

# Cambodia - General Population Census of Cambodia 2008 - IPUMS Subset

**National Institute of Statistics, Ministry of Planning, Minnesota Population Center -  
University of Minnesota**

Report generated on: May 3, 2018

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: National Institute of Statistics, Ministry of Planning

SAMPLE DESIGN: Stratified systematic sample.

SAMPLE UNIT: Households

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 1,340,121

## Weighting

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Self-weighting (expansion factor=10)

# Questionnaires

## Overview

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Form A: Houselist and Form B: Household Questionnaire. The latter for the information used here.

## Data Collection

### Data Collection Dates

Start	End	Cycle
2008-03-03	2009-03-13	N/A

### Time Periods

Start	End	Cycle
2008-03-03	2008-03-03	N/A

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

CENSUS DAY: March 3, 2008, FIELD WORK PERIOD: March 3 to 13, 2009

#### SUPERVISION

Direct enumeration

## Data Processing

No content available

# Data Appraisal

No content available

## File Description



## Variable List

**KHM2008-H-H**

Content	Household records
Cases	0
Variable(s)	71
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	SERIAL	Household serial number	contin	numeric	
V3	YEAR	Year	discrete	numeric	
V4	SAMPLE	IPUMS sample identifier	discrete	numeric	
V5	URBAN	Urban-rural status	discrete	numeric	
V6	REGIONW	Continent and region of country	discrete	numeric	
V7	PERSONS	Number of person records in the household	contin	numeric	
V8	SUBSAMP	Subsample number	discrete	numeric	
V9	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V10	PHONE	Telephone availability	discrete	numeric	
V11	CELL	Cellular phone availability	discrete	numeric	
V12	WATSUP	Water supply	discrete	numeric	
V13	AUTOS	Automobiles available	discrete	numeric	
V14	TV	Television set	discrete	numeric	
V15	RADIO	Radio in household	discrete	numeric	
V16	TOILET	Toilet	discrete	numeric	
V17	ROOMS	Number of rooms	discrete	numeric	
V18	MORTNUM	Number of deaths in household last year	discrete	numeric	
V19	ANYMORT	Any deaths in household last year	discrete	numeric	
V20	UNREL	Number of unrelated persons	discrete	numeric	
V21	HEADLOC	Head's location in household	contin	numeric	
V22	HHTYPE	Household classification	discrete	numeric	

ID	Name	Label	Type	Format	Question
V23	NFAMS	Number of families in household	discrete	numeric	
V24	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V25	KH2008A_0001	Dwelling number	contin	numeric	Dwelling number
V26	KH2008A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V27	KH2008A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V28	KH2008A_0026	Urban-rural status	discrete	numeric	Urban-rural status
V29	KH2008A_0027	Household type	discrete	numeric	Type of household/population (Give appropriate code in the box below) [] 1 Normal or regular household [] 2 Institutional household [] 3 Homeless household [] 4 Boat population [] 5 Transient population (specify location) ____
V30	KH2008A_0028	Number of usual members in household	discrete	numeric	Building/structure and household particulars [Questions 1-13] Number of persons usually living in the household __ 10 Males __ 11 Females __ 12 Persons Statement 1.1: Usual members present on census night 1. Serial number ____ 2. Full name ____ 6. Outside Cambodia Give the name of the country ____
V31	KH2008A_0029	Number of visitors in household	discrete	numeric	Statement 1.2: Visitors present on census night 1. Serial number ____ 2. Full name ____ Total number of persons in statement 1.2
V32	KH2008A_0030	Total persons in household	discrete	numeric	Statement 1.1: Usual members present on census night 1. Serial number ____ 2. Full name ____ Statement 1.2: Visitors present on census night 1. Serial number ____ 2. Full name ____ Total number of persons in statements 1.1 and 1.2
V33	KH2008A_0031	Ownership of dwelling	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. 1. On what basis does the household occupy this dwelling? [] 1 Owner occupied [] 2 Rent [] 3 Not owner, but rent free [] 4 Other (specify) ____
V34	KH2008A_0032	Main source of light	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. 2. Main source of light [] 1 City power [] 2 Generator [] 3 Both city power and generator [] 4 Kerosene [] 5 Candle [] 6 Battery [] 7 Other (specify) ____
V35	KH2008A_0033	Main cooking fuel	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. 3. Main cooking fuel [] 1 Firewood [] 2 Charcoal [] 3 Kerosene [] 4 Liquefied petroleum gas (LPG) [] 5 Electricity [] 6 None [] 7 Other (specify) ____
V36	KH2008A_0034	Toilet on premises	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. 4. Toilet facility within premises [] 1 Not available If available, give one of the codes 2 through 5: [] 2 Connected to sewerage [] 3 Septic tank [] 4 Pit latrine [] 5 Other type of toilet (specify) ____
V37	KH2008A_0035	Main source of drinking water	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. 5. Main source of drinking water supply [] 1 Piped water [] 2 Tube/pipe well [] 3 Protected dug well [] 4 Unprotected dug well [] 5 Rain [] 6 Spring, river, stream, lake/pond [] 7 Bought [] 8 Other (specify) ____

ID	Name	Label	Type	Format	Question
V38	KH2008A_0036	Location of drinking water	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. 6. Location of drinking water source: [] 1 Within the premises [] 2 Near the premises [] 3 Away
V39	KH2008A_0037	Number of rooms	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. 7. Number of rooms occupied by household (exclude kitchen, bathroom, toilet and storeroom) [] 1 One room [] 2 Two rooms [] 3 Three rooms [] 4 Four rooms [] 5 Five rooms [] 6 Six rooms [] 7 Seven rooms [] 8 Eight rooms and more
V40	KH2008A_0038	Number of radios	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 8. Radio/transistor __
V41	KH2008A_0039	Number of televisions	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 9. Television __
V42	KH2008A_0040	Number of fixed phones	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 10. Telephone (fixed) __
V43	KH2008A_0041	Number of cell phones	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 11. Cell phone __
V44	KH2008A_0042	Number of personal computers	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 12. Personal computer __
V45	KH2008A_0043	Number of bicycles	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 13. Bicycle __
V46	KH2008A_0044	Number of motorcycles	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 14. Motorcycle __
V47	KH2008A_0045	Number of cars/vans	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 15. Car/van __

ID	Name	Label	Type	Format	Question
V48	KH2008A_0046	Number of boats	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 16. Boat __
V49	KH2008A_0047	Number of big tractors	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 17. Tractor __ a. Big tractor __ b. Hand tractor (koyaon) __
V50	KH2008A_0048	Number of hand tractors	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. Information on ownership of some facilities by the household (under each item, write "0" if not available or give the number, if available) 17. Tractor __ a. Big tractor __ b. Hand tractor (koyaon) __
V51	KH2008A_0049	Internet access at home	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. State whether the household accesses the internet 18. At home [] 1 Yes [] 2 No
V52	KH2008A_0050	Internet access outside home	discrete	numeric	Form B: household questionnaire - part 4: housing conditions and facilities Part 4 need not be filled in for institutional and homeless households, and for boat and transient population. State whether the household accesses the internet 19. Outside the home [] 1 Yes [] 2 No
V53	KH2008A_0051	Deaths in last year in household	discrete	numeric	Form B: household questionnaire - part 5: death in the household Deaths in the household in the last 12 months Total number of deaths __
V54	KH2008A_0052	Strata	contin	numeric	Strata
V55	HHWT	Household weight	contin	numeric	
V56	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V57	GEO1_KH	Cambodia, Province 1998 - 2008 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V58	GEO1_KH2008	Cambodia, Province 2008 [Level 1, GIS]	discrete	numeric	
V59	GEO2_KH	Cambodia, District 1998 - 2008 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V60	GEO2_KH2008	Cambodia, District 2008 [Level 2, GIS]	discrete	numeric	
V61	NCOUPLES	Number of married couples in household	discrete	numeric	
V62	NMOTHERS	Number of mothers in household	discrete	numeric	
V63	NFATHERS	Number of fathers in household	discrete	numeric	
V64	COUNTRY	Country	discrete	numeric	

ID	Name	Label	Type	Format	Question
V65	ELECTRIC	Electricity	discrete	numeric	
V66	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V67	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V68	FUELCOOK	Cooking fuel	discrete	numeric	
V69	INTERNET	Internet access	discrete	numeric	
V70	COMPUTER	Computer	discrete	numeric	
V71	STRATA	Strata identifier	contin	numeric	

**KHM2008-P-H**

Content	Person records
Cases	0
Variable(s)	112
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V72	PERNUM	Person number	contin	numeric	
V73	AGE	Age	discrete	numeric	
V74	SEX	Sex	discrete	numeric	
V75	OCCISCO	Occupation, ISCO general	discrete	numeric	
V76	STEPPOP	Probable stepfather	discrete	numeric	
V77	STEPMOM	Probable stepmother	discrete	numeric	
V78	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V79	FAMUNIT	Family unit membership	contin	numeric	
V80	FAMSIZE	Number of own family members in household	discrete	numeric	
V81	NCHILD	Number of own children in household	discrete	numeric	
V82	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V83	ELDCH	Age of eldest own child in household	discrete	numeric	
V84	YNGCH	Age of youngest own child in household	discrete	numeric	
V85	AGE2	Age, grouped into intervals	discrete	numeric	
V86	CHBORNM	Number of male children ever born	discrete	numeric	
V87	CHBORNF	Number of female children ever born	discrete	numeric	
V88	CHDEAD	Number of children dead	discrete	numeric	
V89	CHSURV	Children surviving	discrete	numeric	
V90	LIT	Literacy	discrete	numeric	
V91	SCHOOL	School attendance	discrete	numeric	
V92	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V93	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V94	EMPSECT	Sector of employment	discrete	numeric	
V95	WRKMTHS	Months worked last year	discrete	numeric	
V96	POPLOC	Father's location in household	contin	numeric	
V97	SPRULE	Rule for linking spouse	discrete	numeric	
V98	SPLOC	Spouse's location in household	contin	numeric	
V99	MOMLOC	Mother's location in household	contin	numeric	
V100	POLYMAL	Man with more than one wife linked	discrete	numeric	
V101	PARRULE	Rule for linking parent	discrete	numeric	
V102	RELATE	Relationship to household head [general version]	discrete	numeric	
V103	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V104	MARST	Marital status [general version]	discrete	numeric	
V105	MARSTD	Marital status [detailed version]	discrete	numeric	
V106	CHSURVF	Number of female children surviving	discrete	numeric	
V107	CHSURVM	Number of male children surviving	discrete	numeric	
V108	CHBORN	Children ever born	discrete	numeric	
V109	BPLKH	District of birth, Cambodia	discrete	numeric	
V110	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V111	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V112	MIGKH	District of previous residence, Cambodia	discrete	numeric	
V113	DISMUTE	Mute or speech impaired	discrete	numeric	
V114	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V115	DISBLND	Blind or vision-impaired	discrete	numeric	
V116	EDUCKH	Educational attainment, Cambodia	discrete	numeric	
V117	INDGEN	Industry, general recode	discrete	numeric	
V118	OCC	Occupation, unrecoded	contin	numeric	
V119	DISORIG	Origin of disability	discrete	numeric	
V120	DISMNTL	Mental disability	discrete	numeric	
V121	ISCO88A	Occupation, ISCO-1988, 3-digit	discrete	numeric	
V122	IND	Industry, unrecoded	contin	numeric	
V123	KH2008A_0003	Person number (within household)	discrete	numeric	Person number (within household)



ID	Name	Label	Type	Format	Question
V124	KH2008A_0401	Relation to household head	discrete	numeric	3. Relationship to household head [] 1 Head [] 2 Wife/husband [] 3 Son/daughter [] 4 Father/mother [] 5 Grand child [] 6 Other relative [] 7 Non-relative
V125	KH2008A_0402	Sex	discrete	numeric	4. Sex [] 1 Male [] 2 Female
V126	KH2008A_0403	Age	discrete	numeric	5. Age Age in completed years __
V127	KH2008A_0404	Marital status	discrete	numeric	6. Marital status [] 1 Never married [] 2 Currently married [] 3 Widowed [] 4 Divorced [] 5 Separated
V128	KH2008A_0405	Mother tongue	discrete	numeric	7. Mother tongue [] 1 Khmer [] 2 Vietnamese [] 3 Chinese [] 4 Lao [] 5 Thai [] 6 French [] 7 English [] 8 Other (specify) ____
V129	KH2008A_0406	Religion	discrete	numeric	8. Religion [] 1 Buddhism [] 2 Islam [] 3 Christianity [] 4 Other (specify) ____
V130	KH2008A_0407	Province of birth	discrete	numeric	9. Birthplace Place of birth of the person __ If in this village, enter code 1. If in another village, give the name of the district of that village and write the name of the province within brackets. If outside Cambodia, write the name of the country. ____
V131	KH2008A_0408	District or country of birth	discrete	numeric	9. Birthplace Place of birth of the person __ If in this village, enter code 1. If in another village, give the name of the district of that village and write the name of the province within brackets. If outside Cambodia, write the name of the country. ____
V132	KH2008A_0409	Province of previous residence	discrete	numeric	10. Previous residence: where have you been living before? If always lived in this village, enter code 1 and skip to column 13. If in another village, give the name of the district of that village and write the name of the province within brackets. If outside Cambodia, write the name of the country. ____
V133	KH2008A_0410	District or country of previous residence	discrete	numeric	10. Previous residence: where have you been living before? If always lived in this village, enter code 1 and skip to column 13. If in another village, give the name of the district of that village and write the name of the province within brackets. If outside Cambodia, write the name of the country. ____
V134	KH2008A_0411	Duration of stay in village	discrete	numeric	11. Duration of stay: how long have you lived in this village? [Question 11 is asked of persons who ever lived outside the village where they are currently residing, as per question 10.] (Enter code from list below) [] 00 Less than 1 year [] 01 Between 1 and 2 years [] 02 Between 2 and 3 years . . [] 10 Between 10 and 11 years . [] 20 Between 20 and 21 years . [] 97 Between 97 and 98 years [] 98 98 years and over
V135	KH2008A_0412	Reason for migration	discrete	numeric	12. Reason for migration [Question 12 is asked of persons who ever lived outside the village where they are currently residing, as per question 10] Give the reason for the change of residence, if the present residence is different from the previous residence. [] 1 Transfer of work place [] 2 In search of employment [] 3 Education [] 4 Marriage [] 5 Family moved [] 6 Natural calamities or insecurity [] 7 Repatriation or return after displacement [] 8 Visiting only [] 9 Other (specify) ____
V136	KH2008A_0413	Literate in Khmer	discrete	numeric	13. Literacy a. Can the person read and write with understanding the Khmer language? [] 1 Yes [] 2 No
V137	KH2008A_0414	Literate in other language	discrete	numeric	13. Literacy b. Can this person read and write with understanding in any language? If so, which language? (Enter the code from the list below) [] 1 No other language [] 2 Vietnamese [] 3 Chinese [] 4 Lao [] 5 Thai [] 6 French [] 7 English [] 8 Other (specify) ____
V138	KH2008A_0415	School attendance	discrete	numeric	14 Full-time education a. Has the person ever attended school/ educational institution? [] 1 Never [] 2 Now [] 3 In the past

ID	Name	Label	Type	Format	Question
V139	KH2008A_0416	Grade or level of education completed	discrete	numeric	14 Full-time education b. What is the highest grade completed? (Enter the code from the list below) For "Never", put a dash (-) For "Now" or "Past", the codes are as follows: [] 00 No class completed [] 01 Class 1 completed [] 02 Class 2 completed . . [] 11 Class 11 completed [] 12 Class 12 completed [] 13 Lower secondary diploma holder [] 14 Secondary school/baccalaureate holder [] 15 Technical/vocational pre-secondary diploma certificate [] 16 Technical/vocational post-secondary diploma/certificate [] 17 Undergraduate [] 18 Graduate [] 19 Postgraduate and above [] 17 Other (specify) ____
V140	KH2008A_0417	Disabled since birth	discrete	numeric	15. Physical/mental disability, if any: If the person is physically/mentally disabled, give the appropriate code number from the list below. Otherwise enter a dash (-) a. Since birth [] 1 In seeing [] 2 In speech [] 3 In hearing [] 4 In movement [] 5 Mental
V141	KH2008A_0418	Disabled after birth	discrete	numeric	15. Physical/mental disability, if any: If the person is physically/mentally disabled, give the appropriate code number from the list below. Otherwise enter a dash (-) b. After birth [] 1 In seeing [] 2 In speech [] 3 In hearing [] 4 In movement [] 5 Mental
V142	KH2008A_0419	Activity status	discrete	numeric	16. Main activity: Main activity of the person during last year For codes 3, 4, 6 and 8, put a dash (-) in columns 17 to 21, fill in column 22, and put a dash (-) in column 23. [] 1 Employed (fill in columns 17 to 23) [] 2 Unemployed (employed any time before: fill in columns 17 to 21 for the last employment, fill in column 22, and put a dash (-) in column 23) [] 3 Unemployed (never employed any time before) [] 4 Homemaker [] 5 Student (put a dash (-) in columns 17 to 21, and fill in columns 22 and 23) [] 6 Dependent [] 7 Rent-receiver, retired or other income recipient [] 8 Other (specify) ____
V143	KH2008A_0420	Months employed last year	discrete	numeric	17. Employment period (no. of months employed in the last 12 months) __ [Question 17 was asked of persons who have ever worked, as per question 16.]
V144	KH2008A_0421	Occupation	discrete	numeric	18. Occupation (name of occupation) ____ [Question 18 was asked of persons who have ever worked, as per question 16.]
V145	KH2008A_0422	Status in employment	discrete	numeric	19. Employment status Employment status / class (enter code from the list below) [Question 19 was asked of persons who have ever worked, as per question 16.] [] 1 Employer [] 2 Paid employee [] 3 Own-account worker [] 4 Unpaid family worker [] 5 Other (specify) ____
V146	KH2008A_0423	Industry	discrete	numeric	20. Industry, trade or service (nature of industry, trade or service) ____ [Question 20 was asked of persons who have ever worked, as per question 16]
V147	KH2008A_0424	Employment sector	discrete	numeric	21. Sector of employment Sector in which [the respondent] is employed (enter code from the list below) [Question 21 was asked of persons who have ever worked, as per question 16] [] 1 Government [] 2 State-owned enterprise [] 3 Cambodian enterprise (private) [] 4 Foreign enterprise [] 5 Non-profit institution [] 6 Household sector [] 7 Embassies, international institutions and foreign aid and development agencies [] 8 Other (specify) ____

ID	Name	Label	Type	Format	Question
V148	KH2008A_0425	Second economic activity	discrete	numeric	22. Secondary economic activity [For all codes 1 through 8 in column 16] In terms of contribution to income or subsistence, what was the second most important economic activity of this individual over the last year? Enter code from the list below [] 01 None Farming (growing crops) [] 02 Unpaid employment (self-employed or employed in family enterprise) [] 03 Paid employment (wage laborer) Livestock farming [] 04 Unpaid employment (self-employed or employed in family enterprise) [] 05 Paid employment (wage laborer) Other activities [] 06 Fishing [] 07 Other household-based production or services [] 08 Construction [] 09 Wholesale or retail trade [] 10 Transport [] 11 Other paid employment (services like teaching, cooking, child care, medical, etc.)
V149	KH2008A_0426	Workplace location	discrete	numeric	23. Place of work or schooling For employed persons and students only (codes 1 or 5 in column 16) If in another district, give the name of the district and write the name of the province within brackets. If in another country, write the name of the country. [] 1 Working at home [] 2 Working or schooling in the same district [] 3 Working or schooling another district [] 4 Working or schooling across the border of the country
V150	KH2008A_0427	Province of workplace	discrete	numeric	23. Place of work or schooling For employed persons and students only (codes 1 or 5 in column 16) If in another district, give the name of the district and write the name of the province within brackets. If in another country, write the name of the country. [] 1 Working at home [] 2 Working or schooling in the same district [] 3 Working or schooling another district [] 4 Working or schooling across the border of the country
V151	KH2008A_0428	District of workplace	discrete	numeric	23. Place of work or schooling For employed persons and students only (codes 1 or 5 in column 16) If in another district, give the name of the district and write the name of the province within brackets. If in another country, write the name of the country. [] 1 Working at home [] 2 Working or schooling in the same district [] 3 Working or schooling another district [] 4 Working or schooling across the border of the country
V152	KH2008A_0429	Children ever born, male	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Number of children born (Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00) 4. How many children have been born alive to the woman? a. Male __ b. Female __
V153	KH2008A_0430	Children ever born, female	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Number of children born (Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00) 4. How many children have been born alive to the woman? a. Male __ b. Female __
V154	KH2008A_0431	Children surviving, male	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Number of children born (Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00) 5. How many of them are living? a. Male __ b. Female __
V155	KH2008A_0432	Children surviving, female	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Number of children born (Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00) 5. How many of them are living? a. Male __ b. Female __

ID	Name	Label	Type	Format	Question
V156	KH2008A_0433	Children dead, male	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Number of children born (Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00) 6. How many of them have died? a. Male __ b. Female __
V157	KH2008A_0434	Children dead, female	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Number of children born (Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00) 6. How many of them have died? a. Male __ b. Female __
V158	KH2008A_0435	Males born last year	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Particulars of birth in the last 12 months from women aged 15-49 years. [Questions 7-8 were asked of females ages 15 to 49] 7. Any child born alive to the woman during the last 12 months? (Give actual number, like: 1, 2, ... under the appropriate column. If none, write 0) If no child was born to the woman in the last 12 months, skip to part 4) Male _ Female _
V159	KH2008A_0436	Females born last year	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Particulars of birth in the last 12 months from women aged 15-49 years. [Questions 7-8 were asked of females ages 15 to 49] 7. Any child born alive to the woman during the last 12 months? (Give actual number, like: 1, 2, ... under the appropriate column. If none, write 0) If no child was born to the woman in the last 12 months, skip to part 4) Male _ Female _
V160	KH2008A_0437	Assistance with birth	discrete	numeric	Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2 [Questions 1-6 were asked of females age 15 and older] Particulars of birth in the last 12 months from women aged 15-49 years. [Questions 7-8 were asked of females ages 15 to 49] 8. Who assisted her during the delivery: [ ] 1 Doctor [ ] 2 Nurse [ ] 3 Midwife [ ] 4 Traditional birth attendant (TBA) [ ] 5 Other [ ] 6 None
V161	PERWT	Person weight	contin	numeric	
V162	DISABLED	Disability status	discrete	numeric	
V163	MIGYRS1	Years residing in current locality	discrete	numeric	
V164	YRSCHOOL	Years of schooling	discrete	numeric	
V165	MIGCAUSE	Reason for migration	discrete	numeric	
V166	MIGRATEP	Migration status, previous residence	discrete	numeric	
V167	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V168	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V169	RELIGION	Religion [general version]	discrete	numeric	
V170	RELIGIOND	Religion [detailed version]	discrete	numeric	
V171	SPEAKENG	Speaks English	discrete	numeric	
V172	MTONGKH	Mother tongue, Cambodia	discrete	numeric	

ID	Name	Label	Type	Format	Question
V173	BPLCOUNTRY	Country of birth	discrete	numeric	
V174	BIRTHSLYR	Number of births last year	discrete	numeric	
V175	MIGCTryp	Country of previous residence	discrete	numeric	
V176	NATIVITY	Nativity status	discrete	numeric	
V177	CHDEADFEM	Number of female children dead	discrete	numeric	
V178	CHDEADMALE	Number of male children dead	discrete	numeric	
V179	YEARP	Year [person version]	contin	numeric	
V180	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V181	SERIAL	Household serial number [person version]	contin	numeric	
V182	COUNTRYP	Country [person version]	contin	numeric	
V183	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Household serial number (SERIAL)

File: KHM2008-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
Colombia 1993, 2005  
Costa Rica 1984, 2000  
Cuba 2002  
Dominican Republic 1981, 2002, 2010  
Ecuador 1990, 2001  
Germany 1971  
Hungary 1980, 1990, 2001  
Jamaica 1982, 1991, 2001  
Malaysia 1970, 1991, 2000  
Mexico 1995, 1990, 2000, 2005  
Nigeria 2006  
Panama 2000  
Peru 1993, 2007  
Portugal 1981, 1991, 2001  
Spain 1991  
Uruguay 2011  
Venezuela 1990, 2001  
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Year (YEAR)

File: KHM2008-H-H

## Year (YEAR)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Urban-rural status (URBAN)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Continent and region of country (REGIONW)

File: KHM2008-H-H

### Overview



## Continent and region of country (REGIONW)

File: KHM2008-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

### Description

REGIONW identifies the continent and region of each country.

## Number of person records in the household (PERSONS)

File: KHM2008-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Group quarters (collective dwelling) status (GQ)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Group quarters (collective dwelling) status (GQ)

File: KHM2008-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Telephone availability (PHONE)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

PHONE indicates the availability of a telephone in the dwelling.

## Cellular phone availability (CELL)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CELL indicates the availability of a cellular phone in the household.

## Water supply (WATSUP)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Automobiles available (AUTOS)

File: KHM2008-H-H

## Automobiles available (AUTOS)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Television set (TV)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TV indicates whether the household had a television.

## Radio in household (RADIO)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RADIO indicates whether the household had a radio.

## Toilet (TOILET)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Number of rooms (ROOMS)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Number of deaths in household last year (MORTNUM)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

MORTNUM indicates the number of deaths in the household in the past year.

## Any deaths in household last year (ANYMORT)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

ANYMORT indicates whether there were any deaths in the household in the past year.

## Number of unrelated persons (UNREL)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Head's location in household (HEADLOC)

File: KHM2008-H-H

## Head's location in household (HEADLOC)

File: KHM2008-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

## Household classification (HHTYPE)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Number of families in household (NFAMS)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

# 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: KHM2008-H-H

## Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

# Dwelling number (KH2008A\_0001)

File: KHM2008-H-H

## Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the dwelling number.

## Universe

All households

## Literal question

Dwelling number

# Number of persons in household (KH2008A\_0006)

File: KHM2008-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-30

Valid cases: 0  
Invalid: 0

## Description

This variable indicates number of persons in household.

## Universe

All households

## Literal question

Number of persons in household

# Dwelling created by splitting apart a large dwelling or household (KH2008A\_0016)

File: KHM2008-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

## Dwelling created by splitting apart a large dwelling or household (KH2008A\_0016)

File: KHM2008-H-H

### Description

This variable indicates whether the dwelling was created by splitting apart a large dwelling or household.

### Universe

All households

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Urban-rural status (KH2008A\_0026)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household is located in urban or rural area.

### Universe

All households

### Literal question

Urban-rural status

## Household type (KH2008A\_0027)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of household.

### Universe

All households

### Literal question

Type of household/population

(Give appropriate code in the box below)

- ☐ 1 Normal or regular household
- ☐ 2 Institutional household
- ☐ 3 Homeless household
- ☐ 4 Boat population
- ☐ 5 Transient population (specify location) \_\_\_\_

### Interviewer instructions

## Household type (KH2008A\_0027)

File: KHM2008-H-H

Type of Household/Population

57. Give the suitable code in the box provided for this purpose. For a normal household, give Code 1.

Column 8: Type of Household/Population

[p.62]

147. For each household you have to indicate in this Column its type. Record Code 1 for Normal or Regular household, 2 for Institutional Household, 3 for Homeless Household, 4 for Boat Population and 5 for Transient Population.

## Number of usual members in household (KH2008A\_0028)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of usual members in the household.

### Universe

Regular households

### Literal question

Building/structure and household particulars  
[Questions 1-13]

Number of persons usually living in the household

-- 10 Males  
-- 11 Females  
-- 12 Persons

Statement 1.1: Usual members present on census night

1. Serial number \_ \_ \_ \_

2. Full name \_\_\_\_

6. Outside Cambodia

Give the name of the country \_\_\_\_

### Interviewer instructions



# Number of usual members in household (KH2008A\_0028)

## File: KHM2008-H-H

### Household

27. A household is a group of persons who commonly live together and would take their meals from a common kitchen unless the exigencies of work prevented any of them from doing so. There may be a household of persons related by blood, a household of unrelated persons or a mix of both. Examples of unrelated households are boarding houses, messes, hostels, residential hotels, rescue homes, jails, pagodas, etc. These are called "Institutional Households". There may be one-member households, two-member households or multi-member households. For census purposes each one of these types is regarded as a "Household". [p.13]

28. If a group of persons who are unrelated to each other live in a building/structure, but do not have their meals from a common kitchen, then they would not constitute an Institutional household. Each such person should be treated as a separate household. The important link in finding out whether there is a household or not is the existence of a common kitchen.

28.1 Each household in a building will be allotted numbers like 01, 02, etc., and will be listed according to the instructions that follow. As each household will be related to the physical structure of a building, the household number as such may not be painted (or marked on a sticker) on the door of each building. In case there are several households in a building, (e.g. flats) household numbers may be painted on the door (or marked on a sticker) for easy identification.

### Columns 10 to 12: Number of Persons Usually Living in the Household

47. Enter the number of males usually residing in the household in Column 10, number of females in Column 11 and total number of persons in Column 12 (total of Columns 10 and 11). Please note that the purpose of ascertaining these figures is to have a preliminary idea of the usual residents in the household. Casual visitors should be excluded as they will be considered at their respective places of normal residence. Persons like household helper, visitor or guest living and having their meals with the family are also considered as usual members of the household if they have been living with the household for six months or more, or if they have no other place of residence. Usual residents absent for six months or more should be excluded from the household in which they usually reside.

47.1 After entering the figures in these three columns, you must arithmetically check whether number of males in Column 10 plus number of females in Column 11 is equal to number of persons in Column 12.

60. For filling in these statements, please carefully read the following instructions: Usual members may be divided into two categories: (i) those who slept in the house occupied by the household on Census Night i.e. those who were present on Census Night and (ii) those who were away and so were absent on Census Night. Please note that persons on night duty (e.g. doctors, nurses, policemen, watchmen, prison wardens etc.) who would have normally slept in the house but for going on night duty should be treated as usual members present in household on Census Night.

### Statement 1.1 Usual Members Present on Census Night

64. In this statement you should list out all usual members of household present on Census Night. You should write down first the name of the head of household (refer definition given earlier in paragraph 43 Chapter 2). If the head of the household was absent during the reference night, find out who was responsible for the household in the absence of head of household and record his or her name, provided this person slept in the household on Census Night.

65. In entering the names in Statement 1.1 it would be better if some system is followed. After entering the name and other particulars of the head of household, you should cover the near relations such as wife or husband of the head of household, sons and daughters, each son's wife and children, each daughter's husband and children, then other relations such as brothers, sisters, mother, father, etc., of the head of the household, then domestic servants, if any etc. Such a system of listing and entering of particulars will ensure that omissions are avoided, particularly of small children. It will also help in cross-checking replies regarding age.

66. A word of caution: - You must ask probing questions regarding relations such as unmarried sisters, parents, domestic servants and children. Otherwise, the head of the household may not indicate that there are such persons as usual members of the household present on the Census Night. Please make repeated enquiries about infants and very young children because they are often liable to be left out of the count.

### Total Number of Persons in Statements 1.1 and 1.2

73. On the right-hand side of Statement 1.3 are boxes in which you should put down the total number of persons (male plus female) in Statements 1.1 and 1.2. If there is no entry in Statement 1.2, record "0" in the box for "Total Number of Persons in Statement 1.2". Regarding the total number of persons in Statement 1.3, you need not do anything. It may be used later in the office.

# Number of visitors in household (KH2008A\_0029)

File: KHM2008-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of visitors in the household.

## Universe

Regular households

## Literal question

Statement 1.2: Visitors present on census night

1. Serial number \_ \_ \_ \_

2. Full name \_\_\_\_

\_ \_ Total number of persons in statement 1.2

## Interviewer instructions

61. Visitors (i.e. guests of any member of household) who slept in the house on Census Night are called visitors to household present on Census Night.

62. In Statements 1.1, 1.2 and 1.3 of Form B Part I, you have to fill in some particulars of usual members of household present on Census Night, visitors to household present on Census Night and usual members of household absent on Census Night respectively.

Statement 1.2: Visitors Present on Census Night

71. You have to record in Statement 1.2 of Form B Part 1, the full name, relationship to head of household and sex of every visitor who was present in the household on Census Night. Follow the instructions mentioned above for filling Columns 1 to 4. You are also required to write in Columns 5 or 6, the usual residence of the visitor. If the usual residence of the visitor is within Cambodia write the name of district to which that place belongs with name of province within brackets in Column 5 and put a dash (-) in Column 6. If the visitor usually resides in another country, put a dash (-) in Column 5 and write the name of that country in Column 6. If no visitor was present in the household on Census Night, score out neatly Statement 1.2.

Total Number of Persons in Statements 1.1 and 1.2

73. On the right-hand side of Statement 1.3 are boxes in which you should put down the total number of persons (male plus female) in Statements 1.1 and 1.2. If there is no entry in Statement 1.2, record "0" in the box for "Total Number of Persons in Statement 1.2". Regarding the total number of persons in Statement 1.3, you need not do anything. It may be used later in the office.

# Total persons in household (KH2008A\_0030)

File: KHM2008-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-675

Valid cases: 0  
Invalid: 0

# Total persons in household (KH2008A\_0030)

## File: KHM2008-H-H

**Description**

This variable indicates total number of persons in the household.

**Universe**

All households

**Literal question**

Statement 1.1: Usual members present on census night

1. Serial number \_ \_ \_ \_

2. Full name \_\_\_\_

Statement 1.2: Visitors present on census night

1. Serial number \_ \_ \_ \_

2. Full name \_\_\_\_

\_ \_ Total number of persons in statements 1.1 and 1.2

**Interviewer instructions**

## Total persons in household (KH2008A\_0030)

### File: KHM2008-H-H

#### Statement 1.1 Usual Members Present on Census Night

64. In this statement you should list out all usual members of household present on Census Night. You should write down first the name of the head of household (refer definition given earlier in paragraph 43 Chapter 2). If the head of the household was absent during the reference night, find out who was responsible for the household in the absence of head of household and record his or her name, provided this person slept in the household on Census Night.

65. In entering the names in Statement 1.1 it would be better if some system is followed. After entering the name and other particulars of the head of household, you should cover the near relations such as wife or husband of the head of household, sons and daughters, each son's wife and children, each daughter's husband and children, then other relations such as brothers, sisters, mother, father, etc., of the head of the household, then domestic servants, if any etc. Such a system of listing and entering of particulars will ensure that omissions are avoided, particularly of small children. It will also help in cross-checking replies regarding age.

66. A word of caution: - You must ask probing questions regarding relations such as unmarried sisters, parents, domestic servants and children. Otherwise, the head of the household may not indicate that there are such persons as usual members of the household present on the Census Night. Please make repeated enquiries about infants and very young children because they are often liable to be left out of the count.

#### Statement 1.2: Visitors Present on Census Night

71. You have to record in Statement 1.2 of Form B Part 1, the full name, relationship to head of household and sex of every visitor who was present in the household on Census Night. Follow the instructions mentioned above for filling Columns 1 to 4. You are also required to write in Columns 5 or 6, the usual residence of the visitor. If the usual residence of the visitor is within Cambodia write the name of district to which that place belongs with name of province within brackets in Column 5 and put a dash (-) in Column 6. If the visitor usually resides in another country, put a dash (-) in Column 5 and write the name of that country in Column 6. If no visitor was present in the household on Census Night, score out neatly Statement 1.2.

#### Total of Statement 1.1 and Statement 1.2

[p.27]

74. One box has been provided for recording the total number of persons in Statement 1.1 and Statement 1.2. You are expected to add the number of persons in Statement 1.1 and Statement 1.2 and put the total in the box concerned.

75. If you use more than one questionnaire for a household you should add up the number of persons listed under Statement 1.1 and Statement 1.2 on each questionnaire and put the total in the appropriate boxes of the first questionnaire for the household. The boxes on the second and subsequent questionnaires should be left blank.

76. You have to give your name, signature and date at the appropriate place.

## Ownership of dwelling (KH2008A\_0031)

### File: KHM2008-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the household's ownership status of the dwelling.

#### Universe

Regular households

#### Literal question

# Ownership of dwelling (KH2008A\_0031)

## File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

1. On what basis does the household occupy this dwelling?

- ☐ 1 Owner occupied
- ☐ 2 Rent
- ☐ 3 Not owner, but rent free
- ☐ 4 Other (specify) \_\_\_\_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Column 1: On what basis does the household occupy this dwelling?

124. Four code numbers have been provided for recording the answers to this question. Dwelling here refers to the room or the set of rooms occupied by the household.

124.1 Owner occupied: Give Code 1 if the household has a dwelling belonging to either the head or a member of the household for which no rent is being paid. Note that this group includes persons occupying houses or buildings on hire purchase basis or living in houses or buildings built with loan from financial institutions for which full payments have not been made. Note also that even if the head or a member of household owns part of a family house which was occupied by the household, you should give Code 1.

124.2 Rent: Give Code 2 if the household has been paying rent for its accommodation. Remember that rent here implies the payment of money at the end of a specified period.

124.3 Not owner, but rent-free: Give Code 3 if the household has an accommodation free of charge although the house or building is not the property of the head or any member of this household. For example, households staying in family houses free of rent.

124.4 Other, (specify): Give Code 4 for any answer not fitting in any of the three categories specified above and specify the basis on which the household occupies the dwelling.

# Main source of light (KH2008A\_0032)

## File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

# Main source of light (KH2008A\_0032)

File: KHM2008-H-H

This variable indicates the main source of lighting used in the household.

## Universe

Regular households

## Literal question

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

## 2. Main source of light

- ☐ 1 City power
- ☐ 2 Generator
- ☐ 3 Both city power and generator
- ☐ 4 Kerosene
- ☐ 5 Candle
- ☐ 6 Battery
- ☐ 7 Other (specify) \_\_\_\_

## Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

## Column 2: Main Source of Light

125. Determine the type of lighting used in the household most of the time and give the appropriate code. The types of lighting and their codes are as follows:

[p.51]

- 1. City power
- 2. Generator
- 3. Both city power and generator
- 4. Kerosene
- 5. Candle
- 6. Battery
- 7. Other, (specify)

Please note that City Power (Code 1) means electricity supplied by the Electricity Department or any Agency. Generator (Code 2) refers to a private generator used by the household.

# Main cooking fuel (KH2008A\_0033)

File: KHM2008-H-H

## Overview

# Main cooking fuel (KH2008A\_0033)

File: KHM2008-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the main cooking fuel used by the household.

## Universe

Regular households

## Literal question

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

## 3. Main cooking fuel

- ☐ 1 Firewood
- ☐ 2 Charcoal
- ☐ 3 Kerosene
- ☐ 4 Liquefied petroleum gas (LPG)
- ☐ 5 Electricity
- ☐ 6 None
- ☐ 7 Other (specify) \_\_\_\_

## Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

## Column 3: Main Cooking Fuel

126. Find out from the respondent the kind of fuel used by the household most of the time for cooking. Give the code for the appropriate item. If two or more kinds of cooking fuel are used, e.g. electricity and LPG; LPG and wood; kerosene and charcoal; etc. give the code for the fuel which is used most of the time for cooking.

The codes for the kind of fuel used for cooking are as follows:

- 1. Firewood
- 2. Charcoal
- 3. Kerosene
- 4. Liquefied Petroleum Gas (LPG)
- 5. Electricity
- 6. None
- 7. Other, (specify)

## Toilet on premises (KH2008A\_0034)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the availability of toilet facility within household premises.

### Universe

Regular households

### Literal question

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

4. Toilet facility within premises

☐ 1 Not available

If available, give one of the codes 2 through 5:

☐ 2 Connected to sewerage

☐ 3 Septic tank

☐ 4 Pit latrine

☐ 5 Other type of toilet (specify) \_\_\_\_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Column 4: Toilet Facility within Premises

127. If a toilet facility is not available within premises give Code 1 in the square provided. If available, ascertain the type of toilet and enter one of the Codes 2 to 5 as appropriate in the square.

## Main source of drinking water (KH2008A\_0035)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0



# Main source of drinking water (KH2008A\_0035)

File: KHM2008-H-H

**Description**

This variable indicates the main source of drinking water for the household.

**Universe**

Regular households

**Literal question**

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

## 5. Main source of drinking water supply

- ☐ 1 Piped water
- ☐ 2 Tube/pipe well
- ☐ 3 Protected dug well
- ☐ 4 Unprotected dug well
- ☐ 5 Rain
- ☐ 6 Spring, river, stream, lake/pond
- ☐ 7 Bought
- ☐ 8 Other (specify) \_\_\_\_

**Interviewer instructions**

# Main source of drinking water (KH2008A\_0035)

File: KHM2008-H-H

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

## Column 5: Main Source of Drinking Water Supply

128. The following are the codes for different sources of drinking water supply:

1. Piped Water
2. Tube/Pipe well
3. Protected dug well
4. Unprotected dug well
5. Rain
6. Spring, river, stream, lake/pond
7. Bought
8. Other (Specify)

[p.52]

Give the appropriate code for the household's main source of drinking water supply. If there are two or more sources of drinking water supply, give the code of the source used most of the time.

Please note the following in this connection:

Code 1 refers to the supply of drinking water by a Municipality or any local body by piped connection. In this case, even though the household may pay to the authorities for water supplied, it should not be treated as water bought but considered as piped water. Code 5 Rain includes rain water stored and used. Code 6 should be given in the case of households drawing water directly from a spring, river, stream or lake/pond. In some households living near sources like a river or lake, arrangements are made to pump water to the premises through pipes using motor pumps. For such households give Code 6 and not Code 1. Code 7 should be given if the household bought water. "Bought" includes water bought by any means like water provided by vendors, water sold in bottles or containers and water from tanker trucks.

# Location of drinking water (KH2008A\_0036)

File: KHM2008-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates where the source of drinking water for the household is located.

## Universe

Regular households

## Literal question

## Location of drinking water (KH2008A\_0036)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

6. Location of drinking water source:

☐ 1 Within the premises

☐ 2 Near the premises

☐ 3 Away

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Column 6: Location of drinking water source

129. Having ascertained the main source of drinking water for the household in Column 5 you have to find out where that source is located. If it is within premises give Code 1 in the square, if near the premises give Code 2, or if away from the premises give Code 3. "Near the premises" refers to a walking distance of about five minutes. "Away" is more than such a distance.

## Number of rooms (KH2008A\_0037)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms, excluding kitchen, bathroom, toilet and storeroom, occupied by the household.

### Universe

Regular households

### Literal question

## Number of rooms (KH2008A\_0037)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

7. Number of rooms occupied by household (exclude kitchen, bathroom, toilet and storeroom)

- ☐ 1 One room
- ☐ 2 Two rooms
- ☐ 3 Three rooms
- ☐ 4 Four rooms
- ☐ 5 Five rooms
- ☐ 6 Six rooms
- ☐ 7 Seven rooms
- ☐ 8 Eight rooms and more

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Column 7: No. of rooms occupied by Household

130. Record in the square provided in this column the number of rooms occupied by the household using the code given in the column itself. If a household is in occupation of more than eight rooms you have to record only 8.

130.1 A room should have four walls with a roof and a doorway. It should be wide and long enough for a person to sleep in. In giving the number of rooms occupied by the household you should exclude the kitchen, store room, bathroom and toilet, which are not normally usable for living or sleeping. A room which is shared by more than one household will not be counted by any of them.

## Number of radios (KH2008A\_0038)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of radios owned by the household.

### Universe

Regular households

### Literal question

## Number of radios (KH2008A\_0038)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

8. Radio/transistor \_ \_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of televisions (KH2008A\_0039)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of televisions owned by the household.

### Universe

Regular households

### Literal question

# Number of televisions (KH2008A\_0039)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

## 9. Television \_\_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

# Number of fixed phones (KH2008A\_0040)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of fixed (landline) phones owned by the household.

### Universe

Regular households

### Literal question

# Number of fixed phones (KH2008A\_0040)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

10. Telephone (fixed) \_ \_

## Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

# Number of cell phones (KH2008A\_0041)

File: KHM2008-H-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of cell phones owned by the household.

## Universe

Regular households

## Literal question

## Number of cell phones (KH2008A\_0041)

### File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

11. Cell phone \_ \_

#### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of personal computers (KH2008A\_0042)

### File: KHM2008-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of personal computers owned by the household.

#### Universe

Regular households

#### Literal question



## Number of personal computers (KH2008A\_0042)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

12. Personal computer \_\_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of bicycles (KH2008A\_0043)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of bicycles owned by the household.

### Universe

Regular households

### Literal question

## Number of bicycles (KH2008A\_0043)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

13. Bicycle \_\_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of motorcycles (KH2008A\_0044)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of motorcycles owned by the household.

### Universe

Regular households

### Literal question

## Number of motorcycles (KH2008A\_0044)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

14. Motorcycle \_ \_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of cars/vans (KH2008A\_0045)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of cars or vans owned by the household.

### Universe

Regular households

### Literal question

## Number of cars/vans (KH2008A\_0045)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

15. Car/van \_ \_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of boats (KH2008A\_0046)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of boats owned by the household.

### Universe

Regular households

### Literal question

## Number of boats (KH2008A\_0046)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

16. Boat \_\_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of big tractors (KH2008A\_0047)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of big tractors owned by the household.

### Universe

Regular households

### Literal question

## Number of big tractors (KH2008A\_0047)

File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

17. Tractor \_\_

a. Big tractor \_\_

b. Hand tractor (koyaon) \_\_

### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Number of hand tractors (KH2008A\_0048)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of hand tractors owned by the household.

### Universe

Regular households

### Literal question

## Number of hand tractors (KH2008A\_0048)

### File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

Information on ownership of some facilities by the household

(under each item, write "0" if not available or give the number, if available)

17. Tractor \_\_

a. Big tractor \_\_

b. Hand tractor (koyaon) \_\_

#### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

Columns 8 to 17 (a) and (b): Facilities owned by the household

131. Eleven items of utility are given one each in Columns 8 to 16 and two in Col. 17. Ascertain for each whether the household owns the facility. If not owned, write "00" in the square concerned. If owned, ascertain how many items are owned and give that number in the square concerned.

## Internet access at home (KH2008A\_0049)

### File: KHM2008-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the household has access to internet at home.

#### Universe

Regular households

#### Literal question

## Internet access at home (KH2008A\_0049)

### File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

State whether the household accesses the internet

18. At home

☐ 1 Yes

☐ 2 No

#### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

132. Columns 18 and 19 State Whether the Household has Access to Internet at Home, outside Home

Column 18: If one or more members of the household have access to an Internet facility at home, give Code 1 in Column 18. If not, give Code 2 in Column 18.

## Internet access outside home (KH2008A\_0050)

### File: KHM2008-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the household has access to internet outside home.

#### Universe

Regular households

#### Literal question



## Internet access outside home (KH2008A\_0050)

### File: KHM2008-H-H

Form B: household questionnaire - part 4: housing conditions and facilities

Part 4 need not be filled in for institutional and homeless households, and for boat and transient population.

State whether the household accesses the internet

19. Outside the home

☐ 1 Yes

☐ 2 No

#### Interviewer instructions

Filling in of Form B Household Questionnaire Part 4 : Housing Conditions and Facilities

121. This part of the questionnaire on housing conditions of the household has to be filled in after completing the main household questionnaire (Form B Parts 2 and 3). This part should be completed with [p.50]

the assistance of the head of the household or any responsible member of the household.

122. In cases where within a household, members use a variety of facilities, probe to establish the facility used by the majority of household members and record it for the household. For example, if the members of a household use more than one source of light you should record the main source of light used by the majority of members.

123. Please note that in this part for Columns 1 to 7, 18 and 19, you are required to write only the code corresponding to the appropriate answer in the square provided at the bottom of each column. Under no circumstances you should write more than one code for each question.

132. Columns 18 and 19 State Whether the Household has Access to Internet at Home, outside Home

Column 19: If one or more members of the household have access to Internet outside home at an Internet Cafe, browsing center, office or any other place, record Code 1 in Column 19. If not, give Code 2 in Column 19.

Please note that Column 19 should be filled in after ascertaining about access to Internet outside home both in respect of those who have access to it at home (Code 1 in Column 18) and those who have no access to Internet at home (Code 2 in Column 18).

## Deaths in last year in household (KH2008A\_0051)

### File: KHM2008-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of deaths occurred in the household last year.

#### Universe

All households except transient population

# Deaths in last year in household (KH2008A\_0051)

File: KHM2008-H-H

## Literal question

Form B: household questionnaire - part 5: death in the household

Deaths in the household in the last 12 months

Total number of deaths \_ \_

## Interviewer instructions

133. Filling in of Form B Household Questionnaire Part 5: Death in Household

This is the last part of the household questionnaire (Form B). This section is considered as part of household questionnaire with very sensitive questions. You should be polite and patient when asking these questions. You should explain to the respondents about this information which is very necessary for studying the mortality rate (per 1000 population), maternal mortality rate and for the calculation of the population growth rate. You should take special care to see that correct information is ascertained; you may have to ask probing questions patiently to achieve this.

133.1 Deaths in household in the last 12 months: Total Number of Deaths

Columns (1) to (6) are for recording death of any member of the household in the last 12 months

This relates to the death of any member of the household during the last 12 months in the same household. Before recording any death you should know that the death of the person took place when he/she was living in the household. For example, if a woman who was formerly a member of the household during the census had died as a member of another household (which she joined after marriage), her death should not be recorded in the census household.

133.2 If a member of the census household died at hospital irrespective of the period of stay in the hospital, such death should be recorded as in the census household. If a member of the census household was traveling to some place for getting health care and died in that place, it should be recorded as in the census household. For example, Nara who is a member of household (A) in Kandal fell ill and went to Phnom Penh to receive treatment and stayed in the household of (B) in Phnom Penh. If he died in Phnom Penh, his death should be recorded in household (A) and not in household (B). To determine to which household a member belongs in such cases, six months or more may be treated as the period the person should have stayed in the household to treat him/her as belonging to that household.

133.3 For recording death in the household in the last 12 months, nine columns are provided. One line should be used for recording one death. The first [p.54]

column is for the serial number. In Column 2 you should write the full name of the deceased. In case of infant death where the infant is not given a name, write "INFANT (Kouy Kim Deth's infant)". In Column 3 you should fill in the sex of the deceased. In Column 4 the relationship to the head of household should be filled in. In Column 5 the age at death in completed years of the deceased at the time of death should be recorded. In Column 6 give the appropriate code for the cause of death of the person. The list of causes of death given on the questionnaire contains one group of codes for illness and another for accidents. The codes from 01 to 11 relate to illness and codes from 12 to 15 for accidents. If there are two or more causes, give the code for one cause only after probing which was the most important cause. If with all efforts (i.e. discussing with other members, etc.) you are not able to ascertain the actual cause of death of any person, enter Code 16 (Not Known).

# Strata (KH2008A\_0052)

File: KHM2008-H-H

## Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

## Description

## Strata (KH2008A\_0052)

### File: KHM2008-H-H

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

#### Universe

All households

#### Literal question

Strata

## Household weight (HHWT)

### File: KHM2008-H-H

#### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

#### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

### File: KHM2008-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32002001-888888888

Valid cases: 0

Invalid: 0

#### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Cambodia, Province 1998 - 2008 [Level 1; consistent boundaries, GIS] (GEO1\_KH)

### File: KHM2008-H-H

#### Overview

## Cambodia, Province 1998 - 2008 [Level 1; consistent boundaries, GIS] (GEO1\_KH)

File: KHM2008-H-H

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 116001-116024

Valid cases: 0  
Invalid: 0

### Description

GEO1\_KH identifies the household's province (kht) or autonomous municipalities (krong) within Cambodia in all sample years. Provinces are the first level administrative units of the country. GEO1\_KH is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_KH can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cambodia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Cambodia, Province 2008 [Level 1, GIS] (GEO1\_KH2008)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

### Description

GEO1\_KH2008 identifies the household's province within Cambodia in 2008. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_KH2008 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cambodia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Cambodia, District 1998 - 2008 [Level 2; consistent boundaries, GIS] (GEO2\_KH)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 116001001-116099999

Valid cases: 0  
Invalid: 0

### Description

## Cambodia, District 1998 - 2008 [Level 2; consistent boundaries, GIS] (GEO2\_KH)

File: KHM2008-H-H

GEO2\_KH identifies the household's district within Cambodia in all sample years. Districts are the second level administrative units of the country, after provinces. GEO2\_KH is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_KH can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cambodia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Cambodia, District 2008 [Level 2, GIS] (GEO2\_KH2008)

File: KHM2008-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1001-24002	

### Description

GEO2\_KH2008 identifies the household's district within Cambodia in 2008. Districts are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_KH2008 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cambodia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Number of married couples in household (NCOUPLES)

File: KHM2008-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: KHM2008-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

## Number of mothers in household (NMOTHERS)

File: KHM2008-H-H

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: KHM2008-H-H

### Overview

## Ownership of dwelling [general version] (OWNERSHIP)

File: KHM2008-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Internet access (INTERNET)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

INTERNET indicates whether or not the household had an internet connection.

## Computer (COMPUTER)

File: KHM2008-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

COMPUTER indicates whether the household had a personal computer.

## Strata identifier (STRATA)

File: KHM2008-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.



## Person number (PERNUM)

File: KHM2008-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Age (AGE)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Occupation, ISCO general (OCCISCO)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Probable stepfather (STEPPOP)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Probable stepmother (STEPMOM)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Woman is second or higher order wife (POLY2ND)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: KHM2008-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: KHM2008-P-H

### Overview

## Number of own children in household (NCHILD)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Age of youngest own child in household (YNGCH)

File: KHM2008-P-H

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Age, grouped into intervals (AGE2)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Number of male children ever born (CHBORNM)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## Number of female children ever born (CHBORNF)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## Number of children dead (CHDEAD)

File: KHM2008-P-H

### Overview

## Number of children dead (CHDEAD)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## Children surviving (CHSURV)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Literacy (LIT)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## School attendance (SCHOOL)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Status in employment (class of worker) [general version] (CLASSWK)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Sector of employment (EMPSECT)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

## Months worked last year (WRKMTHS)

File: KHM2008-P-H

### Overview

## Months worked last year (WRKMTHS)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

## Father's location in household (POPLOC)

File: KHM2008-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Rule for linking spouse (SPRULE)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Spouse's location in household (SPLOC)

File: KHM2008-P-H

### Overview



## Spouse's location in household (SPLOC)

File: KHM2008-P-H

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Mother's location in household (MOMLOC)

File: KHM2008-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Man with more than one wife linked (POLYMAL)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Rule for linking parent (PARRULE)

File: KHM2008-P-H

## Rule for linking parent (PARRULE)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Relationship to household head [general version] (RELATE)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATED describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Marital status [general version] (MARST)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Marital status [general version] (MARST)

File: KHM2008-P-H

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Number of female children surviving (CHSURVF)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

## Number of male children surviving (CHSURVM)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

## Children ever born (CHBORN)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## District of birth, Cambodia (BPLKH)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 102-9998

Valid cases: 0  
Invalid: 0

### Description

BPLKH indicates the district in Cambodia in which the person was born.

## Activity status (employment status) [general version] (EMPSTAT)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

## Activity status (employment status) [detailed version] (EMPSTATD) File: KHM2008-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## District of previous residence, Cambodia (MIGKH) File: KHM2008-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 102-9999	

### Description

MIGKH indicates the person's district of previous residence within Cambodia.

## Mute or speech impaired (DISMUTE) File: KHM2008-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

## Deaf or hearing-impaired (DISDEAF) File: KHM2008-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Blind or vision-impaired (DISBLND) File: KHM2008-P-H

### Overview

## Blind or vision-impaired (DISBLND)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISBLND indicates whether the person was blind or had limited vision.

## Educational attainment, Cambodia (EDUCKH)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

EDUCKH indicates the person's educational attainment in terms of the level of schooling completed and the years within that level, for primary and secondary education.

## Industry, general recode (INDGEN)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Occupation, unrecoded (OCC)

File: KHM2008-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

## Occupation, unrecoded (OCC)

File: KHM2008-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Origin of disability (DISORIG)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

DISORIG indicates the cause or origin of a person's stated disability.

## Mental disability (DISMNTL)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Occupation, ISCO-1988, 3-digit (ISCO88A)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 10-999

Valid cases: 0  
Invalid: 0

### Description

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## Industry, unrecoded (IND)

File: KHM2008-P-H

### Overview

## Industry, unrecoded (IND)

File: KHM2008-P-H

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Person number (within household) (KH2008A\_0003)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 0  
Invalid: 0

### Description

This variable indicates person number (within household).

### Universe

All persons

### Literal question

Person number (within household)

## Relation to household head (KH2008A\_0401)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's relationship to household head.

### Universe

All persons

### Literal question

3. Relationship to household head

- ☐ 1 Head
- ☐ 2 Wife/husband
- ☐ 3 Son/daughter
- ☐ 4 Father/mother
- ☐ 5 Grand child
- ☐ 6 Other relative
- ☐ 7 Non-relative

### Interviewer instructions



## Relation to household head (KH2008A\_0401)

File: KHM2008-P-H

Column 3: Relationship

82. Based on the information already collected in Column 3 of Statements 1.1 and 1.2, give the code for relationship to head of household for each person. Codes for relationship are provided on the questionnaire itself below Column 3. Read the relationship and select the proper Code. Note that Code 1 is for head of household. Head of household will always be the first person enumerated in the household. Code 2 should be given to the wife of a male head of household or to the husband of a female head of household. Code 3 should be given to the son or daughter of the head of household. Code 4 should be given to the father or mother of the head of household. Code 5 should be given to the grandson or granddaughter of head of household. All other relatives of the head of household should be given Code 6. You should take sufficient care to avoid wrong coding of relationship to head of household. For example, sister's son should not be coded as son (Code 3) because the word son is there. The correct Code in this case is 6. Non-relatives of the head of household should be given Code 7.

## Sex (KH2008A\_0402)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates sex of the respondent.

### Universe

All persons

### Literal question

4. Sex

☐ 1 Male  
☐ 2 Female

### Interviewer instructions

Column 4: Sex

83. This column may be filled in by copying the information from Column 4 of Statements 1.1 and 1.2 for the persons concerned.

## Age (KH2008A\_0403)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's age in completed years.

### Universe

All persons

### Literal question

## Age (KH2008A\_0403)

File: KHM2008-P-H

## 5. Age

Age in completed years

--

**Interviewer instructions**

Column 5: Age

84. The age of every person must be stated in completed years only, as on March 3, 2008. For those who know their birthdays, the age to be recorded is the age at last birthday. "Age in completed years only" means that all the ages must be recorded in full years, discarding fractions of years and months.

84.1 For instance, 15 years 11 months should be written down as 15. Do not write down months. Only years are required. The age of all infants who are less than one year old should be recorded as "00". In this case, you are requested to make sure that infants of the household, even if they are one day or

[p.29]  
less than one day old on Census Night, are invariably enumerated. It is again pointed out that you should take all precautions to enumerate children (less than age 14) and infants (less than 1 year). Unless you ask probing questions they are likely to be omitted. This is a very important instruction that you should always bear in mind. Most of the households have the Household Book. The date of birth of each person enumerated may be obtained from it. However, the date of birth has to be confirmed by the respondent before using it to calculate his/her age.

84.2 What to do when a person does not know his/her age?

For such a person use any of the following methods to estimate his/her age:

(1) You may ask him/her to state the year of birth according to the animal calendar. Based on the information furnished and using the conversion table given to you, record the age in completed years.

(2)

(i) Ask him/her to name any historical event (preferably a local one) which he/she has been told as having occurred around the time of his/her birth. You may be given a list of historical events for this purpose and you may suggest a suitable event from this list also.

(ii) Ask him/her to give you an indication of how old he/she was when that historical event occurred.

(iii) Then use this information to work out his/her age. For example, if a respondent tells you that he/she was about 20 years old when Cambodia attained Independence, his or her age may be about  $20 + 54$  (November 9, 1953 to March 3, 2008) = 74 years.

(3) Sometimes the age can be ascertained with reference to the age of another person of a known age, who may be living in the same household or in the neighboring household or that of a well-known person of the village such as the village chief.

(4) Only as a last resort you should estimate a person's age from his/her physical features. If you are obtaining information about an absent person from a third person, then obviously you have to rely on the information supplied by the third person in estimating the age in respect to the person who is absent. You should not leave this column blank under any circumstances.

## Marital status (KH2008A\_0404)

File: KHM2008-P-H

**Overview**

## Marital status (KH2008A\_0404)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the marital status of the respondent.

### Universe

All persons

### Literal question

6. Marital status

- ☐ 1 Never married
- ☐ 2 Currently married
- ☐ 3 Widowed
- ☐ 4 Divorced
- ☐ 5 Separated

### Interviewer instructions

Column 6: Marital Status

85. Codes are provided in the column heading itself. You have to ask this delicate question carefully and record the appropriate code numbers according to the answers given. Record Code 1 for Never married, i.e. for those who have never entered into any form of marital union. Record Code 2

[p.30]

for Married, i.e. currently married, 3 for Widowed, 4 for Divorced and 5 for Separated.

86. The category "Married" will include those persons who are contractually married but not yet living as a man and wife. Even if a marriage is disputed in the neighborhood, write Code 2 if the person concerned says he or she is married and is in a stable de facto union. The category "Separated" will include both legal and de facto separations. Persons who were widowed or divorced but have remarried must be recorded as married.

## Mother tongue (KH2008A\_0405)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-33

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's mother tongue.

### Universe

All persons

### Literal question

7. Mother tongue

- ☐ 1 Khmer
- ☐ 2 Vietnamese
- ☐ 3 Chinese
- ☐ 4 Lao
- ☐ 5 Thai
- ☐ 6 French
- ☐ 7 English
- ☐ 8 Other (specify) \_\_\_\_

### Interviewer instructions

# Mother tongue (KH2008A\_0405)

## File: KHM2008-P-H

Column 7: Mother Tongue

87. The mother tongue of a person is the language spoken in childhood by the person's mother to the person. If the mother died in infancy, the language mainly spoken in the person's home in childhood will be the mother tongue. In case of infants and deaf mutes, the language usually spoken by the mother should be recorded. In case of doubts, the language mainly spoken in the household may be recorded.

87.1 You have to use the following codes for recording answer to this question:

Code Mother Tongue:

- 01: Khmer
- 02: Vietnamese
- 03: Chinese
- 04: Laos
- 05: Thai
- 06: French
- 07: English
- 08: Korean
- 09: Japanese
- 10: Chaaraay
- 11: Chaam
- 12: Kaavaet
- 13: Klueng
- 14: Kuoy
- 15: Krueng
- 16: Lun
- 17: Phnong
- 18: Proav
- 19: Tumpoon
- 20: Stiang
- 21: Cha Ong
- 22: Kraol
- 23: Radaer
- 24: Lmoon
- 25: Mel
- 26: Khogn
- 27: Por
- 28: Suay
- 29: Any other mother tongue which has to be specified

Record the code in blank space and not in the shaded boxes.

87.2 Please note the instructions given below: You should tell the respondent that the information required here is the mother tongue and not any other language spoken. It should also be made clear that this information is required purely for statistical purposes only.

(i) However, you are bound to record the language as returned by the person as his/her mother tongue and you should not enter into any argument with him/her and try to record any language other than what is returned.

(ii) If you have reasons to suspect that in your area, the mother tongue is not being truthfully returned, you should record the mother tongue returned through code and make a report to your supervisor for verification.

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(iii) It is possible that the mother tongue may be different for different persons in a household. It is, therefore, necessary to ask every person about his/her mother tongue.

## Religion (KH2008A\_0406)

File: KHM2008-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the respondent's religion.

**Universe**

All persons

**Literal question**

8. Religion

- ☐ 1 Buddhism
- ☐ 2 Islam
- ☐ 3 Christianity
- ☐ 4 Other (specify) \_\_\_\_

**Interviewer instructions**

Column 8: Religion

88. Record the appropriate code number for the religion to which the respondent says he/she belongs. There is no need to verify this. You must accept whatever answer is given. For those claiming to belong to religions that fall under other categories, record Code 4 and specify the reported religion, e.g. 4 Hindu. For a person who says that he/she has no religion, write 4 No religion.

## Province of birth (KH2008A\_0407)

File: KHM2008-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the province of birth of the respondent.

**Universe**

All persons

**Literal question**

9. Birthplace

Place of birth of the person \_\_  
 If in this village, enter code 1.

If in another village, give the name of the district of that village and write the name of the province within brackets.

If outside Cambodia, write the name of the country.

**Interviewer instructions**

## Province of birth (KH2008A\_0407)

### File: KHM2008-P-H

Column 9: Birth Place

89. If a person reports to have been born in this village, record Code 1 in the blank space (not in the shaded boxes which are reserved for coding in office). Persons reporting to have been "born in this village" are those born in the same village in which you are conducting your enumeration. The birth place of a person is the place of usual residence of the person's mother at the time of birth. For example, for a person born in (a) a hospital or maternity home outside the usual place of residence of the mother or (b) mother's village or (c) some other place where the mother had gone for a short visit, the birthplace of this person will be the place in which the mother normally lives and not the place of the hospital, the mother's village or place of visit. If however, the mother's length of stay outside her place of usual residence was six months or more or the mother had the intention of staying in the new place for six months or more, the "actual place of physical birth" will be considered as the birth place of the person in question. For example, suppose Bossadine, who normally resides with her husband in Bak Kheng, went to Kandal Koh to deliver her child in her mother's house and returned within six months -- the birthplace of the child will be Bak Kheng and not Kandal Koh.

89.1 If however, Bossadine stays in Kandal Koh for six months or more, then the birthplace of her child will be Kandal Koh and not Bak Kheng.

89.2 For those persons reporting to have been born outside the village where you are conducting your enumeration, record the name of the district in which the village of birth falls and also write the name of the province of that district within brackets. For those born outside Cambodia, write the name of the country of birth.

## District or country of birth (KH2008A\_0408)

### File: KHM2008-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the district or country of birth of the respondent.

#### Universe

All persons

#### Literal question

9. Birthplace

Place of birth of the person \_\_  
If in this village, enter code 1.

If in another village, give the name of the district of that village and write the name of the province within brackets.

If outside Cambodia, write the name of the country.

#### Interviewer instructions

## District or country of birth (KH2008A\_0408)

### File: KHM2008-P-H

Column 9: Birth Place

89. If a person reports to have been born in this village, record Code 1 in the blank space (not in the shaded boxes which are reserved for coding in office). Persons reporting to have been "born in this village" are those born in the same village in which you are conducting your enumeration. The birth place of a person is the place of usual residence of the person's mother at the time of birth. For example, for a person born in (a) a hospital or maternity home outside the usual place of residence of the mother or (b) mother's village or (c) some other place where the mother had gone for a short visit, the birthplace of this person will be the place in which the mother normally lives and not the place of the hospital, the mother's village or place of visit. If however, the mother's length of stay outside her place of usual residence was six months or more or the mother had the intention of staying in the new place for six months or more, the "actual place of physical birth" will be considered as the birth place of the person in question. For example, suppose Bossadine, who normally resides with her husband in Bak Kheng, went to Kandal Koh to deliver her child in her mother's house and returned within six months -- the birthplace of the child will be Bak Kheng and not Kandal Koh.

89.1 If however, Bossadine stays in Kandal Koh for six months or more, then the birthplace of her child will be Kandal Koh and not Bak Kheng.

89.2 For those persons reporting to have been born outside the village where you are conducting your enumeration, record the name of the district in which the village of birth falls and also write the name of the province of that district within brackets. For those born outside Cambodia, write the name of the country of birth.

## Province of previous residence (KH2008A\_0409)

### File: KHM2008-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the province of previous residence.

#### Universe

All persons

#### Literal question

10. Previous residence: where have you been living before?

If always lived in this village, enter code 1 and skip to column 13.

If in another village, give the name of the district of that village and write the name of the province within brackets.

If outside Cambodia, write the name of the country.

#### Interviewer instructions

## Province of previous residence (KH2008A\_0409)

File: KHM2008-P-H

Column 10: Previous Residence

90. In the blank space (not shaded boxes), record 1 if the respondent lived in the village where enumeration is being conducted continuously since birth (except for shifting to another place outside the village of enumeration for a purely temporary stay) and skip to Column 13. If a person was usually residing in another village immediately before he/she came to the present

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village where he/she is enumerated, the earlier village is the person's previous residence. If the person had lived earlier in more than one village, the immediate previous residence of the person is what we are interested in. For example, for a person enumerated in village who A had lived earlier in village B and before that in village C, his/her previous residence is village B and not village C. Write the name of the district of previous residence and also write the name of the province of that district within brackets. If the respondent is reported to have resided outside Cambodia, write the name of the country. It is important to note that even if a person was born at the place of enumeration but had shifted subsequently to another village for work or for studies, and had come back again to the place of enumeration, he/she should be considered as having had another place of residence prior to his/her enumeration here.

## District or country of previous residence (KH2008A\_0410)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1-9998

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the district or country of previous residence.

### Universe

All persons

### Literal question

10. Previous residence: where have you been living before?

If always lived in this village, enter code 1 and skip to column 13.

If in another village, give the name of the district of that village and write the name of the province within brackets.

If outside Cambodia, write the name of the country.

### Interviewer instructions

Column 10: Previous Residence

90. In the blank space (not shaded boxes), record 1 if the respondent lived in the village where enumeration is being conducted continuously since birth (except for shifting to another place outside the village of enumeration for a purely temporary stay) and skip to Column 13. If a person was usually residing in another village immediately before he/she came to the present

[p.32]

village where he/she is enumerated, the earlier village is the person's previous residence. If the person had lived earlier in more than one village, the immediate previous residence of the person is what we are interested in. For example, for a person enumerated in village who A had lived earlier in village B and before that in village C, his/her previous residence is village B and not village C. Write the name of the district of previous residence and also write the name of the province of that district within brackets. If the respondent is reported to have resided outside Cambodia, write the name of the country. It is important to note that even if a person was born at the place of enumeration but had shifted subsequently to another village for work or for studies, and had come back again to the place of enumeration, he/she should be considered as having had another place of residence prior to his/her enumeration here.



## Duration of stay in village (KH2008A\_0411)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the duration of stay in the village of enumeration since coming from previous residence.

### Universe

Persons who ever lived outside their present residence

### Literal question

11. Duration of stay: how long have you lived in this village?

[Question 11 is asked of persons who ever lived outside the village where they are currently residing, as per question 10.]

(Enter code from list below)

- [ ] 00 Less than 1 year
- [ ] 01 Between 1 and 2 years
- [ ] 02 Between 2 and 3 years
- .
- .
- [ ] 10 Between 10 and 11 years
- .
- [ ] 20 Between 20 and 21 years
- .
- [ ] 97 Between 97 and 98 years
- [ ] 98 98 years and over

### Interviewer instructions

Column 11: Duration of Stay

91. The question on duration of stay refers to the duration of stay in the village of enumeration since coming from the last previous residence. This question, "how long have you lived in this village?" is to be administered only if the answer in Column 10 is that the place of last residence was another village in Cambodia or in a country outside Cambodia. In other words, the answer in Column 10 is not Code 1. Duration of stay should be recorded in Column 11 using the codes for Column 11 given on the questionnaire itself. If the answer in Column 10 is Code 1, put a dash (-) in Column 11.

91.1 If a person is reported to have resided in a village (since coming from last previous residence) for less than 1 year, record 00; if from 1 year to less than 2 years, record 01; if from 2 years to less than 3 years record 02 and so on. For 98 years and over, record 98 only.

## Reason for migration (KH2008A\_0412)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the reason for change of residence or migration.

### Universe

Persons who ever lived outside their present residence

### Literal question

## Reason for migration (KH2008A\_0412)

File: KHM2008-P-H

## 12. Reason for migration

[Question 12 is asked of persons who ever lived outside the village where they are currently residing, as per question 10]

Give the reason for the change of residence, if the present residence is different from the previous residence.

- ☐ 1 Transfer of work place
- ☐ 2 In search of employment
- ☐ 3 Education
- ☐ 4 Marriage
- ☐ 5 Family moved
- ☐ 6 Natural calamities or insecurity
- ☐ 7 Repatriation or return after displacement
- ☐ 8 Visiting only
- ☐ 9 Other (specify) \_\_\_\_

**Interviewer instructions**

Column 12: Reason for Migration

92. "Migration", means moving to the place where you are enumerating from another village (or another country) which was the last previous residence. For persons to whom you have given a code other than 1 in Column 10 and for whom you have entered a duration of stay code in Column 11, you have to record a reason for migration by giving one of the codes applicable to the person concerned from the list of codes for Column 12 given below the column. For a person to whom you have given Code 1 in Column 10, put a dash (-) in Column 12. The reasons given are simple and easily understandable.

Code 05 (Family moved) needs an explanation. If a member of a family had to move to the place of enumeration from a previous residence because the entire family moved, this code has to be given. For example, if Ratha migrated because his place of work is transferred, give Code 01 for him. For his wife and children, who had to also move with him, the reason for migration is "Family moved" (05) and not "Transfer of work place" (01). However, if his wife or son or daughter gives a separate reason for moving to this place like "in search of employment" or "education" you have to assign the appropriate code to him/her. Give Code 09 (Repatriation or Return after displacement) to a person who was repatriated by an official agency or to a person who returned to his/her village after having left earlier

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due to internal disturbances or political reasons. Children who are orphans after their parents' death may be adopted by somebody or may be taken care of by some relatives. This may result in the orphaned children moving from one place to another. In such cases, give Code 10. For any reason of migration other than the first eleven listed, give Code 12 and write down the reason in the column itself. Please note that Code 12 should be given only if the reason for migration is not covered by any of the Codes 01 to 11. For instance, if a person had been repatriated, you must give Code 09 in his/her case and not write "12 (repatriated)".

## Literate in Khmer (KH2008A\_0413)

File: KHM2008-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the respondent was literate in Khmer.

**Universe**

All persons

**Literal question**

## Literate in Khmer (KH2008A\_0413)

File: KHM2008-P-H

### 13. Literacy

a. Can the person read and write with understanding the Khmer language?

☐ 1 Yes

☐ 2 No

#### Interviewer instructions

Column 13: Literacy

93. The definition of literacy is the ability to read and write with understanding in a language. A person is literate when he/she can both read and write a simple message in a language or dialect. A person who cannot both read and write a simple message is considered illiterate. Also to be considered as illiterate is that person who is capable of reading only his/her own name or numbers, as well as persons who can read but not write, or vice versa. For the present census all children of the age of 6 years or less (i.e. completed age 0, 1, 2, 3, 4, 5 and 6 ) should be treated as illiterate even if the child is going to a school and may have picked up reading and writing a few odd words in a language.

93.1 A person who knows how to read and write, but at the time of the census he/she can no longer read and write due to some physical defects or illness, is still considered literate. An example of this is an aged person who knows how to read and write but can no longer perform these activities due to poor eyesight. Disabled persons who can read and write through any means such as Braille system for the blind, are considered literate.

93.2 Having described the concept of literacy, the following instructions are given for filling in Cols. 13 (a) and 13 (b). For children aged 6 or less enter Code 2 in Col. 13 (a) and Code 1 in Col. 13 (b).

Column 13(a): Literacy in Khmer Language

93.3 The person aged 7 and above may be asked whether he/she can read and write with understanding in Khmer language. If the answer is Yes, record 1 in Col. 13 (a). If it is No, record 2 in that column. If you are not sure whether the person can read and write, you may show the person the census instruction manual and ask him to read a line or ask him to write a simple sentence in Khmer.

## Literate in other language (KH2008A\_0414)

File: KHM2008-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the respondent was literate in other language besides Khmer.

#### Universe

All persons

#### Literal question

# Literate in other language (KH2008A\_0414)

File: KHM2008-P-H

## 13. Literacy

b. Can this person read and write with understanding in any language? If so, which language?

(Enter the code from the list below)

- ☐ 1 No other language
- ☐ 2 Vietnamese
- ☐ 3 Chinese
- ☐ 4 Lao
- ☐ 5 Thai
- ☐ 6 French
- ☐ 7 English
- ☐ 8 Other (specify) \_\_\_\_

### Interviewer instructions

Column 13: Literacy

93. The definition of literacy is the ability to read and write with understanding in a language. A person is literate when he/she can both read and write a simple message in a language or dialect. A person who cannot both read and write a simple message is considered illiterate. Also to be considered as illiterate is that person who is capable of reading only his/her own name or numbers, as well as persons who can read but not write, or vice versa. For the present census all children of the age of 6 years or less (i.e. completed age 0, 1, 2, 3, 4, 5 and 6 ) should be treated as illiterate even if the child is going to a school and may have picked up reading and writing a few odd words in a language.

93.1 A person who knows how to read and write, but at the time of the census he/she can no longer read and write due to some physical defects or illness, is still considered literate. An example of this is an aged person who knows how to read and write but can no longer perform these activities due to poor eyesight. Disabled persons who can read and write through any means such as Braille system for the blind, are considered literate.

93.2 Having described the concept of literacy, the following instructions are given for filling in Cols. 13 (a) and 13 (b). For children aged 6 or less enter Code 2 in Col. 13 (a) and Code 1 in Col. 13 (b).

Column 13 (b) Literacy in another language

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93.4 The person who said Yes in Col. 13 (a) may be asked whether he/she can read and write with understanding in any other language i.e. whether he/she is literate in one more language (other than Khmer).

93.5 If he/she says "No", record Code 1 for him/her in Col. 13 (b). If he/she tells the name of a language give the code of that language in Col. 13 (b) from the list given under the column. If it is any language other than the six languages with codes, give Code 8 and specify that language.

93.6. The person who said "No" (Code 2) for Col. 13 (a) may be asked to tell the language in which he/she can read and write with understanding. If he/she says again, "No," give Code 1 for him/her in Col. 13 (b). If he/she tells the name of the language in which he/she can read and write with understanding, give the code of that language in Col. 13 (b) for him/her according to the same list of codes. If it is any language other than the six codes, enter Code 8 and specify that language.

93.7 In both the cases mentioned above if the respondent is literate in more than one language, only one language is to be recorded, that being the best of the languages in which he is literate.

# School attendance (KH2008A\_0415)

File: KHM2008-P-H

### Overview

## School attendance (KH2008A\_0415)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the respondent has ever attended school/education institution.

### Universe

All persons

### Literal question

14 Full-time education

a. Has the person ever attended school/ educational institution?

- ☐ 1 Never
- ☐ 2 Now
- ☐ 3 In the past

### Interviewer instructions

Column 14: Full Time Education

94. Full-time education refers to education in an educational institution like Primary School, Secondary School, College, etc.

Column 14 (a): Has the person attended School/Educational Institution?

95. Please note that this question applies to both literate and illiterate persons, i.e. irrespective of answers in Col. 13 (a) and (b). This also applies to children aged 6 and below. The answer to this question may be recorded as follows:

- (a) Never: Record 1 if the person has never at any time received full-time education.
- (b) Now: Record 2 if the person is still receiving full-time education at the time of the Census.
- (c) Past: Record 3 if the person received full-time education in the past and is no longer receiving it.

Note that it is possible that a person who is literate (Code 1 in Col. 13 (a)), or Code 2 in Col. 13 (a) with one of the Codes 2 to 8 in Col. 13 (b) ), had never attended any school or educational institution at all and therefore, has to be given Code 1 in Column 14 (a).

## Grade or level of education completed (KH2008A\_0416)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the highest grade or level of education that the respondent has completed.

### Universe

Persons who have ever attended school

### Literal question

## Grade or level of education completed (KH2008A\_0416)

File: KHM2008-P-H

14 Full-time education

b. What is the highest grade completed? (Enter the code from the list below)

For "Never", put a dash (-)

For "Now" or "Past", the codes are as follows:

[ ] 00 No class completed

[ ] 01 Class 1 completed

[ ] 02 Class 2 completed

.

[ ] 11 Class 11 completed

[ ] 12 Class 12 completed

[ ] 13 Lower secondary diploma holder

[ ] 14 Secondary school/baccalaureate holder

[ ] 15 Technical/vocational pre-secondary diploma certificate

[ ] 16 Technical/vocational post-secondary diploma/certificate

[ ] 17 Undergraduate

[ ] 18 Graduate

[ ] 19 Postgraduate and above

[ ] 17 Other (specify) \_\_\_\_

### Interviewer instructions

Column 14: Full Time Education

94. Full-time education refers to education in an educational institution like Primary School, Secondary School, College, etc.

Column 14 (b): What is the Highest Grade Completed?

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96. Enter dash (-) in the two sub-Columns in the case of a person who has never attended a school/educational institution (Code 1 in Column 14 (a)). Categories of educational levels have been provided for recording the highest grade completed in the school, college or any other educational institution attended by the respondents. A last category, "other (specify)" (Code 20), has been included to cater for other educational categories not mentioned. In general, you may check whether the educational level of a person is consistent with his/her age. For example, a boy or girl of age 8 could not have completed class 11. If any such inconsistency is noted, please make probing questions and ascertain the correct answer.

## Disabled since birth (KH2008A\_0417)

File: KHM2008-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-5

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the respondent was disabled since birth.

### Universe

All persons

### Literal question

## Disabled since birth (KH2008A\_0417)

File: KHM2008-P-H

15. Physical/mental disability, if any:

If the person is physically/mentally disabled, give the appropriate code number from the list below. Otherwise enter a dash (-)

a. Since birth

- ☐ 1 In seeing
- ☐ 2 In speech
- ☐ 3 In hearing
- ☐ 4 In movement
- ☐ 5 Mental

**Interviewer instructions**

# Disabled since birth (KH2008A\_0417)

## File: KHM2008-P-H

Column 15: Physical/Mental Disability, if any

97. This question is a sensitive one and should be canvassed without offending the feelings of the respondent. The purpose of this question is to elicit the information of whether the respondent has any physical/mental disability. If he/she has no such disability put (0) in the two sub-columns. The five types of disabilities identified for census purpose are given below:

97.1 In Seeing: A person who cannot see at all (has no perception of light) or has blurred vision even with the help of glasses or contact lenses will be considered as having disability in "Seeing" or visually disabled, and Code 1 will be entered under this question. A person with proper vision only in one eye will also be treated as visually disabled. You may come across a situation where a person may have blurred vision and had no occasion to test whether his/her eye-sight would improve by using spectacles. Such persons would be treated as visually disabled.

97.2 In Speech: A person will be recorded as having speech disability if he/she is mute. Similarly, for a person whose speech is not understood by a listener of normal comprehension and hearing, he/she will be treated as having speech disability and Code 2 will be entered. Persons who stammer but whose speech is comprehensible will not be classified as disabled by speech.

97.3 In Hearing: A person who cannot hear at all (deaf) or can hear only loud sounds will be considered as having hearing disability and in such cases Code 3 will be entered. A person who is able to hear, using a hearing aid will not be considered as disabled under this category. If a person cannot hear through one ear but his/her other ear is functioning normally, he/she should be considered as having hearing disability.

97.4 In Movement: A person who lacks limbs or is unable to use the limbs normally will be considered having movement disability and Code 4 will be entered here. Absence of a part of a limb like a finger or a toe will not be considered as disability. However, absence of all the fingers or toes or a thumb will make a person disabled by movement. If any part of the body is deformed, the person will also be treated as disabled and covered under this category. A person who cannot move herself/himself or without the aid of another person or without the aid of a stick, wheelchair, etc., will be treated as disabled under this category. Similarly, a person would be

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treated as disabled in movement if he/she is unable to move or lift or pick up any small article placed near him/her. A person who may not be able to move normally because of problems of joints like arthritis, and has to invariably limp while moving, will also be considered to have movement disability.

97.5 Mental: A person who lacks comprehension appropriate to his/her age will be considered as mentally disabled. This would not mean that if a person is not able to comprehend his/her studies appropriate to his/her age and is failing his/her quality examination is mentally disabled. Mentally retarded and insane persons would be treated as mentally disabled. A mentally disabled person may generally depend on his/her family members for performing daily routines. It should be left to the respondent to report whether the member of the household is mentally disabled and no tests are required to be applied by you to judge the member's disability.

97.6 If a person is disabled, enter only one of the five disabilities for that person, in codes, as given below:

- 1: In Seeing
- 2: In Speech
- 3: In Hearing
- 4: In Movement
- 5: Mental

97.7 Please note that a person may have two or more types of disability but only one of these is to be recorded. In such cases you will have to leave it to the respondent to decide as to the type of disability he/she wants the member of his/her household to be classified into. The disability of a person will be decided with reference to the date of enumeration. Persons with temporary disability on the date of enumeration will not be considered as disabled. For example, when a person's movement may have been restricted because of some temporary injury and he/she is likely to return to his normal state after sometime, such a person will not be treated as disabled.

97.8 The code has to be given in Column 15 (a) "Since birth" if the person has the disability from his/her birth. In other words, he/she was born with this disability. If the person got this disability after birth enter the disability code in Column 15 (b) "After birth".



## Disabled after birth (KH2008A\_0418)

File: KHM2008-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the respondent was disabled after birth.

**Universe**

All persons

**Literal question**

15. Physical/mental disability, if any:

If the person is physically/mentally disabled, give the appropriate code number from the list below. Otherwise enter a dash (-)

b. After birth

- ☐ 1 In seeing
- ☐ 2 In speech
- ☐ 3 In hearing
- ☐ 4 In movement
- ☐ 5 Mental

**Interviewer instructions**

# Disabled after birth (KH2008A\_0418)

## File: KHM2008-P-H

Column 15: Physical/Mental Disability, if any

97. This question is a sensitive one and should be canvassed without offending the feelings of the respondent. The purpose of this question is to elicit the information of whether the respondent has any physical/mental disability. If he/she has no such disability put (0) in the two sub-columns. The five types of disabilities identified for census purpose are given below:

97.1 In Seeing: A person who cannot see at all (has no perception of light) or has blurred vision even with the help of glasses or contact lenses will be considered as having disability in "Seeing" or visually disabled, and Code 1 will be entered under this question. A person with proper vision only in one eye will also be treated as visually disabled. You may come across a situation where a person may have blurred vision and had no occasion to test whether his/her eye-sight would improve by using spectacles. Such persons would be treated as visually disabled.

97.2 In Speech: A person will be recorded as having speech disability if he/she is mute. Similarly, for a person whose speech is not understood by a listener of normal comprehension and hearing, he/she will be treated as having speech disability and Code 2 will be entered. Persons who stammer but whose speech is comprehensible will not be classified as disabled by speech.

97.3 In Hearing: A person who cannot hear at all (deaf) or can hear only loud sounds will be considered as having hearing disability and in such cases Code 3 will be entered. A person who is able to hear, using a hearing aid will not be considered as disabled under this category. If a person cannot hear through one ear but his/her other ear is functioning normally, he/she should be considered as having hearing disability.

97.4 In Movement: A person who lacks limbs or is unable to use the limbs normally will be considered having movement disability and Code 4 will be entered here. Absence of a part of a limb like a finger or a toe will not be considered as disability. However, absence of all the fingers or toes or a thumb will make a person disabled by movement. If any part of the body is deformed, the person will also be treated as disabled and covered under this category. A person who cannot move herself/himself or without the aid of another person or without the aid of a stick, wheelchair, etc., will be treated as disabled under this category. Similarly, a person would be

[p.36]

treated as disabled in movement if he/she is unable to move or lift or pick up any small article placed near him/her. A person who may not be able to move normally because of problems of joints like arthritis, and has to invariably limp while moving, will also be considered to have movement disability.

97.5 Mental: A person who lacks comprehension appropriate to his/her age will be considered as mentally disabled. This would not mean that if a person is not able to comprehend his/her studies appropriate to his/her age and is failing his/her quality examination is mentally disabled. Mentally retarded and insane persons would be treated as mentally disabled. A mentally disabled person may generally depend on his/her family members for performing daily routines. It should be left to the respondent to report whether the member of the household is mentally disabled and no tests are required to be applied by you to judge the member's disability.

97.6 If a person is disabled, enter only one of the five disabilities for that person, in codes, as given below:

- 1: In Seeing
- 2: In Speech
- 3: In Hearing
- 4: In Movement
- 5: Mental

97.7 Please note that a person may have two or more types of disability but only one of these is to be recorded. In such cases you will have to leave it to the respondent to decide as to the type of disability he/she wants the member of his/her household to be classified into. The disability of a person will be decided with reference to the date of enumeration. Persons with temporary disability on the date of enumeration will not be considered as disabled. For example, when a person's movement may have been restricted because of some temporary injury and he/she is likely to return to his normal state after sometime, such a person will not be treated as disabled.

97.8 The code has to be given in Column 15 (a) "Since birth" if the person has the disability from his/her birth. In other words, he/she was born with this disability. If the person got this disability after birth enter the disability code in Column 15 (b) "After birth".

## Activity status (KH2008A\_0419)

File: KHM2008-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the main activity of the respondent last year.

**Universe**

All persons

**Literal question**

16. Main activity:

Main activity of the person during last year

For codes 3, 4, 6 and 8, put a dash (-) in columns 17 to 21, fill in column 22, and put a dash (-) in column 23.

- ☐ 1 Employed (fill in columns 17 to 23)
- ☐ 2 Unemployed (employed any time before: fill in columns 17 to 21 for the last employment, fill in column 22, and put a dash (-) in column 23)
- ☐ 3 Unemployed (never employed any time before)
- ☐ 4 Homemaker
- ☐ 5 Student (put a dash (-) in columns 17 to 21, and fill in columns 22 and 23)
- ☐ 6 Dependent
- ☐ 7 Rent-receiver, retired or other income recipient
- ☐ 8 Other (specify) \_\_\_\_

**Interviewer instructions**

## Activity status (KH2008A\_0419)

### File: KHM2008-P-H

Columns 16 to 21 on Economic Characteristics of Population

98. These columns relate to the economic characteristics of population both male and female. Information proposed to be collected on economic characteristics of population include information on economically active

[p.37]

and economically not active population. The economically active population includes those who are employed and unemployed. The economically inactive population includes those who are mainly home makers, full-time students, dependents, rent-receivers, retired people and other categories of income recipients; and others who are neither employed or unemployed and also do not come under any of the inactive categories mentioned. The reference period for this is the one year or 12 months before the census night, that is from 4 March 2007 to 3 March 2008. This is also referred to as last year or last one year in this instruction manual.

Column 16: Main Activity during Last Year.

99. First we want to know what has been the main activity of the person during the one year preceding the Census Night. Main Activity means the activity during 6 months (183 days) or more during the last one year (i.e. for the major part of the last year). Codes have been provided on the schedule itself which are to be used while answering this question.

Employed

99.1 The "employed" comprises all persons who were in the following categories for 6 months (183 days) or more during the last one year:

(a) Persons who were in paid employment (e.g. working in public or private organization, etc.).

(b) Persons who during the reference period performed some work for wages, salary, profit or family gains in cash or kind.

(c) Persons who did not do any work for pay or profit during the reference period although they had a job to which they could return (e.g. off season workers like farmers or fishermen), those on sick leave or leave without pay, those who could not work due to strike or lockout in the organization they were working.

(d) Persons who were self-employed (e.g. running a shop by himself or herself, selling eatables, practicing as doctors, lawyers, etc.).

99.2 Work is defined as any economically productive activity that a person does for pay (in cash or kind, in any establishment, office, market, farm, private house) or for profit; or without pay for a family farm or enterprise. Workers (other than those working without pay for a family farm or business) should receive pay or profit in cash or kind for their activity. Unpaid activities which are not contributing to the person's family business such as voluntary social work or voluntary community support are not classified as "work" for the purposes of this census. Work may be physical or mental in nature. Work involves not only actual work but also effective supervision and direction of work. It is important to note that it includes unpaid work for a farm or family enterprise. You must ask probing questions to ascertain the existence of a job or employment or unpaid work for a family farm or enterprise during the last year. Please also do not assume that women are generally home makers. You have to specifically ask probing

[p.38]

questions of women whether they were working. Please also remember that in rural areas where most men are engaged in cultivation, wives and daughters also participate as unpaid family workers in cultivation. Such women should be treated as working instead of treating them as home makers or housewives since they attend to domestic duty also. You have to be very careful not to make this mistake. Similarly, children who work should be regarded as employed.

99.3 What about men or women engaged in production of goods for own consumption?

Please note that the following activities for own consumption are treated as work:

(i) Production of primary products for own consumption, as growing of food grains or vegetables for own consumption.

(ii) Collection of water and firewood for own consumption.

(iii) The processing of primary commodities for own consumption by the producers of these items (such as drying own vegetables for later use).

(iv) Production of fixed assets for own use (such as building a house or rice paddy dike).

99.4 Activities for own consumption other than the above are not treated as work (e.g. cooking one's own food, washing one's own clothes, etc.). If a person is employed but at the same time also attends to household chores or attends school, etc., he/she should be treated basically as employed.

99.5 If you give Code 1 for a person after following the above instructions, you have to fill in Columns 17 to 21 which will be described subsequently. Please note that Col. 22 and Col. 23 also have to be filled in for an employed person (Code 1 in Col. 16). This will be explained separately later.

Unemployed

99.6 If a person (man or woman) is not employed you should ask whether he or she was unemployed for six months (or 183 days) or over during the last year. Unemployed refers to those who were without work but were seeking work or available for work.

99.7 Please note that home makers, students and others mainly engaged in non-economic activities during the reference period who satisfy the above criteria of unemployment should be regarded as unemployed and not as home makers, students, etc. If a person returns that he/she is unemployed for the major part of the last year according to these criteria, you should ask whether the person was employed any time before he/she became unemployed. If he/she says Yes, you have to record Code 2 for the person in Column 16. On the other hand, if the person says that he/she was unemployed and seeking work for the first time and was never employed any time before, you should record Code 3 in Column 16. In the case of a person who was

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unemployed but was employed any time before (Code 2 in Column 16), you have to fill in Columns 17-21 for last employment. In case of Code 3 in Column 16, enter dash (-) in each of the Columns 17 to 21.

Population mainly not employed or unemployed

99.8 The employed and unemployed constitute the economically active population. Those who are not mainly employed or unemployed spend most of their time as home makers, students, etc. which are not considered as economically active. Use the codes given in the schedule for recording the category of people not economically active for six months (or 183 days) or more during the last year.

99.9 The economically not active categories for most of the time last year are explained below:

Home Maker is a person who was mostly engaged during the reference period in household duties in his or her home. Give Code 4 for this category in Column 16.

Student is a person who was mostly attending school/educational institution (with Code 2 in Column 14(a)). Give Code 5 for this category in Column 16.

Dependent: This category includes all dependents like infants and children not attending school, persons permanently disabled and hence cannot do any work and persons who cannot work because of illness or old age. Dependents will include able bodied persons who cannot be categorized in any other inactive category and are dependent on others. However if such a person was seeking or available for work, he or she should be categorized as unemployed and not as dependent. For people who were dependents give Code 6 in Column 16.

Rent-receiver, retired or other income recipients: A person who had retired from service and for most of the time was doing no other work, i.e. mostly not employed again in some work or not engaged in some other work such as cultivation, business, trade, etc., or a person who was for most of the time a rent-receiver or a person living on agricultural or nonagricultural royalty, rent or dividend who was neither employed nor unemployed, or any other person of independent means where he/she did not have to work would come under this category. You should give Code 7 in Column 16 for this category of inactive person.

Other, (specify): This category would include all persons not economically active for most of the time and who might not come under any of the above four categories. For such a person (e.g. beggar) you should give Code 8 and specify (e.g. 8 Beggar) in Column 16.

## Months employed last year (KH2008A\_0420)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of months during which the respondent was employed last year.

### Universe

Persons age 5+ who were employed or experienced unemployed

### Literal question

17. Employment period (no. of months employed in the last 12 months) \_ \_

[Question 17 was asked of persons who have ever worked, as per question 16.]

### Interviewer instructions

Columns 16 to 21 on Economic Characteristics of Population

98. These columns relate to the economic characteristics of population both male and female. Information proposed to be collected on economic characteristics of population include information on economically active [p.37]

and economically not active population. The economically active population includes those who are employed and unemployed. The economically inactive population includes those who are mainly home makers, full-time students, dependents, rent-receivers, retired people and other categories of income recipients; and others who are neither employed or unemployed and also do not come under any of the inactive categories mentioned. The reference period for this is the one year or 12 months before the census night, that is from 4 March 2007 to 3 March 2008. This is also referred to as last year or last one year in this instruction manual.

Columns 17 to 21

100. Information in these Columns should be filled in only for a person who is employed (Code 1 in Column 16) or unemployed (employed before) (Code 2 in Column 16). For unemployed (not employed before) (Code 3 in Column 16) and mainly inactive population (any Code from 4 to 8 in Column 16), no information can be furnished in Columns 17 to 21 and hence enter dash (-) in each of these Columns for these persons. The following are the instructions for filling in Columns 17 to 21 for a person for whom Code 1 or 2 is given in Column 16. The information to be filled in will relate to employment details of the employed person (Code 1 in Column 16). In the case of unemployed (employed before) (Code 2 in Column 16), the information to be filled in will relate to last employment held by that person.

Column 17: Employment Period

101. Give the number of months (rounded off to the nearest month) during which the respondent was employed in the last 12 months. In the case of Code 1 in Column 16, the entry in Column 17 may be 06, 07, 08, 09, 10, 11 or 12 if the person was employed for 6, 7, 8, 9, 10, 11 or 12 months respectively during the last 12 months. In the case of Code 2 in Column 16, please note that you have to enter in Column 17, the number of months employed during the last 12 months only. The entry in Column 17 will be 00 if the person was not employed during the last 12 months. The entry will be 01, 02, 03, 04, or 05 if the person was employed for 1, 2, 3, 4 or 5 respectively during the last 12 months.

## Occupation (KH2008A\_0421)

File: KHM2008-P-H

### Overview

## Occupation (KH2008A\_0421)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the respondent's occupation.

### Universe

Persons age 5+ who were employed or experienced unemployed

### Literal question

18. Occupation (name of occupation) \_\_\_\_

[Question 18 was asked of persons who have ever worked, as per question 16.]

### Interviewer instructions

Columns 16 to 21 on Economic Characteristics of Population

98. These columns relate to the economic characteristics of population both male and female. Information proposed to be collected on economic characteristics of population include information on economically active [p.37]

and economically not active population. The economically active population includes those who are employed and unemployed. The economically inactive population includes those who are mainly home makers, full-time students, dependents, rent-receivers, retired people and other categories of income recipients; and others who are neither employed or unemployed and also do not come under any of the inactive categories mentioned. The reference period for this is the one year or 12 months before the census night, that is from 4 March 2007 to 3 March 2008. This is also referred to as last year or last one year in this instruction manual.

Columns 17 to 21

100. Information in these Columns should be filled in only for a person who is employed (Code 1 in Column 16) or unemployed (employed before) (Code 2 in Column 16). For unemployed (not employed before) (Code 3 in Column 16) and mainly inactive population (any Code from 4 to 8 in Column 16), no information can be furnished in Columns 17 to 21 and hence enter dash (-) in each of these Columns for these persons. The following are the instructions for filling in Columns 17 to 21 for a person for whom Code 1 or 2 is given in Column 16. The information to be filled in will relate to employment details of the employed person (Code 1 in Column 16). In the case of unemployed (employed before) (Code 2 in Column 16), the information to be filled in will relate to last employment held by that person.

Column 18: Occupation

102. Occupation refers to the name of the job the person did (e.g. cashier, primary school teacher, nurse, blacksmith, watchman, manager, etc.).

102.1 You must write the occupation of a person as clearly and as fully as possible. You should not write only "staff member". Probe further to find out whether he/she was a clerk, statistician, data entry operator, etc. Do not write "Casual Laborer" which is rather vague. Find out whether he/she was a construction worker, loader, hand-loom weaver etc. If a person says that he/she has been doing two or three jobs, find out the job he/she was doing mostly and record this.

## Status in employment (KH2008A\_0422)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Status in employment (KH2008A\_0422)

File: KHM2008-P-H

### Description

This variable indicates the employment status or class of the employee.

### Universe

Persons age 5+ who were employed or experienced unemployed

### Literal question

19. Employment status

Employment status / class (enter code from the list below)

[Question 19 was asked of persons who have ever worked, as per question 16.]

- ☐ 1 Employer
- ☐ 2 Paid employee
- ☐ 3 Own-account worker
- ☐ 4 Unpaid family worker
- ☐ 5 Other (specify) \_\_\_\_

### Interviewer instructions

## Status in employment (KH2008A\_0422)

### File: KHM2008-P-H

Columns 16 to 21 on Economic Characteristics of Population

98. These columns relate to the economic characteristics of population both male and female. Information proposed to be collected on economic characteristics of population include information on economically active [p.37]

and economically not active population. The economically active population includes those who are employed and unemployed. The economically inactive population includes those who are mainly home makers, full-time students, dependents, rent-receivers, retired people and other categories of income recipients; and others who are neither employed or unemployed and also do not come under any of the inactive categories mentioned. The reference period for this is the one year or 12 months before the census night, that is from 4 March 2007 to 3 March 2008. This is also referred to as last year or last one year in this instruction manual.

Columns 17 to 21

100. Information in these Columns should be filled in only for a person who is employed (Code 1 in Column 16) or unemployed (employed before) (Code 2 in Column 16). For unemployed (not employed before) (Code 3 in Column 16) and mainly inactive population (any Code from 4 to 8 in Column 16), no information can be furnished in Columns 17 to 21 and hence enter dash (-) in each of these Columns for these persons. The following are the instructions for filling in Columns 17 to 21 for a person for whom Code 1 or 2 is given in Column 16. The information to be filled in will relate to employment details of the employed person (Code 1 in Column 16). In the case of unemployed (employed before) (Code 2 in Column 16), the information to be filled in will relate to last employment held by that person.

Column 19: Employment Status

[p.41]

103. Five categories have been provided for Employment Status or Class. When the answer corresponds to one of these, you should record the appropriate code number. Note that you should record only one code for each respondent.

(a) Employer: Record Code 1 for a person who operates his own enterprise directly or through another person (e.g. a manager or caretaker) and who for the operation of this enterprise hires one or more employees whom he pays. Note that the persons considered employees here exclude unpaid family workers and apprentices.

(b) Paid Employee: Record Code 2 for a person who works for a public or private employer and is paid by this employer. All Government servants, for example, are employees. Payment may also be in kind.

(c) Own Account Worker: Record Code 3 for a person who operates his own enterprise (e.g. a farmer cultivating his own land, petty trader, private doctor, advocate who practices independently) and who does not employ anybody to work for him in operation of his enterprise. He or she neither employs anybody nor is employed by anybody, (e.g. a fruit seller who does his or her business all alone).

(d) Unpaid family worker: Record Code 4 for a person who helps in running an economic enterprise operated by a member of his or her family without payment of wages or salary (e.g. wife who helps her husband in farming, daughter who helps in hand-loom weaving).

(e) Other, (specify): To this category belong all persons who do not fall in any of the above groups. You should write down the person's employment status in the space provided, after recording Code 5 (e.g. 5 Apprentice)

## Industry (KH2008A\_0423)

### File: KHM2008-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the industry in which the respondent was employed.

#### Universe

Persons age 5+ who were employed or experienced unemployed



## Industry (KH2008A\_0423)

File: KHM2008-P-H

### Literal question

20. Industry, trade or service (nature of industry, trade or service) \_\_\_\_

[Question 20 was asked of persons who have ever worked, as per question 16]

### Interviewer instructions

Columns 16 to 21 on Economic Characteristics of Population

98. These columns relate to the economic characteristics of population both male and female. Information proposed to be collected on economic characteristics of population include information on economically active [p.37]

and economically not active population. The economically active population includes those who are employed and unemployed. The economically inactive population includes those who are mainly home makers, full-time students, dependents, rent-receivers, retired people and other categories of income recipients; and others who are neither employed or unemployed and also do not come under any of the inactive categories mentioned. The reference period for this is the one year or 12 months before the census night, that is from 4 March 2007 to 3 March 2008. This is also referred to as last year or last one year in this instruction manual.

Columns 17 to 21

100. Information in these Columns should be filled in only for a person who is employed (Code 1 in Column 16) or unemployed (employed before) (Code 2 in Column 16). For unemployed (not employed before) (Code 3 in Column 16) and mainly inactive population (any Code from 4 to 8 in Column 16), no information can be furnished in Columns 17 to 21 and hence enter dash (-) in each of these Columns for these persons. The following are the instructions for filling in Columns 17 to 21 for a person for whom Code 1 or 2 is given in Column 16. The information to be filled in will relate to employment details of the employed person (Code 1 in Column 16). In the case of unemployed (employed before) (Code 2 in Column 16), the information to be filled in will relate to last employment held by that person.

Column 20: Nature of Industry, Trade or Service

104. You have to record here the sector of economy in which a person worked. Examples are: Cultivation, fishing, livestock rearing, selling of vegetables, automobile repairs, manufacture of toys, transport service, school or educational service, sale of clothes (retail), manufacture of eatables, etc. If a person works as a sales assistant in a gas station, his occupation is sales assistant and the nature of his trade is selling petrol (retail). The broad sectors of economy are: (i) Cultivation, fishing, livestock rearing; (ii) Mining or quarrying; (iii) Manufacturing, processing, servicing; (iv) Repairing; (v) Construction; (vi) Electricity, gas or water supply; (vii) Transport and communication; (viii) Trade and Commerce; (ix) Services like domestic service, public service, etc. Do not be content with answer like Reaksmei, Angkor and Co., Bayon and Co., etc., since from these names alone you cannot record the nature of activity of the Company. Ask probing questions to get information regarding the kind of product (e.g. manufacture of cigarettes) or the kind of trade (e.g. Newspaper selling) or the kind of service (e.g. hair [p.42]

dressings) in which the establishment or company is engaged in. If a person is working in a company with several activities, report the nature of the branch of the company in which the person is working. If the person is employed in a Government office or institution, the name of the office, bureau, school, etc., may be given (e.g. Ministry of Planning, Directorate of Agriculture, High court, Phnom Penh High School etc.).

## Employment sector (KH2008A\_0424)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the sector in which the respondent was employed.

## Employment sector (KH2008A\_0424)

File: KHM2008-P-H

### Universe

Persons age 5+ who were employed or experienced unemployed

### Literal question

21. Sector of employment

Sector in which [the respondent] is employed (enter code from the list below)

[Question 21 was asked of persons who have ever worked, as per question 16]

- ☐ 1 Government
- ☐ 2 State-owned enterprise
- ☐ 3 Cambodian enterprise (private)
- ☐ 4 Foreign enterprise
- ☐ 5 Non-profit institution
- ☐ 6 Household sector
- ☐ 7 Embassies, international institutions and foreign aid and development agencies
- ☐ 8 Other (specify) \_\_\_\_

### Interviewer instructions

# Employment sector (KH2008A\_0424)

## File: KHM2008-P-H

Columns 16 to 21 on Economic Characteristics of Population

98. These columns relate to the economic characteristics of population both male and female. Information proposed to be collected on economic characteristics of population include information on economically active

[p.37]

and economically not active population. The economically active population includes those who are employed and unemployed. The economically inactive population includes those who are mainly home makers, full-time students, dependents, rent-receivers, retired people and other categories of income recipients; and others who are neither employed or unemployed and also do not come under any of the inactive categories mentioned. The reference period for this is the one year or 12 months before the census night, that is from 4 March 2007 to 3 March 2008. This is also referred to as last year or last one year in this instruction manual.

Columns 17 to 21

100. Information in these Columns should be filled in only for a person who is employed (Code 1 in Column 16) or unemployed (employed before) (Code 2 in Column 16). For unemployed (not employed before) (Code 3 in Column 16) and mainly inactive population (any Code from 4 to 8 in Column 16), no information can be furnished in Columns 17 to 21 and hence enter dash (-) in each of these Columns for these persons. The following are the instructions for filling in Columns 17 to 21 for a person for whom Code 1 or 2 is given in Column 16. The information to be filled in will relate to employment details of the employed person (Code 1 in Column 16). In the case of unemployed (employed before) (Code 2 in Column 16), the information to be filled in will relate to last employment held by that person.

Column 21: Sector of Employment

105. This refers to the sector in which the institution or establishment of the employed person falls. Eight sectors are listed with their codes on the questionnaire.

105.1 You have to give one of the appropriate codes as explained below:

1. Government: includes State, provincial, district and commune government agencies and ministries.
2. State owned enterprise: This includes financial institutions like the National Bank of Cambodia and all other State-controlled enterprises such as CAMINTEL, Cambodian Pharmaceutical Company, Electricity du Combodge, State rubber plantations, State construction enterprises, State fishery enterprises, State printing house, State utilities and State courier and mail enterprises.
3. Cambodian enterprise (Private): This includes enterprises or businesses owned and operated by private Cambodians from a location that is not also a household or private residential dwelling of the owner(s) of the business. Do not include non-profit institutions. If there is a joint venture with any foreign enterprise, it will be treated as a Cambodian enterprise (Private) or as a foreign enterprise depending on the share of each. This category includes financial institutions like Cambodian controlled banks and other Cambodian controlled businesses producing goods or services for sale. In brief, it includes all private Cambodian enterprises.
4. Foreign enterprise: These are enterprises or businesses owned and operated by foreign establishments or persons from a location that is not also a household or private residential dwelling of the owner(s) of the business. Do not include non-profit institutions. Includes foreign controlled financial institutions like foreign controlled Banks (e.g. ANZ Royal, MayBank) and all other foreign controlled businesses producing goods or services for sale.
5. Non-profit institution: This includes all Cambodian and foreign NGOs providing goods and services for free or for a nominal fee that are not controlled and financed by government. Also included are trade unions, professional associations, political parties, charities, pagodas, other religious institutions and aid organizations financed by voluntary transfers.

[p.43]

6. Household Sector: This includes all businesses operating out of a household or private residential dwelling. Domestic workers should be included here.

7. Embassies, International institutions, and foreign aid and development agencies: This includes all persons working for foreign consulates, embassies, foreign aid and development agencies, ADB, IMF and UN agencies.

8. Others, Specify \_\_\_\_ This includes institutions not falling in any of the sectors described above.

105.2 Some examples for Sector of Employment with their codes are given below: Farmer (Code 3), National Bank of Cambodia Staff (Code 2), Staff of Mobitel (Code 2), Staff of ANZ Bank (Code 4), Staff of UNPFA (Code 7), Staff of Red Cross (Code 5), Vegetable seller or fruit seller (Code 3), Moto dop (Code 3), Guard of a house (Code 6), Staff of MoP (Code 1), Thai Airways staff (Code 4), Maid working in a household (Code 6).

# Second economic activity (KH2008A\_0425)

File: KHM2008-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the second economic activity of the respondent.

## Universe

All persons

## Literal question

22. Secondary economic activity  
[For all codes 1 through 8 in column 16]

In terms of contribution to income or subsistence, what was the second most important economic activity of this individual over the last year?

Enter code from the list below

☐ 01 None

Farming (growing crops)

☐ 02 Unpaid employment (self-employed or employed in family enterprise)

☐ 03 Paid employment (wage laborer)

Livestock farming

☐ 04 Unpaid employment (self-employed or employed in family enterprise)

☐ 05 Paid employment (wage laborer)

Other activities

☐ 06 Fishing

☐ 07 Other household-based production or services

☐ 08 Construction

☐ 09 Wholesale or retail trade

☐ 10 Transport

☐ 11 Other paid employment (services like teaching, cooking, child care, medical, etc.)

## Interviewer instructions

## Second economic activity (KH2008A\_0425)

### File: KHM2008-P-H

#### Column 22: Secondary Economic Activity

106. This column has to be filled in for all persons with one of the Codes 1 to 8 in Col. 16. The purpose of this column is to find out whether the person who was mainly economically active or inactive last year had a second job or a secondary economic activity last year which gave him/her additional income or some income in cash or kind.

Please note that the activity recorded in this column constitutes the secondary activity in the case of those who were mainly employed last year (Code 1 in Column 16). In respect of others (Codes 2 to 8 in Column 16) it constitutes their marginal activity last year.

A commune chief (or village chief) might have also participated in work in his own farm for some time. His/her main activity is commune administration (or village administration) and secondary activity is unpaid employment in farming. A woman who was a home maker most of the time (Code 4 in Col. 16) could have assisted in farming as an unpaid family worker in her spare time. Her secondary economic activity is unpaid employment in farming. A girl might have been mainly a student. You would have given her Code 5 in Col. 16. To earn some money she might work in a house as a maid during her spare time. Her secondary economic activity is maid. A youth who was studying in school might work as a security guard in the night and earn money. His secondary activity is security guard. You have to accept whatever is returned as the person's secondary economic activity.

106.1 If a person had more than one secondary economic activity during last year you have to ascertain in which job he/she spent more time and that job should be considered as his/her secondary economic activity. For example a person whose main activity last year was farming might have worked as

[p.44]

a seller of fruits for some time and as a construction worker some other time. You should ask the person to tell in which he/she spent more time. That constitutes his/her secondary activity. It is not necessary that every person should have had a secondary economic activity. Hence some respondents may answer "No" to this question.

106.2 Having ascertained the information, you have to record the answer in terms of a code from the list of codes for Col. 22 given below the column. If the person says he had no secondary job or economic activity record Code 01 (None).

106.3 Give Code 02 if he/she had worked additionally in farming (i.e. cultivation) without receiving any payment. Code 03 has to be given if he/she was a wage earner working in a farm. Code 04 should be given for a person with unpaid employment in animal rearing/production (cattle, pigs, poultry etc.). Code 5 should be given for one in paid employment in animal rearing/production. Code 6 will be given for one in fishing (inland or marine).

106.4 Code 07 will be given for a person who had worked or rendered service in any other household based industry producing or servicing any good (either unpaid and paid in cash or kind). Examples are: weaving, pottery, stitching, processing food articles or food items for sale, processing corn and other food crops, drying fish for sale, etc. which are carried out at home in which mostly household members are engaged. In rural areas this may be done outside the residence of the household also for want of space, e.g. courtyard.

106.5 Code 08 will be given for one in construction activities (buildings, structures, bridges, roads, paddy dikes, etc.). Code 09 has to be given for any wholesale or retail trade run within or outside the household. Code 10 is for a worker in Transport services. Examples of this are cyclo drivers, moto dops, Tuk-Tuk drivers etc. Code 11 is intended for all other paid employment (other than household-based employment).

106.8 Please note that the secondary economic activity has to be recorded in Col. 22 only if it is a second job or economic activity. For instance, if a person was cultivating in his farm and that was his main activity last year and he did not get any supplementary income (cash or kind) from any other economic activity, he did not have a secondary economic activity and code to be given is 01.

## Workplace location (KH2008A\_0426)

### File: KHM2008-P-H

#### Overview

# Workplace location (KH2008A\_0426)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether the respondent's place of work or schooling is located at home, within the same district, or outside the present district of residence.

## Universe

Employed persons and students

## Literal question

23. Place of work or schooling

For employed persons and students only (codes 1 or 5 in column 16)

If in another district, give the name of the district and write the name of the province within brackets. If in another country, write the name of the country.

- ☐ 1 Working at home
- ☐ 2 Working or schooling in the same district
- ☐ 3 Working or schooling another district
- ☐ 4 Working or schooling across the border of the country

## Interviewer instructions

## Workplace location (KH2008A\_0426)

### File: KHM2008-P-H

Column 23: Place of work or schooling

107. This question relates to place of work (main activity) or schooling. Hence it applies only to a person with Code 1 or 5 in Col. 16 (Main activity).

[p.45]

As it does not apply to a person with any of the Codes 2 to 4, or 6 to 8 in Col. 16, you have to put a dash in Col. 23 in respect of that person.

108. Column 23: Location of work place or school

For Those with Code 1 (Employed) in Column 16

This relates to an employed person i.e. who has Code 1 in Col. 16. Find out the location of his working place (for main activity not secondary economic activity).

108.1 Give Code 1 in the column concerned if his/her work place was at home itself. Put a dash in the next sub-column "Name of district, province or country."

108.2 Give Code 2 in the column for code if the work place was a place in the same district as his place of residence, that is, if the village of enumeration and village of work place were in the same district. Put a dash in the next sub-column.

108.3 Give Code 3 in the code column if the place of work was in a district other than the district in which he/she resides. In this case, you have to record in the next sub-column the name of the district of his work place and the name of the province of that district in brackets. In case the place of work is across the country's border in a neighboring country (e.g. Thailand, Viet Nam) give Code 4 in the code column and write the name of the country in the next sub-column. Please do not write in the shaded columns which are intended for coding in office.

For Those with Code 5 (Full time Student) in Column 16

109. If the person is a student with Code 5 in Col. 16 you have to give only Code 2, 3 or 4 in the code sub-column of Col. 23 according to the answer given. Code 1 does not apply to a student. If the school in which the student was studying was located in the same district as his/her residence, give Code 2 in code column and put a dash in the next sub-column.

109.1 If the school in which the student was studying was located in a district other than the district in which the student's residence was located, give Code 3 in the code column and write the name of the district of the school and its province in the next column.

109.2 If the school in which the student was studying was located in a place across the country's border, give Code 4 in the code column and write the name of that country in the next sub-column.

## Province of workplace (KH2008A\_0427)

### File: KHM2008-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the province in which the respondent's place of work or schooling is located.

#### Universe

Employed persons and students who work or study outside the district of residence

#### Literal question

## Province of workplace (KH2008A\_0427)

### File: KHM2008-P-H

#### 23. Place of work or schooling

For employed persons and students only (codes 1 or 5 in column 16)

If in another district, give the name of the district and write the name of the province within brackets. If in another country, write the name of the country.

- [ ] 1 Working at home
- [ ] 2 Working or schooling in the same district
- [ ] 3 Working or schooling another district
- [ ] 4 Working or schooling across the border of the country

#### Interviewer instructions

Column 23: Place of work or schooling

107. This question relates to place of work (main activity) or schooling. Hence it applies only to a person with Code 1 or 5 in Col. 16 (Main activity).

[p.45]

As it does not apply to a person with any of the Codes 2 to 4, or 6 to 8 in Col. 16, you have to put a dash in Col. 23 in respect of that person.

108. Column 23: Location of work place or school

For Those with Code 1 (Employed) in Column 16

This relates to an employed person i.e. who has Code 1 in Col. 16. Find out the location of his working place (for main activity not secondary economic activity).

108.1 Give Code 1 in the column concerned if his/her work place was at home itself. Put a dash in the next sub-column "Name of district, province or country."

108.2 Give Code 2 in the column for code if the work place was a place in the same district as his place of residence, that is, if the village of enumeration and village of work place were in the same district. Put a dash in the next sub-column.

108.3 Give Code 3 in the code column if the place of work was in a district other than the district in which he/she resides. In this case, you have to record in the next sub-column the name of the district of his work place and the name of the province of that district in brackets. In case the place of work is across the country's border in a neighboring country (e.g. Thailand, Viet Nam) give Code 4 in the code column and write the name of the country in the next sub-column. Please do not write in the shaded columns which are intended for coding in office.

For Those with Code 5 (Full time Student) in Column 16

109. If the person is a student with Code 5 in Col. 16 you have to give only Code 2, 3 or 4 in the code sub-column of Col. 23 according to the answer given. Code 1 does not apply to a student. If the school in which the student was studying was located in the same district as his/her residence, give Code 2 in code column and put a dash in the next sub-column.

109.1 If the school in which the student was studying was located in a district other than the district in which the student's residence was located, give Code 3 in the code column and write the name of the district of the school and its province in the next column.

109.2 If the school in which the student was studying was located in a place across the country's border, give Code 4 in the code column and write the name of that country in the next sub-column.

## District of workplace (KH2008A\_0428)

### File: KHM2008-P-H

#### Overview



# District of workplace (KH2008A\_0428)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 102-9999

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the district in which the respondent's place of work or schooling is located.

## Universe

Employed persons and students who work or study outside the district of residence

## Literal question

23. Place of work or schooling

For employed persons and students only (codes 1 or 5 in column 16)

If in another district, give the name of the district and write the name of the province within brackets. If in another country, write the name of the country.

- ☐ 1 Working at home
- ☐ 2 Working or schooling in the same district
- ☐ 3 Working or schooling another district
- ☐ 4 Working or schooling across the border of the country

## Interviewer instructions

## District of workplace (KH2008A\_0428)

### File: KHM2008-P-H

Column 23: Place of work or schooling

107. This question relates to place of work (main activity) or schooling. Hence it applies only to a person with Code 1 or 5 in Col. 16 (Main activity).

[p.45]

As it does not apply to a person with any of the Codes 2 to 4, or 6 to 8 in Col. 16, you have to put a dash in Col. 23 in respect of that person.

108. Column 23: Location of work place or school

For Those with Code 1 (Employed) in Column 16

This relates to an employed person i.e. who has Code 1 in Col. 16. Find out the location of his working place (for main activity not secondary economic activity).

108.1 Give Code 1 in the column concerned if his/her work place was at home itself. Put a dash in the next sub-column "Name of district, province or country."

108.2 Give Code 2 in the column for code if the work place was a place in the same district as his place of residence, that is, if the village of enumeration and village of work place were in the same district. Put a dash in the next sub-column.

108.3 Give Code 3 in the code column if the place of work was in a district other than the district in which he/she resides. In this case, you have to record in the next sub-column the name of the district of his work place and the name of the province of that district in brackets. In case the place of work is across the country's border in a neighboring country (e.g. Thailand, Viet Nam) give Code 4 in the code column and write the name of the country in the next sub-column. Please do not write in the shaded columns which are intended for coding in office.

For Those with Code 5 (Full time Student) in Column 16

109. If the person is a student with Code 5 in Col. 16 you have to give only Code 2, 3 or 4 in the code sub-column of Col. 23 according to the answer given. Code 1 does not apply to a student. If the school in which the student was studying was located in the same district as his/her residence, give Code 2 in code column and put a dash in the next sub-column.

109.1 If the school in which the student was studying was located in a district other than the district in which the student's residence was located, give Code 3 in the code column and write the name of the district of the school and its province in the next column.

109.2 If the school in which the student was studying was located in a place across the country's border, give Code 4 in the code column and write the name of that country in the next sub-column.

## Children ever born, male (KH2008A\_0429)

### File: KHM2008-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children ever born to the woman.

#### Universe

Females age 15+

#### Literal question

## Children ever born, male (KH2008A\_0429)

File: KHM2008-P-H

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
[Questions 1-6 were asked of females age 15 and older]

Number of children born

(Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00)

4. How many children have been born alive to the woman?

a. Male \_\_

b. Female \_\_

**Interviewer instructions**

# Children ever born, male (KH2008A\_0429)

## File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

### Columns 4 to 6: Number of Children Born

114. The questions in this Column have been designed in such a way as to elicit the vital information we require without embarrassing the respondents. We have to find out the total number of children born to a woman, number of children living and number of children dead among them. Please remember that the nature of responses you will obtain will depend, to a great extent, on how tactfully you put these questions. Great care must be taken to choose words which, while retaining the exact meaning of the questions, will not give rise to any emotional feelings. Finally, please note that the word "children" in the questions refers to the woman's own offspring of whatever age and sex and not the children of a brother, sister or husband or other relative or non-relative or adopted ones who may be living with her. You should also note that some of the respondents may be old and their memory weak. You should, therefore, exercise patience and help them to recollect the correct number of children born to them. If no child is reported for any of the questions, write 00 in the column concerned.

114.1 It is common experience that the birth of the child may not be reported readily if the child is not actually surviving at the time of enumeration. Infant deaths are still high in the country. There is a chance of a number of such cases being missed unless specifically questioned about. It is necessary to record all live births even if the child has died soon thereafter or had not survived to the day of enumeration. Where a woman first answers that no child was ever born to her, you may perhaps question her as follows: "It has been found in some houses that a child was born and had died soon after or a few days or months later and such cases had not been reported. It is my hope that there are no such cases here. Am I right?" This may bring in the required response. If she reports "No" then you can be sure that no birth has been missed.

Columns 4: (a) and (b): How many Children have been born alive to the woman? (Separately by males in Column (a) and females in Column (b))

115. Record the number of children born alive to the respondent in the space provided, for male children in Column (a) and for female children in Column (b). Give the number in two digits as instructed at the heading of this column. When administering this question, care must be taken to ensure that only the number of children born alive to a respondent is recorded. When a child is not born alive it is called a still birth. Still births should not be included while furnishing information in Columns 4 (a) or 4 (b).

116. It is therefore necessary for you to know the definition of live birth (or children born alive). It is as follows:

Live birth is the complete expulsion (delivery) or extraction from its mother of a product of conception (baby), irrespective of the duration of pregnancy. The baby, after such separation, breathes or shows other evidence of life

[p.48]

such as beating of the heart, pulsation of the umbilical cord, or definite movement of voluntary muscles, whether or not the umbilical cord has been cut or the placenta is attached. Each product of such birth is considered as a live birth.

To put it in simple terms, a live birth is one in which the baby has cried.

# Children ever born, female (KH2008A\_0430)

File: KHM2008-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of female children ever born to the woman.

## Universe

Females age 15+

## Literal question

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
[Questions 1-6 were asked of females age 15 and older]

Number of children born

(Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00)

4. How many children have been born alive to the woman?

- a. Male \_\_
- b. Female \_\_

## Interviewer instructions

# Children ever born, female (KH2008A\_0430)

## File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

### Columns 4 to 6: Number of Children Born

114. The questions in this Column have been designed in such a way as to elicit the vital information we require without embarrassing the respondents. We have to find out the total number of children born to a woman, number of children living and number of children dead among them. Please remember that the nature of responses you will obtain will depend, to a great extent, on how tactfully you put these questions. Great care must be taken to choose words which, while retaining the exact meaning of the questions, will not give rise to any emotional feelings. Finally, please note that the word "children" in the questions refers to the woman's own offspring of whatever age and sex and not the children of a brother, sister or husband or other relative or non-relative or adopted ones who may be living with her. You should also note that some of the respondents may be old and their memory weak. You should, therefore, exercise patience and help them to recollect the correct number of children born to them. If no child is reported for any of the questions, write 00 in the column concerned.

114.1 It is common experience that the birth of the child may not be reported readily if the child is not actually surviving at the time of enumeration. Infant deaths are still high in the country. There is a chance of a number of such cases being missed unless specifically questioned about. It is necessary to record all live births even if the child has died soon thereafter or had not survived to the day of enumeration. Where a woman first answers that no child was ever born to her, you may perhaps question her as follows: "It has been found in some houses that a child was born and had died soon after or a few days or months later and such cases had not been reported. It is my hope that there are no such cases here. Am I right?" This may bring in the required response. If she reports "No" then you can be sure that no birth has been missed.

Columns 4: (a) and (b): How many Children have been born alive to the woman? (Separately by males in Column (a) and females in Column (b))

115. Record the number of children born alive to the respondent in the space provided, for male children in Column (a) and for female children in Column (b). Give the number in two digits as instructed at the heading of this column. When administering this question, care must be taken to ensure that only the number of children born alive to a respondent is recorded. When a child is not born alive it is called a still birth. Still births should not be included while furnishing information in Columns 4 (a) or 4 (b).

116. It is therefore necessary for you to know the definition of live birth (or children born alive). It is as follows:

Live birth is the complete expulsion (delivery) or extraction from its mother of a product of conception (baby), irrespective of the duration of pregnancy. The baby, after such separation, breathes or shows other evidence of life

[p.48]

such as beating of the heart, pulsation of the umbilical cord, or definite movement of voluntary muscles, whether or not the umbilical cord has been cut or the placenta is attached. Each product of such birth is considered as a live birth.

To put it in simple terms, a live birth is one in which the baby has cried.

# Children surviving, male (KH2008A\_0431)

## File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of the woman's own male children who are alive.

### Universe

Females age 15+

### Literal question

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
[Questions 1-6 were asked of females age 15 and older]

Number of children born  
(Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00)

5. How many of them are living?

- a. Male \_\_
- b. Female \_\_

### Interviewer instructions

## Children surviving, male (KH2008A\_0431)

### File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

#### Columns 4 to 6: Number of Children Born

114. The questions in this Column have been designed in such a way as to elicit the vital information we require without embarrassing the respondents. We have to find out the total number of children born to a woman, number of children living and number of children dead among them. Please remember that the nature of responses you will obtain will depend, to a great extent, on how tactfully you put these questions. Great care must be taken to choose words which, while retaining the exact meaning of the questions, will not give rise to any emotional feelings. Finally, please note that the word "children" in the questions refers to the woman's own offspring of whatever age and sex and not the children of a brother, sister or husband or other relative or non-relative or adopted ones who may be living with her. You should also note that some of the respondents may be old and their memory weak. You should, therefore, exercise patience and help them to recollect the correct number of children born to them. If no child is reported for any of the questions, write 00 in the column concerned.

114.1 It is common experience that the birth of the child may not be reported readily if the child is not actually surviving at the time of enumeration. Infant deaths are still high in the country. There is a chance of a number of such cases being missed unless specifically questioned about. It is necessary to record all live births even if the child has died soon thereafter or had not survived to the day of enumeration. Where a woman first answers that no child was ever born to her, you may perhaps question her as follows: "It has been found in some houses that a child was born and had died soon after or a few days or months later and such cases had not been reported. It is my hope that there are no such cases here. Am I right?" This may bring in the required response. If she reports "No" then you can be sure that no birth has been missed.

Column 5 (a) and (b): How many of them are living? (separately for male children living in Column (a) and female children living in Column (b))

117. Record in the space provided, the number of the woman's own children by sex who are alive. Some of them may be in the same household and others may live elsewhere. You have to record all of them. Remember to include in this category any of the woman's own children who normally live in this household but who are absent at the time of the interview. In some rare cases when the children are away from their mother, she may not know whether all or some of them are living or not. In those cases write the number of children known to be living under Column 5 (a) for male and under Column 5 (b) for female. Put an asterisk on that number. In the space provided below the 10th line put the asterisk again and write against it as follows: Note: It is not known whether?. (Write the number) of male and ?. (Write the number) of female children are living or not.

## Children surviving, female (KH2008A\_0432)

### File: KHM2008-P-H

#### Overview



# Children surviving, female (KH2008A\_0432)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of woman's own female children who are alive.

## Universe

Females age 15+

## Literal question

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
[Questions 1-6 were asked of females age 15 and older]

Number of children born  
(Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00)

5. How many of them are living?

- a. Male \_\_
- b. Female \_\_

## Interviewer instructions

## Children surviving, female (KH2008A\_0432)

### File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

#### Columns 4 to 6: Number of Children Born

114. The questions in this Column have been designed in such a way as to elicit the vital information we require without embarrassing the respondents. We have to find out the total number of children born to a woman, number of children living and number of children dead among them. Please remember that the nature of responses you will obtain will depend, to a great extent, on how tactfully you put these questions. Great care must be taken to choose words which, while retaining the exact meaning of the questions, will not give rise to any emotional feelings. Finally, please note that the word "children" in the questions refers to the woman's own offspring of whatever age and sex and not the children of a brother, sister or husband or other relative or non-relative or adopted ones who may be living with her. You should also note that some of the respondents may be old and their memory weak. You should, therefore, exercise patience and help them to recollect the correct number of children born to them. If no child is reported for any of the questions, write 00 in the column concerned.

114.1 It is common experience that the birth of the child may not be reported readily if the child is not actually surviving at the time of enumeration. Infant deaths are still high in the country. There is a chance of a number of such cases being missed unless specifically questioned about. It is necessary to record all live births even if the child has died soon thereafter or had not survived to the day of enumeration. Where a woman first answers that no child was ever born to her, you may perhaps question her as follows: "It has been found in some houses that a child was born and had died soon after or a few days or months later and such cases had not been reported. It is my hope that there are no such cases here. Am I right?" This may bring in the required response. If she reports "No" then you can be sure that no birth has been missed.

Column 5 (a) and (b): How many of them are living? (separately for male children living in Column (a) and female children living in Column (b))

117. Record in the space provided, the number of the woman's own children by sex who are alive. Some of them may be in the same household and others may live elsewhere. You have to record all of them. Remember to include in this category any of the woman's own children who normally live in this household but who are absent at the time of the interview. In some rare cases when the children are away from their mother, she may not know whether all or some of them are living or not. In those cases write the number of children known to be living under Column 5 (a) for male and under Column 5 (b) for female. Put an asterisk on that number. In the space provided below the 10th line put the asterisk again and write against it as follows: Note: It is not known whether?. (Write the number) of male and ?. (Write the number) of female children are living or not.

## Children dead, male (KH2008A\_0433)

### File: KHM2008-P-H

#### Overview

# Children dead, male (KH2008A\_0433)

File: KHM2008-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of the woman's male own children who are dead.

## Universe

Females age 15+

## Literal question

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
[Questions 1-6 were asked of females age 15 and older]

Number of children born  
(Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00)

6. How many of them have died?

- a. Male \_\_
- b. Female \_\_

## Interviewer instructions

# Children dead, male (KH2008A\_0433)

## File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

### Columns 4 to 6: Number of Children Born

114. The questions in this Column have been designed in such a way as to elicit the vital information we require without embarrassing the respondents. We have to find out the total number of children born to a woman, number of children living and number of children dead among them. Please remember that the nature of responses you will obtain will depend, to a great extent, on how tactfully you put these questions. Great care must be taken to choose words which, while retaining the exact meaning of the questions, will not give rise to any emotional feelings. Finally, please note that the word "children" in the questions refers to the woman's own offspring of whatever age and sex and not the children of a brother, sister or husband or other relative or non-relative or adopted ones who may be living with her. You should also note that some of the respondents may be old and their memory weak. You should, therefore, exercise patience and help them to recollect the correct number of children born to them. If no child is reported for any of the questions, write 00 in the column concerned.

114.1 It is common experience that the birth of the child may not be reported readily if the child is not actually surviving at the time of enumeration. Infant deaths are still high in the country. There is a chance of a number of such cases being missed unless specifically questioned about. It is necessary to record all live births even if the child has died soon thereafter or had not survived to the day of enumeration. Where a woman first answers that no child was ever born to her, you may perhaps question her as follows: "It has been found in some houses that a child was born and had died soon after or a few days or months later and such cases had not been reported. It is my hope that there are no such cases here. Am I right?" This may bring in the required response. If she reports "No" then you can be sure that no birth has been missed.

Columns 6 (a) and (b): How many of them have died? (separately for male children dead in Column (a) and female children dead in Column (b))

118. Record in the space provided the number of the woman's own children by sex who are dead. Note that some women may not easily remember the number of their children who have died. Therefore, you should help the respondent to find the correct number by counting your fingers as she mentions the names of the children dead. This is a sensitive question and you must ascertain the answer without wounding the feelings of the respondent.

Note: Make sure that no child is counted more than once or omitted. Please remember that the number of children born alive to a woman should be equal to the total of number of children living and number of children dead.

Column 4 (a) = Column 5 (a) + Column 6 (a) and  
Column 4 (b) = Column 5 (b) + Column 6 (b).

## Children dead, female (KH2008A\_0434)

File: KHM2008-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of the woman's own female children who are dead.

**Universe**

Females age 15+

**Literal question**

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
 [Questions 1-6 were asked of females age 15 and older]

Number of children born

(Give number in two digits, like: 01, 02... 10, 11, etc. If none, write 00)

6. How many of them have died?

- a. Male \_\_
- b. Female \_\_

**Interviewer instructions**

# Children dead, female (KH2008A\_0434)

## File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

### Columns 4 to 6: Number of Children Born

114. The questions in this Column have been designed in such a way as to elicit the vital information we require without embarrassing the respondents. We have to find out the total number of children born to a woman, number of children living and number of children dead among them. Please remember that the nature of responses you will obtain will depend, to a great extent, on how tactfully you put these questions. Great care must be taken to choose words which, while retaining the exact meaning of the questions, will not give rise to any emotional feelings. Finally, please note that the word "children" in the questions refers to the woman's own offspring of whatever age and sex and not the children of a brother, sister or husband or other relative or non-relative or adopted ones who may be living with her. You should also note that some of the respondents may be old and their memory weak. You should, therefore, exercise patience and help them to recollect the correct number of children born to them. If no child is reported for any of the questions, write 00 in the column concerned.

114.1 It is common experience that the birth of the child may not be reported readily if the child is not actually surviving at the time of enumeration. Infant deaths are still high in the country. There is a chance of a number of such cases being missed unless specifically questioned about. It is necessary to record all live births even if the child has died soon thereafter or had not survived to the day of enumeration. Where a woman first answers that no child was ever born to her, you may perhaps question her as follows: "It has been found in some houses that a child was born and had died soon after or a few days or months later and such cases had not been reported. It is my hope that there are no such cases here. Am I right?" This may bring in the required response. If she reports "No" then you can be sure that no birth has been missed.

Columns 6 (a) and (b): How many of them have died? (separately for male children dead in Column (a) and female children dead in Column (b))

118. Record in the space provided the number of the woman's own children by sex who are dead. Note that some women may not easily remember the number of their children who have died. Therefore, you should help the respondent to find the correct number by counting your fingers as she mentions the names of the children dead. This is a sensitive question and you must ascertain the answer without wounding the feelings of the respondent.

Note: Make sure that no child is counted more than once or omitted. Please remember that the number of children born alive to a woman should be equal to the total of number of children living and number of children dead.

Column 4 (a) = Column 5 (a) + Column 6 (a) and

Column 4 (b) = Column 5 (b) + Column 6 (b).

# Males born last year (KH2008A\_0435)

File: KHM2008-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of male children born to the woman last year.

## Universe

Females age 15-49

## Literal question

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
[Questions 1-6 were asked of females age 15 and older]

Particulars of birth in the last 12 months from women aged 15-49 years.  
[Questions 7-8 were asked of females ages 15 to 49]

7. Any child born alive to the woman during the last 12 months?

(Give actual number, like: 1, 2, ... under the appropriate column. If none, write 0)  
If no child was born to the woman in the last 12 months, skip to part 4)

Male \_  
Female \_

## Interviewer instructions

## Males born last year (KH2008A\_0435)

### File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

#### Column 7: Particulars of Births in the last 12 months

119. This question is aimed at collecting information on births (separately as male or female birth) in the 12 months prior to the date of enumeration to all females aged 15 years and over. Please note that the number of children born alive, already recorded in Columns 4 (a) and 4 (b), include the child born alive to the woman in the last 12 months. In the case

[p.49]

of older women (say, beyond age 50) or widows or divorced women, there may not be any birth in the last 12 months. In their cases you also have to fill in this column by entering dash (-). Please, however, remember that occurrence of births is not entirely ruled out in such cases. Only if the child was born alive, you should record 1 under male or female as the case may be. Still birth, i.e., a child which is born dead, should not be taken into account for this purpose. So you should make sure that every case of birth of a child born alive, even if it is not alive on the date of enumeration, is reported. You should not record it if the child was born lifeless. Suppose a child was born alive then died immediately after birth. It is a live birth which should be reported. You have to make sure that any live birth that has occurred to a woman in the last one year is recorded whether the child is surviving till date of enumeration or not.

119.1 If the answer to this question is 'Yes', you should ask whether the child born was male or female. If male, record 1 under male and 0 under female. If female, record 0 under male and 1 under female. If the answer is 'No', enter 0 both under male and female. In the case where the woman has had twins, please write 2 under male or female as the case may be. If it was 1 male and 1 female, record accordingly. If there were multiple births enter suitably following this procedure.

## Females born last year (KH2008A\_0436)

### File: KHM2008-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the female children born to the woman last year.

#### Universe

Females age 15-49

#### Literal question



## Females born last year (KH2008A\_0436)

### File: KHM2008-P-H

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
[Questions 1-6 were asked of females age 15 and older]

Particulars of birth in the last 12 months from women aged 15-49 years.  
[Questions 7-8 were asked of females ages 15 to 49]

7. Any child born alive to the woman during the last 12 months?

(Give actual number, like: 1, 2, ... under the appropriate column. If none, write 0)  
If no child was born to the woman in the last 12 months, skip to part 4)

Male \_  
Female \_

#### Interviewer instructions

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2  
[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

#### Column 7: Particulars of Births in the last 12 months

119. This question is aimed at collecting information on births (separately as male or female birth) in the 12 months prior to the date of enumeration to all females aged 15 years and over. Please note that the number of children born alive, already recorded in Columns 4 (a) and 4 (b), include the child born alive to the woman in the last 12 months. In the case  
[p.49]

of older women (say, beyond age 50) or widows or divorced women, there may not be any birth in the last 12 months. In their cases you also have to fill in this column by entering dash (-). Please, however, remember that occurrence of births is not entirely ruled out in such cases. Only if the child was born alive, you should record 1 under male or female as the case may be. Still birth, i.e., a child which is born dead, should not be taken into account for this purpose. So you should make sure that every case of birth of a child born alive, even if it is not alive on the date of enumeration, is reported. You should not record it if the child was born lifeless. Suppose a child was born alive then died immediately after birth. It is a live birth which should be reported. You have to make sure that any live birth that has occurred to a woman in the last one year is recorded whether the child is surviving till date of enumeration or not.

119.1 If the answer to this question is 'Yes', you should ask whether the child born was male or female. If male, record 1 under male and 0 under female. If female, record 0 under male and 1 under female. If the answer is 'No', enter 0 both under male and female. In the case where the woman has had twins, please write 2 under male or female as the case may be. If it was 1 male and 1 female, record accordingly. If there were multiple births enter suitably following this procedure.

## Assistance with birth (KH2008A\_0437)

### File: KHM2008-P-H

## Assistance with birth (KH2008A\_0437)

File: KHM2008-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates who assisted the woman during delivery of her child last year.

**Universe**

Females age 15-49 who gave births last year

**Literal question**

Form B: household questionnaire - part 3: fertility information of females aged 15 and over listed in column 2 of part 2  
 [Questions 1-6 were asked of females age 15 and older]

Particulars of birth in the last 12 months from women aged 15-49 years.  
 [Questions 7-8 were asked of females ages 15 to 49]

8. Who assisted her during the delivery:

- ☐ 1 Doctor
- ☐ 2 Nurse
- ☐ 3 Midwife
- ☐ 4 Traditional birth attendant (TBA)
- ☐ 5 Other
- ☐ 6 None

**Interviewer instructions**

## Assistance with birth (KH2008A\_0437)

### File: KHM2008-P-H

Filling in of Form B Household Questionnaire Part 3: Fertility Information of Females Aged 15 and over Listed in Column 2 of Part 2

[p.46]

110. This part of the questionnaire relates to fertility information. These questions will be asked in the case of females aged 15 and over in the household who have already been enumerated in Part 2 of Form B Household Questionnaire. Note that fertility information should be collected for all women aged 15 and above in the household irrespective of their age or marital status. In other words, this will include elderly women and women who were never married, married, widowed, divorced or separated.

110.1 You have already listed the names of usual members present and visitors present in the household on Census Night in Column 2 of Part 2. You have also filled in Columns 3 to 23 of Part 2. Now you have to first identify from Columns 2, 4 and 5 of Part 2, all females aged 15 and over in the household. As an indication that you have identified each such female, you should tick mark the serial number of the female concerned in Column 1 of Part 2. You have to collect fertility information about these women and record them in Columns 4 to 8 of Form B Part 3 of the questionnaire. The following are the instructions for filling in Columns 1 to 8 of Form B Part 3 of the questionnaire:

Column 8: State who assisted her during the delivery.

120. Ascertain who attended on the woman during delivery of her child in the last twelve months. Please enter the appropriate code from the list given under Col. 8 which is reproduced below:

1. Doctor
2. Nurse
3. Midwife
4. Traditional Birth Attendant (TBA)
5. Other
6. None

Note that this question has to be answered only if there was birth in the last twelve months to women aged 15 to 49 (i.e. Column 7 has entries other than 0).

## Person weight (PERWT)

### File: KHM2008-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

#### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Disability status (DISABLED)

### File: KHM2008-P-H

## Disability status (DISABLED)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

DISABLED indicates whether the person reported a disability of any kind.

## Years residing in current locality (MIGYRS1)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## Years of schooling (YRSCHOOL)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Reason for migration (MIGCAUSE)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGCAUSE indicates the reason why the person moved from their previous place of residence.

## Migration status, previous residence (MIGRATEP)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

## Educational attainment, international recode [general version] (EDATTAIN)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

## Educational attainment, international recode [detailed version] (EDATTAIN)

File: KHM2008-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Speaks English (SPEAKENG)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

## Mother tongue, Cambodia (MTONGKH)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

MTONGKH indicates the respondent's mother tongue: the language spoken in childhood.

## Country of birth (BPLCOUNTRY)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

BPLCOUNTRY indicates the person's country of birth.

## Number of births last year (BIRTHSLYR)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

## Country of previous residence (MIGCTryp)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTryp indicates the country of previous residence of international migrants. Persons who never lived abroad are coded to the "non-migrant" category.

## Nativity status (NATIVITY)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Number of female children dead (CHDEADFEM)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

## Number of male children dead (CHDEADMALE)

File: KHM2008-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

## Year [person version] (YEARP)

File: KHM2008-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0



## Year [person version] (YEARP)

File: KHM2008-P-H

**Description**

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: KHM2008-P-H

**Overview**

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 9

Decimals: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: KHM2008-P-H

**Overview**

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 10

Decimals: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: KHM2008-P-H

**Overview**

Type: Continuous

Valid cases: 0

Format: numeric

Invalid: 0

Width: 3

Decimals: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: KHM2008-P-H

**Overview**

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

**Description**

[This file is just a placeholder. See the household version of the variable.]

# Related Materials

## Questionnaires

### General Population Census of Cambodia, 2008

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Title        General Population Census of Cambodia, 2008  
Country    Cambodia  
Language   English  
Filename   enum\_form\_kh2008.pdf

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## Technical documents

### Enumerator's Manual

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Title        Enumerator's Manual  
Country    Cambodia  
Language   English  
Filename   enum\_instruct\_kh2008.pdf

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