

Peru - Not Faster, but Better: Generative AI and Teacher Skill in Peru 2025

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Identification

SURVEY ID NUMBER

PER_2025_GAITS_v01_M

TITLE

Not Faster, but Better: Generative AI and Teacher Skill in Peru 2025

SUBTITLE

Baseline and Endline Surveys

ABBREVIATION OR ACRONYM

GAITS 2025

COUNTRY/ECONOMY

Name	Country code
Peru	PER

SERIES INFORMATION

This dataset accompanies the paper "Not Faster, but Better: Generative AI and Teacher Skill in Peru" (Glave, Lopez, Molina & Zarate). The data come from a randomized controlled trial conducted in 390 public primary schools in Metropolitan Lima, Peru, during the 2025 school year. The study evaluated a program providing sixth-grade teachers with a one-day training on generative AI, a Microsoft Copilot license, and weekly WhatsApp follow-up; the message sender (education authority vs. peer teacher) and content (general vs. teaching-at-the-right-level) were cross-randomized. The dataset is a teacher-level file combining administrative rosters, training attendance, a baseline survey, weekly Copilot usage records, and an endline survey with blind-graded prompt-quality measures for 1,269 teachers. Pre-registered as AEARCTR-0016336; IRB protocol #48010 (University of Toronto).

ABSTRACT

Generative AI is being deployed across the public sectors of developing countries on the premise that it makes workers faster. We test this in a randomized trial with 1,269 sixth-grade teachers across 390 public schools in Lima, Peru. A low-cost program—a one-day training, an AI license, and eight months of light-touch follow-up—raised adoption sharply yet saved teachers no time on any of their core tasks, with precisely estimated nulls throughout. The gains lay elsewhere: treated teachers wrote markedly better prompts, including on a rubric designed independently of the training, and were sharper at catching weak AI outputs. These gains were largest for older teachers, who began furthest behind, narrowing rather than widening skill gaps. Taken together, the results indicate that AI training primarily develops the skills needed to generate and evaluate high-quality AI outputs, rather than reducing the time teachers spend on their work.

KIND OF DATA

Sample survey data [ssd]

UNIT OF ANALYSIS

Teachers

Version

VERSION DATE

2026-07-03

Scope

NOTES

The dataset covers: program take-up (training attendance, Copilot license activation and weekly usage); teachers' use of AI for professional and personal tasks; time allocation across seven core teaching activities; blind-graded quality of AI prompts (training-based and general rubrics); teachers' ability to evaluate AI-generated output (prompt scenarios); beliefs about AI, equity, and willingness to pay; a discrete choice experiment on hypothetical AI-use scenarios; and baseline teacher and

school characteristics.

Coverage

GEOGRAPHIC COVERAGE

School (institución educativa); randomization stratified by UGEL (local education district)

UNIVERSE

Sixth-grade primary school teachers in public schools in Metropolitan Lima, Peru, during the 2025 school year. The sample comprises all 390 public schools in Metropolitan Lima that offer sixth grade of primary education (196 treatment, 194 control) and their 1,269 sixth-grade teachers.

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
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Ezequiel Molina	World Bank
Román Andrés Zárate	University of Toronto

FUNDING AGENCY/SPONSOR

Name	Role
Human Capital Project (World Bank)	Primary Founder
Microsoft AI Economy Institute	

Sampling

SAMPLING PROCEDURE

The sample is a census of the 390 public schools in Metropolitan Lima offering sixth grade of primary education. Treatment was assigned in two stages. First, eligibility was randomized at the school-network level: 84 of 143 administrative networks were selected, re-running the randomization 1,000 times and keeping the allocation that maximized the minimum p-value across baseline school characteristics. Second, treatment was randomized at the school level within eligible networks, stratified by UGEL (local school district) and by whether baseline school math performance was above or below the median, using the same re-randomization procedure. Two components were cross-randomized within the treatment group: the sender of the follow-up messages (education authority vs. peer teacher) and their content (general support vs. teaching-at-the-right-level).

WEIGHTING

No weights are used. All estimates are unweighted; regressions include randomization strata fixed effects.

Data collection

DATES OF DATA COLLECTION

Start	End	Cycle
2025-04-10	2025-05-11	Baseline post training
2025-04-01	2025-12-11	Copilot usage records
2025-12-01	2025-12-31	Endline

DATA COLLECTION MODE

Internet [int]

DATA COLLECTION NOTES

Survey data were collected through self-administered online questionnaires. The baseline survey was administered after the March 2025 training sessions through a form on DRELM's teacher platform. The endline survey was administered in Qualtrics, first during in-person sessions and subsequently distributed online to maximize response rates; the survey modality of each respondent (endline_online) is recorded in the dataset and controlled for in all survey-based analyses. In addition to survey data, the dataset incorporates administrative sources: school and teacher rosters from DRELM, attendance records from the March 2025 training sessions, and weekly Microsoft Copilot license usage reports. Open-ended prompt responses from the endline were blind-graded by evaluators using two rubrics; only the graded scores are included in the dataset.

DATA COLLECTORS

Name
World Bank research team, in coordination with DRELM

Questionnaires

QUESTIONNAIRES

Baseline Teacher Survey (Spanish, Baseline); Endline Teacher Survey (Spanish, Endline)

Data Processing

DATA EDITING

Data from the five sources were merged at the teacher level. De-identification: direct identifiers (names, national IDs, e-mails, phone numbers), Qualtrics metadata (IP, geolocation, timestamps), open-text responses, granular geography, and school-level variables matchable to the public school census were removed; school, district and teacher identifiers were replaced with anonymous codes assigned with fixed random seeds. Missing covariates are flagged and imputed within the analysis code.

Access policy

CONTACTS

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CONFIDENTIALITY

The data were collected under IRB protocol #48010 approved by the University of Toronto Research Ethics Board. All participants provided informed consent. Data have been de-identified: names and direct identifiers have been removed. Respondents are adult public school teachers.

ACCESS CONDITIONS

Access to this dataset requires signing a Data Use Agreement (DUA) with the authors. Users may not attempt to re-identify study participants, share the data with third parties, or use the data for purposes other than research. Publications using these data must acknowledge the original study and cite the accompanying paper.

CITATION REQUIREMENTS

Glave, Carla Z., Carolina Lopez, Ezequiel Molina, and Román Andrés Zárate. "Not Faster, but Better: Generative AI and Teacher Skill in Peru." Working paper.

ACCESS AUTHORITY

Name	Affiliation	Email
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Carolina Lopez	Development Research Group, World Bank	carolina_lopez@worldbank.org
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Metadata production

DDI DOCUMENT ID

DDI_PER_2025_GAITS_v01_M

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank Group	Documentation of the survey

DDI DOCUMENT VERSION

Version 01 (July 2026)

Data Dictionary

Data file	Cases	Variables
ai4t_merged Merged data	1269	501

Data file: ai4t_merged

Merged data

Cases: 1269

Variables: 501

Variables

ID	Name	Label	Question
V1	strata_schools	Randomization strata	
V2	high_performing_school	School was above-median on prior test	
V3	presentes	Attended initial training	
V4	treatment_arm	Treatment_arm	
V5	treat	Treatment	
V6	tiene_licencia	Has assigned Copilot license	
V7	treat_4arm	Treatment, 2 way cross-randomization group (1-4)	
V8	treat_2arm	Treatment, cross-randomization category (1-2)	
V9	treat_auth	Treatment, authority group	
V10	treat_tarl	Treatment, teaching at right level group	
V11	edad	Age	
V12	sexo	Sex, as reported	
V13	genero	Gender	
V14	es_docente	Is 6th grade teacher	
V15	lleno_encuesta	Responded to March survey	
V16	rpta_1	What is your degree of studies?	
V17	rpta_2	Have you conducted specializations or extension courses after your degree?	
V18	rpta_3	In the next five years, what defines your ideal future?	
V19	rpta_4	How long (in years) have you been working as a teacher?	
V20	rpta_5	How long (in years) have you been working as a teacher in this school?	
V21	rpta_6	How long (in years) have you been working as a 6th grade teacher in this and/or	
V22	rpta_7	Besides your job in this school, do you have any other remunerated jobs?	
V23	rpta_8	During the last academic year, what was your frequency of AI use?	
V24	rpta_8_1	For which tasks have you used AI for?	
V25	rpta_8_2	How secure do you feel using AI for your teacher work?	
V26	rpta_8_3	What are the main barriers you encounter to use AI in your teaching work?	
V27	rpta_9_1	AI tools can help me - save time in administrative tasks	
V28	rpta_9_2	AI tools can help me - improve the quality of my teaching	
V29	rpta_9_3	AI tools can help me - better customize learning to individual needs	
V30	rpta_9_4	AI tools can help me - evaluate more effectively	
V31	rpta_10	Select the devices you have access to for lesson planning and teacher work in yo	
V32	rpta_11	How would you characterize your degree of familiarity with computers	

ID	Name	Label	Question
V33	rpta_12	Have you ever used digital devices to teach a class? (laptop, tablet, etc)	
V34	rpta_12_1	If 12 yes, what device did you use?	
V35	rpta_12_2	If 12 yes, how comfortable do you feel using digital devices?	
V36	rpta_13	How important do you think digital devices and Internet are for education?	
V37	rpta_14_1	ICTs facilitate students' collaborative learning	
V38	rpta_14_2	ICTs de-personalize the teaching-learning process	
V39	rpta_14_3	ICTs encourage students to not put in effort and not communicate with each other	
V40	rpta_14_4	ICTs make a teacher's job easier	
V41	rpta_14_5	ICTs widen students' opportunities to access information	
V42	rpta_14_6	ICTs facilitate teaching in classrooms where students have different academic le	
V43	rpta_14_7	ICTs allow adapting teaching materials to students' learning levels	
V44	rpta_14_8	ICTs replace a teacher's work in the classrooms, partially or completely	
V45	rpta_15	What trainings would you need to strengthen your professional development?	
V46	rpta_16_1	With which frequency did you receive feedback from your principal on - review an	
V47	rpta_16_2	With which frequency did you receive feedback from your principal on - classroom	
V48	rpta_16_3	With which frequency did you receive feedback from your principal on - observati	
V49	rpta_17	In a regular work week from the last academic year, rank the following tasks fro	
V50	rpta_18_1	In a regular work week from the last academic year, how often did you adapt your	
V51	rpta_18_2	In a regular work week from the last academic year, how often did you give indiv	
V52	rpta_18_3	In a regular work week from the last academic year, how often did you use data/e	
V53	grado_estudios_univ	¿Cuál es el su grado de sus estudios? universitaria	
V54	estudios_post_curso_dip	Has specialization or diplomado degree	
V55	estudios_post_maestria	Has master's degree	
V56	estudios_post_doctorado	Has doctorate	
V57	estudios_post_no	Did not conduct further studies from bachelor's or technical	
V58	anios_exp_docente	¿Hace cuántos años trabaja como maestro/a (aproximadamente)?	
V59	anios_exp_docente_IE	¿Hace cuántos años trabaja como maestro/a en ESTA IE (aproximadamente)?	
V60	anios_exp_docente_6to	¿Hace cuántos años trabaja como maestro/a de 6to grado en ESTA IE u OTRA IE (apr	
V61	dummy_docente_otra_ie	Is teacher in another institution	
V62	dummy_director_otra_ie	Is principal in another institution	
V63	dummy_otro_trabajo_educacion	Has another education-related job	
V64	dummy_otro_trabajo_no_educacion	Has another job, non education-related	
V65	dummy_no_otro_trabajo	Otro trabajo/ocupación rem: No tengo otro trabajo	
V66	rpta_8_num	Frequency of AI tools use	
V67	usa_ia_siempre	Uses AI - always, reported in March	

ID	Name	Label	Question
V68	usa_ia_frecuentemente	Uses AI - frequently, reported in March	
V69	usa_ia_rara_vez	Uses AI - rarely, reported in March	
V70	usa_ia_nunca	Uses AI - never, reported in March	
V71	desconoce_ia	Does not know AI, reported in March	
V72	usa_ia	Uses AI always or frequently, March	
V73	tarea_planificacion	Uses AI for lesson planning	
V74	tarea_material_didactico	Uses AI for teaching materials	
V75	tarea_evaluar_trabajos	Uses AI for grading	
V76	tarea_disenar_evaluaciones	Uses AI to design evaluations	
V77	tarea_comunicacion_padres	Uses AI to communicate with parents	
V78	tarea_otro_tarea	Uses AI for other tasks	
V79	seguridad_ia	How secure do you feel using AI?	
V80	seguro_ia	Feels secure using AI	
V81	inseguro_ia	Feels insecure using AI	
V82	barrera_capacitacion	Lack of training	
V83	barrera_acceso	Lack of access to devices/internet	
V84	barrera_tiempo	Lack of time to learn	
V85	barrera_confiableidad	Concerns about reliability	
V86	barrera_plagio	Concerns about plagiarism/copying	
V87	barrera_inutilidad	Don't see usefulness for my work	
V88	barrera_otro	Other barrier	
V89	total_barreras	Number of barriers to use AI	
V90	acuerdo_tiempo_admin	Agree - AI helps save time in admin tasks	
V91	acuerdo_calidad_clases	Agree - AI helps improve quality of teaching	
V92	acuerdo_personalizar	Agree - AI helps better customize learning	
V93	acuerdo_evaluar	Agree - AI helps evaluate more effectively	
V94	dispositivo_celular	Has cellphone at home	
V95	dispositivo_computadora	Has computer at home	
V96	dispositivo_laptop	Has laptop at home	
V97	dispositivo_datos_celular	Has cellular data at home	
V98	dispositivo_internet_hogar	Has home Internet	
V99	total_dispositivos	Total devices at home	
V100	acceso_internet	Has Internet access at home	
V101	dispositivo_computo	Has desktop or laptop	
V102	familiaridad_alta	High familiarity with computers	
V103	familiaridad_baja	Low familiarity with computers	
V104	uso_dispositivos_clase	Has used digital devices for teaching classes	
V105	uso_tablet	Has used digital devices for teaching classes - tablet	
V106	uso_laptop	Has used digital devices for teaching classes - laptop	
V107	uso_computadora	Has used digital devices for teaching classes - desktop	
V108	uso_celular	Has used digital devices for teaching classes - cellphone	
V109	total_tipos_dispositivos	Has used digital devices for teaching classes - total devices	
V110	comodo_dispositivos	Has used digital devices for teaching classes - feels comfortable	
V111	incomodo_dispositivos	Has used digital devices for teaching classes - feels uncomfortable	
V112	importante_dispositivos_edu	Using digital devices for education - considers important	

ID	Name	Label	Question
V113	no_importante_dispositivos_edu	Using digital devices for education - considers unimportant	
V114	acuerdo_aprendizaje_colaborativo	Agree - ICTs facilitate students' collaborative learning	
V115	acuerdo_despersonalizan	Agree - ICTs de-personalize the teaching-learning process	
V116	acuerdo_falta_comunicacion	Agree - ICTs encourage students to not put in effort and not communicate with ea	
V117	acuerdo_facilitan_tarea	Agree - ICTs make a teacher's job easier	
V118	acuerdo_acceso_informacion	Agree - ICTs widen students' opportunities to access information	
V119	acuerdo_niveles_academicos	Agree - ICTs facilitate teaching in classrooms where students have different aca	
V120	acuerdo_adaptar_material	Agree - ICTs allow adapting teaching materials to students' learning levels	
V121	acuerdo_reemplazan_docente	Agree - ICTs replace a teacher's work in the classrooms, partially or completely	
V122	capacit_enfoques_didacticos	Desired training - didactic approaches	
V123	capacit_diversidad_aprendizaje	Desired training - learning diversity	
V124	capacit_evaluacion	Desired training - evaluation	
V125	capacit_integracion_tecnologias	Desired training - technology integration	
V126	capacit_alfabetizacion_digital	Desired training - digital alphabetization	
V127	capacit_gestion_conflictos	Desired training - conflict management	
V128	total_capacitaciones	Total desired training topics	
V129	necesidad_tecnologica	Desires tech related trainings	
V130	necesidad_pedagogica	Desires pedagogy related training	
V131	recibe_retroalim_planif	Receives lesson planning feedback from principals	
V132	recibe_retroalim_clases	Receives classroom observation feedback from principals	
V133	recibe_retroalim_estudiantes	Receives student written work feedback from principals	
V134	rank_planeamiento	Time ranking - lesson planning	
V135	rank_trabajo_equipo	Time ranking - collaborative work	
V136	rank_correccion	Time ranking - grading	
V137	rank aconsejar	Time ranking - advising	
V138	rank_gestion_escolar	Time ranking - school management	
V139	rank_admin_general	Time ranking - admin work	
V140	rank_comunicacion_padres	Time ranking - communication with parents	
V141	rank_extracurriculares	Time ranking - extracurriculars	
V142	rank_otras_tareas	Time raking - other tasks	
V143	practica_adapta_clases	Adapts lessons to different learning levels	
V144	practica_retroalim_individual	Gives individual and detailed feedback to students	
V145	practica_uso_datos	Uses data/evidence about students' performance to adjust teaching	
V146	match_baseline	Merge result with March survey (baseline)	
V147	has_baseline	Responded to March survey	
V148	no_activity_since_march_03may	Has no Copilot activity since March	
V149	no_activity_since_training_03may	Has no Copilot activity since training	
V150	activity_in_03april_03may	Used Copilot between Apr3 May3	
V151	activity_in_04may_10may	Used Copilot between May4 May10	
V152	activity_in_11may_17may	Used Copilot between May11 May17	
V153	activity_in_18may_25may	Used Copilot between May18 May25	
V154	activity_in_26may_30may	Used Copilot between May26 May30	
V155	activity_in_01jun_07jun	Used Copilot between Jun1 Jun7	

ID	Name	Label	Question
V156	activity_in_08jun_16jun	Used Copilot between Jun8 Jun16	
V157	activity_in_17jun_21jun	Used Copilot between Jun17 Jun21	
V158	activity_in_22jun_30jun	Used Copilot between Jun22 Jun30	
V159	activity_in_01jul_06jul	Used Copilot between Jul1 Jul6	
V160	activity_in_07jul_13jul	Used Copilot between Jul7 Jul13	
V161	activity_in_14jul_21jul	Used Copilot between Jul14 Jul21	
V162	activity_in_22jul_28jul	Used Copilot between Jul22 Jul28	
V163	activity_in_29jul_05aug	Used Copilot between Jul29 Aug5	
V164	activity_in_06aug_11aug	Used Copilot between Aug6 Aug11	
V165	activity_in_12aug_16aug	Used Copilot between Aug12 Aug16	
V166	promptssubmitted	Prompts submitted	
V167	activeusagedays	Active usage days	
V168	activity_in_17aug_13sep	Used Copilot between Aug17 Sep13	
V169	activity_in_14sep_19sep	Used Copilot between Sep14 Sep19	
V170	activity_in_20sep_04oct	Used Copilot between Sep20 Oct4	
V171	activity_in_05oct_11oct	Used Copilot between Oct5 Oct11	
V172	activity_in_12oct_16oct	Used Copilot between Oct12 Oct16	
V173	activity_in_17oct_25oct	Used Copilot between Oct17 Oct25	
V174	activity_in_26oct_01nov	Used Copilot between Oct26 Nov1	
V175	activity_in_02nov_09nov	Used Copilot between Nov2 Nov9	
V176	activity_in_10nov_21nov	Used Copilot between Nov10 Nov21	
V177	activity_in_22nov_29nov	Used Copilot between Nov22 Nov29	
V178	activity_in_30nov_06dic	Used Copilot between Nov30 Dec6	
V179	activity_in_07dic_11dic	Used Copilot between Dec7 Dec11	
V180	semanas_activas	Active weeks in Copilot	
V181	promedio_conexiones_semana	Average weekly use (total number of active weeks over available weeks)	
V182	tipo_usuario	Type of Copilot user	
V183	usuario_activo	Active Copilot user	
V184	semanas_primeras_5	Used Copilot in first 5 weeks	
V185	adopcion_temprana	Early Copilot adopter	
V186	semanas_ultimas_5	Used Copilot in last 5 weeks	
V187	uso_ultimas_semanas	Used Copilot in past 2 weeks	
V188	q5	Gender	
V189	q7	Shift of 6th grade class	
V190	q8	Classroom letter or name	
V191	q9	Type of contract	
V192	q11	Teacher degree specialization	
V193	q13	Before 2025, how many trainings had you had on EdTech	
V194	yoe_total	Years of experience, total	
V195	yoe_school	Years of experience, school	
V196	yoe_6th	Years of experience, 6th grade	
V197	q20	Do you have any school-aged children	
V198	q21	Do you have any other job besides teaching?	
V199	q21__1	How many ours do you dedicate to the additional job?	

ID	Name	Label	Question
V200	q22	On average, how many weekly hours do you work outside your official working sche	
V201	q171	DCE - 01	
V202	q172	DCE - 02	
V203	q173	DCE - 03	
V204	q174	DCE - 04	
V205	q182	DCE - 05	
V206	q183	DCE - 06	
V207	q184	DCE - 07	
V208	q185	DCE - 08	
V209	q187	DCE - 09	
V210	q188_placebo	DCE - 10	
V211	q189	DCE - 11	
V212	q190	DCE - 12	
V213	q191	DCE - 13	
V214	q192	DCE - 14	
V215	q193_placebo	DCE - 15	
V216	q194	DCE - 16	
V217	q195	DCE - 17	
V218	q196	DCE - 18	
V219	q23	Available tech devices at home for teacher work	
V220	q24	In 2024, how would you qualify your familiarity with computers or tech devices?	
V221	q26	In 2024, how would you compare yourself to other teachers in terms of tech prepa	
V222	q27	In 2024, had you used any AI tools for your teacher work?	
V223	q30	In 2024, what was your frequency of AI use for teacher work?	
V224	q31_1_1	How long did it take you the last time you performed this task - lesson plan	
V225	q31_2_1	How long did it take you the last time you performed this task - differentiated	
V226	q31_3_1	How long did it take you the last time you performed this task - designing an ev	
V227	q31_4_1	How long did it take you the last time you performed this task - grading	
V228	q31_5_1	How long did it take you the last time you performed this task - collaborative w	
V229	q31_6_1	How long did it take you the last time you performed this task - administrative	
V230	q31_7_1	How long did it take you the last time you performed this task - communication w	
V231	q32_1_1	How long do you think this task would take you using AI - lesson plan	
V232	q32_2_1	How long do you think this task would take you using AI - differentiated materia	
V233	q32_3_1	How long do you think this task would take you using AI - designing an evaluatio	
V234	q32_4_1	How long do you think this task would take you using AI - grading	
V235	q32_5_1	How long do you think this task would take you using AI - collaborative work	

ID	Name	Label	Question
V236	q32_6_1	How long do you think this task would take you using AI - administrative work	
V237	q32_7_1	How long do you think this task would take you using AI - communication with par	
V238	q33	What are the main difficulties you face in your work as a teacher?	
V239	q34	In 2025, what was the frequency of AI use for your work as a teacher?	
V240	q35	If you do not plan to use AI regularly, what is the main reason?	
V241	q36	For which teacher tasks do you use AI?	
V242	q37	How secure do you feel using AI for your teacher work?	
V243	q38	Which AI tools have you used?	
V244	q39	Which AI tool do you use the most?	
V245	q40	Why do you prefer your previous choice over Copilot?	
V246	q42	In the past 2 weeks, how often did you use AI for teacher work?	
V247	q43	If you use AI, how did you learn to use it?	
V248	q44	When AI gives you a response, what alternative best describes what you do with t	
V249	q46	If you could save 5 hours a week by using AI, how would you use that time?	
V250	q47	In the past 3 months, what alternative best describes your experience using AI?	
V251	q49_1	Personal Barrier to AI use - lack of devices	
V252	q49_2	Personal Barrier to AI use - lack of proper internet	
V253	q49_3	Personal Barrier to AI use - hard to understand technology	
V254	q49_4	Personal Barrier to AI use - lack of training	
V255	q49_5	Personal Barrier to AI use - co-workers don't use it	
V256	q49_6	Personal Barrier to AI use - need constant support	
V257	q50	Have you used AI for personal reasons/tasks?	
V258	q51	For which personal tasks have you used AI?	
V259	q52_1	What is your frequency of AI use for professional tasks?	
V260	q52_2	What is your frequency of AI use for personal tasks?	
V261	q53	If you use AI more for personal tasks than for professional ones, why is that th	
V262	q55	In your school, how many 6th grade teachers use AI regularly?	
V263	q56	Have you ever helped another teacher regarding AI?	
V264	q57	Have you ever received help from another teacher regarding AI?	
V265	q58	Do you share AI-created materials with other teachers?	
V266	q59	Think about your school's 6th grade teachers that use AI, what profile do they f	
V267	q60	Have you ever received pedagogical materials created by other teachers with AI?	
V268	q63_1	How would you compare these situations before and after march 2025 - my efficien	
V269	q63_2	How would you compare these situations before and after march 2025 - my professi	
V270	q63_3	How would you compare these situations before and after march 2025 - the quality	
V271	q63_4	How would you compare these situations before and after march 2025 - my workload	
V272	q63_5	How would you compare these situations before and after march 2025 - my work mot	

ID	Name	Label	Question
V273	q154	(After shared prompt and AI output) Would you use the AI created material as is?	
V274	q72_1	AI tools can help me save time	
V275	q72_2	AI tools can help improve the quality of my classes	
V276	q72_3	AI tools can help personalize learning	
V277	q72_4	AI tools can help evaluate more effectively	
V278	q72_5	AI tools can help be more creative	
V279	q72_6	AI tools can help me go home earlier	
V280	q72_7	AI tools can help give me more time to dedicate to my students	
V281	q72_8	AI tools can help reduce stress due to work overload	
V282	q72_9	AI tools can help me have free weekends	
V283	q72_10	It is a waste of time to use AI	
V284	q72_11	The time invested in learning AI is recovered quickly	
V285	q73	Did you attend to the in person training conducted in March?	
V286	q81	Have you heard of World-Bank DRELM AI trainings for teachers?	
V287	q74	Comparing before and after the training, the quality of my learning materials...	
V288	q75	What do you remember learning in the World-Bank DRELM training?	
V289	q76_1	Did your receive the following materials in training - printed book	
V290	q76_2	Did your receive the following materials in training - Microsoft Copilot license	
V291	q76_3	Did your receive the following materials in training - Access to a WhatsApp grou	
V292	q76_4	Did your receive the following materials in training - Information about certifi	
V293	q77	Did you use the Copilot license you were granted access to during the year?	
V294	q78	What were the main difficulties that prevented you from using the license?	
V295	q79	How would you evaluate the impact of the program in your teacher practice?	
V296	q80	What would you have needed to incorporate AI more in your work after the trainin	
V297	filtro_whatsapp	Belongs to a program WhatsApp group, self-reported	
V298	q83	If you are in the WhatsApp group, who sends the messages?	
V299	q84	In the WhatsApp groups, I'd rather receive messages from...	
V300	q85	Did you know you could obtain a certificate with DRELM if you prove constant use	
V301	q86	If you are trying to get the certificate, what motivated you?	
V302	q82	Would you like to receive AI trainings?	
V303	q87	Who do you thinks benefits more in an AI training program?	
V304	q88	Do you think AI use will increase or decrease disparities?	
V305	q90	If you had to pay for an AI tool, how much would you be willing to pay?	
V306	male	Male	
V307	previous_training	Received previous training	
V308	has_otherjob	Has another job	
V309	add10h_ormore	Works additional 10h or more outside schedule	
V310	cellphone24	Cellphone	

ID	Name	Label	Question
V311	smartphone24	Smartphone	
V312	tablet24	Tablet	
V313	laptop24	Laptop	
V314	desktop24	Desktop	
V315	none24	No devices at home in 2024	
V316	tech_familiarity24	Familiarity with tech devices	
V317	techprep_p25_24	Least prepared	
V318	techprep_p50_24	Less prepared than the average	
V319	techprep_avg_24	Average	
V320	techprep_p75_24	More prepared than the average	
V321	techprep_p99_24	Most prepared	
V322	prepared_lessthan_avg	Tech preparedness below average	
V323	prepared_morethan_avg	Tech preparedness above average	
V324	aiuse_24_onlyheard	Heard of AI but hadn't use	
V325	aiuse_24_tried	Tried AI once or twice	
V326	aiuse_24_neverheard	Had never heard of AI	
V327	aiuse_24_frequent	Used AI frequently	
V328	aiuse_24_ocasional	Used AI occasionally	
V329	aifreq_24_always	Always	
V330	aifreq_24_freq	Frequently	
V331	aifreq_24_rarely	Rarely	
V332	aifreq_24_never	Never	
V333	aifreq_24_dk	Didn't know it	
V334	ai24	Used AI in 2024	
V335	act1_reg	Last time it took to - lesson plan	
V336	act1_wai	Time it would take with AI - lesson plan	
V337	act1_dk	Does not know time w/AI - lesson plan	
V338	act_missing_1	Did not report time - lesson plan	
V339	saved_time_1	Last time it took to minus time it would take with AI - lesson plan	
V340	act2_reg	Last time it took to - differentiated materials	
V341	act2_wai	Time it would take with AI - differentiated materials	
V342	act2_dk	Does not know time w/AI - differentiated materials	
V343	act_missing_2	Did not report time - differentiated materials	
V344	saved_time_2	Last time it took to minus time it would take with AI - differentiated materials	
V345	act3_reg	Last time it took to - designing an evaluation	
V346	act3_wai	Time it would take with AI - designing an evaluation	
V347	act3_dk	Does not know time w/AI - designing an evaluation	
V348	act_missing_3	Did not report time - designing an evaluation	
V349	saved_time_3	Last time it took to minus time it would take with AI - designing an evaluation	
V350	act4_reg	Last time it took to - grading	
V351	act4_wai	Time it would take with AI - grading	
V352	act4_dk	Does not know time w/AI - grading	
V353	act_missing_4	Did not report time - grading	
V354	saved_time_4	Last time it took to minus time it would take with AI - grading	

ID	Name	Label	Question
V355	act5_reg	Last time it took to - collaborative work	
V356	act5_wai	Time it would take with AI - collaborative work	
V357	act5_dk	Does not know time w/AI - collaborative work	
V358	act_missing_5	Did not report time - collaborative work	
V359	saved_time_5	Last time it took to minus time it would take with AI - collaborative work	
V360	act6_reg	Last time it took to - administrative work	
V361	act6_wai	Time it would take with AI - administrative work	
V362	act6_dk	Does not know time w/AI - administrative work	
V363	act_missing_6	Did not report time - administrative work	
V364	saved_time_6	Last time it took to minus time it would take with AI - administrative work	
V365	act7_reg	Last time it took to - communication with parents	
V366	act7_wai	Time it would take with AI - communication with parents	
V367	act7_dk	Does not know time w/AI - communication with parents	
V368	act_missing_7	Did not report time - communication with parents	
V369	saved_time_7	Last time it took to minus time it would take with AI - communication with paren	
V370	diff1	Difficulties in current work - Overload of admin work and planning	
V371	diff2	Difficulties in current work - Difficulty to properly evaluate learning	
V372	diff3	Difficulties in current work - Insufficient time for personalized attention	
V373	diff4	Difficulties in current work - Inefficient communication with families	
V374	diff5	Difficulties in current work - Difficulty to adapt materials to diff. styles	
V375	diff6	Difficulties in current work - Inadequate support for students with difficulties	
V376	diff7	Difficulties in current work - Challenges to stay up-to-date	
V377	diff8	Difficulties in current work - Limits to incorporate technology	
V378	diff9	Difficulties in current work - Managing large or diverse groups	
V379	diff10	Difficulties in current work - Other	
V380	aifreq_25_always	AI frequency 2025 - always	
V381	aifreq_25_freq	AI frequency 2025 - frequently	
V382	aifreq_25_rarely	AI frequency 2025 - rarely	
V383	aifreq_25_never	AI frequency 2025 - never	
V384	ai25	AI use 2025 - frequently or always	
V385	aitasks1	AI use for lesson plans	
V386	aitasks2	AI use for creating didactic materials	
V387	aitasks3	AI use for adapting materials to diff. learning levels	
V388	aitasks4	AI use for grading	
V389	aitasks5	AI use for designing evaluations	
V390	aitasks6	AI use for communication with parents	
V391	aitasks7	AI use for administrative tasks	
V392	aitasks8	AI use for information search	
V393	aitasks9	AI use for other tasks	
V394	safety_ai	How secure in using AI	
V395	safe_ai	Feels secure using AI	
V396	unsafe_ai	Feels insecure using AI	

ID	Name	Label	Question
V397	copilot_most_used	Copilot is most used AI	
V398	ai_use_2weeks	Frequency of AI use in past 2 weeks	
V399	recent_use	Used AI 6 or more times in past 2 weeks	
V400	recent_use_always	Used AI always in past 2 weeks	
V401	recent_use_none	Used AI never in past 2 weeks	
V402	learnedai_selftaught	Learned AI - selftaught	
V403	learnedai_ourtraining	Learned AI - program training	
V404	learnedai_othertraining	Learned AI - other training	
V405	learnedai_family	Learned AI - family member	
V406	learnedai_colleague	Learned AI - colleague	
V407	learnedai_videos	Learned AI - videos	
V408	ai_iteration	What do you do with AI response	
V409	modification	Use AI response as base and modify on my own	
V410	iteration	Usually iterate with AI to get a better response	
V411	ai_use_3months	Frequency of AI use past 3 months	
V412	use_3m_regular	Use AI regularly or has become indispensable past 3 months	
V413	barrera_dispositivo	Lack of proper devices	
V414	barrera_internet	Lack of proper internet	
V415	barrera_tecnologia	Hard to understand technology	
V416	barrera_colegas	Co-workers don't use AI	
V417	barrera_apoyo	Need constant support	
V418	personal_use	Frequency of personal AI use	
V419	personal_use_yes	Uses AI for personal purposes	
V420	personal_use_always	Uses AI for personal purposes - always	
V421	pertask1	Personal task with AI - writing letters or documents	
V422	pertask2	Personal task with AI - searching health information	
V423	pertask3	Personal task with AI - planning trips and activities	
V424	pertask4	Personal task with AI - help my kids with homework	
V425	pertask5	Personal task with AI - translating texts	
V426	pertask6	Personal task with AI - social networks	
V427	pertask7	Personal task with AI - solving general concerns	
V428	pertask8	Personal task with AI - entertainment	
V429	pertask9	Personal task with AI - cooking and recipes	
V430	pertask10	Personal task with AI - personal finance	
V431	pertask11	Personal task with AI - other	
V432	ai_for_teaching	Frequency of AI for teaching	
V433	ai_for_personal	Frequency of AI for personal use	
V434	personal_gt_teaching	Personal use greater than teaching use	
V435	personal_goe_teaching	Personal use equal or greater than teaching use	
V436	q72_1_num	Numeric response - AI tools can help me save time	
V437	q72_2_num	Numeric response - AI tools can help improve the quality of my classes	
V438	q72_3_num	Numeric response - AI tools can help personalize learning	
V439	q72_4_num	Numeric response - AI tools can help evaluate more effectively	
V440	q72_5_num	Numeric response - AI tools can help be more creative	
V441	q72_6_num	Numeric response - AI tools can help me go home earlier	

ID	Name	Label	Question
V442	q72_7_num	Numeric response - AI tools can help give me more time to dedicate to my student	
V443	q72_8_num	Numeric response - AI tools can help reduce stress due to work overload	
V444	q72_9_num	Numeric response - AI tools can help me have free weekends	
V445	q72_10_num	Numeric response - It is a waste of time to use AI	
V446	q72_11_num	Numeric response - The time invested in learning AI is recovered quickly	
V447	acuerdo_creatividad	Agree - AI tools can help me be more creative	
V448	acuerdo_mastemprano	Agree - AI tools can help me go home earlier	
V449	acuerdo_tiempoestudiantes	Agree - AI tools can help me give me more time to dedicate to my students	
V450	acuerdo_estres	Agree - AI tools can help reduce stress due to work overload	
V451	acuerdo_finde semana	Agree - AI tools can help me have free weekends	
V452	acuerdo_perdidatiempo	Agree - learning AI is a waste of time	
V453	acuerdo_inversioni tiempo	Agree - Time invested in learning AI is recovered quickly	
V454	benefits1	AI benefits particular group - young teachers with tech expertise	
V455	benefits2	AI benefits particular group - older teachers who need more support	
V456	benefits3	AI benefits particular group - teachers with better technology at home	
V457	benefits4	AI benefits particular group - teachers motivated from the get go	
V458	benefits5	AI benefits particular group - teachers with less family responsibilities	
V459	benefits6	AI benefits particular group - teachers from schools with better infrastructure	
V460	benefits7	AI benefits everybody to the same degree	
V461	benefits8	AI benefits nobody really	
V462	benefits_particular_group	Believes AI benefits one group in particular	
V463	benefits_mostmotivated	Believes AI benefits most motivated teachers	
V464	benefits_everyone	Believes AI benefits everybody	
V465	disparities	Response to disparities - how do you think AI impacts existing disparities	
V466	increase_disparities	Believes AI will increase disparities	
V467	willingness_to_pay	Ranges of prices teachers are willing to pay for AI	
V468	wouldnt_pay	Would not pay for AI	
V469	would_pay_marketprice_or more	Would pay marketprice or more for AI	
V470	lessonplan_useai	Would use AI to create lesson plan	
V471	feedback_useai	Would use AI to draft feedback to student	
V472	prompt_eval_incorrect	Incorrectly evaluates a prompt (gives good grade to bad prompt)	
V473	considers_goodresponse	Considers an incomplete AI response as good	
V474	considers_badcontent	Considers an incomplete AI response as bad due to content	
V475	considers_badformat	Considers an incomplete AI response as bad due to format	
V476	iteration_useai	Would use AI to improve given AI response	
V477	iteration_useai_ideal	Would use AI to improve given AI response and make adjustments after	
V478	q201	When you use AI for teaching work, how useful do you find the responses?	
V479	q202	How easy is it to use AI for teaching work?	
V480	endline_online	Responded to endline, online version	
V481	calidad_general	Overall prompt quality - training based rubric	

ID	Name	Label	Question
V482	contexto_y_rol	Context and role - training based rubric	
V483	claridad_tarea	Clarity of task - training based rubric	
V484	formato_estructura	Format and structure - training based rubric	
V485	alineacion_pedagogica	Pedagogical alignment - training based rubric	
V486	broad_calidad_general	Overall prompt quality - general rubric	
V487	broad_claridad	Clarity - general rubric	
V488	broad_especificidad	Specificity - general rubric	
V489	broad_contexto	Context - general rubric	
V490	broad_componentes	Clear components - general rubric	
V491	endline_match	Merge result from endline	
V492	endline	Responded to endline, online or in person	
V493	estudiantes_total	School level - number of students	
V494	clases_total	School level - Number of classrooms	
V495	network_size	School level - size of network	
V496	mean_mate4	School level - math in previous standardized test	
V497	mean_cl4	School level - language in previous standardized test	
V498	sh_equipos	Share of devices (% of 13 possible school devices)	
V499	anon_school_id	Anonymous school identifier	
V500	anon_ugel	Anonymous regional office code	
V501	anon_teacher_id	Anonymous teacher identifier	

Total: 501

STRATA_SCHOOLS: Randomization strata**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0 Minimum: 1 Maximum: 14
 Type: Continuous Width: 8 Format: Numeric

TREAT_TARL: Treatment, teaching at right level group**Data file:** ai4t_merged**Overview**

Valid: 630 Invalid: 639 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

HIGH_PERFORMING_SCHOOL: School was above-median on prior test**Data file:** ai4t_merged**Overview**

Valid: 630 Invalid: 639 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PRESENTES: Attended initial training**Data file:** ai4t_merged**Overview**

Valid: 1205 Invalid: 64 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TREATMENT_ARM: Treatment_arm**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 22 Format: character

TREAT: Treatment**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Continuous Width: 8 Format: Numeric

TIENE_LICENCIA: Has assigned Copilot license

Data file: ai4t_merged

Overview

Valid: 1205 Invalid: 64 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

TREAT_4ARM: Treatment, 2 way cross-randomization group (1-4)

Data file: ai4t_merged

Overview

Valid: 630 Invalid: 639 Minimum: 1 Maximum: 4
Type: Continuous Width: 10 Format: Numeric

TREAT_2ARM: Treatment, cross-randomization category (1-2)

Data file: ai4t_merged

Overview

Valid: 630 Invalid: 639 Minimum: 1 Maximum: 2
Type: Continuous Width: 10 Format: Numeric

TREAT_AUTH: Treatment, authority group

Data file: ai4t_merged

Overview

Valid: 630 Invalid: 639 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

EDAD: Age

Data file: ai4t_merged

Overview

Valid: 1027 Invalid: 242 Minimum: 25 Maximum: 70
Type: Continuous Width: 10 Format: Numeric

SEXO: Sex, as reported

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

GENERO: Gender

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 6 Format: character

ES_DOCENTE: Is 6th grade teacher

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 2 Format: character

LLENO_ENCUESTA: Responded to March survey

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 2 Format: character

RPTA_1: What is your degree of studies?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_2: Have you conducted specializations or extension courses after your degree?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 5 Format: character

RPTA_3: In the next five years, what defines your ideal future?**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 7
 Type: Continuous Width: 10 Format: Numeric

RPTA_4: How long (in years) have you been working as a teacher?**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 60
 Type: Continuous Width: 10 Format: Numeric

RPTA_5: How long (in years) have you been working as a teacher in this school?**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 60
 Type: Continuous Width: 10 Format: Numeric

RPTA_6: How long (in years) have you been working as a 6th grade teacher in this and/or**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 60
 Type: Continuous Width: 10 Format: Numeric

RPTA_7: Besides your job in this school, do you have any other remunerated jobs?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 5 Format: character

RPTA_8: During the last academic year, what was your frequency of AI use?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_8_1: For which tasks have you used AI for?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 11 Format: character

RPTA_8_2: How secure do you feel using AI for your teacher work?**Data file:** ai4t_merged**Overview**

Valid: 883 Invalid: 386 Minimum: 1 Maximum: 5
Type: Continuous Width: 10 Format: Numeric

RPTA_8_3: What are the main barriers you encounter to use AI in your teaching work?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 5 Format: character

RPTA_9_1: AI tools can help me - save time in administrative tasks**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 1 Format: character

RPTA_9_2: AI tools can help me - improve the quality of my teaching**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 1 Format: character

RPTA_9_3: AI tools can help me - better customize learning to individual needs**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_9_4: AI tools can help me - evaluate more effectively

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_10: Select the devices you have access to for lesson planning and teacher work in yo

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

RPTA_11: How would you characterize your degree of familiarity with computers

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_12: Have you ever used digital devices to teach a class? (laptop, tablet, etc)

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_12_1: If 12 yes, what device did you use?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 7 Format: character

RPTA_12_2: If 12 yes, how comfortable do you feel using digital devices?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 1 Format: character

RPTA_13: How important do you think digital devices and Internet are for education?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 1 Format: character

RPTA_14_1: ICTs facilitate students' collaborative learning**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 1 Format: character

RPTA_14_2: ICTs de-personalize the teaching-learning process**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 1 Format: character

RPTA_14_3: ICTs encourage students to not put in effort and not communicate with each other**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 1 Format: character

RPTA_14_4: ICTs make a teacher's job easier**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 1 Format: character

RPTA_14_5: ICTs widen students' opportunities to access information**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 1 Format: character

RPTA_14_6: ICTs facilitate teaching in classrooms where students have different academic le**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 1 Format: character

RPTA_14_7: ICTs allow adapting teaching materials to students' learning levels**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 1 Format: character

RPTA_14_8: ICTs replace a teacher's work in the classrooms, partially or completely**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 1 Format: character

RPTA_15: What trainings would you need to strengthen your professional development?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 11 Format: character

RPTA_16_1: With which frequency did you receive feedback from your principal on - review an**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_16_2: With which frequency did you receive feedback from your principal on - classroom

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_16_3: With which frequency did you receive feedback from your principal on - observati

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_17: In a regular work week from the last academic year, rank the following tasks fro

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

RPTA_18_1: In a regular work week from the last academic year, how often did you adapt your

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_18_2: In a regular work week from the last academic year, how often did you give indiv

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 1 Format: character

RPTA_18_3: In a regular work week from the last academic year, how often did you use data/e**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 1 Format: character

GRADO_ESTUDIOS_UNIV: ¿Cuál es el su grado de sus estudios? universitaria**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1

Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Superior no Universitaria	242	23.5%
1	Superior Universitaria	786	76.5%
Sysmiss		241	

ESTUDIOS_POST_CURSO_DIP: Has specialization or diplomado degree**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1

Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	483	47%
1	Yes	545	53%
Sysmiss		241	

ESTUDIOS_POST_MAESTRIA: Has master's degree**Data file:** ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	603	58.7%
1	Yes	425	41.3%
Sysmiss		241	

ESTUDIOS_POST_DOCTORADO: Has doctorate

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1004	97.7%
1	Yes	24	2.3%
Sysmiss		241	

ESTUDIOS_POST_NO: Did not conduct further studies from bachelor's or technical

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	679	66.1%
1	Yes	349	33.9%
Sysmiss		241	

ANIOS_EXP_DOCENTE: ¿Hace cuántos años trabaja como maestro/a (aproximadamente)?**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 60
Type: Continuous Width: 10 Format: Numeric

ANIOS_EXP_DOCENTE_IE: ¿Hace cuántos años trabaja como maestro/a en ESTA IE (aproximadamente)?**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 60
Type: Continuous Width: 10 Format: Numeric

ANIOS_EXP_DOCENTE_6TO: ¿Hace cuántos años trabaja como maestro/a de 6to grado en ESTA IE u OTRA IE (apr**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 60
Type: Continuous Width: 10 Format: Numeric

DUMMY_DOCENTE_OTRA_IE: Is teacher in another institution**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DUMMY_DIRECTOR_OTRA_IE: Is principal in another institution**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DUMMY_OTRO_TRABAJO_EDUCACION: Has another education-related job**Data file:** ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DUMMY_OTRO_TRABAJO_NO_EDUCACION: Has another job, non education-related

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DUMMY_NO_OTRO_TRABAJO: Otro trabajo/ocupación rem: No tengo otro trabajo

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

RPTA_8_NUM: Frequency of AI tools use

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Siempre	137	13.3%
2	Frecuentemente	371	36.1%
3	Rara vez	375	36.5%
4	Nunca	145	14.1%
5	Desconozco qué es la IA	0	
Sysmiss		241	

USA_IA_SIEMPRE: Uses AI - always, reported in March

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

USA_IA_FRECUEMENTENTE: Uses AI - frequently, reported in March

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

USA_IA_RARA_VEZ: Uses AI - rarely, reported in March

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

USA_IA_NUNCA: Uses AI - never, reported in March

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DESCONOCE_IA: Does not know AI, reported in March

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

USA_IA: Uses AI always or frequently, March

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No usa IA	520	50.6%
1	Usa IA	508	49.4%
Sysmiss		241	

TAREA_PLANIFICACION: Uses AI for lesson planning

Data file: ai4t_merged

Overview

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	345	39.1%
1	Yes	538	60.9%
Sysmiss		386	

TAREA_MATERIAL_DIDACTICO: Uses AI for teaching materials

Data file: ai4t_merged

Overview

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	387	43.8%
1	Yes	496	56.2%
Sysmiss		386	

TAREA_EVALUAR_TRABAJOS: Uses AI for grading

Data file: ai4t_merged

Overview

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	711	80.5%
1	Yes	172	19.5%
Sysmiss		386	

TAREA_DISENAR_EVALUACIONES: Uses AI to design evaluations

Data file: ai4t_merged

Overview

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	623	70.6%
1	Yes	260	29.4%
Sysmiss		386	

TAREA_COMUNICACION_PADRES: Uses AI to communicate with parents

Data file: ai4t_merged

Overview

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	735	83.2%
1	Yes	148	16.8%
Sysmiss		386	

TAREA_OTRO_TAREA: Uses AI for other tasks**Data file:** ai4t_merged**Overview**

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	785	88.9%
1	Yes	98	11.1%
Sysmiss		386	

SEGURIDAD_IA: How secure do you feel using AI?**Data file:** ai4t_merged**Overview**

Valid: 0 Invalid: 1269
 Type: Continuous Width: 10 Format: Numeric

SEGURO_IA: Feels secure using AI**Data file:** ai4t_merged**Overview**

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

INSEGURO_IA: Feels insecure using AI**Data file:** ai4t_merged**Overview**

Valid: 883 Invalid: 386 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_CAPACITACION: Lack of training**Data file:** ai4t_merged

Overview

Valid: 1061 Invalid: 208 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_ACCESO: Lack of access to devices/internet

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_TIEMPO: Lack of time to learn

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_CONFIABILIDAD: Concerns about reliability

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_PLAGIO: Concerns about plagiarism/copying

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_INUTILIDAD: Don't see usefulness for my work

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_OTRO: Other barrier**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TOTAL_BARRERAS: Number of barriers to use AI**Data file:** ai4t_merged**Overview**

Valid: 1058 Invalid: 211 Minimum: 0 Maximum: 6
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_TIEMPO_ADMIN: Agree - AI helps save time in admin tasks**Data file:** ai4t_merged**Overview**

Valid: 1076 Invalid: 193 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACCESO_INTERNET: Has Internet access at home**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_CALIDAD_CLASES: Agree - AI helps improve quality of teaching**Data file:** ai4t_merged**Overview**

Valid: 1076 Invalid: 193 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_PERSONALIZAR: Agree - AI helps better customize learning**Data file:** ai4t_merged**Overview**

Valid: 1076 Invalid: 193 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_EVALUAR: Agree - AI helps evalaute more effectively**Data file:** ai4t_merged**Overview**

Valid: 1076 Invalid: 193 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DISPOSITIVO_CELULAR: Has cellphone at home**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DISPOSITIVO_COMPUTADORA: Has computer at home**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DISPOSITIVO_LAPTOP: Has laptop at home**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DISPOSITIVO_DATOS_CELULAR: Has cellular data at home**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DISPOSITIVO_INTERNET_HOGAR: Has home Internet**Data file:** ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TOTAL_DISPOSITIVOS: Total devices at home

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

DISPOSITIVO_COMPUTO: Has desktop or laptop

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

FAMILIARIDAD_ALTA: High familiarity with computers

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

FAMILIARIDAD_BAJA: Low familiarity with computers

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

USO_DISPOSITIVOS_CLASE: Has used digital devices for teaching classes

Data file: ai4t_merged

Overview

Valid: 1026 Invalid: 243 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	86	8.4%
1	Yes	940	91.6%
Sysmiss		243	

USO_TABLET: Has used digital devices for teaching classes - tablet**Data file:** ai4t_merged**Overview**

Valid: 940 Invalid: 329 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

USO_LAPTOP: Has used digital devices for teaching classes - laptop**Data file:** ai4t_merged**Overview**

Valid: 940 Invalid: 329 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

USO_COMPUTADORA: Has used digital devices for teaching classes - desktop**Data file:** ai4t_merged**Overview**

Valid: 940 Invalid: 329 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

USO_CELULAR: Has used digital devices for teaching classes - cellphone**Data file:** ai4t_merged**Overview**

Valid: 940 Invalid: 329 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TOTAL_TIPOS_DISPOSITIVOS: Has used digital devices for teaching classes - total devices**Data file:** ai4t_merged**Overview**

Valid: 940 Invalid: 329 Minimum: 1 Maximum: 4
 Type: Continuous Width: 10 Format: Numeric

COMODO_DISPOSITIVOS: Has used digital devices for teaching classes - feels comfortable**Data file:** ai4t_merged**Overview**

Valid: 940 Invalid: 329 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

INCOMODO_DISPOSITIVOS: Has used digital devices for teaching classes - feels uncomfortable**Data file:** ai4t_merged**Overview**

Valid: 940 Invalid: 329 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

IMPORTANTE_DISPOSITIVOS_EDU: Using digital devices for education - considers important**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

NO_IMPORTANTE_DISPOSITIVOS_EDU: Using digital devices for education - considers unimportant**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACUERDO_APRENDIZAJE_COLABORATIVO: Agree - ICTs facilitate students' collaborative learning**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACUERDO_DESPERSONALIZAN: Agree - ICTs de-personalize the teaching-learning process**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_FALTA_COMUNICACION: Agree - ICTs encourage students to not put in effort and not communicate with ea**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_FACILITAN_TAREA: Agree - ICTs make a teacher's job easier**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_ACCESO_INFORMACION: Agree - ICTs widen students' opportunities to access information**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_NIVELES_ACADEMICOS: Agree - ICTs facilitate teaching in classrooms where students have different aca**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_ADAPTAR_MATERIAL: Agree - ICTs allow adapting teaching materials to students' learning levels**Data file:** ai4t_merged

Overview

Valid: 1026 Invalid: 243 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_REEMPLAZAN_DOCENTE: Agree - ICTs replace a teacher's work in the classrooms, partially or completely

Data file: ai4t_merged

Overview

Valid: 1026 Invalid: 243 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

CAPACIT_ENFOQUES_DIDACTICOS: Desired training - didactic approaches

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

CAPACIT_DIVERSIDAD_APRENDIZAJE: Desired training - learning diversity

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

CAPACIT_EVALUACION: Desired training - evaluation

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

CAPACIT_INTEGRACION_TECNOLOGIAS: Desired training - technology integration

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

CAPACIT_ALFABETIZACION_DIGITAL: Desired training - digital alphabetization**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

CAPACIT_GESTION_CONFLICTOS: Desired training - conflict management**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TOTAL_CAPACITACIONES: Total desired training topics**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 6
 Type: Continuous Width: 10 Format: Numeric

NECESIDAD_TECNOLOGICA: Desires tech related trainings**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

NECESIDAD_PEDAGOGICA: Desires pedagogy related training**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

RECIBE_RETROALIM_PLANIF: Receives lesson planning feedback from principals**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

RECIBE_RETROALIM_CLASES: Receives classroom observation feedback from principals**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

RECIBE_RETROALIM_ESTUDIANTES: Receives student written work feedback from principals**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

RANK_PLANEAMIENTO: Time ranking - lesson planning**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
Type: Continuous Width: 10 Format: Numeric

RANK_TRABAJO_EQUIPO: Time ranking - collaborative work**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
Type: Continuous Width: 10 Format: Numeric

RANK_CORRECCION: Time ranking - grading**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
Type: Continuous Width: 10 Format: Numeric

RANK_ACONSEJAR: Time ranking - advising**Data file:** ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
 Type: Continuous Width: 10 Format: Numeric

RANK_GESTION_ESCOLAR: Time ranking - school management

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
 Type: Continuous Width: 10 Format: Numeric

RANK_ADMIN_GENERAL: Time ranking - admin work

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
 Type: Continuous Width: 10 Format: Numeric

RANK_COMUNICACION_PADRES: Time ranking - communication with parents

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
 Type: Continuous Width: 10 Format: Numeric

RANK_EXTRACURRICULARES: Time ranking - extracurriculars

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
 Type: Continuous Width: 10 Format: Numeric

RANK_OTRAS_TAREAS: Time raking - other tasks

Data file: ai4t_merged

Overview

Valid: 1028 Invalid: 241 Minimum: 1 Maximum: 9
 Type: Continuous Width: 10 Format: Numeric

PRACTICA_ADAPTA_CLASES: Adapts lessons to different learning levels**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PRACTICA_RETROALIM_INDIVIDUAL: Gives individual and detailed feedback to students**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PRACTICA_USO_DATOS: Uses data/evidence about students' performance to adjust teaching**Data file:** ai4t_merged**Overview**

Valid: 1028 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

MATCH_BASELINE: Merge result with March survey (baseline)**Data file:** ai4t_merged**Overview**

Valid: 1205 Invalid: 64 Minimum: 1 Maximum: 3
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In roster, not in baseline	23	1.9%
2	In baseline, not in roster	0	
3	Matched	1182	98.1%
Sysmiss		64	

HAS_BASELINE: Responded to March survey**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Continuous Width: 8 Format: Numeric

NO_ACTIVITY_SINCE_MARCH_03MAY: Has no Copilot activity since March

Data file: ai4t_merged

Overview

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

NO_ACTIVITY_SINCE_TRAINING_03MAY: Has no Copilot activity since training

Data file: ai4t_merged

Overview

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_03APRIL_03MAY: Used Copilot between Apr3 May3

Data file: ai4t_merged

Overview

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_04MAY_10MAY: Used Copilot between May4 May10

Data file: ai4t_merged

Overview

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_11MAY_17MAY: Used Copilot between May11 May17

Data file: ai4t_merged

Overview

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_18MAY_25MAY: Used Copilot between May18 May25**Data file:** ai4t_merged**Overview**

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_26MAY_30MAY: Used Copilot between May26 May30**Data file:** ai4t_merged**Overview**

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_01JUN_07JUN: Used Copilot between Jun1 Jun7**Data file:** ai4t_merged**Overview**

Valid: 460 Invalid: 809 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_08JUN_16JUN: Used Copilot between Jun8 Jun16**Data file:** ai4t_merged**Overview**

Valid: 463 Invalid: 806 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_17JUN_21JUN: Used Copilot between Jun17 Jun21**Data file:** ai4t_merged**Overview**

Valid: 463 Invalid: 806 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_22JUN_30JUN: Used Copilot between Jun22 Jun30**Data file:** ai4t_merged**Overview**

Valid: 467 Invalid: 802 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_01JUL_06JUL: Used Copilot between Jul1 Jul6**Data file:** ai4t_merged**Overview**

Valid: 469 Invalid: 800 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_07JUL_13JUL: Used Copilot between Jul7 Jul13**Data file:** ai4t_merged**Overview**

Valid: 471 Invalid: 798 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_14JUL_21JUL: Used Copilot between Jul14 Jul21**Data file:** ai4t_merged**Overview**

Valid: 473 Invalid: 796 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_22JUL_28JUL: Used Copilot between Jul22 Jul28**Data file:** ai4t_merged**Overview**

Valid: 473 Invalid: 796 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_29JUL_05AUG: Used Copilot between Jul29 Aug5**Data file:** ai4t_merged**Overview**

Valid: 474 Invalid: 795 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_06AUG_11AUG: Used Copilot between Aug6 Aug11**Data file:** ai4t_merged

Overview

Valid: 474 Invalid: 795 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_12AUG_16AUG: Used Copilot between Aug12 Aug16

Data file: ai4t_merged

Overview

Valid: 474 Invalid: 795 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PROMPTSSUBMITTED: Prompts submitted

Data file: ai4t_merged

Overview

Valid: 477 Invalid: 792 Minimum: 0 Maximum: 640
 Type: Continuous Width: 10 Format: Numeric

ACTIVEUSAGEDAYS: Active usage days

Data file: ai4t_merged

Overview

Valid: 477 Invalid: 792 Minimum: 0 Maximum: 28
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_17AUG_13SEP: Used Copilot between Aug17 Sep13

Data file: ai4t_merged

Overview

Valid: 475 Invalid: 794 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_14SEP_19SEP: Used Copilot between Sep14 Sep19

Data file: ai4t_merged

Overview

Valid: 475 Invalid: 794 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_20SEP_04OCT: Used Copilot between Sep20 Oct4**Data file:** ai4t_merged**Overview**

Valid: 476 Invalid: 793 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_05OCT_11OCT: Used Copilot between Oct5 Oct11**Data file:** ai4t_merged**Overview**

Valid: 476 Invalid: 793 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_12OCT_16OCT: Used Copilot between Oct12 Oct16**Data file:** ai4t_merged**Overview**

Valid: 476 Invalid: 793 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_17OCT_25OCT: Used Copilot between Oct17 Oct25**Data file:** ai4t_merged**Overview**

Valid: 214 Invalid: 1055 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_26OCT_01NOV: Used Copilot between Oct26 Nov1**Data file:** ai4t_merged**Overview**

Valid: 208 Invalid: 1061 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_02NOV_09NOV: Used Copilot between Nov2 Nov9**Data file:** ai4t_merged**Overview**

Valid: 205 Invalid: 1064 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_10NOV_21NOV: Used Copilot between Nov10 Nov21**Data file:** ai4t_merged**Overview**

Valid: 201 Invalid: 1068 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_22NOV_29NOV: Used Copilot between Nov22 Nov29**Data file:** ai4t_merged**Overview**

Valid: 200 Invalid: 1069 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_30NOV_06DIC: Used Copilot between Nov30 Dec6**Data file:** ai4t_merged**Overview**

Valid: 195 Invalid: 1074 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACTIVITY_IN_07DIC_11DIC: Used Copilot between Dec7 Dec11**Data file:** ai4t_merged**Overview**

Valid: 195 Invalid: 1074 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

SEMANAS_ACTIVAS: Active weeks in Copilot**Data file:** ai4t_merged**Overview**

Valid: 702 Invalid: 567 Minimum: 0 Maximum: 28
Type: Continuous Width: 10 Format: Numeric

PROMEDIO_CONEXIONES_SEMANA: Average weekly use (total number of active weeks over available weeks)**Data file:** ai4t_merged

Overview

Valid: 477 Invalid: 792 Minimum: 0 Maximum: 1
 Type: Continuous Width: 9 Format: Numeric

TIPO_USUARIO: Type of Copilot user

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 12 Format: character

USUARIO_ACTIVO: Active Copilot user

Data file: ai4t_merged

Overview

Valid: 477 Invalid: 792 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

SEMANAS_PRIMERAS_5: Used Copilot in first 5 weeks

Data file: ai4t_merged

Overview

Valid: 477 Invalid: 792 Minimum: 0 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

ADOPCION_TEMPRANA: Early Copilot adopter

Data file: ai4t_merged

Overview

Valid: 477 Invalid: 792 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

SEMANAS_ULTIMAS_5: Used Copilot in last 5 weeks

Data file: ai4t_merged

Overview

Valid: 477 Invalid: 792 Minimum: 0 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

USO_ULTIMAS_SEMANAS: Used Copilot in past 2 weeks**Data file:** ai4t_merged**Overview**

Valid: 702 Invalid: 567 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

Q5: Gender**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q7: Shift of 6th grade class**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 7 Format: character

Q8: Classroom letter or name**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 18 Format: character

Q9: Type of contract**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 10 Format: character

Q11: Teacher degree specialization**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 41 Format: character

Q13: Before 2025, how many trainings had you had on EdTech**Data file:** ai4t_merged**Overview**

Valid: 578 Invalid: 691 Minimum: 0 Maximum: 20
Type: Continuous Width: 10 Format: Numeric

YOE_TOTAL: Years of experience, total**Data file:** ai4t_merged**Overview**

Valid: 581 Invalid: 688 Minimum: 0 Maximum: 43
Type: Continuous Width: 10 Format: Numeric

YOE_SCHOOL: Years of experience, school**Data file:** ai4t_merged**Overview**

Valid: 578 Invalid: 691 Minimum: 0 Maximum: 64
Type: Continuous Width: 10 Format: Numeric

YOE_6TH: Years of experience, 6th grade**Data file:** ai4t_merged**Overview**

Valid: 579 Invalid: 690 Minimum: 0 Maximum: 35
Type: Continuous Width: 10 Format: Numeric

Q20: Do you have any school-aged children**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 2 Format: character

Q21: Do you have any other job besides teaching?**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 2 Format: character

Q21__1: How many ours do you dedicate to the additional job?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 2 Format: character

Q22: On average, how many weekly hours do you work outside your official working sche

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 39 Format: character

Q171: DCE - 01

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q172: DCE - 02

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q173: DCE - 03

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q174: DCE - 04**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q182: DCE - 05**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q183: DCE - 06**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q184: DCE - 07**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q185: DCE - 08**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q187: DCE - 09**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q188_PLACEBO: DCE - 10**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q189: DCE - 11**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q190: DCE - 12**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q191: DCE - 13**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q192: DCE - 14**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 9 Format: character

Q193_PLACEBO: DCE - 15**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q194: DCE - 16

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q195: DCE - 17

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q196: DCE - 18

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 9 Format: character

Q23: Available tech devices at home for teacher work

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 110 Format: character

Q24: In 2024, how would you qualify your familiarity with computers or tech devices?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 10 Format: character

Q26: In 2024, how would you compare yourself to other teachers in terms of tech prepa**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 56 Format: character

Q27: In 2024, had you used any AI tools for your teacher work?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 33 Format: character

Q30: In 2024, what was your frequency of AI use for teacher work?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 37 Format: character

Q31_1_1: How long did it take you the last time you performed this task - lesson plan**Data file:** ai4t_merged**Overview**

Valid: 527 Invalid: 742 Minimum: 0 Maximum: 800
 Type: Continuous Width: 10 Format: Numeric

Q31_2_1: How long did it take you the last time you performed this task - differentiated**Data file:** ai4t_merged**Overview**

Valid: 491 Invalid: 778 Minimum: 0 Maximum: 700
 Type: Continuous Width: 10 Format: Numeric

Q31_3_1: How long did it take you the last time you performed this task - designing an ev**Data file:** ai4t_merged**Overview**

Valid: 514 Invalid: 755 Minimum: 1 Maximum: 900
 Type: Continuous Width: 10 Format: Numeric

Q31_4_1: How long did it take you the last time you performed this task - grading**Data file:** ai4t_merged**Overview**

Valid: 482 Invalid: 787 Minimum: 0 Maximum: 940
Type: Continuous Width: 10 Format: Numeric

Q31_5_1: How long did it take you the last time you performed this task - collaborative w**Data file:** ai4t_merged**Overview**

Valid: 482 Invalid: 787 Minimum: 0 Maximum: 720
Type: Continuous Width: 10 Format: Numeric

Q31_6_1: How long did it take you the last time you performed this task - administrative**Data file:** ai4t_merged**Overview**

Valid: 395 Invalid: 874 Minimum: 0 Maximum: 998
Type: Continuous Width: 10 Format: Numeric

Q31_7_1: How long did it take you the last time you performed this task - communication w**Data file:** ai4t_merged**Overview**

Valid: 503 Invalid: 766 Minimum: 0 Maximum: 901
Type: Continuous Width: 10 Format: Numeric

Q32_1_1: How long do you think this task would take you using AI - lesson plan**Data file:** ai4t_merged**Overview**

Valid: 475 Invalid: 794 Minimum: 1 Maximum: 720
Type: Continuous Width: 10 Format: Numeric

Q32_2_1: How long do you think this task would take you using AI - differentiated materia**Data file:** ai4t_merged

Overview

Valid: 449 Invalid: 820 Minimum: 1 Maximum: 500
 Type: Continuous Width: 10 Format: Numeric

Q32_3_1: How long do you think this task would take you using AI - designing an evaluatio

Data file: ai4t_merged

Overview

Valid: 471 Invalid: 798 Minimum: 1 Maximum: 800
 Type: Continuous Width: 10 Format: Numeric

Q32_4_1: How long do you think this task would take you using AI - grading

Data file: ai4t_merged

Overview

Valid: 422 Invalid: 847 Minimum: 0 Maximum: 400
 Type: Continuous Width: 10 Format: Numeric

Q32_5_1: How long do you think this task would take you using AI - collaborative work

Data file: ai4t_merged

Overview

Valid: 429 Invalid: 840 Minimum: 0 Maximum: 400
 Type: Continuous Width: 10 Format: Numeric

Q32_6_1: How long do you think this task would take you using AI - administrative work

Data file: ai4t_merged

Overview

Valid: 369 Invalid: 900 Minimum: 0 Maximum: 320
 Type: Continuous Width: 10 Format: Numeric

Q32_7_1: How long do you think this task would take you using AI - communication with par

Data file: ai4t_merged

Overview

Valid: 464 Invalid: 805 Minimum: 0 Maximum: 300
 Type: Continuous Width: 10 Format: Numeric

Q33: What are the main difficulties you face in your work as a teacher?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 164 Format: character

Q34: In 2025, what was the frequency of AI use for your work as a teacher?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 37 Format: character

Q35: If you do not plan to use AI regularly, what is the main reason?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 52 Format: character

Q36: For which teacher tasks do you use AI?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 240 Format: character

Q37: How secure do you feel using AI for your teacher work?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 15 Format: character

Q38: Which AI tools have you used?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 80 Format: character

Q39: Which AI tool do you use the most?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 27 Format: character

Q40: Why do you prefer your previous choice over Copilot?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 27 Format: character

Q42: In the past 2 weeks, how often did you use AI for teacher work?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 16 Format: character

Q43: If you use AI, how did you learn to use it?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 44 Format: character

Q44: When AI gives you a response, what alternative best describes what you do with t**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 48 Format: character

Q46: If you could save 5 hours a week by using AI, how would you use that time?**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 91 Format: character

Q47: In the past 3 months, what alternative best describes your experience using AI?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 40 Format: character

Q49_1: Personal Barrier to AI use - lack of devices

Data file: ai4t_merged

Overview

Valid: 289 Invalid: 980 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q49_2: Personal Barrier to AI use - lack of proper internet

Data file: ai4t_merged

Overview

Valid: 292 Invalid: 977 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q49_3: Personal Barrier to AI use - hard to understand technology

Data file: ai4t_merged

Overview

Valid: 291 Invalid: 978 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q49_4: Personal Barrier to AI use - lack of training

Data file: ai4t_merged

Overview

Valid: 297 Invalid: 972 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q49_5: Personal Barrier to AI use - co-workers don't use it**Data file:** ai4t_merged**Overview**

Valid: 291 Invalid: 978 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q49_6: Personal Barrier to AI use - need constant support**Data file:** ai4t_merged**Overview**

Valid: 294 Invalid: 975 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q50: Have you used AI for personal reasons/tasks?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 49 Format: character

Q51: For which personal tasks have you used AI?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 238 Format: character

Q52_1: What is your frequency of AI use for professional tasks?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 32 Format: character

Q52_2: What is your frequency of AI use for personal tasks?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 32 Format: character

Q53: If you use AI more for personal tasks than for professional ones, why is that th**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 153 Format: character

Q55: In your school, how many 6th grade teachers use AI regularly?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 24 Format: character

Q56: Have you ever helped another teacher regarding AI?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 34 Format: character

Q57: Have you ever received help from another teacher regarding AI?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 26 Format: character

Q58: Do you share AI-created materials with other teachers?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0

Type: Continuous Width: 31 Format: character

Q59: Think about your school's 6th grade teachers that use AI, what profile do they f**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 51 Format: character

Q60: Have you ever received pedagogical materials created by other teachers with AI?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 53 Format: character

Q63_1: How would you compare these situations before and after march 2025 - my efficien

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 11 Format: character

Q63_2: How would you compare these situations before and after march 2025 - my professi

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 11 Format: character

Q63_3: How would you compare these situations before and after march 2025 - the quality

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 11 Format: character

Q63_4: How would you compare these situations before and after march 2025 - my workload

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 11 Format: character

Q63_5: How would you compare these situations before and after march 2025 - my work mot

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
Type: Continuous Width: 11 Format: character

Q154: (After shared prompt and AI output) Would you use the AI created material as is?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
Type: Continuous Width: 49 Format: character

Q72_1: AI tools can help me save time

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_2: AI tools can help improve the quality of my classes

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_3: AI tools can help personalize learning

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_4: AI tools can help evaluate more effectively

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_5: AI tools can help be more creative**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_6: AI tools can help me go home earlier**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_7: AI tools can help give me more time to dedicate to my students**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_8: AI tools can help reduce stress due to work overload**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_9: AI tools can help me have free weekends**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 17 Format: character

Q72_10: It is a waste of time to use AI**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

Q72_11: The time invested in learning AI is recovered quickly

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

Q73: Did you attend to the in person training conducted in March?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 11 Format: character

Q81: Have you heard of World-Bank DRELM AI trainings for teachers?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 44 Format: character

Q74: Comparing before and after the training, the quality of my learning materials...

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 13 Format: character

Q75: What do you remember learning in the World-Bank DRELM training?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 221 Format: character

Q76_1: Did your receive the following materials in training - printed book**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

Q76_2: Did your receive the following materials in training - Microsoft Copilot license**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

Q76_3: Did your receive the following materials in training - Access to a WhatsApp grou**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

Q76_4: Did your receive the following materials in training - Information about certifi**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

Q77: Did you use the Copilot license you were granted access to during the year?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 53 Format: character

Q78: What were the main difficulties that prevented you from using the license?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
 Type: Continuous Width: 178 Format: character

Q79: How would you evaluate the impact of the program in your teacher practice?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 40 Format: character

Q80: What would you have needed to incorporate AI more in your work after the trainin**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 135 Format: character

FILTRO_WHATSAPP: Belongs to a program WhatsApp group, self-reported**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 2 Format: character

Q83: If you are in the WhatsApp group, who sends the messages?**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 35 Format: character

Q84: In the WhatsApp groups, I'd rather receive messages from...**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0
Type: Continuous Width: 24 Format: character

Q85: Did you know you could obtain a certificate with DRELM if you prove constant use**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 38 Format: character

Q86: If you are trying to get the certificate, what motivated you?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 51 Format: character

Q82: Would you like to receive AI trainings?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 28 Format: character

Q87: Who do you think benefits more in an AI training program?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 93 Format: character

Q88: Do you think AI use will increase or decrease disparities?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 28 Format: character

Q90: If you had to pay for an AI tool, how much would you be willing to pay?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 18 Format: character

MALE: Male**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PREVIOUS_TRAINING: Received previous training**Data file:** ai4t_merged**Overview**

Valid: 578 Invalid: 691 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

HAS_OTHERJOB: Has another job**Data file:** ai4t_merged**Overview**

Valid: 581 Invalid: 688 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ADD10H_ORMORE: Works additional 10h or more outside schedule**Data file:** ai4t_merged**Overview**

Valid: 581 Invalid: 688 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

CELLPHONE24: Cellphone**Data file:** ai4t_merged**Overview**

Valid: 570 Invalid: 699 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

SMARTPHONE24: Smartphone**Data file:** ai4t_merged**Overview**

Valid: 570 Invalid: 699 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TABLET24: Tablet

Data file: ai4t_merged

Overview

Valid: 570 Invalid: 699 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

LAPTOP24: Laptop

Data file: ai4t_merged

Overview

Valid: 570 Invalid: 699 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

DESKTOP24: Desktop

Data file: ai4t_merged

Overview

Valid: 570 Invalid: 699 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

NONE24: No devices at home in 2024

Data file: ai4t_merged

Overview

Valid: 570 Invalid: 699 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

TECH_FAMILIARITY24: Familiarity with tech devices

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

TECHPREP_P25_24: Least prepared

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TECHPREP_P50_24: Less prepared than the average

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TECHPREP_AVG_24: Average

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TECHPREP_P75_24: More prepared than the average

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

TECHPREP_P99_24: Most prepared

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PREPARED_LESSTHAN_AVG: Tech preparedness below average

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PREPARED_MORETHAN_AVG: Tech preparedness above average**Data file:** ai4t_merged**Overview**

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AIUSE_24_ONLYHEARD: Heard of AI but hadn't use**Data file:** ai4t_merged**Overview**

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AIUSE_24_TRIED: Tried AI once or twice**Data file:** ai4t_merged**Overview**

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AIUSE_24_NEVERHEARD: Had never heard of AI**Data file:** ai4t_merged**Overview**

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AIUSE_24_FREQUENT: Used AI frequently**Data file:** ai4t_merged**Overview**

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AIUSE_24_OCASIONAL: Used AI occasionally**Data file:** ai4t_merged**Overview**

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AIFREQ_24_ALWAYS: Always

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AIFREQ_24_FREQ: Frequently

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AIFREQ_24_RARELY: Rarely

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AIFREQ_24_NEVER: Never

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AIFREQ_24_DK: Didn't know it

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AI24: Used AI in 2024

Data file: ai4t_merged

Overview

Valid: 569 Invalid: 700 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACT1_REG: Last time it took to - lesson plan

Data file: ai4t_merged

Overview

Valid: 527 Invalid: 742 Minimum: 0 Maximum: 800
 Type: Continuous Width: 10 Format: Numeric

ACT1_WAI: Time it would take with AI - lesson plan

Data file: ai4t_merged

Overview

Valid: 475 Invalid: 794 Minimum: 1 Maximum: 720
 Type: Continuous Width: 10 Format: Numeric

ACT1_DK: Does not know time w/AI - lesson plan

Data file: ai4t_merged

Overview

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACT_MISSING_1: Did not report time - lesson plan

Data file: ai4t_merged

Overview

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 2
 Type: Continuous Width: 10 Format: Numeric

SAVED_TIME_1: Last time it took to minus time it would take with AI - lesson plan

Data file: ai4t_merged

Overview

Valid: 462 Invalid: 807 Minimum: -120 Maximum: 780
 Type: Continuous Width: 10 Format: Numeric

ACT2_REG: Last time it took to - differentiated materials**Data file:** ai4t_merged**Overview**

Valid: 491 Invalid: 778 Minimum: 0 Maximum: 700
 Type: Continuous Width: 10 Format: Numeric

ACT2_WAI: Time it would take with AI - differentiated materials**Data file:** ai4t_merged**Overview**

Valid: 449 Invalid: 820 Minimum: 1 Maximum: 500
 Type: Continuous Width: 10 Format: Numeric

ACT2_DK: Does not know time w/AI - differentiated materials**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACT_MISSING_2: Did not report time - differentiated materials**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 2
 Type: Continuous Width: 10 Format: Numeric

SAVED_TIME_2: Last time it took to minus time it would take with AI - differentiated materials**Data file:** ai4t_merged**Overview**

Valid: 431 Invalid: 838 Minimum: -380 Maximum: 670
 Type: Continuous Width: 10 Format: Numeric

ACT3_REG: Last time it took to - designing an evaluation**Data file:** ai4t_merged**Overview**

Valid: 514 Invalid: 755 Minimum: 1 Maximum: 900
 Type: Continuous Width: 10 Format: Numeric

ACT3_WAI: Time it would take with AI - designing an evaluation**Data file:** ai4t_merged**Overview**

Valid: 471 Invalid: 798 Minimum: 1 Maximum: 800
Type: Continuous Width: 10 Format: Numeric

ACT3_DK: Does not know time w/AI - designing an evaluation**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACT_MISSING_3: Did not report time - designing an evaluation**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 2
Type: Continuous Width: 10 Format: Numeric

SAVED_TIME_3: Last time it took to minus time it would take with AI - designing an evaluation**Data file:** ai4t_merged**Overview**

Valid: 457 Invalid: 812 Minimum: -450 Maximum: 860
Type: Continuous Width: 10 Format: Numeric

ACT4_REG: Last time it took to - grading**Data file:** ai4t_merged**Overview**

Valid: 482 Invalid: 787 Minimum: 0 Maximum: 940
Type: Continuous Width: 10 Format: Numeric

ACT4_WAI: Time it would take with AI - grading**Data file:** ai4t_merged

Overview

Valid: 422 Invalid: 847 Minimum: 0 Maximum: 400
 Type: Continuous Width: 10 Format: Numeric

ACT4_DK: Does not know time w/AI - grading

Data file: ai4t_merged

Overview

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACT_MISSING_4: Did not report time - grading

Data file: ai4t_merged

Overview

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 2
 Type: Continuous Width: 10 Format: Numeric

SAVED_TIME_4: Last time it took to minus time it would take with AI - grading

Data file: ai4t_merged

Overview

Valid: 400 Invalid: 869 Minimum: -120 Maximum: 760
 Type: Continuous Width: 10 Format: Numeric

ACT5_REG: Last time it took to - collaborative work

Data file: ai4t_merged

Overview

Valid: 482 Invalid: 787 Minimum: 0 Maximum: 720
 Type: Continuous Width: 10 Format: Numeric

ACT5_WAI: Time it would take with AI - collaborative work

Data file: ai4t_merged

Overview

Valid: 429 Invalid: 840 Minimum: 0 Maximum: 400
 Type: Continuous Width: 10 Format: Numeric

ACT5_DK: Does not know time w/AI - collaborative work**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACT_MISSING_5: Did not report time - collaborative work**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 2
 Type: Continuous Width: 10 Format: Numeric

SAVED_TIME_5: Last time it took to minus time it would take with AI - collaborative work**Data file:** ai4t_merged**Overview**

Valid: 412 Invalid: 857 Minimum: -165 Maximum: 560
 Type: Continuous Width: 10 Format: Numeric

ACT6_REG: Last time it took to - administrative work**Data file:** ai4t_merged**Overview**

Valid: 395 Invalid: 874 Minimum: 0 Maximum: 998
 Type: Continuous Width: 10 Format: Numeric

ACT6_WAI: Time it would take with AI - administrative work**Data file:** ai4t_merged**Overview**

Valid: 369 Invalid: 900 Minimum: 0 Maximum: 320
 Type: Continuous Width: 10 Format: Numeric

ACT6_DK: Does not know time w/AI - administrative work**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACT_MISSING_6: Did not report time - administrative work**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 2
Type: Continuous Width: 10 Format: Numeric

SAVED_TIME_6: Last time it took to minus time it would take with AI - administrative work**Data file:** ai4t_merged**Overview**

Valid: 346 Invalid: 923 Minimum: -110 Maximum: 690
Type: Continuous Width: 10 Format: Numeric

ACT7_REG: Last time it took to - communication with parents**Data file:** ai4t_merged**Overview**

Valid: 503 Invalid: 766 Minimum: 0 Maximum: 901
Type: Continuous Width: 10 Format: Numeric

ACT7_WAI: Time it would take with AI - communication with parents**Data file:** ai4t_merged**Overview**

Valid: 464 Invalid: 805 Minimum: 0 Maximum: 300
Type: Continuous Width: 10 Format: Numeric

ACT7_DK: Does not know time w/AI - communication with parents**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ACT_MISSING_7: Did not report time - communication with parents**Data file:** ai4t_merged

Overview

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 2
 Type: Continuous Width: 10 Format: Numeric

SAVED_TIME_7: Last time it took to minus time it would take with AI - communication with paren

Data file: ai4t_merged

Overview

Valid: 449 Invalid: 820 Minimum: -110 Maximum: 871
 Type: Continuous Width: 10 Format: Numeric

DIFF1: Difficulties in current work - Overload of admin work and planning

Data file: ai4t_merged

Overview

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF2: Difficulties in current work - Difficulty to properly evaluate learning

Data file: ai4t_merged

Overview

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF3: Difficulties in current work - Insufficient time for personalized attention

Data file: ai4t_merged

Overview

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF4: Difficulties in current work - Inefficient communication with families

Data file: ai4t_merged

Overview

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF5: Difficulties in current work - Difficulty to adapt materials to diff. styles**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF6: Difficulties in current work - Inadequate support for students with difficulties**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF7: Difficulties in current work - Challenges to stay up-to-date**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF8: Difficulties in current work - Limits to incorporate technology**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF9: Difficulties in current work - Managing large or diverse groups**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DIFF10: Difficulties in current work - Other**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AIFREQ_25_ALWAYS: AI frequency 2025 - always**Data file:** ai4t_merged**Overview**

Valid: 564 Invalid: 705 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AIFREQ_25_FREQ: AI frequency 2025 - frequently**Data file:** ai4t_merged**Overview**

Valid: 564 Invalid: 705 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AIFREQ_25_RARELY: AI frequency 2025 - rarely**Data file:** ai4t_merged**Overview**

Valid: 564 Invalid: 705 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AIFREQ_25_NEVER: AI frequency 2025 - never**Data file:** ai4t_merged**Overview**

Valid: 564 Invalid: 705 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AI25: AI use 2025 - frequently or always**Data file:** ai4t_merged**Overview**

Valid: 564 Invalid: 705 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AITASKS1: AI use for lesson plans**Data file:** ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS2: AI use for creating didactic materials

Data file: ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS3: AI use for adapting materials to diff. learning levels

Data file: ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS4: AI use for grading

Data file: ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS5: AI use for designing evaluations

Data file: ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS6: AI use for communication with parents

Data file: ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS7: AI use for administrative tasks**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS8: AI use for information search**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AITASKS9: AI use for other tasks**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

SAFETY_AI: How secure in using AI**Data file:** ai4t_merged**Overview**

Valid: 283 Invalid: 986 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muy inseguro	2	0.7%
2	Algo inseguro	26	9.2%
3	Neutral	59	20.8%
4	Algo seguro	147	51.9%
5	Muy seguro	49	17.3%
Sysmiss		986	

SAFE_AI: Feels secure using AI

Data file: ai4t_merged

Overview

Valid: 283 Invalid: 986 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

UNSAFE_AI: Feels insecure using AI

Data file: ai4t_merged

Overview

Valid: 283 Invalid: 986 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

COPILOT_MOST_USED: Copilot is most used AI

Data file: ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AI_USE_2WEEKS: Frequency of AI use in past 2 weeks

Data file: ai4t_merged

Overview

Valid: 531 Invalid: 738 Minimum: 1 Maximum: 5
Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0 veces	27	5.1%
2	1-2 veces	119	22.4%
3	3-5 veces	173	32.6%
4	6-10 veces	108	20.3%
5	Más de 10 veces	104	19.6%
Sysmiss		738	

RECENT_USE: Used AI 6 or more times in past 2 weeks**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

RECENT_USE_ALWAYS: Used AI always in past 2 weeks**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

RECENT_USE_NONE: Used AI never in past 2 weeks**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

LEARNEDAI_SELFTAUGHT: Learned AI - selftaught**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

LEARNEDAI_OURTRAINING: Learned AI - program training**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

LEARNEDAI_OTHERTRAINING: Learned AI - other training**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

LEARNEDAI_FAMILY: Learned AI - family member**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

LEARNEDAI_COLLEAGUE: Learned AI - colleague**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

LEARNEDAI_VIDEOS: Learned AI - videos**Data file:** ai4t_merged**Overview**

Valid: 531 Invalid: 738 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

AI_ITERATION: What do you do with AI response**Data file:** ai4t_merged**Overview**

Valid: 519 Invalid: 750 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	La uso tal cual sin modificar	9	1.7%
2	La modifiko un poco	84	16.2%
3	La uso como base y la adapto significativamente	330	63.6%
4	Generalmente pido que la mejore o refine (itero)	96	18.5%
Sysmiss		750	

MODIFICATION: Use AI response as base and modify on my own**Data file:** ai4t_merged**Overview**

Valid: 519 Invalid: 750 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ITERATION: Usually iterate with AI to get a better response**Data file:** ai4t_merged**Overview**

Valid: 519 Invalid: 750 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

AI_USE_3MONTHS: Frequency of AI use past 3 months**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Nunca la he usado ni planeo hacerlo	3	1%
2	La probé pero no me convenció	15	5%
3	La uso cuando es absolutamente necesario	77	25.7%
4	La uso regularmente y me ayuda	148	49.3%
5	Se volvió indispensable en mi trabajo	57	19%
Sysmiss		969	

USE_3M_REGULAR: Use AI regularly or has become indispensable past 3 months**Data file:** ai4t_merged**Overview**

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_DISPOSITIVO: Lack of proper devices**Data file:** ai4t_merged**Overview**

Valid: 289 Invalid: 980 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_INTERNET: Lack of proper internet**Data file:** ai4t_merged**Overview**

Valid: 292 Invalid: 977 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_TECNOLOGIA: Hard to understand technology**Data file:** ai4t_merged**Overview**

Valid: 291 Invalid: 978 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_COLEGAS: Co-workers don't use AI**Data file:** ai4t_merged**Overview**

Valid: 294 Invalid: 975 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BARRERA_APOYO: Need constant support**Data file:** ai4t_merged**Overview**

Valid: 294 Invalid: 975 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERSONAL_USE: Frequency of personal AI use**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No sabía que podía	19	3.4%
2	Nunca	95	16.9%
3	Rara vez	144	25.6%
4	Esporádicamente	221	39.3%
5	Frecuentemente	83	14.8%
Sysmiss		707	

PERSONAL_USE_YES: Uses AI for personal purposes

Data file: ai4t_merged

Overview

Valid: 562 Invalid: 707 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

PERSONAL_USE_ALWAYS: Uses AI for personal purposes - always

Data file: ai4t_merged

Overview

Valid: 562 Invalid: 707 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

PERTASK1: Personal task with AI - writing letters or documents

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

PERTASK2: Personal task with AI - searching health information

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

PERTASK3: Personal task with AI - planning trips and activities**Data file:** ai4t_merged**Overview**

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERTASK4: Personal task with AI - help my kids with homework**Data file:** ai4t_merged**Overview**

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERTASK5: Personal task with AI - translating texts**Data file:** ai4t_merged**Overview**

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERTASK6: Personal task with AI - social networks**Data file:** ai4t_merged**Overview**

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERTASK7: Personal task with AI - solving general concerns**Data file:** ai4t_merged**Overview**

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERTASK8: Personal task with AI - entertainment**Data file:** ai4t_merged**Overview**

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERTASK9: Personal task with AI - cooking and recipes

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

PERTASK10: Personal task with AI - personal finance

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

PERTASK11: Personal task with AI - other

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

AI_FOR_TEACHING: Frequency of AI for teaching

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 1 Maximum: 4
Type: Continuous Width: 10 Format: Numeric

AI_FOR_PERSONAL: Frequency of AI for personal use

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 1 Maximum: 4
Type: Continuous Width: 10 Format: Numeric

PERSONAL_GT_TEACHING: Personal use greater than teaching use

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

PERSONAL_GOE_TEACHING: Personal use equal or greater than teaching use

Data file: ai4t_merged

Overview

Valid: 448 Invalid: 821 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

Q72_1_NUM: Numeric response - AI tools can help me save time

Data file: ai4t_merged

Overview

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_2_NUM: Numeric response - AI tools can help improve the quality of my classes

Data file: ai4t_merged

Overview

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_3_NUM: Numeric response - AI tools can help personalize learning

Data file: ai4t_merged

Overview

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_4_NUM: Numeric response - AI tools can help evaluate more effectively

Data file: ai4t_merged

Overview

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_5_NUM: Numeric response - AI tools can help be more creative**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_6_NUM: Numeric response - AI tools can help me go home earlier**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_7_NUM: Numeric response - AI tools can help give me more time to dedicate to my student**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_8_NUM: Numeric response - AI tools can help reduce stress due to work overload**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_9_NUM: Numeric response - AI tools can help me have free weekends**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_10_NUM: Numeric response - It is a waste of time to use AI**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

Q72_11_NUM: Numeric response - The time invested in learning AI is recovered quickly**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 1 Maximum: 5

Type: Continuous Width: 10 Format: Numeric

ACUERDO_CREATIVIDAD: Agree - AI tools can help me be more creative**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 0 Maximum: 1

Type: Continuous Width: 10 Format: Numeric

ACUERDO_MASTEMPRANO: Agree - AI tools can help me go home earlier**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 0 Maximum: 1

Type: Continuous Width: 10 Format: Numeric

ACUERDO_TIEMPOESTUDIANTES: Agree - AI tools can help me give me more time to dedicate to my students**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 0 Maximum: 1

Type: Continuous Width: 10 Format: Numeric

ACUERDO_ESTRES: Agree - AI tools can help reduce stress due to work overload**Data file:** ai4t_merged**Overview**

Valid: 556 Invalid: 713 Minimum: 0 Maximum: 1

Type: Continuous Width: 10 Format: Numeric

ACUERDO_FINDESEMANA: Agree - AI tools can help me have free weekends**Data file:** ai4t_merged

Overview

Valid: 556 Invalid: 713 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_PERDIDATIEMPO: Agree - learning AI is a waste of time

Data file: ai4t_merged

Overview

Valid: 556 Invalid: 713 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

ACUERDO_INVERSIONTIEMPO: Agree - Time invested in learning AI is recovered quickly

Data file: ai4t_merged

Overview

Valid: 556 Invalid: 713 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS1: AI benefits particular group - young teachers with tech expertise

Data file: ai4t_merged

Overview

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS2: AI benefits particular group - older teachers who need more support

Data file: ai4t_merged

Overview

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS3: AI benefits particular group - teachers with better technology at home

Data file: ai4t_merged

Overview

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS4: AI benefits particular group - teachers motivated from the get go**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS5: AI benefits particular group - teachers with less family responsibilities**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS6: AI benefits particular group - teachers from schools with better infrastructure**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS7: AI benefits everybody to the same degree**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS8: AI benefits nobody really**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 0
 Type: Continuous Width: 10 Format: Numeric

BENEFITS_PARTICULAR_GROUP: Believes AI benefits one group in particular**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS_MOSTMOTIVATED: Believes AI benefits most motivated teachers**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

BENEFITS_EVERYONE: Believes AI benefits everybody**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

DISPARITIES: Response to disparities - how do you think AI impacts existing disparities**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

INCREASE_DISPARITIES: Believes AI will increase disparities**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
 Type: Continuous Width: 10 Format: Numeric

WILLINGNESS_TO_PAY: Ranges of prices teachers are willing to pay for AI**Data file:** ai4t_merged**Overview**

Valid: 554 Invalid: 715 Minimum: 1 Maximum: 5
 Type: Discrete Width: 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	s/. 0, no pagará	175	31.6%

2	s/. 1 - 20	235	42.4%
3	s/. 21 - 50	98	17.7%
4	s/. 51 - 100	39	7%
5	Más de s/. 100	7	1.3%
Sysmiss		715	

WOULDN'T_PAY: Would not pay for AI

Data file: ai4t_merged

Overview

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

WOULD_PAY_MARKETPRICE_ORMORE: Would pay marketprice or more for AI

Data file: ai4t_merged

Overview

Valid: 554 Invalid: 715 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

LESSONPLAN_USEAI: Would use AI to create lesson plan

Data file: ai4t_merged

Overview

Valid: 562 Invalid: 707 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

FEEDBACK_USEAI: Would use AI to draft feedback to student

Data file: ai4t_merged

Overview

Valid: 300 Invalid: 969 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

PROMPT_EVAL_INCORRECT: Incorrectly evaluates a prompt (gives good grade to bad prompt)

Data file: ai4t_merged

Overview

Valid: 560 Invalid: 709 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

CONSIDERS_GOODRESPONSE: Considers an incomplete AI response as good**Data file:** ai4t_merged**Overview**

Valid: 560 Invalid: 709 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

CONSIDERS_BADCONTENT: Considers an incomplete AI response as bad due to content**Data file:** ai4t_merged**Overview**

Valid: 560 Invalid: 709 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

CONSIDERS_BADFORMAT: Considers an incomplete AI response as bad due to format**Data file:** ai4t_merged**Overview**

Valid: 560 Invalid: 709 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ITERATION_USEAI: Would use AI to improve given AI response**Data file:** ai4t_merged**Overview**

Valid: 501 Invalid: 768 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

ITERATION_USEAI_IDEAL: Would use AI to improve given AI response and make adjustments after**Data file:** ai4t_merged**Overview**

Valid: 501 Invalid: 768 Minimum: 0 Maximum: 1
Type: Continuous Width: 10 Format: Numeric

Q201: When you use AI for teaching work, how useful do you find the responses?**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 17 Format: character

Q202: How easy is it to use AI for teaching work?

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0
 Type: Continuous Width: 21 Format: character

ENDLINE_ONLINE: Responded to endline, online version

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Continuous Width: 8 Format: Numeric

CALIDAD_GENERAL: Overall prompt quality - training based rubric

Data file: ai4t_merged

Overview

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 9 Format: Numeric

CONTEXTO_Y_ROL: Context and role - training based rubric

Data file: ai4t_merged

Overview

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

CLARIDAD_TAREA: Clarity of task - training based rubric

Data file: ai4t_merged

Overview

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

FORMATO_ESTRUCTURA: Format and structure - training based rubric**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

ALINEACION_PEDAGOGICA: Pedagogical alignment - training based rubric**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

BROAD_CALIDAD_GENERAL: Overall prompt quality - general rubric**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 9 Format: Numeric

BROAD_CLARIDAD: Clarity - general rubric**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

BROAD_ESPECIFICIDAD: Specificity - general rubric**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

BROAD_CONTEXTO: Context - general rubric**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

BROAD_COMPONENTES: Clear components - general rubric**Data file:** ai4t_merged**Overview**

Valid: 562 Invalid: 707 Minimum: 1 Maximum: 5
 Type: Continuous Width: 10 Format: Numeric

ENDLINE_MATCH: Merge result from endline**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Width: 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No endline	662	52.2%
2	Endline only	64	5%
3	Matched	543	42.8%

ENDLINE: Responded to endline, online or in person**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Continuous Width: 8 Format: Numeric

ESTUDIANTES_TOTAL: School level - number of students**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0 Minimum: 28 Maximum: 232
 Type: Continuous Width: 8 Format: Numeric

CLASES_TOTAL: School level - Number of classrooms**Data file:** ai4t_merged

Overview

Valid: 1269 Invalid: 0 Minimum: 1 Maximum: 8
 Type: Continuous Width: 8 Format: Numeric

NETWORK_SIZE: School level - size of network

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0 Minimum: 1 Maximum: 9
 Type: Continuous Width: 8 Format: Numeric

MEAN_MATE4: School level - math in previous standardized test

Data file: ai4t_merged

Overview

Valid: 1258 Invalid: 11 Minimum: -2.2580330371857 Maximum: 1.4986636638641
 Type: Continuous Width: 9 Format: Numeric

MEAN_CL4: School level - language in previous standardized test

Data file: ai4t_merged

Overview

Valid: 1258 Invalid: 11 Minimum: -1.6615948677063 Maximum: 3.9005904197693
 Type: Continuous Width: 9 Format: Numeric

SH_EQUIPOS: Share of devices (% of 13 possible school devices)

Data file: ai4t_merged

Overview

Valid: 1267 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Continuous Width: 9 Format: Numeric

ANON_SCHOOL_ID: Anonymous school identifier

Data file: ai4t_merged

Overview

Valid: 1269 Invalid: 0 Minimum: 1 Maximum: 390
 Type: Continuous Width: 8 Format: Numeric

ANON_UGEL: Anonymous regional office code**Data file:** ai4t_merged**Overview**

Valid: 607 Invalid: 662 Minimum: 1 Maximum: 7
Type: Continuous Width: 10 Format: Numeric

ANON_TEACHER_ID: Anonymous teacher identifier**Data file:** ai4t_merged**Overview**

Valid: 1269 Invalid: 0 Minimum: 1 Maximum: 1283
Type: Continuous Width: 8 Format: Numeric

Documentation

Questionnaires

Cuestionario del docente - Encuesta inicial

Title Cuestionario del docente - Encuesta inicial
Country Peru
Filename AI4T_Baseline_Teachers_2025.pdf

Cuestionario del docente - Encuesta final

Title Cuestionario del docente - Encuesta final
Country Peru
Filename AI4T_Endline_Teachers_2025.pdf
