2   | 0.2%  |
| 49  |  | 4   | 0.4%  |
| 50  |  | 2   | 0.2%  |
| 55  |  | 1   | 0.1%  |
| 58  |  | 2   | 0.2%  |
| 60  |  | 2   | 0.2%  |
| 62  |  | 1   | 0.1%  |
| 65  |  | 2   | 0.2%  |
| 67  |  | 1   | 0.1%  |
| 70  |  | 1   | 0.1%  |
| 999 |  | 958 | 88.5% |

## C47\_TRIAL\_2: C47 Trial 2

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083   Invalid:   Minimum: 2   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 2 - 999   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2     |          | 1     | 0.1%  |
| 6     |          | 1     | 0.1%  |
| 9     |          | 1     | 0.1%  |
| 999   |          | 1080  | 99.7% |

## C47\_TRIAL\_3: C47 Trial 3

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083   Invalid:   Minimum: 9   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 9 - 999   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 9     |          | 1     | 0.1%  |
| 999   |          | 1082  | 99.9% |

## C48: C48 Relational play Series: Self:-Score: Child demonstrates relational play usin

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 414   | 38.2% |
| 1     | Yes      | 80    | 7.4%  |
| 9     |          | 589   | 54.4% |

## C50\_DMY: C50 DMY Find hidden object (visible displacement:- Trials: 2 Score: The child fi

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 4 Range: - Format: character

## C50A1: C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |         |     |       |
|----|---------|-----|-------|
| 1  | Left 1  | 140 | 12.9% |
| 2  | Right 1 | 6   | 0.6%  |
| 3  | Left 2  | 10  | 0.9%  |
| 4  | Right 2 | 2   | 0.2%  |
| 98 |         | 925 | 85.4% |

### C50A2: C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 148 Invalid: 935 Minimum: 2 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Left 1   | 0     | 0%    |
| 2       | Right 1  | 126   | 85.1% |
| 3       | Left 2   | 9     | 6.1%  |
| 4       | Right 2  | 13    | 8.8%  |
| Sysmiss |          | 935   |       |

### C50A3: C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 9 Invalid: 1074 Minimum: 3 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Left 1   | 0     | 0%    |
| 2       | Right 1  | 0     | 0%    |
| 3       | Left 2   | 1     | 11.1% |
| 4       | Right 2  | 8     | 88.9% |
| Sysmiss |          | 1074  |       |

**C50A4: C50A Find hidden object (visible displacement:- Trials: 2 Score: The child finds****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Left 1   | 0     | 0%   |
| 2       | Right 1  | 0     | 0%   |
| 3       | Left 2   | 0     | 0%   |
| 4       | Right 2  | 1     | 100% |
| Sysmiss |          | 1082  |      |

**C50B1: C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 140   | 12.9% |
| 2     |          | 943   | 87.1% |

**C50B2: C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 132   | 12.2% |
| 2     |          | 951   | 87.8% |

### C50B3: C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 20    | 1.8%  |
| 2     |          | 1063  | 98.2% |

### C50B4: C50B Find hidden object (visible displacement:- Trials: 2 Score: The child finds

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 24    | 2.2%  |
| 2     |          | 1059  | 97.8% |

### C50: C50 Find hidden object (visible displacement:- Trials: 2 Score: The child finds

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 165   | 15.2% |
| 1     | Yes      | 318   | 29.4% |
| 9     |          | 600   | 55.4% |

**C51: C51. Blue Board Series: 1 piece:-Score: The child correctly places at least one**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 56    | 5.2%  |
| 1     | Yes      | 426   | 39.3% |
| 9     |          | 601   | 55.5% |

**C51\_TIME\_OF\_COMPLETION: C51 Time of Completion**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 999

Type: Discrete    Decimal: 0    Width: 3    Range: 1 - 999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 2     | 0.2% |
| 2     |          | 8     | 0.7% |
| 3     |          | 8     | 0.7% |
| 4     |          | 7     | 0.6% |
| 5     |          | 5     | 0.5% |

|     |  |      |      |
|-----|--|------|------|
| 6   |  | 1    | 0.1% |
| 9   |  | 1    | 0.1% |
| 60  |  | 1    | 0.1% |
| 999 |  | 1050 | 97%  |

## C51\_NUMBER\_OF\_PIECES: C51 number of pieces placed

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 999  
 Type: Discrete    Decimal: 0    Width: 3    Range: 1 - 999    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 0.2%  |
| 2     |          | 4     | 0.4%  |
| 3     |          | 2     | 0.2%  |
| 4     |          | 4     | 0.4%  |
| 5     |          | 1     | 0.1%  |
| 7     |          | 1     | 0.1%  |
| 9     |          | 1     | 0.1%  |
| 999   |          | 1068  | 98.6% |

## C52: C52. Clear box: sides:- Score: Child retrieves the object through the open side

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 242   | 22.3% |
| 1     | Yes      | 238   | 22%   |
| 9     |          | 603   | 55.7% |

**C53: C53. Relational play Series: others:-Score: The child demonstrates relational pl****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 375   | 34.6% |
| 1     | Yes      | 81    | 7.5%  |
| 9     |          | 627   | 57.9% |

**C54: C54. Block Series: 9 blocks:-Score: The child places the 9 blocks inside the cu****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 73    | 6.7%  |
| 1     | Yes      | 381   | 35.2% |
| 9     |          | 629   | 58.1% |

**C54\_NUMBER\_OF\_BLOCKS: C54 number of blocks inside the cup****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 999  
 Type: Discrete   Decimal: 0   Width: 3   Range: 9 - 999   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 9     |          | 1     | 0.1%  |
| 999   |          | 1082  | 99.9% |

### C55: C55. Pegboard Series: 6 peg:-Trials: 3 Score: The child places all six pegs in t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 14    | 1.3%  |
| 1     | Yes      | 438   | 40.4% |
| 9     |          | 631   | 58.3% |

### C55\_TRIAL1: C55 trial1

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 999  
Type: Discrete Decimal: 0 Width: 3 Range: 1 - 999 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 9     |          | 1     | 0.1%  |
| 30    |          | 1     | 0.1%  |
| 999   |          | 1080  | 99.7% |

### C55\_TRIAL2: C55 trial2

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 999

Type: Discrete    Decimal: 0    Width: 3    Range: 9 - 999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 9     |          | 1     | 0.1%  |
| 999   |          | 1082  | 99.9% |

**C55\_TRIAL3: C55 trial3**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 9    Maximum: 999  
 Type: Discrete    Decimal: 0    Width: 3    Range: 9 - 999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 9     |          | 1     | 0.1%  |
| 999   |          | 1082  | 99.9% |

**C56: C56. Pink Board Series: Completes:-core: The child correctly places all 3 pieces**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 402   | 37.1% |
| 1     | Yes      | 438   | 40.4% |
| 9     |          | 243   | 22.4% |

**C56\_NUMBER\_OF\_PIECES: C56 number of correctly pieces placed**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 999 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 4     | 0.4%  |
| 1     |          | 53    | 4.9%  |
| 2     |          | 16    | 1.5%  |
| 3     |          | 20    | 1.8%  |
| 4     |          | 1     | 0.1%  |
| 9     |          | 2     | 0.2%  |
| 14    |          | 1     | 0.1%  |
| 15    |          | 1     | 0.1%  |
| 19    |          | 2     | 0.2%  |
| 20    |          | 1     | 0.1%  |
| 25    |          | 2     | 0.2%  |
| 30    |          | 1     | 0.1%  |
| 32    |          | 1     | 0.1%  |
| 33    |          | 1     | 0.1%  |
| 37    |          | 1     | 0.1%  |
| 40    |          | 1     | 0.1%  |
| 45    |          | 2     | 0.2%  |
| 49    |          | 2     | 0.2%  |
| 50    |          | 2     | 0.2%  |
| 54    |          | 1     | 0.1%  |
| 56    |          | 2     | 0.2%  |
| 73    |          | 1     | 0.1%  |
| 90    |          | 1     | 0.1%  |
| 100   |          | 1     | 0.1%  |
| 120   |          | 1     | 0.1%  |
| 999   |          | 962   | 88.8% |

**C57: C57. Uses a pencil to obtain an object:-Trials: 2 Score: The child uses the penc**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 215   | 19.9% |
| 1     | Yes      | 621   | 57.3% |
| 9     |          | 247   | 22.8% |

**C58: C58. Blue Board Series: 4 pieces:-Score: The child correctly places at least 4 p**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 285   | 26.3% |
| 1     | Yes      | 551   | 50.9% |
| 9     |          | 247   | 22.8% |

**C58\_TIME\_OF\_COMPLETION: C58 Time of Completion**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 999

Type: Discrete    Decimal: 0    Width: 3    Range: 0 - 999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 1     | 0.1% |
| 1     |          | 17    | 1.6% |
| 2     |          | 24    | 2.2% |
| 3     |          | 17    | 1.6% |
| 4     |          | 29    | 2.7% |



|     |  |     |       |
|-----|--|-----|-------|
| 5   |  | 52  | 4.8%  |
| 6   |  | 32  | 3%    |
| 7   |  | 32  | 3%    |
| 8   |  | 4   | 0.4%  |
| 9   |  | 9   | 0.8%  |
| 32  |  | 1   | 0.1%  |
| 33  |  | 1   | 0.1%  |
| 38  |  | 1   | 0.1%  |
| 40  |  | 3   | 0.3%  |
| 41  |  | 1   | 0.1%  |
| 52  |  | 1   | 0.1%  |
| 53  |  | 2   | 0.2%  |
| 55  |  | 1   | 0.1%  |
| 56  |  | 1   | 0.1%  |
| 58  |  | 2   | 0.2%  |
| 59  |  | 1   | 0.1%  |
| 60  |  | 2   | 0.2%  |
| 62  |  | 1   | 0.1%  |
| 65  |  | 1   | 0.1%  |
| 68  |  | 1   | 0.1%  |
| 80  |  | 1   | 0.1%  |
| 85  |  | 1   | 0.1%  |
| 120 |  | 2   | 0.2%  |
| 130 |  | 1   | 0.1%  |
| 135 |  | 1   | 0.1%  |
| 990 |  | 1   | 0.1%  |
| 999 |  | 839 | 77.5% |

### C58\_NUMBER\_OF\_PIECES: C58 number of pieces placed

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 1 - 999 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|     |  |     |       |
|-----|--|-----|-------|
| 1   |  | 18  | 1.7%  |
| 2   |  | 23  | 2.1%  |
| 3   |  | 21  | 1.9%  |
| 4   |  | 20  | 1.8%  |
| 5   |  | 20  | 1.8%  |
| 6   |  | 14  | 1.3%  |
| 7   |  | 10  | 0.9%  |
| 8   |  | 9   | 0.8%  |
| 9   |  | 7   | 0.6%  |
| 43  |  | 1   | 0.1%  |
| 999 |  | 940 | 86.8% |

### C59: C59. Pays attention to story:-Score: The child pays attention during the whole

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 45    | 4.2%  |
| 1     | Yes      | 749   | 69.2% |
| 9     |          | 289   | 26.7% |

### C60: C60. Rotated Pink Board:-Score: The child correctly places all 3 pieces when the

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 664   | 61.3% |
| 1     | Yes      | 364   | 33.6% |

|   |  |    |      |
|---|--|----|------|
| 9 |  | 55 | 5.1% |
|---|--|----|------|

### C61: C61. Assembles an object (ball):-Trials: 2 Score: The child correctly assembles

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 401   | 37%   |
| 1     | Yes      | 612   | 56.5% |
| 9     |          | 70    | 6.5%  |

### C62: C62. Completes Pegboard: 25 Seconds:-Score: The child places all 6 pegs in pegb

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 419   | 38.7% |
| 1     | Yes      | 594   | 54.8% |
| 9     |          | 70    | 6.5%  |

### C63: C63. Object Assembly (ice cream):-Trials: 2 Score: The child correctly assembles

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 531   | 49%  |
| 1     | Yes      | 466   | 43%  |
| 9     |          | 86    | 7.9% |

### C64\_DMY: C64 DMY Matches pictures:-Score: The child correctly identifies the matching pic

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 4 Range: - Format: character

### C64A1: C64A Matches pictures:-Score: The child correctly identifies the matching pictur

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category     | Cases |       |
|-------|--------------|-------|-------|
| 1     | Aeroplane    | 88    | 8.1%  |
| 2     | Cycle        | 208   | 19.2% |
| 3     | Tree         | 22    | 2%    |
| 4     | Mobile phone | 13    | 1.2%  |
| 98    |              | 752   | 69.4% |

### C64A2: C64A Matches pictures:-Score: The child correctly identifies the matching pictur

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 246 Invalid: 837 Minimum: 2 Maximum: 4  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category     | Cases |       |
|---------|--------------|-------|-------|
| 1       | Aeroplane    | 0     | 0%    |
| 2       | Cycle        | 74    | 30.1% |
| 3       | Tree         | 86    | 35%   |
| 4       | Mobile phone | 86    | 35%   |
| Sysmiss |              | 837   |       |

### C64A3: C64A Matches pictures:-Score: The child correctly identifies the matching picture

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 122    Invalid: 961    Minimum: 3    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 4    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category     | Cases |       |
|---------|--------------|-------|-------|
| 1       | Aeroplane    | 0     | 0%    |
| 2       | Cycle        | 0     | 0%    |
| 3       | Tree         | 58    | 47.5% |
| 4       | Mobile phone | 64    | 52.5% |
| Sysmiss |              | 961   |       |

### C64A4: C64A Matches pictures:-Score: The child correctly identifies the matching picture

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 47    Invalid: 1036    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 4    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category  | Cases |    |
|-------|-----------|-------|----|
| 1     | Aeroplane | 0     | 0% |
| 2     | Cycle     | 0     | 0% |

|         |              |      |      |
|---------|--------------|------|------|
| 3       | Tree         | 0    | 0%   |
| 4       | Mobile phone | 47   | 100% |
| Sysmiss |              | 1036 |      |

**C64B1: C64B Matches pictures:-Score: The child correctly identifies the matching pictur****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 88    | 8.1%  |
| 2     |          | 995   | 91.9% |

**C64B2: C64B Matches pictures:-Score: The child correctly identifies the matching pictur****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 282   | 26% |
| 2     |          | 801   | 74% |

**C64B3: C64B Matches pictures:-Score: The child correctly identifies the matching pictur****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 166   | 15.3% |
| 2     |          | 917   | 84.7% |

### C64B4: C64B Matches pictures:-Score: The child correctly identifies the matching picture

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 210   | 19.4% |
| 2     |          | 873   | 80.6% |

### C64: C64. Matches pictures:-Score: The child correctly identifies the matching picture

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 759   | 70.1% |
| 1     | Yes      | 228   | 21.1% |
| 9     |          | 96    | 8.9%  |

### C65: C65. Representational Play:-Score: The child takes an object and pretends it is

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 819   | 75.6% |
| 1     | Yes      | 22    | 2%    |
| 9     |          | 242   | 22.3% |

**C66: C66. Blue board Series: completes (75 seconds):-Score: The child correctly plac**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 612   | 56.5% |
| 1     | Yes      | 187   | 17.3% |
| 9     |          | 284   | 26.2% |

**C67: C67. Imitates a 2 stage action:-Trials: 3 Score: The child successfully imitates**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 479   | 44.2% |
| 1     | Yes      | 266   | 24.6% |
| 9     |          | 338   | 31.2% |



**C68\_DMY: C68 DMY Matches 3 Colours:-Score: The child places the yellow, blue and green di****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:  
 Type: Discrete    Width: 3    Range: -    Format: character

**C68A1: C68A Matches 3 Colours:-Score: The child places the yellow, blue and green discs****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yellow   | 39    | 3.6%  |
| 2     | Blue     | 43    | 4%    |
| 3     | Green    | 21    | 1.9%  |
| 98    |          | 980   | 90.5% |

**C68A2: C68A Matches 3 Colours:-Score: The child places the yellow, blue and green discs****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 27    Invalid: 1056    Minimum: 2    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yellow   | 0     | 0%    |
| 2       | Blue     | 21    | 77.8% |
| 3       | Green    | 6     | 22.2% |
| Sysmiss |          | 1056  |       |

**C68A3: C68A Matches 3 Colours:-Score: The child places the yellow, blue and green discs****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 11    Invalid: 1072    Minimum: 3    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Yellow   | 0     | 0%   |
| 2       | Blue     | 0     | 0%   |
| 3       | Green    | 11    | 100% |
| Sysmiss |          | 1072  |      |

**C68B1: C68B Matches 3 Colours:-Score: The child places the yellow, blue and green discs****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 39    | 3.6%  |
| 2     |          | 1044  | 96.4% |

**C68B2: C68B Matches 3 Colours:-Score: The child places the yellow, blue and green discs****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 64    | 5.9% |

|   |  |      |       |
|---|--|------|-------|
| 2 |  | 1019 | 94.1% |
|---|--|------|-------|

### C68B3: C68B Matches 3 Colours:-Score: The child places the yellow, blue and green discs

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 38    | 3.5%  |
| 2     |          | 1045  | 96.5% |

### C68: C68. Matches 3 Colours:-Score: The child places the yellow, blue and green discs

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 548   | 50.6% |
| 1     | Yes      | 26    | 2.4%  |
| 9     |          | 509   | 47%   |

### C69: C69. Imaginary play:-Score: The child uses imaginary objects during play.

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 409   | 37.8% |
| 1     | Yes      | 6     | 0.6%  |
| 9     |          | 668   | 61.7% |

## C70: C70. Understands the concept of One:-Score: The child hands you only one block w

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 265   | 24.5% |
| 1     | Yes      | 88    | 8.1%  |
| 9     |          | 730   | 67.4% |

## C71: C71. Multi-scheme combination play:-Score: The child shows he/she can carry out

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 343   | 31.7% |
| 1     | Yes      | 2     | 0.2%  |
| 9     |          | 738   | 68.1% |

## C72: C72. Concept Grouping: colour:-Score: The child correctly identifies the two bl

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 285   | 26.3% |
| 1     | Yes      | 5     | 0.5%  |
| 9     |          | 793   | 73.2% |

**C73: C73. Concept Grouping: size:-Score: The child correctly identifies the two littl**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 95    | 8.8%  |
| 1     | Yes      | 10    | 0.9%  |
| 9     |          | 978   | 90.3% |

**C74: C74. Compares weight:-Trials: 2 Score: The child correctly identifies the heavie**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 65    | 6%    |
| 1     | Yes      | 29    | 2.7%  |
| 9     |          | 989   | 91.3% |

**C75: C75. Matches by size:-Score: The child correctly identifies the big blue duck.****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 84    | 7.8%  |
| 1     | Yes      | 9     | 0.8%  |
| 9     |          | 990   | 91.4% |

**C76: C76. Discriminates Pictures:- Score: The child correctly identifies the cow and****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 30    | 2.8%  |
| 1     | Yes      | 9     | 0.8%  |
| 9     |          | 1044  | 96.4% |

**C77: C77. Simple pattern:- Score: The child correctly identifies the big yellow duck****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 35    | 3.2% |

|   |     |      |       |
|---|-----|------|-------|
| 1 | Yes | 3    | 0.3%  |
| 9 |     | 1045 | 96.5% |

**C78: C78. Sorts the pegs by colour:- Score: The child sorts the pegs by colour, plac****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 33    | 3%    |
| 1     | Yes      | 4     | 0.4%  |
| 9     |          | 1046  | 96.6% |

**C79: C79. Counts (oneto-one correspondence):- Score: The child assigns only one numb****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 32    | 3%    |
| 1     | Yes      | 2     | 0.2%  |
| 9     |          | 1049  | 96.9% |

**C80\_DMY: C80 DMY Discriminates by size:- Score: The child identifies correctly sized obje****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:  
 Type: Discrete Width: 3 Range: - Format: character

**C80A1: C80A Discriminates by size:- Score: The child identifies correctly sized object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 98  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 98   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Box lid  | 3     | 0.3%  |
| 2     | Bowl     | 1     | 0.1%  |
| 3     | Shoe     | 0     | 0%    |
| 98    |          | 1079  | 99.6% |

**C80A2: C80A Discriminates by size:- Score: The child identifies correctly sized object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 3   Invalid: 1080   Minimum: 2   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Box lid  | 0     | 0%    |
| 2       | Bowl     | 1     | 33.3% |
| 3       | Shoe     | 2     | 66.7% |
| Sysmiss |          | 1080  |       |

**C80A3: C80A Discriminates by size:- Score: The child identifies correctly sized object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1   Invalid: 1082   Minimum: 3   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES



| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Box lid  | 0     | 0%   |
| 2       | Bowl     | 0     | 0%   |
| 3       | Shoe     | 1     | 100% |
| Sysmiss |          | 1082  |      |

### C80B1: C80B Discriminates by size:- Score: The child identifies correctly sized object

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 0.3%  |
| 2     |          | 1080  | 99.7% |

### C80B2: C80B Discriminates by size:- Score: The child identifies correctly sized object

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 0.2%  |
| 2     |          | 1081  | 99.8% |

### C80B3: C80B Discriminates by size:- Score: The child identifies correctly sized object

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 0.3%  |
| 2     |          | 1080  | 99.7% |

### **C80: C80. Discriminates by size:- Score: The child identifies correctly sized object**

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 13    | 1.2%  |
| 1     | Yes      | 5     | 0.5%  |
| 9     |          | 1065  | 98.3% |

### **C81\_DMY: C81 DMY Identifies 3 incomplete images:- Score: For all three Series, the child**

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 1 Range: - Format: character

### **C81A1: C81A Identifies 3 incomplete images:- Score: For all three Series, the child cor**

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 98 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 98 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |        |      |      |
|----|--------|------|------|
| 1  | Face   | 0    | 0%   |
| 2  | Cat    | 0    | 0%   |
| 3  | Flower | 0    | 0%   |
| 98 |        | 1083 | 100% |

**C81A2: C81A Identifies 3 incomplete images:- Score: For all three Series, the child cor****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Face     |
| 2       | Cat      |
| 3       | Flower   |
| Sysmiss |          |

**C81A3: C81A Identifies 3 incomplete images:- Score: For all three Series, the child cor****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Face     |
| 2       | Cat      |
| 3       | Flower   |
| Sysmiss |          |

**C81B1: C81B Identifies 3 incomplete images:- Score: For all three Series, the child cor****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C81B2: C81B Identifies 3 incomplete images:- Score: For all three Series, the child cor**

**Data file: eccd\_bsid\_raw.dta**

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C81B3: C81B Identifies 3 incomplete images:- Score: For all three Series, the child cor**

**Data file: eccd\_bsid\_raw.dta**

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C81: C81. Identifies 3 incomplete images:- Score: For all three Series, the child cor**

**Data file: eccd\_bsid\_raw.dta**

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 13    | 1.2%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1070  | 98.8% |

## C82: C82. Assemble an object (dog):- Trials: 2 Score: The child correctly assembles o

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 9     | 0.8%  |
| 1     | Yes      | 1     | 0.1%  |
| 9     |          | 1073  | 99.1% |

## C83\_DMY: C83 DMY Discriminates patterns:- Score: The child correctly identifies out-of-pl

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:  
 Type: Discrete    Width: 1    Range: -    Format: character

## C83A1: C83A Discriminates patterns:- Score: The child correctly identifies out-of-place

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 2    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 98    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Square   | 0     | 0%    |
| 2     | Triangle | 1     | 0.1%  |
| 3     | E        | 0     | 0%    |
| 98    |          | 1082  | 99.9% |

### C83A2: C83A Discriminates patterns:- Score: The child correctly identifies out-of-place

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Square   |
| 2       | Triangle |
| 3       | E        |
| Sysmiss |          |

### C83A3: C83A Discriminates patterns:- Score: The child correctly identifies out-of-place

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Square   |
| 2       | Triangle |
| 3       | E        |
| Sysmiss |          |

**C83B1: C83B Discriminates patterns:- Score: The child correctly identifies out-of-place****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C83B2: C83B Discriminates patterns:- Score: The child correctly identifies out-of-place****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

**C83B3: C83B Discriminates patterns:- Score: The child correctly identifies out-of-place****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C83: C83. Discriminates patterns:- Score: The child correctly identifies out-of-place****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 9     | 0.8%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1074  | 99.2% |

**C84\_DMY: C84 DMY Spatial memor:- Score: The child correctly identifies the correct pairs****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:  
 Type: Discrete    Width: 1    Range: -    Format: character

**C84A1: C84A Spatial memor:- Score: The child correctly identifies the correct pairs of****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 98    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 98 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Tops     | 0     | 0%   |
| 2     | Flowers  | 0     | 0%   |
| 3     | Cars     | 0     | 0%   |
| 98    |          | 1083  | 100% |



**C84A2: C84A Spatial memor:- Score: The child correctly identifies the correct pairs of****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Tops     |
| 2       | Flowers  |
| 3       | Cars     |
| Sysmiss |          |

**C84A3: C84A Spatial memor:- Score: The child correctly identifies the correct pairs of****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Tops     |
| 2       | Flowers  |
| 3       | Cars     |
| Sysmiss |          |

**C84B1: C84B Spatial memor:- Score: The child correctly identifies the correct pairs of****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C84B2: C84B Spatial memor:- Score: The child correctly identifies the correct pairs of****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C84B3: C84B Spatial memor:- Score: The child correctly identifies the correct pairs of****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C84: C84. Spatial memor:- Score: The child correctly identifies the correct pairs of****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 6     | 0.6% |

|   |     |      |       |
|---|-----|------|-------|
| 1 | Yes | 0    | 0%    |
| 9 |     | 1077 | 99.4% |

### C85: C85. Counts (cardinality):- Score: The child correctly responds to both parts.

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 5     | 0.5%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1078  | 99.5% |

### C86: C86. Numerical constancy:- Score: The child correctly answers both questions.

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

### C87: C87. Laces Card:- Score: The child laces the shoelace through the whole card.

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

**C88\_DMY: C88 DMY Classifies object:- Score: The child correctly identifies all three obj**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 1 Range: - Format: character

**C88A1: C88A Classifies object:- Score: The child correctly identifies all three object**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 98 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 98 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Banana   | 0     | 0%   |
| 2     | Lantern  | 0     | 0%   |
| 3     | Train    | 0     | 0%   |
| 98    |          | 1083  | 100% |

**C88A2: C88A Classifies object:- Score: The child correctly identifies all three object**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*  
Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Banana   |
| 2       | Lantern  |
| 3       | Train    |
| Sysmiss |          |

**C88A3: C88A Classifies object:- Score: The child correctly identifies all three object**

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: Invalid: 1083 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Banana   |
| 2       | Lantern  |
| 3       | Train    |
| Sysmiss |          |

**C88B1: C88B Classifies object:- Score: The child correctly identifies all three object**

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C88B2: C88B Classifies object:- Score: The child correctly identifies all three object**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C88B3: C88B Classifies object:- Score: The child correctly identifies all three object**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C88: C88. Classifies object:- Score: The child correctly identifies all three object**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**C89\_DMY: C89 DMY Understands concept of More :- Score: The child correctly responds to al**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid:  
 Type: Discrete Width: 1 Range: - Format: character

**C89A1: C89A Understands concept of More :- Score: The child correctly responds to all**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 98 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 98 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | First    | 0     | 0%   |
| 2     | Second   | 0     | 0%   |
| 3     | Third    | 0     | 0%   |
| 4     | Fourth   | 0     | 0%   |
| 98    |          | 1083  | 100% |

**C89A2: C89A Understands concept of More :- Score: The child correctly responds to all**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: Invalid: 1083 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | First    |
| 2       | Second   |
| 3       | Third    |
| 4       | Fourth   |
| Sysmiss |          |

**C89A3: C89A Understands concept of More :- Score: The child correctly responds to all**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | First    |
| 2       | Second   |
| 3       | Third    |
| 4       | Fourth   |
| Sysmiss |          |

**C89A4: C89A Understands concept of More :- Score: The child correctly responds to all****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | First    |
| 2       | Second   |
| 3       | Third    |
| 4       | Fourth   |
| Sysmiss |          |

**C89B1: C89B Understands concept of More :- Score: The child correctly responds to all f****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES



| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C89B2: C89B Understands concept of More :- Score: The child correctly responds to all f****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C89B3: C89B Understands concept of More :- Score: The child correctly responds to all f****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C89B4: C89B Understands concept of More :- Score: The child correctly responds to all f****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |      |      |
|---|--|------|------|
| 2 |  | 1083 | 100% |
|---|--|------|------|

### C89: C89. Understands concept of More :- Score: The child correctly responds to all f

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

### C90\_DMY: C90 DMY Repeats number sequences :- Score: The child correctly repeats at least

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 1 Range: - Format: character

### C90A1: C90A Repeats number sequences :- Score: The child correctly repeats at least fo

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 98 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 98 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category     | Cases |    |
|-------|--------------|-------|----|
| 1     | A: 4-2-5     | 0     | 0% |
| 2     | B: 3-1-4-2   | 0     | 0% |
| 3     | C: 7-9-1-3   | 0     | 0% |
| 4     | D: 5-3-7-1-6 | 0     | 0% |
| 5     | E: 8-1-9-6-4 | 0     | 0% |

|    |  |      |      |
|----|--|------|------|
| 98 |  | 1083 | 100% |
|----|--|------|------|

## C90A2: C90A Repeats number sequences :- Score: The child correctly repeats at least fo

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | A: 4-2-5     |
| 2       | B: 3-1-4-2   |
| 3       | C: 7-9-1-3   |
| 4       | D: 5-3-7-1-6 |
| 5       | E: 8-1-9-6-4 |
| Sysmiss |              |

## C90A3: C90A Repeats number sequences :- Score: The child correctly repeats at least fo

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | A: 4-2-5     |
| 2       | B: 3-1-4-2   |
| 3       | C: 7-9-1-3   |
| 4       | D: 5-3-7-1-6 |
| 5       | E: 8-1-9-6-4 |
| Sysmiss |              |

**C90A4: C90A Repeats number sequences :- Score: The child correctly repeats at least fo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | A: 4-2-5     |
| 2       | B: 3-1-4-2   |
| 3       | C: 7-9-1-3   |
| 4       | D: 5-3-7-1-6 |
| 5       | E: 8-1-9-6-4 |
| Sysmiss |              |

**C90A5: C90A Repeats number sequences :- Score: The child correctly repeats at least fo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | A: 4-2-5     |
| 2       | B: 3-1-4-2   |
| 3       | C: 7-9-1-3   |
| 4       | D: 5-3-7-1-6 |
| 5       | E: 8-1-9-6-4 |
| Sysmiss |              |

**C90B1: C90B Repeats number sequences :- Score: The child correctly repeats at least fo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C90B2: C90B Repeats number sequences :- Score: The child correctly repeats at least fo**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C90B3: C90B Repeats number sequences :- Score: The child correctly repeats at least fo**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C90B4: C90B Repeats number sequences :- Score: The child correctly repeats at least fo**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C90B5: C90B Repeats number sequences :- Score: The child correctly repeats at least fo**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C90: C90. Repeats number sequences :- Score: The child correctly repeats at least fo**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**C91\_DMY: C91 DMY Completes patterns :- Score: The child correctly places the pegs in the**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 1 Range: - Format: character

**C91A1: C91A Completes patterns :- Score: The child correctly places the pegs in the pe****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 98    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 98 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category             | Cases |      |
|-------|----------------------|-------|------|
| 1     | Pattern1 R-B-R-B-R-B | 0     | 0%   |
| 2     | Pattern2 Y-B-R-Y-B-R | 0     | 0%   |
| 3     | Pattern3 Y-Y-B-Y-Y-B | 0     | 0%   |
| 98    |                      | 1083  | 100% |

**C91A2: C91A Completes patterns :- Score: The child correctly places the pegs in the pe****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid:    Invalid: 1083    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category             |
|---------|----------------------|
| 1       | Pattern1 R-B-R-B-R-B |
| 2       | Pattern2 Y-B-R-Y-B-R |
| 3       | Pattern3 Y-Y-B-Y-Y-B |
| Sysmiss |                      |

**C91A3: C91A Completes patterns :- Score: The child correctly places the pegs in the pe****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid:    Invalid: 1083    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category             |
|---------|----------------------|
| 1       | Pattern1 R-B-R-B-R-B |
| 2       | Pattern2 Y-B-R-Y-B-R |
| 3       | Pattern3 Y-Y-B-Y-Y-B |
| Sysmiss |                      |

### C91B1: C91B Completes patterns :- Score: The child correctly places the pegs in the pe

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

### C91B2: C91B Completes patterns :- Score: The child correctly places the pegs in the pe

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

### C91B3: C91B Completes patterns :- Score: The child correctly places the pegs in the pe

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2



Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**C91: C91. Completes patterns :- Score: The child correctly places the pegs in the peg****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 9    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 9 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**TOTAL\_COG: Total Raw Score Cognition (Cog)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 9    Maximum: 9999

Type: Discrete    Decimal: 0    Width: 4    Range: 9 - 9999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 9     |          | 1     | 0.1% |
| 22    |          | 1     | 0.1% |
| 37    |          | 1     | 0.1% |
| 39    |          | 5     | 0.5% |
| 40    |          | 5     | 0.5% |
| 41    |          | 10    | 0.9% |
| 42    |          | 4     | 0.4% |

|      |  |     |      |
|------|--|-----|------|
| 43   |  | 8   | 0.7% |
| 44   |  | 4   | 0.4% |
| 45   |  | 10  | 0.9% |
| 46   |  | 12  | 1.1% |
| 47   |  | 10  | 0.9% |
| 48   |  | 16  | 1.5% |
| 49   |  | 18  | 1.7% |
| 50   |  | 30  | 2.8% |
| 51   |  | 20  | 1.8% |
| 52   |  | 32  | 3%   |
| 53   |  | 31  | 2.9% |
| 54   |  | 30  | 2.8% |
| 55   |  | 52  | 4.8% |
| 56   |  | 53  | 4.9% |
| 57   |  | 41  | 3.8% |
| 58   |  | 41  | 3.8% |
| 59   |  | 64  | 5.9% |
| 60   |  | 56  | 5.2% |
| 61   |  | 83  | 7.7% |
| 62   |  | 93  | 8.6% |
| 63   |  | 102 | 9.4% |
| 64   |  | 74  | 6.8% |
| 65   |  | 58  | 5.4% |
| 66   |  | 49  | 4.5% |
| 67   |  | 17  | 1.6% |
| 68   |  | 11  | 1%   |
| 69   |  | 3   | 0.3% |
| 70   |  | 6   | 0.6% |
| 71   |  | 5   | 0.5% |
| 72   |  | 1   | 0.1% |
| 73   |  | 1   | 0.1% |
| 9999 |  | 25  | 2.3% |

## R8: R8. Sustained Play With Objects :- Score: Child interacts with objects for at le

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 9

Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**R9: R9. Responds to Name :- Score: Child turns head both times his or her name is ca**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**R10: R10. Interrupts Activity:- Score: Child looks up and briefly pauses during play**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**R11: R11. Recognizes 2 Familiar Words:- Score: Child responds differentially to at le****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**R12: R12. Responds to No-No:- Score: Child stops reaching for object in response to n****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**R13: R13. Attends to others' play routine:- Score: The child pays attention and enj****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 23    | 2.1% |

|   |     |     |       |
|---|-----|-----|-------|
| 1 | Yes | 185 | 17.1% |
| 9 |     | 875 | 80.8% |

**R14: R14. Responds to requests to social routines:- Score: The child responds in an a****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 82    | 7.6%  |
| 1     | Yes      | 127   | 11.7% |
| 9     |          | 874   | 80.7% |

**R15\_DMY: R15 DMY Identifies objects Series: 1 correct :- Score: The child correctly iden****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:  
 Type: Discrete Width: 5 Range: - Format: character

**R15A1: R15A Identifies objects Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Book     | 15    | 1.4% |
| 2     | Spoon    | 29    | 2.7% |
| 3     | Doll     | 6     | 0.6% |
| 4     | Cup      | 3     | 0.3% |

|    |      |      |       |
|----|------|------|-------|
| 5  | Ball | 7    | 0.6%  |
| 98 |      | 1023 | 94.5% |

## R15A2: R15A Identifies objects Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 43    Invalid: 1040    Minimum: 2    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 5    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Book     | 0     | 0%    |
| 2       | Spoon    | 11    | 25.6% |
| 3       | Doll     | 19    | 44.2% |
| 4       | Cup      | 6     | 14%   |
| 5       | Ball     | 7     | 16.3% |
| Sysmiss |          | 1040  |       |

## R15A3: R15A Identifies objects Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 31    Invalid: 1052    Minimum: 3    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 5    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Book     | 0     | 0%    |
| 2       | Spoon    | 0     | 0%    |
| 3       | Doll     | 11    | 35.5% |
| 4       | Cup      | 14    | 45.2% |
| 5       | Ball     | 6     | 19.4% |
| Sysmiss |          | 1052  |       |

**R15A4: R15A Identifies objects Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 23    Invalid: 1060    Minimum: 4    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Book     | 0     | 0%    |
| 2       | Spoon    | 0     | 0%    |
| 3       | Doll     | 0     | 0%    |
| 4       | Cup      | 11    | 47.8% |
| 5       | Ball     | 12    | 52.2% |
| Sysmiss |          | 1060  |       |

**R15A5: R15A Identifies objects Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 11    Invalid: 1072    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Book     | 0     | 0%   |
| 2       | Spoon    | 0     | 0%   |
| 3       | Doll     | 0     | 0%   |
| 4       | Cup      | 0     | 0%   |
| 5       | Ball     | 11    | 100% |
| Sysmiss |          | 1072  |      |

**R15B1: R15B Identifies objects Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 15    | 1.4%  |
| 2     |          | 1068  | 98.6% |

**R15B2: R15B Identifies objects Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 40    | 3.7%  |
| 2     |          | 1043  | 96.3% |

**R15B3: R15B Identifies objects Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 36    | 3.3%  |
| 2     |          | 1047  | 96.7% |

**R15B4: R15B Identifies objects Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta



**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 34    | 3.1%  |
| 2     |          | 1049  | 96.9% |

**R15B5: R15B Identifies objects Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 43    | 4%  |
| 2     |          | 1040  | 96% |

**R15: R15. Identifies objects Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 30    | 2.8%  |
| 1     | Yes      | 389   | 35.9% |
| 9     |          | 664   | 61.3% |

**R16: R16. Identifies the object in the environment :- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 203   | 18.7% |
| 1     | Yes      | 218   | 20.1% |
| 9     |          | 662   | 61.1% |

**R17\_DMY: R17 DMY Identifies Pictures Series: 1 correct :- Score: The child correctly iden****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:  
 Type: Continuous Width: 11 Range: - Format: character

**R17A01: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Biscuit  | 34    | 3.1% |
| 2     | Crow     | 28    | 2.6% |
| 3     | Ball     | 4     | 0.4% |
| 4     | Balloon  | 0     | 0%   |
| 5     | Shoe(s)  | 5     | 0.5% |
| 6     | Bed      | 0     | 0%   |
| 7     | Book     | 1     | 0.1% |
| 8     | Spoon    | 6     | 0.6% |

|    |        |     |       |
|----|--------|-----|-------|
| 9  | Car    | 4   | 0.4%  |
| 10 | Kitten | 4   | 0.4%  |
| 11 | Bottle | 0   | 0%    |
| 12 | Apple  | 0   | 0%    |
| 98 |        | 997 | 92.1% |

## R17A02: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 69    Invalid: 1014    Minimum: 2    Maximum: 10  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 10    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 29    | 42%   |
| 3       | Ball     | 3     | 4.3%  |
| 4       | Balloon  | 4     | 5.8%  |
| 5       | Shoe(s)  | 6     | 8.7%  |
| 6       | Bed      | 3     | 4.3%  |
| 7       | Book     | 0     | 0%    |
| 8       | Spoon    | 3     | 4.3%  |
| 9       | Car      | 10    | 14.5% |
| 10      | Kitten   | 11    | 15.9% |
| 11      | Bottle   | 0     | 0%    |
| 12      | Apple    | 0     | 0%    |
| Sysmiss |          | 1014  |       |

## R17A03: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 48    Invalid: 1035    Minimum: 3    Maximum: 10  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 10    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 10    | 20.8% |
| 4       | Balloon  | 5     | 10.4% |
| 5       | Shoe(s)  | 15    | 31.3% |
| 6       | Bed      | 0     | 0%    |
| 7       | Book     | 1     | 2.1%  |
| 8       | Spoon    | 3     | 6.3%  |
| 9       | Car      | 5     | 10.4% |
| 10      | Kitten   | 9     | 18.8% |
| 11      | Bottle   | 0     | 0%    |
| 12      | Apple    | 0     | 0%    |
| Sysmiss |          | 1035  |       |

**R17A04: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 41    Invalid: 1042    Minimum: 4    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Biscuit  | 0     | 0%    |
| 2     | Crow     | 0     | 0%    |
| 3     | Ball     | 0     | 0%    |
| 4     | Balloon  | 4     | 9.8%  |
| 5     | Shoe(s)  | 7     | 17.1% |
| 6     | Bed      | 3     | 7.3%  |
| 7     | Book     | 2     | 4.9%  |
| 8     | Spoon    | 5     | 12.2% |
| 9     | Car      | 10    | 24.4% |
| 10    | Kitten   | 7     | 17.1% |

|         |        |      |      |
|---------|--------|------|------|
| 11      | Bottle | 2    | 4.9% |
| 12      | Apple  | 1    | 2.4% |
| Sysmiss |        | 1042 |      |

### R17A05: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 31    Invalid: 1052    Minimum: 5    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 12    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 3     | 9.7%  |
| 6       | Bed      | 4     | 12.9% |
| 7       | Book     | 1     | 3.2%  |
| 8       | Spoon    | 5     | 16.1% |
| 9       | Car      | 7     | 22.6% |
| 10      | Kitten   | 9     | 29%   |
| 11      | Bottle   | 1     | 3.2%  |
| 12      | Apple    | 1     | 3.2%  |
| Sysmiss |          | 1052  |       |

### R17A06: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 22    Invalid: 1061    Minimum: 6    Maximum: 11  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 11    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |         |      |       |
|---------|---------|------|-------|
| 1       | Biscuit | 0    | 0%    |
| 2       | Crow    | 0    | 0%    |
| 3       | Ball    | 0    | 0%    |
| 4       | Balloon | 0    | 0%    |
| 5       | Shoe(s) | 0    | 0%    |
| 6       | Bed     | 2    | 9.1%  |
| 7       | Book    | 2    | 9.1%  |
| 8       | Spoon   | 3    | 13.6% |
| 9       | Car     | 6    | 27.3% |
| 10      | Kitten  | 7    | 31.8% |
| 11      | Bottle  | 2    | 9.1%  |
| 12      | Apple   | 0    | 0%    |
| Sysmiss |         | 1061 |       |

### R17A07: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 18    Invalid: 1065    Minimum: 8    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 8 - 12    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 0     | 0%    |
| 6       | Bed      | 0     | 0%    |
| 7       | Book     | 0     | 0%    |
| 8       | Spoon    | 4     | 22.2% |
| 9       | Car      | 3     | 16.7% |
| 10      | Kitten   | 5     | 27.8% |
| 11      | Bottle   | 4     | 22.2% |
| 12      | Apple    | 2     | 11.1% |
| Sysmiss |          | 1065  |       |

**R17A08: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 12    Invalid: 1071    Minimum: 9    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 9 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 0     | 0%    |
| 6       | Bed      | 0     | 0%    |
| 7       | Book     | 0     | 0%    |
| 8       | Spoon    | 0     | 0%    |
| 9       | Car      | 3     | 25%   |
| 10      | Kitten   | 4     | 33.3% |
| 11      | Bottle   | 2     | 16.7% |
| 12      | Apple    | 3     | 25%   |
| Sysmiss |          | 1071  |       |

**R17A09: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 5    Invalid: 1078    Minimum: 10    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 10 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Biscuit  | 0     | 0% |
| 2     | Crow     | 0     | 0% |
| 3     | Ball     | 0     | 0% |
| 4     | Balloon  | 0     | 0% |
| 5     | Shoe(s)  | 0     | 0% |

|         |        |      |     |
|---------|--------|------|-----|
| 6       | Bed    | 0    | 0%  |
| 7       | Book   | 0    | 0%  |
| 8       | Spoon  | 0    | 0%  |
| 9       | Car    | 0    | 0%  |
| 10      | Kitten | 3    | 60% |
| 11      | Bottle | 1    | 20% |
| 12      | Apple  | 1    | 20% |
| Sysmiss |        | 1078 |     |

### R17A10: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 3    Invalid: 1080    Minimum: 11    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 11 - 12    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 0     | 0%    |
| 6       | Bed      | 0     | 0%    |
| 7       | Book     | 0     | 0%    |
| 8       | Spoon    | 0     | 0%    |
| 9       | Car      | 0     | 0%    |
| 10      | Kitten   | 0     | 0%    |
| 11      | Bottle   | 2     | 66.7% |
| 12      | Apple    | 1     | 33.3% |
| Sysmiss |          | 1080  |       |

### R17A11: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 2    Invalid: 1081    Minimum: 12    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 12 - 12    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Biscuit  | 0     | 0%   |
| 2       | Crow     | 0     | 0%   |
| 3       | Ball     | 0     | 0%   |
| 4       | Balloon  | 0     | 0%   |
| 5       | Shoe(s)  | 0     | 0%   |
| 6       | Bed      | 0     | 0%   |
| 7       | Book     | 0     | 0%   |
| 8       | Spoon    | 0     | 0%   |
| 9       | Car      | 0     | 0%   |
| 10      | Kitten   | 0     | 0%   |
| 11      | Bottle   | 0     | 0%   |
| 12      | Apple    | 2     | 100% |
| Sysmiss |          | 1081  |      |

**R17A12: R17A Identifies Pictures Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Biscuit  |
| 2     | Crow     |
| 3     | Ball     |
| 4     | Balloon  |
| 5     | Shoe(s)  |
| 6     | Bed      |
| 7     | Book     |
| 8     | Spoon    |
| 9     | Car      |
| 10    | Kitten   |

|         |        |
|---------|--------|
| 11      | Bottle |
| 12      | Apple  |
| Sysmiss |        |

**R17B01: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 34    | 3.1%  |
| 2     |          | 1049  | 96.9% |

**R17B02: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 57    | 5.3%  |
| 2     |          | 1026  | 94.7% |

**R17B03: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 1.6%  |
| 2     |          | 1066  | 98.4% |

### R17B04: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 13    | 1.2%  |
| 2     |          | 1070  | 98.8% |

### R17B05: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 36    | 3.3%  |
| 2     |          | 1047  | 96.7% |

### R17B06: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 12    | 1.1%  |
| 2     |          | 1071  | 98.9% |

**R17B07: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 0.6%  |
| 2     |          | 1076  | 99.4% |

**R17B08: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 2.7%  |
| 2     |          | 1054  | 97.3% |

**R17B09: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 48    | 4.4%  |
| 2     |          | 1035  | 95.6% |

**R17B10: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 59    | 5.4%  |
| 2     |          | 1024  | 94.6% |

**R17B11: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 1.3%  |
| 2     |          | 1069  | 98.7% |

**R17B12: R17B Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 11    | 1%  |
| 2     |          | 1072  | 99% |

**R17: R17. Identifies Pictures Series: 1 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 53    | 4.9%  |
| 1     | Yes      | 370   | 34.2% |
| 9     |          | 660   | 60.9% |

**R18: R18. Identifies inhibitory words :- Score: The child pauses in response to inhi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 369   | 34.1% |
| 1     | Yes      | 53    | 4.9%  |

|   |  |     |     |
|---|--|-----|-----|
| 9 |  | 661 | 61% |
|---|--|-----|-----|

### R19\_DMY: R19 DMY Identifies objects Series: 3 correct :- Score: The child correctly ident

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 5 Range: - Format: character

### R19A1: R19A Identifies objects Series: 3 correct :- Score: The child correctly identifi

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Book     | 73    | 6.7%  |
| 2     | Spoon    | 106   | 9.8%  |
| 3     | Doll     | 13    | 1.2%  |
| 4     | Cup      | 4     | 0.4%  |
| 5     | Ball     | 8     | 0.7%  |
| 98    |          | 879   | 81.2% |

### R19A2: R19A Identifies objects Series: 3 correct :- Score: The child correctly identifi

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 185 Invalid: 898 Minimum: 2 Maximum: 5  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 5 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Book     | 0     | 0%    |
| 2     | Spoon    | 65    | 35.1% |

|         |      |     |       |
|---------|------|-----|-------|
| 3       | Doll | 85  | 45.9% |
| 4       | Cup  | 21  | 11.4% |
| 5       | Ball | 14  | 7.6%  |
| Sysmiss |      | 898 |       |

### R19A3: R19A Identifies objects Series: 3 correct :- Score: The child correctly identi

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 162    Invalid: 921    Minimum: 3    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Book     | 0     | 0%    |
| 2       | Spoon    | 0     | 0%    |
| 3       | Doll     | 59    | 36.4% |
| 4       | Cup      | 63    | 38.9% |
| 5       | Ball     | 40    | 24.7% |
| Sysmiss |          | 921   |       |

### R19A4: R19A Identifies objects Series: 3 correct :- Score: The child correctly identi

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 116    Invalid: 967    Minimum: 4    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Book     | 0     | 0%    |
| 2       | Spoon    | 0     | 0%    |
| 3       | Doll     | 0     | 0%    |
| 4       | Cup      | 56    | 48.3% |
| 5       | Ball     | 60    | 51.7% |
| Sysmiss |          | 967   |       |



**R19A5: R19A Identifies objects Series: 3 correct :- Score: The child correctly identi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 55   Invalid: 1028   Minimum: 5   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 1   Range: 5 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Book     | 0     | 0%   |
| 2       | Spoon    | 0     | 0%   |
| 3       | Doll     | 0     | 0%   |
| 4       | Cup      | 0     | 0%   |
| 5       | Ball     | 55    | 100% |
| Sysmiss |          | 1028  |      |

**R19B1: R19B Identifies objects Series: 3 correct :- Score: The child correctly identi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 73    | 6.7%  |
| 2     |          | 1010  | 93.3% |

**R19B2: R19B Identifies objects Series: 3 correct :- Score: The child correctly identi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 171   | 15.8% |
| 2     |          | 912   | 84.2% |

**R19B3: R19B Identifies objects Series: 3 correct :- Score: The child correctly identi**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 157   | 14.5% |
| 2     |          | 926   | 85.5% |

**R19B4: R19B Identifies objects Series: 3 correct :- Score: The child correctly identi**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 144   | 13.3% |
| 2     |          | 939   | 86.7% |

**R19B5: R19B Identifies objects Series: 3 correct :- Score: The child correctly identi**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 177   | 16.3% |
| 2     |          | 906   | 83.7% |

**R19: R19. Identifies objects Series: 3 correct :- Score: The child correctly identifi****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 182   | 16.8% |
| 1     | Yes      | 506   | 46.7% |
| 9     |          | 395   | 36.5% |

**R20: R20. Follows one- part directions:- Score: The child correctly responds to at le****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 340   | 31.4% |
| 1     | Yes      | 347   | 32%   |
| 9     |          | 396   | 36.6% |

**R21\_DMY: R21 DMY Identifies Picture Series: 3 correct :- Score: The child correctly iden****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:

Type: Continuous Width: 12 Range: - Format: character

**R21A01: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Biscuit  | 183   | 16.9% |
| 2     | Crow     | 111   | 10.2% |
| 3     | Ball     | 14    | 1.3%  |
| 4     | Balloon  | 10    | 0.9%  |
| 5     | Shoe(s)  | 17    | 1.6%  |
| 6     | Bed      | 2     | 0.2%  |
| 7     | Book     | 1     | 0.1%  |
| 8     | Spoon    | 4     | 0.4%  |
| 9     | Car      | 5     | 0.5%  |
| 10    | Kitten   | 6     | 0.6%  |
| 11    | Bottle   | 1     | 0.1%  |
| 12    | Apple    | 0     | 0%    |
| 98    |          | 729   | 67.3% |

**R21A02: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 340 Invalid: 743 Minimum: 2 Maximum: 12

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 12 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 157   | 46.2% |
| 3       | Ball     | 37    | 10.9% |
| 4       | Balloon  | 21    | 6.2%  |
| 5       | Shoe(s)  | 49    | 14.4% |
| 6       | Bed      | 12    | 3.5%  |
| 7       | Book     | 2     | 0.6%  |
| 8       | Spoon    | 23    | 6.8%  |
| 9       | Car      | 24    | 7.1%  |
| 10      | Kitten   | 14    | 4.1%  |
| 11      | Bottle   | 0     | 0%    |
| 12      | Apple    | 1     | 0.3%  |
| Sysmiss |          | 743   |       |

**R21A03: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 316    Invalid: 767    Minimum: 3    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 84    | 26.6% |
| 4       | Balloon  | 28    | 8.9%  |
| 5       | Shoe(s)  | 58    | 18.4% |
| 6       | Bed      | 14    | 4.4%  |
| 7       | Book     | 5     | 1.6%  |
| 8       | Spoon    | 41    | 13%   |
| 9       | Car      | 53    | 16.8% |
| 10      | Kitten   | 31    | 9.8%  |
| 11      | Bottle   | 0     | 0%    |
| 12      | Apple    | 2     | 0.6%  |
| Sysmiss |          | 767   |       |

**R21A04: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 262    Invalid: 821    Minimum: 4    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 50    | 19.1% |
| 5       | Shoe(s)  | 41    | 15.6% |
| 6       | Bed      | 18    | 6.9%  |
| 7       | Book     | 6     | 2.3%  |
| 8       | Spoon    | 44    | 16.8% |
| 9       | Car      | 46    | 17.6% |
| 10      | Kitten   | 45    | 17.2% |
| 11      | Bottle   | 6     | 2.3%  |
| 12      | Apple    | 6     | 2.3%  |
| Sysmiss |          | 821   |       |

**R21A05: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 202    Invalid: 881    Minimum: 5    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Biscuit  | 0     | 0% |
| 2     | Crow     | 0     | 0% |
| 3     | Ball     | 0     | 0% |

|         |         |     |       |
|---------|---------|-----|-------|
| 4       | Balloon | 0   | 0%    |
| 5       | Shoe(s) | 47  | 23.3% |
| 6       | Bed     | 16  | 7.9%  |
| 7       | Book    | 7   | 3.5%  |
| 8       | Spoon   | 29  | 14.4% |
| 9       | Car     | 46  | 22.8% |
| 10      | Kitten  | 46  | 22.8% |
| 11      | Bottle  | 4   | 2%    |
| 12      | Apple   | 7   | 3.5%  |
| Sysmiss |         | 881 |       |

### R21A06: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 156    Invalid: 927    Minimum: 6    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 12    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 0     | 0%    |
| 6       | Bed      | 32    | 20.5% |
| 7       | Book     | 9     | 5.8%  |
| 8       | Spoon    | 24    | 15.4% |
| 9       | Car      | 31    | 19.9% |
| 10      | Kitten   | 41    | 26.3% |
| 11      | Bottle   | 9     | 5.8%  |
| 12      | Apple    | 10    | 6.4%  |
| Sysmiss |          | 927   |       |

### R21A07: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 114    Invalid: 969    Minimum: 7    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 0     | 0%    |
| 6       | Bed      | 0     | 0%    |
| 7       | Book     | 17    | 14.9% |
| 8       | Spoon    | 21    | 18.4% |
| 9       | Car      | 25    | 21.9% |
| 10      | Kitten   | 31    | 27.2% |
| 11      | Bottle   | 7     | 6.1%  |
| 12      | Apple    | 13    | 11.4% |
| Sysmiss |          | 969   |       |

**R21A08: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 80    Invalid: 1003    Minimum: 8    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 8 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Biscuit  | 0     | 0% |
| 2     | Crow     | 0     | 0% |
| 3     | Ball     | 0     | 0% |
| 4     | Balloon  | 0     | 0% |
| 5     | Shoe(s)  | 0     | 0% |
| 6     | Bed      | 0     | 0% |
| 7     | Book     | 0     | 0% |



|         |        |      |       |
|---------|--------|------|-------|
| 8       | Spoon  | 16   | 20%   |
| 9       | Car    | 20   | 25%   |
| 10      | Kitten | 25   | 31.3% |
| 11      | Bottle | 11   | 13.8% |
| 12      | Apple  | 8    | 10%   |
| Sysmiss |        | 1003 |       |

## R21A09: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 54   Invalid: 1029   Minimum: 9   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 9 - 12   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 0     | 0%    |
| 6       | Bed      | 0     | 0%    |
| 7       | Book     | 0     | 0%    |
| 8       | Spoon    | 0     | 0%    |
| 9       | Car      | 16    | 29.6% |
| 10      | Kitten   | 20    | 37%   |
| 11      | Bottle   | 8     | 14.8% |
| 12      | Apple    | 10    | 18.5% |
| Sysmiss |          | 1029  |       |

## R21A10: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 39   Invalid: 1044   Minimum: 10   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 10 - 12   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Biscuit  | 0     | 0%    |
| 2       | Crow     | 0     | 0%    |
| 3       | Ball     | 0     | 0%    |
| 4       | Balloon  | 0     | 0%    |
| 5       | Shoe(s)  | 0     | 0%    |
| 6       | Bed      | 0     | 0%    |
| 7       | Book     | 0     | 0%    |
| 8       | Spoon    | 0     | 0%    |
| 9       | Car      | 0     | 0%    |
| 10      | Kitten   | 13    | 33.3% |
| 11      | Bottle   | 16    | 41%   |
| 12      | Apple    | 10    | 25.6% |
| Sysmiss |          | 1044  |       |

**R21A11: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 23    Invalid: 1060    Minimum: 11    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 11 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Biscuit  | 0     | 0% |
| 2     | Crow     | 0     | 0% |
| 3     | Ball     | 0     | 0% |
| 4     | Balloon  | 0     | 0% |
| 5     | Shoe(s)  | 0     | 0% |
| 6     | Bed      | 0     | 0% |
| 7     | Book     | 0     | 0% |
| 8     | Spoon    | 0     | 0% |
| 9     | Car      | 0     | 0% |
| 10    | Kitten   | 0     | 0% |

|         |        |      |       |
|---------|--------|------|-------|
| 11      | Bottle | 10   | 43.5% |
| 12      | Apple  | 13   | 56.5% |
| Sysmiss |        | 1060 |       |

## R21A12: R21A Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 5    Invalid: 1078    Minimum: 12    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 12 - 12    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Biscuit  | 0     | 0%   |
| 2       | Crow     | 0     | 0%   |
| 3       | Ball     | 0     | 0%   |
| 4       | Balloon  | 0     | 0%   |
| 5       | Shoe(s)  | 0     | 0%   |
| 6       | Bed      | 0     | 0%   |
| 7       | Book     | 0     | 0%   |
| 8       | Spoon    | 0     | 0%   |
| 9       | Car      | 0     | 0%   |
| 10      | Kitten   | 0     | 0%   |
| 11      | Bottle   | 0     | 0%   |
| 12      | Apple    | 5     | 100% |
| Sysmiss |          | 1078  |      |

## R21B01: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |     |       |
|---|--|-----|-------|
| 1 |  | 183 | 16.9% |
| 2 |  | 900 | 83.1% |

**R21B02: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 268   | 24.7% |
| 2     |          | 815   | 75.3% |

**R21B03: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 135   | 12.5% |
| 2     |          | 948   | 87.5% |

**R21B04: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 109   | 10.1% |
| 2     |          | 974   | 89.9% |

**R21B05: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 212   | 19.6% |
| 2     |          | 871   | 80.4% |

**R21B06: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 94    | 8.7%  |
| 2     |          | 989   | 91.3% |

**R21B07: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 47    | 4.3%  |
| 2     |          | 1036  | 95.7% |

### R21B08: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 202   | 18.7% |
| 2     |          | 881   | 81.3% |

### R21B09: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 266   | 24.6% |
| 2     |          | 817   | 75.4% |

### R21B10: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 272   | 25.1% |
| 2     |          | 811   | 74.9% |

**R21B11: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 72    | 6.6%  |
| 2     |          | 1011  | 93.4% |

**R21B12: R21B Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta**Overview**Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 85    | 7.8%  |
| 2     |          | 998   | 92.2% |

**R21: R21. Identifies Picture Series: 3 correct :- Score: The child correctly identif****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 154   | 14.2% |
| 1     | Yes      | 523   | 48.3% |
| 9     |          | 406   | 37.5% |

**R22: R22. Identifies 3 items of clothing:- Score: The child correctly identifies at**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 430   | 39.7% |
| 1     | Yes      | 555   | 51.2% |
| 9     |          | 98    | 9%    |

**R23\_DMY: R23 DMY Identifies action picture Series: 1 correct:-Score: The child correctly**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid:  
 Type: Continuous Width: 8 Range: - Format: character

**R23A1: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Waving   | 108   | 10%   |
| 2     | Writing  | 36    | 3.3%  |
| 3     | Washing  | 44    | 4.1%  |
| 4     | Sleeping | 163   | 15.1% |
| 5     | Eating   | 96    | 8.9%  |
| 6     | Reading  | 5     | 0.5%  |
| 7     | Drinking | 13    | 1.2%  |
| 8     | Running  | 3     | 0.3%  |
| 98    |          | 615   | 56.8% |

**R23A2: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 362    Invalid: 721    Minimum: 2    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 8    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 42    | 11.6% |
| 3       | Washing  | 27    | 7.5%  |
| 4       | Sleeping | 66    | 18.2% |
| 5       | Eating   | 151   | 41.7% |
| 6       | Reading  | 22    | 6.1%  |
| 7       | Drinking | 40    | 11%   |
| 8       | Running  | 14    | 3.9%  |
| Sysmiss |          | 721   |       |

**R23A3: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 235    Invalid: 848    Minimum: 3    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 16    | 6.8%  |
| 4       | Sleeping | 38    | 16.2% |
| 5       | Eating   | 65    | 27.7% |
| 6       | Reading  | 29    | 12.3% |
| 7       | Drinking | 66    | 28.1% |
| 8       | Running  | 21    | 8.9%  |
| Sysmiss |          | 848   |       |

**R23A4: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 135    Invalid: 948    Minimum: 4    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 14    | 10.4% |
| 5       | Eating   | 37    | 27.4% |
| 6       | Reading  | 21    | 15.6% |
| 7       | Drinking | 39    | 28.9% |
| 8       | Running  | 24    | 17.8% |
| Sysmiss |          | 948   |       |

**R23A5: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 68    Invalid: 1015    Minimum: 5    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 0     | 0%    |
| 5       | Eating   | 13    | 19.1% |
| 6       | Reading  | 9     | 13.2% |
| 7       | Drinking | 36    | 52.9% |
| 8       | Running  | 10    | 14.7% |
| Sysmiss |          | 1015  |       |

**R23A6: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 32    Invalid: 1051    Minimum: 6    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 6 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 0     | 0%    |
| 5       | Eating   | 0     | 0%    |
| 6       | Reading  | 7     | 21.9% |
| 7       | Drinking | 11    | 34.4% |
| 8       | Running  | 14    | 43.8% |
| Sysmiss |          | 1051  |       |

**R23A7: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 12   Invalid: 1071   Minimum: 7   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 1   Range: 7 - 8   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 0     | 0%    |
| 5       | Eating   | 0     | 0%    |
| 6       | Reading  | 0     | 0%    |
| 7       | Drinking | 4     | 33.3% |
| 8       | Running  | 8     | 66.7% |
| Sysmiss |          | 1071  |       |

**R23A8: R23A Identifies action picture Series: 1 correct:-Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1   Invalid: 1082   Minimum: 8   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 1   Range: 8 - 8   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Waving   | 0     | 0% |
| 2     | Writing  | 0     | 0% |
| 3     | Washing  | 0     | 0% |
| 4     | Sleeping | 0     | 0% |
| 5     | Eating   | 0     | 0% |
| 6     | Reading  | 0     | 0% |
| 7     | Drinking | 0     | 0% |

|         |         |      |      |
|---------|---------|------|------|
| 8       | Running | 1    | 100% |
| Sysmiss |         | 1082 |      |

**R23B1: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 108   | 10% |
| 2     |          | 975   | 90% |

**R23B2: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 78    | 7.2%  |
| 2     |          | 1005  | 92.8% |

**R23B3: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 87    | 8%  |
| 2     |          | 996   | 92% |

### R23B4: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 281   | 25.9% |
| 2     |          | 802   | 74.1% |

### R23B5: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 362   | 33.4% |
| 2     |          | 721   | 66.6% |

### R23B6: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 93    | 8.6%  |
| 2     |          | 990   | 91.4% |

### R23B7: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 209   | 19.3% |
| 2     |          | 874   | 80.7% |

### R23B8: R23B Identifies action picture Series: 1 correct:-Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 95    | 8.8%  |
| 2     |          | 988   | 91.2% |

### R23: R23. Identifies action picture Series: 1 correct:-Score: The child correctly ide

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 155   | 14.3% |
| 1     | Yes      | 802   | 74.1% |
| 9     |          | 126   | 11.6% |

**R24: R24. Identifies 5 body parts:- Score: The child correctly points to at least 5 b**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 309   | 28.5% |
| 1     | Yes      | 643   | 59.4% |
| 9     |          | 131   | 12.1% |

**R25: R25. Follows 2-part directions :- Score: The child correctly follows at least on**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 557   | 51.4% |
| 1     | Yes      | 423   | 39.1% |
| 9     |          | 103   | 9.5%  |



**R26\_DMY: R26 DMY Identifies action picture Series: 3 correct:- Score: The child correctl****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:     
 Type: Continuous    Width: 8    Range: -    Format: character

**R26A1: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Cooking  | 60    | 5.5%  |
| 2     | Writing  | 27    | 2.5%  |
| 3     | Washing  | 31    | 2.9%  |
| 4     | Sleeping | 49    | 4.5%  |
| 5     | Eating   | 24    | 2.2%  |
| 6     | Reading  | 2     | 0.2%  |
| 7     | Drinking | 3     | 0.3%  |
| 8     | Running  | 0     | 0%    |
| 98    |          | 887   | 81.9% |

**R26A2: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 177    Invalid: 906    Minimum: 2    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Cooking  | 0     | 0%    |
| 2     | Writing  | 26    | 14.7% |

|         |          |     |       |
|---------|----------|-----|-------|
| 3       | Washing  | 21  | 11.9% |
| 4       | Sleeping | 45  | 25.4% |
| 5       | Eating   | 64  | 36.2% |
| 6       | Reading  | 10  | 5.6%  |
| 7       | Drinking | 10  | 5.6%  |
| 8       | Running  | 1   | 0.6%  |
| Sysmiss |          | 906 |       |

### R26A3: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 154    Invalid: 929    Minimum: 3    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 8    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Cooking  | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 12    | 7.8%  |
| 4       | Sleeping | 24    | 15.6% |
| 5       | Eating   | 46    | 29.9% |
| 6       | Reading  | 26    | 16.9% |
| 7       | Drinking | 40    | 26%   |
| 8       | Running  | 6     | 3.9%  |
| Sysmiss |          | 929   |       |

### R26A4: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 95    Invalid: 988    Minimum: 4    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 8    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |          |     |       |
|---------|----------|-----|-------|
| 1       | Cooking  | 0   | 0%    |
| 2       | Writing  | 0   | 0%    |
| 3       | Washing  | 0   | 0%    |
| 4       | Sleeping | 10  | 10.5% |
| 5       | Eating   | 21  | 22.1% |
| 6       | Reading  | 20  | 21.1% |
| 7       | Drinking | 30  | 31.6% |
| 8       | Running  | 14  | 14.7% |
| Sysmiss |          | 988 |       |

### R26A5: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 47   Invalid: 1036   Minimum: 5   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 1   Range: 5 - 8   Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Cooking  | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 0     | 0%    |
| 5       | Eating   | 10    | 21.3% |
| 6       | Reading  | 7     | 14.9% |
| 7       | Drinking | 21    | 44.7% |
| 8       | Running  | 9     | 19.1% |
| Sysmiss |          | 1036  |       |

### R26A6: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 25   Invalid: 1058   Minimum: 6   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 1   Range: 6 - 8   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Cooking  | 0     | 0%  |
| 2       | Writing  | 0     | 0%  |
| 3       | Washing  | 0     | 0%  |
| 4       | Sleeping | 0     | 0%  |
| 5       | Eating   | 0     | 0%  |
| 6       | Reading  | 9     | 36% |
| 7       | Drinking | 6     | 24% |
| 8       | Running  | 10    | 40% |
| Sysmiss |          | 1058  |     |

**R26A7: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 13   Invalid: 1070   Minimum: 7   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 1   Range: 7 - 8   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Cooking  | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 0     | 0%    |
| 5       | Eating   | 0     | 0%    |
| 6       | Reading  | 0     | 0%    |
| 7       | Drinking | 9     | 69.2% |
| 8       | Running  | 4     | 30.8% |
| Sysmiss |          | 1070  |       |

**R26A8: R26A Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 8    Invalid: 1075    Minimum: 8    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 8 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Cooking  | 0     | 0%   |
| 2       | Writing  | 0     | 0%   |
| 3       | Washing  | 0     | 0%   |
| 4       | Sleeping | 0     | 0%   |
| 5       | Eating   | 0     | 0%   |
| 6       | Reading  | 0     | 0%   |
| 7       | Drinking | 0     | 0%   |
| 8       | Running  | 8     | 100% |
| Sysmiss |          | 1075  |      |

**R26B1: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 60    | 5.5%  |
| 2     |          | 1023  | 94.5% |

**R26B2: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 53    | 4.9%  |
| 2     |          | 1030  | 95.1% |

**R26B3: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 64    | 5.9%  |
| 2     |          | 1019  | 94.1% |

**R26B4: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 128   | 11.8% |
| 2     |          | 955   | 88.2% |

**R26B5: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 165   | 15.2% |
| 2     |          | 918   | 84.8% |

**R26B6: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 74    | 6.8%  |
| 2     |          | 1009  | 93.2% |

**R26B7: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 119   | 11% |
| 2     |          | 964   | 89% |

**R26B8: R26B Identifies action picture Series: 3 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 52    | 4.8%  |
| 2     |          | 1031  | 95.2% |

**R26: R26. Identifies action picture Series: 3 correct:- Score: The child correctly i**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 469   | 43.3% |
| 1     | Yes      | 504   | 46.5% |
| 9     |          | 110   | 10.2% |

**R27\_DMY: R27 DMY Understands the use of objects :- Score: The child correctly identifies**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid:  
 Type: Continuous Width: 6 Range: - Format: character

**R27A1: R27A Understands the use of objects :- Score: The child correctly identifies at**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Cycle    | 161   | 14.9% |
| 2     | Scissors | 19    | 1.8%  |
| 3     | Shoe     | 19    | 1.8%  |
| 4     | Pot      | 24    | 2.2%  |
| 5     | Crayon   | 4     | 0.4%  |
| 6     | Glass    | 12    | 1.1%  |
| 98    |          | 844   | 77.9% |

**R27A2: R27A Understands the use of objects :- Score: The child correctly identifies at**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 184 Invalid: 899 Minimum: 2 Maximum: 6  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Cycle    | 0     | 0%    |
| 2       | Scissors | 56    | 30.4% |
| 3       | Shoe     | 56    | 30.4% |
| 4       | Pot      | 45    | 24.5% |
| 5       | Crayon   | 15    | 8.2%  |
| 6       | Glass    | 12    | 6.5%  |
| Sysmiss |          | 899   |       |

**R27A3: R27A Understands the use of objects :- Score: The child correctly identifies at**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 116 Invalid: 967 Minimum: 3 Maximum: 6  
Type: Discrete Decimal: 0 Width: 1 Range: 3 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Cycle    | 0     | 0%    |
| 2       | Scissors | 0     | 0%    |
| 3       | Shoe     | 27    | 23.3% |
| 4       | Pot      | 34    | 29.3% |
| 5       | Crayon   | 18    | 15.5% |
| 6       | Glass    | 37    | 31.9% |
| Sysmiss |          | 967   |       |

### R27A4: R27A Understands the use of objects :- Score: The child correctly identifies at

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 56   Invalid: 1027   Minimum: 4   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 6   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Cycle    | 0     | 0%    |
| 2       | Scissors | 0     | 0%    |
| 3       | Shoe     | 0     | 0%    |
| 4       | Pot      | 15    | 26.8% |
| 5       | Crayon   | 20    | 35.7% |
| 6       | Glass    | 21    | 37.5% |
| Sysmiss |          | 1027  |       |

### R27A5: R27A Understands the use of objects :- Score: The child correctly identifies at

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 21   Invalid: 1062   Minimum: 5   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 1   Range: 5 - 6   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Cycle    | 0     | 0%    |
| 2       | Scissors | 0     | 0%    |
| 3       | Shoe     | 0     | 0%    |
| 4       | Pot      | 0     | 0%    |
| 5       | Crayon   | 6     | 28.6% |
| 6       | Glass    | 15    | 71.4% |
| Sysmiss |          | 1062  |       |

**R27A6: R27A Understands the use of objects :- Score: The child correctly identifies at**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 6    Invalid: 1077    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 6 - 6    Format: Numeric

### Questions and instructions

### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Cycle    | 0     | 0%   |
| 2       | Scissors | 0     | 0%   |
| 3       | Shoe     | 0     | 0%   |
| 4       | Pot      | 0     | 0%   |
| 5       | Crayon   | 0     | 0%   |
| 6       | Glass    | 6     | 100% |
| Sysmiss |          | 1077  |      |

**R27B1: R27B Understands the use of objects :- Score: The child correctly identifies at**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 161   | 14.9% |
| 2     |          | 922   | 85.1% |

### R27B2: R27B Understands the use of objects :- Score: The child correctly identifies at

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 75    | 6.9%  |
| 2     |          | 1008  | 93.1% |

### R27B3: R27B Understands the use of objects :- Score: The child correctly identifies at

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 102   | 9.4%  |
| 2     |          | 981   | 90.6% |

### R27B4: R27B Understands the use of objects :- Score: The child correctly identifies at

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 118   | 10.9% |
| 2     |          | 965   | 89.1% |

**R27B5: R27B Understands the use of objects :- Score: The child correctly identifies at****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 63    | 5.8%  |
| 2     |          | 1020  | 94.2% |

**R27B6: R27B Understands the use of objects :- Score: The child correctly identifies at****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 103   | 9.5%  |
| 2     |          | 980   | 90.5% |

**R27: R27. Understands the use of objects :- Score: The child correctly identifies at****Data file: eccd\_bsid\_raw.dta**

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 756   | 69.8% |
| 1     | Yes      | 185   | 17.1% |
| 9     |          | 142   | 13.1% |

**R28: R28. Understands relations between the whole and the parts:- Score: The child c**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 805   | 74.3% |
| 1     | Yes      | 103   | 9.5%  |
| 9     |          | 175   | 16.2% |

**R29\_DMY: R29 DMY Identifies action pictures Series: 5 correct:- Score: The child correctl**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid:  
 Type: Discrete Width: 8 Range: - Format: character

**R29A1: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Waving   | 7     | 0.6% |
| 2     | Writing  | 1     | 0.1% |
| 3     | Washing  | 1     | 0.1% |
| 4     | Sleeping | 2     | 0.2% |
| 5     | Eating   | 0     | 0%   |
| 6     | Reading  | 0     | 0%   |
| 7     | Drinking | 0     | 0%   |
| 8     | Running  | 0     | 0%   |
| 98    |          | 1072  | 99%  |

**R29A2: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 11 Invalid: 1072 Minimum: 2 Maximum: 5  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 4     | 36.4% |
| 3       | Washing  | 1     | 9.1%  |
| 4       | Sleeping | 3     | 27.3% |
| 5       | Eating   | 3     | 27.3% |
| 6       | Reading  | 0     | 0%    |
| 7       | Drinking | 0     | 0%    |
| 8       | Running  | 0     | 0%    |
| Sysmiss |          | 1072  |       |

**R29A3: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 10    Invalid: 1073    Minimum: 3    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Waving   | 0     | 0%  |
| 2       | Writing  | 0     | 0%  |
| 3       | Washing  | 2     | 20% |
| 4       | Sleeping | 3     | 30% |
| 5       | Eating   | 1     | 10% |
| 6       | Reading  | 3     | 30% |
| 7       | Drinking | 1     | 10% |
| 8       | Running  | 0     | 0%  |
| Sysmiss |          | 1073  |     |

**R29A4: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 8    Invalid: 1075    Minimum: 4    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 1     | 12.5% |
| 5       | Eating   | 4     | 50%   |
| 6       | Reading  | 1     | 12.5% |
| 7       | Drinking | 2     | 25%   |
| 8       | Running  | 0     | 0%    |
| Sysmiss |          | 1075  |       |



**R29A5: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 6    Invalid: 1077    Minimum: 5    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Waving   | 0     | 0%    |
| 2       | Writing  | 0     | 0%    |
| 3       | Washing  | 0     | 0%    |
| 4       | Sleeping | 0     | 0%    |
| 5       | Eating   | 1     | 16.7% |
| 6       | Reading  | 2     | 33.3% |
| 7       | Drinking | 3     | 50%   |
| 8       | Running  | 0     | 0%    |
| Sysmiss |          | 1077  |       |

**R29A6: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 2    Invalid: 1081    Minimum: 6    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 1    Range: 6 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Waving   | 0     | 0%  |
| 2       | Writing  | 0     | 0%  |
| 3       | Washing  | 0     | 0%  |
| 4       | Sleeping | 0     | 0%  |
| 5       | Eating   | 0     | 0%  |
| 6       | Reading  | 1     | 50% |
| 7       | Drinking | 1     | 50% |
| 8       | Running  | 0     | 0%  |
| Sysmiss |          | 1081  |     |

**R29A7: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 2    Invalid: 1081    Minimum: 7    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 7 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Waving   | 0     | 0%  |
| 2       | Writing  | 0     | 0%  |
| 3       | Washing  | 0     | 0%  |
| 4       | Sleeping | 0     | 0%  |
| 5       | Eating   | 0     | 0%  |
| 6       | Reading  | 0     | 0%  |
| 7       | Drinking | 1     | 50% |
| 8       | Running  | 1     | 50% |
| Sysmiss |          | 1081  |     |

**R29A8: R29A Identifies action pictures Series: 5 correct:- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 8    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 8 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Waving   | 0     | 0% |
| 2     | Writing  | 0     | 0% |
| 3     | Washing  | 0     | 0% |
| 4     | Sleeping | 0     | 0% |
| 5     | Eating   | 0     | 0% |
| 6     | Reading  | 0     | 0% |
| 7     | Drinking | 0     | 0% |

|         |         |      |      |
|---------|---------|------|------|
| 8       | Running | 1    | 100% |
| Sysmiss |         | 1082 |      |

**R29B1: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 0.6%  |
| 2     |          | 1076  | 99.4% |

**R29B2: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 5     | 0.5%  |
| 2     |          | 1078  | 99.5% |

**R29B3: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 0.4%  |
| 2     |          | 1079  | 99.6% |

### R29B4: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 9     | 0.8%  |
| 2     |          | 1074  | 99.2% |

### R29B5: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 9     | 0.8%  |
| 2     |          | 1074  | 99.2% |

### R29B6: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 0.6%  |
| 2     |          | 1076  | 99.4% |

**R29B7: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 8     | 0.7%  |
| 2     |          | 1075  | 99.3% |

**R29B8: R29B Identifies action pictures Series: 5 correct:- Score: The child correctly i**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 0.2%  |
| 2     |          | 1081  | 99.8% |

**R29: R29 Identifies action pictures Series: 5 correct:- Score: The child correctly id**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 663   | 61.2% |
| 1     | Yes      | 147   | 13.6% |
| 9     |          | 273   | 25.2% |

**R30\_DMY: R30 DMY Understands pronouns (him, me, my, you, your):- Score: The child correc****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:

Type: Discrete    Width: 5    Range: -    Format: character

**R30A1: R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 98

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Him      | 42    | 3.9%  |
| 2     | Me       | 11    | 1%    |
| 3     | My       | 15    | 1.4%  |
| 4     | You      | 9     | 0.8%  |
| 5     | Your     | 2     | 0.2%  |
| 98    |          | 1004  | 92.7% |

**R30A2: R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly****Data file: eccd\_bsid\_raw.dta****Overview**

Valid: 61    Invalid: 1022    Minimum: 2    Maximum: 5

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 5    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Him      | 0     | 0%    |
| 2       | Me       | 33    | 54.1% |
| 3       | My       | 10    | 16.4% |
| 4       | You      | 14    | 23%   |
| 5       | Your     | 4     | 6.6%  |
| Sysmiss |          | 1022  |       |

**R30A3: R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 50   Invalid: 1033   Minimum: 3   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 5   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Him      | 0     | 0%  |
| 2       | Me       | 0     | 0%  |
| 3       | My       | 25    | 50% |
| 4       | You      | 13    | 26% |
| 5       | Your     | 12    | 24% |
| Sysmiss |          | 1033  |     |

**R30A4: R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 22   Invalid: 1061   Minimum: 4   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |      |      |       |
|---------|------|------|-------|
| 1       | Him  | 0    | 0%    |
| 2       | Me   | 0    | 0%    |
| 3       | My   | 0    | 0%    |
| 4       | You  | 17   | 77.3% |
| 5       | Your | 5    | 22.7% |
| Sysmiss |      | 1061 |       |

### R30A5: R30A Understands pronouns (him, me, my, you, your):- Score: The child correctly

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 6    Invalid: 1077    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Him      | 0     | 0%   |
| 2       | Me       | 0     | 0%   |
| 3       | My       | 0     | 0%   |
| 4       | You      | 0     | 0%   |
| 5       | Your     | 6     | 100% |
| Sysmiss |          | 1077  |      |

### R30B1: R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 42    | 3.9%  |
| 2     |          | 1041  | 96.1% |



**R30B2: R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 44    | 4.1%  |
| 2     |          | 1039  | 95.9% |

**R30B3: R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 50    | 4.6%  |
| 2     |          | 1033  | 95.4% |

**R30B4: R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 53    | 4.9%  |
| 2     |          | 1030  | 95.1% |

**R30B5: R30B Understands pronouns (him, me, my, you, your):- Score: The child correctly****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 2.7%  |
| 2     |          | 1054  | 97.3% |

**R30: R30. Understands pronouns (him, me, my, you, your):- Score: The child correctly****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 544   | 50.2% |
| 1     | Yes      | 104   | 9.6%  |
| 9     |          | 435   | 40.2% |

**R31\_DMY: R31 DMY Understands labels for size :- Score: The child correctly identifies bot****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:  
 Type: Discrete    Width: 3    Range: -    Format: character

**R31A1: R31A Understands labels for size :- Score: The child correctly identifies both b****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Shoes    | 57    | 5.3%  |
| 2     | Trucks   | 52    | 4.8%  |
| 3     | Dogs     | 28    | 2.6%  |
| 98    |          | 946   | 87.3% |

**R31A2: R31A Understands labels for size :- Score: The child correctly identifies both b**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 79 Invalid: 1004 Minimum: 2 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Shoes    | 0     | 0%    |
| 2       | Trucks   | 35    | 44.3% |
| 3       | Dogs     | 44    | 55.7% |
| Sysmiss |          | 1004  |       |

**R31A3: R31A Understands labels for size :- Score: The child correctly identifies both b**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 26 Invalid: 1057 Minimum: 3 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Shoes    | 0     | 0% |

|         |        |      |      |
|---------|--------|------|------|
| 2       | Trucks | 0    | 0%   |
| 3       | Dogs   | 26   | 100% |
| Sysmiss |        | 1057 |      |

### R31B1: R31B Understands labels for size :- Score: The child correctly identifies both b

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 57    | 5.3%  |
| 2     |          | 1026  | 94.7% |

### R31B2: R31B Understands labels for size :- Score: The child correctly identifies both b

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 87    | 8%  |
| 2     |          | 996   | 92% |

### R31B3: R31B Understands labels for size :- Score: The child correctly identifies both b

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 98    | 9%  |
| 2     |          | 985   | 91% |

**R31: R31. Understands labels for size :- Score: The child correctly identifies both b**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 365   | 33.7% |
| 1     | Yes      | 178   | 16.4% |
| 9     |          | 540   | 49.9% |

**R32\_DMY: R32 DMY Understands Prepositions Series: 2 correct :- Score: The child correctl**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 6 Range: - Format: character

**R32A1: R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |          |      |       |
|----|----------|------|-------|
| 1  | On       | 56   | 5.2%  |
| 2  | Through  | 4    | 0.4%  |
| 3  | Around   | 0    | 0%    |
| 4  | Next to  | 1    | 0.1%  |
| 5  | After/In | 5    | 0.5%  |
| 6  | Between  | 2    | 0.2%  |
| 98 |          | 1015 | 93.7% |

### R32A2: R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 44    Invalid: 1039    Minimum: 2    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | On       | 0     | 0%    |
| 2       | Through  | 23    | 52.3% |
| 3       | Around   | 3     | 6.8%  |
| 4       | Next to  | 7     | 15.9% |
| 5       | After/In | 6     | 13.6% |
| 6       | Between  | 5     | 11.4% |
| Sysmiss |          | 1039  |       |

### R32A3: R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 19    Invalid: 1064    Minimum: 3    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | On       | 0     | 0% |
| 2     | Through  | 0     | 0% |

|         |          |      |       |
|---------|----------|------|-------|
| 3       | Around   | 8    | 42.1% |
| 4       | Next to  | 6    | 31.6% |
| 5       | After/In | 1    | 5.3%  |
| 6       | Between  | 4    | 21.1% |
| Sysmiss |          | 1064 |       |

### R32A4: R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 9    Invalid: 1074    Minimum: 4    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | On       | 0     | 0%    |
| 2       | Through  | 0     | 0%    |
| 3       | Around   | 0     | 0%    |
| 4       | Next to  | 3     | 33.3% |
| 5       | After/In | 1     | 11.1% |
| 6       | Between  | 5     | 55.6% |
| Sysmiss |          | 1074  |       |

### R32A5: R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1    Invalid: 1082    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | On       | 0     | 0% |
| 2     | Through  | 0     | 0% |
| 3     | Around   | 0     | 0% |
| 4     | Next to  | 0     | 0% |

|         |          |      |      |
|---------|----------|------|------|
| 5       | After/In | 1    | 100% |
| 6       | Between  | 0    | 0%   |
| Sysmiss |          | 1082 |      |

**R32A6: R32A Understands Prepositions Series: 2 correct :- Score: The child correctly f****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 6 - 6    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | On       | 0     | 0%   |
| 2       | Through  | 0     | 0%   |
| 3       | Around   | 0     | 0%   |
| 4       | Next to  | 0     | 0%   |
| 5       | After/In | 0     | 0%   |
| 6       | Between  | 1     | 100% |
| Sysmiss |          | 1082  |      |

**R32B1: R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 56    | 5.2%  |
| 2     |          | 1027  | 94.8% |

**R32B2: R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo****Data file:** eccd\_bsid\_raw.dta



**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 27    | 2.5%  |
| 2     |          | 1056  | 97.5% |

**R32B3: R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 11    | 1%  |
| 2     |          | 1072  | 99% |

**R32B4: R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 1.6%  |
| 2     |          | 1066  | 98.4% |

**R32B5: R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 1.3%  |
| 2     |          | 1069  | 98.7% |

**R32B6: R32B Understands Prepositions Series: 2 correct :- Score: The child correctly fo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 1.6%  |
| 2     |          | 1066  | 98.4% |

**R32: R32. Understands Prepositions Series: 2 correct :- Score: The child correctly fo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 276   | 25.5% |
| 1     | Yes      | 74    | 6.8%  |
| 9     |          | 733   | 67.7% |

**R33\_DMY: R33 DMY Understands possessives :-Score: The child correctly identifies the object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: 0  
 Type: Discrete Width: 3 Range: - Format: character

**R33A1: R33A Understands possessives :-Score: The child correctly identifies the object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: 0 Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category    | Cases |       |
|-------|-------------|-------|-------|
| 1     | Child's car | 95    | 8.8%  |
| 2     | Cat's ball  | 10    | 0.9%  |
| 3     | Baby's doll | 2     | 0.2%  |
| 98    |             | 976   | 90.1% |

**R33A2: R33A Understands possessives :-Score: The child correctly identifies the object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 79 Invalid: 1004 Minimum: 2 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category    | Cases |       |
|---------|-------------|-------|-------|
| 1       | Child's car | 0     | 0%    |
| 2       | Cat's ball  | 66    | 83.5% |
| 3       | Baby's doll | 13    | 16.5% |
| Sysmiss |             | 1004  |       |

**R33A3: R33A Understands possessives :-Score: The child correctly identifies the object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 10    Invalid: 1073    Minimum: 3    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category    | Cases |      |
|---------|-------------|-------|------|
| 1       | Child's car | 0     | 0%   |
| 2       | Cat's ball  | 0     | 0%   |
| 3       | Baby's doll | 10    | 100% |
| Sysmiss |             | 1073  |      |

**R33B1: R33B Understands possessives :-Score: The child correctly identifies the object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 95    | 8.8%  |
| 2     |          | 988   | 91.2% |

**R33B2: R33B Understands possessives :-Score: The child correctly identifies the object****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     |          | 76    | 7% |

|   |  |      |     |
|---|--|------|-----|
| 2 |  | 1007 | 93% |
|---|--|------|-----|

### R33B3: R33B Understands possessives :-Score: The child correctly identifies the object

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 25    | 2.3%  |
| 2     |          | 1058  | 97.7% |

### R33: R33.Understands possessives :-Score: The child correctly identifies the object i

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 167   | 15.4% |
| 1     | Yes      | 146   | 13.5% |
| 9     |          | 770   | 71.1% |

### R34: R34. Understands use of present progressive form of verb:-Score: The child corre

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 208   | 19.2% |
| 1     | Yes      | 76    | 7%    |
| 9     |          | 799   | 73.8% |

### R35\_DMY: R35 DMY Identifies colours:- Score: The child correctly identifies at least four

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 4 Range: - Format: character

### R35A1: R35A Identifies colours:- Score: The child correctly identifies at least four of

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Red      | 10    | 0.9% |
| 2     | Yellow   | 9     | 0.8% |
| 3     | Green    | 2     | 0.2% |
| 4     | Black    | 8     | 0.7% |
| 5     | Purple   | 2     | 0.2% |
| 6     | White    | 2     | 0.2% |
| 98    |          | 1050  | 97%  |

### R35A2: R35A Identifies colours:- Score: The child correctly identifies at least four of

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 10 Invalid: 1073 Minimum: 2 Maximum: 6  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

#### Questions and instructions

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Red      | 0     | 0%  |
| 2       | Yellow   | 4     | 40% |
| 3       | Green    | 2     | 20% |
| 4       | Black    | 1     | 10% |
| 5       | Purple   | 0     | 0%  |
| 6       | White    | 3     | 30% |
| Sysmiss |          | 1073  |     |

**R35A3: R35A Identifies colours:- Score: The child correctly identifies at least four of**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 5   Invalid: 1078   Minimum: 3   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Red      | 0     | 0%  |
| 2       | Yellow   | 0     | 0%  |
| 3       | Green    | 2     | 40% |
| 4       | Black    | 2     | 40% |
| 5       | Purple   | 1     | 20% |
| 6       | White    | 0     | 0%  |
| Sysmiss |          | 1078  |     |

**R35A4: R35A Identifies colours:- Score: The child correctly identifies at least four of**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 2   Invalid: 1081   Minimum: 6   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 1   Range: 6 - 6   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |        |      |      |
|---------|--------|------|------|
| 1       | Red    | 0    | 0%   |
| 2       | Yellow | 0    | 0%   |
| 3       | Green  | 0    | 0%   |
| 4       | Black  | 0    | 0%   |
| 5       | Purple | 0    | 0%   |
| 6       | White  | 2    | 100% |
| Sysmiss |        | 1081 |      |

### R35A5: R35A Identifies colours:- Score: The child correctly identifies at least four of

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Red      |
| 2       | Yellow   |
| 3       | Green    |
| 4       | Black    |
| 5       | Purple   |
| 6       | White    |
| Sysmiss |          |

### R35A6: R35A Identifies colours:- Score: The child correctly identifies at least four of

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Red      |
| 2     | Yellow   |



|         |        |
|---------|--------|
| 3       | Green  |
| 4       | Black  |
| 5       | Purple |
| 6       | White  |
| Sysmiss |        |

### R35B1: R35B Identifies colours:- Score: The child correctly identifies at least four of

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 10    | 0.9%  |
| 2     |          | 1073  | 99.1% |

### R35B2: R35B Identifies colours:- Score: The child correctly identifies at least four of

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 13    | 1.2%  |
| 2     |          | 1070  | 98.8% |

### R35B3: R35B Identifies colours:- Score: The child correctly identifies at least four of

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 0.6%  |
| 2     |          | 1077  | 99.4% |

**R35B4: R35B Identifies colours:- Score: The child correctly identifies at least four of**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 11    | 1%  |
| 2     |          | 1072  | 99% |

**R35B5: R35B Identifies colours:- Score: The child correctly identifies at least four of**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 0.3%  |
| 2     |          | 1080  | 99.7% |

**R35B6: R35B Identifies colours:- Score: The child correctly identifies at least four of**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 0.6%  |
| 2     |          | 1076  | 99.4% |

**R35: R35. Identifies colours:- Score: The child correctly identifies at least four o**

Data file: eccd\_bsid\_raw.dta

**Overview**Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 246   | 22.7% |
| 1     | Yes      | 5     | 0.5%  |
| 9     |          | 832   | 76.8% |

**R36: R36. Understands label of One:- Score: The child correctly identifies the corre**

Data file: eccd\_bsid\_raw.dta

**Overview**Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 143   | 13.2% |
| 1     | Yes      | 93    | 8.6%  |
| 9     |          | 847   | 78.2% |

**R39: R39. Understands plurals:-Score: The child correctly identifies all the four pi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 187   | 17.3% |
| 1     | Yes      | 13    | 1.2%  |
| 9     |          | 883   | 81.5% |

**R40: R40. Understands the concept of More :-Score: The child correctly identifies bo****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 133   | 12.3% |
| 1     | Yes      | 54    | 5%    |
| 9     |          | 896   | 82.7% |

**R41: R41. Understands the concept of Most :- Score: The child correctly identifies b****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 114   | 10.5% |

|   |     |     |       |
|---|-----|-----|-------|
| 1 | Yes | 28  | 2.6%  |
| 9 |     | 941 | 86.9% |

**R42\_DMY: R42 DMY Understands prepositions Series: 4 correct:- Score: The child correctly****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:  
 Type: Discrete Width: 4 Range: - Format: character

**R42A1: R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | On       | 1     | 0.1%  |
| 2     | Through  | 0     | 0%    |
| 3     | Around   | 0     | 0%    |
| 4     | Next to  | 0     | 0%    |
| 5     | After/In | 1     | 0.1%  |
| 6     | Between  | 0     | 0%    |
| 98    |          | 1081  | 99.8% |

**R42A2: R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1 Invalid: 1082 Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |          |      |      |
|---------|----------|------|------|
| 1       | On       | 0    | 0%   |
| 2       | Through  | 1    | 100% |
| 3       | Around   | 0    | 0%   |
| 4       | Next to  | 0    | 0%   |
| 5       | After/In | 0    | 0%   |
| 6       | Between  | 0    | 0%   |
| Sysmiss |          | 1082 |      |

### R42A3: R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1    Invalid: 1082    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 4    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | On       | 0     | 0%   |
| 2       | Through  | 0     | 0%   |
| 3       | Around   | 0     | 0%   |
| 4       | Next to  | 1     | 100% |
| 5       | After/In | 0     | 0%   |
| 6       | Between  | 0     | 0%   |
| Sysmiss |          | 1082  |      |

### R42A4: R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1    Invalid: 1082    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | On       | 0     | 0% |
| 2     | Through  | 0     | 0% |

|         |          |      |      |
|---------|----------|------|------|
| 3       | Around   | 0    | 0%   |
| 4       | Next to  | 0    | 0%   |
| 5       | After/In | 1    | 100% |
| 6       | Between  | 0    | 0%   |
| Sysmiss |          | 1082 |      |

#### R42A5: R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | On       |
| 2       | Through  |
| 3       | Around   |
| 4       | Next to  |
| 5       | After/In |
| 6       | Between  |
| Sysmiss |          |

#### R42A6: R42A Understands prepositions Series: 4 correct:- Score: The child correctly fol

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | On       |
| 2     | Through  |
| 3     | Around   |
| 4     | Next to  |

|         |          |
|---------|----------|
| 5       | After/In |
| 6       | Between  |
| Sysmiss |          |

### R42B1: R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

### R42B2: R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

### R42B3: R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R42B4: R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

**R42B5: R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 0.2%  |
| 2     |          | 1081  | 99.8% |

**R42B6: R42B Understands prepositions Series: 4 correct:- Score: The child correctly fol**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R42: R42. Understands prepositions Series: 4 correct:- Score: The child correctly fol**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 104   | 9.6%  |
| 1     | Yes      | 17    | 1.6%  |
| 9     |          | 962   | 88.8% |

**R43\_DMY: R43 DMY Understands the negative in sentences :- Score: The child correctly ide**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 3 Range: - Format: character

**R43A1: R43A Understands the negative in sentences :- Score: The child correctly identi**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Baby     | 7     | 0.6% |

|    |       |      |      |
|----|-------|------|------|
| 2  | Hen   | 3    | 0.3% |
| 3  | Child | 1    | 0.1% |
| 98 |       | 1072 | 99%  |

**R43A2: R43A Understands the negative in sentences :- Score: The child correctly identi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 6    Invalid: 1077    Minimum: 2    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Baby     | 0     | 0%    |
| 2       | Hen      | 4     | 66.7% |
| 3       | Child    | 2     | 33.3% |
| Sysmiss |          | 1077  |       |

**R43A3: R43A Understands the negative in sentences :- Score: The child correctly identi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 3    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Baby     | 0     | 0%   |
| 2       | Hen      | 0     | 0%   |
| 3       | Child    | 1     | 100% |
| Sysmiss |          | 1082  |      |

**R43B1: R43B Understands the negative in sentences :- Score: The child correctly identi****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 0.6%  |
| 2     |          | 1076  | 99.4% |

**R43B2: R43B Understands the negative in sentences :- Score: The child correctly identi**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 0.6%  |
| 2     |          | 1076  | 99.4% |

**R43B3: R43B Understands the negative in sentences :- Score: The child correctly identi**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 0.4%  |
| 2     |          | 1079  | 99.6% |

**R43: R43. Understands the negative in sentences :- Score: The child correctly identi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 112   | 10.3% |
| 1     | Yes      | 8     | 0.7%  |
| 9     |          | 963   | 88.9% |

**R44: R44. Understands the past tense :- Score: The child correctly identifies both pi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 66    | 6.1%  |
| 1     | Yes      | 8     | 0.7%  |
| 9     |          | 1009  | 93.2% |

**R45\_DMY: R45 DMY Understands the concept of Weight :-Score: The child identifies the corr****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:  
 Type: Discrete    Width: 3    Range: -    Format: character

**R45A1: R45A Understands the concept of Weight :-Score: The child identifies the correct****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | 1        | 13    | 1.2%  |
| 2     | 2        | 2     | 0.2%  |
| 3     | 3        | 1     | 0.1%  |
| 98    |          | 1067  | 98.5% |

**R45A2: R45A Understands the concept of Weight :-Score: The child identifies the correct**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 11 Invalid: 1072 Minimum: 2 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | 1        | 0     | 0%    |
| 2       | 2        | 8     | 72.7% |
| 3       | 3        | 3     | 27.3% |
| Sysmiss |          | 1072  |       |

**R45A3: R45A Understands the concept of Weight :-Score: The child identifies the correct**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 5 Invalid: 1078 Minimum: 3 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | 1        | 0     | 0% |

|         |   |      |      |
|---------|---|------|------|
| 2       | 2 | 0    | 0%   |
| 3       | 3 | 5    | 100% |
| Sysmiss |   | 1078 |      |

**R45B1: R45B Understands the concept of Weight :-Score: The child identifies the correct****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 13    | 1.2%  |
| 2     |          | 1070  | 98.8% |

**R45B2: R45B Understands the concept of Weight :-Score: The child identifies the correct****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 10    | 0.9%  |
| 2     |          | 1073  | 99.1% |

**R45B3: R45B Understands the concept of Weight :-Score: The child identifies the correct****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 9     | 0.8%  |
| 2     |          | 1074  | 99.2% |

**R45: R45. Understands the concept of Weight :-Score: The child identifies the correct**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 57    | 5.3%  |
| 1     | Yes      | 11    | 1%    |
| 9     |          | 1015  | 93.7% |

**R46: R46. Understands the concept of Least :-Score: The child correctly identifies b**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 36    | 3.3% |
| 1     | Yes      | 7     | 0.6% |
| 9     |          | 1040  | 96%  |

**R47: R47. Understands the concept of Less:- Score: The child identifies both picture**

Data file: eccd\_bsid\_raw.dta



**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 29    | 2.7%  |
| 1     | Yes      | 6     | 0.6%  |
| 9     |          | 1048  | 96.8% |

**R48: R48. Understands descriptive words:- Score: The child correctly identifies at le**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 20    | 1.8%  |
| 1     | Yes      | 5     | 0.5%  |
| 9     |          | 1058  | 97.7% |

**R49\_DMY: R49 DMY Understands categories of objects:- Score: The child correctly identifie**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid:  
 Type: Discrete Width: 1 Range: - Format: character

**R49A1: R49A Understands categories of objects:- Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 98 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 98 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category  | Cases |      |
|-------|-----------|-------|------|
| 1     | Feed      | 0     | 0%   |
| 2     | Fruit     | 0     | 0%   |
| 3     | Wear      | 0     | 0%   |
| 4     | Edible    | 0     | 0%   |
| 5     | Furniture | 0     | 0%   |
| 6     | Toys      | 0     | 0%   |
| 98    |           | 1083  | 100% |

**R49A2: R49A Understands categories of objects:- Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category  |
|---------|-----------|
| 1       | Feed      |
| 2       | Fruit     |
| 3       | Wear      |
| 4       | Edible    |
| 5       | Furniture |
| 6       | Toys      |
| Sysmiss |           |

**R49A3: R49A Understands categories of objects:- Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category  |
|---------|-----------|
| 1       | Feed      |
| 2       | Fruit     |
| 3       | Wear      |
| 4       | Edible    |
| 5       | Furniture |
| 6       | Toys      |
| Sysmiss |           |

**R49A4: R49A Understands categories of objects:- Score: The child correctly identifies a**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category  |
|---------|-----------|
| 1       | Feed      |
| 2       | Fruit     |
| 3       | Wear      |
| 4       | Edible    |
| 5       | Furniture |
| 6       | Toys      |
| Sysmiss |           |

**R49A5: R49A Understands categories of objects:- Score: The child correctly identifies a**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category  |
|---------|-----------|
| 1       | Feed      |
| 2       | Fruit     |
| 3       | Wear      |
| 4       | Edible    |
| 5       | Furniture |
| 6       | Toys      |
| Sysmiss |           |

**R49A6: R49A Understands categories of objects:- Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category  |
|---------|-----------|
| 1       | Feed      |
| 2       | Fruit     |
| 3       | Wear      |
| 4       | Edible    |
| 5       | Furniture |
| 6       | Toys      |
| Sysmiss |           |

**R49B1: R49B Understands categories of objects:- Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R49B2: R49B Understands categories of objects:- Score: The child correctly identifies a**

**Data file: eccd\_bsid\_raw.dta**

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R49B3: R49B Understands categories of objects:- Score: The child correctly identifies a**

**Data file: eccd\_bsid\_raw.dta**

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R49B4: R49B Understands categories of objects:- Score: The child correctly identifies a**

**Data file: eccd\_bsid\_raw.dta**

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R49B5: R49B Understands categories of objects:- Score: The child correctly identifies a**

**Data file: eccd\_bsid\_raw.dta**

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R49B6: R49B Understands categories of objects:- Score: The child correctly identifies a**

**Data file: eccd\_bsid\_raw.dta**

### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**R49: R49. Understands categories of objects:- Score: The child correctly identifies**

**Data file: eccd\_bsid\_raw.dta**

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 21    | 1.9%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1062  | 98.1% |

## TOTAL\_RC: Total Raw Score Receptive Language (RC)

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9999  
 Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 9999   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 1     | 0.1%  |
| 8     |          | 1     | 0.1%  |
| 9     |          | 1     | 0.1%  |
| 13    |          | 9     | 0.8%  |
| 14    |          | 20    | 1.8%  |
| 15    |          | 20    | 1.8%  |
| 16    |          | 33    | 3%    |
| 17    |          | 37    | 3.4%  |
| 18    |          | 38    | 3.5%  |
| 19    |          | 50    | 4.6%  |
| 20    |          | 49    | 4.5%  |
| 21    |          | 59    | 5.4%  |
| 22    |          | 57    | 5.3%  |
| 23    |          | 67    | 6.2%  |
| 24    |          | 124   | 11.4% |
| 25    |          | 112   | 10.3% |
| 26    |          | 99    | 9.1%  |
| 27    |          | 48    | 4.4%  |
| 28    |          | 42    | 3.9%  |
| 29    |          | 38    | 3.5%  |

|      |  |    |      |
|------|--|----|------|
| 30   |  | 32 | 3%   |
| 31   |  | 25 | 2.3% |
| 32   |  | 25 | 2.3% |
| 33   |  | 14 | 1.3% |
| 34   |  | 14 | 1.3% |
| 35   |  | 4  | 0.4% |
| 36   |  | 6  | 0.6% |
| 37   |  | 1  | 0.1% |
| 38   |  | 1  | 0.1% |
| 39   |  | 4  | 0.4% |
| 74   |  | 1  | 0.1% |
| 9999 |  | 51 | 4.7% |

### E7: E7. Gets Attention :-Score: Childs tries to get attention from you or others.

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

### E8: E8. 2 Consonant Sounds :-Score: Child produces at least two different, distinct

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 0     | No       | 0     | 0% |



|   |     |      |      |
|---|-----|------|------|
| 1 | Yes | 0    | 0%   |
| 9 |     | 1083 | 100% |

**E9: E9. Uses Gestures :-Score: Child uses at least one gesture to make wants known.****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**E10: E10. ConsonantVowel Combination Series: 1 Combination :-Score: Child imitates at****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**E11: E11. Participates in Play Routine :-Score: Child actively participates in at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 9   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

## E12: E12. Jabbers Expressively :-Score: Child produces at least one vocalization that

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

## E13: E13. ConsonantVowel Combination Series:4 Combination :-Score: Child imitates at

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**E14: E14. Uses oneword approximations :-Score: The child produces at least one onewor****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 41    | 3.8%  |
| 1     | Yes      | 197   | 18.2% |
| 9     |          | 845   | 78%   |

**E15: E15. Directs others' attention :-Score: The child points to or shows you at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 85    | 7.8%  |
| 1     | Yes      | 154   | 14.2% |
| 9     |          | 844   | 77.9% |

**E16: E16. Imitate a word :-Score: The child imitates at least one word, even if the****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 198   | 18.3% |

|   |     |     |       |
|---|-----|-----|-------|
| 1 | Yes | 41  | 3.8%  |
| 9 |     | 844 | 77.9% |

### E17: E17. Initiates play interaction :-Score: The child initiates at least one inter

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 94    | 8.7%  |
| 1     | Yes      | 279   | 25.8% |
| 9     |          | 710   | 65.6% |

### E18: E18. Appropriate use of words Series: 2 Words :-Score: The child uses at least t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 161   | 14.9% |
| 1     | Yes      | 211   | 19.5% |
| 9     |          | 711   | 65.7% |

### E19: E19. Uses words to make what he/she wants known :-Score: The child uses at least

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 206   | 19%   |
| 1     | Yes      | 167   | 15.4% |
| 9     |          | 710   | 65.6% |

**E20: E20. Names objects Series: 1 object :-Score: The child correctly names at least**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 253   | 23.4% |
| 1     | Yes      | 569   | 52.5% |
| 9     |          | 261   | 24.1% |

**E21: E21. Combines words and gestures :-Score: The child uses at least one combinatio**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 256   | 23.6% |
| 1     | Yes      | 566   | 52.3% |
| 9     |          | 261   | 24.1% |

**E22\_DMY: E22 DMY Names Pictures Series: 1 Picture :-Score: The child correctly names at****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:

Type: Continuous Width: 12 Range: - Format: character

**E22A01: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Biscuit    | 141   | 13%   |
| 2     | Crow       | 99    | 9.1%  |
| 3     | Ball       | 12    | 1.1%  |
| 4     | Bottle     | 0     | 0%    |
| 5     | Balloon(s) | 10    | 0.9%  |
| 6     | Spoon      | 14    | 1.3%  |
| 7     | Shoe(s)    | 11    | 1%    |
| 8     | Bed        | 0     | 0%    |
| 9     | Book       | 1     | 0.1%  |
| 10    | Kitten     | 18    | 1.7%  |
| 11    | Car        | 14    | 1.3%  |
| 12    | Banana     | 0     | 0%    |
| 98    |            | 763   | 70.5% |

**E22A02: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 282 Invalid: 801 Minimum: 2 Maximum: 12

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 12 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 103   | 36.5% |
| 3       | Ball       | 28    | 9.9%  |
| 4       | Bottle     | 7     | 2.5%  |
| 5       | Balloon(s) | 14    | 5%    |
| 6       | Spoon      | 40    | 14.2% |
| 7       | Shoe(s)    | 15    | 5.3%  |
| 8       | Bed        | 1     | 0.4%  |
| 9       | Book       | 0     | 0%    |
| 10      | Kitten     | 41    | 14.5% |
| 11      | Car        | 24    | 8.5%  |
| 12      | Banana     | 9     | 3.2%  |
| Sysmiss |            | 801   |       |

**E22A03: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 223    Invalid: 860    Minimum: 3    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 40    | 17.9% |
| 4       | Bottle     | 5     | 2.2%  |
| 5       | Balloon(s) | 25    | 11.2% |
| 6       | Spoon      | 44    | 19.7% |
| 7       | Shoe(s)    | 34    | 15.2% |
| 8       | Bed        | 6     | 2.7%  |
| 9       | Book       | 3     | 1.3%  |
| 10      | Kitten     | 25    | 11.2% |
| 11      | Car        | 31    | 13.9% |
| 12      | Banana     | 10    | 4.5%  |
| Sysmiss |            | 860   |       |

**E22A04: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 165    Invalid: 918    Minimum: 4    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 10    | 6.1%  |
| 5       | Balloon(s) | 15    | 9.1%  |
| 6       | Spoon      | 30    | 18.2% |
| 7       | Shoe(s)    | 31    | 18.8% |
| 8       | Bed        | 7     | 4.2%  |
| 9       | Book       | 1     | 0.6%  |
| 10      | Kitten     | 39    | 23.6% |
| 11      | Car        | 21    | 12.7% |
| 12      | Banana     | 11    | 6.7%  |
| Sysmiss |            | 918   |       |

**E22A05: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 142    Invalid: 941    Minimum: 5    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Biscuit  | 0     | 0% |
| 2     | Crow     | 0     | 0% |
| 3     | Ball     | 0     | 0% |



|         |            |     |       |
|---------|------------|-----|-------|
| 4       | Bottle     | 0   | 0%    |
| 5       | Balloon(s) | 9   | 6.3%  |
| 6       | Spoon      | 16  | 11.3% |
| 7       | Shoe(s)    | 25  | 17.6% |
| 8       | Bed        | 2   | 1.4%  |
| 9       | Book       | 3   | 2.1%  |
| 10      | Kitten     | 29  | 20.4% |
| 11      | Car        | 42  | 29.6% |
| 12      | Banana     | 16  | 11.3% |
| Sysmiss |            | 941 |       |

## E22A06: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 105    Invalid: 978    Minimum: 6    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 12    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 0     | 0%    |
| 6       | Spoon      | 7     | 6.7%  |
| 7       | Shoe(s)    | 16    | 15.2% |
| 8       | Bed        | 10    | 9.5%  |
| 9       | Book       | 1     | 1%    |
| 10      | Kitten     | 13    | 12.4% |
| 11      | Car        | 32    | 30.5% |
| 12      | Banana     | 26    | 24.8% |
| Sysmiss |            | 978   |       |

## E22A07: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 63   Invalid: 1020   Minimum: 7   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 7 - 12   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 0     | 0%    |
| 6       | Spoon      | 0     | 0%    |
| 7       | Shoe(s)    | 6     | 9.5%  |
| 8       | Bed        | 6     | 9.5%  |
| 9       | Book       | 2     | 3.2%  |
| 10      | Kitten     | 17    | 27%   |
| 11      | Car        | 12    | 19%   |
| 12      | Banana     | 20    | 31.7% |
| Sysmiss |            | 1020  |       |

**E22A08: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 41   Invalid: 1042   Minimum: 8   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 8 - 12   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |    |
|-------|------------|-------|----|
| 1     | Biscuit    | 0     | 0% |
| 2     | Crow       | 0     | 0% |
| 3     | Ball       | 0     | 0% |
| 4     | Bottle     | 0     | 0% |
| 5     | Balloon(s) | 0     | 0% |
| 6     | Spoon      | 0     | 0% |
| 7     | Shoe(s)    | 0     | 0% |

|         |        |      |       |
|---------|--------|------|-------|
| 8       | Bed    | 4    | 9.8%  |
| 9       | Book   | 0    | 0%    |
| 10      | Kitten | 7    | 17.1% |
| 11      | Car    | 19   | 46.3% |
| 12      | Banana | 11   | 26.8% |
| Sysmiss |        | 1042 |       |

## E22A09: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 26   Invalid: 1057   Minimum: 9   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 9 - 12   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 0     | 0%    |
| 6       | Spoon      | 0     | 0%    |
| 7       | Shoe(s)    | 0     | 0%    |
| 8       | Bed        | 0     | 0%    |
| 9       | Book       | 1     | 3.8%  |
| 10      | Kitten     | 2     | 7.7%  |
| 11      | Car        | 8     | 30.8% |
| 12      | Banana     | 15    | 57.7% |
| Sysmiss |            | 1057  |       |

## E22A10: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 11   Invalid: 1072   Minimum: 10   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 10 - 12   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 0     | 0%    |
| 6       | Spoon      | 0     | 0%    |
| 7       | Shoe(s)    | 0     | 0%    |
| 8       | Bed        | 0     | 0%    |
| 9       | Book       | 0     | 0%    |
| 10      | Kitten     | 1     | 9.1%  |
| 11      | Car        | 2     | 18.2% |
| 12      | Banana     | 8     | 72.7% |
| Sysmiss |            | 1072  |       |

## E22A11: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 3    Invalid: 1080    Minimum: 11    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 11 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |    |
|-------|------------|-------|----|
| 1     | Biscuit    | 0     | 0% |
| 2     | Crow       | 0     | 0% |
| 3     | Ball       | 0     | 0% |
| 4     | Bottle     | 0     | 0% |
| 5     | Balloon(s) | 0     | 0% |
| 6     | Spoon      | 0     | 0% |
| 7     | Shoe(s)    | 0     | 0% |
| 8     | Bed        | 0     | 0% |
| 9     | Book       | 0     | 0% |
| 10    | Kitten     | 0     | 0% |

|         |        |      |       |
|---------|--------|------|-------|
| 11      | Car    | 1    | 33.3% |
| 12      | Banana | 2    | 66.7% |
| Sysmiss |        | 1080 |       |

**E22A12: E22A Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 12    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 12 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |      |
|---------|------------|-------|------|
| 1       | Biscuit    | 0     | 0%   |
| 2       | Crow       | 0     | 0%   |
| 3       | Ball       | 0     | 0%   |
| 4       | Bottle     | 0     | 0%   |
| 5       | Balloon(s) | 0     | 0%   |
| 6       | Spoon      | 0     | 0%   |
| 7       | Shoe(s)    | 0     | 0%   |
| 8       | Bed        | 0     | 0%   |
| 9       | Book       | 0     | 0%   |
| 10      | Kitten     | 0     | 0%   |
| 11      | Car        | 0     | 0%   |
| 12      | Banana     | 1     | 100% |
| Sysmiss |            | 1082  |      |

**E22B01: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |     |     |
|---|--|-----|-----|
| 1 |  | 141 | 13% |
| 2 |  | 942 | 87% |

**E22B02: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 202   | 18.7% |
| 2     |          | 881   | 81.3% |

**E22B03: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 80    | 7.4%  |
| 2     |          | 1003  | 92.6% |

**E22B04: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 22    | 2%  |
| 2     |          | 1061  | 98% |

**E22B05: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 73    | 6.7%  |
| 2     |          | 1010  | 93.3% |

**E22B06: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 151   | 13.9% |
| 2     |          | 932   | 86.1% |

**E22B07: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 138   | 12.7% |
| 2     |          | 945   | 87.3% |

### E22B08: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 36    | 3.3%  |
| 2     |          | 1047  | 96.7% |

### E22B09: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 12    | 1.1%  |
| 2     |          | 1071  | 98.9% |

### E22B10: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2



Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 192   | 17.7% |
| 2     |          | 891   | 82.3% |

**E22B11: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 206   | 19% |
| 2     |          | 877   | 81% |

**E22B12: E22B Names Pictures Series: 1 Picture :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 129   | 11.9% |
| 2     |          | 954   | 88.1% |

**E22: E22. Names Pictures Series: 1 Picture :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 233   | 21.5% |
| 1     | Yes      | 594   | 54.8% |
| 9     |          | 256   | 23.6% |

**E23: E23. Uses Words Appropriately Series: 8 Words :-Score: The child uses at least e**

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 422   | 39%   |
| 1     | Yes      | 470   | 43.4% |
| 9     |          | 191   | 17.6% |

**E24: E24. Verbally answers Yes or No to questions :- Score: The child uses yes or no**

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 533   | 49.2% |
| 1     | Yes      | 353   | 32.6% |
| 9     |          | 197   | 18.2% |

**E25: E25. Imitates two-word Utterance :-Score: The child imitates two-word or multip****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 570   | 52.6% |
| 1     | Yes      | 296   | 27.3% |
| 9     |          | 217   | 20%   |

**E26: E26. Uses twoword Utterance :-Score: The child uses two-word or longer phrases,****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 336   | 31%   |
| 1     | Yes      | 461   | 42.6% |
| 9     |          | 286   | 26.4% |

**E27: E27. Names objects Series: 3 objects :-Score: The child correctly names at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 332   | 30.7% |
| 1     | Yes      | 578   | 53.4% |
| 9     |          | 173   | 16%   |

### E28\_DMY: E28 DMY Names pictures Series: 5 pictures :-Score: The child correctly names at

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:

Type: Continuous Width: 12 Range: - Format: character

### E28A01: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category   | Cases |      |
|-------|------------|-------|------|
| 1     | Biscuit    | 141   | 13%  |
| 2     | Crow       | 68    | 6.3% |
| 3     | Ball       | 6     | 0.6% |
| 4     | Bottle     | 3     | 0.3% |
| 5     | Balloon(s) | 6     | 0.6% |
| 6     | Spoon      | 6     | 0.6% |
| 7     | Shoe(s)    | 4     | 0.4% |
| 8     | Bed        | 0     | 0%   |
| 9     | Book       | 2     | 0.2% |
| 10    | Kitten     | 7     | 0.6% |
| 11    | Car        | 6     | 0.6% |
| 12    | Banana     | 0     | 0%   |
| 98    |            | 834   | 77%  |

### E28A02: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 240    Invalid: 843    Minimum: 2    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 116   | 48.3% |
| 3       | Ball       | 34    | 14.2% |
| 4       | Bottle     | 2     | 0.8%  |
| 5       | Balloon(s) | 20    | 8.3%  |
| 6       | Spoon      | 24    | 10%   |
| 7       | Shoe(s)    | 15    | 6.3%  |
| 8       | Bed        | 2     | 0.8%  |
| 9       | Book       | 2     | 0.8%  |
| 10      | Kitten     | 12    | 5%    |
| 11      | Car        | 8     | 3.3%  |
| 12      | Banana     | 5     | 2.1%  |
| Sysmiss |            | 843   |       |

**E28A03: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 222    Invalid: 861    Minimum: 3    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Biscuit    | 0     | 0%    |
| 2     | Crow       | 0     | 0%    |
| 3     | Ball       | 72    | 32.4% |
| 4     | Bottle     | 11    | 5%    |
| 5     | Balloon(s) | 20    | 9%    |
| 6     | Spoon      | 40    | 18%   |
| 7     | Shoe(s)    | 39    | 17.6% |

|         |        |     |      |
|---------|--------|-----|------|
| 8       | Bed    | 1   | 0.5% |
| 9       | Book   | 2   | 0.9% |
| 10      | Kitten | 21  | 9.5% |
| 11      | Car    | 11  | 5%   |
| 12      | Banana | 5   | 2.3% |
| Sysmiss |        | 861 |      |

## E28A04: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 203    Invalid: 880    Minimum: 4    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 12    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 26    | 12.8% |
| 5       | Balloon(s) | 36    | 17.7% |
| 6       | Spoon      | 35    | 17.2% |
| 7       | Shoe(s)    | 31    | 15.3% |
| 8       | Bed        | 11    | 5.4%  |
| 9       | Book       | 5     | 2.5%  |
| 10      | Kitten     | 28    | 13.8% |
| 11      | Car        | 27    | 13.3% |
| 12      | Banana     | 4     | 2%    |
| Sysmiss |            | 880   |       |

## E28A05: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 192    Invalid: 891    Minimum: 5    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 19    | 9.9%  |
| 6       | Spoon      | 36    | 18.8% |
| 7       | Shoe(s)    | 39    | 20.3% |
| 8       | Bed        | 3     | 1.6%  |
| 9       | Book       | 3     | 1.6%  |
| 10      | Kitten     | 32    | 16.7% |
| 11      | Car        | 36    | 18.8% |
| 12      | Banana     | 24    | 12.5% |
| Sysmiss |            | 891   |       |

**E28A06: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 154    Invalid: 929    Minimum: 6    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Biscuit    | 0     | 0%    |
| 2     | Crow       | 0     | 0%    |
| 3     | Ball       | 0     | 0%    |
| 4     | Bottle     | 0     | 0%    |
| 5     | Balloon(s) | 0     | 0%    |
| 6     | Spoon      | 18    | 11.7% |
| 7     | Shoe(s)    | 34    | 22.1% |
| 8     | Bed        | 11    | 7.1%  |
| 9     | Book       | 4     | 2.6%  |
| 10    | Kitten     | 26    | 16.9% |

|         |        |     |       |
|---------|--------|-----|-------|
| 11      | Car    | 38  | 24.7% |
| 12      | Banana | 23  | 14.9% |
| Sysmiss |        | 929 |       |

## E28A07: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 120   Invalid: 963   Minimum: 7   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 7 - 12   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 0     | 0%    |
| 6       | Spoon      | 0     | 0%    |
| 7       | Shoe(s)    | 18    | 15%   |
| 8       | Bed        | 14    | 11.7% |
| 9       | Book       | 6     | 5%    |
| 10      | Kitten     | 21    | 17.5% |
| 11      | Car        | 31    | 25.8% |
| 12      | Banana     | 30    | 25%   |
| Sysmiss |            | 963   |       |

## E28A08: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 83   Invalid: 1000   Minimum: 8   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 8 - 12   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|



|         |            |      |       |
|---------|------------|------|-------|
| 1       | Biscuit    | 0    | 0%    |
| 2       | Crow       | 0    | 0%    |
| 3       | Ball       | 0    | 0%    |
| 4       | Bottle     | 0    | 0%    |
| 5       | Balloon(s) | 0    | 0%    |
| 6       | Spoon      | 0    | 0%    |
| 7       | Shoe(s)    | 0    | 0%    |
| 8       | Bed        | 8    | 9.6%  |
| 9       | Book       | 9    | 10.8% |
| 10      | Kitten     | 18   | 21.7% |
| 11      | Car        | 24   | 28.9% |
| 12      | Banana     | 24   | 28.9% |
| Sysmiss |            | 1000 |       |

### E28A09: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 57   Invalid: 1026   Minimum: 9   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 9 - 12   Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 0     | 0%    |
| 6       | Spoon      | 0     | 0%    |
| 7       | Shoe(s)    | 0     | 0%    |
| 8       | Bed        | 0     | 0%    |
| 9       | Book       | 3     | 5.3%  |
| 10      | Kitten     | 13    | 22.8% |
| 11      | Car        | 19    | 33.3% |
| 12      | Banana     | 22    | 38.6% |
| Sysmiss |            | 1026  |       |

**E28A10: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 35    Invalid: 1048    Minimum: 10    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 10 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Biscuit    | 0     | 0%    |
| 2       | Crow       | 0     | 0%    |
| 3       | Ball       | 0     | 0%    |
| 4       | Bottle     | 0     | 0%    |
| 5       | Balloon(s) | 0     | 0%    |
| 6       | Spoon      | 0     | 0%    |
| 7       | Shoe(s)    | 0     | 0%    |
| 8       | Bed        | 0     | 0%    |
| 9       | Book       | 0     | 0%    |
| 10      | Kitten     | 3     | 8.6%  |
| 11      | Car        | 13    | 37.1% |
| 12      | Banana     | 19    | 54.3% |
| Sysmiss |            | 1048  |       |

**E28A11: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 15    Invalid: 1068    Minimum: 11    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 11 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |    |
|-------|------------|-------|----|
| 1     | Biscuit    | 0     | 0% |
| 2     | Crow       | 0     | 0% |
| 3     | Ball       | 0     | 0% |
| 4     | Bottle     | 0     | 0% |
| 5     | Balloon(s) | 0     | 0% |

|         |         |      |     |
|---------|---------|------|-----|
| 6       | Spoon   | 0    | 0%  |
| 7       | Shoe(s) | 0    | 0%  |
| 8       | Bed     | 0    | 0%  |
| 9       | Book    | 0    | 0%  |
| 10      | Kitten  | 0    | 0%  |
| 11      | Car     | 3    | 20% |
| 12      | Banana  | 12   | 80% |
| Sysmiss |         | 1068 |     |

## E28A12: E28A Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 3    Invalid: 1080    Minimum: 12    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 12 - 12    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |      |
|---------|------------|-------|------|
| 1       | Biscuit    | 0     | 0%   |
| 2       | Crow       | 0     | 0%   |
| 3       | Ball       | 0     | 0%   |
| 4       | Bottle     | 0     | 0%   |
| 5       | Balloon(s) | 0     | 0%   |
| 6       | Spoon      | 0     | 0%   |
| 7       | Shoe(s)    | 0     | 0%   |
| 8       | Bed        | 0     | 0%   |
| 9       | Book       | 0     | 0%   |
| 10      | Kitten     | 0     | 0%   |
| 11      | Car        | 0     | 0%   |
| 12      | Banana     | 3     | 100% |
| Sysmiss |            | 1080  |      |

## E28B01: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 141   | 13% |
| 2     |          | 942   | 87% |

### E28B02: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 184   | 17% |
| 2     |          | 899   | 83% |

### E28B03: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 112   | 10.3% |
| 2     |          | 971   | 89.7% |

### E28B04: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 42    | 3.9%  |
| 2     |          | 1041  | 96.1% |

**E28B05: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 101   | 9.3%  |
| 2     |          | 982   | 90.7% |

**E28B06: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 159   | 14.7% |
| 2     |          | 924   | 85.3% |

**E28B07: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 180   | 16.6% |
| 2     |          | 903   | 83.4% |

**E28B08: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 50    | 4.6%  |
| 2     |          | 1033  | 95.4% |

**E28B09: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 36    | 3.3%  |
| 2     |          | 1047  | 96.7% |

**E28B10: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 181   | 16.7% |
| 2     |          | 902   | 83.3% |

**E28B11: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 216   | 19.9% |
| 2     |          | 867   | 80.1% |

**E28B12: E28B Names pictures Series: 5 pictures :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 171   | 15.8% |
| 2     |          | 912   | 84.2% |

**E28: E28. Names pictures Series: 5 pictures :-Score: The child correctly names at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 326   | 30.1% |
| 1     | Yes      | 509   | 47%   |
| 9     |          | 248   | 22.9% |

**E29: E29. Uses multiple-word Utterances :-Score: The child uses at least two multiple****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 341   | 31.5% |
| 1     | Yes      | 478   | 44.1% |
| 9     |          | 264   | 24.4% |

**E30: E30. Uses pronouns:-Score: The child uses at least one pronoun.****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES



| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 328   | 30.3% |
| 1     | Yes      | 419   | 38.7% |
| 9     |          | 336   | 31%   |

### E31\_DMY: E31 DMY Names Action Picture Series: 1 picture :-Score: The child correctly name

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:

Type: Continuous Width: 12 Range: - Format: character

### E31A01: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Eating   | 281   | 25.9% |
| 2     | Playing  | 22    | 2%    |
| 3     | Sleeping | 42    | 3.9%  |
| 4     | Swimming | 0     | 0%    |
| 5     | Smiling  | 0     | 0%    |
| 6     | Running  | 0     | 0%    |
| 7     | Kicking  | 0     | 0%    |
| 8     | Swinging | 6     | 0.6%  |
| 9     | Yawning  | 0     | 0%    |
| 10    | Mopping  | 3     | 0.3%  |
| 11    | Washing  | 1     | 0.1%  |
| 12    | Sweeping | 1     | 0.1%  |
| 98    |          | 727   | 67.1% |

### E31A02: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 285    Invalid: 798    Minimum: 2    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Eating   | 0     | 0%    |
| 2       | Playing  | 107   | 37.5% |
| 3       | Sleeping | 137   | 48.1% |
| 4       | Swimming | 1     | 0.4%  |
| 5       | Smiling  | 2     | 0.7%  |
| 6       | Running  | 2     | 0.7%  |
| 7       | Kicking  | 0     | 0%    |
| 8       | Swinging | 16    | 5.6%  |
| 9       | Yawning  | 1     | 0.4%  |
| 10      | Mopping  | 3     | 1.1%  |
| 11      | Washing  | 2     | 0.7%  |
| 12      | Sweeping | 14    | 4.9%  |
| Sysmiss |          | 798   |       |

**E31A03: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 188    Invalid: 895    Minimum: 3    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Eating   | 0     | 0%    |
| 2     | Playing  | 0     | 0%    |
| 3     | Sleeping | 86    | 45.7% |
| 4     | Swimming | 4     | 2.1%  |
| 5     | Smiling  | 5     | 2.7%  |
| 6     | Running  | 12    | 6.4%  |
| 7     | Kicking  | 0     | 0%    |

|         |          |     |       |
|---------|----------|-----|-------|
| 8       | Swinging | 30  | 16%   |
| 9       | Yawning  | 2   | 1.1%  |
| 10      | Mopping  | 10  | 5.3%  |
| 11      | Washing  | 12  | 6.4%  |
| 12      | Sweeping | 27  | 14.4% |
| Sysmiss |          | 895 |       |

### E31A04: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 122    Invalid: 961    Minimum: 4    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 12    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Eating   | 0     | 0%    |
| 2       | Playing  | 0     | 0%    |
| 3       | Sleeping | 0     | 0%    |
| 4       | Swimming | 10    | 8.2%  |
| 5       | Smiling  | 4     | 3.3%  |
| 6       | Running  | 20    | 16.4% |
| 7       | Kicking  | 0     | 0%    |
| 8       | Swinging | 20    | 16.4% |
| 9       | Yawning  | 5     | 4.1%  |
| 10      | Mopping  | 11    | 9%    |
| 11      | Washing  | 9     | 7.4%  |
| 12      | Sweeping | 43    | 35.2% |
| Sysmiss |          | 961   |       |

### E31A05: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 67    Invalid: 1016    Minimum: 5    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 12    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Eating   | 0     | 0%    |
| 2       | Playing  | 0     | 0%    |
| 3       | Sleeping | 0     | 0%    |
| 4       | Swimming | 0     | 0%    |
| 5       | Smiling  | 3     | 4.5%  |
| 6       | Running  | 6     | 9%    |
| 7       | Kicking  | 2     | 3%    |
| 8       | Swinging | 6     | 9%    |
| 9       | Yawning  | 1     | 1.5%  |
| 10      | Mopping  | 7     | 10.4% |
| 11      | Washing  | 11    | 16.4% |
| 12      | Sweeping | 31    | 46.3% |
| Sysmiss |          | 1016  |       |

**E31A06: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 33   Invalid: 1050   Minimum: 6   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 12   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Eating   | 0     | 0%    |
| 2     | Playing  | 0     | 0%    |
| 3     | Sleeping | 0     | 0%    |
| 4     | Swimming | 0     | 0%    |
| 5     | Smiling  | 0     | 0%    |
| 6     | Running  | 2     | 6.1%  |
| 7     | Kicking  | 1     | 3%    |
| 8     | Swinging | 5     | 15.2% |
| 9     | Yawning  | 1     | 3%    |
| 10    | Mopping  | 2     | 6.1%  |

|         |          |      |       |
|---------|----------|------|-------|
| 11      | Washing  | 4    | 12.1% |
| 12      | Sweeping | 18   | 54.5% |
| Sysmiss |          | 1050 |       |

**E31A07: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 13   Invalid: 1070   Minimum: 7   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 7 - 12   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Eating   | 0     | 0%    |
| 2       | Playing  | 0     | 0%    |
| 3       | Sleeping | 0     | 0%    |
| 4       | Swimming | 0     | 0%    |
| 5       | Smiling  | 0     | 0%    |
| 6       | Running  | 0     | 0%    |
| 7       | Kicking  | 2     | 15.4% |
| 8       | Swinging | 0     | 0%    |
| 9       | Yawning  | 0     | 0%    |
| 10      | Mopping  | 3     | 23.1% |
| 11      | Washing  | 3     | 23.1% |
| 12      | Sweeping | 5     | 38.5% |
| Sysmiss |          | 1070  |       |

**E31A08: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 7   Invalid: 1076   Minimum: 8   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 8 - 12   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |          |      |       |
|---------|----------|------|-------|
| 1       | Eating   | 0    | 0%    |
| 2       | Playing  | 0    | 0%    |
| 3       | Sleeping | 0    | 0%    |
| 4       | Swimming | 0    | 0%    |
| 5       | Smiling  | 0    | 0%    |
| 6       | Running  | 0    | 0%    |
| 7       | Kicking  | 0    | 0%    |
| 8       | Swinging | 2    | 28.6% |
| 9       | Yawning  | 0    | 0%    |
| 10      | Mopping  | 0    | 0%    |
| 11      | Washing  | 0    | 0%    |
| 12      | Sweeping | 5    | 71.4% |
| Sysmiss |          | 1076 |       |

### E31A09: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 2    Invalid: 1081    Minimum: 9    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 9 - 9    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Eating   | 0     | 0%   |
| 2       | Playing  | 0     | 0%   |
| 3       | Sleeping | 0     | 0%   |
| 4       | Swimming | 0     | 0%   |
| 5       | Smiling  | 0     | 0%   |
| 6       | Running  | 0     | 0%   |
| 7       | Kicking  | 0     | 0%   |
| 8       | Swinging | 0     | 0%   |
| 9       | Yawning  | 2     | 100% |
| 10      | Mopping  | 0     | 0%   |
| 11      | Washing  | 0     | 0%   |
| 12      | Sweeping | 0     | 0%   |
| Sysmiss |          | 1081  |      |

**E31A10: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 2    Invalid: 1081    Minimum: 10    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 10 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Eating   | 0     | 0%  |
| 2       | Playing  | 0     | 0%  |
| 3       | Sleeping | 0     | 0%  |
| 4       | Swimming | 0     | 0%  |
| 5       | Smiling  | 0     | 0%  |
| 6       | Running  | 0     | 0%  |
| 7       | Kicking  | 0     | 0%  |
| 8       | Swinging | 0     | 0%  |
| 9       | Yawning  | 0     | 0%  |
| 10      | Mopping  | 1     | 50% |
| 11      | Washing  | 0     | 0%  |
| 12      | Sweeping | 1     | 50% |
| Sysmiss |          | 1081  |     |

**E31A11: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 11    Maximum: 11  
 Type: Discrete    Decimal: 0    Width: 2    Range: 11 - 11    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Eating   | 0     | 0% |
| 2     | Playing  | 0     | 0% |
| 3     | Sleeping | 0     | 0% |
| 4     | Swimming | 0     | 0% |
| 5     | Smiling  | 0     | 0% |

|         |          |      |      |
|---------|----------|------|------|
| 6       | Running  | 0    | 0%   |
| 7       | Kicking  | 0    | 0%   |
| 8       | Swinging | 0    | 0%   |
| 9       | Yawning  | 0    | 0%   |
| 10      | Mopping  | 0    | 0%   |
| 11      | Washing  | 1    | 100% |
| 12      | Sweeping | 0    | 0%   |
| Sysmiss |          | 1082 |      |

### E31A12: E31A Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1    Invalid: 1082    Minimum: 12    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 12 - 12    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Eating   | 0     | 0%   |
| 2       | Playing  | 0     | 0%   |
| 3       | Sleeping | 0     | 0%   |
| 4       | Swimming | 0     | 0%   |
| 5       | Smiling  | 0     | 0%   |
| 6       | Running  | 0     | 0%   |
| 7       | Kicking  | 0     | 0%   |
| 8       | Swinging | 0     | 0%   |
| 9       | Yawning  | 0     | 0%   |
| 10      | Mopping  | 0     | 0%   |
| 11      | Washing  | 0     | 0%   |
| 12      | Sweeping | 1     | 100% |
| Sysmiss |          | 1082  |      |

### E31B01: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 281   | 25.9% |
| 2     |          | 802   | 74.1% |

### E31B02: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 129   | 11.9% |
| 2     |          | 954   | 88.1% |

### E31B03: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 265   | 24.5% |
| 2     |          | 818   | 75.5% |

### E31B04: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 15    | 1.4%  |
| 2     |          | 1068  | 98.6% |

**E31B05: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 1.3%  |
| 2     |          | 1069  | 98.7% |

**E31B06: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 42    | 3.9%  |
| 2     |          | 1041  | 96.1% |

**E31B07: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 5     | 0.5%  |
| 2     |          | 1078  | 99.5% |

**E31B08: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 85    | 7.8%  |
| 2     |          | 998   | 92.2% |

**E31B09: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 12    | 1.1%  |
| 2     |          | 1071  | 98.9% |

**E31B10: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 40    | 3.7%  |
| 2     |          | 1043  | 96.3% |

**E31B11: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 43    | 4%  |
| 2     |          | 1040  | 96% |

**E31B12: E31B Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 146   | 13.5% |
| 2     |          | 937   | 86.5% |

**E31: E31. Names Action Picture Series: 1 picture :-Score: The child correctly names t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 254   | 23.5% |
| 1     | Yes      | 484   | 44.7% |
| 9     |          | 345   | 31.9% |

**E32: E32. Poses multiple-word questions :-Score: The child poses at least one twoword****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 484   | 44.7% |
| 1     | Yes      | 205   | 18.9% |
| 9     |          | 394   | 36.4% |

**E33: E33. Uses contingent Utterance :-Score: The child uses at least one contingent****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 494   | 45.6% |
| 1     | Yes      | 164   | 15.1% |
| 9     |          | 425   | 39.2% |

### E34: E34. Uses present progressive form of verb :-Score: The child uses the verb wit

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 442   | 40.8% |
| 1     | Yes      | 193   | 17.8% |
| 9     |          | 448   | 41.4% |

### E35\_DMY: E35 DMY Names action picture Series: 3 pictures:- Score: The child correctly na

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 3 Range: - Format: character

### E35A01: E35A Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Eating   | 2     | 0.2% |
| 2     | Playing  | 0     | 0%   |

|    |          |      |       |
|----|----------|------|-------|
| 3  | Sleeping | 0    | 0%    |
| 4  | Swimming | 0    | 0%    |
| 5  | Smiling  | 0    | 0%    |
| 6  | Running  | 0    | 0%    |
| 7  | Kicking  | 0    | 0%    |
| 8  | Swinging | 0    | 0%    |
| 9  | Yawning  | 0    | 0%    |
| 10 | Mopping  | 0    | 0%    |
| 11 | Washing  | 0    | 0%    |
| 12 | Sweeping | 0    | 0%    |
| 98 |          | 1081 | 99.8% |

### E35A02: E35A Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 2    Invalid: 1081    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 2    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Eating   | 0     | 0%   |
| 2       | Playing  | 2     | 100% |
| 3       | Sleeping | 0     | 0%   |
| 4       | Swimming | 0     | 0%   |
| 5       | Smiling  | 0     | 0%   |
| 6       | Running  | 0     | 0%   |
| 7       | Kicking  | 0     | 0%   |
| 8       | Swinging | 0     | 0%   |
| 9       | Yawning  | 0     | 0%   |
| 10      | Mopping  | 0     | 0%   |
| 11      | Washing  | 0     | 0%   |
| 12      | Sweeping | 0     | 0%   |
| Sysmiss |          | 1081  |      |

**E35A03: E35A Names action picture Series: 3 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 2    Invalid: 1081    Minimum: 3    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Eating   | 0     | 0%  |
| 2       | Playing  | 0     | 0%  |
| 3       | Sleeping | 1     | 50% |
| 4       | Swimming | 1     | 50% |
| 5       | Smiling  | 0     | 0%  |
| 6       | Running  | 0     | 0%  |
| 7       | Kicking  | 0     | 0%  |
| 8       | Swinging | 0     | 0%  |
| 9       | Yawning  | 0     | 0%  |
| 10      | Mopping  | 0     | 0%  |
| 11      | Washing  | 0     | 0%  |
| 12      | Sweeping | 0     | 0%  |
| Sysmiss |          | 1081  |     |

**E35A04: E35A Names action picture Series: 3 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid:    Invalid: 1083    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Eating   |
| 2     | Playing  |
| 3     | Sleeping |
| 4     | Swimming |
| 5     | Smiling  |



|         |          |
|---------|----------|
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E35A05: E35A Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E35A06: E35A Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E35A07: E35A Names action picture Series: 3 pictures:- Score: The child correctly names**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Eating   |
| 2     | Playing  |
| 3     | Sleeping |
| 4     | Swimming |
| 5     | Smiling  |
| 6     | Running  |
| 7     | Kicking  |
| 8     | Swinging |
| 9     | Yawning  |
| 10    | Mopping  |

|         |          |
|---------|----------|
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E35A08: E35A Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E35A09: E35A Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|         |          |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E35A10: E35A Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E35A11: E35A Names action picture Series: 3 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E35A12: E35A Names action picture Series: 3 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Eating   |
| 2     | Playing  |
| 3     | Sleeping |
| 4     | Swimming |
| 5     | Smiling  |

|         |          |
|---------|----------|
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E35B01: E35B Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 0.2%  |
| 2     |          | 1081  | 99.8% |

### E35B02: E35B Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 0.2%  |
| 2     |          | 1081  | 99.8% |

### E35B03: E35B Names action picture Series: 3 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

**E35B04: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

**E35B05: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35B06: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35B07: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35B08: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35B09: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2



Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35B10: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35B11: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35B12: E35B Names action picture Series: 3 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083    Invalid:    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E35: E35. Names action picture Series: 3 pictures:- Score: The child correctly names**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 349   | 32.2% |
| 1     | Yes      | 236   | 21.8% |
| 9     |          | 498   | 46%   |

**E36\_DMY: E36 DMY Uses different word combination:- Score: The child produces sentences ma**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 5 Range: - Format: character

**E36A1: E36A Uses different word combination:- Score: The child produces sentences match**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |                         |     |       |
|----|-------------------------|-----|-------|
| 1  | Noun + Verb             | 90  | 8.3%  |
| 2  | Verb + Noun             | 19  | 1.8%  |
| 3  | Adjective + Noun        | 0   | 0%    |
| 4  | Noun + Verb + Location  | 1   | 0.1%  |
| 5  | Noun + Verb + Adjective | 5   | 0.5%  |
| 6  | Other                   | 14  | 1.3%  |
| 98 |                         | 954 | 88.1% |

### E36A2: E36A Uses different word combination:- Score: The child produces sentences match

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 112    Invalid: 971    Minimum: 2    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | Noun + Verb             | 0     | 0%    |
| 2       | Verb + Noun             | 65    | 58%   |
| 3       | Adjective + Noun        | 13    | 11.6% |
| 4       | Noun + Verb + Location  | 9     | 8%    |
| 5       | Noun + Verb + Adjective | 4     | 3.6%  |
| 6       | Other                   | 21    | 18.8% |
| Sysmiss |                         | 971   |       |

### E36A3: E36A Uses different word combination:- Score: The child produces sentences match

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 87    Invalid: 996    Minimum: 3    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category    | Cases |    |
|-------|-------------|-------|----|
| 1     | Noun + Verb | 0     | 0% |
| 2     | Verb + Noun | 0     | 0% |

|         |                         |     |       |
|---------|-------------------------|-----|-------|
| 3       | Adjective + Noun        | 23  | 26.4% |
| 4       | Noun + Verb + Location  | 10  | 11.5% |
| 5       | Noun + Verb + Adjective | 13  | 14.9% |
| 6       | Other                   | 41  | 47.1% |
| Sysmiss |                         | 996 |       |

### E36A4: E36A Uses different word combination:- Score: The child produces sentences match

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 29    Invalid: 1054    Minimum: 4    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | Noun + Verb             | 0     | 0%    |
| 2       | Verb + Noun             | 0     | 0%    |
| 3       | Adjective + Noun        | 0     | 0%    |
| 4       | Noun + Verb + Location  | 9     | 31%   |
| 5       | Noun + Verb + Adjective | 3     | 10.3% |
| 6       | Other                   | 17    | 58.6% |
| Sysmiss |                         | 1054  |       |

### E36A5: E36A Uses different word combination:- Score: The child produces sentences match

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 2    Invalid: 1081    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 6 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category               | Cases |    |
|-------|------------------------|-------|----|
| 1     | Noun + Verb            | 0     | 0% |
| 2     | Verb + Noun            | 0     | 0% |
| 3     | Adjective + Noun       | 0     | 0% |
| 4     | Noun + Verb + Location | 0     | 0% |

|         |                         |      |      |
|---------|-------------------------|------|------|
| 5       | Noun + Verb + Adjective | 0    | 0%   |
| 6       | Other                   | 2    | 100% |
| Sysmiss |                         | 1081 |      |

**E36A6: E36A Uses different word combination:- Score: The child produces sentences match****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                |
|---------|-------------------------|
| 1       | Noun + Verb             |
| 2       | Verb + Noun             |
| 3       | Adjective + Noun        |
| 4       | Noun + Verb + Location  |
| 5       | Noun + Verb + Adjective |
| 6       | Other                   |
| Sysmiss |                         |

**E36B1: E36B Uses different word combination:- Score: The child produces sentences match****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 90    | 8.3%  |
| 2     |          | 993   | 91.7% |

**E36B2: E36B Uses different word combination:- Score: The child produces sentences match****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 84    | 7.8%  |
| 2     |          | 999   | 92.2% |

**E36B3: E36B Uses different word combination:- Score: The child produces sentences match**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 36    | 3.3%  |
| 2     |          | 1047  | 96.7% |

**E36B4: E36B Uses different word combination:- Score: The child produces sentences match**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 2.7%  |
| 2     |          | 1054  | 97.3% |

**E36B5: E36B Uses different word combination:- Score: The child produces sentences match****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 25    | 2.3%  |
| 2     |          | 1058  | 97.7% |

**E36B6: E36B Uses different word combination:- Score: The child produces sentences match****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 95    | 8.8%  |
| 2     |          | 988   | 91.2% |

**E36: E36. Uses different word combination:- Score: The child produces sentences match****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 0   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 272   | 25.1% |
| 1     | Yes      | 271   | 25%   |
| 9     |          | 540   | 49.9% |

**E37\_DMY: E37 DMY Names action pictures Series: 5 pictures:- Score: The child correctly na****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:     
 Type: Discrete    Width: 1    Range: -    Format: character

**E37A01: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 98    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 98 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Eating   | 0     | 0%   |
| 2     | Playing  | 0     | 0%   |
| 3     | Sleeping | 0     | 0%   |
| 4     | Swimming | 0     | 0%   |
| 5     | Smiling  | 0     | 0%   |
| 6     | Running  | 0     | 0%   |
| 7     | Kicking  | 0     | 0%   |
| 8     | Swinging | 0     | 0%   |
| 9     | Yawning  | 0     | 0%   |
| 10    | Mopping  | 0     | 0%   |
| 11    | Washing  | 0     | 0%   |
| 12    | Sweeping | 0     | 0%   |
| 98    |          | 1083  | 100% |

**E37A02: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid:    Invalid: 1083    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E37A03: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Eating   |
| 2     | Playing  |
| 3     | Sleeping |
| 4     | Swimming |
| 5     | Smiling  |
| 6     | Running  |
| 7     | Kicking  |
| 8     | Swinging |
| 9     | Yawning  |
| 10    | Mopping  |

|         |          |
|---------|----------|
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E37A04: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E37A05: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|         |          |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E37A06: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E37A07: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E37A08: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Eating   |
| 2     | Playing  |
| 3     | Sleeping |
| 4     | Swimming |
| 5     | Smiling  |

|         |          |
|---------|----------|
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E37A09: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E37A10: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

**E37A11: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Eating   |
| 2     | Playing  |
| 3     | Sleeping |
| 4     | Swimming |
| 5     | Smiling  |
| 6     | Running  |
| 7     | Kicking  |
| 8     | Swinging |
| 9     | Yawning  |
| 10    | Mopping  |

|         |          |
|---------|----------|
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E37A12: E37A Names action pictures Series: 5 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Eating   |
| 2       | Playing  |
| 3       | Sleeping |
| 4       | Swimming |
| 5       | Smiling  |
| 6       | Running  |
| 7       | Kicking  |
| 8       | Swinging |
| 9       | Yawning  |
| 10      | Mopping  |
| 11      | Washing  |
| 12      | Sweeping |
| Sysmiss |          |

### E37B01: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |
|-------|----------|-------|
|-------|----------|-------|

|   |  |      |      |
|---|--|------|------|
| 2 |  | 1083 | 100% |
|---|--|------|------|

### E37B02: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

### E37B03: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

### E37B04: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |



**E37B05: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37B06: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37B07: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37B08: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37B09: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37B10: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37B11: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37B12: E37B Names action pictures Series: 5 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 1083  | 100% |

**E37: E37. Names action pictures Series: 5 pictures:- Score: The child correctly names**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 353   | 32.6% |
| 1     | Yes      | 76    | 7%    |
| 9     |          | 654   | 60.4% |

**E38\_DMY: E38 DMY Uses plurals :- Score: The child correctly uses the plural to name at le**

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 7 Range: - Format: character

### E38A1: E38A Uses plurals :- Score: The child correctly uses the plural to name at least

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Books    | 1     | 0.1%  |
| 2     | Horses   | 10    | 0.9%  |
| 3     | Shoes    | 14    | 1.3%  |
| 4     | Cars     | 3     | 0.3%  |
| 5     | Biscuits | 1     | 0.1%  |
| 6     | Shirts   | 1     | 0.1%  |
| 7     | Babies   | 1     | 0.1%  |
| 98    |          | 1052  | 97.1% |

### E38A2: E38A Uses plurals :- Score: The child correctly uses the plural to name at least

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 19 Invalid: 1064 Minimum: 2 Maximum: 7  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 7 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Books    | 0     | 0%    |
| 2     | Horses   | 1     | 5.3%  |
| 3     | Shoes    | 8     | 42.1% |
| 4     | Cars     | 6     | 31.6% |
| 5     | Biscuits | 3     | 15.8% |
| 6     | Shirts   | 0     | 0%    |

|         |        |      |      |
|---------|--------|------|------|
| 7       | Babies | 1    | 5.3% |
| Sysmiss |        | 1064 |      |

**E38A3: E38A Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 18   Invalid: 1065   Minimum: 3   Maximum: 7  
 Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 7   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Books    | 0     | 0%    |
| 2       | Horses   | 0     | 0%    |
| 3       | Shoes    | 1     | 5.6%  |
| 4       | Cars     | 3     | 16.7% |
| 5       | Biscuits | 5     | 27.8% |
| 6       | Shirts   | 6     | 33.3% |
| 7       | Babies   | 3     | 16.7% |
| Sysmiss |          | 1065  |       |

**E38A4: E38A Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 10   Invalid: 1073   Minimum: 4   Maximum: 7  
 Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 7   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | Books    | 0     | 0%  |
| 2     | Horses   | 0     | 0%  |
| 3     | Shoes    | 0     | 0%  |
| 4     | Cars     | 1     | 10% |
| 5     | Biscuits | 1     | 10% |
| 6     | Shirts   | 3     | 30% |

|         |        |      |     |
|---------|--------|------|-----|
| 7       | Babies | 5    | 50% |
| Sysmiss |        | 1073 |     |

**E38A5: E38A Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 5    Invalid: 1078    Minimum: 5    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Books    | 0     | 0%  |
| 2       | Horses   | 0     | 0%  |
| 3       | Shoes    | 0     | 0%  |
| 4       | Cars     | 0     | 0%  |
| 5       | Biscuits | 1     | 20% |
| 6       | Shirts   | 0     | 0%  |
| 7       | Babies   | 4     | 80% |
| Sysmiss |          | 1078  |     |

**E38A6: E38A Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 6 - 6    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Books    | 0     | 0%   |
| 2     | Horses   | 0     | 0%   |
| 3     | Shoes    | 0     | 0%   |
| 4     | Cars     | 0     | 0%   |
| 5     | Biscuits | 0     | 0%   |
| 6     | Shirts   | 1     | 100% |

|         |        |      |    |
|---------|--------|------|----|
| 7       | Babies | 0    | 0% |
| Sysmiss |        | 1082 |    |

**E38A7: E38A Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1    Invalid: 1082    Minimum: 7    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 1    Range: 7 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Books    | 0     | 0%   |
| 2       | Horses   | 0     | 0%   |
| 3       | Shoes    | 0     | 0%   |
| 4       | Cars     | 0     | 0%   |
| 5       | Biscuits | 0     | 0%   |
| 6       | Shirts   | 0     | 0%   |
| 7       | Babies   | 1     | 100% |
| Sysmiss |          | 1082  |      |

**E38B1: E38B Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

**E38B2: E38B Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 11    | 1%  |
| 2     |          | 1072  | 99% |

**E38B3: E38B Uses plurals :- Score: The child correctly uses the plural to name at least**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 23    | 2.1%  |
| 2     |          | 1060  | 97.9% |

**E38B4: E38B Uses plurals :- Score: The child correctly uses the plural to name at least**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 13    | 1.2%  |
| 2     |          | 1070  | 98.8% |



**E38B5: E38B Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 11    | 1%  |
| 2     |          | 1072  | 99% |

**E38B6: E38B Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 11    | 1%  |
| 2     |          | 1072  | 99% |

**E38B7: E38B Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 15    | 1.4%  |
| 2     |          | 1068  | 98.6% |

**E38: E38. Uses plurals :- Score: The child correctly uses the plural to name at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 390   | 36%   |
| 1     | Yes      | 12    | 1.1%  |
| 9     |          | 681   | 62.9% |

**E39\_DMY: E39 DMY Responds to the questions What and Where :- Score: The child correctly r****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:  
 Type: Discrete    Width: 3    Range: -    Format: character

**E39A1: E39A Responds to the questions What and Where :- Score: The child correctly resp****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                | Cases |       |
|-------|-------------------------|-------|-------|
| 1     | What is he going to do? | 43    | 4%    |
| 2     | What does he have?      | 11    | 1%    |
| 3     | Where is the boy?       | 35    | 3.2%  |
| 98    |                         | 994   | 91.8% |

**E39A2: E39A Responds to the questions What and Where :- Score: The child correctly resp****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 45    Invalid: 1038    Minimum: 2    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | What is he going to do? | 0     | 0%    |
| 2       | What does he have?      | 17    | 37.8% |
| 3       | Where is the boy?       | 28    | 62.2% |
| Sysmiss |                         | 1038  |       |

**E39A3: E39A Responds to the questions What and Where :- Score: The child correctly resp****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 13    Invalid: 1070    Minimum: 3    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                | Cases |      |
|---------|-------------------------|-------|------|
| 1       | What is he going to do? | 0     | 0%   |
| 2       | What does he have?      | 0     | 0%   |
| 3       | Where is the boy?       | 13    | 100% |
| Sysmiss |                         | 1070  |      |

**E39B1: E39B Responds to the questions What and Where :- Score: The child correctly resp****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 43    | 4%  |
| 2     |          | 1040  | 96% |

### E39B2: E39B Responds to the questions What and Where :- Score: The child correctly resp

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 28    | 2.6%  |
| 2     |          | 1055  | 97.4% |

### E39B3: E39B Responds to the questions What and Where :- Score: The child correctly resp

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 76    | 7%  |
| 2     |          | 1007  | 93% |

### E39: E39. Responds to the questions What and Where :- Score: The child correctly resp

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 273   | 25.2% |
| 1     | Yes      | 101   | 9.3%  |
| 9     |          | 709   | 65.5% |

**E40: E40. Uses possessives :- Score: The child uses a possessive pronoun or denotes p**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 275   | 25.4% |
| 1     | Yes      | 70    | 6.5%  |
| 9     |          | 738   | 68.1% |

**E41\_DMY: E41 DMY Names four colours :- Score: The child correctly names at least four col**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 4 Range: - Format: character

**E41A1: E41A Names four colours :- Score: The child correctly names at least four colour**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Red      | 5     | 0.5% |
| 2     | Yellow   | 4     | 0.4% |
| 3     | Black    | 2     | 0.2% |
| 4     | Green    | 0     | 0%   |
| 5     | White    | 0     | 0%   |
| 6     | Purple   | 0     | 0%   |
| 98    |          | 1072  | 99%  |

#### E41A2: E41A Names four colours :- Score: The child correctly names at least four colour

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 4    Invalid: 1079    Minimum: 2    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 3    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Red      | 0     | 0%  |
| 2       | Yellow   | 2     | 50% |
| 3       | Black    | 2     | 50% |
| 4       | Green    | 0     | 0%  |
| 5       | White    | 0     | 0%  |
| 6       | Purple   | 0     | 0%  |
| Sysmiss |          | 1079  |     |

#### E41A3: E41A Names four colours :- Score: The child correctly names at least four colour

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 3    Invalid: 1080    Minimum: 3    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 5    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Red      | 0     | 0% |

|         |        |      |       |
|---------|--------|------|-------|
| 2       | Yellow | 0    | 0%    |
| 3       | Black  | 1    | 33.3% |
| 4       | Green  | 0    | 0%    |
| 5       | White  | 2    | 66.7% |
| 6       | Purple | 0    | 0%    |
| Sysmiss |        | 1080 |       |

#### E41A4: E41A Names four colours :- Score: The child correctly names at least four colour

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 2    Invalid: 1081    Minimum: 4    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 6    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Red      | 0     | 0%  |
| 2       | Yellow   | 0     | 0%  |
| 3       | Black    | 0     | 0%  |
| 4       | Green    | 1     | 50% |
| 5       | White    | 0     | 0%  |
| 6       | Purple   | 1     | 50% |
| Sysmiss |          | 1081  |     |

#### E41A5: E41A Names four colours :- Score: The child correctly names at least four colour

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid:    Invalid: 1083    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Red      |
| 2     | Yellow   |
| 3     | Black    |

|         |        |
|---------|--------|
| 4       | Green  |
| 5       | White  |
| 6       | Purple |
| Sysmiss |        |

**E41A6: E41A Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: Invalid: 1083 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Red      |
| 2       | Yellow   |
| 3       | Black    |
| 4       | Green    |
| 5       | White    |
| 6       | Purple   |
| Sysmiss |          |

**E41B1: E41B Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 5     | 0.5%  |
| 2     |          | 1078  | 99.5% |



**E41B2: E41B Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 0.6%  |
| 2     |          | 1077  | 99.4% |

**E41B3: E41B Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 5     | 0.5%  |
| 2     |          | 1078  | 99.5% |

**E41B4: E41B Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

**E41B5: E41B Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 0.2%  |
| 2     |          | 1081  | 99.8% |

**E41B6: E41B Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 1082  | 99.9% |

**E41: E41. Names four colours :- Score: The child correctly names at least four colour****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 298   | 27.5% |

|   |     |     |       |
|---|-----|-----|-------|
| 1 | Yes | 3   | 0.3%  |
| 9 |     | 782 | 72.2% |

**E42\_DMY: E42 DMY Responds to questions logically (related to functions) :- Score: The ch****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:

Type: Discrete Width: 3 Range: - Format: character

**E42A1: E42A Responds to questions logically (related to functions) :- Score: The child****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Sleepy   | 24    | 2.2%  |
| 2     | Dirty    | 2     | 0.2%  |
| 3     | Cold     | 1     | 0.1%  |
| 98    |          | 1056  | 97.5% |

**E42A2: E42A Responds to questions logically (related to functions) :- Score: The child****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 20 Invalid: 1063 Minimum: 2 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | Sleepy   | 0     | 0%  |
| 2     | Dirty    | 15    | 75% |
| 3     | Cold     | 5     | 25% |

|         |  |      |  |
|---------|--|------|--|
| Sysmiss |  | 1063 |  |
|---------|--|------|--|

### E42A3: E42A Responds to questions logically (related to functions) :- Score: The child

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 6    Invalid: 1077    Minimum: 3    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 3    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Sleepy   | 0     | 0%   |
| 2       | Dirty    | 0     | 0%   |
| 3       | Cold     | 6     | 100% |
| Sysmiss |          | 1077  |      |

### E42B1: E42B Responds to questions logically (related to functions) :- Score: The child

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 24    | 2.2%  |
| 2     |          | 1059  | 97.8% |

### E42B2: E42B Responds to questions logically (related to functions) :- Score: The child

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 1.6%  |
| 2     |          | 1066  | 98.4% |

## E42B3: E42B Responds to questions logically (related to functions) :- Score: The child

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 12    | 1.1%  |
| 2     |          | 1071  | 98.9% |

## E42: E42. Responds to questions logically (related to functions) :- Score: The child

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 118   | 10.9% |
| 1     | Yes      | 38    | 3.5%  |
| 9     |          | 927   | 85.6% |

## E43\_DMY: E43 DMY Tells how an object is used :- Score: The child describes a logical fun

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid:  
Type: Discrete Width: 5 Range: - Format: character

### E43A1: E43A Tells how an object is used :- Score: The child describes a logical functi

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |      |
|-------|------------|-------|------|
| 1     | Cup        | 27    | 2.5% |
| 2     | Scissors   | 2     | 0.2% |
| 3     | Shoes      | 2     | 0.2% |
| 4     | Toothbrush | 1     | 0.1% |
| 5     | Cycle      | 1     | 0.1% |
| 98    |            | 1050  | 97%  |

### E43A2: E43A Tells how an object is used :- Score: The child describes a logical functi

Data file: eccd\_bsid\_raw.dta

## Overview

Valid: 29 Invalid: 1054 Minimum: 2 Maximum: 4  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Cup        | 0     | 0%    |
| 2       | Scissors   | 14    | 48.3% |
| 3       | Shoes      | 8     | 27.6% |
| 4       | Toothbrush | 7     | 24.1% |
| 5       | Cycle      | 0     | 0%    |
| Sysmiss |            | 1054  |       |

**E43A3: E43A Tells how an object is used :- Score: The child describes a logical functi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 21    Invalid: 1062    Minimum: 3    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Cup        | 0     | 0%    |
| 2       | Scissors   | 0     | 0%    |
| 3       | Shoes      | 11    | 52.4% |
| 4       | Toothbrush | 6     | 28.6% |
| 5       | Cycle      | 4     | 19%   |
| Sysmiss |            | 1062  |       |

**E43A4: E43A Tells how an object is used :- Score: The child describes a logical functi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 12    Invalid: 1071    Minimum: 4    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 4 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |     |
|---------|------------|-------|-----|
| 1       | Cup        | 0     | 0%  |
| 2       | Scissors   | 0     | 0%  |
| 3       | Shoes      | 0     | 0%  |
| 4       | Toothbrush | 9     | 75% |
| 5       | Cycle      | 3     | 25% |
| Sysmiss |            | 1071  |     |

**E43A5: E43A Tells how an object is used :- Score: The child describes a logical functi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 9    Invalid: 1074    Minimum: 5    Maximum: 5

Type: Discrete    Decimal: 0    Width: 1    Range: 5 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |      |
|---------|------------|-------|------|
| 1       | Cup        | 0     | 0%   |
| 2       | Scissors   | 0     | 0%   |
| 3       | Shoes      | 0     | 0%   |
| 4       | Toothbrush | 0     | 0%   |
| 5       | Cycle      | 9     | 100% |
| Sysmiss |            | 1074  |      |

**E43B1: E43B Tells how an object is used :- Score: The child describes a logical functi**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 27    | 2.5%  |
| 2     |          | 1056  | 97.5% |

**E43B2: E43B Tells how an object is used :- Score: The child describes a logical functi**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 16    | 1.5%  |
| 2     |          | 1067  | 98.5% |



**E43B3: E43B Tells how an object is used :- Score: The child describes a logical functi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 1.9%  |
| 2     |          | 1062  | 98.1% |

**E43B4: E43B Tells how an object is used :- Score: The child describes a logical functi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 23    | 2.1%  |
| 2     |          | 1060  | 97.9% |

**E43B5: E43B Tells how an object is used :- Score: The child describes a logical functi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 17    | 1.6% |

|   |  |      |       |
|---|--|------|-------|
| 2 |  | 1066 | 98.4% |
|---|--|------|-------|

### E43: E43. Tells how an object is used :- Score: The child describes a logical functi

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 97    | 9%    |
| 1     | Yes      | 35    | 3.2%  |
| 9     |          | 951   | 87.8% |

### E44: E44. Uses prepositions :- Score: The child correctly uses at least two prepositi

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 125   | 11.5% |
| 1     | Yes      | 5     | 0.5%  |
| 9     |          | 953   | 88%   |

### E45: E45. Uses the Present Progressive tense :- Score: The child uses the present pro

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 47    | 4.3%  |
| 1     | Yes      | 48    | 4.4%  |
| 9     |          | 988   | 91.2% |

**E46: E46. Describes Pictures Series: Uses 4-5 word sentences:- Score: The child uses**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 49    | 4.5%  |
| 1     | Yes      | 17    | 1.6%  |
| 9     |          | 1017  | 93.9% |

**E47: E47. Describes Picture Series: Uses the Past tense :- Score: The child uses at l**

**Data file:** eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 58    | 5.4% |
| 1     | Yes      | 7     | 0.6% |
| 9     |          | 1018  | 94%  |

**E48: E48. Describes Picture Series: Uses the Future tense :-Score: The child uses at****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 56    | 5.2%  |
| 1     | Yes      | 4     | 0.4%  |
| 9     |          | 1023  | 94.5% |

**TOTAL\_EC: Total Raw Score Expressive Language (EC)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9999  
 Type: Discrete    Decimal: 0    Width: 4    Range: 0 - 9999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 2     | 0.2% |
| 9     |          | 3     | 0.3% |
| 10    |          | 1     | 0.1% |
| 13    |          | 13    | 1.2% |
| 14    |          | 16    | 1.5% |
| 15    |          | 41    | 3.8% |
| 16    |          | 48    | 4.4% |
| 17    |          | 24    | 2.2% |
| 18    |          | 23    | 2.1% |
| 19    |          | 34    | 3.1% |
| 20    |          | 34    | 3.1% |
| 21    |          | 36    | 3.3% |
| 22    |          | 55    | 5.1% |
| 23    |          | 48    | 4.4% |
| 24    |          | 45    | 4.2% |

|      |  |    |      |
|------|--|----|------|
| 25   |  | 39 | 3.6% |
| 26   |  | 45 | 4.2% |
| 27   |  | 45 | 4.2% |
| 28   |  | 59 | 5.4% |
| 29   |  | 50 | 4.6% |
| 30   |  | 41 | 3.8% |
| 31   |  | 54 | 5%   |
| 32   |  | 62 | 5.7% |
| 33   |  | 58 | 5.4% |
| 34   |  | 44 | 4.1% |
| 35   |  | 34 | 3.1% |
| 36   |  | 22 | 2%   |
| 37   |  | 11 | 1%   |
| 38   |  | 12 | 1.1% |
| 39   |  | 11 | 1%   |
| 40   |  | 10 | 0.9% |
| 41   |  | 8  | 0.7% |
| 42   |  | 5  | 0.5% |
| 43   |  | 5  | 0.5% |
| 78   |  | 1  | 0.1% |
| 249  |  | 1  | 0.1% |
| 9999 |  | 43 | 4%   |

**F22: F22. Block Series: Thumb-Fingertip Grasp:- Trials: 2 Score: Child uses pad of hi****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9

Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**F23: F23. Brings Spoons or Blocks to Midline:- Score: Child brings spoons or blocks t****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**F24: F24. Food Pellet Series: Partial Thumb Opposition:- Score: Child grasps pellet s****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**F25: F25. Lifts Cup by Handle :- Score: Child lifts cup by handle using one hand****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 0     | No       | 0     | 0% |

|   |     |      |      |
|---|-----|------|------|
| 1 | Yes | 0    | 0%   |
| 9 |     | 1083 | 100% |

**F26: F26. Food Pellet Series: ThumbFingertip Grasp:- Score: Child uses pad of his or****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9

Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**F27: F27. Turns Pages of Book:- Score: Child attempts to turn a page or several pages****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 9 Maximum: 9

Type: Discrete Decimal: 0 Width: 1 Range: 9 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 0     | 0%   |
| 1     | Yes      | 0     | 0%   |
| 9     |          | 1083  | 100% |

**F28: F28. Grasp Series: Grasps with the palm of the hand:- Score: The child grasps th****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 15    | 1.4%  |
| 1     | Yes      | 451   | 41.6% |
| 9     |          | 617   | 57%   |

## F29: F29. Isolates extended index finger :- Score: The child extends his/her index

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 446   | 41.2% |
| 1     | Yes      | 20    | 1.8%  |
| 9     |          | 617   | 57%   |

## F30: F30. Scribbles spontaneously :-Score: The child spontaneously and purposely scri

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 382   | 35.3% |
| 1     | Yes      | 84    | 7.8%  |
| 9     |          | 617   | 57%   |



**F31\_NUMBER\_OF\_BLOCKS: F31 number of blocks in tallest tower****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 999

Type: Discrete Decimal: 0 Width: 3 Range: 1 - 999 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.1%  |
| 2     |          | 12    | 1.1%  |
| 3     |          | 26    | 2.4%  |
| 4     |          | 43    | 4%    |
| 5     |          | 58    | 5.4%  |
| 6     |          | 59    | 5.4%  |
| 7     |          | 46    | 4.2%  |
| 8     |          | 39    | 3.6%  |
| 9     |          | 24    | 2.2%  |
| 10    |          | 7     | 0.6%  |
| 11    |          | 1     | 0.1%  |
| 12    |          | 3     | 0.3%  |
| 18    |          | 1     | 0.1%  |
| 34    |          | 1     | 0.1%  |
| 43    |          | 1     | 0.1%  |
| 53    |          | 1     | 0.1%  |
| 656   |          | 1     | 0.1%  |
| 999   |          | 759   | 70.1% |

**F31: F31. Block Stacking Series: 2 Blocks :-Trials: 3 Score: The child stacks at leas****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 0 | No  | 45  | 4.2%  |
| 1 | Yes | 753 | 69.5% |
| 9 |     | 285 | 26.3% |

### F32: F32. Imitates Stroke Series: Random :-Score: The child makes a stroke in any dir

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 410   | 37.9% |
| 1     | Yes      | 388   | 35.8% |
| 9     |          | 285   | 26.3% |

### F33: F33. Places 10 pellets (Food pellets) in the bottle (60 seconds) :-Score: The c

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 196   | 18.1% |
| 1     | Yes      | 602   | 55.6% |
| 9     |          | 285   | 26.3% |

### F34: F34. Grasp Series: Transitional grasp :-Score: The child grasps the crayon or pe

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 82    | 7.6%  |
| 1     | Yes      | 700   | 64.6% |
| 9     |          | 301   | 27.8% |

**F35: F35. Coins in the slot :- Score: The child places at least three coins in the s**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 19    | 1.8%  |
| 1     | Yes      | 981   | 90.6% |
| 9     |          | 83    | 7.7%  |

**F36: F36. Connecting Blocks: Apart :-Score: The child takes all the blocks apart.**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 428   | 39.5% |
| 1     | Yes      | 572   | 52.8% |
| 9     |          | 83    | 7.7%  |

**F37: F37. Grasp series: Intermediate Grasp (Tripod) :-Score: The child grasps the cra****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 663   | 61.2% |
| 1     | Yes      | 337   | 31.1% |
| 9     |          | 83    | 7.7%  |

**F38\_NUMBER\_OF\_BLOCKS: F38 number of blocks in tallest tower****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 2    Maximum: 999  
 Type: Discrete    Decimal: 0    Width: 3    Range: 2 - 999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2     |          | 1     | 0.1%  |
| 3     |          | 5     | 0.5%  |
| 4     |          | 7     | 0.6%  |
| 5     |          | 10    | 0.9%  |
| 6     |          | 33    | 3%    |
| 7     |          | 35    | 3.2%  |
| 8     |          | 21    | 1.9%  |
| 9     |          | 24    | 2.2%  |
| 10    |          | 16    | 1.5%  |
| 11    |          | 8     | 0.7%  |
| 12    |          | 4     | 0.4%  |
| 48    |          | 1     | 0.1%  |
| 118   |          | 1     | 0.1%  |
| 811   |          | 1     | 0.1%  |
| 999   |          | 916   | 84.6% |

**F38: F38. Block Stacking Series: 6 Blocks :-Trials: 3 Score: The child stacks at lea****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 289   | 26.7% |
| 1     | Yes      | 771   | 71.2% |
| 9     |          | 23    | 2.1%  |

**F39: F39. Uses hand to hold the paper in place :-Score: The child holds the paper in****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 262   | 24.2% |
| 1     | Yes      | 797   | 73.6% |
| 9     |          | 24    | 2.2%  |

**F40: F40. Imitates a Stroke Series: Horizontal :-Score: The child's horizontal str****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 911   | 84.1% |
| 1     | Yes      | 143   | 13.2% |
| 9     |          | 29    | 2.7%  |

#### F41: F41. Imitates a Stroke Series: vertical :-Score: The child's vertical stroke

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 829   | 76.5% |
| 1     | Yes      | 139   | 12.8% |
| 9     |          | 115   | 10.6% |

#### F42: F42.Connecting Blocks: together :-Score: The child puts all the blocks together.

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 634   | 58.5% |
| 1     | Yes      | 308   | 28.4% |
| 9     |          | 141   | 13%   |

#### F43: F43. Imitates Stroke Series: Circular :-Score: The child produces a mostly curve

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 707   | 65.3% |
| 1     | Yes      | 225   | 20.8% |
| 9     |          | 151   | 13.9% |

**F44: F44. Building a train of blocks :-Score: The child places at least four blocks i**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 528   | 48.8% |
| 1     | Yes      | 333   | 30.7% |
| 9     |          | 222   | 20.5% |

**F45: F45. Strings 3 blocks together :-Score: The child strings at least three block o**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 236   | 21.8% |
| 1     | Yes      | 338   | 31.2% |
| 9     |          | 509   | 47%   |

**F46\_DMY: F46 DMY Imitates hand movements :-Score: The child correctly imitates at least****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:

Type: Discrete Width: 3 Range: - Format: character

**F46A1: F46A Imitates hand movements :-Score: The child correctly imitates at least two****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Position 1 | 61    | 5.6%  |
| 2     | Position 2 | 16    | 1.5%  |
| 3     | Position 3 | 0     | 0%    |
| 98    |            | 1006  | 92.9% |

**F46A2: F46A Imitates hand movements :-Score: The child correctly imitates at least two****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 59 Invalid: 1024 Minimum: 2 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Position 1 | 0     | 0%    |
| 2       | Position 2 | 49    | 83.1% |
| 3       | Position 3 | 10    | 16.9% |
| Sysmiss |            | 1024  |       |



**F46A3: F46A Imitates hand movements :-Score: The child correctly imitates at least two****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 15    Invalid: 1068    Minimum: 3    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 3 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |      |
|---------|------------|-------|------|
| 1       | Position 1 | 0     | 0%   |
| 2       | Position 2 | 0     | 0%   |
| 3       | Position 3 | 15    | 100% |
| Sysmiss |            | 1068  |      |

**F46B1: F46B Imitates hand movements :-Score: The child correctly imitates at least two****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 61    | 5.6%  |
| 2     |          | 1022  | 94.4% |

**F46B2: F46B Imitates hand movements :-Score: The child correctly imitates at least two****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     |          | 65    | 6% |

|   |  |      |     |
|---|--|------|-----|
| 2 |  | 1018 | 94% |
|---|--|------|-----|

### F46B3: F46B Imitates hand movements :-Score: The child correctly imitates at least two

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 25    | 2.3%  |
| 2     |          | 1058  | 97.7% |

### F46: F46. Imitates hand movements :-Score: The child correctly imitates at least two

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 421   | 38.9% |
| 1     | Yes      | 129   | 11.9% |
| 9     |          | 533   | 49.2% |

### F47: F47. Snips paper :-Score: The child makes two snips at least one centimetre long

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 458   | 42.3% |
| 1     | Yes      | 71    | 6.6%  |
| 9     |          | 554   | 51.2% |

#### **F48: F48. Grasp Series: Dynamic grasp :-Score: The child grasps the crayon or pencil**

Data file: eccd\_bsid\_raw.dta

##### **Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

##### **Questions and instructions**

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 461   | 42.6% |
| 1     | Yes      | 28    | 2.6%  |
| 9     |          | 594   | 54.8% |

#### **F49\_DMY: F49 DMY Tactile discrimination of shapes :-Score: The child correctly identify**

Data file: eccd\_bsid\_raw.dta

##### **Overview**

Valid: 1083 Invalid:  
Type: Discrete Width: 3 Range: - Format: character

#### **F49A1: F49A Tactile discrimination of shapes :-Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

##### **Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

##### **Questions and instructions**

##### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Peg      | 50    | 4.6% |
| 2     | Block    | 10    | 0.9% |

|    |        |      |       |
|----|--------|------|-------|
| 3  | Square | 13   | 1.2%  |
| 98 |        | 1010 | 93.3% |

**F49A2: F49A Tactile discrimination of shapes :-Score: The child correctly identifies a****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 29   Invalid: 1054   Minimum: 2   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Peg      | 0     | 0%    |
| 2       | Block    | 21    | 72.4% |
| 3       | Square   | 8     | 27.6% |
| Sysmiss |          | 1054  |       |

**F49A3: F49A Tactile discrimination of shapes :-Score: The child correctly identifies a****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 8   Invalid: 1075   Minimum: 3   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Peg      | 0     | 0%   |
| 2       | Block    | 0     | 0%   |
| 3       | Square   | 8     | 100% |
| Sysmiss |          | 1075  |      |

**F49B1: F49B Tactile discrimination of shapes :-Score: The child correctly identifies a****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 50    | 4.6%  |
| 2     |          | 1033  | 95.4% |

**F49B2: F49B Tactile discrimination of shapes :-Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

**Overview**Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 31    | 2.9%  |
| 2     |          | 1052  | 97.1% |

**F49B3: F49B Tactile discrimination of shapes :-Score: The child correctly identifies a**

Data file: eccd\_bsid\_raw.dta

**Overview**Valid: 1083    Invalid:    Minimum: 1    Maximum: 2  
Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 2.7%  |
| 2     |          | 1054  | 97.3% |

**F49: F49. Tactile discrimination of shapes :-Score: The child correctly identifies at**

Data file: eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 403   | 37.2% |
| 1     | Yes      | 37    | 3.4%  |
| 9     |          | 643   | 59.4% |

**F50: F50. Build a wall :-Score: The child replicates the wall.**

**Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 306   | 28.3% |
| 1     | Yes      | 68    | 6.3%  |
| 9     |          | 709   | 65.5% |

**F51: F51. Cuts paper :-Score: The child cuts the card in half or makes a cut approxim**

**Data file:** eccd\_bsid\_raw.dta

**Overview**

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 206   | 19%   |
| 1     | Yes      | 7     | 0.6%  |
| 9     |          | 870   | 80.3% |

**F52: F52. Builds a bridge :-Score: The child replicates the bridge.****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 86    | 7.9%  |
| 1     | Yes      | 60    | 5.5%  |
| 9     |          | 937   | 86.5% |

**F53: F53. Imitates the Plus sign :-Score: The child draws two crossing lines, one wit****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 107   | 9.9%  |
| 1     | Yes      | 9     | 0.8%  |
| 9     |          | 967   | 89.3% |

**F54\_NUMBER\_OF\_BLOCKS: F54 number of blocks in tallest tower****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 9    Maximum: 999  
 Type: Discrete    Decimal: 0    Width: 3    Range: 9 - 999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 9     |          | 1     | 0.1%  |
| 999   |          | 1082  | 99.9% |

#### F54: F54. Block Stacking Series: 8 Blocks :-Trials: 3 Score: The child stacks at leas

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 58    | 5.4%  |
| 1     | Yes      | 45    | 4.2%  |
| 9     |          | 980   | 90.5% |

#### F55: F55. Cuts on line :-Score: The child cuts the card along the line, making a cut

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 89    | 8.2%  |
| 1     | Yes      | 3     | 0.3%  |
| 9     |          | 991   | 91.5% |

#### F56: F56. Builds T :-Score: The child replicates a T.

Data file: eccd\_bsid\_raw.dta

##### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 70    | 6.5%  |
| 1     | Yes      | 7     | 0.6%  |
| 9     |          | 1006  | 92.9% |

### F57: F57. Buttons 1 Button :-Score: The child buttons sleeve.

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 64    | 5.9%  |
| 1     | Yes      | 11    | 1%    |
| 9     |          | 1008  | 93.1% |

### F58: F58. Builds steps :-Score: The child replicates the steps.

Data file: eccd\_bsid\_raw.dta

#### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 43    | 4%    |
| 1     | Yes      | 6     | 0.6%  |
| 9     |          | 1034  | 95.5% |

**F59: F59. Traces designs :-Score: The child correctly traces at least two designs.****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 47    | 4.3%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1036  | 95.7% |

**F60: F60. Imitates a square :-Score: The child produces a four-sided shape with four****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 17    | 1.6%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1066  | 98.4% |

**F61: F61. Copies the Plus sign;-Score: The child draws two crossing lines, one within****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     | No       | 17    | 1.6% |

|   |     |      |       |
|---|-----|------|-------|
| 1 | Yes | 0    | 0%    |
| 9 |     | 1066 | 98.4% |

## F62: F62. Taps fingers :-Score: The child taps at least 20 times in 15 seconds for bo

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 12    | 1.1%  |
| 1     | Yes      | 1     | 0.1%  |
| 9     |          | 1070  | 98.8% |

## F63: F63. Places 20 pellets (Food pellets) in the bottle :-Score: The child places 20

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 7     | 0.6%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1076  | 99.4% |

## F64: F64. Cuts a circle :-Score: The child cuts the circle, keeping within 1 centimet

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

**F65: F65. Cuts a square :-Score: The child cuts the square, keeping within 1 centimet**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

**F66: F66. Copies a square :-Score: The child makes a four-sided shape with four corne**

Data file: eccd\_bsid\_raw.dta

### Overview

Valid: 1083 Invalid: Minimum: 0 Maximum: 9  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     | No       | 1     | 0.1%  |
| 1     | Yes      | 0     | 0%    |
| 9     |          | 1082  | 99.9% |

**TOTAL\_FM: Total Raw Score Fine Motor (FM)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083    Invalid:    Minimum: 9    Maximum: 9999

Type: Discrete    Decimal: 0    Width: 4    Range: 9 - 9999    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 9     |          | 1     | 0.1% |
| 16    |          | 2     | 0.2% |
| 17    |          | 1     | 0.1% |
| 21    |          | 1     | 0.1% |
| 22    |          | 1     | 0.1% |
| 24    |          | 1     | 0.1% |
| 27    |          | 4     | 0.4% |
| 28    |          | 7     | 0.6% |
| 29    |          | 6     | 0.6% |
| 30    |          | 9     | 0.8% |
| 31    |          | 30    | 2.8% |
| 32    |          | 62    | 5.7% |
| 33    |          | 58    | 5.4% |
| 34    |          | 71    | 6.6% |
| 35    |          | 81    | 7.5% |
| 36    |          | 70    | 6.5% |
| 37    |          | 79    | 7.3% |
| 38    |          | 77    | 7.1% |
| 39    |          | 78    | 7.2% |
| 40    |          | 64    | 5.9% |
| 41    |          | 63    | 5.8% |
| 42    |          | 76    | 7%   |
| 43    |          | 47    | 4.3% |
| 44    |          | 31    | 2.9% |
| 45    |          | 18    | 1.7% |
| 46    |          | 28    | 2.6% |
| 47    |          | 9     | 0.8% |
| 48    |          | 9     | 0.8% |
| 50    |          | 4     | 0.4% |
| 51    |          | 3     | 0.3% |

|      |  |    |      |
|------|--|----|------|
| 53   |  | 2  | 0.2% |
| 9999 |  | 90 | 8.3% |

**LOTNAME:****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid:

Type: Discrete Width: 12 Range: - Format: character

**TREATMENT:****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 544   | 50.2% |
| 2     |          | 539   | 49.8% |

**AREA\_TYPE:****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083 Invalid: Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 247   | 22.8% |
| 2     |          | 739   | 68.2% |
| 3     |          | 97    | 9%    |

**DISTRICT:****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 2   Maximum: 4  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 4   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2     |          | 651   | 60.1% |
| 4     |          | 432   | 39.9% |

**PSU\_ID: group(psu)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 198  
 Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 198   Format: Numeric

**GP\_ID: group(gp)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 273  
 Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 273   Format: Numeric

**Q1\_ID: group(q1)****Data file:** eccd\_bsid\_raw.dta**Overview**

Valid: 1083   Invalid:   Minimum: 1   Maximum: 958  
 Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 958   Format: Numeric

**UID: Unique Household ID****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800    Invalid:     
 Type: Continuous    Width: 9    Range: -    Format: character

**STATE: State Code****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800    Invalid:    Minimum: 1    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 1    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category       | Cases  |      |
|-------|----------------|--------|------|
| 1     | Madhya Pradesh | 142800 | 100% |

**DISTRICT: District Code****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800    Invalid:    Minimum: 2    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category  | Cases |       |
|-------|-----------|-------|-------|
| 2     | Dhar      | 86100 | 60.3% |
| 4     | Singhroli | 56700 | 39.7% |

**STRU: Structure no****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800    Invalid:    Minimum: 1    Maximum: 234  
 Type: Continuous    Decimal: 0    Width: 3    Range: 1 - 234    Format: Numeric



**HH\_NO: HH no****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800    Invalid:    Minimum: 1    Maximum: 63  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 63    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases  |       |
|-------|----------|--------|-------|
| 1     |          | 120550 | 84.4% |
| 2     |          | 16550  | 11.6% |
| 3     |          | 3800   | 2.7%  |
| 4     |          | 1150   | 0.8%  |
| 5     |          | 250    | 0.2%  |
| 6     |          | 250    | 0.2%  |
| 7     |          | 100    | 0.1%  |
| 8     |          | 50     | 0%    |
| 9     |          | 50     | 0%    |
| 63    |          | 50     | 0%    |

**A101: A101 Line no.****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 18429    Invalid: 124371    Minimum: 1    Maximum: 50  
 Type: Continuous    Decimal: 0    Width: 2    Range: 1 - 50    Format: Numeric

**A102: A102 Name of HH member****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800    Invalid:  
 Type: Continuous    Width: 29    Range: -    Format: character

**A103: A103 Is member a usual resident? (Y/N)****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 18379    Invalid: 124421    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category        | Cases  |       |
|---------|-----------------|--------|-------|
| 1       | Usual resident  | 18108  | 98.5% |
| 2       | Temporary guest | 271    | 1.5%  |
| Sysmiss |                 | 124421 |       |

**A104: A104 Gender****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 18379    Invalid: 124421    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases  |       |
|---------|----------|--------|-------|
| 1       | Male     | 8572   | 46.6% |
| 2       | Female   | 9807   | 53.4% |
| Sysmiss |          | 124421 |       |

**A105: A105 Age****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 18379    Invalid: 124421    Minimum: 0    Maximum: 95  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 95    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category               | Cases |      |
|-------|------------------------|-------|------|
| 0     | Age less than one year | 740   | 4%   |
| 1     |                        | 823   | 4.5% |
| 2     |                        | 1627  | 8.9% |
| 3     |                        | 1087  | 5.9% |
| 4     |                        | 667   | 3.6% |

|    |  |     |      |
|----|--|-----|------|
| 5  |  | 305 | 1.7% |
| 6  |  | 830 | 4.5% |
| 7  |  | 450 | 2.4% |
| 8  |  | 352 | 1.9% |
| 9  |  | 232 | 1.3% |
| 10 |  | 277 | 1.5% |
| 11 |  | 141 | 0.8% |
| 12 |  | 218 | 1.2% |
| 13 |  | 140 | 0.8% |
| 14 |  | 123 | 0.7% |
| 15 |  | 136 | 0.7% |
| 16 |  | 129 | 0.7% |
| 17 |  | 140 | 0.8% |
| 18 |  | 189 | 1%   |
| 19 |  | 110 | 0.6% |
| 20 |  | 223 | 1.2% |
| 21 |  | 201 | 1.1% |
| 22 |  | 438 | 2.4% |
| 23 |  | 440 | 2.4% |
| 24 |  | 511 | 2.8% |
| 25 |  | 817 | 4.4% |
| 26 |  | 535 | 2.9% |
| 27 |  | 417 | 2.3% |
| 28 |  | 621 | 3.4% |
| 29 |  | 255 | 1.4% |
| 30 |  | 684 | 3.7% |
| 31 |  | 160 | 0.9% |
| 32 |  | 341 | 1.9% |
| 33 |  | 133 | 0.7% |
| 34 |  | 103 | 0.6% |
| 35 |  | 348 | 1.9% |
| 36 |  | 86  | 0.5% |
| 37 |  | 42  | 0.2% |
| 38 |  | 113 | 0.6% |
| 39 |  | 32  | 0.2% |
| 40 |  | 189 | 1%   |
| 41 |  | 29  | 0.2% |
| 42 |  | 91  | 0.5% |
| 43 |  | 67  | 0.4% |

|    |  |     |      |
|----|--|-----|------|
| 44 |  | 36  | 0.2% |
| 45 |  | 263 | 1.4% |
| 46 |  | 66  | 0.4% |
| 47 |  | 71  | 0.4% |
| 48 |  | 184 | 1%   |
| 49 |  | 60  | 0.3% |
| 50 |  | 336 | 1.8% |
| 51 |  | 53  | 0.3% |
| 52 |  | 165 | 0.9% |
| 53 |  | 61  | 0.3% |
| 54 |  | 49  | 0.3% |
| 55 |  | 315 | 1.7% |
| 56 |  | 86  | 0.5% |
| 57 |  | 47  | 0.3% |
| 58 |  | 99  | 0.5% |
| 59 |  | 27  | 0.1% |
| 60 |  | 273 | 1.5% |
| 61 |  | 19  | 0.1% |
| 62 |  | 62  | 0.3% |
| 63 |  | 24  | 0.1% |
| 64 |  | 16  | 0.1% |
| 65 |  | 146 | 0.8% |
| 66 |  | 18  | 0.1% |
| 67 |  | 6   | 0%   |
| 68 |  | 24  | 0.1% |
| 69 |  | 10  | 0.1% |
| 70 |  | 99  | 0.5% |
| 71 |  | 3   | 0%   |
| 72 |  | 20  | 0.1% |
| 73 |  | 6   | 0%   |
| 74 |  | 7   | 0%   |
| 75 |  | 34  | 0.2% |
| 76 |  | 5   | 0%   |
| 77 |  | 6   | 0%   |
| 78 |  | 11  | 0.1% |
| 79 |  | 2   | 0%   |
| 80 |  | 31  | 0.2% |
| 81 |  | 2   | 0%   |
| 82 |  | 2   | 0%   |

|         |                      |        |      |
|---------|----------------------|--------|------|
| 83      |                      | 1      | 0%   |
| 85      |                      | 12     | 0.1% |
| 86      |                      | 2      | 0%   |
| 87      |                      | 1      | 0%   |
| 88      |                      | 1      | 0%   |
| 89      |                      | 2      | 0%   |
| 90      |                      | 16     | 0.1% |
| 92      |                      | 1      | 0%   |
| 95      | Age 95 years or more | 7      | 0%   |
| Sysmiss |                      | 124421 |      |

### A105D: A105d DOB (if child less than 5 years)

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 5247 Invalid: 137553 Minimum: 1012013 Maximum: 44999999  
 Type: Continuous Decimal: 0 Width: 8 Range: 1012013 - 44999999 Format: Numeric

### A106: A106 Has member ever attended school? (Y/N)

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 18377 Invalid: 124423 Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category       | Cases  |       |
|---------|----------------|--------|-------|
| 1       | Yes            | 11713  | 63.7% |
| 2       | No             | 6474   | 35.2% |
| 98      | Not Applicable | 190    | 1%    |
| Sysmiss |                | 124423 |       |

### A108: A108 Highest std. completed

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 18377 Invalid: 124423 Minimum: 0 Maximum: 99  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                    | Cases  |       |
|---------|-------------------------------------------------------------|--------|-------|
| 0       | Currently in class I                                        | 1017   | 5.5%  |
| 1       | Completed class 1                                           | 454    | 2.5%  |
| 2       | Completed class 2                                           | 495    | 2.7%  |
| 3       | Completed class 3                                           | 387    | 2.1%  |
| 4       | Completed class 4                                           | 561    | 3.1%  |
| 5       | Completed class 5                                           | 1124   | 6.1%  |
| 6       | Completed class 6                                           | 382    | 2.1%  |
| 7       | Completed class 7                                           | 517    | 2.8%  |
| 8       | Completed class 8                                           | 1242   | 6.8%  |
| 9       | Completed class 9                                           | 708    | 3.9%  |
| 10      | Completed class 10                                          | 682    | 3.7%  |
| 11      | Completed class 11                                          | 138    | 0.8%  |
| 12      | Completed class 12                                          | 627    | 3.4%  |
| 13      | BA/BSC/Fazil                                                | 380    | 2.1%  |
| 16      | MA/MSK/Kamil & above                                        | 155    | 0.8%  |
| 67      | Hafezia/Kiratia/Nurani madrasa                              | 5      | 0%    |
| 77      | Child less than 6 years old and not in pre-school or AWC    | 517    | 2.8%  |
| 78      | Child less than 6 and currently in pre-school or Aanganwadi | 2550   | 13.9% |
| 96      | OTHERS                                                      | 48     | 0.3%  |
| 98      | Don't know                                                  | 24     | 0.1%  |
| 99      | Never attended school                                       | 6364   | 34.6% |
| Sysmiss |                                                             | 124423 |       |

### A110: A110 Usual principle activity in last 1 year

Data file: eccd\_hhroster\_raw.dta

### Overview

Valid: 18377 Invalid: 124423 Minimum: 0 Maximum: 97  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 97 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                   | Cases |       |
|-------|------------------------------------------------------------|-------|-------|
| 0     | WORKED IN AGRICULTURE IN OWN FIELDS OR ON ANOTHER'S FIELDS | 4482  | 24.4% |

|         |                                                                                                                          |        |       |
|---------|--------------------------------------------------------------------------------------------------------------------------|--------|-------|
| 11      | WORKED IN HH. ENTERPRISE (SELF-EMPLOYED) AS OWN ACCOUNT WORKER                                                           | 390    | 2.1%  |
| 12      | WORKED IN HH. ENTERPRISE (SELF-EMPLOYED) AS EMPLOYER                                                                     | 167    | 0.9%  |
| 21      | WORKED AS HELPER (UNPAID FAMILY WORKER) IN HH. ENTERPRISES (SELF-EMPLOYED)                                               | 88     | 0.5%  |
| 31      | WORKED AS REGULAR WAGE/SALARIED EMPLOYEE                                                                                 | 892    | 4.9%  |
| 41      | WORKED AS CASUAL WAGE LABOUR : IN PUBLIC WORKS                                                                           | 100    | 0.5%  |
| 51      | WORKED AS CASUAL WAGE LABOUR : IN OTHER TYPES OF WORK                                                                    | 1173   | 6.4%  |
| 81      | DID NOT WORK BUT WAS SEEKING AND/OR AVAILABLE FOR WORK                                                                   | 52     | 0.3%  |
| 88      | OTHERS (INCLUDING BEGGING, PROSTITUTION, ETC.)                                                                           | 216    | 1.2%  |
| 91      | ATTENDED EDUCATIONAL INSTITUTIONS                                                                                        | 3076   | 16.7% |
| 92      | ATTENDED DOMESTIC DUTIES ONLY                                                                                            | 2178   | 11.9% |
| 93      | ATTENDED DOMESTIC DUTIES AND WAS ALSO ENGAGED IN FREE COLLECTION OF GOODS (VEGETABLES, ROOTS, FIREWOOD, CATTLE-FEED ETC) | 69     | 0.4%  |
| 94      | RENTIERS, PENSIONERS, REMITTANCE RECIPIENTS, ETC?                                                                        | 75     | 0.4%  |
| 95      | NOT ABLE TO WORK DUE TO DISABILITY/OLD AGE                                                                               | 431    | 2.3%  |
| 97      | CHILD 0-4 YEARS                                                                                                          | 4988   | 27.1% |
| Sysmiss |                                                                                                                          | 124423 |       |

### A1100: A110o Usual principle activity in last 1 year (Other)

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid:

Type: Continuous Width: 50 Range: - Format: character

### A109: A109 Principle activity/employment in the last 1 week

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 11257 Invalid: 131543 Minimum: 0 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 88 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                               | Cases |       |
|-------|----------------------------------------|-------|-------|
| 0     | NOT WORKING                            | 727   | 6.5%  |
| 1     | SCHOOL/STUDENT                         | 1087  | 9.7%  |
| 2     | WAGE LABOUR                            | 1682  | 14.9% |
| 3     | AGRICULTURE                            | 3454  | 30.7% |
| 4     | OTHER NON-AGRICULTURAL FAMILY BUSINESS | 784   | 7%    |

|         |                  |        |       |
|---------|------------------|--------|-------|
| 5       | SALARIED         | 962    | 8.5%  |
| 6       | HOUSEWIFE        | 2417   | 21.5% |
| 88      | OTHERS (SPECIFY) | 144    | 1.3%  |
| Sysmiss |                  | 131543 |       |

## A1090: A109o Principle activity/employment in the last 1 week (Other)

Data file: eccd\_hhroster\_raw.dta

### Overview

Valid: 142800 Invalid:  
Type: Continuous Width: 50 Range: - Format: character

## A111A: A111a No. of days worked in last week

Data file: eccd\_hhroster\_raw.dta

### Overview

Valid: 12661 Invalid: 130139 Minimum: 0 Maximum: 7  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 7 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases  |       |
|---------|----------|--------|-------|
| 0       |          | 825    | 6.5%  |
| 1       |          | 90     | 0.7%  |
| 2       |          | 357    | 2.8%  |
| 3       |          | 528    | 4.2%  |
| 4       |          | 784    | 6.2%  |
| 5       |          | 1016   | 8%    |
| 6       |          | 3123   | 24.7% |
| 7       |          | 5938   | 46.9% |
| Sysmiss |          | 130139 |       |

## A112I: A112 Index no of child

Data file: eccd\_hhroster\_raw.dta

### Overview

Valid: 142800 Invalid: Minimum: 2 Maximum: 21  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 21 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2     |          | 750   | 0.5%  |
| 3     |          | 23500 | 16.5% |
| 4     |          | 28750 | 20.1% |
| 5     |          | 40600 | 28.4% |
| 6     |          | 26350 | 18.5% |
| 7     |          | 10700 | 7.5%  |
| 8     |          | 4750  | 3.3%  |
| 9     |          | 2900  | 2%    |
| 10    |          | 1950  | 1.4%  |
| 11    |          | 1150  | 0.8%  |
| 12    |          | 500   | 0.4%  |
| 13    |          | 400   | 0.3%  |
| 14    |          | 300   | 0.2%  |
| 15    |          | 50    | 0%    |
| 17    |          | 100   | 0.1%  |
| 21    |          | 50    | 0%    |

### A112N: A112 Index no of child\_name

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid:  
Type: Continuous Width: 26 Range: - Format: character

### A113I: A113 Mother Index no

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid: Minimum: 1 Maximum: 99  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 1650  | 1.2% |

|    |                                            |       |       |
|----|--------------------------------------------|-------|-------|
| 2  |                                            | 82250 | 57.6% |
| 3  |                                            | 9150  | 6.4%  |
| 4  |                                            | 40350 | 28.3% |
| 5  |                                            | 1750  | 1.2%  |
| 6  |                                            | 1100  | 0.8%  |
| 7  |                                            | 1000  | 0.7%  |
| 8  |                                            | 2050  | 1.4%  |
| 9  |                                            | 1000  | 0.7%  |
| 10 |                                            | 650   | 0.5%  |
| 11 |                                            | 300   | 0.2%  |
| 12 |                                            | 250   | 0.2%  |
| 13 |                                            | 50    | 0%    |
| 14 |                                            | 100   | 0.1%  |
| 15 |                                            | 100   | 0.1%  |
| 98 | Deceased                                   | 400   | 0.3%  |
| 99 | Alive but not currently a household member | 650   | 0.5%  |

### A113N: A113 Mother Index no\_NAME

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid:  
 Type: Continuous Width: 50 Range: - Format: character

### A114I: A114 Father index no

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid: Minimum: 1 Maximum: 99  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 83000 | 58.1% |
| 2     |          | 7000  | 4.9%  |
| 3     |          | 39900 | 27.9% |
| 4     |          | 1650  | 1.2%  |
| 5     |          | 1200  | 0.8%  |

|    |                                            |      |      |
|----|--------------------------------------------|------|------|
| 6  |                                            | 1000 | 0.7% |
| 7  |                                            | 1900 | 1.3% |
| 8  |                                            | 1050 | 0.7% |
| 9  |                                            | 650  | 0.5% |
| 10 |                                            | 300  | 0.2% |
| 11 |                                            | 250  | 0.2% |
| 12 |                                            | 50   | 0%   |
| 13 |                                            | 100  | 0.1% |
| 14 |                                            | 100  | 0.1% |
| 98 | Deceased                                   | 550  | 0.4% |
| 99 | Alive but not currently a household member | 4100 | 2.9% |

### A114N: A114 Father index no\_NAME

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid:  
Type: Continuous Width: 50 Range: - Format: character

### A115: A115 Is the mother of (name of index child) a HH member

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases  |       |
|-------|----------|--------|-------|
| 1     | Yes      | 142050 | 99.5% |
| 2     | No       | 750    | 0.5%  |

### A116I: A116 Who in the HH is primarily responsible for the care and feeding of the inde

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 750 Invalid: 142050 Minimum: 1 Maximum: 6  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases  |       |
|---------|----------|--------|-------|
| 1       |          | 100    | 13.3% |
| 2       |          | 500    | 66.7% |
| 4       |          | 50     | 6.7%  |
| 5       |          | 50     | 6.7%  |
| 6       |          | 50     | 6.7%  |
| Sysmiss |          | 142050 |       |

### A116N: A116 Who in the HH is primarily responsible for the care and feeding of the inde

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 142800 Invalid:  
Type: Discrete Width: 20 Range: - Format: character

### A117: A117 What is the relationship of the primary caregiver with (name of the index c

Data file: eccd\_hhroster\_raw.dta

#### Overview

Valid: 750 Invalid: 142050 Minimum: 3 Maximum: 6  
Type: Discrete Decimal: 0 Width: 2 Range: 3 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                | Cases  |       |
|---------|-----------------------------------------|--------|-------|
| 1       | FATHER                                  | 0      | 0%    |
| 2       | AUNT                                    | 0      | 0%    |
| 3       | UNCLE                                   | 50     | 6.7%  |
| 4       | GRANDFATHER                             | 0      | 0%    |
| 5       | GRANDMOTHER                             | 650    | 86.7% |
| 6       | OLDER SIBLING (UNDER 10 YEARS OF AGE)   | 50     | 6.7%  |
| 7       | OLDER SIBLING (10 YEARS OFAGE OR ABOVE) | 0      | 0%    |
| 88      | OTHER (Specify)                         | 0      | 0%    |
| Sysmiss |                                         | 142050 |       |

**A1170: A117 What is the relationship of the primary caregiver with (name of the index c****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: Invalid: 142800 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**HHMEM\_NO: HH Member No.****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800 Invalid: Minimum: 1 Maximum: 50

Type: Continuous Decimal: 0 Width: 2 Range: 1 - 50 Format: Numeric

**VDATE: date of visit****Data file:** eccd\_hhroster\_raw.dta**Overview**

Valid: 142800 Invalid: Minimum: 20180112 Maximum: 20180308

Type: Discrete Decimal: 0 Width: 8 Range: 20180112 - 20180308 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value    | Category | Cases |      |
|----------|----------|-------|------|
| 20180112 |          | 3200  | 2.2% |
| 20180113 |          | 3250  | 2.3% |
| 20180115 |          | 3200  | 2.2% |
| 20180116 |          | 3200  | 2.2% |
| 20180117 |          | 3350  | 2.3% |
| 20180118 |          | 2750  | 1.9% |
| 20180119 |          | 3900  | 2.7% |
| 20180120 |          | 2450  | 1.7% |
| 20180122 |          | 4000  | 2.8% |
| 20180123 |          | 2800  | 2%   |

|          |  |      |      |
|----------|--|------|------|
| 20180124 |  | 2850 | 2%   |
| 20180125 |  | 4100 | 2.9% |
| 20180126 |  | 3900 | 2.7% |
| 20180127 |  | 3700 | 2.6% |
| 20180129 |  | 4250 | 3%   |
| 20180130 |  | 4200 | 2.9% |
| 20180131 |  | 4700 | 3.3% |
| 20180201 |  | 4450 | 3.1% |
| 20180202 |  | 4400 | 3.1% |
| 20180203 |  | 4650 | 3.3% |
| 20180205 |  | 3550 | 2.5% |
| 20180208 |  | 4400 | 3.1% |
| 20180209 |  | 3100 | 2.2% |
| 20180210 |  | 3750 | 2.6% |
| 20180211 |  | 2500 | 1.8% |
| 20180212 |  | 3600 | 2.5% |
| 20180213 |  | 2650 | 1.9% |
| 20180214 |  | 3100 | 2.2% |
| 20180215 |  | 2700 | 1.9% |
| 20180216 |  | 3400 | 2.4% |
| 20180217 |  | 2550 | 1.8% |
| 20180219 |  | 4100 | 2.9% |
| 20180220 |  | 3500 | 2.5% |
| 20180221 |  | 3600 | 2.5% |
| 20180222 |  | 3200 | 2.2% |
| 20180223 |  | 3150 | 2.2% |
| 20180224 |  | 2850 | 2%   |
| 20180225 |  | 2700 | 1.9% |
| 20180226 |  | 1900 | 1.3% |
| 20180301 |  | 1500 | 1.1% |
| 20180303 |  | 1800 | 1.3% |
| 20180304 |  | 1500 | 1.1% |
| 20180305 |  | 1700 | 1.2% |
| 20180307 |  | 1600 | 1.1% |
| 20180308 |  | 1100 | 0.8% |

**INT\_RESULT: Result of interview**

Data file: eccd\_hhroster\_raw.dta

**Overview**

Valid: 142800 Invalid: Minimum: 1 Maximum: 1  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                            | Cases  |      |
|-------|-----------------------------------------------------|--------|------|
| 1     | Agreed                                              | 142800 | 100% |
| 2     | Refused                                             | 0      | 0%   |
| 3     | Household locked                                    | 0      | 0%   |
| 4     | Entire household absent for extended period of time | 0      | 0%   |
| 5     | Household not found/located                         | 0      | 0%   |
| 6     | Incomplete                                          | 0      | 0%   |

**REPL: Is this a replacement HH**

Data file: eccd\_hhroster\_raw.dta

**Overview**

Valid: 142800 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases  |       |
|-------|----------|--------|-------|
| 1     | Yes      | 16200  | 11.3% |
| 2     | No       | 126600 | 88.7% |

**DOB:**

Data file: eccd\_hhroster\_raw.dta

**Overview**

Valid: 5249 Invalid: 137551 Minimum: 20120205 Maximum: 99999944  
 Type: Continuous Decimal: 0 Width: 8 Range: 20120205 - 99999944 Format: Numeric

**MONTH:**

Data file: eccd\_hhroster\_raw.dta

**Overview**

Valid: 5248   Invalid: 137552   Minimum: 0   Maximum: 71  
Type: Continuous   Decimal: 0   Width: 2   Range: 0 - 71   Format: Numeric

---

**PSU\_ID: group(psu)**

**Data file:** eccd\_hhroster\_raw.dta

**Overview**

Valid: 142800   Invalid:   Minimum: 1   Maximum: 200  
Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 200   Format: Numeric

---

**HHEAD\_NAME\_ID: group(hhead\_name)**

**Data file:** eccd\_hhroster\_raw.dta

**Overview**

Valid: 142800   Invalid:   Minimum: 1   Maximum: 2620  
Type: Continuous   Decimal: 0   Width: 4   Range: 1 - 2620   Format: Numeric

---



**AWW\_UID: Unique Household ID****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Continuous Width: 4 Range: - Format: character

**STATE: State****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 187   | 99.5% |
| 2     |          | 1     | 0.5%  |

**DISTRICT: District Code****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category  | Cases |       |
|-------|-----------|-------|-------|
| 2     | Dhar      | 119   | 63.3% |
| 4     | Singhroli | 69    | 36.7% |

**SURVEY\_STATUS: Survey Status****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 1 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                           | Cases |      |
|-------|------------------------------------|-------|------|
| 1     | Available/consented for interview  | 188   | 100% |
| 3     | Not found in the village           | 0     | 0%   |
| 4     | Refused part way                   | 0     | 0%   |
| 5     | Respondent unavailable             | 0     | 0%   |
| 6     | Respondent temporarily unavailable | 0     | 0%   |
| 7     | Refused full survey                | 0     | 0%   |
| 88    | Other Specify                      | 0     | 0%   |

## **SURVEY\_STATUS\_OTH: Survey Status Other Specify**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## **INT\_CODE: Interviewer code**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 95

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 95 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 3     | 1.6% |
| 11    |          | 8     | 4.3% |
| 12    |          | 2     | 1.1% |
| 13    |          | 8     | 4.3% |

|    |  |    |      |
|----|--|----|------|
| 21 |  | 13 | 6.9% |
| 22 |  | 1  | 0.5% |
| 25 |  | 2  | 1.1% |
| 31 |  | 17 | 9%   |
| 32 |  | 1  | 0.5% |
| 35 |  | 3  | 1.6% |
| 41 |  | 11 | 5.9% |
| 44 |  | 5  | 2.7% |
| 51 |  | 14 | 7.4% |
| 54 |  | 4  | 2.1% |
| 55 |  | 7  | 3.7% |
| 61 |  | 12 | 6.4% |
| 62 |  | 3  | 1.6% |
| 63 |  | 3  | 1.6% |
| 64 |  | 1  | 0.5% |
| 65 |  | 7  | 3.7% |
| 71 |  | 6  | 3.2% |
| 75 |  | 13 | 6.9% |
| 81 |  | 12 | 6.4% |
| 82 |  | 1  | 0.5% |
| 84 |  | 15 | 8%   |
| 92 |  | 3  | 1.6% |
| 93 |  | 1  | 0.5% |
| 95 |  | 12 | 6.4% |

**SUP\_CODE: Supervisor code**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 91

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 91 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 8     | 4.3%  |
| 11    |          | 25    | 13.3% |
| 21    |          | 13    | 6.9%  |

|    |  |    |       |
|----|--|----|-------|
| 31 |  | 22 | 11.7% |
| 41 |  | 18 | 9.6%  |
| 51 |  | 20 | 10.6% |
| 61 |  | 23 | 12.2% |
| 71 |  | 18 | 9.6%  |
| 81 |  | 23 | 12.2% |
| 91 |  | 18 | 9.6%  |

## HMVW: How many villages are you working for?

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 1  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 188   | 100% |

## VISIT\_NO: Visit

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 177   | 94.1% |
| 2     |          | 11    | 5.9%  |

## INT\_DATE: Date of Interview

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 20180112 Maximum: 20180308

Type: Discrete    Decimal: 0    Width: 8    Range: 20180112 - 20180308    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value    | Category | Cases |      |
|----------|----------|-------|------|
| 20180112 |          | 7     | 3.7% |
| 20180113 |          | 6     | 3.2% |
| 20180115 |          | 5     | 2.7% |
| 20180116 |          | 4     | 2.1% |
| 20180117 |          | 4     | 2.1% |
| 20180118 |          | 6     | 3.2% |
| 20180119 |          | 4     | 2.1% |
| 20180120 |          | 3     | 1.6% |
| 20180122 |          | 5     | 2.7% |
| 20180123 |          | 5     | 2.7% |
| 20180124 |          | 5     | 2.7% |
| 20180125 |          | 8     | 4.3% |
| 20180126 |          | 5     | 2.7% |
| 20180127 |          | 5     | 2.7% |
| 20180129 |          | 8     | 4.3% |
| 20180130 |          | 3     | 1.6% |
| 20180131 |          | 8     | 4.3% |
| 20180201 |          | 6     | 3.2% |
| 20180202 |          | 4     | 2.1% |
| 20180203 |          | 4     | 2.1% |
| 20180205 |          | 3     | 1.6% |
| 20180208 |          | 7     | 3.7% |
| 20180209 |          | 2     | 1.1% |
| 20180210 |          | 8     | 4.3% |
| 20180212 |          | 5     | 2.7% |
| 20180213 |          | 2     | 1.1% |
| 20180214 |          | 2     | 1.1% |
| 20180215 |          | 5     | 2.7% |
| 20180216 |          | 5     | 2.7% |
| 20180217 |          | 3     | 1.6% |
| 20180219 |          | 5     | 2.7% |
| 20180220 |          | 4     | 2.1% |
| 20180221 |          | 4     | 2.1% |
| 20180222 |          | 7     | 3.7% |

|          |  |   |      |
|----------|--|---|------|
| 20180223 |  | 3 | 1.6% |
| 20180224 |  | 5 | 2.7% |
| 20180226 |  | 4 | 2.1% |
| 20180301 |  | 1 | 0.5% |
| 20180303 |  | 2 | 1.1% |
| 20180304 |  | 1 | 0.5% |
| 20180307 |  | 4 | 2.1% |
| 20180308 |  | 1 | 0.5% |

**START\_TIME: Start\_Time****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Continuous Width: 8 Range: - Format: character

**A1: A1 Are you able to observe the location of the AWC****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 185   | 98.4% |
| 2     | No       | 3     | 1.6%  |

**A2: A2 Location of AWC in the village****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 185 Invalid: 3 Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category              | Cases |       |
|---------|-----------------------|-------|-------|
| 1       | Separate/own building | 92    | 49.7% |
| 2       | Panchayat             | 15    | 8.1%  |
| 3       | School Building       | 32    | 17.3% |
| 4       | AWC Teacher's house   | 8     | 4.3%  |
| 5       | AWW Helper's house    | 6     | 3.2%  |
| 6       | Villager's home       | 24    | 13%   |
| 88      | Other (specify:)      | 8     | 4.3%  |
| Sysmiss |                       | 3     |       |

## A20: A2 Location of AWC in the village other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 50 Range: - Format: character

## A4: A4 Type of structure

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 1 Maximum: 3  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category           | Cases |       |
|---------|--------------------|-------|-------|
| 1       | Pucca              | 151   | 81.6% |
| 2       | Kuchha             | 17    | 9.2%  |
| 3       | Pucca/Kuccha Mixed | 17    | 9.2%  |
| 88      | Other (specify :)  | 0     | 0%    |
| Sysmiss |                    | 3     |       |

## A40: A4 Type of structure other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*  
Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### A5: A5 Is there a sign indicating that the building is an AWC

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 146   | 78.9% |
| 2       | No       | 39    | 21.1% |
| Sysmiss |          | 3     |       |

### A6: A6 Is the center currently open

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 169   | 91.4% |
| 2       | No       | 16    | 8.6%  |
| Sysmiss |          | 3     |       |

### A7: A7 Is anyone other than the AWW and/or the AWH present at the center

Data file: eccd\_aww\_raw.dta



**Overview**

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 70    | 41.2% |
| 2       | No       | 100   | 58.8% |
| Sysmiss |          | 18    |       |

**A8: A8 Observation of record aspects of infrastructure and cleanliness in the AWC pr**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188   Invalid:  
 Type: Discrete   Width: 1   Range: -   Format: character

**EA8A: EA8A Number of rooms in the AWC**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 4  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 75    | 44.1% |
| 2       |          | 47    | 27.6% |
| 3       |          | 45    | 26.5% |
| 4       |          | 3     | 1.8%  |
| Sysmiss |          | 18    |       |

**EA8A1: EA8A1 Is there a creche attached to the AWC?**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 170    Invalid: 18    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 65    | 38.2% |
| 2       | No       | 105   | 61.8% |
| Sysmiss |          | 18    |       |

**EA8B: EA8B Separate area or room for creche service in the AWC?**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 64    Invalid: 124    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 17    | 26.6% |
| 2       | No       | 47    | 73.4% |
| Sysmiss |          | 124   |       |

**A9A: A9a Garbage bin is used in the AWC**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 170    Invalid: 18    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 49    | 28.8% |
| 2       | No       | 121   | 71.2% |
| Sysmiss |          | 18    |       |

**A9B: A9b Drinking water pot is covered****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                         | Cases |       |
|---------|----------------------------------|-------|-------|
| 1       | Yes                              | 138   | 81.2% |
| 2       | No                               | 13    | 7.6%  |
| 3       | Drinking water pot not available | 19    | 11.2% |
| Sysmiss |                                  | 18    |       |

**A9C: A9c Garbage and waste dumps are near AWC****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 120   | 70.6% |
| 2       | No       | 50    | 29.4% |
| Sysmiss |          | 18    |       |

**A9D: A9d Electricity connection****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 38    | 22.4% |
| 2       | No       | 132   | 77.6% |
| Sysmiss |          | 18    |       |

### A9E: A9e Light and fan fixtures

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Yes      | 34    | 20% |
| 2       | No       | 136   | 80% |
| Sysmiss |          | 18    |     |

### A9G: A9g Space for storage of supplementary nutrition food

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 114   | 67.1% |
| 2       | No       | 56    | 32.9% |
| Sysmiss |          | 18    |       |

**A9H: A9h Potable drinking water source****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170    Invalid: 18    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 114   | 67.1% |
| 2       | No       | 56    | 32.9% |
| Sysmiss |          | 18    |       |

**A9I: A9i Toilet facility****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170    Invalid: 18    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 88    | 51.8% |
| 2       | No       | 82    | 48.2% |
| Sysmiss |          | 18    |       |

**A9J: A9j Walls have colorful pictures or drawings including alphabets and numbers****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170    Invalid: 18    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 138   | 81.2% |

|         |    |    |       |
|---------|----|----|-------|
| 2       | No | 32 | 18.8% |
| Sysmiss |    | 18 |       |

**A9K: A9k Toys for children to play****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 155   | 91.2% |
| 2       | No       | 15    | 8.8%  |
| Sysmiss |          | 18    |       |

**EA9L: EA9I Is this AWC owned or rented?****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Owned    | 117   | 68.8% |
| 2       | Rented   | 53    | 31.2% |
| Sysmiss |          | 18    |       |

**B1: B1 Age****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 18   Maximum: 66  
 Type: Discrete   Decimal: 0   Width: 2   Range: 18 - 66   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 18    |          | 1     | 0.5% |
| 23    |          | 3     | 1.6% |
| 24    |          | 2     | 1.1% |
| 25    |          | 3     | 1.6% |
| 26    |          | 7     | 3.7% |
| 27    |          | 7     | 3.7% |
| 28    |          | 6     | 3.2% |
| 29    |          | 6     | 3.2% |
| 30    |          | 8     | 4.3% |
| 31    |          | 8     | 4.3% |
| 32    |          | 13    | 6.9% |
| 33    |          | 5     | 2.7% |
| 34    |          | 7     | 3.7% |
| 35    |          | 17    | 9%   |
| 36    |          | 4     | 2.1% |
| 37    |          | 4     | 2.1% |
| 38    |          | 10    | 5.3% |
| 39    |          | 3     | 1.6% |
| 40    |          | 10    | 5.3% |
| 41    |          | 5     | 2.7% |
| 42    |          | 4     | 2.1% |
| 43    |          | 3     | 1.6% |
| 44    |          | 6     | 3.2% |
| 45    |          | 3     | 1.6% |
| 47    |          | 5     | 2.7% |
| 48    |          | 6     | 3.2% |
| 49    |          | 1     | 0.5% |
| 50    |          | 5     | 2.7% |
| 51    |          | 1     | 0.5% |
| 52    |          | 2     | 1.1% |
| 53    |          | 3     | 1.6% |
| 54    |          | 5     | 2.7% |
| 55    |          | 7     | 3.7% |
| 56    |          | 1     | 0.5% |
| 57    |          | 3     | 1.6% |

|    |  |   |      |
|----|--|---|------|
| 58 |  | 1 | 0.5% |
| 59 |  | 2 | 1.1% |
| 66 |  | 1 | 0.5% |

## B2: B2 What is the highest level of schooling you have completed and passed

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 19

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 19 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                              | Cases |       |
|-------|---------------------------------------|-------|-------|
| 1     | Did not complete class 1              | 3     | 1.6%  |
| 2     | Class 1                               | 0     | 0%    |
| 3     | Class 2                               | 0     | 0%    |
| 4     | Class 3                               | 2     | 1.1%  |
| 5     | Class 4                               | 0     | 0%    |
| 6     | Class 5                               | 14    | 7.4%  |
| 7     | Class 6                               | 0     | 0%    |
| 8     | Class 7                               | 3     | 1.6%  |
| 9     | Class 8                               | 22    | 11.7% |
| 10    | Class 9                               | 1     | 0.5%  |
| 11    | Class 10                              | 23    | 12.2% |
| 12    | Class 11                              | 5     | 2.7%  |
| 13    | Class 12                              | 47    | 25%   |
| 14    | Graduate and above                    | 66    | 35.1% |
| 15    | Other diploma                         | 0     | 0%    |
| 16    | Madrassa (if no formal classes exist) | 0     | 0%    |
| 17    | Tuitions / teaching at home           | 0     | 0%    |
| 18    | Other training / courses / camps only | 0     | 0%    |
| 19    | No schooling                          | 2     | 1.1%  |
| 88    | Other (specify)                       | 0     | 0%    |

## B2O: B2 What is the highest level of schooling you have completed and passed other

Data file: eccd\_aww\_raw.dta



**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B3: B3 Can you read this sentence out loud**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                           | Cases |      |
|-------|----------------------------------------------------|-------|------|
| 1     | Read whole sentence easily                         | 158   | 84%  |
| 2     | Read with difficulty or read parts of the sentence | 12    | 6.4% |
| 3     | Only able to read letters                          | 7     | 3.7% |
| 4     | Unable to read any of it                           | 9     | 4.8% |
| 5     | Blind / visually impaired                          | 1     | 0.5% |
| 6     | Refused to answer                                  | 0     | 0%   |
| 88    | Other(specify)                                     | 1     | 0.5% |

**B3O: B3 Can you read this sentence out loud other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 2 Range: - Format: character

**B4: B4 What is your religion**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | Hindu            | 182   | 96.8% |
| 2     | Muslim           | 5     | 2.7%  |
| 3     | Christian        | 0     | 0%    |
| 4     | Buddhist         | 0     | 0%    |
| 88    | Other (specify:) | 1     | 0.5%  |

**B40: B4 What is your religion other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 4    Range: -    Format: character

**B5: B5 What is your caste category**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category        | Cases |       |
|-------|-----------------|-------|-------|
| 1     | SC              | 11    | 5.9%  |
| 2     | ST              | 80    | 42.6% |
| 3     | OBC             | 56    | 29.8% |
| 4     | Not Applicable  | 0     | 0%    |
| 5     | General         | 41    | 21.8% |
| 88    | Other (specify) | 0     | 0%    |

**B5O: B5 What is your caste category other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B6: B6 What is your caste****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 147 Invalid: 41 Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                  | Cases |       |
|---------|---------------------------|-------|-------|
| 1       | Musshar                   | 1     | 0.7%  |
| 2       | Jha / Bhumihaar / Brahmin | 2     | 1.4%  |
| 3       | Yadav                     | 2     | 1.4%  |
| 4       | Rajput / Thakur           | 0     | 0%    |
| 5       | Srivastava / Lala         | 1     | 0.7%  |
| 6       | Vaishya / Bania           | 10    | 6.8%  |
| 7       | Chamar                    | 5     | 3.4%  |
| 8       | Paswan                    | 1     | 0.7%  |
| 9       | Kurmi                     | 1     | 0.7%  |
| 10      | Shah                      | 5     | 3.4%  |
| 11      | Not applicable            | 1     | 0.7%  |
| 88      | Other (specify)           | 118   | 80.3% |
| Sysmiss |                           | 41    |       |

**B6O: B6 What is your caste other****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Continuous Width: 16 Range: - Format: character

**B7: B7 Are you presently engaged in any other work for which you receive compensatio**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 25    | 13.3% |
| 2     | No       | 163   | 86.7% |

**B8: B8 What was your primary reason for becoming an AWW**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                          | Cases |       |
|-------|-------------------------------------------------------------------|-------|-------|
| 1     | Income generation                                                 | 117   | 62.2% |
| 2     | Want to be involved in or serve the community/help or serve other | 60    | 31.9% |
| 3     | Bored/ have unoccupied time                                       | 6     | 3.2%  |
| 4     | Interest in health-related work or topic                          | 4     | 2.1%  |
| 88    | Other (specify:)                                                  | 1     | 0.5%  |

**B8O: B8 What was your primary reason for becoming an AWW other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 22 Range: - Format: character

**B9Y: B9 How long have you been working as AWW Year**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 96

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 96 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 4     | 2.1%  |
| 1     |          | 5     | 2.7%  |
| 2     |          | 8     | 4.3%  |
| 3     |          | 3     | 1.6%  |
| 4     |          | 6     | 3.2%  |
| 5     |          | 7     | 3.7%  |
| 6     |          | 2     | 1.1%  |
| 7     |          | 11    | 5.9%  |
| 8     |          | 15    | 8%    |
| 9     |          | 9     | 4.8%  |
| 10    |          | 33    | 17.6% |
| 11    |          | 9     | 4.8%  |
| 12    |          | 5     | 2.7%  |
| 13    |          | 3     | 1.6%  |
| 14    |          | 4     | 2.1%  |
| 15    |          | 5     | 2.7%  |
| 16    |          | 5     | 2.7%  |
| 17    |          | 1     | 0.5%  |
| 18    |          | 4     | 2.1%  |
| 19    |          | 7     | 3.7%  |
| 20    |          | 6     | 3.2%  |
| 21    |          | 2     | 1.1%  |
| 22    |          | 2     | 1.1%  |
| 23    |          | 2     | 1.1%  |
| 24    |          | 1     | 0.5%  |
| 25    |          | 5     | 2.7%  |
| 26    |          | 4     | 2.1%  |
| 27    |          | 3     | 1.6%  |

|    |  |   |      |
|----|--|---|------|
| 28 |  | 4 | 2.1% |
| 29 |  | 3 | 1.6% |
| 30 |  | 2 | 1.1% |
| 32 |  | 3 | 1.6% |
| 34 |  | 2 | 1.1% |
| 35 |  | 1 | 0.5% |
| 93 |  | 1 | 0.5% |
| 96 |  | 1 | 0.5% |

### B9M: B9 How long have you been working as AWW Month

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 27

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 27 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 74    | 39.4% |
| 1     |          | 6     | 3.2%  |
| 2     |          | 27    | 14.4% |
| 3     |          | 13    | 6.9%  |
| 4     |          | 13    | 6.9%  |
| 5     |          | 10    | 5.3%  |
| 6     |          | 7     | 3.7%  |
| 7     |          | 6     | 3.2%  |
| 8     |          | 4     | 2.1%  |
| 9     |          | 8     | 4.3%  |
| 10    |          | 11    | 5.9%  |
| 11    |          | 4     | 2.1%  |
| 12    |          | 4     | 2.1%  |
| 27    |          | 1     | 0.5%  |

### B11: B11 Do you live in the Anganwadi Center village

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 165   | 87.8% |
| 2     | No       | 23    | 12.2% |

## B12: B12 How far away do you stay/live from the AWC village where you work

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 23    Invalid: 165    Minimum: 0.5    Maximum: 10  
 Type: Discrete    Decimal: 0    Width: 3    Range: 0.5 - 10    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0.5     |          | 1     | 4.3%  |
| 1       |          | 5     | 21.7% |
| 1.5     |          | 1     | 4.3%  |
| 2       |          | 5     | 21.7% |
| 3       |          | 1     | 4.3%  |
| 4       |          | 2     | 8.7%  |
| 5       |          | 1     | 4.3%  |
| 6       |          | 2     | 8.7%  |
| 7       |          | 3     | 13%   |
| 8       |          | 1     | 4.3%  |
| 10      |          | 1     | 4.3%  |
| Sysmiss |          | 165   |       |

## B13: B13 Do you have a job description or manual that describes your AWW work respons

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 140   | 74.5% |
| 2     | No       | 48    | 25.5% |

### B141: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 48   Invalid: 140   Minimum: 1   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 5   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Told by previous ASHA                     | 4     | 8.3%  |
| 2       | Told by Lady Health Visitor (LHV)         | 36    | 75%   |
| 3       | Told by CDPO                              | 0     | 0%    |
| 4       | Instructed during training or orientation | 7     | 14.6% |
| 5       | Previous knowledge or experience          | 1     | 2.1%  |
| 88      | Other (specify:)                          | 0     | 0%    |
| 98      | Don't know                                | 0     | 0%    |
| Sysmiss |                                           | 140   |       |

### B142: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 18   Invalid: 170   Minimum: 2   Maximum: 4  
 Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 4   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                          | Cases |      |
|-------|-----------------------------------|-------|------|
| 1     | Told by previous ASHA             | 0     | 0%   |
| 2     | Told by Lady Health Visitor (LHV) | 1     | 5.6% |



|         |                                           |     |       |
|---------|-------------------------------------------|-----|-------|
| 3       | Told by CDPO                              | 7   | 38.9% |
| 4       | Instructed during training or orientation | 10  | 55.6% |
| 5       | Previous knowledge or experience          | 0   | 0%    |
| 88      | Other (specify:)                          | 0   | 0%    |
| 98      | Don?t know                                | 0   | 0%    |
| Sysmiss |                                           | 170 |       |

### B143: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 6    Invalid: 182    Minimum: 4    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Told by previous ASHA                     | 0     | 0%    |
| 2       | Told by Lady Health Visitor (LHV)         | 0     | 0%    |
| 3       | Told by CDPO                              | 0     | 0%    |
| 4       | Instructed during training or orientation | 5     | 83.3% |
| 5       | Previous knowledge or experience          | 1     | 16.7% |
| 88      | Other (specify:)                          | 0     | 0%    |
| 98      | Don?t know                                | 0     | 0%    |
| Sysmiss |                                           | 182   |       |

### B144: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                          |
|-------|-----------------------------------|
| 1     | Told by previous ASHA             |
| 2     | Told by Lady Health Visitor (LHV) |

|         |                                           |
|---------|-------------------------------------------|
| 3       | Told by CDPO                              |
| 4       | Instructed during training or orientation |
| 5       | Previous knowledge or experience          |
| 88      | Other (specify:)                          |
| 98      | Don?t know                                |
| Sysmiss |                                           |

## B145: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                  |
|---------|-------------------------------------------|
| 1       | Told by previous ASHA                     |
| 2       | Told by Lady Health Visitor (LHV)         |
| 3       | Told by CDPO                              |
| 4       | Instructed during training or orientation |
| 5       | Previous knowledge or experience          |
| 88      | Other (specify:)                          |
| 98      | Don?t know                                |
| Sysmiss |                                           |

## B146: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                          |
|-------|-----------------------------------|
| 1     | Told by previous ASHA             |
| 2     | Told by Lady Health Visitor (LHV) |

|         |                                           |
|---------|-------------------------------------------|
| 3       | Told by CDPO                              |
| 4       | Instructed during training or orientation |
| 5       | Previous knowledge or experience          |
| 88      | Other (specify:)                          |
| 98      | Don't know                                |
| Sysmiss |                                           |

### B14A1: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 48   Invalid: 140   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 4     | 8.3%  |
| 2       | NO       | 44    | 91.7% |
| Sysmiss |          | 140   |       |

### B14A2: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 48   Invalid: 140   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 37    | 77.1% |
| 2       | NO       | 11    | 22.9% |
| Sysmiss |          | 140   |       |

### B14A3: B14 How do you know what all your AWW work responsibilities are

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 48   Invalid: 140   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 7     | 14.6% |
| 2       | NO       | 41    | 85.4% |
| Sysmiss |          | 140   |       |

**B14A4: B14 How do you know what all your AWW work responsibilities are**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 48   Invalid: 140   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 22    | 45.8% |
| 2       | NO       | 26    | 54.2% |
| Sysmiss |          | 140   |       |

**B14A5: B14 How do you know what all your AWW work responsibilities are**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 48   Invalid: 140   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 2     | 4.2%  |
| 2       | NO       | 46    | 95.8% |
| Sysmiss |          | 140   |       |

**B14A6: B14 How do you know what all your AWW work responsibilities are****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 48   Invalid: 140   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | YES      | 0     | 0%   |
| 2       | NO       | 48    | 100% |
| Sysmiss |          | 140   |      |

**B14A7: B14 How do you know what all your AWW work responsibilities are****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 48   Invalid: 140   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | YES      | 0     | 0%   |
| 2       | NO       | 48    | 100% |
| Sysmiss |          | 140   |      |

**B14O: B14 How do you know what all your AWW work responsibilities are other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:   Invalid: 188   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 1   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B21: B21 How many children aged 6 months to 2 years are in your catchment area**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 3 Maximum: 90  
 Type: Continuous Decimal: 0 Width: 2 Range: 3 - 90 Format: Numeric

**B22: B22 How many children aged 2 years to 3 years are in your catchment area**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 2 Maximum: 110  
 Type: Discrete Decimal: 0 Width: 3 Range: 2 - 110 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 2     | 1.1% |
| 3     |          | 3     | 1.6% |
| 4     |          | 4     | 2.1% |
| 5     |          | 5     | 2.7% |
| 6     |          | 7     | 3.7% |
| 7     |          | 4     | 2.1% |
| 8     |          | 10    | 5.3% |
| 9     |          | 6     | 3.2% |
| 10    |          | 14    | 7.4% |
| 11    |          | 10    | 5.3% |
| 12    |          | 13    | 6.9% |
| 13    |          | 5     | 2.7% |
| 14    |          | 9     | 4.8% |
| 15    |          | 15    | 8%   |
| 16    |          | 6     | 3.2% |
| 17    |          | 6     | 3.2% |
| 18    |          | 9     | 4.8% |
| 19    |          | 5     | 2.7% |
| 20    |          | 9     | 4.8% |

|     |  |   |      |
|-----|--|---|------|
| 21  |  | 6 | 3.2% |
| 22  |  | 4 | 2.1% |
| 23  |  | 6 | 3.2% |
| 24  |  | 4 | 2.1% |
| 25  |  | 2 | 1.1% |
| 26  |  | 1 | 0.5% |
| 28  |  | 2 | 1.1% |
| 29  |  | 2 | 1.1% |
| 30  |  | 4 | 2.1% |
| 32  |  | 1 | 0.5% |
| 34  |  | 2 | 1.1% |
| 35  |  | 3 | 1.6% |
| 36  |  | 1 | 0.5% |
| 37  |  | 1 | 0.5% |
| 40  |  | 1 | 0.5% |
| 43  |  | 1 | 0.5% |
| 44  |  | 1 | 0.5% |
| 45  |  | 1 | 0.5% |
| 48  |  | 1 | 0.5% |
| 59  |  | 1 | 0.5% |
| 110 |  | 1 | 0.5% |

### B23: B23 How many children aged 3 years to 5 years are in your catchment area

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 2 Maximum: 127

Type: Continuous Decimal: 0 Width: 3 Range: 2 - 127 Format: Numeric

### C2: C2 How much time do you usually spend working as AWW in a single day

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 3 Maximum: 630

Type: Discrete Decimal: 0 Width: 3 Range: 3 - 630 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|     |  |    |       |
|-----|--|----|-------|
| 3   |  | 2  | 1.1%  |
| 4   |  | 6  | 3.2%  |
| 5   |  | 32 | 17%   |
| 6   |  | 66 | 35.1% |
| 7   |  | 72 | 38.3% |
| 8   |  | 8  | 4.3%  |
| 430 |  | 1  | 0.5%  |
| 630 |  | 1  | 0.5%  |

### C3A: C3a Do you usually keep up with your work responsibilities

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 169   | 89.9% |
| 2     | No         | 18    | 9.6%  |
| 98    | Don't know | 1     | 0.5%  |

### C3B1: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 18 Invalid: 170 Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                    | Cases |       |
|-------|---------------------------------------------|-------|-------|
| 1     | Not enough time/too much to do              | 9     | 50%   |
| 2     | Not enough equipment or materials           | 4     | 22.2% |
| 3     | Inadequate or lack of knowledge/training    | 2     | 11.1% |
| 4     | Inadequate or lack of pay/salary            | 0     | 0%    |
| 5     | Difficult inter-personal work relationships | 1     | 5.6%  |



|         |                                    |     |      |
|---------|------------------------------------|-----|------|
| 6       | Poor health or physical disability | 0   | 0%   |
| 7       | Not motivated or personal issues   | 1   | 5.6% |
| 88      | Other: specify                     | 1   | 5.6% |
| 98      | Don?t know                         | 0   | 0%   |
| Sysmiss |                                    | 170 |      |

### C3B2: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 12    Invalid: 176    Minimum: 2    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 7    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                    | Cases |       |
|---------|---------------------------------------------|-------|-------|
| 1       | Not enough time/too much to do              | 0     | 0%    |
| 2       | Not enough equipment or materials           | 2     | 16.7% |
| 3       | Inadequate or lack of knowledge/training    | 4     | 33.3% |
| 4       | Inadequate or lack of pay/salary            | 0     | 0%    |
| 5       | Difficult inter-personal work relationships | 5     | 41.7% |
| 6       | Poor health or physical disability          | 0     | 0%    |
| 7       | Not motivated or personal issues            | 1     | 8.3%  |
| 88      | Other: specify                              | 0     | 0%    |
| 98      | Don?t know                                  | 0     | 0%    |
| Sysmiss |                                             | 176   |       |

### C3B3: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 5    Invalid: 183    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                       | Cases |    |
|-------|--------------------------------|-------|----|
| 1     | Not enough time/too much to do | 0     | 0% |

|         |                                             |     |     |
|---------|---------------------------------------------|-----|-----|
| 2       | Not enough equipment or materials           | 0   | 0%  |
| 3       | Inadequate or lack of knowledge/training    | 1   | 20% |
| 4       | Inadequate or lack of pay/salary            | 1   | 20% |
| 5       | Difficult inter-personal work relationships | 0   | 0%  |
| 6       | Poor health or physical disability          | 0   | 0%  |
| 7       | Not motivated or personal issues            | 2   | 40% |
| 88      | Other: specify                              | 1   | 20% |
| 98      | Don't know                                  | 0   | 0%  |
| Sysmiss |                                             | 183 |     |

### C3B4: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1    Invalid: 187    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                    | Cases |      |
|---------|---------------------------------------------|-------|------|
| 1       | Not enough time/too much to do              | 0     | 0%   |
| 2       | Not enough equipment or materials           | 0     | 0%   |
| 3       | Inadequate or lack of knowledge/training    | 0     | 0%   |
| 4       | Inadequate or lack of pay/salary            | 0     | 0%   |
| 5       | Difficult inter-personal work relationships | 0     | 0%   |
| 6       | Poor health or physical disability          | 1     | 100% |
| 7       | Not motivated or personal issues            | 0     | 0%   |
| 88      | Other: specify                              | 0     | 0%   |
| 98      | Don't know                                  | 0     | 0%   |
| Sysmiss |                                             | 187   |      |

### C3B5: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                    |
|---------|---------------------------------------------|
| 1       | Not enough time/too much to do              |
| 2       | Not enough equipment or materials           |
| 3       | Inadequate or lack of knowledge/training    |
| 4       | Inadequate or lack of pay/salary            |
| 5       | Difficult inter-personal work relationships |
| 6       | Poor health or physical disability          |
| 7       | Not motivated or personal issues            |
| 88      | Other: specify                              |
| 98      | Don?t know                                  |
| Sysmiss |                                             |

### C3B6: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                    |
|---------|---------------------------------------------|
| 1       | Not enough time/too much to do              |
| 2       | Not enough equipment or materials           |
| 3       | Inadequate or lack of knowledge/training    |
| 4       | Inadequate or lack of pay/salary            |
| 5       | Difficult inter-personal work relationships |
| 6       | Poor health or physical disability          |
| 7       | Not motivated or personal issues            |
| 88      | Other: specify                              |
| 98      | Don?t know                                  |
| Sysmiss |                                             |

**C3B7: C3b What usually stops you from keeping up with your work****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                    |
|---------|---------------------------------------------|
| 1       | Not enough time/too much to do              |
| 2       | Not enough equipment or materials           |
| 3       | Inadequate or lack of knowledge/training    |
| 4       | Inadequate or lack of pay/salary            |
| 5       | Difficult inter-personal work relationships |
| 6       | Poor health or physical disability          |
| 7       | Not motivated or personal issues            |
| 88      | Other: specify                              |
| 98      | Don?t know                                  |
| Sysmiss |                                             |

**C3B8: C3b What usually stops you from keeping up with your work****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                    |
|-------|---------------------------------------------|
| 1     | Not enough time/too much to do              |
| 2     | Not enough equipment or materials           |
| 3     | Inadequate or lack of knowledge/training    |
| 4     | Inadequate or lack of pay/salary            |
| 5     | Difficult inter-personal work relationships |
| 6     | Poor health or physical disability          |
| 7     | Not motivated or personal issues            |
| 88    | Other: specify                              |

|         |            |
|---------|------------|
| 98      | Don?t know |
| Sysmiss |            |

### C3BA1: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 18 Invalid: 170 Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 9     | 50% |
| 2       | NO       | 9     | 50% |
| Sysmiss |          | 170   |     |

### C3BA2: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 18 Invalid: 170 Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 6     | 33.3% |
| 2       | NO       | 12    | 66.7% |
| Sysmiss |          | 170   |       |

### C3BA3: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 18 Invalid: 170 Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 7     | 38.9% |
| 2       | NO       | 11    | 61.1% |
| Sysmiss |          | 170   |       |

### C3BA4: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 18   Invalid: 170   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 5.6%  |
| 2       | NO       | 17    | 94.4% |
| Sysmiss |          | 170   |       |

### C3BA5: C3b What usually stops you from keeping up with your work

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 18   Invalid: 170   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 6     | 33.3% |
| 2       | NO       | 12    | 66.7% |
| Sysmiss |          | 170   |       |

**C3BA6: C3b What usually stops you from keeping up with your work****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 18   Invalid: 170   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 5.6%  |
| 2       | NO       | 17    | 94.4% |
| Sysmiss |          | 170   |       |

**C3BA7: C3b What usually stops you from keeping up with your work****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 18   Invalid: 170   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 4     | 22.2% |
| 2       | NO       | 14    | 77.8% |
| Sysmiss |          | 170   |       |

**C3BA8: C3b What usually stops you from keeping up with your work****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 18   Invalid: 170   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 11.1% |

|         |    |     |       |
|---------|----|-----|-------|
| 2       | NO | 16  | 88.9% |
| Sysmiss |    | 170 |       |

**C3BA9: C3b What usually stops you from keeping up with your work**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 18 Invalid: 170 Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | YES      | 0     | 0%   |
| 2       | NO       | 18    | 100% |
| Sysmiss |          | 170   |      |

**C3BO: C3b What usually stops you from keeping up with your work other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 22 Range: - Format: character

**C4: C4 Are you responsible for provision of services for another AWC apart from this**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 180   | 95.7% |
| 1     |          | 6     | 3.2%  |
| 2     |          | 2     | 1.1%  |



**EC4: EC4 Are you responsible for providing creche services****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 37    | 19.7% |
| 2     | NO       | 151   | 80.3% |

**EC5: EC5 Does contributing time to the creche affect your day to day work at the AWC?****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 37 Invalid: 151 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 18    | 48.6% |
| 2       | No       | 19    | 51.4% |
| Sysmiss |          | 151   |       |

**D1A: D1a Do you distribute THRs to mothers and children < 3 years****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 185   | 98.4% |
| 2     | No       | 3     | 1.6%  |

|    |            |   |    |
|----|------------|---|----|
| 98 | Don't know | 0 | 0% |
|----|------------|---|----|

## D1B: D1b In the last one month, on how many days did you distribute THR

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 6     | 3.2%  |
| 2       | Once a week                       | 165   | 89.2% |
| 3       | Twice a month                     | 2     | 1.1%  |
| 4       | Monthly                           | 7     | 3.8%  |
| 5       | As necessary                      | 0     | 0%    |
| 6       | Did not provide in the last month | 4     | 2.2%  |
| 88      | Other: specify                    | 1     | 0.5%  |
| Sysmiss |                                   | 3     |       |

## D1BO: D1b In the last one month, on how many days did you distribute THR other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:

Type: Discrete Width: 14 Range: - Format: character

## D1H: D1c On the days (read response to D1b) when you distribute THR, how much time di

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 0 Maximum: 8

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |  |    |       |
|---------|--|----|-------|
| 0       |  | 2  | 1.1%  |
| 1       |  | 44 | 23.8% |
| 2       |  | 75 | 40.5% |
| 3       |  | 36 | 19.5% |
| 4       |  | 18 | 9.7%  |
| 5       |  | 5  | 2.7%  |
| 6       |  | 4  | 2.2%  |
| 8       |  | 1  | 0.5%  |
| Sysmiss |  | 3  |       |

### D1M: D1c On the days (read response to D1b) when you distribute THR, how much time di

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 185 Invalid: 3 Minimum: 0 Maximum: 60

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 134   | 72.4% |
| 1       |          | 1     | 0.5%  |
| 4       |          | 1     | 0.5%  |
| 5       |          | 1     | 0.5%  |
| 8       |          | 1     | 0.5%  |
| 15      |          | 2     | 1.1%  |
| 30      |          | 43    | 23.2% |
| 60      |          | 2     | 1.1%  |
| Sysmiss |          | 3     |       |

### D2A: D2a Do you facilitate health checkups for pregnant women

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 174   | 92.6% |
| 2     | No         | 14    | 7.4%  |
| 98    | Don't know | 0     | 0%    |

## D2B: D2b In the last one month, on how many days did you facilitate pregnant women

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 174 Invalid: 14 Minimum: 1 Maximum: 6  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 1     | 0.6%  |
| 2       | Once a week                       | 17    | 9.8%  |
| 3       | Twice a month                     | 38    | 21.8% |
| 4       | Monthly                           | 112   | 64.4% |
| 5       | As necessary                      | 2     | 1.1%  |
| 6       | Did not provide in the last month | 4     | 2.3%  |
| 88      | Other: specify                    | 0     | 0%    |
| Sysmiss |                                   | 14    |       |

## D2BO: D2b In the last one month, on how many days did you facilitate pregnant women ot

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**D2H: D2c On the days (read response to D2b) that you facilitated pregnant women, how m****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 174    Invalid: 14    Minimum: 0    Maximum: 30  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 30    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 8     | 4.6%  |
| 1       |          | 27    | 15.5% |
| 2       |          | 47    | 27%   |
| 3       |          | 26    | 14.9% |
| 4       |          | 24    | 13.8% |
| 5       |          | 12    | 6.9%  |
| 6       |          | 15    | 8.6%  |
| 7       |          | 9     | 5.2%  |
| 8       |          | 3     | 1.7%  |
| 14      |          | 2     | 1.1%  |
| 30      |          | 1     | 0.6%  |
| Sysmiss |          | 14    |       |

**D2M: D2c On the days (read response to D2b) that you facilitated pregnant women, how m****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 174    Invalid: 14    Minimum: 0    Maximum: 60  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 60    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 133   | 76.4% |
| 2     |          | 1     | 0.6%  |
| 5     |          | 1     | 0.6%  |
| 20    |          | 1     | 0.6%  |

|         |  |    |      |
|---------|--|----|------|
| 23      |  | 1  | 0.6% |
| 25      |  | 1  | 0.6% |
| 30      |  | 33 | 19%  |
| 60      |  | 3  | 1.7% |
| Sysmiss |  | 14 |      |

### D3A: D3a Do provide counseling to women about pregnancy care and maternal nutrition

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 180   | 95.7% |
| 2     | No         | 8     | 4.3%  |
| 98    | Don't know | 0     | 0%    |

### D3B: D3b In the last one month, on how many days did you provide counseling to women

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 180 Invalid: 8 Minimum: 1 Maximum: 5  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 5 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 15    | 8.3%  |
| 2       | Once a week                       | 60    | 33.3% |
| 3       | Twice a month                     | 28    | 15.6% |
| 4       | Monthly                           | 44    | 24.4% |
| 5       | As necessary                      | 33    | 18.3% |
| 6       | Did not provide in the last month | 0     | 0%    |
| 88      | Other: specify                    | 0     | 0%    |
| Sysmiss |                                   | 8     |       |

**D3BO: D3b In the last one month, on how many days did you provide counseling to women****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**D3H: D3c On the days (read response to D3b) that you counseled about pregnancy care,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 180    Invalid: 8    Minimum: 0    Maximum: 50

Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 50    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 23    | 12.8% |
| 1       |          | 85    | 47.2% |
| 2       |          | 47    | 26.1% |
| 3       |          | 19    | 10.6% |
| 4       |          | 3     | 1.7%  |
| 5       |          | 2     | 1.1%  |
| 50      |          | 1     | 0.6%  |
| Sysmiss |          | 8     |       |

**D3M: D3c On the days (read response to D3b) that you counseled about pregnancy care,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 180    Invalid: 8    Minimum: 0    Maximum: 60

Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 60    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 122   | 67.8% |
| 10      |          | 2     | 1.1%  |
| 15      |          | 4     | 2.2%  |
| 20      |          | 9     | 5%    |
| 25      |          | 1     | 0.6%  |
| 30      |          | 35    | 19.4% |
| 32      |          | 1     | 0.6%  |
| 40      |          | 2     | 1.1%  |
| 50      |          | 2     | 1.1%  |
| 60      |          | 2     | 1.1%  |
| Sysmiss |          | 8     |       |

### D4A: D4a Do you provide iron supplements to pregnant women

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 145   | 77.1% |
| 2     | No         | 43    | 22.9% |
| 98    | Don't know | 0     | 0%    |

### D4B: D4b In the last one month, on how many days did you give iron supplements to pre

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 145 Invalid: 43 Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 2     | 1.4%  |
| 2       | Once a week                       | 24    | 16.6% |
| 3       | Twice a month                     | 16    | 11%   |
| 4       | Monthly                           | 88    | 60.7% |
| 5       | As necessary                      | 10    | 6.9%  |
| 6       | Did not provide in the last month | 5     | 3.4%  |
| 88      | Other: specify                    | 0     | 0%    |
| Sysmiss |                                   | 43    |       |

## D4BO: D4b In the last one month, on how many days did you give iron supplements to pre

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## D4H: D4c On the days (read response to D4b) that you gave iron supplements to pregnan

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 145    Invalid: 43    Minimum: 0    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 8    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 44    | 30.3% |
| 1     |          | 50    | 34.5% |
| 2     |          | 27    | 18.6% |

|         |  |    |      |
|---------|--|----|------|
| 3       |  | 12 | 8.3% |
| 4       |  | 3  | 2.1% |
| 5       |  | 2  | 1.4% |
| 6       |  | 2  | 1.4% |
| 7       |  | 3  | 2.1% |
| 8       |  | 2  | 1.4% |
| Sysmiss |  | 43 |      |

#### D4M: D4c On the days (read response to D4b) that you gave iron supplements to pregnan

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 145    Invalid: 43    Minimum: 0    Maximum: 60  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 60    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 80    | 55.2% |
| 2       |          | 1     | 0.7%  |
| 8       |          | 1     | 0.7%  |
| 10      |          | 9     | 6.2%  |
| 15      |          | 5     | 3.4%  |
| 20      |          | 4     | 2.8%  |
| 30      |          | 40    | 27.6% |
| 32      |          | 1     | 0.7%  |
| 40      |          | 2     | 1.4%  |
| 45      |          | 1     | 0.7%  |
| 60      |          | 1     | 0.7%  |
| Sysmiss |          | 43    |       |

#### D5A: D5a Do you provide information on newborn care

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 182   | 96.8% |
| 2     | No         | 6     | 3.2%  |
| 98    | Don't know | 0     | 0%    |

### D5B: D5b In the last one month, on how many days did you provide counseling on newbor

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 182 Invalid: 6 Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 9     | 4.9%  |
| 2       | Once a week                       | 51    | 28%   |
| 3       | Twice a month                     | 28    | 15.4% |
| 4       | Monthly                           | 31    | 17%   |
| 5       | As necessary                      | 56    | 30.8% |
| 6       | Did not provide in the last month | 5     | 2.7%  |
| 88      | Other: specify                    | 2     | 1.1%  |
| Sysmiss |                                   | 6     |       |

### D5BO: D5b In the last one month, on how many days did you provide counseling on newbor

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 15 Range: - Format: character

### D5H: D5c On the days (read response to D5b) that you counseled on newborn care, how m

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 182 Invalid: 6 Minimum: 0 Maximum: 6  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 51    | 28%   |
| 1       |          | 72    | 39.6% |
| 2       |          | 37    | 20.3% |
| 3       |          | 16    | 8.8%  |
| 4       |          | 3     | 1.6%  |
| 5       |          | 2     | 1.1%  |
| 6       |          | 1     | 0.5%  |
| Sysmiss |          | 6     |       |

**D5M: D5c On the days (read response to D5b) that you counseled on newborn care, how m**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 182 Invalid: 6 Minimum: 0 Maximum: 60  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 102   | 56%   |
| 2       |          | 1     | 0.5%  |
| 10      |          | 1     | 0.5%  |
| 15      |          | 8     | 4.4%  |
| 20      |          | 8     | 4.4%  |
| 25      |          | 1     | 0.5%  |
| 30      |          | 56    | 30.8% |
| 40      |          | 1     | 0.5%  |
| 45      |          | 1     | 0.5%  |
| 50      |          | 1     | 0.5%  |
| 60      |          | 2     | 1.1%  |
| Sysmiss |          | 6     |       |

**D6A: D6a Do you provide counseling on infant feeding practices (i.e., breastfeeding,****Data file: eccd\_aww\_raw.dta****Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 184   | 97.9% |
| 2     | No         | 4     | 2.1%  |
| 98    | Don't know | 0     | 0%    |

**D6B: D6b In the last one month, on how many days did you provide counseling on infant****Data file: eccd\_aww\_raw.dta****Overview**

Valid: 184    Invalid: 4    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 23    | 12.5% |
| 2       | Once a week                       | 61    | 33.2% |
| 3       | Twice a month                     | 28    | 15.2% |
| 4       | Monthly                           | 24    | 13%   |
| 5       | As necessary                      | 45    | 24.5% |
| 6       | Did not provide in the last month | 1     | 0.5%  |
| 88      | Other: specify                    | 2     | 1.1%  |
| Sysmiss |                                   | 4     |       |

**D6BO: D6b In the last one month, on how many days did you provide counseling on infant****Data file: eccd\_aww\_raw.dta**

**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 8 Range: - Format: character

**D6H: D6c On the days (read response to D6b) that you counseled on infant feeding prac**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 184 Invalid: 4 Minimum: 0 Maximum: 7

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 7 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 35    | 19%   |
| 1       |          | 73    | 39.7% |
| 2       |          | 55    | 29.9% |
| 3       |          | 14    | 7.6%  |
| 4       |          | 5     | 2.7%  |
| 6       |          | 1     | 0.5%  |
| 7       |          | 1     | 0.5%  |
| Sysmiss |          | 4     |       |

**D6M: D6c On the days (read response to D6b) that you counseled on infant feeding prac**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 184 Invalid: 4 Minimum: 0 Maximum: 60

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 115   | 62.5% |
| 4     |          | 1     | 0.5%  |
| 5     |          | 2     | 1.1%  |
| 10    |          | 4     | 2.2%  |
| 15    |          | 3     | 1.6%  |
| 20    |          | 6     | 3.3%  |

|         |  |    |       |
|---------|--|----|-------|
| 25      |  | 1  | 0.5%  |
| 30      |  | 48 | 26.1% |
| 38      |  | 1  | 0.5%  |
| 45      |  | 2  | 1.1%  |
| 60      |  | 1  | 0.5%  |
| Sysmiss |  | 4  |       |

## D7A: D7a Do you help in providing vaccination services

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 185   | 98.4% |
| 2     | No         | 3     | 1.6%  |
| 98    | Don't know | 0     | 0%    |

## D7B: D7b In the last one month, on how many days did you help in providing vaccination

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 1 Maximum: 6  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                          | Cases |       |
|-------|-----------------------------------|-------|-------|
| 1     | Daily                             | 2     | 1.1%  |
| 2     | Once a week                       | 10    | 5.4%  |
| 3     | Twice a month                     | 27    | 14.6% |
| 4     | Monthly                           | 138   | 74.6% |
| 5     | As necessary                      | 4     | 2.2%  |
| 6     | Did not provide in the last month | 4     | 2.2%  |
| 88    | Other: specify                    | 0     | 0%    |

|         |  |   |  |
|---------|--|---|--|
| Sysmiss |  | 3 |  |
|---------|--|---|--|

**D7BO: D7b In the last one month, on how many days did you help in providing vaccinatio**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**D7H: D7c On the days (read response to D7b) that you helped in providing vaccination,**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 185 Invalid: 3 Minimum: 0 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 3     | 1.6%  |
| 1       |          | 16    | 8.6%  |
| 2       |          | 24    | 13%   |
| 3       |          | 33    | 17.8% |
| 4       |          | 42    | 22.7% |
| 5       |          | 33    | 17.8% |
| 6       |          | 17    | 9.2%  |
| 7       |          | 12    | 6.5%  |
| 8       |          | 4     | 2.2%  |
| 88      |          | 1     | 0.5%  |
| Sysmiss |          | 3     |       |



**D7M: D7c On the days (read response to D7b) that you helped in providing vaccination,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 185    Invalid: 3    Minimum: 0    Maximum: 60  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 60    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 151   | 81.6% |
| 8       |          | 1     | 0.5%  |
| 20      |          | 4     | 2.2%  |
| 30      |          | 27    | 14.6% |
| 50      |          | 1     | 0.5%  |
| 60      |          | 1     | 0.5%  |
| Sysmiss |          | 3     |       |

**D8A: D8a Do you provide iron supplements to children aged 6 months to 2 years****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 154   | 81.9% |
| 2     | No         | 34    | 18.1% |
| 98    | Don't know | 0     | 0%    |

**D8B: D8bIn the last one month, on how many days did you provide iron supplements to c****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 154    Invalid: 34    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 2     | 1.3%  |
| 2       | Once a week                       | 52    | 33.8% |
| 3       | Twice a month                     | 20    | 13%   |
| 4       | Monthly                           | 53    | 34.4% |
| 5       | As necessary                      | 15    | 9.7%  |
| 6       | Did not provide in the last month | 7     | 4.5%  |
| 88      | Other: specify                    | 5     | 3.2%  |
| Sysmiss |                                   | 34    |       |

### D8BO: D8b In the last one month, on how many days did you provide iron supplements to

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 17 Range: - Format: character

### D8H: D8c On the days (read response to D8b) that you provided iron supplements to chi

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 154 Invalid: 34 Minimum: 0 Maximum: 8  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 39    | 25.3% |
| 1     |          | 55    | 35.7% |
| 2     |          | 37    | 24%   |
| 3     |          | 9     | 5.8%  |
| 4     |          | 4     | 2.6%  |
| 5     |          | 3     | 1.9%  |
| 6     |          | 1     | 0.6%  |
| 7     |          | 5     | 3.2%  |
| 8     |          | 1     | 0.6%  |

|         |  |    |  |
|---------|--|----|--|
| Sysmiss |  | 34 |  |
|---------|--|----|--|

## D8M: D8c On the days (read response to D8b) that you provided iron supplements to chi

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 154 Invalid: 34 Minimum: 0 Maximum: 60  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 95    | 61.7% |
| 10      |          | 2     | 1.3%  |
| 15      |          | 4     | 2.6%  |
| 20      |          | 4     | 2.6%  |
| 25      |          | 1     | 0.6%  |
| 30      |          | 43    | 27.9% |
| 50      |          | 1     | 0.6%  |
| 60      |          | 4     | 2.6%  |
| Sysmiss |          | 34    |       |

## D9A: D9a Do you provide iron supplements to adolescent girls

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 162   | 86.2% |
| 2     | No         | 25    | 13.3% |
| 98    | Don't know | 1     | 0.5%  |

**D9B: D9b In the last one month, on how many days did you provide iron supplements to****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 162    Invalid: 26    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 0     | 0%    |
| 2       | Once a week                       | 73    | 45.1% |
| 3       | Twice a month                     | 14    | 8.6%  |
| 4       | Monthly                           | 54    | 33.3% |
| 5       | As necessary                      | 11    | 6.8%  |
| 6       | Did not provide in the last month | 7     | 4.3%  |
| 88      | Other: specify                    | 3     | 1.9%  |
| Sysmiss |                                   | 26    |       |

**D9BO: D9b In the last one month, on how many days did you provide iron supplements to****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 14    Range: -    Format: character

**D9H: D9c On the days (read response to D9b) that you provide iron supplements to adol****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 162    Invalid: 26    Minimum: 0    Maximum: 30  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 30    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 49    | 30.2% |
| 1     |          | 65    | 40.1% |
| 2     |          | 33    | 20.4% |

|         |  |    |      |
|---------|--|----|------|
| 3       |  | 4  | 2.5% |
| 4       |  | 4  | 2.5% |
| 5       |  | 1  | 0.6% |
| 6       |  | 3  | 1.9% |
| 7       |  | 2  | 1.2% |
| 30      |  | 1  | 0.6% |
| Sysmiss |  | 26 |      |

## D9M: D9c On the days (read response to D9b) that you provide iron supplements to adol

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 162 Invalid: 26 Minimum: 0 Maximum: 60  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 96    | 59.3% |
| 10      |          | 5     | 3.1%  |
| 15      |          | 9     | 5.6%  |
| 20      |          | 7     | 4.3%  |
| 25      |          | 1     | 0.6%  |
| 30      |          | 41    | 25.3% |
| 60      |          | 3     | 1.9%  |
| Sysmiss |          | 26    |       |

## D10A: D10a Do you provide vitamin A supplements

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 163   | 86.7% |

|    |            |    |       |
|----|------------|----|-------|
| 2  | No         | 24 | 12.8% |
| 98 | Don't know | 1  | 0.5%  |

**D10B: D10b In the last one month, on how many days did you provide Vitamin A supplement**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 163 Invalid: 25 Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 1     | 0.6%  |
| 2       | Once a week                       | 17    | 10.4% |
| 3       | Twice a month                     | 18    | 11%   |
| 4       | Monthly                           | 60    | 36.8% |
| 5       | As necessary                      | 41    | 25.2% |
| 6       | Did not provide in the last month | 16    | 9.8%  |
| 88      | Other: specify                    | 10    | 6.1%  |
| Sysmiss |                                   | 25    |       |

**D10BO: D10b In the last one month, on how many days did you provide Vitamin A supplement**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 38 Range: - Format: character

**D10H: D10c On the days (read response to D10b) that you provide Vitamin A supplements,**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 163 Invalid: 25 Minimum: 0 Maximum: 21  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 21 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 22    | 13.5% |
| 1       |          | 44    | 27%   |
| 2       |          | 32    | 19.6% |
| 3       |          | 19    | 11.7% |
| 4       |          | 7     | 4.3%  |
| 5       |          | 11    | 6.7%  |
| 6       |          | 9     | 5.5%  |
| 7       |          | 11    | 6.7%  |
| 8       |          | 5     | 3.1%  |
| 9       |          | 1     | 0.6%  |
| 20      |          | 1     | 0.6%  |
| 21      |          | 1     | 0.6%  |
| Sysmiss |          | 25    |       |

### D10M: D10c On the days (read response to D10b) that you provide Vitamin A supplements,

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 163    Invalid: 25    Minimum: 0    Maximum: 60  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 60    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 122   | 74.8% |
| 5       |          | 1     | 0.6%  |
| 10      |          | 3     | 1.8%  |
| 15      |          | 2     | 1.2%  |
| 20      |          | 5     | 3.1%  |
| 30      |          | 26    | 16%   |
| 35      |          | 1     | 0.6%  |
| 60      |          | 3     | 1.8%  |
| Sysmiss |          | 25    |       |

### D11A: D11a Do you conduct growth monitoring of children

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 184   | 97.9% |
| 2     | No         | 2     | 1.1%  |
| 98    | Don't know | 2     | 1.1%  |

**D11B: D11b In the last one month, on how many days did you conduct growth monitoring**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 184 Invalid: 4 Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 33    | 17.9% |
| 2       | Once a week                       | 24    | 13%   |
| 3       | Twice a month                     | 26    | 14.1% |
| 4       | Monthly                           | 75    | 40.8% |
| 5       | As necessary                      | 21    | 11.4% |
| 6       | Did not provide in the last month | 2     | 1.1%  |
| 88      | Other: specify                    | 3     | 1.6%  |
| Sysmiss |                                   | 4     |       |

**D11BO: D11b In the last one month, on how many days did you conduct growth monitoring**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 17 Range: - Format: character



**D11H: D11c On the days (read response to D11b) that you conducted growth monitoring, h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 184 Invalid: 4 Minimum: 0 Maximum: 12

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 12 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 10    | 5.4%  |
| 1       |          | 40    | 21.7% |
| 2       |          | 62    | 33.7% |
| 3       |          | 37    | 20.1% |
| 4       |          | 12    | 6.5%  |
| 5       |          | 11    | 6%    |
| 6       |          | 7     | 3.8%  |
| 7       |          | 3     | 1.6%  |
| 8       |          | 1     | 0.5%  |
| 12      |          | 1     | 0.5%  |
| Sysmiss |          | 4     |       |

**D11M: D11c On the days (read response to D11b) that you conducted growth monitoring, h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 184 Invalid: 4 Minimum: 0 Maximum: 45

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 138   | 75%   |
| 10      |          | 3     | 1.6%  |
| 15      |          | 1     | 0.5%  |
| 30      |          | 40    | 21.7% |
| 45      |          | 2     | 1.1%  |
| Sysmiss |          | 4     |       |

**D12A: D12a Where is this usually conducted****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 182   | 96.8% |
| 2     | No         | 4     | 2.1%  |
| 98    | Don't know | 2     | 1.1%  |

**D12B: D12b In the last one month, on how many days did you provide counseling about ch****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 182    Invalid: 6    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 29    | 15.9% |
| 2       | Once a week                       | 36    | 19.8% |
| 3       | Twice a month                     | 24    | 13.2% |
| 4       | Monthly                           | 45    | 24.7% |
| 5       | As necessary                      | 45    | 24.7% |
| 6       | Did not provide in the last month | 1     | 0.5%  |
| 88      | Other: specify                    | 2     | 1.1%  |
| Sysmiss |                                   | 6     |       |

**D12BO: D12b In the last one month, on how many days did you provide counseling about ch****Data file:** eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid:

Type: Discrete Width: 6 Range: - Format: character

### D12H: D12c On the days (read response to D12b) that you counseled about child's growth

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 182 Invalid: 6 Minimum: 0 Maximum: 32

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 32 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 29    | 15.9% |
| 1       |          | 59    | 32.4% |
| 2       |          | 56    | 30.8% |
| 3       |          | 21    | 11.5% |
| 4       |          | 9     | 4.9%  |
| 5       |          | 2     | 1.1%  |
| 6       |          | 4     | 2.2%  |
| 30      |          | 1     | 0.5%  |
| 32      |          | 1     | 0.5%  |
| Sysmiss |          | 6     |       |

### D12M: D12c On the days (read response to D12b) that you counseled about child's growth

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 182 Invalid: 6 Minimum: 0 Maximum: 45

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 129   | 70.9% |
| 10    |          | 3     | 1.6%  |
| 15    |          | 6     | 3.3%  |
| 20    |          | 5     | 2.7%  |

|         |  |    |       |
|---------|--|----|-------|
| 30      |  | 36 | 19.8% |
| 38      |  | 2  | 1.1%  |
| 45      |  | 1  | 0.5%  |
| Sysmiss |  | 6  |       |

### D13A: D13a Do you provide deworming tablets/syrup for children 1 year to 5 years

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 170   | 90.4% |
| 2     | No         | 16    | 8.5%  |
| 98    | Don't know | 2     | 1.1%  |

### D13B: D13b In the last six months, on how many days did you provide deworming tablets/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 170 Invalid: 18 Minimum: 0 Maximum: 70  
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 70 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 3     | 1.8%  |
| 1     |          | 61    | 35.9% |
| 2     |          | 44    | 25.9% |
| 3     |          | 21    | 12.4% |
| 4     |          | 10    | 5.9%  |
| 5     |          | 9     | 5.3%  |
| 6     |          | 7     | 4.1%  |
| 7     |          | 1     | 0.6%  |
| 10    |          | 1     | 0.6%  |

|         |  |    |      |
|---------|--|----|------|
| 14      |  | 1  | 0.6% |
| 15      |  | 4  | 2.4% |
| 20      |  | 1  | 0.6% |
| 24      |  | 1  | 0.6% |
| 25      |  | 2  | 1.2% |
| 30      |  | 2  | 1.2% |
| 65      |  | 1  | 0.6% |
| 70      |  | 1  | 0.6% |
| Sysmiss |  | 18 |      |

### D13H: D13c On the days (read response to D13b) that you provided deworming tablets/syr

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 170    Invalid: 18    Minimum: 0    Maximum: 35  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 35    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 18    | 10.6% |
| 1       |          | 35    | 20.6% |
| 2       |          | 41    | 24.1% |
| 3       |          | 22    | 12.9% |
| 4       |          | 12    | 7.1%  |
| 5       |          | 10    | 5.9%  |
| 6       |          | 4     | 2.4%  |
| 7       |          | 11    | 6.5%  |
| 8       |          | 5     | 2.9%  |
| 9       |          | 1     | 0.6%  |
| 10      |          | 1     | 0.6%  |
| 12      |          | 1     | 0.6%  |
| 14      |          | 3     | 1.8%  |
| 20      |          | 1     | 0.6%  |
| 22      |          | 1     | 0.6%  |
| 30      |          | 3     | 1.8%  |
| 35      |          | 1     | 0.6%  |
| Sysmiss |          | 18    |       |

**D13M: D13c On the days (read response to D13b) that you provided deworming tablets/syr****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170    Invalid: 18    Minimum: 0    Maximum: 60  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 60    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 128   | 75.3% |
| 1       |          | 1     | 0.6%  |
| 10      |          | 4     | 2.4%  |
| 15      |          | 2     | 1.2%  |
| 20      |          | 5     | 2.9%  |
| 25      |          | 1     | 0.6%  |
| 30      |          | 27    | 15.9% |
| 50      |          | 1     | 0.6%  |
| 60      |          | 1     | 0.6%  |
| Sysmiss |          | 18    |       |

**D14A: D14a Do you attend any meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 185   | 98.4% |
| 2     | No         | 3     | 1.6%  |
| 98    | Don't know | 0     | 0%    |

**D14B: D14b In the last one month, on how many days did you attend meetings****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 185 Invalid: 3 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 0     | 0%    |
| 2       | Once a week                       | 11    | 5.9%  |
| 3       | Twice a month                     | 100   | 54.1% |
| 4       | Monthly                           | 58    | 31.4% |
| 5       | As necessary                      | 6     | 3.2%  |
| 6       | Did not provide in the last month | 1     | 0.5%  |
| 88      | Other: specify                    | 9     | 4.9%  |
| Sysmiss |                                   | 3     |       |

**D14BO: D14b In the last one month, on how many days did you attend meetings other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 17 Range: - Format: character

**D14H: D14c On the days (read response to D14b) that you attended meetings, how much ti**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 185 Invalid: 3 Minimum: 0 Maximum: 15

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 15 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 1     | 0.5%  |
| 1     |          | 1     | 0.5%  |
| 2     |          | 28    | 15.1% |
| 3     |          | 45    | 24.3% |
| 4     |          | 42    | 22.7% |
| 5     |          | 38    | 20.5% |

|         |  |    |      |
|---------|--|----|------|
| 6       |  | 12 | 6.5% |
| 7       |  | 9  | 4.9% |
| 8       |  | 5  | 2.7% |
| 12      |  | 1  | 0.5% |
| 14      |  | 2  | 1.1% |
| 15      |  | 1  | 0.5% |
| Sysmiss |  | 3  |      |

## D14M: D14c On the days (read response to D14b) that you attended meetings, how much ti

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 0 Maximum: 90  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 90 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 149   | 80.5% |
| 10      |          | 1     | 0.5%  |
| 20      |          | 2     | 1.1%  |
| 30      |          | 28    | 15.1% |
| 42      |          | 3     | 1.6%  |
| 60      |          | 1     | 0.5%  |
| 90      |          | 1     | 0.5%  |
| Sysmiss |          | 3     |       |

## D15A: D15a Do you usually update your registers

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 183   | 97.3% |



|    |            |   |      |
|----|------------|---|------|
| 2  | No         | 5 | 2.7% |
| 98 | Don't know | 0 | 0%   |

**D15B: D15b In the last one month, how often do you update your registers**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 183 Invalid: 5 Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 179   | 97.8% |
| 2       | Once a week                       | 2     | 1.1%  |
| 3       | Twice a month                     | 0     | 0%    |
| 4       | Monthly                           | 1     | 0.5%  |
| 5       | As necessary                      | 0     | 0%    |
| 6       | Did not provide in the last month | 0     | 0%    |
| 88      | Other: specify                    | 1     | 0.5%  |
| Sysmiss |                                   | 5     |       |

**D15BO: D15b In the last one month, how often do you update your registers other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 16 Range: - Format: character

**D15H: D15c On the days (read response to D15b) that you update registers, how much tim**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 183 Invalid: 5 Minimum: 0 Maximum: 32  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 32 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 42    | 23%   |
| 1       |          | 113   | 61.7% |
| 2       |          | 22    | 12%   |
| 3       |          | 3     | 1.6%  |
| 8       |          | 1     | 0.5%  |
| 30      |          | 1     | 0.5%  |
| 32      |          | 1     | 0.5%  |
| Sysmiss |          | 5     |       |

### D15M: D15c On the days (read response to D15b) that you update registers, how much tim

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 183 Invalid: 5 Minimum: 0 Maximum: 60  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 123   | 67.2% |
| 2       |          | 1     | 0.5%  |
| 10      |          | 3     | 1.6%  |
| 15      |          | 4     | 2.2%  |
| 20      |          | 4     | 2.2%  |
| 25      |          | 1     | 0.5%  |
| 30      |          | 43    | 23.5% |
| 40      |          | 1     | 0.5%  |
| 50      |          | 1     | 0.5%  |
| 60      |          | 2     | 1.1%  |
| Sysmiss |          | 5     |       |

### D16A: D16a Do you provide information on early childhood care and development and grow

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 181   | 96.3% |
| 2     | No         | 5     | 2.7%  |
| 98    | Don't know | 2     | 1.1%  |

### D16B: D16b In the last one month, on how many days did you provide information on earl

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 181 Invalid: 7 Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 15    | 8.3%  |
| 2       | Once a week                       | 55    | 30.4% |
| 3       | Twice a month                     | 17    | 9.4%  |
| 4       | Monthly                           | 34    | 18.8% |
| 5       | As necessary                      | 51    | 28.2% |
| 6       | Did not provide in the last month | 2     | 1.1%  |
| 88      | Other: specify                    | 7     | 3.9%  |
| Sysmiss |                                   | 7     |       |

### D16BO: D16b In the last one month, on how many days did you provide information on earl

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 15 Range: - Format: character

### D16H: D16c On the days (read response to D16b) that you provided information on early

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 181 Invalid: 7 Minimum: 0 Maximum: 30  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 30 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 39    | 21.5% |
| 1       |          | 69    | 38.1% |
| 2       |          | 47    | 26%   |
| 3       |          | 17    | 9.4%  |
| 4       |          | 7     | 3.9%  |
| 6       |          | 1     | 0.6%  |
| 30      |          | 1     | 0.6%  |
| Sysmiss |          | 7     |       |

**D16M: D16c On the days (read response to D16b) that you provided information on early**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 181 Invalid: 7 Minimum: 0 Maximum: 45  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 111   | 61.3% |
| 10      |          | 2     | 1.1%  |
| 15      |          | 4     | 2.2%  |
| 20      |          | 9     | 5%    |
| 30      |          | 47    | 26%   |
| 40      |          | 2     | 1.1%  |
| 45      |          | 6     | 3.3%  |
| Sysmiss |          | 7     |       |

**D17A: D17a Do you provide preschool education to children aged 3 years and above**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 185   | 98.4% |
| 2     | No         | 3     | 1.6%  |
| 98    | Don't know | 0     | 0%    |

**D17B: D17b In the last one month, on how many days did you provide preschool education**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 185 Invalid: 3 Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          | Cases |      |
|---------|-----------------------------------|-------|------|
| 1       | Daily                             | 172   | 93%  |
| 2       | Once a week                       | 6     | 3.2% |
| 3       | Twice a month                     | 0     | 0%   |
| 4       | Monthly                           | 2     | 1.1% |
| 5       | As necessary                      | 4     | 2.2% |
| 6       | Did not provide in the last month | 0     | 0%   |
| 88      | Other: specify                    | 1     | 0.5% |
| Sysmiss |                                   | 3     |      |

**D17BO: D17b In the last one month, on how many days did you provide preschool education**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 1 Invalid: 187 Minimum: 22 Maximum: 22  
 Type: Discrete Decimal: 0 Width: 2 Range: 22 - 22 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 22      |          | 1     | 100% |
| Sysmiss |          | 187   |      |

## D17H: D17c On the days (read response to D17b) that you provided preschool education

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 0 Maximum: 26  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 26 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 1     | 0.5%  |
| 1       |          | 13    | 7%    |
| 2       |          | 59    | 31.9% |
| 3       |          | 43    | 23.2% |
| 4       |          | 43    | 23.2% |
| 5       |          | 17    | 9.2%  |
| 6       |          | 3     | 1.6%  |
| 7       |          | 4     | 2.2%  |
| 21      |          | 1     | 0.5%  |
| 26      |          | 1     | 0.5%  |
| Sysmiss |          | 3     |       |

## D17M: D17c On the days (read response to D17b) that you provided preschool education

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 0 Maximum: 60  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 121   | 65.4% |
| 1       |          | 5     | 2.7%  |
| 2       |          | 12    | 6.5%  |
| 3       |          | 7     | 3.8%  |
| 4       |          | 7     | 3.8%  |
| 5       |          | 5     | 2.7%  |
| 6       |          | 1     | 0.5%  |
| 15      |          | 1     | 0.5%  |
| 30      |          | 22    | 11.9% |
| 50      |          | 2     | 1.1%  |
| 60      |          | 2     | 1.1%  |
| Sysmiss |          | 3     |       |

### ED18A: ED18A Do you provide care (feeding, playing etc.) to children at the creche?

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 37 Invalid: 151 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | Yes              | 34    | 91.9% |
| 2       | No               | 3     | 8.1%  |
| 95      | No Creche at AWC | 0     | 0%    |
| 98      | Don't know       | 0     | 0%    |
| Sysmiss |                  | 151   |       |

### ED18B: ED18B In the last one month, on how many days did you provide care to children a

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 34 Invalid: 154 Minimum: 1 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Daily                             | 32    | 94.1% |
| 2       | Once a week                       | 1     | 2.9%  |
| 3       | Twice a month                     | 0     | 0%    |
| 4       | Monthly                           | 0     | 0%    |
| 5       | As necessary                      | 1     | 2.9%  |
| 6       | Did not provide in the last month | 0     | 0%    |
| 88      | Other: specify                    | 0     | 0%    |
| Sysmiss |                                   | 154   |       |

**ED18BO: ED18B In the last one month, on how many days did you provide care to children a**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**ED18H: ED18C On the days that you provided care to children at the creche, how much tim**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 34 Invalid: 154 Minimum: 1 Maximum: 7

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 11.8% |
| 2     |          | 5     | 14.7% |
| 3     |          | 7     | 20.6% |



|         |  |     |       |
|---------|--|-----|-------|
| 4       |  | 10  | 29.4% |
| 5       |  | 4   | 11.8% |
| 6       |  | 3   | 8.8%  |
| 7       |  | 1   | 2.9%  |
| Sysmiss |  | 154 |       |

## ED18M: ED18C On the days that you provided care to children at the creche, how much tim

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 34 Invalid: 154 Minimum: 0 Maximum: 45  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 28    | 82.4% |
| 4       |          | 1     | 2.9%  |
| 5       |          | 1     | 2.9%  |
| 15      |          | 2     | 5.9%  |
| 30      |          | 1     | 2.9%  |
| 45      |          | 1     | 2.9%  |
| Sysmiss |          | 154   |       |

## E1: E1 How often do you supply THR in a month

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                | Cases |       |
|-------|-------------------------|-------|-------|
| 1     | Once a week             | 174   | 92.6% |
| 2     | Twice a month           | 3     | 1.6%  |
| 3     | Once a month            | 8     | 4.3%  |
| 4     | Don?t supply THR at all | 1     | 0.5%  |

|    |                  |   |      |
|----|------------------|---|------|
| 88 | Others (specify) | 2 | 1.1% |
|----|------------------|---|------|

**E10: E1 How often do you supply THR in a month other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 49 Range: - Format: character

**E5: E5 How many times did you provide hot cooked meals to children aged 3 to 6 years**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 97

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 97 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 2     | 1.1% |
| 1     |          | 8     | 4.3% |
| 2     |          | 2     | 1.1% |
| 3     |          | 6     | 3.2% |
| 4     |          | 1     | 0.5% |
| 5     |          | 1     | 0.5% |
| 6     |          | 1     | 0.5% |
| 12    |          | 4     | 2.1% |
| 15    |          | 1     | 0.5% |
| 20    |          | 6     | 3.2% |
| 22    |          | 1     | 0.5% |
| 23    |          | 1     | 0.5% |
| 24    |          | 1     | 0.5% |
| 25    |          | 1     | 0.5% |
| 26    |          | 1     | 0.5% |
| 27    |          | 1     | 0.5% |
| 30    |          | 1     | 0.5% |
| 32    |          | 1     | 0.5% |
| 38    |          | 1     | 0.5% |
| 39    |          | 1     | 0.5% |

|    |  |    |       |
|----|--|----|-------|
| 42 |  | 1  | 0.5%  |
| 44 |  | 1  | 0.5%  |
| 45 |  | 1  | 0.5%  |
| 46 |  | 1  | 0.5%  |
| 47 |  | 1  | 0.5%  |
| 50 |  | 1  | 0.5%  |
| 57 |  | 1  | 0.5%  |
| 60 |  | 2  | 1.1%  |
| 62 |  | 2  | 1.1%  |
| 63 |  | 2  | 1.1%  |
| 65 |  | 10 | 5.3%  |
| 66 |  | 1  | 0.5%  |
| 68 |  | 4  | 2.1%  |
| 70 |  | 17 | 9%    |
| 71 |  | 3  | 1.6%  |
| 72 |  | 29 | 15.4% |
| 73 |  | 4  | 2.1%  |
| 74 |  | 5  | 2.7%  |
| 75 |  | 22 | 11.7% |
| 76 |  | 6  | 3.2%  |
| 77 |  | 2  | 1.1%  |
| 78 |  | 17 | 9%    |
| 79 |  | 4  | 2.1%  |
| 80 |  | 5  | 2.7%  |
| 86 |  | 1  | 0.5%  |
| 88 |  | 1  | 0.5%  |
| 90 |  | 1  | 0.5%  |
| 97 |  | 1  | 0.5%  |

## E6: E6 Who cooks or prepares these hot cooked meals

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

CATEGORIES

| Value | Category              | Cases |       |
|-------|-----------------------|-------|-------|
| 1     | Self                  | 2     | 1.1%  |
| 2     | Self-Help Group (SHG) | 176   | 93.6% |
| 3     | Other contractors     | 2     | 1.1%  |
| 4     | NGO/Trusts            | 2     | 1.1%  |
| 5     | Anganwadi Helper      | 4     | 2.1%  |
| 88    | Others (specify)      | 2     | 1.1%  |

## E60: E6 Who cooks or prepares these hot cooked meals other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:

Type: Discrete Width: 15 Range: - Format: character

## E701: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                   | Cases |      |
|-------|------------------------------------------------------------|-------|------|
| 1     | Takes too much time                                        | 10    | 5.3% |
| 2     | Supply is not enough to provide for all children and women | 4     | 2.1% |
| 3     | Delay in supply                                            | 10    | 5.3% |
| 4     | Product is stale or in poor condition                      | 0     | 0%   |
| 5     | Storage space problem                                      | 1     | 0.5% |
| 6     | Difficulties in distributing them                          | 3     | 1.6% |
| 7     | People do not like them                                    | 0     | 0%   |
| 8     | People do not know or use them correctly                   | 1     | 0.5% |
| 9     | Delay in payment to purchase the supply                    | 1     | 0.5% |
| 10    | No problem                                                 | 156   | 83%  |
| 88    | Other (specify:)                                           | 2     | 1.1% |

**E702: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 19 Invalid: 169 Minimum: 2 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                   | Cases |       |
|---------|------------------------------------------------------------|-------|-------|
| 1       | Takes too much time                                        | 0     | 0%    |
| 2       | Supply is not enough to provide for all children and women | 2     | 10.5% |
| 3       | Delay in supply                                            | 3     | 15.8% |
| 4       | Product is stale or in poor condition                      | 0     | 0%    |
| 5       | Storage space problem                                      | 3     | 15.8% |
| 6       | Difficulties in distributing them                          | 9     | 47.4% |
| 7       | People do not like them                                    | 0     | 0%    |
| 8       | People do not know or use them correctly                   | 0     | 0%    |
| 9       | Delay in payment to purchase the supply                    | 0     | 0%    |
| 10      | No problem                                                 | 0     | 0%    |
| 88      | Other (specify:)                                           | 2     | 10.5% |
| Sysmiss |                                                            | 169   |       |

**E703: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 8 Invalid: 180 Minimum: 6 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                   | Cases |     |
|-------|------------------------------------------------------------|-------|-----|
| 1     | Takes too much time                                        | 0     | 0%  |
| 2     | Supply is not enough to provide for all children and women | 0     | 0%  |
| 3     | Delay in supply                                            | 0     | 0%  |
| 4     | Product is stale or in poor condition                      | 0     | 0%  |
| 5     | Storage space problem                                      | 0     | 0%  |
| 6     | Difficulties in distributing them                          | 2     | 25% |

|         |                                          |     |       |
|---------|------------------------------------------|-----|-------|
| 7       | People do not like them                  | 3   | 37.5% |
| 8       | People do not know or use them correctly | 0   | 0%    |
| 9       | Delay in payment to purchase the supply  | 1   | 12.5% |
| 10      | No problem                               | 0   | 0%    |
| 88      | Other (specify:)                         | 2   | 25%   |
| Sysmiss |                                          | 180 |       |

**E704: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                   |
|---------|------------------------------------------------------------|
| 1       | Takes too much time                                        |
| 2       | Supply is not enough to provide for all children and women |
| 3       | Delay in supply                                            |
| 4       | Product is stale or in poor condition                      |
| 5       | Storage space problem                                      |
| 6       | Difficulties in distributing them                          |
| 7       | People do not like them                                    |
| 8       | People do not know or use them correctly                   |
| 9       | Delay in payment to purchase the supply                    |
| 10      | No problem                                                 |
| 88      | Other (specify:)                                           |
| Sysmiss |                                                            |

**E705: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                   |
|---------|------------------------------------------------------------|
| 1       | Takes too much time                                        |
| 2       | Supply is not enough to provide for all children and women |
| 3       | Delay in supply                                            |
| 4       | Product is stale or in poor condition                      |
| 5       | Storage space problem                                      |
| 6       | Difficulties in distributing them                          |
| 7       | People do not like them                                    |
| 8       | People do not know or use them correctly                   |
| 9       | Delay in payment to purchase the supply                    |
| 10      | No problem                                                 |
| 88      | Other (specify:)                                           |
| Sysmiss |                                                            |

### E706: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                   |
|-------|------------------------------------------------------------|
| 1     | Takes too much time                                        |
| 2     | Supply is not enough to provide for all children and women |
| 3     | Delay in supply                                            |
| 4     | Product is stale or in poor condition                      |
| 5     | Storage space problem                                      |
| 6     | Difficulties in distributing them                          |
| 7     | People do not like them                                    |
| 8     | People do not know or use them correctly                   |
| 9     | Delay in payment to purchase the supply                    |
| 10    | No problem                                                 |
| 88    | Other (specify:)                                           |

Sysmiss

**E707: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                   |
|---------|------------------------------------------------------------|
| 1       | Takes too much time                                        |
| 2       | Supply is not enough to provide for all children and women |
| 3       | Delay in supply                                            |
| 4       | Product is stale or in poor condition                      |
| 5       | Storage space problem                                      |
| 6       | Difficulties in distributing them                          |
| 7       | People do not like them                                    |
| 8       | People do not know or use them correctly                   |
| 9       | Delay in payment to purchase the supply                    |
| 10      | No problem                                                 |
| 88      | Other (specify:)                                           |
| Sysmiss |                                                            |

**E708: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                   |
|-------|------------------------------------------------------------|
| 1     | Takes too much time                                        |
| 2     | Supply is not enough to provide for all children and women |
| 3     | Delay in supply                                            |



|         |                                          |
|---------|------------------------------------------|
| 4       | Product is stale or in poor condition    |
| 5       | Storage space problem                    |
| 6       | Difficulties in distributing them        |
| 7       | People do not like them                  |
| 8       | People do not know or use them correctly |
| 9       | Delay in payment to purchase the supply  |
| 10      | No problem                               |
| 88      | Other (specify:)                         |
| Sysmiss |                                          |

### E709: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:   Invalid: 188   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                   |
|---------|------------------------------------------------------------|
| 1       | Takes too much time                                        |
| 2       | Supply is not enough to provide for all children and women |
| 3       | Delay in supply                                            |
| 4       | Product is stale or in poor condition                      |
| 5       | Storage space problem                                      |
| 6       | Difficulties in distributing them                          |
| 7       | People do not like them                                    |
| 8       | People do not know or use them correctly                   |
| 9       | Delay in payment to purchase the supply                    |
| 10      | No problem                                                 |
| 88      | Other (specify:)                                           |
| Sysmiss |                                                            |

### E710: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:   Invalid: 188   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                   |
|---------|------------------------------------------------------------|
| 1       | Takes too much time                                        |
| 2       | Supply is not enough to provide for all children and women |
| 3       | Delay in supply                                            |
| 4       | Product is stale or in poor condition                      |
| 5       | Storage space problem                                      |
| 6       | Difficulties in distributing them                          |
| 7       | People do not like them                                    |
| 8       | People do not know or use them correctly                   |
| 9       | Delay in payment to purchase the supply                    |
| 10      | No problem                                                 |
| 88      | Other (specify:)                                           |
| Sysmiss |                                                            |

### E7A01: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 10    | 5.3%  |
| 2     | No       | 178   | 94.7% |

### E7A02: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 6     | 3.2%  |
| 2     | No       | 182   | 96.8% |

### E7A03: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 13    | 6.9%  |
| 2     | No       | 175   | 93.1% |

### E7A04: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | Yes      | 0     | 0%   |
| 2     | No       | 188   | 100% |

### E7A05: E7 What are some problems you see/observe with hot cooked meals preparation and/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 4     | 2.1%  |
| 2     | No       | 184   | 97.9% |

**E7A06: E7 What are some problems you see/observe with hot cooked meals preparation and/**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 14    | 7.4%  |
| 2     | No       | 174   | 92.6% |

**E7A07: E7 What are some problems you see/observe with hot cooked meals preparation and/**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 3     | 1.6%  |
| 2     | No       | 185   | 98.4% |

**E7A08: E7 What are some problems you see/observe with hot cooked meals preparation and/**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 1     | 0.5%  |
| 2     | No       | 187   | 99.5% |

**E7A09: E7 What are some problems you see/observe with hot cooked meals preparation and/**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 2     | 1.1%  |
| 2     | No       | 186   | 98.9% |

**E7A10: E7 What are some problems you see/observe with hot cooked meals preparation and/**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | Yes      | 156   | 83% |
| 2     | No       | 32    | 17% |

**E7A11: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 6     | 3.2%  |
| 2     | No       | 182   | 96.8% |

**E7O: E7 What are some problems you see/observe with hot cooked meals preparation and/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 40    Range: -    Format: character

**F1: F1 How many total homes are you responsible for making home visits to****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 2    Maximum: 1550  
 Type: Discrete    Decimal: 0    Width: 4    Range: 2 - 1550    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |      |
|-------|------------|-------|------|
| 98    | Don?t know | 6     | 100% |

**F2: F2 On how many days of the last 1 month did you make home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 0    Maximum: 80  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 80    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 4     | 2.1%  |
| 1     |          | 2     | 1.1%  |
| 2     |          | 12    | 6.4%  |
| 3     |          | 9     | 4.8%  |
| 4     |          | 9     | 4.8%  |
| 5     |          | 15    | 8%    |
| 6     |          | 7     | 3.7%  |
| 7     |          | 6     | 3.2%  |
| 8     |          | 10    | 5.3%  |
| 9     |          | 1     | 0.5%  |
| 10    |          | 16    | 8.5%  |
| 11    |          | 1     | 0.5%  |
| 12    |          | 5     | 2.7%  |
| 15    |          | 19    | 10.1% |
| 16    |          | 4     | 2.1%  |
| 18    |          | 3     | 1.6%  |
| 20    |          | 25    | 13.3% |
| 21    |          | 2     | 1.1%  |
| 23    |          | 2     | 1.1%  |
| 24    |          | 7     | 3.7%  |
| 25    |          | 9     | 4.8%  |
| 26    |          | 2     | 1.1%  |
| 27    |          | 1     | 0.5%  |
| 30    |          | 6     | 3.2%  |
| 35    |          | 1     | 0.5%  |
| 38    |          | 1     | 0.5%  |
| 40    |          | 2     | 1.1%  |
| 48    |          | 1     | 0.5%  |
| 52    |          | 1     | 0.5%  |
| 60    |          | 2     | 1.1%  |
| 70    |          | 1     | 0.5%  |
| 76    |          | 1     | 0.5%  |
| 80    |          | 1     | 0.5%  |

**F3: F3 How many home visits do you USUALLY make each day on days that you make home**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 99

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 2     | 1.1%  |
| 1     |          | 4     | 2.1%  |
| 2     |          | 29    | 15.4% |
| 3     |          | 38    | 20.2% |
| 4     |          | 27    | 14.4% |
| 5     |          | 59    | 31.4% |
| 6     |          | 9     | 4.8%  |
| 7     |          | 1     | 0.5%  |
| 8     |          | 1     | 0.5%  |
| 10    |          | 7     | 3.7%  |
| 20    |          | 3     | 1.6%  |
| 25    |          | 2     | 1.1%  |
| 40    |          | 1     | 0.5%  |
| 50    |          | 1     | 0.5%  |
| 55    |          | 1     | 0.5%  |
| 75    |          | 1     | 0.5%  |
| 86    |          | 1     | 0.5%  |
| 99    |          | 1     | 0.5%  |

**F4: F4 How much time do you usually spend during each visit**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 186 Invalid: 2 Minimum: -30 Maximum: 130

Type: Discrete Decimal: 0 Width: 3 Range: -30 - 130 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|



|         |  |    |       |
|---------|--|----|-------|
| -30     |  | 4  | 2.2%  |
| -10     |  | 1  | 0.5%  |
| 1       |  | 52 | 28%   |
| 2       |  | 51 | 27.4% |
| 3       |  | 15 | 8.1%  |
| 4       |  | 8  | 4.3%  |
| 5       |  | 1  | 0.5%  |
| 7       |  | 1  | 0.5%  |
| 10      |  | 3  | 1.6%  |
| 15      |  | 6  | 3.2%  |
| 20      |  | 8  | 4.3%  |
| 30      |  | 33 | 17.7% |
| 45      |  | 1  | 0.5%  |
| 130     |  | 2  | 1.1%  |
| Sysmiss |  | 2  |       |

## F5: F5 Usually when do you first visit a house after a child is born

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Within one week of the delivery           | 136   | 73.1% |
| 2       | After one week but before one month       | 8     | 4.3%  |
| 3       | After one month                           | 0     | 0%    |
| 4       | There is no fixed time/as necessary       | 8     | 4.3%  |
| 5       | As soon as mother gets back from hospital | 31    | 16.7% |
| 88      | Other (specify)                           | 3     | 1.6%  |
| Sysmiss |                                           | 2     |       |

## F50: F5 Usually when do you first visit a house after a child is born other

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid:  
Type: Discrete Width: 23 Range: - Format: character

### F61: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 8  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mother about exclusive breastfeeding           | 180   | 96.8% |
| 2       | Counsel mothers about keeping baby warm                | 3     | 1.6%  |
| 3       | Counsel mothers about vaccination for child            | 1     | 0.5%  |
| 4       | Counsel mother about personal hygiene                  | 0     | 0%    |
| 5       | Counsel mothers about proper nutrition for the mother  | 0     | 0%    |
| 6       | Counsel mothers about family planning                  | 0     | 0%    |
| 7       | Counsel mothers to communicate and play with the child | 0     | 0%    |
| 8       | Counsel mothers to monitor the growth of their child   | 2     | 1.1%  |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know/never visited a newborn household           | 0     | 0%    |
| Sysmiss |                                                        | 2     |       |

### F62: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 178 Invalid: 10 Minimum: 2 Maximum: 8  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                     | Cases |       |
|-------|----------------------------------------------|-------|-------|
| 1     | Counsel mother about exclusive breastfeeding | 0     | 0%    |
| 2     | Counsel mothers about keeping baby warm      | 103   | 57.9% |
| 3     | Counsel mothers about vaccination for child  | 27    | 15.2% |

|         |                                                        |    |       |
|---------|--------------------------------------------------------|----|-------|
| 4       | Counsel mother about personal hygiene                  | 37 | 20.8% |
| 5       | Counsel mothers about proper nutrition for the mother  | 9  | 5.1%  |
| 6       | Counsel mothers about family planning                  | 0  | 0%    |
| 7       | Counsel mothers to communicate and play with the child | 1  | 0.6%  |
| 8       | Counsel mothers to monitor the growth of their child   | 1  | 0.6%  |
| 88      | Other (specify)                                        | 0  | 0%    |
| 98      | Don't know/never visited a newborn household           | 0  | 0%    |
| Sysmiss |                                                        | 10 |       |

### F63: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 119    Invalid: 69    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mother about exclusive breastfeeding           | 0     | 0%    |
| 2       | Counsel mothers about keeping baby warm                | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 27    | 22.7% |
| 4       | Counsel mother about personal hygiene                  | 55    | 46.2% |
| 5       | Counsel mothers about proper nutrition for the mother  | 21    | 17.6% |
| 6       | Counsel mothers about family planning                  | 4     | 3.4%  |
| 7       | Counsel mothers to communicate and play with the child | 0     | 0%    |
| 8       | Counsel mothers to monitor the growth of their child   | 11    | 9.2%  |
| 88      | Other (specify)                                        | 1     | 0.8%  |
| 98      | Don't know/never visited a newborn household           | 0     | 0%    |
| Sysmiss |                                                        | 69    |       |

### F64: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 51    Invalid: 137    Minimum: 4    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 8    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mother about exclusive breastfeeding           | 0     | 0%    |
| 2       | Counsel mothers about keeping baby warm                | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel mother about personal hygiene                  | 14    | 27.5% |
| 5       | Counsel mothers about proper nutrition for the mother  | 13    | 25.5% |
| 6       | Counsel mothers about family planning                  | 3     | 5.9%  |
| 7       | Counsel mothers to communicate and play with the child | 3     | 5.9%  |
| 8       | Counsel mothers to monitor the growth of their child   | 18    | 35.3% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know/never visited a newborn household           | 0     | 0%    |
| Sysmiss |                                                        | 137   |       |

### F65: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 13    Invalid: 175    Minimum: 5    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 8    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mother about exclusive breastfeeding           | 0     | 0%    |
| 2       | Counsel mothers about keeping baby warm                | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel mother about personal hygiene                  | 0     | 0%    |
| 5       | Counsel mothers about proper nutrition for the mother  | 8     | 61.5% |
| 6       | Counsel mothers about family planning                  | 0     | 0%    |
| 7       | Counsel mothers to communicate and play with the child | 0     | 0%    |
| 8       | Counsel mothers to monitor the growth of their child   | 5     | 38.5% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know/never visited a newborn household           | 0     | 0%    |
| Sysmiss |                                                        | 175   |       |

**F66: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 4    Invalid: 184    Minimum: 6    Maximum: 8

Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               | Cases |     |
|---------|--------------------------------------------------------|-------|-----|
| 1       | Counsel mother about exclusive breastfeeding           | 0     | 0%  |
| 2       | Counsel mothers about keeping baby warm                | 0     | 0%  |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%  |
| 4       | Counsel mother about personal hygiene                  | 0     | 0%  |
| 5       | Counsel mothers about proper nutrition for the mother  | 0     | 0%  |
| 6       | Counsel mothers about family planning                  | 2     | 50% |
| 7       | Counsel mothers to communicate and play with the child | 0     | 0%  |
| 8       | Counsel mothers to monitor the growth of their child   | 2     | 50% |
| 88      | Other (specify)                                        | 0     | 0%  |
| 98      | Don't know/never visited a newborn household           | 0     | 0%  |
| Sysmiss |                                                        | 184   |     |

**F67: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                               |
|-------|--------------------------------------------------------|
| 1     | Counsel mother about exclusive breastfeeding           |
| 2     | Counsel mothers about keeping baby warm                |
| 3     | Counsel mothers about vaccination for child            |
| 4     | Counsel mother about personal hygiene                  |
| 5     | Counsel mothers about proper nutrition for the mother  |
| 6     | Counsel mothers about family planning                  |
| 7     | Counsel mothers to communicate and play with the child |

|         |                                                      |
|---------|------------------------------------------------------|
| 8       | Counsel mothers to monitor the growth of their child |
| 88      | Other (specify)                                      |
| 98      | Don't know/never visited a newborn household         |
| Sysmiss |                                                      |

**F68: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mother about exclusive breastfeeding           |
| 2       | Counsel mothers about keeping baby warm                |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mother about personal hygiene                  |
| 5       | Counsel mothers about proper nutrition for the mother  |
| 6       | Counsel mothers about family planning                  |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know/never visited a newborn household           |
| Sysmiss |                                                        |

**F69: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                     |
|-------|----------------------------------------------|
| 1     | Counsel mother about exclusive breastfeeding |

|         |                                                        |
|---------|--------------------------------------------------------|
| 2       | Counsel mothers about keeping baby warm                |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mother about personal hygiene                  |
| 5       | Counsel mothers about proper nutrition for the mother  |
| 6       | Counsel mothers about family planning                  |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know/never visited a newborn household           |
| Sysmiss |                                                        |

### F6A01: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 180   | 96.8% |
| 2       | NO       | 6     | 3.2%  |
| Sysmiss |          | 2     |       |

### F6A02: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 106   | 57% |
| 2       | NO       | 80    | 43% |
| Sysmiss |          | 2     |     |

**F6A03: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 55    | 29.6% |
| 2       | NO       | 131   | 70.4% |
| Sysmiss |          | 2     |       |

**F6A04: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 106   | 57% |
| 2       | NO       | 80    | 43% |
| Sysmiss |          | 2     |     |

**F6A05: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES



| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 51    | 27.4% |
| 2       | NO       | 135   | 72.6% |
| Sysmiss |          | 2     |       |

## F6A06: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 9     | 4.8%  |
| 2       | NO       | 177   | 95.2% |
| Sysmiss |          | 2     |       |

## F6A07: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 4     | 2.2%  |
| 2       | NO       | 182   | 97.8% |
| Sysmiss |          | 2     |       |

## F6A08: F6 What do you do when you visit a house for the first time after a child is bor

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 39    | 21% |
| 2       | NO       | 147   | 79% |
| Sysmiss |          | 2     |     |

**F6A09: F6 What do you do when you visit a house for the first time after a child is bor**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 0.5%  |
| 2       | NO       | 185   | 99.5% |
| Sysmiss |          | 2     |       |

**F6A10: F6 What do you do when you visit a house for the first time after a child is bor**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 186    Invalid: 2    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | YES      | 0     | 0%   |
| 2       | NO       | 186   | 100% |
| Sysmiss |          | 2     |      |

**F60: F6 What do you do when you visit a house for the first time after a child is bor****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 37    Range: -    Format: character

**F7: F7 How often do you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                    | Cases |       |
|---------|-----------------------------|-------|-------|
| 1       | Once a month                | 87    | 46.8% |
| 2       | Once in two months          | 16    | 8.6%  |
| 3       | No fixed time/ As necessary | 72    | 38.7% |
| 88      | Other (specify)             | 10    | 5.4%  |
| 98      | Don't know                  | 1     | 0.5%  |
| Sysmiss |                             | 2     |       |

**F70: F7 How often do you visit homes of children under 6 months other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 16    Range: -    Format: character

**F81: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about exclusive breastfeeding          | 165   | 88.7% |
| 2       | Counsel mothers about keeping baby warm                | 5     | 2.7%  |
| 3       | Counsel mothers about vaccination for child            | 6     | 3.2%  |
| 4       | Counsel mother about personal hygiene                  | 4     | 2.2%  |
| 5       | Counsel mothers about proper nutrition for the mother  | 5     | 2.7%  |
| 6       | Counsel mothers about family planning                  | 0     | 0%    |
| 7       | Counsel mothers to communicate and play with the child | 0     | 0%    |
| 8       | Counsel mothers to monitor the growth of their child   | 0     | 0%    |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 1     | 0.5%  |
| Sysmiss |                                                        | 2     |       |

## F82: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 175    Invalid: 13    Minimum: 2    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 8    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about exclusive breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about keeping baby warm                | 49    | 28%   |
| 3       | Counsel mothers about vaccination for child            | 62    | 35.4% |
| 4       | Counsel mother about personal hygiene                  | 40    | 22.9% |
| 5       | Counsel mothers about proper nutrition for the mother  | 14    | 8%    |
| 6       | Counsel mothers about family planning                  | 1     | 0.6%  |
| 7       | Counsel mothers to communicate and play with the child | 1     | 0.6%  |
| 8       | Counsel mothers to monitor the growth of their child   | 8     | 4.6%  |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 13    |       |

## F83: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 126    Invalid: 62    Minimum: 3    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about exclusive breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about keeping baby warm                | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 23    | 18.3% |
| 4       | Counsel mother about personal hygiene                  | 45    | 35.7% |
| 5       | Counsel mothers about proper nutrition for the mother  | 34    | 27%   |
| 6       | Counsel mothers about family planning                  | 4     | 3.2%  |
| 7       | Counsel mothers to communicate and play with the child | 3     | 2.4%  |
| 8       | Counsel mothers to monitor the growth of their child   | 17    | 13.5% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 62    |       |

**F84: F8 What do you do when you visit homes of children under 6 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 44    Invalid: 144    Minimum: 4    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                               | Cases |       |
|-------|--------------------------------------------------------|-------|-------|
| 1     | Counsel mothers about exclusive breastfeeding          | 0     | 0%    |
| 2     | Counsel mothers about keeping baby warm                | 0     | 0%    |
| 3     | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4     | Counsel mother about personal hygiene                  | 11    | 25%   |
| 5     | Counsel mothers about proper nutrition for the mother  | 15    | 34.1% |
| 6     | Counsel mothers about family planning                  | 4     | 9.1%  |
| 7     | Counsel mothers to communicate and play with the child | 3     | 6.8%  |
| 8     | Counsel mothers to monitor the growth of their child   | 11    | 25%   |
| 88    | Other (specify)                                        | 0     | 0%    |

|         |            |     |    |
|---------|------------|-----|----|
| 98      | Don't know | 0   | 0% |
| Sysmiss |            | 144 |    |

## F85: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 14 Invalid: 174 Minimum: 5 Maximum: 8  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about exclusive breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about keeping baby warm                | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel mother about personal hygiene                  | 0     | 0%    |
| 5       | Counsel mothers about proper nutrition for the mother  | 6     | 42.9% |
| 6       | Counsel mothers about family planning                  | 2     | 14.3% |
| 7       | Counsel mothers to communicate and play with the child | 2     | 14.3% |
| 8       | Counsel mothers to monitor the growth of their child   | 4     | 28.6% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 174   |       |

## F86: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1 Invalid: 187 Minimum: 8 Maximum: 8  
 Type: Discrete Decimal: 0 Width: 2 Range: 8 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                      | Cases |    |
|-------|-----------------------------------------------|-------|----|
| 1     | Counsel mothers about exclusive breastfeeding | 0     | 0% |
| 2     | Counsel mothers about keeping baby warm       | 0     | 0% |
| 3     | Counsel mothers about vaccination for child   | 0     | 0% |

|         |                                                        |     |      |
|---------|--------------------------------------------------------|-----|------|
| 4       | Counsel mother about personal hygiene                  | 0   | 0%   |
| 5       | Counsel mothers about proper nutrition for the mother  | 0   | 0%   |
| 6       | Counsel mothers about family planning                  | 0   | 0%   |
| 7       | Counsel mothers to communicate and play with the child | 0   | 0%   |
| 8       | Counsel mothers to monitor the growth of their child   | 1   | 100% |
| 88      | Other (specify)                                        | 0   | 0%   |
| 98      | Don't know                                             | 0   | 0%   |
| Sysmiss |                                                        | 187 |      |

## F87: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about exclusive breastfeeding          |
| 2       | Counsel mothers about keeping baby warm                |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mother about personal hygiene                  |
| 5       | Counsel mothers about proper nutrition for the mother  |
| 6       | Counsel mothers about family planning                  |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

## F88: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about exclusive breastfeeding          |
| 2       | Counsel mothers about keeping baby warm                |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mother about personal hygiene                  |
| 5       | Counsel mothers about proper nutrition for the mother  |
| 6       | Counsel mothers about family planning                  |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F89: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about exclusive breastfeeding          |
| 2       | Counsel mothers about keeping baby warm                |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mother about personal hygiene                  |
| 5       | Counsel mothers about proper nutrition for the mother  |
| 6       | Counsel mothers about family planning                  |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |



**F8A01: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 165   | 88.7% |
| 2       | NO       | 21    | 11.3% |
| Sysmiss |          | 2     |       |

**F8A02: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 54    | 29% |
| 2       | NO       | 132   | 71% |
| Sysmiss |          | 2     |     |

**F8A03: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 91    | 48.9% |

|         |    |    |       |
|---------|----|----|-------|
| 2       | NO | 95 | 51.1% |
| Sysmiss |    | 2  |       |

**F8A04: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 100   | 53.8% |
| 2       | NO       | 86    | 46.2% |
| Sysmiss |          | 2     |       |

**F8A05: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 74    | 39.8% |
| 2       | NO       | 112   | 60.2% |
| Sysmiss |          | 2     |       |

**F8A06: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 11    | 5.9%  |
| 2       | NO       | 175   | 94.1% |
| Sysmiss |          | 2     |       |

### F8A07: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 9     | 4.8%  |
| 2       | NO       | 177   | 95.2% |
| Sysmiss |          | 2     |       |

### F8A08: F8 What do you do when you visit homes of children under 6 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 41    | 22% |
| 2       | NO       | 145   | 78% |
| Sysmiss |          | 2     |     |

**F8A09: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | YES      | 0     | 0%   |
| 2       | NO       | 186   | 100% |
| Sysmiss |          | 2     |      |

**F8A10: F8 What do you do when you visit homes of children under 6 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 0.5%  |
| 2       | NO       | 185   | 99.5% |
| Sysmiss |          | 2     |       |

**F80: F8 What do you do when you visit homes of children under 6 months other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**F9: F9 How often do you visit homes of 6-8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                    | Cases |       |
|---------|-----------------------------|-------|-------|
| 1       | Once a month                | 86    | 46.2% |
| 2       | Once in two months          | 21    | 11.3% |
| 3       | No fixed time/ As necessary | 71    | 38.2% |
| 88      | Other (specify)             | 5     | 2.7%  |
| 98      | Don't know                  | 3     | 1.6%  |
| Sysmiss |                             | 2     |       |

**F90: F9 How often do you visit homes of 6-8 months old children other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 15    Range: -    Format: character

**F101: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                      | Cases |       |
|-------|-----------------------------------------------|-------|-------|
| 1     | Counsel mothers about continued breastfeeding | 96    | 51.6% |
| 2     | Counsel mothers about complementary feeding   | 61    | 32.8% |
| 3     | Counsel mothers about vaccination for child   | 16    | 8.6%  |
| 4     | Counsel mothers about feeding THR             | 9     | 4.8%  |

|         |                                                        |   |      |
|---------|--------------------------------------------------------|---|------|
| 5       | Counsel mothers about giving iron syrup                | 0 | 0%   |
| 6       | Counsel mothers about Vitamin A dose                   | 0 | 0%   |
| 7       | Counsel mothers to communicate and play with the child | 0 | 0%   |
| 8       | Counsel mothers to monitor the growth of their child   | 2 | 1.1% |
| 88      | Other (specify)                                        | 0 | 0%   |
| 98      | Don't know                                             | 2 | 1.1% |
| Sysmiss |                                                        | 2 |      |

## F102: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 174 Invalid: 14 Minimum: 2 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 63    | 36.2% |
| 3       | Counsel mothers about vaccination for child            | 49    | 28.2% |
| 4       | Counsel mothers about feeding THR                      | 32    | 18.4% |
| 5       | Counsel mothers about giving iron syrup                | 6     | 3.4%  |
| 6       | Counsel mothers about Vitamin A dose                   | 4     | 2.3%  |
| 7       | Counsel mothers to communicate and play with the child | 6     | 3.4%  |
| 8       | Counsel mothers to monitor the growth of their child   | 12    | 6.9%  |
| 88      | Other (specify)                                        | 2     | 1.1%  |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 14    |       |

## F103: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 120 Invalid: 68 Minimum: 3 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 28    | 23.3% |
| 4       | Counsel mothers about feeding THR                      | 41    | 34.2% |
| 5       | Counsel mothers about giving iron syrup                | 7     | 5.8%  |
| 6       | Counsel mothers about Vitamin A dose                   | 8     | 6.7%  |
| 7       | Counsel mothers to communicate and play with the child | 10    | 8.3%  |
| 8       | Counsel mothers to monitor the growth of their child   | 25    | 20.8% |
| 88      | Other (specify)                                        | 1     | 0.8%  |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 68    |       |

## F104: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 46   Invalid: 142   Minimum: 4   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 8   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel mothers about feeding THR                      | 11    | 23.9% |
| 5       | Counsel mothers about giving iron syrup                | 7     | 15.2% |
| 6       | Counsel mothers about Vitamin A dose                   | 5     | 10.9% |
| 7       | Counsel mothers to communicate and play with the child | 6     | 13%   |
| 8       | Counsel mothers to monitor the growth of their child   | 17    | 37%   |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 142   |       |

**F105: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 14    Invalid: 174    Minimum: 5    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel mothers about feeding THR                      | 0     | 0%    |
| 5       | Counsel mothers about giving iron syrup                | 3     | 21.4% |
| 6       | Counsel mothers about Vitamin A dose                   | 3     | 21.4% |
| 7       | Counsel mothers to communicate and play with the child | 2     | 14.3% |
| 8       | Counsel mothers to monitor the growth of their child   | 6     | 42.9% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 174   |       |

**F106: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                               |
|-------|--------------------------------------------------------|
| 1     | Counsel mothers about continued breastfeeding          |
| 2     | Counsel mothers about complementary feeding            |
| 3     | Counsel mothers about vaccination for child            |
| 4     | Counsel mothers about feeding THR                      |
| 5     | Counsel mothers about giving iron syrup                |
| 6     | Counsel mothers about Vitamin A dose                   |
| 7     | Counsel mothers to communicate and play with the child |



|         |                                                      |
|---------|------------------------------------------------------|
| 8       | Counsel mothers to monitor the growth of their child |
| 88      | Other (specify)                                      |
| 98      | Don't know                                           |
| Sysmiss |                                                      |

## F107: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mothers about feeding THR                      |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

## F108: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                      |
|-------|-----------------------------------------------|
| 1     | Counsel mothers about continued breastfeeding |

|         |                                                        |
|---------|--------------------------------------------------------|
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mothers about feeding THR                      |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F109: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel mothers about feeding THR                      |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers to communicate and play with the child |
| 8       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F10A01: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 96    | 51.6% |
| 2       | NO       | 90    | 48.4% |
| Sysmiss |          | 2     |       |

### F10A02: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 124   | 66.7% |
| 2       | NO       | 62    | 33.3% |
| Sysmiss |          | 2     |       |

### F10A03: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 93    | 50% |
| 2       | NO       | 93    | 50% |
| Sysmiss |          | 2     |     |

**F10A04: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 93    | 50% |
| 2       | NO       | 93    | 50% |
| Sysmiss |          | 2     |     |

**F10A05: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 23    | 12.4% |
| 2       | NO       | 163   | 87.6% |
| Sysmiss |          | 2     |       |

**F10A06: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 20    | 10.8% |

|         |    |     |       |
|---------|----|-----|-------|
| 2       | NO | 166 | 89.2% |
| Sysmiss |    | 2   |       |

**F10A07: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 24    | 12.9% |
| 2       | NO       | 162   | 87.1% |
| Sysmiss |          | 2     |       |

**F10A08: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 62    | 33.3% |
| 2       | NO       | 124   | 66.7% |
| Sysmiss |          | 2     |       |

**F10A09: F10 What do you do when you visit homes of 6 -8 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 3     | 1.6%  |
| 2       | NO       | 183   | 98.4% |
| Sysmiss |          | 2     |       |

### F10A10: F10 What do you do when you visit homes of 6 -8 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 2     | 1.1%  |
| 2       | NO       | 184   | 98.9% |
| Sysmiss |          | 2     |       |

### F100: F10 What do you do when you visit homes of 6 -8 months old children other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 25 Range: - Format: character

### F11: F11 How often do you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                    | Cases |       |
|---------|-----------------------------|-------|-------|
| 1       | Once a month                | 91    | 48.9% |
| 2       | Once in two months          | 19    | 10.2% |
| 3       | No fixed time/ As necessary | 71    | 38.2% |
| 88      | Other (specify)             | 4     | 2.2%  |
| 98      | Don't know                  | 1     | 0.5%  |
| Sysmiss |                             | 2     |       |

## F110: F11 How often do you visit homes of 9-11 months old children other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:

Type: Discrete Width: 20 Range: - Format: character

## F1201: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 76    | 40.9% |
| 2       | Counsel mothers about complementary feeding            | 53    | 28.5% |
| 3       | Counsel mothers about vaccination for child            | 29    | 15.6% |
| 4       | Counsel about feeding THR                              | 13    | 7%    |
| 5       | Counsel mothers about giving iron syrup                | 0     | 0%    |
| 6       | Counsel mothers about Vitamin A dose                   | 7     | 3.8%  |
| 7       | Counsel mothers on child's nutritional status and diet | 4     | 2.2%  |
| 8       | Counsel mothers to communicate and play with the child | 0     | 0%    |
| 9       | Counsel mothers to monitor the growth of their child   | 1     | 0.5%  |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 3     | 1.6%  |
| Sysmiss |                                                        | 2     |       |

**F1202: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 177    Invalid: 11    Minimum: 2    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 45    | 25.4% |
| 3       | Counsel mothers about vaccination for child            | 46    | 26%   |
| 4       | Counsel about feeding THR                              | 29    | 16.4% |
| 5       | Counsel mothers about giving iron syrup                | 9     | 5.1%  |
| 6       | Counsel mothers about Vitamin A dose                   | 15    | 8.5%  |
| 7       | Counsel mothers on child's nutritional status and diet | 22    | 12.4% |
| 8       | Counsel mothers to communicate and play with the child | 5     | 2.8%  |
| 9       | Counsel mothers to monitor the growth of their child   | 6     | 3.4%  |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 11    |       |

**F1203: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 140    Invalid: 48    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                      | Cases |       |
|-------|-----------------------------------------------|-------|-------|
| 1     | Counsel mothers about continued breastfeeding | 0     | 0%    |
| 2     | Counsel mothers about complementary feeding   | 0     | 0%    |
| 3     | Counsel mothers about vaccination for child   | 25    | 17.9% |
| 4     | Counsel about feeding THR                     | 33    | 23.6% |
| 5     | Counsel mothers about giving iron syrup       | 8     | 5.7%  |
| 6     | Counsel mothers about Vitamin A dose          | 16    | 11.4% |



|         |                                                        |    |       |
|---------|--------------------------------------------------------|----|-------|
| 7       | Counsel mothers on child's nutritional status and diet | 29 | 20.7% |
| 8       | Counsel mothers to communicate and play with the child | 12 | 8.6%  |
| 9       | Counsel mothers to monitor the growth of their child   | 16 | 11.4% |
| 88      | Other (specify)                                        | 1  | 0.7%  |
| 98      | Don't know                                             | 0  | 0%    |
| Sysmiss |                                                        | 48 |       |

## F1204: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 83 Invalid: 105 Minimum: 4 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel about feeding THR                              | 13    | 15.7% |
| 5       | Counsel mothers about giving iron syrup                | 7     | 8.4%  |
| 6       | Counsel mothers about Vitamin A dose                   | 12    | 14.5% |
| 7       | Counsel mothers on child's nutritional status and diet | 25    | 30.1% |
| 8       | Counsel mothers to communicate and play with the child | 6     | 7.2%  |
| 9       | Counsel mothers to monitor the growth of their child   | 19    | 22.9% |
| 88      | Other (specify)                                        | 1     | 1.2%  |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 105   |       |

## F1205: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 29 Invalid: 159 Minimum: 5 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel about feeding THR                              | 0     | 0%    |
| 5       | Counsel mothers about giving iron syrup                | 1     | 3.4%  |
| 6       | Counsel mothers about Vitamin A dose                   | 4     | 13.8% |
| 7       | Counsel mothers on child's nutritional status and diet | 13    | 44.8% |
| 8       | Counsel mothers to communicate and play with the child | 4     | 13.8% |
| 9       | Counsel mothers to monitor the growth of their child   | 6     | 20.7% |
| 88      | Other (specify)                                        | 1     | 3.4%  |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 159   |       |

## F1206: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 9    Invalid: 179    Minimum: 7    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 9    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                               | Cases |       |
|-------|--------------------------------------------------------|-------|-------|
| 1     | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2     | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3     | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4     | Counsel about feeding THR                              | 0     | 0%    |
| 5     | Counsel mothers about giving iron syrup                | 0     | 0%    |
| 6     | Counsel mothers about Vitamin A dose                   | 0     | 0%    |
| 7     | Counsel mothers on child's nutritional status and diet | 1     | 11.1% |
| 8     | Counsel mothers to communicate and play with the child | 2     | 22.2% |
| 9     | Counsel mothers to monitor the growth of their child   | 6     | 66.7% |
| 88    | Other (specify)                                        | 0     | 0%    |
| 98    | Don't know                                             | 0     | 0%    |

|         |  |     |  |
|---------|--|-----|--|
| Sysmiss |  | 179 |  |
|---------|--|-----|--|

## F1207: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 9    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 9 - 9    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |      |
|---------|--------------------------------------------------------|-------|------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%   |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%   |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%   |
| 4       | Counsel about feeding THR                              | 0     | 0%   |
| 5       | Counsel mothers about giving iron syrup                | 0     | 0%   |
| 6       | Counsel mothers about Vitamin A dose                   | 0     | 0%   |
| 7       | Counsel mothers on child's nutritional status and diet | 0     | 0%   |
| 8       | Counsel mothers to communicate and play with the child | 0     | 0%   |
| 9       | Counsel mothers to monitor the growth of their child   | 1     | 100% |
| 88      | Other (specify)                                        | 0     | 0%   |
| 98      | Don't know                                             | 0     | 0%   |
| Sysmiss |                                                        | 187   |      |

## F1208: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                      |
|-------|-----------------------------------------------|
| 1     | Counsel mothers about continued breastfeeding |
| 2     | Counsel mothers about complementary feeding   |
| 3     | Counsel mothers about vaccination for child   |

|         |                                                        |
|---------|--------------------------------------------------------|
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers on child's nutritional status and diet |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

## F1209: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers on child's nutritional status and diet |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

## F1210: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers on child's nutritional status and diet |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F12A01: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 76    | 40.9% |
| 2       | NO       | 110   | 59.1% |
| Sysmiss |          | 2     |       |

### F12A02: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 98    | 52.7% |
| 2       | NO       | 88    | 47.3% |
| Sysmiss |          | 2     |       |

### F12A03: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 100   | 53.8% |
| 2       | NO       | 86    | 46.2% |
| Sysmiss |          | 2     |       |

### F12A04: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 88    | 47.3% |
| 2       | NO       | 98    | 52.7% |
| Sysmiss |          | 2     |       |

**F12A05: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 25    | 13.4% |
| 2       | NO       | 161   | 86.6% |
| Sysmiss |          | 2     |       |

**F12A06: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 54    | 29% |
| 2       | NO       | 132   | 71% |
| Sysmiss |          | 2     |     |

**F12A07: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 94    | 50.5% |

|         |    |    |       |
|---------|----|----|-------|
| 2       | NO | 92 | 49.5% |
| Sysmiss |    | 2  |       |

**F12A08: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 29    | 15.6% |
| 2       | NO       | 157   | 84.4% |
| Sysmiss |          | 2     |       |

**F12A09: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 55    | 29.6% |
| 2       | NO       | 131   | 70.4% |
| Sysmiss |          | 2     |       |

**F12A10: F12 What do you do when you visit homes of 9-11 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 3     | 1.6%  |
| 2       | NO       | 183   | 98.4% |
| Sysmiss |          | 2     |       |

### F12A11: F12 What do you do when you visit homes of 9-11 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 3     | 1.6%  |
| 2       | NO       | 183   | 98.4% |
| Sysmiss |          | 2     |       |

### F120: F12 What do you do when you visit homes of 9-11 months old children other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 38 Range: - Format: character

### F13: F13 How often do you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                    | Cases |       |
|---------|-----------------------------|-------|-------|
| 1       | Once a month                | 84    | 45.2% |
| 2       | Once in two months          | 19    | 10.2% |
| 3       | No fixed time/ As necessary | 76    | 40.9% |
| 88      | Other (specify)             | 6     | 3.2%  |
| 98      | Don't know                  | 1     | 0.5%  |
| Sysmiss |                             | 2     |       |

### F130: F13 How often do you visit homes of 12-17 months old children other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 16 Range: - Format: character

### F1401: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 58    | 31.2% |
| 2       | Counsel mothers about complementary feeding            | 79    | 42.5% |
| 3       | Counsel mothers about vaccination for child            | 21    | 11.3% |
| 4       | Counsel about feeding THR                              | 21    | 11.3% |
| 5       | Counsel mothers about giving iron syrup                | 1     | 0.5%  |
| 6       | Counsel mothers about Vitamin A dose                   | 0     | 0%    |
| 7       | Counsel mothers about giving deworming syrup           | 2     | 1.1%  |
| 8       | Counsel mothers to communicate and play with the child | 2     | 1.1%  |
| 9       | Counsel mothers to monitor the growth of their child   | 1     | 0.5%  |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 1     | 0.5%  |
| Sysmiss |                                                        | 2     |       |

**F1402: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 179 Invalid: 9 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 30    | 16.8% |
| 3       | Counsel mothers about vaccination for child            | 59    | 33%   |
| 4       | Counsel about feeding THR                              | 36    | 20.1% |
| 5       | Counsel mothers about giving iron syrup                | 11    | 6.1%  |
| 6       | Counsel mothers about Vitamin A dose                   | 9     | 5%    |
| 7       | Counsel mothers about giving deworming syrup           | 6     | 3.4%  |
| 8       | Counsel mothers to communicate and play with the child | 12    | 6.7%  |
| 9       | Counsel mothers to monitor the growth of their child   | 12    | 6.7%  |
| 88      | Other (specify)                                        | 4     | 2.2%  |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 9     |       |

**F1403: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 148 Invalid: 40 Minimum: 3 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                      | Cases |       |
|-------|-----------------------------------------------|-------|-------|
| 1     | Counsel mothers about continued breastfeeding | 0     | 0%    |
| 2     | Counsel mothers about complementary feeding   | 0     | 0%    |
| 3     | Counsel mothers about vaccination for child   | 23    | 15.5% |
| 4     | Counsel about feeding THR                     | 34    | 23%   |
| 5     | Counsel mothers about giving iron syrup       | 7     | 4.7%  |
| 6     | Counsel mothers about Vitamin A dose          | 16    | 10.8% |

|         |                                                        |    |       |
|---------|--------------------------------------------------------|----|-------|
| 7       | Counsel mothers about giving deworming syrup           | 10 | 6.8%  |
| 8       | Counsel mothers to communicate and play with the child | 18 | 12.2% |
| 9       | Counsel mothers to monitor the growth of their child   | 39 | 26.4% |
| 88      | Other (specify)                                        | 1  | 0.7%  |
| 98      | Don't know                                             | 0  | 0%    |
| Sysmiss |                                                        | 40 |       |

## F1404: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 70 Invalid: 118 Minimum: 4 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel about feeding THR                              | 18    | 25.7% |
| 5       | Counsel mothers about giving iron syrup                | 6     | 8.6%  |
| 6       | Counsel mothers about Vitamin A dose                   | 10    | 14.3% |
| 7       | Counsel mothers about giving deworming syrup           | 13    | 18.6% |
| 8       | Counsel mothers to communicate and play with the child | 9     | 12.9% |
| 9       | Counsel mothers to monitor the growth of their child   | 14    | 20%   |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 118   |       |

## F1405: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 31 Invalid: 157 Minimum: 5 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel about feeding THR                              | 0     | 0%    |
| 5       | Counsel mothers about giving iron syrup                | 5     | 16.1% |
| 6       | Counsel mothers about Vitamin A dose                   | 5     | 16.1% |
| 7       | Counsel mothers about giving deworming syrup           | 3     | 9.7%  |
| 8       | Counsel mothers to communicate and play with the child | 5     | 16.1% |
| 9       | Counsel mothers to monitor the growth of their child   | 13    | 41.9% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 157   |       |

## F1406: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 7    Invalid: 181    Minimum: 6    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 9    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                               | Cases |       |
|-------|--------------------------------------------------------|-------|-------|
| 1     | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2     | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3     | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4     | Counsel about feeding THR                              | 0     | 0%    |
| 5     | Counsel mothers about giving iron syrup                | 0     | 0%    |
| 6     | Counsel mothers about Vitamin A dose                   | 3     | 42.9% |
| 7     | Counsel mothers about giving deworming syrup           | 2     | 28.6% |
| 8     | Counsel mothers to communicate and play with the child | 1     | 14.3% |
| 9     | Counsel mothers to monitor the growth of their child   | 1     | 14.3% |
| 88    | Other (specify)                                        | 0     | 0%    |
| 98    | Don't know                                             | 0     | 0%    |

|         |  |     |  |
|---------|--|-----|--|
| Sysmiss |  | 181 |  |
|---------|--|-----|--|

## F1407: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 4   Invalid: 184   Minimum: 8   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 2   Range: 8 - 9   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |     |
|---------|--------------------------------------------------------|-------|-----|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%  |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%  |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%  |
| 4       | Counsel about feeding THR                              | 0     | 0%  |
| 5       | Counsel mothers about giving iron syrup                | 0     | 0%  |
| 6       | Counsel mothers about Vitamin A dose                   | 0     | 0%  |
| 7       | Counsel mothers about giving deworming syrup           | 0     | 0%  |
| 8       | Counsel mothers to communicate and play with the child | 1     | 25% |
| 9       | Counsel mothers to monitor the growth of their child   | 3     | 75% |
| 88      | Other (specify)                                        | 0     | 0%  |
| 98      | Don't know                                             | 0     | 0%  |
| Sysmiss |                                                        | 184   |     |

## F1408: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid:   Invalid: 188   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                      |
|-------|-----------------------------------------------|
| 1     | Counsel mothers about continued breastfeeding |
| 2     | Counsel mothers about complementary feeding   |
| 3     | Counsel mothers about vaccination for child   |

|         |                                                        |
|---------|--------------------------------------------------------|
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers about giving deworming syrup           |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F1409: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers about giving deworming syrup           |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F1410: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers about giving deworming syrup           |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F14A01: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 58    | 31.2% |
| 2       | NO       | 128   | 68.8% |
| Sysmiss |          | 2     |       |

### F14A02: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 109   | 58.6% |
| 2       | NO       | 77    | 41.4% |
| Sysmiss |          | 2     |       |

### F14A03: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 103   | 55.4% |
| 2       | NO       | 83    | 44.6% |
| Sysmiss |          | 2     |       |

### F14A04: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 109   | 58.6% |
| 2       | NO       | 77    | 41.4% |
| Sysmiss |          | 2     |       |

**F14A05: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 30    | 16.1% |
| 2       | NO       | 156   | 83.9% |
| Sysmiss |          | 2     |       |

**F14A06: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 43    | 23.1% |
| 2       | NO       | 143   | 76.9% |
| Sysmiss |          | 2     |       |

**F14A07: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 36    | 19.4% |

|         |    |     |       |
|---------|----|-----|-------|
| 2       | NO | 150 | 80.6% |
| Sysmiss |    | 2   |       |

**F14A08: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 48    | 25.8% |
| 2       | NO       | 138   | 74.2% |
| Sysmiss |          | 2     |       |

**F14A09: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 83    | 44.6% |
| 2       | NO       | 103   | 55.4% |
| Sysmiss |          | 2     |       |

**F14A10: F14 What do you do when you visit homes of 12-17 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 5     | 2.7%  |
| 2       | NO       | 181   | 97.3% |
| Sysmiss |          | 2     |       |

### F14A11: F14 What do you do when you visit homes of 12-17 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 0.5%  |
| 2       | NO       | 185   | 99.5% |
| Sysmiss |          | 2     |       |

### F14O: F14 What do you do when you visit homes of 12-17 months old children other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 32 Range: - Format: character

### F15: F15 How often do you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                    | Cases |       |
|---------|-----------------------------|-------|-------|
| 1       | Once a month                | 81    | 43.5% |
| 2       | Once in two months          | 22    | 11.8% |
| 3       | No fixed time/ As necessary | 78    | 41.9% |
| 88      | Other (specify)             | 3     | 1.6%  |
| 98      | Don't know                  | 2     | 1.1%  |
| Sysmiss |                             | 2     |       |

## F150: F15 How often do you visit homes of 18-24 months old children other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 16 Range: - Format: character

## F1601: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 43    | 23.1% |
| 2       | Counsel mothers about complementary feeding            | 79    | 42.5% |
| 3       | Counsel mothers about vaccination for child            | 29    | 15.6% |
| 4       | Counsel about feeding THR                              | 16    | 8.6%  |
| 5       | Counsel mothers about giving iron syrup                | 2     | 1.1%  |
| 6       | Counsel mothers about Vitamin A dose                   | 3     | 1.6%  |
| 7       | Counsel mothers about giving deworming syrup           | 0     | 0%    |
| 8       | Counsel mothers to communicate and play with the child | 4     | 2.2%  |
| 9       | Counsel mothers to monitor the growth of their child   | 3     | 1.6%  |
| 88      | Other (specify)                                        | 4     | 2.2%  |
| 98      | Don't know                                             | 3     | 1.6%  |
| Sysmiss |                                                        | 2     |       |

**F1602: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 170    Invalid: 18    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 28    | 16.5% |
| 3       | Counsel mothers about vaccination for child            | 49    | 28.8% |
| 4       | Counsel about feeding THR                              | 35    | 20.6% |
| 5       | Counsel mothers about giving iron syrup                | 6     | 3.5%  |
| 6       | Counsel mothers about Vitamin A dose                   | 8     | 4.7%  |
| 7       | Counsel mothers about giving deworming syrup           | 13    | 7.6%  |
| 8       | Counsel mothers to communicate and play with the child | 10    | 5.9%  |
| 9       | Counsel mothers to monitor the growth of their child   | 20    | 11.8% |
| 88      | Other (specify)                                        | 1     | 0.6%  |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 18    |       |

**F1603: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 132    Invalid: 56    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                      | Cases |       |
|-------|-----------------------------------------------|-------|-------|
| 1     | Counsel mothers about continued breastfeeding | 0     | 0%    |
| 2     | Counsel mothers about complementary feeding   | 0     | 0%    |
| 3     | Counsel mothers about vaccination for child   | 17    | 12.9% |
| 4     | Counsel about feeding THR                     | 39    | 29.5% |
| 5     | Counsel mothers about giving iron syrup       | 9     | 6.8%  |
| 6     | Counsel mothers about Vitamin A dose          | 5     | 3.8%  |

|         |                                                        |    |       |
|---------|--------------------------------------------------------|----|-------|
| 7       | Counsel mothers about giving deworming syrup           | 15 | 11.4% |
| 8       | Counsel mothers to communicate and play with the child | 16 | 12.1% |
| 9       | Counsel mothers to monitor the growth of their child   | 30 | 22.7% |
| 88      | Other (specify)                                        | 1  | 0.8%  |
| 98      | Don't know                                             | 0  | 0%    |
| Sysmiss |                                                        | 56 |       |

## F1604: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 76 Invalid: 112 Minimum: 4 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel about feeding THR                              | 14    | 18.4% |
| 5       | Counsel mothers about giving iron syrup                | 7     | 9.2%  |
| 6       | Counsel mothers about Vitamin A dose                   | 13    | 17.1% |
| 7       | Counsel mothers about giving deworming syrup           | 9     | 11.8% |
| 8       | Counsel mothers to communicate and play with the child | 11    | 14.5% |
| 9       | Counsel mothers to monitor the growth of their child   | 22    | 28.9% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 112   |       |

## F1605: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 27 Invalid: 161 Minimum: 5 Maximum: 9  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               | Cases |       |
|---------|--------------------------------------------------------|-------|-------|
| 1       | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2       | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3       | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4       | Counsel about feeding THR                              | 0     | 0%    |
| 5       | Counsel mothers about giving iron syrup                | 5     | 18.5% |
| 6       | Counsel mothers about Vitamin A dose                   | 4     | 14.8% |
| 7       | Counsel mothers about giving deworming syrup           | 5     | 18.5% |
| 8       | Counsel mothers to communicate and play with the child | 6     | 22.2% |
| 9       | Counsel mothers to monitor the growth of their child   | 7     | 25.9% |
| 88      | Other (specify)                                        | 0     | 0%    |
| 98      | Don't know                                             | 0     | 0%    |
| Sysmiss |                                                        | 161   |       |

## F1606: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 11    Invalid: 177    Minimum: 7    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 9    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                               | Cases |       |
|-------|--------------------------------------------------------|-------|-------|
| 1     | Counsel mothers about continued breastfeeding          | 0     | 0%    |
| 2     | Counsel mothers about complementary feeding            | 0     | 0%    |
| 3     | Counsel mothers about vaccination for child            | 0     | 0%    |
| 4     | Counsel about feeding THR                              | 0     | 0%    |
| 5     | Counsel mothers about giving iron syrup                | 0     | 0%    |
| 6     | Counsel mothers about Vitamin A dose                   | 0     | 0%    |
| 7     | Counsel mothers about giving deworming syrup           | 1     | 9.1%  |
| 8     | Counsel mothers to communicate and play with the child | 2     | 18.2% |
| 9     | Counsel mothers to monitor the growth of their child   | 8     | 72.7% |
| 88    | Other (specify)                                        | 0     | 0%    |
| 98    | Don't know                                             | 0     | 0%    |



|         |  |     |  |
|---------|--|-----|--|
| Sysmiss |  | 177 |  |
|---------|--|-----|--|

**F1607: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers about giving deworming syrup           |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

**F1608: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                      |
|-------|-----------------------------------------------|
| 1     | Counsel mothers about continued breastfeeding |
| 2     | Counsel mothers about complementary feeding   |
| 3     | Counsel mothers about vaccination for child   |

|         |                                                        |
|---------|--------------------------------------------------------|
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers about giving deworming syrup           |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

## F1609: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers about giving deworming syrup           |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

## F1610: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                               |
|---------|--------------------------------------------------------|
| 1       | Counsel mothers about continued breastfeeding          |
| 2       | Counsel mothers about complementary feeding            |
| 3       | Counsel mothers about vaccination for child            |
| 4       | Counsel about feeding THR                              |
| 5       | Counsel mothers about giving iron syrup                |
| 6       | Counsel mothers about Vitamin A dose                   |
| 7       | Counsel mothers about giving deworming syrup           |
| 8       | Counsel mothers to communicate and play with the child |
| 9       | Counsel mothers to monitor the growth of their child   |
| 88      | Other (specify)                                        |
| 98      | Don't know                                             |
| Sysmiss |                                                        |

### F16A01: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 43    | 23.1% |
| 2       | NO       | 143   | 76.9% |
| Sysmiss |          | 2     |       |

### F16A02: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 107   | 57.5% |
| 2       | NO       | 79    | 42.5% |
| Sysmiss |          | 2     |       |

### F16A03: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 95    | 51.1% |
| 2       | NO       | 91    | 48.9% |
| Sysmiss |          | 2     |       |

### F16A04: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186   Invalid: 2   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 104   | 55.9% |
| 2       | NO       | 82    | 44.1% |
| Sysmiss |          | 2     |       |

**F16A05: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 29    | 15.6% |
| 2       | NO       | 157   | 84.4% |
| Sysmiss |          | 2     |       |

**F16A06: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 33    | 17.7% |
| 2       | NO       | 153   | 82.3% |
| Sysmiss |          | 2     |       |

**F16A07: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 43    | 23.1% |

|         |    |     |       |
|---------|----|-----|-------|
| 2       | NO | 143 | 76.9% |
| Sysmiss |    | 2   |       |

**F16A08: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 49    | 26.3% |
| 2       | NO       | 137   | 73.7% |
| Sysmiss |          | 2     |       |

**F16A09: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 90    | 48.4% |
| 2       | NO       | 96    | 51.6% |
| Sysmiss |          | 2     |       |

**F16A10: F16 What do you do when you visit homes of 18-24 months old children****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186    Invalid: 2    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 6     | 3.2%  |
| 2       | NO       | 180   | 96.8% |
| Sysmiss |          | 2     |       |

### F16A11: F16 What do you do when you visit homes of 18-24 months old children

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 3     | 1.6%  |
| 2       | NO       | 183   | 98.4% |
| Sysmiss |          | 2     |       |

### F16O: F16 What do you do when you visit homes of 18-24 months old children other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 42 Range: - Format: character

### F17: F17 Are you ever unable to make home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 135   | 72.6% |
| 2       | No       | 51    | 27.4% |
| Sysmiss |          | 2     |       |

## F1801: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 135 Invalid: 53 Minimum: 1 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                          | Cases |       |
|---------|---------------------------------------------------|-------|-------|
| 1       | Fell Sick                                         | 95    | 70.4% |
| 2       | On a Holiday                                      | 18    | 13.3% |
| 3       | Family or personal problem                        | 6     | 4.4%  |
| 4       | Beneficiaries are not home                        | 4     | 3%    |
| 5       | In a meeting with a supervisor                    | 8     | 5.9%  |
| 6       | Lack of time/busy with other AWW work             | 3     | 2.2%  |
| 7       | Inadequate or lack of knowledge/training          | 0     | 0%    |
| 8       | Insufficient or lack of forms or materials        | 0     | 0%    |
| 9       | Supervisor/ANM did not provide instructions to go | 0     | 0%    |
| 88      | Other (specify)                                   | 1     | 0.7%  |
| Sysmiss |                                                   | 53    |       |

## F1802: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 91 Invalid: 97 Minimum: 2 Maximum: 7  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 7 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category  | Cases |    |
|-------|-----------|-------|----|
| 1     | Fell Sick | 0     | 0% |



|         |                                                   |    |       |
|---------|---------------------------------------------------|----|-------|
| 2       | On a Holiday                                      | 38 | 41.8% |
| 3       | Family or personal problem                        | 21 | 23.1% |
| 4       | Beneficiaries are not home                        | 4  | 4.4%  |
| 5       | In a meeting with a supervisor                    | 23 | 25.3% |
| 6       | Lack of time/busy with other AWW work             | 3  | 3.3%  |
| 7       | Inadequate or lack of knowledge/training          | 2  | 2.2%  |
| 8       | Insufficient or lack of forms or materials        | 0  | 0%    |
| 9       | Supervisor/ANM did not provide instructions to go | 0  | 0%    |
| 88      | Other (specify)                                   | 0  | 0%    |
| Sysmiss |                                                   | 97 |       |

### F1803: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 51    Invalid: 137    Minimum: 3    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 8    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                          | Cases |       |
|---------|---------------------------------------------------|-------|-------|
| 1       | Fell Sick                                         | 0     | 0%    |
| 2       | On a Holiday                                      | 0     | 0%    |
| 3       | Family or personal problem                        | 14    | 27.5% |
| 4       | Beneficiaries are not home                        | 0     | 0%    |
| 5       | In a meeting with a supervisor                    | 29    | 56.9% |
| 6       | Lack of time/busy with other AWW work             | 4     | 7.8%  |
| 7       | Inadequate or lack of knowledge/training          | 3     | 5.9%  |
| 8       | Insufficient or lack of forms or materials        | 1     | 2%    |
| 9       | Supervisor/ANM did not provide instructions to go | 0     | 0%    |
| 88      | Other (specify)                                   | 0     | 0%    |
| Sysmiss |                                                   | 137   |       |

### F1804: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 5    Invalid: 183    Minimum: 4    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 6    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          | Cases |     |
|---------|---------------------------------------------------|-------|-----|
| 1       | Fell Sick                                         | 0     | 0%  |
| 2       | On a Holiday                                      | 0     | 0%  |
| 3       | Family or personal problem                        | 0     | 0%  |
| 4       | Beneficiaries are not home                        | 2     | 40% |
| 5       | In a meeting with a supervisor                    | 2     | 40% |
| 6       | Lack of time/busy with other AWW work             | 1     | 20% |
| 7       | Inadequate or lack of knowledge/training          | 0     | 0%  |
| 8       | Insufficient or lack of forms or materials        | 0     | 0%  |
| 9       | Supervisor/ANM did not provide instructions to go | 0     | 0%  |
| 88      | Other (specify)                                   | 0     | 0%  |
| Sysmiss |                                                   | 183   |     |

### F1805: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1 Invalid: 187 Minimum: 5 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          | Cases |      |
|---------|---------------------------------------------------|-------|------|
| 1       | Fell Sick                                         | 0     | 0%   |
| 2       | On a Holiday                                      | 0     | 0%   |
| 3       | Family or personal problem                        | 0     | 0%   |
| 4       | Beneficiaries are not home                        | 0     | 0%   |
| 5       | In a meeting with a supervisor                    | 1     | 100% |
| 6       | Lack of time/busy with other AWW work             | 0     | 0%   |
| 7       | Inadequate or lack of knowledge/training          | 0     | 0%   |
| 8       | Insufficient or lack of forms or materials        | 0     | 0%   |
| 9       | Supervisor/ANM did not provide instructions to go | 0     | 0%   |
| 88      | Other (specify)                                   | 0     | 0%   |
| Sysmiss |                                                   | 187   |      |

**F1806: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 1    Invalid: 187    Minimum: 6    Maximum: 6

Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                          | Cases |      |
|---------|---------------------------------------------------|-------|------|
| 1       | Fell Sick                                         | 0     | 0%   |
| 2       | On a Holiday                                      | 0     | 0%   |
| 3       | Family or personal problem                        | 0     | 0%   |
| 4       | Beneficiaries are not home                        | 0     | 0%   |
| 5       | In a meeting with a supervisor                    | 0     | 0%   |
| 6       | Lack of time/busy with other AWW work             | 1     | 100% |
| 7       | Inadequate or lack of knowledge/training          | 0     | 0%   |
| 8       | Insufficient or lack of forms or materials        | 0     | 0%   |
| 9       | Supervisor/ANM did not provide instructions to go | 0     | 0%   |
| 88      | Other (specify)                                   | 0     | 0%   |
| Sysmiss |                                                   | 187   |      |

**F1807: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 |
|-------|------------------------------------------|
| 1     | Fell Sick                                |
| 2     | On a Holiday                             |
| 3     | Family or personal problem               |
| 4     | Beneficiaries are not home               |
| 5     | In a meeting with a supervisor           |
| 6     | Lack of time/busy with other AWW work    |
| 7     | Inadequate or lack of knowledge/training |

|         |                                                   |
|---------|---------------------------------------------------|
| 8       | Insufficient or lack of forms or materials        |
| 9       | Supervisor/ANM did not provide instructions to go |
| 88      | Other (specify)                                   |
| Sysmiss |                                                   |

## F1808: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                          |
|---------|---------------------------------------------------|
| 1       | Fell Sick                                         |
| 2       | On a Holiday                                      |
| 3       | Family or personal problem                        |
| 4       | Beneficiaries are not home                        |
| 5       | In a meeting with a supervisor                    |
| 6       | Lack of time/busy with other AWW work             |
| 7       | Inadequate or lack of knowledge/training          |
| 8       | Insufficient or lack of forms or materials        |
| 9       | Supervisor/ANM did not provide instructions to go |
| 88      | Other (specify)                                   |
| Sysmiss |                                                   |

## F1809: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category  |
|-------|-----------|
| 1     | Fell Sick |

|         |                                                   |
|---------|---------------------------------------------------|
| 2       | On a Holiday                                      |
| 3       | Family or personal problem                        |
| 4       | Beneficiaries are not home                        |
| 5       | In a meeting with a supervisor                    |
| 6       | Lack of time/busy with other AWW work             |
| 7       | Inadequate or lack of knowledge/training          |
| 8       | Insufficient or lack of forms or materials        |
| 9       | Supervisor/ANM did not provide instructions to go |
| 88      | Other (specify)                                   |
| Sysmiss |                                                   |

### F1810: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                          |
|---------|---------------------------------------------------|
| 1       | Fell Sick                                         |
| 2       | On a Holiday                                      |
| 3       | Family or personal problem                        |
| 4       | Beneficiaries are not home                        |
| 5       | In a meeting with a supervisor                    |
| 6       | Lack of time/busy with other AWW work             |
| 7       | Inadequate or lack of knowledge/training          |
| 8       | Insufficient or lack of forms or materials        |
| 9       | Supervisor/ANM did not provide instructions to go |
| 88      | Other (specify)                                   |
| Sysmiss |                                                   |

### F18A01: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 95    | 70.4% |
| 2       | NO       | 40    | 29.6% |
| Sysmiss |          | 53    |       |

### F18A02: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 56    | 41.5% |
| 2       | NO       | 79    | 58.5% |
| Sysmiss |          | 53    |       |

### F18A03: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 41    | 30.4% |
| 2       | NO       | 94    | 69.6% |
| Sysmiss |          | 53    |       |

**F18A04: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 10    | 7.4%  |
| 2       | NO       | 125   | 92.6% |
| Sysmiss |          | 53    |       |

**F18A05: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 63    | 46.7% |
| 2       | NO       | 72    | 53.3% |
| Sysmiss |          | 53    |       |

**F18A06: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 12    | 8.9% |

|         |    |     |       |
|---------|----|-----|-------|
| 2       | NO | 123 | 91.1% |
| Sysmiss |    | 53  |       |

**F18A07: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 5     | 3.7%  |
| 2       | NO       | 130   | 96.3% |
| Sysmiss |          | 53    |       |

**F18A08: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 135    Invalid: 53    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 0.7%  |
| 2       | NO       | 134   | 99.3% |
| Sysmiss |          | 53    |       |

**F18A09: F18 What are the usual reasons for not making home visits****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 135    Invalid: 53    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | YES      | 0     | 0%   |
| 2       | NO       | 135   | 100% |
| Sysmiss |          | 53    |      |

### F18A10: F18 What are the usual reasons for not making home visits

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 135 Invalid: 53 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 0.7%  |
| 2       | NO       | 134   | 99.3% |
| Sysmiss |          | 53    |       |

### F18O: F18 What are the usual reasons for not making home visits other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 18 Range: - Format: character

### I1: I1 How long after birth should a baby start breastfeeding

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Immediately after birth                  | 123   | 65.4% |
| 2     | Less than one hour                       | 62    | 33%   |
| 3     | Some hours after, but less than 24 hours | 1     | 0.5%  |
| 4     | One day after                            | 0     | 0%    |
| 5     | More than 1 day after                    | 0     | 0%    |
| 98    | Don't know                               | 2     | 1.1%  |

## I2: I2 What should a mother do with her ?first milk? or colostrum

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          | Cases |       |
|-------|-------------------------------------------------------------------|-------|-------|
| 1     | Throw it away and start breastfeeding when the real milk comes in | 26    | 13.8% |
| 2     | Give it to her baby by breastfeeding soon after birth             | 161   | 85.6% |
| 88    | Other(specify:)                                                   | 0     | 0%    |
| 98    | Don't know                                                        | 1     | 0.5%  |

## I2O: I2 What should a mother do with her ?first milk? or colostrum other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## I3: I3 What can a baby under the age of 6 months be fed

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                   | Cases |       |
|-------|--------------------------------------------|-------|-------|
| 1     | Breast milk only                           | 183   | 97.3% |
| 2     | Breast milk and water                      | 2     | 1.1%  |
| 3     | Breast milk, ORS, syrups, and medicine     | 0     | 0%    |
| 4     | Breast milk and any other milk substitutes | 1     | 0.5%  |
| 88    | Other (specify:)                           | 0     | 0%    |
| 98    | Don't know                                 | 2     | 1.1%  |

**I30: I3 What can a baby under the age of 6 months be fed other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**I4: I4 Do you think that babies under 6 months should be given water if the weather**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 31    | 16.5% |
| 2     | No       | 156   | 83%   |

|    |            |   |      |
|----|------------|---|------|
| 98 | Don't know | 1 | 0.5% |
|----|------------|---|------|

## I5: I5 How long should a child be exclusively breastfed

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 187   | 99.5% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don't know        | 1     | 0.5%  |

## I5M: I5 How long should a child be exclusively breastfed Month

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 187 Invalid: 1 Minimum: 1 Maximum: 36

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 36 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 0.5%  |
| 2       |          | 1     | 0.5%  |
| 6       |          | 152   | 81.3% |
| 8       |          | 2     | 1.1%  |
| 9       |          | 1     | 0.5%  |
| 12      |          | 2     | 1.1%  |
| 18      |          | 2     | 1.1%  |
| 24      |          | 24    | 12.8% |
| 36      |          | 2     | 1.1%  |
| Sysmiss |          | 1     |       |

**I61: I6 How often should a baby be breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Whenever baby wants             | 126   | 67%   |
| 2     | When you see the baby is hungry | 32    | 17%   |
| 3     | When the baby cries             | 22    | 11.7% |
| 88    | Other (specify:)                | 7     | 3.7%  |
| 98    | Don?t know                      | 1     | 0.5%  |

**I62: I6 How often should a baby be breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 117 Invalid: 71 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                        | Cases |       |
|---------|---------------------------------|-------|-------|
| 1       | Whenever baby wants             | 0     | 0%    |
| 2       | When you see the baby is hungry | 52    | 44.4% |
| 3       | When the baby cries             | 62    | 53%   |
| 88      | Other (specify:)                | 3     | 2.6%  |
| 98      | Don?t know                      | 0     | 0%    |
| Sysmiss |                                 | 71    |       |

**I63: I6 How often should a baby be breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 33 Invalid: 155 Minimum: 3 Maximum: 3

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                        | Cases |      |
|---------|---------------------------------|-------|------|
| 1       | Whenever baby wants             | 0     | 0%   |
| 2       | When you see the baby is hungry | 0     | 0%   |
| 3       | When the baby cries             | 33    | 100% |
| 88      | Other (specify:)                | 0     | 0%   |
| 98      | Don?t know                      | 0     | 0%   |
| Sysmiss |                                 | 155   |      |

### I64: I6 How often should a baby be breastfed

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Whenever baby wants             |
| 2       | When you see the baby is hungry |
| 3       | When the baby cries             |
| 88      | Other (specify:)                |
| 98      | Don?t know                      |
| Sysmiss |                                 |

### I6A1: I6 How often should a baby be breastfed

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |     |
|---|-----|-----|-----|
| 1 | YES | 126 | 67% |
| 2 | NO  | 62  | 33% |

**I6A2: I6 How often should a baby be breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 84    | 44.7% |
| 2     | NO       | 104   | 55.3% |

**I6A3: I6 How often should a baby be breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 117   | 62.2% |
| 2     | NO       | 71    | 37.8% |

**I6A4: I6 How often should a baby be breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 10    | 5.3%  |
| 2     | NO       | 178   | 94.7% |

### I6A5: I6 How often should a baby be breastfed

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

### I6O: I6 How often should a baby be breastfed other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 34 Range: - Format: character

### I7I: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                                              | Cases |       |
|-------|-----------------------------------------------------------------------|-------|-------|
| 1     | Protects baby from illness                                            | 164   | 87.2% |
| 2     | Helps baby grow better                                                | 7     | 3.7%  |
| 3     | Breast milk contains everything a baby needs for the first six months | 1     | 0.5%  |
| 4     | Mother is less likely to get pregnant                                 | 0     | 0%    |



|    |                                            |   |      |
|----|--------------------------------------------|---|------|
| 5  | Delays return of mother's monthly bleeding | 0 | 0%   |
| 6  | Breast milk is clean, safe, convenient     | 7 | 3.7% |
| 7  | Breast milk is affordable                  | 0 | 0%   |
| 8  | Reduces health care costs                  | 0 | 0%   |
| 88 | Other(specify:)                            | 1 | 0.5% |
| 98 | Don't know                                 | 8 | 4.3% |

## I72: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 147 Invalid: 41 Minimum: 2 Maximum: 8  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                              | Cases |       |
|---------|-----------------------------------------------------------------------|-------|-------|
| 1       | Protects baby from illness                                            | 0     | 0%    |
| 2       | Helps baby grow better                                                | 88    | 59.9% |
| 3       | Breast milk contains everything a baby needs for the first six months | 26    | 17.7% |
| 4       | Mother is less likely to get pregnant                                 | 3     | 2%    |
| 5       | Delays return of mother's monthly bleeding                            | 0     | 0%    |
| 6       | Breast milk is clean, safe, convenient                                | 19    | 12.9% |
| 7       | Breast milk is affordable                                             | 10    | 6.8%  |
| 8       | Reduces health care costs                                             | 1     | 0.7%  |
| 88      | Other(specify:)                                                       | 0     | 0%    |
| 98      | Don't know                                                            | 0     | 0%    |
| Sysmiss |                                                                       | 41    |       |

## I73: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 77 Invalid: 111 Minimum: 3 Maximum: 8  
Type: Discrete Decimal: 0 Width: 2 Range: 3 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                              | Cases |       |
|---------|-----------------------------------------------------------------------|-------|-------|
| 1       | Protects baby from illness                                            | 0     | 0%    |
| 2       | Helps baby grow better                                                | 0     | 0%    |
| 3       | Breast milk contains everything a baby needs for the first six months | 35    | 45.5% |
| 4       | Mother is less likely to get pregnant                                 | 5     | 6.5%  |
| 5       | Delays return of mother's monthly bleeding                            | 5     | 6.5%  |
| 6       | Breast milk is clean, safe, convenient                                | 16    | 20.8% |
| 7       | Breast milk is affordable                                             | 8     | 10.4% |
| 8       | Reduces health care costs                                             | 8     | 10.4% |
| 88      | Other(specify:)                                                       | 0     | 0%    |
| 98      | Don't know                                                            | 0     | 0%    |
| Sysmiss |                                                                       | 111   |       |

## I74: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 17    Invalid: 171    Minimum: 4    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 8    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                              | Cases |       |
|---------|-----------------------------------------------------------------------|-------|-------|
| 1       | Protects baby from illness                                            | 0     | 0%    |
| 2       | Helps baby grow better                                                | 0     | 0%    |
| 3       | Breast milk contains everything a baby needs for the first six months | 0     | 0%    |
| 4       | Mother is less likely to get pregnant                                 | 4     | 23.5% |
| 5       | Delays return of mother's monthly bleeding                            | 0     | 0%    |
| 6       | Breast milk is clean, safe, convenient                                | 11    | 64.7% |
| 7       | Breast milk is affordable                                             | 0     | 0%    |
| 8       | Reduces health care costs                                             | 2     | 11.8% |
| 88      | Other(specify:)                                                       | 0     | 0%    |
| 98      | Don't know                                                            | 0     | 0%    |
| Sysmiss |                                                                       | 171   |       |

## I75: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 4   Invalid: 184   Minimum: 5   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 8   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                              | Cases |     |
|---------|-----------------------------------------------------------------------|-------|-----|
| 1       | Protects baby from illness                                            | 0     | 0%  |
| 2       | Helps baby grow better                                                | 0     | 0%  |
| 3       | Breast milk contains everything a baby needs for the first six months | 0     | 0%  |
| 4       | Mother is less likely to get pregnant                                 | 0     | 0%  |
| 5       | Delays return of mother's monthly bleeding                            | 1     | 25% |
| 6       | Breast milk is clean, safe, convenient                                | 1     | 25% |
| 7       | Breast milk is affordable                                             | 1     | 25% |
| 8       | Reduces health care costs                                             | 1     | 25% |
| 88      | Other(specify:)                                                       | 0     | 0%  |
| 98      | Don't know                                                            | 0     | 0%  |
| Sysmiss |                                                                       | 184   |     |

**I76: I7 What are some reasons why a baby should be exclusively breastfed**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 2   Invalid: 186   Minimum: 6   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 8   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                              | Cases |     |
|-------|-----------------------------------------------------------------------|-------|-----|
| 1     | Protects baby from illness                                            | 0     | 0%  |
| 2     | Helps baby grow better                                                | 0     | 0%  |
| 3     | Breast milk contains everything a baby needs for the first six months | 0     | 0%  |
| 4     | Mother is less likely to get pregnant                                 | 0     | 0%  |
| 5     | Delays return of mother's monthly bleeding                            | 0     | 0%  |
| 6     | Breast milk is clean, safe, convenient                                | 1     | 50% |
| 7     | Breast milk is affordable                                             | 0     | 0%  |
| 8     | Reduces health care costs                                             | 1     | 50% |
| 88    | Other(specify:)                                                       | 0     | 0%  |

|         |            |     |    |
|---------|------------|-----|----|
| 98      | Don't know | 0   | 0% |
| Sysmiss |            | 186 |    |

**I77: I7 What are some reasons why a baby should be exclusively breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                              |
|---------|-----------------------------------------------------------------------|
| 1       | Protects baby from illness                                            |
| 2       | Helps baby grow better                                                |
| 3       | Breast milk contains everything a baby needs for the first six months |
| 4       | Mother is less likely to get pregnant                                 |
| 5       | Delays return of mother's monthly bleeding                            |
| 6       | Breast milk is clean, safe, convenient                                |
| 7       | Breast milk is affordable                                             |
| 8       | Reduces health care costs                                             |
| 88      | Other(specify:)                                                       |
| 98      | Don't know                                                            |
| Sysmiss |                                                                       |

**I78: I7 What are some reasons why a baby should be exclusively breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                              |
|-------|-----------------------------------------------------------------------|
| 1     | Protects baby from illness                                            |
| 2     | Helps baby grow better                                                |
| 3     | Breast milk contains everything a baby needs for the first six months |

|         |                                            |
|---------|--------------------------------------------|
| 4       | Mother is less likely to get pregnant      |
| 5       | Delays return of mother's monthly bleeding |
| 6       | Breast milk is clean, safe, convenient     |
| 7       | Breast milk is affordable                  |
| 8       | Reduces health care costs                  |
| 88      | Other(specify:)                            |
| 98      | Don't know                                 |
| Sysmiss |                                            |

## I79: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                              |
|---------|-----------------------------------------------------------------------|
| 1       | Protects baby from illness                                            |
| 2       | Helps baby grow better                                                |
| 3       | Breast milk contains everything a baby needs for the first six months |
| 4       | Mother is less likely to get pregnant                                 |
| 5       | Delays return of mother's monthly bleeding                            |
| 6       | Breast milk is clean, safe, convenient                                |
| 7       | Breast milk is affordable                                             |
| 8       | Reduces health care costs                                             |
| 88      | Other(specify:)                                                       |
| 98      | Don't know                                                            |
| Sysmiss |                                                                       |

## I7A01: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 164   | 87.2% |
| 2     | NO       | 24    | 12.8% |

### I7A02: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 95    | 50.5% |
| 2     | NO       | 93    | 49.5% |

### I7A03: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 62    | 33% |
| 2     | NO       | 126   | 67% |

### I7A04: I7 What are some reasons why a baby should be exclusively breastfed

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 12    | 6.4%  |
| 2     | NO       | 176   | 93.6% |

**I7A05: I7 What are some reasons why a baby should be exclusively breastfed**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

**I7A06: I7 What are some reasons why a baby should be exclusively breastfed**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 55    | 29.3% |
| 2     | NO       | 133   | 70.7% |

**I7A07: I7 What are some reasons why a baby should be exclusively breastfed**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 19    | 10.1% |
| 2     | NO       | 169   | 89.9% |

**I7A08: I7 What are some reasons why a baby should be exclusively breastfed**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

**I7A09: I7 What are some reasons why a baby should be exclusively breastfed**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |



**I7A10: I7 What are some reasons why a baby should be exclusively breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 8     | 4.3%  |
| 2     | NO       | 180   | 95.7% |

**I7O: I7 What are some reasons why a baby should be exclusively breastfed other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 50    Range: -    Format: character

**I8: I8 Until about what age should a baby continue to be breastfed****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Years      | 183   | 97.3% |
| 2     | Months     | 3     | 1.6%  |
| 98    | Don't know | 2     | 1.1%  |

**I8Y: I8 Until about what age should a baby continue to be breastfed Year****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 183    Invalid: 5    Minimum: 0    Maximum: 36  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 36    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 1     | 0.5%  |
| 1       |          | 15    | 8.2%  |
| 2       |          | 147   | 80.3% |
| 3       |          | 13    | 7.1%  |
| 6       |          | 1     | 0.5%  |
| 18      |          | 1     | 0.5%  |
| 24      |          | 4     | 2.2%  |
| 36      |          | 1     | 0.5%  |
| Sysmiss |          | 5     |       |

### I8M: I8 Until about what age should a baby continue to be breastfed Month

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 3   Invalid: 185   Minimum: 6   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 1   Range: 6 - 6   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 6       |          | 3     | 100% |
| Sysmiss |          | 185   |      |

### I91: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188   Invalid:   Minimum: 1   Maximum: 98  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 98   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                   | Cases |       |
|-------|----------------------------|-------|-------|
| 1     | Breastfeed more frequently | 72    | 38.3% |

|    |                                                         |    |       |
|----|---------------------------------------------------------|----|-------|
| 2  | Give baby other liquids/foods                           | 36 | 19.1% |
| 3  | Mother needs to drink more water                        | 14 | 7.4%  |
| 4  | Mother needs to eat more food                           | 34 | 18.1% |
| 5  | Mother needs to eat food that increases milk production | 11 | 5.9%  |
| 88 | Other (specify:)                                        | 13 | 6.9%  |
| 98 | Don't know                                              | 8  | 4.3%  |

## 192: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 117    Invalid: 71    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                | Cases |       |
|---------|---------------------------------------------------------|-------|-------|
| 1       | Breastfeed more frequently                              | 0     | 0%    |
| 2       | Give baby other liquids/foods                           | 28    | 23.9% |
| 3       | Mother needs to drink more water                        | 12    | 10.3% |
| 4       | Mother needs to eat more food                           | 41    | 35%   |
| 5       | Mother needs to eat food that increases milk production | 35    | 29.9% |
| 88      | Other (specify:)                                        | 1     | 0.9%  |
| 98      | Don't know                                              | 0     | 0%    |
| Sysmiss |                                                         | 71    |       |

## 193: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 34    Invalid: 154    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                      | Cases |    |
|-------|-------------------------------|-------|----|
| 1     | Breastfeed more frequently    | 0     | 0% |
| 2     | Give baby other liquids/foods | 0     | 0% |

|         |                                                         |     |       |
|---------|---------------------------------------------------------|-----|-------|
| 3       | Mother needs to drink more water                        | 10  | 29.4% |
| 4       | Mother needs to eat more food                           | 14  | 41.2% |
| 5       | Mother needs to eat food that increases milk production | 9   | 26.5% |
| 88      | Other (specify:)                                        | 1   | 2.9%  |
| 98      | Don't know                                              | 0   | 0%    |
| Sysmiss |                                                         | 154 |       |

## 194: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 8    Invalid: 180    Minimum: 4    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 5    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                | Cases |       |
|---------|---------------------------------------------------------|-------|-------|
| 1       | Breastfeed more frequently                              | 0     | 0%    |
| 2       | Give baby other liquids/foods                           | 0     | 0%    |
| 3       | Mother needs to drink more water                        | 0     | 0%    |
| 4       | Mother needs to eat more food                           | 3     | 37.5% |
| 5       | Mother needs to eat food that increases milk production | 5     | 62.5% |
| 88      | Other (specify:)                                        | 0     | 0%    |
| 98      | Don't know                                              | 0     | 0%    |
| Sysmiss |                                                         | 180   |       |

## 195: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 2    Invalid: 186    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 5    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                      | Cases |    |
|-------|-------------------------------|-------|----|
| 1     | Breastfeed more frequently    | 0     | 0% |
| 2     | Give baby other liquids/foods | 0     | 0% |

|         |                                                         |     |      |
|---------|---------------------------------------------------------|-----|------|
| 3       | Mother needs to drink more water                        | 0   | 0%   |
| 4       | Mother needs to eat more food                           | 0   | 0%   |
| 5       | Mother needs to eat food that increases milk production | 2   | 100% |
| 88      | Other (specify:)                                        | 0   | 0%   |
| 98      | Don't know                                              | 0   | 0%   |
| Sysmiss |                                                         | 186 |      |

## 196: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                |
|---------|---------------------------------------------------------|
| 1       | Breastfeed more frequently                              |
| 2       | Give baby other liquids/foods                           |
| 3       | Mother needs to drink more water                        |
| 4       | Mother needs to eat more food                           |
| 5       | Mother needs to eat food that increases milk production |
| 88      | Other (specify:)                                        |
| 98      | Don't know                                              |
| Sysmiss |                                                         |

## 19A1: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 72    | 38.3% |
| 2     | NO       | 116   | 61.7% |

**I9A2: I9 If a mother thinks her baby is not getting enough breast milk, what should sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 64    | 34% |
| 2     | NO       | 124   | 66% |

**I9A3: I9 If a mother thinks her baby is not getting enough breast milk, what should sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 36    | 19.1% |
| 2     | NO       | 152   | 80.9% |

**I9A4: I9 If a mother thinks her baby is not getting enough breast milk, what should sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 92    | 48.9% |

|   |    |    |       |
|---|----|----|-------|
| 2 | NO | 96 | 51.1% |
|---|----|----|-------|

### I9A5: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 62    | 33% |
| 2     | NO       | 126   | 67% |

### I9A6: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 15    | 8%  |
| 2     | NO       | 173   | 92% |

### I9A7: I9 If a mother thinks her baby is not getting enough breast milk, what should sh

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 8   | 4.3%  |
| 2 | NO  | 180 | 95.7% |

**I90: I9 If a mother thinks her baby is not getting enough breast milk, what should sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 38 Range: - Format: character

**I101: I10 If a mother has a young baby (less than 6 months) and needs to be away from****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                       | Cases |       |
|-------|--------------------------------|-------|-------|
| 1     | Mother?s expressed breast milk | 101   | 53.7% |
| 2     | Cow?s milk                     | 67    | 35.6% |
| 3     | Semolina/four                  | 0     | 0%    |
| 88    | Other(specify:)                | 3     | 1.6%  |
| 98    | Don?t know                     | 17    | 9%    |

**I102: I10 If a mother has a young baby (less than 6 months) and needs to be away from****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 26 Invalid: 162 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                       | Cases |       |
|-------|--------------------------------|-------|-------|
| 1     | Mother?s expressed breast milk | 0     | 0%    |
| 2     | Cow?s milk                     | 21    | 80.8% |



|         |                 |     |       |
|---------|-----------------|-----|-------|
| 3       | Semolina/four   | 3   | 11.5% |
| 88      | Other(specify:) | 2   | 7.7%  |
| 98      | Don?t know      | 0   | 0%    |
| Sysmiss |                 | 162 |       |

### I103: I10 If a mother has a young baby (less than 6 months) and needs to be away from

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                       |
|---------|--------------------------------|
| 1       | Mother?s expressed breast milk |
| 2       | Cow?s milk                     |
| 3       | Semolina/four                  |
| 88      | Other(specify:)                |
| 98      | Don?t know                     |
| Sysmiss |                                |

### I104: I10 If a mother has a young baby (less than 6 months) and needs to be away from

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                       |
|---------|--------------------------------|
| 1       | Mother?s expressed breast milk |
| 2       | Cow?s milk                     |
| 3       | Semolina/four                  |
| 88      | Other(specify:)                |
| 98      | Don?t know                     |
| Sysmiss |                                |

**I10A1: I10 If a mother has a young baby (less than 6 months) and needs to be away from****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 101   | 53.7% |
| 2     | NO       | 87    | 46.3% |

**I10A2: I10 If a mother has a young baby (less than 6 months) and needs to be away from****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 88    | 46.8% |
| 2     | NO       | 100   | 53.2% |

**I10A3: I10 If a mother has a young baby (less than 6 months) and needs to be away from****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 3     | 1.6% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 185 | 98.4% |
|---|----|-----|-------|

#### I10A4: I10 If a mother has a young baby (less than 6 months) and needs to be away from

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

#### I10A5: I10 If a mother has a young baby (less than 6 months) and needs to be away from

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 17    | 9%  |
| 2     | NO       | 171   | 91% |

#### I100: I10 If a mother has a young baby (less than 6 months) and needs to be away from

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 21 Range: - Format: character

#### I11: I11 Do you think that a mother should leave expressed breast milk for her baby i

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 109   | 58%   |
| 2     | No         | 70    | 37.2% |
| 98    | Don't know | 9     | 4.8%  |

**I121: I12 How can a mother tell when a baby is hungry**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | When the baby sucks his/her fingers | 75    | 39.9% |
| 2     | When the baby becomes agitated      | 36    | 19.1% |
| 3     | When the baby looks for the breast  | 18    | 9.6%  |
| 4     | When the baby cries                 | 56    | 29.8% |
| 88    | Other(specify:)                     | 2     | 1.1%  |
| 98    | Don't know                          | 1     | 0.5%  |

**I122: I12 How can a mother tell when a baby is hungry**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 126 Invalid: 62 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                     |    |       |
|---------|-------------------------------------|----|-------|
| 1       | When the baby sucks his/her fingers | 0  | 0%    |
| 2       | When the baby becomes agitated      | 41 | 32.5% |
| 3       | When the baby looks for the breast  | 20 | 15.9% |
| 4       | When the baby cries                 | 65 | 51.6% |
| 88      | Other(specify:)                     | 0  | 0%    |
| 98      | Don?t know                          | 0  | 0%    |
| Sysmiss |                                     | 62 |       |

## I123: I12 How can a mother tell when a baby is hungry

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 38 Invalid: 150 Minimum: 3 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 4 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                            | Cases |       |
|---------|-------------------------------------|-------|-------|
| 1       | When the baby sucks his/her fingers | 0     | 0%    |
| 2       | When the baby becomes agitated      | 0     | 0%    |
| 3       | When the baby looks for the breast  | 11    | 28.9% |
| 4       | When the baby cries                 | 27    | 71.1% |
| 88      | Other(specify:)                     | 0     | 0%    |
| 98      | Don?t know                          | 0     | 0%    |
| Sysmiss |                                     | 150   |       |

## I124: I12 How can a mother tell when a baby is hungry

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 5 Invalid: 183 Minimum: 4 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 4 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |    |
|-------|-------------------------------------|-------|----|
| 1     | When the baby sucks his/her fingers | 0     | 0% |
| 2     | When the baby becomes agitated      | 0     | 0% |

|         |                                    |     |      |
|---------|------------------------------------|-----|------|
| 3       | When the baby looks for the breast | 0   | 0%   |
| 4       | When the baby cries                | 5   | 100% |
| 88      | Other(specify:)                    | 0   | 0%   |
| 98      | Don?t know                         | 0   | 0%   |
| Sysmiss |                                    | 183 |      |

## I125: I12 How can a mother tell when a baby is hungry

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | When the baby sucks his/her fingers |
| 2       | When the baby becomes agitated      |
| 3       | When the baby looks for the breast  |
| 4       | When the baby cries                 |
| 88      | Other(specify:)                     |
| 98      | Don?t know                          |
| Sysmiss |                                     |

## I12A1: I12 How can a mother tell when a baby is hungry

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 75    | 39.9% |
| 2     | NO       | 113   | 60.1% |

**I12A2: I12 How can a mother tell when a baby is hungry****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 77    | 41% |
| 2     | NO       | 111   | 59% |

**I12A3: I12 How can a mother tell when a baby is hungry****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 49    | 26.1% |
| 2     | NO       | 139   | 73.9% |

**I12A4: I12 How can a mother tell when a baby is hungry****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 153   | 81.4% |
| 2     | NO       | 35    | 18.6% |

**I12A5: I12 How can a mother tell when a baby is hungry****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 1.1%  |
| 2     | NO       | 186   | 98.9% |

**I12A6: I12 How can a mother tell when a baby is hungry****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I120: I12 How can a mother tell when a baby is hungry other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 29 Range: - Format: character

**I13: I13 Do you think that a mother with small breasts can produce enough milk****Data file:** eccd\_aww\_raw.dta



**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 141   | 75%   |
| 2     | No         | 37    | 19.7% |
| 98    | Don't know | 10    | 5.3%  |

**I14: I14 Can a mother who has a young baby and who is not well fed produce enough bre**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 73    | 38.8% |
| 2     | No         | 106   | 56.4% |
| 98    | Don't know | 9     | 4.8%  |

**I15: I15 Can frequent breastfeeding during the night as well as the day increase milk**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 168   | 89.4% |
| 2     | No         | 12    | 6.4%  |
| 98    | Don't know | 8     | 4.3%  |

**I161: I16 What is the most common reason for a mother to have over-full breasts, hard,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                       | Cases |       |
|-------|--------------------------------|-------|-------|
| 1     | Not breastfeeding often enough | 89    | 47.3% |
| 2     | Poor attachment                | 42    | 22.3% |
| 88    | Other (specify:)               | 5     | 2.7%  |
| 98    | Don?t know                     | 52    | 27.7% |

**I162: I16 What is the most common reason for a mother to have over-full breasts, hard,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 32 Invalid: 156 Minimum: 2 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                       | Cases |       |
|---------|--------------------------------|-------|-------|
| 1       | Not breastfeeding often enough | 0     | 0%    |
| 2       | Poor attachment                | 31    | 96.9% |
| 88      | Other (specify:)               | 1     | 3.1%  |
| 98      | Don?t know                     | 0     | 0%    |
| Sysmiss |                                | 156   |       |

**I163: I16 What is the most common reason for a mother to have over-full breasts, hard,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 1 Invalid: 187 Minimum: 88 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 88 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                       | Cases |      |
|---------|--------------------------------|-------|------|
| 1       | Not breastfeeding often enough | 0     | 0%   |
| 2       | Poor attachment                | 0     | 0%   |
| 88      | Other (specify:)               | 1     | 100% |
| 98      | Don?t know                     | 0     | 0%   |
| Sysmiss |                                | 187   |      |

**I16A1: I16 What is the most common reason for a mother to have over-full breasts, hard,**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 89    | 47.3% |
| 2     | NO       | 99    | 52.7% |

**I16A2: I16 What is the most common reason for a mother to have over-full breasts, hard,**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 73    | 38.8% |
| 2     | NO       | 115   | 61.2% |

**I16A3: I16 What is the most common reason for a mother to have over-full breasts, hard,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

**I16A4: I16 What is the most common reason for a mother to have over-full breasts, hard,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 52    | 27.7% |
| 2     | NO       | 136   | 72.3% |

**I16O: I16 What is the most common reason for a mother to have over-full breasts, hard,****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 33 Range: - Format: character

**I17: I17 Do you think that a mother of a baby under 6 months of age should stop breas****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Yes        | 90    | 47.9% |
| 2     | No         | 88    | 46.8% |
| 98    | Don't know | 10    | 5.3%  |

### I18: I18 At what age should a baby first start to receive liquids (including water) o

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 183   | 97.3% |
| 2     | Less than 1 Month | 1     | 0.5%  |
| 98    | Don't know        | 4     | 2.1%  |

### I18M: I18 At what age should a baby first start to receive liquids (including water) o

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 183 Invalid: 5 Minimum: 4 Maximum: 24  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 24 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 4     |          | 2     | 1.1%  |
| 5     |          | 1     | 0.5%  |
| 6     |          | 83    | 45.4% |
| 7     |          | 92    | 50.3% |
| 8     |          | 1     | 0.5%  |
| 9     |          | 1     | 0.5%  |

|         |  |   |      |
|---------|--|---|------|
| 10      |  | 1 | 0.5% |
| 12      |  | 1 | 0.5% |
| 24      |  | 1 | 0.5% |
| Sysmiss |  | 5 |      |

### I19: I19 At what age should a baby first start to receive foods in addition to breast

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 187   | 99.5% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 1     | 0.5%  |

### I19M: I19 At what age should a baby first start to receive foods in addition to breast

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 187 Invalid: 1 Minimum: 1 Maximum: 12

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 12 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 0.5%  |
| 4       |          | 1     | 0.5%  |
| 6       |          | 68    | 36.4% |
| 7       |          | 108   | 57.8% |
| 8       |          | 6     | 3.2%  |
| 9       |          | 1     | 0.5%  |
| 12      |          | 2     | 1.1%  |
| Sysmiss |          | 1     |       |

**I20M: I20 How many times per day should a child 7-8 months old eat Meals per day**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 12  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 12 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 1     | 0.5%  |
| 2     |            | 17    | 9%    |
| 3     |            | 76    | 40.4% |
| 4     |            | 52    | 27.7% |
| 5     |            | 30    | 16%   |
| 6     |            | 5     | 2.7%  |
| 7     |            | 5     | 2.7%  |
| 8     |            | 1     | 0.5%  |
| 12    |            | 1     | 0.5%  |
| 98    | Don't know | 0     | 0%    |

**I20S: I20 How many times per day should a child 7-8 months old eat Snacks per day**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 31    | 16.5% |
| 1     |          | 21    | 11.2% |
| 2     |          | 74    | 39.4% |
| 3     |          | 39    | 20.7% |
| 4     |          | 12    | 6.4%  |
| 5     |          | 3     | 1.6%  |

|    |            |   |      |
|----|------------|---|------|
| 7  |            | 2 | 1.1% |
| 8  |            | 2 | 1.1% |
| 98 | Don't know | 4 | 2.1% |

## I200: I20 How many times per day should a child 7-8 months old eat Overall/total times

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 37  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 37 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 6     | 3.2%  |
| 2     |            | 12    | 6.4%  |
| 3     |            | 45    | 23.9% |
| 4     |            | 55    | 29.3% |
| 5     |            | 45    | 23.9% |
| 6     |            | 16    | 8.5%  |
| 7     |            | 4     | 2.1%  |
| 8     |            | 3     | 1.6%  |
| 12    |            | 1     | 0.5%  |
| 37    |            | 1     | 0.5%  |
| 98    | Don't know | 0     | 0%    |

## I21M: I21 How many times per day should a child 9-11 months old eat Meals per day

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 10  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 10 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 3     | 1.6% |
| 1     |          | 1     | 0.5% |



|    |            |    |       |
|----|------------|----|-------|
| 2  |            | 15 | 8%    |
| 3  |            | 57 | 30.3% |
| 4  |            | 60 | 31.9% |
| 5  |            | 41 | 21.8% |
| 6  |            | 9  | 4.8%  |
| 10 |            | 2  | 1.1%  |
| 98 | Don't know | 0  | 0%    |

## I21S: I21 How many times per day should a child 9-11 months old eat Snacks per day

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 23    | 12.2% |
| 1     |            | 20    | 10.6% |
| 2     |            | 76    | 40.4% |
| 3     |            | 37    | 19.7% |
| 4     |            | 20    | 10.6% |
| 5     |            | 4     | 2.1%  |
| 6     |            | 5     | 2.7%  |
| 98    | Don't know | 3     | 1.6%  |

## I21O: I21 How many times per day should a child 9-11 months old eat Overall/total time

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 10  
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 10 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 7     | 3.7% |

|    |            |    |       |
|----|------------|----|-------|
| 1  |            | 1  | 0.5%  |
| 2  |            | 6  | 3.2%  |
| 3  |            | 35 | 18.6% |
| 4  |            | 50 | 26.6% |
| 5  |            | 46 | 24.5% |
| 6  |            | 30 | 16%   |
| 7  |            | 9  | 4.8%  |
| 8  |            | 3  | 1.6%  |
| 10 |            | 1  | 0.5%  |
| 98 | Don't know | 0  | 0%    |

## I22M: I22 How many times per day should a child 12-24 months old eat Meals per day

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 2 Maximum: 8

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 2     |            | 16    | 8.5%  |
| 3     |            | 46    | 24.5% |
| 4     |            | 66    | 35.1% |
| 5     |            | 42    | 22.3% |
| 6     |            | 14    | 7.4%  |
| 7     |            | 1     | 0.5%  |
| 8     |            | 3     | 1.6%  |
| 98    | Don't know | 0     | 0%    |

## I22S: I22 How many times per day should a child 12-24 months old eat Snacks per day

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 19    | 10.1% |
| 1     |            | 15    | 8%    |
| 2     |            | 90    | 47.9% |
| 3     |            | 39    | 20.7% |
| 4     |            | 20    | 10.6% |
| 5     |            | 2     | 1.1%  |
| 6     |            | 1     | 0.5%  |
| 8     |            | 1     | 0.5%  |
| 98    | Don't know | 1     | 0.5%  |

### I220: I22 How many times per day should a child 12-24 months old eat Overall/total per

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 9

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 6     | 3.2%  |
| 2     |            | 4     | 2.1%  |
| 3     |            | 37    | 19.7% |
| 4     |            | 54    | 28.7% |
| 5     |            | 38    | 20.2% |
| 6     |            | 25    | 13.3% |
| 7     |            | 16    | 8.5%  |
| 8     |            | 7     | 3.7%  |
| 9     |            | 1     | 0.5%  |
| 98    | Don't know | 0     | 0%    |

### I231: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                  | Cases |       |
|-------|---------------------------|-------|-------|
| 1     | Feed slowly and patiently | 133   | 70.7% |
| 2     | Talk to the child         | 43    | 22.9% |
| 3     | Force the child to eat    | 1     | 0.5%  |
| 4     | Reduce distractions       | 2     | 1.1%  |
| 5     | Feed other foods          | 4     | 2.1%  |
| 6     | Change flavor of the food | 1     | 0.5%  |
| 7     | Give vitamins             | 0     | 0%    |
| 8     | Take the child's mind off | 0     | 0%    |
| 88    | Other (specify:)          | 3     | 1.6%  |
| 98    | Don't know                | 1     | 0.5%  |

**I232: I23 What are some things you can do to encourage young children to eat their foo**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 158 Invalid: 30 Minimum: 2 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                  | Cases |       |
|-------|---------------------------|-------|-------|
| 1     | Feed slowly and patiently | 0     | 0%    |
| 2     | Talk to the child         | 79    | 50%   |
| 3     | Force the child to eat    | 5     | 3.2%  |
| 4     | Reduce distractions       | 19    | 12%   |
| 5     | Feed other foods          | 20    | 12.7% |
| 6     | Change flavor of the food | 33    | 20.9% |
| 7     | Give vitamins             | 0     | 0%    |
| 8     | Take the child's mind off | 1     | 0.6%  |
| 88    | Other (specify:)          | 1     | 0.6%  |
| 98    | Don't know                | 0     | 0%    |

|         |  |    |  |
|---------|--|----|--|
| Sysmiss |  | 30 |  |
|---------|--|----|--|

### I233: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 85    Invalid: 103    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                  | Cases |       |
|---------|---------------------------|-------|-------|
| 1       | Feed slowly and patiently | 0     | 0%    |
| 2       | Talk to the child         | 0     | 0%    |
| 3       | Force the child to eat    | 5     | 5.9%  |
| 4       | Reduce distractions       | 16    | 18.8% |
| 5       | Feed other foods          | 14    | 16.5% |
| 6       | Change flavor of the food | 40    | 47.1% |
| 7       | Give vitamins             | 2     | 2.4%  |
| 8       | Take the child?s mind off | 6     | 7.1%  |
| 88      | Other (specify:)          | 2     | 2.4%  |
| 98      | Don?t know                | 0     | 0%    |
| Sysmiss |                           | 103   |       |

### I234: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 30    Invalid: 158    Minimum: 5    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 8    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                  | Cases |    |
|-------|---------------------------|-------|----|
| 1     | Feed slowly and patiently | 0     | 0% |
| 2     | Talk to the child         | 0     | 0% |
| 3     | Force the child to eat    | 0     | 0% |
| 4     | Reduce distractions       | 0     | 0% |

|         |                           |     |       |
|---------|---------------------------|-----|-------|
| 5       | Feed other foods          | 5   | 16.7% |
| 6       | Change flavor of the food | 17  | 56.7% |
| 7       | Give vitamins             | 1   | 3.3%  |
| 8       | Take the child's mind off | 7   | 23.3% |
| 88      | Other (specify:)          | 0   | 0%    |
| 98      | Don't know                | 0   | 0%    |
| Sysmiss |                           | 158 |       |

## I235: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 7   Invalid: 181   Minimum: 6   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 8   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                  | Cases |       |
|---------|---------------------------|-------|-------|
| 1       | Feed slowly and patiently | 0     | 0%    |
| 2       | Talk to the child         | 0     | 0%    |
| 3       | Force the child to eat    | 0     | 0%    |
| 4       | Reduce distractions       | 0     | 0%    |
| 5       | Feed other foods          | 0     | 0%    |
| 6       | Change flavor of the food | 3     | 42.9% |
| 7       | Give vitamins             | 0     | 0%    |
| 8       | Take the child's mind off | 4     | 57.1% |
| 88      | Other (specify:)          | 0     | 0%    |
| 98      | Don't know                | 0     | 0%    |
| Sysmiss |                           | 181   |       |

## I236: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

### Overview

Valid:   Invalid: 188   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                  |
|---------|---------------------------|
| 1       | Feed slowly and patiently |
| 2       | Talk to the child         |
| 3       | Force the child to eat    |
| 4       | Reduce distractions       |
| 5       | Feed other foods          |
| 6       | Change flavor of the food |
| 7       | Give vitamins             |
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

### I237: I23 What are some things you can do to encourage young children to eat their food

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                  |
|---------|---------------------------|
| 1       | Feed slowly and patiently |
| 2       | Talk to the child         |
| 3       | Force the child to eat    |
| 4       | Reduce distractions       |
| 5       | Feed other foods          |
| 6       | Change flavor of the food |
| 7       | Give vitamins             |
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

**I238: I23 What are some things you can do to encourage young children to eat their foo****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                  |
|---------|---------------------------|
| 1       | Feed slowly and patiently |
| 2       | Talk to the child         |
| 3       | Force the child to eat    |
| 4       | Reduce distractions       |
| 5       | Feed other foods          |
| 6       | Change flavor of the food |
| 7       | Give vitamins             |
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

**I239: I23 What are some things you can do to encourage young children to eat their foo****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                  |
|-------|---------------------------|
| 1     | Feed slowly and patiently |
| 2     | Talk to the child         |
| 3     | Force the child to eat    |
| 4     | Reduce distractions       |
| 5     | Feed other foods          |
| 6     | Change flavor of the food |
| 7     | Give vitamins             |



|         |                           |
|---------|---------------------------|
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

### I23A01: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 133   | 70.7% |
| 2     | NO       | 55    | 29.3% |

### I23A02: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 122   | 64.9% |
| 2     | NO       | 66    | 35.1% |

### I23A03: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

### I23A04: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 37    | 19.7% |
| 2     | NO       | 151   | 80.3% |

### I23A05: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 43    | 22.9% |
| 2     | NO       | 145   | 77.1% |

### I23A06: I23 What are some things you can do to encourage young children to eat their foo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 94    | 50% |
| 2     | NO       | 94    | 50% |

**I23A07: I23 What are some things you can do to encourage young children to eat their foo**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 3     | 1.6%  |
| 2     | NO       | 185   | 98.4% |

**I23A08: I23 What are some things you can do to encourage young children to eat their foo**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 18    | 9.6%  |
| 2     | NO       | 170   | 90.4% |

**I23A09: I23 What are some things you can do to encourage young children to eat their foo**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

**I23A10: I23 What are some things you can do to encourage young children to eat their foo**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I230: I23 What are some things you can do to encourage young children to eat their foo**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 36 Range: - Format: character

**I241: I24 What should a mother do when her child under 2 years has diarrhea**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution | 180   | 95.7% |
| 2     | Feed less than usual            | 2     | 1.1%  |
| 3     | Continue breastfeeding          | 0     | 0%    |
| 4     | Breastfeed more often           | 0     | 0%    |
| 5     | Give syrups                     | 1     | 0.5%  |
| 6     | Give traditional medicine       | 4     | 2.1%  |
| 7     | Give treated water              | 0     | 0%    |
| 8     | Give carrot juice or rice water | 0     | 0%    |
| 88    | Other (specify:)                | 0     | 0%    |
| 98    | Don't know                      | 1     | 0.5%  |

## I242: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 108    Invalid: 80    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

### Questions and instructions

## CATEGORIES

| Value   | Category                        | Cases |       |
|---------|---------------------------------|-------|-------|
| 1       | Give ORS/home-prepared solution | 0     | 0%    |
| 2       | Feed less than usual            | 16    | 14.8% |
| 3       | Continue breastfeeding          | 23    | 21.3% |
| 4       | Breastfeed more often           | 7     | 6.5%  |
| 5       | Give syrups                     | 12    | 11.1% |
| 6       | Give traditional medicine       | 30    | 27.8% |
| 7       | Give treated water              | 9     | 8.3%  |
| 8       | Give carrot juice or rice water | 0     | 0%    |
| 88      | Other (specify:)                | 11    | 10.2% |
| 98      | Don't know                      | 0     | 0%    |
| Sysmiss |                                 | 80    |       |

## I243: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 41    Invalid: 147    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                        | Cases |       |
|---------|---------------------------------|-------|-------|
| 1       | Give ORS/home-prepared solution | 0     | 0%    |
| 2       | Feed less than usual            | 0     | 0%    |
| 3       | Continue breastfeeding          | 5     | 12.2% |
| 4       | Breastfeed more often           | 4     | 9.8%  |
| 5       | Give syrups                     | 4     | 9.8%  |
| 6       | Give traditional medicine       | 10    | 24.4% |
| 7       | Give treated water              | 16    | 39%   |
| 8       | Give carrot juice or rice water | 1     | 2.4%  |
| 88      | Other (specify:)                | 1     | 2.4%  |
| 98      | Don't know                      | 0     | 0%    |
| Sysmiss |                                 | 147   |       |

**I244: I24 What should a mother do when her child under 2 years has diarrhea**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 5    Invalid: 183    Minimum: 5    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                        | Cases |     |
|-------|---------------------------------|-------|-----|
| 1     | Give ORS/home-prepared solution | 0     | 0%  |
| 2     | Feed less than usual            | 0     | 0%  |
| 3     | Continue breastfeeding          | 0     | 0%  |
| 4     | Breastfeed more often           | 0     | 0%  |
| 5     | Give syrups                     | 1     | 20% |
| 6     | Give traditional medicine       | 1     | 20% |
| 7     | Give treated water              | 2     | 40% |
| 8     | Give carrot juice or rice water | 0     | 0%  |
| 88    | Other (specify:)                | 1     | 20% |

|         |            |     |    |
|---------|------------|-----|----|
| 98      | Don?t know | 0   | 0% |
| Sysmiss |            | 183 |    |

## I245: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Give ORS/home-prepared solution |
| 2       | Feed less than usual            |
| 3       | Continue breastfeeding          |
| 4       | Breastfeed more often           |
| 5       | Give syrups                     |
| 6       | Give traditional medicine       |
| 7       | Give treated water              |
| 8       | Give carrot juice or rice water |
| 88      | Other (specify:)                |
| 98      | Don?t know                      |
| Sysmiss |                                 |

## I246: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Give ORS/home-prepared solution |
| 2     | Feed less than usual            |
| 3     | Continue breastfeeding          |

|         |                                 |
|---------|---------------------------------|
| 4       | Breastfeed more often           |
| 5       | Give syrups                     |
| 6       | Give traditional medicine       |
| 7       | Give treated water              |
| 8       | Give carrot juice or rice water |
| 88      | Other (specify:)                |
| 98      | Don?t know                      |
| Sysmiss |                                 |

## I247: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Give ORS/home-prepared solution |
| 2       | Feed less than usual            |
| 3       | Continue breastfeeding          |
| 4       | Breastfeed more often           |
| 5       | Give syrups                     |
| 6       | Give traditional medicine       |
| 7       | Give treated water              |
| 8       | Give carrot juice or rice water |
| 88      | Other (specify:)                |
| 98      | Don?t know                      |
| Sysmiss |                                 |

## I248: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Give ORS/home-prepared solution |
| 2       | Feed less than usual            |
| 3       | Continue breastfeeding          |
| 4       | Breastfeed more often           |
| 5       | Give syrups                     |
| 6       | Give traditional medicine       |
| 7       | Give treated water              |
| 8       | Give carrot juice or rice water |
| 88      | Other (specify:)                |
| 98      | Don't know                      |
| Sysmiss |                                 |

### I249: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Give ORS/home-prepared solution |
| 2       | Feed less than usual            |
| 3       | Continue breastfeeding          |
| 4       | Breastfeed more often           |
| 5       | Give syrups                     |
| 6       | Give traditional medicine       |
| 7       | Give treated water              |
| 8       | Give carrot juice or rice water |
| 88      | Other (specify:)                |
| 98      | Don't know                      |
| Sysmiss |                                 |

**I24A01: I24 What should a mother do when her child under 2 years has diarrhea****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 180   | 95.7% |
| 2     | NO       | 8     | 4.3%  |

**I24A02: I24 What should a mother do when her child under 2 years has diarrhea****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 18    | 9.6%  |
| 2     | NO       | 170   | 90.4% |

**I24A03: I24 What should a mother do when her child under 2 years has diarrhea****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 28    | 14.9% |
| 2     | NO       | 160   | 85.1% |

**I24A04: I24 What should a mother do when her child under 2 years has diarrhea****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

**I24A05: I24 What should a mother do when her child under 2 years has diarrhea****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 18    | 9.6%  |
| 2     | NO       | 170   | 90.4% |

**I24A06: I24 What should a mother do when her child under 2 years has diarrhea****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 45    | 23.9% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 143 | 76.1% |
|---|----|-----|-------|

## I24A07: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 27    | 14.4% |
| 2     | NO       | 161   | 85.6% |

## I24A08: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

## I24A09: I24 What should a mother do when her child under 2 years has diarrhea

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 13  | 6.9%  |
| 2 | NO  | 175 | 93.1% |

**I24A10: I24 What should a mother do when her child under 2 years has diarrhea****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I240: I24 What should a mother do when her child under 2 years has diarrhea other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 50 Range: - Format: character

**I251: I25 What should a mother do (in relation to feeding) AFTER her child has recover****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Feed less than usual                     | 58    | 30.9% |
| 2     | Feed as much food as usual               | 65    | 34.6% |
| 3     | Feed more than usual                     | 45    | 23.9% |
| 4     | Feed an extra meal every day for 2 weeks | 1     | 0.5%  |
| 5     | Give more liquids than usual             | 8     | 4.3%  |

|    |                        |   |      |
|----|------------------------|---|------|
| 6  | Continue breastfeeding | 2 | 1.1% |
| 88 | Other (specify:)       | 1 | 0.5% |
| 98 | Don't know             | 8 | 4.3% |

## I252: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 84    Invalid: 104    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                 | Cases |       |
|---------|------------------------------------------|-------|-------|
| 1       | Feed less than usual                     | 0     | 0%    |
| 2       | Feed as much food as usual               | 12    | 14.3% |
| 3       | Feed more than usual                     | 10    | 11.9% |
| 4       | Feed an extra meal every day for 2 weeks | 3     | 3.6%  |
| 5       | Give more liquids than usual             | 33    | 39.3% |
| 6       | Continue breastfeeding                   | 24    | 28.6% |
| 88      | Other (specify:)                         | 2     | 2.4%  |
| 98      | Don't know                               | 0     | 0%    |
| Sysmiss |                                          | 104   |       |

## I253: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 22    Invalid: 166    Minimum: 3    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 6    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Feed less than usual                     | 0     | 0%    |
| 2     | Feed as much food as usual               | 0     | 0%    |
| 3     | Feed more than usual                     | 5     | 22.7% |
| 4     | Feed an extra meal every day for 2 weeks | 2     | 9.1%  |

|         |                              |     |       |
|---------|------------------------------|-----|-------|
| 5       | Give more liquids than usual | 3   | 13.6% |
| 6       | Continue breastfeeding       | 12  | 54.5% |
| 88      | Other (specify:)             | 0   | 0%    |
| 98      | Don?t know                   | 0   | 0%    |
| Sysmiss |                              | 166 |       |

## I254: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 5    Invalid: 183    Minimum: 4    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 6    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                 | Cases |     |
|---------|------------------------------------------|-------|-----|
| 1       | Feed less than usual                     | 0     | 0%  |
| 2       | Feed as much food as usual               | 0     | 0%  |
| 3       | Feed more than usual                     | 0     | 0%  |
| 4       | Feed an extra meal every day for 2 weeks | 2     | 40% |
| 5       | Give more liquids than usual             | 2     | 40% |
| 6       | Continue breastfeeding                   | 1     | 20% |
| 88      | Other (specify:)                         | 0     | 0%  |
| 98      | Don?t know                               | 0     | 0%  |
| Sysmiss |                                          | 183   |     |

## I255: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 5    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                   | Cases |    |
|-------|----------------------------|-------|----|
| 1     | Feed less than usual       | 0     | 0% |
| 2     | Feed as much food as usual | 0     | 0% |

|         |                                          |     |      |
|---------|------------------------------------------|-----|------|
| 3       | Feed more than usual                     | 0   | 0%   |
| 4       | Feed an extra meal every day for 2 weeks | 0   | 0%   |
| 5       | Give more liquids than usual             | 1   | 100% |
| 6       | Continue breastfeeding                   | 0   | 0%   |
| 88      | Other (specify:)                         | 0   | 0%   |
| 98      | Don?t know                               | 0   | 0%   |
| Sysmiss |                                          | 187 |      |

## I256: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid:   Invalid: 188   Maximum: \*  
Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                 |
|---------|------------------------------------------|
| 1       | Feed less than usual                     |
| 2       | Feed as much food as usual               |
| 3       | Feed more than usual                     |
| 4       | Feed an extra meal every day for 2 weeks |
| 5       | Give more liquids than usual             |
| 6       | Continue breastfeeding                   |
| 88      | Other (specify:)                         |
| 98      | Don?t know                               |
| Sysmiss |                                          |

## I257: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid:   Invalid: 188   Maximum: \*  
Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|



|         |                                          |
|---------|------------------------------------------|
| 1       | Feed less than usual                     |
| 2       | Feed as much food as usual               |
| 3       | Feed more than usual                     |
| 4       | Feed an extra meal every day for 2 weeks |
| 5       | Give more liquids than usual             |
| 6       | Continue breastfeeding                   |
| 88      | Other (specify:)                         |
| 98      | Don't know                               |
| Sysmiss |                                          |

## I25A1: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 58    | 30.9% |
| 2     | NO       | 130   | 69.1% |

## I25A2: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 77    | 41% |
| 2     | NO       | 111   | 59% |

**I25A3: I25 What should a mother do (in relation to feeding) AFTER her child has recover****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 60    | 31.9% |
| 2     | NO       | 128   | 68.1% |

**I25A4: I25 What should a mother do (in relation to feeding) AFTER her child has recover****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 8     | 4.3%  |
| 2     | NO       | 180   | 95.7% |

**I25A5: I25 What should a mother do (in relation to feeding) AFTER her child has recover****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 47    | 25% |
| 2     | NO       | 141   | 75% |

**I25A6: I25 What should a mother do (in relation to feeding) AFTER her child has recover****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 39    | 20.7% |
| 2     | NO       | 149   | 79.3% |

**I25A7: I25 What should a mother do (in relation to feeding) AFTER her child has recover****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 3     | 1.6%  |
| 2     | NO       | 185   | 98.4% |

**I25A8: I25 What should a mother do (in relation to feeding) AFTER her child has recover****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 8     | 4.3% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 180 | 95.7% |
|---|----|-----|-------|

## I250: I25 What should a mother do (in relation to feeding) AFTER her child has recover

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 25 Range: - Format: character

## I261: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Don?t eat enough food/poor appetite | 134   | 71.3% |
| 2     | Don?t eat frequently                | 14    | 7.4%  |
| 3     | Child is ill (e.g. diarrhea)        | 14    | 7.4%  |
| 4     | Child is weaned abruptly            | 5     | 2.7%  |
| 5     | Child is not fed with affection     | 4     | 2.1%  |
| 6     | Quantity of food is insufficient    | 10    | 5.3%  |
| 7     | Poor quality /not balanced food     | 0     | 0%    |
| 88    | Other (specify:)                    | 4     | 2.1%  |
| 98    | Don?t know                          | 3     | 1.6%  |

## I262: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 155 Invalid: 33 Minimum: 2 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                            | Cases |       |
|---------|-------------------------------------|-------|-------|
| 1       | Don't eat enough food/poor appetite | 0     | 0%    |
| 2       | Don't eat frequently                | 30    | 19.4% |
| 3       | Child is ill (e.g. diarrhea)        | 43    | 27.7% |
| 4       | Child is weaned abruptly            | 20    | 12.9% |
| 5       | Child is not fed with affection     | 5     | 3.2%  |
| 6       | Quantity of food is insufficient    | 40    | 25.8% |
| 7       | Poor quality /not balanced food     | 14    | 9%    |
| 88      | Other (specify:)                    | 3     | 1.9%  |
| 98      | Don't know                          | 0     | 0%    |
| Sysmiss |                                     | 33    |       |

## I263: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 85    Invalid: 103    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                            | Cases |       |
|---------|-------------------------------------|-------|-------|
| 1       | Don't eat enough food/poor appetite | 0     | 0%    |
| 2       | Don't eat frequently                | 0     | 0%    |
| 3       | Child is ill (e.g. diarrhea)        | 8     | 9.4%  |
| 4       | Child is weaned abruptly            | 12    | 14.1% |
| 5       | Child is not fed with affection     | 9     | 10.6% |
| 6       | Quantity of food is insufficient    | 34    | 40%   |
| 7       | Poor quality /not balanced food     | 20    | 23.5% |
| 88      | Other (specify:)                    | 2     | 2.4%  |
| 98      | Don't know                          | 0     | 0%    |
| Sysmiss |                                     | 103   |       |

## I264: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 30    Invalid: 158    Minimum: 4    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 7    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                            | Cases |       |
|---------|-------------------------------------|-------|-------|
| 1       | Don?t eat enough food/poor appetite | 0     | 0%    |
| 2       | Don?t eat frequently                | 0     | 0%    |
| 3       | Child is ill (e.g. diarrhea)        | 0     | 0%    |
| 4       | Child is weaned abruptly            | 2     | 6.7%  |
| 5       | Child is not fed with affection     | 4     | 13.3% |
| 6       | Quantity of food is insufficient    | 11    | 36.7% |
| 7       | Poor quality /not balanced food     | 13    | 43.3% |
| 88      | Other (specify:)                    | 0     | 0%    |
| 98      | Don?t know                          | 0     | 0%    |
| Sysmiss |                                     | 158   |       |

### I265: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 4   Invalid: 184   Minimum: 6   Maximum: 7  
 Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 7   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                            | Cases |     |
|---------|-------------------------------------|-------|-----|
| 1       | Don?t eat enough food/poor appetite | 0     | 0%  |
| 2       | Don?t eat frequently                | 0     | 0%  |
| 3       | Child is ill (e.g. diarrhea)        | 0     | 0%  |
| 4       | Child is weaned abruptly            | 0     | 0%  |
| 5       | Child is not fed with affection     | 0     | 0%  |
| 6       | Quantity of food is insufficient    | 2     | 50% |
| 7       | Poor quality /not balanced food     | 2     | 50% |
| 88      | Other (specify:)                    | 0     | 0%  |
| 98      | Don?t know                          | 0     | 0%  |
| Sysmiss |                                     | 184   |     |

**I266: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 2    Invalid: 186    Minimum: 7    Maximum: 7

Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                            | Cases |      |
|---------|-------------------------------------|-------|------|
| 1       | Don?t eat enough food/poor appetite | 0     | 0%   |
| 2       | Don?t eat frequently                | 0     | 0%   |
| 3       | Child is ill (e.g. diarrhea)        | 0     | 0%   |
| 4       | Child is weaned abruptly            | 0     | 0%   |
| 5       | Child is not fed with affection     | 0     | 0%   |
| 6       | Quantity of food is insufficient    | 0     | 0%   |
| 7       | Poor quality /not balanced food     | 2     | 100% |
| 88      | Other (specify:)                    | 0     | 0%   |
| 98      | Don?t know                          | 0     | 0%   |
| Sysmiss |                                     | 186   |      |

**I267: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                            |
|-------|-------------------------------------|
| 1     | Don?t eat enough food/poor appetite |
| 2     | Don?t eat frequently                |
| 3     | Child is ill (e.g. diarrhea)        |
| 4     | Child is weaned abruptly            |
| 5     | Child is not fed with affection     |
| 6     | Quantity of food is insufficient    |
| 7     | Poor quality /not balanced food     |
| 88    | Other (specify:)                    |

|         |            |
|---------|------------|
| 98      | Don't know |
| Sysmiss |            |

## I268: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Don't eat enough food/poor appetite |
| 2       | Don't eat frequently                |
| 3       | Child is ill (e.g. diarrhea)        |
| 4       | Child is weaned abruptly            |
| 5       | Child is not fed with affection     |
| 6       | Quantity of food is insufficient    |
| 7       | Poor quality /not balanced food     |
| 88      | Other (specify:)                    |
| 98      | Don't know                          |
| Sysmiss |                                     |

## I26A1: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 134   | 71.3% |
| 2     | NO       | 54    | 28.7% |



**I26A2: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 44    | 23.4% |
| 2     | NO       | 144   | 76.6% |

**I26A3: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 65    | 34.6% |
| 2     | NO       | 123   | 65.4% |

**I26A4: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 39    | 20.7% |
| 2     | NO       | 149   | 79.3% |

**I26A5: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 22    | 11.7% |
| 2     | NO       | 166   | 88.3% |

**I26A6: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 97    | 51.6% |
| 2     | NO       | 91    | 48.4% |

**I26A7: I26 What are some reasons that children become malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 51    | 27.1% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 137 | 72.9% |
|---|----|-----|-------|

## I26A8: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

## I26A9: I26 What are some reasons that children become malnourished

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 3     | 1.6%  |
| 2     | NO       | 185   | 98.4% |

## I26O: I26 What are some reasons that children become malnourished other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 48 Range: - Format: character

## I271: I27 How do you determine if a child is malnourished

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category               | Cases |       |
|-------|------------------------|-------|-------|
| 1     | Using the growth chart | 132   | 70.2% |
| 2     | Child looks too small  | 16    | 8.5%  |
| 3     | Child looks too thin   | 20    | 10.6% |
| 4     | Child looks too fat    | 1     | 0.5%  |
| 5     | Child looks weak       | 15    | 8%    |
| 88    | Other (specify:)       | 3     | 1.6%  |
| 98    | Don?t know             | 1     | 0.5%  |

**I272: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 123 Invalid: 65 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category               | Cases |       |
|---------|------------------------|-------|-------|
| 1       | Using the growth chart | 0     | 0%    |
| 2       | Child looks too small  | 14    | 11.4% |
| 3       | Child looks too thin   | 52    | 42.3% |
| 4       | Child looks too fat    | 4     | 3.3%  |
| 5       | Child looks weak       | 50    | 40.7% |
| 88      | Other (specify:)       | 3     | 2.4%  |
| 98      | Don?t know             | 0     | 0%    |
| Sysmiss |                        | 65    |       |

**I273: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 57 Invalid: 131 Minimum: 3 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category               | Cases |       |
|---------|------------------------|-------|-------|
| 1       | Using the growth chart | 0     | 0%    |
| 2       | Child looks too small  | 0     | 0%    |
| 3       | Child looks too thin   | 11    | 19.3% |
| 4       | Child looks too fat    | 5     | 8.8%  |
| 5       | Child looks weak       | 38    | 66.7% |
| 88      | Other (specify:)       | 3     | 5.3%  |
| 98      | Don't know             | 0     | 0%    |
| Sysmiss |                        | 131   |       |

**I274: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 14 Invalid: 174 Minimum: 4 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category               | Cases |       |
|---------|------------------------|-------|-------|
| 1       | Using the growth chart | 0     | 0%    |
| 2       | Child looks too small  | 0     | 0%    |
| 3       | Child looks too thin   | 0     | 0%    |
| 4       | Child looks too fat    | 2     | 14.3% |
| 5       | Child looks weak       | 11    | 78.6% |
| 88      | Other (specify:)       | 1     | 7.1%  |
| 98      | Don't know             | 0     | 0%    |
| Sysmiss |                        | 174   |       |

**I275: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 1   Invalid: 187   Minimum: 5   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category               | Cases |      |
|---------|------------------------|-------|------|
| 1       | Using the growth chart | 0     | 0%   |
| 2       | Child looks too small  | 0     | 0%   |
| 3       | Child looks too thin   | 0     | 0%   |
| 4       | Child looks too fat    | 0     | 0%   |
| 5       | Child looks weak       | 1     | 100% |
| 88      | Other (specify:)       | 0     | 0%   |
| 98      | Don?t know             | 0     | 0%   |
| Sysmiss |                        | 187   |      |

**I276: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid:   Invalid: 188   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category               |
|---------|------------------------|
| 1       | Using the growth chart |
| 2       | Child looks too small  |
| 3       | Child looks too thin   |
| 4       | Child looks too fat    |
| 5       | Child looks weak       |
| 88      | Other (specify:)       |
| 98      | Don?t know             |
| Sysmiss |                        |

**I27A1: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 132   | 70.2% |
| 2     | NO       | 56    | 29.8% |

**I27A2: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 30    | 16% |
| 2     | NO       | 158   | 84% |

**I27A3: I27 How do you determine if a child is malnourished**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 83    | 44.1% |
| 2     | NO       | 105   | 55.9% |

**I27A4: I27 How do you determine if a child is malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 12    | 6.4%  |
| 2     | NO       | 176   | 93.6% |

**I27A5: I27 How do you determine if a child is malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 115   | 61.2% |
| 2     | NO       | 73    | 38.8% |

**I27A6: I27 How do you determine if a child is malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 10    | 5.3%  |
| 2     | NO       | 178   | 94.7% |



**I27A7: I27 How do you determine if a child is malnourished****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I270: I27 How do you determine if a child is malnourished other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 48    Range: -    Format: character

**I2801: I28 If you think a child is malnourished, what do you do****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                       | Cases |       |
|-------|------------------------------------------------|-------|-------|
| 1     | Give medicine                                  | 26    | 13.8% |
| 2     | Refer to Health subcenter (HSC)                | 3     | 1.6%  |
| 3     | Refer to hospital                              | 14    | 7.4%  |
| 4     | Refer to Nutrition Rehabilitation Centre (NRC) | 133   | 70.7% |
| 5     | Refer to Sneha Shivar to be held near your AWC | 2     | 1.1%  |
| 6     | Scold the parents                              | 2     | 1.1%  |
| 7     | Give nutritional advice/information            | 3     | 1.6%  |
| 8     | Register the child for THRs                    | 0     | 0%    |

|    |                                |   |      |
|----|--------------------------------|---|------|
| 9  | Refer to ANM                   | 2 | 1.1% |
| 10 | Refer to ASHA                  | 0 | 0%   |
| 11 | Refer to Primary Health Center | 0 | 0%   |
| 88 | Other (specify:)               | 1 | 0.5% |
| 98 | Don't know                     | 2 | 1.1% |

## I2802: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 107    Invalid: 81    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       | Cases |       |
|---------|------------------------------------------------|-------|-------|
| 1       | Give medicine                                  | 0     | 0%    |
| 2       | Refer to Health subcenter (HSC)                | 6     | 5.6%  |
| 3       | Refer to hospital                              | 7     | 6.5%  |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) | 16    | 15%   |
| 5       | Refer to Sneha Shivar to be held near your AWC | 7     | 6.5%  |
| 6       | Scold the parents                              | 31    | 29%   |
| 7       | Give nutritional advice/information            | 35    | 32.7% |
| 8       | Register the child for THRs                    | 3     | 2.8%  |
| 9       | Refer to ANM                                   | 0     | 0%    |
| 10      | Refer to ASHA                                  | 0     | 0%    |
| 11      | Refer to Primary Health Center                 | 0     | 0%    |
| 88      | Other (specify:)                               | 2     | 1.9%  |
| 98      | Don't know                                     | 0     | 0%    |
| Sysmiss |                                                | 81    |       |

## I2803: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 51    Invalid: 137    Minimum: 3    Maximum: 11  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 11    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                       | Cases |       |
|---------|------------------------------------------------|-------|-------|
| 1       | Give medicine                                  | 0     | 0%    |
| 2       | Refer to Health subcenter (HSC)                | 0     | 0%    |
| 3       | Refer to hospital                              | 4     | 7.8%  |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) | 6     | 11.8% |
| 5       | Refer to Sneha Shivar to be held near your AWC | 1     | 2%    |
| 6       | Scold the parents                              | 4     | 7.8%  |
| 7       | Give nutritional advice/information            | 19    | 37.3% |
| 8       | Register the child for THRs                    | 11    | 21.6% |
| 9       | Refer to ANM                                   | 3     | 5.9%  |
| 10      | Refer to ASHA                                  | 1     | 2%    |
| 11      | Refer to Primary Health Center                 | 2     | 3.9%  |
| 88      | Other (specify:)                               | 0     | 0%    |
| 98      | Don't know                                     | 0     | 0%    |
| Sysmiss |                                                | 137   |       |

### I2804: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 15   Invalid: 173   Minimum: 4   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 88   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                       | Cases |       |
|-------|------------------------------------------------|-------|-------|
| 1     | Give medicine                                  | 0     | 0%    |
| 2     | Refer to Health subcenter (HSC)                | 0     | 0%    |
| 3     | Refer to hospital                              | 0     | 0%    |
| 4     | Refer to Nutrition Rehabilitation Centre (NRC) | 1     | 6.7%  |
| 5     | Refer to Sneha Shivar to be held near your AWC | 3     | 20%   |
| 6     | Scold the parents                              | 1     | 6.7%  |
| 7     | Give nutritional advice/information            | 4     | 26.7% |
| 8     | Register the child for THRs                    | 3     | 20%   |
| 9     | Refer to ANM                                   | 0     | 0%    |

|         |                                |     |       |
|---------|--------------------------------|-----|-------|
| 10      | Refer to ASHA                  | 0   | 0%    |
| 11      | Refer to Primary Health Center | 2   | 13.3% |
| 88      | Other (specify:)               | 1   | 6.7%  |
| 98      | Don?t know                     | 0   | 0%    |
| Sysmiss |                                | 173 |       |

## I2805: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 5    Invalid: 183    Minimum: 6    Maximum: 11  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 11    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       | Cases |     |
|---------|------------------------------------------------|-------|-----|
| 1       | Give medicine                                  | 0     | 0%  |
| 2       | Refer to Health subcenter (HSC)                | 0     | 0%  |
| 3       | Refer to hospital                              | 0     | 0%  |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) | 0     | 0%  |
| 5       | Refer to Sneha Shivar to be held near your AWC | 0     | 0%  |
| 6       | Scold the parents                              | 4     | 80% |
| 7       | Give nutritional advice/information            | 0     | 0%  |
| 8       | Register the child for THRs                    | 0     | 0%  |
| 9       | Refer to ANM                                   | 0     | 0%  |
| 10      | Refer to ASHA                                  | 0     | 0%  |
| 11      | Refer to Primary Health Center                 | 1     | 20% |
| 88      | Other (specify:)                               | 0     | 0%  |
| 98      | Don?t know                                     | 0     | 0%  |
| Sysmiss |                                                | 183   |     |

## I2806: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 7    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 7    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                       | Cases |      |
|---------|------------------------------------------------|-------|------|
| 1       | Give medicine                                  | 0     | 0%   |
| 2       | Refer to Health subcenter (HSC)                | 0     | 0%   |
| 3       | Refer to hospital                              | 0     | 0%   |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) | 0     | 0%   |
| 5       | Refer to Sneha Shivar to be held near your AWC | 0     | 0%   |
| 6       | Scold the parents                              | 0     | 0%   |
| 7       | Give nutritional advice/information            | 1     | 100% |
| 8       | Register the child for THRs                    | 0     | 0%   |
| 9       | Refer to ANM                                   | 0     | 0%   |
| 10      | Refer to ASHA                                  | 0     | 0%   |
| 11      | Refer to Primary Health Center                 | 0     | 0%   |
| 88      | Other (specify:)                               | 0     | 0%   |
| 98      | Don't know                                     | 0     | 0%   |
| Sysmiss |                                                | 187   |      |

## I2807: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                       |
|-------|------------------------------------------------|
| 1     | Give medicine                                  |
| 2     | Refer to Health subcenter (HSC)                |
| 3     | Refer to hospital                              |
| 4     | Refer to Nutrition Rehabilitation Centre (NRC) |
| 5     | Refer to Sneha Shivar to be held near your AWC |
| 6     | Scold the parents                              |
| 7     | Give nutritional advice/information            |
| 8     | Register the child for THRs                    |
| 9     | Refer to ANM                                   |

|         |                                |
|---------|--------------------------------|
| 10      | Refer to ASHA                  |
| 11      | Refer to Primary Health Center |
| 88      | Other (specify:)               |
| 98      | Don't know                     |
| Sysmiss |                                |

## I2808: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Give medicine                                  |
| 2       | Refer to Health subcenter (HSC)                |
| 3       | Refer to hospital                              |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) |
| 5       | Refer to Sneha Shivar to be held near your AWC |
| 6       | Scold the parents                              |
| 7       | Give nutritional advice/information            |
| 8       | Register the child for THRs                    |
| 9       | Refer to ANM                                   |
| 10      | Refer to ASHA                                  |
| 11      | Refer to Primary Health Center                 |
| 88      | Other (specify:)                               |
| 98      | Don't know                                     |
| Sysmiss |                                                |

## I2809: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Give medicine                                  |
| 2       | Refer to Health subcenter (HSC)                |
| 3       | Refer to hospital                              |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) |
| 5       | Refer to Sneha Shivar to be held near your AWC |
| 6       | Scold the parents                              |
| 7       | Give nutritional advice/information            |
| 8       | Register the child for THRs                    |
| 9       | Refer to ANM                                   |
| 10      | Refer to ASHA                                  |
| 11      | Refer to Primary Health Center                 |
| 88      | Other (specify:)                               |
| 98      | Don't know                                     |
| Sysmiss |                                                |

### I2810: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                       |
|-------|------------------------------------------------|
| 1     | Give medicine                                  |
| 2     | Refer to Health subcenter (HSC)                |
| 3     | Refer to hospital                              |
| 4     | Refer to Nutrition Rehabilitation Centre (NRC) |
| 5     | Refer to Sneha Shivar to be held near your AWC |
| 6     | Scold the parents                              |
| 7     | Give nutritional advice/information            |
| 8     | Register the child for THRs                    |
| 9     | Refer to ANM                                   |

|         |                                |
|---------|--------------------------------|
| 10      | Refer to ASHA                  |
| 11      | Refer to Primary Health Center |
| 88      | Other (specify:)               |
| 98      | Don't know                     |
| Sysmiss |                                |

## I2811: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Give medicine                                  |
| 2       | Refer to Health subcenter (HSC)                |
| 3       | Refer to hospital                              |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) |
| 5       | Refer to Sneha Shivar to be held near your AWC |
| 6       | Scold the parents                              |
| 7       | Give nutritional advice/information            |
| 8       | Register the child for THRs                    |
| 9       | Refer to ANM                                   |
| 10      | Refer to ASHA                                  |
| 11      | Refer to Primary Health Center                 |
| 88      | Other (specify:)                               |
| 98      | Don't know                                     |
| Sysmiss |                                                |

## I2812: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Give medicine                                  |
| 2       | Refer to Health subcenter (HSC)                |
| 3       | Refer to hospital                              |
| 4       | Refer to Nutrition Rehabilitation Centre (NRC) |
| 5       | Refer to Sneha Shivar to be held near your AWC |
| 6       | Scold the parents                              |
| 7       | Give nutritional advice/information            |
| 8       | Register the child for THRs                    |
| 9       | Refer to ANM                                   |
| 10      | Refer to ASHA                                  |
| 11      | Refer to Primary Health Center                 |
| 88      | Other (specify:)                               |
| 98      | Don't know                                     |
| Sysmiss |                                                |

### I28A01: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 26    | 13.8% |
| 2     | NO       | 162   | 86.2% |

### I28A02: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

### I28A03: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 25    | 13.3% |
| 2     | NO       | 163   | 86.7% |

### I28A04: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 156   | 83% |
| 2     | NO       | 32    | 17% |

### I28A05: I28 If you think a child is malnourished, what do you do

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

**I28A06: I28 If you think a child is malnourished, what do you do**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 42    | 22.3% |
| 2     | NO       | 146   | 77.7% |

**I28A07: I28 If you think a child is malnourished, what do you do**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 62    | 33% |
| 2     | NO       | 126   | 67% |

**I28A08: I28 If you think a child is malnourished, what do you do**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 17    | 9%  |
| 2     | NO       | 171   | 91% |

**I28A09: I28 If you think a child is malnourished, what do you do**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

**I28A10: I28 If you think a child is malnourished, what do you do**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I28A11: I28 If you think a child is malnourished, what do you do****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

**I28A12: I28 If you think a child is malnourished, what do you do****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

**I28A13: I28 If you think a child is malnourished, what do you do****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 1.1%  |
| 2     | NO       | 186   | 98.9% |

**I280: I28 If you think a child is malnourished, what do you do other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 28    Range: -    Format: character

**I291: I29 What are some ways to help malnourished children recuperate****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                       | Cases |       |
|-------|------------------------------------------------|-------|-------|
| 1     | Increase the amount fed at each meal           | 99    | 52.7% |
| 2     | Feed the child more frequently                 | 46    | 24.5% |
| 3     | Feed tasty foods or foods the child likes      | 13    | 6.9%  |
| 4     | Encourage the child to eat                     | 8     | 4.3%  |
| 5     | If sick, take to clinic/health agent           | 5     | 2.7%  |
| 6     | If marasmus/kwashiorkor, take to clinic/doctor | 2     | 1.1%  |
| 7     | Feed balanced meals/different food groups      | 8     | 4.3%  |
| 8     | Feed enough food                               | 1     | 0.5%  |
| 88    | Other (specify:)                               | 1     | 0.5%  |
| 98    | Don't know                                     | 5     | 2.7%  |

**I292: I29 What are some ways to help malnourished children recuperate****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 164    Invalid: 24    Minimum: 2    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                                |    |       |
|---------|------------------------------------------------|----|-------|
| 1       | Increase the amount fed at each meal           | 0  | 0%    |
| 2       | Feed the child more frequently                 | 47 | 28.7% |
| 3       | Feed tasty foods or foods the child likes      | 31 | 18.9% |
| 4       | Encourage the child to eat                     | 43 | 26.2% |
| 5       | If sick, take to clinic/health agent           | 13 | 7.9%  |
| 6       | If marasmus/kwashiorkor, take to clinic/doctor | 5  | 3%    |
| 7       | Feed balanced meals/different food groups      | 23 | 14%   |
| 8       | Feed enough food                               | 2  | 1.2%  |
| 88      | Other (specify:)                               | 0  | 0%    |
| 98      | Don't know                                     | 0  | 0%    |
| Sysmiss |                                                | 24 |       |

## I293: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 105    Invalid: 83    Minimum: 3    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 8    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       | Cases |       |
|---------|------------------------------------------------|-------|-------|
| 1       | Increase the amount fed at each meal           | 0     | 0%    |
| 2       | Feed the child more frequently                 | 0     | 0%    |
| 3       | Feed tasty foods or foods the child likes      | 18    | 17.1% |
| 4       | Encourage the child to eat                     | 27    | 25.7% |
| 5       | If sick, take to clinic/health agent           | 12    | 11.4% |
| 6       | If marasmus/kwashiorkor, take to clinic/doctor | 0     | 0%    |
| 7       | Feed balanced meals/different food groups      | 43    | 41%   |
| 8       | Feed enough food                               | 5     | 4.8%  |
| 88      | Other (specify:)                               | 0     | 0%    |
| 98      | Don't know                                     | 0     | 0%    |
| Sysmiss |                                                | 83    |       |

## I294: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 38 Invalid: 150 Minimum: 4 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                       | Cases |       |
|---------|------------------------------------------------|-------|-------|
| 1       | Increase the amount fed at each meal           | 0     | 0%    |
| 2       | Feed the child more frequently                 | 0     | 0%    |
| 3       | Feed tasty foods or foods the child likes      | 0     | 0%    |
| 4       | Encourage the child to eat                     | 10    | 26.3% |
| 5       | If sick, take to clinic/health agent           | 2     | 5.3%  |
| 6       | If marasmus/kwashiorkor, take to clinic/doctor | 0     | 0%    |
| 7       | Feed balanced meals/different food groups      | 16    | 42.1% |
| 8       | Feed enough food                               | 9     | 23.7% |
| 88      | Other (specify:)                               | 1     | 2.6%  |
| 98      | Don't know                                     | 0     | 0%    |
| Sysmiss |                                                | 150   |       |

## I295: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 14 Invalid: 174 Minimum: 5 Maximum: 8  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                       | Cases |       |
|-------|------------------------------------------------|-------|-------|
| 1     | Increase the amount fed at each meal           | 0     | 0%    |
| 2     | Feed the child more frequently                 | 0     | 0%    |
| 3     | Feed tasty foods or foods the child likes      | 0     | 0%    |
| 4     | Encourage the child to eat                     | 0     | 0%    |
| 5     | If sick, take to clinic/health agent           | 5     | 35.7% |
| 6     | If marasmus/kwashiorkor, take to clinic/doctor | 1     | 7.1%  |
| 7     | Feed balanced meals/different food groups      | 2     | 14.3% |
| 8     | Feed enough food                               | 6     | 42.9% |
| 88    | Other (specify:)                               | 0     | 0%    |



|         |            |     |    |
|---------|------------|-----|----|
| 98      | Don?t know | 0   | 0% |
| Sysmiss |            | 174 |    |

## I296: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 8    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 8 - 8    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       | Cases |      |
|---------|------------------------------------------------|-------|------|
| 1       | Increase the amount fed at each meal           | 0     | 0%   |
| 2       | Feed the child more frequently                 | 0     | 0%   |
| 3       | Feed tasty foods or foods the child likes      | 0     | 0%   |
| 4       | Encourage the child to eat                     | 0     | 0%   |
| 5       | If sick, take to clinic/health agent           | 0     | 0%   |
| 6       | If marasmus/kwashiorkor, take to clinic/doctor | 0     | 0%   |
| 7       | Feed balanced meals/different food groups      | 0     | 0%   |
| 8       | Feed enough food                               | 1     | 100% |
| 88      | Other (specify:)                               | 0     | 0%   |
| 98      | Don?t know                                     | 0     | 0%   |
| Sysmiss |                                                | 187   |      |

## I297: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Increase the amount fed at each meal      |
| 2     | Feed the child more frequently            |
| 3     | Feed tasty foods or foods the child likes |

|         |                                                |
|---------|------------------------------------------------|
| 4       | Encourage the child to eat                     |
| 5       | If sick, take to clinic/health agent           |
| 6       | If marasmus/kwashiorkor, take to clinic/doctor |
| 7       | Feed balanced meals/different food groups      |
| 8       | Feed enough food                               |
| 88      | Other (specify:)                               |
| 98      | Don't know                                     |
| Sysmiss |                                                |

## I298: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Increase the amount fed at each meal           |
| 2       | Feed the child more frequently                 |
| 3       | Feed tasty foods or foods the child likes      |
| 4       | Encourage the child to eat                     |
| 5       | If sick, take to clinic/health agent           |
| 6       | If marasmus/kwashiorkor, take to clinic/doctor |
| 7       | Feed balanced meals/different food groups      |
| 8       | Feed enough food                               |
| 88      | Other (specify:)                               |
| 98      | Don't know                                     |
| Sysmiss |                                                |

## I299: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Increase the amount fed at each meal           |
| 2       | Feed the child more frequently                 |
| 3       | Feed tasty foods or foods the child likes      |
| 4       | Encourage the child to eat                     |
| 5       | If sick, take to clinic/health agent           |
| 6       | If marasmus/kwashiorkor, take to clinic/doctor |
| 7       | Feed balanced meals/different food groups      |
| 8       | Feed enough food                               |
| 88      | Other (specify:)                               |
| 98      | Don't know                                     |
| Sysmiss |                                                |

### I29A01: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 99    | 52.7% |
| 2     | NO       | 89    | 47.3% |

### I29A02: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 93    | 49.5% |
| 2     | NO       | 95    | 50.5% |

### I29A03: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 62    | 33% |
| 2     | NO       | 126   | 67% |

### I29A04: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 88    | 46.8% |
| 2     | NO       | 100   | 53.2% |

### I29A05: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 37    | 19.7% |
| 2     | NO       | 151   | 80.3% |

### I29A06: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 8     | 4.3%  |
| 2     | NO       | 180   | 95.7% |

### I29A07: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 92    | 48.9% |
| 2     | NO       | 96    | 51.1% |

### I29A08: I29 What are some ways to help malnourished children recuperate

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 24    | 12.8% |
| 2     | NO       | 164   | 87.2% |

**I29A09: I29 What are some ways to help malnourished children recuperate**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 1.1%  |
| 2     | NO       | 186   | 98.9% |

**I29A10: I29 What are some ways to help malnourished children recuperate**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

**I290: I29 What are some ways to help malnourished children recuperate other**

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid:  
Type: Discrete Width: 33 Range: - Format: character

### I301: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                     | Cases |       |
|-------|------------------------------|-------|-------|
| 1     | Wash hands                   | 143   | 76.1% |
| 2     | Cut nails                    | 3     | 1.6%  |
| 3     | Children should wear pants   | 0     | 0%    |
| 4     | Wash fruits and vegetables   | 0     | 0%    |
| 5     | Children should wear sandals | 0     | 0%    |
| 6     | Give them treated water      | 0     | 0%    |
| 88    | Other (specify:)             | 15    | 8%    |
| 98    | Don't know                   | 27    | 14.4% |

### I302: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 128 Invalid: 60 Minimum: 2 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                     | Cases |       |
|-------|------------------------------|-------|-------|
| 1     | Wash hands                   | 0     | 0%    |
| 2     | Cut nails                    | 93    | 72.7% |
| 3     | Children should wear pants   | 14    | 10.9% |
| 4     | Wash fruits and vegetables   | 13    | 10.2% |
| 5     | Children should wear sandals | 1     | 0.8%  |
| 6     | Give them treated water      | 1     | 0.8%  |

|         |                  |    |      |
|---------|------------------|----|------|
| 88      | Other (specify:) | 6  | 4.7% |
| 98      | Don't know       | 0  | 0%   |
| Sysmiss |                  | 60 |      |

### I303: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 63    Invalid: 125    Minimum: 3    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                     | Cases |       |
|---------|------------------------------|-------|-------|
| 1       | Wash hands                   | 0     | 0%    |
| 2       | Cut nails                    | 0     | 0%    |
| 3       | Children should wear pants   | 22    | 34.9% |
| 4       | Wash fruits and vegetables   | 34    | 54%   |
| 5       | Children should wear sandals | 3     | 4.8%  |
| 6       | Give them treated water      | 4     | 6.3%  |
| 88      | Other (specify:)             | 0     | 0%    |
| 98      | Don't know                   | 0     | 0%    |
| Sysmiss |                              | 125   |       |

### I304: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 22    Invalid: 166    Minimum: 4    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                   | Cases |       |
|-------|----------------------------|-------|-------|
| 1     | Wash hands                 | 0     | 0%    |
| 2     | Cut nails                  | 0     | 0%    |
| 3     | Children should wear pants | 0     | 0%    |
| 4     | Wash fruits and vegetables | 14    | 63.6% |



|         |                              |     |       |
|---------|------------------------------|-----|-------|
| 5       | Children should wear sandals | 2   | 9.1%  |
| 6       | Give them treated water      | 6   | 27.3% |
| 88      | Other (specify:)             | 0   | 0%    |
| 98      | Don't know                   | 0   | 0%    |
| Sysmiss |                              | 166 |       |

### I305: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 3    Invalid: 185    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                     | Cases |      |
|---------|------------------------------|-------|------|
| 1       | Wash hands                   | 0     | 0%   |
| 2       | Cut nails                    | 0     | 0%   |
| 3       | Children should wear pants   | 0     | 0%   |
| 4       | Wash fruits and vegetables   | 0     | 0%   |
| 5       | Children should wear sandals | 3     | 100% |
| 6       | Give them treated water      | 0     | 0%   |
| 88      | Other (specify:)             | 0     | 0%   |
| 98      | Don't know                   | 0     | 0%   |
| Sysmiss |                              | 185   |      |

### I306: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 2    Invalid: 186    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category   | Cases |    |
|-------|------------|-------|----|
| 1     | Wash hands | 0     | 0% |
| 2     | Cut nails  | 0     | 0% |

|         |                              |     |      |
|---------|------------------------------|-----|------|
| 3       | Children should wear pants   | 0   | 0%   |
| 4       | Wash fruits and vegetables   | 0   | 0%   |
| 5       | Children should wear sandals | 0   | 0%   |
| 6       | Give them treated water      | 2   | 100% |
| 88      | Other (specify:)             | 0   | 0%   |
| 98      | Don't know                   | 0   | 0%   |
| Sysmiss |                              | 186 |      |

### I307: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:   Invalid: 188   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                     |
|---------|------------------------------|
| 1       | Wash hands                   |
| 2       | Cut nails                    |
| 3       | Children should wear pants   |
| 4       | Wash fruits and vegetables   |
| 5       | Children should wear sandals |
| 6       | Give them treated water      |
| 88      | Other (specify:)             |
| 98      | Don't know                   |
| Sysmiss |                              |

### I30A1: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |
|-------|----------|-------|
|-------|----------|-------|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 143 | 76.1% |
| 2 | NO  | 45  | 23.9% |

**I30A2: I30 What are the ways to protect a child from getting worms****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 96    | 51.1% |
| 2     | NO       | 92    | 48.9% |

**I30A3: I30 What are the ways to protect a child from getting worms****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 36    | 19.1% |
| 2     | NO       | 152   | 80.9% |

**I30A4: I30 What are the ways to protect a child from getting worms****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 61    | 32.4% |
| 2     | NO       | 127   | 67.6% |

### I30A5: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

### I30A6: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

### I30A7: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

### I30A8: I30 What are the ways to protect a child from getting worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 27    | 14.4% |
| 2     | NO       | 161   | 85.6% |

### I300: I30 What are the ways to protect a child from getting worms other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 38 Range: - Format: character

### I31: I31 How should you treat children with worms

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                             | Cases |       |
|-------|------------------------------------------------------|-------|-------|
| 1     | Give one Albendazole tablet / syrup once in 6 months | 180   | 95.7% |

|    |                  |   |      |
|----|------------------|---|------|
| 88 | Other (specify:) | 2 | 1.1% |
| 98 | Don't know       | 6 | 3.2% |

### I310: I31 How should you treat children with worms other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:

Type: Discrete Width: 9 Range: - Format: character

### I321: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Before eating                            | 166   | 88.3% |
| 2     | After using the toilet                   | 12    | 6.4%  |
| 3     | Before feeding a child                   | 7     | 3.7%  |
| 4     | After cleaning a child who has defecated | 0     | 0%    |
| 5     | Before preparing food                    | 1     | 0.5%  |
| 88    | Other (specify:)                         | 0     | 0%    |
| 98    | Don't know                               | 2     | 1.1%  |

### I322: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 178 Invalid: 10 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                          |     |       |
|---------|------------------------------------------|-----|-------|
| 1       | Before eating                            | 0   | 0%    |
| 2       | After using the toilet                   | 136 | 76.4% |
| 3       | Before feeding a child                   | 27  | 15.2% |
| 4       | After cleaning a child who has defecated | 6   | 3.4%  |
| 5       | Before preparing food                    | 8   | 4.5%  |
| 88      | Other (specify:)                         | 1   | 0.6%  |
| 98      | Don't know                               | 0   | 0%    |
| Sysmiss |                                          | 10  |       |

### I323: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 149    Invalid: 39    Minimum: 3    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                 | Cases |       |
|---------|------------------------------------------|-------|-------|
| 1       | Before eating                            | 0     | 0%    |
| 2       | After using the toilet                   | 0     | 0%    |
| 3       | Before feeding a child                   | 98    | 65.8% |
| 4       | After cleaning a child who has defecated | 32    | 21.5% |
| 5       | Before preparing food                    | 19    | 12.8% |
| 88      | Other (specify:)                         | 0     | 0%    |
| 98      | Don't know                               | 0     | 0%    |
| Sysmiss |                                          | 39    |       |

### I324: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 85    Invalid: 103    Minimum: 4    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                          |     |       |
|---------|------------------------------------------|-----|-------|
| 1       | Before eating                            | 0   | 0%    |
| 2       | After using the toilet                   | 0   | 0%    |
| 3       | Before feeding a child                   | 0   | 0%    |
| 4       | After cleaning a child who has defecated | 37  | 43.5% |
| 5       | Before preparing food                    | 48  | 56.5% |
| 88      | Other (specify:)                         | 0   | 0%    |
| 98      | Don't know                               | 0   | 0%    |
| Sysmiss |                                          | 103 |       |

### I325: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 20 Invalid: 168 Minimum: 5 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 5 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                 | Cases |      |
|---------|------------------------------------------|-------|------|
| 1       | Before eating                            | 0     | 0%   |
| 2       | After using the toilet                   | 0     | 0%   |
| 3       | Before feeding a child                   | 0     | 0%   |
| 4       | After cleaning a child who has defecated | 0     | 0%   |
| 5       | Before preparing food                    | 20    | 100% |
| 88      | Other (specify:)                         | 0     | 0%   |
| 98      | Don't know                               | 0     | 0%   |
| Sysmiss |                                          | 168   |      |

### I326: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|



|         |                                          |
|---------|------------------------------------------|
| 1       | Before eating                            |
| 2       | After using the toilet                   |
| 3       | Before feeding a child                   |
| 4       | After cleaning a child who has defecated |
| 5       | Before preparing food                    |
| 88      | Other (specify:)                         |
| 98      | Don't know                               |
| Sysmiss |                                          |

### I32A1: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 166   | 88.3% |
| 2     | NO       | 22    | 11.7% |

### I32A2: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 148   | 78.7% |
| 2     | NO       | 40    | 21.3% |

### I32A3: I32 When should a mother/caregiver of a young child wash hands

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 132   | 70.2% |
| 2     | NO       | 56    | 29.8% |

**I32A4: I32 When should a mother/caregiver of a young child wash hands**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 75    | 39.9% |
| 2     | NO       | 113   | 60.1% |

**I32A5: I32 When should a mother/caregiver of a young child wash hands**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 96    | 51.1% |
| 2     | NO       | 92    | 48.9% |

**I32A6: I32 When should a mother/caregiver of a young child wash hands****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I32A7: I32 When should a mother/caregiver of a young child wash hands****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 1.1%  |
| 2     | NO       | 186   | 98.9% |

**I320: I32 When should a mother/caregiver of a young child wash hands other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 23    Range: -    Format: character

**I331: I33 When should a child under 3 years be immunized****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                | Cases |       |
|-------|-------------------------|-------|-------|
| 1     | At birth                | 145   | 77.1% |
| 2     | At 1.5 months           | 22    | 11.7% |
| 3     | At 2.5 months           | 0     | 0%    |
| 4     | At 3.5 months           | 1     | 0.5%  |
| 5     | At 9 months             | 3     | 1.6%  |
| 6     | Between 16 to 24 months | 3     | 1.6%  |
| 7     | Between 24 to 36 months | 0     | 0%    |
| 88    | Other (specify:)        | 0     | 0%    |
| 98    | Don?t know              | 14    | 7.4%  |

### I332: I33 When should a child under 3 years be immunized

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 172    Invalid: 16    Minimum: 2    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 7    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | At birth                | 0     | 0%    |
| 2       | At 1.5 months           | 131   | 76.2% |
| 3       | At 2.5 months           | 23    | 13.4% |
| 4       | At 3.5 months           | 1     | 0.6%  |
| 5       | At 9 months             | 9     | 5.2%  |
| 6       | Between 16 to 24 months | 4     | 2.3%  |
| 7       | Between 24 to 36 months | 4     | 2.3%  |
| 88      | Other (specify:)        | 0     | 0%    |
| 98      | Don?t know              | 0     | 0%    |
| Sysmiss |                         | 16    |       |

### I333: I33 When should a child under 3 years be immunized

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 161 Invalid: 27 Minimum: 3 Maximum: 7  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 7 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | At birth                | 0     | 0%    |
| 2       | At 1.5 months           | 0     | 0%    |
| 3       | At 2.5 months           | 122   | 75.8% |
| 4       | At 3.5 months           | 21    | 13%   |
| 5       | At 9 months             | 9     | 5.6%  |
| 6       | Between 16 to 24 months | 4     | 2.5%  |
| 7       | Between 24 to 36 months | 5     | 3.1%  |
| 88      | Other (specify:)        | 0     | 0%    |
| 98      | Don?t know              | 0     | 0%    |
| Sysmiss |                         | 27    |       |

**I334: I33 When should a child under 3 years be immunized**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 142 Invalid: 46 Minimum: 4 Maximum: 7  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 7 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | At birth                | 0     | 0%    |
| 2       | At 1.5 months           | 0     | 0%    |
| 3       | At 2.5 months           | 0     | 0%    |
| 4       | At 3.5 months           | 114   | 80.3% |
| 5       | At 9 months             | 22    | 15.5% |
| 6       | Between 16 to 24 months | 4     | 2.8%  |
| 7       | Between 24 to 36 months | 2     | 1.4%  |
| 88      | Other (specify:)        | 0     | 0%    |
| 98      | Don?t know              | 0     | 0%    |
| Sysmiss |                         | 46    |       |

**I335: I33 When should a child under 3 years be immunized****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 130    Invalid: 58    Minimum: 5    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | At birth                | 0     | 0%    |
| 2       | At 1.5 months           | 0     | 0%    |
| 3       | At 2.5 months           | 0     | 0%    |
| 4       | At 3.5 months           | 0     | 0%    |
| 5       | At 9 months             | 109   | 83.8% |
| 6       | Between 16 to 24 months | 19    | 14.6% |
| 7       | Between 24 to 36 months | 2     | 1.5%  |
| 88      | Other (specify:)        | 0     | 0%    |
| 98      | Don't know              | 0     | 0%    |
| Sysmiss |                         | 58    |       |

**I336: I33 When should a child under 3 years be immunized****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 104    Invalid: 84    Minimum: 6    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                | Cases |       |
|-------|-------------------------|-------|-------|
| 1     | At birth                | 0     | 0%    |
| 2     | At 1.5 months           | 0     | 0%    |
| 3     | At 2.5 months           | 0     | 0%    |
| 4     | At 3.5 months           | 0     | 0%    |
| 5     | At 9 months             | 0     | 0%    |
| 6     | Between 16 to 24 months | 97    | 93.3% |

|         |                         |    |      |
|---------|-------------------------|----|------|
| 7       | Between 24 to 36 months | 7  | 6.7% |
| 88      | Other (specify:)        | 0  | 0%   |
| 98      | Don't know              | 0  | 0%   |
| Sysmiss |                         | 84 |      |

### I337: I33 When should a child under 3 years be immunized

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 48    Invalid: 140    Minimum: 7    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 88    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | At birth                | 0     | 0%    |
| 2       | At 1.5 months           | 0     | 0%    |
| 3       | At 2.5 months           | 0     | 0%    |
| 4       | At 3.5 months           | 0     | 0%    |
| 5       | At 9 months             | 0     | 0%    |
| 6       | Between 16 to 24 months | 0     | 0%    |
| 7       | Between 24 to 36 months | 47    | 97.9% |
| 88      | Other (specify:)        | 1     | 2.1%  |
| 98      | Don't know              | 0     | 0%    |
| Sysmiss |                         | 140   |       |

### I338: I33 When should a child under 3 years be immunized

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category      |
|-------|---------------|
| 1     | At birth      |
| 2     | At 1.5 months |

|         |                         |
|---------|-------------------------|
| 3       | At 2.5 months           |
| 4       | At 3.5 months           |
| 5       | At 9 months             |
| 6       | Between 16 to 24 months |
| 7       | Between 24 to 36 months |
| 88      | Other (specify:)        |
| 98      | Don't know              |
| Sysmiss |                         |

### I33A1: I33 When should a child under 3 years be immunized

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 145   | 77.1% |
| 2     | NO       | 43    | 22.9% |

### I33A2: I33 When should a child under 3 years be immunized

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 153   | 81.4% |
| 2     | NO       | 35    | 18.6% |

### I33A3: I33 When should a child under 3 years be immunized

Data file: eccd\_aww\_raw.dta



**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 145   | 77.1% |
| 2     | NO       | 43    | 22.9% |

**I33A4: I33 When should a child under 3 years be immunized**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 137   | 72.9% |
| 2     | NO       | 51    | 27.1% |

**I33A5: I33 When should a child under 3 years be immunized**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 152   | 80.9% |
| 2     | NO       | 36    | 19.1% |

**I33A6: I33 When should a child under 3 years be immunized****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 131   | 69.7% |
| 2     | NO       | 57    | 30.3% |

**I33A7: I33 When should a child under 3 years be immunized****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 67    | 35.6% |
| 2     | NO       | 121   | 64.4% |

**I33A8: I33 When should a child under 3 years be immunized****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I33A9: I33 When should a child under 3 years be immunized****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 14    | 7.4%  |
| 2     | NO       | 174   | 92.6% |

**I330: I33 When should a child under 3 years be immunized other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 10    Range: -    Format: character

**I341: I34 Which vaccinations should a child get at birth****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | OPV              | 98    | 52.1% |
| 2     | BCG              | 75    | 39.9% |
| 3     | Hepatitis B      | 1     | 0.5%  |
| 4     | DPT              | 2     | 1.1%  |
| 88    | Other (specify:) | 0     | 0%    |
| 98    | Don?t know       | 12    | 6.4%  |

**I342: I34 Which vaccinations should a child get at birth****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 107    Invalid: 81    Minimum: 2    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | OPV              | 0     | 0%    |
| 2       | BCG              | 95    | 88.8% |
| 3       | Hepatitis B      | 8     | 7.5%  |
| 4       | DPT              | 4     | 3.7%  |
| 88      | Other (specify:) | 0     | 0%    |
| 98      | Don't know       | 0     | 0%    |
| Sysmiss |                  | 81    |       |

**I343: I34 Which vaccinations should a child get at birth****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 71    Invalid: 117    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | OPV              | 0     | 0%    |
| 2       | BCG              | 0     | 0%    |
| 3       | Hepatitis B      | 64    | 90.1% |
| 4       | DPT              | 5     | 7%    |
| 88      | Other (specify:) | 2     | 2.8%  |
| 98      | Don't know       | 0     | 0%    |
| Sysmiss |                  | 117   |       |

**I344: I34 Which vaccinations should a child get at birth****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 13 Invalid: 175 Minimum: 4 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |      |
|---------|------------------|-------|------|
| 1       | OPV              | 0     | 0%   |
| 2       | BCG              | 0     | 0%   |
| 3       | Hepatitis B      | 0     | 0%   |
| 4       | DPT              | 13    | 100% |
| 88      | Other (specify:) | 0     | 0%   |
| 98      | Don?t know       | 0     | 0%   |
| Sysmiss |                  | 175   |      |

**I345: I34 Which vaccinations should a child get at birth**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         |
|---------|------------------|
| 1       | OPV              |
| 2       | BCG              |
| 3       | Hepatitis B      |
| 4       | DPT              |
| 88      | Other (specify:) |
| 98      | Don?t know       |
| Sysmiss |                  |

**I34A1: I34 Which vaccinations should a child get at birth**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 98    | 52.1% |
| 2     | NO       | 90    | 47.9% |

### I34A2: I34 Which vaccinations should a child get at birth

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 170   | 90.4% |
| 2     | NO       | 18    | 9.6%  |

### I34A3: I34 Which vaccinations should a child get at birth

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 73    | 38.8% |
| 2     | NO       | 115   | 61.2% |

### I34A4: I34 Which vaccinations should a child get at birth

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 24    | 12.8% |
| 2     | NO       | 164   | 87.2% |

**I34A5: I34 Which vaccinations should a child get at birth**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 1.1%  |
| 2     | NO       | 186   | 98.9% |

**I34A6: I34 Which vaccinations should a child get at birth**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 12    | 6.4%  |
| 2     | NO       | 176   | 93.6% |

**I34O: I34 Which vaccinations should a child get at birth other**

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid:  
Type: Discrete Width: 12 Range: - Format: character

### I351: I35 Which vaccinations should a child get at 1.5 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | OPV-1            | 117   | 62.2% |
| 2     | DPT-1            | 22    | 11.7% |
| 3     | Hepatitis B-1    | 8     | 4.3%  |
| 88    | Other (specify:) | 16    | 8.5%  |
| 98    | Don't know       | 25    | 13.3% |

### I352: I35 Which vaccinations should a child get at 1.5 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 119 Invalid: 69 Minimum: 2 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | OPV-1            | 0     | 0%    |
| 2       | DPT-1            | 106   | 89.1% |
| 3       | Hepatitis B-1    | 7     | 5.9%  |
| 88      | Other (specify:) | 6     | 5%    |
| 98      | Don't know       | 0     | 0%    |
| Sysmiss |                  | 69    |       |



**I353: I35 Which vaccinations should a child get at 1.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 79   Invalid: 109   Minimum: 3   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | OPV-1            | 0     | 0%    |
| 2       | DPT-1            | 0     | 0%    |
| 3       | Hepatitis B-1    | 77    | 97.5% |
| 88      | Other (specify:) | 2     | 2.5%  |
| 98      | Don?t know       | 0     | 0%    |
| Sysmiss |                  | 109   |       |

**I354: I35 Which vaccinations should a child get at 1.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 2   Invalid: 186   Minimum: 88   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 88 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |      |
|---------|------------------|-------|------|
| 1       | OPV-1            | 0     | 0%   |
| 2       | DPT-1            | 0     | 0%   |
| 3       | Hepatitis B-1    | 0     | 0%   |
| 88      | Other (specify:) | 2     | 100% |
| 98      | Don?t know       | 0     | 0%   |
| Sysmiss |                  | 186   |      |

**I35A1: I35 Which vaccinations should a child get at 1.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 117   | 62.2% |
| 2     | NO       | 71    | 37.8% |

**I35A2: I35 Which vaccinations should a child get at 1.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 128   | 68.1% |
| 2     | NO       | 60    | 31.9% |

**I35A3: I35 Which vaccinations should a child get at 1.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 92    | 48.9% |
| 2     | NO       | 96    | 51.1% |

**I35A4: I35 Which vaccinations should a child get at 1.5 months**

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 26    | 13.8% |
| 2     | NO       | 162   | 86.2% |

### I35A5: I35 Which vaccinations should a child get at 1.5 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 25    | 13.3% |
| 2     | NO       | 163   | 86.7% |

### I350: I35 Which vaccinations should a child get at 1.5 months other

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 23 Range: - Format: character

### I361: I36 Which vaccinations should a child get at 2.5 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | DPT-2            | 123   | 65.4% |
| 2     | OPV-2            | 13    | 6.9%  |
| 3     | Hepatitis B-2    | 4     | 2.1%  |
| 88    | Other (specify:) | 14    | 7.4%  |
| 98    | Don?t know       | 34    | 18.1% |

**I362: I36 Which vaccinations should a child get at 2.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 115 Invalid: 73 Minimum: 2 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | DPT-2            | 0     | 0%    |
| 2       | OPV-2            | 104   | 90.4% |
| 3       | Hepatitis B-2    | 5     | 4.3%  |
| 88      | Other (specify:) | 6     | 5.2%  |
| 98      | Don?t know       | 0     | 0%    |
| Sysmiss |                  | 73    |       |

**I363: I36 Which vaccinations should a child get at 2.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 79 Invalid: 109 Minimum: 3 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category      | Cases |       |
|-------|---------------|-------|-------|
| 1     | DPT-2         | 0     | 0%    |
| 2     | OPV-2         | 0     | 0%    |
| 3     | Hepatitis B-2 | 77    | 97.5% |

|         |                  |     |      |
|---------|------------------|-----|------|
| 88      | Other (specify:) | 2   | 2.5% |
| 98      | Don?t know       | 0   | 0%   |
| Sysmiss |                  | 109 |      |

### I364: I36 Which vaccinations should a child get at 2.5 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1    Invalid: 187    Minimum: 88    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 88 - 88    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category         | Cases |      |
|---------|------------------|-------|------|
| 1       | DPT-2            | 0     | 0%   |
| 2       | OPV-2            | 0     | 0%   |
| 3       | Hepatitis B-2    | 0     | 0%   |
| 88      | Other (specify:) | 1     | 100% |
| 98      | Don?t know       | 0     | 0%   |
| Sysmiss |                  | 187   |      |

### I36A1: I36 Which vaccinations should a child get at 2.5 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 123   | 65.4% |
| 2     | NO       | 65    | 34.6% |

### I36A2: I36 Which vaccinations should a child get at 2.5 months

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 117   | 62.2% |
| 2     | NO       | 71    | 37.8% |

**I36A3: I36 Which vaccinations should a child get at 2.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 86    | 45.7% |
| 2     | NO       | 102   | 54.3% |

**I36A4: I36 Which vaccinations should a child get at 2.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 23    | 12.2% |
| 2     | NO       | 165   | 87.8% |

**I36A5: I36 Which vaccinations should a child get at 2.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 34    | 18.1% |
| 2     | NO       | 154   | 81.9% |

**I360: I36 Which vaccinations should a child get at 2.5 months other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 23 Range: - Format: character

**I371: I37 Which vaccinations should a child get at 3.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | DPT-3            | 124   | 66%   |
| 2     | OPV-3            | 9     | 4.8%  |
| 3     | Hepatitis B-3    | 5     | 2.7%  |
| 88    | Other (specify:) | 13    | 6.9%  |
| 98    | Don't know       | 37    | 19.7% |

**I372: I37 Which vaccinations should a child get at 3.5 months****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 119 Invalid: 69 Minimum: 2 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | DPT-3            | 0     | 0%    |
| 2       | OPV-3            | 111   | 93.3% |
| 3       | Hepatitis B-3    | 4     | 3.4%  |
| 88      | Other (specify:) | 4     | 3.4%  |
| 98      | Don?t know       | 0     | 0%    |
| Sysmiss |                  | 69    |       |

**I373: I37 Which vaccinations should a child get at 3.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 88 Invalid: 100 Minimum: 3 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |       |
|---------|------------------|-------|-------|
| 1       | DPT-3            | 0     | 0%    |
| 2       | OPV-3            | 0     | 0%    |
| 3       | Hepatitis B-3    | 85    | 96.6% |
| 88      | Other (specify:) | 3     | 3.4%  |
| 98      | Don?t know       | 0     | 0%    |
| Sysmiss |                  | 100   |       |

**I374: I37 Which vaccinations should a child get at 3.5 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 2 Invalid: 186 Minimum: 88 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 88 - 88 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category         | Cases |      |
|---------|------------------|-------|------|
| 1       | DPT-3            | 0     | 0%   |
| 2       | OPV-3            | 0     | 0%   |
| 3       | Hepatitis B-3    | 0     | 0%   |
| 88      | Other (specify:) | 2     | 100% |
| 98      | Don't know       | 0     | 0%   |
| Sysmiss |                  | 186   |      |

### I37A1: I37 Which vaccinations should a child get at 3.5 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 124   | 66% |
| 2     | NO       | 64    | 34% |

### I37A2: I37 Which vaccinations should a child get at 3.5 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 120   | 63.8% |
| 2     | NO       | 68    | 36.2% |

**I37A3: I37 Which vaccinations should a child get at 3.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 94    | 50% |
| 2     | NO       | 94    | 50% |

**I37A4: I37 Which vaccinations should a child get at 3.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 22    | 11.7% |
| 2     | NO       | 166   | 88.3% |

**I37A5: I37 Which vaccinations should a child get at 3.5 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 37    | 19.7% |
| 2     | NO       | 151   | 80.3% |

**I370: I37 Which vaccinations should a child get at 3.5 months other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 23 Range: - Format: character

**I381: I38 Which vaccinations should a child get at 9 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | Measles          | 170   | 90.4% |
| 88    | Other (specify:) | 0     | 0%    |
| 98    | Don?t know       | 18    | 9.6%  |

**I382: I38 Which vaccinations should a child get at 9 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 3 Invalid: 185 Minimum: 88 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 88 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category         | Cases |      |
|---------|------------------|-------|------|
| 1       | Measles          | 0     | 0%   |
| 88      | Other (specify:) | 3     | 100% |
| 98      | Don?t know       | 0     | 0%   |
| Sysmiss |                  | 185   |      |

**I38A1: I38 Which vaccinations should a child get at 9 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 170   | 90.4% |
| 2     | NO       | 18    | 9.6%  |

**I38A2: I38 Which vaccinations should a child get at 9 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 3     | 1.6%  |
| 2     | NO       | 185   | 98.4% |

**I38A3: I38 Which vaccinations should a child get at 9 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 18    | 9.6%  |
| 2     | NO       | 170   | 90.4% |

**I380: I38 Which vaccinations should a child get at 9 months other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 12 Range: - Format: character

**I39: I39 At what age should a child receive a DPT Booster dose****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                              | Cases |       |
|-------|---------------------------------------|-------|-------|
| 1     | Between 16-24 months (1.5 to 2 years) | 136   | 72.3% |
| 88    | Other (specify:)                      | 2     | 1.1%  |
| 98    | Don't know                            | 50    | 26.6% |

**I390: I39 At what age should a child receive a DPT Booster dose other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 7 Range: - Format: character

**I401: I40 At what age should a child receive a Polio Booster dose****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |                                       |     |       |
|----|---------------------------------------|-----|-------|
| 1  | Between 16-24 months (1.5 to 2 years) | 123 | 65.4% |
| 88 | Other (specify:)                      | 9   | 4.8%  |
| 98 | Don't know                            | 56  | 29.8% |

## I402: I40 At what age should a child receive a Polio Booster dose

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                              |
|---------|---------------------------------------|
| 1       | Between 16-24 months (1.5 to 2 years) |
| 88      | Other (specify:)                      |
| 98      | Don't know                            |
| Sysmiss |                                       |

## I403: I40 At what age should a child receive a Polio Booster dose

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                              |
|---------|---------------------------------------|
| 1       | Between 16-24 months (1.5 to 2 years) |
| 88      | Other (specify:)                      |
| 98      | Don't know                            |
| Sysmiss |                                       |

## I40A1: I40 At what age should a child receive a Polio Booster dose

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 123   | 65.4% |
| 2     | NO       | 65    | 34.6% |

**I40A2: I40 At what age should a child receive a Polio Booster dose**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

**I40A3: I40 At what age should a child receive a Polio Booster dose**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 56    | 29.8% |
| 2     | NO       | 132   | 70.2% |

**I400: I40 At what age should a child receive a Polio Booster dose other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 16 Range: - Format: character

**I411: I41 When should Vitamin A doses be given****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                 | Cases |       |
|-------|--------------------------|-------|-------|
| 1     | From 9 months to 5 years | 137   | 72.9% |
| 2     | Every 6 months           | 29    | 15.4% |
| 88    | Other (specify:)         | 1     | 0.5%  |
| 98    | Don?t know               | 21    | 11.2% |

**I412: I41 When should Vitamin A doses be given****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 24 Invalid: 164 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                 | Cases |      |
|---------|--------------------------|-------|------|
| 1       | From 9 months to 5 years | 0     | 0%   |
| 2       | Every 6 months           | 24    | 100% |
| 88      | Other (specify:)         | 0     | 0%   |
| 98      | Don?t know               | 0     | 0%   |
| Sysmiss |                          | 164   |      |



**I413: I41 When should Vitamin A doses be given****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                 |
|---------|--------------------------|
| 1       | From 9 months to 5 years |
| 2       | Every 6 months           |
| 88      | Other (specify:)         |
| 98      | Don't know               |
| Sysmiss |                          |

**I41A1: I41 When should Vitamin A doses be given****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 137   | 72.9% |
| 2     | NO       | 51    | 27.1% |

**I41A2: I41 When should Vitamin A doses be given****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 53  | 28.2% |
| 2 | NO  | 135 | 71.8% |

**I41A3: I41 When should Vitamin A doses be given****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I41A4: I41 When should Vitamin A doses be given****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

**I410: I41 When should Vitamin A doses be given other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 14 Range: - Format: character

**I42: I42 What physical sign indicates that a young child (less than 24 months) could****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                    | Cases |       |
|-------|-------------------------------------------------------------|-------|-------|
| 1     | Unusal paleness (pallor) of the skin of the soles and palms | 154   | 81.9% |
| 88    | Other (specify:)                                            | 5     | 2.7%  |
| 98    | Don?t know                                                  | 29    | 15.4% |

**I42O: I42 What physical sign indicates that a young child (less than 24 months) could****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 20 Range: - Format: character

**I431: I43 What should be given to treat pediatric anemia (less than 24 months)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                | Cases |       |
|-------|-----------------------------------------|-------|-------|
| 1     | Daily dose of one iron tablet           | 138   | 73.4% |
| 2     | One deworming tablet once in six months | 2     | 1.1%  |
| 3     | Iron rich foods                         | 13    | 6.9%  |
| 88    | Other (specify:)                        | 7     | 3.7%  |
| 98    | Don?t know                              | 28    | 14.9% |

**I432: I43 What should be given to treat pediatric anemia (less than 24 months)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 54    Invalid: 134    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                | Cases |       |
|---------|-----------------------------------------|-------|-------|
| 1       | Daily dose of one iron tablet           | 0     | 0%    |
| 2       | One deworming tablet once in six months | 11    | 20.4% |
| 3       | Iron rich foods                         | 42    | 77.8% |
| 88      | Other (specify:)                        | 1     | 1.9%  |
| 98      | Don?t know                              | 0     | 0%    |
| Sysmiss |                                         | 134   |       |

**I433: I43 What should be given to treat pediatric anemia (less than 24 months)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 4    Invalid: 184    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                | Cases |     |
|---------|-----------------------------------------|-------|-----|
| 1       | Daily dose of one iron tablet           | 0     | 0%  |
| 2       | One deworming tablet once in six months | 0     | 0%  |
| 3       | Iron rich foods                         | 3     | 75% |
| 88      | Other (specify:)                        | 1     | 25% |
| 98      | Don?t know                              | 0     | 0%  |
| Sysmiss |                                         | 184   |     |

**I434: I43 What should be given to treat pediatric anemia (less than 24 months)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                |
|---------|-----------------------------------------|
| 1       | Daily dose of one iron tablet           |
| 2       | One deworming tablet once in six months |
| 3       | Iron rich foods                         |
| 88      | Other (specify:)                        |
| 98      | Don't know                              |
| Sysmiss |                                         |

**I43A1: I43 What should be given to treat pediatric anemia (less than 24 months)**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 138   | 73.4% |
| 2     | NO       | 50    | 26.6% |

**I43A2: I43 What should be given to treat pediatric anemia (less than 24 months)**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

**I43A3: I43 What should be given to treat pediatric anemia (less than 24 months)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 58    | 30.9% |
| 2     | NO       | 130   | 69.1% |

**I43A4: I43 What should be given to treat pediatric anemia (less than 24 months)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

**I43A5: I43 What should be given to treat pediatric anemia (less than 24 months)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 28    | 14.9% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 160 | 85.1% |
|---|----|-----|-------|

### I430: I43 What should be given to treat pediatric anemia (less than 24 months) other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 38 Range: - Format: character

### I441: I44 What should be given to adolescent girls to prevent anemia

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Iron and folic acid supplements | 172   | 91.5% |
| 2     | Deworming tablets               | 2     | 1.1%  |
| 88    | Other (specify:)                | 1     | 0.5%  |
| 98    | Don?t know                      | 13    | 6.9%  |

### I442: I44 What should be given to adolescent girls to prevent anemia

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 17 Invalid: 171 Minimum: 2 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Iron and folic acid supplements | 0     | 0%    |
| 2     | Deworming tablets               | 14    | 82.4% |
| 88    | Other (specify:)                | 3     | 17.6% |
| 98    | Don?t know                      | 0     | 0%    |

|         |  |     |  |
|---------|--|-----|--|
| Sysmiss |  | 171 |  |
|---------|--|-----|--|

### I443: I44 What should be given to adolescent girls to prevent anemia

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Iron and folic acid supplements |
| 2       | Deworming tablets               |
| 88      | Other (specify:)                |
| 98      | Don't know                      |
| Sysmiss |                                 |

### I44A1: I44 What should be given to adolescent girls to prevent anemia

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 172   | 91.5% |
| 2     | NO       | 16    | 8.5%  |

### I44A2: I44 What should be given to adolescent girls to prevent anemia

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 16    | 8.5%  |
| 2     | NO       | 172   | 91.5% |

### I44A3: I44 What should be given to adolescent girls to prevent anemia

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

### I44A4: I44 What should be given to adolescent girls to prevent anemia

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

### I44O: I44 What should be given to adolescent girls to prevent anemia other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:

Type: Discrete Width: 16 Range: - Format: character

**I451: I45 What do you think a pregnant woman should do to take care of her and her chi**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                     | Cases |       |
|-------|----------------------------------------------|-------|-------|
| 1     | Consume a variety of foods                   | 155   | 82.4% |
| 2     | Consume more food than normal diet           | 21    | 11.2% |
| 3     | Take at least 2 hours of rest during the day | 5     | 2.7%  |
| 4     | Take iron and folic acid supplements         | 2     | 1.1%  |
| 88    | Other (specify:)                             | 1     | 0.5%  |
| 98    | Don?t know                                   | 4     | 2.1%  |

**I452: I45 What do you think a pregnant woman should do to take care of her and her chi**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 164 Invalid: 24 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                     | Cases |       |
|---------|----------------------------------------------|-------|-------|
| 1       | Consume a variety of foods                   | 0     | 0%    |
| 2       | Consume more food than normal diet           | 96    | 58.5% |
| 3       | Take at least 2 hours of rest during the day | 47    | 28.7% |
| 4       | Take iron and folic acid supplements         | 20    | 12.2% |
| 88      | Other (specify:)                             | 1     | 0.6%  |
| 98      | Don?t know                                   | 0     | 0%    |
| Sysmiss |                                              | 24    |       |

**I453: I45 What do you think a pregnant woman should do to take care of her and her chi****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 79   Invalid: 109   Minimum: 3   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                     | Cases |       |
|---------|----------------------------------------------|-------|-------|
| 1       | Consume a variety of foods                   | 0     | 0%    |
| 2       | Consume more food than normal diet           | 0     | 0%    |
| 3       | Take at least 2 hours of rest during the day | 41    | 51.9% |
| 4       | Take iron and folic acid supplements         | 36    | 45.6% |
| 88      | Other (specify:)                             | 2     | 2.5%  |
| 98      | Don?t know                                   | 0     | 0%    |
| Sysmiss |                                              | 109   |       |

**I454: I45 What do you think a pregnant woman should do to take care of her and her chi****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 22   Invalid: 166   Minimum: 4   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                     | Cases |       |
|---------|----------------------------------------------|-------|-------|
| 1       | Consume a variety of foods                   | 0     | 0%    |
| 2       | Consume more food than normal diet           | 0     | 0%    |
| 3       | Take at least 2 hours of rest during the day | 0     | 0%    |
| 4       | Take iron and folic acid supplements         | 20    | 90.9% |
| 88      | Other (specify:)                             | 2     | 9.1%  |
| 98      | Don?t know                                   | 0     | 0%    |
| Sysmiss |                                              | 166   |       |

**I455: I45 What do you think a pregnant woman should do to take care of her and her chi****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 1    Invalid: 187    Minimum: 88    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 88 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                     | Cases |      |
|---------|----------------------------------------------|-------|------|
| 1       | Consume a variety of foods                   | 0     | 0%   |
| 2       | Consume more food than normal diet           | 0     | 0%   |
| 3       | Take at least 2 hours of rest during the day | 0     | 0%   |
| 4       | Take iron and folic acid supplements         | 0     | 0%   |
| 88      | Other (specify:)                             | 1     | 100% |
| 98      | Don?t know                                   | 0     | 0%   |
| Sysmiss |                                              | 187   |      |

**I45A1: I45 What do you think a pregnant woman should do to take care of her and her chi**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 155   | 82.4% |
| 2     | NO       | 33    | 17.6% |

**I45A2: I45 What do you think a pregnant woman should do to take care of her and her chi**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 117 | 62.2% |
| 2 | NO  | 71  | 37.8% |

**I45A3: I45 What do you think a pregnant woman should do to take care of her and her chi****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 93    | 49.5% |
| 2     | NO       | 95    | 50.5% |

**I45A4: I45 What do you think a pregnant woman should do to take care of her and her chi****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 78    | 41.5% |
| 2     | NO       | 110   | 58.5% |

**I45A5: I45 What do you think a pregnant woman should do to take care of her and her chi****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

### I45A6: I45 What do you think a pregnant woman should do to take care of her and her chi

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

### I45O: I45 What do you think a pregnant woman should do to take care of her and her chi

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
 Type: Discrete Width: 35 Range: - Format: character

### I46: I46 What vaccinations should a pregnant woman receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | T.T. injections  | 168   | 89.4% |
| 88    | Other (specify:) | 0     | 0%    |
| 98    | Don?t know       | 20    | 10.6% |

**I460: I46 What vaccinations should a pregnant woman receive other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**I471: I47 How do you determine if a person may have malaria****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                             | Cases |       |
|-------|--------------------------------------|-------|-------|
| 1     | High fever and chills                | 165   | 87.8% |
| 2     | Fever every day or on alternate days | 0     | 0%    |
| 3     | Head ache and body ache              | 1     | 0.5%  |
| 4     | Vomiting                             | 0     | 0%    |
| 88    | Other (specify:)                     | 1     | 0.5%  |
| 98    | Don't know                           | 21    | 11.2% |

**I472: I47 How do you determine if a person may have malaria****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 84 Invalid: 104 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                      |     |       |
|---------|--------------------------------------|-----|-------|
| 1       | High fever and chills                | 0   | 0%    |
| 2       | Fever every day or on alternate days | 45  | 53.6% |
| 3       | Head ache and body ache              | 33  | 39.3% |
| 4       | Vomiting                             | 4   | 4.8%  |
| 88      | Other (specify:)                     | 2   | 2.4%  |
| 98      | Don?t know                           | 0   | 0%    |
| Sysmiss |                                      | 104 |       |

### I473: I47 How do you determine if a person may have malaria

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 15   Invalid: 173   Minimum: 3   Maximum: 4  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 4   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                             | Cases |       |
|---------|--------------------------------------|-------|-------|
| 1       | High fever and chills                | 0     | 0%    |
| 2       | Fever every day or on alternate days | 0     | 0%    |
| 3       | Head ache and body ache              | 14    | 93.3% |
| 4       | Vomiting                             | 1     | 6.7%  |
| 88      | Other (specify:)                     | 0     | 0%    |
| 98      | Don?t know                           | 0     | 0%    |
| Sysmiss |                                      | 173   |       |

### I474: I47 How do you determine if a person may have malaria

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:   Invalid: 188   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                             |
|-------|--------------------------------------|
| 1     | High fever and chills                |
| 2     | Fever every day or on alternate days |



|         |                         |
|---------|-------------------------|
| 3       | Head ache and body ache |
| 4       | Vomiting                |
| 88      | Other (specify:)        |
| 98      | Don?t know              |
| Sysmiss |                         |

## I475: I47 How do you determine if a person may have malaria

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                             |
|---------|--------------------------------------|
| 1       | High fever and chills                |
| 2       | Fever every day or on alternate days |
| 3       | Head ache and body ache              |
| 4       | Vomiting                             |
| 88      | Other (specify:)                     |
| 98      | Don?t know                           |
| Sysmiss |                                      |

## I47A1: I47 How do you determine if a person may have malaria

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 165   | 87.8% |
| 2     | NO       | 23    | 12.2% |

**I47A2: I47 How do you determine if a person may have malaria****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 45    | 23.9% |
| 2     | NO       | 143   | 76.1% |

**I47A3: I47 How do you determine if a person may have malaria****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 48    | 25.5% |
| 2     | NO       | 140   | 74.5% |

**I47A4: I47 How do you determine if a person may have malaria****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

**I47A5: I47 How do you determine if a person may have malaria****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 3     | 1.6%  |
| 2     | NO       | 185   | 98.4% |

**I47A6: I47 How do you determine if a person may have malaria****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

**I47O: I47 How do you determine if a person may have malaria other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 13 Range: - Format: character

**I48: I48 What is the way to diagnose malaria****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | Blood test       | 162   | 86.2% |
| 88    | Other (specify:) | 3     | 1.6%  |
| 98    | Don?t know       | 23    | 12.2% |

**I480: I48 What is the way to diagnose malaria other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 39 Range: - Format: character

**I49: I49 Do you treat the water before drinking to make it safe**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 169   | 89.9% |
| 2     | No       | 19    | 10.1% |

**I501: I50 What are the ways to make drinking water safe**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 169 Invalid: 19 Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          | Cases |       |
|---------|---------------------------------------------------|-------|-------|
| 1       | Let it stand and settle/sedimentation             | 19    | 11.2% |
| 2       | Strain it through cloth                           | 126   | 74.6% |
| 3       | Boil it                                           | 8     | 4.7%  |
| 4       | Add bleach/chlorine                               | 3     | 1.8%  |
| 5       | Use a water filter (ceramic, sand, and composite) | 10    | 5.9%  |
| 6       | Solar disinfection (Sodis method)                 | 0     | 0%    |
| 88      | Other (Specify:)                                  | 3     | 1.8%  |
| Sysmiss |                                                   | 19    |       |

## I502: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 102 Invalid: 86 Minimum: 2 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          | Cases |       |
|---------|---------------------------------------------------|-------|-------|
| 1       | Let it stand and settle/sedimentation             | 0     | 0%    |
| 2       | Strain it through cloth                           | 17    | 16.7% |
| 3       | Boil it                                           | 56    | 54.9% |
| 4       | Add bleach/chlorine                               | 22    | 21.6% |
| 5       | Use a water filter (ceramic, sand, and composite) | 7     | 6.9%  |
| 6       | Solar disinfection (Sodis method)                 | 0     | 0%    |
| 88      | Other (Specify:)                                  | 0     | 0%    |
| Sysmiss |                                                   | 86    |       |

## I503: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 34 Invalid: 154 Minimum: 3 Maximum: 6  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          | Cases |       |
|---------|---------------------------------------------------|-------|-------|
| 1       | Let it stand and settle/sedimentation             | 0     | 0%    |
| 2       | Strain it through cloth                           | 0     | 0%    |
| 3       | Boil it                                           | 9     | 26.5% |
| 4       | Add bleach/chlorine                               | 15    | 44.1% |
| 5       | Use a water filter (ceramic, sand, and composite) | 9     | 26.5% |
| 6       | Solar disinfection (Sodis method)                 | 1     | 2.9%  |
| 88      | Other (Specify:)                                  | 0     | 0%    |
| Sysmiss |                                                   | 154   |       |

### I504: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 5 Invalid: 183 Minimum: 4 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          | Cases |     |
|---------|---------------------------------------------------|-------|-----|
| 1       | Let it stand and settle/sedimentation             | 0     | 0%  |
| 2       | Strain it through cloth                           | 0     | 0%  |
| 3       | Boil it                                           | 0     | 0%  |
| 4       | Add bleach/chlorine                               | 2     | 40% |
| 5       | Use a water filter (ceramic, sand, and composite) | 3     | 60% |
| 6       | Solar disinfection (Sodis method)                 | 0     | 0%  |
| 88      | Other (Specify:)                                  | 0     | 0%  |
| Sysmiss |                                                   | 183   |     |

### I505: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          |
|---------|---------------------------------------------------|
| 1       | Let it stand and settle/sedimentation             |
| 2       | Strain it through cloth                           |
| 3       | Boil it                                           |
| 4       | Add bleach/chlorine                               |
| 5       | Use a water filter (ceramic, sand, and composite) |
| 6       | Solar disinfection (Sodis method)                 |
| 88      | Other (Specify:)                                  |
| Sysmiss |                                                   |

### I506: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          |
|---------|---------------------------------------------------|
| 1       | Let it stand and settle/sedimentation             |
| 2       | Strain it through cloth                           |
| 3       | Boil it                                           |
| 4       | Add bleach/chlorine                               |
| 5       | Use a water filter (ceramic, sand, and composite) |
| 6       | Solar disinfection (Sodis method)                 |
| 88      | Other (Specify:)                                  |
| Sysmiss |                                                   |

### I507: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                          |
|---------|---------------------------------------------------|
| 1       | Let it stand and settle/sedimentation             |
| 2       | Strain it through cloth                           |
| 3       | Boil it                                           |
| 4       | Add bleach/chlorine                               |
| 5       | Use a water filter (ceramic, sand, and composite) |
| 6       | Solar disinfection (Sodis method)                 |
| 88      | Other (Specify:)                                  |
| Sysmiss |                                                   |

### I50A1: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 169 Invalid: 19 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 19    | 11.2% |
| 2       | NO       | 150   | 88.8% |
| Sysmiss |          | 19    |       |

### I50A2: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 169 Invalid: 19 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 143   | 84.6% |



|         |    |    |       |
|---------|----|----|-------|
| 2       | NO | 26 | 15.4% |
| Sysmiss |    | 19 |       |

### I50A3: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 169 Invalid: 19 Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 73    | 43.2% |
| 2       | NO       | 96    | 56.8% |
| Sysmiss |          | 19    |       |

### I50A4: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 169 Invalid: 19 Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 42    | 24.9% |
| 2       | NO       | 127   | 75.1% |
| Sysmiss |          | 19    |       |

### I50A5: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 169 Invalid: 19 Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 29    | 17.2% |
| 2       | NO       | 140   | 82.8% |
| Sysmiss |          | 19    |       |

### I50A6: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 169    Invalid: 19    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 1     | 0.6%  |
| 2       | NO       | 168   | 99.4% |
| Sysmiss |          | 19    |       |

### I50A7: I50 What are the ways to make drinking water safe

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 169    Invalid: 19    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 3     | 1.8%  |
| 2       | NO       | 166   | 98.2% |
| Sysmiss |          | 19    |       |

**I500: I50 What are the ways to make drinking water safe other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 13 Range: - Format: character

**I51: I51 Name ONE thing that can happen to children if they do not get enough iron (i****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                   | Cases |       |
|-------|----------------------------|-------|-------|
| 1     | Impaired learning          | 13    | 6.9%  |
| 2     | Impaired development       | 23    | 12.2% |
| 3     | Lower height/short stature | 5     | 2.7%  |
| 4     | Weakened immune defense    | 24    | 12.8% |
| 5     | Feel tired                 | 1     | 0.5%  |
| 6     | Become anemic              | 97    | 51.6% |
| 88    | Other (specify:)           | 1     | 0.5%  |
| 98    | Don't know                 | 24    | 12.8% |

**I510: I51 Name ONE thing that can happen to children if they do not get enough iron (i****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 5 Range: - Format: character

**I52: I52 Which vitamin helps the body to use iron better****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                  | Cases |       |
|-------|---------------------------|-------|-------|
| 1     | Vitamin C                 | 107   | 56.9% |
| 88    | Other (specify:)          | 11    | 5.9%  |
| 98    | Don?t know/don?t remember | 70    | 37.2% |

### I520: I52 Which vitamin helps the body to use iron better other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 10 Range: - Format: character

### I531: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                         | Cases |       |
|-------|----------------------------------|-------|-------|
| 1     | Orange colored fruits/vegetables | 135   | 71.8% |
| 2     | Green leafs                      | 23    | 12.2% |
| 3     | Eggs                             | 4     | 2.1%  |
| 4     | Liver                            | 0     | 0%    |
| 5     | Breast milk                      | 1     | 0.5%  |
| 6     | Cow?s milk                       | 1     | 0.5%  |
| 88    | Other (specify:)                 | 0     | 0%    |
| 98    | Don?t know                       | 24    | 12.8% |

### I532: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 134    Invalid: 54    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                         | Cases |       |
|---------|----------------------------------|-------|-------|
| 1       | Orange colored fruits/vegetables | 0     | 0%    |
| 2       | Green leafs                      | 92    | 68.7% |
| 3       | Eggs                             | 12    | 9%    |
| 4       | Liver                            | 0     | 0%    |
| 5       | Breast milk                      | 18    | 13.4% |
| 6       | Cow?s milk                       | 7     | 5.2%  |
| 88      | Other (specify:)                 | 5     | 3.7%  |
| 98      | Don?t know                       | 0     | 0%    |
| Sysmiss |                                  | 54    |       |

**I533: I53 What are some foods that contain vitamin A (a nutrient necessary to protect**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 73    Invalid: 115    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                         | Cases |       |
|---------|----------------------------------|-------|-------|
| 1       | Orange colored fruits/vegetables | 0     | 0%    |
| 2       | Green leafs                      | 0     | 0%    |
| 3       | Eggs                             | 37    | 50.7% |
| 4       | Liver                            | 4     | 5.5%  |
| 5       | Breast milk                      | 17    | 23.3% |
| 6       | Cow?s milk                       | 14    | 19.2% |
| 88      | Other (specify:)                 | 1     | 1.4%  |
| 98      | Don?t know                       | 0     | 0%    |
| Sysmiss |                                  | 115   |       |

**I534: I53 What are some foods that contain vitamin A (a nutrient necessary to protect****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 20   Invalid: 168   Minimum: 4   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 6   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                         | Cases |     |
|---------|----------------------------------|-------|-----|
| 1       | Orange colored fruits/vegetables | 0     | 0%  |
| 2       | Green leafs                      | 0     | 0%  |
| 3       | Eggs                             | 0     | 0%  |
| 4       | Liver                            | 5     | 25% |
| 5       | Breast milk                      | 8     | 40% |
| 6       | Cow?s milk                       | 7     | 35% |
| 88      | Other (specify:)                 | 0     | 0%  |
| 98      | Don?t know                       | 0     | 0%  |
| Sysmiss |                                  | 168   |     |

**I535: I53 What are some foods that contain vitamin A (a nutrient necessary to protect****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 11   Invalid: 177   Minimum: 5   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                         | Cases |       |
|---------|----------------------------------|-------|-------|
| 1       | Orange colored fruits/vegetables | 0     | 0%    |
| 2       | Green leafs                      | 0     | 0%    |
| 3       | Eggs                             | 0     | 0%    |
| 4       | Liver                            | 0     | 0%    |
| 5       | Breast milk                      | 5     | 45.5% |
| 6       | Cow?s milk                       | 5     | 45.5% |
| 88      | Other (specify:)                 | 1     | 9.1%  |
| 98      | Don?t know                       | 0     | 0%    |
| Sysmiss |                                  | 177   |       |

**I536: I53 What are some foods that contain vitamin A (a nutrient necessary to protect****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 2    Invalid: 186    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                         | Cases |      |
|---------|----------------------------------|-------|------|
| 1       | Orange colored fruits/vegetables | 0     | 0%   |
| 2       | Green leafs                      | 0     | 0%   |
| 3       | Eggs                             | 0     | 0%   |
| 4       | Liver                            | 0     | 0%   |
| 5       | Breast milk                      | 0     | 0%   |
| 6       | Cow?s milk                       | 2     | 100% |
| 88      | Other (specify:)                 | 0     | 0%   |
| 98      | Don?t know                       | 0     | 0%   |
| Sysmiss |                                  | 186   |      |

**I537: I53 What are some foods that contain vitamin A (a nutrient necessary to protect****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                         |
|-------|----------------------------------|
| 1     | Orange colored fruits/vegetables |
| 2     | Green leafs                      |
| 3     | Eggs                             |
| 4     | Liver                            |
| 5     | Breast milk                      |
| 6     | Cow?s milk                       |
| 88    | Other (specify:)                 |

|         |            |
|---------|------------|
| 98      | Don't know |
| Sysmiss |            |

### I53A1: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 135   | 71.8% |
| 2     | NO       | 53    | 28.2% |

### I53A2: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 115   | 61.2% |
| 2     | NO       | 73    | 38.8% |

### I53A3: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES



| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 53    | 28.2% |
| 2     | NO       | 135   | 71.8% |

### I53A4: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

### I53A5: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 49    | 26.1% |
| 2     | NO       | 139   | 73.9% |

### I53A6: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 36    | 19.1% |
| 2     | NO       | 152   | 80.9% |

### I53A7: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

### I53A8: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 24    | 12.8% |
| 2     | NO       | 164   | 87.2% |

### I530: I53 What are some foods that contain vitamin A (a nutrient necessary to protect

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:

Type: Discrete Width: 13 Range: - Format: character

**I54: I54 What seasoning is often fortified with iodine (a nutrient important for brai**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |     |
|-------|------------------|-------|-----|
| 1     | Salt             | 173   | 92% |
| 88    | Other (specify:) | 0     | 0%  |
| 98    | Don?t know       | 15    | 8%  |

**I54O: I54 What seasoning is often fortified with iodine (a nutrient important for brai**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**I55A: I55A At what age a child should be given the water**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |                   |     |       |
|----|-------------------|-----|-------|
| 1  | Months            | 187 | 99.5% |
| 2  | Less than 1 Month | 0   | 0%    |
| 98 | Don?t know        | 1   | 0.5%  |

### I55A1: I55A1 At what age a child should be given the water Specify when

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 187 Invalid: 1 Minimum: 1 Maximum: 8  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 0.5%  |
| 2       |          | 1     | 0.5%  |
| 3       |          | 2     | 1.1%  |
| 4       |          | 1     | 0.5%  |
| 6       |          | 94    | 50.3% |
| 7       |          | 86    | 46%   |
| 8       |          | 2     | 1.1%  |
| Sysmiss |          | 1     |       |

### I55B: I55B At what age a child should be given the Rice, Bread, Pressed rice, chudda e

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 187   | 99.5% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 1     | 0.5%  |

**I55B1: I55B1 At what age a child should be given the Rice, Bread, Pressed rice, chudda****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 187 Invalid: 1 Minimum: 1 Maximum: 12

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 12 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 0.5%  |
| 4       |          | 3     | 1.6%  |
| 5       |          | 1     | 0.5%  |
| 6       |          | 54    | 28.9% |
| 7       |          | 94    | 50.3% |
| 8       |          | 15    | 8%    |
| 9       |          | 9     | 4.8%  |
| 12      |          | 10    | 5.3%  |
| Sysmiss |          | 1     |       |

**I55C: I55C At what age a child should be given the Legume: daal****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 187   | 99.5% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 1     | 0.5%  |

**I55C1: I55C1 At what age a child should be given the Legume: daal Specify when****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 187 Invalid: 1 Minimum: 2 Maximum: 18

Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 18    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 2       |          | 1     | 0.5%  |
| 4       |          | 1     | 0.5%  |
| 6       |          | 55    | 29.4% |
| 7       |          | 88    | 47.1% |
| 8       |          | 17    | 9.1%  |
| 9       |          | 11    | 5.9%  |
| 10      |          | 1     | 0.5%  |
| 11      |          | 2     | 1.1%  |
| 12      |          | 10    | 5.3%  |
| 18      |          | 1     | 0.5%  |
| Sysmiss |          | 1     |       |

**I55D: I55D At what age a child should be given the Green leafy vegetables**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 187   | 99.5% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 1     | 0.5%  |

**I55D1: I55D1 At what age a child should be given the Green leafy vegetables Specify wh**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 187    Invalid: 1    Minimum: 1    Maximum: 24

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 24    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 0.5%  |
| 4       |          | 1     | 0.5%  |
| 6       |          | 43    | 23%   |
| 7       |          | 71    | 38%   |
| 8       |          | 25    | 13.4% |
| 9       |          | 17    | 9.1%  |
| 10      |          | 3     | 1.6%  |
| 11      |          | 1     | 0.5%  |
| 12      |          | 21    | 11.2% |
| 18      |          | 2     | 1.1%  |
| 24      |          | 2     | 1.1%  |
| Sysmiss |          | 1     |       |

### I55E: I55E At what age a child should be given the Vegetables such as pumpkin, orange

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 186   | 98.9% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 2     | 1.1%  |

### I55E1: I55E1 At what age a child should be given the Vegetables such as pumpkin, orange

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 186 Invalid: 2 Minimum: 4 Maximum: 36  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 36 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 4       |          | 1     | 0.5%  |
| 5       |          | 1     | 0.5%  |
| 6       |          | 37    | 19.9% |
| 7       |          | 55    | 29.6% |
| 8       |          | 31    | 16.7% |
| 9       |          | 21    | 11.3% |
| 10      |          | 6     | 3.2%  |
| 12      |          | 31    | 16.7% |
| 24      |          | 2     | 1.1%  |
| 36      |          | 1     | 0.5%  |
| Sysmiss |          | 2     |       |

**I55F: I55F At what age a child should be given the Fruits such as banana, papaya, mang**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 187   | 99.5% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 1     | 0.5%  |

**I55F1: I55F1 At what age a child should be given the Fruits such as banana, papaya, man**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 187 Invalid: 1 Minimum: 4 Maximum: 24

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 24 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 4       |          | 2     | 1.1%  |
| 6       |          | 47    | 25.1% |
| 7       |          | 77    | 41.2% |
| 8       |          | 24    | 12.8% |
| 9       |          | 15    | 8%    |
| 10      |          | 7     | 3.7%  |
| 12      |          | 13    | 7%    |
| 18      |          | 1     | 0.5%  |
| 24      |          | 1     | 0.5%  |
| Sysmiss |          | 1     |       |

### I55G: I55G At what age a child should be given the Meats such as chicken, mutton, fish

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 172   | 91.5% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 16    | 8.5%  |

### I55G1: I55G1 At what age a child should be given the Meats such as chicken, mutton, fis

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 172 Invalid: 16 Minimum: 6 Maximum: 60  
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 60 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 6       |          | 10    | 5.8%  |
| 7       |          | 9     | 5.2%  |
| 8       |          | 10    | 5.8%  |
| 9       |          | 9     | 5.2%  |
| 10      |          | 9     | 5.2%  |
| 11      |          | 1     | 0.6%  |
| 12      |          | 67    | 39%   |
| 13      |          | 1     | 0.6%  |
| 15      |          | 7     | 4.1%  |
| 16      |          | 2     | 1.2%  |
| 18      |          | 14    | 8.1%  |
| 20      |          | 1     | 0.6%  |
| 24      |          | 26    | 15.1% |
| 25      |          | 1     | 0.6%  |
| 36      |          | 4     | 2.3%  |
| 60      |          | 1     | 0.6%  |
| Sysmiss |          | 16    |       |

### I55H: I55H At what age a child should be given the Eggs

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 178   | 94.7% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 10    | 5.3%  |

### I55AF: I55H1 At what age a child should be given the Eggs Specify when

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 178 Invalid: 10 Minimum: 2 Maximum: 60  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 60 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 2       |          | 1     | 0.6%  |
| 3       |          | 1     | 0.6%  |
| 6       |          | 33    | 18.5% |
| 7       |          | 47    | 26.4% |
| 8       |          | 15    | 8.4%  |
| 9       |          | 14    | 7.9%  |
| 10      |          | 6     | 3.4%  |
| 11      |          | 1     | 0.6%  |
| 12      |          | 46    | 25.8% |
| 13      |          | 1     | 0.6%  |
| 14      |          | 2     | 1.1%  |
| 15      |          | 4     | 2.2%  |
| 18      |          | 4     | 2.2%  |
| 24      |          | 1     | 0.6%  |
| 36      |          | 1     | 0.6%  |
| 60      |          | 1     | 0.6%  |
| Sysmiss |          | 10    |       |

### I55I: I55I At what age a child should be given the Milk (cow, goat or powdered)

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Months            | 186   | 98.9% |
| 2     | Less than 1 Month | 0     | 0%    |
| 98    | Don?t know        | 2     | 1.1%  |

**I55I1: I55I1 At what age a child should be given the following foods Specify which mont****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 186 Invalid: 2 Minimum: 1 Maximum: 66

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 66 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 2     | 1.1%  |
| 2       |          | 1     | 0.5%  |
| 3       |          | 1     | 0.5%  |
| 4       |          | 4     | 2.2%  |
| 5       |          | 1     | 0.5%  |
| 6       |          | 72    | 38.7% |
| 7       |          | 83    | 44.6% |
| 8       |          | 6     | 3.2%  |
| 9       |          | 1     | 0.5%  |
| 10      |          | 1     | 0.5%  |
| 12      |          | 6     | 3.2%  |
| 15      |          | 1     | 0.5%  |
| 18      |          | 2     | 1.1%  |
| 24      |          | 4     | 2.2%  |
| 66      |          | 1     | 0.5%  |
| Sysmiss |          | 2     |       |

**I56I: I56 What should parents do with their 0-3 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category               | Cases |      |
|-------|------------------------|-------|------|
| 1     | Smile at children      | 111   | 59%  |
| 2     | Look into child?s eyes | 13    | 6.9% |

|    |                                   |    |       |
|----|-----------------------------------|----|-------|
| 3  | Talk to children                  | 23 | 12.2% |
| 4  | Hugging and cuddling children     | 6  | 3.2%  |
| 5  | Immediately respond to baby's cry | 4  | 2.1%  |
| 6  | Rocking and walking with the baby | 2  | 1.1%  |
| 88 | Others (specify)                  | 1  | 0.5%  |
| 98 | Don't know                        | 28 | 14.9% |

## I562: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 133 Invalid: 55 Minimum: 2 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Smile at children                 | 0     | 0%    |
| 2       | Look into child's eyes            | 64    | 48.1% |
| 3       | Talk to children                  | 42    | 31.6% |
| 4       | Hugging and cuddling children     | 13    | 9.8%  |
| 5       | Immediately respond to baby's cry | 9     | 6.8%  |
| 6       | Rocking and walking with the baby | 2     | 1.5%  |
| 88      | Others (specify)                  | 3     | 2.3%  |
| 98      | Don't know                        | 0     | 0%    |
| Sysmiss |                                   | 55    |       |

## I563: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 69 Invalid: 119 Minimum: 3 Maximum: 6  
Type: Discrete Decimal: 0 Width: 2 Range: 3 - 6 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category          | Cases |    |
|-------|-------------------|-------|----|
| 1     | Smile at children | 0     | 0% |

|         |                                   |     |       |
|---------|-----------------------------------|-----|-------|
| 2       | Look into child's eyes            | 0   | 0%    |
| 3       | Talk to children                  | 31  | 44.9% |
| 4       | Hugging and cuddling children     | 20  | 29%   |
| 5       | Immediately respond to baby's cry | 10  | 14.5% |
| 6       | Rocking and walking with the baby | 8   | 11.6% |
| 88      | Others (specify)                  | 0   | 0%    |
| 98      | Don't know                        | 0   | 0%    |
| Sysmiss |                                   | 119 |       |

## I564: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 15   Invalid: 173   Minimum: 4   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 6   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Smile at children                 | 0     | 0%    |
| 2       | Look into child's eyes            | 0     | 0%    |
| 3       | Talk to children                  | 0     | 0%    |
| 4       | Hugging and cuddling children     | 8     | 53.3% |
| 5       | Immediately respond to baby's cry | 5     | 33.3% |
| 6       | Rocking and walking with the baby | 2     | 13.3% |
| 88      | Others (specify)                  | 0     | 0%    |
| 98      | Don't know                        | 0     | 0%    |
| Sysmiss |                                   | 173   |       |

## I565: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 3   Invalid: 185   Minimum: 5   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 6   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | Smile at children                 | 0     | 0%    |
| 2       | Look into child?s eyes            | 0     | 0%    |
| 3       | Talk to children                  | 0     | 0%    |
| 4       | Hugging and cuddling children     | 0     | 0%    |
| 5       | Immediately respond to baby?s cry | 2     | 66.7% |
| 6       | Rocking and walking with the baby | 1     | 33.3% |
| 88      | Others (specify)                  | 0     | 0%    |
| 98      | Don?t know                        | 0     | 0%    |
| Sysmiss |                                   | 185   |       |

### I566: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1    Invalid: 187    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                          | Cases |      |
|---------|-----------------------------------|-------|------|
| 1       | Smile at children                 | 0     | 0%   |
| 2       | Look into child?s eyes            | 0     | 0%   |
| 3       | Talk to children                  | 0     | 0%   |
| 4       | Hugging and cuddling children     | 0     | 0%   |
| 5       | Immediately respond to baby?s cry | 0     | 0%   |
| 6       | Rocking and walking with the baby | 1     | 100% |
| 88      | Others (specify)                  | 0     | 0%   |
| 98      | Don?t know                        | 0     | 0%   |
| Sysmiss |                                   | 187   |      |

### I567: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                          |
|---------|-----------------------------------|
| 1       | Smile at children                 |
| 2       | Look into child?s eyes            |
| 3       | Talk to children                  |
| 4       | Hugging and cuddling children     |
| 5       | Immediately respond to baby?s cry |
| 6       | Rocking and walking with the baby |
| 88      | Others (specify)                  |
| 98      | Don?t know                        |
| Sysmiss |                                   |

### I56A1: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 111   | 59% |
| 2     | NO       | 77    | 41% |

### I56A2: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 77    | 41% |



|   |    |     |     |
|---|----|-----|-----|
| 2 | NO | 111 | 59% |
|---|----|-----|-----|

### I56A3: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 96    | 51.1% |
| 2     | NO       | 92    | 48.9% |

### I56A4: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 47    | 25% |
| 2     | NO       | 141   | 75% |

### I56A5: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |     |
|---|-----|-----|-----|
| 1 | YES | 30  | 16% |
| 2 | NO  | 158 | 84% |

**I56A6: I56 What should parents do with their 0-3 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 16    | 8.5%  |
| 2     | NO       | 172   | 91.5% |

**I56A7: I56 What should parents do with their 0-3 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

**I56A8: I56 What should parents do with their 0-3 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 28    | 14.9% |
| 2     | NO       | 160   | 85.1% |

### I560: I56 What should parents do with their 0-3 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 28 Range: - Format: character

### I571: I57 What should parents do with their 3-6 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                                                  | Cases |       |
|-------|-------------------------------------------------------------------------------------------|-------|-------|
| 1     | Talk to children                                                                          | 125   | 66.5% |
| 2     | Talk to children with sounds and gestures                                                 | 28    | 14.9% |
| 3     | Play with children with the help of large, colorful objects such as plastic bowl or a toy | 5     | 2.7%  |
| 4     | Respond to children's sounds by cooing                                                    | 2     | 1.1%  |
| 88    | Others (specify)                                                                          | 3     | 1.6%  |
| 98    | Don't know                                                                                | 25    | 13.3% |

### I572: I57 What should parents do with their 3-6 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 135 Invalid: 53 Minimum: 2 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                                                                           |    |       |
|---------|-------------------------------------------------------------------------------------------|----|-------|
| 1       | Talk to children                                                                          | 0  | 0%    |
| 2       | Talk to children with sounds and gestures                                                 | 77 | 57%   |
| 3       | Play with children with the help of large, colorful objects such as plastic bowl or a toy | 29 | 21.5% |
| 4       | Respond to children's sounds by cooing                                                    | 28 | 20.7% |
| 88      | Others (specify)                                                                          | 1  | 0.7%  |
| 98      | Don't know                                                                                | 0  | 0%    |
| Sysmiss |                                                                                           | 53 |       |

### I573: I57 What should parents do with their 3-6 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 55 Invalid: 133 Minimum: 3 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                                  | Cases |       |
|---------|-------------------------------------------------------------------------------------------|-------|-------|
| 1       | Talk to children                                                                          | 0     | 0%    |
| 2       | Talk to children with sounds and gestures                                                 | 0     | 0%    |
| 3       | Play with children with the help of large, colorful objects such as plastic bowl or a toy | 20    | 36.4% |
| 4       | Respond to children's sounds by cooing                                                    | 35    | 63.6% |
| 88      | Others (specify)                                                                          | 0     | 0%    |
| 98      | Don't know                                                                                | 0     | 0%    |
| Sysmiss |                                                                                           | 133   |       |

### I574: I57 What should parents do with their 3-6 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 6 Invalid: 182 Minimum: 4 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                  | Cases |    |
|-------|-------------------------------------------|-------|----|
| 1     | Talk to children                          | 0     | 0% |
| 2     | Talk to children with sounds and gestures | 0     | 0% |

|         |                                                                                           |     |      |
|---------|-------------------------------------------------------------------------------------------|-----|------|
| 3       | Play with children with the help of large, colorful objects such as plastic bowl or a toy | 0   | 0%   |
| 4       | Respond to children's sounds by cooing                                                    | 6   | 100% |
| 88      | Others (specify)                                                                          | 0   | 0%   |
| 98      | Don't know                                                                                | 0   | 0%   |
| Sysmiss |                                                                                           | 182 |      |

### I575: I57 What should parents do with their 3-6 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                                  |
|---------|-------------------------------------------------------------------------------------------|
| 1       | Talk to children                                                                          |
| 2       | Talk to children with sounds and gestures                                                 |
| 3       | Play with children with the help of large, colorful objects such as plastic bowl or a toy |
| 4       | Respond to children's sounds by cooing                                                    |
| 88      | Others (specify)                                                                          |
| 98      | Don't know                                                                                |
| Sysmiss |                                                                                           |

### I57A1: I57 What should parents do with their 3-6 months child other than feeding him/he

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 125   | 66.5% |
| 2     | NO       | 63    | 33.5% |

**I57A2: I57 What should parents do with their 3-6 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 105   | 55.9% |
| 2     | NO       | 83    | 44.1% |

**I57A3: I57 What should parents do with their 3-6 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 54    | 28.7% |
| 2     | NO       | 134   | 71.3% |

**I57A4: I57 What should parents do with their 3-6 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 71    | 37.8% |
| 2     | NO       | 117   | 62.2% |

**I57A5: I57 What should parents do with their 3-6 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

**I57A6: I57 What should parents do with their 3-6 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 25    | 13.3% |
| 2     | NO       | 163   | 86.7% |

**I57O: I57 What should parents do with their 3-6 months child other than feeding him/he****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 45    Range: -    Format: character

**I581: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Encourage children to play with clean safe items or toys | 110   | 58.5% |
| 2     | Play games with children such as peek-a-book             | 35    | 18.6% |
| 3     | Talk to children                                         | 14    | 7.4%  |
| 4     | Talk to children by naming things and people             | 7     | 3.7%  |
| 5     | Encourage children to stand with support                 | 2     | 1.1%  |
| 6     | Teach children gestures and different sounds             | 0     | 0%    |
| 88    | Others (specify)                                         | 2     | 1.1%  |
| 98    | Don?t know                                               | 18    | 9.6%  |

## I582: I58 What should parents do with their 6-12 months child other than feeding him/h

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 156 Invalid: 32 Minimum: 2 Maximum: 6  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with clean safe items or toys | 0     | 0%    |
| 2       | Play games with children such as peek-a-book             | 35    | 22.4% |
| 3       | Talk to children                                         | 72    | 46.2% |
| 4       | Talk to children by naming things and people             | 24    | 15.4% |
| 5       | Encourage children to stand with support                 | 17    | 10.9% |
| 6       | Teach children gestures and different sounds             | 8     | 5.1%  |
| 88      | Others (specify)                                         | 0     | 0%    |
| 98      | Don?t know                                               | 0     | 0%    |
| Sysmiss |                                                          | 32    |       |



**I583: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 100   Invalid: 88   Minimum: 3   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 | Cases |     |
|---------|----------------------------------------------------------|-------|-----|
| 1       | Encourage children to play with clean safe items or toys | 0     | 0%  |
| 2       | Play games with children such as peek-a-book             | 0     | 0%  |
| 3       | Talk to children                                         | 22    | 22% |
| 4       | Talk to children by naming things and people             | 23    | 23% |
| 5       | Encourage children to stand with support                 | 36    | 36% |
| 6       | Teach children gestures and different sounds             | 18    | 18% |
| 88      | Others (specify)                                         | 1     | 1%  |
| 98      | Don?t know                                               | 0     | 0%  |
| Sysmiss |                                                          | 88    |     |

**I584: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 27   Invalid: 161   Minimum: 4   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 6   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with clean safe items or toys | 0     | 0%    |
| 2       | Play games with children such as peek-a-book             | 0     | 0%    |
| 3       | Talk to children                                         | 0     | 0%    |
| 4       | Talk to children by naming things and people             | 9     | 33.3% |
| 5       | Encourage children to stand with support                 | 5     | 18.5% |
| 6       | Teach children gestures and different sounds             | 13    | 48.1% |
| 88      | Others (specify)                                         | 0     | 0%    |
| 98      | Don?t know                                               | 0     | 0%    |
| Sysmiss |                                                          | 161   |       |

**I585: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 5   Invalid: 183   Minimum: 5   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 6   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 | Cases |     |
|---------|----------------------------------------------------------|-------|-----|
| 1       | Encourage children to play with clean safe items or toys | 0     | 0%  |
| 2       | Play games with children such as peek-a-book             | 0     | 0%  |
| 3       | Talk to children                                         | 0     | 0%  |
| 4       | Talk to children by naming things and people             | 0     | 0%  |
| 5       | Encourage children to stand with support                 | 2     | 40% |
| 6       | Teach children gestures and different sounds             | 3     | 60% |
| 88      | Others (specify)                                         | 0     | 0%  |
| 98      | Don?t know                                               | 0     | 0%  |
| Sysmiss |                                                          | 183   |     |

**I586: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 1   Invalid: 187   Minimum: 6   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 6   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |      |
|-------|----------------------------------------------------------|-------|------|
| 1     | Encourage children to play with clean safe items or toys | 0     | 0%   |
| 2     | Play games with children such as peek-a-book             | 0     | 0%   |
| 3     | Talk to children                                         | 0     | 0%   |
| 4     | Talk to children by naming things and people             | 0     | 0%   |
| 5     | Encourage children to stand with support                 | 0     | 0%   |
| 6     | Teach children gestures and different sounds             | 1     | 100% |
| 88    | Others (specify)                                         | 0     | 0%   |

|         |            |     |    |
|---------|------------|-----|----|
| 98      | Don?t know | 0   | 0% |
| Sysmiss |            | 187 |    |

### I587: I58 What should parents do with their 6-12 months child other than feeding him/h

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:   Invalid: 188   Maximum: \*  
Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Encourage children to play with clean safe items or toys |
| 2       | Play games with children such as peek-a-book             |
| 3       | Talk to children                                         |
| 4       | Talk to children by naming things and people             |
| 5       | Encourage children to stand with support                 |
| 6       | Teach children gestures and different sounds             |
| 88      | Others (specify)                                         |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

### I58A1: I58 What should parents do with their 6-12 months child other than feeding him/h

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 110   | 58.5% |
| 2     | NO       | 78    | 41.5% |

**I58A2: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 70    | 37.2% |
| 2     | NO       | 118   | 62.8% |

**I58A3: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 108   | 57.4% |
| 2     | NO       | 80    | 42.6% |

**I58A4: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 63    | 33.5% |
| 2     | NO       | 125   | 66.5% |

**I58A5: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 62    | 33% |
| 2     | NO       | 126   | 67% |

**I58A6: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 43    | 22.9% |
| 2     | NO       | 145   | 77.1% |

**I58A7: I58 What should parents do with their 6-12 months child other than feeding him/h****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 3     | 1.6% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 185 | 98.4% |
|---|----|-----|-------|

### I58A8: I58 What should parents do with their 6-12 months child other than feeding him/h

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 18    | 9.6%  |
| 2     | NO       | 170   | 90.4% |

### I58O: I58 What should parents do with their 6-12 months child other than feeding him/h

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 26 Range: - Format: character

### I591: I59 What should parents do with their 1-2 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                                                       | Cases |       |
|-------|--------------------------------------------------------------------------------|-------|-------|
| 1     | Encourage children to play with things to stack up or putting into containers. | 103   | 54.8% |
| 2     | Ask children simple questions                                                  | 28    | 14.9% |
| 3     | Respond to children's attempts to talk                                         | 26    | 13.8% |
| 4     | Encourage children to walk                                                     | 7     | 3.7%  |
| 88    | Others (specify)                                                               | 0     | 0%    |
| 98    | Don't know                                                                     | 24    | 12.8% |

**I592: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 142    Invalid: 46    Minimum: 2    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                       | Cases |       |
|---------|--------------------------------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with things to stack up or putting into containers. | 0     | 0%    |
| 2       | Ask children simple questions                                                  | 55    | 38.7% |
| 3       | Respond to children?s attempts to talk                                         | 53    | 37.3% |
| 4       | Encourage children to walk                                                     | 34    | 23.9% |
| 88      | Others (specify)                                                               | 0     | 0%    |
| 98      | Don?t know                                                                     | 0     | 0%    |
| Sysmiss |                                                                                | 46    |       |

**I593: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 66    Invalid: 122    Minimum: 3    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                       | Cases |       |
|---------|--------------------------------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with things to stack up or putting into containers. | 0     | 0%    |
| 2       | Ask children simple questions                                                  | 0     | 0%    |
| 3       | Respond to children?s attempts to talk                                         | 29    | 43.9% |
| 4       | Encourage children to walk                                                     | 37    | 56.1% |
| 88      | Others (specify)                                                               | 0     | 0%    |
| 98      | Don?t know                                                                     | 0     | 0%    |
| Sysmiss |                                                                                | 122   |       |

**I594: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 10    Invalid: 178    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                       | Cases |      |
|---------|--------------------------------------------------------------------------------|-------|------|
| 1       | Encourage children to play with things to stack up or putting into containers. | 0     | 0%   |
| 2       | Ask children simple questions                                                  | 0     | 0%   |
| 3       | Respond to children?s attempts to talk                                         | 0     | 0%   |
| 4       | Encourage children to walk                                                     | 10    | 100% |
| 88      | Others (specify)                                                               | 0     | 0%   |
| 98      | Don?t know                                                                     | 0     | 0%   |
| Sysmiss |                                                                                | 178   |      |

**I595: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                       |
|---------|--------------------------------------------------------------------------------|
| 1       | Encourage children to play with things to stack up or putting into containers. |
| 2       | Ask children simple questions                                                  |
| 3       | Respond to children?s attempts to talk                                         |
| 4       | Encourage children to walk                                                     |
| 88      | Others (specify)                                                               |
| 98      | Don?t know                                                                     |
| Sysmiss |                                                                                |

**I59A1: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta



**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 103   | 54.8% |
| 2     | NO       | 85    | 45.2% |

**I59A2: I59 What should parents do with their 1-2 year old child other than feeding him/**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 83    | 44.1% |
| 2     | NO       | 105   | 55.9% |

**I59A3: I59 What should parents do with their 1-2 year old child other than feeding him/**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 108   | 57.4% |
| 2     | NO       | 80    | 42.6% |

**I59A4: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 88    | 46.8% |
| 2     | NO       | 100   | 53.2% |

**I59A5: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 0     | 0%   |
| 2     | NO       | 188   | 100% |

**I59A6: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 24    | 12.8% |
| 2     | NO       | 164   | 87.2% |

**I590: I59 What should parents do with their 1-2 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**I601: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                    | Cases |       |
|-------|-----------------------------------------------------------------------------|-------|-------|
| 1     | Encourage children to count and compare things                              | 99    | 52.7% |
| 2     | Encourage children to name things                                           | 36    | 19.1% |
| 3     | Encourage children to match sizes, shapes and colours of things around them | 15    | 8%    |
| 4     | Encourage children to play with other children                              | 12    | 6.4%  |
| 5     | Encourage children to play with simple, handmade toys                       | 3     | 1.6%  |
| 6     | Ask simple questions to children and encourage children to answer them      | 2     | 1.1%  |
| 7     | Read out traditional stories and songs                                      | 3     | 1.6%  |
| 88    | Others (specify)                                                            | 1     | 0.5%  |
| 98    | Don't know                                                                  | 17    | 9%    |

**I602: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 157 Invalid: 31 Minimum: 2 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 7 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                    | Cases |       |
|---------|-----------------------------------------------------------------------------|-------|-------|
| 1       | Encourage children to count and compare things                              | 0     | 0%    |
| 2       | Encourage children to name things                                           | 48    | 30.6% |
| 3       | Encourage children to match sizes, shapes and colours of things around them | 33    | 21%   |
| 4       | Encourage children to play with other children                              | 46    | 29.3% |
| 5       | Encourage children to play with simple, handmade toys                       | 16    | 10.2% |
| 6       | Ask simple questions to children and encourage children to answer them      | 4     | 2.5%  |
| 7       | Read out traditional stories and songs                                      | 10    | 6.4%  |
| 88      | Others (specify)                                                            | 0     | 0%    |
| 98      | Don't know                                                                  | 0     | 0%    |
| Sysmiss |                                                                             | 31    |       |

### I603: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 111    Invalid: 77    Minimum: 3    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 7    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                    | Cases |       |
|---------|-----------------------------------------------------------------------------|-------|-------|
| 1       | Encourage children to count and compare things                              | 0     | 0%    |
| 2       | Encourage children to name things                                           | 0     | 0%    |
| 3       | Encourage children to match sizes, shapes and colours of things around them | 19    | 17.1% |
| 4       | Encourage children to play with other children                              | 22    | 19.8% |
| 5       | Encourage children to play with simple, handmade toys                       | 31    | 27.9% |
| 6       | Ask simple questions to children and encourage children to answer them      | 16    | 14.4% |
| 7       | Read out traditional stories and songs                                      | 23    | 20.7% |
| 88      | Others (specify)                                                            | 0     | 0%    |
| 98      | Don't know                                                                  | 0     | 0%    |
| Sysmiss |                                                                             | 77    |       |

**I604: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 40   Invalid: 148   Minimum: 4   Maximum: 7

Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 7   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                    | Cases |       |
|---------|-----------------------------------------------------------------------------|-------|-------|
| 1       | Encourage children to count and compare things                              | 0     | 0%    |
| 2       | Encourage children to name things                                           | 0     | 0%    |
| 3       | Encourage children to match sizes, shapes and colours of things around them | 0     | 0%    |
| 4       | Encourage children to play with other children                              | 9     | 22.5% |
| 5       | Encourage children to play with simple, handmade toys                       | 9     | 22.5% |
| 6       | Ask simple questions to children and encourage children to answer them      | 10    | 25%   |
| 7       | Read out traditional stories and songs                                      | 12    | 30%   |
| 88      | Others (specify)                                                            | 0     | 0%    |
| 98      | Don't know                                                                  | 0     | 0%    |
| Sysmiss |                                                                             | 148   |       |

**I605: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 9   Invalid: 179   Minimum: 5   Maximum: 7

Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 7   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                    | Cases |       |
|-------|-----------------------------------------------------------------------------|-------|-------|
| 1     | Encourage children to count and compare things                              | 0     | 0%    |
| 2     | Encourage children to name things                                           | 0     | 0%    |
| 3     | Encourage children to match sizes, shapes and colours of things around them | 0     | 0%    |
| 4     | Encourage children to play with other children                              | 0     | 0%    |
| 5     | Encourage children to play with simple, handmade toys                       | 2     | 22.2% |
| 6     | Ask simple questions to children and encourage children to answer them      | 2     | 22.2% |
| 7     | Read out traditional stories and songs                                      | 5     | 55.6% |
| 88    | Others (specify)                                                            | 0     | 0%    |

|         |            |     |    |
|---------|------------|-----|----|
| 98      | Don't know | 0   | 0% |
| Sysmiss |            | 179 |    |

## I606: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 7    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 7    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                    | Cases |      |
|---------|-----------------------------------------------------------------------------|-------|------|
| 1       | Encourage children to count and compare things                              | 0     | 0%   |
| 2       | Encourage children to name things                                           | 0     | 0%   |
| 3       | Encourage children to match sizes, shapes and colours of things around them | 0     | 0%   |
| 4       | Encourage children to play with other children                              | 0     | 0%   |
| 5       | Encourage children to play with simple, handmade toys                       | 0     | 0%   |
| 6       | Ask simple questions to children and encourage children to answer them      | 0     | 0%   |
| 7       | Read out traditional stories and songs                                      | 1     | 100% |
| 88      | Others (specify)                                                            | 0     | 0%   |
| 98      | Don't know                                                                  | 0     | 0%   |
| Sysmiss |                                                                             | 187   |      |

## I607: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                                    |
|-------|-----------------------------------------------------------------------------|
| 1     | Encourage children to count and compare things                              |
| 2     | Encourage children to name things                                           |
| 3     | Encourage children to match sizes, shapes and colours of things around them |
| 4     | Encourage children to play with other children                              |

|         |                                                                        |
|---------|------------------------------------------------------------------------|
| 5       | Encourage children to play with simple, handmade toys                  |
| 6       | Ask simple questions to children and encourage children to answer them |
| 7       | Read out traditional stories and songs                                 |
| 88      | Others (specify)                                                       |
| 98      | Don't know                                                             |
| Sysmiss |                                                                        |

## I608: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                    |
|---------|-----------------------------------------------------------------------------|
| 1       | Encourage children to count and compare things                              |
| 2       | Encourage children to name things                                           |
| 3       | Encourage children to match sizes, shapes and colours of things around them |
| 4       | Encourage children to play with other children                              |
| 5       | Encourage children to play with simple, handmade toys                       |
| 6       | Ask simple questions to children and encourage children to answer them      |
| 7       | Read out traditional stories and songs                                      |
| 88      | Others (specify)                                                            |
| 98      | Don't know                                                                  |
| Sysmiss |                                                                             |

## I60A1: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |    |       |
|---|-----|----|-------|
| 1 | YES | 99 | 52.7% |
| 2 | NO  | 89 | 47.3% |

**I60A2: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 84    | 44.7% |
| 2     | NO       | 104   | 55.3% |

**I60A3: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 67    | 35.6% |
| 2     | NO       | 121   | 64.4% |

**I60A4: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES



| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 89    | 47.3% |
| 2     | NO       | 99    | 52.7% |

**I60A5: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 61    | 32.4% |
| 2     | NO       | 127   | 67.6% |

**I60A6: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 34    | 18.1% |
| 2     | NO       | 154   | 81.9% |

**I60A7: I60 What should parents do with their 2-3 year old child other than feeding him/****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 54    | 28.7% |
| 2     | NO       | 134   | 71.3% |

### I60A8: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

### I60A9: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 17    | 9%  |
| 2     | NO       | 171   | 91% |

### I60O: I60 What should parents do with their 2-3 year old child other than feeding him/

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:

Type: Discrete Width: 32 Range: - Format: character

**I611: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                         | Cases |       |
|-------|----------------------------------------------------------------------------------|-------|-------|
| 1     | Remind her that children play and communicate from birth                         | 99    | 52.7% |
| 2     | Demonstrate to her how her child responds to activities, her sounds and touches. | 39    | 20.7% |
| 3     | Demonstrate to her how to play with the child                                    | 43    | 22.9% |
| 88    | Others (specify)                                                                 | 1     | 0.5%  |
| 98    | Don?t know                                                                       | 6     | 3.2%  |

**I612: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 91 Invalid: 97 Minimum: 2 Maximum: 3

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                         | Cases |       |
|---------|----------------------------------------------------------------------------------|-------|-------|
| 1       | Remind her that children play and communicate from birth                         | 0     | 0%    |
| 2       | Demonstrate to her how her child responds to activities, her sounds and touches. | 35    | 38.5% |
| 3       | Demonstrate to her how to play with the child                                    | 56    | 61.5% |
| 88      | Others (specify)                                                                 | 0     | 0%    |
| 98      | Don?t know                                                                       | 0     | 0%    |
| Sysmiss |                                                                                  | 97    |       |

**I613: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 13 Invalid: 175 Minimum: 3 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                         | Cases |      |
|---------|----------------------------------------------------------------------------------|-------|------|
| 1       | Remind her that children play and communicate from birth                         | 0     | 0%   |
| 2       | Demonstrate to her how her child responds to activities, her sounds and touches. | 0     | 0%   |
| 3       | Demonstrate to her how to play with the child                                    | 13    | 100% |
| 88      | Others (specify)                                                                 | 0     | 0%   |
| 98      | Don?t know                                                                       | 0     | 0%   |
| Sysmiss |                                                                                  | 175   |      |

**I614: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

## Overview

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                         |
|---------|----------------------------------------------------------------------------------|
| 1       | Remind her that children play and communicate from birth                         |
| 2       | Demonstrate to her how her child responds to activities, her sounds and touches. |
| 3       | Demonstrate to her how to play with the child                                    |
| 88      | Others (specify)                                                                 |
| 98      | Don?t know                                                                       |
| Sysmiss |                                                                                  |

**I61A1: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 99    | 52.7% |
| 2     | NO       | 89    | 47.3% |

**I61A2: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 74    | 39.4% |
| 2     | NO       | 114   | 60.6% |

**I61A3: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 112   | 59.6% |
| 2     | NO       | 76    | 40.4% |

**I61A4: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**I61A5: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

**I610: I61 If the mother does not know how to play or communicate with children, then w**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188    Invalid:

Type: Discrete    Width: 21    Range: -    Format: character

**I621: I62 If the mother does not have enough time to provide care for development of c**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 98

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |                                                                                                                          |     |       |
|----|--------------------------------------------------------------------------------------------------------------------------|-----|-------|
| 1  | Combine care for development with other care for the child and household chores (feeding, bathing, dressing or cleaning) | 111 | 59%   |
| 2  | Ask other family members to help provide care for development or help her with other tasks.                              | 45  | 23.9% |
| 3  | Ask other family members to help mother with her with other tasks.                                                       | 14  | 7.4%  |
| 88 | Others (specify)                                                                                                         | 11  | 5.9%  |
| 98 | Don?t know                                                                                                               | 7   | 3.7%  |

## I622: I62 If the mother does not have enough time to provide care for development of c

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 75    Invalid: 113    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                                                                 | Cases |       |
|---------|--------------------------------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Combine care for development with other care for the child and household chores (feeding, bathing, dressing or cleaning) | 0     | 0%    |
| 2       | Ask other family members to help provide care for development or help her with other tasks.                              | 39    | 52%   |
| 3       | Ask other family members to help mother with her with other tasks.                                                       | 31    | 41.3% |
| 88      | Others (specify)                                                                                                         | 5     | 6.7%  |
| 98      | Don?t know                                                                                                               | 0     | 0%    |
| Sysmiss |                                                                                                                          | 113   |       |

## I623: I62 If the mother does not have enough time to provide care for development of c

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 10    Invalid: 178    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                                                                                 | Cases |     |
|-------|--------------------------------------------------------------------------------------------------------------------------|-------|-----|
| 1     | Combine care for development with other care for the child and household chores (feeding, bathing, dressing or cleaning) | 0     | 0%  |
| 2     | Ask other family members to help provide care for development or help her with other tasks.                              | 0     | 0%  |
| 3     | Ask other family members to help mother with her with other tasks.                                                       | 9     | 90% |

|         |                  |     |     |
|---------|------------------|-----|-----|
| 88      | Others (specify) | 1   | 10% |
| 98      | Don?t know       | 0   | 0%  |
| Sysmiss |                  | 178 |     |

## I624: I62 If the mother does not have enough time to provide care for development of c

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                                                                 |
|---------|--------------------------------------------------------------------------------------------------------------------------|
| 1       | Combine care for development with other care for the child and household chores (feeding, bathing, dressing or cleaning) |
| 2       | Ask other family members to help provide care for development or help her with other tasks.                              |
| 3       | Ask other family members to help mother with her with other tasks.                                                       |
| 88      | Others (specify)                                                                                                         |
| 98      | Don?t know                                                                                                               |
| Sysmiss |                                                                                                                          |

## I62A1: I62 If the mother does not have enough time to provide care for development of c

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 111   | 59% |
| 2     | NO       | 77    | 41% |

## I62A2: I62 If the mother does not have enough time to provide care for development of c

Data file: eccd\_aww\_raw.dta



**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 84    | 44.7% |
| 2     | NO       | 104   | 55.3% |

**I62A3: I62 If the mother does not have enough time to provide care for development of c**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 54    | 28.7% |
| 2     | NO       | 134   | 71.3% |

**I62A4: I62 If the mother does not have enough time to provide care for development of c**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 17    | 9%  |
| 2     | NO       | 171   | 91% |

**I62A5: I62 If the mother does not have enough time to provide care for development of c****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

**I620: I62 If the mother does not have enough time to provide care for development of c****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 41 Range: - Format: character

**I631: I63 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                           | Cases |       |
|-------|------------------------------------------------------------------------------------|-------|-------|
| 1     | Use any household objects that are clean and safe.                                 | 118   | 62.8% |
| 2     | Make simple toys.                                                                  | 44    | 23.4% |
| 3     | Play with the child, as the child will learn by playing with her and other people. | 11    | 5.9%  |
| 88    | Others (specify)                                                                   | 9     | 4.8%  |
| 98    | Don?t know                                                                         | 6     | 3.2%  |

**I632: I63 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 111 Invalid: 77 Minimum: 2 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                           | Cases |       |
|---------|------------------------------------------------------------------------------------|-------|-------|
| 1       | Use any household objects that are clean and safe.                                 | 0     | 0%    |
| 2       | Make simple toys.                                                                  | 66    | 59.5% |
| 3       | Play with the child, as the child will learn by playing with her and other people. | 43    | 38.7% |
| 88      | Others (specify)                                                                   | 2     | 1.8%  |
| 98      | Don?t know                                                                         | 0     | 0%    |
| Sysmiss |                                                                                    | 77    |       |

**I633: I63 If the mother has no toys for the child to play with, then what should you a**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 9 Invalid: 179 Minimum: 3 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                           | Cases |      |
|---------|------------------------------------------------------------------------------------|-------|------|
| 1       | Use any household objects that are clean and safe.                                 | 0     | 0%   |
| 2       | Make simple toys.                                                                  | 0     | 0%   |
| 3       | Play with the child, as the child will learn by playing with her and other people. | 9     | 100% |
| 88      | Others (specify)                                                                   | 0     | 0%   |
| 98      | Don?t know                                                                         | 0     | 0%   |
| Sysmiss |                                                                                    | 179   |      |

**I634: I63 If the mother has no toys for the child to play with, then what should you a**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: Invalid: 188 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                           |
|---------|------------------------------------------------------------------------------------|
| 1       | Use any household objects that are clean and safe.                                 |
| 2       | Make simple toys.                                                                  |
| 3       | Play with the child, as the child will learn by playing with her and other people. |
| 88      | Others (specify)                                                                   |
| 98      | Don't know                                                                         |
| Sysmiss |                                                                                    |

**I63A1: I63 If the mother has no toys for the child to play with, then what should you a**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 118   | 62.8% |
| 2     | NO       | 70    | 37.2% |

**I63A2: I63 If the mother has no toys for the child to play with, then what should you a**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 110   | 58.5% |
| 2     | NO       | 78    | 41.5% |

**I63A3: I63 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 63    | 33.5% |
| 2     | NO       | 125   | 66.5% |

**I63A4: I63 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

**I63A5: I63 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

**I630: I63 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 41    Range: -    Format: character

**I641: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                                                         | Cases |       |
|-------|------------------------------------------------------------------------------------------------------------------|-------|-------|
| 1     | Encourage the mother to do extra care for development activities.                                                | 146   | 77.7% |
| 2     | Check to see whether the child is able to see and to hear.                                                       | 14    | 7.4%  |
| 3     | Refer the child with difficulties seeing or hearing to special services.                                         | 10    | 5.3%  |
| 4     | Encourage the mother and other family members to play and communicate with the child through touch and movement. | 5     | 2.7%  |
| 88    | Others (specify)                                                                                                 | 3     | 1.6%  |
| 98    | Don?t know                                                                                                       | 10    | 5.3%  |

**I642: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 107    Invalid: 81    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                 | Cases |       |
|-------|--------------------------------------------------------------------------|-------|-------|
| 1     | Encourage the mother to do extra care for development activities.        | 0     | 0%    |
| 2     | Check to see whether the child is able to see and to hear.               | 46    | 43%   |
| 3     | Refer the child with difficulties seeing or hearing to special services. | 38    | 35.5% |

|         |                                                                                                                  |    |       |
|---------|------------------------------------------------------------------------------------------------------------------|----|-------|
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement. | 22 | 20.6% |
| 88      | Others (specify)                                                                                                 | 1  | 0.9%  |
| 98      | Don?t know                                                                                                       | 0  | 0%    |
| Sysmiss |                                                                                                                  | 81 |       |

### I643: I64 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 20    Invalid: 168    Minimum: 3    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 4    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                                                         | Cases |     |
|---------|------------------------------------------------------------------------------------------------------------------|-------|-----|
| 1       | Encourage the mother to do extra care for development activities.                                                | 0     | 0%  |
| 2       | Check to see whether the child is able to see and to hear.                                                       | 0     | 0%  |
| 3       | Refer the child with difficulties seeing or hearing to special services.                                         | 10    | 50% |
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement. | 10    | 50% |
| 88      | Others (specify)                                                                                                 | 0     | 0%  |
| 98      | Don?t know                                                                                                       | 0     | 0%  |
| Sysmiss |                                                                                                                  | 168   |     |

### I644: I64 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 3    Invalid: 185    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 4    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                                                 | Cases |    |
|-------|--------------------------------------------------------------------------|-------|----|
| 1     | Encourage the mother to do extra care for development activities.        | 0     | 0% |
| 2     | Check to see whether the child is able to see and to hear.               | 0     | 0% |
| 3     | Refer the child with difficulties seeing or hearing to special services. | 0     | 0% |

|         |                                                                                                                  |     |      |
|---------|------------------------------------------------------------------------------------------------------------------|-----|------|
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement. | 3   | 100% |
| 88      | Others (specify)                                                                                                 | 0   | 0%   |
| 98      | Don?t know                                                                                                       | 0   | 0%   |
| Sysmiss |                                                                                                                  | 185 |      |

## I645: I64 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                                                         |
|---------|------------------------------------------------------------------------------------------------------------------|
| 1       | Encourage the mother to do extra care for development activities.                                                |
| 2       | Check to see whether the child is able to see and to hear.                                                       |
| 3       | Refer the child with difficulties seeing or hearing to special services.                                         |
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement. |
| 88      | Others (specify)                                                                                                 |
| 98      | Don?t know                                                                                                       |
| Sysmiss |                                                                                                                  |

## I64A1: I64 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 146   | 77.7% |
| 2     | NO       | 42    | 22.3% |



**I64A2: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 60    | 31.9% |
| 2     | NO       | 128   | 68.1% |

**I64A3: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 58    | 30.9% |
| 2     | NO       | 130   | 69.1% |

**I64A4: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 40    | 21.3% |
| 2     | NO       | 148   | 78.7% |

**I64A5: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

**I64A6: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 10    | 5.3%  |
| 2     | NO       | 178   | 94.7% |

**I64O: I64 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 40    Range: -    Format: character

**I651: I65 If the child is being raised by someone other than the mother, then what sho****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                                                  | Cases |       |
|-------|-----------------------------------------------------------------------------------------------------------|-------|-------|
| 1     | Identify at least one person who can care for the child regularly, and give the child love and affection. | 125   | 66.5% |
| 2     | Expect that with good care, the child can recover from the loss of a parent.                              | 48    | 25.5% |
| 88    | Others (specify)                                                                                          | 4     | 2.1%  |
| 98    | Don?t know                                                                                                | 11    | 5.9%  |

**I652: I65 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 48    Invalid: 140    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                                  | Cases |      |
|---------|-----------------------------------------------------------------------------------------------------------|-------|------|
| 1       | Identify at least one person who can care for the child regularly, and give the child love and affection. | 0     | 0%   |
| 2       | Expect that with good care, the child can recover from the loss of a parent.                              | 48    | 100% |
| 88      | Others (specify)                                                                                          | 0     | 0%   |
| 98      | Don?t know                                                                                                | 0     | 0%   |
| Sysmiss |                                                                                                           | 140   |      |

**I653: I65 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 1    Invalid: 187    Minimum: 88    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 88 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                                  | Cases |      |
|---------|-----------------------------------------------------------------------------------------------------------|-------|------|
| 1       | Identify at least one person who can care for the child regularly, and give the child love and affection. | 0     | 0%   |
| 2       | Expect that with good care, the child can recover from the loss of a parent.                              | 0     | 0%   |
| 88      | Others (specify)                                                                                          | 1     | 100% |
| 98      | Don't know                                                                                                | 0     | 0%   |
| Sysmiss |                                                                                                           | 187   |      |

### I65A1: I65 If the child is being raised by someone other than the mother, then what sho

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 125   | 66.5% |
| 2     | NO       | 63    | 33.5% |

### I65A2: I65 If the child is being raised by someone other than the mother, then what sho

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 96    | 51.1% |
| 2     | NO       | 92    | 48.9% |

### I65A3: I65 If the child is being raised by someone other than the mother, then what sho

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

**I65A4: I65 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

**I65O: I65 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 46 Range: - Format: character

**J101: J1 What kind of play do you recommend for child aged 7-12 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                           | Cases |       |
|-------|------------------------------------|-------|-------|
| 1     | Hiding and finding                 | 82    | 43.6% |
| 2     | Rhythmic games and songs           | 17    | 9%    |
| 3     | Movement                           | 13    | 6.9%  |
| 4     | Bouncing                           | 22    | 11.7% |
| 5     | Ryhmes                             | 9     | 4.8%  |
| 6     | Imitating sounds and animal noises | 13    | 6.9%  |
| 7     | Naming objects and people          | 5     | 2.7%  |
| 8     | Play using different body parts    | 4     | 2.1%  |
| 9     | Water play                         | 1     | 0.5%  |
| 10    | Touching and feeling               | 5     | 2.7%  |
| 88    | Other (specify)                    | 6     | 3.2%  |
| 98    | Don?t know                         | 11    | 5.9%  |

**J102: J1 What kind of play do you recommend for child aged 7-12 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 150 Invalid: 38 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                           | Cases |       |
|---------|------------------------------------|-------|-------|
| 1       | Hiding and finding                 | 0     | 0%    |
| 2       | Rhythmic games and songs           | 25    | 16.7% |
| 3       | Movement                           | 10    | 6.7%  |
| 4       | Bouncing                           | 20    | 13.3% |
| 5       | Ryhmes                             | 16    | 10.7% |
| 6       | Imitating sounds and animal noises | 21    | 14%   |
| 7       | Naming objects and people          | 15    | 10%   |
| 8       | Play using different body parts    | 16    | 10.7% |
| 9       | Water play                         | 8     | 5.3%  |
| 10      | Touching and feeling               | 18    | 12%   |
| 88      | Other (specify)                    | 1     | 0.7%  |
| 98      | Don?t know                         | 0     | 0%    |
| Sysmiss |                                    | 38    |       |

**J103: J1 What kind of play do you recommend for child aged 7-12 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 101    Invalid: 87    Minimum: 3    Maximum: 10  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 10    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                           | Cases |       |
|---------|------------------------------------|-------|-------|
| 1       | Hiding and finding                 | 0     | 0%    |
| 2       | Rhythmic games and songs           | 0     | 0%    |
| 3       | Movement                           | 8     | 7.9%  |
| 4       | Bouncing                           | 6     | 5.9%  |
| 5       | Rhymes                             | 9     | 8.9%  |
| 6       | Imitating sounds and animal noises | 6     | 5.9%  |
| 7       | Naming objects and people          | 20    | 19.8% |
| 8       | Play using different body parts    | 20    | 19.8% |
| 9       | Water play                         | 10    | 9.9%  |
| 10      | Touching and feeling               | 22    | 21.8% |
| 88      | Other (specify)                    | 0     | 0%    |
| 98      | Don't know                         | 0     | 0%    |
| Sysmiss |                                    | 87    |       |

**J104: J1 What kind of play do you recommend for child aged 7-12 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 36    Invalid: 152    Minimum: 4    Maximum: 10  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 10    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                 | Cases |    |
|-------|--------------------------|-------|----|
| 1     | Hiding and finding       | 0     | 0% |
| 2     | Rhythmic games and songs | 0     | 0% |
| 3     | Movement                 | 0     | 0% |

|         |                                    |     |       |
|---------|------------------------------------|-----|-------|
| 4       | Bouncing                           | 4   | 11.1% |
| 5       | Rhymes                             | 4   | 11.1% |
| 6       | Imitating sounds and animal noises | 4   | 11.1% |
| 7       | Naming objects and people          | 2   | 5.6%  |
| 8       | Play using different body parts    | 8   | 22.2% |
| 9       | Water play                         | 3   | 8.3%  |
| 10      | Touching and feeling               | 11  | 30.6% |
| 88      | Other (specify)                    | 0   | 0%    |
| 98      | Don't know                         | 0   | 0%    |
| Sysmiss |                                    | 152 |       |

### J105: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 11 Invalid: 177 Minimum: 5 Maximum: 10

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 10 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                           | Cases |       |
|---------|------------------------------------|-------|-------|
| 1       | Hiding and finding                 | 0     | 0%    |
| 2       | Rhythmic games and songs           | 0     | 0%    |
| 3       | Movement                           | 0     | 0%    |
| 4       | Bouncing                           | 0     | 0%    |
| 5       | Rhymes                             | 1     | 9.1%  |
| 6       | Imitating sounds and animal noises | 1     | 9.1%  |
| 7       | Naming objects and people          | 3     | 27.3% |
| 8       | Play using different body parts    | 1     | 9.1%  |
| 9       | Water play                         | 2     | 18.2% |
| 10      | Touching and feeling               | 3     | 27.3% |
| 88      | Other (specify)                    | 0     | 0%    |
| 98      | Don't know                         | 0     | 0%    |
| Sysmiss |                                    | 177   |       |

### J106: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta



## Overview

Valid: 2    Invalid: 186    Minimum: 8    Maximum: 10  
 Type: Discrete    Decimal: 0    Width: 2    Range: 8 - 10    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                           | Cases |     |
|---------|------------------------------------|-------|-----|
| 1       | Hiding and finding                 | 0     | 0%  |
| 2       | Rhythmic games and songs           | 0     | 0%  |
| 3       | Movement                           | 0     | 0%  |
| 4       | Bouncing                           | 0     | 0%  |
| 5       | Ryhmes                             | 0     | 0%  |
| 6       | Imitating sounds and animal noises | 0     | 0%  |
| 7       | Naming objects and people          | 0     | 0%  |
| 8       | Play using different body parts    | 1     | 50% |
| 9       | Water play                         | 0     | 0%  |
| 10      | Touching and feeling               | 1     | 50% |
| 88      | Other (specify)                    | 0     | 0%  |
| 98      | Don?t know                         | 0     | 0%  |
| Sysmiss |                                    | 186   |     |

## J107: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                           |
|-------|------------------------------------|
| 1     | Hiding and finding                 |
| 2     | Rhythmic games and songs           |
| 3     | Movement                           |
| 4     | Bouncing                           |
| 5     | Ryhmes                             |
| 6     | Imitating sounds and animal noises |
| 7     | Naming objects and people          |

|         |                                 |
|---------|---------------------------------|
| 8       | Play using different body parts |
| 9       | Water play                      |
| 10      | Touching and feeling            |
| 88      | Other (specify)                 |
| 98      | Don?t know                      |
| Sysmiss |                                 |

## J108: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                           |
|---------|------------------------------------|
| 1       | Hiding and finding                 |
| 2       | Rhythmic games and songs           |
| 3       | Movement                           |
| 4       | Bouncing                           |
| 5       | Ryhmes                             |
| 6       | Imitating sounds and animal noises |
| 7       | Naming objects and people          |
| 8       | Play using different body parts    |
| 9       | Water play                         |
| 10      | Touching and feeling               |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

## J109: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                           |
|---------|------------------------------------|
| 1       | Hiding and finding                 |
| 2       | Rhythmic games and songs           |
| 3       | Movement                           |
| 4       | Bouncing                           |
| 5       | Ryhmes                             |
| 6       | Imitating sounds and animal noises |
| 7       | Naming objects and people          |
| 8       | Play using different body parts    |
| 9       | Water play                         |
| 10      | Touching and feeling               |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

### J110: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                           |
|-------|------------------------------------|
| 1     | Hiding and finding                 |
| 2     | Rhythmic games and songs           |
| 3     | Movement                           |
| 4     | Bouncing                           |
| 5     | Ryhmes                             |
| 6     | Imitating sounds and animal noises |
| 7     | Naming objects and people          |
| 8     | Play using different body parts    |
| 9     | Water play                         |
| 10    | Touching and feeling               |

|         |                 |
|---------|-----------------|
| 88      | Other (specify) |
| 98      | Don?t know      |
| Sysmiss |                 |

## J111: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                           |
|---------|------------------------------------|
| 1       | Hiding and finding                 |
| 2       | Rhythmic games and songs           |
| 3       | Movement                           |
| 4       | Bouncing                           |
| 5       | Ryhmes                             |
| 6       | Imitating sounds and animal noises |
| 7       | Naming objects and people          |
| 8       | Play using different body parts    |
| 9       | Water play                         |
| 10      | Touching and feeling               |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

## J1A01: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 82  | 43.6% |
| 2 | NO  | 106 | 56.4% |

**J1A02: J1 What kind of play do you recommend for child aged 7-12 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 42    | 22.3% |
| 2     | NO       | 146   | 77.7% |

**J1A03: J1 What kind of play do you recommend for child aged 7-12 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 31    | 16.5% |
| 2     | NO       | 157   | 83.5% |

**J1A04: J1 What kind of play do you recommend for child aged 7-12 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 52    | 27.7% |
| 2     | NO       | 136   | 72.3% |

### J1A05: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 39    | 20.7% |
| 2     | NO       | 149   | 79.3% |

### J1A06: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 45    | 23.9% |
| 2     | NO       | 143   | 76.1% |

### J1A07: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 45    | 23.9% |
| 2     | NO       | 143   | 76.1% |

### J1A08: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 50    | 26.6% |
| 2     | NO       | 138   | 73.4% |

### J1A09: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 24    | 12.8% |
| 2     | NO       | 164   | 87.2% |

### J1A10: J1 What kind of play do you recommend for child aged 7-12 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 60    | 31.9% |
| 2     | NO       | 128   | 68.1% |

**J1A11: J1 What kind of play do you recommend for child aged 7-12 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

**J1A12: J1 What kind of play do you recommend for child aged 7-12 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

**J10: J1 What kind of play do you recommend for child aged 7-12 months other**

Data file: eccd\_aww\_raw.dta



## Overview

Valid: 188 Invalid:  
Type: Discrete Width: 50 Range: - Format: character

## J201: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 114   | 60.6% |
| 2     | Climbing                        | 10    | 5.3%  |
| 3     | Running                         | 13    | 6.9%  |
| 4     | Crawling                        | 5     | 2.7%  |
| 5     | Sliding                         | 5     | 2.7%  |
| 6     | Bouncing                        | 4     | 2.1%  |
| 7     | Rolling                         | 5     | 2.7%  |
| 8     | Stepping on and over boundaries | 3     | 1.6%  |
| 9     | Jumping on and over objects     | 0     | 0%    |
| 10    | Sitting still                   | 2     | 1.1%  |
| 11    | Hiding and finding              | 9     | 4.8%  |
| 12    | Stacking                        | 1     | 0.5%  |
| 13    | Arranging                       | 0     | 0%    |
| 14    | Imagining                       | 0     | 0%    |
| 15    | Pushing and pulling             | 1     | 0.5%  |
| 16    | Emptying                        | 0     | 0%    |
| 17    | Pouring                         | 0     | 0%    |
| 18    | Banging                         | 0     | 0%    |
| 19    | Rhymatic games                  | 2     | 1.1%  |
| 20    | Clapping                        | 3     | 1.6%  |
| 21    | Cuddling                        | 1     | 0.5%  |
| 22    | Talking to                      | 1     | 0.5%  |
| 23    | Imitating                       | 1     | 0.5%  |
| 24    | Pretending                      | 0     | 0%    |
| 25    | Making sounds                   | 0     | 0%    |

|    |                      |   |      |
|----|----------------------|---|------|
| 26 | Matching and sorting | 0 | 0%   |
| 88 | Other (specify)      | 1 | 0.5% |
| 98 | Don't know           | 7 | 3.7% |

## J202: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 173    Invalid: 15    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 0     | 0%    |
| 2     | Climbing                        | 40    | 23.1% |
| 3     | Running                         | 24    | 13.9% |
| 4     | Crawling                        | 22    | 12.7% |
| 5     | Sliding                         | 10    | 5.8%  |
| 6     | Bouncing                        | 14    | 8.1%  |
| 7     | Rolling                         | 9     | 5.2%  |
| 8     | Stepping on and over boundaries | 6     | 3.5%  |
| 9     | Jumping on and over objects     | 4     | 2.3%  |
| 10    | Sitting still                   | 10    | 5.8%  |
| 11    | Hiding and finding              | 7     | 4%    |
| 12    | Stacking                        | 6     | 3.5%  |
| 13    | Arranging                       | 1     | 0.6%  |
| 14    | Imagining                       | 1     | 0.6%  |
| 15    | Pushing and pulling             | 1     | 0.6%  |
| 16    | Emptying                        | 0     | 0%    |
| 17    | Pouring                         | 1     | 0.6%  |
| 18    | Banging                         | 0     | 0%    |
| 19    | Rhymatic games                  | 1     | 0.6%  |
| 20    | Clapping                        | 8     | 4.6%  |
| 21    | Cuddling                        | 0     | 0%    |
| 22    | Talking to                      | 1     | 0.6%  |
| 23    | Imitating                       | 1     | 0.6%  |
| 24    | Pretending                      | 1     | 0.6%  |

|         |                      |    |      |
|---------|----------------------|----|------|
| 25      | Making sounds        | 2  | 1.2% |
| 26      | Matching and sorting | 2  | 1.2% |
| 88      | Other (specify)      | 1  | 0.6% |
| 98      | Don't know           | 0  | 0%   |
| Sysmiss |                      | 15 |      |

## J203: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 143   Invalid: 45   Minimum: 3   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 88   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 0     | 0%    |
| 2     | Climbing                        | 0     | 0%    |
| 3     | Running                         | 25    | 17.5% |
| 4     | Crawling                        | 11    | 7.7%  |
| 5     | Sliding                         | 13    | 9.1%  |
| 6     | Bouncing                        | 9     | 6.3%  |
| 7     | Rolling                         | 15    | 10.5% |
| 8     | Stepping on and over boundaries | 5     | 3.5%  |
| 9     | Jumping on and over objects     | 3     | 2.1%  |
| 10    | Sitting still                   | 13    | 9.1%  |
| 11    | Hiding and finding              | 13    | 9.1%  |
| 12    | Stacking                        | 3     | 2.1%  |
| 13    | Arranging                       | 6     | 4.2%  |
| 14    | Imagining                       | 3     | 2.1%  |
| 15    | Pushing and pulling             | 1     | 0.7%  |
| 16    | Emptying                        | 1     | 0.7%  |
| 17    | Pouring                         | 1     | 0.7%  |
| 18    | Banging                         | 0     | 0%    |
| 19    | Rhymatic games                  | 3     | 2.1%  |
| 20    | Clapping                        | 6     | 4.2%  |
| 21    | Cuddling                        | 0     | 0%    |
| 22    | Talking to                      | 7     | 4.9%  |

|         |                      |    |      |
|---------|----------------------|----|------|
| 23      | Imitating            | 0  | 0%   |
| 24      | Pretending           | 0  | 0%   |
| 25      | Making sounds        | 2  | 1.4% |
| 26      | Matching and sorting | 2  | 1.4% |
| 88      | Other (specify)      | 1  | 0.7% |
| 98      | Don't know           | 0  | 0%   |
| Sysmiss |                      | 45 |      |

## J204: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 102    Invalid: 86    Minimum: 4    Maximum: 26  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 26    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 0     | 0%    |
| 2     | Climbing                        | 0     | 0%    |
| 3     | Running                         | 0     | 0%    |
| 4     | Crawling                        | 13    | 12.7% |
| 5     | Sliding                         | 5     | 4.9%  |
| 6     | Bouncing                        | 11    | 10.8% |
| 7     | Rolling                         | 10    | 9.8%  |
| 8     | Stepping on and over boundaries | 6     | 5.9%  |
| 9     | Jumping on and over objects     | 3     | 2.9%  |
| 10    | Sitting still                   | 8     | 7.8%  |
| 11    | Hiding and finding              | 7     | 6.9%  |
| 12    | Stacking                        | 4     | 3.9%  |
| 13    | Arranging                       | 4     | 3.9%  |
| 14    | Imagining                       | 1     | 1%    |
| 15    | Pushing and pulling             | 2     | 2%    |
| 16    | Emptying                        | 1     | 1%    |
| 17    | Pouring                         | 2     | 2%    |
| 18    | Banging                         | 0     | 0%    |
| 19    | Rhymatic games                  | 1     | 1%    |
| 20    | Clapping                        | 10    | 9.8%  |

|         |                      |    |      |
|---------|----------------------|----|------|
| 21      | Cuddling             | 0  | 0%   |
| 22      | Talking to           | 5  | 4.9% |
| 23      | Imitating            | 7  | 6.9% |
| 24      | Pretending           | 0  | 0%   |
| 25      | Making sounds        | 1  | 1%   |
| 26      | Matching and sorting | 1  | 1%   |
| 88      | Other (specify)      | 0  | 0%   |
| 98      | Don't know           | 0  | 0%   |
| Sysmiss |                      | 86 |      |

## J205: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 71    Invalid: 117    Minimum: 5    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 0     | 0%    |
| 2     | Climbing                        | 0     | 0%    |
| 3     | Running                         | 0     | 0%    |
| 4     | Crawling                        | 0     | 0%    |
| 5     | Sliding                         | 10    | 14.1% |
| 6     | Bouncing                        | 4     | 5.6%  |
| 7     | Rolling                         | 5     | 7%    |
| 8     | Stepping on and over boundaries | 4     | 5.6%  |
| 9     | Jumping on and over objects     | 4     | 5.6%  |
| 10    | Sitting still                   | 4     | 5.6%  |
| 11    | Hiding and finding              | 7     | 9.9%  |
| 12    | Stacking                        | 3     | 4.2%  |
| 13    | Arranging                       | 0     | 0%    |
| 14    | Imagining                       | 1     | 1.4%  |
| 15    | Pushing and pulling             | 1     | 1.4%  |
| 16    | Emptying                        | 1     | 1.4%  |
| 17    | Pouring                         | 1     | 1.4%  |
| 18    | Banging                         | 0     | 0%    |

|         |                      |     |      |
|---------|----------------------|-----|------|
| 19      | Rhymatic games       | 2   | 2.8% |
| 20      | Clapping             | 7   | 9.9% |
| 21      | Cuddling             | 0   | 0%   |
| 22      | Talking to           | 5   | 7%   |
| 23      | Imitating            | 4   | 5.6% |
| 24      | Pretending           | 1   | 1.4% |
| 25      | Making sounds        | 3   | 4.2% |
| 26      | Matching and sorting | 2   | 2.8% |
| 88      | Other (specify)      | 2   | 2.8% |
| 98      | Don't know           | 0   | 0%   |
| Sysmiss |                      | 117 |      |

## J206: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 42    Invalid: 146    Minimum: 6    Maximum: 25  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 25    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |      |
|-------|---------------------------------|-------|------|
| 1     | Walking                         | 0     | 0%   |
| 2     | Climbing                        | 0     | 0%   |
| 3     | Running                         | 0     | 0%   |
| 4     | Crawling                        | 0     | 0%   |
| 5     | Sliding                         | 0     | 0%   |
| 6     | Bouncing                        | 8     | 19%  |
| 7     | Rolling                         | 3     | 7.1% |
| 8     | Stepping on and over boundaries | 1     | 2.4% |
| 9     | Jumping on and over objects     | 1     | 2.4% |
| 10    | Sitting still                   | 3     | 7.1% |
| 11    | Hiding and finding              | 1     | 2.4% |
| 12    | Stacking                        | 0     | 0%   |
| 13    | Arranging                       | 0     | 0%   |
| 14    | Imagining                       | 2     | 4.8% |
| 15    | Pushing and pulling             | 1     | 2.4% |
| 16    | Emptying                        | 1     | 2.4% |

|         |                      |     |       |
|---------|----------------------|-----|-------|
| 17      | Pouring              | 1   | 2.4%  |
| 18      | Banging              | 0   | 0%    |
| 19      | Rhymatic games       | 0   | 0%    |
| 20      | Clapping             | 3   | 7.1%  |
| 21      | Cuddling             | 0   | 0%    |
| 22      | Talking to           | 4   | 9.5%  |
| 23      | Imitating            | 3   | 7.1%  |
| 24      | Pretending           | 0   | 0%    |
| 25      | Making sounds        | 10  | 23.8% |
| 26      | Matching and sorting | 0   | 0%    |
| 88      | Other (specify)      | 0   | 0%    |
| 98      | Don?t know           | 0   | 0%    |
| Sysmiss |                      | 146 |       |

## J207: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 26    Invalid: 162    Minimum: 7    Maximum: 26  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 26    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 0     | 0%    |
| 2     | Climbing                        | 0     | 0%    |
| 3     | Running                         | 0     | 0%    |
| 4     | Crawling                        | 0     | 0%    |
| 5     | Sliding                         | 0     | 0%    |
| 6     | Bouncing                        | 0     | 0%    |
| 7     | Rolling                         | 6     | 23.1% |
| 8     | Stepping on and over boundaries | 1     | 3.8%  |
| 9     | Jumping on and over objects     | 0     | 0%    |
| 10    | Sitting still                   | 1     | 3.8%  |
| 11    | Hiding and finding              | 1     | 3.8%  |
| 12    | Stacking                        | 2     | 7.7%  |
| 13    | Arranging                       | 1     | 3.8%  |
| 14    | Imagining                       | 0     | 0%    |

|         |                      |     |       |
|---------|----------------------|-----|-------|
| 15      | Pushing and pulling  | 0   | 0%    |
| 16      | Emptying             | 1   | 3.8%  |
| 17      | Pouring              | 0   | 0%    |
| 18      | Banging              | 1   | 3.8%  |
| 19      | Rhymatic games       | 0   | 0%    |
| 20      | Clapping             | 1   | 3.8%  |
| 21      | Cuddling             | 0   | 0%    |
| 22      | Talking to           | 3   | 11.5% |
| 23      | Imitating            | 3   | 11.5% |
| 24      | Pretending           | 1   | 3.8%  |
| 25      | Making sounds        | 2   | 7.7%  |
| 26      | Matching and sorting | 2   | 7.7%  |
| 88      | Other (specify)      | 0   | 0%    |
| 98      | Don?t know           | 0   | 0%    |
| Sysmiss |                      | 162 |       |

## J208: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 11    Invalid: 177    Minimum: 8    Maximum: 26  
 Type: Discrete    Decimal: 0    Width: 2    Range: 8 - 26    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 0     | 0%    |
| 2     | Climbing                        | 0     | 0%    |
| 3     | Running                         | 0     | 0%    |
| 4     | Crawling                        | 0     | 0%    |
| 5     | Sliding                         | 0     | 0%    |
| 6     | Bouncing                        | 0     | 0%    |
| 7     | Rolling                         | 0     | 0%    |
| 8     | Stepping on and over boundaries | 1     | 9.1%  |
| 9     | Jumping on and over objects     | 0     | 0%    |
| 10    | Sitting still                   | 2     | 18.2% |
| 11    | Hiding and finding              | 1     | 9.1%  |
| 12    | Stacking                        | 0     | 0%    |



|         |                      |     |       |
|---------|----------------------|-----|-------|
| 13      | Arranging            | 1   | 9.1%  |
| 14      | Imagining            | 0   | 0%    |
| 15      | Pushing and pulling  | 2   | 18.2% |
| 16      | Emptying             | 0   | 0%    |
| 17      | Pouring              | 0   | 0%    |
| 18      | Banging              | 0   | 0%    |
| 19      | Rhymatic games       | 0   | 0%    |
| 20      | Clapping             | 0   | 0%    |
| 21      | Cuddling             | 0   | 0%    |
| 22      | Talking to           | 1   | 9.1%  |
| 23      | Imitating            | 1   | 9.1%  |
| 24      | Pretending           | 0   | 0%    |
| 25      | Making sounds        | 1   | 9.1%  |
| 26      | Matching and sorting | 1   | 9.1%  |
| 88      | Other (specify)      | 0   | 0%    |
| 98      | Don?t know           | 0   | 0%    |
| Sysmiss |                      | 177 |       |

## J209: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 7   Invalid: 181   Minimum: 10   Maximum: 23  
 Type: Discrete   Decimal: 0   Width: 2   Range: 10 - 23   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Walking                         | 0     | 0%    |
| 2     | Climbing                        | 0     | 0%    |
| 3     | Running                         | 0     | 0%    |
| 4     | Crawling                        | 0     | 0%    |
| 5     | Sliding                         | 0     | 0%    |
| 6     | Bouncing                        | 0     | 0%    |
| 7     | Rolling                         | 0     | 0%    |
| 8     | Stepping on and over boundaries | 0     | 0%    |
| 9     | Jumping on and over objects     | 0     | 0%    |
| 10    | Sitting still                   | 1     | 14.3% |

|         |                      |     |       |
|---------|----------------------|-----|-------|
| 11      | Hiding and finding   | 0   | 0%    |
| 12      | Stacking             | 0   | 0%    |
| 13      | Arranging            | 1   | 14.3% |
| 14      | Imagining            | 0   | 0%    |
| 15      | Pushing and pulling  | 0   | 0%    |
| 16      | Emptying             | 0   | 0%    |
| 17      | Pouring              | 0   | 0%    |
| 18      | Banging              | 0   | 0%    |
| 19      | Rhymatic games       | 0   | 0%    |
| 20      | Clapping             | 3   | 42.9% |
| 21      | Cuddling             | 0   | 0%    |
| 22      | Talking to           | 1   | 14.3% |
| 23      | Imitating            | 1   | 14.3% |
| 24      | Pretending           | 0   | 0%    |
| 25      | Making sounds        | 0   | 0%    |
| 26      | Matching and sorting | 0   | 0%    |
| 88      | Other (specify)      | 0   | 0%    |
| 98      | Don't know           | 0   | 0%    |
| Sysmiss |                      | 181 |       |

## J210: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 4    Invalid: 184    Minimum: 20    Maximum: 26  
 Type: Discrete    Decimal: 0    Width: 2    Range: 20 - 26    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        | Cases |    |
|-------|---------------------------------|-------|----|
| 1     | Walking                         | 0     | 0% |
| 2     | Climbing                        | 0     | 0% |
| 3     | Running                         | 0     | 0% |
| 4     | Crawling                        | 0     | 0% |
| 5     | Sliding                         | 0     | 0% |
| 6     | Bouncing                        | 0     | 0% |
| 7     | Rolling                         | 0     | 0% |
| 8     | Stepping on and over boundaries | 0     | 0% |

|         |                             |     |     |
|---------|-----------------------------|-----|-----|
| 9       | Jumping on and over objects | 0   | 0%  |
| 10      | Sitting still               | 0   | 0%  |
| 11      | Hiding and finding          | 0   | 0%  |
| 12      | Stacking                    | 0   | 0%  |
| 13      | Arranging                   | 0   | 0%  |
| 14      | Imagining                   | 0   | 0%  |
| 15      | Pushing and pulling         | 0   | 0%  |
| 16      | Emptying                    | 0   | 0%  |
| 17      | Pouring                     | 0   | 0%  |
| 18      | Banging                     | 0   | 0%  |
| 19      | Rhymatic games              | 0   | 0%  |
| 20      | Clapping                    | 1   | 25% |
| 21      | Cuddling                    | 0   | 0%  |
| 22      | Talking to                  | 0   | 0%  |
| 23      | Imitating                   | 0   | 0%  |
| 24      | Pretending                  | 0   | 0%  |
| 25      | Making sounds               | 2   | 50% |
| 26      | Matching and sorting        | 1   | 25% |
| 88      | Other (specify)             | 0   | 0%  |
| 98      | Don't know                  | 0   | 0%  |
| Sysmiss |                             | 184 |     |

## J211: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 22    Maximum: 22  
 Type: Discrete    Decimal: 0    Width: 2    Range: 22 - 22    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Walking  | 0     | 0% |
| 2     | Climbing | 0     | 0% |
| 3     | Running  | 0     | 0% |
| 4     | Crawling | 0     | 0% |
| 5     | Sliding  | 0     | 0% |
| 6     | Bouncing | 0     | 0% |

|         |                                 |     |      |
|---------|---------------------------------|-----|------|
| 7       | Rolling                         | 0   | 0%   |
| 8       | Stepping on and over boundaries | 0   | 0%   |
| 9       | Jumping on and over objects     | 0   | 0%   |
| 10      | Sitting still                   | 0   | 0%   |
| 11      | Hiding and finding              | 0   | 0%   |
| 12      | Stacking                        | 0   | 0%   |
| 13      | Arranging                       | 0   | 0%   |
| 14      | Imagining                       | 0   | 0%   |
| 15      | Pushing and pulling             | 0   | 0%   |
| 16      | Emptying                        | 0   | 0%   |
| 17      | Pouring                         | 0   | 0%   |
| 18      | Banging                         | 0   | 0%   |
| 19      | Rhymatic games                  | 0   | 0%   |
| 20      | Clapping                        | 0   | 0%   |
| 21      | Cuddling                        | 0   | 0%   |
| 22      | Talking to                      | 1   | 100% |
| 23      | Imitating                       | 0   | 0%   |
| 24      | Pretending                      | 0   | 0%   |
| 25      | Making sounds                   | 0   | 0%   |
| 26      | Matching and sorting            | 0   | 0%   |
| 88      | Other (specify)                 | 0   | 0%   |
| 98      | Don?t know                      | 0   | 0%   |
| Sysmiss |                                 | 187 |      |

## J212: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Walking  |
| 2     | Climbing |
| 3     | Running  |
| 4     | Crawling |

|         |                                 |
|---------|---------------------------------|
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

## J213: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Walking  |
| 2     | Climbing |

|         |                                 |
|---------|---------------------------------|
| 3       | Running                         |
| 4       | Crawling                        |
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

## J214: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|         |                                 |
|---------|---------------------------------|
| 1       | Walking                         |
| 2       | Climbing                        |
| 3       | Running                         |
| 4       | Crawling                        |
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

## J215: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

### Questions and instructions

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Walking                         |
| 2       | Climbing                        |
| 3       | Running                         |
| 4       | Crawling                        |
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don?t know                      |
| Sysmiss |                                 |

## J216: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid:   Invalid: 188   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Walking                         |
| 2       | Climbing                        |
| 3       | Running                         |
| 4       | Crawling                        |
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

### J217: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Walking                         |
| 2       | Climbing                        |
| 3       | Running                         |
| 4       | Crawling                        |
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

**J218: J2 What kind of play do you recommend for child aged 12-24 months****Data file: eccd\_aww\_raw.dta**

## Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Walking                         |
| 2       | Climbing                        |
| 3       | Running                         |
| 4       | Crawling                        |
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

**J219: J2 What kind of play do you recommend for child aged 12-24 months****Data file: eccd\_aww\_raw.dta****Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                        |
|---------|---------------------------------|
| 1       | Walking                         |
| 2       | Climbing                        |
| 3       | Running                         |
| 4       | Crawling                        |
| 5       | Sliding                         |
| 6       | Bouncing                        |
| 7       | Rolling                         |
| 8       | Stepping on and over boundaries |
| 9       | Jumping on and over objects     |
| 10      | Sitting still                   |
| 11      | Hiding and finding              |
| 12      | Stacking                        |
| 13      | Arranging                       |
| 14      | Imagining                       |
| 15      | Pushing and pulling             |
| 16      | Emptying                        |
| 17      | Pouring                         |
| 18      | Banging                         |
| 19      | Rhymatic games                  |
| 20      | Clapping                        |
| 21      | Cuddling                        |
| 22      | Talking to                      |
| 23      | Imitating                       |
| 24      | Pretending                      |
| 25      | Making sounds                   |
| 26      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

**J220: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |
| 15    | Pushing and pulling             |
| 16    | Emptying                        |
| 17    | Pouring                         |
| 18    | Banging                         |
| 19    | Rhymatic games                  |
| 20    | Clapping                        |
| 21    | Cuddling                        |
| 22    | Talking to                      |
| 23    | Imitating                       |
| 24    | Pretending                      |
| 25    | Making sounds                   |
| 26    | Matching and sorting            |
| 88    | Other (specify)                 |
| 98    | Don?t know                      |

Sysmiss

**J221: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |
| 15    | Pushing and pulling             |
| 16    | Emptying                        |
| 17    | Pouring                         |
| 18    | Banging                         |
| 19    | Rhymatic games                  |
| 20    | Clapping                        |
| 21    | Cuddling                        |
| 22    | Talking to                      |
| 23    | Imitating                       |
| 24    | Pretending                      |
| 25    | Making sounds                   |
| 26    | Matching and sorting            |

|         |                 |
|---------|-----------------|
| 88      | Other (specify) |
| 98      | Don't know      |
| Sysmiss |                 |

## J222: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |
| 15    | Pushing and pulling             |
| 16    | Emptying                        |
| 17    | Pouring                         |
| 18    | Banging                         |
| 19    | Rhythmic games                  |
| 20    | Clapping                        |
| 21    | Cuddling                        |
| 22    | Talking to                      |
| 23    | Imitating                       |
| 24    | Pretending                      |

|         |                      |
|---------|----------------------|
| 25      | Making sounds        |
| 26      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don't know           |
| Sysmiss |                      |

## J223: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |
| 15    | Pushing and pulling             |
| 16    | Emptying                        |
| 17    | Pouring                         |
| 18    | Banging                         |
| 19    | Rhymatic games                  |
| 20    | Clapping                        |
| 21    | Cuddling                        |
| 22    | Talking to                      |



|         |                      |
|---------|----------------------|
| 23      | Imitating            |
| 24      | Pretending           |
| 25      | Making sounds        |
| 26      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don't know           |
| Sysmiss |                      |

## J224: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |
| 15    | Pushing and pulling             |
| 16    | Emptying                        |
| 17    | Pouring                         |
| 18    | Banging                         |
| 19    | Rhythmic games                  |
| 20    | Clapping                        |

|         |                      |
|---------|----------------------|
| 21      | Cuddling             |
| 22      | Talking to           |
| 23      | Imitating            |
| 24      | Pretending           |
| 25      | Making sounds        |
| 26      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don't know           |
| Sysmiss |                      |

## J225: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid:   Invalid: 188   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |
| 15    | Pushing and pulling             |
| 16    | Emptying                        |
| 17    | Pouring                         |
| 18    | Banging                         |

|         |                      |
|---------|----------------------|
| 19      | Rhymatic games       |
| 20      | Clapping             |
| 21      | Cuddling             |
| 22      | Talking to           |
| 23      | Imitating            |
| 24      | Pretending           |
| 25      | Making sounds        |
| 26      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don't know           |
| Sysmiss |                      |

## J226: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |
| 15    | Pushing and pulling             |
| 16    | Emptying                        |

|         |                      |
|---------|----------------------|
| 17      | Pouring              |
| 18      | Banging              |
| 19      | Rhymatic games       |
| 20      | Clapping             |
| 21      | Cuddling             |
| 22      | Talking to           |
| 23      | Imitating            |
| 24      | Pretending           |
| 25      | Making sounds        |
| 26      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don't know           |
| Sysmiss |                      |

## J227: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Walking                         |
| 2     | Climbing                        |
| 3     | Running                         |
| 4     | Crawling                        |
| 5     | Sliding                         |
| 6     | Bouncing                        |
| 7     | Rolling                         |
| 8     | Stepping on and over boundaries |
| 9     | Jumping on and over objects     |
| 10    | Sitting still                   |
| 11    | Hiding and finding              |
| 12    | Stacking                        |
| 13    | Arranging                       |
| 14    | Imagining                       |

|         |                      |
|---------|----------------------|
| 15      | Pushing and pulling  |
| 16      | Emptying             |
| 17      | Pouring              |
| 18      | Banging              |
| 19      | Rhymatic games       |
| 20      | Clapping             |
| 21      | Cuddling             |
| 22      | Talking to           |
| 23      | Imitating            |
| 24      | Pretending           |
| 25      | Making sounds        |
| 26      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don't know           |
| Sysmiss |                      |

## J2A01: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 114   | 60.6% |
| 2     | NO       | 74    | 39.4% |

## J2A02: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 50    | 26.6% |
| 2     | NO       | 138   | 73.4% |

### J2A03: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 62    | 33% |
| 2     | NO       | 126   | 67% |

### J2A04: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 51    | 27.1% |
| 2     | NO       | 137   | 72.9% |

### J2A05: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 43    | 22.9% |
| 2     | NO       | 145   | 77.1% |

### J2A06: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 50    | 26.6% |
| 2     | NO       | 138   | 73.4% |

### J2A07: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 53    | 28.2% |
| 2     | NO       | 135   | 71.8% |

### J2A08: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 27    | 14.4% |
| 2     | NO       | 161   | 85.6% |

**J2A09: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 15    | 8%  |
| 2     | NO       | 173   | 92% |

**J2A10: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 44    | 23.4% |
| 2     | NO       | 144   | 76.6% |

**J2A11: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta



**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 46    | 24.5% |
| 2     | NO       | 142   | 75.5% |

**J2A12: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 19    | 10.1% |
| 2     | NO       | 169   | 89.9% |

**J2A13: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 14    | 7.4%  |
| 2     | NO       | 174   | 92.6% |

**J2A14: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 8     | 4.3%  |
| 2     | NO       | 180   | 95.7% |

**J2A15: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

**J2A16: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

**J2A17: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

**J2A18: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**J2A19: J2 What kind of play do you recommend for child aged 12-24 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 9     | 4.8% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 179 | 95.2% |
|---|----|-----|-------|

## J2A20: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 42    | 22.3% |
| 2     | NO       | 146   | 77.7% |

## J2A21: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

## J2A22: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 29  | 15.4% |
| 2 | NO  | 159 | 84.6% |

**J2A23: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

**J2A24: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 3     | 1.6%  |
| 2     | NO       | 185   | 98.4% |

**J2A25: J2 What kind of play do you recommend for child aged 12-24 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 23    | 12.2% |
| 2     | NO       | 165   | 87.8% |

## J2A26: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

## J2A27: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

## J2A28: J2 What kind of play do you recommend for child aged 12-24 months

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

### J20: J2 What kind of play do you recommend for child aged 12-24 months other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 21 Range: - Format: character

### J301: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Jumping and hopping over boundaries                      | 56    | 29.8% |
| 2     | Balancing                                                | 18    | 9.6%  |
| 3     | Imitating                                                | 33    | 17.6% |
| 4     | Fetching                                                 | 20    | 10.6% |
| 5     | Running                                                  | 17    | 9%    |
| 6     | Throwing                                                 | 7     | 3.7%  |
| 7     | Passing under and over                                   | 7     | 3.7%  |
| 8     | Making patterns                                          | 0     | 0%    |
| 9     | Getting into and out of                                  | 3     | 1.6%  |
| 10    | Construction/constructing house with different materials | 0     | 0%    |
| 11    | Sorting                                                  | 0     | 0%    |
| 12    | Digging                                                  | 1     | 0.5%  |
| 13    | Scraping                                                 | 0     | 0%    |
| 14    | Making 12clay dolls                                      | 11    | 5.9%  |
| 15    | Sand play                                                | 0     | 0%    |

|    |                                 |   |      |
|----|---------------------------------|---|------|
| 16 | Writing on surfaces and walls   | 2 | 1.1% |
| 17 | Drawing pictures                | 1 | 0.5% |
| 18 | Learning alphabets              | 1 | 0.5% |
| 19 | Recognising counts/numbers      | 1 | 0.5% |
| 20 | Starting competing with friends | 0 | 0%   |
| 21 | Start joining groups            | 0 | 0%   |
| 88 | Other (specify)                 | 1 | 0.5% |
| 98 | Don't know                      | 9 | 4.8% |

### J302: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 171    Invalid: 17    Minimum: 2    Maximum: 21  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 21    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Jumping and hopping over boundaries                      | 0     | 0%    |
| 2     | Balancing                                                | 18    | 10.5% |
| 3     | Imitating                                                | 28    | 16.4% |
| 4     | Fetching                                                 | 27    | 15.8% |
| 5     | Running                                                  | 27    | 15.8% |
| 6     | Throwing                                                 | 22    | 12.9% |
| 7     | Passing under and over                                   | 8     | 4.7%  |
| 8     | Making patterns                                          | 4     | 2.3%  |
| 9     | Getting into and out of                                  | 5     | 2.9%  |
| 10    | Construction/constructing house with different materials | 9     | 5.3%  |
| 11    | Sorting                                                  | 1     | 0.6%  |
| 12    | Digging                                                  | 1     | 0.6%  |
| 13    | Scraping                                                 | 0     | 0%    |
| 14    | Making 12clay dolls                                      | 3     | 1.8%  |
| 15    | Sand play                                                | 2     | 1.2%  |
| 16    | Writing on surfaces and walls                            | 2     | 1.2%  |
| 17    | Drawing pictures                                         | 6     | 3.5%  |
| 18    | Learning alphabets                                       | 4     | 2.3%  |
| 19    | Recognising counts/numbers                               | 2     | 1.2%  |



|         |                                 |    |      |
|---------|---------------------------------|----|------|
| 20      | Starting competing with friends | 1  | 0.6% |
| 21      | Start joining groups            | 1  | 0.6% |
| 88      | Other (specify)                 | 0  | 0%   |
| 98      | Don't know                      | 0  | 0%   |
| Sysmiss |                                 | 17 |      |

### J303: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 147    Invalid: 41    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Jumping and hopping over boundaries                      | 0     | 0%    |
| 2     | Balancing                                                | 0     | 0%    |
| 3     | Imitating                                                | 9     | 6.1%  |
| 4     | Fetching                                                 | 15    | 10.2% |
| 5     | Running                                                  | 19    | 12.9% |
| 6     | Throwing                                                 | 26    | 17.7% |
| 7     | Passing under and over                                   | 8     | 5.4%  |
| 8     | Making patterns                                          | 9     | 6.1%  |
| 9     | Getting into and out of                                  | 4     | 2.7%  |
| 10    | Construction/constructing house with different materials | 6     | 4.1%  |
| 11    | Sorting                                                  | 5     | 3.4%  |
| 12    | Digging                                                  | 1     | 0.7%  |
| 13    | Scraping                                                 | 0     | 0%    |
| 14    | Making 12clay dolls                                      | 6     | 4.1%  |
| 15    | Sand play                                                | 1     | 0.7%  |
| 16    | Writing on surfaces and walls                            | 7     | 4.8%  |
| 17    | Drawing pictures                                         | 10    | 6.8%  |
| 18    | Learning alphabets                                       | 9     | 6.1%  |
| 19    | Recognising counts/numbers                               | 4     | 2.7%  |
| 20    | Starting competing with friends                          | 4     | 2.7%  |
| 21    | Start joining groups                                     | 3     | 2%    |
| 88    | Other (specify)                                          | 1     | 0.7%  |

|         |            |    |    |
|---------|------------|----|----|
| 98      | Don't know | 0  | 0% |
| Sysmiss |            | 41 |    |

### J304: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 103 Invalid: 85 Minimum: 4 Maximum: 21  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 21 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Jumping and hopping over boundaries                      | 0     | 0%    |
| 2       | Balancing                                                | 0     | 0%    |
| 3       | Imitating                                                | 0     | 0%    |
| 4       | Fetching                                                 | 5     | 4.9%  |
| 5       | Running                                                  | 9     | 8.7%  |
| 6       | Throwing                                                 | 13    | 12.6% |
| 7       | Passing under and over                                   | 13    | 12.6% |
| 8       | Making patterns                                          | 6     | 5.8%  |
| 9       | Getting into and out of                                  | 5     | 4.9%  |
| 10      | Construction/constructing house with different materials | 5     | 4.9%  |
| 11      | Sorting                                                  | 1     | 1%    |
| 12      | Digging                                                  | 4     | 3.9%  |
| 13      | Scraping                                                 | 2     | 1.9%  |
| 14      | Making 12clay dolls                                      | 4     | 3.9%  |
| 15      | Sand play                                                | 1     | 1%    |
| 16      | Writing on surfaces and walls                            | 3     | 2.9%  |
| 17      | Drawing pictures                                         | 13    | 12.6% |
| 18      | Learning alphabets                                       | 8     | 7.8%  |
| 19      | Recognising counts/numbers                               | 4     | 3.9%  |
| 20      | Starting competing with friends                          | 2     | 1.9%  |
| 21      | Start joining groups                                     | 5     | 4.9%  |
| 88      | Other (specify)                                          | 0     | 0%    |
| 98      | Don't know                                               | 0     | 0%    |
| Sysmiss |                                                          | 85    |       |

**J305: J3 What kind of play do you recommend for child aged 25-36 months****Data file: eccd\_aww\_raw.dta****Overview**

Valid: 66 Invalid: 122 Minimum: 5 Maximum: 20

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 20 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Jumping and hopping over boundaries                      | 0     | 0%    |
| 2       | Balancing                                                | 0     | 0%    |
| 3       | Imitating                                                | 0     | 0%    |
| 4       | Fetching                                                 | 0     | 0%    |
| 5       | Running                                                  | 1     | 1.5%  |
| 6       | Throwing                                                 | 8     | 12.1% |
| 7       | Passing under and over                                   | 6     | 9.1%  |
| 8       | Making patterns                                          | 6     | 9.1%  |
| 9       | Getting into and out of                                  | 4     | 6.1%  |
| 10      | Construction/constructing house with different materials | 4     | 6.1%  |
| 11      | Sorting                                                  | 6     | 9.1%  |
| 12      | Digging                                                  | 3     | 4.5%  |
| 13      | Scraping                                                 | 1     | 1.5%  |
| 14      | Making 12clay dolls                                      | 0     | 0%    |
| 15      | Sand play                                                | 1     | 1.5%  |
| 16      | Writing on surfaces and walls                            | 1     | 1.5%  |
| 17      | Drawing pictures                                         | 9     | 13.6% |
| 18      | Learning alphabets                                       | 10    | 15.2% |
| 19      | Recognising counts/numbers                               | 5     | 7.6%  |
| 20      | Starting competing with friends                          | 1     | 1.5%  |
| 21      | Start joining groups                                     | 0     | 0%    |
| 88      | Other (specify)                                          | 0     | 0%    |
| 98      | Don?t know                                               | 0     | 0%    |
| Sysmiss |                                                          | 122   |       |

**J306: J3 What kind of play do you recommend for child aged 25-36 months****Data file: eccd\_aww\_raw.dta**

## Overview

Valid: 43 Invalid: 145 Minimum: 7 Maximum: 20  
 Type: Discrete Decimal: 0 Width: 2 Range: 7 - 20 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Jumping and hopping over boundaries                      | 0     | 0%    |
| 2       | Balancing                                                | 0     | 0%    |
| 3       | Imitating                                                | 0     | 0%    |
| 4       | Fetching                                                 | 0     | 0%    |
| 5       | Running                                                  | 0     | 0%    |
| 6       | Throwing                                                 | 0     | 0%    |
| 7       | Passing under and over                                   | 5     | 11.6% |
| 8       | Making patterns                                          | 4     | 9.3%  |
| 9       | Getting into and out of                                  | 2     | 4.7%  |
| 10      | Construction/constructing house with different materials | 0     | 0%    |
| 11      | Sorting                                                  | 1     | 2.3%  |
| 12      | Digging                                                  | 2     | 4.7%  |
| 13      | Scraping                                                 | 1     | 2.3%  |
| 14      | Making 12clay dolls                                      | 2     | 4.7%  |
| 15      | Sand play                                                | 0     | 0%    |
| 16      | Writing on surfaces and walls                            | 4     | 9.3%  |
| 17      | Drawing pictures                                         | 6     | 14%   |
| 18      | Learning alphabets                                       | 7     | 16.3% |
| 19      | Recognising counts/numbers                               | 7     | 16.3% |
| 20      | Starting competing with friends                          | 2     | 4.7%  |
| 21      | Start joining groups                                     | 0     | 0%    |
| 88      | Other (specify)                                          | 0     | 0%    |
| 98      | Don't know                                               | 0     | 0%    |
| Sysmiss |                                                          | 145   |       |

### J307: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid: 29 Invalid: 159 Minimum: 8 Maximum: 21  
 Type: Discrete Decimal: 0 Width: 2 Range: 8 - 21 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Jumping and hopping over boundaries                      | 0     | 0%    |
| 2       | Balancing                                                | 0     | 0%    |
| 3       | Imitating                                                | 0     | 0%    |
| 4       | Fetching                                                 | 0     | 0%    |
| 5       | Running                                                  | 0     | 0%    |
| 6       | Throwing                                                 | 0     | 0%    |
| 7       | Passing under and over                                   | 0     | 0%    |
| 8       | Making patterns                                          | 2     | 6.9%  |
| 9       | Getting into and out of                                  | 0     | 0%    |
| 10      | Construction/constructing house with different materials | 1     | 3.4%  |
| 11      | Sorting                                                  | 3     | 10.3% |
| 12      | Digging                                                  | 1     | 3.4%  |
| 13      | Scraping                                                 | 1     | 3.4%  |
| 14      | Making 12clay dolls                                      | 0     | 0%    |
| 15      | Sand play                                                | 1     | 3.4%  |
| 16      | Writing on surfaces and walls                            | 2     | 6.9%  |
| 17      | Drawing pictures                                         | 5     | 17.2% |
| 18      | Learning alphabets                                       | 4     | 13.8% |
| 19      | Recognising counts/numbers                               | 6     | 20.7% |
| 20      | Starting competing with friends                          | 1     | 3.4%  |
| 21      | Start joining groups                                     | 2     | 6.9%  |
| 88      | Other (specify)                                          | 0     | 0%    |
| 98      | Don't know                                               | 0     | 0%    |
| Sysmiss |                                                          | 159   |       |

### J308: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 16   Invalid: 172   Minimum: 9   Maximum: 21  
 Type: Discrete   Decimal: 0   Width: 2   Range: 9 - 21   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Jumping and hopping over boundaries                      | 0     | 0%    |
| 2       | Balancing                                                | 0     | 0%    |
| 3       | Imitating                                                | 0     | 0%    |
| 4       | Fetching                                                 | 0     | 0%    |
| 5       | Running                                                  | 0     | 0%    |
| 6       | Throwing                                                 | 0     | 0%    |
| 7       | Passing under and over                                   | 0     | 0%    |
| 8       | Making patterns                                          | 0     | 0%    |
| 9       | Getting into and out of                                  | 1     | 6.3%  |
| 10      | Construction/constructing house with different materials | 0     | 0%    |
| 11      | Sorting                                                  | 0     | 0%    |
| 12      | Digging                                                  | 2     | 12.5% |
| 13      | Scraping                                                 | 0     | 0%    |
| 14      | Making 12clay dolls                                      | 1     | 6.3%  |
| 15      | Sand play                                                | 0     | 0%    |
| 16      | Writing on surfaces and walls                            | 0     | 0%    |
| 17      | Drawing pictures                                         | 3     | 18.8% |
| 18      | Learning alphabets                                       | 1     | 6.3%  |
| 19      | Recognising counts/numbers                               | 6     | 37.5% |
| 20      | Starting competing with friends                          | 1     | 6.3%  |
| 21      | Start joining groups                                     | 1     | 6.3%  |
| 88      | Other (specify)                                          | 0     | 0%    |
| 98      | Don?t know                                               | 0     | 0%    |
| Sysmiss |                                                          | 172   |       |

### J309: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 6    Invalid: 182    Minimum: 14    Maximum: 20  
 Type: Discrete    Decimal: 0    Width: 2    Range: 14 - 20    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |    |
|-------|-------------------------------------|-------|----|
| 1     | Jumping and hopping over boundaries | 0     | 0% |
| 2     | Balancing                           | 0     | 0% |

|         |                                                          |     |       |
|---------|----------------------------------------------------------|-----|-------|
| 3       | Imitating                                                | 0   | 0%    |
| 4       | Fetching                                                 | 0   | 0%    |
| 5       | Running                                                  | 0   | 0%    |
| 6       | Throwing                                                 | 0   | 0%    |
| 7       | Passing under and over                                   | 0   | 0%    |
| 8       | Making patterns                                          | 0   | 0%    |
| 9       | Getting into and out of                                  | 0   | 0%    |
| 10      | Construction/constructing house with different materials | 0   | 0%    |
| 11      | Sorting                                                  | 0   | 0%    |
| 12      | Digging                                                  | 0   | 0%    |
| 13      | Scraping                                                 | 0   | 0%    |
| 14      | Making 12clay dolls                                      | 1   | 16.7% |
| 15      | Sand play                                                | 0   | 0%    |
| 16      | Writing on surfaces and walls                            | 0   | 0%    |
| 17      | Drawing pictures                                         | 1   | 16.7% |
| 18      | Learning alphabets                                       | 1   | 16.7% |
| 19      | Recognising counts/numbers                               | 2   | 33.3% |
| 20      | Starting competing with friends                          | 1   | 16.7% |
| 21      | Start joining groups                                     | 0   | 0%    |
| 88      | Other (specify)                                          | 0   | 0%    |
| 98      | Don't know                                               | 0   | 0%    |
| Sysmiss |                                                          | 182 |       |

### J310: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1    Invalid: 187    Minimum: 18    Maximum: 18  
 Type: Discrete    Decimal: 0    Width: 2    Range: 18 - 18    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |    |
|-------|-------------------------------------|-------|----|
| 1     | Jumping and hopping over boundaries | 0     | 0% |
| 2     | Balancing                           | 0     | 0% |
| 3     | Imitating                           | 0     | 0% |
| 4     | Fetching                            | 0     | 0% |
| 5     | Running                             | 0     | 0% |

|         |                                                          |     |      |
|---------|----------------------------------------------------------|-----|------|
| 6       | Throwing                                                 | 0   | 0%   |
| 7       | Passing under and over                                   | 0   | 0%   |
| 8       | Making patterns                                          | 0   | 0%   |
| 9       | Getting into and out of                                  | 0   | 0%   |
| 10      | Construction/constructing house with different materials | 0   | 0%   |
| 11      | Sorting                                                  | 0   | 0%   |
| 12      | Digging                                                  | 0   | 0%   |
| 13      | Scraping                                                 | 0   | 0%   |
| 14      | Making 12clay dolls                                      | 0   | 0%   |
| 15      | Sand play                                                | 0   | 0%   |
| 16      | Writing on surfaces and walls                            | 0   | 0%   |
| 17      | Drawing pictures                                         | 0   | 0%   |
| 18      | Learning alphabets                                       | 1   | 100% |
| 19      | Recognising counts/numbers                               | 0   | 0%   |
| 20      | Starting competing with friends                          | 0   | 0%   |
| 21      | Start joining groups                                     | 0   | 0%   |
| 88      | Other (specify)                                          | 0   | 0%   |
| 98      | Don?t know                                               | 0   | 0%   |
| Sysmiss |                                                          | 187 |      |

### J311: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1    Invalid: 187    Minimum: 19    Maximum: 19  
 Type: Discrete    Decimal: 0    Width: 2    Range: 19 - 19    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |    |
|-------|-------------------------------------|-------|----|
| 1     | Jumping and hopping over boundaries | 0     | 0% |
| 2     | Balancing                           | 0     | 0% |
| 3     | Imitating                           | 0     | 0% |
| 4     | Fetching                            | 0     | 0% |
| 5     | Running                             | 0     | 0% |
| 6     | Throwing                            | 0     | 0% |
| 7     | Passing under and over              | 0     | 0% |
| 8     | Making patterns                     | 0     | 0% |



|         |                                                          |     |      |
|---------|----------------------------------------------------------|-----|------|
| 9       | Getting into and out of                                  | 0   | 0%   |
| 10      | Construction/constructing house with different materials | 0   | 0%   |
| 11      | Sorting                                                  | 0   | 0%   |
| 12      | Digging                                                  | 0   | 0%   |
| 13      | Scraping                                                 | 0   | 0%   |
| 14      | Making 12clay dolls                                      | 0   | 0%   |
| 15      | Sand play                                                | 0   | 0%   |
| 16      | Writing on surfaces and walls                            | 0   | 0%   |
| 17      | Drawing pictures                                         | 0   | 0%   |
| 18      | Learning alphabets                                       | 0   | 0%   |
| 19      | Recognising counts/numbers                               | 1   | 100% |
| 20      | Starting competing with friends                          | 0   | 0%   |
| 21      | Start joining groups                                     | 0   | 0%   |
| 88      | Other (specify)                                          | 0   | 0%   |
| 98      | Don?t know                                               | 0   | 0%   |
| Sysmiss |                                                          | 187 |      |

### J312: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Jumping and hopping over boundaries                      |
| 2     | Balancing                                                |
| 3     | Imitating                                                |
| 4     | Fetching                                                 |
| 5     | Running                                                  |
| 6     | Throwing                                                 |
| 7     | Passing under and over                                   |
| 8     | Making patterns                                          |
| 9     | Getting into and out of                                  |
| 10    | Construction/constructing house with different materials |
| 11    | Sorting                                                  |

|         |                                 |
|---------|---------------------------------|
| 12      | Digging                         |
| 13      | Scraping                        |
| 14      | Making 12clay dolls             |
| 15      | Sand play                       |
| 16      | Writing on surfaces and walls   |
| 17      | Drawing pictures                |
| 18      | Learning alphabets              |
| 19      | Recognising counts/numbers      |
| 20      | Starting competing with friends |
| 21      | Start joining groups            |
| 88      | Other (specify)                 |
| 98      | Don?t know                      |
| Sysmiss |                                 |

### J313: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Jumping and hopping over boundaries                      |
| 2     | Balancing                                                |
| 3     | Imitating                                                |
| 4     | Fetching                                                 |
| 5     | Running                                                  |
| 6     | Throwing                                                 |
| 7     | Passing under and over                                   |
| 8     | Making patterns                                          |
| 9     | Getting into and out of                                  |
| 10    | Construction/constructing house with different materials |
| 11    | Sorting                                                  |
| 12    | Digging                                                  |
| 13    | Scraping                                                 |
| 14    | Making 12clay dolls                                      |

|         |                                 |
|---------|---------------------------------|
| 15      | Sand play                       |
| 16      | Writing on surfaces and walls   |
| 17      | Drawing pictures                |
| 18      | Learning alphabets              |
| 19      | Recognising counts/numbers      |
| 20      | Starting competing with friends |
| 21      | Start joining groups            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

### J314: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Jumping and hopping over boundaries                      |
| 2     | Balancing                                                |
| 3     | Imitating                                                |
| 4     | Fetching                                                 |
| 5     | Running                                                  |
| 6     | Throwing                                                 |
| 7     | Passing under and over                                   |
| 8     | Making patterns                                          |
| 9     | Getting into and out of                                  |
| 10    | Construction/constructing house with different materials |
| 11    | Sorting                                                  |
| 12    | Digging                                                  |
| 13    | Scraping                                                 |
| 14    | Making 12clay dolls                                      |
| 15    | Sand play                                                |
| 16    | Writing on surfaces and walls                            |
| 17    | Drawing pictures                                         |

|         |                                 |
|---------|---------------------------------|
| 18      | Learning alphabets              |
| 19      | Recognising counts/numbers      |
| 20      | Starting competing with friends |
| 21      | Start joining groups            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

### J315: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Jumping and hopping over boundaries                      |
| 2     | Balancing                                                |
| 3     | Imitating                                                |
| 4     | Fetching                                                 |
| 5     | Running                                                  |
| 6     | Throwing                                                 |
| 7     | Passing under and over                                   |
| 8     | Making patterns                                          |
| 9     | Getting into and out of                                  |
| 10    | Construction/constructing house with different materials |
| 11    | Sorting                                                  |
| 12    | Digging                                                  |
| 13    | Scraping                                                 |
| 14    | Making 12clay dolls                                      |
| 15    | Sand play                                                |
| 16    | Writing on surfaces and walls                            |
| 17    | Drawing pictures                                         |
| 18    | Learning alphabets                                       |
| 19    | Recognising counts/numbers                               |
| 20    | Starting competing with friends                          |

|         |                      |
|---------|----------------------|
| 21      | Start joining groups |
| 88      | Other (specify)      |
| 98      | Don't know           |
| Sysmiss |                      |

### J316: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Jumping and hopping over boundaries                      |
| 2     | Balancing                                                |
| 3     | Imitating                                                |
| 4     | Fetching                                                 |
| 5     | Running                                                  |
| 6     | Throwing                                                 |
| 7     | Passing under and over                                   |
| 8     | Making patterns                                          |
| 9     | Getting into and out of                                  |
| 10    | Construction/constructing house with different materials |
| 11    | Sorting                                                  |
| 12    | Digging                                                  |
| 13    | Scraping                                                 |
| 14    | Making 12clay dolls                                      |
| 15    | Sand play                                                |
| 16    | Writing on surfaces and walls                            |
| 17    | Drawing pictures                                         |
| 18    | Learning alphabets                                       |
| 19    | Recognising counts/numbers                               |
| 20    | Starting competing with friends                          |
| 21    | Start joining groups                                     |
| 88    | Other (specify)                                          |
| 98    | Don't know                                               |

Sysmiss

**J317: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Jumping and hopping over boundaries                      |
| 2       | Balancing                                                |
| 3       | Imitating                                                |
| 4       | Fetching                                                 |
| 5       | Running                                                  |
| 6       | Throwing                                                 |
| 7       | Passing under and over                                   |
| 8       | Making patterns                                          |
| 9       | Getting into and out of                                  |
| 10      | Construction/constructing house with different materials |
| 11      | Sorting                                                  |
| 12      | Digging                                                  |
| 13      | Scraping                                                 |
| 14      | Making 12clay dolls                                      |
| 15      | Sand play                                                |
| 16      | Writing on surfaces and walls                            |
| 17      | Drawing pictures                                         |
| 18      | Learning alphabets                                       |
| 19      | Recognising counts/numbers                               |
| 20      | Starting competing with friends                          |
| 21      | Start joining groups                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**J318: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Jumping and hopping over boundaries                      |
| 2       | Balancing                                                |
| 3       | Imitating                                                |
| 4       | Fetching                                                 |
| 5       | Running                                                  |
| 6       | Throwing                                                 |
| 7       | Passing under and over                                   |
| 8       | Making patterns                                          |
| 9       | Getting into and out of                                  |
| 10      | Construction/constructing house with different materials |
| 11      | Sorting                                                  |
| 12      | Digging                                                  |
| 13      | Scraping                                                 |
| 14      | Making 12clay dolls                                      |
| 15      | Sand play                                                |
| 16      | Writing on surfaces and walls                            |
| 17      | Drawing pictures                                         |
| 18      | Learning alphabets                                       |
| 19      | Recognising counts/numbers                               |
| 20      | Starting competing with friends                          |
| 21      | Start joining groups                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**J319: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta

## Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Jumping and hopping over boundaries                      |
| 2       | Balancing                                                |
| 3       | Imitating                                                |
| 4       | Fetching                                                 |
| 5       | Running                                                  |
| 6       | Throwing                                                 |
| 7       | Passing under and over                                   |
| 8       | Making patterns                                          |
| 9       | Getting into and out of                                  |
| 10      | Construction/constructing house with different materials |
| 11      | Sorting                                                  |
| 12      | Digging                                                  |
| 13      | Scraping                                                 |
| 14      | Making 12clay dolls                                      |
| 15      | Sand play                                                |
| 16      | Writing on surfaces and walls                            |
| 17      | Drawing pictures                                         |
| 18      | Learning alphabets                                       |
| 19      | Recognising counts/numbers                               |
| 20      | Starting competing with friends                          |
| 21      | Start joining groups                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

### J320: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

## Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Jumping and hopping over boundaries                      |
| 2       | Balancing                                                |
| 3       | Imitating                                                |
| 4       | Fetching                                                 |
| 5       | Running                                                  |
| 6       | Throwing                                                 |
| 7       | Passing under and over                                   |
| 8       | Making patterns                                          |
| 9       | Getting into and out of                                  |
| 10      | Construction/constructing house with different materials |
| 11      | Sorting                                                  |
| 12      | Digging                                                  |
| 13      | Scraping                                                 |
| 14      | Making 12clay dolls                                      |
| 15      | Sand play                                                |
| 16      | Writing on surfaces and walls                            |
| 17      | Drawing pictures                                         |
| 18      | Learning alphabets                                       |
| 19      | Recognising counts/numbers                               |
| 20      | Starting competing with friends                          |
| 21      | Start joining groups                                     |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

### J321: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Jumping and hopping over boundaries                      |
| 2       | Balancing                                                |
| 3       | Imitating                                                |
| 4       | Fetching                                                 |
| 5       | Running                                                  |
| 6       | Throwing                                                 |
| 7       | Passing under and over                                   |
| 8       | Making patterns                                          |
| 9       | Getting into and out of                                  |
| 10      | Construction/constructing house with different materials |
| 11      | Sorting                                                  |
| 12      | Digging                                                  |
| 13      | Scraping                                                 |
| 14      | Making 12clay dolls                                      |
| 15      | Sand play                                                |
| 16      | Writing on surfaces and walls                            |
| 17      | Drawing pictures                                         |
| 18      | Learning alphabets                                       |
| 19      | Recognising counts/numbers                               |
| 20      | Starting competing with friends                          |
| 21      | Start joining groups                                     |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

### J322: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                            |
|-------|-------------------------------------|
| 1     | Jumping and hopping over boundaries |
| 2     | Balancing                           |

|         |                                                          |
|---------|----------------------------------------------------------|
| 3       | Imitating                                                |
| 4       | Fetching                                                 |
| 5       | Running                                                  |
| 6       | Throwing                                                 |
| 7       | Passing under and over                                   |
| 8       | Making patterns                                          |
| 9       | Getting into and out of                                  |
| 10      | Construction/constructing house with different materials |
| 11      | Sorting                                                  |
| 12      | Digging                                                  |
| 13      | Scraping                                                 |
| 14      | Making 12clay dolls                                      |
| 15      | Sand play                                                |
| 16      | Writing on surfaces and walls                            |
| 17      | Drawing pictures                                         |
| 18      | Learning alphabets                                       |
| 19      | Recognising counts/numbers                               |
| 20      | Starting competing with friends                          |
| 21      | Start joining groups                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

### J3A01: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 56    | 29.8% |
| 2     | NO       | 132   | 70.2% |

**J3A02: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 36    | 19.1% |
| 2     | NO       | 152   | 80.9% |

**J3A03: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 70    | 37.2% |
| 2     | NO       | 118   | 62.8% |

**J3A04: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 67    | 35.6% |
| 2     | NO       | 121   | 64.4% |

**J3A05: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 73    | 38.8% |
| 2     | NO       | 115   | 61.2% |

**J3A06: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 76    | 40.4% |
| 2     | NO       | 112   | 59.6% |

**J3A07: J3 What kind of play do you recommend for child aged 25-36 months****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 47    | 25% |

|   |    |     |     |
|---|----|-----|-----|
| 2 | NO | 141 | 75% |
|---|----|-----|-----|

**J3A08: J3 What kind of play do you recommend for child aged 25-36 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 31    | 16.5% |
| 2     | NO       | 157   | 83.5% |

**J3A09: J3 What kind of play do you recommend for child aged 25-36 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 24    | 12.8% |
| 2     | NO       | 164   | 87.2% |

**J3A10: J3 What kind of play do you recommend for child aged 25-36 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 25  | 13.3% |
| 2 | NO  | 163 | 86.7% |

**J3A11: J3 What kind of play do you recommend for child aged 25-36 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 17    | 9%  |
| 2     | NO       | 171   | 91% |

**J3A12: J3 What kind of play do you recommend for child aged 25-36 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 15    | 8%  |
| 2     | NO       | 173   | 92% |

**J3A13: J3 What kind of play do you recommend for child aged 25-36 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

### J3A14: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 28    | 14.9% |
| 2     | NO       | 160   | 85.1% |

### J3A15: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

### J3A16: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

### J3A17: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 54    | 28.7% |
| 2     | NO       | 134   | 71.3% |

### J3A18: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 46    | 24.5% |
| 2     | NO       | 142   | 75.5% |

### J3A19: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 38    | 20.2% |
| 2     | NO       | 150   | 79.8% |

### J3A20: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

### J3A21: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 12    | 6.4%  |
| 2     | NO       | 176   | 93.6% |

### J3A22: J3 What kind of play do you recommend for child aged 25-36 months

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 1.1%  |
| 2     | NO       | 186   | 98.9% |

**J3A23: J3 What kind of play do you recommend for child aged 25-36 months**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

**J30: J3 What kind of play do you recommend for child aged 25-36 months other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 14 Range: - Format: character

**J4: J4 Do children sit on a carpet/rug/mat or directly on the floor**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category              | Cases |       |
|-------|-----------------------|-------|-------|
| 1     | On the carpet/rug/mat | 174   | 92.6% |
| 2     | On the floor          | 9     | 4.8%  |
| 88    | Other (specify)       | 2     | 1.1%  |
| 98    | Don?t know            | 3     | 1.6%  |

**J40: J4 Do children sit on a carpet/rug/mat or directly on the floor other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 22 Range: - Format: character

**J51: J5 In the past 1 month, what type of activities or learning has been conducted f**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                        | Cases |       |
|-------|-----------------------------------------------------------------|-------|-------|
| 1     | Storytelling                                                    | 141   | 75%   |
| 2     | Storytelling using puppets, masks, dolls, etc.                  | 10    | 5.3%  |
| 3     | Language or alphabet classes                                    | 26    | 13.8% |
| 4     | Language or alphabet classes using picture books, puppets, etc. | 4     | 2.1%  |
| 5     | Cognitive development classes                                   | 0     | 0%    |
| 6     | Cognitive development classes using games and puzzles           | 0     | 0%    |
| 7     | Music classes                                                   | 0     | 0%    |
| 8     | Art and drawing classes                                         | 1     | 0.5%  |
| 88    | Others (specify)                                                | 0     | 0%    |
| 98    | Don?t know                                                      | 6     | 3.2%  |

**J52: J5 In the past 1 month, what type of activities or learning has been conducted f**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 167    Invalid: 21    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                        | Cases |       |
|---------|-----------------------------------------------------------------|-------|-------|
| 1       | Storytelling                                                    | 0     | 0%    |
| 2       | Storytelling using puppets, masks, dolls, etc.                  | 21    | 12.6% |
| 3       | Language or alphabet classes                                    | 96    | 57.5% |
| 4       | Language or alphabet classes using picture books, puppets, etc. | 21    | 12.6% |
| 5       | Cognitive development classes                                   | 8     | 4.8%  |
| 6       | Cognitive development classes using games and puzzles           | 14    | 8.4%  |
| 7       | Music classes                                                   | 4     | 2.4%  |
| 8       | Art and drawing classes                                         | 2     | 1.2%  |
| 88      | Others (specify)                                                | 1     | 0.6%  |
| 98      | Don't know                                                      | 0     | 0%    |
| Sysmiss |                                                                 | 21    |       |

**J53: J5 In the past 1 month, what type of activities or learning has been conducted f**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 117    Invalid: 71    Minimum: 3    Maximum: 8  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                        | Cases |       |
|-------|-----------------------------------------------------------------|-------|-------|
| 1     | Storytelling                                                    | 0     | 0%    |
| 2     | Storytelling using puppets, masks, dolls, etc.                  | 0     | 0%    |
| 3     | Language or alphabet classes                                    | 14    | 12%   |
| 4     | Language or alphabet classes using picture books, puppets, etc. | 26    | 22.2% |
| 5     | Cognitive development classes                                   | 34    | 29.1% |
| 6     | Cognitive development classes using games and puzzles           | 22    | 18.8% |
| 7     | Music classes                                                   | 7     | 6%    |
| 8     | Art and drawing classes                                         | 14    | 12%   |
| 88    | Others (specify)                                                | 0     | 0%    |

|         |            |    |    |
|---------|------------|----|----|
| 98      | Don't know | 0  | 0% |
| Sysmiss |            | 71 |    |

**J54: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 51   Invalid: 137   Minimum: 4   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 8   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                        | Cases |       |
|---------|-----------------------------------------------------------------|-------|-------|
| 1       | Storytelling                                                    | 0     | 0%    |
| 2       | Storytelling using puppets, masks, dolls, etc.                  | 0     | 0%    |
| 3       | Language or alphabet classes                                    | 0     | 0%    |
| 4       | Language or alphabet classes using picture books, puppets, etc. | 6     | 11.8% |
| 5       | Cognitive development classes                                   | 11    | 21.6% |
| 6       | Cognitive development classes using games and puzzles           | 16    | 31.4% |
| 7       | Music classes                                                   | 13    | 25.5% |
| 8       | Art and drawing classes                                         | 5     | 9.8%  |
| 88      | Others (specify)                                                | 0     | 0%    |
| 98      | Don't know                                                      | 0     | 0%    |
| Sysmiss |                                                                 | 137   |       |

**J55: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 21   Invalid: 167   Minimum: 5   Maximum: 8  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 8   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                       | Cases |    |
|-------|------------------------------------------------|-------|----|
| 1     | Storytelling                                   | 0     | 0% |
| 2     | Storytelling using puppets, masks, dolls, etc. | 0     | 0% |
| 3     | Language or alphabet classes                   | 0     | 0% |

|         |                                                                 |     |       |
|---------|-----------------------------------------------------------------|-----|-------|
| 4       | Language or alphabet classes using picture books, puppets, etc. | 0   | 0%    |
| 5       | Cognitive development classes                                   | 1   | 4.8%  |
| 6       | Cognitive development classes using games and puzzles           | 7   | 33.3% |
| 7       | Music classes                                                   | 4   | 19%   |
| 8       | Art and drawing classes                                         | 9   | 42.9% |
| 88      | Others (specify)                                                | 0   | 0%    |
| 98      | Don't know                                                      | 0   | 0%    |
| Sysmiss |                                                                 | 167 |       |

## J56: J5 In the past 1 month, what type of activities or learning has been conducted f

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 4 Invalid: 184 Minimum: 6 Maximum: 8

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                        | Cases |     |
|---------|-----------------------------------------------------------------|-------|-----|
| 1       | Storytelling                                                    | 0     | 0%  |
| 2       | Storytelling using puppets, masks, dolls, etc.                  | 0     | 0%  |
| 3       | Language or alphabet classes                                    | 0     | 0%  |
| 4       | Language or alphabet classes using picture books, puppets, etc. | 0     | 0%  |
| 5       | Cognitive development classes                                   | 0     | 0%  |
| 6       | Cognitive development classes using games and puzzles           | 1     | 25% |
| 7       | Music classes                                                   | 1     | 25% |
| 8       | Art and drawing classes                                         | 2     | 50% |
| 88      | Others (specify)                                                | 0     | 0%  |
| 98      | Don't know                                                      | 0     | 0%  |
| Sysmiss |                                                                 | 184   |     |

## J57: J5 In the past 1 month, what type of activities or learning has been conducted f

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1 Invalid: 187 Minimum: 7 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 7 - 7 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                        | Cases |      |
|---------|-----------------------------------------------------------------|-------|------|
| 1       | Storytelling                                                    | 0     | 0%   |
| 2       | Storytelling using puppets, masks, dolls, etc.                  | 0     | 0%   |
| 3       | Language or alphabet classes                                    | 0     | 0%   |
| 4       | Language or alphabet classes using picture books, puppets, etc. | 0     | 0%   |
| 5       | Cognitive development classes                                   | 0     | 0%   |
| 6       | Cognitive development classes using games and puzzles           | 0     | 0%   |
| 7       | Music classes                                                   | 1     | 100% |
| 8       | Art and drawing classes                                         | 0     | 0%   |
| 88      | Others (specify)                                                | 0     | 0%   |
| 98      | Don't know                                                      | 0     | 0%   |
| Sysmiss |                                                                 | 187   |      |

**J58: J5 In the past 1 month, what type of activities or learning has been conducted f**

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1 Invalid: 187 Minimum: 8 Maximum: 8

Type: Discrete Decimal: 0 Width: 2 Range: 8 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                        | Cases |      |
|---------|-----------------------------------------------------------------|-------|------|
| 1       | Storytelling                                                    | 0     | 0%   |
| 2       | Storytelling using puppets, masks, dolls, etc.                  | 0     | 0%   |
| 3       | Language or alphabet classes                                    | 0     | 0%   |
| 4       | Language or alphabet classes using picture books, puppets, etc. | 0     | 0%   |
| 5       | Cognitive development classes                                   | 0     | 0%   |
| 6       | Cognitive development classes using games and puzzles           | 0     | 0%   |
| 7       | Music classes                                                   | 0     | 0%   |
| 8       | Art and drawing classes                                         | 1     | 100% |
| 88      | Others (specify)                                                | 0     | 0%   |
| 98      | Don't know                                                      | 0     | 0%   |
| Sysmiss |                                                                 | 187   |      |



**J59: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                        |
|---------|-----------------------------------------------------------------|
| 1       | Storytelling                                                    |
| 2       | Storytelling using puppets, masks, dolls, etc.                  |
| 3       | Language or alphabet classes                                    |
| 4       | Language or alphabet classes using picture books, puppets, etc. |
| 5       | Cognitive development classes                                   |
| 6       | Cognitive development classes using games and puzzles           |
| 7       | Music classes                                                   |
| 8       | Art and drawing classes                                         |
| 88      | Others (specify)                                                |
| 98      | Don?t know                                                      |
| Sysmiss |                                                                 |

**J5A01: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 141   | 75% |
| 2     | NO       | 47    | 25% |

**J5A02: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 31    | 16.5% |
| 2     | NO       | 157   | 83.5% |

**J5A03: J5 In the past 1 month, what type of activities or learning has been conducted f**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 136   | 72.3% |
| 2     | NO       | 52    | 27.7% |

**J5A04: J5 In the past 1 month, what type of activities or learning has been conducted f**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 57    | 30.3% |
| 2     | NO       | 131   | 69.7% |

**J5A05: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 54    | 28.7% |
| 2     | NO       | 134   | 71.3% |

**J5A06: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 60    | 31.9% |
| 2     | NO       | 128   | 68.1% |

**J5A07: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 30    | 16% |
| 2     | NO       | 158   | 84% |

**J5A08: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 34    | 18.1% |
| 2     | NO       | 154   | 81.9% |

**J5A09: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

**J5A10: J5 In the past 1 month, what type of activities or learning has been conducted f****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 6     | 3.2% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 182 | 96.8% |
|---|----|-----|-------|

## J50: J5 In the past 1 month, what type of activities or learning has been conducted f

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 13 Range: - Format: character

## K1: K1 Do you have weighing machine for adults in your possession

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 3  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                   | Cases |       |
|-------|----------------------------|-------|-------|
| 1     | Yes                        | 151   | 80.3% |
| 2     | No                         | 23    | 12.2% |
| 3     | Yes, but not available now | 14    | 7.4%  |

## K2: K2 Does it appear functional

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 151 Invalid: 37 Minimum: 1 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Yes        | 140   | 92.7% |
| 2       | No         | 10    | 6.6%  |
| 88      | Don?t know | 1     | 0.7%  |
| Sysmiss |            | 37    |       |

**K3: K3 Do you have weighing machine for children in your possession****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                   | Cases |       |
|-------|----------------------------|-------|-------|
| 1     | Yes                        | 157   | 83.5% |
| 2     | No                         | 18    | 9.6%  |
| 3     | Yes, but not available now | 13    | 6.9%  |

**K4: K4 Does it appear functional****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 157    Invalid: 31    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Yes        | 152   | 96.8% |
| 2       | No         | 4     | 2.5%  |
| 88      | Don?t know | 1     | 0.6%  |
| Sysmiss |            | 31    |       |

**K5: K5 Do you have toys for children in your possession****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |                            |     |      |
|---|----------------------------|-----|------|
| 1 | Yes                        | 171 | 91%  |
| 2 | No                         | 13  | 6.9% |
| 3 | Yes, but not available now | 4   | 2.1% |

## K6: K6 Does it appear functional

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 171    Invalid: 17    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 2    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Yes        | 161   | 94.2% |
| 2       | No         | 10    | 5.8%  |
| 88      | Don?t know | 0     | 0%    |
| Sysmiss |            | 17    |       |

## K7: K7 Do you have a weighing device for food supplies

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                   | Cases |       |
|-------|----------------------------|-------|-------|
| 1     | Yes                        | 31    | 16.5% |
| 2     | No                         | 154   | 81.9% |
| 3     | Yes, but not available now | 3     | 1.6%  |

## K8: K8 Does it appear functional

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 31    Invalid: 157    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Yes        | 29    | 93.5% |
| 2       | No         | 2     | 6.5%  |
| 88      | Don?t know | 0     | 0%    |
| Sysmiss |            | 157   |       |

**K9: K9 Do you have stocks of ORS packets for treatment of diarrhea**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 130   | 69.1% |
| 2     | No       | 58    | 30.9% |

**K10: K10 Do you have stocks of Vitamin A doses for children above 9 months of age**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 76    | 40.4% |
| 2     | No       | 112   | 59.6% |



**L7Y: L7 When was the last time that you received training Year****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 10

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 10 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 81    | 43.1% |
| 1     |          | 30    | 16%   |
| 2     |          | 24    | 12.8% |
| 3     |          | 24    | 12.8% |
| 4     |          | 12    | 6.4%  |
| 5     |          | 5     | 2.7%  |
| 6     |          | 5     | 2.7%  |
| 7     |          | 2     | 1.1%  |
| 8     |          | 3     | 1.6%  |
| 10    |          | 2     | 1.1%  |

**L7M: L7 When was the last time that you received training Month****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 60

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 59    | 31.4% |
| 1     |          | 29    | 15.4% |
| 2     |          | 23    | 12.2% |
| 3     |          | 12    | 6.4%  |
| 4     |          | 9     | 4.8%  |
| 5     |          | 7     | 3.7%  |
| 6     |          | 18    | 9.6%  |
| 7     |          | 7     | 3.7%  |

|    |  |   |      |
|----|--|---|------|
| 8  |  | 3 | 1.6% |
| 9  |  | 3 | 1.6% |
| 10 |  | 4 | 2.1% |
| 11 |  | 4 | 2.1% |
| 12 |  | 3 | 1.6% |
| 14 |  | 1 | 0.5% |
| 24 |  | 1 | 0.5% |
| 28 |  | 1 | 0.5% |
| 36 |  | 2 | 1.1% |
| 37 |  | 1 | 0.5% |
| 60 |  | 1 | 0.5% |

## L7D: L7 When was the last time that you received training Day

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 0 Maximum: 90

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 90 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 102   | 54.3% |
| 1     |          | 4     | 2.1%  |
| 2     |          | 8     | 4.3%  |
| 3     |          | 6     | 3.2%  |
| 4     |          | 2     | 1.1%  |
| 5     |          | 3     | 1.6%  |
| 6     |          | 3     | 1.6%  |
| 7     |          | 7     | 3.7%  |
| 8     |          | 3     | 1.6%  |
| 9     |          | 3     | 1.6%  |
| 10    |          | 6     | 3.2%  |
| 12    |          | 4     | 2.1%  |
| 13    |          | 2     | 1.1%  |
| 14    |          | 2     | 1.1%  |
| 15    |          | 12    | 6.4%  |
| 16    |          | 2     | 1.1%  |

|    |  |   |      |
|----|--|---|------|
| 18 |  | 1 | 0.5% |
| 19 |  | 1 | 0.5% |
| 20 |  | 7 | 3.7% |
| 25 |  | 1 | 0.5% |
| 26 |  | 2 | 1.1% |
| 28 |  | 1 | 0.5% |
| 30 |  | 5 | 2.7% |
| 90 |  | 1 | 0.5% |

## L8: L8 What was the duration of your last training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Day      | 179   | 95.2% |
| 2     | Hour     | 9     | 4.8%  |

## L8D: L8 What was the duration of your last training Day

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 179 Invalid: 9 Minimum: 0 Maximum: 90  
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 90 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 3     | 1.7%  |
| 1     |          | 17    | 9.5%  |
| 2     |          | 22    | 12.3% |
| 3     |          | 14    | 7.8%  |
| 4     |          | 21    | 11.7% |
| 5     |          | 7     | 3.9%  |

|         |  |    |       |
|---------|--|----|-------|
| 6       |  | 6  | 3.4%  |
| 7       |  | 53 | 29.6% |
| 8       |  | 13 | 7.3%  |
| 10      |  | 2  | 1.1%  |
| 12      |  | 2  | 1.1%  |
| 15      |  | 2  | 1.1%  |
| 20      |  | 1  | 0.6%  |
| 28      |  | 2  | 1.1%  |
| 30      |  | 11 | 6.1%  |
| 32      |  | 1  | 0.6%  |
| 90      |  | 2  | 1.1%  |
| Sysmiss |  | 9  |       |

## L8H: L8 What was the duration of your last training Hour

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 9    Invalid: 179    Minimum: 0    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 5    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 3     | 33.3% |
| 2       |          | 2     | 22.2% |
| 3       |          | 1     | 11.1% |
| 4       |          | 2     | 22.2% |
| 5       |          | 1     | 11.1% |
| Sysmiss |          | 179   |       |

## L901: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                                               | Cases |       |
|-------|----------------------------------------------------------------------------------------|-------|-------|
| 1     | Full immunization/vaccination                                                          | 99    | 52.7% |
| 2     | Recording weight and height                                                            | 25    | 13.3% |
| 3     | Antenatal care                                                                         | 9     | 4.8%  |
| 4     | Information on breastfeeding                                                           | 8     | 4.3%  |
| 5     | Information on complementary feeding                                                   | 4     | 2.1%  |
| 6     | Information on hygienic handling of complementary foods                                | 4     | 2.1%  |
| 7     | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 2     | 1.1%  |
| 8     | Information of iron tablets to adolescent girls                                        | 0     | 0%    |
| 9     | Information on Take Home Rations                                                       | 3     | 1.6%  |
| 10    | Information on Vitamin A dose                                                          | 3     | 1.6%  |
| 11    | Information on diarrhea management                                                     | 2     | 1.1%  |
| 12    | Information on severe acute malnutrition management                                    | 3     | 1.6%  |
| 13    | Information on intestinal parasites and deworming                                      | 1     | 0.5%  |
| 14    | Information on malaria management and prevention                                       | 0     | 0%    |
| 15    | Information on pregnancy care                                                          | 6     | 3.2%  |
| 16    | Information on family planning counseling/service provision                            | 0     | 0%    |
| 17    | Advice about sending children to school/ Anganwadi                                     | 5     | 2.7%  |
| 18    | Maintaining registers                                                                  | 2     | 1.1%  |
| 19    | VHND DIWAS                                                                             | 0     | 0%    |
| 20    | Ladli Lakshmi scheme                                                                   | 0     | 0%    |
| 21    | Childhood illnesses                                                                    | 0     | 0%    |
| 22    | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%    |
| 23    | Information on pre-school education sessions for children aged 3-6 years               | 1     | 0.5%  |
| 24    | Information on early child care and development and development or growth milestones   | 3     | 1.6%  |
| 88    | Other (specify)                                                                        | 3     | 1.6%  |
| 98    | Don?t know                                                                             | 5     | 2.7%  |

### L902: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 164    Invalid: 24    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 48    | 29.3% |
| 3       | Antenatal care                                                                         | 11    | 6.7%  |
| 4       | Information on breastfeeding                                                           | 26    | 15.9% |
| 5       | Information on complementary feeding                                                   | 9     | 5.5%  |
| 6       | Information on hygienic handling of complementary foods                                | 8     | 4.9%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 3     | 1.8%  |
| 8       | Information of iron tablets to adolescent girls                                        | 4     | 2.4%  |
| 9       | Information on Take Home Rations                                                       | 5     | 3%    |
| 10      | Information on Vitamin A dose                                                          | 1     | 0.6%  |
| 11      | Information on diarrhea management                                                     | 5     | 3%    |
| 12      | Information on severe acute malnutrition management                                    | 8     | 4.9%  |
| 13      | Information on intestinal parasites and deworming                                      | 2     | 1.2%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%    |
| 15      | Information on pregnancy care                                                          | 8     | 4.9%  |
| 16      | Information on family planning counseling/service provision                            | 1     | 0.6%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 5     | 3%    |
| 18      | Maintaining registers                                                                  | 5     | 3%    |
| 19      | VHND DIWAS                                                                             | 0     | 0%    |
| 20      | Ladli Lakshmi scheme                                                                   | 1     | 0.6%  |
| 21      | Childhood illnesses                                                                    | 2     | 1.2%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%    |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 4     | 2.4%  |
| 24      | Information on early child care and development and development or growth milestones   | 6     | 3.7%  |
| 88      | Other (specify)                                                                        | 2     | 1.2%  |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 24    |       |

### L903: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 139 Invalid: 49 Minimum: 3 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 15    | 10.8% |
| 4       | Information on breastfeeding                                                           | 12    | 8.6%  |
| 5       | Information on complementary feeding                                                   | 9     | 6.5%  |
| 6       | Information on hygienic handling of complementary foods                                | 12    | 8.6%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 4     | 2.9%  |
| 8       | Information of iron tablets to adolescent girls                                        | 3     | 2.2%  |
| 9       | Information on Take Home Rations                                                       | 12    | 8.6%  |
| 10      | Information on Vitamin A dose                                                          | 5     | 3.6%  |
| 11      | Information on diarrhea management                                                     | 6     | 4.3%  |
| 12      | Information on severe acute malnutrition management                                    | 10    | 7.2%  |
| 13      | Information on intestinal parasites and deworming                                      | 1     | 0.7%  |
| 14      | Information on malaria management and prevention                                       | 1     | 0.7%  |
| 15      | Information on pregnancy care                                                          | 8     | 5.8%  |
| 16      | Information on family planning counseling/service provision                            | 1     | 0.7%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 11    | 7.9%  |
| 18      | Maintaining registers                                                                  | 10    | 7.2%  |
| 19      | VHND DIWAS                                                                             | 1     | 0.7%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%    |
| 21      | Childhood illnesses                                                                    | 1     | 0.7%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 5     | 3.6%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 5     | 3.6%  |
| 24      | Information on early child care and development and development or growth milestones   | 5     | 3.6%  |
| 88      | Other (specify)                                                                        | 2     | 1.4%  |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 49    |       |

### L904: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 94 Invalid: 94 Minimum: 4 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 11    | 11.7% |
| 5       | Information on complementary feeding                                                   | 5     | 5.3%  |
| 6       | Information on hygienic handling of complementary foods                                | 4     | 4.3%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 5     | 5.3%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%    |
| 9       | Information on Take Home Rations                                                       | 13    | 13.8% |
| 10      | Information on Vitamin A dose                                                          | 1     | 1.1%  |
| 11      | Information on diarrhea management                                                     | 2     | 2.1%  |
| 12      | Information on severe acute malnutrition management                                    | 10    | 10.6% |
| 13      | Information on intestinal parasites and deworming                                      | 1     | 1.1%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%    |
| 15      | Information on pregnancy care                                                          | 8     | 8.5%  |
| 16      | Information on family planning counseling/service provision                            | 4     | 4.3%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 7     | 7.4%  |
| 18      | Maintaining registers                                                                  | 8     | 8.5%  |
| 19      | VHND DIWAS                                                                             | 1     | 1.1%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%    |
| 21      | Childhood illnesses                                                                    | 1     | 1.1%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 1     | 1.1%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 6     | 6.4%  |
| 24      | Information on early child care and development and development or growth milestones   | 5     | 5.3%  |
| 88      | Other (specify)                                                                        | 1     | 1.1%  |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 94    |       |

### L905: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 57 Invalid: 131 Minimum: 5 Maximum: 24  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 24 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 0     | 0%    |
| 5       | Information on complementary feeding                                                   | 6     | 10.5% |
| 6       | Information on hygienic handling of complementary foods                                | 3     | 5.3%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%    |
| 8       | Information of iron tablets to adolescent girls                                        | 3     | 5.3%  |
| 9       | Information on Take Home Rations                                                       | 3     | 5.3%  |
| 10      | Information on Vitamin A dose                                                          | 6     | 10.5% |
| 11      | Information on diarrhea management                                                     | 0     | 0%    |
| 12      | Information on severe acute malnutrition management                                    | 3     | 5.3%  |
| 13      | Information on intestinal parasites and deworming                                      | 1     | 1.8%  |
| 14      | Information on malaria management and prevention                                       | 1     | 1.8%  |
| 15      | Information on pregnancy care                                                          | 5     | 8.8%  |
| 16      | Information on family planning counseling/service provision                            | 3     | 5.3%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 6     | 10.5% |
| 18      | Maintaining registers                                                                  | 5     | 8.8%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%    |
| 20      | Ladli Lakshmi scheme                                                                   | 3     | 5.3%  |
| 21      | Childhood illnesses                                                                    | 2     | 3.5%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%    |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 2     | 3.5%  |
| 24      | Information on early child care and development and development or growth milestones   | 5     | 8.8%  |
| 88      | Other (specify)                                                                        | 0     | 0%    |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 131   |       |

### L906: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 39   Invalid: 149   Minimum: 6   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 88   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 0     | 0%    |
| 5       | Information on complementary feeding                                                   | 0     | 0%    |
| 6       | Information on hygienic handling of complementary foods                                | 4     | 10.3% |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 3     | 7.7%  |
| 8       | Information of iron tablets to adolescent girls                                        | 1     | 2.6%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%    |
| 10      | Information on Vitamin A dose                                                          | 2     | 5.1%  |
| 11      | Information on diarrhea management                                                     | 2     | 5.1%  |
| 12      | Information on severe acute malnutrition management                                    | 4     | 10.3% |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%    |
| 14      | Information on malaria management and prevention                                       | 1     | 2.6%  |
| 15      | Information on pregnancy care                                                          | 2     | 5.1%  |
| 16      | Information on family planning counseling/service provision                            | 2     | 5.1%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 3     | 7.7%  |
| 18      | Maintaining registers                                                                  | 7     | 17.9% |
| 19      | VHND DIWAS                                                                             | 2     | 5.1%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%    |
| 21      | Childhood illnesses                                                                    | 1     | 2.6%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 1     | 2.6%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 1     | 2.6%  |
| 24      | Information on early child care and development and development or growth milestones   | 2     | 5.1%  |
| 88      | Other (specify)                                                                        | 1     | 2.6%  |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 149   |       |

### L907: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 27   Invalid: 161   Minimum: 7   Maximum: 24  
 Type: Discrete   Decimal: 0   Width: 2   Range: 7 - 24   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 0     | 0%    |
| 5       | Information on complementary feeding                                                   | 0     | 0%    |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%    |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 4     | 14.8% |
| 8       | Information of iron tablets to adolescent girls                                        | 2     | 7.4%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%    |
| 10      | Information on Vitamin A dose                                                          | 1     | 3.7%  |
| 11      | Information on diarrhea management                                                     | 1     | 3.7%  |
| 12      | Information on severe acute malnutrition management                                    | 1     | 3.7%  |
| 13      | Information on intestinal parasites and deworming                                      | 1     | 3.7%  |
| 14      | Information on malaria management and prevention                                       | 2     | 7.4%  |
| 15      | Information on pregnancy care                                                          | 2     | 7.4%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%    |
| 17      | Advice about sending children to school/ Anganwadi                                     | 3     | 11.1% |
| 18      | Maintaining registers                                                                  | 2     | 7.4%  |
| 19      | VHND DIWAS                                                                             | 2     | 7.4%  |
| 20      | Ladli Lakshmi scheme                                                                   | 1     | 3.7%  |
| 21      | Childhood illnesses                                                                    | 1     | 3.7%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%    |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 1     | 3.7%  |
| 24      | Information on early child care and development and development or growth milestones   | 3     | 11.1% |
| 88      | Other (specify)                                                                        | 0     | 0%    |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 161   |       |

### L908: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 17 Invalid: 171 Minimum: 8 Maximum: 23  
 Type: Discrete Decimal: 0 Width: 2 Range: 8 - 23 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 0     | 0%    |
| 5       | Information on complementary feeding                                                   | 0     | 0%    |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%    |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%    |
| 8       | Information of iron tablets to adolescent girls                                        | 3     | 17.6% |
| 9       | Information on Take Home Rations                                                       | 2     | 11.8% |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%    |
| 11      | Information on diarrhea management                                                     | 0     | 0%    |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%    |
| 13      | Information on intestinal parasites and deworming                                      | 1     | 5.9%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%    |
| 15      | Information on pregnancy care                                                          | 3     | 17.6% |
| 16      | Information on family planning counseling/service provision                            | 1     | 5.9%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%    |
| 18      | Maintaining registers                                                                  | 1     | 5.9%  |
| 19      | VHND DIWAS                                                                             | 1     | 5.9%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%    |
| 21      | Childhood illnesses                                                                    | 0     | 0%    |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 2     | 11.8% |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 3     | 17.6% |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%    |
| 88      | Other (specify)                                                                        | 0     | 0%    |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 171   |       |

### L909: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 11   Invalid: 177   Minimum: 9   Maximum: 24  
 Type: Discrete   Decimal: 0   Width: 2   Range: 9 - 24   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 0     | 0%    |
| 5       | Information on complementary feeding                                                   | 0     | 0%    |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%    |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%    |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%    |
| 9       | Information on Take Home Rations                                                       | 3     | 27.3% |
| 10      | Information on Vitamin A dose                                                          | 1     | 9.1%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%    |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%    |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%    |
| 14      | Information on malaria management and prevention                                       | 1     | 9.1%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%    |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%    |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%    |
| 18      | Maintaining registers                                                                  | 1     | 9.1%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%    |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%    |
| 21      | Childhood illnesses                                                                    | 0     | 0%    |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 1     | 9.1%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 1     | 9.1%  |
| 24      | Information on early child care and development and development or growth milestones   | 3     | 27.3% |
| 88      | Other (specify)                                                                        | 0     | 0%    |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 177   |       |

### L910: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 6    Invalid: 182    Minimum: 10    Maximum: 24  
 Type: Discrete    Decimal: 0    Width: 2    Range: 10 - 24    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 0     | 0%    |
| 5       | Information on complementary feeding                                                   | 0     | 0%    |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%    |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%    |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%    |
| 9       | Information on Take Home Rations                                                       | 0     | 0%    |
| 10      | Information on Vitamin A dose                                                          | 3     | 50%   |
| 11      | Information on diarrhea management                                                     | 1     | 16.7% |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%    |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%    |
| 14      | Information on malaria management and prevention                                       | 0     | 0%    |
| 15      | Information on pregnancy care                                                          | 1     | 16.7% |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%    |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%    |
| 18      | Maintaining registers                                                                  | 0     | 0%    |
| 19      | VHND DIWAS                                                                             | 0     | 0%    |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%    |
| 21      | Childhood illnesses                                                                    | 0     | 0%    |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%    |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%    |
| 24      | Information on early child care and development and development or growth milestones   | 1     | 16.7% |
| 88      | Other (specify)                                                                        | 0     | 0%    |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 182   |       |

### L911: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 5   Invalid: 183   Minimum: 11   Maximum: 18  
 Type: Discrete   Decimal: 0   Width: 2   Range: 11 - 18   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 3     | 60% |
| 12      | Information on severe acute malnutrition management                                    | 1     | 20% |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 1     | 20% |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 0     | 0%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 183   |     |

### L912: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 5   Invalid: 183   Minimum: 12   Maximum: 19  
 Type: Discrete   Decimal: 0   Width: 2   Range: 12 - 19   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 3     | 60% |
| 13      | Information on intestinal parasites and deworming                                      | 1     | 20% |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 1     | 20% |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 0     | 0%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 183   |     |

### L913: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 5   Invalid: 183   Minimum: 13   Maximum: 20  
 Type: Discrete   Decimal: 0   Width: 2   Range: 13 - 20   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 3     | 60% |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 1     | 20% |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 1     | 20% |
| 21      | Childhood illnesses                                                                    | 0     | 0%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 183   |     |

### L914: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 5    Invalid: 183    Minimum: 14    Maximum: 21  
 Type: Discrete    Decimal: 0    Width: 2    Range: 14 - 21    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 1     | 20% |
| 15      | Information on pregnancy care                                                          | 1     | 20% |
| 16      | Information on family planning counseling/service provision                            | 2     | 40% |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 1     | 20% |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 183   |     |

### L915: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 5   Invalid: 183   Minimum: 15   Maximum: 22  
 Type: Discrete   Decimal: 0   Width: 2   Range: 15 - 22   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 1     | 20% |
| 16      | Information on family planning counseling/service provision                            | 1     | 20% |
| 17      | Advice about sending children to school/ Anganwadi                                     | 2     | 40% |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 0     | 0%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 1     | 20% |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 183   |     |

### L916: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 4    Invalid: 184    Minimum: 16    Maximum: 18  
 Type: Discrete    Decimal: 0    Width: 2    Range: 16 - 18    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 1     | 25% |
| 17      | Advice about sending children to school/ Anganwadi                                     | 1     | 25% |
| 18      | Maintaining registers                                                                  | 2     | 50% |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 0     | 0%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 184   |     |

### L917: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 4   Invalid: 184   Minimum: 17   Maximum: 21  
 Type: Discrete   Decimal: 0   Width: 2   Range: 17 - 21   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 1     | 25% |
| 18      | Maintaining registers                                                                  | 1     | 25% |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 1     | 25% |
| 21      | Childhood illnesses                                                                    | 1     | 25% |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 184   |     |

### L918: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 4    Invalid: 184    Minimum: 18    Maximum: 22  
 Type: Discrete    Decimal: 0    Width: 2    Range: 18 - 22    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 1     | 25% |
| 19      | VHND DIWAS                                                                             | 1     | 25% |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 1     | 25% |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 1     | 25% |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 184   |     |

### L919: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 3    Invalid: 185    Minimum: 19    Maximum: 24  
 Type: Discrete    Decimal: 0    Width: 2    Range: 19 - 24    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |       |
|---------|----------------------------------------------------------------------------------------|-------|-------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%    |
| 2       | Recording weight and height                                                            | 0     | 0%    |
| 3       | Antenatal care                                                                         | 0     | 0%    |
| 4       | Information on breastfeeding                                                           | 0     | 0%    |
| 5       | Information on complementary feeding                                                   | 0     | 0%    |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%    |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%    |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%    |
| 9       | Information on Take Home Rations                                                       | 0     | 0%    |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%    |
| 11      | Information on diarrhea management                                                     | 0     | 0%    |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%    |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%    |
| 14      | Information on malaria management and prevention                                       | 0     | 0%    |
| 15      | Information on pregnancy care                                                          | 0     | 0%    |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%    |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%    |
| 18      | Maintaining registers                                                                  | 0     | 0%    |
| 19      | VHND DIWAS                                                                             | 1     | 33.3% |
| 20      | Ladli Lakshmi scheme                                                                   | 1     | 33.3% |
| 21      | Childhood illnesses                                                                    | 0     | 0%    |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%    |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%    |
| 24      | Information on early child care and development and development or growth milestones   | 1     | 33.3% |
| 88      | Other (specify)                                                                        | 0     | 0%    |
| 98      | Don?t know                                                                             | 0     | 0%    |
| Sysmiss |                                                                                        | 185   |       |

### L920: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 2    Invalid: 186    Minimum: 20    Maximum: 21  
 Type: Discrete    Decimal: 0    Width: 2    Range: 20 - 21    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 1     | 50% |
| 21      | Childhood illnesses                                                                    | 1     | 50% |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 186   |     |

### L921: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 2    Invalid: 186    Minimum: 21    Maximum: 22  
 Type: Discrete    Decimal: 0    Width: 2    Range: 21 - 22    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 1     | 50% |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 1     | 50% |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%  |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 186   |     |

### L922: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 2    Invalid: 186    Minimum: 22    Maximum: 23  
 Type: Discrete    Decimal: 0    Width: 2    Range: 22 - 23    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 0     | 0%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 1     | 50% |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 1     | 50% |
| 24      | Information on early child care and development and development or growth milestones   | 0     | 0%  |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 186   |     |

### L923: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 2    Invalid: 186    Minimum: 23    Maximum: 24  
 Type: Discrete    Decimal: 0    Width: 2    Range: 23 - 24    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |     |
|---------|----------------------------------------------------------------------------------------|-------|-----|
| 1       | Full immunization/vaccination                                                          | 0     | 0%  |
| 2       | Recording weight and height                                                            | 0     | 0%  |
| 3       | Antenatal care                                                                         | 0     | 0%  |
| 4       | Information on breastfeeding                                                           | 0     | 0%  |
| 5       | Information on complementary feeding                                                   | 0     | 0%  |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%  |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%  |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%  |
| 9       | Information on Take Home Rations                                                       | 0     | 0%  |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%  |
| 11      | Information on diarrhea management                                                     | 0     | 0%  |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%  |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%  |
| 14      | Information on malaria management and prevention                                       | 0     | 0%  |
| 15      | Information on pregnancy care                                                          | 0     | 0%  |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%  |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%  |
| 18      | Maintaining registers                                                                  | 0     | 0%  |
| 19      | VHND DIWAS                                                                             | 0     | 0%  |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%  |
| 21      | Childhood illnesses                                                                    | 0     | 0%  |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%  |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 1     | 50% |
| 24      | Information on early child care and development and development or growth milestones   | 1     | 50% |
| 88      | Other (specify)                                                                        | 0     | 0%  |
| 98      | Don?t know                                                                             | 0     | 0%  |
| Sysmiss |                                                                                        | 186   |     |

### L924: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1   Invalid: 187   Minimum: 24   Maximum: 24  
 Type: Discrete   Decimal: 0   Width: 2   Range: 24 - 24   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               | Cases |      |
|---------|----------------------------------------------------------------------------------------|-------|------|
| 1       | Full immunization/vaccination                                                          | 0     | 0%   |
| 2       | Recording weight and height                                                            | 0     | 0%   |
| 3       | Antenatal care                                                                         | 0     | 0%   |
| 4       | Information on breastfeeding                                                           | 0     | 0%   |
| 5       | Information on complementary feeding                                                   | 0     | 0%   |
| 6       | Information on hygienic handling of complementary foods                                | 0     | 0%   |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years | 0     | 0%   |
| 8       | Information of iron tablets to adolescent girls                                        | 0     | 0%   |
| 9       | Information on Take Home Rations                                                       | 0     | 0%   |
| 10      | Information on Vitamin A dose                                                          | 0     | 0%   |
| 11      | Information on diarrhea management                                                     | 0     | 0%   |
| 12      | Information on severe acute malnutrition management                                    | 0     | 0%   |
| 13      | Information on intestinal parasites and deworming                                      | 0     | 0%   |
| 14      | Information on malaria management and prevention                                       | 0     | 0%   |
| 15      | Information on pregnancy care                                                          | 0     | 0%   |
| 16      | Information on family planning counseling/service provision                            | 0     | 0%   |
| 17      | Advice about sending children to school/ Anganwadi                                     | 0     | 0%   |
| 18      | Maintaining registers                                                                  | 0     | 0%   |
| 19      | VHND DIWAS                                                                             | 0     | 0%   |
| 20      | Ladli Lakshmi scheme                                                                   | 0     | 0%   |
| 21      | Childhood illnesses                                                                    | 0     | 0%   |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      | 0     | 0%   |
| 23      | Information on pre-school education sessions for children aged 3-6 years               | 0     | 0%   |
| 24      | Information on early child care and development and development or growth milestones   | 1     | 100% |
| 88      | Other (specify)                                                                        | 0     | 0%   |
| 98      | Don?t know                                                                             | 0     | 0%   |
| Sysmiss |                                                                                        | 187   |      |

### L925: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                               |
|---------|----------------------------------------------------------------------------------------|
| 1       | Full immunization/vaccination                                                          |
| 2       | Recording weight and height                                                            |
| 3       | Antenatal care                                                                         |
| 4       | Information on breastfeeding                                                           |
| 5       | Information on complementary feeding                                                   |
| 6       | Information on hygienic handling of complementary foods                                |
| 7       | Information on pediatric anemia and iron tablets for children aged 6 months to 2 years |
| 8       | Information of iron tablets to adolescent girls                                        |
| 9       | Information on Take Home Rations                                                       |
| 10      | Information on Vitamin A dose                                                          |
| 11      | Information on diarrhea management                                                     |
| 12      | Information on severe acute malnutrition management                                    |
| 13      | Information on intestinal parasites and deworming                                      |
| 14      | Information on malaria management and prevention                                       |
| 15      | Information on pregnancy care                                                          |
| 16      | Information on family planning counseling/service provision                            |
| 17      | Advice about sending children to school/ Anganwadi                                     |
| 18      | Maintaining registers                                                                  |
| 19      | VHND DIWAS                                                                             |
| 20      | Ladli Lakshmi scheme                                                                   |
| 21      | Childhood illnesses                                                                    |
| 22      | Adolescent girls? health, hygiene, and sanitation                                      |
| 23      | Information on pre-school education sessions for children aged 3-6 years               |
| 24      | Information on early child care and development and development or growth milestones   |
| 88      | Other (specify)                                                                        |
| 98      | Don?t know                                                                             |
| Sysmiss |                                                                                        |

### L9A01: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 99    | 52.7% |
| 2     | NO       | 89    | 47.3% |

### L9A02: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 73    | 38.8% |
| 2     | NO       | 115   | 61.2% |

### L9A03: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 35    | 18.6% |
| 2     | NO       | 153   | 81.4% |

### L9A04: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 57    | 30.3% |
| 2     | NO       | 131   | 69.7% |

**L9A05: L9 Which topics were covered in the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 33    | 17.6% |
| 2     | NO       | 155   | 82.4% |

**L9A06: L9 Which topics were covered in the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 35    | 18.6% |
| 2     | NO       | 153   | 81.4% |

**L9A07: L9 Which topics were covered in the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

**L9A08: L9 Which topics were covered in the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 16    | 8.5%  |
| 2     | NO       | 172   | 91.5% |

**L9A09: L9 Which topics were covered in the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 41    | 21.8% |
| 2     | NO       | 147   | 78.2% |



**L9A10: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 23    | 12.2% |
| 2     | NO       | 165   | 87.8% |

**L9A11: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 22    | 11.7% |
| 2     | NO       | 166   | 88.3% |

**L9A12: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 43    | 22.9% |
| 2     | NO       | 145   | 77.1% |

**L9A13: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 12    | 6.4%  |
| 2     | NO       | 176   | 93.6% |

**L9A14: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

**L9A15: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 46    | 24.5% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 142 | 75.5% |
|---|----|-----|-------|

### L9A16: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 16    | 8.5%  |
| 2     | NO       | 172   | 91.5% |

### L9A17: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 44    | 23.4% |
| 2     | NO       | 144   | 76.6% |

### L9A18: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 46  | 24.5% |
| 2 | NO  | 142 | 75.5% |

**L9A19: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 10    | 5.3%  |
| 2     | NO       | 178   | 94.7% |

**L9A20: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

**L9A21: L9 Which topics were covered in the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

### L9A22: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 14    | 7.4%  |
| 2     | NO       | 174   | 92.6% |

### L9A23: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 26    | 13.8% |
| 2     | NO       | 162   | 86.2% |

### L9A24: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 36    | 19.1% |
| 2     | NO       | 152   | 80.9% |

### L9A25: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 9     | 4.8%  |
| 2     | NO       | 179   | 95.2% |

### L9A26: L9 Which topics were covered in the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

### L90: L9 Which topics were covered in the training other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:

Type: Discrete Width: 49 Range: - Format: character

**L101: L10 Who else was trained along with you**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | ASHA             | 11    | 5.9%  |
| 2     | ANM              | 2     | 1.1%  |
| 3     | Lady Supervisor  | 22    | 11.7% |
| 4     | CDPO             | 0     | 0%    |
| 5     | Other AWWs       | 115   | 61.2% |
| 6     | No one           | 21    | 11.2% |
| 88    | Other (specify:) | 11    | 5.9%  |
| 98    | Don't know       | 6     | 3.2%  |

**L102: L10 Who else was trained along with you**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 32 Invalid: 156 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | ASHA             | 0     | 0%    |
| 2     | ANM              | 3     | 9.4%  |
| 3     | Lady Supervisor  | 2     | 6.3%  |
| 4     | CDPO             | 3     | 9.4%  |
| 5     | Other AWWs       | 15    | 46.9% |
| 6     | No one           | 0     | 0%    |
| 88    | Other (specify:) | 9     | 28.1% |

|         |            |     |    |
|---------|------------|-----|----|
| 98      | Don?t know | 0   | 0% |
| Sysmiss |            | 156 |    |

### L103: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 4   Invalid: 184   Minimum: 3   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 5   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category         | Cases |     |
|---------|------------------|-------|-----|
| 1       | ASHA             | 0     | 0%  |
| 2       | ANM              | 0     | 0%  |
| 3       | Lady Supervisor  | 1     | 25% |
| 4       | CDPO             | 0     | 0%  |
| 5       | Other AWWs       | 3     | 75% |
| 6       | No one           | 0     | 0%  |
| 88      | Other (specify:) | 0     | 0%  |
| 98      | Don?t know       | 0     | 0%  |
| Sysmiss |                  | 184   |     |

### L104: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1   Invalid: 187   Minimum: 5   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 5   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category        | Cases |      |
|-------|-----------------|-------|------|
| 1     | ASHA            | 0     | 0%   |
| 2     | ANM             | 0     | 0%   |
| 3     | Lady Supervisor | 0     | 0%   |
| 4     | CDPO            | 0     | 0%   |
| 5     | Other AWWs      | 1     | 100% |



|         |                  |     |    |
|---------|------------------|-----|----|
| 6       | No one           | 0   | 0% |
| 88      | Other (specify:) | 0   | 0% |
| 98      | Don?t know       | 0   | 0% |
| Sysmiss |                  | 187 |    |

## L105: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category         |
|---------|------------------|
| 1       | ASHA             |
| 2       | ANM              |
| 3       | Lady Supervisor  |
| 4       | CDPO             |
| 5       | Other AWWs       |
| 6       | No one           |
| 88      | Other (specify:) |
| 98      | Don?t know       |
| Sysmiss |                  |

## L106: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category        |
|-------|-----------------|
| 1     | ASHA            |
| 2     | ANM             |
| 3     | Lady Supervisor |

|         |                  |
|---------|------------------|
| 4       | CDPO             |
| 5       | Other AWWs       |
| 6       | No one           |
| 88      | Other (specify:) |
| 98      | Don?t know       |
| Sysmiss |                  |

## L107: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category         |
|---------|------------------|
| 1       | ASHA             |
| 2       | ANM              |
| 3       | Lady Supervisor  |
| 4       | CDPO             |
| 5       | Other AWWs       |
| 6       | No one           |
| 88      | Other (specify:) |
| 98      | Don?t know       |
| Sysmiss |                  |

## L10A1: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 11    | 5.9% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 177 | 94.1% |
|---|----|-----|-------|

## L10A2: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

## L10A3: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 25    | 13.3% |
| 2     | NO       | 163   | 86.7% |

## L10A4: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 3   | 1.6%  |
| 2 | NO  | 185 | 98.4% |

**L10A5: L10 Who else was trained along with you****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 134   | 71.3% |
| 2     | NO       | 54    | 28.7% |

**L10A6: L10 Who else was trained along with you****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

**L10A7: L10 Who else was trained along with you****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 20    | 10.6% |
| 2     | NO       | 168   | 89.4% |

### L10A8: L10 Who else was trained along with you

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

### L100: L10 Who else was trained along with you other

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid:

Type: Discrete Width: 40 Range: - Format: character

### L1101: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category            | Cases |       |
|-------|---------------------|-------|-------|
| 1     | Someone from ICDS   | 29    | 15.4% |
| 2     | Someone from health | 4     | 2.1%  |
| 3     | CDPO                | 13    | 6.9%  |
| 4     | DPM                 | 0     | 0%    |

|    |                    |    |       |
|----|--------------------|----|-------|
| 5  | CDMO               | 1  | 0.5%  |
| 6  | BPM                | 0  | 0%    |
| 7  | BMO/MOIC           | 2  | 1.1%  |
| 8  | Mobile Creche      | 10 | 5.3%  |
| 9  | Supervisor         | 18 | 9.6%  |
| 10 | Trainer (Official) | 68 | 36.2% |
| 88 | Other (specify:)   | 8  | 4.3%  |
| 98 | Don?t know         | 35 | 18.6% |

## L1102: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 29   Invalid: 159   Minimum: 2   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 88   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Someone from ICDS   | 0     | 0%    |
| 2       | Someone from health | 2     | 6.9%  |
| 3       | CDPO                | 3     | 10.3% |
| 4       | DPM                 | 0     | 0%    |
| 5       | CDMO                | 0     | 0%    |
| 6       | BPM                 | 0     | 0%    |
| 7       | BMO/MOIC            | 1     | 3.4%  |
| 8       | Mobile Creche       | 3     | 10.3% |
| 9       | Supervisor          | 7     | 24.1% |
| 10      | Trainer (Official)  | 12    | 41.4% |
| 88      | Other (specify:)    | 1     | 3.4%  |
| 98      | Don?t know          | 0     | 0%    |
| Sysmiss |                     | 159   |       |

## L1103: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1   Invalid: 187   Minimum: 88   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 88 - 88   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category            | Cases |      |
|---------|---------------------|-------|------|
| 1       | Someone from ICDS   | 0     | 0%   |
| 2       | Someone from health | 0     | 0%   |
| 3       | CDPO                | 0     | 0%   |
| 4       | DPM                 | 0     | 0%   |
| 5       | CDMO                | 0     | 0%   |
| 6       | BPM                 | 0     | 0%   |
| 7       | BMO/MOIC            | 0     | 0%   |
| 8       | Mobile Creche       | 0     | 0%   |
| 9       | Supervisor          | 0     | 0%   |
| 10      | Trainer (Official)  | 0     | 0%   |
| 88      | Other (specify:)    | 1     | 100% |
| 98      | Don't know          | 0     | 0%   |
| Sysmiss |                     | 187   |      |

### L1104: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category            |
|-------|---------------------|
| 1     | Someone from ICDS   |
| 2     | Someone from health |
| 3     | CDPO                |
| 4     | DPM                 |
| 5     | CDMO                |
| 6     | BPM                 |
| 7     | BMO/MOIC            |
| 8     | Mobile Creche       |
| 9     | Supervisor          |
| 10    | Trainer (Official)  |

|         |                  |
|---------|------------------|
| 88      | Other (specify:) |
| 98      | Don?t know       |
| Sysmiss |                  |

## L1105: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category            |
|---------|---------------------|
| 1       | Someone from ICDS   |
| 2       | Someone from health |
| 3       | CDPO                |
| 4       | DPM                 |
| 5       | CDMO                |
| 6       | BPM                 |
| 7       | BMO/MOIC            |
| 8       | Mobile Creche       |
| 9       | Supervisor          |
| 10      | Trainer (Official)  |
| 88      | Other (specify:)    |
| 98      | Don?t know          |
| Sysmiss |                     |

## L1106: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|



|         |                     |
|---------|---------------------|
| 1       | Someone from ICDS   |
| 2       | Someone from health |
| 3       | CDPO                |
| 4       | DPM                 |
| 5       | CDMO                |
| 6       | BPM                 |
| 7       | BMO/MOIC            |
| 8       | Mobile Creche       |
| 9       | Supervisor          |
| 10      | Trainer (Official)  |
| 88      | Other (specify:)    |
| 98      | Don?t know          |
| Sysmiss |                     |

## L1107: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category            |
|---------|---------------------|
| 1       | Someone from ICDS   |
| 2       | Someone from health |
| 3       | CDPO                |
| 4       | DPM                 |
| 5       | CDMO                |
| 6       | BPM                 |
| 7       | BMO/MOIC            |
| 8       | Mobile Creche       |
| 9       | Supervisor          |
| 10      | Trainer (Official)  |
| 88      | Other (specify:)    |
| 98      | Don?t know          |
| Sysmiss |                     |

**L1108: L11 Who provided the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category            |
|---------|---------------------|
| 1       | Someone from ICDS   |
| 2       | Someone from health |
| 3       | CDPO                |
| 4       | DPM                 |
| 5       | CDMO                |
| 6       | BPM                 |
| 7       | BMO/MOIC            |
| 8       | Mobile Creche       |
| 9       | Supervisor          |
| 10      | Trainer (Official)  |
| 88      | Other (specify:)    |
| 98      | Don?t know          |
| Sysmiss |                     |

**L1109: L11 Who provided the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category            |
|-------|---------------------|
| 1     | Someone from ICDS   |
| 2     | Someone from health |
| 3     | CDPO                |
| 4     | DPM                 |
| 5     | CDMO                |

|         |                    |
|---------|--------------------|
| 6       | BPM                |
| 7       | BMO/MOIC           |
| 8       | Mobile Creche      |
| 9       | Supervisor         |
| 10      | Trainer (Official) |
| 88      | Other (specify:)   |
| 98      | Don?t know         |
| Sysmiss |                    |

### L1110: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category            |
|---------|---------------------|
| 1       | Someone from ICDS   |
| 2       | Someone from health |
| 3       | CDPO                |
| 4       | DPM                 |
| 5       | CDMO                |
| 6       | BPM                 |
| 7       | BMO/MOIC            |
| 8       | Mobile Creche       |
| 9       | Supervisor          |
| 10      | Trainer (Official)  |
| 88      | Other (specify:)    |
| 98      | Don?t know          |
| Sysmiss |                     |

### L1111: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category            |
|---------|---------------------|
| 1       | Someone from ICDS   |
| 2       | Someone from health |
| 3       | CDPO                |
| 4       | DPM                 |
| 5       | CDMO                |
| 6       | BPM                 |
| 7       | BMO/MOIC            |
| 8       | Mobile Creche       |
| 9       | Supervisor          |
| 10      | Trainer (Official)  |
| 88      | Other (specify:)    |
| 98      | Don?t know          |
| Sysmiss |                     |

### L1112: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category            |
|-------|---------------------|
| 1     | Someone from ICDS   |
| 2     | Someone from health |
| 3     | CDPO                |
| 4     | DPM                 |
| 5     | CDMO                |
| 6     | BPM                 |
| 7     | BMO/MOIC            |
| 8     | Mobile Creche       |
| 9     | Supervisor          |
| 10    | Trainer (Official)  |

|         |                  |
|---------|------------------|
| 88      | Other (specify:) |
| 98      | Don?t know       |
| Sysmiss |                  |

### L11A01: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 29    | 15.4% |
| 2     | NO       | 159   | 84.6% |

### L11A02: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 6     | 3.2%  |
| 2     | NO       | 182   | 96.8% |

### L11A03: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 16    | 8.5%  |
| 2     | NO       | 172   | 91.5% |

### L11A04: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 0     | 0%   |
| 2     | NO       | 188   | 100% |

### L11A05: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

### L11A06: L11 Who provided the training

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 2 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 0     | 0%   |
| 2     | NO       | 188   | 100% |

**L11A07: L11 Who provided the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 3     | 1.6%  |
| 2     | NO       | 185   | 98.4% |

**L11A08: L11 Who provided the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 13    | 6.9%  |
| 2     | NO       | 175   | 93.1% |

**L11A09: L11 Who provided the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 25    | 13.3% |
| 2     | NO       | 163   | 86.7% |

**L11A10: L11 Who provided the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 80    | 42.6% |
| 2     | NO       | 108   | 57.4% |

**L11A11: L11 Who provided the training**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 10    | 5.3%  |
| 2     | NO       | 178   | 94.7% |



**L11A12: L11 Who provided the training****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 35    | 18.6% |
| 2     | NO       | 153   | 81.4% |

**L110: L11 Who provided the training other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 27    Range: -    Format: character

**L12: L12 Did you receive any materials to keep that related to the topic of your trai****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 114   | 60.6% |
| 2     | No       | 74    | 39.4% |

**L1301: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 114    Invalid: 74    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Pregnancy register                        | 14    | 12.3% |
| 2       | Immunization register                     | 3     | 2.6%  |
| 3       | Other register (specify:)                 | 8     | 7%    |
| 4       | Growth chart                              | 5     | 4.4%  |
| 5       | Poster                                    | 25    | 21.9% |
| 6       | Educational material                      | 32    | 28.1% |
| 7       | Stationary Material (Notebook Pen/Pencil) | 19    | 16.7% |
| 8       | VHND Diwas manual or guidelines           | 2     | 1.8%  |
| 9       | Ladli Lakshmi Yojana Card                 | 0     | 0%    |
| 88      | Other (Specify:)                          | 6     | 5.3%  |
| Sysmiss |                                           | 74    |       |

### L1302: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 53    Invalid: 135    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Pregnancy register                        | 0     | 0%    |
| 2       | Immunization register                     | 9     | 17%   |
| 3       | Other register (specify:)                 | 3     | 5.7%  |
| 4       | Growth chart                              | 2     | 3.8%  |
| 5       | Poster                                    | 4     | 7.5%  |
| 6       | Educational material                      | 12    | 22.6% |
| 7       | Stationary Material (Notebook Pen/Pencil) | 22    | 41.5% |
| 8       | VHND Diwas manual or guidelines           | 0     | 0%    |
| 9       | Ladli Lakshmi Yojana Card                 | 0     | 0%    |
| 88      | Other (Specify:)                          | 1     | 1.9%  |
| Sysmiss |                                           | 135   |       |

**L1303: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 17    Invalid: 171    Minimum: 3    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Pregnancy register                        | 0     | 0%    |
| 2       | Immunization register                     | 0     | 0%    |
| 3       | Other register (specify:)                 | 3     | 17.6% |
| 4       | Growth chart                              | 4     | 23.5% |
| 5       | Poster                                    | 3     | 17.6% |
| 6       | Educational material                      | 2     | 11.8% |
| 7       | Stationary Material (Notebook Pen/Pencil) | 3     | 17.6% |
| 8       | VHND Diwas manual or guidelines           | 1     | 5.9%  |
| 9       | Ladli Lakshmi Yojana Card                 | 1     | 5.9%  |
| 88      | Other (Specify:)                          | 0     | 0%    |
| Sysmiss |                                           | 171   |       |

**L1304: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 10    Invalid: 178    Minimum: 4    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                  | Cases |     |
|-------|-------------------------------------------|-------|-----|
| 1     | Pregnancy register                        | 0     | 0%  |
| 2     | Immunization register                     | 0     | 0%  |
| 3     | Other register (specify:)                 | 0     | 0%  |
| 4     | Growth chart                              | 3     | 30% |
| 5     | Poster                                    | 1     | 10% |
| 6     | Educational material                      | 4     | 40% |
| 7     | Stationary Material (Notebook Pen/Pencil) | 2     | 20% |

|         |                                 |     |    |
|---------|---------------------------------|-----|----|
| 8       | VHND Diwas manual or guidelines | 0   | 0% |
| 9       | Ladli Lakshmi Yojana Card       | 0   | 0% |
| 88      | Other (Specify:)                | 0   | 0% |
| Sysmiss |                                 | 178 |    |

### L1305: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 5    Invalid: 183    Minimum: 5    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 9    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                  | Cases |     |
|---------|-------------------------------------------|-------|-----|
| 1       | Pregnancy register                        | 0     | 0%  |
| 2       | Immunization register                     | 0     | 0%  |
| 3       | Other register (specify:)                 | 0     | 0%  |
| 4       | Growth chart                              | 0     | 0%  |
| 5       | Poster                                    | 3     | 60% |
| 6       | Educational material                      | 0     | 0%  |
| 7       | Stationary Material (Notebook Pen/Pencil) | 1     | 20% |
| 8       | VHND Diwas manual or guidelines           | 0     | 0%  |
| 9       | Ladli Lakshmi Yojana Card                 | 1     | 20% |
| 88      | Other (Specify:)                          | 0     | 0%  |
| Sysmiss |                                           | 183   |     |

### L1306: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 3    Invalid: 185    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category           | Cases |    |
|-------|--------------------|-------|----|
| 1     | Pregnancy register | 0     | 0% |

|         |                                           |     |      |
|---------|-------------------------------------------|-----|------|
| 2       | Immunization register                     | 0   | 0%   |
| 3       | Other register (specify:)                 | 0   | 0%   |
| 4       | Growth chart                              | 0   | 0%   |
| 5       | Poster                                    | 0   | 0%   |
| 6       | Educational material                      | 3   | 100% |
| 7       | Stationary Material (Notebook Pen/Pencil) | 0   | 0%   |
| 8       | VHND Diwas manual or guidelines           | 0   | 0%   |
| 9       | Ladli Lakshmi Yojana Card                 | 0   | 0%   |
| 88      | Other (Specify:)                          | 0   | 0%   |
| Sysmiss |                                           | 185 |      |

### L1307: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                  |
|---------|-------------------------------------------|
| 1       | Pregnancy register                        |
| 2       | Immunization register                     |
| 3       | Other register (specify:)                 |
| 4       | Growth chart                              |
| 5       | Poster                                    |
| 6       | Educational material                      |
| 7       | Stationary Material (Notebook Pen/Pencil) |
| 8       | VHND Diwas manual or guidelines           |
| 9       | Ladli Lakshmi Yojana Card                 |
| 88      | Other (Specify:)                          |
| Sysmiss |                                           |

### L1308: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                  |
|---------|-------------------------------------------|
| 1       | Pregnancy register                        |
| 2       | Immunization register                     |
| 3       | Other register (specify:)                 |
| 4       | Growth chart                              |
| 5       | Poster                                    |
| 6       | Educational material                      |
| 7       | Stationary Material (Notebook Pen/Pencil) |
| 8       | VHND Diwas manual or guidelines           |
| 9       | Ladli Lakshmi Yojana Card                 |
| 88      | Other (Specify:)                          |
| Sysmiss |                                           |

### L1309: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                  |
|---------|-------------------------------------------|
| 1       | Pregnancy register                        |
| 2       | Immunization register                     |
| 3       | Other register (specify:)                 |
| 4       | Growth chart                              |
| 5       | Poster                                    |
| 6       | Educational material                      |
| 7       | Stationary Material (Notebook Pen/Pencil) |
| 8       | VHND Diwas manual or guidelines           |
| 9       | Ladli Lakshmi Yojana Card                 |
| 88      | Other (Specify:)                          |
| Sysmiss |                                           |

**L1310: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                  |
|---------|-------------------------------------------|
| 1       | Pregnancy register                        |
| 2       | Immunization register                     |
| 3       | Other register (specify:)                 |
| 4       | Growth chart                              |
| 5       | Poster                                    |
| 6       | Educational material                      |
| 7       | Stationary Material (Notebook Pen/Pencil) |
| 8       | VHND Diwas manual or guidelines           |
| 9       | Ladli Lakshmi Yojana Card                 |
| 88      | Other (Specify:)                          |
| Sysmiss |                                           |

**L13A01: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 114 Invalid: 74 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 14    | 12.3% |
| 2       | NO       | 100   | 87.7% |
| Sysmiss |          | 74    |       |

**L13A02: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta

**Overview**

Valid: 114 Invalid: 74 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 12    | 10.5% |
| 2       | NO       | 102   | 89.5% |
| Sysmiss |          | 74    |       |

**L13A03: L13 What training materials did you receive**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 114 Invalid: 74 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 14    | 12.3% |
| 2       | NO       | 100   | 87.7% |
| Sysmiss |          | 74    |       |

**L13A04: L13 What training materials did you receive**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 114 Invalid: 74 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 14    | 12.3% |
| 2       | NO       | 100   | 87.7% |
| Sysmiss |          | 74    |       |



**L13A05: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 114   Invalid: 74   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 36    | 31.6% |
| 2       | NO       | 78    | 68.4% |
| Sysmiss |          | 74    |       |

**L13A06: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 114   Invalid: 74   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 53    | 46.5% |
| 2       | NO       | 61    | 53.5% |
| Sysmiss |          | 74    |       |

**L13A07: L13 What training materials did you receive****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 114   Invalid: 74   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 47    | 41.2% |
| 2       | NO       | 67    | 58.8% |
| Sysmiss |          | 74    |       |

### L13A08: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 114    Invalid: 74    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 3     | 2.6%  |
| 2       | NO       | 111   | 97.4% |
| Sysmiss |          | 74    |       |

### L13A09: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 114    Invalid: 74    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 2     | 1.8%  |
| 2       | NO       | 112   | 98.2% |
| Sysmiss |          | 74    |       |

### L13A10: L13 What training materials did you receive

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 114    Invalid: 74    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 6     | 5.3%  |
| 2       | NO       | 108   | 94.7% |
| Sysmiss |          | 74    |       |

### **L130: L13 What training materials did you receive other**

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188    Invalid:  
Type: Discrete    Width: 19    Range: -    Format: character

### **L1301: L13 What training materials did you receive other**

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### **L14: L14 Have you used these materials received during your training**

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 114    Invalid: 74    Minimum: 1    Maximum: 2  
Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |     |     |       |
|---------|-----|-----|-------|
| 1       | YES | 104 | 91.2% |
| 2       | NO  | 10  | 8.8%  |
| Sysmiss |     | 74  |       |

## L16: L16 Was the training you received adequate for helping you to carry out your wor

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 135   | 71.8% |
| 2     | No       | 53    | 28.2% |

## L1701: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          | Cases |       |
|-------|-------------------------------------------------------------------|-------|-------|
| 1     | Immunization/vaccination                                          | 58    | 30.9% |
| 2     | Growth monitoring                                                 | 19    | 10.1% |
| 3     | Pregnancy care                                                    | 8     | 4.3%  |
| 4     | Counseling on breastfeeding                                       | 1     | 0.5%  |
| 5     | Counseling on complementary feeding                               | 2     | 1.1%  |
| 6     | Counseling on hygienic handling of complementary foods            | 3     | 1.6%  |
| 7     | Providing iron tablets to adolescent girls                        | 1     | 0.5%  |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years | 3     | 1.6%  |
| 9     | Providing Take Home Rations                                       | 1     | 0.5%  |
| 10    | Providing vitamin A dose                                          | 0     | 0%    |
| 11    | Providing ORS                                                     | 0     | 0%    |

|    |                                                                                      |    |       |
|----|--------------------------------------------------------------------------------------|----|-------|
| 12 | Counseling on severe acute malnutrition management                                   | 6  | 3.2%  |
| 13 | Providing deworming syrup/tablets                                                    | 1  | 0.5%  |
| 14 | Counseling on malaria management and prevention                                      | 0  | 0%    |
| 15 | Family planning counseling/contraceptives                                            | 1  | 0.5%  |
| 16 | Referral to Pushtikor Diwas                                                          | 0  | 0%    |
| 17 | Newborn care                                                                         | 1  | 0.5%  |
| 18 | Ladli Lakshmi scheme                                                                 | 0  | 0%    |
| 19 | Information on pre-school education sessions for children aged 3-6 years             | 7  | 3.7%  |
| 20 | Information on early child care and development and development or growth milestones | 8  | 4.3%  |
| 21 | None/not needed                                                                      | 65 | 34.6% |
| 88 | Other (specify:)                                                                     | 3  | 1.6%  |

## L1702: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 77    Invalid: 111    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          | Cases |       |
|-------|-------------------------------------------------------------------|-------|-------|
| 1     | Immunization/vaccination                                          | 0     | 0%    |
| 2     | Growth monitoring                                                 | 15    | 19.5% |
| 3     | Pregnancy care                                                    | 11    | 14.3% |
| 4     | Counseling on breastfeeding                                       | 5     | 6.5%  |
| 5     | Counseling on complementary feeding                               | 4     | 5.2%  |
| 6     | Counseling on hygienic handling of complementary foods            | 5     | 6.5%  |
| 7     | Providing iron tablets to adolescent girls                        | 2     | 2.6%  |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years | 3     | 3.9%  |
| 9     | Providing Take Home Rations                                       | 3     | 3.9%  |
| 10    | Providing vitamin A dose                                          | 1     | 1.3%  |
| 11    | Providing ORS                                                     | 0     | 0%    |
| 12    | Counseling on severe acute malnutrition management                | 14    | 18.2% |
| 13    | Providing deworming syrup/tablets                                 | 0     | 0%    |
| 14    | Counseling on malaria management and prevention                   | 0     | 0%    |
| 15    | Family planning counseling/contraceptives                         | 1     | 1.3%  |
| 16    | Referral to Pushtikor Diwas                                       | 0     | 0%    |

|         |                                                                                      |     |      |
|---------|--------------------------------------------------------------------------------------|-----|------|
| 17      | Newborn care                                                                         | 1   | 1.3% |
| 18      | Ladli Lakshmi scheme                                                                 | 0   | 0%   |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 2   | 2.6% |
| 20      | Information on early child care and development and development or growth milestones | 7   | 9.1% |
| 21      | None/not needed                                                                      | 0   | 0%   |
| 88      | Other (specify:)                                                                     | 3   | 3.9% |
| Sysmiss |                                                                                      | 111 |      |

### L1703: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 47    Invalid: 141    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                                             | Cases |       |
|-------|--------------------------------------------------------------------------------------|-------|-------|
| 1     | Immunization/vaccination                                                             | 0     | 0%    |
| 2     | Growth monitoring                                                                    | 0     | 0%    |
| 3     | Pregnancy care                                                                       | 10    | 21.3% |
| 4     | Counseling on breastfeeding                                                          | 2     | 4.3%  |
| 5     | Counseling on complementary feeding                                                  | 2     | 4.3%  |
| 6     | Counseling on hygienic handling of complementary foods                               | 1     | 2.1%  |
| 7     | Providing iron tablets to adolescent girls                                           | 4     | 8.5%  |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years                    | 4     | 8.5%  |
| 9     | Providing Take Home Rations                                                          | 3     | 6.4%  |
| 10    | Providing vitamin A dose                                                             | 5     | 10.6% |
| 11    | Providing ORS                                                                        | 0     | 0%    |
| 12    | Counseling on severe acute malnutrition management                                   | 3     | 6.4%  |
| 13    | Providing deworming syrup/tablets                                                    | 1     | 2.1%  |
| 14    | Counseling on malaria management and prevention                                      | 1     | 2.1%  |
| 15    | Family planning counseling/contraceptives                                            | 0     | 0%    |
| 16    | Referral to Pushtikor Diwas                                                          | 0     | 0%    |
| 17    | Newborn care                                                                         | 4     | 8.5%  |
| 18    | Ladli Lakshmi scheme                                                                 | 0     | 0%    |
| 19    | Information on pre-school education sessions for children aged 3-6 years             | 2     | 4.3%  |
| 20    | Information on early child care and development and development or growth milestones | 4     | 8.5%  |

|         |                  |     |      |
|---------|------------------|-----|------|
| 21      | None/not needed  | 0   | 0%   |
| 88      | Other (specify:) | 1   | 2.1% |
| Sysmiss |                  | 141 |      |

## L1704: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 22    Invalid: 166    Minimum: 4    Maximum: 20  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 20    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                             | Cases |       |
|---------|--------------------------------------------------------------------------------------|-------|-------|
| 1       | Immunization/vaccination                                                             | 0     | 0%    |
| 2       | Growth monitoring                                                                    | 0     | 0%    |
| 3       | Pregnancy care                                                                       | 0     | 0%    |
| 4       | Counseling on breastfeeding                                                          | 3     | 13.6% |
| 5       | Counseling on complementary feeding                                                  | 3     | 13.6% |
| 6       | Counseling on hygienic handling of complementary foods                               | 1     | 4.5%  |
| 7       | Providing iron tablets to adolescent girls                                           | 0     | 0%    |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    | 1     | 4.5%  |
| 9       | Providing Take Home Rations                                                          | 4     | 18.2% |
| 10      | Providing vitamin A dose                                                             | 2     | 9.1%  |
| 11      | Providing ORS                                                                        | 1     | 4.5%  |
| 12      | Counseling on severe acute malnutrition management                                   | 1     | 4.5%  |
| 13      | Providing deworming syrup/tablets                                                    | 0     | 0%    |
| 14      | Counseling on malaria management and prevention                                      | 1     | 4.5%  |
| 15      | Family planning counseling/contraceptives                                            | 0     | 0%    |
| 16      | Referral to Pushtikor Diwas                                                          | 1     | 4.5%  |
| 17      | Newborn care                                                                         | 0     | 0%    |
| 18      | Ladli Lakshmi scheme                                                                 | 0     | 0%    |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 2     | 9.1%  |
| 20      | Information on early child care and development and development or growth milestones | 2     | 9.1%  |
| 21      | None/not needed                                                                      | 0     | 0%    |
| 88      | Other (specify:)                                                                     | 0     | 0%    |
| Sysmiss |                                                                                      | 166   |       |

**L1705: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 7    Invalid: 181    Minimum: 10    Maximum: 12  
 Type: Discrete    Decimal: 0    Width: 2    Range: 10 - 12    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                             | Cases |       |
|---------|--------------------------------------------------------------------------------------|-------|-------|
| 1       | Immunization/vaccination                                                             | 0     | 0%    |
| 2       | Growth monitoring                                                                    | 0     | 0%    |
| 3       | Pregnancy care                                                                       | 0     | 0%    |
| 4       | Counseling on breastfeeding                                                          | 0     | 0%    |
| 5       | Counseling on complementary feeding                                                  | 0     | 0%    |
| 6       | Counseling on hygienic handling of complementary foods                               | 0     | 0%    |
| 7       | Providing iron tablets to adolescent girls                                           | 0     | 0%    |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    | 0     | 0%    |
| 9       | Providing Take Home Rations                                                          | 0     | 0%    |
| 10      | Providing vitamin A dose                                                             | 2     | 28.6% |
| 11      | Providing ORS                                                                        | 3     | 42.9% |
| 12      | Counseling on severe acute malnutrition management                                   | 2     | 28.6% |
| 13      | Providing deworming syrup/tablets                                                    | 0     | 0%    |
| 14      | Counseling on malaria management and prevention                                      | 0     | 0%    |
| 15      | Family planning counseling/contraceptives                                            | 0     | 0%    |
| 16      | Referral to Pushtikor Diwas                                                          | 0     | 0%    |
| 17      | Newborn care                                                                         | 0     | 0%    |
| 18      | Ladli Lakshmi scheme                                                                 | 0     | 0%    |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 0     | 0%    |
| 20      | Information on early child care and development and development or growth milestones | 0     | 0%    |
| 21      | None/not needed                                                                      | 0     | 0%    |
| 88      | Other (specify:)                                                                     | 0     | 0%    |
| Sysmiss |                                                                                      | 181   |       |

**L1706: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 5    Invalid: 183    Minimum: 11    Maximum: 18  
 Type: Discrete    Decimal: 0    Width: 2    Range: 11 - 18    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                                             | Cases |     |
|---------|--------------------------------------------------------------------------------------|-------|-----|
| 1       | Immunization/vaccination                                                             | 0     | 0%  |
| 2       | Growth monitoring                                                                    | 0     | 0%  |
| 3       | Pregnancy care                                                                       | 0     | 0%  |
| 4       | Counseling on breastfeeding                                                          | 0     | 0%  |
| 5       | Counseling on complementary feeding                                                  | 0     | 0%  |
| 6       | Counseling on hygienic handling of complementary foods                               | 0     | 0%  |
| 7       | Providing iron tablets to adolescent girls                                           | 0     | 0%  |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    | 0     | 0%  |
| 9       | Providing Take Home Rations                                                          | 0     | 0%  |
| 10      | Providing vitamin A dose                                                             | 0     | 0%  |
| 11      | Providing ORS                                                                        | 1     | 20% |
| 12      | Counseling on severe acute malnutrition management                                   | 2     | 40% |
| 13      | Providing deworming syrup/tablets                                                    | 1     | 20% |
| 14      | Counseling on malaria management and prevention                                      | 0     | 0%  |
| 15      | Family planning counseling/contraceptives                                            | 0     | 0%  |
| 16      | Referral to Pushtikor Diwas                                                          | 0     | 0%  |
| 17      | Newborn care                                                                         | 0     | 0%  |
| 18      | Ladli Lakshmi scheme                                                                 | 1     | 20% |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 0     | 0%  |
| 20      | Information on early child care and development and development or growth milestones | 0     | 0%  |
| 21      | None/not needed                                                                      | 0     | 0%  |
| 88      | Other (specify:)                                                                     | 0     | 0%  |
| Sysmiss |                                                                                      | 183   |     |

### L1707: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 3   Invalid: 185   Minimum: 12   Maximum: 14  
 Type: Discrete   Decimal: 0   Width: 2   Range: 12 - 14   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                                                                      |     |       |
|---------|--------------------------------------------------------------------------------------|-----|-------|
| 1       | Immunization/vaccination                                                             | 0   | 0%    |
| 2       | Growth monitoring                                                                    | 0   | 0%    |
| 3       | Pregnancy care                                                                       | 0   | 0%    |
| 4       | Counseling on breastfeeding                                                          | 0   | 0%    |
| 5       | Counseling on complementary feeding                                                  | 0   | 0%    |
| 6       | Counseling on hygienic handling of complementary foods                               | 0   | 0%    |
| 7       | Providing iron tablets to adolescent girls                                           | 0   | 0%    |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    | 0   | 0%    |
| 9       | Providing Take Home Rations                                                          | 0   | 0%    |
| 10      | Providing vitamin A dose                                                             | 0   | 0%    |
| 11      | Providing ORS                                                                        | 0   | 0%    |
| 12      | Counseling on severe acute malnutrition management                                   | 1   | 33.3% |
| 13      | Providing deworming syrup/tablets                                                    | 1   | 33.3% |
| 14      | Counseling on malaria management and prevention                                      | 1   | 33.3% |
| 15      | Family planning counseling/contraceptives                                            | 0   | 0%    |
| 16      | Referral to Pushtikor Diwas                                                          | 0   | 0%    |
| 17      | Newborn care                                                                         | 0   | 0%    |
| 18      | Ladli Lakshmi scheme                                                                 | 0   | 0%    |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 0   | 0%    |
| 20      | Information on early child care and development and development or growth milestones | 0   | 0%    |
| 21      | None/not needed                                                                      | 0   | 0%    |
| 88      | Other (specify:)                                                                     | 0   | 0%    |
| Sysmiss |                                                                                      | 185 |       |

## L1708: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 2    Invalid: 186    Minimum: 14    Maximum: 15  
 Type: Discrete    Decimal: 0    Width: 2    Range: 14 - 15    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                    | Cases |    |
|-------|-----------------------------|-------|----|
| 1     | Immunization/vaccination    | 0     | 0% |
| 2     | Growth monitoring           | 0     | 0% |
| 3     | Pregnancy care              | 0     | 0% |
| 4     | Counseling on breastfeeding | 0     | 0% |

|         |                                                                                      |     |     |
|---------|--------------------------------------------------------------------------------------|-----|-----|
| 5       | Counseling on complementary feeding                                                  | 0   | 0%  |
| 6       | Counseling on hygienic handling of complementary foods                               | 0   | 0%  |
| 7       | Providing iron tablets to adolescent girls                                           | 0   | 0%  |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    | 0   | 0%  |
| 9       | Providing Take Home Rations                                                          | 0   | 0%  |
| 10      | Providing vitamin A dose                                                             | 0   | 0%  |
| 11      | Providing ORS                                                                        | 0   | 0%  |
| 12      | Counseling on severe acute malnutrition management                                   | 0   | 0%  |
| 13      | Providing deworming syrup/tablets                                                    | 0   | 0%  |
| 14      | Counseling on malaria management and prevention                                      | 1   | 50% |
| 15      | Family planning counseling/contraceptives                                            | 1   | 50% |
| 16      | Referral to Pushtikor Diwas                                                          | 0   | 0%  |
| 17      | Newborn care                                                                         | 0   | 0%  |
| 18      | Ladli Lakshmi scheme                                                                 | 0   | 0%  |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 0   | 0%  |
| 20      | Information on early child care and development and development or growth milestones | 0   | 0%  |
| 21      | None/not needed                                                                      | 0   | 0%  |
| 88      | Other (specify:)                                                                     | 0   | 0%  |
| Sysmiss |                                                                                      | 186 |     |

## L1709: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 2    Invalid: 186    Minimum: 15    Maximum: 17  
 Type: Discrete    Decimal: 0    Width: 2    Range: 15 - 17    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          | Cases |    |
|-------|-------------------------------------------------------------------|-------|----|
| 1     | Immunization/vaccination                                          | 0     | 0% |
| 2     | Growth monitoring                                                 | 0     | 0% |
| 3     | Pregnancy care                                                    | 0     | 0% |
| 4     | Counseling on breastfeeding                                       | 0     | 0% |
| 5     | Counseling on complementary feeding                               | 0     | 0% |
| 6     | Counseling on hygienic handling of complementary foods            | 0     | 0% |
| 7     | Providing iron tablets to adolescent girls                        | 0     | 0% |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years | 0     | 0% |

|         |                                                                                      |     |     |
|---------|--------------------------------------------------------------------------------------|-----|-----|
| 9       | Providing Take Home Rations                                                          | 0   | 0%  |
| 10      | Providing vitamin A dose                                                             | 0   | 0%  |
| 11      | Providing ORS                                                                        | 0   | 0%  |
| 12      | Counseling on severe acute malnutrition management                                   | 0   | 0%  |
| 13      | Providing deworming syrup/tablets                                                    | 0   | 0%  |
| 14      | Counseling on malaria management and prevention                                      | 0   | 0%  |
| 15      | Family planning counseling/contraceptives                                            | 1   | 50% |
| 16      | Referral to Pushtikor Diwas                                                          | 0   | 0%  |
| 17      | Newborn care                                                                         | 1   | 50% |
| 18      | Ladli Lakshmi scheme                                                                 | 0   | 0%  |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 0   | 0%  |
| 20      | Information on early child care and development and development or growth milestones | 0   | 0%  |
| 21      | None/not needed                                                                      | 0   | 0%  |
| 88      | Other (specify:)                                                                     | 0   | 0%  |
| Sysmiss |                                                                                      | 186 |     |

## L1710: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 18    Maximum: 18  
 Type: Discrete    Decimal: 0    Width: 2    Range: 18 - 18    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          | Cases |    |
|-------|-------------------------------------------------------------------|-------|----|
| 1     | Immunization/vaccination                                          | 0     | 0% |
| 2     | Growth monitoring                                                 | 0     | 0% |
| 3     | Pregnancy care                                                    | 0     | 0% |
| 4     | Counseling on breastfeeding                                       | 0     | 0% |
| 5     | Counseling on complementary feeding                               | 0     | 0% |
| 6     | Counseling on hygienic handling of complementary foods            | 0     | 0% |
| 7     | Providing iron tablets to adolescent girls                        | 0     | 0% |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years | 0     | 0% |
| 9     | Providing Take Home Rations                                       | 0     | 0% |
| 10    | Providing vitamin A dose                                          | 0     | 0% |
| 11    | Providing ORS                                                     | 0     | 0% |
| 12    | Counseling on severe acute malnutrition management                | 0     | 0% |

|         |                                                                                      |     |      |
|---------|--------------------------------------------------------------------------------------|-----|------|
| 13      | Providing deworming syrup/tablets                                                    | 0   | 0%   |
| 14      | Counseling on malaria management and prevention                                      | 0   | 0%   |
| 15      | Family planning counseling/contraceptives                                            | 0   | 0%   |
| 16      | Referral to Pushtikor Diwas                                                          | 0   | 0%   |
| 17      | Newborn care                                                                         | 0   | 0%   |
| 18      | Ladli Lakshmi scheme                                                                 | 1   | 100% |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 0   | 0%   |
| 20      | Information on early child care and development and development or growth milestones | 0   | 0%   |
| 21      | None/not needed                                                                      | 0   | 0%   |
| 88      | Other (specify:)                                                                     | 0   | 0%   |
| Sysmiss |                                                                                      | 187 |      |

## L1711: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 1    Invalid: 187    Minimum: 19    Maximum: 19  
 Type: Discrete    Decimal: 0    Width: 2    Range: 19 - 19    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          | Cases |    |
|-------|-------------------------------------------------------------------|-------|----|
| 1     | Immunization/vaccination                                          | 0     | 0% |
| 2     | Growth monitoring                                                 | 0     | 0% |
| 3     | Pregnancy care                                                    | 0     | 0% |
| 4     | Counseling on breastfeeding                                       | 0     | 0% |
| 5     | Counseling on complementary feeding                               | 0     | 0% |
| 6     | Counseling on hygienic handling of complementary foods            | 0     | 0% |
| 7     | Providing iron tablets to adolescent girls                        | 0     | 0% |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years | 0     | 0% |
| 9     | Providing Take Home Rations                                       | 0     | 0% |
| 10    | Providing vitamin A dose                                          | 0     | 0% |
| 11    | Providing ORS                                                     | 0     | 0% |
| 12    | Counseling on severe acute malnutrition management                | 0     | 0% |
| 13    | Providing deworming syrup/tablets                                 | 0     | 0% |
| 14    | Counseling on malaria management and prevention                   | 0     | 0% |
| 15    | Family planning counseling/contraceptives                         | 0     | 0% |
| 16    | Referral to Pushtikor Diwas                                       | 0     | 0% |

|         |                                                                                      |     |      |
|---------|--------------------------------------------------------------------------------------|-----|------|
| 17      | Newborn care                                                                         | 0   | 0%   |
| 18      | Ladli Lakshmi scheme                                                                 | 0   | 0%   |
| 19      | Information on pre-school education sessions for children aged 3-6 years             | 1   | 100% |
| 20      | Information on early child care and development and development or growth milestones | 0   | 0%   |
| 21      | None/not needed                                                                      | 0   | 0%   |
| 88      | Other (specify:)                                                                     | 0   | 0%   |
| Sysmiss |                                                                                      | 187 |      |

## L1712: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                                             |
|-------|--------------------------------------------------------------------------------------|
| 1     | Immunization/vaccination                                                             |
| 2     | Growth monitoring                                                                    |
| 3     | Pregnancy care                                                                       |
| 4     | Counseling on breastfeeding                                                          |
| 5     | Counseling on complementary feeding                                                  |
| 6     | Counseling on hygienic handling of complementary foods                               |
| 7     | Providing iron tablets to adolescent girls                                           |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9     | Providing Take Home Rations                                                          |
| 10    | Providing vitamin A dose                                                             |
| 11    | Providing ORS                                                                        |
| 12    | Counseling on severe acute malnutrition management                                   |
| 13    | Providing deworming syrup/tablets                                                    |
| 14    | Counseling on malaria management and prevention                                      |
| 15    | Family planning counseling/contraceptives                                            |
| 16    | Referral to Pushtikor Diwas                                                          |
| 17    | Newborn care                                                                         |
| 18    | Ladli Lakshmi scheme                                                                 |
| 19    | Information on pre-school education sessions for children aged 3-6 years             |
| 20    | Information on early child care and development and development or growth milestones |

|         |                  |
|---------|------------------|
| 21      | None/not needed  |
| 88      | Other (specify:) |
| Sysmiss |                  |

### L1713: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                             |
|---------|--------------------------------------------------------------------------------------|
| 1       | Immunization/vaccination                                                             |
| 2       | Growth monitoring                                                                    |
| 3       | Pregnancy care                                                                       |
| 4       | Counseling on breastfeeding                                                          |
| 5       | Counseling on complementary feeding                                                  |
| 6       | Counseling on hygienic handling of complementary foods                               |
| 7       | Providing iron tablets to adolescent girls                                           |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9       | Providing Take Home Rations                                                          |
| 10      | Providing vitamin A dose                                                             |
| 11      | Providing ORS                                                                        |
| 12      | Counseling on severe acute malnutrition management                                   |
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

**L1714: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                             |
|---------|--------------------------------------------------------------------------------------|
| 1       | Immunization/vaccination                                                             |
| 2       | Growth monitoring                                                                    |
| 3       | Pregnancy care                                                                       |
| 4       | Counseling on breastfeeding                                                          |
| 5       | Counseling on complementary feeding                                                  |
| 6       | Counseling on hygienic handling of complementary foods                               |
| 7       | Providing iron tablets to adolescent girls                                           |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9       | Providing Take Home Rations                                                          |
| 10      | Providing vitamin A dose                                                             |
| 11      | Providing ORS                                                                        |
| 12      | Counseling on severe acute malnutrition management                                   |
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

**L1715: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                                             |
|---------|--------------------------------------------------------------------------------------|
| 1       | Immunization/vaccination                                                             |
| 2       | Growth monitoring                                                                    |
| 3       | Pregnancy care                                                                       |
| 4       | Counseling on breastfeeding                                                          |
| 5       | Counseling on complementary feeding                                                  |
| 6       | Counseling on hygienic handling of complementary foods                               |
| 7       | Providing iron tablets to adolescent girls                                           |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9       | Providing Take Home Rations                                                          |
| 10      | Providing vitamin A dose                                                             |
| 11      | Providing ORS                                                                        |
| 12      | Counseling on severe acute malnutrition management                                   |
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

### L1716: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|         |                                                                                      |
|---------|--------------------------------------------------------------------------------------|
| 1       | Immunization/vaccination                                                             |
| 2       | Growth monitoring                                                                    |
| 3       | Pregnancy care                                                                       |
| 4       | Counseling on breastfeeding                                                          |
| 5       | Counseling on complementary feeding                                                  |
| 6       | Counseling on hygienic handling of complementary foods                               |
| 7       | Providing iron tablets to adolescent girls                                           |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9       | Providing Take Home Rations                                                          |
| 10      | Providing vitamin A dose                                                             |
| 11      | Providing ORS                                                                        |
| 12      | Counseling on severe acute malnutrition management                                   |
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

## L1717: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                    |
|-------|-----------------------------|
| 1     | Immunization/vaccination    |
| 2     | Growth monitoring           |
| 3     | Pregnancy care              |
| 4     | Counseling on breastfeeding |

|         |                                                                                      |
|---------|--------------------------------------------------------------------------------------|
| 5       | Counseling on complementary feeding                                                  |
| 6       | Counseling on hygienic handling of complementary foods                               |
| 7       | Providing iron tablets to adolescent girls                                           |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9       | Providing Take Home Rations                                                          |
| 10      | Providing vitamin A dose                                                             |
| 11      | Providing ORS                                                                        |
| 12      | Counseling on severe acute malnutrition management                                   |
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

## L1718: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          |
|-------|-------------------------------------------------------------------|
| 1     | Immunization/vaccination                                          |
| 2     | Growth monitoring                                                 |
| 3     | Pregnancy care                                                    |
| 4     | Counseling on breastfeeding                                       |
| 5     | Counseling on complementary feeding                               |
| 6     | Counseling on hygienic handling of complementary foods            |
| 7     | Providing iron tablets to adolescent girls                        |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years |

|         |                                                                                      |
|---------|--------------------------------------------------------------------------------------|
| 9       | Providing Take Home Rations                                                          |
| 10      | Providing vitamin A dose                                                             |
| 11      | Providing ORS                                                                        |
| 12      | Counseling on severe acute malnutrition management                                   |
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

## L1719: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          |
|-------|-------------------------------------------------------------------|
| 1     | Immunization/vaccination                                          |
| 2     | Growth monitoring                                                 |
| 3     | Pregnancy care                                                    |
| 4     | Counseling on breastfeeding                                       |
| 5     | Counseling on complementary feeding                               |
| 6     | Counseling on hygienic handling of complementary foods            |
| 7     | Providing iron tablets to adolescent girls                        |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years |
| 9     | Providing Take Home Rations                                       |
| 10    | Providing vitamin A dose                                          |
| 11    | Providing ORS                                                     |
| 12    | Counseling on severe acute malnutrition management                |

|         |                                                                                      |
|---------|--------------------------------------------------------------------------------------|
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

## L1720: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                          |
|-------|-------------------------------------------------------------------|
| 1     | Immunization/vaccination                                          |
| 2     | Growth monitoring                                                 |
| 3     | Pregnancy care                                                    |
| 4     | Counseling on breastfeeding                                       |
| 5     | Counseling on complementary feeding                               |
| 6     | Counseling on hygienic handling of complementary foods            |
| 7     | Providing iron tablets to adolescent girls                        |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years |
| 9     | Providing Take Home Rations                                       |
| 10    | Providing vitamin A dose                                          |
| 11    | Providing ORS                                                     |
| 12    | Counseling on severe acute malnutrition management                |
| 13    | Providing deworming syrup/tablets                                 |
| 14    | Counseling on malaria management and prevention                   |
| 15    | Family planning counseling/contraceptives                         |
| 16    | Referral to Pushtikor Diwas                                       |

|         |                                                                                      |
|---------|--------------------------------------------------------------------------------------|
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

## L1721: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                                             |
|-------|--------------------------------------------------------------------------------------|
| 1     | Immunization/vaccination                                                             |
| 2     | Growth monitoring                                                                    |
| 3     | Pregnancy care                                                                       |
| 4     | Counseling on breastfeeding                                                          |
| 5     | Counseling on complementary feeding                                                  |
| 6     | Counseling on hygienic handling of complementary foods                               |
| 7     | Providing iron tablets to adolescent girls                                           |
| 8     | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9     | Providing Take Home Rations                                                          |
| 10    | Providing vitamin A dose                                                             |
| 11    | Providing ORS                                                                        |
| 12    | Counseling on severe acute malnutrition management                                   |
| 13    | Providing deworming syrup/tablets                                                    |
| 14    | Counseling on malaria management and prevention                                      |
| 15    | Family planning counseling/contraceptives                                            |
| 16    | Referral to Pushtikor Diwas                                                          |
| 17    | Newborn care                                                                         |
| 18    | Ladli Lakshmi scheme                                                                 |
| 19    | Information on pre-school education sessions for children aged 3-6 years             |
| 20    | Information on early child care and development and development or growth milestones |

|         |                  |
|---------|------------------|
| 21      | None/not needed  |
| 88      | Other (specify:) |
| Sysmiss |                  |

## L1722: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                             |
|---------|--------------------------------------------------------------------------------------|
| 1       | Immunization/vaccination                                                             |
| 2       | Growth monitoring                                                                    |
| 3       | Pregnancy care                                                                       |
| 4       | Counseling on breastfeeding                                                          |
| 5       | Counseling on complementary feeding                                                  |
| 6       | Counseling on hygienic handling of complementary foods                               |
| 7       | Providing iron tablets to adolescent girls                                           |
| 8       | Providing iron tablets/syrup to children aged 6 months to 2 years                    |
| 9       | Providing Take Home Rations                                                          |
| 10      | Providing vitamin A dose                                                             |
| 11      | Providing ORS                                                                        |
| 12      | Counseling on severe acute malnutrition management                                   |
| 13      | Providing deworming syrup/tablets                                                    |
| 14      | Counseling on malaria management and prevention                                      |
| 15      | Family planning counseling/contraceptives                                            |
| 16      | Referral to Pushtikor Diwas                                                          |
| 17      | Newborn care                                                                         |
| 18      | Ladli Lakshmi scheme                                                                 |
| 19      | Information on pre-school education sessions for children aged 3-6 years             |
| 20      | Information on early child care and development and development or growth milestones |
| 21      | None/not needed                                                                      |
| 88      | Other (specify:)                                                                     |
| Sysmiss |                                                                                      |

**L17A01: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 58    | 30.9% |
| 2     | NO       | 130   | 69.1% |

**L17A02: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 34    | 18.1% |
| 2     | NO       | 154   | 81.9% |

**L17A03: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 29    | 15.4% |
| 2     | NO       | 159   | 84.6% |



**L17A04: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

**L17A05: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

**L17A06: L17 In what topics do you feel like you need more training on****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | YES      | 10    | 5.3% |

|   |    |     |       |
|---|----|-----|-------|
| 2 | NO | 178 | 94.7% |
|---|----|-----|-------|

### L17A07: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

### L17A08: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

### L17A09: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 11  | 5.9%  |
| 2 | NO  | 177 | 94.1% |

### L17A10: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 10    | 5.3%  |
| 2     | NO       | 178   | 94.7% |

### L17A11: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 5     | 2.7%  |
| 2     | NO       | 183   | 97.3% |

### L17A12: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 29    | 15.4% |
| 2     | NO       | 159   | 84.6% |

**L17A13: L17 In what topics do you feel like you need more training on**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

**L17A14: L17 In what topics do you feel like you need more training on**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

**L17A15: L17 In what topics do you feel like you need more training on**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 4     | 2.1%  |
| 2     | NO       | 184   | 97.9% |

### L17A16: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 1     | 0.5%  |
| 2     | NO       | 187   | 99.5% |

### L17A17: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

### L17A18: L17 In what topics do you feel like you need more training on

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 2     | 1.1%  |
| 2     | NO       | 186   | 98.9% |

**L17A19: L17 In what topics do you feel like you need more training on**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 14    | 7.4%  |
| 2     | NO       | 174   | 92.6% |

**L17A20: L17 In what topics do you feel like you need more training on**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 21    | 11.2% |
| 2     | NO       | 167   | 88.8% |

**L17A21: L17 In what topics do you feel like you need more training on**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 65    | 34.6% |
| 2     | NO       | 123   | 65.4% |

**L17A22: L17 In what topics do you feel like you need more training on**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 7     | 3.7%  |
| 2     | NO       | 181   | 96.3% |

**L170: L17 In what topics do you feel like you need more training on other**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid:  
 Type: Discrete Width: 36 Range: - Format: character

**M2: M2 How many times did you have contact (either in-person or via telephone) with**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 0 Maximum: 90  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 90 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 1     | 0.5%  |
| 1     |          | 2     | 1.1%  |
| 2     |          | 10    | 5.3%  |
| 3     |          | 20    | 10.6% |
| 4     |          | 13    | 6.9%  |
| 5     |          | 20    | 10.6% |
| 6     |          | 26    | 13.8% |
| 7     |          | 6     | 3.2%  |
| 8     |          | 17    | 9%    |
| 9     |          | 4     | 2.1%  |
| 10    |          | 13    | 6.9%  |
| 11    |          | 3     | 1.6%  |
| 12    |          | 19    | 10.1% |
| 13    |          | 1     | 0.5%  |
| 14    |          | 1     | 0.5%  |
| 15    |          | 14    | 7.4%  |
| 16    |          | 2     | 1.1%  |
| 18    |          | 3     | 1.6%  |
| 20    |          | 6     | 3.2%  |
| 25    |          | 3     | 1.6%  |
| 40    |          | 1     | 0.5%  |
| 55    |          | 1     | 0.5%  |
| 59    |          | 1     | 0.5%  |
| 90    |          | 1     | 0.5%  |

**M3: M3 When was the last time you received a visit from your immediate supervisor**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 1     | Months ago | 61    | 32.4% |
| 2     | Days ago   | 124   | 66%   |



|   |                               |   |      |
|---|-------------------------------|---|------|
| 3 | Never/did not receive a visit | 3 | 1.6% |
|---|-------------------------------|---|------|

### M3M: M3 When was the last time you received a visit from your immediate supervisor Mo

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 61 Invalid: 127 Minimum: 0 Maximum: 48  
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 48 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 1     | 1.6%  |
| 1       |          | 41    | 67.2% |
| 2       |          | 7     | 11.5% |
| 3       |          | 6     | 9.8%  |
| 4       |          | 3     | 4.9%  |
| 9       |          | 1     | 1.6%  |
| 30      |          | 1     | 1.6%  |
| 48      |          | 1     | 1.6%  |
| Sysmiss |          | 127   |       |

### M3D: M3 When was the last time you received a visit from your immediate supervisor Da

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 124 Invalid: 64 Minimum: 1 Maximum: 25  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 25 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 12    | 9.7%  |
| 2     |          | 13    | 10.5% |
| 3     |          | 8     | 6.5%  |
| 4     |          | 14    | 11.3% |
| 5     |          | 9     | 7.3%  |
| 6     |          | 8     | 6.5%  |

|         |  |    |       |
|---------|--|----|-------|
| 7       |  | 3  | 2.4%  |
| 8       |  | 7  | 5.6%  |
| 9       |  | 2  | 1.6%  |
| 10      |  | 16 | 12.9% |
| 11      |  | 2  | 1.6%  |
| 12      |  | 2  | 1.6%  |
| 13      |  | 2  | 1.6%  |
| 15      |  | 17 | 13.7% |
| 18      |  | 1  | 0.8%  |
| 20      |  | 5  | 4%    |
| 22      |  | 1  | 0.8%  |
| 24      |  | 1  | 0.8%  |
| 25      |  | 1  | 0.8%  |
| Sysmiss |  | 64 |       |

#### M41: M4 What were the reasons for your supervisor's last visit

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 149   | 80.5% |
| 2       | Discuss a case/patient                                                                           | 14    | 7.6%  |
| 3       | Provide technical information or update                                                          | 14    | 7.6%  |
| 4       | Training                                                                                         | 2     | 1.1%  |
| 5       | Discussion of work load                                                                          | 3     | 1.6%  |
| 6       | Planning/organization of work                                                                    | 0     | 0%    |
| 88      | Other (Specify:)                                                                                 | 3     | 1.6%  |
| 98      | Don't know                                                                                       | 0     | 0%    |
| Sysmiss |                                                                                                  | 3     |       |

#### M42: M4 What were the reasons for your supervisor's last visit

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 113    Invalid: 75    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 0     | 0%    |
| 2       | Discuss a case/patient                                                                           | 33    | 29.2% |
| 3       | Provide technical information or update                                                          | 22    | 19.5% |
| 4       | Training                                                                                         | 8     | 7.1%  |
| 5       | Discussion of work load                                                                          | 36    | 31.9% |
| 6       | Planning/organization of work                                                                    | 13    | 11.5% |
| 88      | Other (Specify:)                                                                                 | 1     | 0.9%  |
| 98      | Don?t know                                                                                       | 0     | 0%    |
| Sysmiss |                                                                                                  | 75    |       |

**M43: M4 What were the reasons for your supervisor?s last visit**

Data file: eccd\_aww\_raw.dta

**Overview**

Valid: 40    Invalid: 148    Minimum: 3    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 0     | 0%    |
| 2       | Discuss a case/patient                                                                           | 0     | 0%    |
| 3       | Provide technical information or update                                                          | 5     | 12.5% |
| 4       | Training                                                                                         | 6     | 15%   |
| 5       | Discussion of work load                                                                          | 11    | 27.5% |
| 6       | Planning/organization of work                                                                    | 16    | 40%   |
| 88      | Other (Specify:)                                                                                 | 2     | 5%    |
| 98      | Don?t know                                                                                       | 0     | 0%    |
| Sysmiss |                                                                                                  | 148   |       |

**M44: M4 What were the reasons for your supervisor's last visit****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 5    Invalid: 183    Minimum: 5    Maximum: 6

Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 6    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         | Cases |     |
|---------|--------------------------------------------------------------------------------------------------|-------|-----|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 0     | 0%  |
| 2       | Discuss a case/patient                                                                           | 0     | 0%  |
| 3       | Provide technical information or update                                                          | 0     | 0%  |
| 4       | Training                                                                                         | 0     | 0%  |
| 5       | Discussion of work load                                                                          | 3     | 60% |
| 6       | Planning/organization of work                                                                    | 2     | 40% |
| 88      | Other (Specify:)                                                                                 | 0     | 0%  |
| 98      | Don't know                                                                                       | 0     | 0%  |
| Sysmiss |                                                                                                  | 183   |     |

**M45: M4 What were the reasons for your supervisor's last visit****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 3    Invalid: 185    Minimum: 6    Maximum: 6

Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         | Cases |      |
|---------|--------------------------------------------------------------------------------------------------|-------|------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 0     | 0%   |
| 2       | Discuss a case/patient                                                                           | 0     | 0%   |
| 3       | Provide technical information or update                                                          | 0     | 0%   |
| 4       | Training                                                                                         | 0     | 0%   |
| 5       | Discussion of work load                                                                          | 0     | 0%   |
| 6       | Planning/organization of work                                                                    | 3     | 100% |
| 88      | Other (Specify:)                                                                                 | 0     | 0%   |
| 98      | Don't know                                                                                       | 0     | 0%   |
| Sysmiss |                                                                                                  | 185   |      |

**M46: M4 What were the reasons for your supervisor's last visit****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         |
|---------|--------------------------------------------------------------------------------------------------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) |
| 2       | Discuss a case/patient                                                                           |
| 3       | Provide technical information or update                                                          |
| 4       | Training                                                                                         |
| 5       | Discussion of work load                                                                          |
| 6       | Planning/organization of work                                                                    |
| 88      | Other (Specify:)                                                                                 |
| 98      | Don't know                                                                                       |
| Sysmiss |                                                                                                  |

**M47: M4 What were the reasons for your supervisor's last visit****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                                         |
|-------|--------------------------------------------------------------------------------------------------|
| 1     | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) |
| 2     | Discuss a case/patient                                                                           |
| 3     | Provide technical information or update                                                          |
| 4     | Training                                                                                         |
| 5     | Discussion of work load                                                                          |
| 6     | Planning/organization of work                                                                    |
| 88    | Other (Specify:)                                                                                 |

|         |            |
|---------|------------|
| 98      | Don?t know |
| Sysmiss |            |

#### M4A1: M4 What were the reasons for your supervisor?s last visit

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 149   | 80.5% |
| 2       | NO       | 36    | 19.5% |
| Sysmiss |          | 3     |       |

#### M4A2: M4 What were the reasons for your supervisor?s last visit

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 47    | 25.4% |
| 2       | NO       | 138   | 74.6% |
| Sysmiss |          | 3     |       |

#### M4A3: M4 What were the reasons for your supervisor?s last visit

Data file: eccd\_aww\_raw.dta

##### Overview

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 41    | 22.2% |
| 2       | NO       | 144   | 77.8% |
| Sysmiss |          | 3     |       |

#### M4A4: M4 What were the reasons for your supervisor's last visit

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 16    | 8.6%  |
| 2       | NO       | 169   | 91.4% |
| Sysmiss |          | 3     |       |

#### M4A5: M4 What were the reasons for your supervisor's last visit

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 185 Invalid: 3 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 53    | 28.6% |
| 2       | NO       | 132   | 71.4% |
| Sysmiss |          | 3     |       |

**M4A6: M4 What were the reasons for your supervisor's last visit****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 34    | 18.4% |
| 2       | NO       | 151   | 81.6% |
| Sysmiss |          | 3     |       |

**M4A7: M4 What were the reasons for your supervisor's last visit****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 185    Invalid: 3    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 6     | 3.2%  |
| 2       | NO       | 179   | 96.8% |
| Sysmiss |          | 3     |       |

**M4A8: M4 What were the reasons for your supervisor's last visit****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 185    Invalid: 3    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | YES      | 0     | 0% |



|         |    |     |      |
|---------|----|-----|------|
| 2       | NO | 185 | 100% |
| Sysmiss |    | 3   |      |

**M40: M4 What were the reasons for your supervisor's last visit other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid:

Type: Discrete Width: 42 Range: - Format: character

**M6: M6 How often are ICDS sector meetings held****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category               | Cases |       |
|-------|------------------------|-------|-------|
| 1     | Less than once a month | 30    | 16%   |
| 2     | Once a month           | 60    | 31.9% |
| 3     | Twice a month          | 87    | 46.3% |
| 88    | Other (specify)        | 0     | 0%    |
| 98    | Don't know             | 11    | 5.9%  |

**M60: M6 How often are ICDS sector meetings held other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**M71: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                                            | Cases |       |
|-------|-----------------------------------------------------------------------------------------------------|-------|-------|
| 1     | Submit monthly progress report (MPR)                                                                | 133   | 70.7% |
| 2     | Discuss any issues from the field                                                                   | 16    | 8.5%  |
| 3     | Receive refresher training                                                                          | 5     | 2.7%  |
| 4     | Review registers and records(e.g. THR registers, immunization records, pregnant women listing, etc) | 21    | 11.2% |
| 5     | Organize/plan upcoming activities                                                                   | 2     | 1.1%  |
| 88    | Other (specify)                                                                                     | 0     | 0%    |
| 98    | Don?t know                                                                                          | 11    | 5.9%  |

**M72: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 140 Invalid: 48 Minimum: 2 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                            | Cases |       |
|---------|-----------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Submit monthly progress report (MPR)                                                                | 0     | 0%    |
| 2       | Discuss any issues from the field                                                                   | 53    | 37.9% |
| 3       | Receive refresher training                                                                          | 18    | 12.9% |
| 4       | Review registers and records(e.g. THR registers, immunization records, pregnant women listing, etc) | 49    | 35%   |
| 5       | Organize/plan upcoming activities                                                                   | 20    | 14.3% |
| 88      | Other (specify)                                                                                     | 0     | 0%    |
| 98      | Don?t know                                                                                          | 0     | 0%    |
| Sysmiss |                                                                                                     | 48    |       |

**M73: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 58 Invalid: 130 Minimum: 3 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                            | Cases |       |
|---------|-----------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Submit monthly progress report (MPR)                                                                | 0     | 0%    |
| 2       | Discuss any issues from the field                                                                   | 0     | 0%    |
| 3       | Receive refresher training                                                                          | 9     | 15.5% |
| 4       | Review registers and records(e.g. THR registers, immunization records, pregnant women listing, etc) | 24    | 41.4% |
| 5       | Organize/plan upcoming activities                                                                   | 24    | 41.4% |
| 88      | Other (specify)                                                                                     | 1     | 1.7%  |
| 98      | Don?t know                                                                                          | 0     | 0%    |
| Sysmiss |                                                                                                     | 130   |       |

**M74: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 8 Invalid: 180 Minimum: 4 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                            | Cases |       |
|---------|-----------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Submit monthly progress report (MPR)                                                                | 0     | 0%    |
| 2       | Discuss any issues from the field                                                                   | 0     | 0%    |
| 3       | Receive refresher training                                                                          | 0     | 0%    |
| 4       | Review registers and records(e.g. THR registers, immunization records, pregnant women listing, etc) | 7     | 87.5% |
| 5       | Organize/plan upcoming activities                                                                   | 1     | 12.5% |
| 88      | Other (specify)                                                                                     | 0     | 0%    |
| 98      | Don?t know                                                                                          | 0     | 0%    |
| Sysmiss |                                                                                                     | 180   |       |

**M75: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                            |
|---------|-----------------------------------------------------------------------------------------------------|
| 1       | Submit monthly progress report (MPR)                                                                |
| 2       | Discuss any issues from the field                                                                   |
| 3       | Receive refresher training                                                                          |
| 4       | Review registers and records(e.g. THR registers, immunization records, pregnant women listing, etc) |
| 5       | Organize/plan upcoming activities                                                                   |
| 88      | Other (specify)                                                                                     |
| 98      | Don?t know                                                                                          |
| Sysmiss |                                                                                                     |

**M76: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                            |
|---------|-----------------------------------------------------------------------------------------------------|
| 1       | Submit monthly progress report (MPR)                                                                |
| 2       | Discuss any issues from the field                                                                   |
| 3       | Receive refresher training                                                                          |
| 4       | Review registers and records(e.g. THR registers, immunization records, pregnant women listing, etc) |
| 5       | Organize/plan upcoming activities                                                                   |
| 88      | Other (specify)                                                                                     |
| 98      | Don?t know                                                                                          |
| Sysmiss |                                                                                                     |

**M7A1: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 133   | 70.7% |
| 2     | NO       | 55    | 29.3% |

**M7A2: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 69    | 36.7% |
| 2     | NO       | 119   | 63.3% |

**M7A3: M7 What happens during sector meetings****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 32    | 17% |

|   |    |     |     |
|---|----|-----|-----|
| 2 | NO | 156 | 83% |
|---|----|-----|-----|

## M7A4: M7 What happens during sector meetings

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 101   | 53.7% |
| 2     | NO       | 87    | 46.3% |

## M7A5: M7 What happens during sector meetings

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | YES      | 47    | 25% |
| 2     | NO       | 141   | 75% |

## M7A6: M7 What happens during sector meetings

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |     |     |       |
|---|-----|-----|-------|
| 1 | YES | 1   | 0.5%  |
| 2 | NO  | 187 | 99.5% |

## M7A7: M7 What happens during sector meetings

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 11    | 5.9%  |
| 2     | NO       | 177   | 94.1% |

## M7O: M7 What happens during sector meetings other

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid:  
Type: Discrete Width: 17 Range: - Format: character

## Q4: Q4 Location of the interview

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category               | Cases |       |
|-------|------------------------|-------|-------|
| 1     | AWC                    | 175   | 93.1% |
| 2     | ASHA?s house           | 0     | 0%    |
| 3     | Anganwadi?s house      | 4     | 2.1%  |
| 4     | Health subcenter (HSC) | 1     | 0.5%  |
| 88    | Other (specify:)       | 8     | 4.3%  |

**Q40: Q4 Location of the interview other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Discrete    Width: 25    Range: -    Format: character

**Q5: Q5 Which language did the respondent speak****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 1    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |      |
|-------|------------------|-------|------|
| 1     | Hindi            | 188   | 100% |
| 88    | Other (specify:) | 0     | 0%   |

**Q50: Q5 Which language did the respondent speak other****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**Q61: Q6 Were there other persons present at the interview****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 5    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category                                       | Cases |       |
|-------|------------------------------------------------|-------|-------|
| 1     | Yes, household (HH) members                    | 27    | 14.4% |
| 2     | Yes, other villagers                           | 9     | 4.8%  |
| 3     | Yes, both HH members and other villagers       | 4     | 2.1%  |
| 4     | Yes, other workers (ASHA or ANM or supervisor) | 14    | 7.4%  |
| 5     | No                                             | 134   | 71.3% |

### Q62: Q6 Were there other persons present at the interview

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 1    Invalid: 187    Minimum: 2    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                       | Cases |      |
|---------|------------------------------------------------|-------|------|
| 1       | Yes, household (HH) members                    | 0     | 0%   |
| 2       | Yes, other villagers                           | 1     | 100% |
| 3       | Yes, both HH members and other villagers       | 0     | 0%   |
| 4       | Yes, other workers (ASHA or ANM or supervisor) | 0     | 0%   |
| 5       | No                                             | 0     | 0%   |
| Sysmiss |                                                | 187   |      |

### Q63: Q6 Were there other persons present at the interview

Data file: eccd\_aww\_raw.dta

#### Overview

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                    |
|-------|-----------------------------|
| 1     | Yes, household (HH) members |

|         |                                                |
|---------|------------------------------------------------|
| 2       | Yes, other villagers                           |
| 3       | Yes, both HH members and other villagers       |
| 4       | Yes, other workers (ASHA or ANM or supervisor) |
| 5       | No                                             |
| Sysmiss |                                                |

## Q64: Q6 Were there other persons present at the interview

Data file: eccd\_aww\_raw.dta

### Overview

Valid: Invalid: 188 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Yes, household (HH) members                    |
| 2       | Yes, other villagers                           |
| 3       | Yes, both HH members and other villagers       |
| 4       | Yes, other workers (ASHA or ANM or supervisor) |
| 5       | No                                             |
| Sysmiss |                                                |

## Q6A1: Q6 Were there other persons present at the interview

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 54 Invalid: 134 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 27    | 50% |
| 2       | NO       | 27    | 50% |
| Sysmiss |          | 134   |     |

**Q6A2: Q6 Were there other persons present at the interview****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 54   Invalid: 134   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 10    | 18.5% |
| 2       | NO       | 44    | 81.5% |
| Sysmiss |          | 134   |       |

**Q6A3: Q6 Were there other persons present at the interview****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 54   Invalid: 134   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | YES      | 4     | 7.4%  |
| 2       | NO       | 50    | 92.6% |
| Sysmiss |          | 134   |       |

**Q6A4: Q6 Were there other persons present at the interview****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 54   Invalid: 134   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | YES      | 14    | 25.9% |

|         |    |     |       |
|---------|----|-----|-------|
| 2       | NO | 40  | 74.1% |
| Sysmiss |    | 134 |       |

## Q6A5: Q6 Were there other persons present at the interview

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 54 Invalid: 134 Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | YES      | 0     | 0%   |
| 2       | NO       | 54    | 100% |
| Sysmiss |          | 134   |      |

## Q7: Q7 How many people were present at the interview

Data file: eccd\_aww\_raw.dta

### Overview

Valid: 54 Invalid: 134 Minimum: 1 Maximum: 40  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 40 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 11    | 20.4% |
| 2       |          | 21    | 38.9% |
| 3       |          | 12    | 22.2% |
| 4       |          | 6     | 11.1% |
| 5       |          | 2     | 3.7%  |
| 6       |          | 1     | 1.9%  |
| 40      |          | 1     | 1.9%  |
| Sysmiss |          | 134   |       |

**Q8: Q8 What is your assessment of the respondent's accuracy****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                  | Cases |       |
|-------|-------------------------------------------|-------|-------|
| 1     | Good/okay                                 | 159   | 84.6% |
| 2     | Not so good/bad (Provide comments below.) | 29    | 15.4% |

**END\_TIME: End Time****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:  
 Type: Continuous    Width: 8    Range: -    Format: character

**PSU\_ID: group(psu)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 188  
 Type: Continuous    Decimal: 0    Width: 3    Range: 1 - 188    Format: Numeric

**PANCHAYATA\_ID: group(panchayata)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 66  
 Type: Continuous    Decimal: 0    Width: 2    Range: 1 - 66    Format: Numeric

**DUPLICATE\_VILLAGE\_1\_ID: group(duplicate\_village\_1)****Data file:** eccd\_aww\_raw.dta**Overview**

Valid:    Invalid: 188    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### **DUPLICATE\_VILLAGE\_2\_ID: group(duplicate\_village\_2)**

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*  
Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### **DUPLICATE\_VILLAGE\_3\_ID: group(duplicate\_village\_3)**

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: Invalid: 188 Maximum: \*  
Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### **RESPONDENT\_NAME\_ID: group(respondent\_name)**

Data file: eccd\_aww\_raw.dta

#### Overview

Valid: 188 Invalid: Minimum: 1 Maximum: 186  
Type: Continuous Decimal: 0 Width: 3 Range: 1 - 186 Format: Numeric

**PROJECT\_ID: group(project)****Data file: eccd\_aww\_raw.dta****Overview**

Valid: 188    Invalid:    Minimum: 1    Maximum: 22

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 22    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 8     | 4.3% |
| 2     |          | 3     | 1.6% |
| 3     |          | 3     | 1.6% |
| 4     |          | 11    | 5.9% |
| 5     |          | 17    | 9%   |
| 6     |          | 6     | 3.2% |
| 7     |          | 16    | 8.5% |
| 8     |          | 4     | 2.1% |
| 9     |          | 6     | 3.2% |
| 10    |          | 12    | 6.4% |
| 11    |          | 11    | 5.9% |
| 12    |          | 12    | 6.4% |
| 13    |          | 8     | 4.3% |
| 14    |          | 6     | 3.2% |
| 15    |          | 5     | 2.7% |
| 16    |          | 11    | 5.9% |
| 17    |          | 9     | 4.8% |
| 18    |          | 3     | 1.6% |
| 19    |          | 10    | 5.3% |
| 20    |          | 12    | 6.4% |
| 21    |          | 9     | 4.8% |
| 22    |          | 6     | 3.2% |

**CW\_UID: Unique CW ID****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Continuous Width: 4 Range: - Format: character

**STATE: State****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 82    | 100% |

**DISTRICT: District****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2     |          | 51    | 62.2% |
| 4     |          | 31    | 37.8% |

**CW\_CODE: CW code****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 100

Type: Continuous Decimal: 0 Width: 3 Range: 1 - 100 Format: Numeric



**VISIT\_NO: Visit No****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 77    | 93.9% |
| 2     |          | 5     | 6.1%  |

**VISIT\_DATE: Visit Date****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 20180116 Maximum: 20180308

Type: Discrete Decimal: 0 Width: 8 Range: 20180116 - 20180308 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value    | Category | Cases |      |
|----------|----------|-------|------|
| 20180116 |          | 2     | 2.4% |
| 20180117 |          | 6     | 7.3% |
| 20180118 |          | 2     | 2.4% |
| 20180119 |          | 4     | 4.9% |
| 20180120 |          | 2     | 2.4% |
| 20180123 |          | 1     | 1.2% |
| 20180124 |          | 2     | 2.4% |
| 20180125 |          | 5     | 6.1% |
| 20180126 |          | 2     | 2.4% |
| 20180127 |          | 1     | 1.2% |
| 20180129 |          | 7     | 8.5% |
| 20180130 |          | 1     | 1.2% |
| 20180131 |          | 5     | 6.1% |
| 20180201 |          | 1     | 1.2% |
| 20180202 |          | 3     | 3.7% |
| 20180203 |          | 2     | 2.4% |

|          |  |   |      |
|----------|--|---|------|
| 20180208 |  | 1 | 1.2% |
| 20180211 |  | 2 | 2.4% |
| 20180212 |  | 4 | 4.9% |
| 20180213 |  | 4 | 4.9% |
| 20180216 |  | 2 | 2.4% |
| 20180217 |  | 3 | 3.7% |
| 20180219 |  | 2 | 2.4% |
| 20180220 |  | 2 | 2.4% |
| 20180222 |  | 3 | 3.7% |
| 20180223 |  | 2 | 2.4% |
| 20180224 |  | 1 | 1.2% |
| 20180226 |  | 4 | 4.9% |
| 20180301 |  | 2 | 2.4% |
| 20180303 |  | 1 | 1.2% |
| 20180304 |  | 1 | 1.2% |
| 20180307 |  | 1 | 1.2% |
| 20180308 |  | 1 | 1.2% |

## INT\_STATUS: Survey Status

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 1  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 1 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                           | Cases |      |
|-------|------------------------------------|-------|------|
| 1     | Completed                          | 82    | 100% |
| 3     | Not found in the village           | 0     | 0%   |
| 4     | Refused part way                   | 0     | 0%   |
| 5     | Respondent unavailable             | 0     | 0%   |
| 6     | Respondent temporarily unavailable | 0     | 0%   |
| 7     | Refused full survey                | 0     | 0%   |
| 99    | Other (clarify in comments)        | 0     | 0%   |

**INT\_S\_OTH: Survey Status\_Others Specify****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                           |
|---------|------------------------------------|
| 1       | Completed                          |
| 3       | Not found in the village           |
| 4       | Refused part way                   |
| 5       | Respondent unavailable             |
| 6       | Respondent temporarily unavailable |
| 7       | Refused full survey                |
| 99      | Other (clarify in comments)        |
| Sysmiss |                                    |

**STIME: Start Time of interview****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82    Invalid:

Type: Continuous    Width: 8    Range: -    Format: character

**A1: A1. Are you able to observe the location of the creche?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 78    | 95.1% |
| 2     | No       | 4     | 4.9%  |

**A2: A2 Location of creche in the village****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 78 Invalid: 4 Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                        | Cases |       |
|---------|---------------------------------|-------|-------|
| 1       | Separate/own building           | 5     | 6.4%  |
| 2       | Anganwadi Center                | 50    | 64.1% |
| 3       | Panchayat                       | 4     | 5.1%  |
| 4       | School Building                 | 4     | 5.1%  |
| 5       | Creche worker?s house           | 5     | 6.4%  |
| 6       | Anganwadi worker?s house        | 2     | 2.6%  |
| 7       | AWW Helper?s house              | 0     | 0%    |
| 8       | Villager?s home                 | 4     | 5.1%  |
| 9       | Rented room in another building | 3     | 3.8%  |
| 10      | Other government facility       | 0     | 0%    |
| 88      | Other (specify:)                | 1     | 1.3%  |
| Sysmiss |                                 | 4     |       |

**A2\_OTH: A2 Location of creche in the village\_Other (specify)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 47 Range: - Format: character

**A2A: A2a Is there a separate area for the creche in the AWC?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 50 Invalid: 32 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | Yes      | 14    | 28% |
| 2       | No       | 36    | 72% |
| Sysmiss |          | 32    |     |

### A3: A3 Type of structure

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 78 Invalid: 4 Minimum: 1 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 3 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category           | Cases |       |
|---------|--------------------|-------|-------|
| 1       | Pucca              | 68    | 87.2% |
| 2       | Kuchha             | 5     | 6.4%  |
| 3       | Pucca/Kuccha Mixed | 5     | 6.4%  |
| 88      | Other (specify:)   | 0     | 0%    |
| Sysmiss |                    | 4     |       |

### A3\_OTH: A3 Type of structure\_Other (specify:)

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### A4: A4 Is there a sign indicating that the building is a creche?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 78 Invalid: 4 Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 24    | 30.8% |
| 2       | No       | 54    | 69.2% |
| Sysmiss |          | 4     |       |

**A5: A5 Is the creche currently open?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 78    Invalid: 4    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 70    | 89.7% |
| 2       | No       | 8     | 10.3% |
| Sysmiss |          | 4     |       |

**A6: A6 Is anyone other than the AWW, creche worker, and/or the AWH present at the ce**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 70    Invalid: 12    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 22    | 31.4% |
| 2       | No       | 48    | 68.6% |
| Sysmiss |          | 12    |       |

**A7A: A7A. Number of rooms in the creche/AWC-cum-creche****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 37    | 52.9% |
| 2       |          | 18    | 25.7% |
| 3       |          | 13    | 18.6% |
| 4       |          | 1     | 1.4%  |
| 5       |          | 1     | 1.4%  |
| Sysmiss |          | 12    |       |

**A8A: A8A Garbage bin is used in the AWC****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Yes                 | 24    | 34.3% |
| 2       | No                  | 43    | 61.4% |
| 3       | Shared with the AWC | 3     | 4.3%  |
| Sysmiss |                     | 12    |       |

**A8C: A8C Garbage and waste dumps are near AWC-cum-creche****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 58    | 82.9% |
| 2       | No       | 12    | 17.1% |
| Sysmiss |          | 12    |       |

### A8D: A8D Electricity connection

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 15    | 21.4% |
| 2       | No       | 55    | 78.6% |
| Sysmiss |          | 12    |       |

### A8E: A8E Light and fan fixtures

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 15    | 21.4% |
| 2       | No       | 55    | 78.6% |
| Sysmiss |          | 12    |       |



**A8G: A8G Space for storage of supplementary nutrition food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Yes                 | 37    | 52.9% |
| 2       | No                  | 17    | 24.3% |
| 3       | Shared with the AWC | 16    | 22.9% |
| Sysmiss |                     | 12    |       |

**A8H: A8H Potable drinking water source****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Yes                 | 40    | 57.1% |
| 2       | No                  | 14    | 20%   |
| 3       | Shared with the AWC | 16    | 22.9% |
| Sysmiss |                     | 12    |       |

**A8HA: A8HA Drinking water pot is covered****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70   Invalid: 12   Minimum: 1   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                         | Cases |       |
|---------|----------------------------------|-------|-------|
| 1       | Yes                              | 59    | 84.3% |
| 2       | No                               | 6     | 8.6%  |
| 3       | Drinking water pot not available | 5     | 7.1%  |
| Sysmiss |                                  | 12    |       |

### A8I: A8I Usable toilet facility

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 70 Invalid: 12 Minimum: 1 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Yes                 | 34    | 48.6% |
| 2       | No                  | 30    | 42.9% |
| 3       | Shared with the AWC | 6     | 8.6%  |
| Sysmiss |                     | 12    |       |

### A8J: A8J Walls have colorful pictures or drawings including alphabets and numbers

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 70 Invalid: 12 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 58    | 82.9% |
| 2       | No       | 12    | 17.1% |
| Sysmiss |          | 12    |       |

### A8K: A8K Toys for children to play

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 70 Invalid: 12 Minimum: 1 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Yes                 | 53    | 75.7% |
| 2       | No                  | 10    | 14.3% |
| 3       | Shared with the AWC | 7     | 10%   |
| Sysmiss |                     | 12    |       |

**A8L: A8L Chairs for children**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 70 Invalid: 12 Minimum: 1 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Yes                 | 9     | 12.9% |
| 2       | No                  | 57    | 81.4% |
| 3       | Shared with the AWC | 4     | 5.7%  |
| Sysmiss |                     | 12    |       |

**A8M: A8M Mattresses for children to Sleep**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 70 Invalid: 12 Minimum: 1 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 50    | 71.4% |

|         |                     |    |       |
|---------|---------------------|----|-------|
| 2       | No                  | 18 | 25.7% |
| 3       | Shared with the AWC | 2  | 2.9%  |
| Sysmiss |                     | 12 |       |

## A8N: A8N Cups and plates

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 70 Invalid: 12 Minimum: 1 Maximum: 3  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category            | Cases |       |
|---------|---------------------|-------|-------|
| 1       | Yes                 | 56    | 80%   |
| 2       | No                  | 12    | 17.1% |
| 3       | Shared with the AWC | 2     | 2.9%  |
| Sysmiss |                     | 12    |       |

## B1: B1 Age

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 21 Maximum: 41  
Type: Discrete Decimal: 0 Width: 2 Range: 21 - 41 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 21    |          | 2     | 2.4%  |
| 22    |          | 2     | 2.4%  |
| 23    |          | 9     | 11%   |
| 24    |          | 5     | 6.1%  |
| 25    |          | 11    | 13.4% |
| 26    |          | 10    | 12.2% |
| 27    |          | 7     | 8.5%  |
| 28    |          | 10    | 12.2% |
| 29    |          | 5     | 6.1%  |

|    |  |   |      |
|----|--|---|------|
| 30 |  | 5 | 6.1% |
| 31 |  | 3 | 3.7% |
| 32 |  | 3 | 3.7% |
| 34 |  | 3 | 3.7% |
| 35 |  | 3 | 3.7% |
| 37 |  | 1 | 1.2% |
| 38 |  | 1 | 1.2% |
| 39 |  | 1 | 1.2% |
| 41 |  | 1 | 1.2% |

## B2: B2 What is the highest level of schooling you have completed and passed?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 6 Maximum: 14

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 14 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                              | Cases |       |
|-------|---------------------------------------|-------|-------|
| 1     | Did not complete Class 1              | 0     | 0%    |
| 2     | Class 1                               | 0     | 0%    |
| 3     | Class 2                               | 0     | 0%    |
| 4     | Class 3                               | 0     | 0%    |
| 5     | Class 4                               | 0     | 0%    |
| 6     | Class 5                               | 1     | 1.2%  |
| 7     | Class 6                               | 0     | 0%    |
| 8     | Class 7                               | 0     | 0%    |
| 9     | Class 8                               | 7     | 8.5%  |
| 10    | Class 9                               | 4     | 4.9%  |
| 11    | Class 10                              | 15    | 18.3% |
| 12    | Class 11                              | 1     | 1.2%  |
| 13    | Class 12                              | 32    | 39%   |
| 14    | Graduate and above                    | 22    | 26.8% |
| 15    | Other diploma                         | 0     | 0%    |
| 16    | Madrassa (if no formal classes exist) | 0     | 0%    |
| 17    | Tuitions / teaching at home           | 0     | 0%    |
| 18    | Other training / courses / camps only | 0     | 0%    |

|    |                  |   |    |
|----|------------------|---|----|
| 19 | No schooling     | 0 | 0% |
| 88 | Other (specify:) | 0 | 0% |

**B2\_OTH: B2 What is the highest level of schooling you have completed and passed?\_Other (****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B3: B3 Can you read this sentence out loud?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                           | Cases |       |
|-------|----------------------------------------------------|-------|-------|
| 1     | Read whole sentence easily                         | 76    | 92.7% |
| 2     | Read with difficulty or read parts of the sentence | 6     | 7.3%  |
| 3     | Only able to read letters                          | 0     | 0%    |
| 4     | Unable to read any of it                           | 0     | 0%    |
| 5     | Blind/visually impaired                            | 0     | 0%    |
| 6     | Refused to answer                                  | 0     | 0%    |
| 88    | Other (specify:)                                   | 0     | 0%    |

**B3\_OTH: B3 Can you read this sentence out loud?\_Other (specify:)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B4: B4 What is your religion?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | Hindu            | 77    | 93.9% |
| 2     | Muslim           | 5     | 6.1%  |
| 3     | Christian        | 0     | 0%    |
| 4     | Buddhist         | 0     | 0%    |
| 88    | Other (specify:) | 0     | 0%    |

**B4\_OTH: B4 What is your religion?\_Other (specify:)**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B5: B5 What is your caste category?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | SC               | 12    | 14.6% |
| 2     | ST               | 41    | 50%   |
| 3     | OBC              | 22    | 26.8% |
| 4     | Not Applicable   | 0     | 0%    |
| 5     | General          | 7     | 8.5%  |
| 88    | Other (specify:) | 0     | 0%    |

**B5\_OTH: B5 What is your caste category?\_Other (specify:)**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B7: B7 Are you presently engaged in any other work for which you receive compensatio**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 5     | 6.1%  |
| 2     | No       | 77    | 93.9% |



**B8: B8 Why did you take the decision to become a Creche Worker ?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Income generation                                        | 45    | 54.9% |
| 2     | Want to be involved in the community/help or serve other | 32    | 39%   |
| 3     | Bored/ have unoccupied time                              | 5     | 6.1%  |
| 88    | Other (specify)                                          | 0     | 0%    |

**B8\_OTH: B8 Why did you take the decision to become a Creche Worker ?\_Other (specify)**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**B9A: B9 When did the creche start in this village?\_MONTH**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|    |            |    |       |
|----|------------|----|-------|
| 1  | January    | 4  | 4.9%  |
| 2  | February   | 0  | 0%    |
| 3  | March      | 5  | 6.1%  |
| 4  | April      | 2  | 2.4%  |
| 5  | May        | 0  | 0%    |
| 6  | June       | 6  | 7.3%  |
| 7  | July       | 7  | 8.5%  |
| 8  | August     | 19 | 23.2% |
| 9  | September  | 10 | 12.2% |
| 10 | October    | 14 | 17.1% |
| 11 | November   | 8  | 9.8%  |
| 12 | December   | 4  | 4.9%  |
| 98 | Don't Know | 3  | 3.7%  |

**B9B: B9 When did the creche start in this village?\_YEAR**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 98 Maximum: 2017

Type: Discrete Decimal: 0 Width: 4 Range: 98 - 2017 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 98    | Don't Know | 2     | 2.4%  |
| 2014  |            | 45    | 54.9% |
| 2015  |            | 29    | 35.4% |
| 2016  |            | 3     | 3.7%  |
| 2017  |            | 3     | 3.7%  |

**B10A: B10 How long have you been working as Creche Worker?\_MONTH**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 3     |          | 8     | 9.8%  |
| 4     |          | 6     | 7.3%  |
| 5     |          | 1     | 1.2%  |
| 6     |          | 4     | 4.9%  |
| 7     |          | 7     | 8.5%  |
| 8     |          | 20    | 24.4% |
| 9     |          | 9     | 11%   |
| 10    |          | 11    | 13.4% |
| 11    |          | 7     | 8.5%  |
| 12    |          | 2     | 2.4%  |
| 28    |          | 1     | 1.2%  |
| 48    |          | 1     | 1.2%  |
| 98    |          | 1     | 1.2%  |

### B10B: B10 How long have you been working as Creche Worker?\_YEARS

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 98 Maximum: 2017

Type: Discrete Decimal: 0 Width: 4 Range: 98 - 2017 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 98    | Don?t Know | 4     | 4.9%  |
| 2014  |            | 38    | 46.3% |
| 2015  |            | 32    | 39%   |
| 2016  |            | 3     | 3.7%  |
| 2017  |            | 5     | 6.1%  |

### B11: B11 Do you live in the same village as the creche facility?

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 76    | 92.7% |
| 2     | No       | 6     | 7.3%  |

**B12: B12 How far away do you stay/live from the village where the creche facility is**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 6   Invalid: 76   Minimum: 1   Maximum: 20  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 20   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 16.7% |
| 2       |          | 2     | 33.3% |
| 3       |          | 1     | 16.7% |
| 20      |          | 2     | 33.3% |
| Sysmiss |          | 76    |       |

**B15: B15 In the last 3 months, how many children aged 6 months to less than 1 year at**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82   Invalid:   Minimum: 0   Maximum: 15  
 Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 15   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 13    | 15.9% |
| 1     |          | 8     | 9.8%  |

|    |  |    |       |
|----|--|----|-------|
| 2  |  | 8  | 9.8%  |
| 3  |  | 14 | 17.1% |
| 4  |  | 11 | 13.4% |
| 5  |  | 6  | 7.3%  |
| 6  |  | 4  | 4.9%  |
| 7  |  | 3  | 3.7%  |
| 8  |  | 5  | 6.1%  |
| 9  |  | 1  | 1.2%  |
| 10 |  | 3  | 3.7%  |
| 12 |  | 4  | 4.9%  |
| 14 |  | 1  | 1.2%  |
| 15 |  | 1  | 1.2%  |

### B16: B16 In the last 3 months, how many children aged 1 year to less than 2 years hav

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 18

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 18 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 3     | 3.7%  |
| 1     |          | 4     | 4.9%  |
| 2     |          | 5     | 6.1%  |
| 3     |          | 6     | 7.3%  |
| 4     |          | 20    | 24.4% |
| 5     |          | 15    | 18.3% |
| 6     |          | 7     | 8.5%  |
| 7     |          | 6     | 7.3%  |
| 8     |          | 3     | 3.7%  |
| 9     |          | 3     | 3.7%  |
| 10    |          | 3     | 3.7%  |
| 12    |          | 4     | 4.9%  |
| 14    |          | 1     | 1.2%  |
| 15    |          | 1     | 1.2%  |
| 18    |          | 1     | 1.2%  |

**B17: B17 In the last 3 months, how many children aged 2 years to less than 3 years ha****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 77 Invalid: 5 Minimum: 0 Maximum: 20

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 20 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 0       |          | 5     | 6.5%  |
| 1       |          | 1     | 1.3%  |
| 2       |          | 5     | 6.5%  |
| 3       |          | 7     | 9.1%  |
| 4       |          | 12    | 15.6% |
| 5       |          | 15    | 19.5% |
| 6       |          | 5     | 6.5%  |
| 7       |          | 6     | 7.8%  |
| 8       |          | 5     | 6.5%  |
| 9       |          | 5     | 6.5%  |
| 10      |          | 4     | 5.2%  |
| 11      |          | 3     | 3.9%  |
| 12      |          | 1     | 1.3%  |
| 16      |          | 1     | 1.3%  |
| 17      |          | 1     | 1.3%  |
| 20      |          | 1     | 1.3%  |
| Sysmiss |          | 5     |       |

**B18: B18 Typically, how many children attend the creche everyday?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 77 Invalid: 5 Minimum: 3 Maximum: 18

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 18 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 3       |          | 2     | 2.6%  |
| 4       |          | 3     | 3.9%  |
| 5       |          | 5     | 6.5%  |
| 6       |          | 2     | 2.6%  |
| 7       |          | 6     | 7.8%  |
| 8       |          | 22    | 28.6% |
| 9       |          | 9     | 11.7% |
| 10      |          | 13    | 16.9% |
| 11      |          | 5     | 6.5%  |
| 12      |          | 6     | 7.8%  |
| 13      |          | 1     | 1.3%  |
| 15      |          | 1     | 1.3%  |
| 16      |          | 1     | 1.3%  |
| 18      |          | 1     | 1.3%  |
| Sysmiss |          | 5     |       |

### B19: B19 Do you have guidelines on how many children can attend the creche?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 77 Invalid: 5 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 52    | 67.5% |
| 2       | No       | 25    | 32.5% |
| Sysmiss |          | 5     |       |

### B20: B20 According to the guidelines, how many children can be accommodated in the cr

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 52 Invalid: 30 Minimum: 2 Maximum: 20

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 20 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 2       |          | 2     | 3.8%  |
| 4       |          | 1     | 1.9%  |
| 5       |          | 1     | 1.9%  |
| 10      |          | 5     | 9.6%  |
| 12      |          | 6     | 11.5% |
| 15      |          | 33    | 63.5% |
| 20      |          | 4     | 7.7%  |
| Sysmiss |          | 30    |       |

### C1A: C1A How much time do you usually spend working as crèche worker in a single day?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 8  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 1     | 1.2%  |
| 4     |          | 3     | 3.7%  |
| 5     |          | 19    | 23.2% |
| 6     |          | 33    | 40.2% |
| 7     |          | 23    | 28%   |
| 8     |          | 3     | 3.7%  |

### C1B: C1B How much time do you usually spend working as crèche worker in a single day?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 60  
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 60 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 57    | 69.5% |
| 2     |          | 1     | 1.2%  |
| 6     |          | 1     | 1.2%  |
| 7     |          | 2     | 2.4%  |
| 15    |          | 1     | 1.2%  |
| 30    |          | 19    | 23.2% |
| 60    |          | 1     | 1.2%  |

### C2: C2. Typically, how many days in a week does the crèche remain open for?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category        | Cases |       |
|-------|-----------------|-------|-------|
| 1     | 6 days          | 81    | 98.8% |
| 88    | Other (specify) | 1     | 1.2%  |

### C2\_OTH: C2. Typically, how many days in a week does the crèche remain open for?\_Other (s

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 1 Invalid: 81 Minimum: 4 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 4       |          | 1     | 100% |
| Sysmiss |          | 81    |      |

**C3\_STIME\_U: C3 Usually, what are the crèche operation hours?\_START TIME****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | AM       | 82    | 100% |
| 2     | PM       | 0     | 0%   |

**C3\_STIME: C3 Usually, what are the crèche operation hours?\_START TIME****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 8   Maximum: 930  
 Type: Discrete   Decimal: 0   Width: 3   Range: 8 - 930   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 8     |          | 1     | 1.2%  |
| 9     |          | 69    | 84.1% |
| 10    |          | 5     | 6.1%  |
| 830   |          | 1     | 1.2%  |
| 900   |          | 2     | 2.4%  |
| 930   |          | 4     | 4.9%  |

**C3\_ETIME\_U: C3 Usually, what are the crèche operation hours?\_START TIME****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | AM1      | 16    | 19.5% |
| 2     | PM       | 66    | 80.5% |

## C3\_ETIME: C3 Usually, what are the crèche operation hours?\_CLOSE TIME

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 2 Maximum: 1530

Type: Discrete Decimal: 0 Width: 4 Range: 2 - 1530 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2     |          | 4     | 4.9%  |
| 3     |          | 35    | 42.7% |
| 4     |          | 25    | 30.5% |
| 5     |          | 3     | 3.7%  |
| 14    |          | 3     | 3.7%  |
| 16    |          | 5     | 6.1%  |
| 153   |          | 1     | 1.2%  |
| 300   |          | 2     | 2.4%  |
| 330   |          | 3     | 3.7%  |
| 1530  |          | 1     | 1.2%  |

## C4\_STIME\_U: C4 Typically, for how many hours do the children stay at the creche?\_START TIME

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | AM       | 60    | 73.2% |
| 2     | PM       | 22    | 26.8% |

**C4\_STIME: C4 Typically, for how many hours do the children stay at the creche?\_START TIME**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 7 Maximum: 930

Type: Discrete Decimal: 0 Width: 3 Range: 7 - 930 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 7     |          | 2     | 2.4%  |
| 9     |          | 43    | 52.4% |
| 10    |          | 27    | 32.9% |
| 11    |          | 1     | 1.2%  |
| 93    |          | 1     | 1.2%  |
| 900   |          | 1     | 1.2%  |
| 930   |          | 7     | 8.5%  |

**C4\_ETIME\_U: C4 Typically, for how many hours do the children stay at the creche?\_END TIME**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | AM       | 22    | 26.8% |
| 2     | PM       | 60    | 73.2% |

**C4\_ETIME: C4 Typically, for how many hours do the children stay at the creche?\_END TIME**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 1400

Type: Discrete Decimal: 0 Width: 4 Range: 1 - 1400 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 3.7%  |
| 2     |          | 30    | 36.6% |
| 3     |          | 23    | 28%   |
| 4     |          | 8     | 9.8%  |
| 5     |          | 2     | 2.4%  |
| 6     |          | 1     | 1.2%  |
| 13    |          | 1     | 1.2%  |
| 14    |          | 1     | 1.2%  |
| 15    |          | 3     | 3.7%  |
| 16    |          | 2     | 2.4%  |
| 200   |          | 1     | 1.2%  |
| 230   |          | 2     | 2.4%  |
| 300   |          | 1     | 1.2%  |
| 330   |          | 2     | 2.4%  |
| 1300  |          | 1     | 1.2%  |
| 1400  |          | 1     | 1.2%  |

**C4A: C4A Do you have any manual or job description that describes your work responsib**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 55    | 67.1% |
| 2     | No       | 27    | 32.9% |

**C51: C5. How do you know what all your work responsibilities are?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 27   Invalid: 55   Minimum: 1   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Told by Supervisor                        | 19    | 70.4% |
| 2       | Told by CDPO                              | 0     | 0%    |
| 3       | Instructed during training or orientation | 8     | 29.6% |
| 88      | Other (specify:)                          | 0     | 0%    |
| 98      | Don?t know                                | 0     | 0%    |
| Sysmiss |                                           | 55    |       |

**C52: C5. How do you know what all your work responsibilities are?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 6   Invalid: 76   Minimum: 3   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                  | Cases |      |
|---------|-------------------------------------------|-------|------|
| 1       | Told by Supervisor                        | 0     | 0%   |
| 2       | Told by CDPO                              | 0     | 0%   |
| 3       | Instructed during training or orientation | 6     | 100% |
| 88      | Other (specify:)                          | 0     | 0%   |
| 98      | Don?t know                                | 0     | 0%   |
| Sysmiss |                                           | 76    |      |

**C53: C5. How do you know what all your work responsibilities are?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 1   Invalid: 81   Minimum: 88   Maximum: 88

Type: Discrete    Decimal: 0    Width: 2    Range: 88 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                  | Cases |      |
|---------|-------------------------------------------|-------|------|
| 1       | Told by Supervisor                        | 0     | 0%   |
| 2       | Told by CDPO                              | 0     | 0%   |
| 3       | Instructed during training or orientation | 0     | 0%   |
| 88      | Other (specify:)                          | 1     | 100% |
| 98      | Don?t know                                | 0     | 0%   |
| Sysmiss |                                           | 81    |      |

**C54: C5. How do you know what all your work responsibilities are?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                  |
|---------|-------------------------------------------|
| 1       | Told by Supervisor                        |
| 2       | Told by CDPO                              |
| 3       | Instructed during training or orientation |
| 88      | Other (specify:)                          |
| 98      | Don?t know                                |
| Sysmiss |                                           |

**C5A1: C5. How do you know what all your work responsibilities are?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 27    Invalid: 55    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 19    | 70.4% |
| 2       |          | 8     | 29.6% |
| Sysmiss |          | 55    |       |

## C5A2: C5. How do you know what all your work responsibilities are?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 27   Invalid: 55   Minimum: 2   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 2       |          | 27    | 100% |
| Sysmiss |          | 55    |      |

## C5A3: C5. How do you know what all your work responsibilities are?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 27   Invalid: 55   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 14    | 51.9% |
| 2       |          | 13    | 48.1% |
| Sysmiss |          | 55    |       |

## C5A4: C5. How do you know what all your work responsibilities are?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 27   Invalid: 55   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 3.7%  |
| 2       |          | 26    | 96.3% |
| Sysmiss |          | 55    |       |

### C5\_OTH: C5. How do you know what all your work responsibilities are? Other (specify:)

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82   Invalid:   Type: Discrete   Width: 24   Range: -   Format: character

### C601: C6. What are your responsibilities as a crèche worker?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82   Invalid:   Minimum: 1   Maximum: 3   Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 3   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                                        | Cases |       |
|-------|---------------------------------------------------------------------------------|-------|-------|
| 1     | Preparing food/feeding the children                                             | 62    | 75.6% |
| 2     | Activities with the children (storytelling, playing games, singing, poems etc.) | 14    | 17.1% |
| 3     | Putting the children to sleep                                                   | 6     | 7.3%  |
| 4     | Cleaning the children                                                           | 0     | 0%    |
| 5     | Cleaning the creche area                                                        | 0     | 0%    |
| 6     | Taking the children to the bathroom                                             | 0     | 0%    |
| 7     | Fetch water for the creche                                                      | 0     | 0%    |
| 8     | Raise awareness among the community about creche                                | 0     | 0%    |
| 9     | Discuss with caregivers about how to stimulate children                         | 0     | 0%    |
| 10    | Maintain creche attendance registers                                            | 0     | 0%    |
| 11    | Assist AWWs in maintaining AWC registers                                        | 0     | 0%    |
| 12    | Assist AWWs in other AWC activities                                             | 0     | 0%    |
| 88    | Other (specify)                                                                 | 0     | 0%    |

**C602: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 81   Invalid: 1   Minimum: 2   Maximum: 9  
 Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 9   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                        | Cases |       |
|---------|---------------------------------------------------------------------------------|-------|-------|
| 1       | Preparing food/feeding the children                                             | 0     | 0%    |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) | 41    | 50.6% |
| 3       | Putting the children to sleep                                                   | 20    | 24.7% |
| 4       | Cleaning the children                                                           | 17    | 21%   |
| 5       | Cleaning the creche area                                                        | 1     | 1.2%  |
| 6       | Taking the children to the bathroom                                             | 0     | 0%    |
| 7       | Fetch water for the creche                                                      | 0     | 0%    |
| 8       | Raise awareness among the community about creche                                | 1     | 1.2%  |
| 9       | Discuss with caregivers about how to stimulate children                         | 1     | 1.2%  |
| 10      | Maintain creche attendance registers                                            | 0     | 0%    |
| 11      | Assist AWWs in maintaining AWC registers                                        | 0     | 0%    |
| 12      | Assist AWWs in other AWC activities                                             | 0     | 0%    |
| 88      | Other (specify)                                                                 | 0     | 0%    |
| Sysmiss |                                                                                 | 1     |       |

**C603: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 75   Invalid: 7   Minimum: 3   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 12   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                        | Cases |    |
|-------|---------------------------------------------------------------------------------|-------|----|
| 1     | Preparing food/feeding the children                                             | 0     | 0% |
| 2     | Activities with the children (storytelling, playing games, singing, poems etc.) | 0     | 0% |

|         |                                                         |    |       |
|---------|---------------------------------------------------------|----|-------|
| 3       | Putting the children to sleep                           | 25 | 33.3% |
| 4       | Cleaning the children                                   | 22 | 29.3% |
| 5       | Cleaning the creche area                                | 14 | 18.7% |
| 6       | Taking the children to the bathroom                     | 2  | 2.7%  |
| 7       | Fetch water for the creche                              | 3  | 4%    |
| 8       | Raise awareness among the community about creche        | 2  | 2.7%  |
| 9       | Discuss with caregivers about how to stimulate children | 5  | 6.7%  |
| 10      | Maintain creche attendance registers                    | 1  | 1.3%  |
| 11      | Assist AWWs in maintaining AWC registers                | 0  | 0%    |
| 12      | Assist AWWs in other AWC activities                     | 1  | 1.3%  |
| 88      | Other (specify)                                         | 0  | 0%    |
| Sysmiss |                                                         | 7  |       |

## C604: C6. What are your responsibilities as a crèche worker?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 56 Invalid: 26 Minimum: 4 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                        | Cases |       |
|---------|---------------------------------------------------------------------------------|-------|-------|
| 1       | Preparing food/feeding the children                                             | 0     | 0%    |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) | 0     | 0%    |
| 3       | Putting the children to sleep                                                   | 0     | 0%    |
| 4       | Cleaning the children                                                           | 21    | 37.5% |
| 5       | Cleaning the creche area                                                        | 11    | 19.6% |
| 6       | Taking the children to the bathroom                                             | 3     | 5.4%  |
| 7       | Fetch water for the creche                                                      | 5     | 8.9%  |
| 8       | Raise awareness among the community about creche                                | 2     | 3.6%  |
| 9       | Discuss with caregivers about how to stimulate children                         | 9     | 16.1% |
| 10      | Maintain creche attendance registers                                            | 4     | 7.1%  |
| 11      | Assist AWWs in maintaining AWC registers                                        | 0     | 0%    |
| 12      | Assist AWWs in other AWC activities                                             | 0     | 0%    |
| 88      | Other (specify)                                                                 | 1     | 1.8%  |
| Sysmiss |                                                                                 | 26    |       |

**C605: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 35 Invalid: 47 Minimum: 5 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                        | Cases |       |
|---------|---------------------------------------------------------------------------------|-------|-------|
| 1       | Preparing food/feeding the children                                             | 0     | 0%    |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) | 0     | 0%    |
| 3       | Putting the children to sleep                                                   | 0     | 0%    |
| 4       | Cleaning the children                                                           | 0     | 0%    |
| 5       | Cleaning the creche area                                                        | 13    | 37.1% |
| 6       | Taking the children to the bathroom                                             | 4     | 11.4% |
| 7       | Fetch water for the creche                                                      | 5     | 14.3% |
| 8       | Raise awareness among the community about creche                                | 2     | 5.7%  |
| 9       | Discuss with caregivers about how to stimulate children                         | 4     | 11.4% |
| 10      | Maintain creche attendance registers                                            | 5     | 14.3% |
| 11      | Assist AWWs in maintaining AWC registers                                        | 0     | 0%    |
| 12      | Assist AWWs in other AWC activities                                             | 0     | 0%    |
| 88      | Other (specify)                                                                 | 2     | 5.7%  |
| Sysmiss |                                                                                 | 47    |       |

**C606: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 18 Invalid: 64 Minimum: 6 Maximum: 10

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 10 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                        | Cases |    |
|-------|---------------------------------------------------------------------------------|-------|----|
| 1     | Preparing food/feeding the children                                             | 0     | 0% |
| 2     | Activities with the children (storytelling, playing games, singing, poems etc.) | 0     | 0% |
| 3     | Putting the children to sleep                                                   | 0     | 0% |
| 4     | Cleaning the children                                                           | 0     | 0% |

|         |                                                         |    |       |
|---------|---------------------------------------------------------|----|-------|
| 5       | Cleaning the creche area                                | 0  | 0%    |
| 6       | Taking the children to the bathroom                     | 8  | 44.4% |
| 7       | Fetch water for the creche                              | 4  | 22.2% |
| 8       | Raise awareness among the community about creche        | 0  | 0%    |
| 9       | Discuss with caregivers about how to stimulate children | 4  | 22.2% |
| 10      | Maintain creche attendance registers                    | 2  | 11.1% |
| 11      | Assist AWWs in maintaining AWC registers                | 0  | 0%    |
| 12      | Assist AWWs in other AWC activities                     | 0  | 0%    |
| 88      | Other (specify)                                         | 0  | 0%    |
| Sysmiss |                                                         | 64 |       |

### C607: C6. What are your responsibilities as a crèche worker?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 7 Invalid: 75 Minimum: 7 Maximum: 9

Type: Discrete Decimal: 0 Width: 2 Range: 7 - 9 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                        | Cases |       |
|---------|---------------------------------------------------------------------------------|-------|-------|
| 1       | Preparing food/feeding the children                                             | 0     | 0%    |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) | 0     | 0%    |
| 3       | Putting the children to sleep                                                   | 0     | 0%    |
| 4       | Cleaning the children                                                           | 0     | 0%    |
| 5       | Cleaning the creche area                                                        | 0     | 0%    |
| 6       | Taking the children to the bathroom                                             | 0     | 0%    |
| 7       | Fetch water for the creche                                                      | 5     | 71.4% |
| 8       | Raise awareness among the community about creche                                | 0     | 0%    |
| 9       | Discuss with caregivers about how to stimulate children                         | 2     | 28.6% |
| 10      | Maintain creche attendance registers                                            | 0     | 0%    |
| 11      | Assist AWWs in maintaining AWC registers                                        | 0     | 0%    |
| 12      | Assist AWWs in other AWC activities                                             | 0     | 0%    |
| 88      | Other (specify)                                                                 | 0     | 0%    |
| Sysmiss |                                                                                 | 75    |       |

**C608: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 2   Invalid: 80   Minimum: 9   Maximum: 10

Type: Discrete   Decimal: 0   Width: 2   Range: 9 - 10   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                        | Cases |     |
|---------|---------------------------------------------------------------------------------|-------|-----|
| 1       | Preparing food/feeding the children                                             | 0     | 0%  |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) | 0     | 0%  |
| 3       | Putting the children to sleep                                                   | 0     | 0%  |
| 4       | Cleaning the children                                                           | 0     | 0%  |
| 5       | Cleaning the creche area                                                        | 0     | 0%  |
| 6       | Taking the children to the bathroom                                             | 0     | 0%  |
| 7       | Fetch water for the creche                                                      | 0     | 0%  |
| 8       | Raise awareness among the community about creche                                | 0     | 0%  |
| 9       | Discuss with caregivers about how to stimulate children                         | 1     | 50% |
| 10      | Maintain creche attendance registers                                            | 1     | 50% |
| 11      | Assist AWWs in maintaining AWC registers                                        | 0     | 0%  |
| 12      | Assist AWWs in other AWC activities                                             | 0     | 0%  |
| 88      | Other (specify)                                                                 | 0     | 0%  |
| Sysmiss |                                                                                 | 80    |     |

**C609: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 1   Invalid: 81   Minimum: 11   Maximum: 11

Type: Discrete   Decimal: 0   Width: 2   Range: 11 - 11   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                        | Cases |    |
|-------|---------------------------------------------------------------------------------|-------|----|
| 1     | Preparing food/feeding the children                                             | 0     | 0% |
| 2     | Activities with the children (storytelling, playing games, singing, poems etc.) | 0     | 0% |
| 3     | Putting the children to sleep                                                   | 0     | 0% |
| 4     | Cleaning the children                                                           | 0     | 0% |

|         |                                                         |    |      |
|---------|---------------------------------------------------------|----|------|
| 5       | Cleaning the creche area                                | 0  | 0%   |
| 6       | Taking the children to the bathroom                     | 0  | 0%   |
| 7       | Fetch water for the creche                              | 0  | 0%   |
| 8       | Raise awareness among the community about creche        | 0  | 0%   |
| 9       | Discuss with caregivers about how to stimulate children | 0  | 0%   |
| 10      | Maintain creche attendance registers                    | 0  | 0%   |
| 11      | Assist AWWs in maintaining AWC registers                | 1  | 100% |
| 12      | Assist AWWs in other AWC activities                     | 0  | 0%   |
| 88      | Other (specify)                                         | 0  | 0%   |
| Sysmiss |                                                         | 81 |      |

## C610: C6. What are your responsibilities as a crèche worker?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                        |
|---------|---------------------------------------------------------------------------------|
| 1       | Preparing food/feeding the children                                             |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) |
| 3       | Putting the children to sleep                                                   |
| 4       | Cleaning the children                                                           |
| 5       | Cleaning the creche area                                                        |
| 6       | Taking the children to the bathroom                                             |
| 7       | Fetch water for the creche                                                      |
| 8       | Raise awareness among the community about creche                                |
| 9       | Discuss with caregivers about how to stimulate children                         |
| 10      | Maintain creche attendance registers                                            |
| 11      | Assist AWWs in maintaining AWC registers                                        |
| 12      | Assist AWWs in other AWC activities                                             |
| 88      | Other (specify)                                                                 |
| Sysmiss |                                                                                 |

**C611: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                        |
|---------|---------------------------------------------------------------------------------|
| 1       | Preparing food/feeding the children                                             |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) |
| 3       | Putting the children to sleep                                                   |
| 4       | Cleaning the children                                                           |
| 5       | Cleaning the creche area                                                        |
| 6       | Taking the children to the bathroom                                             |
| 7       | Fetch water for the creche                                                      |
| 8       | Raise awareness among the community about creche                                |
| 9       | Discuss with caregivers about how to stimulate children                         |
| 10      | Maintain creche attendance registers                                            |
| 11      | Assist AWWs in maintaining AWC registers                                        |
| 12      | Assist AWWs in other AWC activities                                             |
| 88      | Other (specify)                                                                 |
| Sysmiss |                                                                                 |

**C612: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                        |
|-------|---------------------------------------------------------------------------------|
| 1     | Preparing food/feeding the children                                             |
| 2     | Activities with the children (storytelling, playing games, singing, poems etc.) |
| 3     | Putting the children to sleep                                                   |
| 4     | Cleaning the children                                                           |



|         |                                                         |
|---------|---------------------------------------------------------|
| 5       | Cleaning the creche area                                |
| 6       | Taking the children to the bathroom                     |
| 7       | Fetch water for the creche                              |
| 8       | Raise awareness among the community about creche        |
| 9       | Discuss with caregivers about how to stimulate children |
| 10      | Maintain creche attendance registers                    |
| 11      | Assist AWWs in maintaining AWC registers                |
| 12      | Assist AWWs in other AWC activities                     |
| 88      | Other (specify)                                         |
| Sysmiss |                                                         |

### C613: C6. What are your responsibilities as a crèche worker?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                        |
|---------|---------------------------------------------------------------------------------|
| 1       | Preparing food/feeding the children                                             |
| 2       | Activities with the children (storytelling, playing games, singing, poems etc.) |
| 3       | Putting the children to sleep                                                   |
| 4       | Cleaning the children                                                           |
| 5       | Cleaning the creche area                                                        |
| 6       | Taking the children to the bathroom                                             |
| 7       | Fetch water for the creche                                                      |
| 8       | Raise awareness among the community about creche                                |
| 9       | Discuss with caregivers about how to stimulate children                         |
| 10      | Maintain creche attendance registers                                            |
| 11      | Assist AWWs in maintaining AWC registers                                        |
| 12      | Assist AWWs in other AWC activities                                             |
| 88      | Other (specify)                                                                 |
| Sysmiss |                                                                                 |

**C6A01: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 62    | 75.6% |
| 2     |          | 20    | 24.4% |

**C6A02: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 55    | 67.1% |
| 2     |          | 27    | 32.9% |

**C6A03: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 51    | 62.2% |
| 2     |          | 31    | 37.8% |

**C6A04: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 60    | 73.2% |
| 2     |          | 22    | 26.8% |

**C6A05: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 39    | 47.6% |
| 2     |          | 43    | 52.4% |

**C6A06: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 20.7% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 65 | 79.3% |
|---|--|----|-------|

**C6A07: C6. What are your responsibilities as a crèche worker?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 22    | 26.8% |
| 2     |          | 60    | 73.2% |

**C6A08: C6. What are your responsibilities as a crèche worker?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 8.5%  |
| 2     |          | 75    | 91.5% |

**C6A09: C6. What are your responsibilities as a crèche worker?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |       |
|---|--|----|-------|
| 1 |  | 26 | 31.7% |
| 2 |  | 56 | 68.3% |

**C6A10: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 13    | 15.9% |
| 2     |          | 69    | 84.1% |

**C6A11: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**C6A12: C6. What are your responsibilities as a crèche worker?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**C6A13: C6. What are your responsibilities as a crèche worker?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 3.7%  |
| 2     |          | 79    | 96.3% |

**C6\_OTH: C6. What are your responsibilities as a crèche worker?\_Other (specify)**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 31 Range: - Format: character

**D11: D1 Typically, what are the activities that you do with the creche children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Play ball/play on swings/ play jump rope | 68    | 82.9% |
| 2     | Read stories/ Sing songs                 | 11    | 13.4% |
| 3     | Sitting in a circle                      | 1     | 1.2%  |
| 4     | Counting numbers/Teaching alphabets      | 1     | 1.2%  |

|    |                 |   |      |
|----|-----------------|---|------|
| 5  | Making shapes   | 0 | 0%   |
| 6  | Make them sleep | 1 | 1.2% |
| 7  | Child feeding   | 0 | 0%   |
| 88 | Other (specify) | 0 | 0%   |

## D12: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 80 Invalid: 2 Minimum: 2 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 7 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                 | Cases |       |
|---------|------------------------------------------|-------|-------|
| 1       | Play ball/play on swings/ play jump rope | 0     | 0%    |
| 2       | Read stories/ Sing songs                 | 47    | 58.8% |
| 3       | Sitting in a circle                      | 16    | 20%   |
| 4       | Counting numbers/Teaching alphabets      | 8     | 10%   |
| 5       | Making shapes                            | 2     | 2.5%  |
| 6       | Make them sleep                          | 6     | 7.5%  |
| 7       | Child feeding                            | 1     | 1.3%  |
| 88      | Other (specify)                          | 0     | 0%    |
| Sysmiss |                                          | 2     |       |

## D13: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 68 Invalid: 14 Minimum: 3 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 7 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Play ball/play on swings/ play jump rope | 0     | 0%    |
| 2     | Read stories/ Sing songs                 | 0     | 0%    |
| 3     | Sitting in a circle                      | 20    | 29.4% |

|         |                                     |    |       |
|---------|-------------------------------------|----|-------|
| 4       | Counting numbers/Teaching alphabets | 17 | 25%   |
| 5       | Making shapes                       | 8  | 11.8% |
| 6       | Make them sleep                     | 12 | 17.6% |
| 7       | Child feeding                       | 11 | 16.2% |
| 88      | Other (specify)                     | 0  | 0%    |
| Sysmiss |                                     | 14 |       |

#### D14: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 44   Invalid: 38   Minimum: 4   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 88   Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category                                 | Cases |       |
|---------|------------------------------------------|-------|-------|
| 1       | Play ball/play on swings/ play jump rope | 0     | 0%    |
| 2       | Read stories/ Sing songs                 | 0     | 0%    |
| 3       | Sitting in a circle                      | 0     | 0%    |
| 4       | Counting numbers/Teaching alphabets      | 8     | 18.2% |
| 5       | Making shapes                            | 10    | 22.7% |
| 6       | Make them sleep                          | 9     | 20.5% |
| 7       | Child feeding                            | 16    | 36.4% |
| 88      | Other (specify)                          | 1     | 2.3%  |
| Sysmiss |                                          | 38    |       |

#### D15: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 17   Invalid: 65   Minimum: 5   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 88   Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category                                 | Cases |    |
|-------|------------------------------------------|-------|----|
| 1     | Play ball/play on swings/ play jump rope | 0     | 0% |



|         |                                     |    |       |
|---------|-------------------------------------|----|-------|
| 2       | Read stories/ Sing songs            | 0  | 0%    |
| 3       | Sitting in a circle                 | 0  | 0%    |
| 4       | Counting numbers/Teaching alphabets | 0  | 0%    |
| 5       | Making shapes                       | 1  | 5.9%  |
| 6       | Make them sleep                     | 4  | 23.5% |
| 7       | Child feeding                       | 10 | 58.8% |
| 88      | Other (specify)                     | 2  | 11.8% |
| Sysmiss |                                     | 65 |       |

## D16: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 4 Invalid: 78 Minimum: 7 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 7 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                 | Cases |     |
|---------|------------------------------------------|-------|-----|
| 1       | Play ball/play on swings/ play jump rope | 0     | 0%  |
| 2       | Read stories/ Sing songs                 | 0     | 0%  |
| 3       | Sitting in a circle                      | 0     | 0%  |
| 4       | Counting numbers/Teaching alphabets      | 0     | 0%  |
| 5       | Making shapes                            | 0     | 0%  |
| 6       | Make them sleep                          | 0     | 0%  |
| 7       | Child feeding                            | 3     | 75% |
| 88      | Other (specify)                          | 1     | 25% |
| Sysmiss |                                          | 78    |     |

## D17: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                 |
|---------|------------------------------------------|
| 1       | Play ball/play on swings/ play jump rope |
| 2       | Read stories/ Sing songs                 |
| 3       | Sitting in a circle                      |
| 4       | Counting numbers/Teaching alphabets      |
| 5       | Making shapes                            |
| 6       | Make them sleep                          |
| 7       | Child feeding                            |
| 88      | Other (specify)                          |
| Sysmiss |                                          |

### D18: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                 |
|---------|------------------------------------------|
| 1       | Play ball/play on swings/ play jump rope |
| 2       | Read stories/ Sing songs                 |
| 3       | Sitting in a circle                      |
| 4       | Counting numbers/Teaching alphabets      |
| 5       | Making shapes                            |
| 6       | Make them sleep                          |
| 7       | Child feeding                            |
| 88      | Other (specify)                          |
| Sysmiss |                                          |

### D1A1: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 68    | 82.9% |
| 2     |          | 14    | 17.1% |

### D1A2: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 58    | 70.7% |
| 2     |          | 24    | 29.3% |

### D1A3: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 37    | 45.1% |
| 2     |          | 45    | 54.9% |

### D1A4: D1 Typically, what are the activities that you do with the creche children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 34    | 41.5% |
| 2     |          | 48    | 58.5% |

**D1A5: D1 Typically, what are the activities that you do with the creche children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 25.6% |
| 2     |          | 61    | 74.4% |

**D1A6: D1 Typically, what are the activities that you do with the creche children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 32    | 39% |
| 2     |          | 50    | 61% |

**D1A7: D1 Typically, what are the activities that you do with the creche children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 41    | 50% |
| 2     |          | 41    | 50% |

**D1A8: D1 Typically, what are the activities that you do with the creche children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**D1\_OTH: D10th Typically, what are the activities that you do with the creche children?\_O**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 21 Range: - Format: character

**D2: D2 Of the activities that you have listed, which 3 take up most of your time? If**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 3 Range: - Format: character

**D2\_A1: D2 Of the activities that you have listed, which 3 take up most of your time? If****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Play ball/play on swings/ play jump rope | 47    | 57.3% |
| 2     | Read stories/ Sing songs                 | 15    | 18.3% |
| 3     | Sitting in a circle                      | 5     | 6.1%  |
| 4     | Counting numbers/Teaching alphabets      | 4     | 4.9%  |
| 5     | Making shapes                            | 0     | 0%    |
| 6     | Make them sleep                          | 3     | 3.7%  |
| 7     | Child feeding                            | 5     | 6.1%  |
| 88    | Other (specify)                          | 1     | 1.2%  |
| 99    | All take the same time                   | 2     | 2.4%  |

**D2\_A2: D2 Of the activities that you have listed, which 3 take up most of your time? If****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 50 Invalid: 32 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 | Cases |     |
|-------|------------------------------------------|-------|-----|
| 1     | Play ball/play on swings/ play jump rope | 0     | 0%  |
| 2     | Read stories/ Sing songs                 | 17    | 34% |
| 3     | Sitting in a circle                      | 12    | 24% |
| 4     | Counting numbers/Teaching alphabets      | 4     | 8%  |
| 5     | Making shapes                            | 8     | 16% |
| 6     | Make them sleep                          | 4     | 8%  |
| 7     | Child feeding                            | 4     | 8%  |
| 88    | Other (specify)                          | 1     | 2%  |
| 99    | All take the same time                   | 0     | 0%  |

|         |  |    |  |
|---------|--|----|--|
| Sysmiss |  | 32 |  |
|---------|--|----|--|

## D2\_A3: D2 Of the activities that you have listed, which 3 take up most of your time? If

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 25 Invalid: 57 Minimum: 3 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                 | Cases |     |
|---------|------------------------------------------|-------|-----|
| 1       | Play ball/play on swings/ play jump rope | 0     | 0%  |
| 2       | Read stories/ Sing songs                 | 0     | 0%  |
| 3       | Sitting in a circle                      | 3     | 12% |
| 4       | Counting numbers/Teaching alphabets      | 3     | 12% |
| 5       | Making shapes                            | 3     | 12% |
| 6       | Make them sleep                          | 5     | 20% |
| 7       | Child feeding                            | 10    | 40% |
| 88      | Other (specify)                          | 1     | 4%  |
| 99      | All take the same time                   | 0     | 0%  |
| Sysmiss |                                          | 57    |     |

## D3: D3 Typically, how many times per day do you provide food to creche children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 20.7% |
| 2     |          | 38    | 46.3% |
| 3     |          | 24    | 29.3% |
| 4     |          | 3     | 3.7%  |

**D41: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Saanjha Chulha/SHG                                       | 78    | 95.1% |
| 2     | THR reconstituted at the center                          | 1     | 1.2%  |
| 3     | THR reconstituted at the creche worker?s home            | 0     | 0%    |
| 4     | Milk powder for the AWC children reconstituted           | 0     | 0%    |
| 5     | Snacks procured by Creche worker/Lady Supervisor/AWW/AWH | 0     | 0%    |
| 6     | Food donated by community members                        | 1     | 1.2%  |
| 88    | Other (specify)                                          | 2     | 2.4%  |
| 98    | Don?t know                                               | 0     | 0%    |

**D42: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 4 Invalid: 78 Minimum: 2 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |     |
|-------|----------------------------------------------------------|-------|-----|
| 1     | Saanjha Chulha/SHG                                       | 0     | 0%  |
| 2     | THR reconstituted at the center                          | 1     | 25% |
| 3     | THR reconstituted at the creche worker?s home            | 3     | 75% |
| 4     | Milk powder for the AWC children reconstituted           | 0     | 0%  |
| 5     | Snacks procured by Creche worker/Lady Supervisor/AWW/AWH | 0     | 0%  |
| 6     | Food donated by community members                        | 0     | 0%  |
| 88    | Other (specify)                                          | 0     | 0%  |
| 98    | Don?t know                                               | 0     | 0%  |



|         |  |    |  |
|---------|--|----|--|
| Sysmiss |  | 78 |  |
|---------|--|----|--|

### D43: D4 What are the different sources for these meals given to creche children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 2    Invalid: 80    Minimum: 3    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                 | Cases |     |
|---------|----------------------------------------------------------|-------|-----|
| 1       | Saanjha Chulha/SHG                                       | 0     | 0%  |
| 2       | THR reconstituted at the center                          | 0     | 0%  |
| 3       | THR reconstituted at the creche worker?s home            | 1     | 50% |
| 4       | Milk powder for the AWC children reconstituted           | 0     | 0%  |
| 5       | Snacks procured by Creche worker/Lady Supervisor/AWW/AWH | 1     | 50% |
| 6       | Food donated by community members                        | 0     | 0%  |
| 88      | Other (specify)                                          | 0     | 0%  |
| 98      | Don?t know                                               | 0     | 0%  |
| Sysmiss |                                                          | 80    |     |

### D44: D4 What are the different sources for these meals given to creche children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 1    Invalid: 81    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 4    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                                 | Cases |      |
|-------|----------------------------------------------------------|-------|------|
| 1     | Saanjha Chulha/SHG                                       | 0     | 0%   |
| 2     | THR reconstituted at the center                          | 0     | 0%   |
| 3     | THR reconstituted at the creche worker?s home            | 0     | 0%   |
| 4     | Milk powder for the AWC children reconstituted           | 1     | 100% |
| 5     | Snacks procured by Creche worker/Lady Supervisor/AWW/AWH | 0     | 0%   |
| 6     | Food donated by community members                        | 0     | 0%   |

|         |                 |    |    |
|---------|-----------------|----|----|
| 88      | Other (specify) | 0  | 0% |
| 98      | Don't know      | 0  | 0% |
| Sysmiss |                 | 81 |    |

**D45: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 1    Invalid: 81    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 | Cases |      |
|---------|----------------------------------------------------------|-------|------|
| 1       | Saanjha Chulha/SHG                                       | 0     | 0%   |
| 2       | THR reconstituted at the center                          | 0     | 0%   |
| 3       | THR reconstituted at the creche worker's home            | 0     | 0%   |
| 4       | Milk powder for the AWC children reconstituted           | 0     | 0%   |
| 5       | Snacks procured by Creche worker/Lady Supervisor/AWW/AWH | 1     | 100% |
| 6       | Food donated by community members                        | 0     | 0%   |
| 88      | Other (specify)                                          | 0     | 0%   |
| 98      | Don't know                                               | 0     | 0%   |
| Sysmiss |                                                          | 81    |      |

**D46: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                       |
|-------|------------------------------------------------|
| 1     | Saanjha Chulha/SHG                             |
| 2     | THR reconstituted at the center                |
| 3     | THR reconstituted at the creche worker's home  |
| 4     | Milk powder for the AWC children reconstituted |

|         |                                                          |
|---------|----------------------------------------------------------|
| 5       | Snacks procured by Creche worker/Lady Supervisor/AWW/AWH |
| 6       | Food donated by community members                        |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

#### D47: D4 What are the different sources for these meals given to creche children?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: Invalid: 82 Maximum: \*  
Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Saanjha Chulha/SHG                                       |
| 2       | THR reconstituted at the center                          |
| 3       | THR reconstituted at the creche worker's home            |
| 4       | Milk powder for the AWC children reconstituted           |
| 5       | Snacks procured by Creche worker/Lady Supervisor/AWW/AWH |
| 6       | Food donated by community members                        |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

#### D4A1: D4 What are the different sources for these meals given to creche children?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 78    | 95.1% |
| 2     |          | 4     | 4.9%  |

**D4A2: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 2.4%  |
| 2     |          | 80    | 97.6% |

**D4A3: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**D4A4: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 1     | 1.2% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 81 | 98.8% |
|---|--|----|-------|

**D4A5: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 2.4%  |
| 2     |          | 80    | 97.6% |

**D4A6: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**D4A7: D4 What are the different sources for these meals given to creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |       |
|---|--|----|-------|
| 1 |  | 2  | 2.4%  |
| 2 |  | 80 | 97.6% |

**D4\_OTH: D40th What are the different sources for these meals given to creche children?\_O**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 23 Range: - Format: character

**D5: D5 How many times a day does the SHG provide the food?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 78 Invalid: 4 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 48    | 61.5% |
| 2       |          | 28    | 35.9% |
| 3       |          | 1     | 1.3%  |
| 4       |          | 1     | 1.3%  |
| Sysmiss |          | 4     |       |

**D6: D6 How many meals are given to children using the food supplied by the SHGs?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 78 Invalid: 4 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 27    | 34.6% |
| 2     |          | 32    | 41%   |

|         |  |    |       |
|---------|--|----|-------|
| 3       |  | 17 | 21.8% |
| 4       |  | 2  | 2.6%  |
| Sysmiss |  | 4  |       |

**D7: D7 Do SHGs provide different kinds of food for creche children and for the AWC c****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 78   Invalid: 4   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Yes        | 14    | 17.9% |
| 2       | No         | 64    | 82.1% |
| 9       | Don?t Know | 0     | 0%    |
| Sysmiss |            | 4     |       |

**D8: D8 Have you been given any orders/guidelines on feeding creche children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 66    | 80.5% |
| 2     | No       | 16    | 19.5% |

**D9: D9 Is the food that is given to creche children in accordance with the guideline****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 66   Invalid: 16   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 36    | 54.5% |
| 2       | No       | 30    | 45.5% |
| Sysmiss |          | 16    |       |

### D101: D10 Who helps you with your creche responsibilities?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 99  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                          | Cases |       |
|-------|-----------------------------------|-------|-------|
| 1     | AWW                               | 67    | 81.7% |
| 2     | AWH                               | 6     | 7.3%  |
| 3     | Creche worker?s household members | 2     | 2.4%  |
| 4     | Community members                 | 0     | 0%    |
| 88    | Other (specify)                   | 0     | 0%    |
| 99    | None                              | 7     | 8.5%  |

### D102: D10 Who helps you with your creche responsibilities?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 53 Invalid: 29 Minimum: 2 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                          | Cases |       |
|-------|-----------------------------------|-------|-------|
| 1     | AWW                               | 0     | 0%    |
| 2     | AWH                               | 46    | 86.8% |
| 3     | Creche worker?s household members | 5     | 9.4%  |



|         |                   |    |      |
|---------|-------------------|----|------|
| 4       | Community members | 2  | 3.8% |
| 88      | Other (specify)   | 0  | 0%   |
| 99      | None              | 0  | 0%   |
| Sysmiss |                   | 29 |      |

### D103: D10 Who helps you with your creche responsibilities?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 8 Invalid: 74 Minimum: 3 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                          | Cases |       |
|---------|-----------------------------------|-------|-------|
| 1       | AWW                               | 0     | 0%    |
| 2       | AWH                               | 0     | 0%    |
| 3       | Creche worker?s household members | 6     | 75%   |
| 4       | Community members                 | 1     | 12.5% |
| 88      | Other (specify)                   | 1     | 12.5% |
| 99      | None                              | 0     | 0%    |
| Sysmiss |                                   | 74    |       |

### D104: D10 Who helps you with your creche responsibilities?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 3 Invalid: 79 Minimum: 4 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                          | Cases |      |
|-------|-----------------------------------|-------|------|
| 1     | AWW                               | 0     | 0%   |
| 2     | AWH                               | 0     | 0%   |
| 3     | Creche worker?s household members | 0     | 0%   |
| 4     | Community members                 | 3     | 100% |
| 88    | Other (specify)                   | 0     | 0%   |

|         |      |    |    |
|---------|------|----|----|
| 99      | None | 0  | 0% |
| Sysmiss |      | 79 |    |

**D105: D10 Who helps you with your creche responsibilities?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                          |
|---------|-----------------------------------|
| 1       | AWW                               |
| 2       | AWH                               |
| 3       | Creche worker?s household members |
| 4       | Community members                 |
| 88      | Other (specify)                   |
| 99      | None                              |
| Sysmiss |                                   |

**D10A1: D10 Who helps you with your creche responsibilities?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 67    | 81.7% |
| 2     |          | 15    | 18.3% |

**D10A2: D10 Who helps you with your creche responsibilities?****Data file:** eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 52    | 63.4% |
| 2     |          | 30    | 36.6% |

**D10A3: D10 Who helps you with your creche responsibilities?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 13    | 15.9% |
| 2     |          | 69    | 84.1% |

**D10A4: D10 Who helps you with your creche responsibilities?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 7.3%  |
| 2     |          | 76    | 92.7% |

**D10A5: D10 Who helps you with your creche responsibilities?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**D10\_OTH: D100th Who helps you with your creche responsibilities?\_Other (specify)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 33 Range: - Format: character

**E1A: E1 Until about what age should a baby continue to be breastfed?\_Years****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 3     | 3.7%  |
| 1     |            | 13    | 15.9% |
| 2     |            | 59    | 72%   |
| 3     |            | 6     | 7.3%  |
| 98    | Don?t know | 1     | 1.2%  |

**E1B: E1 Until about what age should a baby continue to be breastfed?\_Month****Data file:** eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 0 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 33    | 40.2% |
| 1     |            | 2     | 2.4%  |
| 2     |            | 3     | 3.7%  |
| 6     |            | 39    | 47.6% |
| 7     |            | 1     | 1.2%  |
| 8     |            | 2     | 2.4%  |
| 11    |            | 1     | 1.2%  |
| 98    | Don?t know | 1     | 1.2%  |

**E2A: E2A How many times per day should a small child (aged up to 1 year) be fed?Meals**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 2     |            | 13    | 15.9% |
| 3     |            | 24    | 29.3% |
| 4     |            | 29    | 35.4% |
| 5     |            | 16    | 19.5% |
| 98    | Don?t know | 0     | 0%    |

**E2B: E2B How many times per day should a small child (aged up to 1 year) be fed?Snack**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 0 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 12    | 14.6% |
| 1     |            | 21    | 25.6% |
| 2     |            | 29    | 35.4% |
| 3     |            | 13    | 15.9% |
| 4     |            | 4     | 4.9%  |
| 5     |            | 1     | 1.2%  |
| 98    | Don't know | 2     | 2.4%  |

## E2C: E2C How many times per day should a small child (aged up to 1 year) be fed?Overa

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 3     | 3.7%  |
| 2     |            | 6     | 7.3%  |
| 3     |            | 11    | 13.4% |
| 4     |            | 23    | 28%   |
| 5     |            | 39    | 47.6% |
| 98    | Don't know | 0     | 0%    |

## E3A: E3A How many times per day should an older child (aged between 1-3 years) eat?\_M

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 2     | 2.4%  |
| 2     |            | 8     | 9.8%  |
| 3     |            | 21    | 25.6% |
| 4     |            | 35    | 42.7% |
| 5     |            | 16    | 19.5% |
| 98    | Don't know | 0     | 0%    |

### E3B: E3B How many times per day should an older child (aged between 1-3 years) eat?\_S

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 98  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 8     | 9.8%  |
| 1     |            | 15    | 18.3% |
| 2     |            | 38    | 46.3% |
| 3     |            | 10    | 12.2% |
| 4     |            | 6     | 7.3%  |
| 5     |            | 3     | 3.7%  |
| 98    | Don't know | 2     | 2.4%  |

### E3C: E3C How many times per day should an older child (aged between 1-3 years) eat?\_O

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 5 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 6     | 7.3% |
| 1     |          | 1     | 1.2% |

|    |            |    |       |
|----|------------|----|-------|
| 2  |            | 2  | 2.4%  |
| 3  |            | 8  | 9.8%  |
| 4  |            | 25 | 30.5% |
| 5  |            | 40 | 48.8% |
| 98 | Don?t know | 0  | 0%    |

## E41: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                  | Cases |       |
|-------|---------------------------|-------|-------|
| 1     | Feed slowly and patiently | 59    | 72%   |
| 2     | Talk to the child         | 19    | 23.2% |
| 3     | Force the child to eat    | 0     | 0%    |
| 4     | Reduce distractions       | 0     | 0%    |
| 5     | Feed other foods          | 2     | 2.4%  |
| 6     | Change flavor of the food | 0     | 0%    |
| 7     | Give vitamins             | 0     | 0%    |
| 8     | Take the child?s mind off | 0     | 0%    |
| 88    | Other (specify:)          | 1     | 1.2%  |
| 98    | Don?t know                | 1     | 1.2%  |

## E42: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 73 Invalid: 9 Minimum: 2 Maximum: 6

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 6 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                  | Cases |    |
|-------|---------------------------|-------|----|
| 1     | Feed slowly and patiently | 0     | 0% |



|         |                           |    |       |
|---------|---------------------------|----|-------|
| 2       | Talk to the child         | 41 | 56.2% |
| 3       | Force the child to eat    | 1  | 1.4%  |
| 4       | Reduce distractions       | 7  | 9.6%  |
| 5       | Feed other foods          | 11 | 15.1% |
| 6       | Change flavor of the food | 13 | 17.8% |
| 7       | Give vitamins             | 0  | 0%    |
| 8       | Take the child's mind off | 0  | 0%    |
| 88      | Other (specify:)          | 0  | 0%    |
| 98      | Don't know                | 0  | 0%    |
| Sysmiss |                           | 9  |       |

### E43: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 45   Invalid: 37   Minimum: 3   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 88   Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                  | Cases |       |
|---------|---------------------------|-------|-------|
| 1       | Feed slowly and patiently | 0     | 0%    |
| 2       | Talk to the child         | 0     | 0%    |
| 3       | Force the child to eat    | 3     | 6.7%  |
| 4       | Reduce distractions       | 5     | 11.1% |
| 5       | Feed other foods          | 6     | 13.3% |
| 6       | Change flavor of the food | 27    | 60%   |
| 7       | Give vitamins             | 1     | 2.2%  |
| 8       | Take the child's mind off | 2     | 4.4%  |
| 88      | Other (specify:)          | 1     | 2.2%  |
| 98      | Don't know                | 0     | 0%    |
| Sysmiss |                           | 37    |       |

### E44: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 12   Invalid: 70   Minimum: 4   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 88   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                  | Cases |       |
|---------|---------------------------|-------|-------|
| 1       | Feed slowly and patiently | 0     | 0%    |
| 2       | Talk to the child         | 0     | 0%    |
| 3       | Force the child to eat    | 0     | 0%    |
| 4       | Reduce distractions       | 2     | 16.7% |
| 5       | Feed other foods          | 0     | 0%    |
| 6       | Change flavor of the food | 8     | 66.7% |
| 7       | Give vitamins             | 0     | 0%    |
| 8       | Take the child's mind off | 1     | 8.3%  |
| 88      | Other (specify:)          | 1     | 8.3%  |
| 98      | Don't know                | 0     | 0%    |
| Sysmiss |                           | 70    |       |

### E45: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 1 Invalid: 81 Minimum: 5 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                  | Cases |      |
|---------|---------------------------|-------|------|
| 1       | Feed slowly and patiently | 0     | 0%   |
| 2       | Talk to the child         | 0     | 0%   |
| 3       | Force the child to eat    | 0     | 0%   |
| 4       | Reduce distractions       | 0     | 0%   |
| 5       | Feed other foods          | 1     | 100% |
| 6       | Change flavor of the food | 0     | 0%   |
| 7       | Give vitamins             | 0     | 0%   |
| 8       | Take the child's mind off | 0     | 0%   |
| 88      | Other (specify:)          | 0     | 0%   |
| 98      | Don't know                | 0     | 0%   |
| Sysmiss |                           | 81    |      |

**E46: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                  |
|---------|---------------------------|
| 1       | Feed slowly and patiently |
| 2       | Talk to the child         |
| 3       | Force the child to eat    |
| 4       | Reduce distractions       |
| 5       | Feed other foods          |
| 6       | Change flavor of the food |
| 7       | Give vitamins             |
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

**E47: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                  |
|-------|---------------------------|
| 1     | Feed slowly and patiently |
| 2     | Talk to the child         |
| 3     | Force the child to eat    |
| 4     | Reduce distractions       |
| 5     | Feed other foods          |
| 6     | Change flavor of the food |
| 7     | Give vitamins             |

|         |                           |
|---------|---------------------------|
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

#### E48: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category                  |
|---------|---------------------------|
| 1       | Feed slowly and patiently |
| 2       | Talk to the child         |
| 3       | Force the child to eat    |
| 4       | Reduce distractions       |
| 5       | Feed other foods          |
| 6       | Change flavor of the food |
| 7       | Give vitamins             |
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

#### E49: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category                  |
|-------|---------------------------|
| 1     | Feed slowly and patiently |

|         |                           |
|---------|---------------------------|
| 2       | Talk to the child         |
| 3       | Force the child to eat    |
| 4       | Reduce distractions       |
| 5       | Feed other foods          |
| 6       | Change flavor of the food |
| 7       | Give vitamins             |
| 8       | Take the child's mind off |
| 88      | Other (specify:)          |
| 98      | Don't know                |
| Sysmiss |                           |

#### E4A1: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 59    | 72% |
| 2     |          | 23    | 28% |

#### E4A2: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 60    | 73.2% |
| 2     |          | 22    | 26.8% |

**E4A3: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**E4A4: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 17.1% |
| 2     |          | 68    | 82.9% |

**E4A5: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 20    | 24.4% |
| 2     |          | 62    | 75.6% |

**E4A6: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 48    | 58.5% |
| 2     |          | 34    | 41.5% |

**E4A7: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**E4A8: E4 What are some things you can do to encourage young children to eat their food****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 3     | 3.7% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 79 | 96.3% |
|---|--|----|-------|

## E4A9: E4 What are some things you can do to encourage young children to eat their food

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 3.7%  |
| 2     |          | 79    | 96.3% |

## E4\_OTH: E40th What are some things you can do to encourage young children to eat their f

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid:

Type: Discrete Width: 30 Range: - Format: character

## E51: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution ORS | 80    | 97.6% |
| 2     | Feed less than usual                | 0     | 0%    |
| 3     | Continue breastfeeding              | 0     | 0%    |
| 4     | Breastfeed more often               | 0     | 0%    |
| 5     | Give syrups                         | 0     | 0%    |
| 6     | Give traditional medicine           | 2     | 2.4%  |



|    |                                 |   |    |
|----|---------------------------------|---|----|
| 7  | Give treated water              | 0 | 0% |
| 8  | Give carrot juice or rice water | 0 | 0% |
| 88 | Other (specify:)                | 0 | 0% |
| 98 | Don't know                      | 0 | 0% |

## E52: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 45   Invalid: 37   Minimum: 2   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 88   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                            | Cases |      |
|---------|-------------------------------------|-------|------|
| 1       | Give ORS/home-prepared solution ORS | 0     | 0%   |
| 2       | Feed less than usual                | 9     | 20%  |
| 3       | Continue breastfeeding              | 9     | 20%  |
| 4       | Breastfeed more often               | 3     | 6.7% |
| 5       | Give syrups                         | 1     | 2.2% |
| 6       | Give traditional medicine           | 18    | 40%  |
| 7       | Give treated water                  | 3     | 6.7% |
| 8       | Give carrot juice or rice water     | 0     | 0%   |
| 88      | Other (specify:)                    | 2     | 4.4% |
| 98      | Don't know                          | 0     | 0%   |
| Sysmiss |                                     | 37    |      |

## E53: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 20   Invalid: 62   Minimum: 3   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 88   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |    |
|-------|-------------------------------------|-------|----|
| 1     | Give ORS/home-prepared solution ORS | 0     | 0% |

|         |                                 |    |     |
|---------|---------------------------------|----|-----|
| 2       | Feed less than usual            | 0  | 0%  |
| 3       | Continue breastfeeding          | 3  | 15% |
| 4       | Breastfeed more often           | 3  | 15% |
| 5       | Give syrups                     | 0  | 0%  |
| 6       | Give traditional medicine       | 5  | 25% |
| 7       | Give treated water              | 7  | 35% |
| 8       | Give carrot juice or rice water | 1  | 5%  |
| 88      | Other (specify:)                | 1  | 5%  |
| 98      | Don't know                      | 0  | 0%  |
| Sysmiss |                                 | 62 |     |

### E54: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 4 Invalid: 78 Minimum: 4 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                            | Cases |     |
|---------|-------------------------------------|-------|-----|
| 1       | Give ORS/home-prepared solution ORS | 0     | 0%  |
| 2       | Feed less than usual                | 0     | 0%  |
| 3       | Continue breastfeeding              | 0     | 0%  |
| 4       | Breastfeed more often               | 1     | 25% |
| 5       | Give syrups                         | 0     | 0%  |
| 6       | Give traditional medicine           | 1     | 25% |
| 7       | Give treated water                  | 1     | 25% |
| 8       | Give carrot juice or rice water     | 0     | 0%  |
| 88      | Other (specify:)                    | 1     | 25% |
| 98      | Don't know                          | 0     | 0%  |
| Sysmiss |                                     | 78    |     |

### E55: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Give ORS/home-prepared solution ORS |
| 2       | Feed less than usual                |
| 3       | Continue breastfeeding              |
| 4       | Breastfeed more often               |
| 5       | Give syrups                         |
| 6       | Give traditional medicine           |
| 7       | Give treated water                  |
| 8       | Give carrot juice or rice water     |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

### E56: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Give ORS/home-prepared solution ORS |
| 2       | Feed less than usual                |
| 3       | Continue breastfeeding              |
| 4       | Breastfeed more often               |
| 5       | Give syrups                         |
| 6       | Give traditional medicine           |
| 7       | Give treated water                  |
| 8       | Give carrot juice or rice water     |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

**E57: E5 What should a caretaker do when a child under 2 years has diarrhea?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Give ORS/home-prepared solution ORS |
| 2       | Feed less than usual                |
| 3       | Continue breastfeeding              |
| 4       | Breastfeed more often               |
| 5       | Give syrups                         |
| 6       | Give traditional medicine           |
| 7       | Give treated water                  |
| 8       | Give carrot juice or rice water     |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

**E58: E5 What should a caretaker do when a child under 2 years has diarrhea?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                            |
|-------|-------------------------------------|
| 1     | Give ORS/home-prepared solution ORS |
| 2     | Feed less than usual                |
| 3     | Continue breastfeeding              |
| 4     | Breastfeed more often               |
| 5     | Give syrups                         |
| 6     | Give traditional medicine           |
| 7     | Give treated water                  |

|         |                                 |
|---------|---------------------------------|
| 8       | Give carrot juice or rice water |
| 88      | Other (specify:)                |
| 98      | Don?t know                      |
| Sysmiss |                                 |

## E59: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Give ORS/home-prepared solution ORS |
| 2       | Feed less than usual                |
| 3       | Continue breastfeeding              |
| 4       | Breastfeed more often               |
| 5       | Give syrups                         |
| 6       | Give traditional medicine           |
| 7       | Give treated water                  |
| 8       | Give carrot juice or rice water     |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

## E5A1: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution ORS | 80    | 97.6% |

|   |                                 |   |      |
|---|---------------------------------|---|------|
| 2 | Feed less than usual            | 2 | 2.4% |
| 3 | Continue breastfeeding          | 0 | 0%   |
| 4 | Breastfeed more often           | 0 | 0%   |
| 5 | Give syrups                     | 0 | 0%   |
| 6 | Give traditional medicine       | 0 | 0%   |
| 7 | Give treated water              | 0 | 0%   |
| 8 | Give carrot juice or rice water | 0 | 0%   |

**E5A2: E5 What should a caretaker do when a child under 2 years has diarrhea?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                            | Cases |     |
|-------|-------------------------------------|-------|-----|
| 1     | Give ORS/home-prepared solution ORS | 9     | 11% |
| 2     | Feed less than usual                | 73    | 89% |
| 3     | Continue breastfeeding              | 0     | 0%  |
| 4     | Breastfeed more often               | 0     | 0%  |
| 5     | Give syrups                         | 0     | 0%  |
| 6     | Give traditional medicine           | 0     | 0%  |
| 7     | Give treated water                  | 0     | 0%  |
| 8     | Give carrot juice or rice water     | 0     | 0%  |

**E5A3: E5 What should a caretaker do when a child under 2 years has diarrhea?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution ORS | 12    | 14.6% |

|   |                                 |    |       |
|---|---------------------------------|----|-------|
| 2 | Feed less than usual            | 70 | 85.4% |
| 3 | Continue breastfeeding          | 0  | 0%    |
| 4 | Breastfeed more often           | 0  | 0%    |
| 5 | Give syrups                     | 0  | 0%    |
| 6 | Give traditional medicine       | 0  | 0%    |
| 7 | Give treated water              | 0  | 0%    |
| 8 | Give carrot juice or rice water | 0  | 0%    |

#### E5A4: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution ORS | 7     | 8.5%  |
| 2     | Feed less than usual                | 75    | 91.5% |
| 3     | Continue breastfeeding              | 0     | 0%    |
| 4     | Breastfeed more often               | 0     | 0%    |
| 5     | Give syrups                         | 0     | 0%    |
| 6     | Give traditional medicine           | 0     | 0%    |
| 7     | Give treated water                  | 0     | 0%    |
| 8     | Give carrot juice or rice water     | 0     | 0%    |

#### E5A5: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category                            | Cases |      |
|-------|-------------------------------------|-------|------|
| 1     | Give ORS/home-prepared solution ORS | 1     | 1.2% |

|   |                                 |    |       |
|---|---------------------------------|----|-------|
| 2 | Feed less than usual            | 81 | 98.8% |
| 3 | Continue breastfeeding          | 0  | 0%    |
| 4 | Breastfeed more often           | 0  | 0%    |
| 5 | Give syrups                     | 0  | 0%    |
| 6 | Give traditional medicine       | 0  | 0%    |
| 7 | Give treated water              | 0  | 0%    |
| 8 | Give carrot juice or rice water | 0  | 0%    |

## E5A6: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution ORS | 26    | 31.7% |
| 2     | Feed less than usual                | 56    | 68.3% |
| 3     | Continue breastfeeding              | 0     | 0%    |
| 4     | Breastfeed more often               | 0     | 0%    |
| 5     | Give syrups                         | 0     | 0%    |
| 6     | Give traditional medicine           | 0     | 0%    |
| 7     | Give treated water                  | 0     | 0%    |
| 8     | Give carrot juice or rice water     | 0     | 0%    |

## E5A7: E5 What should a caretaker do when a child under 2 years has diarrhea?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution ORS | 11    | 13.4% |



|   |                                 |    |       |
|---|---------------------------------|----|-------|
| 2 | Feed less than usual            | 71 | 86.6% |
| 3 | Continue breastfeeding          | 0  | 0%    |
| 4 | Breastfeed more often           | 0  | 0%    |
| 5 | Give syrups                     | 0  | 0%    |
| 6 | Give traditional medicine       | 0  | 0%    |
| 7 | Give treated water              | 0  | 0%    |
| 8 | Give carrot juice or rice water | 0  | 0%    |

**E5A8: E5 What should a caretaker do when a child under 2 years has diarrhea?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                            | Cases |       |
|-------|-------------------------------------|-------|-------|
| 1     | Give ORS/home-prepared solution ORS | 1     | 1.2%  |
| 2     | Feed less than usual                | 81    | 98.8% |
| 3     | Continue breastfeeding              | 0     | 0%    |
| 4     | Breastfeed more often               | 0     | 0%    |
| 5     | Give syrups                         | 0     | 0%    |
| 6     | Give traditional medicine           | 0     | 0%    |
| 7     | Give treated water                  | 0     | 0%    |
| 8     | Give carrot juice or rice water     | 0     | 0%    |

**E5A9: E5 What should a caretaker do when a child under 2 years has diarrhea?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                            | Cases |      |
|-------|-------------------------------------|-------|------|
| 1     | Give ORS/home-prepared solution ORS | 4     | 4.9% |

|   |                                 |    |       |
|---|---------------------------------|----|-------|
| 2 | Feed less than usual            | 78 | 95.1% |
| 3 | Continue breastfeeding          | 0  | 0%    |
| 4 | Breastfeed more often           | 0  | 0%    |
| 5 | Give syrups                     | 0  | 0%    |
| 6 | Give traditional medicine       | 0  | 0%    |
| 7 | Give treated water              | 0  | 0%    |
| 8 | Give carrot juice or rice water | 0  | 0%    |

## E5\_OTH: E50th What should a caretaker do when a child under 2 years has diarrhea?\_Other

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid:  
Type: Discrete Width: 33 Range: - Format: character

## E61: E6 What are some reasons that children become malnourished?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 98  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                           | Cases |       |
|-------|----------------------------------------------------|-------|-------|
| 1     | Don?t eat enough food/poor appetite                | 59    | 72%   |
| 2     | Quantity of food insufficient/Don?t eat frequently | 17    | 20.7% |
| 3     | Illness (e.g. diarrhea)                            | 1     | 1.2%  |
| 4     | Weaned abruptly                                    | 1     | 1.2%  |
| 5     | Child is not fed with affection                    | 1     | 1.2%  |
| 7     | Poor quality/not balanced food                     | 1     | 1.2%  |
| 8     | Parents do not take care to feed child             | 1     | 1.2%  |
| 88    | Other (specify:)                                   | 0     | 0%    |
| 98    | Don?t know                                         | 1     | 1.2%  |

## E62: E6 What are some reasons that children become malnourished?

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 71 Invalid: 11 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                           | Cases |       |
|---------|----------------------------------------------------|-------|-------|
| 1       | Don?t eat enough food/poor appetite                | 0     | 0%    |
| 2       | Quantity of food insufficient/Don?t eat frequently | 29    | 40.8% |
| 3       | Illness (e.g. diarrhea)                            | 18    | 25.4% |
| 4       | Weaned abruptly                                    | 9     | 12.7% |
| 5       | Child is not fed with affection                    | 2     | 2.8%  |
| 7       | Poor quality/not balanced food                     | 5     | 7%    |
| 8       | Parents do not take care to feed child             | 5     | 7%    |
| 88      | Other (specify:)                                   | 3     | 4.2%  |
| 98      | Don?t know                                         | 0     | 0%    |
| Sysmiss |                                                    | 11    |       |

**E63: E6 What are some reasons that children become malnourished?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 33 Invalid: 49 Minimum: 3 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                           | Cases |       |
|---------|----------------------------------------------------|-------|-------|
| 1       | Don?t eat enough food/poor appetite                | 0     | 0%    |
| 2       | Quantity of food insufficient/Don?t eat frequently | 0     | 0%    |
| 3       | Illness (e.g. diarrhea)                            | 7     | 21.2% |
| 4       | Weaned abruptly                                    | 3     | 9.1%  |
| 5       | Child is not fed with affection                    | 1     | 3%    |
| 7       | Poor quality/not balanced food                     | 15    | 45.5% |
| 8       | Parents do not take care to feed child             | 5     | 15.2% |
| 88      | Other (specify:)                                   | 2     | 6.1%  |
| 98      | Don?t know                                         | 0     | 0%    |
| Sysmiss |                                                    | 49    |       |

**E64: E6 What are some reasons that children become malnourished?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 8    Invalid: 74    Minimum: 4    Maximum: 88

Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                           | Cases |       |
|---------|----------------------------------------------------|-------|-------|
| 1       | Don?t eat enough food/poor appetite                | 0     | 0%    |
| 2       | Quantity of food insufficient/Don?t eat frequently | 0     | 0%    |
| 3       | Illness (e.g. diarrhea)                            | 0     | 0%    |
| 4       | Weaned abruptly                                    | 2     | 25%   |
| 5       | Child is not fed with affection                    | 0     | 0%    |
| 7       | Poor quality/not balanced food                     | 0     | 0%    |
| 8       | Parents do not take care to feed child             | 5     | 62.5% |
| 88      | Other (specify:)                                   | 1     | 12.5% |
| 98      | Don?t know                                         | 0     | 0%    |
| Sysmiss |                                                    | 74    |       |

**E65: E6 What are some reasons that children become malnourished?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                           |
|-------|----------------------------------------------------|
| 1     | Don?t eat enough food/poor appetite                |
| 2     | Quantity of food insufficient/Don?t eat frequently |
| 3     | Illness (e.g. diarrhea)                            |
| 4     | Weaned abruptly                                    |
| 5     | Child is not fed with affection                    |
| 7     | Poor quality/not balanced food                     |

|         |                                        |
|---------|----------------------------------------|
| 8       | Parents do not take care to feed child |
| 88      | Other (specify:)                       |
| 98      | Don?t know                             |
| Sysmiss |                                        |

## E66: E6 What are some reasons that children become malnourished?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                           |
|---------|----------------------------------------------------|
| 1       | Don?t eat enough food/poor appetite                |
| 2       | Quantity of food insufficient/Don?t eat frequently |
| 3       | Illness (e.g. diarrhea)                            |
| 4       | Weaned abruptly                                    |
| 5       | Child is not fed with affection                    |
| 7       | Poor quality/not balanced food                     |
| 8       | Parents do not take care to feed child             |
| 88      | Other (specify:)                                   |
| 98      | Don?t know                                         |
| Sysmiss |                                                    |

## E67: E6 What are some reasons that children become malnourished?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                           |
|-------|----------------------------------------------------|
| 1     | Don?t eat enough food/poor appetite                |
| 2     | Quantity of food insufficient/Don?t eat frequently |

|         |                                        |
|---------|----------------------------------------|
| 3       | Illness (e.g. diarrhea)                |
| 4       | Weaned abruptly                        |
| 5       | Child is not fed with affection        |
| 7       | Poor quality/not balanced food         |
| 8       | Parents do not take care to feed child |
| 88      | Other (specify:)                       |
| 98      | Don?t know                             |
| Sysmiss |                                        |

**E68: E6 What are some reasons that children become malnourished?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                           |
|---------|----------------------------------------------------|
| 1       | Don?t eat enough food/poor appetite                |
| 2       | Quantity of food insufficient/Don?t eat frequently |
| 3       | Illness (e.g. diarrhea)                            |
| 4       | Weaned abruptly                                    |
| 5       | Child is not fed with affection                    |
| 7       | Poor quality/not balanced food                     |
| 8       | Parents do not take care to feed child             |
| 88      | Other (specify:)                                   |
| 98      | Don?t know                                         |
| Sysmiss |                                                    |

**E69: E6 What are some reasons that children become malnourished?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                           |
|---------|----------------------------------------------------|
| 1       | Don't eat enough food/poor appetite                |
| 2       | Quantity of food insufficient/Don't eat frequently |
| 3       | Illness (e.g. diarrhea)                            |
| 4       | Weaned abruptly                                    |
| 5       | Child is not fed with affection                    |
| 7       | Poor quality/not balanced food                     |
| 8       | Parents do not take care to feed child             |
| 88      | Other (specify:)                                   |
| 98      | Don't know                                         |
| Sysmiss |                                                    |

### E6A1: E6 What are some reasons that children become malnourished?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 59    | 72% |
| 2     |          | 23    | 28% |

### E6A2: E6 What are some reasons that children become malnourished?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |       |
|---|--|----|-------|
| 1 |  | 46 | 56.1% |
| 2 |  | 36 | 43.9% |

**E6A3: E6 What are some reasons that children become malnourished?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 26    | 31.7% |
| 2     |          | 56    | 68.3% |

**E6A4: E6 What are some reasons that children become malnourished?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 15    | 18.3% |
| 2     |          | 67    | 81.7% |

**E6A5: E6 What are some reasons that children become malnourished?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES



| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**E6A6: E6 What are some reasons that children become malnourished?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 82    | 100% |

**E6A7: E6 What are some reasons that children become malnourished?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 25.6% |
| 2     |          | 61    | 74.4% |

**E6A8: E6 What are some reasons that children become malnourished?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 16    | 19.5% |
| 2     |          | 66    | 80.5% |

**E6A9: E6 What are some reasons that children become malnourished?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 7.3%  |
| 2     |          | 76    | 92.7% |

**E6\_OTH: E6Oth What are some reasons that children become malnourished?\_Other (specify:)**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 50 Range: - Format: character

**E71: E7 When should a mother/caregiver of a young child wash hands?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Before eating                            | 76    | 92.7% |
| 2     | After using the toilet                   | 3     | 3.7%  |
| 3     | Before feeding a child                   | 2     | 2.4%  |
| 4     | After cleaning a child who has defecated | 0     | 0%    |

|    |                       |   |      |
|----|-----------------------|---|------|
| 5  | Before preparing food | 1 | 1.2% |
| 88 | Other (specify:)      | 0 | 0%   |
| 98 | Don't know            | 0 | 0%   |

**E72: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 78 Invalid: 4 Minimum: 2 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                 | Cases |       |
|---------|------------------------------------------|-------|-------|
| 1       | Before eating                            | 0     | 0%    |
| 2       | After using the toilet                   | 60    | 76.9% |
| 3       | Before feeding a child                   | 11    | 14.1% |
| 4       | After cleaning a child who has defecated | 4     | 5.1%  |
| 5       | Before preparing food                    | 3     | 3.8%  |
| 88      | Other (specify:)                         | 0     | 0%    |
| 98      | Don't know                               | 0     | 0%    |
| Sysmiss |                                          | 4     |       |

**E73: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 62 Invalid: 20 Minimum: 3 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Before eating                            | 0     | 0%    |
| 2     | After using the toilet                   | 0     | 0%    |
| 3     | Before feeding a child                   | 33    | 53.2% |
| 4     | After cleaning a child who has defecated | 19    | 30.6% |
| 5     | Before preparing food                    | 10    | 16.1% |

|         |                  |    |    |
|---------|------------------|----|----|
| 88      | Other (specify:) | 0  | 0% |
| 98      | Don?t know       | 0  | 0% |
| Sysmiss |                  | 20 |    |

**E74: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 35   Invalid: 47   Minimum: 4   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                 | Cases |       |
|---------|------------------------------------------|-------|-------|
| 1       | Before eating                            | 0     | 0%    |
| 2       | After using the toilet                   | 0     | 0%    |
| 3       | Before feeding a child                   | 0     | 0%    |
| 4       | After cleaning a child who has defecated | 16    | 45.7% |
| 5       | Before preparing food                    | 19    | 54.3% |
| 88      | Other (specify:)                         | 0     | 0%    |
| 98      | Don?t know                               | 0     | 0%    |
| Sysmiss |                                          | 47    |       |

**E75: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 14   Invalid: 68   Minimum: 5   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                 | Cases |       |
|-------|------------------------------------------|-------|-------|
| 1     | Before eating                            | 0     | 0%    |
| 2     | After using the toilet                   | 0     | 0%    |
| 3     | Before feeding a child                   | 0     | 0%    |
| 4     | After cleaning a child who has defecated | 0     | 0%    |
| 5     | Before preparing food                    | 13    | 92.9% |

|         |                  |    |      |
|---------|------------------|----|------|
| 88      | Other (specify:) | 1  | 7.1% |
| 98      | Don?t know       | 0  | 0%   |
| Sysmiss |                  | 68 |      |

**E76: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                 |
|---------|------------------------------------------|
| 1       | Before eating                            |
| 2       | After using the toilet                   |
| 3       | Before feeding a child                   |
| 4       | After cleaning a child who has defecated |
| 5       | Before preparing food                    |
| 88      | Other (specify:)                         |
| 98      | Don?t know                               |
| Sysmiss |                                          |

**E7A1: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 76    | 92.7% |
| 2     |          | 6     | 7.3%  |

**E7A2: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 63    | 76.8% |
| 2     |          | 19    | 23.2% |

**E7A3: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 46    | 56.1% |
| 2     |          | 36    | 43.9% |

**E7A4: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 39    | 47.6% |
| 2     |          | 43    | 52.4% |

**E7A5: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 46    | 56.1% |
| 2     |          | 36    | 43.9% |

**E7A6: E7 When should a mother/caregiver of a young child wash hands?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**E7\_OTH: E7Oth When should a mother/caregiver of a young child wash hands?\_Other (specify****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:  
 Type: Discrete   Width: 23   Range: -   Format: character

**E81: E8 Why is the period between 0 to 6 years important for children?****Data file:** eccd\_cw\_raw.dta

## Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                                  | Cases |       |
|-------|---------------------------------------------------------------------------|-------|-------|
| 1     | Irreversible changes in development of the body happen during this period | 47    | 57.3% |
| 2     | Maximum brain development happens during this period                      | 21    | 25.6% |
| 3     | Important period for early detection of disabilities                      | 0     | 0%    |
| 4     | Important period for how successful a child's educational attainment is   | 1     | 1.2%  |
| 88    | Other (specify:)                                                          | 0     | 0%    |
| 98    | Don't know                                                                | 13    | 15.9% |

### E82: E8 Why is the period between 0 to 6 years important for children?

Data file: eccd\_cw\_raw.dta

## Overview

Valid: 52 Invalid: 30 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                  | Cases |       |
|---------|---------------------------------------------------------------------------|-------|-------|
| 1       | Irreversible changes in development of the body happen during this period | 0     | 0%    |
| 2       | Maximum brain development happens during this period                      | 32    | 61.5% |
| 3       | Important period for early detection of disabilities                      | 13    | 25%   |
| 4       | Important period for how successful a child's educational attainment is   | 6     | 11.5% |
| 88      | Other (specify:)                                                          | 1     | 1.9%  |
| 98      | Don't know                                                                | 0     | 0%    |
| Sysmiss |                                                                           | 30    |       |

### E83: E8 Why is the period between 0 to 6 years important for children?

Data file: eccd\_cw\_raw.dta

## Overview

Valid: 11 Invalid: 71 Minimum: 3 Maximum: 4

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 4 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                                  | Cases |       |
|---------|---------------------------------------------------------------------------|-------|-------|
| 1       | Irreversible changes in development of the body happen during this period | 0     | 0%    |
| 2       | Maximum brain development happens during this period                      | 0     | 0%    |
| 3       | Important period for early detection of disabilities                      | 8     | 72.7% |
| 4       | Important period for how successful a child's educational attainment is   | 3     | 27.3% |
| 88      | Other (specify:)                                                          | 0     | 0%    |
| 98      | Don't know                                                                | 0     | 0%    |
| Sysmiss |                                                                           | 71    |       |

### E84: E8 Why is the period between 0 to 6 years important for children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 1    Invalid: 81    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 4    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                  | Cases |      |
|---------|---------------------------------------------------------------------------|-------|------|
| 1       | Irreversible changes in development of the body happen during this period | 0     | 0%   |
| 2       | Maximum brain development happens during this period                      | 0     | 0%   |
| 3       | Important period for early detection of disabilities                      | 0     | 0%   |
| 4       | Important period for how successful a child's educational attainment is   | 1     | 100% |
| 88      | Other (specify:)                                                          | 0     | 0%   |
| 98      | Don't know                                                                | 0     | 0%   |
| Sysmiss |                                                                           | 81    |      |

### E85: E8 Why is the period between 0 to 6 years important for children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid:    Invalid: 82    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                  |
|---------|---------------------------------------------------------------------------|
| 1       | Irreversible changes in development of the body happen during this period |
| 2       | Maximum brain development happens during this period                      |
| 3       | Important period for early detection of disabilities                      |
| 4       | Important period for how successful a child's educational attainment is   |
| 88      | Other (specify:)                                                          |
| 98      | Don't know                                                                |
| Sysmiss |                                                                           |

### E8A1: E8 Why is the period between 0 to 6 years important for children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 47    | 57.3% |
| 2     |          | 35    | 42.7% |

### E8A2: E8 Why is the period between 0 to 6 years important for children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 53    | 64.6% |
| 2     |          | 29    | 35.4% |

**E8A3: E8 Why is the period between 0 to 6 years important for children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 25.6% |
| 2     |          | 61    | 74.4% |

**E8A4: E8 Why is the period between 0 to 6 years important for children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 11    | 13.4% |
| 2     |          | 71    | 86.6% |

**E8A5: E8 Why is the period between 0 to 6 years important for children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 1     | 1.2% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 81 | 98.8% |
|---|--|----|-------|

## E8\_OTH: E80th Why is the period between 0 to 6 years important for children?\_Other (spec

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid:

Type: Discrete Width: 21 Range: - Format: character

## E91: E9 What are the core needs of children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Health            | 59    | 72%   |
| 2     | Nutrition         | 11    | 13.4% |
| 3     | Education         | 3     | 3.7%  |
| 4     | Protection/safety | 1     | 1.2%  |
| 5     | Hygiene           | 2     | 2.4%  |
| 98    | Don?t know        | 6     | 7.3%  |

## E92: E9 What are the core needs of children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 64 Invalid: 18 Minimum: 2 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 5 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category  | Cases |       |
|-------|-----------|-------|-------|
| 1     | Health    | 0     | 0%    |
| 2     | Nutrition | 45    | 70.3% |

|         |                   |    |       |
|---------|-------------------|----|-------|
| 3       | Education         | 12 | 18.8% |
| 4       | Protection/safety | 2  | 3.1%  |
| 5       | Hygiene           | 5  | 7.8%  |
| 98      | Don?t know        | 0  | 0%    |
| Sysmiss |                   | 18 |       |

**E93: E9 What are the core needs of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 50   Invalid: 32   Minimum: 3   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category          | Cases |     |
|---------|-------------------|-------|-----|
| 1       | Health            | 0     | 0%  |
| 2       | Nutrition         | 0     | 0%  |
| 3       | Education         | 28    | 56% |
| 4       | Protection/safety | 10    | 20% |
| 5       | Hygiene           | 12    | 24% |
| 98      | Don?t know        | 0     | 0%  |
| Sysmiss |                   | 32    |     |

**E94: E9 What are the core needs of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 24   Invalid: 58   Minimum: 4   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category          | Cases |     |
|-------|-------------------|-------|-----|
| 1     | Health            | 0     | 0%  |
| 2     | Nutrition         | 0     | 0%  |
| 3     | Education         | 0     | 0%  |
| 4     | Protection/safety | 12    | 50% |

|         |            |    |     |
|---------|------------|----|-----|
| 5       | Hygiene    | 12 | 50% |
| 98      | Don?t know | 0  | 0%  |
| Sysmiss |            | 58 |     |

**E95: E9 What are the core needs of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 8    Invalid: 74    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category          | Cases |      |
|---------|-------------------|-------|------|
| 1       | Health            | 0     | 0%   |
| 2       | Nutrition         | 0     | 0%   |
| 3       | Education         | 0     | 0%   |
| 4       | Protection/safety | 0     | 0%   |
| 5       | Hygiene           | 8     | 100% |
| 98      | Don?t know        | 0     | 0%   |
| Sysmiss |                   | 74    |      |

**E9A1: E9 What are the core needs of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 59    | 72% |
| 2     |          | 23    | 28% |

**E9A2: E9 What are the core needs of children?****Data file:** eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 56    | 68.3% |
| 2     |          | 26    | 31.7% |

**E9A3: E9 What are the core needs of children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 43    | 52.4% |
| 2     |          | 39    | 47.6% |

**E9A4: E9 What are the core needs of children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 25    | 30.5% |
| 2     |          | 57    | 69.5% |

**E9A5: E9 What are the core needs of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 39    | 47.6% |
| 2     |          | 43    | 52.4% |

**E101: E10 What are the main domains for holistic development of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category              | Cases |      |
|-------|-----------------------|-------|------|
| 1     | Physical development  | 64    | 78%  |
| 2     | Cognitive development | 6     | 7.3% |
| 3     | Language development  | 2     | 2.4% |
| 4     | Social development    | 1     | 1.2% |
| 5     | Emotional development | 0     | 0%   |
| 88    | Other (specify:)      | 0     | 0%   |
| 98    | Don?t know            | 9     | 11%  |

**E102: E10 What are the main domains for holistic development of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 63 Invalid: 19 Minimum: 2 Maximum: 5

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 5 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category              | Cases |       |
|---------|-----------------------|-------|-------|
| 1       | Physical development  | 0     | 0%    |
| 2       | Cognitive development | 56    | 88.9% |
| 3       | Language development  | 5     | 7.9%  |
| 4       | Social development    | 1     | 1.6%  |
| 5       | Emotional development | 1     | 1.6%  |
| 88      | Other (specify:)      | 0     | 0%    |
| 98      | Don't know            | 0     | 0%    |
| Sysmiss |                       | 19    |       |

### E103: E10 What are the main domains for holistic development of children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 46 Invalid: 36 Minimum: 3 Maximum: 5  
Type: Discrete Decimal: 0 Width: 2 Range: 3 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category              | Cases |       |
|---------|-----------------------|-------|-------|
| 1       | Physical development  | 0     | 0%    |
| 2       | Cognitive development | 0     | 0%    |
| 3       | Language development  | 34    | 73.9% |
| 4       | Social development    | 9     | 19.6% |
| 5       | Emotional development | 3     | 6.5%  |
| 88      | Other (specify:)      | 0     | 0%    |
| 98      | Don't know            | 0     | 0%    |
| Sysmiss |                       | 36    |       |

### E104: E10 What are the main domains for holistic development of children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 17 Invalid: 65 Minimum: 4 Maximum: 5  
Type: Discrete Decimal: 0 Width: 2 Range: 4 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category              | Cases |       |
|---------|-----------------------|-------|-------|
| 1       | Physical development  | 0     | 0%    |
| 2       | Cognitive development | 0     | 0%    |
| 3       | Language development  | 0     | 0%    |
| 4       | Social development    | 10    | 58.8% |
| 5       | Emotional development | 7     | 41.2% |
| 88      | Other (specify:)      | 0     | 0%    |
| 98      | Don?t know            | 0     | 0%    |
| Sysmiss |                       | 65    |       |

### E105: E10 What are the main domains for holistic development of children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 7 Invalid: 75 Minimum: 5 Maximum: 5  
Type: Discrete Decimal: 0 Width: 2 Range: 5 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category              | Cases |      |
|---------|-----------------------|-------|------|
| 1       | Physical development  | 0     | 0%   |
| 2       | Cognitive development | 0     | 0%   |
| 3       | Language development  | 0     | 0%   |
| 4       | Social development    | 0     | 0%   |
| 5       | Emotional development | 7     | 100% |
| 88      | Other (specify:)      | 0     | 0%   |
| 98      | Don?t know            | 0     | 0%   |
| Sysmiss |                       | 75    |      |

### E106: E10 What are the main domains for holistic development of children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*  
Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category              |
|---------|-----------------------|
| 1       | Physical development  |
| 2       | Cognitive development |
| 3       | Language development  |
| 4       | Social development    |
| 5       | Emotional development |
| 88      | Other (specify:)      |
| 98      | Don't know            |
| Sysmiss |                       |

### E10A1: E10 What are the main domains for holistic development of children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 64    | 78% |
| 2     |          | 18    | 22% |

### E10A2: E10 What are the main domains for holistic development of children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 62    | 75.6% |
| 2     |          | 20    | 24.4% |

**E10A3: E10 What are the main domains for holistic development of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 41    | 50% |
| 2     |          | 41    | 50% |

**E10A4: E10 What are the main domains for holistic development of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 25.6% |
| 2     |          | 61    | 74.4% |

**E10A5: E10 What are the main domains for holistic development of children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 18    | 22% |

|   |  |    |     |
|---|--|----|-----|
| 2 |  | 64 | 78% |
|---|--|----|-----|

**E10A6: E10 What are the main domains for holistic development of children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 82    | 100% |

**E10\_OTH: E100th What are the main domains for holistic development of children?\_Other (sp**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**E111: E11 Can you tell me what activities can be done with both big and small children**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category          | Cases |       |
|-------|-------------------|-------|-------|
| 1     | Jumping           | 66    | 80.5% |
| 2     | Walking on a rope | 10    | 12.2% |

|    |                  |   |      |
|----|------------------|---|------|
| 3  | Crawling         | 0 | 0%   |
| 4  | Climbing         | 0 | 0%   |
| 5  | Rolling in place | 0 | 0%   |
| 6  | Catching         | 3 | 3.7% |
| 7  | Throwing a ball  | 1 | 1.2% |
| 88 | Other (specify:) | 0 | 0%   |
| 98 | Don?t know       | 2 | 2.4% |

## E112: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 78 Invalid: 4 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category          | Cases |       |
|---------|-------------------|-------|-------|
| 1       | Jumping           | 0     | 0%    |
| 2       | Walking on a rope | 37    | 47.4% |
| 3       | Crawling          | 9     | 11.5% |
| 4       | Climbing          | 14    | 17.9% |
| 5       | Rolling in place  | 3     | 3.8%  |
| 6       | Catching          | 12    | 15.4% |
| 7       | Throwing a ball   | 2     | 2.6%  |
| 88      | Other (specify:)  | 1     | 1.3%  |
| 98      | Don?t know        | 0     | 0%    |
| Sysmiss |                   | 4     |       |

## E113: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 68 Invalid: 14 Minimum: 3 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 7 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category          | Cases |       |
|---------|-------------------|-------|-------|
| 1       | Jumping           | 0     | 0%    |
| 2       | Walking on a rope | 0     | 0%    |
| 3       | Crawling          | 8     | 11.8% |
| 4       | Climbing          | 13    | 19.1% |
| 5       | Rolling in place  | 13    | 19.1% |
| 6       | Catching          | 20    | 29.4% |
| 7       | Throwing a ball   | 14    | 20.6% |
| 88      | Other (specify:)  | 0     | 0%    |
| 98      | Don?t know        | 0     | 0%    |
| Sysmiss |                   | 14    |       |

### E114: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 42 Invalid: 40 Minimum: 4 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category          | Cases |       |
|---------|-------------------|-------|-------|
| 1       | Jumping           | 0     | 0%    |
| 2       | Walking on a rope | 0     | 0%    |
| 3       | Crawling          | 0     | 0%    |
| 4       | Climbing          | 3     | 7.1%  |
| 5       | Rolling in place  | 2     | 4.8%  |
| 6       | Catching          | 17    | 40.5% |
| 7       | Throwing a ball   | 17    | 40.5% |
| 88      | Other (specify:)  | 3     | 7.1%  |
| 98      | Don?t know        | 0     | 0%    |
| Sysmiss |                   | 40    |       |

### E115: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 12 Invalid: 70 Minimum: 5 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 7 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category          | Cases |       |
|---------|-------------------|-------|-------|
| 1       | Jumping           | 0     | 0%    |
| 2       | Walking on a rope | 0     | 0%    |
| 3       | Crawling          | 0     | 0%    |
| 4       | Climbing          | 0     | 0%    |
| 5       | Rolling in place  | 1     | 8.3%  |
| 6       | Catching          | 2     | 16.7% |
| 7       | Throwing a ball   | 9     | 75%   |
| 88      | Other (specify:)  | 0     | 0%    |
| 98      | Don?t know        | 0     | 0%    |
| Sysmiss |                   | 70    |       |

### E116: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 2   Invalid: 80   Minimum: 6   Maximum: 7  
 Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 7   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category          | Cases |     |
|---------|-------------------|-------|-----|
| 1       | Jumping           | 0     | 0%  |
| 2       | Walking on a rope | 0     | 0%  |
| 3       | Crawling          | 0     | 0%  |
| 4       | Climbing          | 0     | 0%  |
| 5       | Rolling in place  | 0     | 0%  |
| 6       | Catching          | 1     | 50% |
| 7       | Throwing a ball   | 1     | 50% |
| 88      | Other (specify:)  | 0     | 0%  |
| 98      | Don?t know        | 0     | 0%  |
| Sysmiss |                   | 80    |     |



**E117: E11 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 1    Invalid: 81    Minimum: 88    Maximum: 88

Type: Discrete    Decimal: 0    Width: 2    Range: 88 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category          | Cases |      |
|---------|-------------------|-------|------|
| 1       | Jumping           | 0     | 0%   |
| 2       | Walking on a rope | 0     | 0%   |
| 3       | Crawling          | 0     | 0%   |
| 4       | Climbing          | 0     | 0%   |
| 5       | Rolling in place  | 0     | 0%   |
| 6       | Catching          | 0     | 0%   |
| 7       | Throwing a ball   | 0     | 0%   |
| 88      | Other (specify:)  | 1     | 100% |
| 98      | Don?t know        | 0     | 0%   |
| Sysmiss |                   | 81    |      |

**E118: E11 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category          |
|-------|-------------------|
| 1     | Jumping           |
| 2     | Walking on a rope |
| 3     | Crawling          |
| 4     | Climbing          |
| 5     | Rolling in place  |
| 6     | Catching          |
| 7     | Throwing a ball   |
| 88    | Other (specify:)  |

|         |            |
|---------|------------|
| 98      | Don?t know |
| Sysmiss |            |

**E11A1: E11 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 66    | 80.5% |
| 2     |          | 16    | 19.5% |

**E11A2: E11 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 47    | 57.3% |
| 2     |          | 35    | 42.7% |

**E11A3: E11 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 20.7% |
| 2     |          | 65    | 79.3% |

### E11A4: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 30    | 36.6% |
| 2     |          | 52    | 63.4% |

### E11A5: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 19    | 23.2% |
| 2     |          | 63    | 76.8% |

### E11A6: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 55    | 67.1% |
| 2     |          | 27    | 32.9% |

### E11A7: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 44    | 53.7% |
| 2     |          | 38    | 46.3% |

### E11A8: E11 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 5     | 6.1%  |
| 2     |          | 77    | 93.9% |

### E11\_OTH: E110th Can you tell me what activities can be done with both big and small child

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid:

Type: Discrete Width: 30 Range: - Format: character

**E121: E12 Can you tell me what activities can be done with both big and small children**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                       | Cases |       |
|-------|----------------------------------------------------------------|-------|-------|
| 1     | Simple puzzles                                                 | 34    | 41.5% |
| 2     | Teaching them the difference between hot and cold objects      | 14    | 17.1% |
| 3     | Teaching them the difference between near and far voices       | 7     | 8.5%  |
| 4     | Teaching them the difference between rough and smooth surfaces | 3     | 3.7%  |
| 5     | Games to improve memory                                        | 13    | 15.9% |
| 88    | Other (specify:)                                               | 3     | 3.7%  |
| 98    | Don?t know                                                     | 8     | 9.8%  |

**E122: E12 Can you tell me what activities can be done with both big and small children**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 51 Invalid: 31 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                       | Cases |       |
|---------|----------------------------------------------------------------|-------|-------|
| 1       | Simple puzzles                                                 | 0     | 0%    |
| 2       | Teaching them the difference between hot and cold objects      | 14    | 27.5% |
| 3       | Teaching them the difference between near and far voices       | 14    | 27.5% |
| 4       | Teaching them the difference between rough and smooth surfaces | 8     | 15.7% |
| 5       | Games to improve memory                                        | 14    | 27.5% |
| 88      | Other (specify:)                                               | 1     | 2%    |
| 98      | Don?t know                                                     | 0     | 0%    |
| Sysmiss |                                                                | 31    |       |

**E123: E12 Can you tell me what activities can be done with both big and small children**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 23 Invalid: 59 Minimum: 3 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                       | Cases |       |
|---------|----------------------------------------------------------------|-------|-------|
| 1       | Simple puzzles                                                 | 0     | 0%    |
| 2       | Teaching them the difference between hot and cold objects      | 0     | 0%    |
| 3       | Teaching them the difference between near and far voices       | 8     | 34.8% |
| 4       | Teaching them the difference between rough and smooth surfaces | 5     | 21.7% |
| 5       | Games to improve memory                                        | 9     | 39.1% |
| 88      | Other (specify:)                                               | 1     | 4.3%  |
| 98      | Don?t know                                                     | 0     | 0%    |
| Sysmiss |                                                                | 59    |       |

**E124: E12 Can you tell me what activities can be done with both big and small children**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 5 Invalid: 77 Minimum: 4 Maximum: 5  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                       | Cases |     |
|---------|----------------------------------------------------------------|-------|-----|
| 1       | Simple puzzles                                                 | 0     | 0%  |
| 2       | Teaching them the difference between hot and cold objects      | 0     | 0%  |
| 3       | Teaching them the difference between near and far voices       | 0     | 0%  |
| 4       | Teaching them the difference between rough and smooth surfaces | 1     | 20% |
| 5       | Games to improve memory                                        | 4     | 80% |
| 88      | Other (specify:)                                               | 0     | 0%  |
| 98      | Don?t know                                                     | 0     | 0%  |
| Sysmiss |                                                                | 77    |     |

**E125: E12 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                       |
|---------|----------------------------------------------------------------|
| 1       | Simple puzzles                                                 |
| 2       | Teaching them the difference between hot and cold objects      |
| 3       | Teaching them the difference between near and far voices       |
| 4       | Teaching them the difference between rough and smooth surfaces |
| 5       | Games to improve memory                                        |
| 88      | Other (specify:)                                               |
| 98      | Don't know                                                     |
| Sysmiss |                                                                |

**E126: E12 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                       |
|---------|----------------------------------------------------------------|
| 1       | Simple puzzles                                                 |
| 2       | Teaching them the difference between hot and cold objects      |
| 3       | Teaching them the difference between near and far voices       |
| 4       | Teaching them the difference between rough and smooth surfaces |
| 5       | Games to improve memory                                        |
| 88      | Other (specify:)                                               |
| 98      | Don't know                                                     |
| Sysmiss |                                                                |

**E12A1: E12 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 34    | 41.5% |
| 2     |          | 48    | 58.5% |

**E12A2: E12 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 28    | 34.1% |
| 2     |          | 54    | 65.9% |

**E12A3: E12 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 35.4% |



|   |  |    |       |
|---|--|----|-------|
| 2 |  | 53 | 64.6% |
|---|--|----|-------|

## E12A4: E12 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 20.7% |
| 2     |          | 65    | 79.3% |

## E12A5: E12 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 40    | 48.8% |
| 2     |          | 42    | 51.2% |

## E12A6: E12 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |       |
|---|--|----|-------|
| 1 |  | 5  | 6.1%  |
| 2 |  | 77 | 93.9% |

**E12\_OTH: E120th Can you tell me what activities can be done with both big and small child****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 48 Range: - Format: character

**E131: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                | Cases |       |
|-------|-----------------------------------------|-------|-------|
| 1     | Story-telling                           | 63    | 76.8% |
| 2     | Singing songs                           | 3     | 3.7%  |
| 3     | Encouraging children by talking to them | 11    | 13.4% |
| 4     | Reciting poems                          | 1     | 1.2%  |
| 5     | Telling stories with pictures           | 1     | 1.2%  |
| 6     | Conversation chart                      | 0     | 0%    |
| 88    | Other (specify:)                        | 0     | 0%    |
| 98    | Don't know                              | 3     | 3.7%  |

**E132: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70 Invalid: 12 Minimum: 2 Maximum: 6

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 6 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                | Cases |       |
|---------|-----------------------------------------|-------|-------|
| 1       | Story-telling                           | 0     | 0%    |
| 2       | Singing songs                           | 19    | 27.1% |
| 3       | Encouraging children by talking to them | 27    | 38.6% |
| 4       | Reciting poems                          | 16    | 22.9% |
| 5       | Telling stories with pictures           | 5     | 7.1%  |
| 6       | Conversation chart                      | 3     | 4.3%  |
| 88      | Other (specify:)                        | 0     | 0%    |
| 98      | Don't know                              | 0     | 0%    |
| Sysmiss |                                         | 12    |       |

### E133: E13 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 59   Invalid: 23   Minimum: 3   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 6   Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                | Cases |       |
|---------|-----------------------------------------|-------|-------|
| 1       | Story-telling                           | 0     | 0%    |
| 2       | Singing songs                           | 0     | 0%    |
| 3       | Encouraging children by talking to them | 14    | 23.7% |
| 4       | Reciting poems                          | 19    | 32.2% |
| 5       | Telling stories with pictures           | 19    | 32.2% |
| 6       | Conversation chart                      | 7     | 11.9% |
| 88      | Other (specify:)                        | 0     | 0%    |
| 98      | Don't know                              | 0     | 0%    |
| Sysmiss |                                         | 23    |       |

### E134: E13 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 28   Invalid: 54   Minimum: 4   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 6   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                | Cases |       |
|---------|-----------------------------------------|-------|-------|
| 1       | Story-telling                           | 0     | 0%    |
| 2       | Singing songs                           | 0     | 0%    |
| 3       | Encouraging children by talking to them | 0     | 0%    |
| 4       | Reciting poems                          | 8     | 28.6% |
| 5       | Telling stories with pictures           | 11    | 39.3% |
| 6       | Conversation chart                      | 9     | 32.1% |
| 88      | Other (specify:)                        | 0     | 0%    |
| 98      | Don?t know                              | 0     | 0%    |
| Sysmiss |                                         | 54    |       |

### E135: E13 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 9 Invalid: 73 Minimum: 5 Maximum: 6

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                | Cases |       |
|---------|-----------------------------------------|-------|-------|
| 1       | Story-telling                           | 0     | 0%    |
| 2       | Singing songs                           | 0     | 0%    |
| 3       | Encouraging children by talking to them | 0     | 0%    |
| 4       | Reciting poems                          | 0     | 0%    |
| 5       | Telling stories with pictures           | 6     | 66.7% |
| 6       | Conversation chart                      | 3     | 33.3% |
| 88      | Other (specify:)                        | 0     | 0%    |
| 98      | Don?t know                              | 0     | 0%    |
| Sysmiss |                                         | 73    |       |

### E136: E13 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 3    Invalid: 79    Minimum: 6    Maximum: 6  
 Type: Discrete    Decimal: 0    Width: 2    Range: 6 - 6    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                | Cases |      |
|---------|-----------------------------------------|-------|------|
| 1       | Story-telling                           | 0     | 0%   |
| 2       | Singing songs                           | 0     | 0%   |
| 3       | Encouraging children by talking to them | 0     | 0%   |
| 4       | Reciting poems                          | 0     | 0%   |
| 5       | Telling stories with pictures           | 0     | 0%   |
| 6       | Conversation chart                      | 3     | 100% |
| 88      | Other (specify:)                        | 0     | 0%   |
| 98      | Don?t know                              | 0     | 0%   |
| Sysmiss |                                         | 79    |      |

**E137: E13 Can you tell me what activities can be done with both big and small children**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 1    Invalid: 81    Minimum: 88    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 88 - 88    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                | Cases |      |
|---------|-----------------------------------------|-------|------|
| 1       | Story-telling                           | 0     | 0%   |
| 2       | Singing songs                           | 0     | 0%   |
| 3       | Encouraging children by talking to them | 0     | 0%   |
| 4       | Reciting poems                          | 0     | 0%   |
| 5       | Telling stories with pictures           | 0     | 0%   |
| 6       | Conversation chart                      | 0     | 0%   |
| 88      | Other (specify:)                        | 1     | 100% |
| 98      | Don?t know                              | 0     | 0%   |
| Sysmiss |                                         | 81    |      |

**E13A1: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 63    | 76.8% |
| 2     |          | 19    | 23.2% |

**E13A2: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 22    | 26.8% |
| 2     |          | 60    | 73.2% |

**E13A3: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 52    | 63.4% |
| 2     |          | 30    | 36.6% |

**E13A4: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 44    | 53.7% |
| 2     |          | 38    | 46.3% |

**E13A5: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 42    | 51.2% |
| 2     |          | 40    | 48.8% |

**E13A6: E13 Can you tell me what activities can be done with both big and small children****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 25    | 30.5% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 57 | 69.5% |
|---|--|----|-------|

### E13A7: E13 Can you tell me what activities can be done with both big and small children

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

### E13\_OTH: E130th Can you tell me what activities can be done with both big and small child

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid:  
Type: Discrete Width: 32 Range: - Format: character

### E141: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 7  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 7 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Food for children               | 55    | 67.1% |
| 2     | Toys/playing space for children | 11    | 13.4% |
| 3     | Good childcare                  | 6     | 7.3%  |
| 4     | Clean space for children        | 3     | 3.7%  |
| 5     | Safe space for children         | 2     | 2.4%  |
| 6     | Learning time for children      | 1     | 1.2%  |



|    |                                                              |   |      |
|----|--------------------------------------------------------------|---|------|
| 7  | More free time for child?s caregivers to do other activities | 4 | 4.9% |
| 8  | Important for child?s development                            | 0 | 0%   |
| 88 | Others (Specify)                                             | 0 | 0%   |
| 98 | Don?t know                                                   | 0 | 0%   |

## E142: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 78 Invalid: 4 Minimum: 2 Maximum: 8  
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 8 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                     | Cases |       |
|---------|--------------------------------------------------------------|-------|-------|
| 1       | Food for children                                            | 0     | 0%    |
| 2       | Toys/playing space for children                              | 23    | 29.5% |
| 3       | Good childcare                                               | 30    | 38.5% |
| 4       | Clean space for children                                     | 8     | 10.3% |
| 5       | Safe space for children                                      | 6     | 7.7%  |
| 6       | Learning time for children                                   | 2     | 2.6%  |
| 7       | More free time for child?s caregivers to do other activities | 4     | 5.1%  |
| 8       | Important for child?s development                            | 5     | 6.4%  |
| 88      | Others (Specify)                                             | 0     | 0%    |
| 98      | Don?t know                                                   | 0     | 0%    |
| Sysmiss |                                                              | 4     |       |

## E143: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 58 Invalid: 24 Minimum: 3 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category          | Cases |    |
|-------|-------------------|-------|----|
| 1     | Food for children | 0     | 0% |

|         |                                                              |    |       |
|---------|--------------------------------------------------------------|----|-------|
| 2       | Toys/playing space for children                              | 0  | 0%    |
| 3       | Good childcare                                               | 17 | 29.3% |
| 4       | Clean space for children                                     | 6  | 10.3% |
| 5       | Safe space for children                                      | 9  | 15.5% |
| 6       | Learning time for children                                   | 9  | 15.5% |
| 7       | More free time for child?s caregivers to do other activities | 13 | 22.4% |
| 8       | Important for child?s development                            | 2  | 3.4%  |
| 88      | Others (Specify)                                             | 2  | 3.4%  |
| 98      | Don?t know                                                   | 0  | 0%    |
| Sysmiss |                                                              | 24 |       |

### E144: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 33 Invalid: 49 Minimum: 4 Maximum: 8  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 8 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                                     | Cases |       |
|---------|--------------------------------------------------------------|-------|-------|
| 1       | Food for children                                            | 0     | 0%    |
| 2       | Toys/playing space for children                              | 0     | 0%    |
| 3       | Good childcare                                               | 0     | 0%    |
| 4       | Clean space for children                                     | 6     | 18.2% |
| 5       | Safe space for children                                      | 5     | 15.2% |
| 6       | Learning time for children                                   | 7     | 21.2% |
| 7       | More free time for child?s caregivers to do other activities | 11    | 33.3% |
| 8       | Important for child?s development                            | 4     | 12.1% |
| 88      | Others (Specify)                                             | 0     | 0%    |
| 98      | Don?t know                                                   | 0     | 0%    |
| Sysmiss |                                                              | 49    |       |

### E145: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 17 Invalid: 65 Minimum: 5 Maximum: 8  
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                     | Cases |       |
|---------|--------------------------------------------------------------|-------|-------|
| 1       | Food for children                                            | 0     | 0%    |
| 2       | Toys/playing space for children                              | 0     | 0%    |
| 3       | Good childcare                                               | 0     | 0%    |
| 4       | Clean space for children                                     | 0     | 0%    |
| 5       | Safe space for children                                      | 5     | 29.4% |
| 6       | Learning time for children                                   | 3     | 17.6% |
| 7       | More free time for child?s caregivers to do other activities | 6     | 35.3% |
| 8       | Important for child?s development                            | 3     | 17.6% |
| 88      | Others (Specify)                                             | 0     | 0%    |
| 98      | Don?t know                                                   | 0     | 0%    |
| Sysmiss |                                                              | 65    |       |

### E146: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 10 Invalid: 72 Minimum: 6 Maximum: 8

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 8 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                     | Cases |     |
|---------|--------------------------------------------------------------|-------|-----|
| 1       | Food for children                                            | 0     | 0%  |
| 2       | Toys/playing space for children                              | 0     | 0%  |
| 3       | Good childcare                                               | 0     | 0%  |
| 4       | Clean space for children                                     | 0     | 0%  |
| 5       | Safe space for children                                      | 0     | 0%  |
| 6       | Learning time for children                                   | 2     | 20% |
| 7       | More free time for child?s caregivers to do other activities | 3     | 30% |
| 8       | Important for child?s development                            | 5     | 50% |
| 88      | Others (Specify)                                             | 0     | 0%  |
| 98      | Don?t know                                                   | 0     | 0%  |
| Sysmiss |                                                              | 72    |     |

**E147: E14 Why do you think the creche is important?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 1    Invalid: 81    Minimum: 8    Maximum: 8

Type: Discrete    Decimal: 0    Width: 2    Range: 8 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                     | Cases |      |
|---------|--------------------------------------------------------------|-------|------|
| 1       | Food for children                                            | 0     | 0%   |
| 2       | Toys/playing space for children                              | 0     | 0%   |
| 3       | Good childcare                                               | 0     | 0%   |
| 4       | Clean space for children                                     | 0     | 0%   |
| 5       | Safe space for children                                      | 0     | 0%   |
| 6       | Learning time for children                                   | 0     | 0%   |
| 7       | More free time for child?s caregivers to do other activities | 0     | 0%   |
| 8       | Important for child?s development                            | 1     | 100% |
| 88      | Others (Specify)                                             | 0     | 0%   |
| 98      | Don?t know                                                   | 0     | 0%   |
| Sysmiss |                                                              | 81    |      |

**E148: E14 Why do you think the creche is important?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                     |
|-------|--------------------------------------------------------------|
| 1     | Food for children                                            |
| 2     | Toys/playing space for children                              |
| 3     | Good childcare                                               |
| 4     | Clean space for children                                     |
| 5     | Safe space for children                                      |
| 6     | Learning time for children                                   |
| 7     | More free time for child?s caregivers to do other activities |

|         |                                   |
|---------|-----------------------------------|
| 8       | Important for child?s development |
| 88      | Others (Specify)                  |
| 98      | Don?t know                        |
| Sysmiss |                                   |

**E149: E14 Why do you think the creche is important?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                     |
|---------|--------------------------------------------------------------|
| 1       | Food for children                                            |
| 2       | Toys/playing space for children                              |
| 3       | Good childcare                                               |
| 4       | Clean space for children                                     |
| 5       | Safe space for children                                      |
| 6       | Learning time for children                                   |
| 7       | More free time for child?s caregivers to do other activities |
| 8       | Important for child?s development                            |
| 88      | Others (Specify)                                             |
| 98      | Don?t know                                                   |
| Sysmiss |                                                              |

**E14A1: E14 Why do you think the creche is important?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 55    | 67.1% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 27 | 32.9% |
|---|--|----|-------|

## E14A2: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 34    | 41.5% |
| 2     |          | 48    | 58.5% |

## E14A3: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 53    | 64.6% |
| 2     |          | 29    | 35.4% |

## E14A4: E14 Why do you think the creche is important?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |     |
|---|--|----|-----|
| 1 |  | 23 | 28% |
| 2 |  | 59 | 72% |

**E14A5: E14 Why do you think the creche is important?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 27    | 32.9% |
| 2     |          | 55    | 67.1% |

**E14A6: E14 Why do you think the creche is important?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 24    | 29.3% |
| 2     |          | 58    | 70.7% |

**E14A7: E14 Why do you think the creche is important?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 41    | 50% |
| 2     |          | 41    | 50% |

**E14A8: E14 Why do you think the creche is important?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 20    | 24.4% |
| 2     |          | 62    | 75.6% |

**E14A9: E14 Why do you think the creche is important?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 2.4%  |
| 2     |          | 80    | 97.6% |

**E14\_OTH: E140th Why do you think the creche is important?\_Others (Specify)**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82   Invalid:  
 Type: Discrete   Width: 33   Range: -   Format: character



**E151: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Encourage children to play with clean safe items or toys | 38    | 46.3% |
| 2     | Play games with children such as peek-a-boo              | 22    | 26.8% |
| 3     | Talk to children                                         | 14    | 17.1% |
| 4     | Talk to children by naming things and people             | 0     | 0%    |
| 5     | Encourage children to stand with support                 | 2     | 2.4%  |
| 6     | Teach children gestures and different sounds             | 0     | 0%    |
| 88    | Others (specify)                                         | 0     | 0%    |
| 98    | Don't know                                               | 6     | 7.3%  |

**E152: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 70 Invalid: 12 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with clean safe items or toys | 0     | 0%    |
| 2       | Play games with children such as peek-a-boo              | 15    | 21.4% |
| 3       | Talk to children                                         | 39    | 55.7% |
| 4       | Talk to children by naming things and people             | 9     | 12.9% |
| 5       | Encourage children to stand with support                 | 1     | 1.4%  |
| 6       | Teach children gestures and different sounds             | 4     | 5.7%  |
| 88      | Others (specify)                                         | 2     | 2.9%  |
| 98      | Don't know                                               | 0     | 0%    |
| Sysmiss |                                                          | 12    |       |

**E153: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 36   Invalid: 46   Minimum: 3   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 6   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 | Cases |       |
|---------|----------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with clean safe items or toys | 0     | 0%    |
| 2       | Play games with children such as peek-a-boo              | 0     | 0%    |
| 3       | Talk to children                                         | 11    | 30.6% |
| 4       | Talk to children by naming things and people             | 10    | 27.8% |
| 5       | Encourage children to stand with support                 | 8     | 22.2% |
| 6       | Teach children gestures and different sounds             | 7     | 19.4% |
| 88      | Others (specify)                                         | 0     | 0%    |
| 98      | Don't know                                               | 0     | 0%    |
| Sysmiss |                                                          | 46    |       |

**E154: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 11   Invalid: 71   Minimum: 4   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |       |
|-------|----------------------------------------------------------|-------|-------|
| 1     | Encourage children to play with clean safe items or toys | 0     | 0%    |
| 2     | Play games with children such as peek-a-boo              | 0     | 0%    |
| 3     | Talk to children                                         | 0     | 0%    |
| 4     | Talk to children by naming things and people             | 4     | 36.4% |
| 5     | Encourage children to stand with support                 | 0     | 0%    |
| 6     | Teach children gestures and different sounds             | 6     | 54.5% |
| 88    | Others (specify)                                         | 1     | 9.1%  |

|         |            |    |    |
|---------|------------|----|----|
| 98      | Don't know | 0  | 0% |
| Sysmiss |            | 71 |    |

**E155: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Encourage children to play with clean safe items or toys |
| 2       | Play games with children such as peek-a-boo              |
| 3       | Talk to children                                         |
| 4       | Talk to children by naming things and people             |
| 5       | Encourage children to stand with support                 |
| 6       | Teach children gestures and different sounds             |
| 88      | Others (specify)                                         |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

**E156: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Encourage children to play with clean safe items or toys |
| 2     | Play games with children such as peek-a-boo              |
| 3     | Talk to children                                         |
| 4     | Talk to children by naming things and people             |
| 5     | Encourage children to stand with support                 |

|         |                                              |
|---------|----------------------------------------------|
| 6       | Teach children gestures and different sounds |
| 88      | Others (specify)                             |
| 98      | Don't know                                   |
| Sysmiss |                                              |

## E157: E15 What should parents do with their small children aged 6-12 months other than

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                 |
|---------|----------------------------------------------------------|
| 1       | Encourage children to play with clean safe items or toys |
| 2       | Play games with children such as peek-a-boo              |
| 3       | Talk to children                                         |
| 4       | Talk to children by naming things and people             |
| 5       | Encourage children to stand with support                 |
| 6       | Teach children gestures and different sounds             |
| 88      | Others (specify)                                         |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

## E15A1: E15 What should parents do with their small children aged 6-12 months other than

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 38    | 46.3% |
| 2     |          | 44    | 53.7% |

**E15A2: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 37    | 45.1% |
| 2     |          | 45    | 54.9% |

**E15A3: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 64    | 78% |
| 2     |          | 18    | 22% |

**E15A4: E15 What should parents do with their small children aged 6-12 months other than****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 23    | 28% |

|   |  |    |     |
|---|--|----|-----|
| 2 |  | 59 | 72% |
|---|--|----|-----|

### E15A5: E15 What should parents do with their small children aged 6-12 months other than

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 11    | 13.4% |
| 2     |          | 71    | 86.6% |

### E15A6: E15 What should parents do with their small children aged 6-12 months other than

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 20.7% |
| 2     |          | 65    | 79.3% |

### E15A7: E15 What should parents do with their small children aged 6-12 months other than

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |       |
|---|--|----|-------|
| 1 |  | 3  | 3.7%  |
| 2 |  | 79 | 96.3% |

**E15\_OTH: E150th What should parents do with their small children aged 6-12 months other t****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 19 Range: - Format: character

**E1601: E16 What should parents do with their children who are a bit older aged 1-3 year****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                      | Cases |       |
|-------|-------------------------------------------------------------------------------|-------|-------|
| 1     | Encourage children to play with things to stack up or putting into containers | 29    | 35.4% |
| 2     | Encourage children to name things                                             | 23    | 28%   |
| 3     | Encourage children to count and compare things                                | 9     | 11%   |
| 4     | Encourage children to match sizes, shapes and colours of things around them   | 3     | 3.7%  |
| 5     | Encourage children to play with other children                                | 9     | 11%   |
| 6     | Encourage children to play with simple, handmade toys                         | 2     | 2.4%  |
| 7     | Ask simple questions to children and/or encourage children to answer them     | 1     | 1.2%  |
| 8     | Respond to children?s attempts to talk                                        | 2     | 2.4%  |
| 9     | Encourage children to walk                                                    | 0     | 0%    |
| 10    | Read out traditional stories and songs                                        | 0     | 0%    |
| 88    | Others (specify)                                                              | 0     | 0%    |
| 98    | Don?t know                                                                    | 4     | 4.9%  |

**E1602: E16 What should parents do with their children who are a bit older aged 1-3 year****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 74 Invalid: 8 Minimum: 2 Maximum: 10

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 10 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                      | Cases |       |
|---------|-------------------------------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with things to stack up or putting into containers | 0     | 0%    |
| 2       | Encourage children to name things                                             | 17    | 23%   |
| 3       | Encourage children to count and compare things                                | 12    | 16.2% |
| 4       | Encourage children to match sizes, shapes and colours of things around them   | 12    | 16.2% |
| 5       | Encourage children to play with other children                                | 12    | 16.2% |
| 6       | Encourage children to play with simple, handmade toys                         | 5     | 6.8%  |
| 7       | Ask simple questions to children and/or encourage children to answer them     | 4     | 5.4%  |
| 8       | Respond to children?s attempts to talk                                        | 10    | 13.5% |
| 9       | Encourage children to walk                                                    | 1     | 1.4%  |
| 10      | Read out traditional stories and songs                                        | 1     | 1.4%  |
| 88      | Others (specify)                                                              | 0     | 0%    |
| 98      | Don?t know                                                                    | 0     | 0%    |
| Sysmiss |                                                                               | 8     |       |

## E1603: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 60 Invalid: 22 Minimum: 3 Maximum: 10  
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 10 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                                      | Cases |       |
|-------|-------------------------------------------------------------------------------|-------|-------|
| 1     | Encourage children to play with things to stack up or putting into containers | 0     | 0%    |
| 2     | Encourage children to name things                                             | 0     | 0%    |
| 3     | Encourage children to count and compare things                                | 8     | 13.3% |
| 4     | Encourage children to match sizes, shapes and colours of things around them   | 3     | 5%    |
| 5     | Encourage children to play with other children                                | 9     | 15%   |
| 6     | Encourage children to play with simple, handmade toys                         | 7     | 11.7% |
| 7     | Ask simple questions to children and/or encourage children to answer them     | 6     | 10%   |
| 8     | Respond to children?s attempts to talk                                        | 10    | 16.7% |
| 9     | Encourage children to walk                                                    | 11    | 18.3% |
| 10    | Read out traditional stories and songs                                        | 6     | 10%   |



|         |                  |    |    |
|---------|------------------|----|----|
| 88      | Others (specify) | 0  | 0% |
| 98      | Don?t know       | 0  | 0% |
| Sysmiss |                  | 22 |    |

## E1604: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 32 Invalid: 50 Minimum: 4 Maximum: 10  
Type: Discrete Decimal: 0 Width: 2 Range: 4 - 10 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                      | Cases |       |
|---------|-------------------------------------------------------------------------------|-------|-------|
| 1       | Encourage children to play with things to stack up or putting into containers | 0     | 0%    |
| 2       | Encourage children to name things                                             | 0     | 0%    |
| 3       | Encourage children to count and compare things                                | 0     | 0%    |
| 4       | Encourage children to match sizes, shapes and colours of things around them   | 4     | 12.5% |
| 5       | Encourage children to play with other children                                | 3     | 9.4%  |
| 6       | Encourage children to play with simple, handmade toys                         | 2     | 6.3%  |
| 7       | Ask simple questions to children and/or encourage children to answer them     | 3     | 9.4%  |
| 8       | Respond to children?s attempts to talk                                        | 4     | 12.5% |
| 9       | Encourage children to walk                                                    | 7     | 21.9% |
| 10      | Read out traditional stories and songs                                        | 9     | 28.1% |
| 88      | Others (specify)                                                              | 0     | 0%    |
| 98      | Don?t know                                                                    | 0     | 0%    |
| Sysmiss |                                                                               | 50    |       |

## E1605: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 7 Invalid: 75 Minimum: 5 Maximum: 10  
Type: Discrete Decimal: 0 Width: 2 Range: 5 - 10 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|         |                                                                               |    |       |
|---------|-------------------------------------------------------------------------------|----|-------|
| 1       | Encourage children to play with things to stack up or putting into containers | 0  | 0%    |
| 2       | Encourage children to name things                                             | 0  | 0%    |
| 3       | Encourage children to count and compare things                                | 0  | 0%    |
| 4       | Encourage children to match sizes, shapes and colours of things around them   | 0  | 0%    |
| 5       | Encourage children to play with other children                                | 2  | 28.6% |
| 6       | Encourage children to play with simple, handmade toys                         | 1  | 14.3% |
| 7       | Ask simple questions to children and/or encourage children to answer them     | 0  | 0%    |
| 8       | Respond to children's attempts to talk                                        | 1  | 14.3% |
| 9       | Encourage children to walk                                                    | 2  | 28.6% |
| 10      | Read out traditional stories and songs                                        | 1  | 14.3% |
| 88      | Others (specify)                                                              | 0  | 0%    |
| 98      | Don't know                                                                    | 0  | 0%    |
| Sysmiss |                                                                               | 75 |       |

## E1606: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 4 Invalid: 78 Minimum: 6 Maximum: 9

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                      | Cases |     |
|---------|-------------------------------------------------------------------------------|-------|-----|
| 1       | Encourage children to play with things to stack up or putting into containers | 0     | 0%  |
| 2       | Encourage children to name things                                             | 0     | 0%  |
| 3       | Encourage children to count and compare things                                | 0     | 0%  |
| 4       | Encourage children to match sizes, shapes and colours of things around them   | 0     | 0%  |
| 5       | Encourage children to play with other children                                | 0     | 0%  |
| 6       | Encourage children to play with simple, handmade toys                         | 2     | 50% |
| 7       | Ask simple questions to children and/or encourage children to answer them     | 0     | 0%  |
| 8       | Respond to children's attempts to talk                                        | 1     | 25% |
| 9       | Encourage children to walk                                                    | 1     | 25% |
| 10      | Read out traditional stories and songs                                        | 0     | 0%  |
| 88      | Others (specify)                                                              | 0     | 0%  |
| 98      | Don't know                                                                    | 0     | 0%  |
| Sysmiss |                                                                               | 78    |     |

**E1607: E16 What should parents do with their children who are a bit older aged 1-3 year****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                      |
|---------|-------------------------------------------------------------------------------|
| 1       | Encourage children to play with things to stack up or putting into containers |
| 2       | Encourage children to name things                                             |
| 3       | Encourage children to count and compare things                                |
| 4       | Encourage children to match sizes, shapes and colours of things around them   |
| 5       | Encourage children to play with other children                                |
| 6       | Encourage children to play with simple, handmade toys                         |
| 7       | Ask simple questions to children and/or encourage children to answer them     |
| 8       | Respond to children's attempts to talk                                        |
| 9       | Encourage children to walk                                                    |
| 10      | Read out traditional stories and songs                                        |
| 88      | Others (specify)                                                              |
| 98      | Don't know                                                                    |
| Sysmiss |                                                                               |

**E1608: E16 What should parents do with their children who are a bit older aged 1-3 year****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                      |
|-------|-------------------------------------------------------------------------------|
| 1     | Encourage children to play with things to stack up or putting into containers |
| 2     | Encourage children to name things                                             |
| 3     | Encourage children to count and compare things                                |
| 4     | Encourage children to match sizes, shapes and colours of things around them   |
| 5     | Encourage children to play with other children                                |

|         |                                                                           |
|---------|---------------------------------------------------------------------------|
| 6       | Encourage children to play with simple, handmade toys                     |
| 7       | Ask simple questions to children and/or encourage children to answer them |
| 8       | Respond to children's attempts to talk                                    |
| 9       | Encourage children to walk                                                |
| 10      | Read out traditional stories and songs                                    |
| 88      | Others (specify)                                                          |
| 98      | Don't know                                                                |
| Sysmiss |                                                                           |

## E1609: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

### Overview

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                      |
|---------|-------------------------------------------------------------------------------|
| 1       | Encourage children to play with things to stack up or putting into containers |
| 2       | Encourage children to name things                                             |
| 3       | Encourage children to count and compare things                                |
| 4       | Encourage children to match sizes, shapes and colours of things around them   |
| 5       | Encourage children to play with other children                                |
| 6       | Encourage children to play with simple, handmade toys                         |
| 7       | Ask simple questions to children and/or encourage children to answer them     |
| 8       | Respond to children's attempts to talk                                        |
| 9       | Encourage children to walk                                                    |
| 10      | Read out traditional stories and songs                                        |
| 88      | Others (specify)                                                              |
| 98      | Don't know                                                                    |
| Sysmiss |                                                                               |

## E1610: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

### Overview

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                      |
|---------|-------------------------------------------------------------------------------|
| 1       | Encourage children to play with things to stack up or putting into containers |
| 2       | Encourage children to name things                                             |
| 3       | Encourage children to count and compare things                                |
| 4       | Encourage children to match sizes, shapes and colours of things around them   |
| 5       | Encourage children to play with other children                                |
| 6       | Encourage children to play with simple, handmade toys                         |
| 7       | Ask simple questions to children and/or encourage children to answer them     |
| 8       | Respond to children's attempts to talk                                        |
| 9       | Encourage children to walk                                                    |
| 10      | Read out traditional stories and songs                                        |
| 88      | Others (specify)                                                              |
| 98      | Don't know                                                                    |
| Sysmiss |                                                                               |

## E1611: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                                      |
|-------|-------------------------------------------------------------------------------|
| 1     | Encourage children to play with things to stack up or putting into containers |
| 2     | Encourage children to name things                                             |
| 3     | Encourage children to count and compare things                                |
| 4     | Encourage children to match sizes, shapes and colours of things around them   |
| 5     | Encourage children to play with other children                                |
| 6     | Encourage children to play with simple, handmade toys                         |
| 7     | Ask simple questions to children and/or encourage children to answer them     |
| 8     | Respond to children's attempts to talk                                        |
| 9     | Encourage children to walk                                                    |
| 10    | Read out traditional stories and songs                                        |

|         |                  |
|---------|------------------|
| 88      | Others (specify) |
| 98      | Don?t know       |
| Sysmiss |                  |

**E16A01: E16 What should parents do with their children who are a bit older aged 1-3 year****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 35.4% |
| 2     |          | 53    | 64.6% |

**E16A02: E16 What should parents do with their children who are a bit older aged 1-3 year****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 40    | 48.8% |
| 2     |          | 42    | 51.2% |

**E16A03: E16 What should parents do with their children who are a bit older aged 1-3 year****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 35.4% |
| 2     |          | 53    | 64.6% |

### E16A04: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 22    | 26.8% |
| 2     |          | 60    | 73.2% |

### E16A05: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 35    | 42.7% |
| 2     |          | 47    | 57.3% |

### E16A06: E16 What should parents do with their children who are a bit older aged 1-3 year

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 19    | 23.2% |
| 2     |          | 63    | 76.8% |

**E16A07: E16 What should parents do with their children who are a bit older aged 1-3 year**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 17.1% |
| 2     |          | 68    | 82.9% |

**E16A08: E16 What should parents do with their children who are a bit older aged 1-3 year**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 28    | 34.1% |
| 2     |          | 54    | 65.9% |

**E16A09: E16 What should parents do with their children who are a bit older aged 1-3 year**

Data file: eccd\_cw\_raw.dta



**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 22    | 26.8% |
| 2     |          | 60    | 73.2% |

**E16A10: E16 What should parents do with their children who are a bit older aged 1-3 year**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 17    | 20.7% |
| 2     |          | 65    | 79.3% |

**E16A11: E16 What should parents do with their children who are a bit older aged 1-3 year**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 82    | 100% |

**E16\_OTH: E160th What should parents do with their children who are a bit older aged 1-3 y**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**E171: E17 If the mother does not know how to play or communicate with children, then w****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                        | Cases |       |
|-------|---------------------------------------------------------------------------------|-------|-------|
| 1     | Remind her that children play and communicate from birth                        | 34    | 41.5% |
| 2     | Demonstrate to her how her child responds to activities, her sounds and touches | 25    | 30.5% |
| 3     | Demonstrate to her how to play with the child                                   | 23    | 28%   |
| 88    | Others (specify)                                                                | 0     | 0%    |
| 98    | Don?t know                                                                      | 0     | 0%    |

**E172: E17 If the mother does not know how to play or communicate with children, then w****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 41 Invalid: 41 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                        | Cases |       |
|-------|---------------------------------------------------------------------------------|-------|-------|
| 1     | Remind her that children play and communicate from birth                        | 0     | 0%    |
| 2     | Demonstrate to her how her child responds to activities, her sounds and touches | 12    | 29.3% |
| 3     | Demonstrate to her how to play with the child                                   | 28    | 68.3% |

|         |                  |    |      |
|---------|------------------|----|------|
| 88      | Others (specify) | 1  | 2.4% |
| 98      | Don?t know       | 0  | 0%   |
| Sysmiss |                  | 41 |      |

### E173: E17 If the mother does not know how to play or communicate with children, then w

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 4    Invalid: 78    Minimum: 3    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 3    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                        | Cases |      |
|---------|---------------------------------------------------------------------------------|-------|------|
| 1       | Remind her that children play and communicate from birth                        | 0     | 0%   |
| 2       | Demonstrate to her how her child responds to activities, her sounds and touches | 0     | 0%   |
| 3       | Demonstrate to her how to play with the child                                   | 4     | 100% |
| 88      | Others (specify)                                                                | 0     | 0%   |
| 98      | Don?t know                                                                      | 0     | 0%   |
| Sysmiss |                                                                                 | 78    |      |

### E174: E17 If the mother does not know how to play or communicate with children, then w

Data file: eccd\_cw\_raw.dta

#### Overview

Valid:    Invalid: 82    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                        |
|---------|---------------------------------------------------------------------------------|
| 1       | Remind her that children play and communicate from birth                        |
| 2       | Demonstrate to her how her child responds to activities, her sounds and touches |
| 3       | Demonstrate to her how to play with the child                                   |
| 88      | Others (specify)                                                                |
| 98      | Don?t know                                                                      |
| Sysmiss |                                                                                 |

**E17A1: E17 If the mother does not know how to play or communicate with children, then w****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 34    | 41.5% |
| 2     |          | 48    | 58.5% |

**E17A2: E17 If the mother does not know how to play or communicate with children, then w****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 37    | 45.1% |
| 2     |          | 45    | 54.9% |

**E17A3: E17 If the mother does not know how to play or communicate with children, then w****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 55    | 67.1% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 27 | 32.9% |
|---|--|----|-------|

### E17A4: E17 If the mother does not know how to play or communicate with children, then w

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

### E17\_OTH: E170th If the mother does not know how to play or communicate with children, the

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid:

Type: Discrete Width: 25 Range: - Format: character

### E181: E18 If the mother does not have enough time to provide care for development of c

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category                                                                        | Cases |       |
|-------|---------------------------------------------------------------------------------|-------|-------|
| 1     | Combine care for development with other care for the child and household chores | 43    | 52.4% |
| 2     | Ask other family members to help provide care for development                   | 20    | 24.4% |
| 3     | Ask other family members to help mother with her with other tasks               | 7     | 8.5%  |
| 88    | Others (specify)                                                                | 9     | 11%   |
| 98    | Don?t know                                                                      | 3     | 3.7%  |

**E182: E18\_If the mother does not have enough time to provide care for development of c****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 31 Invalid: 51 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                        | Cases |       |
|---------|---------------------------------------------------------------------------------|-------|-------|
| 1       | Combine care for development with other care for the child and household chores | 0     | 0%    |
| 2       | Ask other family members to help provide care for development                   | 17    | 54.8% |
| 3       | Ask other family members to help mother with her with other tasks               | 9     | 29%   |
| 88      | Others (specify)                                                                | 5     | 16.1% |
| 98      | Don?t know                                                                      | 0     | 0%    |
| Sysmiss |                                                                                 | 51    |       |

**E183: E18\_If the mother does not have enough time to provide care for development of c****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 7 Invalid: 75 Minimum: 3 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                        | Cases |       |
|---------|---------------------------------------------------------------------------------|-------|-------|
| 1       | Combine care for development with other care for the child and household chores | 0     | 0%    |
| 2       | Ask other family members to help provide care for development                   | 0     | 0%    |
| 3       | Ask other family members to help mother with her with other tasks               | 6     | 85.7% |
| 88      | Others (specify)                                                                | 1     | 14.3% |
| 98      | Don?t know                                                                      | 0     | 0%    |
| Sysmiss |                                                                                 | 75    |       |

**E184: E18\_If the mother does not have enough time to provide care for development of c****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                        |
|---------|---------------------------------------------------------------------------------|
| 1       | Combine care for development with other care for the child and household chores |
| 2       | Ask other family members to help provide care for development                   |
| 3       | Ask other family members to help mother with her with other tasks               |
| 88      | Others (specify)                                                                |
| 98      | Don?t know                                                                      |
| Sysmiss |                                                                                 |

**E18A1: E18\_If the mother does not have enough time to provide care for development of c**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 43    | 52.4% |
| 2     |          | 39    | 47.6% |

**E18A2: E18\_If the mother does not have enough time to provide care for development of c**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 37    | 45.1% |
| 2     |          | 45    | 54.9% |

**E18A3: E18\_If the mother does not have enough time to provide care for development of c****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 22    | 26.8% |
| 2     |          | 60    | 73.2% |

**E18A4: E18\_If the mother does not have enough time to provide care for development of c****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 15    | 18.3% |
| 2     |          | 67    | 81.7% |

**E18\_OTH: E180th If the mother does not have enough time to provide care for development o****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:  
 Type: Discrete   Width: 36   Range: -   Format: character

**E191: E19 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_cw\_raw.dta



**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                          | Cases |       |
|-------|-----------------------------------------------------------------------------------|-------|-------|
| 1     | Use any household objects that are clean and safe                                 | 52    | 63.4% |
| 2     | Make simple toys                                                                  | 22    | 26.8% |
| 3     | Play with the child, as the child will learn by playing with her and other people | 3     | 3.7%  |
| 88    | Others (specify)                                                                  | 3     | 3.7%  |
| 98    | Don?t know                                                                        | 2     | 2.4%  |

**E192: E19 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 50 Invalid: 32 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                          | Cases |     |
|---------|-----------------------------------------------------------------------------------|-------|-----|
| 1       | Use any household objects that are clean and safe                                 | 0     | 0%  |
| 2       | Make simple toys                                                                  | 35    | 70% |
| 3       | Play with the child, as the child will learn by playing with her and other people | 13    | 26% |
| 88      | Others (specify)                                                                  | 2     | 4%  |
| 98      | Don?t know                                                                        | 0     | 0%  |
| Sysmiss |                                                                                   | 32    |     |

**E193: E19 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 9 Invalid: 73 Minimum: 3 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                          | Cases |       |
|---------|-----------------------------------------------------------------------------------|-------|-------|
| 1       | Use any household objects that are clean and safe                                 | 0     | 0%    |
| 2       | Make simple toys                                                                  | 0     | 0%    |
| 3       | Play with the child, as the child will learn by playing with her and other people | 8     | 88.9% |
| 88      | Others (specify)                                                                  | 1     | 11.1% |
| 98      | Don?t know                                                                        | 0     | 0%    |
| Sysmiss |                                                                                   | 73    |       |

**E194: E19 If the mother has no toys for the child to play with, then what should you a**

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                          |
|---------|-----------------------------------------------------------------------------------|
| 1       | Use any household objects that are clean and safe                                 |
| 2       | Make simple toys                                                                  |
| 3       | Play with the child, as the child will learn by playing with her and other people |
| 88      | Others (specify)                                                                  |
| 98      | Don?t know                                                                        |
| Sysmiss |                                                                                   |

**E19A1: E19 If the mother has no toys for the child to play with, then what should you a**

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |       |
|---|--|----|-------|
| 1 |  | 52 | 63.4% |
| 2 |  | 30 | 36.6% |

**E19A2: E19 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 57    | 69.5% |
| 2     |          | 25    | 30.5% |

**E19A3: E19 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 24    | 29.3% |
| 2     |          | 58    | 70.7% |

**E19A4: E19 If the mother has no toys for the child to play with, then what should you a****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 7.3%  |
| 2     |          | 76    | 92.7% |

**E19\_OTH: E190th If the mother has no toys for the child to play with, then what should yo**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 50 Range: - Format: character

**E2001: E20 What kind of play do you recommend for child who cannot walk yet who are bet**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                           | Cases |       |
|-------|------------------------------------|-------|-------|
| 1     | Movement                           | 16    | 19.5% |
| 2     | Play using different body parts    | 32    | 39%   |
| 3     | Touching and feeling               | 18    | 22%   |
| 4     | Hiding and finding                 | 7     | 8.5%  |
| 5     | Rhythmic games and songs           | 1     | 1.2%  |
| 6     | Bouncing                           | 2     | 2.4%  |
| 7     | Ryhmes                             | 0     | 0%    |
| 8     | Imitating sounds and animal noises | 2     | 2.4%  |
| 9     | Naming objects and people          | 0     | 0%    |
| 10    | Water play                         | 1     | 1.2%  |
| 88    | Other (specify)                    | 0     | 0%    |
| 98    | Don?t know                         | 3     | 3.7%  |

**E2002: E20 What kind of play do you recommend for child who cannot walk yet who are bet**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 73 Invalid: 9 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                           | Cases |       |
|---------|------------------------------------|-------|-------|
| 1       | Movement                           | 0     | 0%    |
| 2       | Play using different body parts    | 8     | 11%   |
| 3       | Touching and feeling               | 24    | 32.9% |
| 4       | Hiding and finding                 | 11    | 15.1% |
| 5       | Rhythmic games and songs           | 6     | 8.2%  |
| 6       | Bouncing                           | 3     | 4.1%  |
| 7       | Ryhmes                             | 0     | 0%    |
| 8       | Imitating sounds and animal noises | 10    | 13.7% |
| 9       | Naming objects and people          | 3     | 4.1%  |
| 10      | Water play                         | 3     | 4.1%  |
| 88      | Other (specify)                    | 5     | 6.8%  |
| 98      | Don?t know                         | 0     | 0%    |
| Sysmiss |                                    | 9     |       |

**E2003: E20 What kind of play do you recommend for child who cannot walk yet who are bet**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 47 Invalid: 35 Minimum: 3 Maximum: 10

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 10 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                        | Cases |       |
|-------|---------------------------------|-------|-------|
| 1     | Movement                        | 0     | 0%    |
| 2     | Play using different body parts | 0     | 0%    |
| 3     | Touching and feeling            | 7     | 14.9% |
| 4     | Hiding and finding              | 7     | 14.9% |
| 5     | Rhythmic games and songs        | 5     | 10.6% |
| 6     | Bouncing                        | 8     | 17%   |
| 7     | Ryhmes                          | 1     | 2.1%  |

|         |                                    |    |       |
|---------|------------------------------------|----|-------|
| 8       | Imitating sounds and animal noises | 3  | 6.4%  |
| 9       | Naming objects and people          | 10 | 21.3% |
| 10      | Water play                         | 6  | 12.8% |
| 88      | Other (specify)                    | 0  | 0%    |
| 98      | Don't know                         | 0  | 0%    |
| Sysmiss |                                    | 35 |       |

## E2004: E20 What kind of play do you recommend for child who cannot walk yet who are bet

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 17 Invalid: 65 Minimum: 4 Maximum: 88  
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                           | Cases |       |
|---------|------------------------------------|-------|-------|
| 1       | Movement                           | 0     | 0%    |
| 2       | Play using different body parts    | 0     | 0%    |
| 3       | Touching and feeling               | 0     | 0%    |
| 4       | Hiding and finding                 | 4     | 23.5% |
| 5       | Rhythmic games and songs           | 2     | 11.8% |
| 6       | Bouncing                           | 1     | 5.9%  |
| 7       | Ryhmes                             | 0     | 0%    |
| 8       | Imitating sounds and animal noises | 3     | 17.6% |
| 9       | Naming objects and people          | 3     | 17.6% |
| 10      | Water play                         | 3     | 17.6% |
| 88      | Other (specify)                    | 1     | 5.9%  |
| 98      | Don't know                         | 0     | 0%    |
| Sysmiss |                                    | 65    |       |

## E2005: E20 What kind of play do you recommend for child who cannot walk yet who are bet

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 3 Invalid: 79 Minimum: 8 Maximum: 10  
 Type: Discrete Decimal: 0 Width: 2 Range: 8 - 10 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                           | Cases |       |
|---------|------------------------------------|-------|-------|
| 1       | Movement                           | 0     | 0%    |
| 2       | Play using different body parts    | 0     | 0%    |
| 3       | Touching and feeling               | 0     | 0%    |
| 4       | Hiding and finding                 | 0     | 0%    |
| 5       | Rhythmic games and songs           | 0     | 0%    |
| 6       | Bouncing                           | 0     | 0%    |
| 7       | Rhymes                             | 0     | 0%    |
| 8       | Imitating sounds and animal noises | 2     | 66.7% |
| 9       | Naming objects and people          | 0     | 0%    |
| 10      | Water play                         | 1     | 33.3% |
| 88      | Other (specify)                    | 0     | 0%    |
| 98      | Don't know                         | 0     | 0%    |
| Sysmiss |                                    | 79    |       |

## E2006: E20 What kind of play do you recommend for child who cannot walk yet who are bet

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 2 Invalid: 80 Minimum: 9 Maximum: 9

Type: Discrete Decimal: 0 Width: 2 Range: 9 - 9 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                           | Cases |      |
|-------|------------------------------------|-------|------|
| 1     | Movement                           | 0     | 0%   |
| 2     | Play using different body parts    | 0     | 0%   |
| 3     | Touching and feeling               | 0     | 0%   |
| 4     | Hiding and finding                 | 0     | 0%   |
| 5     | Rhythmic games and songs           | 0     | 0%   |
| 6     | Bouncing                           | 0     | 0%   |
| 7     | Rhymes                             | 0     | 0%   |
| 8     | Imitating sounds and animal noises | 0     | 0%   |
| 9     | Naming objects and people          | 2     | 100% |
| 10    | Water play                         | 0     | 0%   |

|         |                 |    |    |
|---------|-----------------|----|----|
| 88      | Other (specify) | 0  | 0% |
| 98      | Don?t know      | 0  | 0% |
| Sysmiss |                 | 80 |    |

**E2007: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                           |
|---------|------------------------------------|
| 1       | Movement                           |
| 2       | Play using different body parts    |
| 3       | Touching and feeling               |
| 4       | Hiding and finding                 |
| 5       | Rhythmic games and songs           |
| 6       | Bouncing                           |
| 7       | Ryhmes                             |
| 8       | Imitating sounds and animal noises |
| 9       | Naming objects and people          |
| 10      | Water play                         |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

**E2008: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|



|         |                                    |
|---------|------------------------------------|
| 1       | Movement                           |
| 2       | Play using different body parts    |
| 3       | Touching and feeling               |
| 4       | Hiding and finding                 |
| 5       | Rhythmic games and songs           |
| 6       | Bouncing                           |
| 7       | Ryhmes                             |
| 8       | Imitating sounds and animal noises |
| 9       | Naming objects and people          |
| 10      | Water play                         |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

**E2009: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                           |
|---------|------------------------------------|
| 1       | Movement                           |
| 2       | Play using different body parts    |
| 3       | Touching and feeling               |
| 4       | Hiding and finding                 |
| 5       | Rhythmic games and songs           |
| 6       | Bouncing                           |
| 7       | Ryhmes                             |
| 8       | Imitating sounds and animal noises |
| 9       | Naming objects and people          |
| 10      | Water play                         |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

**E2010: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                           |
|---------|------------------------------------|
| 1       | Movement                           |
| 2       | Play using different body parts    |
| 3       | Touching and feeling               |
| 4       | Hiding and finding                 |
| 5       | Rhythmic games and songs           |
| 6       | Bouncing                           |
| 7       | Ryhmes                             |
| 8       | Imitating sounds and animal noises |
| 9       | Naming objects and people          |
| 10      | Water play                         |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

**E2011: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                        |
|-------|---------------------------------|
| 1     | Movement                        |
| 2     | Play using different body parts |
| 3     | Touching and feeling            |
| 4     | Hiding and finding              |
| 5     | Rhythmic games and songs        |

|         |                                    |
|---------|------------------------------------|
| 6       | Bouncing                           |
| 7       | Ryhmcs                             |
| 8       | Imitating sounds and animal noises |
| 9       | Naming objects and people          |
| 10      | Water play                         |
| 88      | Other (specify)                    |
| 98      | Don?t know                         |
| Sysmiss |                                    |

## E20A01: E20 What kind of play do you recommend for child who cannot walk yet who are bet

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 16    | 19.5% |
| 2     |          | 66    | 80.5% |

## E20A02: E20 What kind of play do you recommend for child who cannot walk yet who are bet

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 40    | 48.8% |
| 2     |          | 42    | 51.2% |

## E20A03: E20 What kind of play do you recommend for child who cannot walk yet who are bet

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 49    | 59.8% |
| 2     |          | 33    | 40.2% |

**E20A04: E20 What kind of play do you recommend for child who cannot walk yet who are bet**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 29    | 35.4% |
| 2     |          | 53    | 64.6% |

**E20A05: E20 What kind of play do you recommend for child who cannot walk yet who are bet**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 17.1% |
| 2     |          | 68    | 82.9% |

**E20A06: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 17.1% |
| 2     |          | 68    | 82.9% |

**E20A07: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**E20A08: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 20    | 24.4% |
| 2     |          | 62    | 75.6% |

**E20A09: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 18    | 22% |
| 2     |          | 64    | 78% |

**E20A10: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 17.1% |
| 2     |          | 68    | 82.9% |

**E20A11: E20 What kind of play do you recommend for child who cannot walk yet who are bet****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 6     | 7.3% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 76 | 92.7% |
|---|--|----|-------|

## E20\_OTH: E200th What kind of play do you recommend for child who cannot walk yet who are

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid:

Type: Discrete Width: 37 Range: - Format: character

## E2101: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 35

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 35 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  | Cases |       |
|-------|-------------------------------------------|-------|-------|
| 1     | Walking                                   | 53    | 64.6% |
| 2     | Climbing                                  | 10    | 12.2% |
| 3     | Running                                   | 3     | 3.7%  |
| 4     | Crawling                                  | 4     | 4.9%  |
| 5     | Sliding                                   | 1     | 1.2%  |
| 6     | Bouncing                                  | 0     | 0%    |
| 7     | Rolling                                   | 1     | 1.2%  |
| 8     | Throwing                                  | 4     | 4.9%  |
| 9     | Fetching                                  | 2     | 2.4%  |
| 10    | Stepping on and over boundaries           | 2     | 2.4%  |
| 11    | Jumping on and over objects or boundaries | 0     | 0%    |
| 12    | Passing under and over                    | 0     | 0%    |
| 13    | Getting into and out of                   | 0     | 0%    |
| 14    | Balancing                                 | 0     | 0%    |
| 15    | Emptying                                  | 0     | 0%    |
| 16    | Pouring                                   | 0     | 0%    |
| 17    | Digging                                   | 0     | 0%    |
| 18    | Scraping                                  | 0     | 0%    |
| 19    | Banging                                   | 0     | 0%    |

|    |                                                          |   |      |
|----|----------------------------------------------------------|---|------|
| 20 | Clapping                                                 | 1 | 1.2% |
| 21 | Pushing and pulling                                      | 0 | 0%   |
| 22 | Making patterns                                          | 0 | 0%   |
| 23 | Sitting still                                            | 0 | 0%   |
| 24 | Hiding and finding                                       | 0 | 0%   |
| 25 | Stacking/arranging/sorting/matching ???                  | 0 | 0%   |
| 26 | Construction/constructing house with different materials | 0 | 0%   |
| 27 | Rhymatic games                                           | 0 | 0%   |
| 28 | Cuddling                                                 | 0 | 0%   |
| 29 | Talking                                                  | 0 | 0%   |
| 30 | Imitating                                                | 0 | 0%   |
| 31 | Pretending                                               | 0 | 0%   |
| 32 | Making clay dolls                                        | 0 | 0%   |
| 33 | Sand play                                                | 0 | 0%   |
| 34 | Writing on surfaces and walls                            | 0 | 0%   |
| 35 | Drawing pictures                                         | 1 | 1.2% |
| 36 | Learning alphabets                                       | 0 | 0%   |
| 37 | Recognising counts/numbers                               | 0 | 0%   |
| 38 | Starting competing with friends                          | 0 | 0%   |
| 39 | Start joining groups                                     | 0 | 0%   |
| 40 | Making sounds                                            | 0 | 0%   |
| 41 | Matching and sorting                                     | 0 | 0%   |
| 88 | Other (specify)                                          | 0 | 0%   |
| 98 | Don?t know                                               | 0 | 0%   |

**E2102: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 79 Invalid: 3 Minimum: 2 Maximum: 36

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 36 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Walking  | 0     | 0%    |
| 2     | Climbing | 23    | 29.1% |
| 3     | Running  | 16    | 20.3% |



|    |                                                          |   |       |
|----|----------------------------------------------------------|---|-------|
| 4  | Crawling                                                 | 4 | 5.1%  |
| 5  | Sliding                                                  | 9 | 11.4% |
| 6  | Bouncing                                                 | 6 | 7.6%  |
| 7  | Rolling                                                  | 1 | 1.3%  |
| 8  | Throwing                                                 | 7 | 8.9%  |
| 9  | Fetching                                                 | 0 | 0%    |
| 10 | Stepping on and over boundaries                          | 3 | 3.8%  |
| 11 | Jumping on and over objects or boundaries                | 2 | 2.5%  |
| 12 | Passing under and over                                   | 1 | 1.3%  |
| 13 | Getting into and out of                                  | 2 | 2.5%  |
| 14 | Balancing                                                | 0 | 0%    |
| 15 | Emptying                                                 | 0 | 0%    |
| 16 | Pouring                                                  | 0 | 0%    |
| 17 | Digging                                                  | 0 | 0%    |
| 18 | Scraping                                                 | 0 | 0%    |
| 19 | Banging                                                  | 0 | 0%    |
| 20 | Clapping                                                 | 1 | 1.3%  |
| 21 | Pushing and pulling                                      | 0 | 0%    |
| 22 | Making patterns                                          | 0 | 0%    |
| 23 | Sitting still                                            | 2 | 2.5%  |
| 24 | Hiding and finding                                       | 0 | 0%    |
| 25 | Stacking/arranging/sorting/matching ???                  | 0 | 0%    |
| 26 | Construction/constructing house with different materials | 0 | 0%    |
| 27 | Rhymatic games                                           | 0 | 0%    |
| 28 | Cuddling                                                 | 0 | 0%    |
| 29 | Talking                                                  | 0 | 0%    |
| 30 | Imitating                                                | 1 | 1.3%  |
| 31 | Pretending                                               | 0 | 0%    |
| 32 | Making clay dolls                                        | 0 | 0%    |
| 33 | Sand play                                                | 0 | 0%    |
| 34 | Writing on surfaces and walls                            | 0 | 0%    |
| 35 | Drawing pictures                                         | 0 | 0%    |
| 36 | Learning alphabets                                       | 1 | 1.3%  |
| 37 | Recognising counts/numbers                               | 0 | 0%    |
| 38 | Starting competing with friends                          | 0 | 0%    |
| 39 | Start joining groups                                     | 0 | 0%    |
| 40 | Making sounds                                            | 0 | 0%    |
| 41 | Matching and sorting                                     | 0 | 0%    |
| 88 | Other (specify)                                          | 0 | 0%    |

|         |            |   |    |
|---------|------------|---|----|
| 98      | Don't know | 0 | 0% |
| Sysmiss |            | 3 |    |

## E2103: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 74 Invalid: 8 Minimum: 3 Maximum: 40

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 40 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  | Cases |       |
|-------|-------------------------------------------|-------|-------|
| 1     | Walking                                   | 0     | 0%    |
| 2     | Climbing                                  | 0     | 0%    |
| 3     | Running                                   | 13    | 17.6% |
| 4     | Crawling                                  | 5     | 6.8%  |
| 5     | Sliding                                   | 7     | 9.5%  |
| 6     | Bouncing                                  | 5     | 6.8%  |
| 7     | Rolling                                   | 3     | 4.1%  |
| 8     | Throwing                                  | 11    | 14.9% |
| 9     | Fetching                                  | 2     | 2.7%  |
| 10    | Stepping on and over boundaries           | 3     | 4.1%  |
| 11    | Jumping on and over objects or boundaries | 3     | 4.1%  |
| 12    | Passing under and over                    | 2     | 2.7%  |
| 13    | Getting into and out of                   | 0     | 0%    |
| 14    | Balancing                                 | 1     | 1.4%  |
| 15    | Emptying                                  | 1     | 1.4%  |
| 16    | Pouring                                   | 2     | 2.7%  |
| 17    | Digging                                   | 0     | 0%    |
| 18    | Scraping                                  | 0     | 0%    |
| 19    | Banging                                   | 0     | 0%    |
| 20    | Clapping                                  | 4     | 5.4%  |
| 21    | Pushing and pulling                       | 0     | 0%    |
| 22    | Making patterns                           | 0     | 0%    |
| 23    | Sitting still                             | 4     | 5.4%  |
| 24    | Hiding and finding                        | 3     | 4.1%  |
| 25    | Stacking/arranging/sorting/matching ???   | 0     | 0%    |

|         |                                                          |   |      |
|---------|----------------------------------------------------------|---|------|
| 26      | Construction/constructing house with different materials | 0 | 0%   |
| 27      | Rhymatic games                                           | 2 | 2.7% |
| 28      | Cuddling                                                 | 0 | 0%   |
| 29      | Talking                                                  | 0 | 0%   |
| 30      | Imitating                                                | 0 | 0%   |
| 31      | Pretending                                               | 0 | 0%   |
| 32      | Making clay dolls                                        | 1 | 1.4% |
| 33      | Sand play                                                | 0 | 0%   |
| 34      | Writing on surfaces and walls                            | 0 | 0%   |
| 35      | Drawing pictures                                         | 1 | 1.4% |
| 36      | Learning alphabets                                       | 0 | 0%   |
| 37      | Recognising counts/numbers                               | 0 | 0%   |
| 38      | Starting competing with friends                          | 0 | 0%   |
| 39      | Start joining groups                                     | 0 | 0%   |
| 40      | Making sounds                                            | 1 | 1.4% |
| 41      | Matching and sorting                                     | 0 | 0%   |
| 88      | Other (specify)                                          | 0 | 0%   |
| 98      | Don't know                                               | 0 | 0%   |
| Sysmiss |                                                          | 8 |      |

## E2104: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 64 Invalid: 18 Minimum: 4 Maximum: 40

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 40 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Walking  | 0     | 0%    |
| 2     | Climbing | 0     | 0%    |
| 3     | Running  | 0     | 0%    |
| 4     | Crawling | 9     | 14.1% |
| 5     | Sliding  | 2     | 3.1%  |
| 6     | Bouncing | 2     | 3.1%  |
| 7     | Rolling  | 2     | 3.1%  |
| 8     | Throwing | 7     | 10.9% |

|         |                                                          |    |       |
|---------|----------------------------------------------------------|----|-------|
| 9       | Fetching                                                 | 2  | 3.1%  |
| 10      | Stepping on and over boundaries                          | 4  | 6.3%  |
| 11      | Jumping on and over objects or boundaries                | 7  | 10.9% |
| 12      | Passing under and over                                   | 3  | 4.7%  |
| 13      | Getting into and out of                                  | 4  | 6.3%  |
| 14      | Balancing                                                | 1  | 1.6%  |
| 15      | Emptying                                                 | 0  | 0%    |
| 16      | Pouring                                                  | 0  | 0%    |
| 17      | Digging                                                  | 0  | 0%    |
| 18      | Scraping                                                 | 0  | 0%    |
| 19      | Banging                                                  | 0  | 0%    |
| 20      | Clapping                                                 | 5  | 7.8%  |
| 21      | Pushing and pulling                                      | 0  | 0%    |
| 22      | Making patterns                                          | 0  | 0%    |
| 23      | Sitting still                                            | 0  | 0%    |
| 24      | Hiding and finding                                       | 3  | 4.7%  |
| 25      | Stacking/arranging/sorting/matching ???                  | 1  | 1.6%  |
| 26      | Construction/constructing house with different materials | 1  | 1.6%  |
| 27      | Rhymatic games                                           | 1  | 1.6%  |
| 28      | Cuddling                                                 | 0  | 0%    |
| 29      | Talking                                                  | 2  | 3.1%  |
| 30      | Imitating                                                | 1  | 1.6%  |
| 31      | Pretending                                               | 0  | 0%    |
| 32      | Making clay dolls                                        | 0  | 0%    |
| 33      | Sand play                                                | 1  | 1.6%  |
| 34      | Writing on surfaces and walls                            | 0  | 0%    |
| 35      | Drawing pictures                                         | 2  | 3.1%  |
| 36      | Learning alphabets                                       | 1  | 1.6%  |
| 37      | Recognising counts/numbers                               | 0  | 0%    |
| 38      | Starting competing with friends                          | 0  | 0%    |
| 39      | Start joining groups                                     | 1  | 1.6%  |
| 40      | Making sounds                                            | 2  | 3.1%  |
| 41      | Matching and sorting                                     | 0  | 0%    |
| 88      | Other (specify)                                          | 0  | 0%    |
| 98      | Don't know                                               | 0  | 0%    |
| Sysmiss |                                                          | 18 |       |

**E2105: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 40 Invalid: 42 Minimum: 5 Maximum: 39

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 39 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |      |
|-------|----------------------------------------------------------|-------|------|
| 1     | Walking                                                  | 0     | 0%   |
| 2     | Climbing                                                 | 0     | 0%   |
| 3     | Running                                                  | 0     | 0%   |
| 4     | Crawling                                                 | 0     | 0%   |
| 5     | Sliding                                                  | 2     | 5%   |
| 6     | Bouncing                                                 | 2     | 5%   |
| 7     | Rolling                                                  | 1     | 2.5% |
| 8     | Throwing                                                 | 3     | 7.5% |
| 9     | Fetching                                                 | 1     | 2.5% |
| 10    | Stepping on and over boundaries                          | 4     | 10%  |
| 11    | Jumping on and over objects or boundaries                | 2     | 5%   |
| 12    | Passing under and over                                   | 4     | 10%  |
| 13    | Getting into and out of                                  | 0     | 0%   |
| 14    | Balancing                                                | 3     | 7.5% |
| 15    | Emptying                                                 | 2     | 5%   |
| 16    | Pouring                                                  | 0     | 0%   |
| 17    | Digging                                                  | 0     | 0%   |
| 18    | Scraping                                                 | 0     | 0%   |
| 19    | Banging                                                  | 0     | 0%   |
| 20    | Clapping                                                 | 2     | 5%   |
| 21    | Pushing and pulling                                      | 1     | 2.5% |
| 22    | Making patterns                                          | 0     | 0%   |
| 23    | Sitting still                                            | 1     | 2.5% |
| 24    | Hiding and finding                                       | 1     | 2.5% |
| 25    | Stacking/arranging/sorting/matching ???                  | 1     | 2.5% |
| 26    | Construction/constructing house with different materials | 0     | 0%   |
| 27    | Rhymatic games                                           | 0     | 0%   |
| 28    | Cuddling                                                 | 0     | 0%   |
| 29    | Talking                                                  | 4     | 10%  |
| 30    | Imitating                                                | 0     | 0%   |

|         |                                 |    |      |
|---------|---------------------------------|----|------|
| 31      | Pretending                      | 0  | 0%   |
| 32      | Making clay dolls               | 0  | 0%   |
| 33      | Sand play                       | 2  | 5%   |
| 34      | Writing on surfaces and walls   | 1  | 2.5% |
| 35      | Drawing pictures                | 1  | 2.5% |
| 36      | Learning alphabets              | 0  | 0%   |
| 37      | Recognising counts/numbers      | 1  | 2.5% |
| 38      | Starting competing with friends | 0  | 0%   |
| 39      | Start joining groups            | 1  | 2.5% |
| 40      | Making sounds                   | 0  | 0%   |
| 41      | Matching and sorting            | 0  | 0%   |
| 88      | Other (specify)                 | 0  | 0%   |
| 98      | Don't know                      | 0  | 0%   |
| Sysmiss |                                 | 42 |      |

## E2106: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 29 Invalid: 53 Minimum: 6 Maximum: 40  
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 40 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  | Cases |      |
|-------|-------------------------------------------|-------|------|
| 1     | Walking                                   | 0     | 0%   |
| 2     | Climbing                                  | 0     | 0%   |
| 3     | Running                                   | 0     | 0%   |
| 4     | Crawling                                  | 0     | 0%   |
| 5     | Sliding                                   | 0     | 0%   |
| 6     | Bouncing                                  | 1     | 3.4% |
| 7     | Rolling                                   | 1     | 3.4% |
| 8     | Throwing                                  | 1     | 3.4% |
| 9     | Fetching                                  | 1     | 3.4% |
| 10    | Stepping on and over boundaries           | 1     | 3.4% |
| 11    | Jumping on and over objects or boundaries | 1     | 3.4% |
| 12    | Passing under and over                    | 1     | 3.4% |
| 13    | Getting into and out of                   | 2     | 6.9% |

|         |                                                          |    |       |
|---------|----------------------------------------------------------|----|-------|
| 14      | Balancing                                                | 0  | 0%    |
| 15      | Emptying                                                 | 0  | 0%    |
| 16      | Pouring                                                  | 1  | 3.4%  |
| 17      | Digging                                                  | 2  | 6.9%  |
| 18      | Scraping                                                 | 1  | 3.4%  |
| 19      | Banging                                                  | 0  | 0%    |
| 20      | Clapping                                                 | 3  | 10.3% |
| 21      | Pushing and pulling                                      | 1  | 3.4%  |
| 22      | Making patterns                                          | 0  | 0%    |
| 23      | Sitting still                                            | 0  | 0%    |
| 24      | Hiding and finding                                       | 3  | 10.3% |
| 25      | Stacking/arranging/sorting/matching ???                  | 0  | 0%    |
| 26      | Construction/constructing house with different materials | 0  | 0%    |
| 27      | Rhymatic games                                           | 1  | 3.4%  |
| 28      | Cuddling                                                 | 0  | 0%    |
| 29      | Talking                                                  | 1  | 3.4%  |
| 30      | Imitating                                                | 2  | 6.9%  |
| 31      | Pretending                                               | 0  | 0%    |
| 32      | Making clay dolls                                        | 0  | 0%    |
| 33      | Sand play                                                | 0  | 0%    |
| 34      | Writing on surfaces and walls                            | 0  | 0%    |
| 35      | Drawing pictures                                         | 3  | 10.3% |
| 36      | Learning alphabets                                       | 1  | 3.4%  |
| 37      | Recognising counts/numbers                               | 0  | 0%    |
| 38      | Starting competing with friends                          | 0  | 0%    |
| 39      | Start joining groups                                     | 0  | 0%    |
| 40      | Making sounds                                            | 1  | 3.4%  |
| 41      | Matching and sorting                                     | 0  | 0%    |
| 88      | Other (specify)                                          | 0  | 0%    |
| 98      | Don't know                                               | 0  | 0%    |
| Sysmiss |                                                          | 53 |       |

**E2107: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 20 Invalid: 62 Minimum: 9 Maximum: 41

Type: Discrete Decimal: 0 Width: 2 Range: 9 - 41 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                                 | Cases |     |
|-------|----------------------------------------------------------|-------|-----|
| 1     | Walking                                                  | 0     | 0%  |
| 2     | Climbing                                                 | 0     | 0%  |
| 3     | Running                                                  | 0     | 0%  |
| 4     | Crawling                                                 | 0     | 0%  |
| 5     | Sliding                                                  | 0     | 0%  |
| 6     | Bouncing                                                 | 0     | 0%  |
| 7     | Rolling                                                  | 0     | 0%  |
| 8     | Throwing                                                 | 0     | 0%  |
| 9     | Fetching                                                 | 1     | 5%  |
| 10    | Stepping on and over boundaries                          | 1     | 5%  |
| 11    | Jumping on and over objects or boundaries                | 0     | 0%  |
| 12    | Passing under and over                                   | 0     | 0%  |
| 13    | Getting into and out of                                  | 2     | 10% |
| 14    | Balancing                                                | 0     | 0%  |
| 15    | Emptying                                                 | 0     | 0%  |
| 16    | Pouring                                                  | 1     | 5%  |
| 17    | Digging                                                  | 1     | 5%  |
| 18    | Scraping                                                 | 0     | 0%  |
| 19    | Banging                                                  | 2     | 10% |
| 20    | Clapping                                                 | 2     | 10% |
| 21    | Pushing and pulling                                      | 2     | 10% |
| 22    | Making patterns                                          | 0     | 0%  |
| 23    | Sitting still                                            | 0     | 0%  |
| 24    | Hiding and finding                                       | 2     | 10% |
| 25    | Stacking/arranging/sorting/matching ???                  | 0     | 0%  |
| 26    | Construction/constructing house with different materials | 0     | 0%  |
| 27    | Rhymatic games                                           | 1     | 5%  |
| 28    | Cuddling                                                 | 0     | 0%  |
| 29    | Talking                                                  | 0     | 0%  |
| 30    | Imitating                                                | 1     | 5%  |
| 31    | Pretending                                               | 0     | 0%  |
| 32    | Making clay dolls                                        | 0     | 0%  |
| 33    | Sand play                                                | 0     | 0%  |
| 34    | Writing on surfaces and walls                            | 0     | 0%  |
| 35    | Drawing pictures                                         | 0     | 0%  |



|         |                                 |    |     |
|---------|---------------------------------|----|-----|
| 36      | Learning alphabets              | 2  | 10% |
| 37      | Recognising counts/numbers      | 1  | 5%  |
| 38      | Starting competing with friends | 0  | 0%  |
| 39      | Start joining groups            | 0  | 0%  |
| 40      | Making sounds                   | 0  | 0%  |
| 41      | Matching and sorting            | 1  | 5%  |
| 88      | Other (specify)                 | 0  | 0%  |
| 98      | Don't know                      | 0  | 0%  |
| Sysmiss |                                 | 62 |     |

## E2108: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 14   Invalid: 68   Minimum: 10   Maximum: 41  
 Type: Discrete   Decimal: 0   Width: 2   Range: 10 - 41   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  | Cases |      |
|-------|-------------------------------------------|-------|------|
| 1     | Walking                                   | 0     | 0%   |
| 2     | Climbing                                  | 0     | 0%   |
| 3     | Running                                   | 0     | 0%   |
| 4     | Crawling                                  | 0     | 0%   |
| 5     | Sliding                                   | 0     | 0%   |
| 6     | Bouncing                                  | 0     | 0%   |
| 7     | Rolling                                   | 0     | 0%   |
| 8     | Throwing                                  | 0     | 0%   |
| 9     | Fetching                                  | 0     | 0%   |
| 10    | Stepping on and over boundaries           | 1     | 7.1% |
| 11    | Jumping on and over objects or boundaries | 0     | 0%   |
| 12    | Passing under and over                    | 0     | 0%   |
| 13    | Getting into and out of                   | 1     | 7.1% |
| 14    | Balancing                                 | 1     | 7.1% |
| 15    | Emptying                                  | 0     | 0%   |
| 16    | Pouring                                   | 0     | 0%   |
| 17    | Digging                                   | 0     | 0%   |
| 18    | Scraping                                  | 0     | 0%   |

|         |                                                          |    |       |
|---------|----------------------------------------------------------|----|-------|
| 19      | Banging                                                  | 0  | 0%    |
| 20      | Clapping                                                 | 3  | 21.4% |
| 21      | Pushing and pulling                                      | 0  | 0%    |
| 22      | Making patterns                                          | 2  | 14.3% |
| 23      | Sitting still                                            | 0  | 0%    |
| 24      | Hiding and finding                                       | 0  | 0%    |
| 25      | Stacking/arranging/sorting/matching ???                  | 2  | 14.3% |
| 26      | Construction/constructing house with different materials | 0  | 0%    |
| 27      | Rhymatic games                                           | 0  | 0%    |
| 28      | Cuddling                                                 | 0  | 0%    |
| 29      | Talking                                                  | 1  | 7.1%  |
| 30      | Imitating                                                | 0  | 0%    |
| 31      | Pretending                                               | 0  | 0%    |
| 32      | Making clay dolls                                        | 0  | 0%    |
| 33      | Sand play                                                | 0  | 0%    |
| 34      | Writing on surfaces and walls                            | 0  | 0%    |
| 35      | Drawing pictures                                         | 0  | 0%    |
| 36      | Learning alphabets                                       | 0  | 0%    |
| 37      | Recognising counts/numbers                               | 0  | 0%    |
| 38      | Starting competing with friends                          | 0  | 0%    |
| 39      | Start joining groups                                     | 0  | 0%    |
| 40      | Making sounds                                            | 2  | 14.3% |
| 41      | Matching and sorting                                     | 1  | 7.1%  |
| 88      | Other (specify)                                          | 0  | 0%    |
| 98      | Don't know                                               | 0  | 0%    |
| Sysmiss |                                                          | 68 |       |

**E2109: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 8    Invalid: 74    Minimum: 13    Maximum: 35  
 Type: Discrete    Decimal: 0    Width: 2    Range: 13 - 35    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Walking  | 0     | 0% |

|    |                                                          |   |       |
|----|----------------------------------------------------------|---|-------|
| 2  | Climbing                                                 | 0 | 0%    |
| 3  | Running                                                  | 0 | 0%    |
| 4  | Crawling                                                 | 0 | 0%    |
| 5  | Sliding                                                  | 0 | 0%    |
| 6  | Bouncing                                                 | 0 | 0%    |
| 7  | Rolling                                                  | 0 | 0%    |
| 8  | Throwing                                                 | 0 | 0%    |
| 9  | Fetching                                                 | 0 | 0%    |
| 10 | Stepping on and over boundaries                          | 0 | 0%    |
| 11 | Jumping on and over objects or boundaries                | 0 | 0%    |
| 12 | Passing under and over                                   | 0 | 0%    |
| 13 | Getting into and out of                                  | 1 | 12.5% |
| 14 | Balancing                                                | 1 | 12.5% |
| 15 | Emptying                                                 | 0 | 0%    |
| 16 | Pouring                                                  | 0 | 0%    |
| 17 | Digging                                                  | 0 | 0%    |
| 18 | Scraping                                                 | 0 | 0%    |
| 19 | Banging                                                  | 0 | 0%    |
| 20 | Clapping                                                 | 0 | 0%    |
| 21 | Pushing and pulling                                      | 0 | 0%    |
| 22 | Making patterns                                          | 1 | 12.5% |
| 23 | Sitting still                                            | 0 | 0%    |
| 24 | Hiding and finding                                       | 2 | 25%   |
| 25 | Stacking/arranging/sorting/matching ???                  | 0 | 0%    |
| 26 | Construction/constructing house with different materials | 0 | 0%    |
| 27 | Rhymatic games                                           | 1 | 12.5% |
| 28 | Cuddling                                                 | 0 | 0%    |
| 29 | Talking                                                  | 0 | 0%    |
| 30 | Imitating                                                | 0 | 0%    |
| 31 | Pretending                                               | 0 | 0%    |
| 32 | Making clay dolls                                        | 0 | 0%    |
| 33 | Sand play                                                | 0 | 0%    |
| 34 | Writing on surfaces and walls                            | 0 | 0%    |
| 35 | Drawing pictures                                         | 2 | 25%   |
| 36 | Learning alphabets                                       | 0 | 0%    |
| 37 | Recognising counts/numbers                               | 0 | 0%    |
| 38 | Starting competing with friends                          | 0 | 0%    |
| 39 | Start joining groups                                     | 0 | 0%    |
| 40 | Making sounds                                            | 0 | 0%    |

|         |                      |    |    |
|---------|----------------------|----|----|
| 41      | Matching and sorting | 0  | 0% |
| 88      | Other (specify)      | 0  | 0% |
| 98      | Don't know           | 0  | 0% |
| Sysmiss |                      | 74 |    |

## E2110: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 6    Invalid: 76    Minimum: 24    Maximum: 36  
 Type: Discrete    Decimal: 0    Width: 2    Range: 24 - 36    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  | Cases |    |
|-------|-------------------------------------------|-------|----|
| 1     | Walking                                   | 0     | 0% |
| 2     | Climbing                                  | 0     | 0% |
| 3     | Running                                   | 0     | 0% |
| 4     | Crawling                                  | 0     | 0% |
| 5     | Sliding                                   | 0     | 0% |
| 6     | Bouncing                                  | 0     | 0% |
| 7     | Rolling                                   | 0     | 0% |
| 8     | Throwing                                  | 0     | 0% |
| 9     | Fetching                                  | 0     | 0% |
| 10    | Stepping on and over boundaries           | 0     | 0% |
| 11    | Jumping on and over objects or boundaries | 0     | 0% |
| 12    | Passing under and over                    | 0     | 0% |
| 13    | Getting into and out of                   | 0     | 0% |
| 14    | Balancing                                 | 0     | 0% |
| 15    | Emptying                                  | 0     | 0% |
| 16    | Pouring                                   | 0     | 0% |
| 17    | Digging                                   | 0     | 0% |
| 18    | Scraping                                  | 0     | 0% |
| 19    | Banging                                   | 0     | 0% |
| 20    | Clapping                                  | 0     | 0% |
| 21    | Pushing and pulling                       | 0     | 0% |
| 22    | Making patterns                           | 0     | 0% |
| 23    | Sitting still                             | 0     | 0% |

|         |                                                          |    |       |
|---------|----------------------------------------------------------|----|-------|
| 24      | Hiding and finding                                       | 1  | 16.7% |
| 25      | Stacking/arranging/sorting/matching ???                  | 0  | 0%    |
| 26      | Construction/constructing house with different materials | 0  | 0%    |
| 27      | Rhymatic games                                           | 0  | 0%    |
| 28      | Cuddling                                                 | 0  | 0%    |
| 29      | Talking                                                  | 3  | 50%   |
| 30      | Imitating                                                | 0  | 0%    |
| 31      | Pretending                                               | 0  | 0%    |
| 32      | Making clay dolls                                        | 0  | 0%    |
| 33      | Sand play                                                | 0  | 0%    |
| 34      | Writing on surfaces and walls                            | 0  | 0%    |
| 35      | Drawing pictures                                         | 0  | 0%    |
| 36      | Learning alphabets                                       | 2  | 33.3% |
| 37      | Recognising counts/numbers                               | 0  | 0%    |
| 38      | Starting competing with friends                          | 0  | 0%    |
| 39      | Start joining groups                                     | 0  | 0%    |
| 40      | Making sounds                                            | 0  | 0%    |
| 41      | Matching and sorting                                     | 0  | 0%    |
| 88      | Other (specify)                                          | 0  | 0%    |
| 98      | Don't know                                               | 0  | 0%    |
| Sysmiss |                                                          | 76 |       |

## E2111: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 5   Invalid: 77   Minimum: 29   Maximum: 37  
 Type: Discrete   Decimal: 0   Width: 2   Range: 29 - 37   Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | Walking  | 0     | 0% |
| 2     | Climbing | 0     | 0% |
| 3     | Running  | 0     | 0% |
| 4     | Crawling | 0     | 0% |
| 5     | Sliding  | 0     | 0% |
| 6     | Bouncing | 0     | 0% |

|         |                                                          |    |     |
|---------|----------------------------------------------------------|----|-----|
| 7       | Rolling                                                  | 0  | 0%  |
| 8       | Throwing                                                 | 0  | 0%  |
| 9       | Fetching                                                 | 0  | 0%  |
| 10      | Stepping on and over boundaries                          | 0  | 0%  |
| 11      | Jumping on and over objects or boundaries                | 0  | 0%  |
| 12      | Passing under and over                                   | 0  | 0%  |
| 13      | Getting into and out of                                  | 0  | 0%  |
| 14      | Balancing                                                | 0  | 0%  |
| 15      | Emptying                                                 | 0  | 0%  |
| 16      | Pouring                                                  | 0  | 0%  |
| 17      | Digging                                                  | 0  | 0%  |
| 18      | Scraping                                                 | 0  | 0%  |
| 19      | Banging                                                  | 0  | 0%  |
| 20      | Clapping                                                 | 0  | 0%  |
| 21      | Pushing and pulling                                      | 0  | 0%  |
| 22      | Making patterns                                          | 0  | 0%  |
| 23      | Sitting still                                            | 0  | 0%  |
| 24      | Hiding and finding                                       | 0  | 0%  |
| 25      | Stacking/arranging/sorting/matching ???                  | 0  | 0%  |
| 26      | Construction/constructing house with different materials | 0  | 0%  |
| 27      | Rhymatic games                                           | 0  | 0%  |
| 28      | Cuddling                                                 | 0  | 0%  |
| 29      | Talking                                                  | 1  | 20% |
| 30      | Imitating                                                | 1  | 20% |
| 31      | Pretending                                               | 0  | 0%  |
| 32      | Making clay dolls                                        | 1  | 20% |
| 33      | Sand play                                                | 0  | 0%  |
| 34      | Writing on surfaces and walls                            | 0  | 0%  |
| 35      | Drawing pictures                                         | 1  | 20% |
| 36      | Learning alphabets                                       | 0  | 0%  |
| 37      | Recognising counts/numbers                               | 1  | 20% |
| 38      | Starting competing with friends                          | 0  | 0%  |
| 39      | Start joining groups                                     | 0  | 0%  |
| 40      | Making sounds                                            | 0  | 0%  |
| 41      | Matching and sorting                                     | 0  | 0%  |
| 88      | Other (specify)                                          | 0  | 0%  |
| 98      | Don?t know                                               | 0  | 0%  |
| Sysmiss |                                                          | 77 |     |

**E2112: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 5    Invalid: 77    Minimum: 33    Maximum: 39  
 Type: Discrete    Decimal: 0    Width: 2    Range: 33 - 39    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |    |
|-------|----------------------------------------------------------|-------|----|
| 1     | Walking                                                  | 0     | 0% |
| 2     | Climbing                                                 | 0     | 0% |
| 3     | Running                                                  | 0     | 0% |
| 4     | Crawling                                                 | 0     | 0% |
| 5     | Sliding                                                  | 0     | 0% |
| 6     | Bouncing                                                 | 0     | 0% |
| 7     | Rolling                                                  | 0     | 0% |
| 8     | Throwing                                                 | 0     | 0% |
| 9     | Fetching                                                 | 0     | 0% |
| 10    | Stepping on and over boundaries                          | 0     | 0% |
| 11    | Jumping on and over objects or boundaries                | 0     | 0% |
| 12    | Passing under and over                                   | 0     | 0% |
| 13    | Getting into and out of                                  | 0     | 0% |
| 14    | Balancing                                                | 0     | 0% |
| 15    | Emptying                                                 | 0     | 0% |
| 16    | Pouring                                                  | 0     | 0% |
| 17    | Digging                                                  | 0     | 0% |
| 18    | Scraping                                                 | 0     | 0% |
| 19    | Banging                                                  | 0     | 0% |
| 20    | Clapping                                                 | 0     | 0% |
| 21    | Pushing and pulling                                      | 0     | 0% |
| 22    | Making patterns                                          | 0     | 0% |
| 23    | Sitting still                                            | 0     | 0% |
| 24    | Hiding and finding                                       | 0     | 0% |
| 25    | Stacking/arranging/sorting/matching ???                  | 0     | 0% |
| 26    | Construction/constructing house with different materials | 0     | 0% |
| 27    | Rhymatic games                                           | 0     | 0% |
| 28    | Cuddling                                                 | 0     | 0% |

|         |                                 |    |     |
|---------|---------------------------------|----|-----|
| 29      | Talking                         | 0  | 0%  |
| 30      | Imitating                       | 0  | 0%  |
| 31      | Pretending                      | 0  | 0%  |
| 32      | Making clay dolls               | 0  | 0%  |
| 33      | Sand play                       | 1  | 20% |
| 34      | Writing on surfaces and walls   | 0  | 0%  |
| 35      | Drawing pictures                | 1  | 20% |
| 36      | Learning alphabets              | 0  | 0%  |
| 37      | Recognising counts/numbers      | 1  | 20% |
| 38      | Starting competing with friends | 1  | 20% |
| 39      | Start joining groups            | 1  | 20% |
| 40      | Making sounds                   | 0  | 0%  |
| 41      | Matching and sorting            | 0  | 0%  |
| 88      | Other (specify)                 | 0  | 0%  |
| 98      | Don't know                      | 0  | 0%  |
| Sysmiss |                                 | 77 |     |

## E2113: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 3    Invalid: 79    Minimum: 35    Maximum: 40  
 Type: Discrete    Decimal: 0    Width: 2    Range: 35 - 40    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  | Cases |    |
|-------|-------------------------------------------|-------|----|
| 1     | Walking                                   | 0     | 0% |
| 2     | Climbing                                  | 0     | 0% |
| 3     | Running                                   | 0     | 0% |
| 4     | Crawling                                  | 0     | 0% |
| 5     | Sliding                                   | 0     | 0% |
| 6     | Bouncing                                  | 0     | 0% |
| 7     | Rolling                                   | 0     | 0% |
| 8     | Throwing                                  | 0     | 0% |
| 9     | Fetching                                  | 0     | 0% |
| 10    | Stepping on and over boundaries           | 0     | 0% |
| 11    | Jumping on and over objects or boundaries | 0     | 0% |



|         |                                                          |    |       |
|---------|----------------------------------------------------------|----|-------|
| 12      | Passing under and over                                   | 0  | 0%    |
| 13      | Getting into and out of                                  | 0  | 0%    |
| 14      | Balancing                                                | 0  | 0%    |
| 15      | Emptying                                                 | 0  | 0%    |
| 16      | Pouring                                                  | 0  | 0%    |
| 17      | Digging                                                  | 0  | 0%    |
| 18      | Scraping                                                 | 0  | 0%    |
| 19      | Banging                                                  | 0  | 0%    |
| 20      | Clapping                                                 | 0  | 0%    |
| 21      | Pushing and pulling                                      | 0  | 0%    |
| 22      | Making patterns                                          | 0  | 0%    |
| 23      | Sitting still                                            | 0  | 0%    |
| 24      | Hiding and finding                                       | 0  | 0%    |
| 25      | Stacking/arranging/sorting/matching ???                  | 0  | 0%    |
| 26      | Construction/constructing house with different materials | 0  | 0%    |
| 27      | Rhymatic games                                           | 0  | 0%    |
| 28      | Cuddling                                                 | 0  | 0%    |
| 29      | Talking                                                  | 0  | 0%    |
| 30      | Imitating                                                | 0  | 0%    |
| 31      | Pretending                                               | 0  | 0%    |
| 32      | Making clay dolls                                        | 0  | 0%    |
| 33      | Sand play                                                | 0  | 0%    |
| 34      | Writing on surfaces and walls                            | 0  | 0%    |
| 35      | Drawing pictures                                         | 1  | 33.3% |
| 36      | Learning alphabets                                       | 0  | 0%    |
| 37      | Recognising counts/numbers                               | 0  | 0%    |
| 38      | Starting competing with friends                          | 0  | 0%    |
| 39      | Start joining groups                                     | 0  | 0%    |
| 40      | Making sounds                                            | 2  | 66.7% |
| 41      | Matching and sorting                                     | 0  | 0%    |
| 88      | Other (specify)                                          | 0  | 0%    |
| 98      | Don?t know                                               | 0  | 0%    |
| Sysmiss |                                                          | 79 |       |

**E2114: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 1   Invalid: 81   Minimum: 40   Maximum: 40

Type: Discrete    Decimal: 0    Width: 2    Range: 40 - 40    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 | Cases |    |
|-------|----------------------------------------------------------|-------|----|
| 1     | Walking                                                  | 0     | 0% |
| 2     | Climbing                                                 | 0     | 0% |
| 3     | Running                                                  | 0     | 0% |
| 4     | Crawling                                                 | 0     | 0% |
| 5     | Sliding                                                  | 0     | 0% |
| 6     | Bouncing                                                 | 0     | 0% |
| 7     | Rolling                                                  | 0     | 0% |
| 8     | Throwing                                                 | 0     | 0% |
| 9     | Fetching                                                 | 0     | 0% |
| 10    | Stepping on and over boundaries                          | 0     | 0% |
| 11    | Jumping on and over objects or boundaries                | 0     | 0% |
| 12    | Passing under and over                                   | 0     | 0% |
| 13    | Getting into and out of                                  | 0     | 0% |
| 14    | Balancing                                                | 0     | 0% |
| 15    | Emptying                                                 | 0     | 0% |
| 16    | Pouring                                                  | 0     | 0% |
| 17    | Digging                                                  | 0     | 0% |
| 18    | Scraping                                                 | 0     | 0% |
| 19    | Banging                                                  | 0     | 0% |
| 20    | Clapping                                                 | 0     | 0% |
| 21    | Pushing and pulling                                      | 0     | 0% |
| 22    | Making patterns                                          | 0     | 0% |
| 23    | Sitting still                                            | 0     | 0% |
| 24    | Hiding and finding                                       | 0     | 0% |
| 25    | Stacking/arranging/sorting/matching ???                  | 0     | 0% |
| 26    | Construction/constructing house with different materials | 0     | 0% |
| 27    | Rhymatic games                                           | 0     | 0% |
| 28    | Cuddling                                                 | 0     | 0% |
| 29    | Talking                                                  | 0     | 0% |
| 30    | Imitating                                                | 0     | 0% |
| 31    | Pretending                                               | 0     | 0% |
| 32    | Making clay dolls                                        | 0     | 0% |
| 33    | Sand play                                                | 0     | 0% |
| 34    | Writing on surfaces and walls                            | 0     | 0% |

|         |                                 |    |      |
|---------|---------------------------------|----|------|
| 35      | Drawing pictures                | 0  | 0%   |
| 36      | Learning alphabets              | 0  | 0%   |
| 37      | Recognising counts/numbers      | 0  | 0%   |
| 38      | Starting competing with friends | 0  | 0%   |
| 39      | Start joining groups            | 0  | 0%   |
| 40      | Making sounds                   | 1  | 100% |
| 41      | Matching and sorting            | 0  | 0%   |
| 88      | Other (specify)                 | 0  | 0%   |
| 98      | Don't know                      | 0  | 0%   |
| Sysmiss |                                 | 81 |      |

## E2115: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |

|         |                                                          |
|---------|----------------------------------------------------------|
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2116: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|    |                                                          |
|----|----------------------------------------------------------|
| 1  | Walking                                                  |
| 2  | Climbing                                                 |
| 3  | Running                                                  |
| 4  | Crawling                                                 |
| 5  | Sliding                                                  |
| 6  | Bouncing                                                 |
| 7  | Rolling                                                  |
| 8  | Throwing                                                 |
| 9  | Fetching                                                 |
| 10 | Stepping on and over boundaries                          |
| 11 | Jumping on and over objects or boundaries                |
| 12 | Passing under and over                                   |
| 13 | Getting into and out of                                  |
| 14 | Balancing                                                |
| 15 | Emptying                                                 |
| 16 | Pouring                                                  |
| 17 | Digging                                                  |
| 18 | Scraping                                                 |
| 19 | Banging                                                  |
| 20 | Clapping                                                 |
| 21 | Pushing and pulling                                      |
| 22 | Making patterns                                          |
| 23 | Sitting still                                            |
| 24 | Hiding and finding                                       |
| 25 | Stacking/arranging/sorting/matching ???                  |
| 26 | Construction/constructing house with different materials |
| 27 | Rhymatic games                                           |
| 28 | Cuddling                                                 |
| 29 | Talking                                                  |
| 30 | Imitating                                                |
| 31 | Pretending                                               |
| 32 | Making clay dolls                                        |
| 33 | Sand play                                                |
| 34 | Writing on surfaces and walls                            |
| 35 | Drawing pictures                                         |
| 36 | Learning alphabets                                       |
| 37 | Recognising counts/numbers                               |
| 38 | Starting competing with friends                          |
| 39 | Start joining groups                                     |

|         |                      |
|---------|----------------------|
| 40      | Making sounds        |
| 41      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don?t know           |
| Sysmiss |                      |

## E2117: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |
| 18    | Scraping                                  |
| 19    | Banging                                   |
| 20    | Clapping                                  |
| 21    | Pushing and pulling                       |
| 22    | Making patterns                           |

|         |                                                          |
|---------|----------------------------------------------------------|
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

**E2118: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Walking  |
| 2     | Climbing |
| 3     | Running  |
| 4     | Crawling |
| 5     | Sliding  |

|         |                                                          |
|---------|----------------------------------------------------------|
| 6       | Bouncing                                                 |
| 7       | Rolling                                                  |
| 8       | Throwing                                                 |
| 9       | Fetching                                                 |
| 10      | Stepping on and over boundaries                          |
| 11      | Jumping on and over objects or boundaries                |
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |



**E2119: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Walking                                                  |
| 2     | Climbing                                                 |
| 3     | Running                                                  |
| 4     | Crawling                                                 |
| 5     | Sliding                                                  |
| 6     | Bouncing                                                 |
| 7     | Rolling                                                  |
| 8     | Throwing                                                 |
| 9     | Fetching                                                 |
| 10    | Stepping on and over boundaries                          |
| 11    | Jumping on and over objects or boundaries                |
| 12    | Passing under and over                                   |
| 13    | Getting into and out of                                  |
| 14    | Balancing                                                |
| 15    | Emptying                                                 |
| 16    | Pouring                                                  |
| 17    | Digging                                                  |
| 18    | Scraping                                                 |
| 19    | Banging                                                  |
| 20    | Clapping                                                 |
| 21    | Pushing and pulling                                      |
| 22    | Making patterns                                          |
| 23    | Sitting still                                            |
| 24    | Hiding and finding                                       |
| 25    | Stacking/arranging/sorting/matching ???                  |
| 26    | Construction/constructing house with different materials |
| 27    | Rhymatic games                                           |
| 28    | Cuddling                                                 |

|         |                                 |
|---------|---------------------------------|
| 29      | Talking                         |
| 30      | Imitating                       |
| 31      | Pretending                      |
| 32      | Making clay dolls               |
| 33      | Sand play                       |
| 34      | Writing on surfaces and walls   |
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

**E2120: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |

|         |                                                          |
|---------|----------------------------------------------------------|
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2121: E21 What kind of play do you recommend for child who have started walking and ar**

**Data file:** eccd\_cw\_raw.dta

### Overview

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| <b>Value</b> | <b>Category</b>                                          |
|--------------|----------------------------------------------------------|
| 1            | Walking                                                  |
| 2            | Climbing                                                 |
| 3            | Running                                                  |
| 4            | Crawling                                                 |
| 5            | Sliding                                                  |
| 6            | Bouncing                                                 |
| 7            | Rolling                                                  |
| 8            | Throwing                                                 |
| 9            | Fetching                                                 |
| 10           | Stepping on and over boundaries                          |
| 11           | Jumping on and over objects or boundaries                |
| 12           | Passing under and over                                   |
| 13           | Getting into and out of                                  |
| 14           | Balancing                                                |
| 15           | Emptying                                                 |
| 16           | Pouring                                                  |
| 17           | Digging                                                  |
| 18           | Scraping                                                 |
| 19           | Banging                                                  |
| 20           | Clapping                                                 |
| 21           | Pushing and pulling                                      |
| 22           | Making patterns                                          |
| 23           | Sitting still                                            |
| 24           | Hiding and finding                                       |
| 25           | Stacking/arranging/sorting/matching ???                  |
| 26           | Construction/constructing house with different materials |
| 27           | Rhymatic games                                           |
| 28           | Cuddling                                                 |
| 29           | Talking                                                  |
| 30           | Imitating                                                |
| 31           | Pretending                                               |
| 32           | Making clay dolls                                        |
| 33           | Sand play                                                |
| 34           | Writing on surfaces and walls                            |

|         |                                 |
|---------|---------------------------------|
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

## E2122: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |

|         |                                                          |
|---------|----------------------------------------------------------|
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2123: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|    |                                                          |
|----|----------------------------------------------------------|
| 1  | Walking                                                  |
| 2  | Climbing                                                 |
| 3  | Running                                                  |
| 4  | Crawling                                                 |
| 5  | Sliding                                                  |
| 6  | Bouncing                                                 |
| 7  | Rolling                                                  |
| 8  | Throwing                                                 |
| 9  | Fetching                                                 |
| 10 | Stepping on and over boundaries                          |
| 11 | Jumping on and over objects or boundaries                |
| 12 | Passing under and over                                   |
| 13 | Getting into and out of                                  |
| 14 | Balancing                                                |
| 15 | Emptying                                                 |
| 16 | Pouring                                                  |
| 17 | Digging                                                  |
| 18 | Scraping                                                 |
| 19 | Banging                                                  |
| 20 | Clapping                                                 |
| 21 | Pushing and pulling                                      |
| 22 | Making patterns                                          |
| 23 | Sitting still                                            |
| 24 | Hiding and finding                                       |
| 25 | Stacking/arranging/sorting/matching ???                  |
| 26 | Construction/constructing house with different materials |
| 27 | Rhymatic games                                           |
| 28 | Cuddling                                                 |
| 29 | Talking                                                  |
| 30 | Imitating                                                |
| 31 | Pretending                                               |
| 32 | Making clay dolls                                        |
| 33 | Sand play                                                |
| 34 | Writing on surfaces and walls                            |
| 35 | Drawing pictures                                         |
| 36 | Learning alphabets                                       |
| 37 | Recognising counts/numbers                               |
| 38 | Starting competing with friends                          |
| 39 | Start joining groups                                     |

|         |                      |
|---------|----------------------|
| 40      | Making sounds        |
| 41      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don?t know           |
| Sysmiss |                      |

## E2124: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |
| 18    | Scraping                                  |
| 19    | Banging                                   |
| 20    | Clapping                                  |
| 21    | Pushing and pulling                       |
| 22    | Making patterns                           |



|         |                                                          |
|---------|----------------------------------------------------------|
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

**E2125: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Walking  |
| 2     | Climbing |
| 3     | Running  |
| 4     | Crawling |
| 5     | Sliding  |

|         |                                                          |
|---------|----------------------------------------------------------|
| 6       | Bouncing                                                 |
| 7       | Rolling                                                  |
| 8       | Throwing                                                 |
| 9       | Fetching                                                 |
| 10      | Stepping on and over boundaries                          |
| 11      | Jumping on and over objects or boundaries                |
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2126: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Walking                                                  |
| 2     | Climbing                                                 |
| 3     | Running                                                  |
| 4     | Crawling                                                 |
| 5     | Sliding                                                  |
| 6     | Bouncing                                                 |
| 7     | Rolling                                                  |
| 8     | Throwing                                                 |
| 9     | Fetching                                                 |
| 10    | Stepping on and over boundaries                          |
| 11    | Jumping on and over objects or boundaries                |
| 12    | Passing under and over                                   |
| 13    | Getting into and out of                                  |
| 14    | Balancing                                                |
| 15    | Emptying                                                 |
| 16    | Pouring                                                  |
| 17    | Digging                                                  |
| 18    | Scraping                                                 |
| 19    | Banging                                                  |
| 20    | Clapping                                                 |
| 21    | Pushing and pulling                                      |
| 22    | Making patterns                                          |
| 23    | Sitting still                                            |
| 24    | Hiding and finding                                       |
| 25    | Stacking/arranging/sorting/matching ???                  |
| 26    | Construction/constructing house with different materials |
| 27    | Rhymatic games                                           |
| 28    | Cuddling                                                 |

|         |                                 |
|---------|---------------------------------|
| 29      | Talking                         |
| 30      | Imitating                       |
| 31      | Pretending                      |
| 32      | Making clay dolls               |
| 33      | Sand play                       |
| 34      | Writing on surfaces and walls   |
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

**E2127: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |

|         |                                                          |
|---------|----------------------------------------------------------|
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2128: E21 What kind of play do you recommend for child who have started walking and ar**

**Data file:** eccd\_cw\_raw.dta

### Overview

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| <b>Value</b> | <b>Category</b>                                          |
|--------------|----------------------------------------------------------|
| 1            | Walking                                                  |
| 2            | Climbing                                                 |
| 3            | Running                                                  |
| 4            | Crawling                                                 |
| 5            | Sliding                                                  |
| 6            | Bouncing                                                 |
| 7            | Rolling                                                  |
| 8            | Throwing                                                 |
| 9            | Fetching                                                 |
| 10           | Stepping on and over boundaries                          |
| 11           | Jumping on and over objects or boundaries                |
| 12           | Passing under and over                                   |
| 13           | Getting into and out of                                  |
| 14           | Balancing                                                |
| 15           | Emptying                                                 |
| 16           | Pouring                                                  |
| 17           | Digging                                                  |
| 18           | Scraping                                                 |
| 19           | Banging                                                  |
| 20           | Clapping                                                 |
| 21           | Pushing and pulling                                      |
| 22           | Making patterns                                          |
| 23           | Sitting still                                            |
| 24           | Hiding and finding                                       |
| 25           | Stacking/arranging/sorting/matching ???                  |
| 26           | Construction/constructing house with different materials |
| 27           | Rhymatic games                                           |
| 28           | Cuddling                                                 |
| 29           | Talking                                                  |
| 30           | Imitating                                                |
| 31           | Pretending                                               |
| 32           | Making clay dolls                                        |
| 33           | Sand play                                                |
| 34           | Writing on surfaces and walls                            |

|         |                                 |
|---------|---------------------------------|
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

## E2129: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |

|         |                                                          |
|---------|----------------------------------------------------------|
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2130: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|



|    |                                                          |
|----|----------------------------------------------------------|
| 1  | Walking                                                  |
| 2  | Climbing                                                 |
| 3  | Running                                                  |
| 4  | Crawling                                                 |
| 5  | Sliding                                                  |
| 6  | Bouncing                                                 |
| 7  | Rolling                                                  |
| 8  | Throwing                                                 |
| 9  | Fetching                                                 |
| 10 | Stepping on and over boundaries                          |
| 11 | Jumping on and over objects or boundaries                |
| 12 | Passing under and over                                   |
| 13 | Getting into and out of                                  |
| 14 | Balancing                                                |
| 15 | Emptying                                                 |
| 16 | Pouring                                                  |
| 17 | Digging                                                  |
| 18 | Scraping                                                 |
| 19 | Banging                                                  |
| 20 | Clapping                                                 |
| 21 | Pushing and pulling                                      |
| 22 | Making patterns                                          |
| 23 | Sitting still                                            |
| 24 | Hiding and finding                                       |
| 25 | Stacking/arranging/sorting/matching ???                  |
| 26 | Construction/constructing house with different materials |
| 27 | Rhymatic games                                           |
| 28 | Cuddling                                                 |
| 29 | Talking                                                  |
| 30 | Imitating                                                |
| 31 | Pretending                                               |
| 32 | Making clay dolls                                        |
| 33 | Sand play                                                |
| 34 | Writing on surfaces and walls                            |
| 35 | Drawing pictures                                         |
| 36 | Learning alphabets                                       |
| 37 | Recognising counts/numbers                               |
| 38 | Starting competing with friends                          |
| 39 | Start joining groups                                     |

|         |                      |
|---------|----------------------|
| 40      | Making sounds        |
| 41      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don?t know           |
| Sysmiss |                      |

## E2131: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |
| 18    | Scraping                                  |
| 19    | Banging                                   |
| 20    | Clapping                                  |
| 21    | Pushing and pulling                       |
| 22    | Making patterns                           |

|         |                                                          |
|---------|----------------------------------------------------------|
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

**E2132: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Walking  |
| 2     | Climbing |
| 3     | Running  |
| 4     | Crawling |
| 5     | Sliding  |

|         |                                                          |
|---------|----------------------------------------------------------|
| 6       | Bouncing                                                 |
| 7       | Rolling                                                  |
| 8       | Throwing                                                 |
| 9       | Fetching                                                 |
| 10      | Stepping on and over boundaries                          |
| 11      | Jumping on and over objects or boundaries                |
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2133: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Walking                                                  |
| 2     | Climbing                                                 |
| 3     | Running                                                  |
| 4     | Crawling                                                 |
| 5     | Sliding                                                  |
| 6     | Bouncing                                                 |
| 7     | Rolling                                                  |
| 8     | Throwing                                                 |
| 9     | Fetching                                                 |
| 10    | Stepping on and over boundaries                          |
| 11    | Jumping on and over objects or boundaries                |
| 12    | Passing under and over                                   |
| 13    | Getting into and out of                                  |
| 14    | Balancing                                                |
| 15    | Emptying                                                 |
| 16    | Pouring                                                  |
| 17    | Digging                                                  |
| 18    | Scraping                                                 |
| 19    | Banging                                                  |
| 20    | Clapping                                                 |
| 21    | Pushing and pulling                                      |
| 22    | Making patterns                                          |
| 23    | Sitting still                                            |
| 24    | Hiding and finding                                       |
| 25    | Stacking/arranging/sorting/matching ???                  |
| 26    | Construction/constructing house with different materials |
| 27    | Rhymatic games                                           |
| 28    | Cuddling                                                 |

|         |                                 |
|---------|---------------------------------|
| 29      | Talking                         |
| 30      | Imitating                       |
| 31      | Pretending                      |
| 32      | Making clay dolls               |
| 33      | Sand play                       |
| 34      | Writing on surfaces and walls   |
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

**E2134: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |

|         |                                                          |
|---------|----------------------------------------------------------|
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2135: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| <b>Value</b> | <b>Category</b>                                          |
|--------------|----------------------------------------------------------|
| 1            | Walking                                                  |
| 2            | Climbing                                                 |
| 3            | Running                                                  |
| 4            | Crawling                                                 |
| 5            | Sliding                                                  |
| 6            | Bouncing                                                 |
| 7            | Rolling                                                  |
| 8            | Throwing                                                 |
| 9            | Fetching                                                 |
| 10           | Stepping on and over boundaries                          |
| 11           | Jumping on and over objects or boundaries                |
| 12           | Passing under and over                                   |
| 13           | Getting into and out of                                  |
| 14           | Balancing                                                |
| 15           | Emptying                                                 |
| 16           | Pouring                                                  |
| 17           | Digging                                                  |
| 18           | Scraping                                                 |
| 19           | Banging                                                  |
| 20           | Clapping                                                 |
| 21           | Pushing and pulling                                      |
| 22           | Making patterns                                          |
| 23           | Sitting still                                            |
| 24           | Hiding and finding                                       |
| 25           | Stacking/arranging/sorting/matching ???                  |
| 26           | Construction/constructing house with different materials |
| 27           | Rhymatic games                                           |
| 28           | Cuddling                                                 |
| 29           | Talking                                                  |
| 30           | Imitating                                                |
| 31           | Pretending                                               |
| 32           | Making clay dolls                                        |
| 33           | Sand play                                                |
| 34           | Writing on surfaces and walls                            |



|         |                                 |
|---------|---------------------------------|
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

## E2136: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |

|         |                                                          |
|---------|----------------------------------------------------------|
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2137: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|    |                                                          |
|----|----------------------------------------------------------|
| 1  | Walking                                                  |
| 2  | Climbing                                                 |
| 3  | Running                                                  |
| 4  | Crawling                                                 |
| 5  | Sliding                                                  |
| 6  | Bouncing                                                 |
| 7  | Rolling                                                  |
| 8  | Throwing                                                 |
| 9  | Fetching                                                 |
| 10 | Stepping on and over boundaries                          |
| 11 | Jumping on and over objects or boundaries                |
| 12 | Passing under and over                                   |
| 13 | Getting into and out of                                  |
| 14 | Balancing                                                |
| 15 | Emptying                                                 |
| 16 | Pouring                                                  |
| 17 | Digging                                                  |
| 18 | Scraping                                                 |
| 19 | Banging                                                  |
| 20 | Clapping                                                 |
| 21 | Pushing and pulling                                      |
| 22 | Making patterns                                          |
| 23 | Sitting still                                            |
| 24 | Hiding and finding                                       |
| 25 | Stacking/arranging/sorting/matching ???                  |
| 26 | Construction/constructing house with different materials |
| 27 | Rhymatic games                                           |
| 28 | Cuddling                                                 |
| 29 | Talking                                                  |
| 30 | Imitating                                                |
| 31 | Pretending                                               |
| 32 | Making clay dolls                                        |
| 33 | Sand play                                                |
| 34 | Writing on surfaces and walls                            |
| 35 | Drawing pictures                                         |
| 36 | Learning alphabets                                       |
| 37 | Recognising counts/numbers                               |
| 38 | Starting competing with friends                          |
| 39 | Start joining groups                                     |

|         |                      |
|---------|----------------------|
| 40      | Making sounds        |
| 41      | Matching and sorting |
| 88      | Other (specify)      |
| 98      | Don?t know           |
| Sysmiss |                      |

## E2138: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |
| 12    | Passing under and over                    |
| 13    | Getting into and out of                   |
| 14    | Balancing                                 |
| 15    | Emptying                                  |
| 16    | Pouring                                   |
| 17    | Digging                                   |
| 18    | Scraping                                  |
| 19    | Banging                                   |
| 20    | Clapping                                  |
| 21    | Pushing and pulling                       |
| 22    | Making patterns                           |

|         |                                                          |
|---------|----------------------------------------------------------|
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don't know                                               |
| Sysmiss |                                                          |

**E2139: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category |
|-------|----------|
| 1     | Walking  |
| 2     | Climbing |
| 3     | Running  |
| 4     | Crawling |
| 5     | Sliding  |

|         |                                                          |
|---------|----------------------------------------------------------|
| 6       | Bouncing                                                 |
| 7       | Rolling                                                  |
| 8       | Throwing                                                 |
| 9       | Fetching                                                 |
| 10      | Stepping on and over boundaries                          |
| 11      | Jumping on and over objects or boundaries                |
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2140: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                 |
|-------|----------------------------------------------------------|
| 1     | Walking                                                  |
| 2     | Climbing                                                 |
| 3     | Running                                                  |
| 4     | Crawling                                                 |
| 5     | Sliding                                                  |
| 6     | Bouncing                                                 |
| 7     | Rolling                                                  |
| 8     | Throwing                                                 |
| 9     | Fetching                                                 |
| 10    | Stepping on and over boundaries                          |
| 11    | Jumping on and over objects or boundaries                |
| 12    | Passing under and over                                   |
| 13    | Getting into and out of                                  |
| 14    | Balancing                                                |
| 15    | Emptying                                                 |
| 16    | Pouring                                                  |
| 17    | Digging                                                  |
| 18    | Scraping                                                 |
| 19    | Banging                                                  |
| 20    | Clapping                                                 |
| 21    | Pushing and pulling                                      |
| 22    | Making patterns                                          |
| 23    | Sitting still                                            |
| 24    | Hiding and finding                                       |
| 25    | Stacking/arranging/sorting/matching ???                  |
| 26    | Construction/constructing house with different materials |
| 27    | Rhymatic games                                           |
| 28    | Cuddling                                                 |

|         |                                 |
|---------|---------------------------------|
| 29      | Talking                         |
| 30      | Imitating                       |
| 31      | Pretending                      |
| 32      | Making clay dolls               |
| 33      | Sand play                       |
| 34      | Writing on surfaces and walls   |
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

**E2141: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Walking                                   |
| 2     | Climbing                                  |
| 3     | Running                                   |
| 4     | Crawling                                  |
| 5     | Sliding                                   |
| 6     | Bouncing                                  |
| 7     | Rolling                                   |
| 8     | Throwing                                  |
| 9     | Fetching                                  |
| 10    | Stepping on and over boundaries           |
| 11    | Jumping on and over objects or boundaries |



|         |                                                          |
|---------|----------------------------------------------------------|
| 12      | Passing under and over                                   |
| 13      | Getting into and out of                                  |
| 14      | Balancing                                                |
| 15      | Emptying                                                 |
| 16      | Pouring                                                  |
| 17      | Digging                                                  |
| 18      | Scraping                                                 |
| 19      | Banging                                                  |
| 20      | Clapping                                                 |
| 21      | Pushing and pulling                                      |
| 22      | Making patterns                                          |
| 23      | Sitting still                                            |
| 24      | Hiding and finding                                       |
| 25      | Stacking/arranging/sorting/matching ???                  |
| 26      | Construction/constructing house with different materials |
| 27      | Rhymatic games                                           |
| 28      | Cuddling                                                 |
| 29      | Talking                                                  |
| 30      | Imitating                                                |
| 31      | Pretending                                               |
| 32      | Making clay dolls                                        |
| 33      | Sand play                                                |
| 34      | Writing on surfaces and walls                            |
| 35      | Drawing pictures                                         |
| 36      | Learning alphabets                                       |
| 37      | Recognising counts/numbers                               |
| 38      | Starting competing with friends                          |
| 39      | Start joining groups                                     |
| 40      | Making sounds                                            |
| 41      | Matching and sorting                                     |
| 88      | Other (specify)                                          |
| 98      | Don?t know                                               |
| Sysmiss |                                                          |

**E2142: E21 What kind of play do you recommend for child who have started walking and ar**

**Data file: eccd\_cw\_raw.dta**

### Overview

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| <b>Value</b> | <b>Category</b>                                          |
|--------------|----------------------------------------------------------|
| 1            | Walking                                                  |
| 2            | Climbing                                                 |
| 3            | Running                                                  |
| 4            | Crawling                                                 |
| 5            | Sliding                                                  |
| 6            | Bouncing                                                 |
| 7            | Rolling                                                  |
| 8            | Throwing                                                 |
| 9            | Fetching                                                 |
| 10           | Stepping on and over boundaries                          |
| 11           | Jumping on and over objects or boundaries                |
| 12           | Passing under and over                                   |
| 13           | Getting into and out of                                  |
| 14           | Balancing                                                |
| 15           | Emptying                                                 |
| 16           | Pouring                                                  |
| 17           | Digging                                                  |
| 18           | Scraping                                                 |
| 19           | Banging                                                  |
| 20           | Clapping                                                 |
| 21           | Pushing and pulling                                      |
| 22           | Making patterns                                          |
| 23           | Sitting still                                            |
| 24           | Hiding and finding                                       |
| 25           | Stacking/arranging/sorting/matching ???                  |
| 26           | Construction/constructing house with different materials |
| 27           | Rhymatic games                                           |
| 28           | Cuddling                                                 |
| 29           | Talking                                                  |
| 30           | Imitating                                                |
| 31           | Pretending                                               |
| 32           | Making clay dolls                                        |
| 33           | Sand play                                                |
| 34           | Writing on surfaces and walls                            |

|         |                                 |
|---------|---------------------------------|
| 35      | Drawing pictures                |
| 36      | Learning alphabets              |
| 37      | Recognising counts/numbers      |
| 38      | Starting competing with friends |
| 39      | Start joining groups            |
| 40      | Making sounds                   |
| 41      | Matching and sorting            |
| 88      | Other (specify)                 |
| 98      | Don't know                      |
| Sysmiss |                                 |

## E21A01: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 53    | 64.6% |
| 2     |          | 29    | 35.4% |

## E21A02: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 33    | 40.2% |
| 2     |          | 49    | 59.8% |

**E21A03: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 32    | 39% |
| 2     |          | 50    | 61% |

**E21A04: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 22    | 26.8% |
| 2     |          | 60    | 73.2% |

**E21A05: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 25.6% |
| 2     |          | 61    | 74.4% |

**E21A06: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 16    | 19.5% |
| 2     |          | 66    | 80.5% |

**E21A07: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 9     | 11% |
| 2     |          | 73    | 89% |

**E21A08: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 33    | 40.2% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 49 | 59.8% |
|---|--|----|-------|

## E21A09: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 9     | 11% |
| 2     |          | 73    | 89% |

## E21A10: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 19    | 23.2% |
| 2     |          | 63    | 76.8% |

## E21A11: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|

|   |  |    |       |
|---|--|----|-------|
| 1 |  | 15 | 18.3% |
| 2 |  | 67 | 81.7% |

**E21A12: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 11    | 13.4% |
| 2     |          | 71    | 86.6% |

**E21A13: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 12    | 14.6% |
| 2     |          | 70    | 85.4% |

**E21A14: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 8.5%  |
| 2     |          | 75    | 91.5% |

**E21A15: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 3.7%  |
| 2     |          | 79    | 96.3% |

**E21A16: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**E21A17: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric



## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 3.7%  |
| 2     |          | 79    | 96.3% |

### E21A18: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

### E21A19: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 2.4%  |
| 2     |          | 80    | 97.6% |

### E21A20: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 25.6% |
| 2     |          | 61    | 74.4% |

**E21A21: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**E21A22: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 3.7%  |
| 2     |          | 79    | 96.3% |

**E21A23: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 8.5%  |
| 2     |          | 75    | 91.5% |

**E21A24: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 15    | 18.3% |
| 2     |          | 67    | 81.7% |

**E21A25: E21 What kind of play do you recommend for child who have started walking and ar**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**E21A26: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**E21A27: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 7.3%  |
| 2     |          | 76    | 92.7% |

**E21A28: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 82    | 100% |

**E21A29: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 12    | 14.6% |
| 2     |          | 70    | 85.4% |

**E21A30: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 7.3%  |
| 2     |          | 76    | 92.7% |

**E21A31: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 82    | 100% |

**E21A32: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 2.4%  |
| 2     |          | 80    | 97.6% |

**E21A33: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

**E21A34: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**E21A35: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 13    | 15.9% |
| 2     |          | 69    | 84.1% |

**E21A36: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 8.5%  |
| 2     |          | 75    | 91.5% |

**E21A37: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 4     | 4.9% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 78 | 95.1% |
|---|--|----|-------|

## E21A38: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

## E21A39: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 3     | 3.7%  |
| 2     |          | 79    | 96.3% |

## E21A40: E21 What kind of play do you recommend for child who have started walking and ar

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |  |
|-------|----------|-------|--|
|-------|----------|-------|--|



|   |  |    |     |
|---|--|----|-----|
| 1 |  | 9  | 11% |
| 2 |  | 73 | 89% |

**E21A41: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 2     | 2.4%  |
| 2     |          | 80    | 97.6% |

**E21A42: E21 What kind of play do you recommend for child who have started walking and ar****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 82    | 100% |

**E21\_OTH: E210th What kind of play do you recommend for child who have started walking and****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*  
 Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## E221: E22 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                                                                                                        | Cases |       |
|-------|-----------------------------------------------------------------------------------------------------------------|-------|-------|
| 1     | Encourage the mother to do extra care for development activities                                                | 71    | 86.6% |
| 2     | Check to see whether the child is able to see and to hear                                                       | 2     | 2.4%  |
| 3     | Refer the child with difficulties seeing or hearing to special services                                         | 3     | 3.7%  |
| 4     | Encourage the mother and other family members to play and communicate with the child through touch and movement | 1     | 1.2%  |
| 88    | Others (specify)                                                                                                | 1     | 1.2%  |
| 98    | Don?t know                                                                                                      | 4     | 4.9%  |

## E222: E22 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 49 Invalid: 33 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 4 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                                                                        | Cases |       |
|---------|-----------------------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Encourage the mother to do extra care for development activities                                                | 0     | 0%    |
| 2       | Check to see whether the child is able to see and to hear                                                       | 20    | 40.8% |
| 3       | Refer the child with difficulties seeing or hearing to special services                                         | 20    | 40.8% |
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement | 9     | 18.4% |
| 88      | Others (specify)                                                                                                | 0     | 0%    |
| 98      | Don?t know                                                                                                      | 0     | 0%    |
| Sysmiss |                                                                                                                 | 33    |       |

**E223: E22 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 12    Invalid: 70    Minimum: 3    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 3 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                                        | Cases |     |
|---------|-----------------------------------------------------------------------------------------------------------------|-------|-----|
| 1       | Encourage the mother to do extra care for development activities                                                | 0     | 0%  |
| 2       | Check to see whether the child is able to see and to hear                                                       | 0     | 0%  |
| 3       | Refer the child with difficulties seeing or hearing to special services                                         | 9     | 75% |
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement | 3     | 25% |
| 88      | Others (specify)                                                                                                | 0     | 0%  |
| 98      | Don?t know                                                                                                      | 0     | 0%  |
| Sysmiss |                                                                                                                 | 70    |     |

**E224: E22 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 1    Invalid: 81    Minimum: 4    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 2    Range: 4 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                                        | Cases |      |
|---------|-----------------------------------------------------------------------------------------------------------------|-------|------|
| 1       | Encourage the mother to do extra care for development activities                                                | 0     | 0%   |
| 2       | Check to see whether the child is able to see and to hear                                                       | 0     | 0%   |
| 3       | Refer the child with difficulties seeing or hearing to special services                                         | 0     | 0%   |
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement | 1     | 100% |
| 88      | Others (specify)                                                                                                | 0     | 0%   |
| 98      | Don?t know                                                                                                      | 0     | 0%   |
| Sysmiss |                                                                                                                 | 81    |      |

**E225: E22 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                                        |
|---------|-----------------------------------------------------------------------------------------------------------------|
| 1       | Encourage the mother to do extra care for development activities                                                |
| 2       | Check to see whether the child is able to see and to hear                                                       |
| 3       | Refer the child with difficulties seeing or hearing to special services                                         |
| 4       | Encourage the mother and other family members to play and communicate with the child through touch and movement |
| 88      | Others (specify)                                                                                                |
| 98      | Don?t know                                                                                                      |
| Sysmiss |                                                                                                                 |

**E22A1: E22 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 71    | 86.6% |
| 2     |          | 11    | 13.4% |

**E22A2: E22 If the child seems to be slow in his/her development or growth, then what sh****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 22    | 26.8% |
| 2     |          | 60    | 73.2% |

### E22A3: E22 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 32    | 39% |
| 2     |          | 50    | 61% |

### E22A4: E22 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 14    | 17.1% |
| 2     |          | 68    | 82.9% |

### E22A5: E22 If the child seems to be slow in his/her development or growth, then what sh

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 1.2%  |
| 2     |          | 81    | 98.8% |

**E22\_OTH: E220th If the child seems to be slow in his/her development or growth, then what**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:

Type: Discrete    Width: 34    Range: -    Format: character

**E231: E23 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 98

Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                                                 | Cases |       |
|-------|----------------------------------------------------------------------------------------------------------|-------|-------|
| 1     | Identify at least one person who can care for the child regularly, and give the child love and affection | 52    | 63.4% |
| 2     | Expect that with good care, the child can recover from the loss of a parent                              | 22    | 26.8% |
| 88    | Others (specify)                                                                                         | 4     | 4.9%  |
| 98    | Don?t know                                                                                               | 4     | 4.9%  |

**E232: E23 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 17    Invalid: 65    Minimum: 2    Maximum: 2

Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                                                 | Cases |      |
|---------|----------------------------------------------------------------------------------------------------------|-------|------|
| 1       | Identify at least one person who can care for the child regularly, and give the child love and affection | 0     | 0%   |
| 2       | Expect that with good care, the child can recover from the loss of a parent                              | 17    | 100% |
| 88      | Others (specify)                                                                                         | 0     | 0%   |
| 98      | Don?t know                                                                                               | 0     | 0%   |
| Sysmiss |                                                                                                          | 65    |      |

**E233: E23 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                                                 |
|---------|----------------------------------------------------------------------------------------------------------|
| 1       | Identify at least one person who can care for the child regularly, and give the child love and affection |
| 2       | Expect that with good care, the child can recover from the loss of a parent                              |
| 88      | Others (specify)                                                                                         |
| 98      | Don?t know                                                                                               |
| Sysmiss |                                                                                                          |

**E23A1: E23 If the child is being raised by someone other than the mother, then what sho**

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 52    | 63.4% |

|   |  |    |       |
|---|--|----|-------|
| 2 |  | 30 | 36.6% |
|---|--|----|-------|

## E23A2: E23 If the child is being raised by someone other than the mother, then what sho

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 39    | 47.6% |
| 2     |          | 43    | 52.4% |

## E23A3: E23 If the child is being raised by someone other than the mother, then what sho

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 4     | 4.9%  |
| 2     |          | 78    | 95.1% |

## E23\_OTH: E23Oth If the child is being raised by someone other than the mother, then what

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid:

Type: Discrete Width: 32 Range: - Format: character

## F1: F1 Do you have toys for children in your possession?

Data file: eccd\_cw\_raw.dta



**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 3  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                   | Cases |       |
|-------|----------------------------|-------|-------|
| 1     | Yes                        | 59    | 72%   |
| 2     | No                         | 21    | 25.6% |
| 3     | Yes, but not available now | 2     | 2.4%  |

**F2: F2 Interviewer: Do they appear to be in good condition?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 61 Invalid: 21 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Yes        | 46    | 75.4% |
| 2       | No         | 15    | 24.6% |
| 98      | Don?t know | 0     | 0%    |
| Sysmiss |            | 21    |       |

**F3: F3 Since when do you not have any toys for children?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 21 Invalid: 61 Minimum: 1 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                | Cases |      |
|-------|-------------------------|-------|------|
| 1     | About one month         | 1     | 4.8% |
| 2     | Few months (2-3 months) | 1     | 4.8% |

|         |                    |    |       |
|---------|--------------------|----|-------|
| 3       | Less than one year | 4  | 19%   |
| 4       | More than one year | 15 | 71.4% |
| Sysmiss |                    | 61 |       |

**F4: F4 Did you request for toys for children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 21   Invalid: 61   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 16    | 76.2% |
| 2       | No       | 5     | 23.8% |
| Sysmiss |          | 61    |       |

**F5: F5 Do you have mattresses for children to sleep?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | Yes      | 64    | 78% |
| 2     | No       | 18    | 22% |

**F6: F6 Interviewer: Do they appear to be in good condition?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 64   Invalid: 18   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Yes        | 58    | 90.6% |
| 2       | No         | 6     | 9.4%  |
| 98      | Don't know | 0     | 0%    |
| Sysmiss |            | 18    |       |

### F7: F7 Since when do you not have mattresses for children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 18 Invalid: 64 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | About one month         | 2     | 11.1% |
| 2       | Few months (2-3 months) | 0     | 0%    |
| 3       | Less than one year      | 2     | 11.1% |
| 4       | More than one year      | 14    | 77.8% |
| Sysmiss |                         | 64    |       |

### F8: F8 Did you request for the mattresses for children?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 18 Invalid: 64 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 12    | 66.7% |
| 2       | No       | 6     | 33.3% |
| Sysmiss |          | 64    |       |

**F9: F9 Do you have chairs for children to sit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | Yes      | 9     | 11% |
| 2     | No       | 73    | 89% |

**F10: F10 Interviewer: Do they appear to be in good condition?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 9   Invalid: 73   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 1   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |      |
|---------|------------|-------|------|
| 1       | Yes        | 9     | 100% |
| 2       | No         | 0     | 0%   |
| 98      | Don?t know | 0     | 0%   |
| Sysmiss |            | 73    |      |

**F11: F11 Since when do you not have chairs for children?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 73   Invalid: 9   Minimum: 1   Maximum: 4  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                | Cases |       |
|---------|-------------------------|-------|-------|
| 1       | About one month         | 2     | 2.7%  |
| 2       | Few months (2-3 months) | 0     | 0%    |
| 3       | Less than one year      | 1     | 1.4%  |
| 4       | More than one year      | 70    | 95.9% |
| Sysmiss |                         | 9     |       |

## F12: F12 Did you request for the chairs for children?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 73 Invalid: 9 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 18    | 24.7% |
| 2       | No       | 55    | 75.3% |
| Sysmiss |          | 9     |       |

## G1: G1 Did you receive any training on your creche activities?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 80    | 97.6% |
| 2     | No       | 2     | 2.4%  |

## G2: G2 How many times did you receive any such trainings (do not include orientation

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 80   Invalid: 2   Minimum: 1   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                  | Cases |       |
|---------|---------------------------|-------|-------|
| 1       |                           | 8     | 10%   |
| 2       |                           | 10    | 12.5% |
| 3       |                           | 22    | 27.5% |
| 4       |                           | 34    | 42.5% |
| 5       |                           | 6     | 7.5%  |
| 98      | Don't know/don't remember | 0     | 0%    |
| Sysmiss |                           | 2     |       |

**G3A: G3A When was the last time that you received training?\_Unit**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 80   Invalid: 2   Minimum: 1   Maximum: 3  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category   | Cases |       |
|---------|------------|-------|-------|
| 1       | Years ago  | 9     | 11.3% |
| 2       | Months ago | 68    | 85%   |
| 3       | Days ago   | 3     | 3.8%  |
| Sysmiss |            | 2     |       |

**G3: G3 When was the last time that you received training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 80   Invalid: 2   Minimum: 1   Maximum: 30  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 30   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 27    | 33.8% |
| 2       |          | 29    | 36.3% |
| 3       |          | 9     | 11.3% |
| 4       |          | 4     | 5%    |
| 5       |          | 1     | 1.3%  |
| 6       |          | 3     | 3.8%  |
| 7       |          | 1     | 1.3%  |
| 8       |          | 1     | 1.3%  |
| 9       |          | 2     | 2.5%  |
| 24      |          | 1     | 1.3%  |
| 30      |          | 2     | 2.5%  |
| Sysmiss |          | 2     |       |

### G4\_UNIT: G4 What was the duration of your last training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Day      | 78    | 97.5% |
| 2       | Hours    | 2     | 2.5%  |
| Sysmiss |          | 2     |       |

### G4: G4 What was the duration of your last training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 45  
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 45 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 1     | 1.3%  |
| 2       |          | 2     | 2.5%  |
| 3       |          | 4     | 5%    |
| 4       |          | 59    | 73.8% |
| 5       |          | 3     | 3.8%  |
| 7       |          | 2     | 2.5%  |
| 8       |          | 4     | 5%    |
| 10      |          | 1     | 1.3%  |
| 11      |          | 1     | 1.3%  |
| 12      |          | 2     | 2.5%  |
| 45      |          | 1     | 1.3%  |
| Sysmiss |          | 2     |       |

### G51: G5 Which topics were covered in the last training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                  | Cases |       |
|---------|-----------------------------------------------------------|-------|-------|
| 1       | How to communicate about creche to families               | 40    | 50%   |
| 2       | Maintaining child and center cleanliness                  | 15    | 18.8% |
| 3       | Making toys                                               | 11    | 13.8% |
| 4       | Story telling                                             | 3     | 3.8%  |
| 5       | Keeping children occupied                                 | 6     | 7.5%  |
| 6       | Activities for the mental and physical growth of children | 5     | 6.3%  |
| 7       | Preparing food for and feeding children                   | 0     | 0%    |
| 88      | Other (specify:)                                          | 0     | 0%    |
| 98      | Don?t know                                                | 0     | 0%    |
| Sysmiss |                                                           | 2     |       |



**G52: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 73 Invalid: 9 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                  | Cases |       |
|---------|-----------------------------------------------------------|-------|-------|
| 1       | How to communicate about creche to families               | 0     | 0%    |
| 2       | Maintaining child and center cleanliness                  | 18    | 24.7% |
| 3       | Making toys                                               | 8     | 11%   |
| 4       | Story telling                                             | 10    | 13.7% |
| 5       | Keeping children occupied                                 | 16    | 21.9% |
| 6       | Activities for the mental and physical growth of children | 17    | 23.3% |
| 7       | Preparing food for and feeding children                   | 3     | 4.1%  |
| 88      | Other (specify:)                                          | 1     | 1.4%  |
| 98      | Don?t know                                                | 0     | 0%    |
| Sysmiss |                                                           | 9     |       |

**G53: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 54 Invalid: 28 Minimum: 3 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 7 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                  | Cases |       |
|-------|-----------------------------------------------------------|-------|-------|
| 1     | How to communicate about creche to families               | 0     | 0%    |
| 2     | Maintaining child and center cleanliness                  | 0     | 0%    |
| 3     | Making toys                                               | 4     | 7.4%  |
| 4     | Story telling                                             | 7     | 13%   |
| 5     | Keeping children occupied                                 | 14    | 25.9% |
| 6     | Activities for the mental and physical growth of children | 16    | 29.6% |
| 7     | Preparing food for and feeding children                   | 13    | 24.1% |
| 88    | Other (specify:)                                          | 0     | 0%    |

|         |            |    |    |
|---------|------------|----|----|
| 98      | Don?t know | 0  | 0% |
| Sysmiss |            | 28 |    |

**G54: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 27 Invalid: 55 Minimum: 4 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                  | Cases |       |
|---------|-----------------------------------------------------------|-------|-------|
| 1       | How to communicate about creche to families               | 0     | 0%    |
| 2       | Maintaining child and center cleanliness                  | 0     | 0%    |
| 3       | Making toys                                               | 0     | 0%    |
| 4       | Story telling                                             | 2     | 7.4%  |
| 5       | Keeping children occupied                                 | 3     | 11.1% |
| 6       | Activities for the mental and physical growth of children | 14    | 51.9% |
| 7       | Preparing food for and feeding children                   | 7     | 25.9% |
| 88      | Other (specify:)                                          | 1     | 3.7%  |
| 98      | Don?t know                                                | 0     | 0%    |
| Sysmiss |                                                           | 55    |       |

**G55: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 4 Invalid: 78 Minimum: 7 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 7 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                    | Cases |    |
|-------|---------------------------------------------|-------|----|
| 1     | How to communicate about creche to families | 0     | 0% |
| 2     | Maintaining child and center cleanliness    | 0     | 0% |
| 3     | Making toys                                 | 0     | 0% |
| 4     | Story telling                               | 0     | 0% |

|         |                                                           |    |     |
|---------|-----------------------------------------------------------|----|-----|
| 5       | Keeping children occupied                                 | 0  | 0%  |
| 6       | Activities for the mental and physical growth of children | 0  | 0%  |
| 7       | Preparing food for and feeding children                   | 3  | 75% |
| 88      | Other (specify:)                                          | 1  | 25% |
| 98      | Don't know                                                | 0  | 0%  |
| Sysmiss |                                                           | 78 |     |

## G56: G5 Which topics were covered in the last training?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 1    Invalid: 81    Minimum: 88    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 88 - 88    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                                                  | Cases |      |
|---------|-----------------------------------------------------------|-------|------|
| 1       | How to communicate about creche to families               | 0     | 0%   |
| 2       | Maintaining child and center cleanliness                  | 0     | 0%   |
| 3       | Making toys                                               | 0     | 0%   |
| 4       | Story telling                                             | 0     | 0%   |
| 5       | Keeping children occupied                                 | 0     | 0%   |
| 6       | Activities for the mental and physical growth of children | 0     | 0%   |
| 7       | Preparing food for and feeding children                   | 0     | 0%   |
| 88      | Other (specify:)                                          | 1     | 100% |
| 98      | Don't know                                                | 0     | 0%   |
| Sysmiss |                                                           | 81    |      |

## G57: G5 Which topics were covered in the last training?

Data file: eccd\_cw\_raw.dta

### Overview

Valid:    Invalid: 82    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

|         |                                                           |
|---------|-----------------------------------------------------------|
| 1       | How to communicate about creche to families               |
| 2       | Maintaining child and center cleanliness                  |
| 3       | Making toys                                               |
| 4       | Story telling                                             |
| 5       | Keeping children occupied                                 |
| 6       | Activities for the mental and physical growth of children |
| 7       | Preparing food for and feeding children                   |
| 88      | Other (specify:)                                          |
| 98      | Don?t know                                                |
| Sysmiss |                                                           |

### G58: G5 Which topics were covered in the last training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                                                  |
|---------|-----------------------------------------------------------|
| 1       | How to communicate about creche to families               |
| 2       | Maintaining child and center cleanliness                  |
| 3       | Making toys                                               |
| 4       | Story telling                                             |
| 5       | Keeping children occupied                                 |
| 6       | Activities for the mental and physical growth of children |
| 7       | Preparing food for and feeding children                   |
| 88      | Other (specify:)                                          |
| 98      | Don?t know                                                |
| Sysmiss |                                                           |

### G5A1: G5 Which topics were covered in the last training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       |          | 40    | 50% |
| 2       |          | 40    | 50% |
| Sysmiss |          | 2     |     |

### G5A2: G5 Which topics were covered in the last training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 33    | 41.3% |
| 2       |          | 47    | 58.8% |
| Sysmiss |          | 2     |       |

### G5A3: G5 Which topics were covered in the last training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 23    | 28.8% |
| 2       |          | 57    | 71.3% |
| Sysmiss |          | 2     |       |

**G5A4: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 22    | 27.5% |
| 2       |          | 58    | 72.5% |
| Sysmiss |          | 2     |       |

**G5A5: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 39    | 48.8% |
| 2       |          | 41    | 51.3% |
| Sysmiss |          | 2     |       |

**G5A6: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 52    | 65% |

|         |  |    |     |
|---------|--|----|-----|
| 2       |  | 28 | 35% |
| Sysmiss |  | 2  |     |

**G5A7: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 26    | 32.5% |
| 2       |          | 54    | 67.5% |
| Sysmiss |          | 2     |       |

**G5A8: G5 Which topics were covered in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       |          | 4     | 5%  |
| 2       |          | 76    | 95% |
| Sysmiss |          | 2     |     |

**G5\_OTH: G5 Which topics were covered in the last training?\_Other (specify:)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 35 Range: - Format: character

**G61: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category        | Cases |       |
|---------|-----------------|-------|-------|
| 1       | AWW             | 58    | 72.5% |
| 2       | ASHA            | 0     | 0%    |
| 3       | ANM             | 0     | 0%    |
| 4       | AWH             | 3     | 3.8%  |
| 5       | CDPO            | 0     | 0%    |
| 88      | Other (specify) | 12    | 15%   |
| 98      | Don?t know      | 7     | 8.8%  |
| Sysmiss |                 | 2     |       |

**G62: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 9 Invalid: 73 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category        | Cases |       |
|---------|-----------------|-------|-------|
| 1       | AWW             | 0     | 0%    |
| 2       | ASHA            | 2     | 22.2% |
| 3       | ANM             | 0     | 0%    |
| 4       | AWH             | 4     | 44.4% |
| 5       | CDPO            | 1     | 11.1% |
| 88      | Other (specify) | 2     | 22.2% |
| 98      | Don?t know      | 0     | 0%    |
| Sysmiss |                 | 73    |       |



**G63: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 2   Invalid: 80   Minimum: 4   Maximum: 88

Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 88   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category        | Cases |     |
|---------|-----------------|-------|-----|
| 1       | AWW             | 0     | 0%  |
| 2       | ASHA            | 0     | 0%  |
| 3       | ANM             | 0     | 0%  |
| 4       | AWH             | 1     | 50% |
| 5       | CDPO            | 0     | 0%  |
| 88      | Other (specify) | 1     | 50% |
| 98      | Don?t know      | 0     | 0%  |
| Sysmiss |                 | 80    |     |

**G64: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category        |
|---------|-----------------|
| 1       | AWW             |
| 2       | ASHA            |
| 3       | ANM             |
| 4       | AWH             |
| 5       | CDPO            |
| 88      | Other (specify) |
| 98      | Don?t know      |
| Sysmiss |                 |

**G65: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category        |
|---------|-----------------|
| 1       | AWW             |
| 2       | ASHA            |
| 3       | ANM             |
| 4       | AWH             |
| 5       | CDPO            |
| 88      | Other (specify) |
| 98      | Don?t know      |
| Sysmiss |                 |

**G66: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category        |
|---------|-----------------|
| 1       | AWW             |
| 2       | ASHA            |
| 3       | ANM             |
| 4       | AWH             |
| 5       | CDPO            |
| 88      | Other (specify) |
| 98      | Don?t know      |
| Sysmiss |                 |

**G6A1: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 58   Invalid: 24   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 58    | 100% |
| Sysmiss |          | 24    |      |

**G6A2: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 2   Invalid: 80   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 2     | 100% |
| Sysmiss |          | 80    |      |

**G6A3: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 1   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**G6A4: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 8 Invalid: 74 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 8     | 100% |
| Sysmiss |          | 74    |      |

**G6A5: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 1 Invalid: 81 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 1     | 100% |
| Sysmiss |          | 81    |      |

**G6A6: G6 Who else was trained along with you in the last training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 15    | 18.8% |
| 2       |          | 65    | 81.3% |
| Sysmiss |          | 2     |       |

**G6\_OTH: G6 Who else was trained along with you in the last training?\_****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82    Invalid:  
 Type: Discrete    Width: 31    Range: -    Format: character

**G701: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 80    Invalid: 2    Minimum: 1    Maximum: 98  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 98    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                            | Cases |       |
|---------|-------------------------------------|-------|-------|
| 1       | Someone from ICDS                   | 3     | 3.8%  |
| 2       | Someone from health                 | 0     | 0%    |
| 3       | CDPO                                | 1     | 1.3%  |
| 4       | DPM                                 | 0     | 0%    |
| 5       | CDMO                                | 0     | 0%    |
| 6       | BPM                                 | 0     | 0%    |
| 7       | Mobile creches (someone form Delhi) | 57    | 71.3% |
| 8       | Supervisor                          | 1     | 1.3%  |
| 9       | Trainer (official)                  | 8     | 10%   |
| 88      | Other (specify:)                    | 1     | 1.3%  |
| 98      | Don?t know                          | 9     | 11.3% |
| Sysmiss |                                     | 2     |       |

**G702: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 10    Invalid: 72    Minimum: 7    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 88    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                            | Cases |     |
|---------|-------------------------------------|-------|-----|
| 1       | Someone from ICDS                   | 0     | 0%  |
| 2       | Someone from health                 | 0     | 0%  |
| 3       | CDPO                                | 0     | 0%  |
| 4       | DPM                                 | 0     | 0%  |
| 5       | CDMO                                | 0     | 0%  |
| 6       | BPM                                 | 0     | 0%  |
| 7       | Mobile creches (someone form Delhi) | 1     | 10% |
| 8       | Supervisor                          | 2     | 20% |
| 9       | Trainer (official)                  | 5     | 50% |
| 88      | Other (specify:)                    | 2     | 20% |
| 98      | Don?t know                          | 0     | 0%  |
| Sysmiss |                                     | 72    |     |

### G703: G7 Who provided the training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                            |
|-------|-------------------------------------|
| 1     | Someone from ICDS                   |
| 2     | Someone from health                 |
| 3     | CDPO                                |
| 4     | DPM                                 |
| 5     | CDMO                                |
| 6     | BPM                                 |
| 7     | Mobile creches (someone form Delhi) |
| 8     | Supervisor                          |
| 9     | Trainer (official)                  |
| 88    | Other (specify:)                    |
| 98    | Don?t know                          |

Sysmiss

**G704: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Someone from ICDS                   |
| 2       | Someone from health                 |
| 3       | CDPO                                |
| 4       | DPM                                 |
| 5       | CDMO                                |
| 6       | BPM                                 |
| 7       | Mobile creches (someone form Delhi) |
| 8       | Supervisor                          |
| 9       | Trainer (official)                  |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

**G705: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category            |
|-------|---------------------|
| 1     | Someone from ICDS   |
| 2     | Someone from health |
| 3     | CDPO                |

|         |                                     |
|---------|-------------------------------------|
| 4       | DPM                                 |
| 5       | CDMO                                |
| 6       | BPM                                 |
| 7       | Mobile creches (someone form Delhi) |
| 8       | Supervisor                          |
| 9       | Trainer (official)                  |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

### G706: G7 Who provided the training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Someone from ICDS                   |
| 2       | Someone from health                 |
| 3       | CDPO                                |
| 4       | DPM                                 |
| 5       | CDMO                                |
| 6       | BPM                                 |
| 7       | Mobile creches (someone form Delhi) |
| 8       | Supervisor                          |
| 9       | Trainer (official)                  |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

### G707: G7 Who provided the training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Someone from ICDS                   |
| 2       | Someone from health                 |
| 3       | CDPO                                |
| 4       | DPM                                 |
| 5       | CDMO                                |
| 6       | BPM                                 |
| 7       | Mobile creches (someone form Delhi) |
| 8       | Supervisor                          |
| 9       | Trainer (official)                  |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

### G708: G7 Who provided the training?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                            |
|-------|-------------------------------------|
| 1     | Someone from ICDS                   |
| 2     | Someone from health                 |
| 3     | CDPO                                |
| 4     | DPM                                 |
| 5     | CDMO                                |
| 6     | BPM                                 |
| 7     | Mobile creches (someone form Delhi) |
| 8     | Supervisor                          |
| 9     | Trainer (official)                  |
| 88    | Other (specify:)                    |
| 98    | Don?t know                          |

Sysmiss

**G709: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                            |
|---------|-------------------------------------|
| 1       | Someone from ICDS                   |
| 2       | Someone from health                 |
| 3       | CDPO                                |
| 4       | DPM                                 |
| 5       | CDMO                                |
| 6       | BPM                                 |
| 7       | Mobile creches (someone form Delhi) |
| 8       | Supervisor                          |
| 9       | Trainer (official)                  |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

**G710: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category            |
|-------|---------------------|
| 1     | Someone from ICDS   |
| 2     | Someone from health |
| 3     | CDPO                |

|         |                                     |
|---------|-------------------------------------|
| 4       | DPM                                 |
| 5       | CDMO                                |
| 6       | BPM                                 |
| 7       | Mobile creches (someone form Delhi) |
| 8       | Supervisor                          |
| 9       | Trainer (official)                  |
| 88      | Other (specify:)                    |
| 98      | Don?t know                          |
| Sysmiss |                                     |

**G7A01: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 3   Invalid: 79   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 3     | 100% |
| Sysmiss |          | 79    |      |

**G7A02: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 1   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**G7A03: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta

**Overview**

Valid: 1   Invalid: 81   Minimum: 1   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 1     | 100% |
| Sysmiss |          | 81    |      |

**G7A04: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 1   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**G7A05: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:   Invalid: 82   Maximum: \*

Type: Discrete   Decimal: 0   Width: 1   Range: - \*   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**G7A06: G7 Who provided the training?****Data file:** eccd\_cw\_raw.dta

**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**G7A07: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 58 Invalid: 24 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 58    | 100% |
| Sysmiss |          | 24    |      |

**G7A08: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 3 Invalid: 79 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 3     | 100% |
| Sysmiss |          | 79    |      |

**G7A09: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 13 Invalid: 69 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       |          | 13    | 100% |
| Sysmiss |          | 69    |      |

**G7A10: G7 Who provided the training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 3     | 3.8%  |
| 2       |          | 77    | 96.3% |
| Sysmiss |          | 2     |       |

**G7\_OTH: G7 Who provided the training?\_Other (specify:)**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 16 Range: - Format: character

**G8: G8 Did you receive any materials to keep related to the topic of your training?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 67    | 83.8% |
| 2       | No       | 13    | 16.3% |
| Sysmiss |          | 2     |       |

### G91: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 67    Invalid: 15    Minimum: 1    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 5    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                  | Cases |       |
|---------|-------------------------------------------|-------|-------|
| 1       | Posters                                   | 30    | 44.8% |
| 2       | Educational material                      | 24    | 35.8% |
| 3       | Stationary Material (Notebook Pen/Pencil) | 8     | 11.9% |
| 4       | Registers                                 | 1     | 1.5%  |
| 5       | Toys                                      | 4     | 6%    |
| 88      | Other (Specify:)                          | 0     | 0%    |
| Sysmiss |                                           | 15    |       |

### G92: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 55    Invalid: 27    Minimum: 2    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 2 - 88    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category             | Cases |       |
|-------|----------------------|-------|-------|
| 1     | Posters              | 0     | 0%    |
| 2     | Educational material | 16    | 29.1% |

|         |                                           |    |       |
|---------|-------------------------------------------|----|-------|
| 3       | Stationary Material (Notebook Pen/Pencil) | 27 | 49.1% |
| 4       | Registers                                 | 3  | 5.5%  |
| 5       | Toys                                      | 7  | 12.7% |
| 88      | Other (Specify:)                          | 2  | 3.6%  |
| Sysmiss |                                           | 27 |       |

### G93: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 20 Invalid: 62 Minimum: 3 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                  | Cases |     |
|---------|-------------------------------------------|-------|-----|
| 1       | Posters                                   | 0     | 0%  |
| 2       | Educational material                      | 0     | 0%  |
| 3       | Stationary Material (Notebook Pen/Pencil) | 8     | 40% |
| 4       | Registers                                 | 1     | 5%  |
| 5       | Toys                                      | 8     | 40% |
| 88      | Other (Specify:)                          | 3     | 15% |
| Sysmiss |                                           | 62    |     |

### G94: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 1 Invalid: 81 Minimum: 4 Maximum: 4  
Type: Discrete Decimal: 0 Width: 2 Range: 4 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                  | Cases |      |
|-------|-------------------------------------------|-------|------|
| 1     | Posters                                   | 0     | 0%   |
| 2     | Educational material                      | 0     | 0%   |
| 3     | Stationary Material (Notebook Pen/Pencil) | 0     | 0%   |
| 4     | Registers                                 | 1     | 100% |



|         |                  |    |    |
|---------|------------------|----|----|
| 5       | Toys             | 0  | 0% |
| 88      | Other (Specify:) | 0  | 0% |
| Sysmiss |                  | 81 |    |

### G95: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 1    Invalid: 81    Minimum: 5    Maximum: 5  
 Type: Discrete    Decimal: 0    Width: 2    Range: 5 - 5    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category                                  | Cases |      |
|---------|-------------------------------------------|-------|------|
| 1       | Posters                                   | 0     | 0%   |
| 2       | Educational material                      | 0     | 0%   |
| 3       | Stationary Material (Notebook Pen/Pencil) | 0     | 0%   |
| 4       | Registers                                 | 0     | 0%   |
| 5       | Toys                                      | 1     | 100% |
| 88      | Other (Specify:)                          | 0     | 0%   |
| Sysmiss |                                           | 81    |      |

### G96: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid:    Invalid: 82    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category                                  |
|-------|-------------------------------------------|
| 1     | Posters                                   |
| 2     | Educational material                      |
| 3     | Stationary Material (Notebook Pen/Pencil) |
| 4     | Registers                                 |
| 5     | Toys                                      |
| 88    | Other (Specify:)                          |

Sysmiss

**G9A1: G9 What training materials did you receive?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 67 Invalid: 15 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 30    | 44.8% |
| 2       |          | 37    | 55.2% |
| Sysmiss |          | 15    |       |

**G9A2: G9 What training materials did you receive?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 67 Invalid: 15 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 40    | 59.7% |
| 2       |          | 27    | 40.3% |
| Sysmiss |          | 15    |       |

**G9A3: G9 What training materials did you receive?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 67 Invalid: 15 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 43    | 64.2% |
| 2       |          | 24    | 35.8% |
| Sysmiss |          | 15    |       |

### G9A4: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 67   Invalid: 15   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       |          | 6     | 9%  |
| 2       |          | 61    | 91% |
| Sysmiss |          | 15    |     |

### G9A5: G9 What training materials did you receive?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 67   Invalid: 15   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 20    | 29.9% |
| 2       |          | 47    | 70.1% |
| Sysmiss |          | 15    |       |

**G9A6: G9 What training materials did you receive?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 67 Invalid: 15 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 5     | 7.5%  |
| 2       |          | 62    | 92.5% |
| Sysmiss |          | 15    |       |

**G9\_OTH: G9 What training materials did you receive?\_Other (Specify:)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 29 Range: - Format: character

**G10: G10 Have you used these materials received during your training?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 67 Invalid: 15 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |      |
|---------|----------|-------|------|
| 1       | Yes      | 67    | 100% |
| 2       | No       | 0     | 0%   |
| Sysmiss |          | 15    |      |

**G11: G11 Was the training you received adequate for helping you to carry out your wor****Data file:** eccd\_cw\_raw.dta

**Overview**

Valid: 80 Invalid: 2 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Yes      | 74    | 92.5% |
| 2       | No       | 6     | 7.5%  |
| Sysmiss |          | 2     |       |

**G121: G12 In what topics do you feel like you need more training on?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                     | Cases |       |
|-------|------------------------------|-------|-------|
| 1     | Child growth and development | 56    | 68.3% |
| 2     | Child feeding                | 6     | 7.3%  |
| 3     | Immunization                 | 2     | 2.4%  |
| 4     | Story telling                | 0     | 0%    |
| 5     | Playing with children        | 2     | 2.4%  |
| 7     | How to manage children       | 1     | 1.2%  |
| 8     | Weighing children            | 0     | 0%    |
| 88    | Other (specify)              | 5     | 6.1%  |
| 98    | Don't know                   | 5     | 6.1%  |
| 99    | Do not need more training    | 5     | 6.1%  |

**G122: G12 In what topics do you feel like you need more training on?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 50 Invalid: 32 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                     | Cases |     |
|---------|------------------------------|-------|-----|
| 1       | Child growth and development | 0     | 0%  |
| 2       | Child feeding                | 15    | 30% |
| 3       | Immunization                 | 6     | 12% |
| 4       | Story telling                | 4     | 8%  |
| 5       | Playing with children        | 8     | 16% |
| 7       | How to manage children       | 15    | 30% |
| 8       | Weighing children            | 1     | 2%  |
| 88      | Other (specify)              | 1     | 2%  |
| 98      | Don?t know                   | 0     | 0%  |
| 99      | Do not need more training    | 0     | 0%  |
| Sysmiss |                              | 32    |     |

### G123: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 23 Invalid: 59 Minimum: 3 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 3 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                     | Cases |       |
|---------|------------------------------|-------|-------|
| 1       | Child growth and development | 0     | 0%    |
| 2       | Child feeding                | 0     | 0%    |
| 3       | Immunization                 | 2     | 8.7%  |
| 4       | Story telling                | 2     | 8.7%  |
| 5       | Playing with children        | 6     | 26.1% |
| 7       | How to manage children       | 9     | 39.1% |
| 8       | Weighing children            | 3     | 13%   |
| 88      | Other (specify)              | 1     | 4.3%  |
| 98      | Don?t know                   | 0     | 0%    |
| 99      | Do not need more training    | 0     | 0%    |
| Sysmiss |                              | 59    |       |

**G124: G12 In what topics do you feel like you need more training on?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 5    Invalid: 77    Minimum: 7    Maximum: 8

Type: Discrete    Decimal: 0    Width: 2    Range: 7 - 8    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                     | Cases |     |
|---------|------------------------------|-------|-----|
| 1       | Child growth and development | 0     | 0%  |
| 2       | Child feeding                | 0     | 0%  |
| 3       | Immunization                 | 0     | 0%  |
| 4       | Story telling                | 0     | 0%  |
| 5       | Playing with children        | 0     | 0%  |
| 7       | How to manage children       | 2     | 40% |
| 8       | Weighing children            | 3     | 60% |
| 88      | Other (specify)              | 0     | 0%  |
| 98      | Don?t know                   | 0     | 0%  |
| 99      | Do not need more training    | 0     | 0%  |
| Sysmiss |                              | 77    |     |

**G125: G12 In what topics do you feel like you need more training on?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                     |
|-------|------------------------------|
| 1     | Child growth and development |
| 2     | Child feeding                |
| 3     | Immunization                 |
| 4     | Story telling                |
| 5     | Playing with children        |
| 7     | How to manage children       |
| 8     | Weighing children            |

|         |                           |
|---------|---------------------------|
| 88      | Other (specify)           |
| 98      | Don?t know                |
| 99      | Do not need more training |
| Sysmiss |                           |

## G126: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                     |
|---------|------------------------------|
| 1       | Child growth and development |
| 2       | Child feeding                |
| 3       | Immunization                 |
| 4       | Story telling                |
| 5       | Playing with children        |
| 7       | How to manage children       |
| 8       | Weighing children            |
| 88      | Other (specify)              |
| 98      | Don?t know                   |
| 99      | Do not need more training    |
| Sysmiss |                              |

## G127: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                     |
|-------|------------------------------|
| 1     | Child growth and development |



|         |                           |
|---------|---------------------------|
| 2       | Child feeding             |
| 3       | Immunization              |
| 4       | Story telling             |
| 5       | Playing with children     |
| 7       | How to manage children    |
| 8       | Weighing children         |
| 88      | Other (specify)           |
| 98      | Don?t know                |
| 99      | Do not need more training |
| Sysmiss |                           |

### G128: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value   | Category                     |
|---------|------------------------------|
| 1       | Child growth and development |
| 2       | Child feeding                |
| 3       | Immunization                 |
| 4       | Story telling                |
| 5       | Playing with children        |
| 7       | How to manage children       |
| 8       | Weighing children            |
| 88      | Other (specify)              |
| 98      | Don?t know                   |
| 99      | Do not need more training    |
| Sysmiss |                              |

### G129: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                     |
|---------|------------------------------|
| 1       | Child growth and development |
| 2       | Child feeding                |
| 3       | Immunization                 |
| 4       | Story telling                |
| 5       | Playing with children        |
| 7       | How to manage children       |
| 8       | Weighing children            |
| 88      | Other (specify)              |
| 98      | Don't know                   |
| 99      | Do not need more training    |
| Sysmiss |                              |

### G12A1: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 56    | 68.3% |
| 2     |          | 26    | 31.7% |

### G12A2: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 21    | 25.6% |
| 2     |          | 61    | 74.4% |

### G12A3: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 10    | 12.2% |
| 2     |          | 72    | 87.8% |

### G12A4: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6     | 7.3%  |
| 2     |          | 76    | 92.7% |

### G12A5: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82   Invalid:   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 16    | 19.5% |
| 2     |          | 66    | 80.5% |

### G12A6: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 2 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 82    | 100% |

### G12A7: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 27    | 32.9% |
| 2     |          | 55    | 67.1% |

### G12A8: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 8.5%  |
| 2     |          | 75    | 91.5% |

## G12A9: G12 In what topics do you feel like you need more training on?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 8.5%  |
| 2     |          | 75    | 91.5% |

## G12\_OTH: G12 In what topics do you feel like you need more training on?\_Other (specify)

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid:  
Type: Discrete Width: 50 Range: - Format: character

## H1: H1 Who is your supervisor?

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 88  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     | AWW      | 4     | 4.9% |

|    |                 |    |       |
|----|-----------------|----|-------|
| 2  | Supervisor      | 76 | 92.7% |
| 3  | CDPO            | 1  | 1.2%  |
| 88 | Other (specify) | 1  | 1.2%  |
| 98 | Don't know      | 0  | 0%    |

## H1\_OTH: H1 Who is your supervisor?\_Other (specify)

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid:

Type: Discrete Width: 13 Range: - Format: character

## H2: H2 How many times did you have contact (either in-person or via telephone) with

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 0 Maximum: 40

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 40 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 2     | 2.4%  |
| 1     |          | 1     | 1.2%  |
| 2     |          | 7     | 8.5%  |
| 3     |          | 16    | 19.5% |
| 4     |          | 10    | 12.2% |
| 5     |          | 14    | 17.1% |
| 6     |          | 11    | 13.4% |
| 7     |          | 2     | 2.4%  |
| 8     |          | 4     | 4.9%  |
| 9     |          | 1     | 1.2%  |
| 10    |          | 6     | 7.3%  |
| 12    |          | 3     | 3.7%  |
| 14    |          | 1     | 1.2%  |
| 15    |          | 1     | 1.2%  |
| 20    |          | 1     | 1.2%  |
| 25    |          | 1     | 1.2%  |
| 40    |          | 1     | 1.2%  |

**H3\_DD: H3 When was the last time you received a visit from your immediate supervisor?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                      | Cases |      |
|-------|-------------------------------|-------|------|
| 1     |                               | 6     | 7.3% |
| 2     |                               | 5     | 6.1% |
| 3     |                               | 4     | 4.9% |
| 4     |                               | 2     | 2.4% |
| 5     |                               | 2     | 2.4% |
| 6     |                               | 3     | 3.7% |
| 7     |                               | 5     | 6.1% |
| 8     |                               | 3     | 3.7% |
| 9     |                               | 1     | 1.2% |
| 10    |                               | 7     | 8.5% |
| 11    |                               | 1     | 1.2% |
| 12    |                               | 6     | 7.3% |
| 15    |                               | 5     | 6.1% |
| 18    |                               | 1     | 1.2% |
| 19    |                               | 1     | 1.2% |
| 20    |                               | 5     | 6.1% |
| 21    |                               | 1     | 1.2% |
| 22    |                               | 1     | 1.2% |
| 23    |                               | 2     | 2.4% |
| 24    |                               | 1     | 1.2% |
| 25    |                               | 2     | 2.4% |
| 26    |                               | 2     | 2.4% |
| 27    |                               | 1     | 1.2% |
| 28    |                               | 1     | 1.2% |
| 29    |                               | 2     | 2.4% |
| 30    |                               | 4     | 4.9% |
| 31    |                               | 1     | 1.2% |
| 99    | Never/did not receive a visit | 7     | 8.5% |

**H3\_MM: H3 When was the last time you received a visit from your immediate supervisor?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 75   Invalid: 7   Minimum: 1   Maximum: 12  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 12   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       |          | 52    | 69.3% |
| 2       |          | 6     | 8%    |
| 3       |          | 1     | 1.3%  |
| 9       |          | 2     | 2.7%  |
| 11      |          | 4     | 5.3%  |
| 12      |          | 10    | 13.3% |
| Sysmiss |          | 7     |       |

**H3\_YY: H3 When was the last time you received a visit from your immediate supervisor?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 75   Invalid: 7   Minimum: 2017   Maximum: 2018  
 Type: Discrete   Decimal: 0   Width: 4   Range: 2017 - 2018   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 2017    |          | 19    | 25.3% |
| 2018    |          | 56    | 74.7% |
| Sysmiss |          | 7     |       |

**H41: H4 What were the reasons for your supervisor's last visit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 75   Invalid: 7   Minimum: 1   Maximum: 88  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 88   Format: Numeric



## Questions and instructions

### CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 48    | 64%   |
| 2       | Discuss creche activities                                                                        | 19    | 25.3% |
| 3       | Provide technical information or update                                                          | 3     | 4%    |
| 4       | Training                                                                                         | 0     | 0%    |
| 5       | Discussion of work load                                                                          | 1     | 1.3%  |
| 6       | Discuss replacement of creche materials                                                          | 1     | 1.3%  |
| 88      | Other (specify)                                                                                  | 3     | 4%    |
| 98      | Don?t know                                                                                       | 0     | 0%    |
| Sysmiss |                                                                                                  | 7     |       |

### H42: H4 What were the reasons for your supervisor?s last visit?

Data file: eccd\_cw\_raw.dta

#### Overview

Valid: 54 Invalid: 28 Minimum: 2 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 2 - 88 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 0     | 0%    |
| 2       | Discuss creche activities                                                                        | 31    | 57.4% |
| 3       | Provide technical information or update                                                          | 8     | 14.8% |
| 4       | Training                                                                                         | 1     | 1.9%  |
| 5       | Discussion of work load                                                                          | 8     | 14.8% |
| 6       | Discuss replacement of creche materials                                                          | 5     | 9.3%  |
| 88      | Other (specify)                                                                                  | 1     | 1.9%  |
| 98      | Don?t know                                                                                       | 0     | 0%    |
| Sysmiss |                                                                                                  | 28    |       |

### H43: H4 What were the reasons for your supervisor?s last visit?

Data file: eccd\_cw\_raw.dta

## Overview

Valid: 13   Invalid: 69   Minimum: 3   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 6   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 0     | 0%    |
| 2       | Discuss creche activities                                                                        | 0     | 0%    |
| 3       | Provide technical information or update                                                          | 4     | 30.8% |
| 4       | Training                                                                                         | 1     | 7.7%  |
| 5       | Discussion of work load                                                                          | 3     | 23.1% |
| 6       | Discuss replacement of creche materials                                                          | 5     | 38.5% |
| 88      | Other (specify)                                                                                  | 0     | 0%    |
| 98      | Don?t know                                                                                       | 0     | 0%    |
| Sysmiss |                                                                                                  | 69    |       |

## H44: H4 What were the reasons for your supervisor?s last visit?

Data file: eccd\_cw\_raw.dta

## Overview

Valid:   Invalid: 82   Maximum: \*  
 Type: Discrete   Decimal: 0   Width: 2   Range: - \*   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                                                                                         |
|---------|--------------------------------------------------------------------------------------------------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) |
| 2       | Discuss creche activities                                                                        |
| 3       | Provide technical information or update                                                          |
| 4       | Training                                                                                         |
| 5       | Discussion of work load                                                                          |
| 6       | Discuss replacement of creche materials                                                          |
| 88      | Other (specify)                                                                                  |
| 98      | Don?t know                                                                                       |
| Sysmiss |                                                                                                  |

**H45: H4 What were the reasons for your supervisor's last visit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         |
|---------|--------------------------------------------------------------------------------------------------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) |
| 2       | Discuss creche activities                                                                        |
| 3       | Provide technical information or update                                                          |
| 4       | Training                                                                                         |
| 5       | Discussion of work load                                                                          |
| 6       | Discuss replacement of creche materials                                                          |
| 88      | Other (specify)                                                                                  |
| 98      | Don't know                                                                                       |
| Sysmiss |                                                                                                  |

**H46: H4 What were the reasons for your supervisor's last visit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         |
|---------|--------------------------------------------------------------------------------------------------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) |
| 2       | Discuss creche activities                                                                        |
| 3       | Provide technical information or update                                                          |
| 4       | Training                                                                                         |
| 5       | Discussion of work load                                                                          |
| 6       | Discuss replacement of creche materials                                                          |
| 88      | Other (specify)                                                                                  |
| 98      | Don't know                                                                                       |
| Sysmiss |                                                                                                  |

**H47: H4 What were the reasons for your supervisor's last visit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         |
|---------|--------------------------------------------------------------------------------------------------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) |
| 2       | Discuss creche activities                                                                        |
| 3       | Provide technical information or update                                                          |
| 4       | Training                                                                                         |
| 5       | Discussion of work load                                                                          |
| 6       | Discuss replacement of creche materials                                                          |
| 88      | Other (specify)                                                                                  |
| 98      | Don't know                                                                                       |
| Sysmiss |                                                                                                  |

**H4A1: H4 What were the reasons for your supervisor's last visit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 75    Invalid: 7    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                                         | Cases |     |
|-------|--------------------------------------------------------------------------------------------------|-------|-----|
| 1     | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 48    | 64% |
| 2     | Discuss creche activities                                                                        | 27    | 36% |
| 3     | Provide technical information or update                                                          | 0     | 0%  |
| 4     | Training                                                                                         | 0     | 0%  |
| 5     | Discussion of work load                                                                          | 0     | 0%  |
| 6     | Discuss replacement of creche materials                                                          | 0     | 0%  |
| 8     | Other (specify)                                                                                  | 0     | 0%  |

|         |  |   |  |
|---------|--|---|--|
| Sysmiss |  | 7 |  |
|---------|--|---|--|

#### H4A2: H4 What were the reasons for your supervisor's last visit?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 75 Invalid: 7 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 50    | 66.7% |
| 2       | Discuss creche activities                                                                        | 25    | 33.3% |
| 3       | Provide technical information or update                                                          | 0     | 0%    |
| 4       | Training                                                                                         | 0     | 0%    |
| 5       | Discussion of work load                                                                          | 0     | 0%    |
| 6       | Discuss replacement of creche materials                                                          | 0     | 0%    |
| 8       | Other (specify)                                                                                  | 0     | 0%    |
| Sysmiss |                                                                                                  | 7     |       |

#### H4A3: H4 What were the reasons for your supervisor's last visit?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 75 Invalid: 7 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category                                                                                         | Cases |     |
|-------|--------------------------------------------------------------------------------------------------|-------|-----|
| 1     | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 15    | 20% |
| 2     | Discuss creche activities                                                                        | 60    | 80% |
| 3     | Provide technical information or update                                                          | 0     | 0%  |
| 4     | Training                                                                                         | 0     | 0%  |
| 5     | Discussion of work load                                                                          | 0     | 0%  |
| 6     | Discuss replacement of creche materials                                                          | 0     | 0%  |
| 8     | Other (specify)                                                                                  | 0     | 0%  |

|         |  |   |  |
|---------|--|---|--|
| Sysmiss |  | 7 |  |
|---------|--|---|--|

#### H4A4: H4 What were the reasons for your supervisor's last visit?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 75 Invalid: 7 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 2     | 2.7%  |
| 2       | Discuss creche activities                                                                        | 73    | 97.3% |
| 3       | Provide technical information or update                                                          | 0     | 0%    |
| 4       | Training                                                                                         | 0     | 0%    |
| 5       | Discussion of work load                                                                          | 0     | 0%    |
| 6       | Discuss replacement of creche materials                                                          | 0     | 0%    |
| 8       | Other (specify)                                                                                  | 0     | 0%    |
| Sysmiss |                                                                                                  | 7     |       |

#### H4A5: H4 What were the reasons for your supervisor's last visit?

Data file: eccd\_cw\_raw.dta

##### Overview

Valid: 75 Invalid: 7 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

##### Questions and instructions

##### CATEGORIES

| Value | Category                                                                                         | Cases |     |
|-------|--------------------------------------------------------------------------------------------------|-------|-----|
| 1     | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 12    | 16% |
| 2     | Discuss creche activities                                                                        | 63    | 84% |
| 3     | Provide technical information or update                                                          | 0     | 0%  |
| 4     | Training                                                                                         | 0     | 0%  |
| 5     | Discussion of work load                                                                          | 0     | 0%  |
| 6     | Discuss replacement of creche materials                                                          | 0     | 0%  |
| 8     | Other (specify)                                                                                  | 0     | 0%  |

|         |  |   |  |
|---------|--|---|--|
| Sysmiss |  | 7 |  |
|---------|--|---|--|

**H4A6: H4 What were the reasons for your supervisor's last visit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 75    Invalid: 7    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                                                                         | Cases |       |
|---------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1       | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 11    | 14.7% |
| 2       | Discuss creche activities                                                                        | 64    | 85.3% |
| 3       | Provide technical information or update                                                          | 0     | 0%    |
| 4       | Training                                                                                         | 0     | 0%    |
| 5       | Discussion of work load                                                                          | 0     | 0%    |
| 6       | Discuss replacement of creche materials                                                          | 0     | 0%    |
| 8       | Other (specify)                                                                                  | 0     | 0%    |
| Sysmiss |                                                                                                  | 7     |       |

**H4A7: H4 What were the reasons for your supervisor's last visit?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 75    Invalid: 7    Minimum: 1    Maximum: 2

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                                                                         | Cases |       |
|-------|--------------------------------------------------------------------------------------------------|-------|-------|
| 1     | Supervision of an activity/event (e.g. check data records/ registers and observe activity/event) | 4     | 5.3%  |
| 2     | Discuss creche activities                                                                        | 71    | 94.7% |
| 3     | Provide technical information or update                                                          | 0     | 0%    |
| 4     | Training                                                                                         | 0     | 0%    |
| 5     | Discussion of work load                                                                          | 0     | 0%    |
| 6     | Discuss replacement of creche materials                                                          | 0     | 0%    |
| 8     | Other (specify)                                                                                  | 0     | 0%    |

Sysmiss

7

**H4\_OTH: H4 What were the reasons for your supervisor's last visit?\_Other (specify)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 38 Range: - Format: character

**I1: I1 How do you receive money/salary for your services from the government?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                | Cases |       |
|-------|-------------------------|-------|-------|
| 1     | In cash                 | 2     | 2.4%  |
| 2     | Deposited in my account | 80    | 97.6% |
| 3     | Check                   | 0     | 0%    |
| 88    | Other (specify)         | 0     | 0%    |

**I1\_OTH: I1 How do you receive money/salary for your services from the government?\_Other****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |



**I2: I2 How often do you get paid?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category             | Cases |       |
|-------|----------------------|-------|-------|
| 1     | Once a month         | 31    | 37.8% |
| 2     | Once in three months | 17    | 20.7% |
| 3     | No set time          | 31    | 37.8% |
| 88    | Other (specify)      | 3     | 3.7%  |

**I2\_OTH: I2 How often do you get paid?\_Other (specify)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 10 Range: - Format: character

**I3: I3 When was the last time you got paid?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                     | Cases |       |
|-------|------------------------------|-------|-------|
| 1     | Within this month            | 19    | 23.2% |
| 2     | Within the last month        | 17    | 20.7% |
| 3     | Within the last three months | 25    | 30.5% |
| 4     | More than a year ago         | 11    | 13.4% |
| 5     | Never got paid               | 1     | 1.2%  |
| 88    | Other (specify)              | 7     | 8.5%  |
| 98    | Don't know                   | 2     | 2.4%  |

**I3\_OTH: I3 When was the last time you got paid?\_Other (specify)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 36 Range: - Format: character

**I4: I4 In addition to your salary, do you receive any other incentives?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Yes      | 3     | 3.7%  |
| 2     | No       | 79    | 96.3% |

**Q4: Q4 Location of the interview****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category               | Cases |       |
|-------|------------------------|-------|-------|
| 1     | AWC-cum-creche         | 69    | 84.1% |
| 2     | Creche Worker?s house  | 0     | 0%    |
| 3     | Anganwadi?s house      | 2     | 2.4%  |
| 4     | Health subcenter (HSC) | 0     | 0%    |
| 88    | Other (specify:)       | 11    | 13.4% |

**Q4\_OTH: Q4 Location of the interview\_Other (specify:)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid:

Type: Discrete Width: 25 Range: - Format: character

**Questions and instructions**

## CATEGORIES

| Value                     | Category | Cases |       |
|---------------------------|----------|-------|-------|
|                           |          | 71    | 86.6% |
| CREACH WORKER KA GHAR     |          | 2     | 2.4%  |
| CREACH WORKRR KA GHAR     |          | 1     | 1.2%  |
| CRECH WORKER KA GHAR      |          | 1     | 1.2%  |
| GRAM PANCHAYAT            |          | 1     | 1.2%  |
| JHOLAGHR                  |          | 1     | 1.2%  |
| JHULA GHAR                |          | 1     | 1.2%  |
| JHULA GHAR WORKER KA GHAR |          | 1     | 1.2%  |
| JHULAGHAR                 |          | 2     | 2.4%  |
| KIRAY KI BILLDING HA      |          | 1     | 1.2%  |

**Q5: Q5 Which language did the respondent speak?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category         | Cases |      |
|-------|------------------|-------|------|
| 1     | Hindi            | 82    | 100% |
| 88    | Other (specify:) | 0     | 0%   |

**Q5\_OTH: Q5 Which language did the respondent speak?\_Other (specify:)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**Q61: Q6 Were there other persons present at the interview?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid: 82    Invalid:    Minimum: 1    Maximum: 5

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 5    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                       | Cases |       |
|-------|------------------------------------------------|-------|-------|
| 1     | Yes, household (HH) members                    | 13    | 15.9% |
| 2     | Yes, other villagers                           | 2     | 2.4%  |
| 3     | Yes, both HH members and other villagers       | 1     | 1.2%  |
| 4     | Yes, other workers (ASHA or ANM or supervisor) | 9     | 11%   |
| 5     | No                                             | 57    | 69.5% |

**Q62: Q6 Were there other persons present at the interview?**

Data file: eccd\_cw\_raw.dta

**Overview**

Valid:    Invalid: 82    Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                       |
|-------|------------------------------------------------|
| 1     | Yes, household (HH) members                    |
| 2     | Yes, other villagers                           |
| 3     | Yes, both HH members and other villagers       |
| 4     | Yes, other workers (ASHA or ANM or supervisor) |
| 5     | No                                             |

Sysmiss

**Q63: Q6 Were there other persons present at the interview?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Yes, household (HH) members                    |
| 2       | Yes, other villagers                           |
| 3       | Yes, both HH members and other villagers       |
| 4       | Yes, other workers (ASHA or ANM or supervisor) |
| 5       | No                                             |
| Sysmiss |                                                |

**Q64: Q6 Were there other persons present at the interview?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: Invalid: 82 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                                       |
|---------|------------------------------------------------|
| 1       | Yes, household (HH) members                    |
| 2       | Yes, other villagers                           |
| 3       | Yes, both HH members and other villagers       |
| 4       | Yes, other workers (ASHA or ANM or supervisor) |
| 5       | No                                             |
| Sysmiss |                                                |

**Q6A1: Q6 Were there other persons present at the interview?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 25 Invalid: 57 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 13    | 52% |
| 2       | NO       | 12    | 48% |
| Sysmiss |          | 57    |     |

**Q6A2: Q6 Were there other persons present at the interview?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 25 Invalid: 57 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 2     | 8%  |
| 2       | NO       | 23    | 92% |
| Sysmiss |          | 57    |     |

**Q6A3: Q6 Were there other persons present at the interview?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 25 Invalid: 57 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 1     | YES      | 1     | 4% |

|         |    |    |     |
|---------|----|----|-----|
| 2       | NO | 24 | 96% |
| Sysmiss |    | 57 |     |

**Q6A4: Q6 Were there other persons present at the interview?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 25   Invalid: 57   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       | YES      | 9     | 36% |
| 2       | NO       | 16    | 64% |
| Sysmiss |          | 57    |     |

**Q7: Q7 How many people were present at the interview?****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 25   Invalid: 57   Minimum: 1   Maximum: 5  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |     |
|---------|----------|-------|-----|
| 1       |          | 6     | 24% |
| 2       |          | 13    | 52% |
| 3       |          | 4     | 16% |
| 4       |          | 1     | 4%  |
| 5       |          | 1     | 4%  |
| Sysmiss |          | 57    |     |

**Q3\_ETIME: Q3 Time interview ended****Data file:** eccd\_cw\_raw.dta

## Overview

Valid: 82 Invalid:  
Type: Continuous Width: 8 Range: - Format: character

### PSU\_ID: group(psu)

Data file: eccd\_cw\_raw.dta

## Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 82  
Type: Continuous Decimal: 0 Width: 2 Range: 1 - 82 Format: Numeric

### BLOCK\_ID: group(block)

Data file: eccd\_cw\_raw.dta

## Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 18  
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 2     | 2.4% |
| 2     |          | 2     | 2.4% |
| 3     |          | 4     | 4.9% |
| 4     |          | 7     | 8.5% |
| 5     |          | 6     | 7.3% |
| 6     |          | 9     | 11%  |
| 7     |          | 2     | 2.4% |
| 8     |          | 8     | 9.8% |
| 9     |          | 7     | 8.5% |
| 10    |          | 1     | 1.2% |
| 11    |          | 2     | 2.4% |
| 12    |          | 5     | 6.1% |
| 13    |          | 9     | 11%  |
| 14    |          | 2     | 2.4% |
| 15    |          | 3     | 3.7% |
| 16    |          | 6     | 7.3% |
| 17    |          | 3     | 3.7% |
| 18    |          | 4     | 4.9% |



**PANCHAYAT\_ID: group(panchayat)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 33

Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 33   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 3     | 3.7% |
| 2     |          | 2     | 2.4% |
| 3     |          | 3     | 3.7% |
| 4     |          | 2     | 2.4% |
| 5     |          | 3     | 3.7% |
| 6     |          | 2     | 2.4% |
| 7     |          | 3     | 3.7% |
| 8     |          | 3     | 3.7% |
| 9     |          | 2     | 2.4% |
| 10    |          | 3     | 3.7% |
| 11    |          | 3     | 3.7% |
| 12    |          | 2     | 2.4% |
| 13    |          | 3     | 3.7% |
| 14    |          | 3     | 3.7% |
| 15    |          | 3     | 3.7% |
| 16    |          | 1     | 1.2% |
| 17    |          | 3     | 3.7% |
| 18    |          | 2     | 2.4% |
| 19    |          | 3     | 3.7% |
| 20    |          | 2     | 2.4% |
| 21    |          | 1     | 1.2% |
| 22    |          | 2     | 2.4% |
| 23    |          | 3     | 3.7% |
| 24    |          | 2     | 2.4% |
| 25    |          | 3     | 3.7% |
| 26    |          | 2     | 2.4% |
| 27    |          | 2     | 2.4% |
| 28    |          | 3     | 3.7% |

|    |  |   |      |
|----|--|---|------|
| 29 |  | 2 | 2.4% |
| 30 |  | 3 | 3.7% |
| 31 |  | 3 | 3.7% |
| 32 |  | 3 | 3.7% |
| 33 |  | 2 | 2.4% |

**RES\_NAME\_ID: group(res\_name)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 82

Type: Continuous Decimal: 0 Width: 2 Range: 1 - 82 Format: Numeric

**INT\_NAME\_ID: group(int\_name)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82 Invalid: Minimum: 1 Maximum: 22

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 22 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 5     | 6.1%  |
| 2     |          | 2     | 2.4%  |
| 3     |          | 4     | 4.9%  |
| 4     |          | 2     | 2.4%  |
| 5     |          | 10    | 12.2% |
| 6     |          | 1     | 1.2%  |
| 7     |          | 8     | 9.8%  |
| 8     |          | 1     | 1.2%  |
| 9     |          | 1     | 1.2%  |
| 10    |          | 5     | 6.1%  |
| 11    |          | 3     | 3.7%  |
| 12    |          | 5     | 6.1%  |
| 13    |          | 3     | 3.7%  |
| 14    |          | 1     | 1.2%  |
| 15    |          | 3     | 3.7%  |
| 16    |          | 4     | 4.9%  |

|    |  |   |      |
|----|--|---|------|
| 17 |  | 5 | 6.1% |
| 18 |  | 7 | 8.5% |
| 19 |  | 1 | 1.2% |
| 20 |  | 4 | 4.9% |
| 21 |  | 2 | 2.4% |
| 22 |  | 5 | 6.1% |

## SUP\_NAME\_ID: group(sup\_name)

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 9

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 9     | 11%   |
| 2     |          | 9     | 11%   |
| 3     |          | 12    | 14.6% |
| 4     |          | 11    | 13.4% |
| 5     |          | 9     | 11%   |
| 6     |          | 7     | 8.5%  |
| 7     |          | 9     | 11%   |
| 8     |          | 8     | 9.8%  |
| 9     |          | 8     | 9.8%  |

## Q8\_COMMENTS\_ID: group(q8\_comments)

Data file: eccd\_cw\_raw.dta

### Overview

Valid: 82 Invalid: Minimum: 1 Maximum: 39

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 39 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 1     | 1.2% |

|    |  |    |       |
|----|--|----|-------|
| 2  |  | 1  | 1.2%  |
| 3  |  | 1  | 1.2%  |
| 4  |  | 6  | 7.3%  |
| 5  |  | 1  | 1.2%  |
| 6  |  | 1  | 1.2%  |
| 7  |  | 1  | 1.2%  |
| 8  |  | 1  | 1.2%  |
| 9  |  | 1  | 1.2%  |
| 10 |  | 2  | 2.4%  |
| 11 |  | 24 | 29.3% |
| 12 |  | 1  | 1.2%  |
| 13 |  | 1  | 1.2%  |
| 14 |  | 2  | 2.4%  |
| 15 |  | 1  | 1.2%  |
| 16 |  | 1  | 1.2%  |
| 17 |  | 1  | 1.2%  |
| 18 |  | 1  | 1.2%  |
| 19 |  | 1  | 1.2%  |
| 20 |  | 1  | 1.2%  |
| 21 |  | 1  | 1.2%  |
| 22 |  | 1  | 1.2%  |
| 23 |  | 1  | 1.2%  |
| 24 |  | 1  | 1.2%  |
| 25 |  | 10 | 12.2% |
| 26 |  | 1  | 1.2%  |
| 27 |  | 1  | 1.2%  |
| 28 |  | 1  | 1.2%  |
| 29 |  | 1  | 1.2%  |
| 30 |  | 1  | 1.2%  |
| 31 |  | 1  | 1.2%  |
| 32 |  | 1  | 1.2%  |
| 33 |  | 1  | 1.2%  |
| 34 |  | 4  | 4.9%  |
| 35 |  | 2  | 2.4%  |
| 36 |  | 1  | 1.2%  |
| 37 |  | 1  | 1.2%  |
| 38 |  | 1  | 1.2%  |
| 39 |  | 1  | 1.2%  |

**Q8\_ID: group(q8)****Data file:** eccd\_cw\_raw.dta**Overview**

Valid: 82   Invalid:   Minimum: 1   Maximum: 2

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 77    | 93.9% |
| 2     |          | 5     | 6.1%  |

**UID: Unique Household ID****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid:

Type: Continuous Width: 9 Range: - Format: character

**STATE: State****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 7884  | 100% |

**DISTRICT: District****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 2     |          | 4816  | 61.1% |
| 4     |          | 3068  | 38.9% |

**STRU: Structure Number****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 1 Maximum: 234

Type: Continuous Decimal: 0 Width: 3 Range: 1 - 234 Format: Numeric

**HH\_NO: Household Number****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 1 Maximum: 63

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 63 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 6687  | 84.8% |
| 2     |          | 905   | 11.5% |
| 3     |          | 196   | 2.5%  |
| 4     |          | 57    | 0.7%  |
| 5     |          | 13    | 0.2%  |
| 6     |          | 13    | 0.2%  |
| 7     |          | 6     | 0.1%  |
| 8     |          | 2     | 0%    |
| 9     |          | 3     | 0%    |
| 63    |          | 2     | 0%    |

**MID: Member ID****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 1 Maximum: 22

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 22 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 43    | 0.5%  |
| 2     |          | 1668  | 21.2% |
| 3     |          | 865   | 11%   |
| 4     |          | 1823  | 23.1% |
| 5     |          | 1274  | 16.2% |
| 6     |          | 986   | 12.5% |
| 7     |          | 490   | 6.2%  |
| 8     |          | 290   | 3.7%  |

|    |  |     |      |
|----|--|-----|------|
| 9  |  | 177 | 2.2% |
| 10 |  | 118 | 1.5% |
| 11 |  | 60  | 0.8% |
| 12 |  | 32  | 0.4% |
| 13 |  | 23  | 0.3% |
| 14 |  | 18  | 0.2% |
| 15 |  | 8   | 0.1% |
| 16 |  | 3   | 0%   |
| 17 |  | 3   | 0%   |
| 20 |  | 1   | 0%   |
| 21 |  | 1   | 0%   |
| 22 |  | 1   | 0%   |

## DATE: Date of interview

Data file: `eccd_anthro_raw.dta`

## Overview

Valid: 7884   Invalid:   Minimum: 20180112   Maximum: 20180308  
 Type: Discrete   Decimal: 0   Width: 8   Range: 20180112 - 20180308   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value    | Category | Cases |      |
|----------|----------|-------|------|
| 20180112 |          | 173   | 2.2% |
| 20180113 |          | 171   | 2.2% |
| 20180115 |          | 158   | 2%   |
| 20180116 |          | 162   | 2.1% |
| 20180117 |          | 195   | 2.5% |
| 20180118 |          | 157   | 2%   |
| 20180119 |          | 176   | 2.2% |
| 20180120 |          | 184   | 2.3% |
| 20180122 |          | 212   | 2.7% |
| 20180123 |          | 155   | 2%   |
| 20180124 |          | 161   | 2%   |
| 20180125 |          | 227   | 2.9% |
| 20180126 |          | 262   | 3.3% |
| 20180127 |          | 226   | 2.9% |
| 20180129 |          | 230   | 2.9% |



|          |  |     |      |
|----------|--|-----|------|
| 20180130 |  | 256 | 3.2% |
| 20180131 |  | 256 | 3.2% |
| 20180201 |  | 252 | 3.2% |
| 20180202 |  | 226 | 2.9% |
| 20180203 |  | 275 | 3.5% |
| 20180205 |  | 188 | 2.4% |
| 20180208 |  | 206 | 2.6% |
| 20180209 |  | 200 | 2.5% |
| 20180210 |  | 189 | 2.4% |
| 20180211 |  | 139 | 1.8% |
| 20180212 |  | 193 | 2.4% |
| 20180213 |  | 154 | 2%   |
| 20180214 |  | 169 | 2.1% |
| 20180215 |  | 150 | 1.9% |
| 20180216 |  | 184 | 2.3% |
| 20180217 |  | 140 | 1.8% |
| 20180219 |  | 222 | 2.8% |
| 20180220 |  | 190 | 2.4% |
| 20180221 |  | 166 | 2.1% |
| 20180222 |  | 193 | 2.4% |
| 20180223 |  | 171 | 2.2% |
| 20180224 |  | 151 | 1.9% |
| 20180225 |  | 149 | 1.9% |
| 20180226 |  | 102 | 1.3% |
| 20180301 |  | 79  | 1%   |
| 20180303 |  | 96  | 1.2% |
| 20180304 |  | 85  | 1.1% |
| 20180305 |  | 93  | 1.2% |
| 20180307 |  | 102 | 1.3% |
| 20180308 |  | 59  | 0.7% |

**STIME: Start time****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884    Invalid:

Type: Continuous    Width: 8    Range: -    Format: character

**ETIME: End time****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid:

Type: Continuous Width: 8 Range: - Format: character

**INT\_CODE: HI ID 1****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 11 Maximum: 95

Type: Discrete Decimal: 0 Width: 2 Range: 11 - 95 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 11    |          | 2     | 0%   |
| 12    |          | 447   | 5.7% |
| 13    |          | 313   | 4%   |
| 14    |          | 272   | 3.5% |
| 15    |          | 186   | 2.4% |
| 22    |          | 290   | 3.7% |
| 23    |          | 270   | 3.4% |
| 32    |          | 127   | 1.6% |
| 33    |          | 342   | 4.3% |
| 34    |          | 6     | 0.1% |
| 35    |          | 273   | 3.5% |
| 41    |          | 2     | 0%   |
| 42    |          | 382   | 4.8% |
| 43    |          | 388   | 4.9% |
| 44    |          | 223   | 2.8% |
| 45    |          | 2     | 0%   |
| 51    |          | 1     | 0%   |
| 52    |          | 307   | 3.9% |
| 53    |          | 321   | 4.1% |
| 54    |          | 27    | 0.3% |
| 55    |          | 225   | 2.9% |
| 61    |          | 3     | 0%   |
| 62    |          | 393   | 5%   |

|    |  |     |      |
|----|--|-----|------|
| 63 |  | 507 | 6.4% |
| 64 |  | 4   | 0.1% |
| 65 |  | 55  | 0.7% |
| 72 |  | 397 | 5%   |
| 73 |  | 337 | 4.3% |
| 74 |  | 3   | 0%   |
| 75 |  | 257 | 3.3% |
| 82 |  | 130 | 1.6% |
| 83 |  | 413 | 5.2% |
| 92 |  | 417 | 5.3% |
| 93 |  | 367 | 4.7% |
| 95 |  | 195 | 2.5% |

## INT\_CODE2: HI ID 2

Data file: eccd\_anthro\_raw.dta

### Overview

Valid: 7884 Invalid: Minimum: 1 Maximum: 95

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 95 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 6     | 0.1% |
| 2     |          | 3     | 0%   |
| 3     |          | 2     | 0%   |
| 4     |          | 5     | 0.1% |
| 5     |          | 1     | 0%   |
| 6     |          | 1     | 0%   |
| 7     |          | 2     | 0%   |
| 8     |          | 1     | 0%   |
| 9     |          | 1     | 0%   |
| 11    |          | 119   | 1.5% |
| 12    |          | 6     | 0.1% |
| 13    |          | 4     | 0.1% |
| 14    |          | 241   | 3.1% |
| 15    |          | 471   | 6%   |
| 21    |          | 35    | 0.4% |

|    |  |     |       |
|----|--|-----|-------|
| 22 |  | 1   | 0%    |
| 23 |  | 3   | 0%    |
| 24 |  | 876 | 11.1% |
| 25 |  | 503 | 6.4%  |
| 32 |  | 1   | 0%    |
| 33 |  | 6   | 0.1%  |
| 34 |  | 660 | 8.4%  |
| 35 |  | 368 | 4.7%  |
| 37 |  | 1   | 0%    |
| 42 |  | 2   | 0%    |
| 44 |  | 230 | 2.9%  |
| 45 |  | 612 | 7.8%  |
| 52 |  | 3   | 0%    |
| 53 |  | 8   | 0.1%  |
| 54 |  | 590 | 7.5%  |
| 55 |  | 134 | 1.7%  |
| 62 |  | 7   | 0.1%  |
| 63 |  | 71  | 0.9%  |
| 64 |  | 313 | 4%    |
| 65 |  | 253 | 3.2%  |
| 72 |  | 3   | 0%    |
| 73 |  | 13  | 0.2%  |
| 74 |  | 647 | 8.2%  |
| 75 |  | 130 | 1.6%  |
| 81 |  | 11  | 0.1%  |
| 82 |  | 1   | 0%    |
| 83 |  | 7   | 0.1%  |
| 84 |  | 543 | 6.9%  |
| 85 |  | 500 | 6.3%  |
| 92 |  | 13  | 0.2%  |
| 93 |  | 6   | 0.1%  |
| 95 |  | 470 | 6%    |

**SUP\_CODE: Supervisor Code****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884   Invalid:   Minimum: 11   Maximum: 95  
 Type: Discrete   Decimal: 0   Width: 2   Range: 11 - 95   Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 11    |          | 1015  | 12.9% |
| 21    |          | 654   | 8.3%  |
| 31    |          | 1020  | 12.9% |
| 35    |          | 1     | 0%    |
| 41    |          | 901   | 11.4% |
| 51    |          | 884   | 11.2% |
| 61    |          | 900   | 11.4% |
| 71    |          | 816   | 10.4% |
| 75    |          | 1     | 0%    |
| 81    |          | 954   | 12.1% |
| 91    |          | 737   | 9.3%  |
| 95    |          | 1     | 0%    |

## RESULT: RESULT

Data file: eccd\_anthro\_raw.dta

### Overview

Valid: 7884 Invalid: Minimum: 1 Maximum: 4  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     | Measured | 7663  | 97.2% |
| 2     | Absent   | 206   | 2.6%  |
| 3     | Refused  | 7     | 0.1%  |
| 4     | Other    | 8     | 0.1%  |

## RESULT\_OTH: RESULT others

Data file: eccd\_anthro\_raw.dta

### Overview

Valid: 7884 Invalid:  
 Type: Discrete Width: 50 Range: - Format: character

**Q01A: Q01A Respondent (Mother/Child)****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7663    Invalid: 221    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category | Cases |       |
|---------|----------|-------|-------|
| 1       | Mother   | 3520  | 45.9% |
| 2       | Child    | 4143  | 54.1% |
| Sysmiss |          | 221   |       |

**Q02M: Q02 AGE Mother****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 3520    Invalid: 4364    Minimum: 0    Maximum: 62  
 Type: Discrete    Decimal: 0    Width: 2    Range: 0 - 62    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 97    | 2.8% |
| 1     |          | 92    | 2.6% |
| 2     |          | 192   | 5.5% |
| 3     |          | 122   | 3.5% |
| 4     |          | 69    | 2%   |
| 5     |          | 6     | 0.2% |
| 10    |          | 1     | 0%   |
| 17    |          | 2     | 0.1% |
| 18    |          | 7     | 0.2% |
| 19    |          | 18    | 0.5% |
| 20    |          | 86    | 2.4% |
| 21    |          | 124   | 3.5% |
| 22    |          | 269   | 7.6% |

|         |  |      |       |
|---------|--|------|-------|
| 23      |  | 278  | 7.9%  |
| 24      |  | 303  | 8.6%  |
| 25      |  | 463  | 13.2% |
| 26      |  | 260  | 7.4%  |
| 27      |  | 162  | 4.6%  |
| 28      |  | 258  | 7.3%  |
| 29      |  | 98   | 2.8%  |
| 30      |  | 187  | 5.3%  |
| 31      |  | 55   | 1.6%  |
| 32      |  | 106  | 3%    |
| 33      |  | 39   | 1.1%  |
| 34      |  | 24   | 0.7%  |
| 35      |  | 75   | 2.1%  |
| 36      |  | 19   | 0.5%  |
| 37      |  | 12   | 0.3%  |
| 38      |  | 29   | 0.8%  |
| 39      |  | 7    | 0.2%  |
| 40      |  | 17   | 0.5%  |
| 41      |  | 2    | 0.1%  |
| 42      |  | 9    | 0.3%  |
| 43      |  | 5    | 0.1%  |
| 44      |  | 1    | 0%    |
| 45      |  | 7    | 0.2%  |
| 46      |  | 3    | 0.1%  |
| 47      |  | 2    | 0.1%  |
| 48      |  | 2    | 0.1%  |
| 49      |  | 1    | 0%    |
| 50      |  | 4    | 0.1%  |
| 51      |  | 1    | 0%    |
| 52      |  | 1    | 0%    |
| 55      |  | 2    | 0.1%  |
| 59      |  | 1    | 0%    |
| 60      |  | 1    | 0%    |
| 62      |  | 1    | 0%    |
| Sysmiss |  | 4364 |       |

## Q02C: Q02 AGE Child

Data file: eccd\_anthro\_raw.dta

**Overview**

Valid: 4143   Invalid: 3741   Minimum: 0   Maximum: 71  
 Type: Continuous   Decimal: 0   Width: 2   Range: 0 - 71   Format: Numeric

---

**WOM: Weight of mother if child**

**Data file:** eccd\_anthro\_raw.dta

**Overview**

Valid: 1025   Invalid: 6859   Minimum: 0   Maximum: 75.2  
 Type: Continuous   Decimal: 0   Width: 5   Range: 0 - 75.2   Format: Numeric

---

**Q04A: Q04A Weight 1**

**Data file:** eccd\_anthro\_raw.dta

**Overview**

Valid: 7663   Invalid: 221   Minimum: 1   Maximum: 510.4  
 Type: Continuous   Decimal: 0   Width: 16   Range: 1 - 510.4   Format: Numeric

---

**Q04B: Q04B Weight 2**

**Data file:** eccd\_anthro\_raw.dta

**Overview**

Valid: 7663   Invalid: 221   Minimum: 4   Maximum: 105.9  
 Type: Continuous   Decimal: 0   Width: 16   Range: 4 - 105.9   Format: Numeric

---

**Q04C: Q04C Weight 3**

**Data file:** eccd\_anthro\_raw.dta

**Overview**

Valid: 7663   Invalid: 221   Minimum: 0   Maximum: 152.6  
 Type: Continuous   Decimal: 0   Width: 16   Range: 0 - 152.6   Format: Numeric

---

**Q05A: Q05A Height 1**

**Data file:** eccd\_anthro\_raw.dta

**Overview**

Valid: 7663   Invalid: 221   Minimum: 0   Maximum: 205  
 Type: Continuous   Decimal: 0   Width: 17   Range: 0 - 205   Format: Numeric

---



**Q05B: Q05B Height 2****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7663   Invalid: 221   Minimum: 0   Maximum: 205  
 Type: Continuous   Decimal: 0   Width: 17   Range: 0 - 205   Format: Numeric

**Q05C: Q05C Height 3****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7663   Invalid: 221   Minimum: 0   Maximum: 205  
 Type: Continuous   Decimal: 0   Width: 17   Range: 0 - 205   Format: Numeric

**Q06: Q06 Height measurement type (standing/lying down)****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 4140   Invalid: 3744   Minimum: 1   Maximum: 2  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category    | Cases |       |
|---------|-------------|-------|-------|
| 1       | Lying down  | 1364  | 32.9% |
| 2       | Standing up | 2776  | 67.1% |
| Sysmiss |             | 3744  |       |

**MIDC: Mother ID if child****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 4097   Invalid: 3787   Minimum: 1   Maximum: 16  
 Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 51    | 1.2%  |
| 2     |          | 2136  | 52.1% |

|         |  |      |       |
|---------|--|------|-------|
| 3       |  | 285  | 7%    |
| 4       |  | 1185 | 28.9% |
| 5       |  | 106  | 2.6%  |
| 6       |  | 76   | 1.9%  |
| 7       |  | 59   | 1.4%  |
| 8       |  | 81   | 2%    |
| 9       |  | 49   | 1.2%  |
| 10      |  | 30   | 0.7%  |
| 11      |  | 14   | 0.3%  |
| 12      |  | 9    | 0.2%  |
| 13      |  | 5    | 0.1%  |
| 14      |  | 5    | 0.1%  |
| 15      |  | 5    | 0.1%  |
| 16      |  | 1    | 0%    |
| Sysmiss |  | 3787 |       |

**LOTNAME:****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid:

Type: Discrete Width: 12 Range: - Format: character

**PSU\_ID: group(psu)****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 1 Maximum: 200

Type: Continuous Decimal: 0 Width: 3 Range: 1 - 200 Format: Numeric

**Q01\_ID: group(q01)****Data file:** eccd\_anthro\_raw.dta**Overview**

Valid: 7884 Invalid: Minimum: 1 Maximum: 3574

Type: Continuous Decimal: 0 Width: 4 Range: 1 - 3574 Format: Numeric

**STATE: State****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 1    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 1    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 200   | 100% |

**DISTRICT: District Code****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 2    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 1    Range: 2 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category  | Cases |     |
|-------|-----------|-------|-----|
| 2     | Dhar      | 126   | 63% |
| 4     | Singhroli | 74    | 37% |

**INT\_CODE: Interviewer code****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 1    Maximum: 91  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 91    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 2     | 1%   |
| 11    |          | 24    | 12%  |
| 21    |          | 16    | 8%   |
| 22    |          | 1     | 0.5% |

|    |  |    |       |
|----|--|----|-------|
| 31 |  | 23 | 11.5% |
| 41 |  | 24 | 12%   |
| 51 |  | 23 | 11.5% |
| 54 |  | 4  | 2%    |
| 61 |  | 23 | 11.5% |
| 63 |  | 1  | 0.5%  |
| 65 |  | 1  | 0.5%  |
| 71 |  | 15 | 7.5%  |
| 81 |  | 21 | 10.5% |
| 91 |  | 22 | 11%   |

### SUP\_CODE: Supervisor code

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200 Invalid: Minimum: 1 Maximum: 91

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 91 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 7     | 3.5%  |
| 3     |          | 1     | 0.5%  |
| 6     |          | 1     | 0.5%  |
| 11    |          | 26    | 13%   |
| 21    |          | 15    | 7.5%  |
| 31    |          | 22    | 11%   |
| 41    |          | 23    | 11.5% |
| 51    |          | 22    | 11%   |
| 61    |          | 23    | 11.5% |
| 71    |          | 19    | 9.5%  |
| 81    |          | 21    | 10.5% |
| 91    |          | 20    | 10%   |

### NOV1: No of visit1

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: 200 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 180   | 90% |
| 2     |          | 20    | 10% |

**DATE: First visit date**

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: 200 Invalid: Minimum: 20180112 Maximum: 20180304

Type: Discrete Decimal: 0 Width: 8 Range: 20180112 - 20180304 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value    | Category | Cases |      |
|----------|----------|-------|------|
| 20180112 |          | 9     | 4.5% |
| 20180113 |          | 3     | 1.5% |
| 20180115 |          | 8     | 4%   |
| 20180116 |          | 3     | 1.5% |
| 20180117 |          | 5     | 2.5% |
| 20180118 |          | 8     | 4%   |
| 20180119 |          | 4     | 2%   |
| 20180120 |          | 6     | 3%   |
| 20180122 |          | 4     | 2%   |
| 20180123 |          | 8     | 4%   |
| 20180124 |          | 6     | 3%   |
| 20180125 |          | 7     | 3.5% |
| 20180126 |          | 4     | 2%   |
| 20180127 |          | 8     | 4%   |
| 20180129 |          | 5     | 2.5% |
| 20180130 |          | 6     | 3%   |
| 20180131 |          | 6     | 3%   |
| 20180201 |          | 5     | 2.5% |

|          |  |   |      |
|----------|--|---|------|
| 20180202 |  | 7 | 3.5% |
| 20180203 |  | 3 | 1.5% |
| 20180205 |  | 7 | 3.5% |
| 20180208 |  | 2 | 1%   |
| 20180209 |  | 7 | 3.5% |
| 20180210 |  | 1 | 0.5% |
| 20180211 |  | 7 | 3.5% |
| 20180212 |  | 2 | 1%   |
| 20180213 |  | 6 | 3%   |
| 20180214 |  | 1 | 0.5% |
| 20180215 |  | 6 | 3%   |
| 20180216 |  | 2 | 1%   |
| 20180217 |  | 6 | 3%   |
| 20180219 |  | 3 | 1.5% |
| 20180220 |  | 5 | 2.5% |
| 20180221 |  | 5 | 2.5% |
| 20180222 |  | 5 | 2.5% |
| 20180223 |  | 3 | 1.5% |
| 20180224 |  | 7 | 3.5% |
| 20180225 |  | 1 | 0.5% |
| 20180226 |  | 4 | 2%   |
| 20180301 |  | 2 | 1%   |
| 20180303 |  | 2 | 1%   |
| 20180304 |  | 1 | 0.5% |

## P101A1: P101A Designation of the respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category         | Cases |       |
|-------|------------------|-------|-------|
| 1     | Sarpanch         | 52    | 26%   |
| 2     | Anganwadi Worker | 131   | 65.5% |
| 3     | ASHA             | 2     | 1%    |

|    |                             |    |      |
|----|-----------------------------|----|------|
| 4  | ANM                         | 0  | 0%   |
| 5  | School teacher / Headmaster | 14 | 7%   |
| 88 | Others (Specify)            | 1  | 0.5% |

## P101A2: P101A Designation of the respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value   | Category                    |
|---------|-----------------------------|
| 1       | Sarpanch                    |
| 2       | Anganwadi Worker            |
| 3       | ASHA                        |
| 4       | ANM                         |
| 5       | School teacher / Headmaster |
| 88      | Others (Specify)            |
| Sysmiss |                             |

## P101A3: P101A Designation of the respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category                    |
|-------|-----------------------------|
| 1     | Sarpanch                    |
| 2     | Anganwadi Worker            |
| 3     | ASHA                        |
| 4     | ANM                         |
| 5     | School teacher / Headmaster |
| 88    | Others (Specify)            |

Sysmiss

**P101A4: P101A Designation of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                    |
|---------|-----------------------------|
| 1       | Sarpanch                    |
| 2       | Anganwadi Worker            |
| 3       | ASHA                        |
| 4       | ANM                         |
| 5       | School teacher / Headmaster |
| 88      | Others (Specify)            |
| Sysmiss |                             |

**P101A5: P101A Designation of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                    |
|---------|-----------------------------|
| 1       | Sarpanch                    |
| 2       | Anganwadi Worker            |
| 3       | ASHA                        |
| 4       | ANM                         |
| 5       | School teacher / Headmaster |
| 88      | Others (Specify)            |
| Sysmiss |                             |



**P101A6: P101A Designation of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid:    Invalid: 200    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                    |
|---------|-----------------------------|
| 1       | Sarpanch                    |
| 2       | Anganwadi Worker            |
| 3       | ASHA                        |
| 4       | ANM                         |
| 5       | School teacher / Headmaster |
| 88      | Others (Specify)            |
| Sysmiss |                             |

**P101AA1: P101AA Designation of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 52    | 26% |
| 2     |          | 148   | 74% |

**P101AA2: P101AA Designation of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 131   | 65.5% |
| 2     |          | 69    | 34.5% |

### P101AA3: P101AA Designation of the respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 2     | 1%  |
| 2     |          | 198   | 99% |

### P101AA4: P101AA Designation of the respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200 Invalid: Minimum: 2 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 2     |          | 200   | 100% |

### P101AA5: P101AA Designation of the respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     |          | 14    | 7%  |
| 2     |          | 186   | 93% |

## P101AA6: P101AA Designation of the respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 1 Maximum: 2  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 1     |          | 1     | 0.5%  |
| 2     |          | 199   | 99.5% |

## P101\_OTH: P101 Designation of the respondent other

Data file: eccd\_psu\_raw.dta

### Overview

Valid: Invalid: 200 Maximum: \*  
Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

## TR: Total respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 1 Maximum: 1  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 200   | 100% |

### P1021: P102 Sex of the Respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200    Invalid:    Minimum: 1    Maximum: 2  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |     |
|-------|----------|-------|-----|
| 1     | Male     | 60    | 30% |
| 2     | Female   | 140   | 70% |

### P1022: P102 Sex of the Respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid:    Invalid: 200    Maximum: \*  
 Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Male     |
| 2       | Female   |
| Sysmiss |          |

### P1023: P102 Sex of the Respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid:    Invalid: 200    Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Male     |
| 2       | Female   |
| Sysmiss |          |

## P1024: P102 Sex of the Respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid:    Invalid: 200    Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Male     |
| 2       | Female   |
| Sysmiss |          |

## P1025: P102 Sex of the Respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid:    Invalid: 200    Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| 1       | Male     |
| 2       | Female   |
| Sysmiss |          |

**P1031: P103 Social category of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                     | Cases |       |
|-------|------------------------------|-------|-------|
| 1     | Scheduled Tribe              | 85    | 42.5% |
| 2     | Scheduled Caste              | 10    | 5%    |
| 3     | Other Backward Classes (OBC) | 65    | 32.5% |
| 88    | Others                       | 40    | 20%   |

**P1032: P103 Social category of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                     |
|---------|------------------------------|
| 1       | Scheduled Tribe              |
| 2       | Scheduled Caste              |
| 3       | Other Backward Classes (OBC) |
| 88      | Others                       |
| Sysmiss |                              |

**P1033: P103 Social category of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                     |
|---------|------------------------------|
| 1       | Scheduled Tribe              |
| 2       | Scheduled Caste              |
| 3       | Other Backward Classes (OBC) |
| 88      | Others                       |
| Sysmiss |                              |

### P1034: P103 Social category of the respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category                     |
|---------|------------------------------|
| 1       | Scheduled Tribe              |
| 2       | Scheduled Caste              |
| 3       | Other Backward Classes (OBC) |
| 88      | Others                       |
| Sysmiss |                              |

### P1035: P103 Social category of the respondent

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category        |
|-------|-----------------|
| 1     | Scheduled Tribe |
| 2     | Scheduled Caste |

|         |                              |
|---------|------------------------------|
| 3       | Other Backward Classes (OBC) |
| 88      | Others                       |
| Sysmiss |                              |

### P10301: P103 Social category of the respondent others

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200 Invalid:  
Type: Discrete Width: 15 Range: - Format: character

### P10302: P103 Social category of the respondent others

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: Invalid: 200 Maximum: \*  
Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### P10303: P103 Social category of the respondent others

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: Invalid: 200 Maximum: \*  
Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### P10304: P103 Social category of the respondent others

Data file: eccd\_psu\_raw.dta



**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**P10305: P103 Social category of the respondent others**

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**P103A1: P103A Religion of the respondent**

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: 200 Invalid: Minimum: 1 Maximum: 88

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 88 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category     | Cases |       |
|-------|--------------|-------|-------|
| 1     | Hinduism     | 195   | 97.5% |
| 2     | Islam        | 4     | 2%    |
| 3     | Christianity | 0     | 0%    |
| 4     | Sikhism      | 0     | 0%    |
| 88    | Others       | 1     | 0.5%  |

**P103A2: P103A Religion of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | Hinduism     |
| 2       | Islam        |
| 3       | Christianity |
| 4       | Sikhism      |
| 88      | Others       |
| Sysmiss |              |

**P103A3: P103A Religion of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 2 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | Hinduism     |
| 2       | Islam        |
| 3       | Christianity |
| 4       | Sikhism      |
| 88      | Others       |
| Sysmiss |              |

**P103A4: P103A Religion of the respondent****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | Hinduism     |
| 2       | Islam        |
| 3       | Christianity |
| 4       | Sikhism      |
| 88      | Others       |
| Sysmiss |              |

## P103A5: P103A Religion of the respondent

Data file: eccd\_psu\_raw.dta

### Overview

Valid:    Invalid: 200    Maximum: \*

Type: Discrete    Decimal: 0    Width: 2    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category     |
|---------|--------------|
| 1       | Hinduism     |
| 2       | Islam        |
| 3       | Christianity |
| 4       | Sikhism      |
| 88      | Others       |
| Sysmiss |              |

## P103A01: P103A Religion of the respondent other

Data file: eccd\_psu\_raw.dta

### Overview

Valid:    Invalid: 200    Maximum: \*

Type: Discrete    Decimal: 0    Width: 1    Range: - \*    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### P103A02: P103A Religion of the respondent other

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### P103A03: P103A Religion of the respondent other

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

### P103A04: P103A Religion of the respondent other

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

#### Questions and instructions

##### CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

Sysmiss

**P103A05: P103A Religion of the respondent other****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: Invalid: 200 Maximum: \*

Type: Discrete Decimal: 0 Width: 1 Range: - \* Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category |
|---------|----------|
| Sysmiss |          |

**P105T: P105A Total PSU Population (2011)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 246 Maximum: 14885

Type: Continuous Decimal: 0 Width: 5 Range: 246 - 14885 Format: Numeric

**P105M: P105B Male PSU Population (2011)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 120 Maximum: 7805

Type: Continuous Decimal: 0 Width: 4 Range: 120 - 7805 Format: Numeric

**P105F: P105C Female PSU Population (2011)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 120 Maximum: 7080

Type: Continuous Decimal: 0 Width: 4 Range: 120 - 7080 Format: Numeric

**P105SC: P105D Scheduled Caste PSU Population (2011)****Data file:** eccd\_psu\_raw.dta

## Overview

Valid: 200    Invalid:    Minimum: 0    Maximum: 2798  
 Type: Continuous    Decimal: 0    Width: 4    Range: 0 - 2798    Format: Numeric

### P105ST: P105E Scheduled Tribe PSU Population (2011)

Data file: eccd\_psu\_raw.dta

## Overview

Valid: 200    Invalid:    Minimum: 0    Maximum: 4236  
 Type: Continuous    Decimal: 0    Width: 4    Range: 0 - 4236    Format: Numeric

### P105MU: P105F Muslims PSU Population (2011)

Data file: eccd\_psu\_raw.dta

## Overview

Valid: 200    Invalid:    Minimum: 0    Maximum: 1680  
 Type: Discrete    Decimal: 0    Width: 4    Range: 0 - 1680    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 139   | 69.5% |
| 5     |          | 1     | 0.5%  |
| 6     |          | 2     | 1%    |
| 8     |          | 2     | 1%    |
| 13    |          | 1     | 0.5%  |
| 15    |          | 2     | 1%    |
| 16    |          | 2     | 1%    |
| 17    |          | 1     | 0.5%  |
| 18    |          | 1     | 0.5%  |
| 20    |          | 1     | 0.5%  |
| 25    |          | 1     | 0.5%  |
| 30    |          | 1     | 0.5%  |
| 35    |          | 1     | 0.5%  |
| 40    |          | 2     | 1%    |
| 42    |          | 1     | 0.5%  |
| 48    |          | 1     | 0.5%  |
| 50    |          | 4     | 2%    |
| 60    |          | 1     | 0.5%  |

|      |  |   |      |
|------|--|---|------|
| 64   |  | 1 | 0.5% |
| 70   |  | 3 | 1.5% |
| 85   |  | 1 | 0.5% |
| 92   |  | 1 | 0.5% |
| 95   |  | 2 | 1%   |
| 100  |  | 2 | 1%   |
| 103  |  | 1 | 0.5% |
| 112  |  | 1 | 0.5% |
| 119  |  | 1 | 0.5% |
| 125  |  | 1 | 0.5% |
| 135  |  | 1 | 0.5% |
| 167  |  | 1 | 0.5% |
| 170  |  | 1 | 0.5% |
| 200  |  | 1 | 0.5% |
| 201  |  | 1 | 0.5% |
| 220  |  | 1 | 0.5% |
| 230  |  | 1 | 0.5% |
| 300  |  | 2 | 1%   |
| 364  |  | 1 | 0.5% |
| 380  |  | 1 | 0.5% |
| 420  |  | 1 | 0.5% |
| 460  |  | 1 | 0.5% |
| 475  |  | 1 | 0.5% |
| 500  |  | 1 | 0.5% |
| 550  |  | 1 | 0.5% |
| 752  |  | 1 | 0.5% |
| 789  |  | 1 | 0.5% |
| 824  |  | 1 | 0.5% |
| 1050 |  | 1 | 0.5% |
| 1450 |  | 1 | 0.5% |
| 1680 |  | 1 | 0.5% |

## P105F1: P105F1 OBC PSU Population (2011)

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 8187

Type: Continuous Decimal: 0 Width: 4 Range: 0 - 8187 Format: Numeric

**P105F2: P105F2 General PSU Population (2011)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 5094  
 Type: Continuous    Decimal: 0    Width: 4    Range: 0 - 5094    Format: Numeric

**P106T: P106A Total number of households in the PSU****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 35    Maximum: 3077  
 Type: Continuous    Decimal: 0    Width: 4    Range: 35 - 3077    Format: Numeric

**P106SC: P106B Scheduled Caste Total number of households in the PSU****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 610  
 Type: Continuous    Decimal: 0    Width: 3    Range: 0 - 610    Format: Numeric

**P106ST: P106C Scheduled Tribe Total number of households in the PSU****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 706  
 Type: Continuous    Decimal: 0    Width: 3    Range: 0 - 706    Format: Numeric

**P106MU: P106D Muslims Total number of households in the PSU****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 455  
 Type: Discrete    Decimal: 0    Width: 3    Range: 0 - 455    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 139   | 69.5% |



|     |  |   |      |
|-----|--|---|------|
| 1   |  | 6 | 3%   |
| 2   |  | 3 | 1.5% |
| 3   |  | 4 | 2%   |
| 5   |  | 3 | 1.5% |
| 6   |  | 1 | 0.5% |
| 7   |  | 1 | 0.5% |
| 8   |  | 3 | 1.5% |
| 10  |  | 7 | 3.5% |
| 12  |  | 2 | 1%   |
| 15  |  | 4 | 2%   |
| 19  |  | 2 | 1%   |
| 20  |  | 1 | 0.5% |
| 21  |  | 1 | 0.5% |
| 22  |  | 1 | 0.5% |
| 25  |  | 1 | 0.5% |
| 28  |  | 1 | 0.5% |
| 36  |  | 1 | 0.5% |
| 40  |  | 1 | 0.5% |
| 44  |  | 1 | 0.5% |
| 46  |  | 1 | 0.5% |
| 50  |  | 2 | 1%   |
| 52  |  | 1 | 0.5% |
| 54  |  | 1 | 0.5% |
| 63  |  | 1 | 0.5% |
| 70  |  | 1 | 0.5% |
| 81  |  | 1 | 0.5% |
| 86  |  | 1 | 0.5% |
| 89  |  | 1 | 0.5% |
| 90  |  | 1 | 0.5% |
| 95  |  | 1 | 0.5% |
| 143 |  | 1 | 0.5% |
| 150 |  | 2 | 1%   |
| 280 |  | 1 | 0.5% |
| 455 |  | 1 | 0.5% |

**P106D1: P106D1 OBC Total number of households in the PSU**

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 1653  
 Type: Continuous    Decimal: 0    Width: 4    Range: 0 - 1653    Format: Numeric

**P106D2: P106D2 General Total number of households in the PSU**

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 1106  
 Type: Continuous    Decimal: 0    Width: 4    Range: 0 - 1106    Format: Numeric

**P1071: P107 Three major occupation groups in the PSU**

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: 200    Invalid:    Minimum: 1    Maximum: 7  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 7    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category                                             | Cases |       |
|-------|------------------------------------------------------|-------|-------|
| 0     | Skip                                                 | 0     | 0%    |
| 1     | Agriculture labour                                   | 62    | 31%   |
| 2     | Non agriculture labour                               | 27    | 13.5% |
| 3     | Farmer                                               | 96    | 48%   |
| 4     | Artisan                                              | 0     | 0%    |
| 5     | Self-employed (Petty trader / Shop owner / Business) | 11    | 5.5%  |
| 6     | Government employee                                  | 0     | 0%    |
| 7     | Private employee                                     | 4     | 2%    |
| 88    | Others                                               | 0     | 0%    |

**P1072: P107 Three major occupation groups in the PSU**

Data file: eccd\_psu\_raw.dta

**Overview**

Valid: 200    Invalid:    Minimum: 1    Maximum: 88  
 Type: Discrete    Decimal: 0    Width: 2    Range: 1 - 88    Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                             | Cases |       |
|-------|------------------------------------------------------|-------|-------|
| 0     | Skip                                                 | 0     | 0%    |
| 1     | Agriculture labour                                   | 55    | 27.5% |
| 2     | Non agriculture labour                               | 82    | 41%   |
| 3     | Farmer                                               | 24    | 12%   |
| 4     | Artisan                                              | 3     | 1.5%  |
| 5     | Self-employed (Petty trader / Shop owner / Business) | 22    | 11%   |
| 6     | Government employee                                  | 5     | 2.5%  |
| 7     | Private employee                                     | 8     | 4%    |
| 88    | Others                                               | 1     | 0.5%  |

### P1073: P107 Three major occupation groups in the PSU

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 7 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category                                             | Cases |       |
|-------|------------------------------------------------------|-------|-------|
| 0     | Skip                                                 | 2     | 1%    |
| 1     | Agriculture labour                                   | 40    | 20%   |
| 2     | Non agriculture labour                               | 65    | 32.5% |
| 3     | Farmer                                               | 35    | 17.5% |
| 4     | Artisan                                              | 5     | 2.5%  |
| 5     | Self-employed (Petty trader / Shop owner / Business) | 21    | 10.5% |
| 6     | Government employee                                  | 10    | 5%    |
| 7     | Private employee                                     | 22    | 11%   |
| 88    | Others                                               | 0     | 0%    |

### P1070: P107 Three major occupation groups in the PSU other

Data file: eccd\_psu\_raw.dta

## Overview

Valid: 200 Invalid:  
Type: Discrete Width: 32 Range: - Format: character

### P108: P108 Total number of landless households (approx.)

Data file: eccd\_psu\_raw.dta

## Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 4525  
Type: Continuous Decimal: 0 Width: 4 Range: 0 - 4525 Format: Numeric

### P109: P109 Total number of homeless households (approx.) (e.g. do not own home but ha

Data file: eccd\_psu\_raw.dta

## Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 287  
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 287 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 159   | 79.5% |
| 1     |          | 1     | 0.5%  |
| 2     |          | 4     | 2%    |
| 4     |          | 1     | 0.5%  |
| 5     |          | 3     | 1.5%  |
| 8     |          | 2     | 1%    |
| 10    |          | 1     | 0.5%  |
| 12    |          | 2     | 1%    |
| 15    |          | 6     | 3%    |
| 17    |          | 2     | 1%    |
| 20    |          | 2     | 1%    |
| 22    |          | 1     | 0.5%  |
| 25    |          | 3     | 1.5%  |
| 30    |          | 1     | 0.5%  |
| 35    |          | 1     | 0.5%  |
| 40    |          | 2     | 1%    |
| 46    |          | 1     | 0.5%  |
| 50    |          | 4     | 2%    |

|     |  |   |      |
|-----|--|---|------|
| 72  |  | 1 | 0.5% |
| 100 |  | 1 | 0.5% |
| 240 |  | 1 | 0.5% |
| 287 |  | 1 | 0.5% |

## P110: P110 Does the PSU have a drainage facility

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category           | Cases |       |
|-------|--------------------|-------|-------|
| 1     | Yes                | 30    | 15%   |
| 2     | No                 | 139   | 69.5% |
| 3     | Only in some areas | 31    | 15.5% |

## P111: P111 Total number of Households with hand pumps in the PSU (approx.)

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 1200

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 1200 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 101   | 50.5% |
| 1     |          | 6     | 3%    |
| 2     |          | 9     | 4.5%  |
| 3     |          | 5     | 2.5%  |
| 4     |          | 6     | 3%    |
| 5     |          | 6     | 3%    |
| 6     |          | 4     | 2%    |
| 7     |          | 2     | 1%    |
| 8     |          | 2     | 1%    |

|      |  |   |      |
|------|--|---|------|
| 9    |  | 3 | 1.5% |
| 10   |  | 7 | 3.5% |
| 12   |  | 3 | 1.5% |
| 14   |  | 2 | 1%   |
| 15   |  | 3 | 1.5% |
| 16   |  | 1 | 0.5% |
| 17   |  | 1 | 0.5% |
| 20   |  | 6 | 3%   |
| 21   |  | 1 | 0.5% |
| 23   |  | 1 | 0.5% |
| 25   |  | 2 | 1%   |
| 30   |  | 2 | 1%   |
| 35   |  | 1 | 0.5% |
| 40   |  | 1 | 0.5% |
| 50   |  | 7 | 3.5% |
| 60   |  | 2 | 1%   |
| 70   |  | 1 | 0.5% |
| 75   |  | 1 | 0.5% |
| 100  |  | 5 | 2.5% |
| 125  |  | 1 | 0.5% |
| 150  |  | 1 | 0.5% |
| 156  |  | 1 | 0.5% |
| 180  |  | 2 | 1%   |
| 200  |  | 2 | 1%   |
| 300  |  | 1 | 0.5% |
| 1200 |  | 1 | 0.5% |

## P112: P112 Total number of government hand pumps in the PSU (approx.)

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 150

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 150 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |    |
|-------|----------|-------|----|
| 0     |          | 4     | 2% |

|     |  |    |      |
|-----|--|----|------|
| 1   |  | 10 | 5%   |
| 2   |  | 16 | 8%   |
| 3   |  | 17 | 8.5% |
| 4   |  | 19 | 9.5% |
| 5   |  | 18 | 9%   |
| 6   |  | 11 | 5.5% |
| 7   |  | 13 | 6.5% |
| 8   |  | 12 | 6%   |
| 9   |  | 3  | 1.5% |
| 10  |  | 8  | 4%   |
| 11  |  | 3  | 1.5% |
| 12  |  | 7  | 3.5% |
| 13  |  | 1  | 0.5% |
| 14  |  | 3  | 1.5% |
| 15  |  | 7  | 3.5% |
| 16  |  | 2  | 1%   |
| 18  |  | 7  | 3.5% |
| 19  |  | 1  | 0.5% |
| 20  |  | 5  | 2.5% |
| 22  |  | 2  | 1%   |
| 25  |  | 8  | 4%   |
| 28  |  | 2  | 1%   |
| 29  |  | 1  | 0.5% |
| 30  |  | 6  | 3%   |
| 32  |  | 1  | 0.5% |
| 35  |  | 2  | 1%   |
| 40  |  | 1  | 0.5% |
| 42  |  | 1  | 0.5% |
| 43  |  | 1  | 0.5% |
| 50  |  | 1  | 0.5% |
| 52  |  | 1  | 0.5% |
| 82  |  | 1  | 0.5% |
| 90  |  | 2  | 1%   |
| 111 |  | 1  | 0.5% |
| 135 |  | 1  | 0.5% |
| 150 |  | 1  | 0.5% |

**P113: P113 Total number of Households with toilets within the PSU (approx.)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 2436  
 Type: Continuous    Decimal: 0    Width: 4    Range: 0 - 2436    Format: Numeric

**P114: P114 Does the PSU has electricity:****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 1    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category           | Cases |     |
|-------|--------------------|-------|-----|
| 1     | Yes                | 186   | 93% |
| 2     | No                 | 6     | 3%  |
| 3     | Only in some areas | 8     | 4%  |

**P115: P115 Electricity supply in the PSU****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 195    Invalid: 5    Minimum: 1    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value   | Category                              | Cases |       |
|---------|---------------------------------------|-------|-------|
| 1       | Electricity less than 6 hours per day | 22    | 11.3% |
| 2       | Electricity more than 6 hours per day | 166   | 85.1% |
| 3       | Irregular, no set pattern             | 7     | 3.6%  |
| Sysmiss |                                       | 5     |       |

**P116: P116 Distance to the nearest town****Data file:** eccd\_psu\_raw.dta



## Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 130

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 130 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 21    | 10.5% |
| 0.5   |          | 1     | 0.5%  |
| 1     |          | 14    | 7%    |
| 1.5   |          | 1     | 0.5%  |
| 2     |          | 11    | 5.5%  |
| 3     |          | 13    | 6.5%  |
| 4     |          | 5     | 2.5%  |
| 5     |          | 13    | 6.5%  |
| 6     |          | 10    | 5%    |
| 7     |          | 10    | 5%    |
| 8     |          | 4     | 2%    |
| 9     |          | 2     | 1%    |
| 10    |          | 18    | 9%    |
| 11    |          | 2     | 1%    |
| 12    |          | 7     | 3.5%  |
| 13    |          | 3     | 1.5%  |
| 15    |          | 14    | 7%    |
| 16    |          | 4     | 2%    |
| 17    |          | 2     | 1%    |
| 18    |          | 6     | 3%    |
| 19    |          | 2     | 1%    |
| 20    |          | 9     | 4.5%  |
| 22    |          | 2     | 1%    |
| 25    |          | 3     | 1.5%  |
| 26    |          | 1     | 0.5%  |
| 27    |          | 1     | 0.5%  |
| 30    |          | 12    | 6%    |
| 35    |          | 4     | 2%    |
| 45    |          | 2     | 1%    |
| 100   |          | 1     | 0.5%  |
| 120   |          | 1     | 0.5%  |
| 130   |          | 1     | 0.5%  |

**P117: P117 Distance to the Gram Panchayat****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 9  
 Type: Discrete    Decimal: 0    Width: 3    Range: 0 - 9    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 100   | 50%   |
| 0.5   |          | 2     | 1%    |
| 1     |          | 31    | 15.5% |
| 1.5   |          | 1     | 0.5%  |
| 2     |          | 31    | 15.5% |
| 2.5   |          | 1     | 0.5%  |
| 3     |          | 13    | 6.5%  |
| 4     |          | 8     | 4%    |
| 5     |          | 8     | 4%    |
| 6     |          | 1     | 0.5%  |
| 7     |          | 2     | 1%    |
| 8     |          | 1     | 0.5%  |
| 9     |          | 1     | 0.5%  |

**P118: P118 Distance to the district headquarters****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 165  
 Type: Continuous    Decimal: 0    Width: 3    Range: 0 - 165    Format: Numeric

**P119: P119 Distance to the nearest railway station****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 250  
 Type: Continuous    Decimal: 0    Width: 3    Range: 0 - 250    Format: Numeric

**P120: P120 Distance to the nearest bus station****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 35

Type: Discrete    Decimal: 0    Width: 3    Range: 0 - 35    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 28    | 14%   |
| 0.5   |          | 1     | 0.5%  |
| 1     |          | 16    | 8%    |
| 2     |          | 18    | 9%    |
| 3     |          | 13    | 6.5%  |
| 4     |          | 8     | 4%    |
| 5     |          | 18    | 9%    |
| 6     |          | 11    | 5.5%  |
| 7     |          | 7     | 3.5%  |
| 8     |          | 7     | 3.5%  |
| 9     |          | 2     | 1%    |
| 10    |          | 21    | 10.5% |
| 11    |          | 1     | 0.5%  |
| 12    |          | 6     | 3%    |
| 13    |          | 1     | 0.5%  |
| 15    |          | 9     | 4.5%  |
| 16    |          | 3     | 1.5%  |
| 17    |          | 2     | 1%    |
| 18    |          | 2     | 1%    |
| 19    |          | 2     | 1%    |
| 20    |          | 11    | 5.5%  |
| 22    |          | 1     | 0.5%  |
| 23    |          | 1     | 0.5%  |
| 25    |          | 1     | 0.5%  |
| 26    |          | 1     | 0.5%  |
| 27    |          | 1     | 0.5%  |
| 30    |          | 6     | 3%    |
| 35    |          | 2     | 1%    |

**P121A: P121A Distance to the Primary School****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 0 Maximum: 8

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 8 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 160   | 80%  |
| 0.2   |          | 1     | 0.5% |
| 0.5   |          | 4     | 2%   |
| 1     |          | 19    | 9.5% |
| 2     |          | 7     | 3.5% |
| 3     |          | 5     | 2.5% |
| 3.5   |          | 1     | 0.5% |
| 5     |          | 1     | 0.5% |
| 6     |          | 1     | 0.5% |
| 8     |          | 1     | 0.5% |

**P121B: P121B Distance to the Middle School****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 0 Maximum: 11

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 11 Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 102   | 51%  |
| 0.5   |          | 2     | 1%   |
| 1     |          | 36    | 18%  |
| 2     |          | 17    | 8.5% |
| 3     |          | 22    | 11%  |
| 3.5   |          | 1     | 0.5% |
| 4     |          | 4     | 2%   |
| 5     |          | 10    | 5%   |

|    |  |   |      |
|----|--|---|------|
| 6  |  | 1 | 0.5% |
| 7  |  | 1 | 0.5% |
| 8  |  | 1 | 0.5% |
| 9  |  | 1 | 0.5% |
| 10 |  | 1 | 0.5% |
| 11 |  | 1 | 0.5% |

## P121C: P121C Distance to the Secondary School

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 30

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 30 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 39    | 19.5% |
| 0.5   |          | 3     | 1.5%  |
| 1     |          | 13    | 6.5%  |
| 1.5   |          | 1     | 0.5%  |
| 2     |          | 22    | 11%   |
| 3     |          | 22    | 11%   |
| 4     |          | 21    | 10.5% |
| 5     |          | 31    | 15.5% |
| 6     |          | 9     | 4.5%  |
| 7     |          | 7     | 3.5%  |
| 8     |          | 6     | 3%    |
| 9     |          | 3     | 1.5%  |
| 10    |          | 8     | 4%    |
| 11    |          | 1     | 0.5%  |
| 12    |          | 2     | 1%    |
| 15    |          | 3     | 1.5%  |
| 16    |          | 1     | 0.5%  |
| 17    |          | 1     | 0.5%  |
| 18    |          | 2     | 1%    |
| 20    |          | 4     | 2%    |
| 30    |          | 1     | 0.5%  |

**P121D: P121D Distance to the Higher Secondary School****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 30

Type: Discrete    Decimal: 0    Width: 3    Range: 0 - 30    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 27    | 13.5% |
| 0.5   |          | 3     | 1.5%  |
| 1     |          | 11    | 5.5%  |
| 1.5   |          | 1     | 0.5%  |
| 2     |          | 13    | 6.5%  |
| 3     |          | 18    | 9%    |
| 4     |          | 14    | 7%    |
| 5     |          | 25    | 12.5% |
| 6     |          | 9     | 4.5%  |
| 7     |          | 13    | 6.5%  |
| 8     |          | 12    | 6%    |
| 9     |          | 3     | 1.5%  |
| 10    |          | 20    | 10%   |
| 11    |          | 2     | 1%    |
| 12    |          | 6     | 3%    |
| 13    |          | 1     | 0.5%  |
| 14    |          | 2     | 1%    |
| 15    |          | 4     | 2%    |
| 16    |          | 1     | 0.5%  |
| 17    |          | 2     | 1%    |
| 18    |          | 3     | 1.5%  |
| 19    |          | 2     | 1%    |
| 20    |          | 4     | 2%    |
| 23    |          | 1     | 0.5%  |
| 30    |          | 3     | 1.5%  |

**P121E: P121E Distance to the College****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 118

Type: Discrete    Decimal: 0    Width: 3    Range: 0 - 118    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 10    | 5%   |
| 1     |          | 9     | 4.5% |
| 1.5   |          | 1     | 0.5% |
| 2     |          | 6     | 3%   |
| 3     |          | 5     | 2.5% |
| 4     |          | 3     | 1.5% |
| 5     |          | 7     | 3.5% |
| 6     |          | 2     | 1%   |
| 7     |          | 6     | 3%   |
| 8     |          | 7     | 3.5% |
| 9     |          | 2     | 1%   |
| 10    |          | 13    | 6.5% |
| 11    |          | 2     | 1%   |
| 12    |          | 11    | 5.5% |
| 13    |          | 4     | 2%   |
| 14    |          | 1     | 0.5% |
| 15    |          | 22    | 11%  |
| 16    |          | 5     | 2.5% |
| 17    |          | 1     | 0.5% |
| 18    |          | 6     | 3%   |
| 20    |          | 10    | 5%   |
| 21    |          | 1     | 0.5% |
| 22    |          | 1     | 0.5% |
| 23    |          | 1     | 0.5% |
| 24    |          | 1     | 0.5% |
| 25    |          | 9     | 4.5% |
| 26    |          | 1     | 0.5% |
| 27    |          | 2     | 1%   |
| 28    |          | 2     | 1%   |
| 30    |          | 20    | 10%  |

|     |  |   |      |
|-----|--|---|------|
| 32  |  | 1 | 0.5% |
| 33  |  | 1 | 0.5% |
| 35  |  | 9 | 4.5% |
| 37  |  | 2 | 1%   |
| 38  |  | 2 | 1%   |
| 40  |  | 6 | 3%   |
| 45  |  | 1 | 0.5% |
| 50  |  | 1 | 0.5% |
| 55  |  | 1 | 0.5% |
| 60  |  | 1 | 0.5% |
| 85  |  | 1 | 0.5% |
| 90  |  | 1 | 0.5% |
| 100 |  | 1 | 0.5% |
| 118 |  | 1 | 0.5% |

## P121F: P121F Distance to the Madarasa

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 185

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 185 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 26    | 13%  |
| 1     |          | 11    | 5.5% |
| 1.5   |          | 1     | 0.5% |
| 2     |          | 6     | 3%   |
| 2.5   |          | 1     | 0.5% |
| 4     |          | 4     | 2%   |
| 5     |          | 7     | 3.5% |
| 7     |          | 7     | 3.5% |
| 8     |          | 5     | 2.5% |
| 9     |          | 2     | 1%   |
| 10    |          | 10    | 5%   |
| 11    |          | 2     | 1%   |
| 12    |          | 8     | 4%   |



|     |  |    |      |
|-----|--|----|------|
| 13  |  | 3  | 1.5% |
| 15  |  | 19 | 9.5% |
| 18  |  | 7  | 3.5% |
| 19  |  | 1  | 0.5% |
| 20  |  | 6  | 3%   |
| 21  |  | 1  | 0.5% |
| 24  |  | 1  | 0.5% |
| 25  |  | 7  | 3.5% |
| 27  |  | 1  | 0.5% |
| 28  |  | 1  | 0.5% |
| 30  |  | 11 | 5.5% |
| 33  |  | 1  | 0.5% |
| 35  |  | 10 | 5%   |
| 37  |  | 2  | 1%   |
| 38  |  | 1  | 0.5% |
| 40  |  | 3  | 1.5% |
| 45  |  | 2  | 1%   |
| 50  |  | 3  | 1.5% |
| 55  |  | 4  | 2%   |
| 60  |  | 4  | 2%   |
| 65  |  | 3  | 1.5% |
| 70  |  | 3  | 1.5% |
| 75  |  | 3  | 1.5% |
| 80  |  | 1  | 0.5% |
| 85  |  | 1  | 0.5% |
| 90  |  | 3  | 1.5% |
| 100 |  | 1  | 0.5% |
| 110 |  | 1  | 0.5% |
| 118 |  | 1  | 0.5% |
| 120 |  | 1  | 0.5% |
| 125 |  | 1  | 0.5% |
| 160 |  | 1  | 0.5% |
| 185 |  | 2  | 1%   |

## P122A: P122A Distance to the Nutrition Rehabilitation Centre

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200    Invalid:    Minimum: 0    Maximum: 165

Type: Discrete    Decimal: 0    Width: 4    Range: 0 - 165    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 9     | 4.5%  |
| 1     |          | 7     | 3.5%  |
| 1.5   |          | 1     | 0.5%  |
| 2     |          | 3     | 1.5%  |
| 3     |          | 4     | 2%    |
| 4     |          | 1     | 0.5%  |
| 5     |          | 7     | 3.5%  |
| 6     |          | 2     | 1%    |
| 7     |          | 7     | 3.5%  |
| 8     |          | 5     | 2.5%  |
| 9     |          | 2     | 1%    |
| 10    |          | 11    | 5.5%  |
| 12    |          | 11    | 5.5%  |
| 13    |          | 2     | 1%    |
| 15    |          | 21    | 10.5% |
| 16    |          | 2     | 1%    |
| 17    |          | 1     | 0.5%  |
| 18    |          | 7     | 3.5%  |
| 19    |          | 2     | 1%    |
| 20    |          | 11    | 5.5%  |
| 21    |          | 1     | 0.5%  |
| 22    |          | 1     | 0.5%  |
| 23    |          | 1     | 0.5%  |
| 25    |          | 4     | 2%    |
| 27    |          | 2     | 1%    |
| 28    |          | 1     | 0.5%  |
| 30    |          | 17    | 8.5%  |
| 32    |          | 1     | 0.5%  |
| 33    |          | 2     | 1%    |
| 35    |          | 9     | 4.5%  |
| 36    |          | 1     | 0.5%  |
| 37    |          | 2     | 1%    |
| 38    |          | 2     | 1%    |
| 40    |          | 8     | 4%    |

|      |            |   |      |
|------|------------|---|------|
| 44   |            | 1 | 0.5% |
| 45   |            | 4 | 2%   |
| 50   |            | 3 | 1.5% |
| 52   |            | 1 | 0.5% |
| 55   |            | 2 | 1%   |
| 60   |            | 1 | 0.5% |
| 65   |            | 3 | 1.5% |
| 70   |            | 2 | 1%   |
| 80   |            | 2 | 1%   |
| 85   |            | 2 | 1%   |
| 90   |            | 3 | 1.5% |
| 95   |            | 1 | 0.5% |
| 110  |            | 1 | 0.5% |
| 115  |            | 1 | 0.5% |
| 120  |            | 2 | 1%   |
| 140  |            | 1 | 0.5% |
| 160  |            | 1 | 0.5% |
| 165  |            | 1 | 0.5% |
| 9998 | Don't know | 0 | 0%   |

## P122B: P122B Distance to the Primary health centre (PHC)

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 9998

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 9998 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 19    | 9.5% |
| 0.5   |          | 1     | 0.5% |
| 1     |          | 18    | 9%   |
| 1.5   |          | 1     | 0.5% |
| 2     |          | 10    | 5%   |
| 3     |          | 16    | 8%   |
| 4     |          | 13    | 6.5% |
| 5     |          | 15    | 7.5% |

|      |            |    |      |
|------|------------|----|------|
| 6    |            | 5  | 2.5% |
| 7    |            | 12 | 6%   |
| 8    |            | 10 | 5%   |
| 9    |            | 3  | 1.5% |
| 10   |            | 18 | 9%   |
| 11   |            | 2  | 1%   |
| 12   |            | 12 | 6%   |
| 13   |            | 1  | 0.5% |
| 15   |            | 18 | 9%   |
| 16   |            | 3  | 1.5% |
| 18   |            | 2  | 1%   |
| 19   |            | 1  | 0.5% |
| 20   |            | 9  | 4.5% |
| 22   |            | 2  | 1%   |
| 23   |            | 1  | 0.5% |
| 30   |            | 2  | 1%   |
| 35   |            | 4  | 2%   |
| 40   |            | 1  | 0.5% |
| 9998 | Don't know | 1  | 0.5% |

## P122BB: P122BB Health sub-centre

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 50

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 50 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 64    | 32%   |
| 0.5   |          | 1     | 0.5%  |
| 1     |          | 22    | 11%   |
| 2     |          | 25    | 12.5% |
| 3     |          | 24    | 12%   |
| 4     |          | 17    | 8.5%  |
| 5     |          | 21    | 10.5% |
| 6     |          | 3     | 1.5%  |

|      |            |   |      |
|------|------------|---|------|
| 7    |            | 4 | 2%   |
| 8    |            | 8 | 4%   |
| 10   |            | 3 | 1.5% |
| 12   |            | 2 | 1%   |
| 15   |            | 1 | 0.5% |
| 18   |            | 1 | 0.5% |
| 20   |            | 3 | 1.5% |
| 50   |            | 1 | 0.5% |
| 9998 | Don't know | 0 | 0%   |

## P122C: P122C Distance to the Additional PHC

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 9998

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 9998 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 21    | 10.5% |
| 1     |          | 7     | 3.5%  |
| 2     |          | 21    | 10.5% |
| 3     |          | 4     | 2%    |
| 4     |          | 11    | 5.5%  |
| 5     |          | 12    | 6%    |
| 6     |          | 7     | 3.5%  |
| 7     |          | 8     | 4%    |
| 8     |          | 11    | 5.5%  |
| 9     |          | 1     | 0.5%  |
| 10    |          | 17    | 8.5%  |
| 11    |          | 1     | 0.5%  |
| 12    |          | 13    | 6.5%  |
| 13    |          | 2     | 1%    |
| 14    |          | 1     | 0.5%  |
| 15    |          | 3     | 1.5%  |
| 16    |          | 2     | 1%    |
| 17    |          | 1     | 0.5%  |

|      |            |    |      |
|------|------------|----|------|
| 18   |            | 1  | 0.5% |
| 19   |            | 1  | 0.5% |
| 20   |            | 6  | 3%   |
| 22   |            | 1  | 0.5% |
| 25   |            | 2  | 1%   |
| 30   |            | 2  | 1%   |
| 35   |            | 2  | 1%   |
| 38   |            | 1  | 0.5% |
| 45   |            | 1  | 0.5% |
| 50   |            | 1  | 0.5% |
| 60   |            | 1  | 0.5% |
| 75   |            | 1  | 0.5% |
| 80   |            | 1  | 0.5% |
| 9998 | Don't know | 36 | 18%  |

**P122CC: P122CC CHC****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200    Invalid:    Minimum: 0    Maximum: 9998  
 Type: Discrete    Decimal: 0    Width: 4    Range: 0 - 9998    Format: Numeric

**Questions and instructions**

## CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 14    | 7%   |
| 1     |          | 5     | 2.5% |
| 2     |          | 5     | 2.5% |
| 3     |          | 5     | 2.5% |
| 4     |          | 1     | 0.5% |
| 5     |          | 11    | 5.5% |
| 6     |          | 2     | 1%   |
| 7     |          | 10    | 5%   |
| 8     |          | 10    | 5%   |
| 9     |          | 6     | 3%   |
| 10    |          | 18    | 9%   |
| 11    |          | 3     | 1.5% |
| 12    |          | 13    | 6.5% |

|      |            |    |      |
|------|------------|----|------|
| 13   |            | 3  | 1.5% |
| 14   |            | 1  | 0.5% |
| 15   |            | 18 | 9%   |
| 16   |            | 2  | 1%   |
| 17   |            | 3  | 1.5% |
| 18   |            | 6  | 3%   |
| 19   |            | 2  | 1%   |
| 20   |            | 15 | 7.5% |
| 23   |            | 3  | 1.5% |
| 25   |            | 3  | 1.5% |
| 27   |            | 1  | 0.5% |
| 30   |            | 14 | 7%   |
| 32   |            | 1  | 0.5% |
| 33   |            | 1  | 0.5% |
| 35   |            | 8  | 4%   |
| 36   |            | 2  | 1%   |
| 37   |            | 1  | 0.5% |
| 38   |            | 1  | 0.5% |
| 40   |            | 2  | 1%   |
| 45   |            | 1  | 0.5% |
| 50   |            | 3  | 1.5% |
| 55   |            | 1  | 0.5% |
| 75   |            | 1  | 0.5% |
| 9998 | Don't know | 4  | 2%   |

## P122D: P122D Distance to the District/Government Hospital

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 185

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 185 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 5     | 2.5% |
| 1     |          | 3     | 1.5% |
| 2     |          | 3     | 1.5% |

|    |  |    |      |
|----|--|----|------|
| 3  |  | 2  | 1%   |
| 4  |  | 1  | 0.5% |
| 7  |  | 2  | 1%   |
| 8  |  | 1  | 0.5% |
| 9  |  | 1  | 0.5% |
| 10 |  | 5  | 2.5% |
| 11 |  | 1  | 0.5% |
| 12 |  | 3  | 1.5% |
| 15 |  | 3  | 1.5% |
| 18 |  | 1  | 0.5% |
| 19 |  | 1  | 0.5% |
| 20 |  | 1  | 0.5% |
| 25 |  | 3  | 1.5% |
| 27 |  | 1  | 0.5% |
| 28 |  | 1  | 0.5% |
| 30 |  | 8  | 4%   |
| 32 |  | 1  | 0.5% |
| 33 |  | 1  | 0.5% |
| 35 |  | 9  | 4.5% |
| 38 |  | 2  | 1%   |
| 40 |  | 9  | 4.5% |
| 44 |  | 1  | 0.5% |
| 45 |  | 9  | 4.5% |
| 46 |  | 1  | 0.5% |
| 50 |  | 10 | 5%   |
| 55 |  | 8  | 4%   |
| 58 |  | 1  | 0.5% |
| 60 |  | 9  | 4.5% |
| 65 |  | 10 | 5%   |
| 69 |  | 1  | 0.5% |
| 70 |  | 11 | 5.5% |
| 72 |  | 2  | 1%   |
| 75 |  | 7  | 3.5% |
| 80 |  | 6  | 3%   |
| 81 |  | 1  | 0.5% |
| 85 |  | 8  | 4%   |
| 86 |  | 1  | 0.5% |
| 90 |  | 6  | 3%   |
| 98 |  | 1  | 0.5% |



|      |            |   |      |
|------|------------|---|------|
| 100  |            | 7 | 3.5% |
| 105  |            | 3 | 1.5% |
| 108  |            | 1 | 0.5% |
| 110  |            | 5 | 2.5% |
| 115  |            | 1 | 0.5% |
| 120  |            | 4 | 2%   |
| 122  |            | 1 | 0.5% |
| 125  |            | 3 | 1.5% |
| 130  |            | 2 | 1%   |
| 132  |            | 1 | 0.5% |
| 140  |            | 3 | 1.5% |
| 150  |            | 1 | 0.5% |
| 156  |            | 1 | 0.5% |
| 160  |            | 3 | 1.5% |
| 165  |            | 1 | 0.5% |
| 185  |            | 2 | 1%   |
| 9998 | Don't know | 0 | 0%   |

## P122E: P122E Distance to the Government Dispensary

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 9998

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 9998 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 18    | 9%   |
| 0.5   |          | 1     | 0.5% |
| 1     |          | 13    | 6.5% |
| 1.5   |          | 1     | 0.5% |
| 2     |          | 6     | 3%   |
| 3     |          | 10    | 5%   |
| 4     |          | 10    | 5%   |
| 5     |          | 19    | 9.5% |
| 6     |          | 5     | 2.5% |
| 7     |          | 9     | 4.5% |

|      |            |    |      |
|------|------------|----|------|
| 8    |            | 6  | 3%   |
| 9    |            | 2  | 1%   |
| 10   |            | 17 | 8.5% |
| 11   |            | 2  | 1%   |
| 12   |            | 9  | 4.5% |
| 13   |            | 1  | 0.5% |
| 14   |            | 1  | 0.5% |
| 15   |            | 14 | 7%   |
| 16   |            | 1  | 0.5% |
| 17   |            | 2  | 1%   |
| 18   |            | 4  | 2%   |
| 19   |            | 1  | 0.5% |
| 20   |            | 10 | 5%   |
| 22   |            | 1  | 0.5% |
| 23   |            | 1  | 0.5% |
| 25   |            | 2  | 1%   |
| 30   |            | 7  | 3.5% |
| 35   |            | 2  | 1%   |
| 38   |            | 1  | 0.5% |
| 50   |            | 1  | 0.5% |
| 60   |            | 1  | 0.5% |
| 65   |            | 1  | 0.5% |
| 75   |            | 2  | 1%   |
| 80   |            | 3  | 1.5% |
| 85   |            | 1  | 0.5% |
| 108  |            | 1  | 0.5% |
| 125  |            | 1  | 0.5% |
| 9998 | Don't know | 13 | 6.5% |

## P122F: P122F Nearest Private clinic

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 9998

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 9998 Format: Numeric

### Questions and instructions

CATEGORIES

| Value | Category   | Cases |       |
|-------|------------|-------|-------|
| 0     |            | 37    | 18.5% |
| 0.5   |            | 3     | 1.5%  |
| 1     |            | 13    | 6.5%  |
| 2     |            | 12    | 6%    |
| 3     |            | 13    | 6.5%  |
| 4     |            | 14    | 7%    |
| 5     |            | 18    | 9%    |
| 6     |            | 6     | 3%    |
| 7     |            | 8     | 4%    |
| 8     |            | 9     | 4.5%  |
| 9     |            | 3     | 1.5%  |
| 10    |            | 17    | 8.5%  |
| 11    |            | 3     | 1.5%  |
| 12    |            | 5     | 2.5%  |
| 13    |            | 3     | 1.5%  |
| 14    |            | 2     | 1%    |
| 15    |            | 9     | 4.5%  |
| 16    |            | 2     | 1%    |
| 17    |            | 2     | 1%    |
| 18    |            | 3     | 1.5%  |
| 19    |            | 1     | 0.5%  |
| 20    |            | 8     | 4%    |
| 25    |            | 2     | 1%    |
| 26    |            | 1     | 0.5%  |
| 27    |            | 1     | 0.5%  |
| 30    |            | 1     | 0.5%  |
| 35    |            | 1     | 0.5%  |
| 65    |            | 1     | 0.5%  |
| 9998  | Don't know | 2     | 1%    |

## P122G: P122G Distance to the Nearest Private Hospital/Nursing home

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 355

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 355 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 17    | 8.5% |
| 0.5   |          | 1     | 0.5% |
| 1     |          | 7     | 3.5% |
| 2     |          | 3     | 1.5% |
| 3     |          | 5     | 2.5% |
| 4     |          | 4     | 2%   |
| 5     |          | 6     | 3%   |
| 6     |          | 5     | 2.5% |
| 7     |          | 6     | 3%   |
| 8     |          | 5     | 2.5% |
| 9     |          | 2     | 1%   |
| 10    |          | 13    | 6.5% |
| 12    |          | 9     | 4.5% |
| 13    |          | 3     | 1.5% |
| 14    |          | 1     | 0.5% |
| 15    |          | 12    | 6%   |
| 16    |          | 1     | 0.5% |
| 17    |          | 3     | 1.5% |
| 18    |          | 10    | 5%   |
| 19    |          | 2     | 1%   |
| 20    |          | 5     | 2.5% |
| 22    |          | 1     | 0.5% |
| 23    |          | 2     | 1%   |
| 25    |          | 8     | 4%   |
| 26    |          | 1     | 0.5% |
| 27    |          | 2     | 1%   |
| 28    |          | 1     | 0.5% |
| 30    |          | 13    | 6.5% |
| 32    |          | 1     | 0.5% |
| 34    |          | 1     | 0.5% |
| 35    |          | 7     | 3.5% |
| 37    |          | 1     | 0.5% |
| 38    |          | 1     | 0.5% |
| 40    |          | 4     | 2%   |
| 45    |          | 4     | 2%   |

|      |            |   |      |
|------|------------|---|------|
| 50   |            | 5 | 2.5% |
| 55   |            | 1 | 0.5% |
| 60   |            | 4 | 2%   |
| 65   |            | 1 | 0.5% |
| 69   |            | 1 | 0.5% |
| 70   |            | 3 | 1.5% |
| 72   |            | 1 | 0.5% |
| 80   |            | 2 | 1%   |
| 81   |            | 1 | 0.5% |
| 85   |            | 2 | 1%   |
| 90   |            | 5 | 2.5% |
| 98   |            | 1 | 0.5% |
| 100  |            | 1 | 0.5% |
| 107  |            | 1 | 0.5% |
| 118  |            | 1 | 0.5% |
| 125  |            | 2 | 1%   |
| 355  |            | 1 | 0.5% |
| 9998 | Don't know | 0 | 0%   |

## P122H: P122H Distance to the Nearest Private Health Sub-centre

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 9998

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 9998 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 132   | 66%  |
| 1     |          | 3     | 1.5% |
| 1.5   |          | 1     | 0.5% |
| 2     |          | 4     | 2%   |
| 3     |          | 3     | 1.5% |
| 4     |          | 2     | 1%   |
| 5     |          | 6     | 3%   |
| 6     |          | 3     | 1.5% |
| 8     |          | 1     | 0.5% |

|      |            |    |      |
|------|------------|----|------|
| 9    |            | 1  | 0.5% |
| 10   |            | 1  | 0.5% |
| 11   |            | 1  | 0.5% |
| 12   |            | 2  | 1%   |
| 13   |            | 1  | 0.5% |
| 14   |            | 1  | 0.5% |
| 15   |            | 4  | 2%   |
| 17   |            | 1  | 0.5% |
| 18   |            | 1  | 0.5% |
| 19   |            | 1  | 0.5% |
| 23   |            | 1  | 0.5% |
| 25   |            | 1  | 0.5% |
| 30   |            | 2  | 1%   |
| 35   |            | 1  | 0.5% |
| 38   |            | 1  | 0.5% |
| 45   |            | 1  | 0.5% |
| 9998 | Don't know | 24 | 12%  |

## P122I: P122I Distance to the Nearest Private Community Health Centre

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 9998

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 9998 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 128   | 64%  |
| 1     |          | 5     | 2.5% |
| 1.5   |          | 1     | 0.5% |
| 2     |          | 3     | 1.5% |
| 3     |          | 1     | 0.5% |
| 4     |          | 1     | 0.5% |
| 5     |          | 2     | 1%   |
| 6     |          | 3     | 1.5% |
| 8     |          | 3     | 1.5% |
| 9     |          | 1     | 0.5% |

|      |            |    |      |
|------|------------|----|------|
| 10   |            | 2  | 1%   |
| 11   |            | 1  | 0.5% |
| 12   |            | 1  | 0.5% |
| 13   |            | 1  | 0.5% |
| 15   |            | 6  | 3%   |
| 17   |            | 1  | 0.5% |
| 18   |            | 2  | 1%   |
| 19   |            | 1  | 0.5% |
| 23   |            | 1  | 0.5% |
| 30   |            | 2  | 1%   |
| 35   |            | 1  | 0.5% |
| 38   |            | 1  | 0.5% |
| 40   |            | 1  | 0.5% |
| 50   |            | 2  | 1%   |
| 75   |            | 1  | 0.5% |
| 80   |            | 1  | 0.5% |
| 90   |            | 1  | 0.5% |
| 98   |            | 2  | 1%   |
| 9998 | Don't know | 24 | 12%  |

## P123A: P123A Distance to Nearest Bank Branch

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 35

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 35 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 0     |          | 32    | 16%  |
| 0.5   |          | 1     | 0.5% |
| 1     |          | 10    | 5%   |
| 2     |          | 14    | 7%   |
| 3     |          | 15    | 7.5% |
| 4     |          | 11    | 5.5% |
| 5     |          | 15    | 7.5% |
| 6     |          | 5     | 2.5% |

|    |  |    |       |
|----|--|----|-------|
| 7  |  | 10 | 5%    |
| 8  |  | 10 | 5%    |
| 9  |  | 2  | 1%    |
| 10 |  | 21 | 10.5% |
| 11 |  | 2  | 1%    |
| 12 |  | 11 | 5.5%  |
| 13 |  | 3  | 1.5%  |
| 14 |  | 2  | 1%    |
| 15 |  | 12 | 6%    |
| 16 |  | 2  | 1%    |
| 17 |  | 3  | 1.5%  |
| 18 |  | 5  | 2.5%  |
| 19 |  | 1  | 0.5%  |
| 20 |  | 6  | 3%    |
| 22 |  | 1  | 0.5%  |
| 23 |  | 1  | 0.5%  |
| 26 |  | 1  | 0.5%  |
| 27 |  | 1  | 0.5%  |
| 30 |  | 1  | 0.5%  |
| 35 |  | 2  | 1%    |

### P123B: P123B Distance to Nearest ATM

Data file: eccd\_psu\_raw.dta

#### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 45

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

#### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 27    | 13.5% |
| 1     |          | 10    | 5%    |
| 2     |          | 8     | 4%    |
| 3     |          | 11    | 5.5%  |
| 4     |          | 8     | 4%    |
| 5     |          | 12    | 6%    |
| 6     |          | 7     | 3.5%  |



|    |  |    |       |
|----|--|----|-------|
| 7  |  | 13 | 6.5%  |
| 8  |  | 9  | 4.5%  |
| 9  |  | 3  | 1.5%  |
| 10 |  | 21 | 10.5% |
| 11 |  | 3  | 1.5%  |
| 12 |  | 15 | 7.5%  |
| 13 |  | 5  | 2.5%  |
| 14 |  | 2  | 1%    |
| 15 |  | 15 | 7.5%  |
| 16 |  | 2  | 1%    |
| 17 |  | 3  | 1.5%  |
| 18 |  | 6  | 3%    |
| 19 |  | 2  | 1%    |
| 20 |  | 6  | 3%    |
| 23 |  | 2  | 1%    |
| 25 |  | 1  | 0.5%  |
| 26 |  | 1  | 0.5%  |
| 27 |  | 1  | 0.5%  |
| 30 |  | 4  | 2%    |
| 35 |  | 2  | 1%    |
| 45 |  | 1  | 0.5%  |

## P123C: P123C Distance to Others

Data file: eccd\_psu\_raw.dta

### Overview

Valid: 200 Invalid: Minimum: 0 Maximum: 70

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 70 Format: Numeric

### Questions and instructions

#### CATEGORIES

| Value | Category | Cases |       |
|-------|----------|-------|-------|
| 0     |          | 175   | 87.5% |
| 1     |          | 13    | 6.5%  |
| 3     |          | 3     | 1.5%  |
| 5     |          | 2     | 1%    |
| 6     |          | 1     | 0.5%  |
| 9     |          | 1     | 0.5%  |

|    |  |   |      |
|----|--|---|------|
| 15 |  | 1 | 0.5% |
| 16 |  | 1 | 0.5% |
| 18 |  | 1 | 0.5% |
| 30 |  | 1 | 0.5% |
| 70 |  | 1 | 0.5% |

**P123CO: P123C Distance to Others (specify)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid:

Type: Discrete Width: 27 Range: - Format: character

**ENDTIME: Endtime****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid:

Type: Continuous Width: 8 Range: - Format: character

**PSU\_ID: group(psu)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 1 Maximum: 200

Type: Continuous Decimal: 0 Width: 3 Range: 1 - 200 Format: Numeric

**SECTOR\_NAME\_ID: group(sector\_name)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 1 Maximum: 78

Type: Continuous Decimal: 0 Width: 2 Range: 1 - 78 Format: Numeric

**PROJECT\_NAME\_ID: group(project\_name)****Data file:** eccd\_psu\_raw.dta**Overview**

Valid: 200 Invalid: Minimum: 1 Maximum: 22

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 22 Format: Numeric

## Questions and instructions

### CATEGORIES

| Value | Category | Cases |      |
|-------|----------|-------|------|
| 1     |          | 9     | 4.5% |
| 2     |          | 3     | 1.5% |
| 3     |          | 3     | 1.5% |
| 4     |          | 12    | 6%   |
| 5     |          | 18    | 9%   |
| 6     |          | 6     | 3%   |
| 7     |          | 18    | 9%   |
| 8     |          | 6     | 3%   |
| 9     |          | 6     | 3%   |
| 10    |          | 12    | 6%   |
| 11    |          | 12    | 6%   |
| 12    |          | 12    | 6%   |
| 13    |          | 9     | 4.5% |
| 14    |          | 6     | 3%   |
| 15    |          | 6     | 3%   |
| 16    |          | 12    | 6%   |
| 17    |          | 9     | 4.5% |
| 18    |          | 3     | 1.5% |
| 19    |          | 11    | 5.5% |
| 20    |          | 12    | 6%   |
| 21    |          | 9     | 4.5% |
| 22    |          | 6     | 3%   |

# Documentation

## Questionnaires

### Evaluation of AWC-cum-Crèche Model in Madhya Pradesh, Baseline Survey 2014 Household Questionnaire

Title Evaluation of AWC-cum-Crèche Model in Madhya Pradesh, Baseline Survey 2014 Household Questionnaire  
Country India  
Language English  
Filename MP\_ECCD\_Study\_HH-Child-Mother\_Questionnaire\_v0716.pdf

### Household survey on Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche model in Madhya Pradesh, Endline Survey 2018, Household Questionnaire

Title Household survey on Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche model in Madhya Pradesh, Endline Survey 2018, Household Questionnaire  
Country India  
Language English  
Filename Primary\_Caregiver\_Questionnaire\_Endline\_AnthroSheet\_final.pdf

### Anganwadi Worker (AWW) Questionnaire

Title Anganwadi Worker (AWW) Questionnaire  
Country India  
Language Hindi  
Filename AWW\_Questionnaire\_Endline\_final.pdf

### Creche Worker (CW) Questionnaire

Title Creche Worker (CW) Questionnaire  
Country India  
Language English  
Filename Creche\_Worker\_Questionnaire\_Endline\_final.pdf

### Household survey on Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche model in Madhya Pradesh, PSU Questionnaire 2018

Title Household survey on Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche model in Madhya Pradesh, PSU Questionnaire 2018  
Country India  
Language English  
Filename PSU\_Questionnaire\_Endline\_final.pdf

## Technical documents

## **Household survey on Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche model in Madhya Pradesh - Endline Pre-testing Report**

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Title Household survey on Early Childhood Development: An Impact Evaluation of an AWC-cum-crèche model in Madhya Pradesh - Endline Pre-testing Report

Author(s) Oxford Policy Management

Date 2017-11

Country India

Language English

Filename AWC-cum-Creche\_Study\_Endline\_Pretest\_Report\_v1302.pdf

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