

# Jamaica - Population Census Jamaica 1982 - IPUMS Subset

**Population Census Unit, Department of Statistics, Minnesota Population Center -  
University of Minnesota**

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Statistical Institute of Jamaica

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by the Minnesota Population Center

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 223,667

## Response Rate

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COVERAGE: 100% of population and housing characteristics

## Weighting

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Self-weighting (expansion factor = 10).

# Questionnaires

## Overview

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There are 2 forms: Form C-1 (Census questionnaire) and Form C-3 (Visitation Record, Private Dwelling)

## Data Collection

### Data Collection Dates

| Start      | End        | Cycle |
|------------|------------|-------|
| 1982-06-08 | 1982-06-08 | N/A   |

### Time Periods

| Start      | End        | Cycle |
|------------|------------|-------|
| 1982-06-08 | 1982-06-08 | N/A   |

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

De facto and de jure, CENSUS DAY: June 8, 1982

#### SUPERVISION

House-to-house visit and personal interview

## Data Processing

No content available

# Data Appraisal

No content available

## File Description



**Variable List**

**JAM1982-H-H**

|              |   |
|--------------|---|
| Content      | Household records   |
| Cases        | 0   |
| Variable(s)  | 55  |
| Structure    | Type: relational<br>Keys: SERIAL(Household serial number) |
| Version      | Version 6.4, IPUMS sample                                 |
| Producer     | Minnesota Population Center                               |
| Missing Data |   |

**Variables**

| ID  | Name         | Label   | Type     | Format    | Question  |
|-----|--------------|---|----------|-----------|---|
| V1  | RECTYPE      | Record type   | discrete | character |   |
| V2  | SERIAL       | Household serial number   | contin   | numeric   |   |
| V3  | YEAR         | Year  | discrete | numeric   |   |
| V4  | SAMPLE       | IPUMS sample identifier   | discrete | numeric   |   |
| V5  | REGIONW      | Continent and region of country   | discrete | numeric   |   |
| V6  | PERSONS      | Number of person records in the household                                 | contin   | numeric   |   |
| V7  | SUBSAMP      | Subsample number  | discrete | numeric   |   |
| V8  | GQ           | Group quarters (collective dwelling) status                               | discrete | numeric   |   |
| V9  | SEWAGE       | Sewage  | discrete | numeric   |   |
| V10 | WATSUP       | Water supply  | discrete | numeric   |   |
| V11 | TOILET       | Toilet  | discrete | numeric   |   |
| V12 | ROOMS        | Number of rooms   | discrete | numeric   |   |
| V13 | WALL         | Wall or building material   | discrete | numeric   |   |
| V14 | HHDONATE     | Donated household   | discrete | numeric   |   |
| V15 | UNREL        | Number of unrelated persons   | discrete | numeric   |   |
| V16 | HEADLOC      | Head's location in household  | contin   | numeric   |   |
| V17 | HHTYPE       | Household classification  | discrete | numeric   |   |
| V18 | NFAMS        | Number of families in household   | discrete | numeric   |   |
| V19 | GEOLEV1      | 1st subnational geographic level, world [consistent boundaries over time] | discrete | numeric   |   |
| V20 | JM1982A_0000 | Record type   | discrete | numeric   | Record type   |
| V21 | JM1982A_0001 | Dwelling number   | contin   | numeric   | Dwelling number   |
| V22 | JM1982A_0002 | Household number (within dwelling)  | discrete | numeric   | Household number (within dwelling)                                |
| V23 | JM1982A_0004 | Number of households in dwelling  | discrete | numeric   | Number of households in dwelling                                  |
| V24 | JM1982A_0005 | Number of persons in dwelling   | discrete | numeric   | Number of persons in dwelling                                     |
| V25 | JM1982A_0006 | Number of persons in household  | discrete | numeric   | Number of persons in household                                    |
| V26 | JM1982A_0016 | Dwelling created by splitting apart a large dwelling or household         | discrete | numeric   | Dwelling created by splitting apart a large dwelling or household |

| ID  | Name         | Label   | Type     | Format  | Question   |
|-----|--------------|---|----------|---------|--|
| V27 | JM1982A_0022 | Donated dwelling  | discrete | numeric | Donated dwelling   |
| V28 | JM1982A_0023 | Donation strata: strata number                                    | discrete | numeric | Donation strata: strata number   |
| V29 | JM1982A_0073 | Institution   | discrete | numeric | 1. Identifying Number: Country: 5 Parish: __<br>Constituency: __ Town/Spec. Area: __ ED<br>Number: ___ Housing Unit Number: ___  |
| V30 | JM1982A_0042 | Urban / Rural   | discrete | numeric | Urban / Rural  |
| V31 | JM1982A_0049 | Type of housing unit  | discrete | numeric | Type of housing unit   |
| V32 | JM1982A_0050 | Year of construction  | discrete | numeric | Year of construction   |
| V33 | JM1982A_0051 | Material of outer walls   | discrete | numeric | Material of outer walls  |
| V34 | JM1982A_0057 | Type of tenure  | discrete | numeric | Section 8: Housing [The head of the household only] 39. Type of tenure: <input type="checkbox"/> Owned <input type="checkbox"/> Leased <input type="checkbox"/> Private rented <input type="checkbox"/> Rent- free <input type="checkbox"/> Squatted <input type="checkbox"/> Government rented <input type="checkbox"/> Other <input type="checkbox"/> Not stated   |
| V35 | JM1982A_0058 | Number of rooms   | discrete | numeric | Section 8: Housing [The head of the household only] 40. Number of rooms: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 and over <input type="checkbox"/> Not stated   |
| V36 | JM1982A_0059 | Water supply  | discrete | numeric | Section 8: Housing [The head of the household only] 41. Water supply: <input type="checkbox"/> Public piped into dwelling <input type="checkbox"/> Public piped into yard <input type="checkbox"/> Private piped into dwelling <input type="checkbox"/> Private catchment, not piped <input type="checkbox"/> Public stand pipe <input type="checkbox"/> Public tank <input type="checkbox"/> Other <input type="checkbox"/> Not stated  |
| V37 | JM1982A_0060 | Toilet facilities, access   | discrete | numeric | Section 8: Housing [The head of the household only] 42. Toilet facilities: a. Sharing: <input type="checkbox"/> Shared <input type="checkbox"/> Not shared <input type="checkbox"/> None <input type="checkbox"/> Not stated b. Type: <input type="checkbox"/> Pit <input type="checkbox"/> W.C. linked to sewer <input type="checkbox"/> W.C. not linked to sewer <input type="checkbox"/> Other <input type="checkbox"/> Not stated  |
| V38 | JM1982A_0061 | Toilet facilities, type   | discrete | numeric | Section 8: Housing [The head of the household only] 42. Toilet facilities: a. Sharing: <input type="checkbox"/> Shared <input type="checkbox"/> Not shared <input type="checkbox"/> None <input type="checkbox"/> Not stated b. Type: <input type="checkbox"/> Pit <input type="checkbox"/> W.C. linked to sewer <input type="checkbox"/> W.C. not linked to sewer <input type="checkbox"/> Other <input type="checkbox"/> Not stated  |
| V39 | JM1982A_0062 | Type of lighting  | discrete | numeric | Section 8: Housing [The head of the household only] 43. Type of lighting/fuel used for cooking: a. Lighting: <input type="checkbox"/> Electric <input type="checkbox"/> Kerosene <input type="checkbox"/> Other <input type="checkbox"/> Not stated b. Cooking: <input type="checkbox"/> Gas <input type="checkbox"/> Electricity <input type="checkbox"/> Wood/charcoal <input type="checkbox"/> Kerosene <input type="checkbox"/> Other/none <input type="checkbox"/> Not stated |
| V40 | JM1982A_0063 | Type of fuel used for cooking                                     | discrete | numeric | Section 8: Housing [The head of the household only] 43. Type of lighting/fuel used for cooking: a. Lighting: <input type="checkbox"/> Electric <input type="checkbox"/> Kerosene <input type="checkbox"/> Other <input type="checkbox"/> Not stated b. Cooking: <input type="checkbox"/> Gas <input type="checkbox"/> Electricity <input type="checkbox"/> Wood/charcoal <input type="checkbox"/> Kerosene <input type="checkbox"/> Other/none <input type="checkbox"/> Not stated |
| V41 | JM1982A_0074 | Strata  | contin   | numeric | Strata   |
| V42 | HHWT         | Household weight  | contin   | numeric |  |
| V43 | GEO1_JM      | Jamaica, Parish 1982 - 2001 [Level 1; consistent boundaries, GIS] | discrete | numeric |  |
| V44 | GEO1_JM1982  | Jamaica, Parish 1982 [Level 1, GIS]                               | discrete | numeric |  |
| V45 | NCOUPLES     | Number of married couples in household                            | discrete | numeric |  |
| V46 | NMOTHERS     | Number of mothers in household                                    | discrete | numeric |  |
| V47 | NFATHERS     | Number of fathers in household                                    | discrete | numeric |  |
| V48 | COUNTRY      | Country   | discrete | numeric |  |

| ID  | Name       | Label                                    | Type     | Format  | Question |
|-----|------------|--|----------|---------|----------|
| V49 | ELECTRIC   | Electricity                              | discrete | numeric |          |
| V50 | BUILTYR    | Year structure was built                 | discrete | numeric |          |
| V51 | AGESTRUCT2 | Age of structure, coded from intervals   | discrete | numeric |          |
| V52 | OWNERSHIP  | Ownership of dwelling [general version]  | discrete | numeric |          |
| V53 | OWNERSHIPD | Ownership of dwelling [detailed version] | discrete | numeric |          |
| V54 | FUELCOOK   | Cooking fuel                             | discrete | numeric |          |
| V55 | STRATA     | Strata identifier                        | contin   | numeric |          |

**JAM1982-P-H**

|              |   |
|--------------|---|
| Content      | Person records  |
| Cases        | 0   |
| Variable(s)  | 107   |
| Structure    | Type: relational<br>Keys: PERNUM(Person number), SERIAL(Household serial number [person version]) |
| Version      | Version 6.4, IPUMS sample   |
| Producer     | Minnesota Population Center   |
| Missing Data |   |

**Variables**

| ID  | Name     | Label   | Type     | Format  | Question |
|-----|----------|---|----------|---------|----------|
| V56 | PERNUM   | Person number   | contin   | numeric |          |
| V57 | AGE      | Age   | discrete | numeric |          |
| V58 | SEX      | Sex   | discrete | numeric |          |
| V59 | YRIMM    | Year of immigration                                       | discrete | numeric |          |
| V60 | BPLJM    | Parish of birth, Jamaica                                  | discrete | numeric |          |
| V61 | YRSIMM   | Years since immigrated                                    | discrete | numeric |          |
| V62 | YRSIMM2  | Years since immigrated, categorized                       | discrete | numeric |          |
| V63 | STEPPOP  | Probable stepfather                                       | discrete | numeric |          |
| V64 | STEPMOM  | Probable stepmother                                       | discrete | numeric |          |
| V65 | POLY2ND  | Woman is second or higher order wife                      | discrete | numeric |          |
| V66 | FAMUNIT  | Family unit membership                                    | contin   | numeric |          |
| V67 | FAMSIZE  | Number of own family members in household                 | discrete | numeric |          |
| V68 | NCHILD   | Number of own children in household                       | discrete | numeric |          |
| V69 | NCHLT5   | Number of own children under age 5 in household           | discrete | numeric |          |
| V70 | ELDCH    | Age of eldest own child in household                      | discrete | numeric |          |
| V71 | YNGCH    | Age of youngest own child in household                    | discrete | numeric |          |
| V72 | AGE2     | Age, grouped into intervals                               | discrete | numeric |          |
| V73 | CHSURV   | Children surviving  | discrete | numeric |          |
| V74 | SCHOOL   | School attendance   | discrete | numeric |          |
| V75 | CLASSWK  | Status in employment (class of worker) [general version]  | discrete | numeric |          |
| V76 | CLASSWKD | Status in employment (class of worker) [detailed version] | discrete | numeric |          |
| V77 | WRKMTHS  | Months worked last year                                   | discrete | numeric |          |

| ID   | Name         | Label  | Type     | Format  | Question  |
|------|--------------|--|----------|---------|---|
| V78  | POPLOC       | Father's location in household                         | contin   | numeric |   |
| V79  | SPLOC        | Spouse's location in household                         | contin   | numeric |   |
| V80  | SPRULE       | Rule for linking spouse                                | discrete | numeric |   |
| V81  | MOMLOC       | Mother's location in household                         | contin   | numeric |   |
| V82  | POLYMAL      | Man with more than one wife linked                     | discrete | numeric |   |
| V83  | PARRULE      | Rule for linking parent                                | discrete | numeric |   |
| V84  | RELATE       | Relationship to household head [general version]       | discrete | numeric |   |
| V85  | RELATED      | Relationship to household head [detailed version]      | discrete | numeric |   |
| V86  | MARST        | Marital status [general version]                       | discrete | numeric |   |
| V87  | MARSTD       | Marital status [detailed version]                      | discrete | numeric |   |
| V88  | CHBORN       | Children ever born                                     | discrete | numeric |   |
| V89  | EMPSTAT      | Activity status (employment status) [general version]  | discrete | numeric |   |
| V90  | EMPSTATD     | Activity status (employment status) [detailed version] | discrete | numeric |   |
| V91  | DISEMP       | Employment disability                                  | discrete | numeric |   |
| V92  | RACE         | Race or color  | discrete | numeric |   |
| V93  | INDGEN       | Industry, general recode                               | discrete | numeric |   |
| V94  | OCC          | Occupation, unrecoded                                  | contin   | numeric |   |
| V95  | INCWAGE      | Wage and salary income                                 | contin   | numeric |   |
| V96  | MIGJM        | Parish of previous residence, Jamaica                  | discrete | numeric |   |
| V97  | EDUCJM       | Educational attainment, Jamaica                        | discrete | numeric |   |
| V98  | IND          | Industry, unrecoded                                    | contin   | numeric |   |
| V99  | OCCISCO      | Occupation, ISCO general                               | discrete | numeric |   |
| V100 | RESIDENT     | Residence status: de facto, de jure                    | discrete | numeric |   |
| V101 | JM1982A_0003 | Person number (within household)                       | discrete | numeric | Person number (within household)  |
| V102 | JM1982A_0401 | Relationship to the head of household                  | discrete | numeric | Section 2: Characteristics [All persons] 7. Relationship to the head of household: [] Head [] Spouse/partner [] Child of head/spouse [] Spouse of child [] Grandchild [] Parent of head/spouse [] Other relation [] Domestic employee [] Other, not related [] Not stated |
| V103 | JM1982A_0402 | Sex  | discrete | numeric | Section 2: Characteristics [All persons] 8. Sex: [] Male [] Female  |
| V104 | JM1982A_0403 | Age  | discrete | numeric | Section 2: Characteristics [All persons] 9. Age, in completed years: __   |

| ID   | Name         | Label                                | Type     | Format  | Question   |
|------|--------------|--------------------------------------|----------|---------|--|
| V105 | JM1982A_0404 | Marital status                       | discrete | numeric | Section 2: Characteristics [All persons] 10. Marital status: <input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Legally separated <input type="checkbox"/> Not stated   |
| V106 | JM1982A_0405 | Usual residence (local or foreign)   | discrete | numeric | Section 2: Characteristics [All persons] 11. Usual residence a) Local or foreign: <input type="checkbox"/> This household <input type="checkbox"/> Elsewhere in country <input type="checkbox"/> Abroad <input type="checkbox"/> Not stated b) Parish in Jamaica: <input type="checkbox"/> Saint Elizabeth <input type="checkbox"/> Manchester <input type="checkbox"/> Clarendon <input type="checkbox"/> Saint Catherine <input type="checkbox"/> Kingston <input type="checkbox"/> Saint Andrew <input type="checkbox"/> Saint Thomas <input type="checkbox"/> Portland <input type="checkbox"/> Saint Mary <input type="checkbox"/> Saint Ann <input type="checkbox"/> Trelawney <input type="checkbox"/> Saint James <input type="checkbox"/> Hanover <input type="checkbox"/> Westmoreland <input type="checkbox"/> Not stated   |
| V107 | JM1982A_0406 | Usual residence (parish in Jamaica)  | discrete | numeric | Section 2: Characteristics [All persons] 11. Usual residence a) Local or foreign: <input type="checkbox"/> This household <input type="checkbox"/> Elsewhere in country <input type="checkbox"/> Abroad <input type="checkbox"/> Not stated b) Parish in Jamaica: <input type="checkbox"/> Saint Elizabeth <input type="checkbox"/> Manchester <input type="checkbox"/> Clarendon <input type="checkbox"/> Saint Catherine <input type="checkbox"/> Kingston <input type="checkbox"/> Saint Andrew <input type="checkbox"/> Saint Thomas <input type="checkbox"/> Portland <input type="checkbox"/> Saint Mary <input type="checkbox"/> Saint Ann <input type="checkbox"/> Trelawney <input type="checkbox"/> Saint James <input type="checkbox"/> Hanover <input type="checkbox"/> Westmoreland <input type="checkbox"/> Not stated   |
| V108 | JM1982A_0407 | Birth place (parish in Jamaica)      | discrete | numeric | Section 2: Characteristics [All persons] 12. Birthplace a. Parish in Jamaica: <input type="checkbox"/> Saint Elizabeth <input type="checkbox"/> Manchester <input type="checkbox"/> Clarendon <input type="checkbox"/> Saint Catherine <input type="checkbox"/> Kingston <input type="checkbox"/> Saint Andrew <input type="checkbox"/> Saint Thomas <input type="checkbox"/> Portland <input type="checkbox"/> Saint Mary <input type="checkbox"/> Saint Ann <input type="checkbox"/> Trelawney <input type="checkbox"/> Saint James <input type="checkbox"/> Hanover <input type="checkbox"/> Westmoreland <input type="checkbox"/> Not stated b. Foreign country: <input type="checkbox"/> Trinidad and Tobago <input type="checkbox"/> Guyana <input type="checkbox"/> Barbados <input type="checkbox"/> Belize <input type="checkbox"/> Other Commonwealth in the Caribbean <input type="checkbox"/> Cuba <input type="checkbox"/> Other West Indies country <input type="checkbox"/> United Kingdom <input type="checkbox"/> Canada <input type="checkbox"/> India <input type="checkbox"/> Other Commonwealth country <input type="checkbox"/> U.S.A. <input type="checkbox"/> Panama <input type="checkbox"/> Other Central American country <input type="checkbox"/> China <input type="checkbox"/> Not stated <input type="checkbox"/> Other country |
| V109 | JM1982A_0408 | Birth place (foreign country)        | discrete | numeric | Section 2: Characteristics [All persons] 12. Birthplace a. Parish in Jamaica: <input type="checkbox"/> Saint Elizabeth <input type="checkbox"/> Manchester <input type="checkbox"/> Clarendon <input type="checkbox"/> Saint Catherine <input type="checkbox"/> Kingston <input type="checkbox"/> Saint Andrew <input type="checkbox"/> Saint Thomas <input type="checkbox"/> Portland <input type="checkbox"/> Saint Mary <input type="checkbox"/> Saint Ann <input type="checkbox"/> Trelawney <input type="checkbox"/> Saint James <input type="checkbox"/> Hanover <input type="checkbox"/> Westmoreland <input type="checkbox"/> Not stated b. Foreign country: <input type="checkbox"/> Trinidad and Tobago <input type="checkbox"/> Guyana <input type="checkbox"/> Barbados <input type="checkbox"/> Belize <input type="checkbox"/> Other Commonwealth in the Caribbean <input type="checkbox"/> Cuba <input type="checkbox"/> Other West Indies country <input type="checkbox"/> United Kingdom <input type="checkbox"/> Canada <input type="checkbox"/> India <input type="checkbox"/> Other Commonwealth country <input type="checkbox"/> U.S.A. <input type="checkbox"/> Panama <input type="checkbox"/> Other Central American country <input type="checkbox"/> China <input type="checkbox"/> Not stated <input type="checkbox"/> Other country |
| V110 | JM1982A_0409 | Race                                 | discrete | numeric | Section 2: Characteristics [All persons] 13. Race: <input type="checkbox"/> Negro/black <input type="checkbox"/> East Indian <input type="checkbox"/> Chinese <input type="checkbox"/> Syrian/Lebanese <input type="checkbox"/> White <input type="checkbox"/> Mixed/negro <input type="checkbox"/> Other mixed <input type="checkbox"/> Other <input type="checkbox"/> Not stated   |
| V111 | JM1982A_0410 | Religion                             | discrete | numeric | Section 2: Characteristics [All persons] 14. Religion: <input type="checkbox"/> Anglican <input type="checkbox"/> Baptist <input type="checkbox"/> Plymouth Brethren <input type="checkbox"/> Church of God of Prophecy <input type="checkbox"/> Methodist <input type="checkbox"/> Moravian <input type="checkbox"/> Pentecostal <input type="checkbox"/> United Church <input type="checkbox"/> Roman Catholic <input type="checkbox"/> Seventh Day Adventist <input type="checkbox"/> Jehovah's Witness <input type="checkbox"/> Rastafarian <input type="checkbox"/> Salvation Army <input type="checkbox"/> Jewish <input type="checkbox"/> African Methodist Episcopal (Zion) <input type="checkbox"/> Muslim/Hindu <input type="checkbox"/> Dis. Of Christ <input type="checkbox"/> Other <input type="checkbox"/> None <input type="checkbox"/> Not stated   |
| V112 | JM1982A_0411 | Number of years lived in this parish | discrete | numeric | Section 3: Migration [All persons] 15. Number of years lived in this parish: _ _   |
| V113 | JM1982A_0412 | Last parish of residence             | discrete | numeric | Section 3: Migration [All persons] 16. Parish last lived in: <input type="checkbox"/> Saint Elizabeth <input type="checkbox"/> Manchester <input type="checkbox"/> Clarendon <input type="checkbox"/> Saint Catherine <input type="checkbox"/> Kingston <input type="checkbox"/> Saint Andrew <input type="checkbox"/> Saint Thomas <input type="checkbox"/> Portland <input type="checkbox"/> Saint Mary <input type="checkbox"/> Saint Ann <input type="checkbox"/> Trelawney <input type="checkbox"/> Saint James <input type="checkbox"/> Hanover <input type="checkbox"/> Westmoreland <input type="checkbox"/> Not stated  |
| V114 | JM1982A_0413 | Number of parishes ever lived in     | discrete | numeric | Section 3: Migration [All persons] 17. Number of parishes ever lived in: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 or more <input type="checkbox"/> Not stated   |
| V115 | JM1982A_0414 | Year of immigration                  | discrete | numeric | Section 3: Migration [All persons] 18. Year of immigration: [This question was asked of foreign-born persons] <input type="checkbox"/> Before 1960 <input type="checkbox"/> 1960-69 <input type="checkbox"/> 1970-72 <input type="checkbox"/> 1973-75 <input type="checkbox"/> 1976 <input type="checkbox"/> 1977 <input type="checkbox"/> 1978 <input type="checkbox"/> 1979 <input type="checkbox"/> 1980 <input type="checkbox"/> Not stated  |

| ID   | Name         | Label  | Type     | Format  | Question   |
|------|--------------|--|----------|---------|--|
| V116 | JM1982A_0415 | Type of school or university currently attended    | discrete | numeric | Section 4: Education [All ages] 19. Type of school or university now being attended: <input type="checkbox"/> None <input type="checkbox"/> Nursery infant <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> University <input type="checkbox"/> Other <input type="checkbox"/> Not stated  |
| V117 | JM1982A_0416 | Type of current attendance at school or university | discrete | numeric | Section 4: Education [All ages] 20. Attendance at school or university/special school: a. Full / part time student: <input type="checkbox"/> Full time student <input type="checkbox"/> Part time student <input type="checkbox"/> Not applicable <input type="checkbox"/> Not stated b. Disability: <input type="checkbox"/> Blind <input type="checkbox"/> Deaf <input type="checkbox"/> Other physically handicapped <input type="checkbox"/> JAMAL (Jamaican Movement for the Advancement of Literacy) <input type="checkbox"/> Not stated   |
| V118 | JM1982A_0417 | Type of special school currently attended          | discrete | numeric | Section 4: Education [All ages] 20. Attendance at school or university/special school: a. Full / part time student: <input type="checkbox"/> Full time student <input type="checkbox"/> Part time student <input type="checkbox"/> Not applicable <input type="checkbox"/> Not stated b. Disability: <input type="checkbox"/> Blind <input type="checkbox"/> Deaf <input type="checkbox"/> Other physically handicapped <input type="checkbox"/> JAMAL (Jamaican Movement for the Advancement of Literacy) <input type="checkbox"/> Not stated   |
| V119 | JM1982A_0418 | Highest level of educational attainment            | discrete | numeric | Section 4: Education [All ages] 21. Highest level of educational attainment (including persons still at school): a) Type of school/university: <input type="checkbox"/> None <input type="checkbox"/> Nursery infant <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> University <input type="checkbox"/> Other <input type="checkbox"/> JAMAL (Jamaican Movement for the Advancement of Literacy) <input type="checkbox"/> Not stated b) Years of schooling: <input type="checkbox"/> 0 <input type="checkbox"/> 1-2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11+ <input type="checkbox"/> Not stated c) Exam passed: <input type="checkbox"/> None <input type="checkbox"/> J.S.C. (5) or 3rd JLCL <input type="checkbox"/> G.C.E. (O) 3-4 <input type="checkbox"/> G.C.E. (O) 5 S.C. OR G.C.E. (A) 1-2 <input type="checkbox"/> G.C.E. (A) 3 or more or higher schooling <input type="checkbox"/> Dip <input type="checkbox"/> Degree <input type="checkbox"/> Other <input type="checkbox"/> Not stated |
| V120 | JM1982A_0419 | Years of schooling                                 | discrete | numeric | Section 4: Education [All ages] 21. Highest level of educational attainment (including persons still at school): a) Type of school/university: <input type="checkbox"/> None <input type="checkbox"/> Nursery infant <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> University <input type="checkbox"/> Other <input type="checkbox"/> JAMAL (Jamaican Movement for the Advancement of Literacy) <input type="checkbox"/> Not stated b) Years of schooling: <input type="checkbox"/> 0 <input type="checkbox"/> 1-2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11+ <input type="checkbox"/> Not stated c) Exam passed: <input type="checkbox"/> None <input type="checkbox"/> J.S.C. (5) or 3rd JLCL <input type="checkbox"/> G.C.E. (O) 3-4 <input type="checkbox"/> G.C.E. (O) 5 S.C. OR G.C.E. (A) 1-2 <input type="checkbox"/> G.C.E. (A) 3 or more or higher schooling <input type="checkbox"/> Dip <input type="checkbox"/> Degree <input type="checkbox"/> Other <input type="checkbox"/> Not stated |
| V121 | JM1982A_0420 | Highest examination passed                         | discrete | numeric | Section 4: Education [All ages] 21. Highest level of educational attainment (including persons still at school): a) Type of school/university: <input type="checkbox"/> None <input type="checkbox"/> Nursery infant <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> University <input type="checkbox"/> Other <input type="checkbox"/> JAMAL (Jamaican Movement for the Advancement of Literacy) <input type="checkbox"/> Not stated b) Years of schooling: <input type="checkbox"/> 0 <input type="checkbox"/> 1-2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11+ <input type="checkbox"/> Not stated c) Exam passed: <input type="checkbox"/> None <input type="checkbox"/> J.S.C. (5) or 3rd JLCL <input type="checkbox"/> G.C.E. (O) 3-4 <input type="checkbox"/> G.C.E. (O) 5 S.C. OR G.C.E. (A) 1-2 <input type="checkbox"/> G.C.E. (A) 3 or more or higher schooling <input type="checkbox"/> Dip <input type="checkbox"/> Degree <input type="checkbox"/> Other <input type="checkbox"/> Not stated |
| V122 | JM1982A_0421 | Occupation for which trained or being trained      | discrete | numeric | Section 5: Vocational training [All persons age 14 and older] 22. Occupation for which trained or being trained:   |
| V123 | JM1982A_0422 | Method by which vocational training acquired       | discrete | numeric | Section 5: Vocational training [All persons age 14 and older] 23. Method by which vocational training [was] acquired: a. Type of training <input type="checkbox"/> On the job <input type="checkbox"/> Private study <input type="checkbox"/> Institutional training <input type="checkbox"/> Other <input type="checkbox"/> Not stated b. Status <input type="checkbox"/> Being trained <input type="checkbox"/> Training completed <input type="checkbox"/> Not stated   |
| V124 | JM1982A_0423 | Status of vocational training                      | discrete | numeric | Section 5: Vocational training [All persons age 14 and older] 23. Method by which vocational training [was] acquired: a. Type of training <input type="checkbox"/> On the job <input type="checkbox"/> Private study <input type="checkbox"/> Institutional training <input type="checkbox"/> Other <input type="checkbox"/> Not stated b. Status <input type="checkbox"/> Being trained <input type="checkbox"/> Training completed <input type="checkbox"/> Not stated   |
| V125 | JM1982A_0424 | Period of training                                 | discrete | numeric | Section 5: Vocational training [All persons age 14 and older] 24. Period of training [For persons whose training has been completed] <input type="checkbox"/> Under 1/2 year <input type="checkbox"/> 1/2 year - 1 year <input type="checkbox"/> 1 - 1 1/2 years <input type="checkbox"/> 1 1/2 - 2 years <input type="checkbox"/> 2 - 2 1/2 years <input type="checkbox"/> 2 1/2 - 3 years <input type="checkbox"/> 3 - 3 1/2 years <input type="checkbox"/> 3 1/2 - 4 years <input type="checkbox"/> 4 years and over <input type="checkbox"/> Not stated  |



| ID   | Name         | Label   | Type     | Format  | Question  |
|------|--------------|---|----------|---------|---|
| V126 | JM1982A_0425 | Economic situation during the past week   | discrete | numeric | Section 6: Economic activity [All persons age 14 and older] [Questions 25-29 refer to the past week] 25. Economic situation during past week <input type="checkbox"/> Worked <input type="checkbox"/> Seeking first job <input type="checkbox"/> Other seeking work <input type="checkbox"/> Wanted work and available <input type="checkbox"/> Home duties <input type="checkbox"/> Student <input type="checkbox"/> Retired <input type="checkbox"/> Disabled <input type="checkbox"/> Other <input type="checkbox"/> Not stated  |
| V127 | JM1982A_0426 | Hours worked during past week   | discrete | numeric | Section 6: Economic activity [All persons age 14 and older] [Questions 25-29 refer to the past week] 26. Hours worked during the past week: __  |
| V128 | JM1982A_0427 | Occupational status during past week  | discrete | numeric | Section 6: Economic activity [All persons age 14 and older] [Questions 25-29 refer to the past week] 27. Worker or occupational status during past week: Worked for others: <input type="checkbox"/> Government <input type="checkbox"/> Private enterprise <input type="checkbox"/> Private household <input type="checkbox"/> Unpaid worker Has own business/farm: <input type="checkbox"/> With paid help <input type="checkbox"/> Without paid help <input type="checkbox"/> Did not work <input type="checkbox"/> Not stated   |
| V129 | JM1982A_0429 | Occupation during past week / in last job                                       | discrete | numeric | Section 6: Economic activity [All persons age 14 and older] [Questions 25-29 refer to the past week] 28. Main type of job or occupation during past week/in last job: _____   |
| V130 | JM1982A_0431 | Industry or type of business during past week / in last job                     | discrete | numeric | Section 6: Economic activity [All persons age 14 and older] [Questions 25-29 refer to the past week] 29. Industry or type of business during past week/in last job: _____   |
| V131 | JM1982A_0432 | Number of months worked during the past 12 months                               | discrete | numeric | Section 6: Economic activity [All persons age 14 and older] [Questions 30-31 refer to the past year] 30. Number of months worked during past 12 months: __ <input type="checkbox"/> Not stated  |
| V132 | JM1982A_0433 | Main activity during the past 12 months   | discrete | numeric | Section 6: Economic activity [All persons age 14 and older] [Questions 30-31 refer to the past year] 31. Main activity during past 12 months: <input type="checkbox"/> Worked <input type="checkbox"/> Seeking first job <input type="checkbox"/> Other seeking work <input type="checkbox"/> Wanted work and available <input type="checkbox"/> Home duties <input type="checkbox"/> Student <input type="checkbox"/> Retired <input type="checkbox"/> Disabled <input type="checkbox"/> Other <input type="checkbox"/> Not stated |
| V133 | JM1982A_0434 | Number of children ever born alive  | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 32. Number of live born children ever had: __ <input type="checkbox"/> Not stated  |
| V134 | JM1982A_0435 | Number of children still alive  | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 33. Number of children still alive: __ <input type="checkbox"/> Not stated   |
| V135 | JM1982A_0436 | Age of mother at birth of first live-born child                                 | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 34. Age of the mother at the birth of her first live-born child: __ <input type="checkbox"/> Not applicable <input type="checkbox"/> Not stated  |
| V136 | JM1982A_0437 | Age of mother at birth of last live-born child                                  | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 35. Age of the mother at the birth of her last live-born child: __ <input type="checkbox"/> Not applicable <input type="checkbox"/> Not stated   |
| V137 | JM1982A_0438 | Number of live births during past 12 months                                     | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 36. Number of live-births/stillbirths during the past 12 months: a) Live births: <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> Twins <input type="checkbox"/> 2 <input type="checkbox"/> 3+ <input type="checkbox"/> Not stated b) Still births: <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2+ <input type="checkbox"/> Not stated  |
| V138 | JM1982A_0439 | Number of stillbirths during past 12 months                                     | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 36. Number of live-births/stillbirths during the past 12 months: a) Live births: <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> Twins <input type="checkbox"/> 2 <input type="checkbox"/> 3+ <input type="checkbox"/> Not stated b) Still births: <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2+ <input type="checkbox"/> Not stated  |
| V139 | JM1982A_0440 | Marital union status - at birth of child in past year, at age 45, or at present | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 37. Union status- at present or at age 45: <input type="checkbox"/> Married <input type="checkbox"/> Common law <input type="checkbox"/> Visiting <input type="checkbox"/> No longer living with husband <input type="checkbox"/> No longer living with common law partner <input type="checkbox"/> Never had husband or common law partner <input type="checkbox"/> Not stated  |
| V140 | JM1982A_0441 | Duration of union - at present or at age 45                                     | discrete | numeric | Section 7: Fertility [Females age 14 and older not attending school full-time] 38. Duration of the union (completed years): __ <input type="checkbox"/> Not applicable <input type="checkbox"/> Not stated  |

| ID   | Name         | Label   | Type     | Format    | Question   |
|------|--------------|---|----------|-----------|--|
| V141 | JM1982A_0442 | Location during Census night                                    | discrete | numeric   | Section 9: Check [All persons] 44. Where did individual spend census night? a. Locally or abroad: [ ] This household [ ] Elsewhere in country [ ] Abroad b. Parish in Jamaica: [ ] Saint Elizabeth [ ] Manchester [ ] Clarendon [ ] Saint Catherine [ ] Kingston [ ] Saint Andrew [ ] Saint Thomas [ ] Portland [ ] Saint Mary [ ] Saint Ann [ ] Trelawney [ ] Saint James [ ] Hanover [ ] Westmoreland [ ] Not stated |
| V142 | JM1982A_0443 | Location during Census night (parish in Jamaica)                | discrete | numeric   | Section 9: Check [All persons] 44. Where did individual spend census night? a. Locally or abroad: [ ] This household [ ] Elsewhere in country [ ] Abroad b. Parish in Jamaica: [ ] Saint Elizabeth [ ] Manchester [ ] Clarendon [ ] Saint Catherine [ ] Kingston [ ] Saint Andrew [ ] Saint Thomas [ ] Portland [ ] Saint Mary [ ] Saint Ann [ ] Trelawney [ ] Saint James [ ] Hanover [ ] Westmoreland [ ] Not stated |
| V143 | JM1982A_0444 | Pay period  | discrete | numeric   | Section 10: Income [Persons age 14 and older] 46. Total income: a) Pay period: [ ] Week [ ] Fortnight [ ] Month [ ] Quarter [ ] Year b) Amount (\$): _____   |
| V144 | JM1982A_0445 | Income (per pay period)   | contin   | numeric   | Section 10: Income [Persons age 14 and older] 46. Total income: a) Pay period: [ ] Week [ ] Fortnight [ ] Month [ ] Quarter [ ] Year b) Amount (\$): _____   |
| V145 | PERWT        | Person weight   | contin   | numeric   |  |
| V146 | MIGYRS1      | Years residing in current locality                              | discrete | numeric   |  |
| V147 | YRSCHOOL     | Years of schooling  | discrete | numeric   |  |
| V148 | MIGRATEP     | Migration status, previous residence                            | discrete | numeric   |  |
| V149 | EDATTAIN     | Educational attainment, international recode [general version]  | discrete | numeric   |  |
| V150 | EDATTAIND    | Educational attainment, international recode [detailed version] | discrete | numeric   |  |
| V151 | RELIGION     | Religion [general version]                                      | discrete | numeric   |  |
| V152 | RELIGIOND    | Religion [detailed version]                                     | discrete | numeric   |  |
| V153 | HRSWORK1     | Hours worked per week   | discrete | numeric   |  |
| V154 | HRSWORK2     | Hours worked per week, categorized                              | discrete | numeric   |  |
| V155 | BPLCOUNTRY   | Country of birth  | discrete | numeric   |  |
| V156 | BIRTHSLYR    | Number of births last year                                      | discrete | numeric   |  |
| V157 | NATIVITY     | Nativity status   | discrete | numeric   |  |
| V158 | YEARP        | Year [person version]   | contin   | numeric   |  |
| V159 | SAMPLEP      | IPUMS sample identifier [person version]                        | contin   | numeric   |  |
| V160 | SERIAL       | Household serial number [person version]                        | contin   | numeric   |  |
| V161 | COUNTRYP     | Country [person version]  | contin   | numeric   |  |
| V162 | RECTYPEP     | Record type [person version]                                    | discrete | character |  |



## Record type (RECTYPE)

File: JAM1982-H-H

### Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Household serial number (SERIAL)

File: JAM1982-H-H

### Overview

Type: Continuous

Format: numeric

Width: 10

Decimals: 0

Valid cases: 0

Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Year (YEAR)

File: JAM1982-H-H

## Year (YEAR)

File: JAM1982-H-H

### Overview

|                  |                |
|------------------|----------------|
| Type: Discrete   | Valid cases: 0 |
| Format: numeric  | Invalid: 0     |
| Width: 4         |                |
| Decimals: 0      |                |
| Range: 1960-2011 |                |

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: JAM1982-H-H

### Overview

|                           |                |
|---------------------------|----------------|
| Type: Discrete            | Valid cases: 0 |
| Format: numeric           | Invalid: 0     |
| Width: 9                  |                |
| Decimals: 0               |                |
| Range: 32197001-894201001 |                |

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Continent and region of country (REGIONW)

File: JAM1982-H-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 2        |                |
| Decimals: 0     |                |
| Range: 11-54    |                |

### Description

REGIONW identifies the continent and region of each country.

## Number of person records in the household (PERSONS)

File: JAM1982-H-H

### Overview

## Number of person records in the household (PERSONS)

File: JAM1982-H-H

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Sewage (SEWAGE)

File: JAM1982-H-H

### Overview

## Sewage (SEWAGE)

File: JAM1982-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Water supply (WATSUP)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Toilet (TOILET)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Number of rooms (ROOMS)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Wall or building material (WALL)

File: JAM1982-H-H

## Wall or building material (WALL)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Donated household (HHDONATE)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

HHDONATE identifies households that were donated during the IPUMS data editing process.

## Number of unrelated persons (UNREL)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Head's location in household (HEADLOC)

File: JAM1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## Household classification (HHTYPE)

File: JAM1982-H-H



## Household classification (HHTYPE)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Record type (JM1982A\_0000)

File: JAM1982-H-H

### Overview

## Record type (JM1982A\_0000)

File: JAM1982-H-H

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the record type.

**Universe**

All records

**Literal question**

Record type

## Dwelling number (JM1982A\_0001)

File: JAM1982-H-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the dwelling number.

**Universe**

All households

**Literal question**

Dwelling number

## Household number (within dwelling) (JM1982A\_0002)

File: JAM1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the household number (within dwelling).

**Universe**

All households

**Literal question**

Household number (within dwelling)

## Number of households in dwelling (JM1982A\_0004)

File: JAM1982-H-H

**Overview**

## Number of households in dwelling (JM1982A\_0004)

File: JAM1982-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of households in the dwelling.

### Universe

All households

### Literal question

Number of households in dwelling

## Number of persons in dwelling (JM1982A\_0005)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in the dwelling.

### Universe

All households

### Literal question

Number of persons in dwelling

## Number of persons in household (JM1982A\_0006)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in the household.

### Universe

All households

### Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (JM1982A\_0016)

File: JAM1982-H-H

## Dwelling created by splitting apart a large dwelling or household (JM1982A\_0016)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether dwelling was created by splitting apart a large dwelling or household.

### Universe

All households

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Donated dwelling (JM1982A\_0022)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

This variable indicates donated dwelling.

### Universe

All households

### Literal question

Donated dwelling

## Donation strata: strata number (JM1982A\_0023)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-18

Valid cases: 0  
Invalid: 0

### Description

This variable indicates donation strata: strata number.

### Universe

All households

### Literal question

Donation strata: strata number

## Institution (JM1982A\_0073)

File: JAM1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-11

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of institutional household.

**Universe**

All households

**Literal question**

1. Identifying Number:

Country: 5  
 Parish: \_\_  
 Constituency: \_\_  
 Town/Spec. Area: \_\_  
 ED Number: \_\_  
 Housing Unit Number: \_\_

**Interviewer instructions**

Section 1 - Identification

## 5.13 General

Questions 1 to 6 provide information for the purpose of identifying each individual and should be completed for every member of the household.

## 5.14 Question 1 - Identifying Number

This identification number is comprised of thirteen digits, all of which must be completed on every questionnaire.

[Image omitted here]

The first ten of these digits will be identical on every questionnaire to be completed for the E.D., and will be found on the front of the map folder. You must fill in every box of the ten digits as given.

The last three digits of the identifying number relate to the housing unit number and will be identical for all members of the housing unit. Here again, in filling in the housing unit number, all three boxes must be entered. Thus, a housing unit number could be 001, 002, 003 and so on.

## Urban / Rural (JM1982A\_0042)

File: JAM1982-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household is located in an urban or rural area.

**Universe**

All households

**Literal question**

Urban / Rural

## Type of housing unit (JM1982A\_0049)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of housing unit in which the household resides.

### Universe

Private dwellings

### Literal question

Type of housing unit

### Interviewer instructions

Type of Housing Unit - Columns 14 - 17: These columns will be completed in all cases where a building has been identified as a housing unit. The codes to be used are listed on the Visitation Record.

Column 14 is for Type of Housing Unit, Column 15 for year of Construction, Column 16 for Material of Outer Walls and Column 17 for Occupancy Status of Dwellings. Each of these four columns has its own coding scheme and these are given at the bottom of Section 3.

## Year of construction (JM1982A\_0050)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year that the building was constructed in which the household resides.

### Universe

Private dwellings

### Literal question

Year of construction

### Interviewer instructions

Type of Housing Unit - Columns 14 - 17: These columns will be completed in all cases where a building has been identified as a housing unit. The codes to be used are listed on the Visitation Record.

Column 14 is for Type of Housing Unit, Column 15 for year of Construction, Column 16 for Material of Outer Walls and Column 17 for Occupancy Status of Dwellings. Each of these four columns has its own coding scheme and these are given at the bottom of Section 3.

## Material of outer walls (JM1982A\_0051)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Material of outer walls (JM1982A\_0051)

File: JAM1982-H-H

### Description

This variable indicates the material of the outer walls of the building in which the household resides.

### Universe

Private dwellings

### Literal question

Material of outer walls

### Interviewer instructions

Type of Housing Unit - Columns 14 - 17: These columns will be completed in all cases where a building has been identified as a housing unit. The codes to be used are listed on the Visitation Record.

Column 14 is for Type of Housing Unit, Column 15 for year of Construction, Column 16 for Material of Outer Walls and Column 17 for Occupancy Status of Dwellings. Each of these four columns has its own coding scheme and these are given at the bottom of Section 3.

## Type of tenure (JM1982A\_0057)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of tenure under which the dwelling is occupied.

### Universe

All households

### Literal question

Section 8: Housing  
[The head of the household only]

39. Type of tenure:

- ☐ Owned
- ☐ Leased
- ☐ Private rented
- ☐ Rent- free
- ☐ Squatted
- ☐ Government rented
- ☐ Other
- ☐ Not stated

### Interviewer instructions

## Type of tenure (JM1982A\_0057)

### File: JAM1982-H-H

#### Section 8 - Housing

##### 5.68 General

The information in this section relates to the building or part of the building used for living purposes. The information is to be recorded on the questionnaire for the Head of the Household only, and the required information must be given with respect to the entire household; no information on this topic is to be entered on the questionnaires for other members of the household.

Because the information is being sought from each household, this means that in some cases there will be different sets of replies with respect to the same building. The relevant instructions for non-private dwellings are given in Part 6.

##### 5.69 Question 39 - Type of Tenure

[Image omitted here]

This question refers to the type of tenure under which the dwelling, that is, the living quarters of that particular household, is occupied.

**Owned:** This applies if the dwelling is owned by a member(s) of the household. If the dwelling is occupied by the family or close relatives of the owner but the owner, even if he sometimes sleeps there, is not a member of the household according to the census definition (for example where the wife and children of the owner live in the dwelling, but the owner perhaps because of his work, or for other reasons, does not normally sleep in the dwelling and is then not a member of the household concerned), the dwelling should not be classified as Owned but as Rent Free.

**Leased:** This relates to those cases where the dwelling is rented in accordance with a signed agreement between the owner and the occupier. In most cases, this signed agreement of lease will stipulate the rental payable, and the length of time for which the building is rented.

**Private Rented:** This relates to arrangements for rental but not with signed agreement. This is the most common form of rental agreement.

**Rent Free:** This relates to those cases where the occupiers are not required to pay rental. It implies, also, that the occupiers are occupying the dwelling with the consent of the owner. Examples of the above are where the government, a business (for example a Sugar Estate, or Bank) or some institution (for example a Church or School) may provide free quarters for some or all of its employees.

**Squatted:** This relates to those cases where the occupiers are not paying rent, but are occupying the dwelling without the consent of the owner. Note that we are dealing with the type of tenure of the dwelling, not the land.

**Government Rented:** Include here all houses owned by Government and rented to householders. This includes those owned by the National Housing Trust and the Ministry of Housing and are rented out.

**Other:** Include here any arrangement which does not fit into one of the preceding categories.

## Number of rooms (JM1982A\_0058)

### File: JAM1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the total number of rooms used for general living purposes occupied by the household.

#### Universe

All households

#### Literal question



## Number of rooms (JM1982A\_0058)

### File: JAM1982-H-H

Section 8: Housing

[The head of the household only]

40. Number of rooms:

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7 and over
- ☐ Not stated

#### Interviewer instructions

Section 8 - Housing

##### 5.68 General

The information in this section relates to the building or part of the building used for living purposes. The information is to be recorded on the questionnaire for the Head of the Household only, and the required information must be given with respect to the entire household; no information on this topic is to be entered on the questionnaires for other members of the household.

Because the information is being sought from each household, this means that in some cases there will be different sets of replies with respect to the same building. The relevant instructions for non-private dwellings are given in Part 6.

##### 5.70 Question 40 - Number of Rooms

[Image omitted here]

What is required here is the total number of rooms occupied by that particular household. The term "room" is taken to include those

[p.61]

used for general living purposes such as bedrooms, dining rooms, drawing rooms, servants' rooms. Exclude garages, bathroom toilets, kitchens, verandas, passages, closets, foyers, and the like.

Where some rooms are used in common by more than one household, count such rooms only among those occupied by the household to which it is more accessible. Each room must be counted once only.

## Water supply (JM1982A\_0059)

### File: JAM1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the main source from which the household obtains its domestic water supply.

#### Universe

All households

#### Literal question

## Water supply (JM1982A\_0059)

### File: JAM1982-H-H

Section 8: Housing  
[The head of the household only]

#### 41. Water supply:

- ☐ Public piped into dwelling
- ☐ Public piped into yard
- ☐ Private piped into dwelling
- ☐ Private catchment, not piped
- ☐ Public stand pipe
- ☐ Public tank
- ☐ Other
- ☐ Not stated

#### Interviewer instructions

Section 8 - Housing

#### 5.68 General

The information in this section relates to the building or part of the building used for living purposes. The information is to be recorded on the questionnaire for the Head of the Household only, and the required information must be given with respect to the entire household; no information on this topic is to be entered on the questionnaires for other members of the household.

Because the information is being sought from each household, this means that in some cases there will be different sets of replies with respect to the same building. The relevant instructions for non-private dwellings are given in Part 6.

#### 5.71 Question 41 - Water Supply

[Image omitted here]

You are required here to mark the main source of domestic water supply for the household. This means that in those cases where the household members obtain water from more than one source, you must determine from the respondent which is the main source, and score this one only on the questionnaire.

In general, give precedence to the source for cooking and drinking over the source for bathing, washing and other uses. Where water from different sources is used for the same purposes, find out from the respondent which is the main source, that is, the one from which they get most water for this use, and record this source only.

Public in this question refers to a water supply established and maintained by the government or a government regulated agency.

Pub. Piped into Dwell: This is the abbreviation for Public Water Supply Piped into the Dwelling.

Pub. Piped into Yard: This refers to cases when the household's water is supplied from a pipe in the yard of the premises and which originates from a public source.

Priv. Piped into Dwell: This applies when the main source of domestic water supply is not a public one and is piped into the dwelling; for example, piped in from a private catchment or well.

Priv. Catchmn. Not Piped: This applies if the water supply is from a non-public catchment or well and is not piped into the dwelling.

Pub. Standpipe: This relates to a Public Standpipe, usually located along roads or other public thoroughfares.

Pub. Tank: This is applicable if the main source of water for domestic use is supplied from a public tank, dam, reservoir or well and is not piped into the premises. In those cases the water is probably obtained by going to the tank.

Other: Include here all other main sources of water supply e.g. river, pond, spring, etc.

## Toilet facilities, access (JM1982A\_0060)

### File: JAM1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Toilet facilities, access (JM1982A\_0060)

### File: JAM1982-H-H

#### Description

This variable indicates whether the household has access to any toilet facilities as a result of occupancy.

#### Universe

All households

#### Literal question

Section 8: Housing

[The head of the household only]

42. Toilet facilities:

a. Sharing:

- ☐ Shared
- ☐ Not shared
- ☐ None
- ☐ Not stated

b. Type:

- ☐ Pit
- ☐ W.C. linked to sewer
- ☐ W.C. not linked to sewer
- ☐ Other
- ☐ Not stated

#### Interviewer instructions

Section 8 - Housing

5.68 General

The information in this section relates to the building or part of the building used for living purposes. The information is to be recorded on the questionnaire for the Head of the Household only, and the required information must be given with respect to the entire household; no information on this topic is to be entered on the questionnaires for other members of the household.

Because the information is being sought from each household, this means that in some cases there will be different sets of replies with respect to the same building. The relevant instructions for non-private dwellings are given in Part 6.

5.72 Question 42 - Toilet Facilities

[Image omitted here]

This question is divided into two parts: Question 42(a) which deals with whether or not the household has toilet facilities and if so whether they have to share with other households. The second part Question 42(b) indicates what type of toilet facility is available.

5.73 Question 42(a) - Availability of Facilities

What is required here is whether the household has any toilet facilities which they are entitled to use because they occupy the dwelling.

If the household has no facilities, record None. If they have facilities, enquire whether they are shared with any other household (Shared or not Shared). Entitlement to use the facilities must be related to their occupancy of the dwelling; it must not, for example, be a public toilet.

## Toilet facilities, type (JM1982A\_0061)

### File: JAM1982-H-H

# Toilet facilities, type (JM1982A\_0061)

## File: JAM1982-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the type of toilet facilities that the household has access to as a result of occupancy.

### Universe

Housing units with toilet facility access

### Literal question

Section 8: Housing  
 [The head of the household only]

42. Toilet facilities:

a. Sharing:

- ☐ Shared
- ☐ Not shared
- ☐ None
- ☐ Not stated

b. Type:

- ☐ Pit
- ☐ W.C. linked to sewer
- ☐ W.C. not linked to sewer
- ☐ Other
- ☐ Not stated

### Interviewer instructions

## Toilet facilities, type (JM1982A\_0061)

File: JAM1982-H-H

Section 8 - Housing

### 5.68 General

The information in this section relates to the building or part of the building used for living purposes. The information is to be recorded on the questionnaire for the Head of the Household only, and the required information must be given with respect to the entire household; no information on this topic is to be entered on the questionnaires for other members of the household.

Because the information is being sought from each household, this means that in some cases there will be different sets of replies with respect to the same building. The relevant instructions for non-private dwellings are given in Part 6.

### 5.72 Question 42 - Toilet Facilities

[Image omitted here]

This question is divided into two parts: Question 42(a) which deals with whether or not the household has toilet facilities and if so whether they have to share with other households. The second part Question 42(b) indicates what type of toilet facility is available.

### 5.73 Question 42(a) - Availability of Facilities

What is required here is whether the household has any toilet facilities which they are entitled to use because they occupy the dwelling.

If the household has no facilities, record None. If they have facilities, enquire whether they are shared with any other household (Shared or not Shared). Entitlement to use the facilities must be related to their occupancy of the dwelling; it must not, for example, be a public toilet.

## Type of lighting (JM1982A\_0062)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary type of lighting that the household uses.

### Universe

All households

### Literal question

## Type of lighting (JM1982A\_0062)

File: JAM1982-H-H

Section 8: Housing

[The head of the household only]

43. Type of lighting/fuel used for cooking:

a. Lighting:

- ☐ Electric
- ☐ Kerosene
- ☐ Other
- ☐ Not stated

b. Cooking:

- ☐ Gas
- ☐ Electricity
- ☐ Wood/charcoal
- ☐ Kerosene
- ☐ Other/none
- ☐ Not stated

### Interviewer instructions

Section 8 - Housing

#### 5.68 General

The information in this section relates to the building or part of the building used for living purposes. The information is to be recorded on the questionnaire for the Head of the Household only, and the required information must be given with respect to the entire household; no information on this topic is to be entered on the questionnaires for other members of the household.

Because the information is being sought from each household, this means that in some cases there will be different sets of replies with respect to the same building. The relevant instructions for non-private dwellings are given in Part 6.

#### 5.75 Question 43 - Type of Lighting/Fuel Used for Cooking

[Image omitted here]

This question, like Question 42, is in two parts; two marks are to be made in this row.

#### 5.76 Question 43(a) - Type of Lighting

Ask the question this way: "How do you get your light?"

The pre-coded answers are straight-forward. Mark the response position which is applicable.

## Type of fuel used for cooking (JM1982A\_0063)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary type of fuel that the household uses for cooking.

### Universe

## Type of fuel used for cooking (JM1982A\_0063)

File: JAM1982-H-H

All households

### Literal question

Section 8: Housing

[The head of the household only]

43. Type of lighting/fuel used for cooking:

a. Lighting:

- ☐ Electric
- ☐ Kerosene
- ☐ Other
- ☐ Not stated

b. Cooking:

- ☐ Gas
- ☐ Electricity
- ☐ Wood/charcoal
- ☐ Kerosene
- ☐ Other/none
- ☐ Not stated

### Interviewer instructions

Section 8 - Housing

5.68 General

The information in this section relates to the building or part of the building used for living purposes. The information is to be recorded on the questionnaire for the Head of the Household only, and the required information must be given with respect to the entire household; no information on this topic is to be entered on the questionnaires for other members of the household.

Because the information is being sought from each household, this means that in some cases there will be different sets of replies with respect to the same building. The relevant instructions for non-private dwellings are given in Part 6.

5.77 Question 43(b) - Fuel Used for Cooking

Ask the question this way: "What kind of fuel is used for cooking in this household?" Again the pre-coded response positions are straight-forward; mark the one applicable. If more than one type is used, mark the one used more frequently.

## Strata (JM1982A\_0074)

File: JAM1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

### Universe

All households

## Strata (JM1982A\_0074)

File: JAM1982-H-H

### Literal question

Strata

## Household weight (HHWT)

File: JAM1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Jamaica, Parish 1982 - 2001 [Level 1; consistent boundaries, GIS] (GEO1\_JM)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 388001-388014

Valid cases: 0  
Invalid: 0

### Description

GEO1\_JM identifies the household's parish within Jamaica (region) in all sample years. Parishes are the first level administrative units of the country. GEO1\_JM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1\_JM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Jamaica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Jamaica, Parish 1982 [Level 1, GIS] (GEO1\_JM1982)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

### Description



## Jamaica, Parish 1982 [Level 1, GIS] (GEO1\_JM1982)

### File: JAM1982-H-H

GEO1\_JM1982 identifies the household's parish (region) within Jamaica in 1982. Parishes are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_JM1982 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Jamaica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Number of married couples in household (NCOUPLES)

### File: JAM1982-H-H

#### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 1        |                |
| Decimals: 0     |                |
| Range: 0-9      |                |

#### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

### File: JAM1982-H-H

#### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 1        |                |
| Decimals: 0     |                |
| Range: 0-9      |                |

#### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

### File: JAM1982-H-H

#### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 1        |                |
| Decimals: 0     |                |
| Range: 0-9      |                |

#### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Year structure was built (BUILTYR)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

## Age of structure, coded from intervals (AGESTRUCT2)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGESTRUCT2 gives the estimated age of the structure.

## Ownership of dwelling [general version] (OWNERSHIP)

File: JAM1982-H-H

## Ownership of dwelling [general version] (OWNERSHIP)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: JAM1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Strata identifier (STRATA)

File: JAM1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.



## Person number (PERNUM)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Age (AGE)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Year of immigration (YRIMM)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Parish of birth, Jamaica (BPLJM)

File: JAM1982-P-H

## Parish of birth, Jamaica (BPLJM)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

BPLJM indicates the person's parish of birth within Jamaica.

## Years since immigrated (YRSIMM)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## Probable stepfather (STEPPOP)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

#### Description

## Probable stepfather (STEPPOP)

### File: JAM1982-P-H

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Probable stepmother (STEPMOM)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

#### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Woman is second or higher order wife (POLY2ND)

### File: JAM1982-P-H

#### Overview

## Woman is second or higher order wife (POLY2ND)

File: JAM1982-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: JAM1982-P-H

### Overview



## Number of own children in household (NCHILD)

File: JAM1982-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Age of youngest own child in household (YNGCH)

File: JAM1982-P-H

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Age, grouped into intervals (AGE2)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Children surviving (CHSURV)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## School attendance (SCHOOL)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Status in employment (class of worker) [general version] (CLASSWK)

File: JAM1982-P-H

### Overview

## Status in employment (class of worker) [general version] (CLASSWK)

File: JAM1982-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Months worked last year (WRKMTHS)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

## Father's location in household (POPLOC)

File: JAM1982-P-H

### Overview

## Father's location in household (POPLOC)

File: JAM1982-P-H

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking spouse (SPRULE)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Mother's location in household (MOMLOC)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Man with more than one wife linked (POLYMAL)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Rule for linking parent (PARRULE)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Relationship to household head [general version] (RELATE)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Marital status [general version] (MARST)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

## Marital status [detailed version] (MARSTD)

File: JAM1982-P-H

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Children ever born (CHBORN)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Activity status (employment status) [general version] (EMPSTAT)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

## Activity status (employment status) [detailed version] (EMPSTATD) File: JAM1982-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Employment disability (DISEMP) File: JAM1982-P-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 1        |                |
| Decimals: 0     |                |
| Range: 1-9      |                |

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Race or color (RACE) File: JAM1982-P-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 2        |                |
| Decimals: 0     |                |
| Range: 10-99    |                |

### Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

## Industry, general recode (INDGEN) File: JAM1982-P-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 3        |                |
| Decimals: 0     |                |
| Range: 0-999    |                |

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.



## Occupation, unrecoded (OCC)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Wage and salary income (INCWAGE)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

INCWAGE reports the respondent's weekly, monthly or annual wage and salary income.

## Parish of previous residence, Jamaica (MIGJM)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

MIGJM indicates the person's parish of previous residence within Jamaica. The migration could have occurred at any time in the past. Persons living in their parish of birth were to report that parish.

## Educational attainment, Jamaica (EDUCJM)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

EDUCJM indicates the person's educational attainment in terms of the level of schooling completed.

## Industry, unrecoded (IND)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Occupation, ISCO general (OCCISCO)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Residence status: de facto, de jure (RESIDENT)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

## Person number (within household) (JM1982A\_0003)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 0  
Invalid: 0

## Person number (within household) (JM1982A\_0003)

File: JAM1982-P-H

### Description

This variable indicates the person number (within household).

### Universe

All persons

### Literal question

Person number (within household)

## Relationship to the head of household (JM1982A\_0401)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the relationship that the individual has to the head of household.

### Universe

All persons

### Literal question

Section 2: Characteristics  
[All persons]

7. Relationship to the head of household:

- ☐ Head
- ☐ Spouse/partner
- ☐ Child of head/spouse
- ☐ Spouse of child
- ☐ Grandchild
- ☐ Parent of head/spouse
- ☐ Other relation
- ☐ Domestic employee
- ☐ Other, not related
- ☐ Not stated

### Interviewer instructions

## Relationship to the head of household (JM1982A\_0401)

### File: JAM1982-P-H

#### 3.12 The head of household - private households

For census purposes, every household must have a head.

The Head of the Household is the person, man or woman, who carries the main responsibility in the affairs of the household.

In most cases it will be obvious who the head of the household is. Usually it is the person who is the chief breadwinner.

In any event, the person recognized by the respondent as the head should be accepted as such for census purposes.

In the case of a group of unrelated persons sharing a dwelling on an equal basis, that member of the group whom the others acknowledge as such should be taken as the head.

A person running a guest house or similar establishment that caters to less than six guests is considered to be the head of that household.

In a one person household, that person is the head.

#### 3.13 Head of non-private household

In group dwellings, the officer in charge, or the most senior staff member (if he is not a household member elsewhere) is to be taken as the Head. If there is no one else who fits this definition, use as the head of the household, the first guest, inmate or patient whom you enumerate.

In enumerating a household:

(1) Enter in the Visitation Record the name of the head of the household and the household number.

(2) Write in the name of each person who spent Census Night in the household on a separate questionnaire and insert the housing unit number at Question 1.

The order of enumeration which is to be followed among persons in household on Census Night is: whether:

- (a) Head of Household
- (b) Spouse or Common-law Partner
- (c) Child of Head and/or Spouse (or Partner) in order of age
- (d) Spouse of Child
- (e) Grandchild
- (f) Parent of Head and/or Spouse (or Partner)
- (g) Other Relative of Head and/or Spouse (or Partner)
- (h) Domestic Employee or Employee's Relative
- (i) Other household members, not related to Head or Spouse (or partner).
- (j) Other persons spending Census Night in the dwelling.

#### 5.12 Ensuring that all Persons are included

When you have obtained the list of persons, check to see whether:

- (a) any of the usual residents in the dwelling did not spend Census Night in the dwelling.
- (b) whether there were any additional persons not normally resident who spent Census Night in that dwelling.

## Section 2 - Characteristics

#### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

#### 5.21 Question 7 - Relationship to Head of Household

[Image omitted here]

Score the response position which relates to the individual's relationship to the head of the household.

Head - Score this position if the individual is the head of the household.

Spouse/Partner (abbreviation for Spouse or Common-law Partner) - This refers to the wife (or husband) of the Head, if the partners are legally married, or to a "Common-law" partner if not. By "Common-Law" partner is meant a woman (or man) who lives with (as husband/wife) but is not married to Head of the Household.

Child of Hd/Sp. (abbreviation for Child of Head or of Spouse) - This is to be marked for each child (natural or adopted) of the Head of the Household and/or the Spouse or Common-Law Partner. Child, in this context, refers to a son or daughter of the Head or spouse or partner regardless of age.

Spouse of Child - This is to be marked if the individual is a spouse or partner of the child of the Head and Spouse/Partner.

Grandchild - This is to be marked for each grandchild of the Head of the Household and of the Spouse or Common-law Partner, irrespective of the age of the individual.

Parent of Hd./Sp. - (abbreviation for parent of Head or of Spouse) - Mark this position for each parent of the Head of the Household as well as for each parent of his or her Spouse or Common-law Partner.

Other Rel. (abbreviation for Other Relation of Head or Spouse) - This is to be marked for all other members of the household who are related to either the Head of the Household or his Spouse or Common-law Partner, for example, grandfather of Head, cousin of Spouse, and so on.

[p.39]

Domestic Employ. (abbreviation for Domestic Employee) - Mark this position for all employees, (paid or unpaid), attached to the household and who, according to the definition, are members of the household.

Other Not Rel. (abbreviation for Other Not Related) - Mark this position for all other members of the household who are not related to the Head or Spouse or Common-law Partner of Head.

Not Stated - Mark this position if the information on relationship to the Head of the Household is not given.

## Sex (JM1982A\_0402)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the sex of the individual.

#### Universe

All persons

#### Literal question

Section 2: Characteristics  
[All persons]

8. Sex:

☐ Male  
☐ Female

#### Interviewer instructions

Section 2 - Characteristics

5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

5.22 Question 8 - Sex

[Image omitted here.]

Make your entry on the basis of the respondent's reply and not on the basis of name only in cases where the household member being interviewed is not the respondent. In these cases, enquire as to whether the individual is male or female unless this has already been indicated by the respondent during the interview.

## Age (JM1982A\_0403)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the age, in years, of the individual.

#### Universe

All persons

#### Literal question

## Age (JM1982A\_0403)

## File: JAM1982-P-H

Section 2: Characteristics  
[All persons]

9. Age, in completed years: \_\_

**Interviewer instructions**

Section 2 - Characteristics

## 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

## 5.23 Question 9 - Age

[Image omitted here.]

Ask the question this way: "When I ask you for the age of each member of the household, I would like you to give me the age at the last birthday. If any member of this household has had a birthday since June please let me know."

Mark the individual's age (in years) at his last birthday before June 8, 1982, that is, his age in completed years. For infants less than one year old at that time record "00" years. For persons over 99 years, record "99". If the individual answers this question by giving a birth date, calculate his age at the last birthday on or before June 8, 1982 and record the result.

Appendix 1 should be used to assist you in the calculation.

If the individual does not remember his age or does not know it, you should make every effort to obtain the best estimate of it, by referring him to some outstanding events which may have occurred during his lifetime and determining his approximate age at that time.

Appendix 2 gives a list of events which may be used for this purpose.

There must be an entry on age for each individual.

## Marital status (JM1982A\_0404)

## File: JAM1982-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the marital status of the individual.

**Universe**

Persons in private households and some group quarters

**Literal question**

Section 2: Characteristics  
[All persons]

10. Marital status:

- ☐ Never married
- ☐ Married
- ☐ Widowed
- ☐ Divorced
- ☐ Legally separated
- ☐ Not stated

## Marital status (JM1982A\_0404)

File: JAM1982-P-H

### Interviewer instructions

Section 2 - Characteristics

#### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

#### 5.24 Question 10 - Marital status

[Image omitted here.]

Mark Never Married if the individual is less than 14 years old. For other persons, ask the question (where necessary) this way: For Respondent - "Have you ever been married?" If not Respondent then "Has (name of individual) ever been married?" Emphasis is placed here on the fact of the legal status of the association. Marital Status has been divided into five categories thus:

Married - Mark this position for all persons formally married, whether or not they are living with the partners to whom they are legally married. In those cases where East Indians have been married according to the Hindu Custom (that is, under the bamboo) or the Muslim rites, mark Married whether or not the marriage has been legally registered.

The remaining four categories, Never Married, Widowed, Divorced, Legally Separated, are self-explanatory.

## Usual residence (local or foreign) (JM1982A\_0405)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates where the individual resides most of the time.

### Universe

All persons

### Literal question

## Usual residence (local or foreign) (JM1982A\_0405)

### File: JAM1982-P-H

Section 2: Characteristics  
[All persons]

#### 11. Usual residence

##### a) Local or foreign:

- ☐ This household
- ☐ Elsewhere in country
- ☐ Abroad
- ☐ Not stated

##### b) Parish in Jamaica:

- ☐ Saint Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ Saint Catherine
- ☐ Kingston
- ☐ Saint Andrew
- ☐ Saint Thomas
- ☐ Portland
- ☐ Saint Mary
- ☐ Saint Ann
- ☐ Trelawney
- ☐ Saint James
- ☐ Hanover
- ☐ Westmoreland
- ☐ Not stated

#### **Interviewer instructions**



# Usual residence (local or foreign) (JM1982A\_0405)

## File: JAM1982-P-H

### 3.14 Usual residence

In most cases, Usual Place of Residence means the place the person being enumerated would name in reply to the question "Where do you live?" Note the following cases, however.

- (i) For persons with more than one home, usual residence will be the one at which the person spends the greater part of the year. Thus, in the case of an individual who has more than one place of residence because his workplace or school is away from home, the usual residence should be that place, be it a boarding school, other residence or lodging in which at least four nights of the week on average are usually spent.
- (ii) Fishermen - Fishermen away at sea are considered to have their usual place of residence in the dwelling where they live when ashore.
- (iii) Seamen or crew members on a vessel which plies between Jamaica and some foreign port are considered to reside on the vessel rather than at their homes.
- (iv) Air pilots are considered to have their usual place of residence in the household if they usually spend most of their off duty periods in Jamaica and they live in that dwelling for most of the time.

If you are told in the course of enumeration that a household member was at one of the following types of institutions on Census Night, "Usual residence" will be at the institution and not in the dwelling unit.

- (i) Correctional Institutions,
- (ii) Mental Institutions,
- (iii) Homes for children, the aged, infirm, or needy,
- (iv) Residential Schools and Homes for the Blind and Deaf.
- (v) Tuberculosis Sanatoria, Homes for Incurables, Lepers' Homes, Cancer Hospitals, and other Hospitals for Chronic Ailments.
- (vi) Convents and Monasteries, Boarding Schools, and College and University residences.
- (vii) Military Camps, Police Training Schools and Barracks.

Usual residence will be at the home of the individual, however, if he or she on Census Night was in a Public General Hospital, Maternity Hospital, Hotel or Guest House, or Nursing Home. Detailed treatment of these is given in Part 6.

## Section 2 - Characteristics

### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

### 5.25 Question 11 - Usual Residence - (a) Local or Foreign, (b) Parish in Jamaica

[Image omitted here]

This question, which is required for all persons except those enumerated as special cases, should be asked thus:

- (a) If Respondent: "Do you live in this dwelling, by that I mean, do you reside here all or most of the time?"
- (b) If other household member or visitor: "Does (name of individual) live in this dwelling, by that I mean, does (name of individual) reside here all or most of the time?"

If the answer is "Yes" then score the answer at 11 (a) - This Household. When usual residence is not in the dwelling but elsewhere in Country, you will score against 11 (a) - "Elsewhere in Jamaica".

If the answer is "No", then you will have to apply the instructions, given to you at paragraph 3.14 concerning the definition of usual residence.

When usual residence is not in the dwelling, but elsewhere in Jamaica, you will first score against 11 (a) - Elsewhere in Country. For 11 (b) you will have to find out the parish in which the individual being enumerated usually resides. It may be the same parish in which you are working or it could be in another parish.

[p.41]

Score the appropriate parish.

When the usual residence is outside of Jamaica then you will score at 11 (a) - Abroad. You will not score anything against 11 (b) - Parish in Jamaica.

# Usual residence (parish in Jamaica) (JM1982A\_0406)

## File: JAM1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the parish where the individual resides most of the time.

### Universe

Persons not living abroad

### Literal question

Section 2: Characteristics  
 [All persons]

#### 11. Usual residence

##### a) Local or foreign:

- ☐ This household
- ☐ Elsewhere in country
- ☐ Abroad
- ☐ Not stated

##### b) Parish in Jamaica:

- ☐ Saint Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ Saint Catherine
- ☐ Kingston
- ☐ Saint Andrew
- ☐ Saint Thomas
- ☐ Portland
- ☐ Saint Mary
- ☐ Saint Ann
- ☐ Trelawney
- ☐ Saint James
- ☐ Hanover
- ☐ Westmoreland
- ☐ Not stated

### Interviewer instructions

# Usual residence (parish in Jamaica) (JM1982A\_0406)

## File: JAM1982-P-H

### 3.14 Usual residence

In most cases, Usual Place of Residence means the place the person being enumerated would name in reply to the question "Where do you live?" Note the following cases, however.

- (i) For persons with more than one home, usual residence will be the one at which the person spends the greater part of the year. Thus, in the case of an individual who has more than one place of residence because his workplace or school is away from home, the usual residence should be that place, be it a boarding school, other residence or lodging in which at least four nights of the week on average are usually spent.
- (ii) Fishermen - Fishermen away at sea are considered to have their usual place of residence in the dwelling where they live when ashore.
- (iii) Seamen or crew members on a vessel which plies between Jamaica and some foreign port are considered to reside on the vessel rather than at their homes.
- (iv) Air pilots are considered to have their usual place of residence in the household if they usually spend most of their off duty periods in Jamaica and they live in that dwelling for most of the time.

If you are told in the course of enumeration that a household member was at one of the following types of institutions on Census Night, "Usual residence" will be at the institution and not in the dwelling unit.

- (i) Correctional Institutions,
- (ii) Mental Institutions,
- (iii) Homes for children, the aged, infirm, or needy,
- (iv) Residential Schools and Homes for the Blind and Deaf.
- (v) Tuberculosis Sanatoria, Homes for Incurables, Lepers' Homes, Cancer Hospitals, and other Hospitals for Chronic Ailments.
- (vi) Convents and Monasteries, Boarding Schools, and College and University residences.
- (vii) Military Camps, Police Training Schools and Barracks.

Usual residence will be at the home of the individual, however, if he or she on Census Night was in a Public General Hospital, Maternity Hospital, Hotel or Guest House, or Nursing Home. Detailed treatment of these is given in Part 6.

## Section 2 - Characteristics

### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

### 5.25 Question 11 - Usual Residence - (a) Local or Foreign, (b) Parish in Jamaica

[Image omitted here]

This question, which is required for all persons except those enumerated as special cases, should be asked thus:

- (a) If Respondent: "Do you live in this dwelling, by that I mean, do you reside here all or most of the time?"
- (b) If other household member or visitor: "Does (name of individual) live in this dwelling, by that I mean, does (name of individual) reside here all or most of the time?"

If the answer is "Yes" then score the answer at 11 (a) - This Household. When usual residence is not in the dwelling but elsewhere in Country, you will score against 11 (a) - "Elsewhere in Jamaica".

If the answer is "No", then you will have to apply the instructions, given to you at paragraph 3.14 concerning the definition of usual residence.

When usual residence is not in the dwelling, but elsewhere in Jamaica, you will first score against 11 (a) - Elsewhere in Country. For 11 (b) you will have to find out the parish in which the individual being enumerated usually resides. It may be the same parish in which you are working or it could be in another parish.

[p.41]

Score the appropriate parish.

When the usual residence is outside of Jamaica then you will score at 11 (a) - Abroad. You will not score anything against 11 (b) - Parish in Jamaica.

# Birth place (parish in Jamaica) (JM1982A\_0407)

## File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the parish in Jamaica that the individual's mother was residing in when the individual was born.

### Universe

Persons born in Jamaica in private households and some group quarters

### Literal question

Section 2: Characteristics  
[All persons]

#### 12. Birthplace

##### a. Parish in Jamaica:

- ☐ Saint Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ Saint Catherine
- ☐ Kingston
- ☐ Saint Andrew
- ☐ Saint Thomas
- ☐ Portland
- ☐ Saint Mary
- ☐ Saint Ann
- ☐ Trelawney
- ☐ Saint James
- ☐ Hanover
- ☐ Westmoreland
- ☐ Not stated

##### b. Foreign country:

- ☐ Trinidad and Tobago
- ☐ Guyana
- ☐ Barbados
- ☐ Belize
- ☐ Other Commonwealth in the Caribbean
- ☐ Cuba
- ☐ Other West Indies country
- ☐ United Kingdom
- ☐ Canada
- ☐ India
- ☐ Other Commonwealth country
- ☐ U.S.A.
- ☐ Panama
- ☐ Other Central American country
- ☐ China
- ☐ Not stated
- ☐ Other country

### Interviewer instructions

## Birth place (parish in Jamaica) (JM1982A\_0407)

File: JAM1982-P-H

### Section 2 - Characteristics

#### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

#### 5.26 Question 12 - Birthplace - (a) Parish in Jamaica, (b) Foreign country

[Image omitted here]

Ask the question this way: "In what parish was your (was his/her) mother residing when you were (he/her was) born?"

If the reply is a birthplace in Jamaica, mark the relevant parish at 12 (a); if the birthplace is abroad, then a response position at 12 (b) is to be marked. (See Appendix 3 for the classification of foreign countries).

Note that there are several places in Jamaica which bear the same name; if therefore the individual states his birthplace by name of the locality, do not assume the name of the parish; ask the respondent to tell you what parish the particular location is in.

Special attention must be paid to answers given identifying the parish as Kingston or St. Andrew particularly the urban part. Many people in Jamaica refer to these parishes interchangeably, generally as "Kingston".

When a respondent answers "Kingston", find out if he really means the parish of Kingston and not the urban and suburban area commonly referred to as "Kingston".

## Birth place (foreign country) (JM1982A\_0408)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the foreign country where the individual's mother was residing when the individual was born.

### Universe

Persons born outside Jamaica

### Literal question

# Birth place (foreign country) (JM1982A\_0408)

## File: JAM1982-P-H

Section 2: Characteristics  
[All persons]

### 12. Birthplace

#### a. Parish in Jamaica:

- ☐ Saint Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ Saint Catherine
- ☐ Kingston
- ☐ Saint Andrew
- ☐ Saint Thomas
- ☐ Portland
- ☐ Saint Mary
- ☐ Saint Ann
- ☐ Trelawney
- ☐ Saint James
- ☐ Hanover
- ☐ Westmoreland
- ☐ Not stated

#### b. Foreign country:

- ☐ Trinidad and Tobago
- ☐ Guyana
- ☐ Barbados
- ☐ Belize
- ☐ Other Commonwealth in the Caribbean
- ☐ Cuba
- ☐ Other West Indies country
- ☐ United Kingdom
- ☐ Canada
- ☐ India
- ☐ Other Commonwealth country
- ☐ U.S.A.
- ☐ Panama
- ☐ Other Central American country
- ☐ China
- ☐ Not stated
- ☐ Other country

#### Interviewer instructions

## Birth place (foreign country) (JM1982A\_0408)

### File: JAM1982-P-H

#### Section 2 - Characteristics

##### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

##### 5.26 Question 12 - Birthplace - (a) Parish in Jamaica, (b) Foreign country

[Image omitted here]

Ask the question this way: "In what parish was your (was his/her) mother residing when you were (he/her was) born?"

If the reply is a birthplace in Jamaica, mark the relevant parish at 12 (a); if the birthplace is abroad, then a response position at 12 (b) is to be marked. (See Appendix 3 for the classification of foreign countries).

Note that there are several places in Jamaica which bear the same name; if therefore the individual states his birthplace by name of the locality, do not assume the name of the parish; ask the respondent to tell you what parish the particular location is in.

Special attention must be paid to answers given identifying the parish as Kingston or St. Andrew particularly the urban part. Many people in Jamaica refer to these parishes interchangeably, generally as "Kingston".

When a respondent answers "Kingston", find out if he really means the parish of Kingston and not the urban and suburban area commonly referred to as "Kingston".

## Race (JM1982A\_0409)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the self-reported race of the individual.

#### Universe

Persons in private households and some group quarters

#### Literal question

Section 2: Characteristics  
[All persons]

#### 13. Race:

- ☐ Negro/black
- ☐ East Indian
- ☐ Chinese
- ☐ Syrian/Lebanese
- ☐ White
- ☐ Mixed/negro
- ☐ Other mixed
- ☐ Other
- ☐ Not stated

#### Interviewer instructions

## Race (JM1982A\_0409)

### File: JAM1982-P-H

#### Section 2 - Characteristics

##### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

##### 5.27 Question 13 - Race

[Image omitted here]

Ask the question this way: "To what race do you belong (would you say he/she belongs)"?

Read the alternatives on the questionnaire and mark the relevant response position, depending on the reply (Syrian/Leb. is the abbreviation for Syrian and Lebanese).

Accept the respondent's reply.

If you feel that you are obviously being misled, do not contradict. Simply make a note in your Visitation Record - Section 4 against that household entry.

## Religion (JM1982A\_0410)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the religion of the individual.

#### Universe

Persons in private households and some group quarters

#### Literal question



## Religion (JM1982A\_0410)

### File: JAM1982-P-H

Section 2: Characteristics  
[All persons]

#### 14. Religion:

- ☐ Anglican
- ☐ Baptist
- ☐ Plymouth Brethren
- ☐ Church of God of Prophecy
- ☐ Methodist
- ☐ Moravian
- ☐ Pentecostal
- ☐ United Church
- ☐ Roman Catholic
- ☐ Seventh Day Adventist
- ☐ Jehovah's Witness
- ☐ Rastafarian
- ☐ Salvation Army
- ☐ Jewish
- ☐ African Methodist Episcopal (Zion)
- ☐ Muslim/Hindu
- ☐ Dis. Of Christ
- ☐ Other
- ☐ None
- ☐ Not stated

#### Interviewer instructions

Section 2 - Characteristics

#### 5.20 General

Question 7 to 14, which comprise Section 2, provide some basic characteristics about the individual and are to be answered for all members of the population except those exempted as special cases. Special Cases are always handled by Special Census Takers and instructions for identifying and handling these Special Cases are given in Part 6.

#### 5.28 Question 14 - Religion

[Image omitted here]

Ask the question this way: "To what religion do you (does he/she) belong?" Denominations with the greater congregations are shown. If the individual being enumerated belongs to one of those specified then score in the appropriate box. Score "None" for those individuals who the respondent indicates do not belong to any denomination and "Not Stated" for individuals for whom the information cannot be obtained.

## Number of years lived in this parish (JM1982A\_0411)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of years that the individual has continuously resided in the current parish of residence.

#### Universe

Persons in private households and some group quarters

## Number of years lived in this parish (JM1982A\_0411)

File: JAM1982-P-H

### Literal question

Section 3: Migration

[All persons]

15. Number of years lived in this parish: \_ \_

### Interviewer instructions

Section 3 - Migration

#### 5.29 General

Questions 15 to 18 deal with the movement of persons from parish to parish and into Jamaica. Questions 15 to 17 apply to all individuals, local or foreign born, while Question 18 relates to persons born abroad only.

#### 5.30 Question 15 - Number of Years Lived in this Parish

[Image omitted here]

Mark, as described above, the number of years that the individual has been residing in the present parish. If the individual was born in this parish, and at the time of the Census is resident in the same parish, and has never resided in another parish then the number of years will be the same as the age of the individual recorded at Question 9.

If the individual had previously resided in this parish and then lived outside of it, mark the number of years since his last return to reside in this parish.

## Last parish of residence (JM1982A\_0412)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the parish that the person previously resided in, or the parish of birth if the person has not moved.

### Universe

Persons in private households and some group quarters

### Literal question

## Last parish of residence (JM1982A\_0412)

### File: JAM1982-P-H

Section 3: Migration  
[All persons]

16. Parish last lived in:

- ☐ Saint Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ Saint Catherine
- ☐ Kingston
- ☐ Saint Andrew
- ☐ Saint Thomas
- ☐ Portland
- ☐ Saint Mary
- ☐ Saint Ann
- ☐ Trelawney
- ☐ Saint James
- ☐ Hanover
- ☐ Westmoreland
- ☐ Not stated

#### Interviewer instructions

Section 3 - Migration

#### 5.29 General

Questions 15 to 18 deal with the movement of persons from parish to parish and into Jamaica. Questions 15 to 17 apply to all individuals, local or foreign born, while Question 18 relates to persons born abroad only.

#### 5.31 Question 16 - Parish Last Lived in

[Image omitted here]

Score here the parish the person being enumerated lived in before coming to live in the parish of residence. If the person has not moved from the parish of birth, then score the parish of birth.

## Number of parishes ever lived in (JM1982A\_0413)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the total number of parishes that the individual has ever resided in for 6 months or more.

#### Universe

Persons in private households and some group quarters

#### Literal question

## Number of parishes ever lived in (JM1982A\_0413)

File: JAM1982-P-H

Section 3: Migration  
[All persons]

17. Number of parishes ever lived in:

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8 or more
- ☐ Not stated

### Interviewer instructions

Section 3 - Migration

#### 5.29 General

Questions 15 to 18 deal with the movement of persons from parish to parish and into Jamaica. Questions 15 to 17 apply to all individuals, local or foreign born, while Question 18 relates to persons born abroad only.

#### 5.32 Question 17 - Number of Parishes ever Lived in

[Image omitted here]

Mark the number of parishes in Jamaica in which the individual has resided for 6 months or more (including the parish of birth if applicable).

## Year of immigration (JM1982A\_0414)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year during which the individual first came to live in Jamaica.

### Universe

Persons not born in Jamaica

### Literal question

## Year of immigration (JM1982A\_0414)

### File: JAM1982-P-H

Section 3: Migration  
[All persons]

18. Year of immigration:

[This question was asked of foreign-born persons]

- ☐ Before 1960
- ☐ 1960-69
- ☐ 1970-72
- ☐ 1973-75
- ☐ 1976
- ☐ 1977
- ☐ 1978
- ☐ 1979
- ☐ 1980
- ☐ Not stated

#### Interviewer instructions

Section 3 - Migration

#### 5.29 General

Questions 15 to 18 deal with the movement of persons from parish to parish and into Jamaica. Questions 15 to 17 apply to all individuals, local or foreign born, while Question 18 relates to persons born abroad only.

#### 5.33 Question 18 - Year of Immigration

[Image omitted here]

This question is to be addressed only to persons born outside of Jamaica (see Question 12 (b)) and relates to the time when the individual first came to live in Jamaica.

If the year stated is 1959 or some year before that, mark before 1960. If the year is 1960 or some year up to and including 1969 mark the response position 1960-69, and so on. For persons coming to live in the island after 1980, mark 1980.

## Type of school or university currently attended (JM1982A\_0415)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of school that the individual currently attends.

#### Universe

Persons in private households and some group quarters

#### Literal question

## Type of school or university currently attended (JM1982A\_0415)

### File: JAM1982-P-H

Section 4: Education  
[All ages]

19. Type of school or university now being attended:

- ☐ None
- ☐ Nursery infant
- ☐ Primary
- ☐ Secondary
- ☐ University
- ☐ Other
- ☐ Not stated

#### Interviewer instructions

Section 4 - Education

#### 5.34 General

These questions are to be answered for every individual. For babies the answers to these questions will obviously be None or Not Applicable. This may also apply to very young children. Thus for children up to two years you need not ask the question at all but score in the appropriate boxes. For children over two years you should ask the question since it is possible that very young children, certainly from about three years old, are sometimes sent to school.

#### 5.35 Question 19 - Attendance at School/University

[Image omitted here]

Score in the appropriate box the school or university being attended where the individual being enumerated is attending school at the time of enumeration. If the school is on holidays, then enter the type attended prior to the holidays. If this was the last term for the individual, however, you should score it at "None". Where the individual is not attending school, either because they have not yet started school or have left school, then enter "None".

Where an individual at Census Day is attending one type of school but intends to change schools the next term, score the type which he or she is attending at Census Day. The following are the types of school to be entered:

Nsry./Infant. This is applicable to a nursery school, the infant department of a primary school, a basic school, an infant school or infant center. Creches, Child Care Centers for the very young (up to say age 3) and Play Groups are not considered as school; "None" is to be entered in the case of any of the latter.

Primary. This applies to a preparatory school (commonly called "prep" school), or a primary school, whether junior or senior department, or an all-age school. Elementary schools, and senior schools are also to be included here.

Secondary. This includes Junior Secondary Schools, Secondary Schools, Technical High Schools, and Comprehensive Schools.

[p.44]

Univ. (abbreviation for University) - This refers to enrollment in degree courses at University whether as a day student or as an evening student, as well as to enrollment in similar institutions of higher learning.

Other - Include here all other types of non-vocational schools not listed above. This category includes schools for the Blind, Deaf, Mentally Handicapped. If the Individual is attending JAMAL classes, the entry should be in this category.

## Type of current attendance at school or university (JM1982A\_0416)

### File: JAM1982-P-H

#### Overview

# Type of current attendance at school or university (JM1982A\_0416)

## File: JAM1982-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the individual is a full-time or part-time student at school or university.

### Universe

Persons in private households and some group quarters

### Literal question

Section 4: Education  
[All ages]

20. Attendance at school or university/special school:

a. Full / part time student:

- ☐ Full time student
- ☐ Part time student
- ☐ Not applicable
- ☐ Not stated

b. Disability:

- ☐ Blind
- ☐ Deaf
- ☐ Other physically handicapped
- ☐ JAMAL (Jamaican Movement for the Advancement of Literacy)
- ☐ Not stated

### Interviewer instructions

## Type of current attendance at school or university (JM1982A\_0416)

### File: JAM1982-P-H

#### Section 4 - Education

##### 5.34 General

These questions are to be answered for every individual. For babies the answers to these questions will obviously be None or Not Applicable. This may also apply to very young children. Thus for children up to two years you need not ask the question at all but score in the appropriate boxes. For children over two years you should ask the question since it is possible that very young children, certainly from about three years old, are sometimes sent to school.

##### 5.36 Question 20 - Attendance at School or University/Special School

[Image omitted here]

This is divided into two parts:

- (a) Type of attendance at school or university (whether full time or part-time).
- (b) Attendance at special schools.

Note that this is the first of four two-part questions on the questionnaire. The response area for the question on Type of Attendance is to the left of the dividing bar while that of Type of Special School is to the right of the dividing line. There should be an answer to Question 20(a) for all persons. Question 20(b) should be completed only for persons attending Special Schools.

Type of Attendance: Question 20(a):

Mark the appropriate position, full time student or part time student, for those persons attending non vocational school or university on a full-time or part-time basis.

Mark Not Applicable for all persons who were marked None at Question 19.

Attendance at Special Schools - Question 20(b):

For those persons attending a 'Special School' such as a school for the handicapped or a Jamal Class, mark the appropriate position. Only persons scored 'Other' at Question 19 will have an entry in this position.

## Type of special school currently attended (JM1982A\_0417)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of special school that the individual currently attends.

#### Universe

Persons in private households and some group quarters

#### Literal question



## Type of special school currently attended (JM1982A\_0417)

### File: JAM1982-P-H

Section 4: Education  
[All ages]

20. Attendance at school or university/special school:

a. Full / part time student:

- ☐ Full time student
- ☐ Part time student
- ☐ Not applicable
- ☐ Not stated

b. Disability:

- ☐ Blind
- ☐ Deaf
- ☐ Other physically handicapped
- ☐ JAMAL (Jamaican Movement for the Advancement of Literacy)
- ☐ Not stated

#### Interviewer instructions

Section 4 - Education

#### 5.34 General

These questions are to be answered for every individual. For babies the answers to these questions will obviously be None or Not Applicable. This may also apply to very young children. Thus for children up to two years you need not ask the question at all but score in the appropriate boxes. For children over two years you should ask the question since it is possible that very young children, certainly from about three years old, are sometimes sent to school.

#### 5.36 Question 20 - Attendance at School or University/Special School

[Image omitted here]

This is divided into two parts:

- (a) Type of attendance at school or university (whether full time or part-time).
- (b) Attendance at special schools.

Note that this is the first of four two-part questions on the questionnaire. The response area for the question on Type of Attendance is to the left of the dividing bar while that of Type of Special School is to the right of the dividing line. There should be an answer to Question 20(a) for all persons. Question 20(b) should be completed only for persons attending Special Schools.

Type of Attendance: Question 20(a):

Mark the appropriate position, full time student or part time student, for those persons attending non vocational school or university on a full-time or part-time basis.

Mark Not Applicable for all persons who were marked None at Question 19.

Attendance at Special Schools - Question 20(b):

For those persons attending a 'Special School' such as a school for the handicapped or a Jamal Class, mark the appropriate position. Only persons scored 'Other' at Question 19 will have an entry in this position.

## Highest level of educational attainment (JM1982A\_0418)

### File: JAM1982-P-H

# Highest level of educational attainment (JM1982A\_0418)

## File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of school where the individual acquired his/her highest level of education.

### Universe

Persons in private households and some group quarters

### Literal question

Section 4: Education  
[All ages]

21. Highest level of educational attainment (including persons still at school):

a) Type of school/university:

- ☐ None
- ☐ Nursery infant
- ☐ Primary
- ☐ Secondary
- ☐ University
- ☐ Other
- ☐ JAMAL (Jamaican Movement for the Advancement of Literacy)
- ☐ Not stated

b) Years of schooling:

- ☐ 0
- ☐ 1-2
- ☐ 3-4
- ☐ 5-6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11+
- ☐ Not stated

c) Exam passed:

- ☐ None
- ☐ J.S.C. (5) or 3rd JLCL
- ☐ G.C.E. (O) 3-4
- ☐ G.C.E. (O) 5 S.C. OR G.C.E. (A) 1-2
- ☐ G.C.E. (A) 3 or more or higher schooling
- ☐ Dip
- ☐ Degree
- ☐ Other
- ☐ Not stated

### Interviewer instructions

## Highest level of educational attainment (JM1982A\_0418)

### File: JAM1982-P-H

#### Section 4 - Education

##### 5.34 General

These questions are to be answered for every individual. For babies the answers to these questions will obviously be None or Not Applicable. This may also apply to very young children. Thus for children up to two years you need not ask the question at all but score in the appropriate boxes. For children over two years you should ask the question since it is possible that very young children, certainly from about three years old, are sometimes sent to school.

##### 5.37 Question 21 - Highest Level of Educational Attainment

This question is divided into three parts and relates to the whole population. It therefore includes persons who are still attending school. It relates to education already received. In cases where the individual was educated abroad, try to determine the equivalent level to those identified in the questionnaire and score. For persons attending JAMAL classes, obtain the highest level attained before JAMAL, score JAMAL only if the person has not attended school before.

##### 5.38 Question 21(a) - Type of School/University Attended

[Image omitted here.]

For persons who are not now attending school or university, ask the question this way: "What was the last type of School you (he/she) last attended"? Depending on the reply then you may have to ask: "Did you (he/her) go on to University?"

[p.45]

For those persons who are still attending school, the highest level attained will be related to the School which is now being attended.

None - Mark this for individuals who have had no education (Remember to include babies here).

What is required here is the level of the educational institution attended. Thus education obtained through private study or correspondence courses would not be reflected here.

## Years of schooling (JM1982A\_0419)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the total number of years that the individual attended a formal school for.

#### Universe

Persons in private households and some group quarters

#### Literal question

# Years of schooling (JM1982A\_0419)

## File: JAM1982-P-H

Section 4: Education  
[All ages]

21. Highest level of educational attainment (including persons still at school):

a) Type of school/university:

- ☐ None
- ☐ Nursery infant
- ☐ Primary
- ☐ Secondary
- ☐ University
- ☐ Other
- ☐ JAMAL (Jamaican Movement for the Advancement of Literacy)
- ☐ Not stated

b) Years of schooling:

- ☐ 0
- ☐ 1-2
- ☐ 3-4
- ☐ 5-6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11+
- ☐ Not stated

c) Exam passed:

- ☐ None
- ☐ J.S.C. (5) or 3rd JLCL
- ☐ G.C.E. (O) 3-4
- ☐ G.C.E. (O) 5 S.C. OR G.C.E. (A) 1-2
- ☐ G.C.E. (A) 3 or more or higher schooling
- ☐ Dip
- ☐ Degree
- ☐ Other
- ☐ Not stated

**Interviewer instructions**

## Years of schooling (JM1982A\_0419)

### File: JAM1982-P-H

#### Section 4 - Education

##### 5.34 General

These questions are to be answered for every individual. For babies the answers to these questions will obviously be None or Not Applicable. This may also apply to very young children. Thus for children up to two years you need not ask the question at all but score in the appropriate boxes. For children over two years you should ask the question since it is possible that very young children, certainly from about three years old, are sometimes sent to school.

##### 5.37 Question 21 - Highest Level of Educational Attainment

This question is divided into three parts and relates to the whole population. It therefore includes persons who are still attending school. It relates to education already received. In cases where the individual was educated abroad, try to determine the equivalent level to those identified in the questionnaire and score. For persons attending JAMAL classes, obtain the highest level attained before JAMAL, score JAMAL only if the person has not attended school before.

##### 5.39 Question 21(b) - Years of Schooling

[Image omitted here]

Ask the question this way:

"How many years of schooling did you (he/her) have"?

Mark the appropriate number of years. For persons who have had no formal schooling or attended school for less than one year, score "0".

## Highest examination passed (JM1982A\_0420)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the highest public examination that the individual has ever passed.

#### Universe

Persons in private households and some group quarters

#### Literal question

## Highest examination passed (JM1982A\_0420)

## File: JAM1982-P-H

Section 4: Education

[All ages]

21. Highest level of educational attainment (including persons still at school):

a) Type of school/university:

- ☐ None
- ☐ Nursery infant
- ☐ Primary
- ☐ Secondary
- ☐ University
- ☐ Other
- ☐ JAMAL (Jamaican Movement for the Advancement of Literacy)
- ☐ Not stated

b) Years of schooling:

- ☐ 0
- ☐ 1-2
- ☐ 3-4
- ☐ 5-6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11+
- ☐ Not stated

c) Exam passed:

- ☐ None
- ☐ J.S.C. (5) or 3rd JLCL
- ☐ G.C.E. (O) 3-4
- ☐ G.C.E. (O) 5 S.C. OR G.C.E. (A) 1-2
- ☐ G.C.E. (A) 3 or more or higher schooling
- ☐ Dip
- ☐ Degree
- ☐ Other
- ☐ Not stated

**Interviewer instructions**

# Highest examination passed (JM1982A\_0420)

## File: JAM1982-P-H

### Section 4 - Education

#### 5.34 General

These questions are to be answered for every individual. For babies the answers to these questions will obviously be None or Not Applicable. This may also apply to very young children. Thus for children up to two years you need not ask the question at all but score in the appropriate boxes. For children over two years you should ask the question since it is possible that very young children, certainly from about three years old, are sometimes sent to school.

#### 5.37 Question 21 - Highest Level of Educational Attainment

This question is divided into three parts and relates to the whole population. It therefore includes persons who are still attending school. It relates to education already received. In cases where the individual was educated abroad, try to determine the equivalent level to those identified in the questionnaire and score. For persons attending JAMAL classes, obtain the highest level attained before JAMAL, score JAMAL only if the person has not attended school before.

#### 5.40 Question 21(c) - Examination Passed

[Image omitted here]

Ask the question this way:

"Have you (Has he/she) passed any public examinations?"

Since you can make only one mark in the row and since the individual may have passed more than one of the examinations specified on the questionnaire, make sure that you obtain the highest examination passed before scoring.

For the purpose of the Census, examinations have been ranked in the following order:

None, J.S.C. (5) or 3rd JLCL., G.C.E. (O) one to two subjects, and so on, up to University Degree. Mark None if the individuals have not passed any of the public examinations specified in these instructions.

J.S.C. 5 or 3rd JLCL. (abbreviations for Jamaica School Certificate - 5 subjects, and Third Jamaica. Local Examination) - Mark this if the individual has obtained the Jamaica School Certificate, the Jamaica Certificate of Education, Parts 1 and 2, or has passed the Third Jamaica local examination or the Junior Cambridge examination.

[p.46]

For the J.S.C. level include only those persons who have passed the combinations for which a certificate is given; that is, five subjects, of which three must be English, Mathematics and Civics. Persons who have not attained this level at the J.S.C. should be scored at "Other" as also persons who have passed the First and Second Jamaica Local Examination, and other lesser examinations.

G.C.E. (O) 1/2 (abbreviation for General Certificate of Education - O level - one or two subjects). Mark this for individuals who have obtained passes in one or two subjects in these examinations.

G.C.E. (O) 3/4 (abbreviation for General Certificate of Education - O level - three or four subjects). Mark this whether or not the individual has passed any of the examinations discussed previously but has passed no more than three or four subjects at the O level examinations for the General Certificate of Education.

G.C.E. (O) 5 or ScC. or G.C.E. (A) 1 (abbreviation for General Certificate of Education - O level - 5 subjects; School Certificate or General Certificate of Education - A level - one subject). Mark this if the individual has passed any of these examinations, whether or not he/she has passed any of the examinations discussed previously.

G.C.E. (A) 2 or more (abbreviation for General Certificate of Education - A level - 2 subjects or more). Mark this for individuals who whether or not they have passed any examination discussed before, have passed 2 or more subjects at G.C.E. "A" levels, or have obtained the Higher School Certificate of the Universities of London or Cambridge or the Intermediate Examination of the Bachelor's degree (i.e. Int. B.A. or Int. B.Sc.). This assumes that they have not obtained a Diploma, Degree etc. as discussed below.

Diploma - Mark this for individuals who have obtained a Diploma or Certificate (and not a Degree) from a University or Institute of Higher Learning.

Degree - Mark this for individuals who have obtained a Degree from a University or Institute of Higher Learning as a result of examinations taken in connection with the award.

Other - Mark this for individuals who have passed examinations not specified for any of the preceding response positions. Include here persons who have passed the Secondary School Certificate examination (SSCE).

Note, that in relation to passes in G.C.E. "O" level, only persons obtaining Grades A - C in a subject must be regarded as having passed that subject.

[p.47]

The Caribbean Examinations Council Examinations (CXC) have not been specifically identified on the questionnaire but this is to be treated as follows:

C.X.C. Basic Proficiency should be classified as J.S.C. 5 or 3rd Jamaica Local.

C.X.C. General Proficiency should be classified as G.C.E. Exams.

# Occupation for which trained or being trained (JM1982A\_0421)

## File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the occupation for which the individual is currently being trained or has ever received special training for.

### Universe

Persons in private households and some group quarters

### Literal question

Section 5: Vocational training  
[All persons age 14 and older]

22. Occupation for which trained or being trained: \_\_\_\_\_

### Interviewer instructions

Section 5 - Vocational Training

#### 5.41 General

Up to this point on the questionnaire the questions related to all individuals except for Question 18 which refers to foreign born only. This Section and the one following applies to persons 14 years and over. There are three questions in this Section, Questions 22 to 24 and these cover training intended specifically to fit the individual for a given type of occupation or vocation.

#### 5.42 Question 22 - Occupation for which Trained or Being Trained

[Image omitted here]

This is one of the instances in which the response is to be written in. Note the dark brown area. Write always to the right and not within this area.

You are required to record here the vocation for which the individual is being trained or has received training.

Ask the following questions:

(1) "Have you (Has he/she) had any special training to fit you (him/her) for employment?"

If the answer is 'No' then ask:

(2) "Are you (Is he/she) now undergoing any such special training?"

If the answer to this question is also 'No', then write 'None', and ask no more questions in this Section.

If the respondent answers 'Yes' to either Question (1) or (2) above, you will then ask:

(3) "In what field have you (has he/she) been trained or is being trained?"

If more than one field is mentioned, find out which is the field with the highest level of skill and record this.

Write in the name of the occupation/vocation as stated. You may use a descriptive phrase if the occupational name is not clear.

[p.48]

Be as specific as possible; e.g. enter Mechanical Engineer rather than Engineer. If the individual has not been trained for any occupation, write 'None'. In this case, skip to Question 25.



# Method by which vocational training acquired (JM1982A\_0422)

## File: JAM1982-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the method by which the individual is receiving or has received vocational training.

### Universe

Persons age 14+ in private households and some group quarters who acquire(d) vocational training

### Literal question

Section 5: Vocational training  
 [All persons age 14 and older]

23. Method by which vocational training [was] acquired:

a. Type of training

- ☐ On the job
- ☐ Private study
- ☐ Institutional training
- ☐ Other
- ☐ Not stated

b. Status

- ☐ Being trained
- ☐ Training completed
- ☐ Not stated

### Interviewer instructions

## Method by which vocational training acquired (JM1982A\_0422)

### File: JAM1982-P-H

#### Section 5 - Vocational Training

##### 5.41 General

Up to this point on the questionnaire the questions related to all individuals except for Question 18 which refers to foreign born only. This Section and the one following applies to persons 14 years and over. There are three questions in this Section, Questions 22 to 24 and these cover training intended specifically to fit the individual for a given type of occupation or vocation.

##### 5.43 Question 23 - Method by which Vocational Training Acquired

[Image omitted here]

This question applies only when vocational training has been acquired. This is another two-part question and is the second of the four instances in which you are required to make two marks in the same row. The response area for the first part of the question is to the left of the bar or dividing line, and that for the second part to the right of the dividing line.

##### 5.44 Question 23(a)

[Image omitted here]

Ask the question this way:

"How did you (he/she) receive this training?" (Question 22 refers). "Did you (he/she) attend an institution, receive training on the job, undertake private study or in some other way?"

On the Job - This applies when the individual received "On the Job" training only. On the Job training must, however, be structured training and not just learning by experience.

Private Study - This will include cases when the individual studied by means of correspondence courses or obtained coaching from private teachers to equip him for the vocation/profession.

Inst. Training - Mark this if the individual was prepared or is being prepared for his vocation/profession by means of training in a school, university, trade school, school of technology, hospital or some such other institution.

Other - This covers other types of methods of acquiring training.

Not Stated - Mark this in cases where the individual has not supplied the information. There will be no mark in this question if the individual is not being trained or had received training previously.

## Status of vocational training (JM1982A\_0423)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the current status of the individual's vocational training.

#### Universe

Persons age 14+ in private households and some group quarters who acquire(d) vocational training

#### Literal question

## Status of vocational training (JM1982A\_0423)

### File: JAM1982-P-H

Section 5: Vocational training  
[All persons age 14 and older]

23. Method by which vocational training [was] acquired:

a. Type of training

- ☐ On the job
- ☐ Private study
- ☐ Institutional training
- ☐ Other
- ☐ Not stated

b. Status

- ☐ Being trained
- ☐ Training completed
- ☐ Not stated

#### Interviewer instructions

Section 5 - Vocational Training

##### 5.41 General

Up to this point on the questionnaire the questions related to all individuals except for Question 18 which refers to foreign born only. This Section and the one following applies to persons 14 years and over. There are three questions in this Section, Questions 22 to 24 and these cover training intended specifically to fit the individual for a given type of occupation or vocation.

##### 5.43 Question 23 - Method by which Vocational Training Acquired

[Image omitted here]

This question applies only when vocational training has been acquired. This is another two-part question and is the second of the four instances in which you are required to make two marks in the same row. The response area for the first part of the question is to the left of the bar or dividing line, and that for the second part to the right of the dividing line.

##### 5.45 Question 23(b) - Status of Vocational Training

[Image omitted here]

[p.49]

Again, for this question you are concerned only with persons who have been or are being trained for some occupation. If therefore, the individual was not being trained for an occupation, then there will be no answer. If the person has been trained or is being trained then ask the question this way: "You mentioned that you were (he/she was) trained (is receiving training) in (vocation). Have you (has he/she) already completed this training?" If the answer is 'No', mark "Being Trained", and if 'Yes', mark "Training Completed".

## Period of training (JM1982A\_0424)

### File: JAM1982-P-H

#### Overview

## Period of training (JM1982A\_0424)

File: JAM1982-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the length of the individual's vocational training.

### Universe

Persons age 14+ in private households and some group quarters who acquire(d) vocational training

### Literal question

Section 5: Vocational training  
[All persons age 14 and older]

#### 24. Period of training

[For persons whose training has been completed]

- ☐ Under 1/2 year
- ☐ 1/2 year -1 year
- ☐ 1- 1 1/2 years
- ☐ 1 1/2 - 2 years
- ☐ 2- 2 1/2 years
- ☐ 2 1/2 -3 years
- ☐ 3 - 3 1/2 years
- ☐ 3 1/2- 4 years
- ☐ 4 years and over
- ☐ Not stated

### Interviewer instructions

## Period of training (JM1982A\_0424)

### File: JAM1982-P-H

#### Section 5 - Vocational Training

##### 5.41 General

Up to this point on the questionnaire the questions related to all individuals except for Question 18 which refers to foreign born only. This Section and the one following applies to persons 14 years and over. There are three questions in this Section, Questions 22 to 24 and these cover training intended specifically to fit the individual for a given type of occupation or vocation.

##### 5.43 Question 23 - Method by which Vocational Training Acquired

[Image omitted here]

This question applies only when vocational training has been acquired. This is another two-part question and is the second of the four instances in which you are required to make two marks in the same row. The response area for the first part of the question is to the left of the bar or dividing line, and that for the second part to the right of the dividing line.

##### 5.46 Question 24 - Period of Training

[Image omitted here]

This refers only to persons who at Question 23(b) were scored Training Completed.

Ask the question this way:

"For how long was he/she trained?"

What is required is the equivalent of full-time training. If the individual has had full-time training, then the answer is straightforward. Record the number of years (in the groups as shown on the questionnaire) which were spent in training.

## Economic situation during the past week (JM1982A\_0425)

### File: JAM1982-P-H

| Overview   |                |
|--|----------------|
| Type: Discrete   | Valid cases: 0 |
| Format: numeric  | Invalid: 0     |
| Width: 2   |                |
| Decimals: 0  |                |
| Range: 1-99  |                |
| Description  |                |
| This variable indicates the economic situation of the individual during the previous week. |                |
| Universe   |                |
| Persons age 14+ in private households and some group quarters                              |                |
| Literal question   |                |
| Section 6: Economic activity<br>[All persons age 14 and older]                             |                |

[Questions 25-29 refer to the past week]

#### 25. Economic situation during past week

- ☐ Worked
- ☐ Seeking first job
- ☐ Other seeking work
- ☐ Wanted work and available
- ☐ Home duties
- ☐ Student
- ☐ Retired
- ☐ Disabled
- ☐ Other
- ☐ Not stated

#### Interviewer instructions

## Economic situation during the past week (JM1982A\_0425)

### File: JAM1982-P-H

#### Section 6 - Economic Activity

##### 5.47 General

Section 6 is comprised of Questions 25 to 31 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the working force of the country at some time during the week preceding Census Day. The most difficult and perhaps important of the concepts here is that of 'work.' It is essential, therefore, that Census Takers understand fully the precise definition of the term 'work' in this context and that this meaning should be made clear to respondents by the method of questioning them. The Census Taker and all persons working on the Census must, therefore, understand and remember the following carefully:

##### 5.48 Definition of Work

Work includes:

(a) Work with Pay that is:

(i) Work for others for a wage or salary including commission or tips. Work may be done either in the employ of the Government a business organization, some private or public organization, or an individual.

[p.50]

(This corresponds to Worked for Others Government or Non-Government in Question 27).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade). (This also might be applicable at alternative 1 or 2 in Question 27).

(iii) Work for self in One's own business or farm which is run for profit or fees, but does not employ paid help. (This corresponds to Has Own Business or Farm - W/Out Paid Help at Question 27).

(iv) Running for profit or fees one's own business or farm which employs paid help. (This corresponds to Question 27 - Has Own Business or Farm - With Paid Help).

(b) Work Without Pay in a business or farm which is run for profit, that is:

(i) Work without pay in a business or farm run for profit, (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (See Unpaid Worker at Question 27).

(ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (See Unpaid Worker at Question 27).

Do not include in "Working", those persons who:

(i) worked without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.

(ii) worked without pay assisting a relative or friend in his duties as an employee.

(iii) worked without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that 'Work' must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are working on boats, ships, airplanes etc. which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few

[p.51]

months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

##### 5.49 Question 25 - Economic situation during past week

[Image omitted here]

You are required to record here the economic situation, i.e. the economic activity in which the individual was engaged for most of the week (one hour or more) preceding the Census. Definitions of the various categories of economic situations are:

**Worked:** This covers those persons who, during the week preceding the Census, carried out one or more of the activities described as work in paragraph 5.45 within Jamaica. Include here any individual who had a job of work, as defined in the above, and was absent with pay, full or part, for all or most of the week on vacation leave, sick leave, or other leave of absence, excluding study leave. Persons absent on study leave or on leave without pay should not be included.

**Seeking first job:** This covers persons who had never worked before in Jamaica and who, during the week preceding the Census, were actively engaged in trying to get work.

**Others seeking work:** This covers persons who had some work experience (in Jamaica) who were not working during the week preceding the census but were actively trying to get work during the week.

**Wanted work and available:** This refers to those individuals who, during the week, wanted work and were available for work although not actively seeking work through the recognized channels.

**Home Duties:** This relates to those persons who were engaged during the week in looking after their own homes, that is, cooking, washing, cleaning, etc. It does not cover domestic servants and others who were performing these duties in other people's homes for pay; these would be classified as "Worked". Ensure that you do not include here those persons who were classified in the categories "Worked" "Seeking First Job", "Others Seeking Work" or "Wanted Work and Available".

**Students:** This applies to those persons not classified above who were full-time students in primary, secondary, technical or other school, at the University or were engaged in private studies. Persons on holidays from school or university are to be included here.

**Retired/Disabled:** This relates to those persons who have previously worked, but who, during the week preceding the Census, were in retirement from work. This category covers also those

[p.52]

persons who were unable to work because of some physical or mental disability.

**Other:** This group includes all persons who cannot be properly put into one of the above categories.

**Not Stated:** This includes all persons for whom satisfactory information cannot be obtained in order to classify them according to their economic activity.

How to ask the question:

Now that you know the meaning of the various categories in this question, you must be instructed in the methods of obtaining the required information. It is necessary to ask the questions in such a way that all respondents will understand what you want to find out.

Ask Question 25 this way:

"What did you (he/she) do during the week preceding Census Day i.e. up to June 7. Worked? Looked for Work; Wanted Work and was available for Work; Kept house? Went to School? or Something else? If you get an answer part way through the question, stop and verify the answer.

**Note:** you should ask the question in the order given above. If the answer permits you to classify the person immediately in one of the specified classes, do so after verifying this. If the person answers that he/she "looked for work" ask this further question: "Have you (has he/she) ever worked prior to this period when you were (he/she was) looking for work? You will then be able to classify him/her as either:

- (a) 'Seeking first job' or
- (b) 'Others Seeking Work'

# Hours worked during past week (JM1982A\_0426)

File: JAM1982-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of hours worked by the individual during the previous week.

## Universe

Persons age 14+ in private households and some group quarters who worked during the previous week

## Literal question

Section 6: Economic activity  
[All persons age 14 and older]

[Questions 25-29 refer to the past week]

26. Hours worked during the past week: \_ \_

## Interviewer instructions

# Hours worked during past week (JM1982A\_0426)

## File: JAM1982-P-H

### Section 6 - Economic Activity

#### 5.47 General

Section 6 is comprised of Questions 25 to 31 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the working force of the country at some time during the week preceding Census Day. The most difficult and perhaps important of the concepts here is that of 'work.' It is essential, therefore, that Census Takers understand fully the precise definition of the term 'work' in this context and that this meaning should be made clear to respondents by the method of questioning them. The Census Taker and all persons working on the Census must, therefore, understand and remember the following carefully:

#### 5.48 Definition of Work

Work includes:

(a) Work with Pay that is:

(i) Work for others for a wage or salary including commission or tips. Work may be done either in the employ of the Government a business organization, some private or public organization, or an individual.

[p.50]

(This corresponds to Worked for Others Government or Non-Government in Question 27).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade). (This also might be applicable at alternative 1 or 2 in Question 27).

(iii) Work for self in One's own business or farm which is run for profit or fees, but does not employ paid help. (This corresponds to Has Own Business or Farm - W/Out Paid Help at Question 27).

(iv) Running for profit or fees one's own business or farm which employs paid help. (This corresponds to Question 27 - Has Own Business or Farm - With Paid Help).

(b) Work Without Pay in a business or farm which is run for profit, that is:

(i) Work without pay in a business or farm run for profit, (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (See Unpaid Worker at Question 27).

(ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (See Unpaid Worker at Question 27).

Do not include in "Working", those persons who:

(i) worked without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.

(ii) worked without pay assisting a relative or friend in his duties as an employee.

(iii) worked without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that 'Work' must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are working on boats, ships, airplanes etc. which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few

[p.51]

months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

### Question 26 - Hours worked during the past week

[Image omitted here]

Ask the question this way:

"How many hours did you (he/she) work during the week between June 1 and the 7th, that is the week before Census Day." You are required to record here, the actual number of hours worked during the week preceding the Census by persons who, at Question 25, were classified as Worked.

Note that the term Work refers to actual work done or paid for. For persons on paid vacation or sick leave enter "00" Record the number of hours actually worked or paid for including overtime. For persons working in their own business, record the time they were actually engaged in working or in being at the place of work for business. For persons not classified as 'Worked' at Question 25, score "99" at Question 26.



## Occupational status during past week (JM1982A\_0427)

File: JAM1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the occupational status of the individual during the previous week.

**Universe**

Persons age 14+ in private households and some group quarters

**Literal question**

Section 6: Economic activity  
 [All persons age 14 and older]

[Questions 25-29 refer to the past week]

27. Worker or occupational status during past week:

Worked for others:

- ☐ Government
- ☐ Private enterprise
- ☐ Private household
- ☐ Unpaid worker

Has own business/farm:

- ☐ With paid help
- ☐ Without paid help
- ☐ Did not work
- ☐ Not stated

**Interviewer instructions**

# Occupational status during past week (JM1982A\_0427)

## File: JAM1982-P-H

### Section 6 - Economic Activity

#### 5.47 General

Section 6 is comprised of Questions 25 to 31 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the working force of the country at some time during the week preceding Census Day. The most difficult and perhaps important of the concepts here is that of 'work.' It is essential, therefore, that Census Takers understand fully the precise definition of the term 'work' in this context and that this meaning should be made clear to respondents by the method of questioning them. The Census Taker and all persons working on the Census must, therefore, understand and remember the following carefully:

#### 5.48 Definition of Work

Work includes:

(a) Work with Pay that is:

(i) Work for others for a wage or salary including commission or tips. Work may be done either in the employ of the Government a business organization, some private or public organization, or an individual.

[p.50]

(This corresponds to Worked for Others Government or Non-Government in Question 27).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade). (This also might be applicable at alternative 1 or 2 in Question 27).

(iii) Work for self in One's own business or farm which is run for profit or fees, but does not employ paid help. (This corresponds to Has Own Business or Farm - W/Out Paid Help at Question 27).

(iv) Running for profit or fees one's own business or farm which employs paid help. (This corresponds to Question 27 - Has Own Business or Farm - With Paid Help).

(b) Work Without Pay in a business or farm which is run for profit, that is:

(i) Work without pay in a business or farm run for profit, (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (See Unpaid Worker at Question 27).

(ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (See Unpaid Worker at Question 27).

Do not include in "Working", those persons who:

(i) worked without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.

(ii) worked without pay assisting a relative or friend in his duties as an employee.

(iii) worked without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that 'Work' must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are working on boats, ships, airplanes etc. which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few

[p.51]

months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

#### 5.52 Question 27 - Worker or Occupational Status During Past Week

[Image omitted here]

The categories which apply in this question have all been defined at paragraph 5.45 above. For persons who gave their economic activity as 'Worked' you should determine what the type of work or occupational status was.

For those persons who during the week, had held two or more jobs (either at different times or at the same time) you should classify them according to the more important job, which in most cases would be the job that provided the greater income. You should proceed to get the required information by asking two questions. First, "As regards to the job (or the principal job) which you (he/she) had during the week before the Census, did you (he/she) work in your (his/her) own business or for someone else?"

If worked for others ask: "Did you (he/she) work for a salary or wages or were you (was he/she) working without pay in a family business or to learn an occupation?" The answer will indicate whether the individual is to be classified under Government, Non-Government or Unpaid Worker.

If For Self then ask: "Did you (he/she) usually have paid workers working for you (him/her) in this business?"

The answer 'Yes' or 'No' will indicate whether you are to score the individual under 'Has Own Business or Farm - With Paid Help' or 'Without Paid Help'.

Persons not classified as Worked at Question 25 must be scored as Did Not Work in Question 27.

## Occupation during past week / in last job (JM1982A\_0429)

File: JAM1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the subgroup of the occupation of the individual during the previous week or the individual's most recent occupation.

**Universe**

Persons age 14+ in private households and some group quarters employed or experienced unemployed

**Literal question**

Section 6: Economic activity  
 [All persons age 14 and older]

[Questions 25-29 refer to the past week]

28. Main type of job or occupation during past week/in last job: \_\_\_\_\_

**Interviewer instructions**

# Occupation during past week / in last job (JM1982A\_0429)

## File: JAM1982-P-H

### Section 6 - Economic Activity

#### 5.47 General

Section 6 is comprised of Questions 25 to 31 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the working force of the country at some time during the week preceding Census Day. The most difficult and perhaps important of the concepts here is that of 'work.' It is essential, therefore, that Census Takers understand fully the precise definition of the term 'work' in this context and that this meaning should be made clear to respondents by the method of questioning them. The Census Taker and all persons working on the Census must, therefore, understand and remember the following carefully:

#### 5.48 Definition of Work

Work includes:

(a) Work with Pay that is:

(i) Work for others for a wage or salary including commission or tips. Work may be done either in the employ of the Government a business organization, some private or public organization, or an individual.

[p.50]

(This corresponds to Worked for Others Government or Non-Government in Question 27).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade). (This also might be applicable at alternative 1 or 2 in Question 27).

(iii) Work for self in One's own business or farm which is run for profit or fees, but does not employ paid help. (This corresponds to Has Own Business or Farm - W/Out Paid Help at Question 27).

(iv) Running for profit or fees one's own business or farm which employs paid help. (This corresponds to Question 27 - Has Own Business or Farm - With Paid Help).

(b) Work Without Pay in a business or farm which is run for profit, that is:

(i) Work without pay in a business or farm run for profit, (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (See Unpaid Worker at Question 27).

(ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (See Unpaid Worker at Question 27).

Do not include in "Working", those persons who:

(i) worked without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.

(ii) worked without pay assisting a relative or friend in his duties as an employee.

(iii) worked without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that 'Work' must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are working on boats, ships, airplanes etc. which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few

[p.51]

months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

#### 5.53 Question 28 - Main Type of Job or Occupation during past week

[Image omitted here]

Ask the Question this way: "What type of work did you (he/she) do in the (principal) job which you (he/she) held during the past week?" If the individual did not work during the past week, ask: "What type of work did you (he/she) do in your (his/her) last job?"

What is required here is the exact nature of the job done by the individual. Where the person has done more than one job during the week, this question relates to the principal job which, in general, will be the one at which he spent most time. If the jobs were done at different times, or two or more jobs were held at the same time, the one which provided the greater income should be used.

[p.54]

Be as specific as possible in recording the occupation. Do not use vague terms such as Clerk (which could mean a store clerk or a clerk in an office), foreman (which could mean a foreman of many different types of activity), and so on. Write, for example - office clerk, foreman of a road construction gang, etc.

In some cases you may need to use many words to explain the type of work actually done. This is preferable to trying to use very short descriptions which are vague or inaccurate. Remember to limit your writing to the space provided.

If the individual has never had a job or occupation, write in Never Had Job and ignore Question 29.

If the individual did not work during the week but was classified as either 'Others Seeking Work' or 'Wanted Work and Available' at Question 25, then enter the occupation which the individual last had.

# Industry or type of business during past week / in last job (JM1982A\_0431) File: JAM1982-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the subgroup of the type of business or industry in which the individual worked during the previous week or in the individual's most recent job.

## Universe

Persons age 14+ in private households and some group quarters employed or experienced unemployed

## Literal question

Section 6: Economic activity  
[All persons age 14 and older]

[Questions 25-29 refer to the past week]

29. Industry or type of business during past week/in last job: \_\_\_\_\_

## Interviewer instructions

# Industry or type of business during past week / in last job

(JM1982A\_0431)

File: JAM1982-P-H

## Section 6 - Economic Activity

### 5.47 General

Section 6 is comprised of Questions 25 to 31 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the working force of the country at some time during the week preceding Census Day. The most difficult and perhaps important of the concepts here is that of 'work.' It is essential, therefore, that Census Takers understand fully the precise definition of the term 'work' in this context and that this meaning should be made clear to respondents by the method of questioning them. The Census Taker and all persons working on the Census must, therefore, understand and remember the following carefully:

### 5.48 Definition of Work

Work includes:

(a) Work with Pay that is:

(i) Work for others for a wage or salary including commission or tips. Work may be done either in the employ of the Government a business organization, some private or public organization, or an individual.

[p.50]

(This corresponds to Worked for Others Government or Non-Government in Question 27).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade). (This also might be applicable at alternative 1 or 2 in Question 27).

(iii) Work for self in One's own business or farm which is run for profit or fees, but does not employ paid help. (This corresponds to Has Own Business or Farm - W/Out Paid Help at Question 27).

(iv) Running for profit or fees one's own business or farm which employs paid help. (This corresponds to Question 27 - Has Own Business or Farm - With Paid Help).

(b) Work Without Pay in a business or farm which is run for profit, that is:

(i) Work without pay in a business or farm run for profit, (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (See Unpaid Worker at Question 27).

(ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (See Unpaid Worker at Question 27).

Do not include in "Working", those persons who:

(i) worked without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.

(ii) worked without pay assisting a relative or friend in his duties as an employee.

(iii) worked without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that 'Work' must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are working on boats, ships, airplanes etc. which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few

[p.51]

months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

### 5.54 Question 29 - Industry or Type of Business during past week/In last job

[Image omitted here]

What is required here is the type of business in which the individual worked for the longest period during the week preceding the Census. It must relate to the Occupation entered at Question 28. Ask the question this way: "With reference to the occupation just mentioned, in what type of business were you (was he/she) employed or engaged?"

Write in the type of business by giving a short description of the activity. For example, Manufacturing, Cane Growing, Building Construction, Personal Services, Making of Bread and Cakes. Terms such as Shipping are inadequate. Instead state Steamship Agents or Wharf operators or Ship repairing, etc.

In instances where you cannot adequately describe the industry, you may give the name of the business or firm also.

In the case of persons engaged by local or central government, give the name of the office or department in which they are employed. For domestic servants and other personal service workers who work as paid employees in private homes, write in Industry as Private Home.

# Number of months worked during the past 12 months (JM1982A\_0432)

File: JAM1982-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the total number of full months during the previous 12 months that the individual worked.

## Universe

Persons age 14+ in private households and some group quarters

## Literal question

Section 6: Economic activity  
[All persons age 14 and older]

[Questions 30-31 refer to the past year]

30. Number of months worked during past 12 months: \_\_

[ ] Not stated

## Interviewer instructions

# Number of months worked during the past 12 months (JM1982A\_0432)

## File: JAM1982-P-H

### Section 6 - Economic Activity

#### 5.47 General

Section 6 is comprised of Questions 25 to 31 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the working force of the country at some time during the week preceding Census Day. The most difficult and perhaps important of the concepts here is that of 'work.' It is essential, therefore, that Census Takers understand fully the precise definition of the term 'work' in this context and that this meaning should be made clear to respondents by the method of questioning them. The Census Taker and all persons working on the Census must, therefore, understand and remember the following carefully:

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[p.50]

(This corresponds to Worked for Others Government or Non-Government in Question 27).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade). (This also might be applicable at alternative 1 or 2 in Question 27).

(iii) Work for self in One's own business or farm which is run for profit or fees, but does not employ paid help. (This corresponds to Has Own Business or Farm - W/Out Paid Help at Question 27).

(iv) Running for profit or fees one's own business or farm which employs paid help. (This corresponds to Question 27 - Has Own Business or Farm - With Paid Help).

(b) Work Without Pay in a business or farm which is run for profit, that is:

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Do not include in "Working", those persons who:

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Note also that 'Work' must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are working on boats, ships, airplanes etc. which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few

[p.51]

months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

#### 5.55 Economic Activity During Past Year

Questions 30 and 31 relate to the economic activity of individuals during the twelve month period preceding the census enumeration.

#### 5.56 Question 30 - Number of Months Worked during past 12 months

[Image omitted here]

Mark the Total Number of Months during the year for which the individual worked, according to the definition of work set out at paragraph 5.49 above, for all persons who have worked for any length of time during the past twelve months.

Ask the question this way: "How many months did you (he/she) work during the past 12 months in Jamaica?" You will need to pay particular attention to the following, however:

(a) where the individual has worked at more than one job during the year; and

(b) where the individual worked for short periods each day or week.

In the case of (a) the months worked should include all the time worked in the two or more jobs in which the individual was engaged. For the irregular work pattern identified at (b) then some estimate of the overall time worked in months must be given as the figure must relate to average to full-time work. Appendix V gives the conversions to months which are to be used for cases of irregular work patterns.



Main activity during the past 12 months (JM1982A\_0433)  
File: JAM1982-P-H

| Overview   |                |
|--|----------------|
| Type: Discrete   | Valid cases: 0 |
| Format: numeric  | Invalid: 0     |
| Width: 2   |                |
| Decimals: 0  |                |
| Range: 1-99  |                |
| Description  |                |
| This variable indicates the main activity (economic situation) that the individual was engaged in during the previous 12 months. |                |
| Universe   |                |
| Persons age 14+ in private households and some group quarters  |                |
| Literal question   |                |
| Section 6: Economic activity<br>[All persons age 14 and older]   |                |
| [Questions 30-31 refer to the past year]   |                |
| 31. Main activity during past 12 months:   |                |
| <input type="checkbox"/> Worked  |                |
| <input type="checkbox"/> Seeking first job   |                |
| <input type="checkbox"/> Other seeking work  |                |
| <input type="checkbox"/> Wanted work and available   |                |
| <input type="checkbox"/> Home duties   |                |
| <input type="checkbox"/> Student   |                |
| <input type="checkbox"/> Retired   |                |
| <input type="checkbox"/> Disabled  |                |
| <input type="checkbox"/> Other   |                |
| <input type="checkbox"/> Not stated  |                |
| Interviewer instructions   |                |

## Main activity during the past 12 months (JM1982A\_0433)

### File: JAM1982-P-H

#### Section 6 - Economic Activity

##### 5.47 General

Section 6 is comprised of Questions 25 to 31 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the working force of the country at some time during the week preceding Census Day. The most difficult and perhaps important of the concepts here is that of 'work.' It is essential, therefore, that Census Takers understand fully the precise definition of the term 'work' in this context and that this meaning should be made clear to respondents by the method of questioning them. The Census Taker and all persons working on the Census must, therefore, understand and remember the following carefully:

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(a) Work with Pay that is:

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[p.50]

(This corresponds to Worked for Others Government or Non-Government in Question 27).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade). (This also might be applicable at alternative 1 or 2 in Question 27).

(iii) Work for self in One's own business or farm which is run for profit or fees, but does not employ paid help. (This corresponds to Has Own Business or Farm - W/Out Paid Help at Question 27).

(iv) Running for profit or fees one's own business or farm which employs paid help. (This corresponds to Question 27 - Has Own Business or Farm - With Paid Help).

(b) Work Without Pay in a business or farm which is run for profit, that is:

(i) Work without pay in a business or farm run for profit, (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (See Unpaid Worker at Question 27).

(ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (See Unpaid Worker at Question 27).

Do not include in "Working", those persons who:

(i) worked without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.

(ii) worked without pay assisting a relative or friend in his duties as an employee.

(iii) worked without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that 'Work' must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are working on boats, ships, airplanes etc. which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few

[p.51]

months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

##### 5.49 Question 25 - Economic situation during past week

[Image omitted here]

You are required to record here the economic situation, i.e. the economic activity in which the individual was engaged for most of the week (one hour or more) preceding the Census.

Definitions of the various categories of economic situations are:

**Worked:** This covers those persons who, during the week preceding the Census, carried out one or more of the activities described as work in paragraph 5.45 within Jamaica. Include here any individual who had a job of work, as defined in the above, and was absent with pay, full or part, for all or most of the week on vacation leave, sick leave, or other leave of absence, excluding study leave. Persons absent on study leave or on leave without pay should not be included.

**Seeking first job:** This covers persons who had never worked before in Jamaica and who, during the week preceding the Census, were actively engaged in trying to get work.

**Others seeking work:** This covers persons who had some work experience (in Jamaica) who were not working during the week preceding the census but were actively trying to get work during the week.

**Wanted work and available:** This refers to those individuals who, during the week, wanted work and were available for work although not actively seeking work through the recognized channels.

**Home Duties:** This relates to those persons who were engaged during the week in looking after their own homes, that is, cooking, washing, cleaning, etc. It does not cover domestic servants and others who were performing these duties in other people's homes for pay; these would be classified as "Worked". Ensure that you do not include here those persons who were classified in the categories "Worked" "Seeking First Job", "Others Seeking Work" or "Wanted Work and Available".

**Students:** This applies to those persons not classified above who were full-time students in primary, secondary, technical or other school, at the University or were engaged in private studies. Persons on holidays from school or university are to be included here.

**Retired/Disabled:** This relates to those persons who have previously worked, but who, during the week preceding the Census, were in retirement from work. This category covers also those

[p.52]

persons who were unable to work because of some physical or mental disability.

**Other:** This group includes all persons who cannot be properly put into one of the above categories.

**Not Stated:** This includes all persons for whom satisfactory information cannot be obtained in order to classify them according to their economic activity.

**How to ask the question:**

Now that you know the meaning of the various categories in this question, you must be instructed in the methods of obtaining the required information. It is necessary to ask the questions in such a way that all respondents will understand what you want to find out.

**Ask Question 25 this way:**

"What did you (he/she) do during the week preceding Census Day i.e. up to June 7. Worked? Looked for Work; Wanted Work and was available for Work; Kept house? Went to School? or Something else? If you get an answer part way through the question, stop and verify the answer.

**Note:** you should ask the question in the order given above. If the answer permits you to classify the person immediately in one of the specified classes, do so after verifying this. If the person answers that he/she "looked for work" ask this further question: "Have you (has he/she) ever worked prior to this period when you were (he/she was) looking for work? You will then be able to classify him/her as either:

- (a) 'Seeking first job' or
- (b) 'Others Seeking Work'

##### 5.55 Economic Activity During Past Year

Questions 30 and 31 relate to the economic activity of individuals during the twelve month period preceding the census enumeration.

##### 5.57 Question 31 - Main Activity During Past 12 Months

[Image omitted here]

The categories here are the same as in Question 25 and the definitions remain the same. The important difference is that here, the question relates to the 12 month period prior to Census Day instead of the week preceding.

You are required to record here the main activity i.e. the activity in which the individual was engaged for the longest time during the 12 months (or part thereof in the country) preceding the Census.

## Number of children ever born alive (JM1982A\_0434)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of liveborn children that the female has ever given birth to.

### Universe

Females age 14+ in private households and some group quarters who are not full-time non-university students

### Literal question

Section 7: Fertility  
[Females age 14 and older not attending school full-time]

32. Number of live born children ever had: \_\_

[ ] Not stated

### Interviewer instructions

Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

5.58 Question 32 - Number of Live Born Children Ever Had

[Image omitted here]

[p.56]

Ask the question like this: "Have you (has she) ever had any live born children?" If the answer is 'Yes', ask "How many? It might help if you count first those which are now alive and add to that number the children born alive but who have since died. Do not count stillbirths in the number. I will enquire about this later." Score the number as described above. In cases where it has not been possible after all efforts to obtain the information, score "Not Stated" on the top line relating to this question.

## Number of children still alive (JM1982A\_0435)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of liveborn children still alive that the female has ever given birth to.

### Universe

Females age 14+ in private households and some group quarters who are not full-time non-university students

### Literal question

## Number of children still alive (JM1982A\_0435)

File: JAM1982-P-H

Section 7: Fertility

[Females age 14 and older not attending school full-time]

33. Number of children still alive: \_\_

☐ Not stated

### Interviewer instructions

Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

5.59 Question 33 - Number of Children Still Alive

[Image omitted here]

Record here the number of children born to the woman who were still alive at Census Day. In cases where the woman has had no live born children, score "0".

## Age of mother at birth of first live-born child (JM1982A\_0436)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 13-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the age of the mother when she gave birth to her first liveborn child.

### Universe

Females age 14+ in private households and some group quarters who have ever given birth and are not full time students

### Literal question

Section 7: Fertility

[Females age 14 and older not attending school full-time]

34. Age of the mother at the birth of her first live-born child: \_\_

☐ Not applicable

☐ Not stated

### Interviewer instructions

## Age of mother at birth of first live-born child (JM1982A\_0436)

### File: JAM1982-P-H

#### Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

#### 5.60 Question 34 - Age of Mother at Birth of First Child

[Image omitted here]

This question is obviously closely linked to the preceding Question 32. However, in the interest of reducing recall lapses, it is advisable to ask Question 34 and not assume the answer based on Question 32. You may also use the answers to this Question in arriving at a reliable estimate of a woman's age, when the answer at Question 9 appeared doubtful.

Introduce the question this way: "The next Census question is on the age of each woman at the time of her first live born child, does this apply to you (her)?" If the answer is yes then ask: "How old were you (was she) when you (she) had your (her) first live born baby?" Record the age in completed years. if the answer given is the date of birth of the child, then convert to age - Use conversion sheet in Appendix I.

In cases where the woman has had no live born children mark Not Applicable on the top line relating to this question.

In cases where it has not been possible after all efforts to obtain the information, make an estimate of her age based on the age of her first live birth and her age as recorded at Question 9.

## Age of mother at birth of last live-born child (JM1982A\_0437)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 14-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the age of the mother when she gave birth to her most recent liveborn child.

#### Universe

Females age 14+ in private households and some group quarters who have ever given birth and are not full-time non-university students

#### Literal question

Section 7: Fertility  
[Females age 14 and older not attending school full-time]

35. Age of the mother at the birth of her last live-born child: \_ \_

☐ Not applicable  
☐ Not stated

#### Interviewer instructions

## Age of mother at birth of last live-born child (JM1982A\_0437)

### File: JAM1982-P-H

#### Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

#### 5.61 Question 35 - Age of Mother at Birth of Last Live Born Child

[Image omitted here]

Where it is evident that the female has had more than one live born child, ask: "How old were you (was she) when you (she) gave birth to your (her) last live born child?"

[p.57]

In this case also stillbirths are to be excluded and the age is to be recorded in completed years.

Here once more the possibility of recall lapse exists. Ask therefore whether this last live birth was her first, second, third, fourth, etc. live born child and the answer should correspond with the number of live born children stated at Question 32. Such checks are especially necessary in the case of women over age 45. In cases where the woman has had no live born children, mark "Not Applicable" on the top line relating to the question.

In cases where it has not been possible after all efforts to obtain the information, score "Not Stated". Where it is evident that the woman has had one live born child only, score the same age as given at Question 34.

## Number of live births during past 12 months (JM1982A\_0438)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of live-born children that the female has given birth to during the previous 12 months.

#### Universe

Females age 14+ in private households and some group quarters who are not full-time non-university students

#### Literal question

## Number of live births during past 12 months (JM1982A\_0438)

### File: JAM1982-P-H

Section 7: Fertility

[Females age 14 and older not attending school full-time]

36. Number of live-births/stillbirths during the past 12 months:

a) Live births:

- ☐ 0
- ☐ 1
- ☐ Twins
- ☐ 2
- ☐ 3+
- ☐ Not stated

b) Still births:

- ☐ 0
- ☐ 1
- ☐ 2+
- ☐ Not stated

**Interviewer instructions**

## Number of live births during past 12 months (JM1982A\_0438)

### File: JAM1982-P-H

#### Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

#### 5.62 Question 36 - Number of Live Births/Stillbirths During Past 12 Months

[Image omitted here]

In this question, one row has been used for two closely connected questions. One response position is to be marked on the left hand side for Live Births - Question 36a, and one, on the right hand side, Stillbirths - Question 36b.

It is possible for a woman to have more than one delivery in the same 12 month period. However, the rate of occurrence of this is very low. It is necessary, therefore, to ask about both stillbirths and live births.

It is in order to cope with recall lapses that each part of this question provides for different categories of deliveries, and these should be mentioned to the individual one by one. Attention should also be paid to obtaining accuracy in respect of the time interval during which births are to be included. Remember that the children included here must have been born between the dates 9th June, 1981 and 8th June, 1982 inclusive.

#### 5.63 Question 36(a) - live births

Ask the question this way: "Did you (she) give birth to any live born children during the past year, that is, between 9th June 1981 and 8th June 1982?" If the answer is "No", score "0" under live births. If the answer is "Yes" follow up by asking: "How many live born children did you (she) have during that time? One, two, three, etc. (as is relevant)?" For one live born child score "1". For twins both live born, score "TW". For two children both live born but at separate births during the year, score "2".

For cases where the woman gave birth to three or more live born children during the year (including twins or otherwise) mark "3+". In cases where it has not been possible after all efforts to obtain the information, score "Not Stated" in the last response position on the left hand side.

[p.58]

#### 5.64 Question 36(b) - still births

Ask the question this way: "Did you (she) have any still-born children during the past years, that is, between 9th June 1981 and 8th June 1982?"

Mark one of the response positions depending on the reply.

#### 5.65 Question 36 - General

Remember that the left hand side of the row refers only to live-births and the right hand side to still births so that if, during the year, a woman had twins, for example, one child being live-born and one stillborn - you should record "1" under live-births and "1" under still-births.

Pay particular attention to the definitions of live-birth and still-birth given you by your instructor.

Simply, a still-birth is the product of a pregnancy of not less than 28 weeks duration in which the child shows no sign of life after expulsion. A live-birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

## Number of stillbirths during past 12 months (JM1982A\_0439)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of stillbirth deliveries that the female has had during the previous 12 months.

#### Universe

Females age 14+ in private households and some group quarters who are not full-time non-university students



# Number of stillbirths during past 12 months (JM1982A\_0439)

## File: JAM1982-P-H

**Literal question**

Section 7: Fertility

[Females age 14 and older not attending school full-time]

36. Number of live-births/stillbirths during the past 12 months:

a) Live births:

- ☐ 0
- ☐ 1
- ☐ Twins
- ☐ 2
- ☐ 3+
- ☐ Not stated

b) Still births:

- ☐ 0
- ☐ 1
- ☐ 2+
- ☐ Not stated

**Interviewer instructions**

## Number of stillbirths during past 12 months (JM1982A\_0439)

### File: JAM1982-P-H

#### Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

#### 5.62 Question 36 - Number of Live Births/Stillbirths During Past 12 Months

[Image omitted here]

In this question, one row has been used for two closely connected questions. One response position is to be marked on the left hand side for Live Births - Question 36a, and one, on the right hand side, Stillbirths - Question 36b.

It is possible for a woman to have more than one delivery in the same 12 month period. However, the rate of occurrence of this is very low. It is necessary, therefore, to ask about both stillbirths and live births.

It is in order to cope with recall lapses that each part of this question provides for different categories of deliveries, and these should be mentioned to the individual one by one. Attention should also be paid to obtaining accuracy in respect of the time interval during which births are to be included. Remember that the children included here must have been born between the dates 9th June, 1981 and 8th June, 1982 inclusive.

#### 5.63 Question 36(a) - live births

Ask the question this way: "Did you (she) give birth to any live born children during the past year, that is, between 9th June 1981 and 8th June 1982?" If the answer is "No", score "0" under live births. If the answer is "Yes" follow up by asking: "How many live born children did you (she) have during that time? One, two, three, etc. (as is relevant)?" For one live born child score "1". For twins both live born, score "TW". For two children both live born but at separate births during the year, score "2".

For cases where the woman gave birth to three or more live born children during the year (including twins or otherwise) mark "3+". In cases where it has not been possible after all efforts to obtain the information, score "Not Stated" in the last response position on the left hand side.

[p.58]

#### 5.64 Question 36(b) - still births

Ask the question this way: "Did you (she) have any still-born children during the past years, that is, between 9th June 1981 and 8th June 1982?"

Mark one of the response positions depending on the reply.

#### 5.65 Question 36 - General

Remember that the left hand side of the row refers only to live-births and the right hand side to still births so that if, during the year, a woman had twins, for example, one child being live-born and one stillborn - you should record "1" under live-births and "1" under still-births.

Pay particular attention to the definitions of live-birth and still-birth given you by your instructor.

Simply, a still-birth is the product of a pregnancy of not less than 28 weeks duration in which the child shows no sign of life after expulsion. A live-birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

## Marital union status - at birth of child in past year, at age 45, or at present (JM1982A\_0440)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the marital union status of the female when she gave birth (if birth was in the previous 12 months), when she reached age 45 (if older than 45), or at present (if younger than 45).

# Marital union status - at birth of child in past year, at age 45, or at present (JM1982A\_0440)

File: JAM1982-P-H

## Universe

Females age 14+ in private households and some group quarters who are not full-time non-university students

## Literal question

Section 7: Fertility

[Females age 14 and older not attending school full-time]

37. Union status- at present or at age 45:

- ☐ Married
- ☐ Common law
- ☐ Visiting
- ☐ No longer living with husband
- ☐ No longer living with common law partner
- ☐ Never had husband or common law partner
- ☐ Not stated

## Interviewer instructions

Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

5.66 Question 37 - Union Status at Present or at age 45

[Image omitted here]

This refers to the type of family union or association in which the woman is or has been involved. In the case of a woman under 45 years of age the entry should refer to the relationship existing at Census Day. In the case of a woman over age 45, the entry refers to the relationship existing at the time when she attained age 45. In the case of a woman who has had a child during the 12 months preceding Census Day (see Question 36) the entry refers to the union status at the time of the birth or the type of union which resulted in that birth. Thus, refer to Question 36 to determine your line of questioning.

(a) If the woman has had a child during the 12 months preceding the Census ask the question like this:

"You have said that you (she) had a child/still-birth during the past year. Tell me please, were you (was she) married to the child's father when the baby was born?" If the answer is "Yes", mark Married. If the answer is "No", you must then ask:

"Were you (was she) living with the child's father when it was born?" If "Yes", mark Common Law and if the answer is "No" do not ask the question but score Visiting.

If the child's father was either married to or living with the woman at the time of birth but the union ended before Census date, then you must mark Married or Common Law whichever is applicable at the time of birth not on Census Day.

(b) If the woman has had no children during the 12 months preceding the Census ask the question like this:

"Have you (has she) ever been married or lived with someone as man and wife?" If the answer is "No" mark Never had Husband or Partner. If the answer is "Yes" and the woman is under 45 years, ask:

[p.59]

"Are you (is she) now married and living with your (her) husband?" For women over 45 years, ask "Were you (was she) married and living with your (her) husband when you were (she was) aged 45?"

If "Yes" mark Married. If "No" and under 45 years: "Are you (is she) now living with someone as man and wife or is it that you (she) no longer lives with your (her) husband?"

For 45 years and over ask "Were you (was she) living with someone as man and wife at age 45 or is it that you were (she was) at that time no longer living with your (her) husband?"

Depending on the answer, mark Common Law or No Longer Living with Husband, whichever is applicable. If the answer is "Neither" and under 45 years ask: "Are you (is she) no longer living with any one as man and wife?" for women aged 45 years and over ask: "Were you (was she) living with someone as man and wife at age 45?"

You should now be in a position to mark "No Longer Living with C.L. Partner" unless some of the answers were incorrect.

## Duration of union - at present or at age 45 (JM1982A\_0441)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of completed years that had elapsed between the start of the marital union and the female's 45th birthday (women over 45), or the total length of union (women under 45).

#### Universe

Females age 14-44 in private households and some group quarters who are in a union, or age 45+ and were in union at age 45; not full-time non-university students

#### Literal question

Section 7: Fertility  
[Females age 14 and older not attending school full-time]

38. Duration of the union (completed years): \_ \_

☐ Not applicable  
☐ Not stated

#### Interviewer instructions

Section 7 - Fertility

This section is comprised of Questions 32 to 38 and the information is to be completed only for females 14 years or older who are not attending school (not including a tertiary institution full time)

5.67 Question 38 - Duration of Union

[Image omitted here]

In this question also, females are divided into the two age groups, under 45 years and 45 years and over. Information at Questions 9 and 37 should be referred to here.

For all women under 45 scored as either Married or Common Law at Question 37, score at Question 38 the number of completed years that the woman has been in either of these unions. For all women 45 years and over, who at Question 37, were scored as either Married or Common Law, score the number of completed years which had elapsed between the woman's marriage and her 45th birthday or the beginning of that common-law union and her 45th birthday. For all other women, that is women who at Question 37 were scored as Visiting, No Longer Living with Husband, No Longer Living with C.L. Partner, Never had Husband or Partner, score Not Applicable.

## Location during Census night (JM1982A\_0442)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the location of the individual during Census night.

#### Universe

All persons

# Location during Census night (JM1982A\_0442)

## File: JAM1982-P-H

### Literal question

Section 9: Check

[All persons]

44. Where did individual spend census night?

a. Locally or abroad:

- ☐ This household
- ☐ Elsewhere in country
- ☐ Abroad

b. Parish in Jamaica:

- ☐ Saint Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ Saint Catherine
- ☐ Kingston
- ☐ Saint Andrew
- ☐ Saint Thomas
- ☐ Portland
- ☐ Saint Mary
- ☐ Saint Ann
- ☐ Trelawney
- ☐ Saint James
- ☐ Hanover
- ☐ Westmoreland
- ☐ Not stated

### Interviewer instructions

Section 9 - Where did individual spend Census Night?

5.78 Question 44 - Where Did Individual Spend Census Night?

This is a very sensitive question and care should be taken in asking it, you could ask it like this:

To Respondent: "Were you here on Census Night?"

Of the other members: "Was he/she here on Census Night?"

The question is divided into two parts, Questions 44a and 44b.

5.79 Question 44a - Locally or Abroad

[Image omitted here]

If the individual spent Census Night in the Household, mark This Household. In the case of a watchman, nurse, or shift worker, who would normally have slept in the household on Census Day, mark This Household.

If the individual is a usual resident in the household but slept elsewhere in Jamaica on Census Night, mark Elsewhere in Country.

Similarly, mark Abroad for those persons who are usual residents in the household and who spent Census Night outside of Jamaica.

5.80 Question 44b - Parish in Jamaica

[Image omitted here]

For those individuals scored at either of the first two positions at 44a, that is, This Household or Elsewhere in Country, mark the parish in which the individual spent Census Night.

# Location during Census night (parish in Jamaica) (JM1982A\_0443)

## File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the parish in Jamaica where the individual stayed during Census night.

### Universe

Persons spending Census night in Jamaica

### Literal question

Section 9: Check  
[All persons]

44. Where did individual spend census night?

a. Locally or abroad:

- ☐ This household
- ☐ Elsewhere in country
- ☐ Abroad

b. Parish in Jamaica:

- ☐ Saint Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ Saint Catherine
- ☐ Kingston
- ☐ Saint Andrew
- ☐ Saint Thomas
- ☐ Portland
- ☐ Saint Mary
- ☐ Saint Ann
- ☐ Trelawney
- ☐ Saint James
- ☐ Hanover
- ☐ Westmoreland
- ☐ Not stated

### Interviewer instructions

## Location during Census night (parish in Jamaica) (JM1982A\_0443)

### File: JAM1982-P-H

Section 9 - Where did individual spend Census Night?

#### 5.78 Question 44 - Where Did Individual Spend Census Night?

This is a very sensitive question and care should be taken in asking it, you could ask it like this:

To Respondent: "Were you here on Census Night?"

Of the other members: "Was he/she here on Census Night?"

The question is divided into two parts, Questions 44a and 44b.

#### 5.79 Question 44a - Locally or Abroad

[Image omitted here]

If the individual spent Census Night in the Household, mark This Household. In the case of a watchman, nurse, or shift worker, who would normally have slept in the household on Census Day, mark This Household.

If the individual is a usual resident in the household but slept elsewhere in Jamaica on Census Night, mark Elsewhere in Country.

Similarly, mark Abroad for those persons who are usual residents in the household and who spent Census Night outside of Jamaica.

#### 5.80 Question 44b - Parish in Jamaica

[Image omitted here]

For those individuals scored at either of the first two positions at 44a, that is, This Household or Elsewhere in Country, mark the parish in which the individual spent Census Night.

## Pay period (JM1982A\_0444)

### File: JAM1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the frequency of payment received for the individual's paid work.

#### Universe

Persons age 14+ in private households and some group quarters who worked in past week

#### Literal question

Pay period (JM1982A\_0444)

File: JAM1982-P-H

Section 10: Income  
[Persons age 14 and older]

46. Total income:

a) Pay period:

- ☐ Week
- ☐ Fortnight
- ☐ Month
- ☐ Quarter
- ☐ Year

b) Amount (\$): \_ \_ \_ \_

**Interviewer instructions**



## Pay period (JM1982A\_0444)

### File: JAM1982-P-H

#### Section 10 - Income

##### 5.82 Meaning of Income

What is required here is income from employment for persons who worked or had a job during the week preceding the Census, that is, for all individuals included at Question 27 except those, marked "Did Not Work". The question relates to income from employment only and excludes gifts, rents from property, interest and dividends, pensions and any other income other than income obtained directly from employment.

It is intended to include all income from employment, that is, income from different jobs where a person has had more than one job at

[p.64]

the same time. Add together the income from the different jobs. In special cases, even a person classified in Question 27 as an "Unpaid Worker" may have an income, for the classification in Question 27 relates to his principal activity only.

In general there are two types of income to be dealt with depending on whether the person worked for others or for himself. Persons who worked for others for pay, i.e. for wages and salaries, should give their gross income, including any overtime payments, commission, bonuses, etc. Income should include any deductions which are generally made such as Income Tax, National Insurance, National Housing Trust, Health Schemes, and any other. That is, it should be income before deductions.

For self-employed persons (employers and own account workers) on the other hand, what is required is their net receipts, that is, their total gross receipts less any wages and salaries they have to pay people working in the business, and other business expenses. It is appreciated that persons in these categories will not often be able to give their net income with absolute accuracy, but you must make every effort to help them to give as accurate a figure as possible.

In particular, many self-employed persons and some wage and salary earners might not be able to give a reasonable income figure for a short period, such as a week or a month. For example, a cane farmer reaps his cane once per year may have to give his net income for the past year, for if he gives his income for a week or month, and the period excludes the time when he received this payment, the average income will be understated. On the other hand if it includes this payment, the average income will be over-stated. Similarly, a wage earner who regularly receives an annual bonus would need either to give all his income for the year or else add a proportional part of his annual bonus to his monthly or weekly income.

There will, therefore, be some difficulty in ensuring that you obtain the accurate income for persons who receive income for different periods or from different sources.

Remember that many people do not like to tell others how much money they earn; often they do not tell this even to their own family or friends. You must therefore be tactful if you are to get the questions answered correctly and willingly.

##### 5.83 Question 46 - Total Income

Question 46 is in two parts, and both parts must be answered. Pay-period at Question 46a indicates what length of time the amount of money scored at Question 46b refers to.

##### 5.84 Question 46a - Pay-period

[Image omitted here]

[p.65]

First decide what is the most convenient pay-period in which to record this person's income and mark this at Question 46a. The most convenient pay-period for you to use would usually be the one in which the person receives most of his income. For example, in the case of the wage-earner who is paid weekly and gets no other income, then the pay-period used should be the week. Similarly, the month would be the most convenient pay-period for the person who receives only a monthly income. Record this answer as you obtain it.

##### 5.85 Question 46b - Amount

[Image omitted here]

Having determined what the pay-period should be, ensure that you get the total income for that pay-period by adding together income from different sources and for different pay-periods. Enter the total in the usual way. Use Appendix V if you need to convert from one period to another.

## Income (per pay period) (JM1982A\_0445)

### File: JAM1982-P-H

# Income (per pay period) (JM1982A\_0445)

## File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the total income attained from employment, before deductions, of the individual for the pay period specified.

### Universe

Persons age 14+ in private households and some group quarters who worked in past week

### Literal question

Section 10: Income  
[Persons age 14 and older]

46. Total income:

a) Pay period:

- ☐ Week
- ☐ Fortnight
- ☐ Month
- ☐ Quarter
- ☐ Year

b) Amount (\$): \_\_\_\_

### Interviewer instructions

## Income (per pay period) (JM1982A\_0445)

### File: JAM1982-P-H

#### Section 10 - Income

##### 5.82 Meaning of Income

What is required here is income from employment for persons who worked or had a job during the week preceding the Census, that is, for all individuals included at Question 27 except those, marked "Did Not Work". The question relates to income from employment only and excludes gifts, rents from property, interest and dividends, pensions and any other income other than income obtained directly from employment.

It is intended to include all income from employment, that is, income from different jobs where a person has had more than one job at

[p.64]

the same time. Add together the income from the different jobs. In special cases, even a person classified in Question 27 as an "Unpaid Worker" may have an income, for the classification in Question 27 relates to his principal activity only.

In general there are two types of income to be dealt with depending on whether the person worked for others or for himself. Persons who worked for others for pay, i.e. for wages and salaries, should give their gross income, including any overtime payments, commission, bonuses, etc. Income should include any deductions which are generally made such as Income Tax, National Insurance, National Housing Trust, Health Schemes, and any other. That is, it should be income before deductions.

For self-employed persons (employers and own account workers) on the other hand, what is required is their net receipts, that is, their total gross receipts less any wages and salaries they have to pay people working in the business, and other business expenses. It is appreciated that persons in these categories will not often be able to give their net income with absolute accuracy, but you must make every effort to help them to give as accurate a figure as possible.

In particular, many self-employed persons and some wage and salary earners might not be able to give a reasonable income figure for a short period, such as a week or a month. For example, a cane farmer reaps his cane once per year may have to give his net income for the past year, for if he gives his income for a week or month, and the period excludes the time when he received this payment, the average income will be understated. On the other hand if it includes this payment, the average income will be over-stated. Similarly, a wage earner who regularly receives an annual bonus would need either to give all his income for the year or else add a proportional part of his annual bonus to his monthly or weekly income.

There will, therefore, be some difficulty in ensuring that you obtain the accurate income for persons who receive income for different periods or from different sources.

Remember that many people do not like to tell others how much money they earn; often they do not tell this even to their own family or friends. You must therefore be tactful if you are to get the questions answered correctly and willingly.

##### 5.83 Question 46 - Total Income

Question 46 is in two parts, and both parts must be answered. Pay-period at Question 46a indicates what length of time the amount of money scored at Question 46b refers to.

##### 5.84 Question 46a - Pay-period

[Image omitted here]

[p.65]

First decide what is the most convenient pay-period in which to record this person's income and mark this at Question 46a.

The most convenient pay-period for you to use would usually be the one in which the person receives most of his income.

For example, in the case of the wage-earner who is paid weekly and gets no other income, then the pay-period used should be the week. Similarly, the month would be the most convenient pay-period for the person who receives only a monthly income. Record this answer as you obtain it.

##### 5.85 Question 46b - Amount

[Image omitted here]

Having determined what the pay-period should be, ensure that you get the total income for that pay-period by adding together income from different sources and for different pay-periods. Enter the total in the usual way. Use Appendix V if you need to convert from one period to another.

## Person weight (PERWT)

### File: JAM1982-P-H

## Person weight (PERWT)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Years residing in current locality (MIGYRS1)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## Years of schooling (YRSCHOOL)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, previous residence (MIGRATEP)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Migration status, previous residence (MIGRATEP)

File: JAM1982-P-H

### Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

## Educational attainment, international recode [general version] (EDATTAIN)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: JAM1982-P-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 1        |                |
| Decimals: 0     |                |
| Range: 0-9      |                |

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: JAM1982-P-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 4        |                |
| Decimals: 0     |                |
| Range: 0-9999   |                |

### Description

RELIGION indicates the person's religion, including "none."

## Hours worked per week (HRSWORK1)

File: JAM1982-P-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 3        |                |
| Decimals: 0     |                |
| Range: 0-999    |                |

### Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

## Hours worked per week, categorized (HRSWORK2)

File: JAM1982-P-H

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 1        |                |
| Decimals: 0     |                |
| Range: 0-9      |                |

### Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

## Country of birth (BPLCOUNTRY)

File: JAM1982-P-H

## Country of birth (BPLCOUNTRY)

File: JAM1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

**Description**

BPLCOUNTRY indicates the person's country of birth.

## Number of births last year (BIRTHSLYR)

File: JAM1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Nativity status (NATIVITY)

File: JAM1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

NATIVITY indicates whether the person was native- or foreign-born.

## Year [person version] (YEARP)

File: JAM1982-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: JAM1982-P-H

## IPUMS sample identifier [person version] (SAMPLEP)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: JAM1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: JAM1982-P-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]



# Related Materials

## Questionnaires

### Questionnaire

---

Title      Questionnaire  
Country   Jamaica  
Language   English  
Filename   enum\_form\_jm1982.pdf

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## Technical documents

### Enumeration Manual

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Title      Enumeration Manual  
Country   Jamaica  
Language   English  
Filename   enum\_instruct\_jm1982.pdf

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