

Jamaica - Population Census Jamaica 1991 - IPUMS Subset

**Division of Censuses and Related Studies, Statistical Institute of Jamaica,
Minnesota Population Center - University of Minnesota**

Report generated on: May 3, 2018

Visit our data catalog at: <http://microdata.worldbank.org>

Sampling

Sampling Procedure

MICRODATA SOURCE: Statistical Institute of Jamaica

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by the Minnesota Population Center

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 232,625

Response Rate

COVERAGE: 100% of population and housing characteristics

Weighting

Self-weighting (expansion factor = 10).

Questionnaires

Overview

There are 2 forms: Form C-1 (Census questionnaire) and Form C-3 (Visitation Record, Private Dwelling)

Data Collection

Data Collection Dates

Start	End	Cycle
1991-04-07	1991-04-07	N/A

Time Periods

Start	End	Cycle
1991-04-07	1991-04-07	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De facto and de jure, CENSUS DAY: April 7, 1991

SUPERVISION

House-to-house visit and personal interview

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

JAM1991-H-H

Content	Household records
Cases	0
Variable(s)	73
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	SERIAL	Household serial number	contin	numeric	
V3	YEAR	Year	discrete	numeric	
V4	SAMPLE	IPUMS sample identifier	discrete	numeric	
V5	REGIONW	Continent and region of country	discrete	numeric	
V6	PERSONS	Number of person records in the household	contin	numeric	
V7	SUBSAMP	Subsample number	discrete	numeric	
V8	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V9	INTMIG1	Number of international migrants	discrete	numeric	
V10	LANDOWN	Land ownership	discrete	numeric	
V11	SEWAGE	Sewage	discrete	numeric	
V12	WATSUP	Water supply	discrete	numeric	
V13	ROOF	Roof material	discrete	numeric	
V14	TOILET	Toilet	discrete	numeric	
V15	ROOMS	Number of rooms	discrete	numeric	
V16	WALL	Wall or building material	discrete	numeric	
V17	UNREL	Number of unrelated persons	discrete	numeric	
V18	HEADLOC	Head's location in household	contin	numeric	
V19	HHTYPE	Household classification	discrete	numeric	
V20	NFAMS	Number of families in household	discrete	numeric	
V21	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V22	JM1991A_0001	Dwelling number	contin	numeric	Dwelling number
V23	JM1991A_0002	Household number (within dwelling)	discrete	numeric	Household number (within dwelling)
V24	JM1991A_0004	Number of households in dwelling	discrete	numeric	Number of households in dwelling

ID	Name	Label	Type	Format	Question
V25	JM1991A_0005	Number of persons in dwelling	discrete	numeric	Number of persons in dwelling
V26	JM1991A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V27	JM1991A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V28	JM1991A_0017	Number of persons in large dwelling before it was split	discrete	numeric	Number of persons in large dwelling before it was split
V29	JM1991A_0080	Household type	discrete	numeric	Household type
V30	JM1991A_0029	Household type	discrete	numeric	Household type
V31	JM1991A_0030	Total number of persons de jure	discrete	numeric	Total number of persons de jure
V32	JM1991A_0031	Number of males de jure	discrete	numeric	Number of males de jure
V33	JM1991A_0032	Number of females de jure	discrete	numeric	Number of females de jure
V34	JM1991A_0033	Total number of persons enumerated	discrete	numeric	Total number of persons enumerated
V35	JM1991A_0035	Type of housing unit	discrete	numeric	2.1. What type of housing unit is this? <input type="checkbox"/> Separate house, detached <input type="checkbox"/> Semi-detached <input type="checkbox"/> Apartment building <input type="checkbox"/> Townhouse <input type="checkbox"/> Improvised housing unit <input type="checkbox"/> Part of commercial building <input type="checkbox"/> Other <input type="checkbox"/> Not stated
V36	JM1991A_0036	Material of outer walls	discrete	numeric	2.2. What is the main type of material used in constructing the outer walls? <input type="checkbox"/> Concrete including blocks <input type="checkbox"/> Stone <input type="checkbox"/> Brick <input type="checkbox"/> Nog <input type="checkbox"/> Wattle/Adobe <input type="checkbox"/> Wood <input type="checkbox"/> Wood and concrete <input type="checkbox"/> Wood and brick <input type="checkbox"/> Other <input type="checkbox"/> Not stated
V37	JM1991A_0037	Material of the roof	discrete	numeric	2.3. What is the main type of material used in constructing the roof? <input type="checkbox"/> Metal sheeting <input type="checkbox"/> Shingle, wood <input type="checkbox"/> Shingle, other <input type="checkbox"/> Tile <input type="checkbox"/> Concrete <input type="checkbox"/> Other <input type="checkbox"/> Not stated
V38	JM1991A_0038	Year when housing unit was built	discrete	numeric	2.4. In what year was this unit built? <input type="checkbox"/> 1990-1991 <input type="checkbox"/> 1985-1989 <input type="checkbox"/> 1980-1984 <input type="checkbox"/> 1975-1979 <input type="checkbox"/> 1970-1974 <input type="checkbox"/> Before 1970 <input type="checkbox"/> Not stated
V39	JM1991A_0039	Type of tenure of dwelling	discrete	numeric	2.5. Does this household, own, rent or lease this dwelling? <input type="checkbox"/> Owned <input type="checkbox"/> Leased <input type="checkbox"/> Private rented <input type="checkbox"/> Government rented <input type="checkbox"/> Rent free <input type="checkbox"/> Squatted <input type="checkbox"/> Other <input type="checkbox"/> Not stated
V40	JM1991A_0040	Type of tenure of land	discrete	numeric	2.6. What about this land - is it owned or leased, etc.? <input type="checkbox"/> Owned <input type="checkbox"/> Leased <input type="checkbox"/> Rented <input type="checkbox"/> Rent free <input type="checkbox"/> Squatted <input type="checkbox"/> Other <input type="checkbox"/> Not stated
V41	JM1991A_0041	Number of rooms	discrete	numeric	2.7. How many rooms does your household occupy? _ _ If not stated, record "99".
V42	JM1991A_0042	Water supply	discrete	numeric	2.8. What is the main source of domestic water supply for the household? <input type="checkbox"/> Public, piped into dwelling <input type="checkbox"/> Public, piped into yard <input type="checkbox"/> Private, piped into dwelling <input type="checkbox"/> Private catchment, not piped <input type="checkbox"/> Public standpipe <input type="checkbox"/> Public catchment <input type="checkbox"/> Spring or river <input type="checkbox"/> Other <input type="checkbox"/> Not stated
V43	JM1991A_0043	Type of toilet facilities	discrete	numeric	2.9. (a) What type of toilet facilities does this household have? <input type="checkbox"/> Pit <input type="checkbox"/> WC linked to sewer <input type="checkbox"/> WC not linked to sewer <input type="checkbox"/> Other <input type="checkbox"/> None (go to Question 2.10) <input type="checkbox"/> Not stated (b) Are these facilities shared? <input type="checkbox"/> Shared <input type="checkbox"/> Not shared <input type="checkbox"/> Not stated
V44	JM1991A_0044	Exclusivity of toilet facilities	discrete	numeric	2.9. (a) What type of toilet facilities does this household have? <input type="checkbox"/> Pit <input type="checkbox"/> WC linked to sewer <input type="checkbox"/> WC not linked to sewer <input type="checkbox"/> Other <input type="checkbox"/> None (go to Question 2.10) <input type="checkbox"/> Not stated (b) Are these facilities shared? <input type="checkbox"/> Shared <input type="checkbox"/> Not shared <input type="checkbox"/> Not stated

ID	Name	Label	Type	Format	Question
V45	JM1991A_0045	Type of lighting	discrete	numeric	2.10. What does this household use most for lighting? [] Electricity [] Kerosene [] Other [] Not stated
V46	JM1991A_0046	Fuel used for cooking	discrete	numeric	2.11. What type of fuel does the household use most for cooking? [] Gas [] Electric [] Wood/charcoal [] Kerosene [] Other [] None [] Not stated
V47	JM1991A_0047	Lived abroad during previous year (1990)	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated
V48	JM1991A_0048	Number of persons who lived abroad during previous year (1990)	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.13. How many persons? __ If not stated, record "99".
V49	JM1991A_0049	Sex of the first person who lived abroad	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.14. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V50	JM1991A_0050	Age of the first person who lived abroad	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.14. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V51	JM1991A_0051	Sex of the second person who lived abroad	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.14. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V52	JM1991A_0053	Sex of the third person who lived abroad	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.14. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V53	JM1991A_0059	Sex of the sixth person who lived abroad	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.14. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V54	JM1991A_0060	Age of the sixth person who lived abroad	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.14. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V55	JM1991A_0061	Person from abroad living in this household in 1990	discrete	numeric	2.12. Did anyone from this household go to live abroad during 1990? [] Yes [] No (go to Question 2.15) [] Not stated 2.14. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V56	JM1991A_0062	Number of persons from abroad living in this household in 1990	discrete	numeric	2.15. Did anyone abroad come to live in this household in 1990? [] Yes [] No (Go to Question 3.1) 2.16. How many persons? __ If not stated, record "99".
V57	JM1991A_0063	Sex of the first person from abroad in 1990	discrete	numeric	2.15. Did anyone abroad come to live in this household in 1990? [] Yes [] No (Go to Question 3.1) 2.17. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V58	JM1991A_0065	Sex of the second person from abroad in 1990	discrete	numeric	2.15. Did anyone abroad come to live in this household in 1990? [] Yes [] No (Go to Question 3.1) 2.17. Could you give me the age and sex of each? [] 1. Male [] 2. Female Age __ If not stated, record "99".
V59	JM1991A_0081	Strata	contin	numeric	Strata
V60	HHWT	Household weight	contin	numeric	

ID	Name	Label	Type	Format	Question
V61	GEO1_JM	Jamaica, Parish 1982 - 2001 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V62	GEO1_JM1991	Jamaica, Parish 1991 [Level 1, GIS]	discrete	numeric	
V63	NCOUPLES	Number of married couples in household	discrete	numeric	
V64	NMOTHERS	Number of mothers in household	discrete	numeric	
V65	NFATHERS	Number of fathers in household	discrete	numeric	
V66	COUNTRY	Country	discrete	numeric	
V67	ELECTRIC	Electricity	discrete	numeric	
V68	BUILTYR	Year structure was built	discrete	numeric	
V69	AGESTRUCT2	Age of structure, coded from intervals	discrete	numeric	
V70	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V71	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V72	FUELCOOK	Cooking fuel	discrete	numeric	
V73	STRATA	Strata identifier	contin	numeric	

JAM1991-P-H

Content	Person records
Cases	0
Variable(s)	135
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V74	PERNUM	Person number	contin	numeric	
V75	AGE	Age	discrete	numeric	
V76	SEX	Sex	discrete	numeric	
V77	BIRTHMO	Month of birth	discrete	numeric	
V78	BIRTHYR	Year of birth	discrete	numeric	
V79	YRIMM	Year of immigration	discrete	numeric	
V80	BPLJM	Parish of birth, Jamaica	discrete	numeric	
V81	YRSIMM	Years since immigrated	discrete	numeric	
V82	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V83	STEPPOP	Probable stepfather	discrete	numeric	
V84	STEPMOM	Probable stepmother	discrete	numeric	
V85	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V86	FAMUNIT	Family unit membership	contin	numeric	
V87	FAMSIZE	Number of own family members in household	discrete	numeric	
V88	NCHILD	Number of own children in household	discrete	numeric	
V89	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V90	ELDCH	Age of eldest own child in household	discrete	numeric	
V91	YNGCH	Age of youngest own child in household	discrete	numeric	
V92	AGE2	Age, grouped into intervals	discrete	numeric	
V93	SCHOOL	School attendance	discrete	numeric	
V94	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V95	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V96	WRKMTHS	Months worked last year	discrete	numeric	
V97	POPLOC	Father's location in household	contin	numeric	
V98	SPLOC	Spouse's location in household	contin	numeric	
V99	SPRULE	Rule for linking spouse	discrete	numeric	
V100	MOMLOC	Mother's location in household	contin	numeric	
V101	PARRULE	Rule for linking parent	discrete	numeric	
V102	POLYMAL	Man with more than one wife linked	discrete	numeric	
V103	RELATE	Relationship to household head [general version]	discrete	numeric	
V104	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V105	MARST	Marital status [general version]	discrete	numeric	
V106	MARSTD	Marital status [detailed version]	discrete	numeric	
V107	CHBORN	Children ever born	discrete	numeric	
V108	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V109	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V110	DISMUTE	Mute or speech impaired	discrete	numeric	
V111	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V112	DISBLND	Blind or vision-impaired	discrete	numeric	
V113	DISEMP	Employment disability	discrete	numeric	
V114	RACE	Race or color	discrete	numeric	
V115	INDGEN	Industry, general recode	discrete	numeric	
V116	OCC	Occupation, unrecoded	contin	numeric	
V117	INCWAGE	Wage and salary income	contin	numeric	
V118	MIGJM	Parish of previous residence, Jamaica	discrete	numeric	
V119	DISPSYC	Psychological disability	discrete	numeric	
V120	DISCARE	Personal care limitation	discrete	numeric	
V121	DISMOBL	Disability limiting mobility	discrete	numeric	
V122	DISWORK	Work disability	discrete	numeric	
V123	DISMNTL	Mental disability	discrete	numeric	

ID	Name	Label	Type	Format	Question
V124	DURMARR	Duration of current marriage or union	discrete	numeric	
V125	EDUCJM	Educational attainment, Jamaica	discrete	numeric	
V126	IND	Industry, unrecoded	contin	numeric	
V127	OCCISCO	Occupation, ISCO general	discrete	numeric	
V128	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V129	JM1991A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V130	JM1991A_0402	Relationship to the head of the household	discrete	numeric	3.1. What is your / [the respondent's] relationship to the head of the household? <input type="checkbox"/> Head <input type="checkbox"/> Spouse/partner of head <input type="checkbox"/> Child of head/spouse <input type="checkbox"/> Spouse/partner of child <input type="checkbox"/> Grandchild of head/spouse <input type="checkbox"/> Parent of head/spouse <input type="checkbox"/> Other relative of head/spouse <input type="checkbox"/> Domestic employee <input type="checkbox"/> Other non-relative <input type="checkbox"/> Not stated
V131	JM1991A_0403	Sex	discrete	numeric	3.2 Is [the respondent] male or female? <input type="checkbox"/> Male <input type="checkbox"/> Female
V132	JM1991A_0404	Month of birth	discrete	numeric	3.3. a. What is your / [the respondent's] date of birth? Month <input type="checkbox"/> Jan <input type="checkbox"/> Feb <input type="checkbox"/> Mar <input type="checkbox"/> Apr <input type="checkbox"/> May <input type="checkbox"/> Jun <input type="checkbox"/> Jul <input type="checkbox"/> Aug <input type="checkbox"/> Sep <input type="checkbox"/> Oct <input type="checkbox"/> Nov <input type="checkbox"/> Dec Day __ Year __
V133	JM1991A_0406	Year of birth	discrete	numeric	3.3. a. What is your / [the respondent's] date of birth? Month <input type="checkbox"/> Jan <input type="checkbox"/> Feb <input type="checkbox"/> Mar <input type="checkbox"/> Apr <input type="checkbox"/> May <input type="checkbox"/> Jun <input type="checkbox"/> Jul <input type="checkbox"/> Aug <input type="checkbox"/> Sep <input type="checkbox"/> Oct <input type="checkbox"/> Nov <input type="checkbox"/> Dec Day __ Year __
V134	JM1991A_0407	Age at last birthday	discrete	numeric	b. Age at last birthday? __ For persons 100 years and over, record "99".
V135	JM1991A_0408	Race/ethnicity	discrete	numeric	3.4. To which race or ethnic group would you say you / [the respondent] belong(s)? <input type="checkbox"/> Negro/black <input type="checkbox"/> East Indian <input type="checkbox"/> Chinese <input type="checkbox"/> White <input type="checkbox"/> Mixed <input type="checkbox"/> Other (specify) ____ <input type="checkbox"/> Not stated
V136	JM1991A_0409	Religious group	discrete	numeric	3.5. To which religious group do you / does [the respondent] belong? <input type="checkbox"/> Anglican <input type="checkbox"/> Baptist <input type="checkbox"/> Brethren <input type="checkbox"/> Church of God <input type="checkbox"/> Jehovah's Witness <input type="checkbox"/> Methodist <input type="checkbox"/> Moravian <input type="checkbox"/> Pentecostal <input type="checkbox"/> Rastafarian/Ethiopian Orthodox <input type="checkbox"/> Roman Catholic <input type="checkbox"/> Seventh Day Adventist <input type="checkbox"/> United Church <input type="checkbox"/> Disciples of Christ <input type="checkbox"/> None <input type="checkbox"/> Other (specify) ____ <input type="checkbox"/> Not stated
V137	JM1991A_0411	Marital status	discrete	numeric	3.6. What is your / [the respondent's] legal marital status? For example are you/is he/she married, divorced, widowed or never married? <input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Legally separated <input type="checkbox"/> Not stated
V138	JM1991A_0412	Illness, disability, infirmity status	discrete	numeric	3.7. Do you / does [the respondent] suffer from any long standing illness, disability or infirmity? <input type="checkbox"/> Yes <input type="checkbox"/> No (Go to Question 4.1) <input type="checkbox"/> Not stated
V139	JM1991A_0413	Limitation on daily activities	discrete	numeric	3.7. Do you / does [the respondent] suffer from any long standing illness, disability or infirmity? <input type="checkbox"/> Yes <input type="checkbox"/> No (Go to Question 4.1) <input type="checkbox"/> Not stated 3.8. Does this limit your / [the respondent's] activities compared with most people of the same age? <input type="checkbox"/> Yes <input type="checkbox"/> No (go to Question 4.1) <input type="checkbox"/> Not stated
V140	JM1991A_0414	Type of disability	discrete	numeric	3.7. Do you / does [the respondent] suffer from any long standing illness, disability or infirmity? <input type="checkbox"/> Yes <input type="checkbox"/> No (Go to Question 4.1) <input type="checkbox"/> Not stated 3.8. Does this limit your / [the respondent's] activities compared with most people of the same age? <input type="checkbox"/> Yes <input type="checkbox"/> No (go to Question 4.1) <input type="checkbox"/> Not stated 3.9. What type of disability of impairment do you / does [the respondent] have? <input type="checkbox"/> Sight only <input type="checkbox"/> Hearing only <input type="checkbox"/> Speech only <input type="checkbox"/> Physical disability only <input type="checkbox"/> Multiple disability <input type="checkbox"/> Slowness at learning or understanding <input type="checkbox"/> Mental retardation <input type="checkbox"/> Mental illness <input type="checkbox"/> Other (specify) ____ <input type="checkbox"/> Not stated

ID	Name	Label	Type	Format	Question
V141	JM1991A_0415	Limitation in self-care	discrete	numeric	3.10. In which of the following are you handicapped? [] Self-care [] Mobility [] Communication [] Schooling [] Employment [] None [] Not stated
V142	JM1991A_0416	Limitation in mobility	discrete	numeric	3.10. In which of the following are you handicapped? [] Self-care [] Mobility [] Communication [] Schooling [] Employment [] None [] Not stated
V143	JM1991A_0417	Limitation in communication	discrete	numeric	3.10. In which of the following are you handicapped? [] Self-care [] Mobility [] Communication [] Schooling [] Employment [] None [] Not stated
V144	JM1991A_0418	Limitation in schooling	discrete	numeric	3.10. In which of the following are you handicapped? [] Self-care [] Mobility [] Communication [] Schooling [] Employment [] None [] Not stated
V145	JM1991A_0419	Limitation in employment	discrete	numeric	3.10. In which of the following are you handicapped? [] Self-care [] Mobility [] Communication [] Schooling [] Employment [] None [] Not stated
V146	JM1991A_0420	No listed [other] limitation	discrete	numeric	3.10. In which of the following are you handicapped? [] Self-care [] Mobility [] Communication [] Schooling [] Employment [] None [] Not stated
V147	JM1991A_0421	Not stated limitation	discrete	numeric	3.10. In which of the following are you handicapped? [] Self-care [] Mobility [] Communication [] Schooling [] Employment [] None [] Not stated
V148	JM1991A_0422	Usual residence in this household	discrete	numeric	4.1. Do you / does [the respondent] usually live in this household? By this I mean do you / does [the respondent] reside here all or most of the time? [] Yes (go to Question 4.3) [] No [] Not stated
V149	JM1991A_0423	Parish or country of usual residence	discrete	numeric	4.2. Where do you / does [the respondent] usually live? a) Elsewhere in this country [] Kingston [] St. Andrew [] St. Thomas [] Portland [] St. Mary [] St. Ann [] Trelawney [] St. James [] Hanover [] Westmoreland [] St. Elizabeth [] Manchester [] Clarendon [] St. Catherine [] Not stated b) Abroad [] U.S.A. [] Canada [] U.K. [] Caribbean Commonwealth [] Other Commonwealth [] Other [] Not stated
V150	JM1991A_0424	Parish or country of birth	discrete	numeric	4.3. Where were you / was [the respondent] born? By that I mean the place in which your/his/her mother was residing at the time. a) Elsewhere in this country [] Kingston [] St. Andrew [] St. Thomas [] Portland [] St. Mary [] St. Ann [] Trelawney [] St. James [] Hanover [] Westmoreland [] St. Elizabeth [] Manchester [] Clarendon [] St. Catherine [] Not stated (go to Question 4.5) b) Abroad [] U.S.A. [] Canada [] U.K. [] Caribbean Commonwealth [] Other Commonwealth [] Other [] Not stated
V151	JM1991A_0425	Year of immigration to Jamaica	discrete	numeric	4.4. In what year did you / did [the respondent] come to live in Jamaica? 19__ (go to Question 5.1) If not stated, record "99". For years before 1900, score "00".
V152	JM1991A_0426	Year moved to current parish	discrete	numeric	4.5. In what year did you / did [the respondent] come to live in this Parish? 19__ If not stated, record "99". For years before 1900, score "00".
V153	JM1991A_0427	Parish of last residence	discrete	numeric	4.6. In what parish did you / did [the respondent] last live? [] Kingston [] St. Andrew [] St. Thomas [] Portland [] St. Mary [] St. Ann [] Trelawney [] St. James [] Hanover [] Westmoreland [] St. Elizabeth [] Manchester [] Clarendon [] St. Catherine [] Not stated

ID	Name	Label	Type	Format	Question
V154	JM1991A_0428	Current school attendance	discrete	numeric	Section 5: Education [All persons] Interviewer (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1 (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended. (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1. (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1. 5.1. Are you / is [the respondent] currently attending an educational institution? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not stated
V155	JM1991A_0429	Type of school attending/last attended	discrete	numeric	Section 5: Education [All persons] Interviewer (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1 (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended. (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1. (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1. 5.2. What type of educational institution are you / is [the respondent] attending / did you / did [the respondent] last attend? <input type="checkbox"/> None (go to Question 6.1) <input type="checkbox"/> Nursery/infant (go to Question 5.5) <input type="checkbox"/> Primary/preparatory (go to Question 5.4) <input type="checkbox"/> All age/elementary (go to Question 5.4) <input type="checkbox"/> Junior secondary (go to Question 5.4) <input type="checkbox"/> New secondary (go to Question 5.4) <input type="checkbox"/> Secondary high (go to Question 5.4) <input type="checkbox"/> Vocational <input type="checkbox"/> Commercial/secretarial <input type="checkbox"/> University (go to Question 5.5) <input type="checkbox"/> Other tertiary (specify _____) <input type="checkbox"/> Special school (go to Question 5.4) <input type="checkbox"/> Other (go to Question 5.4) <input type="checkbox"/> Not stated (go to Question 5.4)
V156	JM1991A_0430	Last type of educational institution attended	discrete	numeric	Section 5: Education [All persons] Interviewer (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1 (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended. (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1. (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1. 5.3. What was the last type of institution that you / that [the respondent] attended before that? <input type="checkbox"/> Primary/preparatory <input type="checkbox"/> All age/elementary <input type="checkbox"/> Junior secondary <input type="checkbox"/> New secondary <input type="checkbox"/> Secondary high <input type="checkbox"/> Not stated
V157	JM1991A_0431	Highest grade at last level	discrete	numeric	Section 5: Education [All persons] Interviewer (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1 (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended. (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1. (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1. 5.4. What is/was the highest class, grade or form that you are / were in / that [the respondent] is / was in at that level? <input type="checkbox"/> A and B class, elementary <input type="checkbox"/> Standard 1-3, elementary <input type="checkbox"/> Standard 4-6, elementary <input type="checkbox"/> Grade 1-4, primary, all age, secondary <input type="checkbox"/> Grade 5-8, primary, all age, secondary <input type="checkbox"/> Grade 9-12, primary, all age, secondary <input type="checkbox"/> Form 1-3, secondary high <input type="checkbox"/> Form 4-5, secondary high <input type="checkbox"/> Form 6, secondary high <input type="checkbox"/> Grade 7-9, secondary high <input type="checkbox"/> Grade 10-12, secondary high <input type="checkbox"/> Not stated

ID	Name	Label	Type	Format	Question
V158	JM1991A_0432	Years of schooling	discrete	numeric	Section 5: Education [All persons] Interviewer (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1 (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended. (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1. (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1. 5.5. How many years of schooling have you / has [the respondent] had? __ If not stated, record "99".
V159	JM1991A_0433	Type of current school attendance	discrete	numeric	Section 5: Education [All persons] Interviewer (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1 (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended. (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1. (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1. 5.6 Are you / is [the respondent] attending school full-time or part-time? Answer question 5.6 only if question 5.1 was "Yes" <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Not stated
V160	JM1991A_0434	Highest examination passed	discrete	numeric	Section 5: Education [All persons] Interviewer (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1 (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended. (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1. (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1. 5.7. What is the highest examination that you have / that [the respondent] has passed? Mark "None" for all persons currently attending/last attended nursery/infant and primary/preparatory schools (See Question 5.2). <input type="checkbox"/> None <input type="checkbox"/> CXC Basic, JSC or JSCE, 3rd JLCL, SSC, JC <input type="checkbox"/> GCE 'O' 1-3, CXC General 1-3, AEB 1-3 <input type="checkbox"/> GCE 'O' 4+, CXC General 4+, AEB 4+, SC <input type="checkbox"/> GCE 'A' 1+, HSC <input type="checkbox"/> College Certificates and Diplomas <input type="checkbox"/> Other Certificates and Diplomas <input type="checkbox"/> Degrees and professional qualifications <input type="checkbox"/> Other <input type="checkbox"/> Not stated
V161	JM1991A_0435	Economic activity last week	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.1. What did you / did [the respondent] do most during the first week of April? For example did you / did [the respondent] work, look for work, keep house or what? <input type="checkbox"/> Worked <input type="checkbox"/> With job not working (go to Question 6.3) <input type="checkbox"/> Seeking first job (go to Question 6.7) <input type="checkbox"/> Other, seeking work (go to Question 6.4) <input type="checkbox"/> Did not seek work but wanted work and available (go to Question 6.4) <input type="checkbox"/> Student (go to Question 6.7) <input type="checkbox"/> Home duties (go to Question 6.7) <input type="checkbox"/> Retired (go to Question 6.7) <input type="checkbox"/> Disabled, unable to work (go to Question 6.7) <input type="checkbox"/> Other (go to Question 6.7) <input type="checkbox"/> Not stated
V162	JM1991A_0436	Hours worked last week	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.2. How many hours did you / did [the respondent] work during the first week of April? __ If not stated, record "99".
V163	JM1991A_0437	Occupational status last week	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.3. Do you / does [the respondent] work for a wage, carry on your/his/her own business or what? <input type="checkbox"/> Paid employee (government) <input type="checkbox"/> Paid employee (private enterprise) <input type="checkbox"/> Paid employee (private home) <input type="checkbox"/> Unpaid worker <input type="checkbox"/> Own business with paid employees <input type="checkbox"/> Own business without paid employees <input type="checkbox"/> Not stated

ID	Name	Label	Type	Format	Question
V164	JM1991A_0438	Occupation during past week/in last job	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.4. What kind of work do you do / does [the respondent] do / did you last do / did [the respondent] last do? _____
V165	JM1991A_0440	Industry during past week/in last job, 1 digit	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.5. What type of business is/was carried on at the work place? _____
V166	JM1991A_0441	Industry during past week or in last job, 2 digits	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.5. What type of business is/was carried on at the work place? _____
V167	JM1991A_0442	Industry during past week or in last job, 3 digits	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.5. What type of business is/was carried on at the work place? _____
V168	JM1991A_0444	Occupation is tourism related	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.6. Would you consider your job / [the respondent's] job as being tourism-related? <input type="checkbox"/> Completely tourism-related <input type="checkbox"/> Partially tourism-related <input type="checkbox"/> Not tourism-related <input type="checkbox"/> Don't know <input type="checkbox"/> Not stated
V169	JM1991A_0445	Main activity during past 12 months	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.7. What did you / did [the respondent] do most during the past 12 months? For example did you/did he/did she work, look for work, keep house or what? <input type="checkbox"/> Worked or had a job <input type="checkbox"/> Looked for work (go to Question 7.1) <input type="checkbox"/> Student (go to Question 7.1) <input type="checkbox"/> Home duties (go to Question 7.1) <input type="checkbox"/> Retired (go to Question 7.1) <input type="checkbox"/> Disabled, unable to work (go to Question 7.1) <input type="checkbox"/> Other (go to Question 7.1) <input type="checkbox"/> Not Stated
V170	JM1991A_0446	Number of months worked during past 12 months	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.8. How many months did you / did [the respondent] work? <input type="checkbox"/> Fewer than 3 months <input type="checkbox"/> 3 to under 6 months <input type="checkbox"/> 6 to under 9 months <input type="checkbox"/> 9 to under 12 months <input type="checkbox"/> 12 months <input type="checkbox"/> Not stated
V171	JM1991A_0447	Income from employment	discrete	numeric	Section 6: Economic activity [Persons age 14 and older] [Go to Question 8.1 for persons younger than 14 years] 6.9. How much do you / does [the respondent] earn from your/his/her job? Ask Question 6.9 only if the person had a job during the past week (see Question 6.1) and is not an unpaid worker (see Question 6.3) <input type="checkbox"/> Not stated a) Weekly: <input type="checkbox"/> Less than \$100 <input type="checkbox"/> \$100-199 <input type="checkbox"/> \$200-299 <input type="checkbox"/> \$300-399 <input type="checkbox"/> \$400-499 <input type="checkbox"/> \$500-749 <input type="checkbox"/> \$750-999 <input type="checkbox"/> \$1,000+ b) Monthly: <input type="checkbox"/> Less than \$400 <input type="checkbox"/> \$400-799 <input type="checkbox"/> \$800-1,199 <input type="checkbox"/> \$1,200-1,599 <input type="checkbox"/> \$1,600-1,999 <input type="checkbox"/> \$2,000-2,999 <input type="checkbox"/> \$3,000-3,999 <input type="checkbox"/> \$4,000+ c) Annually: <input type="checkbox"/> Less than \$5,000 <input type="checkbox"/> \$5,000-9,999 <input type="checkbox"/> \$10,000-19,999 <input type="checkbox"/> \$20,000-39,999 <input type="checkbox"/> \$40,000-59,999 <input type="checkbox"/> \$60,000-99,999 <input type="checkbox"/> \$100,000+
V172	JM1991A_0448	Marital status (females)	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.1. Mark the appropriate answer (see Question 3.6) <input type="checkbox"/> Married (go to Question 7.2) <input type="checkbox"/> Never married (go to Question 7.3) <input type="checkbox"/> Widowed, divorced, separated (go to Question 7.4) <input type="checkbox"/> Not stated
V173	JM1991A_0449	Living with husband	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.2. Are you / is [the respondent] currently living with your/her husband? <input type="checkbox"/> Yes (go to Question 7.5) <input type="checkbox"/> No (go to Question 7.4) <input type="checkbox"/> Not stated

ID	Name	Label	Type	Format	Question
V174	JM1991A_0450	Ever lived with a common-law partner	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.3. Have you / has [the respondent] ever lived with someone as a common-law partner? <input type="checkbox"/> Yes <input type="checkbox"/> Never had a husband or common-law partner (go to Question 7.6) <input type="checkbox"/> Not stated
V175	JM1991A_0451	Currently living with a common law partner	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.4. Are you / is [the respondent] currently living with someone as a common-law partner? <input type="checkbox"/> Yes <input type="checkbox"/> No (go to Question 7.6) <input type="checkbox"/> Not stated
V176	JM1991A_0452	Duration of union	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.5. How long have you / has [the respondent] and your/her husband/common-law partner been married/living together? __ <input type="checkbox"/> Not stated
V177	JM1991A_0454	Number of liveborn children ever had	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.7. How many live-born children have you / has [the respondent] ever had? __ <input type="checkbox"/> Not stated If "00", go to Question 8.1.
V178	JM1991A_0455	Age of mother at birth of first child	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.8. How old were you / was [the respondent] when you had your/she had her first live-born child? __ <input type="checkbox"/> Not stated
V179	JM1991A_0456	Age of mother at birth of last child	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.9. How old were you / was [the respondent] when you had your/she had her last live-born child? __ <input type="checkbox"/> Not stated
V180	JM1991A_0457	Live birth in past 12 months	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.10. Did you / did [the respondent] have any live births in the past 12 months? <input type="checkbox"/> Yes <input type="checkbox"/> No (go to Question 8.1) <input type="checkbox"/> Not stated
V181	JM1991A_0458	Number of live births in the last year	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.11. How many live births were there? <input type="checkbox"/> One <input type="checkbox"/> Two separated births <input type="checkbox"/> Twins <input type="checkbox"/> Three or more <input type="checkbox"/> Note stated
V182	JM1991A_0459	Number of male children born last year	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.12. Of what sex was the child/were the children? <input type="checkbox"/> Not stated Male: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3+ Female: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3+
V183	JM1991A_0460	Number of female children born last year	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.12. Of what sex was the child/were the children? <input type="checkbox"/> Not stated Male: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3+ Female: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3+
V184	JM1991A_0461	Baby(ies) born last year still alive	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.13. Is the baby / are the babies still alive? <input type="checkbox"/> Yes (go to Question 8.1) <input type="checkbox"/> No <input type="checkbox"/> Not stated 7.14. How many have died? __ <input type="checkbox"/> Not stated If not stated, record "99".
V185	JM1991A_0462	Children who died	discrete	numeric	Section 7: Union status and fertility (Female age 14 and older who are not full-time students at a primary or secondary school) 7.13. Is the baby / are the babies still alive? <input type="checkbox"/> Yes (go to Question 8.1) <input type="checkbox"/> No <input type="checkbox"/> Not stated 7.14. How many have died? __ <input type="checkbox"/> Not stated If not stated, record "99".

ID	Name	Label	Type	Format	Question
V186	JM1991A_0463	Place spent census night	discrete	numeric	Section 8: Where individual spent Census night [All persons] 8.1. Where did you / did [the respondent] spend Census night? [] In this household [] Another household in Jamaica (go to Question 8.2) [] Abroad [] Not stated 8.2. In which Parish was this? [] Kingston [] St. Andrew [] St. Thomas [] Portland [] St. Mary [] St. Ann [] Trelawney [] St. James [] Hanover [] Westmoreland [] St. Elizabeth [] Manchester [] Clarendon [] St. Catherine [] Not stated
V187	JM1991A_0464	Parish spent the census night	discrete	numeric	Section 8: Where individual spent Census night [All persons] 8.1. Where did you / did [the respondent] spend Census night? [] In this household [] Another household in Jamaica (go to Question 8.2) [] Abroad [] Not stated 8.2. In which Parish was this? [] Kingston [] St. Andrew [] St. Thomas [] Portland [] St. Mary [] St. Ann [] Trelawney [] St. James [] Hanover [] Westmoreland [] St. Elizabeth [] Manchester [] Clarendon [] St. Catherine [] Not stated
V188	CONSENS	Consensual union	discrete	numeric	
V189	PERWT	Person weight	contin	numeric	
V190	DISABLED	Disability status	discrete	numeric	
V191	MIGYRS1	Years residing in current locality	discrete	numeric	
V192	YRSCHOOL	Years of schooling	discrete	numeric	
V193	MIGRATEP	Migration status, previous residence	discrete	numeric	
V194	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V195	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V196	RELIGION	Religion [general version]	discrete	numeric	
V197	RELIGIOND	Religion [detailed version]	discrete	numeric	
V198	HRSWORK1	Hours worked per week	discrete	numeric	
V199	HRSWORK2	Hours worked per week, categorized	discrete	numeric	
V200	BPLCOUNTRY	Country of birth	discrete	numeric	
V201	BIRTHSLYR	Number of births last year	discrete	numeric	
V202	BIRTHSURV	Children surviving from births last year	discrete	numeric	
V203	NATIVITY	Nativity status	discrete	numeric	
V204	YEARP	Year [person version]	contin	numeric	
V205	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V206	SERIAL	Household serial number [person version]	contin	numeric	
V207	COUNTRYP	Country [person version]	contin	numeric	
V208	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: JAM1991-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Household serial number (SERIAL)

File: JAM1991-H-H

Overview

Type: Continuous

Format: numeric

Width: 10

Decimals: 0

Valid cases: 0

Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Year (YEAR)

File: JAM1991-H-H

Year (YEAR)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Continent and region of country (REGIONW)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

Number of person records in the household (PERSONS)

File: JAM1991-H-H

Overview

Number of person records in the household (PERSONS)

File: JAM1991-H-H

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of international migrants (INTMIG1)

File: JAM1991-H-H

Overview

Number of international migrants (INTMIG1)

File: JAM1991-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

Land ownership (LANDOWN)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe); only dwellings indicating that a resident owned the dwelling were asked about land ownership.

Sewage (SEWAGE)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Water supply (WATSUP)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Roof material (ROOF)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Toilet (TOILET)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Number of rooms (ROOMS)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Wall or building material (WALL)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Number of unrelated persons (UNREL)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Head's location in household (HEADLOC)

File: JAM1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Household classification (HHTYPE)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Number of families in household (NFAMS)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Dwelling number (JM1991A_0001)

File: JAM1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All households

Literal question

Dwelling number

Household number (within dwelling) (JM1991A_0002)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the household number (within dwelling).

Universe

All households

Literal question

Household number (within dwelling)

Number of households in dwelling (JM1991A_0004)

File: JAM1991-H-H

Overview

Number of households in dwelling (JM1991A_0004)

File: JAM1991-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households in the dwelling.

Universe

All households

Literal question

Number of households in dwelling

Number of persons in dwelling (JM1991A_0005)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the dwelling.

Universe

All households

Literal question

Number of persons in dwelling

Number of persons in household (JM1991A_0006)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All households

Literal question

Number of persons in household

Dwelling created by splitting apart a large dwelling or household (JM1991A_0016)

File: JAM1991-H-H

Dwelling created by splitting apart a large dwelling or household (JM1991A_0016)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household.

Universe

All households

Literal question

Dwelling created by splitting apart a large dwelling or household

Number of persons in large dwelling before it was split (JM1991A_0017)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-64

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in large dwelling before it was split.

Universe

All households

Literal question

Number of persons in large dwelling before it was split

Household type (JM1991A_0080)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of collective dwelling.

Universe

All households

Literal question

Household type

Household type (JM1991A_0029)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household is private or collective.

Universe

All households

Literal question

Household type

Interviewer instructions

3.6 Private Household

A Private Household will often be comprised of a father, mother and children living together. Many other arrangements will, however, be encountered and further

[p.14]

guidance can be obtained from the following:

- (i) All lodgers, domestic helpers, farm hands and other employees who live in the dwelling and consider it their usual place of residence should be included as members of the household.
- (ii) If an individual sleeps in the same structure as the main household and shares at least one meal per day with the household, include him as a household member.
- (iii) A domestic employee who sleeps in the house or in an outbuilding on the premises is to be listed as a member of the household if he or she sleeps there on an average of at least four nights per week and shares at least one meal daily. If the helper's partner or children live on the premises, all members of this family are to be included with the main household if they share meals with the main household. If there are separate arrangements for cooking they should be considered as a separate household.
- (iv) In the case of a tenement yard where there is a series of rooms rented to different persons by the landlord, each person or group of persons who live and share meals together is regarded as a separate household. A household in this special context may share external bathroom, toilet or even kitchen facilities with other similar households.

3.7 Non-Private Household

Non-private Households are comprised of persons who live collectively in institutions or other such organizations.

3.8 Private Dwelling

Private Dwellings are those in which private households reside. Examples are single houses, flats, apartments, part of commercial buildings, and boarding houses catering for less than six boarders.

3.9 Non-private Dwelling/Group Dwelling/Institutions

Non-private Dwelling or Group Dwellings are defined as living quarters in which the occupants live collectively for disciplinary, health, educational, religious, military, work or other reasons. Living collectively means that they usually eat common meals and share common domestic services.

Such quarters are found most frequently in home for the military, orphanages, prisons and reformatories, sanatoria, religious cloisters, convent, monasteries, school dormitories, hotels and guests houses.

Total number of persons de jure (JM1991A_0030)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Total number of persons de jure (JM1991A_0030)

File: JAM1991-H-H

Description

This variable indicates the total number of usual residents who reside in the dwelling.

Universe

Private households

Literal question

Total number of persons de jure

Interviewer instructions

Number of Persons in Household - Columns 9-11: Columns 9-13 apply to households only. Thus Columns 9-11 will have entries in all cases where a household has been identified and in no other. In Column 9, enter the total number of persons who have been identified as usual residents of the household. In Column 10, enter the number of males and in Column 11, the number of females. Remember Column 9 must be the total of Columns 10 and 11.

Number of males de jure (JM1991A_0031)

File: JAM1991-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the total number of male residents who usually live in the dwelling.

Universe

Private households

Literal question

Number of males de jure

Interviewer instructions

Number of Persons in Household - Columns 9-11: Columns 9-13 apply to households only. Thus Columns 9-11 will have entries in all cases where a household has been identified and in no other. In Column 9, enter the total number of persons who have been identified as usual residents of the household. In Column 10, enter the number of males and in Column 11, the number of females. Remember Column 9 must be the total of Columns 10 and 11.

Number of females de jure (JM1991A_0032)

File: JAM1991-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the total number of female residents who usually live in the dwelling.

Universe

Private households

Literal question

Number of females de jure

Interviewer instructions

Number of females de jure (JM1991A_0032)

File: JAM1991-H-H

Number of Persons in Household - Columns 9-11: Columns 9-13 apply to households only. Thus Columns 9-11 will have entries in all cases where a household has been identified and in no other. In Column 9, enter the total number of persons who have been identified as usual residents of the household. In Column 10, enter the number of males and in Column 11, the number of females. Remember Column 9 must be the total of Columns 10 and 11.

Total number of persons enumerated (JM1991A_0033)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of persons who were enumerated.

Universe

Private households

Literal question

Total number of persons enumerated

Interviewer instructions

Total Number of Persons Enumerated -Column 12: Write in the total number of persons for whom you have completed a questionnaire with all the information required for those persons. This should include all usual residents as well as any additional persons who spent Census Night in the household. In most cases, Column 12 will be the same as Column 9. Where there is a difference it might be due to the fact that there were additional persons in the household on Census Night, in which case Column 12 will be greater. A difference might also be due to a refusal by one or more persons identified. In this case Column 12 would be less than Column 9.

Note clearly all cases of refusals in the Remarks Column. At all times enter an explanation in the Remarks Column wherever columns 9 and 12 differ.

Type of housing unit (JM1991A_0035)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of housing unit.

Universe

Private households

Literal question

2.1. What type of housing unit is this?

- ☐ Separate house, detached
- ☐ Semi-detached
- ☐ Apartment building
- ☐ Townhouse
- ☐ Improvised housing unit
- ☐ Part of commercial building
- ☐ Other
- ☐ Not stated

Interviewer instructions

Type of housing unit (JM1991A_0035)

File: JAM1991-H-H

3.3 Housing Unit

A Housing Unit is a building or buildings used for living purposes at the time of the Census.

3.4 Dwelling Unit

A Dwelling Unit is any building or separate and independent part of a building in which a person or group of persons are living at the time of the Census. The essential features of a dwelling unit are "separateness" and independence". An enclosure is separate if surrounded by walls or other forms of partitioning, covered by a roof so that a person or group of persons, can isolate themselves from other persons for purposes of sleeping, preparing and sharing meals. It is independent when it has direct access from the street or common landing, staircase, passage or gallery; when occupants can come in and go out of it without passing through anybody else's accommodation.

The key factors in defining a dwelling unit are separateness and independence. Occupiers of a dwelling unit must have free access to the street by their own separate and independent entrance(s) without having to pass through the living quarters of another household.

3.6 Private Household

A Private Household will often be comprised of a father, mother and children living together. Many other arrangements will, however, be encountered and further

[p.14]

guidance can be obtained from the following:

- (i) All lodgers, domestic helpers, farm hands and other employees who live in the dwelling and consider it their usual place of residence should be included as members of the household.
- (ii) If an individual sleeps in the same structure as the main household and shares at least one meal per day with the household, include him as a household member.
- (iii) A domestic employee who sleeps in the house or in an outbuilding on the premises is to be listed as a member of the household if he or she sleeps there on an average of at least four nights per week and shares at least one meal daily. If the helper's partner or children live on the premises, all members of this family are to be included with the main household if they share meals with the main household. If there are separate arrangements for cooking they should be considered as a separate household.
- (iv) In the case of a tenement yard where there is a series of rooms rented to different persons by the landlord, each person or group of persons who live and share meals together is regarded as a separate household. A household in this special context may share external bathroom, toilet or even kitchen facilities with other similar households.

3.7 Non-Private Household

Non-private Households are comprised of persons who live collectively in institutions or other such organizations.

3.8 Private Dwelling

Private Dwellings are those in which private households reside. Examples are single houses, flats, apartments, part of commercial buildings, and boarding houses catering for less than six boarders.

3.9 Non-private Dwelling/Group Dwelling/Institutions

Non-private Dwelling or Group Dwellings are defined as living quarters in which the occupants live collectively for disciplinary, health, educational, religious, military, work or other reasons. Living collectively means that they usually eat common meals and share common domestic services.

Such quarters are found most frequently in home for the military, orphanages, prisons and reformatories, sanatoria, religious cloisters, convent, monasteries, school dormitories, hotels and guests houses.

5.22 Question 2.1

This question can be completed from observation. If, of course, there are any doubts, ask the respondent to clarify.

Illustrations of the different types of Units are included in the Appendices to this manual. Examine them carefully. Pay particular attention to apartment buildings and townhouses which increasingly have become dominant types of units especially in the urban areas.

Separate House - Detached - This is the most common type of unit. This is the type usually constructed for occupation by a single household and which has open space on all four sides. Include here duplex houses which are separated by garages.

Semi-Detached - This is a unit joined to only one other unit separated by a wall extending from ground to roof, with the other three or more sides open. There may be one or more floors in this type of housing unit. Duplex houses separated by a wall and not a garage should be included here.

Apartment Building - This is a building containing a large number of private flats or apartments. Each such flat or apartment is then a dwelling unit within the larger housing unit.

Townhouse - This is a type of semi-detached building, but whereas the semi-detached is joined to only one other unit, the Townhouse is one of a set of houses joined together in a row.

Improvised Housing Unit - This is an independent makeshift shelter or structure built usually of waste materials and generally considered unfit for habitation which is being used as living quarters at the time of the census, usually by one household.

[p.36]

Part of Commercial Building - The term "Commercial" is used here to include all non-residential buildings. This includes therefore all cases where a household occupies part of a building which is used mainly as a business place or other non-living unit.

Other - include here any type of housing unit which does not fit any of the categories mentioned; boats, tents, trailers, etc., are examples.

Material of outer walls (JM1991A_0036)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the main material used in constructing the outer walls.

Universe

Private households

Literal question

2.2. What is the main type of material used in constructing the outer walls?

- ☐ Concrete including blocks
- ☐ Stone
- ☐ Brick
- ☐ Nog
- ☐ Wattle/Adobe
- ☐ Wood
- ☐ Wood and concrete
- ☐ Wood and brick
- ☐ Other
- ☐ Not stated

Interviewer instructions

5.23 Question 2.2 Material of Outer Walls

This question refers to the material of which the outer walls of the housing unit are made. Although this may be completed from your own observation, you may in some instances need to enquire from the householder whether or not the walls are reinforced.

Concrete and Blocks - include here walls of concrete blocks with steel reinforcement but not nogging. Include units made of 'prefabricated' material in this category.

Stone - this applies where walls are made of stone.

Brick - this is when walls are made of red bricks, made by a kiln burning process.

Nog - this applies where the walls are of concrete but without steel reinforcement e.g. walls reinforced by wooden frames with concrete filling.

Wattle/Adobe - this applies where the walls are some kind of wattle structure, i.e. pure wattle walls, wattle and thatch walls and wattle daubed with earth plaster; (wattle is comprised of sticks interwoven into a network).

Wood - this applies if the walls are made solely of wood.

Wood and Concrete - this applies if both wood and concrete as described above are used.

Wood and Brick - this applies for housing units where the materials used are both wood and bricks (as described above).

Other - include here all other types of wall construction material not described above.

Material of the roof (JM1991A_0037)

File: JAM1991-H-H

Overview

Material of the roof (JM1991A_0037)

File: JAM1991-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main material used in constructing the roof.

Universe

Private households

Literal question

2.3. What is the main type of material used in constructing the roof?

- ☐ Metal sheeting
- ☐ Shingle, wood
- ☐ Shingle, other
- ☐ Tile
- ☐ Concrete
- ☐ Other
- ☐ Not stated

Interviewer instructions

5.24 Question 2.3 Roofing Material

This question seeks to determine the main type of material used in the construction of the roof. It is recognized that the roof of a housing unit may be made of more than one type of material. In such cases, identify the main area.

Metal Sheetting - this applies to zinc and aluminum sheetting.

Shingle - Wood - include here all types of wooden shingles.

Shingle - Other - this applies to shingles other than that made from wood and includes fiber-glass and asphalt.

Tile - include here roofs made from concrete clay, aluminum and other tiles. The popular "Decramastic" roofing should be included here.

Concrete - this is usually referred to as concrete slab.

Other - include here all other types of roofing material, for example thatch, paroid.

Year when housing unit was built (JM1991A_0038)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the year the housing unit was built.

Universe

Private households

Literal question

Year when housing unit was built (JM1991A_0038)

File: JAM1991-H-H

2.4. In what year was this unit built?

- ☐ 1990-1991
- ☐ 1985-1989
- ☐ 1980-1984
- ☐ 1975-1979
- ☐ 1970-1974
- ☐ Before 1970
- ☐ Not stated

Interviewer instructions

5.25 Question 2.4 Year when Housing Unit was Built

Where the building is fully completed, what is required is the year in which the housing unit was completed. There might be cases, however, where the building may not be fully completed in that certain aspects of the construction may still remain to be done. For example, the walls may not have been plastered, the building may not have been painted and even cases where all windows and doors may not have been fitted. In such situations, what would be required would be the year in which the building was first occupied.

Where extensive additions have been made record the year when these additions were completed. In cases of minor additions however, it is the year when the original structure was completed that is required.

The occupier is likely to be surer of the most recent completion dates. For earlier years only an approximate completion date is necessary since a number of years are grouped together for each answer.

Type of tenure of dwelling (JM1991A_0039)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the tenure status of the dwelling.

Universe

Private households

Literal question

2.5. Does this household, own, rent or lease this dwelling?

- ☐ Owned
- ☐ Leased
- ☐ Private rented
- ☐ Government rented
- ☐ Rent free
- ☐ Squatted
- ☐ Other
- ☐ Not stated

Interviewer instructions

Type of tenure of dwelling (JM1991A_0039)

File: JAM1991-H-H

5.26 Question 2.5 Type of Tenure

This question refers to the type of tenure under which the dwelling is occupied.

Owned - This applies if the dwelling is owned by a member(s) of the household. If the dwelling is occupied by the family or close relatives of the owner but the owner, even if he sometimes sleeps there, is not a member of the household according to the census definition (for example, where wife and children of the owner live in the dwelling, but the owner perhaps because of his work, or for other reasons, does not normally sleep in the dwelling, and is then not a member

[p.38]

of the household concerned), the dwelling should not be classified as owned but as Rent Free.

Leased - This relates to those cases where the dwelling is rented in accordance with a signed agreement for a stipulated period between the owner and the occupier. In most cases, this signed agreement of lease will stipulate the rental payable, and length of time for which the building is rented.

Private Rented - This is used here to relate to those cases which are the most usual, where the occupier pays a rental to the owner for the dwelling, but no signed agreement is involved.

Government Rented - Include here all dwellings owned by government and rented to householders.

Rent Free - This relates to those cases where occupiers are not required to pay rental. It implies also that the occupiers are occupying the dwelling with the consent of the owner. Examples of this arrangement are where the government, a business (for example a Sugar Estate or Bank) or some institution (for example a church or school) may provide free quarters for some employees.

Squatted - This relates to those cases where the occupiers are not paying rent but are occupying the dwelling without the consent of the owner. Note that we are dealing with the tenure of the dwelling, not the land.

Other - Include here any arrangement which does not fit into one of the preceding categories.

Type of tenure of land (JM1991A_0040)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the tenure status of the land on which the dwelling is built.

Universe

Private households

Literal question

2.6. What about this land - is it owned or leased, etc.?

- ☐ Owned
- ☐ Leased
- ☐ Rented
- ☐ Rent free
- ☐ Squatted
- ☐ Other
- ☐ Not stated

Interviewer instructions

Type of tenure of land (JM1991A_0040)

File: JAM1991-H-H

5.26 Question 2.5 Type of Tenure

This question refers to the type of tenure under which the dwelling is occupied.

Owned - This applies if the dwelling is owned by a member(s) of the household. If the dwelling is occupied by the family or close relatives of the owner but the owner, even if he sometimes sleeps there, is not a member of the household according to the census definition (for example, where wife and children of the owner live in the dwelling, but the owner perhaps because of his work, or for other reasons, does not normally sleep in the dwelling, and is then not a member

[p.38]

of the household concerned), the dwelling should not be classified as owned but as Rent Free.

Leased - This relates to those cases where the dwelling is rented in accordance with a signed agreement for a stipulated period between the owner and the occupier. In most cases, this signed agreement of lease will stipulate the rental payable, and length of time for which the building is rented.

Private Rented - This is used here to relate to those cases which are the most usual, where the occupier pays a rental to the owner for the dwelling, but no signed agreement is involved.

Government Rented - Include here all dwellings owned by government and rented to householders.

Rent Free - This relates to those cases where occupiers are not required to pay rental. It implies also that the occupiers are occupying the dwelling with the consent of the owner. Examples of this arrangement are where the government, a business (for example a Sugar Estate or Bank) or some institution (for example a church or school) may provide free quarters for some employees.

Squatted - This relates to those cases where the occupiers are not paying rent but are occupying the dwelling without the consent of the owner. Note that we are dealing with the tenure of the dwelling, not the land.

Other - Include here any arrangement which does not fit into one of the preceding categories.

5.27 Question 2.6 Tenure of Land

This question relates to the tenure of the land. The categories are the same as for Question 2.5.

Number of rooms (JM1991A_0041)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of rooms occupied by the household.

Universe

Private households

Literal question

2.7. How many rooms does your household occupy? __

If not stated, record "99".

Interviewer instructions

Number of rooms (JM1991A_0041)

File: JAM1991-H-H

5.28 Question 2.7 Number of Rooms

What is required here is the total number of rooms occupied by that particular household. The term "room" is taken to include those used for general living purposes such as bedrooms, dining rooms, drawing rooms, helpers' rooms. Exclude garages, bathroom, toilets, kitchens, verandahs, passages, closets, foyers, and the like.

Where some rooms are used by more than one household count such rooms

[p.39]

only among those occupied by the household to which it is more accessible. Each room must be counted once only.

Water supply (JM1991A_0042)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main source of water supply for the household.

Universe

Private households

Literal question

2.8. What is the main source of domestic water supply for the household?

- ☐ Public, piped into dwelling
- ☐ Public, piped into yard
- ☐ Private, piped into dwelling
- ☐ Private catchment, not piped
- ☐ Public standpipe
- ☐ Public catchment
- ☐ Spring or river
- ☐ Other
- ☐ Not stated

Interviewer instructions

Water supply (JM1991A_0042)

File: JAM1991-H-H

5.29 Question 2.8 Water Supply

You are required to indicate here the main source of domestic water supply for the household. This means that in those cases where the household members obtain water from more than one source you must determine from the respondent which is the main source and record this one only.

In general, give precedence to the source for cooking and drinking over the source for bathing, washing and other uses.

Public - refers to a water supply established and maintained by the government or a government related agency.

Public, Piped into Dwelling: - This refers to water from a public source which is carried by pipes into the dwelling.

Public, Piped into Yard - This applies to cases when the householder's water is from a public source and is piped into the yard only.

Private, Piped into Dwelling: - This applies when the main source of domestic water is not a public one and it is piped into dwelling. Examples of private sources are a private well or tank.

Private Catchment, Not Piped - This applies if the water supply is from a non-public catchment and is not piped into the dwelling.

Public Standpipe - This relates to a public standpipe, usually located along roads or other public thoroughfares.

Public Catchment - This is applicable if the main sources of water for domestic use is supplied from a public tank or other catchment and is not piped into the premises. In those cases the water is probably obtained by going to the tank.

Other - Include here all other main sources of water supply, e.g. river, pond spring, etc.

Type of toilet facilities (JM1991A_0043)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of toilet facilities the household has.

Universe

Private households

Literal question

2.9. (a) What type of toilet facilities does this household have?

- ☐ Pit
- ☐ WC linked to sewer
- ☐ WC not linked to sewer
- ☐ Other
- ☐ None (go to Question 2.10)
- ☐ Not stated

(b) Are these facilities shared?

- ☐ Shared
- ☐ Not shared
- ☐ Not stated

Interviewer instructions

Type of toilet facilities (JM1991A_0043)

File: JAM1991-H-H

5.30 Question 2.9 (a) Type of Toilet Facilities

If the household has available to it more than one kind of toilet facility, indicate the best kind. In this context, water closets are considered to be better than pit latrines.

[p.40]

Indicate the kind of facility available to the household whether or not it is shared with another household(s).

Pit - Score this if the toilet facility is a pit latrine.

WC Linked to Sewer - Mark this if the toilet facility is a flush toilet or water closet which fills from a piped water supply and empties into a sewerage disposal system.

WC Not Linked to Sewer - Mark this if the toilet facility is water borne and empties into a septic tank or an absorption pit (soak away).

Other - Include here toilet facilities other than Pit or WC (Water Closet).

None - Score this if the respondent indicates that the household has no toilet facilities.

Exclusivity of toilet facilities (JM1991A_0044)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the toilet facilities are shared with other household(s).

Universe

Private households with toilet facilities

Literal question

2.9. (a) What type of toilet facilities does this household have?

- ☐ Pit
- ☐ WC linked to sewer
- ☐ WC not linked to sewer
- ☐ Other
- ☐ None (go to Question 2.10)
- ☐ Not stated

(b) Are these facilities shared?

- ☐ Shared
- ☐ Not shared
- ☐ Not stated

Interviewer instructions

5.31 Question 2.9 (b) Availability of Toilet Facilities

This question is to be asked only of those persons who indicate at Q2.9a that they do have toilet facilities.

Enquire whether they are shared with any other household. Please note that the entitlement to use the facilities must be related to their occupancy of the dwelling; it must not for example, be a public toilet.

Type of lighting (JM1991A_0045)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main type of lighting used by the household.

Universe

Private households

Literal question

2.10. What does this household use most for lighting?

- ☐ Electricity
- ☐ Kerosene
- ☐ Other
- ☐ Not stated

Interviewer instructions

5.32 Question 2.10 Type of Lighting

Score the main type of lighting used by the household. The answers are straight-forward.

Fuel used for cooking (JM1991A_0046)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the main type of fuel used for cooking.

Universe

Private households

Literal question

2.11. What type of fuel does the household use most for cooking?

- ☐ Gas
- ☐ Electric
- ☐ Wood/charcoal
- ☐ Kerosene
- ☐ Other
- ☐ None
- ☐ Not stated

Interviewer instructions

5.33 Question 2.11 Fuel used for cooking

Score the type of fuel used. If more than one type is used, mark the one used more frequently.

Lived abroad during previous year (1990) (JM1991A_0047)

File: JAM1991-H-H

Overview

Lived abroad during previous year (1990) (JM1991A_0047)

File: JAM1991-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether anyone from this household went to live abroad during 1990.

Universe

Private households

Literal question

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
- ☐ No (go to Question 2.15)
- ☐ Not stated

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Number of persons who lived abroad during previous year (1990) (JM1991A_0048)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons who left the household to reside permanently abroad during 1990.

Universe

Private households that had members living abroad during 1990

Literal question

Number of persons who lived abroad during previous year (1990) (JM1991A_0048)

File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
- ☐ No (go to Question 2.15)
- ☐ Not stated

2.13. How many persons? __

If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Sex of the first person who lived abroad (JM1991A_0049)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the first person who moved abroad during 1990.

Universe

Private households that had members living abroad during 1990

Literal question

Sex of the first person who lived abroad (JM1991A_0049)

File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
☐ No (go to Question 2.15)
☐ Not stated

2.14. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age _ _
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Age of the first person who lived abroad (JM1991A_0050)

File: JAM1991-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the first person who moved abroad during 1990.

Universe

Private households that had members living abroad during 1990

Literal question

Age of the first person who lived abroad (JM1991A_0050)

File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
☐ No (go to Question 2.15)
☐ Not stated

2.14. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age __
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Sex of the second person who lived abroad (JM1991A_0051)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the sex of the second person who moved abroad during 1990.

Universe

Private households that had at least two members living abroad during 1990

Literal question

Sex of the second person who lived abroad (JM1991A_0051)

File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
☐ No (go to Question 2.15)
☐ Not stated

2.14. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age __
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Sex of the third person who lived abroad (JM1991A_0053)

File: JAM1991-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the sex of the third person who moved abroad during 1990.

Universe

Private households that had at least three members living abroad during 1990

Literal question

Sex of the third person who lived abroad (JM1991A_0053)

File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
☐ No (go to Question 2.15)
☐ Not stated

2.14. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age __
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Sex of the sixth person who lived abroad (JM1991A_0059)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the sex of the sixth person who moved abroad during 1990.

Universe

Private households that had at least six members living abroad during 1990

Literal question

Sex of the sixth person who lived abroad (JM1991A_0059)

File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
☐ No (go to Question 2.15)
☐ Not stated

2.14. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age _ _
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Age of the sixth person who lived abroad (JM1991A_0060)

File: JAM1991-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the sixth person who moved abroad during 1990.

Universe

Private households that had at least six members living abroad during 1990

Literal question

Age of the sixth person who lived abroad (JM1991A_0060)

File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
☐ No (go to Question 2.15)
☐ Not stated

2.14. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age __
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.35 Questions 2.12-2.14 Persons Leaving to Live Abroad

Write in the sex and age of each person leaving the household to reside permanently abroad DURING 1990 in the space on the left and then score the relevant codes to the right. For babies less than one year old record '00', persons 98 years and over, record '98'. The age to be recorded is the age at the time of migration. For example for a male 14 years write "male 14 years" and then score.

Person from abroad living in this household in 1990 (JM1991A_0061)

File: JAM1991-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether anyone from abroad came to live in this household in 1990.

Universe

Private households

Literal question

Person from abroad living in this household in 1990 (JM1991A_0061) File: JAM1991-H-H

2.12. Did anyone from this household go to live abroad during 1990?

- ☐ Yes
☐ No (go to Question 2.15)
☐ Not stated

2.14. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age _ _
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.36 Questions 2.15-2.17 Persons Entering to Reside in Jamaica

Record the Age and Sex of each person joining the household from abroad to reside in Jamaica, DURING 1990. For babies less than one year old, record "'00" and for persons 98 years and over record "98". The age to be recorded is the age at the time of migration.

Please note that the emphasis is on Permanent residence. Persons visiting on vacation are not to be included.

Number of persons from abroad living in this household in 1990 (JM1991A_0062) File: JAM1991-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of persons from abroad came to live in this household in 1990.

Universe

Private households that had persons from abroad living in the household in 1990

Literal question

Number of persons from abroad living in this household in 1990 (JM1991A_0062)

File: JAM1991-H-H

2.15. Did anyone abroad come to live in this household in 1990?

☐ Yes

☐ No (Go to Question 3.1)

2.16. How many persons? _ _

If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.36 Questions 2.15-2.17 Persons Entering to Reside in Jamaica

Record the Age and Sex of each person joining the household from abroad to reside in Jamaica, DURING 1990. For babies less than one year old, record "'00" and for persons 98 years and over record "98". The age to be recorded is the age at the time of migration.

Please note that the emphasis is on Permanent residence. Persons visiting on vacation are not to be included.

Sex of the first person from abroad in 1990 (JM1991A_0063)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the first person who came from abroad to live in this household in 1990.

Universe

Private households that had persons from abroad living in the household in 1990

Literal question

Sex of the first person from abroad in 1990 (JM1991A_0063)

File: JAM1991-H-H

2.15. Did anyone abroad come to live in this household in 1990?

- ☐ Yes
☐ No (Go to Question 3.1)

2.17. Could you give me the age and sex of each?

- ☐ 1. Male
☐ 2. Female

Age __
 If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.36 Questions 2.15-2.17 Persons Entering to Reside in Jamaica

Record the Age and Sex of each person joining the household from abroad to reside in Jamaica, DURING 1990. For babies less than one year old, record "00" and for persons 98 years and over record "98". The age to be recorded is the age at the time of migration.

Please note that the emphasis is on Permanent residence. Persons visiting on vacation are not to be included.

Sex of the second person from abroad in 1990 (JM1991A_0065)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the sex of the second person who came from abroad to live in this household in 1990.

Universe

Private households that had at least two persons from abroad living in the household in 1990

Literal question

Sex of the second person from abroad in 1990 (JM1991A_0065)

File: JAM1991-H-H

2.15. Did anyone abroad come to live in this household in 1990?

☐ Yes

☐ No (Go to Question 3.1)

2.17. Could you give me the age and sex of each?

☐ 1. Male

☐ 2. Female

Age __

If not stated, record "99".

Interviewer instructions

5.34 Questions 2.12-2.17

These questions are not related to the characteristics of either the housing unit or the household but have been included in Section 2 because the information is required for the household only. These questions seek to obtain information which will allow for an accurate estimation of migration into and out of Jamaica.

Allowance is made for up to six persons leaving or entering a household. Where the number exceeds six (6) record the additional information in your Visitation Record.

5.36 Questions 2.15-2.17 Persons Entering to Reside in Jamaica

Record the Age and Sex of each person joining the household from abroad to reside in Jamaica, DURING 1990. For babies less than one year old, record "00" and for persons 98 years and over record "98". The age to be recorded is the age at the time of migration.

Please note that the emphasis is on Permanent residence. Persons visiting on vacation are not to be included.

Strata (JM1991A_0081)

File: JAM1991-H-H

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: JAM1991-H-H

Overview

Household weight (HHWT)

File: JAM1991-H-H

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Jamaica, Parish 1982 - 2001 [Level 1; consistent boundaries, GIS] (GEO1_JM)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 388001-388014

Valid cases: 0
Invalid: 0

Description

GEO1_JM identifies the household's parish within Jamaica (regione) in all sample years. Parishes are the first level administrative units of the country. GEO1_JM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_JM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Jamaica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Jamaica, Parish 1991 [Level 1, GIS] (GEO1_JM1991)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-14

Valid cases: 0
Invalid: 0

Description

GEO1_JM1991 identifies the household's parish (regione) within Jamaica in 1991. Parishes are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_JM1991 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Jamaica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

Number of married couples in household (NCOUPLES)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Year structure was built (BUILTYR)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

Age of structure, coded from intervals (AGESTRUCT2)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGESTRUCT2 gives the estimated age of the structure.

Ownership of dwelling [general version] (OWNERSHIP)

File: JAM1991-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: JAM1991-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Strata identifier (STRATA)

File: JAM1991-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Age (AGE)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Month of birth (BIRTHMO)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BIRTHMO indicates the person's month of birth.

Year of birth (BIRTHYR)

File: JAM1991-P-H

Year of birth (BIRTHYR)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

BIRTHYR gives the person's year of birth.

Year of immigration (YRIMM)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

Parish of birth, Jamaica (BPLJM)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BPLJM indicates the person's parish of birth within Jamaica.

Years since immigrated (YRSIMM)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

Years since immigrated, categorized (YRSIMM2)

File: JAM1991-P-H

Years since immigrated, categorized (YRSIMM2)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

Probable stepfather (STEPPOP)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Probable stepmother (STEPMOM)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

Probable stepmother (STEPMOM)

File: JAM1991-P-H

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Woman is second or higher order wife (POLY2ND)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: JAM1991-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: JAM1991-P-H

Overview

Age of eldest own child in household (ELDCH)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Age, grouped into intervals (AGE2)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

School attendance (SCHOOL)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Status in employment (class of worker) [general version] (CLASSWK)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Months worked last year (WRKMTHS)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

Father's location in household (POPLOC)

File: JAM1991-P-H

Overview

Father's location in household (POPLOC)

File: JAM1991-P-H

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking spouse (SPRULE)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Mother's location in household (MOMLOC)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Rule for linking parent (PARRULE)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Man with more than one wife linked (POLYMAL)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Relationship to household head [general version] (RELATE)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Marital status [general version] (MARST)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Marital status [detailed version] (MARSTD)

File: JAM1991-P-H

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Children ever born (CHBORN)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Activity status (employment status) [general version] (EMPSTAT)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Activity status (employment status) [detailed version] (EMPSTATD) File: JAM1991-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Mute or speech impaired (DISMUTE) File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Deaf or hearing-impaired (DISDEAF) File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Blind or vision-impaired (DISBLND) File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISBLND indicates whether the person was blind or had limited vision.

Employment disability (DISEMP) File: JAM1991-P-H

Overview

Employment disability (DISEMP)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Race or color (RACE)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

Industry, general recode (INDGEN)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Occupation, unrecoded (OCC)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Occupation, unrecoded (OCC)

File: JAM1991-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Wage and salary income (INCWAGE)

File: JAM1991-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

INCWAGE reports the respondent's weekly, monthly or annual wage and salary income.

Parish of previous residence, Jamaica (MIGJM)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-99	

Description

MIGJM indicates the person's parish of previous residence within Jamaica. The migration could have occurred at any time in the past. Persons living in their parish of birth were to report that parish.

Psychological disability (DISPSYC)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Personal care limitation (DISCARE)

File: JAM1991-P-H

Overview

Personal care limitation (DISCARE)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISCARE indicates whether the respondent had any permanent condition that made it difficult for him/her to take care of their personal needs.

Disability limiting mobility (DISMOBL)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

DISMOBL indicates whether the respondent had any permanent physical or mental health condition that made it difficult or impossible to be independently mobile. This did not include temporary health problems.

Work disability (DISWORK)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

DISWORK indicates whether the respondent had any lasting physical or mental health condition, that either limited the amount or type of work they could do or prevented them from working altogether. This did not include temporary health conditions.

Mental disability (DISMNTL)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Duration of current marriage or union (DURMARR)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

DURMARR reports the duration of the respondent's current marriage or union.

Educational attainment, Jamaica (EDUCJM)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

EDUCJM indicates the person's educational attainment in terms of the level of schooling completed.

Industry, unrecoded (IND)

File: JAM1991-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Occupation, ISCO general (OCCISCO)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Residence status: de facto, de jure (RESIDENT)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

Person number (within household) (JM1991A_0003)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All persons

Literal question

Person number (within household)

Relationship to the head of the household (JM1991A_0402)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's relationship to the head of the household.

Universe

All persons

Literal question

Relationship to the head of the household (JM1991A_0402)

File: JAM1991-P-H

3.1. What is your / [the respondent's] relationship to the head of the household?

- ☐ Head
- ☐ Spouse/partner of head
- ☐ Child of head/spouse
- ☐ Spouse/partner of child
- ☐ Grandchild of head/spouse
- ☐ Parent of head/spouse
- ☐ Other relative of head/spouse
- ☐ Domestic employee
- ☐ Other non-relative
- ☐ Not stated

Interviewer instructions

Relationship to the head of the household (JM1991A_0402)

File: JAM1991-P-H

3.13 The Head of the Household- Private Households

For census purposes, every household must have a head.

The Head of the Household is the person, man or woman, who carries the main responsibility in the affairs of the household.

In most cases it will be obvious who the head of the household is. Usually it is the person who is the chief breadwinner.

In any event, the person recognized by the respondent as the head should be accepted as such for census purposes.

In the case of a group of unrelated persons sharing a dwelling on an equal basis, that member of the group whom the others acknowledge as such should be taken as the head.

A person running a guest house or similar establishment that caters to less than six guests is considered to be the head of that household.

In a one person household, that person is the head.

[p.16]

3.14 Head of Non-Private Household

In group dwellings, the officer in charge, or the most senior staff member (if he is not a household member elsewhere) is to be taken as the Head. If there is no else who fits this definition, use as the head of the household, the first guest, inmate or patient whom you enumerate.

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.37 Question 3.1 Relationship to Head

Score the position which relates to the individual's relationship to the head of the household.

Head - This is the person recognized by the respondent as the head and should be accepted as such.

Spouse/Partner of Head - This refers to the wife (or husband) of the head, if the partners are legally married, or to a "common-law partner" if not. By "common-law partner" is meant a woman (or man) who lives with but is not married to the Head of the Household.

Child of Head/Spouse - This is to be scored for each child (natural or adopted) of the Head of the Household and/or the Spouse.

Spouse/Partner of Child - This is to be marked if individual is spouse or partner of the child of the head or his/her spouse.

Grandchild of Head/Spouse - This refers to the grandchild of the Head and/or the Spouse irrespective of age of the individual.

Parent of Head/Spouse - This is to be scored for each parent of the Head of the Household as well as for each parent of his/her Spouse.

[p.42]

Other Relative of Head/Spouse - This refers to all members of the household who are related to either the Head of Household or his/her Spouse, for example, sister of head, cousin of spouse, etc.

Domestic Employee - This is to be coded for all employees (paid or unpaid) attached to the household and who according to the definition are members of the household.

Other Non-Relative - This refers to all other members of the household who are not related to the Head or Spouse.

Not Stated - This position is to be scored if the information on relationship to the Head of the Household is not given.

[For collective households]

Question 3.1 - Relationship to Head of Household: Assign a Household Head to the Group Dwelling in accordance with instructions at paragraph 3.14. For all other individuals in the Group Dwelling, mark "Other" at Question 3.1.

Sex (JM1991A_0403)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

3.2 Is [the respondent] male or female?

[] Male
 [] Female

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.38 Question 3.2 Sex

The entry here should not be on the basis of the name only especially if the person is not seen. In such cases enquire as to whether the individual is male or female unless this has already been indicated by the respondent during the interview.

Month of birth (JM1991A_0404)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's month of birth.

Universe

All persons

Literal question

Month of birth (JM1991A_0404)

File: JAM1991-P-H

3.3.

a. What is your / [the respondent's] date of birth?

Month

☐ Jan
☐ Feb
☐ Mar
☐ Apr
☐ May
☐ Jun
☐ Jul
☐ Aug
☐ Sep
☐ Oct
☐ Nov
☐ Dec

Day __

Year __

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.39 Question 3.3 Age

Record the Month, Day and Year of Birth of the Individual in the relevant boxes at Q3.3a. Based on this information, calculate the age at last birthday and record in the space provided at Q3.3b. Use Appendix I as a guide. There must be an entry at age for each individual. It is possible that some persons may not remember the exact date of birth but can tell you the age". Others may only know the year of birth and so on. You must however make every effort to obtain an estimate. For persons 100 years and over, record "99".

Year of birth (JM1991A_0406)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's year of birth.

Universe

All persons

Literal question

Year of birth (JM1991A_0406)

File: JAM1991-P-H

3.3.

a. What is your / [the respondent's] date of birth?

Month

☐ Jan
☐ Feb
☐ Mar
☐ Apr
☐ May
☐ Jun
☐ Jul
☐ Aug
☐ Sep
☐ Oct
☐ Nov
☐ Dec

Day __

Year __

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.39 Question 3.3 Age

Record the Month, Day and Year of Birth of the Individual in the relevant boxes at Q3.3a. Based on this information, calculate the age at last birthday and record in the space provided at Q3.3b. Use Appendix I as a guide. There must be an entry at age for each individual. It is possible that some persons may not remember the exact date of birth but can tell you the age". Others may only know the year of birth and so on. You must however make every effort to obtain an estimate. For persons 100 years and over, record "99".

Age at last birthday (JM1991A_0407)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's age at last birthday.

Universe

All persons

Literal question

b. Age at last birthday? __

For persons 100 years and over, record "99".

Interviewer instructions

Age at last birthday (JM1991A_0407)

File: JAM1991-P-H

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.39 Question 3.3 Age

Record the Month, Day and Year of Birth of the Individual in the relevant boxes at Q3.3a. Based on this information, calculate the age at last birthday and record in the space provided at Q3.3b. Use Appendix I as a guide. There must be an entry at age for each individual. It is possible that some persons may not remember the exact date of birth but can tell you the age". Others may only know the year of birth and so on. You must however make every effort to obtain an estimate. For persons 100 years and over, record "99".

Race/ethnicity (JM1991A_0408)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's race/ethnicity.

Universe

Persons in private households and some group quarters

Literal question

3.4. To which race or ethnic group would you say you / [the respondent] belong(s)?

- ☐ Negro/black
- ☐ East Indian
- ☐ Chinese
- ☐ White
- ☐ Mixed
- ☐ Other (specify) _____
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.40 Question 3.4 Race/Ethnic Origin

Read the alternatives on the questionnaire and score the relevant position. Accept the respondent's reply. If you feel that you are obviously being misled, do not contradict, but make a note in your Visitation Record.

Religious group (JM1991A_0409)

File: JAM1991-P-H

Overview

Religious group (JM1991A_0409)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's religion.

Universe

Persons in private households and some group quarters

Literal question

3.5. To which religious group do you / does [the respondent] belong?

- ☐ Anglican
- ☐ Baptist
- ☐ Brethren
- ☐ Church of God
- ☐ Jehovah's Witness
- ☐ Methodist
- ☐ Moravian
- ☐ Pentecostal
- ☐ Rastafarian/Ethiopian Orthodox
- ☐ Roman Catholic
- ☐ Seventh Day Adventist
- ☐ United Church
- ☐ Disciples of Christ
- ☐ None
- ☐ Other (specify) _____
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.41 Question 3.5 Religious Group

Denominations with the greater congregations are listed. If the individual belongs to one of those specified, mark the relevant position. Score 'None' for those individuals who indicate that they do not belong to any denomination and 'Not Stated' for those for whom the information cannot be obtained. Where a religious group given is not one of those listed, score 'Other' and write the name on the line.

Marital status (JM1991A_0411)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's marital status.

Universe

Persons in private households and some group quarters

Literal question

Marital status (JM1991A_0411)

File: JAM1991-P-H

3.6. What is your / [the respondent's] legal marital status? For example are you/is he/she married, divorced, widowed or never married?

- ☐ Never married
- ☐ Married
- ☐ Widowed
- ☐ Divorced
- ☐ Legally separated
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.42 Question 3.6 Marital Status

If the person is less than 16 years, do not ask the question but score never married. For persons 16 years old and over ask the question. Marital status refers to the legal status of the relationship.

[p.43]

Married - Score this for all persons formally married whether or not they are living with the partners to whom they are legally married. In those cases where East Indians have been married according to the Hindu Custom (that is, under the bamboo) or the Muslim rites, score married whether or not the marriage has been legally registered.

The remaining four categories, never married, widowed, divorced, legally separated are self-explanatory.

Illness, disability, infirmity status (JM1991A_0412)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person suffers from any long standing illness, disability or infirmity.

Universe

Persons in private households and some group quarters

Literal question

3.7. Do you / does [the respondent] suffer from any long standing illness, disability or infirmity?

- ☐ Yes
- ☐ No (Go to Question 4.1)
- ☐ Not stated

Interviewer instructions

Illness, disability, infirmity status (JM1991A_0412)

File: JAM1991-P-H

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.44 Question 3.9 Type of Disability

The categories are for the most part self-explanatory.

Physical Disability only - score this if the person's only impairment is the loss of use of parts of the body e.g. arms, legs.

Multiple Disability - score this for any combination of impairments.

Slowness at Learning or Understanding - score this only for persons who have been medically tested and found to be 'slow'.

Mental Retardation - it is very important to distinguish between mental retardation and mental illness. Mental Retardation exists where the person is born with a mental problem. Score this where it has been determined that the disease is one with which the person was born.

Mental Illness - is an illness acquired after birth.

Limitation on daily activities (JM1991A_0413)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person's long standing illness, disability or infirmity limits his/her daily activities.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity

Literal question

Limitation on daily activities (JM1991A_0413)

File: JAM1991-P-H

3.7. Do you / does [the respondent] suffer from any long standing illness, disability or infirmity?

- ☐ Yes
- ☐ No (Go to Question 4.1)
- ☐ Not stated

3.8. Does this limit your / [the respondent's] activities compared with most people of the same age?

- ☐ Yes
- ☐ No (go to Question 4.1)
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

Type of disability (JM1991A_0414)

File: JAM1991-P-H

Overview

Type of disability (JM1991A_0414)

File: JAM1991-P-H

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's type of disability.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

3.7. Do you / does [the respondent] suffer from any long standing illness, disability or infirmity?

- ☐ Yes
- ☐ No (Go to Question 4.1)
- ☐ Not stated

3.8. Does this limit your / [the respondent's] activities compared with most people of the same age?

- ☐ Yes
- ☐ No (go to Question 4.1)
- ☐ Not stated

3.9. What type of disability of impairment do you / does [the respondent] have?

- ☐ Sight only
- ☐ Hearing only
- ☐ Speech only
- ☐ Physical disability only
- ☐ Multiple disability
- ☐ Slowness at learning or understanding
- ☐ Mental retardation
- ☐ Mental illness
- ☐ Other (specify) _____
- ☐ Not stated

Interviewer instructions

Type of disability (JM1991A_0414)

File: JAM1991-P-H

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.44 Question 3.9 Type of Disability

The categories are for the most part self-explanatory.

Physical Disability only - score this if the person's only impairment is the loss of use of parts of the body e.g. arms, legs.

Multiple Disability - score this for any combination of impairments.

Slowness at Learning or Understanding - score this only for persons who have been medically tested and found to be 'slow'.

Mental Retardation - it is very important to distinguish between mental retardation and mental illness. Mental Retardation exists where the person is born with a mental problem. Score this where it has been determined that the disease is one with which the person was born.

Mental Illness - is an illness acquired after birth.

Limitation in self-care (JM1991A_0415)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is limited in self-care as a result of the disability.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

3.10. In which of the following are you handicapped?

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ None
- ☐ Not stated

Interviewer instructions

Limitation in self-care (JM1991A_0415)

File: JAM1991-P-H

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

Limitation in mobility (JM1991A_0416)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is limited in mobility as a result of the disability.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

Limitation in mobility (JM1991A_0416)

File: JAM1991-P-H

3.10. In which of the following are you handicapped?

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ None
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

Limitation in communication (JM1991A_0417)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is limited in communication as a result of the disability.

Limitation in communication (JM1991A_0417)

File: JAM1991-P-H

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

3.10. In which of the following are you handicapped?

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ None
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

Limitation in schooling (JM1991A_0418)

File: JAM1991-P-H

Overview

Limitation in schooling (JM1991A_0418)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is limited in schooling as a result of the disability.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

3.10. In which of the following are you handicapped?

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ None
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

Limitation in employment (JM1991A_0419)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is limited in employment as a result of the disability.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

3.10. In which of the following are you handicapped?

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ None
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

No listed [other] limitation (JM1991A_0420)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is not limited in any areas mentioned in the enumeration form as a result of the disability.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

3.10. In which of the following are you handicapped?

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ None
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

Not stated limitation (JM1991A_0421)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is limited in an unknown capacity as a result of the disability.

Universe

Persons in private households and some group quarters with long standing illness, disability or infirmity that limit daily activities

Literal question

3.10. In which of the following are you handicapped?

- ☐ Self-care
- ☐ Mobility
- ☐ Communication
- ☐ Schooling
- ☐ Employment
- ☐ None
- ☐ Not stated

Interviewer instructions

Section 3 - Characteristics

Questions 3.1 - 3.10 which comprise Section 3 provide some basic characteristics about the individual and are to be answered for all members of the household.

5.43 Question 3.7-3.10 General

These questions seek to determine whether the respondent has a physical or mental disability. In order to set the respondent at ease before asking these questions which might be seen as sensitive, begin by saying: "Now I would like to ask you some questions about any difficulty which you (or other members of the household) might have in carrying out every day activities due to mental or physical problems."

Disability - is defined as any restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. Such restriction or lack of ability must be as a result of an impairment. A person has an impairment if he or she has suffered any loss or abnormality of mind or body.

5.45 Question 3.10 Handicap

This question is intended to determine the particular area in which the person is handicapped as a result of the disability. Once the person has any difficulty at all in the area identified he must be included. It is important to note that a person can be handicapped in several areas. In such cases you must indicate for each area in which the handicap exists.

Self-Care - Score this if the person is not able to take care of himself/herself but is dependent on assistance from other people. Such care includes, for e.g. feeding and bathing oneself, and other personal care.

Mobility - This is applicable where the person is not able to move about effectively in his surroundings.

Communication - This refers to cases where the individual is not able to communicate with other persons i.e. he/she is unable to generate and emit messages or to receive and understand messages.

Schooling - This is applicable in cases where the person is not within the normal school system but has to attend a special school.

Employment - This refers to cases where because of his/her handicap, the individual is restricted to certain kinds of work.

None - Score this if the individual indicates that he/she is not handicapped in any area.

Usual residence in this household (JM1991A_0422)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person is a usual resident of this household.

Universe

All persons

Literal question

4.1. Do you / does [the respondent] usually live in this household? By this I mean do you / does [the respondent] reside here all or most of the time?

☐ Yes (go to Question 4.3)

☐ No

☐ Not stated

Interviewer instructions

Usual residence in this household (JM1991A_0422)

File: JAM1991-P-H

3.15 Usual Residence

In most cases, Usual Place of Residence means the place the person being enumerated would name in reply to the question "Where do you live?" Note the following cases, however:

- (i) For persons with more than one home, usual residence will be the one at which the person spends the greater part of the year. Thus, in the case of an individual who has more than one place of residence because his workplace or school is away from home, the usual residence should be that place, be it a boarding school, other residence or lodging in which at least four nights of the week on average are usually spent.
- (ii) Fishermen - Fishermen away at sea are considered to have their usual place of residence in the dwelling where they live when ashore.
- (iii) Seamen or crew members on a vessel which plies between Jamaica and some foreign port are considered to reside on the vessel rather than at their homes.
- (iv) Air pilots are considered to have their usual place of residence in the household if they usually spend most of their off duty periods in Jamaica and they live in that dwelling for most of the time.
- (v) Persons engaged in shift work or who work at nights, such as security workers are to be enumerated as members of the household of usual residence.
- (vi) Farm workers away for less than six months are to be included as part of the household where they usually live. If, however, they have been abroad for six months or more or intend to be away for that period then they are not to be regarded as usual residents.
- (vii) It is important to note that where a person has recently moved in with a group of persons, as long as he/she intends to make his/her home with them, that person is to be considered a member of the household.

Section 4 - Birthplace and residence

These questions are to be asked of all persons.

These questions are intended to study internal migration or the movement of people between the parishes in Jamaica. Movements apply only to those taking place between parishes and residence abroad is not regarded as a move for the purpose of studying internal migration.

5.46 Question 4.1

Refer to the instructions regarding the concept of usual residence. If the answer is "Yes" score and go to Q4.3.

[For collective households]

Questions 4.1-4.2 - Usual Residence: As discussed above, this is to be taken as the individual's home address even in the case of patients spending more than six months in Public General Hospitals. Staff members may, however, have "Usual Residence in the group dwelling."

Parish or country of usual residence (JM1991A_0423)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's parish or country of usual residence.

Universe

Persons who do not usually live in the enumerated household

Parish or country of usual residence (JM1991A_0423)

File: JAM1991-P-H

Literal question

4.2. Where do you / does [the respondent] usually live?

a) Elsewhere in this country

- ☐ Kingston
- ☐ St. Andrew
- ☐ St. Thomas
- ☐ Portland
- ☐ St. Mary
- ☐ St. Ann
- ☐ Trelawney
- ☐ St. James
- ☐ Hanover
- ☐ Westmoreland
- ☐ St. Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ St. Catherine
- ☐ Not stated

b) Abroad

- ☐ U.S.A.
- ☐ Canada
- ☐ U.K.
- ☐ Caribbean Commonwealth
- ☐ Other Commonwealth
- ☐ Other
- ☐ Not stated

Interviewer instructions

Parish or country of usual residence (JM1991A_0423)

File: JAM1991-P-H

Section 4 - Birthplace and residence

These questions are to be asked of all persons.

These questions are intended to study internal migration or the movement of people between the parishes in Jamaica. Movements apply only to those taking place between parishes and residence abroad is not regarded as a move for the purpose of studying internal migration.

5.47 Question 4.2 Usual Residence

This question is to be asked only of persons whose usual residence is not the household, i.e. where the answer at Q4.1 is "No".

[p.45]

In that case it may be either a parish in Jamaica or a foreign country. Score the relevant position for whichever the person indicates. (See Appendix III for the classification of foreign countries).

Note that it is possible for the person to live in another household in the same parish in which you are working.

[For collective households]

Questions 4.1-4.2 - Usual Residence: As discussed above, this is to be taken as the individual's home address even in the case of patients spending more than six months in Public General Hospitals. Staff members may, however, have "Usual Residence in the group dwelling."

Parish or country of birth (JM1991A_0424)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's parish or country of birth.

Universe

Persons in private households

Literal question

Parish or country of birth (JM1991A_0424)

File: JAM1991-P-H

4.3. Where were you / was [the respondent] born? By that I mean the place in which your/his/her mother was residing at the time.

a) Elsewhere in this country

- ☐ Kingston
- ☐ St. Andrew
- ☐ St. Thomas
- ☐ Portland
- ☐ St. Mary
- ☐ St. Ann
- ☐ Trelawney
- ☐ St. James
- ☐ Hanover
- ☐ Westmoreland
- ☐ St. Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ St. Catherine
- ☐ Not stated (go to Question 4.5)

b) Abroad

- ☐ U.S.A.
- ☐ Canada
- ☐ U.K.
- ☐ Caribbean Commonwealth
- ☐ Other Commonwealth
- ☐ Other
- ☐ Not stated

Interviewer instructions

Section 4 - Birthplace and residence

These questions are to be asked of all persons.

These questions are intended to study internal migration or the movement of people between the parishes in Jamaica. Movements apply only to those taking place between parishes and residence abroad is not regarded as a move for the purpose of studying internal migration.

5.48 Question 4.3 Birthplace

If the person was born in Jamaica, indicate the relevant parish and if abroad, the relevant country. (See Appendix III for the classification of foreign countries).

Note that there are several places in Jamaica which have the same name; if, therefore, the individual states his/her birth-place by name of locality, do not assume the name of the parish, ask the respondent to tell you what parish the particular address is in. Special attention must be paid to answers given, identifying the parish as Kingston or St. Andrew, particularly the urban part. Many people in Jamaica refer to these parishes interchangeably, generally as "Kingston".

When a respondent answers "Kingston" find out if he really means the parish of Kingston and not the suburban area commonly referred to as "Kingston" but which is in fact St. Andrew.

Increasingly, persons resident in Jamaica are going abroad to have their babies. Where a child is born abroad to a woman whose usual place of residence is in Jamaica the place of birth for that child is the parish of usual residence in Jamaica. Only if the mother was resident abroad (i.e. living abroad for 6 months or more or intending to live abroad for 6 months or more) is the birthplace to be regarded as abroad.

Year of immigration to Jamaica (JM1991A_0425)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1930-9999	

Description

This variable indicates the person's year of immigration to Jamaica.

Universe

Persons in private households and some group quarters who were born abroad

Literal question

4.4. In what year did you / did [the respondent] come to live in Jamaica? 19 __ (go to Question 5.1)

If not stated, record "99".

For years before 1900, score "00".

Interviewer instructions

Section 4 - Birthplace and residence

These questions are to be asked of all persons.

These questions are intended to study internal migration or the movement of people between the parishes in Jamaica. Movements apply only to those taking place between parishes and residence abroad is not regarded as a move for the purpose of studying internal migration.

5.49 Question 4.4 Year of Immigration

This question is to addressed only to persons born outside of Jamaica (See Q4.3). Write in the last two digits of the year in the boxes provided. For persons entering Jamaica before 1900, record "00". If the person entered Jamaica then left to live abroad and then returned, it is the last year of entry which is required.

Year moved to current parish (JM1991A_0426)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

Description

This variable indicates the year the person moved to the current parish of residence.

Universe

Persons in private households and some group quarters who were born in Jamaica

Literal question

4.5. In what year did you / did [the respondent] come to live in this Parish? 19 __

If not stated, record "99".

For years before 1900, score "00".

Interviewer instructions

Year moved to current parish (JM1991A_0426)

File: JAM1991-P-H

Section 4 - Birthplace and residence

These questions are to be asked of all persons.

These questions are intended to study internal migration or the movement of people between the parishes in Jamaica. Movements apply only to those taking place between parishes and residence abroad is not regarded as a move for the purpose of studying internal migration.

5.50 Question 4.5 Year of entry into Parish

This question is to be asked only of persons born in Jamaica (See Q4.3). Write in the last two digits of the year in the boxes provided, for persons entering the parish before 1900, record "00".

If the individual was born in the parish and at the end of the census is resident in the same parish and has never resided in another parish then the year of entry will be the same as the year of birth recorded at Q3.3a.

[p.46]

If the individual had previously resided in this parish and then lived outside of it for 6 months or more, record the year in which he/she last returned to reside in this parish.

If the individual has resided abroad but has not lived in any other parish in Jamaica then he is not regarded as having lived outside of his parish of birth. In this case the year of entry will be the same as the year of birth.

Parish of last residence (JM1991A_0427)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's parish of last residence.

Universe

Persons in private households and some group quarters who were born in Jamaica

Literal question

4.6. In what parish did you / did [the respondent] last live?

- ☐ Kingston
- ☐ St. Andrew
- ☐ St. Thomas
- ☐ Portland
- ☐ St. Mary
- ☐ St. Ann
- ☐ Trelawney
- ☐ St. James
- ☐ Hanover
- ☐ Westmoreland
- ☐ St. Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ St. Catherine
- ☐ Not stated

Interviewer instructions

Parish of last residence (JM1991A_0427)

File: JAM1991-P-H

Section 4 - Birthplace and residence

These questions are to be asked of all persons.

These questions are intended to study internal migration or the movement of people between the parishes in Jamaica. Movements apply only to those taking place between parishes and residence abroad is not regarded as a move for the purpose of studying internal migration.

5.51 Question 4.6 Parish Last Lived in

Score here, the parish in which the person lived before coming to live in the present parish of residence. If the person has not moved from the parish of birth, then score the parish of birth. If the person has only resided abroad and not in another parish in Jamaica, then score the parish of birth.

Current school attendance (JM1991A_0428)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person is currently attending an educational institution.

Universe

Persons in private households and some group quarters

Literal question

Section 5: Education
[All persons]

Interviewer

- (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1
- (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended.
- (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1.
- (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1.

5.1. Are you / is [the respondent] currently attending an educational institution?

- ☐ Yes
- ☐ No
- ☐ Not stated

Interviewer instructions

Current school attendance (JM1991A_0428)

File: JAM1991-P-H

Section 5 - Education

5.52 General

The aim of the section is to obtain information on the highest level of educational attainment among the entire population. Questions relate not just to current attendance but also to past attendance. As such, this section is relevant not only to school children but also to adults who may be furthering their education full-time or part-time.

You must pay close attention to the instruction on the questionnaire which precede the questions in this section.

5.53 For babies and young children not of school age, the question will obviously not be applicable. You should also be careful in the case of older persons who are not likely to be currently attending an educational institution, but for whom the questions on past attendance are applicable. It is recognized however, that adults do continue their education and the questions are therefore relevant.

5.54 The instructions on the questionnaire are as follows:

- (i) For persons under 4 years old Score "No" at Q5.1 and go to Q8.1.
- (ii) For persons over 50 years old Score "No" at Q5.1 and proceed to Q5.2, asking the question in relation to the last institution attended, i.e. "what type of educational institution did you last attend?"
- (iii) For persons 30-50 years old you must introduce the questions by explaining that it is known that some people try to further their education as they get older before asking Q5.1.
- (iv) For all other persons, that is, those between age 4 and 29 years, proceed directly to Q5.1.

Type of school attending/last attended (JM1991A_0429)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of school the person is attending or last attended.

Universe

Persons age 4+ in private households and some group quarters

Literal question

Type of school attending/last attended (JM1991A_0429)

File: JAM1991-P-H

Section 5: Education
[All persons]

Interviewer

- (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1
- (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended.
- (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1.
- (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1.

5.2. What type of educational institution are you / is [the respondent] attending / did you / did [the respondent] last attend?

- ☐ None (go to Question 6.1)
- ☐ Nursery/infant (go to Question 5.5)
- ☐ Primary/preparatory (go to Question 5.4)
- ☐ All age/elementary (go to Question 5.4)
- ☐ Junior secondary (go to Question 5.4)
- ☐ New secondary (go to Question 5.4)
- ☐ Secondary high (go to Question 5.4)
- ☐ Vocational
- ☐ Commercial/secretarial
- ☐ University (go to Question 5.5)
- ☐ Other tertiary (specify _____)
- ☐ Special school (go to Question 5.4)
- ☐ Other (go to Question 5.4)
- ☐ Not stated (go to Question 5.4)

Interviewer instructions

Type of school attending/last attended (JM1991A_0429)

File: JAM1991-P-H

Section 5 - Education

5.52 General

The aim of the section is to obtain information on the highest level of educational attainment among the entire population. Questions relate not just to current attendance but also to past attendance. As such, this section is relevant not only to school children but also to adults who may be furthering their education full-time or part-time.

You must pay close attention to the instruction on the questionnaire which precede the questions in this section.

5.53 For babies and young children not of school age, the question will obviously not be applicable. You should also be careful in the case of older persons who are not likely to be currently attending an educational institution, but for whom the questions on past attendance are applicable. It is recognized however, that adults do continue their education and the questions are therefore relevant.

5.55 You must remember to word Q5.2 accurately to distinguish between current attendance and past attendance. If the answer to Q5.1 is "Yes" then Q5.2 should be "what type of institution are you/is __ attending?" If the answer to Q5.1 is "No" then Q5.2 should be "what type of institution did you/did last attend?"

Persons on holidays from school are to be regarded as attending school. If however, the person just completed the last term score, "No" at Q5.1.

5.56 It is important for you to be aware of the fact that school attendance outside of Jamaica is also to be included. The Section seeks to obtain information on the educational attainment of the population whether they were educated in Jamaica or not.

5.57 Question 5.2 The emphasis here is on attendance at an institution. Thus, education obtained through private study or correspondence courses would not be reflected here.

Score the position which identifies the school or university being attended or last attended. If the school is on holidays then enter the type attended prior to the holidays.

Nursery/Kindergarten - This is applicable to kindergarten, nursery school, the infant department of a primary or all-age school, a basic school.

Primary/Preparatory - This applies to a preparatory school (commonly called "prep" school), primary school whether junior or senior department

All Age - This applies not only to the All Age School as recognized but also to Elementary and Senior Schools.

Secondary High - Include here with the traditional secondary high school, comprehensive and technical high schools.

Vocational - This applies to secondary level institutions where the emphasis is on skills training. Examples of this type of institution are Knockalva and Elim Agricultural schools and Carron Hall. Include here also trainees registered in the H.E.A.R.T. program.

Commercial and Secretarial - This applies to institutions which offer commercial and secretarial training only. Secondary level institutions offering subjects in addition to the regular curriculum should NOT be included here.

[p.48]

University - This refers to enrollment in degree courses at university whether as a day student or as an evening student

Other Tertiary - This applies to tertiary institutions other than university. Include here Teacher Training Colleges, Community Colleges, CAST, College of Agriculture, Cultural Training Centre, G.C. Fostet: College of Physical Education and Sports, West Indies College.

Special Schools - This category includes schools for the Blind, Deaf, Mentally Handicapped

Other - Include here all persons attending Jamal classes and any other type of educational institution not listed above.

Last type of educational institution attended (JM1991A_0430)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of educational institution the person attends or last attended.

Universe

Persons age 4+ in private households and some group quarters who are attending/last attended vocational, commercial, secretarial or other tertiary schools

Literal question

Section 5: Education
[All persons]

Interviewer

- (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1
- (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended.
- (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1.
- (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1.

5.3. What was the last type of institution that you / that [the respondent] attended before that?

- ☐ Primary/preparatory
- ☐ All age/elementary
- ☐ Junior secondary
- ☐ New secondary
- ☐ Secondary high
- ☐ Not stated

Interviewer instructions

Section 5 - Education

5.52 General

The aim of the section is to obtain information on the highest level of educational attainment among the entire population. Questions relate not just to current attendance but also to past attendance. As such, this section is relevant not only to school children but also to adults who may be furthering their education full-time or part-time.

You must pay close attention to the instruction on the questionnaire which precede the questions in this section.

5.53 For babies and young children not of school age, the question will obviously not be applicable. You should also be careful in the case of older persons who are not likely to be currently attending an educational institution, but for whom the questions on past attendance are applicable. It is recognized however, that adults do continue their education and the questions are therefore relevant.

5.58 Question 5.3 Last type of Institution Attended

This question is to be asked only of those persons who at Q5.2 indicated that they are attending an institution which is regarded as vocational, i.e. Vocational, Commercial and Secretarial and Other Tertiary. As our interest is in non-vocational education, this question is intended to obtain information related to non-vocational education received prior to this. You must read the categories to the respondent so that he or she will be aware of the types you are interested in.

These categories are similar to those appearing in Q5.2 and are described in paragraph 5.57.

Highest grade at last level (JM1991A_0431)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest grade at the last level the person attended. If the person is currently attending school, it indicates the grade the person is currently in.

Universe

Persons age 4+ in private households and some group quarters who are attending/last attended schools except nursery school or university

Literal question

Section 5: Education
[All persons]

Interviewer

- (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1
- (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended.
- (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1.
- (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1.

5.4. What is/was the highest class, grade or form that you are / were in / that [the respondent] is / was in at that level?

- ☐ A and B class, elementary
- ☐ Standard 1-3, elementary
- ☐ Standard 4-6, elementary
- ☐ Grade 1-4, primary, all age, secondary
- ☐ Grade 5-8, primary, all age, secondary
- ☐ Grade 9-12, primary, all age, secondary
- ☐ Form 1-3, secondary high
- ☐ Form 4-5, secondary high
- ☐ Form 6, secondary high
- ☐ Grade 7-9, secondary high
- ☐ Grade 10-12, secondary high
- ☐ Not stated

Interviewer instructions

Section 5 - Education

5.52 General

The aim of the section is to obtain information on the highest level of educational attainment among the entire population. Questions relate not just to current attendance but also to past attendance. As such, this section is relevant not only to school children but also to adults who may be furthering their education full-time or part-time.

You must pay close attention to the instruction on the questionnaire which precede the questions in this section.

5.53 For babies and young children not of school age, the question will obviously not be applicable. You should also be careful in the case of older persons who are not likely to be currently attending an educational institution, but for whom the questions on past attendance are applicable. It is recognized however, that adults do continue their education and the questions are therefore relevant.

5.59 Question 5.4 Highest Class, Standard, Grade or Form

Pay particular attention to the recording of this answer 'Class and Standard' are applicable to Elementary School, 'Grade' is applicable to Primary, All Age, certain types of secondary schools and some Secondary High Schools, while 'Form' is applicable to secondary high schools only.

Years of schooling (JM1991A_0432)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the years of schooling the person has had.

Universe

Persons age 4+ in private households and some group quarters who have ever attended school

Literal question

Section 5: Education
[All persons]

Interviewer

- (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1
- (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended.
- (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1.
- (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1.

5.5. How many years of schooling have you / has [the respondent] had? _ _

If not stated, record "99".

Interviewer instructions

Section 5 - Education

5.52 General

The aim of the section is to obtain information on the highest level of educational attainment among the entire population. Questions relate not just to current attendance but also to past attendance. As such, this section is relevant not only to school children but also to adults who may be furthering their education full-time or part-time.

You must pay close attention to the instruction on the questionnaire which precede the questions in this section.

5.53 For babies and young children not of school age, the question will obviously not be applicable. You should also be careful in the case of older persons who are not likely to be currently attending an educational institution, but for whom the questions on past attendance are applicable. It is recognized however, that adults do continue their education and the questions are therefore relevant.

5.60 Question 5.5 Years of Schooling

Record the total number of years of schooling that the person has had from infant school up to the highest level attained for persons who are attending school. For less than one year, score "01".

Type of current school attendance (JM1991A_0433)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Type of current school attendance (JM1991A_0433)

File: JAM1991-P-H

This variable indicates whether the student attends school as a full-time or part-time student.

Universe

Persons age 4+ in private households and some group quarters who are currently attending school

Literal question

Section 5: Education

[All persons]

Interviewer

(i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1

(ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended.

(iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1.

(iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1.

5.6 Are you / is [the respondent] attending school full-time or part-time?

Answer question 5.6 only if question 5.1 was "Yes"

☐ Full-time

☐ Part-time

☐ Not stated

Interviewer instructions

Section 5 - Education

5.52 General

The aim of the section is to obtain information on the highest level of educational attainment among the entire population. Questions relate not just to current attendance but also to past attendance. As such, this section is relevant not only to school children but also to adults who may be furthering their education full-time or part-time.

You must pay close attention to the instruction on the questionnaire which precede the questions in this section.

5.53 For babies and young children not of school age, the question will obviously not be applicable. You should also be careful in the case of older persons who are not likely to be currently attending an educational institution, but for whom the questions on past attendance are applicable. It is recognized however, that adults do continue their education and the questions are therefore relevant.

5.61 Question 5.6 Type of Attendance

Indicate in the relevant box whether attendance is on a full-time or part-time basis.

Highest examination passed (JM1991A_0434)

File: JAM1991-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the highest examination passed by the person. The 'none' category includes persons who have ever attended school but have not passed the examinations or earned any of the certificates, diplomas or degrees specified.

Universe

Highest examination passed (JM1991A_0434)

File: JAM1991-P-H

Persons age 4+ in private households and some group quarters who have ever attended school

Literal question

Section 5: Education

[All persons]

Interviewer

- (i) For children under 4 years, mark "No" at question 5.1 and go to question 8.1
- (ii) For persons over 50 years, mark "No" at question 5.1 and proceed from question 5.2 in relation to the last institution attended.
- (iii) For persons between ages 30 and 50 years, say: "It is known that some people try to further their education as they get older" before asking question 5.1.
- (iv) For all other persons, i.e. 4-29 years old, proceed directly to question 5.1.

5.7. What is the highest examination that you have / that [the respondent] has passed?

Mark "None" for all persons currently attending/last attended nursery/infant and primary/preparatory schools (See Question 5.2).

- ☐ None
- ☐ CXC Basic, JSC or JSCE, 3rd JLCL, SSC, JC
- ☐ GCE 'O' 1-3, CXC General 1-3, AEB 1-3
- ☐ GCE 'O' 4+, CXC General 4+, AEB 4+, SC
- ☐ GCE 'A' 1+, HSC
- ☐ College Certificates and Diplomas
- ☐ Other Certificates and Diplomas
- ☐ Degrees and professional qualifications
- ☐ Other
- ☐ Not stated

Interviewer instructions

Highest examination passed (JM1991A_0434)

File: JAM1991-P-H

Section 5 - Education

5.52 General

The aim of the section is to obtain information on the highest level of educational attainment among the entire population. Questions relate not just to current attendance but also to past attendance. As such, this section is relevant not only to school children but also to adults who may be furthering their education full-time or part-time.

You must pay close attention to the instruction on the questionnaire which precede the questions in this section.

5.53 For babies and young children not of school age, the question will obviously not be applicable. You should also be careful in the case of older persons who are not likely to be currently attending an educational institution, but for whom the questions on past attendance are applicable. It is recognized however, that adults do continue their education and the questions are therefore relevant.

5.62 Question 5.7 Highest Examination Passed

This question seeks to obtain the highest examination the person has passed. In general, only persons within a specific age range are eligible to sit for the examinations in which we are interested. It is important therefore that you follow the instruction on the questionnaire which states that you must

[p.49]

automatically score "None" for all persons who currently attend or last attended either Nursery/Kindergarten or Primary schools. It is recognized that individuals may have passed more than one of the examinations specified so you must make sure that you obtain the highest.

For the Census, the examinations have been ranked in the following order.

None - mark this if the individual has not passed any of the examinations or earned any of the certificates, diplomas or degrees specified.

CXC Basic, JSC, JSCE, 3rd JLCL, SSC, JC - mark this if the individual obtained a certificate in Caribbean Examinations Council Basic, Jamaica School Certificate, Jamaica Certificate of Education, Third Jamaica Local, Secondary School Certificate or the Junior Cambridge Examination.

GCE '0' 1-3, CXC General 1-3, AEB 1-3 - score this for persons who have obtained passes in 1, 2, or 3 subjects in the General Certificate of Education Ordinary Level, the Caribbean Examinations Council General and the Associated Examining Board Examinations. Note that in relation to passes in GCE '0' Level and AEB, only persons obtaining Grades A-C must be regarded as having passed that subject. In relation to the CXC, only Grades 1 and 2 are regarded as passes.

GCE '0' 4+, CXC General 4+, AEB 4+, SC - score this for persons who have obtained passes in 4 or more subjects in the GCE, CXC General and AEB Examinations as well as persons who passed the Senior Cambridge Examinations.

GCE 'A' 1+, HSC - mark this for persons who have obtained passes in 1 or more GCE 'A' Level subjects as well as persons who have passed the Higher Schools Certificate Examination.

College Certificates and Diplomas - this applies to persons who have obtained a Certificate or Diploma from a tertiary institution as listed in Appendix IV.

Other Certificates and Diplomas - this applies to persons who have obtained a Diploma or Certificate from an institution other than a tertiary institution.

Degrees and Professional Qualifications - this applies to individuals who have obtained a Degree from a University or Institution of Higher Learning as a result of examinations taken in connection with the award. Include also persons engaged in professional work who have had training

[p.50]

in specific fields, e.g. lawyers, architects, engineers, certified and chartered accountants.

Other - Score this for individuals who have passed examinations not specified in any of the preceding responses. Include here persons who have passed the First and Second Jamaica Local Examinations, Royal Society of Arts (RSA), The Union of Lancashire and Cheshire Institute (ULCI) and London City Guilds Examinations.

Economic activity last week (JM1991A_0435)

File: JAM1991-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the employment status of the person last week.

Universe

Persons age 14+ in private households and some group quarters

Literal question

Section 6: Economic activity
[Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.1. What did you / did [the respondent] do most during the first week of April? For example did you / did [the respondent] work, look for work, keep house or what?

- ☐ Worked
- ☐ With job not working (go to Question 6.3)
- ☐ Seeking first job (go to Question 6.7)
- ☐ Other, seeking work (go to Question 6.4)
- ☐ Did not seek work but wanted work and available (go to Question 6.4)
- ☐ Student (go to Question 6.7)
- ☐ Home duties (go to Question 6.7)
- ☐ Retired (go to Question 6.7)
- ☐ Disabled, unable to work (go to Question 6.7)
- ☐ Other (go to Question 6.7)
- ☐ Not stated

Interviewer instructions

Economic activity last week (JM1991A_0435)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.65 Question 6.1 Economic Situation During Past Week

You are required to record here the economic activity in which the individual was engaged for most of the week (one hour or more) during the week preceding the Census, that is the first week of April, 1991.

It is important to note that "working" takes precedence over all other activities. Thus if according to the definitions of 'Work' outlined, a person had been working for one hour or more during the week, he should be classified as 'working' regardless of

[p.52]

what he was doing for the rest of the week.

Similarly "With Job Not Working", takes precedence over "Looking For Work" which takes priority over all the other categories.

Definitions of the various categories of economic activities are:

Worked: This covers those persons who, during the week preceding the Census, carried out one or more of the activities described as work in paragraph 5.47 within Jamaica.

With job not working: Include here any individual who had a job or work, as defined and was absent with pay, full or part for all or most of the week on vacation leave, sick leave or other leave of absence, not including study leave. Persons absent on study leave or on leave without pay should NOT be included.

Seeking first job: This covers persons who had never worked before in Jamaica and who, during the week preceding the Census, were actively engaged in trying to get work.

Other seeking work: This covers persons who had some work experience (in Jamaica) who were not working during the week preceding the census but were actively trying to get work during the week.

Did not seek work but wanted work and available: This refers to those individuals who, during the week, wanted work and were available for work although not actively seeking work through, the recognized channels.

Students: This applies to those persons not classified above who were full-time students in primary, secondary, technical or other schools, at the University or were engaged in private studies. Persons on holidays from school or university are to be included here.

Home duties: This relates to those persons who were engaged during the week in looking after their own homes, that is, cooking, washing, cleaning, etc. It does not cover domestic servants and others who were performing these duties in other people's homes for pay; these would be classified as "Worked". Ensure that you do not include here those persons who were classified in the categories "Worked", "Seeking First Job", "Others Seeking Work" or "Wanted Work and Available".

[p.53]

Retired: This relates to those persons who have previously worked, but who, during the week preceding the Census, were in retirement from work.

Disabled, unable to work: This covers those persons who were unable to work because of some physical or mental disability.

Other: This group includes all persons who cannot be properly put into one of the above categories.

Not stated: This includes all persons for whom satisfactory information cannot be obtained in order to classify them according to their economic activity.

Hours worked last week (JM1991A_0436)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of hours the person worked last week.

Universe

Persons age 14+ in private households and some group quarters who worked last week

Literal question

Section 6: Economic activity
[Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.2. How many hours did you / did [the respondent] work during the first week of April? _ _

If not stated, record "99".

Interviewer instructions

Hours worked last week (JM1991A_0436)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.66 Question 6.2 Hours Worked During First Week of April

This question is applicable only to those persons who at Q6.1 were classified as "Worked". Note that the term work refers to actual work done or paid for, so this refers to the number of hours actually worked or paid for including overtime. For persons working in their own business, record the time they were actually engaged in working or in being at the place of work for business.

Occupational status last week (JM1991A_0437)

File: JAM1991-P-H

Overview

Occupational status last week (JM1991A_0437)

File: JAM1991-P-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the occupational status (class of worker) last week.

Universe

Persons age 14+ in private households and some group quarters who had a job last week

Literal question

Section 6: Economic activity
 [Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.3. Do you / does [the respondent] work for a wage, carry on your/his/her own business or what?

- ☐ Paid employee (government)
- ☐ Paid employee (private enterprise)
- ☐ Paid employee (private home)
- ☐ Unpaid worker
- ☐ Own business with paid employees
- ☐ Own business without paid employees
- ☐ Not stated

Interviewer instructions

Occupational status last week (JM1991A_0437)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.67 Question 6.3 Work or Occupational Status During Past Week

The categories which apply in the question have all been defined in paragraph 5.64 in the discussion of work. For persons who gave their economic activity as 'Worked' you should determine what was the type of work or occupational status. For those 'With Job Not Working' determine the status of their present job. For those persons who during the week had held two or more jobs (either at different times or at the same time) you should classify the job that provided the greater income.

Occupation during past week/in last job (JM1991A_0438)

File: JAM1991-P-H

Overview

Occupation during past week/in last job (JM1991A_0438)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's occupation during the past week or in the last job, if not currently employed.

Universe

Persons age 14+ in private households and some group quarters in the labor force

Literal question

Section 6: Economic activity
[Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.4. What kind of work do you do / does [the respondent] do / did you last do / did [the respondent] last do?

Interviewer instructions

Occupation during past week/in last job (JM1991A_0438)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.68 Question 6.4 Type of Occupation During past Week/in last job

This question should be asked of individuals who were classified at Q6.1 as worked, with job not working (in which case it relates to the present job) other seeking work, did not seek work but wanted work and available (in which case it relates to the last job held). What is required here is the exact nature of the job done by the individual. Where the person has done more than one job during the week, the question relates to the principal job which, in general will be the one at which he spends most of his time. If the jobs were at different times, or two or more jobs were held at the same time, the one which provided the greater income should be used.

Be as specific as possible in recording the occupation. Do not use vague terms such as clerk (which could mean a store clerk or a clerk in an office), foreman (which could mean a foreman on many different types of activities) and so on. Write for example - office clerk, foreman of a road construction gang, etc.

[p.54]

In some cases you may need to use lay words to explain the type of work actually done. This is preferable to trying to use very short descriptions which are vague or inaccurate.

If the individual has never had a job or occupation, write in never had a job and do not ask any more questions in this section.

Industry during past week/in last job, 1 digit (JM1991A_0440)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry (1-digit) the person worked in during the past week or in his/her last job.

Universe

Persons age 14+ in private households and some group quarters in the labor force

Literal question

Section 6: Economic activity
[Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.5. What type of business is/was carried on at the work place?

Interviewer instructions

Industry during past week/in last job, 1 digit (JM1991A_0440)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.69 Question 6.5 Industry or Type of Business During First Week of April/In Last Job

What is required here is the type of business in which the individual worked for the longest period during the week preceding the Census. It must relate to the occupation entered at Q6.4.

Write in the type of business by giving a short description of the activity. For example, Manufacturing, Cane Growing, Building Construction, Making of Bread and Cakes.

In instances where you cannot adequately describe the industry, you may give the name of the business or firm also.

In the case of persons engaged by local or central government, give the name of the office or department in which they are employed.

For domestic servants and other personal service workers who work as paid employees in private homes, write in Industry as 'Private home'.

Industry during past week or in last job, 2 digits (JM1991A_0441)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the industry (2-digit) the person worked in during the past week or in his/her last job.

Universe

Persons age 14+ in private households and some group quarters in the labor force

Literal question

Section 6: Economic activity
[Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.5. What type of business is/was carried on at the work place?

Interviewer instructions

Industry during past week or in last job, 2 digits (JM1991A_0441)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.69 Question 6.5 Industry or Type of Business During First Week of April/In Last Job

What is required here is the type of business in which the individual worked for the longest period during the week preceding the Census. It must relate to the occupation entered at Q6.4.

Write in the type of business by giving a short description of the activity. For example, Manufacturing, Cane Growing, Building Construction, Making of Bread and Cakes.

In instances where you cannot adequately describe the industry, you may give the name of the business or firm also.

In the case of persons engaged by local or central government, give the name of the office or department in which they are employed.

For domestic servants and other personal service workers who work as paid employees in private homes, write in Industry as 'Private home'.

Industry during past week or in last job, 3 digits (JM1991A_0442)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the industry (3-digit) the person worked in during the past week or in his/her last job..

Universe

Persons age 14+ in private households and some group quarters in the labor force

Literal question

Section 6: Economic activity
 [Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.5. What type of business is/was carried on at the work place?

Interviewer instructions

Industry during past week or in last job, 3 digits (JM1991A_0442)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.69 Question 6.5 Industry or Type of Business During First Week of April/In Last Job

What is required here is the type of business in which the individual worked for the longest period during the week preceding the Census. It must relate to the occupation entered at Q6.4.

Write in the type of business by giving a short description of the activity. For example, Manufacturing, Cane Growing, Building Construction, Making of Bread and Cakes.

In instances where you cannot adequately describe the industry, you may give the name of the business or firm also.

In the case of persons engaged by local or central government, give the name of the office or department in which they are employed.

For domestic servants and other personal service workers who work as paid employees in private homes, write in Industry as 'Private home'.

Occupation is tourism related (JM1991A_0444)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person's occupation is tourism related.

Universe

Persons age 14+ in private households and some group quarters in the labor force who have ever worked

Literal question

Section 6: Economic activity
[Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.6. Would you consider your job / [the respondent's] job as being tourism-related?

- ☐ Completely tourism-related
- ☐ Partially tourism-related
- ☐ Not tourism-related
- ☐ Don't know
- ☐ Not stated

Interviewer instructions

Occupation is tourism related (JM1991A_0444)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.70 Question 6.6 Relationship Between Job and Tourism

The question seeks to identify persons engaged in tourism-related activities, in their present job.

Main activity during past 12 months (JM1991A_0445)

File: JAM1991-P-H

Overview

Main activity during past 12 months (JM1991A_0445)

File: JAM1991-P-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's main activity during past 12 months.

Universe

Persons age 14+ in private households and some group quarters

Literal question

Section 6: Economic activity
 [Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.7. What did you / did [the respondent] do most during the past 12 months? For example did you/did he/did she work, look for work, keep house or what?

- ☐ Worked or had a job
- ☐ Looked for work (go to Question 7.1)
- ☐ Student (go to Question 7.1)
- ☐ Home duties (go to Question 7.1)
- ☐ Retired (go to Question 7.1)
- ☐ Disabled, unable to work (go to Question 7.1)
- ☐ Other (go to Question 7.1)
- ☐ Not Stated

Interviewer instructions

Main activity during past 12 months (JM1991A_0445)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.71 Economic Activity During Past Twelve Months

Questions 6.7 and 6.8 relate to the economic activity of individuals during the twelve month period preceding the census enumeration, i.e. April 1991 inclusive.

5.72 Question 6.7 Main Activity During Past 12 Months

The categories here are the same as in Q6.1 and the definitions remain the same. The important difference is that here, the question relates to the 12 month period prior to census day instead of the week preceding.

You are required to record the main activity, i.e. the activity which took place in the country. If the person was abroad for parts of the period, it is the main activity undertaken during the time that he or she was in Jamaica. You must be aware of the fact that unlike Q6.1 work does not take precedence over the other activities. Instead it is the activity in which the person was involved MOST of the time.

Number of months worked during past 12 months (JM1991A_0446)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of months the person worked during the past 12 months.

Universe

Persons age 14+ in private households and some group quarters who worked during the past 12 months

Literal question

Section 6: Economic activity
 [Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.8. How many months did you / did [the respondent] work?

- ☐ Fewer than 3 months
- ☐ 3 to under 6 months
- ☐ 6 to under 9 months
- ☐ 9 to under 12 months
- ☐ 12 months
- ☐ Not stated

Interviewer instructions

Number of months worked during past 12 months (JM1991A_0446)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

- (i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).
- (ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)
- (iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help. (This corresponds to Own Business Without Paid Employee - Q6.3)
- (iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

- (i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).
- (ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q.6.3).

Do not include in "working" those persons who:

- (i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.
- (ii) Work without pay assisting a relative or friend in his duties as an employee.
- (iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.71 Economic Activity During Past Twelve Months

Questions 6.7 and 6.8 relate to the economic activity of individuals during the twelve month period preceding the census enumeration, i.e. April 1991 inclusive.

5.73 Question 6.8 Number of Months Worked During Past 12 Months

For persons who at Q6.7 were classified as 'worked' record the total number of months during the year that the person worked. You will need to pay particular attention to the following however:

- (a) where the individual has worked at more than two jobs during the year;
- (b) where the individual worked for short periods each day or week.

In the case of (a) the months worked should include all the time worked in the two or more jobs in which the individual was engaged.

For the irregular work pattern (b) then, some estimate of the overall time worked in months must be given as the figure must relate to average full-time work. Appendix V gives the conversions to months which are to be used for cases of irregular work patterns.

Income from employment (JM1991A_0447)

File: JAM1991-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 17-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the amount of income the person receives from employment.

Universe

Persons age 14+ in private households and some group quarters who worked or had a paid job last week

Literal question

Section 6: Economic activity
 [Persons age 14 and older]

[Go to Question 8.1 for persons younger than 14 years]

6.9. How much do you / does [the respondent] earn from your/his/her job?

Ask Question 6.9 only if the person had a job during the past week (see Question 6.1) and is not an unpaid worker (see Question 6.3)

☐ Not stated

a) Weekly:

- ☐ Less than \$100
- ☐ \$100-199
- ☐ \$200-299
- ☐ \$300-399
- ☐ \$400-499
- ☐ \$500-749
- ☐ \$750-999
- ☐ \$1,000+

b) Monthly:

- ☐ Less than \$400
- ☐ \$400-799
- ☐ \$800-1,199
- ☐ \$1,200-1,599
- ☐ \$1,600-1,999
- ☐ \$2,000-2,999
- ☐ \$3,000-3,999
- ☐ \$4,000+

c) Annually:

- ☐ Less than \$5,000
- ☐ \$5,000-9,999
- ☐ \$10,000-19,999
- ☐ \$20,000-39,999
- ☐ \$40,000-59,999
- ☐ \$60,000-99,999
- ☐ \$100,000+

Interviewer instructions

Income from employment (JM1991A_0447)

File: JAM1991-P-H

Section 6 - Economic Activity

5.63 General

Section 6 is comprised of Questions 6.1 - 6.9 and should be asked of persons 14 years and over. The main purpose of this section is to determine which individuals were in the WORKING FORCE of the country at some point in time. Questions 6.1 - 6.6 and Question 6.9 relate to the week preceding the census while Questions 6.7 - 6.8 relate to the preceding twelve months. The most difficult and perhaps important of the concepts here is that of WORK. It is essential therefore that you understand fully the precise definition of the term WORK in this context and that this meaning should be made clear to respondents by the method of questioning them.

5.64 Definition of Work

(a) Work includes:

Work with pay, that is:

(i) Work for others for a wage or salary including commission or tips. Work may be done either in the employment of the government, a business organization, some private or public organization or an individual. (This corresponds to the categories - Paid Employee of Government, Private Enterprise or Private Home - Q6.3).

(ii) Work as trainee (such as nurses in training) or apprentice (persons at trade)

(iii) Work for self in one's own business (including farm) which is run for profit or fees but does not employ paid help.

(This corresponds to Own Business Without Paid Employee - Q6.3)

(iv) Work for self in one's own business (including farm) which is run for profit or fees and employs paid help.

(This corresponds to Own Business With paid Employees - Q6.3).

[p.51]

(b) Work without pay in a business or farm which is run for profit, that is:

(i) Work without pay in a business or farm run for profit (usually by a relative), in cases where the individual is either supported by the owner or obtains some benefits other than cash from the running of the business (see Unpaid Worker at Q6.3).

(ii) Work as an unpaid helper in a business or other organization, in cases where the respondent is learning a trade or profession in this way, with a view to engaging in work for pay (see Unpaid Worker at Q6.3).

Do not include in "working" those persons who:

(i) Work without money or pay for a relative or other person at tasks which did not contribute to the operation of a farm or of a business e.g. housework, gardening, odd jobs around the house or yard such as painting the fence, etc.

(ii) Work without pay assisting a relative or friend in his duties as an employee.

(iii) Work without pay either in cash or in kind as a volunteer worker for service organizations or church groups - such as the Red Cross, Boy Scouts, Girl Guides, Society for the Blind, Operation Workshop, etc.

Note also that WORK must relate to work in Jamaica. It includes, however, those persons who are residing in the territory but are on boats, ships, airplanes, etc., which may operate outside of the territory, as well as travelling salesmen, consultants, etc. Also included are persons going as contract workers to the U.S.A. for a few months to work on farms there during the crop season. Other persons who live and work outside of the country should not be classified as having worked with respect to the time they were resident outside of the country.

5.74 The meaning of Income

What is required here is income from employment for persons who worked or had a job during the week preceding the Census. The question relates to income from employment only and excludes gifts, rents from property, interest and dividends, pensions and any other income other than income obtained directly from employment.

It is intended to include all income from employment, that is, income from different jobs where a person has had more than one job at the same time. Add together the income from the different jobs. In special cases, even a person classified in Q6.3 as an "Unpaid Worker" may have an income, for the classification in Q6.3 relates to his activity during the first week of April only, and he might be receiving an income from regular job.

In general there are two types of income to be dealt with depending on whether the person worked for others or for himself. Persons who worked for others for pay, i.e. for wages and salaries, should give their gross income, including any overtime payments, commission, bonuses, etc. Income should include any deductions which are generally made such as Income Tax, National Insurance, National Housing-Trust, Health Schemes, and any other. That is, it should be income before deductions.

For self-employed persons (employers and own account workers) on the other hand, what is required is their net receipts, that is, their total gross receipts less any wages and salaries they have to pay people working in the business, and other business expenses. It is appreciated that persons in these categories will not often be able to give their net income with absolute

[p.56]

accuracy, but you must make every effort to help them to give as accurate a figure as possible.

In particular, many self-employed persons and some wage and salary earners might not be able to give a reasonable income figure for a short period, such as a week or a month. For example, a cane farmer who reaps his cane once per year may have to give his income for the past year, for if he gives his income for a week or month, and the period excludes the time when he received this payment, the average income will be under-stated. On the other hand if it includes this payment, the average income will be overstated. Similarly, a wage earner who regularly receives an annual bonus would need either to give all his income for the year or else add a proportional part of his annual bonus to his monthly or weekly income.

There will, therefore, be some difficulty in ensuring that you obtain the accurate income for persons who receive income for different periods or from different sources.

Remember that many people do not like to tell others how much money they earn; often they do not tell this even to their own family or friends. You must therefore be tactful if you are to get the questions answered correctly and willingly.

5.75 Question 6.9 Income from Employment

Question 6.9 identifies three different pay periods. Pay-period indicates the length of time the amount of money scored refers to.

You must decide what is the most convenient pay-period in which to record the person's income, and mark this. The most convenient pay-period for you to use would usually be the one in which the person receives most of his income. For example, in the case of the wage-earner who is paid weekly and gets no other income, then the pay-period should be the week. Similarly, the month would be the most convenient pay-period for the person who receives only a monthly income.

It is also recognized that many self-employed persons and some wage and salary earners might not be able to give a reasonable income figure for a short period, such as a week or a month. In such case the most convenient pay-period will be the year.

Marital status (females) (JM1991A_0448)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the woman's marital status.

Universe

Females age 14+ in private households and some group quarters who are not full-time primary or secondary students

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.1. Mark the appropriate answer (see Question 3.6)

- ☐ Married (go to Question 7.2)
- ☐ Never married (go to Question 7.3)
- ☐ Widowed, divorced, separated (go to Question 7.4)
- ☐ Not stated

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

Questions on Union Status indicate the type of family associations or relationships in which women are involved. Union Status is not to be confused with Legal Marital Status (Question 3.6), union status refers to the actual relationship in which a woman is involved. A woman can be involved in either of the following:

- (i) She could be married and living with her husband.
- (ii) She could be living together with a partner to whom she is not legally married. This is referred to as living common-law. It is important to note that because we are interested in union status and not legal marital status, we have to find out from women who are married whether they are currently living with their husbands.

Living with husband (JM1991A_0449)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Living with husband (JM1991A_0449)

File: JAM1991-P-H

This variable indicates whether the woman is currently living with her husband.

Universe

Married females age 14+ in private households and some group quarters who are not full-time primary or secondary students

Literal question

Section 7: Union status and fertility

(Female age 14 and older who are not full-time students at a primary or secondary school)

7.2. Are you / is [the respondent] currently living with your/her husband?

☐ Yes (go to Question 7.5)

☐ No (go to Question 7.4)

☐ Not stated

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.77 Question 7.2 Living with Husband

This question is to be asked of women who are legally married and seeks to determine if they are currently living with their husbands. If a woman's husband is temporarily away then she should be regarded as living with her husband.

Ever lived with a common-law partner (JM1991A_0450)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the woman has ever lived with a common law partner.

Universe

Never married females age 14+ in private households and some group quarters who are not full-time primary or secondary students

Literal question

Ever lived with a common-law partner (JM1991A_0450)

File: JAM1991-P-H

Section 7: Union status and fertility

(Female age 14 and older who are not full-time students at a primary or secondary school)

7.3. Have you / has [the respondent] ever lived with someone as a common-law partner?

☐ Yes

☐ Never had a husband or common-law partner (go to Question 7.6)

☐ Not stated

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.78 Question 7.3 Lived with Common-law Partner

This question is asked of women who indicated at Q3.6 that they had never married and seeks to find out if they had ever lived with a common-law partner. If the answer is 'No' score 'Never had a Husband or Common Law Partner'.

Currently living with a common law partner (JM1991A_0451)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the woman is currently living with a common law partner.

Universe

Females age 14+ in private households and some group quarters who are not full-time primary or secondary students and who were previously married or have lived with a partner

Literal question

Section 7: Union status and fertility

(Female age 14 and older who are not full-time students at a primary or secondary school)

7.4. Are you / is [the respondent] currently living with someone as a common-law partner?

☐ Yes

☐ No (go to Question 7.6)

☐ Not stated

Interviewer instructions

Currently living with a common law partner (JM1991A_0451)

File: JAM1991-P-H

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.79 Question 7.4 Currently Living with Common-law Partner

Women who indicate that they are married but are not living with their husbands, women who were married but are widowed, divorced or separated as well as never married women who indicate that they had lived with a common-law partner are asked if they are currently living with a common-law partner.

Duration of union (JM1991A_0452)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of years the woman has been married or living together with her husband/common law partner.

Universe

Females age 14+ who are currently living with their husband or common-law partner

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.5. How long have you / has [the respondent] and your/her husband/common-law partner been married/living together? __

[] Not stated

Interviewer instructions

Duration of union (JM1991A_0452)

File: JAM1991-P-H

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.80 Question 7.5 Duration of Union

This question applies to all women currently living with their husbands as well as those currently living with a common-law partner. For persons living together for less than one year, record '01'.

Number of liveborn children ever had (JM1991A_0454)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of liveborn children the person has ever had.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students

Literal question

Section 7: Union status and fertility

(Female age 14 and older who are not full-time students at a primary or secondary school)

7.7. How many live-born children have you / has [the respondent] ever had? __

[] Not stated

If "00", go to Question 8.1.

Interviewer instructions

Number of liveborn children ever had (JM1991A_0454)

File: JAM1991-P-H

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.82 Question 7.7 Number of live-born Children ever had

Using two digits score the number. Where a woman has had no live-born children score '00' and GO TO Q8.1.

Age of mother at birth of first child (JM1991A_0455)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the age of the woman at the birth of her first child.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had liveborn children

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.8. How old were you / was [the respondent] when you had your/she had her first live-born child? _ _

[] Not stated

Interviewer instructions

Age of mother at birth of first child (JM1991A_0455)

File: JAM1991-P-H

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.83 Question 7.8 Age of Mother at Birth of First Child

Score the age. Older women might have problems remembering but you must make an effort to get an estimate based either on the date of birth of the mother or the age of the first child and mother's age.

Age of mother at birth of last child (JM1991A_0456)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 13-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the age of the woman at the birth of her last child.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had liveborn children

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.9. How old were you / was [the respondent] when you had your/she had her last live-born child? __

[] Not stated

Interviewer instructions

Age of mother at birth of last child (JM1991A_0456)

File: JAM1991-P-H

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.84 Question 7.9 Age of Mother at birth of Last Child

Score the age and use the same strategies adopted for Q7.8 as, for this question as well as Q7.8 there is always the possibility of recall lapses, especially for older women.

Please note that where the woman has had only one live birth, the age at Q7.9 will be the same as for Q7.8.

Live birth in past 12 months (JM1991A_0457)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the woman has had live-birth in the past 12 months.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had liveborn children

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.10. Did you / did [the respondent] have any live births in the past 12 months?

- ☐ Yes
- ☐ No (go to Question 8.1)
- ☐ Not stated

Interviewer instructions

Live birth in past 12 months (JM1991A_0457)

File: JAM1991-P-H

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.85 Question 7.10 Live births in Past 12 Months

You need to pay close attention to this question. In the first place it relates to the 12 month period preceding Census Day, that is 8th April, 1990 - 7th April, 1991. In asking this question you must be mindful of the answers to questions on age at birth of last child (Q7.9). Based on the answer to Q7.9 you might be able to tell if the woman had a live birth in the past 12 months. you should ask this question however, as a check on Q7.9.

Be especially careful in asking this question of the older women.

Number of live births in the last year (JM1991A_0458)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of live births that the woman has had in the last year.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had live births in the last year

Literal question

Number of live births in the last year (JM1991A_0458)

File: JAM1991-P-H

Section 7: Union status and fertility

(Female age 14 and older who are not full-time students at a primary or secondary school)

7.11. How many live births were there?

- ☐ One
- ☐ Two separated births
- ☐ Twins
- ☐ Three or more
- ☐ Note stated

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.86 Question 7.11 Number of live births in Past Twelve Months

It is important to note that it is possible for a woman to have more than one delivery in the same 12 month period. The occurrence of this is however, very low.

Number of male children born last year (JM1991A_0459)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male children born to the woman during the last year.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had live births in the last year

Number of male children born last year (JM1991A_0459)

File: JAM1991-P-H

Literal question

Section 7: Union status and fertility

(Female age 14 and older who are not full-time students at a primary or secondary school)

7.12. Of what sex was the child/were the children?

☐ Not stated

Male:

☐ 1

☐ 2

☐ 3+

Female:

☐ 1

☐ 2

☐ 3+

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.87 Question 7.12 Sex of live births

This question relates to the live births occurring in the past twelve months. Score the number of children of each sex.

Number of female children born last year (JM1991A_0460)

File: JAM1991-P-H

Overview

Number of female children born last year (JM1991A_0460)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children born to the woman during the last year.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had live births in the last year

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.12. Of what sex was the child/were the children?

☐ Not stated

Male:

- ☐ 1
- ☐ 2
- ☐ 3+

Female:

- ☐ 1
- ☐ 2
- ☐ 3+

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.87 Question 7.12 Sex of live births

This question relates to the live births occurring in the past twelve months. Score the number of children of each sex.

Baby(ies) born last year still alive (JM1991A_0461)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the baby(ies) born to the woman last year is still alive.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had live births in the last year

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.13. Is the baby / are the babies still alive?

- ☐ Yes (go to Question 8.1)
- ☐ No
- ☐ Not stated

7.14. How many have died? _ _

- ☐ Not stated
- If not stated, record "99".

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.88 Questions 7.13- 7.14, Number of Infant Deaths

These questions relate to the live births occurring in the past twelve months and seek to determine if any and how many of these have died. If none of the children have died, score '00'.

Children who died (JM1991A_0462)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children born to the woman who died last year.

Universe

Females age 14 to 64 in private households and some group quarters who are not full-time primary or secondary students and have had live-born children in the last year that have died

Literal question

Section 7: Union status and fertility
(Female age 14 and older who are not full-time students at a primary or secondary school)

7.13. Is the baby / are the babies still alive?

- ☐ Yes (go to Question 8.1)
- ☐ No
- ☐ Not stated

7.14. How many have died? _ _

- ☐ Not stated
- If not stated, record "99".

Interviewer instructions

Section 7 - Union Status and Fertility

5.76 General

This section is comprised of Question 7.1 - 7.14 and the information is to be completed only for females 14 years or older who are not attending primary or secondary school full-time. Part-time students at these schools as well as students of tertiary institutions are eligible for

[p.57]

answering these questions.

The questions in this section can be seen to be of a very personal nature and you must assure the respondent that this type of information is very crucial to population planning as they provide very useful indicators of family formation and population growth.

5.81 General

Questions 7.6 - 7.14 are related to the number of live born children a woman has had. These questions are to be asked only of women under 65

[p.58]

years old. Some women might tend to exclude children who were born alive but subsequently died. These children are not to be excluded from the count. A live birth is the product of a pregnancy which shows some form of life after expulsion even if it dies a few minutes after.

5.88 Questions 7.13- 7.14, Number of Infant Deaths

These questions relate to the live births occurring in the past twelve months and seek to determine if any and how many of these have died. If none of the children have died, score '00'.

Place spent census night (JM1991A_0463)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person was in the enumerated household on the census night.

Universe

All persons

Literal question

Section 8: Where individual spent Census night
[All persons]

8.1. Where did you / did [the respondent] spend Census night?

- ☐ In this household
- ☐ Another household in Jamaica (go to Question 8.2)
- ☐ Abroad
- ☐ Not stated

8.2. In which Parish was this?

- ☐ Kingston
- ☐ St. Andrew
- ☐ St. Thomas
- ☐ Portland
- ☐ St. Mary
- ☐ St. Ann
- ☐ Trelawney
- ☐ St. James
- ☐ Hanover
- ☐ Westmoreland
- ☐ St. Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ St. Catherine
- ☐ Not stated

Interviewer instructions

Section 8 - Where individual spent census night

5.89 Question 8.1- 8.2, Where Individual Spent Census Night

This can be a very sensitive question and care should be taken in asking it. You can get the information at the very outset in completing the list of persons in Section I. If however, you have to ask the question at this stage, you could say:

To Respondent: "Were you here on Census Night?" (i.e., the night of April 7).

Of the other members: "Was ____ here on Census Night?"

If the individual spent Census Night in the household, mark "This Household". In the case of a watchman, nurse or shift worker who would normally have spent the night in the household mark "This Household".

If the individual is a usual resident in the household but spent Census Night elsewhere in Jamaica, mark "Another Household in Jamaica," and score the relevant parish at Question 8.2.

Similarly mark "Abroad" for those persons in the household who spent Census Night outside of Jamaica.

Parish spent the census night (JM1991A_0464)

File: JAM1991-P-H

Overview

Parish spent the census night (JM1991A_0464)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the parish the person was in on the census night.

Universe

Persons spending census night in Jamaica

Literal question

Section 8: Where individual spent Census night
[All persons]

8.1. Where did you / did [the respondent] spend Census night?

- ☐ In this household
- ☐ Another household in Jamaica (go to Question 8.2)
- ☐ Abroad
- ☐ Not stated

8.2. In which Parish was this?

- ☐ Kingston
- ☐ St. Andrew
- ☐ St. Thomas
- ☐ Portland
- ☐ St. Mary
- ☐ St. Ann
- ☐ Trelawney
- ☐ St. James
- ☐ Hanover
- ☐ Westmoreland
- ☐ St. Elizabeth
- ☐ Manchester
- ☐ Clarendon
- ☐ St. Catherine
- ☐ Not stated

Interviewer instructions

Section 8 - Where individual spent census night

5.89 Question 8.1- 8.2, Where Individual Spent Census Night

This can be a very sensitive question and care should be taken in asking it. You can get the information at the very outset in completing the list of persons in Section I. If however, you have to ask the question at this stage, you could say:

To Respondent: "Were you here on Census Night?" (i.e., the night of April 7).

Of the other members: "Was _____ here on Census Night?"

If the individual spent Census Night in the household, mark "This Household". In the case of a watchman, nurse or shift worker who would normally have spent the night in the household mark "This Household".

If the individual is a usual resident in the household but spent Census Night elsewhere in Jamaica, mark "Another Household in Jamaica," and score the relevant parish at Question 8.2.

Similarly mark "Abroad" for those persons in the household who spent Census Night outside of Jamaica.

Consensual union (CONSENS)

File: JAM1991-P-H

Overview

Consensual union (CONSENS)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Person weight (PERWT)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Years residing in current locality (MIGYRS1)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Years of schooling (YRSCHOOL)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Migration status, previous residence (MIGRATEP)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

Educational attainment, international recode [general version] (EDATTAIN)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIN)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Hours worked per week (HRSWORK1)

File: JAM1991-P-H

Overview

Hours worked per week (HRSWORK1)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

Hours worked per week, categorized (HRSWORK2)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

Country of birth (BPLCOUNTRY)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Number of births last year (BIRTHSLYR)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

Children surviving from births last year (BIRTHSURV)

File: JAM1991-P-H

Overview

Children surviving from births last year (BIRTHSURV)

File: JAM1991-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

Nativity status (NATIVITY)

File: JAM1991-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: JAM1991-P-H

Overview

Household serial number [person version] (SERIAL)

File: JAM1991-P-H

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: JAM1991-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: JAM1991-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Questionnaire

Title Questionnaire
Country Jamaica
Language English
Filename enum_form_jm1991.pdf

Technical documents

Enumeration Manual

Title Enumeration Manual
Country Jamaica
Language English
Filename enum_instruct_jm1991.pdf
