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Community-Facility Questionnaire for the Indonesia Family Life Survey, Wave 2

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INTERVIEWER:

INDONESIAN FAMILY LIFE SURVEY 1997

COMMUNITY AND FACILITY SURVEY

DESA/KELURUHAN CHARACTERISTICS

BOOK I

NAME OF DESA/KELURUHAN: _____

(VILLAGE/TOWNSHIP)

COMMID97

BKTYPE

INTERVIEWER NOTES :

	INTERVIEW I	INTERVIEW II	INTERVIEW III	MAINLANG. Interview was conducted entirely/most in what language: <input type="text"/> OTHLANG. Other language used (if any): <input type="text"/>	
DATE:	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>		
TIME STARTED:	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>		
TIME FINISHED:	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>		
INTERVIEW RESULTS:	<input type="text"/>	<input type="text"/>	<input type="text"/>	FP5	FP6
	EDITING STATUS			EDITED BY LOCAL SUPERVISOR	
Interview Results Code:	1. Complete 2. Postponed 3. Could not reach 4. Partially Complete 5. Refused 6. Other, mention _____			1. Edited and corrected 2. Edited, still needs corrections/incomplete 3. Not yet edited	1. Yes 2. No

- CODES FOR LANGUAGE**
- 00. Indonesian
 - 01. Javanese
 - 02. Sundanese
 - 03. Balinese
 - 04. Batak
 - 05. Bugis
 - 06. Chinese
 - 07. Maduranese
 - 08. Sasak
 - 09. Minang
 - 10. Banjar
 - 11. Bima
 - 12. Makassar
 - 13. Nias
 - 14. Palembang
 - 15. Sumbawa
 - 16. Toraja
 - 17. Lahat
 - 18. Other South Sumatra
 - 19. Betawi
 - 20. Lampung
 - 91. Other
 - 96. No other
 - 99. Missing

CONTROL SHEET

STATEMENTS OF CENSUS REGIONAL VILLAGE		CODE
LK. 01	Province _____	____
LK. 02	Kabupaten 1 _____ Kotamadya 3 _____	____
LK. 03	Kecamatan _____	____
LK. 04	Village/Township _____	____
LK. 05	Region : 1. Urban 2. Rural	__
LK. 06	CENSUS REGION _____	____
LK. 07	IFLS 1997 _____ (EA)	____
LK. 07.aa	Location of EA Center: 1. Latitude __ __° __ . ____' 3. Longitude __ __° __ . ____'	

SUPERVISION		CODE
LK. 08	Name of Interviewer : _____	____
LK. 09	Name of Editor : _____	____
LK. 10	Name of Local Supervisor : _____	____
LK. 11	Name of Jakarta Supervisor : _____	____
LK. 12	Name of Field Coordinator : _____	____

KAMADES 97

VILLAGE/TOWNSHIP ADDRESS	
LK. 07.a	Address: _____ _____
LK. 07.b	Description of the location: _____ _____
LK. 07.c	Telephone number: ____ - _____
LK. 07.d	Location of Village Leader's Office: 1. Latitude __ __° __ . ____' 3. Longitude __ __° __ . ____'

NOTES :
1.
2.
3.
4.
5.

THE TOWN OFFICE IS THE REFERENCE POINT FOR QUESTIONS CONCERNING DISTANCE AND INSTRUMENTS

	A0.	A1.	A2.	A3.	A4.	A5.
DESTINATION (ATYPE)	Is the location 1. In the Village 3. Outside Village	Distance from the office of the Village headman	Type of transportation usually used	Time of one way transportation	Amount of one way costs	Total operative days [...] in one week
A. Nearest bus stop, terminal, (for vehicles with four wheels) or pier	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	Days
B. Nearest market	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	Days
C. Nearest public telephone/telephone office	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	Days
D. Nearest post office/Expedition office	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	Days
E. Nearest Bank or other formal financial institution	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	Days
F. Kecamatan Capital	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	
G. Kabupaten Capital	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	
H. Province Capital	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	
I. Terminal for vehicles with 3 wheels or non motorized vehicles	1. In the Village→ A5 3. Outside Village→	1. , Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12_____	hours minutes	. Rupiah	Days

Code for A2

01. Trains

02. Four wheeled Motor vehicles (cars)

03. Three wheeled Motor vehicles

04. Two wheeled motor vehicles (motorcycles)

05. Dokar/cidomo (buggy)

06. Becak (pedicab)

07. Bicycles

08. Large Motor Boats

09. Motor boats

10. Non-motor boat

11. On foot

12. Other, please mention _____

A6.	Is there any public three wheeled or four wheeled or motor boat service in this village?	No 3→A7 Yes 1
A6a.	In what year did the first public motor vehicle service start operating? If you do not remember, state for how many years transportation has been operating?	1. Year 19 →A8 8. Don't know
A6b.	For how many years has this service been operating?	1. years →A8 8. Don't know →A8
A7.	In what year did the nearest public transportation service to this village start to operate? If you do not remember the year, please state how long it has been operating?	1. Year 19 →A8 8. Don't know
A7a.	For how many years has this service been operating?	1. years 8. Don't know
A8.	What is the predominant type of road in this village?	LAND ROADS: Asphalt or cement roads 01 Paved roads (with stone, pebbles, etc.) 02 Dirt roads..... 03 Other land roads, please state: 04 WATER WAYS: Rivers 05 Lakes..... 06 Marshes..... 07 Sea 08 Other waterways, please state: 09
A8a.	In the past year has it been possible for the main land/water way in this village to be traveled on by motor vehicles?	No 3→A10a Yes 1
A9.	In this last year, how many months was the main road/water way able to be traveled by motor vehicle?	1. months 8. Don't know

A10a.	What is the price of gasoline per liter in this village/township?	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupiah/liter 8. Don't know
A10b.	What is the price of motor oil per liter in this village/township?	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupiah/liter 8. Don't know
A10c.	What is the price of Kerosene per liter in this village/township?	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupiah/liter 8. Don't know

A11.	INTERVIEWER'S NOTES: CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION A.	A B C D E F
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B1. Is there any electricity available in this village?	Yes 1 No 3→SECTION C
B1a. What percent of the households in this village use electricity?	1. percent 8. Don't know

B1b.	B2.	B3.	B4.	B5.	B6.
(BTYPE)	Does [...] supply any electricity in this village? 1. Yes→TO B3 3. No→TO NEXT LINE	What year did [...] become available?	How many years has electricity been available from [...] in this village/township? 1. years 8. Don't know	For how many hours each day is electricity from said source available?	In the last year, how often did the electricity blackout?
1. PLN (State Electricity Company)	3. No ↓ 1. Yes→	1. Year 19 →B5 8. Don't know	1. years 8. Don't know	hours	00 01 02 03 04 05 06_____ 07 08
2. Local Government/Government Agency	3. No ↓ 1. Yes→	1. Year 19 →B5 8. Don't know	1. years 8. Don't know	hours	00 01 02 03 04 05 06_____ 07 08
3. Private Corporation/Cooperatives	3. No ↓ 1. Yes→	1. Year 19 →B5 8. Don't know	1. years 8. Don't know	hours	00 01 02 03 04 05 06_____ 07 08
4. Individual Generator	3. No ↓ 1. Yes→	1. Year 19 →B5 8. Don't know	1. years 8. Don't know	hours	00 01 02 03 04 05 06_____ 07 08
5. Public Self-reliant agencies	3. No ↓ 1. Yes→	1. Year 19 →B5 8. Don't know	1. years 8. Don't know	hours	00 01 02 03 04 05 06_____ 07 08
6. Other, please mention these items _____	3. No ↓ 1. Yes→	1. Year 19 →B5 8. Don't know	1. years 8. Don't know	hours	00 01 02 03 04 05 06_____ 07 08

Code B6:

00. Never
01. Everyday, at least once a day
02. Every week, at least once a week
03. Every two weeks, at least once every two week
04. Every month, at least once in a month
05. In the rainy season
06. Other, please mention these items _____
07. Sometimes/rarely
08. Formerly a problem, now repaired

B7. Among the above electricity sources, please mention the one main source:	PLN (State Electricity Company)01 Local Government/Government Agency.....02 Private Corporation/Cooperative03 Individual Generators.....04 Public Self-reliance Agency05 Other, please mention these items_____ 06
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B8. INTERVIEWER'S NOTES: CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION B.	A B C D E F
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	DRINKING AND COOKING WATER		BATHING AND WASHING WATER	
C0.	C1.	C2.	C3.	C4.
WATER SOURCES	Where does the village population get water for drinking and cooking?	Among the aforementioned drinking and cooking sources, which is the predominant source?	Where does the village population get water for bathing and washing?	Among the aforementioned bathing and washing water source, which is the predominant source?
1a. Piped water directly to the house	1. Yes 3. No	1a	1. Yes 3. No	1a
1b. Piped water from a hydrant/stand pipe	1. Yes 3. No	1b	1. Yes 3. No	1b
1c. Piped water purchased from a vendor	1. Yes 3. No	1c	1. Yes 3. No	1c
2. Pump water (electrical/manual)	1. Yes 3. No	2	1. Yes 3. No	2
3. Well water	1. Yes 3. No	3	1. Yes 3. No	3
4. Spring water	1. Yes 3. No	4	1. Yes 3. No	4
5. Rain water	1. Yes 3. No	5	1. Yes 3. No	5
6. River water	1. Yes 3. No	6	1. Yes 3. No	6
7. Lake water	1. Yes 3. No	7	1. Yes 3. No	7
9. Mineral water/aqua (purchased)	1. Yes 3. No	9		
8a. Other, drinking and cooking water, please mention_____	1. Yes 3. No	8a		
8b. Other, bathing and washing water, please mention_____			1. Yes 3. No	8b

C5. INTERVIEWER CHECK: IS THERE A 1 CIRCLED ON LINE 1a OR 1b IN EITHER C1 or C3?	Yes 1→C6 No..... 3→C10
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C6.	In what year was the piped water system/PAM introduced into this village?	1. Year 19 <input type="text"/> <input type="text"/> <input type="text"/> →C6a 8. Don't know
C61.	For how many years has there been piped water system in this village/township?	1. <input type="text"/> <input type="text"/> Years 8. Don't know
C6a.	What is the main water source for the piped water system/PAM that flows in the village?	Spring.....01 Lake .....02 Rain.....03 River.....04 Ground water .....05 Other, please mention .....06 Don't know .....98
C7.	In the last year, have there been disruptions in the water service?	Yes.....3→C9 No .....1
C8.	How often?	Everyday, at least once a day .....01 Every week, at least once a week.....02 Every two (2) weeks, at least once every 2 weeks .....03 Every month, at least once a month .....04 In the dry season .....05 Other, please mention .....06 Problem has been repaired.....07
C9.	Before there was any plumbing, where did the majority of the population obtain water for drinking and cooking?	Water pumps (electric/manual).....01 Wells .....02 Spring water.....03 Rain water .....04 River water .....05 Lake water .....06 Drinking water/aqua .....07 Other, please mention .....09
C10.	Are water needs for drinking and cooking met every dry season in this village?	Yes.....3→C13 No .....1
C11.	How does the population of this village meet the needs of drinking and cooking water every day season?	By buying water .....3→C13 By other means .....1

C12.	What is the water source?	Piped water/PAM directly to the house .....A1 Piped water/PAM from a hydrant/stand pipe.....A2 Piped water/PAM purchased from a vendor .....A3 Pump (electric/manual).....B Wells .....C Spring water.....D Rain water.....E River water.....F Lake water .....G Other, please mention .....H
C12a.	What is the main water source? (ONE ANSWER)	Piped water/PAM directly to the house .....01 Piped water/PAM from a hydrant/stand pipe.....02 Piped water/PAM purchased from a vendor .....03 Pump (electric/manual).....04 Wells .....05 Spring water.....06 Rain water.....07 River water.....08 Lake water .....09 Other, please mention .....10
C13.	Is there any system of sewage channels/gutters in this village?	No .....3→C16 Yes.....1
C14.	In what year was this sewage system introduced?	1. Year 19 ____ →C15 8. Don't know
C14a.	For how many years has there been a sewage system in this village/township?	1. ____ years 8. Don't know
C15.	Do all the households in this village use the sewage system?	Yes.....1→C17 No .....3
C16.	In what places do the households in this village dispose of their households sewage? (ONE CAN GIVE MORE THAN ONE ANSWER)	Drainage ditch (flowing) .....01 Drainage ditch (stagnant).....02 Water disposal pits .....03 Disposed into rivers .....04 Thrown away beside/behind the house.....05 Other, please mention .....06

C16a. TOILET FACILITIES	C17.	C18.
	Where does the village population defecate?	Among the aforementioned places which is the predominant one?
A. Private toilet with septic tank	1. Yes 3. No	A
B. Private toilet without septic tank	1. Yes 3. No	B
C. Common toilet shared with neighbors	1. Yes 3. No	C
D. Public lavatory	1. Yes 3. No	D
E. In the river/gutter	1. Yes 3. No	E
F. In the garden/field	1. Yes 3. No	F
G. Other, please mention _____	1. Yes 3. No	G

C18a. VARIOUS TYPES OF GARBAGE DISPOSALS	C19.	C19a1.
	Where does the village population dispose of garbage?	Among the aforementioned places which is the predominant one?
A. Disposed in garbage cans/barrels, carried away by sanitation worker	1. Yes 3. No	A→C20a
B. Burnt	1. Yes 3. No	B→C22
C. Thrown into the river	1. Yes 3. No	C→C22
D. Dumped onto the yards/in the garden, let decompose	1. Yes 3. No	D→C22
E. Thrown into pits	1. Yes 3. No	E→C22
F. Other, please mention _____	1. Yes 3. No	F→C22

C20a. Starting from what year has the garbage been collected regularly?	1. Year 19 <input type="text"/> <input type="text"/> <input type="text"/> →C20c 8. Don't know
C20b. How many years has the garbage been collected?	1. <input type="text"/> <input type="text"/> <input type="text"/> years 8. Don't know

C20c. Who manages the garbage collection?	Government.....A Private group .....B Self-reliance agency .....C Other, please mention _____ D
C21. What is the average cost to have the garbage collected once a month per household?	1. ____ . ____ Rupiah per month 8. Don't know

C22. INTERVIEWER'S NOTES: CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION C	A B C D E F
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D1. CHECK POINT: TYPE OF COMMUNITY (CHECK LK05)	Urban1 →TO D28 Rural3
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D7. ARE THERE ANY IRRIGATED RICEFIELDS?:	NO..... 3 →D11 YES..... 1
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TYPE OF IRRIGATION (D1TYPE)	D8.	D9.	D10.
	Is there [...] irrigation in this village?	How many hectares of ricefields are watered by the [...] irrigation system?	Who manages the [...] irrigation system? THERE MAY BE MORE THAN ONE ANSWER
1. Technical	3. No 1. Yes → ↓	1. _____, _____ Hectares 8. Don't know	Personal .....A Government's .....B Local People .....C Other, mention _____D
2. Semi-technical	3. No 1. Yes → ↓	1. _____, _____ Hectares 8. Don't know	Personal .....A Government's .....B Local People .....C Other, mention _____D
3. Simple	3. No 1. Yes → ↓	1. _____, _____ Hectares 8. Don't know	Personal .....A Government's .....B Local People .....C Other, mention _____D
4. Rainwater	3. No 1. Yes → ↓	1. _____, _____ Hectares 8. Don't know	Personal .....A Government's .....B Local People .....C Other, mention _____D
5. Tidal	3. No 1. Yes → ↓	1. _____, _____ Hectares 8. Don't know	Personal .....A Government's .....B Local People .....C Other, mention _____D

D11. Are there any commercial livestock or fishpond enterprises in this village?	No.....3 →D13 Yes .....1
D12. Please mention any kind of fowl, cattle or fish ponds that are cultivated!! MENTION ONLY FOUR PROMINENT ONES ON THE SOLID LINE, THEN CIRCLE THE CODE D9 LOCATED IN THE BOX BELOW	A. _____, 1 2 3 4 _____ B. _____, 1 2 3 4 _____ C. _____, 1 2 3 4 _____ D. _____, 1 2 3 4 _____
D13. Is there an extension program associated with farming crops (from D2) or the livestock enterprises (from D.11)?	No.....3 →D18A Yes .....1

CODE D12:
1. Fowl 2. Cattle 3. Fish 4. Other, mention _____

D2TYPE	D15.	D16.	D17.	D18.
Please mention any extension program that was undertaken in this village. Mention these beginning from the most recent one, back to 1992.	Who organized the [...] program? Please state the name of the institution in full.	What were the goods/services that were made available/were given by this [...] program?	What crops/livestock were covered in this [...] program? THERE CAN BE MORE THAN ONE ANSWER	In what year was the [...] program implemented?
1. _____ _____ _____	A. Government B. Self reliance/PVO C. Private D. Other, mention: _____	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention: _____	A. Seasonal plants: _____ B. Hard crops: _____ C. Livestock/fish/fowl: _____ D. Other _____	1. Month <input type="text"/> Year <input type="text"/> through Month <input type="text"/> Year <input type="text"/> 8. Don't know
2. _____ _____ _____	A. Government B. Self reliance/PVO C. Private D. Other, mention: _____	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention: _____	A. Seasonal plants: _____ B. Hard crops: _____ C. Livestock/fish/fowl: _____ D. Other _____	1. Month <input type="text"/> Year <input type="text"/> through Month <input type="text"/> Year <input type="text"/> 8. Don't know
3. _____ _____ _____	A. Government B. Self reliance/PVO C. Private D. Other, mention: _____	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention: _____	A. Seasonal plants: _____ B. Hard crops: _____ C. Livestock/fish/fowl: _____ D. Other _____	1. Month <input type="text"/> Year <input type="text"/> through Month <input type="text"/> Year <input type="text"/> 8. Don't know
4. _____ _____ _____	A. Government B. Self reliance/PVO C. Private D. Other, mention: _____	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention: _____	A. Seasonal plants: _____ B. Hard crops: _____ C. Livestock/fish/fowl: _____ D. Other _____	1. Month <input type="text"/> Year <input type="text"/> through Month <input type="text"/> Year <input type="text"/> 8. Don't know
5. _____ _____ _____	A. Government B. Self reliance/PVO C. Private D. Other, mention: _____	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention: _____	A. Seasonal plants: _____ B. Hard crops: _____ C. Livestock/fish/fowl: _____ D. Other _____	1. Month <input type="text"/> Year <input type="text"/> through Month <input type="text"/> Year <input type="text"/> 8. Don't know

D3TYPE	1	2	3
D2. Mention three main crops cultivated in this village in 1996/1997?	_____	_____	_____

D3.	Was there any harvest of [...] in 1996/1997?	1. Yes 3. No	1. Yes 3. No	1. Yes 3. No
D3a.	INTERVIEWER NOTES: Is this crop an annual crop?	1. Yes→D.5 3. No	1. Yes→D.5 3. No	1. Yes→D.5 3. No
D4.	How many times was [...] harvested in this village in 1996/1997?	_____ times	_____ times	_____ times
D5.	In general is this crop sold (including bartering) or for personal consumption?	1. Sold 3. Personal consumption	1. Sold 3. Personal consumption	1. Sold 3. Personal consumption
D6.	IF RICE IS LISTED IN D.2: What was the variety of rice planted in this village in 1996/1997?	1. Rice variety _____ 3. Not rice	1. Rice variety _____ 3. Not rice	1. Rice variety _____ 3. Not rice
D19A1.	What are the wages for adult males for tilling the field?	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know
D19B1.	What are the wages for adult females for tilling the fields?	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know
D19C1.	What are the wages for children for tilling the field?	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know
D20_1.	Is tilling usually given by piece to the workers?	3. No → D19A2 1. Yes	3. No → D19A2 1. Yes	3. No → D19A2 1. Yes
D21_1.	How many rupiah on average are paid for each hectare of tilling?	1. ____ . ____ . ____ Rupiah	1. ____ . ____ . ____ Rupiah	1. ____ . ____ . ____ Rupiah
D19A2.	What are the wages for adult males for planting?	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know	1. ____ . ____ Rupiah 6. None 8. Don't know

SECTION D (AGRICULTURE AND INDUSTRY)

KOMFAS '97

D3TYPE		1	2	3
D19B2.	What are the wages for adult females for planting?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
D19C2.	What are the wages for children for planting?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
D20_2.	Is planting usually given by piece to the workers?	3. No → D19A3 1. Yes	3. No → D19A3 1. Yes	3. No → D19A3 1. Yes
D21_2.	How many rupiah on average are paid for each hectare of planting?	1. . . Rupiah	1. . . Rupiah	1. . . Rupiah
D19A3.	What are the wages for adult males for weeding?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
D19B3.	What are the wages for adult females for weeding?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
D19C3.	What are the wages for children for weeding?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
D20_3.	Is weeding usually given by piece to the workers?	3. No → D19A4 1. Yes	3. No → D19A4 1. Yes	3. No → D19A4 1. Yes
D21_3.	How many rupiah on average are paid for each hectare of weeding?	1. . . Rupiah	1. . . Rupiah	1. . . Rupiah
D19A4.	What are the wages for adult males for harvesting?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
D19B4.	What are the wages for adult females for harvesting?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
D19C4.	What are the wages for children for harvesting?	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know

D3TYPE	1	2	3
D20_4. Is harvesting usually given by piece to the workers in this village?	3. No → D21a 1. Yes	3. No → D21a 1. Yes	3. No → D21a 1. Yes
D21_4. How many rupiah on average are paid for each hectare of harvesting work?	1. . . Rupiah	1. . . Rupiah	1. . . Rupiah
D21a. Is [...] crop usually processed in this village?	3. No→D2 Next Column 1. Yes	3. No→D2 Next Column 1. Yes	3. No→D7 1. Yes
D21b. How is the harvest usually divided in this village? (COMPLETE WITH A LABORER/LAND OWNER RATIO. FOR EXAMPLE, "ONE TO 5TH MEANS ONE PART FOR LABOR, FOUR FIFTHS FOR THE LAND OWNER).	One to	One to	One to
D21c. If this shared harvest originates from one hectar land/rice field, what would be rupiah equivalent of this share profit?	1. . . Rupiah/Hectar	1. . . Rupiah/Hectar	1. . . Rupiah/Hectar

NUM_D29

D4TYPE	D30a.	D30b.	D31.	D31a.	D31b.	D31c.
What are the types of product produced by this factory? MENTION JUST FIVE MAIN TYPES, IF EMPTY CROSS OUT DIAGNALLY	In what year did the factory begin operations?	How many years has this factory been in operation?	How far is it from the office of the village headman to the [...] factory?	What are the average daily wages of adult male laborers at the [...] factory?	What are the average daily wages of adult female laborers at the [...] factory?	What are the average wages of (daily) child laborers at the [...] factory?
1.	1. →D31 8. Don't know	1. years 8. Don't know	1. , Kilometer 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
2.	1. →D31 8. Don't know	1. years 8. Don't know	1. , Kilometer 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
3.	1. →D31 8. Don't know	1. years 8. Don't know	1. , Kilometer 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
4.	1. →D31 8. Don't know	1. years 8. Don't know	1. , Kilometer 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know
5.	1. →D31 8. Don't know	1. years 8. Don't know	1. , Kilometer 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know	1. . Rupiah 6. None 8. Don't know

D32.	Are there any cottage industries in this village?	No .....3→D36 Yes.....1
------	---	----------------------------

E1. Has this village ever changed in its name since 1992?	No .....3→ E6 Yes..... 1
E2a. How many times has this village/township changed its name since 1992? (NUM_E2)	times (USE LINE E2 THROUGH E5 TO RECORD EACH NAME CHANGE)

E1TYPE	E3.		E4.	E5.
What was the year of this change of name?	What were the old names of the old village, kecamatan, kabupaten and province, and the new names (since 1992)?		What was the main reason for the change of names of this village in 19 ?	Did the geographical size of the village; expand, shrink, or remain the same when the name changed in 19 ?
		A. Old Name	B. New Name	
1.	Village Subdistrict District Province			1. Establishment a new village 2. Expansion of village 3. Breakup of village 4. Other, mention
2.	Village Subdistrict District Province			1. Establishment a new village 2. Expansion of village 3. Breakup of village 4. Other, mention
3.	Village Subdistrict District Province			1. Establishment a new village 2. Expansion of village 3. Breakup of village 4. Other, mention
4.	Village Subdistrict District Province			1. Establishment a new village 2. Expansion of village 3. Breakup of village 4. Other, mention
5.	Village Subdistrict District Province			1. Establishment a new village 2. Expansion of village 3. Breakup of village 4. Other, mention

E6. Has this village ever changed in geographical size, without having to change its name?	No. 3→E8 Yes..... 1
---	------------------------------------

E7. Since 1992, in what years has there been a shrinking or expansion in the geographical size of the village?		
1. Year 19	1. Expansion	3. Shrinking
2. Year 19	1. Expansion	3. Shrinking
3. Year 19	1. Expansion	3. Shrinking
4. Year 19	1. Expansion	3. Shrinking
5. Year 19	1. Expansion	3. Shrinking

E8. In what months of 1996/1997 did the rainy season occur? see code E8.	A B C D E F G H I J K L
E9. Normally speaking/ as a rule, in what months does the rainy season take place? see code E9.	A B C D E F G H I J K L

- Code E8 and E9:**
- | | |
|-------------|--------------|
| A. January | G. July |
| B. February | H. August |
| C. March | I. September |
| D. April | J. October |
| E. May | K. November |
| F. June | L. December |

NUM_E10:

E10TYPE	E10a.	E10b.	E11.
Mention the year and the type of important events that have occurred in this village since 1980: natural disasters (floods, fires, earthquakes, volcanic eruptions), epidemic, crop failures/famines, election of village headman, introduction of electricity, building of infrastructure, arrivals of national leaders and the like). (DESCRIBE THE EVENT AND CIRCLE THE EVENT TYPE. LEAVE EMPTY IF THERE WERE NO EVENTS).	Year event occurred?	Did [...] event improve, reduce or have no impact on the welfare of the local population?	What percent of the village population was affected by this event?
A. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption 5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 12. Epidemic 13. Other, mention 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane		1. Improved 2. Reduced 3. No impact	1. Percent 8. DK
B. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption 5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 12. Epidemic 13. Other, mention 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane		1. Improved 2. Reduced 3. No impact	1. Percent 8. DK

E10TYPE	E10a.	E10b.	E11.
Mention the year and the type of important events that have occurred in this village since 1980: natural disasters (floods, fires, earthquakes, volcanic eruptions), epidemic, crop failures/famines, election of village headman, introduction of electricity, building of infrastructure, arrivals of national leaders and the like).	Year event occurred?	[...] event improved, reduced, had no impact on the welfare of the local population?	What percent of the village population was affected by this event?
C. <div><div>1. Fire</div><div>2. Flood</div><div>3. Earthquake</div><div>4. Volcanic eruption</div></div> <div><div>5. Drought</div><div>6. Famine</div><div>7. Enlargement of the area</div><div>8. New road</div></div> <div><div>9. Construction project other than roads</div><div>10. Construction of new health facility</div><div>11. Construction of new school</div><div>13. Other, mention</div></div> <div><div>12. Epidemic</div><div>14. Crop failure</div><div>15. Introduction of electricity/piped water/etc.</div><div>16. Typhoon/hurricane</div></div>			

		of the local population?	
H. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption 5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 12. Epidemic 13. Other, mention 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane	<div><div></div><div></div><div></div><div></div><div></div></div>	1. Improved 2. Reduced 3. No impact	1. <div><div></div><div></div><div></div><div></div></div> Percent 8. DK
I. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption 5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 12. Epidemic 13. Other, mention 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane	<div><div></div><div></div><div></div><div></div><div></div></div>	1. Improved 2. Reduced 3. No impact	1. <div><div></div><div></div><div></div><div></div></div> Percent 8. DK
J. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption 5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 12. Epidemic 13. Other, mention 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane	<div><div></div><div></div><div></div><div></div><div></div></div>	1. Improved 2. Reduced 3. No impact	1. <div><div></div><div></div><div></div><div></div></div> Percent 8. DK
K. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption 5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 12. Epidemic 13. Other, mention 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane	<div><div></div><div></div><div></div><div></div><div></div></div>	1. Improved 2. Reduced 3. No impact	1. <div><div></div><div></div><div></div><div></div></div> Percent 8. DK

<div>E12.</div> <div>In your opinion, has the standard of living of the local population in this village/township improved or worsened compared to five years ago?</div>	<div>Improved..... 1</div> <div>Worsened 2</div> <div>No change/same 3➔E14</div>
<div>E13.</div> <div>Why?</div>	<div>Change in farming policies A</div> <div>Increased work opportunities in non-farming sectors B</div> <div>Weather C</div> <div>Inflation D</div> <div>Improved local skills E</div> <div>Improved health services..... F</div> <div>Improved community services G</div> <div>Natural disaster H</div> <div>Other, mention I</div> <div>Economic improvement N</div>
<div>E14.</div> <div>INTERVIEWER'S NOTES:</div> <div>CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION E</div>	<div>A B C D E F</div>

F1. Was there any period since 1992, when the number of the village population increased or decreased dramatically as a consequence of population migration?	No .....3➔ E14 Yes..... 1
F1a. How many times did the population increase or decrease due to migration?	___ times

F2.	F3.	F4.
Period/Year :	1. Increased 3. Decreased	Reason for increase/decrease (CAN BE MORE THAN ONE ANSWER)
A. ___ until ___	1 3	A B C D E F G H I J K L _____ O
B. ___ until ___	1 3	A B C D E F G H I J K L _____ O
C. ___ until ___	1 3	A B C D E F G H I J K L _____ O

- Code for various reason F4:
- A. Opening of new job opportunities

B. Founding of Public service centers

C. Clearing of new land/expansion of land

D. New housing

E. Lack of job opportunities

F. Lack of public service centers

G. Shrinking of land (e.g. by conservation, aberration, etc.)

H. Decrease in housing facilities (e.g. eviction)

I. Resettlement (transmigrates)

J. National disasters: floods, earthquakes (including weather, climate change)

K. Incidence of epidemics

L. Other, please mention _____

O. Transmigration sending area

F9. INTERVIEWER'S NOTES:	A B C D E F
CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION F	

G1a. What are the ways that residents of this community typically save?	A. Gold/Jewelry B. Land C. Livestock D. Stores of grain E. House	F. Business Equipment G. Furniture H. Savings Account I. Checking Account Deposit J. certificate	K. Stocks/Bonds L. Other _____ M. Arisan
--	--	--	--

GTYPE	G2a1.	G3a.	G3b.	G3c.	
	At which [...] does the population of this village save or borrow money?	Is [...] located in the village?	How many kilometers is it from the community center to this institution?	What types of financing are available at this institution?	
				CIRCLE ALL THAT APPLY	
1. (BRI) Bank Rakyat Indonesia	1. _____ 3. Don't have↓	1. In the village → G3c 3. Outside the village	1. , Km 8. Don't know	A. Savings account B. Checking account C. Deposit Certificate D. Letter of Credit E. Business Loan	F. Vehicle Loan G. House Loan H. Personal Loan (education, health) I. Other _____ J. Saving and lending
2. Bank Perkreditan Rakyat (BPR)	1. _____ 3. Don't have↓	1. In the village → G3c 3. Outside the village	1. , Km 8. Don't know	A. Savings account B. Checking account C. Deposit Certificate D. Letter of Credit E. Business Loan	F. Vehicle Loan G. House Loan H. Personal Loan (education, health) I. Other _____ J. Saving and lending
3. Lembaga Kredit Desa (LKD)	1. _____ 3. Don't have↓	1. In the village → G3c 3. Outside the village	1. , Km 8. Don't know	A. Savings account B. Checking account C. Deposit Certificate D. Letter of Credit E. Business Loan	F. Vehicle Loan G. House Loan H. Personal Loan (education, health) I. Other _____ J. Saving and lending
4. LDKP (Lembaga Dana Kredit Pedesaan)	1. _____ 3. Don't have↓	1. In the village → G3c 3. Outside the village	1. , Km 8. Don't know	A. Savings account B. Checking account C. Deposit Certificate D. Letter of Credit E. Business Loan	F. Vehicle Loan G. House Loan H. Personal Loan (education, health) I. Other _____ J. Saving and lending
5. KUD (Koperasi Unit Desa)	1. _____ 3. Don't have↓	1. In the village → G3c 3. Outside the village	1. , Km 8. Don't know	A. Savings account B. Checking account C. Deposit Certificate D. Letter of Credit E. Business Loan	F. Vehicle Loan G. House Loan H. Personal Loan (education, health) I. Other _____ J. Saving and lending
6. Other Formal Cooperative	1. _____ 3. Don't have↓	1. In the village → G3c 3. Outside the village	1. , Km 8. Don't know	A. Savings account B. Checking account C. Deposit Certificate D. Letter of Credit E. Business Loan	F. Vehicle Loan G. House Loan H. Personal Loan (education, health) I. Other _____ J. Saving and lending
7. Private bank (the main one)	1. _____ 3. Don't have	1. In the village → G3c 3. Outside the village	1. , Km 8. Don't know	A. Savings account B. Checking account C. Deposit Certificate D. Letter of Credit E. Business Loan	F. Vehicle Loan G. House Loan H. Personal Loan (education, health) I. Other _____ J. Saving and lending

G6. In this village is there credit available from sources other than financial institutions, such as?	<div>1. Yes3. No</div> <div>A. TAKESRA (from BKKBN) 13</div> <div>B. KUKESRA (from BKKBN) 13</div> <div>C. Dana Bergulir (from the INPRES Poor Villages Program) . 13</div> <div>D. Other 13</div> <div>E. Community finance committee..... 13</div>
G7. In this village is there a person from whom you can borrow money that you pay back with interest?	<div>3. No → G8</div> <div>1. Yes</div>
G8. What is the monthly interest rate for loans of [...]?	<div>A. Rp. 25,000..... [][][] percent per month</div> <div>B. Rp. 50,000..... [][][] percent per month</div> <div>C. Rp. 75,000..... [][][] percent per month</div> <div>D. Rp. 100,000..... [][][] percent per month</div>

<div>G.8 INTERVIEWER'S NOTES:</div> <div>CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION G</div>	<div>A B C D E F</div>
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ITYPE		A. ELEMENTARY SCHOOL	B. JUNIOR HIGH SCHOOL	C. SENIOR HIGH SCHOOL
I11.	When was the first [...] in this village or in this neighboring village?	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I13 This column 8. Don't know↓	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I13 This column 8. Don't know↓	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I.13 This column 8. Don't know↓
I12.	Approximately how many years has the first [...] been open in this village/township?	1. <input type="text"/> <input type="text"/> <input type="text"/> years 8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> years 8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> years 8. Don't know
I13.	How many [...] schools are used by the local population?	1. <input type="text"/> <input type="text"/> <input type="text"/> schools 8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> schools 8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> schools 8. Don't know
I14.	Please list the names of the schools.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER.

INSERT THE SERVICE AVAILABILITY ROSTERS FOR SCHOOLS HERE, DURING THE BOOK I INTERVIEW.

(NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS SCHOOLS ATTENDED BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE BOOK I INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL SCHOOLS USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH SCHOOL).

I. 17	INTERVIEWER NOTE: CIRCLE THE CODE THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERE SECTION D	1 2 3 4 5 6
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SECTION J (HISTORY OF THE EXISTENCE OF HEALTH FACILITIES)

KOMFAS '97

J10a.	Is there a Village Midwife (Bidan Desa) located in this village?	3. No → J19 (located underneath J10g) 1. Yes
J10b.	How many Village Midwives are located in this village?	1. people 8. Don't know
J10c.	In what year did the first Village Midwife begin to practice in this village?	1. 19 → J10d 8. Don't know
J10d.	How many years has the Village Midwife practiced in this village?	1. years 8. Don't know
J10e.	What type of support does the Village Midwife (the first one) receive from the local people or the village office?	A. None B. Housing C. Food D. A place to practice E. Other _____
J10f.	What is the age of the (first) Village Midwife?	1. years 8. Don't know
J10g.	Is the (first) Village Midwife able to speak in the local language used in this village/township?	1. Yes 3. No 8. Don't know
J10h.	Where does the (first) Village Midwife originate from?	Village: 1. _____ 8.DK 3. Same as location District: 1. _____ 8.DK 3. Same as location Regency: 1. _____ 8.DK 3. Same as location Province: 1. _____ 8.DK 3. Same as location
J19.	In this village is there a Delivery Post (Pos Bersalin Desa)?	3. No → J11 (go to J19c) 1. Yes
J19a.	In what year was the Delivery Post established in this village?	1. 19 → J19c 8. Don't know

J19b.	For how many years has the Delivery Post operated in this village?	1. years 8. Don't know
J19c.	How many beds does the Delivery Post have?	1. beds 8. Don't know
J11.	How many Health Posts (Posyandus) exist in this village?	1. 8. Don't know
J12a.	In what year did the first Health Post begin operating in this village?	1. 19 → J.13 8. Don't know
J12b.	For how many years has the first Health Post existed in this village?	1. 8. Don't know
J13.	How many times have staff from Health Clinic visited the Health Post in the last year?	1. times 8. Don't know
J14.	Before there was a Health Post in this village was there a Nutrition Post?	No ----- 3 → J16 Yes----- 1
J15a.	In what year did the first Nutrition Post start in this village?	1. 19 → J.16 8. Don't know
J15b.	Approximately, how many years ago was the first Nutrition Post started?	1. years 8. Don't know
J16.	How many Family Planning Post (PPRBD) are located in this village?	

J17a. In what year was the first Family Planning Field Post (PPKBD) established in this village?	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> ➔ J18 8. Don't know	J20. Is there a Medicine Post in this village?	Yes 1 No 3
J17b. Approximately how many years ago was the first Family Planning Post (PPKBD) started in this village?	1. <input type="text"/> <input type="text"/> years 8. Don't know	J.24 Since 1992, have there been any mass immunization/vaccinations for the population?	No 3 ➔ J26 Yes 1
J18. How many has a Family Planning Field Worker (PLKB) come to this village?	1. <input type="text"/> <input type="text"/> times 8. Don't know		

J25.											
In what years were mass immunization/vaccination and what were the types of mass immunization/vaccination conducted since 1980?											
A. YEAR		B. Types of immunization/mass vaccination [SEE CODE J25., ENCIRCLE THE APPROPRIATE ANSWER CODE, THERE CAN BE MORE THAN ONE ANSWER]								Code J25:	
1.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A1	A2	B	C	D	E	F	G	A1.Measles	D. DPT
2.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A1	A2	B	C	D	E	F	G	A2. Smallpox	E. Tetanus Toxoid
3.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A1	A2	B	C	D	E	F	G	B. BCG	F. Hepatitis B
4.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A1	A2	B	C	D	E	F	G	C. Polio	G. Other, _____
5.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A1	A2	B	C	D	E	F	G		
6.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A1	A2	B	C	D	E	F	G		

TYPE OF PROVIDER (JTYPE)	A. Health Centers (Puskesmas) and Health Sub-centers (Puskesmas Pembantu)	B. Private health practitioners, like: doctors, clinics, medical post, maternity clinics, nurses, midwives, medical assistants, and other paramedical workers	C. Traditional health workers, like: midwives, Chinese healer, Shaman, etc.	D. Public or private hospital
J.26 How many [...] are provided for and utilized by the local population? ?	1. <input type="text"/> facilities 8. Don't know	1. <input type="text"/> facilities 8. Don't know	1. <input type="text"/> facilities 8. Don't know	1. <input type="text"/> facilities 8. Don't know
J.27 Please list the names of these facilities.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. BEGIN THE SAR INTERVIEW.

AT THE TIME OF THE INTERVIEW, PLACE THE SERVICE AVAILABILITY ROSTER (PREPRINTED PAGES AND SUPPLEMENT PAGES) HERE AND USE THESE PAGES FOR THE INTERVIEW

NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS HEALTH FACILITIES KNOWN BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE BOOK I INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL HEALTH FACILIY USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH HEALTH FACILITY

J.28 INTERVIEWER NOTE: CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION J.	1 2 3 4 5 6
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SECTION S (HOUSING CONDITIONS)

KOMFAS '97

Now will ask about the housing conditions of the majority of the village residents.

S12.	What is the average number of rooms in a local resident's house? [Count all rooms including the guest room, bathroom and kitchen]	<div> </div> rooms
S13.	What is the average size of house in this village/township? [Count the size the physical structure].	<div> </div> meter/square feet
S14.	What is the most common type of roof used in this village?	CEMENT 01 WOOD 02 CORREGATED 03 TILE..... 04 THATCHED..... 05 OTHER, MENTION 06
S15.	What is the most common type of outer wall used by the houses in this village?	CEMENT 1 WOOD,/PLYWOOD 2 BAMBOO/WOOVEN BAMBOO 3 OTHER, MENTION 4

S16.	What is the most common type of floor used by the houses in this village?	CEMENT/MARBLE/GRANITE 01 TILE..... 02 CEMENT/BRICK 03 WOOD 04 BAMBOO..... 05 SOIL/SAND 06 OTHER, MENTION 07
S16a.	What is the type of fuel most commonly used by local residents to cook?	GAS..... 01 PETROLEUM..... 02 WOOD 03 OTHER, MENTION 04
S17.	How much would a house described in S.12-S.16 cost in this village?	1. <div> </div> . <div> </div> . <div> </div> Rupiah 8. Don't know
S18.	How much would it cost to rent a house described in S.12-S16 per year?	1. <div> </div> . <div> </div> . <div> </div> Rupiah 8. Don't know

Now I would like to ask about the presence of Programs or Community activities in this village/township.

PMKD1.	PMKD2.	PMKD3.	PMKD4.	PMKD5.	PMKD6.
COMMUNITY PROGRAMS OR ACTIVITIES AT THE VILLAGE/TOWNSHIP LEVEL (PMKDTYPE)	In this village is [...] program or activity conducted? 1. It is presently conducted on a routine basis 2. It has been conducted, but presently it is not conducted in a routine manner 3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use [...]?	Approximately how many local residents participate in the management/organization of [...]?	How many local residents are involved in the decision making of [...]?
1. Cooperative	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know
2. Youth Group	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know
3. Mandatory study hour	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	
4. Village Library	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know

PMKD1.	PMKD2.	PMKD3.	PMKD4.	PMKD5.	PMKD6.
COMMUNITY PROGRAMS OR ACTIVITIES AT THE VILLAGE/TOWNSHIP LEVEL (PMKDTYPE)	In this village is [...] program or activity conducted? 1. It is presently conducted on a routine basis 2. It has been conducted, but presently it is not conducted in a routine manner 3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use [...]?	Approximately how many local residents participate in the management/organization of [...]?	How many local residents are involved in the decision making of [...]?
5. Neighborhood Security Program	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
6. Mutual cooperation/public service	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
7. Army public works projects	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
8. Underdeveloped village program	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know

PMKD1.	PMKD2.	PMKD3.	PMKD4.	PMKD5.	PMKD6.
COMMUNITY PROGRAMS OR ACTIVITIES AT THE VILLAGE/TOWNSHIP LEVEL (PMKDTYPE)	In this village is [...] program or activity conducted? 1. It is presently conducted on a routine basis 2. It has been conducted, but presently it is not conducted in a routine manner 3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use [...]?	Approximately how many local residents participate in the management/organization of [...]?	How many local residents are involved in the decision making of [...]?
9. Neighborhood Improvement Program	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know
10. Community Leadership Organization	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know		
11. Village Decision Making Organization	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know		
12. Drinking Water System	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_| 8. Don't know

PMKD1.	PMKD2.	PMKD3.	PMKD4.	PMKD5.	PMKD6.
COMMUNITY PROGRAMS OR ACTIVITIES AT THE VILLAGE/TOWNSHIP LEVEL (PMKDTYPE)	In this village is [...] program or activity conducted? 1. It is presently conducted on a routine basis 2. It has been conducted, but presently it is not conducted in a routine manner 3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use [...]?	Approximately how many local residents participate in the management/organization of [...]?	How many local residents are involved in the decision making of [...]?
13. Bathing and Washing Water System	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
14. Solid Waste Management System	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
15. Household Waste Water Management System	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
16. Adult Literacy Program	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until <input type="text"/> c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know

PMKD7. INTERVIEWER NOTE: CIRCLE THE LETTER CODE THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION PMKD	A B C D E F
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INTERVIEWER NOTE: COMPLETE RW1 AND RW2 WITH THE INFORMATION FROM NCR HOUSEHOLD SURVEY PACKET

RW1. THE TOTAL NUMBER OF RW COVERED BY THE HOUSEHOLDS IN THE HOUSEHOLD SURVEY FOR THIS EA	___ RW
--	--------

Now I want to compare the RW (neighborhoods) included in IFLS-1997 with other RW (neighborhoods) in the village you lead.

RW2.	In your opinion, how does RW [...] compare with other RWs in this village?	(RWTYPE)					
		1. ___ RW	2. ___ RW	3. ___ RW	4. ___ RW	5. ___ RW	6. ___ RW
A.	Income	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
B.	Physical condition of houses (roof, walls, and floor)	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
C.	The percent of residents that use electricity	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
D.	The percent of residents that use clean water	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
E.	The percent of residents that use piped water/PAM	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
F.	Availability of public transportation	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
G.	Level of education achieved by adults	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
H.	Level of local participation in development efforts	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
RW.3	CONTINUE TO COMPLETE RW COLUMNS	1. Yes→NEXT COLUMN 3. No→SECTION K	1. Yes→NEXT COLUMN 3. No→SECTION K	1. Yes→NEXT COLUMN 3. No→SECTION K	1. Yes→NEXT COLUMN 3. No→SECTION K	1. Yes→NEXT COLUMN 3. No→SECTION K	

	RESPONDENT A	RESPONDENT B	RESPONDENT C	RESPONDENT D	RESPONDENT E	RESPONDENT F
1. Name of Respondent :						
2. Age :	Years	Years	Years	Years	Years	Years
3. INTERVIEWER CHECK :	SEX OF RESPONDENT : 1. Male 3. Female	SEX OF RESPONDENT : 1. Male 3. Female	SEX OF RESPONDENT : 1. Male 3. Female	SEX OF RESPONDENT : 1. Male 3. Female	SEX OF RESPONDENT : 1. Male 3. Female	SEX OF RESPONDENT : 1. Male 3. Female
1A. Position in the village:	01 02 03 04 05 06 07 08 _____	01 02 03 04 05 06 07 08 _____	01 02 03 04 05 06 07 08 _____	01 02 03 04 05 06 07 08 _____	01 02 03 04 05 06 07 08 _____	01 02 03 04 05 06 07 08 _____
2. Length of tenure in positions :	A. Years B. Months	A. Years B. Months	A. Years B. Months	A. Years B. Months	A. Years B. Months	A. Years B. Months
3A. Highest level of education attended						
4. Highest class completed	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98
5. Length of time lived in village	1. A. Years B. Months 6. Don't live in the village/township sampled	1. A. Years B. Months 6. Don't live in the village/township sampled	1. A. Years B. Months 6. Don't live in the village/township sampled	1. A. Years B. Months 6. Don't live in the village/township sampled	1. A. Years B. Months 6. Don't live in the village/township sampled	1. A. Years B. Months 6. Don't live in the village/township sampled
6. Did respondent participate in answering section:	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No

- Codes Village/township**

01. Village/township heads

02. Village secretary

03. Head of Government Administration

04. Head of Village Development

05. Head of Local Welfare

06. Head of Financial Matters

07. Head of General Affairs

08. Other, Mention _____

09. Staff

10. Head of neighborhood

11. Family planning fieldworker
- Codes for last level of education**

01. No school/not yet in school

02. Elementary school

03. Junior High - General

04. Junior High - Vocational

05. High School - General

06. High School - Vocational

07. Jr. College

08. College

09. University

10. Other, specify _____
- Codes for highest class of education**

00. Didn't complete 1st class at that level

01. 1

02. 2

03. 3

04. 4

05. 5

06. 6

07. Graduated

96. No school

98. Don't Know

EDITOR:		CONFIDENTIAL			
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INTERVIEWER:

INDONESIAN FAMILY LIFE SURVEY 1997

COMMUNITY AND FACILITY SURVEY

DESA/KELURUHAN COMMUNITY CHARACTERISTICS

BOOK II

NAME OF DESA/KELURUHAN:
(VILLAGE/TOWNSHIP)

COMMID97 0 BKTYPE

QUESTIONNAIRE COMPLETION NOTES :

	COMPLETION I	COMPLETION II	COMPLETION III	MAINLANG. Interview was conducted entirely/most in what language:	
DATE:	/	/	/		
	DATE/MONTH	DATE/MONTH	DATE/MONTH		
TIME BEGIN:	/	/	/	OTHLANG. Other language used (if any):	
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
TIME FINISHED:	/	/	/		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
TIME FINISHED:				FP.5	FP.6
INTERVIEW RESULTS:				EDITING STATUS:	EDITED BY LOCAL SUPERVISOR:
METHOD: A. COPIED IN VILLAGE/TOWNSHIP B. COPIED IN SUBDISTRICT C. INTERVIEW				1. EDITED AND CORRECTED 2. EDITED, STILL NEEDS CORRECTIONS/INCOMPLETE 3. NOT YET EDITED	1. Yes 2. No

- CODES FOR LANGUAGE
- 00. Indonesian
 - 01. Javanese
 - 02. Sundanese
 - 03. Balinese
 - 04. Batak
 - 05. Bugis
 - 06. Chinese
 - 07. Maduranese
 - 08. Sasak
 - 09. Minang
 - 10. Banjar
 - 11. Bima
 - 12. Makassar
 - 13. Nias
 - 14. Palembang
 - 15. Sumbawa
 - 16. Toraja
 - 17. Lahat
 - 18. Other South Sumatra
 - 19. Betawi
 - 20. Lampung
 - 91. Other
 - 96. No other
 - 99. Missing

CONTROL SHEET

KAMADES 97

STATEMENTS OF LOCATION OF COMMUNITY		CODE
LK. 01	Province _____	_ _ _
LK. 02	Kabupaten 1 _____ Kotamadya 3 _____	_ _ _
LK. 03	Kecamatan.....	_ _ _ _
LK. 04	Village/township.....	_ _ _
LK. 05	Region : 1. Urban 2. Rural	_
LK. 06	CENSUS REGION	_ _ _
LK. 07	IFLS '97 EA	_ _ _ _

SUPERVISION		CODE
LK. 08	Name of Interviewer :	_ _ _ _
LK. 09	Name of Editor :	_ _ _ _
LK. 10	Name of Local Supervisor :	_ _ _ _
LK. 11	Name of Assistant Field Coordinator :	_ _ _
LK. 12	Name of Field Coordinator :	_ _ _

1.	
2.	
3.	
4.	
5.	
6.	
7.	

NOTES :	
1.	
2.	
3.	
4.	
5.	

DATA SOURCES: (Use the most recent sources and always record the year)
--

TYPE OF CERTIFICATE/TITLE		S14.		S15.	
S13TYPE		Total plots of land or titles:		Land size:	
1.	Ownership Certificate	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
2.	Commercial Use Certificate	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
3.	Conditional Use Certificate	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
4.	Village Treasury Land	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
4.a	Land for use of village employees in place of salary	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
4.b	Titisara Land	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
4.c	Pasture	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
4.d	Other village land, mention _____	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
5.	A certificate from PRONA	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
6.	Land without a certificate	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> plots	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know
7.	Other, mention _____	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> titles/plots	8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> hectares	8. Don't know

DIRECT OBSERVATION OF THE REGION TO BE CONDUCTED BETWEEN THE CENSUS REGION AND THE VILLAGE/TOWNSHIP/TOWNSHIP OFFICE.

VILLAGE/TOWNSHIP/TOWNSHIP CLEANLINESS

OL1. Is the air in this village/township generally polluted (for whatever reason)?	YES 1 NO 3
OL2. Is there generally any exposed garbage pile visible along the roads?	YES 1 NO 3
OL3. Is there generally any exposed cattle manure pile in this village/township?	YES 1 NO 3
OL4. Is there in general any blocked water duct or obstructed river/gutter in this village/township?	YES 1 NO 3

OL6. Are there generally any cattle visible in this village/township (no fowl) that are roaming around in the settlements of the population?	YES 1 NO 3
OL7. Are the house yards in this village/township generally swept clean?	YES 1 NO 3
OL8. Is the grass growing in public squares in this village/township generally well cared for?	YES 1 NO 3
OL9. Are there in general many flies visible (near the food vendors)?	YES 1 NO 3

VILLAGE/TOWNSHIP/TOWNSHIP WELFARE

OL10. Are there many TV antennas in this village/township?	MANY (≥25% OF HOUSES) 1 RARELY 3
OL11. What is the most common type of outside walls in the houses of this village/township?	Cement walls 1 Lumber/boards/triplex..... 2 Bamboo/wickerwork 3 OTHER, 4

OL12. What is the most common type of floor most used in the greater part of the houses in this village/township?	Ceramics/marble/granite..... 01 Tiles/teraso 02 Cement/bricks..... 03 Lumber/boards 04 Bamboo 05 Dirt/sand 06 Other, mention 07
OL13. What is the most common type of roof used in the greater part of the houses in this village/township?	Concrete 01 Lumber 02 Corrugated iron/asbest 03 Rooftiles..... 04 Leaves 05 Other, mention 06

OL5. Are there standing pools of water? (not including marshes, lakes) in this village/township?	YES 1 NO 3
---	---------------------------

OL14. In this village/township are there many houses that use window panes?	MANY (≥75% OF HOUSES) 1 RARELY 3
--	---

SECTION KA (ENVIRONMENTAL CONDITIONS)

OL15. In this village/township does one see many children in neat clothes?	YES 1 NO 3
OL16. In this village/township does one see many children with footwear on?	YES 1 NO 3
OL17. In this village/township does one see adults wearing neat clothes?	YES 1 NO 3
OL18. In this village/township does one see many adults with footwear on?	YES 1 NO 3
OL19. In this village/township does one see many private cars?	MANY 1 RARELY 2 NONE 3

VILLAGE/TOWNSHIP/TOWNSHIP WELFARE

OL22. In this village/township is there an Environmental Security Post (Poskamling)?	YES 1 NO 3
OL23. In this village/township are there any signs/sign boards with public facility directions?	YES 1 NO 3

OL20b. In this village/township does one see many motor boats?	MANY 1 RARELY 2 NONE 3
OL20c. In this village/township does one see many boats without motors?	MANY 1 RARELY 2 NONE 3
OL21. What is the pavement material most used in this village/township?	Asphalt 1 Soil paved with other material 2 Dirt 3 Boards 4 Other, mention 5

OL24. Does this village/township have a Village/township Hall or Convention Hall?	YES 1 NO 3
OL25. In this village/township does one see any boards with 10 Main Aspects of the Association of Family Welfare (PKK)?	YES 1 NO 3

OL20. In this village/township does one see many private motorcycles?	MANY 1 RARELY 2 NONE 3
OL20a. In this village/township does one see many bicycles?	MANY 1 RARELY 2 NONE 3

THE PRICES BELOW WILL BE OBTAINED FROM THREE DIFFERENT TRADERS/MARKET CLOSEST TO THE VILLAGE OFFICE AND IN THE DIRECTION OF THE IFLS ENUMERATION AREA.

HPJ1. INTERVIEWER CHECK: THIS DATA IS FROM TRADER/MARKET NUMBER:	1 2 3
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HPJ2. INTERVIEWER'S NOTES:	Small Stall 1 Store..... 2 Market 3 Other, mention..... 4
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HPJ3.	HPJ4.	HPJ5.	HPJ6.	HPJ7.	HPJ8.
TYPE OF PRODUCT (HPJ3TYPE)	UNIT	What is the price of [...] per [...]? (NOTE TO INTERVIEWER [...] = HPJ.1 AND [...] = HPJ.2)	What is the price [...] per unit? (NOTE TO INTERVIEWER: UNIT THAT IS AVAILABLE FOR SALE)	NOTE TO INTERVIEWER: COMPLETE WITH THE QUANTITY PER UNIT	NOTE TO INTERVIEWER: COMPLETE WITH ONE VOLUME OR WEIGHT PER UNIT, DO NOT USE BAG, BUNCH, SACK, ETC.
1. Rice (average quality)	one kilogram	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 2. Liter 3. Gram
2. Noodles	one kilogram	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 3. Gram
3. Beef (good quality without bones)	one kilogram	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 3. Gram
4. Salted fish/dry fish	one kilogram	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 3. Gram

HPJ3.	HPJ4.	HPJ5.	HPJ6.	HPJ7.	HPJ8.
TYPE OF PRODUCT (HPJ3TYPE)	UNIT	What is the price of [...] per [...]? (NOTE TO INTERVIEWER [...] = HPJ.1 AND [...] = HPJ.2)	What is the price [...] per unit? (NOTE TO INTERVIEWER: UNIT THAT IS AVAILABLE FOR SALE)	NOTE TO INTERVIEWER: COMPLETE WITH THE QUANTITY PER UNIT	NOTE TO INTERVIEWER: COMPLETE WITH ONE VOLUME OR WEIGHT PER UNIT, DO NOT USE BAG, BUNCH, SACK, ETC.
5. Granulated sugar	one kilogram	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 3. Gram
6. Salt	one ounce	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 3. Gram
7. Cooking Oil	one liter	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 2. Liter 3. Gram 4. cc
8. Sweetened Condensed Milk	1/4 kilogram	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 3. Gram
9. Banana	one kilogram	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	1. Kilogram 2. Liter 3. Gram 4. cc
10. Kerosene	one liter	7. Not sold per [...] 6. Not available ↓ 1. . rupiah ↓	1. . rupiah 8. Don't know	1. . rupiah 8. Don't know	2. Liter 4. cc

SECTION KA (ENVIRONMENTAL CONDITIONS)

IFLS 97

ENVIRONMENTAL CONDITIONS AND LAND USE

S1.	(S2)	Size of Village/Township	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> Ha
			8. DK
S2.	(S3)	Utilization of Land :	(IN HECTARES)
	A	Industry	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	B	Stores/commercial use	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	C	Office	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	D	Market	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	E	Cemetery	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	F	Wet ricefield	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	1.	Technical irrigation	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	2.	Semi-technical irrigation	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	3.	Simple irrigation.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	4.	Irrigation from rain water.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	5.	Tidal ricefield	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	G	Dry land	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	1.	Yard.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	2.	Field	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	3.	Dry field	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	4.	Government plantation	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	5.	Private plantation.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	6.	Public plantation	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	7.	Recreational land	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	H	Land that is not yet managed	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	1.	Forest	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	2.	Swamp	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK
	3.	Other, _____	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK

S3.	(S5) Productivity of the village soil in general :	High 1 Low 3 Average 5
S4.	(S7) Average rainfall in 1995/1996	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK Milimeters/Year
S5.	(S8) Altitude of village above sea level :	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> 8. DK meters above sea level
S6.	Land allocation in the village/township:	
A.	Roads.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> km 8. DK
B.	Ricefields and gardens.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> ha 8. DK
C.	Buildings.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> ha 8. DK
D.	Fishponds.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> ha 8. DK
E.	Housing	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> ha 8. DK
F.	Green space.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> ha 8. DK
G.	Cemetery.....	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> ha 8. DK
H.	Other, record _____	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> ha 8. DK

S7.	S8.	S9.	S10.	S11.	S12.
S7TYPE	In the last year has [...] pollution occurred in this village/township?	What was the source of [...] pollution?	What type of pollution?	Is the source of the pollution coming from inside or outside the village/township?	Has there been a complaint about the [...] to the village/township head?
1. Water	3. No ↓1. Yes →	A. Households B. Factories C. Other, mention_____	A. Solid _____ B. Liquid _____ C. Gas _____ D. Other _____	1. In the village 2. Outside the village 3. In and outside the village	1. Yes 3. No
2. Land	3. No ↓1. Yes →	A. Households B. Factories C. Other, mention_____	A. Solid _____ B. Liquid _____ C. Gas _____ D. Other _____	1. In the village 2. Outside the village 3. In and outside the village	1. Yes 3. No
3. Air	3. No ↓1. Yes →	A. Households B. Factories C. Other, mention_____	A. Solid _____ B. Liquid _____ C. Gas _____ D. Other _____	1. In the village 2. Outside the village 3. In and outside the village	1. Yes 3. No
4. Noise	3. No ↓1. Yes →	A. Households B. Factories C. Other, mention_____	A. Solid _____ B. Liquid _____ C. Gas _____ D. Other _____ E. Noise _____ F. Vehicles _____	1. In the village 2. Outside the village 3. In and outside the village	1. Yes 3. No

S41. Has this village/township ever received An Underdeveloped Village Grant (IDT)?	NO 3→ S44 YES 1			
S42. In the following years, did this village/township receive an Underdeveloped Village Grant?			1=Yes	3=No
	1994/1995	A.	1	3
	1995/1996	B.	1	3
	1996/1997	C.	1	3

S43. How many groups of residents (Pokmas) and families have received an Underdeveloped Village Grant and what is the total number of group leaders in the village/township?	1. Census of Village Potential: A. Total number of groups <input type="text"/> . <input type="text"/> B. Total number of groups that received a grant <input type="text"/> . <input type="text"/> C. Total number of families that have received a grant <input type="text"/> . <input type="text"/> D. Total number of groups leaders <input type="text"/> 3. Current Estimation: A. Total number of groups <input type="text"/> . <input type="text"/> B. Total number of groups that received a grant <input type="text"/> . <input type="text"/> C. Total number of families that have received a grant <input type="text"/> . <input type="text"/> D. Total number of groups leaders <input type="text"/> 8. DON'T KNOW
S44. What percent of Land and Building Taxes was received in [...] year?	1. Census of Village Potential: 1994/95 A. <input type="text"/> percent 1995/96 B. <input type="text"/> percent 1996/97 C. <input type="text"/> percent 3. Current Estimation: 1994/95 A. <input type="text"/> percent 1995/96 B. <input type="text"/> percent 1996/97 C. <input type="text"/> percent 8. DON'T KNOW

S30. How many RT and RW are in this village/township?	A. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> RT B. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> RW
S31. What is the total, male, female, population in this village/township?	A. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Total population B. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Male population C. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Female population
S32. What is the total number of households in this village/township?	1. Census of Village Potential: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households 3. Current Estimation: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households 8. DON'T KNOW
S33. How many households are headed by females in this village/township?	1. Census of Village Potential: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households 3. Current Estimation: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households 8. DON'T KNOW
S34. How many households have had a member attend university?	1. Census of Village Potential: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households 3. Current Estimation: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households 8. DON'T KNOW

S35. What is the total number of Household heads in the village/township?	1. Census of Village Potential: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households heads 3. Current Estimation: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Households heads 8. DON'T KNOW
S36. Has this village/township collected Family Welfare Data?	NO 3→ S38 YES 1
S37. How many households comprised: A. Families with the lowest level of Human Welfare B. Families with Stage I Human Welfare C. Families with Stage II Human Welfare D. Families with Stage III Human Welfare E. Families with Stage III Plus Human Welfare (NOTE: THESE QUESTIONS REFER TO THE “KELUARGA SEJAHTERA” CATEGORIES USED BY BKKBN.)	1. Census of Village Potential: A. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> B. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> C. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> D. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> E. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> 3. Current Estimation: A. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> B. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> C. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> D. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> E. <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> 8. DON'T KNOW

TYPE OF EMPLOYMENT:

S38.	S39.	S40.
TYPE OF EMPLOYMENT	What are the enterprises of the village population? (1=YES, 3=NO)	Which are the three most predominant sources of income for the village/township population? (ONLY ONE ANSWER)
1. Farming (including forestry, hunting and fishing)	1 3	<div>A. First <input type="checkbox"/></div> <div>B. Second <input type="checkbox"/></div> <div>C. Third <input type="checkbox"/></div>
2. Mining (including excavating)	1 3	
3. Processing industry	1 3	
4. Electricity, gas and water	1 3	
5. Building construction	1 3	
6. Large trade, retail trade, restaurants and hotels	1 3	
7. Transportation, warehousing and communications	1 3	
8. Finance, insurance, lease of buildings, grounds and trade services.....	1 3	
9. Social services	1 3	
10. Other, please mention	1 3	

NOTE: INTERVIEWERS RECORDED INFORMATION FROM THE MOST RECENT PODES AND OBTAINED A CURRENT ESTIMATE.

S16. Are there village/township residents that live along the edge of a river?	NO..... 3 → S19 YES..... 1
S17. How many households live along the edge of the river?	1. Census of Village Potential: . Households 3. Current Estimation: . Households 8. DON'T KNOW
S18. How many buildings are located along the edge of the river in this village/township?	1. Census of Village Potential: . Buildings 3. Current Estimation: . Buildings 8. DON'T KNOW
S19. Are there any slums in this village/township?	NO..... 3 → S23 YES..... 1
S20. How many hectares do these slums occupy in this village/township?	1. Census of Village Potential: . Buildings 3. Current Estimation: . Buildings 8. DON'T KNOW
S21. How many residents live in these slums?	1. Census of Village Potential: . Buildings 3. Current Estimation: . Buildings 8. DON'T KNOW
S22. How many households live in these slums?	1. Census of Village Potential: . Households 3. Current Estimation: . Households 8. DON'T KNOW

S23. Are there any residents in this village/township that live below high voltage electrical wires?	NO..... 3 → S26 YES..... 1
S24. How many households live below high voltage electrical wires?	1. Census of Village Potential: . Households 3. Current Estimation: . Households 8. DON'T KNOW
S25. How many buildings are located below high voltage electrical wires?	1. Census of Village Potential: . Households 3. Current Estimation: . Households 8. DON'T KNOW
S26. In the last two years has there been any new houses built by local residents in this village/township?	NO..... 3 → S28 YES..... 1
S27. What is the total number of houses that has been built by local residents?	1. Census of Village Potential: . Households 3. Current Estimation: . Households 8. DON'T KNOW
S28. In the last two years has there been any new houses built by developers in this village/township?	NO..... 3 → S30 YES..... 1
S29. How many very simple houses (RSS), simple houses (RS), average houses, and luxury houses have been built by developers?	1. Census of Village Potential: A. Very simple B. Simple C. Average D. Luxury 3. Current Estimation: A. Very simple B. Simple C. Average D. Luxury 8. DON'T KNOW

EDITOR:	CONFIDENTIAL	
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INTERVIEWER:.....				CODES FOR LANGUAGE	
<div>INDONESIAN FAMILY LIFE SURVEY 1997</div> <div>COMMUNITY AND FACILITY SURVEY</div> <div>DESA/KELURUHAN WOMEN’S GROUP (PKK)</div> <div>Respondents are the Head of the Women’s Group and Members of this Group</div> <div>NAME OF DESA/KELURUHAN: </div> <div>(VILLAGE/TOWNSHIP)</div>				00. Indonesian	
				01. Javanese	
		02. Sundanese		03. Balinese	
		04. Batak		05. Bugis	
		06. Chinese		07. Maduranese	
		08. Sasak		09. Minang	
		10. Banjar		11. Bima	
		12. Makassar		13. Nias	
		14. Palembang		15. Sumbawa	
		16. Toraja		17. Lahat	
		18. Other South Sumatra		19. Betawi	
		19. Betawi		20. Lampung	
		20. Lampung		91. Other	
		91. Other		96. No other	
		96. No other		99. Missing	
		99. Missing			
INTERVIEWER NOTES :					
	INTERVIEW I	INTERVIEW II	INTERVIEW III	MAINLANG. Interview was conducted entirely/most in what language:	
DATE:	/	/	/		
	DAY/MONTH	DAY/MONTH	DAY/MONTH		
TIME STARTED:	/	/	/		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	OTHLANG. Other language used (if any):	
TIME FINISHED:	/	/	/		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
INTERVIEW RESULTS:				FP5	FP6
Interview Results Code:	1. Complete 2. Postponed 3. Could not reach 4. Partially Complete 5. Refused 6. Other, mention			EDITING STATUS 1. Finished 2. Edited, still needs corrections/incomplete 3. Not yet edited	REVIEWED BY LOCAL SUPERVISOR 1. Yes 2. No

STATEMENTS OF VILLAGE/TOWNSHIP LOCATION		CODE
LK01.	Province	
LK02.	Kabupaten/Kotamadya	
LK03.	Kecamatan	
LK04.	Village/Township	
LK05.	Region : 1. Urban 2. Rural	
SUPERVISION		CODE
LK08.	Name of Interviewer :	
LK09.	Name of Editor :	
LK10.	Name of Local Supervisor :	
LK11.	Name of Assistant Field Coordinator :	
LK12.	Name of Field Coordinator :	

Now we would like to ask you about the current prices of foods.

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
1. Rice : high quality	1. . Rupiah 8. DK	Kg 1 →H05 Other 5 Liter 2 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05	1. . 8. DK	Kg 1 Liter 2 Gram 3 Other 5 Piece..... 6
2. Rice : average quality	1. . Rupiah 8. DK	Kg 1 →H05 Other 5 Liter 2 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05	1. . 8. DK	Kg 1 Liter 2 Gram 3 Other 5 Piece..... 6
3. Rice: low quality	1. . Rupiah 8. DK	Kg 1 →H05 Other 5 Liter 2 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
4. Fresh Cassava	1. . Rupiah 8. DK	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
5a. Sweet Potato	1. . Rupiah 8. DK	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
6. Tapioca Flour	1. . Rupiah 8. DK	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
7. Beef (good quality, boneless)	1. . Rupiah 8. DK	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
8a. Chicken (one chicken already cleaned)	1. . Rupiah 8. DK	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
9. Goat (good quality, boneless)	1. . Rupiah 8. DK	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
10a. Fresh fish	1. . Rupiah 8. DK	Kg..... 1 ➔H05 Bunch 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece 6
11. Dried or salted fish	1. . Rupiah 8. DK	Kg..... 1 ➔H05 Bunch 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece 6
12. Wheat flour	1. . Rupiah 8. DK	Kg..... 1 ➔H05 Bunch 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece 6
13. Cooking oil	1. . Rupiah 8. DK	Kg..... 1 ➔H05 Other 5 Liter 2 ➔H05 Bunch 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle 8 ➔H05	1. . 8. DK	Liter 2 Cc 4 Other 5 Piece 6
14. White sugar	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece 6
15. Salt	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece 6
16. Infant poridge	1. . Rupiah 8. DK	1Tin 3 ➔H05 Bunch 6 ➔H05 Package 4 ➔H05 Piece 7 ➔H05 Other 5 Bottle 8 ➔H05	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece 6
17. Infant formula	1. . Rupiah 8. DK	1Tin 3 ➔H05 Bunch 6 ➔H05 Package 4 ➔H05 Piece 7 ➔H05 Other 5 Bottle 8 ➔H05	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece 6
18. Sweetened condensed milk	1. . Rupiah 8. DK	1Tin 3 ➔H05 Bunch 6 ➔H05 Package 4 ➔H05 Piece 7 ➔H05 Other 5 Bottle 8 ➔H05	1. . 8. DK	Kg 1 Liter 2 Gram 3 Cc 4 Other 5 Piece 6

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
19. Noodles	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
20. Tofu	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
20a. Tempe	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
21. Filtered cigarettes	1. . Rupiah 8. DK	Tin 3 ➔H05 Bunch..... 6 ➔H05 1Package (20 sticks)... 4 Piece 7 ➔H05 Other 5 Bottle..... 8 ➔H05	1. . 8. DK	Sticks 6 Other 5 Piece..... 6
22. Tobacco	1. . Rupiah 8. DK	100 gram..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Pak 4 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
23. Green vegetables	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
24. Cassava leaves	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
25. Bananas	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
26. Papaya	1. . Rupiah 8. DK	1Kg..... 1 ➔H05 Bunch..... 6 ➔H05 Tin 3 ➔H05 Piece 7 ➔H05 Package 4 ➔H05 Bottle..... 8 ➔H05 Other 5	1. . 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
27. Drinking water	1. . Rupiah 8. DK	1Liter 2 → H05 Bunch 6 → H05 Tin 3 → H05 Piece..... 7 → H05 Package 4 → H05 Bottle 8 → H05 Other 5	1. . 8. DK	Liter 2 cc 4 Other 5 Piece 6
28. Kerosene	1. . Rupiah 8. DK	1Liter 2 → H05 Bunch 6 → H05 Tin 3 → H05 Piece..... 7 → H05 Package 4 → H05 Bottle 8 → H05 Other 5	1. . 8. DK	Liter 2 cc 4 Other 5 Piece 6

NON FOOD PRICES

What is the price of the items listed below?

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
29. Bath soap	1. , Rupiah 8. DK 6. NA	per bar		
30. Cotton cloth	1. , Rupiah 8. DK 6. NA	per meter		
31. Women's blouse	1. , Rupiah 8. DK 6. NA	per piece		
32. Men's pants	1. , Rupiah 8. DK 6. NA	per piece		
33. Women's skirt	1. , Rupiah 8. DK 6. NA	per piece		

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
34. Plastic sandals (for children	1. , Rupiah 8. DK 6. NA	per pair		
35. Writing book	1. , Rupiah 8. DK 6. NA	per piece		
36. Shirt (man's)	1. , Rupiah 8. DK 6. NA	One		
37. Men's pants	1. , Rupiah 8. DK 6. NA	One		
38. Women's dress	1. , Rupiah 8. DK 6. NA	One		

SECTION: E (HISTORY AND CLIMATE)

Now I would like to know your opinion about the development of this village during the last 5 years.

E12.	In your opinion, has the standard of living of the local population in this village/township improved or worsened compared to five years ago?	Improved 1 Worsened 2 No change/same 3
E13.	Why ? (CIRCLE ALL THAT APPLY)	Change in farming policies.....A Increased work opportunities in non-farming sectors .....B Weather .....C Inflation .....D Improved local skills.....E Improved health services .....F Improved community services.....G Natural disaster.....H Other, mention .....I Decreased work opportunities.....J Price of rice .....K Change in price of other food.....M Change in economic conditions of the community.....N

ITYPE		A. ELEMENTARY SCHOOL	B. JUNIOR HIGH SCHOOL	C. SENIOR HIGH SCHOOL
I.11.	When was the first [...] in this village or near this village?	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I.13 This column 8. Don't know↓	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I.13 This column 8. Don't know↓	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I.13 This column 8. Don't know↓
I.12.	Approximately how many years has the first [...] been open in this village/township or nearby?	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I.13 This column 8. Don't know↓	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I.13 This column 8. Don't know↓	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> → I.13 This column 8. Don't know↓
I.13.	How many [...] schools are used by the local population?	1. <input type="text"/> <input type="text"/> <input type="text"/> schools 8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> schools 8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> schools 8. Don't know
I.14.	Please list the names of the schools.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER, THEN BEGIN TO INTERVIEW WITH THE SAR.

INSERT THE SERVICE AVAILABILITY ROSTERS FOR SCHOOLS HERE, DURING THE WOMEN’S GROUP INTERVIEW. USE THE PROTOCOL PAGE FOR SUPPLEMENTING SCHOOLS.

(NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS SCHOOLS ATTENDED BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE WOMEN’S GROUP INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL SHCOOLS USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH SCHOOL).

SECTION J (HISTORY OF THE EXISTENCE OF HEALTH FACILITIES)

KOMFAS '97

J10a.	Is there a Village Midwife (Bidan Desa) located in this village?	3. No → J19 (located underneath J10h) 1. Yes
J10b.	How many Village Midwives are located in this village?	1. people 8. Don't know
J10c.	In what year did the first Village Midwife begin to practice in this village?	1. 19 → J10e 8. Don't know
J10d.	How many years has the Village Midwife practiced in this village?	1. years 8. Don't know
J10e.	What type of support does the Village Midwife (the first one) receive from the local people or the village office?	A. None B. Housing C. Food D. A place to practice E. Other, mention _____
J10f.	What is the age of the (first) Village Midwife?	1. years 8. Don't know
J10g.	Is the (first) Village Midwife able to speak in the local language used in this village/township?	1. Yes 3. No 8. Don't know
J10h.	Where does the (first) Village Midwife originate from?	Village: 1. _____ 8.DK 3. Same as location District: 1. _____ 8.DK 3. Same as location Regency: 1. _____ 8.DK 3. Same as location Province: 1. _____ 8.DK 3. Same as location
J19.	In this village is there a Delivery Post (Pos Bersalin Desa)?	3. No → J11 (under J19c) 1. Yes
J19a.	In what year was the Delivery Post established in this village?	1. 19 → J19c 8. Don't know

J19b.	For how many years has the Delivery Post operated in this village?	1. years 8. Don't know
J19c.	How many beds does the Delivery Post have?	1. beds 8. Don't know
J11.	How many Health Posts (Posyandus) exist in this village?	1. 8. Don't know
J12a.	In what year did the first Health Post begin operating in this village?	1. 19 → J13 8. Don't know
J12b.	For how many years has the first Health Post existed in this village?	1. 8. Don't know
J13.	How many times have staff from Health Clinic visited the Health Post in the last year?	1. times 8. Don't know
J14.	Before there was a Health Post in this village was there a Nutrition Post?	No ----- 3 → J16 Yes----- 1
J15a.	In what year did the first Nutrition Post start in this village?	1. 19 → J16 8. Don't know
J15b.	Approximately, how many years ago was the first Nutrition Post started?	1. years 8. Don't know
J16.	How many Family Planning Post (PPRBD) are located in this village?	

J17a.	In what year was the first Family Planning Field Post (PPKBD) established in this village?	1. 19 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ➔ J18 8. Don't know
J17b.	Approximately how many years ago was the first Family Planning Post (PPKBD) started in this village?	1. <input type="text"/> <input type="text"/> <input type="text"/> years 8. Don't know
J18.	In the last year, how many times has a Family Planning Field Worker (PLKB) come to this village?	1. <input type="text"/> <input type="text"/> <input type="text"/> times 8. Don't know

J20.	Is there a Medicine Post in this village?	Yes 1 No 3
J24.	Since 1992, have there been any mass immunization/vaccinations for the population?	No 3 ➔ J26 Yes 1

J25.											
In what years were mass immunization/vaccination and what were the types of mass immunization/vaccination conducted since 1992?											
A. YEAR	B. Types of immunization/mass vaccination [SEE CODE J.25, ENCIRCLE THE APPROPRIATE ANSWER CODE, THERE CAN BE MORE THAN ONE ANSWER]							J25A1 Measles 1=Yes 3=No	J25A2 Smallpox 1=Yes 3=No	Code J25:	
1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A	B	C	D	E	F	G _____	1	3	A1.Measles	D. DPT
2. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A	B	C	D	E	F	G _____	1	3	A2. Smallpox	E. Tetanus Toxoid
3. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A	B	C	D	E	F	G _____	1	3	B. BCG	F. Hepatitis B
4. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A	B	C	D	E	F	G _____	1	3	C. Polio	G. Other, _____
5. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A	B	C	D	E	F	G _____	1	3		
6. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	A	B	C	D	E	F	G _____	1	3		

JTYPE	A. Health Centers (Puskesmas) and Health Sub-centers (Puskesmas Pembantu)	B. Private health practitioners, like: doctors, clinics, medical post, maternity clinics, nurses, midwives, medical assistants, and other paramedical workers	C. Traditional health workers, like: midwives, Chinese healer, Shaman, etc.	D. Public or private hospital
J26. How many [...] are provided for and utilized by the local population? ?	1. <input type="text"/> facilities 8. Don't know	1. <input type="text"/> facilities 8. Don't know	1. <input type="text"/> facilities 8. Don't know	1. <input type="text"/> facilities 8. Don't know
J27. Please list the names of these facilities.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [...] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. BEGIN THE SAR INTERVIEW.

AT THE TIME OF THE INTERVIEW, PLACE THE SERVICE AVAILABILITY ROSTER (PREPRINTED PAGES AND SUPPLEMENT PAGES) HERE.

NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS HEALTH FACILITIES KNOWN BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE WOMEN’S GROUP INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL HEALTH FACILIY USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH HEALTH FACILITY

Now I would like to ask about the presence of Programs or Community activities in this village/township.

PM01.	PM02.	PM03.	PM04.	PM05.	PM06.
COMMUNITY PROGRAMS OR ACTIVITIES CONDUCTED AT THE VILLAGE/TOWNSHIP LEVEL (PMTYPE)	In this village is [...] program or activity conducted? 1. It is presently conducted on a routine basis 2. It has been conducted, but presently it is not conducted in a routine manner 3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use [...]?	Approximately how many local residents participate in the management/organization of [...]?	How many local residents are involved in the decision making of [...]?
1. Save and Borrow Group	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know
2. Cooperative	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know
3. "Pharmacy" Garden	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	
4. Family Planning Acceptors' Group	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know

PM01.	PM02.	PM03.	PM04.	PM05.	PM06.
COMMUNITY PROGRAMS OR ACTIVITIES CONDUCTED AT THE VILLAGE/TOWNSHIP LEVEL (PMTYPE)	In this village is [...] program or activity conducted? 1. It is presently conducted on a routine basis 2. It has been conducted, but presently it is not conducted in a routine manner 3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use [...]?	Approximately how many local residents participate in the management/organization of [...]?	How many local residents are involved in the decision making of [...]?
5. Child Development Group	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
6. Adolescents' Group	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
7. Senior Citizens' Group	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know
8. Youth Group	3 ↓ 1 → 2 →	1. a. Month <input type="text"/> b. Year <input type="text"/> until c. Month <input type="text"/> d. Year <input type="text"/> 7. Not willing to answer 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know	1. <input type="text"/> . <input type="text"/> 8. Don't know

PM01.	PM02.	PM03.	PM04.	PM05.	PM06.
COMMUNITY PROGRAMS OR ACTIVITIES CONDUCTED AT THE VILLAGE/TOWNSHIP LEVEL (PMTYPE)	In this village is [...] program or activity conducted? 1. It is presently conducted on a routine basis 2. It has been conducted, but presently it is not conducted in a routine manner 3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use [...]?	Approximately how many local residents participate in the management/organization of [...]?	How many local residents are involved in the decision making of [...]?
9. Health Fund	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know
10. MCH Health Group	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know
11. 10 HH Program	3 ↓ 1 → 2 →	1. a. Month |_|_| b. Year |_|_|_|_| until c. Month |_|_| d. Year |_|_|_|_| 7. Not willing to answer 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know	1. |_|_|_|.|_|_|_|_| 8. Don't know

PM07. INTERVIEWER NOTE: CIRCLE THE LETTER CODE THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION PMKD	A B C D E F
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KRTYPE	RESPONDENT 1	RESPONDENT 2	RESPONDENT 3	RESPONDENT 4	RESPONDENT 5	RESPONDENT 6
KR01. Name of Respondent :						
KR02. Age :	Years	Years	Years	Years	Years	Years
KR03. Position in the Women's Group :	 4	 4	 4	 4	 4	 4
KR04. Length of tenure in position :	Years	Years	Years	Years	Years	Years
KR05. Highest level of education attended :						
KR06. Highest class completed :	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98
KR07. Length of time lived in village :	Years	Years	Years	Years	Years	Years

Code KR03:
1. Head of Women's Group
2. Organizer of Women's Group
3. Member of Women's Group
4. Other, mention _____

Codes for highest level of education
01. No school/not yet in school
02. Elementary school
03. Junior High - General
04. Junior High - Vocational
05. High School - General
06. High School - Vocational
07. Jr. College
08. College
09. University
10. Other, specify

Codes for highest class of education
00. Didn't complete 1st class at that level
01. 1
02. 2
03. 3
04. 4
05. 5
06. 6
07. Graduated
96. No school
98. Don't Know

LOCAL SUPERVISOR: <input type="text"/>	CONFIDENTIAL	
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INDONESIAN FAMILY LIFE SURVEY 1997
COMMUNITY AND FACILITY SURVEY

***DESA/KELURUHAN* SERVICE AVAILABILITY ROSTER**

	COMMID97	0BKTYPE
DESA/KELURUHAN NAME: _____	<input type="text"/>	<input type="text"/>

SERVICE AVAILABILITY ROSTER

IFLS2 COMMUNITY – FACILITY SURVEY

Now we would like to ask some questions about facilities that are used by the population of this village/township. We will begin by asking about facilities that were used by the population of this village when we visited in 1993. After that, we will ask about facilities that residents of this village told us about when we were here interviewing in households last week. After that, we would like to ask you to mention any other facilities that the households may not have told us about, but that you think are known by the general population of this village/township.

	STRATA	INFORCE	FCODE	OPERATES	YREND	KM2KD	RP2KD	TIM2KD	TIM2KDM	YROPEN	GPS Information	FacTplt
Name Address Village/ Township Kecamatan of facility	1= pusk 2,3= pvt 4= pos 5= trad 6= elem 7= jr 8= sr 9= hosp	5. Other HH 4. AR/PP 3. Women's group 2. Comm leader 1. Int. in '93		Is [...] still providing services? 0. Don't know [...] 1. Yes 3. No 8. DK if still open	What year did [...] close? IF DK,: For how many years has [...] been closed?	How many km is it from the village leader's office to this facility?	What is the transport cost, one way, from the office of the village leader to the [...]?	What is the average travel time from the village leader's office to [...]?	What is the travel time from the village leader's office to [...] using a motor scooter or boat?	When did this facility open? IF DK: For how long has this facility been open?	WRITE DOWN THE A. LATITUDE B. LONGITUDE	COMMENT OF INTERVIEWER: A.LOCATION NOTE B.CODE OF TYPE OF FACILITY (OBSERVED)
Name _____ Address _____ Village: _____ 1. _____ 3. Same EA Kec: _____ 1. _____ 3. Same EA	1 2 4 5 6 7 8 9	4 3 2 1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0. Don't know Facility▼ 1. Yes→Km2Kd 3. No 8. DK whether [...] is still open or not →Km2Kd	1. 19____ 3. ____ years 8. DK ↓ next line	1. ____ . ____ kilometer 8. Don't know	1. ____, ____ Rupiah 3. By foot 5. Own transport 8. Don't know	_____ 1. Minute 2. Hours 3. Days 8. DK	_____ 1. Minute 2. Hours 3. Days 8. DK	1. 19____ 3. ____ years 8. DK	1. A. LAT B. LONG DISTANCE TO: Leader's off. ____ . ____ EA Center ____ . ____ 6. Outside radius ↓ Next line	A. B. ____
Name _____ Address _____ Village: _____ 1. _____ 3. Same EA Kec: _____ 1. _____ 3. Same EA	1 2 4 5 6 7 8 9	4 3 2 1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. Don't know Facility▼ 1. Yes→Km2Kd 3. No 8. DK whether [...] is still open or not →Km2Kd	1. 19____ 3. ____ years 8. DK ↓ next line	1. ____ . ____ kilometer 8. Don't know	1. ____, ____ Rupiah 3. By foot 5. Own transport 8. Don't know	_____ 1. Minute 2. Hours 3. Days 8. DK	_____ 1. Minute 2. Hours 3. Days 8. DK	1. 19____ 3. ____ years 8. DK	1. A. LAT B. LONG DISTANCE TO: Leader's off. ____ . ____ EA Center ____ . ____ 6. Outside radius ↓ Next line	A. B. ____
Name _____ Address _____ Village: _____ 1. _____ 3. Same EA Kec: _____ 1. _____ 3. Same EA	1 2 4 5 6 7 8 9	4 3 2 1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2. Don't know Facility▼ 1. Yes→Km2Kd 3. No 8. DK whether [...] is still open or not →Km2Kd	1. 19____ 3. ____ years 8. DK ↓ next line	1. ____ . ____ kilometer 8. Don't know	1. ____, ____ Rupiah 3. By foot 5. Own transport 8. Don't know	_____ 1. Minute 2. Hours 3. Days 8. DK	_____ 1. Minute 2. Hours 3. Days 8. DK	1. 19____ 3. ____ years 8. DK	1. A. LAT B. LONG DISTANCE TO: Leader's off. ____ . ____ EA Center ____ . ____ 6. Outside radius ↓ Next line	A. B. ____

OBS CODE: Puskesmas/BKIA = 01 Clinic = 02 Maternity Clinic = 03 Doctor = 04 Paramedic = 05 Nurse = 06 Pvt Midwife = 07 Village Midwife = 08
Other, specify _____ = 09 Elementary School = 10 Jr Secondary School = 11 Sr secondary school = 12 Posyandu = 13 Traditional practitioner = 14 Hospital = 15

EDITOR:		CONFIDENTIAL			
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INTERVIEWER:

INDONESIAN FAMILY LIFE SURVEY 1997

COMMUNITY AND FACILITY SURVEY

TRADITIONAL LAWS AND COMMUNITY CUSTOMS

KD00a. THE PERCENT OF THE THREE LARGEST ETHNIC GROUPS IN THE VILLAGE

a. _____ %

b. _____ %

c. _____ %

KD00b. LARGEST ETHNIC GROUP IN THE VILLAGE (SEE KD00a):

1. MORE THAN 50 %

3. LESS THAN 50 %

THE RESPONDENT IS :

1. Local Traditional Law Expert

2. DID NOT CONDUCT AN INTERVIEW

0

0

5

COMMID97

BKTYPE

NAME OF RESPONDENT: _____

TRADITIONAL LAW BOOK INTERVIEW:

	INTERVIEW I	INTERVIEW II	INTERVIEW III	MAINLANG. Interview was conducted entirely/most in what language:
DATE:	____/____ DATE/MINUTE	____/____ DATE/MINUTE	____/____ DATE/MINUTE	
TIME BEGIN:	____/____ HOUR/MINUTE	____/____ HOUR/MINUTE	____/____ HOUR/MINUTE	
TIME FINISHED:	____/____ HOUR/MINUTE	____/____ HOUR/MINUTE	____/____ HOUR/MINUTE	

CODES IF ANSWERS “3”/”2” FOR FP04	FP4	FP5	FP6
	Traditional Law Book Interview	Editing Status	Examined by Local Supervisor
1. Respondent was not at home/could not be contacted	1. Finished	1. Finished	1. Yes
2. Respondent was ill	2. Partially finished	2. Edited, still needs correction/not complete	3. No
3. Respondent refused	3. Not finished	3. Not yet edited	
4. Language problem			
5. Other, mention _____			

- CODES FOR LANGUAGE
- 00. Indonesian
 - 01. Javanese
 - 02. Sundanese
 - 03. Balinese
 - 04. Batak
 - 05. Bugis
 - 06. Chinese
 - 07. Maduranese
 - 08. Sasak
 - 09. Minang
 - 10. Banjar
 - 11. Bima
 - 12. Makassar
 - 13. Nias
 - 14. Palembang
 - 15. Sumbawa
 - 16. Toraja
 - 17. Lahat
 - 18. Other South Sumatra
 - 19. Betawi
 - 20. Lampung
 - 91. Other
 - 96. No other
 - 99. Missing

KD01.	Respondent name?	_____
KD02.	Respondent's sex?	Male 1 Female..... 3
KD03.	What is your age now?	<u> </u> Years
KD04.	What is the highest level of education you have ever attended?	No school..... 01 Elementary school 02 Junior High - General..... 03 Junior High -Vocational..... 04 Senior High - General..... 05 Senior High - Vocational 06 Jr. College..... 07 College..... 08 University 09 Other, specify..... 10 Don't know 98
KD05.	Highest class or level that you have completed?	Never finished class/grade 1 00 1..... 01 2..... 02 3..... 03 4..... 04 5..... 05 6..... 06 Graduated..... 07 Never attended school..... 96 Don't know 98
KJ06.	What religion are you?	Islam 01 Protestant 02 Catholic..... 03 Hindu 04 Buddhist..... 05 Other, mention..... 06

KD07.	What has been your occupation over the last 5 years?	Farming/fishing/husbandry 01 Sales/private business..... 02 Civil servant 03 Private sector employee 04 Pension..... 05 Housewife 06 Other, mention..... 07 Village/township staff 08
KD08.	Were you born in this village?	In this village..... 1 In another village 3
KD09.	How many years have you lived in this village?	<u> </u> Years
KD10.	What language do you use on a daily basis?	Indonesian 1 → KD12 Local language 3
KD11.	What local language?	_____
KD12.	What ethnic group do you belong to?	_____
KD13.	How do you know the traditional laws in this village?	From parents A Observation B Reading a book C From another adat figure D Other, mention..... E
KD14.	How often do people ask for your help or advice regarding matters of traditional laws of the area ?	Once a week..... 1 Once every 2 weeks 2 Once a month 3 Other, mention..... 4
KD15.	What is the common religion in this village?	Islam 01 Protestant 02 Catholic..... 03 Hindu 04 Buddha 05 Other, mention..... 06

KD16. What is the common language used by members of the village on a daily basis?	Indonesian 1 → KD18 Local language..... 3
KD17. What is the local language?	_____
KD18. What is the largest ethnic group in this village?	_____
KD19. How important is traditional law in terms of affecting people's life styles in this village?	People are afraid to break traditional laws, traditional laws are almost never broken..... 1 People are afraid to break adat laws, but sometimes these laws are broken..... 2 People are not afraid of breaking traditional laws, and these laws are frequently broken 3 Only a few people understand and still remember traditional laws 4

KD20. In your opinion what are the three most important changes to occur in this village in the last 30 years?	a. _____ b. _____ c. _____
KD21. In your opinion what are the three most important changes to happen in this village in the last 5 years?	a. _____ b. _____ c. _____
KD22. Has the welfare of the community members improved or gotten worse compared to 5 years ago?	Better 1 Worse 3 Same [there is no change] 5

Now we are going to ask you about traditional law and customers that are connected to the different stages of the lifecycle: marriage, birth, living arrangements of the elderly, death and inheritance, land use, community and family-level decision making, community organization. We will begin with marriage.

INTERVIEWER NOTE : BEGIN WITH FIRST COLUMN (COLUMN A FOR MALES)	I. MALE		II. FEMALE	
AP1TYPE	1A. According to traditional law	1B. Common practice now	2A. According to traditional law	2B. Common practice now
AP01. Who chooses [...]’s spouse?	The individual 1 Parents 2 Other 3	The individual 1 Parents 2 Other 3	The individual 1 Parents 2 Other 3	The individual 1 Parents 2 Other 3
AP02. At what age can [...] get married?	Years	Years	Years	Years
AP03. Does the family usually give something to the couple when they get married?	No 3 → AP01B Yes 1	No 3 → AP01C Yes 1	No 3 → AP01D Yes 1	No 3 → AP06 Yes 1
AP04. What is usually given?	House A Land/field B Money C Jewelry D Things E Other F Food G Livestock H	House A Land/field B Money C Jewelry D Things E Other F Food G Livestock H	House A Land/field B Money C Jewelry D Things E Other F Food G Livestock H	House A Land/field B Money C Jewelry D Things E Other F Food G Livestock H
AP05. Is the gift usually owned by one person in the couple or do they own it together?	Together 3 Individually 1 → AP01B	Together 3 Individually 1 → AP01C	Together 3 Individually 1 → AP01D	Together 3 Individually 1

Now we would like to ask about giving and receiving gifts at the time of the wedding

ADATTYPE	A. According to traditional law	B. Common practice now
AP06. Does the male’s family give a gift to the female at the time of the wedding?	No 3 → AP10 Yes 1	No 3 → AP10 Yes 1
AP07. What is usually given?	House 01 Land/field 02 Money/material/food 03 Jewelry 04 Things 05 Other 06	House 01 Land/field 02 Money/material/food 03 Jewelry 04 Things 05 Other 06
AP08. On average what is the approximate value?	. . Rp 1 DON’T KNOW 8	. . Rp 1 DON’T KNOW 8

ADATTYPE	A. According to traditional law	B. Common practice now
AP09. What is the significance/purpose of this gift?	It is expected 01 It is a sign of happiness..... 02 It is a sign of respect for the family 03 It is normal to give 04 For the wedding party 05 Other 06	It is expected..... 01 It is a sign of happiness 02 It is a sign of respect for the family 03 It is normal to give..... 04 For the wedding party 05 Other 06
AP10. Does the female's family give a gift to the male?	No 3 ➔ AP14 Yes 1	No 3 ➔ AP14 Yes 1
AP11. What is usually given?	House 01 Land/field..... 02 Money/material/food 03 Jewelry 04 Things..... 05 Other 06	House 01 Land/field 02 Money/material/food 03 Jewelry..... 04 Things 05 Other 06
AP12. On average what is the approximate value?	_____._____._____ Rp 1 Don't know 8	_____._____._____ Rp 1 Don't know 8
AP13. What is the significance/purpose of this gift?	It is expected 01 It is a sign of happiness..... 02 It is a sign of respect for the family 03 It is normal to give 04 For the wedding party 05 Other 06	It is expected..... 01 It is a sign of happiness 02 It is a sign of respect for the family 03 It is normal to give..... 04 For the wedding party 05 Other 06
AP14. Does the male's family give a gift to the female's family?	No 3 ➔ AP18 Yes 1	No 3 ➔ AP18 Yes 1
AP15. What is usually given?	House 01 Land/field..... 02 Money/material/food 03 Jewelry 04 Furniture/hh goods 05 Other 06 Livestock 08	House 01 Land/field 02 Money/material/food 03 Jewelry..... 04 Furniture/hh goods..... 05 Other 06 Livestock..... 08
AP16. On average, what is the approximate value?	_____._____._____ Rp 1 Don't know 8	_____._____._____ Rp 1 Don't know 8

ADATTYPE	A. According to traditional law	B. Common practice now
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AP17. What is the significance/purpose of this gift?	It is expected 01 It is a sign of happiness 02 It is a sign of respect for the family 03 It is normal to give 04 For the wedding party 05 Other 06	It is expected..... 01 It is a sign of happiness 02 It is a sign of respect for the family 03 It is normal to give..... 04 For the wedding party 05 Other 06
AP18. Does the female's family give a gift to the male's family?	No 3 → AP06B Yes 1	No 3 → AP22 Yes..... 1
AP19. What is usually given?	House 01 Land/field 02 Money 03 Jewelry 04 Furniture/hh goods 05 Other 06	House 01 Land/field 02 Money 03 Jewelry..... 04 Furniture/hh goods..... 05 Other 06
AP20. On average, what is the approximate value?	..... Rp 1 Don't know..... 8	..... Rp 1 Don't know 8
AP21. What is the significance/purpose of this gift?	It is expected 01 It is a sign of happiness 02 It is a sign of respect for the family 03 It is normal to give 04 For the wedding party 05 Other 06 → AP06B	It is expected..... 01 It is a sign of happiness 02 It is a sign of respect for the family 03 It is normal to give..... 04 For the wedding party 05 Other 06

Now we would like to ask about aspects of marriage and living arrangements after marriage.

ADATYPE	A. According to traditional law	B. Common practice now
AP22. At which family's house is the wedding (ceremony and party) conducted?	Both sides..... 1 → AP24 Male's family..... 2 Female's family 3 Other, mention..... 4	Both sides..... 1 → AP24 Male's family 2 Female's family 3 Other, mention 4
AP23. Who pays for the wedding party?	Only the female's side 01 The female's side is helped by the male's side 02 Only the male's side 03 The male's side is helped by the female's side 04 The male and female split the cost..... 05 Other, mention..... 06	Only the female's side 01 The female's side is helped by the male's side 02 Only the male's side 03 The male's side is helped by the female's side 04 The male and female split the cost..... 05 Other, mention 06
AP24. Putting aside economic constraints, where does the newly married couple live after the wedding?	Wherever they want 00 → AP22B Female's parent's house 01 → AP25 Male's parent's house..... 02 → AP25 The female's place 03 → AP26 The male's place 04 → AP26 A new place for the couple 05 → AP26 Other, mention..... 06 → AP26 Male's parents or female's parents..... 07 → AP26	Wherever they want..... 00 → AC01 Female's parent's house..... 01 → AP25 Male's parent's house 02 → AP25 The female's place..... 03 → AP26 The male's place..... 04 → AP26 A new place for the couple 05 → AP26 Other, mention 06 → AP26 Male's parents or female's parents..... 07 → AP26
AP25. For how long will this couple live with their parents?	┌┐┌ 1. DAY 2. MONTH 3. YEAR..... A Until after they have a child B Until they have a house C Until they have work D Other, mention..... E No rule F Depends on the situation..... G	┌┌┌ 1. DAY 2. MONTH 3. YEAR A Until after they have a child B Until they have a house C Until they have work..... D Other, mention E No rule F Depends on the situation G
AP26. With whom does the newly married couple usually live?	No one (only the new couple)..... A Parents of the female B Parents of the male C Male relative D Female relative E Other, mention..... F → AP22B	No one (only the new couple) A Parents of the female..... B Parents of the male..... C Male relative D Female relative E Other, mention F

Now we will ask about aspects of divorce

ADATTYPE	A. According to traditional law	B. Common practice now
AC01. What grounds would be acceptable for a man to divorce his wife?	Wife is not obedient to the husband..... A Not harmonious/can't get along..... B Wife was unfaithful C Interested in another woman D Wife cannot manage money..... E Differences with family/parents..... F Problems relating to children G Wife behaved inappropriately (like gambling or drinking)..... H Other, mention I Economic problems J	Wife is not obedient to the husband A Not harmonious/can't get along B Wife was unfaithful C Interested in another woman D Wife cannot manage money E Differences with family of parents..... F Problems relating to children G Wife behaved inappropriately (like gambling or drinking) H Other, mention I Economic problems J
AC02. What grounds would be acceptable for a woman to divorce her husband?	Not harmonious/can't get along/doesn't like him..... A Husband was unfaithful B Husband got married again C Economic problems D Differences among the couple..... E Differences with family or parents F Problems with children G The husband leaves H Husband behaved inappropriately (like gambling or drinking)... I Didn't provide for the family J Other, mention K	Not harmonious/can't get along/doesn't like him A Husband was unfaithful B Husband got married again C Economic problems D Differences among the couple E Differences with family or parents..... F Problems with children..... G The husband leaves H Husband behaved inappropriately (like gambling or drinking)... I Didn't provide for the family J Other, mention K
AC03. If a divorce happens, what decision-making process is used in the divorce?	Family discussion 01 Discussion about traditional laws of the village 02 Civil court..... 03 Religious court..... 04 Other, mention 05 Husband decides on divorce 06	Family discussion 01 Discussion about traditional laws of the village 02 Civil court 03 Religious court..... 04 Other, mention 05 Husband decides on divorce 06
AC04. If a divorce occurs, who has the right to claim those assets that existed before the marriage?	The husband and wife each take their own assets..... 01 The husband and wife divide the assets according to a specific rule 02 The husband takes everything 03 The wife takes everything 04 The children get everything 05 Other, mention 06	The husband and wife each take their own assets..... 01 The husband and wife divide the assets according to a specific rule..... 02 The husband takes everything..... 03 The wife takes everything 04 The children get everything 05 Other, mention 06
AC05. If a divorce occurs, who has the right to assets obtained since the couple was married?	Each takes assets they obtained..... 01 They split assets evenly 02 The husband takes all 03 The wife takes all..... 04 Children 05 Other, mention 06 Religious rules 07 Husband 2/3 wife 1/3..... 08	Each takes assets they obtained 01 They split assets evenly..... 02 The husband takes all..... 03 The wife takes all 04 Children 05 Other, mention 06 Religious rules 07 Husband 2/3 wife 1/3..... 08

AC06. With whom do young children live with after a divorce?	Wife	01	Wife	01
	Husband	02	Husband	02
	Wife's parents	03	Wife's parents	03
	Husband's parents	04	Husband's parents	04
	Other, mention	05	Other, mention	05
	Depends on child	06	Depends on child	06
	Depends on situation	07	Depends on situation	07
	Decided by court	08	Decided by court	08
	Girls follow father, boys follow mother	09	Girls follow father, boys follow mother	09
	→ AC01B			

SECTION AG: GENDER

Next we will ask you about aspects having to do with the roles of men and women.

ADATYPE	A. According to traditional law	B. Common practice now
AG01. Before a woman is married is she allowed to own land or a field by herself?	Yes .....1 No .....3	Yes..... 1 No 3
AG02. After a woman is married is she allowed to own land or a field by herself?	Yes .....1 No .....3	Yes..... 1 No 3
AG03. Is a woman allowed to own her own business?	Yes .....1 No .....3	Yes..... 1 No 3
AG04. Is a woman allowed to obtain a living outside the house?	No .....3 → AG08 Yes, if necessary .....2 Yes .....1	No 3 → AG08 Yes, if necessary 2 Yes..... 1
AG05. Does the woman need to ask the permission of her husband before she works outside the home?	Yes .....1 No .....3	Yes..... 1 No 3
AG06. Does a woman who works have the right to spend her own earnings as she pleases?	Yes .....1 No .....3	Yes..... 1 No 3
AG07. Does a husband have the right to dictate how his wife's earnings should be used?	Yes .....1 No .....3	Yes..... 1 No 3
AG08. Can a man have more than one wife at the same time?	Yes .....1 → AG10 No .....3	Yes..... 1 → AG10 No 3
AG09. Does the second marriage have to be agreed to by the first wife?	Yes .....1 No .....3	Yes..... 1 No 3
AG10. Can a woman have more than one husband at the same time?	Yes .....1 No .....3 → AG01B	Yes..... 1 No 3

Next we are going to ask you questions having to do with aspects of birth.

ADATTYPE	A. According to traditional law	B. Common practice now
BK01. Is there a specific ceremony that must be conducted during pregnancy by either a midwife or other person?	Yes 1 No 3	Yes..... 1 No 3
BK02. Is there a ceremony that must be conducted by a midwife or other person at the time of birth?	Yes 1 No 3	Yes..... 1 No 3
BK03. During childbirth, where does the wife stay?	At the wife's parents 01 At the husbands parents 02 At their own home..... 03 Maternity ward of the hospital..... 04 Other, mention 05 No rule 06	At the wife's parents 01 At the husbands parents..... 02 At their own home..... 03 Maternity ward of the hospital 04 Other, mention 05 No rule 06
BK04. For the first 40 days after childbirth, where does the wife stay?	Wife's parents 1 Husband's parents 2 At their own place 3 Other, mention 4 No rule 5	Wife's parents 1 Husband's parents 2 At their own place 3 Other, mention 4 No rule 5
BK05. Who is responsible for making sure the woman's needs during childbirth and the 40 day period afterwards are met?	Husband A Wife's parents B Husband's parents C Other family of wife D Other family of husband E Other, mention F Traditional birth attendant..... G	Husband A Wife's parents B Husband's parents C Other family of wife D Other family of husband..... E Other, mention F Traditional birth attendant..... G
BK06. After giving birth, when is the mother first allowed to leave the house?	NO RESTRICTIONS..... W ___ Days A Other B	NO RESTRICTIONS W ___ Days..... A Other..... B
BK07. After giving birth, when can the mother bathe?	Immediately A ___ Days B Other C No restrictions D	Immediately A ___ Days..... B Other..... C No restrictions..... D
BK08. After being born, how many days until the infant can be taken outside the home?	___ Days A Other B No restrictions E	___ Days..... A Other..... B No restrictions..... E

ADATTYPE	A. According to traditional law	B. Common practice now
BK09. Are females normally circumcised in this village?	Yes 1 No 3	Yes..... 1 No 3
BK10. In terms of the first childbirth, do parents want a male or female child more?	Male..... 1 Female 2 The same..... 3 Other 4	Male 1 Female..... 2 The same 3 Other 4
BK11. Is there pressure on every family to have a male child?	Yes 1 No 3	Yes..... 1 No 3
BK12. Is there pressure on every family to have a female child?	Yes 1 No 3	Yes..... 1 No 3
BK13. If the desire to have a male or female child is not fulfilled, what does the husband/wife do?	Nothing (accept the circumstances) 00 → BK15 Husband marries again 01 → BK15 They adopt a child 02 → BK14 Accept another child from relatives 03 → BK14 Continue to hope their next child will fulfill their wishes..... 04 → BK15 Other, mention 05 → BK15 Have treatment 07	Nothing (accept the circumstances) 00 → BK15 Husband marries again..... 01 → BK15 They adopt a child 02 → BK14 Accept another child from relatives..... 03 → BK14 Continue to hope their next child will fulfill their wishes..... 04 → BK15 Other, mention 05 → BK15 Have treatment 07
BK14. Are male or female children more commonly adopted or accepted?	Male children 1 Female children 3 Same 5	Male children 1 Female children 3 Same 5
BK15. Which child is given higher priority in terms of education?	Male children 01 Female children..... 02 Oldest child..... 03 Oldest male child..... 04 Oldest female child..... 05 Youngest child 06 Youngest male child 07 Youngest female child 08 All children are treated the same..... 09	Male children 01 Female children 02 Oldest child 03 Oldest male child 04 Oldest female child 05 Youngest child 06 Youngest male child 07 Youngest female child 08 All children are treated the same 09

ADATTYPE	A. According to traditional law	B. Common practice now
BK16. Which child receives higher priority in terms of health care?	Male children 01 Female children 02 Oldest child 03 Oldest male child 04 Oldest female child 05 Youngest child 06 Youngest male child 07 Youngest female child 08 All children are treated the same 09	Male children 01 Female children 02 Oldest child 03 Oldest male child 04 Oldest female child 05 Youngest child 06 Youngest male child 07 Youngest female child 08 All children are treated the same 09
BK17. Is there a rule in this village regarding where children live if they do not live with their parents?	No 3 → BK01B Yes 1	No 3 → BL01 Yes 1
BK18. With whom would this child live?	Grandparents 01 Uncles/aunts 02 Siblings 03 Other family 04 Other, mention 05 Islamic boarding school 07	Grandparents 01 Uncles/aunts 02 Siblings 03 Other family 04 Other, mention 05 Islamic boarding school 07
BK19. If a child does not live with his/her parents, who fulfills the majority of the child's needs?	Parents 1 Family that takes in the child 2 Both equally 3 Other, mention 4 → BK01B	Parents 1 Family that takes in the child 2 Both equally 3 Other, mention 4

Now we will ask you about aspects of living arrangements for the elderly:

ADATTYPE	A. According to traditional law	B. Common practice now
BL01. Do parents after they are old remain in their own homes?	No 3 → BL03 Yes 1	No 3 → BL03 Yes 1
BL02. With whom do parents usually live?	Nobody (alone) 00 Female child 10 Youngest female child 01 Male child 11 Oldest female child 02 Grandchild 12 Youngest male child 03 Up to parents 13 Oldest male child 04 Favorite child 14 Relatives 05 Rotate among children 15 Other family 06 Unmarried child 16 Other, mention 07 Child, not specified 17 Youngest child 09 → BL06	Nobody (alone) 00 Female child 10 Youngest female child 01 Male child 11 Oldest female child 02 Grandchild 12 Youngest male child 03 Up to parents 13 Oldest male child 04 Favorite child 14 Relatives 05 Rotate among children 15 Other family 06 Unmarried child 16 Other, mention 07 Child, not specified 17 Youngest child 09 → BL06
BL03. Do parents usually move from place to place?	Yes 1 → BL05 No 3	Yes 1 → BL05 No 3
BL04. In what places do parents live?	With their children 1 → BL05 With their relatives 2 → BL06 With other family 3 → BL06 Senior citizen's home or another similar facility ... 4 → BL06	With their children 1 → BL05 With their relatives 2 → BL06 With other family 3 → BL06 Senior citizen's home or another similar facility 4 → BL06
BL05. Do parents prefer to live with male or female children?	Male children 1 Female children 3 The same 5	Male children 1 Female children 3 The same 5
BL06. Do the children of this village feel an obligation to take care of their parents?	No 3 → BL09 Yes 1	No 3 → BL09 Yes 1
BL07. If children are responsible or live in the same house with their parents, do other adult children provide assistance?	No 3 → BL09 Yes 1	No 3 → BL09 Yes 1
BL08. What type of assistance is provided by other children?	Money A Clothes B Food C Labor/attention D Healthcare costs E Other, mention F	Money A Clothes B Food C Labor/attention D Healthcare costs E Other, mention F

ADATYPE	A. According to traditional law	B. Common practice now
BL09. If an old person does not have any children, where does he or she live?	Alone 01 Brother 02 Sister 03 Other family 04 Senior citizen's home 05 Other, mention 06 Sibling 07 → BL01B	Alone 01 Brother 02 Sister 03 Other family 04 Senior citizen's home 05 Other, mention 06 Sibling 07

SECTION BW: DEATH AND INHERITANCE

Now we will ask you about aspects of death and inheritance

ADATYPE	A. According to traditional law	B. Common practice now
BW01. Do young female widows (below the age of 50) usually remarry?	Yes 1 No 3	Yes 1 No 3
BW02. Do old female widows (above the age of 50) usually remarry?	Yes 1 No 3	Yes 1 No 3
BW03. Do young male widows (below the age of 50) usually remarry?	Yes 1 No 3	Yes 1 No 3
BW04. Do old male widows (above the age of 50) usually remarry?	Yes 1 No 3	Yes 1 No 3
BW05. If a woman dies, who has the right to claim her assets?	Husband A Children B Wife's family C Other, mention D The heirs E	Husband A Children B Wife's family C Other, mention D The heirs E
BW06. If a man dies, who has the right to claim his assets?	Wife A Children B Husband's family C Other, mention D The heirs E	Wife A Children B Husband's family C Other, mention D The heirs E
BW07. In case a married couple dies, who has the right to claim the assets they obtained as long as they were married?	Couple A Children B Husband's family C Other, mention D The heirs E Wife's family F Couple's family G	Couple A Children B Husband's family C Other, mention D The heirs E Wife's family F Couple's family G

Now we will ask you about aspects of death and inheritance

ADATTYPE	A. According to traditional law	B. Common practice now
BW08. Is the proportion of inheritance received by the children different according to gender?	No 3 → BW10 Yes 1	No 3 → BW10 Yes 1
BW09. What percent is usually bequeathed to males and what percent is usually bequeathed to females?	A. Male <input type="text"/> percent B. Female <input type="text"/> percent	A. Male <input type="text"/> percent B. Female <input type="text"/> percent
BW10. Is the proportion of inheritance received by children different according to birth order?	No 3 → BW12 Yes 1	No 3 → BW12 Yes 1
BW11. Which child receives the largest proportion?	Oldest child 1 Youngest child 3 Other, mention 5	Oldest child 1 Youngest child 3 Other, mention 5
BW12. If one child lives with their parents and takes care of them until their death, does this child receive a larger proportion of the inheritance compared to the other children?	Yes 1 No 3	Yes 1 No 3
BW13. Will this child that lives with and takes care of the parents receive the parent's house that they are occupying as part of the inheritance?	Yes 1 No 3 → BW01B	Yes 1 No 3

Now we will ask you about decision-making in the household:

ADATTYPE	A. According to traditional law	B. Common practice now
CK01. Who manages the household finances?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4
CK02. Who manages household expenditures on a daily basis?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4
CK03. Who manages expenditures on luxury goods or items of high value?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4
CK04. Who manages expenditures on high priced medical or health treatment?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4
CK05. Who manages financial transfers to relatives?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4
CK06. Who decides about savings (like in the form of money, jewelry, land, livestock)?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4
CK07. Who decides about selling assets of high value like land or livestock?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4
CK08. Who decides about selling jewelry?	Husband 1 Wife 2 Together 3 Other, mention 4	Husband 1 Wife 2 Together 3 Other, mention 4

ADATYPE	A. According to traditional law	B. Common practice now
CK09. Who determines the children's education (including expenditures)?	Husband 1 Wife 2 Together 3 Other, mention 4 → CK01B	Husband 1 Wife 2 Together 3 Other, mention 4

SECTION DG: LANDUSE

Next we will ask you about characteristics related to landuse, community decision-making processes, mutual cooperation; and community organizations. We will begin with aspects of landuse.

ADATYPE	A. According to traditional law	B. Common practice now
DG01. Are there rules that control communal landuse in this village?	Yes 1 No 3	Yes 1 No 3
DG02. Are there rules that control private landuse in this village?	Yes 1 No 3	Yes 1 No 3
DG03. Is there land that is owned jointly by the people of this village?	Yes 1 No 3	Yes 1 No 3
DG04. Can every member of this village own land privately?	Yes 1 No 3	Yes 1 No 3
DG05. Is every member free to buy and sell land in this village?	Yes 1 → DG01B No 3	Yes 1 → EK01 No 3
DG06. What restrictions prevent selling land in this village?	There are no restrictions 0 Inheritance practices (not buying and selling) 1 Land that is owned communally 2 Land that is owned by a family 3 Other, mention 4 → DG01B	There are no restrictions 0 Inheritance practices (not buying and selling) 1 Land that is owned communally 2 Land that is owned by a family 3 Other, mention 4

Next we will ask you about aspects of community decision making at the village level.

ADATTYPE	A. According to traditional law	B. Common practice now
EK01. What type of decision making process is used by local residents to select the head of the village?	All residents engage in consensus building 01 Local elites decide 02 Decided by local institutions 03 Voting 04 Appointed by the government..... 05 Other, mention 06	All residents engage in consensus building..... 01 Local elites decide 02 Decided by local institutions 03 Voting..... 04 Appointed by the government..... 05 Other, mention 06
EK02. In deciding about issues of community importance (like construction, celebrations), what policy is used to make decisions?	All residents engage in consensus building 01 Local elites decide 02 Decided by local institutions 03 Voting 04 Other, mention 05	All residents engage in consensus building..... 01 Local elites decide 02 Decided by local institutions 03 Voting..... 04 Other, mention 05
EK03. Who resolves conflicts between families/members of the community?	Tokoh masyarakat/"ahli adat" 01 Tokoh agama..... 02 Masyarakat secara keseluruhan..... 03 Aparat desa 04 Other, mention 05	Tokoh masyarakat/"ahli adat" 01 Tokoh agama..... 02 Masyarakat secara keseluruhan 03 Aparat desa 04 Other, mention 05
EK04. Is there a community activity (or organization) that is conducted on a routine basis that was formed by members of this village?	No 3 → EK01B Yes 1	No 3 → EK01B Yes..... 1
EK05. In what forum is this activity organized?	Religion 1 Social..... 2 Economic/production 3 Other, mention 4 → EK01B	Religion 1 Social 2 Economic/production 3 Other, mention 4

Next we will ask you about aspects related to mutual cooperation activities.

ADATTYPE	A. According to traditional law	B. Common practice now
FG01. Is there an ethic of mutual cooperation in this village?	No 3 → FG01B Yes 1	No 3 → GO01 Yes..... 1
FG02. Are there community groups in this village that utilize the principal of mutual cooperation?	No 3 → FG01B Yes 1	No 3 → GO01 Yes..... 1
FG03. What is the name of this activity? Please mention!	_____	_____
FG04. What is the main purpose of this activity?	Community security 01 Community food security 02 Improve community economics 03 Improve community health 04 Improve community education..... 05 Construction/instrastructure 06 Assist a community member 07 Other, mention 08	Community security 01 Community food security 02 Improve community economics 03 Improve community health..... 04 Improve community education..... 05 Construction/instrastructure..... 06 Assist a community member..... 07 Other, mention 08
FG05. Who participates in this activity?	All members of the community 01 Male community members 02 Female community members 03 Mature adults 04 Youth 05 Other, mention 06	All members of the community 01 Male community members..... 02 Female community members 03 Mature adults 04 Youth 05 Other, mention 06
FG06. Is there a specific activity conducted by local residents to assist a community member that is experiencing difficulty/a lack of something?	No 3 → FG01B Yes 1	No 3 → GO01 Yes..... 1
FG07. How does this activity operate?	Collect money A Collect materials/food B Public service C Other, mention D → FG01B	Collect money A Collect materials/food B Public service..... C Other, mention D

Next we will ask you about aspects relating to community organization and governance.

ADATTYPE	A. According to traditional law	B. Common practice now
GO01. Was there a system of community organization before the current RT/RW system?	Don't know..... 8 → GO03 No 3 → GO03 Yes 1	Don't know 8 → GO03 No 3 → GO03 Yes..... 1
GO02. What was the basis of this organizational system?	Geography/household location..... 01 Religious..... 02 Kinship or marriage alliances 03 Economic/agricultural production 04 Other, mention 05	Geography/household location 01 Religious 02 Kinship or marriage alliances..... 03 Economic/agricultural production..... 04 Other, mention 05
GO03. Who is the community figure with the most authority in this village?	Traditional law figure 01 Religious figure..... 02 Community figure 03 Village head..... 04 Other, mention 05	Traditional law figure..... 01 Religious figure 02 Community figure..... 03 Village head 04 Other, mention 05
GO04. In what field does this community figure have authority?	All areas of life 01 Religious activities 02 Traditional ceremonies/activities 03 Financial/economic..... 04 Governmental 05 Other, mention 06	All areas of life 01 Religious activities 02 Traditional ceremonies/activities..... 03 Financial/economic..... 04 Governmental 05 Other, mention 06
GO05. How is this figure viewed to have authority?	Because of knowledge or expertise..... 01 Because they were selected..... 02 Because of wealth 03 Social spirit 04 It was passed down 05 Other, mention 06 Personality/character/leadership 07 → GO01B	Because of knowledge or expertise..... 01 Because they were selected..... 02 Because of wealth 03 Social spirit 04 It was passed down 05 Other, mention 06 Personality/character/leadership 07 → FINISHED

SAMPLING AND SUPERVISION

SP01	PROVINCE _____	____
SP02	KABUPATEN / KOTAMADYA _____	____
SP03	KECAMATAN _____	____
SP04	VILLAGE/TOWNSHIP _____	____
SP04a	AREA: 1. URBAN 2. RURAL [ACCORDING TO BPS] _____	____
SP04b	AREA: 1. URBAN 2. RURAL [ACCORDING TO THE INTERVIEWER] _____	____
SP05	IFLS 1997 CODE _____	____
SP06	INTERVIEWER'S NAME: _____	____
SP07	EDITOR'S NAME: _____	____
SP08	LOCAL SUPERVISOR'S NAME: _____	____
SP09	ASSISTANT FIELD COORDINATOR'S NAME: _____	____
SP10	FIELD COORDINATOR'S NAME: _____	____

EDITOR:

CONFIDENTIAL

INTERVIEWER:.....

INDONESIAN FAMILY LIFE SURVEY 1997

CASE STUDY OF CITIZEN PARTICIPATION IN
A DEVELOPMENT EFFORT

SECTION: PM

Respondent is an activist in a local development activity
(water/sanitation or an alternative development activity)

RESPONDENT'S NAME:

THE RESPONDENT IS: 1. An activist in Water Or Sanitation 2. An activist in an other development activity (education/health/household economy/etc.)

CASE STUDY BOOK INTERVIEW PM:

DATE:

TIME BEGAN:

TIME ENDED:

INTERVIEW RESULTS:

Interview Results Code:

INTERVIEW I

/

DAY/MONTH

/

HOUR/MINUTE

/

HOUR/MINUTE

INTERVIEW II

/

DAY/MONTH

/

HOUR/MINUTE

/

HOUR/MINUTE

INTERVIEW III

/

DAY/MONTH

/

HOUR/MINUTE

/

HOUR/MINUTE

MAINLANG. Interview was conducted entirely/most in what language:

OTHLANG. Other language used (if any):

FP5

FP6

EDITED BY INTERVIEWER

EDITED BY LOCAL SUPERVISOR

1. Editing completed

1. Yes

2. Edited still needs corrections

2. No

3. Not yet edited

- CODES FOR LANGUAGE
- 00. Indonesian
 - 01. Javanese
 - 02. Sundanese
 - 03. Balinese
 - 04. Batak
 - 05. Bugis
 - 06. Chinese
 - 07. Maduranese
 - 08. Sasak
 - 09. Minang
 - 10. Banjar
 - 11. Bima
 - 12. Makassar
 - 13. Nias
 - 14. Palembang
 - 15. Sumbawa
 - 16. Toraja
 - 17. Lahat
 - 18. Other South Sumatra
 - 19. Betawi
 - 20. Lampung
 - 91. Other
 - 96. No other
 - 99. Missing

SAMPLING CLARIFICATION		CODE
LK. 01	Province _____	
LK. 02	Kabupaten/Kotamadya _____	
LK. 03	Kecamatan _____	
LK. 04	Village _____	
LK. 05	Area : 1. City 2. Village	
LK. 06	Census enumeration area _____	
LK. 07	Respondent's Name:	
LK. 08	Respondent's Address: _____	
LK. 08a	Location: _____	
LK. 09	Interviewer's Name: _____	
LK. 10	Editor's Name: _____	
LK. 11	Local Supervisor's Name : _____	
LK. 12	Assistant Field Coordinator's Name: _____	
LK. 12	Field Coordinator's Name: _____	

COMMUNITY DEVELOPMENT HISTORY

KOMFAS 97

INFRASTRUCTURE AND TRANSPORTATION

A6	Is there public transportation using three/four wheels or a motorized boat in this village?	No..... 3 → A7 Yes 1
A6a	In what year did the motorized public transportation begin?	Year 19 <input type="text"/> 1 → A7 Don't know..... 8
A6b	If you do not remember, how many years has it been in operation?	Years 19 <input type="text"/> 1 Don't know..... 8
A7	If there is no public transportation (two/three/four wheels or motorized boat) in this village, in what year did the closest available public transportation service begin?	Year 19 <input type="text"/> 1 → A8 Don't know..... 8
A7a	How many years has that public transportation been in operation?	Years 19 <input type="text"/> 1 Don't know..... 8
A8	What type of road is the most common to this village?	LAND ROAD: Paved 1 Stone 2 Dirt..... 3 Other, mention 4 WATER WAYS: River 1 Lake 2 Swamp 3 Ocean..... 4 Other, mention 5
A8a	Can the main road to the village be traveled by a motorized vehicle?	No..... 3 → A7 Yes 1

DRINKING WATER

C6X	In this village is there piped water service?	No 3 → C6b Yes..... 1
C6	In what year did piped water service begin?	Year 19 <input type="text"/> 1 → C6b Don't know 8
C6a	For how many years has there been piped water service in this village?	Years 19 <input type="text"/> 1 → A7 Don't know 8
C6b	In this village what is the main source of piped water?	Spring 01 Lake 02 Rain 03 River 04 Ground Water 05 Other, mention 06 Don't know 98
C7	In the last year has the piped water system been shut off?	Never 3 → C9 Sometimes..... 1
C8	How often?	Everyday, at least once 01 Every week, at least once a week 02 Every two weeks, at least once every two weeks 03 Every month, at least once a month 04 Every dry season 05 Other, mention 06
C9	Before there was a piped water system, where did most of the population get their drinking/cooking water?	Water pump (electric/hand) 01 Well 02 Spring 03 Rain water..... 04 River water..... 05 Lake 06

MANAGEMENT OF SEWAGE AND TRASH

C13	Is there a sewage system in this village?	No.....3 → C14x Yes 1
C14	In what year did the sewage system begin in this village?	Year 19 <input type="text"/> 1 → C14x Don't know..... 8
C14a	How many years has there been a sewage system in this village?	Years 19 <input type="text"/> 1 Don't know..... 8
C14x	Is there coordination of solid waste removal in this village?	No.....3 → F1 Yes 1
C20a	In what year did the solid waste removal begin in the village?	Year 19 <input type="text"/> 1 → C20c Don't know..... 8

C20b	How many years has there been solid waste removal in this village?	Years 19 <input type="text"/>1 Don't know8															
C20c	Who manages this solid waste system? (ONLY ONE ANSWER.)	<table><tr><td></td><td>Yes</td><td>No</td></tr><tr><td>Government.....</td><td>1</td><td>3</td></tr><tr><td>Private Sector</td><td>1</td><td>3</td></tr><tr><td>Local Residents</td><td>1</td><td>3</td></tr><tr><td>Other, mention</td><td>1</td><td>3</td></tr></table>		Yes	No	Government.....	1	3	Private Sector	1	3	Local Residents	1	3	Other, mention	1	3
	Yes	No															
Government.....	1	3															
Private Sector	1	3															
Local Residents	1	3															
Other, mention	1	3															
C21	How much does it cost to have trash removed per month, per household?	<input type="text"/> . <input type="text"/> Rupiah per month															

F1	Has there been a period since 1992, where the population has dramatically increased or decreased?	No .....3 → FINISHED Yes.....1
-----------	---	--

If yes, complete the columns below. Begin with 1992 until the present.

F2		F3		F4												
Period Year:		1. Increase	3. Decrease	Reason for increase / decrease (MORE THAN ONE ANSWER POSSIBLE)												
A	<input type="text"/> - <input type="text"/>	1	3	A	B	C	D	E	F	G	H	I	J	K	L	M <input type="text"/>
B	<input type="text"/> - <input type="text"/>	1	3	A	B	C	D	E	F	G	H	I	J	K	L	M <input type="text"/>
C	<input type="text"/> - <input type="text"/>	1	3	A	B	C	D	E	F	G	H	I	J	K	L	M <input type="text"/>

- Code F1
- A. New work opportunities

B. New services available

C. Open new land

D. New housing

E. Reduced work opportunities

F. Less services available

G. Less agricultural land available

H. Reduced housing available

I. Sent on transmigration

J. Natural disaster, flood, earthquake (including weather)

K. Epidemic

Sampling Page for Selecting the Activist Respondent

The following tables should be completed with names either provided by the kelurahan/desa office or an extremely active RW. The sampling procedure described in the manual for the case study book should be followed for selecting the activist respondent.

<u>First Choice Respondent List:</u> A respondent presently active in the planning, management, or implementation of a water or sanitation community development activity.	
Potential Respondent's Name	Address
1.	
2.	
3.	
4.	

<u>Third Choice Respondent List:</u> A respondent previously active in the planning, management, or implementation of a water or sanitation community development activity that no longer exists.	
Potential Respondent's Name	Address
1.	
2.	
3.	
4.	

<u>Second Choice Respondent List:</u> A respondent presently active in the planning, management, or implementation of an alternative community development activity, in the area of: health, education, household economics, infrastructure construction, or the environment.	
Potential Respondent's Name	Address
1.	
2.	
3.	
4.	

<u>Fourth Choice Respondent List:</u> A respondent previously active in the planning, management, or implementation of a alternative community development activity that no longer exists, in the area of: health, education, household economics, infrastructure construction, or the environment.	
Potential Respondent's Name	Address
1.	
2.	
3.	
4.	

If the First Choice Respondent List has more than one name of a potential respondent the respondent's name should be selected at random. This rule applies to Second, Third and Fourth Choice Respondent Lists. If only one name is available for the First Choice Respondent List, then the name from First Choice Respondent List is automatically selected as the activist respondent..

INTERVIEWER NOTES: AFTER COMPLETING THE SAMPLING PAGE ➡ THEN COMPLETE THE CONTROL SHEET WITH THE RESPONDENT'S NAME

NOTES FOR THE INTERVIEWER: THE RESPONDENT FOR THIS SECTION IS AN ACTIVIST IN EITHER SOLID WASTE, POTABLE WATER, SEWAGE, OR ANOTHER SANITATION ACTIVITY THAT IS MOSTLY PLANNED, MANAGED, OR IMPLEMENTED BY LOCAL RESIDENTS. IF THERE IS NO WATER OR SANITATION SYSTEM THAT IS PLANNED, MANAGED, OR IMPLEMENTED BY THE LOCAL RESIDENTS, THIS BOOK CAN BE COMPLETED WITH A COMMUNITY ACTIVIST IN HEALTH, EDUCATION, HOUSEHOLD ECONOMICS, THE ENVIRONMENT OR BUILDING INFRASTRUCTURE. PLEASE USE THE PROTOCOL FOR SELECTING THE RESPONDENT FOR THIS BOOK!!

INTRODUCTION: We would like to take this opportunity to discuss your water and sanitation system. the activity should have a high degree of participation from local residents in this planning, management, and implementation.

I. RESPONDENT PROFILE

PM1	You are an activist in what area?	01. Water for drinking/cooking 02. Water for bathing/washing 03. Water for drinking/cooking and bathing/washing 04. Solid waste 05. Waste water 06. Health 07. Local economics 08. Education 09. Infrastructure (other than for water or sanitation) 10. Environment 11. Other _____
PM2	How did you become an activist in the this activity?	1. Selected by the people (including the consensus building process) 2. Chosen by the government 3. Self-selected 4. Other _____
PM3	How many years have you been an activist in this activity?	____ Years
PM4	What is your position in the community organization/activity in this village? Other positions i.e. elder, community figure, etc.	1. Head, name the organization: _____ 2. Treasurer, name the organization: _____ 3. Organizer, name the organization: _____ 4. Other _____

PM5	How long have you held this position? (if less than one year, complete with one year).	____ Years 8. Don't know
PM6	Since what year have you held this position?	1. ____ 8. Don't know
PM7	Are you active in other activities (other than the one you are telling us about)?	1. Yes 3. No
PM8	If yes, which activities?	A. PKK Community Women's Group B. RT/RW Organizer (Neighborhood Group) C. LMD/LKMD Community Leader's Organization D. Cooperative E. Other _____
PM9	How many years have you lived in this village?	1. ____ Years 8. Don't know
PM10	Since what year have you lived in this village?	1. 19 ____ 8. Don't know
PM11	What is your age?	____ Years
PM12	What is the highest level of education you have attended?	None/Never Attended School 01 Elementary School..... 02 Junior Secondary School, General 03 Junior Secondary School, Vocational 04 Senior Secondary School , General 05 Senior Secondary School, Vocational 06 D2, D3, Teaching Diploma..... 07 Diploma Non-Teaching 08 Undergraduate Non-Teaching Degree 11 Graduate Degree 12 Don't Know 98

PM13	What is the highest class that you have ever completed?	Never finished first class00
		101
		202
		303
		404
		505
		606
		Graduated07
		Don't know.....98
		PM14

PM15	What is the status of [...] work? (If the respondent has more than one form of work, use their most prominent source of work to answer the following questions)	Self-employed.....1
		Government work .....2
		Private Company .....3
		Unpaid work for the family .....4
PM16	Usually, how many hours a week do you work?	<input type="text"/> hours/weeks
PM17	How many years have you worked at this job?	<input type="text"/> years

PM18	What has been your net income over the last month and on average over the last 12 months?	a. During the last month	b. Average during the last 12 months
1.	1. Total	1. Total Rp	1. Total Rp
3.	3. Itemized: A. Money B. Food C. Housing D. Transport E. Health expenses F. Other	3. Itemized: A. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> B. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> C. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> D. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> E. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> F. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3. Itemized: A. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> B. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> C. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> D. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> E. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> F. Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
8.	8. Don't know (DK)	8. DK	8. DK

PM19	How much was your net/gross income over the last month and on average over the last 12 months?	a. During the last month	b. Average during the last 12 months
1.	1. Net income	1. Net income Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1. Net income Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3.	3. Gross income	3. Gross income Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3. Gross income Rp <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
8.	8. Don't know (DK)	8. Don't know	8. Don't know

II. PURPOSE AND BACKGROUND OF DEVELOPMENT ACTIVITY

PM20	What is the main purpose of the activity that in which you are an activist?	01. Managing water for drinking/cooking 02. Managing water for bathing/washing 03. Managing water for drinking/cooking and bathing/washing 04. Managing solid waste 05. Managing sewage 06. Improving health 07. Improving local the local economy 08. Improving education 09. Construction (other than sanitation) 10. Improving the environment 11. Other _____
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PM21	In the respondent's own words, what is the name of the activity? (for example: "garbage disposal system", "public hydrant", "public washrooms", "public facet", "public bathroom", "sewer cleaning", "child development program", "posyandu", "community library", illiteracy program", "save/borrow program", "cooperative", "road construction, etc.)	<div></div> <div></div> <div></div>
PM22	Does this activity have a purpose other than the one that has already been mentioned?	3. No → PM24 1. Yes
PM23	What is the other purpose?	Provide local residents with employment..... 1 Help the economy of local households because it provides them with an inexpensive service 2 Improve the cleanliness of the environment 3 Other 4
PM24	Do you feel this activity has "succeeded"?	Yes..... 1 No 3 Partially 5
PM25	How do you define "success" in this activity?	<div></div> <div></div> <div></div>
PM26	What is the man reason you feel this activity has succeeded, did not succeed, or only partially succeeded?	<div></div> <div></div> <div></div>
PM27	In what month and year was te activity began and completed?	1. Began: Month <div></div> year 19 <div></div> Ended: Month <div></div> year 19 <div></div> 3. Presently active → No. 29
PM28	Why is this activity no longer active?	No more funding 1 No more organizers 2 No more implementers 3 No longer needed or it was completed 4 Other 5

III. USE OF THE PRODUCTS FROM THE ACTIVITY

PM29	What are the benefits of the activity to local residents?	<div></div> <div></div>
PM30	Which group of local residents benefits from the products from this activity?	All residents..... A Men B Women..... C Youth D The Poor..... E Other F
PM31	Which group of residents benefits the most from the activity?	Men .....01 Women.....02 Youth .....03 The Poor.....04 Everyone benefits equally .....05 Other .....06

PM32	What is the total number of residents, head of household, RT, and RW in the Village that use the activity?	A. <div></div> . <div></div> residents B. <div></div> . <div></div> head of household C. <div></div> . <div></div> RT D. <div></div> . <div></div> RW
PM33	Do these residents pay to use the activity?	No 3 → PM36 Yes..... 1
PM34	If local residents pay, how much do they pay on average per month or per use?	Rp <div></div> . <div></div> . <div></div> 1. Average per month 2. Each use
PM35	To what are residents entitled if they pay the above amount? (for example: how many liters of water per payment, trash removed from the house for a month, health services, library membership, etc.)	<div></div> <div></div> <div></div> <div></div>

IV. PLANNING

PM36	Were you present when this activity was first planned?	1. Yes → PM38 3. No
PM37	If you were not present when this activity was first planned, how have you learned the history of the planning process?	Other person 1 → PM38 Respondent does not know about the planning of this activity 2 → PM43
PM38	Who had the original idea for this activity?	Government..... 1 Residents (person or group)..... 2 Non-governmental organization 3 Private sector 4 Other 5

PM39	Which group of residents had a role when the activity was first planned?	All residents .....A Men .....B Women .....C Youth .....D Male Community Organizers .....E Female Community Organizers .....F Other .....G
PM40	Of the groups mentioned above, which group played the largest role when the activity was first planned?	Men .....01 Women .....02 Youth .....03 Male Organizers .....04 Female Organizers .....05 Other .....06

PM41	In what forum was the activity planned? (for example RT/RW routine meetings, Wednesday or Friday night meetings, or special planning meetings)	1. Routine meetings 2. Special meetings 3. Routine and special meetings, mention _____ 4. Other _____
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PM42	At what level was the activity first planned?	RT 1 RW 2 Village 3 Other 4
-------------	---	--

V. ORGANIZATION, MANAGEMENT, AND THE DECISION MAKING PROCESS

PM43	How many local residents from this village are organizers of the activity?	____ . ____ residents
PM44	What is their job?	_____ _____ _____
PM45	How were these organizers selected?	1. Selected by local residents (including musyawarah) 2. Selected by the government 3. Self-appointed 4. Other _____
PM46	Are these organizers paid?	3. No → PM49 1. Yes
PM47	If paid, how much per month, hour, or day?	Rp ____ . ____ . ____ 1. average per day 2. average per month 3. average per hour
PM48	If paid, where does this money originate?	1. Government → PM50 2. Local residents → PM50 3. Other _____ → PM50
PM49	If the organizers are not paid, do they work as public servants, volunteers, as part of mutual cooperation, or another form?	Public service 1 Volunteer 2 Mutual cooperation 3 Other 4

PM50	On average how many hours a month does an organizer spend on the activity?	____ hours per month
PM51	At what level do residents have the largest decision making role regarding organization of the activity?	RT 1 RW 2 Village 3 Other 4
PM52	In the meetings, is the consensus building process used to make decisions?	Yes 1 → PM54 No 3
PM53	If the consensus building process is not used, what process is used for decision making?	A. Majority rule A B. The leader makes the decision ... B C. Other _____ C
PM54	In the meetings which decision making process is used the most?	Consensus building 1 Majority rule 2 The leader makes decisions 3 Other 4

VI. IMPLEMENTATION

PM55	Which group participates in the field implementation of the activity?	All residents..... A Men B Women..... C Youth D Other E
PM56	Which group plays the largest role in the (regular field) implementation of the activity?	All residents..... 1 Men 2 Women..... 3 Youth 4 Other 5
PM57	Which groups implement the activity?	Government..... A Local residents B Non-governmental organizations C Private sector D Other E
PM58	Which group plays the largest role in implementing the activity?	Government..... 1 Local residents 2 Non-governmental organizations 3 Private sector 4 Other 5
PM59	On average how many residents, heads of households, RT, RW are active in the implementation of the activity each month(for example, last month)?	A. . residents B. . head of household C. . RT D. . RW

PM60	What is the main duty of the residents?	
PM61	How were the residents who participate selected?	1. Selected by local residents (including musyawarah) 2. Selected by the government 3. Self-appointed 4. Other
PM62	Are the residents who implement the activity paid?	3. No → PM65 1. Yes
PM63	If they are paid, how much per month, hour, day to implement the activity?	Rp . . 1. average per day 2. average per month 3. average per hour
PM64	If paid, from where does this money originate?	1. Government → PM50 2. Local residents → PM50 3. Other → PM50
PM65	If they are not paid, do they do this activity as a public service, as volunteers, or mutual cooperation?	Public service 1 Volunteer 2 Mutual cooperation 3 Other 4
PM66	On average how many hours a month does an implementor spend on the activity?	hours per month

VII. FUNDING

PM67	How much money was needed to begin the activity?	Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>
PM68	Of the funding mentioned above how much was provided by local residents, non-governmental organizations, the private sector and other parties?	A. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Government B. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Loc. Res. C. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Non-Gov. D. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Private E. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Other
PM69	How many heads of household contributed to the funds provided by the local residents?	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Head of Household
PM70	Who manages these funds?	Government..... A Local Residents B Non-Governmental Organizations C Private Sector D Other E

Now we will ask about funding since the activity has been implemented.

PM71	After the activity began, how much money was required each month for implementation?	Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Per month
PM72	Of the monthly costs, how much was contributed by local residents, non-governmental organizations, private sector, or other parties?	A. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Government B. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Loc. Res. C. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Non-Gov. D. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Private E. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Other
PM73	From how many heads of household did the funding contributed by local residents originate?	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Head of household

PM74	Who manages this money?	Government..... A Local Residents B Non-Governmental Organizations C Private Sector D Other E														
PM75	Does the activity use materials, tools, or contributions other than money (including: food, labor, time, other)?	3. No →INTERVIEWER NOTE 1. Yes														
PM76	What other materials are used besides money	<table><tr><th>PM76a</th><th>PM76b</th></tr><tr><td>1. _____</td><td>1. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/></td></tr><tr><td>2. _____</td><td>2. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/></td></tr><tr><td>3. _____</td><td>3. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/></td></tr><tr><td>4. _____</td><td>4. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/></td></tr><tr><td>5. _____</td><td>5. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/></td></tr><tr><td>6. _____</td><td>6. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/></td></tr></table>	PM76a	PM76b	1. _____	1. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	2. _____	2. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	3. _____	3. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	4. _____	4. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	5. _____	5. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	6. _____	6. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>
PM76a	PM76b															
1. _____	1. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>															
2. _____	2. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>															
3. _____	3. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>															
4. _____	4. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>															
5. _____	5. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>															
6. _____	6. Rp <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>															
PM77	Of the other contributions mentioned, which ones are provided by local residents, the government, non-governmental organizations, the private sector, or other groups?	A. No. <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> Local Residents B. No. <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> Government B. No. <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> Non-Gov. D. No. <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> Private Sector E. No. <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> Other														
PM78	Who manages these contributions?	Government..... A Local Residents B Non-Governmental Organizations C Private Sector D Other E														

EDITOR: 	CONFIDENTIAL	
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INTERVIEWER:.....

INDONESIAN FAMILY LIFE SURVEY 1997

COMMUNITY AND FACILITY SURVEY

COMMUNITY HEALTH CENTER/SUB-CENTER

(PUSKESMAS/PUSKESMAS PEMBANTU)

FACILITY NAME :

FCODE

FACILITY INTERVIEW BOOK:
RESPONDENT: Head of Puskesmas/Head of Puskesmas, Pembantu or Staff

	INTERVIEW I	INTERVIEW II	INTERVIEW III	
DATE:	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	
	DAY/MONTH	DAY/MONTH	DAY/MONTH	
STARTING TIME:	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	
FINISHING TIME:	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px;"></div>	
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	

	FP4	FP5	FP6
	INTERVIEWER	EDITING STATUS	
	1. Complete 2. Partially Complete 3. Not Started	1. Editing completed 2. Partially reviewed, need correction/not complete 3. Not reviewed	

CONTROL SHEET

SAMPLING		CODE
LK. 01	Province _____	
LK. 02	Kabupaten 1 _____ Kotamadya 2 _____	
LK. 03	Kecamatan_____	
LK. 04	Village/Township_____	
LK. 05	Census Region _____	
LK. 06	Region : 1. Urban 2. Rural	
LK. 07	IFLS 1997	
LK.08	Strata:	
LK. 09	This facility is: 1. Puskesmas 2. Puskesmas Pembantu.....	
LK.10	Address of the facility _____ _____ Postal Code: _____	
LK.11	Special explanation of the location of the facility _____ _____	
LK.12	Number of villages/townships covered by this facility*	villages/townships

IFLS2 COMMUNITY - FACILITY SURVEY

SUPERVISION:	CODE
LK. 14 Interviewer Name: _____	
LK. 15 Editor Name : _____	
LK. 16 Local Supervisor Name : _____	
LK. 17 Assistant Field Coordinator : _____	
LK. 18 Field Coordinator Name : _____	

INTERVIEWER NOTES
.....
.....
.....
.....
.....
.....
.....

A26 (old)	In this study we need to gather information about this facility. Please give us the names of people we can ask questions to about the following topics:	
Section	Topics:	Name of Potential Respondent:
A.	Information regarding the head of the facility	.....
B.	Development of the Puskesmas: Origin until the present. [Specifically, for this section, we want to ask a long-term employee.]	.....
C.	Puskesmas activities	.....
D.	Puskesmas employees	.....
E.	Puskesmas equipment	.....
G.	Special for Family Planning Unit	.....
H.	Family Planning Services	.....
I.	MCH Services	.....
J.	Respiratory illness services	.....
K.	Questions regarding vomiting and diarrhea illness	.....

THE SECTION A RESPONDENT IS THE PUSKESMAS HEAD. IF AT THE TIME OF THE VISIT THE PUSKESMAS HEAD IS NOT THERE, THE DEPUTY MAY SUBSTITUTE.
IF THE PUSKESMAS RESPONDENT IS SUBSTITUTING FOR THE HEAD A1 - A11 ARE QUESTIONS ABOUT THE HEAD OF THE PUSKESMAS.

- AA. The Respondent is :
1. Puskesmas Head

2. Substitute for the Head of the Puskesmas

3. Other, mention _____

4. Midwife/Nurse/Paramedic/Doctor

5. Staff

Aa. Name of the head of the facility	_____
Ab. Profession of the Facility Head	1. doctor ➔ A1 2. not a doctor, mention _____ 3. nurse/paramedic/midwife _____
A1a. What is the highest level of education [...] finished ?	High School/Paramedical Training 01 Midwife/Jr. College 02 College 03 University..... 04 Master's Degree 05 Other 06
A1. Where did the head complete his education ? (code filled in by editor)	a. At the University: _____ b. Graduated in the year 19 ____
A2. How long has the head been the head of this Puskesmas ?	year 19 ____ month ____
A3. Is the head able to speak the regional language ?	Yes .....1 No .....3
A4. Last month, how many hours a week did the head work in the Puskesmas building ?	1. ____ hours per week 6. NA 8. DK

A5. In rendering services in the building on the average, how many hours a week did the head offer his services directly to the patients in this Puskesmas ? [examine the patients] ?	1. ____ hours per week 6. ____ 8. DK
A6. In general, are patients here directly examined by the head ?	Yes 1 ➔ A8 No..... 3
A7. If not, which patients does the head examine ? [There can be more than one answer]	A. patients referred to him by paramedics/midwives B. patients with special arrangements C. patients with difficult cases
A9. Last month, on the average, how many hours a week did the head perform his duties outside the Puskesmas building ? a. For administrative activities, like, meetings, seminars. b. For field activities like: counseling, Posyandu (integrated service posts) etc.	8. DK 7. UA 6. NA 1. ____ a. ____ hours per week b. ____ hours per week
A8. How many patients a week does the head examine on the average ?	1. ____ patients a week 6. NA 8. DK
A10. Does the head have a private practice ?	No..... 3 ➔ B Yes..... 1
A11. How far is it from the Puskesmas ? [If he has practice at the Puskesmas or in the yard of the Puskesmas, write "0" (zero) !]	____ , ____ kilometer

Respondent’s Opinion :

A25.	Now we would like to know three main problems you face at this Puskesmas :	
	1.	----- -----
	2.	----- -----
	3.	----- -----

THE RESPONDENT IS A PUSKESMAS EMPLOYEE WHO HAS WORKED AT THIS PUSKESMAS FOR A LONG TIME

Name: _____	Position : _____
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B01. When did this Puskesmas first open for services at this location ?	Year: <u> </u> <u> </u> <u> </u> <u> </u>
B02. When this facility was opened for the first time, what was its function ?	Puskesmas 3 → B05 Puskesmas Pembantu..... 2 → B04 BP/KIA (Medical/MCH Center) 1
B03. Specifically for Medical/MCH Centers In what year did these facilities change ? a. From M/MCH→ Puskesmas Pembantu/ Puskesmas b. From Puskesmas Pembantu → Puskesmas. IF STILL A PUSKESMAS PEMBANTU NOW, WRITE "00" IN B03b	1. Year : 19 <u> </u> <u> </u> 6. NA 8. DON'T KNOW 1. Year: 19 <u> </u> <u> </u> 6. NA 8. DON'T KNOW
B04. Specifically for Puskesmas Pembantu: In what year did this facility change from an Puskesmas Pembantu to Puskesmas ? [WRITE "00" IF IT IS STILL A PUSKESMAS PEMBANTU]	1. Year : 19 <u> </u> <u> </u> 6. NA 8. DON'T KNOW
B04a. Has this facility ever moved locations ?	No 3 → B05 Yes 1
B04b. Why did [...] move locations ?	the building was too small A the location was difficult to reach B frequent flooding C other D building was ruined E

- Directions to fill in questions B5 - B14 :
- 1. Determine first when a certain activity started and put the sign [x] in the box reserved. Then, determine when said activities ceased and put the sign [x] in the box reserved. Connect both [x]es by a straight line to indicate the period during which said activities take place.
 - 2. If the activities still continue through 1997, continue said line without [x] in 1997.
 - 3. If these activities were ever interrupted e.g. for 6 months, put the sign [x] in the year when those activities ceased. When these activities resume, write [x] in the year when the activities resumed.
 - 4. If activities started before 1990, write a line from the left margin, without [x] in 1990
 - 5. If this activity has never existed, write in the number 6 in the box provided.

B05. Now we would like to ask about the development that occurred in the Puskesmas :

Year	B06.	B07.	B08.	B09.	B9a.	B10.	B10a.	B11.	B12.	B13.	B14.	B14a.	B14b.	B14c.
[...] began	Founding of a Lab	Founding of a Pharmacy	Arrival of a permanent doctor	Arrival of a Dentist	First Bidan Desa	First Puskesmas Pembantu	First Polyclinic	First Posyandu	Installation of a Mobile Puskesmas	Inpatients facilities	Childbirth Services	Male Sterilization Services	Female Sterilization Services	Mass immunization
a. 1990	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. 1991	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. 1992	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. 1993	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. 1994	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. 1995	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. 1996	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. 1997	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION B : DEVELOPMENT OF PUSKESMAS/PUSKESMAS PEMBANTU

B15. Is there electricity at this Puskesmas ?	No 3 ➔ B17 Yes 1
B16. If there is, please state the electricity source used :	PLN (State Electricity Company) 01 Local Government/ Government Agency 02 Puskesmas Generator 03 Public/Community/initiative 04 Private Company/Cooperative 05 Other, mention 06
B17. Mention the main water sources used :	Piped water (PAM) 01 ➔ B18 Pump water (electric/manual pump) 02 Well water 03 Spring water..... 04 Rain water 05 River water..... 06 Lake water 07 Other, mention 08 Purchased from vendor 09
B17a. Is this [...] water transported by pipes ?	No 3 Yes 1
B18. Is this water source in the Puskesmas building ?	Yes..... 1 ➔ B20 No 3
B19. If it is not inside, how far is it from the Puskesmas ?	less than 10 meters 1 10 - 30 meters 3 more than 30 meters 5

IFLS2 COMMUNITY - FACILITY SURVEY

B19a. Does this facility have a bathroom ?	No..... 3 ➔ B20a Yes 1
B20. Mention the toilet facilities used :	Private toilet with septic tank..... 1 Private toilet without septic tank 2 Common toilet 3 No toilet 4
B20a. What is the waste water disposal system at this facility ?	Running 1 Collection 2 Other, mention 3
B20b. What is the solid waste disposal system at this facility ?	Burning 01 Piled 02 Removed 03 Buried 04 Other, mention 05
B20c. Does this facility have :	<div>1. Yes3.No</div> <div>a. Registration table <input type="checkbox"/></div> <div>b. Patient waiting room <input type="checkbox"/></div> <div>c. Check up room <input type="checkbox"/></div> <div>d. Injection room <input type="checkbox"/></div> <div>e. FP/MCH consultation room <input type="checkbox"/></div> <div>f. FP service room <input type="checkbox"/></div> <div>g. Delivery room <input type="checkbox"/></div> <div>h. Inpatient room <input type="checkbox"/></div> <div>i. Pharmacy <input type="checkbox"/></div>

SECTION C : ACTIVITIES OF PUSKESMAS

IFLS2 COMMUNITY - FACILITY SURVEY

Name : _____	Position : _____
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	C01.	C02.	C03.
	When is the Puskesmas open ? On ..(days)	Opening hours .	Closing hours .
a.	Monday	____ . ____	____ . ____
b.	Tuesday	____ . ____	____ . ____
c.	Wednesday	____ . ____	____ . ____
d.	Thursday	____ . ____	____ . ____
e.	Friday	____ . ____	____ . ____
f.	Saturday	____ . ____	____ . ____

C04. What is the registration fee ?	a. First visits..... a. ____ . ____ Rp
	b. Repeat visits b. ____ . ____ Rp

Service in the building .

C05.	C06.	C07.	C08.	C09.	C10.
Type of service	Is there any [...] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service ? [including first visit registration fee]	Units
1. Inpatients	3. No ↓ 1. Yes →		19 ____	____ , ____ Rp	per day
2. Curative Care	3. No ↓ 1. Yes →	____ days/weeks	19 ____	____ , ____ Rp	per visit
2a. Check-up+injections and medicine	3. No ↓ 1. Yes →	____ days/weeks	19 ____	____ , ____ Rp	per visit
3. Stitching of wounds					
a. first stitch	3. No ↓ 1. Yes →			____ , ____ Rp	per stitch
b. additional stitches	3. No ↓ 1. Yes →			____ , ____ Rp	per stitch
4. Changing of wound dressing	3. No ↓ 1. Yes →			____ , ____ Rp	per visit

SECTION C : ACTIVITIES OF PUSKESMAS

IFLS2 COMMUNITY - FACILITY SURVEY

C05.	C06.	C07.	C08.	C09.	C10.	
Type of service	Is there any [...] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service ? [including first visit registration fee]	Units	
5. Incision of abscess/piercing of boils	3. No ↓1. Yes →			____, ____ Rp	per action	
6. Circumcisions	3. No ↓1. Yes →			____, ____ Rp	per time	
7. Medical treatment for tuberculoses [TBC]	3. No ↓1. Yes →			____ days/weeks	____, ____ Rp	per visit
8. Check up/health examination	3. No ↓1. Yes →				____, ____ Rp	per visit
9. Dental exam	3. No ↓1. Yes →	____ days/weeks	19 ____	____, ____ Rp	per exam	
10. Prenatal care	3. No ↓1. Yes →	____ days/weeks	19 ____	____, ____ Rp	per exam	
11. Aid for childbirth	3. No ↓1. Yes →		19 ____	____, ____ Rp	per delivery	
12. Child Immunization						
a. BCG	3. No ↓1. Yes →	____ days/weeks	19 ____	____, ____ Rp	per injection	
b. DPT	3. No ↓1. Yes →		19 ____			
c. Anti polio	3. No ↓1. Yes →		19 ____			
d. Measles	3. No ↓1. Yes →		19 ____			
13. Immunization for Tetanus toxoid						
a. Pregnant women	3. No ↓1. Yes →		19 ____	____, ____ Rp	per injection	
b. Woman getting married	3. No ↓1. Yes →		19 ____	____, ____ Rp	per injection	
14. Immunization against Hepatitis B	3. No ↓1. Yes →	____ days/weeks	19 ____	____, ____ Rp	per injection	

C05.	C06.	C07.	C08.	C09.	C10.
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SECTION C : ACTIVITIES OF PUSKESMAS

IFLS2 COMMUNITY - FACILITY SURVEY

Type of service	Is there any [...] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service ? [including first visit registration fee]	Units
15. Supply of Oral Contraceptives					
a. Microgynon30 [PT Schering]	3. No 1. Yes → ↓		19	, Rp	Per strip of pill
b. Marvelon 28	3. No 1. Yes → ↓		19	, Rp	Per strip of pill
c. Excluton 28	3. No 1. Yes → ↓		19	, Rp	Per strip of pill
d. Nordette	3. No 1. Yes → ↓		19	, Rp	Per strip of pill
e. Other _____	3. No 1. Yes → ↓		19	, Rp	Per strip of pill
16. IUD Plastic/Lipes loop/spiral					
a. IUD insertion	3. No 1. Yes → ↓	days/weeks	19	, Rp	for one time insertion
b. IUD removal	3. No 1. Yes → ↓			, Rp	for one time removal
17. IUD Copper T					
a. insertion	3. No 1. Yes → ↓	days/weeks	19	, Rp	for one time insertion
b. removal	3. No 1. Yes → ↓			, Rp	for one time removal
18. Contraceptive injection					
a. Depo-Provera	3. No 1. Yes → ↓	days/weeks	19	, Rp	per injection
b. Depo- Progestin	3. No 1. Yes → ↓		19	, Rp	per injection
c. Noristerat	3. No 1. Yes → ↓		19	, Rp	per injection
d. Cyclofeem	3. No 1 Yes → ↓		19	, Rp	per injection

SECTION C : ACTIVITIES OF PUSKESMAS

IFLS2 COMMUNITY - FACILITY SURVEY

C05.	C06.	C07.	C08.	C09.	C10.
Type of service	Is there any [...] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service ? [including first visit registration fee]	Units
19. Norplant					
a. insertion	3. No ↓ 1. Yes →	days/weeks	19	, Rp	for one time insertion
b. removal	3. No ↓ 1. Yes →	days/weeks	19	, Rp	for one time removal
20. Sterilization					
a. for men	3. No ↓ 1. Yes →	days/weeks	19	, Rp	per procedure
b. for women	3. No ↓ 1. Yes →	days/weeks	19	, Rp	per procedure
21. Treatment of contraceptive side effects	3. No ↓ 1. Yes →			, Rp	per treatment
21a. Family Planning Check Up/Counseling	3. No ↓ 1. Yes →			, Rp	per treatment

Service outside the building	
C11. On an average day, how many staff members of the Puskesmas go outside the building for outreach activities?	1. staff 6. NA 8. DK
C12. In general, at what hour do the teams go to the field ?	hours .
C13. In general, at what hour do the teams return to the Puskesmas ?	hours .

Posyandu (Integrated Service Post)	
C14. How many Posyandu are there in the work region of this Puskesmas ?	1. Posyandu 8. DK
C15. In one month, how many teams go to the Posyandu?	1. team per month 6. No teams sent 8. DK
C16. In each visit to a Posyandu, how many Puskesmas staff members go together in one team ?	1. staff per team 6. No teams sent 8. DK

SECTION C : ACTIVITIES OF PUSKESMAS

Puskesmas Pembantu		
C17.	How many Puskesmas Pembantu are there in the work region of this Puskesmas ?	1. |_|_| 3. No Puskesmas Pembantu 6. Facility is Puskesmas Pembantu
C18.	In one month, how many teams go to the Puskesmas Pembantu ?	1. |_|_| team per month 6. NA
C19.	During each visit to the Puskesmas Pembantu, how many Puskesmas staff members go in one team?	1. |_ staff per team 6. NA
Mobile Puskesmas		
C20.	How many days in a month does the Puskesmas staff go on a duty trip of the mobile Puskesmas ?	1. |_|_| days per month 6. No mobile Puskesmas
C21.	In each activity of the Mobile Puskesmas how many Puskesmas staff members go on a trip ?	1. |_ staff 6. NA
UKS /UKGS		
C22.	How many days in a month does the Puskesmas staff visit the schools for the UKS/UKGS program ?	1. |_|_| days per month 6. NA
C23.	During each UKS/UKGS visit, how many Puskesmas staff members go along ?	1. |_ staff per visit 6. NA

IFLS2 COMMUNITY - FACILITY SURVEY

C24.	Is there a childbirth post (Polindes) program in the work region of the Puskesmas ?	No 3 → C27 Yes 1
C25.	How many Polindes are there in the work region of this Puskesmas ?	|_|_| Polindes
Village Medicine Post		
C27.	Is there a Medicine Post in the work region of this Puskesmas ?	No 3 → C30 Yes 1
C28.	If the answer is YES, how many Medicine Posts are there in the work region of this Puskesmas?	|_|_| Medicine Posts
C29.	In what year was the first Medicine Post ?	1. Year 19 |_|_| 8. Don't know
Village Midwife		
C29a.	How many Village Midwives work in the region of this Puskesmas ?	1. |_|_| people 6. NA 8. DK
C29b.	In what year did the first Village Midwife start working?	1. Year 19 |_|_| 8. Don't know
C29c.	What type of support is usually given to the Village Midwives ?	Medical supplies..... A Health supplies B Vitamin A..... C Iron tablets D Other, mention _____ E

Polindes

Referral System

We want to ask about the referrals that are usually provided by this facility.

	Facilities to which patients are referred:				
	Hospital	Other Puskesmas	Private Practice	Laboratory	Pharmacy
C30. If a patient is referred to another facility, where do you usually send them ?	Yes..... 1 No 3 ➔ Don't know 8 ➔ Name : _____ Address: _____ _____ Location : _____ [Desa/Kecamatan]	Yes 1 No 3 ➔ Don't know 8 ➔ Name : _____ Address: _____ _____ Location : _____ [Desa/Kecamatan]	Yes 1 No 3 ➔ Don't know 8 ➔ Name : _____ Address: _____ _____ Location : _____ [Desa/Kecamatan]	Yes..... 1 No 3 ➔ Don't know 8 ➔ Name : _____ Address: _____ _____ Location : _____ [Desa/Kecamatan]	Yes 1 No 3 ➔ Don't know 8 ➔ Name : _____ Address: _____ _____ Location : _____ [Desa/Kecamatan]
C30a. What is the distance [from this facility] ?	1. _____ . _____ km 8. DK	1. _____ . _____ km 8. DK	1. _____ . _____ km 8. DK	1. _____ . _____ km 8. DK	1. _____ . _____ km 8. DK
C30b. What form of transportation does the patient use to travel to this facility ?	ambulance 1 public transportation..... 2 patient's transportation..... 3 other, mention 4 _____	ambulance 1 public transportation 2 patient's transportation 3 other, mention 4 _____	ambulance..... 1 public transportation..... 2 patient's transportation..... 3 other, mention 4 _____	ambulance 1 public transportation 2 patient's transportation 3 other, mention 4 _____	ambulance..... 1 public transportation 2 patient's transportation 3 other, mention 4 _____

C30c. If a patient is in critical or serious condition when referred to another facility, does the staff from this facility accompany the patient ?	Some times..... 5 ➔ C34 No 3 ➔ C34 Yes 1
--	--

C30d. Who accompanies the patient ?	<div>1. Yes 3. No</div> <div>a. Midwife 1 3</div> <div>b. Mantri 1 3</div> <div>c. Nurse 1 3</div> <div>d. Staff 1 3</div> <div>e. Other, mention 1 3</div>
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SECTION C : ACTIVITIES OF PUSKESMAS

IFLS2 COMMUNITY - FACILITY SURVEY

Laboratory Examination

C34	C35	C36	C37	C38
Type of Examination	Can this lab work be done in the Puskesmas ?	How much is the charge to the patient ?	For lab work not done here, is the patient referred outside ?	How far is this facility from the Puskesmas ?
a. Hemoglobin (Hb)	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
b. Leukocyte calculation	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
c. Blood Type calculation	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
d. Erythrocyte calculation	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
e. Urinalysis	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
f. Pregnancy test	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
g. Feces Examination	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
h. Sputum Examination	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
i. Test for Sexually-Transmitted Diseases				
1. Ulcers/blisters on the vagina	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
2. Ulcers/blisters on the penis	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK
3. Blood test	1. Yes 3. No ➔ C37	1. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> Rupiah 6. NA 8. DK	3. No ↓ 1 Yes ➔	1. <input type="text"/> Km 8. DK

C39. Number of visits by patients to this Puskesmas, during the last week	Date <input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/> Month <input type="text"/>
---	--

	C40	C41
	Day	Number of visitors registered in the registration book
a.	Sunday	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> people 6. NA 8. DK
b.	Monday	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> people 6. NA 8. DK
c.	Tuesday	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> people 6. NA 8. DK
d.	Wednesday	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> people 6. NA 8. DK

	C40	C41
	Day	Number of visitors registered in the registration book
e.	Thursday	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> people 6. NA 8. DK
f.	Friday	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> people 6. NA 8. DK
g.	Saturday	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> people 6. NA 8. DK

Name : _____	Office : _____
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D01. Now we would like to inquire about staff at the Puskesmas. How many employees are there working at this facility? [Including Government Employee and those paid by honoraria]	____ employees
--	----------------

Specifically for Government Employee, please specify those according to types of employee		
D02	D03	D04
Type of employee :	Number of full time employees	Number of part-time employees
a. General practitioners	____ employees	____ employees
b. Dentists	____ employees	____ employees
c. Nurses	____ employees	____ employees
d. Midwives	____ employees	____ employees
e. Bidan Desa (Village Midwife)	____ employees	____ employees
f. Assistant Nutrition Expert	____ employees	____ employees
g. Paramedics, non-nurses, other	____ employees	____ employees
h. Staff	____ employees	____ employees
i. Administrative employees / cleaning staff / guard	____ employees	____ employees
j. Other	____ employees	____ employees
INTERVIEWER CHECK: Total Employees [a through e+g] full and part-time = (D03 + D04)		____ employees

D05. Are there any employees on honoraria ?	No 3 → D09 Yes 1
--	---------------------------------

For honoraria employees, specify according to types :		
D06	D07	D08
Types of Employees	Number of full time employees	Number of part-time employees
a. Nurses	____ employees	____ employees
b. Midwives	____ employees	____ employees
c. Bidan Desa (Village Midwife)	____ employees	____ employees
d. Paramedics, other	____ employees	____ employees
e. Staff	____ employees	____ employees
f. Administrative employees / cleaning staff / guard	____ employees	____ employees
g. Other, _____	____ employees	____ employees
INTERVIEWER CHECK: Total Employees [a through c] full and part-time = (D07 + D08)		____ employees

Specifically for doctors, nurses, and midwives :

D09	D10	D11	D12	D13	D14
Full name	Code of employee	How many hours a week [...] render services to patients?	Can [...] speak regional language here?	Does [...] have a private practice?	If the answer is YES, how far is it from the Puskesmas ?
a.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4
b.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4
c.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4
d.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4
e.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4
f.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4
g.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4
h.	1 2 3 4 5	hours/week	1 3	3 1 → ↓	0 1 2 3 4

Code D10 :
1. Doctor
2. Dentist
3. Nurses/Mantri
4. Midwives
5. Bidan Desa *

Code D12:
1. Yes
3. No

Code D13:
1. Yes
3. No

Code D14 :
0 = at Puskesmas/in
Puskesmas yard
1 = less than 1 Km
2 = 2 - 5 Kms
3 = 5 - 10 Kms
4 = More than 10 Kms

SECTION E : HEALTH INSTRUMENTS

Please give information about various medical instructions found at this Puskesmas.

Name	:	
Position	:	

E01	E02	E03	E04
Type of Instruments	Number of [...] instruments at this facility ? [including the damage ones]	The number of instruments owned by this Puskesmas that are in good repair ?	The number of privately owned instruments used here ?
a. Regular stethoscope	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Stethoscope for pregnant mothers	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Blood pressure meter.....	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Sterilization/autoclaves	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Scales for adults	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Scales for infants	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Measures for body height.....	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Thermometer	<input type="text"/>	<input type="text"/>	
i. Beds	<input type="text"/>	<input type="text"/>	
j. Delivery kit.....	<input type="text"/>	<input type="text"/>	<input type="text"/>
k. Forceps	<input type="text"/>	<input type="text"/>	<input type="text"/>
l. Vaginal Speculum	<input type="text"/>	<input type="text"/>	<input type="text"/>
m. Sahli Set	<input type="text"/>	<input type="text"/>	<input type="text"/>
n. Tenaculum	<input type="text"/>	<input type="text"/>	<input type="text"/>
o. Uterus Sound	<input type="text"/>	<input type="text"/>	
p. Gynecology Table	<input type="text"/>	<input type="text"/>	

IFLS2 COMMUNITY - FACILITY SURVEY

E01	E02	E03	E04
p. Bone-setting Equipment.....	<input type="text"/>	<input type="text"/>	
q. Oxygen Tank.....	<input type="text"/>	<input type="text"/>	
r. Incubators	<input type="text"/>	<input type="text"/>	
s. Minor surgical instruments	<input type="text"/>	<input type="text"/>	
t. Radio SSB	<input type="text"/>	<input type="text"/>	
u. Scissors	<input type="text"/>	<input type="text"/>	<input type="text"/>

E05	E06	E07
Instruments	Does this facility have [...] ?	Is there enough stock ?
a. Antiseptic : 1. Alcohol	3. No 1. Yes → ↓	1. Yes 3. No
2. Betadine	3. No 1. Yes → ↓	1. Yes 3. No
b. Bandages	3. No 1. Yes → ↓	1. Yes 3. No
c. Gloves	3. No 1. Yes → ↓	1. Yes 3. No
d. Scissors, infuse instruments and needles	3. No 1. Yes → ↓	1. Yes 3. No
e. Giemsa dyeing solutions	3. No 1. Yes → ↓	1. Yes 3. No
f. Benedict solutions	3. No 1. Yes → ↓	1. Yes 3. No
g. Wright solutions	3. No 1. Yes → ↓	1. Yes 3. No
h. Pregnancy test (strips)	3. No 1. Yes → ↓	1. Yes 3. No
i. Protein urine tests (strips)	3. No 1. Yes → ↓	
j. Glucose urine tests (strips)	3. No 1. Yes → ↓	
k. Microscopes	3. No 1. Yes → ↓	
l. Centrifuges	3. No 1. Yes →	

SECTION F : DIRECT OBSERVATION

REGISTRATION AND WAITING ROOM

FT1. The place to register is :	a. Registration table..... 1 b. Window 2
FT2. Does this room have : Yes 1 Yes 3	a. Patient registration cards..... <input type="checkbox"/> b. Registration books..... <input type="checkbox"/> c. A drawer or place to store receipts <input type="checkbox"/>
FT3. Is the waiting room closed ?	No 3 → FT6 Yes 1
FT4. Does the room have :	<div>1. Yes 3. No</div> <div>a. Window <input type="checkbox"/> b. Enough light <input type="checkbox"/> c. Ventilation <input type="checkbox"/> d. A Fan <input type="checkbox"/> e. Trash can..... <input type="checkbox"/> f. Bench or chairs..... <input type="checkbox"/> g. Other <input type="checkbox"/></div>
FT5. Is the floor clean ? Dirty = dust, food remnants, and garbage.	Dirty 1 Clean 3
FT6. How clean are the walls in this room ? Dirty = if there are many spider webs, scribbling, moisture or paint peeling.	Dirty 1 Clean 3
FT7. What is the condition/cleanliness of the ceiling in this room ? Dirty - if there are many spider webs, dampness, etc.	Dirty 1 Clean 3 Broken 5
FT8. When it is the rainy season does this room experience [...]	<div>Yes No</div> <div>Leaks 1 3 Water damage 1 3 Flood..... 1 3</div>

EXAMINATION ROOM

IFLS2 COMMUNITY - FACILITY SURVEY

F1. How clean is the floor in this room ? Dirty = if a lot of , food remnants, scattered garbage is found	Dirty 1 Clean 3
F2. How clean are the walls in this room ? Dirty = if lots of spider webs, scribblings, moisture paint peeling off.	Dirty 1 Clean 3
a. What is the condition/cleanliness of the ceiling in this room ? Dirty - if there are lots of spider webs, dampness, etc.	Dirty 1 Clean 3 Broken 5
b. Does the room have :	<div>1. Yes 3. No</div> <div>a. Window <input type="checkbox"/> b. Enough light <input type="checkbox"/> c. Ventilation <input type="checkbox"/> d. A Fan <input type="checkbox"/> e. Trash can <input type="checkbox"/> f. Bench or chairs <input type="checkbox"/> g. Other <input type="checkbox"/></div>
F3. Are there curtains that shut off the examination rooms ?	No 3 → F5 Yes 1
F4. What is the condition of the curtains ? Dirty = not been washed for a long time, if they have blood, dirt, etc. on them.	Dirty 1 Clean 3
F5. What provisions are made for washing hands in this room ?	Wash stand with running water 1 Wash basin with clean water..... 3 Not available..... 5

SECTION F : DIRECT OBSERVATION

INJECTION ROOM	
F8. CHECK POINT : IS THERE A SPECIAL INJECTION ROOM ?	No 3 → F15 Yes 1
F9. How clean is the floor in this room ? Dirty = if there is lots of dust, food remnants, scattered garbage.	Dirty 1 Clean 3
F10. How clean are the walls in this room ? Dirty = if a lot of spider webs, scribblings, moisture, paint peeling off.	Dirty 1 Clean 3
F10a. What is the condition/cleanliness of the ceiling in this room ? Dirty - if there are many spider webs, dampness, etc.	Dirty 1 Clean 3 Broken 5
F10b. Does the room have :	1. Yes 3. No a. Window <input type="checkbox"/> b. Enough light <input type="checkbox"/> c. Ventilation <input type="checkbox"/> d. A Fan..... <input type="checkbox"/> e. Trash can <input type="checkbox"/> f. Bench or chairs <input type="checkbox"/> g. Other <input type="checkbox"/>
F10c. Is this room closed ?	No 3 → F11 Yes 1
F10d. Does the room have :	1. Yes 3. No a. Window <input type="checkbox"/> b. Enough light <input type="checkbox"/> c. Ventilation <input type="checkbox"/> d. A Fan..... <input type="checkbox"/> e. Trash can <input type="checkbox"/> f. Bench or chairs <input type="checkbox"/> g. Other <input type="checkbox"/>

IFLS2 COMMUNITY - FACILITY SURVEY

F11. What provisions are made for washing hands in this room ?	Wash stand with running water..... 1 Wash basin with clean water 3 Not available 5
F13. For injecting patients, what kind of needle is used ?	A disposable needle..... 1 → F15 A non disposable needle..... 2 Both 3
F14. How are the needles used for injecting patients sterilized ? THERE CAN BE MORE THAN ONE ANSWER	With a sterilizer a Boil the needle with boiling water.. b Rinse it with alcohol c Heat the needle with fire d Other, mention f

FP - MCH ROOMS

F15. CHECK POINT : ARE THERE SPECIAL ROOMS FOR FP/MCH?	No 3 → F24 Yes 1
F16. How clean are the floors in this room? Dirty = if lots of dust, food remnants, scattered garbage.	Dirty 1 Clean..... 3
F17. How clean are the walls in this room ? Dirty = if there are lots of spider webs, scribblings, moisture, paint peeling off.	Dirty 1 Clean 3

F17a. What is the condition/cleanliness of the ceiling in this room ? Dirty - if there are many spider webs, dampness, etc.	Dirty..... 1 Clean 3 Broken 5
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SECTION F : DIRECT OBSERVATION

F17b. Does the room have :	1. Yes 3. No
a. Window	<input type="checkbox"/>
b. Enough light	<input type="checkbox"/>
c. Ventilation	<input type="checkbox"/>
d. A fan.....	<input type="checkbox"/>
e. Trash can	<input type="checkbox"/>
f. Bench or chairs	<input type="checkbox"/>
g. Eligible women graphics...	<input type="checkbox"/>
h. MCH graphics.....	<input type="checkbox"/>
i. Counseling kit.....	<input type="checkbox"/>
j. Trash can.....	<input type="checkbox"/>

IFLS2 COMMUNITY - FACILITY SURVEY

F18. Are there curtains that shut off the examinations rooms ?	No 3 → F20 Yes 1
F19. How are the conditions of these curtains ? Dirty = not been washed for a long time, they have blood, dirt, etc. on them.	Dirty 1 Clean..... 3
F20. What are the provisions for washing hands that are found in this room ?	Wash stand with running water.. 1 Wash basin with clean water 3 Not available 5

SECTION F : DIRECT OBSERVATION

IFLS2 COMMUNITY - FACILITY SURVEY

PHARMACY

F24. CHECK POINT : IF THERE IS NOT A SPECIAL ROOM FOR THE PHARMACY, ASK THE PERSON RESPONSIBLE FOR DISTRIBUTING THE MEDICINE.										
	F24a.	F25a (A23)		F25b (A24)		F26.	F27.	F28.	F29.	
Medicine (FTYPE)	Is [...] prescribed here?	Name of brand commonly used		The charge to the patient		What is the cost to the patient for the dose in F25a	Does [...] take the form of	Is this medicine in stock today	In the last 6 months how many weeks was this medicine not in stock ?	
	1. Yes 3. No	A. Total units	B. Type See Code	A. Quantity Contained per unit	B. Volume See Code				F29a Medicine supplied by the government?	F29b Both from the government and purchased.
1. Antibiotics										
a. Penicilin	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
b. Ampicilin	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
c. Tetracilin	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
d. Chloroamphenicol	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
e. Chlotrimazore	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
f. Ciprofloxacinl	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
g. Cefriaxone	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
h. Cevixisme	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
i. Benazaythine penicilin G	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
j. Acyclofir	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
2. Analgetic										
a. Antalgin	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
3. Antipyretic										
a. Acetosal	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
b. Paracetamol	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK
3a. Antifungal										
a. Nystatin	3. No ↓ 1. Yes	_____	____	_____	____	____ . _____	1 3 5	1 3	1. _____ 8. DK	1. _____ 8. DK

↓

Code F25aB:	1. tablet	3.bottle	5. bunch	Code F25bB:	1. mg	4. gram	Code F27:	Code F28:
	2. capsul	4.tube	6. injection		2. cc	5. IU	1. Government supply	1. Yes
			7. caplet		3. ml.		3. Puskesmas purchased	3. No
							5. Combination	

SECTION F : DIRECT OBSERVATION

IFLS2 COMMUNITY - FACILITY SURVEY

	F24a.	F25a A23)		F25b (A24)		F26.	F27.	F28.	F29.	
Medicine (FTYPE)	Is [...] prescribed here?	Name of brand commonly used		The charge to the patient		What is the cost to the patient for the dose in F25a	Does [...] take the form of	Is this medicine in stock today [...] hari ini ?	In the last 6 months how many weeks was this medicine not in stock ?	
	1. Yes 3. No	A. Total units	B. Type See Code	A. Quantity Contained per unit	B. Volume See Code				F29a Medicine supplied by the government?	F29b Both from the government and purchased.
4. Anti - TBC										
a. INH	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
b. Rifampicin	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
c. Ethambutol	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
d. Streptomycin	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
5. Anti malaria	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
6. Skin disease	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
7. Cough medicine	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
8. Oralit	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
9. FP injection										
a. Depo Provera	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
b. Depo Progestin	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
c. Noresterat	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
d. Cyclofem	3. No ↓ 1. Yes	□ □ □ □	□	□ □ □ □	□	□ □ □ . □ □ □ □	1 3 5	1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
10. Iron tablet /FESO4	3. No ↓ 1. Yes							1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK
11. Vitamin A	3. No 1. Yes							1 3	1. □ □ □ 8. DK	1. □ □ □ 8. DK

Code F25 aB:

1. tablet
3.bottle
5. bunch

2. capsul
4.tube
6. injection
7. kaplet

Code F25bB:

1. mg
2. cc
3. ml.

4. gram
5. IU

Code F27:

1. Government supply
3. Puskesmas purchased
5. Combination

Code F28:

1. Yes
3. No

SECTION F : DIRECT OBSERVATION

VACCINE STORAGE ROOM

F30. Where are vaccines stored at this Puskesmas?	Refrigerator/freezer/special vaccine cooling box 1 Regular refrigerator 3 Non-electrical refrigerator 5 No storing place for vaccines available 7 → F33
F31. Is there any graphic/record on the freezer's temperature ?	No 3 → F33 Yes 1
F32. If there is one, state the latest record. a. When was the latest record taken b. Freezer's temperature at last record	Day / Month / Year a. / / 1. , Degree Celcius 6. NA 8. DK
F33. How many thermos flasks are used for carrying vaccines to the field ? (If you do not perform immunization, write "96", go to F40)	01. thermos 96. Do not perform immunizations → F40
F34. For vaccinations, what kind of needle is used ?	Disposable (JARUM SEKALI PAKAI) 1 Non disposable (CAN BE REUSED) 2 Both kinds of needles 3

IFLS2 COMMUNITY - FACILITY SURVEY

F35. What method of sterilization is used? THERE CAN BE MORE THAN ONE ANSWER	Sterilizer..... a Boil the needle with boiling water b Rinse it in alcohol c Heat the needle with fire d Non-sterilized..... e Other, mention these f
---	--

F36. Stock vaccine :		
F37	F38	F39
Types of Vaccines	Today's stock ?	How many weeks in the last 6 months, were there no vaccines/did you run out of vaccines ? IF YOU HAD BEEN OUT OF VACCINES FOR MORE THAN 3 DAYS, COUNT THIS ONE WEEK
a. BCG	1. Available 3. Not available	1. weeks 6. NA 8. DK
b. DPT	1. Available 3. Not available	1. weeks 6. NA 8. DK
c. Anti polio	1. Available 3. Not available	1. weeks 6. NA 8. DK
d. Measles	1. Available 3. Not available	1. weeks 6. NA 8. DK
e. Tetanus Toxoid	1. Available 3. Not available	1. weeks 6. NA 8. DK
f. Hepatitis B	1. Available 3. Not available	1. weeks 6. NA 8. DK

LABORATORY

SECTION F : DIRECT OBSERVATION

F40. Is there a laboratory at the Puskesmas ?	No 3 ➔G Yes 1
F41. How clean is the floor in this room ? Dirty = if a lot of dust, food remnants, scattered garbage.	Dirty 1 Clean..... 3
F42. How clean are the walls in this room ? Dirty = if a lot of spider webs, scribblings, moisture, paint peeling off.	Dirty 1 Clean..... 3

IFLS2 COMMUNITY - FACILITY SURVEY

F43. What provisions is made for hand washing in this room ?	Wash stand with running water 1 Wash basin with clean water 3 None 5															
F44. Is there a garbage can in this room ?	Yes 1 No 3															
F45. Does this lab have these instruments :	<table><tr><td></td><td>1. Yes</td><td>3. No</td></tr><tr><td>a. Microscope</td><td>1</td><td>3</td></tr><tr><td>b. Centrifuge</td><td>1</td><td>3</td></tr><tr><td>c. Spirit Lamp.....</td><td>1</td><td>3</td></tr><tr><td>d. Slide/ready made glass</td><td>1</td><td>3</td></tr></table>		1. Yes	3. No	a. Microscope	1	3	b. Centrifuge	1	3	c. Spirit Lamp.....	1	3	d. Slide/ready made glass	1	3
	1. Yes	3. No														
a. Microscope	1	3														
b. Centrifuge	1	3														
c. Spirit Lamp.....	1	3														
d. Slide/ready made glass	1	3														

Respondent: Person responsible for Family Planning service unit																	
Name : _____																	
Position : _____																	
G1. How many staff members of the Puskesmas are involved in providing family planning services ?	1. <input type="text"/> 6. NA																
G2. Mention the number of employees according to the category here below :	<table><tr><td></td><td>Number</td></tr><tr><td>1. Doctor</td><td><input type="text"/></td></tr><tr><td>2. Midwives</td><td><input type="text"/></td></tr><tr><td>3. Village Midwives</td><td><input type="text"/></td></tr><tr><td>4. Nurses</td><td><input type="text"/></td></tr><tr><td>5. Paramedics</td><td><input type="text"/></td></tr><tr><td>6. Employees</td><td><input type="text"/></td></tr><tr><td>7. Other, mention _____</td><td><input type="text"/></td></tr></table>		Number	1. Doctor	<input type="text"/>	2. Midwives	<input type="text"/>	3. Village Midwives	<input type="text"/>	4. Nurses	<input type="text"/>	5. Paramedics	<input type="text"/>	6. Employees	<input type="text"/>	7. Other, mention _____	<input type="text"/>
	Number																
1. Doctor	<input type="text"/>																
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3. Village Midwives	<input type="text"/>																
4. Nurses	<input type="text"/>																
5. Paramedics	<input type="text"/>																
6. Employees	<input type="text"/>																
7. Other, mention _____	<input type="text"/>																

If client desires a certain method that is not available here, where is the patient referred to ?		
	Place of facility	
G11	G12	G13
Type of method	Type of facility	Distance from this Puskesmas
a. Condoms	01 02 03 04 05 06 07 08 09	1. <input type="text"/> km 6. NA 8. DK
b. Pills	01 02 03 04 05 06 07 08 09	1. <input type="text"/> km 6. NA 8. DK
c. Injections	01 02 03 04 05 06 07 08 09	1. <input type="text"/> km 6. NA 8. DK
d. IUD	01 02 03 04 05 06 07 08 09	1. <input type="text"/> km 6. NA 8. DK
e. Norplant/implant/pins	01 02 03 04 05 06 07 08 09	1. <input type="text"/> km 6. NA 8. DK
f. Sterilizations	01 02 03 04 05 06 07 08 09	1. <input type="text"/> km 6. NA 8. DK

- Code G12:**

 - 01. Government Hospitals
 - 02. Private Hospitals
 - 03. Puskesmas
 - 04. Auxiliary Puskesmas
- 05. Private Clinic
 - 06. Doctors with private practice
 - 07. Midwives/nurses/practicing paramedics
 - 08. Pharmacies
 - 09. No referral

SECTION G : FAMILY PLANNING SERVICES

G14. In what year was the low dose oral contraceptive introduced at this facility ?	1 9 <input type="text"/>
G15. If a mother is breastfeeding her child but wishes to contracept, what methods do you recommend ?	<div>1. Low dose pills</div> <div>2. Medium dose pills</div> <div>3. IUD</div> <div>4. Contraceptive Injections</div> <div>5. Norplant</div> <div>6. Sterilization</div> <div>7. Condom</div> <div>8. Traditional Methods</div> <div><input type="text"/></div>

COMPLICATIONS/SIDE EFFECTS

G16. In the last year, what complaints have you received from birth control pill users regarding complications/side effects? Yes 1 No 3	<div>a. No Menstruation..... <input type="text"/></div> <div>b. Spotting <input type="text"/></div> <div>c. Meno/metroragia <input type="text"/></div> <div>d. Change in the menstruation cycle... <input type="text"/></div> <div>e. High blood pressure <input type="text"/></div> <div>f. Weight increase <input type="text"/></div> <div>g. Cloasma <input type="text"/></div> <div>h. Reduce breast milk <input type="text"/></div> <div>i. Hair loss <input type="text"/></div> <div>j. Varicose veins..... <input type="text"/></div> <div>k. Changed sexuality..... <input type="text"/></div> <div>l. Discharge <input type="text"/></div>
G17. In the last year, what complaints have you received from patients receiving contraceptive injections ? Yes 1 No 3	<div>a. No Menstruation..... <input type="text"/></div> <div>b. Spotting <input type="text"/></div> <div>c. Meno/metroragia <input type="text"/></div> <div>d. Change in the menstruation cycle... <input type="text"/></div> <div>e. High blood pressure <input type="text"/></div> <div>f. Weight increase <input type="text"/></div> <div>g. Cloasma <input type="text"/></div> <div>h. Reduce breast milk <input type="text"/></div> <div>i. Hair loss <input type="text"/></div> <div>j. Varicose veins..... <input type="text"/></div> <div>k. Changed sexuality..... <input type="text"/></div> <div>l. Discharge <input type="text"/></div>

IFLS2 COMMUNITY - FACILITY SURVEY

G18. In the last year, what is the most common help you have given for side effects/complications from Copper T IUD users ? Yes 1 No 3	<div>a. No Menstruation..... <input type="text"/></div> <div>b. Spotting <input type="text"/></div> <div>c. Meno/metroragia <input type="text"/></div> <div>d. Change in the menstruation cycle... <input type="text"/></div> <div>e. Infection <input type="text"/></div> <div>f. Lower stomach pain..... <input type="text"/></div> <div>g. Expulsion <input type="text"/></div> <div>h. Lost thread <input type="text"/></div> <div>i. Ectopic pregnancy <input type="text"/></div> <div>j. Varicose veins..... <input type="text"/></div> <div>k. Changed sexuality <input type="text"/></div> <div>l. White discharge..... <input type="text"/></div> <div>m. IUD moved <input type="text"/></div>
G19. In the last year, what is the most common complaint you have received regarding complications/side effects from Implant users ? Yes 1 No 3	<div>a. No Menstruation..... <input type="text"/></div> <div>b. Spotting <input type="text"/></div> <div>c. Meno/metroragia <input type="text"/></div> <div>d. Change in the menstruation cycle .. <input type="text"/></div> <div>e. Infection <input type="text"/></div> <div>f. Abscess <input type="text"/></div> <div>g. Hematoma <input type="text"/></div> <div>h. Lost implant capsule <input type="text"/></div> <div>i. Expulsion <input type="text"/></div> <div>j. Varicose veins <input type="text"/></div> <div>k. Changed sexuality <input type="text"/></div> <div>l. White discharge..... <input type="text"/></div>

G20. Have you ever head of the ASKABI program ?	No 3 ➡ H Yes 1
G21. Is this program being implemented ?	Not yet 3 ➡ H Yes 1
G22. Since when has this program been implemented in [...] facility ?	<div><input type="text"/> / <input type="text"/></div> <div>Month Year</div>

H1.	Do you provide IUD or Spiral service here ?	No 3 → H8 Yes 1
H2.	Name of Respondent : _____	
H3.	We would like to know the process by which you provide IUDs to an FP acceptor. We shall explain a case to you. Next we ask you to explain the measures you usually implement successively from the moment the acceptor arrives, you wait upon her, until the service finished. If in rendering the service there is somebody who assists you, please mention also the steps taken by that assistant.	
H4.	Suppose a woman, aged 22, married, in good health comes here to have an IUD inserted. She is not currently using any contraception devices: What are the steps you take ?	

PUT AN “1” SIGN AT 5A, 6A AND 7A, IF THE MEASURES ARE STATED SPONTANEOUSLY BY THE RESPONDENT. READ THE MEASURES THAT ARE NOT STATED SPONTANEOUSLY, THEN WRITE THE NUMBER “3” AT 5B, 6B AND 7B IF THE ANSWER IS “YES” AND WRITE THE NUMBER “5”, IF THE ANSWER IS “NO”.

	H5a	H5b	
H5. In order to determine whether the KB-IUD instruments are appropriate for the candidate acceptor, please mention a few matters that should be asked of the candidate acceptor.	Spontaneous	Did you also ask :	
	Yes	Yes	No
1. Has the candidate given birth before ?	1	3	5
2. Number of children ?	1	3	5
3. Is the candidate pregnant at this moment or not ?	1	3	5
4. Is the candidate still in the 40 day period after childbirth when sex if forbidden ? .	1	3	5
5. Date of latest menstruation (period) ?	1	3	5
6. Date of hip inflammation ?	1	3	5
7. History of irregular periods ?	1	3	5
8. History of pains in the lower abdomen or above the urinal pouch ?	1	3	5
9. History of leucorrhea ?	1	3	5
	H6a	H6b	
H6. What are the matters that are discussed regularly with the candidate ?	Spontaneous	Did you also say :	
	Yes	Yes	No
01. Explaining the benefits of the IUD	1	3	5
02. Explaining the drawbacks of contraception aside from the IUD	1	3	5
03. Types of IUD and appropriateness of prices	1	3	5
04. Possibility of side effect : Bleeding after insertion of IUD	1	3	5
05. Possibility of side effect : pain when period occurs	1	3	5
06. Possibility of side effect : more menstruation than usual	1	3	5
07. Possibility of side effect : pain when performing intercourse	1	3	5
08. Possibility of side effect : pains after insertion of IUD	1	3	5
09. Possibility of side effect : expulsion of IUD	1	3	5
10. Possibility of side effect : IUD moved	1	3	5
11. Possibility of side effect : leucorrhea after insertion of IUD	1	3	5
12. What must be done after occurrence of side effect	1	3	5
13. When is intercourse allowed after IUD is attached	1	3	5
14. When must the patient come for a check-up	1	3	5
	H7a	H7b	
H7. Please recount the steps taken in inserting the IUD, from the moment of preparing the instrument till the insertion of the IUD.	Spontaneous	Did you also perform these :	
	Yes	Yes	No
1. Washing one’s hands	1	3	5
2. Putting on one’s gloves	1	3	5
3. Sterilization of instruments and / or IUD	1	3	5
4. Internal examination to check infection, erosion, polypus, tumor, or abscess of the womb (uterus)	1	3	5
5. Internal examination to make sure there is no pregnancy	1	3	5
6. Internal examination to determine the position of the uterus	1	3	5
7. Internal examination (with uterus sonde) to determine the measure of the womb cavity	1	3	5
8. Supply medicines like antibiotics	1	3	5

H8. Do you provide oral contraceptives here ?	No 3 → SECTION I Yes 1
H9. Name of respondent : _____	
H10. We would like to understand the process you use in providing oral contraceptives to a non-contraceptor. We will describe a case, and ask you to explain the steps you usually take. We would like to know the steps in consecutive order, from the arrival of the candidate, your waiting on this person until the treatment is over and the acceptor goes home. If in offering service there were persons who helped you, please state the steps taken by your assistants.	
H11. Suppose a woman of 25 years old, married, came here, wishing to use an oral contraceptive. Currently the candidate did not use any contraception. The candidate appears healthy.	

PUT THE NUMBER “1” AT H12A, H13A, AND H14A, IF THE STEPS ARE MENTIONED BY THE RESPONDENTS SPONTANEOUSLY.
READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS WRITE THE NUMBER “3” AT H12B, H13B AND H14B FOR THE ANSWER “YES” AND WRITE THE NUMBER “5” IF THE ANSWER IS “NO”

	H12a	H12b	
H12. In order to determine whether the KB pill is appropriate for this acceptor :	Spontaneous	Do you also inquire :	
	Yes	Yes	No
1. When was the latest menstruation (period)	1	3	5
2. Did you ever take pills before this	1	3	5
3. Is the candidate pregnant at this moment	1	3	5
4. Is she breastfeeding the baby at this moment	1	3	5
5. Does she have varicose at her foot	1	3	5
6. History of heart disease	1	3	5
7. History of jaundice	1	3	5
8. History of hypertension	1	3	5
	H13a	H13b	
H13. What do you usually discuss with the candidate acceptor :	Spontaneous	Did you also inquire :	
	Yes	Yes	No
1. Rules of taking the oral contraceptive	1	3	5
2. What needs to be done if the patient forgets to take a pill	1	3	5
3. When should the candidate return	1	3	5
4. When/where does the candidate obtain additional supplies	1	3	5
Explanation of side effects :			
5. Possibility of menstruation lengthening/shortening or does not occur at all.....	1	3	5
6. Possibility of experiencing nausea and vomiting	1	3	5
7. Possibility of gaining weight	1	3	5
8. Possibility of brown spots on one’s face	1	3	5
	H14a	H14b	
H14. Examination performed :	Spontaneous	Do you also perform the examination :	
	Yes	Yes	No
1. Checking the weight	1	3	5
2. Checking blood pressure	1	3	5
3. Checking swelling of the goiter	1	3	5
4. Checking of breasts	1	3	5
5. Lab test : Hb	1	3	5
6. Lab test : urine	1	3	5

I 1. Do you provide prenatal care here ?	No 3 → SECTION J Yes 1
I 2. Name of respondent : _____	
I 3. I would like to understand into the process by which you provide a pregnancy examination. I would like to know anything you do starting from the arrival of the patient, waiting upon the patient until she goes home. I shall describe a pregnant mother, then I shall ask you to explain anything you regularly perform. Please state thing sin consecutive order.	
I 3a. Now I shall describe a case (read it out twice) Mrs. Ani a married woman, says she has not had her period for 3 months. She has come to you for a pregnancy examination. This is her first visit. She appears to be in good health. Please recount everything you would do during Mrs. Ani's first visit.	
I 4. NOTES FOR THE INTERVIEWER: DO NOT READ THESE OUT!! THIS INFORMATION IS ONLY PROVIDED IF THE RESPONDENT ASKS QUESTIONS Mrs. Ani is 23 years old. This is her second pregnancy. She has a son aged 2 years.	
I 5. Did you record this first visit on a card ?	Yes 1 No 3

I 6. PUT THE NUMBER “1” AT NO I7A, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN PUT DOWN THE NUMBER “3” IF QUESTION I7B IS ANSWERED “YES”, AND PUT DOWN THE NUMBER “5” IF IT IS ANSWERED “NO”

	I.7a	I.7b	
I 7. What exactly did you record ?	Spontaneous	Did you also ask about:	
	Yes	Yes	No
1. Name	1	3	5
2. Age	1	3	5
3. Address	1	3	5
4. Husband's name	1	3	5
5. Husband's age	1	3	5
6. Husband's employment	1	3	5

PUT THE NUMBER “1” AT NO. I9A, I10A, I11A, I12A, I13A AND I14A, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS SUPPLY THE NUMBER “3” IF QUESTIONS I8B, I9B, I10B, I11B, I12B, I13B AND I14B ARE ANSWERED “YES” AND PUT DOWN THE NUMBER “5” IF THE ANSWER IS “NO”.

	I.8a	I.8b	
I 8. How do you determine that Mrs. Ani is pregnant ? By the :	Spontaneous	Did you also inquire about :	
	Yes	Yes	No
1. Latest menstruation date	1	3	5
2. A feeling of nausea	1	3	5
3. Checking the urine	1	3	5
	I.9a	I.9b	
I 9. What did you ask about her pregnancy history ?	Spontaneous	Did you also inquire about :	
	Yes	Yes	No
1. How many previous pregnancies has Mrs. Ani had ?	1	3	5
2. Has she ever had a miscarriage ?	1	3	5
3. Did she once have bleeding ?	1	3	5
4. Did she receive TT (tetanus toxoid) immunization during her previous pregnancy?	1	3	5
	I.10a	I.10b	
I 10. What did you ask about her previous delivery ?	Spontaneous	Did you also inquire about :	
	Yes	Yes	No
1. Where did delivery take place ?	1	3	5
2. Who helped at the delivery ?	1	3	5
3. Was there any complication in the delivery : bleeding, long labor ?	1	3	5
4. What was the baby's weight ?	1	3	5
	I.11a	I.11b	
I 11. Health history :	Spontaneous	Did you also inquire about :	
	Yes	Yes	No
1. History of high blood pressure ?	1	3	5
2. History of diabetes ?	1	3	5
3. History of heart disease ?	1	3	5
4. Any hereditary disease ?	1	3	5
5. Do you smoke ?	1	3	5
	I.12a	I.12b	
I 12. Examination performed ?	Spontaneous	Do you also perform this :	
	Yes	Yes	No
1. Body height ?	1	3	5
2. Body weight ?	1	3	5
3. Blood pressure ?	1	3	5
4. Eye examination : for pale look ?	1	3	5
5. Abdominal examination : for determining size of uterus ?	1	3	5
6. Checking of legs for varicose veins ?	1	3	5
7. Immunization for tetanus toxoid (TT) ?	1	3	5
8. Breast examination ?	1	3	5
9. Determining whether a patient belongs to the “high risk” group ?	1	3	5
	I.13a	I.13b	

I 13. Laboratory Examination :	Spontaneous	Do you also perform this :	
	Yes	Yes	No
1. Pregnancy test	1	3	5
2. Hemoglobin test	1	3	5
3. Urine examination for diabetes	1	3	5
4. Urine examination for proteins	1	3	5
	I14a	I.14b	
I 14. Consultation :	Spontaneous	Do you also discuss this :	
	Yes	Yes	No
1. Advice about nutrition for pregnant mothers	1	3	5
2. Supply of vitamins	1	3	5
3. Supply of iron tablets	1	3	5
4. Advice about sexual relations	1	3	5
5. Advice about pregnant mothers	1	3	5
6. Schedule for next visit	1	3	5
7. Schedule for childbirth	1	3	5

I15. The next case is the following : Mrs. Ani is at an advanced stage of pregnancy estimated to give birth in another two weeks. Mrs. Ani’s conditions have so far been good, and she is expected to give birth without complications. Now I would like to know the exact services Mrs. Ani has received until this moment.

PUT A NUMBER “1” AT I.16A, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT HAVE NOT BEEN MENTIONED SPONTANEOUSLY, THEN SUPPLY THE NUMBER “3” IF QUESTION I.16B IS ANSWERED “YES”, AND SUPPLY THE NUMBER “5” IF THE ANSWER IS “NO”.

	I.16a	I.16b	
I 16 Examination that you would conduct with Mrs. Ani ?	Spontaneous	Do you also perform this:	
	Yes	Yes	No
Pemeriksaan Laboratorium :			
1. Hemoglobin for anemia.	1	3	5
2. Urine test for diabetes	1	3	5
3. Urine test for proteinuria	1	3	5
4. Test for sexually-transmitted disease	1	3	5
5. Pregnancy exam for fetal size	1	3	5
6. Pregnancy exam for fetal position	1	3	5
7. Examination for cephalo-pelvic disproportion	1	3	5
8. Examine the feet for swelling	1	3	5
9. Blood pressure	1	3	5
10. Give tetanus toxoid two times	1	3	5

J1. Do you examine patients ?	No 3 → SECTION H Yes 1
J2. Name of Respondent : _____	
J3. We would like to understand the process by which you examine an adult person suffering fever. We should like to find out what is done beginning with the arrival of the patient and ending when the patient goes home. We shall describe a case, subsequently we shall ask you to explain what you do regularly. Please state the facts in consecutive order.	
J4. Now we shall read out a case : (to be read out 2 x) Mr. Nik came to the Puskesmas with a complaint of cough and fever. Please recount exactly what you did for this patient.	

PUT THE NUMBER “1” AT J5a, J6a, AND J7a, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS SUPPLY THE NUMBER “3” IF QUESTIONS J5b, J6b, AND J7b ARE ANSWERED “YES” AND PUT DOWN THE NUMBER “5” IF THE ANSWER IS “NO”

	J5a	J5b	
J5. What exactly did you record?	Spontaneous	Did you also ask about :	
	Yes	Yes	No
1. How long have you suffered from coughing and fever ?	1	3	5
2. Do you have asthma difficulty breathing ?	1	3	5
3. Is there any blood when you cough ?	1	3	5
4. What was the color of the sputum ?	1	3	5
5. Do you have any pain in the chest ?	1	3	5
	J6a	J6b	
J6. When you conducted a physical examination, what did you do about the patients in question?	Spontaneous	Did you also examine :	
	Yes	Yes	No
1. I examined the consciousness of the patient	1	3	5
2. I took the temperature	1	3	5
3. I listened to the sound of the respiration	1	3	5
4. I observed the ear drum	1	3	5
5. I observed the patient's chest/any retraction of the ribs	1	3	5
6. I looked for any signs of sianosis	1	3	5
	J7a	J7b	
J7. What are the laboratory examinations you conduct?	Spontaneous	Did you also conduct these :	
	Yes	Yes	No
1. Routine blood examinations	1	3	5
2. Thorax/rontgen photographs	1	3	5
3. Mantoux test	1	3	5
4. Sputum examination	1	3	5

K1. Do you examine small children or babies ?	No 3 → FINISHED Yes 1
K2. On this occasion I would like to understand the process by which you examine a child suffering from diarrhea. I would like to know the steps you take from the moment the patient arrives, is waited upon, until he/she leaves for home. Now I will describe a case where a mother comes with her daughter. After that, I request you to explain just what you usually do. Please make consecutive statements.	
K3. Now I shall read out a case (read it out 2 x) Mrs. Nani came to the clinic together with her daughter Eli, an 8 month baby. She came with complaints about diarrhea for two days, with vomiting. Please tell me just what you did during the first examination.	

SUPPLY THE NUMBER “1” TO K4A, IF THE RECORED MATTER HAS BEEN MENTIONED SPONTANEOUSLY. READ OUT THE MATTER THAT HAS NOT BEEN STATED SPONTANEOUSLY, THEN PUT DOWN THE NUMBER “3”, IF QUESTION K4B HAS BEEN ANSWERED “YES” AND SUPPLY THE NUMBER “5” IF THE ANSWER IS “NO”.

	K4a	k4b	
K4. What questions did you ask when you started the consultation :	Spontaneous	Did you also ask this question :	
	Yes	Yes	No
1. When did the diarrhea start ?	1	3	5
2. How many times a day ?	1	3	5
3. What did the feces look like ?	1	3	5
4. How many feces came out ?	1	3	5
5. Was there any blood on the feces ?	1	3	5
6. Was there any fever ?	1	3	5
	K5a	K5b	
K5. When you conducted a physical examination what did you do about this patient ?	Spontaneous	Did you also examine these items :	
	Yes	Yes	No
1. I checked his/her consciousness	1	3	5
2. I took the temperature	1	3	5
3. I examined the crown of the head	1	3	5
4. I checked the pulse (weak/strong)	1	3	5
5. I check for difficulties in breathing	1	3	5
6. I checked for sianosis	1	3	5
7. I looked for any tumors of the skin	1	3	5

PUT THE NUMBER “1” AT K6A, K7A, K8A, K9A IF THE NOTED MATTER IS MENTIONED SPONTANEOUSLY. READ OUT THE MATTER THAT ARE NOT MENTIONED SPONTANEOUSLY, THEN PUT DOWN THE NUMBER “3”, IF QUESTIONS K6B, K7B, K8B, K9B ARE ANSWERED “YES” AND SUPPLY THE NUMBER “5” IF THE ANSWERIS “NO”.

	K6a	K6b	
K6. If this baby has a mild dehydration, what do you do ? 1. I consult with someone more expert 2. I supply oral antibiotics 3. I administer oralite 4. I supply a Ringer Lactat infuse medicine	Spontaneous	Do you also do these :	
	Yes	Yes	No
	1	3	5
	1	3	5
	1	3	5
	1	3	5
	K7a	K7b	
K7. What recommendation did you give to the mother of the patient (Mrs. Nani) when the patient went home :	Spontaneous	Do you also do these :	
	Yes	Yes	No
1. I gave instructions to make an oralite liquid	1	3	5
2. I gave instructions on how to supply oralite	1	3	5
3. I instruct the mother to continue to feed with ASI (mother's milk)	1	3	5
4. Types of other food that is permitted	1	3	5
5. If condition worsens, come back at once	1	3	5
6. Return for a checkup before medicine runs out	1	3	5
	K8a	K8b	
K8. What are the follow up steps you take, if this case turns out to be a vomiting and diarrhea disease :	Spontaneous	Do you also do these :	
	Yes	Yes	No
1. I take a spare rectal swab	1	3	5
2. I look for a different case in the region of the patient's domicile	1	3	5
3. Report to the local Puskesmas Health Service	1	3	5
4. Check the oralite stock	1	3	5
5. Check the Ringer Lactat stock	1	3	5

EDITOR:..... <div></div> <div></div> <div></div> <div></div>	CONFIDENTIAL	
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INTERVIEWER:..... <div></div> <div></div> <div></div> <div></div>				<div>CODES FOR LANGUAGE</div> <div>00. Indonesian</div> <div>01. Javanese</div> <div>02. Sundanese</div> <div>03. Balinese</div> <div>04. Batak</div> <div>05. Bugis</div> <div>06. Chinese</div> <div>07. Maduranese</div> <div>08. Sasak</div> <div>09. Minang</div> <div>10. Banjar</div> <div>11. Bima</div> <div>12. Makassar</div> <div>13. Nias</div> <div>14. Palembang</div> <div>15. Sumbawa</div> <div>16. Toraja</div> <div>17. Lahat</div> <div>18. Other South Sumatra</div> <div>19. Betawi</div> <div>20. Lampung</div> <div>91. Other</div> <div>96. No other</div> <div>99. Missing</div>	
<div>INDONESIAN FAMILY LIFE SURVEY 1997</div> <div>COMMUNITY AND FACILITY SURVEY</div> <div>PRIVATE HEALTH PRACTICE</div>					
FACILITY NAME: _____				FCODE <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	
RESPONDENT: 1. Private Doctor 2. Clinic 3. Midwife 4. Paramedic/Nurse 5. Village Midwife (<i>Bidan Desa</i>)					
FACILITY INTERVIEW BOOK:					
	INTERVIEW I	INTERVIEW II	INTERVIEW III	MAINLANG. The majority of the interview was conducted in: <div></div> <div></div> OTHLANG. Other language used (if any): <div></div> <div></div>	
DATE:	<div></div> <div></div> / <div></div> <div></div> DAY/MONTH	<div></div> <div></div> / <div></div> <div></div> DAY/MONTH	<div></div> <div></div> / <div></div> <div></div> DAY/MONTH		
START TIME:	<div></div> <div></div> / <div></div> <div></div> HOUR/MINUTE	<div></div> <div></div> / <div></div> <div></div> HOUR/MINUTE	<div></div> <div></div> / <div></div> <div></div> HOUR/MINUTE		
END TIME:	<div></div> <div></div> / <div></div> <div></div> HOUR/MINUTE	<div></div> <div></div> / <div></div> <div></div> HOUR/MINUTE	<div></div> <div></div> / <div></div> <div></div> HOUR/MINUTE		
	FP4		FP5		FP6
	Interview		Editing Status		Examined by Local Supervisor
	1. Finished 2. Partially finished 3. Not finished		1. Finished 2. Partially edited 3. Not yet edited		1. Yes 3. No

SAMPLING INFORMATION		CODE
LK. 01	Province	
LK. 02	1. Kabupaten 3. Kotamadya.....	
LK. 03	Kecamatan.....	
LK. 04	Name of Village/Township.....	
LK. 05	Region: 1. Urban 2. Rural	
LK. 06	Census Region:	
LK. 07	Facility Name 1. Private physician 2. Clinic 3. Midwife 4. Mantra/Nurse 5. Bidan Desa	
LK. 08a	Address : City..... b Description of Location : Postal Code.....	
LK. 09a	RW	
LK. 10a	Telephone Number :	
LK. 11a	Additional description of the location of the facility :	
LK. 12a	IFLS 1997 Code:	
CONTROL		CODE
LK. 08	Interviewer Name :	
LK. 09	Editor Name :	
LK. 10	Name of Local Supervisor :	
LK. 11	Name of Assistant Field Coordinator :	
LK. 12	Name of Field Coordinator :	

SECTION A : GENERAL

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A1. Name : _____	A2. Age : ___ ___ Years
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A2a. Are you a doctor?	Yes 1 →A3 No 3
A2b. What is the highest level of education you have completed?	Elementary school..... 01 →A3a Junior High 02 →A3a Senior High..... 03 →A3a Midwife/Jr. College 04 →A3a College 05 University..... 06 Higher..... 07
A3. At what University did you graduate as physician ? a. Name of University? b. In what year?	Code by editor a. _____ ___ ___ b. 19 ___ ___ ___ ___
A3a. In what year did you first start your practice?	Year 19 ___ ___
A4. How long have you been practicing here?	a. ___ ___ Years b. ___ ___ Months
A5. What is the status of the place where you practice?	Own house 1 Government house 2 Other place, rented/contracted/ income sharing 3 Other place, own property 4 Other 5
A6. Before practicing here, were you ever a practicing physician at: a. another location, in the same village? b. another location in the same kecamatan?	Yes No 1 3 1 3
A7. Do you as ??? also have another place of practice?	No 3 →A9 Yes 1

A9. Do you speak the local regional language?	Yes 1 No 3
A10. Do you originate from this province?	Yes 1 No 3
A10a. Other than this practice, do you have another day job?	No 3 →A17 Yes 1
A11. Where is this other job?	Health center/subcenter 01 Government hospital 02 Office/health administration 03 Military agency..... 04 BUMN/BUMD health facility..... 05 Other department 06 Private health agency..... 07 Private non medical facility 08 Other, specify 09
A12. Please give us the name and address of your primary place of work:	a. Institution _____ b. Address _____ b. Village 1 _____ 3. Same 8. DK c. Kecamatan 1 _____ 3. Same 8. DK d. Kabupaten 1 _____ 3. Same 8. DK e. Province 1 _____ 3. Same 8. DK
A17. Do you have electricity at this place of practice?	No 3 →A19 Yes 1
A18. If yes, mention the electricity source used :	PLN (state electricity company)..... 01 Local government/government agency 02 Generator of community health center 03 Public self reliance 04 Private company/cooperative 05 Other, specify 06

A8. How far is this practice place from here? [IF THERE IS MORE THAN ONE PLACE TO PRACTICE MENTION THE NEAREST ONE]	Less than 5 kms 1 Between 5 and 10 kms..... 3 More than 10 kms 5
---	--

A19. Mention the main water source used :	Pipewater (PAM).....	01
	Pump water (electrical/manual)	02
	Well	03
	Spring	04
	Rainwater.....	05
	Riverwater.....	06
	Lake water	07
	Other, mention	08
	Purchased from vendor	09

A20. Is this water source located in the building?	Yes.....	1 → A22
	No	3
A21. If not, how far is the water source from the practice?	Less than 10 meters	1
	10 - 30 meters.....	3
	More than 30 meters.....	5

A22. Additionally we would like to know the three main/basic problems you face practicing here:	a.	_____

	b.	_____

	c.	_____

SECTION B : SERVICE AVILABILITY

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B4	B5	B6	B7	B8	B9
Type of Service (B2TYPE)	Is there any [...] service?	How many days per week?	Since what year?	Service charges?	Unit
20. FP injectable contraceptive: a. Depo-Provera	3. No 1 Yes → ↓	<input type="checkbox"/>	1. 19 <input type="checkbox"/> <input type="checkbox"/> 8. DK	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per injection
b. Noristat	3. No 1 Yes → ↓	<input type="checkbox"/>	1. 19 <input type="checkbox"/> <input type="checkbox"/> 8. DK	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per injection
c. Depo-progestin	3. No 1 Yes → ↓			1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per injection
d. Cyclofeem	3. No 1 Yes → ↓			1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per injection
21. FP Norplant: a. Insertion	3. No 1 Yes → ↓	<input type="checkbox"/>	1. 19 <input type="checkbox"/> <input type="checkbox"/> 8. DK	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	one insertion
b. Removal	3. No 1 Yes →B8 ↓			1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	one removal
22. Sterilization: a. For men	3. No 1 Yes → ↓	<input type="checkbox"/>	1. 19 <input type="checkbox"/> <input type="checkbox"/> 8. DK	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per action
b. For women	3. No 1 Yes → ↓	<input type="checkbox"/>	1. 19 <input type="checkbox"/> <input type="checkbox"/> 8. DK	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per action
23. Infuse services for babies or dehydrated children	3. No 1 Yes → ↓	<input type="checkbox"/>	1. 19 <input type="checkbox"/> <input type="checkbox"/> 8. DK	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per examination
24. Treatment of FP side effect	3. No 1 Yes →B8 ↓			1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per treatment
25. Family Planning Condoms/Counseling	3. No 1 Yes →B8 ↓			1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Rupiah	per visit

In the following questions we want to ask about patients that cannot be treated and need to be referred to another facility.

(B3TYPE)	Hospital	Puskesmas	Laboratory	Pharmacy
B10. If a patient must be referred to another facility, do you send the patient to [...]?	1. Yes ↓ 1. Name 8. DK _____ 1. Address 8. DK _____ 1. Location 8. DK _____ Ds: 1 _____ 8. DK 3 Same as current location Kec: 1 _____ 8. DK 3 Same as current location Kab: 1 _____ 8. DK 3 Same as current location Prov: 1 _____ 8. DK 3 Same as current location	1. Yes ↓ 1. Name 8. DK _____ 1. Address 8. DK _____ 1. Location 8. DK _____ Ds: 1 _____ 8. DK 3 Same as current location Kec: 1 _____ 8. DK 3 Same as current location Kab: 1 _____ 8. DK 3 Same as current location Prov: 1 _____ 8. DK 3 Same as current location	1. Yes ↓ 1. Name 8. DK _____ 1. Address 8. DK _____ 1. Location 8. DK _____ Ds: 1 _____ 8. DK 3 Same as current location Kec: 1 _____ 8. DK 3 Same as current location Kab: 1 _____ 8. DK 3 Same as current location Prov: 1 _____ 8. DK 3 Same as current location	1. Yes ↓ 1. Name 8. DK _____ 1. Address 8. DK _____ 1. Location 8. DK _____ Ds: 1 _____ 8. DK 3 Same as current location Kec: 1 _____ 8. DK 3 Same as current location Kab: 1 _____ 8. DK 3 Same as current location Prov: 1 _____ 8. DK 3 Same as current location
B11. What is the distance that must be traveled from your facility to the referenced facility?	1. ____ , ____ km 8. DK	1. ____ , ____ km 8. DK	1. ____ , ____ km 8. DK	1. ____ , ____ km 8. DK
B13. Approximately how much does it cost the referred patient to travel one way to the referred facility?	1. ____ Rupiah 8. DK	1. ____ Rupiah 8. DK	1. ____ Rupiah 8. DK	1. ____ Rupiah 8. DK

Interviewer check is the respondent (LK .07): 2. Not a Village Midwife → Skip to Section E
1. Village Midwife

BD1.	What is your official status?	Work for DEPKES..... 1 Work for BKKBN 2 Work of PEMDA..... 3 Other, mention 4
BD2.	Where do you obtain your medical supplies from?	Puskesmas A Private purchase B Other C Department of Health..... D Other government..... E
BD3.	Where do you obtain your medicine from?	Puskesmas A Private purchase B Other C
BD4.	Where do you obtain your contraceptives from?	Puskesmas A PLKB..... B Private purchase C Other D Other government..... E
BD4a.	Where is your place of practice?	Village delivery post..... 1 In the health center building..... 2 In the village leader's office 3 Donated facility 4 Other 5 Own house..... 6 Other government building..... 7

BD6.	In the last 6 months, how many times has a health center worker visited you?	
BD7.	In the last 6 months, how many times has a family planning field worker visited you?	
BD8.	Are you in communication with traditional midwives in this area?	No..... 3 → Section E Yes 1
BD9.	Do you consult with traditional midwives in your area?	No..... 3 Yes 1
BD10.	Have you ever worked cooperatively with a traditional midwife in performing childbirth?	No..... 3 Yes 1

BD5.	In the last 6 months, how many times have you visited the Heath center?	
------	---	--

SECTION C: HEALTH INSTRUMENTS

C1	C2		C3		C3A	
Kinds of instruments (C1TYPE)	Do you have this instrument?		Does the [...] function properly?		Are [...] of these instruments enough to meet your practice's needs?	
a. Regular stethoscope	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
b. Stethoscope to examine pregnant women	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
c. Blood pressure monitor	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
d. Steriliser/autoclave	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
e. Adult scales	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
f. Baby scales	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
g. Height measurer	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
h. Thermometer	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
i. Beds	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
j. Normal delivery set	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
k. Forceps	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
l. Vaginal speculum	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
m. Sahli set	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
n. Scalpel	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
o. Hammer for reflexes	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
p. Flash light	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
q. Disposable needles	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
r. Sterile table	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
s. Pinset	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No
t. Tongue depressor	3. No ↓	1. Yes →	1. Yes	3. No	1. Yes	3. No

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C4	C5		C6	
Kinds of instruments (C2TYPE)	Does this practice place have a [...]?		Does the [...] function properly?	
a. Antiseptic 1. Alcohol	3. No ↓	1. Yes ↓		
2. Betadine	3. No ↓	1. Yes ↓		
b. Bandages	3. No ↓	1. Yes ↓		
c. Oxygen tank	3. No ↓	1. Yes →	1. Yes	3. No
d. Incubator	3. No ↓	1. Yes →	1. Yes	3. No
e. Minor operating instruments	3. No ↓	1. Yes →	1. Yes	3. No
f. Infuse instruments and needles	3. No ↓	1. Yes →	1. Yes	3. No
g. Gloves	3. No ↓	1. Yes ↓		
h. Scissors	3. No ↓	1. Yes →		
i. Giemsa solution	3. No ↓	1. Yes ↓		
j. Benedict solution	3. No ↓	1. Yes ↓		
k. Wright solution	3. No ↓	1. Yes ↓		
l. Pregnancy test (strip)	3. No ↓	1. Yes ↓		
m. Protein test (strip)	3. No ↓	1. Yes ↓		
n. Glucose test (strip)	3. No ↓	1. Yes ↓		
o. Microscope	3. No ↓	1. Yes →	1. Yes	3. No
p. Centrifuge	3. No ↓	1. Yes →	1. Yes	3. No
q. Gynecology table	3. No ↓	1. Yes →	1. Yes	3. No
r. Lamp	3. No ↓	1. Yes →	1. Yes	3. No
s. Refrigerator/cold storage	3. No ↓	1. Yes →	1. Yes	3. No

SECTION D: STOCK OF MEDICINES

D1. Do you have medicines in stock for patients coming to be treated here?	No 3 → SECTION BD Yes 1
--	--

D2. Now we want to know about several kinds of medicines you regularly provide to adult patients :										
D3.	Kinds of medicine (D1TYPE)	D4. Do you provide this medication?	D5. Amount usually prescribed to adult patients (in one prescription)			D6. Number of dosage in each package		D7. Costs charged to patients for amount in D5. (Examination not included)	D8. Do you have [...] now? 1. Yes 3. No	D9. In the last 6 months, how many weeks were you out of stock [...]?
		1. Yes 3. No	D5a. Quantity	D5b. [see code] Dispensed in	D5c. Number of days	D6a. Unit content	D6b.	[Thousand of Rupiah]		
1.	Antibiotic	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	a. Penicilin	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	b. Ampicilin	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	c. Tetracilin	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	d. Chloroamphenicol	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	e. Chlotrimazore	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	f. Ciprofloxacin	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	g. Cefriaxone	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	h. Cevixisme	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	i. Benazaythine Penecilin G	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	j. Acyclofir	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
2.	Analgetics	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	a. Antalgin	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
3.	Antipiretics	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	a. Acetosol	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □
	b. Paracetamol	3. No ↓ 1. Yes	□ □ □ □	01 02 03 04 05 06 07	□ □ □	□ □ □ □	1 2 3 4 5	1. □ □ □ . □ □ □ □ . □ □ □ □	1 3	1. □ □ □

Code D5b. 01. Tablet
02. Capsul
03. Bottle
04. Tube
05. Package
06. Injection
07. Caplet

Code D6b. 1. mg 4. gr
2. cc 5. iu
3. ml

SECTION D: STOCK OF MEDICINES

KOMFAS 97

D3.		D4.	D5.			D6.		D7.	D8.	D9.
	Kinds of medicine (D1TYPE)	Do you provide this medication?	Amount usually prescribed to adult patients (in one prescription)			Number of dosage in each package		Costs charged to patients for amount in D5. (Examination not included)	Do you have [...] now? 1. Yes 3. No	In the last 6 months, how many weeks were you out of stock [...]?
		1. Yes 3. No	D5a. Quantity	D5b. [see code] Dispensed in	D5c. Number of days	D6a. Unit content	D6b.	[Thousand of Rupiah]		
3a.	Anti-fungal a. Nystatin	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
4.	Anti - TBC a. INH	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
	b. Rifampicin	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
	c. Ethambutol	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
	d. Streptomicyn	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
5.	Anti malaria	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
6.	Skin infection ointment	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
6a.	Skin allergy medicine	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
7.	Cough syrup	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
7a.	Cough tablet	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
8.	Oralit	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
9.	Family planning injection	3. No ↓ 1. Yes	□□□□	01 02 03 04 05 06 07	□□□	□□□□	1 2 3 4 5	1. □□□ . □□□□ . □□□□	1 3	1. □□□
10.	Iron tablets	3. No ↓ 1. Yes							1 3	1. □□□
11.	Vitamin A	3. No ↓ 1. Yes							1 3	1. □□□

Code D5b.

01. Tablet
02. Capsul
03. Bottle
04. Tube

05. Package
06. Injection
07. Caplet

Code D6b.

1. mg
2. cc
3. ml

4. gr
5. iu

SECTION E : DIRECT OBSERVATION

KOMFAS 97

EXAMINATION ROOM

E1.	HOW CLEAN IS THE FLOOR IN THIS ROOM? [DIRTY = IF A LOT OF DUST, FOOD REMNANTS, SCATTERED GARBAGE ARE FOUND]	DIRTY 1 CLEAN..... 2
E2.	HOW CLEAN ARE THE WALLS IN THIS ROOM? [DIRTY = IF MANY SPIDER WEBS, SCRIBBLING, DUST, MOISTURE, PAINT PEELING OFF ARE FOUND]	DIRTY 1 CLEAN..... 2
E3.	ARE THERE CURTAINS THAT SHUT OFF THE EXAMINATION ROOM?	YES 1 NO 3
E4.	HOW CLEAN ARE THESE CURTAINS? [DIRTY = WHEN IT LOOKS UNWASHED, THERE ARE BLOOD STAINS, OR OTHER DIRT STICKING TO IT]	DIRTY 1 CLEAN..... 2
E5.	WHAT PROVISIONS ARE MADE FOR WASHING HANDS IN THIS ROOM?	WASHING STAND WITH RUNNING WATER... 1 WASH BASIN WITH CLEAN WATER 3 NOTHING AVAILABLE 5
E6.	IS THERE A WASTE BASKET IN THE ROOM?	YES 1 NO 3
E7.	IS THERE AN EXAMINATION TABLE IN THE ROOM?	YES 1 NO 3
E8.	WHAT KIND OF NEEDLES ARE USED FOR INJECTIONS?	DISPOSABLE [USED ONCE] 1→ E10 NON DISPOSABLE [USED REPEATEDLY]..... 2 BOTH..... 3
E9.	HOW ARE NEEDLES STERILIZED? [MORE THAN ONE ANSWER POSSIBLE]	WITH A STERILIZER A BOILING THE NEEDLE IN BOILING WATER ... B RINSING IN ALCOHOL C BY HEATING THE NEEDLE WITH FIRE..... D NO STERILIZATION..... E OTHER, MENTION..... F

KIA - KB (MCH-FP) ROOM

E11.	HOW CLEAN ARE THE FLOORS IN THIS ROOM? [DIRTY = IF A LOT OF DUST, FOOD REMNANTS, SCATTERED GARBAGE ARE FOUND]	DIRTY 1 CLEAN 2
E12.	HOW CLEAN ARE THE WALLS IN THIS ROOM? [DIRTY = IF MANY SPIDER WEBS, SCRIBBLING, DUST, MOISTURE, PAINT PEELING OFF ARE FOUND]	DIRTY 1 CLEAN 2
E13.	ARE THERE CURTAINS THAT SHUT OFF THE EXAMINATION ROOM?	YES 1 NO 3
E14.	HOW CLEAN IS THIS CURTAIN? [DIRTY = WHEN IT LOOKS UNWASHED, THERE ARE BLOOD STAINS, OR OTHER DIRT STICKING TO IT]	DIRTY 1 CLEAN 2
E15.	WHAT PROVISIONS ARE MADE FOR WASHING HANDS IN THIS ROOM?	WASHSTAND WITH RUNNING WATER 1 WASH BASIN WITH CLEAN WATER 3 NOTHING 5
E16.	IS THERE A WASTEBASKET IN THE ROOM?	YES 1 NO 3
E17.	IS THERE A GYNECOLOGICAL EXAMINATION TABLE IN THIS ROOM?	YES 1 NO 3
E18.	WHERE ARE THE VACCINES KEPT?	REFRIGERATOR/FREEZER/SPECIAL VACCINE BOX..... A REGULAR REFRIGERATOR B REGRIGERATOR WITHOUT ELECTRICITY C NO PLACE TO KEEP VACCINE D OTHER, MENTION E GET DIRECTLY FROM GOV'T HEALTH CTR.. F

E10.	CHECK POINT: IS THERE A SPECIAL ROOM FOR MCH-FP ACTIVITIES?	NO 3→ E10 YES 1
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VACCINE STOCKS:

	E19.	E20.	E21.
	Types of vaccine	Is [...] available today?	How many weeks during the last 6 months, was [...] out of stock?
a.	BCG	1. Yes 3. No	<input type="text"/>
b.	DPT	1. Yes 3. No	<input type="text"/>
c.	Anti polio	1. Yes 3. No	<input type="text"/>
d.	Measles	1. Yes 3. No	<input type="text"/>
e.	Tatanus Toxoid	1. Yes 3. No	<input type="text"/>
f1.	Hepatitis B, for babies	1. Yes 3. No	<input type="text"/>
f2.	Hepatitis B, for adults	1. Yes 3. No	<input type="text"/>

F1.	CHECK POINT: [B5-17-18-19-20-21-22-25]! Are family planning serviced provided?	No 3→ SECTION G (CASE STUDIES) Yes..... 1
F2.	Did you ever join FP training?	No 1→ F7 Yes..... 2
F3.	Mention the types of training you received [CAN CHOOSE MORE THAN ONE ANSWER]	All FP methods A IUD insertions B Norplant/implant C Treatment of side effects D Other E Sterilization F Counseling/administration G
F3A.	Mention the type of training you received most recently	All FP methods 1 IUD insertions 2 Norplant/implant 3 Treatment of side effects 4 Other 5 Sterilization 6 Administration/counseling..... 7
F4.	When was the most recent training you received?	Year 19
F5.	Duration of training?	Less than one week..... 1 One to two weeks 2 Two weeks to one month..... 3 One - three months..... 4 Over three months..... 5 Other, mention 6
F6.	The organizer of the training was : [MORE THAN ONE ANSWER POSSIBLE]	Department of Health..... A BKKBN..... B IDI/IBI (Indonesian Doctors Association) C Other D NGO..... E

Types of method	If someone wants to use a certain method but that method is not available to whom would you refer the person? (see code F8) if “9” go to next line	Distance from this place to the place of reference?
a. Condom	09 ↓ 01 02 03 04 05 06 07 08 →	, km
b. Pill	09 ↓ 01 02 03 04 05 06 07 08 →	, km
c. Injection	09 ↓ 01 02 03 04 05 06 07 08 →	, km
d. IUD / Spiral	09 ↓ 01 02 03 04 05 06 07 08 →	, km
e. Norplant / implant / Susuk	09 ↓ 01 02 03 04 05 06 07 08 →	, km
f. Sterilization	09 ↓ 01 02 03 04 05 06 07 08 →	, km

CODE F7:
01. Government Hospital 06. Private practicing physician
02. Private Hospital 07. Midwife/nurse/paramedic
03. Health Center 08. Pharmacy
04. Health Subcenter 09. No reference
05. Private Clinic

	F7.	F8.
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G1. Does this place provide IUD or the coil?	No 3 → H8 Yes 1
G2. Respondent's Name : _____	
G3. We would like to understand the process you use in giving service to potential family planning acceptors. We will describe a case, and ask you to explain the steps you usually take, in order, from the arrival of the candidate, until the service you provide is complete. If, in offering service, there are people who help you, state the steps taken by your assistants.	
G4. Suppose a married 22 year old woman came here wishing to use oral contraceptive. Currently she does not use any contraceptive. She is in good health.	

WRITE “1” IN G5a, G6a AND G7a, IF THE MEASURES ARE STATED SPONTANEOUSLY BY THE RESPONDENT. READ THE MEASURES THAT ARE NOT STATED SPONTANEOUSLY, THEN WRITE THE NUMBER “3” IN 5B, 6B AND 7B IF THE ANSWER IS “YES” AND WRITE THE NUMBER “5”, IF THE ANSWER IS “NO”.

	G5a	G5b	
G5. In order to determine whether the FP-IUD instruments are appropriate for the candidate acceptor, please mention a few matters that should be asked of the candidate acceptor.	Spontaneous	Did you also ask :	
	Yes	Yes	No
1. Has the candidate acceptor given birth before ?	1	3	5
2. Number of children ?	1	3	5
3. Is the candidate acceptor pregnant at this moment or not ?	1	3	5
4. Does the candidate acceptor still bleed from child birth ?	1	3	5
5. Date of latest menstruation (period) ?	1	3	5
6. History of hip inflammation ?	1	3	5
7. History of irregular periods ?	1	3	5
8. History of pains in the lower abdomen or above the urinal pouch ?	1	3	5
9. History of leucorrhea ?	1	3	5
	G6a	G6b	
G6. What are the matters that are discussed regularly with the candidate ?	Spontaneous	Did you also say :	
	Yes	Yes	No
01. Explaining the benefits of the IUD	1	3	5
02. Explaining the drawbacks of contraception aside from the IUD	1	3	5
03. Types of IUD and appropriateness of prices	1	3	5
04. Possibility of side effect : bleeding after insertion of IUD	1	3	5
05. Possibility of side effect : pain when period occurs	1	3	5
06. Possibility of side effect : more menstruation than usual	1	3	5
07. Possibility of side effect : pain when performing intercourse	1	3	5
08. Possibility of side effect : pains after insertion of IUD	1	3	5
09. Possibility of side effect : expulsion of IUD.....	1	3	5
10. Possibility of side effect : IUD moved	1	3	5
11. Possibility of side effect : leucorrhea after insertion of IUD	1	3	5
12. What must be done after occurrence of side effect	1	3	5
13. When is intercourse allowed after IUD is attached	1	3	5
14. When must the patient come for a check-up	1	3	5
	G7a	G7b	
G7. Please recount the steps taken in inserting the IUD, from the moment of preparing the instrument till the insertion of the IUD.	Spontaneous	Did you also perform these :	
	Yes	Yes	No
1. Washing one's hands	1	3	5
2. Putting on one's gloves	1	3	5
3. Sterilization of instruments and / or IUD	1	3	5
4. Internal examination to check infection, erosion, polypus, tumor, or abscess of the womb (uterus)	1	3	5
5. Internal examination to make sure there is no pregnancy	1	3	5
6. Internal examination to determine the position of the uterus	1	3	5
7. Internal examination (with uterus sonde) to determine the measure of the womb cavity	1	3	5
8. Suppling medicines like antibiotics	1	3	5

G8. Do you provide oral contraceptives here ?	No 3 → SECTION H Yes 1
G9. Name of respondent : _____	
G10. We would like to understand the process you use in providing oral contraceptives to a non-contraceptor. We will describe a case, and ask you to explain the steps you usually take. We would like to know the steps in consecutive order, from the arrival of the candidate, your waiting on this person until the treatment is over and the acceptor goes home. If in offering service there are persons who help you, please state the steps taken by your assistants.	
G11. Suppose a married 25 year old married woman, came here wishing to use birth control pills. Currently she does not use any contraception. She appears healthy.	

WRITE “1” IN G12a, G13a, AND G14a, IF THE STEPS ARE MENTIONED BY THE RESPONDENTS SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS WRITE THE NUMBER “3” AT G12b, G13b AND G14b FOR THE ANSWER “YES” AND WRITE THE NUMBER “5” IF THE ANSWER IS “NO”

	G12a	G12b	
G13. In order to determine whether the FP pill is appropriate for this acceptor what questions did you ask :	Spontaneous	Do you also inquire :	
	Yes	Yes	No
1. When was the latest menstruation (period)	1	3	5
2. Did you ever take pills before this	1	3	5
3. Is the candidate pregnant at this moment	1	3	5
4. Is she breastfeeding the baby at this moment	1	3	5
5. Does she have varicose at her foot	1	3	5
6. History of heart disease	1	3	5
7. History of jaundice	1	3	5
8. History of hypertension	1	3	5
	G13a	G13b	
G13. What do you usually discuss with the candidate acceptor :	Spontaneous	Did you also inquire :	
	Yes	Yes	No
1. Rules of taking the oral contraceptive	1	3	5
2. What needs to be done if the patient forgets to take a pill	1	3	5
3. When should the candidate return	1	3	5
4. When/where does the candidate obtain additional supplies	1	3	5
Explanation of side effects :			
5. Possibility of menstruation lengthening/shortening or does not occur at all.....	1	3	5
6. Possibility of experiencing nausea and vomiting	1	3	5
7. Possibility of gaining weight	1	3	5
8. Possibility of brown spots on one's face	1	3	5
	G14a	G14b	
G14. Examination performed :	Spontaneous	Do you also perform the examination :	
	Yes	Yes	No
1. Checking weight	1	3	5
2. Checking blood pressure	1	3	5
3. Checking swelling of the goiter	1	3	5
4. Checking of breasts	1	3	5
5. Lab test : Hb	1	3	5
6. Lab test : urine	1	3	5

H1. Do you provide prenatal care here?	No 3 Yes 1
H2. Name of Respondent : _____	
H3. I would like to understand in to the process by which you provide a pregnancy examination. I should like to know anything you do starting from the arrival of the patient, waiting upon the patient until she goes home. I shall describe a pregnant mother, then I shall ask you to explain anything you regularly perform. Please state things in consecutive order.	
H3a. Now I shall describe a case : (read it out 2x) Mrs. Ani a married woman, says she has not had her periods for 3 months. She has come to you for a pregnancy examination. This is her first visit. She appears to be in good health. Please recount everything you would do during Mrs. Ani's first visit.	
H4. NOTES FOR THE INTERVIEWER: DO NOT READ THESE OUT !!! THIS INFORMATION IS ONLY PROVIDED IF THE RESPONDENT ASKS QUESTIONS. Mrs. Ani is 23 years old. This is her second pregnancy. She has a son aged 2 years.	
H5. Do you record this first visit on a card?	Yes 1 No 3

H6. WRITE “1” AT IN H7a, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN WRITE “3” IF QUESTION 7b IS ANSWERED “YES”, AND WRITE “5” IF IT IS ANSWERED “NO”

H7. What exactly did you record?	H7a	H7b	
	Spontaneous	Did you also ask about :	
	Yes	Yes	No
1. Name	1	3	5
2. Age	1	3	5
3. Address.....	1	3	5
4. Husband's name	1	3	5
5. Husband's age	1	3	5
6. Husband's employment	1	3	5

WRITE “1” IN H8a, H9a, H10a, H11a, H12a, H13a AND H14a, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS WRITE “3” IF QUESTIONS H8b, H9b, H10b, H11b, H12b, H13b AND H14b ARE ANSWERED “YES” AND WRITE “5” IF THE ANSWER IS “NO”

H8. How do you determine that Mrs. Ani is pregnant? By the :	H8a	H8b	
	Spontaneous	Did you also inquire about :	
	Yes	Yes	No
1. Latest menstruation date.....	1	3	5
2. A feeling of nausea	1	3	5
3. Checking urine	1	3	5

	H9a	H9b	
H9. What did you ask about her pregnancy history?	Spontaneous	Did you also inquire after :	
	Yes	Yes	No
1. How many previous pregnancies has Mrs. Ani had ?	1	3	5
2. Has she ever had a miscarriage ?	1	3	5
3. Did she once have bleeding ?	1	3	5
4. Did she receive TT (tetanus toxoid) immunization during her previous pregnancy ?	1	3	5
	H10a	H10b	
H10. What did you ask about her pregnancy history?	Spontaneous	Did you also inquire after :	
	Yes	Yes	No
1. Where did delivery take place ?	1	3	5
2. Who helped at the delivery ?	1	3	5
3. Was there any complication in the delivery : bleeding, long labor ?	1	3	5
4. What was the baby's weight ?	1	3	5
	H11a	H11b	
H11. Health history :	Spontaneous	Did you also inquire after :	
	Yes	Yes	No
1. History of high blood pressure ?	1	3	5
2. History of diabetes ?	1	3	5
3. History of heart disease ?	1	3	5
4. Inherited diseases ?	1	3	5
5. Do you smoke ?	1	3	5
	H12a	H12b	
H12. Examinations performed?	Spontaneous	Did you also perform this :	
	Yes	Yes	No
1. Body height ?	1	3	5
2. Body weight ?	1	3	5
3. Blood pressure ?	1	3	5
4. Eye examination : for pale look ?	1	3	5
5. Abdominal examination : for determining size of uterus ?	1	3	5
6. Checking of legs for varicose veins ?	1	3	5
7. Immunization for tetanus toxoid (TT) ?	1	3	5
8. Breast examination ?	1	3	5
9. Determine whether a patient belongs to the "high risk" group ?	1	3	5

	H13a	H13b	
H13. Laboratory examination :	Spontaneous	Did you also perform this :	
	Yes	Yes	No
1. Pregnancy test ?	1	3	5
2. Hemoglobin test ?	1	3	5
3. Urine examination for diabetes ?	1	3	5
4. Urine examination for proteins ?	1	3	5
	H14a	H14b	
H14. Consultation :	Spontaneous	Do you also discuss this :	
	Yes	Yes	No
1. Advice about nutrition for pregnant mothers ?	1	3	5
2. Supply of vitamins ?	1	3	5
3. Supply of iron tablets ?	1	3	5
4. Advice about sexual relations ?	1	3	5
5. Advice about pregnant mothers ?	1	3	5
6. Schedule for next visit ?	1	3	5
7. Schedule for childbirth ?	1	3	5

H15. The next case is the following : Mrs. Ani is at an advanced stage of pregnancy estimated to give birth in another two weeks. Mrs. Ani's conditions have so far been good, and she is expected to give birth without complications.

Now I would like to know the exact services Mrs. Ani has received until this moment.

PUT THE NUMBER “1” AT NO. H16a, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN WRITE “3” IF QUESTION 16b IS ANSWERED “YES”, AND WRITE “5” IF IT IS ANSWERED “NO”

	H16a	H16b	
H16. What are exactly the examinations and the action taken for Mrs. Ani ?	Spontaneous	Did you also inquire after :	
	Yes	Yes	No
Laboratory examination			
1. Hemoglobin for anemia ?	1	3	5
2. Urine for diabetes ?	1	3	5
3. Urine for proteinuria ?	1	3	5
4. Test for any venereal disease ?	1	3	5
5. Pregnancy examination for determining the size of the embryo ?	1	3	5
6. Pregnancy examination for determining position of the embryo ?	1	3	5
7. Pelvic examination in order to assess the proportionality between the sizes of the fetal head and the mother's hips ?	1	3	5
8. Leg examination for any swelling ?	1	3	5
9. Monitoring of blood pressure ?	1	3	5
10. Injection of tetanus toxoid 2x ?	1	3	5

I1. Do you examine patients ?	No 3 → SECTION J Yes 1
I2. Name of Respondent : _____	
I3. We would like to understand the process by which you examine an adult person suffering fever. We should like to find out what is done beginning with the arrival of the patient and ending when the patient goes home. We shall describe a case, subsequently we shall ask you to explain what you do regularly. Please state the facts in consecutive order.	
I4. Now we shall read out a case : (to be read out 2 x) Mr. Nik came to the Puskesmas with a complaint of cough and fever. Please recount exactly what you did for this patient.	

PUT THE NUMBER “1” AT I5a, I6a, AND I7a, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS SUPPLY THE NUMBER “3” IF QUESTIONS I5b, I6b, AND I7b ARE ANSWERED “YES” AND PUT DOWN THE NUMBER “5” IF THE ANSWER IS “NO”

	I5a	I5b	
I5. What exactly did you record?	Spontaneous	Did you also ask about :	
	Yes	Yes	No
1. How long have you suffered from coughing and fever ?	1	3	5
2. Do you have asthma difficulty breathing ?	1	3	5
3. Is there any blood when you cough ?	1	3	5
4. What was the color of the sputum ?	1	3	5
5. Do you have any pain in the chest ?	1	3	5
	I6a	I6b	
I6. When you conducted a physical examination, what did you do about the patients in question?	Spontaneous	Did you also examine :	
	Yes	Yes	No
1. I examined the consciousness of the patient	1	3	5
2. I took the temperature	1	3	5
3. I listened to the sound of the respiration	1	3	5
4. I observed the ear drum	1	3	5
5. I observed the patient's chest/any retraction of the ribs	1	3	5
6. I looked for any signs of sianosis	1	3	5
	I7a	I7b	
I7. What are the laboratory examinations you conduct?	Spontaneous	Did you also conduct these :	
	Yes	Yes	No
1. Routine blood examinations	1	3	5
2. Thorax/rontgen photographs	1	3	5
3. Mantoux test	1	3	5
4. Sputum examination	1	3	5

J1. Do you examine small children or babies ?	No 3 → SECTION J Yes 1
J2. On this occasion I would like to understand the process by which you examine a child suffering from diarrhea. I would like to know the steps you take from the moment the patient arrives, is waited upon, until he/she leaves for home. Now I will describe a case where a mother comes with her daughter. Please explain what you usually do. In consecutive order.	
J3. Now I shall read out a case : (read it out 2x) Mrs. Nani came to the clinic together with her daughter Eli, an 8 month baby. She came with complaints about diarrhea for two days, with vomiting. Please tell me just what you did during the first examination.	

WRITE “1” AT NO. J4a, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN WRITE “3” IF QUESTION J4b IS ANSWERED “YES”, AND WRITE “5” IF IT IS ANSWERED “NO”

	J5a	J5b	
J4. What questions did you ask when you started the consultation?	Spontaneous	Did you also ask this question :	
	Yes	Yes	No
1. When did the diarrhea start ?	1	3	5
2. How many times a day ?	1	3	5
3. What did the feces look like ?	1	3	5
4. How many evacuations ?	1	3	5
5. Was there blood on the feces ?	1	3	5
6. Was there any fever ?	1	3	5
	J5a	J5b	
J5. When you conducted a physical examination what did you do about this patient?	Spontaneous	Did you also examine these items :	
	Yes	Yes	No
1. I checked his/her consciousness	1	3	5
2. I took the temperature	1	3	5
3. I examined the crown of the head	1	3	5
4. I checked the pulse (weak/strong)	1	3	5
5. I checked for difficulties in breathing	1	3	5
6. I checked for sianosis	1	3	5
7. I looked for any tumor of the skin	1	3	5

WRITE “1” AT J6a, J7a, AND J8a, IF THE NOTED MATTER IS MENTIONED SPONTANEOUSLY. READ OUT THE MATTERS THAT ARE NOT MENTIONED SPONTANEOUSLY, THEN WRITE “3” IF QUESTIONS J6b, J7b, AND J8b ARE ANSWERED “YES” AND WRITE “5” IF THE ANSWER IS “NO”

	J6a	J6b	
J6. If this baby has a mild dehydration, what do you do ?	Spontaneous	Did you also do these :	
	Yes	Yes	No
1. I consult with someone more expert	1	3	5
2. I supply oral antibiotics	1	3	5
3. I administer oralite	1	3	5
4. I supply a Ringer Lactat infuse medicine	1	3	5

	J7a	J7b	
J7. What recommendation did you give to the mother of the patient (Mrs. Nani) when the patient went home :	Spontaneous	Did you also do these :	
	Yes	Yes	No
1. I gave instructions to make an oralite liquid	1	3	5
2. I gave instructions how to supply oralite	1	3	5
3. I instruct to continue to feed with ASI (mother's milk)	1	3	5
4. Feed other food that is permitted	1	3	5
5. If condition worsens, come back at once	1	3	5
6. Return for a checkup before medicine runs out	1	3	5
	J8a	J8b	
J8. What are the follow up steps you take, if this case turns out to be a vomiting and diarrhea disease :	Spontaneous	Did you also do these :	
	Yes	Yes	No
1. I take a spare rectal swab	1	3	5
2. I look for a different case in the region of the patient's domicile	1	3	5
3. Report to the local Puskesmas Health Service	1	3	5
4. Check the oralite stock	1	3	5
5. Check the Ringer Lactat stock	1	3	5

EDITOR:.....

CONFIDENTIAL

INTERVIEWER:

INDONESIAN FAMILY LIFE SURVEY 1997

COMMUNITY AND FACILITY SURVEY

INTEGRATED COMMUNITY HEALTH POST

(POSYANDU)

FCODE

POSYANDU NAME:

Respondent: A. Posyandu Head B. Active Posyandu Cadre C. Other

CODES FOR LANGUAGE

00. Indonesian

01. Javanese

02. Sundanese

03. Balinese

04. Batak

05. Bugis

06. Chinese

07. Maduranese

08. Sasak

09. Minang

10. Banjar

11. Bima

12. Makassar

13. Nias

14. Palembang

15. Sumbawa

16. Toraja

17. Lahat

18. Other South Sumatra

19. Betawi

20. Lampung

91. Other

96. No other

99. Missing

INTERVIEW BOOK I:

	INTERVIEW I	INTERVIEW II	INTERVIEW III		
DATE:	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>	MAINLANG. Interview was conducted entirely/most in what language: <div><div></div><div></div><div></div></div>	
	DAY/MONTH	DAY/MONTH	DAY/MONTH		
TIME STARTED:	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	OTHLANG. Other language used (if any): <div><div></div><div></div><div></div></div>	
TIME FINISHED:	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div> / <div><div></div><div></div><div></div></div>		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
INTERVIEW RESULTS:	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	FP5	FP6
				EDITING STATUS	EXAMINED BY LOCAL SUPERVISOR
Interview Results Code:	1. Complete	4. Partially Complete		1. Completely edited	1. Yes
	2. Postponed	5. Refused		2. Partially edited	2. No
	3. Could not reach	6. Other, mention		3. Not yet edited	

SAMPLING PROCEDURE		CODE
LK. 01	Province	
LK. 02	Kabupaten/Kotamadya	
LK. 03	Kecamatan	
LK. 04	Village/Township	
LK. 05	Region : 1. Urban 2. Rural	
LK. 07	IFLS Code 1997	
LK. 07	Name: _____ Posyandu Address: _____ RT: RW: Location: _____	
EDITOR :		CODE
LK. 08	Name of Interviewer :	
LK. 09	Name of Editor :	
LK. 10	Name of Local Supervisor :	
LK. 11	Name of Assistant Field Coordinator :	
LK. 12	Name of Field Coordinator :	

Now I would like to know about the services and activities at this Posyandu.

Name_____	Position_____
-----------	---------------

A1. What year did this Health Post begin operation?	1. 19____ 8. Don't know
A2. Before this Health Post was established, did this village have a Weighing Post, a FP post, or some other community health post :	Yes 1 No 3
A3a. Is this Health Post open every month?	Yes 1→A4 No 3
A3b. In the last year, how many times was the Health Post in operation?	1. ____ times 8. Don't know
A4. When the Health Post is operating, on average how many cadres are active?	____ cadres
A4a. When the Health Post is operating, does a PPKBD worker attend?	Yes 1 No 3
A4b. Which classification matches this Health Post?	Pratama 1 Madya 2 Purnama 3 Self-sufficient 4 Don't Know 8
A6. What are the opening and closing hours of this Health Post:	a. Opening time ____ . ____ b. Closing time ____ . ____
A7. When the Health Post is not open, and someone needs OC pills or oralit, where can they get them? (CIRCLE ALL THAT APPLY)	Health Center A Health Subcenter B Hospital C Clinic D Pharmacy E Private Practice F Cadre's Home G Other, mention H Midwife I Delivery Post/BKIA/FP POST J

A8. When a mother wants use the FP method [...], where is she referred to? Public Health Center 01 Public Health Subcenter 02 Hospital 03 Clinic 04 Private Practice 05 Other 06 Midwife 07 Delivery Post/BKIA/FP Fieldworker .. 08	a. IUD ____ b. Implant ____ c. Sterilization ____
A9. In general, where do mothers go for prenatal care in this village? (CIRCLE ALL THAT APPLY)	Government Hospital A Private Hospital B Health Center C Village Maternity Clinic D Clinic/Private Doctor E Clinic/Private Midwife F Traditional Midwife's House G Other, mention H Health Post I Village Midwife J
A10. In general where do mothers in this village give birth to their babies? (CIRCLE ALL THAT APPLY)	Government Hospital A Private Hospital B Maternity Hospital C Health Center D Village Maternity Clinic E Clinic/Private Doctor F Clinic/Private Midwife G Traditional Midwife's House H Own home I Family's house J Other, mention K
A11. Usually, who assists the mothers in giving birth to their babies? (CIRCLE ALL THAT APPLY)	Physician A Midwife B Village Midwife C Nurse D Traditional Midwife E Other, mention F No one assists G

A11a. At this time how many traditional midwives assist birth in this village?	1. <input type="text"/> people 8. Don't know
---	---

A11b. In the last year, what percent of women in this village are assisted in childbirth by a traditional midwife?	<table><tr><td>>=75%.....</td><td>1</td></tr><tr><td>50% - 74%.....</td><td>2</td></tr><tr><td>25% - 49%.....</td><td>3</td></tr><tr><td><25%.....</td><td>4</td></tr><tr><td>Don't know</td><td>8</td></tr></table>	>=75%	1	50% - 74%	2	25% - 49%	3	<25%	4	Don't know	8
>=75%	1										
50% - 74%	2										
25% - 49%	3										
<25%	4										
Don't know	8										

A12. Mention 3 (three) main problems faced by this Health Post in the last year :
a. _____
b. _____
c. _____
A13. Mention 3 (three) problems that you faced in mother and child health, in the last year :
a. _____
b. _____
c. _____

NAME OF RESPONDENT : _____	POSITION : _____
----------------------------	------------------

B1.	B2.	B3.	B4.			B5.			
TYPE OF SERVICE :	Are there [...] services?	In what year did [...] start?	How many people utilized [...] at the Health Post during the last three months?			Service charge?			
			a. 1 month ago	b. 2 months ago	c. 3 months ago				
A. Weighing of babies/children	3. No ↓1. Yes →	1. 19 8. DK	1. 8. DK	1. 8. DK	1. 8. DK	1. . Rp. 6. None 8. DK	each weighing		
B. Supplying supplementary food	3. No ↓1. Yes →	1. 19 8. DK							
C. Supplying oralit	3. No ↓1. Yes →	1. 19 8. DK							
D. Immunization service	3. No ↓1. Yes →	1. 19 8. DK							
E. Pregnancy examination	3. No ↓1. Yes →	1. 19 8. DK	1. 8. DK	1. 8. DK	1. 8. DK	1. . Rp. 6. None 8. DK	per examination		
E1. Providing iron vitamin supplements	3. No ↓1. Yes →	1. 19 8. DK	1. 8. DK	1. 8. DK	1. 8. DK	1. . Rp. 6. None 8. DK	per examination		
F. Treatment of patients	3. No ↓1. Yes →	1. 19 8. DK	1. 8. DK	1. 8. DK	1. 8. DK	1. . Rp. 6. None 8. DK	per visit		
G. Child development (TKA)	3. No ↓1. Yes →	1. 19 8. DK	1. 8. DK	1. 8. DK	1. 8. DK				
H. Mother & child health groups	3. No ↓1. Yes →	1. 19 8. DK							
I. Does this Posyandu use the 5 table system?	3. No ↓1. Yes →	1. 19 8. DK							

B6. Mention source of funds for Health Post activities! (Reference period: the last year)	YesNo	
	a. Monthly routine contribution of villagers	13
	b. Village/township budget	13
	c. Donation from Health Center.....	13
	d. Community Health Fund Contributions	13
	e. Contribution from certain donors	13
	f. Other, mention	13
	g. Contributions from members	13

B7	B8	B9	B10
TYPE OF FAMILY PLANNING SERVICES	Are there any [...] services?	Starting when? What year?	Charge per unit
B7a. Oral Contraceptives:			
1. Microgynon (per pill strip)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
2. Mavelon 28 (per pill strip)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
3. Excluton 28 (per pill strip)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
4. Scheering (per pill strip)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
5. Nordette (per pill strip)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
B7b. Condom (per condom)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
B7c. Injectable Contraceptive:			
1. Depo Provera (per injection)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
2. Noristrat (per injection)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
3. Depo-Progestin	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
4. Cyclofeem	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
B7d. Overcoming side effects (per action)	3. No ↓ 1. Yes →	1. 19 8. DK	1. . Rp 6. No charge 8. DK
B7e. Family Planning Counseling	3. No ↓ 1. Yes →	1. 19 8. DK	

Write down initials of names of cadres working at this Posyandu. Choose only those who are active in the Posyandu.

C1.	C2.	C4.	C2a.	C3.		
Name (initial) (CTYPE)	Highest level of education	How long have you worked at this Posyandu?	Have you ever received training?	Cadre training		
				C3a. When was the last training? Year	C3b. For how long? Days	C3c. Did you ever join TKA or BKB training?
a.	01 02 03 04 05 06 07 08 09 10 _____	____ Years ____ Months	1. Yes 3. No ↓	1. 19 ____ 8. DK	1. ____ days 8. DK	1. Yes 3. No
b.	01 02 03 04 05 06 07 08 09 10 _____	____ Years ____ Months	1. Yes 3. No ↓	1. 19 ____ 8. DK	1. ____ days 8. DK	1. Yes 3. No
c.	01 02 03 04 05 06 07 08 09 10 _____	____ Years ____ Months	1. Yes 3. No ↓	1. 19 ____ 8. DK	1. ____ days 8. DK	1. Yes 3. No
d.	01 02 03 04 05 06 07 08 09 10 _____	____ Years ____ Months	1. Yes 3. No ↓	1. 19 ____ 8. DK	1. ____ days 8. DK	1. Yes 3. No
e.	01 02 03 04 05 06 07 08 09 10 _____	____ Years ____ Months	1. Yes 3. No ↓	1. 19 ____ 8. DK	1. ____ days 8. DK	1. Yes 3. No
f.	01 02 03 04 05 06 07 08 09 10 _____	____ Years ____ Months	1. Yes 3. No ↓	1. 19 ____ 8. DK	1. ____ days 8. DK	1. Yes 3. No
g.	01 02 03 04 05 06 07 08 09 10 _____	____ Years ____ Months	1. Yes 3. No ↓	1. 19 ____ 8. DK	1. ____ days 8. DK	1. Yes 3. No

Code C2 :

01. None/not yet graduated from ES

02. Elementary School

03. General Junior High School

04. Vocational Junior High School

05. General Senior High School

06. Vocational Senior High School

07. Diploma (D1, D2)

08. Diploma (D3)

09. University (S1, S2, S3)

10. Other, mention_____

C4a.	Have the FP Fieldworkers/(PLKB) or FP Supervisor (PKB) ever visited this Posyandu ?	1. Yes 3. No → C4c																		
C4b.	How many times in the last year have PLKB/PKB visited the Posyandu ?	1. <input type="text"/> times 6. Never 8. Don't know																		
C4c.	Is there a Bina Keluarga Balita (Child Development) program at this Posyandu ?	1. Yes 3. No → C5																		
C4d.	Who implements the Bina Keluarga Balita (Child Development) program ?	1. BKKBN officials 3. Volunteers 6. Health center staff 2. Other _____ 4. Village midwife																		
C4e.	How many times in the last year was the Bina Keluarga Balita (Child Development) program conducted at this Posyandu ?	1. <input type="text"/> times 6. Never 8. Don't know																		
C5.	How many times in the last year has this Posyandu been visited by staff from the Health Center ?	1. <input type="text"/> times 6. Never 8. Don't know																		
C6.	Who usually comes ?	<table><tr><td></td><td>Yes</td><td>No</td></tr><tr><td>a. Nurse.....</td><td>1</td><td>3</td></tr><tr><td>b. Midwife</td><td>1</td><td>3</td></tr><tr><td>c. Immunization personnel</td><td>1</td><td>3</td></tr><tr><td>d. Physician.....</td><td>1</td><td>3</td></tr><tr><td>e. Other, mention _____</td><td>1</td><td>3</td></tr></table>		Yes	No	a. Nurse.....	1	3	b. Midwife	1	3	c. Immunization personnel	1	3	d. Physician.....	1	3	e. Other, mention _____	1	3
	Yes	No																		
a. Nurse.....	1	3																		
b. Midwife	1	3																		
c. Immunization personnel	1	3																		
d. Physician.....	1	3																		
e. Other, mention _____	1	3																		

Category of Activities	C7.	C8.
	Are there other visits from Health Center personnel outside Posyandu opening days, for the following activities :	How many visits in the last year ?
a. Information on immunization	3. No 1. Yes →	1. <input type="text"/> times 6. Never 8. Don't know
b. Information on FP	3. No 1. Yes →	1. <input type="text"/> times 6. Never 8. Don't know
c. Traveling Medical Team	3. No 1. Yes →	1. <input type="text"/> times 6. Never 8. Don't know
d. Sanitation Program	3. No 1. Yes →	1. <input type="text"/> times 6. Never 8. Don't know
e. Information on Mother and Child Health	3. No 1. Yes →	1. <input type="text"/> times 6. Never 8. Don't know
	Section D	→ Section D

Kindly give information on health instruments at this Health Post !

D1.	D2.	D3.	D4.	D5.
KINDS OF INSTRUMENTS (DTYPE)	Do you have [...] ?	How many are here? (Existing stock at Health Post)	How often is the Posyandu supplied? (see Code D4)	Who brings the supply? (see Code D5)
a. Baby scales	3. No ↓ 1. Yes →			
b. Height measuring device	3. No ↓ 1. Yes →		1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
c. Health cards	3. No ↓ 1. Yes →	1. <input type="text"/> cards 6. NA 8. DK	1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
d. Pregnant Mother cards	3. No ↓ 1. Yes →	1. <input type="text"/> cards 6. NA 8. DK	1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
e. Oral contraceptive pills	3. No ↓ 1. Yes →	1. <input type="text"/> pill strip 6. NA 8. DK	1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
f. Condom	3. No ↓ 1. Yes →	1. <input type="text"/> packages 6. NA 8. DK	1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
g. Demonstration tools/books	3. No ↓ 1. Yes →		1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
h. Oralit	3. No ↓ 1. Yes →	1. <input type="text"/> packages 6. NA 8. DK	1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
i. Iron tablets/Sulfas Ferosus	3. No ↓ 1. Yes →	1. <input type="text"/> tablets 6. NA 8. DK	1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
j. Vitamin A	3. No ↓ 1. Yes →	1. <input type="text"/> tablets 6. NA 8. DK	1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
k. Other medicine, mention <input type="text"/>	3. No ↓ 1. Yes →		1. <input type="text"/> times 6. <input type="text"/> 8.	01 02 03 04 05 <input type="text"/> 06 07
l. Children's toys	3. No ↓ 1. Yes →			
m. Instruction book for the Bina Keluarga Balita Program	3. No ↓ 1. Yes →			
n. Paracetamol	3. No ↓ 1. Yes →			
o. Vitamins	3. No ↓ 1. Yes → Section H			

Code D4:
6. NEVER
8. DON'T KNOW

Code D5:
01. Staff of Community Health Center
02. PLKB/PKB
03. Village Head

04. The Health Post personnel
05. Other,
06. Village midwife
07. Buy themselves

Now we would like to ask you about the current prices of foods.

	H01	H02	H03	H04
FOOD (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
1. Rice : high quality	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Other 5 Liter 2 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Liter 2 Gram 3 Other 5 Piece..... 6
2. Rice : average quality	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Other 5 Liter 2 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Liter 2 Gram 3 Other 5 Piece..... 6
3. Rice: low quality	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Other 5 Liter 2 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
4. Fresh Cassava	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
5a. Sweet Potato	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
6. Tapioca Flour	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
7. Beef (good quality, boneless)	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
8a. Chicken (one chicken already cleaned)	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6
9. Goat (good quality, boneless)	1. <input type="text"/> , <input type="text"/> Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch..... 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle..... 8 →H05 Other 5	1. <input type="text"/> . <input type="text"/> 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece..... 6

	H01	H02	H03	H04
FOOD (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
10a. Fresh fish	1. , Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
11. Dried or salted fish	1. , Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
12. Wheat flour	1. , Rupiah 8. DK 6. NA	Kg 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
13. Cooking oil	1. , Rupiah 8. DK 6. NA	Kg 1 →H05 Other 5 Liter 2 →H05 Bunch 6 →H05 Tin 3 →H05 Piece 7 →H05 Package 4 →H05 Bottle 8 →H05	1. , 6. NA 8. DK	Liter 2 Cc 4 Other 5 Piece 6
14. White sugar	1. , Rupiah 8. DK 6. NA	1Kg 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
15. Salt	1. , Rupiah 8. DK 6. NA	1Kg 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
16. Infant poridge	1. , Rupiah 8. DK 6. NA	1Tin 3 →H05 Bunch 6 →H05 Package 4 →H05 Piece 7 →H05 Other 5 Bottle 8 →H05	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
17. Infant formula	1. , Rupiah 8. DK 6. NA	1Tin 3 →H05 Bunch 6 →H05 Package 4 →H05 Piece 7 →H05 Other 5 Bottle 8 →H05	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
18. Sweetened condensed milk	1. , Rupiah 8. DK 6. NA	1Tin 3 →H05 Bunch 6 →H05 Package 4 →H05 Piece 7 →H05 Other 5 Bottle 8 →H05	1. , 6. NA 8. DK	Kg 1 Liter 2 Gram 3 Cc 4 Other 5 Piece 6

	H01	H02	H03	H04
FOOD (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
19. Noodles	1. , Rupiah 8. DK 6. NA	1Kg..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
20. Tofu	1. , Rupiah 8. DK 6. NA	1Kg..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
20a. Tempe	1. , Rupiah 8. DK 6. NA	1Kg..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
21. Filtered cigarettes	1. , Rupiah 8. DK 6. NA	Tin 3 →H05 Bunch 6 →H05 1Package (20 sticks)... 4 Piece..... 7 →H05 Other 5 Bottle 8 →H05	1. , 6. NA 8. DK	Sticks 6 Other 5 Piece 6
22. Tobacco	1. , Rupiah 8. DK 6. NA	100 gram..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Pak 4 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
23. Green vegetables	1. , Rupiah 8. DK 6. NA	1Kg..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
24. Cassava leaves	1. , Rupiah 8. DK 6. NA	1Kg..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
25. Bananas	1. , Rupiah 8. DK 6. NA	1Kg..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6
26. Papaya	1. , Rupiah 8. DK 6. NA	1Kg..... 1 →H05 Bunch 6 →H05 Tin 3 →H05 Piece..... 7 →H05 Package 4 →H05 Bottle 8 →H05 Other 5	1. , 6. NA 8. DK	Kg 1 Gram 3 Other 5 Piece 6

	H01	H02	H03	H04
FOOD (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
27. Drinking water	1. , Rupiah 8. DK 6. NA	1Liter 2 → H05 Bunch 6 → H05 Tin 3 → H05 Piece 7 → H05 Package 4 → H05 Bottle 8 → H05 Other 5	1. , 6. NA 8. DK	Liter 2 cc 4 Other 5 Piece 6
28. Kerosene	1. , Rupiah 8. DK 6. NA	1Liter 2 → H05 Bunch 6 → H05 Tin 3 → H05 Piece 7 → H05 Package 4 → H05 Bottle 8 → H05 Other 5	1. , 6. NA 8. DK	Liter 2 cc 4 Other 5 Piece 6

NON FOOD PRICES

What is the price of the items listed below?

	H01	H02	H03	H04
NON FOOD TYPE	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
29. Bath soap	1. , Rupiah 8. DK 6. NA	per bar		
30. Cotton cloth	1. , Rupiah 8. DK 6. NA	per meter		
31. Women's blouse	1. , Rupiah 8. DK 6. NA	per piece		
32. Men's pants	1. , Rupiah 8. DK 6. NA	per piece		
33. Women's skirt	1. , Rupiah 8. DK 6. NA	per piece		

	H01	H02	H03	H04
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NON FOOD TYPE	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
34. Plastic sandals (for children	1. , Rupiah 8. DK 6. NA	per pair		
35. Writing book	1. , Rupiah 8. DK 6. NA	per piece		
36. Shirt (man's)	1. , Rupiah 8. DK 6. NA	One		
37. Men's pants	1. , Rupiah 8. DK 6. NA	One		
38. Women's dress	1. , Rupiah 8. DK 6. NA	One		

	RESPONDENT I	RESPONDENT II
KR01. Name of Respondent :	_____	_____
KR02. Age :	____ Years	____ Years
KR03. Title/Position in the Posyandu :	1 2 3 _____	1 2 3 _____
KR04. Tenure in the position :	____ Years	____ Years
KR05. Highest level of education attended :	01 02 03 04 05 06 07 08 09 10 _____	01 02 03 04 05 06 07 08 09 10 _____
KR06. Highest grade / class completed :	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98
KR07. Length of time residing in this village :	____ Years	____ Years

Code 03:
Head Posyandu..... 1
Active Posyandu Cadre..... 2
Other, _____ 3
Other Community Official or Volunteer..... 4

Codes for highest level of education
No school/not yet in school 01
Elementary school..... 02
Junior High - General 03
Junior High - Vocational 04
High School - General 05
High School - Vocational..... 06
Jr. College 07
College 08
University..... 09
Other, specify _____ 10

Codes for highest class of education
Didn't complete 1st class at that level 00
1 01
2 02
3 03
4 04
5 05
6 06
Graduated..... 07
Don't know 98

SECTION A : SCHOOL PRINCIPAL

KOMFAS '97

If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

1. Name of School Principal: _____	
If Respondent is the School Principal → No. 3	
2. a. Name of Respondent : _____ b. Position of Respondent : _____	
3. When were you (the School Principal) born? (If he/she has forgotten the birth date, please ask the present age)	1. 1 9 ____ 3. ____ Years 8. Don't Know
4. Sex of the School Principal.	Male 1 Female 3
5. When was the School Principal appointed Principal of this school?	1 9 ____
6. What is the highest level of education from which the School Principal graduated?	Primary School 01 Junior Secondary School of Teaching 02 General Junior Secondary 03 Senior Secondary School of Teaching 04 General Senior Secondary 05 Teaching Academy 06 D2, D3, Teaching Diploma 07 D2, D3, General 08 Undergraduate Teaching Degree 09 Undergraduate General Degree 11 Graduate Degree 12 Don't Know 98

6a. What is the highest grade/class completed by the School Principal ?	Never completed Class 1 01 2..... 02 3..... 03 4..... 04 5 05 6..... 06 Graduated..... 07 Don't Know 98
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7. Please mention the year you graduated from your highest level of education?	1 9 ____
8. Who appointed you as a School Principal at this school?	Ministry of Education and Culture 1 Ministry of Religious Affairs..... 3 Governor 5 Foundation 7
8a. Approximately, how much is your net salary from your job as School Principal? 1. Total..... 3. Breakdown A. Cash B. Food C. Housing D. Transportation E. Health Insurance F. Other, mention _____	Rupiah 1. Total ____.____.____ 3. Item 1. ____ . ____ . ____ 8. DK 1. ____ . ____ . ____ 8. DK 1. ____ . ____ . ____ 8. DK 1. ____ . ____ . ____ 8. DK 1. ____ . ____ . ____ 8. DK 1. ____ . ____ . ____ 8. DK
9. Aside from being a School Principal here, were you ever a School Principal elsewhere?	No 3 → No. 11 Yes 1

SECTION A : SCHOOL PRINCIPAL

KOMFAS '97

10.	How long did you serve as a School Principal at those other schools?	1. <input type="text"/> <input type="text"/> <input type="text"/> Years	8. DK
11.	Aside from being a School Principal in this school, do you hold any other job?	No 3 → No. 13 Yes 1	
12.	If yes, how many hours per week do you spend in that job?	1. <input type="text"/> <input type="text"/> <input type="text"/> hours per week 6. NA 8. DK	
12a.	Where is your other job? (WRITE THE NAME OF THE COMPANY/EMPLOYER)	_____ _____ _____ _____	
12b.	What did you produce at this other job?	_____ _____	
12c.	What are your main daily tasks at this other job?	_____ _____ _____	

<p>12d. What is the status of your other job?</p>	<p>Self-employed 1 Laborer/Civil Servant 3 Laborer/Private Sector 5 Unpaid laborer working for the family 7 → No. 13</p>
<p>12e. Approximately, how much is your net salary from your other job?</p> <p>1. Total</p> <p>3. Breakdown</p> <p>A. Cash</p> <p>B. Food</p> <p>C. Housing</p> <p>D. Transportation</p> <p>E. Health Insurance</p> <p>F. Other, mention</p>	<p style="text-align: center;">Rupiah</p> <p>1. Total</p> <p style="text-align: center;">_ _ . _ _ _ . _ _ _</p> <p>3. Item</p> <p>1. _ _ . _ _ _ . _ _ _ 8. DK 1. _ _ . _ _ _ . _ _ _ 8. DK 1. _ _ . _ _ _ . _ _ _ 8. DK 1. _ _ . _ _ _ . _ _ _ 8. DK 1. _ _ . _ _ _ . _ _ _ 8. DK 1. _ _ . _ _ _ . _ _ _ 8. DK</p>
<p>13. In the last 5 years, did you ever attend any management training in keeping with the duties of School Principal?</p>	<p>No 3 → No. 15 Yes 1 Don't Know 8 → No. 15</p>
<p>13b. How many weeks did you participate in this training?</p> <p>INTERVIEWER NOTE: IF THE RESPONDENT HAS ATTENDED MORE THAN ONE TRAINING, RECORD THE INFORMATION REGARDING THE MOST RECENT TRAINING.</p>	<p>1. _ _ _ Weeks 8. DK</p>

SECTION A : SCHOOL PRINCIPAL

KOMFAS '97

14.	How many hours per week did you attend the training?	1. <input type="text"/> hours per week 8. DK	
15.	During the 1996/97 School Year, did you engage in the following activities?	1. Yes 3. No	
	a. Act as a substitute teach.....	a. 1	3
	b. Supervise teachers in class preparation.....	b. 1	3
	c. Supervise the teaching process in class.....	c. 1	3
	d. Guide the teachers regarding course material	d. 1	3
	e. Chair teachers meetings	e. 1	3
	f. Discuss the curriculum.....	f. 1	3
	g. Organize meetings with the parents	g. 1	3
	h. Make comparative studies	h. 1	3
	i. Attend seminars and meetings	i. 1	3
	j. Discuss school planning with the Regional Office or Foundation	j. 1	3
	k. Teach	k. 1	3
16.	In your estimation, what percent of the population ages 7-12 in this village have stopped attending school or are presently not attending school?	1. <input type="text"/> Percent 6. Respondent is not the principal 8. Do not know	
17.	In your estimation, what percent of the population ages 13-16 in this village have stopped attending school or are presently not attending school?	1. <input type="text"/> Percent 6. Respondent is not the principal 8. Do not know	
18.	Is this village considered an underdeveloped village (IDT)?	Yes 1 No 3	
19.	Is there a school lunch program (PMTAS) in this school?	No 3 → No. 22 Yes 1	

20.	What form does this school lunch program take?	Milk..... A Mung Bean Porridge B Other, mention: C Snack D Cake/bread E Cassava/rice/noodles..... F Fruit..... G Eggs, tempe, fish H
21.	Where does the funding come from for the school lunch program?	Government A Private Sector B Foundation/Self-reliance Organization..... C Other, mention: D Parents/schools/community..... E
22.	Other than functioning as the School Principal, do you also teach in the classroom?	No 3 → No. 24 Yes 1
23.	How many hours a week do you teach in the classroom?	<input type="text"/> Hours
24.	Have you ever attended a training course to improve the quality of teaching?	Yes 1 No 3 Don't Know..... 8
25.	Have you ever continued your education to receive an academic degree (D2 or S1) after you began working as a teacher?	Yes, already graduated 1 Yes, not yet graduated 2 No 3 Don't Know..... 8
26.	In your opinion, is your salary as principal enough to meet your living expenses and your family's daily needs?	Yes 1 No 3 Respondent is not the school principal 6

SECTION B: SCHOOL

KOMFAS '93

1.	What year was this school founded?	1. 1 9 8. Don't Know
1b.	How many years has this school been active?	1. Weeks 8. Don't Know
2.	Did this school ever close down for a minimum of four weeks?	No.....3→No. 4 Don't Know .....8→No. 4 Yes .....1
3.	If yes, mention the period when the school activities stopped.	1. to 2. to 3. to
4.	Who administers this school?	Ministry of Education and Culture ...1→No. 7 Ministry of Religious Affairs .....3 Foundation .....5 Other, mention:.....7
5.	Does this school have a religious orientation?	No.....3→No. 7 Yes .....1

6.	If yes, state the religious orientation:	Islamic .....1 Catholic.....2 Protestant .....3 Buddha .....4 Hindu .....5
7.	What is the language predominantly used in teaching at this school?	Indonesian (Bahasa Indonesia).....1 Regional Language, please mention: .....3
8.	During School Year 1996-1997, how many weeks was this school in session?	weeks
9.	During School Year 1996-1997, how many days per week was this school in session?	days
10.	What time is this school held?	A. In the morning 1. : to : B. In the afternoon 3. : to :

11.	Is this school building shared with other schools?	No3→No. 12 Yes1
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SECTION B: SCHOOL

KOMFAS '93

Please list the other schools that use this building.

11a. Type of School (B2TYPE)	11b. Time of Use A. Morning 07.00 - 12.00 B. Afternoon 13.00 - 17.00 C. Evening 18.00 - 21.00 CIRCLE ALL THAT APPLY	11c. Statistical Number of the School	11d. School Name
a. Primary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
b. Junior Secondary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
c. Senior Secondary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
d. Academy	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
e. University	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
f. Others, please mention _____	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
12. Is this school complex used by other schools?		No .....3→No. 15 Yes.....1	

Please list other users of this school complex.

12a.	12b.	13.	14.
Type of School (B3TYPE)	Is it used by [...] 1. Yes 3. No	School Status 1. Public 3. Private	School Name
a. Primary school	1 3→NEXT LINE	1 3	
b. Junior Secondary School	1 3→NEXT LINE	1 3	
c. Senior Secondary School	1 3→NEXT LINE	1 3	
d. Academy	1 3→NEXT LINE	1 3	
e. University	1 3→NEXT LINE	1 3	
f. Others, please mention _____	1 3→NEXT LINE	1 3	

SECTION B: SCHOOL

KOMFAS '93

15.	Does this school use handbooks or compulsory reading books?	No.....3→ No. 17 Yes 1
16.	If yes, is there a problem with the supply of handbooks or compulsory reading books at this school?	Not enough and it does disturb the study process 1 Not enough, but it does not disturb the study process 3 No problem.....5→ No. 17
16a.	What percent of the students are not able to buy the compulsory books?	Percent
17.	During School Year 1996-1997 did any students receive routine monthly scholarships to attend this school?	No.....3→No. 19a Yes 1
18.	How many students received scholarships?	Students
18a.	What form does the aforementioned scholarship take?	1.Yes 3. No Money..... a. 1 3 Tuition waiver b. 1 3 School books..... c. 1 3 Other, mention d. 1 3
19.	Who provided these scholarships?	1.Yes 3. No Government 1. 1 3 Foundation 2. 1 3 Individual 3. 1 3 The Community 4. 1 3 POMG (Teacher and Student Parents Organization) 5. 1 3 GNOTA..... 6. 1 3 Others, please mention ____ 7. 1 3 Private sector 8. 1 3

19a.	During the academic year 1996-1997, were there any students in this school who received educational assistance in the form of an annual package or several times during the year (not monthly)?	No .....3→No. 20 Yes 1
19b.	How many students received the aforementioned assistance?	Students
19c.	What form did this educational support take?	1.Yes 3. No Money..... 1. 1 3 Tuition waiver..... 2. 1 3 School books 3. 1 3 Other, mention 4. 1 3 Equipment/uniform 5. 1 3
19d.	Please state who provided this educational assistance?	1.Yes 3. No Government..... a. 1 3 Foundation..... b. 1 3 Individual c. 1 3 The Community d. 1 3 POMG (Teacher and Student Parents Organization)..... e. 1 3 GNOTA f. 1 3 Others, please mention g. 1 3 Committee/organization..... h. 1 3

SECTION B: SCHOOL

KOMFAS '93

Does this school have the following facilities?

20.	21.	22.	22a.	23.	23a.
Type of Facility (B4TYPE)	Does this school have the following facilities? 1. Yes 3. No	How well are they equipped? 1. Adequate 3. Inadequate INTERVIEWER NOTE: ADEQUATE OR INADEQUATE DEPENDS ON THE PERSPECTIVE OF THE RESPONDENT.	What percent is complete? %	How much are these facilities used by students? 1. Optimal 2. Moderate 3. Insufficient 4. Not at all	What percent is used by the student? %
a. Library	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
b. Sports Field (Volleyball, Basketball, Kasti, Soccer, Takraw, Matras)	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
c. Sports Equipment	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
d. School Health Service	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
e. Canteen or Cafeteria	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
f. Auditorium	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
g. Laboratory	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
h. Computer Laboratory	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
i. Other, mention:_____	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
j. Place of worship	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
k. Cooperative	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓

SECTION B: SCHOOL

24.	State the main water source used by the school.	Piped water/PAM..... 01 Electric/Manual water pumps..... 02 Well water..... 03 Sea water..... 04 Spring water..... 05 Rain water..... 06 River water 07 Lake water 08 Other, mention: 09 No water 10 Purchased from vendor 11												
25.	Are the visual aids provided by this school sufficient?	<table><tr><td></td><td>Complete</td><td>Incomplete</td></tr><tr><td>Math..... a.</td><td>1</td><td>3</td></tr><tr><td>Natural Sciences b.</td><td>1</td><td>3</td></tr><tr><td>Other c.</td><td>1</td><td>3</td></tr></table>		Complete	Incomplete	Math..... a.	1	3	Natural Sciences b.	1	3	Other c.	1	3
	Complete	Incomplete												
Math..... a.	1	3												
Natural Sciences b.	1	3												
Other c.	1	3												
27.	Are there students attending this school on a GNOTA Scholarship?	Yes1 No3												
28.	What percent of the teachers in this school have attended training to improve the quality of their teaching?	<table><tr><td>_____</td><td>Percent</td></tr></table>	_____	Percent										
_____	Percent													
29.	What percent of teachers have attended and completed D2 and undergraduate degrees?	<table><tr><td>_____</td><td>Percent</td></tr></table>	_____	Percent										
_____	Percent													
30.	In general, does the salary received by the teachers at this school satisfy their daily needs/family needs?	Yes1 No3												
31.	Does this school have teachers/staff for guidance and counseling?	No3 →No.34 Yes1												
32.	Is this activity routinely conducted?	Yes1 No3												

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33.	What forms does the counseling take at this school?	Solving Students' problems A Guiding interests and aptitude B Academic guidance..... C Other, mention: D																														
34.	Is the materials and infrastructure in the school adequate to support the nine years of required study (buildings, teachers, etc.)?	Yes 1 No 3																														
34a.	What is the total number of classrooms in this school?	<table><tr><td>_____</td><td>Classrooms</td></tr></table>	_____	Classrooms																												
_____	Classrooms																															
35.	In the last 5 years were additional classrooms built (RKB)?	No 3 →No.37 Yes 1																														
36.	How many additional classrooms were built?	<table><tr><td>_____</td><td>Classrooms</td></tr></table>	_____	Classrooms																												
_____	Classrooms																															
37.	Does this school still need additional classrooms?	Yes 1 →No.37b No 3																														
37a.	How many additional classrooms are needed?	<table><tr><td>_____</td><td>Classrooms</td></tr></table>	_____	Classrooms																												
_____	Classrooms																															
37b.	Is this primary school part of the INPRES Program?	Yes 1 No 3																														
38.	Does this school have any extracurricular activities?	No 3 →C Yes 1																														
39.	What form does this extracurricular activity take?	<table><tr><td></td><td>1.Yes</td><td>3.No</td></tr><tr><td>Scouts a.</td><td>1</td><td>3</td></tr><tr><td>Art/Physical Fitness b.</td><td>1</td><td>3</td></tr><tr><td>PMR c.</td><td>1</td><td>3</td></tr><tr><td>Computers d.</td><td>1</td><td>3</td></tr><tr><td>English e.</td><td>1</td><td>3</td></tr><tr><td>Koran f .</td><td>1</td><td>3</td></tr><tr><td>Other, mention: g.</td><td>1</td><td>3</td></tr><tr><td>School health unit h.</td><td>1</td><td>3</td></tr><tr><td>Other religious activity..... i.</td><td>1</td><td>3</td></tr></table>		1.Yes	3.No	Scouts a.	1	3	Art/Physical Fitness b.	1	3	PMR c.	1	3	Computers d.	1	3	English e.	1	3	Koran f .	1	3	Other, mention: g.	1	3	School health unit h.	1	3	Other religious activity..... i.	1	3
	1.Yes	3.No																														
Scouts a.	1	3																														
Art/Physical Fitness b.	1	3																														
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Koran f .	1	3																														
Other, mention: g.	1	3																														
School health unit h.	1	3																														
Other religious activity..... i.	1	3																														

Respondent is a Sixth Grade Teacher who teaches Indonesian Language and Mathematics.
Questions No. 1-7 and 9-14 need be asked only once if the Indonesian Language Teacher is also the Mathematics Teacher (1 person).
The interviews of the Indonesian Language Teacher and Mathematics Teacher are conducted separately.
If Sixth Grade consists of more than one class, Section C should only be asked to one Teacher. If the Teacher of Indonesian Language or Mathematics teaches more than one Sixth Grade, Section C is only asked for the first class to whom those subjects are taught.

	A. Indonesian Language Teacher	B. Mathematics Teacher
1. Name of Teacher		
1a. INTERVIEWER CHECK: IS THE RESPONDENT BOTH A TEACHER OF INDONESIAN AND MATH.		1. Yes → 19 3. No
2. When were you born? (If he/she has forgotten the date, please ask the present age)	Year 1 9 1 year 3 Don't Know 8	Year 1 9 1 year 3 Don't Know 8
3. Sex of Respondent	Male 1 Female 3	Male 1 Female 3
4. Aside from Indonesian Language or Mathematics, what courses do you teach at this school?	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 f. 1 3 g. 1 3 h. 1 3 i. 1 3	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 f. 1 3 g. 1 3 h. 1 3 i. 1 3
5. What is the highest level of education you graduated from?		
01. Primary School	01	01
02. Junior Sec. School of Teaching	02	02
03. Junior Sec. School	03	03
04. Senior Sec. School of Teaching	04	04
05. Senior Sec. School	05	05
06. Junior Sec. Teacher Training School, D1	06	06
07. D2, D3, Teaching Degree	07	07
08. Degree	08	08
09. Undergraduate Teaching Degree	09	09
10. Undergraduate Degree	10	10
11. Graduate Degree	11	11

	A. Indonesian Language Teacher	B. Mathematics Teacher
5a. State the highest level/class you have completed?	Did not complete class/level..... 00 1 01 2 02 3 03 4 04 5 05 6 06 Graduated 07	Did not complete class/level..... 00 1 01 2 02 3 03 4 04 5 05 6 06 Graduated..... 07
6. Please state the year of your graduation from the highest level of education you completed:	Year 1 9	Year 1 9
7. Please state the number of years you have been teaching.	Year	Year
8. How many hours per week do you work at this school?	hours per week	hours per week
9. Please state your monthly income from teaching at this school?	. . rupiah	. . rupiah
10. Do you receive any teacher's allowance from this school?	No 3 ➔ 13 Yes 1	No 3 ➔ 13 Yes 1
11. What type allowance do you receive from this school?	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 _____ f. 1 3 g. 1 3 h. 1 3	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 _____ f. 1 3 g. 1 3 h. 1 3

	A. Indonesian Language Teacher	B. Mathematics Teacher
12. Apart from teaching at this school, do you have any other job?	No 3 ➔ 19 Yes 1	No 3 ➔ 19 Yes 1
13. How many hours per week do you spend on that job?	<div> </div> <div>hours per week</div>	<div> </div> <div>hours per week</div>
14. Where is your other place of employment (note name of company or employer)? (NOTE NAME OF COMPANY OR EMPLOYER)	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
15. What is produced by your other place of work?	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
16. What is your main responsibility at your other job?	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
17. What is your employment status at your other job?	Self employed 1 Laborer/Civil Servant..... 4 Laborer/Private Sector Employee ... 5 Unpaid worker for your family..... 6 ➔19	Self employed..... 1 Laborer/Civil Servant 4 Laborer/Private Sector Employee.... 5 Unpaid worker for your family 6 ➔19

<p>18. What is your gross income from your other job?</p> <p>1. Total Income</p> <p>3. Breakdown</p> <p>A. Money</p> <p>B. Food</p> <p>C. Housing</p> <p>D. Transportation.....</p> <p>E. Health Insurance</p> <p>F. Other.....</p> <p>8. Don't Know.....</p>	<p>Rupiah</p> <p>1. Total Income</p> <p> </p> <p>3. Breakdown</p> <p>A.</p> <p>B.</p> <p>C.</p> <p>D.</p> <p>E.</p> <p>F.</p> <p>8. Don't Know</p>	<p>Rupiah</p> <p>1. Total Income</p> <p> </p> <p>3. Breakdown</p> <p>A.</p> <p>B.</p> <p>C.</p> <p>D.</p> <p>E.</p> <p>F.</p> <p>8. Don't Know</p>
<p>19. In the last five years have you taken a teaching course?</p> <p>a. Long term</p> <p>b. Short term</p>	<p>1. Yes 3. No</p> <p>a. 1 3 → No. 21</p> <p>b. 1 3 → No. 21</p>	<p>1. Yes 3. No</p> <p>a. 1 3 → No. 21</p> <p>b. 1 3 → No. 21</p>
<p>20. How long did you participate or attend this course?</p> <p>a. Long term</p> <p>b. Short term</p>	<p>a. Long term . . . months</p> <p>b. Short term . . . weeks</p>	<p>a. Long term . . . months</p> <p>b. Short term . . . weeks</p>
<p>21. What curriculum do you use in teaching Indonesian Language and Mathematics in Grade VI?</p>	<p>Curriculum 1976 .....a</p> <p>Curriculum 1984 .....b</p> <p>Curriculum 1994 .....c</p> <p>Other, mention year .....d</p>	<p>Curriculum 1976 .....a</p> <p>Curriculum 1984 .....b</p> <p>Curriculum 1994 .....c</p> <p>Other, mention year .....d</p>
<p>22. What year were the handbooks or compulsory reading books for Indonesian Language or Mathematics you are using published?</p>	<p>19 . . .</p>	<p>19 . . .</p>
<p>23. When you are teaching Indonesian Language and Mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or materials?</p>	<p>No..... 3 → 25</p> <p>Yes 1</p>	<p>No..... 3 → 25</p> <p>Yes 1</p>

	A. Indonesian Language Teacher	B. Mathematics Teacher
<div>24. Please state the supporting materials that you use in teaching Indonesian Language or Mathematics?</div> <div><div>a. School Work Sheet.....</div><div>b. Textbooks .....</div><div>c. Calculator .....</div><div>d. Computer .....</div><div>e. Dictionary.....</div><div>f. Writing Tools .....</div><div>g. Demonstration Tools .....</div><div>h. Other, mention.....</div><div>i. Magazines/newspapers/articles.....</div></div>	<div>1. Yes 3. No</div> <div><div>a. ....1 3</div><div>b. ....1 3</div><div>c. ....1 3</div><div>d. ....1 3</div><div>e. ....1 3</div><div>f. ....1 3</div><div>g. ....1 3</div><div>h. ....1 3 .....</div><div>i. ....1 3</div></div>	<div>1. Yes 3. No</div> <div><div>a. ....1 3</div><div>b. ....1 3</div><div>c. ....1 3</div><div>d. ....1 3</div><div>e. ....1 3</div><div>f. ....1 3</div><div>g. ....1 3</div><div>h. ....1 3 .....</div><div>i. ....1 3</div></div>
<div>25. How many students are in this class?</div>	<div> | | | | students</div>	<div> | | | | students</div>
<div>26. On average, how many students attend this class each day?</div>	<div> | | | | students</div>	<div> | | | | students</div>
<div>27. What is the total number of students in this class that receive Indonesian or math books from the following sources:</div> <div><div>a. Free of charge from the school.....</div><div>b. Borrow from the school .....</div><div>c. Purchase from school .....</div><div>d. Make photocopies.....</div><div>e. Purchase outside of the school.....</div><div>f. Obtain outside the school, mention .....</div><div>g. Obtain from sibling, friend</div></div>	<div>Person</div> <div><div>a. .... | | | |</div><div>b. .... | | | |</div><div>c. .... | | | |</div><div>d. .... | | | |</div><div>e. .... | | | |</div><div>f. .... | | | | .....</div><div>g. .... | | | |</div></div>	<div>Person</div> <div><div>a. .... | | | |</div><div>b. .... | | | |</div><div>c. .... | | | |</div><div>d. .... | | | |</div><div>e. .... | | | |</div><div>f. .... | | | | .....</div><div>g. .... | | | |</div></div>
<div>28. INTERVIEWER CHECK: If question No. 27b is answered go to No. 28</div> <div>Can the aforementioned books be taken home at night?</div>	<div>Yes 1</div> <div>No..... 3</div>	<div>Yes 1</div> <div>No..... 3</div>

EDITOR: <input type="text"/>		CONFIDENTIAL			
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INTERVIEWER:

INDONESIAN FAMILY LIFE SURVEY 1997

COMMUNITY AND FACILITY SURVEY

PRIMARY SCHOOL
(SD)

NAME OF FACILITY : _____

FCODE

RESPONDENT: School Head, Indonesian Teacher, Math Teacher

FACILITY INTERVIEW:

	VISIT I	VISIT II	VISIT III	MAINLANG. Interview was conducted entirely/mostly in what language: <input type="text"/> OTHLANG. Other language used (if any): <input type="text"/>
DATE:	<input type="text"/> / <input type="text"/> DAY/MONTH	<input type="text"/> / <input type="text"/> DAY/MONTH	<input type="text"/> / <input type="text"/> DAY/MONTH	
TIME STARTED:	<input type="text"/> / <input type="text"/> HOUR/MINUTE	<input type="text"/> / <input type="text"/> HOUR/MINUTE	<input type="text"/> / <input type="text"/> HOUR/MINUTE	
TIME FINISHED:	<input type="text"/> / <input type="text"/> HOUR/MINUTE	<input type="text"/> / <input type="text"/> HOUR/MINUTE	<input type="text"/> / <input type="text"/> HOUR/MINUTE	

	FP4	FP5	FP6
	INTERVIEW	EDITING STATUS	EXAMINED BY A LOCAL SUPERVISOR
	1. Complete 2. Partial complete 3. Not complete	1. Edited and corrected 2. Edited, still needs correction 3. Not yet edited	1. Yes 2. No

- CODES FOR LANGUAGE**
- 00. Indonesian
 - 01. Javanese
 - 02. Sundanese
 - 03. Balinese
 - 04. Batak
 - 05. Bugis
 - 06. Chinese
 - 07. Maduranese
 - 08. Sasak
 - 09. Minang
 - 10. Banjar
 - 11. Bima
 - 12. Makassar
 - 13. Nias
 - 14. Palembang
 - 15. Sumbawa
 - 16. Toraja
 - 17. Lahat
 - 18. Other South Sumatra
 - 19. Betawi
 - 20. Lampung
 - 91. Other
 - 96. No other
 - 99. Missing

DIRECT OBSERVATION IN THE CLASSROOM OF GRADE VI (IF THERE IS MORE THAN ONE CLASSROOM FOR GRADE VI CHOOSE THE FIRST ONE)
Questions No. 7-9, and No. 13-14 are asked to the Respondent

1.	IN THE CLASSROOM OF GRADE VI, IS THERE A DESK FOR THE TEACHER?	YES 1 NO 3
2.	PLEASE COUNT THE NUMBER OF SEATS IN THIS CLASSROOM. (IF ONE BENCH CAN BE USED FOR SIX STUDENTS, THEN THE COUNT IS 6 SEATS)	1. <input type="text"/> SEATS
3.	THE NUMBER OF BENCHES OCCUPIED BY STUDENTS IN THIS CLASS.	1. <input type="text"/> SEATS
4.	ARE THE BLACKBOARDS, CHALK, AND ERASERS IN THE CLASSROOM USABLE?	YES 1 NO 3
5.	IS TEACHING IN THIS CLASSROOM EVER DISRUPTED BY INADEQUATE LIGHTING FROM THE MAIN SOURCE OF LIGHT, LIKE WINDOW, DOOR, AND OPENING?	YES 1 NO 3
6.	DOES THIS CLASSROOM USE ANY ELECTRIC LIGHTING?	NO 3 → No. 10 YES 1
7.	If yes, what is the main source of electricity?	PLN (State Electricity Company) 01 Local Government Agency 02 School Generator 03 Social Self Reliance 04 Private Company or Cooperative 05
8.	Did this classroom ever lose electrical power, and this disrupted the study activities?	Yes 1 No 3
9.	When disruptions occur, is a substitute electricity source available?	Yes 1 No 3

10.	PLEASE DESCRIBE THE FLOOR IN THIS CLASSROOM.	CERAMICS, MARBLE, GRANITE 01 STONE, TILES, TERRASO 02 CEMENT, RED BRICKS 03 WOOD, BOARDS 04 BAMBOO 05 EARTHEN FLOOR 06 OTHER, MENTION 07
11.	PLEASE DESCRIBE THE WALLS IN THIS CLASSROOM.	CEMENT, BATAKO WALLS 1 WOOD, BOARDS, PLYWOOD 2 BAMBOO, WOVEN MATS 3
12.	PLEASE DESCRIBE THE ROOF USED IN THIS CLASSROOM.	CONCRETE 01 WOOD, SHINGLES 02 CORRUGATED IRON 03 ROOFTILES 04 ASBESTOS 05 FOLIAGE, PALM FIBER 06
13.	During the rainy season, did this classroom experience problems with::	1. Yes 3. No a. Leakage 1 3 b. Floods 1 3 c. Flash rains 1 3

EDUCATION EXPENSE INCURRED BY STUDENTS

1. Form of Student Expenditures	2. Total Expenditures (in rupiah)
1A. New student school fees a. Registration Fees (base/facility fees) b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.l.OSIS)) c. Evaluation/testing	<div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div>
1B. Fees for continuing students a. Re-registration fee b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.l.OSIS)) c. Evaluation/testing	<div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div>
2. School supplies and material expenditures a. Books, writing materials and school supplies (work/book/guide/lecture notes) b. School and physical education uniform for 1996-1997	<div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div>
3. Ebtanas	<div>_____ . _____ . _____</div>
4. Extracurricular activities fees	<div>_____ . _____ . _____</div>
5. Magazine	<div>_____ . _____ . _____</div>
6. Other, mention: _____	<div>_____ . _____ . _____</div>
7. Irregular contribution (field trips, picnics)	<div>_____ . _____ . _____</div>

We would like to have information regarding the report of the Ebtanas Score for the school year 1996-1997, particularly for Indonesian Language and Mathematics. In this study, we need the tests results of 25 students who will be selected at random. The sample selection stages are as follows:

- FIRST ROUND
1.

Count the number of students who have taken the Ebtanas test for Indonesian Language and Mathematics. For example, participants for Indonesian Language = **53** students, therefore **(N) = 53** students. Write the figure **53** in column **1a**.
2.

The interval of the selection **[I]** is a rounding up of **(N/25)** . Example **N = 53**, round up from **(53/25) = 3**. Write the figure **3** in column **2a**.
3.

The Consecutive Numbers of the First Selected Participants are : **I, 2I,kl. (with kl ≤ N)**

In case **N = 53**, the First Round of Selected Participants have the Numbers : **3, 6, 9, 48, and 51**. So the number of Selected Participants of the First round is **k = (53/3) = 17**. Write the figure **17** in column **3a**
4.

EXAMINE :

Is the number of Selected Participants = 25 ?

If Yes -----> STOP

No -----> continue to stage 5.
5.

Thus, **the number of participants still needed = X = (25 - k)**

In this case it has been calculated (see stage 3), that **k = 17** . So, **X = (25 - 17) = 8**.
6.

EXAMINE : If, X = 1 -----> To stage 7 If X > 1 To stage 8
7.

Because **X = 1**, for the purpose of determining the Number of the Final Selected Participants, another student is needed. Thus the Final Selected Participant is the Participant with the Number **(I - (N - kl))**.
8.

SECOND ROUND :

If at the sixth stage, **X > 1 ----->**, then

determine a New Interval **[IB]** which constitutes a rounding down from **{N/(25-k)}**

In case **N = 53**, **IB = rounding down {53/(25-17)} = 7** . Write number **6** in column **4a**.

9.

The number of the First Selected Participant **[NPP] = IB - (N - kl)**

In example **N = 53**, **NPP = 6 - (53 - 51) = 4**. Write number **4** in column **5a**.

10.

The Consecutive Order of the Selected Participants in the Second Round is **NPP, NPP+IB, NPP + 2IB, etc.**

So in example **N = 53**, the Consecutive Order of Selected Participants in the Second Round is **4, 10, 16, ...**

11.

BEFORE WRITING DOWN THE EBTANAS SCORES, EXAMINE: IF THERE ARE ANY SELECTED PARTICIPANTS IN THE FIRST ROUND. IF YES, REPLACE THE NUMBER BY THE NUMBER OF A PREVIOUS PARTICIPANT.

12.

Subsequently, write the **EBTANAS SCORE** for each selected participant in the second round.
- SD

PS - 17

	A. INDONESIAN LANGUAGE		B. MATHEMATICS	
1. Number of Ebtanas participants = [N]	1a.		1b.	
2. Number of Ebtanas participants divided by 25 = [1] . Please round up.	2a.		2b.	
3. Number of selected participants = rounding downward of (N/I) = k	3a.		3b.	
4. SECOND ROUND: IB = rounding down of {N / (25 - k)}	4a.		4b.	
5. Number of First Selected Participant = [NPP] = {IB - (N - kI)}	5a.		5b.	
	Selected Students	Student Marks	Selected Students	Student Marks
	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
	7.		7.	
	8.		8.	
	9.		9.	
	10.		10.	
	11.		11.	
	12.		12.	
	13.		13.	
	14.		14.	
	15.		15.	
	16.		16.	
	17.		17.	
	18.		18.	
	19.		19.	
	20.		20.	
	21.		21.	
	22.		22.	
	23.		23.	
	24.		24.	
	25.		25.	

SECTION G

TOTAL TEACHERS AND STUDENTS PER GRADE
FOR THE YEAR 1996 - 1997

SCHOOL PRINCIPAL	1 Person	
GRADE	TOTAL TEACHERS	TOTAL STUDENTS
1		
2		
3		
4		
5		
6		
TOTAL		

	A. INDONESIAN LANGUAGE TEACHER	B. MATHEMATICS TEACHER
1. Were there any other people present in the room during interview?	No 3 ➔ No. 4 Yes..... 1	No 3 ➔ No. 4 Yes..... 1
2. Who exactly were present during interview? a. School Principal..... b. Deputy School Principal c. Teachers..... d. Foundation Officer e. Administrative Staff.....	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3
3. Did those present also answer the question in this interview? a. The School Principal..... b. The Deputy School Principal c. The Teachers d. The Officers of the Foundation e. The Administrative Staff	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3
4. Were the respondents able to answer the questions fluently?	Yes..... 1 No 3	Yes..... 1 No 3

EDITOR: <div style="display: inline-block; width: 30px; height: 15px; border: 1px solid black; margin-left: 5px;"></div>		CONFIDENTIAL					
<div style="display: flex; justify-content: space-between; align-items: flex-start;"><div style="width: 35%;"><p>INTERVIEWER: <div style="display: inline-block; width: 30px; height: 15px; border: 1px solid black; margin-left: 5px;"></div></p><p style="text-align: center; font-weight: bold; margin-top: 20px;">INDONESIAN FAMILY LIFE SURVEY 1997</p><p style="text-align: center; font-weight: bold; margin-top: 10px;">COMMUNITY AND FACILITY SURVEY</p><p style="text-align: center; font-weight: bold; margin-top: 20px;">JUNIOR HIGH SCHOOL</p><p style="text-align: center; font-weight: bold; margin-top: 10px;">(SMP)</p><div style="display: flex; justify-content: space-between; align-items: center; margin-top: 20px;"><div>NAME OF FACILITY : _____</div><div style="text-align: right;">FCODE <div style="display: inline-block; width: 30px; height: 15px; border: 1px solid black; margin-left: 5px;"></div></div></div><p style="text-align: center; font-weight: bold; margin-top: 20px;">RESPONDENT: School Head, Indonesian Teacher, Math Teacher</p></div><div style="width: 25%; font-size: 0.8em; padding-top: 10px;">CODES FOR LANGUAGE 00. Indonesian 01. Javanese 02. Sundanese 03. Balinese 04. Batak 05. Bugis 06. Chinese 07. Maduranese 08. Sasak 09. Minang 10. Banjar 11. Bima 12. Makassar 13. Nias 14. Palembang 15. Sumbawa 16. Toraja 17. Lahat 18. Other South Sumatra 19. Betawi 20. Lampung 91. Other 96. No other 99. Missing</div></div>							
FACILITY INTERVIEW:							
	VISIT I	VISIT II	VISIT III	MAINLANG. Interview was conducted entirely/mostly in what language: <div style="display: inline-block; width: 30px; height: 15px; border: 1px solid black; margin-left: 5px;"></div> OTHLANG. Other language used (if any): <div style="display: inline-block; width: 30px; height: 15px; border: 1px solid black; margin-left: 5px;"></div>			
DATE:	____ / ____ <small>DAY/MONTH</small>	____ / ____ <small>DAY/MONTH</small>	____ / ____ <small>DAY/MONTH</small>				
TIME STARTED:	____ / ____ <small>HOUR/MINUTE</small>	____ / ____ <small>HOUR/MINUTE</small>	____ / ____ <small>HOUR/MINUTE</small>				
TIME FINISHED:	____ / ____ <small>HOUR/MINUTE</small>	____ / ____ <small>HOUR/MINUTE</small>	____ / ____ <small>HOUR/MINUTE</small>				
		FP4		FP5		FP6	
		INTERVIEW 1. Complete 2. Partial complete 3. Not complete		EDITING STATUS 1. Edited and corrected 2. Edited, still needs correction 3. Not yet edited		EXAMINED BY A LOCAL SUPERVISOR 1. Yes 2. No	

SAMPLING INFORMATION			CODE
LK. 01 Province			
LK. 02 1. Kabupaten 3. Kotamadya.....			
LK. 03 Kecamatan			
LK. 04 Desa/Kelurahan			
LK. 05 Area : 1. Urban 2. Rural			
LK. 06 Census enumeration area			
LK. 07 School Information 1. Public Junior High School 2. Private Junior High School			
LK. 08 Name of School _____			
LK. 09 Address _____ City _____ Description of Location _____ Postal Code _____			
LK. 10 Telephone Number _____			
LK. 11 Strata No.	LK. 12 Sequence # of School	LK. 13 Statistical # of School	
LK. 04 IFLS EA			
SUPERVISION			CODE
LK. 08 Interviewer Name :			
LK. 09 Editor Name :			
LK. 10 Name of Local Supervisor :			
LK. 11 Name of Assistant Field Coordinator :			
LK. 12 Name of Field Coordinator :			

If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

1. Name of School Principal: _____	
If Respondent is the School Principal → No. 3	
2. a. Name of Respondent : _____ b. Position of Respondent : _____	
3. When were you (the School Principal) born? (If he/she has forgotten the birth date, please ask the present age)	1. 1 9 ____ 3. ____ Years 8. Don't Know
4. Sex of the School Principal.	Male 1 Female 3
5. When was the School Principal appointed Principal of this school?	1 9 ____
6. What is the highest level of education from which the School Principal graduated?	Primary School 01 Junior Secondary School of Teaching 02 Junior Secondary School..... 03 Senior Secondary School of Teaching 04 Senior Secondary School 05 Junior Secondary Teacher Training 06 D2, D3, Teaching Diploma..... 07 Diploma Non-Teaching 08 Undergraduate Teaching Degree 09 Undergraduate Non-Teaching Degree..... 11 Graduate Degree 12 Don't Know 98

6a. What is the highest grade/class completed by the School Principal ?	Never completed Class 1 01 2..... 02 3..... 03 4..... 04 5 05 6..... 06 Graduated..... 07 Don't Know 98
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7. Please mention the year you graduated from your highest level of education?	1 9 ____
8. Who appointed you as a School Principal at this school?	Ministry of Education and Culture 1 Ministry of Religious Affairs..... 3 Governor 5 Foundation 7
8a. Approximately, how much is your net salary from your job as School Principal? 1. Total..... 3. Breakdown A. Cash B. Food C. Housing D. Transportation E. Health Insurance F. Other, mention _____	Rupiah 1. Total ____.____.____ 3. Item A. _____._____._____ B. _____._____._____ C. _____._____._____ D. _____._____._____ E. _____._____._____ F. _____._____._____ 8. Don't Know
9. Aside from being a School Principal here, were you ever a School Principal elsewhere?	No 3 → No. 11 Yes 1

SECTION A : SCHOOL PRINCIPAL

10.	How long did you serve as a School Principal at those other schools?	<div> </div> Years
11.	Aside from being a School Principal in this school, do you hold any other job?	No 3 →No. 13 Yes 1
12.	If yes, how many hours per week do you spend in that job?	<div> </div> hours per week
12a.	Where is your other job? (WRITE THE NAME OF THE COMPANY/EMPLOYER)	<div></div> <div></div> <div></div> <div></div> <div></div>
12b.	What did you produce at this other job?	<div></div> <div></div> <div></div>
12c.	What are your main daily tasks at this other job?	<div></div> <div></div> <div></div>

IFLS2 COMMUNITY - FACILITY SURVEY

12d.	What is the status of your other job?	Self-employed..... 1 Laborer/Civil Servant 3 Laborer/Private Sector 5 Unpaid laborer working for the family..... 7→No. 13
12e.	Approximately, how much is your net salary from your other job?	<div>Rupiah</div> <div>1. Total</div> <div><div> </div>.<div> </div>.<div> </div></div> <div>3. Breakdown</div> <div>A. Cash.....</div> <div>B. Food.....</div> <div>C. Housing</div> <div>D. Transportation</div> <div>E. Health Insurance</div> <div>F. Other, mention.....</div> <div>8. Don't Know</div>
13.	In the last 5 years, did you ever attend any management training in keeping with the duties of School Principal?	No 3 →No. 15 Yes 1 Don't Know..... 8 →No. 15
13b.	How many weeks did you participate in this training? INTERVIEWER NOTE: IF THE RESPONDENT HAS ATTENDED MORE THAN ONE TRAINING, RECORD THE INFORMATION REGARDING THE MOST RECENT TRAINING.	<div> </div> Weeks

SECTION A : SCHOOL PRINCIPAL

14.	How many hours per week did you attend the training?	hours per week	
15.	During the 1996/97 School Year, did you engage in the following activities?	1. Yes 3. No	
	a. Act as a substitute teach.....	a. 1	3
	b. Supervise teachers in class preparation.....	b. 1	3
	c. Supervise the teaching process in class.....	c. 1	3
	d. Guide the teachers regarding course material	d. 1	3
	e. Chair teachers meetings	e. 1	3
	f. Discuss the curriculum	f. 1	3
	g. Organize meetings with the parents	g. 1	3
	h. Make comparative studies	h. 1	3
	i. Attend seminars and meetings	i. 1	3
	j. Discuss school planning with the Regional Office or Foundation	j. 1	3
	k. Teach	k. 1	3
16.	In your estimation, what percent of the population ages 7-12 in this village have stopped attending school or are presently not attending school?	Percent 96. Respondent is not the principal 98. Do not know	
17.	In your estimation, what percent of the population ages 13-16 in this village have stopped attending school or are presently not attending school?	Percent 96. Respondent is not the principal 98. Do not know	

18.	Other than functioning as the School Principal, do you also teach in the classroom?	No..... 3 →No. 24 Yes 1
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IFLS2 COMMUNITY - FACILITY SURVEY

19.	How many hours a week do you teach in the classroom?	Hours
20.	Have you ever attended a training course to improve the quality of teaching?	Yes..... 1 No 3 Don't Know..... 8
21.	Have you ever continued your education to receive an academic degree (S1) after you began working as a teacher?	Yes, already graduated..... 1 Yes, not yet graduated..... 2 No 3 Don't Know..... 8
22.	In your opinion, is your salary as principal enough to meet your living expenses and your family's daily needs?	Yes..... 1 No 3 Respondent is not the school principal 6

SECTION B: SCHOOL

1.	What year was this school founded?	1. 1 9 8. Don't Know
1b.	How many years has this school been active?	1. Weeks 8. Don't Know
2.	Did this school ever close down for a minimum of four weeks?	No..... 3→No. 4 Don't Know 8→No. 4 Yes 1
3.	If yes, mention the period when the school activities stopped.	1. to 2. to 3. to
4.	Who administers this school?	Ministry of Education and Culture ...1→No. 7 Ministry of Religious Affairs .....3 Foundation .....5 Other, mention:.....7
5.	Does this school have a religious orientation?	No..... 3→No. 7 Yes 1

IFLS2 COMMUNITY - FACILITY SURVEY

6.	If yes, state the religious orientation:	Islamic..... 1 Catholic .....2 Protestant.....3 Buddha.....4 Hindu.....5
7.	What is the language predominantly used in teaching at this school?	Indonesian (Bahasa Indonesia) 1 Regional Language, please mention:..... 3
8.	During School Year 1996-1997, how many weeks was this school in session?	weeks
9.	During School Year 1996-1997, how many days per week was this school in session?	days
10.	What time is this school held?	
B10Bx	1. In the morning	1. : to :
	3. In the afternoon	3. : to :

11.	Is this school building shared with other schools?	No 3→No. 12 Yes..... 1
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SECTION B: SCHOOL

IFLS2 COMMUNITY - FACILITY SURVEY

Please list the other schools that use this building.

11a. Type of School (B2TYPE)	11b. Time of Use A. Morning 07.00 - 12.00 B. Afternoon 13.00 - 17.00 C. Evening 18.00 - 21.00 CIRCLE ALL THAT APPLY	11c. Statistical Number of the School	11d. School Name
a. Primary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
b. Junior Secondary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
c. Senior Secondary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
d. Academy	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
e. University	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
f. Others, please mention _____	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	
12. Is this school complex used by other schools?		No..... 3→No. 15 Yes..... 1	

Please list other users of this school complex.

12a.	12b.	13.	14.
Type of School (B3TYPE)	Is it used by [...] 1. Yes 3. No	School Status 1. Public 3. Private	School Name
a. Primary school	1 3→NEXT LINE	1 3	
b. Junior Secondary School	1 3→NEXT LINE	1 3	
c. Senior Secondary School	1 3→NEXT LINE	1 3	
d. Academy	1 3→NEXT LINE	1 3	
e. University	1 3→NEXT LINE	1 3	
f. Others, please mention _____	1 3→NEXT LINE	1 3	

SECTION B: SCHOOL

15.	Does this school use handbooks or compulsory reading books?	No..... 3→ No. 17 Yes 1
16.	If yes, is there a problem with the supply of handbooks or compulsory reading books at this school?	Not enough and it does disturb the study process 1 Not enough, but it does not disturb the study process 3 No problem..... 5→ No. 17
16a.	What percent of the students are not able to buy the compulsory books?	Percent
17.	During School Year 1996-1997 did any students receive routine monthly scholarships to attend this school?	No..... 3→No. 19a Yes 1
18.	How many students received scholarships?	Students
18a.	What form does the aforementioned scholarship take?	1.Yes 3. No Money..... a. 1 3 Tuition waiver b. 1 3 School books..... c. 1 3 Other, mention d. 1 3
19.	Who provided these scholarships?	1.Yes 3. No Government a. 1 3 Foundation b. 1 3 Individual c. 1 3 The Community..... d. 1 3 POMG (Teacher and Student Parents Organization) e. 1 3 GNOTA..... f. 1 3 Others g. 1 3 Private sector h. 1 3

IFLS2 COMMUNITY - FACILITY SURVEY

19a.	During the academic year 1996-1997, were there any students in this school who received educational assistance in the form of an annual package or several times during the year (not monthly)?	No 3→No. 20 Yes 1
19b.	How many students received the aforementioned assistance?	Students
19c.	What form did this educational support take?	1.Yes 3. No Money..... a. 1 3 Tuition waiver..... b. 1 3 School books c. 1 3 Other d. 1 3 School equipment/uniform..... e. 1 3
19d.	Please state who provided this educational assistance?	1.Yes 3. No Government..... a. 1 3 Foundation..... b. 1 3 Individual c. 1 3 The Community d. 1 3 POMG (Teacher and Student Parents Organization)..... e. 1 3 GNOTA f. 1 3 Others g. 1 3 Committee/organization..... h. 1 3 Private sector..... i. 1 3

Does this school have the following facilities?

20.	21.	22.	22a.	23.	23a.
Type of Facility (B4TYPE)	Does this school have the following facilities? 1. Yes 3. No	How well are they equipped? 1. Adequate 3. Inadequate INTERVIEWER NOTE: ADEQUATE OR INADEQUATE DEPENDS ON THE PERSPECTIVE OF THE RESPONDENT.	What percent is complete? %	How much are these facilities used by students? 1. Optimal 2. Moderate 3. Insufficient 4. Not at all	What percent is used by the student? %
a. Library	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
b. Sports Field (Volleyball, Basketball, <i>Kasti</i> , Soccer, <i>Takraw</i> , <i>Matras</i>)	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
c. Sports Equipment	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
d. School Health Service	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
e. Canteen or Cafeteria	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
f. Auditorium	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
g. Laboratory	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
h. Computer Laboratory	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
i. Other, mention:_____	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
j. Place of worship	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
k. Cooperative	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %
l. Practice room	3. No 1 Yes → ↓	1. →No. 23 3.	_____ %	1 2 3 4 ↓ ↓ NEXT LINE	_____ %

SECTION B: SCHOOL

24.	State the main water source used by the school.	Piped water/PAM 01 Electric/Manual water pumps..... 02 Well water..... 03 Sea water..... 04 Spring water..... 05 Rain water..... 06 River water 07 Lake water 08 Other 09 No water 10																		
25.	Are the visual aids provided by this school sufficient?	<table><tr><td></td><td>Complete</td><td>Incomplete</td></tr><tr><td>Biology..... a.</td><td>1</td><td>3</td></tr><tr><td>Physics b.</td><td>1</td><td>3</td></tr><tr><td>Computer c.</td><td>1</td><td>3</td></tr><tr><td>Social science..... d.</td><td>1</td><td>3</td></tr><tr><td>Other e.</td><td>1</td><td>3</td></tr></table>		Complete	Incomplete	Biology..... a.	1	3	Physics b.	1	3	Computer c.	1	3	Social science..... d.	1	3	Other e.	1	3
	Complete	Incomplete																		
Biology..... a.	1	3																		
Physics b.	1	3																		
Computer c.	1	3																		
Social science..... d.	1	3																		
Other e.	1	3																		
26.	Are the laboratory materials for this school sufficient?	<table><tr><td></td><td>Complete</td><td>Incomplete</td></tr><tr><td>Biology..... a.</td><td>1</td><td>3</td></tr><tr><td>Physics b.</td><td>1</td><td>3</td></tr><tr><td>Computer c.</td><td>1</td><td>3</td></tr><tr><td>Other d.</td><td>1</td><td>3</td></tr><tr><td>Skills e.</td><td>1</td><td>3</td></tr></table>		Complete	Incomplete	Biology..... a.	1	3	Physics b.	1	3	Computer c.	1	3	Other d.	1	3	Skills e.	1	3
	Complete	Incomplete																		
Biology..... a.	1	3																		
Physics b.	1	3																		
Computer c.	1	3																		
Other d.	1	3																		
Skills e.	1	3																		
27.	Are there students attending this school on a GNOTA Scholarship?	Yes1 No3																		
28.	What percent of the teachers in this school have attended training to improve the quality of their teaching?	<table><tr><td>_____</td><td>Percent</td></tr></table>	_____	Percent																
_____	Percent																			
29.	What percent of teachers have attended and completed D2 and undergraduate degrees?	<table><tr><td>_____</td><td>Percent</td></tr></table>	_____	Percent																
_____	Percent																			
30.	In general, does the salary received by the teachers at this school satisfy their daily needs/family needs?	Yes1 No3																		
31.	Does this school have teachers/staff for guidance and counseling?	No3 →No.34 Yes1																		
32.	Is this activity routinely conducted?	Yes1 No3																		
33.	What forms does the counseling take at this school?	Solving Students' problemsA Guiding interests and aptitudeB Academic guidanceC Other D																		
34.	Is the materials and infrastructure in the school adequate to support the nine years of required study (buildings, teachers, etc.)?	Yes1 No3																		

IFLS2 COMMUNITY - FACILITY SURVEY

34a.	What is the total number of classrooms in this school?	<table><tr><td>_____</td><td>Classrooms</td></tr></table>	_____	Classrooms																									
_____	Classrooms																												
35.	In the last 5 years were additional classrooms built (RKB)?	No 3 →No.37 Yes 1																											
36.	How many additional classrooms were built?	<table><tr><td>_____</td><td>Classrooms</td></tr></table>	_____	Classrooms																									
_____	Classrooms																												
37.	Does this school still need additional classrooms?	Yes 1 →No.37b No 3																											
37a.	How many additional classrooms are needed?	<table><tr><td>_____</td><td>Classrooms</td></tr></table>	_____	Classrooms																									
_____	Classrooms																												
37b.	Is this junior high school part of the INPRES Program?	Yes 1 No 3																											
38.	Does this school have any extracurricular activities?	No 3 →C/40 Yes 1																											
39.	What form does this extracurricular activity take?	<table><tr><td></td><td>1.Yes</td><td>3.No</td></tr><tr><td>Scouts a.</td><td>1</td><td>3</td></tr><tr><td>Art/Physical Fitness b.</td><td>1</td><td>3</td></tr><tr><td>PMR c.</td><td>1</td><td>3</td></tr><tr><td>Computers d.</td><td>1</td><td>3</td></tr><tr><td>English e.</td><td>1</td><td>3</td></tr><tr><td>Koran f .</td><td>1</td><td>3</td></tr><tr><td>Other g.</td><td>1</td><td>3</td></tr><tr><td>Skills..... h.</td><td>1</td><td>3</td></tr></table>		1.Yes	3.No	Scouts a.	1	3	Art/Physical Fitness b.	1	3	PMR c.	1	3	Computers d.	1	3	English e.	1	3	Koran f .	1	3	Other g.	1	3	Skills..... h.	1	3
	1.Yes	3.No																											
Scouts a.	1	3																											
Art/Physical Fitness b.	1	3																											
PMR c.	1	3																											
Computers d.	1	3																											
English e.	1	3																											
Koran f .	1	3																											
Other g.	1	3																											
Skills..... h.	1	3																											

**IF NON VOCATIONAL SCHOOL
GO TO SECTION C**

SECTION C: TEACHER

IFLS2 COMMUNITY - FACILITY SURVEY

Respondent is a Class III Teacher who teaches Indonesian Language and Mathematics.
Questions No. 1-7 and 9-14 need be asked only once if the Indonesian Language Teacher is also the Mathematics Teacher (1 person).
The interviews of the Indonesian Language Teacher and Mathematics Teacher are conducted separately.
If Class consists of more than one class, Section C should only be asked to one Teacher. If the Teacher of Indonesian Language or Mathematics teaches more than one Class III, Section C is only asked for the first class to whom those subjects are taught.

	A. Indonesian Language Teacher	B. Mathematics Teacher
1. Name of Teacher		
1a. INTERVIEWER CHECK: IS THE RESPONDENT BOTH A TEACHER OF INDONESIAN AND MATH.		1. Yes → 19 3. No
2. When were you born? (If he/she has forgotten the date, please ask the present age)	Year 1 9 1 year 3 Don't Know 8	Year 1 9 1 year 3 Don't Know 8
3. Sex of Respondent	Male 1 Female 3	Male 1 Female 3
4. Aside from Indonesian Language or Mathematics, what courses do you teach at this school?	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 f. 1 3 g. 1 3 h. 1 3 i. 1 3	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 f. 1 3 g. 1 3 h. 1 3 i. 1 3
5. What is the highest level of education you graduated from?		
01. Primary School 02. Junior Sec. School of Teaching 03. Junior Sec. School 04. Senior Sec. School of Teaching 05. Senior Sec. School 06. Junior Sec. Teacher Training School, D1 07. D2, D3, Teaching Degree 08. Degree 09. Undergraduate Teaching Degree 10. Undergraduate Degree 11. Graduate Degree	01 07 02 08 03 09 04 10 05 11 06	01 07 02 08 03 09 04 10 05 11 06

	A. Indonesian Language Teacher	B. Mathematics Teacher
5a. State the highest level/class you have completed?	Did not complete class/level..... 00 1 01 2 02 3 03 4 04 5 05 6 06 Graduated 07	Did not complete class/level..... 00 1 01 2 02 3 03 4 04 5 05 6 06 Graduated..... 07
6. Please state the year of your graduation from the highest level of education you completed:	Year 1 9	Year 1 9
7. Please state the number of years you have been teaching.	Year	Year
8. How many hours per week do you work at this school?	 hours per week	 hours per week
9. Please state your monthly income from teaching at this school?	. . rupiah	. . rupiah
10. Do you receive any teacher's allowance from this school?	No 3 ➔ 13 Yes 1	No 3 ➔ 13 Yes 1
11. What type allowance do you receive from this school?	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 _____ f. 1 3 g. 1 3 h. 1 3	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 _____ f. 1 3 g. 1 3 h. 1 3

	A. Indonesian Language Teacher	B. Mathematics Teacher
12. Apart from teaching at this school, do you have any other job?	No 3 ➔ 19 Yes 1	No 3 ➔ 19 Yes 1
13. How many hours per week do you spend on that job?	<div> </div> <div>hours per week</div>	<div> </div> <div>hours per week</div>
14. Where is your other place of employment (note name of company or employer)? (NOTE NAME OF COMPANY OR EMPLOYER)	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
15. What is produced by your other place of work?	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
16. What is your main responsibility at your other job?	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
17. What is your employment status at your other job?	Self employed 1 Laborer/Civil Servant..... 4 Laborer/Private Sector Employee ... 5 Unpaid worker for your family..... 6 ➔19	Self employed..... 1 Laborer/Civil Servant 4 Laborer/Private Sector Employee.... 5 Unpaid worker for your family 6 ➔19

	A. Indonesian Language Teacher	B. Mathematics Teacher
18. What is your gross income from your other job? 1. Total Income 3. Breakdown A. Money B. Food C. Housing D. Transportation..... E. Health Insurance F. Other 8. Don't Know.....	Rupiah 1. Total Income 3. Breakdown A. B. C. D. E. F. 8. Don't Know	Rupiah 1. Total Income 3. Breakdown A. B. C. D. E. F. 8. Don't Know
19. In the last five years have you taken a teaching course? a. Long term b. Short term	1. Yes 3. No a. 1 3 → No. 21 b. 1 3 → No. 21	1. Yes 3. No a. 1 3 → No. 21 b. 1 3 → No. 21
20. How long did you participate or attend this courses? a. Long term b. Short term	a. Long term . . . month b. Short term . . . weeks	a. Long term . . . month b. Short term . . . weeks
21. What curriculum do you use in teaching Indonesian Language and Mathematics in Grade VI?	Curriculum 1976 .....a Curriculum 1984 .....b Curriculum 1994 .....c Other, mention year .....d	Curriculum 1976 .....a Curriculum 1984 .....b Curriculum 1994 .....c Other, mention year .....d
22. What year were the handbooks or compulsory reading books for Indonesian Language or Mathematics you are using published?	19 . . .	19 . . .
23. When you are teaching Indonesian Language and Mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or materials?	No..... 3 → 25 Yes 1	No..... 3 → 25 Yes 1

	A. Indonesian Language Teacher	B. Mathematics Teacher
<div>24. Please state the supporting materials that you use in teaching Indonesian Language or Mathematics?</div> <div><div>a. School Work Sheet.....</div><div>b. Textbooks .....</div><div>c. Calculator .....</div><div>d. Computer .....</div><div>e. Dictionary.....</div><div>f. Writing Tools .....</div><div>g. Demonstration Tools .....</div><div>h. Other .....</div><div>i. Magazines/newspapers/articles.....</div></div>	<div>1. Yes 3. No</div> <div><div>a. 1 3</div><div>b. 1 3</div><div>c. 1 3</div><div>d. 1 3</div><div>e. 1 3</div><div>f. 1 3</div><div>g. 1 3</div><div>h. 1 3</div><div>i. 1 3</div></div>	<div>1. Yes 3. No</div> <div><div>a. 1 3</div><div>b. 1 3</div><div>c. 1 3</div><div>d. 1 3</div><div>e. 1 3</div><div>f. 1 3</div><div>g. 1 3</div><div>h. 1 3</div><div>i. 1 3</div></div>
<div>25. How many students are in this class?</div>	<div>students</div>	<div>students</div>
<div>26. On average, how many students attend this class each day?</div>	<div>students</div>	<div>students</div>
<div>27. What is the total number of students in this class that receive Indonesian or math books from the following sources:</div> <div><div>a. Free of charge from the school.....</div><div>b. Borrow from the school.....</div><div>c. Purchase from school.....</div><div>d. Make photocopies.....</div><div>e. Purchase outside of the school.....</div><div>f. Obtain outside the school</div><div>g. Obtain from sibling or friend</div></div>	<div>Person</div> <div><div>a. ....</div><div>b. ....</div><div>c. ....</div><div>d. ....</div><div>e. ....</div><div>f. ....</div><div>g.</div></div>	<div>Person</div> <div><div>a. ....</div><div>b. ....</div><div>c. ....</div><div>d. ....</div><div>e. ....</div><div>f. ....</div><div>g.</div></div>
<div>28. INTERVIEWER CHECK: If question No. 27b is answered go to No. 28</div> <div>Can the aforementioned books be taken home at night?</div>	<div>Yes 1</div> <div>No..... 3</div>	<div>Yes 1</div> <div>No..... 3</div>

SECTION D: OBSERVATION

IFLS2 COMMUNITY - FACILITY SURVEY

DIRECT OBSERVATION IN THE CLASSROOM OF CLASS III (IF THERE IS MORE THAN ONE CLASSROOM FOR CLASS III CHOOSE THE FIRST ONE)
Questions No. 7-9, and No. 13-14 are asked to the Respondent

1.	IN THE CLASSROOM OF GRADE VI, IS THERE A DESK FOR THE TEACHER?	YES 1 NO 3
2.	PLEASE COUNT THE NUMBER OF SEATS IN THIS CLASSROOM. (IF ONE BENCH CAN BE USED FOR SIX STUDENTS, THEN THE COUNT IS 6 SEATS)	_____ SEATS
3.	THE NUMBER OF BENCHES OCCUPIED BY STUDENTS IN THIS CLASS.	_____ SEATS
4.	ARE THE BLACKBOARDS, CHALK, AND ERASERS IN THE CLASSROOM USABLE?	YES 1 NO 3
5.	IS TEACHING IN THIS CLASSROOM EVER DISRUPTED BY INADEQUATE LIGHTING FROM THE MAIN SOURCE OF LIGHT, LIKE WINDOW, DOOR, AND OPENING?	YES 1 NO 3
6.	DOES THIS CLASSROOM USE ANY ELECTRIC LIGHTING?	NO 3 → No. 10 YES 1
7.	If yes, what is the main source of electricity?	PLN (State Electricity Company) 01 Local Government Agency 02 School Generator 03 Social Self Reliance 04 Private Company or Cooperative 05
8.	Did this classroom ever lose electrical power, and this disrupted the study activities?	Yes 1 No 3
9.	When disruptions occur, is a substitute electricity source available?	Yes 1 No 3

10.	PLEASE DESCRIBE THE FLOOR IN THIS CLASSROOM.	CERAMICS, MARBLE, GRANITE 01 STONE, TILES, TERRASO 02 CEMENT, RED BRICKS 03 WOOD, BOARDS 04 BAMBOO 05 EARTHEN FLOOR 06 OTHER, MENTION 07
11.	PLEASE DESCRIBE THE WALLS IN THIS CLASSROOM.	CEMENT, BATAKO WALLS 1 WOOD, BOARDS, PLYWOOD 2 BAMBOO, WOVEN MATS 3
12.	PLEASE DESCRIBE THE ROOF USED IN THIS CLASSROOM.	CONCRETE 01 WOOD, SHINGLES 02 CORRUGATED IRON 03 ROOFTILES 04 ASBESTOS 05 FOLIAGE, PALM FIBER 06
13.	During the rainy season, did this classroom experience problems with::	1. Yes 3. No a. Leakage 1 3 b. Floods 1 3 c. Flash rains 1 3

EDUCATION EXPENSE INCURRED BY STUDENTS

1. Form of Student Expenditures	2. Total Expenditures (in rupiah)
1A. New student school fees a. Registration Fees (base/facility fees) b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.I.OSIS)) c. Evaluation/testing	<div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div>
1B. Fees for continuing students a. Re-registration fee b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.I.OSIS)) c. Evaluation/testing	<div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div>
2. School supplies and material expenditures a. Books, writing materials and school supplies (work/book/guide/lecture notes) b. School and physical education uniform for 1996-1997	<div>_____ . _____ . _____</div> <div>_____ . _____ . _____</div>
3. Ebtanas	<div>_____ . _____ . _____</div>
4. Extracurricular activities fees	<div>_____ . _____ . _____</div>
5. Magazine	<div>_____ . _____ . _____</div>
6. Other _____	<div>_____ . _____ . _____</div>
7. Irregular contribution	<div>_____ . _____ . _____</div>
8. Field trip	<div>_____ . _____ . _____</div>

We would like to have information regarding the report of the Ebtanas Score for the school year 1996-1997, particularly for Indonesian Language and Mathematics. In this study, we need the tests results of 25 students who will be selected at random. The sample selection stages are as follows:

FIRST ROUND

1. Count the number of students who have taken the Ebtanas test for Indonesian Language and Mathematics. For example, participants for Indonesian Language = 53 students, therefore (N) = 53 students. Write the figure 53 in column 1a.
2. The interval of the selection [I] is a rounding up of (N/25) . Example N = 53, round up from (53/25) = 3. Write the figure 3 in column 2a.
3. The Consecutive Numbers of the First Selected Participants are : 1, 2I,kI. (with kI ≤ N)
In case N = 53, the First Round of Selected Participants have the Numbers : 3, 6, 9, 48, and 51. So the number of Selected Participants of the First round is k = (53/3) = 17. Write the figure 17 in column 3a
4. EXAMINE :

Is the number of Selected Participants = 25 ?
If Yes -----> STOP
 No -----> continue to stage 5.
5. Thus, the number of participants still needed = X = (25 - k)
In this case it has been calculated (see stage 3), that k = 17 . So, X = (25 - 17) = 8.
6. EXAMINE : If, X = 1 -----> To stage 7 If X > 1 To stage 8
7. Because X = 1, for the purpose of determining the Number of the Final Selected Participants, another student is needed. Thus the Final Selected Participant is the Participant with the Number (I - (N - kI)).
8. SECOND ROUND :

If at the sixth stage, X > 1 ----->, then
determine a New Interval [IB] which constitutes a rounding down from {N/(25-k)}
In case N = 53, IB = rounding down {53/(25-17)} = 7 . Write number 6 in column 4a.
9. The number of the First Selected Participant [NPP] = IB - (N - kI)
In example N = 53, NPP = 6 - (53 - 51) = 4. Write number 4 in column 5a.
10. The Consecutive Order of the Selected Participants in the Second Round is NPP, NPP+IB, NPP + 2IB, etc.
So in example N = 53, the Consecutive Order of Selected Participants in the Second Round is 4, 10, 16, ...
11. BEFORE WRITING DOWN THE EBTANAS SCORES, EXAMINE: IF THERE ARE ANY SELECTED PARTICIPANTS IN THE FIRST ROUND. IF YES, REPLACE THE NUMBER BY THE NUMBER OF A PREVIOUS PARTICIPANT.
12. Subsequently, write the EBTANAS SCORE for each selected participant in the second round.

	A. INDONESIAN LANGUAGE	B. MATHEMATICS
--	------------------------	----------------

1. Number of Ebtanas participants = [N]	1a.		1b.	
2. Number of Ebtanas participants divided by 25 = [1] . Please round up.	2a.		2b.	
3. Number of selected participants = rounding downward of (N/I) = k	3a.		3b.	
4. SECOND ROUND: IB = rounding down of {N / (25 - k)}	4a.		4b.	
5. Number of First Selected Participant = [NPP] = {IB - (N - kI)}	5a.		5b.	
	Selected Students	Student Marks	Selected Students	Student Marks
	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
	7.		7.	
	8.		8.	
	9.		9.	
	10.		10.	
	11.		11.	
	12.		12.	
	13.		13.	
	14.		14.	
	15.		15.	
	16.		16.	
	17.		17.	
	18.		18.	
	19.		19.	
	20.		20.	
	21.		21.	
	22.		22.	
	23.		23.	
	24.		24.	
	25.		25.	

TOTAL TEACHERS AND STUDENTS PER GRADE
FOR THE YEAR 1996 - 1997

SCHOOL PRINCIPAL	1 Person	
GRADE	TOTAL TEACHERS	TOTAL STUDENTS
1		
2		
3		
TOTAL		

	A. INDONESIAN LANGUAGE TEACHER	B. MATHEMATICS TEACHER
1. Were there any other people present in the room during interview?	No 3 ➔ No. 4 Yes..... 1	No 3 ➔ No. 4 Yes..... 1
2. Who exactly were present during interview? a. School Principal..... b. Deputy School Principal c. Teachers..... d. Foundation Officer..... e. Administrative Staff.....	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3
3. Did those present also answer the question in this interview? a. The School Principal..... b. The Deputy School Principal c. The Teachers d. The Officers of the Foundation e. The Administrative Staff	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3
4. Were the respondents able to answer the questions fluently?	Yes..... 1 No 3	Yes..... 1 No 3

EDITOR: <input type="text"/>		CONFIDENTIAL			
INTERVIEWER: <input type="text"/>				CODES FOR LANGUAGE	
<div>INDONESIAN FAMILY LIFE SURVEY 1997</div> <div>COMMUNITY AND FACILITY SURVEY</div> <div>SENIOR HIGH SCHOOL</div> <div>(SMU/SMK)</div> <div>NAME OF FACILITY : <input type="text"/></div> <div>RESPONDENT: School Head, Indonesian Teacher, Math Teacher</div>				00. Indonesian	
				01. Javanese	
				02. Sundanese	
				03. Balinese	
				04. Batak	
				05. Bugis	
				06. Chinese	
				07. Maduranese	
				08. Sasak	
				09. Minang	
				10. Banjar	
				11. Bima	
				12. Makassar	
				13. Nias	
				14. Palembang	
				15. Sumbawa	
				16. Toraja	
				17. Lahat	
				18. Other South Sumatra	
				19. Betawi	
				20. Lampung	
				91. Other	
				96. No other	
				99. Missing	
FACILITY INTERVIEW:					
	VISIT I	VISIT II	VISIT III	CA.1. Interview was conducted entirely/mostly in what language: <input type="text"/>	
DATE:	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>		
	DAY/MONTH	DAY/MONTH	DAY/MONTH		
TIME STARTED:	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	CA.2. Other language used (if any): <input type="text"/>	
TIME FINISHED:	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>		
	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
		FP4	FP5		FP6
		INTERVIEW	EDITING STATUS		EXAMINED BY A LOCAL SUPERVISOR
		1. Complete 2. Partial complete 3. Not complete	1. Edited and corrected 2. Edited, still needs correction 3. Not yet edited		1. Yes 2. No

SAMPLING INFORMATION			CODE
LK. 01 Province			
LK. 02 1. Kabupaten 3. Kotamadya.....			
LK. 03 Kecamatan			
LK. 04 Desa/Kelurahan			
LK. 05 Area : 1. Urban 2. Rural			
LK. 06 Census enumeration area			
LK. 07 School Information 1. Public Senior High School 2. Private Senior High School			
LK. 08 Name of School _____			
LK. 09 Address _____ City _____ Description of Location _____ Postal Code _____			
LK. 10 Telephone Number _____			
LK. 11 Strata No.	LK. 12 Sequence # of School	LK. 13 Statistical # of School	
LK. 04 IFLS EA			
SUPERVISION			CODE
LK. 08 Interviewer Name :			
LK. 09 Editor Name :			
LK. 10 Name of Local Supervisor :			
LK. 11 Name of Assistant Field Coordinator :			
LK. 12 Name of Field Coordinator :			

If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

1. Name of School Principal: _____	
If Respondent is the School Principal → No. 3	
2. a. Name of Respondent : _____ b. Position of Respondent : _____	
3. When were you (the School Principal) born? (If he/she has forgotten the birth date, please ask the present age)	1. 1 9 ____ 3. ____ Years 8. Don't Know
4. Sex of the School Principal.	Male 1 Female 3
5. When was the School Principal appointed Principal of this school?	1 9 ____
6. What is the highest level of education from which the School Principal graduated?	Primary School 01 Junior Secondary School of Teaching 02 Junior Secondary School..... 03 Senior Secondary School of Teaching 04 Senior Secondary School 05 Junior Secondary Teacher Training 06 D2, D3, Teaching Diploma..... 07 Diploma Non-Teaching 08 Undergraduate Teaching Degree 09 Undergraduate Non-Teaching Degree..... 11 Graduate Degree 12 Don't Know 98

6a. What is the highest grade/class completed by the School Principal ?	Never completed Class 1 01 2 02 3 03 4 04 5 05 6 06 Graduated 07 Don't Know 98
7. Please mention the year you graduated from your highest level of education?	1 9 ____
8. Who appointed you as a School Principal at this school?	Ministry of Education and Culture 1 Ministry of Religious Affairs..... 3 Governor 5 Foundation 7
8a. Approximately, how much is your net salary from your job as School Principal?	Rupiah 1. Total ____.____.____ 3. Breakdown A. Cash B. Food C. Housing D. Transportation E. Health Insurance F. Other, mention 3. Item A. _____._____._____ B. _____._____._____ C. _____._____._____ D. _____._____._____ E. _____._____._____ F. _____._____._____ 8. Don't Know
9. Aside from being a School Principal here, were you ever a School Principal elsewhere?	No 3 → No. 11 Yes 1

SECTION A : SCHOOL PRINCIPAL

10.	How long did you serve as a School Principal at those other schools?	<div> </div> Years
11.	Aside from being a School Principal in this school, do you hold any other job?	No 3 →No. 13 Yes 1
12.	If yes, how many hours per week do you spend in that job?	<div> </div> hours per week
12a.	Where is your other job? (WRITE THE NAME OF THE COMPANY/EMPLOYER)	<div></div> <div></div> <div></div> <div></div> <div></div>
12b.	What did you produce at this other job?	<div></div> <div></div> <div></div>
12c.	What are your main daily tasks at this other job?	<div></div> <div></div> <div></div>

IFLS2 COMMUNITY - FACILITY SURVEY

12d.	What is the status of your other job?	Self-employed 1 Laborer/Civil Servant 3 Laborer/Private Sector 5 Unpaid laborer working for the family..... 7→No. 13
12e.	Approximately, how much is your net salary from your other job?	<div>Rupiah</div> <div>1. Total <div> </div></div> <div>3. Breakdown A. Cash B. Food C. Housing D. Transportation E. Health Insurance F. Other, mention</div> <div>1. Total <div> </div></div> <div>3. Item A. <div> </div> B. <div> </div> C. <div> </div> D. <div> </div> E. <div> </div> F. <div> </div></div> <div>8. Don't Know</div>
13.	In the last 5 years, did you ever attend any management training in keeping with the duties of School Principal?	No 3 →No. 15 Yes 1 Don't Know..... 8 →No. 15
13b.	How many weeks did you participate in this training? INTERVIEWER NOTE: IF THE RESPONDENT HAS ATTENDED MORE THAN ONE TRAINING, RECORD THE INFORMATION REGARDING THE MOST RECENT TRAINING.	<div> </div> Weeks

SECTION A : SCHOOL PRINCIPAL

14.	How many hours per week did you attend the training?	hours per week	
15.	During the 1996/97 School Year, did you engage in the following activities?	1. Yes	3. No
	a. Act as a substitute teach.....	a. 1	3
	b. Supervise teachers in class preparation.....	b. 1	3
	c. Supervise the teaching process in class.....	c. 1	3
	d. Guide the teachers regarding course material	d. 1	3
	e. Chair teachers meetings	e. 1	3
	f. Discuss the curriculum.....	f. 1	3
	g. Organize meetings with the parents	g. 1	3
	h. Make comparative studies	h. 1	3
	i. Attend seminars and meetings	i. 1	3
	j. Discuss school planning with the Regional Office or Foundation	j. 1	3
	k. Teach	k. 1	3
16.	In your estimation, what percent of the population ages 7-12 in this village have stopped attending school or are presently not attending school?	Percent 96. Respondent is not the principal 98. Do not know	
17.	In your estimation, what percent of the population ages 13-16 in this village have stopped attending school or are presently not attending school?	Percent 96. Respondent is not the principal 98. Do not know	

18.	Other than functioning as the School Principal, do you also teach in the classroom?	No.....3 →No. 24 Yes 1
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IFLS2 COMMUNITY - FACILITY SURVEY

19.	How many hours a week do you teach in the classroom?	Hours
20.	Have you ever attended a training course to improve the quality of teaching?	Yes..... 1 No 3 Don't Know..... 8
21.	Have you ever continued your education to receive an academic degree (S1) after you began working as a teacher?	Yes, already graduated..... 1 Yes, not yet graduated 2 No 3 Don't Know..... 8
22.	In your opinion, is your salary as principal enough to meet your living expenses and your family's daily needs?	Yes..... 1 No 3 Respondent is not the school principal 6

SECTION B: SCHOOL

IFLS2 COMMUNITY - FACILITY SURVEY

1.	What year was this school founded?	1. 1 9 8. Don't Know
1b.	How many years has this school been active?	1. Weeks 8. Don't Know
2.	Did this school ever close down for a minimum of four weeks?	No..... 3→No. 4 Don't Know..... 8→No. 4 Yes 1
3.	If yes, mention the period when the school activities stopped.	1. to 2. to 3. to
4.	Who administers this school?	Ministry of Education and Culture ...1→No. 7 Ministry of Religious Affairs .....3 Foundation .....5 Other, mention: .....7
5.	Does this school have a religious orientation?	No..... 3→No. 7 Yes 1

6.	If yes, state the religious orientation:	Islamic 1 Catholic 2 Protestant 3 Buddha 4 Hindu 5
7.	What is the language predominantly used in teaching at this school?	Indonesian (Bahasa Indonesia)..... 1 Regional Language, please mention: 3
8.	During School Year 1996-1997, how many weeks was this school in session?	weeks
9.	During School Year 1996-1997, how many days per week was this school in session?	days
10.	What time is this school held?	1. In the morning : to : 3. In the afternoon : to :

11.	Is this school building shared with other schools?	No 3→No. 12 Yes..... 1
-----	--	---------------------------------

Please list the other schools that use this building.

11a. Type of School (B2TYPE)	11b. Time of Use A. Morning 07.00 - 12.00 B. Afternoon 13.00 - 17.00 C. Evening 18.00 - 21.00 CIRCLE ALL THAT APPLY	11c. Statistical Number of the School	11d. School Name
a. Primary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	<div></div>
b. Junior Secondary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	<div></div>
c. Senior Secondary School	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	<div></div>
d. Academy	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	<div></div>
e. University	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	<div></div>
f. Others, please mention _____	A B C	<div><div></div><div></div><div></div><div></div><div></div></div>	<div></div>
12. Is this school complex used by other schools?		No..... 3➔No. 15 Yes 1	

Please list other users of this school complex.

12a.	12b.	13.	14.
Type of School (B3TYPE)	Is it used by [...] 1. Yes 3. No	School Status 1. Public 3. Private	School Name
a. Primary school	1 3→NEXT LINE	1 3	
b. Junior Secondary School	1 3→NEXT LINE	1 3	
c. Senior Secondary School	1 3→NEXT LINE	1 3	
d. Academy	1 3→NEXT LINE	1 3	
e. University	1 3→NEXT LINE	1 3	
f. Others, please mention _____	1 3→NEXT LINE	1 3	

SECTION B: SCHOOL

15.	Does this school use handbooks or compulsory reading books?	No.....3→ No. 17 Yes 1
16.	If yes, is there a problem with the supply of handbooks or compulsory reading books at this school?	Not enough and it does disturb the study process 1 Not enough, but it does not disturb the study process 3 No problem.....5→ No. 17
16a.	What percent of the students are not able to buy the compulsory books?	Percent
17.	During School Year 1996-1997 did any students receive routine monthly scholarships to attend this school?	No.....3→No. 19a Yes 1
18.	How many students received scholarships?	Students
18a.	What form does the aforementioned scholarship take?	1.Yes 3. No Money..... a. 1 3 Tuition waiver b. 1 3 School books..... c. 1 3 Other, mention d. 1 3
19.	Who provided these scholarships?	1.Yes 3. No Government a. 1 3 Foundation b. 1 3 Individual c. 1 3 The Community d. 1 3 POMG (Teacher and Student Parents Organization) e. 1 3 GNOTA..... f. 1 3 Others g. 1 3 Private sector h. 1 3

IFLS2 COMMUNITY - FACILITY SURVEY

19a.	During the academic year 1996-1997, were there any students in this school who received educational assistance in the form of an annual package or several times during the year (not monthly)?	No .....3→No. 20 Yes 1
19b.	How many students received the aforementioned assistance?	Students
19c.	What form did this educational support take?	1.Yes 3. No Money..... a. 1 3 Tuition waiver..... b. 1 3 School books c. 1 3 Other, mention d. 1 3
19d.	Please state who provided this educational assistance?	1.Yes 3. No Government..... a. 1 3 Foundation..... b. 1 3 Individual c. 1 3 The Community d. 1 3 POMG (Teacher and Student Parents Organization)..... e. 1 3 GNOTA f. 1 3 Others g. 1 3 Committee/organization..... h. 1 3

Does this school have the following facilities?

20.	21.	22.	22a.	23.	23a.
Type of Facility (B4TYPE)	Does this school have the following facilities? 1. Yes 3. No	How well are they equipped? 1. Adequate 3. Inadequate INTERVIEWER NOTE: ADEQUATE OR INADEQUATE DEPENDS ON THE PERSPECTIVE OF THE RESPONDENT.	What percent is complete? %	How much are these facilities used by students? 1. Optimal 2. Moderate 3. Insufficient 4. Not at all	What percent is used by the student? %
a. Library	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
b. Sports Field (Volleyball, Basketball, <i>Kasti</i> , Soccer, <i>Takraw</i> , <i>Matras</i>)	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
c. Sports Equipment	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
d. School Health Service	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
e. Canteen or Cafeteria	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
f. Auditorium	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
g. Laboratory	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
h. Computer Laboratory	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
i. Other, mention: _____	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
j. Place of worship	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
k. Cooperative	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓
l. Practice room	3. No 1 Yes → ↓	1. →No. 23 3.	_____ ↓	1 2 3 4 ↓ ↓ NEXT LINE	_____ ↓

SECTION B: SCHOOL

24.	State the main water source used by the school.	Piped water/PAM 01 Electric/Manual water pumps..... 02 Well water..... 03 Sea water..... 04 Spring water..... 05 Rain water..... 06 River water 07 Lake water 08 Other, mention: 09																					
25.	Are the visual aids provided by this school sufficient?	<table><tr><td></td><td>Complete</td><td>Incomplete</td></tr><tr><td>Biology..... a.</td><td>1</td><td>3</td></tr><tr><td>Physics b.</td><td>1</td><td>3</td></tr><tr><td>Computer..... c.</td><td>1</td><td>3</td></tr><tr><td>Social science..... d.</td><td>1</td><td>3</td></tr><tr><td>Other e.</td><td>1</td><td>3</td></tr><tr><td>Chemistry f.</td><td>1</td><td>3</td></tr></table>		Complete	Incomplete	Biology..... a.	1	3	Physics b.	1	3	Computer..... c.	1	3	Social science..... d.	1	3	Other e.	1	3	Chemistry f.	1	3
	Complete	Incomplete																					
Biology..... a.	1	3																					
Physics b.	1	3																					
Computer..... c.	1	3																					
Social science..... d.	1	3																					
Other e.	1	3																					
Chemistry f.	1	3																					
26.	Are the lab materials provide by this school sufficient?	<table><tr><td></td><td>Complete</td><td>Incomplete</td></tr><tr><td>Biology..... a.</td><td>1</td><td>3</td></tr><tr><td>Physics b.</td><td>1</td><td>3</td></tr><tr><td>Computer..... c.</td><td>1</td><td>3</td></tr><tr><td>Other d.</td><td>1</td><td>3</td></tr><tr><td>Chemistry e.</td><td>1</td><td>3</td></tr><tr><td>Skill f.</td><td>1</td><td>3</td></tr></table>		Complete	Incomplete	Biology..... a.	1	3	Physics b.	1	3	Computer..... c.	1	3	Other d.	1	3	Chemistry e.	1	3	Skill f.	1	3
	Complete	Incomplete																					
Biology..... a.	1	3																					
Physics b.	1	3																					
Computer..... c.	1	3																					
Other d.	1	3																					
Chemistry e.	1	3																					
Skill f.	1	3																					
27.	Are there students attending this school on a GNOTA Scholarship?	Yes1 No3																					
28.	What percent of the teachers in this school have attended training to improve the quality of their teaching?	<table><tr><td>Percent</td></tr></table>	Percent																				
Percent																							
29.	What percent of teachers have attended and completed D2 and undergraduate degrees?	<table><tr><td>Percent</td></tr></table>	Percent																				
Percent																							
30.	In general, does the salary received by the teachers at this school satisfy their daily needs/family needs?	Yes1 No3																					
31.	Does this school have teachers/staff for guidance and counseling?	No3 →No.34 Yes1																					
32.	Is this activity routinely conducted?	Yes1 No3																					
33.	What forms does the counseling take at this school?	Solving Students' problemsA Guiding interests and aptitude.....B Academic guidanceC Other, mention: D																					

IFLS2 COMMUNITY - FACILITY SURVEY

34a.	What is the total number of classrooms in this school?	<table><tr><td>Classrooms</td></tr></table>	Classrooms																													
Classrooms																																
35.	In the last 5 years were additional classrooms built (RKB)?	No 3 →No.37 Yes 1																														
36.	How many additional classrooms were built?	<table><tr><td>Classrooms</td></tr></table>	Classrooms																													
Classrooms																																
37.	Does this school still need additional classrooms?	Yes 1 →No.37b No 3																														
37a.	How many additional classrooms are needed?	<table><tr><td>Classrooms</td></tr></table>	Classrooms																													
Classrooms																																
37b.	Is this senior high school part of the INPRES Program?	Yes 1 No 3																														
38.	Does this school have any extracurricular activities?	No 3 →C/40 Yes 1																														
39.	What form does this extracurricular activity take? IF NON VOCATIONAL SCHOOL, GO TO SECTION C	<table><tr><td></td><td>1.Yes</td><td>3.No</td></tr><tr><td>Scouts a.</td><td>1</td><td>3</td></tr><tr><td>Art/Physical Fitness b.</td><td>1</td><td>3</td></tr><tr><td>PMR c.</td><td>1</td><td>3</td></tr><tr><td>Computers d.</td><td>1</td><td>3</td></tr><tr><td>English e.</td><td>1</td><td>3</td></tr><tr><td>Koran f.</td><td>1</td><td>3</td></tr><tr><td>Other g.</td><td>1</td><td>3</td></tr><tr><td>Skills..... h.</td><td>1</td><td>3</td></tr><tr><td>Other religions..... l.</td><td>1</td><td>3</td></tr></table>		1.Yes	3.No	Scouts a.	1	3	Art/Physical Fitness b.	1	3	PMR c.	1	3	Computers d.	1	3	English e.	1	3	Koran f.	1	3	Other g.	1	3	Skills..... h.	1	3	Other religions..... l.	1	3
	1.Yes	3.No																														
Scouts a.	1	3																														
Art/Physical Fitness b.	1	3																														
PMR c.	1	3																														
Computers d.	1	3																														
English e.	1	3																														
Koran f.	1	3																														
Other g.	1	3																														
Skills..... h.	1	3																														
Other religions..... l.	1	3																														

SPECIAL FOR VOCATIONAL SCHOOLS

40.	Do students in this school participate in internships at businesses?	No 3 →No.42 Yes 1							
41.	When did the internship program begin?	Year <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table> Month <table><tr><td></td><td></td></tr></table> GO TO SECTION C							
42.	Why is there no internship program here?	No businesses to receive students A Insufficient teaching staff to supervise B Other C							

SECTION C: TEACHER

IFLS2 COMMUNITY - FACILITY SURVEY

Respondent is a Sixth Class III Teacher who teaches Indonesian Language and Mathematics.
Questions No. 1-7 and 9-14 need be asked only once if the Indonesian Language Teacher is also the Mathematics Teacher (1 person).
The interviews of the Indonesian Language Teacher and Mathematics Teacher are conducted separately.
If Class III consists of more than one class, Section C should only be asked to one Teacher. If the Teacher of Indonesian Language or Mathematics teaches more than one Class III, Section C is only asked for the first class to whom those subjects are taught.

	A. Indonesian Language Teacher	B. Mathematics Teacher
1. Name of Teacher		
1a. INTERVIEWER CHECK: IS THE RESPONDENT BOTH A TEACHER OF INDONESIAN AND MATH.		1. Yes → 19 3. No
2. When were you born? (If he/she has forgotten the date, please ask the present age)	Year 1 9 1 year 3 Don't Know 8	Year 1 9 1 year 3 Don't Know 8
3. Sex of Respondent	Male 1 Female 3	Male 1 Female 3
4. Aside from Indonesian Language or Mathematics, what courses do you teach at this school?	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 f. 1 3 g. 1 3 h. 1 3 i. 1 3	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 f. 1 3 g. 1 3 h. 1 3 i. 1 3
5. What is the highest level of education you graduated from?		
01. Primary School	01	01
02. Junior Sec. School of Teaching	02	02
03. Junior Sec. School	03	03
04. Senior Sec. School of Teaching	04	04
05. Senior Sec. School	05	05
06. Junior Sec. Teacher Training School, D1	06	06
07. D2, D3, Teaching Degree	07	07
08. Degree	08	08
09. Undergraduate Teaching Degree	09	09
10. Undergraduate Degree	10	10
11. Graduate Degree	11	11

	A. Indonesian Language Teacher	B. Mathematics Teacher
5a. State the highest level/class you have completed?	Did not complete class/level..... 00 1 01 2 02 3 03 4 04 5 05 6 06 Graduated 07	Did not complete class/level..... 00 1 01 2 02 3 03 4 04 5 05 6 06 Graduated..... 07
6. Please state the year of your graduation from the highest level of education you completed:	Year 1 9	Year 1 9
7. Please state the number of years you have been teaching.	Year	Year
8. How many hours per week do you work at this school?	 hours per week	 hours per week
9. Please state your monthly income from teaching at this school?	. . rupiah	. . rupiah
10. Do you receive any teacher's allowance from this school?	No 3 ➔ 13 Yes 1	No 3 ➔ 13 Yes 1
11. What type allowance do you receive from this school?	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 _____ f. 1 3 g. 1 3 h. 1 3	1. Yes 3. No a. 1 3 b. 1 3 c. 1 3 d. 1 3 e. 1 3 _____ f. 1 3 g. 1 3 h. 1 3

	A. Indonesian Language Teacher	B. Mathematics Teacher
12. Apart from teaching at this school, do you have any other job?	No 3 ➔ 19 Yes 1	No 3 ➔ 19 Yes 1
13. How many hours per week do you spend on that job?	<div> </div> <div>hours per week</div>	<div> </div> <div>hours per week</div>
14. Where is your other place of employment (note name of company or employer)? (NOTE NAME OF COMPANY OR EMPLOYER)	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
15. What is produced by your other place of work?	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
16. What is your main responsibility at your other job?	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
17. What is your employment status at your other job?	Self employed 1 Laborer/Civil Servant..... 4 Laborer/Private Sector Employee ... 5 Unpaid worker for your family..... 6 ➔19	Self employed..... 1 Laborer/Civil Servant 4 Laborer/Private Sector Employee.... 5 Unpaid worker for your family 6 ➔19

	A. Indonesian Language Teacher	B. Mathematics Teacher
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SECTION C: TEACHER

IFLS2 COMMUNITY - FACILITY SURVEY

<p>18. What is your gross income from your other job?</p> <p>1. Total Income</p> <p>3. Breakdown</p> <p>A. Money</p> <p>B. Food</p> <p>C. Housing</p> <p>D. Transportation.....</p> <p>E. Health Insurance</p> <p>F. Other.....</p> <p>8. Don't Know.....</p>	<p>Rupiah</p> <p>1. Total Income</p> <p> </p> <p>3. Breakdown</p> <p>A.</p> <p>B.</p> <p>C.</p> <p>D.</p> <p>E.</p> <p>F.</p> <p>8. Don't Know</p>	<p>Rupiah</p> <p>1. Total Income</p> <p> </p> <p>3. Breakdown</p> <p>A.</p> <p>B.</p> <p>C.</p> <p>D.</p> <p>E.</p> <p>F.</p> <p>8. Don't Know</p>
<p>19. In the last five years have you taken a teaching course?</p> <p>a. Long term</p> <p>b. Short term</p>	<p>1. Yes 3. No</p> <p>a. 1 3 → No. 21</p> <p>b. 1 3 → No. 21</p>	<p>1. Yes 3. No</p> <p>a. 1 3 → No. 21</p> <p>b. 1 3 → No. 21</p>
<p>20. How long did you participate or attend this courses?</p> <p>a. Long term</p> <p>b. Short term</p>	<p>a. Long term . . . month</p> <p>b. Short term . . . weeks</p>	<p>a. Long term . . . month</p> <p>b. Short term . . . weeks</p>
<p>21. What curriculum do you use in teaching Indonesian Language and Mathematics in Grade VI?</p>	<p>Curriculum 1976 .....a</p> <p>Curriculum 1984 .....b</p> <p>Curriculum 1994 .....c</p> <p>Other, mention year .....d</p> <p>Curriculum 1987.....e</p> <p>Curriculum 1995.....f</p> <p>Curriculum 1996.....g</p> <p>Curriculum 1997.....h</p>	<p>Curriculum 1976 .....a</p> <p>Curriculum 1984 .....b</p> <p>Curriculum 1994 .....c</p> <p>Other, mention year .....d</p> <p>Curriculum 1987 .....e</p> <p>Curriculum 1995 .....f</p> <p>Curriculum 1996 .....g</p> <p>Curriculum 1997 .....h</p>
<p>22. What year were the handbooks or compulsory reading books for Indonesian Language or Mathematics you are using published?</p>	<p>19 . . .</p>	<p>19 . . .</p>
<p>23. When you are teaching Indonesian Language and Mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or materials?</p>	<p>No..... 3 → 25</p> <p>Yes..... 1</p>	<p>No..... 3 → 25</p> <p>Yes 1</p>

	A. Indonesian Language Teacher	B. Mathematics Teacher
<div>24. Please state the supporting materials that you use in teaching Indonesian Language or Mathematics?</div> <div><div>a. School Work Sheet.....</div><div>b. Textbooks .....</div><div>c. Calculator .....</div><div>d. Computer .....</div><div>e. Dictionary.....</div><div>f. Writing Tools .....</div><div>g. Demonstration Tools .....</div><div>h. Other, mention.....</div><div>i. Magazines/newspapers/articles.....</div></div>	<div>1. Yes 3. No</div> <div><div>a. 1 3</div><div>b. 1 3</div><div>c. 1 3</div><div>d. 1 3</div><div>e. 1 3</div><div>f. 1 3</div><div>g. 1 3</div><div>h. 1 3 .....</div><div>i. 1 3</div></div>	<div>1. Yes 3. No</div> <div><div>a. 1 3</div><div>b. 1 3</div><div>c. 1 3</div><div>d. 1 3</div><div>e. 1 3</div><div>f. 1 3</div><div>g. 1 3</div><div>h. 1 3 .....</div><div>i. 1 3</div></div>
<div>25. How many students are in this class?</div>	<div> | | | | students</div>	<div> | | | | students</div>
<div>26. On average, how many students attend this class each day?</div>	<div> | | | | students</div>	<div> | | | | students</div>
<div>27. What is the total number of students in this class that receive Indonesian or math books from the following sources:</div> <div><div>a. Free of charge from the school.....</div><div>b. Borrow from the school.....</div><div>c. Purchase from school .....</div><div>d. Make photocopies.....</div><div>e. Purchase outside of the school.....</div><div>f. Obtain outside the school, mention .....</div><div>g. Borrow from friend/sibling</div></div>	<div>Person</div> <div><div>a. .... | | | |</div><div>b. .... | | | |</div><div>c. .... | | | |</div><div>d. .... | | | |</div><div>e. .... | | | |</div><div>f. .... | | | | .....</div><div>g. .... | | | |</div></div>	<div>Person</div> <div><div>a. .... | | | |</div><div>b. .... | | | |</div><div>c. .... | | | |</div><div>d. .... | | | |</div><div>e. .... | | | |</div><div>f. .... | | | | .....</div><div>g. .... | | | |</div></div>
<div>28. INTERVIEWER CHECK: If question No. 27b is answered go to No. 28</div> <div>Can the aforementioned books be taken home at night?</div>	<div>Yes 1</div> <div>No..... 3</div>	<div>Yes 1</div> <div>No..... 3</div>

SECTION D: OBSERVATION

IFLS2 COMMUNITY - FACILITY SURVEY

DIRECT OBSERVATION IN THE CLASSROOM OF GRADE III (IF THERE IS MORE THAN ONE CLASSROOM FOR GRADE III CHOOSE THE FIRST ONE)
Questions No. 7-9, and No. 13-14 are asked to the Respondent

1.	IN THE CLASSROOM OF GRADE VI, IS THERE A DESK FOR THE TEACHER?	YES 1 NO 3
2.	PLEASE COUNT THE NUMBER OF SEATS IN THIS CLASSROOM. (IF ONE BENCH CAN BE USED FOR SIX STUDENTS, THEN THE COUNT IS 6 SEATS)	<div>┌┐┌ SEATS</div>
3.	THE NUMBER OF BENCHES OCCUPIED BY STUDENTS IN THIS CLASS.	<div>┌┐┌ SEATS</div>
4.	ARE THE BLACKBOARDS, CHALK, AND ERASERS IN THE CLASSROOM USABLE?	YES 1 NO 3
5.	IS TEACHING IN THIS CLASSROOM EVER DISRUPTED BY INADEQUATE LIGHTING FROM THE MAIN SOURCE OF LIGHT, LIKE WINDOW, DOOR, AND OPENING?	YES 1 NO 3
6.	DOES THIS CLASSROOM USE ANY ELECTRIC LIGHTING?	NO 3 → No. 10 YES 1
7.	If yes, what is the main source of electricity?	PLN (State Electricity Company) 01 Local Government Agency 02 School Generator 03 Social Self Reliance 04 Private Company or Cooperative 05
8.	Did this classroom ever lose electrical power, and this disrupted the study activities?	Yes 1 No 3
9.	When disruptions occur, is a substitute electricity source available?	Yes 1 No 3

10.	PLEASE DESCRIBE THE FLOOR IN THIS CLASSROOM.	CERAMICS, MARBLE, GRANITE 01 STONE, TILES, TERRASO 02 CEMENT, RED BRICKS 03 WOOD, BOARDS 04 BAMBOO 05 EARTHEN FLOOR 06 OTHER, MENTION 07
11.	PLEASE DESCRIBE THE WALLS IN THIS CLASSROOM.	CEMENT, BATAKO WALLS 1 WOOD, BOARDS, PLYWOOD 2 BAMBOO, WOVEN MATS 3
12.	PLEASE DESCRIBE THE ROOF USED IN THIS CLASSROOM.	CONCRETE 01 WOOD, SHINGLES 02 CORRUGATED IRON 03 ROOFTILES 04 ASBESTOS 05 FOLIAGE, PALM FIBER 06
13.	During the rainy season, did this classroom experience problems with::	<div>1. Yes 3. No</div> <div>a. Leakage 1 3</div> <div>b. Floods 1 3</div> <div>c. Flash rains 1 3</div>

EDUCATION EXPENSE INCURRED BY STUDENTS

1. Form of Student Expenditures	2. Total Expenditures (in rupiah)
<div>1A. New student school fees</div> <div>a. Registration Fees (base/facility fees)</div> <div>b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.l.OSIS))</div> <div>c. Evaluation/testing</div>	<div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div></div>
<div>1B. Fees for continuing students</div> <div>a. Re-registration fee</div> <div>b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.l.OSIS))</div> <div>c. Evaluation/testing</div>	<div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div></div>
<div>2. School supplies and material expenditures</div> <div>a. Books, writing materials and school supplies (work/book/guide/lecture notes)</div> <div>b. School and physical education uniform for 1996-1997</div>	<div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div></div>
<div>3. Ebtanas</div>	<div><div></div><div></div><div></div></div>
<div>4. Extracurricular activities fees</div>	<div><div></div><div></div><div></div></div>
<div>5. Magazine</div>	<div><div></div><div></div><div></div></div>
<div>6. Other, mention:</div> <div></div>	<div><div></div><div></div><div></div></div>
<div>7. Irregular contribution</div>	<div><div></div><div></div><div></div></div>

We would like to have information regarding the report of the Ebtanas Score for the school year 1996-1997, particularly for Indonesian Language and Mathematics. In this study, we need the tests results of 25 students who will be selected at random. The sample selection stages are as follows:

FIRST ROUND

1.

Count the number of students who have taken the Ebtanas test for Indonesian Language and Mathematics. For example, participants for Indonesian Language = **53** students, therefore (**N**) = **53** students. Write the figure **53** in column **1a**.
2.

The interval of the selection [**I**] is a rounding up of (**N/25**) . Example **N = 53**, round up from (**53/25**) = **3**. Write the figure **3** in column **2a**.
3.

The Consecutive Numbers of the First Selected Participants are : **I, 2I,kl. (with kl ≤ N)**
In case **N = 53**, the First Round of Selected Participants have the Numbers : **3, 6, 9, 48, and 51**. So the number of Selected Participants of the First round is **k = (53/3) = 17**. Write the figure **17** in column **3a**
4.

EXAMINE :

Is the number of Selected Participants = 25 ?

If

Yes

-----> STOP

No

-----> continue to stage 5.
5.

Thus, **the number of participants still needed = X = (25 - k)**
In this case it has been calculated (see stage 3), that **k = 17** . So, **X = (25 - 17) = 8**.
6.

EXAMINE : If, **X = 1 -----> To stage 7** If **X > 1 To stage 8**
7.

Because **X = 1**, for the purpose of determining the Number of the Final Selected Participants, another student is needed. Thus the Final Selected Participant is the Participant with the Number (**I - (N - kl)**).
8.

SECOND ROUND :

If at the sixth stage, **X > 1 ----->**, then

determine a New Interval [**IB**] which constitutes a rounding down from **{N/(25-k)}**

In case **N = 53**, **IB = rounding down {53/(25-17)} = 7** . Write number **6** in column **4a**.

9.

The number of the First Selected Participant [**NPP**] = **IB - (N - kl)**
In example **N = 53**, **NPP = 6 - (53 - 51) = 4**. Write number **4** in column **5a**.

10.

The Consecutive Order of the Selected Participants in the Second Round is **NPP, NPP+IB, NPP + 2IB, etc.**
So in example **N = 53**, the Consecutive Order of Selected Participants in the Second Round is **4, 10, 16, ...**

11.

BEFORE WRITING DOWN THE EBTANAS SCORES, EXAMINE: IF THERE ARE ANY SELECTED PARTICIPANTS IN THE FIRST ROUND. IF YES, REPLACE THE NUMBER BY THE NUMBER OF A PREVIOUS PARTICIPANT.

12.

Subsequently, write the **EBTANAS SCORE** for each selected participant in the second round.
- SMU

SRH - 17

	A. INDONESIAN LANGUAGE		B. MATHEMATICS	
1. Number of Ebtanas participants = [N]	1a.		1b.	
2. Number of Ebtanas participants divided by 25 = [1] . Please round up.	2a.		2b.	
3. Number of selected participants = rounding downward of (N/I) = k	3a.		3b.	
4. SECOND ROUND: IB = rounding down of {N / (25 - k)}	4a.		4b.	
5. Number of First Selected Participant = [NPP] = {IB - (N - kI)}	5a.		5b.	
	Selected Students	Student Marks	Selected Students	Student Marks
	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
	7.		7.	
	8.		8.	
	9.		9.	
	10.		10.	
	11.		11.	
	12.		12.	
	13.		13.	
	14.		14.	
	15.		15.	
	16.		16.	
	17.		17.	
	18.		18.	
	19.		19.	
	20.		20.	
	21.		21.	
	22.		22.	
	23.		23.	
	24.		24.	
	25.		25.	

TOTAL TEACHERS AND STUDENTS PER GRADE
FOR THE YEAR 1996 - 1997

SCHOOL PRINCIPAL	1 Person	
GRADE	TOTAL TEACHERS	TOTAL STUDENTS
1		
2		
3		
TOTAL		

	A. INDONESIAN LANGUAGE TEACHER	B. MATHEMATICS TEACHER
1. Were there any other people present in the room during interview?	No 3 ➔ No. 4 Yes..... 1	No 3 ➔ No. 4 Yes..... 1
2. Who exactly were present during interview? a. School Principal..... b. Deputy School Principal c. Teachers..... d. Foundation Officer e. Administrative Staff.....	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3
3. Did those present also answer the question in this interview? a. The School Principal..... b. The Deputy School Principal c. The Teachers d. The Officers of the Foundation e. The Administrative Staff	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3	1. Yes 3. No a 1 3 b 1 3 c 1 3 d 1 3 e. 1 3
4. Were the respondents able to answer the questions fluently?	Yes..... 1 No 3	Yes..... 1 No 3