

Dominican Republic - Nudging Student Effort to Accurately Measure Student Ability, Impact Evaluation 2019

Juan Baron

Report generated on: September 21, 2026

Visit our data catalog at: <https://microdata.worldbank.org/>

Identification

SURVEY ID NUMBER

DOM_2019_NSEAMSA-IE_v01_M

TITLE

Nudging Student Effort to Accurately Measure Student Ability, Impact Evaluation 2019

SUBTITLE

Maximizing the Value of Assessment Data through Nimble Interventions

ABBREVIATION OR ACRONYM

NSEAMSA-IE 2019

COUNTRY/ECONOMY

Name	Country code
Dominican Republic	DOM

STUDY TYPE

Administrative Records, Education [ad/edu]

ABSTRACT

The "Entrena tu Mente" intervention emerged as a collaboration between the Dominican Republic, through the Ministry of Education (MINERD), and the World Bank, and it was financed by the Strategic Impact Evaluation Fund (SIEF). The nimble intervention Entrena Tu Mente attempted to nudge students' effort on the 9th grade diagnostic learning assessment. A nationally representative school sample participated in four different treatments in which teachers received "Growth Mindset" and "Self-affirmation" exercise material to practice with students for around 60 minutes. Two of the treatments took place one month prior to the assessment. The other two were implemented one week before the assessment. Entrena Tu Mente was successfully implemented. Key success factors include close collaboration with MINERD's Education Quality Assessment Directorate, as well as active participation of teachers and principals in selected schools.

KIND OF DATA

Sample survey data [ssd]

UNIT OF ANALYSIS

Students

Version

VERSION DESCRIPTION

v01: Edited, anonymized dataset for public distribution

VERSION DATE

2023-12-22

Scope

NOTES

This study focuses on nudging students' effort on the 9th grade diagnostic learning assessment through "Growth Mindset" and "Self-affirmation" exercise materials.

KEYWORDS

Keyword
Education

Learning assessment
Student effort
Student ability
Dominican Republic

Coverage

GEOGRAPHIC COVERAGE

National

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Juan Baron	The World Bank

PRODUCERS

Name	Affiliation
Paola Polanco Santos	Inter-American Development Bank

FUNDING AGENCY/SPONSOR

Name	Abbreviation
Strategic Impact Evaluation Fund	SIEF

Sampling

SAMPLING PROCEDURE

A nationally representative school sample participated in four different treatments in which teachers received "Growth Mindset" and "Self-affirmation" exercise material to practice with students for around 60 minutes. Two of the treatments took place one month prior to the assessment. The other two were implemented one week before the assessment.

Data collection

DATES OF DATA COLLECTION

Start	End
2019-03-01	2019-05-30

DATA COLLECTION MODE

Other [oth]

DATA COLLECTION NOTES

Administrative data and call center survey. The dataset used to measure the impact of the intervention program is derived from three sources: MINERD 9th-grade diagnostic assessment 2019; a call center hired to confirm the reception and implementation of the program; and a database that compiled the information received via WhatsApp, supporting the reception and implementation of the program. The "Nudging Student Effort to Accurately Measure Student Ability: Maximizing the Value of Assessment Data through Nimble Interventions - Dataset Description" document, which is available to download, includes details on the two exercises that were administered as well as the letter to the school principal, the letter to the teachers who implemented the intervention, and the call protocols for the call center.

Questionnaires

QUESTIONNAIRES

The "Nudging Student Effort to Accurately Measure Student Ability: Maximizing the Value of Assessment Data through Nimble Interventions - Dataset Description" document, which is available to download, includes the self-affirmation and growth mindset exercises that were administered to students. The complete National Diagnostic Assessment questionnaires have not been reported as they are not public due to confidentiality concerns related to sensitive personal information. The "Nudging Student Effort to Accurately Measure Student Ability: Maximizing the Value of Assessment Data through Nimble Interventions - Data Availability and Provenance Statements" document, which is also available to download, includes instructions for requesting access to these datasets.

Access policy

CONTACTS

Name	Affiliation	Email	URL
Juan Baron	The World Bank	jbaron@worldbank.org	
Strategic Impact Evaluation Fund	The World Bank	siefimpact@worldbank.org	Link

CONFIDENTIALITY

ACCESS CONDITIONS

Public Use Files

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:

Juan Baron (The World Bank). Dominican Republic - Nudging Student Effort to Accurately Measure Student Ability, Impact Evaluation 2019. Ref: DOM_2019_NSEAMSA-IE_v01_M. Dataset downloaded from [URL] on [date].

ACCESS AUTHORITY

Name	Affiliation	Email	URL
Strategic Impact Evaluation Fund	The World Bank	siefimpact@worldbank.org	Link

LOCATION OF DATA COLLECTION

World Bank Microdata Library

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID

DDI_DOM_2019_NSEAMSA-IE_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Economics Data Group	DECDG	The World Bank	Documentation of the study

DATE OF METADATA PRODUCTION

2026-07-07T05:00:00.000Z

DDI DOCUMENT VERSION

Version 01 (July 2026)

Data Dictionary

Data file	Cases	Variables
datawbmicrodata This dataset is derived from three sources: MINERD 9th-grade diagnostic assessment 2019; a call center hired to confirm the reception and implementation of the program; and a database that compiled the information received via WhatsApp, supporting the reception and implementation of the program. A single Stata dataset compiles all the information used for the impact evaluation, with missing values reported as such. Additionally, the variables used from the 9th-grade diagnostic assessment in 2019 were labeled using the documentation shared by the MINERD.	97854	37

Data file: datawbmicrodata

This dataset is derived from three sources: MINERD 9th-grade diagnostic assessment 2019; a call center hired to confirm the reception and implementation of the program; and a database that compiled the information received via WhatsApp, supporting the reception and implementation of the program. A single Stata dataset compiles all the information used for the impact evaluation, with missing values reported as such. Additionally, the variables used from the 9th-grade diagnostic assessment in 2019 were labeled using the documentation shared by the MINERD.

Cases: 97854

Variables: 37

Variables

ID	Name	Label	Question
V1	stu_id	Student ID (blinded)	
V2	sch_id	School ID (blinded)	
V3	type_treatment	Type of treatment	
V4	treatment1	Growth mindset session one month before national diagnostic assessment	
V5	treatment2	Growth mindset session one week before national diagnostic assessment	
V6	treatment3	Self-affirmation session one month before national diagnostic assessment	
V7	treatment4	Self-affirmation session one week before national diagnostic assessment	
V8	sch_area	Area where the school is located	
V9	sch_region	School region where the school is located	
V10	sch_district	School district where the school is located	
V11	sch_sector	School sector	
V12	sch_shift	School shift	
V13	sch_sei	School socioeconomic index	
V14	sch_q_sei	School socioeconomic index quintile	
V15	stu_age	Student age	
V16	stu_sex	Student sex	
V17	stu_sei	Student's family socioeconomic index (standardized)	
V18	stu_q_sei	Student's family socioeconomic index quintile	
V19	stu_reading	Student reading score	
V20	stu_reading_al	Student reading achievement level	
V21	stu_math	Student mathematics score	
V22	stu_math_al	Student mathematics achievement level	
V23	stu_ns	Student natural science score	
V24	stu_ns_al	Student natural science achievement level	
V25	stu_ss	Student social science score	
V26	stu_ss_al	Student social science achievement level	
V27	int_picture_email	Picture supporting implementation: Email	
V28	int_picture_wa	Picture supporting implementation: Whatsapp	
V29	int_picture_any	Picture supporting implementation: Whatsapp or/and Email	
V30	int_picture_material_email	Picture supporting reception of program material: Email	
V31	int_picture_material_wa	Picture supporting reception of program material: Whatsapp	
V32	int_picture_material_any	Picture supporting reception of program material: Whatsapp or/and Email	
V33	int_callcenter	School contacted by the Call Center	
V34	growth_mindset_i	Growth mindset index (standardized)	

ID	Name	Label	Question
V35	school_climate_i	School climate index (standardized)	
V36	h_graduation2022	High School Graduation 2022	
V37	h_progression2022	High School Progression 2022	

Total: 37

STU_ID: Student ID (blinded)**Data file:** datawbmicrodata**Overview**

Valid: 97854 Invalid: 0 Minimum: 1 Maximum: 97854
 Type: Continuous Width: 10 Range: - Format: Numeric

SCH_DISTRICT: School district where the school is located**Data file:** datawbmicrodata**Overview**

Valid: 97854 Minimum: 101 Maximum: 1805
 Type: Discrete Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101		310	0.3%
102		265	0.3%
103		1306	1.3%
104		338	0.3%
105		178	0.2%
201		557	0.6%
202		150	0.2%
203		518	0.5%
204		334	0.3%
205		1251	1.3%
206		988	1%
207		166	0.2%
301		2142	2.2%
302		458	0.5%
303		370	0.4%
304		1039	1.1%
305		424	0.4%
401		456	0.5%
402		1599	1.6%
403		1540	1.6%
404		1189	1.2%
405		725	0.7%
406		1523	1.6%

407		760	0.8%
501		781	0.8%
502		823	0.8%
503		822	0.8%
504		649	0.7%
505		211	0.2%
506		507	0.5%
507		339	0.3%
508		248	0.3%
509		133	0.1%
510		204	0.2%
511		780	0.8%
601		123	0.1%
602		679	0.7%
603		677	0.7%
604		1217	1.2%
605		1583	1.6%
606		1651	1.7%
607		416	0.4%
608		86	0.1%
609		161	0.2%
610		383	0.4%
701		343	0.4%
702		293	0.3%
703		493	0.5%
704		582	0.6%
705		932	1%
706		903	0.9%
707		349	0.4%
801		417	0.4%
802		222	0.2%
803		1867	1.9%
804		2965	3%
805		2206	2.3%
806		809	0.8%
807		366	0.4%
808		311	0.3%
809		648	0.7%
810		483	0.5%

901		884	0.9%
902		673	0.7%
903		331	0.3%
904		182	0.2%
905		193	0.2%
906		157	0.2%
1001		2996	3.1%
1002		2560	2.6%
1003		2761	2.8%
1004		1765	1.8%
1005		2172	2.2%
1006		3201	3.3%
1007		545	0.6%
1101		977	1%
1102		1467	1.5%
1103		297	0.3%
1104		174	0.2%
1105		185	0.2%
1106		181	0.2%
1107		218	0.2%
1201		2373	2.4%
1202		431	0.4%
1203		724	0.7%
1204		292	0.3%
1301		406	0.4%
1302		426	0.4%
1303		287	0.3%
1304		529	0.5%
1305		286	0.3%
1306		117	0.1%
1401		855	0.9%
1402		282	0.3%
1403		248	0.3%
1404		789	0.8%
1405		274	0.3%
1406		324	0.3%
1407		228	0.2%
1501		2433	2.5%
1502		2818	2.9%

1503		1599	1.6%
1504		2339	2.4%
1505		3616	3.7%
1506		1065	1.1%
1601		589	0.6%
1602		271	0.3%
1603		213	0.2%
1604		704	0.7%
1605		455	0.5%
1606		610	0.6%
1607		490	0.5%
1701		921	0.9%
1702		675	0.7%
1703		444	0.5%
1704		399	0.4%
1705		271	0.3%
1801		483	0.5%
1802		400	0.4%
1803		270	0.3%
1804		412	0.4%
1805		339	0.3%

SCH_ID: School ID (blinded)

Data file: datawbmicrodata

Overview

Valid: 97854 Invalid: 0 Minimum: 1 Maximum: 1280
 Type: Continuous Width: 10 Range: - Format: Numeric

TYPE_TREATMENT: Type of treatment

Data file: datawbmicrodata

Overview

Valid: 97854 Minimum: 0 Maximum: 4
 Type: Discrete Width: 72 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-------	----------	-------	--

0	No intervention	19358	19.8%
1	Growth mindset session one month before national diagnostic assessment	19543	20%
2	Growth mindset session one week before national diagnostic assessment	20709	21.2%
3	Self-affirmation session one month before national diagnostic assessment	19893	20.3%
4	Self-affirmation session one week before national diagnostic assessment	18351	18.8%

TREATMENT1: Growth mindset session one month before national diagnostic assessment

Data file: datawbmicrodata

Overview

Valid: 97854 Minimum: 0 Maximum: 1
Type: Discrete Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No intervention	78311	80%
1	Treated	19543	20%

TREATMENT2: Growth mindset session one week before national diagnostic assessment

Data file: datawbmicrodata

Overview

Valid: 97854 Minimum: 0 Maximum: 1
Type: Discrete Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No intervention	77145	78.8%
1	Treated	20709	21.2%

TREATMENT3: Self-affirmation session one month before national diagnostic assessment

Data file: datawbmicrodata

Overview

Valid: 97854 Minimum: 0 Maximum: 1
Type: Discrete Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No intervention	77961	79.7%
1	Treated	19893	20.3%

TREATMENT4: Self-affirmation session one week before national diagnostic assessment

Data file: dataawbmicrodata

Overview

Valid: 97854 Minimum: 0 Maximum: 1
 Type: Discrete Width: 15 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No intervention	79503	81.2%
1	Treated	18351	18.8%

SCH_AREA: Area where the school is located

Data file: dataawbmicrodata

Overview

Valid: 97789 Invalid: 65 Minimum: 1 Maximum: 2
 Type: Discrete Width: 8 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1.0	Rural	21486	22%
2.0	Urban	76303	78%
Sysmiss		65	0.1%

SCH_REGION: School region where the school is located

Data file: dataawbmicrodata

Overview

Valid: 97854 Minimum: 1 Maximum: 18
 Type: Discrete Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2397	2.4%
2		3964	4.1%
3		4433	4.5%
4		7792	8%
5		5497	5.6%
6		6976	7.1%
7		3895	4%
8		10294	10.5%
9		2420	2.5%
10		16000	16.4%
11		3499	3.6%
12		3820	3.9%
13		2051	2.1%
14		3000	3.1%
15		13870	14.2%
16		3332	3.4%
17		2710	2.8%
18		1904	1.9%

SCH_SECTOR: School sector

Data file: datawbmicrodata

Overview

Valid: 97854 Minimum: 1 Maximum: 2
 Type: Discrete Width: 8 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private	764	0.8%
2	Public	97090	99.2%

SCH_SHIFT: School shift**Data file:** datawbmicrodata**Overview**

Valid: 93414 Invalid: 4440 Minimum: 1 Maximum: 4
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1.0	Morning	16696	17.1%
2.0	Afternoon	0	
3.0	Full-day	64158	65.6%
4.0	Night	12560	12.8%
Sysmiss		4440	4.5%

SCH_SEI: School socioeconomic index**Data file:** datawbmicrodata**Overview**

Valid: 97712 Invalid: 142 Minimum: -1.8904475237584 Maximum: 1.4989991847313
 Type: Continuous Width: 10 Range: - Format: Numeric

SCH_Q_SEI: School socioeconomic index quintile**Data file:** datawbmicrodata**Overview**

Valid: 97854 Minimum: 1 Maximum: 5
 Type: Discrete Width: 8 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		20463	20.9%
2		31170	31.9%
3		29808	30.5%
4		14478	14.8%
5		1935	2%

STU_AGE: Student age**Data file:** datawbmicrodata**Overview**

Valid: 97852 Minimum: 4 Maximum: 67
 Type: Discrete Width: 8 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4.0		1	0%
5.0		2	0%
6.0		2	0%
9.0		5	0%
10.0		2	0%
11.0		15	0%
12.0		55	0.1%
13.0		1219	1.2%
14.0		27677	28.3%
15.0		38632	39.5%
16.0		16717	17.1%
17.0		8365	8.5%
18.0		3159	3.2%
19.0		988	1%
20.0		353	0.4%
21.0		174	0.2%
22.0		111	0.1%
23.0		58	0.1%
24.0		46	0%
25.0		40	0%
26.0		21	0%
27.0		22	0%
28.0		15	0%
29.0		18	0%
30.0		18	0%
31.0		15	0%
32.0		14	0%
33.0		8	0%

34.0		10	0%
35.0		7	0%
36.0		5	0%
37.0		12	0%
38.0		5	0%
39.0		7	0%
40.0		8	0%
41.0		8	0%
42.0		2	0%
43.0		6	0%
44.0		4	0%
45.0		3	0%
46.0		2	0%
47.0		1	0%
48.0		2	0%
50.0		3	0%
51.0		1	0%
52.0		2	0%
53.0		3	0%
54.0		1	0%
55.0		1	0%
56.0		3	0%
57.0		1	0%
62.0		1	0%
66.0		1	0%
67.0		1	0%
Sysmiss		2	0%

STU_SEX: Student sex

Data file: datawbmicrodata

Overview

Valid: 97852 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-------	----------	-------	--

0.0	Male	47607	48.7%
1.0	Female	50245	51.3%
Sysmiss		2	0%

STU_SEI: Student's family socioeconomic index (standardized)

Data file: datawbmicrodata

Overview

Valid: 81579 Invalid: 16275 Minimum: -2.5644124243578 Maximum: 2.3897824477788
 Type: Continuous Width: 10 Range: - Format: Numeric

STU_Q_SEI: Student's family socioeconomic index quintile

Data file: datawbmicrodata

Overview

Valid: 97854 Minimum: 1 Maximum: 5
 Type: Discrete Width: 8 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		22881	23.4%
2		24343	24.9%
3		22993	23.5%
4		17756	18.1%
5		9881	10.1%

STU_READING: Student reading score

Data file: datawbmicrodata

Overview

Valid: 96497 Invalid: 1357 Minimum: 141.7002109704 Maximum: 461.21355410964
 Type: Continuous Width: 10 Range: - Format: Numeric

STU_READING_AL: Student reading achievement level

Data file: datawbmicrodata

Overview

Valid: 96497 var_freq: 44878

Type: Discrete Width: 9 Range: - Format: unknown

Questions and instructions

CATEGORIES

Value	Category	Cases	
I		7747	7.9%
II		44878	45.9%
III		28612	29.2%
IV		15260	15.6%
Sysmiss		1357	1.4%

STU_MATH: Student mathematics score

Data file: datawbmicrodata

Overview

Valid: 96600 Invalid: 1254 Minimum: 151.63620271476 Maximum: 484.59403256466

Type: Continuous Width: 10 Range: - Format: Numeric

STU_MATH_AL: Student mathematics achievement level

Data file: datawbmicrodata

Overview

Valid: 96600 var_freq: 36298

Type: Discrete Width: 9 Range: - Format: unknown

Questions and instructions

CATEGORIES

Value	Category	Cases	
I		24050	24.6%
II		36298	37.1%
III		31489	32.2%
IV		4763	4.9%
Sysmiss		1254	1.3%

STU_NS: Student natural science score

Data file: datawbmicrodata

Overview

Valid: 96596 Invalid: 1258 Minimum: 143.53753873537 Maximum: 446.48212858703
 Type: Continuous Width: 10 Range: - Format: Numeric

STU_NS_AL: Student natural science achievement level

Data file: datawbmicrodata

Overview

Valid: 96596 var_freq: 31334
 Type: Discrete Width: 9 Range: - Format: unknown

Questions and instructions

CATEGORIES

Value	Category	Cases	
I		22268	22.8%
II		31334	32%
III		28763	29.4%
IV		14231	14.5%
Sysmiss		1258	1.3%

STU_SS: Student social science score

Data file: datawbmicrodata

Overview

Valid: 96690 Invalid: 1164 Minimum: 149.69257710377 Maximum: 495.01662551743
 Type: Continuous Width: 10 Range: - Format: Numeric

STU_SS_AL: Student social science achievement level

Data file: datawbmicrodata

Overview

Valid: 96690 var_freq: 54312
 Type: Discrete Width: 9 Range: - Format: unknown

Questions and instructions

CATEGORIES

Value	Category	Cases	
I		24424	25%
II		54312	55.5%

III		11448	11.7%
IV		6506	6.6%
Sysmiss		1164	1.2%

INT_PICTURE_EMAIL: Picture supporting implementation: Email

Data file: datawbmicrodata

Overview

Valid: 70395 Invalid: 27459 Minimum: 0 Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	No	67599	69.1%
1.0	Yes	2796	2.9%
Sysmiss		27459	28.1%

INT_PICTURE_WA: Picture supporting implementation: Whatsapp

Data file: datawbmicrodata

Overview

Valid: 70395 Invalid: 27459 Minimum: 0 Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	No	24186	24.7%
1.0	Yes	46209	47.2%
Sysmiss		27459	28.1%

INT_PICTURE_ANY: Picture supporting implementation: Whatsapp or/and Email

Data file: datawbmicrodata

Overview

Valid: 70395 Invalid: 27459 Minimum: 0 Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	No	22113	22.6%
1.0	Yes	48282	49.3%
Sysmiss		27459	28.1%

INT_PICTURE_MATERIAL_EMAIL: Picture supporting reception of program material: Email

Data file: datawbmicrodata

Overview

Valid: 70395 Invalid: 27459 Minimum: 0 Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	No	68618	70.1%
1.0	Yes	1777	1.8%
Sysmiss		27459	28.1%

INT_PICTURE_MATERIAL_WA: Picture supporting reception of program material: Whatsapp

Data file: datawbmicrodata

Overview

Valid: 70395 Invalid: 27459 Minimum: 0 Maximum: 1
Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	No	24657	25.2%
1.0	Yes	45738	46.7%
Sysmiss		27459	28.1%

INT_PICTURE_MATERIAL_ANY: Picture supporting reception of program material: Whatsapp or/and Email**Data file:** datawbmicrodata**Overview**

Valid: 70395 Invalid: 27459 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	No	22957	23.5%
1.0	Yes	47438	48.5%
Sysmiss		27459	28.1%

INT_CALLCENTER: School contacted by the Call Center**Data file:** datawbmicrodata**Overview**

Valid: 97854 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	90873	92.9%
1	Yes	6981	7.1%

GROWTH_MINDSET_I: Growth mindset index (standardized)**Data file:** datawbmicrodata**Overview**

Valid: 93176 Invalid: 4678 Minimum: -2.2265248298645 Maximum: 1.9510772228241
 Type: Continuous Width: 9 Range: - Format: Numeric

SCHOOL_CLIMATE_I: School climate index (standardized)**Data file:** datawbmicrodata

Overview

Valid: 93269 Invalid: 4585 Minimum: -5.69597864151 Maximum: 0.81048905849457
 Type: Continuous Width: 9 Range: - Format: Numeric

H_GRADUATION2022: High School Graduation 2022

Data file: datawbmicrodata

Overview

Valid: 58315 Minimum: 0 Maximum: 1
 Type: Discrete Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0		3672	3.8%
1.0		54643	55.8%
Sysmiss		39539	40.4%

H_PROGRESSION2022: High School Progression 2022

Data file: datawbmicrodata

Overview

Valid: 97854 Minimum: 0 Maximum: 1
 Type: Discrete Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		39539	40.4%
1		58315	59.6%

Documentation

Technical documents

Nudging Student Effort to Accurately Measure Student Ability: Maximizing the Value of Assessment Data through Nimble Interventions - Dataset Description

Title	Nudging Student Effort to Accurately Measure Student Ability: Maximizing the Value of Assessment Data through Nimble Interventions - Dataset Description
Country	Dominican Republic
Description	This document provides a description of the dataset as well as the following information: • Appendix A contains the letter to the school principal. • Appendix B describes the self-affirmation exercise. • Appendix C details the growth mindset exercise. • Appendix D includes the call protocols for the call center. • Appendix E contains the letter to Spanish teachers who implemented the intervention.
Filename	datasetdescriptionv01_002_221222023.pdf

Nudging Student Effort to Accurately Measure Student Ability: Maximizing the Value of Assessment Data through Nimble Interventions - Data Availability and Provenance Statements

Title	Nudging Student Effort to Accurately Measure Student Ability: Maximizing the Value of Assessment Data through Nimble Interventions - Data Availability and Provenance Statements
Country	Dominican Republic
Description	This document includes information on data availability and provides instructions for requesting access to the National Diagnostic Assessment datasets.
Filename	DataDescription.pdf
