

Lebanon - Support to Reaching All Children with Education Program Impact Evaluation 2020-2022

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Identification

SURVEY ID NUMBER

LBN_2020-2022_SRACEP-IE_v01_M

TITLE

Support to Reaching All Children with Education Program Impact Evaluation 2020-2022

ABBREVIATION OR ACRONYM

SRACEP-IE 2020-2022

COUNTRY/ECONOMY

Name	Country code
Lebanon	LBN

STUDY TYPE

1-2-3 Survey, phase 3 [hh/123-3]

SERIES INFORMATION

This evaluation consists of two rounds of data collection: a baseline survey that took place in 2020 and an endline survey in 2022. Both surveys are documented here.

ABSTRACT

In 2021, Lebanon completed the pilot of a new coaching model that introduced a student-centered approach to teaching among teachers of grades 4 (elementary level) and grade 8 (middle school level). The design in this case focused on co-construction of a new coaching model to ensure adaptability to local context, a drive for on-site and ongoing support, and introduction of new elements in gradual manner that allowed for real-time practice, observation, and feedback. The model was selected by adapting similar prior experiences of Brazil, Kenya, Peru, South Africa, and the United States. The model focused on on-site and ongoing support to teachers using pedagogical coaches who visited each targeted teacher 6 times during the intervention.

The evaluation study used a randomized controlled trial approach, with coaches randomly assigned to either a treatment group that received training on the new coaching model or a control group that continued with business-as-usual practices. The study aimed to observe changes in teacher behavior in the classroom as they were trained on the new teaching modules. Coaches in English, French, and Biology were randomly selected for the intervention and assigned fewer teachers than usual, visiting each teacher at least four times. Baseline data from treatment and control groups (teachers, coaches, principals, and students) was collected in early 2020, while endline data was collected in spring 2022 after significant delays caused due to COVID-19.

KIND OF DATA

Sample survey data [ssd]

UNIT OF ANALYSIS

Individual-level (coaches, principals, teachers)

Version

VERSION DESCRIPTION

Version 2.1: Clean, anonymized datasets for public distribution.

VERSION DATE

2024-05-31

VERSION NOTES

Removed all the variables with personally identifiable information to fully anonymize the data.

Scope

NOTES

The surveys administered during data collection aimed to gather both general data and demographic information from the respondents. This included details such as age, gender, and years of experience. Coaches were specifically asked about their prior training, experience as a coach, interactions with teachers, professional development needs, and interactions with other coaches. Similarly, teachers and principals were asked questions about their general information, experience working with principals, perceptions of teacher effectiveness, and the perceived usefulness of coaching visits and feedback. These surveys helped fully understand the participants' backgrounds and perspectives on the coaching intervention.

Data was collected from various stakeholders such as teachers, teacher coaches, and school principals.

KEYWORDS

Keyword
Education
Coaching model
Pedagogical coaches
Teacher behavior
Student-centered teaching
Lebanon

Coverage

GEOGRAPHIC COVERAGE

National coverage

Producers and sponsors

PRIMARY INVESTIGATORS

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PRODUCERS

Name	Role
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MEHE Core Project Team	Technical and editorial inputs

FUNDING AGENCY/SPONSOR

Name	Abbreviation
REACH Trust Fund	
Strategic Impact Evaluation Fund	SIEF
Forced Displacement Trust Fund	

OTHER IDENTIFICATIONS/ACKNOWLEDGMENTS

Name
Ministry of Education and Higher Education (MEHE) Directorate of Guidance and Counseling (DOPS)
World Bank Middle East and North Africa Education Team
New York University's Global TIES for Children Institute

Sampling

SAMPLING PROCEDURE

The evaluation employed a longitudinal sampling strategy, tracking the same coaches from baseline to endline. In January 2020, 111 coaches were selected and assigned to two schools and two teachers per school for data collection. Among them, 56 coaches were randomly selected to receive training in the new coaching model and implement it with their assigned schools and teachers. This group was considered the treatment group. The remaining 55 coaches formed the control group, representing the typical practices in the education system. The baseline sample consisted of 129 control group schools (258 teachers) and 92 treatment group schools (189 teachers). For the endline data collection in May 2022, 107 of the original 111 coaches were surveyed again, resulting in a low attrition rate of under 4%.

For more detailed sampling information, see the "Lebanon - Coaching teachers on a new student-centered teaching approach: Results of an impact evaluation" report, available to download.

RESPONSE RATE

Due to the pandemic and economic crisis in Lebanon, there was a relatively high attrition rate at the teacher level. Although approximately 90% of the treatment and control schools remained in the study, it was observed that only about 65% of the original teacher sample remained in the study between baseline and endline. This may be due to teachers who moved schools, exited the profession, or emigrated due to economic challenges. To maintain the sample size, the study team replaced the attrite teachers with their actual replacements at the schools. Despite the attrition, the random assignment of coaches to treatment and control groups ensured sample balance and equivalence at the school and teacher levels.

Data collection

DATES OF DATA COLLECTION

Start	End	Cycle
2020-01-01	2020-02-01	Baseline
2022-05-01	2022-06-01	Endline

DATA COLLECTION MODE

Other [other]

DATA COLLECTION NOTES

The evaluation collected data at multiple times to gather information about the participants and their experiences. Baseline data was collected in January-February 2020, while interim data was collected from coaches throughout the implementation phase. The final round of data collection, known as endline data, took place in May 2022 after updating the baseline

instruments.

For more detailed data collection information, see the "Lebanon - Coaching teachers on a new student-centered teaching approach: Results of an impact evaluation" report, available to download.

DATA COLLECTORS

Name
InfoPro Research Sal, Lebanon

Questionnaires

QUESTIONNAIRES

The impact evaluation utilized several measurement instruments to assess the effects of the coaching intervention. These instruments were administered to different cohorts involved in the study, including coaches, teachers, principals, and students. Additionally, a classroom observation tool called the Protocol for Language Arts Teaching Observation (PLATO) benchmark tool was developed to measure the extent to which teachers implemented the new coaching model they had received. The data collected from coaches, teachers, and the classroom observation tool were analyzed to evaluate the impact of the intervention on teacher behavior and outcomes.

The survey instruments aimed to gather both general data and demographic information from the respondents. This included details such as age, gender, and years of experience. Coaches were specifically asked about their prior training, experience as a coach, interactions with teachers, professional development needs, and interactions with other coaches. Similarly, teachers and principals were asked questions about their general information, experience working with principals, perceptions of teacher effectiveness, and the perceived usefulness of coaching visits and feedback. These surveys helped fully understand the participants' backgrounds and perspectives on the coaching intervention.

Baseline Survey Instruments:

1. Teachers Baseline Survey Questionnaire - English and Arabic
2. Baseline Principals - NF-Principal Survey_Final Version_ArEng-Mar12
3. Baseline DOPS - Baseline_DigitalTool_PLATO-DOPS - English and Arabic
4. Baseline Students (no endline) - English and Arabic

Endline Survey Instruments:

1. Endline Principals Survey - English and Arabic (the document is titled as Baseline but it is the endline version)
2. Endline Teachers Survey - English and Arabic (the document is titled as Baseline but it is the endline version)
3. Endline Coach Survey - English and Arabic (the document is titled as Baseline but it is the endline version)
4. PLATO-DOPS Digital Tool__2-Jan.2020

All the questionnaires, except for "Baseline Students (no endline) - English and Arabic," are available to download.

Data Processing

DATA EDITING

Anonymized the datasets by removing all the variables with personally identifiable information.

Access policy

CONTACTS

Name	Affiliation	Email	URL
Strategic Impact Evaluation Fund	The World Bank	siefimpact@worldbank.org	Link

CONFIDENTIALITY

ACCESS CONDITIONS

Licensed Access

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:

Kaliopé Azzi-Huck (The World Bank), Alonso Sanchez (The World Bank), and Mohammed Yassine (Global Partnership for Education). Lebanon - Support to Reaching All Children with Education Program Impact Evaluation 2020-2022. Ref: LBN_2020-2022_SRACEP-IE_v01_M. Dataset downloaded from [URL] on [date].

ACCESS AUTHORITY

Name	Affiliation	Email	URL
Strategic Impact Evaluation Fund	The World Bank	siefimpact@worldbank.org	Link

LOCATION OF DATA COLLECTION

World Bank Microdata Library

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID

DDI_LBN_2020-2022_SRACEP-IE_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Economics Data Group	DECDG	The World Bank	Documentation of the study

DATE OF METADATA PRODUCTION

2026-04-27T04:00:00.000Z

DDI DOCUMENT VERSION

Version 01 (April 2026)

Data Dictionary

Data file	Cases	Variables
baseline_raw_data_plato_dops_segment_education_program_survey_world_bank This dataset includes baseline data based on the PLATO/DOPS tool.	644	51
baseline_raw_data_principal_segment_education_program_survey_world_bank This dataset includes baseline data from the principals survey.	213	97
baseline_raw_data_student_segment_education_program_survey_world_bank This dataset includes baseline data from the students survey.	8027	34
baseline_raw_data_teacher_segment_education_program_survey_world_bank This dataset includes baseline data from the teachers survey.	448	129
cleaned_raw_data_dops_segment_endline_s2r2_world_bank This dataset includes endline data based on the PLATO/DOPS tool.	374	41
cleaned_raw_data_principal_endline_s2r2_program_world_bank This dataset includes endline data from the principals survey.	203	100
cleaned_raw_data_teacher_segment_endline_s2r2_world_bank This dataset includes endline data from the teachers survey.	373	136
filtered_raw_data_coach_endline_s2r2_program_world_bank This dataset includes endline data from the coach survey.	98	8
filtered_raw_data_coach_data_sheet_2 This dataset includes endline data from the coach survey.	95	198

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

This dataset includes baseline data based on the PLATO/DOPS tool.

Cases: 644

Variables: 51

Variables

ID	Name	Label	Question
V1	ID	Questionnaire ID	
V2	Date_I	Date of Interview	
V3	S01	S1-Enumerator Number	
V4	S04	S4-School CERD Number	
V6	S06	S6-School Location (Governorate/Mohafaza)	
V7	S07	S7-School Location (District/Caza)	
V8	S08	S8-Class grade where the class observation was done	
V9	S09	S9-Class section where the class observation was done	
V10	S10	S10-Subject	
V11	S0001X	Coach ID	
V12	S0002X	Teacher ID	
V13	S0003X	Classroom ID	
V14	S11	S11-Double coding	
V15	S12	S12-Number of students present in class	
V16	A0101X1	Teacher Lecture	
V17	A0101X2	Short Student Responses to Teacher Questions	
V18	A0101X3	Small Group or Partner Discussions	
V19	A0101X4	Whole Group Discussion	
V20	A0101X5	Student Presentations	
V21	A0101X6	Student Independent Work	
V22	A0101X7	Teacher-led small Group	
V23	C01X01	C1-Intellectual Challenge - IC (Segment 1)	
V24	C02X01	C2-Modeling and Use of Models - MOM (Segment 1)	
V25	C03X01	C3-Strategy Use and Instruction - SUI (Segment 1)	
V26	C04X01	C4-Feedback - FEED (Segment 1)	
V27	C05X01	C5-Time Management - TM (Segment 1)	
V28	C06X01	C6-Classroom Discourse (CD) - Uptake (Segment 1)	
V29	C07X01	C7-Classroom Discourse (CD) - Opportunities (Segment 1)	
V30	D01X01	D1-Instructional Dialogue - Level of Questioning (Segment 1)	
V31	D02X01	D2-Instructional Dialogue - Response to Student answers (Segment 1)	
V32	D03X01	D3-Instructional Dialogue - Student to Student Dialogue (Segment 1)	
V33	D04X01	D4-Critical Thinking - Opportunities for students to engage in critical thinking	
V34	A0102X1	Teacher Lecture	
V35	A0102X2	Short Student Responses to Teacher Questions	
V36	A0102X3	Small Group or Partner Discussions	
V37	A0102X4	Whole Group Discussion	
V38	A0102X5	Student Presentations	

ID	Name	Label	Question
V39	A0102X6	Student Independent Work	
V40	A0102X7	Teacher-led small Group	
V41	C01X02	C1- Intellectual Challenge - IC (Segment 2)	
V42	C02X02	C2-Modeling and Use of Models - MOM (Segment 2)	
V43	C03X02	C3-Strategy Use and Instruction - SUI (Segment 2)	
V44	C04X02	C4-Feedback - FEED (Segment 2)	
V45	C05X02	C5-Time Management - TM (Segment 2)	
V46	C06X02	C6-Classroom Discourse (CD) - Uptake (Segment 2)	
V47	C07X02	C7-Classroom Discourse (CD) - Opportunities (Segment 2)	
V48	D01X02	D1-Instructional Dialogue - Level of Questioning (Segment 2)	
V49	D02X02	D2-Instructional Dialogue - Response to Student answers (Segment 2)	
V50	D03X02	D3-Instructional Dialogue - Student to Student Dialogue (Segment 2)	
V51	D04X02	D4-Critical Thinking - Opportunities for students to engage in critical thinking	
V1001	S05	S5-School name	

Total: 51

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

This dataset includes baseline data from the principals survey.

Cases: 213

Variables: 97

Variables

ID	Name	Label	Question
V52	ID	Questionnaire ID	
V53	Date_I	Date of Interview	
V54	S01	S1-Enumerator Number	
V55	S04	S4-School CERD Number	
V57	S06	S6-School Location (Governorate/Mohafaza)	
V58	S07	S7-School Location (District/Caza)	
V59	A01	A1-Generated Principal ID	
V60	S0001	First Coach ID	
V61	S0002	Second Coach ID	
V62	A02	A2-Date of Birth (DD/MM)	
V63	A03	A3- Gender	
V64	A04	A4- What is your highest academic degree attained?	
V65	A04_Other	A04_Others : Please Specify the other academic degree attained	
V66	A05	A5- What is your major of study for the undergraduate or equivalent degree?	
V67	A05_Other	A05_Others : Please Specify the other undergraduate or equivalent degree	
V68	A06	A6-What is your major of study for the graduate degree (masters or PhD or equiva	
V69	A06_Other	A06_Others : Please Specify the other graduate degree	
V70	A0701X	A7.1-Including this school year (2019-2020), how many years have you been a scho	
V71	A0702X	A7.2- Including this school year (2019-2020), how many years have you been a sch	
V72	A08	A8- How many years have you taught at this or any school?	
V73	B0001X	B0.1- Lowest Grades taught at school	
V74	B0002X	B0.2- Highest Grades taught at school	
V75	B01	B1- Second Language of instruction at school	
V76	B02	B2- Shifts the school operates	
V77	B0301X	B3.1- Total Number of teachers at the school for the morning shift only	
V78	B0302Xa	B3.2.a-Number of English Language teachers at the School for the morning shift o	
V79	B0302Xb	B3.2.b-Number of English Language teachers For 4th to 8th grade for the morning	
V80	B0303Xa	B3.3.a-Number of French Language teachers at the School for the morning shift on	
V81	B0303Xb	B3.3.b-Number of French Language teachers For 4th to 8th grade for the morning s	
V82	B0304Xa	B3.4.a-Number of Biology/Science teachers at the School for the morning shift on	
V83	B0304Xb	B3.4.b-Number of Biology/Science teachers For 4th to 8th grade for the morning s	
V84	B0305Xa	B3.5.a-Number of Math teachers at the School for the morning shift only	
V85	B0305Xb	B3.5.b-Number of Math teachers For 4th to 8th grade for the morning shift only	
V86	B0306Xa	B3.6.a-Number of Arabic Language teachers at the School for the morning shift on	
V87	B0306Xb	B3.6.b-Number of Arabic Language teachers For 4th to 8th grade for the morning s	
V88	B0401X	B4.1-Total Number of students at the school for the morning shift only	
V89	B0402X	B4.2-Number of 4th-8th grade students at the school for the morning shift only	

ID	Name	Label	Question
V90	B0501X	B5.1 - Classrooms number for Grade 4 for the morning shift only	
V91	B0502X	B5.2- Classrooms number for Grade 5 for the morning shift only	
V92	B0503X	B5.3- Classrooms number for Grade 6 for the morning shift only	
V93	B0504X	B5.4- Classrooms number for Grade 7 for the morning shift only	
V94	B0505X	B5.5- Classrooms number for Grade 8 for the morning shift only	
V95	C0101X	C1.1-How useful do you consider Classroom observations is important in identify	
V96	C0102X	C1.2-How useful do you consider coaching sessions based on classroom observation	
V97	C0103X	C1.3-How useful do you consider coaching sessions based on classroom observation	
V98	C02	C2- To what extent do you rely on comments from the DOPS coaches from the Minist	
V99	C03	C3- Have you been trained in the application of a classroom observation tool?	
V100	C04	C4- Have you implemented/used the classroom observation tools in your school to	
V101	C0501Xa	C5.a- During last academic year (2018-2019), how many times did this school rece	
V102	C0501Xb	C5.b- Has this school received any academic coaching visits by the counseling an	
V103	C0601X1	English	
V104	C0601X2	French	
V105	C0601X3	Biology/Science	
V106	C0701X1	Support the improvement of teacher 's pedagogical practices	
V107	C0701X2	Support the improvement of teacher knowledge and understanding of subject	
V108	C0701X3	Support the improvement of teacher language proficiency	
V109	C0701X4	Review the content and the quality of the tests and exams teachers use	
V110	C0701X5	Review how teachers use student tests results to inform instruction	
V111	C0701X6	Review student grades	
V112	C0701X981	Other (Please specify)	
V113	C0701X97	I do not know	
V114	C07_Other	C07_Others : Please Specify the other purpose of these coaching visits	
V115	C08	C8- During the coaching visits which your school received in the specified perio	
V116	C09	C9- Did you follow up with the teacher about the feedback from the coaching sess	
V117	C1001X1	I discussed with the teacher the coach's recommendations	
V118	C1001X2	I reviewed the written report to check on the teacher practices	
V119	C1001X3	I referred the teacher to obtain additional support and training	
V120	C1001X4	Asked for additional DOPS visits	
V121	C1001X5	Sent reports to MEHE about teacher's performance	
V122	C1001X98	Others (Please Specify)	
V123	C10_Other	C10_Others : Please Specify other way of following up	
V124	D0101X	D1.1- Thinking about the students of the Morning shift in this school, roughly w	
V125	D0102X	D1.2- Thinking about the students of the Morning shift in this school, roughly w	
V126	D0103X	D1.3- Thinking about the students of the Morning shift in this school, roughly w	
V127	D0104X	D1.4- Thinking about the students of the Morning shift in this school, roughly w	
V128	D02	D2- Thinking about all the students of the Morning shift in this school, roughly	
V129	D0301X	D3.1-Out of the total number of students for the Morning shift in this school ,	
V130	D0302X	D3.2-Out of the total number of students for the Morning shift in this school ,	
V131	D0303X	D3.3-Out of the total number of students for the Morning shift in this school ,	
V132	D0304X	D3.4-Out of the total number of students for the Morning shift in this school ,	
V133	E0101X	E1.1-To what extent do you agree that the below are challenges your school faces	
V134	E0102X	E1.2-To what extent do you agree that the below are challenges your school faces	

ID	Name	Label	Question
V135	E0103X	E1.3-To what extent do you agree that the below are challenges your school faces	
V136	E0104X	E1.4-To what extent do you agree that the below are challenges your school faces	
V137	E0105X	E1.5-To what extent do you agree that the below are challenges your school faces	
V138	E0106X	E1.6-To what extent do you agree that the below are challenges your school faces	
V139	E0107X	E1.7-To what extent do you agree that the below are challenges your school faces	
V140	E0108X	E1.8-To what extent do you agree that the below are challenges your school faces	
V141	E0109X	E1.9-To what extent do you agree that the below are challenges your school faces	
V142	E0110X	E1.10-To what extent do you agree that the below are challenges your school face	
V143	E0111X	E1.11-To what extent do you agree that the below are challenges your school face	
V144	E0112X	E1.12-To what extent do you agree that the below are challenges your school face	
V145	E0113X	E1.13-To what extent do you agree that the below are challenges your school face	
V146	E0114X	E1.14-To what extent do you agree that the below are challenges your school face	
V147	E0115X	E1.15-To what extent do you agree that the below are challenges your school face	
V148	E0116X	E1.16-To what extent do you agree that the below are challenges your school face	
V1006	S05	S5-School Name	

Total: 97

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

This dataset includes baseline data from the students survey.

Cases: 8027

Variables: 34

Variables

ID	Name	Label	Question
V149	A0	Unique ID	
V150	A1	School CERD Number	
V151	A2	Generated Teacher ID	
V152	A3	Class grade	
V153	A4	Class Section	
V154	A5	Student ID	
V155	A6	Student Gender	
V156	A7	Student Birthdate (Day)	
V157	A8	Student Birthdate (Month)	
V158	A9	Student Nationality	
V159	A10	Subject	
V160	S0001X	Coach ID	
V161	S0003X	Classroom ID	
V162	A1101X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher kno	
V163	A1102X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher giv	
V164	A1103X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher tel	
V165	A1104X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher pre	
V166	A1105X	A11_Please rate the following statement on a scale from 1 to 5 : You are comfort	
V167	A1106X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher mak	
V168	A1107X	A11_Please rate the following statement on a scale from 1 to 5 : When you feel I	
V169	A1108X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher enc	
V170	A1109X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher spe	
V171	A1110X	A11_Please rate the following statement on a scale from 1 to 5 : You get so focu	
V172	A1111X	A11_Please rate the following statement on a scale from 1 to 5 : In this class,	
V173	A1112X	A11_Please rate the following statement on a scale from 1 to 5 : When you are no	
V174	A1113X	A11_Please rate the following statement on a scale from 1 to 5 : Overall, you ar	
V175	A1114X	A11_Please rate the following statement on a scale from 1 to 5 : The teacher is	
V176	A1115X	A11_Please rate the following statement on a scale from 1 to 5 : If you walked i	
V177	A1116X	A11_Please rate the following statement on a scale from 1 to 5 : When the teache	
V178	A1117X	A11_Please rate the following statement on a scale from 1 to 5 : You would be ex	
V179	A1118X	A11_Please rate the following statement on a scale from 1 to 5 : People in your	
V180	A1119X	A11_Please rate the following statement on a scale from 1 to 5 : You feel connec	
V181	A1120X	A11_Please rate the following statement on a scale from 1 to 5 : Students in thi	
V182	A1121X	A11_Please rate the following statement on a scale from 1 to 5 : Overall, you fe	

Total: 34

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

This dataset includes baseline data from the teachers survey.

Cases: 448

Variables: 129

Variables

ID	Name	Label	Question
V183	ID	Questionnaire ID	
V184	Date_I	Date of Interview	
V185	S01	S1-Enumerator Number	
V186	S04	S4-School CERD Number	
V188	S06	S6-School Location (Governorate/Mohafaza)	
V189	S07	S7-School Location (District/Caza)	
V190	S08	S8-Class grade where the class observation was done	
V191	S09	S9-Class section where the class observation was done	
V192	A01	A1-Generated Teacher ID	
V193	S0001X	Coach ID	
V194	S0003X	Classroom ID	
V195	A02	A2-Date of Birth (DD/MM)	
V196	A03	A3- Gender	
V197	A04	A4- Second Class language of instruction in your classroom	
V198	A0501X	A5.1- What is your current employment status at this school?	
V199	A5_1_Other	A5.1_Others : Please Specify the other current employment	
V200	A0502X	A5.2- If your current employment is Contract, Seconded, or Other, please specify	
V201	A06	A6-Does the school have two shifts?	
V202	A07	A7- In which shift do you teach at this school?	
V203	A08	A8- What is your highest academic degree attained?	
V204	A8_Other	A8_Others : Please Specify the other highest academic degree attained	
V205	A09	A9- What is your academic degree attained that qualifies you to work as a teache	
V206	A9_Other	A9_Others : Please Specify the other academic degree attained that qualifies you	
V207	A10	A10- What is your major of study for the undergraduate or equivalent degree?	
V208	A10_Other	A10_Others : Please Specify the other major of study for the undergraduate or eq	
V209	A11	A11-What is your major of study for the graduate degree (masters or PhD or equiv	
V210	A11_Other	A11_Others : Please Specify the other major of study for the graduate degree (ma	
V211	A12	A12-Do you have a teaching diploma?	
V212	A1301X	A13.1-What year did you start teaching in the following? :Either Public or priva	
V213	A1302X	A13.2-What year did you start teaching in the following? : Public schools	
V214	A1303X	A13.3-What year did you start teaching in the following? : This School	
V215	A14	A14- Do you currently teach at another school or institutions?	
V216	A15	A15- If you teach at another school or institutions, please specify how many hou	
V217	A16	A16- Do you currently have a job other than teaching?	
V218	A17	A17-If you have another job other than teaching, please specify the number of ho	
V219	B0101X	B1.1- Thinking about your teaching during the last academic year, how often do y	
V220	B0102X	B1.2- Thinking about your teaching during the last academic year, how often do y	

ID	Name	Label	Question
V221	B0103X	B1.3- Thinking about your teaching during the last academic year, how often do y	
V222	B0104X	B1.4- Thinking about your teaching during the last academic year, how often do y	
V223	B0105X	B1.5- Thinking about your teaching during the last academic year, how often do y	
V224	B0106X	B1.6- Thinking about your teaching during the last academic year, how often do y	
V225	B0107X	B1.7- Thinking about your teaching during the last academic year, how often do y	
V226	C0101X0	KG	
V227	C0101X1	Grade 1	
V228	C0101X2	Grade 2	
V229	C0101X3	Grade 3	
V230	C0101X4	Grade 4	
V231	C0101X5	Grade 5	
V232	C0101X6	Grade 6	
V233	C0101X7	Grade 7	
V234	C0101X8	Grade 8	
V235	C0101X9	Grade 9	
V236	C0101X10	Grade 10	
V237	C0101X11	Grade 11	
V238	C0101X12	Grade 12	
V239	C02	C2- Do you teach another subject other than the one I just observed in this scho	
V240	D01	D1- During the last academic year (2018-2019) in your work in this school in the	
V241	D02	D2- If you were observed by a DOPS coach more than once in the last academic yea	
V242	D0301X	D3.1- In your opinion, what is the minimum number of coaching sessions and visit	
V243	D0302X	D3.2- In your opinion, what is the minimum number of coaching sessions and visit	
V244	D04	D4- Among those times in which a DOPS coach observed you teaching in the last ac	
V245	D05	D5- Among those times in which a DOPS coach met with you after a class observati	
V246	D0601X1	Classroom management practices including student discipline	
V247	D0601X2	The content and quality of the tests and exams	
V248	D0601X3	Use of student test results to adjust teaching practices	
V249	D0601X4	Knowledge and understanding of subject	
V250	D0601X5	Proficiency in the language of instruction	
V251	D0601X6	Pedagogical practices	
V252	D0601X7	Teaching tools	
V253	D0601X8	Teaching methods	
V254	D0801X	D8.1-Among those times in which a DOPS coach met with you after a class observat	
V255	D0802X	D8.2-Among those times in which a DOPS coach met with you after a class observat	
V256	D0803X	D8.3-Among those times in which a DOPS coach met with you after a class observat	
V257	D9	D9- Did a coach from Counseling Orientation and Guidance from the Ministry of Ed	
V258	D1001X	D10.1-To what extent do you agree with the following statements about the coachi	
V259	D1002X	D10.2-To what extent do you agree with the following statements about the coachi	
V260	D1003X	D10.3-To what extent do you agree with the following statements about the coachi	
V261	D1004X	D10.4-To what extent do you agree with the following statements about the coachi	
V262	D1005X	D10.5-To what extent do you agree with the following statements about the coachi	
V263	D1101X	D11.1-To what extent do you agree with the following statements about the coachi	
V264	D1102X	D11.2-To what extent do you agree with the following statements about the coachi	
V265	D1103X	D11.3-To what extent do you agree with the following statements about the coachi	

ID	Name	Label	Question
V266	D1104X	D11.4-To what extent do you agree with the following statements about the coachi	
V267	D1105X	D11.5-To what extent do you agree with the following statements about the coachi	
V268	D1106X	D11.6-To what extent do you agree with the following statements about the coachi	
V269	D12	D12- If you could improve one aspect of coaching, what would it be?	
V270	E0101X	E1.1-Think of your teaching last academic year (2018-2019), how often did you ha	
V271	E0102X	E1.2-Think of your teaching last academic year (2018-2019), how often did you ha	
V272	E0103X	E1.3-Think of your teaching last academic year (2018-2019), how often did you ha	
V273	E02	E2- How useful do you consider interactions with teacher colleagues in this scho	
V274	E03	E3- How satisfied are you with the level of collaboration with other teachers at	
V275	F01	F1- How confident are you that you can help your school's most challenging stude	
V276	F02	F2- How thoroughly do you feel that you know all the content you need to teach?	
V277	F03	F3- How confident are you that you can teach at a pace that works well for each	
V278	F04	F4- When one of your teaching strategies fails to work for a group of students,	
V279	F05	F5- If a parent were upset about something in your class, how confident are you	
V280	F06	F6- How effective do you think you are at managing particularly disruptive class	
V281	F07	F7- What percentage of the curriculum do you feel you know completely and can te	
V282	F08	F8- What percentage of the curriculum do you understand but have difficulty conv	
V283	F0901X	F9.1-To what degree do you feel that the following hinder your ability to teach?	
V284	F0902X	F9.2-To what degree do you feel that the following hinder your ability to teach?	
V285	F0903X	F9.3-To what degree do you feel that the following hinder your ability to teach?	
V286	F0904X	F9.4-To what degree do you feel that the following hinder your ability to teach?	
V287	F0905X	F9.5-To what degree do you feel that the following hinder your ability to teach?	
V288	F0906X	F9.6-To what degree do you feel that the following hinder your ability to teach?	
V289	F0907X	F9.7-To what degree do you feel that the following hinder your ability to teach?	
V290	F0908X	F9.8-To what degree do you feel that the following hinder your ability to teach?	
V291	F0909X	F9.9-To what degree do you feel that the following hinder your ability to teach?	
V292	F0910X	F9.10-To what degree do you feel that the following hinder your ability to teach	
V293	F0911X	F9.11-To what degree do you feel that the following hinder your ability to teach	
V294	F0912X	F9.12-To what degree do you feel that the following hinder your ability to teach	
V295	F0913X	F9.13-To what degree do you feel that the following hinder your ability to teach	
V296	G01	G1- Thinking about the class that I just observed, roughly what percentage of th	
V297	G02	G2- Thinking about the class that I just observed, roughly what percentage of th	
V298	G03	G3- Thinking about the class that I just observed, roughly what percentage of th	
V299	G04	G4- Thinking about the class that I just observed, roughly what percentage of th	
V300	G05	G5- Thinking about the class that I just observed, roughly what percentage of th	
V301	G0601X	G6.1-How many students (Present and absent) are in your classroom?	
V302	G0602X	G6.2-How many students (Present and absent) are Lebanese?	
V303	G0603X	G6.3-How many students (Present and absent) are from other nationalities?	
V304	G0604X	G6.4- Of those students you mentioned above in question G6.1 are in your classro	
V305	H0101X	H1.1-To what extent do you agree or disagree with each statement regarding this	
V306	H0102X	H1.2-To what extent do you agree or disagree with each statement regarding this	
V307	H0103X	H1.3-To what extent do you agree or disagree with each statement regarding this	
V308	H0104X	H1.4-To what extent do you agree or disagree with each statement regarding this	
V309	H0105X	H1.5-To what extent do you agree or disagree with each statement regarding this	
V310	H0106X	H1.6-To what extent do you agree or disagree with each statement regarding this	

ID	Name	Label	Question
V311	H0107X	H1.7-To what extent do you agree or disagree with each statement regarding this	
V1011	S05	S5-School name	

Total: 129

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

This dataset includes endline data based on the PLATO/DOPS tool.

Cases: 374

Variables: 41

Variables

ID	Name	Label	Question
V312	ID	Questionnaire ID	
V313	Date_I	Date of Interview	
V314	S04	S4-School CERD Number	
V316	S06	S6-School Location (Governorate/Mohafaza)	
V317	S07	S7-School Location (District/Caza)	
V318	S08	S8-Class grade where the class observation was done	
V319	S09	S9-Class section where the class observation was done	
V320	S10	S10-Subject	
V321	S11	S11-Double coding	
V322	S12	S12-Number of students present in class	
V323	S13	S13.2_Generated Teacher ID	
V324	S13_S	S13.3_Teacher Status (Endline Vs.Baseline)	
V325	A0101X1	Teacher Lecture	
V326	A0101X2	Short Student Responses to Teacher Questions	
V327	A0101X3	Small Group or Partner Discussions	
V328	A0101X4	Whole Group Discussion	
V329	A0101X5	Student Presentations	
V330	A0101X6	Student Independent Work	
V331	A0101X7	Teacher-led small Group	
V332	C01X01	C1.1_Please Score using this rubric on a scale from 1 to 4 : Intellectual Challe	
V333	C06X01	C6.1_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse	
V334	C07X01	C7.1_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse	
V335	D01X01	D1.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D	
V336	D02X01	D2.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D	
V337	D03X01	D3.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D	
V338	D04X01	D4.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Critical Thinki	
V339	A0102X1	Teacher Lecture	
V340	A0102X2	Short Student Responses to Teacher Questions	
V341	A0102X3	Small Group or Partner Discussions	
V342	A0102X4	Whole Group Discussion	
V343	A0102X5	Student Presentations	
V344	A0102X6	Student Independent Work	
V345	A0102X7	Teacher-led small Group	
V346	C01X02	C1.2_Please Score using this rubric on a scale from 1 to 4 : Intellectual Challe	
V347	C06X02	C6.2_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse	
V348	C07X02	C7.2_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse	
V349	D01X02	D1.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D	

ID	Name	Label	Question
V350	D02X02	D2.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D	
V351	D03X02	D3.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D	
V352	D04X02	D4.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Critical Thinki	
V1015	S05	S5-School name	

Total: 41

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

This dataset includes endline data from the principals survey.

Cases: 203

Variables: 100

Variables

ID	Name	Label	Question
V353	ID	Questionnaire ID	
V354	Date_I	Date of Interview	
V355	S04	S4-School CERD Number	
V357	S06	S6-School Location (Governorate/Mohafaza)	
V358	S07	S7-School Location (District/Caza)	
V359	A01_C	A1.2_Generated Principal ID	
V360	A01_S	A1.3_Teacher Status (Endline Vs.Baseline)	
V361	A02	A2-Date of Birth (DD/MM)	
V362	A03	A3- Gender	
V363	A04	A4- What is your highest academic degree attained?	
V364	A04_Other	A04_Others : Please Specify the other academic degree attained	
V365	A05	A5- What is your major of study for the undergraduate or equivalent degree?	
V366	A05_Other	A05_Others : Please Specify the other undergraduate or equivalent degree	
V367	A06	A6-What is your major of study for the graduate degree (masters or PhD or equiva	
V368	A06_Other	A06_Others : Please Specify the other graduate degree	
V369	A0701X	A7.1-Including this school year (2021-2022), how many years have you been a scho	
V370	A0702X	A7.2- Including this school year (2021-2022), how many years have you been a sch	
V371	A08	A8- How many years have you taught at this or any school?	
V372	B0001X	B0.1- Lowest Grades taught at school	
V373	B0002X	B0.2- Highest Grades taught at school	
V374	B01	B1- Second Language of instruction at school	
V375	B02	B2- Shifts the school operates	
V376	B0301X	B3.1- Total Number of teachers at the school for the morning shift only	
V377	B0302Xa	B3.2.a-Number of English Language teachers at the School for the morning shift o	
V378	B0302Xb	B3.2.b-Number of English Language teachers For 4th to 8th grade for the morning	
V379	B0303Xa	B3.3.a-Number of French Language teachers at the School for the morning shift on	
V380	B0303Xb	B3.3.b-Number of French Language teachers For 4th to 8th grade for the morning s	
V381	B0304Xa	B3.4.a-Number of Biology/Science teachers at the School for the morning shift on	
V382	B0304Xb	B3.4.b-Number of Biology/Science teachers For 4th to 8th grade for the morning s	
V383	B0305Xa	B3.5.a-Number of Math teachers at the School for the morning shift only	
V384	B0305Xb	B3.5.b-Number of Math teachers For 4th to 8th grade for the morning shift only	
V385	B0306Xa	B3.6.a-Number of Arabic Language teachers at the School for the morning shift on	
V386	B0306Xb	B3.6.b-Number of Arabic Language teachers For 4th to 8th grade for the morning s	
V387	B0401X	B4.1-Total Number of students at the school for the morning shift only	
V388	B0402X	B4.2-Number of 4th-8th grade students at the school for the morning shift only	
V389	B0501X	B5.1 - Classrooms number for Grade 4 for the morning shift only	
V390	B0502X	B5.2- Classrooms number for Grade 5 for the morning shift only	

ID	Name	Label	Question
V391	B0503X	B5.3- Classrooms number for Grade 6 for the morning shift only	
V392	B0504X	B5.4- Classrooms number for Grade 7 for the morning shift only	
V393	B0505X	B5.5- Classrooms number for Grade 8 for the morning shift only	
V394	C0101X	C1.1-How useful do you consider Classroom observations are important in identify	
V395	C0102X	C1.2-How useful do you consider coaching sessions based on classroom observation	
V396	C0103X	C1.3-How useful do you consider coaching sessions based on classroom observation	
V397	C02	C2- To what extent do you rely on comments from the DOPS coaches from the Minist	
V398	C03	C3- Have you been trained in the application of a classroom observation tool?	
V399	C04	C4- Have you implemented/used the classroom observation tools in your school to	
V400	C0501Xa	C5.a- During the current academic year (2021-2022), how many times did this scho	
V401	C0501Xb	C5.b- Has this school received any academic coaching visits by the counseling an	
V402	C0601X1	English	
V403	C0601X2	French	
V404	C0601X3	Biology/Science	
V405	C0701X1	Support the improvement of teacher 's pedagogical practices	
V406	C0701X2	Support the improvement of teacher knowledge and understanding of subject	
V407	C0701X3	Support the improvement of teacher language proficiency	
V408	C0701X4	Review the content and the quality of the tests and exams teachers use	
V409	C0701X5	Review how teachers use student tests results to inform instruction	
V410	C0701X6	Review student grades	
V411	C0701X981	Other (Please specify)	
V412	C0701X97	I do not know	
V413	C07_Other	C07_Others : Please Specify the other purpose of these coaching visits	
V414	C08	C8- During the coaching visits which your school received in the current academi	
V415	C09	C9- Did you follow up with the teacher about the feedback from the coaching sess	
V416	C1001X1	I discussed with the teacher the coach's recommendations	
V417	C1001X2	I reviewed the written report to check on the teacher practices	
V418	C1001X3	I referred the teacher to obtain additional support and training	
V419	C1001X4	Asked for additional DOPS coaching visits	
V420	C1001X5	Sent reports to MEHE about teacher's performance	
V421	C1001X98	Others (Please Specify)	
V422	C10_Other	C10_Others : Please Specify other way of following up	
V423	C11	C11. Are you aware of the new coaching model that is being implemented at your s	
V424	C12	C12. Did you notice an improvement in the teaching performance of the Teacher wh	
V425	C13	C13. Were the other teachers at the school (who are not part of the Impact Evalu	
V426	C14	C14. Do you think that exposing teachers to a new coaching model is beneficial f	
V427	D0101X	D1.1- Thinking about the students of the Morning shift in this school, roughly w	
V428	D0102X	D1.2- Thinking about the students of the Morning shift in this school, roughly w	
V429	D0103X	D1.3- Thinking about the students of the Morning shift in this school, roughly w	
V430	D0104X	D1.4- Thinking about the students of the Morning shift in this school, roughly w	
V431	D02	D2- Thinking about all the students of the Morning shift in this school, roughly	
V432	D0301X	D3.1-Out of the Total Number of students for the Morning shift , How many are Le	
V433	D0302X	D3.2-Out of the Total Number of students for the Morning shift , How many are Sy	
V434	D0303X	D3.3-Out of the Total Number of students for the Morning shift , How many are Pa	
V435	D0304X	D3.4-Out of the Total Number of students for the Morning shift , How many are ot	

ID	Name	Label	Question
V436	E0101X	E1.1-To what extent do you agree that the below are challenges your school faces	
V437	E0102X	E1.2-To what extent do you agree that the below are challenges your school faces	
V438	E0103X	E1.3-To what extent do you agree that the below are challenges your school faces	
V439	E0104X	E1.4-To what extent do you agree that the below are challenges your school faces	
V440	E0105X	E1.5-To what extent do you agree that the below are challenges your school faces	
V441	E0106X	E1.6-To what extent do you agree that the below are challenges your school faces	
V442	E0107X	E1.7-To what extent do you agree that the below are challenges your school faces	
V443	E0108X	E1.8-To what extent do you agree that the below are challenges your school faces	
V444	E0109X	E1.9-To what extent do you agree that the below are challenges your school faces	
V445	E0110X	E1.10-To what extent do you agree that the below are challenges your school face	
V446	E0111X	E1.11-To what extent do you agree that the below are challenges your school face	
V447	E0112X	E1.12-To what extent do you agree that the below are challenges your school face	
V448	E0113X	E1.13-To what extent do you agree that the below are challenges your school face	
V449	E0114X	E1.14-To what extent do you agree that the below are challenges your school face	
V450	E0115X	E1.15-To what extent do you agree that the below are challenges your school face	
V451	E0116X	E1.16-To what extent do you agree that the below are challenges your school face	
V452	E0117X	E1.17-To what extent do you agree that the below are challenges your school face	
V1019	S05	S5-School Name	

Total: 100

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

This dataset includes endline data from the teachers survey.

Cases: 373

Variables: 136

Variables

ID	Name	Label	Question
V453	ID	Questionnaire ID	
V454	Date_I	Date of Interview	
V455	S04	S4-School CERD Number	
V457	S06	S6-School Location (Governorate/Mohafaza)	
V458	S07	S7-School Location (District/Caza)	
V459	S08	S8-Class grade where the class observation was done	
V460	S09	S9-Class section where the class observation was done	
V461	S10	S10-Subject	
V462	A01_C	A1.2-Generated Teacher ID	
V463	A01_S	A1.3_Teacher Status (Endline Vs.Baseline)	
V464	A02	A2-Date of Birth (DD/MM)	
V465	A03	A3- Gender	
V466	A04	A4- Second Class language of instruction in your classroom	
V467	A0501X	A5.1- What is your current employment status at this school?	
V468	A5_1_Other	A5.1_Others : Please Specify the other current employment	
V469	A0502X	A5.2- If your current employment is Contract, Seconded, or Other, please specify	
V470	A06	A6-Does the school have two shifts?	
V471	A07	A7- In which shift do you teach at this school?	
V472	A08	A8- What is your highest academic degree attained?	
V473	A8_Other	A8_Others : Please Specify the other highest academic degree attained	
V474	A09	A9- What is your academic degree attained that qualifies you to work as a teache	
V475	A9_Other	A9_Others : Please Specify the other academic degree attained that qualifies you	
V476	A10	A10- What is your major of study for the undergraduate or equivalent degree?	
V477	A10_Other	A10_Others : Please Specify the other major of study for the undergraduate or eq	
V478	A11	A11-What is your major of study for the graduate degree (masters or PhD or equiv	
V479	A11_Other	A11_Others : Please Specify the other major of study for the graduate degree (ma	
V480	A12	A12-Do you have a teaching diploma?	
V481	A1301X	A13.1-What year did you start teaching in the following? :Either Public or priva	
V482	A1302X	A13.2-What year did you start teaching in the following? : Public schools	
V483	A1303X	A13.3-What year did you start teaching in the following? : This School	
V484	A14	A14- Do you currently teach at another school or institutions?	
V485	A15	A15- If you teach at another school or institutions, please specify how many hou	
V486	A16	A16- Do you currently have a job other than teaching?	
V487	A17	A17-If you have another job other than teaching, please specify the number of ho	
V488	A18	A18- Are you currently teaching private sessions?	
V489	A19	A19- Please specify how many hours per week do you teach private sessions?	
V490	B0101X	B1.1- Thinking about your teaching during the current academic year (2021-2022),	

ID	Name	Label	Question
V491	B0102X	B1.2- Thinking about your teaching during the current academic year (2021-2022),	
V492	B0103X	B1.3- Thinking about your teaching during the current academic year (2021-2022),	
V493	B0104X	B1.4- Thinking about your teaching during the current academic year (2021-2022),	
V494	B0105X	B1.5- Thinking about your teaching during the current academic year (2021-2022),	
V495	B0106X	B1.6- Thinking about your teaching during the current academic year (2021-2022),	
V496	B0107X	B1.7- Thinking about your teaching during the current academic year (2021-2022),	
V497	C0101X0	KG	
V498	C0101X1	Grade 1	
V499	C0101X2	Grade 2	
V500	C0101X3	Grade 3	
V501	C0101X4	Grade 4	
V502	C0101X5	Grade 5	
V503	C0101X6	Grade 6	
V504	C0101X7	Grade 7	
V505	C0101X8	Grade 8	
V506	C0101X9	Grade 9	
V507	C0101X10	Grade 10	
V508	C0101X11	Grade 11	
V509	C0101X12	Grade 12	
V510	C02	C2- Do you teach another subject other than the one I just observed in this scho	
V511	D01	D1- During the current academic year (2021-2022) in your work in this school in	
V512	D02	D2- If you were observed by a DOPS coach more than once in the current academic	
V513	D0301X	D3.1- In your opinion, what is the minimum number of coaching sessions and visit	
V514	D0302X	D3.2- In your opinion, what is the minimum number of coaching sessions and visit	
V515	D04	D4- Among those times in which a DOPS coach observed you teaching in the current	
V516	D05	D5- Among those times in which a DOPS coach met with you after a class observati	
V517	D0601X1	Classroom management practices including student discipline	
V518	D0601X2	The content and quality of the tests and exams	
V519	D0601X3	Use of student test results to adjust teaching practices	
V520	D0601X4	Knowledge and understanding of subject	
V521	D0601X5	Proficiency in the language of instruction	
V522	D0601X6	Pedagogical practices	
V523	D0601X7	Teaching tools	
V524	D0601X8	Teaching methods	
V525	D0801X	D8.1-Among those times in which a DOPS coach met with you after a class observat	
V526	D0802X	D8.2-Among those times in which a DOPS coach met with you after a class observat	
V527	D0803X	D8.3-Among those times in which a DOPS coach met with you after a class observat	
V528	D9	D9- Did a coach from Counseling Orientation and Guidance from the Ministry of Ed	
V529	D1001X	D10.1-To what extent do you agree with the following statements about the coachi	
V530	D1002X	D10.2-To what extent do you agree with the following statements about the coachi	
V531	D1003X	D10.3-To what extent do you agree with the following statements about the coachi	
V532	D1004X	D10.4-To what extent do you agree with the following statements about the coachi	
V533	D1005X	D10.5-To what extent do you agree with the following statements about the coachi	
V534	D1101X	D11.1-To what extent do you agree with the following statements about the coachi	
V535	D1102X	D11.2-To what extent do you agree with the following statements about the coachi	

ID	Name	Label	Question
V536	D1103X	D11.3-To what extent do you agree with the following statements about the coachi	
V537	D1104X	D11.4-To what extent do you agree with the following statements about the coachi	
V538	D1105X	D11.5-To what extent do you agree with the following statements about the coachi	
V539	D1106X	D11.6-To what extent do you agree with the following statements about the coachi	
V540	D12	D12- If you could improve one aspect of coaching, what would it be? Kindly give	
V541	D13	D13- What perception do you have about the new coaching model within the Impact	
V542	D14	D14- Did you notice any changes in your teaching process following the applicati	
V543	E0101X	E1.1-Think of your teaching this academic year (2021-2022), how often did you ha	
V544	E0102X	E1.2-Think of your teaching this academic year (2021-2022), how often did you ha	
V545	E0103X	E1.3-Think of your teaching this academic year (2021-2022), how often did you ha	
V546	E02	E2- How useful do you consider interactions with teacher colleagues in this scho	
V547	E03	E3- How satisfied are you with the level of collaboration with other teachers at	
V548	F01	F1- How confident are you that you can help your school's most challenging stude	
V549	F02	F2- How thoroughly do you feel that you know all the content you need to teach?	
V550	F03	F3- How confident are you that you can teach at a pace that works well for each	
V551	F04	F4- When one of your teaching strategies fails to work for a group of students,	
V552	F05	F5- If a parent were upset about something in your class, how confident are you	
V553	F06	F6- How effective do you think you are at managing particularly disruptive class	
V554	F07	F7- What percentage of the curriculum do you feel you know completely and can te	
V555	F08	F8- What percentage of the curriculum do you understand but have difficulty conv	
V556	F0901X	F9.1-To what degree do you feel that the following hinder your ability to teach?	
V557	F0902X	F9.2-To what degree do you feel that the following hinder your ability to teach?	
V558	F0903X	F9.3-To what degree do you feel that the following hinder your ability to teach?	
V559	F0904X	F9.4-To what degree do you feel that the following hinder your ability to teach?	
V560	F0905X	F9.5-To what degree do you feel that the following hinder your ability to teach?	
V561	F0906X	F9.6-To what degree do you feel that the following hinder your ability to teach?	
V562	F0907X	F9.7-To what degree do you feel that the following hinder your ability to teach?	
V563	F0908X	F9.8-To what degree do you feel that the following hinder your ability to teach?	
V564	F0909X	F9.9-To what degree do you feel that the following hinder your ability to teach?	
V565	F0910X	F9.10-To what degree do you feel that the following hinder your ability to teach	
V566	F0911X	F9.11-To what degree do you feel that the following hinder your ability to teach	
V567	F0912X	F9.12-To what degree do you feel that the following hinder your ability to teach	
V568	F0913X	F9.13-To what degree do you feel that the following hinder your ability to teach	
V569	F0914X	F9.14-To what degree do you feel that the following hinder your ability to teach	
V570	F0915X	F9.15-To what degree do you feel that the following hinder your ability to teach	
V571	F0916X	F9.16-To what degree do you feel that the following hinder your ability to teach	
V572	G01	G1- Thinking about the class that I just observed, roughly what percentage of th	
V573	G02	G2- Thinking about the class that I just observed, roughly what percentage of th	
V574	G03	G3- Thinking about the class that I just observed, roughly what percentage of th	
V575	G04	G4- Thinking about the class that I just observed, roughly what percentage of th	
V576	G05	G5- Thinking about the class that I just observed, roughly what percentage of th	
V577	G0601X	G6.1-How many students in Total (Present and absent) are in your classroom?	
V578	G0602X	G6.2-How many students (Present and absent) are Lebanese?	
V579	G0603X	G6.3-How many students (Present and absent) areare Syrians?	
V580	G0604X	G6.4-How many students (Present and absent) are from other nationalities?	

ID	Name	Label	Question
V581	G0605X	G6.5- Of those students you mentioned above in question G6.1 are in your classro	
V582	H0101X	H1.1-To what extent do you agree or disagree with each statement regarding this	
V583	H0102X	H1.2-To what extent do you agree or disagree with each statement regarding this	
V584	H0103X	H1.3-To what extent do you agree or disagree with each statement regarding this	
V585	H0104X	H1.4-To what extent do you agree or disagree with each statement regarding this	
V586	H0105X	H1.5-To what extent do you agree or disagree with each statement regarding this	
V587	H0106X	H1.6-To what extent do you agree or disagree with each statement regarding this	
V588	H0107X	H1.7-To what extent do you agree or disagree with each statement regarding this	
V1023	S05	S5-School name	

Total: 136

Data file: filtered_raw_data_coach_endline_s2r2_program_world_bank

This dataset includes endline data from the coach survey.

Cases: 98

Variables: 8

Variables

ID	Name	Label	Question
V789	SchoolCERD	School CERD	
V790	SchoolName	School Name	
V791	Governorate	Governorate	
V792	Caza	Caza	
V793	CoachAssignment	Coach Assignment	
V794	CoachSubject	Coach Subject	
V795	DataCollectionStatus	Data Collection Status	
V796	Comment	Comment	

Total: 8

Data file: filtered_raw_data_coach_data_sheet_2

This dataset includes endline data from the coach survey.

Cases:	95
Variables:	198

Variables

ID	Name	Label	Question
V797	Timestamp	Timestamp	
V798	Var_1	??? ?????(?) ?? ????? ????????? ?????????? ??????	
V799	Var_2	1.1 ????????? ???? ???? ?????????	
V800	Var_3	1.2 ??? ?????? ???? ???? ??? ??????	
V801	Var_4	1.3 ?????	
V802	Var_5	1.4 ????? ????????	
V803	Var_6	1.5 ?? ??? ?????? ??????? ?? ???? ?? ???? ???? ?????? ?????? ??????	
V804	Var_7	1.6 ?? ?	
V805	Var_8	1.7 ?	
V806	Var_9	1.8 ?	
V807	Var_10	1.9.1 ?	
V808	Var_11	1.9.2 ?	
V809	Var_12	1.10 ?	
V810	Var_13	1.11 ?	
V811	Var_14	1.12 ?	
V812	Var_15	1.13 ?	
V813	Var_16	[????????? ?????????? ?????????? ??????????]	
V814	Var_17	[1.14.2 ?	
V815	Var_18	[???? ?????? ?????????\????????? (?? ?????????)]	
V816	Var_19	[???? ?	
V817	Var_20	[????? (????????????? ?????????? ? ? ?????????)]	
V818	Var_21	[?????? ????????????? (????????? ?????????? ? ????????? ?????????)]	
V819	Var_22	[?????? (?? ?????????? ?????????? ? ? ?????????)]	
V820	Var_23	[?????????????]	
V821	Var_24	[?????? ?????????? (????????? ...)]	
V822	Var_25	[?????? ??????????]	
V823	Var_26	[????? (????)]	
V824	Var_27	1.15 ?????????? ? ? ?????????? ?????????? ? ? ? ? ?????????? ?????? (?????)	
V825	Var_28	1.16 ?????????? ? ? ?????????? ?????????? (????????????? ? ? ?????????????? ? ? ? ? ??????????) ?	
V826	Var_29	1.17 ?	
V827	Var_30	2.1 ? ? ?????? ?????????? ?????????? ?????? ?????? ?????????? ?????? ?????? ?????? ? ? ??????????	
V828	Var_31	2.2 ? ? ?????? ?????????? ?????????? ? ? ?????? ?????????? ?????? ?????????? ? ? ? ? ?????? ?????? ? ?	
V829	Var_32	2.4 ???? ?????? ???? ???? ?????????? ??? 1	
V830	Var_33	2.3.b Give a brief description of the training 2.3.b: ???? ?????? ?????????? ???????	
V831	Var_34	2.3.b. Duration of the training 2.3.c: ???? ???? ?????????? (?????????????)	
V832	Var_35	2.5 ??? ?????? ???? ?????? ?	
V833	Var_36	2.6 ???? ?????? ???? ???? ?????????? ??? 2	

ID	Name	Label	Question
V971	Var_174	2.1 ?????	
V972	Var_175	2.2 ????? ??????	
V973	Var_176	2.3 ?? ?? ????? ??????? ?? ?? ?? ?? ?? ?? ????? ?????? ??????	
V974	Var_177	2.4 ?? ?? ?? ?? ???? ????????? ???? ?? ??????? ????????? ? ? ?????????	
V975	Var_178	2.5 ?? ?? ?? ???? ????????? ? ? ??????? ?????????	
V976	Var_179	2.6 ?? ?? ?? ???? ?????????	
V977	Var_180	2.7.1 ?? ???? ??????? ? ? ????? ???? ? ? ?????????	
V978	Var_181	2.7.2 ?? ???? ??????? ? ? ????? ??????? ? ? ?????????	
V979	Var_182	2.8 ?? ???? ? ? ???? ???? ? ? ????????? ????????? ? ? ??????? ??????????? ? / ? ? ? ?	
V980	Var_183	2.8.1 ??? ???? ? ? ? ? ?????? ?????? ???? ?????? ? ? ???????	
V981	Var_184	2.9 ???? ????? ? ? ???? ???? ? ? ??????? ?????? ?????????	
V982	Var_185	2.10 ? ? ? ? ????????? ????????? ???? ???? ??????	
V983	Var_186	???????? [???????? ????????? ????????? ?????????]	
V984	Var_187	???????? [???????? ?????????]	
V985	Var_188	???????? [???? ???? ?????????\???????? (?? ?????????)]	
V986	Var_189	???????? [???? ? ? ????????? ??????]	
V987	Var_190	???????? [???? (???????????? ????????? ? ? ??????)]	
V988	Var_191	???????? [???? ????????? (???????? ????????? ? ??????? ??????)]	
V989	Var_192	???????? [???? (?? ????????? ????????? ? ? ??????)]	
V990	Var_193	???????? [????????]	
V991	Var_194	???????? [???? ????????? (???????? ...)]	
V992	Var_195	???????? [???? ??????]	
V993	Var_196	???????? [???? (????)]	
V994	Var_197	2.11.1 ????????? ? ? ??????? ????????? ? ? ? ????????? ?????? (????)	
V995	Var_198	2.12.1 ????????? ? ? ??????? ?????? (???????? ? ? ????????? ? ? ? ?????????)? ???? ?	
V996	Var_199	2.13 ? ? ? ? ??????? ???? ??????? ??????? ???? ? ? ? ? ????????? ??????	

Total: 198

ID: Questionnaire ID**Data file:** baseline_raw_data_plato_dops_segment_education_program_survey_world_bank**Overview**

Valid: 644 Minimum: 56141499 Maximum: 57938511
 Type: Continuous Width: 10 Range: - Format: Numeric

S10: S10-Subject**Data file:** baseline_raw_data_plato_dops_segment_education_program_survey_world_bank**Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	205	31.8%
2	French	258	40.1%
3	Biology/Sciences English	62	9.6%
4	Biology/Sciences French	119	18.5%

S0001X: Coach ID**Data file:** baseline_raw_data_plato_dops_segment_education_program_survey_world_bank**Overview**

Valid: 644 Minimum: 29084 Maximum: 102383
 Type: Continuous Width: 10 Range: - Format: Numeric

DATE_I: Date of Interview**Data file:** baseline_raw_data_plato_dops_segment_education_program_survey_world_bank**Overview**

Valid: 644 Minimum: 21940 Maximum: 21976
 Type: Discrete Range: - Format: Numeric

S01: S1-Enumerator Number**Data file:** baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 28

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Enumerator 1	23	3.6%
2	Enumerator 2	25	3.9%
3	Enumerator 3	20	3.1%
4	Enumerator 4	16	2.5%
5	Enumerator 5	19	3%
6	Enumerator 6	20	3.1%
7	Enumerator 7	19	3%
8	Enumerator 8	20	3.1%
9	Enumerator 9	19	3%
10	Enumerator 10	18	2.8%
11	Enumerator 11	29	4.5%
12	Enumerator 12	26	4%
13	Enumerator 13	28	4.3%
14	Enumerator 14	34	5.3%
15	Enumerator 15	29	4.5%
16	Enumerator 16	25	3.9%
17	Enumerator 17	26	4%
18	Enumerator 18	26	4%
19	Enumerator 19	27	4.2%
20	Enumerator 20	25	3.9%
21	Enumerator 21	22	3.4%
22	Enumerator 22	27	4.2%
23	Enumerator 23	28	4.3%
24	Enumerator 24	16	2.5%
25	Enumerator 25	8	1.2%
26	Enumerator 26	22	3.4%
27	Enumerator 27	23	3.6%
28	Enumerator 28	24	3.7%
29	Enumerator 29	0	
30	Enumerator 30	0	
31	Enumerator 31	0	
32	Enumerator 32	0	

33	Enumerator 33	0	
34	Enumerator 34	0	
35	Enumerator 35	0	
36	Enumerator 36	0	
37	Enumerator 37	0	
38	Enumerator 38	0	
39	Enumerator 39	0	
40	Enumerator 40	0	

S04: S4-School CERD Number

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 7 Maximum: 1595
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7	7	1	0.2%
8	8	2	0.3%
9	9	4	0.6%
15	15	4	0.6%
17	17	4	0.6%
21	21	1	0.2%
22	22	2	0.3%
41	41	4	0.6%
48	48	0	
54	54	2	0.3%
66	66	2	0.3%
71	71	1	0.2%
73	73	3	0.5%
75	75	4	0.6%
82	82	1	0.2%
86	86	4	0.6%
94	94	4	0.6%
100	100	4	0.6%
102	102	4	0.6%

103	103	4	0.6%
106	106	0	
109	109	2	0.3%
111	111	4	0.6%
123	123	1	0.2%
126	126	4	0.6%
128	128	2	0.3%
131	131	6	0.9%
135	135	4	0.6%
141	141	4	0.6%
147	147	4	0.6%
153	153	4	0.6%
157	157	4	0.6%
158	158	4	0.6%
163	163	2	0.3%
168	168	4	0.6%
220	220	0	
234	234	0	
246	246	4	0.6%
249	249	2	0.3%
260	260	4	0.6%
261	261	4	0.6%
266	266	6	0.9%
279	279	4	0.6%
281	281	4	0.6%
285	285	4	0.6%
289	289	4	0.6%
293	293	2	0.3%
296	296	0	
297	297	0	
298	298	2	0.3%
301	301	5	0.8%
307	307	4	0.6%
312	312	4	0.6%
315	315	4	0.6%
317	317	2	0.3%
323	323	2	0.3%
342	342	1	0.2%
345	345	2	0.3%

353	353	2	0.3%
360	360	2	0.3%
361	361	4	0.6%
363	363	2	0.3%
372	372	4	0.6%
389	389	4	0.6%
395	395	1	0.2%
397	397	4	0.6%
404	404	2	0.3%
409	409	0	
417	417	2	0.3%
422	422	4	0.6%
427	427	0	
429	429	2	0.3%
431	431	4	0.6%
436	436	4	0.6%
445	445	2	0.3%
449	449	2	0.3%
455	455	2	0.3%
462	462	4	0.6%
473	473	2	0.3%
555	555	2	0.3%
561	561	3	0.5%
563	563	4	0.6%
577	577	2	0.3%
580	580	2	0.3%
594	594	4	0.6%
614	614	4	0.6%
621	621	2	0.3%
629	629	3	0.5%
669	669	2	0.3%
671	671	4	0.6%
673	673	0	
675	675	2	0.3%
677	677	0	
682	682	2	0.3%
700	700	2	0.3%
702	702	4	0.6%
715	715	2	0.3%

720	720	4	0.6%
721	721	2	0.3%
724	724	3	0.5%
725	725	3	0.5%
749	749	2	0.3%
755	755	2	0.3%
763	763	4	0.6%
790	790	0	
792	792	0	
794	794	2	0.3%
796	796	0	
797	797	2	0.3%
798	798	2	0.3%
802	802	0	
803	803	2	0.3%
809	809	5	0.8%
810	810	0	
811	811	3	0.5%
817	817	4	0.6%
823	823	2	0.3%
824	824	4	0.6%
837	837	0	
838	838	6	0.9%
840	840	4	0.6%
842	842	2	0.3%
878	878	2	0.3%
883	883	0	
890	890	4	0.6%
892	892	4	0.6%
914	914	2	0.3%
915	915	2	0.3%
917	917	2	0.3%
929	929	2	0.3%
930	930	2	0.3%
934	934	4	0.6%
940	940	2	0.3%
952	952	2	0.3%
956	956	0	
961	961	2	0.3%

966	966	2	0.3%
968	968	2	0.3%
973	973	2	0.3%
976	976	2	0.3%
977	977	1	0.2%
981	981	2	0.3%
983	983	2	0.3%
984	984	4	0.6%
987	987	4	0.6%
989	989	4	0.6%
990	990	4	0.6%
995	995	0	
998	998	2	0.3%
1000	1000	2	0.3%
1010	1010	2	0.3%
1021	1021	4	0.6%
1022	1022	2	0.3%
1035	1035	4	0.6%
1042	1042	4	0.6%
1047	1047	2	0.3%
1051	1051	0	
1053	1053	0	
1059	1059	4	0.6%
1061	1061	2	0.3%
1066	1066	4	0.6%
1075	1075	4	0.6%
1077	1077	4	0.6%
1082	1082	2	0.3%
1089	1089	4	0.6%
1090	1090	0	
1092	1092	4	0.6%
1094	1094	4	0.6%
1100	1100	0	
1101	1101	0	
1103	1103	2	0.3%
1104	1104	0	
1106	1106	6	0.9%
1108	1108	0	
1111	1111	6	0.9%

1115	1115	4	0.6%
1117	1117	0	
1118	1118	4	0.6%
1125	1125	0	
1127	1127	2	0.3%
1131	1131	4	0.6%
1133	1133	0	
1139	1139	2	0.3%
1140	1140	0	
1150	1150	2	0.3%
1154	1154	2	0.3%
1156	1156	3	0.5%
1163	1163	4	0.6%
1165	1165	1	0.2%
1169	1169	3	0.5%
1170	1170	4	0.6%
1178	1178	2	0.3%
1179	1179	4	0.6%
1201	1201	2	0.3%
1216	1216	4	0.6%
1222	1222	2	0.3%
1225	1225	4	0.6%
1234	1234	6	0.9%
1238	1238	3	0.5%
1240	1240	2	0.3%
1241	1241	1	0.2%
1244	1244	4	0.6%
1248	1248	1	0.2%
1252	1252	2	0.3%
1260	1260	4	0.6%
1265	1265	2	0.3%
1271	1271	4	0.6%
1274	1274	0	
1275	1275	2	0.3%
1285	1285	4	0.6%
1296	1296	4	0.6%
1297	1297	4	0.6%
1311	1311	2	0.3%
1315	1315	4	0.6%

1317	1317	2	0.3%
1353	1353	2	0.3%
1355	1355	2	0.3%
1356	1356	0	
1359	1359	2	0.3%
1360	1360	0	
1362	1362	4	0.6%
1363	1363	4	0.6%
1365	1365	0	
1371	1371	2	0.3%
1372	1372	2	0.3%
1375	1375	2	0.3%
1393	1393	4	0.6%
1397	1397	4	0.6%
1398	1398	2	0.3%
1404	1404	2	0.3%
1405	1405	4	0.6%
1421	1421	4	0.6%
1427	1427	2	0.3%
1428	1428	2	0.3%
1429	1429	4	0.6%
1465	1465	0	
1472	1472	0	
1486	1486	2	0.3%
1488	1488	4	0.6%
1507	1507	4	0.6%
1511	1511	2	0.3%
1517	1517	4	0.6%
1519	1519	4	0.6%
1525	1525	4	0.6%
1531	1531	4	0.6%
1538	1538	2	0.3%
1576	1576	4	0.6%
1583	1583	4	0.6%
1595	1595	4	0.6%

S06: S6-School Location (Governorate/Mohafaza)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 8
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	30	4.7%
2	Baalbek_El_Hermel	49	7.6%
3	Beirut	32	5%
4	Bekaa	98	15.2%
5	El_Nabatieh	69	10.7%
6	Mount_Lebanon	164	25.5%
7	North	97	15.1%
8	South	105	16.3%

S07: S7-School Location (District/Caza)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 26
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	30	4.7%
2	Baalbek	43	6.7%
3	El_Hermel	6	0.9%
4	Beirut	32	5%
5	Rachaya	14	2.2%
6	West_Bekaa	32	5%
7	Zahle	52	8.1%
8	Bent_Jbeil	18	2.8%
9	El_Nabatieh	39	6.1%
10	Hasbaya	6	0.9%
11	Marjaayoun	6	0.9%
12	Aley	48	7.5%

13	Baabda	40	6.2%
14	Chouf	32	5%
15	El Meten	30	4.7%
16	Jbeil	4	0.6%
17	Kesrwane	10	1.6%
18	Bcharre	0	
19	El_Batroun	8	1.2%
20	El_Koura	20	3.1%
21	El_Minieh_Dennie	14	2.2%
22	Tripoli	45	7%
23	Zgharta	10	1.6%
24	Jezzine	14	2.2%
25	Saida	50	7.8%
26	Sour	41	6.4%

S08: S8-Class grade where the class observation was done

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 4 Maximum: 8
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Grade 4	137	21.3%
5	Grade 5	109	16.9%
6	Grade 6	116	18%
7	Grade 7	142	22%
8	Grade 8	140	21.7%

S09: S9-Class section where the class observation was done

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 8
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Section A	548	85.1%
2	Section B	70	10.9%
3	Section C	22	3.4%
4	Section D	2	0.3%
5	Section E	0	
6	Section F	0	
7	Section G	0	
8	Section H	2	0.3%

S0002X: Teacher ID

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 101 Maximum: 757
Type: Continuous Width: 10 Range: - Format: Numeric

S0003X: Classroom ID

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 var_freq: 3
Type: Discrete Width: 12 Range: - Format: character

S11: S11-Double coding

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 2
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	394	61.2%
2	No	250	38.8%

S12: S12-Number of students present in class**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 3 Maximum: 38
 Type: Discrete Width: 10 Range: - Format: Numeric

A0101X1: Teacher Lecture**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	159	24.7%
1	Yes	485	75.3%

A0101X2: Short Student Responses to Teacher Questions**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	91	14.1%
1	Yes	553	85.9%

A0101X3: Small Group or Partner Discussions**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank**

Overview

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	566	87.9%
1	Yes	78	12.1%

A0101X4: Whole Group Discussion

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	456	70.8%
1	Yes	188	29.2%

A0101X5: Student Presentations

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	607	94.3%
1	Yes	37	5.7%

A0101X6: Student Independent Work**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	496	77%
1	Yes	148	23%

A0101X7: Teacher-led small Group**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	608	94.4%
1	Yes	36	5.6%

C01X01: C1-Intellectual Challenge - IC (Segment 1)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	250	38.8%
2	2	278	43.2%
3	3	99	15.4%

4	4	17	2.6%
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C02X01: C2-Modeling and Use of Models - MOM (Segment 1)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	364	56.5%
2	2	153	23.8%
3	3	112	17.4%
4	4	15	2.3%

C03X01: C3-Strategy Use and Instruction - SUI (Segment 1)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	398	61.8%
2	2	161	25%
3	3	66	10.2%
4	4	19	3%

C04X01: C4-Feedback - FEED (Segment 1)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	159	24.7%
2	2	370	57.5%
3	3	101	15.7%
4	4	14	2.2%

C05X01: C5-Time Management - TM (Segment 1)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	33	5.1%
2	2	55	8.5%
3	3	174	27%
4	4	382	59.3%

C06X01: C6-Classroom Discourse (CD) - Uptake (Segment 1)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	234	36.3%
2	2	277	43%
3	3	123	19.1%
4	4	10	1.6%

C07X01: C7-Classroom Discourse (CD) - Opportunities (Segment 1)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	148	23%
2	2	275	42.7%
3	3	182	28.3%
4	4	39	6.1%

D01X01: D1-Instructional Dialogue - Level of Questioning (Segment 1)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	290	45%
2	2	225	34.9%
3	3	107	16.6%
4	4	22	3.4%

D02X01: D2-Instructional Dialogue - Response to Student answers (Segment 1)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	150	23.3%
2	2	363	56.4%
3	3	113	17.5%
4	4	18	2.8%

D03X01: D3-Instructional Dialogue - Student to Student Dialogue (Segment 1)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	547	84.9%
2	2	49	7.6%
3	3	34	5.3%
4	4	14	2.2%

D04X01: D4-Critical Thinking - Opportunities for students to engage in critical thinking

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	297	46.1%
2	2	222	34.5%
3	3	108	16.8%
4	4	17	2.6%

A0102X1: Teacher Lecture**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	203	31.5%
1	Yes	441	68.5%

A0102X2: Short Student Responses to Teacher Questions**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	115	17.9%
1	Yes	529	82.1%

A0102X3: Small Group or Partner Discussions**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	515	80%

1	Yes	129	20%
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A0102X4: Whole Group Discussion

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	459	71.3%
1	Yes	185	28.7%

A0102X5: Student Presentations

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	592	91.9%
1	Yes	52	8.1%

A0102X6: Student Independent Work

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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	No	430	66.8%
1	Yes	214	33.2%

A0102X7: Teacher-led small Group

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	594	92.2%
1	Yes	50	7.8%

C01X02: C1- Intellectual Challenge - IC (Segment 2)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	228	35.4%
2	2	250	38.8%
3	3	146	22.7%
4	4	20	3.1%

C02X02: C2-Modeling and Use of Models - MOM (Segment 2)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	414	64.3%
2	2	130	20.2%
3	3	79	12.3%
4	4	21	3.3%

C03X02: C3-Strategy Use and Instruction - SUI (Segment 2)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	409	63.5%
2	2	141	21.9%
3	3	70	10.9%
4	4	24	3.7%

C04X02: C4-Feedback - FEED (Segment 2)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	157	24.4%
2	2	363	56.4%
3	3	103	16%
4	4	21	3.3%

C05X02: C5-Time Management - TM (Segment 2)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	18	2.8%
2	2	23	3.6%
3	3	96	14.9%
4	4	507	78.7%

C06X02: C6-Classroom Discourse (CD) - Uptake (Segment 2)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	234	36.3%
2	2	276	42.9%
3	3	123	19.1%
4	4	11	1.7%

C07X02: C7-Classroom Discourse (CD) - Opportunities (Segment 2)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	145	22.5%
2	2	263	40.8%
3	3	173	26.9%
4	4	63	9.8%

D01X02: D1-Instructional Dialogue - Level of Questioning (Segment 2)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	287	44.6%
2	2	207	32.1%
3	3	124	19.3%
4	4	26	4%

D02X02: D2-Instructional Dialogue - Response to Student answers (Segment 2)

Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank

Overview

Valid: 644 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	168	26.1%
2	2	345	53.6%
3	3	113	17.5%
4	4	18	2.8%

D03X02: D3-Instructional Dialogue - Student to Student Dialogue (Segment 2)**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	485	75.3%
2	2	76	11.8%
3	3	43	6.7%
4	4	40	6.2%

D04X02: D4-Critical Thinking - Opportunities for students to engage in critical thinking**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	244	37.9%
2	2	241	37.4%
3	3	134	20.8%
4	4	25	3.9%

S05: S5-School name**Data file: baseline_raw_data_plato_dops_segment_education_program_survey_world_bank****Overview**

Valid: 644 Minimum: 1 Maximum: 250 Mean: 120.31677018634 Standard deviation: 70.698221592653
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	???????? ????????	4	0.6%
2	???????? ?? ??????	4	0.6%
3	???????? ?? ????? - ??????	4	0.6%
4	????? ??????	4	0.6%
5	??? ??????	2	0.3%
6	????? ??? ?? ???? ??????	4	0.6%
7	????? ??????	2	0.3%
8	????? ??? ?????? ?????? (???? ???? ??????)	4	0.6%
9	????? ??????	2	0.3%
10	????? ??????	2	0.3%
11	???????? ??????	0	
12	????? ??????	2	0.3%
13	???????? ??????	4	0.6%
14	????? ??????	4	0.6%
15	???????? ??????	0	
16	????? ??????	4	0.6%
17	???????? ??????	5	0.8%
18	????? ??????	2	0.3%
19	????? ??????	4	0.6%
20	???????? ??????	2	0.3%
21	????? ?????? ?????? ??????	0	
22	????????	4	0.6%
23	???????? ??????	6	0.9%
24	????? ??????	4	0.6%
25	???????? ??????	0	
26	???????? ??????	4	0.6%
27	????? ?????? ??? ??????	2	0.3%
28	????? ??? ?????? ??????	1	0.2%
29	????? ?????? ?????? ??????	4	0.6%
30	????? ?????? ?????? ??????	3	0.5%
31	????? ?????? ?????? ??????	0	
32	???????? ?????? ??????	4	0.6%
33	????????? ?????? ??????	4	0.6%
34	????? ??????	4	0.6%
35	????? ?????? ?????? ?????? ??????	4	0.6%

36	????? ?????? ??????? - ? - ?	2	0.3%
37	???????? ???????	2	0.3%
38	????? ??????? ?????????? ??????	4	0.6%
39	????? ????????? ???????	2	0.3%
40	????? ??????	4	0.6%
41	?????? ??????? ????????? ?????????	2	0.3%
42	???????? ??????	2	0.3%
43	????????? ????????? ??????????	2	0.3%
44	????????? ?????????? ?????????	6	0.9%
45	????????? ?????????? ??????????	4	0.6%
46	?????? ??? ?? ??? ????????? ?????????? ?????????	4	0.6%
47	????? ?????????? ?????????	4	0.6%
48	????????? ?????????? ?????????	4	0.6%
49	????????? ?????????? ??????????	4	0.6%
50	????????? ?????????? ?????????? ?????????	2	0.3%
51	????????? ?????????? ?????????? ??????????	4	0.6%
52	?????? ?????????? ?????????? ?????????	4	0.6%
53	????? ??? ?????????? ?????????	2	0.3%
54	????? ??? ?????????? ??????????	2	0.3%
55	????????? ?????????? ?????????	0	
56	??? ?????????? ??????????	2	0.3%
57	????? ?????????? ?????????	2	0.3%
58	?????? ?????????? ?????????? ??????????	4	0.6%
59	????????? ?????????? ??????????	4	0.6%
60	?? ??? ?????????? ?????????? ?????????? -?????????	4	0.6%
61	????????? ?????????? ?????????? ??????????	0	
62	????? ?????????? ?????????	4	0.6%
63	?? ??? ?????????? ?????????? ??????????	4	0.6%
64	?? ?? ?????????? ??????????	4	0.6%
65	????????? ?????? ?????????? ??????????	2	0.3%
66	????????? ??????? ??????? ??????	2	0.3%
67	????????? ??? ?????? ?????????? ???????	4	0.6%
68	????? ?????? ?????????? ?????????	2	0.3%
69	????????? ?????????? ?????????	0	
70	?????? ?????? ??? ?????? ?????????? / ?????	2	0.3%
71	????????? ??????? ??? ????	0	
72	????????? ?????? ?????????	0	
73	????????? ?????? - ?????? ??????	0	
74	????????? ??????? ??? ??????	4	0.6%

75	????? ?????? ??? ???? ????? ???	0	
76	????? ?????? ??????	0	
77	????? ??? ??????	0	
78	????? ??? ??????	0	
79	????? ??? ?????? ?????? (????? ??? ????????)	2	0.3%
80	????? ?????? ????????	0	
81	????? ???	0	
82	????? ??? ????????	0	
83	????? ??? ?????? ??????? ??????	2	0.3%
84	? ???? ??????? ????????	4	0.6%
85	???? ??????? ??????? ????????	4	0.6%
86	???? ??????? ??????? ????????	4	0.6%
87	???? ??????? ????????	4	0.6%
88	???? ?????? ??? ??????? ??????? ???????	2	0.3%
89	??? ??????? ??????? ????????	2	0.3%
90	???? ??? ??????? ??????? ????????	6	0.9%
91	???? ??????? ????????	3	0.5%
92	??? ??? ??????? ????????	0	
93	??? ??? ?????? ??????? ??????? (????? ??????? ??????)	2	0.3%
94	????? ????????	4	0.6%
95	????? ??????? ????????	0	
96	??? ?????? ????????	2	0.3%
97	??? ??? ????????	0	
98	? ??????? ????????	2	0.3%
99	????? ?????? ??????? ??????? ???????	2	0.3%
100	??? ?????? ??????? ????????	4	0.6%
101	??? ??? ??????	2	0.3%
102	???? ??????? ????????	4	0.6%
103	??? ?????? ??????? ????????	2	0.3%
104	????? ??????? ????????	4	0.6%
105	???? ??????? ????????	0	
106	???? ??????? ????????	2	0.3%
107	? ??????? ??????? ??????? ??????	4	0.6%
108	????? ??????? ??????? ??????	0	
109	??? ??????? ??????? ????????	2	0.3%
110	????? ??? ??????? ??????? ????????	2	0.3%
111	????? ??????? ????????	3	0.5%
112	???? ??????? ????????	4	0.6%
113	????? ??????? ????????	4	0.6%

114	???	2	0.3%
115	???	4	0.6%
116	????	4	0.6%
117	????	3	0.5%
118	????	2	0.3%
119	???	3	0.5%
120	????	4	0.6%
121	????	4	0.6%
122	????	4	0.6%
123	????	4	0.6%
124	????	4	0.6%
125	????	2	0.3%
126	???	4	0.6%
127	????	4	0.6%
128	???	2	0.3%
129	???	4	0.6%
130	???	6	0.9%
131	???	4	0.6%
132	???	2	0.3%
133	???	4	0.6%
134	???	1	0.2%
135	????	2	0.3%
136	??	0	
137	???	4	0.6%
138	????	4	0.6%
139	????	4	0.6%
140	????	2	0.3%
141	????	4	0.6%
142	????	2	0.3%
143	????	3	0.5%
144	????	4	0.6%
145	????	4	0.6%
146	????	2	0.3%
147	????	4	0.6%
148	????	4	0.6%
149	????	4	0.6%
150	????	2	0.3%
151	????	2	0.3%
152	????	2	0.3%

153	????? ?????? ??????? ??????? - ? - ?	4	0.6%
154	????? ??????? ??????? ???????	2	0.3%
155	????? ??????? ??????? ??????? ???????	1	0.2%
156	????? ??????? ??????? ???????	0	
157	????? ??????? ??????? ???????	0	
158	????? ?????? ??? ???????	0	
159	????? ?????? ???????	2	0.3%
160	????? ?????? ??????? ???????	2	0.3%
161	????? ?????? ??? ??? ??????? ???????	4	0.6%
162	????? ?????? ??? ???????	4	0.6%
163	????? ??????? ???????	2	0.3%
164	????? ??????? ??????? ???????	4	0.6%
165	????? ?????? ??????? ??????- ????? ???????	2	0.3%
166	????? ?????? ??????? ???????	4	0.6%
167	????? ?????? ??????? ???????	2	0.3%
168	????? ?????? ??????? ???????	4	0.6%
169	????? ??????? ??????? ???????	5	0.8%
170	????? ?????? ???????	4	0.6%
171	????? ??? ?????? ??????? ???????	0	
172	????? ??????? ??????? ???????	3	0.5%
173	????? ?????? ?????? ???????	2	0.3%
174	????? ?????? ??????? ???????	2	0.3%
175	????? ?????? ??????? ???????	2	0.3%
176	????? ?????? ??????? ???????	2	0.3%
177	????? ?????? ??????? ???????	2	0.3%
178	????? ??? ??????? ???????	4	0.6%
179	????? ?????? ???????	4	0.6%
180	????? ??? ??????? ??????? ???????	0	
181	??? ??? ??????? ???????	4	0.6%
182	?????? ??????? ???????	4	0.6%
183	????? ?????? ??????? ???????	4	0.6%
184	????? ?????? ??? ?????? ?????? - ??? ??????	4	0.6%
185	????? ??????	4	0.6%
186	????? ??????? ??????? ???????	0	
187	????? ??????? ??????? ???????	2	0.3%
188	????? ?????? ??? ??? ??????? ???????	6	0.9%
189	????? ?????? ??? ??? ??????? ???????	2	0.3%
190	????? ??????? ?????? ??? ??????	4	0.6%
191	????? ?????? ??????? ???????	2	0.3%

192	????? ?????????	0	
193	????? ????????? ?????????	4	0.6%
194	????? ????????? ????????? ????????? ????????? ?????	2	0.3%
195	????? ????????? ????????????? ?????????	4	0.6%
196	????? ????????? ?????????	2	0.3%
197	????? ????????? ????????? ????????????? ?????????	4	0.6%
198	????? ????????? ????????? ????????? ????????? ?????????	2	0.3%
199	????? ????????? ????????? ????????? ????????? ?????????	4	0.6%
200	????? ????????? ?????????	0	
201	????? ????????? ?????????	2	0.3%
202	????? ????????? ????????? ?????????	2	0.3%
203	????? ????????? ????????????? ????????? (???? ????????????? ????????? ????????? ?	0	
204	????? ????????? ????????? ????????? ?????????	4	0.6%
205	????? ????????? ????????? (????? ?????????? ????????? ??????)	4	0.6%
206	????? ????????? ????????? ????????? ?????????	0	
207	????? ????????? ?????????	2	0.3%
208	????? ????????? ????????? ?????????	2	0.3%
209	????? ????????? ????????? ?????	3	0.5%
210	????? ????????? ????????? ?????????	2	0.3%
211	????? ????????? ????????? ????????? ????????? ?????????	4	0.6%
212	????? ????????? ????????? ?????????	2	0.3%
213	????? ????????? ?????????	2	0.3%
214	????? ????????? ????????? ?????????	4	0.6%
215	????? ????????? ?????????	6	0.9%
216	????? ????????? ?????????	4	0.6%
217	????? ????????? ?????????	4	0.6%
218	????? ?????????	4	0.6%
219	????? ????????? ????????? ?????????	3	0.5%
220	????? ????????? ?????????	4	0.6%
221	????? ????????? ????????? ?????????	0	
222	????? ????????? ????????? ?????????	2	0.3%
223	????? ????????? ?????????	2	0.3%
224	????? ????????????? ?????????	2	0.3%
225	??? ????????? ????????? ????????? ????????? ?????????	2	0.3%
226	????? ????????? ????????? ????????? ????????? - ? - ?	1	0.2%
227	????? ????????? ?????????	2	0.3%
228	????? ????????? ?????????	2	0.3%
229	????? ????????? ?????????	2	0.3%
230	????? ?????????	2	0.3%

231	????? ?????????? ??????????	2	0.3%
232	????????? ??????????	2	0.3%
233	????? ???? ?????????? ?????????? ?????????? ??????????	2	0.3%
234	????????? ?????????? ?????????? ??????????	2	0.3%
235	????? ???? ??????????	0	
236	????????? ?????????? ??????????	4	0.6%
237	????????? ??????	2	0.3%
238	?????? ????????????	2	0.3%
239	????? ???? ??????????(????????? ?????????? ??????????)	1	0.2%
240	????? ????????????	2	0.3%
241	????????? ??? ??????????	2	0.3%
243	?????? ????????????	1	0.2%
244	??? ???? ????????????	1	0.2%
245	??? ??????????? ?????????????? ????????????	1	0.2%
246	????? ?????????? ????????????	1	0.2%
247	????? ?????????? ????????????	1	0.2%
248	??? ???? ?????????? ?????????? -????????? (?????? ?? ?????????? ??????????? ??????)	2	0.3%
249	????????? ?????????? ?????????? ?????????? ?????????? ????????????	2	0.3%
250	????????? ??? ?????????? ????????????	1	0.2%

ID: Questionnaire ID**Data file:** baseline_raw_data_principal_segment_education_program_survey_world_bank**Overview**

Valid: 213 Minimum: 56139938 Maximum: 58297056
 Type: Continuous Width: 10 Range: - Format: Numeric

DATE_I: Date of Interview**Data file:** baseline_raw_data_principal_segment_education_program_survey_world_bank**Overview**

Valid: 213 Minimum: 21936 Maximum: 21976
 Type: Discrete Range: - Format: Numeric

S01: S1-Enumerator Number**Data file:** baseline_raw_data_principal_segment_education_program_survey_world_bank**Overview**

Valid: 213 Minimum: 1 Maximum: 28
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Enumerator 1	8	3.8%
2	Enumerator 2	12	5.6%
3	Enumerator 3	3	1.4%
4	Enumerator 4	5	2.3%
5	Enumerator 5	7	3.3%
6	Enumerator 6	4	1.9%
7	Enumerator 7	7	3.3%
8	Enumerator 8	5	2.3%
9	Enumerator 9	4	1.9%
10	Enumerator 10	6	2.8%
11	Enumerator 11	14	6.6%
12	Enumerator 12	13	6.1%
13	Enumerator 13	7	3.3%
14	Enumerator 14	10	4.7%
15	Enumerator 15	8	3.8%
16	Enumerator 16	9	4.2%

17	Enumerator 17	6	2.8%
18	Enumerator 18	9	4.2%
19	Enumerator 19	9	4.2%
20	Enumerator 20	9	4.2%
21	Enumerator 21	8	3.8%
22	Enumerator 22	7	3.3%
23	Enumerator 23	12	5.6%
24	Enumerator 24	3	1.4%
25	Enumerator 25	6	2.8%
26	Enumerator 26	8	3.8%
27	Enumerator 27	8	3.8%
28	Enumerator 28	6	2.8%
29	Enumerator 29	0	
30	Enumerator 30	0	
31	Enumerator 31	0	
32	Enumerator 32	0	
33	Enumerator 33	0	
34	Enumerator 34	0	
35	Enumerator 35	0	
36	Enumerator 36	0	
37	Enumerator 37	0	
38	Enumerator 38	0	
39	Enumerator 39	0	
40	Enumerator 40	0	

S04: S4-School CERD Number

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 7 Maximum: 1595
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7	7	1	0.5%
8	8	1	0.5%
9	9	1	0.5%

15	15	1	0.5%
17	17	1	0.5%
21	21	1	0.5%
22	22	1	0.5%
41	41	1	0.5%
48	48	0	
54	54	1	0.5%
66	66	1	0.5%
71	71	1	0.5%
73	73	1	0.5%
75	75	1	0.5%
82	82	1	0.5%
86	86	1	0.5%
94	94	1	0.5%
100	100	1	0.5%
102	102	1	0.5%
103	103	1	0.5%
106	106	0	
109	109	1	0.5%
111	111	1	0.5%
123	123	1	0.5%
126	126	1	0.5%
128	128	1	0.5%
131	131	1	0.5%
135	135	1	0.5%
141	141	1	0.5%
147	147	1	0.5%
153	153	1	0.5%
157	157	1	0.5%
158	158	1	0.5%
163	163	1	0.5%
168	168	1	0.5%
220	220	0	
234	234	0	
246	246	1	0.5%
249	249	1	0.5%
260	260	1	0.5%
261	261	1	0.5%
266	266	1	0.5%

279	279	1	0.5%
281	281	1	0.5%
285	285	1	0.5%
289	289	1	0.5%
293	293	1	0.5%
296	296	0	
297	297	0	
298	298	1	0.5%
301	301	1	0.5%
307	307	1	0.5%
312	312	1	0.5%
315	315	1	0.5%
317	317	1	0.5%
323	323	1	0.5%
342	342	1	0.5%
345	345	1	0.5%
353	353	1	0.5%
360	360	1	0.5%
361	361	1	0.5%
363	363	1	0.5%
372	372	1	0.5%
389	389	1	0.5%
395	395	1	0.5%
397	397	1	0.5%
404	404	1	0.5%
409	409	0	
417	417	1	0.5%
422	422	1	0.5%
427	427	0	
429	429	1	0.5%
431	431	1	0.5%
436	436	1	0.5%
445	445	1	0.5%
449	449	1	0.5%
455	455	1	0.5%
462	462	1	0.5%
473	473	1	0.5%
555	555	1	0.5%
561	561	1	0.5%

563	563	1	0.5%
577	577	1	0.5%
580	580	1	0.5%
594	594	1	0.5%
614	614	1	0.5%
621	621	1	0.5%
629	629	1	0.5%
669	669	1	0.5%
671	671	1	0.5%
673	673	0	
675	675	1	0.5%
677	677	0	
682	682	1	0.5%
700	700	1	0.5%
702	702	1	0.5%
715	715	1	0.5%
720	720	1	0.5%
721	721	1	0.5%
724	724	1	0.5%
725	725	1	0.5%
749	749	1	0.5%
755	755	1	0.5%
763	763	1	0.5%
790	790	0	
792	792	0	
794	794	1	0.5%
796	796	0	
797	797	1	0.5%
798	798	1	0.5%
802	802	0	
803	803	1	0.5%
809	809	1	0.5%
810	810	0	
811	811	1	0.5%
817	817	1	0.5%
823	823	1	0.5%
824	824	1	0.5%
837	837	0	
838	838	1	0.5%

840	840	1	0.5%
842	842	1	0.5%
878	878	1	0.5%
883	883	0	
890	890	1	0.5%
892	892	1	0.5%
914	914	1	0.5%
915	915	1	0.5%
917	917	1	0.5%
929	929	1	0.5%
930	930	1	0.5%
934	934	1	0.5%
940	940	1	0.5%
952	952	1	0.5%
956	956	0	
961	961	1	0.5%
966	966	1	0.5%
968	968	1	0.5%
973	973	1	0.5%
976	976	1	0.5%
977	977	1	0.5%
981	981	1	0.5%
983	983	1	0.5%
984	984	1	0.5%
987	987	1	0.5%
989	989	1	0.5%
990	990	1	0.5%
995	995	0	
998	998	1	0.5%
1000	1000	1	0.5%
1010	1010	1	0.5%
1021	1021	1	0.5%
1022	1022	1	0.5%
1035	1035	1	0.5%
1042	1042	1	0.5%
1047	1047	1	0.5%
1051	1051	0	
1053	1053	0	
1059	1059	1	0.5%

1061	1061	1	0.5%
1066	1066	1	0.5%
1075	1075	1	0.5%
1077	1077	1	0.5%
1082	1082	1	0.5%
1089	1089	1	0.5%
1090	1090	0	
1092	1092	1	0.5%
1094	1094	1	0.5%
1100	1100	0	
1101	1101	0	
1103	1103	1	0.5%
1104	1104	0	
1106	1106	1	0.5%
1108	1108	0	
1111	1111	1	0.5%
1115	1115	1	0.5%
1117	1117	0	
1118	1118	1	0.5%
1125	1125	0	
1127	1127	1	0.5%
1131	1131	1	0.5%
1133	1133	0	
1139	1139	1	0.5%
1140	1140	0	
1150	1150	1	0.5%
1154	1154	1	0.5%
1156	1156	1	0.5%
1163	1163	1	0.5%
1165	1165	1	0.5%
1169	1169	1	0.5%
1170	1170	1	0.5%
1178	1178	1	0.5%
1179	1179	1	0.5%
1201	1201	1	0.5%
1216	1216	1	0.5%
1222	1222	1	0.5%
1225	1225	1	0.5%
1234	1234	1	0.5%

1238	1238	1	0.5%
1240	1240	1	0.5%
1241	1241	1	0.5%
1244	1244	1	0.5%
1248	1248	1	0.5%
1252	1252	1	0.5%
1260	1260	1	0.5%
1265	1265	1	0.5%
1271	1271	1	0.5%
1274	1274	0	
1275	1275	1	0.5%
1285	1285	1	0.5%
1296	1296	1	0.5%
1297	1297	1	0.5%
1311	1311	1	0.5%
1315	1315	1	0.5%
1317	1317	1	0.5%
1353	1353	1	0.5%
1355	1355	1	0.5%
1356	1356	0	
1359	1359	1	0.5%
1360	1360	0	
1362	1362	1	0.5%
1363	1363	1	0.5%
1365	1365	0	
1371	1371	1	0.5%
1372	1372	1	0.5%
1375	1375	1	0.5%
1393	1393	1	0.5%
1397	1397	1	0.5%
1398	1398	1	0.5%
1404	1404	1	0.5%
1405	1405	1	0.5%
1421	1421	1	0.5%
1427	1427	1	0.5%
1428	1428	1	0.5%
1429	1429	1	0.5%
1465	1465	0	
1472	1472	0	

1486	1486	1	0.5%
1488	1488	1	0.5%
1507	1507	1	0.5%
1511	1511	1	0.5%
1517	1517	1	0.5%
1519	1519	1	0.5%
1525	1525	1	0.5%
1531	1531	1	0.5%
1538	1538	1	0.5%
1576	1576	1	0.5%
1583	1583	1	0.5%
1595	1595	1	0.5%

S06: S6-School Location (Governorate/Mohafaza)

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 8
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	10	4.7%
2	Baalbek_El_Hermel	22	10.3%
3	Beirut	11	5.2%
4	Bekaa	30	14.1%
5	El_Nabatieh	24	11.3%
6	Mount_Lebanon	49	23%
7	North	35	16.4%
8	South	32	15%

S07: S7-School Location (District/Caza)

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 26
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	10	4.7%
2	Baalbek	19	8.9%
3	El_Hermel	3	1.4%
4	Beirut	11	5.2%
5	Rachaya	3	1.4%
6	West_Bekaa	12	5.6%
7	Zahle	15	7%
8	Bent_Jbeil	6	2.8%
9	El_Nabatieh	14	6.6%
10	Hasbaya	2	0.9%
11	Marjaayoun	2	0.9%
12	Aley	12	5.6%
13	Baabda	14	6.6%
14	Chouf	12	5.6%
15	El Meten	8	3.8%
16	Jbeil	1	0.5%
17	Kesrwane	2	0.9%
18	Bcharre	0	
19	El_Batroun	3	1.4%
20	El_Koura	7	3.3%
21	El_Minieh_Dennie	5	2.3%
22	Tripoli	16	7.5%
23	Zgharta	4	1.9%
24	Jezzine	3	1.4%
25	Saida	15	7%
26	Sour	14	6.6%

A01: A1-Generated Principal ID

Data file: `baseline_raw_data_principal_segment_education_program_survey_world_bank`

Overview

Valid: 213 Minimum: 1 Maximum: 249

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	501_p1	1	0.5%
2	502_p1	1	0.5%
3	503_p1	1	0.5%
4	504_p1	1	0.5%
5	505_p1	1	0.5%
6	506_p1	1	0.5%
7	507_p1	0	
8	508_p1	1	0.5%
9	509_p1	1	0.5%
10	510_p1	1	0.5%
11	511_p1	1	0.5%
12	512_p1	1	0.5%
13	513_p1	1	0.5%
14	514_p1	1	0.5%
15	515_p1	1	0.5%
16	516_p1	1	0.5%
17	517_p1	1	0.5%
18	518_p1	1	0.5%
19	519_p1	1	0.5%
20	520_p1	1	0.5%
21	521_p1	1	0.5%
22	522_p1	1	0.5%
23	523_p1	1	0.5%
24	524_p1	1	0.5%
25	525_p1	1	0.5%
26	526_p1	1	0.5%
27	527_p1	1	0.5%
28	528_p1	1	0.5%
29	529_p1	1	0.5%
30	530_p1	1	0.5%
31	531_p1	0	
32	532_p1	0	
33	533_p1	1	0.5%
34	534_p1	1	0.5%
35	535_p1	1	0.5%

36	536_p1	1	0.5%
37	537_p1	1	0.5%
38	538_p1	1	0.5%
39	539_p1	1	0.5%
40	540_p1	1	0.5%
41	541_p1	1	0.5%
42	543_p1	0	
43	544_p1	1	0.5%
44	546_p1	1	0.5%
45	548_p1	1	0.5%
46	549_p1	1	0.5%
47	551_p1	1	0.5%
48	553_p1	1	0.5%
49	554_p1	1	0.5%
50	556_p1	1	0.5%
51	557_p1	1	0.5%
52	558_p1	1	0.5%
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59	565_p1	0	
60	566_p1	1	0.5%
61	567_p1	0	
62	568_p1	1	0.5%
63	569_p1	1	0.5%
64	570_p1	1	0.5%
65	571_p1	1	0.5%
66	572_p1	1	0.5%
67	573_p1	1	0.5%
68	574_p1	1	0.5%
69	575_p1	1	0.5%
70	576_p1	1	0.5%
71	577_p1	1	0.5%
72	578_p1	1	0.5%
73	579_p1	1	0.5%
74	580_p1	1	0.5%

75	581_p1	1	0.5%
76	582_p1	1	0.5%
77	583_p1	1	0.5%
78	584_p1	1	0.5%
79	585_p1	1	0.5%
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81	587_p1	0	
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107	614_p1	1	0.5%
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111	618_p1	0	
112	619_p1	1	0.5%
113	620_p1	1	0.5%

114	621_p1	1	0.5%
115	622_p1	1	0.5%
116	623_p1	1	0.5%
117	624_p1	1	0.5%
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123	630_p1	1	0.5%
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147	664_p1	0	
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149	667_p1	1	0.5%
150	668_p1	0	
151	669_p1	0	
152	670_p1	1	0.5%

153	671_p1	0	
154	672_p1	1	0.5%
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156	674_p1	1	0.5%
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158	676_p1	0	
159	677_p1	1	0.5%
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163	681_p1	1	0.5%
164	682_p1	0	
165	683_p1	1	0.5%
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181	701_p1	0	
182	702_p1	1	0.5%
183	703_p1	1	0.5%
184	704_p1	1	0.5%
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186	706_p1	1	0.5%
187	707_p1	1	0.5%
188	708_p1	1	0.5%
189	709_p1	1	0.5%
190	710_p1	0	
191	711_p1	1	0.5%

192	712_p1	0	
193	713_p1	1	0.5%
194	714_p1	1	0.5%
195	715_p1	0	
196	716_p1	1	0.5%
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199	719_p1	1	0.5%
200	720_p1	1	0.5%
201	721_p1	1	0.5%
202	722_p1	1	0.5%
203	723_p1	1	0.5%
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205	725_p1	1	0.5%
206	726_p1	1	0.5%
207	727_p1	0	
208	728_p1	0	
209	729_p1	1	0.5%
210	730_p1	1	0.5%
211	731_p1	1	0.5%
212	732_p1	1	0.5%
213	733_p1	1	0.5%
214	734_p1	1	0.5%
215	735_p1	1	0.5%
216	736_p1	1	0.5%
217	737_p1	1	0.5%
218	738_p1	1	0.5%
219	739_p1	1	0.5%
220	740_p1	1	0.5%
221	741_p1	0	
222	746_p1	1	0.5%
223	749_p1	1	0.5%
224	752_p1	1	0.5%
225	755_p1	1	0.5%
226	756_p1	1	0.5%
227	757_p1	1	0.5%
228	758_p1	1	0.5%
229	760_p1	1	0.5%
230	761_p1	1	0.5%

231	762_p1	1	0.5%
232	763_p1	1	0.5%
233	764_p1	1	0.5%
234	765_p1	1	0.5%
235	766_p1	1	0.5%
236	767_p1	1	0.5%
237	768_p1	1	0.5%
238	770_p1	1	0.5%
239	771_p1	1	0.5%
240	772_p1	1	0.5%
241	773_p1	1	0.5%
242	774_p1	1	0.5%
243	775_p1	1	0.5%
244	776_p1	1	0.5%
245	777_p1	1	0.5%
246	800_p1	1	0.5%
247	801_p1	1	0.5%
248	802_p1	1	0.5%
249	803_p1	1	0.5%
981	Other	0	

S0001: First Coach ID

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 29084 Maximum: 102383
 Type: Continuous Width: 10 Range: - Format: Numeric

S0002: Second Coach ID

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 23 Minimum: 51019 Maximum: 98666
 Type: Discrete Width: 10 Range: - Format: Numeric

A02: A2-Date of Birth (DD/MM)

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 var_freq: 6
 Type: Discrete Width: 12 Range: - Format: character

A03: A3- Gender

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	79	37.1%
2	Female	134	62.9%

A04: A4- What is your highest academic degree attained?

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 10
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Completed high school	36	16.9%
2	Technical and vocational Degrees (TC / BP / BT / TS / LT)	0	
3	Teachers training center	32	15%
4	Capesse degree at the Faculty of Education	2	0.9%
5	Training at the Faculty of Education	5	2.3%
6	Bachelor	104	48.8%
7	Masters	21	9.9%
8	Diploma of Profound Studies (DEA)	2	0.9%
9	Diploma of Specialized Higher Studies (DEES)	7	3.3%
10	Doctorate	4	1.9%
98	Others (Please specify)	0	

A04_OTHER: A04_Others : Please Specify the other academic degree attained**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: Minimum: Maximum:
 Type: Continuous Width: 244 Range: - Format: Numeric

A05: A5- What is your major of study for the undergraduate or equivalent degree?**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 177 Minimum: 2 Maximum: 981
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	0	
2	Educational Sciences	3	1.7%
3	Teachers training center	32	18.1%
4	Teaching Diploma	0	
5	Special Education	0	
6	Literature (English, French or Arabic)	44	24.9%
7	Social Studies (History, Geography, Civics)	37	20.9%
8	Sciences (Biology, Physics or chemistry)	15	8.5%
9	Mathematics	7	4%
10	Humanities (Philosophy...)	22	12.4%
981	Others (Please specify)	17	9.6%

A05_OTHER: A05_Others : Please Specify the other undergraduate or equivalent degree**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 17 Minimum: 1200 Maximum: 1208
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1200	Law	5	29.4%
1201	Business	2	11.8%
1202	Business Management	2	11.8%
1203	Media	1	5.9%
1204	Psychology	2	11.8%
1205	Political Science	2	11.8%
1206	Accounting	1	5.9%
1207	Public Finance	1	5.9%
1208	Archeology	1	5.9%
1209	Educational Administration	0	
1210	Guidance Counselor	0	

A06: A6-What is your major of study for the graduate degree (masters or PhD or equiva

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 34 Minimum: 2 Maximum: 982

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	0	
2	Educational Sciences	2	5.9%
3	Teachers training center	0	
4	Teaching Diploma	1	2.9%
5	Special Education	0	
6	Literature (English, French or Arabic)	10	29.4%
7	Social Studies (History, Geography, Civics)	10	29.4%
8	Sciences (Biology, Physics or chemistry)	3	8.8%
9	Mathematics	1	2.9%
10	Humanities (Philosophy...)	3	8.8%
92	Not Applicable (Only undergraduate or equivalent degree)	0	
982	Others (Please specify)	4	11.8%

A06_OTHER: A06_Others : Please Specify the other graduate degree**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 4 Minimum: 1204 Maximum: 1210
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1200	Law	0	
1201	Business	0	
1202	Business Management	0	
1203	Media	0	
1204	Psychology	1	25%
1205	Political Science	0	
1206	Accounting	0	
1207	Public Finance	0	
1208	Archeology	0	
1209	Educational Administration	2	50%
1210	Guidance Counselor	1	25%

A0701X: A7.1-Including this school year (2019-2020), how many years have you been a scho**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 35
 Type: Discrete Width: 10 Range: - Format: Numeric

A0702X: A7.2- Including this school year (2019-2020), how many years have you been a sch**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 35
 Type: Discrete Width: 10 Range: - Format: Numeric

A08: A8- How many years have you taught at this or any school?**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank**

Overview

Valid: 213 Minimum: Maximum: 45
 Type: Discrete Width: 10 Range: - Format: Numeric

B0001X: B0.1- Lowest Grades taught at school

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 7
 Type: Discrete Width: 10 Range: - Format: Numeric

B0002X: B0.2- Highest Grades taught at school

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 5 Maximum: 12
 Type: Discrete Width: 10 Range: - Format: Numeric

B01: B1- Second Language of instruction at school

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	61	28.6%
2	French	100	46.9%
3	Both English and French	52	24.4%

B02: B2- Shifts the school operates

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Morning shift	130	61%
2	Evening shift	0	
3	Both morning and evening shifts	83	39%

B0301X: B3.1- Total Number of teachers at the school for the morning shift only

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 10 Maximum: 91
Type: Discrete Width: 10 Range: - Format: Numeric

B0302XA: B3.2.a-Number of English Language teachers at the School for the morning shift o

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 13
Type: Discrete Width: 10 Range: - Format: Numeric

B0302XB: B3.2.b-Number of English Language teachers For 4th to 8th grade for the morning

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 7
Type: Discrete Width: 10 Range: - Format: Numeric

B0303XA: B3.3.a-Number of French Language teachers at the School for the morning shift on

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 40
Type: Discrete Width: 10 Range: - Format: Numeric

B0303XB: B3.3.b-Number of French Language teachers For 4th to 8th grade for the morning s

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 10
 Type: Discrete Width: 10 Range: - Format: Numeric

B0304XA: B3.4.a-Number of Biology/Science teachers at the School for the morning shift on

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 16
 Type: Discrete Width: 10 Range: - Format: Numeric

B0304XB: B3.4.b-Number of Biology/Science teachers For 4th to 8th grade for the morning s

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 10
 Type: Discrete Width: 10 Range: - Format: Numeric

B0305XA: B3.5.a-Number of Math teachers at the School for the morning shift only

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 2 Maximum: 18
 Type: Discrete Width: 10 Range: - Format: Numeric

B0305XB: B3.5.b-Number of Math teachers For 4th to 8th grade for the morning shift only

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 9
 Type: Discrete Width: 10 Range: - Format: Numeric

B0306XA: B3.6.a-Number of Arabic Language teachers at the School for the morning shift on

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 19
 Type: Discrete Width: 10 Range: - Format: Numeric

B0306XB: B3.6.b-Number of Arabic Language teachers For 4th to 8th grade for the morning s

Data file: `baseline_raw_data_principal_segment_education_program_survey_world_bank`

Overview

Valid: 213 Minimum: 1 Maximum: 12
Type: Discrete Width: 10 Range: - Format: Numeric

B0401X: B4.1-Total Number of students at the school for the morning shift only

Data file: `baseline_raw_data_principal_segment_education_program_survey_world_bank`

Overview

Valid: 213 Minimum: 62 Maximum: 1813
Type: Continuous Width: 10 Range: - Format: Numeric

B0402X: B4.2-Number of 4th-8th grade students at the school for the morning shift only

Data file: `baseline_raw_data_principal_segment_education_program_survey_world_bank`

Overview

Valid: 213 Minimum: 24 Maximum: 765
Type: Continuous Width: 10 Range: - Format: Numeric

B0501X: B5.1 - Classrooms number for Grade 4 for the morning shift only

Data file: `baseline_raw_data_principal_segment_education_program_survey_world_bank`

Overview

Valid: 202 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

B0502X: B5.2- Classrooms number for Grade 5 for the morning shift only

Data file: `baseline_raw_data_principal_segment_education_program_survey_world_bank`

Overview

Valid: 202 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

B0503X: B5.3- Classrooms number for Grade 6 for the morning shift only

Data file: `baseline_raw_data_principal_segment_education_program_survey_world_bank`

Overview

Valid: 200 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

C04: C4- Have you implemented/used the classroom observation tools in your school to**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	134	62.9%
2	No	79	37.1%

C0501XA: C5.a- During last academic year (2018-2019), how many times did this school rece**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 40
 Type: Discrete Width: 10 Range: - Format: Numeric

C0501XB: C5.b- Has this school received any academic coaching visits by the counseling an**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 2 Minimum: 1 Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	2	100%
2	No	0	
3	I do Not know/I do not remember	0	

B0504X: B5.4- Classrooms number for Grade 7 for the morning shift only**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank**

Overview

Valid: 196 Minimum: 1 Maximum: 11
 Type: Discrete Width: 10 Range: - Format: Numeric

B0505X: B5.5- Classrooms number for Grade 8 for the morning shift only

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 191 Minimum: 1 Maximum: 9
 Type: Discrete Width: 10 Range: - Format: Numeric

C0101X: C1.1-How useful do you consider Classroom observations is important in identifyi

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	1	0.5%
2	Somewhat useful	52	24.4%
3	Very useful	160	75.1%
97	I do not know	0	

C0102X: C1.2-How useful do you consider coaching sessions based on classroom observation

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	3	1.4%
2	Somewhat useful	55	25.8%
3	Very useful	155	72.8%

97	I do not know	0	
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C0103X: C1.3-How useful do you consider coaching sessions based on classroom observation

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 97
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	13	6.1%
2	Somewhat useful	89	41.8%
3	Very useful	110	51.6%
97	I do not know	1	0.5%

C02: C2- To what extent do you rely on comments from the DOPS coaches from the Minist

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	9	4.2%
2	Rarely	8	3.8%
3	Sometimes	97	45.5%
4	Always	99	46.5%

C03: C3- Have you been trained in the application of a classroom observation tool?

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 97
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	112	52.6%
2	No	99	46.5%
97	I do not know	2	0.9%

C0601X1: English

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	102	47.9%
1	Yes	111	52.1%

C0601X2: French

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	72	33.8%
1	Yes	141	66.2%

C0601X3: Biology/Science

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	34	16%
1	Yes	179	84%

C0701X1: Support the improvement of teacher 's pedagogical practices

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	44	20.7%
1	Yes	169	79.3%

C0701X2: Support the improvement of teacher knowledge and understanding of subject

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	63	29.6%
1	Yes	150	70.4%

C0701X3: Support the improvement of teacher language proficiency**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	100	46.9%
1	Yes	113	53.1%

C0701X4: Review the content and the quality of the tests and exams teachers use**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	9	4.2%
1	Yes	204	95.8%

C0701X5: Review how teachers use student tests results to inform instruction**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	95	44.6%
1	Yes	118	55.4%

C0701X6: Review student grades**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	165	77.5%
1	Yes	48	22.5%

C0701X981: Other (Please specify)**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum:
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	213	100%
1	Yes	0	

C0701X97: I do not know**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum:
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	213	100%

1	Yes	0	
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C07_OTHER: C07_Others : Please Specify the other purpose of these coaching visits

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: Minimum: Maximum:
Type: Continuous Width: 244 Range: - Format: Numeric

C08: C8- During the coaching visits which your school received in the specified perio

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 97
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No feedback was provided	15	7%
2	Feedback was not helpful	5	2.3%
3	Feedback was somewhat helpful	95	44.6%
4	Feedback was very helpful	95	44.6%
5	I do not remember	2	0.9%
97	I do not know	1	0.5%

C09: C9- Did you follow up with the teacher about the feedback from the coaching sess

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 2
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	174	81.7%
2	No	39	18.3%

C1001X1: I discussed with the teacher the coach's recommendations**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 174 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	13	7.5%
1	Yes	161	92.5%

C1001X2: I reviewed the written report to check on the teacher practices**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 174 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	20	11.5%
1	Yes	154	88.5%

C1001X3: I referred the teacher to obtain additional support and training**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 174 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	52	29.9%

1	Yes	122	70.1%
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C1001X4: Asked for additional DOPS visits

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 174 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	85	48.9%
1	Yes	89	51.1%

C1001X5: Sent reports to MEHE about teacher's performance

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 174 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	156	89.7%
1	Yes	18	10.3%

C1001X98: Others (Please Specify)

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 174 Minimum: Maximum:
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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	No	174	100%
1	Yes	0	

C10_OTHER: C10_Others : Please Specify other way of following up

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: Minimum: Maximum:
Type: Continuous Width: 244 Range: - Format: Numeric

D0101X: D1.1- Thinking about the students of the Morning shift in this school, roughly w

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	42	19.7%
2	11-30%	109	51.2%
3	31-60%	50	23.5%
4	61-80%	11	5.2%
5	More than 80%	1	0.5%

D0102X: D1.2- Thinking about the students of the Morning shift in this school, roughly w

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	129	60.6%
2	11-30%	58	27.2%

3	31-60%	21	9.9%
4	61-80%	2	0.9%
5	More than 80%	3	1.4%

D0103X: D1.3- Thinking about the students of the Morning shift in this school, roughly w

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	106	49.8%
2	11-30%	77	36.2%
3	31-60%	26	12.2%
4	61-80%	3	1.4%
5	More than 80%	1	0.5%

D0104X: D1.4- Thinking about the students of the Morning shift in this school, roughly w

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	13	6.1%
2	11-30%	20	9.4%
3	31-60%	51	23.9%
4	61-80%	47	22.1%
5	More than 80%	82	38.5%

D02: D2- Thinking about all the students of the Morning shift in this school, roughly**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 2%	138	64.8%
2	2-5%	44	20.7%
3	6-15%	26	12.2%
4	16-30%	4	1.9%
5	More than 30%	1	0.5%

D0301X: D3.1-Out of the total number of students for the Morning shift in this school ,**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: 19 Maximum: 1800
 Type: Continuous Width: 10 Range: - Format: Numeric

D0302X: D3.2-Out of the total number of students for the Morning shift in this school ,**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: 2 Maximum: 172
 Type: Discrete Width: 10 Range: - Format: Numeric

D0303X: D3.3-Out of the total number of students for the Morning shift in this school ,**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: Maximum: 299
 Type: Discrete Width: 10 Range: - Format: Numeric

D0304X: D3.4-Out of the total number of students for the Morning shift in this school ,**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank**

Overview

Valid: 213 Minimum: Maximum: 21
 Type: Discrete Width: 10 Range: - Format: Numeric

E0101X: E1.1-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	10	4.7%
2	Disagree	37	17.4%
3	Agree	93	43.7%
4	Strongly Agree	73	34.3%

E0102X: E1.2-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	5	2.3%
2	Disagree	24	11.3%
3	Agree	107	50.2%
4	Strongly Agree	77	36.2%

E0103X: E1.3-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	1.4%
2	Disagree	31	14.6%
3	Agree	130	61%
4	Strongly Agree	49	23%

E0104X: E1.4-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	1	0.5%
2	Disagree	38	17.8%
3	Agree	128	60.1%
4	Strongly Agree	46	21.6%

E0105X: E1.5-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	3.8%

2	Disagree	59	27.7%
3	Agree	96	45.1%
4	Strongly Agree	50	23.5%

E0106X: E1.6-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	2	0.9%
2	Disagree	44	20.7%
3	Agree	123	57.7%
4	Strongly Agree	44	20.7%

E0107X: E1.7-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	19	8.9%
2	Disagree	59	27.7%
3	Agree	90	42.3%
4	Strongly Agree	45	21.1%

E0108X: E1.8-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	3.8%
2	Disagree	16	7.5%
3	Agree	67	31.5%
4	Strongly Agree	122	57.3%

E0109X: E1.9-To what extent do you agree that the below are challenges your school faces

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	4	1.9%
2	Disagree	15	7%
3	Agree	82	38.5%
4	Strongly Agree	112	52.6%

E0110X: E1.10-To what extent do you agree that the below are challenges your school face

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	1.4%

2	Disagree	46	21.6%
3	Agree	97	45.5%
4	Strongly Agree	67	31.5%

S05: S5-School Name

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 250 Mean: 128.46948356808 Standard deviation: 73.416010658156
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	???????? ????????	1	0.5%
2	???????? ?? ??????	1	0.5%
3	???????? ?? ????? - ??????	1	0.5%
4	????? ????? ????????	1	0.5%
5	???? ????????	1	0.5%
6	?????? ???? ???? ??????	1	0.5%
7	?????? ????????	1	0.5%
8	????? ???? ?????? ??????? (???? ???? ??????)	1	0.5%
9	?????? ???????	1	0.5%
10	????? ???????	1	0.5%
11	???????? ????????	0	
12	?????? ???????	1	0.5%
13	???????? ??????? ???????	1	0.5%
14	?????? ???????	1	0.5%
15	???????? ??????? ??????	0	
16	?????? ??????	1	0.5%
17	???????? ??????? ???????	1	0.5%
18	???????? ???????	1	0.5%
19	???????? ??????	1	0.5%
20	???????? ???????	1	0.5%
21	????? ?????? ??????? ???????	0	
22	????????	1	0.5%
23	???????? ???????	1	0.5%
24	???????? ???????	1	0.5%

25	???????? ??????? ????????? ????????	0	
26	???????? ????????? ????????	1	0.5%
27	?????? ?????? ??? ????? ??????	1	0.5%
28	?????? ??? ????? ????????? ????????	1	0.5%
29	?????? ????????? ????????? ??????? ??????	1	0.5%
30	?????? ????????? ????????? ????????? ????????	1	0.5%
31	?????? ????????? ????????? ????????? ???????	0	
32	????????? ????????? ?????????? ??????????	1	0.5%
33	????????? ?????? ?????????? ??????????	1	0.5%
34	????????? ?????????? ??????????	1	0.5%
35	????????? ??????? ????????? ?????????????? ?????????? ??????????	1	0.5%
36	????????? ?????????? ?????????? - ? - ?	1	0.5%
37	????????? ??????????	1	0.5%
38	?????? ?????????? ?????????????? ???????	1	0.5%
39	?????? ?????????? ????????	1	0.5%
40	?????? ????????	1	0.5%
41	????????? ?????????? ?????????? ??????????	1	0.5%
42	????????? ????????	1	0.5%
43	????????? ?????????? ??????????	1	0.5%
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54	?????? ??? ?????????? ??????????	1	0.5%
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56	??? ??????? ??????????	1	0.5%
57	?????? ?????????? ??????????	1	0.5%
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59	????????? ?????????? ??????????	1	0.5%
60	??? ??? ?????????? ?????????? ?????????? -?????????	1	0.5%
61	????????? ?????????? ?????????? ??????????	0	
62	?????? ?????????? ??????????	1	0.5%
63	??? ??? ?????????? ?????????? ??????????	1	0.5%

64	???	1	0.5%
65	??????	1	0.5%
66	??????	1	0.5%
67	??????	1	0.5%
68	?????	1	0.5%
69	?????	0	
70	?????	1	0.5%
71	?????	0	
72	?????	0	
73	?????	0	
74	?????	1	0.5%
75	?????	0	
76	?????	0	
77	?????	0	
78	?????	0	
79	?????	1	0.5%
80	?????	0	
81	?????	0	
82	?????	0	
83	?????	1	0.5%
84	??	1	0.5%
85	?????	1	0.5%
86	?????	1	0.5%
87	?????	1	0.5%
88	?????	1	0.5%
89	???	1	0.5%
90	?????	1	0.5%
91	?????	1	0.5%
92	???	0	
93	???	1	0.5%
94	?????	1	0.5%
95	?????	0	
96	???	1	0.5%
97	???	0	
98	??	1	0.5%
99	?????	1	0.5%
100	???	1	0.5%
101	???	1	0.5%
102	?????	1	0.5%

103	???	1	0.5%
104	???	1	0.5%
105	???	0	
106	???	1	0.5%
107	??	1	0.5%
108	???	0	
109	???	1	0.5%
110	???	1	0.5%
111	???	1	0.5%
112	???	1	0.5%
113	???	1	0.5%
114	???	1	0.5%
115	???	1	0.5%
116	???	1	0.5%
117	???	1	0.5%
118	???	1	0.5%
119	???	1	0.5%
120	???	1	0.5%
121	???	1	0.5%
122	???	1	0.5%
123	???	1	0.5%
124	???	1	0.5%
125	???	1	0.5%
126	???	1	0.5%
127	???	1	0.5%
128	???	1	0.5%
129	???	1	0.5%
130	???	1	0.5%
131	???	1	0.5%
132	???	1	0.5%
133	???	1	0.5%
134	???	1	0.5%
135	???	1	0.5%
136	??	0	
137	???	1	0.5%
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142	?????? ?????? ???????	1	0.5%
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156	?????? ????????? ????????? ?????????	0	
157	?????? ????????? ????????? ???????	0	
158	?????? ?????? ??? ???????	0	
159	?????? ?????? ???????	1	0.5%
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171	?????? ?????? ?????? ????????? ???????	0	
172	?????? ????????? ????????? ?????????	1	0.5%
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178	?????? ?????? ????????? ?????????	1	0.5%
179	?????? ?????? ?????????	1	0.5%
180	?????? ?????? ????????? ????????? ?????????	0	

181	???? ???? ?????????? ?????????	1	0.5%
182	???????? ?????????? ?????????	1	0.5%
183	????? ?????? ?????????? ?????????	1	0.5%
184	????? ?????? ???? ?????? ????????? - ???? ?????????	1	0.5%
185	????? ??????	1	0.5%
186	????? ?????????? ?????????? ?????????	0	
187	????? ?????????? ?????????? ?????????	1	0.5%
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247	???? ?????????? ??????????	1	0.5%
248	??? ???? ?????????? ?????????? -?????? (????? ?? ??????? ?????????? ??????)	1	0.5%
249	?????? ?????? ?????????? ?????????? ?????????? ??????????	1	0.5%
250	?????? ??? ?????? ??????????	1	0.5%

E0111X: E1.11-To what extent do you agree that the below are challenges your school face

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	5	2.3%
2	Disagree	46	21.6%
3	Agree	110	51.6%
4	Strongly Agree	52	24.4%

E0112X: E1.12-To what extent do you agree that the below are challenges your school face

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	1	0.5%
2	Disagree	37	17.4%
3	Agree	111	52.1%
4	Strongly Agree	64	30%

E0113X: E1.13-To what extent do you agree that the below are challenges your school face

Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank

Overview

Valid: 213 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	1	0.5%
2	Disagree	13	6.1%
3	Agree	59	27.7%
4	Strongly Agree	140	65.7%

E0114X: E1.14-To what extent do you agree that the below are challenges your school face**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	2	0.9%
2	Disagree	43	20.2%
3	Agree	99	46.5%
4	Strongly Agree	69	32.4%

E0115X: E1.15-To what extent do you agree that the below are challenges your school face**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	1.4%
2	Disagree	29	13.6%
3	Agree	94	44.1%
4	Strongly Agree	87	40.8%

E0116X: E1.16-To what extent do you agree that the below are challenges your school face**Data file: baseline_raw_data_principal_segment_education_program_survey_world_bank****Overview**

Valid: 213 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	15	7%
2	Disagree	94	44.1%
3	Agree	73	34.3%
4	Strongly Agree	31	14.6%

A0: Unique ID**Data file:** baseline_raw_data_student_segment_education_program_survey_world_bank**Overview**

Valid: 8027 var_freq: 1
 Type: Discrete Width: 10 Range: - Format: character

A1: School CERD Number**Data file:** baseline_raw_data_student_segment_education_program_survey_world_bank**Overview**

Valid: 8027 Minimum: 7 Maximum: 1595
 Type: Continuous Width: 10 Range: - Format: Numeric

A2: Generated Teacher ID**Data file:** baseline_raw_data_student_segment_education_program_survey_world_bank**Overview**

Valid: 8027 Minimum: 101 Maximum: 757
 Type: Continuous Width: 10 Range: - Format: Numeric

A3: Class grade**Data file:** baseline_raw_data_student_segment_education_program_survey_world_bank**Overview**

Valid: 8027 Minimum: 4 Maximum: 8
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Grade 4	1809	22.5%
5	Grade 5	1386	17.3%
6	Grade 6	1388	17.3%
7	Grade 7	1882	23.4%
8	Grade 8	1562	19.5%

A4: Class Section**Data file:** baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8027 var_freq: 6491
 Type: Discrete Width: 1 Range: - Format: character

A5: Student ID

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8027 Minimum: 1 Maximum: 38
 Type: Discrete Width: 10 Range: - Format: Numeric

A6: Student Gender

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 7964 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	3879	48.7%
2	Female	4085	51.3%

A7: Student Birthdate (Day)

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 7997 Minimum: 1 Maximum: 31
 Type: Discrete Width: 10 Range: - Format: Numeric

A8: Student Birthdate (Month)

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 3642 Minimum: 1 Maximum: 12
 Type: Discrete Width: 10 Range: - Format: Numeric

A9: Student Nationality**Data file: baseline_raw_data_student_segment_education_program_survey_world_bank****Overview**

Valid: 7989 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lebanese	6614	82.8%
2	Syrian	1193	14.9%
3	Other	182	2.3%

A10: Subject**Data file: baseline_raw_data_student_segment_education_program_survey_world_bank****Overview**

Valid: 8027 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	2656	33.1%
2	French	3094	38.5%
3	Biology/Sciences English	843	10.5%
4	Biology/Sciences French	1434	17.9%

S0001X: Coach ID**Data file: baseline_raw_data_student_segment_education_program_survey_world_bank****Overview**

Valid: 8027 Minimum: 29084 Maximum: 102383
 Type: Continuous Width: 10 Range: - Format: Numeric

S0003X: Classroom ID**Data file: baseline_raw_data_student_segment_education_program_survey_world_bank**

Overview

Valid: 8027 var_freq: 39
 Type: Discrete Width: 12 Range: - Format: character

A1101X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher kno

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8024 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	73	0.9%
2	Rarely/Very little	41	0.5%
3	Sometimes/Somewhat	137	1.7%
4	Very often /Very much	363	4.5%
5	Always/Entirely	7410	92.3%

A1102X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher giv

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8016 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	358	4.5%
2	Rarely/Very little	330	4.1%
3	Sometimes/Somewhat	1092	13.6%
4	Very often /Very much	1318	16.4%
5	Always/Entirely	4918	61.4%

A1103X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher tel

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8006 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	707	8.8%
2	Rarely/Very little	366	4.6%
3	Sometimes/Somewhat	1209	15.1%
4	Very often /Very much	1301	16.3%
5	Always/Entirely	4423	55.2%

A1104X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher pre

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 7992 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	150	1.9%
2	Rarely/Very little	155	1.9%
3	Sometimes/Somewhat	481	6%
4	Very often /Very much	882	11%
5	Always/Entirely	6324	79.1%

A1105X: A11_Please rate the following statement on a scale from 1 to 5 : You are comfort

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8010 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	582	7.3%
2	Rarely/Very little	364	4.5%
3	Sometimes/Somewhat	1222	15.3%
4	Very often /Very much	1213	15.1%
5	Always/Entirely	4629	57.8%

A1106X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher mak

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8010 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	295	3.7%
2	Rarely/Very little	194	2.4%
3	Sometimes/Somewhat	629	7.9%
4	Very often /Very much	1046	13.1%
5	Always/Entirely	5846	73%

A1107X: A11_Please rate the following statement on a scale from 1 to 5 : When you feel I

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8004 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	475	5.9%
2	Rarely/Very little	314	3.9%
3	Sometimes/Somewhat	745	9.3%
4	Very often /Very much	1106	13.8%
5	Always/Entirely	5364	67%

A1108X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher enc

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

OverviewValid: 8010 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	308	3.8%
2	Rarely/Very little	247	3.1%
3	Sometimes/Somewhat	631	7.9%
4	Very often /Very much	1086	13.6%
5	Always/Entirely	5738	71.6%

A1109X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher spe

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

OverviewValid: 7998 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	481	6%
2	Rarely/Very little	361	4.5%
3	Sometimes/Somewhat	702	8.8%
4	Very often /Very much	918	11.5%
5	Always/Entirely	5536	69.2%

A1110X: A11_Please rate the following statement on a scale from 1 to 5 : You get so focu

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

OverviewValid: 8008 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	971	12.1%
2	Rarely/Very little	323	4%
3	Sometimes/Somewhat	1163	14.5%
4	Very often /Very much	1297	16.2%
5	Always/Entirely	4254	53.1%

A1111X: A11_Please rate the following statement on a scale from 1 to 5 : In this class,

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8005 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	363	4.5%
2	Rarely/Very little	297	3.7%
3	Sometimes/Somewhat	893	11.2%
4	Very often /Very much	1197	15%
5	Always/Entirely	5255	65.6%

A1112X: A11_Please rate the following statement on a scale from 1 to 5 : When you are no

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 7992 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	1536	19.2%
2	Rarely/Very little	802	10%

3	Sometimes/Somewhat	1599	20%
4	Very often /Very much	1258	15.7%
5	Always/Entirely	2797	35%

A1113X: A11_Please rate the following statement on a scale from 1 to 5 : Overall, you ar

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 7989 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	487	6.1%
2	Rarely/Very little	332	4.2%
3	Sometimes/Somewhat	780	9.8%
4	Very often /Very much	1107	13.9%
5	Always/Entirely	5283	66.1%

A1114X: A11_Please rate the following statement on a scale from 1 to 5 : The teacher is

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8009 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	439	5.5%
2	Rarely/Very little	224	2.8%
3	Sometimes/Somewhat	454	5.7%
4	Very often /Very much	689	8.6%
5	Always/Entirely	6203	77.5%

A1115X: A11_Please rate the following statement on a scale from 1 to 5 : If you walked i**Data file: baseline_raw_data_student_segment_education_program_survey_world_bank****Overview**

Valid: 8010 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	1078	13.5%
2	Rarely/Very little	480	6%
3	Sometimes/Somewhat	1060	13.2%
4	Very often /Very much	1114	13.9%
5	Always/Entirely	4278	53.4%

A1116X: A11_Please rate the following statement on a scale from 1 to 5 : When the teache**Data file: baseline_raw_data_student_segment_education_program_survey_world_bank****Overview**

Valid: 7997 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	785	9.8%
2	Rarely/Very little	406	5.1%
3	Sometimes/Somewhat	804	10.1%
4	Very often /Very much	1030	12.9%
5	Always/Entirely	4972	62.2%

A1117X: A11_Please rate the following statement on a scale from 1 to 5 : You would be ex**Data file: baseline_raw_data_student_segment_education_program_survey_world_bank****Overview**

Valid: 7996 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	926	11.6%
2	Rarely/Very little	245	3.1%
3	Sometimes/Somewhat	535	6.7%
4	Very often /Very much	717	9%
5	Always/Entirely	5573	69.7%

A1118X: A11_Please rate the following statement on a scale from 1 to 5 : People in your

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 7983 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	865	10.8%
2	Rarely/Very little	510	6.4%
3	Sometimes/Somewhat	1156	14.5%
4	Very often /Very much	1350	16.9%
5	Always/Entirely	4102	51.4%

A1119X: A11_Please rate the following statement on a scale from 1 to 5 : You feel connec

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8002 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	574	7.2%
2	Rarely/Very little	319	4%

3	Sometimes/Somewhat	833	10.4%
4	Very often /Very much	1078	13.5%
5	Always/Entirely	5198	65%

A1120X: A11_Please rate the following statement on a scale from 1 to 5 : Students in thi

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 7996 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	738	9.2%
2	Rarely/Very little	486	6.1%
3	Sometimes/Somewhat	1163	14.5%
4	Very often /Very much	1432	17.9%
5	Always/Entirely	4177	52.2%

A1121X: A11_Please rate the following statement on a scale from 1 to 5 : Overall, you fe

Data file: baseline_raw_data_student_segment_education_program_survey_world_bank

Overview

Valid: 8003 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never/Not at all	682	8.5%
2	Rarely/Very little	365	4.6%
3	Sometimes/Somewhat	754	9.4%
4	Very often /Very much	1186	14.8%
5	Always/Entirely	5016	62.7%

ID: Questionnaire ID**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank**Overview**

Valid: 448 Minimum: 56141318 Maximum: 58295976
 Type: Continuous Width: 10 Range: - Format: Numeric

DATE_I: Date of Interview**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank**Overview**

Valid: 448 Minimum: 21934 Maximum: 21971
 Type: Discrete Range: - Format: Numeric

S01: S1-Enumerator Number**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank**Overview**

Valid: 448 Minimum: 1 Maximum: 28
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Enumerator 1	13	2.9%
2	Enumerator 2	15	3.3%
3	Enumerator 3	13	2.9%
4	Enumerator 4	10	2.2%
5	Enumerator 5	13	2.9%
6	Enumerator 6	12	2.7%
7	Enumerator 7	11	2.5%
8	Enumerator 8	15	3.3%
9	Enumerator 9	11	2.5%
10	Enumerator 10	8	1.8%
11	Enumerator 11	24	5.4%
12	Enumerator 12	24	5.4%
13	Enumerator 13	20	4.5%
14	Enumerator 14	24	5.4%
15	Enumerator 15	21	4.7%
16	Enumerator 16	19	4.2%

17	Enumerator 17	22	4.9%
18	Enumerator 18	21	4.7%
19	Enumerator 19	16	3.6%
20	Enumerator 20	12	2.7%
21	Enumerator 21	15	3.3%
22	Enumerator 22	22	4.9%
23	Enumerator 23	17	3.8%
24	Enumerator 24	13	2.9%
25	Enumerator 25	5	1.1%
26	Enumerator 26	18	4%
27	Enumerator 27	15	3.3%
28	Enumerator 28	19	4.2%
29	Enumerator 29	0	
30	Enumerator 30	0	
31	Enumerator 31	0	
32	Enumerator 32	0	
33	Enumerator 33	0	
34	Enumerator 34	0	
35	Enumerator 35	0	
36	Enumerator 36	0	
37	Enumerator 37	0	
38	Enumerator 38	0	
39	Enumerator 39	0	
40	Enumerator 40	0	

S04: S4-School CERD Number

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 7 Maximum: 1595
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7	7	1	0.2%
8	8	2	0.4%
9	9	2	0.4%

15	15	2	0.4%
17	17	2	0.4%
21	21	1	0.2%
22	22	2	0.4%
41	41	2	0.4%
48	48	0	
54	54	2	0.4%
66	66	2	0.4%
71	71	1	0.2%
73	73	2	0.4%
75	75	2	0.4%
82	82	1	0.2%
86	86	2	0.4%
94	94	2	0.4%
100	100	2	0.4%
102	102	2	0.4%
103	103	2	0.4%
106	106	0	
109	109	2	0.4%
111	111	2	0.4%
123	123	1	0.2%
126	126	2	0.4%
128	128	2	0.4%
131	131	4	0.9%
135	135	2	0.4%
141	141	2	0.4%
147	147	2	0.4%
153	153	2	0.4%
157	157	2	0.4%
158	158	2	0.4%
163	163	2	0.4%
168	168	2	0.4%
220	220	0	
234	234	0	
246	246	2	0.4%
249	249	2	0.4%
260	260	2	0.4%
261	261	2	0.4%
266	266	4	0.9%

279	279	2	0.4%
281	281	2	0.4%
285	285	2	0.4%
289	289	2	0.4%
293	293	2	0.4%
296	296	0	
297	297	0	
298	298	2	0.4%
301	301	3	0.7%
307	307	2	0.4%
312	312	2	0.4%
315	315	2	0.4%
317	317	2	0.4%
323	323	2	0.4%
342	342	1	0.2%
345	345	2	0.4%
353	353	2	0.4%
360	360	2	0.4%
361	361	2	0.4%
363	363	2	0.4%
372	372	2	0.4%
389	389	2	0.4%
395	395	1	0.2%
397	397	2	0.4%
404	404	2	0.4%
409	409	0	
417	417	2	0.4%
422	422	2	0.4%
427	427	0	
429	429	2	0.4%
431	431	2	0.4%
436	436	2	0.4%
445	445	2	0.4%
449	449	2	0.4%
455	455	2	0.4%
462	462	2	0.4%
473	473	2	0.4%
555	555	2	0.4%
561	561	2	0.4%

563	563	4	0.9%
577	577	2	0.4%
580	580	2	0.4%
594	594	2	0.4%
614	614	2	0.4%
621	621	2	0.4%
629	629	2	0.4%
669	669	2	0.4%
671	671	2	0.4%
673	673	0	
675	675	2	0.4%
677	677	0	
682	682	2	0.4%
700	700	2	0.4%
702	702	2	0.4%
715	715	2	0.4%
720	720	2	0.4%
721	721	2	0.4%
724	724	2	0.4%
725	725	2	0.4%
749	749	2	0.4%
755	755	2	0.4%
763	763	2	0.4%
790	790	0	
792	792	0	
794	794	2	0.4%
796	796	0	
797	797	2	0.4%
798	798	2	0.4%
802	802	0	
803	803	2	0.4%
809	809	5	1.1%
810	810	0	
811	811	3	0.7%
817	817	4	0.9%
823	823	2	0.4%
824	824	2	0.4%
837	837	0	
838	838	4	0.9%

840	840	2	0.4%
842	842	2	0.4%
878	878	2	0.4%
883	883	0	
890	890	2	0.4%
892	892	2	0.4%
914	914	2	0.4%
915	915	2	0.4%
917	917	2	0.4%
929	929	2	0.4%
930	930	2	0.4%
934	934	2	0.4%
940	940	2	0.4%
952	952	2	0.4%
956	956	0	
961	961	2	0.4%
966	966	2	0.4%
968	968	2	0.4%
973	973	1	0.2%
976	976	2	0.4%
977	977	1	0.2%
981	981	2	0.4%
983	983	2	0.4%
984	984	2	0.4%
987	987	2	0.4%
989	989	2	0.4%
990	990	4	0.9%
995	995	0	
998	998	2	0.4%
1000	1000	2	0.4%
1010	1010	2	0.4%
1021	1021	2	0.4%
1022	1022	2	0.4%
1035	1035	2	0.4%
1042	1042	4	0.9%
1047	1047	2	0.4%
1051	1051	0	
1053	1053	0	
1059	1059	2	0.4%

1061	1061	2	0.4%
1066	1066	2	0.4%
1075	1075	2	0.4%
1077	1077	2	0.4%
1082	1082	2	0.4%
1089	1089	2	0.4%
1090	1090	0	
1092	1092	2	0.4%
1094	1094	2	0.4%
1100	1100	0	
1101	1101	0	
1103	1103	2	0.4%
1104	1104	0	
1106	1106	4	0.9%
1108	1108	0	
1111	1111	4	0.9%
1115	1115	2	0.4%
1117	1117	0	
1118	1118	2	0.4%
1125	1125	0	
1127	1127	2	0.4%
1131	1131	4	0.9%
1133	1133	0	
1139	1139	2	0.4%
1140	1140	0	
1150	1150	2	0.4%
1154	1154	2	0.4%
1156	1156	3	0.7%
1163	1163	4	0.9%
1165	1165	1	0.2%
1169	1169	3	0.7%
1170	1170	2	0.4%
1178	1178	2	0.4%
1179	1179	2	0.4%
1201	1201	2	0.4%
1216	1216	2	0.4%
1222	1222	2	0.4%
1225	1225	2	0.4%
1234	1234	4	0.9%

1238	1238	3	0.7%
1240	1240	2	0.4%
1241	1241	1	0.2%
1244	1244	2	0.4%
1248	1248	2	0.4%
1252	1252	2	0.4%
1260	1260	2	0.4%
1265	1265	2	0.4%
1271	1271	2	0.4%
1274	1274	0	
1275	1275	1	0.2%
1285	1285	2	0.4%
1296	1296	2	0.4%
1297	1297	2	0.4%
1311	1311	2	0.4%
1315	1315	2	0.4%
1317	1317	2	0.4%
1353	1353	2	0.4%
1355	1355	2	0.4%
1356	1356	0	
1359	1359	2	0.4%
1360	1360	0	
1362	1362	2	0.4%
1363	1363	2	0.4%
1365	1365	0	
1371	1371	2	0.4%
1372	1372	2	0.4%
1375	1375	2	0.4%
1393	1393	2	0.4%
1397	1397	2	0.4%
1398	1398	2	0.4%
1404	1404	2	0.4%
1405	1405	2	0.4%
1421	1421	2	0.4%
1427	1427	2	0.4%
1428	1428	2	0.4%
1429	1429	4	0.9%
1465	1465	0	
1472	1472	0	

1486	1486	2	0.4%
1488	1488	2	0.4%
1507	1507	2	0.4%
1511	1511	2	0.4%
1517	1517	2	0.4%
1519	1519	2	0.4%
1525	1525	2	0.4%
1531	1531	2	0.4%
1538	1538	2	0.4%
1576	1576	2	0.4%
1583	1583	2	0.4%
1595	1595	2	0.4%

S06: S6-School Location (Governorate/Mohafaza)

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 8
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	22	4.9%
2	Baalbek_El_Hermel	42	9.4%
3	Beirut	20	4.5%
4	Bekaa	72	16.1%
5	El_Nabatieh	53	11.8%
6	Mount_Lebanon	99	22.1%
7	North	69	15.4%
8	South	71	15.8%

S07: S7-School Location (District/Caza)

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 26
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	22	4.9%
2	Baalbek	36	8%
3	El_Hermel	6	1.3%
4	Beirut	20	4.5%
5	Rachaya	10	2.2%
6	West_Bekaa	24	5.4%
7	Zahle	38	8.5%
8	Bent_Jbeil	12	2.7%
9	El_Nabatieh	33	7.4%
10	Hasbaya	4	0.9%
11	Marjaayoun	4	0.9%
12	Aley	26	5.8%
13	Baabda	25	5.6%
14	Chouf	24	5.4%
15	El Meten	16	3.6%
16	Jbeil	2	0.4%
17	Kesrwane	6	1.3%
18	Bcharre	0	
19	El_Batroun	6	1.3%
20	El_Koura	14	3.1%
21	El_Minieh_Dennie	10	2.2%
22	Tripoli	31	6.9%
23	Zgharta	8	1.8%
24	Jezzine	8	1.8%
25	Saida	34	7.6%
26	Sour	29	6.5%

S08: S8-Class grade where the class observation was done

Data file: `baseline_raw_data_teacher_segment_education_program_survey_world_bank`

Overview

Valid: 448 Minimum: 4 Maximum: 8

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Grade 4	92	20.5%
5	Grade 5	77	17.2%
6	Grade 6	84	18.8%
7	Grade 7	100	22.3%
8	Grade 8	95	21.2%

S09: S9-Class section where the class observation was done

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 8
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Section A	377	84.2%
2	Section B	52	11.6%
3	Section C	16	3.6%
4	Section D	1	0.2%
5	Section E	0	
6	Section F	0	
7	Section G	0	
8	Section H	2	0.4%

A01: A1-Generated Teacher ID

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 101 Maximum: 757
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	101	1	0.2%
102	102	1	0.2%
103	103	0	
104	104	1	0.2%
105	105	1	0.2%
106	106	1	0.2%
107	107	1	0.2%
108	108	1	0.2%
109	109	1	0.2%
110	110	0	
111	111	1	0.2%
112	112	1	0.2%
113	113	0	
114	114	0	
115	115	0	
116	116	1	0.2%
117	117	1	0.2%
118	118	1	0.2%
119	119	0	
120	120	1	0.2%
121	121	1	0.2%
122	122	1	0.2%
123	123	1	0.2%
124	124	0	
125	125	1	0.2%
126	126	1	0.2%
127	127	1	0.2%
128	128	1	0.2%
129	129	0	
130	130	1	0.2%
131	131	1	0.2%
132	132	1	0.2%
133	133	0	
134	134	1	0.2%
135	135	1	0.2%
136	136	1	0.2%
137	137	1	0.2%
138	138	1	0.2%

139	139	1	0.2%
140	140	1	0.2%
141	141	0	
142	142	1	0.2%
143	143	1	0.2%
144	144	1	0.2%
145	145	1	0.2%
146	146	0	
147	147	1	0.2%
148	148	0	
149	149	0	
150	150	1	0.2%
151	151	1	0.2%
152	152	1	0.2%
153	153	1	0.2%
154	154	1	0.2%
155	155	1	0.2%
156	156	0	
157	157	0	
158	158	1	0.2%
159	159	1	0.2%
160	160	1	0.2%
161	161	1	0.2%
162	162	1	0.2%
163	163	0	
164	164	0	
165	165	1	0.2%
166	166	0	
167	167	1	0.2%
168	168	0	
169	169	1	0.2%
170	170	1	0.2%
171	171	0	
172	172	1	0.2%
173	173	1	0.2%
174	174	1	0.2%
175	175	1	0.2%
176	176	1	0.2%
177	177	1	0.2%

178	178	1	0.2%
179	179	1	0.2%
180	180	1	0.2%
181	181	1	0.2%
182	182	0	
183	183	1	0.2%
184	184	1	0.2%
185	185	1	0.2%
186	186	0	
187	187	0	
188	188	1	0.2%
189	189	1	0.2%
190	190	1	0.2%
191	191	1	0.2%
192	192	1	0.2%
193	193	0	
194	194	1	0.2%
195	195	0	
196	196	0	
197	197	1	0.2%
198	198	1	0.2%
199	199	1	0.2%
200	200	1	0.2%
201	201	1	0.2%
202	202	0	
203	203	0	
204	204	1	0.2%
205	205	0	
206	206	1	0.2%
207	207	1	0.2%
208	208	1	0.2%
209	209	1	0.2%
210	210	1	0.2%
211	211	1	0.2%
212	212	1	0.2%
213	213	1	0.2%
214	214	0	
215	215	1	0.2%
216	216	1	0.2%

217	217	1	0.2%
218	218	1	0.2%
219	219	1	0.2%
220	220	1	0.2%
221	221	0	
222	222	1	0.2%
223	223	0	
224	224	0	
225	225	0	
226	226	0	
227	227	1	0.2%
228	228	1	0.2%
229	229	0	
230	230	0	
231	231	1	0.2%
232	232	1	0.2%
233	233	1	0.2%
234	234	1	0.2%
235	235	1	0.2%
236	236	1	0.2%
237	237	1	0.2%
238	238	1	0.2%
239	239	1	0.2%
240	240	1	0.2%
241	241	0	
242	242	1	0.2%
243	243	1	0.2%
244	244	0	
245	245	1	0.2%
246	246	1	0.2%
247	247	1	0.2%
248	248	0	
249	249	0	
250	250	1	0.2%
251	251	0	
252	252	1	0.2%
253	253	1	0.2%
254	254	0	
255	255	0	

256	256	1	0.2%
257	257	1	0.2%
258	258	1	0.2%
259	259	0	
260	260	0	
261	261	0	
262	262	1	0.2%
263	263	0	
264	264	0	
265	265	0	
266	266	1	0.2%
267	267	1	0.2%
268	268	1	0.2%
269	269	1	0.2%
270	270	1	0.2%
271	271	1	0.2%
272	272	1	0.2%
273	273	0	
274	274	1	0.2%
275	275	0	
276	276	0	
277	277	0	
278	278	0	
279	279	0	
280	280	1	0.2%
281	281	1	0.2%
282	282	1	0.2%
283	283	1	0.2%
284	284	1	0.2%
285	285	1	0.2%
286	286	0	
287	287	0	
288	288	0	
289	289	0	
290	290	0	
291	291	1	0.2%
292	292	1	0.2%
293	293	1	0.2%
294	294	0	

295	295	1	0.2%
296	296	1	0.2%
297	297	0	
298	298	1	0.2%
299	299	1	0.2%
300	300	1	0.2%
301	301	0	
302	302	0	
303	303	1	0.2%
304	304	1	0.2%
305	305	1	0.2%
306	306	1	0.2%
307	307	0	
308	308	0	
309	309	1	0.2%
310	310	1	0.2%
311	311	1	0.2%
312	312	0	
313	313	1	0.2%
314	314	0	
315	315	0	
316	316	1	0.2%
317	317	1	0.2%
318	318	0	
319	319	0	
320	320	1	0.2%
321	321	0	
322	322	1	0.2%
323	323	1	0.2%
324	324	1	0.2%
325	325	0	
326	326	1	0.2%
327	327	1	0.2%
328	328	0	
329	329	1	0.2%
330	330	1	0.2%
331	331	1	0.2%
332	332	1	0.2%
333	333	0	

334	334	1	0.2%
335	335	1	0.2%
336	336	1	0.2%
337	337	1	0.2%
338	338	1	0.2%
339	339	1	0.2%
340	340	1	0.2%
341	341	1	0.2%
342	342	1	0.2%
343	343	1	0.2%
344	344	1	0.2%
345	345	1	0.2%
346	346	1	0.2%
347	347	1	0.2%
348	348	0	
349	349	1	0.2%
350	350	1	0.2%
351	351	1	0.2%
352	352	1	0.2%
353	353	1	0.2%
354	354	1	0.2%
355	355	1	0.2%
356	356	0	
357	357	1	0.2%
358	358	1	0.2%
359	359	0	
360	360	0	
361	361	0	
362	362	0	
363	363	1	0.2%
364	364	1	0.2%
365	365	1	0.2%
366	366	1	0.2%
367	367	0	
368	368	0	
369	369	1	0.2%
370	370	0	
371	371	1	0.2%
372	372	1	0.2%

373	373	0	
374	374	0	
375	375	1	0.2%
376	376	1	0.2%
377	377	0	
378	378	0	
379	379	1	0.2%
380	380	1	0.2%
381	381	1	0.2%
382	382	1	0.2%
383	383	1	0.2%
384	384	1	0.2%
385	385	1	0.2%
386	386	1	0.2%
387	387	0	
388	388	0	
389	389	0	
390	390	0	
391	391	1	0.2%
392	392	1	0.2%
393	393	1	0.2%
394	394	1	0.2%
395	395	1	0.2%
396	396	1	0.2%
397	397	1	0.2%
398	398	1	0.2%
399	399	1	0.2%
400	400	0	
401	401	1	0.2%
402	402	0	
403	403	0	
404	404	0	
405	405	0	
406	406	1	0.2%
407	407	1	0.2%
408	408	0	
409	409	0	
410	410	0	
411	411	1	0.2%

412	412	1	0.2%
413	413	1	0.2%
414	414	1	0.2%
415	415	1	0.2%
416	416	0	
417	417	0	
418	418	1	0.2%
419	419	1	0.2%
420	420	1	0.2%
421	421	1	0.2%
422	422	0	
423	423	0	
424	424	1	0.2%
425	425	1	0.2%
426	426	1	0.2%
427	427	1	0.2%
428	428	1	0.2%
429	429	1	0.2%
430	430	0	
431	431	0	
432	432	0	
433	433	0	
434	434	0	
435	435	1	0.2%
436	436	0	
437	437	0	
438	438	1	0.2%
439	439	0	
440	440	1	0.2%
441	441	1	0.2%
442	442	1	0.2%
443	443	0	
444	444	1	0.2%
445	445	0	
446	446	1	0.2%
447	447	0	
448	448	1	0.2%
449	449	1	0.2%
450	450	0	

451	451	0	
452	452	1	0.2%
453	453	0	
454	454	0	
455	455	0	
456	456	0	
457	457	1	0.2%
458	458	1	0.2%
459	459	1	0.2%
460	460	1	0.2%
461	461	0	
462	462	1	0.2%
463	463	1	0.2%
464	464	0	
465	465	0	
466	466	0	
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S0001X: Coach ID

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 29084 Maximum: 102383
 Type: Continuous Width: 10 Range: - Format: Numeric

S0003X: Classroom ID

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 var_freq: 2
 Type: Discrete Width: 12 Range: - Format: character

A02: A2-Date of Birth (DD/MM)

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 var_freq: 27
 Type: Discrete Width: 12 Range: - Format: character

A03: A3- Gender

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	22	4.9%

2	Female	426	95.1%
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A04: A4- Second Class language of instruction in your classroom

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 2
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	170	37.9%
2	French	278	62.1%

A0501X: A5.1- What is your current employment status at this school?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 98
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Permanent	175	39.1%
2	Contract	223	49.8%
3	Seconded	46	10.3%
98	Other (Please specify)	4	0.9%

A5_1_OTHER: A5.1_Others : Please Specify the other current employment

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 4 Minimum: 100 Maximum: 103
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
100	Fund of Parents	1	25%
101	Municipality aid	1	25%
102	School box	1	25%
103	Virtual Contractor	1	25%

A0502X: A5.2- If your current employment is Contract, Seconded, or Other, please specify

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 273 Minimum: 2 Maximum: 30

Type: Discrete Width: 10 Range: - Format: Numeric

A06: A6-Does the school have two shifts?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 2

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	174	38.8%
2	No	274	61.2%

A07: A7- In which shift do you teach at this school?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 174 Minimum: 1 Maximum: 3

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Morning shift	142	81.6%
2	Evening shift	0	
3	Both shifts	32	18.4%

A08: A8- What is your highest academic degree attained?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 10
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Completed high school	30	6.7%
2	Technical and vocational Degrees (TC / BP / BT / TS / LT)	3	0.7%
3	Teachers training center	47	10.5%
4	Capesse degree at the Faculty of Education	9	2%
5	Training at the Faculty of Education	0	
6	Bachelor	264	58.9%
7	Masters	85	19%
8	Diploma of Profound Studies (DEA)	2	0.4%
9	Diploma of Specialized Higher Studies (DEES)	5	1.1%
10	Doctorate	3	0.7%
98	Others (Please specify)	0	

A8_OTHER: A8_Others : Please Specify the other highest academic degree attained

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: Minimum: Maximum:
Type: Continuous Width: 244 Range: - Format: Numeric

A09: A9- What is your academic degree attained that qualifies you to work as a teacher?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 98
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Completed high school	33	7.4%
2	Technical and vocational Degrees (TC / BP / BT / TS / LT)	3	0.7%
3	Teachers training center	61	13.6%
4	Capesse degree at the Faculty of Education	4	0.9%
5	Training at the Faculty of Education	10	2.2%
6	Bachelor	268	59.8%
7	Masters	61	13.6%
8	Diploma of Profound Studies (DEA)	1	0.2%
9	Diploma of Specialized Higher Studies (DEES)	3	0.7%
10	Doctorate	3	0.7%
98	Others (Please specify)	1	0.2%

A9_OTHER: A9_Others : Please Specify the other academic degree attained that qualifies you

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 1 Minimum: 300 Maximum: 300
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
300	Certificate in English Language Teaching to Adults (CELTA)	1	100%

A10: A10- What is your major of study for the undergraduate or equivalent degree?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 418 Minimum: 1 Maximum: 981
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	3	0.7%
2	Educational Sciences	7	1.7%
3	Teachers training center	32	7.7%
4	Teaching Diploma	1	0.2%
5	Special Education	0	
6	Literature (English, French or Arabic)	198	47.4%
7	Social Studies (History, Geography, Civics)	22	5.3%
8	Sciences (Biology, Physics or chemistry)	109	26.1%
9	Mathematics	2	0.5%
10	Humanities (Philosophy...)	18	4.3%
11	Education Management	1	0.2%
981	Others (Please specify)	25	6%

A10_OTHER: A10_Others : Please Specify the other major of study for the undergraduate or eq

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 25 Minimum: 400 Maximum: 412
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
400	Law	6	24%
401	Translation	3	12%
402	Travel and Tourism	1	4%
403	Business Management	1	4%
404	Interior Design	1	4%
405	Political Science	1	4%
406	Economic Science	2	8%
407	Psychology	1	4%
408	Sociology	1	4%
409	School psychologist	1	4%
410	Banking and Finance	2	8%

411	Biomedical Science	1	4%
412	Business	4	16%
413	Educational Technology	0	
414	Molecular Diagnostics	0	

A11: A11-What is your major of study for the graduate degree (masters or PhD or equiv

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 95 Minimum: 6 Maximum: 982
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	0	
2	Educational Sciences	0	
3	Teachers training center	0	
4	Teaching Diploma	0	
5	Special Education	0	
6	Literature (English, French or Arabic)	30	31.6%
7	Social Studies (History, Geography, Civics)	3	3.2%
8	Sciences (Biology, Physics or chemistry)	49	51.6%
9	Mathematics	1	1.1%
10	Humanities (Philosophy...)	3	3.2%
11	Education Management	1	1.1%
92	Not Applicable (Only undergraduate or equivalent degree)	0	
982	Others (Please specify)	8	8.4%

A11_OTHER: A11_Others : Please Specify the other major of study for the graduate degree (ma

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 8 Minimum: 400 Maximum: 414
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
400	Law	1	12.5%
401	Translation	1	12.5%
402	Travel and Tourism	0	
403	Business Management	2	25%
404	Interior Design	0	
405	Political Science	0	
406	Economic Science	0	
407	Psychology	0	
408	Sociology	0	
409	School psychologist	0	
410	Banking and Finance	2	25%
411	Biomedical Science	0	
412	Business	0	
413	Educational Technology	1	12.5%
414	Molecular Diagnostics	1	12.5%

A12: A12-Do you have a teaching diploma?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	155	34.6%
2	No	293	65.4%
92	Not Applicable (Teaching only Primary grades)	0	

A1301X: A13.1-What year did you start teaching in the following? :Either Public or priva

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1975 Maximum: 2019
 Type: Discrete Width: 10 Range: - Format: Numeric

A1302X: A13.2-What year did you start teaching in the following? : Public schools**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank**Overview**

Valid: 448 Minimum: 1975 Maximum: 2020
 Type: Discrete Width: 10 Range: - Format: Numeric

A1303X: A13.3-What year did you start teaching in the following? : This School**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank**Overview**

Valid: 448 Minimum: 1978 Maximum: 2020
 Type: Discrete Width: 10 Range: - Format: Numeric

A14: A14- Do you currently teach at another school or institutions?**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank**Overview**

Valid: 448 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	126	28.1%
2	No	322	71.9%

A15: A15- If you teach at another school or institutions, please specify how many hou**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank**Overview**

Valid: 126 Minimum: 2 Maximum: 30
 Type: Discrete Width: 10 Range: - Format: Numeric

A16: A16- Do you currently have a job other than teaching?**Data file:** baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	10	2.2%
2	No	438	97.8%

A17: A17-If you have another job other than teaching, please specify the number of ho

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 10 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	10 hours or less	4	40%
2	11-20 hours	4	40%
3	21-30 hours	1	10%
4	31-40 hours	0	
5	41 or more hours	1	10%

B0101X: B1.1- Thinking about your teaching during the last academic year, how often do y

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	14	3.1%
2	Occasionally	71	15.8%

3	Frequently	76	17%
4	Always	287	64.1%

B0102X: B1.2- Thinking about your teaching during the last academic year, how often do y

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	9	2%
2	Occasionally	77	17.2%
3	Frequently	129	28.8%
4	Always	233	52%

B0103X: B1.3- Thinking about your teaching during the last academic year, how often do y

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	10	2.2%
2	Occasionally	174	38.8%
3	Frequently	136	30.4%
4	Always	128	28.6%

B0104X: B1.4- Thinking about your teaching during the last academic year, how often do y

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	19	4.2%
2	Occasionally	201	44.9%
3	Frequently	129	28.8%
4	Always	99	22.1%

B0105X: B1.5- Thinking about your teaching during the last academic year, how often do y

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

OverviewValid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	Never or almost never	48	10.7%
2	Occasionally	107	23.9%
3	Frequently	79	17.6%
4	Always	214	47.8%

B0106X: B1.6- Thinking about your teaching during the last academic year, how often do y

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

OverviewValid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	Never or almost never	9	2%
2	Occasionally	74	16.5%
3	Frequently	139	31%

4	Always	226	50.4%
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B0107X: B1.7- Thinking about your teaching during the last academic year, how often do y

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	42	9.4%
2	Occasionally	184	41.1%
3	Frequently	99	22.1%
4	Always	123	27.5%

C0101X0: KG

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	443	98.9%
1	Yes	5	1.1%

C0101X1: Grade 1

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	418	93.3%
1	Yes	30	6.7%

C0101X2: Grade 2

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	398	88.8%
1	Yes	50	11.2%

C0101X3: Grade 3

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	370	82.6%
1	Yes	78	17.4%

C0101X4: Grade 4

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	294	65.6%
1	Yes	154	34.4%

C0101X5: Grade 5**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	293	65.4%
1	Yes	155	34.6%

C0101X6: Grade 6**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	276	61.6%
1	Yes	172	38.4%

C0101X7: Grade 7**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank**

Overview

Valid: 448 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	257	57.4%
1	Yes	191	42.6%

C0101X8: Grade 8

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	270	60.3%
1	Yes	178	39.7%

C0101X9: Grade 9

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	317	70.8%
1	Yes	131	29.2%

C0101X10: Grade 10**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	441	98.4%
1	Yes	7	1.6%

C0101X11: Grade 11**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	440	98.2%
1	Yes	8	1.8%

C0101X12: Grade 12**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	440	98.2%
1	Yes	8	1.8%

C02: C2- Do you teach another subject other than the one I just observed in this scho**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	155	34.6%
2	No	293	65.4%

D01: D1- During the last academic year (2018-2019) in your work in this school in the**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: Maximum: 18
 Type: Discrete Width: 10 Range: - Format: Numeric

D02: D2- If you were observed by a DOPS coach more than once in the last academic yea**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 289 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	The observation visits took place (mostly) at the beginning of the year	10	3.5%
2	The observation visits took place at the middle of the year	13	4.5%
3	The observation visits took place (mostly) at the end of the year	2	0.7%
4	The observation visits were spread out throughout the year	264	91.3%

D0301X: D3.1- In your opinion, what is the minimum number of coaching sessions and visit**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank**

Overview

Valid: 370 Minimum: Maximum: 18
 Type: Discrete Width: 10 Range: - Format: Numeric

D0302X: D3.2- In your opinion, what is the minimum number of coaching sessions and visit

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 370 Minimum: Maximum: 18
 Type: Discrete Width: 10 Range: - Format: Numeric

D04: D4- Among those times in which a DOPS coach observed you teaching in the last ac

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 370 Minimum: Maximum: 9
 Type: Discrete Width: 10 Range: - Format: Numeric

D05: D5- Among those times in which a DOPS coach met with you after a class observati

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 358 Minimum: 5 Maximum: 180
 Type: Discrete Width: 10 Range: - Format: Numeric

D0601X1: Classroom management practices including student discipline

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 358 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	292	81.6%
1	Yes	66	18.4%

D0601X2: The content and quality of the tests and exams**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 358 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	57	15.9%
1	Yes	301	84.1%

D0601X3: Use of student test results to adjust teaching practices**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 358 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	259	72.3%
1	Yes	99	27.7%

D0601X4: Knowledge and understanding of subject**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 358 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	197	55%
1	Yes	161	45%

D0601X5: Proficiency in the language of instruction**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 358 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	248	69.3%
1	Yes	110	30.7%

D0601X6: Pedagogical practices**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 358 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	123	34.4%
1	Yes	235	65.6%

D0601X7: Teaching tools**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 358 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	179	50%

1	Yes	179	50%
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D0601X8: Teaching methods

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 358 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	173	48.3%
1	Yes	185	51.7%

D0801X: D8.1-Among those times in which a DOPS coach met with you after a class observat

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 358 Minimum: 1 Maximum: 97
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Feedback not helpful	17	4.7%
2	Feedback was somewhat helpful	163	45.5%
3	Feedback was very helpful	168	46.9%
92	Not Applicable	9	2.5%
97	I do not know/ I do not remember	1	0.3%

D0802X: D8.2-Among those times in which a DOPS coach met with you after a class observat

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 358 Minimum: 1 Maximum: 97
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Feedback not helpful	32	8.9%
2	Feedback was somewhat helpful	163	45.5%
3	Feedback was very helpful	140	39.1%
92	Not Applicable	22	6.1%
97	I do not know/ I do not remember	1	0.3%

D0803X: D8.3-Among those times in which a DOPS coach met with you after a class observat

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 358 Minimum: 1 Maximum: 97
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Feedback not helpful	45	12.6%
2	Feedback was somewhat helpful	167	46.6%
3	Feedback was very helpful	130	36.3%
92	Not Applicable	15	4.2%
97	I do not know/ I do not remember	1	0.3%

D9: D9- Did a coach from Counseling Orientation and Guidance from the Ministry of Ed

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 78 Minimum: 1 Maximum: 97
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	38	48.7%
2	No	39	50%

97	I do Not know/I do not remember	1	1.3%
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D1001X: D10.1-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	28	6.9%
2	Disagree	65	15.9%
3	Neither agree nor disagree	36	8.8%
4	Agree	225	55.1%
5	Strongly agree	54	13.2%

D1002X: D10.2-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	17	4.2%
2	Disagree	34	8.3%
3	Neither agree nor disagree	40	9.8%
4	Agree	256	62.7%
5	Strongly agree	61	15%

D1003X: D10.3-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	13	3.2%
2	Disagree	17	4.2%
3	Neither agree nor disagree	18	4.4%
4	Agree	245	60%
5	Strongly agree	115	28.2%

D1004X: D10.4-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	13	3.2%
2	Disagree	28	6.9%
3	Neither agree nor disagree	29	7.1%
4	Agree	276	67.6%
5	Strongly agree	62	15.2%

D1005X: D10.5-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	24	5.9%
2	Disagree	73	17.9%
3	Neither agree nor disagree	38	9.3%
4	Agree	220	53.9%
5	Strongly agree	53	13%

D1101X: D11.1-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	18	4.4%
2	Disagree	55	13.5%
3	Neither agree nor disagree	25	6.1%
4	Agree	250	61.3%
5	Strongly agree	60	14.7%

D1102X: D11.2-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	12	2.9%
2	Disagree	12	2.9%
3	Neither agree nor disagree	32	7.8%
4	Agree	235	57.6%
5	Strongly agree	117	28.7%

D1103X: D11.3-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

OverviewValid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	8	2%
2	Disagree	16	3.9%
3	Neither agree nor disagree	19	4.7%
4	Agree	254	62.3%
5	Strongly agree	111	27.2%

D1104X: D11.4-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

OverviewValid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	11	2.7%
2	Disagree	22	5.4%
3	Neither agree nor disagree	23	5.6%
4	Agree	249	61%
5	Strongly agree	103	25.2%

D1105X: D11.5-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

OverviewValid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	6	1.5%
2	Disagree	17	4.2%
3	Neither agree nor disagree	26	6.4%
4	Agree	287	70.3%
5	Strongly agree	72	17.6%

D1106X: D11.6-To what extent do you agree with the following statements about the coachi

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	16	3.9%
2	Disagree	55	13.5%
3	Neither agree nor disagree	59	14.5%
4	Agree	215	52.7%
5	Strongly agree	63	15.4%

D12: D12- If you could improve one aspect of coaching, what would it be?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 408 Minimum: 500 Maximum: 804
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
500	Nothing / Not applicable /No comment /No suggestion	85	20.8%
501	To Follow up /To more Follow up	4	1%

502	To execute more visits	26	6.4%
503	To be more practical	10	2.5%
504	To provide advices instead of criticism	3	0.7%
505	To provide us with documents /More documents	10	2.5%
506	To execute more visits and classroom observation	2	0.5%
507	To be more efficient and clear / To give us ideas and ways of teaching	1	0.2%
508	To take the students level into consideration	5	1.2%
509	To improve the meetings and discussions with all the teachers	1	0.2%
510	To improve the timing	2	0.5%
511	DOPS Coach must have previous experience in classes	1	0.2%
512	To give more time to sit with the coach/ To be more practical and explain lesson	1	0.2%
513	To Execute more quality visits / To suggest solutions for some class problems	1	0.2%
514	To use Models/Modules and to do more practice	2	0.5%
515	To Help us to give our best	1	0.2%
516	To give Continuous feedbacks	2	0.5%
517	To submit an explanation about a specific lesson that meets monitoring the stude	1	0.2%
518	To put an objective plan	1	0.2%
519	To be practical in the ideas they offer	1	0.2%
520	To be more realistic and to stay away from theories	1	0.2%
521	To be more objective	1	0.2%
522	To improve the text sample	1	0.2%
523	To execute annual meetings	1	0.2%
524	To stop criticism	1	0.2%
525	To focus on the practical activities	1	0.2%
526	To execute more effective visits, and to give the notes needed	1	0.2%
527	To notify us prior coming to classroom observation	1	0.2%
528	To support us with more Audio/visual aids materials	2	0.5%
530	To be more direct	1	0.2%
531	To prepare and explain a lesson in front of the teacher	1	0.2%
532	To watch more sessions	1	0.2%
533	To do general presentation for all teachers	1	0.2%
534	To do more class observations and meetings with us	1	0.2%
535	To provide more supportive materials	1	0.2%
536	To provide booklet for detailed teaching steps	1	0.2%
537	To organize more workshops	2	0.5%
538	To organize more educational meetings	1	0.2%
539	To provide references related to the language that I teach like text comprehensi	1	0.2%
540	To observe lower grades	1	0.2%
541	To provide more practical recommendation for exams	1	0.2%

542	To execute more classroom observation	1	0.2%
543	To execute more visits and to be efficient	1	0.2%
544	To improve the level of education	1	0.2%
545	To help more with preparations	1	0.2%
546	To focus on the subject content of the exams more than the layout / To support t	1	0.2%
547	To be more collaborative, accurate, and practical/ To show their style of teachi	1	0.2%
548	To Introduce more lesson plans	1	0.2%
549	To execute more trainings	1	0.2%
550	To improve the coordination between classes	1	0.2%
551	To provide trainings by DOPS coaches	1	0.2%
552	To work on an advanced version of the books	1	0.2%
553	To spend more time with the coaches	1	0.2%
554	To intensify the meetings	2	0.5%
555	To be more practical and less theoretical	4	1%
556	To communicate more with us	3	0.7%
557	To be more realistic and less judgmental	1	0.2%
558	To improve the coordination	10	2.5%
559	To provide more books for learning	1	0.2%
560	To provide more documents and tools	1	0.2%
561	To provide Midterm and final exams	1	0.2%
562	To improve the feedback process	2	0.5%
563	To provide more materials for exams	1	0.2%
564	To spend more time with us	4	1%
565	To be helpful while attending	1	0.2%
566	To be more realistic about the public schools	1	0.2%
567	To identify exact goals for each grade	1	0.2%
568	To increase the number of visits and to attend in the beginning of the academic	1	0.2%
569	To provide more helpful advices for the teacher	1	0.2%
570	To provide technical tools to use in the class	1	0.2%
571	To improve the dealing manner	1	0.2%
572	To provide trainings by MEHE	1	0.2%
573	To be practical and efficient	5	1.2%
574	To provide practical implementation for the Audio exams	1	0.2%
575	To implement the Audio activities	1	0.2%
576	To provide practical sessions	1	0.2%
577	To improve the explanation methods	1	0.2%
578	To give us some references and examples	1	0.2%
579	To provide us with exam examples	1	0.2%
580	To provide student support forms in order to replace textbooks	1	0.2%

581	To change the curriculum and the content of the books	1	0.2%
582	To follow up continuously / Provide educational documents(Like CD) for audio ap	1	0.2%
583	To provide more tools to use	1	0.2%
584	Not to interfere in the method That the teacher follows in class	1	0.2%
585	To accept the teacher's teaching manner knowing that each class has its specific	1	0.2%
586	To increase the number of visits and to intensify the usage of modules	1	0.2%
587	To be diversified in useful tools and aids	1	0.2%
588	To change the books	2	0.5%
589	To cooperate more	1	0.2%
590	To change the DOPS Coaches who visit this school	1	0.2%
591	To be closer to the teachers	1	0.2%
592	To more exchange of views	1	0.2%
593	To be more humble	1	0.2%
594	To organize more reunions	4	1%
595	To stimulate teaching strategies	1	0.2%
596	The coach should be a supportive and a confident factor	1	0.2%
597	To help us solve the problems, they should understand that we don't have all wha	1	0.2%
598	To give more time for discussions and directions	1	0.2%
599	To Provide training on teaching process and how to prepare the requested exams/T	1	0.2%
600	To give more samples to use rather than giving instructions	1	0.2%
601	To give practical information and lectures to be used	1	0.2%
602	To provide us with sources and ready-made materials like audios, videos and pre	1	0.2%
603	To add more critical thinking strategies and explain them	1	0.2%
604	To understand the actual situation of the students	1	0.2%
605	To help us in the classroom	1	0.2%
606	To give more precious comments	1	0.2%
607	To be active and practical	2	0.5%
608	To provide excessive specialized training	1	0.2%
609	To improve the courses for students	1	0.2%
610	To provide effective practical courses	1	0.2%
611	To give teaching strategies with documentation	2	0.5%
612	For the observer to observe in a simple and comfortable way	1	0.2%
613	To learn how to work properly with us, they are kind of disrespectful	1	0.2%
614	For the coaches to be present permanently in schools	1	0.2%
615	To be realistic and to check out the students level in reality / Some stuff coul	1	0.2%
616	To motivate teachers	1	0.2%
617	To assign teachers for each cycle	1	0.2%
618	To improve instructional methods	1	0.2%
619	To change the curriculum, and to integrate teaching aids with the schoolbooks	1	0.2%

620	To change or to develop the curriculum and the adopted books	1	0.2%
621	To improve the educational system	1	0.2%
622	A coach commented on the lack of technology we used in the classroom as if it is	1	0.2%
623	To not build up on a single visit	1	0.2%
624	To Lecture the class in front of us	1	0.2%
625	To give us more active sources and strategies	1	0.2%
626	To follow up and provide us with documents	1	0.2%
627	To help teachers and follow up with them	1	0.2%
628	To be more practical and more simple / smooth in communication	1	0.2%
629	To implement based on the students level	1	0.2%
630	To give more time for classroom observations / Coaches 'reports are sometimes ba	1	0.2%
631	To increase the number of visits and trainings	1	0.2%
632	To have more professional classroom observers	1	0.2%
633	To provide more help and support on the ground (with the presence of students)	1	0.2%
634	To play a role in the books program adjustment	1	0.2%
635	To give us written rules and information	1	0.2%
636	To explain the teaching procedures	1	0.2%
637	To change and develop the methods	1	0.2%
638	To intensify the teaching aids	3	0.7%
639	To execute more visits/ To provide us with better methodologies	1	0.2%
640	To help and cooperate more	1	0.2%
641	To more follow up with new teachers	1	0.2%
642	To provide much more help	1	0.2%
643	To adopt new methods	1	0.2%
644	To be more helpful and to bring his own plan	1	0.2%
645	To give techniques	1	0.2%
646	To give more updated references about new topics	1	0.2%
647	To apply thematic methods	1	0.2%
648	To work based on one system	1	0.2%
649	To Provide teachers with audio and visual aids	1	0.2%
650	To determine the level of exams based on the students level	1	0.2%
651	To focus on the educational strategies	1	0.2%
652	To follow new methods / To help on getting and applying the teaching aids	1	0.2%
653	To provide more resources	4	1%
654	To provide assistance in terms of education strategies	1	0.2%
655	To execute more visits and to supply it with references	1	0.2%
656	To give more concrete information than theoretical ones	1	0.2%
657	To improve the books and the modelling	1	0.2%
658	To provide us with more methods	1	0.2%

659	To be down to earth	1	0.2%
660	To respect the methodology of the teacher and not just to criticize	1	0.2%
661	To improve the curriculum	2	0.5%
662	To be in contact with the students and more realistic about the whole situation	1	0.2%
663	To renew the program especially for grade 4	1	0.2%
664	To give more information and detailed feedback	1	0.2%
665	To give specific guidelines for the class where the teacher is assigned, and not	1	0.2%
666	To give extra exercises and exam samples	1	0.2%
667	To Less worry on details	1	0.2%
668	To provide more hardcopy documents about their notes	1	0.2%
669	To execute more visits and it is requested from the coaches to explain the less	1	0.2%
670	To provide more documents and activities for different lessons	1	0.2%
671	To organize more reunions and to communicate more	1	0.2%
672	To organize more reunions and to innovate more	1	0.2%
673	To execute more visits and to provide more sheets and activities to support the	1	0.2%
674	MEHE coaches have to show how to do things and not to only tell us	2	0.5%
675	To show and implement the educational methods and strategies in front of the tea	1	0.2%
677	To be less judgmental	1	0.2%
678	To change the school techniques and to renew the books and all the tools	1	0.2%
679	To give us applicable instructions	1	0.2%
680	To be supportive and not very strict	1	0.2%
681	To execute early visits in the academic school year	1	0.2%
682	To give at least constructive feedback / The coach did not talk to me after the	1	0.2%
683	To introduce us to new teaching strategies	1	0.2%
684	To improve the books and the curriculum	2	0.5%
685	To show the teacher how the lesson must be given by doing a play roll with the s	2	0.5%
686	To improve the books and to have a practical curriculum	1	0.2%
687	To fix the books	1	0.2%
688	To execute more visits, and to permanently communicate with the teacher through	1	0.2%
689	To execute more visits and spend more time with us	1	0.2%
690	To change the type of questions	1	0.2%
691	To give more instructions and help	1	0.2%
692	To take my opinion into consideration	1	0.2%
693	To give more support for the teachers	2	0.5%
694	To be practical and give new strategies	1	0.2%
695	To conduct practical courses	1	0.2%
696	To provide teaching aids like : Videos, Annual plans, Prolonging the interactivi	1	0.2%
697	To increase the number of visits and worksheets	1	0.2%
698	To Keep checking up/ Following up	1	0.2%

699	Coaches are too judgmental and theoretical	1	0.2%
700	To provide exams samples	2	0.5%
701	To unify the guidelines for all teachers	1	0.2%
702	To show the teacher examples about how to prepare the exam	1	0.2%
703	To depend on tools and procedures and not on their own opinions	1	0.2%
704	To improve the discussions	1	0.2%
705	To execute more courses	1	0.2%
706	To spend more time with us and to be more specific in their comments	1	0.2%
707	To work more	1	0.2%
708	To give more time for meetings and classroom observations	1	0.2%
709	To improve the curriculum and to take into consideration the students level	1	0.2%
800	To improve the books	7	1.7%
801	To use Models/Modules	3	0.7%
802	To use Models/Modules and not to only give theories and comments	1	0.2%
803	To improve the Models/Modules	6	1.5%
804	To do a lesson demonstration in front of the teacher	1	0.2%

E0101X: E1.1-Think of your teaching last academic year (2018-2019), how often did you ha

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or Rarely	95	21.2%
2	2-3 Times per Month	157	35%
3	1-3 Times per Week	114	25.4%
4	Daily or Almost Daily	82	18.3%

E0102X: E1.2-Think of your teaching last academic year (2018-2019), how often did you ha

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or Rarely	137	30.6%
2	2-3 Times per Month	167	37.3%
3	1-3 Times per Week	104	23.2%
4	Daily or Almost Daily	40	8.9%

E0103X: E1.3-Think of your teaching last academic year (2018-2019), how often did you ha

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or Rarely	84	18.8%
2	2-3 Times per Month	197	44%
3	1-3 Times per Week	112	25%
4	Daily or Almost Daily	55	12.3%

E02: E2- How useful do you consider interactions with teacher colleagues in this scho

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 97
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	27	6%
2	Somewhat useful	133	29.7%
3	Very useful	280	62.5%
92	I do not remember	2	0.4%

97	I do not know	6	1.3%
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E03: E3- How satisfied are you with the level of collaboration with other teachers at

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very unsatisfied	12	2.7%
2	Unsatisfied	8	1.8%
3	Neither unsatisfied nor satisfied	95	21.2%
4	Satisfied	194	43.3%
5	Very satisfied	139	31%

F01: F1- How confident are you that you can help your school's most challenging stude

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 2 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all confident	0	
2	Slightly confident	12	2.7%
3	Somewhat confident	166	37.1%
4	Quite confident	189	42.2%
5	Extremely confident	81	18.1%

F02: F2- How thoroughly do you feel that you know all the content you need to teach?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 2 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not thoroughly at all	0	
2	Slightly thoroughly	2	0.4%
3	Somewhat thoroughly	30	6.7%
4	Quite thoroughly	248	55.4%
5	Extremely thoroughly	168	37.5%

F03: F3- How confident are you that you can teach at a pace that works well for each

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all confident	1	0.2%
2	Slightly confident	6	1.3%
3	Somewhat confident	118	26.3%
4	Quite confident	224	50%
5	Extremely confident	99	22.1%

F04: F4- When one of your teaching strategies fails to work for a group of students,

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all easily	4	0.9%
2	Slightly easily	15	3.3%
3	Somewhat easily	129	28.8%
4	Quite easily	191	42.6%
5	Extremely easily	109	24.3%

F05: F5- If a parent were upset about something in your class, how confident are you

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all confident	1	0.2%
2	Slightly confident	7	1.6%
3	Somewhat confident	79	17.6%
4	Quite confident	222	49.6%
5	Extremely confident	139	31%

F06: F6- How effective do you think you are at managing particularly disruptive class

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 2 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all effective	0	
2	Slightly effective	4	0.9%
3	Somewhat effective	126	28.1%
4	Quite effective	202	45.1%
5	Extremely effective	116	25.9%

F07: F7- What percentage of the curriculum do you feel you know completely and can te

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 2 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-40%	0	
2	41-60%	9	2%
3	61-80%	59	13.2%
4	81-95%	203	45.3%
5	More than 95%	177	39.5%

F08: F8- What percentage of the curriculum do you understand but have difficulty conv

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	less than 5%	233	52%
2	5 to 10%	126	28.1%
3	11 to 30%	53	11.8%
4	31 to 50%	19	4.2%
5	More than 50%	17	3.8%

F0901X: F9.1-To what degree do you feel that the following hinder your ability to teach?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	20	4.5%
2	Disagree	91	20.3%
3	Neutral	36	8%
4	Agree	167	37.3%
5	Strongly Agree	134	29.9%

F0902X: F9.2-To what degree do you feel that the following hinder your ability to teach?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	14	3.1%
2	Disagree	86	19.2%
3	Neutral	36	8%
4	Agree	193	43.1%
5	Strongly Agree	119	26.6%

F0903X: F9.3-To what degree do you feel that the following hinder your ability to teach?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	6	1.3%
2	Disagree	71	15.8%

3	Neutral	42	9.4%
4	Agree	209	46.7%
5	Strongly Agree	120	26.8%

F0904X: F9.4-To what degree do you feel that the following hinder your ability to teach?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	12	2.7%
2	Disagree	124	27.7%
3	Neutral	49	10.9%
4	Agree	204	45.5%
5	Strongly Agree	59	13.2%

F0905X: F9.5-To what degree do you feel that the following hinder your ability to teach?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	18	4%
2	Disagree	119	26.6%
3	Neutral	28	6.3%
4	Agree	188	42%
5	Strongly Agree	95	21.2%

F0906X: F9.6-To what degree do you feel that the following hinder your ability to teach?**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	13	2.9%
2	Disagree	166	37.1%
3	Neutral	53	11.8%
4	Agree	185	41.3%
5	Strongly Agree	31	6.9%

F0907X: F9.7-To what degree do you feel that the following hinder your ability to teach?**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	28	6.3%
2	Disagree	94	21%
3	Neutral	63	14.1%
4	Agree	181	40.4%
5	Strongly Agree	82	18.3%

F0908X: F9.8-To what degree do you feel that the following hinder your ability to teach?**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	16	3.6%
2	Disagree	110	24.6%
3	Neutral	23	5.1%
4	Agree	176	39.3%
5	Strongly Agree	123	27.5%

F0909X: F9.9-To what degree do you feel that the following hinder your ability to teach?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	14	3.1%
2	Disagree	141	31.5%
3	Neutral	32	7.1%
4	Agree	173	38.6%
5	Strongly Agree	88	19.6%

F0910X: F9.10-To what degree do you feel that the following hinder your ability to teach

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	27	6%
2	Disagree	106	23.7%

3	Neutral	40	8.9%
4	Agree	168	37.5%
5	Strongly Agree	107	23.9%

F0911X: F9.11-To what degree do you feel that the following hinder your ability to teach

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	5	1.1%
2	Disagree	86	19.2%
3	Neutral	21	4.7%
4	Agree	160	35.7%
5	Strongly Agree	176	39.3%

F0912X: F9.12-To what degree do you feel that the following hinder your ability to teach

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	11	2.5%
2	Disagree	103	23%
3	Neutral	40	8.9%
4	Agree	187	41.7%
5	Strongly Agree	107	23.9%

F0913X: F9.13-To what degree do you feel that the following hinder your ability to teach**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	1.8%
2	Disagree	87	19.4%
3	Neutral	25	5.6%
4	Agree	213	47.5%
5	Strongly Agree	115	25.7%

G01: G1- Thinking about the class that I just observed, roughly what percentage of th**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	69	15.4%
2	11-30%	139	31%
3	31-60%	175	39.1%
4	61-80%	52	11.6%
5	More than 80%	13	2.9%

G02: G2- Thinking about the class that I just observed, roughly what percentage of th**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-5%	251	56%
2	6-15%	88	19.6%
3	16-30%	58	12.9%
4	31-50%	32	7.1%
5	More than 50%	19	4.2%

G03: G3- Thinking about the class that I just observed, roughly what percentage of th

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 97
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 2%	379	84.6%
2	2-5%	41	9.2%
3	6-15%	18	4%
4	16-30%	7	1.6%
5	More than 30%	2	0.4%
97	I don't know	1	0.2%

G04: G4- Thinking about the class that I just observed, roughly what percentage of th

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	less than 2%	118	26.3%

2	2-5%	132	29.5%
3	6-15%	104	23.2%
4	16-30%	62	13.8%
5	More than 30%	32	7.1%

G05: G5- Thinking about the class that I just observed, roughly what percentage of th

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	33	7.4%
2	11-30%	58	12.9%
3	31-50%	77	17.2%
4	51-70%	93	20.8%
5	More than 70%	187	41.7%

G0601X: G6.1-How many students (Present and absent) are in your classroom?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 3 Maximum: 40
Type: Discrete Width: 10 Range: - Format: Numeric

G0602X: G6.2-How many students (Present and absent) are Lebanese?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 39
Type: Discrete Width: 10 Range: - Format: Numeric

G0603X: G6.3-How many students (Present and absent) are from other nationalities?

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: Maximum: 19
 Type: Discrete Width: 10 Range: - Format: Numeric

S05: S5-School name

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 250 Mean: 126.37276785714 Standard deviation: 71.439978840016
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	???????? ????????	2	0.4%
2	???????? ?? ??????	2	0.4%
3	???????? ?? ????? - ??????	2	0.4%
4	?????? ????? ????????	2	0.4%
5	???? ????????	2	0.4%
6	???????? ??? ??? ??????	2	0.4%
7	???????? ????????	2	0.4%
8	?????? ??? ?????? ??????? (????? ??????)	2	0.4%
9	???????? ????????	2	0.4%
10	?????? ????????	2	0.4%
11	???????? ????????	0	
12	???????? ????????	2	0.4%
13	???????? ????????	2	0.4%
14	???????? ????????	2	0.4%
15	???????? ????????	0	
16	???????? ????????	2	0.4%
17	???????? ????????	3	0.7%
18	???????? ????????	2	0.4%
19	???????? ????????	2	0.4%
20	???????? ????????	2	0.4%
21	?????? ?????? ????????	0	
22	?????????	2	0.4%
23	???????? ????????	4	0.9%
24	???????? ????????	2	0.4%
25	???????? ????????	0	

26	???????? ????????	2	0.4%
27	????? ?????? ??? ??????	2	0.4%
28	????? ??? ??? ????????	1	0.2%
29	????? ??????? ????????	2	0.4%
30	????? ??????? ????????	2	0.4%
31	????? ??????? ????????	0	
32	???????? ????????	2	0.4%
33	????????? ????????	2	0.4%
34	????????? ????????	2	0.4%
35	????????? ??????? ????????	2	0.4%
36	????? ??????? - ? - ?	2	0.4%
37	????????? ????????	2	0.4%
38	????? ????????	2	0.4%
39	????? ????????	2	0.4%
40	????? ????????	2	0.4%
41	????? ????????	2	0.4%
42	????????? ????????	2	0.4%
43	????????? ????????	2	0.4%
44	????????? ????????	4	0.9%
45	????????? ????????	2	0.4%
46	????? ??? ??? ????????	2	0.4%
47	????? ????????	2	0.4%
48	????????? ????????	2	0.4%
49	????????? ????????	2	0.4%
50	????????? ????????	2	0.4%
51	????????? ????????	2	0.4%
52	????? ????????	2	0.4%
53	????? ??? ????????	2	0.4%
54	????? ??? ????????	2	0.4%
55	????????? ????????	0	
56	??? ????????	2	0.4%
57	????? ????????	2	0.4%
58	????? ????????	2	0.4%
59	????????? ????????	2	0.4%
60	??? ??? ????????	2	0.4%
61	????? ????????	0	
62	????? ????????	2	0.4%
63	??? ??? ????????	2	0.4%
64	??? ??? ????????	2	0.4%

65	?????? ????? ??????? ????????	2	0.4%
66	?????? ?????? ?????? ??????	2	0.4%
67	?????? ??? ???? ?????? ??????	2	0.4%
68	????? ?????? ????????? ??????	1	0.2%
69	????? ????????? ??????	0	
70	????? ?????? ??? ?????? ??????? / ????	2	0.4%
71	????? ?????? ??? ????	0	
72	????? ?????? ???????	0	
73	????? ?????? - ?????? ??????	0	
74	????? ?????? ??? ??????	2	0.4%
75	????? ????????? ??? ?????? ?????	0	
76	????? ????????? ???????	0	
77	????? ??? ???????	0	
78	????? ??? ???????	0	
79	????? ??? ?????? ??????? (????? ??? ?????????)	2	0.4%
80	????? ?????? ???????	0	
81	????? ???	0	
82	????? ??? ???????	0	
83	????? ??? ?????? ??????? ??????	2	0.4%
84	?? ??? ??????? ????????	2	0.4%
85	???? ??????? ??????? ????????	2	0.4%
86	????? ?????? ????????? ????????	4	0.9%
87	???? ????????? ????????	2	0.4%
88	???? ??? ???? ????????? ????????? ????????	2	0.4%
89	??? ????????? ????????? ????????	2	0.4%
90	???? ??? ????????? ????????? ??????????	4	0.9%
91	???? ????????? ????????	2	0.4%
92	??? ??? ????????? ?????????	0	
93	??? ??? ?????? ????????? ????????? (????? ????????? ???????)	2	0.4%
94	????? ?????????	2	0.4%
95	????? ????????? ?????????	0	
96	??? ?????? ?????????	2	0.4%
97	??? ??? ?????????	0	
98	?? ????????? ?????????	2	0.4%
99	????? ?????? ????????? ????????? ????????	2	0.4%
100	??? ?????? ????????? ?????????	2	0.4%
101	??? ??? ???????	2	0.4%
102	???? ????????? ?????????	2	0.4%
103	??? ?????? ????????? ?????????	2	0.4%

104	????? ?????????? ?????????	2	0.4%
105	????? ?????????? ?????????	0	
106	????? ?????????? ?????????	2	0.4%
107	? ? ?????????? ?????????? ?????????? ?????????	2	0.4%
108	????????? ?????????????? ?????????? ?????????	0	
109	??? ?????????? ?????????? ?????????????	2	0.4%
110	????????? ??? ?????????????? ?????????????? ??????????	2	0.4%
111	????????? ?????????????? ??????????	3	0.7%
112	????? ?????????????? ??????????	2	0.4%
113	????????? ?????????????? ??????????	2	0.4%
114	??? ?????????? ?????????????? ??????????	2	0.4%
115	??? ?????????? ?????????????? ??????????	4	0.9%
116	????????? ?????????????? ?????????????	2	0.4%
117	????????????? ?????????????? ??????????	3	0.7%
118	????????? ?????????????? ??????????	2	0.4%
119	??? ?????????????? ??????????	3	0.7%
120	????????? ?????????????? ??????????	2	0.4%
121	????? ?????????????? ?????????????? ?????????????	2	0.4%
122	????????? ?????????????? ??????????	2	0.4%
123	????????? ??? ?????????? ?????????????? ??????????	2	0.4%
124	????????? ?????????????? ?????????????? ?????????????	2	0.4%
125	????????? ?????????????? ?????????????? ??????????	2	0.4%
126	??? ??? ?????????????????? ?????????????? ?????????????	2	0.4%
127	????????? ?????????????? ?????????????	2	0.4%
128	??? ?????????? ?????????????? ?????????????????? ?????????????	2	0.4%
129	??? ?????????? ?????????????????? ??????????	2	0.4%
130	??? ?????? ?????????????? ?????????????? ?????????????	4	0.9%
131	??? ?????? ?????????????? ??????????	4	0.9%
132	??? ?????? ?????????????? ??????????	2	0.4%
133	??? ?????? ?????????????? ?????????????? ?????????????	2	0.4%
134	??? ?????????? ?????????????? ?????????????? ??????????	1	0.2%
135	????????? ?????????????? ??????????	2	0.4%
136	? ? ?????????? ?????????????????? ??????????	0	
137	??? ?????? ?????????????? ??????????	2	0.4%
138	????? ?????????? ?????????????? ??????????	4	0.9%
139	????????? ?????????????? ??????????	2	0.4%
140	????????????? ??????????	2	0.4%
141	????????????? ?????????????????? ??????????	2	0.4%
142	????????????? ?????????????? ??????????	2	0.4%

143	????? ?????? ??????	2	0.4%
144	???? ?????? ?????? ?????? ??????	2	0.4%
145	???? ?????? ??????	2	0.4%
146	???? ?????? ??????	2	0.4%
147	???? ?????? ?????? ??????	2	0.4%
148	????? ??? ?????? ??????	4	0.9%
149	????? ?????? ??????	2	0.4%
150	????? ?????? ??????	2	0.4%
151	????? ?????? ??????	2	0.4%
152	????? ?????? ?????? ??????	2	0.4%
153	????? ?????? ?????? ?????? - ? - ?	2	0.4%
154	????? ?????? ?????? ??????	2	0.4%
155	????? ?????? ?????? ?????? ??????	1	0.2%
156	????? ?????? ?????? ??????	0	
157	????? ?????? ?????? ??????	0	
158	????? ?????? ??? ??????	0	
159	????? ?????? ??????	2	0.4%
160	????? ?????? ?????? ??????	2	0.4%
161	????? ?????? ??? ??? ?????? ??????	2	0.4%
162	????? ?????? ??? ??????	2	0.4%
163	????? ?????? ??????	2	0.4%
164	????? ?????? ?????? ??????	2	0.4%
165	????? ?????? ?????? ?????? - ????? ??????	2	0.4%
166	????? ?????? ?????? ??????	2	0.4%
167	????? ?????? ?????? ??????	2	0.4%
168	????? ?????? ?????? ??????	2	0.4%
169	????? ?????? ?????? ??????	5	1.1%
170	????? ?????? ??????	2	0.4%
171	????? ??? ?????? ?????? ??????	0	
172	????? ?????? ?????? ??????	3	0.7%
173	????? ?????? ?????? ??????	2	0.4%
174	????? ?????? ?????? ??????	2	0.4%
175	????? ?????? ?????? ??????	2	0.4%
176	????? ?????? ?????? ??????	2	0.4%
177	????? ?????? ?????? ??????	2	0.4%
178	????? ?????? ?????? ??????	2	0.4%
179	????? ?????? ??????	2	0.4%
180	????? ?????? ?????? ?????? ??????	0	
181	???? ??? ?????? ??????	2	0.4%

182	?????? ??????? ???????	2	0.4%
183	????? ?????? ?????????? ????????	2	0.4%
184	????? ?????? ??? ?????? ??????? - ??? ???????	2	0.4%
185	????? ???????	2	0.4%
186	????? ??????? ?????????? ????????	0	
187	????? ?????????? ?????????? ????????	2	0.4%
188	????? ??????? ?? ?????? ?????????? ????????	4	0.9%
189	????? ??????? ?????? ?????? ?????????? ????????	2	0.4%
190	????? ?????????? ?????? ?????? ????????	2	0.4%
191	????? ??????? ?????????? ??????????	2	0.4%
192	????? ??????????	0	
193	????? ?????????? ??????????	2	0.4%
194	????? ??????? ?????????? ?????? ?????????? ??????	2	0.4%
195	????? ?????????? ?????????????? ??????????	2	0.4%
196	????? ?????? ??????????	2	0.4%
197	????? ??????? ??????? ?????????????? ??????????	2	0.4%
198	????? ??? ?????????? ?????????? ?????????? ??????????	2	0.4%
199	????? ??? ?????? ?????????? ?????????? ??????????	2	0.4%
200	????? ??? ?????????? ??????????	0	
201	????? ??? ?? ????????	2	0.4%
202	????? ?????? ?????????? ??????????	2	0.4%
203	????? ??? ?????????????? ?????????? (???? ?????????????? ?????????? ??????? ?	0	
204	????? ??? ?????????? ?????????? ??????????	4	0.9%
205	????? ?????? ?????????? (????? ?????????? ?????????? ??????)	2	0.4%
206	????? ??? ??????? ?????????? ??????????	0	
207	????? ??? ??????????	2	0.4%
208	????? ??????? ?????????? ??????????	2	0.4%
209	????? ??????? ?????????? ????	2	0.4%
210	????? ??????? ??????? ??????????	1	0.2%
211	????? ??? ?????? ?????????? ?????????? ??????????	2	0.4%
212	????? ?????????? ?????????? ??????????	2	0.4%
213	????? ??? ??????????	2	0.4%
214	?????? ?????????? ?????????? ??????????	2	0.4%
215	????? ?????????? ??????????	4	0.9%
216	?????? ?????????? ??????????	2	0.4%
217	?????? ?????? ????????	2	0.4%
218	????? ??????????	2	0.4%
219	????? ?????????? ?????????? ??????????	2	0.4%
220	????? ?????? ??????????	2	0.4%

221	????? ?????????? ?????????? ??????????	0	
222	?????? ???? ???? ?????????	2	0.4%
223	?????? ?????????? ??????????	2	0.4%
224	?????? ?????????????? ??????????	2	0.4%
225	??? ???? ?????????? ?????????? ?????????? ??????????	2	0.4%
226	????? ???? ?????????? ?????????? ?????????? - ? - ?	1	0.2%
227	?????? ?????????? ??????????	2	0.4%
228	????? ???? ?????????? ??????????	2	0.4%
229	????????????? ?????????? ??????????	2	0.4%
230	????????? ??? ??????????	2	0.4%
231	?????? ?????????? ??????????	2	0.4%
232	????????????? ??????????	2	0.4%
233	?????? ???? ?????????? ?????????? ?????????? ??????????	2	0.4%
234	????????? ?????????? ?????????? ??????????	2	0.4%
235	?????? ???? ??????????	0	
236	????????? ?????????? ??????????	4	0.9%
237	????????? ??????	2	0.4%
238	?????? ??????????	2	0.4%
239	????? ???? ?????????(????????? ?????????? ??????????)	1	0.2%
240	????? ??????????	2	0.4%
241	????????? ??? ??????????	2	0.4%
243	?????? ??????????	1	0.2%
244	??? ???? ??????????	1	0.2%
245	??? ?????????? ?????????????? ??????????	1	0.2%
246	????? ?????????? ??????????	1	0.2%
247	????? ?????????? ??????????	2	0.4%
248	??? ???? ?????????? ?????????? -???????? (?????? ?? ?????????? ?????????? ??????)	2	0.4%
249	????????? ?????????? ?????????? ?????????? ?????????? ??????????	2	0.4%
250	????????? ??? ?????????? ??????????	1	0.2%

G0604X: G6.4- Of those students you mentioned above in question G6.1 are in your classro

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 3 Maximum: 38
 Type: Discrete Width: 10 Range: - Format: Numeric

H0101X: H1.1-To what extent do you agree or disagree with each statement regarding this**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	10	2.2%
2	Disagree	26	5.8%
3	Neutral	39	8.7%
4	Agree	260	58%
5	Strongly Agree	113	25.2%

H0102X: H1.2-To what extent do you agree or disagree with each statement regarding this**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	1.6%
2	Disagree	29	6.5%
3	Neutral	45	10%
4	Agree	288	64.3%
5	Strongly Agree	79	17.6%

H0103X: H1.3-To what extent do you agree or disagree with each statement regarding this**Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank****Overview**

Valid: 448 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	0.7%
2	Disagree	14	3.1%
3	Neutral	20	4.5%
4	Agree	248	55.4%
5	Strongly Agree	163	36.4%

H0104X: H1.4-To what extent do you agree or disagree with each statement regarding this

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	22	4.9%
2	Disagree	57	12.7%
3	Neutral	23	5.1%
4	Agree	209	46.7%
5	Strongly Agree	137	30.6%

H0105X: H1.5-To what extent do you agree or disagree with each statement regarding this

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	9	2%
2	Disagree	13	2.9%

3	Neutral	26	5.8%
4	Agree	250	55.8%
5	Strongly Agree	150	33.5%

H0106X: H1.6-To what extent do you agree or disagree with each statement regarding this

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	44	9.8%
2	Disagree	156	34.8%
3	Neutral	88	19.6%
4	Agree	139	31%
5	Strongly Agree	21	4.7%

H0107X: H1.7-To what extent do you agree or disagree with each statement regarding this

Data file: baseline_raw_data_teacher_segment_education_program_survey_world_bank

Overview

Valid: 448 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	5	1.1%
2	Disagree	18	4%
3	Neutral	28	6.3%
4	Agree	268	59.8%
5	Strongly Agree	129	28.8%

ID: Questionnaire ID**Data file:** cleaned_raw_data_dops_segment_endline_s2r2_world_bank**Overview**

Valid: 374 Minimum: 98036371 Maximum: 99249240
 Type: Continuous Width: 12 Range: - Format: Numeric

DATE_I: Date of Interview**Data file:** cleaned_raw_data_dops_segment_endline_s2r2_world_bank**Overview**

Valid: 374 var_freq: 71
 Type: Discrete Range: - Format: character

S04: S4-School CERD Number**Data file:** cleaned_raw_data_dops_segment_endline_s2r2_world_bank**Overview**

Valid: 374 Minimum: 7 Maximum: 1595
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7	7	1	0.3%
8	8	2	0.5%
9	9	1	0.3%
15	15	1	0.3%
17	17	2	0.5%
21	21	1	0.3%
22	22	1	0.3%
38	38	1	0.3%
41	41	2	0.5%
54	54	0	
71	71	1	0.3%
73	73	2	0.5%
75	75	2	0.5%
82	82	1	0.3%
86	86	2	0.5%
94	94	2	0.5%

100	100	2	0.5%
102	102	2	0.5%
103	103	2	0.5%
109	109	2	0.5%
111	111	2	0.5%
123	123	1	0.3%
126	126	2	0.5%
128	128	1	0.3%
131	131	0	
135	135	2	0.5%
141	141	1	0.3%
147	147	2	0.5%
153	153	2	0.5%
157	157	1	0.3%
158	158	2	0.5%
163	163	1	0.3%
168	168	2	0.5%
260	260	2	0.5%
266	266	2	0.5%
279	279	2	0.5%
281	281	2	0.5%
285	285	2	0.5%
289	289	2	0.5%
293	293	2	0.5%
298	298	1	0.3%
301	301	2	0.5%
307	307	1	0.3%
312	312	2	0.5%
315	315	1	0.3%
317	317	2	0.5%
323	323	1	0.3%
342	342	1	0.3%
345	345	2	0.5%
353	353	1	0.3%
360	360	2	0.5%
361	361	2	0.5%
363	363	1	0.3%
372	372	2	0.5%
389	389	2	0.5%

395	395	1	0.3%
397	397	2	0.5%
404	404	2	0.5%
417	417	2	0.5%
422	422	2	0.5%
429	429	2	0.5%
431	431	2	0.5%
436	436	2	0.5%
445	445	1	0.3%
449	449	2	0.5%
455	455	2	0.5%
462	462	2	0.5%
473	473	2	0.5%
555	555	2	0.5%
561	561	2	0.5%
563	563	3	0.8%
577	577	2	0.5%
580	580	2	0.5%
594	594	2	0.5%
614	614	2	0.5%
621	621	2	0.5%
629	629	2	0.5%
669	669	1	0.3%
671	671	2	0.5%
675	675	2	0.5%
682	682	2	0.5%
700	700	2	0.5%
702	702	2	0.5%
715	715	2	0.5%
720	720	2	0.5%
721	721	2	0.5%
724	724	1	0.3%
725	725	1	0.3%
749	749	2	0.5%
755	755	2	0.5%
763	763	2	0.5%
794	794	2	0.5%
797	797	2	0.5%
798	798	2	0.5%

803	803	2	0.5%
805	805	2	0.5%
809	809	1	0.3%
811	811	4	1.1%
817	817	4	1.1%
823	823	2	0.5%
824	824	2	0.5%
838	838	3	0.8%
840	840	2	0.5%
842	842	2	0.5%
878	878	2	0.5%
890	890	2	0.5%
892	892	2	0.5%
914	914	2	0.5%
915	915	2	0.5%
917	917	2	0.5%
929	929	2	0.5%
930	930	1	0.3%
934	934	2	0.5%
940	940	1	0.3%
952	952	2	0.5%
961	961	1	0.3%
966	966	2	0.5%
968	968	2	0.5%
973	973	1	0.3%
976	976	1	0.3%
977	977	1	0.3%
981	981	2	0.5%
983	983	2	0.5%
984	984	2	0.5%
987	987	2	0.5%
989	989	1	0.3%
990	990	4	1.1%
998	998	2	0.5%
1000	1000	2	0.5%
1009	1009	1	0.3%
1010	1010	2	0.5%
1021	1021	1	0.3%
1035	1035	2	0.5%

1042	1042	4	1.1%
1047	1047	2	0.5%
1059	1059	2	0.5%
1061	1061	2	0.5%
1066	1066	1	0.3%
1075	1075	2	0.5%
1077	1077	2	0.5%
1082	1082	2	0.5%
1089	1089	2	0.5%
1092	1092	2	0.5%
1094	1094	2	0.5%
1103	1103	2	0.5%
1106	1106	4	1.1%
1115	1115	1	0.3%
1118	1118	2	0.5%
1127	1127	2	0.5%
1131	1131	2	0.5%
1139	1139	2	0.5%
1150	1150	2	0.5%
1154	1154	2	0.5%
1156	1156	2	0.5%
1163	1163	2	0.5%
1165	1165	2	0.5%
1169	1169	2	0.5%
1170	1170	1	0.3%
1201	1201	2	0.5%
1216	1216	1	0.3%
1222	1222	2	0.5%
1225	1225	2	0.5%
1234	1234	2	0.5%
1238	1238	3	0.8%
1240	1240	2	0.5%
1241	1241	1	0.3%
1244	1244	2	0.5%
1252	1252	2	0.5%
1260	1260	2	0.5%
1271	1271	2	0.5%
1285	1285	2	0.5%
1297	1297	2	0.5%

1311	1311	1	0.3%
1315	1315	2	0.5%
1317	1317	2	0.5%
1353	1353	2	0.5%
1355	1355	2	0.5%
1359	1359	2	0.5%
1362	1362	2	0.5%
1363	1363	2	0.5%
1371	1371	2	0.5%
1372	1372	2	0.5%
1375	1375	2	0.5%
1393	1393	1	0.3%
1397	1397	2	0.5%
1398	1398	1	0.3%
1404	1404	1	0.3%
1405	1405	2	0.5%
1421	1421	2	0.5%
1427	1427	2	0.5%
1428	1428	2	0.5%
1429	1429	1	0.3%
1486	1486	1	0.3%
1488	1488	2	0.5%
1507	1507	2	0.5%
1511	1511	2	0.5%
1517	1517	3	0.8%
1519	1519	2	0.5%
1525	1525	2	0.5%
1531	1531	2	0.5%
1537	1537	2	0.5%
1538	1538	2	0.5%
1576	1576	2	0.5%
1583	1583	2	0.5%
1595	1595	2	0.5%

S06: S6-School Location (Governorate/Mohafaza)

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 8

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	21	5.6%
2	Baalbek_El_Hermel	38	10.2%
3	Beirut	16	4.3%
4	Bekaa	68	18.2%
5	El_Nabatieh	41	11%
6	Mount_Lebanon	73	19.5%
7	North	63	16.8%
8	South	54	14.4%

S07: S7-School Location (District/Caza)

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 26

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	21	5.6%
2	Baalbek	32	8.6%
3	El_Hermel	6	1.6%
4	Beirut	16	4.3%
5	Rachaya	7	1.9%
6	West_Bekaa	24	6.4%
7	Zahle	37	9.9%
8	Bent_Jbeil	9	2.4%
9	El_Nabatieh	29	7.8%
10	Hasbaya	0	
11	Marjaayoun	3	0.8%
12	Aley	20	5.3%
13	Baabda	19	5.1%
14	Chouf	17	4.5%

15	El Meten	13	3.5%
16	Jbeil	2	0.5%
17	Kesrwane	2	0.5%
18	Bcharre	0	
19	El_Batroun	6	1.6%
20	El_Koura	12	3.2%
21	El_Minieh_Dennie	10	2.7%
22	Tripoli	28	7.5%
23	Zgharta	7	1.9%
24	Jezzine	3	0.8%
25	Saida	29	7.8%
26	Sour	22	5.9%

S08: S8-Class grade where the class observation was done

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 2 Maximum: 8
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Grade 2	2	0.5%
3	Grade 3	4	1.1%
4	Grade 4	75	20.1%
5	Grade 5	59	15.8%
6	Grade 6	72	19.3%
7	Grade 7	83	22.2%
8	Grade 8	79	21.1%

S09: S9-Class section where the class observation was done

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 7
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Section A	305	81.6%
2	Section B	54	14.4%
3	Section C	9	2.4%
4	Section D	0	
5	Section E	3	0.8%
6	Section F	1	0.3%
7	Section G	2	0.5%
8	Section H	0	

S10: S10-Subject

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	110	29.4%
2	French	147	39.3%
3	Biology/Sciences in English Language	48	12.8%
4	Biology/Sciences in French Language	69	18.4%

S11: S11-Double coding

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 2 Maximum: 2
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Yes	0	
2	No	374	100%

S12: S12-Number of students present in class

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 2 Maximum: 40
Type: Discrete Width: 12 Range: - Format: Numeric

S13: S13.2_Generated Teacher ID

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 var_freq: 1
Type: Discrete Width: 100 Range: - Format: character

S13_S: S13.3_Teacher Status (Endline Vs.Baseline)

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	Same	289	77.3%
1	New	85	22.7%

A0101X1: Teacher Lecture

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	61	16.3%
1	Yes	313	83.7%

A0101X2: Short Student Responses to Teacher Questions

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	69	18.4%
1	Yes	305	81.6%

A0101X3: Small Group or Partner Discussions

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	351	93.9%
1	Yes	23	6.1%

A0101X4: Whole Group Discussion

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	311	83.2%
1	Yes	63	16.8%

A0101X5: Student Presentations

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	348	93%
1	Yes	26	7%

A0101X6: Student Independent Work

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	289	77.3%
1	Yes	85	22.7%

A0101X7: Teacher-led small Group

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	366	97.9%
1	Yes	8	2.1%

C01X01: C1.1_Please Score using this rubric on a scale from 1 to 4 : Intellectual Challe

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	153	40.9%
2	2	128	34.2%
3	3	80	21.4%
4	4	13	3.5%

C06X01: C6.1_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	119	31.8%
2	2	160	42.8%
3	3	81	21.7%
4	4	14	3.7%

C07X01: C7.1_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse**Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank****Overview**

Valid: 374 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	132	35.3%
2	2	151	40.4%
3	3	69	18.4%
4	4	22	5.9%

D01X01: D1.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D**Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank****Overview**

Valid: 374 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	146	39%
2	2	131	35%
3	3	79	21.1%
4	4	18	4.8%

D02X01: D2.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D**Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank****Overview**

Valid: 374 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	89	23.8%
2	2	177	47.3%
3	3	95	25.4%
4	4	13	3.5%

D03X01: D3.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	281	75.1%
2	2	65	17.4%
3	3	20	5.3%
4	4	8	2.1%

D04X01: D4.1_Please Score using the DOPS rubric on a scale from 1 to 4 : Critical Thinki

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	153	40.9%
2	2	127	34%
3	3	79	21.1%
4	4	15	4%

A0102X1: Teacher Lecture**Data file:** cleaned_raw_data_dops_segment_endline_s2r2_world_bank**Overview**

Valid: 374 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	74	19.8%
1	Yes	300	80.2%

A0102X2: Short Student Responses to Teacher Questions**Data file:** cleaned_raw_data_dops_segment_endline_s2r2_world_bank**Overview**

Valid: 374 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	85	22.7%
1	Yes	289	77.3%

A0102X3: Small Group or Partner Discussions**Data file:** cleaned_raw_data_dops_segment_endline_s2r2_world_bank**Overview**

Valid: 374 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	323	86.4%

1	Yes	51	13.6%
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A0102X4: Whole Group Discussion

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	302	80.7%
1	Yes	72	19.3%

A0102X5: Student Presentations

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	336	89.8%
1	Yes	38	10.2%

A0102X6: Student Independent Work

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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	No	249	66.6%
1	Yes	125	33.4%

A0102X7: Teacher-led small Group

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	365	97.6%
1	Yes	9	2.4%

C01X02: C1.2_Please Score using this rubric on a scale from 1 to 4 : Intellectual Challe

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	119	31.8%
2	2	142	38%
3	3	99	26.5%
4	4	14	3.7%

C06X02: C6.2_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	114	30.5%
2	2	149	39.8%
3	3	96	25.7%
4	4	15	4%

C07X02: C7.2_Please Score using this rubric on a scale from 1 to 4 : Classroom Discourse

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	122	32.6%
2	2	136	36.4%
3	3	91	24.3%
4	4	25	6.7%

D01X02: D1.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	130	34.8%
2	2	137	36.6%
3	3	89	23.8%
4	4	18	4.8%

D02X02: D2.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D**Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank****Overview**

Valid: 374 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	89	23.8%
2	2	167	44.7%
3	3	103	27.5%
4	4	15	4%

D03X02: D3.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Instructional D**Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank****Overview**

Valid: 374 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	260	69.5%
2	2	73	19.5%
3	3	29	7.8%
4	4	12	3.2%

D04X02: D4.2_Please Score using the DOPS rubric on a scale from 1 to 4 : Critical Thinki**Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank****Overview**

Valid: 374 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	133	35.6%
2	2	128	34.2%
3	3	90	24.1%
4	4	23	6.1%

S05: S5-School name

Data file: cleaned_raw_data_dops_segment_endline_s2r2_world_bank

Overview

Valid: 374 Minimum: 1 Maximum: 205 Mean: 101.74598930481 Standard deviation: 59.92302634003
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	ابتدائية الحربية الرسمية	3	0.8%
2	ابتدائية حي العمرية الرسمية	2	0.5%
3	ابتدائية حي الفضل - ديرزنون الرسمية	2	0.5%
4	انتهاج قدوره المتوسطة المختلطة	2	0.5%
5	اركي المتوسطة الرسمية	2	0.5%
6	اسماعيل امان حسن حيدر الرسمية للصبيان	2	0.5%
7	الاصلاح المتوسطة المختلطة الرسمية	2	0.5%
8	الامير شكيب ارسلان المتوسطة المختلطة (سابقا)	2	0.5%
9	الانصار الرسمية	2	0.5%
10	الأرز للصبيان	2	0.5%
11	البترون الرسمية للبنات	2	0.5%
12	البيساتين المتوسطة الرسمية المختلطة	2	0.5%
13	البنات الثانية الرسمية	2	0.5%
14	التقدم للبنات	2	0.5%
15	الجاهلية المتوسطة الرسمية المختلطة	2	0.5%
16	الجديدة الرسمية للبنين	1	0.3%
17	الجديدة للبنات	2	0.5%
18	الجراحية الرسمية	2	0.5%
19	الحلانية	2	0.5%

20	الخراب المتوسطة الرسمية	4	1.1%
21	السفيلي المتوسطة الرسمية	2	0.5%
22	الشفائية المتوسطة الرسمية	2	0.5%
23	الشهيد الطيار زهير شحادة الرسمية	2	0.5%
24	الشهيد نعمة حيدر المتوسطة الرسمية	2	0.5%
25	الشيح الثانية المتوسطة الرسمية للبنات	2	0.5%
26	الشيح الرسمية الثانية المختلطة انكليزي	2	0.5%
27	العزونية الرسمية المتوسطة المختلطة	2	0.5%
28	العمرسية الاولى المتوسطة المختلطة	2	0.5%
29	العيرونية الرسمية المختلطة	2	0.5%
30	الغابون المختلطة الرسمية	2	0.5%
31	الغبيري الاولى الرسمية الابتدائية المختلطة	2	0.5%
32	الغدير الرسمية المختلطة - ق - ط	1	0.3%
33	الفارابي للصبيان	2	0.5%
34	القبة الجديدة الابتدائية للبنات	2	0.5%
35	القبة المتوسطة للبنات	1	0.3%
36	القبة للبنات	2	0.5%
37	القلمون للبنات	1	0.3%
38	الكواشرة الرسمية المختلطة	2	0.5%
39	المحمرة الرسمية المختلطة	2	0.5%
40	المربي رؤوف ابي غانم المتوسطة المختلطة الرس	1	0.3%
41	المرج المتوسطة الرسمية	2	0.5%
42	المساكن الشعبية الرسمية	2	0.5%
43	المستقبل الرسمية المختلطة	1	0.3%
44	المعلقة المتوسطة للصبيان الرسمية	2	0.5%
45	المنصورية الرسمية المختلطة المتوسطة	2	0.5%
46	المنية المقالع المختلطة الرسمية	2	0.5%
47	المية ومية المتوسطة	2	0.5%
48	النبي يوشع الرسمية المختلطة	2	0.5%
49	إبن الهيثم المتوسطة	2	0.5%
50	بينين الرسمية للصبيان	2	0.5%
51	بتوراج الرسمية المختلطة	2	0.5%
52	برج حمود الثانية المتوسطة المختلطة -انكليزي	2	0.5%
53	بطرس دورة للبنين	1	0.3%
54	بعلول المتوسطة الرسمية	1	0.3%
55	بنت جبيل الرسمية الثانية المختلطة	2	0.5%
56	بيت مري الرسمية المختلطة	2	0.5%
57	تكميلية القبة الثانية المختلطة	2	0.5%
58	تكميلية طرابلس الأولى للبنات	2	0.5%

59	تكميلية طوني فرنجه الرسمية للبنين	2	0.5%
60	تمنين التحنا المتوسطة الرسمية	1	0.3%
61	ثانوية السيد محسن الامين الرسمية / شقرا	2	0.5%
62	ثانوية القرعون	1	0.3%
63	ثانوية المرابي حسن الحجة	2	0.5%
64	ثانوية جميل رواس الرسمية للبنين	1	0.3%
65	ثانوية زهيه سلمان الرسمية (سابقا وطى المصيط)	0	
66	ثانوية لور مغيزل الرسمية للبنات	2	0.5%
67	جب جنين الرسمية المختلطة	2	0.5%
68	جبشيت المتوسطة الرسمية	2	0.5%
69	جبيل الرسمية الثانية المتوسطة	2	0.5%
70	جديدة القيطع المختلطة الرسمية	3	0.8%
71	جزين المتوسطة الرسمية	2	0.5%
72	جميل جابر بزّي المتوسطة المختلطة الرسمية	2	0.5%
73	جون المختلطة المتوسطة الرسمية	1	0.3%
74	حارة حريك الاولى الرسمية المختلطة - ق - ط	1	0.3%
75	حارة صخر المتوسطة الرسمية المختلطة	0	
76	حرار المختلطة الرسمية	2	0.5%
77	حسن حمد غندور المتوسطة الرسمية (سابقا النبط)	2	0.5%
78	حصروت المختلطة	1	0.3%
79	حقلية المختلطة	2	0.5%
80	حوش العرب الرسمية	2	0.5%
81	حي الفيكاني الرسمية	2	0.5%
82	خريبة الشوف المختلطة المتوسطة الرسمية	1	0.3%
83	دبعال الإبتدائية الرسمية	2	0.5%
84	دير عمار للبنات	2	0.5%
85	دير كيفا المتوسطة	1	0.3%
86	رحبة الرسمية للصبيان	2	0.5%
87	رمل الطريف الرسمية المختلطة	0	
88	زبقين المتوسطة الرسمية	2	0.5%
89	سحمر الثانية الرسمية	2	0.5%
90	سد البوشرية المتوسطة الرسمية للبنات	2	0.5%
91	سلمى الصائغ المختلطة	1	0.3%
92	شكا العتيقة الرسمية المختلطة	2	0.5%
93	شهداء دير الزهراني المتوسطة الرسمية	2	0.5%
94	شوكين المتوسطة الرسمية	2	0.5%
95	صرفند المتوسطة الرسمية	2	0.5%
96	صور الأولى المتوسطة الرسمية	2	0.5%
97	صهر الأحمر المتوسطة الرسمية	4	1.1%

98	طبايا الرسمية المختلطة	2	0.5%
99	طيرفلسيه المتوسطة الرسمية	3	0.8%
100	عالیه الثانيه الرسمية	1	0.3%
101	عبا المتوسطة الرسمية	2	0.5%
102	عبرين الرسمية المختلطة	2	0.5%
103	عبيه الرسمية المتوسطة المختلطة	2	0.5%
104	عدلون المتوسطة الرسمية	2	0.5%
105	عدنان زكي درويش الرسمية للبنين	2	0.5%
106	عربصاليم المتوسطة الرسمية	2	0.5%
107	عرمون الرسمية المتوسطة المختلطة	2	0.5%
108	علي حسين عبدالله المتوسطة	2	0.5%
109	عماطور المختلطة المتوسطة الرسمية	2	0.5%
110	عمر حمد الابتدائية الرسمية المختلطة	2	0.5%
111	عنقون الرسمية المتوسطة	2	0.5%
112	عين الحلوة الرسمية الابتدائية المختلطة	1	0.3%
113	عين الدلب المتوسطة الرسمية	2	0.5%
114	عين عنوب الرسمية المتوسطة المختلطة	2	0.5%
115	عين قانا المتوسطة الرسمية	2	0.5%
116	عين وزين المتوسطة الرسمية المختلطة	1	0.3%
117	فرن الشباك المختلطة المتوسطة الرسمية	1	0.3%
118	فنيديق الرسمية للصبيان	2	0.5%
119	قوس عكار الرسمية المختلطة	2	0.5%
120	كامد اللوز المتوسطة الرسمية	4	1.1%
121	كفرحتى المتوسطة الرسمية	1	0.3%
122	كفرحزير الرسمية	2	0.5%
123	كفردوين الابتدائية الرسمية	2	0.5%
124	كفرشيمما الرسمية المختلطة	2	0.5%
125	كفرصير المتوسطة المختلطة	2	0.5%
126	كفرعقا الرسمية للصبيان	1	0.3%
127	كمال جنبلاط الرسمية المتوسطة المختلطة	2	0.5%
128	كوسيا الرسمية للبنات	2	0.5%
129	كوسيا الرسمية للصبيان	2	0.5%
130	متوسطة ابلح الرسمية المختلطة	4	1.1%
131	متوسطة الأشرفية المختلطة	1	0.3%
132	متوسطة البروني الرسمية	2	0.5%
133	متوسطة الخضر الرسمية	2	0.5%
134	متوسطة الخيارة الرسمية	2	0.5%
135	متوسطة الروضة المختلطة الرسمية	2	0.5%
136	متوسطة الزلعا الرسمية المختلطة - ق - ط	2	0.5%

137	متوسطة الصرفند الثانية الرسمية	2	0.5%
138	متوسطة الصوبري الرسمية	2	0.5%
139	متوسطة الغبيري الثانية الرسمية المختلطة	1	0.3%
140	متوسطة المنارة الاولى الرسمية	2	0.5%
141	متوسطة الهرمل الرسمية	1	0.3%
142	متوسطة الهرمل الرسمية الثالثة	3	0.8%
143	متوسطة الياس ابو شبكة الرسمية المختلطة	2	0.5%
144	متوسطة الياس مرعي الرسمية	1	0.3%
145	متوسطة اليمونة الرسمية	2	0.5%
146	متوسطة انطلياس الرسمية المختلطة	1	0.3%
147	متوسطة بريال الرسمية الاولى- الفرع الانكلي	1	0.3%
148	متوسطة بعيدا الرسمية للبنات	2	0.5%
149	متوسطة بعلبك الجديدة الثانية الرسمية المخت	1	0.3%
150	متوسطة بعلبك الرسمية المختلطة	1	0.3%
151	متوسطة بوارح الرسمية المختلطة	2	0.5%
152	متوسطة تعلبايا الرسمية المختلطة	1	0.3%
153	متوسطة تنورة الرسمية	2	0.5%
154	متوسطة حوش الامراء الرسمية المختلطة	2	0.5%
155	متوسطة حوش الراقفة الرسمية	1	0.3%
156	متوسطة حوش النبي الرسمية	1	0.3%
157	متوسطة زبدين الرسمية	2	0.5%
158	متوسطة سعدنايل الرسمية المختلطة	4	1.1%
159	متوسطة سليم حيدر الرسمية	2	0.5%
160	متوسطة سهلات الماء الرسمية	2	0.5%
161	متوسطة شليفا الرسمية المختلطة	2	0.5%
162	متوسطة شمسطار للبنات الرسمية	1	0.3%
163	متوسطة عبد اللطيف فياض الرسمية	2	0.5%
164	متوسطة عرسال الرسمية الثالثة	2	0.5%
165	متوسطة فلاوي الرسمية المختلطة	2	0.5%
166	متوسطة قاع الريم الرسمية المختلطة	2	0.5%
167	متوسطة ماسا الرسمية المختلطة	2	0.5%
168	متوسطة ميدون الرسمية	2	0.5%
169	مجدل سلم الابتدائية المختلطة	1	0.3%
170	مجدلزون المتوسطة الرسمية	2	0.5%
171	مدام بدره الرسمية للبنات	2	0.5%
172	مدرسة ارنون الابتدائية الرسمية	2	0.5%
173	مدرسة الامام موسى الصدر الرسمية - زوطر الغرب	2	0.5%
174	مدرسة البيرة	1	0.3%
175	مدرسة الزرارية المتوسطة الرسمية	2	0.5%

176	مدرسة الشهيد حسن قصير المتوسطة الرسمية	2	0.5%
177	مدرسة الشهيد موسى بداح المتوسطة الرسمية	1	0.3%
178	مدرسة الشويفات القبة بنات الرسمية	1	0.3%
179	مدرسة الفوار الرسمية المختلطة	1	0.3%
180	مدرسة اللوية الرسمية	2	0.5%
181	مدرسة المربي أنطانيوس ملكون الرسمية برسا	2	0.5%
182	مدرسة المشرفة الابتدائية الرسمية	2	0.5%
183	مدرسة برجا الديماس المختلطة المتوسطة الرسم	2	0.5%
184	مدرسة بعلبك المختلطة	3	0.8%
185	مدرسة تحويطة الغدير الابتدائية المختلطة	1	0.3%
186	مدرسة حارة الناعمة الرسمية المتوسطة المختل	1	0.3%
187	مدرسة حارة حريك الثانية الرسمية المختلطة	2	0.5%
188	مدرسة رحلة دار السلام	2	0.5%
189	مدرسة صريفا المتوسطة الرسمية	2	0.5%
190	مدرسة عبرا المتوسطة المختلطة الرسمية	1	0.3%
191	مدرسة عيتيت الرسمية (عيتيت المتوسطة الرسمية	2	0.5%
192	مدرسة قشلق الرسمية	2	0.5%
193	مدرسة كفرحيم المتوسطة الرسمية	1	0.3%
194	مدرسة كفرعقا الثانية المختلطة الرسمية	1	0.3%
195	مدرسة لقمان الرسمية المختلطة	2	0.5%
196	مدرسة وادي شحرور المتوسطة الرسمية المختلطة	2	0.5%
197	مزبود المتوسطة الرسمية المختلطة	2	0.5%
198	مشقيتي الرسمية المتوسطة المختلطة	2	0.5%
199	مكسه الرسمية المختلطة	3	0.8%
200	ميفدون المتوسطة الرسمية	1	0.3%
201	ناتالي عزار للبنات	2	0.5%
202	نحلة الرسمية	2	0.5%
203	وادي الجاموس المختلطة الرسمية	2	0.5%
204	وادي الصفا الرسمية	2	0.5%
205	وطى المصيطبة الابتدائية المختلطة	2	0.5%

ID: Questionnaire ID**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 98037925 Maximum: 99291400
 Type: Continuous Width: 10 Range: - Format: Numeric

DATE_I: Date of Interview**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 22788 Maximum: 22811
 Type: Discrete Range: - Format: Numeric

S04: S4-School CERD Number**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 7 Maximum: 1595
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7	7	1	0.5%
8	8	1	0.5%
9	9	1	0.5%
15	15	1	0.5%
17	17	1	0.5%
21	21	1	0.5%
22	22	1	0.5%
38	38	1	0.5%
41	41	1	0.5%
54	54	0	
71	71	1	0.5%
73	73	1	0.5%
75	75	1	0.5%
82	82	1	0.5%
86	86	1	0.5%
94	94	1	0.5%

100	100	1	0.5%
102	102	1	0.5%
103	103	1	0.5%
109	109	1	0.5%
111	111	1	0.5%
123	123	1	0.5%
126	126	1	0.5%
128	128	1	0.5%
131	131	0	
135	135	1	0.5%
141	141	1	0.5%
147	147	1	0.5%
153	153	1	0.5%
157	157	1	0.5%
158	158	1	0.5%
163	163	1	0.5%
168	168	1	0.5%
260	260	1	0.5%
266	266	1	0.5%
279	279	1	0.5%
281	281	1	0.5%
285	285	1	0.5%
289	289	1	0.5%
293	293	1	0.5%
298	298	1	0.5%
301	301	1	0.5%
307	307	1	0.5%
312	312	1	0.5%
315	315	1	0.5%
317	317	1	0.5%
323	323	1	0.5%
342	342	1	0.5%
345	345	1	0.5%
353	353	1	0.5%
360	360	1	0.5%
361	361	1	0.5%
363	363	1	0.5%
372	372	1	0.5%
389	389	1	0.5%

395	395	1	0.5%
397	397	1	0.5%
404	404	1	0.5%
417	417	1	0.5%
422	422	1	0.5%
429	429	1	0.5%
431	431	1	0.5%
436	436	1	0.5%
445	445	1	0.5%
449	449	1	0.5%
455	455	1	0.5%
462	462	1	0.5%
473	473	1	0.5%
555	555	1	0.5%
561	561	1	0.5%
563	563	1	0.5%
577	577	1	0.5%
580	580	1	0.5%
594	594	1	0.5%
614	614	1	0.5%
621	621	1	0.5%
629	629	1	0.5%
669	669	1	0.5%
671	671	1	0.5%
675	675	1	0.5%
682	682	1	0.5%
700	700	1	0.5%
702	702	1	0.5%
715	715	1	0.5%
720	720	1	0.5%
721	721	1	0.5%
724	724	1	0.5%
725	725	1	0.5%
749	749	1	0.5%
755	755	1	0.5%
763	763	1	0.5%
794	794	1	0.5%
797	797	1	0.5%
798	798	1	0.5%

803	803	1	0.5%
805	805	1	0.5%
809	809	1	0.5%
811	811	1	0.5%
817	817	1	0.5%
823	823	1	0.5%
824	824	1	0.5%
838	838	1	0.5%
840	840	1	0.5%
842	842	1	0.5%
878	878	1	0.5%
890	890	1	0.5%
892	892	1	0.5%
914	914	1	0.5%
915	915	1	0.5%
917	917	1	0.5%
929	929	1	0.5%
930	930	1	0.5%
934	934	1	0.5%
940	940	1	0.5%
952	952	1	0.5%
961	961	1	0.5%
966	966	1	0.5%
968	968	1	0.5%
973	973	1	0.5%
976	976	1	0.5%
977	977	1	0.5%
981	981	1	0.5%
983	983	1	0.5%
984	984	1	0.5%
987	987	1	0.5%
989	989	1	0.5%
990	990	1	0.5%
998	998	1	0.5%
1000	1000	1	0.5%
1009	1009	1	0.5%
1010	1010	1	0.5%
1021	1021	1	0.5%
1035	1035	1	0.5%

1042	1042	1	0.5%
1047	1047	1	0.5%
1059	1059	1	0.5%
1061	1061	1	0.5%
1066	1066	1	0.5%
1075	1075	1	0.5%
1077	1077	1	0.5%
1082	1082	1	0.5%
1089	1089	1	0.5%
1092	1092	1	0.5%
1094	1094	1	0.5%
1103	1103	1	0.5%
1106	1106	1	0.5%
1115	1115	1	0.5%
1118	1118	1	0.5%
1127	1127	1	0.5%
1131	1131	1	0.5%
1139	1139	1	0.5%
1150	1150	1	0.5%
1154	1154	1	0.5%
1156	1156	1	0.5%
1163	1163	1	0.5%
1165	1165	1	0.5%
1169	1169	1	0.5%
1170	1170	1	0.5%
1201	1201	1	0.5%
1216	1216	1	0.5%
1222	1222	1	0.5%
1225	1225	1	0.5%
1234	1234	1	0.5%
1238	1238	1	0.5%
1240	1240	1	0.5%
1241	1241	1	0.5%
1244	1244	1	0.5%
1252	1252	1	0.5%
1260	1260	1	0.5%
1271	1271	1	0.5%
1285	1285	1	0.5%
1297	1297	1	0.5%

1311	1311	1	0.5%
1315	1315	1	0.5%
1317	1317	1	0.5%
1353	1353	1	0.5%
1355	1355	1	0.5%
1359	1359	1	0.5%
1362	1362	1	0.5%
1363	1363	1	0.5%
1371	1371	1	0.5%
1372	1372	1	0.5%
1375	1375	1	0.5%
1393	1393	1	0.5%
1397	1397	1	0.5%
1398	1398	1	0.5%
1404	1404	1	0.5%
1405	1405	1	0.5%
1421	1421	1	0.5%
1427	1427	1	0.5%
1428	1428	1	0.5%
1429	1429	1	0.5%
1486	1486	1	0.5%
1488	1488	1	0.5%
1507	1507	1	0.5%
1511	1511	1	0.5%
1517	1517	1	0.5%
1519	1519	1	0.5%
1525	1525	1	0.5%
1531	1531	1	0.5%
1537	1537	1	0.5%
1538	1538	1	0.5%
1576	1576	1	0.5%
1583	1583	1	0.5%
1595	1595	1	0.5%

S06: S6-School Location (Governorate/Mohafaza)

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 8

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	10	4.9%
2	Baalbek_El_Hermel	22	10.8%
3	Beirut	11	5.4%
4	Bekaa	31	15.3%
5	El_Nabatieh	22	10.8%
6	Mount_Lebanon	44	21.7%
7	North	35	17.2%
8	South	28	13.8%

S07: S7-School Location (District/Caza)

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 26

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	10	4.9%
2	Baalbek	19	9.4%
3	El_Hermel	3	1.5%
4	Beirut	11	5.4%
5	Rachaya	3	1.5%
6	West_Bekaa	12	5.9%
7	Zahle	16	7.9%
8	Bent_Jbeil	5	2.5%
9	El_Nabatieh	15	7.4%
10	Hasbaya	0	
11	Marjaayoun	2	1%
12	Aley	11	5.4%
13	Baabda	12	5.9%
14	Chouf	12	5.9%

15	El Meten	7	3.4%
16	Jbeil	1	0.5%
17	Kesrwane	1	0.5%
18	Bcharre	0	
19	El_Batroun	3	1.5%
20	El_Koura	7	3.4%
21	El_Minieh_Dennie	5	2.5%
22	Tripoli	16	7.9%
23	Zgharta	4	2%
24	Jezzine	2	1%
25	Saida	15	7.4%
26	Sour	11	5.4%

A01_C: A1.2_Generated Principal ID

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 var_freq: 1
Type: Discrete Width: 100 Range: - Format: character

A01_S: A1.3_Teacher Status (Endline Vs.Baseline)

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	Same	141	69.5%
1	New	62	30.5%

A02: A2-Date of Birth (DD/MM)

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 62 var_freq: 2
Type: Discrete Width: 100 Range: - Format: character

A03: A3- Gender**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 62 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	14	22.6%
2	Female	48	77.4%

A04: A4- What is your highest academic degree attained?**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 62 Minimum: 1 Maximum: 9
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Completed high school	5	8.1%
2	Technical and vocational Degrees (TC / BP / BT / TS / LT)	2	3.2%
3	Teachers training center	12	19.4%
4	Capesse degree at the Faculty of Education	0	
5	Training at the Faculty of Education	1	1.6%
6	Bachelor	28	45.2%
7	Masters	9	14.5%
8	Diploma of Profound Studies (DEA)	2	3.2%
9	Diploma of Specialized Higher Studies (DESS)	3	4.8%
10	Doctorate	0	
98	Others (Please specify)	0	

A04_OTHER: A04_Others : Please Specify the other academic degree attained**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank**

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 244 Range: - Format: Numeric

A05: A5- What is your major of study for the undergraduate or equivalent degree?

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 57 Minimum: 1 Maximum: 981
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	2	3.5%
2	Educational Sciences	4	7%
3	Teachers training center	6	10.5%
4	Teaching Diploma	1	1.8%
5	Special Education	0	
6	Literature (English, French or Arabic)	15	26.3%
7	Social Studies (History, Geography, Civics)	9	15.8%
8	Sciences (Biology, Physics or chemistry)	8	14%
9	Mathematics	3	5.3%
10	Humanities (Philosophy...)	1	1.8%
981	Others (Please specify)	8	14%

A05_OTHER: A05_Others : Please Specify the other undergraduate or equivalent degree

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 8 Minimum: 101 Maximum: 106
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
100	Political and Administrative Sciences	0	
101	Law	1	12.5%
102	Business Management	1	12.5%

103	Educational Psychology	3	37.5%
104	Economic Sciences	2	25%
105	Educational Administration	0	
106	Archeology	1	12.5%

A06: A6-What is your major of study for the graduate degree (masters or PhD or equiva

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 14 Minimum: 2 Maximum: 982
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	0	
2	Educational Sciences	2	14.3%
3	Teachers training center	0	
4	Teaching Diploma	1	7.1%
5	Special Education	0	
6	Literature (English, French or Arabic)	3	21.4%
7	Social Studies (History, Geography, Civics)	2	14.3%
8	Sciences (Biology, Physics or chemistry)	2	14.3%
9	Mathematics	0	
10	Humanities (Philosophy...)	0	
92	Not Applicable (Only undergraduate or equivalent degree)	0	
982	Others (Please specify)	4	28.6%

A06_OTHER: A06_Others : Please Specify the other graduate degree

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 4 Minimum: 201 Maximum: 204
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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200	Educational Administration	0	
201	Psychology	1	25%
202	Islamic business management	1	25%
203	Social and Economic Development	1	25%
204	Finance	1	25%
205	Business Management	0	

A0701X: A7.1-Including this school year (2021-2022), how many years have you been a scho

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 62 Minimum: 1 Maximum: 20
Type: Discrete Width: 10 Range: - Format: Numeric

A0702X: A7.2- Including this school year (2021-2022), how many years have you been a sch

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 62 Minimum: 1 Maximum: 20
Type: Discrete Width: 10 Range: - Format: Numeric

A08: A8- How many years have you taught at this or any school?

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 62 Minimum: 2 Maximum: 37
Type: Discrete Width: 10 Range: - Format: Numeric

B0001X: B0.1- Lowest Grades taught at school

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: Maximum: 7
Type: Discrete Width: 10 Range: - Format: Numeric

B0002X: B0.2- Highest Grades taught at school

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 6 Maximum: 12

Type: Discrete Width: 10 Range: - Format: Numeric

B01: B1- Second Language of instruction at school

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 3

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	75	36.9%
2	French	95	46.8%
3	Both English and French	33	16.3%

B02: B2- Shifts the school operates

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 3

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Morning shift	124	61.1%
2	Evening shift	0	
3	Both morning and evening shifts	79	38.9%

B0301X: B3.1- Total Number of teachers at the school for the morning shift only

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 9 Maximum: 84

Type: Discrete Width: 10 Range: - Format: Numeric

B0302XA: B3.2.a-Number of English Language teachers at the School for the morning shift o**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: Maximum: 13
 Type: Discrete Width: 10 Range: - Format: Numeric

B0302XB: B3.2.b-Number of English Language teachers For 4th to 8th grade for the morning**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: Maximum: 6
 Type: Discrete Width: 10 Range: - Format: Numeric

B0303XA: B3.3.a-Number of French Language teachers at the School for the morning shift on**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: Maximum: 14
 Type: Discrete Width: 10 Range: - Format: Numeric

B0303XB: B3.3.b-Number of French Language teachers For 4th to 8th grade for the morning s**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: Maximum: 10
 Type: Discrete Width: 10 Range: - Format: Numeric

B0304XA: B3.4.a-Number of Biology/Science teachers at the School for the morning shift on**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 13
 Type: Discrete Width: 10 Range: - Format: Numeric

B0304XB: B3.4.b-Number of Biology/Science teachers For 4th to 8th grade for the morning s**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 9
 Type: Discrete Width: 10 Range: - Format: Numeric

B0305XA: B3.5.a-Number of Math teachers at the School for the morning shift only**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 1 Maximum: 14
Type: Discrete Width: 10 Range: - Format: Numeric

B0305XB: B3.5.b-Number of Math teachers For 4th to 8th grade for the morning shift only**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 1 Maximum: 9
Type: Discrete Width: 10 Range: - Format: Numeric

B0306XA: B3.6.a-Number of Arabic Language teachers at the School for the morning shift on**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 1 Maximum: 15
Type: Discrete Width: 10 Range: - Format: Numeric

B0306XB: B3.6.b-Number of Arabic Language teachers For 4th to 8th grade for the morning s**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 1 Maximum: 11
Type: Discrete Width: 10 Range: - Format: Numeric

B0401X: B4.1-Total Number of students at the school for the morning shift only**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 17 Maximum: 1764
Type: Continuous Width: 10 Range: - Format: Numeric

B0402X: B4.2-Number of 4th-8th grade students at the school for the morning shift only**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 7 Maximum: 924
 Type: Continuous Width: 10 Range: - Format: Numeric

B0501X: B5.1 - Classrooms number for Grade 4 for the morning shift only

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 189 Minimum: Maximum: 6
 Type: Discrete Width: 10 Range: - Format: Numeric

B0502X: B5.2- Classrooms number for Grade 5 for the morning shift only

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 190 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

B0503X: B5.3- Classrooms number for Grade 6 for the morning shift only

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 190 Minimum: Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

B0504X: B5.4- Classrooms number for Grade 7 for the morning shift only

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 11
 Type: Discrete Width: 10 Range: - Format: Numeric

B0505X: B5.5- Classrooms number for Grade 8 for the morning shift only

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 183 Minimum: Maximum: 10
 Type: Discrete Width: 10 Range: - Format: Numeric

C0101X: C1.1-How useful do you consider Classroom observations are important in identify**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	3	1.5%
2	Somewhat useful	47	23.2%
3	Very useful	153	75.4%
97	I do not know	0	

C0102X: C1.2-How useful do you consider coaching sessions based on classroom observation**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 97
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	3	1.5%
2	Somewhat useful	60	29.6%
3	Very useful	139	68.5%
97	I do not know	1	0.5%

C0103X: C1.3-How useful do you consider coaching sessions based on classroom observation**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 97
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	7	3.4%
2	Somewhat useful	91	44.8%
3	Very useful	104	51.2%
97	I do not know	1	0.5%

C02: C2- To what extent do you rely on comments from the DOPS coaches from the Minist

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	2	1%
2	Rarely	4	2%
3	Sometimes	87	42.9%
4	Always	110	54.2%

C03: C3- Have you been trained in the application of a classroom observation tool?

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 2
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	116	57.1%
2	No	87	42.9%
97	I do not know	0	

C04: C4- Have you implemented/used the classroom observation tools in your school to

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	154	75.9%
2	No	49	24.1%

C0501XA: C5.a- During the current academic year (2021-2022), how many times did this scho

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: Maximum: 32
 Type: Discrete Width: 10 Range: - Format: Numeric

C0501XB: C5.b- Has this school received any academic coaching visits by the counseling an

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 16 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes - Online visit	4	25%
2	Yes - Through WhatsApp	5	31.3%
3	Yes - in presence visit	4	25%
4	No	3	18.8%
97	I do Not know/I do not remember	0	

C0601X1: English

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	107	57.2%
1	Yes	80	42.8%

C0601X2: French

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	76	40.6%
1	Yes	111	59.4%

C0601X3: Biology/Science

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	64	34.2%
1	Yes	123	65.8%

C0701X1: Support the improvement of teacher 's pedagogical practices

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	27	14.4%
1	Yes	160	85.6%

C0701X2: Support the improvement of teacher knowledge and understanding of subject

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	70	37.4%
1	Yes	117	62.6%

C0701X3: Support the improvement of teacher language proficiency

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	111	59.4%
1	Yes	76	40.6%

C0701X4: Review the content and the quality of the tests and exams teachers use

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	30	16%
1	Yes	157	84%

C0701X5: Review how teachers use student tests results to inform instruction

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	90	48.1%
1	Yes	97	51.9%

C0701X6: Review student grades

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 187 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	158	84.5%
1	Yes	29	15.5%

C0701X981: Other (Please specify)**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 187 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	185	98.9%
1	Yes	2	1.1%

C0701X97: I do not know**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 187 Minimum: Maximum:
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	187	100%
1	Yes	0	

C07_OTHER: C07_Others : Please Specify the other purpose of these coaching visits**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 2 Minimum: 300 Maximum: 301
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
300	Managing the educational process in the classroom	1	50%
301	General Feedbacks on specific criteria	1	50%

C08: C8- During the coaching visits which your school received in the current academi**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 187 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No feedback was provided	9	4.8%
2	Feedback was not helpful	1	0.5%
3	Feedback was somewhat helpful	93	49.7%
4	Feedback was very helpful	84	44.9%
5	I do not remember	0	
97	I do not know	0	

C09: C9- Did you follow up with the teacher about the feedback from the coaching sess**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 178 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	141	79.2%
2	No	37	20.8%

C1001X1: I discussed with the teacher the coach's recommendations**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 141 Minimum: Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	19	13.5%
1	Yes	122	86.5%

C1001X2: I reviewed the written report to check on the teacher practices

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 141 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	27	19.1%
1	Yes	114	80.9%

C1001X3: I referred the teacher to obtain additional support and training

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 141 Minimum: Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	50	35.5%
1	Yes	91	64.5%

C1001X4: Asked for additional DOPS coaching visits

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 141 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	104	73.8%
1	Yes	37	26.2%

C1001X5: Sent reports to MEHE about teacher's performance

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 141 Minimum: Maximum: 1

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	138	97.9%
1	Yes	3	2.1%

C1001X98: Others (Please Specify)

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 141 Minimum: Maximum:

Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	141	100%
1	Yes	0	

C10_OTHER: C10_Others : Please Specify other way of following up

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 244 Range: - Format: Numeric

C11: C11. Are you aware of the new coaching model that is being implemented at your s

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	122	60.1%
2	No	81	39.9%

C12: C12. Did you notice an improvement in the teaching performance of the Teacher wh

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 122 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	113	92.6%
2	No	9	7.4%
97	I do Not know/I do not remember	0	

C13: C13. Were the other teachers at the school (who are not part of the Impact Evalu

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 122 Minimum: 1 Maximum: 2
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	79	64.8%
2	No	43	35.2%
97	I do Not know/I do not remember	0	

C14: C14. Do you think that exposing teachers to a new coaching model is beneficial f

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 2
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	195	96.1%
2	No	8	3.9%
97	I do Not know	0	

D0101X: D1.1- Thinking about the students of the Morning shift in this school, roughly w

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	14	6.9%
2	11-30%	85	41.9%
3	31-60%	80	39.4%
4	61-80%	23	11.3%
5	More than 80%	1	0.5%

D0102X: D1.2- Thinking about the students of the Morning shift in this school, roughly w

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	109	53.7%
2	11-30%	55	27.1%
3	31-60%	26	12.8%
4	61-80%	12	5.9%
5	More than 80%	1	0.5%

D0103X: D1.3- Thinking about the students of the Morning shift in this school, roughly w

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	105	51.7%
2	11-30%	75	36.9%
3	31-60%	23	11.3%
4	61-80%	0	
5	More than 80%	0	

D0104X: D1.4- Thinking about the students of the Morning shift in this school, roughly w

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	3	1.5%
2	11-30%	17	8.4%
3	31-60%	35	17.2%
4	61-80%	49	24.1%
5	More than 80%	99	48.8%

D02: D2- Thinking about all the students of the Morning shift in this school, roughly

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 2%	137	67.5%
2	2-5%	36	17.7%
3	6-15%	28	13.8%
4	16-30%	1	0.5%
5	More than 30%	1	0.5%

D0301X: D3.1-Out of the Total Number of students for the Morning shift , How many are Le

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 17 Maximum: 1760
Type: Continuous Width: 10 Range: - Format: Numeric

D0302X: D3.2-Out of the Total Number of students for the Morning shift , How many are Sy

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: Maximum: 140
Type: Discrete Width: 10 Range: - Format: Numeric

D0303X: D3.3-Out of the Total Number of students for the Morning shift , How many are Pa**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: Maximum: 209
 Type: Discrete Width: 10 Range: - Format: Numeric

D0304X: D3.4-Out of the Total Number of students for the Morning shift , How many are ot**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: Maximum: 27
 Type: Discrete Width: 10 Range: - Format: Numeric

E0101X: E1.1-To what extent do you agree that the below are challenges your school faces**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	3.4%
2	Disagree	49	24.1%
3	Agree	85	41.9%
4	Strongly Agree	62	30.5%

E0102X: E1.2-To what extent do you agree that the below are challenges your school faces**Data file:** cleaned_raw_data_principal_endline_s2r2_program_world_bank**Overview**

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	3.9%
2	Disagree	26	12.8%
3	Agree	105	51.7%
4	Strongly Agree	64	31.5%

E0103X: E1.3-To what extent do you agree that the below are challenges your school faces

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	1.5%
2	Disagree	44	21.7%
3	Agree	121	59.6%
4	Strongly Agree	35	17.2%

E0104X: E1.4-To what extent do you agree that the below are challenges your school faces

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	1.5%
2	Disagree	39	19.2%
3	Agree	120	59.1%
4	Strongly Agree	41	20.2%

E0105X: E1.5-To what extent do you agree that the below are challenges your school faces**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	3.4%
2	Disagree	54	26.6%
3	Agree	89	43.8%
4	Strongly Agree	53	26.1%

E0106X: E1.6-To what extent do you agree that the below are challenges your school faces**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	1	0.5%
2	Disagree	28	13.8%
3	Agree	141	69.5%
4	Strongly Agree	33	16.3%

E0107X: E1.7-To what extent do you agree that the below are challenges your school faces**Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank****Overview**

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

8	?????? ???? ?????? ?????????? ?????????? (????? ?????? ??????????)	1	0.5%
9	???????? ????????	1	0.5%
10	????? ????????	1	0.5%
11	????????? ?????????? ????????	1	0.5%
12	????????? ?????????? ?????????? ??????????	1	0.5%
13	????????? ?????????? ??????????	1	0.5%
14	????????? ????????	1	0.5%
15	?????????? ??????????? ?????????? ??????????	1	0.5%
16	????????? ?????????? ????????	1	0.5%
17	????????? ????????	1	0.5%
18	????????? ??????????	1	0.5%
19	??????????	1	0.5%
20	????????? ??????????? ??????????	1	0.5%
21	????????? ??????????? ??????????	1	0.5%
22	?????????? ??????????? ??????????	1	0.5%
23	????????? ??????? ?????? ?????? ??????????	1	0.5%
24	????????? ?????? ?????? ??????????? ??????????	1	0.5%
25	????????? ?????????? ??????????? ?????????? ????????	1	0.5%
26	????????? ?????????? ?????????? ?????????? ??????????	1	0.5%
27	?????????? ?????????? ??????????? ???????????	1	0.5%
28	?????????? ?????????? ??????????? ???????????	1	0.5%
29	?????????? ?????????? ???????????	1	0.5%
30	????????? ??????????? ??????????	1	0.5%
31	????????? ?????????? ?????????? ??????????? ?????????? ??????????	1	0.5%
32	????????? ?????????? ??????????? - ? - ?	1	0.5%
33	?????????? ??????????	1	0.5%
34	?????? ?????????? ?????????????? ????????	1	0.5%
35	?????? ??????????? ????????	1	0.5%
36	?????? ????????	1	0.5%
37	????????? ????????	1	0.5%
38	?????????? ?????????? ??????????	1	0.5%
39	?????????? ?????????? ??????????	1	0.5%
40	????????? ?????? ??? ?????? ?????????? ?????????? ??????????	1	0.5%
41	?????? ??????????? ??????????	1	0.5%
42	????????? ?????????? ??????????	1	0.5%
43	?????????? ?????????? ??????????	1	0.5%
44	????????? ??????????? ?????????? ??????????	1	0.5%
45	?????????? ?????????? ??????????? ???????????	1	0.5%
46	????????? ?????????? ??????????? ??????????	1	0.5%

47	????? ???? ????????	1	0.5%
48	????? ???? ??????? ????????	1	0.5%
49	??? ?????? ????????	1	0.5%
50	????? ??????? ????????	1	0.5%
51	?????? ??????? ????????	1	0.5%
52	?? ???? ??????? ??????? ??????? - ???????	1	0.5%
53	???? ???? ??????	1	0.5%
54	????? ??????? ????????	1	0.5%
55	??? ???? ??????? ??????? ????????	1	0.5%
56	??? ?? ??????? ????????	1	0.5%
57	?????? ?????? ??????? ????????	1	0.5%
58	?????? ?????? ?????? ??????	1	0.5%
59	?????? ???? ?????? ??????? ??????	1	0.5%
60	????? ??????? ??????? ????????	1	0.5%
61	?????? ?????? ??? ?????? ??????? / ?????	1	0.5%
62	?????? ????????	1	0.5%
63	?????? ?????? ?? ??????	1	0.5%
64	?????? ???? ???? ??????? ??????	1	0.5%
65	?????? ???? ?????? ??????? (????? ?? ????????)	0	
66	?????? ?? ?????? ??????? ??????	1	0.5%
67	?? ???? ??????? ????????	1	0.5%
68	????? ??????? ????????	1	0.5%
69	???? ??????? ??????? ????????	1	0.5%
70	????? ??????? ??????? ????????	1	0.5%
71	???? ??????? ????????	1	0.5%
72	???? ???? ?? ??????? ??????? ????????	1	0.5%
73	??? ??????? ??????? ????????	1	0.5%
74	???? ???? ?????? ??????? ??????? - ? - ?	1	0.5%
75	???? ?? ??????? ??????? ????????	0	
76	???? ??????? ????????	1	0.5%
77	??? ?? ?????? ??????? ??????? (????? ??????? ??????)	1	0.5%
78	????? ????????	1	0.5%
79	????? ????????	1	0.5%
80	??? ?????? ????????	1	0.5%
81	?? ??????? ????????	1	0.5%
82	????? ?????? ??????? ??????? ????????	1	0.5%
83	????? ??????? ????????	1	0.5%
84	??? ?????? ????????	1	0.5%
85	??? ?????? ????????	1	0.5%

86	???? ??????? ???????	1	0.5%
87	??? ?????? ??????? ????????	0	
88	????? ????????? ???????	1	0.5%
89	???? ??????? ???????	1	0.5%
90	? ? ??????? ??????? ??????? ???????	1	0.5%
91	???? ?????? ???????	1	0.5%
92	??? ??????? ??????? ????????	1	0.5%
93	????? ? ? ????????? ????????? ????????	1	0.5%
94	????? ????????? ???????	1	0.5%
95	????? ????????? ???????	1	0.5%
96	??? ?????? ????????? ????????	1	0.5%
97	??? ?????? ????????? ????????	1	0.5%
98	????? ????????? ????????	1	0.5%
99	????????? ?????????? ????????	1	0.5%
100	????? ????????? ????????	1	0.5%
101	??? ????????? ????????	1	0.5%
102	????? ????????? ????????	1	0.5%
103	???? ????????? ????????? ????????	1	0.5%
104	????? ????????? ????????	1	0.5%
105	????? ? ? ?????? ????????? ???????	1	0.5%
106	????????? ?????????? ????????	1	0.5%
107	????? ????????? ?????????? ????????	1	0.5%
108	??? ???? ????????? ??????????	1	0.5%
109	?????? ????????? ?????????? ????????	1	0.5%
110	??? ? ? ?????????????? ????????? ??????????	1	0.5%
111	????? ????????? ????????	1	0.5%
112	??? ?????? ????????? ????????????? ??????????	1	0.5%
113	??? ?????? ?????????? ????????	1	0.5%
114	??? ???? ?????????? ?????????? ????????	1	0.5%
115	??? ???? ?????????? ????????	1	0.5%
116	??? ???? ?????????? ?????????? ????????	1	0.5%
117	??? ?????? ?????????? ?????????? ????????	1	0.5%
118	????? ????????? ????????	1	0.5%
119	??? ???? ?????????? ??????????	1	0.5%
120	???? ?????? ?????????? ????????	1	0.5%
121	?????? ?????????? ????????	1	0.5%
122	????????? ????????	1	0.5%
123	????????? ?????????????? ????????	1	0.5%
124	????????? ?????????? ??????????	1	0.5%

125	?????? ????????	1	0.5%
126	?????? ????????	1	0.5%
127	???? ?????? ??????? ????????	1	0.5%
128	????? ???????	1	0.5%
129	????? ???????	1	0.5%
130	?????? ??? ??????? ????????	1	0.5%
131	?????? ????????	1	0.5%
132	?????? ????????	1	0.5%
133	?????? ??????	1	0.5%
134	?????? ???????	1	0.5%
135	?????? ?????? ????????	1	0.5%
136	?????? ?????? ??????? ??????? - ? - ?	1	0.5%
137	?????? ??????? ???????	1	0.5%
138	?????? ???????	1	0.5%
139	?????? ??????? ??????? ??????? ????????	1	0.5%
140	?????? ??????? ??????	1	0.5%
141	?????? ??????	1	0.5%
142	?????? ?????? ???????	1	0.5%
143	?????? ?????? ?? ??? ??????? ????????	1	0.5%
144	?????? ?????? ??? ???????	1	0.5%
145	?????? ???????	1	0.5%
146	?????? ??????? ???????	1	0.5%
147	?????? ?????? ??????? ??????- ????? ????????	1	0.5%
148	?????? ?????? ???????	1	0.5%
149	?????? ?????? ??????? ??????? ???????	1	0.5%
150	?????? ?????? ???????	1	0.5%
151	?????? ?????? ???????	1	0.5%
152	?????? ??????? ???????	1	0.5%
153	?????? ??????	1	0.5%
154	?????? ?? ??????? ???????	1	0.5%
155	?????? ?? ???????	1	0.5%
156	?????? ?? ??????	1	0.5%
157	?????? ??????	1	0.5%
158	?????? ??????? ???????	1	0.5%
159	?????? ??? ??? ???????	1	0.5%
160	?????? ?????? ??????	1	0.5%
161	?????? ?????? ???????	1	0.5%
162	?????? ?????? ???????	1	0.5%
163	?????? ??? ?????? ??? ???????	1	0.5%

203	???? ??????? ????????? ???????	1	0.5%
204	???? ?????? ?????????	1	0.5%
205	??? ?????????? ??????????? ??????????	2	1%

E0109X: E1.9-To what extent do you agree that the below are challenges your school faces

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	3.4%
2	Disagree	39	19.2%
3	Agree	78	38.4%
4	Strongly Agree	79	38.9%

E0110X: E1.10-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	3.9%
2	Disagree	53	26.1%
3	Agree	94	46.3%
4	Strongly Agree	48	23.6%

E0111X: E1.11-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	1.5%
2	Disagree	32	15.8%
3	Agree	117	57.6%
4	Strongly Agree	51	25.1%

E0112X: E1.12-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	1.5%
2	Disagree	48	23.6%
3	Agree	106	52.2%
4	Strongly Agree	46	22.7%

E0113X: E1.13-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 2 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	0	

2	Disagree	14	6.9%
3	Agree	85	41.9%
4	Strongly Agree	104	51.2%

E0114X: E1.14-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	3.9%
2	Disagree	42	20.7%
3	Agree	106	52.2%
4	Strongly Agree	47	23.2%

E0115X: E1.15-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	3.9%
2	Disagree	28	13.8%
3	Agree	125	61.6%
4	Strongly Agree	42	20.7%

E0116X: E1.16-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	3.4%
2	Disagree	95	46.8%
3	Agree	82	40.4%
4	Strongly Agree	19	9.4%

E0117X: E1.17-To what extent do you agree that the below are challenges your school face

Data file: cleaned_raw_data_principal_endline_s2r2_program_world_bank

Overview

Valid: 203 Minimum: 2 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	0	
2	Disagree	3	1.5%
3	Agree	35	17.2%
4	Strongly Agree	165	81.3%

ID: Questionnaire ID**Data file:** cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**Overview**

Valid: 373 Minimum: 98029887 Maximum: 99290592
 Type: Continuous Width: 12 Range: - Format: Numeric

DATE_I: Date of Interview**Data file:** cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**Overview**

Valid: 373 var_freq: 68
 Type: Discrete Range: - Format: character

S04: S4-School CERD Number**Data file:** cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**Overview**

Valid: 373 Minimum: 7 Maximum: 1595
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7	7	1	0.3%
8	8	2	0.5%
9	9	1	0.3%
15	15	1	0.3%
17	17	2	0.5%
21	21	1	0.3%
22	22	1	0.3%
38	38	1	0.3%
41	41	2	0.5%
54	54	0	
71	71	1	0.3%
73	73	2	0.5%
75	75	2	0.5%
82	82	1	0.3%
86	86	2	0.5%
94	94	2	0.5%

100	100	2	0.5%
102	102	2	0.5%
103	103	2	0.5%
109	109	2	0.5%
111	111	2	0.5%
123	123	1	0.3%
126	126	2	0.5%
128	128	1	0.3%
131	131	0	
135	135	2	0.5%
141	141	1	0.3%
147	147	2	0.5%
153	153	2	0.5%
157	157	1	0.3%
158	158	2	0.5%
163	163	1	0.3%
168	168	2	0.5%
260	260	2	0.5%
266	266	2	0.5%
279	279	2	0.5%
281	281	2	0.5%
285	285	2	0.5%
289	289	2	0.5%
293	293	2	0.5%
298	298	1	0.3%
301	301	2	0.5%
307	307	1	0.3%
312	312	2	0.5%
315	315	1	0.3%
317	317	2	0.5%
323	323	1	0.3%
342	342	1	0.3%
345	345	2	0.5%
353	353	1	0.3%
360	360	2	0.5%
361	361	2	0.5%
363	363	1	0.3%
372	372	2	0.5%
389	389	2	0.5%

395	395	1	0.3%
397	397	2	0.5%
404	404	2	0.5%
417	417	2	0.5%
422	422	2	0.5%
429	429	2	0.5%
431	431	2	0.5%
436	436	2	0.5%
445	445	1	0.3%
449	449	2	0.5%
455	455	2	0.5%
462	462	2	0.5%
473	473	2	0.5%
555	555	2	0.5%
561	561	2	0.5%
563	563	3	0.8%
577	577	2	0.5%
580	580	2	0.5%
594	594	2	0.5%
614	614	2	0.5%
621	621	1	0.3%
629	629	2	0.5%
669	669	1	0.3%
671	671	2	0.5%
675	675	2	0.5%
682	682	2	0.5%
700	700	2	0.5%
702	702	2	0.5%
715	715	2	0.5%
720	720	2	0.5%
721	721	2	0.5%
724	724	1	0.3%
725	725	1	0.3%
749	749	2	0.5%
755	755	2	0.5%
763	763	2	0.5%
794	794	2	0.5%
797	797	2	0.5%
798	798	2	0.5%

803	803	2	0.5%
805	805	2	0.5%
809	809	1	0.3%
811	811	4	1.1%
817	817	4	1.1%
823	823	2	0.5%
824	824	2	0.5%
838	838	3	0.8%
840	840	2	0.5%
842	842	2	0.5%
878	878	2	0.5%
890	890	2	0.5%
892	892	2	0.5%
914	914	2	0.5%
915	915	2	0.5%
917	917	2	0.5%
929	929	2	0.5%
930	930	1	0.3%
934	934	2	0.5%
940	940	1	0.3%
952	952	2	0.5%
961	961	1	0.3%
966	966	2	0.5%
968	968	2	0.5%
973	973	1	0.3%
976	976	1	0.3%
977	977	1	0.3%
981	981	2	0.5%
983	983	2	0.5%
984	984	2	0.5%
987	987	2	0.5%
989	989	1	0.3%
990	990	4	1.1%
998	998	2	0.5%
1000	1000	2	0.5%
1009	1009	1	0.3%
1010	1010	2	0.5%
1021	1021	1	0.3%
1035	1035	2	0.5%

1042	1042	4	1.1%
1047	1047	2	0.5%
1059	1059	2	0.5%
1061	1061	2	0.5%
1066	1066	1	0.3%
1075	1075	2	0.5%
1077	1077	2	0.5%
1082	1082	2	0.5%
1089	1089	2	0.5%
1092	1092	2	0.5%
1094	1094	2	0.5%
1103	1103	2	0.5%
1106	1106	4	1.1%
1115	1115	1	0.3%
1118	1118	2	0.5%
1127	1127	2	0.5%
1131	1131	2	0.5%
1139	1139	2	0.5%
1150	1150	2	0.5%
1154	1154	2	0.5%
1156	1156	2	0.5%
1163	1163	2	0.5%
1165	1165	2	0.5%
1169	1169	2	0.5%
1170	1170	1	0.3%
1201	1201	2	0.5%
1216	1216	1	0.3%
1222	1222	2	0.5%
1225	1225	2	0.5%
1234	1234	2	0.5%
1238	1238	3	0.8%
1240	1240	2	0.5%
1241	1241	1	0.3%
1244	1244	2	0.5%
1252	1252	2	0.5%
1260	1260	2	0.5%
1271	1271	2	0.5%
1285	1285	2	0.5%
1297	1297	2	0.5%

1311	1311	1	0.3%
1315	1315	2	0.5%
1317	1317	2	0.5%
1353	1353	2	0.5%
1355	1355	2	0.5%
1359	1359	2	0.5%
1362	1362	2	0.5%
1363	1363	2	0.5%
1371	1371	2	0.5%
1372	1372	2	0.5%
1375	1375	2	0.5%
1393	1393	1	0.3%
1397	1397	2	0.5%
1398	1398	1	0.3%
1404	1404	1	0.3%
1405	1405	2	0.5%
1421	1421	2	0.5%
1427	1427	2	0.5%
1428	1428	2	0.5%
1429	1429	1	0.3%
1486	1486	1	0.3%
1488	1488	2	0.5%
1507	1507	2	0.5%
1511	1511	2	0.5%
1517	1517	3	0.8%
1519	1519	2	0.5%
1525	1525	2	0.5%
1531	1531	2	0.5%
1537	1537	2	0.5%
1538	1538	2	0.5%
1576	1576	2	0.5%
1583	1583	2	0.5%
1595	1595	2	0.5%

S06: S6-School Location (Governorate/Mohafaza)

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 8

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	20	5.4%
2	Baalbek_El_Hermel	38	10.2%
3	Beirut	16	4.3%
4	Bekaa	68	18.2%
5	El_Nabatieh	41	11%
6	Mount_Lebanon	73	19.6%
7	North	63	16.9%
8	South	54	14.5%

S07: S7-School Location (District/Caza)

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 26

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Akkar	20	5.4%
2	Baalbek	32	8.6%
3	El_Hermel	6	1.6%
4	Beirut	16	4.3%
5	Rachaya	7	1.9%
6	West_Bekaa	24	6.4%
7	Zahle	37	9.9%
8	Bent_Jbeil	9	2.4%
9	El_Nabatieh	29	7.8%
10	Hasbaya	0	
11	Marjaayoun	3	0.8%
12	Aley	20	5.4%
13	Baabda	19	5.1%
14	Chouf	17	4.6%

15	El Meten	13	3.5%
16	Jbeil	2	0.5%
17	Kesrwane	2	0.5%
18	Bcharre	0	
19	El_Batroun	6	1.6%
20	El_Koura	12	3.2%
21	El_Minieh_Dennie	10	2.7%
22	Tripoli	28	7.5%
23	Zgharta	7	1.9%
24	Jezzine	3	0.8%
25	Saida	29	7.8%
26	Sour	22	5.9%

S08: S8-Class grade where the class observation was done

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 2 Maximum: 8
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Grade 2	2	0.5%
3	Grade 3	4	1.1%
4	Grade 4	75	20.1%
5	Grade 5	59	15.8%
6	Grade 6	72	19.3%
7	Grade 7	82	22%
8	Grade 8	79	21.2%

S09: S9-Class section where the class observation was done

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 7
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Section A	305	81.8%
2	Section B	54	14.5%
3	Section C	8	2.1%
4	Section D	0	
5	Section E	3	0.8%
6	Section F	1	0.3%
7	Section G	2	0.5%
8	Section H	0	

S10: S10-Subject

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	110	29.5%
2	French	146	39.1%
3	Biology/Sciences in English Language	48	12.9%
4	Biology/Sciences in French Language	69	18.5%

A01_C: A1.2-Generated Teacher ID

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 var_freq: 1
Type: Discrete Width: 100 Range: - Format: character

A01_S: A1.3_Teacher Status (Endline Vs.Baseline)

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	Same	289	77.5%
1	New	84	22.5%

A02: A2-Date of Birth (DD/MM)

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 84 var_freq: 2
 Type: Discrete Width: 100 Range: - Format: character

A03: A3- Gender

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 84 Minimum: 1 Maximum: 2
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	3	3.6%
2	Female	81	96.4%

A04: A4- Second Class language of instruction in your classroom

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 2
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	158	42.4%
2	French	215	57.6%

A0501X: A5.1- What is your current employment status at this school?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 98

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Permanent	134	35.9%
2	Contract	197	52.8%
3	Seconded	36	9.7%
98	Other (Please specify)	6	1.6%

A5_1_OTHER: A5.1_Others : Please Specify the other current employment

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 6 Minimum: 100 Maximum: 200

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
100	Fund of the Parents Committee	4	66.7%
200	School Cash Box	2	33.3%

A0502X: A5.2- If your current employment is Contract, Seconded, or Other, please specify

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 239 Minimum: 3 Maximum: 30

Type: Discrete Width: 12 Range: - Format: Numeric

A06: A6-Does the school have two shifts?**Data file:** cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**Overview**

Valid: 373 Minimum: 1 Maximum: 2
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	144	38.6%
2	No	229	61.4%

A07: A7- In which shift do you teach at this school?**Data file:** cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**Overview**

Valid: 144 Minimum: 1 Maximum: 3
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Morning shift	116	80.6%
2	Evening shift	0	
3	Both shifts	28	19.4%

A08: A8- What is your highest academic degree attained?**Data file:** cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**Overview**

Valid: 84 Minimum: 1 Maximum: 8
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Completed high school	1	1.2%
2	Technical and vocational Degrees (TC / BP / BT / TS / LT)	3	3.6%
3	Teachers training center	3	3.6%
4	Capesse degree at the Faculty of Education	0	
5	Training at the Faculty of Education	0	
6	Bachelor	57	67.9%
7	Masters	18	21.4%
8	Diploma of Profound Studies (DEA)	2	2.4%
9	Diploma of Specialized Higher Studies (DESS)	0	
10	Doctorate	0	
98	Others (Please specify)	0	

A8_OTHER: A8_Others : Please Specify the other highest academic degree attained

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: Minimum: Maximum:
Type: Continuous Width: 255 Range: - Format: Numeric

A09: A9- What is your academic degree attained that qualifies you to work as a teache

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 84 Minimum: 1 Maximum: 8
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Completed high school	3	3.6%
2	Technical and vocational Degrees (TC / BP / BT / TS / LT)	1	1.2%
3	Teachers training center	6	7.1%
4	Capesse degree at the Faculty of Education	1	1.2%
5	Training at the Faculty of Education	0	
6	Bachelor	59	70.2%
7	Masters	13	15.5%
8	Diploma of Profound Studies (DEA)	1	1.2%
9	Diploma of Specialized Higher Studies (DEES)	0	
10	Doctorate	0	

98	Others (Please specify)	0	
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A9_OTHER: A9_Others : Please Specify the other academic degree attained that qualifies you

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: Minimum: Maximum:
Type: Continuous Width: 255 Range: - Format: Numeric

A10: A10- What is your major of study for the undergraduate or equivalent degree?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 83 Minimum: 2 Maximum: 981
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	0	
2	Educational Sciences	4	4.8%
3	Teachers training center	2	2.4%
4	Teaching Diploma	0	
5	Special Education	0	
6	Literature (English, French or Arabic)	38	45.8%
7	Social Studies (History, Geography, Civics)	3	3.6%
8	Sciences (Biology, Physics or chemistry)	21	25.3%
9	Mathematics	1	1.2%
10	Humanities (Philosophy...)	5	6%
11	Education Management	0	
981	Others (Please specify)	9	10.8%

A10_OTHER: A10_Others : Please Specify the other major of study for the undergraduate or eq

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 9 Minimum: 100 Maximum: 108
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
100	Physical Therapy	1	11.1%
101	Law	1	11.1%
102	Psychology	2	22.2%
103	Translation	2	22.2%
104	Business Management	0	
105	Journalism	2	22.2%
106	Banking and Finance	0	
107	Political Sciences	0	
108	Dental Laboratory Technology	1	11.1%

A11: A11-What is your major of study for the graduate degree (masters or PhD or equiv

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 20 Minimum: 2 Maximum: 982

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Kindergarten and Elementary Education	0	
2	Educational Sciences	1	5%
3	Teachers training center	0	
4	Teaching Diploma	0	
5	Special Education	0	
6	Literature (English, French or Arabic)	10	50%
7	Social Studies (History, Geography, Civics)	1	5%
8	Sciences (Biology, Physics or chemistry)	7	35%
9	Mathematics	0	
10	Humanities (Philosophy...)	0	
11	Education Management	0	
92	Not Applicable (Only undergraduate or equivalent degree)	0	
982	Others (Please specify)	1	5%

A11_OTHER: A11_Others : Please Specify the other major of study for the graduate degree (ma**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 1 Minimum: 201 Maximum: 201
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
200	MBA	0	
201	Translation	1	100%
202	Biotechnology	0	
203	Environmental Health	0	

A12: A12-Do you have a teaching diploma?**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 84 Minimum: 1 Maximum: 2
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	29	34.5%
2	No	55	65.5%
92	Not Applicable (Teaching only Primary grades)	0	

A1301X: A13.1-What year did you start teaching in the following? :Either Public or priva**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 84 Minimum: 1982 Maximum: 2021
 Type: Discrete Width: 12 Range: - Format: Numeric

A1302X: A13.2-What year did you start teaching in the following? : Public schools**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**

Overview

Valid: 84 Minimum: 1982 Maximum: 2022
 Type: Discrete Width: 12 Range: - Format: Numeric

A1303X: A13.3-What year did you start teaching in the following? : This School

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 84 Minimum: 1992 Maximum: 2022
 Type: Discrete Width: 12 Range: - Format: Numeric

A14: A14- Do you currently teach at another school or institutions?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 2
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	105	28.2%
2	No	268	71.8%

A15: A15- If you teach at another school or institutions, please specify how many hou

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 105 Minimum: 2 Maximum: 25
 Type: Discrete Width: 12 Range: - Format: Numeric

A16: A16- Do you currently have a job other than teaching?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 2
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	7	1.9%
2	No	366	98.1%

A17: A17-If you have another job other than teaching, please specify the number of ho

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 7 Minimum: 1 Maximum: 4

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	10 hours or less	6	85.7%
2	11-20 hours	0	
3	21-30 hours	0	
4	31-40 hours	1	14.3%
5	41 or more hours	0	

A18: A18- Are you currently teaching private sessions?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 2

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	53	14.2%
2	No	320	85.8%

A19: A19- Please specify how many hours per week do you teach private sessions?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 53 Minimum: 1 Maximum: 30
 Type: Discrete Width: 12 Range: - Format: Numeric

B0101X: B1.1- Thinking about your teaching during the current academic year (2021-2022),

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	7	1.9%
2	Occasionally	58	15.5%
3	Frequently	43	11.5%
4	Always	265	71%

B0102X: B1.2- Thinking about your teaching during the current academic year (2021-2022),

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	10	2.7%
2	Occasionally	75	20.1%
3	Frequently	102	27.3%
4	Always	186	49.9%

B0103X: B1.3- Thinking about your teaching during the current academic year (2021-2022),

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	14	3.8%
2	Occasionally	151	40.5%
3	Frequently	105	28.2%
4	Always	103	27.6%

B0104X: B1.4- Thinking about your teaching during the current academic year (2021-2022),

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	34	9.1%
2	Occasionally	207	55.5%
3	Frequently	85	22.8%
4	Always	47	12.6%

B0105X: B1.5- Thinking about your teaching during the current academic year (2021-2022),

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	49	13.1%

2	Occasionally	107	28.7%
3	Frequently	67	18%
4	Always	150	40.2%

B0106X: B1.6- Thinking about your teaching during the current academic year (2021-2022),

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 2 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	0	
2	Occasionally	86	23.1%
3	Frequently	125	33.5%
4	Always	162	43.4%

B0107X: B1.7- Thinking about your teaching during the current academic year (2021-2022),

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 4
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or almost never	27	7.2%
2	Occasionally	149	39.9%
3	Frequently	101	27.1%
4	Always	96	25.7%

C0101X0: KG

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	371	99.5%
1	Yes	2	0.5%

C0101X1: Grade 1

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	334	89.5%
1	Yes	39	10.5%

C0101X2: Grade 2

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	326	87.4%
1	Yes	47	12.6%

C0101X3: Grade 3**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	302	81%
1	Yes	71	19%

C0101X4: Grade 4**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	237	63.5%
1	Yes	136	36.5%

C0101X5: Grade 5**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	238	63.8%
1	Yes	135	36.2%

C0101X6: Grade 6**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	228	61.1%
1	Yes	145	38.9%

C0101X7: Grade 7**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	229	61.4%
1	Yes	144	38.6%

C0101X8: Grade 8**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: Maximum: 1 Mean: 0.38069705093834 Standard deviation: 0.48621043600758
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	231	61.9%

1	Yes	142	38.1%
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C0101X9: Grade 9

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1 Mean: 0.2627345844504 Standard deviation: 0.44071060263987
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	275	73.7%
1	Yes	98	26.3%

C0101X10: Grade 10

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1 Mean: 0.0080428954423592 Standard deviation: 0.089440785266081
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	370	99.2%
1	Yes	3	0.8%

C0101X11: Grade 11

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1 Mean: 0.016085790884718 Standard deviation: 0.12597453718108
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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	No	367	98.4%
1	Yes	6	1.6%

C0101X12: Grade 12

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 1 Mean: 0.010723860589812 Standard deviation: 0.10313766452233
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	369	98.9%
1	Yes	4	1.1%

C02: C2- Do you teach another subject other than the one I just observed in this scho

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 2 Mean: 1.6193029490617 Standard deviation: 0.48621043600758
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	142	38.1%
2	No	231	61.9%

D01: D1- During the current academic year (2021-2022) in your work in this school in

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: Maximum: 10
Type: Discrete Width: 12 Range: - Format: Numeric

D02: D2- If you were observed by a DOPS coach more than once in the current academic**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 209 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	The observation visits took place (mostly) at the beginning of the year	13	6.2%
2	The observation visits took place at the middle of the year	23	11%
3	The observation visits took place (mostly) at the end of the year	6	2.9%
4	The observation visits were spread out throughout the year	163	78%
5	The observation visits took place on a weekly basis	4	1.9%

D0301X: D3.1- In your opinion, what is the minimum number of coaching sessions and visit**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 269 Minimum: Maximum: 18
 Type: Discrete Width: 12 Range: - Format: Numeric

D0302X: D3.2- In your opinion, what is the minimum number of coaching sessions and visit**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 269 Minimum: Maximum: 18
 Type: Discrete Width: 12 Range: - Format: Numeric

D04: D4- Among those times in which a DOPS coach observed you teaching in the current**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 269 Minimum: Maximum: 10
 Type: Discrete Width: 12 Range: - Format: Numeric

D05: D5- Among those times in which a DOPS coach met with you after a class observati**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**

Overview

Valid: 265 Minimum: 5 Maximum: 120
 Type: Discrete Width: 12 Range: - Format: Numeric

D0601X1: Classroom management practices including student discipline

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	234	88.3%
1	Yes	31	11.7%

D0601X2: The content and quality of the tests and exams

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	114	43%
1	Yes	151	57%

D0601X3: Use of student test results to adjust teaching practices

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	210	79.2%
1	Yes	55	20.8%

D0601X4: Knowledge and understanding of subject

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	173	65.3%
1	Yes	92	34.7%

D0601X5: Proficiency in the language of instruction

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	226	85.3%
1	Yes	39	14.7%

D0601X6: Pedagogical practices

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	99	37.4%
1	Yes	166	62.6%

D0601X7: Teaching tools

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	167	63%
1	Yes	98	37%

D0601X8: Teaching methods

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: Maximum: 1
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
	No	103	38.9%
1	Yes	162	61.1%

D0801X: D8.1-Among those times in which a DOPS coach met with you after a class observat

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: 1 Maximum: 97

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Feedback not helpful	8	3%
2	Feedback was somewhat helpful	122	46%
3	Feedback was very helpful	127	47.9%
92	Not Applicable	7	2.6%
97	I do not know/ I do not remember	1	0.4%

D0802X: D8.2-Among those times in which a DOPS coach met with you after a class observat

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: 1 Maximum: 97

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Feedback not helpful	14	5.3%
2	Feedback was somewhat helpful	125	47.2%
3	Feedback was very helpful	109	41.1%
92	Not Applicable	15	5.7%
97	I do not know/ I do not remember	2	0.8%

D0803X: D8.3-Among those times in which a DOPS coach met with you after a class observat

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 265 Minimum: 1 Maximum: 97

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Feedback not helpful	15	5.7%

2	Feedback was somewhat helpful	127	47.9%
3	Feedback was very helpful	104	39.2%
92	Not Applicable	18	6.8%
97	I do not know/ I do not remember	1	0.4%

D9: D9- Did a coach from Counseling Orientation and Guidance from the Ministry of Ed

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 104 Minimum: 1 Maximum: 2
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	50	48.1%
2	No	54	51.9%
97	I do Not know/I do not remember	0	

D1001X: D10.1-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	5	1.9%
2	Disagree	33	12.3%
3	Neither agree nor disagree	21	7.8%
4	Agree	164	61%
5	Strongly agree	46	17.1%

D1002X: D10.2-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	0.7%
2	Disagree	15	5.6%
3	Neither agree nor disagree	15	5.6%
4	Agree	198	73.6%
5	Strongly agree	39	14.5%

D1003X: D10.3-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	0.7%
2	Disagree	11	4.1%
3	Neither agree nor disagree	8	3%
4	Agree	158	58.7%
5	Strongly agree	90	33.5%

D1004X: D10.4-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	3	1.1%
2	Disagree	21	7.8%
3	Neither agree nor disagree	16	5.9%
4	Agree	168	62.5%
5	Strongly agree	61	22.7%

D1005X: D10.5-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	4	1.5%
2	Disagree	25	9.3%
3	Neither agree nor disagree	20	7.4%
4	Agree	164	61%
5	Strongly agree	56	20.8%

D1101X: D11.1-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	4	1.5%
2	Disagree	24	8.9%
3	Neither agree nor disagree	12	4.5%
4	Agree	178	66.2%
5	Strongly agree	51	19%

D1102X: D11.2-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	3	1.1%
2	Disagree	12	4.5%
3	Neither agree nor disagree	14	5.2%
4	Agree	151	56.1%
5	Strongly agree	89	33.1%

D1103X: D11.3-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	3	1.1%
2	Disagree	9	3.3%
3	Neither agree nor disagree	11	4.1%
4	Agree	154	57.2%
5	Strongly agree	92	34.2%

D1104X: D11.4-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	0.7%
2	Disagree	9	3.3%
3	Neither agree nor disagree	11	4.1%
4	Agree	157	58.4%
5	Strongly agree	90	33.5%

D1105X: D11.5-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	0.7%
2	Disagree	11	4.1%
3	Neither agree nor disagree	15	5.6%
4	Agree	169	62.8%
5	Strongly agree	72	26.8%

D1106X: D11.6-To what extent do you agree with the following statements about the coachi

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	4	1.5%
2	Disagree	24	8.9%

3	Neither agree nor disagree	22	8.2%
4	Agree	180	66.9%
5	Strongly agree	39	14.5%

D12: D12- If you could improve one aspect of coaching, what would it be? Kindly give

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 269 var_freq: 40
Type: Discrete Width: 300 Range: - Format: character

D13: D13- What perception do you have about the new coaching model within the Impact

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 97
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Effective	274	73.5%
2	Not Effective	41	11%
97	I do Not know	58	15.5%

D14: D14- Did you notice any changes in your teaching process following the applicati

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 315 Minimum: 1 Maximum: 2
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	259	82.2%
2	No	56	17.8%
97	I do Not know	0	

E0101X: E1.1-Think of your teaching this academic year (2021-2022), how often did you ha**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or Rarely	87	23.3%
2	2-3 Times per Month	152	40.8%
3	1-3 Times per Week	82	22%
4	Daily or Almost Daily	52	13.9%

E0102X: E1.2-Think of your teaching this academic year (2021-2022), how often did you ha**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or Rarely	124	33.2%
2	2-3 Times per Month	150	40.2%
3	1-3 Times per Week	76	20.4%
4	Daily or Almost Daily	23	6.2%

E0103X: E1.3-Think of your teaching this academic year (2021-2022), how often did you ha**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or Rarely	89	23.9%
2	2-3 Times per Month	148	39.7%
3	1-3 Times per Week	84	22.5%
4	Daily or Almost Daily	52	13.9%

E02: E2- How useful do you consider interactions with teacher colleagues in this scho

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 97

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not useful	16	4.3%
2	Somewhat useful	176	47.2%
3	Very useful	173	46.4%
92	I do not remember	4	1.1%
97	I do not know	4	1.1%

E03: E3- How satisfied are you with the level of collaboration with other teachers at

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very unsatisfied	10	2.7%
2	Unsatisfied	8	2.1%
3	Neither unsatisfied nor satisfied	102	27.3%

4	Satisfied	160	42.9%
5	Very satisfied	93	24.9%

F01: F1- How confident are you that you can help your school's most challenging student?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all confident	2	0.5%
2	Slightly confident	12	3.2%
3	Somewhat confident	157	42.1%
4	Quite confident	145	38.9%
5	Extremely confident	57	15.3%

F02: F2- How thoroughly do you feel that you know all the content you need to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 3 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not thoroughly at all	0	
2	Slightly thoroughly	0	
3	Somewhat thoroughly	42	11.3%
4	Quite thoroughly	204	54.7%
5	Extremely thoroughly	127	34%

F03: F3- How confident are you that you can teach at a pace that works well for each student?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all confident	1	0.3%
2	Slightly confident	10	2.7%
3	Somewhat confident	129	34.6%
4	Quite confident	177	47.5%
5	Extremely confident	56	15%

F04: F4- When one of your teaching strategies fails to work for a group of students,

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all easily	5	1.3%
2	Slightly easily	20	5.4%
3	Somewhat easily	135	36.2%
4	Quite easily	149	39.9%
5	Extremely easily	64	17.2%

F05: F5- If a parent were upset about something in your class, how confident are you

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all confident	6	1.6%
2	Slightly confident	9	2.4%
3	Somewhat confident	72	19.3%
4	Quite confident	194	52%
5	Extremely confident	92	24.7%

F06: F6- How effective do you think you are at managing particularly disruptive class

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all effective	1	0.3%
2	Slightly effective	8	2.1%
3	Somewhat effective	113	30.3%
4	Quite effective	180	48.3%
5	Extremely effective	71	19%

F07: F7- What percentage of the curriculum do you feel you know completely and can te

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-40%	3	0.8%
2	41-60%	9	2.4%
3	61-80%	51	13.7%
4	81-95%	167	44.8%
5	More than 95%	143	38.3%

F08: F8- What percentage of the curriculum do you understand but have difficulty conv

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	less than 5%	201	53.9%
2	5 to 10%	95	25.5%
3	11 to 30%	44	11.8%
4	31 to 50%	20	5.4%
5	More than 50%	13	3.5%

F0901X: F9.1-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	13	3.5%
2	Disagree	81	21.7%
3	Neutral	24	6.4%
4	Agree	153	41%
5	Strongly Agree	102	27.3%

F0902X: F9.2-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	10	2.7%
2	Disagree	75	20.1%
3	Neutral	37	9.9%
4	Agree	171	45.8%
5	Strongly Agree	80	21.4%

F0903X: F9.3-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	0.8%
2	Disagree	51	13.7%
3	Neutral	33	8.8%
4	Agree	191	51.2%
5	Strongly Agree	95	25.5%

F0904X: F9.4-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	1.9%
2	Disagree	105	28.2%

3	Neutral	38	10.2%
4	Agree	177	47.5%
5	Strongly Agree	46	12.3%

F0905X: F9.5-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	9	2.4%
2	Disagree	102	27.3%
3	Neutral	23	6.2%
4	Agree	158	42.4%
5	Strongly Agree	81	21.7%

F0906X: F9.6-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	1.9%
2	Disagree	144	38.6%
3	Neutral	48	12.9%
4	Agree	145	38.9%
5	Strongly Agree	29	7.8%

F0907X: F9.7-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	15	4%
2	Disagree	108	29%
3	Neutral	48	12.9%
4	Agree	151	40.5%
5	Strongly Agree	51	13.7%

F0908X: F9.8-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	12	3.2%
2	Disagree	76	20.4%
3	Neutral	16	4.3%
4	Agree	182	48.8%
5	Strongly Agree	87	23.3%

F0909X: F9.9-To what degree do you feel that the following hinder your ability to teach?

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	2.1%
2	Disagree	72	19.3%
3	Neutral	31	8.3%
4	Agree	178	47.7%
5	Strongly Agree	84	22.5%

F0910X: F9.10-To what degree do you feel that the following hinder your ability to teach

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5 Mean: 3.3887399463807 Standard deviation: 1.1898232313984
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	17	4.6%
2	Disagree	105	28.2%
3	Neutral	30	8%
4	Agree	158	42.4%
5	Strongly Agree	63	16.9%

F0911X: F9.11-To what degree do you feel that the following hinder your ability to teach

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5 Mean: 3.8257372654155 Standard deviation: 1.1449666876076
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	9	2.4%
2	Disagree	67	18%

3	Neutral	27	7.2%
4	Agree	147	39.4%
5	Strongly Agree	123	33%

F0912X: F9.12-To what degree do you feel that the following hinder your ability to teach

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5 Mean: 3.6407506702413 Standard deviation: 1.1381230891965
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	12	3.2%
2	Disagree	80	21.4%
3	Neutral	20	5.4%
4	Agree	179	48%
5	Strongly Agree	82	22%

F0913X: F9.13-To what degree do you feel that the following hinder your ability to teach

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5 Mean: 3.7265415549598 Standard deviation: 1.072765542992
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	9	2.4%
2	Disagree	70	18.8%
3	Neutral	15	4%
4	Agree	199	53.4%
5	Strongly Agree	80	21.4%

F0914X: F9.14-To what degree do you feel that the following hinder your ability to teach

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5 Mean: 4.1394101876676 Standard deviation: 1.1462311668007
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	10	2.7%
2	Disagree	44	11.8%
3	Neutral	30	8%
4	Agree	89	23.9%
5	Strongly Agree	200	53.6%

F0915X: F9.15-To what degree do you feel that the following hinder your ability to teach

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5 Mean: 3.5067024128686 Standard deviation: 1.2282880427825
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	13	3.5%
2	Disagree	101	27.1%
3	Neutral	37	9.9%
4	Agree	128	34.3%
5	Strongly Agree	94	25.2%

F0916X: F9.16-To what degree do you feel that the following hinder your ability to teach

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	4	1.1%
2	Disagree	55	14.7%
3	Neutral	13	3.5%
4	Agree	154	41.3%
5	Strongly Agree	147	39.4%

G01: G1- Thinking about the class that I just observed, roughly what percentage of th

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	54	14.5%
2	11-30%	120	32.2%
3	31-60%	153	41%
4	61-80%	38	10.2%
5	More than 80%	8	2.1%

G02: G2- Thinking about the class that I just observed, roughly what percentage of th

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-5%	212	56.8%
2	6-15%	86	23.1%

3	16-30%	33	8.8%
4	31-50%	27	7.2%
5	More than 50%	15	4%

G03: G3- Thinking about the class that I just observed, roughly what percentage of th

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 97

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 2%	331	88.7%
2	2-5%	21	5.6%
3	6-15%	11	2.9%
4	16-30%	6	1.6%
5	More than 30%	3	0.8%
97	I don't know	1	0.3%

G04: G4- Thinking about the class that I just observed, roughly what percentage of th

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5

Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	less than 2%	91	24.4%
2	2-5%	117	31.4%
3	6-15%	77	20.6%
4	16-30%	60	16.1%
5	More than 30%	28	7.5%

G05: G5- Thinking about the class that I just observed, roughly what percentage of th**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0-10%	29	7.8%
2	11-30%	26	7%
3	31-50%	61	16.4%
4	51-70%	79	21.2%
5	More than 70%	178	47.7%

G0601X: G6.1-How many students in Total (Present and absent) are in your classroom?**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 2 Maximum: 43
 Type: Discrete Width: 12 Range: - Format: Numeric

G0602X: G6.2-How many students (Present and absent) are Lebanese?**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 2 Maximum: 39
 Type: Discrete Width: 12 Range: - Format: Numeric

G0603X: G6.3-How many students (Present and absent) areare Syrians?**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: Maximum: 14
 Type: Discrete Width: 12 Range: - Format: Numeric

G0604X: G6.4-How many students (Present and absent) are from other nationalities?**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank**

Overview

Valid: 373 Minimum: Maximum: 6
 Type: Discrete Width: 12 Range: - Format: Numeric

G0605X: G6.5- Of those students you mentioned above in question G6.1 are in your classro

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 2 Maximum: 40
 Type: Discrete Width: 12 Range: - Format: Numeric

H0101X: H1.1-To what extent do you agree or disagree with each statement regarding this

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	7	1.9%
2	Disagree	23	6.2%
3	Neutral	23	6.2%
4	Agree	233	62.5%
5	Strongly Agree	87	23.3%

H0102X: H1.2-To what extent do you agree or disagree with each statement regarding this

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	4	1.1%
2	Disagree	17	4.6%

3	Neutral	33	8.8%
4	Agree	264	70.8%
5	Strongly Agree	55	14.7%

S05: S5-School name

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 205 Mean: 101.60321715818 Standard deviation: 59.902772391265
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	ابتدائية الحربية الرسمية	3	0.8%
2	ابتدائية حي العمرية الرسمية	2	0.5%
3	ابتدائية حي الفضل - ديرزنون الرسمية	2	0.5%
4	انتهاج فدوره المتوسطة المختلطة	2	0.5%
5	اركي المتوسطة الرسمية	2	0.5%
6	اسماعيل امان حسن حيدر الرسمية للصبيان	2	0.5%
7	الاصلاح المتوسطة المختلطة الرسمية	2	0.5%
8	الامير شكيب ارسلان المتوسطة المختلطة (سابقا)	2	0.5%
9	الانصار الرسمية	2	0.5%
10	الأرز للصبيان	2	0.5%
11	البترون الرسمية للبنات	2	0.5%
12	البيساتين المتوسطة الرسمية المختلطة	2	0.5%
13	البنات الثانية الرسمية	2	0.5%
14	التقدم للبنات	2	0.5%
15	الجاهلية المتوسطة الرسمية المختلطة	2	0.5%
16	الجديدة الرسمية للبنين	1	0.3%
17	الجديدة للبنات	2	0.5%
18	الجراحية الرسمية	2	0.5%
19	الخلابية	2	0.5%
20	الخراب المتوسطة الرسمية	4	1.1%
21	السفيلي المتوسطة الرسمية	2	0.5%
22	التهابية المتوسطة الرسمية	2	0.5%
23	الشهيد الطيار زهير شحادة الرسمية	2	0.5%
24	الشهيد نعمة حيدر المتوسطة الرسمية	2	0.5%

25	الشيح الثانية المتوسطة الرسمية للبنات	2	0.5%
26	الشيح الرسمية الثانية المختلطة انكليزي	2	0.5%
27	العزونية الرسمية المتوسطة المختلطة	3	0.8%
28	العمرسية الاولى المتوسطة المختلطة	2	0.5%
29	العبرونية الرسمية المختلطة	1	0.3%
30	الغابون المختلطة الرسمية	2	0.5%
31	الغييري الاولى الرسمية الابتدائية المختلطة	2	0.5%
32	الغدير الرسمية المختلطة - ق - ط	1	0.3%
33	الفارابي للصبيان	2	0.5%
34	القبة الجديدة الابتدائية للبنات	2	0.5%
35	القبة المتوسطة للبنات	1	0.3%
36	القبة للبنات	2	0.5%
37	القلمون للبنات	1	0.3%
38	الكواشرة الرسمية المختلطة	2	0.5%
39	المحمرة الرسمية المختلطة	2	0.5%
40	المربي رؤوف ابي غانم المتوسطة المختلطة الرس	1	0.3%
41	المرج المتوسطة الرسمية	2	0.5%
42	المساكن الشعبية الرسمية	2	0.5%
43	المستقبل الرسمية المختلطة	1	0.3%
44	المعلقة المتوسطة للصبيان الرسمية	2	0.5%
45	المنصورية الرسمية المختلطة المتوسطة	2	0.5%
46	المنية المقالع المختلطة الرسمية	2	0.5%
47	المية ومية المتوسطة	2	0.5%
48	النبي يوشع الرسمية المختلطة	2	0.5%
49	إبن الهيثم المتوسطة	2	0.5%
50	بنين الرسمية للصبيان	2	0.5%
51	بتورانج الرسمية المختلطة	2	0.5%
52	برج حمود الثانية المتوسطة المختلطة -انكليزي	2	0.5%
53	بطرس دورة للبنين	1	0.3%
54	بعلول المتوسطة الرسمية	1	0.3%
55	بنت جيل الرسمية الثانية المختلطة	2	0.5%
56	بيت مري الرسمية المختلطة	2	0.5%
57	تكميلية القبة الثانية المختلطة	2	0.5%
58	تكميلية طرابلس الأولى للبنات	2	0.5%
59	تكميلية طوني فرنجيه الرسمية للبنين	2	0.5%
60	تمنين التحتا المتوسطة الرسمية	1	0.3%
61	ثانوية السيد محسن الامين الرسمية / شرقا	2	0.5%
62	ثانوية القرعون	1	0.3%
63	ثانوية المربي حسن الحجة	2	0.5%

64	ثانوية جميل رواس الرسمية للبنين	1	0.3%
65	ثانوية زهيه سلمان الرسمية (سابقا وطى المصيط	0	
66	ثانوية لور مغيزل الرسمية للبنات	2	0.5%
67	جب جنين الرسمية المختلطة	2	0.5%
68	جبشيت المتوسطة الرسمية	2	0.5%
69	جبيل الرسمية الثانية المتوسطة	2	0.5%
70	جديدة القيطع المختلطة الرسمية	3	0.8%
71	جزين المتوسطة الرسمية	2	0.5%
72	جميل جابر بزي المتوسطة المختلطة الرسمية	2	0.5%
73	جون المختلطة المتوسطة الرسمية	1	0.3%
74	حارة حريك الاولى الرسمية المختلطة - ق - ط	1	0.3%
75	حارة صخر المتوسطة الرسمية المختلطة	0	
76	حرار المختلطة الرسمية	2	0.5%
77	حسن حمد غندور المتوسطة الرسمية (سابقا النبط	2	0.5%
78	حصروت المختلطة	1	0.3%
79	حقلية المختلطة	2	0.5%
80	حوش العرب الرسمية	2	0.5%
81	حي الفيكاني الرسمية	2	0.5%
82	خربة الشوف المختلطة المتوسطة الرسمية	1	0.3%
83	دبعال الابتدائية الرسمية	2	0.5%
84	دير عمار للبنات	2	0.5%
85	دير كيفا المتوسطة	1	0.3%
86	رحبة الرسمية للصبيان	2	0.5%
87	رمل الطريف الرسمية المختلطة	0	
88	زبقين المتوسطة الرسمية	2	0.5%
89	سحمر الثانية الرسمية	2	0.5%
90	سد البوشرية المتوسطة الرسمية للبنات	2	0.5%
91	سلمى الصائغ المختلطة	1	0.3%
92	شكا العتيقة الرسمية المختلطة	2	0.5%
93	شهداء دير الزهراني المتوسطة الرسمية	2	0.5%
94	شوكين المتوسطة الرسمية	2	0.5%
95	صرفند المتوسطة الرسمية	2	0.5%
96	صور الأولى المتوسطة الرسمية	2	0.5%
97	صهر الأحمر المتوسطة الرسمية	4	1.1%
98	طبايا الرسمية المختلطة	2	0.5%
99	طيرفلسيه المتوسطة الرسمية	3	0.8%
100	عاليه الثانية الرسمية	1	0.3%
101	عبا المتوسطة الرسمية	2	0.5%
102	عبرين الرسمية المختلطة	2	0.5%

103	عبيه الرسمية المتوسطة المختلطة	2	0.5%
104	عدلون المتوسطة الرسمية	2	0.5%
105	عدنان زكي درويش الرسمية للبنين	2	0.5%
106	عربصايم المتوسطة الرسمية	2	0.5%
107	عرمون الرسمية المتوسطة المختلطة	2	0.5%
108	علي حسين عبدالله المتوسطة	2	0.5%
109	عماطور المختلطة المتوسطة الرسمية	2	0.5%
110	عمر حمد الابتدائية الرسمية المختلطة	2	0.5%
111	عنقون الرسمية المتوسطة	2	0.5%
112	عين الحلوة الرسمية الابتدائية المختلطة	1	0.3%
113	عين الدلب المتوسطة الرسمية	2	0.5%
114	عين عنوب الرسمية المتوسطة المختلطة	2	0.5%
115	عين قانا المتوسطة الرسمية	2	0.5%
116	عين وزين المتوسطة الرسمية المختلطة	1	0.3%
117	فرن الشباك المختلطة المتوسطة الرسمية	1	0.3%
118	فنديق الرسمية للصبيان	1	0.3%
119	قوس عكار الرسمية المختلطة	2	0.5%
120	كامد اللوز المتوسطة الرسمية	4	1.1%
121	كفرحتى المتوسطة الرسمية	1	0.3%
122	كفرحزير الرسمية	2	0.5%
123	كفردونين الابتدائية الرسمية	2	0.5%
124	كفرشيمما الرسمية المختلطة	2	0.5%
125	كفرصير المتوسطة المختلطة	2	0.5%
126	كفرعقا الرسمية للصبيان	1	0.3%
127	كمال جنبلاط الرسمية المتوسطة المختلطة	2	0.5%
128	كوسبا الرسمية للبنات	2	0.5%
129	كوسبا الرسمية للصبيان	2	0.5%
130	متوسطة ابليج الرسمية المختلطة	4	1.1%
131	متوسطة الأشرفية المختلطة	1	0.3%
132	متوسطة البردوني الرسمية	2	0.5%
133	متوسطة الخضر الرسمية	2	0.5%
134	متوسطة الخيارة الرسمية	2	0.5%
135	متوسطة الروضة المختلطة الرسمية	2	0.5%
136	متوسطة الزلعا الرسمية المختلطة - ق - ط	2	0.5%
137	متوسطة الصرفند الثانية الرسمية	2	0.5%
138	متوسطة الصوبري الرسمية	2	0.5%
139	متوسطة الغيبري الثانية الرسمية المختلطة	1	0.3%
140	متوسطة المنارة الاولى الرسمية	2	0.5%
141	متوسطة الهرمل الرسمية	2	0.5%

142	متوسطة الهرمل الرسمية الثالثة	2	0.5%
143	متوسطة الياس ابو شبكة الرسمية المختلطة	2	0.5%
144	متوسطة الياس مرعي الرسمية	1	0.3%
145	متوسطة اليمونة الرسمية	2	0.5%
146	متوسطة انطلياس الرسمية المختلطة	1	0.3%
147	متوسطة بریتال الرسمية الاولى- الفرع الانكلي	1	0.3%
148	متوسطة بعيدا الرسمية للبنات	2	0.5%
149	متوسطة بعلبك الجديدة الثانية الرسمية المخت	1	0.3%
150	متوسطة بعلبك الرسمية المختلطة	2	0.5%
151	متوسطة بوارح الرسمية المختلطة	2	0.5%
152	متوسطة تعليابا الرسمية المختلطة	1	0.3%
153	متوسطة تنورة الرسمية	2	0.5%
154	متوسطة حوش الامراء الرسمية المختلطة	2	0.5%
155	متوسطة حوش الراقفة الرسمية	1	0.3%
156	متوسطة حوش النبي الرسمية	1	0.3%
157	متوسطة زبدین الرسمية	2	0.5%
158	متوسطة سعدنابل الرسمية المختلطة	4	1.1%
159	متوسطة سليم حيدر الرسمية	2	0.5%
160	متوسطة سهلات الماء الرسمية	2	0.5%
161	متوسطة شليفا الرسمية المختلطة	2	0.5%
162	متوسطة شمسطار للبنات الرسمية	1	0.3%
163	متوسطة عبد اللطيف فياض الرسمية	2	0.5%
164	متوسطة عرسال الرسمية الثالثة	2	0.5%
165	متوسطة فلاوي الرسمية المختلطة	2	0.5%
166	متوسطة قاع الريم الرسمية المختلطة	2	0.5%
167	متوسطة ماسا الرسمية المختلطة	2	0.5%
168	متوسطة ميدون الرسمية	2	0.5%
169	مجدل سلم الابتدائية المختلطة	1	0.3%
170	مجدلزون المتوسطة الرسمية	2	0.5%
171	مدام بدره الرسمية للبنات	2	0.5%
172	مدرسة ارنون الابتدائية الرسمية	2	0.5%
173	مدرسة الامام موسى الصدر الرسمية - زوطر الغرب	2	0.5%
174	مدرسة البيرة	1	0.3%
175	مدرسة الزرارية المتوسطة الرسمية	2	0.5%
176	مدرسة الشهيد حسن قصير المتوسطة الرسمية	2	0.5%
177	مدرسة الشهيد موسى بداح المتوسطة الرسمية	1	0.3%
178	مدرسة الشويفات القبة بنات الرسمية	1	0.3%
179	مدرسة الفوار الرسمية المختلطة	1	0.3%
180	مدرسة اللوية الرسمية	2	0.5%

181	مدرسة المرعي أنطانيوس ملكون الرسمية برسا	2	0.5%
182	مدرسة المشرفة الابتدائية الرسمية	2	0.5%
183	مدرسة برجا الديماس المختلطة المتوسطة الرسم	2	0.5%
184	مدرسة بعلبك المختلطة	2	0.5%
185	مدرسة تحويطة الغدير الابتدائية المختلطة	1	0.3%
186	مدرسة حارة الناعمة الرسمية المتوسطة المختل	1	0.3%
187	مدرسة حارة حريك الثانية الرسمية المختلطة	2	0.5%
188	مدرسة رحلة دار السلام	2	0.5%
189	مدرسة صريفا المتوسطة الرسمية	2	0.5%
190	مدرسة عبرا المتوسطة المختلطة الرسمية	1	0.3%
191	مدرسة عيتيت الرسمية (عيتيت المتوسطة الرسمية	2	0.5%
192	مدرسة قشلق الرسمية	2	0.5%
193	مدرسة كفرحيم المتوسطة الرسمية	1	0.3%
194	مدرسة كفرعقا الثانية المختلطة الرسمية	1	0.3%
195	مدرسة لقمان الرسمية المختلطة	2	0.5%
196	مدرسة وادي شحور المتوسطة الرسمية المختلطة	2	0.5%
197	مزبود المتوسطة الرسمية المختلطة	2	0.5%
198	مشقيتي الرسمية المتوسطة المختلطة	2	0.5%
199	مكسه الرسمية المختلطة	3	0.8%
200	ميفدون المتوسطة الرسمية	1	0.3%
201	ناتالي عزار للبنات	2	0.5%
202	نحلة الرسمية	2	0.5%
203	وادي الجاموس المختلطة الرسمية	2	0.5%
204	وادي الصفا الرسمية	2	0.5%
205	وطى المصيطبة الابتدائية المختلطة	2	0.5%

H0103X: H1.3-To what extent do you agree or disagree with each statement regarding this

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	3	0.8%
2	Disagree	14	3.8%

3	Neutral	16	4.3%
4	Agree	219	58.7%
5	Strongly Agree	121	32.4%

H0104X: H1.4-To what extent do you agree or disagree with each statement regarding this

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	34	9.1%
2	Disagree	67	18%
3	Neutral	24	6.4%
4	Agree	173	46.4%
5	Strongly Agree	75	20.1%

H0105X: H1.5-To what extent do you agree or disagree with each statement regarding this

Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank

Overview

Valid: 373 Minimum: 1 Maximum: 5
Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	4	1.1%
2	Disagree	16	4.3%
3	Neutral	18	4.8%
4	Agree	210	56.3%
5	Strongly Agree	125	33.5%

H0106X: H1.6-To what extent do you agree or disagree with each statement regarding this**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	73	19.6%
2	Disagree	133	35.7%
3	Neutral	60	16.1%
4	Agree	92	24.7%
5	Strongly Agree	15	4%

H0107X: H1.7-To what extent do you agree or disagree with each statement regarding this**Data file: cleaned_raw_data_teacher_segment_endline_s2r2_world_bank****Overview**

Valid: 373 Minimum: 1 Maximum: 5
 Type: Discrete Width: 12 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	30	8%
2	Disagree	42	11.3%
3	Neutral	40	10.7%
4	Agree	200	53.6%
5	Strongly Agree	61	16.4%

SCHOOLCERD: School CERD**Data file:** filtered_raw_data_coach_endline_s2r2_program_world_bank**Overview**

Valid: 98 Minimum: 8 Maximum: 1595
 Type: Discrete Width: 10 Range: - Format: Numeric

SCHOOLNAME: School Name**Data file:** filtered_raw_data_coach_endline_s2r2_program_world_bank**Overview**

Valid: 98 var_freq: 2
 Type: Discrete Width: 107 Range: - Format: character

GOVERNORATE: Governorate**Data file:** filtered_raw_data_coach_endline_s2r2_program_world_bank**Overview**

Valid: 98 var_freq: 24
 Type: Discrete Width: 23 Range: - Format: character

CAZA: Caza**Data file:** filtered_raw_data_coach_endline_s2r2_program_world_bank**Overview**

Valid: 98 var_freq: 9
 Type: Discrete Width: 25 Range: - Format: character

COACHASSIGNMENT: Coach Assignment**Data file:** filtered_raw_data_coach_endline_s2r2_program_world_bank**Overview**

Valid: 98 var_freq: 54
 Type: Discrete Width: 9 Range: - Format: character

COACHSUBJECT: Coach Subject**Data file:** filtered_raw_data_coach_endline_s2r2_program_world_bank**Overview**

Valid: 98 var_freq: 38
 Type: Discrete Width: 9 Range: - Format: character

■ DATACOLLECTIONSTATUS: Data Collection Status

Data file: filtered_raw_data_coach_endline_s2r2_program_world_bank

Overview

Valid: 98 var_freq: 95
Type: Discrete Width: 9 Range: - Format: character

■ COMMENT: Comment

Data file: filtered_raw_data_coach_endline_s2r2_program_world_bank

Overview

Valid: 4 var_freq: 3
Type: Discrete Width: 94 Range: - Format: character

TIMESTAMP: Timestamp**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 1
 Type: Discrete Range: - Format: character

VAR_1: ??? ?????(?) ?? ????? ????????? ?????????? ??????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 1
 Type: Discrete Width: 28 Range: - Format: character

VAR_2: 1.1 ?????????? ??? ????? ??????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 20
 Type: Discrete Width: 50 Range: - Format: character

VAR_3: 1.2 ??? ?????????? ????? ????? ??? ??????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 18
 Type: Discrete Width: 43 Range: - Format: character

VAR_4: 1.3 ??????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 81
 Type: Discrete Width: 9 Range: - Format: character

VAR_5: 1.4 ?????? ??????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 1
 Type: Discrete Width: 36 Range: - Format: character

VAR_6: 1.5 ?? ??? ????? ??????? ?? ????? ?? ????? ????? ????? ??????? ???????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 86
 Type: Discrete Width: 9 Range: - Format: character

VAR_7: 1.6 ?? ?? ??? ????? ????????? ????? ?? ????????? ?????????? ?? ??????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 Minimum: 1979 Maximum: 2018
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_8: 1.7 ?? ?? ??? ????? ?????????? ?? ????????? ???????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 Minimum: 1979 Maximum: 2009
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_9: 1.8 ?? ?? ??? ????? ???????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 Minimum: 1994 Maximum: 2018
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_10: 1.9.1 ?? ????? ??????? ?? ????? ????? ?? ?????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 Minimum: Maximum: 20
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_11: 1.9.2 ?? ????? ??????? ?? ????? ??????? ?? ?????????**Data file: filtered_raw_data_coach_data_sheet_2**

Overview

Valid: 95 Minimum: Maximum: 20
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_12: 1.10 ?? ???? ?? ????? ???? ??? ?????????? ?????????? ?? ????????? ????????????? ? / ?? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 83
 Type: Discrete Width: 9 Range: - Format: character

VAR_13: 1.11 ???? ????? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 12 var_freq: 2
 Type: Discrete Width: 57 Range: - Format: character

VAR_14: 1.12 ???? ????? ???? ????? ???? ?? ????????? ????????? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 12 var_freq: 3
 Type: Discrete Width: 68 Range: - Format: character

VAR_15: 1.13 ?? ?? ???? ????? ????????? ???? ???? ???????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 24
 Type: Discrete Width: 204 Range: - Format: character

VAR_16: [????????? ?????????? ?????????? ??????????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 4 var_freq: 3
 Type: Discrete Width: 254 Range: - Format: character

VAR_17: [1.14.2 ?? ?? ?????????? ????? ??? ?? ?? ?????????? ??????? (?????????? ?? ??????????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 6 var_freq: 3
 Type: Discrete Width: 254 Range: - Format: character

VAR_18: [???? ?????? ??????????\????????? (?? ??????????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 8 var_freq: 7
 Type: Discrete Width: 254 Range: - Format: character

VAR_19: [????? ?? ??????????? ???????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 4 var_freq: 3
 Type: Discrete Width: 254 Range: - Format: character

VAR_20: [????? (????????????? ?????????? ?? ??????????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 54 var_freq: 30
 Type: Discrete Width: 254 Range: - Format: character

VAR_21: [?????? ??????????? (????????? ?????????? ? ??????? ??????????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 5 var_freq: 4
 Type: Discrete Width: 254 Range: - Format: character

VAR_22: [?????? (?? ?????????? ?????????? ?? ??????????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 28 var_freq: 20
 Type: Discrete Width: 254 Range: - Format: character

VAR_23: [??????????]**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 4 var_freq: 3
 Type: Discrete Width: 254 Range: - Format: character

VAR_24: [?????? ?????????? (???????? ...)]**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 7 var_freq: 4
 Type: Discrete Width: 254 Range: - Format: character

VAR_25: [????? ??????]**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 10 var_freq: 6
 Type: Discrete Width: 254 Range: - Format: character

VAR_26: [????? (????)]**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 12 var_freq: 8
 Type: Discrete Width: 254 Range: - Format: character

VAR_27: 1.15 ?????????? ?? ????????? ?????????? ?? ?? ?????????? ?????? (?????)**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 83 var_freq: 4
 Type: Discrete Width: 156 Range: - Format: character

VAR_28: 1.16 ?????????? ?? ????????? ?????????? (????????????? ?? ?????????????? ?? ?? ??????????????)? ??????**Data file: filtered_raw_data_coach_data_sheet_2**

Overview

Valid: 83 var_freq: 3
 Type: Discrete Width: 237 Range: - Format: character

VAR_29: 1.17 ?? ?? ?????? ???? ?????? ?????? ???? ??? ? ??????? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 53
 Type: Discrete Width: 328 Range: - Format: character

VAR_30: 2.1 ?? ?????? ??????? ??????? ?????? ?????? ??????? ?????? ?????? ?????? ?? ???????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 69
 Type: Discrete Width: 9 Range: - Format: character

VAR_31: 2.2 ?? ?????? ??????? ??????? ?? ?????? ??????? ?????? ??????? ?? ?? ?????? ?????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 70 var_freq: 67
 Type: Discrete Width: 9 Range: - Format: character

VAR_32: 2.4 ???? ?????? ???? ???? ?????????? ??? 1

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 70 var_freq: 24
 Type: Discrete Width: 52 Range: - Format: character

VAR_33: 2.3.b Give a brief description of the training 2.3.b: ???? ?????? ??????? ???????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_34: 2.3.b. Duration of the training 2.3.c: ??? ???? ???????? (?????????)

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_35: 2.5 ??? ????? ???? ????? ???? ????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 70 Minimum: 2005 Maximum: 2022
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_36: 2.6 ???? ????? ???? ???? ????????? ???? 2

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 69 var_freq: 23
 Type: Discrete Width: 151 Range: - Format: character

VAR_37: 2.4.b: ???? ????? ???????? ???????? (?????? ????????)

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_38: 2.4.c: ??? ???? ????????? (?????????)

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_39: 2.7 ??? ????? ???? ????? ???? ????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 70 Minimum: 1950 Maximum: 2020
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_40: 2.8 ???? ????? ???? ???? ????????? ???? 3**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 70 var_freq: 23
 Type: Discrete Width: 238 Range: - Format: character

VAR_41: 2.5.b: ???? ????? ????????? ????????? (???????? ?????????)**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_42: 2.5.c: ??? ???? ????????? (?????????)**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_43: 2.9 ??? ????? ???? ????? ???? ?????????**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 70 Minimum: 1950 Maximum: 2020
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_44: 2.10 ?? ????? ?? ????? ???? ????????? ???? ?? ????? (??? ???? ??????: CLASS Framew**Data file: filtered_raw_data_coach_data_sheet_2****Overview**

Valid: 95 var_freq: 60
 Type: Discrete Width: 9 Range: - Format: character

VAR_45: 2.11 ??? ???? ????????? ????? ???? ?????**Data file: filtered_raw_data_coach_data_sheet_2**

Overview

Valid: 35 var_freq: 17
 Type: Discrete Width: 51 Range: - Format: character

VAR_46: 2.12 ??? ??? ????? ?? ????? ????????? (??? ??? ??????): Danielson Framework, CLASS

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 35 var_freq: 5
 Type: Discrete Width: 155 Range: - Format: character

VAR_47: 1.3: ??? ????? ????????? (?????????)

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_48: 2.13 ??? ????? ????? ????? ?? ?????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 35 Minimum: 2010 Maximum: 2022
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_49: 2.14 ?? ??? ?? ?? ????????? ?? ?? ????????? ?????????????????????????????????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 35 var_freq: 14
 Type: Discrete Width: 141 Range: - Format: character

VAR_50: 2.15 ????? ????????????????? ???? 2

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 35 var_freq: 15
 Type: Discrete Width: 93 Range: - Format: character

VAR_57: 3.3 ?? ??? ?????? ??????? ??????? ??? ?????? ??? ?????? ?????? ?????? (2020

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 32
 Type: Discrete Width: 104 Range: - Format: character

VAR_58: 3.4 ?????? ????????\????????? ?????? ?? ??????? ?? ?????? ??????? ?????? (202

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 Minimum: 4 Maximum: 130
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_59: 3.5 ?? ??? ?????????? ?????????? ?????? ?? ?????????? ?? ?????? ?????????? ??????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 29
 Type: Discrete Width: 152 Range: - Format: character

VAR_60: 3.6 ?? ?? ??? ???? ?????????? ?? ?????????? ??? ??? ??? ??? ?????????? ??????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 Minimum: 1 Maximum: 8100
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_61: 3.7 ?? ?? ??? ???? ?????????? ?? ?????????? ??? ??? ?? ?? ?????? ??????? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 Minimum: Maximum: 5000
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_62: 3.8 ??? ?????? ?????? ?????? ???????(?) ??? ??????? ?????????? ??? ??????? ?? 1 ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 19
 Type: Discrete Width: 17 Range: - Format: character

VAR_63: 3.8 ??? ?????? ????? ????? ???????(?) ??? ?????? ?????????? ??? ?????? ?? 1 ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 Minimum: 1 Maximum: 7
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_64: 3.8 ??? ?????? ????? ????? ???????(?) ??? ?????? ?????????? ??? ?????? ?? 1 ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 Minimum: 1 Maximum: 7
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_65: 3.8 ??? ?????? ????? ????? ???????(?) ??? ?????? ?????????? ??? ?????? ?? 1 ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 17
 Type: Discrete Width: 17 Range: - Format: character

VAR_66: 3.8 ??? ?????? ????? ????? ???????(?) ??? ?????? ?????????? ??? ?????? ?? 1 ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 16
 Type: Discrete Width: 17 Range: - Format: character

VAR_67: 3.8 ??? ?????? ????? ????? ???????(?) ??? ?????? ?????????? ??? ?????? ?? 1 ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 22
 Type: Discrete Width: 17 Range: - Format: character

VAR_68: 3.8 ??? ?????? ?????? ?????? ?????????(?) ??? ??????? ??????????? ????? ??????? ?? 1 ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 34
 Type: Discrete Width: 17 Range: - Format: character

VAR_69: .3.8.1 ?????? ?????: -----

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 var_freq: 6
 Type: Discrete Width: 402 Range: - Format: character

VAR_70: 3.9 ??????? ??? ??????? ?????? ?????? ?????????? ??? ?? ??? ?????? ??? ?? ??? [???? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 50
 Type: Discrete Width: 44 Range: - Format: character

VAR_71: 3.9 ??????? ??? ??????? ?????? ?????? ?????????? ??? ?? ??? ?????? ??? ?? ??? [???? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 48
 Type: Discrete Width: 44 Range: - Format: character

VAR_72: 3.9 ??????? ??? ??????? ?????? ?????? ?????????? ??? ?? ??? ?????? ??? ?? ??? [??? ?? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 60
 Type: Discrete Width: 44 Range: - Format: character

VAR_73: 3.9 ??????? ??? ??????? ?????? ?????? ?????????? ??? ?? ??? ?????? ??? ?? ??? [????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 58
 Type: Discrete Width: 44 Range: - Format: character

VAR_74: 3.9 ??????? ???? ?????? ???? ???? ?????????? ??? ?? ??? ?????? ??? ?? ????? [???? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 52
 Type: Discrete Width: 44 Range: - Format: character

VAR_75: 3.9 ??????? ???? ?????? ???? ???? ?????????? ??? ?? ??? ?????? ??? ?? ????? [?????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 60
 Type: Discrete Width: 44 Range: - Format: character

VAR_76: 3.9 ??????? ???? ?????? ???? ???? ?????????? ??? ?? ??? ?????? ??? ?? ????? [???????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 52
 Type: Discrete Width: 44 Range: - Format: character

VAR_77: 3.9 ??????? ???? ?????? ???? ???? ?????????? ??? ?? ??? ?????? ??? ?? ????? [??? ?????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 53
 Type: Discrete Width: 44 Range: - Format: character

VAR_78: 3.10 ?? ???? ?????? ?????? ???? ?????? ?????????? ??????? (2020-2021)? ??? ?? ??? ?????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 61
 Type: Discrete Width: 44 Range: - Format: character

VAR_79: 3.10 ?? ???? ?????? ?????? ???? ?????? ?????????? ??????? (2020-2021)? ??? ?? ??? ?????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 60
 Type: Discrete Width: 44 Range: - Format: character

VAR_80: 3.10 ?? ???? ????? ????? ???? ????? ????????? ?????? (2020-2021)? ??? ?? ??? ???? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 58
 Type: Discrete Width: 44 Range: - Format: character

VAR_81: 3.10 ?? ???? ????? ????? ???? ????? ????????? ?????? (2020-2021)? ??? ?? ??? ???? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 62
 Type: Discrete Width: 44 Range: - Format: character

VAR_82: 3.10 ?? ???? ????? ????? ???? ????? ????????? ?????? (2020-2021)? ??? ?? ??? ???? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 66
 Type: Discrete Width: 44 Range: - Format: character

VAR_83: 3.11 ?? ???? ????????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 47
 Type: Discrete Width: 14 Range: - Format: character

VAR_84: 3.11 ?? ???? ????????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 39
 Type: Discrete Width: 14 Range: - Format: character

VAR_85: 3.11 ?? ???? ?????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 50
 Type: Discrete Width: 14 Range: - Format: character

VAR_86: 3.11 ?? ???? ?????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 38
 Type: Discrete Width: 14 Range: - Format: character

VAR_87: 3.11 ?? ???? ?????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 40
 Type: Discrete Width: 14 Range: - Format: character

VAR_88: 3.11 ?? ???? ?????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 50
 Type: Discrete Width: 14 Range: - Format: character

VAR_89: 3.11 ?? ???? ?????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 50
 Type: Discrete Width: 14 Range: - Format: character

VAR_90: 3.11 ?? ???? ?????? ????????? ???? ????? ?? ????? ????????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 42
 Type: Discrete Width: 14 Range: - Format: character

VAR_91: 3.11 ?? ???? ?????? ??????? ???? ????? ? ? ????? ??????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 39
 Type: Discrete Width: 14 Range: - Format: character

VAR_92: 3.11 ?? ???? ?????? ??????? ???? ????? ? ? ????? ??????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 48
 Type: Discrete Width: 14 Range: - Format: character

VAR_93: 3.11 ?? ???? ?????? ??????? ???? ????? ? ? ????? ??????? ?????? (2020-2021)? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 44
 Type: Discrete Width: 14 Range: - Format: character

VAR_94: 3.12 ?? ? ???? ???? ?????? ?????? ?????? ? ? ?????? ?????? ????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 35
 Type: Discrete Width: 27 Range: - Format: character

VAR_95: 3.13 ?? ??? ?????? ? ? ??????? ???? ?????? ? ? ?????? ??????? ? ? ???? ???? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 49
 Type: Discrete Width: 50 Range: - Format: character

VAR_96: 3.14 ?? ??? ?????? ??????? ???? ?????? ??????? ???? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 44
 Type: Discrete Width: 39 Range: - Format: character

VAR_97: 3.15 ???? ????? ?????? ?? ????? ??????? ?????? (2020-2021) ? ?? ?? ??? ?????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 33
 Type: Discrete Width: 115 Range: - Format: character

VAR_98: 3.15 ???? ????? ?????? ?? ????? ??????? ?????? (2020-2021) ? ?? ?? ??? ?????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 77
 Type: Discrete Width: 115 Range: - Format: character

VAR_99: 3.15 ???? ????? ?????? ?? ????? ??????? ?????? (2020-2021) ? ?? ?? ??? ?????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 61
 Type: Discrete Width: 115 Range: - Format: character

VAR_100: 3.15 ???? ????? ?????? ?? ????? ??????? ?????? (2020-2021) ? ?? ?? ??? ?????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 25
 Type: Discrete Width: 115 Range: - Format: character

VAR_101: 3.15 ???? ????? ?????? ?? ????? ??????? ?????? (2020-2021) ? ?? ?? ??? ?????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 49
 Type: Discrete Width: 115 Range: - Format: character

VAR_102: .3.15.1 ?????? ?????:

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 92 var_freq: 12
 Type: Discrete Width: 200 Range: - Format: character

VAR_103: 3.16.1 ??? ?????? ?????? ?????? ?? ????? ??????? ?????????? ?? DOPS ?? ?????? ??? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 1
 Type: Discrete Width: 807 Range: - Format: character

VAR_104: 3.16.2 ??? ?????? ?????? ?????? ?? ????? ??????? ?????????? ?? DOPS ?? ?????? ??? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 1
 Type: Discrete Width: 530 Range: - Format: character

VAR_105: 4.1 ?? ??? ?????? ?????????? ?? ?? ?? ????: [????? ?????? ?????? ?? ?????? ?????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 43
 Type: Discrete Width: 50 Range: - Format: character

VAR_106: 4.1 ?? ??? ?????? ?????????? ?? ?? ?? ????: [????? ?????? ?????? ??????????? ??? ?????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 49
 Type: Discrete Width: 50 Range: - Format: character

VAR_107: 4.1 ?? ??? ?????? ?????????? ?? ?? ?? ????: [??? ??? ?????? ?? ?????????? ??????.]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 44
 Type: Discrete Width: 50 Range: - Format: character

VAR_108: 4.1 ?? ??? ????? ??????? ?? ?? ?? ???: [????? ??????? ?? ????? ?????? ????? ????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 38
 Type: Discrete Width: 43 Range: - Format: character

VAR_109: 4.1 ?? ??? ????? ??????? ?? ?? ?? ???: [???????? ?? ????? ?????? ?? ????? ?????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 31
 Type: Discrete Width: 50 Range: - Format: character

VAR_110: 5.1 ??? ????? ?? ????????? ????????? ??????? ????? ?????? ??? ?????? ?? ????????? ???????.

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 53
 Type: Discrete Width: 10 Range: - Format: character

VAR_111: 5.1 ??? ????? ?? ????????? ????????? ??????? ????? ?????? ??? ?????? ?? ????????? ???????.

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 63
 Type: Discrete Width: 10 Range: - Format: character

VAR_112: 5.1 ??? ????? ?? ????????? ????????? ??????? ????? ?????? ??? ?????? ?? ????????? ???????.

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 53
 Type: Discrete Width: 10 Range: - Format: character

VAR_113: 5.1 ??? ????? ?? ????????? ????????? ??????? ????? ?????? ??? ?????? ?? ????????? ???????.

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 57
 Type: Discrete Width: 10 Range: - Format: character

VAR_114: 5.1 ??? ???? ?? ????????? ????????? ????????? ????????? ??? ?????? ?? ????????? ?????????.

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 62
 Type: Discrete Width: 10 Range: - Format: character

VAR_115: 5.1 ??? ???? ?? ????????? ????????? ????????? ????????? ????????? ??? ?????? ?? ????????? ?????????.

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 57
 Type: Discrete Width: 10 Range: - Format: character

VAR_116: 5.1 ??? ???? ?? ????????? ????????? ????????? ????????? ????????? ??? ?????? ?? ????????? ?????????.

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 43
 Type: Discrete Width: 10 Range: - Format: character

VAR_117: 5.2 ??? ?? ??? ?????? ??? ????????? ????????? ??? ????????? ????????? ????????? ????????? ????????? (

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 49
 Type: Discrete Width: 44 Range: - Format: character

VAR_118: 5.2 ??? ?? ??? ?????? ??? ????????? ????????? ??? ????????? ????????? ????????? ????????? ????????? (

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 45
 Type: Discrete Width: 44 Range: - Format: character

VAR_119: 5.2 ??? ?? ??? ????? ???? ?????? ?????? ???? ?????? ????? ?????? (

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 46
Type: Discrete Width: 44 Range: - Format: character

VAR_120: 5.2 ??? ?? ??? ????? ???? ?????? ?????? ???? ?????? ????? ?????? (

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 48
Type: Discrete Width: 44 Range: - Format: character

VAR_121: 6.1 ?????????? ?????? ???? ?????? ???? ?????? ?????????? ?????? ?? ??? ??? ?? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 55
Type: Discrete Width: 51 Range: - Format: character

VAR_122: 6.1 ?????????? ?????? ???? ?????? ???? ?????? ?????????? ?????? ?? ??? ??? ??? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 52
Type: Discrete Width: 51 Range: - Format: character

VAR_123: 6.1 ?????????? ?????? ???? ?????? ???? ?????? ?????????? ?????? ?? ??? ??? ??? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 54
Type: Discrete Width: 51 Range: - Format: character

VAR_124: 6.1 ?????????? ?????? ???? ?????? ???? ?????? ?????????? ?????? ?? ??? ??? ??? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 52
Type: Discrete Width: 51 Range: - Format: character

VAR_125: 7.1 ???? ??? ??? ??????? (???????? ?? ?????????) ??: [?????? ?? ?????? ?????? ????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 38
 Type: Discrete Width: 34 Range: - Format: character

VAR_126: 7.1 ???? ??? ??? ??????? (???????? ?? ?????????) ??: [?????? ?? ???? ??????? ????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 36
 Type: Discrete Width: 34 Range: - Format: character

VAR_127: 7.1 ???? ??? ??? ??????? (???????? ?? ?????????) ??: [?????? ?? ?????? ?????? ????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 41
 Type: Discrete Width: 34 Range: - Format: character

VAR_128: 7.1 ???? ??? ??? ??????? (???????? ?? ?????????) ??: [?????? ?????? ?????? ???? ??]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 57
 Type: Discrete Width: 34 Range: - Format: character

VAR_129: 7.2 ?? ??? ?????? ?????????? ?? ??????? ??????? ?????????? \ ????????? ?????????? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 41
 Type: Discrete Width: 27 Range: - Format: character

VAR_130: 7.3 ?? ??? ??????? ??????? ??????? ???? ???? ?? ?????????? ???? ??????? ?? ????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 46
 Type: Discrete Width: 43 Range: - Format: character

VAR_131: 7.4 ?? ??? ????? ????? ?????? ????????? ?????? ????????? \??????? ?? ????????? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 49
 Type: Discrete Width: 27 Range: - Format: character

VAR_132: 7.5 ????? ??? ? ?? ??? ????? ?? ?????? ????? ?????? ?? ?????? ?????? ?? ??? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 60
 Type: Discrete Width: 44 Range: - Format: character

VAR_133: 7.6 ????? ??? ?? ??? ????? ?? ?????? ????? ?????? ?? ?????????? ?????????? ?? ??? ????? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 52
 Type: Discrete Width: 44 Range: - Format: character

VAR_134: 7.7 ?? ??? ????? ?? ?????? ?????????? ?? ?????????? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 63
 Type: Discrete Width: 44 Range: - Format: character

VAR_135: 8.1 ??? ?? ??? ?????? ?? ?? ?????? ??? ?? ?????? ?? ?????????? ?????????? [???? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 53
 Type: Discrete Width: 44 Range: - Format: character

VAR_136: 8.1 ??? ?? ??? ?????? ?? ?? ?????? ??? ?? ?????? ?? ?????????? ?????????? [???? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 51
 Type: Discrete Width: 44 Range: - Format: character

VAR_137: 8.1 ??? ?? ??? ?????? ?? ?? ?????? ??? ?? ?????? ?? ?????????? ?????????? [??? ????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 64
 Type: Discrete Width: 44 Range: - Format: character

VAR_138: 8.1 ??? ?? ??? ?????? ?? ?? ?????? ??? ?? ?????? ?? ?????????? ?????????? [????????? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 51
 Type: Discrete Width: 44 Range: - Format: character

VAR_139: 8.1 ??? ?? ??? ?????? ?? ?? ?????? ??? ?? ?????? ?? ?????????? ?????????? [?????? ???? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 43
 Type: Discrete Width: 44 Range: - Format: character

VAR_140: 8.1 ??? ?? ??? ?????? ?? ?? ?????? ??? ?? ?????? ?? ?????????? ?????????? [???? ???? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 47
 Type: Discrete Width: 44 Range: - Format: character

VAR_141: 8.1 ??? ?? ??? ?????? ?? ?? ?????? ??? ?? ?????? ?? ?????????? ?????????? [??? ??? ?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 66
 Type: Discrete Width: 44 Range: - Format: character

VAR_142: 8.1 ??? ?? ??? ????? ?? ?? ????? ??? ?? ????? ?? ??????? ????????? [???? ?????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 40
 Type: Discrete Width: 44 Range: - Format: character

VAR_143: 8.1 ??? ?? ??? ????? ?? ?? ????? ??? ?? ????? ?? ??????? ????????? [??? ??? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 51
 Type: Discrete Width: 44 Range: - Format: character

VAR_144: 8.1 ??? ?? ??? ????? ?? ?? ????? ??? ?? ????? ?? ??????? ????????? [??? ??? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 47
 Type: Discrete Width: 44 Range: - Format: character

VAR_145: 9.1 ??? ?? ??? ????? ?? ??????? ????? ????? ??? ????? ????????? ????? ??? ??????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 30
 Type: Discrete Width: 44 Range: - Format: character

VAR_146: 9.1 ??? ?? ??? ????? ?? ??????? ????? ????? ??? ????? ????????? ????? ??? ??????? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 55
 Type: Discrete Width: 44 Range: - Format: character

VAR_147: 9.1 ??? ?? ??? ????? ?? ??????? ????? ????? ??? ????? ????????? ????? ??? ??????? ??

Data file: filtered_raw_data_coach_data_sheet_2

VAR_153: 9.1 ??? ?? ???? ???? ?? ?????? ???? ???? ???? ???? ???? ???? ???? ???? ???? ???? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 34
 Type: Discrete Width: 44 Range: - Format: character

VAR_154: 9.1 ??? ?? ???? ???? ?? ?????? ???? ???? ???? ???? ???? ???? ???? ???? ???? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 40
 Type: Discrete Width: 44 Range: - Format: character

VAR_155: 9.1.1 ?????? ?????:

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 94 var_freq: 9
 Type: Discrete Width: 509 Range: - Format: character

VAR_156: 10.1 ?? ???? ??? ??? ???? ???? ?? IRE?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 65
 Type: Discrete Width: 149 Range: - Format: character

VAR_157: 10.2 ?? ???? ?????? ?????? ?????????? ?? ??? ??? ??? ???? ???? ????? '??? ????'

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 38
 Type: Discrete Width: 206 Range: - Format: character

VAR_158: 10.3 ?? ??? ??? ?? ?????? ???? ??? '??? ?????? - ??? ?????? ?????? ?????? ?'

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 24
 Type: Discrete Width: 137 Range: - Format: character

VAR_159: 11.1 ???? ?? ???? ?????? ?????????? ??? ??????/?????? ??????? ?? ?? ???? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 29
 Type: Discrete Width: 281 Range: - Format: character

VAR_160: 11.2 ?? ?? ?????? ?????? ?????? ?????? ?? ??????(?) ?????? ?????? ?? ?????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 43
 Type: Discrete Width: 122 Range: - Format: character

VAR_161: 11.3 ??? ?????? ?? ?????? ?????? ?????? ?????? ?????? ??? ?????? - ??????? - ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 35
 Type: Discrete Width: 114 Range: - Format: character

VAR_162: 11.4 ??? ???? ?? ????(?) ?????? ?????? ??????. ???? ?? ??????(?) ?? ???? ???????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 54
 Type: Discrete Width: 54 Range: - Format: character

VAR_163: 11.5 ?? ?? ????????? '?????? ????????? ?????????'?

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 45
 Type: Discrete Width: 175 Range: - Format: character

VAR_164: 11.6 ?? ?? ??? ????(?) ?????? ?? ????????? ?????? ????????? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 46
 Type: Discrete Width: 105 Range: - Format: character

VAR_165: 11.7 ?? ??? ?? ?? ??? ?????????? ?????? ?????? (????) ?????????? ??????? ?? ??

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 95 var_freq: 45
 Type: Discrete Width: 196 Range: - Format: character

VAR_166: 2.3 ?? ????? ?????? ?????? ?????? ?????? ?? ?????? ??????????? ?? ??? ????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 70 var_freq: 49
 Type: Discrete Width: 9 Range: - Format: character

VAR_167: ????? ??? 1:

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 70 var_freq: 3
 Type: Discrete Width: 209 Range: - Format: character

VAR_168: 3.2.1 ??? ??? ?????????? ?????? ?????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: 83 Minimum: 1 Maximum: 80
 Type: Discrete Width: 10 Range: - Format: Numeric

VAR_169: Score

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_172: 1.1 ???????/????? ??? ??? ???????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_173: 1.2 ??? ?????? ??? ??? ??? ??????:

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_174: 2.1 ?????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_175: 2.2 ????? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_176: 2.3 ?? ??? ????? ??????? ?? ??? ??? ?????? ??? ????? ?????? ?????? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_177: 2.4 ?? ?? ??? ????? ??????? ????? ?? ?????? ??????? ?? ???????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_178: 2.5 ?? ?? ??? ????? ?????????? ?? ????????? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_179: 2.6 ?? ?? ??? ????? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_180: 2.7.1 ?? ????? ?????????? ?? ????????? ?????????? ?? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_181: 2.7.2 ?? ????? ?????????? ?? ????????? ?????????? ?? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_182: 2.8 ?? ????? ?? ?????????? ?????????? ?????????? ?????????? ?????????? ? / ?? ???

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_183: 2.8.1 ??? ????? ??? ?? ?????????? ?????????? ?????????? ?????????? ??? ??????????

Data file: filtered_raw_data_coach_data_sheet_2

VAR_189: ???????? [????? ??? ?????????? ???????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_190: ???????? [????? (????????????? ?????????? ?? ?????????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_191: ???????? [?????? ???????????? (????????? ?????????? ? ??????? ?????????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_192: ???????? [?????? (??? ?????????? ?????????? ?? ?????????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_193: ???????? [????????????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_194: ???????? [?????? ?????????? (????????? ...)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_195: ????????? [????? ??????]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_196: ????????? [????? (????)]

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_197: 2.11.1 ????????? ?? ??????? ????????? ?? ?? ????????? ????? (????)

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_198: 2.12.1 ????????? ?? ??????? ?????? (?????????? ?? ??????????? ?? ?? ??????????)? ????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

VAR_199: 2.13 ?? ?? ????????? ????? ??????? ?????? ????? ??? ? ????????? ??????

Data file: filtered_raw_data_coach_data_sheet_2

Overview

Valid: Minimum: Maximum:
 Type: Continuous Width: 10 Range: - Format: Numeric

Documentation

Questionnaires

Teachers Baseline Survey Questionnaire - English and Arabic

Title Teachers Baseline Survey Questionnaire - English and Arabic
 Country Lebanon
 Description This is the baseline survey questionnaire for teachers.
 Filename baseline_survey_teachers_english.pdf

Principals Baseline Survey Questionnaire - English and Arabic

Title Principals Baseline Survey Questionnaire - English and Arabic
 Country Lebanon
 Description This is the baseline survey questionnaire for school principals.
 Filename nf_principal_survey_final_version_english_mar12.pdf

Baseline PLATO/DOPS Tool - English and Arabic

Title Baseline PLATO/DOPS Tool - English and Arabic
 Country Lebanon
 Description This is the baseline PLATO/DOPS Tool.
 Filename baseline_digitaltool_plato_dops.pdf

Principals Endline Survey Questionnaire - English and Arabic

Title Principals Endline Survey Questionnaire - English and Arabic
 Country Lebanon
 Description This is the endline survey questionnaire for school principals.
 Filename endline_survey_principals_english.pdf

Teachers Endline Survey Questionnaire - English and Arabic

Title Teachers Endline Survey Questionnaire - English and Arabic
 Country Lebanon
 Description This is the endline survey questionnaire for teachers.
 Filename endline_survey_teachers_english.pdf

Coach Endline Survey Questionnaire - English and Arabic

Title Coach Endline Survey Questionnaire - English and Arabic
 Country Lebanon
 Description This is the endline survey questionnaire for coaches.
 Filename endline_updated_coach_questionnaire_english_nf_as_wm_nf_may7.pdf

Endline PLATO/DOPS Tool - English and Arabic

Title Endline PLATO/DOPS Tool - English and Arabic
 Country Lebanon
 Description This is the endline PLATO/DOPS Tool.
 Filename plato_dops_digital_tool__2_jan.2020.pdf

Reports

Lebanon - Coaching teachers on a new student-centered teaching approach: Results of an impact evaluation

Title Lebanon - Coaching teachers on a new student-centered teaching approach: Results of an impact evaluation
 Author(s) Kaliopé Azzi-Huck; Wael Moussa; Nadine Franji; Aarya Shinde
 Country Lebanon
 Description This report summarizes the effects of introducing a new teaching method to teachers of key subjects at elementary and middle school levels using an on-site, recurrent coaching approach. Specifically, it documents changes in teacher behaviors as well as teacher and coach perspectives after the model was implemented, with the aim of providing policy recommendations for further scale up where relevant.
 Filename Lebanon-Coaching-Evaluation-Report-For-sharing-002.pdf
