

Mexico - Impact Evaluation of Parental Empowerment Program 2010, Second Follow-up Survey

Harry Anthony Patrinos - World Bank, National Council for Educational Development (CONAFE) - Secretariat of Public Education, Mexico

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Sampling

Sampling Procedure

In the first stage, researchers limited the geographical coverage of the experiment to rural areas with a higher share of indigenous population, selecting Chapas, Guerrero, Puebla and Yucatan states.

From the universe of AGEs schools in the four states, boarding schools, schools not participating in the ENLACE test, and schools participating in other SBM programs were excluded. This left 5,930 potential schools for the experiment. From these 5,930 schools, 250 were randomly selected. Randomization led to a distribution of indigenous and general schools close to the actual distribution. These 250 schools have to be in the AGEs program for at least three years of the duration of the experiment, otherwise it would not be possible to carry out the experiment to isolate the effect of higher funds for half of them. From these 250 schools, 125 were randomly assigned to the treatment group and 125 - to the control group. Then researchers checked that schools in treatment and control groups are as similar as possible, performing t-tests for the means of a series of characteristics.

Questionnaires

Overview

The following survey instruments are available:

- 1) Students' Questionnaire;
- 2) School Principals' Questionnaire;
- 3) Teachers' Questionnaire;
- 4) Parents' Questionnaire.

Questionnaires get data on, among other things, parent knowledge of the school plan; parental participation in development of the plan; how informed parents are about student performance; parental involvement in decision-making; teacher encouragement of student participation and performance; teacher absenteeism and students' background.

Data Collection

Data Collection Dates

Start	End	Cycle
2010-01	2010-02	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

The second follow-up collection of data was carried out in the beginning of 2010, instead of fall 2009, due to the swine flu epidemic, which caused the closure of all schools at the end of school year 2008-2009.

Data Collectors

Name	Abbreviation	Affiliation
Investigacion en Salud y Demografia	INSAD	

Data Processing

No content available

Data Appraisal

No content available

Related Materials

Questionnaires

Students' Questionnaire

Title Students' Questionnaire
Country Mexico
Language Spanish
Filename AGEs 125 - Alumnos 09.pdf

School Principals' Questionnaire

Title School Principals' Questionnaire
Country Mexico
Language Spanish
Filename AGEs 125 - Directores 09.pdf

Teachers' Questionnaire

Title Teachers' Questionnaire
Country Mexico
Language Spanish
Filename AGEs 125 - Maestros 09.pdf

Parents' Questionnaire

Title Parents' Questionnaire
Country Mexico
Language Spanish
Filename AGEs 125 - Padres 09.pdf

Reports

Impact Evaluation of a Parental Empowerment Program in Mexico

Title Impact Evaluation of a Parental Empowerment Program in Mexico
Author(s) Harry Anthony Patrinos, World Bank
Date 2009-06-01
Country Mexico
Language English
Filename Mexico_SynthesisReport.pdf

Technical documents

Impact Evaluation of Parental Empowerment Program: Data Collection Dates

Title Impact Evaluation of Parental Empowerment Program: Data Collection Dates
Country Mexico
Language English
Filename AGEs 125 - Data collection dates.xls

Impact Evaluation of Parental Empowerment Program: Design of the Experiment

Title Impact Evaluation of Parental Empowerment Program: Design of the Experiment
Country Mexico
Language English
Filename AGEs125-Design of the experiment.pdf

Impact Evaluation of Parental Empowerment Program: Field Work Program

Title Impact Evaluation of Parental Empowerment Program: Field Work Program
Country Mexico
Language Spanish
Filename AGEs 125 - Field work program.pdf

Impact Evaluation of Parental Empowerment Program: Training for Data Collection

Title Impact Evaluation of Parental Empowerment Program: Training for Data Collection
Country Mexico
Language English
Filename AGEs 125 - Training for data collection.pdf
